

PE 1 -

Standards	S1	S2
• Applies knowledge of movement in a physical activity setting		
• Recognizes the value of participating in physical activity		
• Exhibits responsible personal and social behavior	M	
• Demonstrates the knowledge and skills to achieve and maintain a healthy level of physical activity and fitness		
• Demonstrates competency in a variety of motor and manipulative skills	M	

Comments:

Thai 1 -

Standards	S1	S2
• Reading: Reads to obtain and understand information in Thai		
• Writing: Writes to communicate information in Thai		
• Watching/Listening: Watches / listens to and understands Thai		
• Speaking: Engages in conversations in Thai		
• Culture: Demonstrates understanding of Thai culture and appropriately applies understanding during cultural experiences		

Comments:

Values 1 -

Standards	S1	S2
• Understands the nature of conflict, conflict resolution, cooperation, collaboration and interdependence among individuals, groups, communities and organizations	E	
• Understands how different cultural influences in society contribute to human behavior		
• Maintains and promotes social and personal health (physical, mental, emotional, and spiritual)		
• Participates in community service within the RIS community	E	

Comments:



RUAMRUDEE INTERNATIONAL SCHOOL

RIS Elementary School
Semester 1 Report Card 2018-19



Adunpadungsak, Tatt Euanontat (Tatt)

Grade 1

December 18th, 2018

ID: 18446

Homeroom Teacher: Patten, Kelly Lynn

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Comments: Tatt is kind and respectful in the class. He works well in small groups and on his own. He is creative and always does his best work.

Course Name	Teacher	Email
Art 1	Banks, Lori Robin	lorib@rism.ac.th
Language Foundations 1	Patten, Kelly Lynn	kellyp@rism.ac.th
Math 1	Patten, Kelly Lynn	kellyp@rism.ac.th
Music 1	McDonald, Kim	kimmc@rism.ac.th
PE 1	Anaya, James	jamesa@rism.ac.th
Reading 1	Patten, Kelly Lynn	kellyp@rism.ac.th
Science 1	Patten, Kelly Lynn	kellyp@rism.ac.th
Social Studies 1	Patten, Kelly Lynn	kellyp@rism.ac.th
Thai 1	Jeeratantorn, Chidapa	chidapaj@rism.ac.th
Values 1	Tan, Kirra Leigh	kirrat@rism.ac.th
Writing 1	Patten, Kelly Lynn	kellyp@rism.ac.th

Attendance Record

Tardies: 0 Absences: 4

Student Services

Evaluation Key

E: Exceeding – The student demonstrates and exceeds understanding of the grade-level standard. The student grasps, applies, and extends the key concepts, processes, and skills beyond grade level expectations.

M: Meeting – The student meets and demonstrates proficiency in the grade level standard. The student grasps and applies the key concepts, processes, and skills.

P: Progressing – The student occasionally meets the grade level standard. The student is beginning to grasp and apply the key concepts, processes, and skills.

B: Below – The student does not meet the grade level standard. The student is experiencing difficulty in grasping and applying the key concepts, processes, and skills.

N: Not Assessed – This standard is not assessed during the semester.

Homeroom Teacher's Signature

Principal's Signature

Language Foundations 1 -

Standards	S1	S2
• Uses grade-appropriate language when speaking and writing		
• Uses grade-appropriate conventions and grammar	M	
• Acquires and correctly uses grade-appropriate vocabulary	M	
• Effectively engages in collaborative discussions within a group	M	
• Speaks in complete sentences, expressing ideas and feelings clearly		
Comments: Tatt is working on sharing ideas in complete sentences while writing and speaking. He is developing an understanding of grammar including punctuation and capital letters.		

Math 1 -

Standards	S1	S2
• Uses a variety of strategies to solve problems	M	
• Solves problems accurately	M	
• Understands place value within 100	M	
• Uses place value to add within 100		
• Tells and writes time to the half hour		
• Represents and interprets data		
• Demonstrates grade-level measurement skills and understanding		
• Categorizes, composes, and equally divides shapes		
• Uses mathematical practices in class work and discussions	M	
Comments: Tatt has a strong understanding of solving addition and subtraction problems on a number line. He should continue to practice adding and subtracting numbers using a variety of models.		

Reading 1 -

Standards	S1	S2
• Retells stories	M	
• Describes characters, settings, and events in a story	M	
• Recognizes and understands text structures		
• Identifies main idea and details in nonfiction text		
• Uses text features to locate information		
• Compares and contrasts information from nonfiction texts		
• Independently reads and comprehends grade level text	M	
• Demonstrates understanding of spoken words, syllables, and sounds (phonemes)	M	
• Reads and writes high-frequency words	M	
• Applies grade-level phonics and word analysis skills in decoding and comprehending words	M	
Comments: Tatt demonstrates a strong understanding when retelling stories and describing characters. He should continue to work on using details from the book to support his ideas. It is important to practice reading aloud every night at home.		

Science 1 -

Standards	S1	S2
• Physical Science: Demonstrates understanding of the properties of motion and the effect of various forces	M	
• Earth and Space Science: Observes and describes patterns in the sun, moon, and stars	M	
• Life Science: Identifies the many features that allow a plant to stay alive		
• Uses scientific methods to work with and reason with data	M	
Comments: This quarter in science we observed patterns of the earth, sun and stars. Check out Seesaw to see our earth and sun videos and learn more!		

Social Studies 1 -

Standards	S1	S2
• Culture: Compares different cultures and societies	M	
• Production, Distribution, and Consumption: Understands how economies are shaped by people and places		
Comments: Tatt studied and compared a variety of cultures from around the world. We are reading and comparing folktales and traditions from many cultures.		

Writing 1 -

Standards	S1	S2
• Writes narrative texts	M	
• Writes opinion texts	M	
• Writes informational texts		
• Engages in the writing process, including revising and editing	M	
• Participates in shared research projects		
• Uses a variety of digital tools to produce and publish writing		
Comments: Tatt has a strong understanding of opinion writing and writing book reviews. He should continue to practice adding voice to his writing.		

Art 1 -

Standards	S1	S2
• Creating: Conceives and develops new artistic ideas & work	M	
• Connecting: Relates artistic ideas and works with personal meaning and external context	N	
• Presenting: Interprets and shares artistic work	P	
• Responding: Understands and evaluates how the arts convey meaning	N	
Comments:		

Music 1 -

Standards	S1	S2
• Sings, plays, and creates a varied repertoire of music	M	
• Analyzes, evaluates, and responds to performances	M	
• Reads and plays music from traditional and nontraditional notation	M	
• Understands relationships between music, the arts, culture, and history	P	
Comments:		

PE 1 -

Standards	S1	S2
• Applies knowledge of movement in a physical activity setting		
• Recognizes the value of participating in physical activity		
• Exhibits responsible personal and social behavior	M	
• Demonstrates the knowledge and skills to achieve and maintain a healthy level of physical activity and fitness		
• Demonstrates competency in a variety of motor and manipulative skills	M	

Comments:

Religion 1 -

Standards	S1	S2
• Understands the nature of conflict, conflict resolution, cooperation, collaboration and interdependence among individuals, groups, communities and organizations		
• Understands how different cultural influences in society contribute to human behavior		
• Maintains and promotes social and personal health (physical, mental, emotional, and spiritual)		
• Participates in community service within the RIS community		

Comments:

Thai 1 -

Standards	S1	S2
• Reading: Reads to obtain and understand information in Thai	M	
• Writing: Writes to communicate information in Thai		
• Watching/Listening: Watches / listens to and understands Thai	M	
• Speaking: Engages in conversations in Thai	M	
• Culture: Demonstrates understanding of Thai culture and appropriately applies understanding during cultural experiences	M	

Comments:



RUAMRUDEE INTERNATIONAL SCHOOL

RIS Elementary School
Semester 1 Report Card 2018-19



Dunne, Aidan

Grade 1

ID: 18417

December 18th, 2018

Homeroom Teacher: Patten, Kelly Lynn

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Comments: Aidan has a positive attitude at school and enjoys learning. Aidan is continuing to focus on demonstrating self control and using kind words with others.

Course Name	Teacher	Email
Art 1	Banks, Lori Robin	lorib@rism.ac.th
Language Foundations 1	Patten, Kelly Lynn	kellyp@rism.ac.th
Math 1	Patten, Kelly Lynn	kellyp@rism.ac.th
Music 1	McDonald, Kim	kimmc@rism.ac.th
PE 1	Anaya, James	jamesa@rism.ac.th
Reading 1	Patten, Kelly Lynn	kellyp@rism.ac.th
Religion 1	Laurente, Lilibeth Aparis	maryl@rism.ac.th
Science 1	Patten, Kelly Lynn	kellyp@rism.ac.th
Social Studies 1	Patten, Kelly Lynn	kellyp@rism.ac.th
Thai 1	Sivaraks, Charunee	charunees@rism.ac.th
Writing 1	Patten, Kelly Lynn	kellyp@rism.ac.th

Attendance Record

Tardies: 0 Absences: 0

Student Services

Evaluation Key

E: Exceeding – The student demonstrates and exceeds understanding of the grade-level standard. The student grasps, applies, and extends the key concepts, processes, and skills beyond grade level expectations.

M: Meeting – The student meets and demonstrates proficiency in the grade level standard. The student grasps and applies the key concepts, processes, and skills.

P: Progressing – The student occasionally meets the grade level standard. The student is beginning to grasp and apply the key concepts, processes, and skills.

B: Below – The student does not meet the grade level standard. The student is experiencing difficulty in grasping and applying the key concepts, processes, and skills.

N: Not Assessed – This standard is not assessed during the semester.

Homeroom Teacher's Signature

Principal's Signature

Language Foundations 1 -

Standards	S1	S2
• Uses grade-appropriate language when speaking and writing		
• Uses grade-appropriate conventions and grammar	P	
• Acquires and correctly uses grade-appropriate vocabulary	M	
• Effectively engages in collaborative discussions within a group	M	
• Speaks in complete sentences, expressing ideas and feelings clearly		
Comments: Aidan is confident sharing ideas in complete sentences while writing and speaking. He is developing an understanding of grammar including punctuation and capital letters.		

Math 1 -

Standards	S1	S2
• Uses a variety of strategies to solve problems	M	
• Solves problems accurately	P	
• Understands place value within 100	M	
• Uses place value to add within 100		
• Tells and writes time to the half hour		
• Represents and interprets data		
• Demonstrates grade-level measurement skills and understanding		
• Categorizes, composes, and equally divides shapes		
• Uses mathematical practices in class work and discussions	M	
Comments: Aidan is developing an understanding of solving addition and subtraction problems on a number line. He should continue to practice adding and subtracting numbers using a variety of models.		

Reading 1 -

Standards	S1	S2
• Retells stories	M	
• Describes characters, settings, and events in a story	M	
• Recognizes and understands text structures		
• Identifies main idea and details in nonfiction text		
• Uses text features to locate information		
• Compares and contrasts information from nonfiction texts		
• Independently reads and comprehends grade level text	P	
• Demonstrates understanding of spoken words, syllables, and sounds (phonemes)	P	
• Reads and writes high-frequency words	P	
• Applies grade-level phonics and word analysis skills in decoding and comprehending words	P	
Comments: Aidan demonstrates a developing understanding when retelling stories and describing characters. He should continue to work on using details from the book to support his ideas. Aidan needs some support using strategies to decode new words. It is important to practice reading aloud every night at home.		

Science 1 -

Standards	S1	S2
• Physical Science: Demonstrates understanding of the properties of motion and the effect of various forces	M	
• Earth and Space Science: Observes and describes patterns in the sun, moon, and stars	P	
• Life Science: Identifies the many features that allow a plant to stay alive		
• Uses scientific methods to work with and reason with data	M	
Comments: This quarter in science we observed patterns of the earth, sun and stars. Check out Seesaw to see our earth and sun videos and learn more! Aidan needed some support with the vocabulary and concepts.		

Social Studies 1 -

Standards	S1	S2
• Culture: Compares different cultures and societies	M	
• Production, Distribution, and Consumption: Understands how economies are shaped by people and places		
Comments: Aidan studied and compared a variety of cultures from around the world this quarter.We are reading and comparing folktales and traditions from many cultures.		

Writing 1 -

Standards	S1	S2
• Writes narrative texts	M	
• Writes opinion texts	P	
• Writes informational texts		
• Engages in the writing process, including revising and editing	P	
• Participates in shared research projects		
• Uses a variety of digital tools to produce and publish writing		
Comments: Aidan is developing an understanding of opinion writing and writing book reviews. He should continue to practice organizing his ideas.		

Art 1 -

Standards	S1	S2
• Creating: Conceives and develops new artistic ideas & work	P	
• Connecting: Relates artistic ideas and works with personal meaning and external context	N	
• Presenting: Interprets and shares artistic work	P	
• Responding: Understands and evaluates how the arts convey meaning	N	
Comments:		

Music 1 -

Standards	S1	S2
• Sings, plays, and creates a varied repertoire of music	M	
• Analyzes, evaluates, and responds to performances	M	
• Reads and plays music from traditional and nontraditional notation	M	
• Understands relationships between music, the arts, culture, and history	P	
Comments:		

PE 1 -

Standards	S1	S2
• Applies knowledge of movement in a physical activity setting		
• Recognizes the value of participating in physical activity		
• Exhibits responsible personal and social behavior	M	
• Demonstrates the knowledge and skills to achieve and maintain a healthy level of physical activity and fitness		
• Demonstrates competency in a variety of motor and manipulative skills	M	

Comments:

Thai 1 -

Standards	S1	S2
• Reading: Reads to obtain and understand information in Thai		
• Writing: Writes to communicate information in Thai		
• Watching/Listening: Watches / listens to and understands Thai		
• Speaking: Engages in conversations in Thai		
• Culture: Demonstrates understanding of Thai culture and appropriately applies understanding during cultural experiences		

Comments:

Values 1 -

Standards	S1	S2
• Understands the nature of conflict, conflict resolution, cooperation, collaboration and interdependence among individuals, groups, communities and organizations	M	
• Understands how different cultural influences in society contribute to human behavior		
• Maintains and promotes social and personal health (physical, mental, emotional, and spiritual)		
• Participates in community service within the RIS community	E	

Comments:



RUAMRUDEE INTERNATIONAL SCHOOL

RIS Elementary School
Semester 1 Report Card 2018-19



Khotchasuwan, Dermpan (Mafia)

Grade 1

December 18th, 2018

ID: 18451

Homeroom Teacher: Patten, Kelly Lynn

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Comments: Mafia is kind and respectful at school. During the past quarter he has worked to hard to stay focused and complete work independently. Mafia is doing a great job listening and following directions.

Course Name	Teacher	Email
Art 1	Banks, Lori Robin	lorib@rism.ac.th
Language Foundations 1	Patten, Kelly Lynn	kellyp@rism.ac.th
Math 1	Patten, Kelly Lynn	kellyp@rism.ac.th
Music 1	McDonald, Kim	kimmc@rism.ac.th
PE 1	Anaya, James	jamesa@rism.ac.th
Reading 1	Patten, Kelly Lynn	kellyp@rism.ac.th
Science 1	Patten, Kelly Lynn	kellyp@rism.ac.th
Social Studies 1	Patten, Kelly Lynn	kellyp@rism.ac.th
Thai 1	Jeeratantorn, Chidapa	chidapaj@rism.ac.th
Values 1	Tan, Kirra Leigh	kirrat@rism.ac.th
Writing 1	Patten, Kelly Lynn	kellyp@rism.ac.th

Attendance Record

Tardies: 0 Absences: 4

Student Services

Evaluation Key

E: Exceeding – The student demonstrates and exceeds understanding of the grade-level standard. The student grasps, applies, and extends the key concepts, processes, and skills beyond grade level expectations.

M: Meeting – The student meets and demonstrates proficiency in the grade level standard. The student grasps and applies the key concepts, processes, and skills.

P: Progressing – The student occasionally meets the grade level standard. The student is beginning to grasp and apply the key concepts, processes, and skills.

B: Below – The student does not meet the grade level standard. The student is experiencing difficulty in grasping and applying the key concepts, processes, and skills.

N: Not Assessed – This standard is not assessed during the semester.

Homeroom Teacher's Signature

Principal's Signature

Language Foundations 1 -

Standards	S1	S2
• Uses grade-appropriate language when speaking and writing		
• Uses grade-appropriate conventions and grammar	P	
• Acquires and correctly uses grade-appropriate vocabulary	P	
• Effectively engages in collaborative discussions within a group	M	
• Speaks in complete sentences, expressing ideas and feelings clearly		
Comments: Mafia is working on sharing ideas in complete sentences while writing and speaking. He is developing an understanding of grammar including punctuation and capital letters. He needs some teacher support to understand new vocabulary.		

Math 1 -

Standards	S1	S2
• Uses a variety of strategies to solve problems	M	
• Solves problems accurately	M	
• Understands place value within 100	M	
• Uses place value to add within 100		
• Tells and writes time to the half hour		
• Represents and interprets data		
• Demonstrates grade-level measurement skills and understanding		
• Categorizes, composes, and equally divides shapes		
• Uses mathematical practices in class work and discussions	P	
Comments: Mafia is developing an understanding of solving addition and subtraction problems on a number line. He should continue to practice adding and subtracting numbers using a variety of models.		

Reading 1 -

Standards	S1	S2
• Retells stories	M	
• Describes characters, settings, and events in a story	P	
• Recognizes and understands text structures		
• Identifies main idea and details in nonfiction text		
• Uses text features to locate information		
• Compares and contrasts information from nonfiction texts		
• Independently reads and comprehends grade level text	P	
• Demonstrates understanding of spoken words, syllables, and sounds (phonemes)	P	
• Reads and writes high-frequency words	P	
• Applies grade-level phonics and word analysis skills in decoding and comprehending words	P	
Comments: Mafia demonstrates a developing understanding when retelling stories and describing characters. He should continue to work on using details from the book to support his ideas. Mafia is beginning to develop a greater independence using strategies to read new words. It is important to practice reading aloud every night at home.		

Science 1 -

Standards	S1	S2
• Physical Science: Demonstrates understanding of the properties of motion and the effect of various forces	P	
• Earth and Space Science: Observes and describes patterns in the sun, moon, and stars	P	
• Life Science: Identifies the many features that allow a plant to stay alive		
• Uses scientific methods to work with and reason with data	P	
Comments: This quarter in science we observed patterns of the earth, sun and stars. Check out Seesaw to see our earth and sun videos and learn more!		

Social Studies 1 -

Standards	S1	S2
• Culture: Compares different cultures and societies	M	
• Production, Distribution, and Consumption: Understands how economies are shaped by people and places		
Comments: Mafia studied and compared a variety of cultures from around the world this quarter. We are reading and comparing folktales and traditions from many cultures.		

Writing 1 -

Standards	S1	S2
• Writes narrative texts	P	
• Writes opinion texts	B	
• Writes informational texts		
• Engages in the writing process, including revising and editing	P	
• Participates in shared research projects		
• Uses a variety of digital tools to produce and publish writing		
Comments: Mafia is developing an understanding of opinion writing and writing book reviews. He often needs teacher support to develop and organize his ideas.		

Art 1 -

Standards	S1	S2
• Creating: Conceives and develops new artistic ideas & work	M	
• Connecting: Relates artistic ideas and works with personal meaning and external context	N	
• Presenting: Interprets and shares artistic work	M	
• Responding: Understands and evaluates how the arts convey meaning	N	
Comments:		

Music 1 -

Standards	S1	S2
• Sings, plays, and creates a varied repertoire of music	P	
• Analyzes, evaluates, and responds to performances	M	
• Reads and plays music from traditional and nontraditional notation	P	
• Understands relationships between music, the arts, culture, and history	P	
Comments:		

PE 1 -

Standards	S1	S2
• Applies knowledge of movement in a physical activity setting		
• Recognizes the value of participating in physical activity		
• Exhibits responsible personal and social behavior	M	
• Demonstrates the knowledge and skills to achieve and maintain a healthy level of physical activity and fitness		
• Demonstrates competency in a variety of motor and manipulative skills	M	

Comments:

Thai 1 -

Standards	S1	S2
• Reading: Reads to obtain and understand information in Thai		
• Writing: Writes to communicate information in Thai		
• Watching/Listening: Watches / listens to and understands Thai		
• Speaking: Engages in conversations in Thai		
• Culture: Demonstrates understanding of Thai culture and appropriately applies understanding during cultural experiences		

Comments:

Values 1 -

Standards	S1	S2
• Understands the nature of conflict, conflict resolution, cooperation, collaboration and interdependence among individuals, groups, communities and organizations	M	
• Understands how different cultural influences in society contribute to human behavior		
• Maintains and promotes social and personal health (physical, mental, emotional, and spiritual)		
• Participates in community service within the RIS community		E

Comments:



RUAMRUDEE INTERNATIONAL SCHOOL

RIS Elementary School
Semester 1 Report Card 2018-19



Kiatkamolwong, Nicholsipa (Belle)

Grade 1

December 18th, 2018

ID: 18140

Homeroom Teacher: Patten, Kelly Lynn

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Comments: Belle is a kind and thoughtful student. She is excited to learn and asks many thoughtful questions. She is developing more independence and likes to complete tasks without help.

Course Name	Teacher	Email
Art 1	Banks, Lori Robin	lorib@rism.ac.th
Language Foundations 1	Patten, Kelly Lynn	kellyp@rism.ac.th
Math 1	Patten, Kelly Lynn	kellyp@rism.ac.th
Music 1	McDonald, Kim	kimmc@rism.ac.th
PE 1	Anaya, James	jamesa@rism.ac.th
Reading 1	Patten, Kelly Lynn	kellyp@rism.ac.th
Science 1	Patten, Kelly Lynn	kellyp@rism.ac.th
Social Studies 1	Patten, Kelly Lynn	kellyp@rism.ac.th
Thai 1	Jeeratantorn, Chidapa	chidapaj@rism.ac.th
Values 1	Tan, Kirra Leigh	kirrat@rism.ac.th
Writing 1	Patten, Kelly Lynn	kellyp@rism.ac.th

Attendance Record

Tardies: 0 Absences: 5

Student Services

Evaluation Key

E: Exceeding – The student demonstrates and exceeds understanding of the grade-level standard. The student grasps, applies, and extends the key concepts, processes, and skills beyond grade level expectations.

M: Meeting – The student meets and demonstrates proficiency in the grade level standard. The student grasps and applies the key concepts, processes, and skills.

P: Progressing – The student occasionally meets the grade level standard. The student is beginning to grasp and apply the key concepts, processes, and skills.

B: Below – The student does not meet the grade level standard. The student is experiencing difficulty in grasping and applying the key concepts, processes, and skills.

N: Not Assessed – This standard is not assessed during the semester.

Homeroom Teacher's Signature

Principal's Signature

Language Foundations 1 -

Standards	S1	S2
• Uses grade-appropriate language when speaking and writing		
• Uses grade-appropriate conventions and grammar	M	
• Acquires and correctly uses grade-appropriate vocabulary	M	
• Effectively engages in collaborative discussions within a group	M	
• Speaks in complete sentences, expressing ideas and feelings clearly		
Comments: Belle is working on sharing ideas in complete sentences while writing and speaking. She is developing an understanding of grammar including punctuation and capital letters.		

Math 1 -

Standards	S1	S2
• Uses a variety of strategies to solve problems	M	
• Solves problems accurately	M	
• Understands place value within 100	M	
• Uses place value to add within 100		
• Tells and writes time to the half hour		
• Represents and interprets data		
• Demonstrates grade-level measurement skills and understanding		
• Categorizes, composes, and equally divides shapes		
• Uses mathematical practices in class work and discussions	M	
Comments: Belle has a strong understanding of solving addition and subtraction problems on a number line. She should continue to practice adding and subtracting numbers using a variety of models.		

Reading 1 -

Standards	S1	S2
• Retells stories	M	
• Describes characters, settings, and events in a story	M	
• Recognizes and understands text structures		
• Identifies main idea and details in nonfiction text		
• Uses text features to locate information		
• Compares and contrasts information from nonfiction texts		
• Independently reads and comprehends grade level text	M	
• Demonstrates understanding of spoken words, syllables, and sounds (phonemes)	M	
• Reads and writes high-frequency words	M	
• Applies grade-level phonics and word analysis skills in decoding and comprehending words	M	
Comments: Belle demonstrates a strong understanding when retelling stories and describing characters. She should continue to work on using details from the book to support her ideas. It is important to practice reading aloud every night at home.		

Science 1 -

Standards	S1	S2
• Physical Science: Demonstrates understanding of the properties of motion and the effect of various forces	M	
• Earth and Space Science: Observes and describes patterns in the sun, moon, and stars	M	
• Life Science: Identifies the many features that allow a plant to stay alive		
• Uses scientific methods to work with and reason with data	M	
Comments: This quarter in science we observed patterns of the earth, sun and stars. Check out Seesaw to see our earth and sun videos and learn more!		

Social Studies 1 -

Standards	S1	S2
• Culture: Compares different cultures and societies	M	
• Production, Distribution, and Consumption: Understands how economies are shaped by people and places		
Comments: Belle studied and compared a variety of cultures from around the world this quarter. We are reading and comparing folktales and traditions from many cultures.		

Writing 1 -

Standards	S1	S2
• Writes narrative texts	M	
• Writes opinion texts	M	
• Writes informational texts		
• Engages in the writing process, including revising and editing	M	
• Participates in shared research projects		
• Uses a variety of digital tools to produce and publish writing		
Comments: Belle has a strong understanding of opinion writing and writing book reviews. She should continue to practice adding voice to her writing.		

Art 1 -

Standards	S1	S2
• Creating: Conceives and develops new artistic ideas & work	M	
• Connecting: Relates artistic ideas and works with personal meaning and external context	N	
• Presenting: Interprets and shares artistic work	M	
• Responding: Understands and evaluates how the arts convey meaning	N	
Comments:		

Music 1 -

Standards	S1	S2
• Sings, plays, and creates a varied repertoire of music	M	
• Analyzes, evaluates, and responds to performances	M	
• Reads and plays music from traditional and nontraditional notation	N	
• Understands relationships between music, the arts, culture, and history	M	
Comments:		

PE 1 -

Standards	S1	S2
• Applies knowledge of movement in a physical activity setting		
• Recognizes the value of participating in physical activity		
• Exhibits responsible personal and social behavior	M	
• Demonstrates the knowledge and skills to achieve and maintain a healthy level of physical activity and fitness		
• Demonstrates competency in a variety of motor and manipulative skills	M	

Comments:

Thai 1 -

Standards	S1	S2
• Reading: Reads to obtain and understand information in Thai		
• Writing: Writes to communicate information in Thai		
• Watching/Listening: Watches / listens to and understands Thai		
• Speaking: Engages in conversations in Thai		
• Culture: Demonstrates understanding of Thai culture and appropriately applies understanding during cultural experiences		

Comments:

Values 1 -

Standards	S1	S2
• Understands the nature of conflict, conflict resolution, cooperation, collaboration and interdependence among individuals, groups, communities and organizations	E	
• Understands how different cultural influences in society contribute to human behavior		
• Maintains and promotes social and personal health (physical, mental, emotional, and spiritual)		
• Participates in community service within the RIS community	E	

Comments:



RUAMRUDEE INTERNATIONAL SCHOOL

RIS Elementary School
Semester 1 Report Card 2018-19



Nanthachaiporn, Pinyada (Pan Pan)

Grade 1

December 18th, 2018

ID: 18121

Homeroom Teacher: Patten, Kelly Lynn

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Comments: Pan Pan is a respectful and hardworking student. She is very focused in class and always does her best work. She sometimes needs reminders to use kind words on the playground.

Course Name	Teacher	Email
Art 1	Banks, Lori Robin	lorib@rism.ac.th
Language Foundations 1	Patten, Kelly Lynn	kellyp@rism.ac.th
Math 1	Patten, Kelly Lynn	kellyp@rism.ac.th
Music 1	McDonald, Kim	kimmc@rism.ac.th
PE 1	Anaya, James	jamesa@rism.ac.th
Reading 1	Patten, Kelly Lynn	kellyp@rism.ac.th
Science 1	Patten, Kelly Lynn	kellyp@rism.ac.th
Social Studies 1	Patten, Kelly Lynn	kellyp@rism.ac.th
Thai 1	Jeeratantorn, Chidapa	chidapaj@rism.ac.th
Values 1	Tan, Kirra Leigh	kirrat@rism.ac.th
Writing 1	Patten, Kelly Lynn	kellyp@rism.ac.th

Attendance Record

Tardies: 0 Absences: 1

Student Services

Evaluation Key

E: Exceeding – The student demonstrates and exceeds understanding of the grade-level standard. The student grasps, applies, and extends the key concepts, processes, and skills beyond grade level expectations.

M: Meeting – The student meets and demonstrates proficiency in the grade level standard. The student grasps and applies the key concepts, processes, and skills.

P: Progressing – The student occasionally meets the grade level standard. The student is beginning to grasp and apply the key concepts, processes, and skills.

B: Below – The student does not meet the grade level standard. The student is experiencing difficulty in grasping and applying the key concepts, processes, and skills.

N: Not Assessed – This standard is not assessed during the semester.

Homeroom Teacher's Signature

Principal's Signature

Language Foundations 1 -

Standards	S1	S2
• Uses grade-appropriate language when speaking and writing		
• Uses grade-appropriate conventions and grammar	M	
• Acquires and correctly uses grade-appropriate vocabulary	M	
• Effectively engages in collaborative discussions within a group	M	
• Speaks in complete sentences, expressing ideas and feelings clearly		
Comments: Pan Pan is working on sharing ideas in complete sentences while writing and speaking. She is developing an understanding of grammar including punctuation and capital letters.		

Math 1 -

Standards	S1	S2
• Uses a variety of strategies to solve problems	M	
• Solves problems accurately	M	
• Understands place value within 100	M	
• Uses place value to add within 100		
• Tells and writes time to the half hour		
• Represents and interprets data		
• Demonstrates grade-level measurement skills and understanding		
• Categorizes, composes, and equally divides shapes		
• Uses mathematical practices in class work and discussions	M	
Comments: Pan Pan has a strong understanding of solving addition and subtraction problems on a number line. She should continue to practice adding and subtracting numbers using a variety of models.		

Reading 1 -

Standards	S1	S2
• Retells stories	M	
• Describes characters, settings, and events in a story	M	
• Recognizes and understands text structures		
• Identifies main idea and details in nonfiction text		
• Uses text features to locate information		
• Compares and contrasts information from nonfiction texts		
• Independently reads and comprehends grade level text	M	
• Demonstrates understanding of spoken words, syllables, and sounds (phonemes)	M	
• Reads and writes high-frequency words	M	
• Applies grade-level phonics and word analysis skills in decoding and comprehending words	M	
Comments: Pan Pan demonstrates a strong understanding when retelling stories and describing characters. She should continue to work on using details from the book to support her ideas. It is important to practice reading aloud every night at home.		

Science 1 -

Standards	S1	S2
• Physical Science: Demonstrates understanding of the properties of motion and the effect of various forces	M	
• Earth and Space Science: Observes and describes patterns in the sun, moon, and stars	M	
• Life Science: Identifies the many features that allow a plant to stay alive		
• Uses scientific methods to work with and reason with data	M	
Comments: This quarter in science we observed patterns of the earth, sun and stars. Check out Seesaw to see our earth and sun videos and learn more!		

Social Studies 1 -

Standards	S1	S2
• Culture: Compares different cultures and societies	M	
• Production, Distribution, and Consumption: Understands how economies are shaped by people and places		
Comments: Pan Pan studied and compared a variety of cultures from around the world this quarter. We are reading and comparing folktales and traditions from many cultures.		

Writing 1 -

Standards	S1	S2
• Writes narrative texts	M	
• Writes opinion texts	M	
• Writes informational texts		
• Engages in the writing process, including revising and editing	M	
• Participates in shared research projects		
• Uses a variety of digital tools to produce and publish writing		
Comments: Pan Pan has a strong understanding of opinion writing and writing book reviews. She should continue to practice adding voice to her writing.		

Art 1 -

Standards	S1	S2
• Creating: Conceives and develops new artistic ideas & work	M	
• Connecting: Relates artistic ideas and works with personal meaning and external context	N	
• Presenting: Interprets and shares artistic work	M	
• Responding: Understands and evaluates how the arts convey meaning	N	
Comments:		

Music 1 -

Standards	S1	S2
• Sings, plays, and creates a varied repertoire of music	E	
• Analyzes, evaluates, and responds to performances	M	
• Reads and plays music from traditional and nontraditional notation	E	
• Understands relationships between music, the arts, culture, and history	E	
Comments:		

PE 1 -

Standards	S1	S2
• Applies knowledge of movement in a physical activity setting		
• Recognizes the value of participating in physical activity		
• Exhibits responsible personal and social behavior	M	
• Demonstrates the knowledge and skills to achieve and maintain a healthy level of physical activity and fitness		
• Demonstrates competency in a variety of motor and manipulative skills	M	

Comments:

Thai 1 -

Standards	S1	S2
• Reading: Reads to obtain and understand information in Thai		
• Writing: Writes to communicate information in Thai		
• Watching/Listening: Watches / listens to and understands Thai		
• Speaking: Engages in conversations in Thai		
• Culture: Demonstrates understanding of Thai culture and appropriately applies understanding during cultural experiences		

Comments:

Values 1 -

Standards	S1	S2
• Understands the nature of conflict, conflict resolution, cooperation, collaboration and interdependence among individuals, groups, communities and organizations	E	
• Understands how different cultural influences in society contribute to human behavior		
• Maintains and promotes social and personal health (physical, mental, emotional, and spiritual)		
• Participates in community service within the RIS community	E	

Comments:



RUAMRUDEE INTERNATIONAL SCHOOL

RIS Elementary School
Semester 1 Report Card 2018-19



Pokaiyavanichkul, Tayida (Moji)

Grade 1

December 18th, 2018

ID: 18697

Homeroom Teacher: Patten, Kelly Lynn

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Comments: Moji is a kind and respectful student. She is a hard worker and always does her best. Moji is developing more independence with following directions and completing work.

Course Name	Teacher	Email
Art 1	Banks, Lori Robin	lorib@rism.ac.th
Language Foundations 1	Patten, Kelly Lynn	kellyp@rism.ac.th
Math 1	Patten, Kelly Lynn	kellyp@rism.ac.th
Music 1	McDonald, Kim	kimmc@rism.ac.th
PE 1	Anaya, James	jamesa@rism.ac.th
Reading 1	Patten, Kelly Lynn	kellyp@rism.ac.th
Science 1	Patten, Kelly Lynn	kellyp@rism.ac.th
Social Studies 1	Patten, Kelly Lynn	kellyp@rism.ac.th
Thai 1	Jeeratantorn, Chidapa	chidapaj@rism.ac.th
Values 1	Tan, Kirra Leigh	kirrat@rism.ac.th
Writing 1	Patten, Kelly Lynn	kellyp@rism.ac.th

Attendance Record

Tardies: 0 Absences: 0

Student Services

Evaluation Key

E: Exceeding – The student demonstrates and exceeds understanding of the grade-level standard. The student grasps, applies, and extends the key concepts, processes, and skills beyond grade level expectations.

M: Meeting – The student meets and demonstrates proficiency in the grade level standard. The student grasps and applies the key concepts, processes, and skills.

P: Progressing – The student occasionally meets the grade level standard. The student is beginning to grasp and apply the key concepts, processes, and skills.

B: Below – The student does not meet the grade level standard. The student is experiencing difficulty in grasping and applying the key concepts, processes, and skills.

N: Not Assessed – This standard is not assessed during the semester.

Homeroom Teacher's Signature

Principal's Signature

Language Foundations 1 -

Standards	S1	S2
• Uses grade-appropriate language when speaking and writing		
• Uses grade-appropriate conventions and grammar	M	
• Acquires and correctly uses grade-appropriate vocabulary	P	
• Effectively engages in collaborative discussions within a group	M	
• Speaks in complete sentences, expressing ideas and feelings clearly		
Comments: Moji is working on sharing ideas in complete sentences while writing and speaking. She is developing an understanding of grammar including punctuation and capital letters. She needs some teacher support to understand new vocabulary.		

Math 1 -

Standards	S1	S2
• Uses a variety of strategies to solve problems	M	
• Solves problems accurately	M	
• Understands place value within 100	M	
• Uses place value to add within 100		
• Tells and writes time to the half hour		
• Represents and interprets data		
• Demonstrates grade-level measurement skills and understanding		
• Categorizes, composes, and equally divides shapes		
• Uses mathematical practices in class work and discussions	M	
Comments: Moji has a strong understanding of solving addition and subtraction problems on a number line. She should continue to practice adding and subtracting numbers using a variety of models.		

Reading 1 -

Standards	S1	S2
• Retells stories	M	
• Describes characters, settings, and events in a story	P	
• Recognizes and understands text structures		
• Identifies main idea and details in nonfiction text		
• Uses text features to locate information		
• Compares and contrasts information from nonfiction texts		
• Independently reads and comprehends grade level text	P	
• Demonstrates understanding of spoken words, syllables, and sounds (phonemes)	P	
• Reads and writes high-frequency words	P	
• Applies grade-level phonics and word analysis skills in decoding and comprehending words	P	
Comments: Moji demonstrates a developing understanding when retelling stories and describing characters. She should continue to work on using details from the book to support her ideas. Moji is developing greater independence using strategies to read new words. It is important to practice reading aloud every night at home.		

Science 1 -

Standards	S1	S2
• Physical Science: Demonstrates understanding of the properties of motion and the effect of various forces	M	
• Earth and Space Science: Observes and describes patterns in the sun, moon, and stars	P	
• Life Science: Identifies the many features that allow a plant to stay alive		
• Uses scientific methods to work with and reason with data	M	
Comments: This quarter in science we observed patterns of the earth, sun and stars. Check out Seesaw to see our earth and sun videos and learn more! Moji needed some support with the vocabulary and concepts.		

Social Studies 1 -

Standards	S1	S2
• Culture: Compares different cultures and societies	P	
• Production, Distribution, and Consumption: Understands how economies are shaped by people and places		
Comments: Moji studied and compared a variety of cultures from around the world this quarter. She needs some support with vocabulary. We are reading and comparing folktales and traditions from many cultures.		

Writing 1 -

Standards	S1	S2
• Writes narrative texts	P	
• Writes opinion texts	P	
• Writes informational texts		
• Engages in the writing process, including revising and editing	P	
• Participates in shared research projects		
• Uses a variety of digital tools to produce and publish writing		
Comments: Moji is developing an understanding of opinion writing and writing book reviews. She needs some teacher support to develop and organize her ideas.		

Art 1 -

Standards	S1	S2
• Creating: Conceives and develops new artistic ideas & work	M	
• Connecting: Relates artistic ideas and works with personal meaning and external context	N	
• Presenting: Interprets and shares artistic work	M	
• Responding: Understands and evaluates how the arts convey meaning	N	
Comments:		

Music 1 -

Standards	S1	S2
• Sings, plays, and creates a varied repertoire of music	E	
• Analyzes, evaluates, and responds to performances	M	
• Reads and plays music from traditional and nontraditional notation	E	
• Understands relationships between music, the arts, culture, and history	E	
Comments:		

PE 1 -

Standards	S1	S2
• Applies knowledge of movement in a physical activity setting		
• Recognizes the value of participating in physical activity		
• Exhibits responsible personal and social behavior	M	
• Demonstrates the knowledge and skills to achieve and maintain a healthy level of physical activity and fitness		
• Demonstrates competency in a variety of motor and manipulative skills	M	

Comments:

Thai 1 -

Standards	S1	S2
• Reading: Reads to obtain and understand information in Thai		
• Writing: Writes to communicate information in Thai		
• Watching/Listening: Watches / listens to and understands Thai		
• Speaking: Engages in conversations in Thai		
• Culture: Demonstrates understanding of Thai culture and appropriately applies understanding during cultural experiences		

Comments:

Values 1 -

Standards	S1	S2
• Understands the nature of conflict, conflict resolution, cooperation, collaboration and interdependence among individuals, groups, communities and organizations	M	
• Understands how different cultural influences in society contribute to human behavior		
• Maintains and promotes social and personal health (physical, mental, emotional, and spiritual)		
• Participates in community service within the RIS community	E	

Comments:



RUAMRUDEE INTERNATIONAL SCHOOL

RIS Elementary School
Semester 1 Report Card 2018-19



Pumipitak, Prima (Prim)

Grade 1

December 18th, 2018

ID: 18135

Homeroom Teacher: Patten, Kelly Lynn

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Comments: Prim is a kind and respectful student. She is excited to learn and asks many thoughtful questions during class. Prim is working hard to stay focused and complete her work on her own.

Course Name	Teacher	Email
Art 1	Banks, Lori Robin	lorib@rism.ac.th
Language Foundations 1	Patten, Kelly Lynn	kellyp@rism.ac.th
Math 1	Patten, Kelly Lynn	kellyp@rism.ac.th
Music 1	McDonald, Kim	kimmc@rism.ac.th
PE 1	Anaya, James	jamesa@rism.ac.th
Reading 1	Patten, Kelly Lynn	kellyp@rism.ac.th
Science 1	Patten, Kelly Lynn	kellyp@rism.ac.th
Social Studies 1	Patten, Kelly Lynn	kellyp@rism.ac.th
Thai 1	Kaewphet, Tien	tienk@rism.ac.th
Values 1	Tan, Kirra Leigh	kirrat@rism.ac.th
Writing 1	Patten, Kelly Lynn	kellyp@rism.ac.th

Attendance Record

Tardies: 0 Absences: 0

Student Services

Evaluation Key

E: Exceeding – The student demonstrates and exceeds understanding of the grade-level standard. The student grasps, applies, and extends the key concepts, processes, and skills beyond grade level expectations.

M: Meeting – The student meets and demonstrates proficiency in the grade level standard. The student grasps and applies the key concepts, processes, and skills.

P: Progressing – The student occasionally meets the grade level standard. The student is beginning to grasp and apply the key concepts, processes, and skills.

B: Below – The student does not meet the grade level standard. The student is experiencing difficulty in grasping and applying the key concepts, processes, and skills.

N: Not Assessed – This standard is not assessed during the semester.

Homeroom Teacher's Signature

Principal's Signature

Language Foundations 1 -

Standards	S1	S2
• Uses grade-appropriate language when speaking and writing		
• Uses grade-appropriate conventions and grammar	M	
• Acquires and correctly uses grade-appropriate vocabulary	P	
• Effectively engages in collaborative discussions within a group	M	
• Speaks in complete sentences, expressing ideas and feelings clearly		
Comments: Prim is working on sharing ideas in complete sentences while writing and speaking. She is developing an understanding of grammar including punctuation and capital letters.		

Math 1 -

Standards	S1	S2
• Uses a variety of strategies to solve problems	M	
• Solves problems accurately	M	
• Understands place value within 100	P	
• Uses place value to add within 100		
• Tells and writes time to the half hour		
• Represents and interprets data		
• Demonstrates grade-level measurement skills and understanding		
• Categorizes, composes, and equally divides shapes		
• Uses mathematical practices in class work and discussions	P	
Comments: Prim is developing an understanding of solving addition and subtraction problems on a number line. She sometimes needs teacher support to explain how she got her answer. She should continue to practice adding and subtracting numbers using a variety of models.		

Reading 1 -

Standards	S1	S2
• Retells stories	M	
• Describes characters, settings, and events in a story	M	
• Recognizes and understands text structures		
• Identifies main idea and details in nonfiction text		
• Uses text features to locate information		
• Compares and contrasts information from nonfiction texts		
• Independently reads and comprehends grade level text	M	
• Demonstrates understanding of spoken words, syllables, and sounds (phonemes)	M	
• Reads and writes high-frequency words	P	
• Applies grade-level phonics and word analysis skills in decoding and comprehending words	M	
Comments: Prim demonstrates a developing understanding when retelling stories and describing characters. She should continue to work on using details from the book to support her ideas. Prim is developing greater confidence when reading new words independently. She is excited to talk about books! It is important to practice reading aloud every night at home.		

Science 1 -

Standards	S1	S2
• Physical Science: Demonstrates understanding of the properties of motion and the effect of various forces	M	
• Earth and Space Science: Observes and describes patterns in the sun, moon, and stars	P	
• Life Science: Identifies the many features that allow a plant to stay alive		
• Uses scientific methods to work with and reason with data	M	
Comments: This quarter in science we observed patterns of the earth, sun and stars. Check out Seesaw to see our earth and sun videos and learn more! Prim needed some support with the vocabulary and concepts.		

Social Studies 1 -

Standards	S1	S2
• Culture: Compares different cultures and societies	M	
• Production, Distribution, and Consumption: Understands how economies are shaped by people and places		
Comments: Prim studied and compared a variety of cultures from around the world this quarter. We are reading and comparing folktales and traditions from many cultures.		

Writing 1 -

Standards	S1	S2
• Writes narrative texts	P	
• Writes opinion texts	P	
• Writes informational texts		
• Engages in the writing process, including revising and editing	P	
• Participates in shared research projects		
• Uses a variety of digital tools to produce and publish writing		
Comments: Prim is developing an understanding of opinion writing and writing book reviews. She should continue to practice organizing her ideas.		

Art 1 -

Standards	S1	S2
• Creating: Conceives and develops new artistic ideas & work	M	
• Connecting: Relates artistic ideas and works with personal meaning and external context	N	
• Presenting: Interprets and shares artistic work	M	
• Responding: Understands and evaluates how the arts convey meaning	N	
Comments:		

Music 1 -

Standards	S1	S2
• Sings, plays, and creates a varied repertoire of music	E	
• Analyzes, evaluates, and responds to performances	M	
• Reads and plays music from traditional and nontraditional notation	E	
• Understands relationships between music, the arts, culture, and history	E	
Comments:		

PE 1 -

Standards	S1	S2
• Applies knowledge of movement in a physical activity setting		
• Recognizes the value of participating in physical activity		
• Exhibits responsible personal and social behavior	M	
• Demonstrates the knowledge and skills to achieve and maintain a healthy level of physical activity and fitness		
• Demonstrates competency in a variety of motor and manipulative skills	M	

Comments:

Thai 1 -

Standards	S1	S2
• Reading: Reads to obtain and understand information in Thai	M	
• Writing: Writes to communicate information in Thai	M	
• Watching/Listening: Watches / listens to and understands Thai		
• Speaking: Engages in conversations in Thai		
• Culture: Demonstrates understanding of Thai culture and appropriately applies understanding during cultural experiences		

Comments:

Values 1 -

Standards	S1	S2
• Understands the nature of conflict, conflict resolution, cooperation, collaboration and interdependence among individuals, groups, communities and organizations	M	
• Understands how different cultural influences in society contribute to human behavior		
• Maintains and promotes social and personal health (physical, mental, emotional, and spiritual)		
• Participates in community service within the RIS community	E	

Comments:



RUAMRUDEE INTERNATIONAL SCHOOL

RIS Elementary School
Semester 1 Report Card 2018-19



Roekchamnong, Switt (Minn)

Grade 1

December 18th, 2018

ID: 18350

Homeroom Teacher: Patten, Kelly Lynn

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Comments: Minn is a kind and respectful student. He is excited to learn and asks many thoughtful questions. Minn should continue to work on listening and following to directions and completing work independently.

Course Name	Teacher	Email
Art 1	Banks, Lori Robin	lorib@rism.ac.th
Language Foundations 1	Patten, Kelly Lynn	kellyp@rism.ac.th
Math 1	Patten, Kelly Lynn	kellyp@rism.ac.th
Music 1	McDonald, Kim	kimmc@rism.ac.th
PE 1	Anaya, James	jamesa@rism.ac.th
Reading 1	Patten, Kelly Lynn	kellyp@rism.ac.th
Science 1	Patten, Kelly Lynn	kellyp@rism.ac.th
Social Studies 1	Patten, Kelly Lynn	kellyp@rism.ac.th
Thai 1	Jittopars , Pimonwan	pimonwanj@rism.ac.th
Values 1	Tan, Kirra Leigh	kirrat@rism.ac.th
Writing 1	Patten, Kelly Lynn	kellyp@rism.ac.th

Attendance Record

Tardies: 0 Absences: 1

Student Services

Evaluation Key

E: Exceeding – The student demonstrates and exceeds understanding of the grade-level standard. The student grasps, applies, and extends the key concepts, processes, and skills beyond grade level expectations.

M: Meeting – The student meets and demonstrates proficiency in the grade level standard. The student grasps and applies the key concepts, processes, and skills.

P: Progressing – The student occasionally meets the grade level standard. The student is beginning to grasp and apply the key concepts, processes, and skills.

B: Below – The student does not meet the grade level standard. The student is experiencing difficulty in grasping and applying the key concepts, processes, and skills.

N: Not Assessed – This standard is not assessed during the semester.

Homeroom Teacher's Signature

Principal's Signature

Language Foundations 1 -

Standards	S1	S2
• Uses grade-appropriate language when speaking and writing		
• Uses grade-appropriate conventions and grammar	B	
• Acquires and correctly uses grade-appropriate vocabulary	P	
• Effectively engages in collaborative discussions within a group	M	
• Speaks in complete sentences, expressing ideas and feelings clearly		

Comments: Minn is working on sharing ideas in complete sentences while writing and speaking. He is developing an understanding of grammar including punctuation and capital letters. He needs some teacher support to understand new vocabulary.

Math 1 -

Standards	S1	S2
• Uses a variety of strategies to solve problems	P	
• Solves problems accurately	P	
• Understands place value within 100	M	
• Uses place value to add within 100		
• Tells and writes time to the half hour		
• Represents and interprets data		
• Demonstrates grade-level measurement skills and understanding		
• Categorizes, composes, and equally divides shapes		
• Uses mathematical practices in class work and discussions	M	

Comments: Minn is developing an understanding of solving addition and subtraction problems on a number line. He often needs teacher support to when adding and subtracting.

Reading 1 -

Standards	S1	S2
• Retells stories	P	
• Describes characters, settings, and events in a story	P	
• Recognizes and understands text structures		
• Identifies main idea and details in nonfiction text		
• Uses text features to locate information		
• Compares and contrasts information from nonfiction texts		
• Independently reads and comprehends grade level text	B	
• Demonstrates understanding of spoken words, syllables, and sounds (phonemes)	B	
• Reads and writes high-frequency words	B	
• Applies grade-level phonics and word analysis skills in decoding and comprehending words	B	

Comments: Minn demonstrates a developing understanding when retelling stories and describing characters. He should continue to work on using details from the book to support his ideas. Minn needs teacher support to consistently use strategies for reading new words. It is important to practice reading aloud every night at home.

Science 1 -

Standards	S1	S2
• Physical Science: Demonstrates understanding of the properties of motion and the effect of various forces	P	
• Earth and Space Science: Observes and describes patterns in the sun, moon, and stars	P	
• Life Science: Identifies the many features that allow a plant to stay alive		
• Uses scientific methods to work with and reason with data	P	

Comments: This quarter in science we observed patterns of the earth, sun and stars. Check out Seesaw to see our earth and sun videos and learn more! Minn needed some support with the vocabulary and concepts.

Social Studies 1 -

Standards	S1	S2
• Culture: Compares different cultures and societies	P	
• Production, Distribution, and Consumption: Understands how economies are shaped by people and places		

Comments: Minn studied and compared a variety of cultures from around the world this quarter. He needs some support with vocabulary. We are reading and comparing folktales and traditions from many cultures.

Writing 1 -

Standards	S1	S2
• Writes narrative texts	P	
• Writes opinion texts	B	
• Writes informational texts		
• Engages in the writing process, including revising and editing	P	
• Participates in shared research projects		
• Uses a variety of digital tools to produce and publish writing		

Comments: Minn is developing an understanding of opinion writing and writing book reviews. He needs consistent teacher to support to help him develop his ideas.

Art 1 -

Standards	S1	S2
• Creating: Conceives and develops new artistic ideas & work	M	
• Connecting: Relates artistic ideas and works with personal meaning and external context	N	
• Presenting: Interprets and shares artistic work	M	
• Responding: Understands and evaluates how the arts convey meaning	N	

Comments:

Music 1 -

Standards	S1	S2
• Sings, plays, and creates a varied repertoire of music	P	
• Analyzes, evaluates, and responds to performances	M	
• Reads and plays music from traditional and nontraditional notation	P	
• Understands relationships between music, the arts, culture, and history	P	

Comments:

PE 1 -

Standards	S1	S2
• Applies knowledge of movement in a physical activity setting		
• Recognizes the value of participating in physical activity		
• Exhibits responsible personal and social behavior	M	
• Demonstrates the knowledge and skills to achieve and maintain a healthy level of physical activity and fitness		
• Demonstrates competency in a variety of motor and manipulative skills	M	

Comments:

Thai 1 -

Standards	S1	S2
• Reading: Reads to obtain and understand information in Thai		
• Writing: Writes to communicate information in Thai		
• Watching/Listening: Watches / listens to and understands Thai		
• Speaking: Engages in conversations in Thai		
• Culture: Demonstrates understanding of Thai culture and appropriately applies understanding during cultural experiences		

Comments:

Values 1 -

Standards	S1	S2
• Understands the nature of conflict, conflict resolution, cooperation, collaboration and interdependence among individuals, groups, communities and organizations	M	
• Understands how different cultural influences in society contribute to human behavior		
• Maintains and promotes social and personal health (physical, mental, emotional, and spiritual)		
• Participates in community service within the RIS community	E	

Comments:



RUAMRUDEE INTERNATIONAL SCHOOL

RIS Elementary School
Semester 1 Report Card 2018-19



Sakulsurarat, Pannapong (Toto)

Grade 1

December 18th, 2018

ID: 18355

Homeroom Teacher: Patten, Kelly Lynn

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Comments: Toto is a respectful and hardworking student. He is very focused on his work, and shares many creative ideas with the class. Toto sometimes needs reminders to play safely on the playground.

Course Name	Teacher	Email
Art 1	Banks, Lori Robin	lorib@rism.ac.th
Language Foundations 1	Patten, Kelly Lynn	kellyp@rism.ac.th
Math 1	Patten, Kelly Lynn	kellyp@rism.ac.th
Music 1	McDonald, Kim	kimmc@rism.ac.th
PE 1	Anaya, James	jamesa@rism.ac.th
Reading 1	Patten, Kelly Lynn	kellyp@rism.ac.th
Science 1	Patten, Kelly Lynn	kellyp@rism.ac.th
Social Studies 1	Patten, Kelly Lynn	kellyp@rism.ac.th
Thai 1	Jeeratantorn, Chidapa	chidapaj@rism.ac.th
Values 1	Tan, Kirra Leigh	kirrat@rism.ac.th
Writing 1	Patten, Kelly Lynn	kellyp@rism.ac.th

Attendance Record

Tardies: 0 Absences: 10

Student Services

Evaluation Key

E: Exceeding – The student demonstrates and exceeds understanding of the grade-level standard. The student grasps, applies, and extends the key concepts, processes, and skills beyond grade level expectations.

M: Meeting – The student meets and demonstrates proficiency in the grade level standard. The student grasps and applies the key concepts, processes, and skills.

P: Progressing – The student occasionally meets the grade level standard. The student is beginning to grasp and apply the key concepts, processes, and skills.

B: Below – The student does not meet the grade level standard. The student is experiencing difficulty in grasping and applying the key concepts, processes, and skills.

N: Not Assessed – This standard is not assessed during the semester.

Homeroom Teacher's Signature

Principal's Signature

Language Foundations 1 -

Standards	S1	S2
• Uses grade-appropriate language when speaking and writing		
• Uses grade-appropriate conventions and grammar	M	
• Acquires and correctly uses grade-appropriate vocabulary	M	
• Effectively engages in collaborative discussions within a group	M	
• Speaks in complete sentences, expressing ideas and feelings clearly		
Comments: Toto is working on sharing ideas in complete sentences while writing and speaking. He is developing an understanding of grammar including punctuation and capital letters.		

Math 1 -

Standards	S1	S2
• Uses a variety of strategies to solve problems	M	
• Solves problems accurately	M	
• Understands place value within 100	M	
• Uses place value to add within 100		
• Tells and writes time to the half hour		
• Represents and interprets data		
• Demonstrates grade-level measurement skills and understanding		
• Categorizes, composes, and equally divides shapes		
• Uses mathematical practices in class work and discussions	M	
Comments: Toto has a strong understanding of solving addition and subtraction problems on a number line. He should continue to practice adding and subtracting numbers using a variety of models.		

Reading 1 -

Standards	S1	S2
• Retells stories	M	
• Describes characters, settings, and events in a story	M	
• Recognizes and understands text structures		
• Identifies main idea and details in nonfiction text		
• Uses text features to locate information		
• Compares and contrasts information from nonfiction texts		
• Independently reads and comprehends grade level text	M	
• Demonstrates understanding of spoken words, syllables, and sounds (phonemes)	M	
• Reads and writes high-frequency words	M	
• Applies grade-level phonics and word analysis skills in decoding and comprehending words	M	
Comments: Toto demonstrates a strong understanding when retelling stories and describing characters. He should continue to work on using details from the book to support his ideas. It is important to practice reading aloud every night at home.		

Science 1 -

Standards	S1	S2
• Physical Science: Demonstrates understanding of the properties of motion and the effect of various forces	M	
• Earth and Space Science: Observes and describes patterns in the sun, moon, and stars	M	
• Life Science: Identifies the many features that allow a plant to stay alive		
• Uses scientific methods to work with and reason with data	M	
Comments: This quarter in science we observed patterns of the earth, sun and stars. Check out Seesaw to see our earth and sun videos and learn more!		

Social Studies 1 -

Standards	S1	S2
• Culture: Compares different cultures and societies	M	
• Production, Distribution, and Consumption: Understands how economies are shaped by people and places		
Comments: Toto studied and compared a variety of cultures from around the world this quarter. We are reading and comparing folktales and traditions from many cultures.		

Writing 1 -

Standards	S1	S2
• Writes narrative texts	M	
• Writes opinion texts	M	
• Writes informational texts		
• Engages in the writing process, including revising and editing	M	
• Participates in shared research projects		
• Uses a variety of digital tools to produce and publish writing		
Comments: Toto has a strong understanding of opinion writing and writing book reviews. He should continue to practice adding voice to his writing.		

Art 1 -

Standards	S1	S2
• Creating: Conceives and develops new artistic ideas & work	M	
• Connecting: Relates artistic ideas and works with personal meaning and external context	N	
• Presenting: Interprets and shares artistic work	M	
• Responding: Understands and evaluates how the arts convey meaning	N	
Comments:		

Music 1 -

Standards	S1	S2
• Sings, plays, and creates a varied repertoire of music	E	
• Analyzes, evaluates, and responds to performances	M	
• Reads and plays music from traditional and nontraditional notation	E	
• Understands relationships between music, the arts, culture, and history	M	
Comments:		

PE 1 -

Standards	S1	S2
• Applies knowledge of movement in a physical activity setting		
• Recognizes the value of participating in physical activity		
• Exhibits responsible personal and social behavior	M	
• Demonstrates the knowledge and skills to achieve and maintain a healthy level of physical activity and fitness		
• Demonstrates competency in a variety of motor and manipulative skills	M	

Comments:

Thai 1 -

Standards	S1	S2
• Reading: Reads to obtain and understand information in Thai		
• Writing: Writes to communicate information in Thai		
• Watching/Listening: Watches / listens to and understands Thai		
• Speaking: Engages in conversations in Thai		
• Culture: Demonstrates understanding of Thai culture and appropriately applies understanding during cultural experiences		

Comments:

Values 1 -

Standards	S1	S2
• Understands the nature of conflict, conflict resolution, cooperation, collaboration and interdependence among individuals, groups, communities and organizations	E	
• Understands how different cultural influences in society contribute to human behavior		
• Maintains and promotes social and personal health (physical, mental, emotional, and spiritual)		
• Participates in community service within the RIS community	E	

Comments:



RUAMRUDEE INTERNATIONAL SCHOOL

RIS Elementary School
Semester 1 Report Card 2018-19



Seetisarn, Pavapol (Ice)

Grade 1

December 18th, 2018

ID: 18530

Homeroom Teacher: Patten, Kelly Lynn

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Comments: Ice is a kind and respectful student. He always listens and follows directions and is excited to learn. Ice is a hard worker and always does his best.

Course Name	Teacher	Email
Art 1	Banks, Lori Robin	lorib@rism.ac.th
Language Foundations 1	Patten, Kelly Lynn	kellyp@rism.ac.th
Math 1	Patten, Kelly Lynn	kellyp@rism.ac.th
Music 1	McDonald, Kim	kimmc@rism.ac.th
PE 1	Anaya, James	jamesa@rism.ac.th
Reading 1	Patten, Kelly Lynn	kellyp@rism.ac.th
Science 1	Patten, Kelly Lynn	kellyp@rism.ac.th
Social Studies 1	Patten, Kelly Lynn	kellyp@rism.ac.th
Thai 1	Jeeratantorn, Chidapa	chidapaj@rism.ac.th
Values 1	Tan, Kirra Leigh	kirrat@rism.ac.th
Writing 1	Patten, Kelly Lynn	kellyp@rism.ac.th

Attendance Record

Tardies: 0 Absences: 3

Student Services

Evaluation Key

E: Exceeding – The student demonstrates and exceeds understanding of the grade-level standard. The student grasps, applies, and extends the key concepts, processes, and skills beyond grade level expectations.

M: Meeting – The student meets and demonstrates proficiency in the grade level standard. The student grasps and applies the key concepts, processes, and skills.

P: Progressing – The student occasionally meets the grade level standard. The student is beginning to grasp and apply the key concepts, processes, and skills.

B: Below – The student does not meet the grade level standard. The student is experiencing difficulty in grasping and applying the key concepts, processes, and skills.

N: Not Assessed – This standard is not assessed during the semester.

Homeroom Teacher's Signature

Principal's Signature

Language Foundations 1 -

Standards	S1	S2
• Uses grade-appropriate language when speaking and writing		
• Uses grade-appropriate conventions and grammar	M	
• Acquires and correctly uses grade-appropriate vocabulary	M	
• Effectively engages in collaborative discussions within a group	M	
• Speaks in complete sentences, expressing ideas and feelings clearly		
Comments: Ice is working on sharing ideas in complete sentences while writing and speaking. He is developing an understanding of grammar including punctuation and capital letters. He needs some teacher support to understand new vocabulary.		

Math 1 -

Standards	S1	S2
• Uses a variety of strategies to solve problems	M	
• Solves problems accurately	M	
• Understands place value within 100	M	
• Uses place value to add within 100		
• Tells and writes time to the half hour		
• Represents and interprets data		
• Demonstrates grade-level measurement skills and understanding		
• Categorizes, composes, and equally divides shapes		
• Uses mathematical practices in class work and discussions	M	
Comments: Ice has a strong understanding of solving addition and subtraction problems on a number line. He should continue to practice adding and subtracting numbers using a variety of models.		

Reading 1 -

Standards	S1	S2
• Retells stories	M	
• Describes characters, settings, and events in a story	P	
• Recognizes and understands text structures		
• Identifies main idea and details in nonfiction text		
• Uses text features to locate information		
• Compares and contrasts information from nonfiction texts		
• Independently reads and comprehends grade level text	M	
• Demonstrates understanding of spoken words, syllables, and sounds (phonemes)	P	
• Reads and writes high-frequency words	M	
• Applies grade-level phonics and word analysis skills in decoding and comprehending words	M	
Comments: Ice demonstrates a strong understanding when retelling stories and describing characters. He should continue to work on using details from the book to support his ideas. It is important to practice reading aloud every night at home.		

Science 1 -

Standards	S1	S2
• Physical Science: Demonstrates understanding of the properties of motion and the effect of various forces	M	
• Earth and Space Science: Observes and describes patterns in the sun, moon, and stars	M	
• Life Science: Identifies the many features that allow a plant to stay alive		
• Uses scientific methods to work with and reason with data	M	
Comments: This quarter in science we observed patterns of the earth, sun and stars. Check out Seesaw to see our earth and sun videos and learn more!		

Social Studies 1 -

Standards	S1	S2
• Culture: Compares different cultures and societies	M	
• Production, Distribution, and Consumption: Understands how economies are shaped by people and places		
Comments: Ice studied and compared a variety of cultures from around the world this quarter. We are reading and comparing folktales and traditions from many cultures.		

Writing 1 -

Standards	S1	S2
• Writes narrative texts	M	
• Writes opinion texts	M	
• Writes informational texts		
• Engages in the writing process, including revising and editing	M	
• Participates in shared research projects		
• Uses a variety of digital tools to produce and publish writing		
Comments: Ice has a strong understanding of opinion writing and writing book reviews. He should continue to practice organizing his ideas and adding voice to his writing.		

Art 1 -

Standards	S1	S2
• Creating: Conceives and develops new artistic ideas & work	M	
• Connecting: Relates artistic ideas and works with personal meaning and external context	N	
• Presenting: Interprets and shares artistic work	M	
• Responding: Understands and evaluates how the arts convey meaning	N	
Comments:		

Music 1 -

Standards	S1	S2
• Sings, plays, and creates a varied repertoire of music	M	
• Analyzes, evaluates, and responds to performances	M	
• Reads and plays music from traditional and nontraditional notation	E	
• Understands relationships between music, the arts, culture, and history	P	
Comments:		

PE 1 -

Standards	S1	S2
• Applies knowledge of movement in a physical activity setting		
• Recognizes the value of participating in physical activity		
• Exhibits responsible personal and social behavior	M	
• Demonstrates the knowledge and skills to achieve and maintain a healthy level of physical activity and fitness		
• Demonstrates competency in a variety of motor and manipulative skills	M	

Comments:

Thai 1 -

Standards	S1	S2
• Reading: Reads to obtain and understand information in Thai		
• Writing: Writes to communicate information in Thai		
• Watching/Listening: Watches / listens to and understands Thai		
• Speaking: Engages in conversations in Thai		
• Culture: Demonstrates understanding of Thai culture and appropriately applies understanding during cultural experiences		

Comments:

Values 1 -

Standards	S1	S2
• Understands the nature of conflict, conflict resolution, cooperation, collaboration and interdependence among individuals, groups, communities and organizations	E	
• Understands how different cultural influences in society contribute to human behavior		
• Maintains and promotes social and personal health (physical, mental, emotional, and spiritual)		
• Participates in community service within the RIS community	E	

Comments:



RUAMRUDEE INTERNATIONAL SCHOOL

RIS Elementary School
Semester 1 Report Card 2018-19



Sirivongse, Varisra (Jaja)

Grade 1

December 18th, 2018

ID: 18264

Homeroom Teacher: Patten, Kelly Lynn

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Comments: Jaja is a kind and respectful student. She is eager to learn and shares many creative ideas with the class. Jaja sometimes needs reminders to stay focused and complete her work.

Course Name	Teacher	Email
Art 1	Banks, Lori Robin	lorib@rism.ac.th
Language Foundations 1	Patten, Kelly Lynn	kellyp@rism.ac.th
Math 1	Patten, Kelly Lynn	kellyp@rism.ac.th
Music 1	McDonald, Kim	kimmc@rism.ac.th
PE 1	Anaya, James	jamesa@rism.ac.th
Reading 1	Patten, Kelly Lynn	kellyp@rism.ac.th
Science 1	Patten, Kelly Lynn	kellyp@rism.ac.th
Social Studies 1	Patten, Kelly Lynn	kellyp@rism.ac.th
Thai 1	Kaewphet, Tien	tienk@rism.ac.th
Values 1	Tan, Kirra Leigh	kirrat@rism.ac.th
Writing 1	Patten, Kelly Lynn	kellyp@rism.ac.th

Attendance Record

Tardies: 0 Absences: 6

Student Services

Evaluation Key

E: Exceeding – The student demonstrates and exceeds understanding of the grade-level standard. The student grasps, applies, and extends the key concepts, processes, and skills beyond grade level expectations.

M: Meeting – The student meets and demonstrates proficiency in the grade level standard. The student grasps and applies the key concepts, processes, and skills.

P: Progressing – The student occasionally meets the grade level standard. The student is beginning to grasp and apply the key concepts, processes, and skills.

B: Below – The student does not meet the grade level standard. The student is experiencing difficulty in grasping and applying the key concepts, processes, and skills.

N: Not Assessed – This standard is not assessed during the semester.

Homeroom Teacher's Signature

Principal's Signature

Language Foundations 1 -

Standards	S1	S2
• Uses grade-appropriate language when speaking and writing		
• Uses grade-appropriate conventions and grammar	M	
• Acquires and correctly uses grade-appropriate vocabulary	M	
• Effectively engages in collaborative discussions within a group	M	
• Speaks in complete sentences, expressing ideas and feelings clearly		
Comments: Jaja is working on sharing ideas in complete sentences while writing and speaking. She is developing an understanding of grammar including punctuation and capital letters.		

Math 1 -

Standards	S1	S2
• Uses a variety of strategies to solve problems	M	
• Solves problems accurately	M	
• Understands place value within 100	M	
• Uses place value to add within 100		
• Tells and writes time to the half hour		
• Represents and interprets data		
• Demonstrates grade-level measurement skills and understanding		
• Categorizes, composes, and equally divides shapes		
• Uses mathematical practices in class work and discussions	M	
Comments: Jaja has a strong understanding of solving addition and subtraction problems on a number line. She should continue to practice adding and subtracting numbers using a variety of models.		

Reading 1 -

Standards	S1	S2
• Retells stories	M	
• Describes characters, settings, and events in a story	M	
• Recognizes and understands text structures		
• Identifies main idea and details in nonfiction text		
• Uses text features to locate information		
• Compares and contrasts information from nonfiction texts		
• Independently reads and comprehends grade level text	M	
• Demonstrates understanding of spoken words, syllables, and sounds (phonemes)	P	
• Reads and writes high-frequency words	M	
• Applies grade-level phonics and word analysis skills in decoding and comprehending words	M	
Comments: Jaja demonstrates a strong understanding when retelling stories and describing characters. She should continue to work on using details from the book to support her ideas. It is important to practice reading aloud every night at home.		

Science 1 -

Standards	S1	S2
• Physical Science: Demonstrates understanding of the properties of motion and the effect of various forces	M	
• Earth and Space Science: Observes and describes patterns in the sun, moon, and stars	M	
• Life Science: Identifies the many features that allow a plant to stay alive		
• Uses scientific methods to work with and reason with data	M	
Comments: This quarter in science we observed patterns of the earth, sun and stars. Check out Seesaw to see our earth and sun videos and learn more!		

Social Studies 1 -

Standards	S1	S2
• Culture: Compares different cultures and societies	M	
• Production, Distribution, and Consumption: Understands how economies are shaped by people and places		
Comments: Jaja studied and compared a variety of cultures from around the world this quarter. We are reading and comparing folktales and traditions from many cultures.		

Writing 1 -

Standards	S1	S2
• Writes narrative texts	M	
• Writes opinion texts	P	
• Writes informational texts		
• Engages in the writing process, including revising and editing	M	
• Participates in shared research projects		
• Uses a variety of digital tools to produce and publish writing		
Comments: Jaja is developing an understanding of opinion writing and writing book reviews. She should continue to practice developing and organizing her ideas.		

Art 1 -

Standards	S1	S2
• Creating: Conceives and develops new artistic ideas & work	M	
• Connecting: Relates artistic ideas and works with personal meaning and external context	N	
• Presenting: Interprets and shares artistic work	M	
• Responding: Understands and evaluates how the arts convey meaning	N	
Comments:		

Music 1 -

Standards	S1	S2
• Sings, plays, and creates a varied repertoire of music	M	
• Analyzes, evaluates, and responds to performances	M	
• Reads and plays music from traditional and nontraditional notation	M	
• Understands relationships between music, the arts, culture, and history	E	
Comments:		

PE 1 -

Standards	S1	S2
• Applies knowledge of movement in a physical activity setting		
• Recognizes the value of participating in physical activity		
• Exhibits responsible personal and social behavior	M	
• Demonstrates the knowledge and skills to achieve and maintain a healthy level of physical activity and fitness		
• Demonstrates competency in a variety of motor and manipulative skills	M	

Comments:

Thai 1 -

Standards	S1	S2
• Reading: Reads to obtain and understand information in Thai		
• Writing: Writes to communicate information in Thai		
• Watching/Listening: Watches / listens to and understands Thai		
• Speaking: Engages in conversations in Thai		
• Culture: Demonstrates understanding of Thai culture and appropriately applies understanding during cultural experiences		

Comments:

Values 1 -

Standards	S1	S2
• Understands the nature of conflict, conflict resolution, cooperation, collaboration and interdependence among individuals, groups, communities and organizations	M	
• Understands how different cultural influences in society contribute to human behavior		
• Maintains and promotes social and personal health (physical, mental, emotional, and spiritual)		
• Participates in community service within the RIS community	E	

Comments:



RUAMRUDEE INTERNATIONAL SCHOOL

RIS Elementary School
Semester 1 Report Card 2018-19



Tang, Pattadon (Cruz)

Grade 1

ID: 18659

December 18th, 2018

Homeroom Teacher: Patten, Kelly Lynn

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Comments: Cruz is a kind and respectful student. He is excited to learn and asks thoughtful questions. Cruz sometimes needs reminders to stay focused on class discussions.

Course Name	Teacher	Email
Art 1	Banks, Lori Robin	lorib@rism.ac.th
Language Foundations 1	Patten, Kelly Lynn	kellyp@rism.ac.th
Math 1	Patten, Kelly Lynn	kellyp@rism.ac.th
Music 1	McDonald, Kim	kimmc@rism.ac.th
PE 1	Anaya, James	jamesa@rism.ac.th
Reading 1	Patten, Kelly Lynn	kellyp@rism.ac.th
Science 1	Patten, Kelly Lynn	kellyp@rism.ac.th
Social Studies 1	Patten, Kelly Lynn	kellyp@rism.ac.th
Thai 1	Jeeratantorn, Chidapa	chidapaj@rism.ac.th
Values 1	Tan, Kirra Leigh	kirrat@rism.ac.th
Writing 1	Patten, Kelly Lynn	kellyp@rism.ac.th

Attendance Record

Tardies: 0 Absences: 3

Student Services

Evaluation Key

E: Exceeding – The student demonstrates and exceeds understanding of the grade-level standard. The student grasps, applies, and extends the key concepts, processes, and skills beyond grade level expectations.

M: Meeting – The student meets and demonstrates proficiency in the grade level standard. The student grasps and applies the key concepts, processes, and skills.

P: Progressing – The student occasionally meets the grade level standard. The student is beginning to grasp and apply the key concepts, processes, and skills.

B: Below – The student does not meet the grade level standard. The student is experiencing difficulty in grasping and applying the key concepts, processes, and skills.

N: Not Assessed – This standard is not assessed during the semester.

Homeroom Teacher's Signature

Principal's Signature

Language Foundations 1 -

Standards	S1	S2
• Uses grade-appropriate language when speaking and writing		
• Uses grade-appropriate conventions and grammar	M	
• Acquires and correctly uses grade-appropriate vocabulary	M	
• Effectively engages in collaborative discussions within a group	M	
• Speaks in complete sentences, expressing ideas and feelings clearly		
Comments: Cruz is working on sharing ideas in complete sentences while writing and speaking. He is developing an understanding of grammar including punctuation and capital letters.		

Math 1 -

Standards	S1	S2
• Uses a variety of strategies to solve problems	M	
• Solves problems accurately	M	
• Understands place value within 100	M	
• Uses place value to add within 100		
• Tells and writes time to the half hour		
• Represents and interprets data		
• Demonstrates grade-level measurement skills and understanding		
• Categorizes, composes, and equally divides shapes		
• Uses mathematical practices in class work and discussions	M	
Comments: Cruz has a strong understanding of solving addition and subtraction problems on a number line. He should continue to practice adding and subtracting numbers using a variety of models.		

Reading 1 -

Standards	S1	S2
• Retells stories	P	
• Describes characters, settings, and events in a story	P	
• Recognizes and understands text structures		
• Identifies main idea and details in nonfiction text		
• Uses text features to locate information		
• Compares and contrasts information from nonfiction texts		
• Independently reads and comprehends grade level text	M	
• Demonstrates understanding of spoken words, syllables, and sounds (phonemes)	M	
• Reads and writes high-frequency words	M	
• Applies grade-level phonics and word analysis skills in decoding and comprehending words	M	
Comments: Cruz demonstrates a strong understanding when retelling stories and describing characters. He should continue to work on using details from the book to support his ideas. It is important to practice reading aloud every night at home.		

Science 1 -

Standards	S1	S2
• Physical Science: Demonstrates understanding of the properties of motion and the effect of various forces	M	
• Earth and Space Science: Observes and describes patterns in the sun, moon, and stars	M	
• Life Science: Identifies the many features that allow a plant to stay alive		
• Uses scientific methods to work with and reason with data	M	
Comments: This quarter in science we observed patterns of the earth, sun and stars. Check out Seesaw to see our earth and sun videos and learn more!		

Social Studies 1 -

Standards	S1	S2
• Culture: Compares different cultures and societies	M	
• Production, Distribution, and Consumption: Understands how economies are shaped by people and places		
Comments: Cruz studied and compared a variety of cultures from around the world this quarter. We are reading and comparing folktales and traditions from many cultures.		

Writing 1 -

Standards	S1	S2
• Writes narrative texts	M	
• Writes opinion texts	M	
• Writes informational texts		
• Engages in the writing process, including revising and editing	M	
• Participates in shared research projects		
• Uses a variety of digital tools to produce and publish writing		
Comments: Cruz has a strong understanding of opinion writing and writing book reviews. He should continue to practice adding voice to his writing.		

Art 1 -

Standards	S1	S2
• Creating: Conceives and develops new artistic ideas & work	P	
• Connecting: Relates artistic ideas and works with personal meaning and external context	N	
• Presenting: Interprets and shares artistic work	M	
• Responding: Understands and evaluates how the arts convey meaning	N	
Comments:		

Music 1 -

Standards	S1	S2
• Sings, plays, and creates a varied repertoire of music	M	
• Analyzes, evaluates, and responds to performances	M	
• Reads and plays music from traditional and nontraditional notation	M	
• Understands relationships between music, the arts, culture, and history	M	
Comments:		

PE 1 -

Standards	S1	S2
• Applies knowledge of movement in a physical activity setting		
• Recognizes the value of participating in physical activity		
• Exhibits responsible personal and social behavior	M	
• Demonstrates the knowledge and skills to achieve and maintain a healthy level of physical activity and fitness		
• Demonstrates competency in a variety of motor and manipulative skills	M	

Comments:

Thai 1 -

Standards	S1	S2
• Reading: Reads to obtain and understand information in Thai		
• Writing: Writes to communicate information in Thai		
• Watching/Listening: Watches / listens to and understands Thai		
• Speaking: Engages in conversations in Thai		
• Culture: Demonstrates understanding of Thai culture and appropriately applies understanding during cultural experiences		

Comments:

Values 1 -

Standards	S1	S2
• Understands the nature of conflict, conflict resolution, cooperation, collaboration and interdependence among individuals, groups, communities and organizations	M	
• Understands how different cultural influences in society contribute to human behavior		
• Maintains and promotes social and personal health (physical, mental, emotional, and spiritual)		
• Participates in community service within the RIS community	E	

Comments:



RUAMRUDEE INTERNATIONAL SCHOOL

RIS Elementary School
Semester 1 Report Card 2018-19



Thitithanawong, Thanyaphat (Be Be)

Grade 1

December 18th, 2018

ID: 18432

Homeroom Teacher: Patten, Kelly Lynn

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Comments: BeBe is a kind and respectful student. She works well with other students and often helps her classmates. BeBe is a hard worker and always does her best.

Course Name	Teacher	Email
Art 1	Banks, Lori Robin	lorib@rism.ac.th
Language Foundations 1	Patten, Kelly Lynn	kellyp@rism.ac.th
Math 1	Patten, Kelly Lynn	kellyp@rism.ac.th
Music 1	McDonald, Kim	kimmc@rism.ac.th
PE 1	Anaya, James	jamesa@rism.ac.th
Reading 1	Patten, Kelly Lynn	kellyp@rism.ac.th
Science 1	Patten, Kelly Lynn	kellyp@rism.ac.th
Social Studies 1	Patten, Kelly Lynn	kellyp@rism.ac.th
Thai 1	Kaewphet, Tien	tienk@rism.ac.th
Values 1	Tan, Kirra Leigh	kirrat@rism.ac.th
Writing 1	Patten, Kelly Lynn	kellyp@rism.ac.th

Attendance Record

Tardies: 0 Absences: 1

Student Services

Evaluation Key

E: Exceeding – The student demonstrates and exceeds understanding of the grade-level standard. The student grasps, applies, and extends the key concepts, processes, and skills beyond grade level expectations.

M: Meeting – The student meets and demonstrates proficiency in the grade level standard. The student grasps and applies the key concepts, processes, and skills.

P: Progressing – The student occasionally meets the grade level standard. The student is beginning to grasp and apply the key concepts, processes, and skills.

B: Below – The student does not meet the grade level standard. The student is experiencing difficulty in grasping and applying the key concepts, processes, and skills.

N: Not Assessed – This standard is not assessed during the semester.

Homeroom Teacher's Signature

Principal's Signature

Language Foundations 1 -

Standards	S1	S2
• Uses grade-appropriate language when speaking and writing		
• Uses grade-appropriate conventions and grammar	M	
• Acquires and correctly uses grade-appropriate vocabulary	M	
• Effectively engages in collaborative discussions within a group	M	
• Speaks in complete sentences, expressing ideas and feelings clearly		
Comments: Be Be is working on sharing ideas in complete sentences while writing and speaking. She is developing an understanding of grammar including punctuation and capital letters.		

Math 1 -

Standards	S1	S2
• Uses a variety of strategies to solve problems	M	
• Solves problems accurately	M	
• Understands place value within 100	M	
• Uses place value to add within 100		
• Tells and writes time to the half hour		
• Represents and interprets data		
• Demonstrates grade-level measurement skills and understanding		
• Categorizes, composes, and equally divides shapes		
• Uses mathematical practices in class work and discussions	M	
Comments: Be Be has a strong understanding of solving addition and subtraction problems on a number line. She should continue to practice adding and subtracting numbers using a variety of models.		

Reading 1 -

Standards	S1	S2
• Retells stories	M	
• Describes characters, settings, and events in a story	M	
• Recognizes and understands text structures		
• Identifies main idea and details in nonfiction text		
• Uses text features to locate information		
• Compares and contrasts information from nonfiction texts		
• Independently reads and comprehends grade level text	M	
• Demonstrates understanding of spoken words, syllables, and sounds (phonemes)	M	
• Reads and writes high-frequency words	M	
• Applies grade-level phonics and word analysis skills in decoding and comprehending words	M	
Comments: Be Be demonstrates a strong understanding when retelling stories and describing characters. She should continue to work on using details from the book to support her ideas. It is important to practice reading aloud every night at home.		

Science 1 -

Standards	S1	S2
• Physical Science: Demonstrates understanding of the properties of motion and the effect of various forces	M	
• Earth and Space Science: Observes and describes patterns in the sun, moon, and stars	M	
• Life Science: Identifies the many features that allow a plant to stay alive		
• Uses scientific methods to work with and reason with data	M	
Comments: This quarter in science we observed patterns of the earth, sun and stars. Check out Seesaw to see our earth and sun videos and learn more!		

Social Studies 1 -

Standards	S1	S2
• Culture: Compares different cultures and societies	M	
• Production, Distribution, and Consumption: Understands how economies are shaped by people and places		
Comments: Be Be studied and compared a variety of cultures from around the world this quarter. We are reading and comparing folktales and traditions from many cultures.		

Writing 1 -

Standards	S1	S2
• Writes narrative texts	P	
• Writes opinion texts	M	
• Writes informational texts		
• Engages in the writing process, including revising and editing	M	
• Participates in shared research projects		
• Uses a variety of digital tools to produce and publish writing		
Comments: Be Be has a strong understanding of opinion writing and writing book reviews. She should continue to practice organizing her ideas.		

Art 1 -

Standards	S1	S2
• Creating: Conceives and develops new artistic ideas & work	M	
• Connecting: Relates artistic ideas and works with personal meaning and external context	N	
• Presenting: Interprets and shares artistic work	M	
• Responding: Understands and evaluates how the arts convey meaning	N	
Comments:		

Music 1 -

Standards	S1	S2
• Sings, plays, and creates a varied repertoire of music	E	
• Analyzes, evaluates, and responds to performances	M	
• Reads and plays music from traditional and nontraditional notation	E	
• Understands relationships between music, the arts, culture, and history	E	
Comments:		

PE 1 -

Standards	S1	S2
• Applies knowledge of movement in a physical activity setting		
• Recognizes the value of participating in physical activity		
• Exhibits responsible personal and social behavior	M	
• Demonstrates the knowledge and skills to achieve and maintain a healthy level of physical activity and fitness		
• Demonstrates competency in a variety of motor and manipulative skills	M	

Comments:

Thai 1 -

Standards	S1	S2
• Reading: Reads to obtain and understand information in Thai		
• Writing: Writes to communicate information in Thai		
• Watching/Listening: Watches / listens to and understands Thai		
• Speaking: Engages in conversations in Thai		
• Culture: Demonstrates understanding of Thai culture and appropriately applies understanding during cultural experiences		

Comments:

Values 1 -

Standards	S1	S2
• Understands the nature of conflict, conflict resolution, cooperation, collaboration and interdependence among individuals, groups, communities and organizations	M	
• Understands how different cultural influences in society contribute to human behavior		
• Maintains and promotes social and personal health (physical, mental, emotional, and spiritual)		
• Participates in community service within the RIS community	E	

Comments:



RUAMRUDEE INTERNATIONAL SCHOOL

RIS Elementary School
Semester 1 Report Card 2018-19



Tuaycharoen, Kanyanat (Ploen)

Grade 1

December 18th, 2018

ID: 18758

Homeroom Teacher: Patten, Kelly Lynn

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Comments: Ploen is eager to learn and has a positive attitude at school. She has many thoughtful ideas and questions to share with the class. Ploen sometimes needs reminders to stay focused and follow directions.

Course Name	Teacher	Email
Art 1	Banks, Lori Robin	lorib@rism.ac.th
Language Foundations 1	Patten, Kelly Lynn	kellyp@rism.ac.th
Math 1	Patten, Kelly Lynn	kellyp@rism.ac.th
Music 1	McDonald, Kim	kimmc@rism.ac.th
PE 1	Anaya, James	jamesa@rism.ac.th
Reading 1	Patten, Kelly Lynn	kellyp@rism.ac.th
Science 1	Patten, Kelly Lynn	kellyp@rism.ac.th
Social Studies 1	Patten, Kelly Lynn	kellyp@rism.ac.th
Thai 1	Kaewphet, Tien	tienk@rism.ac.th
Values 1	Tan, Kirra Leigh	kirrat@rism.ac.th
Writing 1	Patten, Kelly Lynn	kellyp@rism.ac.th

Attendance Record

Tardies: 0 Absences: 0

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• Effectively engages in collaborative discussions within a group	P	
• Speaks in complete sentences, expressing ideas and feelings clearly		
Comments: Ploen is working on sharing ideas in complete sentences while writing and speaking. She is developing an understanding of grammar including punctuation and capital letters. Ploen has a very strong vocabulary.		

Math 1 -

Standards	S1	S2
• Uses a variety of strategies to solve problems	P	
• Solves problems accurately	P	
• Understands place value within 100	M	
• Uses place value to add within 100		
• Tells and writes time to the half hour		
• Represents and interprets data		
• Demonstrates grade-level measurement skills and understanding		
• Categorizes, composes, and equally divides shapes		
• Uses mathematical practices in class work and discussions	M	
Comments: Ploen is developing an understanding of solving addition and subtraction problems on a number line. She often needs teacher support with new concepts. She should continue to practice adding and subtracting numbers using a variety of models.		

Reading 1 -

Standards	S1	S2
• Retells stories	P	
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Comments:		