

# Cultural Intelligence Case Study

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## Abstract

This case study examines how cultural differences between the United Kingdom, India, and Indonesia affect leadership effectiveness and talent development within a multinational organization. After ten years in the Indian branch, Raj, newly appointed Managing Director of ABC's Indonesian subsidiary, faced difficulties promoting local managers due to low participation and motivation. Using frameworks from Hofstede, Erin Meyer, and Lewin, the paper identifies key cultural barriers—collectivism, high power distance, and low masculinity—that inhibit initiative, feedback, and ambition. It contrasts these with the more individualistic, performance-oriented expectations of the British headquarters. Recommendations include adopting a nurturant-task leadership style suited to collectivist contexts, improving work-life balance for senior managers, and introducing anonymous feedback mechanisms to preserve group harmony. The analysis highlights the importance of cultural intelligence and adaptation in developing effective, context-sensitive leadership strategies across global teams.

## Background

Raj was recently promoted to Managing Director of the Indonesian branch of the British company ABC, after working for 10 years in the Indian branch of the same company.

After a few months, he struggled to promote senior local managers internally due to a lack of applicants.

This document addresses the significant differences between India, UK and Indonesia to facilitate Raj's endeavour regarding the promotion of locals to senior managerial positions.

## Situational Analysis

Raj is adaptive and aware of his cultural bias, which are traits of an effective cross-cultural leader (Middleton, 2015), but needs to improve his **cultural awareness**. Indeed, even though the UK and India are geographically distant, the two countries share cultural, institutional and administrative similarities - mainly due to their colonial past. In contrast, Indonesia is extremely **far** from both these countries, despite its relatively low geographic distance with India - as illustrated by the figure below (see Exhibit 1 for details about the classification).



Figure 1: A holistic overview of the distance between the UK, India and Indonesia.

A more fine-grained overview of the three cultures (see Exhibits 2 and 3) revealed significant dissimilarities between these countries, impeding the company from succeeding in its human resources revitalisation effort.

The table below illustrates the impact of these cultural differences on Raj's behaviour.

Behaviour	Impact of culture
Assuming that working in India with European colleagues would have prepared him for Indonesia	As discussed above, India and UK are closer than the geography would suggest, whilst Indonesia is extremely different.
Expecting the transition towards a firm run by locals to be similar to the one that occurred in India	Indonesia is significantly more collectivistic than India, and personal ambition is rare. Moreover, Indonesia's low masculinity reflects a preference for <b>work-life balance</b> over status and career advancement.

Behaviour	Impact of culture
Giving direct negative feedback and feeling positive about teaching something	Indonesia and India both have a high power-distance. However, India's lower uncertainty avoidance and higher individualism orient conflict management towards a ' <b>confrontation model</b> '. In contrast, Indonesian conflict management mostly follows a ' <b>harmony model</b> ' (see Exhibits 3 and 4).

Moreover, cultural differences also affected the headquarters' expectations, as follows.

Expectation	Impact of culture
Participative leadership and <i>performance-oriented culture with individuals being rewarded for their performance</i>	The UK has a low power-distance and highly individualistic culture. Hence, this expectation appears as natural for the HQ. However, this shift is highly unlikely to happen in Indonesia as employees focus on the <b>group's performance</b> rather than their own; expect managers to know what is best for the team; and fear that speaking up would jeopardise their future in the company.
Giving employees credit for their ideas is a relevant incentive to foster initiative	Indonesian employees do not respond to <b>individual</b> rewards and think they might <b>embarrass</b> their colleagues and managers if their ideas proved to be better – thus breaking the group's <b>harmony</b> .
Competition from external candidates will motivate employees to fight for managerial positions	On the contrary, employees will be happy to let someone else take the job. Indeed, a promotion implies higher <b>risk</b> and potential <b>tension</b> as well as less time with <b>family</b> . As a result of the culture's low masculinity, material gain is not a relevant incentive to counterbalance this situation.

In this cross-cultural context, a set of **restraining and driving forces**, shown below, are counterbalancing each other, preventing the Indonesian managers

from strongly supporting their candidacy for the open positions.



Figure 2: ABC's force field analysis (Spier, 1973)

## Recommendations

These recommendations aim to reduce the restraining forces above and convert them into driving ones. This approach ensures long-lasting results, as opposed to merely increasing driving forces.

Recommendation	Rationale	Responsibility
Fostering nurturant-task leadership (Sinha, 1979)	This proposition addresses <b>uncertainty avoidance</b> , <b>collectivism</b> and <b>power-distance</b> by leveraging the culture's 'application-first' mindset. It includes setting clear goals within the employees' control; explaining how these objectives would benefit the whole group; and gradually empowering people through mentoring.	Raj and other managers
Enhancing work-life balance for senior managers	If locals could spend more time with their family by climbing the corporate ladder, it would annihilate a powerful restraining force. Also, incentives based on <b>intrinsic motivations</b> (motivators) would ensure employees' commitment and performance in the long run (EPM, 2018).	Human resources, Headquarters
Asking for anonymous feedback/ideas	Anonymous participation would let all employees and managers 'save face' and preserve the group harmony while providing benefits to the whole organisation.	Raj and other managers

## Conclusion

Better insights into the Indonesian culture would let Raj remove the restraining forces preventing locals from making a strong case for senior managerial positions. This transition notably implies replacing performance-based material incentives with incentives based on group harmony and wellbeing, changing the leadership style and providing opportunities to give anonymous feedback.



## Exhibits

### 1. CAGE Framework Analysis

	Cultural	Administrative	Geographic	Economic
India-UK	Common administrative language-Both have a strongly established class systemDifferent commonly spoken languages among peopleDifferent religion	Colonial ties (inherited administrative language, parliamentary government, the rule of law and bicameralism (Bhan & Rohatgi, 2020))Different currency	Fairly distant (more than 6,000 km border-to-border)	Close GDP (\$2,94 trillion for India, \$2,83 trillion for UK)(Moneycontrol.com, 2020)Massive difference in GDP per capita
India-Indonesia	Different languagesDifferent religions-Some similarities in the culture map (see Exhibit 3)	Different currenciesIndia-ASEAN trade areaNo colonial ties	Fairly close (2,000 km border-to-border)	Differences in GDP (\$1 trillion for Indonesia)Similar GDP per capita
UK-Indonesia	Different languagesDifferent religionsOpposite culture map (see Exhibit 3)	Different currenciesNo colonial tiesNo trade agreement yet	Distant (10,000 km border-to-border)	Massive differences in GDP and GDP per capita, as well as other economic indicators

### 2. Hofstede Comparison

Hofstede (Hofstede Insights, 2020) provides a tool to compare countries using the six following **cultural** dimensions:

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Power distance	<i>“The extent to which the less powerful members of institutions and organisations within a country expect and accept that power is distributed unequally.”</i>
Individualism	<i>“The degree of interdependence a society maintains among its members.”</i>
Masculinity	<i>“The fundamental issue here is what motivates people, wanting to be the best (Masculine) or liking what you do (Feminine).”</i>
Uncertainty avoidance	<i>“The extent to which the members of a culture feel threatened by ambiguous or unknown situations and have created beliefs and institutions that try to avoid these.”</i>
Long-term orientation	<i>“How every society has to maintain some links with its past while dealing with the challenges of the present and future.”</i>
Indulgence	<i>“The extent to which people give in to their desires and impulses.”</i>

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The figure below depicts the cultural differences between the UK, India and Indonesia across these dimensions.

### 3. Culture Map

Erin Meyer (Erin Meyer, 2020) complements the Hofstede comparison above, using seven other orthogonal cultural dimensions. The diagram below evaluates the UK, India and Indonesia across these dimensions.

### 4. Conflict Management Models (Kazan, 1997)

Model	Characteristics	Associated culture
Harmony	Avoid confrontation to protect the group harmony, which excludes direct negative feedback and external expression of anger.	Collectivistic

Model	Characteristics	Associated culture
Confrontation	Openly acknowledge conflict and resolve it through cooperation or confrontation.	Individualistic with low uncertainty avoidance
Regulative	Apply general universalistic rules to resolve conflict.	Individualistic with high uncertainty avoidance

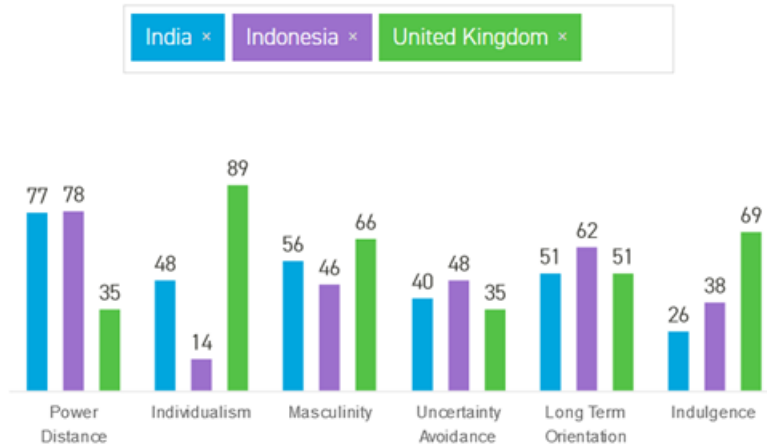


Figure 3: Comparison between India, Indonesia and the UK across Hofstede's dimensions. Source: hofstede-insights.com

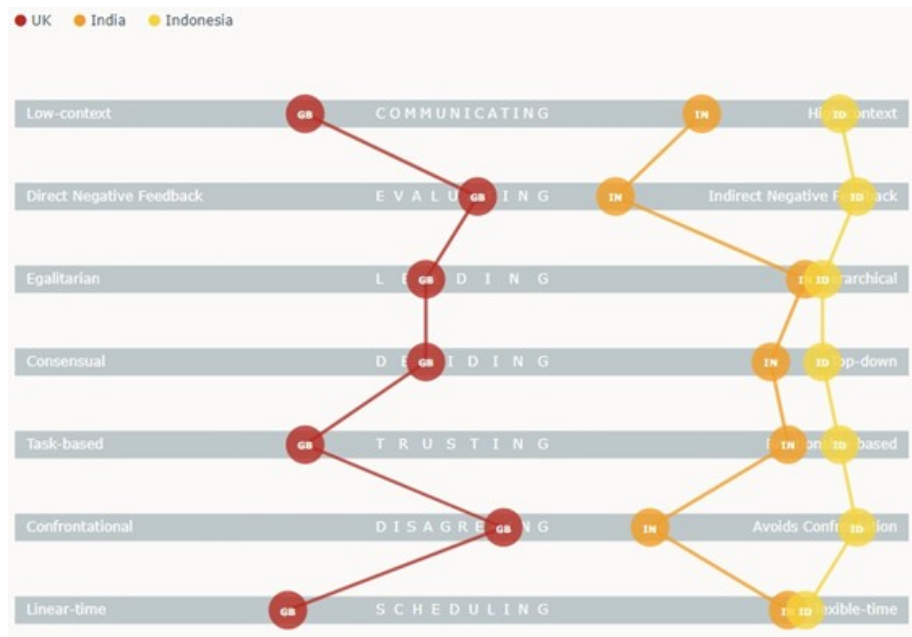


Figure 4: Culture map of India, Indonesia and the UK. Source: erinmeyer.com

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