

💡 More Built-In Data Types

| NAME | STORES | EXAMPLES |
|-------|----------------------------------------------------------|-----------------------------|
| list | an ordered collection of (any) values | [3, 7, 42] |
| tuple | an ordered collection of a fixed number of values | (159, 222, 200) |
| range | a collection of discrete values between start and finish | range(2, 10, 2) |
| dict | a collection of unique keys and their respective values | {name: "John", age: 13} |
| set | an unordered collection of unique values | {"apple", "pear", "banana"} |

Learn more about other data types [here](#) 🔗.

💡 Operations on Data Types

LISTS

| OPERATION | SYNTAX |
|------------------|----------------------------------------------------------------------|
| access list item | listname[1]; listname[-2]; listname[2:5]; listname[2:]; listname[:4] |
| change list item | listname[idx] = x; listname.insert(position, new_value) |
| extend list | listname.append(new_value); listname.extend(other_listname) |
| sort list | listname.sort() |

Learn about more list operations [here](#) 🔗.

TUPLES

| OPERATION | SYNTAX |
|-------------------|---------------------|
| access tuple item | tuplename[idx] |
| unpack tuple | x, y, z = tuplename |

Learn about more tuple operations [here](#) 🔗.

DICTIONARIES

| OPERATION | SYNTAX |
|------------------|---------------------------------------------------|
| access dict item | dictname[key]; dictname.keys(); dictname.values() |
| add items | dictname[new_key] = new_value |
| remove items | dictname.pop(key) |

Learn about more list operations [here](#) 🔗.

SETS

| OPERATION | SYNTAX |
|--------------|--------------------------|
| add items | setname.add(new_item) |
| remove items | setname.remove(new_item) |

Learn more about set theory to better understand operations [here](#) 🔗. Learn about more list operations in Python [here](#) 🔗.

💡 Basic Logic: Control Flows

General structure of control flows, commented-out parts (marked by `##`) are optional:

🔗 `if-else`

```
if [condition]:
    consequent
##elif [condition]:
##    consequent
##else:
##    consequent
```

🔗 `match-case`

```
match [variable]:
    case [value_1]:
        consequent_1
    ##case [value_2]:
    ##    consequent_2
    ##case [value_3]:
    ##    consequent_3
    ...
```

🔗 `while` loops

```
while [condition]:
    action
```


🔗 `for` loops

```
for [item] in [sequence]:
    action
```


💡 Control Flows: General Notes

- 1 All control flow statements **must** be properly indented as shown above (otherwise Python won't be able to parse them). Indent using the 'tab' key.
- 2 Conditions typically contain logical, comparison, identity, or membership operators. (Revise the different operators [here](#) 🔗.)
- 3 Make sure there is *an* end to loops. Otherwise they're fairly good at crashing computers. Consider including an action that modifies the condition and/or adding a `break` statement.
- 4 For `if-else` and `match-case` statements: consequents cannot be empty—consider using a `pass` statement that fulfills pretty much the same function.
- 5 Loops are iterative statements that can step through any *iterable* data type. Iterable data types include lists, sets, tuples, dictionaries, strings, or ranges.

IN-CLASS PROBLEMS

- 01 Use control flows to print your name exactly 11 times.
- 02 Use control flows to print every multiple of 3 between 2 and 22.
- 03 Create a variable score between 0 and 100. Use control flows to assign a letter grade (A: 90-100, B: 80-89, C: 70-79, D: 60-69, F: below 60).
- 04 Create a list with 5 different colours. Create a boolean variable `has_red` that yields True if the list contains red, False otherwise. Print the result.
- 05 Make a list of boolean values representing quiz answers. Calculate and print the percentage of True answers.
- 06 Create a list of floating-point numbers. Modify the list so that every number is rounded up to 2 decimal places.
- 07 Create a set with numbers 1-20. Remove all numbers divisible by 4 and print the remaining set.
- 08 Create two sets, a and b, with 7 numerical values between 0 and 9 each. Now create a set c that contains values of a without the values that also occur in b. (Hint: Recall [set operations](#) )
- 09 Create a variable `day_idx` with a value between 1 and 365. Use control flows to determine which day of the week it is. (Hint: Consider using the modulo operator to find the pattern.)
- 10 Create a list of strings representing file names (include endings like `‘.pdf’`, `‘.txt’`, `‘.jpg’`, `‘.docx’` etc.). Use iterators to filter out strings not representing text files and print the result.
- 11 Create a list of 10 random integers. Find the second largest number.
- 12 Create a list of dictionaries, each representing a person with name and age. Calculate the average age.
- 13 Create a list of 12 random names. Split these names into triplets alphabetically and print the result as a list.
- 14 Use control flows to find the result of 63487 divided by 7. No division or multiplication operators!
- 15 Everyone create a list of 10 colours in your respective repositories. Then merge your lists into one repository using GitHub (not manually) and find their intersection.

IN-CLASS PROBLEMS: ADVANCED

- 01 Create a list with mixed data types (strings, numbers, booleans). Sort them into separate lists by type and print the new lists.
- 02 Create a dictionary with city names and populations. Find all cities with population over 1 million.
- 03 Create a tuple representing RGB colour values (0-255). Determine if it represents a shade of grey (all values equal).
- 04 Let's define 'matrix' as a list of lists containing an equal number of items of the same type. Create a few sample lists of lists and use control flows to determine whether or not they are matrices.
- 05 Consider the list [1, 2, 3, 4, 3, 2, 3, 7]. Get rid of all duplicates without control flows. Print the number of duplicates. (Hint: Consider using [data casting](#) )
- 06 Make a set of 10 random names. Use control flows to find all names that contain the letter 'a'.
- 07 Make a list of random integers between 1 and 50. Find out how many are primes and print the result.
- 08 Create a string with your full name. Extract and print your initials.
- 09 Create two lists of 7 random numbers between 0 and 9. Print a dictionary holding their union, intersection, and symmetric difference.
- 10 Make a list of 0s and 1s in a random order. Then use control flows to count the number of islands (connected groups of the same numbers). Print the result.