

Nozomi Nakajima

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EDUCATION Ph.D. candidate, Education Policy & Program Evaluation, Harvard University, expected 2022
Committee: David Deming (chair), Eric Taylor, Felipe Barrera-Osorio

A.M., Statistics, Harvard University, 2019

M.A., International Education Policy Analysis, Stanford University, 2014

B.A., Political Science (with distinction), Yale University, 2013

PUBLICATIONS Nakajima, N., Hasan, A., Jung, H., Kinnell, A., Maika, A. & Pradhan, M. (2021). Built to Last: Sustainability of Early Childhood Education Services in Rural Indonesia. *Journal of Development Studies*.

Hasan, A., Jung, H., Kinnell, A., Maika, A., Nakajima, N., & Pradhan, M. (2021). Contrasting Experiences: Understanding the Longer-Term Impact of Improving Access to Preschool Education in Rural Indonesia. *Journal of Research on Educational Effectiveness*.

Barrera-Osorio, F., de Barros, A., Dryden-Peterson, S., Mulimbi, B., Nakajima, N., & Uccelli, P. (2020). Levers for Learning: Relationships Between School-Level Factors and Literacy Outcomes in Low-Income Schools in Colombia. *Comparative Education Review*, 64(2), 269-298.

Nakajima, N., Jung, H., Pradhan, M., Hasan, A., Kinnell, A., & Brinkman, S. (2019). Gender Gaps in Cognitive and Socio-Emotional Skills in Early Primary Grades. *Developmental Science*, e12931.

– Media coverage: [The Jakarta Post](#)

Nakajima, N., Hasan, A., Jung, H., Brinkman, S., Pradhan, M., & Kinnell, A. (2019). Investing in School Readiness: A Comparison of Different Early Childhood Education Pathways in Rural Indonesia. *International Journal for Educational Development*, 69, 22-38.

– Policy brief: [World Bank Research Digest](#)

– Media coverage: [Education for Global Development](#)

Al-Samarrai, S., Shrestha, U., Hasan, A., Nakajima, N., Santoso, S., & Wijoyo, W. H. A. (2018). Introducing a Performance-Based School Grant in Jakarta: What Do We Know About Its Impact After Three Years? *Economics of Education Review*, 67, 110-136.

Brinkman, S. A., Hasan, A., Jung, H., Kinnell, A., Nakajima, N., & Pradhan, M. (2016). The Role of Preschool Quality in Promoting Child Development. *European Early Childhood Education Research Journal*, 25(4), 483-505.

– Media coverage: [Education for Global Development](#)

WORKING PAPERS Long-Run Effects of Short-Term Grants in Early Childhood Education.

Promoting Parental Involvement in Schools: Evidence From Two Randomized Experiments. (with Barrera-Osorio, F., Gertler, P. & Patrinos, H.)

– Media coverage: [VoxDev](#), [VoxEU](#), [FutureEd](#), [The Hechinger Report](#), [World Bank Blogs](#)

Mama Knows (And Does) Best: Maternal Schooling Opportunities and Child Development in Indonesia. (with Hasan, A. & Rangel, M.).

CONFERENCE
PRESENTATIONS

2021: MWIEDC-Northwestern, CIES.

2020: SREE (cancelled), AEFPP, CESifo Venice Summer Institute (cancelled), IZA Economics of Education, APPAM, NEUDC.

2019: SREE, APPAM.

2017: NEUDC.

AWARDS/GRANTS

Officers' Research Grant, William T. Grant Foundation 2020–2021

Weatherhead Initiative on Gender Inequality Research Grant, Harvard University 2018–2019

James M. and Cathleen D. Stone Ph.D. Scholar 2017–2022
Multidisciplinary Program in Inequality & Social Policy, Harvard University

Presidential Scholar Fellowship, Harvard University 2016–2017

Dixon Fellowship, Stanford University 2013–2014

Edward Zigler Child Development and Social Policy Fellowship, Yale University 2011–2013

President's Public Service Fellowship, Yale University 2011

TEACHING
ASSISTANT
POSITIONS

S290: Quantitative Methods for Improving Causal Inference in Educational Research (Spring 2020)
Instructor: Professor Eric Taylor

S052: Intermediate & Advanced Statistical Methods for Applied Educational Research (Spring 2019)
Instructor: Professor Andrew Ho

A822: Education Policy in Developing Countries (Spring 2019, Spring 2018)
Instructor: Professor Felipe Barrera-Orsorio

PROFESSIONAL
EXPERIENCE

Impact Evaluation Specialist (Consultant), World Bank 2014–2016
Designed and implemented education projects in the East Asia & Pacific region.

OTHER

Software: R, Stata, Python.

Languages: Japanese (native), English (fluent), French (intermediate), Bahasa Indonesia (basic).

Last updated: April 15, 2021