

ECE / CS 598 SG

Special Topics in
Learning-based Robotics

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Assistant Prof. (ECE, CS, CSL)

Today, we will...

- Course outline
- Course logistics
- Get to know each other

Understand how we can build intelligent machines

Does that mean game playing agents?

How Google's AlphaGo Beat a Go World Champion

Inside a man-versus-machine showdown

CHRISTOPHER MOYER MARCH 28, 2016



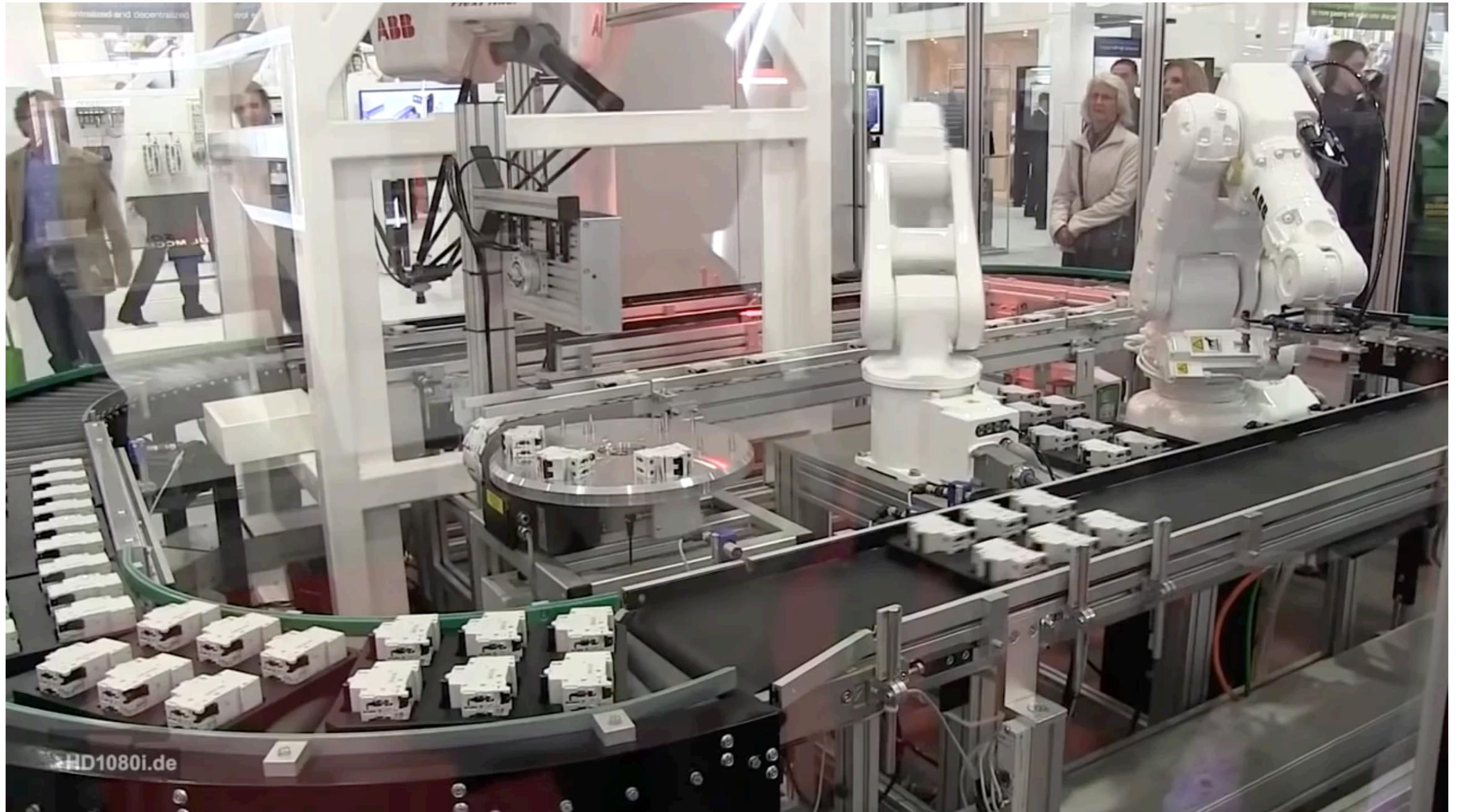
The South Korean professional Go player Lee Sedol reviews the match after finishing against Google's artificial-intelligence program, AlphaGo. (LEE JIN-MAN / AP)

Source: *The Atlantic*

Understand how we can build intelligent machines

... that can favorably change the state of the *physical* world around them.

Does that mean factory robots?



Understand how we can build intelligent machines

... that can favorably change the state of the physical world around them.

Or these fun Boston Dynamics robots?



Video credit: Boston Dynamics, CNN

Understand how we can build intelligent machines

... that can favorably change the state of *cluttered real world* environments to solve *a variety of tasks*.



Household Robots

Understand how far are we from making this PR1 showcase a reality.

What can or can't robots do today?

Dexterous robot hands
generally available.

NET 2030

BY 2040 (I hope!)

A robot that can navigate
around just about any US
home, with its steps, its
clutter, its narrow
pathways between
furniture, etc.

Lab demo: NET 2026

Expensive product: NET
2030
Affordable product: NET
2035

A robot that can provide
physical assistance to
the elderly over multiple
tasks (e.g., getting into
and out of bed, washing,
using the toilet, etc.)
rather than just a point
solution.

NET 2028

A robot that can carry
out the last 10 yards of
delivery, getting from a
vehicle into a house and
putting the package
inside the front door.

Lab demo: NET 2025
Deployed systems: NET
2028

A robot that seems as
intelligent, as attentive,
and as faithful, as a dog.

NET 2048

A robot that has any real
idea about its own
existence, or the
existence of humans in
the way that a six year
old understands humans.

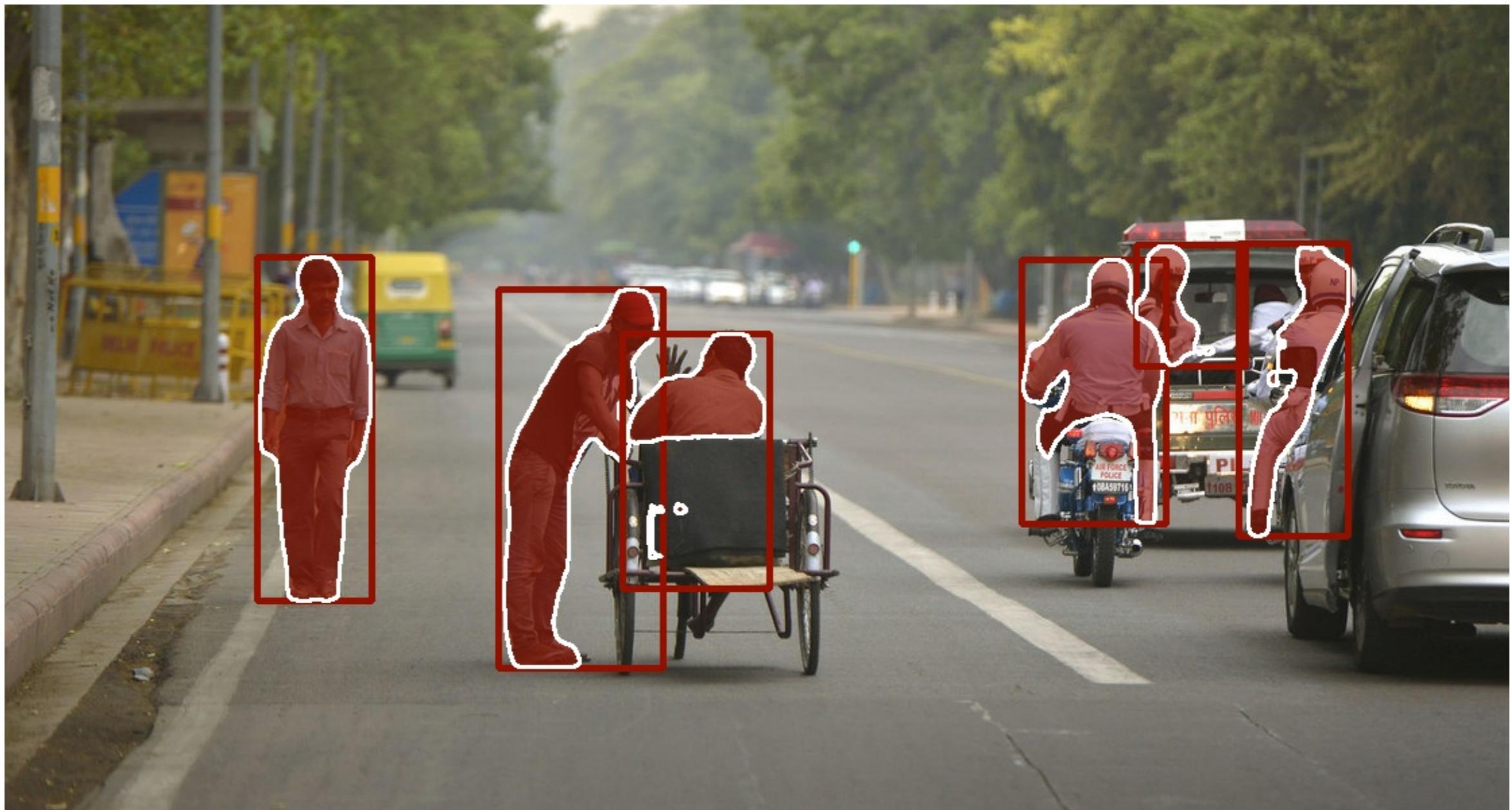
NIML

Goals of the Course

- Understand state-of-the-art in robotics and robot learning

Successes in Computer Vision “in the Wild”

Image Labeling Tasks



person, motorcycle, car, chair

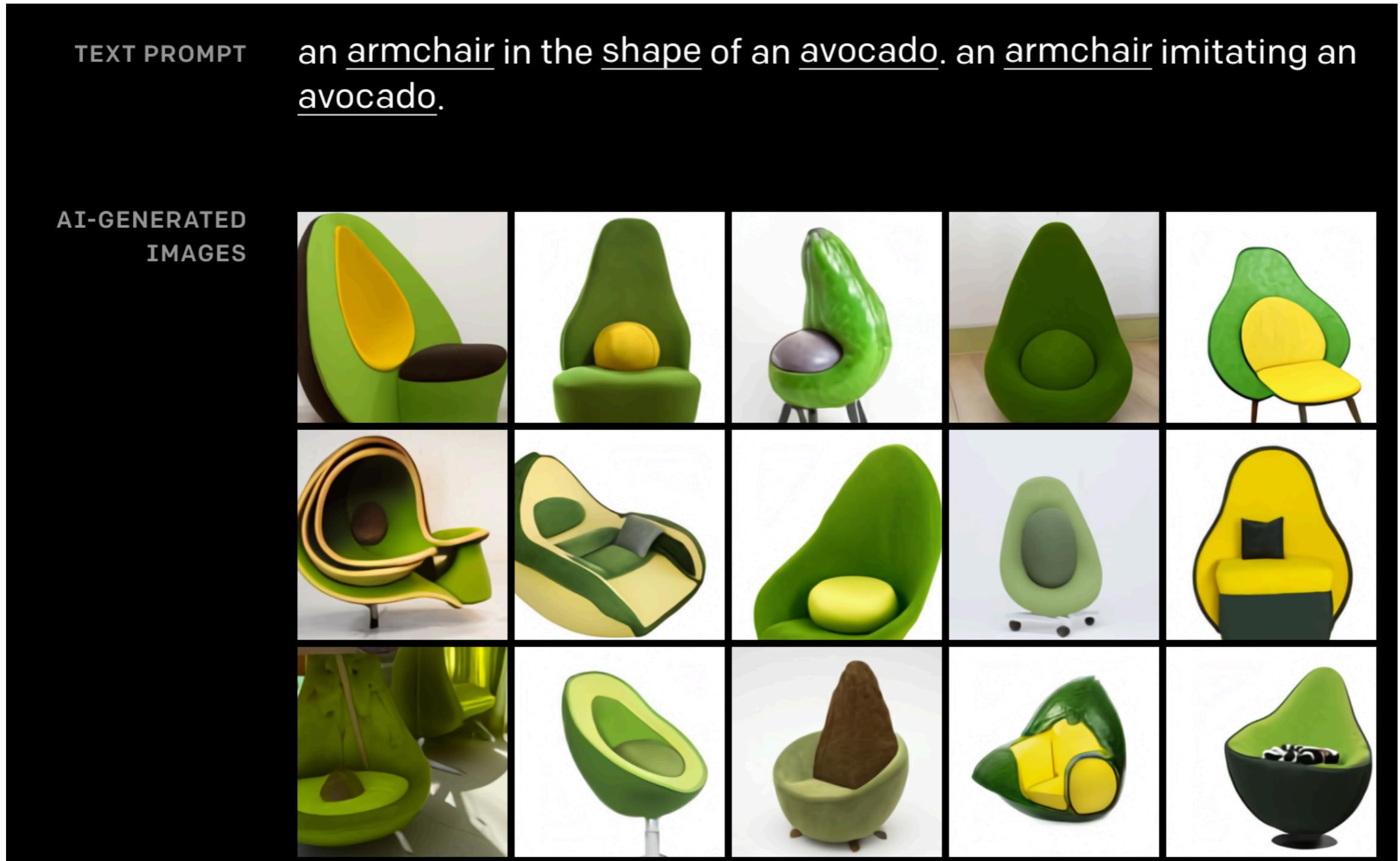
Successes in Computer Vision “in the Wild”

Shape and Pose Estimation for Objects and Humans



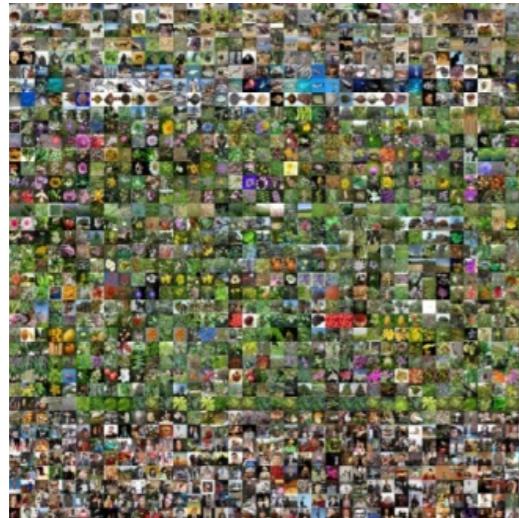
Successes in Computer Vision “in the Wild”

Image Generation

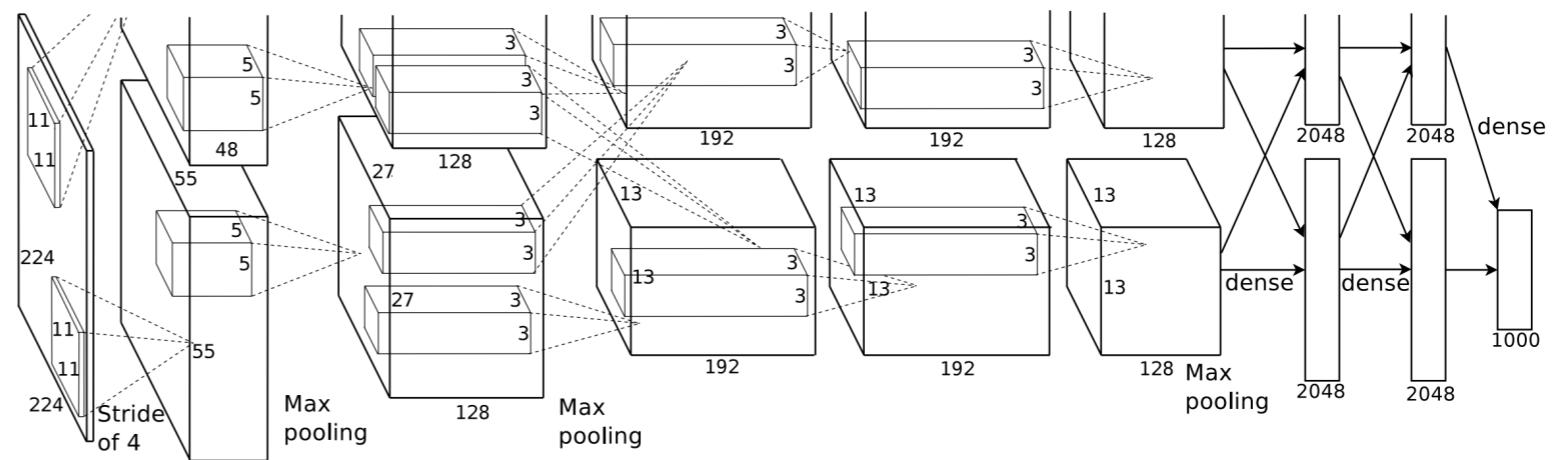


Factors Leading to Success in Computer Vision

Big models trained on big datasets

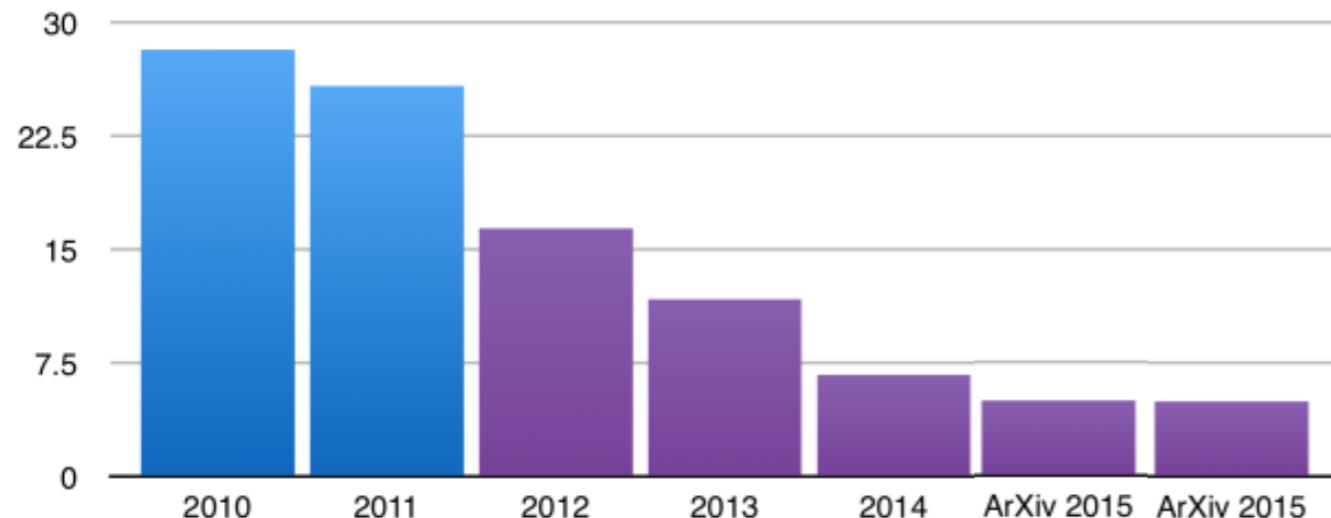


Big datasets

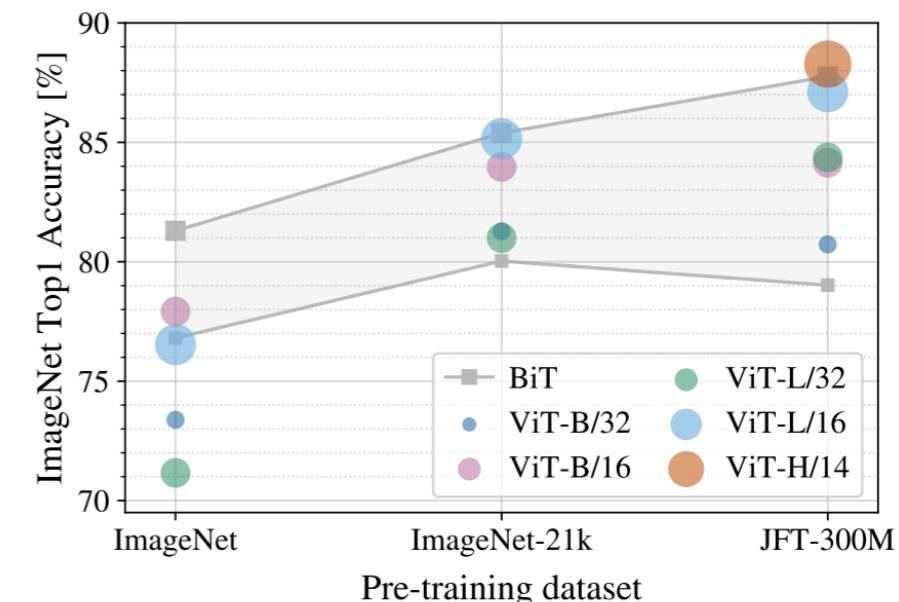


Big models

ILSVRC top-5 error on ImageNet



Hand-designed models → End-to-end learned models



Even bigger datasets and models

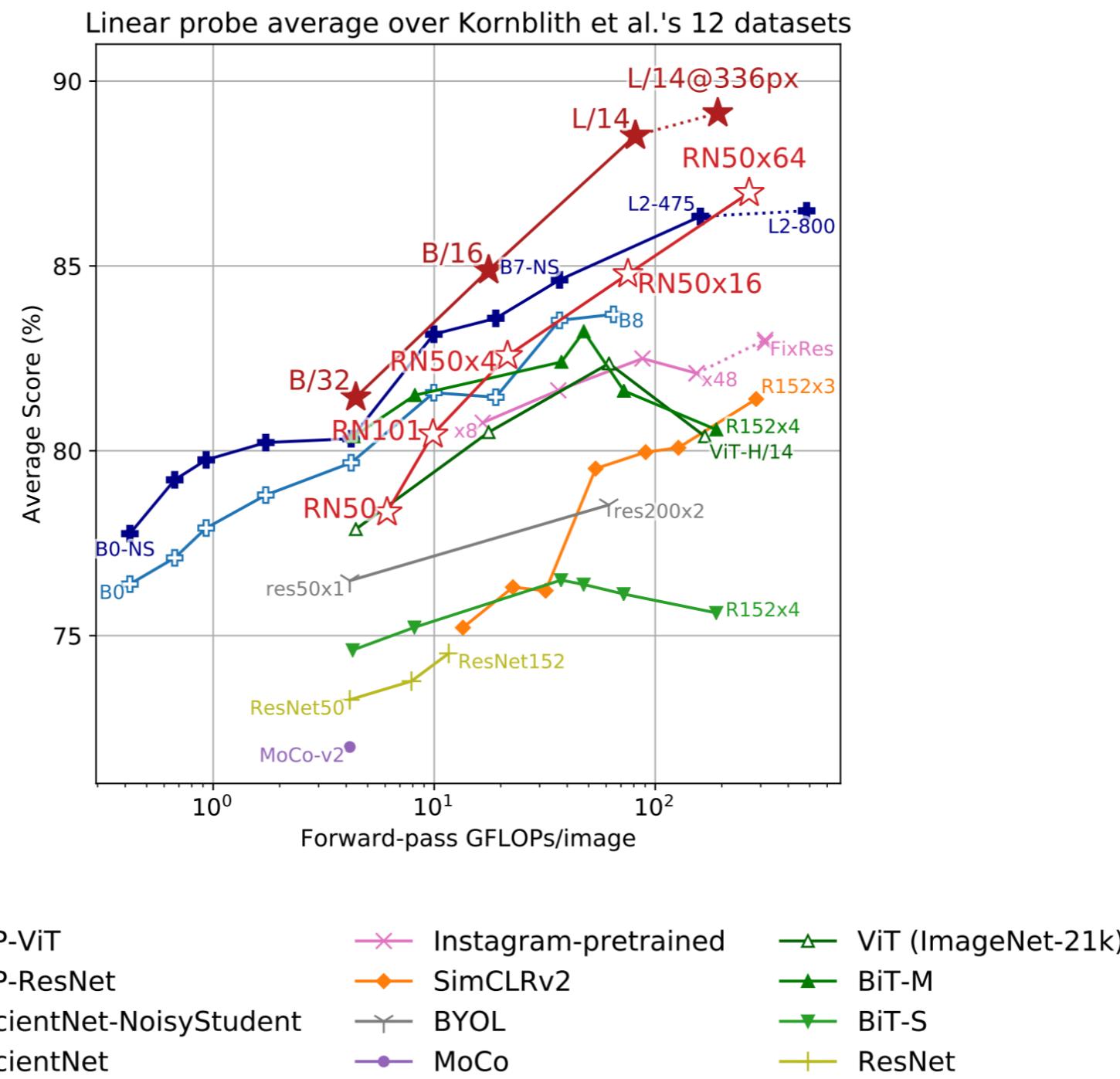
A. Krizhevsky et al. **ImageNet Classification with Deep Convolutional Neural Networks**. NIPS 2012

J. Deng et al. **ImageNet: A Large-Scale Hierarchical Image Database**. CVPR 2009

A. Dosovitskiy et al. **An Image is worth 16x16 words: Transformers for Image Recognition at Scale**. ICLR 2021

Factors Leading to Success in Computer Vision

Big models trained on big datasets



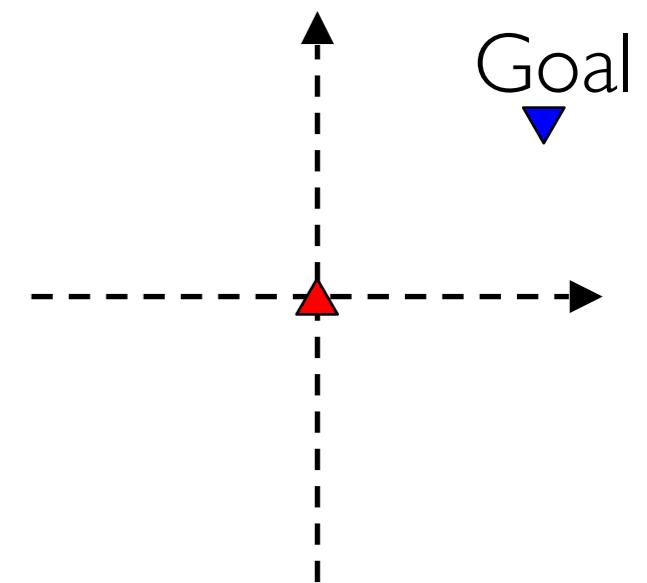
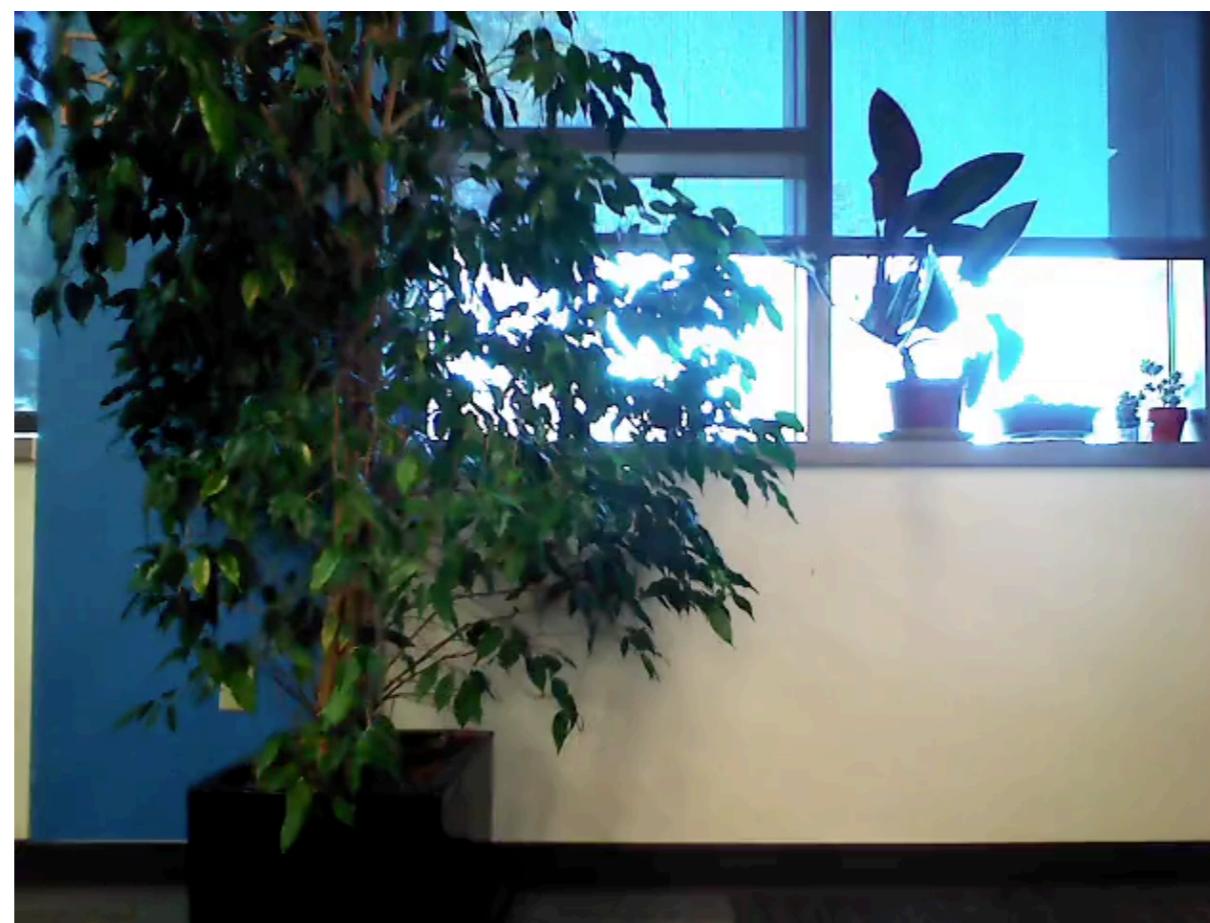
Factors Leading to Success in NLP

Big models (transformers) trained on big datasets (Internet text)



Robotic Tasks

Navigation



“Go
300 feet North,
400 feet East”

“Go Find a Chair”

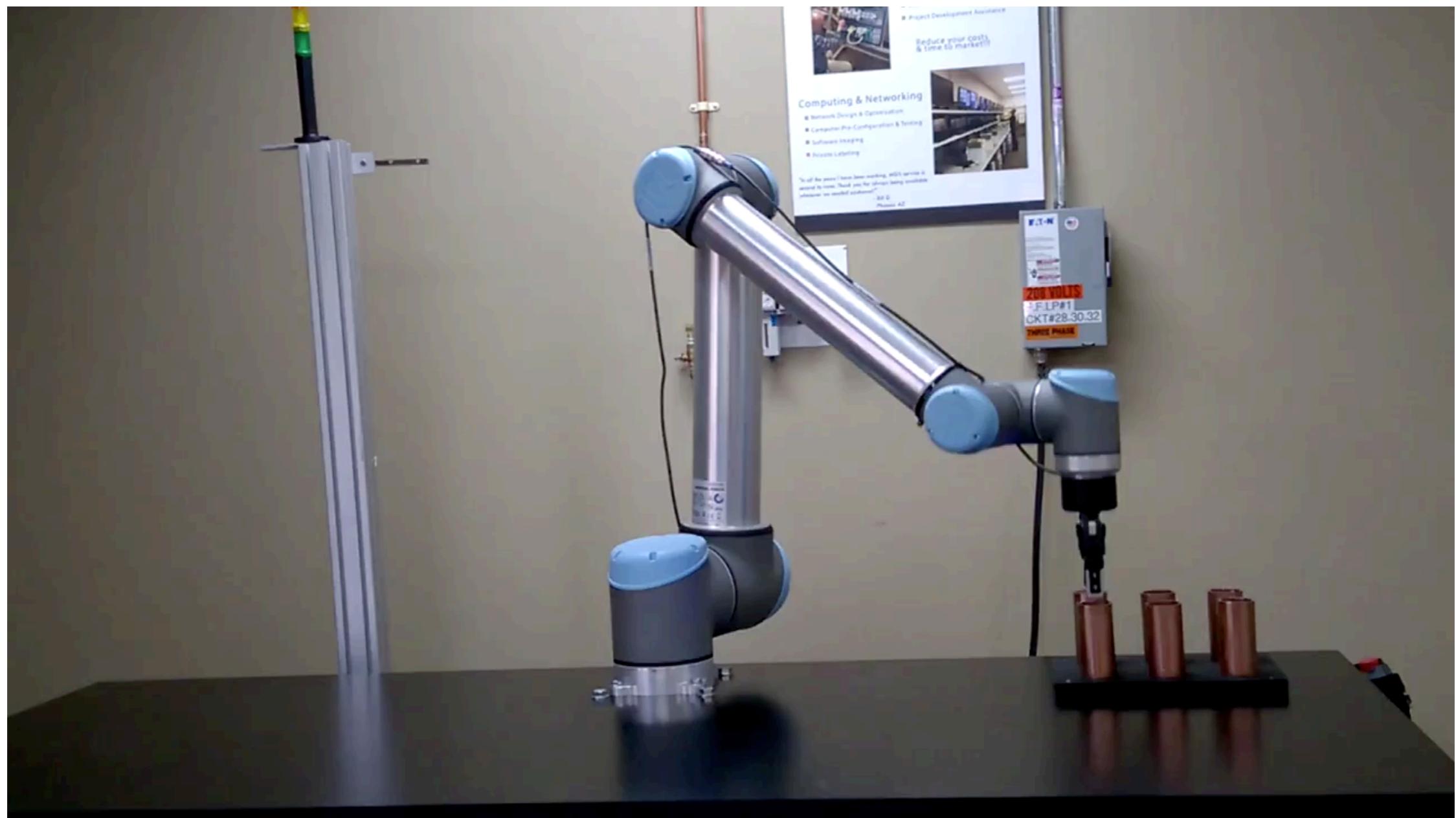
Robot with a first person camera

Dropped into a novel environment

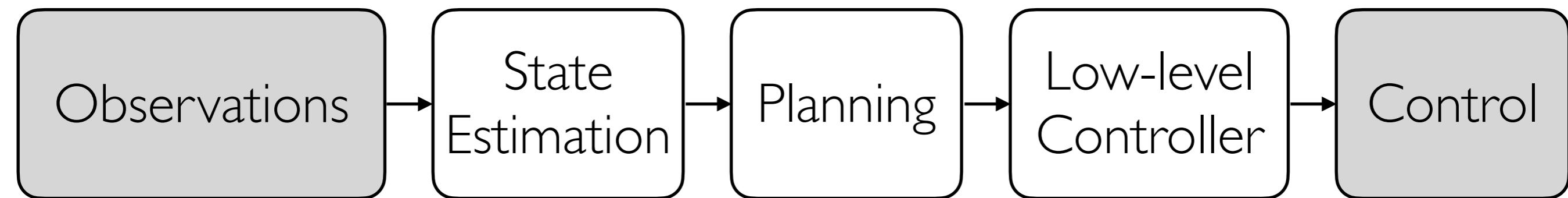
Navigate around

Robotic Tasks

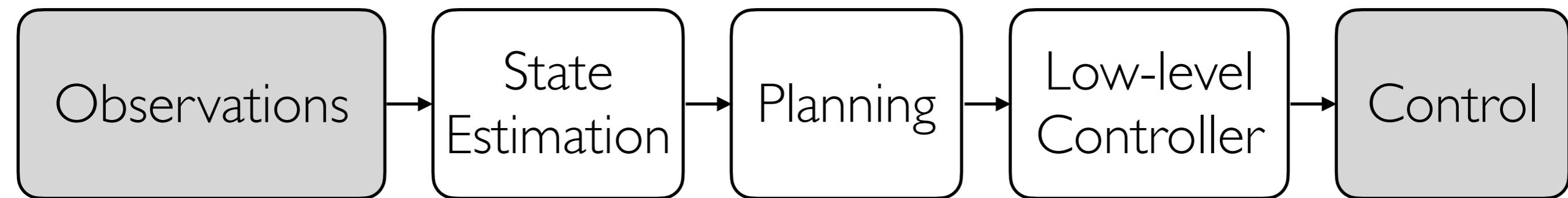
Manipulation



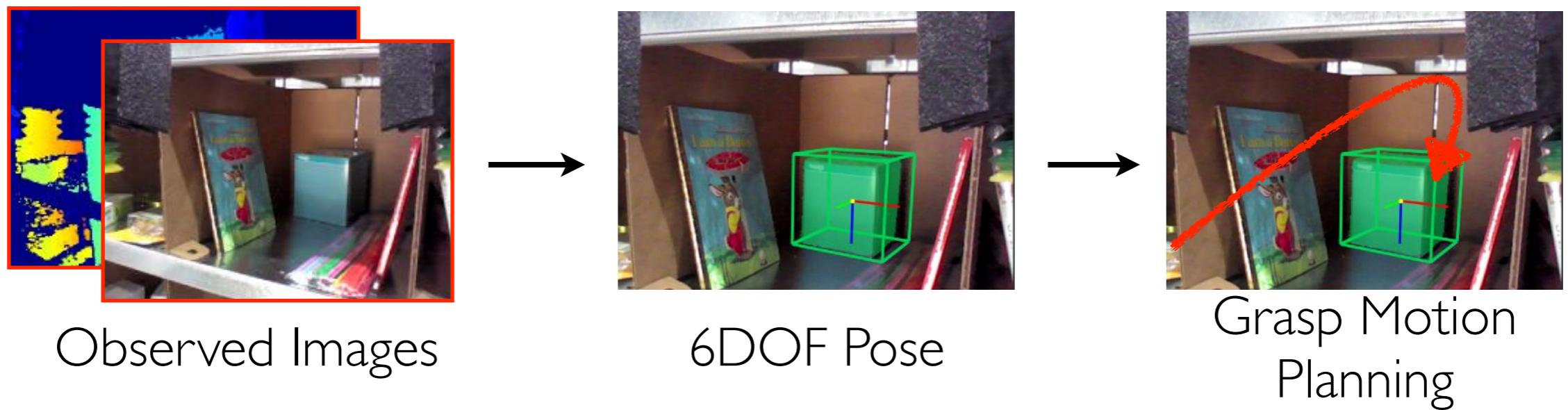
Typical Classical Robotics Pipeline



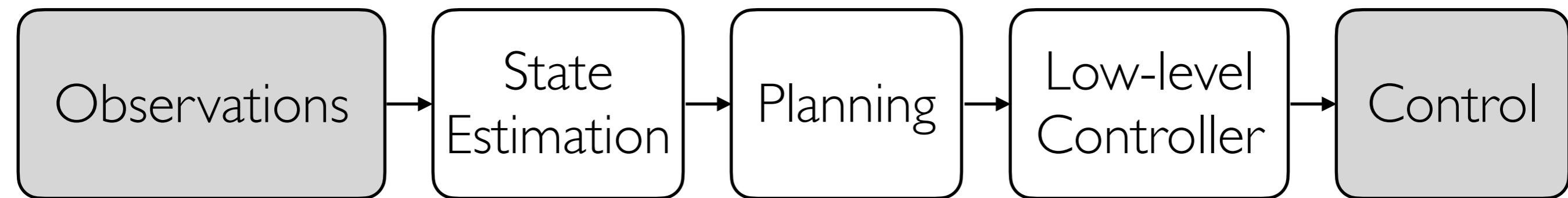
Typical Classical Robotics Pipeline



Manipulation



Typical Classical Robotics Pipeline

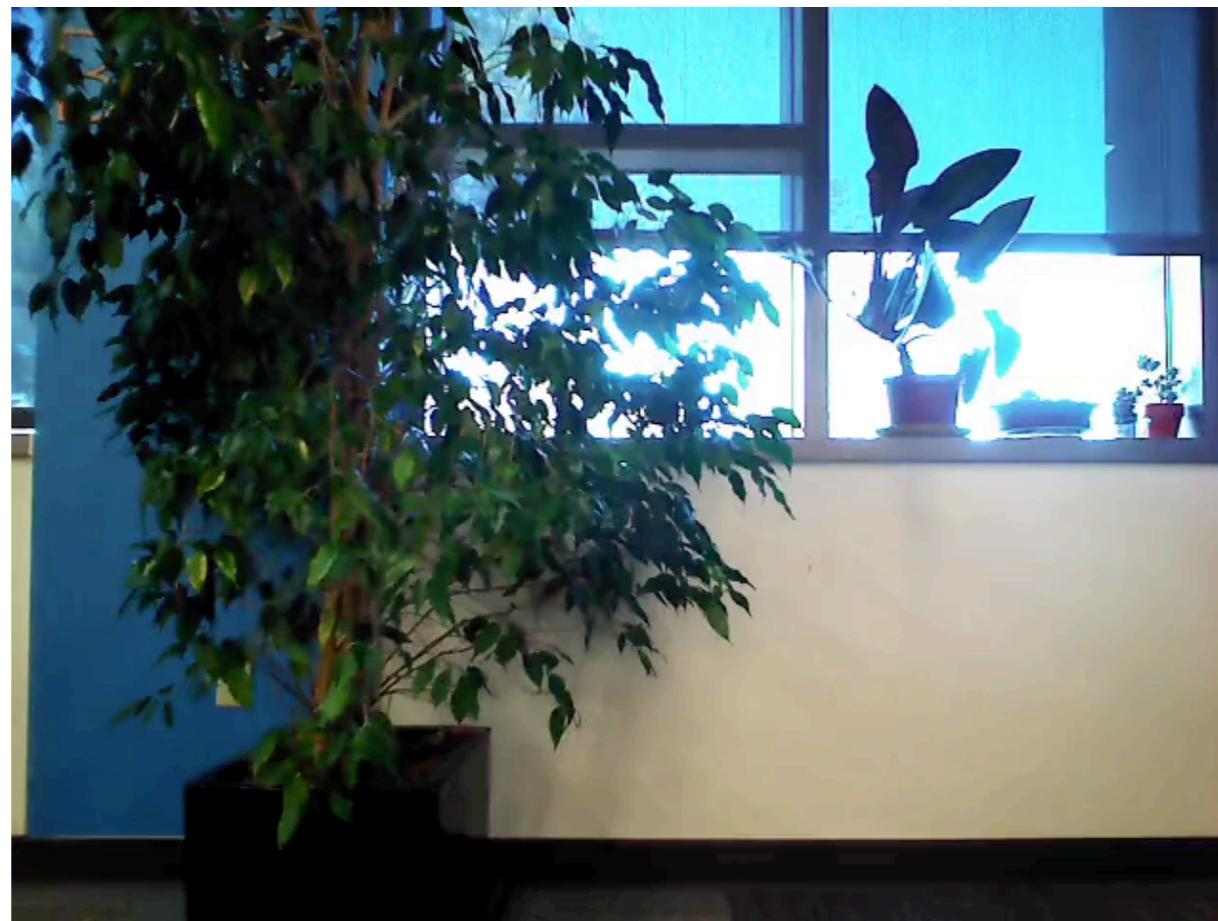


But why would learning be useful at all?

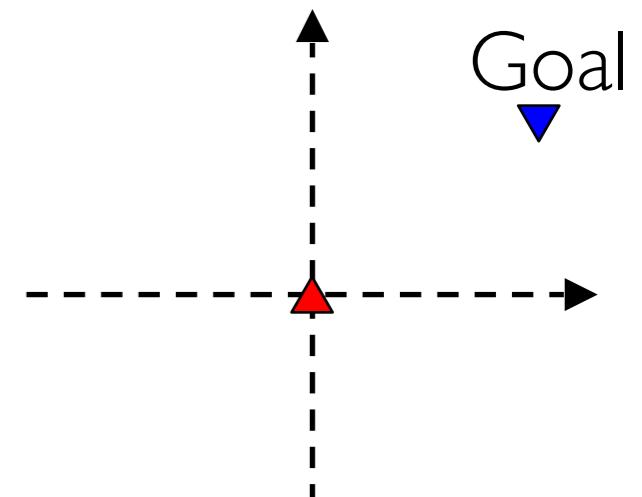
Robot Navigation



Robot with a first person camera



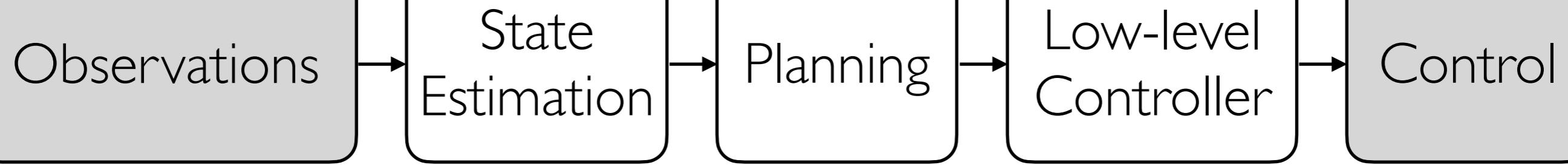
Dropped into a novel environment



“Go
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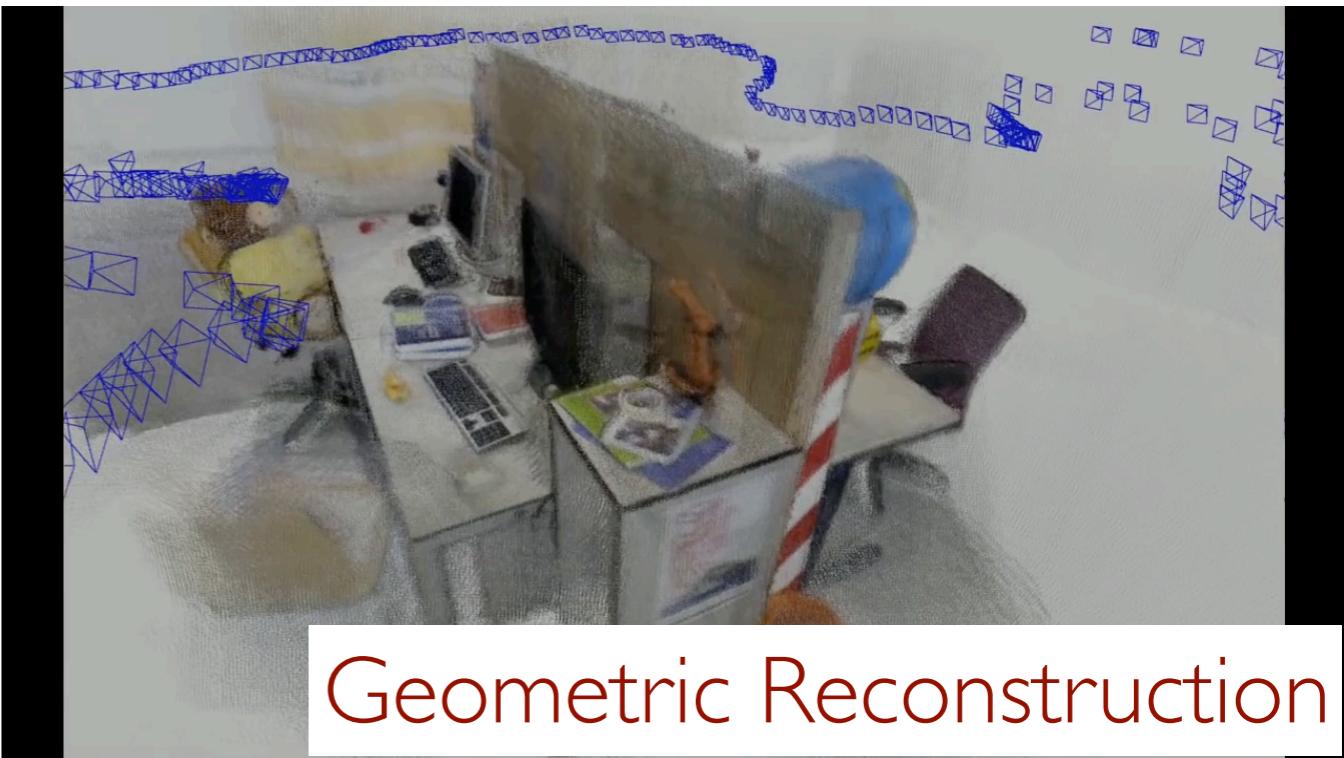
Navigate around



Observed Images

Planning

Mapping



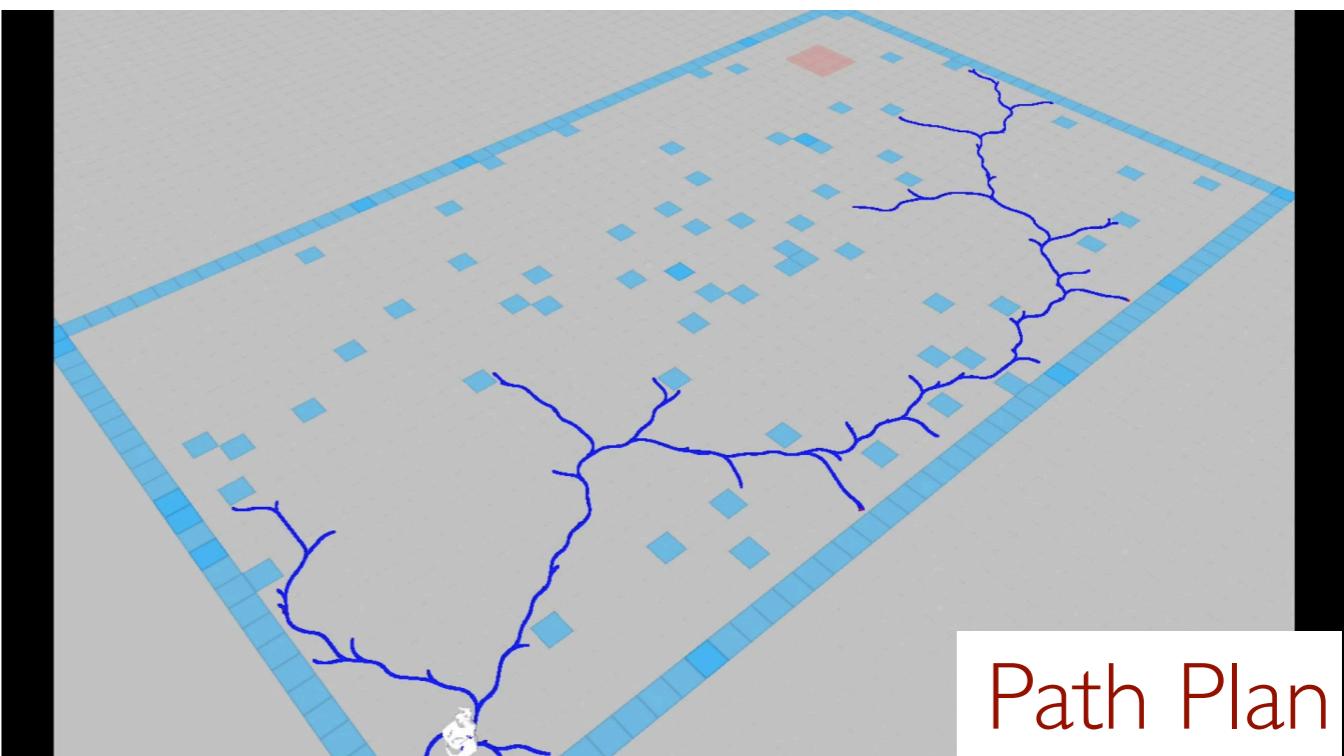
Hartley and Zisserman. 2000. Multiple View Geometry
in Computer Vision

Thrun, Burgard, Fox. 2005. Probabilistic Robotics

Canny. 1988. The complexity of robot motion planning.

Kavraki et al. RA 1996. Probabilistic roadmaps for path planning in high-dimensional configuration spaces.

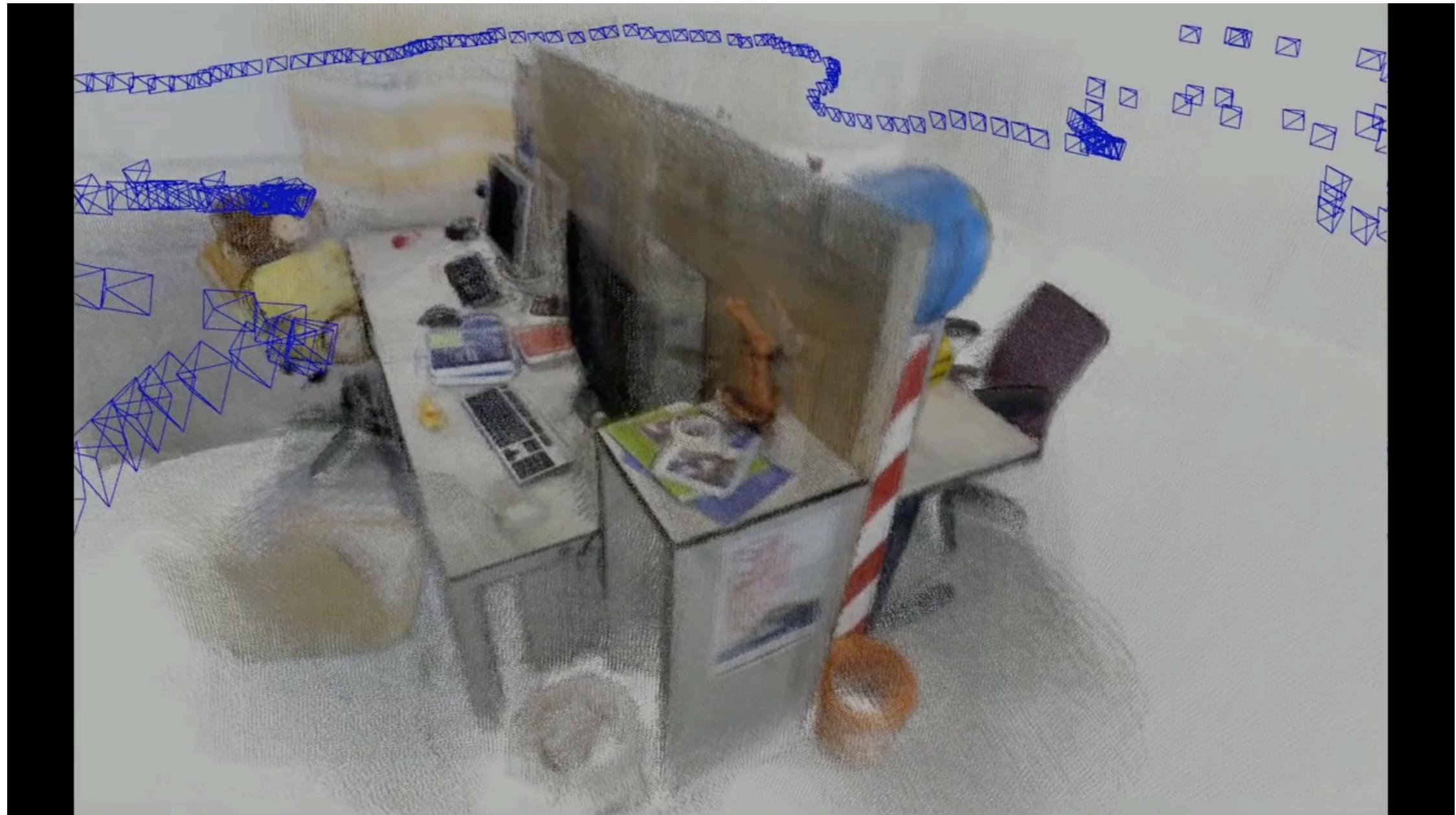
Lavalle and Kuffner. 2000. Rapidly-exploring random trees: Progress and prospects.



Video Credits: Mur-Artal et al., Palmieri et al.

Geometric 3D Reconstruction of the World

Unnecessary

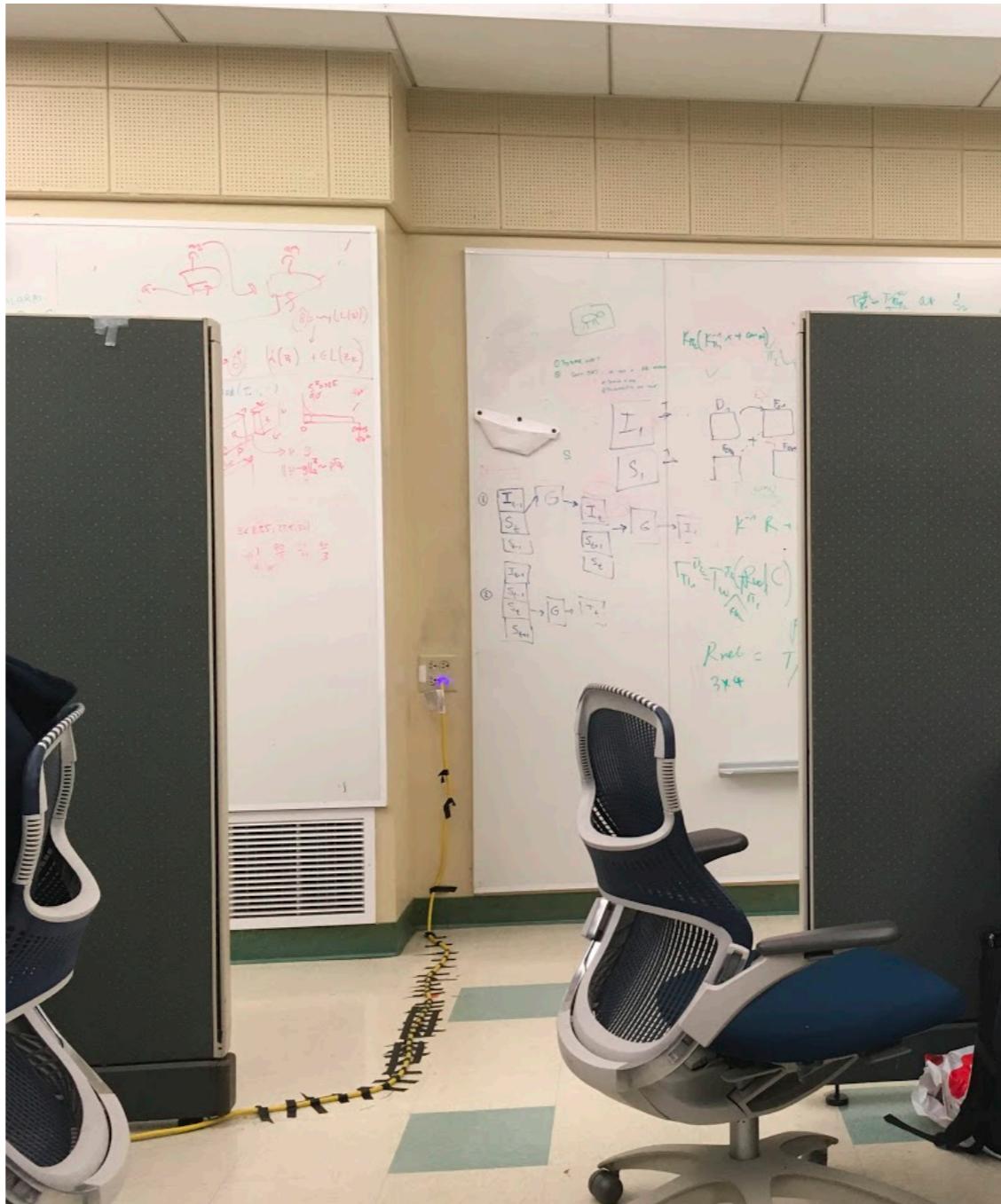


Do we need to tediously reconstruct everything on this table?

Video Credit: Mur-Artal and Tardos, TRobotics 2016. ORB-SLAM2: an Open-Source SLAM System for Monocular, Stereo and RGB-D Cameras.

Geometric 3D Reconstruction of the World

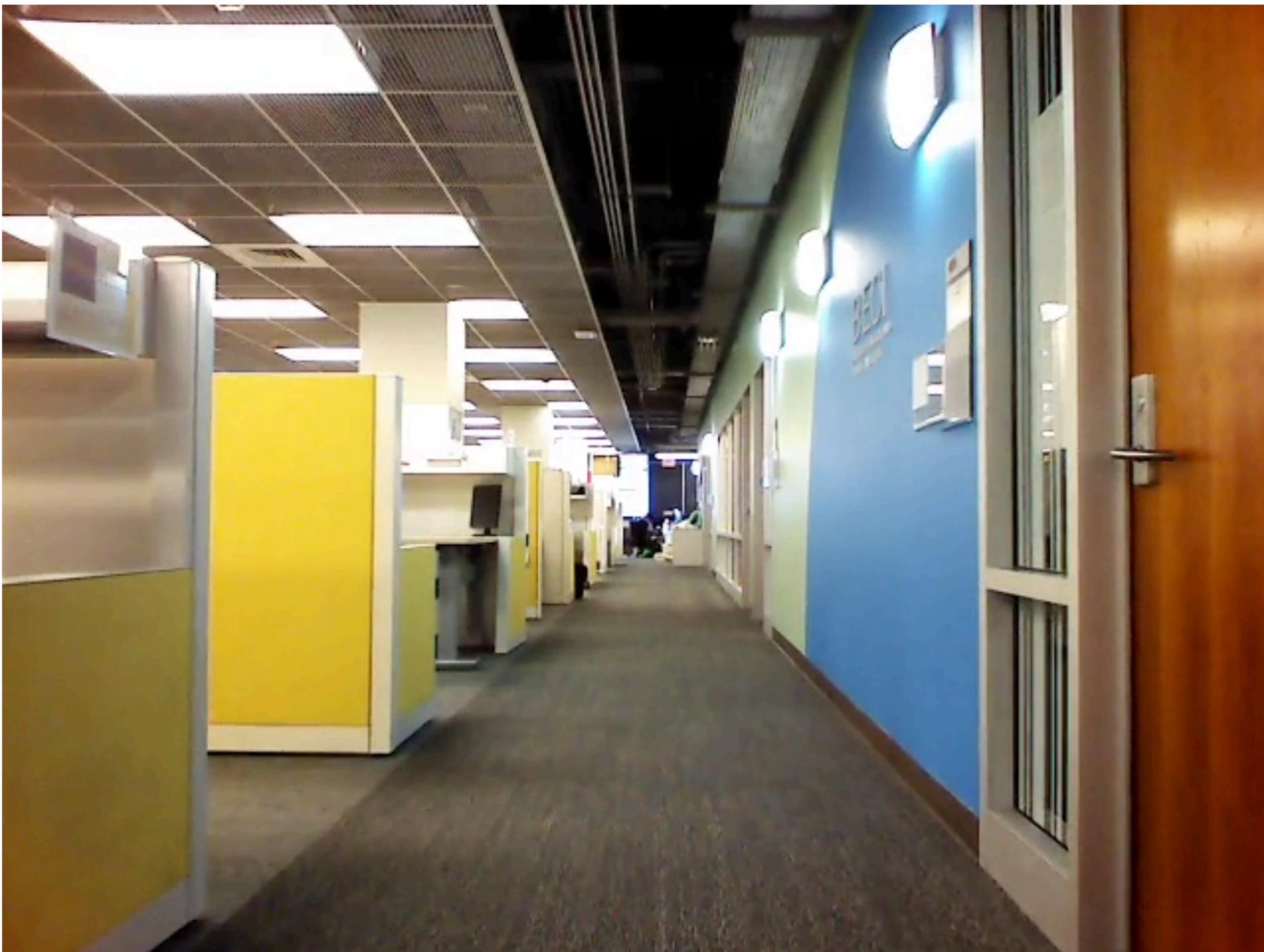
Insufficient



Can't speculate about space not directly observed.

Geometric 3D Reconstruction of the World

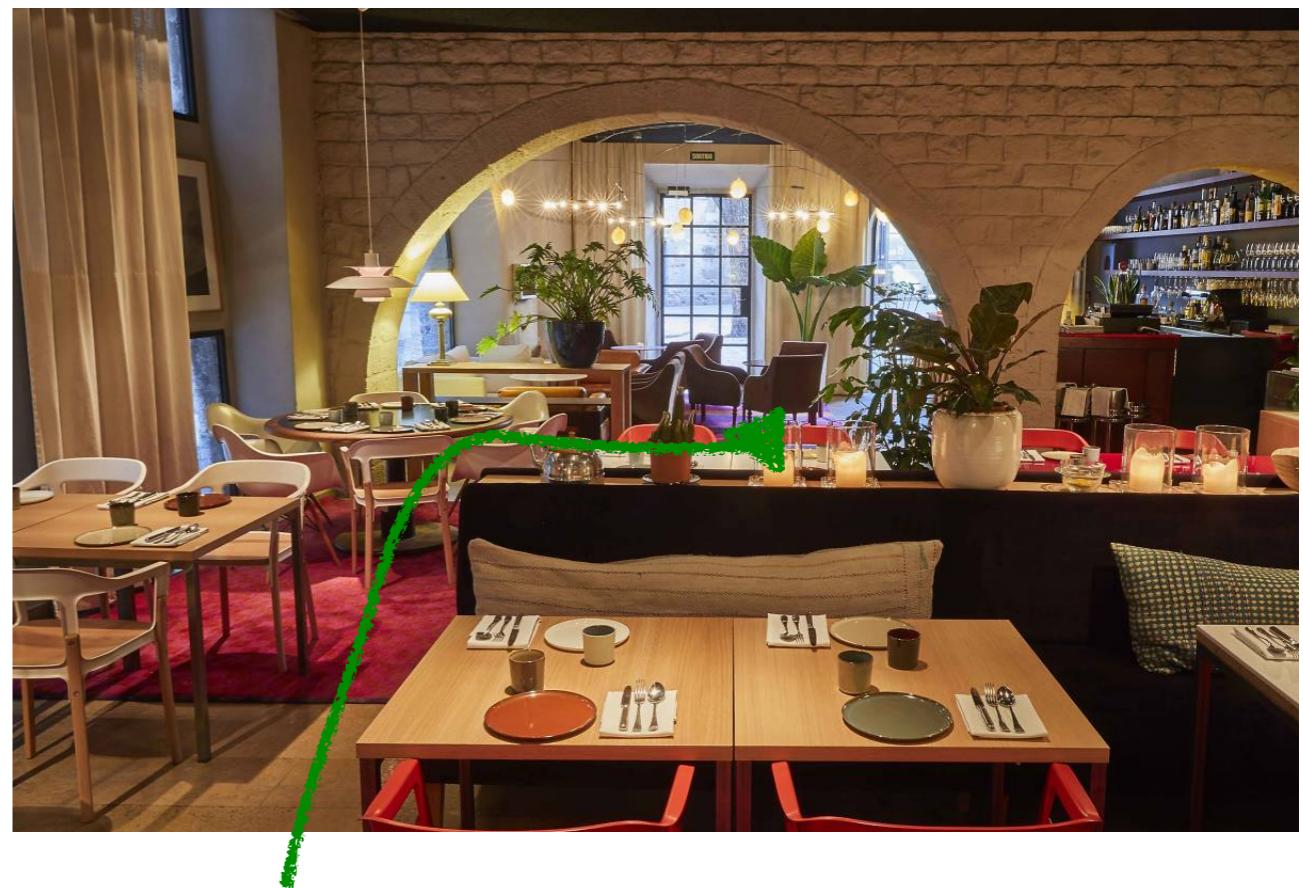
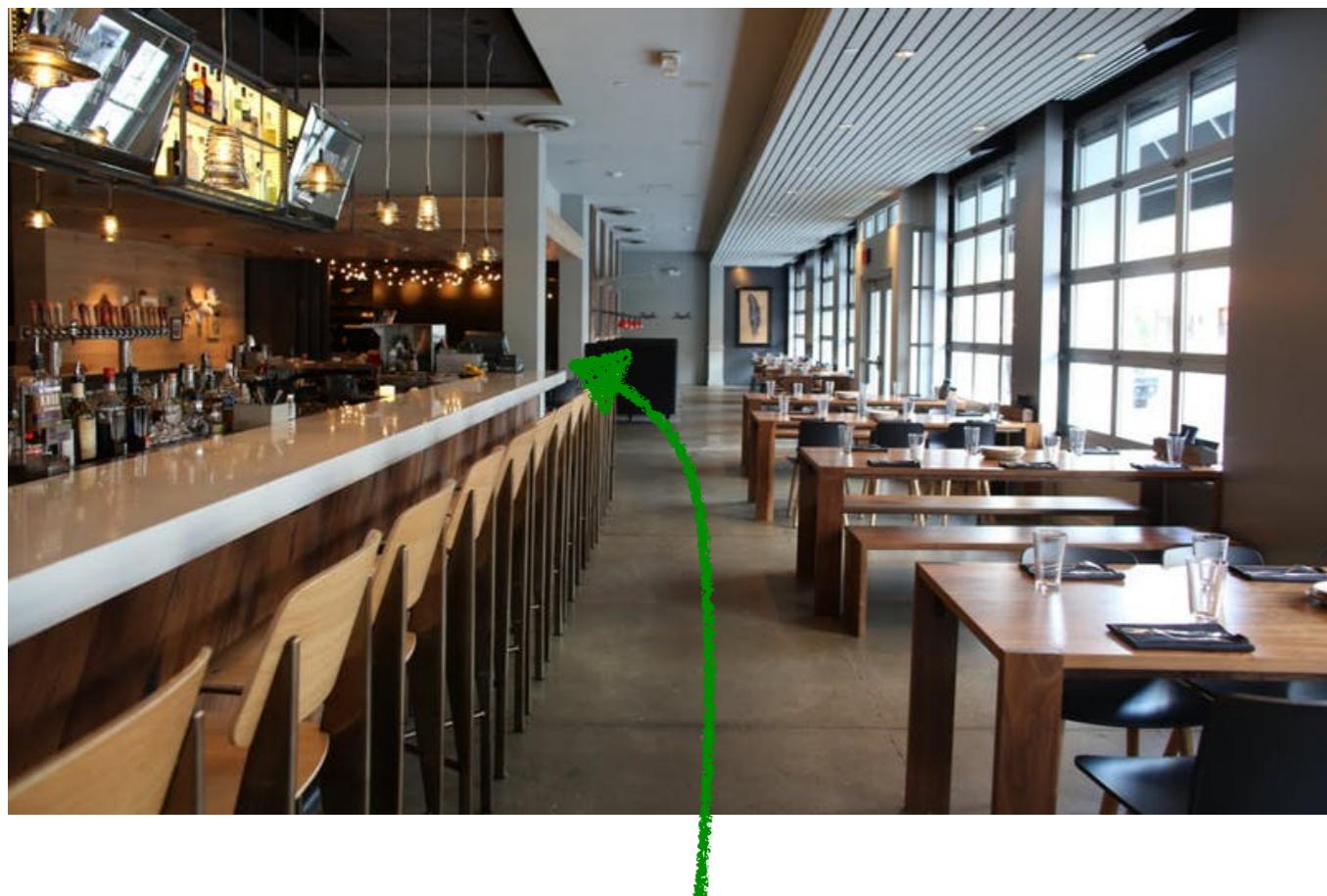
Insufficient



Can't exploit patterns in layout of indoor spaces.

Geometric 3D Reconstruction of the World

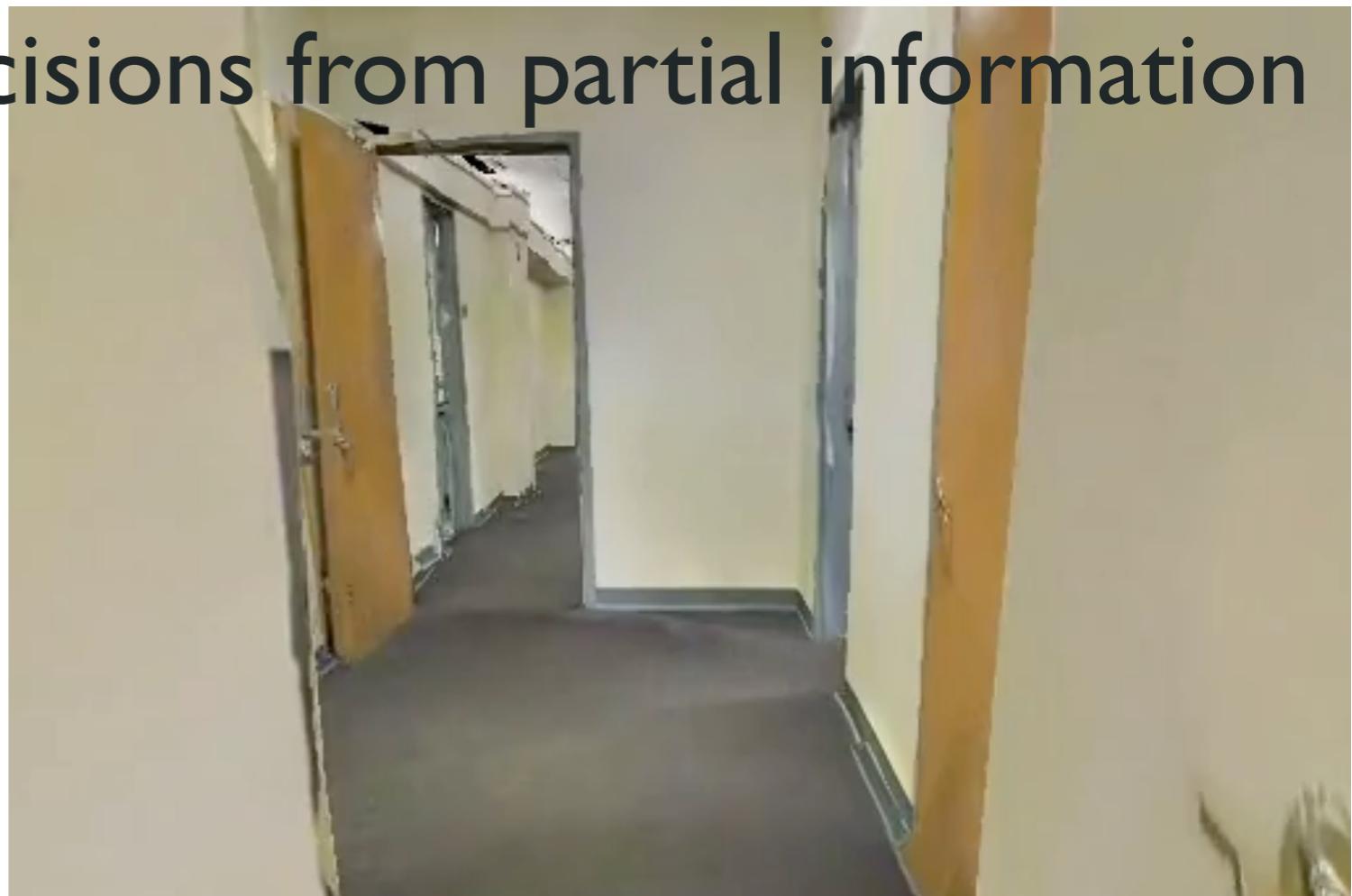
Insufficient



Can't exploit patterns in layout of indoor spaces.

Learn to make good decisions from partial information

Simulator based on scans of
Real World Environments

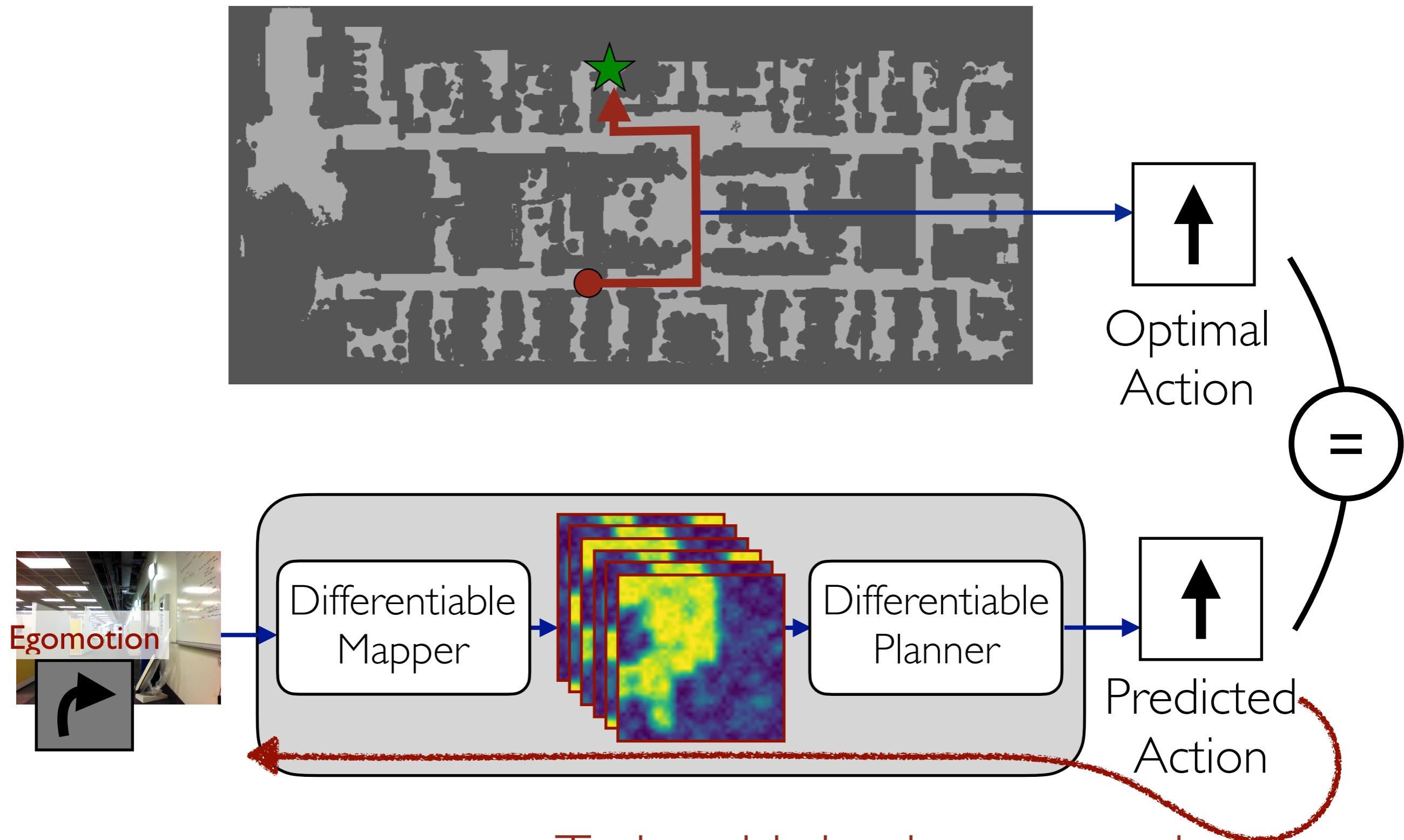


Simulate robot views
and motion



Compute ground
truth traversability

Learn to make good decisions from partial information



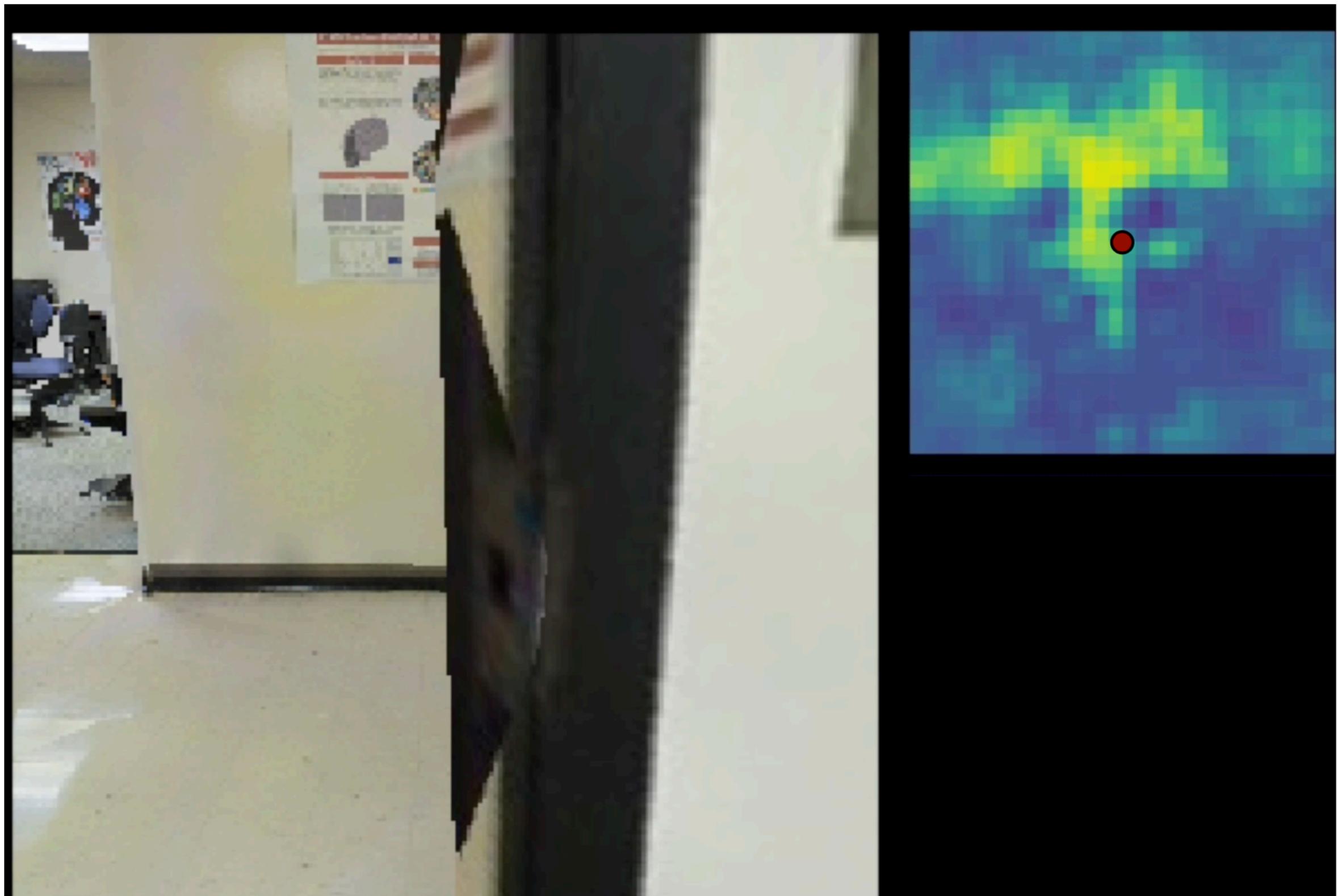
Train with back-propagation

And, making such speculations helps!

	Goal reaching efficiency		% Area explored in 500 steps	Area explored alongside other adversarial agents
	Object Goal	Image Goal		
Without Speculation	0.46	0.33	78.2	9K cells
With Speculation	0.53	0.48	86.2	14.5K cells

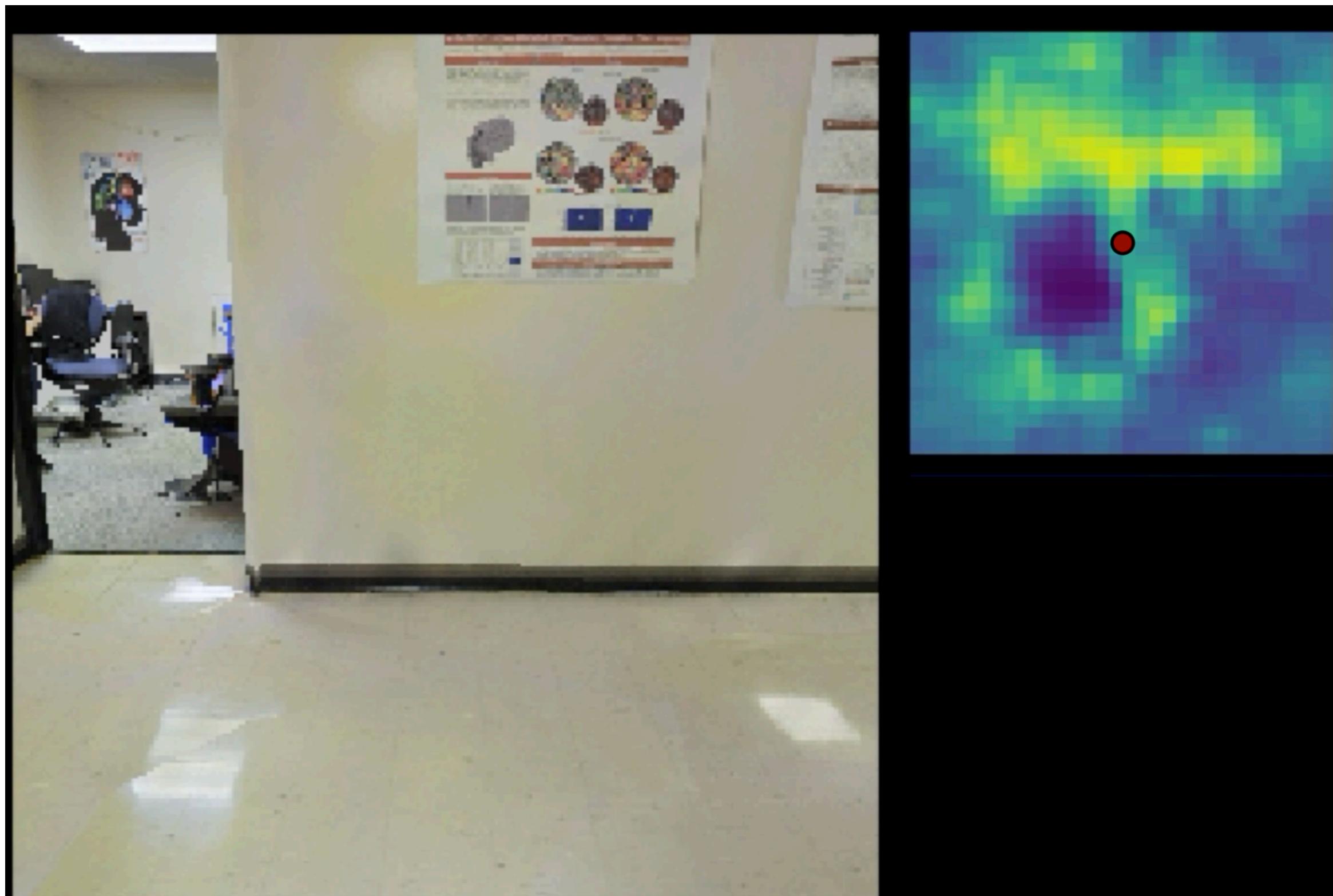
Agent can make predictions about its surroundings

Free Space



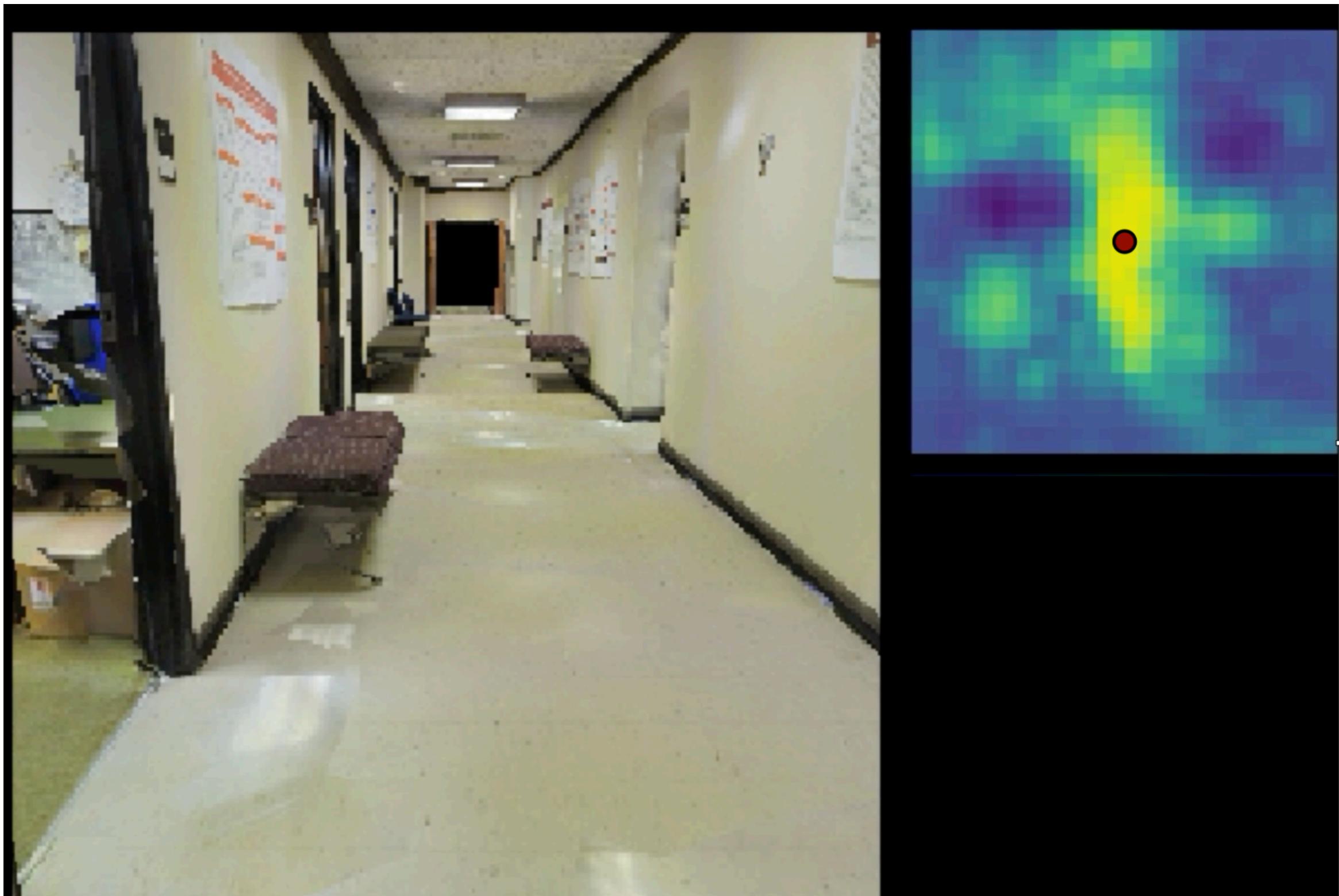
Agent can make predictions about its surroundings

Free Space



Agent can make predictions about its surroundings

Free Space

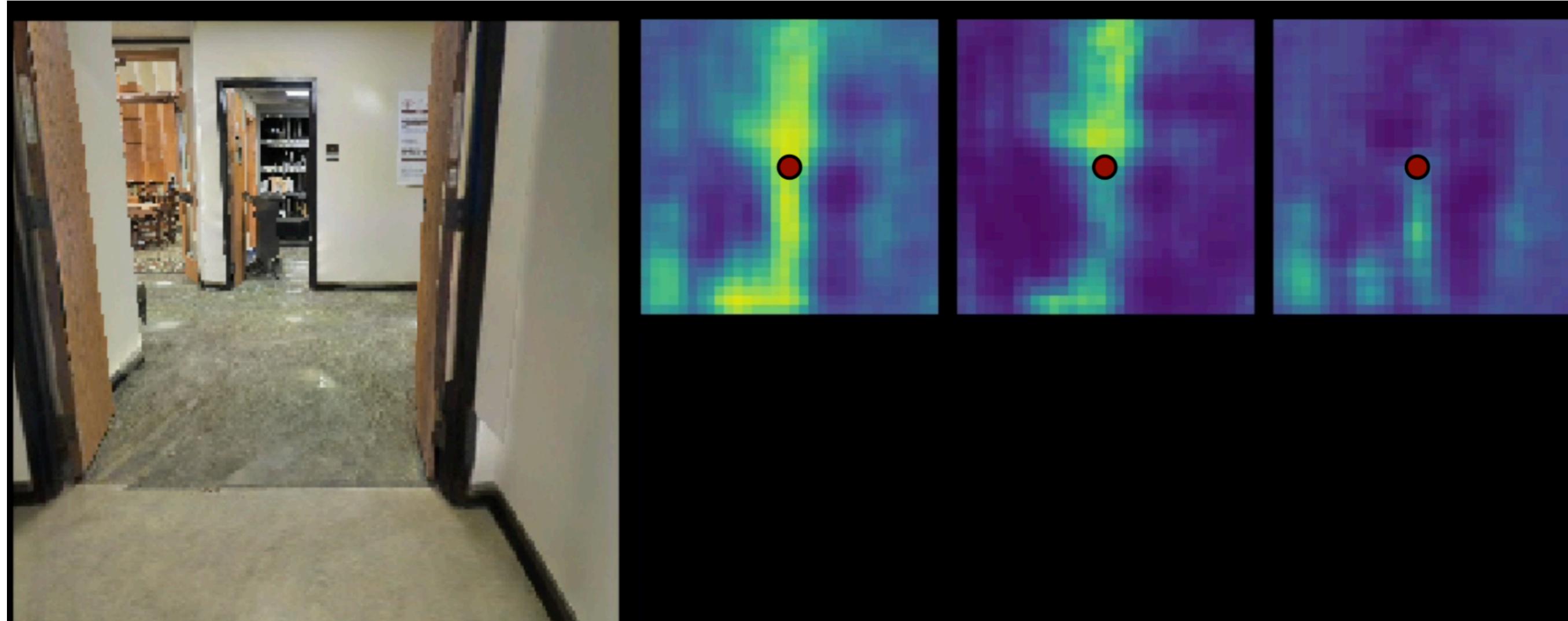


Agent can make predictions about its surroundings

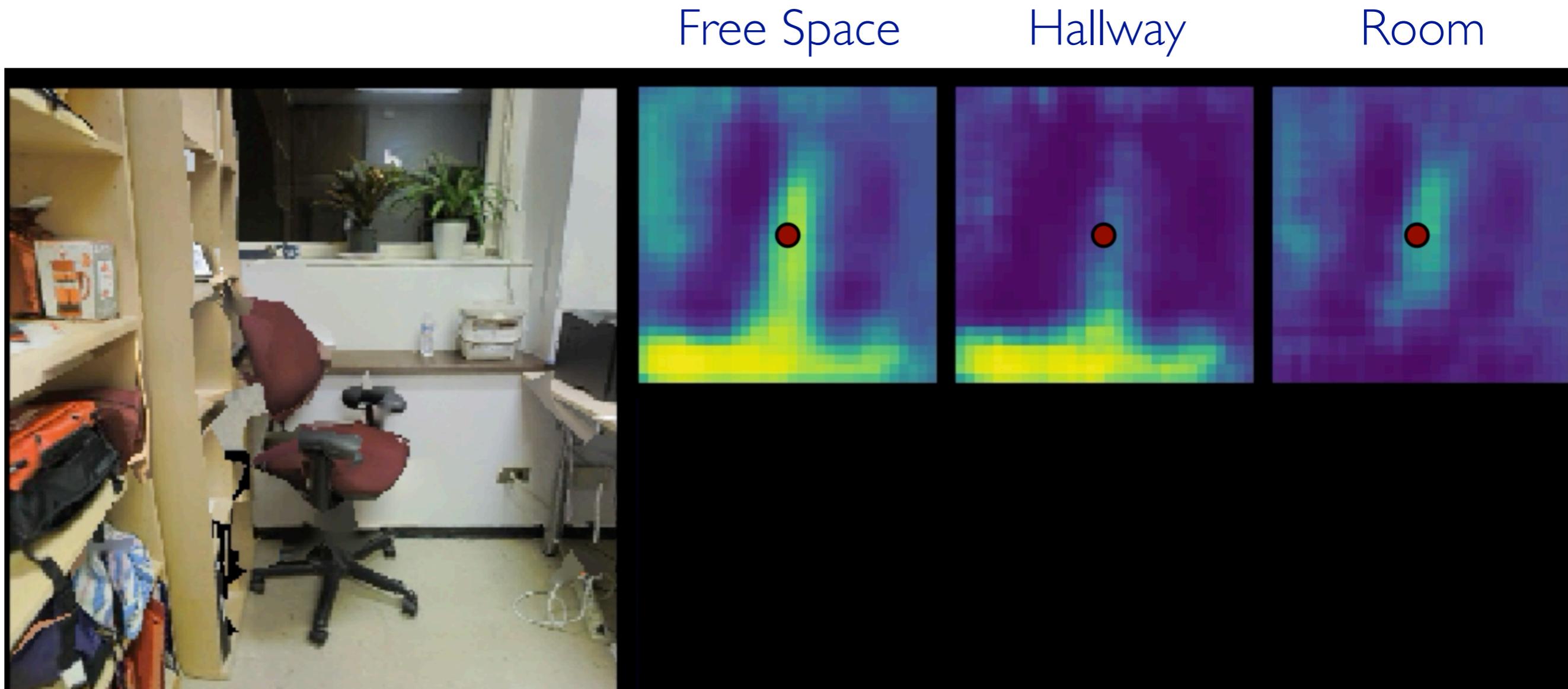
Free Space

Hallway

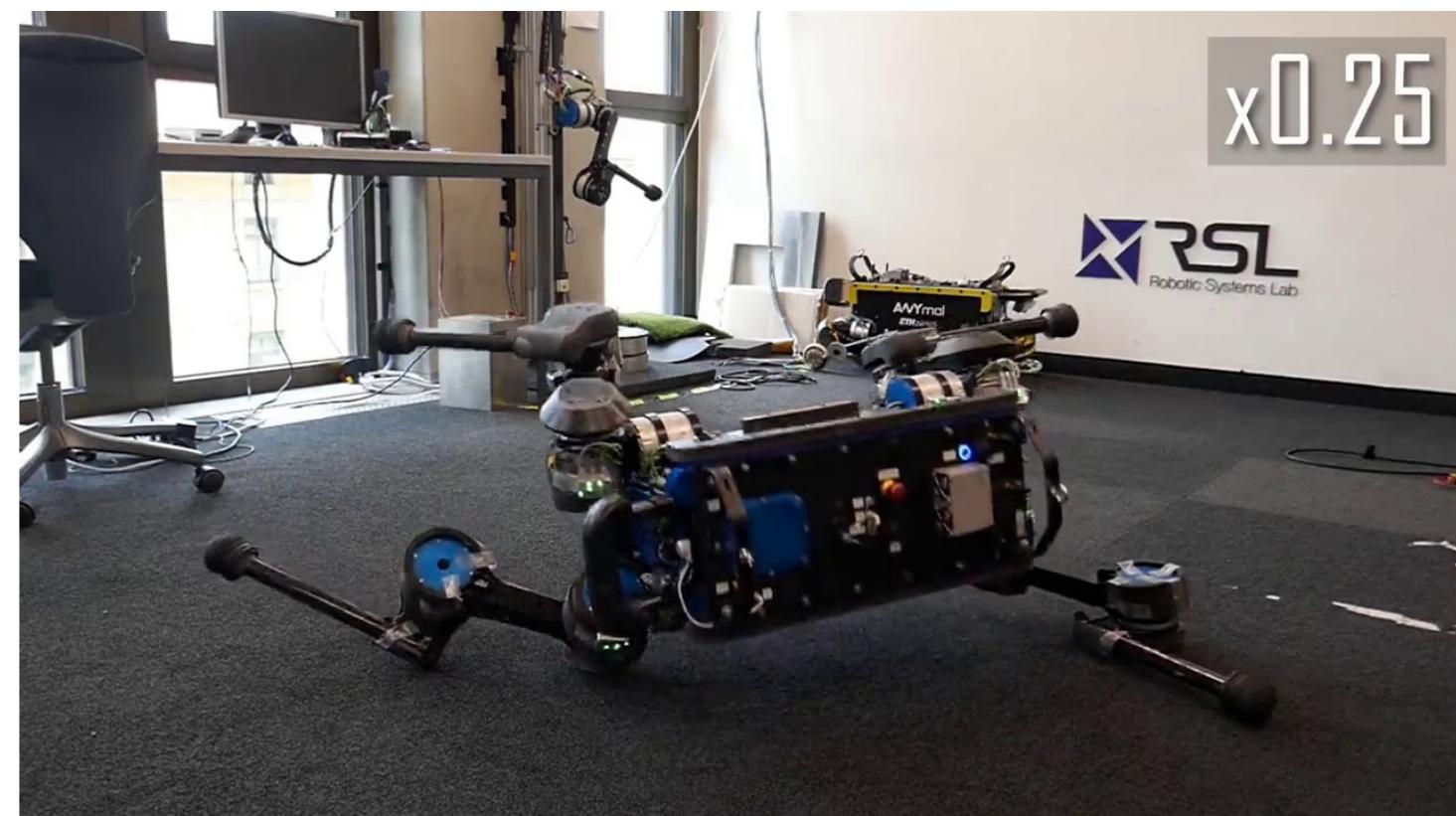
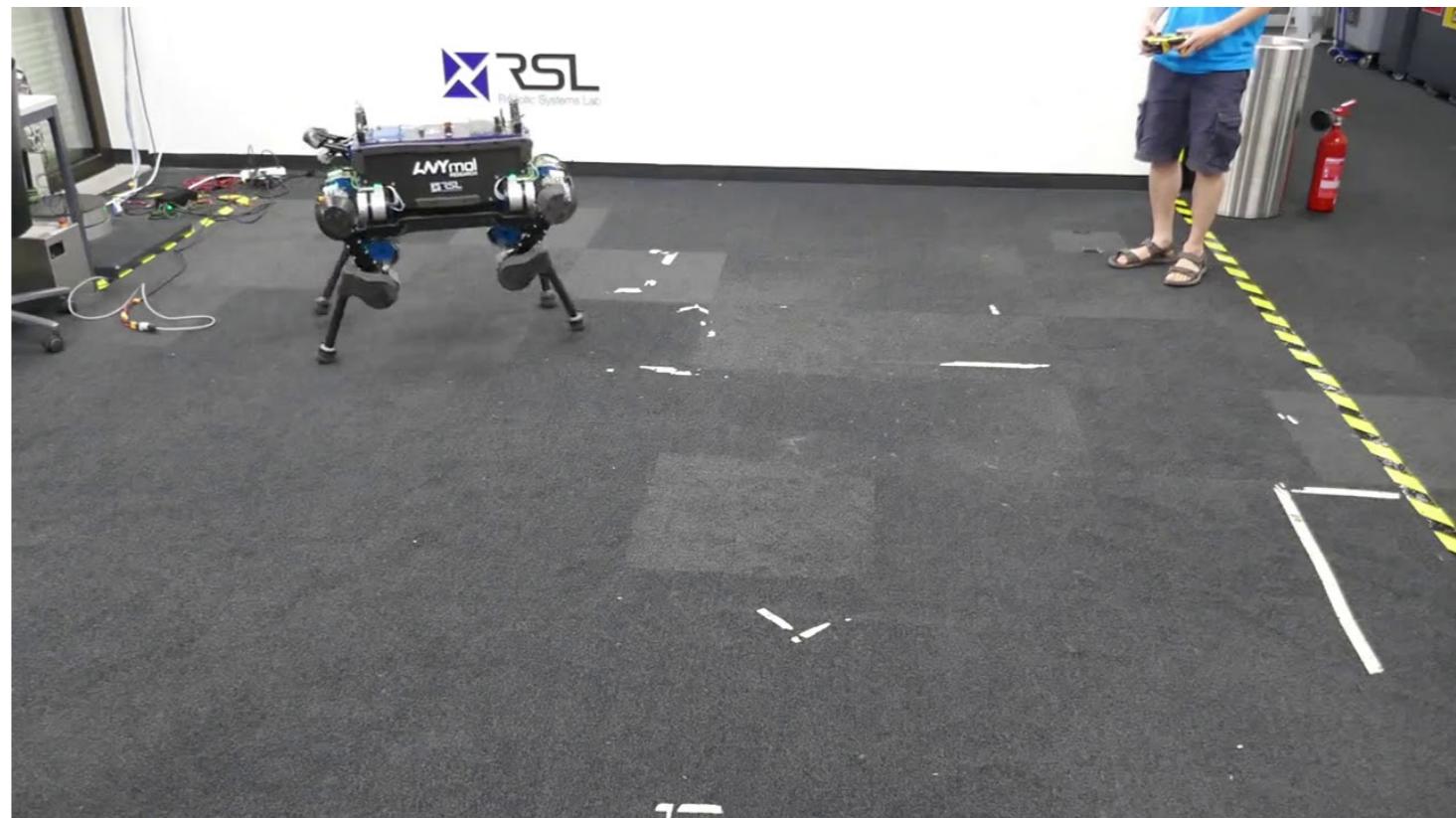
Room



Agent can make predictions about its surroundings

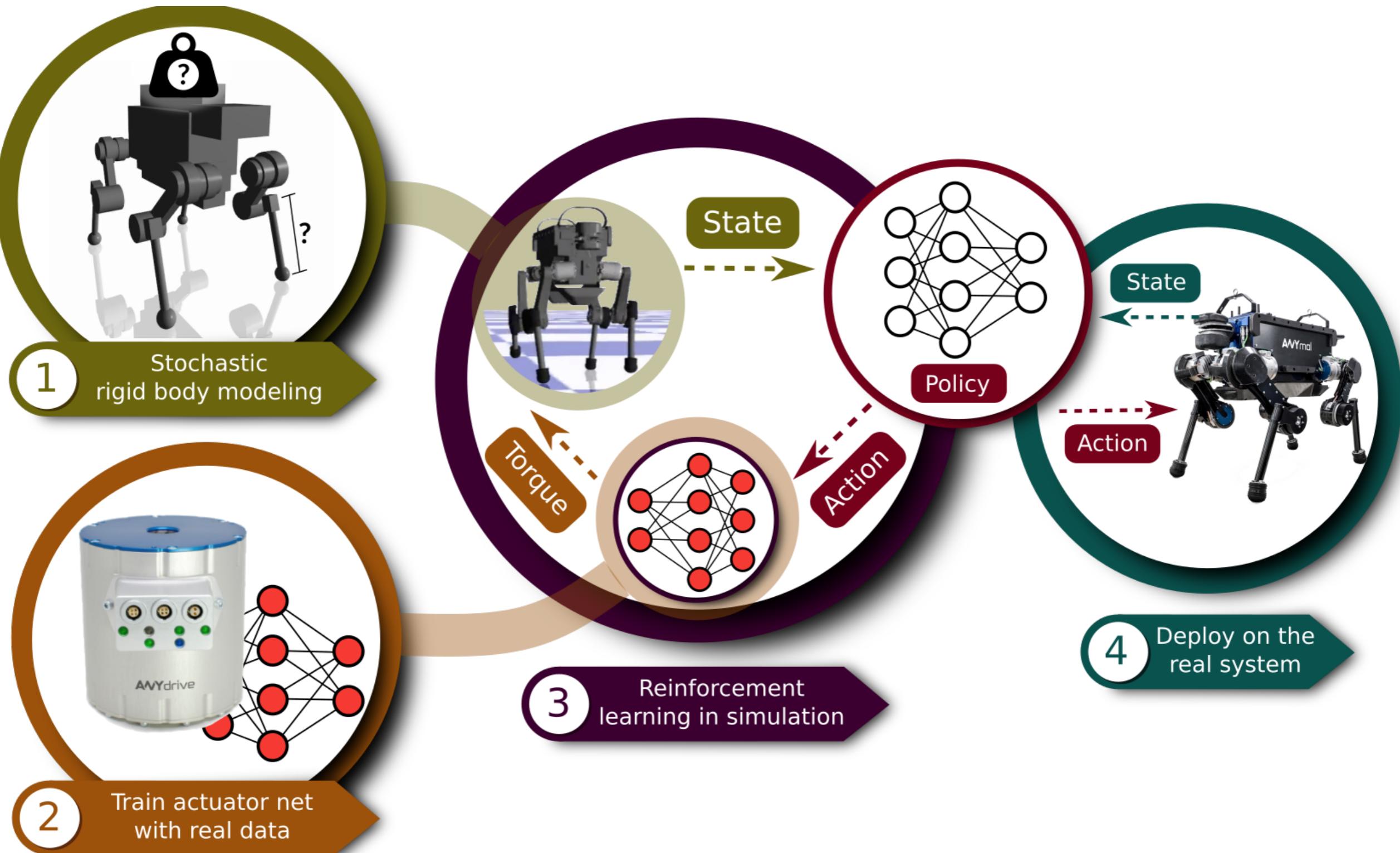


Legged Locomotion



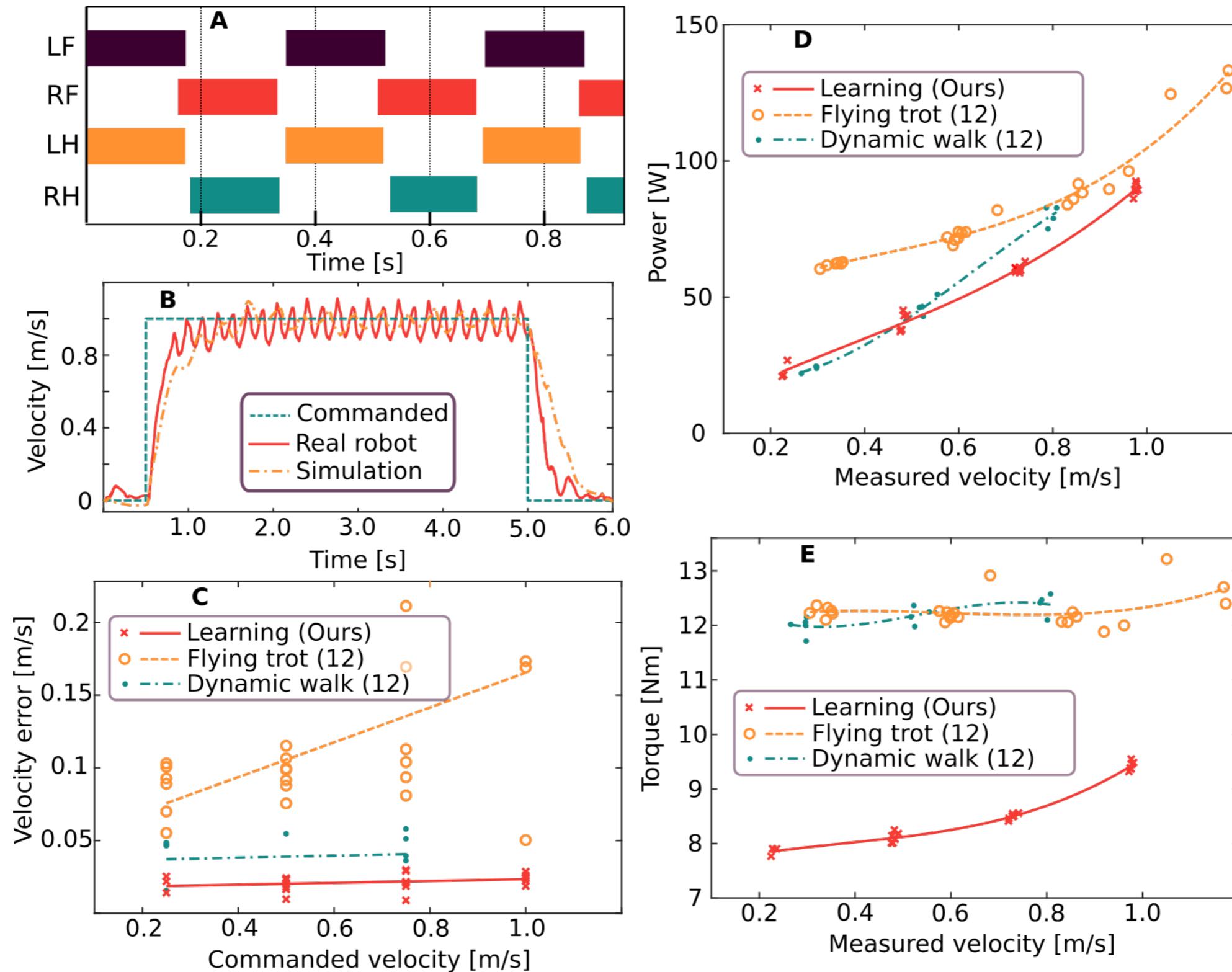
Hard to analytically
model the system

Learn a simulator and learn a policy within it

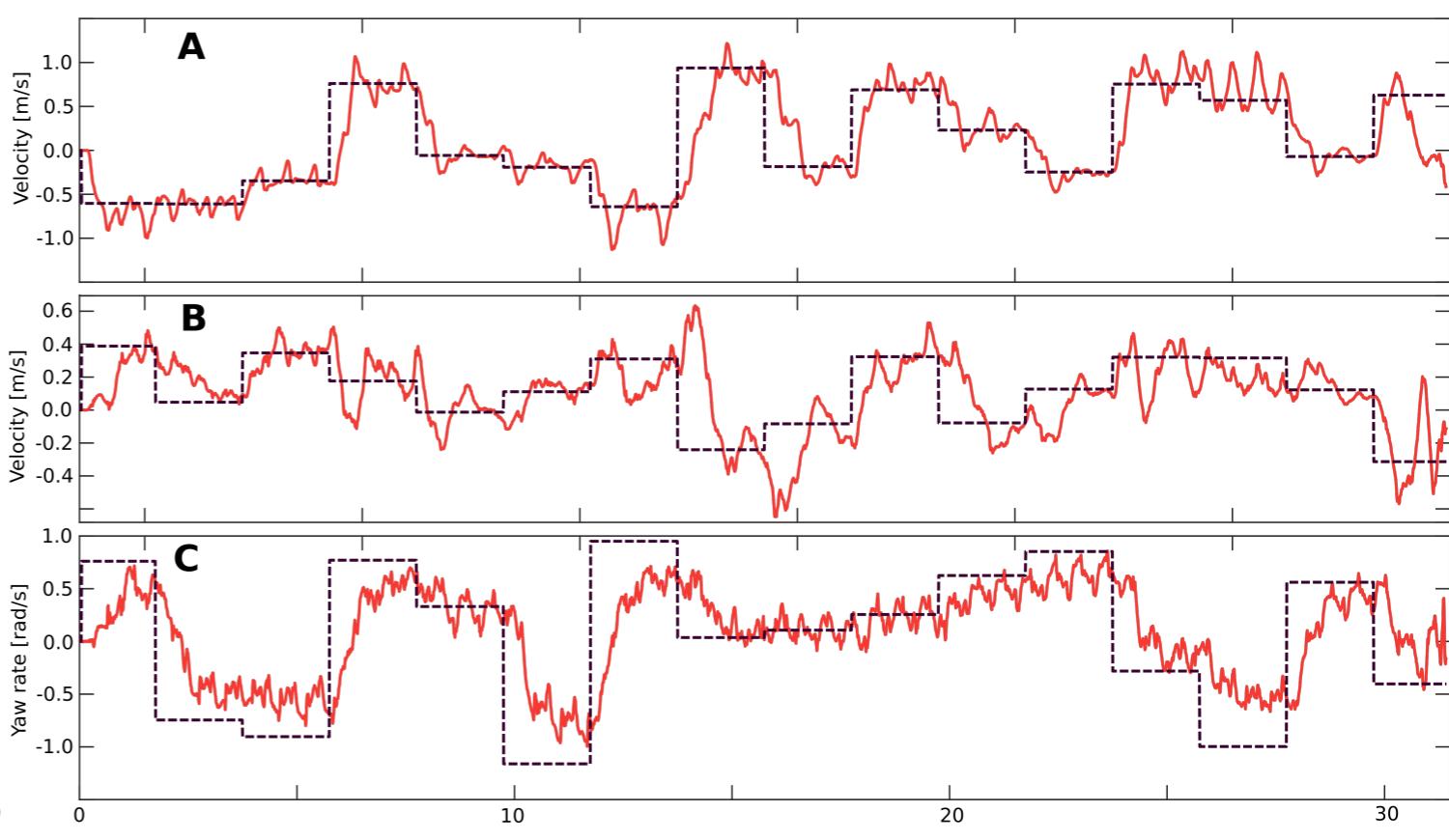
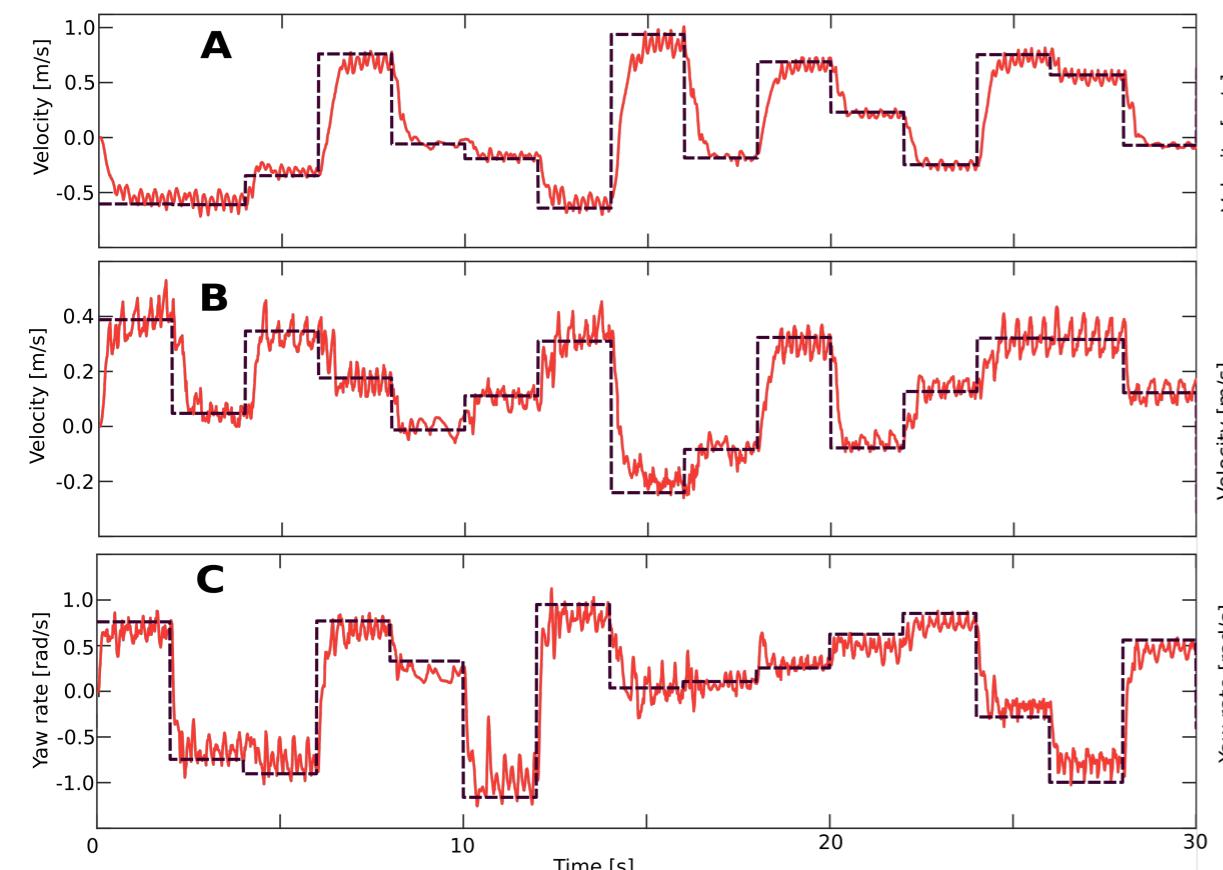


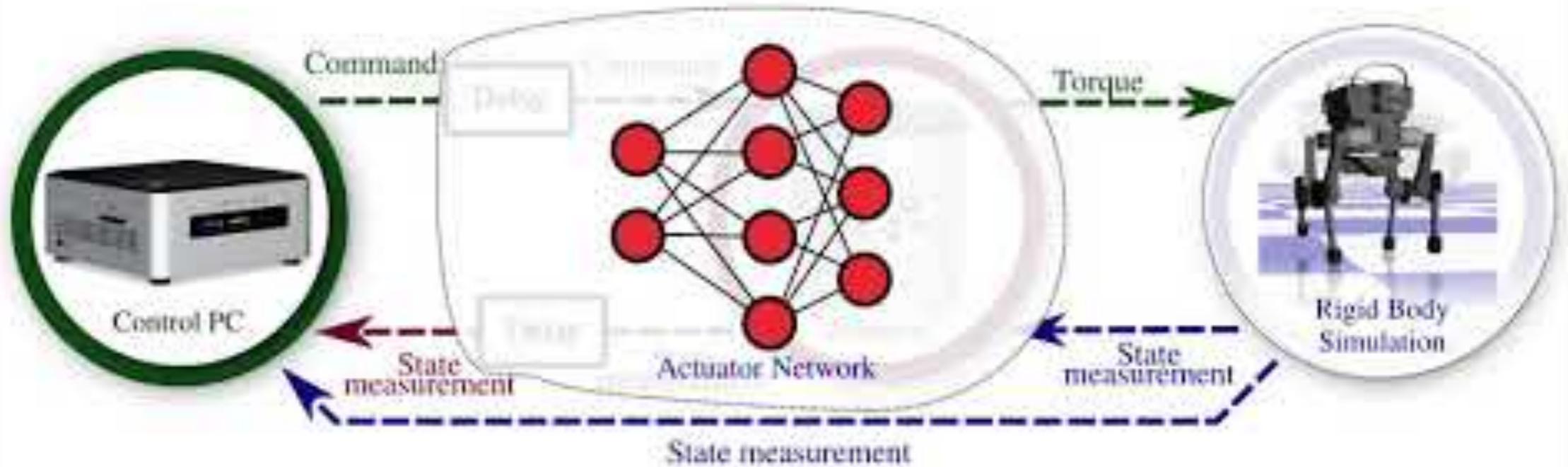
Control Performance at Test-time

Efficient test-time motion



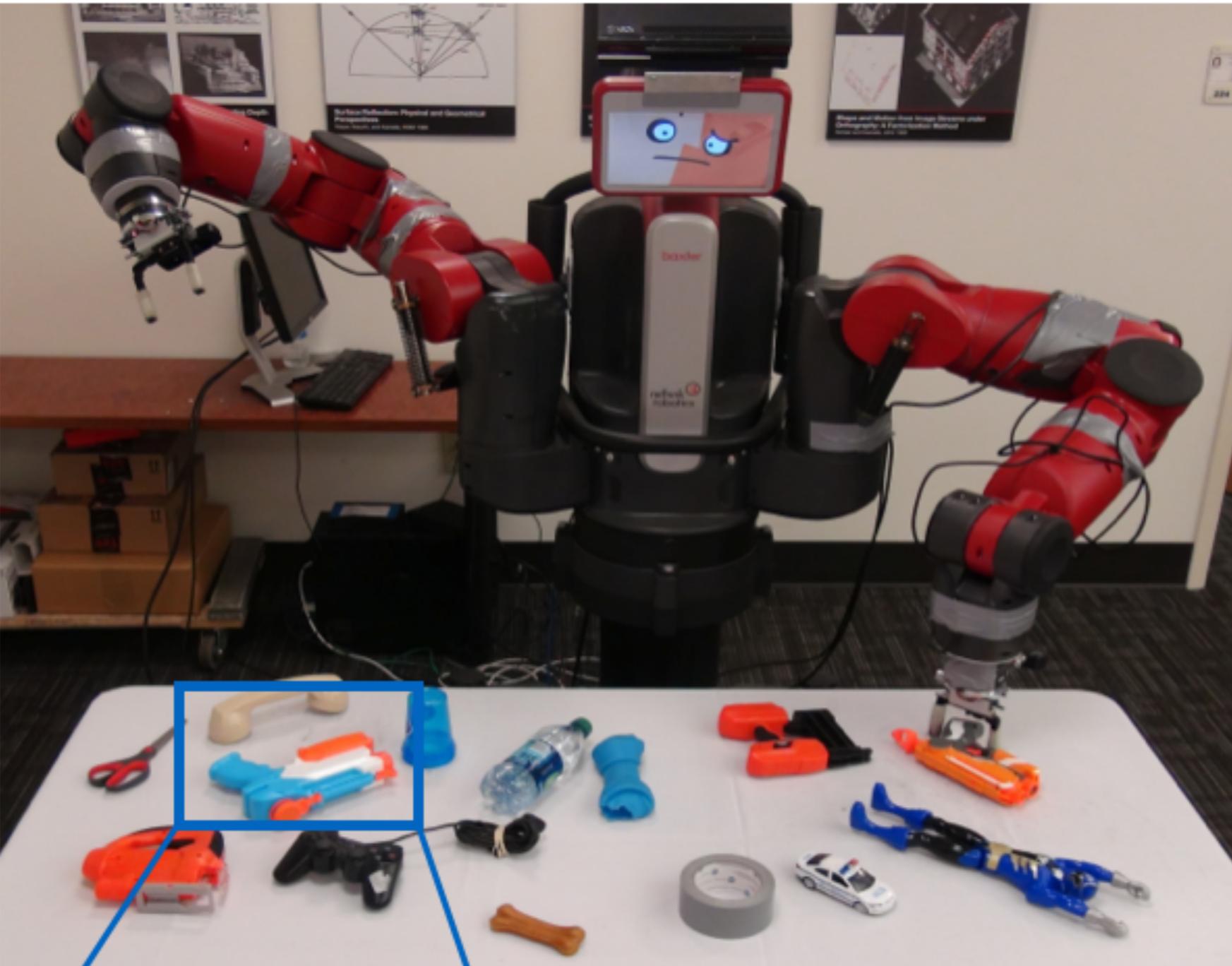
Control Performance at Test-time





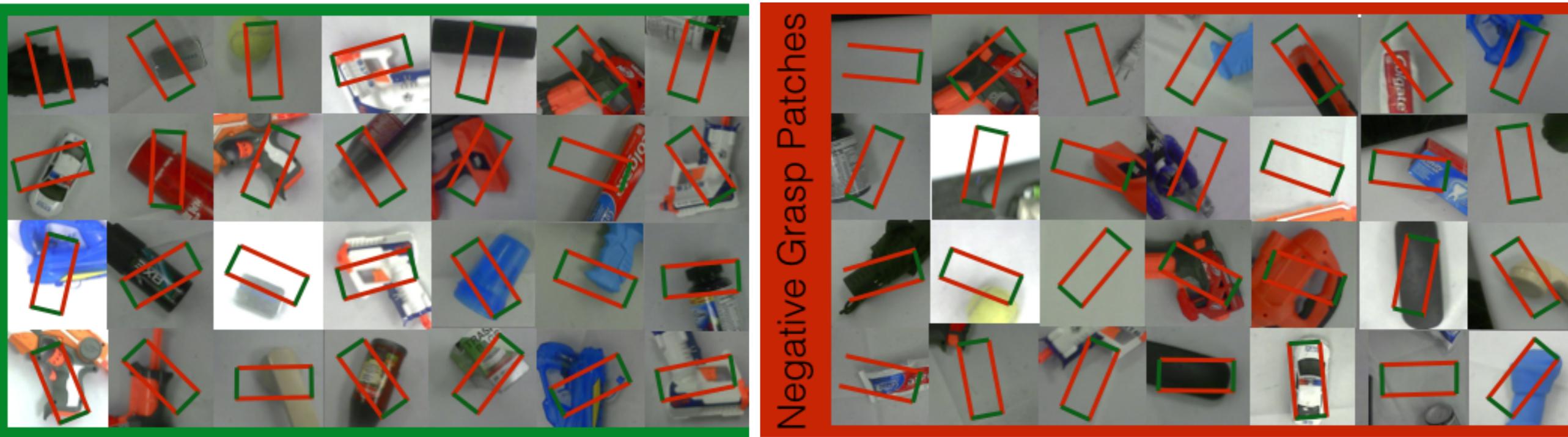
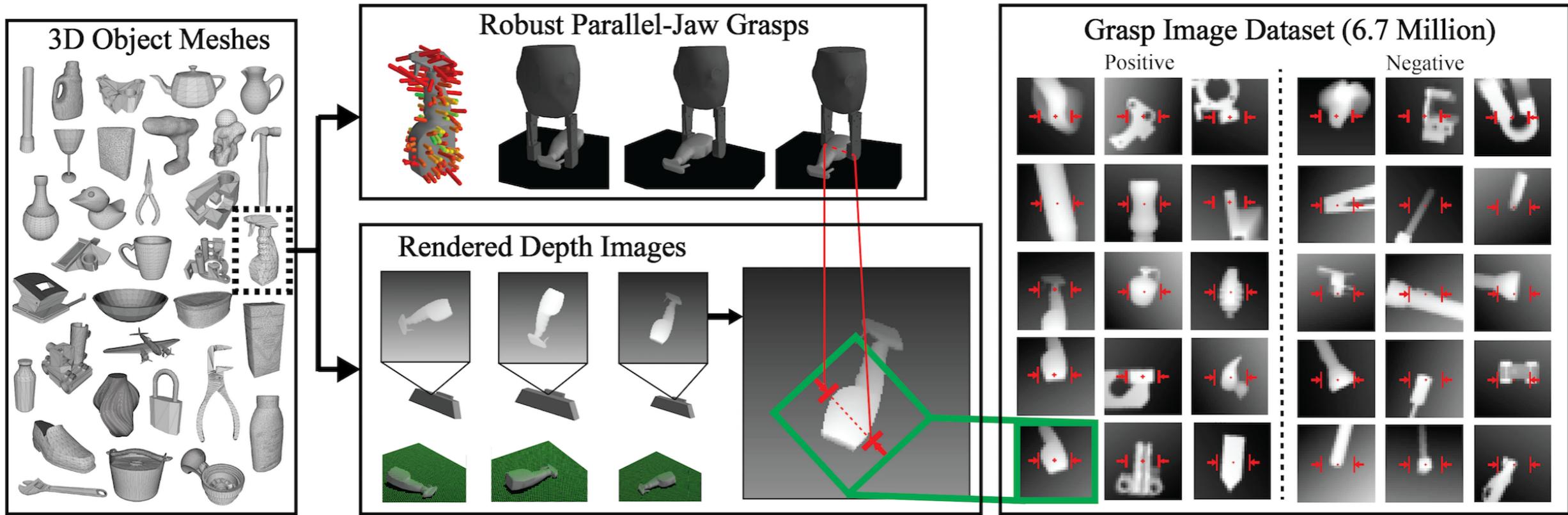
To this end, we train a neural network representing this complex dynamics with data from the real robot.

Grasping



Partial observation of environment,
hard to model agent-object interaction

Large-scale dataset of grasp outcomes



Large-scale dataset of grasp outcomes

	IGQ	REG	GQ-Adv-Phys	GQ-Adv	GQ-S	GQ
Success Rate (%)	60±13	52±14	68±13	74±12	72±12	80±11
Precision (%)	N/A	N/A	68	87	92	100
Robust Grasp Rate (%)	N/A	N/A	100	30	48	58
Planning Time (sec)	1.8	3.4	0.7	0.7	0.8	0.8

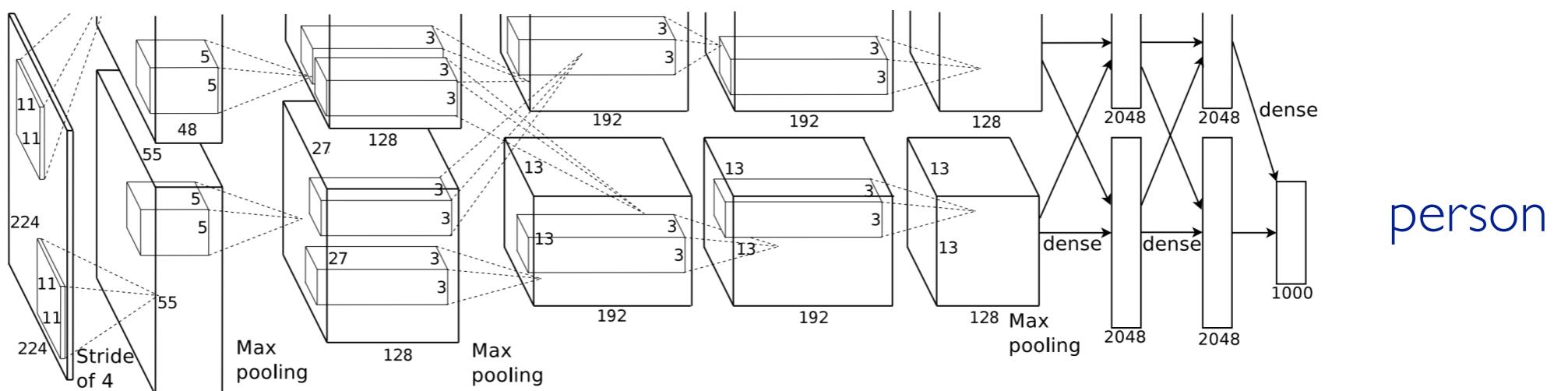
	Heuristic			Learning based			
	Min eigenvalue	Eigenvalue limit	Optimistic param. select	kNN	SVM	Deep Net (ours)	Deep Net + Multi-stage (ours)
Accuracy	0.534	0.599	0.621	0.694	0.733	0.769	0.795

Why Learning?

- Environments are only partially observed
- Complex systems that are hard to model
- Environments or environment-agent interactions can be hard to model
- ...

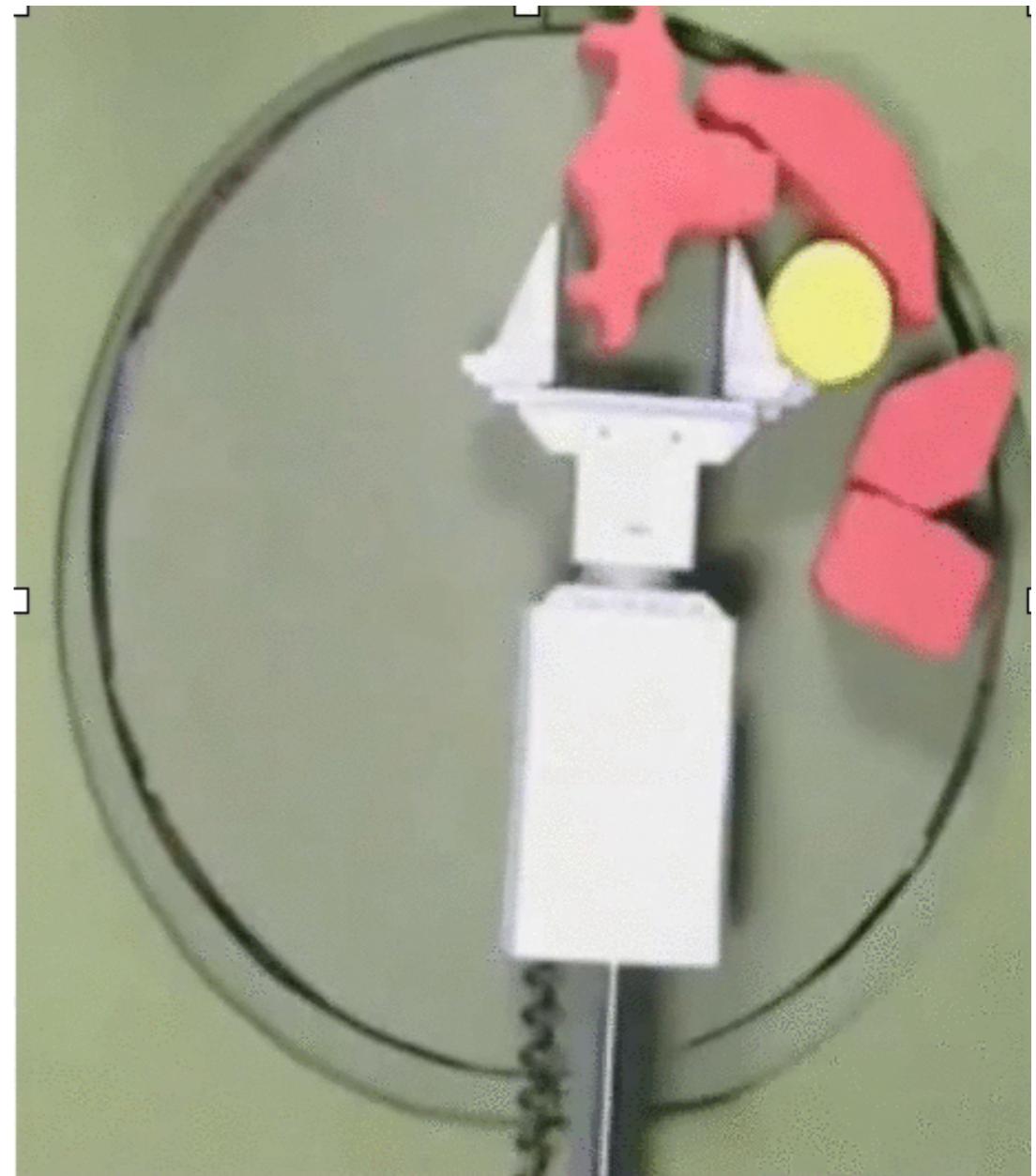
How can we use learning in robotic systems?

Learning in Computer Vision

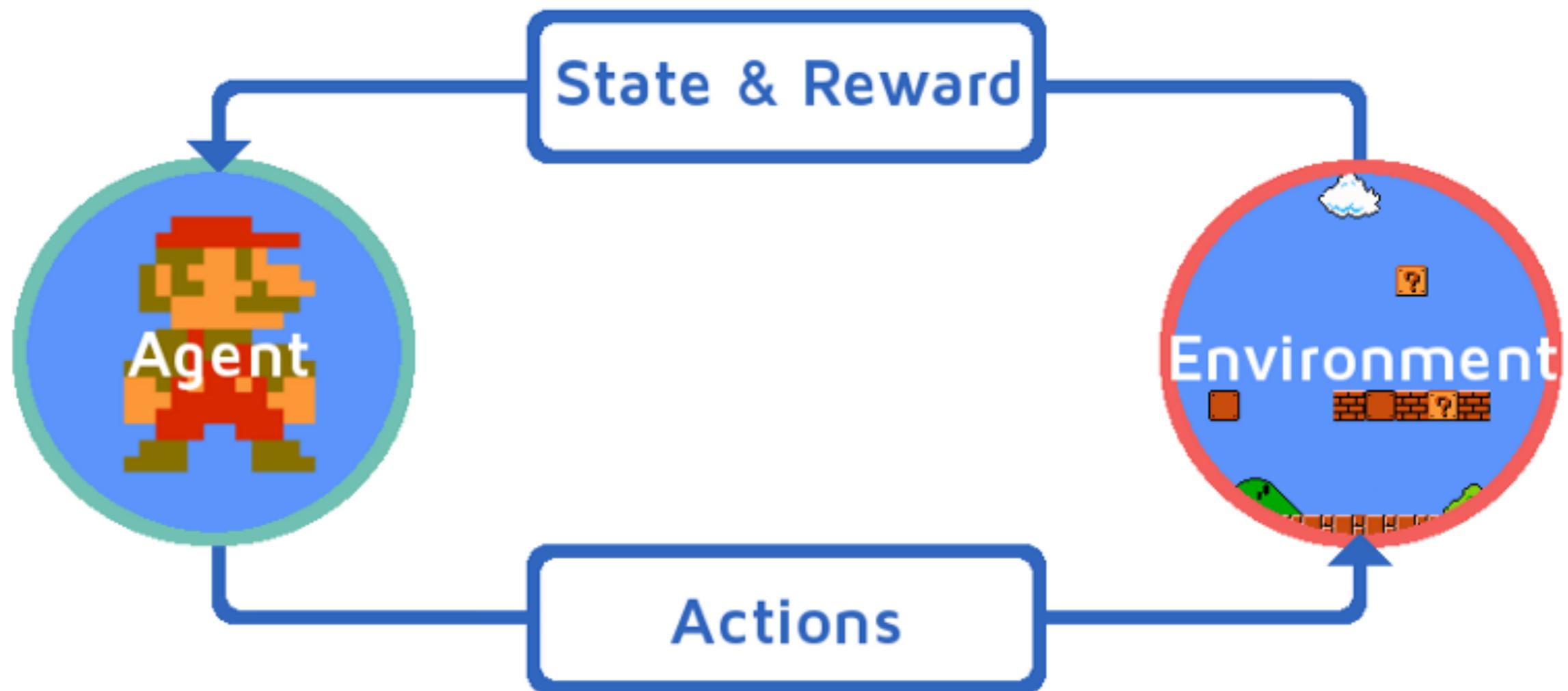


Robot Learning vs Visual Learning

- Supervision?
 - More than one answer
 - Delayed
 - Sustainable source of supervision
- Non-stationarity
- Exploration vs exploitation



Formalism for Modeling Behavior



Reinforcement Learning

Markov Decision Process



Step Back



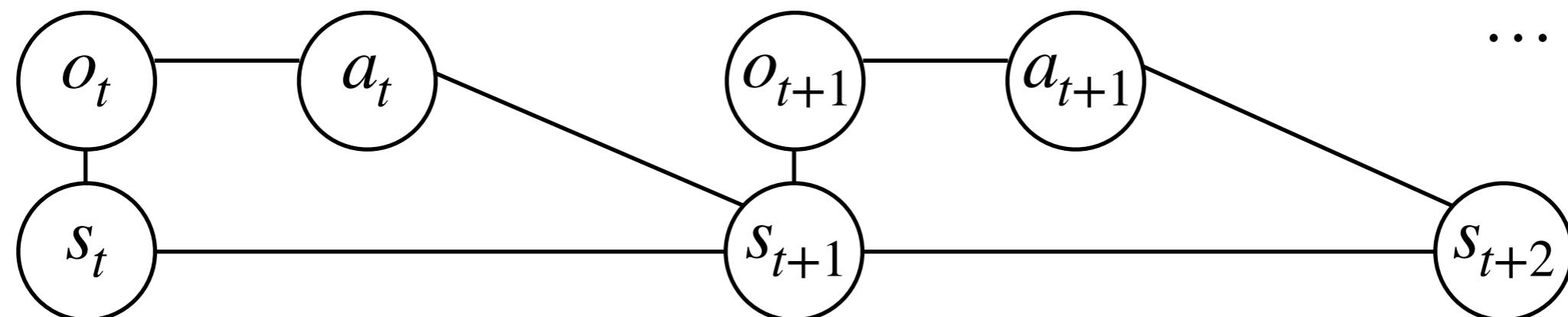
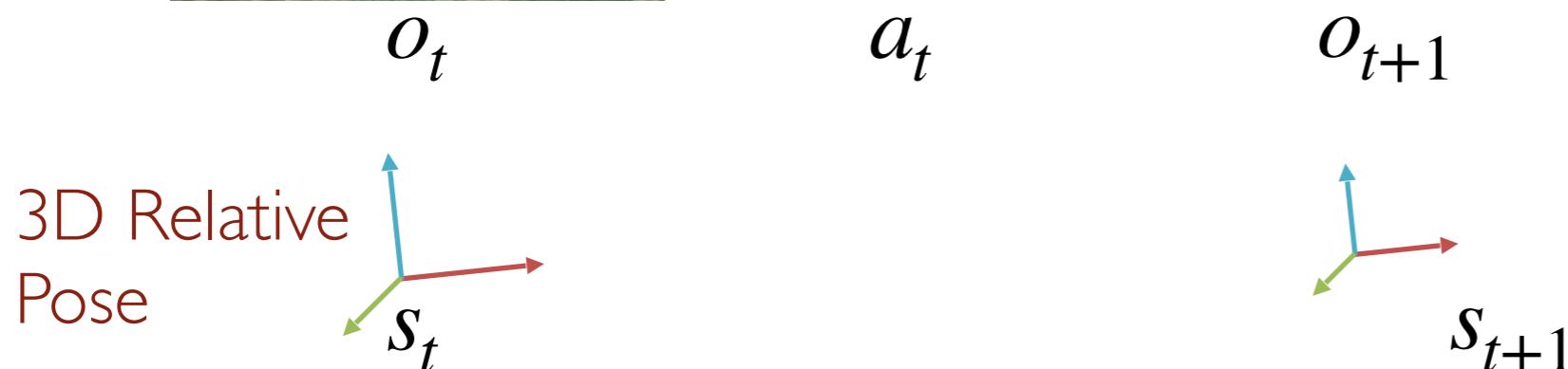
...

Transition Function

How you move,
how the tiger moves?

Reward Function

Survived?



Transition Function $p(s_{t+1} | s_t, a_t)$

$p(s_{t+2} | s_{t+1}, a_{t+1})$

Reward Function $r_t = R(s_{t+1}, s_t, a_t)$

$r_{t+1} = R(s_{t+2}, s_{t+1}, a_{t+1})$

Goal

$$\text{argmax}_{a_0, \dots, a_T} \sum_t \gamma^t r_t$$

Goals of the Course

- Understand state-of-the-art in robotics and robot learning
- Formulate robot learning problems as MDPs

Challenges with Markov Decision Process



Step Back



o_{t+1}



o_t



a_t

...

Transition Function

How you move,
how the tiger moves?

Reward Function

Survived?

Need to live many many lives to
learn how to live.

Credit assignment problem in RL



Alternatives to Solving MDPs



Solve a Related but Supervision-rich Problem



S. Levine et al. Learning Hand-Eye Coordination for Robotic Grasping with Deep Learning and Large-Scale Data Collection. ICLR 2017.

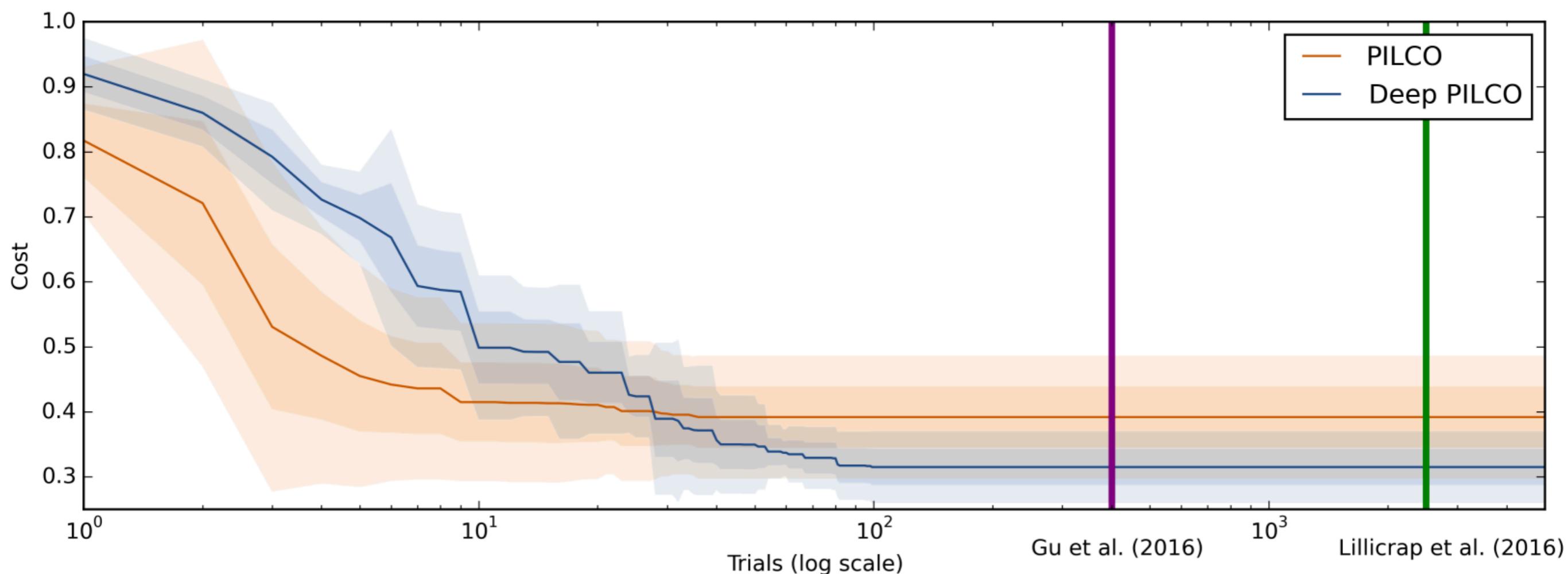
Build Models and Plan with Them

PILCO - Inverting a pendulum



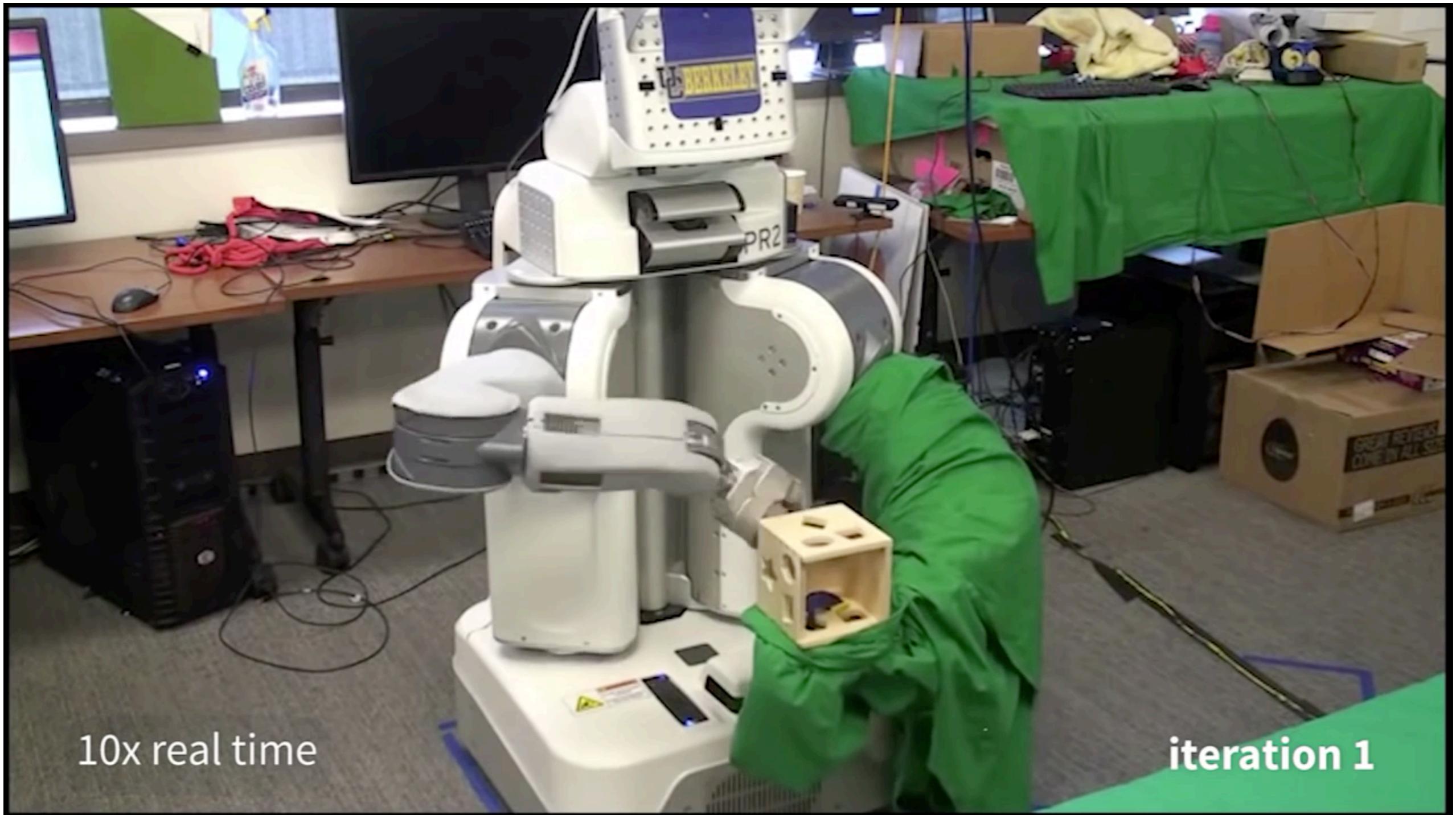
Build Models and Plan with Them

PILCO - Inverting a pendulum



[PILCO] M. Deisenroth et al. PILCO: A Model-based and Data-Efficient Approach to Policy Search.
ICML 2011

Learn by Imitating Experts

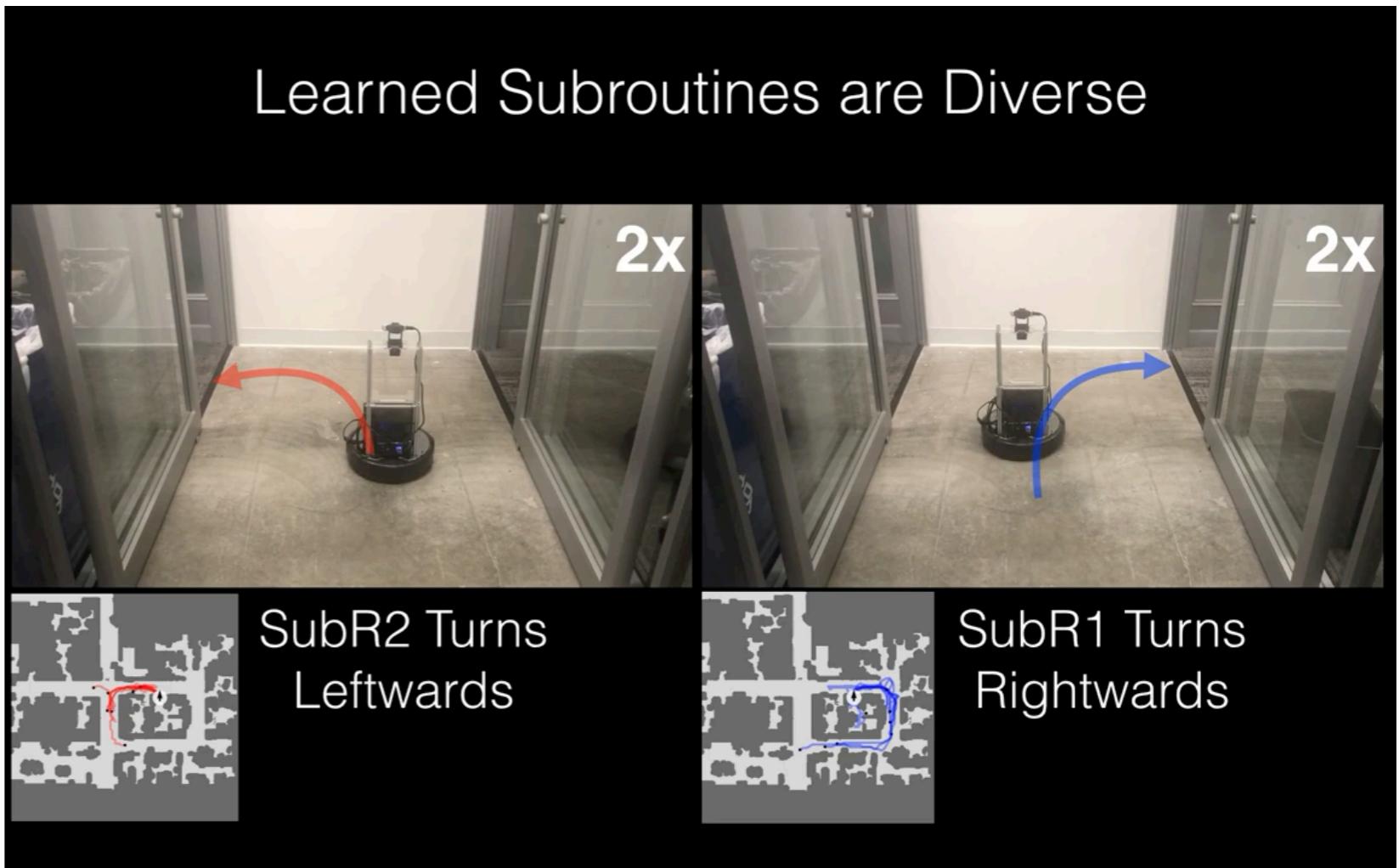


Learn by Observing Experts

This is EPIC 😍

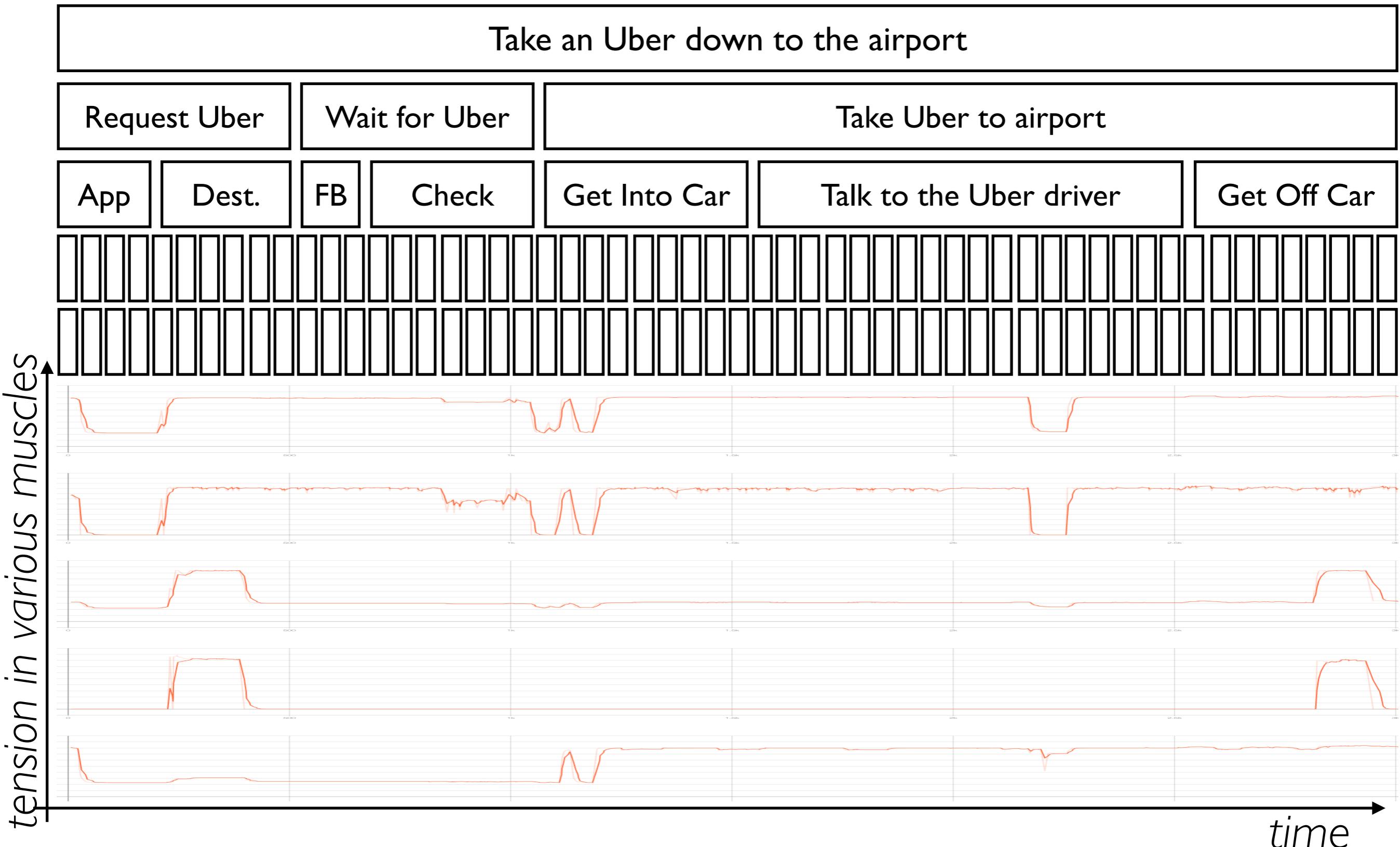


Learned Subroutines are Diverse



Hierarchies

Think about going to the airport.

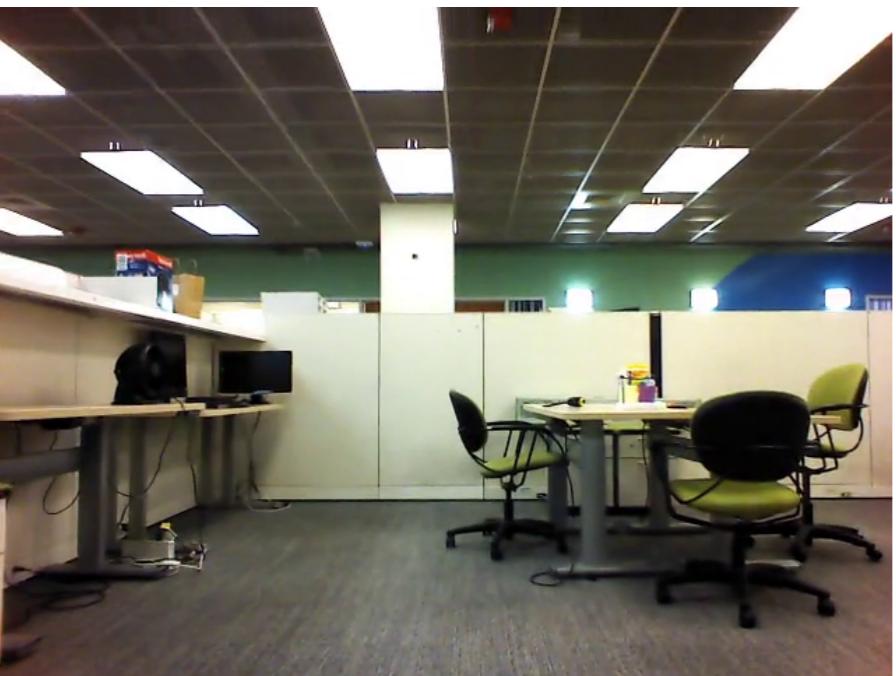


Course Outline

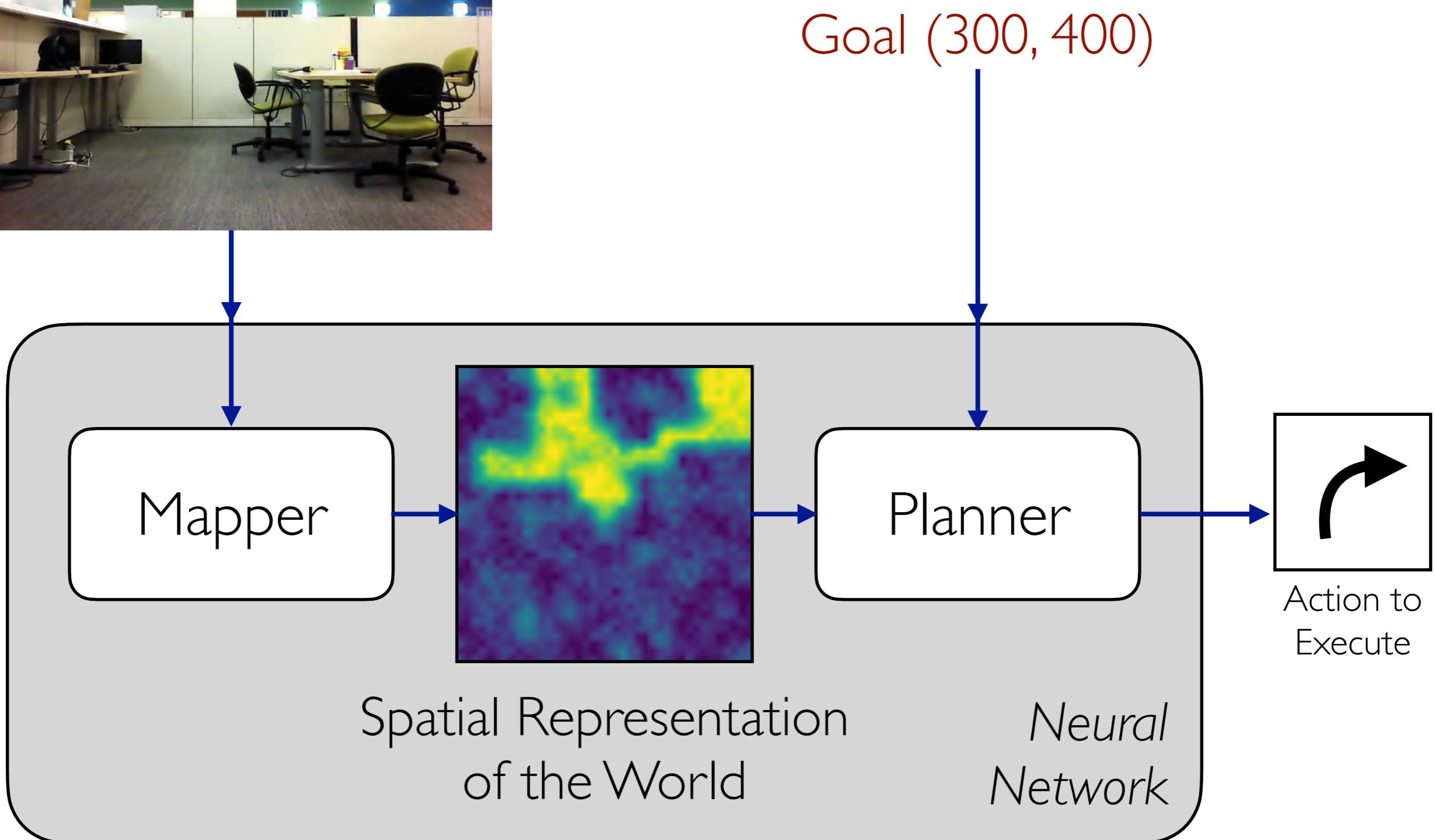
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- Formulate robot learning problems as MDPs
- Investigate alternative ways of solving MDPs

Course Outline

- Understand state-of-the-art in robotics and robot learning
- Formulate robot learning problems as MDPs
- Investigate alternative ways of solving MDPs
- Applying these techniques to solve robotic tasks



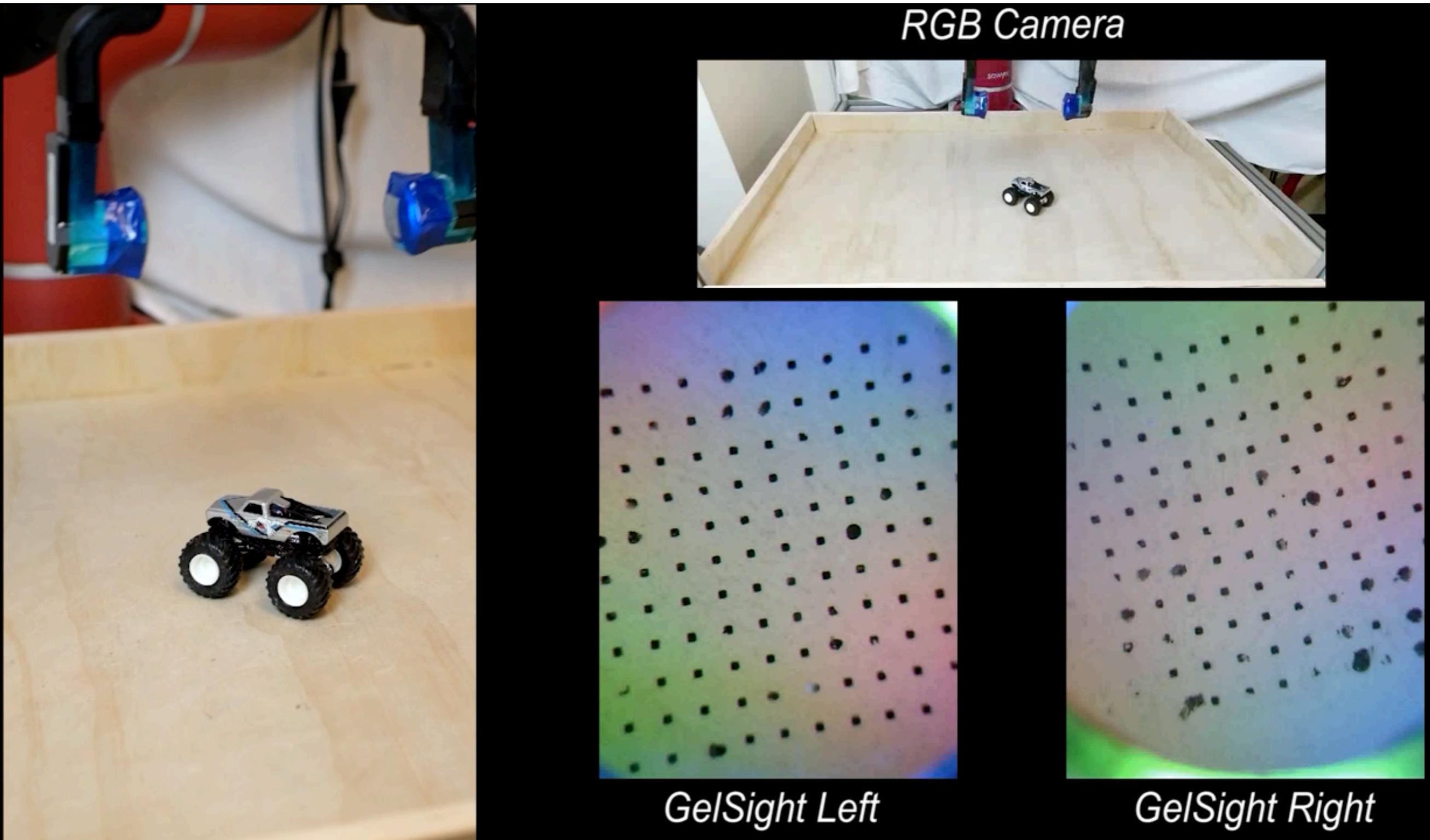
Typically, useful to incorporate problem-specific insights.



Locomotion: Combining with low-level control



Manipulation: Use of specialized hardware



Course Outline

- Understand state-of-the-art in robotics and robot learning
- Formulate robot learning problems as MDPs
- Investigate alternative ways of solving MDPs
- Applying these techniques to solve robotic tasks
- Perspectives

Perspectives

- Representations vs Behaviors
- Big Data vs Clever Algorithms
- Lessons from Cognitive Science, Psychology, Neuroscience
- ...

Course Outline

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Today, we will...

- Course outline
- Course logistics
- Get to know each other

Course Logistics



Instructor:
Saurabh Gupta



TA:
Aditya Prakash

<http://saurabhg.web.illinois.edu/teaching/ece598sg/fa2022>

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Thank you