

# Nozomi Nakajima

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CONTACT INFORMATION      *e-mail:* nnakajima@g.harvard.edu  
*website:* <https://nozominakajima.github.io>

## EDUCATION      **Harvard University**

Ph.D. Candidate, Education Policy & Program Evaluation (expected 2022)  
– Committee: David Deming (chair), Felipe Barrera-Orsorio, Eric Taylor  
A.M., Statistics, 2019

## **Stanford University**

M.A., International Education Policy Analysis, 2014

## **Yale University**

B.A., Political Science, 2013

## PUBLICATIONS

Barrera-Orsorio, F., de Barros, A., Dryden-Peterson, S., Mulimbi, B., Nakajima, N., & Uccelli, P. (2020). Levers for Learning: Relationships Between School-Level Factors and Literacy Outcomes in Low-Income Schools in Colombia. *Comparative Education Review*, 64(2), 269-298.

Nakajima, N., Jung, H., Pradhan, M., Hasan, A., Kinnell, A., & Brinkman, S. (2019). Gender Gaps in Cognitive and Socio-Emotional Skills in Early Primary Grades. *Developmental Science*, e12931.  
– Media coverage: [The Jakarta Post](#)

Nakajima, N., Hasan, A., Jung, H., Brinkman, S., Pradhan, M., & Kinnell, A. (2019). Investing in School Readiness: A Comparison of Different Early Childhood Education Pathways in Rural Indonesia. *International Journal for Educational Development*, 69, 22-38.  
– Policy brief: [World Bank Research Digest](#)  
– Media coverage: [Education for Global Development](#)

Al-Samarrai, S., Shrestha, U., Hasan, A., Nakajima, N., Santoso, S., & Wijoyo, W. H. A. (2018). Introducing a Performance-Based School Grant in Jakarta: What Do We Know About Its Impact After Three Years?. *Economics of Education Review*, 67, 110-136.

Brinkman, S. A., Hasan, A., Jung, H., Kinnell, A., Nakajima, N., & Pradhan, M. (2016). The Role of Preschool Quality in Promoting Child Development. *European Early Childhood Education Research Journal*, 25(4), 483-505.  
– Media coverage: [Education for Global Development](#)

## WORKING PAPERS

Promoting Parental Involvement in Schools: Evidence From Two Randomized Experiments. (with Barrera-Orsorio, F., Gertler, P. & Patrinos, H.)

Mama Knows (And Does) Best: Maternal Schooling Opportunities and Child Development in Indonesia. (with Hasan, A. & Rangel, M.).

Built to Last: Sustainability of Early Childhood Education Services in Rural Indonesia. (with Hasan, A., Jung, H., Kinnell, A., Maika, A. & Pradhan, M.).

Contrasting Experiences: Understanding the Longer-Term Impact of Improving Access to Preschool Education in Rural Indonesia.  
(with Hasan, A., Jung, H., Kinnell, A., Maika, A. & Pradhan, M.).

Long-Run Equilibrium Effects of Short-Term Early Childhood Subsidies.

CONFERENCE  
PRESENTATIONS

2020: AEFPP.

2019: SREE, APPAM.

2017: NEUDC.

AWARDS/GRANTS

Officers' Research Grant, William T. Grant Foundation 2020

Weatherhead Initiative on Gender Inequality Research Grant, Harvard University 2018 - 2019

James M. and Cathleen D. Stone Ph.D. Scholar 2017 - 2022  
Multidisciplinary Program in Inequality & Social Policy, Harvard University

Presidential Fellowship, Harvard University 2016 - 2017

Dixon Fellowship, Stanford University 2013 - 2014

Edward Zigler Child Development and Social Policy Fellowship, Yale University 2011- 2013

President's Public Service Fellowship, Yale University 2011

TEACHING  
ASSISTANT

S290: Quantitative Methods for Improving Causal Inference in Educational Research (Spring 2020)  
Instructor: Professor Eric Taylor

S052: Intermediate & Advanced Statistical Methods for Applied Educational Research (Spring 2019)  
Instructor: Professor Andrew Ho

A822: Education Policy in Developing Countries (Spring 2019, Spring 2018)  
Instructor: Professor Felipe Barrera-Osorio

PROFESSIONAL  
EXPERIENCE

World Bank, Education Global Practice 2014 - 2016  
Designed and implemented evaluations of education projects in Indonesia and China.

OTHER

Software: R, Stata, Python.  
Languages: Japanese (native), English (fluent), French (intermediate), Bahasa Indonesia (basic).

Last updated: August 27, 2020