

Nozomi Nakajima

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EDUCATION Ph.D. candidate, Education Policy & Program Evaluation, Harvard University, expected 2022
Committee: David Deming (chair), Eric Taylor, Felipe Barrera-Osorio

A.M., Statistics, Harvard University, 2019

M.A., International Education Policy Analysis, Stanford University, 2014

B.A., Political Science (with distinction), Yale University, 2013

WORKING PAPERS “Evidence-Based Decisions and Education Policymakers.”

“Promoting Parental Involvement in Schools: Evidence From Two Randomized Experiments.”
(with Barrera-Osorio, F., Gertler, P. & Patrinos, H.)

– Media coverage: [VoxDev](#), [VoxEU](#), [FutureEd](#), [The Hechinger Report](#), [World Bank Blogs](#)

“Long-Run Effects of Short-Term Grants in Early Childhood Education.”

“Mama Knows (And Does) Best: Maternal Schooling Opportunities and Child Development in Indonesia.” (with Hasan, A. & Rangel, M.).

PEER-REVIEWED PUBLICATIONS Nakajima, N., Hasan, A., Jung, H., Kinnell, A., Maika, A. & Pradhan, M. (2021). “Built to Last: Sustainability of Early Childhood Education Services in Rural Indonesia.” *Journal of Development Studies*.

Hasan, A., Jung, H., Kinnell, A., Maika, A., Nakajima, N., & Pradhan, M. (2021). “Contrasting Experiences: Understanding the Longer-Term Impact of Improving Access to Preschool Education in Rural Indonesia.” *Journal of Research on Educational Effectiveness*.

Barrera-Osorio, F., de Barros, A., Dryden-Peterson, S., Mulimbi, B., Nakajima, N., & Uccelli, P. (2020). “Levers for Learning: Relationships Between School-Level Factors and Literacy Outcomes in Low-Income Schools in Colombia.” *Comparative Education Review*, 64(2), 269-298.

Nakajima, N., Jung, H., Pradhan, M., Hasan, A., Kinnell, A., & Brinkman, S. (2019). “Gender Gaps in Cognitive and Socio-Emotional Skills in Early Primary Grades.” *Developmental Science*, e12931.

– Media coverage: [The Jakarta Post](#)

Nakajima, N., Hasan, A., Jung, H., Brinkman, S., Pradhan, M., & Kinnell, A. (2019). “Investing in School Readiness: A Comparison of Different Early Childhood Education Pathways in Rural Indonesia.” *International Journal for Educational Development*, 69, 22-38.

– Policy brief: [World Bank Research Digest](#)

– Media coverage: [Education for Global Development](#)

Al-Samarrai, S., Shrestha, U., Hasan, A., Nakajima, N., Santoso, S., & Wijoyo, W. H. A. (2018). “Introducing a Performance-Based School Grant in Jakarta: What Do We Know About Its Impact

After Three Years?” *Economics of Education Review*, 67, 110-136.

Brinkman, S. A., Hasan, A., Jung, H., Kinnell, A., Nakajima, N., & Pradhan, M. (2016). “The Role of Preschool Quality in Promoting Child Development.” *European Early Childhood Education Research Journal*, 25(4), 483-505.

– Media coverage: Education for Global Development

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|------------------------------|---|-----------|
| CONFERENCE PRESENTATIONS | 2021: Midwest International Economic Development Conference (MWIEDC), IZA Economics of Education, Research on Improving Systems of Education (RISE) Annual Conference, Society for Research on Educational Effectiveness (SREE). | |
| | 2020: SREE (<i>cancelled</i>), Association for Education Finance & Policy (AEFP), CESifo Venice Summer Institute (<i>cancelled</i>), IZA Economics of Education, Association for Public Policy Analysis & Management (APPAM), North East Universities Development Consortium (NEUDC). | |
| | 2019: SREE, APPAM. | |
| | 2017: NEUDC. | |
| AWARDS/GRANTS | National Academy of Education/Spencer Dissertation Fellowship | 2021–2022 |
| | Bok Center Teaching Certificate, Harvard University | 2021 |
| | Summer Institute in Computational Social Science, Princeton University | 2021 |
| | Officers’ Research Grant, William T. Grant Foundation | 2020–2021 |
| | Weatherhead Initiative on Gender Inequality Research Grant, Harvard University | 2018–2019 |
| | James M. and Cathleen D. Stone Ph.D. Scholar Multidisciplinary Program in Inequality & Social Policy, Harvard University | 2017–2022 |
| | Presidential Scholar Fellowship, Harvard University | 2016–2017 |
| | Dixon Fellowship, Stanford University | 2013–2014 |
| | Edward Zigler Child Development and Social Policy Fellowship, Yale University | 2011–2013 |
| TEACHING ASSISTANT POSITIONS | President’s Public Service Fellowship, Yale University | 2011 |
| | S290: Quantitative Methods for Improving Causal Inference in Educational Research (Spring 2020) Instructor: Professor Eric Taylor | |
| | S052: Intermediate & Advanced Statistical Methods for Applied Educational Research (Spring 2019) Instructor: Professor Andrew Ho | |
| | A822: Education Policy in Developing Countries (Spring 2019, Spring 2018) Instructor: Professor Felipe Barrera-Osorio | |
| SERVICE | Co-Chair, Research Doctoral Advisory Committee Harvard Graduate School of Education | 2017–2019 |

Referee for: *Journal of Research on Educational Effectiveness*, *World Development*, *The Journal of Development Studies*.

OTHER

Software: R, Stata, Python.

Language: Japanese (native), English (fluent), French (intermediate), Bahasa Indonesia (basic).

Last updated: November 20, 2021