Leading Across Cultures: Navigating Cross-Cultural Leadership Challenges in Indonesia

Nadia Z. Humbert-Labeaumaz

Contents

Abstract	2
Background	3
Situational Analysis	3
Recommendations	5
Conclusion	6
3. Culture Map	7 7 8 8 8
References	11

Abstract

This case study examines how cultural differences between the United Kingdom, India, and Indonesia affect leadership effectiveness and talent development within a multinational organization. After ten years in the Indian branch, Raj, newly appointed Managing Director of ABC's Indonesian subsidiary, faced difficulties promoting local managers due to low participation and motivation. Using frameworks from Hofstede, Erin Meyer, and Lewin, the paper identifies key cultural barriers—collectivism, high power distance, and low masculinity—that inhibit initiative, feedback, and ambition. It contrasts these with the more individualistic, performance-oriented expectations of the British headquarters. Recommendations include adopting a nurturant-task leadership style suited to collectivist contexts, improving work—life balance for senior managers, and introducing anonymous feedback mechanisms to preserve group harmony. The analysis highlights the importance of cultural intelligence and adaptation in developing effective, context-sensitive leadership strategies across global teams.

Background

Raj was recently promoted to Managing Director of the Indonesian branch of the British company ABC, after working for 10 years in the Indian branch of the same company.

After a few months, he struggled to promote senior local managers internally due to a lack of applicants.

This document addresses the significant differences between India, UK and Indonesia to facilitate Raj's endeavour regarding the promotion of locals to senior managerial positions.

Situational Analysis

Raj is adaptive and aware of his cultural bias, which are traits of an effective cross-cultural leader (Middleton, 2015), but needs to improve his **cultural awareness**. Indeed, even though the UK and India are geographically distant, the two countries share cultural, institutional and administrative similarities mainly due to their colonial past. In contrast, Indonesia is extremely **far** from both these countries, despite its relatively low geographic distance with India as illustrated by the figure below (see Exhibit 1 for details about the classification).

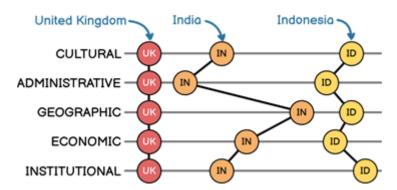


Figure 1: A holistic overview of the distance between the UK, India and Indonesia

A more fine-grained overview of the three cultures (see Exhibits 2 and 3) revealed significant dissimilarities between these countries, impeding the company from succeeding in its human resources revitalisation effort.

The table below illustrates the impact of these cultural differences on Raj's behaviour.

Behaviour	Impact of culture
Assuming that working in India with European colleagues would have prepared him for Indonesia	As discussed above, India and UK are closer than the geography would suggest, whilst Indonesia is extremely different.
Expecting the transition towards a firm run by locals to be similar to the one that occurred in India	Indonesia is significantly more collectivistic than India, and personal ambition is rare. Moreover, Indonesia's low masculinity reflects a preference for work-life balance over status and career advancement.
Giving direct negative feedback and feeling positive about teaching something	Indonesia and India both have a high power-distance. However, India's lower uncertainty avoidance and higher individualism orient conflict management towards a 'confrontation model'. In contrast, Indonesian conflict management mostly follows a 'harmony model' (see Exhibits 3 and 4).

Moreover, cultural differences also affected the head quarters' expectations, as follows.

Expectation	Impact of culture
Participative leadership and	The UK has a low power-distance and
performance-oriented culture with	highly individualistic culture. Hence,
individuals being rewarded for their	this expectation appears as natural
performance	for the HQ. However, this shift is
- •	highly unlikely to happen in
	Indonesia as employees focus on the
	group's performance rather than
	their own; expect managers to know
	what is best for the team; and fear
	that speaking up would jeopardise
	their future in the company.
Giving employees credit for their	Indonesian employees do not respond
ideas is a relevant incentive to foster	to individual rewards and think they
initiative	might embarrass their colleagues
	and managers if their ideas proved to
	be better – thus breaking the group's
	harmony.

Expectation	Impact of culture
Competition from external candidates will motivate employees to fight for managerial positions	On the contrary, employees will be happy to let someone else take the job. Indeed, a promotion implies higher risk and potential tension as well as less time with family . As a result of the culture's low masculinity, material gain is not a relevant incentive to counterbalance this situation.

In this cross-cultural context, a set of **restraining and driving forces**, shown below, are counterbalancing each other, preventing the Indonesian managers from strongly supporting their candidacy for the open positions.



Figure 2: ABC's force field analysis (Spier, 1973)

Recommendations

These recommendations aim to reduce the restraining forces above and convert them into driving ones. This approach ensures long-lasting results, as opposed to merely increasing driving forces.

Recommendation	Rationale	Responsibility
Fostering nurturant-task leadership (Sinha, 1979)	This proposition addresses uncertainty avoidance, collectivism and power-distance by leveraging the culture's 'application-first' mindset. It includes setting clear goals within the employees' control; explaining how these objectives would benefit the whole group; and gradually empowering people through mentoring.	Raj and other managers
Enhancing work-life balance for senior managers	If locals could spend more time with their family by climbing the corporate ladder, it would annihilate a powerful restraining force. Also, incentives based on intrinsic motivations (motivators) would ensure employees' commitment and performance in the long	Human resources, Headquarters
Asking for anonymous feedback/ideas	run (EPM, 2018). Anonymous participation would let all employees and managers 'save face' and preserve the group harmony while providing benefits to the whole organisation.	Raj and other managers

Conclusion

Better insights into the Indonesian culture would let Raj remove the restraining forces preventing locals from making a strong case for senior managerial po-

sitions. This transition notably implies replacing performance-based material incentives with incentives based on group harmony and wellbeing, changing the leadership style and providing opportunities to give anonymous feedback.

Exhibits

1. CAGE Framework Analysis

	Cultural	Administrative	Geographic	Economic
India-UK	Common ad-	Colonial ties	Fairly distant	Close GDP
	ministrative	(inherited ad-	(more than	(\$2,94 trillion
	language-	ministrative	6,000 km	for India,
	Both have a	language,	border-to-	\$2,83 trillion
	strongly	parliamen-	border)	for
	established	tary		UK)(Moneycontrol.
	class sys-	government,		2020) Massive
	temDifferent	the rule of		difference in
	commonly	law and		GDP per
	spoken	bicameralism		capita
	languages	(Bhan &		-
	among peo-	Rohatgi,		
	pleDifferent	2020))Differ-		
	religion	ent currency		
India-	Different	Different	Fairly close	Differences in
Indonesia	languagesDif-	currenciesIndia-		GDP (\$1
	ferent	ASEAN	border-to-	trillion for
	religions-	trade areaNo	border)	Indone-
	Some	colonial ties	,	sia)Similar
	similarities in			GDP per
	the culture			capita
	map (see			•
	Exhibit 3)			
UK-	Different	Different	Distant	Massive
Indonesia	languagesDif-	currenciesNo	(10,000 km)	differences in
	ferent	colonial	border-to-	GDP and
	religionsOp-	tiesNo trade	border)	GDP per
	posite	agreement	,	capita, as
	culture map	yet		well as other
	(see Exhibit	J - 1		economic
	3)			indicators

2. Hofstede Comparison

Hofstede (Hofstede Insights, 2020) provides a tool to compare countries using the six following **cultural** dimensions:

Power distance	"The extent to which the less powerful
	members of institutions and
	organisations within a country expect and accept that power is distributed unequally."
Individualism	"The degree of interdependence a
	society maintains among its members."
Masculinity	"The fundamental issue here is what motivates people, wanting to be the
	best (Masculine) or liking what you do (Feminine)."
Uncertainty avoidance	"The extent to which the members of a culture feel threatened by ambiguous or unknown situations and have
	created beliefs and institutions that try to avoid these."
Long-term orientation	"How every society has to maintain some links with its past while dealing with the challenges of the present and
	future."
Indulgence	"The extent to which people give in to their desires and impulses."

The figure below depicts the cultural differences between the UK, India and Indonesia across these dimensions.

3. Culture Map

Erin Meyer (Erin Meyer, 2020) complements the Hofstede comparison above, using seven other orthogonal cultural dimensions. The diagram below evaluates the UK, India and Indonesia across these dimensions.

4. Conflict Management Models (Kazan, 1997)

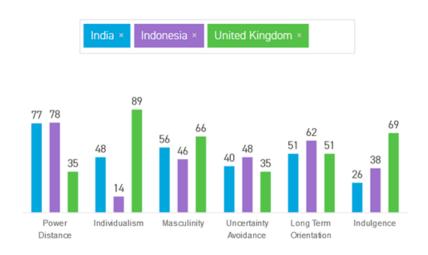


Figure 3: Comparison between India, Indonesia and the UK across Hofstede's dimensions. Source: hofstede-insights.com

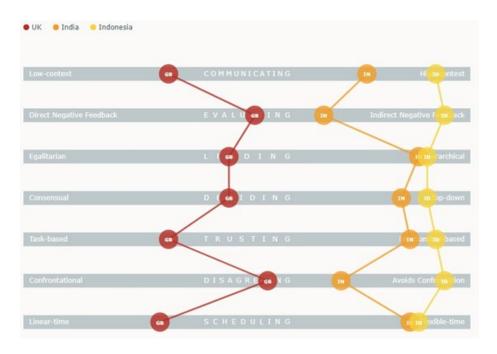


Figure 4: Culture map of India, Indonesia and the UK. Source: erinmeyer.com

Model	Characteristics	Associated culture
Harmony	Avoid confrontation to protect the group harmony, which excludes direct negative feedback and external expression of anger.	Collectivistic
Confrontation	Openly acknowledge conflict and resolve it through cooperation or confrontation.	Individualistic with low uncertainty avoidance
Regulative	Apply general universalistic rules to resolve conflict.	Individualistic with high uncertainty avoidance

References

Bhan, A., & Rohatgi, M. (2020, January 1). *Legal systems in India: overview*. Retrieved from https://uk.practicallaw.thomsonreuters.com/w-017-5278

EPM. (2018, April 24). Herzberg's Motivation Theory - Two Factor Theory. Retrieved from Expert Program Management: https://expertprogrammanagement.com/2018/04/herzbergs-two-factor-theory/

Erin Meyer. (2020, August). *The Country Mapping Tool.* Retrieved from https://www.erinmeyer.com/tools/culture-map-premium/

Ghemawat, P. (2001). Distance Still Matters. *Harvard Business Review*, 137-147.

Hofstede Insights. (2020, August). Country comparison. Retrieved from https://www.hofstede-insights.com/country-comparison/india,indonesia,the-uk/

Kazan, K. (1997, April 1). Culture and Conflict Management: A Theoretical Framework. Retrieved from https://www.emerald.com/insight/content/doi/10 .1108/eb022801/full/html

Middleton, J. (2015, February 20). Cultural intelligence: the competitive edge for leaders. Retrieved from YouTube: https://www.youtube.com/watch?v=iz eiRjUMau4

Moneycontrol.com. (2020, February 18). India overtakes UK & France to become 5th largest world economy, says report. Retrieved from https://www.moneycontrol.com/news/business/india-overtakes-uk-france-to-become-5th-largest-world-economy-says-report-4954051.html

Sinha, J. B. (1979, March). The Nurturant Task Leader. ASCI Journal of Management, 8(2), 109-119.

Spier, M. S. (1973). Kurt Lewin's "Force Field Analysis". *Annual Handbook For Group Facilitators*, pp. 111-113.