

Nozomi Nakajima

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EDUCATION Ph.D. candidate, Education Policy & Program Evaluation, Harvard University, expected 2022
Committee: David Deming (chair), Eric Taylor, Felipe Barrera-Osorio

A.M., Statistics, Harvard University, 2019

M.A., International Education Policy Analysis, Stanford University, 2014

B.A., Political Science (with distinction), Yale University, 2013

PUBLICATIONS Nakajima, N., Jung, H., Pradhan, M., Hasan, A., Kinnell, A., & Maika, A. (forthcoming).
Contrasting Experiences: Understanding the Longer-Term Impact of Improving Access to Preschool
Education in Rural Indonesia. *Journal of Research on Educational Effectiveness*.

Barrera-Osorio, F., de Barros, A., Dryden-Peterson, S., Mulimbi, B., Nakajima, N., & Uccelli, P.
(2020). Levers for Learning: Relationships Between School-Level Factors and Literacy Outcomes in
Low-Income Schools in Colombia. *Comparative Education Review*, 64(2), 269-298.

Nakajima, N., Jung, H., Pradhan, M., Hasan, A., Kinnell, A., & Brinkman, S. (2019). Gender Gaps
in Cognitive and Socio-Emotional Skills in Early Primary Grades. *Developmental Science*, e12931.

– Media coverage: [The Jakarta Post](#)

Nakajima, N., Hasan, A., Jung, H., Brinkman, S., Pradhan, M., & Kinnell, A. (2019). Investing
in School Readiness: A Comparison of Different Early Childhood Education Pathways in Rural
Indonesia. *International Journal for Educational Development*, 69, 22-38.

– Policy brief: [World Bank Research Digest](#)

– Media coverage: [Education for Global Development](#)

Al-Samarrai, S., Shrestha, U., Hasan, A., Nakajima, N., Santoso, S., & Wijoyo, W. H. A. (2018).
Introducing a Performance-Based School Grant in Jakarta: What Do We Know About Its Impact
After Three Years? *Economics of Education Review*, 67, 110-136.

Brinkman, S. A., Hasan, A., Jung, H., Kinnell, A., Nakajima, N., & Pradhan, M. (2016). The
Role of Preschool Quality in Promoting Child Development. *European Early Childhood Education
Research Journal*, 25(4), 483-505.

– Media coverage: [Education for Global Development](#)

WORKING PAPERS Long-Run Equilibrium Effects of Short-Term Early Childhood Subsidies.

Promoting Parental Involvement in Schools: Evidence From Two Randomized Experiments.
(with Barrera-Osorio, F., Gertler, P. & Patrinos, H.)

– Media coverage: [VoxDev](#), [VoxEU](#), [FutureEd](#), [The Hechinger Report](#), [World Bank Blogs](#)

Mama Knows (And Does) Best: Maternal Schooling Opportunities and Child Development in In-
donesia. (with Hasan, A. & Rangel, M.).

CONFERENCE PRESENTATIONS	2020: AEEP, IZA Economics of Education, RISE, APPAM, NEUDC.	
	2019: SREE, APPAM.	
	2017: NEUDC.	
AWARDS/GRANTS	Officers' Research Grant, William T. Grant Foundation	2020–2021
	Weatherhead Initiative on Gender Inequality Research Grant, Harvard University	2018–2019
	James M. and Cathleen D. Stone Ph.D. Scholar Multidisciplinary Program in Inequality & Social Policy, Harvard University	2017–2022
	Presidential Scholar Fellowship, Harvard University	2016–2017
	Dixon Fellowship, Stanford University	2013–2014
	Edward Zigler Child Development and Social Policy Fellowship, Yale University	2011–2013
	President's Public Service Fellowship, Yale University	2011
TEACHING ASSISTANT POSITIONS	S290: Quantitative Methods for Improving Causal Inference in Educational Research (Spring 2020) Instructor: Professor Eric Taylor	
	S052: Intermediate & Advanced Statistical Methods for Applied Educational Research (Spring 2019) Instructor: Professor Andrew Ho	
	A822: Education Policy in Developing Countries (Spring 2019, Spring 2018) Instructor: Professor Felipe Barrera-Osorio	
PROFESSIONAL EXPERIENCE	Research Analyst, World Bank Designed and implemented education projects in the East Asia & Pacific region.	2014–2016
OTHER	Software: R, Stata, Python. Languages: Japanese (native), English (fluent), French (intermediate), Bahasa Indonesia (basic).	
	Last updated: January 5, 2021	