

Nozomi Nakajima

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EDUCATION **Harvard University**

Ph.D. Candidate, Education Policy & Program Evaluation (expected 2022)
– Committee: David Deming (chair), Felipe Barrera-Orsorio, Eric Taylor
A.M., Statistics, 2019

Stanford University

M.A., International Education Policy Analysis, 2014

Yale University

B.A., Political Science, 2013

PUBLICATIONS

Barrera-Orsorio, F., de Barros, A., Dryden-Peterson, S., Mulimbi, B., Nakajima, N., & Uccelli, P. (2020). Levers for Learning: Relationships Between School-Level Factors and Literacy Outcomes in Low-Income Schools in Colombia. *Comparative Education Review*, 64(2), 269-298.

Nakajima, N., Jung, H., Pradhan, M., Hasan, A., Kinnell, A., & Brinkman, S. (2019). Gender Gaps in Cognitive and Socio-emotional Skills in Early Primary Grades. *Developmental Science*, e12931.

– Media coverage: [The Jakarta Post](#)

Nakajima, N., Hasan, A., Jung, H., Brinkman, S., Pradhan, M., & Kinnell, A. (2019). Investing in School Readiness: A Comparison of Different Early Childhood Education Pathways in Rural Indonesia. *International Journal for Educational Development*, 69, 22-38.

– Policy brief: [World Bank Research Digest](#)

– Media coverage: [Education for Global Development](#)

Al-Samarrai, S., Shrestha, U., Hasan, A., Nakajima, N., Santoso, S., & Wijoyo, W. H. A. (2018). Introducing a Performance-based School Grant in Jakarta: What Do We Know About Its Impact After Three Years?. *Economics of Education Review*, 67, 110-136.

Brinkman, S. A., Hasan, A., Jung, H., Kinnell, A., Nakajima, N., & Pradhan, M. (2016). The Role of Preschool Quality in Promoting Child Development. *European Early Childhood Education Research Journal*, 25(4), 483-505.

– Media coverage: [Education for Global Development](#)

WORKING PAPERS

Built to last: Sustainability of early childhood education services in rural Indonesia. (with Amer Hasan, Haeil Jung, Angela Kinnell, Amelia Maika & Menno Pradhan).

Contrasting experiences: Understanding the longer-term impact of improving access to preschool education in rural Indonesia. (with Amer Hasan, Haeil Jung, Angela Kinnell, Amelia Maika & Menno Pradhan).

Mama Knows (and Does) Best: Maternal schooling opportunities and child development in Indonesia. (with Amer Hasan & Marcos Rangel).

	Long-run equilibrium effects of short-term early childhood subsidies.	
CONFERENCE PRESENTATIONS	2020: AEFP. 2019: SREE, APPAM. 2017: NEUDC.	
AWARDS/GRANTS	Officers' Research Grant, William T. Grant Foundation	2020
	Weatherhead Initiative on Gender Inequality Research Grant, Harvard University	2018 - 2019
	James M. and Cathleen D. Stone Ph.D. Scholar Multidisciplinary Program in Inequality & Social Policy, Harvard University	2017 - 2022
	Presidential Fellowship, Harvard University	2016 - 2017
	Dixon Fellowship, Stanford University	2013 - 2014
	Edward Zigler Child Development and Social Policy Fellowship, Yale University	2011- 2013
	President's Public Service Fellowship, Yale University	2011
TEACHING ASSISTANT	S290: Quantitative Methods for Improving Causal Inference in Educational Research (Spring 2020) Instructor: Prof. Eric Taylor	
	S052: Intermediate & Advanced Statistical Methods for Applied Educational Research (Spring 2019) Instructor: Prof. Andrew Ho	
	A822: Education Policy in Developing Countries (Spring 2019, Spring 2018) Instructor: Prof. Felipe Barrera-Osorio	
PROFESSIONAL EXPERIENCE	World Bank , Education Global Practice Designed and implemented evaluations of education projects in Indonesia and China.	2014 - 2016
OTHER	Software: R, Stata, Python. Languages: Japanese (native), English (fluent), French (intermediate), Bahasa Indonesia (basic).	
	Last updated: June 14, 2020	