

Digital Credentials

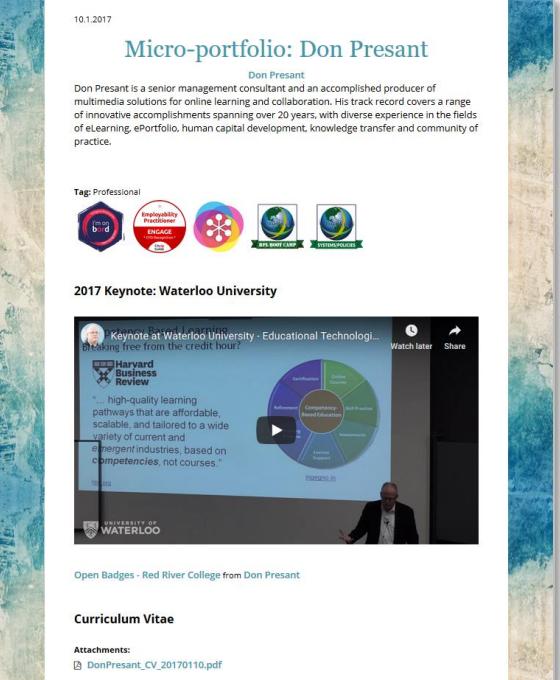
for Robot-Proof 21C Careers

Cannexus 2020

January 27, 2020

@donpresant

About me - in logos



A screenshot of a LinkedIn profile for Don Presant. The profile header reads "Micro-portfolio: Don Presant". Below the header is a bio: "Don Presant is a senior management consultant and an accomplished producer of multimedia solutions for online learning and collaboration. His track record covers a range of innovative accomplishments spanning over 20 years, with diverse experience in the fields of eLearning, ePortfolio, human capital development, knowledge transfer and community of practice." A section titled "Tag: Professional" shows several circular icons representing different fields like "eLearning", "Employability", "EdTech", "EdTech", "ePortfolio", and "Human Capital". Below this is a video thumbnail for a "2017 Keynote: Waterloo University" titled "Keynote at Waterloo University - Educational Technologi...". The video player shows a man speaking in front of a screen displaying a diagram of "Competency-based Education" with various components like "Identification", "Definition", "Performance", "Assessment", "Feedback", "Improvement", and "Maintenance". The video has a play button and "Watch later" and "Share" options. At the bottom of the profile are sections for "Open Badges - Red River College from Don Presant" and "Curriculum Vitae", with a link to a PDF attachment.



NEED: Better ways to recognize skills

CONTEXT



Is there a “Skills Gap”?

critical skills shortages affecting productivity



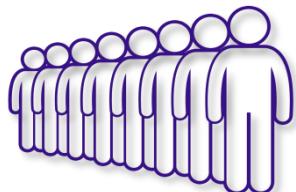
rising cost of higher education



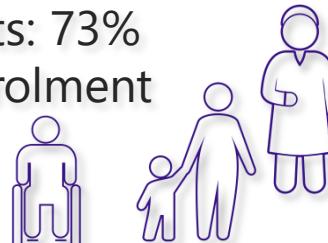
declining degree/diploma completion rates



“gig economy”



“non-traditional” students: 73% PSE enrolment



World of Work: volatile, uncertain, complex, ambiguous



“traditional” educational approaches can’t keep up!

Technical skills yes, but also personal and social skills:



Across nearly all industries, the impact of technological and other changes is shortening the shelf-life of employees' existing skill sets.

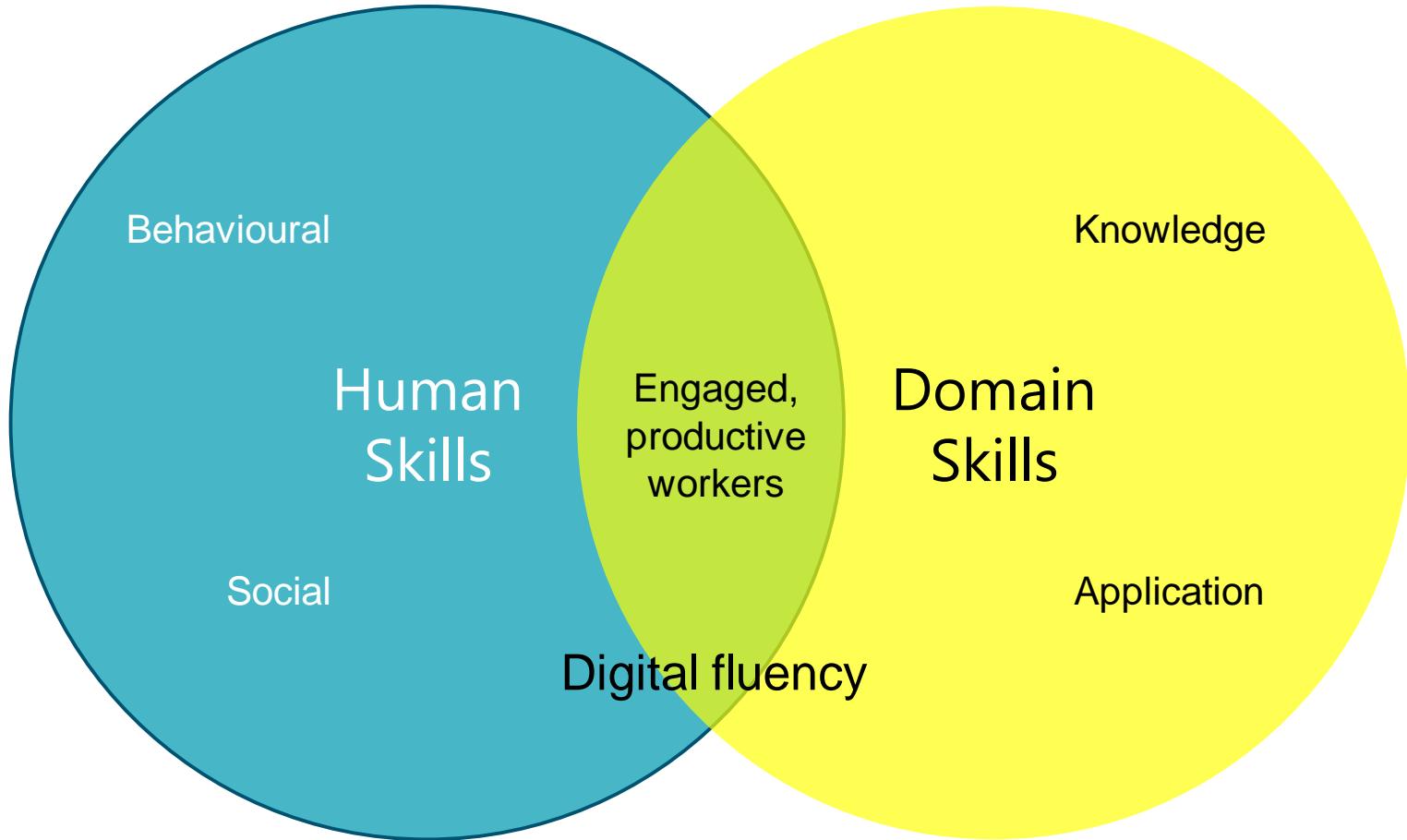
Overall, social skills – a such as persuasion, emotional intelligence and teaching others – will be in higher demand across industries than narrow technical skills



Top 10 Skills in 2020

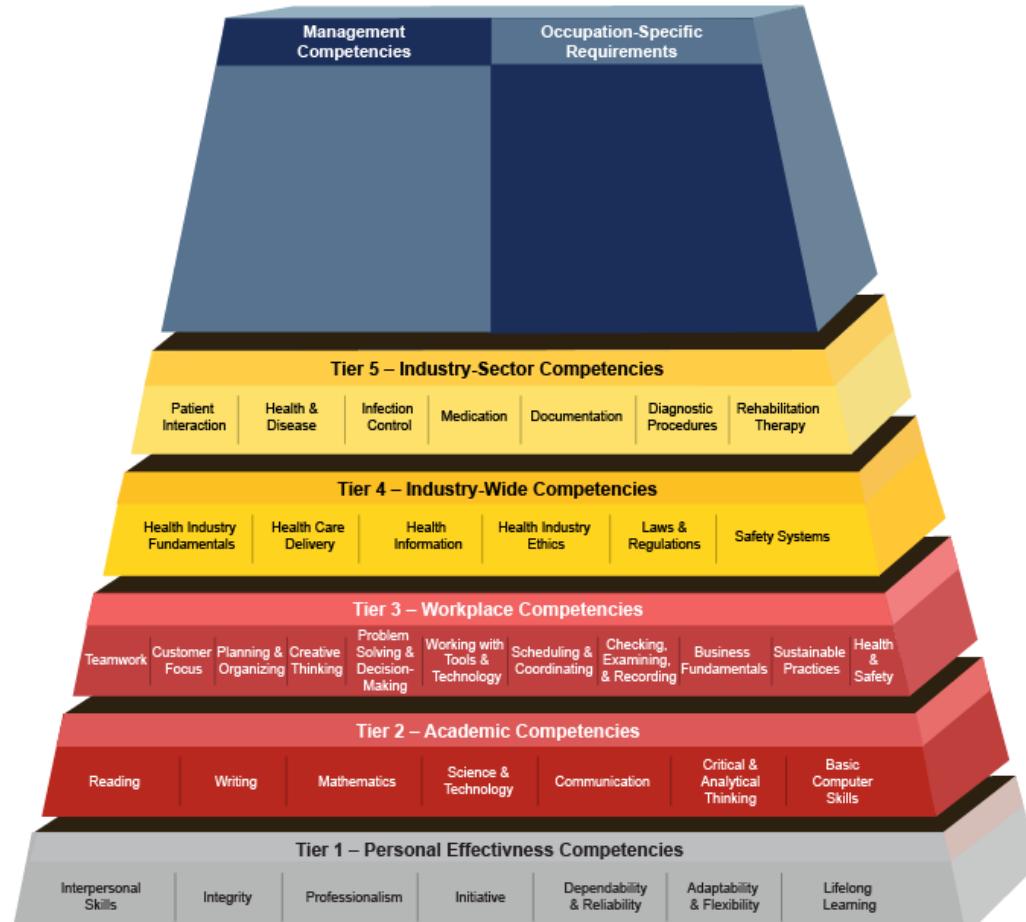
1. Complex problem solving
2. Critical thinking
3. Creativity
4. People management
5. Coordinating with others
6. Emotional intelligence
7. Judgment & decision making
8. Service orientation
9. Negotiation
10. Cognitive flexibility

Skills interaction





What employers want – Health sector example



HIGH QUALITY JOBS

“Role-ready”



“Sector-ready”



“Work ready”

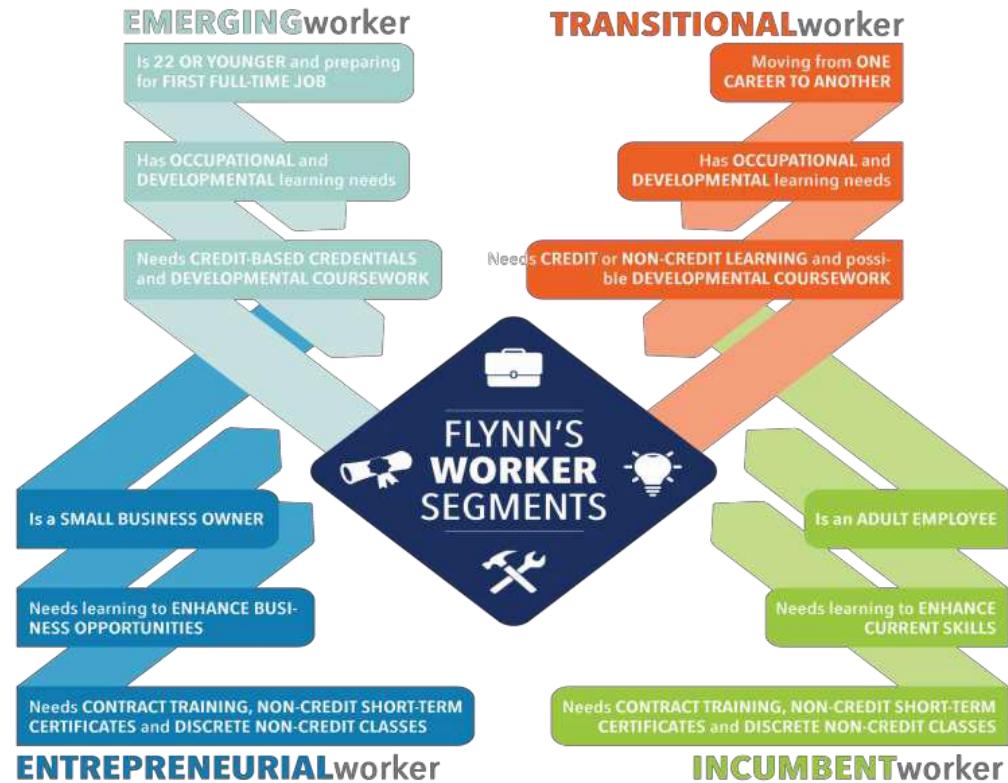


“Workable”

Seeing the individual



Diverse learners... and workers



New Game, New Rules: Strategic Positioning for Workforce Development.
Warford, Larry J.; Flynn, William J. Adapted Radionoff, K – Madison College

Lifewide Learning Silos and Wasted Human Capital





Issues with traditional credentials

TRANSCRIPT OF ACADEMIC RECORD

OFFICE OF THE REGISTRAR
WELLAND CAMPUS
300 WOODLAWN ROAD,
WELLAND, ONT. L3C 7L3

STUDENT NUMBER: [REDACTED]
DATE OF ISSUE: 2014-05-21
Page 1 of 1

OFFICIAL TRANSCRIPT

Adam Dusome, Registrar

Graduate Of:
2014 Winter P0415 Hospitality Management - Hotel and Restaurant (Co-op)

Honours & Awards:
2013 Winter Honours Standing
2013 Spring Honours Standing

TERM	COURSE NUMBER	COURSE	COURSE TYPE	CREDIT VALUE	GRADE
P0415 Hospitality Management -HtlRst					
2013 Winter	BUSN 1100	Business Student Success	PSC	1	97
	CAPL 1199	Computer Applications	PSC	3	89
	COMM 1133	Writing Strategies	PSC	3	86
	HOSP 1115	Introduction to H&T	PSC	3	72
	HOSP 1120	H&T Marketing	PSC	3	77
	HOTL 1421	Sanitation, Quality Mgmt	PSC	3	79
	LANG 9120	Spanish I	PSC	3	100
	MATH 1107	Mathematics	PSC	3	100
	ACCT 1311	Accounting I.Hosp.	PSC	3	97
	COMM 1340	Business Communications	PSC	3	85
2013 Spring	COOP 1322	Coco's Work Placement I	PSC	0	6
	CULN 1110	Kitchen Technq-Foodservice Op	PSC	3	82
	HOTL 1237	Dining Room Service	PSC	2	84
	HOTL 1308	Cost Control	PSC	3	83
	HOTL 1519	Accommodation Oper. Mgmt.	PSC	3	77
	HOSP 1114	Supervision Hosp.	PSC	3	83
	HOSP 1425	Food Service Operations	PSC	3	73
	HOSP 1625	E-Commerce in Hospitality	PSC	3	90
	HOTL 1309	Physical Plant Management	PSC	3	71
	TOUR 1322	Tourism Sales	PSC	3	78
2013 Fall	COMM 1445	Busn Reports	PSC	3	86
	HOSP 1224	Acct.,Hosp.Mgmt.	PSC	3	88
	HOSP 1320	Revenue Management	PSC	3	90
	HOSP 1426	Wine, Spirits and Beer Fundam	PSC	3	89
	PSYC 1310	Abnormal Psychology	PSC	3	84
	TOUR 1421	Convention & Group Management	PSC	3	77
WEIGHTED AVERAGES:		LAST/CURRENT TERM: 86	CUMULATIVE: 84		
*** END OF TRANSCRIPT ***					
AN OFFICIAL TRANSCRIPT MUST BEAR THE COLLEGE SEAL AND MUST BE SIGNED BY THE REGISTRAR					

What do they say?

What don't they say?



Paper silos: issues with hard copy credentials

Transparency issues

- OPAQUE: often needs support from other documents, e.g. transcript, syllabus
- QA mechanisms are often buried
- Can be hard to authenticate, easy to forge

Recognition issues

- Lack of context - no links to supporting evidence
- Experiential learning is typically not valued
- Transversal skills are typically not tracked
- Lack of granularity, "stackability"
- Uncertain alignment, transfer, articulation

Physical issues

- Difficult to share, easy to lose





Recognition as a right

Jin Yang



Recognition, Validation and Accreditation

of Non-formal and Informal Learning

in UNESCO Member States



“... all kinds of learning and training outcomes deserve to be valued and validated, regardless of where and how they were obtained.”

THE
“T-SHAPED”
STUDENT

CROSS DOMAIN
SKILLS & ATTITUDES



THE DEPTH OF
LEARNING



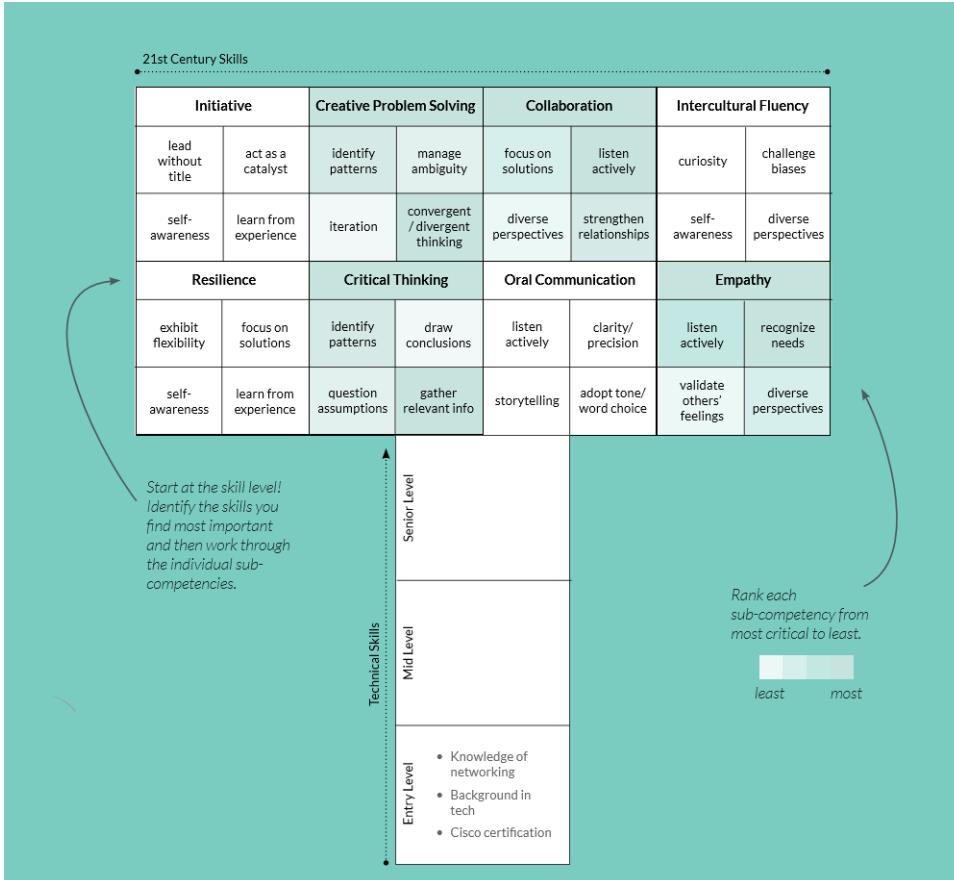
THOUGHT:
EPIC 2015
BARCELONA



@bryanMmathers



Example: T-shaped skills profile

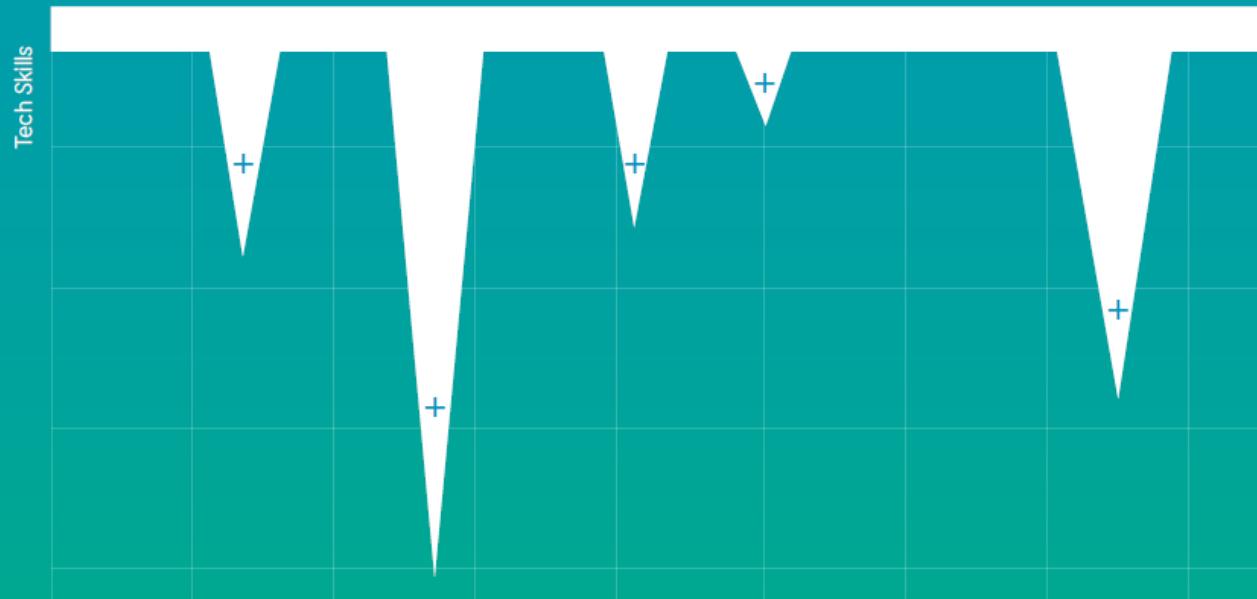


T → T → T: hard skill “top-ups” enabled by deepening soft skills

Figure 10.

In the future, workers will need to return to learning throughout a 100-year work life.

Human Skills for a 100-Year Work Life



Skills Recognition Silos and Wasted Human Capital



What we want: a more complete picture



@bryanMMathers



THOUGHT: EDUCATION DESIGN LAB



Northeastern University



ROBOT-PROOF

HIGHER EDUCATION
IN THE AGE OF
ARTIFICIAL INTELLIGENCE

Currency for Recognition

OPEN BADGE CREDENTIALS

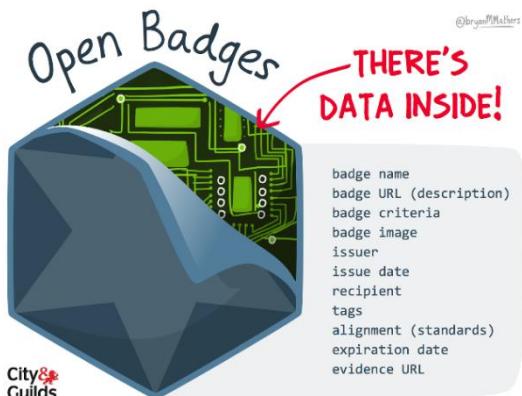


Open Badges – micro-credentials for lifelong career advancement

Portable digital document of learning achievement, owned by the learner

A digital representation of a skill, accomplishment or affiliation that is visual, shareable online and contains credentialing information in standardized format, including trusted links that help explain the context, meaning, process and result of an activity.

Open standard that supports transition -> share badges across situations, silos.



Flexible learning pathways

- modular, stackable, multi-source, remixable

Clear progress markers

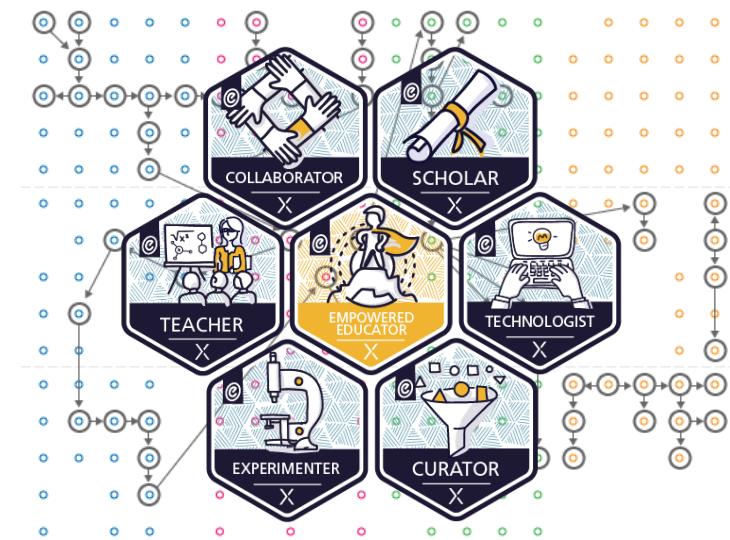
- Visualize learning

Visual branding

- issuers and earners

Online trust system

- issuer backing, evidence
- 3rd party endorsement
- community socialization



Badge example

The screenshot shows a digital badge for 'Employability Practitioner' issued by OBA. The badge is circular with a red top half containing the text 'Employability Practitioner' and a white bottom half containing 'ENGAGE * CPD Recognition *'. Below the badge, the City & Guilds logo is visible. The main page content includes the badge, issue details (Issued by: OBA, Issued on: 25.3.2017), metadata links, and a summary of the report engaged with.

EMPLOYABILITY PRACTITIONER CPD - ENGAGE

Issued by: OBA

Issued on: 25.3.2017

Metadata: Open assertion...

Earner: Don Presant

The Practitioner awarded this digital credential has engaged with the 'Learning to be employable' report developed by the City & Guilds Alliance. One task needs to be completed to earn this badge (3 CPD hours assigned).

CRITERIA

Open criteria...

EVIDENCE

Open evidence page...

Copyright © Learning Agents 2015-2017. | Terms of Use | Privacy Policy | info@cancred.ca
Powered by Open Badge Factory ®. Open Badge Factory ® is a registered trademark

A large circular badge for 'Employability Practitioner ENGAGE * CPD Recognition *'. The badge is red and white, featuring the City & Guilds logo at the bottom. It is positioned above a detailed report summary.

The LinkedIn profile of Don Presant shows the 'Employability Practitioner CPD - Engage' badge in the 'Accomplishments' section. The badge is highlighted with a red border. Other accomplishments listed include 'Ontario Open Badges Forum 2017 - Igniter', 'Social Media Marketing for Small Business', and 'BC Open Badges Forum Instigator'.

Don Presant
President at Learning Agents, CanCred.ca
Winnipeg, Manitoba, Canada

Learning Agents
Concordia University

Accomplishments

7 Certifications

Ontario Open Badges Forum 2017 - Igniter
Dec 2017 – Present • License OPENBADGE-165
eCampusOntario

See certificate

Social Media Marketing for Small Business
Apr 2017 – Present

LinkedIn

See certificate

Employability Practitioner CPD - Engage
Mar 2017 – Present • License CANCREDPASSPORT-357
City & Guilds

See certificate

BC Open Badges Forum 2017 - Reflector
Feb 2017 – Present • License CANCREDPASSPORT-310
CanCred.ca

See certificate

BC Open Badges Forum Instigator
Feb 2017 – Present • License 20170217

CanCred.ca

See certificate

Show more ▾

Mapping badgespace

Based on Doug Belshaw dougbelshaw.com CC BY

Standards-based & interoperable

“Alternative” credentials (non-credit)



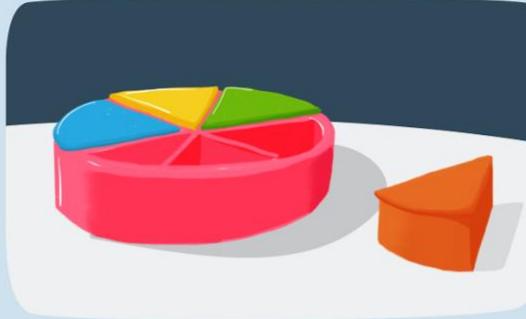
Some badged learning pathways

STEPPING STONES



SEQUENTIAL
NON-LINEAR
PRESCRIPTIVE
DESCRIPTIVE

COLLECTION



SEQUENTIAL
NON-LINEAR
PRESCRIPTIVE
DESCRIPTIVE

CONSTELLATION



SEQUENTIAL
NON-LINEAR
PRESCRIPTIVE
DESCRIPTIVE

@bryanMMathers

WHAT'S A
BADGE
REALLY
WORTH?

VALUE



INSTITUTION



COMPANY



GROUP



INDIVIDUAL



ATTRIBUTE

KNOWLEDGE



ACHIEVEMENT



COMPETENCE



PARTICIPATION



MEANING
VALUE



ENDORSEMENT
VALUE



JOURNEY
VALUE



VIEWER
PERCEPTION



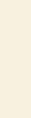
INSTITUTION



COMPANY



GROUP



INDIVIDUAL



PATHWAY



MAPPING



MILESTONE



COMPOSITE



Digital tender for a diverse skills economy

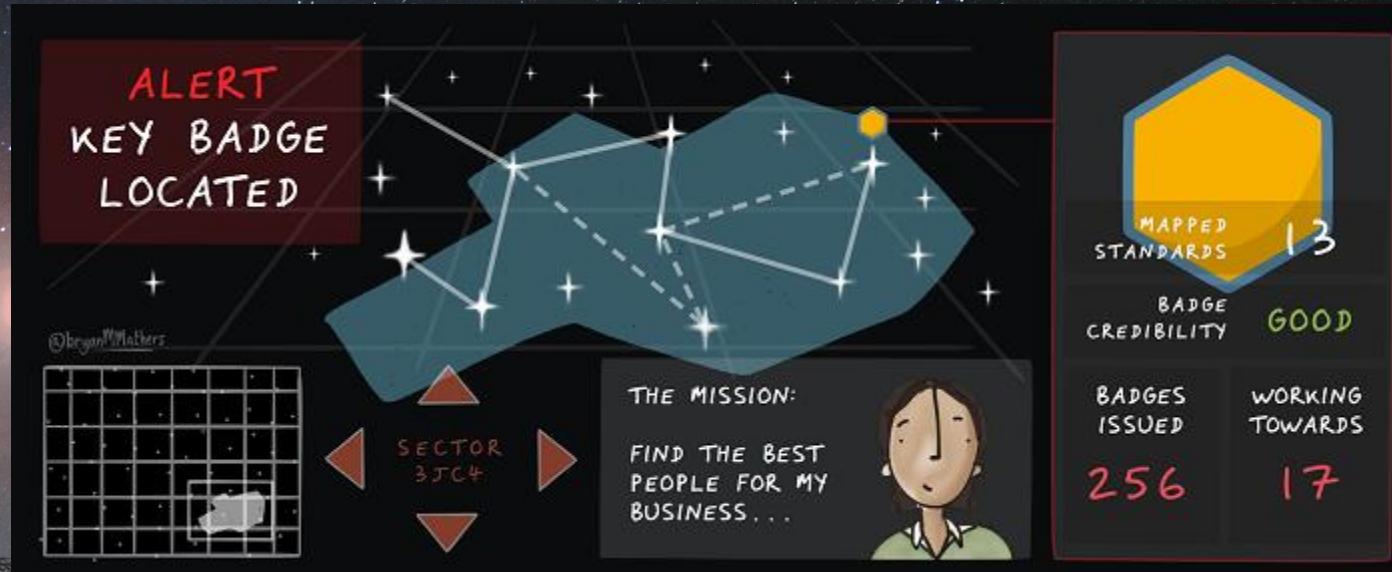


@bryanM^MMathers

Badges: transparent **lenses** to focus on different aspects of learning



Evaluating a collection of signals – varying relevance, weight, rigour





Education, training and credentials

- Advanced Degree
- Advanced Certificate
- Associate's Degree
- Military Specialization

- Apprenticeship
- Licensure
- Occupational Certification

- On-the-Job Training
- Certificate
- College Courses
- Military Training

- Industry Intro Course
- Contextualized Learning
- Apprenticeship

- Contextualized Learning
- Military Service
- Work Readiness Certificate
- High School Diploma

- Adult Basic Education
- On-the-Job Training
- Pre-Apprenticeship
- GED

Badges!

Occupation Related

Badges!

Industry Related

Badges!

Foundational

Occupation Competencies

Management Competencies

Occupation-Specific

Industry-Sector Technical Competencies

Competencies to be specified by industry sector representatives.

Industry-Wide Technical Competencies

Competencies to be specified by industry representatives.

Workplace Competencies

Teamwork | Customer Focus | Planning & Organizing | Creative Thinking | Problem Solving | Working with Tools & Technology | Business Fundamentals

Academic Competencies

Reading | Writing | Mathematics | Science & Technology | Communication-Listening & Speaking | Critical & Analytical Thinking | Basic Computer Skills

Personal Effectiveness Competencies

Interpersonal Skills | Integrity | Professionalism | Initiative | Dependability & Reliability | Adaptability & Flexibility | Lifelong Learning

Open Badge Credentials

EXAMPLES IN THE WILD



Some ways to recognize with Open Badges

Program/course/module completion

Assessment-based or participation-based certificates of learning;
eLearning or Face to Face; professional development or compliance



Competency certification

Can be **flexible assessment**: exams, portfolios, evidence packages,
skills demonstrations, etc. Also **compliance**. Time-delimited.



Membership

Associations, organisations,
professional and industry bodies



Experience, expertise, service, achievements

Projects/missions, years of service, awards,
professional contributions, volunteering



Values, interests, goals

Self-issued, endorsable by others

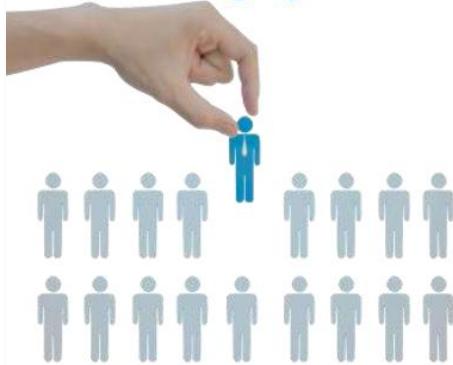


Workforce skills mapping across IBM



IBM Readiness

Digital badges are creating **heat maps of advocates, skills and skill gaps** to inform business strategies



Humanitarians, and the organisations that prepare and deploy them

Humanitarians



"I want to plan my development, ensure I'm investing in quality learning, and network with potential employers"

Workers or volunteers in humanitarian action including development, peace building, and emergency relief operations

The image displays three circular icons representing different components of the Humanitarian Learning Ecosystem:

- HPass Standards for the Assessment of Humanitarian Competencies:** A red circle containing a white icon of two people interacting, with the text "humanitarian learning ecosystem" and "h" at the top.
- HPass Humanitarian Learning Standards:** A blue circle containing a white icon of a person with arms raised, with the text "HPass" and "Humanitarian Learning Standards" at the top.
- Third Icon:** A yellow circle containing a white icon of a checkmark inside a circle, with the number "35" and a target symbol at the top.

Below these icons are two book covers:

- Standards for the Assessment of Humanitarian Competencies:** A pink book cover with the title in white. Below it is the subtitle "Handbook for the provision of quality assessment of competencies for humanitarian action" and the year "2019 Edition".
- Humanitarian Learning Standards:** A dark blue book cover with the title in white. Below it is the subtitle "Handbook for the provision of quality learning for humanitarian action" and the year "2019 Edition".

Humanitarian Organisations



"I want to ensure my offer is high quality and signal this to potential learners"

Providers of courses, credentials, or assessments. This could include employers acting in their capacity as workforce developers

"I want to find and develop individuals to enable better humanitarian action."

Recruiters or line managers responsible for identifying needed skill-sets and sourcing required talent. This includes both paid staff and volunteers

Recognizing professionals in Canada



Board of Canadian
Registered Safety Professionals

Canadian Professional Sales
Association

International Foundation
of Employee Benefit Plans



Ericsson – MANA
Learning & Development

Association for Financial
Professionals

Global Risk Management Institute

Recognizing Essential Skills development in BC



Show the World What You Know With Decoda Open Digital Badges



decoda.ca/literacy-in-bc/badges

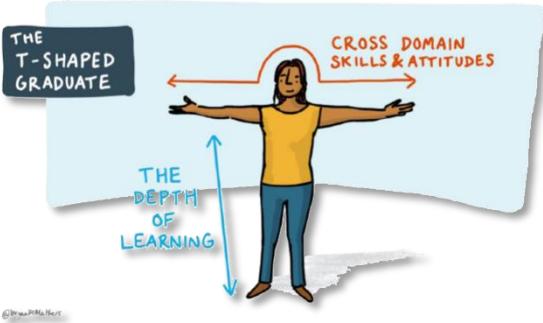
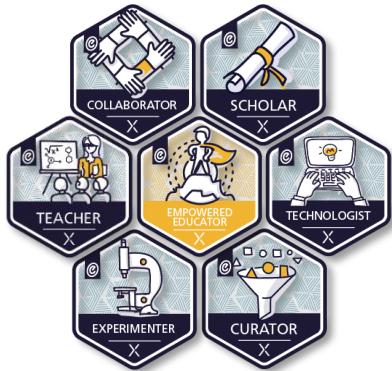
Credentials and Badges for Learners



Credentials and Badges for Practitioners



Building a network at eCampusOntario



Level up Ontario's digital game.

eCampusOntario builds Ontario's digital future with leadership in technology and training for all 45 colleges and universities.

eCampusOntario **Ontario** **eCampusOntario.ca**



ecampus
Ontario

Welcome to the
eCampusOntario
Open Badge Passport

Login

eCampusOntario Micro-certification Pilot Expression of Interest (EOI)

ecampus
Ontario



Micro-certification Principles and Framework

This document was developed by a working group of employers and post-secondary representatives in Ontario to provide high-level guidance for micro-certification pilots across the province. This is a living document. Partner organizations and institutions are encouraged to test this framework in their contexts and share their findings publicly to enable the development of a healthy micro-certification ecosystem that serves all Ontarians.



Recognizing "Hot Business Skills"



Mohawk "City School": Careers in Community and Long Term Care





Resume-friendly technical skills



Open Learning at Shopify
Getting started with Shopify badges



Basics





Other Canadian recognition initiatives



Inclusive Design
Research Centre



Canadian Association for
Prior Learning Assessment



Mining Industry
Human Resources Council



Sirius
Wilderness Medicine



Supply Chain
Canada



Manitoba Federation of
Non-Profit Organizations

CANADA - Institute for Performance & Learning



Volunteer service recognition



Professional recognition

Collaborative MoU between I4PL & CanCred

Applying Open Badges in your organization

GETTING STARTED



MACLEAN'S

EDUCATION

University students can now earn badges to recognize their merits

How universities use “micro-credentials” to recognize skills that won’t appear on a transcript

by Jennifer Lewington Apr 10, 2019

f
t
w
o
e



Riley Dunn and Scott Sutherland (right) work on their team project at the Gerald Hatch Centre
(Photograph by Chloë Ellingson)

Ontario

OPEN FOR BUSINESS, OPEN FOR JOBS STRATEGY



SKILLED WORKFORCE

- Helping employers attract skilled workers
- Aligning postsecondary funding to market outcomes
- Modernizing the apprenticeship and skilled trades system
- Reviewing employment and training services

Ontario

Ministry of Labour, Training and Skills Development

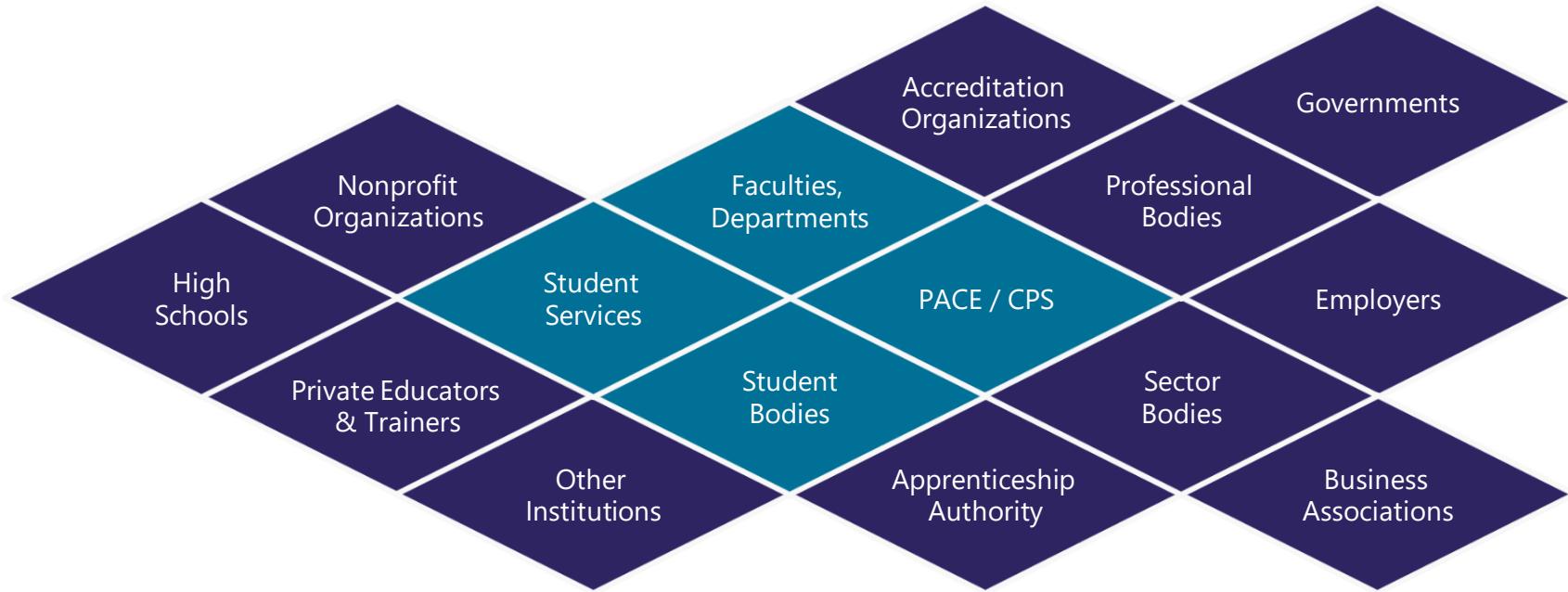
RapidSkills:
Ontario's Micro-credentials Pilot

Program Guidelines
and Requirements

December 2019



Become part of a skills development ecosystem



Post-Secondary
Preparation

Undergraduate Studies

Professional
Education

Post-Graduate
Studies

ConEd, CPD
Contract Training

Early steps...

Early hands-on exploration

Immerse yourself as issuer AND earner

Brainstorm the “why”?

Gaps, opportunities, vision
Avoid under/over thinking

Be “agile”

Start small, build on success & feedback to improve/scale over time

Engage stakeholders early

Talk AND listen to Employers, Workers, Stakeholders

Seek out “low hanging fruit”

Early adopters, easy wins?

Be clear about your badges

Transparent purpose, criteria, weight
Appropriate rigour & quality

Build in portable recognition

Align to frameworks, ask for endorsements
Build/join community networks

Plan ahead as you grow

Test your business model(s) for sustainability, scalability

Tap professional resources

Instructional, technical & creative support
Leverage internal, enrich with external

Communicate! Market!

Formal, informal
Internally, externally
Online, event-based – social!

Early steps...

Seek out “low hanging fruit”

Early adopters, easy wins?

Start by badging one of your popular courses?



Tested method to create a badge with high recognition value



1. Define your purpose for the badge
2. Determine required and/or supplemental course material
3. Review current and/or create new curriculum
4. Identify course learning objectives
5. Align learning objectives with national/employer standards
6. Seek endorsement



Canada's Open Badges solution



Want to **issue and manage** Open Badges?



CanCred Factory is a secure cloud service for organizations to issue trusted digital credentials based on Open Badges

Want to **store and share** your own Open Badges?



CanCred Passport is a free, easy to use home in the cloud for Open Badges that you've earned for yourself

Bilingual service in a bilingual country

The screenshot shows the CanCred.ca administrative interface. The top navigation bar includes links for Dashboard, Issuer tools, Creator tools, Network, Admin tools, Reports, and Help. The bottom navigation bar includes links for Tableau de bord, Outils pour l'émetteur, Outils du créateur, Réseau, Outils d'administration, Rapports, and Aide.

The screenshot shows the CanCred.ca website homepage. It features a large image of a person standing on a mountain peak with arms outstretched. Text on the page includes "Canada's Open Badges solution", "La solution des badges numériques ouverts du Canada", "Vous souhaitez émettre et gérer des badges ouverts?", "Vous souhaitez stocker et partager vos propres badges ouverts?", "CanCred Factory", and "CanCred Passport".



... with bilingual badges

The screenshot shows the CanCred Passport badge administration interface. It displays two badge variants: "MEMBER" and "ME". The "MEMBER" badge is selected. The interface includes fields for "Badge image*", "Ready for issuance", "Issue now", and "Advertised in". Below the badge, there are tabs for "English", "Français", "ᐃᓄᒃᑎᑐᑦ", "ᐊᓂᔑᓈᐯᒧᐏᓐ", and "ᓇᓱᓇᓇᓘᓐᓂ". The "English" tab is selected. A tip message at the bottom left says "Tip: Admins can edit available languages in Admin tools > Badge languages". A tip message at the bottom right says "Tip: Admins can edit available languages in Admin tools > Badge languages".

+ indigenous languages...

CanCred Factory: simple, flexible badge issuing



Previous (1) Content (2) Message (3) Permissions (4) Issuing (5) Endorsements Next

- Add language - Tip: Admins can edit available languages in Admin tools > Badge languages

English

Default language
 Remove language English

Name *
Ontario Extend: Teacher for Learning

Description *
Recipients of the Teacher for Learning badge will have explored how we learn and what we can do to ensure learning environments are effective. They have considered strategies for designing significant learning experiences that are grounded in and informed by research principles that foster student learning in specific contexts.

Tags
environment, learning, research, teacher, teaching

Default expiration time months

Alignments
Pick alignment

Criteria *

Submitted evidence of:

- Identifying a concept that is often misunderstood in a discipline and created an analogy to help make sense of it
- Creating a concept map of a syllabus for a course
- Practicing note taking skills
- Brainstorming a list of "what's in it for me?" from a student perspective
- Identifying a concept in a discipline that is like driving a car and specified the component skills that are required to master this concept of skill
- Creating an introductory activity, connected to a discipline, to get to know learners
- Finding a nugget and making it as meaningful as possible

[Pick template](#) | [Save as template](#)

Previous (1) Preview badge (2) Set badge details (3) Select recipients (4) Edit email message (5) Confirm & issue Next

eCampusOntario admin@campusontario.ca

ONTARIO EXTEND: TEACHER FOR LEARNING

Tags: environment, learning, research, teacher, teaching

Recipients

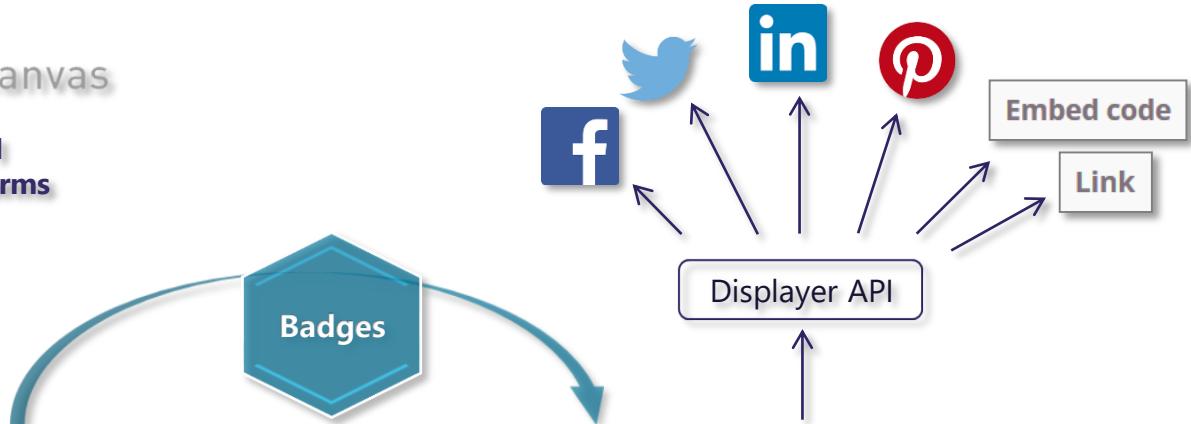
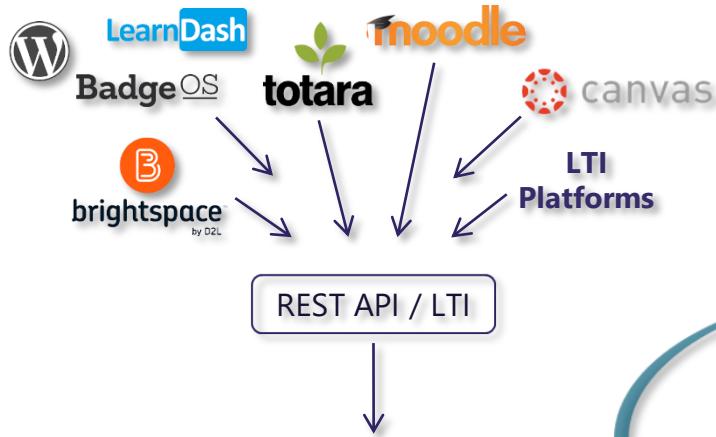
Pick a recipient list

Email addresses (one per line) *

```
FacultyMemberA@institution1.ca
FacultyMemberB@institution2.ca
FacultyMemberC@institution3.ca
FacultyMemberD@institution4.ca
FacultyMemberE@institution5.ca
```



Collaboration-friendly infrastructure

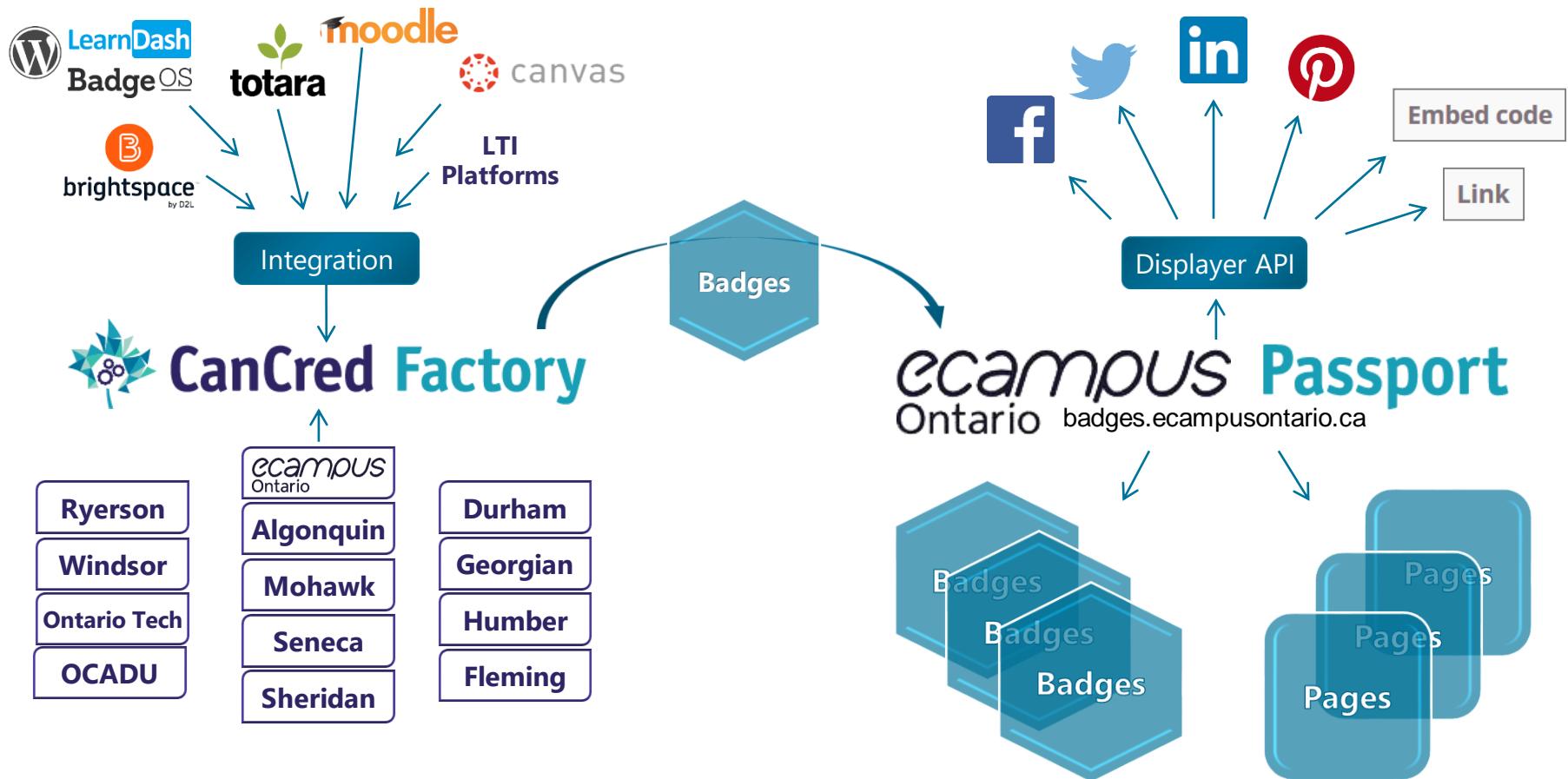


Subscription-based | Multiple issuing methods



Free to end users

eCampusOntario - a growing network



Example: adaptable Word templates



Badge Strategy Development Framework



See also: Badge System Design Workbook, Badge Creation Worksheet, Email Worksheet

The document is designed to help you and your team develop a robust and sustainable strategy for recognition through open badges and micro-credentials. You can use a printout or the electronic version to help guide your thinking. It's a good idea to cycle through the steps of the process a few times, even starting in different places - new ideas will occur to you at different points.

If you're working alone, find opportunities to test your ideas with others. If you're part of a team, consider answering these questions individually, then meet to discuss your responses.

Some of this content is contained in a workshop tool called the **Badge Canvas**.

Overall objectives

Why are you starting a badging initiative at your institution - what would you like it to accomplish with it?

How will this align with other learning and recognition practices?

How does it align with your strategic plans that are in place? How will it help your institution as a whole?

What values will it support?

Approach to badged learning and recognition

What types of learning and what types of recognition do you plan to explore and support?

(Options include online/ blended delivery, experiential, work-integrated, self-directed, self-initiated, personalized pathways, open education pathways, Domain of One's Own, peer-driven, constructivist, organizational collaborations, ePortfolio, PLA/RPL, etc.)



Learning Agents, based on [D2L's Open Badge Design Canvas](#), [Open Badges Design Toolkit](#); Serge Ravet's [Canvas collaboration & Badge Alliance Badges](#). Licensed under a Creative Commons Attribution-Non-Commercial 3.0 Unported (CC-BY-NC)

Badge System Design Workbook



See also: Badge Strategy Development Framework, Badge Creation Worksheet, Email Worksheet

Use this workbook to guide your thinking as you develop your badge system (also known as a badge cluster or badge family), a set of badges designed for a particular recognition purpose, such as a course, program or domain.

It's a good idea to cycle through the steps of the process a few times, even starting in different places - new ideas will occur to you at different points. If you're working alone, find opportunities to test your ideas with others. If you're part of a team, consider answering these questions individually, then meet to discuss your responses.

If you are planning more than one integrated badge system, or developing different systems for different purposes, complete a separate workbook for each system.

Some of this content is contained in a workshop tool called the **Badge Canvas**.

Badge system title & goals

What's the name of your system?

What are its primary goals - what would you like it to accomplish?

What behaviours would you like to see demonstrated?

How does your badge system fit within the Badge Strategy of your institution?

Issuer perspective

Which part of your institution is issuing these badges?

How will this help them?



Learning Agents, based on [D2L's Open Badge Design Canvas](#), [Open Badges Design Toolkit](#); Serge Ravet's [Canvas collaboration & Badge Alliance Badges](#). Licensed under a Creative Commons Attribution-Non-Commercial 3.0 Unported (CC-BY-NC)

Badge Creation Worksheet



Badge name

Title for the badge

Maximum 128 characters (plain text)

Recommendations:

The badge name should be meaningful, interesting, and clearly understood by potential earners.

Approximately 2-4 words for best display.

This field is mandatory.

Language(s)

As an option, CanCred Factory supports the display of badge content (metadata) in multiple language versions.

Note: there can only be **one badge image**; it will be the same for all badge language versions

Recommendations:

Make this decision at the Creation stage, before issuing any badges, since issued badges will not be updated.

Complete a separate worksheet for each language, or clearly separate the different language text if you keep it in one document.

Consider avoid unilingual text in the badge image for multilingual badges.



Learning Agents, based on [D2L's Open Badge Design Canvas](#), [Open Badges Design Toolkit](#); Serge Ravet's [Canvas collaboration & Badge Alliance Badges](#). Licensed under a Creative Commons Attribution-Non-Commercial 3.0 Unported (CC-BY-NC)



CanCred Passport – “Portfolio Lite”, free for end users

The image shows a grid of 20 digital badges arranged in five rows and four columns. Each badge includes a small image, a title, and a subtitle. Some badges have locks indicating they are private.

- Row 1: IMPORT (plus icon), REALIZE! Online Forum 2015 Contributor (REALIZE! logo), #openbadgesHE (oep logo), RPL Systems / Policies (CAPLA logo)
- Row 2: RPL Boot Camp (CAPLA logo), Employability Practitioner ENGAGE CPD - OBA (Employability Practitioner logo), Bologna Open Recognition Declaration (Bologna Open Recognition Declaration logo), Bestr Friend (Bestr logo)
- Row 3: Online adult learning promoter (OK-opintokeskus / OK Study Centre logo), Digital Badging for HE The Open University (The Open University logo), REALIZE! Online Forum 2015 Participant Badge (REALIZE! logo), Mahara UK14 Attendee (Mahara logo)
- Row 4: iMoot Attendee (iMoot logo), 2013 AAEEBL Annual ePortfolio Conference: HERE TO REFLECT (AAEEBL logo), 2013 AAEEBL Conference Ready: BOSTON BOUND (AAEEBL logo), Open Badge Passport - Member (Discendum logo)
- Row 5: International Moot 2013 (International Moot logo), 2013 AAEEBL Annual ePortfolio Conference: HERE TO REFLECT (AAEEBL logo), 2013 AAEEBL Conference Ready: BOSTON BOUND (AAEEBL logo), Open Badge Passport - Member (Discendum logo)

This screenshot displays a micro-portfolio for Don Presant. It features a header with the date 10.1.2017 and the title "Micro-portfolio: Don Presant". Below the title is a brief bio: "Don Presant is a senior management consultant and an accomplished producer of multimedia solutions for online learning and collaboration. His track record covers a range of innovative accomplishments spanning over 20 years, with diverse experience in the fields of eLearning, ePortfolio, human capital development, knowledge transfer and community of practice." A "Tag: Professional" section lists several badges: RPL Boot Camp, Employability Practitioner ENGAGE CPD - OBA, Bologna Open Recognition Declaration, Bestr Friend, Online adult learning promoter, Digital Badging for HE The Open University, REALIZE! Online Forum 2015 Participant Badge, Mahara UK14 Attendee, iMoot Attendee, 2013 AAEEBL Annual ePortfolio Conference: HERE TO REFLECT, 2013 AAEEBL Conference Ready: BOSTON BOUND, and Open Badge Passport - Member. To the right, a video player shows a presentation titled "Professor Based Learning, Keynote at Waterloo University - Educational Technology... Breaking free from the credit hour?" by Harvard Business Review. The video discusses competency-based education. At the bottom, there is a link to "Open Badges - Red River College from Don Presant" and a section for "Curriculum Vitae" with a PDF attachment.

10.1.2017

Micro-portfolio: Don Presant

Don Presant

Don Presant is a senior management consultant and an accomplished producer of multimedia solutions for online learning and collaboration. His track record covers a range of innovative accomplishments spanning over 20 years, with diverse experience in the fields of eLearning, ePortfolio, human capital development, knowledge transfer and community of practice.

Tag: Professional

RPL Boot Camp, Employability Practitioner ENGAGE CPD - OBA, Bologna Open Recognition Declaration, Bestr Friend, Online adult learning promoter, Digital Badging for HE The Open University, REALIZE! Online Forum 2015 Participant Badge, Mahara UK14 Attendee, iMoot Attendee, 2013 AAEEBL Annual ePortfolio Conference: HERE TO REFLECT, 2013 AAEEBL Conference Ready: BOSTON BOUND, Open Badge Passport - Member

2017 Keynote: Waterloo University

Professor Based Learning, Keynote at Waterloo University - Educational Technology... Breaking free from the credit hour? Harvard Business Review

... high-quality learning pathways that are affordable, scalable, and tailored to a wide variety of current and emergent industries, based on **competencies**, not courses.

Watch later Share

Open Badges - Red River College from Don Presant

Curriculum Vitae

Attachments:

[DonPresant_CV_20170110.pdf](#)



CanCred.ca



info@cancred.ca

Follow us on Twitter:
@CanCredCA

Contact us
for our free trial offer:
4-month top level subscription
with onboarding
Offer open to 29 Feb 2020