

Timing of Lexical Activation in Determiner-Adjective-Noun Phrase Production

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INTRODUCTION

How are an NP's content words activated for production?

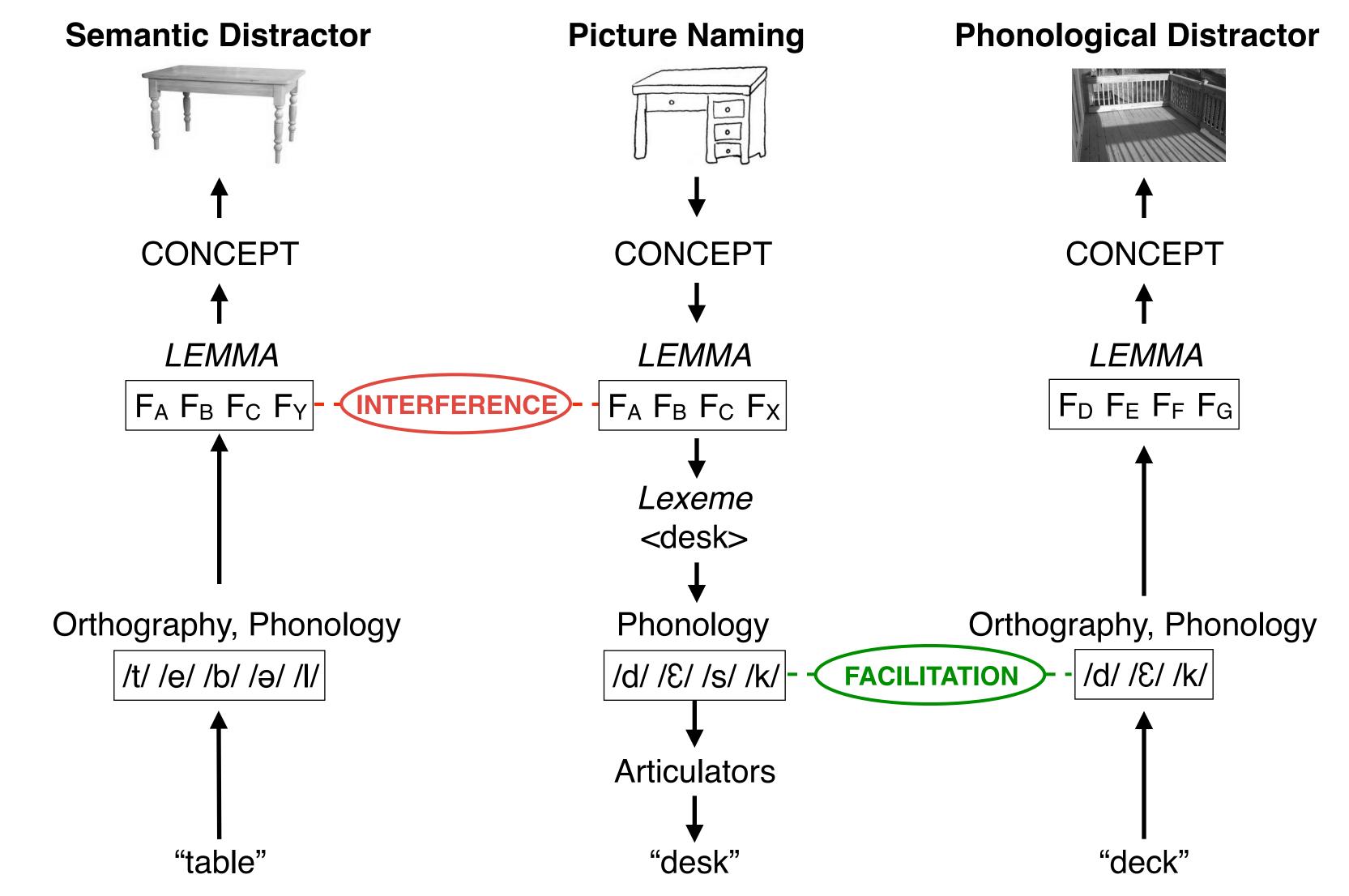
Lexical Activation in Isolated Noun Production

Schriefers, Meyer, and Levelt (1990), in Dutch

Picture—word interference paradigm with isolated N expected responses

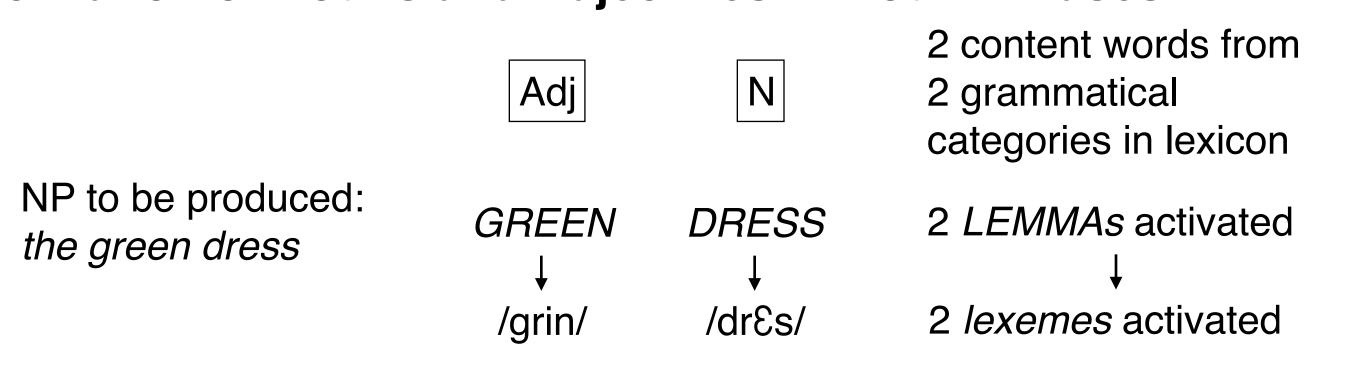
Pictures of common objects

Semantically related, phonologically related, and unrelated spoken distractor words Distractors presented at 3 SOAs (time between picture presentation and distractor).



Semantic interference at -150 ms SOA; phonological facilitation at 0 and +150 ms SOAs Lemma activation precedes lexeme activation for isolated Ns.

Lexical Activation of Nouns and Adjectives in Noun Phrases



Schriefers (1992, 1993), in Dutch

Semantically related, identical, and unrelated distractors; no condition related only by phonology -200, 0, 200, and 450 ms SOAs

Determiner (*de groene jurk*) and no-determiner (*groene jurk*) NP expected responses

Semantic interference for Ns and Adjs at -200 and 0 ms SOAs

- Dependent on experiment, determiner presence, and target-distractor gender congruency

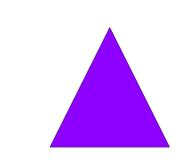
Issues

- Lemma information for Ns and Adjs from separate experiments/separate data sets
- Many target Ns, from multiple categories; but few target Adjs, from a single category
- Semantically related and unrelated N distractors from target set; Adj distractors not targets

Goal of current experiments: Examine lexical activation in NPs with picture word interference and a revised design

Picture—word interference paradigm with related and unrelated distractors

N and Adj targets from equal number of categories (2 each); distractors from outside of target set



Noun category: Shape

Adjective category: Color



Noun category: Clothing Adjective category: **Pattern**

Current experimental questions

1) What is the time course of lemma and lexeme activation for Ns and Adjs in NPs?

Isolated N lemma selection precedes lexeme selection by some amount of time. Temporal separation of lemma and lexeme retrieval may change in full NP case.

2) Which content word (N or Adj) is activated first at lemma level? At lexeme level?

2 possibilities investigated in current experiments

Role driven

Head of NP selected first. N selected first, then Adj selected.

Linear-order driven

Words selected in production order. Adj selected first, then N selected.

GENERAL METHOD

Materials and Design

Picture Stimuli with N and Adj Production Targets

12 line drawings of objects from two N categories: shape and clothing 12 attributes from two Adj categories: color and pattern

144 pictures total: all combinations of Ns and Adjs

Distractor Words for Each Target

Semantically related One word from same category as target N or Adj Phonologically related One word with same onset and nucleus phonemes

Some also orthographically related Unrelated

One word unrelated to target semantically and in

onset or nucleus phonemes

Length- and frequency-matched within minor category (e.g., shape, color).

				Distractors		
Picture	Grammatical Category	Semantic Category	Label	Semantic	Phonological	Unrelated
	Noun	Shape	triangle	rhombus	trial	lollipop
	Adjective	Color	purple	beige	perfect	tiny

SOAs

3 negative SOAs -200 ms, -150 ms, -50 ms 3 positive SOAs 100 ms, 200 ms, 250 ms

Each picture appeared in 36 conditions,

counterbalanced across 36 lists.

- Distractor type (semantic, phonological, unrelated)
- Target type (N and Adj; grammatical category of word targeted by distractor)
- SOA (6 levels)

Reaction time (RT) measured.

- Production latency between onset of picture and participant's response

Procedure

Familiarization phase

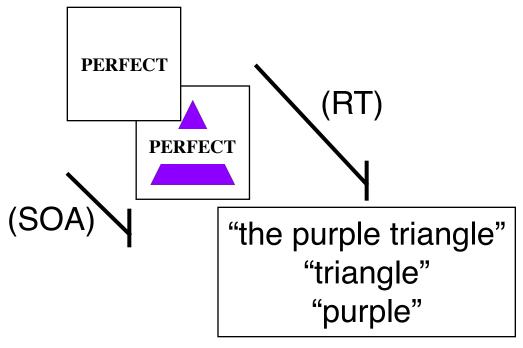
Grayscale versions of each object presented

with noun label below.

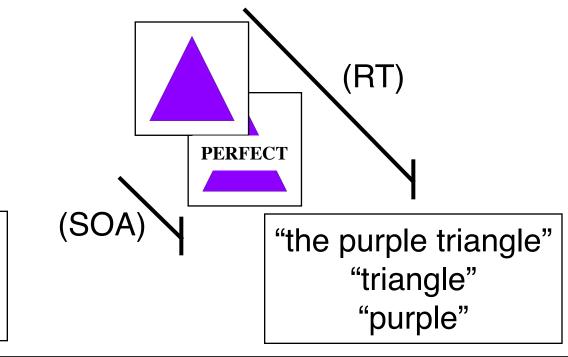
Each color and pattern presented in 2-inch Phase 2:

square with adjective label below.

Test Phase Negative SOAs



Positive SOAs



EXPERIMENT 1

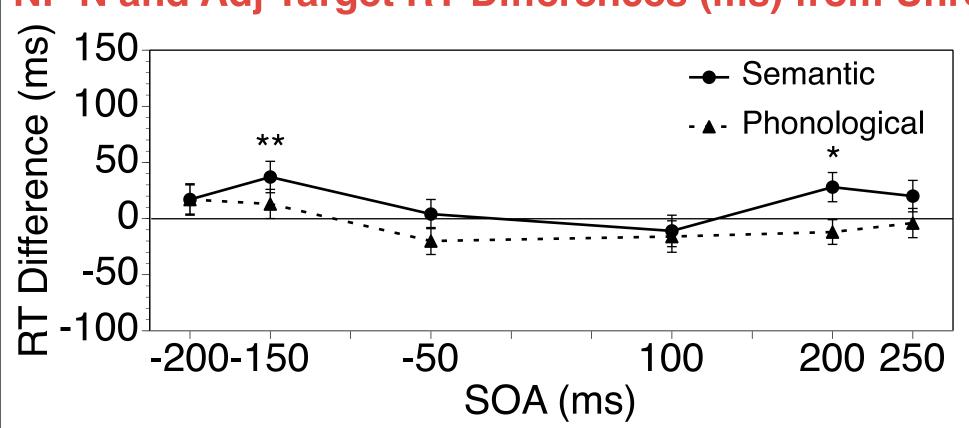
222 Ss run; 200 analyzed thus far.

Procedure

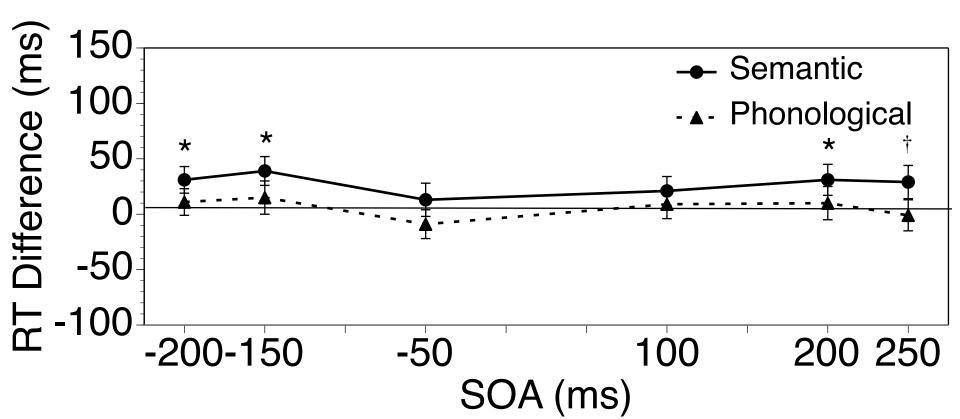
Familiarization Phases 1 and 2

Test Phase responses: Det-Adj-N (e.g., the purple triangle)

NP N and Adj Target RT Differences (ms) from Unrel Condition



Semantic interference at -150 and 200 ms SOAs



Semantic interference at -200, -150, and 200 ms SOAs; marginal at 250 ms SOA

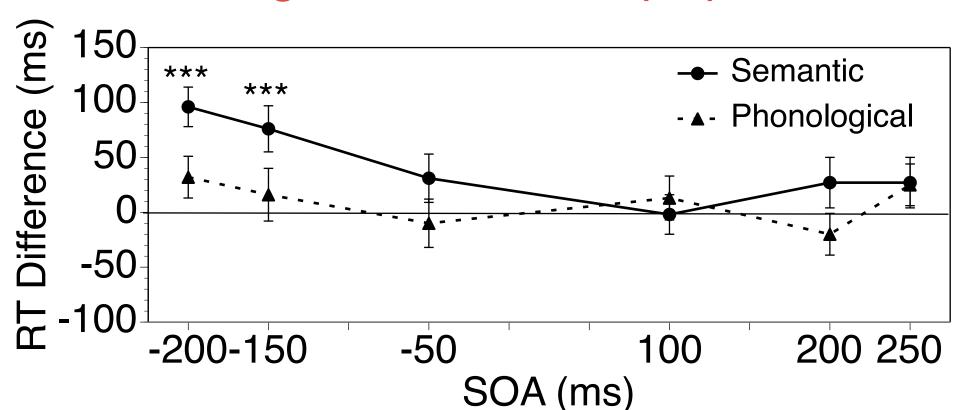
Interference begins earlier for Adjs; Adj and N interference overlap. No phonological facilitation

119 Ss run; 109 analyzed thus far.

Procedure

Familiarization Phase 1 (training for N labels) Test Phase responses: N labels (e.g., triangle)

Isolated N Target RT Differences (ms) from Unrel Condition



Semantic interference at -200 and -150 ms SOAs Isolated N interference earlier than in NPs. No phonological facilitation

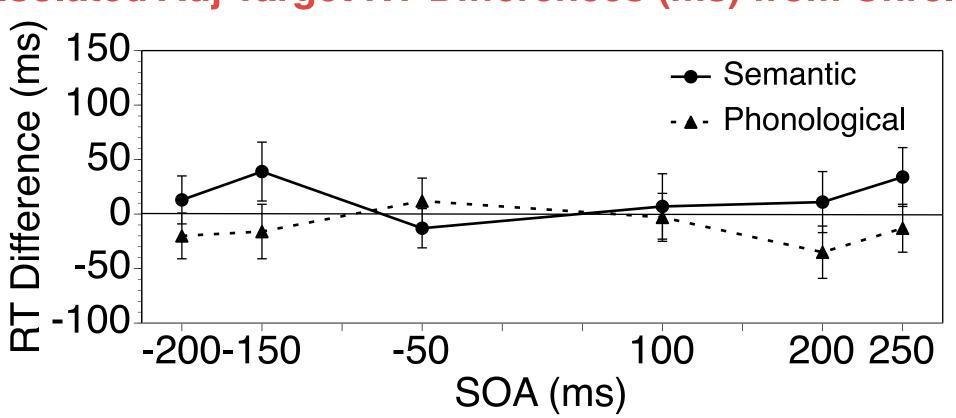
EXPERIMENT 3

132 Ss run; 124 analyzed thus far.

Procedure

Familiarization Phase 2 (training for Adj labels) Test Phase responses: Adj labels (e.g., *purple*)

Isolated Adj Target RT Differences (ms) from Unrel Condition



No significant interference or facilitation

CONCLUSIONS

In Det-Adj-N NPs, N and Adj lemmas activated close together in

- Adj lemma activation preceded N lemma activation.
- Activation order appears to be linear-order driven.
- Alternative explanation: Attribute may be more salient initially, pointing to conceptual reason for activation order.

Both N and Adj lemmas in NPs show pattern of reactivation at later SOAs.

- Most likely an effect of the task
- Processing of same-category word may result in conscious reassessment of response.

Semantic interference for Ns at similar SOAs to those in Schriefers (1992, 1993) and Schriefers et al. (1990).

In the N case, effects of semantically related distractors are greater for content words in isolation than in NPs.

REFERENCES

Schriefers, H. (1992). Lexical access in the production of noun phrases. *Cognition*, 45, 33-54. Schriefers, H. (1993). Syntactic processes in the production of noun phrases. JEP: LMC, 19, 841. Schriefers, H., Meyer, A. S., & Levelt, W. J. (1990). Exploring the time course of lexical access in language production: Picture-word interference studies. JML, 29, 86-102.

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