

# Nozomi Nakajima

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EDUCATION Ph.D. candidate, Education Policy & Program Evaluation, Harvard University, expected 2022  
Committee: David Deming (chair), Eric Taylor, Felipe Barrera-Osorio

A.M., Statistics, Harvard University, 2019

M.A., International Education Policy Analysis, Stanford University, 2014

B.A., Political Science (with distinction), Yale University, 2013

WORKING PAPERS “Evidence-Based Decisions and Education Policymakers.”

“Promoting Parental Involvement in Schools: Evidence From Two Randomized Experiments.”  
(with Barrera-Osorio, F., Gertler, P. & Patrinos, H.)

– Media coverage: [VoxDev](#), [VoxEU](#), [FutureEd](#), [The Hechinger Report](#), [World Bank Blogs](#)

“Long-Run Effects of Short-Term Grants in Early Childhood Education.”

“Mama Knows (And Does) Best: Maternal Schooling Opportunities and Child Development in Indonesia.” (with Hasan, A. & Rangel, M.).

PEER-REVIEWED PUBLICATIONS Nakajima, N., Hasan, A., Jung, H., Kinnell, A., Maika, A. & Pradhan, M. (2021). “Built to Last: Sustainability of Early Childhood Education Services in Rural Indonesia.” *The Journal of Development Studies*.

Hasan, A., Jung, H., Kinnell, A., Maika, A., Nakajima, N., & Pradhan, M. (2021). “Contrasting Experiences: Understanding the Longer-Term Impact of Improving Access to Preschool Education in Rural Indonesia.” *Journal of Research on Educational Effectiveness*.

Barrera-Osorio, F., de Barros, A., Dryden-Peterson, S., Mulimbi, B., Nakajima, N., & Uccelli, P. (2020). “Levers for Learning: Relationships Between School-Level Factors and Literacy Outcomes in Low-Income Schools in Colombia.” *Comparative Education Review*, 64(2), 269-298.

Nakajima, N., Jung, H., Pradhan, M., Hasan, A., Kinnell, A., & Brinkman, S. (2019). “Gender Gaps in Cognitive and Socio-Emotional Skills in Early Primary Grades.” *Developmental Science*, e12931.

– Media coverage: [The Jakarta Post](#)

Nakajima, N., Hasan, A., Jung, H., Brinkman, S., Pradhan, M., & Kinnell, A. (2019). “Investing in School Readiness: A Comparison of Different Early Childhood Education Pathways in Rural Indonesia.” *International Journal for Educational Development*, 69, 22-38.

– Policy brief: [World Bank Research Digest](#)

– Media coverage: [Education for Global Development](#)

Al-Samarrai, S., Shrestha, U., Hasan, A., Nakajima, N., Santoso, S., & Wijoyo, W. H. A. (2018). “Introducing a Performance-Based School Grant in Jakarta: What Do We Know About Its Impact

After Three Years?” *Economics of Education Review*, 67, 110-136.

Brinkman, S. A., Hasan, A., Jung, H., Kinnell, A., Nakajima, N., & Pradhan, M. (2016). “The Role of Preschool Quality in Promoting Child Development.” *European Early Childhood Education Research Journal*, 25(4), 483-505.

– Media coverage: Education for Global Development

#### CONFERENCE PRESENTATIONS

2021: Midwest International Economic Development Conference (MWIEDC), IZA Economics of Education, Research on Improving Systems of Education (RISE) Annual Conference, Society for Research on Educational Effectiveness (SREE).

2020: SREE (*cancelled*), Association for Education Finance & Policy (AEFP), CESifo Venice Summer Institute (*cancelled*), IZA Economics of Education, Association for Public Policy Analysis & Management (APPAM), North East Universities Development Consortium (NEUDC).

2019: SREE, APPAM.

2017: NEUDC.

#### AWARDS/GRANTS

National Academy of Education/Spencer Dissertation Fellowship 2021–2022

Bok Center Teaching Certificate, Harvard University 2021

Summer Institute in Computational Social Science, Princeton University 2021

Officers’ Research Grant, William T. Grant Foundation 2020–2021

Weatherhead Initiative on Gender Inequality Research Grant, Harvard University 2018–2019

James M. and Cathleen D. Stone Ph.D. Scholar 2017–2022  
Multidisciplinary Program in Inequality & Social Policy, Harvard University

Presidential Scholar Fellowship, Harvard University 2016–2017

Dixon Fellowship, Stanford University 2013–2014

Edward Zigler Child Development and Social Policy Fellowship, Yale University 2011–2013

President’s Public Service Fellowship, Yale University 2011

#### TEACHING ASSISTANT POSITIONS

S290: Quantitative Methods for Improving Causal Inference in Educational Research (Spring 2020)  
Instructor: Professor Eric Taylor

S052: Intermediate & Advanced Statistical Methods for Applied Educational Research (Spring 2019)  
Instructor: Professor Andrew Ho

A822: Education Policy in Developing Countries (Spring 2019, Spring 2018)  
Instructor: Professor Felipe Barrera-Osorio

#### ACADEMIC SERVICE

Chair, Research Doctoral Advisory Committee, Harvard Graduate School of Education. 2017–2019

Referee for: *Journal of Research on Educational Effectiveness*, *World Development*, *The Journal of Development Studies*.

EMPLOYMENT	Impact Evaluation Specialist in Education Global Practice, World Bank	2014–2016
	<ul style="list-style-type: none"><li>– Co-investigator of an early childhood intervention in Indonesia. Fieldwork in rural Indonesia. Awarded USD 400,000 in grants from the Strategic Impact Evaluation Fund.</li><li>– Responsible for cost-benefit analyses of a compulsory education lending project (USD 300 million) and a technical and vocational education lending project (USD 180 million). Worked closely with clients and participated in missions to China.</li><li>– Wrote a “how-to” guide on conducting Economic and Financial Analyses for operational projects in the Education Global Practice.</li><li>– Conducted analysis for client countries in the East Asia &amp; Pacific region on international education assessments (PISA, TIMSS, PIRLS), comparing the role of family and school factors on student outcomes.</li></ul>	

OTHER	Software: R, Stata, Python. Language: Japanese (native), English (fluent), French (intermediate), Bahasa Indonesia (basic).
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Last updated: September 22, 2021