

Introduction to Tests of Significance

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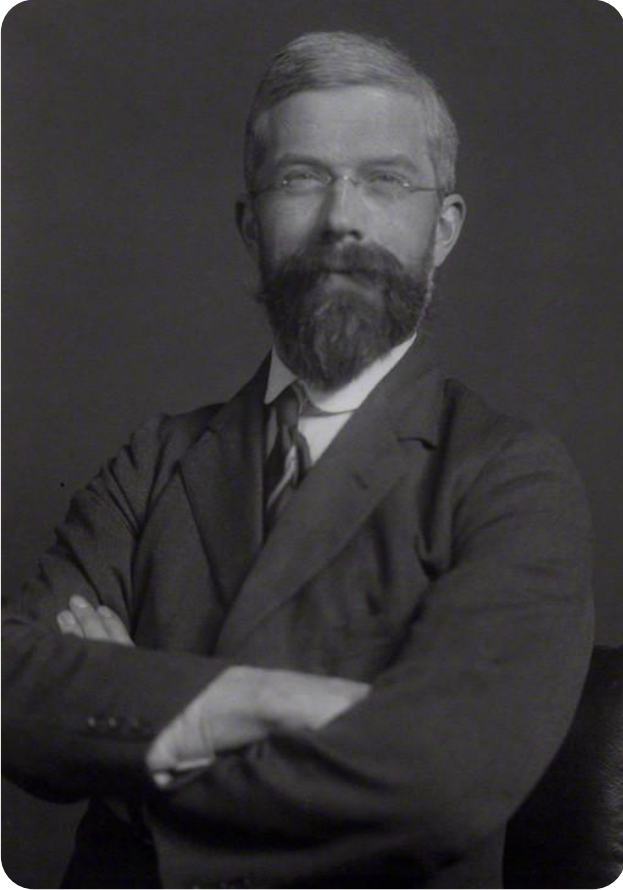
Tests of significance or Hypothesis Tests

(FPP chapter 26)



The Lady Tasting Tea

Background info



1920's

Cambridge, England

Afternoon tea party at the
University

Ronald Aylmer Fisher

(one of the founding fathers of modern statistics)

Lady's claim:

“I can tell whether the milk is poured first and the tea is added next, or whether the tea is poured first and the milk is added to the tea”

How to test the claim?

Try one cup (random guess)



50% chance of
guessing correctly

Try two cups (random guess)

Assuming binomial process ...



Guess none = 25%

Guess one = 50%

Guess two = 25%



Try three cups (random guess)



Assuming binomial process ...

Guess none = 12.5%



Guess one = 37.5%

Guess two = 37.5%



Guess three = 12.5%

Try n cups (random guess)

Assuming binomial process ...



$$P(k \text{ successes}) = \binom{n}{k} 0.5^k (0.5)^{n-k}$$

What Fisher did ...

Set up a tasting tea
experiment



- Fisher proposed 8 cups
- 4 with tea first
- 4 with milk first
- Present them in random order
- Have the lady taste them and guess



Tea first

Put 4 cups here

Milk first

Put 4 cups here

Tea first



Milk first



Reality

Guess

	Milk	Tea
Milk		
Tea		

Tea first



Milk first



One possible result

Reality

Guess		Milk	Tea
	Milk	3	1
	Tea	1	3

*So she was
mostly correct*

Reality

	Milk	Tea
Milk	0	4
Tea	4	0

All incorrect

	Milk	Tea
Milk	1	3
Tea	3	1

Mostly incorrect

Evenly?

	Milk	Tea
Milk	2	2
Tea	2	2

Mostly correct

	Milk	Tea
Milk	3	1
Tea	1	3

All correct

Lady's result

	Milk	Tea
Milk	4	0
Tea	0	4

Fisher's approach

	Milk	Tea
Milk	a	b
Tea	c	d

$$P(\text{arrangement}) = \frac{(a+b)! (c+d)! (a+c)! (b+d)!}{N! a! b! c! d!}$$

Fisher used a hypergeometric distribution to figure out probabilities

Probabilities

0	4	1	3	2	2	3	1	4	0
4	0	3	1	2	2	1	3	0	4

$p=.014$

$p=.229$

$p=.514$

$p=.229$

$p=.014$

$P(\text{guessing all correct}) = 0.014$

*It looked like the lady's claim
was believable after all*

Hypothesis Testing

Try one cup



50% chance of
guessing correctly

Let's say you taste a cup
of tea everyday, for 100
consecutive days

Randomly guessing

In 100 trials, you should expect to guess correctly 50% of the time



47 right - 53 wrong

52 right - 48 wrong

54 right - 46 wrong

57 right - 43 wrong

60 right - 40 wrong

These results can be explained by chance

Let's say you have some
tasting tea ability

Guessing super power

In 100 trials, what should you expect to guess correctly?



65 right - 35 wrong?

75 right - 25 wrong?

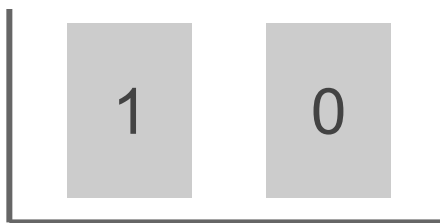
88 right - 12 wrong?

90 right - 10 wrong?

100 right - 0 wrong?

*How (un)likely are these results
just by randomly guessing?*

Box model: EV



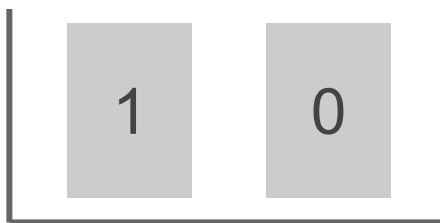
100 draws

$$\text{Avg}(\text{box}) = (1 + 0) / 2 = 0.5$$

$$\text{EV}(\text{sum}) = 100 (0.5) = 50$$

$$\text{EV}(\text{percentage}) = (50 / 100) \times 100\% = 50\%$$

Box model: SE



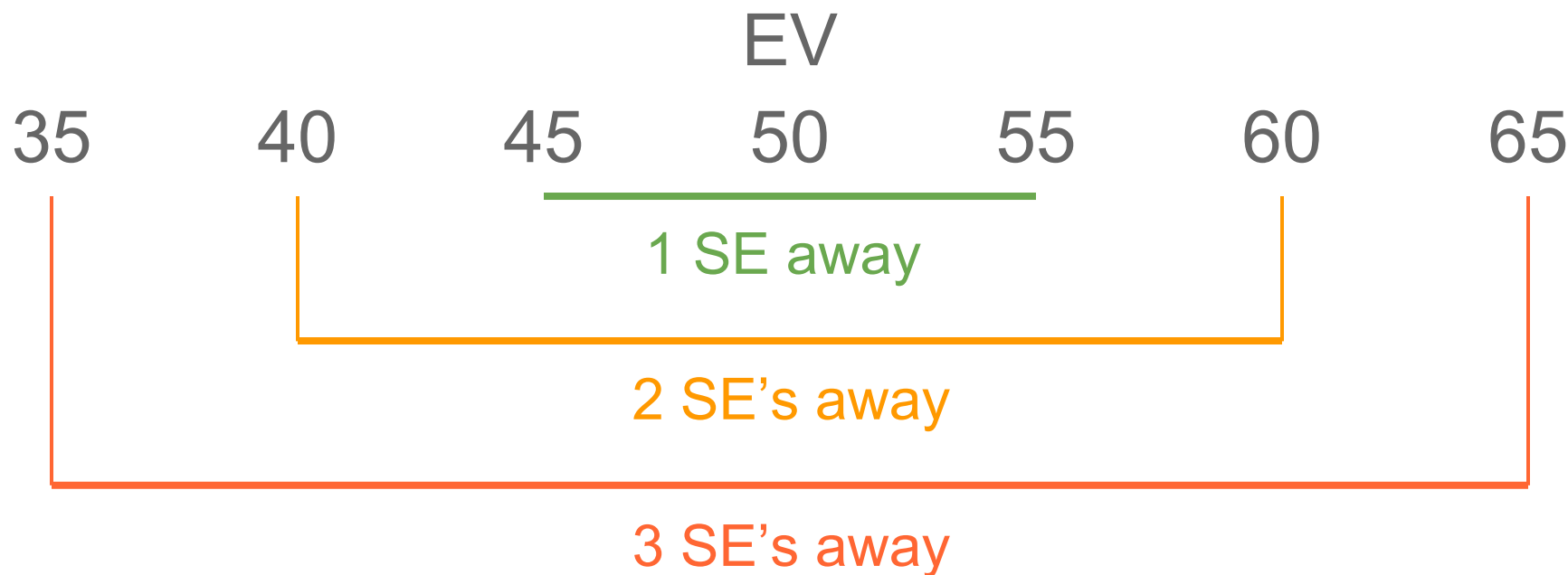
100 draws

$$SD(\text{box}) = (1 - 0)\sqrt{0.50 \times 0.50} = 0.5$$

$$SE(\text{sum}) = \sqrt{100} (0.5) = 5$$

$$SE(\text{percentage}) = (5 / 100) \times 100\% = 5\%$$

How far from Expected Value?



*How far should the observed results be from the EV to say that results are **unlikely**?*

Tests of Significance

Can the result be
explained **by chance** or
is **another explanation**
necessary?

2 competing ideas

2 competing ideas
(hypotheses)

Just chance

**Null
hypothesis**

Other
explanation

**Alternative
hypothesis**

Main steps for a hypothesis test

1. State **Null** and **Alternative** hypotheses
2. Determine and calculate **Test Statistic**
3. Compute **P-value**
4. Make a **Conclusion**

Null Hypothesis

Results obtained due to random variation

Results can be explained by chance

Chance alone is a reasonable explanation

Alternative Hypothesis

Alternative to the null

Another explanation is necessary

Results can't be explained by chance

Chance alone is not a reasonable explanation

Test Statistic

Measures the difference between the data and what is expected on the null hypothesis

Quantifies the differences between observed data and expected results (under null)

P-value

P-value is the chance of getting data like we got, or more extreme, given the null hypothesis is true.

The smaller the **p-value**, the stronger the evidence against the null hypothesis.

Conclusion

Either:

Fail to reject null hypothesis (accept)

OR

Reject null hypothesis