

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Akkarajirakarn, Wannrayar (Jao-kar)**

Grade 6

ID: 17331
Advisory Teacher: Newman, Jordan

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Language Arts 6 - Froemming, Chelsea**

Comments: Students read excerpts from memoirs to practice making inferences about characters and find themes. They used the PEEL technique to make a point, support it with evidence, explain the evidence, and link it to their point. Students practiced different narrative techniques such as using dialogue and are working on writing their own memoirs to apply those techniques. JK has shown that she understands how to find meaningful themes in stories, make insightful inferences about characters, and state them in a sentence. She can choose evidence to support her ideas and explain it well. She's shown much growth in her comfort of sharing and speaking.

Math 6 - Littlejohn, Alyssa

Comments: Jao-kar has shown a strong work ethic and has been a pleasure to teach. She has a solid understanding of most of the math concepts taught so far this quarter. In addition, Jao-kar is progressing towards my expectations of displaying problem solving and critical thinking skills to finding solutions. She is a respectful, honest student and has shown a commitment to being ready to learn with all necessary materials to start class. In conclusion, Jao-kar is a determined student and a positive influence on the class.

General Science 6 - Guthrie, Jennifer

Comments: Jao-kar has done a nice job this quarter and completes the assignments satisfactorily. She has met the standard of applying knowledge of thermal energy transfer to solve a real world problem. In addition, Jao-kar is progressing towards meeting the engineering standard of collecting and analyzing data to determine successful features of a design. She takes initiative by asking for assistance, clarification, or extension and has done a nice job keeping up on her work from missed classes. In conclusion, Jao-kar is a great student and ready to succeed in science this year.

Social Studies 6 - Froemming, Chelsea

Comments: Students studied early man, their migration from Africa and different technologies and tools used at the time, especially the invention of farming. Students are currently studying the birth of civilization in Mesopotamia and Egypt. They are comparing the civilizations and by analyzing their culture, geography, and governments. They will use the strengths and weaknesses of these civilizations to create their own civilizations. JK has shown that she understands that an event causes or effects another, as well as why people create technology to fulfill a need. She is prepared for class, asks questions if she needs help, and does her best work.

Required Courses**Values 6 - Fernandez, Olivier**

Comments: MS Values grade 6, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. Thank you for exhibiting good values skills in class I have been quite pleased by your very good participation in our class: You have achieved and demonstrated good mastery of the course content. Keep it up with the same attitude in class.

Physical Education 6 - Scott, Joseph

Comments: Jao-kar has had a good start to the year in PE and has been participating well. She has been working on the skill of underhand serving and is doing very well in this area. In addition, Jao-kar is meeting my expectations when throwing and catching. She comes prepared and has shown an improvement in having a good attitude towards PE. In conclusion, Jao-kar needs to work hard and ask questions in class to continue to be successful in PE this year.

Thai Language & Culture 6 - Mung-Guy, Asawin

Comments: Jao-Kar is a reserved member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. She has developed a good general Thai knowledge, Democratic and The twelve Core Values for Thai and is always willing to share her ideas with the rest of the class during discussions. Jao-Kar is showing improvement in her reading and speaking. Her work is always presented in a clear and well organized way. Overall, an impressive year - keep up the good work!

Electives

Choir 6 (Q) - Rohyans, Michele Ann

Comments: Jao-Kar demonstrates understanding of the vocal technique being taught through her improved breath support and greater confidence in her singing. Further, she is able to self correct mistakes with only minor guidance from me. One area where she is working to improve is singing with increased confidence.

Culinary/Cooking Arts (Q) - Matei, Dan

Comments: Jao-kar, you show passion for cooking and some of the food you cooked looked great. You follow the recipes and the instruction I gave, and the results showed up. You always followed the class rules and you were always polite. You worked great with your team and cleaning was never a problem for you. With a little more practice, you will "rock" the stove during the next quarter! It is a pleasure to have you in my class!

Drama 6 (Q) - Abrams, Sarah E

Comments: This quarter in Drama, students have been learning Theater Basics through scene study, voice and speech technique and improvised storytelling. JK has been an engaged and kind member of the ensemble. She is prepared for class, participates fully and brings her unique perspectives to the work. For the next quarter, I encourage JK to challenge herself to speak more loudly during our group discussions at the top of class. She has important things to say, and we all want to be sure to hear her!

21st Century Tech Skills (Q) - Jacklich, Eric

Comments: In our class we focused on active learning with projects and lessons that were hands on. Each student was given choice and opportunities to work with technology in a real-world setting. Movies, discussions, and activities focused on technologies and reflecting on how these technologies impact our daily lives and our futures. Jao-kar is very prepared for each class. She works hard on her lessons and keeps on task. She is meeting and exceeding our class standards. I want her to ask questions when she needs clarification. Keep working hard.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Aomkaew, Chunna (Jubu)**

Grade 6

ID: 18405

Advisory Teacher: Brodeur, Kevin

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Language Arts 6 - Newman, Jordan**

Comments: LA: 12/10/18 - We read excerpts from memoirs to practice making inferences and we learned how authors develop characters and themes. We practiced different narrative techniques such as using dialogue by writing our own memoirs. Jubu, you've made good progress this quarter. Your writing and reading skills show development. You are successful at finding a one sentence theme in a text and can support your explanation with evidence from the text. The organization and creativity of your work shows in your journal, your reading responses, and in your memoir. Continue to push yourself to participate more in small group and class discussions.

Math 6 - Littlejohn, Alyssa

Comments: Jubu has done a nice job this quarter and has been a pleasure to teach. She has a solid understanding of all of the math concepts taught so far this quarter. In addition, Jubu is progressing towards my expectations of displaying problem solving and critical thinking skills to finding solutions. She is ready to learn with all necessary materials to start each class and has shown a commitment to respecting herself, the teacher, her peers, and the content. In conclusion, Jubu is a determined student and a positive influence on the class.

General Science 6 - Guthrie, Jennifer

Comments: Jubu is capable of being a leader in this class and contributes to the class in a positive way. She is progressing towards meeting the standard of applying knowledge of thermal energy transfer to solve a real world engineering problem. In addition, Jubu is meeting the engineering standard of collecting and analyzing data to determine successful features of a design. She collaborates well and contributes ideas to the class and has done a nice job using all the tools at her disposal to improve problem solving skills. In conclusion, Jubu is a model student and will continue to exceed expectations for the rest of the year.

Social Studies 6 - Newman, Jordan

Comments: SS: 12/10/18 - We studied early man, their migration from Africa, and the birth of civilization in Mesopotamia and Egypt. Students compared these civilizations and analyzed geography's impact on their cultures and governments. Jubu, you are able to make connections between our studies and the world today; however; make sure when you are showing causality that it is written accurately to show cause and effect. You can successfully paraphrase information found during research and you can successfully extend the connection of a human need and a technology they created.

Required Courses**Health & Wellness 6 - Harris, Jerrid**

Comments: Jubu is a good student with plenty of potential. She is responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. I would like to see her speak up more and engage with questioning and discussions within the class. She is quiet and that doesn't afford me much insight into her strengths and abilities. If she keeps exhibiting the traits she is currently, she will continue to do well this year.

Physical Education 6 - Scott, Joseph

Comments: Jubu has had a good start to the year in PE and has been participating well. She has been working on the skill of underhand serving and is doing very well in this area. In addition, Jubu shows determination in throwing and catching. She has a good attitude and has shown a commitment to getting better. In conclusion, Jubu needs to work hard and ask questions in class to continue to be successful in PE this year.

Thai Language & Culture 6 - Kruakanok, Pusadee

Comments: Chunna stays focused on the task at hand. She shows interest and ability to learn in class. She listens to the ideas, opinions, and comments of others without interrupting. Test results have been very good. Achievements in this subject area have been outstanding; a highly commendable performance. This quarter, the class has focused on listening and reading skills. Her listening skills are good. She was mostly attentive and usually able to listen with good concentration. Answers were mostly accurate and related to the information given, with only a few errors.

Electives

Choir 6 (Q) - Rohyans, Michele Ann

Comments: Jubu is making progress toward her goal of singing with controlled breath support and the result is a healthy tone. She demonstrates understanding of the vocal technique being taught as she sings by the way she guides the air with the shape of her mouth. She continues to work on singing with greater independence as she holds her part, the alto harmony, when singing duets with a soprano singing the melody.

Drama 6 (Q) - Abrams, Sarah E

Comments: This quarter in Drama, students have been learning Theater Basics through scene study, voice and speech technique and improvised storytelling. Jubu has been an enthusiastic member of the ensemble and has brought many creative ideas to this class. She is positive and collaborative, and is building confidence in her abilities to express character and emotion with our scenes. I encourage Jubu to keep pushing herself to expand her acting range by creating unique characters in class, as well as continuing to work on communicating emotion through her gestures and facial expressiveness.

Spanish 6 - Ferraz Velez, Borja

Comments: Jubu is a capable student but needs to become more engaged in the learning by participating in class. She has trouble grasping the more difficult content in this class. However, Jubu is progressing towards my expectations of Applying the grammar concepts given in class in both, speaking and written work. She is ready to learn with all necessary materials to start each class but I'd like to see a greater commitment to taking initiative by asking for assistance, clarification, or extension. To sum it up, Jubu can be successful in Spanish this year and next with a little more focus on completing work.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Areekul, Anon (Tang-mae)**

Grade 6

ID: 18482
Advisory Teacher: Radcliffe, Suzanne

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 6 - Littlejohn, Alyssa**

Comments: Tang-mae has done a nice job this quarter and has been a pleasure to teach. He has a solid understanding of all of the math concepts taught so far this quarter. In addition, Tang-mae shows determination in applying steps of a problem-solving process with considerable effectiveness. He is ready to learn with all necessary materials to start each class and is great at respecting himself, the teacher, his peers, and the content. In conclusion, Tang-mae is a determined student and a positive influence on the class.

General Science 6 - Brendler, Candace

Comments: Tang-mae is starting the year strong and has been a pleasure to teach. He has a solid understanding of all of the science concepts taught so far this quarter. Specifically, Tang-mae is excelling at understanding all forms of heat transfer. He takes initiative by asking for assistance, clarification, or extension but I'd like to see a greater commitment to collaborating and clearly communicating with classmates on projects. To sum it up, Tang-mae is a determined student and a positive influence on the class.

Social Studies 6 - Brodeur, Kevin

Comments: SS: 12/10/18 - We studied early man, their migration from Africa, and the birth of civilization in Mesopotamia and Egypt. Students compared these civilizations and analyzed geography's impact on their cultures and governments. Tang Mae, you're meeting the social studies standards. You support your thinking with evidence, you identify historical patterns, and you understand geography impacts people's lives. You make connections between our studies and today's world. I appreciate your diligence and engagement in class. You're a student who works hard and thinks deeply. Continue to ask questions and push your thoughts even further.

Language Arts 6 - Brodeur, Kevin

Comments: LA: 12/10/18 - We read excerpts from memoirs to practice making inferences and we learned how authors develop characters and themes. We practiced different narrative techniques such as using dialogue by writing our own memoirs. Tang Mae, you've made good progress this quarter. You're developing the ability to make logical inferences when reading and you can identify themes. Your writing shows both imagination and good organization of your thoughts. Continue to work on improving your efficiency. You sometimes get stuck on an assignment's details rather than the main focus. Be sure to continue reading challenging books outside of class.

Required Courses**Health & Wellness 6 - Harris, Jerrid**

Comments: Tang Mae is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

Physical Education 6 - *Penpoo, Komson*

Comments: Tang-mae is generally a helpful, reliable and enthusiastic member of the class and is usually a positive participant in most aspects of PE. He is always well prepared and organized for class with the correct PE gear. He has well developed skills and co-ordination, fantastic all round ability and effective self-management skills. Tang-mae has worked well during practical lessons and has shown skill progression in all areas. His fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels. He demonstrated fantastic interpersonal skills and the ability to work well with all members of the class.

Thai Language & Culture 6 - *Mung-Guy, Asawin*

Comments: Tang-mae is a reserved member of the group who displays considerable interest in the Thai lessons and participates in practical work with enthusiasm. He has developed a good general Thai knowledge, Democratic and The twelve Core Values for Thai and is always willing to share his ideas with the rest of the class during discussion. He listens well in discussions and is joining in with more enthusiasm. His work is always presented in a clear and well organized way. Overall, a very good first year. Well done!

Electives

General Art 6 (Q) - *Schnittman, Aaron*

Comments: Tang Mae is a great student to have in class. He is responsible and thoughtful. His art is very strong, but he just needs the time and space to focus. He could try more to think about how his art is important to him.

Design Technology 6 (Q) - *Jacklich, Eric*

Comments: This class is about making based on Design Thinking. There are five-parts of the Design Thinking process: Empathise, Define, Ideate, Prototype, and Test. Students learn by doing. The students are given choice and opportunities to make different things and share their ideas and creativity and grow together by doing and creating. I encourage students to create, invent, tinker, and explore while working together in a friendly learning environment. Tang-mae has met and at times exceeded all classwork standards. He comes to class ready works diligently on his lessons. He is nice to his peers.

Mandarin 6 - *Cheng, Wan-Fang*

Comments: In Mandarin Level 1A (Grade 6) class, we started with an introduction on Hanyu Pinyin (pronunciation). During the introduction, students learned to speak basic terms of greeting and numbers in Chinese. Tang-mae has done a nice job this quarter and can always be counted on to remain focused and engaged in class. He has made good progress on the learning of Chinese pronunciation. I see that Tang-mae shows determination in sounding out Chinese words with combination of sound symbols and tones. He is a respectful, honest student and is good at handing in work on time.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Boontang, Kanapos (JJ)**

Grade 6

ID: 18782
Advisory Teacher: Radcliffe, Suzanne

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

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Core Courses**Language Arts 6 - Newman, Jordan**

Comments: LA: 12/10/18 - We read excerpts from memoirs to practice making inferences and we learned how authors develop characters and themes. We practiced different narrative techniques such as using dialogue by writing our own memoirs. JJ, you've had a good start to the year. Your reading and writing skills are showing improvement. You're developing the ability to make inferences and identify themes in what you read. I hope you continue to read outside of class and find books that are challenging. Continue to practice your oral English both in and out of class. Focus on contributing more of your great ideas during class discussion.

Math 6 - Littlejohn, Alyssa

Comments: JJ has shown determination in my class this quarter and contributes to the class in a positive way. He demonstrates difficulty understanding all of the math concepts and needs to be more vocal in class when needing extra help. Having said that, JJ is progressing towards my expectations of displaying problem solving and critical thinking skills to finding solutions. He is a respectful, honest student and has done a nice job being ready to learn with all necessary materials to start class. Lastly, JJ must continue to take notes, pay attention, and complete the practice work assigned to succeed.

General Science 6 - Guthrie, Jennifer

Comments: JJ has shown determination in my class this quarter but struggles to complete tasks in class and at home. He is unable to show progress towards meeting the standard of applying knowledge of thermal energy transfer to solve an engineering problem. In addition, JJ is, with significant support, progressing towards meeting the engineering standard of collecting and analyzing data to determine successful features of a design. He is a respectful, honest student but needs to improve on taking initiative by asking for assistance or clarification. Finally, JJ needs to practice vocab and review notes at home in order to keep up with the class.

Social Studies 6 - Newman, Jordan

Comments: SS: 12/10/18 - We studied early man, their migration from Africa, and the birth of civilization in Mesopotamia and Egypt. Students compared these civilizations and analyzed geography's impact on their cultures and governments. JJ, you're approaching the class standards. You're learning to support your thinking with evidence, to identify and describe patterns, and to show how geography impacts people's lives. You're beginning to make connections between our studies and today's world. JJ, you sometimes hand in incomplete work and therefore don't clearly show your thoughts. Pay close attention to your rubrics.

Required Courses**Health & Wellness 6 - Harris, Jerrid**

Comments: JJ is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

Physical Education 6 - *Penpoo, Komson*

Comments: JJ is a friendly and enthusiastic member of the class who has shown good improvement in his confidence levels this quarter. He is prepared for class with the correct PE uniform and swimming suit, but often not bring water bottle to class. JJ try hard during swimming stroke development and often worked well in the practical aspect of the catching and throwing unit. His fitness profile is at a basic level and improvement can only come from a regular exercise program. JJ is able to work well with all members of the class and shown well developed interpersonal skills.

Thai Language & Culture 6 - *Kruakanok, Pusadee*

Comments: JJ shows a keen interest in learning. He participates well in class and gets on well with his peers. He asks questions or seeks clarification when needed. This quarter, the class has focused on listening and reading skills. His listening skills are good. Answers were mostly accurate and related to the information given, with only a few errors. JJ's reading comprehension are good. He can answer the implicit or explicit question with little prompting. Test results have been generally quite good. Achievements in this subject area have exceeded grade level expectations; progress has been commendable.

ELD Support 6 - *Radcliffe, Suzanne*

Comments: This quarter in ELD support we worked on oral speaking skills through sharing out, asking questions and making comments with classmates. Students also participated in describing pictures in detail orally. We introduced many language stations related to word work around grammar, parts of speech, word study and content vocabulary. JJ is a very thoughtful and respectful contributor to class discussions and listens actively to his peers. He makes connections to his peers and shares his ideas openly in conversation. One area of growth for JJ is in his level of preparedness in class. At times, he forgets classwork, materials and homework.

Electives

General Art 6 (Q) - *Schnittman, Aaron*

Comments: JJ is very excited to be an artist. He loves to paint and draw, and he loves to tell me about things he is doing outside of art class. Sometimes he gets distracted, but he is always in a good mood and fun to have in class!

Band 6 - *Schmitz, Claudia*

Comments: JJ has the potential to be an excellent musician but is struggling with some of the fundamentals of performance. He has trouble playing the correct rhythms. Regular practice with a metronome will help in this area. In addition, JJ should practice reading notes quickly and fluently. Practice with note flash cards will help in this area. He is kind and respectful but needs to improve on handing in work on time. In conclusion, JJ has the potential to be an excellent musician but would benefit with additional at-home practice.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Chaikul, Siri (Mac)**

Grade 6

ID: 18163

Advisory Teacher: Newman, Jordan

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

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Core Courses**Math 6 - Littlejohn, Alyssa**

Comments: Mac has done a nice job this quarter and can always be counted on to demonstrate leadership qualities in our class. He has a solid understanding of all of the math concepts taught so far this quarter. Along with that, Mac is progressing towards my expectations of displaying problem solving and critical thinking skills to finding solutions. He collaborates well and contributes ideas to the class and excels at respecting himself, the teacher, his peers, and the content. Lastly, Mac is a great student and a positive influence on the class.

General Science 6 - Guthrie, Jennifer

Comments: Mac has shown a strong work ethic and can always be counted on to demonstrate leadership qualities in our class. He has met the standard of applying knowledge of thermal energy transfer to solve a real world problem. In addition, Mac is meeting the engineering standard of collecting and analyzing data to determine successful features of a design. He collaborates well and contributes ideas to the class and has done a nice job using all the tools at his disposal to improve problem solving skills. In conclusion, Mac is a great student and a positive influence on the class.

Social Studies 6 - Brodeur, Kevin

Comments: SS: 12/10/18 - We studied early man, their migration from Africa, and the birth of civilization in Mesopotamia and Egypt. Students compared these civilizations and analyzed geography's impact on their cultures and governments. Mac, you're approaching the class standards. You're learning to support your thinking with evidence, to identify and describe historical patterns, and to show how geography impacts people's lives. You can make connections between our studies and today's world. I appreciate the engagement you show. Ask more questions and practice your note-taking skills. Continue to work hard and pay close attention to rubrics.

Language Arts 6 - Brodeur, Kevin

Comments: LA: 12/10/18 - We read excerpts from memoirs to practice making inferences and we learned how authors develop characters and themes. We practiced different narrative techniques such as using dialogue by writing our own memoirs. Mac, you've made excellent progress this quarter. You are a diligent student and a good partner to have in a group. Your writing and reading skills show good development. The organization and creativity of your work shines through in your journal, your reading responses, and in your memoir. Continue to engage in class and choose challenging books to read so you can continue to strengthen your reading skills.

Required Courses**Values 6 - Fernandez, Olivier**

Comments: MS Values grade 6, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. Thank you for exhibiting good values skills in class I have been quite pleased by your very good participation in our class: You have achieved and demonstrated good mastery of the course content. Keep it up with the same attitude in class.

Physical Education 6 - Scott, Joseph

Comments: Mac has had a good start to the year in PE and has been participating well. He has been working on the skill of underhand serving and is doing very well in this area. In addition, Mac is meeting my expectations when throwing and catching. He comes prepared and has shown a commitment to improving his skills in PE. In conclusion, Mac needs to work hard and ask questions in class to continue to be successful in PE this year.

Thai Language & Culture 6 - Kruakanok, Pusadee

Comments: Mac is a cheerful student. He follows directions well, and is self-sufficient within the classroom. This quarter, the class has focused on listening and reading skills. His listening skills are very good. He was able to include all the specific information and details in his answers. Mac's reading comprehension are satisfactory. Some answers of the story are recalled with prompting. Test and quiz results have been satisfactory. Achievements in this subject area have reached grade level expectations; progress has been encouraging.

Electives

Choir 6 (Q) - Rohyans, Michele Ann

Comments: Mac's confidence and good breath support demonstrates understanding of the vocal technique being taught. Further, he often was one of the first students to raise his hand to answer questions and participated fully in class discussions. His tone is pure, clear and bell-like. I would recommend that he consider continuing with Choir in order to continue his growth as a musician.

Drama 6 (Q) - Abrams, Sarah E

Comments: This quarter in Drama, students have been learning Theater Basics through scene study, voice and speech technique and improvised storytelling. Mac has been an engaged and expressive member of the ensemble. When he focuses, he demonstrates real skill at communicating clearly and making creative acting choices. I encourage Mac to take on more leadership in the class and to demonstrate concentrated acting choices at all times, even during our warm-ups.

Mandarin 6 - Cheng, Wan-Fang

Comments: In Mandarin Level 1A (Grade 6) class, we started with an introduction on Hanyu Pinyin (pronunciation). During the introduction, students learned to speak basic terms of greeting and numbers in Chinese. Mac has done a nice job this quarter and completes the assignments satisfactorily. He has made very good progress on the learning of Chinese pronunciation. In addition, Mac is meeting my expectations when sounding out Chinese words with combination of sound symbols and tones.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Chakratok, Tanatpat (Latte)**

Grade 6

ID: 18594
Advisory Teacher: Brodeur, Kevin

October 17th, 2018

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Core Courses**Language Arts 6 - Froemming, Chelsea**

Comments: Students read excerpts from memoirs to practice making inferences about characters and find themes. They used the PEEL technique to make a point, support it with evidence, explain the evidence, and link it to their point. Students practiced different narrative techniques such as using dialogue and are working on writing their own memoirs to apply those techniques. Latte has shown that he understands how to find evidence to support his ideas. He can identify important topics and scenes, but cannot always write a universal theme of a story. He has a lot of great ideas, but sometimes struggles to communicate it clearly in writing.

Math 6 - Littlejohn, Alyssa

Comments: Latte has shown flashes of being a high level student but struggles to remain focused in class. He is able to apply steps of a problem-solving process with considerable effectiveness. Along with that, Latte is meeting my expectations when understanding the math concepts taught so far this quarter. He is a resourceful and resilient problem solver but needs to improve on knowing when to contribute in class. Finally, Latte is a most capable student that needs to remain focused and engaged in class.

General Science 6 - Brendler, Candace

Comments: Latte has been a fun student to have in my class and has been a pleasure to teach. He has a solid understanding of all of the science concepts taught so far this quarter. I have noticed that Latte is meeting my expectations of understanding all forms of heat transfer. He enjoys collaborating with others but I'd like to see a greater commitment to being ready to learn with all necessary materials to start class. To sum it up, Latte is a great student and a positive influence on the class.

Social Studies 6 - Froemming, Chelsea

Comments: Students studied early man, their migration from Africa and different technologies and tools used at the time, especially the invention of farming. Students are currently studying the birth of civilization in Mesopotamia and Egypt. They are comparing the civilizations and by analyzing their culture, geography, and governments. They will use the strengths and weaknesses of these civilizations to create their own civilizations. Latte understands the cause/effect relationship of events, but struggles to explain why people create technology to fulfill a need. It would be beneficial for him to ask questions and participate in class discussions.

Required Courses**Values 6 - Fernandez, Olivier**

Comments: MS Values grade 6, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. Thank you for exhibiting good values skills in class I have been quite pleased by your very good participation in our class: You have achieved and demonstrated good mastery of the course content. Keep it up with the same attitude in class.

Physical Education 6 - *Penpoo, Komson*

Comments: Latte is generally a helpful, reliable and enthusiastic member of the class and is usually a positive participant in most aspects of PE. He is always well prepared and organized for class with the correct PE gear. He has demonstrated advanced motor-skills and has an excellent fitness base. Latte has worked well during practical lessons and has shown skill progression in all areas and is able to apply these skills in game situations. His fitness test results indicate an excellent fitness profile with high aerobic endurance and good strength levels. He is generally being able to work well with all members of the class.

Thai Language & Culture 6 - *Mung-Guy, Asawin*

Comments: Latte is a friendly member of the group who displays considerable interest in the Thai lessons and participates in practical work with enthusiasm. Latte has developed a good general Thai knowledge, Democratic and The twelve Core Values for Thai and is always willing to share his ideas with the rest of the class during discussion. Latte demonstrates a good level of fluency when reading. Latte listens well in discussions and is joining in with more enthusiasm. His work is usually presented in a clear and well organized way. Overall, a very good first year. Well done!

Electives

General Art 6 (Q) - *Schnittman, Aaron*

Comments: Latte is a serious art student, and is always ready to participate.

Design Technology 6 (Q) - *Jacklich, Eric*

Comments: This class is about making based on Design Thinking. There are five-parts of the Design Thinking process: Empathise, Define, Ideate, Prototype, and Test. Students learn by doing. The students are given choice and opportunities to make different things and share their ideas and creativity and grow together by doing and creating. I encourage students to create, invent, tinker, and explore while working together in a friendly learning environment. Latte is working hard in class. He is meeting class standards and at times exceeding them. Latte remember to ask questions when you need clarification. Keep working towards your class goals.

Spanish 6 - *Ferraz Velez, Borja*

Comments: Latte has had a productive year and has been a pleasure to teach. He works hard to understand the concepts, which will pay off in the long term retention of concepts. In addition, Latte is meeting my expectations when Applying the concepts in order to produce work in the target language. He hands in work on time and excels at taking initiative by asking for assistance, clarification, or extension. In conclusion, Latte is having a great year and will be ready to succeed if carry on working this way

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19Charoenarpornwattana, Pitchaya (Victor)

Grade 6

ID: 18175
Advisory Teacher: Radcliffe, Suzanne

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Language Arts 6 - Newman, Jordan**

Comments: LA: 12/10/18 - We read excerpts from memoirs to practice making inferences and we learned how authors develop characters and themes. We practiced different narrative techniques such as using dialogue by writing our own memoirs. Victor, you've made good progress this quarter. You are successful at finding a one sentence theme in a text and can support your explanation with evidence from the text. The organization and creativity of your work shines through in your journal, your reading responses, and in your memoir. However, you are often disruptive during independent work periods, try to avoid talking during these times.

Math 6 - Littlejohn, Alyssa

Comments: Victor has had a productive quarter and can always be relied on to participate in class. He has a solid understanding of all of the math concepts taught so far this quarter. In addition, Victor is meeting my expectations when displaying problem solving and critical thinking skills to finding solutions. He collaborates well and contributes ideas to the class and has done a nice job being ready to learn with all necessary materials to start class. In conclusion, Victor is a determined student and a positive influence on the class.

General Science 6 - Guthrie, Jennifer

Comments: Victor has been a great student to work with and contributes to the class in a positive way. He has met the standard of applying knowledge of thermal energy transfer to solve a real world problem. In addition, Victor is progressing towards meeting the engineering standard of meeting the engineering standard of collecting and analyzing data to determine successful features of a design. He collaborates well and contributes ideas to the class and has shown a commitment to actively listening and responding appropriately to others. In conclusion, Victor is a great student and a positive influence on the class.

Social Studies 6 - Newman, Jordan

Comments: SS: 12/10/18 - We studied early man, their migration from Africa, and the birth of civilization in Mesopotamia and Egypt. Students compared these civilizations and analyzed geography's impact on their cultures and governments. Victor, you are able to make connections between our studies and the world today; however; make sure when you are showing causality that it is written accurately to show cause and effect. You can successfully paraphrase information found during research and you support your thinking with evidence, to identify patterns and describe events, about how geography impacts people's lives.

Required Courses**Physical Education 6 - Penpoo, Komson**

Comments: Victor is a helpful, reliable and enthusiastic member of the class, he has been a positive participant in most aspects of physical Education. He is always well prepared and organized for class with the correct PE uniform and swimming suite but just sometime forgetting to bring water bottle to class. Victor usually participates to the best of his ability. He has well developed skills and co-ordination, fantastic all round ability and effective self-management skills. In our first unit of the year Victor demonstrated fantastic interpersonal skill and the ability to work well with all members of the class.

Thai Language & Culture 6 - Kruakanok, Pusadee

Comments: Victor shows responsibility and follows directions whenever they are given. He participates well in class and gets on well with his peers. The recent exam have been satisfactory. More attention needs to be given to preparing for tests and quizzes in order to improve achievement. This quarter, the class has focused on listening and reading skills. His listening skills are good. Victor was able to include most specific information and details in his answers. Victor's reading comprehension are satisfactory. Some answers of the story are recalled with prompting.

Electives

Choir 6 (Q) - Rohyans, Michele Ann

Comments: Victor continues to demonstrate growth this quarter as he has developed the ability to recognize errors in intonation and then works to correct them. Vocally, his tone is clear and very pleasing; he continues to work toward improved breath support in order to gain increased projection and resonance.

Drama 6 (Q) - Abrams, Sarah E

Comments: This quarter in Drama, students have been learning Theater Basics through scene study, voice and speech technique and improvised storytelling. Victor has been an insightful, kind and dynamic member of the ensemble. He is expressive, vocally and physically as an actor. I encourage him to continue pushing himself to express honest emotions in his acting scenes, as he is currently exceeding in several standards for the class.

Spanish 6 - Ferraz Velez, Borja

Comments: Victor has done a very nice job this quarter, taking pride in completing the assignments with quality in mind, and can always be counted on to demonstrate leadership qualities in our class. He has grasped the difficult concepts of agreement rule. Along with that, Victor is excelling at applying the vocabulary learnt in class. He hands in work on time and excels at being ready to learn with all necessary materials to start class. In conclusion, Victor deserves to be commended after putting in a lot of effort this year.

Religion - Laurente, Lilibeth Mary

Comments: Victor, is enthusiastic in the class. He actively participates in class and eager to learn more. Sometimes he is playful and lacks focus. He needs to be reminded to do classwork promptly. Congratulations, Victor!

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19Cheanvanit, Tanakorn (Trin)

Grade 6

ID: 17932
Advisory Teacher: Brodeur, Kevin

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Language Arts 6 - Brodeur, Kevin**

Comments: LA: 12/10/18 - We read excerpts from memoirs to practice making inferences and we learned how authors develop characters and themes. We practiced different narrative techniques such as using dialogue by writing our own memoirs. Trin, you're a capable student and are making progress. You're developing the ability to make inferences and identify themes when reading. More engagement in class will help your progress. Asking questions will help you, and others, learn better. Choosing challenging books to read so you can continue to strengthen your reading skills, and choosing to speak English while on campus are two areas you can focus on.

Math 6 - Littlejohn, Alyssa

Comments: Trin is a capable student but needs to become more engaged in the learning by participating in class. He has trouble understanding all math concepts and does not ask enough clarifying questions. Specifically, Trin can show more perseverance when displaying problem solving and critical thinking skills to finding solutions. He respects the class and school community but I'd like to see a greater commitment to applying feedback to improve their quality of work. Finally, Trin has the tools to succeed in this mathematics but needs to show a commitment to focus, perseverance, and determination in order to take the next step.

General Science 6 - Guthrie, Jennifer

Comments: Trin is capable of being a leader in this class and contributes to the class in a positive way. He is progressing towards meeting the standard of applying knowledge of thermal energy transfer to solve a real world engineering problem. In addition, Trin is meeting the engineering standard of collecting and analyzing data to determine successful features of a design. He collaborates well and contributes ideas to the class and has done a nice job using all the tools at his disposal to improve problem solving skills. In conclusion, Trin is a great student and a positive influence on the class.

Social Studies 6 - Brodeur, Kevin

Comments: SS: 12/10/18 - We studied early man, their migration from Africa, and the birth of civilization in Mesopotamia and Egypt. Students compared these civilizations and analyzed geography's impact on their cultures and governments. Trin, you're approaching the class standards. You're learning to support your thinking with evidence, to identify and describe patterns, and to show how geography impacts people's lives. You're beginning to make connections between our studies and today's world. Trin, I'd like to see more engagement. You sometimes submit incomplete work and so don't clearly show your thoughts. Pay closer attention to your rubrics

Required Courses**Health & Wellness 6 - Harris, Jerrid**

Comments: Trin is a good student with plenty of potential. He is responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. Sometimes he seems distracted and unfocused on the lessons and discussions within class. I would like to see him engage more in questioning and discussions within the class. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

Physical Education 6 - Scott, Joseph

Comments: Trin has had a good start to the year in PE and has been participating well. He has been working on the skill of underhand serving and is doing very well in this area. In addition, Trin is excelling at throwing and catching. He has a good attitude but needs to improve on not speaking Thai in class. Lastly, Trin needs to work hard and ask questions in class to continue to be successful in PE this year.

Thai Language & Culture 6 - Kruakanok, Pusadee

Comments: Trin is an able and conscientious member of the group who displays a real interest in the Thai lesson and appears to enjoy all aspects of the work. He completes homework on time and with care. This quarter, the class has focused on listening and reading skills. His listening skills are good. He was mostly attentive and usually able to listen with good concentration. Answers were mostly accurate and related to the information given, with only a few errors. Trin's reading comprehension are satisfactory. His answered at least half of the comprehension questions correctly. Test and quiz results have been satisfactory.

Electives

Mandarin 6 - Cheng, Wan-Fang

Comments: In Mandarin Level 1A (Grade 6) class, we started with an introduction on Hanyu Pinyin (pronunciation). During the introduction, students learned to speak basic terms of greeting and numbers in Chinese. Trin has shown growth this past quarter but needs to become more engaged in the learning by participating in class. He has made good progress on the learning of Chinese pronunciation. However, Trin needs to improve on sounding out Chinese words with combination of sound symbols and tones.

Band 6 - Schmitz, Claudia

Comments: Trin has shown the potential to be an excellent musician but is struggling with some of the fundamentals of performance. He has trouble playing the correct rhythms. Regular practice with a metronome will help in this area. Not only that, Trin should practice knowing the fingerings for each note. Practice with note flash cards will help in this area. He is ready to learn with all necessary materials to start each class but should work to improve on asking clarifying questions in class. Overall, Trin has the potential to be an excellent musician but would benefit with additional at-home practice.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Cheewarattanaporn, Nabthong (Phuping)**

Grade 6

ID: 18271

Advisory Teacher: Littlejohn, Alyssa

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Language Arts 6 - Brodeur, Kevin**

Comments: LA: 12/10/18 - We read excerpts from memoirs to practice making inferences and we learned how authors develop characters and themes. We practiced different narrative techniques such as using dialogue by writing our own memoirs. Phuping, you've made excellent progress this quarter. You are a diligent student and a great partner to have in small groups. Your writing and reading skills show good development. The organization and creativity of your work shines through in your journal, your reading responses, and in your memoir. Challenge yourself going forward by considering a wider variety of books, genres, authors, and writing styles.

Math 6 - Littlejohn, Alyssa

Comments: Phuping has made very good academic progress this quarter and has been a pleasure to teach. She has a solid understanding of all of the math concepts taught so far this quarter. Along with that, Phuping is meeting my expectations when displaying problem solving and critical thinking skills to finding solutions. She actively listens and responds appropriately to others and is great at respecting herself, the teacher, her peers, and the content. To sum it up, Phuping is a great student and a positive influence on the class.

General Science 6 - Guthrie, Jennifer

Comments: Phuping has done a nice job this quarter and contributes to the class in a positive way. She is progressing towards meeting the standard of applying knowledge of thermal energy transfer to solve a real world engineering problem. In addition, Phuping is meeting the engineering standard of collecting and analyzing data to determine successful features of a design. She respects the class and school community but I'd like to see a greater commitment to participating in class discussions. In conclusion, Phuping is a great student but needs to show more commitment to actively participating in class.

Social Studies 6 - Brodeur, Kevin

Comments: SS: 12/10/18 - We studied early man, their migration from Africa, and the birth of civilization in Mesopotamia and Egypt. Students compared these civilizations and analyzed geography's impact on their cultures and governments. Phuping, you're working to meet the class standards. You're learning to support your thinking with evidence, to identify patterns and describe events, and about how geography impacts people's lives. You're better able to make connections between our studies and the world today. Pay attention to details of your work. Use the writing and researching skills you learn in ELA to show your thinking in other classes.

Required Courses**Values 6 - Fernandez, Olivier**

Comments: MS Values grade 6, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. Thank you for exhibiting good values skills in class I have been quite pleased by your very good participation in our class: You have achieved and demonstrated good mastery of the course content. Keep it up with the same attitude in class.

Physical Education 6 - Penpoo, Komson

Comments: Phuping is a friendly and enthusiastic member of the class who has shown great improvement in her confidence levels this quarter. She is always well prepared for class with the correct PE uniform and water bottle. Phuping has worked well during practical lesson and has shown skill progression in all areas. She is developing her catching and throwing skills and is beginning to apply them with more confidence in team situations. Phuping fitness is a satisfactory standard but could easily be improved with regular exercise. She is generally being able to work well with all members of the class.

Thai Language & Culture 6 - Kruakanok, Pusadee

Comments: Phuping is an enthusiastic member of the class and shows willingness to learn. She follows directions well, and is self-sufficient within the classroom. The recent exam results have been good. Achievements in this subject area have exceeded grade level expectations; progress has been commendable. This quarter, the class has focused on listening and reading skills. Her listening skills are good. She showed a good general understanding of the information, with most question completed. Phuping's reading comprehension are good. The level of detail in each question is good. Her answers are mostly complete, extensive, and include many details.

Electives

Choir 6 (Q) - Rohyans, Michele Ann

Comments: Phuping's enthusiasm, positive attitude and responsibility make her a leader in the choir. She learns her music quickly and accurately, she demonstrates understanding of the vocal technique being taught resulting in a clear, clean tone. She has identified a need to sing with a more open tone and is working to incorporate the vocal technique being taught into her singing.

Drama 6 (Q) - Abrams, Sarah E

Comments: This quarter in Drama, students have been learning Theater Basics through scene study, voice and speech technique and improvised storytelling. Phuping has demonstrated strong communication skills as an actor and leadership skills in small group work. I encourage her to keep challenging herself to express her emotions more fully when portraying a character and projecting more on stage.

Spanish 6 - Ferraz Velez, Borja

Comments: Phuping has been a pleasure to work with but could be pushing herself a bit more in class. She is able to produce decent work in Spanish But, Phuping can show more perseverance when asking more clarifying questions in class to unlock higher levels of learning. She is ready to learn with all necessary materials to start each class but needs to improve on taking initiative by asking for assistance, clarification, or extension. In conclusion, Phuping can be successful in Spanish this year and next with a little more focus on completing work.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Chen, Pawarisa (Sandra)**

Grade 6

ID: 18643
Advisory Teacher: Singleton, Dawn

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Language Arts 6 - Newman, Jordan**

Comments: LA: 12/10/18 - We read excerpts from memoirs to practice making inferences and we learned how authors develop characters and themes. We practiced different narrative techniques such as using dialogue by writing our own memoirs. Sandra, you're a capable student and are making progress. You're developing the ability to make inferences and identify themes when reading. More engagement in class and on assignments would help your progress. I hope you'll read more outside of class and find challenging books so you can continue to strengthen your reading skills.

Math 6 - Littlejohn, Alyssa

Comments: Sandra has shown determination in my class this quarter and has been a pleasure to teach. She has struggled with understanding the math concepts taught so far this year. However, Sandra is really good at asking for help in class, which is something I wish more students did. She is a respectful, honest student and has impressed me by applying feedback to improve their quality of work. In conclusion, Sandra needs to continue to try as many of the practice exercises as possible in order to keep up with the pace of the class.

General Science 6 - Guthrie, Jennifer

Comments: Sandra has shown determination in my class this quarter but struggles to complete tasks in class and at home. She is, with support, progressing towards meeting the standard of applying knowledge of thermal energy transfer to solve a problem. In addition, Sandra is, with significant support, progressing towards meeting the engineering standard of collecting and analyzing data to determine successful features of a design. She is a respectful, honest student but I'd like to see a greater commitment to participating in class discussions. Finally, Sandra needs to practice vocab and review notes at home in order to keep up with the class.

Social Studies 6 - Newman, Jordan

Comments: We studied early man, their migration from Africa, and the birth of civilization in Mesopotamia and Egypt. Students compared these civilizations and analyzed geography's impact on their cultures and governments. Sandra, you're working to meet the class standards. You're learning to support your thinking with evidence and learning about how geography impacts people's lives. You're better able to make connections between our studies and the world today. Sandra, I'd like to see more engagement. You sometimes hand in incomplete work and therefore don't clearly show your thoughts. Pay close attention to your rubrics.

Required Courses**Health & Wellness 6 - Harris, Jerrid**

Comments: Sandra is a good student with plenty of potential. She is responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. I would like to see her speak up more and engage with questioning and discussions within the class. She is quiet and that doesn't afford me much insight into her strengths and abilities. If she keeps exhibiting the traits she is currently, she will continue to do well this year.

Physical Education 6 - Scott, Joseph

Comments: Sandra has had a good start to PE this year and participates well in class. She has been working on the skill of underhand serving, but still needs some work on this skill. In addition, Sandra has trouble with throwing and catching. She has a good attitude but I'd like to see a greater commitment to improving at the skills in PE. Finally, Sandra needs to work hard and ask questions in class to continue to be successful in PE this year.

Thai Language & Culture 6 - Kruakanok, Pusadee

Comments: It has been a pleasure to have Sandra's enthusiasm, positivity and maturity in my class. She participates well in class and gets along well with her peers. This quarter, the class has focused on listening and reading skills. Her listening skills are good. Sandra was mostly attentive and usually able to listen with good concentration. Sandra's reading comprehension are good. The level of detail in each question is good. Sandra's answers are mostly complete, extensive, and include many details. The recent exam have been satisfactory. More attention needs to be given to preparing for tests and quizzes in order to improve achievement.

ELD Support 6 - Radcliffe, Suzanne

Comments: This quarter in ELD support we worked on oral speaking skills through sharing out, asking questions and making comments with classmates. Students also participated in describing pictures in detail orally. We introduced many language stations related to word work around grammar, parts of speech, word study and content vocabulary. Sandra is an extremely kind and respectful student to classmates and teachers. She is a hard worker and will ask for help from teachers when she needs it. One area for growth for Sandra is in her active listening skills. At times, Sandra has difficulty recalling step by step instructions and needs reinforcement.

Electives

General Art 6 (Q) - Schnittman, Aaron

Comments: Sandra is a wonderful art student, and she is very careful with everything she does. I would like to see Sandra be less cautious and be less afraid to get something wrong. She has talent, and she knows about the work she is doing, but she seems hesitant to do something the wrong way.

Band 6 - Schmitz, Claudia

Comments: Sandra has made very good progress so far and has been a pleasure to teach. She is capable of playing with a beautiful tone but struggles with note reading fluency. Regular practice with note flash cards will help in this area. Often, Sandra shows determination in putting forth good effort even when the music is difficult. She is kind and respectful but should work to improve on asking clarifying questions in class. Overall, Sandra has shown excellent improvement and determination throughout the first quarter.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19Chiaranaipanich, Jirat (Gino)

Grade 6

ID: 17905
Advisory Teacher: Guthrie, Jennifer

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Language Arts 6 - Brodeur, Kevin**

Comments: LA: 12/10/18 - We read excerpts from memoirs to practice making inferences and we learned how authors develop characters and themes. We practiced different narrative techniques such as using dialogue by writing our own memoirs. Gino, you've made excellent progress this quarter. You are a diligent student and a great partner to have in groups. Your writing and reading skills show strong development. The organization, clarity, and creativity of your work shines through in your journal, your reading responses, and in your memoir. Challenge yourself going forward by considering a wider variety of books, genres, authors, and writing styles.

Math 6 - Littlejohn, Alyssa

Comments: Gino is having an outstanding quarter and has been a pleasure to teach. He demonstrates a thorough understanding of all math concepts and communicates with considerable clarity and justification of reasoning. Along with that, Gino is excelling at displaying exceptional problem solving and critical thinking skills in math. He is a respectful, honest student and has impressed me by taking initiative by asking for assistance, clarification, or extension. Lastly, Gino is a great student and a positive influence on the class.

General Science 6 - Guthrie, Jennifer

Comments: Gino is starting the year strong and can always be counted on to demonstrate leadership qualities in our class. He has met the standard of applying knowledge of thermal energy transfer to solve a real world problem. In addition, Gino is exceeding expectations in the engineering standard of collecting and analyzing data to determine successful features of a design. He is a resourceful and resilient problem solver and excels at using all the tools at their disposal to improve problem solving skills. In conclusion, Gino is a determined student and a positive influence on the class.

Social Studies 6 - Brodeur, Kevin

Comments: SS: 12/10/18 - We studied early man, their migration from Africa, and the birth of civilization in Mesopotamia and Egypt. Students compared these civilizations and analyzed geography's impact on their cultures and governments. Gino, you're excelling in class. You've learned to support your thinking with evidence, you identify and describe patterns, and you know how geography impacts people's lives. You're consistently make connections between our studies and today's world. Gino, I appreciate your diligence and engagement in class. You're a responsible student who works hard and thinks deeply. Continue to push your thinking even further

Required Courses**Health & Wellness 6 - Harris, Jerrid**

Comments: Gino is an amazing student with unlimited potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude, positivity, and intelligent participation. He is one of the most capable students I've seen in RIS-MS this year. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

Physical Education 6 - *Penpoo, Komson*

Comments: Gino is generally a helpful, reliable and enthusiastic member of the class and usually a positive participant in most aspect of Physical Education. He is always well prepared for class with correct PE uniform, water bottle and always participates class activities to the best of his ability and this has affected his physical skill and social development. Gino is developing his swimming and catching/throwing skills and is beginning to apply them with more confidence in team situations. He has shown fantastic teamwork skills and the ability to work well with others.

Thai Language & Culture 6 - *Mung-Guy, Asawin*

Comments: Gino is an able and enthusiastic member of the group who takes a keen interest in Thai lessons and appears to enjoy all aspects of the work. Gino has developed a good general Thai knowledge, Democratic and The twelve Core Values for Thai and is always willing to share his ideas with the rest of the class during discussions. Gino contributes well to class discussions, offering quite perceptive comments and always listens attentively. His reading is increasingly fluent, and he uses his voice well to bring the characters and plot to life. His work is always presented in a clear and well organized way.

Electives

Band 6 (S1) - *Schmitz, Claudia*

Comments: Gino has shown great determination so far and is a positive classroom leader. He consistently seeks additional challenges by working ahead in the book. To further improve, Gino should practice performing with good hand position and stickings. He is ready to learn with all necessary materials to start each class and excels at taking initiative by asking for assistance, clarification, or extension. Overall, Gino has demonstrated a high level of musical proficiency in all areas.

Mandarin 6 - *Cheng, Wan-Fang*

Comments: This quarter, we learned on the topics of moving house, my room, and three meals in a day. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences by presenting a short speech on introducing their own bedrooms. Gino has been a pleasure to work with and completes the assignments satisfactorily. He has made a good progress to speak and write in Chinese. Gino is meeting my expectations when using basic phrases and Chinese sentence patterns. He respects the class and school community and has shown a commitment to actively listening and responding appropriately to others.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19Chinpongpaiboon, Worada (Aom)

Grade 6

ID: 18171

Advisory Teacher: Singleton, Dawn

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Language Arts 6 - Newman, Jordan**

Comments: LA: 12/10/18 - We read excerpts from memoirs to practice making inferences and we learned how authors develop characters and themes. We practiced different narrative techniques such as using dialogue by writing our own memoirs. Aom, you are a diligent student and a good partner to have in a group and you challenge yourself to actively participate in class discussions. You did an excellent job on your reading summative assignment and you provided multiple pieces of evidence from the text to prove your ideas. The organization and creativity of your work shines through in your journal, your reading responses, and in your memoir.

Math 6 - Littlejohn, Alyssa

Comments: Aom has been a great student to work with and can always be counted on to demonstrate leadership qualities in our class. She has a solid understanding of all of the math concepts taught so far this quarter. Also, Aom is meeting my expectations when displaying problem solving and critical thinking skills to finding solutions. She collaborates well and contributes ideas to the class and excels at respecting herself, the teacher, her peers, and the content. Finally, Aom is a great student and a positive influence on the class.

General Science 6 - Guthrie, Jennifer

Comments: Aom has done a very nice job this quarter, taking pride in completing the assignments with quality in mind, and can always be relied on to participate in class. She has met the standard of applying knowledge of thermal energy transfer to solve a real world problem. In addition, Aom is exceeding expectations in the engineering standard of collecting and analyzing data to determine successful features of a design. She takes initiative to complete work from missed classes and has done a nice job asking clarifying questions in class. To sum it up, Aom is a great student and ready to succeed in science this year.

Social Studies 6 - Newman, Jordan

Comments: SS: 12/10/18 - We studied early man, their migration from Africa, and the birth of civilization in Mesopotamia and Egypt. Students compared these civilizations and analyzed geography's impact on their cultures and governments. Aom, you are able to make connections between our studies and the world today and you can successfully paraphrase information found during your research. You also give lots of detailed information when writing a research assignment. Aom, you have an excellent understanding of cause and effect and this was clearly shown on your early humans summative assignment.

Required Courses**Values 6 - Fernandez, Olivier**

Comments: MS Values grade 6, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. You are a pleasure to have in class. I have been delighted by your vivid participation and discussion in our class: You have displayed exceptional understanding of the course content. Keep it up, and continue to work hard in our class.

Physical Education 6 - *Scott, Joseph*

Comments: Aom has had a good start to the year in PE and has been participating well. She has been working on the skill of underhand serving, but still needs some work on this skill I see that Aom is progressing towards my expectations of throwing and catching. She has a good attitude and has shown a commitment to getting better. Lastly, Aom needs to work hard and ask questions in class to continue to be successful in PE this year.

Thai Language & Culture 6 - *Mung-Guy, Asawin*

Comments: Aom is an able and enthusiastic member of the group who takes a keen interest in Thai lessons and appears to enjoy all aspects of the work. Aom has developed a good general Thai knowledge, Democratic and The twelve Core Values for Thai and is always willing to share her ideas with the rest of the class during discussions. Aom contributes well to class discussions, offering quite perceptive comments and always listens attentively. Her reading is increasingly fluent, and she uses her voice well to bring the characters and plot to life. Her work is always presented in a clear and well organized way.

Electives

Mandarin 6 - *Cheng, Wan-Fang*

Comments: In Mandarin Level 1A (Grade 6) class, we started with an introduction on Hanyu Pinyin (pronunciation). During the introduction, students learned to speak basic terms of greeting and numbers in Chinese. Aom has done a nice job this quarter and completes most work in a satisfactory manner. She has made good progress on the learning of Chinese pronunciation. Also, Aom is meeting my expectations when sounding out Chinese words with combination of sound symbols and tones.

Band 6 - *Schmitz, Claudia*

Comments: Aom has shown great determination so far and consistently seeks additional challenges. She is generally performing the correct notes, but does not always perform correct rhythms and with a steady beat. Regular practice with a metronome will help in this area. In addition, Aom is struggling with applying feedback to improve in the areas that she finds challenging. She is ready to learn with all necessary materials to start each class and has done a nice job taking good care of the instrument. Overall, Aom is a great musician and consistently a positive influence on the class.

RIS MIDDLE SCHOOL

Quarter 1 Feedback Report 2018-19



Chirasophon, Nachdhaphon (Nach)

Grade 6

ID: 17856
Advisory Teacher: Brodeur, Kevin

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses

ADC Social Studies - *Pilunthanakul, Wit*

Comments: Nach is very quick to learn concepts in social studies. He is very keen on doing projects that involve creating such as making videos, creating maps, and writing stories. Nach has struggled to remain on task without disrupting other students, but this depends on the day and time when he is doing his lesson. Because he is not consistently able to accomplish tasks, he falls behind in his work.

ADC Language Arts - *Pilunthanakul, Wit*

Comments: Nach has a very high level of understanding with Literary Text. His MAP skills shows he is in the top 90th percentile of growth. This means he is almost above average in this category. He was very proud of this achievement. Nach's main struggle is vocabulary and grammar structure. He will sometimes speed through reading and miss paying attention to detail. Nach's goal is to raise these two points up with his Literary scores.

ADC Math - *Pilunthanakul, Wit*

Comments: Nach is eager to master key concepts and loves to use manipulatives in class to display understanding. Nach has set a very ambitious goal in his Math MAP scores to achieve an above average level in the areas of 'Operations and Algebraic Thinking' as well as 'Measurement and Data'. This growth will bring him to the level of Geometry he has already mastered. Nach is capable at attaining this goal and we will be working with him to bring him to this level. Sometimes Nach becomes overwhelmed when he is learning a new concept. When he becomes too anxious, he is unable to control himself.

ADC Science - *Pilunthanakul, Wit*

Comments: Like his other subjects, Nach is very inquisitive. He loves to investigate and learn about new topics. Every time we are brainstorming, he is very apt to be involved and think up very good questions to explore. Nach has been able to complete his science writings and projects with enthusiasm. Nach connects experiments to real world situations to show his comprehension of the work he is doing

Required Courses

Health & Wellness 6 - *Harris, Jerrid*

Comments: Nach is working hard on exhibiting good student traits and a positive outlook on his abilities day by day. Some days are good and some days he struggles. He can continue to grow and develop if he just focuses on the task at hand. Often enough he becomes distracted with challenges and events that happened prior or have not happened yet. He needs to keep the lessons from the mindfulness and meditation unit in mind when he feels overwhelmed and frustrated. He also needs to go back and look at all of the work that has been required and submitted from the course and complete those assignments. I have full confidence that he can do well.

Physical Education 6 - *Scott, Joseph*

Comments: Nach has had a good start to the year in PE and has been participating well. He has been working on the skill of underhand serving and is doing very well in this area. However, Nach is struggling with throwing and catching. He has a good attitude and has done a nice job improving at the skills in PE. Lastly, Nach needs to work hard and ask questions in class to continue to be successful in PE this year.

Thai Language & Culture 6 - *Mung-Guy, Asawin*

Comments: Nach is a friendly student who works with enthusiasm in the Thai lessons, and regularly contributes to class discussions. Nach is not a confident speaker, but enjoys listening to stories. Nach is beginning to take part in discussions, and give his point of view. Nach has developed a good general Thai knowledge, Democratic and The twelve Core Values for Thai and is always willing to share his ideas with me during our private discussions. Overall, a very good first quarter. Well done!

Electives

Computer Programming - *Bennett, Jonathan*

Comments: Nach Chirasophon started this semester progressing slowly through the material as he learned the concepts. But in the last week, he has really demonstrated a solid understanding of program design! For example, he did a great job on the Escape Karel challenge and I would encourage you to ask him about it. The next step for him is to focus on developing independence in the debugging process and knowing what to do when he gets stuck. Nach should be proud of his progress!

Band 6 - *Schmitz, Claudia*

Comments: Nach has made excellent progress so far this year. He has demonstrated good understanding of note and rhythm reading. He struggles to remember to use good hand position, but is capable of performing this correctly. To further improve, Nach should practice looking up at the music rather than down at his hands. Nach is kind and respectful and has been working extremely hard during class. Overall, Nach has demonstrated excellent growth this quarter and is well on his way to becoming a successful young musician.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Dai, Xianglong (Kiki)**

Grade 6

ID: 18646

Advisory Teacher: Littlejohn, Alyssa

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 6 - Phillips, Robert John**

Comments: Kiki has made great progress across the curriculum since the beginning of the school year but could be pushing herself a bit more. She is able to demonstrate understanding of the math concepts but not without difficulty. Along with that, Kiki is good at applying the learned concepts to real world scenarios. She is ready to learn with all necessary materials to start each class but I'd like to see a greater commitment to using inclusive language, most importantly speaking English. To sum it up, Kiki has the tools to succeed in this mathematics but needs to show a commitment to focus and determination to maximize future growth.

General Science 6 - Brendler, Candace

Comments: Kiki has been a fun student to have in my class and has been a pleasure to teach. She is quiet and shy in class, but has shown the ability to master concepts. I have noticed that Kiki is meeting my expectations of understanding energy and heat transfer. She is a resourceful and resilient problem solver but I'd like to see a greater commitment to participating more in class. To sum it up, Kiki can be successful in science but I encourage her to participate in class more frequently.

Social Studies 6 - Newman, Jordan

Comments: SS: 12/10/18 - We studied early man, their migration from Africa, and the birth of civilization in Mesopotamia and Egypt. Students compared these civilizations and analyzed geography's impact on their cultures and governments. Kiki, you're meeting the social studies standards. You support your thinking with evidence, you identify historical patterns, and you understand geography impacts people's lives. You make connections between our studies and today's world. Kiki, you can successfully paraphrase the information found during research. Keep challenging yourself to bring all your materials to class on a consistent basis.

Language Arts 6 - Newman, Jordan

Comments: LA: 12/10/18 - We read excerpts from memoirs to practice making inferences and we learned how authors develop characters and themes. We practiced different narrative techniques such as using dialogue by writing our own memoirs. Kiki, you've made progress this quarter. The support you receive in reading and writing have helped you improve. You're beginning to identify themes when reading, and your comprehension is improved by the inferences you're beginning to make. Continue to challenge yourself to stay engaged during class discussions and try to participate more in small group sharing periods.

Required Courses**Health & Wellness 6 - Harris, Jerrid**

Comments: Kiki is a good student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. She needs to continue working on her English and to ask as many questions as she can to help her learn what she needs to do in class from lesson to lesson. If she keeps exhibiting the traits she is currently, she will continue to do well this year.

Physical Education 6 - *Scott, Joseph*

Comments: Kiki has had a satisfactory start to PE this year and needs to work on giving more effort during class. She has been working on the skill of underhand serving, but still needs some work on this skill I have noticed that Kiki has trouble with throwing and catching. She needs to work on bringing their uniform and water bottle and has done a nice job having a good attitude towards PE. In conclusion, Kiki needs to work hard and ask questions in class to continue to be successful in PE this year.

Thai Language & Culture 6 - *Mung-Guy, Asawin*

Comments: KiKi is a friendly member of the group who displays considerable interest in the Thai lessons and participates in practical work with enthusiasm. KiKi is quite shy in a class situation. KiKi is showing improvement in her speaking and listening. There has been an improvement in the presentation of her work which is good to see. Overall, a very good first year. Well done!

ELD Support 6 - *Radcliffe, Suzanne*

Comments: This quarter in ELD support we worked on oral speaking skills through sharing out, asking questions and making comments with classmates. Students also participated in describing pictures in detail orally. We introduced many language stations related to word work around grammar, parts of speech, word study and content vocabulary. Kiki is working hard on her writing and word understanding. She is kind to peers and usually prepared for class. One area of growth for Kiki is in her practice of oral language in English. At times, she needs reminders to speak in English and is building her confidence to speak louder and in a clear tone.

Electives

General Art 6 (Q) - *Schnittman, Aaron*

Comments: Kiki works very hard to practice her speaking in art class. She is a great artist, and she is always ready to participate in the project, even if she is not talking to other students.

Band 6 - *Schmitz, Claudia*

Comments: Kiki has made very good progress so far but does not always ask clarifying questions in class. She is generally performing the correct notes, but sometimes has minor rhythm errors. Regular practice with a metronome will help in this area. Also, Kiki is good at playing with an excellent tone. She is kind and respectful but needs to improve on handing in work on time. Overall, Kiki has demonstrated very strong growth this quarter and is on her way to becoming a successful musician.

**Dangvijit, Pannavit (Pleum)**

Grade 6

ID: 17927
Advisory Teacher: Singleton, Dawn

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Language Arts 6 - Newman, Jordan**

Comments: LA: 12/10/18 - We read excerpts from memoirs to practice making inferences and we learned how authors develop characters and themes. We practiced different narrative techniques such as using dialogue by writing our own memoirs. Pleum, you're a capable student and are making good progress. You can now successfully make inferences from the text to prove a character trait; however, challenge yourself to find an accurate theme from the text. When writing your memoir make sure you are choosing a memory that has an intense emotion attached to it so that your story connects well with the reader.

Math 6 - Littlejohn, Alyssa

Comments: Pleum has shown a commitment to learning this quarter and can always be relied on to participate in class. He works hard to understand the concepts, which will pay off in the long term retention of concepts. Also, Pleum is progressing towards my expectations of displaying problem solving and critical thinking skills to finding solutions. He is ready to learn with all necessary materials to start each class and is great at respecting himself, the teacher, his peers, and the content. Lastly, Pleum needs to continue to try as many of the practice exercises as possible in order to keep up with the pace of the class.

General Science 6 - Guthrie, Jennifer

Comments: Pleum has shown a strong work ethic and contributes to the class in a positive way. He is progressing towards meeting the standard of applying knowledge of thermal energy transfer to solve a real world engineering problem. In addition, Pleum is meeting the engineering standard of collecting and analyzing data to determine successful features of a design. He collaborates well and contributes ideas to the class and has done a nice job using inclusive language, most importantly speaking English. In conclusion, Pleum is a great student and a positive influence on the class.

Social Studies 6 - Newman, Jordan

Comments: SS: 12/10/18 - We studied early man, their migration from Africa, and the birth of civilization in Mesopotamia and Egypt. Students compared these civilizations and analyzed geography's impact on their cultures and governments. Pleum, you are able to make connections between our studies and the world today; however, make sure when you are showing causality that it is written based on your research to show cause and effect. You can successfully paraphrase information found during research; however, sometimes you hand in incomplete work and therefore don't clearly show your thoughts. Pay closer attention to your rubrics.

Required Courses**Values 6 - Fernandez, Olivier**

Comments: MS Values grade 6, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. I have been pleasantly surprised with your participation in our class: You have demonstrated at times knowledge of content learning of the course content. Continue to work hard for the remaining of the semester!

Physical Education 6 - Scott, Joseph

Comments: Pleum has had a satisfactory start to PE this year and needs to work on giving more effort during class. He has been working on the skill of underhand serving, but still needs some work on this skill. In addition, Pleum has trouble with throwing and catching. He has a good attitude but should improve in improving at the skills in PE. Finally, Pleum needs to work hard and ask questions in class to continue to be successful in PE this year.

Thai Language & Culture 6 - Mung-Guy, Asawin

Comments: Pluem is a friendly member of the group who displays considerable interest in the Thai lessons and participates in practical work with enthusiasm. Pluem has developed a good general Thai knowledge, Democratic and The twelve Core Values for Thai and is always willing to share his ideas with the rest of the class during discussions. Pluem's reading has shown good progress. Pluem listens well in class, and is not afraid to express his feelings and opinions. Pluem has made a good effort to learn and has worked hard this quarter to improve the presentation and layout of his work, and I am pleased with his progress in this area.

Electives

Choir 6 (Q) - Rohyans, Michele Ann

Comments: Pleum continues to demonstrate growth this quarter as he has developed the ability to recognize errors in intonation and then works to correct them. Vocally, his tone is clear and very pleasing; he continues to work toward improved breath support in order to gain increased projection and resonance.

Drama 6 (Q) - Abrams, Sarah E

Comments: This quarter in Drama, students have been learning Theater Basics through scene study, voice and speech technique and improvised storytelling. Pleum has been an enthusiastic participant in class. He is prepared for class everyday, collaborates well with diverse partners and is highly expressive when in role. I am impressed with his commitment and encourage him to keep expressing the emotions of his characters fully when performing his scenes.

Mandarin 6 - Cheng, Wan-Fang

Comments: In Mandarin Level 1A (Grade 6) class, we started with an introduction on Hanyu Pinyin (pronunciation). During the introduction, students learned to speak basic terms of greeting and numbers in Chinese. Pleum has shown growth this past quarter and can always be relied on to participate in class. He has made good progress on the learning of Chinese pronunciation. Along with that, Pleum shows determination in sounding out Chinese words with combination of sound symbols and tones.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Dharna, Ananya Anuj**

Grade 6

ID: 18626
Advisory Teacher: Littlejohn, Alyssa

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Language Arts 6 - Froemming, Chelsea**

Comments: Students read excerpts from memoirs to practice making inferences about characters and find themes. They used the PEEL technique to make a point, support it with evidence, explain the evidence, and link it to their point. Students practiced different narrative techniques such as using dialogue and are working on writing their own memoirs to apply those techniques. Ananya can identify meaningful themes in stories and use descriptive words to describe characters. She is able to state her point in a clear sentence. Ananya is a hard worker. At times, she is talking during work time or instruction, which impacts the learning of others.

Math 6 - Littlejohn, Alyssa

Comments: Ananya has shown a commitment to learning this quarter and can always be relied on to participate in class. She has a solid understanding of all of the math concepts taught so far this quarter. Also, Ananya is great at being proactive in the learning by completing all necessary practice work. She hands in work on time and excels at the meaningful collaboration skills that further the learning of everyone involved. To sum it up, Ananya is a great student and a positive influence on the class.

General Science 6 - Guthrie, Jennifer

Comments: Ananya has been a great student to work with and can always be counted on to remain focused and engaged in class. She has met the standard of applying knowledge of thermal energy transfer to solve a real world problem. In addition, Ananya is meeting the engineering standard of collecting and analyzing data to determine successful features of a design. She collaborates well and contributes ideas to the class and has done a nice job applying feedback to improve their quality of work. In conclusion, Ananya is a determined student and a positive influence on the class.

Social Studies 6 - Froemming, Chelsea

Comments: Students studied early man, their migration from Africa and different technologies and tools used at the time, especially the invention of farming. Students are currently studying the birth of civilization in Mesopotamia and Egypt. They are comparing the civilizations and by analyzing their culture, geography, and governments. They will use the strengths and weaknesses of these civilizations to create their own civilizations. Ananya understands the cause/effect relationship of events. She can discuss technology and adaptations and why they're important, but struggles to explain how/why they fulfill a need. She should work on applying feedback

Required Courses**Health & Wellness 6 - Harris, Jerrid**

Comments: Ananya is an incredibly strong student with unlimited potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. She livens any discussion with intelligent participation and submits great work on time. I enjoy her attitude and positivity. If she keeps exhibiting the traits she is currently, she will continue to do well this year.

Physical Education 6 - *Penpoo, Komson*

Comments: Ananya is a friendly and enthusiastic member of the class who has shown great improvement in her confidence levels this quarter. She did not attend many of the swimming lessons and therefore was unable to achieve in this assessment. She has worked well during catch and throw practical lessons and has shown skill progression in most areas. Ananya's fitness is of a satisfactory standard but could easily be improved with regular exercise. In our first quarter of the year she demonstrated satisfactory interpersonal skills and the ability to work with most members of the class.

Electives

Computer Programming 6 - *Bennett, Jonathan*

Comments: Ananya Anuj Dharna is having a very good semester. She is very good at designing her programs, using design skills which make her code clear and easy to read. In order to improve, she needs to work on debugging her programs independently. She consistently demonstrates the Habits of Mind in class, and particularly good at keeping herself on task during class.

Choir 6 (Q) - *Rohyans, Michele Ann*

Comments: Ananya's enthusiasm, positive attitude and responsibility make her a leader in the choir. She learns her music quickly and accurately, she demonstrates understanding of the vocal technique being taught resulting in a clear, clean tone. She has identified a need to sing with a more open tone and is working to incorporate the vocal technique being taught into her singing.

Drama 6 (Q) - *Abrams, Sarah E*

Comments: This quarter in Drama, students have been learning Theater Basics through scene study, voice and speech technique and improvised storytelling. Ananya has been a highly engaged and respectful member of the ensemble. Outgoing and focused, she volunteers herself for many performance opportunities both in and outside of class. She has demonstrated a clear understanding of character development and voice and speech techniques. I encourage her to continue experimenting with diverse character choices and gaining more power in her vocal projection.

Spanish 6 - *Ferraz Velez, Borja*

Comments: Ananya has done a very nice job this quarter, taking pride in completing the assignments with quality in mind, and consistently comes prepared for class. She is able to produce excellent work in Spanish. However, Ananya can show more perseverance when choosing to work on challenging tasks when given a choice which improve the level of language used. She hands in work on time and has shown a commitment to collaborating with classmates on homework and projects. Lastly, Ananya would benefit from revising the grammar and vocabulary given in class in order to excel in Spanish.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Ganeriwal, Krish**

Grade 6

ID: 18577
Advisory Teacher: Newman, Jordan

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 6 - Phillips, Robert John**

Comments: Krish has had a productive start to the school year and can always be relied on to participate in class. He has the ability to master the concepts and the work ethic to match. Having said that, Krish is struggling with being able to apply the concepts to real-world scenarios. He collaborates well and contributes ideas to the class and has shown a commitment to being ready to learn with all the necessary materials to start class. To sum it up, Krish is a determined student and a positive influence on the class.

General Science 6 - Brendler, Candace

Comments: Krish is starting the year strong and has been a pleasure to teach. He has a solid understanding of most of the science concepts taught so far this quarter. I have noticed that Krish shows determination in using engineering skills to solve heat transfer problems. He is ready to learn with all necessary materials to start each class but I'd like to see a greater commitment to actively listening to others and being patient by raising his hand before sharing. To sum it up, Krish is a great student and a positive influence on the class.

Social Studies 6 - Newman, Jordan

Comments: SS: 12/10/18 - We studied early man, their migration from Africa, and the birth of civilization in Mesopotamia and Egypt. Students compared these civilizations and analyzed geography's impact on their cultures and governments. Krish, you are able to make connections between our studies and the world today; however; make sure your research is accurate when writing cause and effect statements. You successfully paraphrase information found during research. You can support your thinking with evidence, to identify patterns and describe events, and about how geography impacts people's lives.

Language Arts 6 - Newman, Jordan

Comments: LA: 12/10/18 - We read excerpts from memoirs to practice making inferences and we learned how authors develop characters and themes. We practiced different narrative techniques such as using dialogue by writing our own memoirs. Krish, you've made excellent progress this quarter. You are a diligent student and a good partner to have in a group. You challenge yourself to participate in class discussions. Your writing and reading skills show good development. You read fluently and you can infer character traits with evidence from the text. When discussing theme challenge yourself to develop a more complex theme.

Required Courses**Health & Wellness 6 - Harris, Jerrid**

Comments: Krish is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. Krish is always excited to engage in intelligent discussion and brings great energy to any lesson. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

Physical Education 6 - Scott, Joseph

Comments: Krish has had a good start to the year in PE and has been participating well. He has been working on the skill of underhand serving and is doing very well in this area. Along with that, Krish is excelling at throwing and catching. He comes prepared and has shown a commitment to getting better. Lastly, Krish is a great leader, however, I would like to see more application of this skill in class.

Electives

Computer Programming 6 - Bennett, Jonathan

Comments: Krish Ganeriwal is producing a lot of work in our class. He works quickly and gets the solution most of the time. But he needs to improve his use of design skills to write clear and easy to read code. Sometimes his code solves the problem, but it is more complicated than it needs to be. By working more slowly, he will be able to demonstrate those skills through higher quality work.

Spanish 6 - Ferraz Velez, Borja

Comments: Krish has shown determination in my class all year and has been a pleasure to teach. He works hard to understand the concepts, which will pay off in the long term retention of concepts. Specifically, Krish is really good at producing speaking work. He hands in work on time and excels at actively listening and responding appropriately to others. Finally, Krish would benefit from spending 15 minutes a day revising the material given in class in order to improve the accuracy of the work produced.

Band 6 - Schmitz, Claudia

Comments: Krish has made very good progress so far and has been a pleasure to teach. He is generally performing correct notes and rhythms, but sometimes slows down when the music gets more difficult. Also, Krish should practice reading notes quickly and fluently. Practice with note flash cards will help in this area. He applies feedback to improve his playing and has done a nice job asking clarifying questions in class. Overall, Krish has demonstrated very strong growth this quarter and is on her way to becoming a successful musician.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Guo, Zian (An An)**

Grade 6

ID: 18259

Advisory Teacher: Guthrie, Jennifer

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 6 - Littlejohn, Alyssa**

Comments: An An has made very good academic progress this quarter and has been a pleasure to teach. She works hard to understand the concepts, which will pay off in the long term retention of concepts. On top of that, An An shows determination in asking for help in class, which is something I wish more students did. She respects the class and school community and has done a nice job handing in work on time. Lastly, An An is a great student and a positive influence on the class.

General Science 6 - Brendler, Candace

Comments: An An is starting the year strong and has been a pleasure to teach. She has a solid understanding of all of the science concepts taught so far this quarter. I have noticed that An An shows determination in using engineering skills to solve heat transfer problems. She takes initiative by asking for assistance, clarification, or extension and has impressed me by communicating with me about concerns. To sum it up, An An is a great student and a positive influence on the class.

Social Studies 6 - Newman, Jordan

Comments: SS: 12/10/18 - We studied early man, their migration from Africa, and the birth of civilization in Mesopotamia and Egypt. Students compared these civilizations and analyzed geography's impact on their cultures and governments. An An, you are able to make connections between our studies and the world today; however, make sure when you are showing causality that it is written accurately to show cause and effect. You can successfully paraphrase information found during research and you support your thinking with evidence, to identify patterns and describe events, about how geography impacts people's lives.

Language Arts 6 - Newman, Jordan

Comments: LA: 12/10/18 - We read excerpts from memoirs to practice making inferences and we learned how authors develop characters and themes. We practiced different narrative techniques such as using dialogue by writing our own memoirs. An An, you are a diligent student and a good partner to have in a group and you challenge yourself to participate in class discussions. When reading you can successfully use context clues to solve unknown words. You are also proficient at giving evidence from the text to support your ideas. When making inferences challenge yourself to find a character trait that is evident throughout the paragraph.

Required Courses**Health & Wellness 6 - Harris, Jerrid**

Comments: An An is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. On occasion, she may get slightly off task or distracted, but always manages to self correct. If she keeps exhibiting the traits she is currently, she will continue to do well this year.

Physical Education 6 - *Penpoo, Komson*

Comments: An An is a friendly and enthusiastic member of the class who has shown great improvement in her confidence levels this quarter. She needs to make more effort to get changed promptly at the beginning of the lesson. She has demonstrated some basic stroke development swimming skills but more focus and motivation is needed for her to develop these skills further. An An participation during practical catch and throw lessons has been at a minimum and this has affected her physical skill and social development. Her fitness profile is at a basic level and improvement can only come from a regular exercise program.

Electives

Computer Programming 6 - *Bennett, Jonathan*

Comments: Zian (An An) Guo has taken to programming really well. She understands the lower level (and more complicated) elements of programming really well. Because of that, many of her designs have lots those elements in them. She needs to work on hiding those low-level elements inside functions so that her start function (the most important part of her program) reads like English. This is called top-down design. Her habits of mind are excellent, though she could improve her attention during review sessions in class.

Band 6 (S1) - *Schmitz, Claudia*

Comments: An An has shown great determination so far and can always be counted on to remain focused and engaged in class. She consistently seeks additional challenges by working ahead in the book. To further improve, An An should practice performing with good hand position and stickings. She is ready to learn with all necessary materials to start each class and excels at taking initiative by asking for assistance, clarification, or extension. Overall, An An has demonstrated a high level of musical proficiency in all areas.

Mandarin 6 - *Cheng, Wan-Fang*

Comments: This quarter, we learned on the topics of my school and shopping. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences through class discussion, short dialogue, and essay writing. An An has shown flashes of being a high level student and contributes to the class in a positive way. She has made a very good progress to speak and write in Chinese. Along with that, An An is excelling at making good effort to speak clearly and accurately and is able to make good use of vocabulary.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Jantarawaranyoo, Chane**

Grade 6

ID: 17712
Advisory Teacher: Radcliffe, Suzanne

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Language Arts 6 - Froemming, Chelsea**

Comments: Students read excerpts from memoirs to practice making inferences about characters and find themes. They used the PEEL technique to make a point, support it with evidence, explain the evidence, and link it to their point. Students practiced different narrative techniques such as using dialogue and are working on writing their own memoirs to apply those techniques. Chane has shown he is able to find themes, state a point, and use evidence to support it. I'd like to see him focus all of his energy on himself, as at times, he chooses to all attention to the actions and behaviors of others.

Math 6 - Littlejohn, Alyssa

Comments: Chane is having an outstanding quarter and has been a pleasure to teach. He has a solid understanding of all of the math concepts taught so far this quarter. Specifically, Chane is excelling at staying focused in class when asked to work independently. He collaborates well and contributes ideas to the class and has done a nice job being ready to learn with all necessary materials to start class. In conclusion, Chane is a great student and a positive influence on the class.

General Science 6 - Brendler, Candace

Comments: Chane is starting the year strong and has been a pleasure to teach. He has a solid understanding of all of the science concepts taught so far this quarter. I have noticed that Chane shows determination in using engineering skills to solve heat transfer problems. He takes initiative by asking for assistance, clarification, or extension and has impressed me by communicating with me about concerns. To sum it up, Chane is a great student and a positive influence on the class.

Social Studies 6 - Froemming, Chelsea

Comments: Students studied early man, their migration from Africa and different technologies and tools used at the time, especially the invention of farming. Students are currently studying the birth of civilization in Mesopotamia and Egypt. They are comparing the civilizations and by analyzing their culture, geography, and governments. They will use the strengths and weaknesses of these civilizations to create their own civilizations. Chane has shown that he can explain the cause and effect relationship of events and how people create tools and technology to fulfill a need. He regularly contributes his ideas and asks questions.

Required Courses**Health & Wellness 6 - Harris, Jerrid**

Comments: Chane is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

Physical Education 6 - Scott, Joseph

Comments: Chane has had a good start to the year in PE and has been participating well. He has been working on the skill of underhand serving and is doing very well in this area. In addition, Chane is great at throwing and catching. He has a good attitude and has shown a commitment to getting better. In conclusion, Chane is a great leader, however, I would like to see more application of this skill in class.

Thai Language & Culture 6 - *Kruakanok, Pusadee*

Comments: Chane shows a keen interest in learning. He participates well in class and gets on well with his peers. This quarter, the class has focused on listening and reading skills. His listening skills are good. He showed a good general understanding of the information, with most question completed. Chane's reading comprehension are good. He can answer the implicit or explicit question with little prompting. Test and quiz results have been satisfactory. Attitude to the course has been quite good; has shown interest in the subject.

Electives

Culinary/Cooking Arts (Q) - *Matei, Dan*

Comments: Chane, you show passion for cooking and some of the food you cooked looked great. You follow the recipes and the instruction I gave, and the results showed up. You always followed the class rules and you were always polite. You worked great with your team and cleaning was never a problem for you. With a little more practice, you will "rock" the stove during the next quarter! It is a pleasure to have you in my class!

21st Century Tech Skills (Q) - *Jacklich, Eric*

Comments: In our class we focused on active learning with projects and lessons that were hands on. Each student was given choice and opportunities to work with technology in a real-world setting. Movies, discussions, and activities focused on technologies and reflecting on how these technologies impact our daily lives and our futures. Chane comes to class and is prepared to learn. He is nice to his peers and a pleasure to teach. He is meeting and exceeding our class standards. Keep working hard.

Band 6 - *Schmitz, Claudia*

Comments: Chane is beginning the year strong but struggles to stay on task and focused during class. He is performing with a high level of accuracy and musicality in all areas. However, Chane has trouble with staying focused in class when asked to work independently. He hands in work on time and has done a nice job being ready to learn with all necessary materials to start class. Overall, Chane has demonstrated excellent growth so far this year and is on the way to becoming a terrific musician.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Jantarawaranyoo, Chon**

Grade 6

ID: 17713

Advisory Teacher: Guthrie, Jennifer

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 6 - Phillips, Robert John**

Comments: Chon has made great strides this quarter but needs to become more engaged in the learning by participating in class. He is unable to apply steps of a problem-solving process with considerable effectiveness. In addition, Chon can improve on displaying exceptional problem solving and critical thinking skills in math. He is ready to learn with all necessary materials to start each class but needs to improve on handing in work on time. Finally, Chon has the tools to succeed in this mathematics but needs to show a commitment to focus, perseverance, and determination in order to take the next step.

General Science 6 - Guthrie, Jennifer

Comments: Chon can continue to succeed in this class but needs to become more engaged in the learning by participating in class. He is, with significant support, progressing towards meeting the standard of applying knowledge of thermal energy transfer to solve a problem. In addition, Chon is, with support, meeting the engineering standard of collecting and analyzing data to determine successful features of a design. He is a respectful, honest student but I'd like to see a greater commitment to participating in class discussions. In conclusion, Chon can be successful in science this year with a little more focus on completing work.

Social Studies 6 - Brodeur, Kevin

Comments: SS: 12/10/18 - We studied early man, their migration from Africa, and the birth of civilization in Mesopotamia and Egypt. Students compared these civilizations and analyzed geography's impact on their cultures and governments. Chon, you're approaching the class standards. You're learning to support your thinking with evidence, to identify and describe patterns, and to show how geography impacts people's lives. You're beginning to make connections between our studies and today's world. I'd like to see better engagement. You'll often hand in incomplete work and so don't clearly show your thoughts. Pay attention to your work and rubrics.

Language Arts 6 - Brodeur, Kevin

Comments: LA: 12/10/18 - We read excerpts from memoirs to practice making inferences and we learned how authors develop characters and themes. We practiced different narrative techniques such as using dialogue by writing our own memoirs. Chon, you work best when you're able to sit with a teacher to help you show your thinking, but you haven't yet shown this on your own. You have good reading skills and your imagination is just starting to show in your writing. Pay attention to directions on assignments and assessments and complete all your work on time. I'm looking forward to seeing you show your learning more independently and efficiently.

Required Courses**Health & Wellness 6 - Harris, Jerrid**

Comments: Chon is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

Physical Education 6 - Scott, Joseph

Comments: Chon has had a satisfactory start to PE this year and needs to work on giving more effort during class. He has been working on the skill of underhand serving, but still needs some work on this skill. In addition, Chon is progressing towards my expectations of throwing and catching. He needs to work on bringing their uniform and water bottle and has impressed me by having a good attitude towards PE. In conclusion, Chon needs to work hard and ask questions in class to continue to be successful in PE this year.

Study Skills 6 - Singleton, Dawn

Comments: Chon is strengthening his skills in critical thinking, written expression, time management, organization, and independence. By learning about the multiple intelligences, Chon has discovered some of his strengths and is encouraged to apply these to personal, educational, and future professional experiences. With a greater awareness of individual priorities, Chon is learning what it means to have balance in life and has outlined a plan to achieve his goals. I would like to encourage Chon to continue to participate in class, follow learning task objectives, and work well with his classmates.

Thai Language & Culture 6 - Mung-Guy, Asawin

Comments: Chon is a reserved member of the group who displays considerable interest in the Thai lessons and participates in practical work with enthusiasm. He has developed a good general Thai knowledge, Democratic and The twelve Core Values for Thai and is always willing to share his ideas with the rest of the class during discussion. He listens well in discussions and is joining in with more enthusiasm. His work is always presented in a clear and well organized way. Overall, a very good first year. Well done!

Electives

Design Technology 6 (Q) - Jacklich, Eric

Comments: This class is about making based on Design Thinking. There are five-parts of the Design Thinking process: Empathise, Define, Ideate, Prototype, and Test. Students learn by doing. The students are given choice and opportunities to make different things and share their ideas and creativity and grow together by doing and creating. I encourage students to create, invent, tinker, and explore while working together in a friendly learning environment. Chon is working on assignments and he is active in his learning. With my help we are working on achieving class standards. Chon keep working hard.

Band 6 - Schmitz, Claudia

Comments: Chon has made very good progress so far but struggles to apply feedback to improve his playing. He is generally performing correct notes and rhythms, but struggles to perform with the correct embouchure (mouth shape). Also, Chon should practice playing with a steady beat. He consistently puts forth excellent effort but should work to improve on being set up and ready at the start of class. Overall, Chon has a lot of potential, but needs to work to stay more focused and on task during class.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Jongsuphavisarnkit, Nutthaya (Few)**

Grade 6

ID: 18642

Advisory Teacher: Newman, Jordan

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

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Core Courses**Language Arts 6 - Newman, Jordan**

Comments: LA: 12/10/18 - We read excerpts from memoirs to practice making inferences and we learned how authors develop characters and themes. We practiced different narrative techniques such as using dialogue by writing our own memoirs. Few, you've made progress this quarter. The support you receive in reading and writing have helped you to improve. You're beginning to identify themes when reading, and your comprehension is improved by the inferences you're beginning to make. Continue to work hard in class and on your assignments and challenge yourself to stay engaged in class and outside of class, choose books that will challenge you.

Math 6 - Littlejohn, Alyssa

Comments: Few has had a productive quarter and has been a pleasure to teach. She has a solid understanding of all of the math concepts taught so far this quarter. In addition, Few is progressing towards my expectations of displaying problem solving and critical thinking skills to finding solutions. She respects the class and school community and has impressed me by taking initiative to complete work from missed classes. Finally, Few is a determined student and a positive influence on the class.

General Science 6 - Guthrie, Jennifer

Comments: Few has shown growth this past quarter but is easily distracted in class which leads to a loss of focus and misunderstanding of information. She is progressing towards meeting the standard of applying knowledge of thermal energy transfer to solve a real world engineering problem. In addition, Few is, with significant support, progressing towards meeting the engineering standard of collecting and analyzing data to determine successful features of a design. She is a respectful, honest student but should improve in participating in class discussions. Lastly, Few is a capable student but needs to show more commitment to active engagement.

Social Studies 6 - Newman, Jordan

Comments: SS: 12/10/18: We studied early man, their migration from Africa, and the birth of civilization in Mesopotamia and Egypt. Students compared these civilizations and analyzed geography's impact on their cultures and governments. Few, you're working to meet class standards with support. You're learning to support your thinking with evidence, to identify patterns and events, and about how geography impacts people's lives. You're better able to make connections between our studies and the world. You sometimes hand in incomplete work and therefore don't clearly show your thoughts. Pay attention to your rubrics and the details of your work.

Required Courses**Values 6 - Fernandez, Olivier**

Comments: MS Values grade 6, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. I have been pleasantly surprised with your participation in our class: You have demonstrated at times knowledge of content learning of the course content. Continue to work hard for the remaining of the semester!

Physical Education 6 - *Penpoo, Komson*

Comments: Few is a friendly, reliable and enthusiastic member of the class and is always a positive participant in most aspects of PE. She is always well prepared and fully engaged in the lesson. Few has been an absolute pleasure to teach so far this year and is an asset to the class. With her positive attitude and motivation maintained she should continue to excel. She has well developed swimming skill and catching throwing technique but needs to have higher fitness level for participated swimming unit. In our first quarter of the year Few demonstrated fantastic interpersonal skills and the ability to work well with all members of the class.

Thai Language & Culture 6 - *Kruakanok, Pusadee*

Comments: Few shows respect for teachers and peers. She follows classroom rules. She does neat, thorough work. This quarter, the class has focused on listening and reading skills. Her listening skills are good. She was able to include most specific information and details in her answers. Few's reading comprehension are good. Her answered mostly of comprehension questions correctly. She comprehends main idea of the reading. Achievements in this subject area have exceeded grade level expectations; progress has been commendable.

ELD Support 6 - *Radcliffe, Suzanne*

Comments: This quarter in ELD support we worked on oral speaking skills through sharing out, asking questions and making comments with classmates. Students also participated in describing pictures in detail orally. We introduced many language stations related to word work around grammar, parts of speech, word study and content vocabulary. Few is a hard worker and is striving to develop strategies for learning unknown words and content vocabulary. She is respectful to her peers and hard working in class. One area for growth for Few is in her self advocacy. At times, she does not understand directions in class and would benefit from asking for help.

Electives

General Art 6 (Q) - *Schnittman, Aaron*

Comments: Few is a very kind and happy student. She works on her projects slowly, and sometimes does not know the next step to do. She does not distract other students, but she seems to slow herself down a little bit.

Choir 6 (Q) - *Rohyans, Michele Ann*

Comments: Few displays a positive attitude and willingness to help her peers made her a leader among the choir. She demonstrated understanding of the physical requirements for singing such as posture, breath support and tonal control. She is working to improve her breath control to eliminate excess air from detracting from her, otherwise beautiful, tone.

Drama 6 (Q) - *Abrams, Sarah E*

Comments: This quarter in Drama, students have been learning Theater Basics through scene study, voice and speech technique and improvised storytelling. Few has been a respectful member of the class and has demonstrated a clear understanding of physical characterization to portray action and emotion in a scene. A goal for Few is to practice speaking up in our group discussions as well as practicing her vocal projection in her scene work.

**Kaewkhong, Bandhita (Tonhom)**

Grade 6

ID: 17138

Advisory Teacher: Newman, Jordan

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

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Core Courses**Math 6 - Littlejohn, Alyssa**

Comments: Tonhom has shown a strong work ethic and has been a pleasure to teach. She works hard to understand the concepts, which will pay off in the long term retention of concepts. In addition, Tonhom can improve on displaying problem solving and critical thinking skills to finding solutions. She is ready to learn with all necessary materials to start each class but I'd like to see a greater commitment to taking initiative by asking for assistance, clarification, or extension. Finally, Tonhom is a determined student and a positive influence on the class.

General Science 6 - Brendler, Candace

Comments: Tonhom is starting the year strong and has been a pleasure to teach. She has a solid understanding of all of the science concepts taught so far this quarter. I have noticed that Tonhom is meeting my expectations of understanding conduction, convection and radiation. She is a resourceful and resilient problem solver and is good at collaborating and clearly communicating with classmates on projects. To sum it up, Tonhom is a great student and a positive influence on the class.

Social Studies 6 - Newman, Jordan

Comments: SS: 12/10/18 - We studied early man, their migration from Africa, and the birth of civilization in Mesopotamia and Egypt. Students compared these civilizations and analyzed geography's impact on their cultures and governments. Tonhom, you are able to make connections between our studies and the world today and you can successfully paraphrase information found during your research. You also give lots of detailed information when writing a research assignment. Challenge yourself to remember to bring all your materials to class so that you are prepared to be successful everyday.

Language Arts 6 - Newman, Jordan

Comments: LA: 12/10/18 - We read excerpts from memoirs to practice making inferences and we learned how authors develop characters and themes. We practiced different narrative techniques such as using dialogue by writing our own memoirs. Tonhom, you've made excellent progress this quarter. You write with a strong vocabulary and are highly successful when writing about a consequence to a character's actions. Tonhom, you are also successful when writing about the narrator's thoughts, feelings, and emotions in a memoir. However, try to challenge yourself to participate more in small group and class discussions.

Required Courses**Health & Wellness 6 - Harris, Jerrid**

Comments: Tonhom is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. If she keeps exhibiting the traits she is currently, she will continue to do well this year.

Physical Education 6 - Scott, Joseph

Comments: Tonhom has had a satisfactory start to PE this year and needs to work on giving more effort during class. She has been working on the skill of underhand serving, but still needs some work on this skill. Along with that, Tonhom is struggling with throwing and catching. She has a good attitude but needs to improve on improving at the skills in PE. Lastly, Tonhom needs to work hard and ask questions in class to continue to be successful in PE this year.

Thai Language & Culture 6 - Kruakanok, Pusadee

Comments: Tonhom is polite to teachers and peers, in and out of the classroom. She listens to the ideas, opinions, and comments of others without interrupting. This quarter, the class has focused on listening and reading skills. Her listening skills are good. She was mostly attentive and usually able to listen with good concentration. Answers were mostly accurate and related to the information given, with only a few errors. Tonhom's reading comprehension are good. She can answer the implicit or explicit question with little prompting. Test and quiz results have been satisfactory. Level of effort has been good; a commendable performance.

Electives

Culinary/Cooking Arts (Q) - Matei, Dan

Comments: Tonhom, you always show a lot of passion for cooking and some of the eggs you cooked looked amazing. You have great teamwork skills, and you are always polite and get along well with your team. Keep up the great work in the second quarter and you will have more satisfaction and great food to eat. Yummy!

21st Century Tech Skills (Q) - Jacklich, Eric

Comments: In our class we focused on active learning with projects and lessons that were hands on. Each student was given choice and opportunities to work with technology in a real-world setting. Movies, discussions, and activities focused on technologies and reflecting on how these technologies impact our daily lives and our futures. Tonhom is a diligent student who is very nice to all her peers. She is focused in class on her lessons and asks questions when she needs clarification. I look forward to helping Tonhom further develop her technology knowledge and skills.

Band 6 - Schmitz, Claudia

Comments: Tonhom has shown excellent work ethic so far and asks clarifying questions when necessary. She has demonstrated outstanding growth so far this semester. Specifically, Tonhom has improved in beginning each note with the tongue. She is kind and respectful and has done a nice job applying feedback to improve her quality of work. Overall, Tonhom has demonstrated excellent growth so far this year and is on the way to becoming a terrific musician.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Kapur, Anika**

Grade 6

ID: 17915
Advisory Teacher: Singleton, Dawn

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

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Core Courses**Math 6 - Littlejohn, Alyssa**

Comments: Anika is capable of being a leader in this class and can always be relied on to participate in class. She has a solid understanding of all of the math concepts taught so far this quarter. Also, Anika is progressing towards my expectations of displaying problem solving and critical thinking skills to finding solutions. She is ready to learn with all necessary materials to start each class but I'd like to see a greater commitment to knowing when to contribute in class. Finally, Anika is a determined student and a positive influence on the class.

General Science 6 - Guthrie, Jennifer

Comments: Anika has shown a strong work ethic and can always be relied on to participate in class. She has exceeded the standard of applying knowledge of thermal energy transfer to solve a real world problem. In addition, Anika is meeting the engineering standard of collecting and analyzing data to determine successful features of a design. She collaborates well and contributes ideas to the class and has done a nice job taking initiative by asking for assistance, clarification, or extension. In conclusion, Anika is a great student and a positive influence on the class.

Social Studies 6 - Brodeur, Kevin

Comments: SS: 12/10/18 - We studied early man, their migration from Africa, and the birth of civilization in Mesopotamia and Egypt. Students compared these civilizations and analyzed geography's impact on their cultures and governments. Anika, you're working to meet the class standards. You're learning to support your thinking with evidence, to identify patterns and describe events, and about how geography impacts people's lives. You're better able to make connections between our studies and the world today. Pay close attention to details of your work. Use the writing and researching skills you learn in ELA to show your thinking in other classes

Language Arts 6 - Brodeur, Kevin

Comments: LA: 12/10/18 - We read excerpts from memoirs to practice making inferences and we learned how authors develop characters and themes. We practiced different narrative techniques such as using dialogue by writing our own memoirs. Anika, you have made good progress this quarter. You have a great work ethic and you're an engaged student who is not afraid to ask questions. Your reading and writing skills are showing improvement. You're developing your ability to identify themes when reading, and your comprehension is improved by the logical inferences you're beginning to make. Continue to read outside of class and choose challenging books.

Required Courses**Values 6 - Fernandez, Olivier**

Comments: MS Values grade 6, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. You are a pleasure to have in class. I have been delighted by your vivid participation and discussion in our class: You have displayed exceptional understanding of the course content. Keep it up, and continue to work hard in our class.

Physical Education 6 - *Penpoo, Komson*

Comments: Anika shows great potential in PE but has had an inconsistent start to the year. Her swimming unit attendance is a major issue. She rarely brings PE gear and this is having a major effect on her physical skill and social development. Anika has worked well during catch and throw practical lessons and has shown skill progression in many areas. She has shown the ability to work well with others. It would be fantastic to see her working with greater motivation to succeed as she is not currently reaching her full potential. fitness profile is at a basic level and improvement can only come from a regular exercise program.

Electives

Computer Programming 6 - *Bennett, Jonathan*

Comments: Anika Kapur is doing a good job our class, particularly of using design skills to write clear and easy to read programs. The next skill for her to work on is selecting and applying debugging techniques on her own to solve bugs in her programs. Her participation in class is excellent and she is a joy to teach. I look forward to seeing what she can do next quarter.

General Art 6 (Q) - *Schnittman, Aaron*

Comments: Anika is a happy and active art student. She works hard to understand the project and do her best work. She is often on task. Anika could think more about her art and how to make it more about herself.

Design Technology 6 (Q) - *Jacklich, Eric*

Comments: This class is about making based on Design Thinking. There are five-parts of the Design Thinking process: Empathise, Define, Ideate, Prototype, and Test. Students learn by doing. The students are given choice and opportunities to make different things and share their ideas and creativity and grow together by doing and creating. I encourage students to create, invent, tinker, and explore while working together in a friendly learning environment. Anika is meeting all class standards and exceeding them more often. Anika comes to class ready to learn and is friendly to her peers. Keep up the good work.

Spanish 6 - *Ferraz Velez, Borja*

Comments: Anika has made great progress across the curriculum since the beginning of the school year and has been a pleasure to teach. She has the ability to master the concepts and the work ethic to match. In addition, Anika is meeting my expectations when grasping the difficult concept of higher grammar rules. She is ready to learn with all necessary materials to start each class and excels at taking initiative to complete work from missed classes. Lastly, Anika is a great student and a positive influence on the class.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Kerdsomboon, Pakamon (Deena)**

Grade 6

ID: 18490
Advisory Teacher: Radcliffe, Suzanne

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

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Core Courses**Language Arts 6 - Brodeur, Kevin**

Comments: LA: 12/10/18 - We read excerpts from memoirs to practice making inferences and we learned how authors develop characters and themes. We practiced different narrative techniques such as using dialogue by writing our own memoirs. Deena, you're a capable student and are making progress. You're developing the ability to make inferences and identify themes when reading. More engagement in class and on assignments would help your progress. I hope you'll commit to read more outside of class and find challenging books so you can continue to strengthen your reading skills. Consistent reading is the best way to improve in school.

Math 6 - Littlejohn, Alyssa

Comments: Deena has shown growth this past quarter and completes most work in a satisfactory manner. She has a solid understanding of all of the math concepts taught so far this quarter. Along with that, Deena is progressing towards my expectations of displaying problem solving and critical thinking skills to finding solutions. She is ready to learn with all necessary materials to start each class and is good at applying feedback to improve their quality of work. To sum it up, Deena has to show perseverance when completing practice exercises in order to succeed on the summative assessments.

General Science 6 - Guthrie, Jennifer

Comments: Deena has done a nice job this quarter and contributes to the class in a positive way. She is progressing towards meeting the standard of applying knowledge of thermal energy transfer to solve a real world engineering problem. In addition, Deena is progressing towards meeting the engineering standard of collecting and analyzing data to determine successful features of a design. She respects the class and school community but I'd like to see a greater commitment to participating in class discussions. In conclusion, Deena is a great student but needs to show more commitment to actively participating in class.

Social Studies 6 - Brodeur, Kevin

Comments: SS: 12/10/18 - We studied early man, their migration from Africa, and the birth of civilization in Mesopotamia and Egypt. Students compared these civilizations and analyzed geography's impact on their cultures and governments. Deena, you're working to meet the class standards. You're learning to support your thinking with evidence, to identify patterns and describe events, and about how geography impacts people's lives. You're better able to make connections between our studies and the world today. Pay close attention to details of your work. Use the writing and researching skills you learn in ELA to show your thinking in other classes

Required Courses**Values 6 - Fernandez, Olivier**

Comments: MS Values grade 6, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. Thank you for exhibiting good values skills in class I have been quite pleased by your very good participation in our class: You have achieved and demonstrated good mastery of the course content. Keep it up with the same attitude in class.

Physical Education 6 - *Penpoo, Komson*

Comments: Deena is a friendly and enthusiastic member of the class and is usually a positive participant in most aspects of PE. She is always well prepared and organized for the class with the correct PE uniform. Deena has worked satisfactory during practical swimming lesson but she worked well in the catching and throwing unit. She has demonstrated a sound base of physical skills and is able to apply these in some game situation. Deena fitness profile is at a basic level and improvement can only come from a regular exercise program. However, she is able to work well with all members of the class and has shown well developed interpersonal skills.

Thai Language & Culture 6 - *Mung-Guy, Asawin*

Comments: Deena is an able and conscientious member of the group who displays a real interest in the Thai lessons and appears to enjoy all aspects of the work. Deena is well informed, and quietly puts her point of view over in class discussions. has developed a good general Thai knowledge, Democratic and The twelve Core Values for Thai and is always willing to share his ideas with the rest of the class during discussions. Deena is showing improvement in her reading and her work is always presented in a clear and well organized way. Overall, an impressive year - keep up the good work!

Electives

Choir 6 (Q) - *Rohyans, Michele Ann*

Comments: Deena demonstrates understanding of the vocal technique being taught through her improved breath support and greater confidence in her singing. Further, she is able to self correct mistakes with only minor guidance from me. One area where she is working to improve is singing with increased confidence.

Drama 6 (Q) - *Abrams, Sarah E*

Comments: This quarter in Drama, students have been learning Theater Basics through scene study, voice and speech technique and improvised storytelling. Deena has demonstrated an understanding of theatrical conventions for staging a theatre piece and has clear ideas for movements and gestures. She is strong as a speaker, however I encourage her to practice reading scripts and stories out loud at home to continue developing her oral expressiveness and confidence in a character's voice.

Spanish 6 - *Ferraz Velez, Borja*

Comments: Deena has been a great student to work with but could be pushing herself a bit more in class. She has trouble grasping the more difficult content in this class. However, Deena is progressing towards my expectations of Applying the grammar concepts given in class in both, speaking and written work. She hands in work on time and excels at being ready to learn with all necessary materials to start class. In conclusion, Deena would benefit from spending 15 minutes a day revising the material given in class in order to meet the expectations.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Kietdumrongwong, Pichamol (Peach)**

Grade 6

ID: 18501

Advisory Teacher: Singleton, Dawn

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 6 - Phillips, Robert John**

Comments: Peach has had a productive start to the school year and has been a pleasure to teach. She has a solid understanding of all of the math concepts taught so far this quarter. Along with that, Peach is excelling at being able to apply the concepts to real-world scenarios. She collaborates well and contributes ideas to the class and excels at using all the tools at their disposal to improve problem-solving skills. To sum it up, Peach is a model student and will continue to exceed expectations for the rest of the year.

General Science 6 - Brendler, Candace

Comments: Peach is starting the year strong and has been a pleasure to teach. She has a solid understanding of all of the science concepts taught so far this quarter. I have noticed that Peach can improve on working in a group. She is a resourceful and resilient problem solver but I'd like to see a greater commitment to collaborating and clearly communicating with classmates on projects. To sum it up, Peach is a hard-working student and is great to have in class.

Social Studies 6 - Newman, Jordan

Comments: SS: 12/10/18 - We studied early man, their migration from Africa, and the birth of civilization in Mesopotamia and Egypt. Students compared these civilizations and analyzed geography's impact on their cultures and governments. Peach, you're meeting the social studies standards. You support your thinking with evidence, you identify historical patterns, and you understand geography impacts people's lives. You make connections between our studies and today's world. I appreciate your diligence and engagement in class. Continue to ask questions and push your thinking even further.

Language Arts 6 - Newman, Jordan

Comments: LA: 12/10/18 - We read excerpts from memoirs to practice making inferences and we learned how authors develop characters and themes. We practiced different narrative techniques such as using dialogue by writing our own memoirs. Peach, you've made good progress this quarter. The support you receive in reading and writing have helped you improve. You're beginning to identify themes when reading, and your comprehension is improved by the inferences you're beginning to make. You are a confident student and this is evident through your participation during class discussions.

Required Courses**Health & Wellness 6 - Harris, Jerrid**

Comments: Peach is a good student with plenty of potential. She is responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. I would like to see her speak up more and engage with questioning and discussions within the class. She is quiet and that doesn't afford me much insight into her strengths and abilities. If she keeps exhibiting the traits she is currently, she will continue to do well this year.

Physical Education 6 - Scott, Joseph

Comments: Peach has had a good start to the year in PE and has been participating well. She has been working on the skill of underhand serving and is doing very well in this area. However, Peach is struggling with throwing and catching. She has a good attitude and has impressed me by having a good attitude towards PE. Finally, Peach needs to work hard and ask questions in class to continue to be successful in PE this year.

Thai Language & Culture 6 - Kruakanok, Pusadee

Comments: This quarter, the class has focused on listening and reading skills. Peach is interested in her own learning, listens attentively, and makes a solid effort to avoid distractions that could interrupt the learning process. Her work is usually presented in a clear and well organized way. Peach's listening skills are excellent. She was able to concentrate fully and listen very attentively throughout the assessment. The content was always accurate and related to the information given. Her reading comprehension is good. The recent exam results have been good. Level of effort is always consistently high; a most commendable performance.

ELD Support 6 - Radcliffe, Suzanne

Comments: This quarter in ELD support we worked on oral speaking skills through sharing out, asking questions and making comments with classmates. Students also participated in describing pictures in detail orally. We introduced many language stations related to word work around grammar, parts of speech, word study and content vocabulary. Peach works hard developing her vocabulary skills. She uses helpful strategies when she does not understand words to help further her English understanding. Peach asks questions and contributes to the conversation frequently. One area for growth is in Peaches writing. We are working on grammar to support this.

Electives

General Art 6 (Q) - Schnittman, Aaron

Comments: Peach is a mature and serious student. Her English is improving very fast, and her confidence is very high. As an art student last year in 5th grade, she asked for help and guidance all the time for almost every step. This year Peach is very confident and she knows her own talent. I would like to see her be a little bit more patient with the other students when we are doing research or computer work, because not everyone in the class is as fast as she is at English.

Band 6 - Schmitz, Claudia

Comments: Peach has shown great determination so far and has been a pleasure to teach. She is generally performing the correct notes, but sometimes has minor rhythm errors. Regular practice with a metronome will help in this area. Having said that, Peach is excelling at applying feedback to improve in the areas that she finds challenging. She consistently puts forth excellent effort and is good at being ready to learn with all necessary materials to start class. Overall, Peach is a determined student and a positive influence on the class.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Kim, Dongkyu (Andy)**

Grade 6

ID: 18729

Advisory Teacher: Littlejohn, Alyssa

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Language Arts 6 - Froemming, Chelsea**

Comments: Students read excerpts from memoirs to practice making inferences about characters and find themes. They used the PEEL technique to make a point, support it with evidence, explain the evidence, and link it to their point. Students practiced different narrative techniques such as using dialogue and are working on writing their own memoirs to apply those techniques. Andy has shown that he can write a point and support it with evidence. He should work on explaining how his evidence connects to the point. Asking questions and participating in discussions would help his learning. Sometimes there are gaps in his work completion or understanding.

Math 6 - Littlejohn, Alyssa

Comments: Andy has been a great student to work with and completes most work in a satisfactory manner. He has a solid understanding of all of the math concepts taught so far this quarter. Along with that, Andy is meeting my expectations when applying steps of a problem-solving process with considerable effectiveness. He respects the class and school community but I'd like to see a greater commitment to the meaningful collaboration skills that further the learning of everyone involved. To sum it up, Andy is a determined student and a positive influence on the class.

General Science 6 - Guthrie, Jennifer

Comments: Andy has shown determination in my class this quarter and can always be counted on to remain focused and engaged in class. He has met the standard of applying knowledge of thermal energy transfer to solve a real world problem. In addition, Andy is meeting the engineering standard of collecting and analyzing data to determine successful features of a design. He actively listens and responds appropriately to others and has shown a commitment to using inclusive language, most importantly speaking English. In conclusion, Andy is a determined student and a positive influence on the class.

Social Studies 6 - Froemming, Chelsea

Comments: Students studied early man, their migration from Africa and different technologies and tools used at the time, especially the invention of farming. Students are currently studying the birth of civilization in Mesopotamia and Egypt. They are comparing the civilizations and by analyzing their culture, geography, and governments. They will use the strengths and weaknesses of these civilizations to create their own civilizations. Andy has shown that he understands the cause/effect relationship in events. He understands the need for adaptation and technology, but has not shown that he understands the needs it is created to fulfill. Any comes pr

Required Courses**Health & Wellness 6 - Harris, Jerrid**

Comments: Andy is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

Physical Education 6 - Scott, Joseph

Comments: Andy has had a good start to the year in PE and has been participating well. He has been working on the skill of underhand serving and is doing very well in this area. I have noticed that Andy is meeting my expectations when throwing and catching. He has a good attitude and has impressed me by having a good attitude towards PE. Lastly, Andy needs to work hard and ask questions in class to continue to be successful in PE this year.

Electives

Computer Programming 6 - Bennett, Jonathan

Comments: Dongkyu (Andy) Kim is really enthusiastic in class. In order to improve, he needs to work on organizing his code better. Right now, his code has a lot of lower-level, complex code in it. He needs to start using some design techniques to hide that complexity inside functions so the main part of his program reads more like English. He also needs to work on staying focused in class and not getting distracted. I believe that Andy has a great deal of potential when it comes to computer programming and I look forward to seeing him develop that potential.

Culinary/Cooking Arts (Q) - Matei, Dan

Comments: Andy, you always show a lot of passion for cooking and some of the eggs you cooked looked amazing. You have great teamwork skills, and you are always polite and get along well with your team. Keep up the great work in the second quarter and you will have more satisfaction and great food to eat. Yummy!

21st Century Tech Skills (Q) - Jacklich, Eric

Comments: In our class we focused on active learning with projects and lessons that were hands on. Each student was given choice and opportunities to work with technology in a real-world setting. Movies, discussions, and activities focused on technologies and reflecting on how these technologies impact our daily lives and our futures. Andy is prepared and ready to learn for each class. He is meeting and exceeding our class standards. I look forward to seeing further improvement in the future.

Band 6 - Schmitz, Claudia

Comments: Andy is beginning the year strong but does not always ask clarifying questions in class. He is performing with a high level of accuracy and musicality in all areas. Specifically, Andy is excelling at playing with an excellent tone. He consistently puts forth excellent effort but should work to improve on handing in work on time. Overall, Andy has demonstrated excellent growth so far this year and is on the way to becoming a terrific musician.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Kim, Naryang (Amy)**

Grade 6

ID: 18730

Advisory Teacher: Singleton, Dawn

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 6 - Littlejohn, Alyssa**

Comments: Amy has been a pleasure to work with and can always be counted on to remain focused and engaged in class. She has the ability to master the concepts and the work ethic to match. Also, Amy is great at solving real-world mathematical problems involving the concepts. She is ready to learn with all necessary materials to start each class and has done a nice job respecting herself, the teacher, her peers, and the content. Lastly, Amy is a great student and a positive influence on the class.

General Science 6 - Guthrie, Jennifer

Comments: Amy has shown a strong work ethic and can always be counted on to demonstrate leadership qualities in our class. She has met the standard of applying knowledge of thermal energy transfer to solve a real world problem. In addition, Amy is exceeding expectations in the engineering standard of collecting and analyzing data to determine successful features of a design. She collaborates well and contributes ideas to the class and has done a nice job asking clarifying questions in class. In conclusion, Amy is a great student and ready to succeed in science this year.

Social Studies 6 - Brodeur, Kevin

Comments: SS: 12/10/18 - We studied early man, their migration from Africa, and the birth of civilization in Mesopotamia and Egypt. Students compared these civilizations and analyzed geography's impact on their cultures and governments. Amy, you're excelling in class. You've learned to support your thinking with evidence, you identify and describe patterns, and you know how geography impacts people's lives. You're consistently make connections between our studies and today's world. Amy, I appreciate your diligence and engagement in class. You're a responsible student who works hard and thinks deeply. Continue to push your thinking even further.

Language Arts 6 - Brodeur, Kevin

Comments: LA: 12/10/18 - We read excerpts from memoirs to practice making inferences and we learned how authors develop characters and themes. We practiced different narrative techniques such as using dialogue by writing our own memoirs. Amy, you've had a great start and should be proud of your work. You can make inferences, and you can both identify and analyze themes. Your writing demonstrates organization and creativity which shines through in your journal, reading responses, and in your memoir. Continue to read and practice your oral English both in and out of class. Challenge yourself by being open to a variety of genres and authors.

Required Courses**Health & Wellness 6 - Harris, Jerrid**

Comments: Amy is a good student with plenty of potential. She is responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. I would like to see her speak up more and engage with questioning and discussions within the class. She is quiet and that doesn't afford me much insight into her strengths and abilities. If she keeps exhibiting the traits she is currently, she will continue to do well this year.

Physical Education 6 - Scott, Joseph

Comments: Amy has had a good start to the year in PE and has been participating well. She has been working on the skill of underhand serving and is doing very well in this area. In addition, Amy is good at throwing and catching. She comes prepared and has shown a commitment to getting better. In conclusion, Amy needs to work hard and ask questions in class to continue to be successful in PE this year.

Electives

Computer Programming 6 - Bennett, Jonathan

Comments: Naryang (Amy) Kim started slowly in our class, but now she has really caught on, particularly in terms of writing clear and easy to read code. The next step for her is to start developing independence when it comes to debugging her programs. She regularly demonstrates the habits of mind and contributes positively to our classroom community.

Culinary/Cooking Arts (Q) - Matei, Dan

Comments: Amy, you show passion for cooking and some of the food you cooked looked great. You follow the recipes and the instruction I gave, and the results showed up. You always followed the class rules and you were always polite. You worked great with your team and cleaning was never a problem for you. With a little more practice, you will "rock" the stove during the next quarter! It is a pleasure to have you in my class!

21st Century Tech Skills (Q) - Jacklich, Eric

Comments: In our class we focused on active learning with projects and lessons that were hands on. Each student was given choice and opportunities to work with technology in a real-world setting. Movies, discussions, and activities focused on technologies and reflecting on how these technologies impact our daily lives and our futures. Amy comes to our class with a great attitude and is ready to learn. She is working hard on her lessons and her knowledge and skills have improved. She is exceeding and meeting all class standards. Keep working hard.

Band 6 - Schmitz, Claudia

Comments: Amy has shown excellent growth so far and is a positive classroom leader. She is performing with a high level of accuracy and musicality in all areas. To further improve, Amy should practice playing with a steady beat by using a metronome. She takes initiative by helping others without being asked and has shown a commitment to applying feedback to improve her quality of work. In conclusion, Amy is a great musician and consistently a positive influence on the class.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Kotepetch, Prom (Nikki)**

Grade 6

ID: 17300
Advisory Teacher: Littlejohn, Alyssa

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 6 - Littlejohn, Alyssa**

Comments: Nikki has been a fun student to have in my class and can always be counted on to remain focused and engaged in class. He has a solid understanding of all of the math concepts taught so far this quarter. In addition, Nikki is progressing towards my expectations of displaying problem solving and critical thinking skills to finding solutions. He collaborates well and contributes ideas to the class and has done a nice job being ready to learn with all necessary materials to start class. To sum it up, Nikki is a great student and a positive influence on the class.

General Science 6 - Guthrie, Jennifer

Comments: Nikki has shown determination in my class this quarter and can always be relied on to participate in class. He has exceeded the standard of applying knowledge of thermal energy transfer to solve a real world problem. In addition, Nikki is meeting the engineering standard of collecting and analyzing data to determine successful features of a design. He collaborates well and contributes ideas to the class and has shown a commitment to actively listening and responding appropriately to others. In conclusion, Nikki is a great student and a positive influence on the class.

Social Studies 6 - Brodeur, Kevin

Comments: SS: 12/10/18 - We studied early man, their migration from Africa, and the birth of civilization in Mesopotamia and Egypt. Students compared these civilizations and analyzed geography's impact on their cultures and governments. Nikki, you're approaching the class standards. You're learning to support your thinking with evidence, to identify and describe historical patterns, and to show how geography impacts people's lives. You can make connections between our studies and today's world. I appreciate the engagement you show. Ask more questions and practice your note-taking skills. Continue to work hard and pay close attention to rubrics.

Language Arts 6 - Brodeur, Kevin

Comments: LA: 12/10/18 - We read excerpts from memoirs to practice making inferences and we learned how authors develop characters and themes. We practiced different narrative techniques such as using dialogue by writing our own memoirs. Nikki, you're making good progress. You're a diligent student and a regular participant in discussions. While I noticed that you struggled with making inferences and identifying themes at first, your writing and reading skills have shown steady improvement since then. I'm especially enjoying seeing your memoir develop into a great story. Continue to read outside of class and choose books that challenge you.

Required Courses**Health & Wellness 6 - Harris, Jerrid**

Comments: Nikki is a great student with plenty of potential. He is responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. He has begun to participate more often in class and that gives me better insight into his strengths and abilities. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

Physical Education 6 - Penpoo, Komson

Comments: Nikki is generally a helpful, reliable and enthusiastic member of the class, #e has been a positive participant in all aspects of Physical Education. He is always well prepared and organized for class with the correct PE uniform. He worked well in the practical aspect of the swimming unit. Nikki has worked well during practical lessons and has shown skill progression in all areas and is able to apply these skills in game situations. His fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels. Nikki demonstrated fantastic interpersonal skills and the ability to work well with all members of the

Thai Language & Culture 6 - Kruakanok, Pusadee

Comments: Nikki is polite to peers and teacher, in and out of the classroom. He listens to the ideas, opinions, and comments of others without interrupting. This quarter, the class has focused on listening and reading skills. His listening skills are good. Nikki showed a good general understanding of the vocabulary and information, with most questions completed. Nikki's reading comprehension are good. He can answer the implicit or explicit question with little prompting. Test and quiz results have been satisfactory. Level of effort has been good; a commendable performance.

Electives

Spanish 6 - Ferraz Velez, Borja

Comments: Nikki has had a productive year and has been a pleasure to teach. He has the ability to master the concepts and the work ethic to match. In addition, Nikki is meeting my expectations when Applying the concepts in order to produce work in the target language He hands in work on time and has shown a commitment to being ready to learn with all necessary materials to start class. In conclusion, Nikki is a great student and a positive influence on the class.

Band 6 - Schmitz, Claudia

Comments: Nikki has made very good progress so far and can always be relied on to participate in class. He is generally performing correct notes and rhythms, but sometimes slows down when the music gets more difficult. To further improve, Nikki should practice playing with a steady beat by using a metronome. He is kind and respectful but should work to improve on applying feedback to improve his quality of work. Overall, Nikki has demonstrated very strong growth this quarter and is on the way to becoming a successful musician.

**Kovitchindachai, Chayut (Tonsun)**

Grade 6

ID: 17155

Advisory Teacher: Newman, Jordan

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

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Core Courses**Language Arts 6 - Newman, Jordan**

Comments: LA: 12/10/18 - We read excerpts from memoirs to practice making inferences and we learned how authors develop characters and themes. We practiced different narrative techniques such as using dialogue by writing our own memoirs. Tonsun, you're a capable student and are making good progress. You are developing the ability to make inferences from the text to prove a character trait. You were successful when asked to find an accurate theme from the text. Continue to challenge yourself to read a wider variety of genres to improve your reading skills.

Math 6 - Littlejohn, Alyssa

Comments: Tonsun has done a nice job this quarter and completes most work in a satisfactory manner. He has a solid understanding of all of the math concepts taught so far this quarter. In addition, Tonsun is meeting my expectations when displaying problem solving and critical thinking skills to finding solutions. He is ready to learn with all necessary materials to start each class and has done a nice job respecting himself, the teacher, his peers, and the content. To sum it up, Tonsun is a determined student and a positive influence on the class.

General Science 6 - Guthrie, Jennifer

Comments: Tonsun is a capable student and completes all the work accurately and on time. He has met the standard of applying knowledge of thermal energy transfer to solve a real world problem. In addition, Tonsun is progressing towards meeting the engineering standard of meeting the engineering standard of collecting and analyzing data to determine successful features of a design. He is ready to learn with all necessary materials to start each class and is good at applying feedback to improve their quality of work. In conclusion, Tonsun is a great student and ready to succeed in science this year.

Social Studies 6 - Newman, Jordan

Comments: SS: 12/10/18 - We studied early man, their migration from Africa, and the birth of civilization in Mesopotamia and Egypt. Students compared these civilizations and analyzed geography's impact on their cultures and governments. Tonsun, you are able to make connections between our studies and the world today; however; make sure when you are showing causality that it is written accurately to show cause and effect. You can successfully paraphrase information found during research but make sure you add more specific details to add more depth to your research writing. Try to challenge yourself to listen and stay engaged during class.

Required Courses**Values 6 - Fernandez, Olivier**

Comments: MS Values grade 6, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. You are a friendly student, but you are speaking too much in class and you are also distracting your classmates. You are capable of showing better understanding of the course content with more efforts. Hope to see better grades next Quarter!

Physical Education 6 - Scott, Joseph

Comments: Tonsun has had a satisfactory start to PE this year and has been participating well. He has been working on the skill of underhand serving, but still needs some work on this skill. However, Tonsun is meeting my expectations when throwing and catching. He has a good attitude but needs to improve on staying focused during drills. In conclusion, Tonsun needs to work hard and ask questions in class to continue to be successful in PE this year.

Thai Language & Culture 6 - Mung-Guy, Asawin

Comments: Tonsun is a friendly member of the group who displays considerable interest in the Thai lessons and participates in practical work with enthusiasm. Tonsun has developed a good general Thai knowledge, Democratic and The twelve Core Values for Thai and is always willing to share his ideas with the rest of the class during discussions. Tonsun's reading has shown good progress. Tonsun listens well in class, and is not afraid to express his feelings and opinions. He has made a good effort to learn and has worked hard this quarter to improve the presentation and layout of his work, and I am pleased with his progress in this area.

Electives

Band 6 (S1) - Schmitz, Claudia

Comments: Tonsun is beginning the year strong and contributes to the class in a positive way. He is performing with a high level of accuracy and musicality in all areas. Specifically, Tonsun is excelling at playing with an excellent tone. He is ready to learn with all necessary materials to start each class and has shown a commitment to consistently putting forth good effort. Overall, Tonsun has demonstrated excellent growth so far this year and is on the way to becoming a terrific musician.

Spanish 6 - Ferraz Velez, Borja

Comments: Tonsun has been a fun student to have in my class and can always be relied on to participate in class. He is being able to communicate in the target language. Having said that, Tonsun can improve on grasping the more difficult content in this class, such as applying grammar concepts and vocabulary to real conversations. He actively listens and responds appropriately to others and has impressed me by handing in work on time. In conclusion, Tonsun would benefit from spending 15 minutes a day revising the material given in class in order to improve the accuracy of the work produced.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Laochinda, Dareen Nathanya**

Grade 6

ID: 17894
Advisory Teacher: Radcliffe, Suzanne

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

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Core Courses**ADC Social Studies - *Pilunthanakul, Wit***

Comments: Dareen is always keen to begin Social Studies. The determination to complete a project shows in Dareens work. She is very precise in the way she completes her work and is open to clarifying questions. Although Dareen does work very hard, sometimes she likes to complete the work without progress feedback which has her go off target of the expected outcomes.

ADC Language Arts - *Pilunthanakul, Wit*

Comments: Dareen loves to write and is always eager to show off her work. She loves to discuss the content we are learning and makes connections to the Dareen has challenged herself to reading more difficult books. At the beginning of the year, When we would read together she was very reluctant to read outloud, and read very quietly. Over the past few weeks, Dareen has become more comfortable with reading out loud, and sounding out words she does not know. During independent reading she loves to show her understanding of the book, by bringing it over and reading a passage she found enjoyable.

ADC Math - *Pilunthanakul, Wit*

Comments: Dareen has been focusing on Unit Rates and Proportions. She needs to take his time with grasping new concepts but loves to makes connections with real world situations and works well with manipulatives in class. Sometimes when Dareen does not know a topic, she is reluctant to share which makes it difficult for comprehension. Over the past couple of weeks she has become more vocal when she doesn't understand something, and will ask for help or ask a clarifying question. This shows that Dareen is growing as an independent learner. She does an exceptional job with being engaged and helping other students when they are struggling on questions

ADC Science - *Pilunthanakul, Wit*

Comments: Dareen has been very engaged with our virtual science labs in class. She is not afraid to tackle tough content and unknown topics. She has a very open mind when it comes to learning, which allows her to be receptive to an array of learning opportunities. Dareen works very well when we work in groups, although prefers to do her work independently at times. Dareen has worked very hard the last few weeks to catch up in some of the work she was falling behind with.

Required Courses**Health & Wellness 6 - *Harris, Jerrid***

Comments: Dareen is a good student with plenty of potential. She is responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. She needs to work on being more engaged and to participate more in each lesson. I find her to be sometimes off task and distracted. It would benefit her to come to class well rested and ready for instruction, as she seems lethargic and unmotivated at times. She also need to make sure that she submits work in a timely manner, as sometimes she has submitted work quite late.

Physical Education 6 - *Scott, Joseph*

Comments: Dareen has had a good start to the year in PE and needs to work on giving more effort during class. She has been working on the skill of underhand serving, but still needs some work on this skill. However, Dareen is meeting my expectations when throwing and catching. She comes prepared and has impressed me by having a good attitude towards PE. Lastly, Dareen needs to work hard and ask questions in class to continue to be successful in PE this year.

Electives

Computer Programming - *Bennett, Jonathan*

Comments: Dareen Laochinda is working hard in class and always makes an effort. She is hesitant to experiment with the code and does not want to make mistakes. I would encourage her to develop the habit of trying different code, experimenting, and having fun. She can always use the History tab to go back if she gets confused during the experiments. That will give her more independence in the debugging process, which will help her with all of the standards being assessed in our class.

Audio and Visual Filmmaking 7 & 8 - *Jacklich, Eric*

Comments: In Filmmaking class we are learning how to tell a story using a moving image. The class is built around learning the basics of camera operation and video editing skills. The students are given choice in making short movies to help develop and practice the filmmaking process. Process over product is important. Dareen is working hard to meet my expectations and standards. She can achieve success with my help in scaffolding her in her assignments. I look forward to seeing Dareen further explore filmmaking and with my help will work on meeting class standards.

Choir 6 (Q) - *Rohyans, Michele Ann*

Comments: Dareen displays a positive attitude and willingness to help her peers made her a leader among the choir. She demonstrated understanding of the physical requirements for singing such as posture, breath support and tonal control. She is working to improve her breath control to eliminate excess air from detracting from her, otherwise beautiful, tone.

Culinary/Cooking Arts (Q) - *Matei, Dan*

Comments: Dareen, you show great interest in cooking and a lot of the food you cooked looked so "yummy". You try hard to improve your cooking skills and to follow the recipes. You show great teamwork and for sure you had a lot of fun in our class. Sometimes you get a little too excited and forget to listen when the teacher is talking. You tried harder when I addressed this problem and I am sure in the next quarter this will not happen again. It is great to have you in my class.

Drama 6 (Q) - *Abrams, Sarah E*

Comments: This quarter in Drama, students have been learning Theater Basics through scene study, voice and speech technique and improvised storytelling. Dareen has shown a lot of growth already this term. Expressive in text work, collaborative with her classmates, she seems to enjoy the work and meets all of the standards for the course. At one point she struggled with arriving to class on time, but recently she has been prompt and ready to learn.

21st Century Tech Skills (Q) - *Jacklich, Eric*

Comments: In our class we focused on active learning with projects and lessons that were hands on. Each student was given choice and opportunities to work with technology in a real-world setting. Movies, discussions, and activities focused on technologies and reflecting on how these technologies impact our daily lives and our futures. Dareen comes to class and is very friendly with her peers. I work with Dareen and together we are making sure she is learning and meeting all class standards. I feel that Dareen needs to ask questions when she is in need of help. Keep working hard.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19Lee, Doyun (Justin)

Grade 6

ID: 18648

Advisory Teacher: Brodeur, Kevin

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Language Arts 6 - Froemming, Chelsea**

Comments: Students read excerpts from memoirs to practice making inferences about characters and find themes. They used the PEEL technique to make a point, support it with evidence, explain the evidence, and link it to their point. Students practiced different narrative techniques such as using dialogue and are working on writing their own memoirs to apply those techniques. Justin has shown that he can write his point in a clear way, support it with evidence, and link it to the point. He is beginning to understand theme and can talk about lessons a character may learn or experience, but cannot connect it to the world to make that lesson universal.

Math 6 - Littlejohn, Alyssa

Comments: Justin has been a fun student to have in my class and can always be counted on to demonstrate leadership qualities in our class. He displays high level problem solving and critical thinking skills in math. Specifically, Justin is great at asking clarifying questions in class to better understand certain concepts. He collaborates well and contributes ideas to the class and has impressed me by applying feedback to improve their quality of work. In conclusion, Justin is a great student and a positive influence on the class.

General Science 6 - Brendler, Candace

Comments: Justin is starting the year strong and has been a pleasure to teach. He has a solid understanding of all of the science concepts taught so far this quarter. I have noticed that Justin is very excited about participating in class discussions. He collaborates well and contributes ideas to the class but I'd like to see a greater commitment to actively listening to others during group work. To sum it up, Justin is a hard-working student and is great to have in class.

Social Studies 6 - Froemming, Chelsea

Comments: Students studied early man, their migration from Africa and different technologies and tools used at the time, especially the invention of farming. Students are currently studying the birth of civilization in Mesopotamia and Egypt. They are comparing the civilizations and by analyzing their culture, geography, and governments. They will use the strengths/weaknesses of these civilizations to create their own. Justin understands the cause/effect relationship between historical events. He understands technology, but cannot explain the needs it fulfills. Justin sometimes talks during instruction/work time, causing him to miss tasks and instructio

Required Courses**Health & Wellness 6 - Harris, Jerrid**

Comments: Justin is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

Physical Education 6 - *Penpoo, Komson*

Comments: Justin is a friendly and enthusiastic member of the class who has shown great improvement in his confidence levels this quarter. He has well developed skills and co-ordination, fantastic all round ability and effective self-management skills. Justin worked well in the practical aspect of the swimming unit. He has worked well during catch and throw practical lessons and has shown skill progression in all areas. fitness is of a satisfactory standard but could easily be improved with regular exercise. In our first quarter of the year Justin demonstrated satisfactory interpersonal skills and the ability to work with most members of the class.

Electives

Computer Programming 6 - *Bennett, Jonathan*

Comments: Doyun (Justin) Lee can usually find a way to solve a problem very quickly. Unfortunately, once he has found a way to solve the problem, he has trouble looking for a different way to solve the problem. This means that his solutions usually only work for 1 version of the problem. If he starts using some of the design skills we are learning in class more consistently, he will be able to write code which works in more situations. He displays great determination in our class, which is part of the Responsibility Habit of Mind, which tells me he will develop this skill with time.

Spanish 6 - *Ferraz Velez, Borja*

Comments: Justin has shown determination in my class all year and has been a pleasure to teach. He works hard to understand the concepts, which will pay off in the long term retention of concepts. I have noticed that Justin is good at understanding of all vocabulary taught so far this quarter. He hands in work on time and is good at being ready to learn with all necessary materials to start class. Finally, Justin would benefit from spending 15 minutes a day revising the material given in class in order to improve the accuracy of the work produced

Band 6 - *Schmitz, Claudia*

Comments: Justin has shown great determination so far and asks clarifying questions when necessary. He has shown determination by coming to get extra help when needed. Specifically, Justin is showing improvement in beginning each note with the tongue. He is kind and respectful and has done a nice job handing in work on time. Overall, Justin is a determined student and a positive influence on the class.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Lee, Jihun**

Grade 6

ID: 18512
Advisory Teacher: Singleton, Dawn

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Language Arts 6 - Brodeur, Kevin**

Comments: LA: 12/10/18 - We read excerpts from memoirs to practice making inferences and we learned how authors develop characters and themes. We practiced different narrative techniques such as using dialogue by writing our own memoirs. Jihun, you've had a great start to the year. You're developing the ability to make inferences and identify themes in what you read. Your writing's organization and creativity are coming through in your journal, reading responses, and in your memoir. Continue to read outside of class and find books that challenge you. Focus on increasing the amount of reading you do and on contributing your ideas during class.

Math 6 - Littlejohn, Alyssa

Comments: Jihun has shown flashes of being a high level student but could be pushing himself a bit more in class. He has a solid understanding of all of the math concepts taught so far this quarter. Along with that, Jihun is meeting my expectations when displaying problem solving and critical thinking skills to finding solutions. He is ready to learn with all necessary materials to start each class but I'd like to see a greater commitment to respecting himself, the teacher, his peers, and the content. In conclusion, Jihun is a most capable student that needs to remain focused and engaged in class to continue to perform at a high level.

General Science 6 - Guthrie, Jennifer

Comments: Jihun is capable of being a leader in this class and can always be relied on to participate in class. He is progressing towards meeting the standard of applying knowledge of thermal energy transfer to solve a real world engineering problem. In addition, Jihun is progressing towards meeting the engineering standard of collecting and analyzing data to determine successful features of a design. He collaborates well and contributes ideas to the class and has done a nice job applying feedback to improve his quality of work. In conclusion, Jihun is a great student and a positive influence on the class.

Social Studies 6 - Brodeur, Kevin

Comments: SS: 12/10/18 - We studied early man, their migration from Africa, and the birth of civilization in Mesopotamia and Egypt. Students compared these civilizations and analyzed geography's impact on their cultures and governments. Jihun, you're approaching the class standards. You're learning to support your thinking with evidence, to identify and describe historical patterns, and to show how geography impacts people's lives. You can make connections between our studies and today's world. I appreciate the diligence you show. Ask more questions and practice your note-taking skills. Continue to work hard and pay close attention to rubrics.

Required Courses**Values 6 - Fernandez, Olivier**

Comments: MS Values grade 6, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. You are a pleasure to have in class. I have been delighted by your vivid participation and discussion in our class: You have displayed exceptional understanding of the course content. Keep it up, and continue to work hard in our class.

Physical Education 6 - *Penpoo, Komson*

Comments: Jihun is generally an energetic and enthusiastic member of the class and is usually a positive participant in most aspects of PE. He is sometimes prepared for the class with not bring his PE uniform. Jihun has demonstrated competence with his swimming skill and a good fitness level. His fitness test results indicate an intermediate fitness profile with good aerobic endurance and good strength levels. Jihun has work well during catch and throw practical lessons and has shown skill progression in all areas and is able to apply these in game situation. He is generally being able to work well with most members of the class.

Thai Language & Culture 6 - *Mung-Guy, Asawin*

Comments: Jihun is a friendly member of the group who displays considerable interest in the Thai lessons and participates in practical work with enthusiasm. Jihun has developed a good general Thai knowledge, Democratic and The twelve Core Values for Thai and is always willing to share his ideas with the rest of the class during discussions. Jihun's reading has shown good progress. Jihun listens well in class, and is not afraid to express his feelings and opinions. He has made a good effort to learn and has worked hard this quarter to improve the presentation and layout of his work, and I am pleased with his progress in this area.

Electives

Choir 6 (Q) - *Rohyans, Michele Ann*

Comments: Lee continues to demonstrate growth this quarter as he has developed the ability to recognize errors in intonation and then works to correct them. Vocally, his tone is clear and very pleasing; he continues to work toward improved breath support in order to gain increased projection and resonance.

Drama 6 (Q) - *Abrams, Sarah E*

Comments: This quarter in Drama, students have been learning Theater Basics through scene study, voice and speech technique and improvised storytelling. Jihun had a strong start to the quarter. Expressive and a confident speaker, he brings a great energy to the class. He sometimes is distracted by another classmate, which impacts his ability to concentrate on the activities and means longer transitions between tasks. IA goal for Jihun is to make better choices in class when he feels he is becoming distracted, and to re-engage with the activities.

Mandarin 6 - *Cheng, Wan-Fang*

Comments: This quarter, students first reviewed on a basic introduction of themselves, then explored the topic of countries and languages. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences by introducing a teacher. Jihun has done a nice job this quarter and completes the assignments satisfactorily. He has made a good progress to speak and write in Chinese. Along with that, Jihun is meeting my expectations when using basic phrases and Chinese sentence patterns.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Leelaphatana, Panyada (Fang)**

Grade 6

ID: 17750
Advisory Teacher: Radcliffe, Suzanne

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Language Arts 6 - Newman, Jordan**

Comments: LA: 12/10/18 - We read excerpts from memoirs to practice making inferences and we learned how authors develop characters and themes. We practiced different narrative techniques such as using dialogue by writing our own memoirs. Fang, you've made good progress this quarter. Your writing and reading skills show development. You are successful at finding a one sentence theme in a text and can support your explanation with evidence from the text. The organization and creativity of your work shows in your journal, your reading responses, and in your memoir. Try to challenge yourself to participate more in small group and class discussions.

Math 6 - Littlejohn, Alyssa

Comments: Fang has had a productive quarter and has been a pleasure to teach. She has a solid understanding of all of the math concepts taught so far this quarter. Along with that, Fang is meeting my expectations when displaying problem solving and critical thinking skills to finding solutions. She is a respectful, honest student and has shown a commitment to being ready to learn with all necessary materials to start class. In conclusion, Fang is a great student and a positive influence on the class.

General Science 6 - Guthrie, Jennifer

Comments: Fang has had a productive quarter and completes all the work accurately and on time. She has met the standard of applying knowledge of thermal energy transfer to solve a real world problem. In addition, Fang is exceeding expectations in the engineering standard of collecting and analyzing data to determine successful features of a design. She respects the class and school community but I'd like to see a greater commitment to participating in class discussions. To sum it up, Fang is a great student and ready to succeed in science this year.

Social Studies 6 - Newman, Jordan

Comments: SS: 12/10/18 - We studied early man, their migration from Africa, and the birth of civilization in Mesopotamia and Egypt. Students compared these civilizations and analyzed geography's impact on their cultures and governments. Fang, you are able to make connections between our studies and the world today; however, make sure when you are showing causality that it is written accurately and with detail to show cause and effect. You can successfully paraphrase information found during research and you can successfully extend the connection of a human need and a technology they created.

Required Courses**Health & Wellness 6 - Harris, Jerrid**

Comments: Fang is a great student with plenty of potential. She is responsive to instruction and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. I would encourage her to speak up in class discussions and activities, as she tends to remain quiet and unresponsive. I believe that she can do well in Health and Wellness this year.

Physical Education 6 - Scott, Joseph

Comments: Fang has had a good start to the year in PE and has been participating well. She has been working on the skill of underhand serving and is doing very well in this area. However, Fang is struggling with throwing and catching. She has a good attitude but I'd like to see a greater commitment to improving at the skills in PE. To sum it up, Fang needs to work hard and ask questions in class to continue to be successful in PE this year.

Thai Language & Culture 6 - Kruakanok, Pusadee

Comments: Fang takes great pride in all of the work she does and always does a neat job. Her work is always presented in a clear and well organized way. Test results have been very good. Fang was able to concentrate fully and listen very attentively throughout the assessment. Fang's reading comprehension are good. She can answer the implicit or explicit question with little prompting. Achievements in this subject area have been outstanding; a highly commendable performance.

Electives

General Art 6 (Q) - Schnittman, Aaron

Comments: Fang is a quiet and focused art student. She does good work, but she could use her time better in the class. Sometimes an activity or project seems to take her longer than needed, and I am worried she is just getting distracted. A small reminder helps her get back in the right direction.

Design Technology 6 (Q) - Jacklich, Eric

Comments: This class is about making based on Design Thinking. There are five-parts of the Design Thinking process: Empathise, Define, Ideate, Prototype, and Test. Students learn by doing. The students are given choice and opportunities to make different things and share their ideas and creativity and grow together by doing and creating. I encourage students to create, invent, tinker, and explore while working together in a friendly learning environment. Fang is an active learner in class. She is on task and working towards our class goals. She is meeting and exceeding our class standards. I look forward to seeing her design skills improve.

Mandarin 6 - Cheng, Wan-Fang

Comments: This quarter, students first reviewed on a basic introduction of themselves, then explored the topic of countries and languages. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences by introducing a teacher. Fang has done a nice job this quarter and completes all the work accurately and on time. She has made very good progress on the learning of Chinese pronunciation. Along with that, Fang is meeting my expectations when sounding out Chinese words with combination of sound symbols and tones.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19Leelathanapipat, Natdanai (Bank)

Grade 6

ID: 17889
Advisory Teacher: Littlejohn, Alyssa

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Language Arts 6 - Brodeur, Kevin**

Comments: LA: 12/10/18 - We read excerpts from memoirs to practice making inferences and we learned how authors develop characters and themes. We practiced different narrative techniques such as using dialogue by writing our own memoirs. Bank, you've had a good start to the year. Your reading and writing skills are showing improvement. You're developing the ability to make inferences and identify themes in what you read. I hope you continue to read outside of class and find books that are challenging. Continue to practice your oral English both in and out of class. Focus on contributing more of your great ideas during class discussion.

Math 6 - Littlejohn, Alyssa

Comments: Bank has shown determination in my class this quarter and has been a pleasure to teach. He has a solid understanding of all of the math concepts taught so far this quarter. Also, Bank is progressing towards my expectations of displaying problem solving and critical thinking skills to finding solutions. He respects the class and school community and has done a nice job being ready to learn with all necessary materials to start class. Lastly, Bank is a most capable student that needs to remain focused and engaged in class to continue to perform at a high level.

General Science 6 - Guthrie, Jennifer

Comments: Bank is a capable student but needs to become more engaged in the learning by participating in class. He has met the standard of applying knowledge of thermal energy transfer to solve a real world problem. In addition, Bank is meeting the standards of collecting and analyzing data to determine successful features of a design. He is a respectful, honest student but I'd like to see a greater commitment to participating in class discussions. In conclusion, Bank needs to continue to participate in class and stay focused on assignments in order to be successful.

Social Studies 6 - Brodeur, Kevin

Comments: SS: 12/10/18 - We studied early man, their migration from Africa, and the birth of civilization in Mesopotamia and Egypt. Students compared these civilizations and analyzed geography's impact on their cultures and governments. Bank, you're meeting the class standards. You've learned to support your thinking with evidence, to identify and describe historical patterns, and to show how geography impacts people's lives. You readily make connections between our studies and today's world. I appreciate the diligence you show. Ask more questions and practice your note-taking skills. Continue to work hard and pay close attention to rubrics.

Required Courses**Health & Wellness 6 - Harris, Jerrid**

Comments: Bank is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. Bank is always excited to engage in intelligent discussion and brings great energy to any lesson. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

Physical Education 6 - Scott, Joseph

Comments: Bank has had a good start to the year in PE and has been participating well. He has been working on the skill of underhand serving and is doing very well in this area. In addition, Bank is excelling at throwing and catching. He has a good attitude but I'd like to see a greater commitment to not speaking Thai in class. Lastly, Bank needs to work hard and ask questions in class to continue to be successful in PE this year.

Thai Language & Culture 6 - Kruakanok, Pusadee

Comments: Bank demonstrates behavior that sets the standard for our class. Working cooperatively with other students has been commendable. Test and quiz results have been satisfactory. More attention needs to be given to preparing for tests and quizzes in order to improve achievement. His listening skills are good. He showed a good general understanding of the information, with most question completed. Bank's reading comprehension are satisfactory. Some answers of the story are recalled with prompting. If recent improvements continue, progress should show positive signs in the near future.

Electives

General Art 6 (Q) - Schnittman, Aaron

Comments: Bank is a good student in art, but he is easily distracted. Bank needs to be asked to close his computer too often, and he sometimes will not join in a demonstration or a group activity. When he is working on his art, Bank is connected.

Design Technology 6 (Q) - Jacklich, Eric

Comments: This class is about making based on Design Thinking. There are five-parts of the Design Thinking process: Empathise, Define, Ideate, Prototype, and Test. Students learn by doing. The students are given choice and opportunities to make different things and share their ideas and creativity and grow together by doing and creating. I encourage students to create, invent, tinker, and explore while working together in a friendly learning environment. Bank is nice to his peers and works on his assignments in a committed manner. He is meeting class standards and I hope he continues to work on his skills to see further improvement.

Mandarin 6 - Cheng, Wan-Fang

Comments: In Mandarin Level 1A (Grade 6) class, we started with an introduction on Hanyu Pinyin (pronunciation). During the introduction, students learned to speak basic terms of greeting and numbers in Chinese. Bank has done a nice job this quarter and completes most work in a satisfactory manner. He has made good progress on the learning of Chinese pronunciation. However, Bank has trouble with sounding out Chinese words with combination of sound symbols and tones. He is a respectful, honest student and has done a nice job asking clarifying questions in class.

**Lertwatsana, Settawut (Andy)**

Grade 6

ID: 18586

Advisory Teacher: Newman, Jordan

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 6 - Littlejohn, Alyssa**

Comments: Andy has been a great student to work with and can always be counted on to remain focused and engaged in class. He has a solid understanding of all of the math concepts taught so far this quarter. Along with that, Andy is progressing towards my expectations of displaying problem solving and critical thinking skills to finding solutions. He collaborates well and contributes ideas to the class and has impressed me by taking initiative by asking for assistance, clarification, or extension. In conclusion, Andy is a great student and a positive influence on the class.

General Science 6 - Guthrie, Jennifer

Comments: Andy is a capable student but could be pushing himself a bit more in class. He is progressing towards meeting the standard of applying knowledge of thermal energy transfer to solve a real world engineering problem. In addition, Andy is meeting the engineering standard of collecting and analyzing data to determine successful features of a design. He is a resourceful and resilient problem solver but I'd like to see a greater commitment to the meaningful collaboration skills that further the learning of everyone involved. In conclusion, Andy needs to continue to participate in class and stay focused on assignments in order to be successful.

Social Studies 6 - Newman, Jordan

Comments: SS: 12/10/18 - We studied early man, their migration from Africa, and the birth of civilization in Mesopotamia and Egypt. Students compared these civilizations and analyzed geography's impact on their cultures and governments. Andy, you are able to make connections between our studies and the world today and you can successfully paraphrase information found during your research. However, try to give more specific details when writing cause and effect statements and pay close attention to the details of your work.

Language Arts 6 - Newman, Jordan

Comments: LA: 12/10/18 - We read excerpts from memoirs to practice making inferences and we learned how authors develop characters and themes. We practiced different narrative techniques such as using dialogue by writing our own memoirs. Andy, you're a capable student and are making good progress. You can now successfully make inferences from the text to prove a character trait. However, make sure you are always providing evidence from the text when discussing theme. Try to challenge yourself to read a wide variety of genres to improve your reading skills and speak English as much as you can.

Required Courses**Values 6 - Fernandez, Olivier**

Comments: MS Values grade 6, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. Thank you for exhibiting good values skills in class I have been quite pleased by your very good participation in our class: You have achieved and demonstrated good mastery of the course content. Keep it up with the same attitude in class.

Physical Education 6 - Scott, Joseph

Comments: Andy has had a good start to the year in PE and has been participating well. He has been working on the skill of underhand serving and is doing very well in this area. In addition, Andy is meeting my expectations when throwing and catching. He needs to work on bringing their uniform and water bottle and not speaking Thai in class. To sum it up, Andy needs to work hard and ask questions in class to continue to be successful in PE this year.

Thai Language & Culture 6 - Kruakanok, Pusadee

Comments: Andy has shown a good attitude about trying to improve in Thai. He asks and answers questions that demonstrate understanding. This quarter, the class has focused on listening and reading skills. His listening skills are good. Answers were mostly accurate and related to the information given, with only a few errors. Andy's reading comprehension are good. Andy's answered mostly of comprehension questions correctly. He comprehends main idea of the reading. The recent exam have been satisfactory. More attention needs to be given to preparing for tests and quizzes in order to improve achievement.

Electives

General Art 6 (Q) - Schnittman, Aaron

Comments: Andy is an excited art student. He knows what he is doing and is ready to try new things. Andy could try harder to be less talkative and be ready to start or ready to listen when the whole class is waiting.

Design Technology 6 (Q) - Jacklich, Eric

Comments: This class is about making based on Design Thinking. There are five-parts of the Design Thinking process: Empathise, Define, Ideate, Prototype, and Test. Students learn by doing. The students are given choice and opportunities to make different things and share their ideas and creativity and grow together by doing and creating. I encourage students to create, invent, tinker, and explore while working together in a friendly learning environment. Andy is working to class standards and I look forward to further improvement in the future. Andy must stay focused and ask question when he needs clarification.

Mandarin 6 - Cheng, Wan-Fang

Comments: This quarter, students first reviewed on a basic introduction of themselves, then explored the topic of countries and languages. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences by introducing a teacher. Andy is a capable student but is easily distracted in class which leads to a loss of focus and misunderstanding of information. He has made a good progress to speak and write in Chinese. Also, Andy is meeting my expectations when making good use of vocabulary and written structures.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19Lertwatsana, Setthachai (Jacky)

Grade 6

ID: 18585
Advisory Teacher: Littlejohn, Alyssa

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Language Arts 6 - Froemming, Chelsea**

Comments: Students read excerpts from memoirs to practice making inferences about characters and find themes. They used the PEEL technique to make a point, support it with evidence, explain the evidence, and link it to their point. Students practiced different narrative techniques such as using dialogue and are working on writing their own memoirs to apply those techniques. Jacky is able to identify some important ideas in a text, but still developing his ability to use them to understand theme. He is sometimes able to find evidence to support his point, and should work on explaining how they connect to his point. Participating in discussion will help.

Math 6 - Phillips, Robert John

Comments: Jacky has made very good academic progress this quarter but could be pushing himself a bit more in class. He displays high level problem solving and critical thinking skills in math. Along with that, Jacky is showing improvement in choosing to work on challenging math problems, which improve problem solving skills. He collaborates well and contributes ideas to the class but I'd like to see a greater commitment to checking the practice work for correctness in order to gauge effectiveness of the work practice. Finally, Jacky must continue to take notes, pay attention, and complete the practice work assigned to succeed.

General Science 6 - Guthrie, Jennifer

Comments: Jacky is a capable student but is easily distracted in class which leads to a loss of focus and misunderstanding of information. He has met the standard of applying knowledge of thermal energy transfer to solve a real world problem. In addition, Jacky is meeting the engineering standard of collecting and analyzing data to determine successful features of a design. He takes initiative by asking for assistance, clarification, or extension but I'd like to see a greater commitment to participating in class discussions. In conclusion, Jacky can be successful in science but needs to remain focused and complete the work.

Social Studies 6 - Froemming, Chelsea

Comments: Students studied early man, their migration from Africa and different technologies/tools used at the time, especially the invention of farming. Students are currently studying the birth of civilization in Mesopotamia and Egypt. They are comparing the civilizations and by analyzing their culture, geography, and governments. They will use the strengths/weaknesses of these civilizations to create their own. Jacky is beginning to understand cause/effect relationships and why technology is developed. There are gaps in his understanding of learning tasks, and can struggle to apply feedback, which can cause him to miss important parts of the work.

Required Courses**Values 6 - Fernandez, Olivier**

Comments: MS Values grade 6, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. I have been pleasantly surprised with your participation in our class: You have demonstrated at times knowledge of content learning of the course content. Continue to work hard for the remaining of the semester!

Physical Education 6 - *Penpoo, Komson*

Comments: Jacky shows great potential in Physical Education but has had an inconsistent start to the year. His attendance is a major issue. He has demonstrated some basic motor skills but more focus and motivation is needed for him to develop these skills further. It would be fantastic to see Jacky working with greater motivation to succeed as he is not currently reaching his full potential. His fitness profile is at a basic level and improvement can only come from a regular exercise program. In our first quarter of the year Justin demonstrated satisfactory interpersonal skills and the ability to work with most members of the class.

Thai Language & Culture 6 - *Mung-Guy, Asawin*

Comments: Jacky is a friendly member of the group who displays considerable interest in the Thai lesson and participates in practical work with enthusiasm. He has developed a good general Thai knowledge, Democratic and The twelve Core Values for Thai and is always willing to share his ideas with the rest of the class during discussion. Jacky listens well to others and comments sensibly on what has been said when asked to do so. There has been an improvement in the presentation of her work which is good to see.

Electives

General Art 6 (Q) - *Schnittman, Aaron*

Comments: Jacky is a talented art student. Sometimes he is distracted by Andy but he is working on controlling this. His work on the watercolor practice was very clever.

Design Technology 6 (Q) - *Jacklich, Eric*

Comments: This class is about making based on Design Thinking. There are five-parts of the Design Thinking process: Empathise, Define, Ideate, Prototype, and Test. Students learn by doing. The students are given choice and opportunities to make different things and share their ideas and creativity and grow together by doing and creating. I encourage students to create, invent, tinker, and explore while working together in a friendly learning environment. Jacky is always asking questions and active in his learning. I look forward to seeing further improvement of his design skills in the future. Keep working hard.

Mandarin 6 - *Cheng, Wan-Fang*

Comments: This quarter, students first reviewed on a basic introduction of themselves, then explored the topic of countries and languages. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences by introducing a teacher. Jacky has done a nice job this quarter and completes the assignments satisfactorily. He has shown very good progress in his Mandarin study. Along with that, acky is good at using basic phrases and Chinese sentence patterns. He collaborates well and contributes ideas to the class and has shown an improvement in asking clarifying questions in class.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Meanchainun, Rachata (Pol)**

Grade 6

ID: 17119
Advisory Teacher: Newman, Jordan

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 6 - Littlejohn, Alyssa**

Comments: Pol has had a productive quarter and has been a pleasure to teach. He has a solid understanding of most of the math concepts taught so far this quarter. Also, Pol is progressing towards my expectations of displaying problem solving and critical thinking skills to finding solutions. He respects the class and school community and is good at being ready to learn with all necessary materials to start class. Lastly, Pol is a determined student and a positive influence on the class.

General Science 6 - Guthrie, Jennifer

Comments: Pol has been a great student to work with and completes the assignments satisfactorily. He has met the standard of applying knowledge of thermal energy transfer to solve a real world problem. In addition, Pol is meeting the engineering standard of collecting and analyzing data to determine successful features of a design. He actively listens and responds appropriately to others but I'd like to see a greater commitment to participating in class discussions. In conclusion, Pol is a great student and ready to succeed in science this year.

Social Studies 6 - Brodeur, Kevin

Comments: SS: 12/10/18 - We studied early man, their migration from Africa, and the birth of civilization in Mesopotamia and Egypt. Students compared these civilizations and analyzed geography's impact on their cultures and governments. Pol, you're approaching the class standards. You're learning to support your thinking with evidence, to identify and describe patterns, and to show how geography impacts people's lives. You're beginning to make connections between our studies and today's world. I'd like to see more engagement. You'll sometimes hand in incomplete work and so don't clearly show your thoughts. Pay closer attention to your rubrics.

Language Arts 6 - Brodeur, Kevin

Comments: LA: 12/10/18 - We read excerpts from memoirs to practice making inferences and we learned how authors develop characters and themes. We practiced different narrative techniques such as using dialogue by writing our own memoirs. Pol, you've had a great start to the year. Your reading and writing skills are showing improvement. You're developing the ability to make inferences and identify themes in what you read. I hope you continue to read outside of class and find books that are challenging. Continue to practice your oral English both in and out of class. Focus on contributing more of your great ideas during class discussion.

Required Courses**Health & Wellness 6 - Harris, Jerrid**

Comments: Pol seems like a good student with plenty of potential. However, he is very quiet and non-participatory while in class. I have not gotten to know his very well because he rarely joins in on the conversation or activity. I would advise him to participate more often and speak up from time to time so that I may gain insight on his knowledge and abilities. I have full confidence that he can do well this year.

Physical Education 6 - Scott, Joseph

Comments: Pol has had a good start to the year in PE and has been participating well. He has been working on the skill of underhand serving, but still needs some work on this skill. Along with that, Pol has trouble with throwing and catching. He has a good attitude but I'd like to see a greater commitment to improving his skills in PE. Finally, Pol needs to work hard and ask questions in class to continue to be successful in PE this year.

Thai Language & Culture 6 - Mung-Guy, Asawin

Comments: Pol is a reserved member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. He has developed a good general Thai knowledge, Democratic and The twelve Core Values for Thai and is always willing to share his ideas with the rest of the class during discussion. Pol demonstrates a good level of fluency when reading. He reads with understanding and enjoys using reference books. Pol listens well in discussions and is joining in with more enthusiasm. His work is always presented in a clear and well organized way.

Electives

Mandarin 6 - Cheng, Wan-Fang

Comments: In Mandarin Level 1A (Grade 6) class, we started with an introduction on Hanyu Pinyin (pronunciation). During the introduction, students learned to speak basic terms of greeting and numbers in Chinese. Pol has done a nice job this quarter but could be pushing himself a bit more in class. He has made good progress on the learning of Chinese pronunciation. However, Pol needs to improve on sounding out Chinese words with combination of sound symbols and tones.

Band 6 - Schmitz, Claudia

Comments: Pol has shown moments of excellence but does not always ask clarifying questions in class. He is generally performing the correct notes, but sometimes has minor rhythm errors. Regular practice with a metronome will help in this area. Having said that, Pol has improved in beginning each note with the tongue. He is kind and respectful but should work to improve on turning in assignments that demonstrate his best work. Overall, Pol has demonstrated very strong growth this quarter and is on the way to becoming a successful musician.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Nilpakdee, Pichayapa (Thank you)**

Grade 6

ID: 17126

Advisory Teacher: Brodeur, Kevin

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 6 - Littlejohn, Alyssa**

Comments: Thank you has shown determination in my class this quarter and has been a pleasure to teach. She has struggled with understanding the math concepts taught so far this year. But, Thank you is progressing towards my expectations of displaying problem solving and critical thinking skills to finding solutions. She actively listens and responds appropriately to others and has shown a commitment to asking clarifying questions in class. Finally, Thank you must continue practicing the concepts independently in order to keep up with the pace of the class.

General Science 6 - Guthrie, Jennifer

Comments: Thank you is a capable student but is easily distracted in class which leads to a loss of focus and misunderstanding of information. She is progressing towards meeting the standard of applying knowledge of thermal energy transfer to solve a real world engineering problem. In addition, Thank you is progressing towards meeting the engineering standard of collecting and analyzing data to determine successful features of a design. She is a respectful, honest student but should improve in participating in class discussions. In conclusion, Thank you can succeed this year in science with a refocus on class engagement and being productive.

Social Studies 6 - Brodeur, Kevin

Comments: SS: 12/10/18 - We studied early man, their migration from Africa, and the birth of civilization in Mesopotamia and Egypt. Students compared these civilizations and analyzed geography's impact on their cultures and governments. Thank You, you're working to meet the class standards. You're learning to support your thinking with evidence, to identify patterns and describe events, and about how geography impacts people's lives. You're better able to make connections between our studies and the world today. Pay attention to details of your work. Use the writing and researching skills you learn in ELA to show your thinking in other classes.

Language Arts 6 - Brodeur, Kevin

Comments: LA: 12/10/18 - We read excerpts from memoirs to practice making inferences and we learned how authors develop characters and themes. We practiced different narrative techniques such as using dialogue by writing our own memoirs. Thank You, you are an engaged and responsible student. While I noticed that you struggled with making inferences and identifying themes at first, your writing and reading skills have shown steady improvement since then. Your memoir about your dog is developing nicely and is very powerful. Continue to practice your oral English both in and out of class. When reading, seek out books that are challenging.

Required Courses**Physical Education 6 - Scott, Joseph**

Comments: Thank you has had a satisfactory start to PE this year and needs to work on giving more effort during class. She has been working on the skill of underhand serving, but still needs some work on this skill. Along with that, Thank you is struggling with throwing and catching. She has a good attitude but needs to improve on improving at the skills in PE. In conclusion, Thank you needs to work hard and ask questions in class to continue to be successful in PE this year.

Thai Language & Culture 6 - *Mung-Guy, Asawin*

Comments: Thank you is a friendly student who works with enthusiasm in the Thai lessons, and regularly contributes to class. She has developed a good general Thai knowledge, Democratic and The twelve Core Values for Thai and is always willing to share her ideas with the rest of the class during discussions. Thank you listens with interest during class discussions and is very composed when answering questions. Her reading is much improved. Her work is always presented in a clear and well organized way. Overall, a very good first year. Well done!

Electives

Choir 6 (Q) - *Rohyans, Michele Ann*

Comments: Thank You displays a positive attitude and willingness to help her peers made her a leader among the choir. She demonstrated understanding of the physical requirements for singing such as posture, breath support and tonal control. She is working to improve her breath control to eliminate excess air from detracting from her, otherwise beautiful, tone.

Culinary/Cooking Arts (Q) - *Matei, Dan*

Comments: Thank you, you show me a great interest in cooking and some of the food you cooked looks great. It seems to me that you are still a little bit uncomfortable using the kitchen knives and the stove. A little bit more confidence will bring you better results and some "yummy" food to enjoy. You are always polite, prepared for the class and you show good teamwork skills. It is great to have you in my class.

Drama 6 (Q) - *Abrams, Sarah E*

Comments: This quarter in Drama, students have been learning Theater Basics through scene study, voice and speech technique and improvised storytelling. Thank You has been a positive member of the ensemble, and has grown confidence and fluency in her oral communication skills since the beginning of the term. A goal for Thank You is to exaggerate the emotions and needs of the characters to create =more heightened performances in her scenes.

21st Century Tech Skills (Q) - *Jacklich, Eric*

Comments: In our class we focused on active learning with projects and lessons that were hands on. Each student was given choice and opportunities to work with technology in a real-world setting. Movies, discussions, and activities focused on technologies and reflecting on how these technologies impact our daily lives and our futures. Thank you is working, with my help, to learn and meet all her class standards. Thank you is very nice to all her peers and is a pleasure to have in class. I want her to ask questions when she needs help or clarification. I look forward to working with Thank you and seeing further growth in our class.

Religion - *Laurente, Lilibeth Mary*

Comments: Thank you, shows interest to learn. She is silent but trying her best to participate in class. Keep it up, Thank you!

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Nopakun, Sasinipa (Noei)**

Grade 6

ID: 18284
Advisory Teacher: Littlejohn, Alyssa

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Language Arts 6 - Brodeur, Kevin**

Comments: LA: 12/10/18 - We read excerpts from memoirs to practice making inferences and we learned how authors develop characters and themes. We practiced different narrative techniques such as using dialogue by writing our own memoirs. Noei, you've made excellent progress this quarter. You are a diligent student and a good partner to have in a group. Your writing and reading skills show good development. The organization and creativity of your work shines through in your journal, your reading responses, and in your memoir. I hope you'll engage more in class and challenge yourself with a variety of books, genres, authors, and writing styles.

Math 6 - Littlejohn, Alyssa

Comments: Noei is finishing the quarter strong and has been a pleasure to teach. She has a solid understanding of all of the math concepts taught so far this quarter. In addition, Noei is meeting my expectations when displaying problem solving and critical thinking skills to finding solutions. She is ready to learn with all necessary materials to start each class and has impressed me by respecting herself, the teacher, her peers, and the content. Finally, Noei is a great student and a positive influence on the class.

General Science 6 - Guthrie, Jennifer

Comments: Noei has done a nice job this quarter but needs to become more engaged in the learning by participating in class. She has met the standard of applying knowledge of thermal energy transfer to solve a real world problem. In addition, Noei is meeting the engineering standard of collecting and analyzing data to determine successful features of a design. She hands in work on time but I'd like to see a greater commitment to participating in class discussions. To sum it up, Noei is a great student and ready to succeed in science this year.

Social Studies 6 - Brodeur, Kevin

Comments: SS: 12/10/18 - We studied early man, their migration from Africa, and the birth of civilization in Mesopotamia and Egypt. Students compared these civilizations and analyzed geography's impact on their cultures and governments. Noei, you're excelling in class. You've learned to support your thinking with evidence, you identify and describe patterns, and you know how geography impacts people's lives. You're consistently make connections between our studies and today's world. Noei, I appreciate your diligence and engagement in class. You're a responsible student who works hard and thinks deeply. Continue to push your thinking even further

Required Courses**Values 6 - Fernandez, Olivier**

Comments: MS Values grade 6, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. You are a pleasure to have in class. I have been delighted by your vivid participation and discussion in our class: You have displayed exceptional understanding of the course content. Keep it up, and continue to work hard in our class.

Physical Education 6 - Scott, Joseph

Comments: Noei has had a good start to the year in PE and has been participating well. She has been working on the skill of underhand serving and is doing very well in this area. Along with that, Noei is meeting my expectations when throwing and catching. She has a good attitude and has shown a commitment to getting better. Lastly, Noei needs to work hard and ask questions in class to continue to be successful in PE this year.

Thai Language & Culture 6 - Kruakanok, Pusadee

Comments: Noei is a good effort student. She works democratically with peers, shows interest and ability to learn in class. She is polite to teacher and peers, in and out of the classroom. The recent exam results have been very good. The level of detail in each question is good. Noei's answers are mostly complete, extensive, and include many details. Noei writes clearly and with purpose. The quality of work produced has been especially good. Level of effort is always consistently high; a most commendable performance.

Electives

Choir 6 (Q) - Rohyans, Michele Ann

Comments: Noei is making progress toward her goal of singing with controlled breath support and the result is a healthy tone. She demonstrates understanding of the vocal technique being taught as she sings by the way she guides the air with the shape of her mouth. She continues to work on singing with greater independence as she holds her part, the alto harmony, when singing quartets with two sopranos singing the melody.

Drama 6 (Q) - Abrams, Sarah E

Comments: This quarter in Drama, students have been learning Theater Basics through scene study, voice and speech technique and improvised storytelling. Noei has been a consistently respectful, engaged and kind member of the ensemble. She is creative, physically expressive and can be outgoing when she has had time to build confidence in her skills. Her goal for the rest of the term should be to practice speaking out loud at home, as she has a tendency to speak very softly. It is holding her back from expressing herself fully, especially as she already has clear tone and articulation.

Spanish 6 - Ferraz Velez, Borja

Comments: Noei has shown a strong work ethic and completes all the work accurately and on time. She has the ability to master the concepts and the work ethic to match. However, Noei can improve on asking more clarifying questions in class to unlock higher levels of learning. She actively listens and responds appropriately to others and excels at respecting themselves, the teacher, and the content. Finally, Noei is a great student and ready to succeed during this year

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Onraksa, Thanatorn (Tem)**

Grade 6

ID: 18069
Advisory Teacher: Littlejohn, Alyssa

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Language Arts 6 - Newman, Jordan**

Comments: LA: 12/10/18 - We read excerpts from memoirs to practice making inferences and we learned how authors develop characters and themes. We practiced different narrative techniques such as using dialogue by writing our own memoirs. Tem, you've made good progress this quarter. You are successful at finding a one sentence theme in a text and can support your explanation with evidence from the text. The organization and creativity of your work shows in your journal, your reading responses, and in your memoir. Continue to engage in class and choose challenging books to read so you can continue to strengthen your reading skills.

Math 6 - Littlejohn, Alyssa

Comments: Tem has made very good academic progress this quarter and struggles to remain focused in class. He has a solid understanding of all of the math concepts taught so far this quarter. Along with that, Tem is meeting my expectations when displaying problem solving and critical thinking skills to finding solutions. He is ready to learn with all necessary materials to start each class but I'd like to see a greater commitment to actively listening and responding appropriately to others. To sum it up, Tem is a most capable student that needs to remain focused and engaged in class to continue to perform at a high level.

General Science 6 - Guthrie, Jennifer

Comments: Tem has been a fun student to have in my class and contributes to the class in a positive way. He has met the standard of applying knowledge of thermal energy transfer to solve a real world problem. However, Tem is progressing towards meeting the engineering standard of collecting and analyzing data to determine successful features of a design. He takes initiative by asking for assistance, clarification, or extension and has done a nice job collaborating with classmates on homework and projects. In conclusion, Tem is a determined student and a positive influence on the class.

Social Studies 6 - Newman, Jordan

Comments: SS: 12/10/18 - We studied early man, their migration from Africa, and the birth of civilization in Mesopotamia and Egypt. Students compared these civilizations and analyzed geography's impact on their cultures and governments. Tem, you are meeting the class standards and are able to make connections between our studies and the world today; however; make sure you proofread your work so that you are giving all relevant details. You can successfully paraphrase information found during research but make sure you add more specific details.

Required Courses**Health & Wellness 6 - Harris, Jerrid**

Comments: Tem seems like a good student with plenty of potential. However, he is often quiet and semi-participatory while in class. I have not gotten to know him as well as I would have liked to by now. I would advise him to participate more often and speak up from time to time so that I may gain insight on his knowledge and abilities. I have full confidence that he can do well this year.

Physical Education 6 - Scott, Joseph

Comments: Tem has had a good start to the year in PE and needs to work on giving more effort during class. He has been working on the skill of underhand serving and is doing very well in this area. Specifically, Tem is meeting my expectations when throwing and catching. He has a good attitude but needs to improve on not speaking Thai in class. Lastly, Tem needs to work hard and ask questions in class to continue to be successful in PE this year.

Thai Language & Culture 6 - Kruakanok, Pusadee

Comments: Tem follows directions. Working cooperatively with other students has been commendable. This quarter, the class has focused on listening and reading skills. Test and quiz results have been satisfactory. More attention needs to be given to preparing for tests and quizzes in order to improve achievement. Tem's answered at least half of the comprehension questions correctly. Poor spelling and grammar muddle the overall effectiveness of this piece. Level of effort has been barely satisfactory; some improvement is required.

Electives

Mandarin 6 - Cheng, Wan-Fang

Comments: In Mandarin Level 1A (Grade 6) class, we started with an introduction on Hanyu Pinyin (pronunciation). During the introduction, students learned to speak basic terms of greeting and numbers in Chinese. Tem is having an very good quarter and can always be relied on to participate in class. He has made very good progress on the learning of Chinese pronunciation. Specifically, Tem is meeting my expectations when sounding out Chinese words with combination of sound symbols and tones.

Religion - Laurente, Lilibeth Mary

Comments: Tem, sometimes lacks focus in class. He is trying his best to learn and sometimes participate in class. He needs to be reminded to do his classwork. Keep it up, Tem!

Band 6 - Schmitz, Claudia

Comments: Tem has made very good progress so far and contributes to the class in a positive way. He has demonstrated outstanding growth so far this semester. Specifically, Tem has improved in playing accurate notes. He is kind and respectful but should work to improve on turning in assignments that demonstrate his best work. Overall, Tem has demonstrated very strong growth this quarter and is on the way to becoming a successful musician.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Parham, Bauer**

Grade 6

ID: 18410
Advisory Teacher: Radcliffe, Suzanne

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 6 - Phillips, Robert John**

Comments: Bauer is having trouble this quarter transferring the new content to practice problems but can always be relied on to participate in class. He asks clarifying questions in class to better understand certain concepts. However, Bauer is struggling with completing the extra practice when given the time in class or at home. He respects the class and school community and has shown an improvement in being ready to learn with all necessary materials to start class. To sum it up, Bauer can be successful in mathematics but needs to remain focused and complete the work.

General Science 6 - Brendler, Candace

Comments: Bauer has been a fun student to have in my class and has been a pleasure to teach. He has the ability to master the concepts, but needs some help developing his work ethic. I have noticed that Bauer is easily distracted during class, and is still working on actively participating in class discussions. He is a respectful, honest student but I'd like to see a greater commitment to participating more and staying focused in class. To sum it up, Bauer is a most capable student that needs to remain focused and engaged in class.

Social Studies 6 - Newman, Jordan

Comments: SS: 12/10/18 - We studied early man, their migration from Africa, and the birth of civilization in Mesopotamia and Egypt. Students compared these civilizations and analyzed geography's impact on their cultures and governments. Bauer, you are able to make connections between our studies and the world today and you can successfully paraphrase information found during your research. You are also proficient at making connections between a human need and the development of technology. Continue to challenge yourself to remember to bring all your materials to class so that you are prepared to be successful everyday.

Language Arts 6 - Newman, Jordan

Comments: LA: 12/10/18 - We read excerpts from memoirs to practice making inferences and we learned how authors develop characters and themes. We practiced different narrative techniques such as using dialogue by writing our own memoirs. Bauer, you're a capable student and are making good progress. You can now successfully make inferences from the text to prove a character trait. You are successful at finding a one sentence theme in a text and can support your explanation with evidence from the text. Keep challenging yourself to build up your stamina so that you can write stronger and longer.

Required Courses**Health & Wellness 6 - Harris, Jerrid**

Comments: Bauer is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. He always offers valuable insight and intelligent responses to class questions and discussions. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

Physical Education 6 - Scott, Joseph

Comments: Bauer has had a good start to the year in PE and has been participating well. He has been working on the skill of underhand serving and is doing very well in this area. On top of that, Bauer is meeting my expectations when throwing and catching. He has a good attitude and has shown a commitment to improving his skills in PE. In conclusion, Bauer needs to work hard and ask questions in class to continue to be successful in PE this year.

Electives

Computer Programming 6 - Bennett, Jonathan

Comments: Bauer Parham really enjoys programming, he is deeply engaged in almost every activity we do in class. The biggest barrier he faces right now is working with multiple ways to solve the different problems and finding the one that is the clearest and easiest to read. In our class, that means hiding all the code that is complex and low-level inside functions so that someone reading our code just sees the high-level, English sounding functions we have created. Once he masters organizing his code, his programming skills will really take off.

Band 6 (S1) - Schmitz, Claudia

Comments: Bauer has the potential to be an excellent musician but tends to give up when he finds something challenging. He is capable of playing with a beautiful tone but struggles with note reading fluency. Regular practice with note flash cards will help in this area. In addition, Bauer can show more perseverance when performing rhythms independently. He regularly helps to set up and clean up the classroom but should work to improve on being ready to learn with all necessary materials to start class. Overall, Bauer has the potential to be very successful, but needs to keep working even when things are difficult.

Spanish 6 - Ferraz Velez, Borja

Comments: Bauer is struggling with the content this quarter but has been a pleasure to teach. He has trouble grasping the more difficult content in this class. However, Bauer has improved in Applying the concepts in order to produce work in the target language. He is ready to learn with all necessary materials to start each class and is good at actively listening and responding appropriately to others. Finally, Bauer would benefit from spending 15 minutes a day revising the material given in class in order to meet the expectations.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Park, Jihoon (David)**

Grade 6

ID: 18588

Advisory Teacher: Singleton, Dawn

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 6 - Phillips, Robert John**

Comments: David has had a productive start to the school year and can always be counted on to remain focused and engaged in class. He has a solid understanding of all of the math concepts taught so far this quarter. In addition, David is really good at being able to apply the concepts to real world scenarios. He is ready to learn with all necessary materials to start each class and has shown a commitment to asking clarifying questions in class. Finally, David is a determined student and a positive influence on the class.

General Science 6 - Brendler, Candace

Comments: David has been a fun student to have in my class and has been a pleasure to teach. He has the ability to master the concepts, and needs help developing his work ethic. I have noticed that David is easily distracted during class, and is still working on actively participating in class discussions. He is a respectful, honest student but I'd like to see a greater commitment to participating more and staying focused in class. To sum it up, David is a most capable student that needs to remain focused and engaged in class.

Social Studies 6 - Newman, Jordan

Comments: SS: 12/10/18: We studied early man, their migration from Africa, and the birth of civilization in Mesopotamia and Egypt. Students compared these civilizations and analyzed geography's impact on their cultures and governments. David, you are able to make connections between our studies and the world today and you are developing the ability to paraphrase information found in your research. Try to give more specific details when writing cause and effect statements and pay close attention to the details of your work. Challenge yourself to stay engaged. Sometimes you hand in incomplete work and therefore don't clearly show your thoughts.

Language Arts 6 - Newman, Jordan

Comments: LA: 12/10/18 - We read excerpts from memoirs to practice making inferences and we learned how authors develop characters and themes. We practiced different narrative techniques such as using dialogue by writing our own memoirs. David, you're a capable student and are making good progress. You are developing the ability to make inferences from the text to prove a character trait. However, keep challenging yourself to find an accurate theme from the text. Try reading a wider variety of genres to improve your reading skills and speak English as much as you can.

Required Courses**Health & Wellness 6 - Harris, Jerrid**

Comments: David is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

Physical Education 6 - *Penpoo, Komson*

Comments: David is generally a helpful, reliable and enthusiastic member of the class and is usually a positive participant in most aspects of PE. He is always well prepared and organized for class with the correct PE gear. He has demonstrated advanced motor-skills and has an excellent fitness base. David has worked well during practical lessons and has shown skill progression in all areas and is able to apply these skills in game situations. His fitness test results indicate an excellent fitness profile with high aerobic endurance and good strength levels. He is generally being able to work well with most members of the class.

Electives

Computer Programming 6 - *Bennett, Jonathan*

Comments: Jihoon (David) Park is engaging really well with computer programming. Right now, he needs to work on organizing his code so that the complicated, low-level logic is hidden inside simple, high-level functions. This is called top-down design. Once he masters this skill, it will be easier for him to debug his own code and to write code that has no bugs in the first place. David's Habits of Mind are solid, though attention sometimes wanders during instructional time.

Spanish 6 - *Ferraz Velez, Borja*

Comments: David has been a great student to work with but is struggling with some of the content during this quarter. He is able to produce decent work in Spanish However, David can improve on asking for help in class, which is something I wish more students did. He is ready to learn with all necessary materials to start each class and is good at actively listening and responding appropriately to others. Lastly, David would benefit from spending 15 minutes a day revising the material given in class in order to meet the expectations.

Band 6 - *Schmitz, Claudia*

Comments: David has struggled with some of the fundamentals of instrumental performance but is showing excellent progress in many areas. He has trouble playing the correct rhythms. Regular practice with a metronome will help in this area. In addition, David should practice beginning each note with the tongue. He is kind and respectful but needs to improve on handing in work on time. Overall, David has the potential to be an excellent musician but would benefit with additional at-home practice.

**Patchimnan, Phattanan (Clairissa)**

Grade 6

ID: 17852
Advisory Teacher: Radcliffe, Suzanne

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 6 - Littlejohn, Alyssa**

Comments: Clairissa has done a nice job this quarter and has been a pleasure to teach. She has a solid understanding of all of the math concepts taught so far this quarter. In addition, Clairissa is progressing towards my expectations of displaying problem solving and critical thinking skills to finding solutions. She is ready to learn with all necessary materials to start each class and is great at respecting herself, the teacher, her peers, and the content. To sum it up, Clairissa is a determined student and a positive influence on the class.

General Science 6 - Guthrie, Jennifer

Comments: Clairissa is a capable student but needs to become more engaged in the learning by participating in class. She is progressing towards meeting the standard of applying knowledge of thermal energy transfer to solve a real world engineering problem. In addition, Clairissa is progressing towards meeting the engineering standard of collecting and analyzing data to determine successful features of a design. She is a respectful, honest student but I'd like to see a greater commitment to participating in class discussions. In conclusion, Clairissa can succeed this year in science with a refocus on class engagement and being productive.

Social Studies 6 - Brodeur, Kevin

Comments: SS: 12/10/18 - We studied early man, their migration from Africa, and the birth of civilization in Mesopotamia and Egypt. Students compared these civilizations and analyzed geography's impact on their cultures and governments. Clarissa, you're approaching the class standards. You're learning to support your thinking with evidence, to identify and describe historical patterns, and to show how geography impacts people's lives. You can make connections between our studies and today's world. I appreciate the diligence you show. Ask more questions and practice your note-taking skills. Continue to work hard and pay close attention to rubrics

Language Arts 6 - Brodeur, Kevin

Comments: LA: 12/10/18 - We read excerpts from memoirs to practice making inferences and we learned how authors develop characters and themes. We practiced different narrative techniques such as using dialogue by writing our own memoirs. Clarissa, you've had a great start to the year. You're developing the ability to make inferences and identify themes in what you read. Your writing's organization and creativity shine through in your journal, reading responses, and in your memoir. Continue to read outside of class and find challenging books. Focus on increasing the amount of reading you do and on contributing your ideas during class discussion.

Required Courses**Values 6 - Fernandez, Olivier**

Comments: MS Values grade 6, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. You are a pleasure to have in class. I have been delighted by your vivid participation and discussion in our class: You have displayed exceptional understanding of the course content. Keep it up, and continue to work hard in our class.

Physical Education 6 - Scott, Joseph

Comments: Clairissa has had a good start to the year in PE and has been participating well. She has been working on the skill of underhand serving, but still needs some work on this skill. However, Clairissa is meeting my expectations when throwing and catching. She has a good attitude and has impressed me by having a good attitude towards PE. Lastly, Clairissa needs to work hard and ask questions in class to continue to be successful in PE this year.

Thai Language & Culture 6 - Kruakanok, Pusadee

Comments: Clairissa stays focused on the task at hand. She shows interest and ability to learn in class. Clairissa completes work with quality in mind. This quarter, the class has focused on listening and reading skills. Her listening skills are good. Clairissa was able to include most specific information and details in her answers. Her reading comprehension are good. She can answer the implicit or explicit question with little prompting. Test and quiz results have been satisfactory. Working cooperatively with other students has been commendable.

Electives

General Art 6 (Q) - Schnittman, Aaron

Comments: Clairissa is a clever art student. I would like to see her participate more, and follow the guidelines of the project more. She is not disruptive, but she sometimes does not know what to do next.

Design Technology 6 (Q) - Jacklich, Eric

Comments: This class is about making based on Design Thinking. There are five-parts of the Design Thinking process: Empathise, Define, Ideate, Prototype, and Test. Students learn by doing. The students are given choice and opportunities to make different things and share their ideas and creativity and grow together by doing and creating. I encourage students to create, invent, tinker, and explore while working together in a friendly learning environment. Clairissa is working at class expectations and standards. I hope to see her work hard and ask questions when she needs help with her learning. Keep working hard to improve your skills further.

Mandarin 6 - Cheng, Wan-Fang

Comments: In Mandarin Level 1A (Grade 6) class, we started with an introduction on Hanyu Pinyin (pronunciation). During the introduction, students learned to speak basic terms of greeting and numbers in Chinese. Clairissa has done a nice job this quarter and completes the assignments satisfactorily. She has made good progress on the learning of Chinese pronunciation. In addition, Clairissa is meeting my expectations when sounding out Chinese words with combination of sound symbols and tones.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Patrathiranond, Unyakorn (Miu)**

Grade 6

ID: 17554

Advisory Teacher: Singleton, Dawn

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 6 - Littlejohn, Alyssa**

Comments: Miu has done a nice job this quarter and has been a pleasure to teach. She has a solid understanding of all of the math concepts taught so far this quarter. In addition, Miu shows determination in solving real-world mathematical problems. She is ready to learn with all necessary materials to start each class and has shown a commitment to respecting herself, the teacher, her peers, and the content. Finally, Miu is a determined student and a positive influence on the class.

General Science 6 - Brendler, Candace

Comments: Miu is starting the year strong and has been a pleasure to teach. She has a solid understanding of all of the science concepts taught so far this quarter. I have noticed that Miu is meeting my expectations of understanding energy and heat transfer. She is a respectful, honest student and has done a nice job collaborating and clearly communicating with classmates on projects. To sum it up, Miu is a great student and a positive influence on the class.

Social Studies 6 - Newman, Jordan

Comments: SS: 12/10/18 - We studied early man, their migration from Africa, and the birth of civilization in Mesopotamia and Egypt. Students compared these civilizations and analyzed geography's impact on their cultures and governments. Miu, you are able to make connections between our studies and the world today and you can successfully paraphrase information found during your research. You also give lots of detailed information when writing a research assignment. Miu, you have an excellent understanding of cause and effect statements and this was clearly shown on your early humans summative assignment.

Language Arts 6 - Newman, Jordan

Comments: LA: 12/10/18 - We read excerpts from memoirs to practice making inferences and we learned how authors develop characters and themes. We practiced different narrative techniques such as using dialogue by writing our own memoirs. Miu, you've made excellent progress this quarter. You are a diligent student and a good partner to have in a group. Miu, you did an excellent job on your reading summative assignment, you proved that character's are complicated and sometimes show multiple character traits and feelings in a story. Challenge yourself to participate more in class discussions because you have so many great thoughts and ideas.

Required Courses**Values 6 - Fernandez, Olivier**

Comments: MS Values grade 6, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. You are a pleasure to have in class. I have been delighted by your vivid participation and discussion in our class: You have displayed exceptional understanding of the course content. Keep it up, and continue to work hard in our class.

Physical Education 6 - Scott, Joseph

Comments: Miu has had a good start to the year in PE and has been participating well. She has been working on the skill of underhand serving and is doing very well in this area. In addition, Miu is meeting my expectations when throwing and catching. She has a good attitude and has done a nice job improving her skills in PE. Lastly, Miu needs to work hard and ask questions in class to continue to be successful in PE this year.

Thai Language & Culture 6 - Mung-Guy, Asawin

Comments: Miu is a reserved member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. She has developed a good general Thai knowledge, Democratic and The twelve Core Values for Thai and is always willing to share her ideas with the rest of the class during discussions. Miu is showing improvement in her reading and speaking. Her work is always presented in a clear and well organized way. Overall, an impressive year - keep up the good work!

Electives

General Art 6 (Q) - Schnittman, Aaron

Comments: Miu works very hard to exceed in art class. Her drawing and painting skills are very strong, and she often brings the lessons she learns from her outside tutor into the class, to share with others. Miu is a very mature 6th grader, but also a good friend to her classmates. When we did the artist research report, Miu did a great job of really understanding what her selected artist was thinking.

Design Technology 6 (Q) - Jacklich, Eric

Comments: This class is about making based on Design Thinking. There are five-parts of the Design Thinking process: Empathise, Define, Ideate, Prototype, and Test. Students learn by doing. The students are given choice and opportunities to make different things and share their ideas and creativity and grow together by doing and creating. I encourage students to create, invent, tinker, and explore while working together in a friendly learning environment. Miu is working at and above class standards. She comes to class each day ready to learn. She asks questions and is active in her learning. Keep working to improve your design skills.

Mandarin 6 - Cheng, Wan-Fang

Comments: In Mandarin Level 1A (Grade 6) class, we started with an introduction on Hanyu Pinyin (pronunciation). During the introduction, students learned to speak basic terms of greeting and numbers in Chinese. Miu has made very good academic progress this quarter and can always be counted on to remain focused and engaged in class. She has made very good progress on the learning of Chinese pronunciation. Along with that, Miu is progressing towards my expectations of sounding out Chinese words with combination of sound symbols and tones.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Phromaeim, Bhurit (Field)**

Grade 6

ID: 18665

Advisory Teacher: Guthrie, Jennifer

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Language Arts 6 - Newman, Jordan**

Comments: LA: 12/10/18 - We read excerpts from memoirs to practice making inferences and we learned how authors develop characters and themes. We practiced different narrative techniques such as using dialogue by writing our own memoirs. Field, you're a capable student and are making progress. You're developing the ability to make inferences and identify themes when reading. More engagement in class will help your progress. Asking questions will help you, and others, learn better. Choosing challenging books to read so you can continue to strengthen your reading skills, and choosing to speak English while on campus are two areas you can focus on.

Math 6 - Littlejohn, Alyssa

Comments: Field has shown growth this past quarter but is easily distracted in class which leads to a loss of focus and misunderstanding of information. He has a solid understanding of all of the math concepts taught so far this quarter. In addition, Field is meeting my expectations when displaying problem solving and critical thinking skills to finding solutions. He collaborates well and contributes ideas to the class but I'd like to see a greater commitment to using inclusive language, most importantly speaking English. Lastly, Field has the tools to succeed in this mathematics but needs to show a commitment to focus, perseverance, and determinati

General Science 6 - Guthrie, Jennifer

Comments: Field is a capable student but is easily distracted in class which leads to a loss of focus and misunderstanding of information. He is progressing towards meeting the standard of applying knowledge of thermal energy transfer to solve a real world engineering problem. In addition, Field is, with significant support, progressing towards meeting the engineering standard of collecting and analyzing data to determine successful features of a design. He hands in work on time but should improve in using inclusive language, speaking English. Finally, Field can succeed this year in science with a refocus on class engagement and being productive.

Social Studies 6 - Newman, Jordan

Comments: SS: 12/10/18 - We studied early man, their migration from Africa, and the birth of civilization in Mesopotamia and Egypt. Students compared these civilizations and analyzed geography's impact on their cultures and governments. Field, you're approaching the class standards. You're learning to support your thinking with evidence, to identify and describe patterns, and to show how geography impacts people's lives. You're beginning to make connections between our studies and today's world. I have been impressed with Field's improved behavior these last few weeks, especially, being respectful to his classmates and using English first in class.

Required Courses**Health & Wellness 6 - Harris, Jerrid**

Comments: Field is a good student with plenty of potential. He is responsive to teaching and guidance, and seems to have desire to learn and better himself within the course. I enjoy his attitude and positivity. I have had a couple of conversations with him about his off task behaviors and working on keeping his mind on the lesson and his hands off of other classmates. He seems to understand the reasons for this as it can get he and the class off course. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

Physical Education 6 - Penpoo, Komson

Comments: Field shows great potential in Physical Education but has had an inconsistent start to the year. His attendance is a major issue. He is often unprepared for the class, forgetting his PE uniform and swimming suit but shows improvement during catching and throwing unit. Field participation during practical lesson has been at a minimum and this has affected his physical skill and social development. However, his fitness test results indicate an intermediate fitness profile with good aerobic endurance and good strength levels. I know field can easily achieve at a much higher level and I hope he can prove this for the remainder of the year.

Thai Language & Culture 6 - Kruakanok, Pusadee

Comments: Field is a cheerful student. He enjoys spending time with friends. This quarter, the class has focused on listening and reading skills. His listening skills are good. Field showed a good general understanding of the vocabulary and information, with most questions completed. Field's reading comprehension are satisfactory. Some answers of the story are recalled with prompting. More attention needs to be given to the quality of work; greater care is required. Attitude to the course has been satisfactory; has shown some interest in the subject

ELD Support 6 - Radcliffe, Suzanne

Comments: This quarter in ELD support we worked on oral speaking skills through sharing out, asking questions and making comments with classmates. Students also participated in describing pictures in detail orally. We introduced many language stations related to word work around grammar, parts of speech, word study and content vocabulary. Field works hard and stays on task when he is engaged in activities that he enjoys. He works hard in teacher-led small groups and demonstrates a lot of knowledge around word study and grammar rules. One area of growth for Field is in his seat choice so that he does not get distracted or distract his classmates.

Electives

General Art 6 (Q) - Schnittman, Aaron

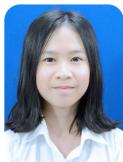
Comments: When Field gets on task to work on his art, he is very focused and serious. He does not always follow the exact directions for the art but he is very engaged. When Field is listening for instruction, or participating in a class talk, or moving around the room to get supplies, he is often very distracted and interrupts other students' learning. I believe he is slowly improving his self-control.

Choir 6 (Q) - Rohyans, Michele Ann

Comments: Field continues to demonstrate growth this quarter as he has developed the ability to recognize errors in intonation and then works to correct them. Vocally, his tone is clear and very pleasing; he continues to work toward improved breath support in order to gain increased projection and resonance.

Drama 6 (Q) - Abrams, Sarah E

Comments: This quarter in Drama, students have been learning Theater Basics through scene study, voice and speech technique and improvised storytelling. Field has had some successes in class, including strong focus when rehearsing and performing. He has gained some confidence in his oral communication and has demonstrated some creative ideas with his improvised storytelling. He struggles to stay on task during group discussions, and many times chooses to interact with others during instruction in a distractive manner. I know he can be very successful in class, and so should focus on new strategies to stay focused throughout the class.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Pienvichit, Risa (Lisa)**

Grade 6

ID: 17458
Advisory Teacher: Guthrie, Jennifer

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Language Arts 6 - Brodeur, Kevin**

Comments: LA: 12/10/18 - We read excerpts from memoirs to practice making inferences and we learned how authors develop characters and themes. We practiced different narrative techniques such as using dialogue by writing our own memoirs. Lisa, you've made excellent progress this quarter. You are a diligent student and a good partner to have in a group. Your writing and reading skills show good development. The organization and creativity of your work shines through in your journal, your reading responses, and in your memoir. I hope you'll engage more in class and challenge yourself with a variety of books, genres, authors, and writing styles.

Math 6 - Littlejohn, Alyssa

Comments: Lisa has done a nice job this quarter and has been a pleasure to teach. She has a solid understanding of all of the math concepts taught so far this quarter. Also, Lisa is meeting my expectations when displaying problem solving and critical thinking skills to finding solutions. She actively listens and responds appropriately to others and is great at respecting herself, the teacher, her peers, and the content. In conclusion, Lisa is a great student and a positive influence on the class.

General Science 6 - Guthrie, Jennifer

Comments: Lisa has shown determination in my class this year and contributes to the class in a positive way. She has met the standard of applying knowledge of thermal energy transfer to solve a real world problem. However, Lisa is progressing towards meeting the engineering standard of collecting and analyzing data to determine successful features of a design. She respects the class and school community and has shown a commitment to applying feedback to improve her quality of work. In conclusion, Lisa is a great student and a positive influence on the class.

Social Studies 6 - Brodeur, Kevin

Comments: SS: 12/10/18 - We studied early man, their migration from Africa, and the birth of civilization in Mesopotamia and Egypt. Students compared these civilizations and analyzed geography's impact on their cultures and governments. Lisa, you're approaching the class standards. You're learning to support your thinking with evidence, to identify and describe historical patterns, and to show how geography impacts people's lives. You can make connections between our studies and today's world. I appreciate the diligence you show. Ask more questions and practice your note-taking skills. Continue to work hard and pay close attention to rubrics.

Required Courses**Health & Wellness 6 - Harris, Jerrid**

Comments: Lisa is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. If she keeps exhibiting the traits she is currently, she will continue to do well this year.

Physical Education 6 - *Penpoo, Komson*

Comments: Lisa is a friendly and enthusiastic member of the class who has shown great improvement in her confidence levels this quarter. She is always well prepared and organized for class with the correct PE uniform, swimming suit and water bottle. Lisa participation during swimming practical lesson has been at a minimum and this has affected her concept and fitness. However, she worked well during catch and throw practical lessons and has shown skill progression in all areas. In our first quarter of the year she demonstrated fantastic interpersonal skills and the ability to work well with all members of the class.

Thai Language & Culture 6 - *Kruakanok, Pusadee*

Comments: Lisa shows a keen interest in learning. She participates well in class and gets on well with her peers. She listens to the ideas, opinions, and comments of others without interrupting. Test and quiz results have been satisfactory. Lisa's reading skills are satisfactory. Her answers mostly include supporting evidence from the lesson when necessary. The spelling and word work are satisfactory. The writing has some mistake in spelling. The quality of work produced has been good.

Electives

Mandarin 6 - *Cheng, Wan-Fang*

Comments: In Mandarin Level 1A (Grade 6) class, we started with an introduction on Hanyu Pinyin (pronunciation). During the introduction, students learned to speak basic terms of greeting and numbers in Chinese. Lisa has done a very nice job this quarter, taking pride in completing the assignments with quality in mind, and has been a pleasure to teach. She has made very good progress on the learning of Chinese pronunciation. Specifically, Lisa is excelling at sounding out Chinese words with combination of sound symbols and tones.

Band 6 - *Schmitz, Claudia*

Comments: Lisa has shown great determination so far and contributes to the class in a positive way. She is performing with a high level of accuracy and musicality in all areas. To further improve, Lisa should practice knowing the fingerings quickly and fluently. She is a resourceful and resilient problem solver and has shown a commitment to taking initiative by asking for assistance, clarification, or extension. Overall, Lisa has demonstrated excellent growth so far this year and is on the way to becoming a terrific musician.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Pisanwanich, Akanaphong (Degen)**

Grade 6

ID: 18173

Advisory Teacher: Newman, Jordan

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Language Arts 6 - Brodeur, Kevin**

Comments: LA: 12/10/18 - We read excerpts from memoirs to practice making inferences and we learned how authors develop characters and themes. We practiced different narrative techniques such as using dialogue by writing our own memoirs. Degen, you're a capable student and are making good progress. You're developing the ability to make inferences and identify themes when reading. Going forward, work hard on assignments and show more reflection on feedback that you receive in class. Choosing challenging books to read so you can continue to strengthen your reading skills, and choosing to speak English while on campus are two areas you can focus on.

Math 6 - Littlejohn, Alyssa

Comments: Degen is capable of being a top student but struggles to remain focused in class. He has a solid understanding of all of the math concepts taught so far this quarter. Also, Degen is meeting my expectations when displaying problem solving and critical thinking skills to finding solutions. He takes initiative by asking for assistance, clarification, or extension but needs to improve on respecting himself, the teacher, his peers, and the content. Finally, Degen is a most capable student that needs to remain focused and engaged in class to continue to perform at a high level.

General Science 6 - Guthrie, Jennifer

Comments: Degen is a capable student but struggles to remain focused in class. He has met the standard of applying knowledge of thermal energy transfer to solve a real world problem. In addition, Degen is progressing towards meeting the engineering standard of collecting and analyzing data to determine successful features of a design. He hands in work on time but I'd like to see a greater commitment to actively listening and responding appropriately to others. In conclusion, Degen has the tools to succeed in science but needs to show a commitment to focus, perseverance, and determination in order to continue being successful.

Social Studies 6 - Brodeur, Kevin

Comments: SS: 12/10/18 - We studied early man, their migration from Africa, and the birth of civilization in Mesopotamia and Egypt. Students compared these civilizations and analyzed geography's impact on their cultures and governments. Degen, you're working to meet the class standards. You're learning to support your thinking with evidence, to identify patterns and describe events, and about how geography impacts people's lives. You're better able to make connections between our studies and the world today. Pay close attention to details of your work. Use the writing and researching skills you learn in ELA to show your thinking in other classes

Required Courses**Values 6 - Fernandez, Olivier**

Comments: MS Values grade 6, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. You are a friendly student, but you are speaking too much in class and you are also distracting your classmates. You are capable of showing better understanding of the course content with more efforts. Hope to see better grades next Quarter!

Physical Education 6 - Scott, Joseph

Comments: Degen has had a good start to the year in PE but needs to work on giving more effort during class. He has been working on the skill of underhand serving and is doing very well in this area. In addition, Degen is meeting my expectations when throwing and catching. He has a good attitude but needs to improve on not speaking Thai in class. In conclusion, Degen needs to work hard and ask questions in class to continue to be successful in PE this year.

Thai Language & Culture 6 - Mung-Guy, Asawin

Comments: Degen is a friendly member of the group who displays considerable interest in the Thai lessons and participates in practical work with enthusiasm. Degen has developed a good general Thai knowledge, Democratic and The twelve Core Values for Thai and is always willing to share his ideas with the rest of the class during discussions. Degen's reading has shown good progress. Degen listens well in class, and is not afraid to express his feelings and opinions. Degen has made a good effort to learn and has worked hard this quarter to improve the presentation and layout of his work, and I am pleased with his progress in this area.

Electives

Band 6 (S1) - Schmitz, Claudia

Comments: Degen has made very good progress so far but struggles to complete tasks on time. He is generally performing correct notes and rhythms, but sometimes slows down when the music gets more difficult. Specifically, Degen is good at playing accurate notes. He applies feedback to improve his playing but should work to improve on taking good care of the instrument. Overall, Degen has a lot of potential, but needs to work to stay more focused and on task during class.

Spanish 6 - Ferraz Velez, Borja

Comments: Degen has been a fun student to have in my class and has been a pleasure to teach. He has grasped the difficult concepts of agreement rule. Along with that, Degen is good at Applying the grammar concepts given in class in both, speaking and written work. He hands in work on time and is good at asking clarifying questions in class. Lastly, Degen would benefit from revising the grammar and vocabulary given in class in order to excel in Spanish.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Pittayathikhun, Shizen**

Grade 6

ID: 17453
Advisory Teacher: Radcliffe, Suzanne

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 6 - Littlejohn, Alyssa**

Comments: Shizen is a capable student but could be pushing himself a bit more in class. He has the ability to master the concepts, but has not shown the work ethic. However, Shizen is showing improvement in staying focused in class when asked to work independently. He uses inclusive language with classmates but I'd like to see a greater commitment to knowing when to contribute in class. To sum it up, Shizen has the tools to succeed in this mathematics but needs to show a commitment to focus, perseverance, and determination in order to take the next step.

General Science 6 - Guthrie, Jennifer

Comments: Shizen is a capable student but struggles to remain focused in class. He has met the standard of applying knowledge of thermal energy transfer to solve a real world problem. In addition, Shizen is progressing towards meeting the engineering standard of collecting and analyzing data to determine successful features of a design. He uses inclusive language with classmates but I'd like to see a greater commitment to applying feedback to improve his quality of work and taking responsibility and agency to complete work in class. In conclusion, Shizen can succeed this year in science with a refocus on class engagement and being productive.

Social Studies 6 - Brodeur, Kevin

Comments: SS: 12/10/18 - We studied early man, their migration from Africa, and the birth of civilization in Mesopotamia and Egypt. Students compared these civilizations and analyzed geography's impact on their cultures and governments. Shizen, you're working to meet the class standards. You're learning to support your thinking with evidence, to identify patterns and describe events, and about how geography impacts people's lives. You're better able to make connections between our studies and the world today. Pay attention to details of your work. Use the writing and researching skills you learn in ELA to show your thinking in other classes.

Language Arts 6 - Brodeur, Kevin

Comments: LA: 12/10/18 - We read excerpts from memoirs to practice making inferences and we learned how authors develop characters and themes. We practiced different narrative techniques such as using dialogue by writing our own memoirs. Shizen, you're a capable student and are making progress. You're developing the ability to make inferences and identify themes when reading. Better engagement in class and on assignments would help your progress. I hope you'll read more outside of class and find books that are more challenging than what you are currently reading. Focus on contributing your ideas during class discussion in an appropriate way.

Required Courses**Health & Wellness 6 - Harris, Jerrid**

Comments: Shizen is a good student with plenty of potential. He is responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. Sometimes he seems distracted and unfocused on the lessons and discussions within class. I would like to see him engage more in questioning and discussions within the class. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

Physical Education 6 - *Scott, Joseph*

Comments: Shizen has had a good start to the year in PE and has been participating well. He has been working on the skill of underhand serving and is doing very well in this area. Specifically, Shizen is excelling at throwing and catching. He has a good attitude and has shown a commitment to getting better. In conclusion, Shizen is a great leader, however, I would like to see more application of this skill in class.

Thai Language & Culture 6 - *Mung-Guy, Asawin*

Comments: Shizen is a friendly member of the group who displays considerable interest in the Thai lessons and participates in practical work with enthusiasm. Shizen is showing improvement in his speaking and listening. There has been an improvement in the presentation of his work which is good to see. Overall, a very good first year. Well done!

Electives

Spanish 6 - *Ferraz Velez, Borja*

Comments: Shizen is having trouble this quarter grasping the material but has been a pleasure to teach. He demonstrates difficulty understanding all of the vocabulary and needs to be more vocal in class when needing extra help. In addition, Shizen can show more perseverance when asking clarifying questions in class to better understand certain concepts. He actively listens and responds appropriately to others but should improve in asking clarifying questions in class. In conclusion, Shizen would benefit from revising the grammar and vocabulary given in class in order to progress in Spanish.

Band 6 - *Schmitz, Claudia*

Comments: Shizen has the potential to be an excellent musician but is easily distracted and does not always put forth good effort. He is capable of performing at a high level, but is often off-task. Specifically, Shizen should practice staying focused in class when asked to work independently. He is kind and respectful but needs to improve on being ready to learn with all necessary materials to start class. Overall, Shizen has the potential to be an excellent musician but would benefit with additional at-home practice.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Piyavoraskul, Yandej (Jack)**

Grade 6

ID: 17826
Advisory Teacher: Guthrie, Jennifer

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Language Arts 6 - Froemming, Chelsea**

Comments: Students read excerpts from memoirs to practice making inferences about characters and find themes. They used the PEEL technique to make a point, support it with evidence, explain the evidence, and link it to their point. Students practiced different narrative techniques such as using dialogue and are working on writing their own memoirs to apply those techniques. Jack is beginning to understand theme, inference, and using PEEL to make a point, use evidence, and explain it. Actively participating in class, asking questions, and doing notebook activities will help him further his understanding.

Math 6 - Littlejohn, Alyssa

Comments: Jack has shown growth this past quarter but struggles to remain focused in class. He has a solid understanding of all of the math concepts taught so far this quarter. Along with that, Jack is progressing towards my expectations of displaying problem solving and critical thinking skills to finding solutions. He respects the class and school community but I'd like to see a greater commitment to actively listening and responding appropriately to others. In conclusion, Jack has the tools to succeed in this mathematics but needs to show a commitment to focus, perseverance, and determination in order to take the next step.

General Science 6 - Guthrie, Jennifer

Comments: Jack is a capable student but needs to become more engaged in the learning by participating in class. He has met the standard of applying knowledge of thermal energy transfer to solve a real world problem. In addition, Jack is progressing towards meeting the engineering standard of collecting and analyzing data to determine successful features of a design. He respects the class and school community but I'd like to see a greater commitment to participating in class discussions. In conclusion, Jack can succeed this year in science with a refocus on class engagement and being productive.

Social Studies 6 - Froemming, Chelsea

Comments: Students studied early man, their migration from Africa and different technologies and tools used at the time, especially the invention of farming. Students are currently studying the birth of civilization in Mesopotamia and Egypt. They are comparing the civilizations and by analyzing their culture, geography, and governments. They will use the strengths and weaknesses of these civilizations to create their own civilizations. Jack is beginning to understand why people create technology and the needs it fulfills. He is sometimes able to show he understands cause/effect relationships of historical events.

Required Courses**Values 6 - Fernandez, Olivier**

Comments: MS Values grade 6, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. I have been pleasantly surprised with your participation in our class: You have demonstrated at times knowledge of content learning of the course content. Continue to work hard for the remaining of the semester!

Physical Education 6 - *Scott, Joseph*

Comments: Jack has had a good start to the year in PE and has been participating well. He has been working on the skill of underhand serving and is doing very well in this area. In addition, Jack is good at throwing and catching. He needs to work on bringing their uniform and water bottle but I'd like to see a greater commitment to not speaking Thai in class. Finally, Jack needs to work hard and ask questions in class to continue to be successful in PE this year.

Thai Language & Culture 6 - *Mung-Guy, Asawin*

Comments: Jack is a friendly member of the group who displays considerable interest in the Thai lesson and participates in practical work with enthusiasm. He has developed a good general Thai knowledge, Democratic and The twelve Core Values for Thai and is always willing to share his ideas with the rest of the class during discussion. Jack listens well to others and comments sensibly on what has been said when asked to do so. There has been an improvement in the presentation of her work which is good to see.

Electives

Band 6 (S1) - *Schmitz, Claudia*

Comments: Jack has struggled with some of the fundamentals of instrumental performance and struggles to remain focused in class. He is capable of playing with a good tone but struggles with note reading fluency. Regular practice with note flash cards will help in this area. In addition, Jack has trouble with performing rhythms independently. He is kind and respectful but should work to improve on consistently putting forth good effort. In conclusion, Jack would benefit from additional at-home practice.

Spanish 6 - *Ferraz Velez, Borja*

Comments: Jack is struggling with the content this quarter but has been a pleasure to teach. He demonstrates difficulty understanding all of the vocabulary and needs to be more vocal in class when needing extra help. However, Jack is showing improvement in Applying the concepts in order to produce work in the target language. He respects the class and school community and excels at being ready to learn with all necessary materials to start class. Finally, Jack would benefit from spending 15 minutes a day revising the material given in class in order to improve the accuracy of the work produced

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Piyavoraskul, Yawadi (Dews)**

Grade 6

ID: 17825
Advisory Teacher: Brodeur, Kevin

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 6 - Littlejohn, Alyssa**

Comments: Dews has been a pleasure to work with but needs to become more engaged in the learning by participating in class. She works hard to understand the concepts, which will pay off in the long term retention of concepts. In addition, Dews shows determination in applying steps of a problem-solving to solve real world situations. She is ready to learn with all necessary materials to start each class and has done a nice job respecting herself, the teacher, her peers, and the content. Lastly, Dews is a determined student and a positive influence on the class.

General Science 6 - Guthrie, Jennifer

Comments: Dews has shown determination in my class this quarter but needs to become more engaged in the learning by participating in class. She has met the standard of applying knowledge of thermal energy transfer to solve a real world problem. In addition, Dews is exceeding expectations in the engineering standard of collecting and analyzing data to determine successful features of a design. She actively listens and responds appropriately to others but I'd like to see a greater commitment to participating in class discussions. In conclusion, Dews is a great student and ready to succeed in science this year.

Social Studies 6 - Brodeur, Kevin

Comments: SS: 12/10/18 - We studied early man, their migration from Africa, and the birth of civilization in Mesopotamia and Egypt. Students compared these civilizations and analyzed geography's impact on their cultures and governments. Dews, you're excelling in class. You've learned to support your thinking with evidence, you identify and describe patterns, and you know how geography impacts people's lives. You're consistently make connections between our studies and today's world. Dews, I appreciate your diligence and engagement in class. You're a responsible student who works hard and thinks deeply. Continue to push your thinking even further

Language Arts 6 - Brodeur, Kevin

Comments: LA: 12/10/18 - We read excerpts from memoirs to practice making inferences and we learned how authors develop characters and themes. We practiced different narrative techniques such as using dialogue by writing our own memoirs. Dews, you've made excellent progress this quarter. You are a diligent student and a great partner to have in small groups. Your writing and reading skills show good development. The organization and creativity of your work shines through in your journal, your reading responses, and in your memoir. Continue to engage in class and choose challenging books so you can continue to strengthen your reading skills.

Required Courses**Values 6 - Fernandez, Olivier**

Comments: MS Values grade 6, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. Thank you for exhibiting good values skills in class I have been quite pleased by your very good participation in our class: You have achieved and demonstrated good mastery of the course content. Keep it up with the same attitude in class.

Physical Education 6 - Scott, Joseph

Comments: Dews has had a good start to the year in PE and has been participating well. She has been working on the skill of underhand serving and is doing very well in this area. Along with that, Dews is meeting my expectations when throwing and catching. She has a good attitude and has shown a commitment to getting better. In conclusion, Dews needs to work hard and ask questions in class to continue to be successful in PE this year.

Thai Language & Culture 6 - Kruakanok, Pusadee

Comments: Dews shows responsibility and follows directions whenever they are given. She follows directions well, and is self-sufficient within the classroom. The recent exam have been satisfactory. Achievements in this subject area have reached grade level expectations; progress has been encouraging. This quarter, the class has focused on listening and reading skills. Her listening skills are good. Answers were mostly accurate and related to the information given, with a only a few errors. Dews's reading comprehension are good. She can answer the implicit or explicit question with little prompting.

Electives

Band 6 (S1) - Schmitz, Claudia

Comments: Dews has made very good progress so far and contributes to the class in a positive way. She is generally performing the correct notes, but sometimes has minor rhythm errors. Regular practice with a metronome will help in this area. In addition, Dews is good at playing with an excellent tone. She is a respectful, honest student and has shown a commitment to consistently putting forth good effort. Overall, Dews has demonstrated very strong growth this quarter and is on the way to becoming a successful musician.

Spanish 6 - Ferraz Velez, Borja

Comments: Dews has shown a commitment to learning this quarter and consistently comes prepared for class. She works hard to understand the concepts, which will pay off in the long term retention of concepts. However, Dews can improve on Trying to speak more in the target language. She actively listens and responds appropriately to others and has done a nice job knowing when to contribute in class. Finally, Dews would benefit from revising the grammar and vocabulary given in classin order to progress in Spanish.

**Piyawattanametha, Nicholas (Nick)**

Grade 6

ID: 18732
Advisory Teacher: Littlejohn, Alyssa

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Language Arts 6 - Froemming, Chelsea**

Comments: Students read excerpts from memoirs to practice making inferences about characters and find themes. They used the PEEL technique to make a point, support it with evidence, explain the evidence, and link it to their point. Students practiced narrative techniques such as using dialogue and are working on writing their own memoirs to apply those techniques. Nick has shown that he understand the plot of a story and can tell what ideas are important. He can identify specific lessons to the character and should work on connecting those to a more universal lesson for the reader. He can use and find evidence. He should keep practicing inference skill

Math 6 - Phillips, Robert John

Comments: Nick has been a pleasure to work with and can always be relied on to participate in class. He asks clarifying questions in class to better understand certain concepts. Along with that, Nick shows determination in applying the learned concepts to real world scenarios. He is ready to learn with all necessary materials to start each class and has shown a commitment to using all the tools at their disposal to improve problem solving skills. Lastly, Nick is a great student and a positive influence on the class.

General Science 6 - Brendler, Candace

Comments: Nick has been a fun student to have in my class and has been a pleasure to teach. He has a solid understanding of all of the science concepts taught so far this quarter. I have noticed that Nick is excelling at understanding conduction, convection and radiation. He is a respectful, honest student and has done a nice job collaborating and clearly communicating with classmates on projects. To sum it up, Nick is a great student and a positive influence on the class.

Social Studies 6 - Froemming, Chelsea

Comments: Students studied early man, their migration from Africa and different technologies and tools used at the time, especially the invention of farming. Students are currently studying the birth of civilization in Mesopotamia and Egypt. They are comparing the civilizations and by analyzing their culture, geography, and governments. They will use the strengths and weaknesses of these civilizations to create their own civilizations. Nick understands how events in history cause and impact other events. He understands the importance of technology and that it fulfills a human need, but struggles to explain which need it fulfills and why.

Required Courses**Values 6 - Fernandez, Olivier**

Comments: MS Values grade 6, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. Thank you for exhibiting good values skills in class I have been quite pleased by your very good participation in our class: You have achieved and demonstrated good mastery of the course content. Keep it up with the same attitude in class.

Physical Education 6 - Scott, Joseph

Comments: Nick has had a good start to the year in PE and has been participating well. He has been working on the skill of underhand serving and is doing very well in this area. In addition, Nick is meeting my expectations when throwing and catching. He comes prepared and has impressed me by having a good attitude towards PE. In conclusion, Nick needs to work hard and ask questions in class to continue to be successful in PE this year.

Electives

Computer Programming 6 - Bennett, Jonathan

Comments: Nicholas (Nick) Piyawattanametha has really taken off in the last week. He started a little slowly, but he spent that time building a solid foundation in coding. Now, he is developing very quickly. Based on his most recent classwork, he will earn a comfortable M in Program Decomposition. He now needs to work on selecting appropriate debugging techniques. Nick consistently demonstrates the Habits of Mind expected of a middle school student and actively participates in class.

General Art 6 (Q) - Schnittman, Aaron

Comments: Nick is a smart and enthusiastic art student. He needs to work a little more on following the directions so that he can understand each step of the project better.

Design Technology 6 (Q) - Jacklich, Eric

Comments: This class is about making based on Design Thinking. There are five-parts of the Design Thinking process: Empathise, Define, Ideate, Prototype, and Test. Students learn by doing. The students are given choice and opportunities to make different things and share their ideas and creativity and grow together by doing and creating. I encourage students to create, invent, tinker, and explore while working together in a friendly learning environment. Nick is working hard and meeting class expectations and standards. He comes to class ready to learn and is active in his learning. Nick always asks questions and looks to improve his skills.

Mandarin 6 - Cheng, Wan-Fang

Comments: In Mandarin Level 1A (Grade 6) class, we started with an introduction on Hanyu Pinyin (pronunciation). During the introduction, students learned to speak basic terms of greeting and numbers in Chinese. Nick has been a great student to work with and completes most work in a satisfactory manner. He has made good progress on the learning of Chinese pronunciation. Also, Nick is meeting my expectations when sounding out Chinese words with combination of sound symbols and tones.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Piyawattanametha, Teichin (Bond)**

Grade 6

ID: 18507

Advisory Teacher: Singleton, Dawn

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Language Arts 6 - Brodeur, Kevin**

Comments: LA: 12/10/18 - We read excerpts from memoirs to practice making inferences and we learned how authors develop characters and themes. We practiced different narrative techniques such as using dialogue by writing our own memoirs. Bond, you learn best when you can sit with a teacher to offer you supports to show your thinking. You have amazing verbal abilities and such creative thoughts, both of which help you to be a very engaged student. Work hard to stay engaged and to do so in an appropriate way. Challenge yourself going forward by considering a wider variety of books, genres, authors, and writing styles.

Math 6 - Littlejohn, Alyssa

Comments: Bond has had a productive quarter and has been a pleasure to teach. He has a solid understanding of all of the math concepts taught so far this quarter. Along with that, Bond is progressing towards my expectations of displaying problem solving and critical thinking skills to finding solutions. He hands in work on time but I'd like to see a greater commitment to knowing the right time to contribute an idea to class. To sum it up, Bond must continue to take notes, pay attention, and complete the practice work assigned to succeed.

General Science 6 - Guthrie, Jennifer

Comments: Bond has shown growth this past quarter and consistently comes prepared for class. He has met the standard of applying knowledge of thermal energy transfer to solve a real world problem. In addition, Bond is meeting the engineering standard of collecting and analyzing data to determine successful features of a design. He uses inclusive language with classmates but needs to improve on knowing the right time to contribute an idea to class. In conclusion, Bond is a most capable student that needs to remain focused and engaged in class to continue to perform at a high level.

Social Studies 6 - Brodeur, Kevin

Comments: SS: 12/10/18 - We studied early man, their migration from Africa, and the birth of civilization in Mesopotamia and Egypt. Students compared these civilizations and analyzed geography's impact on their cultures and governments. Bond, you're meeting the social studies standards. You support your thinking with evidence, you identify historical patterns, and you understand geography impacts people's lives. You make connections between our studies and today's world. I appreciate your diligence and engagement in class. You're a student who works hard and thinks deeply. Continue to ask questions and push your thinking even further.

Required Courses**Health & Wellness 6 - Harris, Jerrid**

Comments: Bond is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. Bond needs to continue to work on his responses to questions and discussions, as sometimes they can be irrelevant. I enjoy Bonds responses and can see deep intelligence within his mind. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

Physical Education 6 - Scott, Joseph

Comments: Bond has had a good start to the year in PE and has been participating well. He has been working on the skill of underhand serving and is doing very well in this area. I have noticed that Bond is meeting my expectations when throwing and catching. He needs to work on bringing their uniform and water bottle and has impressed me by having a willingness to learn. Lastly, Bond needs to work hard and ask questions in class to continue to be successful in PE this year.

Study Skills 6 - Singleton, Dawn

Comments: Bond is strengthening his skills in critical thinking, written expression, time management, organization, and independence. By learning about the multiple intelligences, Bond has discovered some of his strengths and is encouraged to apply these to personal, educational, and future professional experiences. With a greater awareness of individual priorities, Bond is learning what it means to have balance in life and has outlined a plan to achieve his goals. I would like to encourage Bond to continue to participate in class, follow learning task objectives, and work well with his classmates.

Thai Language & Culture 6 - Mung-Guy, Asawin

Comments: Bond is an able and conscientious member of the group who displays a real interest in the Thai lessons and appears to enjoy all aspects of the work. Bond is well informed. Bond listens with interest during class discussions and is very composed when answering questions. Bond has developed a good general Thai knowledge, Democratic and The twelve Core Values for Thai and is always willing to share his ideas with the rest of the class during discussions. Overall, an impressive year - keep up the good work!

Electives

Design Technology 6 (Q) - Jacklich, Eric

Comments: This class is about making based on Design Thinking. There are five-parts of the Design Thinking process: Empathise, Define, Ideate, Prototype, and Test. Students learn by doing. The students are given choice and opportunities to make different things and share their ideas and creativity and grow together by doing and creating. I encourage students to create, invent, tinker, and explore while working together in a friendly learning environment. Bond is very interested and active in technology. He answers questions and participates in our discussions. He is meeting class standards and working hard at improving his skills.

Mandarin 6 - Cheng, Wan-Fang

Comments: This quarter, students first reviewed on a basic introduction of themselves, then explored the topic of countries and languages. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences by introducing a teacher. Bond has done a nice job this quarter and completes most work in a satisfactory manner. He has made a good effort to speak and write in Chinese. Bond is meeting my expectations when using basic phrases and Chinese sentence patterns. He takes initiative by asking for assistance, but needs to improve on actively listening and responding appropriately to others.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Pongwilai, Kitrawipong (Achi)**

Grade 6

ID: 17633
Advisory Teacher: Guthrie, Jennifer

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 6 - Littlejohn, Alyssa**

Comments: Achi has had a productive quarter and has been a pleasure to teach. He has a solid understanding of all of the math concepts taught so far this quarter. Along with that, Achi is progressing towards my expectations of displaying problem solving and critical thinking skills to finding solutions. He actively listens and responds appropriately to others and has done a nice job respecting themselves, the teacher, and the content. In conclusion, Achi is a determined student and a positive influence on the class.

General Science 6 - Guthrie, Jennifer

Comments: Achi has shown growth this past quarter but needs to become more engaged in the learning by participating in class. He has met the standard of applying knowledge of thermal energy transfer to solve a real world problem. In addition, Achi is exceeding expectations in the engineering standard of collecting and analyzing data to determine successful features of a design. He is a respectful, honest student but I'd like to see a greater commitment to participating in class discussions. In conclusion, Achi is a great student but needs to show more commitment to actively participating in class.

Social Studies 6 - Brodeur, Kevin

Comments: SS: 12/10/18 - We studied early man, their migration from Africa, and the birth of civilization in Mesopotamia and Egypt. Students compared these civilizations and analyzed geography's impact on their cultures and governments. Achi, you're approaching the class standards. You're learning to support your thinking with evidence, to identify and describe historical patterns, and to show how geography impacts people's lives. You can make connections between our studies and today's world. I appreciate the diligence you show. Ask more questions and practice your note-taking skills. Continue to work hard and pay close attention to rubrics.

Language Arts 6 - Brodeur, Kevin

Comments: LA: 12/10/18 - We read excerpts from memoirs to practice making inferences and we learned how authors develop characters and themes. We practiced different narrative techniques such as using dialogue by writing our own memoirs. Achi, you're making good progress. You're a diligent student and an regular participant in discussions. While I noticed that you struggled with making inferences and identifying themes at first, your writing and reading skills have shown steady improvement since then. I'm especially enjoying seeing your memoir develop into a great story. Continue to read outside of class and choose books that challenge you.

Required Courses**Values 6 - Fernandez, Olivier**

Comments: MS Values grade 6, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. Thank you for exhibiting good values skills in class I have been quite pleased by your very good participation in our class: You have achieved and demonstrated good mastery of the course content. Keep it up with the same attitude in class.

Physical Education 6 - Scott, Joseph

Comments: Achi has had a good start to the year in PE and has been participating well. He has been working on the skill of underhand serving and is doing very well in this area. Along with that, Achi is excelling at throwing and catching. He has a good attitude and has shown a commitment to getting better. In conclusion, Achi needs to work hard and ask questions in class to continue to be successful in PE this year.

Thai Language & Culture 6 - Kruakanok, Pusadee

Comments: Achi shows a keen interest in learning. He participates well in class and gets on well with his peers. He manages his feelings and emotions well in the classroom. This quarter, the class has focused on listening and reading skills. His listening skills are good. Achi was mostly attentive and usually able to listen with good concentration. Test and quiz results have been satisfactory. More attention needs to be given to preparing for tests and quizzes in order to improve achievement. Achievements in this subject area have reached grade level expectations; progress has been encouraging.

Electives

Band 6 (S1) - Schmitz, Claudia

Comments: Achi has shown excellent growth so far and can always be relied on to participate in class. He is generally performing correct notes and rhythms, but sometimes slows down when the music gets more difficult. In addition, Achi should practice playing with a steady beat by using a metronome. He is kind and respectful and has done a nice job applying feedback to improve his quality of work. Overall, Achi has demonstrated very strong growth this quarter and is on the way to becoming a successful musician.

Spanish 6 - Ferraz Velez, Borja

Comments: Achi is struggling with the content this quarter but can always be counted on to remain focused and engaged in class. He has struggled with understanding the Spanish Vocabulary taught so far this year. But, Achi shows determination in Applying the concepts in order to produce work in the target language. He hands in work on time and is good at using inclusive language, most importantly speaking English. Finally, Achi would benefit from revising the grammar and vocabulary given in class in order to progress in Spanish.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19Pornaroontam, Jeerapat (Veer)

Grade 6

ID: 18737

Advisory Teacher: Guthrie, Jennifer

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Language Arts 6 - Newman, Jordan**

Comments: LA: 12/10/18 - We read excerpts from memoirs to practice making inferences and we learned how authors develop characters and themes. We practiced different narrative techniques such as using dialogue by writing our own memoirs. Veer, you're a capable student and are making progress. You're developing the ability to make inferences and identify themes when reading. More engagement in class will help your progress. Asking questions will help you, and others, learn better. Choosing challenging books to read so you can continue to strengthen your reading skills, and staying engaged and participating during class discussions will help.

Math 6 - Littlejohn, Alyssa

Comments: Veer has made great strides this quarter and has been a pleasure to teach. He works hard to understand the concepts, which will pay off in the long term retention of concepts. Also, Veer is progressing towards my expectations of displaying problem solving and critical thinking skills to finding solutions. He is ready to learn with all necessary materials to start each class and is great at actively listening and responding appropriately to others. In conclusion, Veer is a determined student and a positive influence on the class.

General Science 6 - Guthrie, Jennifer

Comments: Veer needs to focus on improving next quarter and is easily distracted in class which leads to a loss of focus and misunderstanding of information. He is, with support, progressing towards meeting the standard of applying knowledge of thermal energy transfer to solve an engineering problem. In addition, Veer is, with significant support, progressing towards meeting the engineering standard of collecting and analyzing data to determine successful features of a design. He is a respectful, honest student but should improve in asking for support when he needs it. In conclusion, Veer can succeed this year in science, with a refocus on engagement.

Social Studies 6 - Newman, Jordan

Comments: SS: 12/10/18 - We studied early man, their migration from Africa, and the birth of civilization in Mesopotamia and Egypt. Students compared these civilizations and analyzed geography's impact on their cultures and governments. Veer, you're approaching the class standards. You're learning to support your thinking with evidence, to identify and describe patterns, and to show how geography impacts people's lives. You're beginning to make connections between our studies and today's world. You sometimes hand in incomplete work and therefore don't clearly show your thoughts. Pay close attention to your rubrics.

Required Courses**Values 6 - Fernandez, Olivier**

Comments: MS Values grade 6, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. You are a friendly student, but you are speaking too much in class and you are also distracting your classmates. You are capable of showing better understanding of the course content with more efforts. Hope to see better grades next Quarter!

Physical Education 6 - *Scott, Joseph*

Comments: Veer has had a good start to the year in PE but needs to work on giving more effort during class. He has been working on the skill of underhand serving and is doing very well in this area. Along with that, Veer is meeting my expectations when throwing and catching. He has a good attitude but I'd like to see a greater commitment to staying focused during drills. In conclusion, Veer needs to work hard and ask questions in class to continue to be successful in PE this year.

Thai Language & Culture 6 - *Mung-Guy, Asawin*

Comments: Veer is a friendly member of the group who displays considerable interest in the Thai lessons and participates in practical work with enthusiasm. Veer is not a confident speaker, but enjoys listening to stories. Veer has developed a good general Thai knowledge, Democratic and The twelve Core Values for Thai and is always willing to share his ideas with the rest of the class during discussions. Veer's reading has shown good progress and his work is always presented in a clear and well organized way. Overall, an impressive year - keep up the good work!

ELD Support 6 - *Radcliffe, Suzanne*

Comments: This quarter in ELD support we worked on oral speaking skills through sharing out, asking questions and making comments with classmates. Students also participated in describing pictures in detail orally. We introduced many language stations related to word work around grammar, parts of speech, word study and content vocabulary. Veer is hard working and understands many of the language rules of English. He participates in class and is usually prepared. One area of growth for Veer is that I would like to see him volunteer in class discussions more and to ask questions if he needs support.

Electives

General Art 6 (Q) - *Schnittman, Aaron*

Comments: Veer is an independent student who knows how to focus on his art. He struggles sometimes with the instruction but he is always ready to try, and he is not afraid to ask questions.

Band 6 - *Schmitz, Claudia*

Comments: Veer has shown the potential to be an excellent musician but is struggling with some of the fundamentals of performance. He is generally performing correct notes and rhythms, but sometimes slows down when the music gets more difficult. On top of that, Veer should practice reading notes quickly and fluently. Practice with note flash cards will help in this area. He is kind and respectful but needs to improve on handing in work on time. Overall, Veer has the potential to be an excellent musician but would benefit with additional at-home practice.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Prabhu, Dhruv**

Grade 6

ID: 17739
Advisory Teacher: Guthrie, Jennifer

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Language Arts 6 - Froemming, Chelsea**

Comments: Students read excerpts from memoirs to practice making inferences about characters and find themes. They used the PEEL technique to make a point, support it with evidence, explain the evidence, and link it to their point. Students practiced narrative techniques, like dialogue and detail, and are working on writing their own memoirs to apply those techniques. Dhruv is meeting all Language Arts Standards. He can make a point, use/explain evidence, identify meaningful/universal themes in the text, and make logical inferences about characters. He comes to class prepared, actively participates in discussion, shares his knowledge, and helps others.

Math 6 - Littlejohn, Alyssa

Comments: Dhruv is having an outstanding quarter and can always be counted on to demonstrate leadership qualities in our class. He has the ability to master the concepts and the work ethic to match. Also, Dhruv is meeting my expectations when displaying problem solving and critical thinking skills to finding solutions. He is ready to learn with all necessary materials to start each class and has impressed me by respecting himself, the teacher, his peers, and the content. Finally, Dhruv is a great student and a positive influence on the class.

General Science 6 - Guthrie, Jennifer

Comments: Dhruv has been a pleasure to work with and can always be counted on to demonstrate leadership qualities in our class. He has met the standard of applying knowledge of thermal energy transfer to solve a real world problem. In addition, Dhruv is exceeding expectations in the engineering standard of collecting and analyzing data to determine successful features of a design. He is a respectful, honest student and excels at the meaningful collaboration skills that further the learning of everyone involved. In conclusion, Dhruv is a model student and will continue to exceed expectations for the rest of the year.

Social Studies 6 - Froemming, Chelsea

Comments: Students studied early humans, their migration from Africa, and different technologies and tools used at the time, especially the invention of farming. Students are currently studying the birth of civilization in Mesopotamia and Egypt. They are comparing the civilizations and by analyzing their culture, geography, and governments. They will use the strengths/weaknesses of these civilizations to create their own. Dhruv is meeting all Social Studies standards so far. He is able to describe how historical events cause and impact other events. He understands why people create technology and how it fulfills their needs, as well as why humans adapt

Required Courses**Health & Wellness 6 - Harris, Jerrid**

Comments: Dhruv is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. Dhruv is always excited to engage in intelligent discussion and brings great energy to any lesson. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

Physical Education 6 - *Penpoo, Komson*

Comments: Dhruv is a friendly and enthusiastic member of the class who has shown great improvement in his confidence levels this year. He is always well prepared and organized for class with the correct PE gear. He has demonstrated advanced motor-skills and has an excellent fitness base. Dhruv participation during practical lessons has been at a maximum and this has affected his physical skill and social development. His fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels. He demonstrated fantastic interpersonal skills and the ability to work well with all members of the class.

Electives

Computer Programming 6 - *Bennett, Jonathan*

Comments: Dhruv Prabhu had a very fast start to the semester in Computer programming, quickly mastering the syntax of Javascript. Now he is developing a strong grasp of the design skills we are practicing in class. The next step for him is to become more independent in his debugging, choosing which techniques to use when.

Band 6 (S1) - *Schmitz, Claudia*

Comments: Dhruv has shown excellent work ethic so far and can always be counted on to remain focused and engaged in class. He is performing with a high level of accuracy and musicality in all areas. Specifically, Dhruv is excelling at performing challenging music with a high level of attention to detail. He is a respectful, honest student and has shown a commitment to applying feedback to improve his quality of work. Overall, Dhruv has shown excellent improvement and determination throughout the first quarter.

Spanish 6 - *Ferraz Velez, Borja*

Comments: Dhruv is having an outstanding quarter and completes all the work accurately and on time. He has a solid understanding of all of the grammar concepts taught so far this quarter. In addition, Dhruv is excelling at Applying the concepts in order to produce work in the target language He is ready to learn with all necessary materials to start each class and excels at applying feedback to improve their quality of work. In conclusion, Dhruv deserves to be commended after putting in a lot of effort this year.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Prasattongosoth, Kritpaul (Ray)**

Grade 6

ID: 17199
Advisory Teacher: Guthrie, Jennifer

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Language Arts 6 - Froemming, Chelsea**

Comments: Students read excerpts from memoirs to practice making inferences about characters and find themes. They used the PEEL technique to make a point, support it with evidence, explain the evidence, and link it to their point. Students practiced narrative techniques, like dialogue and detail, and are working on writing their own memoirs to apply those techniques. Ray is able to make logical inferences about characters. He can identify a lesson in the story, but should look closely at the text to find themes that are meaningful and universal. When writing, he can state his point and should continue working on explaining evidence.

Math 6 - Littlejohn, Alyssa

Comments: Ray has had a productive quarter but needs to become more engaged in the learning by participating in class. He has a solid understanding of all of the math concepts taught so far this quarter. In addition, Ray is meeting my expectations when displaying problem solving and critical thinking skills to finding solutions. He is a resourceful and resilient problem solver but I'd like to see a greater commitment to actively listening and responding appropriately to others. To sum it up, Ray is a most capable student that needs to remain focused and engaged in class.

General Science 6 - Guthrie, Jennifer

Comments: Ray is capable of being a leader in this class but could be pushing himself a bit more in class. He has met the standard of applying knowledge of thermal energy transfer to solve a real world problem. In addition, Ray is meeting the engineering standard of collecting and analyzing data to determine successful features of a design. He actively listens and responds appropriately to others but I'd like to see a greater commitment to participating in class discussions. In conclusion, Ray needs to continue to participate in class and stay focused on assignments in order to be successful.

Social Studies 6 - Froemming, Chelsea

Comments: Students studied early humans, their migration from Africa, and different technologies and tools used at the time, especially the invention of farming. Students are currently studying the birth of civilization in Mesopotamia and Egypt. They are analyzing their culture, geography, and governments. They will use the strengths/weaknesses of these civilizations to create their own. Ray understands the cause/effect relationships of historical events and how technology is created to fulfill needs. Ray occasionally contributes to discussion, but more active participation and engagement in would take his learning of the next level.

Required Courses**Values 6 - Fernandez, Olivier**

Comments: MS Values grade 6, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. You are a friendly student, but you are speaking too much in class and you are also distracting your classmates. You are capable of showing better understanding of the course content with more efforts. Hope to see better grades next Quarter!

Physical Education 6 - Scott, Joseph

Comments: Ray has had a good start to the year in PE and has been participating well. He has been working on the skill of underhand serving and is doing very well in this area. In addition, Ray is meeting my expectations when throwing and catching. He has a good attitude but I'd like to see a greater commitment to not speaking Thai in class. Lastly, Ray needs to work hard and ask questions in class to continue to be successful in PE this year.

Thai Language & Culture 6 - Mung-Guy, Asawin

Comments: Ray is a friendly member of the group who displays considerable interest in the Thai lesson and participates in practical work with enthusiasm. He has developed a good general Thai knowledge, Democratic and The twelve Core Values for Thai and is always willing to share his ideas with the rest of the class during discussion. There has been an improvement in the presentation of her work which is good to see.

Electives

Band 6 (S1) - Schmitz, Claudia

Comments: Ray has the potential to be an excellent musician but is struggling with some of the fundamentals of performance. He plays with excellent rhythms and fingerings but is struggling to reach the higher notes. Good posture, buzzing, and using lots of air will help in this area. Also, Ray is excelling at performing rhythms independently. He is ready to learn with all necessary materials to start each class but should work to improve on consistently putting forth good effort. Overall, Ray has the potential to be an excellent musician but would benefit with additional at-home practice.

Mandarin 6 - Cheng, Wan-Fang

Comments: In Mandarin Level 1A (Grade 6) class, we started with an introduction on Hanyu Pinyin (pronunciation). During the introduction, students learned to speak basic terms of greeting and numbers in Chinese. Ray has shown growth this past quarter and completes the assignments satisfactorily. He has made very good progress on the learning of Chinese pronunciation. Specifically, Ray is meeting my expectations when sounding out Chinese words with combination of sound symbols and tones.

**Pumipitak, Thanapong (Por Piang)**

Grade 6

ID: 18137

Advisory Teacher: Newman, Jordan

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 6 - Littlejohn, Alyssa**

Comments: Por Piang has had a productive quarter but struggles to remain focused in class. He has a solid understanding of all of the math concepts taught so far this quarter. Along with that, Por Piang is meeting my expectations when displaying problem solving and critical thinking skills to finding solutions. He is ready to learn with all necessary materials to start each class but needs to improve on knowing when to contribute in class. In conclusion, Por Piang is a most capable student that needs to remain focused and engaged in class.

General Science 6 - Guthrie, Jennifer

Comments: Por Piang is a capable student but he struggles to remain focused in class. He has met the standard of applying knowledge of thermal energy transfer to solve a real world problem. In addition, Por Piang is meeting the engineering standard of collecting and analyzing data to determine successful features of a design. He hands in work on time but I'd like to see a greater commitment to actively listening and responding appropriately to others. In conclusion, Por Piang can succeed this year in science with a refocus on class engagement and being productive.

Social Studies 6 - Newman, Jordan

Comments: SS: 12/10/18 - We studied early man, their migration from Africa, and the birth of civilization in Mesopotamia and Egypt. Students compared these civilizations and analyzed geography's impact on their cultures and governments. Porpiang, you are able to make connections between our studies and the world today; however; make sure when you are showing causality that it is written accurately to show cause and effect. You can successfully paraphrase information found during research and you can support your thinking with evidence, to identify patterns and describe events, about how geography impacts people's lives.

Language Arts 6 - Newman, Jordan

Comments: LA: 12/10/18 - We read excerpts from memoirs to practice making inferences and we learned how authors develop characters and themes. We practiced different narrative techniques such as using dialogue by writing our own memoirs. Porpiang, you're a capable student and are making good progress. You can successfully make inferences from the text to prove a character trait; however, make sure you are always providing evidence from the text when writing a PEEL paragraph to demonstrate theme. When writing your memoir make sure you are choosing a memory that has an intense emotion attached to it so that your story connects well with the reader.

Required Courses**Values 6 - Fernandez, Olivier**

Comments: MS Values grade 6, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. You are a friendly student, but you are speaking too much in class and you are also distracting your classmates. You are capable of showing better understanding of the course content with more efforts. Hope to see better grades next Quarter!

Physical Education 6 - *Penpoo, Komson*

Comments: Por piang is a friendly, generally helpful, reliable and enthusiastic member of the class and is usually a positive participant in most aspects of Physical Education. He is always well prepared and organized for class with the correct PE gear. He has demonstrated a sound base of physical skills and is able to apply these in some game situations. Por piang fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels. In our first quarter of the year He demonstrated fantastic interpersonal skills and the ability to work well with all members of the class.

Thai Language & Culture 6 - *Mung-Guy, Asawin*

Comments: Por-Piang is an able and enthusiastic member of the group who takes a keen interest in Thai lesson and appears to enjoy all aspects of the work. He has developed a good general Thai knowledge, Democratic and The twelve Core Values for Thai and is always willing to share his ideas with the rest of the class during discussion. Por-Piang contributes well to discussions, usually paying close attention to what is being said. Por-Piang has worked hard this year to improve the presentation and layout of his work, and I am pleased with his progress in this area.

Electives

Band 6 (S1) - *Schmitz, Claudia*

Comments: Por Piang has made very good progress so far but is easily distracted in class which leads to conceptual misunderstandings and missed directions. He is generally performing the correct notes, but sometimes has minor rhythm errors. Regular practice with a metronome will help in this area. To further improve, Por Piang should practice sight reading new music. He consistently puts forth excellent effort but needs to improve on asking clarifying questions in class. In conclusion, Por Piang has a lot of potential, but needs to work to stay more focused and on task during class.

Spanish 6 - *Ferraz Velez, Borja*

Comments: Por Piang has been a fun student to have in my class and can always be relied on to participate in class. He is progressing in the 4 language skills, speaking, writing, listening and reading. Specifically, Por Piang is progressing towards my expectations of applying the vocabulary learnt in class. He takes initiative by asking for assistance, clarification, or extension and has shown a commitment to being ready to learn with all necessary materials to start class. Finally, Por Piang must continue to take notes, pay attention, and complete the practice work assigned to succeed.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Pungprasert, Vin**

Grade 6

ID: 17827
Advisory Teacher: Brodeur, Kevin

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Language Arts 6 - Newman, Jordan**

Comments: LA: 12/10/18 - We read excerpts from memoirs to practice making inferences and we learned how authors develop characters and themes. We practiced different narrative techniques such as using dialogue by writing our own memoirs. Vin, you've made good progress this quarter. However, keep practicing finding a one sentence theme when reading texts instead of a big idea. Vin, you are organized and the creativity of your work shines through in your journal, your reading responses, and in your memoir. I appreciate your diligence and engagement in class, you're a responsible student who works hard and thinks deeply.

Math 6 - Littlejohn, Alyssa

Comments: Vin is finishing the quarter strong and can always be relied on to participate in class. He has a solid understanding of all of the math concepts taught so far this quarter. In addition, Vin is meeting my expectations when displaying problem solving and critical thinking skills to finding solutions. He collaborates well and contributes ideas to the class and has shown a commitment to being ready to learn with all necessary materials to start class. Lastly, Vin is a great student and a positive influence on the class.

General Science 6 - Guthrie, Jennifer

Comments: Vin is starting the year strong and can always be counted on to demonstrate leadership qualities in our class. He has met the standard of applying knowledge of thermal energy transfer to solve a real world problem. In addition, Vin is exceeding expectations in the engineering standard of collecting and analyzing data to determine successful features of a design. He takes initiative to complete work from missed classes and has shown a commitment to participating in class discussions. In conclusion, Vin is a great student and a positive influence on the class.

Social Studies 6 - Newman, Jordan

Comments: SS: 12/10/18 - We studied early man, their migration from Africa, and the birth of civilization in Mesopotamia and Egypt. Students compared these civilizations and analyzed geography's impact on their cultures and governments. Vin, you are able to make connections between our studies and the world today and you can successfully paraphrase information found during your research. You also give detailed information when writing a research assignment. However, challenge yourself to give more details when writing cause and effect statements.

Required Courses**Health & Wellness 6 - Harris, Jerrid**

Comments: Vin is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. Vin is always excited to engage in intelligent discussion and brings great energy to any lesson. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

Physical Education 6 - *Penpoo, Komson*

Comments: Vin is a helpful, reliable and enthusiastic member of the class, He has been a positive participant in all aspects of Physical Education. He is always well prepared and organized for class with the correct PE uniform and water bottle. Vin worked well in the practical aspect of the stroke development swimming unit. He also has demonstrated good catch and throw skills and he is able to apply these in game situations. Vin fitness test results indicate an intermediate fitness profile with good aerobic endurance and good strength levels. He has demonstrated fantastic interpersonal skills and the ability to work well with all members of the class.

Thai Language & Culture 6 - *Mung-Guy, Asawin*

Comments: Vin is an able and enthusiastic member of the group who takes a keen interest in Thai lessons and appears to enjoy all aspects of the work. Vin has developed a good general Thai knowledge, Democratic and The twelve Core Values for Thai and is always willing to share his ideas with the rest of the class during discussions. Vin contributes well to class discussions, offering quite perceptive comments and always listens attentively. His reading is increasingly fluent, and he uses his voice well to bring the characters and plot to life. His work is always presented in a clear and well organized way.

Electives

Spanish 6 - *Ferraz Velez, Borja*

Comments: Vin has shown a strong work ethic and has been a pleasure to teach. He has a solid understanding of all of the grammar concepts taught so far this quarter. On top of that, Vin is excelling at Applying the concepts in order to produce work in the target language He is ready to learn with all necessary materials to start each class and has done a nice job collaborating with classmates on homework and projects. To sum it up, Vin deserves to be commended after putting in a lot of effort this year.

Religion - *Laurente, Lilibeth Mary*

Comments: Vin, shows interest in his studies. He is silent but he knows what is best to do in class. He is active in class participation. Congratulations, Vin!

Band 6 - *Schmitz, Claudia*

Comments: Vin has shown excellent work ethic so far and has been a pleasure to teach. He is performing with a high level of accuracy and musicality in all areas. On top of that, Vin shows determination in performing challenging music with a high level of attention to detail. He takes initiative by seeking additional challenges and excels at applying feedback to improve his quality of work. Overall, Vin has demonstrated excellent growth so far this year and is on the way to becoming a terrific musician.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Qawvasut, Nichapat (Piano)**

Grade 6

ID: 17800
Advisory Teacher: Radcliffe, Suzanne

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 6 - Littlejohn, Alyssa**

Comments: Piano has had a productive quarter and has been a pleasure to teach. She has a solid understanding of most of the math concepts taught so far this quarter. Also, Piano is progressing towards my expectations of displaying problem solving and critical thinking skills to finding solutions. She is a respectful, honest student and has done a nice job being ready to learn with all necessary materials to start class. Lastly, Piano is a determined student and a positive influence on the class.

General Science 6 - Guthrie, Jennifer

Comments: Piano is a capable student but needs to become more engaged in the learning by participating in class. She has met the standard of applying knowledge of thermal energy transfer to solve a real world problem. In addition, Piano is progressing towards meeting the engineering standard of collecting and analyzing data to determine successful features of a design. She is a respectful, honest student but I'd like to see a greater commitment to participating in class discussions. In conclusion, Piano is a capable student but needs to show more commitment to actively participating and engaging in class.

Social Studies 6 - Newman, Jordan

Comments: SS: 12/10/18 - We studied early man, their migration from Africa, and the birth of civilization in Mesopotamia and Egypt. Students compared these civilizations and analyzed geography's impact on their cultures and governments. Piano, you are able to make connections between our studies and the world today and you can accurately paraphrase information found during your research. Try to challenge yourself to participate more in class discussions. Sometimes you hand in incomplete work and therefore don't clearly show your thoughts. Please pay close attention to your rubrics.

Language Arts 6 - Newman, Jordan

Comments: LA: 12/10/18 - We read excerpts from memoirs to practice making inferences and we learned how authors develop characters and themes. We practiced different narrative techniques such as using dialogue by writing our own memoirs. Piano, you've made good progress this quarter. Your writing and reading skills show good development. You are successful at finding a one sentence theme in a text and you can support your explanation with evidence from the text. The organization and creativity of your work shows in your journal, your reading responses, and in your memoir.

Required Courses**Values 6 - Fernandez, Olivier**

Comments: MS Values grade 6, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. Thank you for exhibiting good values skills in class I have been quite pleased by your very good participation in our class: You have achieved and demonstrated good mastery of the course content. Keep it up with the same attitude in class.

Physical Education 6 - *Penpoo, Komson*

Comments: Piano is a friendly and enthusiastic member of the class who has shown great improvement in her confidence levels this quarter. She shows a lot of potential in Physical Education. She is always well prepared and organized for class with the correct PE gear. She worked well in the practical aspect of the catch and throw unit. Piano has demonstrated some basic motor skills but more focus and motivation is needed for her to develop these skills further. Her fitness profile is at a basic level and improvement can only come from a regular exercise program. Piano has shown fantastic teamwork skills and the ability to work well with others.

Thai Language & Culture 6 - *Kruakanok, Pusadee*

Comments: Piano is well-prepared for class each day. She shows a keen interest in learning. The recent exam have been satisfactory. More attention needs to be given to preparing for tests and quizzes in order to improve achievement. This quarter, the class has focused on listening and reading skills. Her listening skills are good. Piano was able to include most specific information and details in her answers. Her reading comprehension are satisfactory. Piano's answered at least half of the comprehension questions correctly. Achievements in this subject area have reached grade level expectations; progress has been encouraging.

Electives

Band 6 (S1) - *Schmitz, Claudia*

Comments: Piano has made very good progress so far and has been a pleasure to teach. She is generally performing correct notes and rhythms, but sometimes slows down when the music gets more difficult. Specifically, Piano is great at knowing the fingerings quickly and fluently. She is a respectful, honest student but should work to improve on handing in work on time. Overall, Piano has demonstrated excellent growth so far this year and is on the way to becoming a terrific musician.

Spanish 6 - *Ferraz Velez, Borja*

Comments: Piano has had a productive year and has been a pleasure to teach. She has the ability to master the concepts and the work ethic to match. Having said that, Piano can improve on asking more clarifying questions in class to unlock higher levels of learning. She hands in work on time and is great at collaborating with classmates on homework and projects. In conclusion, Piano is a determined student and a positive influence on the class.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Ratanachai, Sirakrit (Axe)**

Grade 6

ID: 17407

Advisory Teacher: Brodeur, Kevin

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Language Arts 6 - Brodeur, Kevin**

Comments: LA: 12/10/18 - We read excerpts from memoirs to practice making inferences and we learned how authors develop characters and themes. We practiced different narrative techniques such as using dialogue by writing our own memoirs. Axe, you've done excellent work this quarter. You're an engaged student and a great partner to have in groups. Your language skills show good development. The clarity and creativity of your work comes through in your reading responses, and your memoir. I admire the way you embrace new ideas and try new things. I know you will continue to work hard in class. Outside of class, find books that will challenge you.

Math 6 - Littlejohn, Alyssa

Comments: Axe has been a great student to work with and can always be counted on to demonstrate leadership qualities in our class. He has a solid understanding of all of the math concepts taught so far this quarter. Along with that, Axe is meeting my expectations when displaying problem solving and critical thinking skills to finding solutions. He actively listens and responds appropriately to others and excels at respecting himself, the teacher, his peers, and the content. Finally, Axe is a great student and a positive influence on the class.

General Science 6 - Guthrie, Jennifer

Comments: Axe is having an outstanding quarter and can always be counted on to demonstrate leadership qualities in our class. He has met the standard of applying knowledge of thermal energy transfer to solve a real world problem. In addition, Axe is exceeding expectations in the engineering standard of collecting and analyzing data to determine successful features of a design. He collaborates well and contributes ideas to the class and excels at the meaningful collaboration skills that further the learning of everyone involved. In conclusion, Axe is a determined student and a positive influence on the class.

Social Studies 6 - Brodeur, Kevin

Comments: SS: 12/10/18 - We studied early man, their migration from Africa, and the birth of civilization in Mesopotamia and Egypt. Students compared these civilizations and analyzed geography's impact on their cultures and governments. Axe, you're excelling in class. You've learned to support your thinking with evidence, you identify and describe patterns, and you know how geography impacts people's lives. You're consistently make connections between our studies and today's world. Axe, I appreciate your diligence and engagement in class. You're a responsible student who works hard and thinks deeply. Continue to push your thinking even further.

Required Courses**Health & Wellness 6 - Harris, Jerrid**

Comments: Axe is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. Axe is always excited to engage in intelligent discussion and brings great energy to any lesson. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

Physical Education 6 - Penpoo, Komson

Comments: Axe is a friendly, reliable and enthusiastic member of the class who has shown great improvement in his confidence levels this quarter. He is always well prepared and organized for class with the correct PE uniform and water bottle. Axe has shown competence in range of swimming skills and has proven to have a sound level of fitness. His participation during practical catch and throw lessons has been at a maximum and this has affected his physical skill and social development. In our first quarter of the year Axe demonstrated fantastic interpersonal skills and the ability to work well with all members of the class.

Thai Language & Culture 6 - Mung-Guy, Asawin

Comments: Axe is a friendly member of the group who displays considerable interest in the Thai lessons and participates in practical work with enthusiasm. Axe is a good contributor to class discussions, and latterly is thinking more carefully about the point of the lesson. Axe's reading has shown good progress this quarter. Axe listens well in class, and is not afraid to express his feelings and opinions. Axe has developed a good general Thai knowledge, Democratic and The twelve Core Values for Thai and is always willing to share his ideas with the rest of the class during discussions. Overall, an impressive quarter - keep up the good work!

Electives

Choir 6 (Q) - Rohyans, Michele Ann

Comments: Axe's confidence and good breath support demonstrates understanding of the vocal technique being taught. Further, he often was one of the first students to raise his hand to answer questions and participated fully in class discussions. Further, he is working toward being able to recognize errors and self correct. His tone is rich and mature.

Drama 6 (Q) - Abrams, Sarah E

Comments: This quarter in Drama, students have been learning Theater Basics through scene study, voice and speech technique and improvised storytelling. Axe has demonstrated very high levels of performance skills in class. A critical thinker, expressive communicator and kind collaborator, he exceeds in many areas in class. I am extremely impressed with his progress and his ability to stay positive and motivated in all of our lessons. A goal for Axe is to seek out further performing arts opportunities, as he has a gift and passion for the performing arts.

Spanish 6 - Ferraz Velez, Borja

Comments: Axe has been a great student to work with and can always be relied on to participate in class. He displays high level of thinking skills in order to apply grammar concepts to speaking work in Spanish. In addition, Axe is meeting my expectations when Applying the concepts in order to produce work in the target language He hands in work on time and has shown a commitment to being ready to learn with all necessary materials to start class. In conclusion, Axe is a great student and a positive influence on the class.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Rienchalanusarn, Nhonnadhawat (Gus)**

Grade 6

ID: 18194

Advisory Teacher: Brodeur, Kevin

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Language Arts 6 - Froemming, Chelsea**

Comments: Students read excerpts from memoirs to practice making inferences about characters and find themes. They used the PEEL technique to make a point, support it with evidence, explain the evidence, and link it to their point. Students practiced narrative techniques, like dialogue and detail, and are working on writing their own memoirs to apply those techniques. Gus is able to find evidence to support his ideas and continue working on explaining how they connect to his point. When looking at theme, he can find one specific lesson in the story, but should work on thinking about the universal lesson that is more broad.

Math 6 - Phillips, Robert John

Comments: Gus is capable of being a leader in this class but could be pushing himself a bit more in class. He has a solid understanding of all of the math concepts taught so far this quarter. In addition, Gus shows determination in displaying problem solving and critical thinking skills to finding solutions. He collaborates well and contributes ideas to the class but should improve in applying feedback to improve their quality of work. To sum it up, Gus is a most capable student that needs to remain focused and engaged in class to continue to perform at a high level.

General Science 6 - Guthrie, Jennifer

Comments: Gus is a capable student and struggles to remain focused in class. He has met the standard of applying knowledge of thermal energy transfer to solve a real world problem. In addition, Gus is progressing towards meeting the engineering standard of collecting and analyzing data to determine successful features of a design. He takes initiative by asking for assistance, clarification, or extension but I'd like to see a greater commitment to participating in class discussions. In conclusion, Gus can be successful in science but needs to remain focused and complete the work.

Social Studies 6 - Froemming, Chelsea

Comments: Students studied early humans, their migration from Africa, and different technologies and tools used at the time, especially the invention of farming. Students are currently studying the birth of civilization in Mesopotamia and Egypt. They are comparing the civilizations and by analyzing their culture, geography, and governments. Gus understands the cause/effect relationship or historical events. He understands why technology is important but should work on explaining the needs it fulfills. He's improved his expected choices in class. More active engagement and participation in class discussion and notebook activities will help his learning.

Required Courses**Health & Wellness 6 - Harris, Jerrid**

Comments: Gus seems like a good student with plenty of potential. However, he is often quiet and semi-participatory while in class. I have not gotten to know him as well as I would have liked to by now. I would advise him to participate more often and speak up from time to time so that I may gain insight on his knowledge and abilities. I have full confidence that he can do well this year.

Physical Education 6 - *Penpoo, Komson*

Comments: Gus shows a lot of potential in Physical Education but has had an inconsistent year so far. He is often unprepared for swimming class, forgetting his PE gear. He shows an improvement during catch and throw unit. His participation during practical lessons has been at a minimum and this has affected his physical skill and social development. To improve Gus will need to come to class with a positive attitude, changed and ready to engage in the lesson ahead. His results are a reflection of his effort and attitude not ability. However, Gus is able to work well with all members of the class and has shown well developed interpersonal skills.

Thai Language & Culture 6 - *Mung-Guy, Asawin*

Comments: Gus is a friendly student who works with enthusiasm in the Thai lesson. Gus has developed a good general Thai knowledge, Democratic and The twelve Core Values for Thai and is always willing to share his ideas with the rest of the class during discussion. There has been an improvement in the presentation of his work as well as his reading which are good to see. Overall, a good first year.

Electives

Band 6 (S1) - *Schmitz, Claudia*

Comments: Gus has made very good progress so far but is easily distracted and does not always put forth good effort. He is generally performing correct notes and rhythms, but typically does not start each note with the tongue. In addition, Gus should practice playing with good posture. He is kind and respectful but needs to improve on handing in work on time. Overall, Gus has the potential to be very successful but needs to show greater focus and effort during class.

Mandarin 6 - *Cheng, Wan-Fang*

Comments: This quarter, students first reviewed on a basic introduction of themselves, then explored the topic of countries and languages. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences by introducing a teacher. Gus has been a good student to work with but is easily distracted in class which leads to a loss of focus and misunderstanding of information. He has made a good progress to speak and write in Chinese. Along with that, Gus is meeting my expectations when using basic phrases and Chinese sentence patterns.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Rongkawilit, Narda (Jinny)**

Grade 6

ID: 17593

Advisory Teacher: Newman, Jordan

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Language Arts 6 - Froemming, Chelsea**

Comments: Students read excerpts from memoirs to practice making inferences about characters and find themes. They used the PEEL technique to make a point, support it with evidence, explain the evidence, and link it to their point. Students practiced narrative techniques, like dialogue and detail, and are working on writing their own memoirs to apply those techniques. Jinny is meeting all Language Arts standards. She wrote a fantastic paragraph about character inferences with evidence and great explanation. She understands of theme. Jinny participates occasionally in class. I'd love to see her share her ideas and understanding with the class.

Math 6 - Littlejohn, Alyssa

Comments: Jinny has shown determination in my class this quarter and has been a pleasure to teach. She has a solid understanding of most of the math concepts taught so far this quarter. In addition, Jinny is progressing towards my expectations of displaying problem solving and critical thinking skills to finding solutions. She is ready to learn with all necessary materials to start each class but I'd like to see a greater commitment to applying feedback to improve their quality of work. Finally, Jinny is a determined student and a positive influence on the class.

General Science 6 - Guthrie, Jennifer

Comments: Jinny has done a nice job this quarter and contributes to the class in a positive way. She has met the standard of applying knowledge of thermal energy transfer to solve a real world problem. In addition, Jinny is meeting the engineering standard of collecting and analyzing data to determine successful features of a design. She takes initiative by asking for assistance, clarification, or extension and has shown a commitment to actively listening and responding appropriately to others. In conclusion, Jinny is a great student and ready to succeed in science this year.

Social Studies 6 - Froemming, Chelsea

Comments: Students studied early humans, their migration from Africa, and different technologies and tools used at the time, especially the invention of farming. Students are currently studying the birth of civilization in Mesopotamia and Egypt. They are comparing the civilizations and by analyzing their culture, geography, and governments. They will use the strengths/weaknesses of these civilizations to create their own. Jinny is meeting all Social Studies standards. She understands why humans adapt, why technology is created, and how it fulfills human needs. She also understands how historical events impact each other.

Required Courses**Values 6 - Fernandez, Olivier**

Comments: MS Values grade 6, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. You are a pleasure to have in class. I have been delighted by your vivid participation and discussion in our class: You have displayed exceptional understanding of the course content. Keep it up, and continue to work hard in our class.

Physical Education 6 - Scott, Joseph

Comments: Jinny has had a satisfactory start to PE this year and needs to work on giving more effort during class. She has been working on the skill of underhand serving and is doing very well in this area. However, Jinny is struggling with throwing and catching. She comes prepared but I'd like to see a greater commitment to improving at the skills in PE. Lastly, Jinny needs to work hard and ask questions in class to continue to be successful in PE this year.

Thai Language & Culture 6 - Mung-Guy, Asawin

Comments: Jinny is a friendly student who works with enthusiasm in the Thai lesson, and regularly contributes to class discussions. She has developed a good general Thai knowledge, Democratic and The twelve Core Values for Thai and is always willing to share her ideas with the rest of the class. Jinny listens well in class but not confident to express her feelings and opinions. Overall, an impressive year - keep up the good work!

Electives

Culinary/Cooking Arts (Q) - Matei, Dan

Comments: Jinny, you show me a great interest in cooking and some of the food you cooked looks great. It seems to me that you are still a little bit uncomfortable using the kitchen knives and the stove. A little bit more confidence will bring you better results and some "yummy" food to enjoy. I think there are some issues when you and your team have to clean after cooking. Organizing yourself better, as a team, will solve these problems. You are always polite, prepared for the class and you show good teamwork skills. It is great to have you in my class.

21st Century Tech Skills (Q) - Jacklich, Eric

Comments: In our class we focused on active learning with projects and lessons that were hands on. Each student was given choice and opportunities to work with technology in a real-world setting. Movies, discussions, and activities focused on technologies and reflecting on how these technologies impact our daily lives and our futures. Jinny is a very diligent student and comes to each class ready to learn. She is meeting and exceeding class standards. I look forward to seeing more improvement and future success in our class. Keep working hard.

Band 6 - Schmitz, Claudia

Comments: Jinny has shown excellent growth so far and has been a pleasure to teach. She is capable of playing with a beautiful tone but struggles with note reading fluency. Regular practice with note flash cards will help in this area. Having said that, Jinny is excelling at performing rhythms independently. She is a respectful, honest student but should work to improve on asking clarifying questions in class. Overall, Jinny has demonstrated very strong growth this quarter and is on the way to becoming a successful musician.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Rujipornpong, Wadwalai (Neui)**

Grade 6

ID: 18463

Advisory Teacher: Singleton, Dawn

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Language Arts 6 - Froemming, Chelsea**

Comments: Students read excerpts from memoirs to practice making inferences about characters and find themes. They used the PEEL technique to make a point, support it with evidence, explain the evidence, and link it to their point. Students practiced narrative techniques, like dialogue and detail, and are working on writing their own memoirs to apply those techniques. Neui has a strong understanding of how to state her point, use evidence to support it, and how to explain her evidence. She is able to make logical character inferences. In terms of theme, she can identify a lesson and should work on making it universal and meaningful.

Math 6 - Littlejohn, Alyssa

Comments: Neui has done a nice job this quarter and has been a pleasure to teach. She has the ability to master the concepts and the work ethic to match. Also, Neui is meeting my expectations when displaying problem solving and critical thinking skills to finding solutions. She respects the class and school community and is great at actively listening and responding appropriately to others. Lastly, Neui is a determined student and a positive influence on the class.

General Science 6 - Guthrie, Jennifer

Comments: Neui is capable of being a leader in this class and can always be counted on to remain focused and engaged in class. She has met the standard of applying knowledge of thermal energy transfer to solve a real world problem. In addition, Neui is exceeding expectations in the engineering standard of collecting and analyzing data to determine successful features of a design. She collaborates well and contributes ideas to the class and has done a nice job applying feedback to improve her quality of work. In conclusion, Neui is a determined student and a positive influence on the class.

Social Studies 6 - Froemming, Chelsea

Comments: Students studied early humans, their migration from Africa, and different technologies and tools used at the time, especially the invention of farming. Students are currently studying the birth of civilization in Mesopotamia and Egypt. They are comparing the civilizations and by analyzing their culture, geography, and governments. They will use the strengths/weaknesses of these civilizations to create their own. Neui is meeting all Social Studies standards. She understands why humans adapt, why technology is created, how it fulfills human needs and how historical events impact each other. She is actively engaged in class and participates daily.

Required Courses**Values 6 - Fernandez, Olivier**

Comments: MS Values grade 6, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. Thank you for exhibiting good values skills in class I have been quite pleased by your very good participation in our class: You have achieved and demonstrated good mastery of the course content. Keep it up with the same attitude in class.

Physical Education 6 - Penpoo, Komson

Comments: Neui is generally a helpful, reliable and enthusiastic member of the class and is usually a positive participant in most aspects of Physical Education. She is always well prepared and organized for class with the correct PE uniform. She has worked well during practical lessons and has shown skill progression in all areas. Nuei has shown competence in a range of skills and has proven to have a sound level of fitness. Her fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels. Nuei demonstrated fantastic interpersonal skills and the ability to work well with all members of the class.

Thai Language & Culture 6 - Kruakanok, Pusadee

Comments: Neui is a friendly member of the group. She always tries her best and works well in class. She participates well in class and gets on well with her peers. This quarter, the class has focused on listening and reading skills. Her listening skills are good. Neui was able to concentrate fully and listen very attentively throughout the assessment. Neui's reading comprehension are good. She can answer the implicit or explicit question with little prompting. The recent exam results have been good. Achievements in this subject area have exceeded grade level expectations; progress has been commendable.

Electives

Choir 6 (Q) - Rohyans, Michele Ann

Comments: Neui displays a positive attitude and willingness to help her peers made her a leader among the choir. She demonstrated understanding of the physical requirements for singing such as posture, breath support and tonal control. She is working to improve her breath control to eliminate excess air from detracting from her, otherwise beautiful, tone.

Drama 6 (Q) - Abrams, Sarah E

Comments: This quarter in Drama, students have been learning Theater Basics through scene study, voice and speech technique and improvised storytelling. She has many creative ideas in the class and is confident performing in front of others. She clearly understands how to use exaggerated movement and emotion to communicate to an audience. As she has a lot of experience and a natural gift, my expectations for her growth are high. I encourage her to keep her high energy while also staying focused during warm-ups. I also would like to see her push herself to stretch her vocal expressiveness in a character's voice, as I know she would exceed.

Spanish 6 - Ferraz Velez, Borja

Comments: Neui is having an outstanding quarter and can always be counted on to demonstrate leadership qualities in our class. She displays exceptional thinking skills in order to apply grammar concepts to written work in Spanish. On top of that, Neui is excelling at choosing to work on challenging tasks when given a choice which improve the level of language used. She hands in work on time and excels at being ready to learn with all necessary materials to start class. To sum it up, Neui deserves to be commended after putting in a lot of effort this year.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Sagulromvilas, Baiboun (Party)**

Grade 6

ID: 17363
Advisory Teacher: Brodeur, Kevin

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Language Arts 6 - Brodeur, Kevin**

Comments: LA: 12/10/18 - We read excerpts from memoirs to practice making inferences and we learned how authors develop characters and themes. We practiced different narrative techniques such as using dialogue by writing our own memoirs. Party, you've made excellent progress this quarter. You are a diligent student and a great partner to have in small groups. Your writing and reading skills show good development. The organization and creativity of your work shines through in your journal, your reading responses, and in your memoir. Continue to engage in class and choose challenging books so you can continue to strengthen your reading skills.

Math 6 - Littlejohn, Alyssa

Comments: Party is having an outstanding quarter and has been a pleasure to teach. She has a solid understanding of all of the math concepts taught so far this quarter. In addition, Party is meeting my expectations when displaying problem solving and critical thinking skills to finding solutions. She is a respectful, honest student and has impressed me by applying feedback to improve their quality of work. Lastly, Party is a great student and a positive influence on the class.

General Science 6 - Guthrie, Jennifer

Comments: Party has shown determination in my class this quarter and contributes to the class in a positive way. She has met the standard of applying knowledge of thermal energy transfer to solve a real world problem. In addition, Party is meeting the engineering standard of collecting and analyzing data to determine successful features of a design. She collaborates well and contributes ideas to the class and has done a nice job using all the tools at their disposal to improve problem solving skills. In conclusion, Party is a great student and a positive influence on the class.

Social Studies 6 - Brodeur, Kevin

Comments: SS: 12/10/18 - We studied early man, their migration from Africa, and the birth of civilization in Mesopotamia and Egypt. Students compared these civilizations and analyzed geography's impact on their cultures and governments. Party, you're approaching the class standards. You're learning to support your thinking with evidence, to identify and describe historical patterns, and to show how geography impacts people's lives. You can make connections between our studies and today's world. I appreciate the diligence you show. Ask more questions and practice your note-taking skills. Continue to work hard and pay close attention to rubrics.

Required Courses**Values 6 - Fernandez, Olivier**

Comments: MS Values grade 6, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. I have been pleasantly surprised with your participation in our class: You have demonstrated at times knowledge of content learning of the course content. Continue to work hard for the remaining of the semester!

Physical Education 6 - Scott, Joseph

Comments: Party has had a good start to the year in PE and has been participating well. She has been working on the skill of underhand serving and is doing very well in this area. In addition, Party is meeting my expectations when throwing and catching. She comes prepared but I'd like to see a greater commitment to improving at the skills in PE. In conclusion, Party needs to work hard and ask questions in class to continue to be successful in PE this year.

Thai Language & Culture 6 - Kruakanok, Pusadee

Comments: Party shows responsibility and follows directions whenever they are given. She participates well in class and gets along well with her peers. The recent exam results have been good. Party's reading skills are good. Her answers are mostly complete, extensive, and include many details. Party's creative writing skills are good. Most of the ideas are supported with strong details. She conveys her thoughts and ideas clearly. Achievements in this subject area have exceeded grade level expectations; progress has been commendable

Electives

Choir 6 (Q) - Rohyans, Michele Ann

Comments: Party demonstrates understanding of the vocal technique being taught through her improved breath support and greater confidence in her singing. Further, she is able to self correct mistakes with only minor guidance from me. One area where she is working to improve is singing with increased confidence.

Drama 6 (Q) - Abrams, Sarah E

Comments: This quarter in Drama, students have been learning Theater Basics through scene study, voice and speech technique and improvised storytelling. Party has been an extremely motivated and thoughtful member of the ensemble. She is incredibly perceptive of nuance in stories and is a clear communicator. As an actor, she is expressive and engaged. I encourage Party to build more confidence in her abilities and to take on some leadership roles in the class, as she has a real ability to excel in the performing arts.

Mandarin 6 - Cheng, Wan-Fang

Comments: In Mandarin Level 1A (Grade 6) class, we started with an introduction on Hanyu Pinyin (pronunciation). During the introduction, students learned to speak basic terms of greeting and numbers in Chinese. Party has made great progress across the curriculum since the beginning of the school year and has been a pleasure to teach. She has made good progress on the learning of Chinese pronunciation. In addition, Party is meeting my expectations when sounding out Chinese words with combination of sound symbols and tones.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Sangvichien, Prae**

Grade 6

ID: 18002
Advisory Teacher: Newman, Jordan

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Language Arts 6 - Brodeur, Kevin**

Comments: LA: 12/10/18 - We read excerpts from memoirs to practice making inferences and we learned how authors develop characters and themes. We practiced different narrative techniques such as using dialogue by writing our own memoirs. Prae, you've made progress this quarter. The support you receive in reading and writing have helped you improve. You're beginning to identify themes when reading, and your comprehension is improved by the inferences you're beginning to make. I admire the way you try new things and your imaginative work. Continue to work hard in class and on your assignments. Outside of class, choose books that will challenge you.

Math 6 - Littlejohn, Alyssa

Comments: Prae has been a great student to work with and consistently comes prepared for class. She asks for help in class, which is something I wish more students did. Also, Prae is meeting my expectations when understanding the math concepts taught so far this quarter. She actively listens and responds appropriately to others and has impressed me by respecting herself, the teacher, her peers, and the content. Finally, Prae is a determined student and a positive influence on the class.

General Science 6 - Guthrie, Jennifer

Comments: Prae has made great strides this quarter and contributes to the class in a positive way. She is progressing towards meeting the standard of applying knowledge of thermal energy transfer to solve a real world engineering problem. In addition, Prae is, with significant support, progressing towards meeting the engineering standard of collecting and analyzing data to determine successful features of a design. She collaborates well and contributes ideas to the class but I'd like to see a greater commitment to asking clarifying questions in class. In conclusion, Prae is a determined student and a positive influence on the class.

Social Studies 6 - Brodeur, Kevin

Comments: SS: 12/10/18 - We studied early man, their migration from Africa, and the birth of civilization in Mesopotamia and Egypt. Students compared these civilizations and analyzed geography's impact on their cultures and governments. Prae, you're working to meet the class standards. You're learning to support your thinking with evidence, to identify patterns and describe events, and about how geography impacts people's lives. You're better able to make connections between our studies and the world today. Pay close attention to details of your work. Use the writing and researching skills you learn in ELA to show your thinking in other classes.

Required Courses**Health & Wellness 6 - Harris, Jerrid**

Comments: Prae is a good student with plenty of potential. She is responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. I would like to see her speak up more and engage with questioning and discussions within the class. She is very quiet and that doesn't afford me much insight into her strengths and abilities. If she keeps exhibiting the traits she is currently, she will continue to do well this year.

Physical Education 6 - *Penpoo, Komson*

Comments: Prae is a friendly, helpful and energetic member of the class, she has been a positive participant in all aspects of PE. She is always well prepared and organized for class with the correct PE uniform and water bottle. Prae has worked well during practical lessons and has shown skills progress in all areas. She usually participates to the best of her ability and is able to apply these skills in game situations. Prae fitness profile is at a basic level and improvement can only come from a regular exercise program. our first quarter of the year she demonstrated fantastic interpersonal skills and the ability to work well with all members of the

Study Skills 6 - *Singleton, Dawn*

Comments: Prae is strengthening her skills in critical thinking, written expression, time management, organization, and independence. By learning about the multiple intelligences, Prae has discovered some of her strengths and is encouraged to apply these to personal, educational, and future professional experiences. With a greater awareness of individual priorities, Prae is learning what it means to have balance in life and has outlined a plan to achieve her goals. I would like to encourage Prae to continue to participate in class, follow learning task objectives, and work well with her classmates.

Thai Language & Culture 6 - *Mung-Guy, Asawin*

Comments: Prae is a friendly member of the group who displays considerable interest in the Thai lessons and participates in practical work with enthusiasm. Prae is not a confident speaker, but enjoys listening to stories. Prae is beginning to take part in discussions, and give her point of view. She has developed a good general Thai knowledge, Democratic and The twelve Core Values for Thai and is always willing to share her ideas with the rest of the class during discussions. There has been an improvement in the presentation of her work which is good to see. Overall, a very good 1st quarter. Well done!

Electives

Design Technology 6 (Q) - *Jacklich, Eric*

Comments: This class is about making based on Design Thinking. There are five-parts of the Design Thinking process: Empathise, Define, Ideate, Prototype, and Test. Students learn by doing. The students are given choice and opportunities to make different things and share their ideas and creativity and grow together by doing and creating. I encourage students to create, invent, tinker, and explore while working together in a friendly learning environment. Prae is working at class expectations and standard. She is nice to her peers and gives good effort in lessons. I want her to ask more questions when she needs clarification.

Band 6 - *Schmitz, Claudia*

Comments: Prae has shown great determination so far and has been a pleasure to teach. She is not always able to reach the higher notes. Regular use of an app called Bandmate Tuner can help with this. In addition, Prae should practice reading notes quickly and fluently. Practice with note flash cards will help in this area. She is kind and respectful and is good at consistently putting forth good effort. Overall, Prae has shown excellent improvement and determination throughout the first quarter.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Schnittman, Maximilian (Max)**

Grade 6

ID: 18613

Advisory Teacher: Singleton, Dawn

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 6 - Littlejohn, Alyssa**

Comments: Max has been a fun student to have in my class and can always be relied on to participate in class. He has a solid understanding of all of the math concepts taught so far this quarter. Along with that, Max is progressing towards my expectations of displaying problem solving and critical thinking skills to finding solutions. He respects the class and school community and has impressed me by being ready to learn with all necessary materials to start class. To sum it up, Max is a great student and a positive influence on the class.

General Science 6 - Guthrie, Jennifer

Comments: Max has been a fun student to have in my class and contributes to the class in a positive way. He has exceeded the standard of applying knowledge of thermal energy transfer to solve a real world problem. In addition, Max is meeting the engineering standard of collecting and analyzing data to determine successful features of a design. He collaborates well and contributes ideas to the class and has done a nice job using all the tools at his disposal to improve problem solving skills. In conclusion, Max is a great student and a positive influence on the class.

Social Studies 6 - Newman, Jordan

Comments: SS: 12/10/18 - We studied early man, their migration from Africa, and the birth of civilization in Mesopotamia and Egypt. Students compared these civilizations and analyzed geography's impact on their cultures and governments. Max, you are able to make connections between our studies and the world today and you can accurately paraphrase information found during your research. You have also done an excellent job of using multiple sources to show your research. Max sometimes you hand in incomplete work and therefore don't clearly show your thoughts. Pay closer attention to your rubrics.

Language Arts 6 - Newman, Jordan

Comments: LA: 12/10/18 - We read excerpts from memoirs to practice making inferences and we learned how authors develop characters and themes. We practiced different narrative techniques such as using dialogue by writing our own memoirs. Max, you are a diligent student and a good partner to have in a group and you challenge yourself to participate in class discussions. You are also proficient at giving evidence from the text to support your ideas. The organization and creativity of your work shines through in your journal, your reading responses, and in your memoir. I really appreciate your engagement and enthusiasm in class.

Required Courses**Health & Wellness 6 - Harris, Jerrid**

Comments: Max is a good student with plenty of potential. He is responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. Sometimes he gets off task and distracted, most of the time this is due to his high energy and restless behavior. If he could begin to recognize the moments when this becomes too distracting to himself or others, he could become a very strong student within the class, as he is highly intelligent. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

Physical Education 6 - *Scott, Joseph*

Comments: Max has had a good start to the year in PE and has been participating well. He has been working on the skill of underhand serving and is doing very well in this area. In addition, Max is meeting my expectations when throwing and catching. He needs to work on bringing their uniform and water bottle and staying focused during drills. Lastly, Max needs to work hard and ask questions in class to continue to be successful in PE this year.

Electives

Computer Programming 6 - *Bennett, Jonathan*

Comments: Maximillian (Max) Schnittman is an excellent addition to our class. He brings a lot of energy and excitement to the classroom, which is important in a class where many of the activities are centered on the computer. Right now, Max needs to focus on how he breaks problems down. His tendency is to go bottom up, solving for small details that can change easily based on how he solves the bigger picture problems. In our class, we're learning the top-down design approach, which defines the big problems first and works down to the smaller details. Once he masters that, the rest of the challenges in the curriculum will be much easier for him.

Culinary/Cooking Arts (Q) - *Matei, Dan*

Comments: Max, you always show a lot of passion for cooking and some of the eggs you cooked looked amazing. You have great teamwork skills, and you are always polite and get well with your team. Keep up the great work in the second quarter and you will have more satisfaction and great food to eat. Yummy!

21st Century Tech Skills (Q) - *Jacklich, Eric*

Comments: In our class we focused on active learning with projects and lessons that were hands on. Each student was given choice and opportunities to work with technology in a real-world setting. Movies, discussions, and activities focused on technologies and reflecting on how these technologies impact our daily lives and our futures. Max is friendly to all his peers. He asks questions when he needs clarification. He's meeting our class standards and working hard to improve. I look forward to teaching Max technology, and seeing him achieve further success.

Band 6 - *Schmitz, Claudia*

Comments: Max is beginning the year strong and can always be relied on to participate in class. He is generally performing the correct notes, but does not always perform correct rhythms with a steady beat. Regular practice with a metronome will help in this area. In addition, Max should practice knowing the fingerings quickly and fluently. He consistently puts forth excellent effort and has done a nice job applying feedback to improve his quality of work. Overall, Max has demonstrated very strong growth this quarter and is on the way to becoming a successful musician.

**Seemakachon, Kantaphon (Foto)**

Grade 6

ID: 18593

Advisory Teacher: Newman, Jordan

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 6 - Littlejohn, Alyssa**

Comments: Foto has been a pleasure to work with and consistently comes prepared for class. He has a solid understanding of most of the math concepts taught so far this quarter. In addition, Foto is meeting my expectations when displaying problem solving and critical thinking skills to finding solutions. He actively listens and responds appropriately to others and has done a nice job respecting himself, the teacher, his peers, and the content. Finally, Foto is a determined student and a positive influence on the class.

General Science 6 - Guthrie, Jennifer

Comments: Foto is a capable student but needs to become more engaged in the learning by participating in class. He has met the standard of applying knowledge of thermal energy transfer to solve a real world problem. In addition, Foto is meeting the engineering standard of collecting and analyzing data to determine successful features of a design. He hands in work on time but I'd like to see a greater commitment to participating in class discussions. In conclusion, Foto is a capable student but needs to show more commitment to actively participating and engaging in class.

Social Studies 6 - Brodeur, Kevin

Comments: SS: 12/10/18 - We studied early man, their migration from Africa, and the birth of civilization in Mesopotamia and Egypt. Students compared these civilizations and analyzed geography's impact on their cultures and governments. Foto, you're approaching the class standards. You're learning to support your thinking with evidence, to identify and describe historical patterns, and to show how geography impacts people's lives. You can make connections between our studies and today's world. I appreciate the engagement you show. Ask more questions and practice your note-taking skills. Continue to work hard and pay close attention to rubrics.

Language Arts 6 - Brodeur, Kevin

Comments: LA: 12/10/18 - We read excerpts from memoirs to practice making inferences and we learned how authors develop characters and themes. We practiced different narrative techniques such as using dialogue by writing our own memoirs. Foto, you're a capable student and are making good progress. You're developing the ability to make inferences and identify themes when reading. Showing more reflection on feedback that you receive in class and on assignments would help your progress. Continue to engage in class and choose challenging books to read so you can continue to strengthen your reading skills. Make sure to always give your best effort.

Required Courses**Values 6 - Fernandez, Olivier**

Comments: MS Values grade 6, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. Thank you for exhibiting good values skills in class I have been quite pleased by your very good participation in our class: You have achieved and demonstrated good mastery of the course content. Keep it up with the same attitude in class.

Physical Education 6 - *Scott, Joseph*

Comments: Foto has had a good start to the year in PE and has been participating well. He has been working on the skill of underhand serving and is doing very well in this area. In addition, Foto is good at throwing and catching. He comes prepared and has done a nice job improving his skills in PE. Lastly, Foto needs to work hard and ask questions in class to continue to be successful in PE this year.

Thai Language & Culture 6 - *Mung-Guy, Asawin*

Comments: Foto is a friendly student who works with enthusiasm in the Thai lessons, and regularly contributes to class. He has developed a good general Thai knowledge, Democratic and The twelve Core Values for Thai and is always willing to share his ideas with the rest of the class during discussions. Foto listens with interest during class discussions and is very composed when answering questions. Overall, a very good first year. Well done!

Electives

Band 6 (S1) - *Schmitz, Claudia*

Comments: Foto has shown great determination so far and asks clarifying questions when necessary. He is generally performing the correct notes, but sometimes has minor rhythm errors. Regular practice with a metronome will help in this area. However, Foto is showing improvement in performing rhythms independently. He consistently puts forth excellent effort and has done a nice job turning in assignments that demonstrate his best work. Overall, Foto has shown excellent improvement and determination throughout the first quarter.

Spanish 6 - *Ferraz Velez, Borja*

Comments: Foto is struggling to understand the content this quarter but could be pushing himself a bit more in class. He needs to work harder to grasp the concepts, but has not shown the work ethic necessary to accomplish this goal. In addition, Foto is below my expectations of Applying the concepts in order to produce work in the target language. He helps me out when I ask for but should improve in taking initiative by asking for assistance, clarification, or extension. Lastly, Foto is a most capable student that needs to remain focused and engaged in class to continue to perform at a high level.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Shandilya, Sahaja**

Grade 6

ID: 18751
Advisory Teacher: Singleton, Dawn

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 6 - Phillips, Robert John**

Comments: Sahaja has shown a commitment to learning this quarter and has been a pleasure to teach. She is able to demonstrate understanding of the math concepts but not without difficulty. In addition, Sahaja is exceeding expectations in asking more clarifying questions in class to unlock higher levels of learning. She actively listens and responds appropriately to others and has done a nice job applying feedback to improve their quality of work. Finally, Sahaja is a determined student and a positive influence on the class.

General Science 6 - Brendler, Candace

Comments: Sahaja has been a fun student to have in my class and has been a pleasure to teach. She shows an understanding of some of the science concepts, but struggles with others. Specifically, Sahaja is still working on understanding energy and heat transfer. She is a respectful, honest student and is great at actively listening and responding appropriately to others. To sum it up, Sahaja is a hard-working student and is great to have in class.

Social Studies 6 - Brodeur, Kevin

Comments: SS: 12/10/18 - We studied early man, their migration from Africa, and the birth of civilization in Mesopotamia and Egypt. Students compared these civilizations and analyzed geography's impact on their cultures and governments. Sahaja, you're meeting the social studies standards. You support your thinking with evidence, you identify historical patterns, and you understand geography impacts people's lives. You make connections between our studies and today's world. I appreciate your diligence and engagement in class. You're a student who works hard and thinks deeply. Continue to ask questions and push your thoughts even further.

Language Arts 6 - Brodeur, Kevin

Comments: LA: 12/10/18 - We read excerpts from memoirs to practice making inferences and we learned how authors develop characters and themes. We practiced different narrative techniques such as using dialogue by writing our own memoirs. Sahaja, you've made excellent progress this quarter. You are a diligent student and a great partner to have in small groups. Your writing and reading skills show good development. The organization and creativity of your work shines through in your journal, your reading responses, and in your memoir. Challenge yourself going forward by considering a wider variety of books, genres, authors, and writing styles.

Required Courses**Values 6 - Fernandez, Olivier**

Comments: MS Values grade 6, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. You are a pleasure to have in class. I have been delighted by your vivid participation and discussion in our class: You have displayed exceptional understanding of the course content. Keep it up, and continue to work hard in our class.

Physical Education 6 - Scott, Joseph

Comments: Sahaja has had a good start to the year in PE and has been participating well. She has been working on the skill of underhand serving and is doing very well in this area. In addition, Sahaja is good at throwing and catching. She has a good attitude and has shown an improvement in being prepared for class. To sum it up, Sahaja needs to work hard and ask questions in class to continue to be successful in PE this year.

Electives

Computer Programming 6 - Bennett, Jonathan

Comments: Sahaja Shandilya has done very well in our class, quickly grasping the concept of top-down design and how to organize her code. The next step for her is to work on independent debugging, selecting appropriate strategies to fix mistakes in her code. Overall, she has been a wonderful member of our class and I look forward to what she can do next quarter!

Choir 6 (Q) - Rohyans, Michele Ann

Comments: Sahaja is making progress toward her goal of singing with controlled breath support and the result is a healthy tone. She demonstrates understanding of the vocal technique being taught as she sings by the way she guides the air with the shape of her mouth. She continues to work on singing with greater independence as she holds her part, the alto harmony, when singing duets with a soprano singing the melody.

Drama 6 (Q) - Abrams, Sarah E

Comments: This quarter in Drama, students have been learning Theater Basics through scene study, voice and speech technique and improvised storytelling. Sahaja demonstrates strong communication skills in class, both as an actor and in our discussions. Engaged, positive and collaborative, her quality of work is clear and expressive. I have enjoyed seeing her grow more confident as a leader in class this term, and encourage her to keep seeking opportunities to take more creative risks in character.

Mandarin 6 - Cheng, Wan-Fang

Comments: In Mandarin Level 1A (Grade 6) class, we started with an introduction on Hanyu Pinyin (pronunciation). During the introduction, students learned to speak basic terms of greeting and numbers in Chinese. Sahaja has made great progress across the curriculum since the beginning of the school year and completes the assignments satisfactorily. She has made very good progress on the learning of Chinese pronunciation. I have noticed that Sahaja shows determination in sounding out Chinese words with combination of sound symbols and tones.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Singh, Maera**

Grade 6

ID: 17902
Advisory Teacher: Newman, Jordan

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Language Arts 6 - Froemming, Chelsea**

Comments: Students read excerpts from memoirs to practice making inferences about characters and find themes. They used the PEEL technique to make a point, support it with evidence, explain the evidence, and link it to their point. Students practiced narrative techniques, like dialogue and detail, and are working on writing their own memoirs to apply those techniques. Maera is able to make meaningful inferences about characters and has a strong understanding of using evidence. She can explain how it connects to her point. She is able to identify a lesson in the story, but should work on identifying the meaningful and universal lessons.

Math 6 - Littlejohn, Alyssa

Comments: Maera is having an outstanding quarter and can always be counted on to demonstrate leadership qualities in our class. She has the ability to master the concepts and the work ethic to match. Along with that, Maera is meeting my expectations when displaying problem solving and critical thinking skills to finding solutions. She is a respectful, honest student and has impressed me by taking initiative by asking for assistance, clarification, or extension. To sum it up, Maera is a great student and a positive influence on the class.

General Science 6 - Brendler, Candace

Comments: Maera is starting the year strong and has been a pleasure to teach. She has a solid understanding of all of the science concepts taught so far this quarter. I have noticed that Maera is still working on using engineering skills to solve heat transfer problems. She is a respectful, honest student and excels at actively listening and responding appropriately to others. To sum it up, Maera is a great student and a positive influence on the class.

Social Studies 6 - Froemming, Chelsea

Comments: Students studied early humans, their migration from Africa, and different technologies and tools used at the time, especially the invention of farming. Students are currently studying the birth of civilization in Mesopotamia and Egypt. They are comparing the civilizations and by analyzing their culture, geography, and governments. They will use the strengths/weaknesses of these civilizations to create their own. Maera is meeting all Social Studies standards. She understands why technology is created, how it fulfills human needs, why humans adapt and how historical events impact each other. She is actively engaged in class and helps others.

Required Courses**Values 6 - Fernandez, Olivier**

Comments: MS Values grade 6, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. You are a pleasure to have in class. I have been delighted by your vivid participation and discussion in our class: You have displayed exceptional understanding of the course content. Keep it up, and continue to work hard in our class.

Physical Education 6 - *Penpoo, Komson*

Comments: Maera is a friendly and enthusiastic member of the class who has shown great improvement in her confidence levels this quarter. She is always well prepared and organized for class with the correct PE gear. Maera participation during practical lessons has been at a minimum and this has affected her physical skill and social development. She has demonstrated some basic motor skills but more focus and motivation is needed for her to advance these further. fitness profile is at a basic level and improvement can only come from a regular exercise program. She is generally being able to work well with most members of the class.

Electives

Computer Programming 6 - *Bennett, Jonathan*

Comments: Maera Singh is doing a really good job organizing and structuring her code. The next area for her to develop is independent debugging, identifying the best strategy to find and fix mistakes in code (hers and others). Overall, she has been extremely hard working and I'm confident she will continue to excel in our class.

Choir 6 (Q) - *Rohyans, Michele Ann*

Comments: Meara demonstrates understanding of the vocal technique being taught through her improved breath support and greater confidence in her singing. Further, she is able to self correct mistakes with only minor guidance from me. One area where she is working to improve is singing with increased confidence.

Drama 6 (Q) - *Abrams, Sarah E*

Comments: This quarter in Drama, students have been learning Theater Basics through scene study, voice and speech technique and improvised storytelling. Maera has been a positive, dynamic and outgoing member of the ensemble. She is eager to participate, share her creative concepts and collaborate with others. She demonstrates a clear understanding of voice and speech techniques, as well as expressive oral communication. A goal for Maera could be for her to continue building confidence in her non-verbal expressiveness when creating a character.

Spanish 6 - *Ferraz Velez, Borja*

Comments: Maera has made very good academic progress this quarter and can always be relied on to participate in class. She works hard to understand the concepts, which will pay off in the long term retention of concepts. In addition, Maera shows determination in choosing to work on challenging tasks when given a choice which improve the level of language used. She hands in work on time and has shown a commitment to being ready to learn with all necessary materials to start class. In conclusion, Maera is a great student and ready to succeed during this year

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19Sirichantaropas, Supissara (Sara)

Grade 6

ID: 17366
Advisory Teacher: Guthrie, Jennifer

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 6 - Phillips, Robert John**

Comments: Sara has been a fun student to have in my class and contributes to the class in a positive way. She works hard to understand the concepts, which will pay off in the long term retention of concepts. However, Sara is struggling with displaying problem solving and critical thinking skills to finding solutions. She collaborates well and contributes ideas to the class but I'd like to see a greater commitment to applying feedback to improve their quality of work. To sum it up, Sara must continue to take notes, pay attention, and complete the practice work assigned to succeed.

General Science 6 - Guthrie, Jennifer

Comments: Sara is capable of being a leader in this class but struggles to remain focused in class. She has met the standard of applying knowledge of thermal energy transfer to solve a real world problem. In addition, Sara is exceeding expectations in the engineering standard of collecting and analyzing data to determine successful features of a design. She takes initiative by asking for assistance, clarification, or extension but I'd like to see a greater commitment to participating in class discussions. In conclusion, Sara is a capable student but needs to show more commitment to actively participating and engaging in class.

Social Studies 6 - Newman, Jordan

Comments: SS: 12/10/18 - We studied early man, their migration from Africa, and the birth of civilization in Mesopotamia and Egypt. Students compared these civilizations and analyzed geography's impact on their cultures and governments. Sara, you are able to make connections between our studies and the world today; however; make sure when you are showing causality that it is written accurately to show cause and effect. You can successfully paraphrase information found during research and you support your thinking with evidence, to identify patterns and describe events, about how geography impacts people's lives.

Language Arts 6 - Newman, Jordan

Comments: LA: 12/10/18 - We read excerpts from memoirs to practice making inferences and we learned how authors develop characters and themes. We practiced different narrative techniques such as using dialogue by writing our own memoirs. Sara, you've made excellent progress this quarter. You write with a strong vocabulary and are highly successful when writing about a consequence to a character's actions. Sara, you are also successful when writing about the narrator's thoughts, feelings, and emotions in a memoir. However, try to challenge yourself to stay engaged throughout class lessons and avoid blurting out your thoughts.

Required Courses**Health & Wellness 6 - Harris, Jerrid**

Comments: Sara is a great student with plenty of potential. She is responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. She sometimes gets distracted and off task, but usually manages to redirect herself. If she keeps exhibiting the traits she is currently, she will continue to do well this year.

Physical Education 6 - Scott, Joseph

Comments: Sara has had a satisfactory start to PE this year and needs to work on giving more effort during class. She has been working on the skill of underhand serving, but still needs some work on this skill. In addition, Sara is struggling with throwing and catching. She comes prepared but I'd like to see a greater commitment to having a good attitude towards PE. In conclusion, Sara needs to work hard and ask questions in class to continue to be successful in PE this year.

Thai Language & Culture 6 - Mung-Guy, Asawin

Comments: Sara is a reserved member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. She has developed a good general Thai knowledge, Democratic and The twelve Core Values for Thai and is always willing to share her ideas with the rest of the class during discussions. Sara is showing improvement in her reading and speaking. Her work is always presented in a clear and well organized way. Overall, an impressive year - keep up the good work!

Electives

Culinary/Cooking Arts (Q) - Matei, Dan

Comments: Sara, you show me a great interest in cooking and some of the food you cooked looks great. It seems to me that you are still a little bit uncomfortable using the kitchen knives and the stove. A little bit more confidence will bring you better results and some "yummy" food to enjoy. I think there are some issues when you and your team have to clean after cooking. Organizing yourself better, as a team, will solve these problems. You are always polite, prepared for the class and you show good teamwork skills. It is great to have you in my class.

21st Century Tech Skills (Q) - Jacklich, Eric

Comments: In our class we focused on active learning with projects and lessons that were hands on. Each student was given choice and opportunities to work with technology in a real-world setting. Movies, discussions, and activities focused on technologies and reflecting on how these technologies impact our daily lives and our futures. Sara comes to class prepared and ready to learn. Sara is working on her projects with determination. She is meeting and exceeding our class standards. I will continue to work with Sara to help her reach her goals in our class. Keep working hard.

Band 6 - Schmitz, Claudia

Comments: Sara has the potential to be an excellent musician but struggles to complete tasks on time. She is generally performing correct notes and rhythms, but sometimes slows down when the music gets more difficult. In addition, Sara should practice staying focused in class when asked to work independently. She is kind and respectful but needs to improve on handing in work on time. Overall, Sara has a lot of potential, but needs to work to stay more focused and on task during class.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Smith, Norah**

Grade 6

ID: 18239
Advisory Teacher: Newman, Jordan

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 6 - Littlejohn, Alyssa**

Comments: Norah has had a productive quarter and has been a pleasure to teach. She has a solid understanding of most of the math concepts taught so far this quarter. Also, Norah shows determination in displaying problem solving and critical thinking skills to finding solutions. She is a respectful, honest student and has done a nice job being ready to learn with all necessary materials to start class. In conclusion, Norah is a determined student and a positive influence on the class.

General Science 6 - Brendler, Candace

Comments: Norah is starting the year strong and has been a pleasure to teach. She has a solid understanding of all of the science concepts taught so far this quarter. I have noticed that Norah is very excited about using engineering skills to solve heat transfer problems. She enjoys collaborating with others and has done a nice job collaborating and clearly communicating with classmates on projects. To sum it up, Norah is a great student and a positive influence on the class.

Social Studies 6 - Brodeur, Kevin

Comments: SS: 12/10/18 - We studied early man, their migration from Africa, and the birth of civilization in Mesopotamia and Egypt. Students compared these civilizations and analyzed geography's impact on their cultures and governments. Norah, you're excelling in class. You've learned to support your thinking with evidence, you identify and describe patterns, and you know how geography impacts people's lives. You're consistently make connections between our studies and today's world. I appreciate your diligence and engagement in class. You're a responsible student who works hard and thinks deeply. Continue to push your thinking even further.

Language Arts 6 - Brodeur, Kevin

Comments: LA: 12/10/18 - We read excerpts from memoirs to practice making inferences and we learned how authors develop characters and themes. We practiced different narrative techniques such as using dialogue by writing our own memoirs. Norah, you've made excellent progress this quarter. You are a diligent student and a great partner to have in groups. Your writing and reading skills show strong development. The organization, humor, and creativity of your work shines through in your journal, your reading responses, and in your memoir. Challenge yourself going forward by considering a wider variety of books, genres, authors, and writing styles.

Required Courses**Values 6 - Fernandez, Olivier**

Comments: MS Values grade 6, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. Thank you for exhibiting good values skills in class I have been quite pleased by your very good participation in our class: You have achieved and demonstrated good mastery of the course content. Keep it up with the same attitude in class.

Physical Education 6 - *Penpoo, Komson*

Comments: Norah is a friendly, reliable and enthusiastic member of the class, she has been a positive participant in all aspects of Physical Education. She is always well prepared and organized for class with the correct PE gear. Norah has worked well during practical lessons and has shown skill progression in most areas. She always participates to the best of her ability. She is developing her motor skills and is beginning to apply them with more confidence in team situations. Her fitness profile is at a basic level and improvement can only come from a regular exercise program. Norah is generally being able to work well with most members of the class

Electives

Computer Programming 6 - *Bennett, Jonathan*

Comments: Norah Smith has produced some excellently organized code in our class. This demonstrates a solid understanding of top-down design and decomposition. The next area for her to develop is independent debugging strategies, identifying the best strategies for finding and fixing mistakes in code. Overall, she has been an excellent member of our classroom community and I'm looking forward to seeing her develop further over the rest of the quarter.

Choir 6 (Q) - *Rohyans, Michele Ann*

Comments: Norah is always one to ask questions and participates fully in class discussions. She has a quick mind for the fine details necessary for vocal music. Her enthusiasm, positive attitude and responsibility make her a leader in the choir. She learns her music quickly and accurately, she works very hard to improve her use of the vocal technique being taught resulting in a clear, clean tone.

Drama 6 (Q) - *Abrams, Sarah E*

Comments: This quarter in Drama, students have been learning Theater Basics through scene study, voice and speech technique and improvised storytelling. Norah is an engaged, respectful and expressive member of the ensemble. She confidently offers creative ideas in group discussions and small group rehearsals, demonstrates clarity in her vocal performances and is highly illustrative in her physical gestures and characterizations. A goal for Norah is to continue demonstrating her leadership skills in the class and to push herself to create even more unique characters so she can expand her range.

Spanish 6 - *Ferraz Velez, Borja*

Comments: Norah has shown determination in my class all year and can always be counted on to remain focused and engaged in class. She has the ability to master the concepts and the work ethic to match. On top of that, Norah is excelling at choosing to work on challenging tasks when given a choice which improve the level of language used. She actively listens and responds appropriately to others and excels at handing in work on time. In conclusion, Norah deserves to be commended after putting in a lot of effort this year.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19Sudprasert, Nichanya (Minnie)

Grade 6

ID: 17790

Advisory Teacher: Brodeur, Kevin

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Language Arts 6 - Brodeur, Kevin**

Comments: LA: 12/10/18 - We read excerpts from memoirs to practice making inferences and we learned how authors develop characters and themes. We practiced different narrative techniques such as using dialogue by writing our own memoirs. Minnie, you've made excellent progress this quarter. You are a diligent student and a great partner to have in small groups. Your writing and reading skills show good development. The organization and creativity of your work shines through in your journal, your reading responses, and in your memoir. Continue to engage in class and choose challenging books to read so you can strengthen your reading skills.

Math 6 - Littlejohn, Alyssa

Comments: Minnie has done a nice job this quarter and has been a pleasure to teach. She has a solid understanding of all of the math concepts taught so far this quarter. Also, Minnie is meeting my expectations when displaying problem solving and critical thinking skills to finding solutions. She is ready to learn with all necessary materials to start each class and is great at applying feedback to improve their quality of work. To sum it up, Minnie is a determined student and a positive influence on the class.

General Science 6 - Guthrie, Jennifer

Comments: Minnie has shown a strong work ethic and can always be counted on to demonstrate leadership qualities in our class. She has met the standard of applying knowledge of thermal energy transfer to solve a real world problem. However, Minnie is progressing towards meeting the engineering standard of collecting and analyzing data to determine successful features of a design. She collaborates well and contributes ideas to the class and is great at using all the tools at her disposal to improve problem solving skills. In conclusion, Minnie is a determined student and a positive influence on the class.

Social Studies 6 - Brodeur, Kevin

Comments: SS: 12/10/18 - We studied early man, their migration from Africa, and the birth of civilization in Mesopotamia and Egypt. Students compared these civilizations and analyzed geography's impact on their cultures and governments. Minnie, you're meeting the social studies standards. You support your thinking with evidence, you identify historical patterns, and you understand geography impacts people's lives. You make connections between our studies and today's world. I appreciate your diligence and engagement in class. You're a responsible student who thinks deeply. Continue to ask questions and push your thinking even further.

Required Courses**Values 6 - Fernandez, Olivier**

Comments: MS Values grade 6, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. Thank you for exhibiting good values skills in class I have been quite pleased by your very good participation in our class: You have achieved and demonstrated good mastery of the course content. Keep it up with the same attitude in class.

Physical Education 6 - *Penpoo, Komson*

Comments: Minnie is a friendly and enthusiastic member of the class who has shown good improvement in her confidence levels this quarter. She is often unprepared for the class, forgetting her water bottle and sometime PE uniform. However, Minnie is always participating to the best of her ability, she has worked well during practical lessons and has shown skill progression in all areas. Her fitness is of a satisfactory standard but could easily be improved with regular exercise. In our first quarter of the year Minnie demonstrated satisfactory interpersonal skills and the ability to work with most members of the class.

Thai Language & Culture 6 - *Kruakanok, Pusadee*

Comments: Minnie is very conscientious and shows excellent effort and care with daily work. She enjoys spending time with friends. The recent exam results have been good. Minnie's reading skills are good. Her answers are mostly complete, extensive, and include many details. Minnie's creative writing skills are good. Most of the ideas are supported with strong details. She conveys her thoughts and ideas clearly. Achievements in this subject area have been outstanding; a highly commendable performance.

Electives

Band 6 (S1) - *Schmitz, Claudia*

Comments: Minnie has made very good progress so far and has been a pleasure to teach. She is generally performing correct notes and rhythms, but sometimes slows down when the music gets more difficult. In addition, Minnie is great at playing accurate notes. She consistently puts forth excellent effort and has done a nice job taking initiative by asking for assistance, clarification, or extension. Overall, Minnie has demonstrated very strong growth this quarter and is on the way to becoming a successful musician.

Spanish 6 - *Ferraz Velez, Borja*

Comments: Minnie has made very good academic progress this quarter and completes all the work accurately and on time. She has a solid understanding of all of the grammar concepts taught so far this quarter. On top of that, Minnie is meeting my expectations when Applying the concepts in order to produce work in the target language. She hands in work on time and excels at taking initiative by asking for assistance, clarification, or extension. In conclusion, Minnie deserves to be commended after putting in a lot of effort this year.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19Sudsawasti, Vichayut (Porsche)

Grade 6

ID: 17463

Advisory Teacher: Littlejohn, Alyssa

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 6 - Phillips, Robert John**

Comments: Porsche has done a very nice job this quarter, taking pride in completing the assignments with quality in mind. He has trouble grasping the more difficult content in this class. In addition, Porsche has trouble with applying the learned concepts to real world scenarios. He is ready to learn with all necessary materials to start each class and has shown a commitment to applying feedback to improve their quality of work. To sum it up, Porsche must continue practicing the concepts independently in order to keep up with the pace of the class.

General Science 6 - Guthrie, Jennifer

Comments: Porsche has shown a strong work ethic but is easily distracted in class which leads to a loss of focus and misunderstanding of information. He has met the standard of applying knowledge of thermal energy transfer to solve a real world problem. In addition, Porsche is, with significant support, progressing towards meeting the engineering standard of collecting and analyzing data to determine successful features of a design. He is a respectful, honest student but should improve in participating in class discussions. In conclusion, Porsche needs to continue to participate in class and stay focused on assignments in order to be successful.

Social Studies 6 - Brodeur, Kevin

Comments: SS: 12/10/18 - We studied early man, their migration from Africa, and the birth of civilization in Mesopotamia and Egypt. Students compared these civilizations and analyzed geography's impact on their cultures and governments. Porsche, you're approaching the class standards. You're learning to support your thinking with evidence, to identify patterns, and to show how geography impacts people's lives. You're beginning to make connections between our studies and today's world. Porsche, I'd like to see more engagement. You sometimes submit incomplete work and so don't clearly show your thoughts. Pay close attention to your rubrics.

Language Arts 6 - Brodeur, Kevin

Comments: LA: 12/10/18 - We read excerpts from memoirs to practice making inferences and we learned how authors develop characters and themes. We practiced different narrative techniques such as using dialogue by writing our own memoirs. Porsche, you're a capable student and are making progress. The supports you receive are helping you make inferences and identify themes in reading. Better engagement in class would help your progress. I hope you'll read more outside of class and find challenging books so you can continue to strengthen your reading skills.

Required Courses**Health & Wellness 6 - Harris, Jerrid**

Comments: Porsche is a good student with plenty of potential. He is responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. Sometimes he seems distracted and unfocused on the lessons and discussions within class. I would like to see him engage more in questioning and discussions within the class. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

Physical Education 6 - *Penpoo, Komson*

Comments: Porsche is a friendly and enthusiastic member of the class; He has been a positive participant in most aspects of PE. He is always well prepared and organized for class with the correct PE gear. He worked well during the swimming unit. Porsche is developing his motor skills and is beginning to apply them with more confidence in team situations. He has been a valuable member of the class and I hope his hard work and positive attitude continues. His fitness profile is at a basic level and improvement can only come from a regular exercise program. He is generally being able to work well with most members of the class.

Study Skills 6 - *Singleton, Dawn*

Comments: Porsche is strengthening his skills in critical thinking, written expression, time management, organization, and independence. By learning about the multiple intelligences, Porsche has discovered some of his strengths and is encouraged to apply these to personal, educational, and future professional experiences. With a greater awareness of individual priorities, Porsche is learning what it means to have balance in life and has outlined a plan to achieve his goals. I would like to encourage Porsche to continue to participate in class, follow learning task objectives, and work well with his classmates.

Thai Language & Culture 6 - *Mung-Guy, Asawin*

Comments: Porsche is a friendly member of the group who displays considerable interest in the Thai lessons and participates in practical work with enthusiasm. Porsche has developed a good general Thai knowledge, Democratic and The twelve Core Values for Thai and is always willing to share his ideas with the rest of the class during discussions. Porsche shows a developing interest in reading and Porsche's reading has shown good progress. Overall, a very good first year. Well done!

Electives

Design Technology 6 (Q) - *Jacklich, Eric*

Comments: This class is about making based on Design Thinking. There are five-parts of the Design Thinking process: Empathise, Define, Ideate, Prototype, and Test. Students learn by doing. The students are given choice and opportunities to make different things and share their ideas and creativity and grow together by doing and creating. I encourage students to create, invent, tinker, and explore while working together in a friendly learning environment. Porsche comes to class and is nice to his peers. He works on his lessons in a respectful manner. With my help we will meet our lesson standards and expectations. Keep working hard.

Spanish 6 - *Ferraz Velez, Borja*

Comments: Porsche is struggling to understand the content this quarter but can always be counted on to remain focused and engaged in class. He works hard to understand the concepts, which will pay off in the long term retention of concepts. But, Porsche is struggling with applying the vocabulary learnt in class. He is a respectful, honest student and excels at being ready to learn with all necessary materials to start class. Finally, Porsche can be successful in Spanish this year and next with a little more time revising the grammar and vocabulary given in class .

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19Sukontaman, Petchkla (Diamond)

Grade 6

ID: 17120
Advisory Teacher: Guthrie, Jennifer

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Language Arts 6 - Newman, Jordan**

Comments: LA: 12/10/18 - We read excerpts from memoirs to practice making inferences and we learned how authors develop characters and themes. We practiced different narrative techniques such as using dialogue by writing our own memoirs. Diamond, you're a capable student and are making good progress. You can now successfully make inferences from the text to prove a character trait; however, make sure you are always providing evidence from the text when writing a PEEL paragraph to demonstrate theme. Diamond, try to challenge yourself to avoid talking during independent work periods.

Math 6 - Littlejohn, Alyssa

Comments: Diamond is capable of being a top student but struggles to remain focused in class. He has a solid understanding of all of the math concepts taught so far this quarter. In addition, Diamond is progressing towards my expectations of displaying problem solving and critical thinking skills to finding solutions. He is ready to learn with all necessary materials to start each class but I'd like to see a greater commitment to knowing when to contribute in class. In conclusion, Diamond is a most capable student that needs to remain focused and engaged in class.

General Science 6 - Guthrie, Jennifer

Comments: Diamond is a capable student but struggles to remain focused in class. He has met the standard of applying knowledge of thermal energy transfer to solve a real world problem. However, Diamond is progressing towards meeting the engineering standard of collecting and analyzing data to determine successful features of a design. He takes initiative by asking for assistance, clarification, or extension but needs to improve on knowing the right time to contribute an idea to class. In conclusion, Diamond can succeed this year in science with a refocus on class engagement and being productive.

Social Studies 6 - Newman, Jordan

Comments: SS: 12/10/18 - We studied early man, their migration from Africa, and the birth of civilization in Mesopotamia and Egypt. Students compared these civilizations and analyzed geography's impact on their cultures and governments. Diamond, you are able to make connections between our studies and the world today; however, make sure when you are showing causality that it is written accurately to show cause and effect. You can successfully paraphrase information found during research but make sure you add more specific details to add more depth to your research writing.

Required Courses**Health & Wellness 6 - Harris, Jerrid**

Comments: Diamond is a good student with plenty of potential. He is responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. Sometimes he seems distracted and unfocused on the lessons and discussions within class. I would like to see him engage more in questioning and discussions within the class. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

Physical Education 6 - *Penpoo, Komson*

Comments: PE in the first quarter runs two main activities; swimming and catch & throw unit. Diamond is generally a helpful, reliable and enthusiastic member of the class and is usually a positive participant in most aspects of PE. He is always well prepared and organized for class with the correct PE uniform and water bottle. He has demonstrated excellent motor skills and he is able to apply these in game situations. Diamond fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels. He is able to work well with all members of the class and has shown well developed interpersonal skills.

Thai Language & Culture 6 - *Mung-Guy, Asawin*

Comments: Diamond is a friendly student who works with enthusiasm in the Thai lesson, and regularly contributes to class discussions. Diamond has developed a good general Thai knowledge, Democratic and The twelve Core Values for Thai and is always willing to share his ideas with the rest of the class during discussions. There has been an improvement in the presentation of her work which is good to see. Overall, a very good 1st quarter. Well done!

Electives

Spanish 6 - *Ferraz Velez, Borja*

Comments: Diamond has been a fun student to have in my class and has been a pleasure to teach. He is struggling with some of the content during this quarter. However, Diamond is showing improvement in Applying the concepts in order to produce work in the target language. He hands in work on time and has shown a commitment to being ready to learn with all necessary materials to start class. In conclusion, Diamond can be successful in Spanish this year and next with a little more time revising the grammar and vocabulary given in class .

Band 6 - *Schmitz, Claudia*

Comments: Diamond has shown great determination so far but struggles to stay on task and focused during class. He has shown determination by coming to get extra help when needed. In addition, Diamond has improved in playing with a steady beat. He applies feedback to improve his playing and has shown a commitment to consistently putting forth good effort. Overall, Diamond has demonstrated very strong growth this quarter and is on the way to becoming a successful musician.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Tang, Pattanan (Claire)**

Grade 6

ID: 18661
Advisory Teacher: Littlejohn, Alyssa

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Language Arts 6 - Froemming, Chelsea**

Comments: Students read excerpts from memoirs to practice making inferences about characters and find themes. They used the PEEL technique to make a point, support it with evidence, explain the evidence, and link it to their point. Students practiced narrative techniques, like dialogue and detail, and are working on writing their own memoirs to apply those techniques. Claire has a strong understanding of using PEEL to write arguments. She can state points and use evidence. With her inferences and theme, she should dig deeper into the text and think about the characters' emotions. I'd love to hear Claire talk more in class discussion and share her ideas

Math 6 - Littlejohn, Alyssa

Comments: Claire has made very good academic progress this quarter and has been a pleasure to teach. She has a solid understanding of all of the math concepts taught so far this quarter. Also, Claire is meeting my expectations when displaying problem solving and critical thinking skills to finding solutions. She takes initiative to complete work from missed classes and has impressed me by respecting herself, the teacher, her peers, and the content. In conclusion, Claire is a great student and a positive influence on the class.

General Science 6 - Guthrie, Jennifer

Comments: Claire has shown a commitment to learning this quarter and has been a pleasure to teach. She has met the standard of applying knowledge of thermal energy transfer to solve a real world problem. In addition, Claire is progressing towards meeting the engineering standard of collecting and analyzing data to determine successful features of a design. She takes initiative by asking for assistance, clarification, or extension but I'd like to see a greater commitment to participating in class discussions. In conclusion, Claire is a determined student and a positive influence on the class.

Social Studies 6 - Froemming, Chelsea

Comments: Students studied early humans, their migration from Africa, and different technologies and tools used at the time, especially the invention of farming. Students are currently studying the birth of civilization in Mesopotamia and Egypt. They are comparing the civilizations and by analyzing their culture, geography, and governments. They will use the strengths/weaknesses of these civilizations to create their own. Claire is meeting all Social Studies standards. She is able to explain how and why historical events impact each other. She understands technology and why humans create it to fulfil their needs. She is engaged in class activities.

Required Courses**Health & Wellness 6 - Harris, Jerrid**

Comments: Claire is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. If she keeps exhibiting the traits she is currently, she will continue to do well this year.

Physical Education 6 - *Penpoo, Komson*

Comments: Claire is a friendly and reliable member of the class who has shown some improvement in her confidence levels this quarter. She rarely brings PE gear and this is having a major effect on her physical skill and social development. She worked some in the practical aspect of the swimming unit. Claire participation during practical lessons has been at a minimum and this has affected her physical skill and social development. Her fitness tests indicate that she has poor upper body and core strength and her aerobic fitness is below average. However, she is generally being able to work well with most members of the class.

Thai Language & Culture 6 - *Mung-Guy, Asawin*

Comments: Claire is an able and enthusiastic member of the group who takes a keen interest in Thai lesson and appears to enjoy all aspects of the work. Claire has developed a good general Thai knowledge, Democratic and The twelve Core Values for Thai and is always willing to share her ideas with the rest of the class during discussions. Claire contributes well to discussions, usually paying close attention to what is being said. Claire is a good speller, and her handwriting is joined accurately. She has worked hard this quarter to improve the presentation and layout of her work, and I am pleased with her progress in this area.

Electives

Mandarin 6 - *Cheng, Wan-Fang*

Comments: In Mandarin Level 1A (Grade 6) class, we started with an introduction on Hanyu Pinyin (pronunciation). During the introduction, students learned to speak basic terms of greeting and numbers in Chinese. Claire has done a nice job this quarter and has been a pleasure to teach. She has made good progress on the learning of Chinese pronunciation. In addition, Claire is showing improvement in sounding out Chinese words with combination of sound symbols and tones.

Band 6 - *Schmitz, Claudia*

Comments: Claire has shown great determination so far and has been a pleasure to teach. She is capable of playing with a beautiful tone but struggles with note reading fluency. Regular practice with note flash cards will help in this area. In addition, Claire is excelling at playing with an excellent tone. She is kind and respectful and has shown a commitment to consistently putting forth good effort. Overall, Claire is a determined student and a positive influence on the class.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Tangchalermkul, Venichaya (Nene)**

Grade 6

ID: 18517

Advisory Teacher: Guthrie, Jennifer

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 6 - Phillips, Robert John**

Comments: Nene has shown growth this past quarter but struggles to complete tasks in class and at home. She demonstrates difficulty understanding all of the math concepts and needs to be more vocal in class when needing extra help. Specifically, Nene is struggling with applying steps of a problem-solving to solve real world situations. She is ready to learn with all necessary materials to start each class and has shown a commitment to applying feedback to improve their quality of work. Finally, Nene needs to continue to try as many of the practice exercises as possible in order to keep up with the pace of the class.

General Science 6 - Guthrie, Jennifer

Comments: Nene has shown determination in my class this quarter and can always be counted on to remain focused and engaged in class. She has met the standard of applying knowledge of thermal energy transfer to solve a real world problem. In addition, Nene is progressing towards meeting the engineering standard of collecting and analyzing data to determine successful features of a design. She actively listens and responds appropriately to others but I'd like to see a greater commitment to participating in class discussions. In conclusion, Nene is a determined student and a positive influence on the class.

Social Studies 6 - Brodeur, Kevin

Comments: SS: 12/10/18 - We studied early man, their migration from Africa, and the birth of civilization in Mesopotamia and Egypt. Students compared these civilizations and analyzed geography's impact on their cultures and governments. Nene, you're working to meet the class standards. You're learning to support your thinking with evidence, to identify patterns and describe events, and about how geography impacts people's lives. You're better able to make connections between our studies and the world today. Pay close attention to details of your work. Use the writing and researching skills you learn in ELA to show your thinking in other classes.

Language Arts 6 - Brodeur, Kevin

Comments: LA: 12/10/18 - We read excerpts from memoirs to practice making inferences and we learned how authors develop characters and themes. We practiced different narrative techniques such as using dialogue by writing our own memoirs. Nene, you have made good progress this quarter. Your reading and writing skills are showing improvement. You're developing your ability to identify themes when reading, and your comprehension is improved by the logical inferences you're beginning to make. It's important though that you continue to work hard in class and on your assignments. Continue to read outside of class and choose books that challenge you.

Required Courses**Values 6 - Fernandez, Olivier**

Comments: MS Values grade 6, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. Thank you for exhibiting good values skills in class I have been quite pleased by your very good participation in our class: You have achieved and demonstrated good mastery of the course content. Keep it up with the same attitude in class.

Physical Education 6 - *Penpoo, Komson*

Comments: Nene is a friendly and reliable member of the class who has shown some improvement in her confidence levels this quarter. She rarely brings PE gear and this is having a major effect on her physical skill and social development. She worked some in the practical aspect of the swimming unit. Nene participation during practical lessons has been at a minimum and this has affected her physical skill and social development. Her fitness tests indicate that she has poor upper body and core strength and her aerobic fitness is below average. However, she is generally being able to work well with most members of the class.

Thai Language & Culture 6 - *Mung-Guy, Asawin*

Comments: Nene is an able and enthusiastic member of the group who takes a keen interest in Thai lessons and appears to enjoy all aspects of the work. Nene has developed a good general Thai knowledge, Democratic and The twelve Core Values for Thai and is always willing to share her ideas with the rest of the class during discussions. Nene is not a confident speaker, but enjoys listening to stories. Nene reads independently showing good expression and understanding. Her spelling is much improved. Her work is always presented in a clear and well organized way. Overall, a very good first year. Well done!

Electives

Choir 6 (Q) - *Rohyans, Michele Ann*

Comments: Nene demonstrates understanding of the vocal technique being taught through her improved breath support and greater confidence in her singing. Further, she is able to self correct mistakes with only minor guidance from me. One area where she is working to improve is singing with increased confidence.

Drama 6 (Q) - *Abrams, Sarah E*

Comments: This quarter in Drama, students have been learning Theater Basics through scene study, voice and speech technique and improvised storytelling. Nene has been a positive participant in our Drama class this year. Always engaged in our activities and discussions, she has demonstrated a clear understanding of the collaborative and communicative skills needed to succeed in class. A goal for Nene is to volunteer and contribute to group discussions more frequently. She also can practice projecting her voice more when performing in class.

Mandarin 6 - *Cheng, Wan-Fang*

Comments: This quarter, we learned on the topics of moving house, my room, and three meals in a day. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences by presenting a short speech on introducing their own bedrooms. Nene has done a nice job this quarter and completes the assignments satisfactorily. She has shown very good progress in her Mandarin study. In addition, Nene is great at using basic phrases and Chinese sentence patterns.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Thanglerdsupan, Dhirath (Kaka)**

Grade 6

ID: 18148
Advisory Teacher: Radcliffe, Suzanne

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 6 - Littlejohn, Alyssa**

Comments: Kaka has been a fun student to have in my class but struggles to remain focused in class. He asks for help in class, which is something I wish more students did. However, Kaka can improve on displaying problem solving and critical thinking skills to finding solutions. He takes initiative by asking for assistance, clarification, or extension but I'd like to see a greater commitment to actively listening and responding appropriately to others. Finally, Kaka must continue to take notes, pay attention, and complete the practice work assigned to succeed.

General Science 6 - Brendler, Candace

Comments: Kaka has been a fun student to have in my class and has been a pleasure to teach. He has a solid understanding of all of the science concepts taught so far this quarter. I have noticed that Kaka is very excited about actively participating in class discussions. He enjoys collaborating with others but I'd like to see a greater commitment to staying focused in class. To sum it up, Kaka is a hard-working student and is great to have in class.

Social Studies 6 - Newman, Jordan

Comments: SS: 12/10/18 - We studied early man, their migration from Africa, and the birth of civilization in Mesopotamia and Egypt. Students compared these civilizations and analyzed geography's impact on their cultures and governments. Kaka, you are able to make connections between our studies and the world today and you can successfully paraphrase information found during your research. You also give detailed information when writing a research assignment. Kaka, you have a good understanding of cause and effect and this was clearly shown on your early humans summative assignment.

Language Arts 6 - Newman, Jordan

Comments: LA: 12/10/18 - We read excerpts from memoirs to practice making inferences and we learned how authors develop characters and themes. We practiced different narrative techniques such as using dialogue by writing our own memoirs. Kaka, you've made good progress this quarter. You are successful at finding a one sentence theme in a text and can support your explanation with evidence from the text. The organization and creativity of your work shines through in your journal, your reading responses, and in your memoir. However, try to challenge yourself to avoid talking during independent work periods.

Required Courses**Values 6 - Fernandez, Olivier**

Comments: MS Values grade 6, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. Thank you for exhibiting good values skills in class I have been quite pleased by your very good participation in our class: You have achieved and demonstrated good mastery of the course content. Keep it up with the same attitude in class.

Physical Education 6 - *Scott, Joseph*

Comments: Kaka has had a good start to the year in PE and has been participating well. He has been working on the skill of underhand serving and is doing very well in this area. On top of that, Kaka is great at throwing and catching. He has a good attitude and has shown a commitment to improving his skills in PE. In conclusion, Kaka is a great leader, however, I would like to see more application of this skill in class.

Thai Language & Culture 6 - *Mung-Guy, Asawin*

Comments: Kaka is an able and enthusiastic member of the group who takes a keen interest in Thai lessons and appears to enjoy all aspects of the work. Kaka has developed a good general Thai knowledge, Democratic and The twelve Core Values for Thai and is always willing to share his ideas with the rest of the class during discussions. Kaka contributes well to class discussions, offering quite perceptive comments and always listens attentively. His reading is increasingly fluent, and he uses his voice well to bring the characters and plot to life. His work is always presented in a clear and well organized way.

Electives

Band 6 (S1) - *Schmitz, Claudia*

Comments: Kaka is beginning the year strong and can always be relied on to participate in class. He is generally performing correct notes and rhythms, but sometimes slows down when the music gets more difficult. To further improve, Kaka should practice playing with a steady beat. He is kind and respectful and has done a nice job consistently putting forth good effort. Overall, Kaka has demonstrated excellent growth so far this year and is on the way to becoming a terrific musician.

Spanish 6 - *Ferraz Velez, Borja*

Comments: Kaka has been a fun student to have in my class and completes all the work accurately and on time. He works hard to understand the concepts, which will pay off in the long term retention of concepts. Also, Kaka is meeting my expectations when Applying the concepts in order to produce work in the target language. He hands in work on time but I'd like to see a greater commitment to knowing when to contribute in class. To sum it up, Kaka deserves to be commended after putting in a lot of effort this year.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Thanombooncharoen, Suphanat (Sun)**

Grade 6

ID: 18280
Advisory Teacher: Singleton, Dawn

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Language Arts 6 - Brodeur, Kevin**

Comments: LA: 12/10/18 - We read excerpts from memoirs to practice making inferences and we learned how authors develop characters and themes. We practiced different narrative techniques such as using dialogue by writing our own memoirs. Sun, you've had a great start to the year. Your reading and writing skills are showing improvement. You're developing the ability to make inferences and identify themes in what you read. I hope you continue to read outside of class and find books that are challenging. Continue to practice your oral English both in and out of class. Focus on contributing more of your great ideas during class discussion.

Math 6 - Littlejohn, Alyssa

Comments: Sun has had a productive quarter and has been a pleasure to teach. He has a solid understanding of all of the math concepts taught so far this quarter. Along with that, Sun is progressing towards my expectations of displaying problem solving and critical thinking skills to finding solutions. He actively listens and responds appropriately to others and has done a nice job being ready to learn with all necessary materials to start class. Lastly, Sun is a determined student and a positive influence on the class.

General Science 6 - Guthrie, Jennifer

Comments: Sun is a capable student but needs to become more engaged in the learning by participating in class. He has met the standard of applying knowledge of thermal energy transfer to solve a real world problem In addition, Sun is meeting the engineering standard of collecting and analyzing data to determine successful features of a design. He is ready to learn with all necessary materials to start each class but should improve in participating in class discussions. In conclusion, Sun has the tools to succeed in science but needs to show a commitment to focus, perseverance, and determination in order to continue being successful.

Social Studies 6 - Brodeur, Kevin

Comments: SS: 12/10/18 - We studied early man, their migration from Africa, and the birth of civilization in Mesopotamia and Egypt. Students compared these civilizations and analyzed geography's impact on their cultures and governments. Sun, you're approaching the class standards. You're learning to support your thinking with evidence, to identify and describe historical patterns, and to show how geography impacts people's lives. You can make connections between our studies and today's world. I appreciate the diligence you show. Ask more questions and practice your note-taking skills. Continue to work hard and pay close attention to rubrics.

Required Courses**Values 6 - Fernandez, Olivier**

Comments: MS Values grade 6, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. Thank you for exhibiting good values skills in class I have been quite pleased by your very good participation in our class: You have achieved and demonstrated good mastery of the course content. Keep it up with the same attitude in class.

Physical Education 6 - Scott, Joseph

Comments: Sun has had a good start to the year in PE and has been participating well. He has been working on the skill of underhand serving and is doing very well in this area. In addition, Sun is excelling at throwing and catching. He comes prepared but I'd like to see a greater commitment to not speaking Thai in class. In conclusion, Sun is a great leader, however, I would like to see more application of this skill in class.

Thai Language & Culture 6 - Kruakanok, Pusadee

Comments: Sun is a good effort student. He works democratically with peers, shows interest and ability to learn in class. He enjoys conversation with friends during free periods. The recent exam have been satisfactory. Sun's reading skills are good. His answers are mostly complete, extensive, and include many details. Sun's creative writing skills are good. Most of the ideas are supported with strong details. He conveys his thoughts and ideas clearly. Attitude to the course has been quite good; has shown interest in the subject.

Electives

Mandarin 6 - Cheng, Wan-Fang

Comments: In Mandarin Level 1A (Grade 6) class, we started with an introduction on Hanyu Pinyin (pronunciation). During the introduction, students learned to speak basic terms of greeting and numbers in Chinese. Sun has shown growth this past quarter and can always be relied on to participate in class. He has made good progress on the learning of Chinese pronunciation. Not only that, Sun is meeting my expectations when sounding out Chinese words with combination of sound symbols and tones.

Band 6 - Schmitz, Claudia

Comments: Sun has made very good progress so far but struggles to stay on task and focused during class. He is generally performing the correct notes, but does not always perform correct rhythms with a steady beat. Regular practice with a metronome will help in this area. In addition, Sun should practice beginning each note with the tongue. He applies feedback to improve his playing but needs to improve on turning in assignments that demonstrate his best work. Overall, Sun has shown good progress, but is capable of performing at an even higher level.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Thawornchaisit, Pun (Pun-Pun)**

Grade 6

ID: 18195

Advisory Teacher: Littlejohn, Alyssa

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 6 - Phillips, Robert John**

Comments: Pun-Pun has shown flashes of being a high level student and has been a pleasure to teach. He works hard to understand the concepts, which will pay off in the long term retention of concepts. However, Pun-Pun has trouble with displaying and sharing his problem solving and critical thinking skills in math. He is ready to learn with all necessary materials to start each class but I'd like to see a greater commitment to the meaningful collaboration skills that further the learning of everyone involved. To sum it up, Pun-Pun is a most capable student that needs to remain focused and engaged in class to continue to perform at a high level.

General Science 6 - Guthrie, Jennifer

Comments: Pun-Pun should think about ways of improving study habits next quarter and needs to become more engaged in the learning by participating in class. With significant support, he is progressing towards meeting the standard of applying knowledge of thermal energy transfer to solve a problem. In addition, Pun-Pun is progressing towards meeting the engineering standard of collecting and analyzing data to determine successful features of a design. He is a respectful, honest student but should improve in participating in class discussions. In conclusion, Pun-Pun can succeed this year in science with a refocus on class engagement and being productive.

Social Studies 6 - Newman, Jordan

Comments: SS: 12/10/18 - We studied early man, their migration from Africa, and the birth of civilization in Mesopotamia and Egypt. Students compared these civilizations and analyzed geography's impact on their cultures and governments. Pun Pun, you are able to make connections between our studies and the world today; however; make sure when you are showing causality that it is written accurately to show cause and effect. You can successfully paraphrase information found during research but make sure you add more specific details to add more depth to your research writing.

Language Arts 6 - Newman, Jordan

Comments: LA: 12/10/18 - We read excerpts from memoirs to practice making inferences and we learned how authors develop characters and themes. We practiced different narrative techniques such as using dialogue by writing our own memoirs. Pun Pun, you're a capable student and are making good progress. You can now successfully make inferences from the text to prove a character trait. You are successful at finding a one sentence theme in a text and can support your explanation with evidence from the text. Keep challenging yourself to write with more thoughts, feelings and emotions in your memoir. Keep pushing yourself to try your best on all your work.

Required Courses**Values 6 - Fernandez, Olivier**

Comments: MS Values grade 6, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. I have been pleasantly surprised with your participation in our class: You have demonstrated at times knowledge of content learning of the course content. Continue to work hard for the remaining of the semester!

Physical Education 6 - Scott, Joseph

Comments: Pun-Pun has had a satisfactory start to PE this year and needs to work on giving more effort during class. He has been working on the skill of underhand serving, but still needs some work on this skill. In addition, Pun-Pun is struggling with throwing and catching. He needs to work on being prepared for class and I'd like to see a greater commitment to improving his skills in PE. In conclusion, Pun-Pun needs to work hard and ask questions in class to continue to be successful in PE this year.

Thai Language & Culture 6 - Kruakanok, Pusadee

Comments: Pun-Pun is a friendly student who works with enthusiasm in the Thai lesson, and regularly contributes to class. He enjoys spending time with friends. This quarter, the class has focused on listening and reading skills. His listening skills are good. Pun-Pun was able to include most specific information and details in his answers. Pun-Pun's reading comprehension are good. Pun-Pun's answered mostly of comprehension questions correctly. He comprehends main idea of the reading. The recent exam have been satisfactory. More attention needs to be given to preparing for tests and quizzes in order to improve achievement.

Electives

General Art 6 (Q) - Schnittman, Aaron

Comments: Pun Pun is a good art student, but very shy. He should practice talking more so he can ask questions and think about his ideas. Pun Pun struggled with the watercolor project, and was not really able to figure out how to use the materials better, in a way to make his art look the way he wanted.

Design Technology 6 (Q) - Jacklich, Eric

Comments: This class is about making based on Design Thinking. There are five-parts of the Design Thinking process: Empathise, Define, Ideate, Prototype, and Test. Students learn by doing. The students are given choice and opportunities to make different things and share their ideas and creativity and grow together by doing and creating. I encourage students to create, invent, tinker, and explore while working together in a friendly learning environment. Pun-Pun is nice to his peers. He is meeting class standards and expectations on his lessons. I look forward to seeing further improvement of his design skills.

Mandarin 6 - Cheng, Wan-Fang

Comments: In Mandarin Level 1A (Grade 6) class, we started with an introduction on Hanyu Pinyin (pronunciation). During the introduction, students learned to speak basic terms of greeting and numbers in Chinese. Pun-Pun has done a nice job this quarter but could be pushing himself a bit more in class. He has made some progress on the learning of Chinese pronunciation. However, Pun-Pun should improve on sounding out Chinese words with combination of sound symbols and tones.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Theprin, Chawisa (Ice)**

Grade 6

ID: 18329
Advisory Teacher: Radcliffe, Suzanne

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Language Arts 6 - Newman, Jordan**

Comments: LA: 12/10/18 - We read excerpts from memoirs to practice making inferences and we learned how authors develop characters and themes. We practiced different narrative techniques such as using dialogue by writing our own memoirs. Ice, you've made good progress this quarter. You are successful at finding a one sentence theme in a text and can support your explanation with evidence from the text. The organization and creativity of your work shines through in your journal, your reading responses, and in your memoir. However, try to challenge yourself to develop more complex ideas when you are writing about theme.

Math 6 - Littlejohn, Alyssa

Comments: Ice has been a fun student to have in my class and can always be counted on to demonstrate leadership qualities in our class. She has a solid understanding of all of the math concepts taught so far this quarter. Also, Ice is progressing towards my expectations of displaying problem solving and critical thinking skills to finding solutions. She collaborates well and contributes ideas to the class and excels at respecting herself, the teacher, her peers, and the content. To sum it up, Ice is a great student and a positive influence on the class.

General Science 6 - Guthrie, Jennifer

Comments: Ice is starting the year strong and can always be counted on to remain focused and engaged in class. She has met the standard of applying knowledge of thermal energy transfer to solve a real world problem In addition, Ice is meeting the engineering standard of collecting and analyzing data to determine successful features of a design. She collaborates well and contributes ideas to the class and has shown a commitment to the meaningful collaboration skills that further the learning of everyone involved. In conclusion, Ice is a determined student and a positive influence on the class.

Social Studies 6 - Newman, Jordan

Comments: SS: 12/10/18 - We studied early man, their migration from Africa, and the birth of civilization in Mesopotamia and Egypt. Students compared these civilizations and analyzed geography's impact on their cultures and governments. Ice, you are able to make connections between our studies and the world today and you can accurately paraphrase information found during your research. You have also done an excellent job of using multiple sources to show your research. Ice, sometimes you hand in incomplete work and therefore don't clearly show your thoughts. Make sure you pay closer attention to your rubrics.

Required Courses**Health & Wellness 6 - Harris, Jerrid**

Comments: Ice is a great student with plenty of potential. She is responsive to instruction and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. She always participates within discussions and offers great insight into the topics and questioning sessions. I believe that she will do well in Health and Wellness this year if she keeps doing what she is doing..

Physical Education 6 - Penpoo, Komson

Comments: Ice is generally a helpful and enthusiastic member of the class and is usually a positive participant in most aspects of PE. She is always well prepared and organized for class with the correct PE uniform and water bottle. She has worked well during practical swimming lessons and has shown swimming skill progression in all areas. Ice has demonstrated a sound base of catch and throw skills and is able to apply these skills in game situations. Her fitness test results indicate an intermediate fitness profile with good aerobic endurance. She demonstrated fantastic interpersonal skills and the ability to work well with all members of the class.

Thai Language & Culture 6 - Kruakanok, Pusadee

Comments: Ice shows maturity when solving problems with classmates and uses good communication. She is an active listener and important member of group discussions. The recent exam results have been very good. The level of detail in each question is good. Ice's answers are mostly complete, extensive, and include many details. Ice's creative writing skills are good. Most of the ideas are supported with strong details. She conveys her thoughts and ideas clearly. Level of effort is always consistently high; a most commendable performance.

Electives

Choir 6 (Q) - Rohyans, Michele Ann

Comments: Ice is always one to ask questions and participates fully in class discussions. She has a quick mind for the fine details necessary for vocal music. Her enthusiasm, positive attitude and responsibility make her a leader in the choir. She learns her music quickly and accurately, she works very hard to improve her use of the vocal technique being taught resulting in a clear, clean tone.

Drama 6 (Q) - Abrams, Sarah E

Comments: This quarter in Drama, students have been learning Theater Basics through scene study, voice and speech technique and improvised storytelling. Ice has been a leader in the class, demonstrating commitment and focus to the learning. She demonstrates clear communication in her scenes and is a positive collaborator.

Spanish 6 - Ferraz Velez, Borja

Comments: Ice has made great progress across the curriculum since the beginning of the school year and has been a pleasure to teach. She has grasped the difficult concepts of agreement rule. In addition, Ice is good at Applying the grammar concepts given in class in both, speaking and written work. She hands in work on time and is good at asking clarifying questions in class. In conclusion, Ice is a great student and a positive influence on the class.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Thongduang, Benyapa (DJ)**

Grade 6

ID: 18701

Advisory Teacher: Guthrie, Jennifer

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 6 - Littlejohn, Alyssa**

Comments: DJ has made great strides this quarter, and can always be relied on to participate in class. She has a solid understanding of all of the math concepts taught so far this quarter. In addition, DJ is meeting my expectations when displaying problem solving and critical thinking skills to finding solutions. She collaborates well and contributes ideas to the class and excels at respecting herself, the teacher, her peers, and the content. Lastly, DJ is a determined student and a positive influence on the class.

General Science 6 - Guthrie, Jennifer

Comments: DJ is capable of being a leader in this class and can always be relied on to participate in class. She has exceeded the standard of applying knowledge of thermal energy transfer to solve a real world problem. In addition, DJ is meeting the engineering standard of collecting and analyzing data to determine successful features of a design. She collaborates well and contributes ideas to the class and has shown a commitment to using all the tools at her disposal to improve problem solving skills. In conclusion, DJ is a great student and ready to succeed in science this year.

Social Studies 6 - Newman, Jordan

Comments: SS: 12/10/18 - We studied early man, their migration from Africa, and the birth of civilization in Mesopotamia and Egypt. Students compared these civilizations and analyzed geography's impact on their cultures and governments. DJ, you are able to make connections between our studies and the world today and you can successfully paraphrase information found during your research. You also give detailed information when writing a research assignment. You have a good understanding of cause and effect statements and this was clearly shown on your early humans summative assignment.

Language Arts 6 - Newman, Jordan

Comments: LA: 12/10/18 - We read excerpts from memoirs to practice making inferences and we learned how authors develop characters and themes. We practiced different narrative techniques such as using dialogue by writing our own memoirs. DJ, you've made good progress this quarter. You are successful at finding a one sentence theme in a text and can support your explanation with evidence from the text. The organization and creativity of your work shines through in your journal, your reading responses, and in your memoir. However, try to challenge yourself to be a more independent learner by trying to solve your questions on your own.

Required Courses**Values 6 - Fernandez, Olivier**

Comments: MS Values grade 6, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. I have been pleasantly surprised with your participation in our class: You have demonstrated at times knowledge of content learning of the course content. Continue to work hard for the remaining of the semester!

Physical Education 6 - Scott, Joseph

Comments: DJ has had a good start to the year in PE and has been participating well. She has been working on the skill of underhand serving and is doing very well in this area. Specifically, DJ is excelling at throwing and catching. She has a good attitude but needs to improve on staying focused during drills. Lastly, DJ needs to work hard and ask questions in class to continue to be successful in PE this year.

Thai Language & Culture 6 - Mung-Guy, Asawin

Comments: DJ is an able and enthusiastic member of the group who takes a keen interest in Thai lessons and appears to enjoy all aspects of the work. DJ has developed a good general Thai knowledge, Democratic and The twelve Core Values for Thai and is always willing to share her ideas with the rest of the class during discussions. DJ contributes well to class discussions, offering quite perceptive comments and always listens attentively. Her reading is increasingly fluent, and she uses her voice well to bring the characters and plot to life. Her work is always presented in a clear and well organized way.

Electives

Choir 6 (Q) - Rohyans, Michele Ann

Comments: DJ is making progress toward her goal of singing with controlled breath support and the result is a healthy tone. She demonstrates understanding of the vocal technique being taught as she sings by the way she guides the air with the shape of her mouth. She continues to work on singing with greater independence as she holds her part, the alto harmony, when singing duets with a soprano singing the melody.

Culinary/Cooking Arts (Q) - Matei, Dan

Comments: DJ, you show passion for cooking and some of the food you cooked looked great. You follow the recipes and the instruction I gave, and the results showed up. You always followed the class rules and you were always polite. You worked great with your team and cleaning was never a problem for you. With a little more practice, you will "rock" the stove during the next quarter! It is a pleasure to have you in my class!

Drama 6 (Q) - Abrams, Sarah E

Comments: This quarter in Drama, students have been learning Theater Basics through scene study, voice and speech technique and improvised storytelling. DJ has been a highly engaged member of the ensemble, eager to try all of the drama activities and share her unique perspectives. A goal for DJ is to practice projecting her voice in her scenes, as she already demonstrates clear use of inflection, tone and articulation.

21st Century Tech Skills (Q) - Jacklich, Eric

Comments: In our class we focused on active learning with projects and lessons that were hands on. Each student was given choice and opportunities to work with technology in a real-world setting. Movies, discussions, and activities focused on technologies and reflecting on how these technologies impact our daily lives and our futures. DJ comes to each class with a great attitude and is nice to all her peers. She shares her ideas and asks questions when she needs clarification. She is exceeding and meeting class standards and with hard work I expect further success in our class. Keep working hard.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19Thurakitseree, Nabhat (Tod)

Grade 6

ID: 18641
Advisory Teacher: Radcliffe, Suzanne

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Language Arts 6 - Brodeur, Kevin**

Comments: LA: 12/10/18 - We read excerpts from memoirs to practice making inferences and we learned how authors develop characters and themes. We practiced different narrative techniques such as using dialogue by writing our own memoirs. Tod, you've made good progress. You're an engaged and diligent student. I noticed that you struggled with making inferences and identifying themes at first, but your writing and reading skills have shown improvement since then. Your memoir is developing into a great story. Choosing challenging books that will strengthen your reading skills, and speaking English always on campus are two areas you can focus on.

Math 6 - Littlejohn, Alyssa

Comments: Tod is a capable student but is easily distracted in class which leads to a loss of focus and misunderstanding of information. He has the ability to master the concepts, but has not shown the work ethic. In addition, Tod is progressing towards my expectations of displaying problem solving and critical thinking skills to finding solutions. He collaborates well and contributes ideas to the class but I'd like to see a greater commitment to applying feedback to improve their quality of work. To sum it up, Tod has the tools to succeed in this mathematics but needs to show a commitment to focus, perseverance, and determination in order to take

General Science 6 - Guthrie, Jennifer

Comments: Tod is a capable student but is easily distracted in class which leads to a loss of focus and misunderstanding of information. He is progressing towards meeting the standard of applying knowledge of thermal energy transfer to solve an engineering problem. In addition, Tod is, with significant support, progressing towards meeting the engineering standard of collecting and analyzing data to determine successful features of a design. He collaborates well and contributes ideas to the class but should improve in using inclusive language, speaking English. In conclusion, Tod can succeed this year in science with a refocus on engagement.

Social Studies 6 - Brodeur, Kevin

Comments: SS: 12/10/18 - We studied early man, their migration from Africa, and the birth of civilization in Mesopotamia and Egypt. Students compared these civilizations and analyzed geography's impact on their cultures and governments. Tod, you're working to meet the class standards. You're learning to support your thinking with evidence, to identify patterns and describe events, and about how geography impacts people's lives. You're better able to make connections between our studies and the world today. Pay close attention to details of your work. Use the writing and researching skills you learn in ELA to show your thinking in other classes.

Required Courses**Health & Wellness 6 - Harris, Jerrid**

Comments: Tod is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. Tod is always excited to engage in intelligent discussion and brings great energy to any lesson. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

Physical Education 6 - *Penpoo, Komson*

Comments: Tod is a friendly and enthusiastic member of the class who has shown great improvement in his confidence levels this quarter. He is often unprepared for class, forgetting his swimming suit and water bottle during swimming unit. However, He is always well prepared and organized for class with the correct PE uniform and water bottle during catch and throw unit. He has shown competence in a range of skills and has proven to have a sound level of fitness. Tod is able to work well with all members of the class and has shown well developed interpersonal skills.

Thai Language & Culture 6 - *Kruakanok, Pusadee*

Comments: Tod always looks for ways to be helpful in the classroom. He is an active listener and important member of group discussions. Test results have been generally quite good. His listening skills are good. He was able to include most specific information and details in his answers. The level of detail in each question is good. Tod's answers are mostly complete, extensive, and include many details. Thinking skills are good. He has clearly and thoroughly explained the key message of the text. Working cooperatively with other students has been especially commendable.

Electives

Mandarin 6 - *Cheng, Wan-Fang*

Comments: In Mandarin Level 1A (Grade 6) class, we started with an introduction on Hanyu Pinyin (pronunciation). During the introduction, students learned to speak basic terms of greeting and numbers in Chinese. Tod has made very good academic progress this quarter and completes most work in a satisfactory manner. He has made good progress on the learning of Chinese pronunciation. However, Tod needs to improve on sounding out Chinese words with combination of sound symbols and tones.

Religion - *Laurente, Lilibeth Mary*

Comments: Tod, lacks focus in class. He is willing to accept remind and is trying to learn. He needs to be reminded of his study habits and to do his best in classwork. Keep it up, Tod!

Band 6 - *Schmitz, Claudia*

Comments: Tod has shown great determination so far but struggles to apply feedback to improve his playing. He is generally performing the correct notes, but does not always perform correct rhythms with a steady beat. Regular practice with a metronome will help in this area. Also, Tod should practice beginning each note with the tongue. He is kind and respectful but should work to improve on handing in work on time. To sum it up, Tod has shown good progress, but is capable of performing at an even higher level.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19Turongkinanon, Wariya (View)

Grade 6

ID: 18710

Advisory Teacher: Brodeur, Kevin

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Language Arts 6 - Newman, Jordan**

Comments: LA: 12/10/18 - We read excerpts from memoirs to practice making inferences and we learned how authors develop characters and themes. We practiced different narrative techniques such as using dialogue by writing our own memoirs. View, you've made progress this quarter. The support you receive in reading and writing have helped you improve. You're beginning to identify themes when reading, and your comprehension is improved by the inferences you're beginning to make. Continue to work hard in class and on your assignments and challenge yourself to stay engaged in class and outside of class, choose books that will challenge you.

Math 6 - Littlejohn, Alyssa

Comments: View has had a productive quarter and has been a pleasure to teach. She has a solid understanding of all of the math concepts taught so far this quarter. Also, View is progressing towards my expectations of displaying problem solving and critical thinking skills to finding solutions. She is ready to learn with all necessary materials to start each class but I'd like to see a greater commitment to applying feedback to improve their quality of work. In conclusion, View is a determined student and a positive influence on the class.

General Science 6 - Guthrie, Jennifer

Comments: View is a capable student but could be pushing herself a bit more in class. She is progressing towards meeting the standard of applying knowledge of thermal energy transfer to solve a real world engineering problem. In addition, View is, with significant support, progressing towards meeting the engineering standard of collecting and analyzing data to determine successful features of a design. She is a respectful, honest student but I'd like to see a greater commitment to participating in class and staying focused. In conclusion, View can succeed this year in science with a refocus on class engagement and being productive.

Social Studies 6 - Newman, Jordan

Comments: SS: 12/10/18 - We studied early man, their migration from Africa, and the birth of civilization in Mesopotamia and Egypt. Students compared these civilizations and analyzed geography's impact on their cultures and governments. View , you're meeting the class standards with support. You're learning to support your thinking with evidence, to identify patterns and describe events, and about how geography impacts people's lives. You're better able to make connections between our studies and the world today. Pay close attention to details of your work and remember to cite all your sources when conducting research.

Required Courses**Health & Wellness 6 - Harris, Jerrid**

Comments: View is a great student with plenty of potential. She is responsive to instruction and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. I would encourage her to speak up in class discussions and activities, as she tends to remain quiet and unresponsive. I believe that she can do well in Health and Wellness this year.

Physical Education 6 - Scott, Joseph

Comments: View has had a good start to the year in PE and has been participating well. She has been working on the skill of underhand serving and is doing very well in this area. Along with that, View is meeting my expectations when throwing and catching. She has a good attitude and has shown a commitment to getting better. In conclusion, View needs to work hard and ask questions in class to continue to be successful in PE this year.

Thai Language & Culture 6 - Kruakanok, Pusadee

Comments: View shows responsible behavior, works well with a group and shows appreciation for the efforts of classmates. She asks and answers questions that demonstrate understanding. Test and quiz results have been particularly good. Her listening skills are good. She was able to include most specific information and details in her answers. View's reading comprehension are good. She can answer the implicit or explicit question with little prompting. Her writing is clear, organized, and interesting to read. She writes sentences that are complete thoughts.

ELD Support 6 - Radcliffe, Suzanne

Comments: This quarter in ELD support we worked on oral speaking skills through sharing out, asking questions and making comments with classmates. Students also participated in describing pictures in detail orally. We introduced many language stations related to word work around grammar, parts of speech, word study and content vocabulary. View has been learning the style of the ELD support class and working hard in activity stations. One area for growth for View is in bringing a reading book to school for all classes. I would also like to see more participation from View in class discussions. She is a kind and respectful student.

Electives

General Art 6 (Q) - Schnittman, Aaron

Comments: View is a wonderful and serious artist. She does not always understand each step of the project or the process, but she loves to make complicated, intricate art, and is proud of her talent.

Choir 6 (Q) - Rohyans, Michele Ann

Comments: View displays a positive attitude and willingness to help her peers made her a leader among the choir. She demonstrated understanding of the physical requirements for singing such as posture, breath support and tonal control. She is working to improve her breath control to eliminate excess air from detracting from her, otherwise beautiful, tone.

Drama 6 (Q) - Abrams, Sarah E

Comments: This quarter in Drama, students have been learning Theater Basics through scene study, voice and speech technique and improvised storytelling. View has been working hard to build her confidence and skills in our class. She has positively participated in all of our activities and expanded her voice and speech skills since the beginning of the term. I encourage View to practice reading scripts and stories out loud at home to keep building confidence in her oral communication skills in English, I know she will see a continued success as the year continues!

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Uthaisang, Namon (Namo)**

Grade 6

ID: 18604
Advisory Teacher: Guthrie, Jennifer

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Language Arts 6 - Newman, Jordan**

Comments: LA: 12/10/18 - We read excerpts from memoirs to practice making inferences and we learned how authors develop characters and themes. We practiced different narrative techniques such as using dialogue by writing our own memoirs. Namo, you've made good progress this quarter. You are successful at finding a one sentence theme in a text and can support your explanation with evidence from the text. The organization and creativity of your work shows in your journal, your reading responses, and in your memoir. However, try to challenge yourself to bring all your materials to class so that you are prepared to be successful everyday.

Math 6 - Littlejohn, Alyssa

Comments: Namo has been a pleasure to work with but needs to become more engaged in the learning by participating in class. She has a solid understanding of all of the math concepts taught so far this quarter. In addition, Namo is meeting my expectations when displaying problem solving and critical thinking skills to finding solutions. She respects the class and school community but I'd like to see a greater commitment to the meaningful collaboration skills that further the learning of everyone involved. Lastly, Namo is a determined student and a positive influence on the class.

General Science 6 - Guthrie, Jennifer

Comments: Namo is a capable student and has been a pleasure to teach. She has met the standard of applying knowledge of thermal energy transfer to solve a real world problem. In addition, Namo is meeting the engineering standard of collecting and analyzing data to determine successful features of a design. She respects the class and school community but I'd like to see a greater commitment to participating in class discussions. In conclusion, Namo is a great student and a positive influence on the class.

Social Studies 6 - Newman, Jordan

Comments: SS: 12/10/18 - We studied early man, their migration from Africa, and the birth of civilization in Mesopotamia and Egypt. Students compared these civilizations and analyzed geography's impact on their cultures and governments. Namo, you are able to make connections between our studies and the world today and you can accurately paraphrase information found during your research. Try to challenge yourself to use class time effectively because sometimes you hand in incomplete work and therefore don't clearly show your thoughts.

Required Courses**Health & Wellness 6 - Harris, Jerrid**

Comments: Namo is a good student with plenty of potential. She is responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. I would like to see her speak up more and engage with questioning and discussions within the class. She is quiet and that doesn't afford me much insight into her strengths and abilities. If she keeps exhibiting the traits she is currently, she will continue to do well this year.

Physical Education 6 - Scott, Joseph

Comments: Namo has had a good start to the year in PE and needs to work on giving more effort during class. She has been working on the skill of underhand serving and is doing very well in this area. However, Namo is struggling with throwing and catching. She has a good attitude but needs to improve on improving at the skills in PE. Lastly, Namo needs to work hard and ask questions in class to continue to be successful in PE this year.

Thai Language & Culture 6 - Kruakanok, Pusadee

Comments: Namo stays focused on the task at hand. She shows interest and ability to learn in class. She listens to the ideas, opinions, and comments of others without interrupting. Test and quiz results have been satisfactory. Namo's answered at least half of the comprehension questions correctly. More attention needs to be given to preparing for tests and quizzes in order to improve achievement. Writing contains a few creative ideas but style is mostly uninspired. Namo spelling is much improved.

Electives

Spanish 6 - Ferraz Velez, Borja

Comments: Namo has been a pleasure to work with and completes most work in a satisfactory manner. She is able to produce decent work in Spanish. But, Namo can improve on trying to speak more in the target language. She is a respectful, honest student and has shown a commitment to being ready to learn with all necessary materials to start class. Finally, Namo can be successful in Spanish this year and next with a little more time revising the grammar and vocabulary given in class .

Band 6 - Schmitz, Claudia

Comments: Namo is beginning the year strong and completes the assignments accurately and on time. She is performing with a high level of accuracy and musicality in all areas. Specifically, Namo is excelling at consistently putting in good effort to improve. She is kind and respectful and has done a nice job consistently putting forth good effort. In conclusion, Namo has demonstrated excellent growth so far this year and is on the way to becoming a terrific musician.

**Vipattipumiprates, Ponpalat (Party)**

Grade 6

ID: 17556
Advisory Teacher: Radcliffe, Suzanne

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Language Arts 6 - Newman, Jordan**

Comments: LA: 12/10/18 - We read excerpts from memoirs to practice making inferences and we learned how authors develop characters and themes. We practiced different narrative techniques such as using dialogue by writing our own memoirs. Party, you've made good progress this quarter. You are successful at finding a one sentence theme in a text and can support your explanation with evidence from the text. The organization and creativity of your work shines through in your journal, your reading responses, and in your memoir.

Math 6 - Littlejohn, Alyssa

Comments: Party has done a nice job this quarter and has been a pleasure to teach. He has a solid understanding of most of the math concepts taught so far this quarter. Along with that, Party is meeting my expectations when displaying problem solving and critical thinking skills to finding solutions. He is ready to learn with all necessary materials to start each class and is great at actively listening and responding appropriately to others. In conclusion, Party is a determined student and a positive influence on the class.

General Science 6 - Guthrie, Jennifer

Comments: Party has done a nice job this quarter and contributes to the class in a positive way. He has met the standard of applying knowledge of thermal energy transfer to solve a real world problem. However, Party is progressing towards meeting the engineering standard of collecting and analyzing data to determine successful features of a design. He collaborates well and contributes ideas to the class and has shown a commitment to participating in class discussions. In conclusion, Party is having a great start and will be ready to duplicate this success next quarter.

Social Studies 6 - Newman, Jordan

Comments: SS: 12/10/18 - We studied early man, their migration from Africa, and the birth of civilization in Mesopotamia and Egypt. Students compared these civilizations and analyzed geography's impact on their cultures and governments. Party, you are meeting the class standards and are able to make connections between our studies and the world today; however, make sure when you are showing causality that it is written with detail in order to add depth to your statements. You can successfully paraphrase information found during research but make sure you add more specific details.

Required Courses**Values 6 - Fernandez, Olivier**

Comments: MS Values grade 6, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. Thank you for exhibiting good values skills in class I have been quite pleased by your very good participation in our class: You have achieved and demonstrated good mastery of the course content. Keep it up with the same attitude in class.

Physical Education 6 - Scott, Joseph

Comments: Party has had a good start to the year in PE and has been participating well. He has been working on the skill of underhand serving and is doing very well in this area. Also, Party is excelling at throwing and catching. He has a good attitude but needs to improve on staying focused during drills. Lastly, Party needs to work hard and ask questions in class to continue to be successful in PE this year.

Thai Language & Culture 6 - Mung-Guy, Asawin

Comments: Party is a friendly member of the group who displays considerable interest in the Thai lessons and participates in practical work with enthusiasm. Party is a good contributor to class discussions, and latterly is thinking more carefully about the point of the lesson. Party's reading has shown good progress this quarter. Party listens well in class, and is not afraid to express his feelings and opinions. He has developed a good general Thai knowledge, Democratic and The twelve Core Values for Thai and is always willing to share his ideas with the rest of the class during discussions. Overall, an impressive quarter - keep up the good work!

Electives

Band 6 (S1) - Schmitz, Claudia

Comments: Party has the potential to be an excellent musician with a little bit of additional help and at home practice. He often plays with accurate rhythms, and positions, but is not always playing the correct note. Using an app called Bandmate Chromatic Tuner is helpful with this. In addition, Party should practice knowing the fingerings quickly and fluently. He is kind and respectful but needs to improve on being ready to learn with all necessary materials to start class. Overall, Party has the potential to be an excellent musician but would benefit with additional at-home practice.

Spanish 6 - Ferraz Velez, Borja

Comments: Party has been a fun student to have in my class and can always be relied on to participate in class. He chooses to work on challenging tasks which improve the level of the language. Also, Party is showing improvement in Applying the concepts in order to produce work in the target language. He actively listens and responds appropriately to others and excels at collaborating with classmates on homeworks and projects. Finally, Party would benefit from revising the grammar and vocabulary given in class in order to excel in Spanish.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19Vithanirawat, Tawin (Wind)

Grade 6

ID: 18607
Advisory Teacher: Littlejohn, Alyssa

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Language Arts 6 - Brodeur, Kevin**

Comments: LA: 12/10/18 - We read excerpts from memoirs to practice making inferences and we learned how authors develop characters and themes. We practiced different narrative techniques such as using dialogue by writing our own memoirs. Wind, you've had a good start to the year. Your reading and writing skills are showing improvement. You're developing the ability to make inferences and identify themes in what you read. I hope you continue to read outside of class and find books that are challenging. Continue to practice your oral English both in and out of class. Focus on contributing more of your great ideas during class discussion.

Math 6 - Littlejohn, Alyssa

Comments: Wind has done a very nice job this quarter, taking pride in completing the assignments with quality in mind, and has been a pleasure to teach. He has a solid understanding of all of the math concepts taught so far this quarter. Also, Wind is meeting my expectations when displaying problem solving and critical thinking skills to finding solutions. He respects the class and school community and has done a nice job applying feedback to improve their quality of work. Lastly, Wind is a great student and a positive influence on the class.

General Science 6 - Guthrie, Jennifer

Comments: Wind has shown growth this past quarter and contributes to the class in a positive way. He has met the standard of applying knowledge of thermal energy transfer to solve a real world problem. However, Wind is progressing towards meeting the engineering standard of collecting and analyzing data to determine successful features of a design. He collaborates well and contributes ideas to the class and has shown a commitment to collaborating with classmates on homework and projects. In conclusion, Wind is having a great start and will be ready to duplicate this success next quarter.

Social Studies 6 - Brodeur, Kevin

Comments: SS: 12/10/18 - We studied early man, their migration from Africa, and the birth of civilization in Mesopotamia and Egypt. Students compared these civilizations and analyzed geography's impact on their cultures and governments. Wind, you're approaching the class standards. You're learning to support your thinking with evidence, to identify and describe patterns, and to show how geography impacts people's lives. You're beginning to make connections between our studies and today's world. Wind, I'd like to see more engagement. You sometimes hand in incomplete work and so don't clearly show your thoughts. Pay close attention to your rubrics

Required Courses**Values 6 - Fernandez, Olivier**

Comments: MS Values grade 6, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. I have been pleasantly surprised with your participation in our class: You have demonstrated at times knowledge of content learning of the course content. Continue to work hard for the remaining of the semester!

Physical Education 6 - *Penpoo, Komson*

Comments: Wind shows great potential in Physical Education but has had an inconsistent start to the year. His attendance is a major issue. He is often unprepared for class, forgetting his PE uniform and water bottle. To improve wind will need to come to class with a positive attitude, changed and ready to engage in the lesson ahead. his results are a reflection of his effort and attitude not ability. His fitness is of a satisfactory standard but could easily be improved with regular exercise. However, wind is able to work well with most members of the class and has shown well developed interpersonal skills.

Thai Language & Culture 6 - *Kruakanok, Pusadee*

Comments: Win demonstrates behavior that sets the standard for our class. He is polite to teacher and peers in and out of the classroom. He listens to the ideas, opinions, and comments of others without interrupting. Test and quiz results have been good. His listening skills are good. He was able to include most specific information and details in his answers. The level of detail in each question is good. Win's answers are mostly complete, extensive, and include many details. Level of effort has been good; a commendable performance.

Electives

General Art 6 (Q) - *Schnittman, Aaron*

Comments: Wind has been a very responsible student in art class. He always understand the assignment, and he has no problem working on a project at a higher level than expected. Wind is a good member of the community and tries hard to help his classmates.

Design Technology 6 (Q) - *Jacklich, Eric*

Comments: This class is about making based on Design Thinking. There are five-parts of the Design Thinking process: Empathise, Define, Ideate, Prototype, and Test. Students learn by doing. The students are given choice and opportunities to make different things and share their ideas and creativity and grow together by doing and creating. I encourage students to create, invent, tinker, and explore while working together in a friendly learning environment. Wind is meeting class standards and expectations. He needs to remember to ask questions when he needs clarification in his learning. Wind must work hard in class and he will see his skills improve.

Mandarin 6 - *Cheng, Wan-Fang*

Comments: In Mandarin Level 1A (Grade 6) class, we started with an introduction on Hanyu Pinyin (pronunciation). During the introduction, students learned to speak basic terms of greeting and numbers in Chinese. Wind has shown growth this past quarter and contributes to the class in a positive way. He has made good progress on the learning of Chinese pronunciation. Along with that, Wind is meeting my expectations when sounding out Chinese words with combination of sound symbols and tones.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Wawat, Tanaphon (Kachane)**

Grade 6

ID: 17931
Advisory Teacher: Brodeur, Kevin

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 6 - Littlejohn, Alyssa**

Comments: Kachane is capable of being a top student and has been a pleasure to teach. He has a solid understanding of all of the math concepts taught so far this quarter. Along with that, Kachane is progressing towards my expectations of displaying problem solving and critical thinking skills to finding solutions. He is ready to learn with all necessary materials to start each class but I'd like to see a greater commitment to knowing when to contribute in class. Finally, Kachane is a most capable student that needs to remain focused and engaged in class to continue to perform at a high level.

General Science 6 - Guthrie, Jennifer

Comments: Kachane is capable of being a leader in this class and contributes to the class in a positive way. He has met the standard of applying knowledge of thermal energy transfer to solve a real world problem. In addition, Kachane is meeting the engineering standard of collecting and analyzing data to determine successful features of a design. He collaborates well and contributes ideas to the class and has done a nice job actively listening and responding appropriately to others. In conclusion, Kachane is having a great start and will be ready to duplicate this success next quarter.

Social Studies 6 - Brodeur, Kevin

Comments: SS: 12/10/18 - We studied early man, their migration from Africa, and the birth of civilization in Mesopotamia and Egypt. Students compared these civilizations and analyzed geography's impact on their cultures and governments. Kachane, you're working to meet the class standards. You're learning to support your thinking with evidence, to identify patterns and describe events, and about how geography impacts people's lives. You're better able to make connections between our studies and the world today. Pay attention to details of your work. Use the writing and researching skills you learn in ELA to show your thinking in other classes.

Language Arts 6 - Brodeur, Kevin

Comments: LA: 12/10/18 - We read excerpts from memoirs to practice making inferences and we learned how authors develop characters and themes. We practiced different narrative techniques such as using dialogue by writing our own memoirs. Kachane, you're making progress. You're an engaged student and an regular participant in discussions. I noticed that you struggled with making inferences and identifying themes at first, but your writing and reading have shown improvement since then. I'm enjoying seeing your memoir develop into a great story. Make sure to complete your assignments and to read outside of class. Choose books that challenge you.

Required Courses**Values 6 - Fernandez, Olivier**

Comments: MS Values grade 6, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. Thank you for exhibiting good values skills in class I have been quite pleased by your very good participation in our class: You have achieved and demonstrated good mastery of the course content. Keep it up with the same attitude in class.

Physical Education 6 - Penpoo, Komson

Comments: Kachane is generally a helpful, reliable and enthusiastic member of the class and is usually a positive participant in most aspects of Physical Education. He is always well prepared and organized for class with the correct PE gear. Throughout the quarter he has shown competent motor skills and is able to apply these skills in game situations. He has been a valuable member of the class and I hope his hard work and positive attitude continues. Kachane fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels. He is generally being able to work well with most members of the class.

Thai Language & Culture 6 - Kruakanok, Pusadee

Comments: Kachane is a reserved member of the group who displays a quiet interest in the Thai lesson and participates in practical work with enthusiasm. He often completes his homework on time and with care. Test and quiz results have been satisfactory. More attention needs to be given to preparing for tests and quizzes in order to improve achievement. This quarter, the class has focused on listening and reading skills. Kachane showed a good general understanding of the vocabulary and information, with most questions completed. Achievements in this subject area have reached grade level expectations; progress has been encouraging.

Electives

Band 6 (S1) - Schmitz, Claudia

Comments: Kachane is beginning the year strong and can always be relied on to participate in class. He is generally performing correct notes and rhythms, but sometimes slows down when the music gets more difficult. To further improve, Kachane should practice playing with a steady beat. He is kind and respectful and has done a nice job consistently putting forth good effort. Overall, Kachane has demonstrated very strong growth this quarter and is on the way to becoming a successful musician.

Spanish 6 - Ferraz Velez, Borja

Comments: Kachane has been a great student to work with and completes all the work accurately and on time. He has a solid understanding of all of the grammar concepts taught so far this quarter. Specifically, Kachane is showing improvement in Applying the grammar concepts given in class in both, speaking and written work. He hands in work on time and excels at taking initiative by asking for assistance, clarification, or extension. In conclusion, Kachane is having a great year and will be ready to succeed if carry on working this way

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Wilson, John (JJ)**

Grade 6

ID: 17220
Advisory Teacher: Littlejohn, Alyssa

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Language Arts 6 - Brodeur, Kevin**

Comments: LA: 12/10/18 - We read excerpts from memoirs to practice making inferences and we learned how authors develop characters and themes. We practiced different narrative techniques such as using dialogue by writing our own memoirs. JJ, you've made good progress. You're an engaged and diligent student. I noticed that you struggled with making inferences and identifying themes at first, but your writing and reading skills have shown very good improvement since then. Your memoir is developing into a great story. Choosing challenging books that will strengthen your reading skills, and closely following directions are areas you could work on.

Math 6 - Littlejohn, Alyssa

Comments: JJ has shown determination in my class this quarter and has been a pleasure to teach. He has a solid understanding of all of the math concepts taught so far this quarter. In addition, JJ is meeting my expectations when displaying problem solving and critical thinking skills to finding solutions. He hands in work on time and has shown a commitment to respecting himself, the teacher, his peers, and the content. Finally, JJ is a determined student and a positive influence on the class.

General Science 6 - Guthrie, Jennifer

Comments: JJ is a capable student but needs to become more engaged in the learning by participating in class. He has met the standard of applying knowledge of thermal energy transfer to solve a real world problem. However, JJ is progressing towards meeting the engineering standard of collecting and analyzing data to determine successful features of a design. He is a respectful, honest student but I'd like to see a greater commitment to participating in class discussions. In conclusion, JJ is a great student and ready to succeed in science this year.

Social Studies 6 - Brodeur, Kevin

Comments: SS: 12/10/18 - We studied early man, their migration from Africa, and the birth of civilization in Mesopotamia and Egypt. Students compared these civilizations and analyzed geography's impact on their cultures and governments. JJ, you're approaching the class standards. You're learning to support your thinking with evidence, to identify and describe historical patterns, and to show how geography impacts people's lives. You can make connections between our studies and today's world. I appreciate the diligence you show. Ask more questions and practice your note-taking skills. Continue to work hard and pay close attention to rubrics.

Required Courses**Values 6 - Fernandez, Olivier**

Comments: MS Values grade 6, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. Thank you for exhibiting good values skills in class I have been quite pleased by your very good participation in our class: You have achieved and demonstrated good mastery of the course content. Keep it up with the same attitude in class.

Physical Education 6 - Scott, Joseph

Comments: JJ has had a good start to the year in PE and has been participating well. He has been working on the skill of underhand serving and is doing very well in this area. In addition, JJ is meeting my expectations when throwing and catching. He comes prepared and has shown an improvement in having a willingness to learn. Lastly, JJ needs to work hard and ask questions in class to continue to be successful in PE this year.

Thai Language & Culture 6 - Mung-Guy, Asawin

Comments: JJ is a friendly student who works with enthusiasm in the Thai lessons, and regularly contributes to class discussions. JJ is not a confident speaker, but enjoys listening and taking part in the class activity. JJ is beginning to take part in discussions, and give his point of view. JJ has developed a good general Thai knowledge, Democratic and The twelve Core Values for Thai and is always willing to share his ideas with me when I asked for his opinion. Overall, a very good first quarter. Well done!

Electives

Band 6 (S1) - Schmitz, Claudia

Comments: JJ has made very good progress so far but struggles to complete tasks on time. He is generally performing correct notes and rhythms, but sometimes slows down when the music gets more difficult. To further improve, JJ should practice playing with a steady beat. He is kind and respectful but needs to improve on handing in work on time. In conclusion, JJ has demonstrated very strong growth this quarter and is on the way to becoming a successful musician.

Spanish 6 - Ferraz Velez, Borja

Comments: JJ is a capable student and has been a pleasure to teach. He is able to produce decent work in Spanish. In addition, JJ is progressing towards my expectations of trying to speak more in the target language. He hands in work on time and has shown a commitment to respecting themselves, the teacher, and the content. In conclusion, JJ must continue practicing the concepts independently in order to keep up with the pace of the class.

**Wirawattantana, Punna wish (Gla)**

Grade 6

ID: 18413

Advisory Teacher: Newman, Jordan

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 6 - Phillips, Robert John**

Comments: Gla has shown growth this past quarter but is easily distracted in class which leads to a loss of focus and misunderstanding of information. He has the ability to master the concepts, but has not shown the work ethic. I have noticed that Gla is excelling at solving real-world mathematical problems. He is a respectful, honest student but I'd like to see a greater commitment to checking the practice work for correctness in order to gauge effectiveness of the work practice. To sum it up, Gla has the tools to succeed in this mathematics but needs to show a commitment to focus, perseverance, and determination in order to take the next step.

General Science 6 - Brendler, Candace

Comments: Gla is starting the year strong and has been a pleasure to teach. He has a solid understanding of all of the science concepts taught so far this quarter. I have noticed that Gla is very excited about using engineering skills to solve heat transfer problems. He enjoys collaborating with others but I'd like to see a greater commitment to staying focused in class. To sum it up, Gla is a hard-working student and is great to have in class.

Social Studies 6 - Newman, Jordan

Comments: SS: 12/10/18 - We studied early man, their migration from Africa, and the birth of civilization in Mesopotamia and Egypt. Students compared these civilizations and analyzed geography's impact on their cultures and governments. Gla, you're meeting the social studies standards. You support your thinking with evidence, you identify historical patterns, and you understand geography impacts people's lives. You make connections between our studies and today's world. Gla, you can successfully paraphrase the information found during research with support.

Language Arts 6 - Newman, Jordan

Comments: LA: 12/10/18 - We read excerpts from memoirs to practice making inferences and we learned how authors develop characters and themes. We practiced different narrative techniques such as using dialogue by writing our own memoirs. Gla, you've made good progress this quarter. The support you receive in reading and writing have helped you improve. You're beginning to identify themes when reading, and your comprehension is improved by the inferences you're beginning to make. Continue to challenge yourself to keep yourself organized and bring all your materials to class on a regular basis.

Required Courses**Values 6 - Fernandez, Olivier**

Comments: MS Values grade 6, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. You are a friendly student, but you are speaking too much in class and you are also distracting your classmates. You are capable of showing better understanding of the course content with more efforts. Hope to see better grades next Quarter!

Physical Education 6 - *Penpoo, Komson*

Comments: Gla is a friendly and enthusiastic member of the class who has shown great improvement in his confidence levels this year. He is often unprepared for class, forgetting his PE uniform, water bottle and swimming suit. Gla has been an absolute pleasure to teach so far this year and is an asset to the class. With his positive attitude and motivation maintained He should continue to excel. He has worked well during practical lessons and has shown skill progression in many areas. Gla fitness profile is at a basic level and improvement can only come from a regular exercise program.

Thai Language & Culture 6 - *Kruakanok, Pusadee*

Comments: Gla participates well in class and gets on well with his peers. He can sustain his current interest in and enthusiasm towards Thai Language and Culture. He accepts responsibility for completing tasks on time and with care. This quarter, the class has focused on listening and reading skills. His listening skills are good. He was mostly attentive and usually able to listen with good concentration. Answers were mostly accurate and related to the information given, with only a few errors. Gla's reading comprehension are good. He can answer the implicit or explicit question with little prompting. Test results have been generally quite good.

ELD Support 6 - *Radcliffe, Suzanne*

Comments: This quarter in ELD support we worked on oral speaking skills through sharing out, asking questions and making comments with classmates. Students also participated in describing pictures in detail orally. We introduced many language stations related to word work around grammar, parts of speech, word study and content vocabulary. Gla is a very thoughtful and respectful contributor to class discussions and listens actively to his peers. He makes connections to his peers and shares his ideas openly in conversation. One area of growth for Gla is in his seating choices. At times, Gla chooses to sit around friends who distract him.

Electives

General Art 6 (Q) - *Schnittman, Aaron*

Comments: Gla is making improvements in his self-control a lot in art class. He needed many reminders to get focused and leave other students alone, in the beginning of the semester. Now Gla is working diligently and is getting to be an independent artist.

Spanish 6 - *Ferraz Velez, Borja*

Comments: Gla is struggling with the content this quarter but can always be relied on to participate in class. He has struggled with understanding the Spanish grammar taught so far this year. But, Gla has improved in applying the vocabulary learnt in class. He uses inclusive language with classmates but should improve in taking initiative by asking for assistance, clarification, or extension. In conclusion, Gla can be successful in Spanish this year and next with a little more focus on completing work.

RIS MIDDLE SCHOOL

Quarter 1 Feedback Report 2018-19



Yimcharoen, Pon (First)

Grade 6

ID: 18168
Advisory Teacher: Brodeur, Kevin

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses

Language Arts 6 - Newman, Jordan

Comments: LA: 12/10/18 - We read excerpts from memoirs to practice making inferences and we learned how authors develop characters and themes. We practiced different narrative techniques such as using dialogue by writing our own memoirs. First, you're a capable student and are making good progress. You are developing the ability to make inferences from the text to prove a character trait. However, keep challenging yourself to find an accurate theme from the text. Try reading a wider variety of genres to improve your reading skills and speak English as much as you can.

Math 6 - Littlejohn, Alyssa

Comments: First is having an outstanding quarter and can always be counted on to demonstrate leadership qualities in our class. He has a solid understanding of all of the math concepts taught so far this quarter. Along with that, First is exceeding expectations in displaying problem solving and critical thinking skills to finding solutions. He collaborates well and contributes ideas to the class and has impressed me by taking initiative by asking for assistance, clarification, or extension. To sum it up, First is a great student and a positive influence on the class.

General Science 6 - Guthrie, Jennifer

Comments: First has done a nice job this quarter and contributes to the class in a positive way. He has met the standard of applying knowledge of thermal energy transfer to solve a real world problem. However, First is progressing towards meeting the engineering standard of collecting and analyzing data to determine successful features of a design. He is a respectful, honest student and has shown a commitment to participating in class discussions. In conclusion, First is a great student and ready to succeed in science this year.

Social Studies 6 - Newman, Jordan

Comments: SS: 12/10/18 - We studied early man, their migration from Africa, and the birth of civilization in Mesopotamia and Egypt. Students compared these civilizations and analyzed geography's impact on their cultures and governments. First, you are able to make connections between our studies and the world today and you are developing the ability to paraphrase information found during your research. However, challenge yourself to include more details in your research writing and also pay close attention to the details of your work. Continue to push yourself to participate more in small group and class discussions.

Required Courses

Health & Wellness 6 - Harris, Jerrid

Comments: First is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. First is always excited to engage in intelligent discussion and brings great energy to any lesson. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

Physical Education 6 - *Penpoo, Komson*

Comments: First is a helpful and enthusiastic member of the class, he has been a positive participant in all aspects of PE. Is always well prepared and organized for class with the correct PE uniform. In the swimming unit he did not reach his full potential, with more effort he could have gained a higher grade. First participation during practical lessons has been at a maximum and this has affected his physical skill and social development. His fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels. He is able to work well with all members of the class and has shown well developed interpersonal skills.

Thai Language & Culture 6 - *Kruakanok, Pusadee*

Comments: First is a cheerful student. He follows directions well, and is self-sufficient within the classroom. Working cooperatively with other students has been especially commendable. The recent exam have been satisfactory. More attention needs to be given to preparing for tests and quizzes in order to improve achievement. Excellent idea creativity. Organization and use of supporting details evident in the work. Attitude to the course has been consistently good; has shown active interest in the subject.

Electives

Choir 6 (Q) - *Rohyans, Michele Ann*

Comments: First is making progress toward his goal of singing with controlled breath support and the result is a healthy tone. He demonstrates understanding of the vocal technique being taught as he sings by the way he guides the air with the shape of his mouth. As he becomes more familiar with the repertoire, he begins to sing with increased confidence.

Drama 6 (Q) - *Abrams, Sarah E*

Comments: This quarter in Drama, students have been learning Theater Basics through scene study, voice and speech technique and improvised storytelling. First has been a positive member of the class, eager to try all activities and perform the scenes in class. A goal for First is for him to practice reading scripts and stories out-loud at home, to help him build confidence in his oral communication skills.

Spanish 6 - *Ferraz Velez, Borja*

Comments: First is struggling to understand the content this quarter but can always be counted on to remain focused and engaged in class. He is progressing in the 4 language skills, speaking, writing, listening and reading. But, First is struggling with Applying the grammar concepts given in class in both, speaking and written work. He hands in work on time and has shown a commitment to being ready to learn with all necessary materials to start class. Lastly, First can be successful in Spanish this year and next with a little more time revising the grammar and vocabulary given in class .

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19Yuwari, Kan (Momo)

Grade 6

ID: 17302
Advisory Teacher: Singleton, Dawn

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Language Arts 6 - Froemming, Chelsea**

Comments: Students read excerpts from memoirs to practice making inferences about characters and find themes. They used the PEEL technique to make a point, support it with evidence, explain the evidence, and link it to their point. Students practiced narrative techniques, like dialogue and detail, and are working on writing their own memoirs. Momo is meeting all Language Arts standards. He is able to write a point and support it with evidence. He can make logical inferences and find meaningful themes. He participates regularly in class and asks lots of engaging questions. He should work on staying on task and limiting distractions to himself and others

Math 6 - Littlejohn, Alyssa

Comments: Momo has shown flashes of being a high level student but struggles to remain focused in class. He has a solid understanding of most of the math concepts taught so far this quarter. Also, Momo is progressing towards my expectations of displaying problem solving and critical thinking skills to finding solutions. He collaborates well and contributes ideas to the class but I'd like to see a greater commitment to knowing when to contribute in class. Lastly, Momo has the tools to succeed in this mathematics but needs to show a commitment to focus, perseverance, and determination in order to take the next step.

General Science 6 - Guthrie, Jennifer

Comments: Momo is capable of being a leader in this class and can always be relied on to participate in class. He has met the standard of applying knowledge of thermal energy transfer to solve a real world problem. In addition, Momo is meeting the engineering standard of collecting and analyzing data to determine successful features of a design. He collaborates well and contributes ideas to the class and has done a nice job asking clarifying questions in class. In conclusion, Momo is a great student and ready to succeed in science this year.

Social Studies 6 - Froemming, Chelsea

Comments: Students studied early humans, their migration from Africa, and different technologies and tools used at the time, especially the invention of farming. Students are currently studying the birth of civilization in Mesopotamia and Egypt. They are comparing the civilizations and by analyzing their culture, geography, and governments. They will use the strengths/weaknesses of these civilizations to create their own. Momo is meeting all Social Studies Standards. He understands how historical events impact each other and why people adapt. Momo can also explain the needs that certain technologies fulfill.

Required Courses**Health & Wellness 6 - Harris, Jerrid**

Comments: Momo is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. Krish is always excited to engage in intelligent discussion and brings great energy to any lesson. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

Physical Education 6 - Scott, Joseph

Comments: Momo has had a good start to PE this year and participates well in class. He has been working on the skill of underhand serving, but still needs some work on this skill. In addition, Momo is struggling with throwing and catching. He has a good attitude but I'd like to see a greater commitment to improving his skills in PE. In conclusion, Momo needs to work hard and ask questions in class to continue to be successful in PE this year.

Thai Language & Culture 6 - Mung-Guy, Asawin

Comments: Momo is a friendly student who works with enthusiasm in the Thai lessons, he has developed a good general Thai knowledge, Democratic and The twelve Core Values for Thai and is always willing to share his ideas with the rest of the class during discussions. Momo is not afraid to express his feelings and opinions to others during class discussions; and speaks with great clarity and thought. Momo listens attentively and responds well to the suggestions and ideas of others. Momo is showing improvement in his spelling and will use a dictionary to find or correct a spelling error, when prompted. His work is always presented in a clear and well org

Electives

Spanish 6 - Ferraz Velez, Borja

Comments: Momo has been a fun student to have in my class and can always be counted on to remain focused and engaged in class. He is progressing in the 4 language skills, speaking, writing, listening and reading. However, Momo can improve on Applying the concepts in order to produce work in the target language. He hands in work on time and is good at respecting themselves, the teacher, and the content. Finally, Momo can be successful in Spanish this year and next with a little more time revising the grammar and vocabulary given in class .

Band 6 - Schmitz, Claudia

Comments: Momo has shown moments of excellence but struggles to apply feedback to improve his playing. He is generally performing the correct notes, but does not always perform correct rhythms with a steady beat. Regular practice with a metronome will help in this area. In addition, Momo should practice playing with good posture. He takes good care of the instrument but should work to improve on applying feedback to improve his quality of work. Overall, Momo demonstrates moments of excellence, but does not consistently put forth the effort to stay there.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19Anurakwongsri, Nichapa (Ing-Ing)

Grade 7

ID: 17977
Advisory Teacher: Watts, Branden Lee

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 7 - Gabathuler, Felix**

Comments: Ing-Ing has shown flashes of being a high level student and completes most work in a satisfactory manner. She is able to demonstrate understanding of the math concepts but not without difficulty. In addition, Ing-Ing is progressing towards my expectations of providing mathematic evidence to support the problem solving. She is ready to learn with all necessary materials to start each class and excels at not being satisfied with meeting the expectations.

General Science 7 - Kes, Jeremy

Comments: Ing-Ing is a capable student and consistently comes prepared for class. She has grasped the difficult concepts of tectonic plate movement and earth's structure to meet my expectations. Along with that, Ing-Ing is excelling at developing effective models of earth science processes. She hands in work on time and excels at the meaningful collaboration skills that further the learning of everyone involved. In conclusion, Ing-Ing is a model student and will continue to exceed expectations for the rest of the year.

Social Studies 7 - Froemming, Chelsea

Comments: Students have been studying patterns that cause empires to rise and fall by learning about the culture, geography, and government of an empire. They compared their empire to Rome and learned about their classmate's empires to make inferences about patterns that cause empires to rise and fall. They are working in groups to share their patterns and make proposals to current and future world leaders about how they can use this information to be better leaders. Ing Ing has shown that she understands the culture, government, and geography of the Song Dynasty and make inferences about the rise and fall. I'd love to hear her talk more in class.

Language Arts 7 - Froemming, Chelsea

Comments: Students worked in small groups to read novels as part of Literature Circles. They learned to write summaries, make inferences, ask questions, clarify, make connections, identify meaningful themes, use topic sentences to state a point, find evidence to support ideas, and explain how the evidence proves their point. They practiced these skills as a class and a whole group, and shared their ideas in the Literature Circles. Ing Ing has shown a lot of growth over the quarter. She understands theme and can support her ideas with evidence. She should work on including all important ideas in a summary without telling them in details.

Required Courses**Health & Wellness 7 - Brendler, Candace**

Comments: Ing-Ing has been a fun student to have in my class and has been a pleasure to teach. She is learning about mindfulness, the brain and nutrition in health class. I have noticed that Ing-Ing shows determination in understanding the brain and healthy choices. She is a respectful, honest student but I'd like to see a greater commitment to being willing to raise her hand to speak in class. To sum it up, Ing-Ing is a great kid who I am happy to have in class.

Physical Education 7 - Penpoo, Komson

Comments: Ing Ing is a friendly and enthusiastic member of the class who has shown great improvement in her confidence levels this quarter. She is always well prepared and organized for class with the correct PE gear. Her participation during practical lessons has been at a mean and this has affected her physical skill and social development. Ing Ing has demonstrated a sound base of physical skills and is able to apply these in some game situations. Her fitness profile is at a basic level and improvement can only come from a regular exercise program. She is generally being able to work well with most members of the class.

Thai Language & Culture 7 - Kruakanok, Pusadee

Comments: Ing-Ing follows directions. She has shown great proficiency in using speaking and listening skills for communication and learning. This quarter, the class has focused on listening and speaking skills. Listening is one of Ing-Ing's real strengths and she has taken full advantage of every chance to practise. She picks up the gist of listening texts successfully and she pays excellent attention to specific details. Level of effort has been good; a commendable performance.

Electives

General Art 7 - Schnittman, Aaron

Comments: Ing Ing is doing a great job with her metamorphosis project in art. She always has a high level of creativity and interest in what we are making. She puts a lot of care into whatever she is making. Ing Ing has an excellent understanding of tone and color.

Culinary/Cooking Arts 7 - Matei, Dan

Comments: Ing-Ing, you show passion for cooking and some of the food you cooked looked great. You follow the recipes and the instruction I gave, and the results showed up. You always followed the class rules and you were always polite. You worked great with your team and cleaning was never a problem for you. With a little more practice, you will "rock" the stove during the next quarter! It is a pleasure to have you in my class!

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19Apiromdej, Touchwin (Winner)

Grade 7

ID: 18328

Advisory Teacher: Kes, Jeremy

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 7 - Phillips, Robert John**

Comments: Winner has been a pleasure to work with and can always be relied on to participate in class. He works hard to understand the concepts, which will pay off in the long term retention of concepts. Along with that, Winner is meeting my expectations when applying the learned concepts to real world scenarios. He is ready to learn with all necessary materials to start each class and is good at taking initiative by asking for assistance, clarification, or extension. Finally, Winner can be successful in mathematics but needs to remain focused and complete the work.

General Science 7 - Kes, Jeremy

Comments: Winner has made great strides this year but can always be counted on to remain focused and engaged in class. He works hard to understand the concepts, which will pay off in the long term retention of concepts. Along with that, Winner is progressing towards my expectations of Defining the criteria and constraints of engineering problems. He takes initiative by asking for assistance, clarification, or extension but should improve in applying feedback to improve their quality of work. To sum it up, Winner must continue to take notes, pay attention, and complete the extra homework to succeed.

Social Studies 7 - Watts, Branden Lee

Comments: This quarter, students began investigating the Post-Classical era. After a review of the fall of Rome, we turned to the geography, culture and government-military of the Mongols and the Islamic Caliphates and how these had an impact on the rise-fall of these civilizations. Winner, through your work, you show understanding of some of the skills: inferencing, finding-analyzing evidence, creating mind maps, working collaboratively, using tools to synthesize your understandings and reflecting on learning. We encourage you to ask questions more often, and be an active participant in class. Check rubrics and retake anything less than an M.

Language Arts 7 - Watts, Branden Lee

Comments: For language arts (reading/writing) the major focus has been on three central skills. Inferencing (with strong evidence and analysis), Summarizing (objectively and efficiently), and Identifying themes (universal and backed with textual evidence) have been the guiding skills. Developing, practicing, and tracking daily reading at home has also been an expectation to support literacy growth. Winner has done an excellent job developing healthy reading habits and tracking his reading life. One area for growth, would be in summarizing. I'd recommend retaking any RL.2 assessments and pushing for an M.

Required Courses**Health & Wellness 7 - Brendler, Candace**

Comments: Winner has been a fun student to have in my class and has been a pleasure to teach. He is learning about mindfulness, the brain and nutrition in health class. I have noticed that Winner is easily distracted during class, and is still working on understanding the brain and healthy choices. He is excited to participate but I'd like to see a greater commitment to staying focused in class. To sum it up, Winner can be successful in health but needs to focus on work and practice on-task behavior.

Physical Education 7 - Penpoo, Komson

Comments: Winner is generally a helpful, reliable and enthusiastic member of the class and is usually a positive participant in most aspects of Physical Education. He is always well prepared and organized for class with the correct PE gear. He has demonstrated some basic motor skills but more focus and motivation is needed for him to develop these skills further. Winner fitness profile is at a basic level and improvement can only come from a regular exercise program. In our first quarter of the year he demonstrated satisfactory interpersonal skills and the ability to work with most members of the class.

Thai Language & Culture 7 - Mung-Guy, Asawin

Comments: Winner is a friendly member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. He has learned and developed a good general ASEAN knowledge such as ASEAN countries, cultures, traditions, festivals, geography and the Eco tourism places in each country and is always willing to share his ideas with the rest of the class during discussions. Winner is not afraid to express his feelings and opinions to others during class discussions and speaks with great clarity and thought. His work is always presented in a clear and well organized way.

Electives

Drama 7 - Abrams, Sarah E

Comments: This quarter in Drama students have focused on Theater Basics, Miming and Physical Storytelling, Playwriting and Performance. Winner has been a positive, engaged and intuitive member of the class. Eager to perform, offer feedback and assist wherever he can, he has been a wonderful creator and collaborator. He has developed more refined acting techniques and confidence in his performances. A goal for Winner is to find ways to clarify and edit down his original scenes, so we see the very best of his ideas.

Mandarin 7 - Cheng, Wan-Fang

Comments: This quarter, students first reviewed on a basic introduction of themselves, then explored the topic of countries and languages. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences by introducing a teacher. Winner has shown a good acquisition of language skills but has poor performance on his quizzes and tests due to lack of regular practice. He could improve his quizzes and tests results by doing extra practice at home. Winner is also encouraged to put more attention on improving the confidence of speaking.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Boonyakiatwatana, Pannawit (Pun Pun)**

Grade 7

ID: 18193

Advisory Teacher: Siepker, Jenna

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 7 - Gabathuler, Felix**

Comments: Pun Pun is having difficulty with the content this quarter and struggles to complete tasks in class and at home. He demonstrates difficulty understanding all of the math concepts and needs to be more vocal in class when needing extra help. Along with that, Pun Pun is below my expectations of providing a convincing solution when solving problems. He respects the class and school community but I'd like to see a greater commitment to handing in work on time. In conclusion, Pun Pun must continue to take notes, pay attention, and complete the practice work assigned to succeed.

General Science 7 - Kes, Jeremy

Comments: Pun Pun has made great strides this year but could be pushing himself a bit more in class. He needs to work harder to grasp the concepts, but has not shown the work ethic necessary to accomplish this goal. Along with that, Pun Pun has trouble with being able to apply the concepts to real world scenarios. He is ready to learn with all necessary materials to start each class but should improve in taking initiative by asking for assistance, clarification, or extension. To sum it up, Pun Pun needs to show more grit and determination to be successful next year.

Social Studies 7 - Watts, Branden Lee

Comments: This quarter, students began investigating the Post-Classical era. After a review of the fall of Rome, we turned to the geography, culture and government-military of the Mongols and the Islamic Caliphates and how these had an impact on the rise-fall of these civilizations. Pun Pun, through your work, you show little understanding of the skills: inferencing, finding-analyzing evidence, creating mind maps, working collaboratively, using tools to synthesize your understandings and reflecting on learning. We encourage you to ask questions all the time, be an active participant and work with your partners. Check rubrics and retake assignments.

Language Arts 7 - Watts, Branden Lee

Comments: For language arts (reading/writing) the major focus has been on three central skills. Inferencing (with strong evidence and analysis), Summarizing (objectively and efficiently), and Identifying themes (universal and backed with textual evidence) have been the guiding skills. Developing, practicing, and tracking daily reading at home has also been an expectation to support literacy growth. Pun Pun has done an excellent job pushing himself in student behaviors that set up learning, such as reading on the edge, paying close attention, and improving his focus. I'd recommend retaking any assignment that is below an M such as RL1 RL2 assignments

Required Courses**Health & Wellness 7 - Brendler, Candace**

Comments: Pun Pun is a capable student and could be pushing himself a bit more in class. He is learning about mindfulness, the brain and nutrition in health class. I have noticed that Pun Pun is meeting my expectations of understanding the brain and healthy choices. He enjoys collaborating with others but I'd like to see a greater commitment to being willing to raise his hand to speak in class. To sum it up, Pun Pun can be successful in health but needs to focus on work and practice on-task behavior.

Physical Education 7 - Harris, Jerrid

Comments: Pun Pun is a good student with plenty of potential. He is responsive to teaching and guidance, and has desire to learn and better himself within the course. He has excelled at passing, receiving and serving within all of our PE units thus far. I enjoy his attitude and positivity. If he keeps exhibiting the traits he is currently, he will do great this year.

Thai Language & Culture 7 - Mung-Guy, Asawin

Comments: Pun Pun is a friendly member of the group who displays considerable interest in the Thai lessons. He has learned and developed a good general ASEAN knowledge such as ASEAN countries, cultures, traditions ,festivals, geography and the Eco tourism places in each country and is always willing to share his ideas with the rest of the class during discussions. He listens well in discussions and is joining in with more enthusiasm. He does, however, tend to rush on work at the very last minutes, resulting in careless mistakes. Also, he can get confused when he doesn't always listen to instructions carefully enough.

ELD Support 7 - Gorcea, Alis

Comments: This quarter the students worked on developing their speaking skills. They practiced this skill by participating in discussions where they were asked to make decisions, find solutions to problems, think as a parent and find reasonable explanations. They also worked on speaking with confidence, using eye contact and a voice that can be heard and understood by the audience. PunPun, your presentations show that your speaking skills have improved. You need to continue to stay focused during class. This seems to be a struggle. Also, work harder on your main points by putting more effort, and speak more confidently in front of your audience.

Electives

Drama 7 - Abrams, Sarah E

Comments: This quarter in Drama students have focused on Theater Basics, Miming and Physical Storytelling, Playwriting and Performance. Pun Pun has demonstrated some amazing performance abilities in class. He is able to clearly express emotion in his characters and create well rounded storylines in his scenes. As for his Habits of Mind, a goal for Pun Pun is to make better choices about touching other students' and their things. With some refocusing during transitions and a goal to keep his hands to himself, he will do even more amazing work in this class.

Photography (Q) - Jacklich, Eric

Comments: In Photography students worked on practicing their photography and editing skills. By engaging in photo walks, discussing our images, and sharing ideas we all grew as visual learners. The practice of photography and image editing was an integral part of the students daily lessons. Pun Pun is learning the basics and new photography skills in class. He needs to ask questions when he needs clarification. As Pun Pun moves forward in his lessons and he practices the art of photography, Pun Pun will see greater opportunities to improve his skills. He's meeting class standards and is a pleasure to teach.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Brodeur, Duncan**

Grade 7

ID: 18409
Advisory Teacher: Gabathuler, Felix

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 7 - Phillips, Robert John**

Comments: Duncan is having trouble this quarter transferring the new content to practice problems but can always be relied on to participate in class. He needs to complete the extra practice when given the time in class or at home. I have noticed that Duncan shows determination in understanding the math concepts taught so far this quarter. He collaborates well and contributes ideas to the class but I'd like to see a greater commitment to taking initiative by asking for assistance, clarification, or extension. To sum it up, Duncan must continue to take notes, pay attention, and complete the practice work assigned to succeed.

General Science 7 - Kes, Jeremy

Comments: Duncan needs to focus on finishing the year strong but can always be relied on to participate in class. He has a solid understanding of all of the science concepts taught so far this quarter. But, Duncan has trouble with Defining the criteria and constraints of engineering problems. He is ready to learn with all necessary materials to start each class but should improve in taking initiative by asking for assistance, clarification, or extension. Finally, Duncan has to show perseverance when completing daily classwork in order to succeed on the summative assessments.

Social Studies 7 - Watts, Branden Lee

Comments: This quarter, students began investigating the Post-Classical era. After a review of the fall of Rome, we turned to the geography, culture and government-military of the Mongols and the Islamic Caliphates and how these had an impact on the rise-fall of these civilizations. Duncan, through your work, you show understanding of most of the skills: inferencing, finding-analyzing evidence, creating mind maps, working collaboratively, using tools to synthesize your understandings and reflecting on learning. We encourage you to continue to ask questions, and be an active participant in class. Check rubrics and retake anything less than an M.

Language Arts 7 - Watts, Branden Lee

Comments: For language arts (reading/writing) the major focus has been on three central skills. Inferencing (with strong evidence and analysis), Summarizing (objectively and efficiently), and Identifying themes (universal and backed with textual evidence) have been the guiding skills. Developing, practicing, and tracking daily reading at home has also been an expectation to support literacy growth. Duncan has displayed grade level ability in all assessed standards. The next step we would love to see would be a personal push for E's on assignments. In addition, we'd suggest retaking RI.2 assignments to make the grades match his abilities.

Required Courses**Health & Wellness 7 - Brendler, Candace**

Comments: Duncan has been a fun student to have in my class and has been a pleasure to teach. He is learning about mindfulness, the brain and nutrition in health class. I have noticed that Duncan is meeting my expectations of understanding the brain and healthy choices. He is a respectful, honest student and has done a nice job collaborating and clearly communicating with classmates on assignments. To sum it up, Duncan is a great kid who I am happy to have in class.

Physical Education 7 - Penpoo, Komson

Comments: Duncan is generally a helpful, reliable and enthusiastic member of the class and is usually a positive participant in most aspects of Physical Education. He is always well prepared and organized for class with the correct PE uniform and is generally fully engaged in the lesson. Duncan is developing his motor skills and is beginning to apply them with more confidence in team situations. His fitness test results indicate a medium fitness profile with good aerobic endurance. In our first quarter of the year Duncan demonstrated fantastic interpersonal skills and the ability to work well with all members of the class.

Electives

Discovery Science (Q) - Kes, Jeremy

Comments: Duncan has been making progress on his project in which he is developing a solution to combat oil spills. He needs to make a clear plan for achieving his final goal which is to develop a prototype that can clean oil out of water. I would like to see him develop a diagram of the prototype and begin developing a list of materials to make this vision come to life.

Audio and Visual Filmmaking (Q) - Jacklich, Eric

Comments: In Filmmaking class we are learning how to tell a story using a moving image. The class is built around learning the basics of camera operation and video editing skills. The students are given choice in making short movies to help develop and practice the filmmaking process. Process over product is important. Duncan has a great attitude in class and when he has a task he works towards completion. I need him to ask questions if he needs clarification in his lessons. We are focusing on his music making in the context of filmmaking. Keep being creative.

Culinary/Cooking Arts 7 - Matei, Dan

Comments: Duncan, you always show a lot of passion for cooking and some of the eggs you cooked looked amazing. You have great teamwork skills, and you are always polite and get along well with your team. Keep up the great work in the second quarter and you will have more satisfaction and great food to eat. Yummy!

Spanish 7 - Ferraz Velez, Borja

Comments: Duncan is a capable student and completes the assignments satisfactorily. He is able to produce decent work in Spanish. In addition, Duncan is progressing towards my expectations of Producing speaking work. He is a respectful, honest student and is good at knowing when to contribute in class. In conclusion, Duncan is a great student and a positive influence on the class.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Chaiphikhun, Baramee (Mark)**

Grade 7

ID: 16925

Advisory Teacher: Siepker, Jenna

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 7 - Phillips, Robert John**

Comments: Mark has been a fun student to have in my class but could be pushing himself a bit more in class. He has a solid understanding of all of the math concepts taught so far this quarter. Specifically, Mark is really good at solving real-world mathematical problems involving the concepts. He is a respectful, honest student but I'd like to see a greater commitment to the meaningful collaboration skills that further the learning of everyone involved. Finally, Mark has the tools to succeed in this mathematics but needs to show a commitment to focus, perseverance, and determination in order to take the next step.

General Science 7 - Kes, Jeremy

Comments: Mark needs to focus on finishing the year strong but consistently comes prepared for class. He struggles to solve real-world engineering problems involving defining problems. In addition, Mark has trouble with choosing to seek compelling and extended responses. He is a respectful, honest student and has done a nice job respecting themselves, the teacher, and the content. In conclusion, Mark is a most capable student that needs to remain focused and engaged in class.

Social Studies 7 - Watts, Branden Lee

Comments: This quarter, students began investigating the Post-Classical era. After a review of the fall of Rome, we turned to the geography, culture and government-military of the Mongols and the Islamic Caliphates and how these had an impact on the rise-fall of these civilizations. Mark, through your work, you show understanding of most of the skills: inferencing, finding-analyzing evidence, creating mind maps, working collaboratively, using tools to synthesize your understandings and reflecting on learning. We encourage you to continue to ask questions, and be an active participant in class. Check rubrics and retake anything less than an M.

Language Arts 7 - Watts, Branden Lee

Comments: For language arts (reading/writing) the major focus has been on three central skills. Inferencing (with strong evidence and analysis), Summarizing (objectively and efficiently), and Identifying themes (universal and backed with textual evidence) have been the guiding skills. Developing, practicing, and tracking daily reading at home has also been an expectation to support literacy growth. Mark has displayed grade level ability in all assessed standards. Additionally he has done an excellent job in developing reading habits and tracking them.

Required Courses**Values 7 - Ferraz Velez, Borja**

Comments: Mark is a capable student but could be pushing himself a bit more in class. He needs to work harder to grasp the concepts, but has not shown the work ethic necessary to accomplish this goal. In addition, Mark can improve on completing the extra practice when given the time in class or at home. He uses inclusive language with classmates but should improve in taking initiative by asking for assistance, clarification, or extension. In conclusion, Mark must continue practicing the concepts independently in order to keep up with the pace of the class.

Physical Education 7 - Penpoo, Komson

Comments: Mark shows great potential in Physical Education but has had an inconsistent start to the year. His attendance is a major issue. In the swimming and catching throwing units He does not reach his full potential, with more effort he could have gained a higher grade. Mark participation during practical lessons has been at a minimum and this has affected his physical skill and social development. His fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels. In our first quarter of the year Mark demonstrated satisfactory interpersonal skills and the ability to work with some members of the class.

Thai Language & Culture 7 - Mung-Guy, Asawin

Comments: Mark is a friendly member of the group who displays considerable interest in the Thai lessons and participates in practical work with enthusiasm. He has learned and developed a good general ASEAN knowledge such as ASEAN countries, cultures, traditions, festivals, geography and the Eco tourism places in each country and is always willing to share his ideas with the rest of the class during discussions. He listens well in discussions and is joining in with more enthusiasm. His work is always presented in a clear and well organized way.

Electives

Culinary/Cooking Arts 7 - Matei, Dan

Comments: Mark, you show great interest in cooking and a lot of the food you cooked looked so "yummy". You try hard to improve your cooking skills and to follow the recipes. You show great teamwork and for sure you had a lot of fun in our class. Sometimes you get a little too excited and forget to listen when the teacher is talking. You tried harder when I addressed this problem and I am sure in the next quarter this will not happen again. It is great to have you in my class.

Spanish 7 - Ferraz Velez, Borja

Comments: Mark is a capable student but is easily distracted in class which leads to a loss of focus and misunderstanding of information. He is able to produce decent work in Spanish Also, Mark is progressing towards my expectations of Applying the concepts in order to produce work in the target language He uses inclusive language with classmates but needs to improve on applying feedback to improve their quality of work. Finally, Mark must continue practicing the concepts independently in order to keep up with the pace of the class.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19

Chanpong, Arisa (Kelly)

Grade 7

ID: 17735

Advisory Teacher: Gorcea, Alis

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

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Core Courses

Math 7 - *Gabathuler, Felix*

Comments: Kelly has had a productive quarter and completes most work in a satisfactory manner. She needs to ask more clarifying questions in class to unlock higher levels of learning. I see that Kelly can improve on providing a convincing solution when solving problems. She actively listens and responds appropriately to others but needs to improve on checking the practice work for correctness in order to gauge effectiveness of the work practice. To sum it up, Kelly is a most capable student that needs to remain focused and engaged in class.

General Science 7 - *Kes, Jeremy*

Comments: Kelly has made great strides this year and contributes to the class in a positive way. She struggles to solve real-world engineering problems involving defining problems. But, Kelly is really good at drawing clear diagrams of earth science concepts. She collaborates well and contributes ideas to the class and excels at respecting themselves, the teacher, and the content. Lastly, Kelly has the tools to succeed in science class but needs to show a commitment to focus, perseverance, and determination in order to take the next step.

Social Studies 7 - *Siepker, Jenna*

Comments: Kelly has shown a lot of growth on social studies standards this unit and can continue to make growth the rest of the year. She understands the concepts at a basic level but struggles to go deeper. Specifically, Kelly can improve on applying knowledge of social studies concepts to real-world events or issues. She is a respectful, honest student and has shown an improvement in asking clarifying questions in class. In conclusion, Kelly should keep striving to make connections between social studies content and current issues in the world.

Language Arts 7 - *Siepker, Jenna*

Comments: Kelly has made great strides this year regarding reading, writing and speaking and has been a joy to have in class. She works hard to understand the reading and writing skills. I have noticed that Kelly is struggling with thinking critically about the text and digging deeper. She collaborates well and contributes ideas to the class but I'd like to see a greater commitment to not being satisfied with getting average scores in class. Finally, Kelly has the tools to succeed in these language arts skills but needs to show a commitment to focus, perseverance, and determination in order to take the next step.

Required Courses

Health & Wellness 7 - *Brendler, Candace*

Comments: Kelly has been a fun student to have in my class and has been a pleasure to teach. She is learning about mindfulness, the brain and nutrition in health class. I have noticed that Kelly has been absent from several classes, which may limit her understanding the brain and healthy choices. She enjoys collaborating with others but I'd like to see a greater commitment to participating more in class. To sum it up, Kelly is a great kid who I am happy to have in class.

Physical Education 7 - Penpoo, Komson

Comments: Kelly is a friendly and enthusiastic member of the class who has shown great improvement in her confidence levels this year. She is always well prepared and organized for class with the correct PE uniform. She worked satisfactory in the practical aspect of the swimming and catching and throwing unit. Kelly is developing her motor skills and is beginning to apply them with more confidence in team situations. Her fitness profile is at a basic level and improvement can only come from a regular exercise program. Kelly is able to work well with all members of the class and has shown well developed interpersonal skills.

Thai Language & Culture 7 - Mung-Guy, Asawin

Comments: Kelly is a reserved member of the group who displays considerable interest in the Thai lesson and participates in practical work with enthusiasm. Kelly has learned and developed a good general ASEAN knowledge such as ASEAN countries, cultures, traditions, festivals, geography and the Eco tourism places in each country and is always willing to share her ideas with the rest of the class during discussions. Kelly listens well to others and comments sensibly on what has been said when asked to do so. Her presentation and groups' assignments were excellent. Very impressive 1st Quarter.

Electives

Yearbook 7 & 8 - Jacklich, Eric

Comments: Our class has been working hard towards creating a beautiful and historically correct publication for our RIS community. Each student is learning at their own pace and making choices based on interests and skills. As student journalists, we are learning how to stretch our story-finding potential. Kelly is active in her learning. She is working hard at organising our ladder and learning the new publication software for our class. She asks questions when she needs help and is patient and well-mannered in class. Kelly is a valuable member of our yearbook staff.

Culinary/Cooking Arts (Q) - Matei, Dan

Comments: Kelly, you always show a lot of passion for cooking and some of the eggs you cooked looked amazing. You have great teamwork skills, and you are always polite and get well with your team. Keep up the great work in the second quarter and you will have more satisfaction and great food to eat. Yummy!

Mandarin 7 - Cheng, Wan-Fang

Comments: This quarter, students first reviewed on a basic introduction of themselves, then explored the topic of countries and languages. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences by introducing a teacher. Kelly continues to perform well in her Mandarin study and is meeting all of the expectations in Mandarin 1B. She has shown a good acquisition of language skills. She is able to make good use of vocabulary. Keep on this effort and work on improving the confidence in speaking skills is recommended.

**Charoensetakul, Pattakit (Boss)**

Grade 7

ID: 18205

Advisory Teacher: Gabathuler, Felix

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 7 - Gabathuler, Felix**

Comments: Boss has had a productive quarter and has been a pleasure to teach. He displays exceptional problem solving and critical thinking skills in math. In addition, Boss shows determination in being convincing when solving a problem. He collaborates well and contributes ideas to the class and has shown a commitment to using inclusive language, most importantly speaking English. Finally, Boss is a great student and a positive influence on the class.

General Science 7 - Kes, Jeremy

Comments: Boss has had a productive year and can always be relied on to participate in class. He has a solid understanding of all of the science concepts taught so far this quarter. Along with that, Boss is excelling at developing effective models of earth science processes. He takes initiative by asking for assistance, clarification, or extension but needs to improve on the meaningful collaboration skills that further the learning of everyone involved. In conclusion, Boss is a most capable student that needs to remain focused and engaged in class.

Social Studies 7 - Siepker, Jenna

Comments: Boss has shown a lot of growth on social studies standards this unit and always works very hard to do his best. I really appreciate his sense of humor and positive attitude. He is mastering the social studies concepts easily. In addition, Boss shows determination in applying knowledge of social studies concepts to real-world events or issues. He collaborates well and contributes ideas to the class but I'd like to see a greater commitment to self-assessing work and making improvements before asking for feedback. In conclusion, Boss should keep striving to make connections between social studies content and current issues in the world.

Language Arts 7 - Siepker, Jenna

Comments: Boss has been working very hard so far this year and can continue to make growth the rest of the year. He is a strong reader and writer. Along with that, Boss can show more perseverance when thinking critically about the text and digging deeper. He hands in work on time but should improve in actively listening and responding appropriately to others. In conclusion, Boss should continue to push himself in class and look for ways to exceed the language arts standards. He should also continue to work on being mature and focused in class, but he is definitely making a lot of growth in this area.

Required Courses**Health & Wellness 7 - Brendler, Candace**

Comments: Boss has been a fun student to have in my class and has been a pleasure to teach. He is learning about mindfulness, the brain and nutrition in health class. I have noticed that Boss shows determination in understanding the brain and healthy choices. He is excited to participate but I'd like to see a greater commitment to actively listening to others during group work. To sum it up, Boss is a great kid who I am happy to have in class.

Physical Education 7 - Scott, Joseph

Comments: Boss has had a good start to the year in PE and has been participating well. He has been working on the skill of underhand serving and is doing very well in this area. In addition, Boss is excelling at throwing and catching. He comes prepared and has shown a commitment to getting better. Lastly, Boss needs to work hard and ask questions in class to continue to be successful in PE this year.

Thai Language & Culture 7 - Kruakanok, Pusadee

Comments: Boss is a self-motivated worker. He follows directions well, and is self-sufficient within the classroom. This quarter, the class has focused on listening and speaking skills. Boss's oral presentation skills are good. He uses the language with good command of vocabulary, pronunciation and intonation. The quality of work produced has been good.

Electives

Spanish 7 - Ferraz Velez, Borja

Comments: Boss has shown growth this past quarter and has been a pleasure to teach. He is being able to communicate in the target language. Specifically, Boss is progressing towards my expectations of Applying the concepts in order to produce work in the target language. He hands in work on time and is good at knowing the right time to contribute an idea to class. In conclusion, Boss would benefit from revising the grammar and vocabulary given in class in order to excel in Spanish.

Band 7 - Schmitz, Claudia

Comments: Boss is beginning the year strong and can always be relied on to participate in class. He is generally performing correct notes and rhythms, but struggles to pay attention to musical details. In addition, Boss should practice performing rhythms independently. He consistently puts forth excellent effort but should work to improve on staying on task and focused during class. Overall, Boss has demonstrated excellent growth so far this year and is on the way to becoming a terrific musician.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19

Chau, Mina

Grade 7

ID: 18317
Advisory Teacher: Curtis, Bethany

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses

Math 7 - *Gabathuler, Felix*

Comments: Mina has shown growth this past quarter but struggles to complete tasks in class and at home. She struggles to display problem solving and critical thinking skills in math. Not only that, Mina has trouble with providing mathematical evidence to support the problem solving. She respects the class and school community but should improve in taking initiative by asking for assistance, clarification, or extension. In conclusion, Mina has the tools to succeed in this mathematics but needs to show a commitment to focus, perseverance, and determination in order to take the next step.

General Science 7 - *Kes, Jeremy*

Comments: Mina has shown growth this past quarter and consistently comes prepared for class. She struggles to solve real-world engineering problems involving defining problems. Along with that, Mina is struggling with explaining earth processes. She is a respectful, honest student but needs to improve on using inclusive language, most importantly speaking English. In conclusion, Mina has the tools to succeed in science class but needs to show a commitment to focus, perseverance, and determination in order to take the next step.

Social Studies 7 - *Siepker, Jenna*

Comments: Mina is continuing to make progress on social studies standards and always works very hard to do her best. She struggles to dig deeper than surface level when considering civilizations. However, Mina is really good at understanding how government, culture or geography can impact a civilization. She respects the class and school community but needs to improve on taking initiative by asking for assistance, clarification, or extension. Finally, Mina should keep striving to make connections between social studies content and current issues in the world.

Language Arts 7 - *Siepker, Jenna*

Comments: Mina has made great strides this year regarding reading, writing and speaking and always works very hard to do her best. She needs to ask more clarifying questions in class to unlock higher levels of learning. On top of that, Mina has trouble with thinking critically about the text and digging deeper. She is ready to learn with all necessary materials to start each class but should improve in participating more in class discussion. Still, she has made incredible growth in her speaking volume and confidence. Finally, Mina can be successful in language arts this year with a little more focus on completing work.

Required Courses

Health & Wellness 7 - *Brendler, Candace*

Comments: Mina has been a fun student to have in my class and has been a pleasure to teach. She is learning about mindfulness, the brain and nutrition in health class. I have noticed that Mina can improve on understanding the brain and healthy choices. She is hesitant to participate and I'd like to see a greater commitment to being willing to raise her hand to speak in class. To sum it up, Mina is a great kid who I am happy to have in class.

Physical Education 7 - Harris, Jerrid

Comments: Mina is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. She has excelled at passing, receiving and serving with all of our PE unit thus far. I enjoy her attitude and positivity. If she keeps exhibiting the traits she is currently, she will do great this year.

Study Skills 7 - Siepker, Jenna

Comments: Mina is strengthening (his/her) skills in critical thinking, written expression, time management, organization, and independence. By learning about the multiple intelligences, Mina has discovered some of her strengths and is encouraged to apply these to personal, educational, and future professional experiences. With a greater awareness of individual priorities, Mina is learning what it means to have balance in life and has outlined a plan to achieve her goals. I would like to encourage Mina to continue to practice her speaking skills at home by speaking in English and speaking loudly. She should also continue reading every night.

Thai Language & Culture 7 - Mung-Guy, Asawin

Comments: Mina is a friendly member of the group who displays considerable interest in the Thai lessons and participates in practical work with enthusiasm. She has learned and developed a good general ASEAN knowledge such as ASEAN countries, cultures, traditions, festivals, geography and the Eco tourism places in each country and is always willing to share his ideas with the rest of the class during discussions. Mina was quite shy in a class situation but is showing improvement and has become more involved in the class discussion. Mina has worked hard this year to improve the presentation and layout of her work, and I am pleased with her progress in

Electives

Yearbook 7 & 8 - Jacklich, Eric

Comments: Our class has been working hard towards creating a beautiful and historically correct publication for our RIS community. Each student is learning at their own pace and making choices based on interests and skills. As student journalists, we are learning how to stretch our story-finding potential. Mina works best when focusing on one thing at a time. She is helpful to her peers and is working on her group work skills. Mina can achieve class standards with my help. She is becoming a valuable member of our yearbook staff.

Culinary/Cooking Arts 7 - Matei, Dan

Comments: Mina, you show great interest in cooking and a lot of the food you cooked looked so "yummy". You try hard to improve your cooking skills and to follow the recipes. You show great teamwork and for sure you had a lot of fun in our class. Sometimes you get a little too excited and forget to listen when the teacher is talking. Also, I think there are some issues when you and your team have to clean after cooking. Organizing yourself better, as a team, will solve these problems. You tried harder when I addressed these problems and I am sure in the next quarter this will not happen again. It is great to have you in my class.

**Chivatxaranukul, Phasakorn (Ball)**

Grade 7

ID: 18176

Advisory Teacher: Kes, Jeremy

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 7 - Gabathuler, Felix**

Comments: Ball has had a productive quarter and has been a pleasure to teach. He chooses to work on challenging math problems which improve problem solving skills. I see that Ball shows determination in displaying problem solving and critical thinking skills to finding solutions. He actively listens and responds appropriately to others but should improve in being ready to learn with all necessary materials to start class. In conclusion, Ball needs to continue to try as many of the practice exercises as possible in order to keep up with the pace of the class.

General Science 7 - Kes, Jeremy

Comments: Ball is having an outstanding quarter and consistently comes prepared for class. He has a solid understanding of all of the science concepts taught so far this quarter. However, Ball can improve on developing effective models of earth science processes. He actively listens and responds appropriately to others and excels at knowing the right time to contribute an idea to class. Finally, Ball is a great student and a positive influence on the class.

Social Studies 7 - Froemming, Chelsea

Comments: Students have been studying patterns that cause empires to rise and fall by learning about the culture, geography, and government of an empire. They compared their empire to Rome and learned about their classmate's empires to make inferences about patterns that cause empires to rise and fall. They are working in groups to share their patterns and make proposals to current and future world leaders about how they can use this information to be better leaders. Ball has shown he understand the Song Dynasty and that he can make inferences about the rise/fall of empires. He contributes in class and helps others. Ball seeks out extension.

Language Arts 7 - Froemming, Chelsea

Comments: Students worked in small groups to read novels as part of Literature Circles. They learned to write summaries, make inferences, ask questions, clarify, make connections, identify meaningful themes, use topic sentences to state a point, find evidence to support ideas, and explain how the evidence proves their point. They practiced these skills as a class and a whole group, and shared their ideas in the Literature Circles. Ball is meeting all Language Arts standards. He is able to make meaningful inferences about characters, selects strong evidence to support his ideas, and explains how it proves his point. He can find universal themes.

Required Courses**Values 7 - Schnittman, Aaron**

Comments: Ball did an excellent job on his reflection about the fairness game. He is good at participating and is always ready to try something new.

Physical Education 7 - Scott, Joseph

Comments: Ball has had a good start to the year in PE and has been participating well. He has been working on the skill of underhand serving and is doing very well in this area. Along with that, Ball is meeting my expectations when throwing and catching. He has a good attitude and has impressed me by having a good attitude towards PE. In conclusion, Ball needs to work hard and ask questions in class to continue to be successful in PE this year.

Thai Language & Culture 7 - Kruakanok, Pusadee

Comments: Ball is an enthusiastic learner. He shows interest and ability to learn in class. This quarter, the class has focused on listening and speaking skills. Ball's speaking skills are good. Expression of ideas is supported by good command of vocabulary, pronunciation and intonation. Working cooperatively with other students has been commendable.

Electives

Culinary/Cooking Arts 7 - Matei, Dan

Comments: Ball, you show passion for cooking and some of the food you cooked looked and great. You follow the recipes and the instruction I gave, and the results showed up. You always followed the class rules and you were always polite. You worked great with your team and cleaning was never a problem for you. With a little more practice, you will "rock" the stove during the next quarter! It is a pleasure to have you in my class!

Spanish 7 - Ferraz Velez, Borja

Comments: Ball has had a productive year and completes all the work accurately and on time. He has a solid understanding of all of the grammar concepts taught so far this quarter. Along with that, Ball is meeting my expectations when Applying the concepts in order to produce work in the target language. He is ready to learn with all necessary materials to start each class and excels at collaborating with classmates on homeworks and projects. Finally, Ball is having a great year and will be ready to succeed if carry on working this way

**Chompuwong, Lapatrada (Pairwa)**

Grade 7

ID: 18097

Advisory Teacher: Gabathuler, Felix

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 7 - Gabathuler, Felix**

Comments: Pairwa has made very good academic progress this quarter and can always be relied on to participate in class. She struggles to solve real-world mathematical problems involving the current content. I have noticed that Pairwa can improve on providing a convincing solution when solving problems. She is a resourceful and resilient problem solver but should improve in using inclusive language, most importantly speaking English.

General Science 7 - Kes, Jeremy

Comments: Pairwa has had a productive year and consistently comes prepared for class. She has the ability to master the concepts and the work ethic to match. I see that Pairwa is meeting my expectations when Defining the criteria and constraints of engineering problems. She is ready to learn with all necessary materials to start each class and is good at respecting themselves, the teacher, and the content. Finally, Pairwa is a determined student and a positive influence on the class.

Social Studies 7 - Froemming, Chelsea

Comments: Students have been studying patterns that cause empires to rise and fall by learning about the culture, geography, and government of an empire. They compared their empire to Rome and learned about their classmate's empires to make inferences about patterns that cause empires to rise and fall. They are working in groups to share their patterns and make proposals to current and future world leaders about how they can use this information to be better leaders. Pairwa is growing in her ability to find patterns in the rise and fall of empires. There are some gaps in her understanding of her empire.

Language Arts 7 - Froemming, Chelsea

Comments: Students worked in small groups to read novels as part of Literature Circles. They learned to write summaries, make inferences, ask questions, clarify, make connections, identify meaningful themes, use topic sentences to state a point, find evidence to support ideas, and explain how the evidence proves their point. They practiced these skills as a class and a whole group, and shared their ideas in the Literature Circles. Pairwa has shown much growth this quarter. She can identify meaningful themes, make inferences, and support her ideas with evidence. She should keep working on her summary skills. I'd love to hear her talk in class more.

Required Courses**Values 7 - Ferraz Velez, Borja**

Comments: Pairwa is a capable student and consistently comes prepared for class. She has grasped the difficult concepts of justice and goals. In addition, Pairwa shows determination in applying concepts to real life situations. She hands in work on time and is good at being ready to learn with all necessary materials to start class. In conclusion, Pairwa is a determined student and a positive influence on the class.

Physical Education 7 - Scott, Joseph

Comments: Pairwa has had a good start to the year in PE and needs to work on giving more effort during class. She has been working on the skill of underhand serving and is doing very well in this area. However, Pairwa has trouble with throwing and catching. She has a good attitude but I'd like to see a greater commitment to not speaking Thai in class. In conclusion, Pairwa needs to work hard and ask questions in class to continue to be successful in PE this year.

Thai Language & Culture 7 - Kruakanok, Pusadee

Comments: Pairwa is one of the best-liked members of my class. She shows interest and ability to learn in class. This quarter, the class has focused on listening and speaking skills. Her listening skills are excellent. She was able to concentrate fully and listen very attentively throughout the assessment. The content was always accurate and related to the information given. Working cooperatively with other students has been especially commendable.

Electives

Drama 7 - Abrams, Sarah E

Comments: This quarter in Drama students have focused on Theater Basics, Miming and Physical Storytelling, Playwriting and Performance. Pairwa has been a positive member of the class, and has greatly developed her theatre making skills. With direct instruction, she can make expressive choices in character. Independently, she has an ability to create dynamic original scenes. A goal for Pairwa is to volunteer more in our group discussions and activities, she has great ideas and I look forward to hearing her build confidence in her voice.

Mandarin 7 - Cheng, Wan-Fang

Comments: This quarter, students first reviewed on a basic introduction of themselves, then explored the topic of countries and languages. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences by introducing a teacher. Pairwa has made good progress on the learning of Chinese and is meeting all the expectations in Mandarin 1B. She has shown a good acquisition of language skills. She is able to make good use of vocabulary and she sometimes participate in class and group discussion. Keep on this effort and work on improving the confidence in speaking skills is recommended.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19Clardy, Mary Catherine (Catherine)

Grade 7

ID: 18743

Advisory Teacher: Gorcea, Alis

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 7 - Phillips, Robert John**

Comments: Catherine is having trouble this quarter transferring the new content to practice problems but has been a pleasure to teach. She asks clarifying questions in class to better understand certain concepts. However, Catherine has trouble with understanding of all of the math concepts taught so far this quarter. She actively listens and responds appropriately to others but I'd like to see a greater commitment to checking the practice work for correctness in order to gauge effectiveness of the work practice. To sum it up, Catherine needs to continue to try as many of the practice exercises as possible in order to keep up with the pace of the class.

General Science 7 - Kes, Jeremy

Comments: Cat has been a fun student to have in my class and can always be counted on to demonstrate leadership qualities in our class. She is mastering the geology concepts easily. Specifically, Catherine is excelling at developing effective models of earth science processes. She is a respectful, honest student and excels at the meaningful collaboration skills that further the learning of everyone involved. In conclusion, Catherine is a model student and will continue to exceed expectations for the rest of the year.

Social Studies 7 - Siepker, Jenna

Comments: Cat is excelling in the social studies content this quarter and always works very hard to do her best. She has a strong understanding of social studies concepts. On top of that, Cat is exceeding expectations in applying knowledge of social studies concepts to real-world events or issues. I love her passion when discussing social justice issues. She takes initiative by asking for assistance, clarification, or extension and has done a nice job collaborating with classmates on group work and discussion. In conclusion, Cat should keep striving to make connections between social studies content and current issues in the world.

Language Arts 7 - Siepker, Jenna

Comments: Cat has been working very hard so far this year and contributes to the class in a positive way. She especially demonstrates strong writing skills. Along with that, Cat is great at making inferences and supporting them with evidence. She collaborates well and contributes ideas to the class but should improve by not being satisfied with just meeting the expectations. She can continue to dig deeper in her inferences. Finally, Catherine should continue to push herself in class and look for ways to exceed the language arts standards. She can also continue to work on grammar and spelling, although she does not let this hinder her ideas.

Required Courses**Values 7 - Ferraz Velez, Borja**

Comments: Catherine is having an outstanding quarter and can always be relied on to participate in class. She has a solid understanding of all of the concepts taught so far this quarter. Also, Catherine is excelling at being proactive in the learning by completing all necessary practice work. She hands in work on time and is good at using inclusive language, most importantly speaking English. To sum it up, Catherine is having a great year and will be ready to succeed if carry on working this way.

Physical Education 7 - Penpoo, Komson

Comments: Catherine is generally a helpful, reliable and enthusiastic member of the class and is usually a positive participant in all aspects of Physical Education. She is always well prepared and organized for class with the correct PE gear and is always fully engaged in the lesson. She has demonstrated great motor skills and is able to apply these skills in game situations. Catherine fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels. She is able to work well with all members of the class and has shown well developed interpersonal skills.

Electives

Discovery Science (Q) - Kes, Jeremy

Comments: Cat has developed a great solution to improving the future of this world. She has a lofty goal of creating a speech for the TEDx event at the end of the year about how to maintain a healthy balance in cell phone usage. I urge her to consider who the speech is really for, and what is the overall goal she has for her audience. She is highly engaged and making great progress in the limited time we have to work on this project.

Audio and Visual Filmmaking (Q) - Jacklich, Eric

Comments: In Filmmaking class we are learning how to tell a story using a moving image. The class is built around learning the basics of camera operation and video editing skills. The students are given choice in making short movies to help develop and practice the filmmaking process. Process over product is important. Cat is working on her film project with consistent effort. She is working on learning the video camera and what it is like working as a filmmaker on location. Her film of the teachers interview is going great. We will be focusing on her editing and camera skills in the future. Cat is meeting standards and exceeding them at times.

Culinary/Cooking Arts 7 - Matei, Dan

Comments: Catherine, you show passion for cooking and some of the food you cooked looked and great. You follow the recipes and the instruction I gave, and the results showed up. You always followed the class rules and you were always polite. You worked great with your team and cleaning was never a problem for you. With a little more practice, you will "rock" the stove during the next quarter! It is a pleasure to have you in my class!

Spanish 7 - Ferraz Velez, Borja

Comments: Catherine has shown determination in my class all year and has been a pleasure to teach. She is progressing in the 4 language skills, speaking, writing, listening and reading. I see that Catherine is meeting my expectations when Applying the grammar concepts given in class in both, speaking and written work. She hands in work on time and excels at being ready to learn with all necessary materials to start class. Lastly, Catherine would benefit from spending 15 minutes a day revising the material given in class in order to improve the accuracy of the work produced

RIS MIDDLE SCHOOL

Quarter 1 Feedback Report 2018-19



Cossins, Ploypailynn (Pailynn)

Grade 7

ID: 16957

Advisory Teacher: Watts, Branden Lee

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses

Math 7 - Gabathuler, Felix

Comments: Pailynn has been a fun student to have in my class and can always be relied on to participate in class. She struggles to display problem solving and critical thinking skills in math. I have noticed that Pailynn has trouble with providing a convincing solution when solving problems. She is a respectful, honest student but should improve in being ready to learn with all necessary materials to start class.

General Science 7 - Kes, Jeremy

Comments: Pailynn has been a fun student to have in my class but struggles to complete tasks in class and at home. She needs to work harder to grasp the concepts, but has not shown the work ethic necessary to accomplish this goal. Along with that, Pailynn is struggling with developing effective models of earth science processes. She is a respectful, honest student and is good at using inclusive language, most importantly speaking English. In conclusion, Pailynn has the tools to succeed in science class but needs to show a commitment to focus, perseverance, and determination in order to take the next step.

Social Studies 7 - Froemming, Chelsea

Comments: Students have been studying patterns that cause empires to rise/fall by learning about the culture, geography, and government of an empire. They compared their empire to Rome and learned about their classmate's empires to make inferences about patterns that cause empires to rise/fall. They are making proposals to current and future world leaders about how they can use this information to be better leaders. Pailynn understands some of her empire and has gaps in her understanding. This is partially due to incomplete assignments. Asking questions, applying feedback, and seeking out help when needed would benefit her learning

Language Arts 7 - Froemming, Chelsea

Comments: Students worked in small groups to read novels as part of Literature Circles. They learned to write summaries, make inferences, ask questions, clarify, make connections, identify meaningful themes, use topic sentences to state a point, find evidence to support ideas, and explain how the evidence proves their point. They practiced these skills as a class and a whole group, and shared their ideas in the Literature Circles. Pailynn is progressing in identifying themes in texts and should continue to look for universal lessons connected to important parts of the book. She is beginning to select evidence to support her ideas and explain them.

Required Courses

Values 7 - Ferraz Velez, Borja

Comments: Pailynn is a capable student but could be pushing herself a bit more in class. She is able to apply steps to solve problems with considerable effectiveness. But, Pailynn can show more perseverance when choosing to work on challenging tasks which will improve the level acquired at the end of the year. She hands in work on time and excels at respecting themselves, the teacher, and the content. In conclusion, Pailynn is a determined student and a positive influence on the class.

Physical Education 7 - Scott, Joseph

Comments: Pailynn has had a good start to the year in PE and has been participating well. She has been working on the skill of underhand serving and is doing very well in this area. However, Pailynn is struggling with throwing and catching. She has a good attitude and has shown a commitment to getting better. Lastly, Pailynn needs to work hard and ask questions in class to continue to be successful in PE this year.

Thai Language & Culture 7 - Mung-Guy, Asawin

Comments: Pailynn is a friendly student who works with enthusiasm in the Thai lessons, and regularly contributes to class discussions. She has learned and developed a good general ASEAN knowledge such as ASEAN countries, cultures, traditions, festivals, geography and the Eco tourism places in each country and is always willing to share her ideas with the rest of the class during discussions. Her spelling is much improved. Her work is always presented in a clear and well organized way. Well done!

Electives

General Art 7 - Schnittman, Aaron

Comments: Pailynn is very engaged in art class, and is always ready to contribute a comment or a good question. She is very independent, and wants to try new things with very little assistance. In the first project, she experimented with using melted wax, but it did not work. She kept trying new materials until she got the surface she was looking for. In the metamorphosis project, she and a friend are trying to make miniature models of the transforming object. I look forward to seeing what Pailynn comes up with next!

Spanish 7 - Ferraz Velez, Borja

Comments: Pailynn is a capable student and completes the assignments satisfactorily. She has trouble grasping the more difficult content in this class. In addition, Pailynn can improve on Applying the grammar concepts given in class in both, speaking and written work. She respects the class and school community and is good at being ready to learn with all necessary materials to start class. In conclusion, Pailynn must continue practicing the concepts independently in order to keep up with the pace of the class.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19Damrongmanee, Parissa (Tottie)

Grade 7

ID: 18672
Advisory Teacher: Watts, Branden Lee

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 7 - Phillips, Robert John**

Comments: Tottie has made great progress across the curriculum since the beginning of the school year and has been a pleasure to teach. She has a solid understanding of all of the math concepts taught so far this quarter. On top of that, Tottie is great at asking clarifying questions in class to better understand certain concepts. She respects the class and school community and has shown a commitment to being ready to learn with all necessary materials to start class. In conclusion, Tottie is a determined student and a positive influence on the class.

General Science 7 - Kes, Jeremy

Comments: Tottie has done a very nice job this quarter, taking pride in completing the assignments with quality in mind, and consistently comes prepared for class. She is mastering the geology concepts easily. Specifically, Tottie is exceeding expectations in teaching others about science concepts through effective models. She hands in work on time and is good at using inclusive language, most importantly speaking English. In conclusion, Tottie is a great student and a positive influence on the class.

Social Studies 7 - Siepker, Jenna

Comments: Tottie is excelling in the social studies content this quarter and always works very hard to do her best. She consistently pushes herself to go beyond the standards in social studies. In addition, Tottie is excelling at understanding how government, culture or geography can impact a civilization. She is a resourceful and resilient problem solver and is great at not being satisfied with meeting the expectations. To sum it up, Tottie should keep striving to make connections between social studies content and current issues in the world.

Language Arts 7 - Siepker, Jenna

Comments: Tottie has made very good academic progress this quarter in speaking, reading and writing skills and has been a joy to have in class. She displays high level problem solving and critical thinking skills in language arts. On top of that, Tottie is exceeding expectations in reading comprehension, writing topic sentences and speaking loudly and clearly. She collaborates well and contributes ideas to the class and has impressed me by thinking critically and going past the surface-level. Finally, Tottie is a model student and will continue to exceed expectations for the rest of the year.

Required Courses**Values 7 - Schnittman, Aaron**

Comments: Tottie is a wonderful and active student. She is always in a good mood, and she takes all the Values class activities seriously. She also knows how to have fun in the class, and is responding very well to the fairness games.

Physical Education 7 - Harris, Jerrid

Comments: Tottie is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. She has excelled at passing, receiving and serving with all of our PE unit thus far. I enjoy her attitude and positivity. If she keeps exhibiting the traits she is currently, she will do great this year.

Thai Language & Culture 7 - *Kruakanok, Pusadee*

Comments: Tottie shows responsibility and follows directions whenever they are given. She listens to the ideas, opinions, and comments of others without interrupting. This quarter, the class has focused on listening and speaking skills. Her listening skills are good. She was able to include most specific information and details in her answers. Tottie's oral presentation skills are of high standard. She shows a high level of language performance in oral interaction and expresses ideas very clearly. Tottie's reading skills are good. Her answers are mostly complete, extensive, and include many details.

Electives

General Art 7 - *Schnittman, Aaron*

Comments: Tottie is a strong student. She works on her art carefully and puts a lot of good ideas together. Tottie always has a positive attitude and has confidence in her artwork.

Mandarin 7 - *Cheng, Wan-Fang*

Comments: This quarter, we learned on the topics of my school and shopping. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences through class discussion, short dialogue, and essay writing. Tottie continues to show a great improvement in her Mandarin study and is meeting most of the expectations in Mandarin 3. She has shown a good acquisition of language skills. She has learned the basic vocabulary well so she is able to process key information from both written and spoken texts. When applying herself, she has good productive skills to communicate with relevant information.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Dangvijit, Benyapa (Benz)**

Grade 7

ID: 17926

Advisory Teacher: Gorcea, Alis

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 7 - Gabathuler, Felix**

Comments: Benz is a capable student and could be pushing herself a bit more in class. She needs to ask more clarifying questions in class to unlock higher levels of learning. I see that Benz is struggling with proving the answers produced are correct with a convincing argument. She is ready to learn with all necessary materials to start each class but I'd like to see a greater commitment to checking the practice work for correctness in order to gauge effectiveness of the work practice. In conclusion, Benz needs to continue to try as many of the practice exercises as possible in order to keep up with the pace of the class.

General Science 7 - Kes, Jeremy

Comments: Benz has been a fun student to have in my class and completes the assignments satisfactorily. She has grasped the difficult concepts of tectonic plate movement and earth's structure to meet my expectations. Along with that, Benz is meeting my expectations when developing effective models of earth science processes. She collaborates well and contributes ideas to the class and has shown a commitment to actively listening and responding appropriately to others. Finally, Benz can push for the next level by going above and beyond normal expectations on projects.

Social Studies 7 - Watts, Branden Lee

Comments: This quarter, students began investigating the Post-Classical era. After a review of the fall of Rome, we turned to the geography, culture and government-military of the Mongols and the Islamic Caliphates and how these had an impact on the rise-fall of these civilizations. Benz, through your work, you show understanding of the skills we practiced: inferencing, finding-analyzing evidence, creating mind maps, working collaboratively, using different tools to synthesize your understandings and reflecting on your learning. Continue to work hard and participate in class. Use the rubrics to push for an E.

Language Arts 7 - Watts, Branden Lee

Comments: For language arts (reading/writing) the major focus has been on three central skills. Inferencing (with strong evidence and analysis), Summarizing (objectively and efficiently), and Identifying themes (universal and backed with textual evidence) have been the guiding skills. Developing, practicing, and tracking daily reading at home has also been an expectation to support literacy growth. Benz has displayed grade level ability in all observed standards. At times she has also displayed above grade level ability on certain assessments as well. Benz has done an excellent job developing and tracking her reading life outside of school.

Required Courses**Health & Wellness 7 - Brendler, Candace**

Comments: Benz has been a fun student to have in my class and has been a pleasure to teach. She is learning about mindfulness, the brain and nutrition in health class. I have noticed that Benz shows determination in understanding the brain and healthy choices. She is hesitant to participate but I'd like to see a greater commitment to being willing to raise her hand to speak in class. To sum it up, Benz is a great kid who I am happy to have in class.

Physical Education 7 - Harris, Jerrid

Comments: Benz is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. She has excelled at passing, receiving and serving with all of our PE unit thus far. I enjoy her attitude and positivity. If she keeps exhibiting the traits she is currently, she will do great this year.

Thai Language & Culture 7 - Kruakanok, Pusadee

Comments: Benz shows a conscientious effort to learn. Working cooperatively with other students has been commendable. This quarter, the class has focused on listening and speaking skills. Benz takes great care to minimize errors in her speaking and maintains a beautifully fluent style at the same time. Her pronunciation is clear and precise. The recent exam have been satisfactory. Her listening skills are good. She showed a good general understanding of the information, with most question completed.

Electives

General Art 7 - Schnittman, Aaron

Comments: Benz is a wonderful art student who loves to create and socialize during class. She understands that you can enjoy time with classmates and also paint, draw, and get new ideas at the same time.

Mandarin 7 - Cheng, Wan-Fang

Comments: This quarter, students first reviewed on a basic introduction of themselves, then explored the topic of countries and languages. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences by introducing a teacher. Benz has made good progress on the learning of Chinese and is meeting all the expectations in level 1B. She has shown a good acquisition of language skills in her Mandarin study. She is making good effort to speak clearly and accurately and is able to make good use of vocabulary. However, work on improving the confidence of speaking skills is still recommended.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Dawes, Lila**

Grade 7

ID: 18010

Advisory Teacher: Siepker, Jenna

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 7 - Phillips, Robert John**

Comments: Lila has shown growth this past quarter and consistently comes prepared for class. She works hard to understand the concepts, which will pay off in the long term retention of concepts. In addition, Lila is excelling at asking clarifying questions in class to better understand certain concepts. She uses inclusive language with classmates but I'd like to see a greater commitment to knowing the right time to contribute an idea to class. Lastly, Lila is a great student and a positive influence on the class.

General Science 7 - Kes, Jeremy

Comments: Lila has had a productive year and consistently comes prepared for class. She displays high level problem solving and critical thinking skills in science and engineering. Specifically, Lila is exceeding expectations in teaching others about science concepts through effective models. She hands in work on time and excels at using all the tools at their disposal to improve problem solving skills. To sum it up, Lila can continue a strong effort to ensure a great 7th grade year.

Social Studies 7 - Watts, Branden Lee

Comments: This quarter, students began investigating the Post-Classical era. After a review of the fall of Rome, we turned to the geography, culture and government-military of the Mongols and the Islamic Caliphates and how these had an impact on the rise-fall of these civilizations. Lila, through your work, you show understanding of the skills we practiced: inferencing, finding-analyzing evidence, creating mind maps, working collaboratively, using different tools to synthesize your understandings and reflecting on your learning. Continue to work hard and participate in class. Use the rubrics to push for an E.

Language Arts 7 - Watts, Branden Lee

Comments: For language arts (reading/writing) the major focus has been on three central skills. Inferencing (with strong evidence and analysis), Summarizing (objectively and efficiently), and Identifying themes (universal and backed with textual evidence) have been the guiding skills. Developing, practicing, and tracking daily reading at home has also been an expectation to support literacy growth. Lila has displayed grade level ability in all observed standards. At times she has also displayed above grade level ability on certain assessments as well. Lila has also done an excellent job developing and tracking her reading life outside of school.

Required Courses**Values 7 - Ferraz Velez, Borja**

Comments: Lila has made great progress across the curriculum since the beginning of the school year and consistently comes prepared for class. She is mastering the topics we have worked on this quarter. In addition, Lila is excelling at displaying high level of thinking skills in order to apply concepts to real life situations. She hands in work on time and has shown a commitment to actively listening and responding appropriately to others. In conclusion, Lila deserves to be commended after putting in a lot of effort this year.

Physical Education 7 - Penpoo, Komson

Comments: Lila is a helpful, reliable and energetic member of the class, she has been a positive participant in all aspects of Physical Education. She is always well prepared and organized for class with the correct PE gear and usually participates to the best of her ability. Lila has worked well during practical lessons and has shown skill progression in most areas and is beginning to apply them with more confidence in team situations. Her fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels. Lila demonstrated fantastic interpersonal skills and the ability to work well with all members of the class.

Electives

Discovery Science (Q) - Kes, Jeremy

Comments: Lila is making great progress in developing a feasible solution as a proof of concept about how to improve the sustainability of our future. She can develop further by developing a list of materials and bringing the materials in to begin the process of iterating for her garden solution.

Audio and Visual Filmmaking (Q) - Jacklich, Eric

Comments: In Filmmaking class we are learning how to tell a story using a moving image. The class is built around learning the basics of camera operation and video editing skills. The students are given choice in making short movies to help develop and practice the filmmaking process. Process over product is important. Lila comes to class prepared. When she is on task she is very focused to finish the objective of the lesson. She is working on a film and we will be focusing on her editing skills. She is exceeding our class expectations and standards. Good job!

Culinary/Cooking Arts 7 - Matei, Dan

Comments: Lila, you always show a lot of passion for cooking and some of the eggs you cooked looked amazing. You have great teamwork skills, and you are always polite and get well with your team. Keep up the great work in the second quarter and you will have more satisfaction and great food to eat. Yummy!

Spanish 7 - Ferraz Velez, Borja

Comments: Lila has had a productive year and consistently comes prepared for class. She has the ability to master the concepts and the work ethic to match. I have noticed that Lila is meeting my expectations when being proactive in the learning by completing all necessary practice work. She actively listens and responds appropriately to others and excels at handing in work on time. Lastly, Lila would benefit from spending 15 minutes a day revising the material given in class in order to improve the accuracy of the work produced

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**DePoint-Pettine, Donovan**

Grade 7

ID: 17034

Advisory Teacher: Curtis, Bethany

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 7 - Gabathuler, Felix**

Comments: Donovan has had a productive year and can always be relied on to participate in class. He works hard to understand the concepts, which will pay off in the long term retention of concepts. Along with that, Donovan is great at asking more clarifying questions in class to unlock higher levels of learning. He collaborates well and contributes ideas to the class and has done a nice job not being satisfied with meeting the expectations. To sum it up, Donovan is a model student whom I expect will continue to exceed expectations for the rest of the year.

General Science 7 - Kes, Jeremy

Comments: Donovan has done a very nice job this quarter, taking pride in completing the assignments with quality in mind, and can always be relied on to participate in class. He has a solid understanding of all of the science concepts taught so far this quarter. Specifically, Donovan shows determination in Defining the criteria and constraints of engineering problems. He takes initiative by asking for assistance, clarification, or extension and excels at not being satisfied with meeting the expectations. To sum it up, Donovan can push for the next level by going above and beyond normal expectations on projects.

Social Studies 7 - Watts, Branden Lee

Comments: This quarter, students began investigating the Post-Classical era. After a review of the fall of Rome, we turned to the geography, culture and government-military of the Mongols and the Islamic Caliphates and how these had an impact on the rise-fall of these civilizations. Donovan, through your work, you show understanding of the skills we practiced: inferencing, finding-analyzing evidence, creating mind maps, using different tools to synthesize your understandings and reflecting on your learning. Continue to work hard and participate in class. Use the rubrics to push for an E. Working collaboratively is necessary in order to be successful.

Language Arts 7 - Watts, Branden Lee

Comments: For language arts (reading/writing) the major focus has been on three central skills. Inferencing (with strong evidence and analysis), Summarizing (objectively and efficiently), and Identifying themes (universal and backed with textual evidence) have been the guiding skills. Developing, practicing, and tracking daily reading at home has also been an expectation to support literacy growth. Donovan has displayed grade level ability in all observed standards. At times he has also displayed above grade level ability on certain assessments as well. Donovan has also done an excellent job developing and tracking his reading life outside of school

Required Courses**Values 7 - Ferraz Velez, Borja**

Comments: Donovan is capable of being a top student and has been a pleasure to teach. He has a solid understanding of all of the concepts taught so far this quarter. On top of that, Donovan is exceeding expectations in displaying exceptional thinking skills in order to apply concepts to real life situations. He hands in work on time and excels at being ready to learn with all necessary materials to start class. To sum it up, Donovan is having a great year and will be ready to succeed if carry on working this way

Physical Education 7 - Harris, Jerrid

Comments: Donovan is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I would say that his only drawback is his negativity at times. Often enough, he seems to be dissatisfied with the class activity and/or lesson. I have spoken to him about this a couple of time and he usually responds positively. If he keeps exhibiting the traits he is currently, he will continue do great this year.

Electives

Discovery Science (Q) - Kes, Jeremy

Comments: Donovan has shown excellent proactivity in his sustainability project. He has taken effective measures to solve problems he faces and has been demonstrating

Audio and Visual Filmmaking (Q) - Jacklich, Eric

Comments: In Filmmaking class we are learning how to tell a story using a moving image. The class is built around learning the basics of camera operation and video editing skills. The students are given choice in making short movies to help develop and practice the filmmaking process. Process over product is important. Donovan comes to our class ready and prepared. If he needs anything he always asks and when clarification is needed he also lets me know. I like that he is very active in his learning and that he strives to do things by himself. He is meeting standards and exceeding at times. Keep working hard.

Culinary/Cooking Arts 7 - Matei, Dan

Comments: Donovan, you show amazing skills and passion when cooking. You always try something new, and your perseverance always pays off. You always surprise me with your creativity and that's something I'm looking to get from all the students. You are always polite, prepared for the class and you show good teamwork skills. I can't wait to see you "rocking" the stove in the second quarter.

Spanish 7 - Ferraz Velez, Borja

Comments: Donovan has shown determination in my class all year and can always be counted on to remain focused and engaged in class. He displays high level of thinking skills in order to apply grammar concepts to speaking work in Spanish. In addition, Donovan is meeting my expectations when being able to apply the grammar and vocabulary to real world scenarios. He hands in work on time but I'd like to see a greater commitment to actively listening and responding appropriately to others. In conclusion, Donovan is having a great year and will be ready to succeed if carry on working this way

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Duangudomdej, Vasu**

Grade 7

ID: 18555

Advisory Teacher: Kes, Jeremy

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 7 - Gabathuler, Felix**

Comments: Vasu has been a fun student to have in my class and consistently comes prepared for class. He chooses to work on challenging math problems which improve problem solving skills. Also, Vasu shows determination in being convincing when solving a problem. He takes initiative by asking for assistance, clarification, or extension and excels at collaborating with classmates on homeworks and projects. In conclusion, Vasu is a determined student and a positive influence on the class.

General Science 7 - Kes, Jeremy

Comments: Vasu has shown determination in my class all year and contributes to the class in a positive way. He has a solid understanding of all of the science concepts taught so far this quarter. In addition, Vasu shows determination in choosing to seek compelling and extended responses. He is a resourceful and resilient problem solver and is good at taking initiative by asking for assistance, clarification, or extension. To sum it up, Vasu is having a great year and will be ready to duplicate this success next semester!

Social Studies 7 - Siepker, Jenna

Comments: Vasu is excelling in the social studies content this quarter and has been a joy to have in class. He is able to apply feedback really well, which greatly helps in learning. In addition, Vasu is exceeding expectations in applying knowledge of social studies concepts to real-world events or issues. He is a respectful, honest student and excels at not letting questions linger without getting an answer. Lastly, Vasu should keep striving to make connections between social studies content and current issues in the world.

Language Arts 7 - Siepker, Jenna

Comments: Vasu has made great strides this year regarding reading, writing and speaking and can continue to make growth the rest of the year. He is a strong reader and writer. Along with that, Vasu is excelling at thinking critically about the text and digging deeper. He actively listens and responds appropriately to others and has shown a commitment to taking initiative by asking for assistance, clarification, or extension. To sum it up, Vasu should continue to push himself in class and look for ways to exceed the language arts standards

Required Courses**Health & Wellness 7 - Brendler, Candace**

Comments: Vasu has been a fun student to have in my class and has been a pleasure to teach. He is learning about mindfulness, the brain and nutrition in health class. I have noticed that Vasu is meeting my expectations of understanding the brain and healthy choices. He is excited to participate and is great at being willing to raise his hand to speak in class. To sum it up, Vasu is a great kid who I am happy to have in class.

Physical Education 7 - Harris, Jerrid

Comments: Vasu is a good student with plenty of potential. He is responsive to teaching and guidance, and has desire to learn and better himself within the course. He has struggled at times with passing, receiving and serving within of our PE units, but works hard and keeps trying with determination. I enjoy his attitude and positivity. If he keeps exhibiting the traits he is currently, he will do great this year.

Thai Language & Culture 7 - Mung-Guy, Asawin

Comments: Vasu is a reserved member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. Vasu has learned and developed a good general ASEAN knowledge such as ASEAN countries, cultures, traditions, festivals, geography and the Eco tourism places in each country and is always willing to share his ideas with the rest of the class during discussions. Vasu demonstrates a good level of fluency when reading. Vasu listens well in discussions and is joining in with more enthusiasm. His work is always presented in a clear and well organized way.

Electives

Drama 7 - Abrams, Sarah E

Comments: This quarter in Drama students have focused on Theater Basics, Miming and Physical Storytelling, Playwriting and Performance. Vasu has been a kind, focused and positive member of the ensemble. Outgoing, thoughtful and able to actively incorporate feedback, he has demonstrated real growth in the class. A goal for Vasu is to keep pushing himself to show emotion fully through his gestures and facial expressions.,

Mandarin 7 - Cheng, Wan-Fang

Comments: This quarter, students first reviewed on a basic introduction of themselves, then explored the topic of countries and languages. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences by introducing a teacher. Vasu has made good progress on the learning of Chinese and is meeting all the expectations in Mandarin 1B. He has shown a good acquisition of language skills. Vasu listens attentively to instructions and asks questions when not sure. In speaking, he often participate in class and group discussion; makes a very valuable contribution to this aspect of learning.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Jagota, Nathan**

Grade 7

ID: 17984
Advisory Teacher: Kes, Jeremy

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 7 - Gabathuler, Felix**

Comments: Nathan has done a nice job this quarter and can always be counted on to remain focused and engaged in class. He displays high level problem solving and critical thinking skills in math. In addition, Nathan is meeting my expectations when providing a convincing solution when solving problems. He is ready to learn with all necessary materials to start each class but should improve in asking clarifying questions in class. Lastly, Nathan is a great student and a positive influence on the class.

General Science 7 - Kes, Jeremy

Comments: Nathan has done a nice job this quarter and consistently comes prepared for class. He demonstrates a thorough understanding of all science concepts and communicates with considerable clarity and justification of reasoning. However, Nathan can improve on teaching others about science concepts through effective models. He actively listens and responds appropriately to others but I'd like to see a greater commitment to taking initiative by asking for assistance, clarification, or extension. In conclusion, Nathan has the tools to succeed in science class but needs to show a commitment to focus and determination to take the next step.

Social Studies 7 - Siepker, Jenna

Comments: Nathan is excelling in the social studies content this quarter and can always be counted on to remain focused and engaged in class. He consistently pushes himself to go beyond the standards in social studies. On top of that, Nathan is exceeding expectations in connecting the past to the present regarding the rise and fall of civilizations. He is a resourceful and resilient problem solver and has shown a commitment to not being satisfied with meeting the expectations. To sum it up, Nathan should keep striving to make connections between social studies content and current issues in the world.

Language Arts 7 - Siepker, Jenna

Comments: Nathan has made very good academic progress this quarter in speaking, reading and writing skills and always works very hard to do his best. He consistently pushes himself to go beyond the standards in language arts. In addition, Nathan is great at meeting the language arts standards regarding reading closely and writing topic sentences. He hands in work on time but should improve in participating more in class discussion. To sum it up, Nathan should continue to push himself in class and look for ways to exceed the language arts standards and I will continue to look for ways to extend his learning.

Required Courses**Health & Wellness 7 - Brendler, Candace**

Comments: Nathan is a capable student and could be pushing himself a bit more in class. He is learning about mindfulness, the brain and nutrition in health class. I have noticed that Nathan is meeting my expectations of understanding the brain and healthy choices. He is hesitant to participate and I'd like to see a greater commitment to being willing to raise his hand to speak in class. To sum it up, Nathan can be successful in health but needs to participate in class more frequently.

Physical Education 7 - Scott, Joseph

Comments: Nathan has had a good start to the year in PE and has been participating well. He has been working on the skill of underhand serving and is doing very well in this area. In addition, Nathan is meeting my expectations when throwing and catching. He has a good attitude and has shown a commitment to improving his skills in PE. Finally, Nathan needs to work hard and ask questions in class to continue to be successful in PE this year.

Thai Language & Culture 7 - Kruakanok, Pusadee

Comments: Nathan is developing more positive ways to interact with others. He communicates well with friends and teacher. This quarter, the class has focused on listening and speaking skills. He has shown great proficiency in using speaking and listening skills for communication and learning. Attitude to the course has been consistently good; has shown active interest in the subject.

Electives

Discovery Science (Q) - Rao, Gayathri

Comments: Students have researched and presented a topic of their choice. They are currently working on a project on Classroom Design. Nathan is a quiet student who works well with his group on projects and presentations. He understands the assignment and focuses on doing relevant and accurate research. He is currently working on a design project that offers a chance to express his creative ideas and develop analytical and application skills. Nathan should use the opportunity to develop these skills.

Design Technology 7&8 (Q) - Jacklich, Eric

Comments: This class is about making based on Design Thinking. There are five-parts of the Design Thinking process: Empathise, Define, Ideate, Prototype, and Test. Students learn by doing. The students are given choice and opportunities to make different designs and share their ideas and creativity and grow together by doing and creating. Nathan comes to class ready to learn. He's quiet but attentive in his lessons. He works diligently and is meeting and exceeding our class standards. Keep working hard.

Mandarin 7 - Cheng, Wan-Fang

Comments: This quarter, students first reviewed on a basic introduction of themselves, then explored the topic of countries and languages. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences by introducing a teacher. Nathan has made good progress on the learning of Chinese and is meeting all the expectations in Mandarin 1B. He has made a good effort to speak and write in Chinese. Nathan understands and is able to use basic phrases and Chinese sentence patterns. Keep up this effort and work on improving the confidence in speaking skills is recommended.

RIS MIDDLE SCHOOL Quarter 1 Feedback Report 2018-19



Jariyiam-udom, Iyareen (Ai)

Grade 7

ID: 18285

Advisory Teacher: Gorcea, Alis

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses

Math 7 - *Gabathuler, Felix*

Comments: Ai has shown determination in my class all year and completes most work in a satisfactory manner. She works hard to understand the concepts, which will pay off in the long term retention of concepts. Having said that, Ai has trouble with providing a convincing solution when solving problems. She is a resourceful and resilient problem solver but I'd like to see a greater commitment to taking initiative by asking for assistance, clarification, or extension.

General Science 7 - *Kes, Jeremy*

Comments: Ai has made great strides this year and consistently comes prepared for class. She works hard to understand the concepts, which will pay off in the long term retention of concepts. However, Ai is struggling with explaining earth processes. She actively listens and responds appropriately to others and is good at using inclusive language, most importantly speaking English. In conclusion, Ai must continue to take notes, pay attention, and complete the extra homework to succeed.

Social Studies 7 - *Siepker, Jenna*

Comments: Ai is continuing to make progress on social studies standards and can continue to make growth the rest of the year. She needs to ask more clarifying questions in class to unlock higher levels of learning. I have noticed that Ai is really good at understanding how government, culture or geography can impact a civilization. She is very respectful and kind but should improve in actively listening during instruction to be sure to understand all content and directions. In conclusion, Ai is a most capable student that needs to remain focused and engaged in class.

Language Arts 7 - *Siepker, Jenna*

Comments: Ai has been working very hard so far this year and has been a joy to have in class. She understands the concepts at a basic level but struggles to go deeper. Along with that, Ai can improve on asking more clarifying questions in class to unlock higher levels of learning. She is a respectful, honest student and excels at collaborating with classmates on group-work and discussion. She does a great job taking feedback and applying it to her work. Finally, Ai can succeed this year in language arts by focusing on class engagement and being productive.

Required Courses

Physical Education 7 - *Scott, Joseph*

Comments: Ai has had a good start to the year in PE and has been participating well. She has been working on the skill of underhand serving and is doing very well in this area. In addition, Ai is good at throwing and catching. She has a good attitude and has impressed me by having a good attitude towards PE. In conclusion, Ai needs to work hard and ask questions in class to continue to be successful in PE this year.

Thai Language & Culture 7 - *Mung-Guy, Asawin*

Comments: Ai is a friendly student who works with enthusiasm in the Thai lessons, and regularly contributes to class discussions. She has learned and developed a good general ASEAN knowledge such as ASEAN countries, cultures, traditions, festivals, geography and the Eco tourism places in each country and is always willing to share her ideas with the rest of the class during discussions. Her spelling is much improved. Her work is always presented in a clear and well organized way! Well done!

Electives

Yearbook 7 & 8 - *Jacklich, Eric*

Comments: Our class has been working hard towards creating a beautiful and historically correct publication for our RIS community. Each student is learning at their own pace and making choices based on interests and skills. As student journalists, we are learning how to stretch our story-finding potential. Ai always comes to class prepared and not afraid to work hard. She is learning our new publication software and is working in a friendly manner with her peers. I want her to remember to ask questions if she needs any clarification in her learning. Ai is working hard and a valuable member of our team.

Culinary/Cooking Arts (Q) - *Matei, Dan*

Comments: Ai, you show passion for cooking and some of the food you cooked looked great. You follow the recipes and the instruction I gave, and the results showed up. You always followed the class rules and you were always polite. You worked great with your team and cleaning was never a problem for you. With a little more practice, you will "rock" the stove during the next quarter! It is a pleasure to have you in my class!

Spanish 7 - *Ferraz Velez, Borja*

Comments: Ai has shown growth this past quarter and consistently comes prepared for class. She has trouble grasping the more difficult content in this class. Along with that, Ai is struggling with Producing speaking work. She hands in work on time and is good at using inclusive language, most importantly speaking English. Lastly, Ai must continue to take notes, pay attention, and complete the practice work assigned to succeed.

Religion - *Laurente, Lilibeth Mary*

Comments: Ai, try to be at home in the class. She is silent but open to learn. Congratulations, Ai!

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Jeerapat, Patcharipa (Pun)**

Grade 7

ID: 17881
Advisory Teacher: Kes, Jeremy

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 7 - Gabathuler, Felix**

Comments: Pun has had a productive quarter and can always be counted on to remain focused and engaged in class. She is mastering the math concepts easily. I have noticed that Pun shows determination in displaying exceptional problem solving and critical thinking skills in math. She is a respectful, honest student and has done a nice job handing in work on time. To sum it up, Pun is having a great year!

General Science 7 - Kes, Jeremy

Comments: Pun has made great strides this year and needs to become more engaged in the learning by participating in class. She has trouble applying the content to real world situations. In addition, Pun is really good at mastering the concepts. She is a respectful, honest student but needs to improve on taking initiative to complete work from missed classes. In conclusion, Pun can succeed next year in science with a refocus on class engagement and being productive.

Social Studies 7 - Watts, Branden Lee

Comments: This quarter, students began investigating the Post-Classical era. After a review of the fall of Rome, we turned to the geography, culture and government-military of the Mongols and the Islamic Caliphates and how these had an impact on the rise-fall of these civilizations. Pun, through your work, you show understanding of the skills we practiced: inferencing, finding-analyzing evidence, creating mind maps, working collaboratively, using different tools to synthesize your understandings and reflecting on your learning. Continue to work hard and participate in class. Use the rubrics to push for an E.

Language Arts 7 - Watts, Branden Lee

Comments: For language arts (reading/writing) the major focus has been on three central skills. Inferencing (with strong evidence and analysis), Summarizing (objectively and efficiently), and Identifying themes (universal and backed with textual evidence) have been the guiding skills. Developing, practicing, and tracking daily reading at home has also been an expectation to support literacy growth. Pun has room improvement in all observed standards. We would suggest retaking any assignments lower than an M. Pun has done an excellent job developing and tracking her reading life outside of school.

Required Courses**Health & Wellness 7 - Brendler, Candace**

Comments: Pun has been a fun student to have in my class and has been a pleasure to teach. She is learning about mindfulness, the brain and nutrition in health class. I have noticed that Pun is meeting my expectations of understanding the brain and healthy choices. She is hesitant to participate but I'd like to see a greater commitment to being willing to raise her hand to speak in class. To sum it up, Pun is a great kid who I am happy to have in class.

Physical Education 7 - Penpoo, Komson

Comments: Pun is a friendly and enthusiastic member of the class who has shown great improvement in her confidence levels this quarter. She is always well prepared and organized for class with the correct PE uniform and water bottle. In catching and throwing unit Pun does not reach her full potential, she has demonstrated some basic motor skills but more focus and motivation is needed for her to develop these skills further. Pun fitness profile is at a basic level and improvement can only come from a regular exercise program. Pun demonstrated satisfactory interpersonal skills and the ability to work with most members of the class.

Thai Language & Culture 7 - Kruakanok, Pusadee

Comments: Pun stays focused on the task at hand. She shows interest and ability to learn in class. She pays attention to detail in daily work. The recent exam have been satisfactory. Her reading skills need improvement. She develop reading strategies to understand written materials. This quarter, the class has focused on listening and speaking skills. Pun was mostly attentive and usually able to listen with good concentration. Pun's speaking skills are good. Expression of ideas is supported by good command of vocabulary, pronunciation and intonation.

Electives

Drama 7 - Abrams, Sarah E

Comments: This quarter in Drama students have focused on Theater Basics, Miming and Physical Storytelling, Playwriting and Performance. Pun has had some successes this semester. She has demonstrated a clear understanding of dramatic structure and has created some sophisticated scenes this year. A goal for Pun is to work on her focus on stage, she has a wonderful smile however her character's shouldn't always be smiling too. Using her imagination to tap into "how would I feel IF.." can also help her achieve more emotional expressiveness in her performances.

Mandarin 7 - Cheng, Wan-Fang

Comments: This quarter, students first reviewed on a basic introduction of themselves, then explored the topic of countries and languages. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences by introducing a teacher. Pun continues to perform well in her Mandarin study and is meeting all of the expectations in Mandarin 1B. She has shown a good acquisition of language skills. She is able to make good use of vocabulary. Keep on this effort and work on improving the confidence in speaking skills is recommended.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Jirapojaporn, Thanapat (TJ)**

Grade 7

ID: 16939

Advisory Teacher: Gabathuler, Felix

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 7 - Gabathuler, Felix**

Comments: TJ is having trouble this quarter transferring the new content to practice problems and could be pushing himself a bit more in class. He has the ability to master the concepts, but has not shown the work ethic. Specifically, TJ has trouble with providing mathematic evidence to support the problem solving. He respects the class and school community but should improve in handing in work on time. Finally, TJ is a most capable student that needs to remain focused and engaged in class.

General Science 7 - Kes, Jeremy

Comments: TJ has made great strides this year and could be pushing himself a bit more in class. He has the ability to master the concepts, but has not shown the work ethic. Specifically, TJ is struggling with Defining the criteria and constraints of engineering problems. He is a respectful, honest student but needs to improve on the meaningful collaboration skills that further the learning of everyone involved. In conclusion, TJ has to show perseverance when completing daily classwork in order to succeed on the summative assessments.

Social Studies 7 - Siepker, Jenna

Comments: TJ is continuing to make progress on social studies standards and could be pushing himself a bit more in class. He struggles to dig deeper than surface level when considering civilizations. I have noticed that TJ has trouble with understanding how government, culture or geography can impact a civilization. He is very respectful and kind but should improve in asking clarifying questions in class. TJ must continue to stay focused in class and engaged in the learning. He seems to struggle with using class time wisely and being productive.

Language Arts 7 - Siepker, Jenna

Comments: TJ has made some growth in language arts standards and struggles to complete tasks in class and at home. He struggles to complete work thoroughly and on-time so it is difficult to know what he is capable of regarding the language arts standards. In addition, TJ is progressing towards my expectations of meeting the language arts standards regarding reading closely and writing topic sentences. He is a respectful, honest student but needs to improve on actively listening during instruction to be sure to understand all content and directions. Finally, TJ can be successful in language arts this year with a little more focus on work completion

Required Courses**Health & Wellness 7 - Brendler, Candace**

Comments: TJ has been a fun student to have in my class and has been a pleasure to teach. He is learning about mindfulness, the brain and nutrition in health class. I have noticed that TJ can improve on understanding the brain and healthy choices. He enjoys collaborating with others but I'd like to see a greater commitment to participating more and staying focused in class. To sum it up, TJ is a great kid who I am happy to have in class.

Physical Education 7 - Penpoo, Komson

Comments: TJ shows great potential in Physical Education but has had an inconsistent start to the year. His behavior during participated lesson is a major issue. He is sometimes prepared for the class without bringing his water bottle. Throughout the quarter he has shown competent motor skills and is able to apply these skills in game situations. With motivation and a positive attitude, he could reach his full potential in survival swimming and catching throwing unit. His fitness test results indicate a high fitness profile with good strength levels. TJ is able to work well with most members of the class.

Thai Language & Culture 7 - Mung-Guy, Asawin

Comments: TJ is a friendly member of the group who displays considerable interest in the Thai lessons and participates in practical work with enthusiasm. TJ has learned and developed a good general ASEAN knowledge such as ASEAN countries, cultures, traditions, festivals, geography and the Eco tourism places in each country and is always willing to share his ideas with the rest of the class during discussions. TJ has worked hard this Quarter to improve the presentation and layout of his work and presented in a clear and well organized way. Well done!

Electives

Culinary/Cooking Arts 7 - Matei, Dan

Comments: TJ, you always show a lot of passion for cooking and some of the eggs you cooked looked and tasted amazing. You have great teamwork skills, and you are always polite and get well with your team. Keep up the great work in the second quarter and you will have more satisfaction and great food to eat. Yummy!

Mandarin 7 - Cheng, Wan-Fang

Comments: This quarter, students first reviewed on a basic introduction of themselves, then explored the topic of countries and languages. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences by introducing a teacher. TJ has made very limited efforts in his Mandarin study and is below some of the expectations in Mandarin 1B. He shows difficulty in writing and reading Chinese characters due to lack of practicing. TJ needs to pay more attention on preparing for the quizzes and tests in order to improve his performance. He also needs to try to complete his homework on time.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19Keeratiwattanapisarn, Varatsorn (Rainbow)

Grade 7

ID: 18114

Advisory Teacher: Gorcea, Alis

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 7 - Gabathuler, Felix**

Comments: Rainbow has had a productive quarter and completes all the work accurately and on time. She has a solid understanding of all of the math concepts taught so far this quarter. I have noticed that Rainbow shows determination in providing a convincing solution when solving problems. She respects the class and school community but I'd like to see a greater commitment to not letting questions linger without getting an answer. To sum it up, Rainbow is a great student and a positive influence on the class.

General Science 7 - Kes, Jeremy

Comments: Rainbow has been a pleasure to work with and completes most work in a satisfactory manner. She demonstrates a thorough understanding of all science concepts and communicates with considerable clarity and justification of reasoning. Specifically, Rainbow is meeting my expectations when developing effective models of earth science processes. She hands in work on time and is good at respecting themselves, the teacher, and the content. Lastly, Rainbow can push for the next level by going above and beyond normal expectations on projects.

Social Studies 7 - Siepker, Jenna

Comments: Rainbow has shown a lot of growth on social studies standards this unit and always works very hard to do her best. She is able to apply feedback really well, which greatly helps in learning. Along with that, Rainbow is really good at understanding how government, culture or geography can impact a civilization. She is very respectful and kind and is great at actively listening and responding appropriately to others. In conclusion, Rainbow should keep striving to make connections between social studies content and current issues in the world.

Language Arts 7 - Siepker, Jenna

Comments: Rainbow has been working very hard so far this year and has been a joy to have in class. She works hard to understand the reading and writing skills. Specifically, Rainbow is meeting my expectations when making inferences and supporting them with evidence. She collaborates well and contributes ideas to the class and has shown a commitment to handing in work on time. In conclusion, Rainbow is a great student and a positive influence on the class.

Required Courses**Health & Wellness 7 - Brendler, Candace**

Comments: Rainbow has been a fun student to have in my class and has been a pleasure to teach. She is learning about mindfulness, the brain and nutrition in health class. I have noticed that Rainbow is meeting my expectations of understanding the brain and healthy choices. She is hesitant to participate but I'd like to see a greater commitment to being willing to raise her hand to speak in class. To sum it up, Rainbow is a great kid who I am happy to have in class.

Physical Education 7 - Penpoo, Komson

Comments: Rainbow is a helpful, reliable and enthusiastic member of the class, she has been a positive participant in all aspects of PE. She is always well prepared and organized for class with the correct PE gear. She always gives an honest effort in class, she has worked well during practical lessons and has shown skill progression in all areas. Rainbow is developing her motor skills and is beginning to apply them with more confidence in team situations. Her fitness profile is at a basic level and improvement can only come from a regular exercise program. Rainbow has shown fantastic teamwork skills and the ability to work well with others.

Thai Language & Culture 7 - Kruakanok, Pusadee

Comments: Rainbow listens and follows multi-step directions. She shows effective time management and organizational skills. This quarter, the class has focused on listening and speaking skills. Her listening skills are outstanding. She showed a very good general understanding of all information, completing all the question. Level of effort has been good; a commendable performance.

Electives

Culinary/Cooking Arts 7 - Matei, Dan

Comments: Rainbow, you always show a lot of passion for cooking and some of the eggs you cooked looked amazing. You have great teamwork skills, and you are always polite and get well with your team. Keep up the great work in the second quarter and you will have more satisfaction and great food to eat. Yummy!

Mandarin 7 - Cheng, Wan-Fang

Comments: This quarter, students first reviewed on a basic introduction of themselves, then explored the topic of countries and languages. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences by introducing a teacher. Rainbow has made a very good progress this quarter and is exceeding most of the standards in Mandarin 1B. She has shown a good acquisition of language skills in her mandarin study. She is making good effort to speak clearly and accurately and is able to make good use of vocabulary. However, work on improving the confidence of speaking skills is still recommended.

**Kongkerdlap, Vanichanan (Earn)**

Grade 7

ID: 18387

Advisory Teacher: Gorcea, Alis

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 7 - Gabathuler, Felix**

Comments: Earn has started the year strong and can always be counted on to demonstrate leadership qualities in our class. She works hard to understand the concepts, which will pay off in the long term retention of concepts. I have noticed that Earn is progressing towards my expectations of being convincing when solving a problem. She uses inclusive language with classmates and excels at being ready to learn with all necessary materials to start class. Finally, Earn must continue to take notes, pay attention, and complete the practice work assigned to succeed.

General Science 7 - Kes, Jeremy

Comments: Earn has been a fun student to have in my class and can always be relied on to participate in class. She has a solid understanding of all of the science concepts taught so far this quarter. I see that Earn is excelling at participating clearly and respectfully in class discussions. She is ready to learn with all necessary materials to start each class and has shown a commitment to using inclusive language, most importantly speaking English. To sum it up, Earn is a determined student and a positive influence on the class.

Social Studies 7 - Watts, Branden Lee

Comments: This quarter, students began investigating the Post-Classical era. After a review of the fall of Rome, we turned to the geography, culture and government-military of the Mongols and the Islamic Caliphates and how these had an impact on the rise-fall of these civilizations. Earn, through your work, you show understanding of the skills we practiced: inferencing, finding-analyzing evidence, creating mind maps, working collaboratively, using different tools to synthesize your understandings and reflecting on your learning. Continue to work hard and participate in class. Use the rubrics to push for an E.

Language Arts 7 - Watts, Branden Lee

Comments: For language arts (reading/writing) the major focus has been on three central skills. Inferencing (with strong evidence and analysis), Summarizing (objectively and efficiently), and Identifying themes (universal and backed with textual evidence) have been the guiding skills. Developing, practicing, and tracking daily reading at home has also been an expectation to support literacy growth. Earn has shown exceptional ability in class. She is at or above grade level in her abilities to make inferences, summarize, and identify themes. She is an active participant in class discussions and also positively impacts students she partners with.

Required Courses**Values 7 - Ferraz Velez, Borja**

Comments: Earn has had a productive year but could be pushing herself a bit more in class. She has grasped the difficult concepts of justice and goals. But, Earn can improve on choosing to work on challenging tasks which will improve the level acquired at the end of the year. She hands in work on time and is good at collaborating with classmates on homeworks and projects. In conclusion, Earn is a determined student and a positive influence on the class.

Physical Education 7 - Penpoo, Komson

Comments: Earn shows great potential in Physical Education but has had an inconsistent start to the year. Her attendance during swimming unit is a major issue but currently improving. She is developing some of her motor skills and is beginning to apply some of them with more confidence in team situations. In the catching and throwing unit Earn does not reach her full potential, with more effort she could have gained a higher grade. Her fitness profile is at a basic level and improvement can only come from a regular exercise program. Earn is able to work well with all members of the class and has shown well developed interpersonal skills.

Thai Language & Culture 7 - Kruakanok, Pusadee

Comments: Earn is an enthusiastic member of the class and shows willingness to learn. She follows classroom rules. Test results have been generally quite good. Her answers are mostly complete, extensive, and include many details. This quarter, the class has focused on listening and speaking skills. Her listening skills are good. She showed a good general understanding of the information, with most question completed. Earn's speaking skills are good. Expression of ideas is supported by good command of vocabulary, pronunciation and intonation. Earn's reading skills are good. Her answers are mostly complete, extensive, and include many details.

Electives

Discovery Science (Q) - Rao, Gayathri

Comments: Students have researched and presented a topic of their choice. They are currently working on a project on Classroom Design. Earn works well with her group on projects and presentations. She understands the assigned work and is able to identify the problem and offer solutions. Earn has to develop independent work skills of research, analysis, and application. The design project offers the opportunity to strengthen these skills and Earn should put in focused effort on these projects.

Design Technology 7&8 (Q) - Jacklich, Eric

Comments: This class is about making based on Design Thinking. There are five-parts of the Design Thinking process: Empathise, Define, Ideate, Prototype, and Test. Students learn by doing. The students are given choice and opportunities to make different designs and share their ideas and creativity and grow together by doing and creating. Earn comes to class with a great attitude and will to learn her lessons. She's fantastic to have in class and always adds to our class discussions. She is nice to her peers and works well in groups. I look forward to seeing Earn get better at design and further improve her computer skills.

Mandarin 7 - Cheng, Wan-Fang

Comments: This quarter, students first reviewed on a basic introduction of themselves, then explored the topic of countries and languages. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences by introducing a teacher. Earn has made a very good progress this quarter. She has shown a good acquisition of language skills in her mandarin study. She is making good effort to speak clearly and accurately and is able to make good use of vocabulary. She often participate in class and group discussion; makes a very valuable contribution to this aspect of learning.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Kultawaiiporn, Surada (Minna)**

Grade 7

ID: 18134

Advisory Teacher: Curtis, Bethany

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 7 - Gabathuler, Felix**

Comments: Minna has shown determination in my class all year and consistently comes prepared for class. She chooses to work on challenging math problems which improve problem solving skills. I see that Minna is excelling at being convincing when solving a problem. She helps me out if I make a mistake in class and has shown a commitment to not being satisfied with getting average scores in class. In conclusion, Minna is a determined student and a positive influence on the class.

General Science 7 - Kes, Jeremy

Comments: Minna has been a pleasure to work with but struggles to complete tasks in class and at home. She has the ability to master the concepts, but has not shown the work ethic. Specifically, Minna can improve on Defining the criteria and constraints of engineering problems. She is a respectful, honest student but needs to improve on taking initiative to complete work from missed classes. In conclusion, Minna has the tools to succeed in science class but needs to show a commitment to focus, perseverance, and determination in order to take the next step.

Social Studies 7 - Siepker, Jenna

Comments: Minna is excelling in the social studies content this quarter and has been a joy to have in class. She has a strong understanding of social studies concepts. Specifically, Minna is exceeding expectations in applying knowledge of social studies concepts to real-world events or issues. She is a resourceful and resilient problem solver and has impressed me by thinking critically and going past the surface-level. She also has a strong work-ethic and very positive attitude. In conclusion, Minna should continue to push herself in class and look for ways to exceed the social studies standards

Language Arts 7 - Siepker, Jenna

Comments: Minna has made very good academic progress this quarter in speaking, reading and writing skills and always works very hard to do her best. She consistently pushes herself to go beyond the standards in language arts. Along with that, Minna is excelling at thinking critically about the text and digging deeper. She actively listens and responds appropriately to others and is great at applying feedback to improve her quality of work. In conclusion, Minna is a determined student and a positive influence on the class because of her positive attitude and strong work-ethic.

Required Courses**Health & Wellness 7 - Brendler, Candace**

Comments: Minna has been a fun student to have in my class and has been a pleasure to teach. She is learning about mindfulness, the brain and nutrition in health class. I have noticed that Minna shows determination in understanding the brain and healthy choices. She takes initiative by asking for assistance, clarification, or extension and has impressed me by not being satisfied with the bare minimum of understanding. To sum it up, Minna is a great kid who I am happy to have in class.

Physical Education 7 - Harris, Jerrid

Comments: Minna is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. She has excelled at passing, receiving and serving with all of our PE unit thus far. I enjoy her attitude and positivity. If she keeps exhibiting the traits she is currently, she will do great this year.

Thai Language & Culture 7 - Mung-Guy, Asawin

Comments: Minna is a reserved member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. Minna has learned and developed a good general ASEAN knowledge such as ASEAN countries, cultures, traditions, festivals, geography and the Eco tourism places in each country and is always willing to share her ideas with the rest of the class during discussions. Minna demonstrates a good level of fluency when reading. She listens well in discussions and is joining in with more enthusiasm. Her work is always presented in a clear and well organized way.

Electives

Design Technology 7&8 (Q) - Jacklich, Eric

Comments: This class is about making based on Design Thinking. There are five-parts of the Design Thinking process: Empathise, Define, Ideate, Prototype, and Test. Students learn by doing. The students are given choice and opportunities to make different designs and share their ideas and creativity and grow together by doing and creating. Minna is working on her design and problem solving skills in class. Minna is able to look at a design problem and come up with a solution. I look forward to seeing Minna further improve her design skills. Keep working hard!

Photography (Q) - Jacklich, Eric

Comments: In Photography students worked on practicing their photography and editing skills. By engaging in photo walks, discussing our images, and sharing ideas we all grew as visual learners. The practice of photography and image editing was an integral part of the students daily lessons. Minna comes to class prepared to learn. She is meeting our class standards and exceeding them at times. She enjoys photography, and I look forward to helping her reach further skills development. Our class offers choice and opportunities for Minna to be creative in her life. Keep working hard!

Mandarin 7 - Cheng, Wan-Fang

Comments: This quarter, students first reviewed on a basic introduction of themselves, then explored the topic of countries and languages. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences by introducing a teacher. Minna is meeting most of the expectations in Mandarin 1 B. She continues to show a great improvement in her mandarin study. She shows a good understanding of the language through the use of its vocabulary and written structures. In speaking, she often participate in class and group discussion; makes a very valuable contribution to this aspect of learning.

RIS MIDDLE SCHOOL

Quarter 1 Feedback Report 2018-19



Lall, Harsh

Grade 7

ID: 18447
Advisory Teacher: Gorcea, Alis

October 17th, 2018

Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses

Math 7 - Phillips, Robert John

Comments: Harsh has shown determination in my class all year but is easily distracted in class which leads to a loss of focus and misunderstanding of information. He is able to demonstrate understanding of the math concepts but not without difficulty. Having said that, Harsh is progressing towards my expectations of staying focused in class when asked to work independently. He is a resourceful and resilient problem solver but should improve in actively listening and responding appropriately to others. Finally, Harsh must continue to take notes, pay attention, and complete the practice work assigned to succeed.

General Science 7 - Kes, Jeremy

Comments: Harsh has been a fun student to have in my class and can always be relied on to participate in class. He has a solid understanding of all of the science concepts taught so far this quarter. I have noticed that Harsh is progressing towards my expectations of supporting claims with evidence and reasoning. He is ready to learn with all necessary materials to start each class but needs to improve on actively listening and responding appropriately to others. Lastly, Harsh is having a great year and will be ready to duplicate this success next semester!

Social Studies 7 - Siepker, Jenna

Comments: Harsh has shown a lot of growth on socia studies standards this unit and always works very hard to do his best. He asks for help in class, which is something I wish more students did. Along with that, Harsh is meeting my expectations when understanding how government, culture or geography can impact a civilization. He actively listens and responds appropriately to others and has done a nice job actively listening during instruction to be sure to understand all content and directions. Finally, Harsh is a determined student and a positive influence on the class.

Language Arts 7 - Siepker, Jenna

Comments: Harsh has been working very hard so far this year and can continue improving , specifically in reading. He especially demonstrates strong writing skills. However, Harsh is struggling with thinking critically about the text and digging deeper. He needs to keep reading at home at least twenty minutes. He takes initiative by asking for assistance or clarification and is good at not letting questions linger without getting an answer. In conclusion, Harsh does a great job participating in discussion and can keep working on making sure his points are clear and concise.

Required Courses

Values 7 - Schnittman, Aaron

Comments: Harsh loves to participate and be active in Values, however, he should try to work on when it is the right time to talk or argue, and when it is the right time to listen. He can put more effort into his reflections.

Physical Education 7 - Harris, Jerrid

Comments: Harsh is a good student with plenty of potential. He is responsive to teaching and guidance, and has desire to learn and better himself within the course. He has excelled at passing, receiving and serving within all of our PE units thus far. I enjoy his attitude and positivity. If he keeps exhibiting the traits he is currently, he will do great this year.

Electives

Discovery Science (Q) - *Kes, Jeremy*

Comments: Harsh has developed an interesting way to solve the guiding question for this inquiry project; How can we make a more sustainable future for our world? He has decided to write a cautionary tale about the dangers of AI. This will require a lot of research about what is currently happening in the AI development space, but Harsh has decided he is done with the research phase. If he goes back to the research phase, his story will have more depth and become more engaging.

Audio and Visual Filmmaking (Q) - *Jacklich, Eric*

Comments: In Filmmaking class we are learning how to tell a story using a moving image. The class is built around learning the basics of camera operation and video editing skills. The students are given choice in making short movies to help develop and practice the filmmaking process. Process over product is important. Harsh is very active in his learning. I've seen him improve in asking questions and ask for clarification. I will work with Harsh on his camera operating skills in the future. He is meeting and exceeding my expectations.

General Art 7 - *Schnittman, Aaron*

Comments: Harsh is always enthusiastic to participate in art class. His work could use more attention to detail, but he tries hard to use his own interests to get new ideas. Harsh seems to take ideas from video games and animation a lot. I would like to see him create his own art based on these types of media, instead of borrowing from other people. Harsh has an excellent work ethic and is almost always on task.

Culinary/Cooking Arts 7 - *Matei, Dan*

Comments: Harsh, you show great interest in cooking and a lot of the food you cooked looked so "yummy". You try hard to improve your cooking skills and to follow the recipes. You show great teamwork and for sure you had a lot of fun in our class. Sometimes you get a little too excited and forgot to listen when the teacher is talking. You tried harder when I addressed this problem and I am sure in the next quarter this will not happen again. It is great to have you in my class.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Lapvisuttisin, Phuwarisa (Risa)**

Grade 7

ID: 17274

Advisory Teacher: Gorcea, Alis

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 7 - Gabathuler, Felix**

Comments: Risa has started the year strong but needs to become more engaged in the learning by participating in class. She needs to ask more clarifying questions in class to unlock higher levels of learning. Along with that, Risa can show more perseverance when proving the answers produced are correct with a convincing argument. She is a respectful, honest student but needs to improve on asking clarifying questions in class.

General Science 7 - Kes, Jeremy

Comments: Risa has had a productive year and has been a pleasure to teach. She is able to apply steps of a problem-solving process with considerable effectiveness. In addition, Risa is exceeding expectations in supporting claims with evidence and reasoning. She respects the class and school community and has shown a commitment to not being satisfied with getting average scores in class. In conclusion, Risa is a great student and a positive influence on the class.

Social Studies 7 - Watts, Branden Lee

Comments: This quarter, students began investigating the Post-Classical era. After a review of the fall of Rome, we turned to the geography, culture and government-military of the Mongols and the Islamic Caliphates and how these had an impact on the rise-fall of these civilizations. Risa, through your work, you show understanding of most of the skills: inferencing, finding-analyzing evidence, creating mind maps, working collaboratively, using tools to synthesize your understandings and reflecting on learning. We encourage you to continue to ask questions, and be an active participant in class. Check rubrics and retake anything less than an M.

Language Arts 7 - Watts, Branden Lee

Comments: For language arts (reading/writing) the major focus has been on three central skills. Inferencing (with strong evidence and analysis), Summarizing (objectively and efficiently), and Identifying themes (universal and backed with textual evidence) have been the guiding skills. Developing, practicing, and tracking daily reading at home has also been an expectation to support literacy growth. Risa is a very strong student that has shown at level abilities in inferencing, summarizing, and identifying themes. She is an active participant in class conversations. Additionally, she has done a great job staying on top of assignments.

Required Courses**Values 7 - Schnittman, Aaron**

Comments: Risa did a great job participating in the "school game" for Values class. She completely understood what we were trying to learn in the game. Her reflection showed a strong understanding of fairness and varying points of view.

Physical Education 7 - Harris, Jerrid

Comments: Risa is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. She has met the standards for passing, receiving and serving with our PE unit thus far, but I would like to see her strive to become a little more competitive in the partner drills and games. I enjoy her attitude and positivity. If she keeps exhibiting the traits she is currently, she will do great this year.

Thai Language & Culture 7 - *Kruakanok, Pusadee*

Comments: Risa is one of the best-liked members of my class. She always tries her best and works well in class. Her listening skills are good. She was able to include most specific information and details in her answers. Risa's speaking skills are very good. Smooth and fluid speech; few to no hesitations; no attempts to search for words; volume is excellent. Excellent level of description; additional details beyond the required. Risa's reading skills are very good. Her answers are correct and demonstrate good comprehension. Opinions are adequately justified.

Electives

Drama 7 - *Abrams, Sarah E*

Comments: This quarter in Drama students have focused on Theater Basics, Miming and Physical Storytelling, Playwriting and Performance. Risa has shown a lot of growth this year. With direct instruction, she is able to make committed and expressive acting choices. She integrates feedback and can independently create unique and clear dramatic structures in her original scenes. A goal for Risa is to practice displaying different emotions at home in the mirror, so she can become more comfortable displaying these in her character choices.

Spanish 7 - *Ferraz Velez, Borja*

Comments: Risa has been a pleasure to work with and consistently comes prepared for class. She struggles to produce accurate written work in Spanish. However, Risa is progressing towards my expectations of Producing speaking work. She hands in work on time and is good at collaborating with classmates on homeworks and projects. To sum it up, Risa must continue practicing the concepts independently in order to keep up with the pace of the class.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Leekanjana, Monticha (TiTi)**

Grade 7

ID: 18430
Advisory Teacher: Siepker, Jenna

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 7 - Gabathuler, Felix**

Comments: TiTi has done a nice job this quarter and consistently comes prepared for class. She needs to ask more clarifying questions in class to unlock higher levels of learning. Along with that, TiTi is progressing towards my expectations of choosing to work on challenging math problems, which improve problem solving skills. She collaborates well and contributes ideas to the class but should improve in not being satisfied with meeting the expectations. In conclusion, TiTi is a determined student and a positive influence on the class.

General Science 7 - Kes, Jeremy

Comments: TiTi is having an outstanding quarter and can always be counted on to remain focused and engaged in class. She has the ability to master the concepts and the work ethic to match. Along with that, TiTi shows determination in explaining earth processes. She actively listens and responds appropriately to others and excels at respecting themselves, the teacher, and the content. Finally, TiTi is a great student and a positive influence on the class.

Social Studies 7 - Froemming, Chelsea

Comments: Students have been studying patterns that cause empires to rise and fall by learning about the culture, geography, and government of an empire. They compared their empire to Rome and learned about their classmate's empires to make inferences about patterns that cause empires to rise and fall. They are working in groups to share their patterns and make proposals to current and future world leaders about how they can use this information to be better leaders. Titi has some small gaps in her understanding of her empire of study, which sometimes causes her to struggle with finding patterns in the rise and fall.

Language Arts 7 - Froemming, Chelsea

Comments: Students worked in small groups to read novels as part of Literature Circles. They learned to write summaries, make inferences, ask questions, clarify, make connections, identify meaningful themes, use topic sentences to state a point, find evidence to support ideas, and explain how the evidence proves their point. They practiced these skills as a class and a whole group, and shared their ideas in the Literature Circles. Titi has shown a lot of growth this year. She is able to find themes, use and explain evidence, and make inferences. When summarizing, she should continue to think about the events/details that are most important.

Required Courses**Health & Wellness 7 - Brendler, Candace**

Comments: TiTi has been a fun student to have in my class and has been a pleasure to teach. She is learning about mindfulness, the brain and nutrition in health class. I have noticed that TiTi is meeting my expectations of understanding the brain and healthy choices. She is hesitant to participate but I'd like to see a greater commitment to being willing to raise her hand to speak in class. To sum it up, TiTi is a great kid who I am happy to have in class.

Physical Education 7 - Scott, Joseph

Comments: TiTi has had a good start to the year in PE but needs to work on giving more effort during class. She has been working on the skill of underhand serving and is doing very well in this area. However, TiTi is struggling with throwing and catching. She comes prepared but I'd like to see a greater commitment to improving her skills in PE. In conclusion, TiTi needs to work hard and ask questions in class to continue to be successful in PE this year.

Thai Language & Culture 7 - Kruakanok, Pusadee

Comments: TiTi is learning how to be a better listener, and takes direction well. She shows respect for teachers and peers. This quarter, the class has focused on listening and speaking skills. TiTi was able to concentrate fully and listen very attentively throughout the assessment. Working cooperatively with other students has been commendable. Level of effort has been good; a commendable performance.

Electives

Design Technology 7&8 (Q) - Jacklich, Eric

Comments: This class is about making based on Design Thinking. There are five-parts of the Design Thinking process: Empathise, Define, Ideate, Prototype, and Test. Students learn by doing. The students are given choice and opportunities to make different designs and share their ideas and creativity and grow together by doing and creating. Titi is working hard and meeting and exceeding at times our class standards. She is offered an opportunity in class to show her problem solving and design skills. I want to teach her that being creative is a healthy part of our lives. Keep working hard!

Photography (Q) - Jacklich, Eric

Comments: In Photography students worked on practicing their photography and editing skills. By engaging in photo walks, discussing our images, and sharing ideas we all grew as visual learners. The practice of photography and image editing was an integral part of the students daily lessons. Titi comes to class prepared, and is always nice to her peers. She is on task and learning her lessons when asked. She needs to remember to ask questions if she needs help in her lessons. I'm looking forward to working with Titi on her photography and giving her opportunities to be creative in her life. Keep working hard!

Mandarin 7 - Cheng, Wan-Fang

Comments: This quarter, students first reviewed on a basic introduction of themselves, then explored the topic of countries and languages. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences by introducing a teacher. TiTi continues to perform well in her Mandarin study and is meeting all of the expectations in Mandarin 1B. She has shown a good acquisition of language skills. She is able to make good use of vocabulary. Keep on this effort and work on improving the confidence in speaking skills is recommended.

**Liangwatthanakol, Supawit (Jet)**

Grade 7

ID: 17955

Advisory Teacher: Siepker, Jenna

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 7 - Gabathuler, Felix**

Comments: Jet has been a fun student to have in my class and can always be counted on to demonstrate leadership qualities in our class. He chooses to work on challenging math problems which improve problem solving skills. Along with that, Jet is excelling at providing mathematic evidence to support the problem solving. He is a resourceful and resilient problem solver but needs to improve on being ready to learn with all necessary materials to start class. In conclusion, Jet is a model student whom I expect will continue to exceed expectations for the rest of the year.

General Science 7 - Kes, Jeremy

Comments: Jet is a capable student but struggles to complete tasks in class and at home. He needs to ask more clarifying questions in class to unlock higher levels of learning. Specifically, Jet can show more perseverance when choosing to seek compelling and extended responses. He is a respectful, honest student and excels at actively listening and responding appropriately to others. In conclusion, Jet has the tools to succeed in science class but needs to show a commitment to focus, perseverance, and determination in order to take the next step.

Social Studies 7 - Siepker, Jenna

Comments: Jet is excelling in the social studies content this quarter and contributes to the class in a positive way. He has a strong understanding of social studies concepts. Specifically, Jet is really good at applying knowledge of social studies concepts to real-world events or issues. He is very respectful and kind and has impressed me by not being satisfied with the bare minimum of understanding. In conclusion, Jet is a great student and a positive influence on the class.

Language Arts 7 - Siepker, Jenna

Comments: Jet has made very good academic progress this quarter in speaking, reading and writing skills and contributes to the class in a positive way. He is a strong reader and writer. Having said that, Jet can improve on thinking critically about the text and digging deeper. He is a respectful, honest student but needs to improve on actively listening during instruction to be sure to understand all content and directions. Lastly, Jet has made consistent growth so far this year and I am confident he will continue to.

Required Courses**Health & Wellness 7 - Brendler, Candace**

Comments: Jet has been a fun student to have in my class and has been a pleasure to teach. He is learning about mindfulness, the brain and nutrition in health class. I have noticed that Jet is exceeding expectations in understanding the brain and healthy choices. He is excited to participate and is great at asking clarifying questions in class. To sum it up, Jet is a great kid who I am happy to have in class.

Physical Education 7 - Scott, Joseph

Comments: Jet has had a good start to the year in PE and has been participating well. He has been working on the skill of underhand serving, but still needs some work on this skill. Also, Jet is progressing towards my expectations of throwing and catching. He has a good attitude and has impressed me by having a good attitude towards PE. Lastly, Jet needs to work hard and ask questions in class to continue to be successful in PE this year.

Thai Language & Culture 7 - *Kruakanok, Pusadee*

Comments: Jet is thoughtful in interactions with others. He asks for clarification when needed. This quarter, the class has focused on listening and speaking skills. Jet's speaking skills are satisfactory. Speech is frequently hesitant with some sentences left uncompleted. Adequate description; some additional details should be provided. Level of effort has been satisfactory, but more could be achieved with greater determination.

Electives

Discovery Science (Q) - *Rao, Gayathri*

Comments: Students have researched and presented a topic of their choice. They are currently working on a project on Classroom Design. Jet is an active participant and enjoys the discussions. He works well with his group on researching and designing solutions to problems. Jet is able to express his ideas in a clear manner. He is currently working on a design project that involves analysis and data collection. Jet should focus on developing these skills by concentrating on the tasks in hand.

Design Technology 7&8 (Q) - *Jacklich, Eric*

Comments: This class is about making based on Design Thinking. There are five-parts of the Design Thinking process: Empathise, Define, Ideate, Prototype, and Test. Students learn by doing. The students are given choice and opportunities to make different designs and share their ideas and creativity and grow together by doing and creating. Jet comes to class on time and is prepared for each lesson. He works to achieve learning targets and he's happy to add to our class discussions. He needs to remember to ask questions if he needs clarification. Keep working hard and we will see further improvement in the future.

Spanish 7 - *Ferraz Velez, Borja*

Comments: Jet has been a great student to work with and completes all the work accurately and on time. He works hard to understand the concepts, which will pay off in the long term retention of concepts. On top of that, Jet is meeting my expectations when Applying the grammar concepts given in class in both, speaking and written work. He hands in work on time and excels at knowing the right time to contribute an idea to class. In conclusion, Jet deserves to be commended after putting in a lot of effort this year.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Mackaman, Pemika (Earn)**

Grade 7

ID: 18504
Advisory Teacher: Watts, Branden Lee

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 7 - Gabathuler, Felix**

Comments: Earn has shown determination in my class all year but struggles to remain focused in class. She needs to complete the extra practice when given the time in class or at home. Also, Earn can improve on providing mathematic evidence to support the problem solving. She actively listens and responds appropriately to others but should improve in taking initiative by asking for assistance, clarification, or extension. Finally, Earn has the tools to succeed in this mathematics but needs to show a commitment to focus, perseverance, and determination in order to take the next step.

General Science 7 - Kes, Jeremy

Comments: Earn has shown determination in my class all year and has been a pleasure to teach. She is able to demonstrate understanding of the science concepts but not without difficulty. Specifically, Earn shows determination in developing effective models of earth science processes. She is a respectful, honest student and has shown a commitment to using all the tools at their disposal to improve problem solving skills. In conclusion, Earn is a most capable student that needs to remain focused and engaged in class to continue to perform at a high level.

Social Studies 7 - Watts, Branden Lee

Comments: This quarter, students began investigating the Post-Classical era. After a review of the fall of Rome, we turned our attention to the geography, culture and government-military of the Mongols and the Islamic Caliphates and how these had an impact on the rise and the fall of these civilizations. Earn, through your work, you show understanding of all the skills we practiced: inferencing, finding- analyzing evidence, creating mind maps, working collaboratively, using different tools to synthesize your understandings and reflecting on your learning. Continue to work hard and participate in class. Use the rubrics to push for an E.

Language Arts 7 - Watts, Branden Lee

Comments: For language arts (reading/writing) the major focus has been on three central skills. Inferencing (with strong evidence and analysis), Summarizing (objectively and efficiently), and Identifying themes (universal and backed with textual evidence) have been the guiding skills. Developing, practicing, and tracking daily reading at home has also been an expectation to support literacy growth. Earn has been a little up and down on her home reading habits, but she is on the right path. We'd recommend retaking any inferencing formative/summative assignments to raise that standard to an M.

Required Courses**Values 7 - Schnittman, Aaron**

Comments: Earn is always participating in Values class. She is very well liked by her classmates, and she loves to be friendly. I never hear her say anything against anyone, and she seems to want to be friends with all kids. I am proud of Earn who has a success goal of testing out of ELD this year. She tries so hard, and she has great confidence!

Physical Education 7 - Scott, Joseph

Comments: Earn has had a good start to the year in PE and has been participating well. She has been working on the skill of underhand serving and is doing very well in this area. However, Earn is struggling with throwing and catching. She has a good attitude and has impressed me by having a willingness to learn. In conclusion, Earn needs to work hard and ask questions in class to continue to be successful in PE this year.

Thai Language & Culture 7 - Kruakanok, Pusadee

Comments: Earn is a pleasant, conscientious student. She consistently uses personal best effort on a daily basis. This quarter, the class has focused on listening and speaking skills. Earn's speaking skills are good. Expression of ideas is supported by good command of vocabulary, pronunciation and intonation. Listening skills are good. Earn showed a good general understanding of the vocabulary and information, with most questions completed.

ELD Support 7 - Gorcea, Alis

Comments: This quarter the students worked on developing their speaking skills. They practiced this skill by participating in discussions where they were asked to make decisions, find solutions to problems, think as a parent and find reasonable explanations. They also worked on speaking with confidence, using eye contact and a voice that can be heard and understood by the audience. Earn, you have worked hard on your presentations. You took your work seriously, listened to the instructions and looked at the rubric in order to understand the requirements. You spoke with confidence. Continue to work hard. Well done!

Electives

Discovery Science (Q) - Rao, Gayathri

Comments: Students have researched and presented a topic of their choice. They are currently working on a project on Classroom Design. Earn works well with her group on projects and presentations. She understands the assigned work and is able to identify the problem and offer solutions. Earn is currently working on the design project. She should use this opportunity to strengthen analysis and data collection skills.

General Art 7 - Schnittman, Aaron

Comments: Earn is a wonderful student to have in art class. She is always involved, and she always puts a lot of effort into her art, as well as trying new things. Earn is a student who is proud of what she makes and puts all her energy into her work. Both her phony phone and her metamorphosis show a lot of dedication.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Maneenetr, Wilin (Thammy)**

Grade 7

ID: 18724

Advisory Teacher: Siepker, Jenna

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 7 - Gabathuler, Felix**

Comments: Thammy is capable of being a top student and can always be relied on to participate in class. She has trouble grasping the more difficult content in this class. I have noticed that Thammy shows determination in being proactive in the learning by completing all necessary practice work. She takes initiative by asking for assistance, clarification, or extension but I'd like to see a greater commitment to not being satisfied with getting average scores in class. To sum it up, Thammy has to show perseverance when completing practice exercises in order to succeed on the summative assessments.

General Science 7 - Kes, Jeremy

Comments: Thammy has made great strides this year and can always be relied on to participate in class. She has trouble grasping the more difficult content in this class. Along with that, Thammy is progressing towards my expectations of applying steps of a problem-solving to solve real world situations. She actively listens and responds appropriately to others and has shown a commitment to using inclusive language, most importantly speaking English. Lastly, Thammy is a determined student and a positive influence on the class.

Social Studies 7 - Siepker, Jenna

Comments: Thammy has learned a lot this quarter about government, culture and geography when it comes to the rise and fall of civilizations and always works very hard to do her best. She asks for help in class, which is something I wish more students did. In addition, Thammy is really good at understanding how government, culture or geography can impact a civilization. She collaborates well and contributes ideas to the class and is great at thinking critically and going past the surface-level. Finally, Thammy should keep striving to make connections between social studies content and current issues in the world.

Language Arts 7 - Siepker, Jenna

Comments: Thammy has grown a great deal in reading and writing and has been a joy to have in class. She especially demonstrates strong reading skills. Specifically, Thammy is great at making inferences and supporting them with evidence. She actively listens and responds appropriately to others and has done a nice job applying feedback to improve her quality of work. Finally, Thammy is a great student and a positive influence on the class. She is always incredibly kind to others and is very hard-working and always positive.

Required Courses**Health & Wellness 7 - Brendler, Candace**

Comments: Thammy has been a fun student to have in my class and has been a pleasure to teach. She is learning about mindfulness, the brain and nutrition in health class. I have noticed that Thammy has been absent from several classes, which may limit her understanding the brain and healthy choices. She is excited to participate and is great at being ready to learn with all necessary materials to start class. To sum it up, Thammy is a great kid who I am happy to have in class.

Physical Education 7 - Harris, Jerrid

Comments: Thammy is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. She has struggled with some of the standards for passing, receiving and serving with our PE unit thus far, and I would like to see her strive to become a little more competitive in the partner drills and games. I enjoy her attitude and positivity. If she keeps exhibiting the traits she is currently, she will do great this year.

Thai Language & Culture 7 - Mung-Guy, Asawin

Comments: Thammy is a friendly member of the group who displays considerable interest in the Thai lesson and participates in practical work with enthusiasm. Thammy has learned and developed a good general ASEAN knowledge such as ASEAN countries, cultures, traditions, festivals, geography and the Eco tourism places in each country and is always willing to share her ideas with the rest of the class during discussions. Thammy listens well to others and comments sensibly on what has been said when asked to do so. Her presentation and groups' assignments were excellent. Very impressive 1st Quarter.

Electives

Yearbook 7 & 8 - Jacklich, Eric

Comments: Our class has been working hard towards creating a beautiful and historically correct publication for our RIS community. Each student is learning at their own pace and making choices based on interests and skills. As student journalists, we are learning how to stretch our story-finding potential. Thammy came to our class late in the quarter but has shown her great attitude and friendly manner. She works hard at getting the work done and is friendly to the other students. Thammy is a valuable member of the yearbook staff.

Discovery Science (Q) - Rao, Gayathri

Comments: Students have researched and presented a topic of their choice. They are currently working on a project on Classroom Design. Thammy is an enthusiastic participant and mature thinker. She understands the process of conducting an inquiry activity. She is able to identify the problem and conduct valid and relevant research. Thammy takes the initiative to offer ideas and suggestions. She is working on a design project and puts in thought and methodical planning.

Culinary/Cooking Arts (Q) - Matei, Dan

Comments: Thammy, you are new to our class, but you already show me your interest in cooking. You show teamwork skills and you were very polite. I know your accommodation will be an easy one and in the next quarter, you will amaze me with the food you will cook. Welcome and I wish you a lot of fun in this class!

Design Technology 7&8 (Q) - Jacklich, Eric

Comments: This class is about making based on Design Thinking. There are five-parts of the Design Thinking process: Empathise, Define, Ideate, Prototype, and Test. Students learn by doing. The students are given choice and opportunities to make different designs and share their ideas and creativity and grow together by doing and creating. Thammy comes to class prepared, listens diligently, and asks questions when she needs clarification. She adds her ideas to our class discussions and is nice to her peers. She is a pleasure to teach and is meeting class expectations and standards and exceeding them at times. Keep working hard!

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Manorotchaturong, Varittha (Grace)**

Grade 7

ID: 17299

Advisory Teacher: Siepker, Jenna

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 7 - Gabathuler, Felix**

Comments: Grace has started the year strong and completes the assignments satisfactorily. She is able to demonstrate understanding of the math concepts but not without difficulty. I see that Grace can improve on completing the extra practice when given the time in class or at home. She is a respectful, honest student but needs to improve on asking clarifying questions in class. Lastly, Grace can be successful in mathematics this year and next with a little more focus on completing work.

General Science 7 - Kes, Jeremy

Comments: Grace is having trouble this quarter grasping the material but struggles to complete tasks in class and at home. She has struggled with understanding the science concepts taught so far this year. Specifically, Grace can improve on explaining earth processes. She is a respectful, honest student and is good at actively listening and responding appropriately to others. To sum it up, Grace can be successful in science this year and next with a little more focus on completing work.

Social Studies 7 - Watts, Branden Lee

Comments: This quarter, students began investigating the Post-Classical era. After a review of the fall of Rome, we turned to the geography, culture and government-military of the Mongols and the Islamic Caliphates and how these had an impact on the rise and the fall of these civilizations. Grace, through your work, you show understanding of some of the skills: inferencing, finding- analyzing evidence, creating mind maps, working collaboratively, using tools to synthesize your understandings; reflecting on learning. We encourage you to ask questions more often, be an active participant in class. Check rubrics and retake anything less than an M.

Language Arts 7 - Watts, Branden Lee

Comments: For language arts (reading/writing) the major focus has been on three central skills. Inferencing (with strong evidence and analysis), Summarizing (objectively and efficiently), and Identifying themes (universal and backed with textual evidence) have been the guiding skills. Developing, practicing, and tracking daily reading at home has also been an expectation to support literacy growth. Grace has been doing an excellent job reading every day and tracking it as well. Grace has also showed grade level mastery of inference, summary, and identifying theme.

Required Courses**Health & Wellness 7 - Brendler, Candace**

Comments: Grace has been a fun student to have in my class and has been a pleasure to teach. She is learning about mindfulness, the brain and nutrition in health class. I have noticed that Grace is meeting my expectations of understanding the brain and healthy choices. She is hesitant to participate and I'd like to see a greater commitment to being willing to raise her hand to speak in class. To sum it up, Grace is a great kid who I am happy to have in class.

Physical Education 7 - Scott, Joseph

Comments: Grace has had a good start to the year in PE and has been participating well. She has been working on the skill of underhand serving and is doing very well in this area. However, Grace is struggling with throwing and catching. She comes prepared but I'd like to see a greater commitment to improving her skills in PE. In conclusion, Grace needs to work hard and ask questions in class to continue to be successful in PE this year.

Thai Language & Culture 7 - Mung-Guy, Asawin

Comments: Grace is a friendly member of the group who displays considerable interest in the Thai lessons and participates in practical work with enthusiasm. Grace has learned and developed a good general ASEAN knowledge such as ASEAN countries, cultures, traditions, festivals, geography and the Eco tourism places in each country and is always willing to share her ideas with the rest of the class during discussions. Her work is always presented in a clear and well organized way. Overall, an impressive Quarter - keep up the good work!

Electives

General Art 7 - Schnittman, Aaron

Comments: Grace does a great job of being creative and following her ideas in art. Her metamorphosis project really shows a lot of effort. She has taught herself (with a friend) to make miniature modeling clay sculptures that show a transformation in a very fun and detailed way.

Design Technology 7&8 (Q) - Jacklich, Eric

Comments: This class is about making based on Design Thinking. There are five-parts of the Design Thinking process: Empathise, Define, Ideate, Prototype, and Test. Students learn by doing. The students are given choice and opportunities to make different designs and share their ideas and creativity and grow together by doing and creating. Grace is understanding and able to demonstrate her new design making skills. She is always pleasant to her peers and when asked she offers her ideas on the subject. I want her to ask more questions if she needs clarification or wants to move deeper into a subject or idea. Keep working hard!

Photography (Q) - Jacklich, Eric

Comments: In Photography students worked on practicing their photography and editing skills. By engaging in photo walks, discussing our images, and sharing ideas we all grew as visual learners. The practice of photography and image editing was an integral part of the students daily lessons. Grace comes to every class ready to be creative. She is meeting and exceeding class standards. She asks questions and is engaged in her learning. I enjoy teaching Grace and seeing her learn more about image making and practice her new skills. Keep working hard!

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Metheevuttikorn, Thitikorn (TJ)**

Grade 7

ID: 17163
Advisory Teacher: Watts, Branden Lee

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 7 - Gabathuler, Felix**

Comments: TJ has made great strides this year but needs to become more engaged in the learning by participating in class. He works hard to understand the concepts, which will pay off in the long term retention of concepts. In addition, TJ is progressing towards my expectations of proving the answers produced are correct with a convincing argument. He is ready to learn with all necessary materials to start each class but I'd like to see a greater commitment to handing in work on time. To sum it up, TJ must continue practicing the concepts independently in order to keep up with the pace of the class.

General Science 7 - Kes, Jeremy

Comments: TJ has had a productive year but could be pushing himself a bit more in class. He needs to ask more clarifying questions in class to unlock higher levels of learning. I see that TJ is meeting my expectations when developing effective models of earth science processes. He hands in work on time but should improve in using inclusive language, most importantly speaking English. Finally, TJ must continue to take notes, pay attention, and complete the extra homework to succeed.

Social Studies 7 - Watts, Branden Lee

Comments: This quarter, students began investigating the Post-Classical era. After a review of the fall of Rome, we turned to the geography, culture and government-military of the Mongols and the Islamic Caliphates and how these had an impact on the rise-fall of these civilizations. TJ, through your work, you show understanding of most of the skills: inferencing, finding-analyzing evidence, creating mind maps, working collaboratively, using tools to synthesize your understandings and reflecting on learning. We encourage you to continue to ask questions, and be an active participant in class. Check rubrics and retake anything less than an M.

Language Arts 7 - Watts, Branden Lee

Comments: For language arts (reading/writing) the major focus has been on three central skills. Inferencing (with strong evidence and analysis), Summarizing (objectively and efficiently), and Identifying themes (universal and backed with textual evidence) have been the guiding skills. Developing, practicing, and tracking daily reading at home has also been an expectation to support literacy growth. TJ is a capable student that has shown at level abilities in inferencing, summarizing, and identifying themes. He is an active participant in class conversations. Additionally, he has done a great job staying on top of assignments.

Required Courses**Health & Wellness 7 - Brendler, Candace**

Comments: TJ has been a fun student to have in my class and has been a pleasure to teach. He is learning about mindfulness, the brain and nutrition in health class. I have noticed that TJ is meeting my expectations of understanding the brain and healthy choices. He enjoys collaborating with others but I'd like to see a greater commitment to participating more and staying focused in class. To sum it up, TJ is a great kid who I am happy to have in class.

Physical Education 7 - Penpoo, Komson

Comments: TJ has had a mixed start to the year with effort and attitude fluctuating. He is often unprepared for class, forgetting his water bottle but always prepared PE uniform. His participation during practical lessons has been at a minimum and this has affected his physical skill and social development. TJ has demonstrated some basic motor skills but more focus and motivation is needed for him to advance these further. His fitness profile is at a basic level and improvement can only come from a regular exercise program. In our first quarter of the year TJ demonstrated satisfactory interpersonal skills and the ability to work with most members of th

Thai Language & Culture 7 - Mung-Guy, Asawin

Comments: TJ is a friendly student who works with enthusiasm in the Thai lessons, and regularly contributes to class. TJ has learned and developed a good general ASEAN knowledge such as ASEAN countries,cultures, traditions,festivals, geography and the Eco tourism places in each country and is always willing to share her ideas with the rest of the class during discussions. TJ listens well to others and comments sensibly on what has been said when asked to do so. His presentation and groups' assignments were good and presented in a clear and well organized way.

Electives

Design Technology 7&8 (Q) - Jacklich, Eric

Comments: This class is about making based on Design Thinking. There are five-parts of the Design Thinking process: Empathise, Define, Ideate, Prototype, and Test. Students learn by doing. The students are given choice and opportunities to make different designs and share their ideas and creativity and grow together by doing and creating. TJ through hard work you have demonstrated design skills and their application. You come to class prepared and work on your lessons during our class. You need to ask questions when you need clarification on any assignment. Keep working hard.

Photography (Q) - Jacklich, Eric

Comments: In Photography students worked on practicing their photography and editing skills. By engaging in photo walks, discussing our images, and sharing ideas we all grew as visual learners. The practice of photography and image editing was an integral part of the students daily lessons. TJ comes to class prepared. He is very nice to his peers. He is encouraged to ask questions when he needs help or clarification in his lessons. He's meeting class expectations and exceeding them at times. I look forward to helping TJ further develop and practice his image making skills.

Mandarin 7 - Cheng, Wan-Fang

Comments: This quarter, students first reviewed on a basic introduction of themselves, then explored the topic of countries and languages. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences by introducing a teacher. TJ has made some progress in his Mandarin study and is progressing to most of the expectations in Mandarin 1B. When applying himself, he has good productive skills to communicate with relevant information. However, writing has been TJ's weakness, regular practice of character writing with correct stroke order would be helpful.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Natnithikarat, Phanthalach (Tara)**

Grade 7

ID: 17875
Advisory Teacher: Gabathuler, Felix

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 7 - Gabathuler, Felix**

Comments: Tara has been a fun student to have in my class and can always be counted on to demonstrate leadership qualities in our class. She has a solid understanding of all of the math concepts taught so far this quarter. Along with that, Tara is excelling at proving the answers produced are correct with a convincing argument. She is a resourceful and resilient problem solver and excels at collaborating with classmates on homeworks and projects. In conclusion, Tara is a model student whom I expect will continue to exceed expectations for the rest of the year.

General Science 7 - Kes, Jeremy

Comments: Tara has made great strides this year and has been a pleasure to teach. She displays high level problem solving and critical thinking skills in science and engineering. In addition, Tara shows determination in developing effective models of earth science processes. She respects the class and school community and has done a nice job the meaningful collaboration skills that further the learning of everyone involved. Lastly, Tara must continue to take notes, pay attention, and complete the extra homework to succeed.

Social Studies 7 - Siepker, Jenna

Comments: Tara is excelling in the social studies content this quarter and contributes to the class in a positive way. She is mastering the social studies concepts easily. Specifically, Tara is excelling at understanding how government, culture or geography can impact a civilization. She is a resourceful and resilient problem solver and is great at applying feedback to improve her quality of work. To sum it up, Tara should continue to push herself in class and look for ways to exceed the social studies standards

Language Arts 7 - Siepker, Jenna

Comments: Tara has been working very hard so far this year and can always be counted on to remain focused and engaged in class. She has a strong understanding of language arts concepts. Along with that, Tara is exceeding expectations in thinking critically about the text and digging deeper. She actively listens and responds appropriately to others and has shown a commitment to the meaningful collaboration skills that further the learning of everyone involved. Lastly, Tara is a determined student and a positive influence on the class.

Required Courses**Health & Wellness 7 - Brendler, Candace**

Comments: Tara has been a fun student to have in my class and has been a pleasure to teach. She is learning about mindfulness, the brain and nutrition in health class. I have noticed that Tara is exceeding expectations in understanding the brain and healthy choices. She is hesitant to participate but I'd like to see a greater commitment to being willing to raise her hand to speak in class. To sum it up, Tara is a great kid who I am happy to have in class.

Physical Education 7 - Harris, Jerrid

Comments: Tara is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. If she keeps exhibiting the traits she is currently, she will continue to do well this year.

Thai Language & Culture 7 - Kruakanok, Pusadee

Comments: Tara expresses ideas clearly. She shows interest and ability to learn in class. This quarter, the class has focused on listening and speaking skills. Listening is one of Ing-Ing's real strengths and she has taken full advantage of every chance to practise. She picks up the gist of listening texts successfully and she pays excellent attention to specific details. Level of effort has been good; a commendable performance.

Electives

General Art 7 - Schnittman, Aaron

Comments: Tara is a delightful student in art. She takes a lot of pride in her artwork, and likes to experiment with different materials and ideas. Her phony phone and her metamorphosis were both great solutions. I would like to see Tara socialize a little bit less, so she can focus more on her art and her great ideas.

Mandarin 7 - Cheng, Wan-Fang

Comments: This quarter, students first reviewed on a basic introduction of themselves, then explored the topic of countries and languages. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences by introducing a teacher. Tara has made a very good progress this quarter and is exceeding most of the standards in Mandarin 1B. She has shown a good acquisition of language skills in her mandarin study. She is making good effort to speak clearly and accurately and is able to make good use of vocabulary. However, work on improving the confidence of speaking skills is still recommended.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Niphatsakul, Woraphop (Bao Bao)**

Grade 7

ID: 17819

Advisory Teacher: Siepker, Jenna

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 7 - Gabathuler, Felix**

Comments: Bao Bao has had a productive quarter and needs to become more engaged in the learning by participating in class. He demonstrates difficulty understanding all of the math concepts and needs to be more vocal in class when needing extra help. In addition, Bao Bao is struggling with providing a convincing solution when solving problems. He is a respectful, honest student but should improve in not being satisfied with meeting the expectations.

General Science 7 - Kes, Jeremy

Comments: Bao Bao has made great strides this year and consistently comes prepared for class. He works hard to understand the concepts, which will pay off in the long term retention of concepts. However, Bao Bao is progressing towards my expectations of Defining the criteria and constraints of engineering problems. He is a respectful, honest student but needs to improve on applying feedback to improve their quality of work. Lastly, Bao Bao must continue to take notes, pay attention, and complete the extra homework to succeed.

Social Studies 7 - Froemming, Chelsea

Comments: Students have been studying patterns that cause empires to rise and fall by learning about the culture, geography, and government of an empire. They compared their empire to Rome and learned about their classmate's empires to make inferences about patterns that cause empires to rise and fall. They are working in groups to share their patterns and make proposals to current and future world leaders about how they can use this information to be better leaders. Bao Bao has shown a basic understanding of his empire, but there are often gaps in his understanding. He is beginning to be able to infer patterns. Participating in discussion will help.

Language Arts 7 - Froemming, Chelsea

Comments: Students worked in small groups to read novels as part of Literature Circles. They learned to write summaries, make inferences, ask questions, clarify, make connections, identify meaningful themes, use topic sentences to state a point, find evidence to support ideas, and explain how the evidence proves their point. They practiced these skills as a class and a whole group, and shared their ideas in the Literature Circles. Bao Bao has shown growth in his collaborative skills. He's able to identify meaningful themes in texts. His use of evidence is growing. When making inferences, he should focus on ideas connected to important ideas of the text

Required Courses**Values 7 - Ferraz Velez, Borja**

Comments: Bao Bao is having trouble this quarter understanding the material and could be pushing himself a bit more in class. He has trouble with participation and engagement with the activities in class during this quarter. Along with that, Bao Bao is below my expectations of applying concepts to real life situations. He is a respectful, honest student but should improve in taking initiative by asking for assistance, clarification, or extension. In conclusion, Bao Bao needs to show more grit and determination to be successful during the rest of the year

Physical Education 7 - Penpoo, Komson

Comments: Bao Bao shows great potential in Physical Education but has had an inconsistent start to the year. his behavior during participated lesson is a major issue. He has demonstrated some basic motor skills but more focus and motivation is needed for him to advance these further. Bao Bao participation during practical lessons has been at a minimum and this has affected his physical skill and social development. His fitness profile is at a basic level and improvement can only come from a regular exercise program. Bao Bao can work with his friends in class. It would be good to see him develop the ability to work well with all his peers.

Thai Language & Culture 7 - Mung-Guy, Asawin

Comments: Bao Bao is a friendly member of the group who displays considerable interest in the Thai lessons and participates in practical work with enthusiasm. Bao Bao has learned and developed a good general ASEAN knowledge such as ASEAN countries, cultures, traditions, festivals, geography and the Eco tourism places in each country and is always willing to share his ideas with the rest of the class during discussions. He does, however, tend to rush on work at the very last minutes, resulting in careless mistakes. Also, he can get confused when she doesn't always listen to instructions carefully enough.

Electives

Culinary/Cooking Arts 7 - Matei, Dan

Comments: Bao Bao, you always show a lot of passion for cooking and some of the eggs you cooked looked amazing. You have great teamwork skills, and you are always polite and get well with your team. Keep up the great work in the second quarter and you will have more satisfaction and great food to eat. Yummy!

Spanish 7 - Ferraz Velez, Borja

Comments: Bao Bao needs to focus on finishing the year strong and completes the assignments satisfactorily. He demonstrates difficulty understanding all of the vocabulary and needs to be more vocal in class when needing extra help. I see that Bao Bao is struggling with grasping the difficult concept of higher grammar rules. He respects the class and school community but needs to improve on taking initiative by asking for assistance, clarification, or extension. To sum it up, Bao Bao can be successful in Spanish this year and next with a little more time revising the grammar and vocabulary given in class .

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Nophaket, Ektarit (Gus)**

Grade 7

ID: 18483

Advisory Teacher: Gorcea, Alis

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 7 - Gabathuler, Felix**

Comments: Gus has started the year strong and contributes to the class in a positive way. He has the ability to master the concepts and the work ethic to match. In addition, Gus is exceeding expectations in being able to apply the concepts to real world scenarios. He is a resourceful and resilient problem solver and has impressed me by taking initiative by asking for assistance, clarification, or extension. In conclusion, Gus has to show perseverance when completing practice exercises in order to succeed on the summative assessments.

General Science 7 - Kes, Jeremy

Comments: Gus can continue to succeed in this class and completes the assignments satisfactorily. He has the ability to master the concepts, but has not shown the work ethic. Along with that, Gus is meeting my expectations when developing effective models of earth science processes. He hands in work on time but needs to improve on using all the tools at their disposal to improve problem solving skills. In conclusion, Gus has to show perseverance when completing daily classwork in order to succeed on the summative assessments.

Social Studies 7 - Siepker, Jenna

Comments: Gus is continuing to make progress on social studies standards and can continue to make growth the rest of the year. He struggles to dig deeper than surface level when considering civilizations. However, Gus is excelling at understanding how government, culture or geography can impact a civilization. He respects the class and school community but I'd like to see a greater commitment to thinking critically and going past the surface-level. Finally, Gus should keep striving to make connections between social studies content and current issues in the world.

Language Arts 7 - Siepker, Jenna

Comments: Gus has made very good academic progress this quarter in speaking, reading and writing skills but needs to become more engaged in the learning by participating in class. He has a strong understanding of language arts concepts. However, Gus is struggling with thinking critically about the text and digging deeper. This may be due to lack of focus at times. He collaborates well with others and has done a nice job applying feedback to improve her quality of work. Lastly, Gus has the tools to succeed in these language arts skills but needs to show a commitment to focus, perseverance, and determination in order to take the next step.

Required Courses**Values 7 - Schnittman, Aaron**

Comments: Gus is an active member of the Values class. He understands the importance of treating everyone more fairly.

Physical Education 7 - Penpoo, Komson

Comments: Gus shows great potential in Physical Education but has had an inconsistent start to the year. He is always well prepared and organized for class with the correct PE uniform. In the catching and throwing unit he does not reach his full potential, with more effort he could have gained a higher grade. His participation during practical lessons has been at a minimum and this has affected his physical skill and social development. Gus fitness profile is at a basic level and improvement can only come from a regular exercise program. He demonstrated satisfactory interpersonal skills and the ability to work with most members of the class.

Thai Language & Culture 7 - Mung-Guy, Asawin

Comments: Gus is a reserved member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. Vasu has learned and developed a good general ASEAN knowledge such as ASEAN countries, cultures, traditions, festivals, geography and the Eco tourism places in each country and is always willing to share his ideas with the rest of the class during discussions. Gus demonstrates a good level of fluency when reading. Gus listens well in discussions and is joining in with more enthusiasm. His work is always presented in a clear and well organized way.

Electives

Culinary/Cooking Arts 7 - Matei, Dan

Comments: Gus, you show passion for cooking and some of the food you cooked looked great. You follow the recipes and the instruction I gave, and the results showed up. You always followed the class rules and you were always polite. You worked great with your team and cleaning was never a problem for you. With a little more practice, you will "rock" the stove during the next quarter! It is a pleasure to have you in my class!

Mandarin 7 - Cheng, Wan-Fang

Comments: This quarter, students first reviewed on a basic introduction of themselves, then explored the topic of countries and languages. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences by introducing a teacher. Gus has made good progress on the learning of Chinese and is meeting all the expectations in Mandarin 1B. He has shown a good acquisition of language skills. He is able to make good use of vocabulary and he often participate in class and group discussion. Keep on this effort and work on improving the confidence in speaking skills is recommended.

**Payavichien, Ponpreng (Pim)**

Grade 7

ID: 18102
Advisory Teacher: Watts, Branden Lee

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 7 - Phillips, Robert John**

Comments: Pim has done a nice job this quarter but needs to become more engaged in the learning by participating in class. She has trouble grasping the more difficult content in this class. However, Pim is progressing towards my expectations of being able to apply the concepts to real world scenarios. She is a respectful, honest student but I'd like to see a greater commitment to using inclusive language, most importantly speaking English. In conclusion, Pim must continue practicing the concepts independently in order to keep up with the pace of the class.

General Science 7 - Kes, Jeremy

Comments: Pim is struggling with the content this quarter but has been a pleasure to teach. She has struggled with understanding the science concepts taught so far this year. In addition, Pim is meeting my expectations when developing effective models of earth science processes. She is a respectful, honest student but should improve in taking initiative by asking for assistance, clarification, or extension. Lastly, Pim must continue to take notes, pay attention, and complete the extra homework to succeed.

Social Studies 7 - Siepker, Jenna

Comments: Pim is continuing to make progress on social studies standards and can continue to make growth the rest of the year. She needs to ask more clarifying questions in class to unlock higher levels of learning. Specifically, Pim is struggling with understanding how government, culture or geography can impact a civilization. She respects the class and school community but should improve in thinking critically and going past the surface-level. Finally, Pim can be successful in social studies this year with a little more focus on completing work.

Language Arts 7 - Siepker, Jenna

Comments: Pim has been working very hard so far this year and can continue improving, specifically in speaking. She understands the concepts at a basic level but struggles to go deeper. Along with that, Pim has trouble with reading comprehension, writing topic sentences and speaking loudly and clearly. She is a respectful, honest student but needs to improve on asking clarifying questions in class. In conclusion, Pim can succeed this year in language arts by focusing on class engagement and being productive.

Required Courses**Health & Wellness 7 - Brendler, Candace**

Comments: Pim is a capable student and could be pushing herself a bit more in class. She is learning about mindfulness, the brain and nutrition in health class. I have noticed that Pim is progressing towards my expectations of understanding the brain and healthy choices. She is hesitant to participate and I'd like to see a greater commitment to being willing to raise her hand to speak in class. To sum it up, Pim can be successful in health but needs to focus on work and practice on-task behavior.

Physical Education 7 - Penpoo, Komson

Comments: Pim is a friendly but quiet and energetic member of the class who has shown great improvement in her confidence levels this quarter. She is often unprepared for class, forgetting water bottle. Pim has demonstrated high movement skills but sometime her participation during practical lessons has been at a minimum and this has affected her social development. She is developing her motor skills and is often beginning to apply them with more confidence in team situations. Pim fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels. she is able to work well with most members of the class.

Thai Language & Culture 7 - Kruakanok, Pusadee

Comments: Pim is willing to take part in all classroom activities. She improvement and Growth. This quarter, the class has focused on listening and speaking skills. Her listening skills are satisfactory. Although she showed a limited ability to listen for details, specific information was occasionally included. Pim's speaking skills are good. Expression of ideas is supported by good command of vocabulary, pronunciation and intonation. Test and quiz results have been satisfactory.

Electives

Culinary/Cooking Arts 7 - Matei, Dan

Comments: Pim, you show great interest in cooking and a lot of the food you cooked looked so "yummy". You try hard to improve your cooking skills and to follow the recipes. You show great teamwork and for sure you had a lot of fun in our class. Sometimes you get a little too excited and forget to listen when the teacher is talking. Also, you forget a few times that speaking only English in the class is a school policy. You tried harder when I addressed these problems and I am sure in the next quarter this will not happen again. It is great to have you in my class.

Mandarin 7 - Cheng, Wan-Fang

Comments: This quarter, students first reviewed on a basic introduction of themselves, then explored the topic of countries and languages. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences by introducing a teacher. Pim has made limited efforts in her Mandarin study and is below some of the expectations in Mandarin 1B. She shows difficulty in writing and reading Chinese characters due to lack of practicing. Pim needs to pay more attention on preparing for the quizzes and tests in order to improve her performance. She also needs to try to complete her homework on time.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Pearman, Jaruwat (J.J.)**

Grade 7

ID: 17602
Advisory Teacher: Gabathuler, Felix

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 7 - Gabathuler, Felix**

Comments: J.J. has been a pleasure to work with and can always be counted on to demonstrate leadership qualities in our class. He displays high level problem solving and critical thinking skills in math. However, J.J. can show more perseverance when providing mathematic evidence to support the problem solving. He is a respectful, honest student and excels at collaborating with classmates on homeworks and projects. Finally, J.J. is a most capable student that needs to remain focused and engaged in class to continue to perform at a high level.

General Science 7 - Kes, Jeremy

Comments: J.J. has been a fun student to have in my class and has been a pleasure to teach. He works hard to understand the concepts, which will pay off in the long term retention of concepts. Specifically, J.J. is meeting my expectations when Defining the criteria and constraints of engineering problems. He collaborates well and contributes ideas to the class but should improve in not being satisfied with meeting the expectations. In conclusion, J.J. can push for the next level by going above and beyond normal expectations on projects.

Social Studies 7 - Siepker, Jenna

Comments: J.J. is continuing to make progress on social studies standards and always works very hard to do his best. He needs to ask more clarifying questions in class to unlock higher levels of learning. Specifically, J.J. is good at identifying patterns among civilizations. He is very respectful and kind but needs to improve on actively listening during instruction to be sure to understand all content and directions. J.J. is a most capable student that needs to remain focused and engaged in class. It seems like there is often some sort of misunderstanding of directions or not quite meeting expectations. He can keep working on asking more questions

Language Arts 7 - Siepker, Jenna

Comments: J.J. has made very good academic progress this quarter in speaking, reading and writing skills and can continue improving, specifically in writing. He works hard to understand the reading and writing skills. I have noticed that J.J. has trouble with being focused on one clear main idea when writing. He collaborates well and contributes ideas to the class and has impressed me by applying feedback to improve his quality of work. To sum it up, J.J. is a determined student and a positive influence on the class.

Required Courses**Health & Wellness 7 - Brendler, Candace**

Comments: J.J. has been a fun student to have in my class and has been a pleasure to teach. He is learning about mindfulness, the brain and nutrition in health class. I have noticed that J.J. is progressing towards my expectations of understanding the brain and healthy choices. He is excited to participate but I'd like to see a greater commitment to collaborating and clearly communicating with classmates on assignments. To sum it up, J.J. is a great kid who I am happy to have in class.

Physical Education 7 - Penpoo, Komson

Comments: JJ is generally a helpful, reliable and enthusiastic member of the class and is usually a positive participant in most aspects of Physical Education. He is always well prepared and organized for class with the correct PE gear. Throughout the quarter he has shown competent motor skills and is able to apply these skills in game situations. He has been a valuable member of the class and I hope his hard work and positive attitude continues. JJ fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels. He is generally being able to work well with most members of the class.

Thai Language & Culture 7 - Mung-Guy, Asawin

Comments: JJ is a friendly student who works with enthusiasm in the Thai lesson, and regularly contributes to class discussions. He has learned and developed a good general ASEAN knowledge such as ASEAN countries, cultures, traditions, festivals, geography and the Eco tourism places in each country and is always willing to share his ideas with the rest of the class during discussions. He has made a good effort and his work is always presented in a clear and well organized way. Keep up the good work!

Electives

Culinary/Cooking Arts 7 - Matei, Dan

Comments: JJ, you show passion for cooking and some of the food you cooked looked great. You follow the recipes and the instruction I gave, and the results showed up. You always followed the class rules and you were always polite. You worked great with your team and cleaning was never a problem for you. With a little more practice, you will "rock" the stove during the next quarter! It is a pleasure to have you in my class!

Spanish 7 - Ferraz Velez, Borja

Comments: J.J. is a capable student but is easily distracted in class which leads to a loss of focus and misunderstanding of information. He has the ability to master the concepts, but has not shown the work ethic. However, J.J. can improve on Applying the concepts in order to produce work in the target language He is a resourceful and resilient problem solver but should improve in taking initiative by asking for assistance, clarification, or extension. Lastly, J.J. can be successful in Spanish this year and next with a little more focus on completing work.



Phisalaphong, Romruedee (Gaem)

Grade 7

ID: 18602

Advisory Teacher: Gorcea, Alis

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

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Core Courses

Math 7 - Gabathuler, Felix

Comments: Gaem has been a fun student to have in my class and can always be counted on to remain focused and engaged in class. She is able to apply steps of a problem-solving process with considerable effectiveness. I have noticed that Gaem is progressing towards my expectations of proving the answers produced are correct with a convincing argument. She uses inclusive language with classmates but I'd like to see a greater commitment to not letting questions linger without getting an answer. In conclusion, Gaem has the tools to succeed in this mathematics but needs to show a commitment to focus, perseverance, and determination in order to take the n

General Science 7 - Kes, Jeremy

Comments: Gaem is a capable student and could be pushing herself a bit more in class. She is unable to apply steps of a problem-solving process with considerable effectiveness. I see that Gaem is struggling with choosing to seek compelling and extended responses. She respects the class and school community and has shown a commitment to using all the tools at their disposal to improve problem solving skills. In conclusion, Gaem has to show perseverance when completing daily classwork in order to succeed on the summative assessments.

Social Studies 7 - Froemming, Chelsea

Comments: Students have been studying patterns that cause empires to rise and fall by learning about the culture, geography, and government of an empire. They compared their empire to Rome and learned about their classmate's empires to make inferences about patterns that cause empires to rise and fall. They are working in groups to share their patterns and make proposals to current and future world leaders about how they can use this information to be better leaders. Gaem understands her empire. She is developing her ability to infer patterns about the rise and fall. Applying teacher feedback and exploring multiple ideas will help expand her learning.

Language Arts 7 - Froemming, Chelsea

Comments: Students worked in small groups to read novels as part of Literature Circles. They learned to write summaries, make inferences, ask questions, clarify, make connections, identify meaningful themes, use topic sentences to state a point, find evidence to support ideas, and explain how the evidence proves their point. They practiced these skills as a class and a whole group, and shared their ideas in the Literature Circles. Gaem is able to make inferences about the text and find meaningful themes. She should work on explaining how her evidence proves her point. Gaem can become very focused on one idea, which can cause her to miss information.

Required Courses

Values 7 - Ferraz Velez, Borja

Comments: Gaem has had a productive year but could be pushing herself a bit more in class. She is showing understanding of all material given in class. In addition, Gaem is good at displaying high level of thinking skills in order to apply concepts to real life situations. She respects the class and school community and has done a nice job being ready to learn with all necessary materials to start class. In conclusion, Gaem must continue to take notes, pay attention, and complete the practice work assigned to succeed.

Physical Education 7 - Scott, Joseph

Comments: Gaem has had a good start to the year in PE and has been participating well. She has been working on the skill of underhand serving and is doing very well in this area. In addition, Gaem is meeting my expectations when throwing and catching. She has a good attitude and has impressed me by having a good attitude towards PE. Lastly, Gaem needs to work hard and ask questions in class to continue to be successful in PE this year.

Thai Language & Culture 7 - Kruakanok, Pusadee

Comments: Gaem has shown noticeable improvement in Thai. She listens and follows directions well. This quarter, the class has focused on listening and speaking skills. Gaem did not understand a lot of the vocabulary and information, he/she was able to complete some of the questions. Gaem's speaking skills are good. Expression of ideas is supported by good command of vocabulary, pronunciation and intonation. More attention needs to be given to focusing on the task in hand.

Electives

General Art 7 - Schnittman, Aaron

Comments: Gaem is a quiet and serious student. She is working hard to learn how to carve plaster for her metamorphosis project. Plaster carving is not easy, but she has not lost patience at all.

Spanish 7 - Ferraz Velez, Borja

Comments: Gaem is a capable student and completes the assignments satisfactorily. She needs to ask more clarifying questions in class to unlock higher levels of learning. However, Gaem is progressing towards my expectations of applying the vocabulary learnt in class. She is a respectful, honest student and has shown a commitment to handing in work on time. Finally, Gaem must continue to take notes, pay attention, and complete the practice work assigned to succeed.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19Phonsin, Sarunyapong (Island)

Grade 7

ID: 18112

Advisory Teacher: Kes, Jeremy

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 7 - Gabathuler, Felix**

Comments: Island has shown flashes of being a high level student and could be pushing himself a bit more in class. He has the ability to master the concepts, but has not shown the work ethic. However, Island shows determination in being convincing when solving a problem. He takes initiative by asking for assistance, clarification, or extension but needs to improve on being ready to learn with all necessary materials to start class. Finally, Island is a most capable student that needs to remain focused and engaged in class.

General Science 7 - Kes, Jeremy

Comments: Island has been a fun student to have in my class but needs to become more engaged in the learning by participating in class. He has grasped the difficult concepts of tectonic plate movement and earth's structure to meet my expectations. But, Island is struggling with being open minded and learning from peers in class discussions. He is a respectful, honest student and is good at respecting themselves, the teacher, and the content. Lastly, Island is a most capable student that needs to remain focused and engaged in class.

Social Studies 7 - Watts, Branden Lee

Comments: This quarter, students began investigating the Post-Classical era. After a review of the fall of Rome, we turned to the geography, culture and government-military of the Mongols and the Islamic Caliphates and how these had an impact on the rise/ fall of these civilizations. Island, through your work, you show understanding of some of the skills: inferencing, finding- analyzing evidence, creating mind maps, working collaboratively, using tools to synthesize your understandings and reflecting on learning. We encourage you to ask questions more often, and be an active participant in class. Check rubrics and retake anything less than an M.

Language Arts 7 - Watts, Branden Lee

Comments: For language arts (reading/writing) the major focus has been on three central skills. Inferencing (with strong evidence and analysis), Summarizing (objectively and efficiently), and Identifying themes (universal and backed with textual evidence) have been the guiding skills. Developing, practicing, and tracking daily reading at home has also been an expectation to support literacy growth. Island has shown strong growth since the beginning of the year. We would suggest retaking any assessments for standards that are still not at an M. Also, being on time to class every day would be a big help to future success in learning.

Required Courses**Health & Wellness 7 - Brendler, Candace**

Comments: Island has been a fun student to have in my class and has been a pleasure to teach. He is learning about mindfulness, the brain and nutrition in health class. I have noticed that Island is progressing towards my expectations of understanding the brain and healthy choices. He is hesitant to participate but I'd like to see a greater commitment to being willing to raise his hand to speak in class. To sum it up, Island is a great kid who I am happy to have in class.

Physical Education 7 - Scott, Joseph

Comments: Island has had a good start to the year in PE and has been participating well. He has been working on the skill of underhand serving and is doing very well in this area. In addition, Island is excelling at throwing and catching. He has a good attitude and has done a nice job improving his skills in PE. To sum it up, Island needs to work hard and ask questions in class to continue to be successful in PE this year.

Thai Language & Culture 7 - Mung-Guy, Asawin

Comments: Island is a friendly student who works with enthusiasm in the Thai lesson, and regularly contributes to class discussions. He has learned and developed a good general ASEAN knowledge such as ASEAN countries, cultures, traditions, festivals, geography and the Eco tourism places in each country and is always willing to share his ideas with the rest of the class during discussions. He has made a good effort and his work is always presented in a clear and well organized way. Keep up the good work!

Electives

Mandarin 7 - Cheng, Wan-Fang

Comments: This quarter, students first reviewed on a basic introduction of themselves, then explored the topic of countries and languages. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences by introducing a teacher. Island has made good progress on the learning of Chinese and is meeting all the expectations in Mandarin 1B. He has shown a good acquisition of language skills. Island listens attentively to instructions and asks questions when not sure. In speaking, he often participate in class and group discussion; makes a very valuable contribution to this aspect of learning.

Band 7 - Schmitz, Claudia

Comments: Island has shown great determination so far but is often not set up and ready for class on time. He plays mostly accurately, but struggles to play rhythms independently. In addition, Island should practice playing the musical details including dynamics and articulations. He is kind and respectful and excels at respecting themselves, the teacher, and the content. Overall, Island has shown excellent improvement and determination throughout the first quarter.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Phoomtrakul, Issara (Peemai)**

Grade 7

ID: 18197

Advisory Teacher: Curtis, Bethany

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

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Core Courses**Math 7 - Gabathuler, Felix**

Comments: Peemai has shown a commitment to learning this quarter but struggles to complete tasks in class and at home. He demonstrates difficulty understanding all of the math concepts and needs to be more vocal in class when needing extra help. In addition, Peemai can show more perseverance when providing mathematic evidence to support the problem solving. He collaborates well and contributes ideas to the class and has shown an improvement in being ready to learn with all necessary materials to start class. To sum it up, Peemai must continue practicing the concepts independently in order to keep up with the pace of the class.

General Science 7 - Kes, Jeremy

Comments: Peemai needs to focus on finishing the year strong and could be pushing himself a bit more in class. He has the ability to master the concepts, but has not shown the work ethic. Along with that, Peemai is progressing towards my expectations of drawing clear diagrams of earth science concepts. He actively listens and responds appropriately to others but should improve in applying feedback to improve their quality of work. In conclusion, Peemai must continue watching videos and reading independently in order to keep up with the pace of the class.

Social Studies 7 - Froemming, Chelsea

Comments: Students have been studying patterns that cause empires to rise and fall by learning about the culture, geography, and government of an empire. They compared their empire to Rome and learned about their classmate's empires to make inferences about patterns that cause empires to rise and fall. They are working in groups to share their patterns and make proposals to current and future world leaders about how they can use this information to be better leaders. Peemai is able to demonstrate understanding of his empire with prompting or when asked questions in a conference, but struggles to do it independently. These gaps make it difficult for him

Language Arts 7 - Froemming, Chelsea

Comments: Students worked in small groups to read novels as part of Literature Circles. They learned to write summaries, make inferences, ask questions, clarify, make connections, identify meaningful themes, use topic sentences to state a point, find evidence to support ideas, and explain how the evidence proves their point. They practiced these skills as a class and a whole group, and shared their ideas in the Literature Circles. Peemai is able to make inferences about characters. He is developing his ability to use evidence to support his ideas. Moving forward, he should work on explaining why his evidence supports his point.

Required Courses**Health & Wellness 7 - Brendler, Candace**

Comments: Peemai has been a fun student to have in my class and has been a pleasure to teach. He is learning about mindfulness, the brain and nutrition in health class. I have noticed that Peemai is progressing towards my expectations of understanding the brain and healthy choices. He is excited to participate and I'd like to see a greater commitment to staying focused in class. To sum it up, Peemai is a great kid who I am happy to have in class.

Physical Education 7 - Penpoo, Komson

Comments: Peemai is a friendly and enthusiastic member of the class who has shown great improvement in his confidence levels this year. He is mostly well prepared and organized for class with the correct PE gear. He worked well in the practical aspect of the swimming unit but leg injury has affected him missed assessment part. Peemai has worked well during practical lessons and has shown skill progression in most areas. He is developing his catching throwing skills and is beginning to apply them with more confidence in team situations. He demonstrated satisfactory interpersonal skills and the ability to work with most members of the class.

Thai Language & Culture 7 - Mung-Guy, Asawin

Comments: Peemai is a friendly student who works with enthusiasm in the Thai lesson, and regularly contributes to class discussions. He has learned and developed a good general ASEAN knowledge such as ASEAN countries, cultures, traditions, festivals, geography and the Eco tourism places in each country and is always willing to share her ideas with the rest of the class during discussions. He has made a good effort and his work is always presented in a clear and well organized way. Keep up the good work!

Electives

Culinary/Cooking Arts 7 - Matei, Dan

Comments: Peemai, you always show a lot of passion for cooking and some of the eggs you cooked looked amazing. You have great teamwork skills, and you are always polite and get well with your team. Keep up the great work in the second quarter and you will have more satisfaction and great food to eat. Yummy!

Mandarin 7 - Cheng, Wan-Fang

Comments: This quarter, students first reviewed on a basic introduction of themselves, then explored the topic of countries and languages. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences by introducing a teacher. Peemai i has made some effort to converse and write in Chinese; however, he did not prepare well for the quizzes and tests which results in a poor performance. He needs to put more attention on preparing his quizzes and unit test. He is also encouraged to read aloud more often at home to enhance his fluency in speaking skill.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Phrommuenwai, Panyakorn (Big C)**

Grade 7

ID: 18548

Advisory Teacher: Gabathuler, Felix

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

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Core Courses**Math 7 - Gabathuler, Felix**

Comments: Big C is struggling to understand the content this quarter and could be pushing himself a bit more in class. He is unable to apply steps of a problem-solving process with considerable effectiveness. Along with that, Big C is progressing towards my expectations of applying the learned concepts to real world scenarios. He is a respectful, honest student but needs to improve on being ready to learn with all necessary materials to start class. To sum it up, Big C needs to show more grit and determination to be successful this year.

General Science 7 - Kes, Jeremy

Comments: Big C has made great strides this year but could be pushing himself a bit more in class. He has trouble grasping the more difficult content in this class. I have noticed that Big C is progressing towards my expectations of developing effective models of earth science processes. He is ready to learn with all necessary materials to start each class but needs to improve on using inclusive language, most importantly speaking English. Finally, Big C has to show perseverance when completing daily classwork in order to succeed on the summative assessments.

Social Studies 7 - Watts, Branden Lee

Comments: This quarter, students began investigating the Post-Classical era. After a review of the fall of Rome, we turned to the geography, culture and government-military of the Mongols and the Islamic Caliphates and how these had an impact on the rise and the fall of these civilizations. Big C, through your work, you show understanding of some of the skills: inferencing, finding- analyzing evidence, creating mind maps, working collaboratively, using tools to synthesize your understandings and reflecting on learning. We encourage you to ask questions more often, and be an active participant in class. Check rubrics and retake anything less than an M.

Language Arts 7 - Watts, Branden Lee

Comments: For language arts (reading/writing) the major focus has been on three central skills. Inferencing (with strong evidence and analysis), Summarizing (objectively and efficiently), and Identifying themes (universal and backed with textual evidence) have been the guiding skills. Developing, practicing, and tracking daily reading at home has also been an expectation to support literacy growth. Big C has room for growth in his reading habits as well as tracking them. Also, Big C is nearing grade level in inference, summary, and identifying theme. We would suggest him retaking any assessments that are below an M to reach for growth.

Required Courses**Values 7 - Schnittman, Aaron**

Comments: Big C tries hard in Values class. He gets distracted a little bit, but he still takes it seriously enough to try again. I would like Big C to try different assessment choices if writing is not what he wants to do that day.

Physical Education 7 - Scott, Joseph

Comments: Big C has had a good start to the year in PE and has been participating well. He has been working on the skill of underhand serving and is doing very well in this area. However, Big C is struggling with throwing and catching. He has a good attitude and has impressed me by not speaking Thai in class. In conclusion, Big C needs to work hard and ask questions in class to continue to be successful in PE this year.

Thai Language & Culture 7 - Mung-Guy, Asawin

Comments: Big C is a friendly member of the group who displays a quiet interest in the Thai lessons. Big C has learned and developed a good general ASEAN knowledge such as ASEAN countries, cultures, traditions, festivals, geography and the Eco tourism places in each country and is always willing to share his ideas with the rest of the class during discussions. Big C demonstrates a good level of fluency when reading. Big C listens well in discussions and is joining in with more enthusiasm. Big C contributes his views confidently but becomes distracted when listening to others. His work is always presented in a clear and well organized way.

ELD Support 7 - Gorcea, Alis

Comments: This quarter the students worked on developing their speaking skills. They practiced this skill by participating in discussions where they were asked to make decisions, find solutions to problems, think as a parent and find reasonable explanations. They also worked on speaking with confidence, using eye contact and a voice that can be heard and understood by the audience. Big C, you have tried to complete your presentations but at times it felt that you didn't take the task seriously. The given feedback wasn't applied in your other presentations. Also, looking at the rubric and practicing your presentation are important in order to succeed.

Electives

Discovery Science (Q) - Rao, Gayathri

Comments: Students have researched and presented a topic of their choice. They are currently working on a project on Classroom Design. Big C works well with his peers. He should take the opportunity to develop research, analytical, and planning skills. He should focus on the task in hand and not be distracted by social interactions. He is working on a design project which is a great learning experience as it offers the opportunity to work as a team and plan the project. Big C should contribute actively to the group discussions.

General Art 7 - Schnittman, Aaron

Comments: Big C put a lot of effort and time into his entire metamorphosis project. He chose 3 different ideas, when he was only required to choose 1. He made at least 8 steps to each version, even though 7 was the top expectation. Big C completed his project first. Even though he worked faster than the other grade 7 artists, he still had a lot of success in all he tried and all he learned. I would like to see him try much harder to use English in the classroom. I look forward to seeing his art in the future.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Phunratanamala, Thunchanok (Kong-Kwan)**

Grade 7

ID: 17858

Advisory Teacher: Gabathuler, Felix

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

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Core Courses**Math 7 - Gabathuler, Felix**

Comments: Kong-Kwan has had a productive quarter and contributes to the class in a positive way. She is able to demonstrate understanding of the math concepts but not without difficulty. Also, Kong-Kwan can show more perseverance when providing a convincing solution when solving problems. She is a respectful, honest student and has shown an improvement in taking initiative by asking for assistance, clarification, or extension. In conclusion, Kong-Kwan is a determined student and a positive influence on the class.

General Science 7 - Kes, Jeremy

Comments: Kong-Kwan has been a fun student to have in my class and can always be relied on to participate in class. She works hard to understand the concepts, which will pay off in the long term retention of concepts. I have noticed that Kong-Kwan is exceeding expectations in developing effective models of earth science processes. She uses inclusive language with classmates and has shown a commitment to collaborating with classmates on homeworks and projects. Finally, Kong-Kwan is a great student and a positive influence on the class.

Social Studies 7 - Watts, Branden Lee

Comments: This quarter, students began investigating the Post-Classical era. After a review of the fall of Rome, we turned to the geography, culture and government-military of the Mongols and the Islamic Caliphates and how these had an impact on the rise-fall of these civilizations. KK, through your work, you show understanding of the skills we practiced: inferencing, finding-analyzing evidence, creating mind maps, working collaboratively, using different tools to synthesize your understandings and reflecting on your learning. Continue to work hard and participate in class. Use the rubrics to push for an E.

Language Arts 7 - Watts, Branden Lee

Comments: For language arts (reading/writing) the major focus has been on three central skills. Inferencing (with strong evidence and analysis), Summarizing (objectively and efficiently), and Identifying themes (universal and backed with textual evidence) have been the guiding skills. Developing, practicing, and tracking daily reading at home has also been an expectation to support literacy growth. KK is a very strong student that has shown at level abilities in inferencing, summarizing, and identifying themes. She is an active participant in class conversations. Additionally, she has done a great job staying on top of assignments.

Required Courses**Values 7 - Ferraz Velez, Borja**

Comments: Kong-Kwan has had a productive year and has been a pleasure to teach. She has a solid understanding of all of the concepts taught so far this quarter. In addition, Kong-Kwan shows determination in working hard to understand the concepts, which will pay off in the long term retention of concepts. She hands in work on time and excels at collaborating with classmates on homeworks and projects. In conclusion, Kong-Kwan is a great student and a positive influence on the class.

Physical Education 7 - Penpoo, Komson

Comments: Kong-Kwan is generally a friendly, helpful and reliable member of the class and is usually a positive participant in most aspects of Physical Education. She is always well prepared and organized for class with the correct PE gear. Her participation during practical lessons has been at a minimum and this has affected her physical skill and social development. Kong-kwan has demonstrated some basic motor skills but more focus and motivation is needed for her to advance these further. Her fitness profile is at a basic level and demonstrated satisfactory interpersonal skills and the ability to work with most members of the class.

Thai Language & Culture 7 - Kruakanok, Pusadee

Comments: Kong-Kwan is able to transition easily from one activity to the next. She shows a keen interest in learning. This quarter, the class has focused on listening and speaking skills. She was able to concentrate fully and listen very attentively throughout the assessment. Kong-Kwan's reading comprehension are of high standard. The question is answered correctly and without prompting. Working cooperatively with other students has been commendable. Level of effort has been good; a commendable performance.

Electives

Discovery Science (Q) - Rao, Gayathri

Comments: Students have researched and presented a topic of their choice. They are currently working on a project on Classroom Design. Kong Kwan is an enthusiastic participant in all activities. She is attentive and works well with the group. She understands the process of conducting inquiry activities and does a good job on researching and summarizing information. She is able to identify the problem and conduct valid and relevant research. Kong-Kwan takes the initiative to offer ideas and suggestions. She is working on a design project and puts in thought and methodical planning.

Design Technology 7&8 (Q) - Jacklich, Eric

Comments: This class is about making based on Design Thinking. There are five-parts of the Design Thinking process: Empathise, Define, Ideate, Prototype, and Test. Students learn by doing. The students are given choice and opportunities to make different designs and share their ideas and creativity and grow together by doing and creating. Kong Kwan comes to class with a great attitude and ready to learn. She always adds her ideas to our class discussions and is working at and above class expectations and standards. I look forward to teaching Kong Kwan how design and creativity can be a part of our daily lives. Keep working hard.

Mandarin 7 - Cheng, Wan-Fang

Comments: This quarter, students first reviewed on a basic introduction of themselves, then explored the topic of countries and languages. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences by introducing a teacher. Kong-Kwan has made a very good progress this quarter. She has shown a good acquisition of language skills in her mandarin study. She is making good effort to speak clearly and accurately and is able to make good use of vocabulary. However, work on improving the confidence of speaking skills is still recommended.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Pichitpongchai, Pattadej (Jedi)**

Grade 7

ID: 18778

Advisory Teacher: Curtis, Bethany

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 7 - Gabathuler, Felix**

Comments: Jedi has had a productive quarter and can always be counted on to demonstrate leadership qualities in our class. He has the ability to master the concepts and the work ethic to match. Specifically, Jedi is progressing towards my expectations of providing mathematic evidence to support the problem solving. He hands in work on time and has shown a commitment to collaborating with classmates on homeworks and projects. To sum it up, Jedi is a model student whom I expect will continue to exceed expectations for the rest of the year.

General Science 7 - Kes, Jeremy

Comments: Jedi has made great strides this year and has been a pleasure to teach. He struggles to solve real-world engineering problems involving defining problems. Specifically, Jedi is struggling with supporting claims with evidence and reasoning. He actively listens and responds appropriately to others but I'd like to see a greater commitment to taking initiative by asking for assistance, clarification, or extension. In conclusion, Jedi has to show perseverance when completing daily classwork in order to succeed on the summative assessments.

Social Studies 7 - Watts, Branden Lee

Comments: This quarter, students began investigating the Post-Classical era. After a review of the fall of Rome, we turned to the geography, culture and government-military of the Mongols and the Islamic Caliphates and how these had an impact on the rise- fall of these civilizations. Jedi, through your work, you show understanding of some of the skills: inferencing, finding- analyzing evidence, creating mind maps, working collaboratively, using tools to synthesize your understandings and reflecting on learning. We encourage you to ask questions more often, and be an active participant in class. Check rubrics and retake anything less than an M.

Language Arts 7 - Watts, Branden Lee

Comments: For language arts (reading/writing) the major focus has been on three central skills. Inferencing (with strong evidence and analysis), Summarizing (objectively and efficiently), and Identifying themes (universal and backed with textual evidence) have been the guiding skills. Developing, practicing, and tracking daily reading at home has also been an expectation to support literacy growth. Jedi has shown steady growth this quarter. He is right on the edge of showing grade level mastery on the majority of assessments. We'd recommend that he retakes any assignments that are lower than an "M" and push for mastery.

Required Courses**Health & Wellness 7 - Brendler, Candace**

Comments: Jedi has been a fun student to have in my class and has been a pleasure to teach. He is learning about mindfulness, the brain and nutrition in health class. I have noticed that Jedi is meeting my expectations of understanding the brain and healthy choices. He is hesitant to participate and I'd like to see a greater commitment to being willing to raise his hand to speak in class. To sum it up, Jedi is a great kid who I am happy to have in class.

Physical Education 7 - Penpoo, Komson

Comments: Jedi is a friendly and enthusiastic member of the class who has shown great improvement in his confidence levels this quarter. He is sometimes unprepared for class during swimming unit, forgetting his water bottle but currently well prepared for the class with the correct PE gear. Jedi has worked satisfactorily during practical lessons and has shown some skill progression in many areas. His fitness profile is at a basic level and improvement can only come from a regular exercise program. In our first Quarter of the year Jedi demonstrated fantastic interpersonal skills and the ability to work well with all members of the class.

Thai Language & Culture 7 - Kruakanok, Pusadee

Comments: Jedi is well-prepared for class each day. He consistently uses personal best effort on a daily basis. His listening skills are good. He was able to include most specific information and details in his answers. Jedi's speaking skills are good. Smooth and fluid speech; few hesitations; a slight search for words; inaudible word or two. Good level of description; all required information included. Jedi's reading skills are satisfactory. His answers mostly include supporting evidence from the lesson when necessary.

ELD Support 7 - Gorcea, Alis

Comments: This quarter the students worked on developing their speaking skills. They practiced this skill by participating in discussions where they were asked to make decisions, find solutions to problems, think as a parent and find reasonable explanations. They also worked on speaking with confidence, using eye contact and a voice that can be heard and understood by the audience. Jedi, your presentations show that your speaking skills have improved. You need to continue to work hard during class in order to improve your main points by practicing your presentation and by looking at the rubric in order to understand the requirements.

Electives

Discovery Science (Q) - Rao, Gayathri

Comments: Students have researched and presented a topic of their choice. They are currently working on a project on Classroom Design. Jedi is an enthusiastic participant in all activities. He is attentive and works well with the group. Jedi understands the process of conducting inquiry activities and does a good job on researching and summarizing information. He is able to identify the problem and conduct valid and relevant research. Jedi takes the initiative to offer ideas and suggestions. He is working on a design project and puts in thought and methodical planning.

General Art 7 - Schnittman, Aaron

Comments: Jedi is a positive student in art, but he seems to get distracted easily and I think he could use his time better. Jedi works on his projects in a creative way, but does not always use all his class time to have success or get help from me.

RIS MIDDLE SCHOOL

Quarter 1 Feedback Report 2018-19



Poolsawat, Preeyanit (Khao Pun)

Grade 7

ID: 18579

Advisory Teacher: Watts, Branden Lee

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses

Math 7 - Gabathuler, Felix

Comments: Khao Pun is capable of being a top student and can always be counted on to remain focused and engaged in class. She is able to demonstrate understanding of the math concepts but not without difficulty. Also, Khao Pun can improve on providing mathematic evidence to support the problem solving. She is a respectful, honest student but I'd like to see a greater commitment to asking clarifying questions in class. In conclusion, Khao Pun can be successful in mathematics but needs to remain focused and complete the work.

General Science 7 - Kes, Jeremy

Comments: Khao Pun is having an outstanding quarter and consistently comes prepared for class. She displays exceptional problem solving and critical thinking skills in science. In addition, Khao Pun is really good at teaching others about science concepts through effective models. She takes initiative by asking for assistance, clarification, or extension and is great at applying feedback to improve their quality of work. In conclusion, Khao Pun is a great student and a positive influence on the class.

Social Studies 7 - Froemming, Chelsea

Comments: Students have been studying patterns that cause empires to rise and fall by learning about the culture, geography, and government of an empire. They compared their empire to Rome and learned about their classmate's empires to make inferences about patterns that cause empires to rise and fall. They are working in groups to share their patterns and make proposals to current and future world leaders about how they can use this information to be better leaders. Khao Pun has shown an in depth understanding of her empire, as well as her ability to make inferences about how/why the empire rose and fell.

Language Arts 7 - Froemming, Chelsea

Comments: Students worked in small groups to read novels as part of Literature Circles. They learned to write summaries, make inferences, ask questions, clarify, make connections, identify meaningful themes, use topic sentences to state a point, find evidence to support ideas, and explain how the evidence proves their point. Khao Pun is able to make logical inferences that are connected to important ideas in the text. She is able to find evidence to support her ideas, but sometimes needs assistance to fully explain how they support her ideas. She understands big ideas in the text, but struggles to explain the author's message about those topics.

Required Courses

Values 7 - Schnittman, Aaron

Comments: Khao Pun is good at participating in Values, but I think she will do better if she takes a more active role in the next activity. I will try to make sure she gets a leadership chance.

Physical Education 7 - Penpoo, Komson

Comments: Khao pun is a friendly, reliable and enthusiastic member of the class, she has been a positive participant in all aspects of Physical Education. She is always well prepared and organized for class with the correct PE gear. Khao pun has worked well during practical lessons and has shown skill progression in most areas. She always participates to the best of her ability. She is developing her motor skills and is beginning to apply them with more confidence in team situations. Her fitness profile is at a basic level and improvement can only come from a regular exercise program. Khao pun is generally being able to work well with most members of

Thai Language & Culture 7 - Mung-Guy, Asawin

Comments: Khao Pun is a friendly member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. Khao Pun has learned and developed a good general ASEAN knowledge such as ASEAN countries, cultures, traditions, festivals, geography and the Eco tourism places in each country and is always willing to share her ideas with the rest of the class during discussions. Khao Pun demonstrates a good level of fluency when reading. Khao Pun listens well in discussions and is joining in with more enthusiasm. Her work is always presented in a clear and well organized way.

Electives

Yearbook 7 & 8 - Jacklich, Eric

Comments: Our class has been working hard towards creating a beautiful and historically correct publication for our RIS community. Each student is learning at their own pace and making choices based on interests and skills. As student journalists, we are learning how to stretch our story-finding potential. Khao Pun is learning our new publication software and is friendly to all her peers. She works on her assignments and when needed she asks questions for clarification. Khao Pun is a big part of our yearbook team.

Culinary/Cooking Arts (Q) - Matei, Dan

Comments: Khao Pun, you show passion for cooking and some of the food you cooked looked great. You follow the recipes and the instruction I gave, and the results showed up. You always followed the class rules and you were always polite. You worked great with your team and cleaning was never a problem for you. With a little more practice, you will "rock" the stove during the next quarter! It is a pleasure to have you in my class!

Spanish 7 - Ferraz Velez, Borja

Comments: Khao Pun has made very good academic progress this quarter and has been a pleasure to teach. She has a solid understanding of all of the grammar concepts taught so far this quarter. I see that Khao Pun is meeting my expectations when Using grammar structures in order to build complex sentences in Spanish. She actively listens and responds appropriately to others and has shown an improvement in taking initiative by asking for assistance, clarification, or extension. In conclusion, Khao Pun is a great student and a positive influence on the class.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Pravitra, Narak Lee (Fah)**

Grade 7

ID: 18458
Advisory Teacher: Kes, Jeremy

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 7 - Gabathuler, Felix**

Comments: Fah has shown determination in my class all year and has been a pleasure to teach. She works hard to understand the concepts, which will pay off in the long term retention of concepts. I see that Fah shows determination in providing mathematic evidence to support the problem solving. She actively listens and responds appropriately to others and excels at using inclusive language, most importantly speaking English. To sum it up, Fah is a model student whom I expect will continue to exceed expectations for the rest of the year.

General Science 7 - Kes, Jeremy

Comments: Fah has shown determination in my class all year and has been a pleasure to teach. She displays exceptional problem solving and critical thinking skills in science. Along with that, Fah is excelling at developing effective models of earth science processes. She collaborates well and contributes ideas to the class and is great at not being satisfied with meeting the expectations. Finally, Fah can continue a strong effort to ensure a great 7th grade year.

Social Studies 7 - Froemming, Chelsea

Comments: Students have been studying patterns that cause empires to rise and fall by learning about the culture, geography, and government of an empire. They compared their empire to Rome and learned about their classmate's empires to make inferences about patterns that cause empires to rise and fall. They are working in groups to share their patterns and make proposals to current and future world leaders about how they can use this information to be better leaders. Fah has shown that she understands her empire, and that she can make inferences about why/how her empire rose and fell. She can apply these inferences to other empires to make patterns.

Language Arts 7 - Froemming, Chelsea

Comments: Students worked in small groups to read novels as part of Literature Circles. They learned to write summaries, make inferences, ask questions, clarify, make connections, identify meaningful themes, use topic sentences to state a point, find evidence to support ideas, and explain how the evidence proves their point. They practiced these skills as a class and a whole group, and shared their ideas in the Literature Circles. Fah is meeting all Language Arts standards. She has shown her ability to write accurate summaries, make logical inferences, choose evidence to support her ideas, explain her evidence, and find meaningful themes.

Required Courses**Health & Wellness 7 - Brendler, Candace**

Comments: Fah has been a fun student to have in my class and has been a pleasure to teach. She is learning about mindfulness, the brain and nutrition in health class. I have noticed that Fah is meeting my expectations of understanding the brain and healthy choices. She is hesitant to participate but I'd like to see a greater commitment to being willing to raise her hand to speak in class. To sum it up, Fah is a great kid who I am happy to have in class.

Physical Education 7 - Penpoo, Komson

Comments: Fah is generally a helpful, reliable and enthusiastic member of the class and is usually a positive participant in most aspects of Physical Education. She is always well prepared and organized for class with the correct PE uniform. She has worked well during practical lessons and has shown skill progression in all areas. Fah has shown competence in a range of skills and has proven to have a sound level of fitness. Her fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels. Fah demonstrated fantastic interpersonal skills and the ability to work well with all members of the class.

Thai Language & Culture 7 - Kruakanok, Pusadee

Comments: Fah always tries her best and works well in class. She accepts responsibility for completing tasks on time and with care. This quarter, the class has focused on listening and speaking skills. Her listening skills are good. She was mostly attentive and usually able to listen with good concentration. Answers were mostly accurate and related to the information given, with only a few errors. Fah's speaking skills are very good. Smooth and fluid speech; few to no hesitations; no attempts to search for words; volume is excellent. Excellent level of description; additional details beyond the required.

Electives

General Art 7 - Schnittman, Aaron

Comments: Fah was so creative when she worked on her phony phone project. I loved using her phone case as an example for other students. She created a complicated pattern using cut paper, and then reflected the pattern using the other half of the cut paper. For her metamorphosis project, Fah is showing confident creativity. She is doing the very difficult job of drawing crumpled paper. Some of her steps look very realistic.

Mandarin 7 - Cheng, Wan-Fang

Comments: This quarter, students first reviewed on a basic introduction of themselves, then explored the topic of countries and languages. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences by introducing a teacher. Fah has made a very good progress this quarter. She has shown a good acquisition of language skills in her mandarin study. She is making good effort to speak clearly and accurately and is able to make good use of vocabulary. She often participate in class and group discussion; makes a very valuable contribution to this aspect of learning.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Preamsiriniran, Athina (Ana)**

Grade 7

ID: 17115
Advisory Teacher: Gabathuler, Felix

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 7 - Gabathuler, Felix**

Comments: Ana is a capable student and has been a pleasure to teach. She has trouble grasping the more difficult content in this class. I have noticed that Ana can improve on asking clarifying questions in class to better understand certain concepts. She takes initiative to complete work from missed classes and has shown a commitment to being ready to learn with all necessary materials to start class. To sum it up, Ana can be successful in mathematics this year and next with a little more focus on completing work.

General Science 7 - Kes, Jeremy

Comments: Ana has had a productive year and has been a pleasure to teach. She has the ability to master the concepts and the work ethic to match. In addition, Ana shows determination in developing effective models of earth science processes. She actively listens and responds appropriately to others and has impressed me by taking initiative by asking for assistance, clarification, or extension. To sum it up, Ana is a model student and will continue to exceed expectations for the rest of the year.

Social Studies 7 - Siepker, Jenna

Comments: Ana has shown a lot of growth on social studies standards this unit and always works very hard to do her best. She asks for help in class, which is something I wish more students did. In addition, Ana shows determination in understanding how government, culture or geography can impact a civilization. She takes initiative by asking for assistance, clarification, or extension and is great at actively listening during instruction to be sure to understand all content and directions. Finally, Ana should keep striving to make connections between social studies content and current issues in the world.

Language Arts 7 - Siepker, Jenna

Comments: Ana has been working very hard so far this year and has been a joy to have in class. She is mastering the language arts concepts easily. In addition, Ana shows determination in reading skills such as summary, theme and inference. She takes initiative by asking for assistance, clarification, or extension but I'd like to see a greater commitment to participating more in class discussion. She should continue to work on speaking loudly and clearly. In conclusion, Ana is a determined student and a positive influence on the class.

Required Courses**Values 7 - Ferraz Velez, Borja**

Comments: Ana has shown determination in my class all year and has been a pleasure to teach. She has grasped the difficult concepts of justice and goals. Also, Ana is really good at displaying high level of thinking skills in order to apply concepts to real life situations. She hands in work on time and excels at respecting themselves, the teacher, and the content. To sum it up, Ana is a great student and a positive influence on the class.

Physical Education 7 - Penpoo, Komson

Comments: Ana is a friendly and reliable member of the class and is usually a positive participant in most aspects of Physical Education. She is sometimes prepared for class with the incorrect PE uniform, however needs to make more effort in this area. Ana has demonstrated some basic motor skills but more focus and motivation is needed for her to develop these skills further. Her fitness profile is at a basic level and improvement can only come from a regular exercise program. In our first quarter of the year Ana demonstrated satisfactory interpersonal skills and the ability to work with most members of the class.

Thai Language & Culture 7 - Mung-Guy, Asawin

Comments: Ana is a friendly member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. Ana has learned and developed a good general ASEAN knowledge such as ASEAN countries, cultures, traditions, festivals, geography and the Eco tourism places in each country and is always willing to share her ideas with the rest of the class during discussions. Ana demonstrates a good level of fluency when reading. Ana listens well in discussions and is joining in with more enthusiasm. Her work is always presented in a clear and well organized way.

Electives

Yearbook 7 & 8 - Jacklich, Eric

Comments: Our class has been working hard towards creating a beautiful and historically correct publication for our RIS community. Each student is learning at their own pace and making choices based on interests and skills. As student journalists, we are learning how to stretch our story-finding potential. Ana is working hard at meeting and exceeding our class standards. She is working hard at learning our new publication software and is always friendly to her peers. Ana is a valuable member of our staff.

Culinary/Cooking Arts (Q) - Matei, Dan

Comments: Ana, you show me a great interest in cooking and some of the food you cooked looks great. It seems to me that you are still a little bit uncomfortable using the kitchen knives and the stove. A little bit more confidence will bring you better results and some "yummy" food to enjoy. You are always polite, prepared for the class and you show good teamwork skills. It is great to have you in my class.

Spanish 7 - Ferraz Velez, Borja

Comments: Ana is capable of being a top student and consistently comes prepared for class. She has trouble grasping the more difficult content in this class. In addition, Ana is progressing towards my expectations of being able to apply the grammar and vocabulary to real world scenarios. She collaborates well and contributes ideas to the class but I'd like to see a greater commitment to asking clarifying questions in class. To sum it up, Ana needs to continue to try as many of the practice exercises as possible in order to keep up with the pace of the class.

**Premannond, Preymika (NeyNey)**

Grade 7

ID: 17950

Advisory Teacher: Curtis, Bethany

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 7 - Gabathuler, Felix**

Comments: NeyNey has shown determination in my class all year and can always be counted on to remain focused and engaged in class. She is able to demonstrate understanding of the math concepts but not without difficulty. In addition, NeyNey can show more perseverance when providing mathematic evidence to support the problem solving. She actively listens and responds appropriately to others and has shown a commitment to not being satisfied with the bare minimum of understanding. Lastly, NeyNey is a most capable student that needs to remain focused and engaged in class to continue to perform at a high level.

General Science 7 - Kes, Jeremy

Comments: NeyNey has made great strides this year and completes most work in a satisfactory manner. She displays high level problem solving and critical thinking skills in science and engineering. However, NeyNey is struggling with mastering the concepts. She is a respectful, honest student but should improve in asking clarifying questions in class. To sum it up, NeyNey must continue to take notes, pay attention, and complete the extra homework to succeed.

Social Studies 7 - Watts, Branden Lee

Comments: This quarter, students began investigating the Post-Classical era. After a review of the fall of Rome, we turned to the geography, culture and government-military of the Mongols and the Islamic Caliphates and how these had an impact on the rise-fall of these civilizations. NeyNey, through your work, you show understanding of most of the skills: inferencing, finding-analyzing evidence, creating mind maps, working collaboratively, using tools to synthesize your understandings and reflecting on learning. We encourage you to continue to ask questions, and be an active participant in class. Check rubrics and retake anything less than an M.

Language Arts 7 - Watts, Branden Lee

Comments: For language arts (reading/writing) the major focus has been on three central skills. Inferencing (with strong evidence and analysis), Summarizing (objectively and efficiently), and Identifying themes (universal and backed with textual evidence) have been the guiding skills. Developing, practicing, and tracking daily reading at home has also been an expectation to support literacy growth. Ney Ney has shown steady growth this quarter. She is right on the edge of showing grade level mastery on the majority of assessments. We'd recommend that she retakes any assignments that are lower than an "M" and push for mastery.

Required Courses**Health & Wellness 7 - Brendler, Candace**

Comments: NeyNey has been a fun student to have in my class and has been a pleasure to teach. She is learning about mindfulness, the brain and nutrition in health class. I have noticed that NeyNey is meeting my expectations of understanding the brain and healthy choices. She is hesitant to participate but I'd like to see a greater commitment to being willing to raise her hand to speak in class. To sum it up, NeyNey is a great kid who I am happy to have in class.

Physical Education 7 - Harris, Jerrid

Comments: Ney Ney is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. She has excelled at passing, receiving and serving with all of our PE unit thus far. I enjoy her attitude and positivity. If she keeps exhibiting the traits she is currently, she will do great this year.

Thai Language & Culture 7 - Mung-Guy, Asawin

Comments: NeyNey is a reserved member of the group who displays considerable interest in the Thai lesson and participates in practical work with enthusiasm. NeyNery has learned and developed a good general ASEAN knowledge such as ASEAN countries,cultures, traditions,festivals, geography and the Eco tourism places in each country and is always willing to share her ideas with the rest of the class during discussions. NeyNey listens well to others and comments sensibly on what has been said when asked to do so. Her presentation and groups' assignments were excellent. Very impressive 1st Quarter.

Electives

Culinary/Cooking Arts 7 - Matei, Dan

Comments: Ney Ney, you show amazing skills and passion when cooking. You always try something new, and your perseverance always pays off. You always surprise me with your creativity and that's something I'm looking to get from all the students. You are always polite, prepared for the class and you show good teamwork skills. I can't wait to see you "rocking" the stove in the second quarter.

Mandarin 7 - Cheng, Wan-Fang

Comments: This quarter, students first reviewed on a basic introduction of themselves, then explored the topic of countries and languages. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences by introducing a teacher. NeyNey has made some effort to converse and write in Chinese; however, she did not prepare well for the quizzes and tests which results in a poor performance. She needs to put more attention on preparing her quizzes and unit test. She is also encouraged to read aloud more often at home to enhance her fluency in speaking.

**Puengchanchaikul, Voraruthai (Belle)**

Grade 7

ID: 16964
Advisory Teacher: Kes, Jeremy

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 7 - Gabathuler, Felix**

Comments: Belle has shown determination in my class all year and can always be counted on to demonstrate leadership qualities in our class. She displays exceptional problem solving and critical thinking skills in math. I have noticed that Belle shows determination in being able to apply the concepts to real world scenarios. She is a respectful, honest student and is great at asking clarifying questions in class. To sum it up, Belle is a model student whom I expect will continue to exceed expectations for the rest of the year.

General Science 7 - Kes, Jeremy

Comments: Belle has shown determination in my class all year and can always be counted on to remain focused and engaged in class. She has a solid understanding of all of the science concepts taught so far this quarter. Along with that, Belle is excelling at developing effective models of earth science processes. She is a resourceful and resilient problem solver and has done a nice job using inclusive language, most importantly speaking English. Finally, Belle is a model student and will continue to exceed expectations for the rest of the year.

Social Studies 7 - Siepker, Jenna

Comments: Belle is excelling in the social studies content this quarter and always works very hard to do her best. She consistently pushes herself to go beyond the standards in social studies. Specifically, Belle is exceeding expectations in applying knowledge of social studies concepts to real-world events or issues. She is a resourceful and resilient problem solver and is great at applying feedback to improve her quality of work. Lastly, Belle should keep striving to make connections between social studies content and current issues in the world.

Language Arts 7 - Siepker, Jenna

Comments: Belle has been working very hard so far this year and has been a joy to have in class. She displays exceptional problem solving and critical thinking skills in language arts. On top of that, Belle shows determination in thinking critically about the text and digging deeper. At first, she was somewhat reluctant to extension, but has become more open to this already. She takes initiative by asking for assistance, clarification, or extension and excels at collaborating with classmates on group work and discussion. In conclusion, Belle should continue to push herself in class and look for ways to exceed the language arts standards.

Required Courses**Values 7 - Schnittman, Aaron**

Comments: Belle is wonderful to have as a student in Values. She always tries hard and she likes the different activities. I would like to see her respect her classmates a little more by putting her book away and participating with everyone else more often.

Physical Education 7 - Penpoo, Komson

Comments: Belle is generally a helpful, reliable and enthusiastic member of the class and is usually a positive participant in most aspects of PE. She is always well prepared and organized for class with the correct PE gear. She has been a valuable member of the class and I hope her hard work and positive attitude continues. Belle is developing her motor skills and is beginning to apply them with more confidence in team situations. Her fitness test results indicate a medium fitness profile with good aerobic endurance and good strength levels. Belle is able to work well with all members of the class and has shown well developed interpersonal skills.

Thai Language & Culture 7 - Kruakanok, Pusadee

Comments: Belle is confident, positive and a great role model for her classmates. Her work is always presented in a clear and well organized way. This quarter, the class has focused on listening and speaking skills. Her listening skills are good. She was able to include most specific information and details in her answers. Belle's oral presentation skills are excellent. She shows an excellent use of the language, expressing ideas very clearly with excellent pronunciation and intonation. Achievements in this subject area have been outstanding; a highly commendable performance.

Electives

Drama 7 - Abrams, Sarah E

Comments: This quarter in Drama students have focused on Theater Basics, Miming and Physical Storytelling, Playwriting and Performance. Belle has been a highly engaged, collaborative and creative member of the ensemble. She has demonstrated a clear understanding of physical storytelling, dramatic structure and performance technique in our units of learning. A goal for Belle is to keep pushing herself to exaggerate the emotions of her characters to continue expanding her acting range.

Spanish 7 - Ferraz Velez, Borja

Comments: Belle has had a productive year and can always be counted on to remain focused and engaged in class. She has a solid understanding of all of the grammar concepts taught so far this quarter. Having said that, Belle is excelling at Applying the grammar concepts given in class in both, speaking and written work. She hands in work on time and excels at checking the practice work for correctness in order to gauge effectiveness of the work practice. In conclusion, Belle is a great student and a positive influence on the class.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Punpeng, Phoom**

Grade 7

ID: 18153

Advisory Teacher: Siepker, Jenna

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 7 - Gabathuler, Felix**

Comments: Phoom has started the year strong and can always be relied on to participate in class. He displays exceptional problem solving and critical thinking skills in math. I have noticed that Phoom is progressing towards my expectations of proving the answers produced are correct with a convincing argument. He takes initiative by asking for assistance, clarification, or extension and excels at not being satisfied with meeting the expectations. Finally, Phoom is a determined student and a positive influence on the class.

General Science 7 - Kes, Jeremy

Comments: Phoom has had a productive year and has been a pleasure to teach. He is able to apply steps of a problem-solving process with considerable effectiveness. In addition, Phoom shows determination in developing effective models of earth science processes. He is a respectful, honest student and has shown a commitment to respecting themselves, the teacher, and the content. In conclusion, Phoom is having a great year and will be ready to duplicate this success next semester!

Social Studies 7 - Watts, Branden Lee

Comments: This quarter, students began investigating the Post-Classical era. After a review of the fall of Rome, we turned our attention to the geography, culture and government-military of the Mongols and the Islamic Caliphates and how these had an impact on the rise and the fall of these civilizations. Phoom, through your work, you show understanding of all the skills we practiced: inferencing, finding- analyzing evidence, creating mind maps, working collaboratively, using different tools to synthesize your understandings and reflecting on your learning. Continue to work hard and participate in class. Use the rubrics to push for an E.

Language Arts 7 - Watts, Branden Lee

Comments: For language arts (reading/writing) the major focus has been on three central skills. Inferencing (with strong evidence and analysis), Summarizing (objectively and efficiently), and Identifying themes (universal and backed with textual evidence) have been the guiding skills. Developing, practicing, and tracking daily reading at home has also been an expectation to support literacy growth. Phoom has shown exceptional ability in class. He is at or above grade level in his abilities to make inferences, summarize, and identify themes. He is an active participant in class discussions and also positively impacts students he partners with.

Required Courses**Health & Wellness 7 - Brendler, Candace**

Comments: Phoom has been a fun student to have in my class and has been a pleasure to teach. He is learning about mindfulness, the brain and nutrition in health class. I have noticed that Phoom is meeting my expectations of understanding the brain and healthy choices. He is a respectful, honest student and is good at collaborating and clearly communicating with classmates on assignments. To sum it up, Phoom is a great kid who I am happy to have in class.

Physical Education 7 - Penpoo, Komson

Comments: Phoom shows great potential in Physical Education but has had an inconsistent start to the year. His attendance is a major issue. He has demonstrated some basic motor skills but more focus and motivation is needed for him to develop these skills further. It would be fantastic to see Phoom working with greater motivation to succeed as he is not currently reaching his full potential. His fitness profile is at a basic level and improvement can only come from a regular exercise program. In our first quarter of the year Phoom demonstrated satisfactory interpersonal skills and the ability to work with most members of the class.

Thai Language & Culture 7 - Kruakanok, Pusadee

Comments: Phoom is extremely motivated, and always puts his best effort into classroom assignments. He listens to the comments and ideas of others without interrupting. This quarter, the class has focused on listening and speaking skills. His listening skills are good. He was able to include most specific information and details in his answers. Phoom takes great care to minimize errors in his speaking and maintains a beautifully fluent style at the same time. His pronunciation is clear and precise. Achievements in this subject area have been outstanding; a highly commendable performance.

Electives

Mandarin 7 - Cheng, Wan-Fang

Comments: This quarter, we learned on the topics of moving house, my room, and three meals in a day. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences by presenting a short speech on introducing their own bedrooms. Phoom is exceeding all the expectations in Mandarin 2. He continues to show a great improvement in his Mandarin study. He shows a good understanding of the language through the use of its vocabulary and written structures. In speaking, he often participate in class and group discussion; makes a very valuable contribution to this aspect of learning.

Band 7 - Schmitz, Claudia

Comments: Phoom has shown excellent work ethic so far and has been a pleasure to teach. He is performing with a high level of accuracy and musicality in all areas. In addition, Phoom is excelling at performing challenging music with a high level of attention to detail. He is kind and respectful and is good at applying feedback to improve his quality of work. Overall, Phoom has demonstrated a high level of musical proficiency in all areas.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Rawara, Nongnaphat (Pear)**

Grade 7

ID: 16910

Advisory Teacher: Curtis, Bethany

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 7 - Gabathuler, Felix**

Comments: Pear has made great strides this year and completes the assignments satisfactorily. She has the ability to master the concepts and the work ethic to match. Along with that, Pear shows determination in providing mathematical evidence to support the problem solving. She is a respectful, honest student but needs to improve on asking clarifying questions in class. In conclusion, Pear must continue to take notes, pay attention, and complete the practice work assigned to succeed.

General Science 7 - Kes, Jeremy

Comments: Pear has shown a commitment to learning this quarter and has been a pleasure to teach. She is mastering the geology concepts easily. Specifically, Pear is exceeding expectations in developing effective models of earth science processes. She collaborates well and contributes ideas to the class and excels at respecting themselves, the teacher, and the content. Lastly, Pear is a model student and will continue to exceed expectations for the rest of the year.

Social Studies 7 - Watts, Branden Lee

Comments: This quarter, students began investigating the Post-Classical era. After a review of the fall of Rome, we turned our attention to the geography, culture and government-military of the Mongols and the Islamic Caliphates and how these had an impact on the rise and the fall of these civilizations. Pear, through your work, you show understanding of the skills we practiced: inferencing, finding- analyzing evidence, creating mind maps, working collaboratively, using different tools to synthesize your understandings and reflecting on your learning. Continue to work hard and participate in class. Use the rubrics to push for an E.

Language Arts 7 - Watts, Branden Lee

Comments: For language arts (reading/writing) the major focus has been on three central skills. Inferencing (with strong evidence and analysis), Summarizing (objectively and efficiently), and Identifying themes (universal and backed with textual evidence) have been the guiding skills. Developing, practicing, and tracking daily reading at home has also been an expectation to support literacy growth. Pear is a very strong student that has shown at or above grade level abilities in inferencing, summarizing, and identifying themes. She is an active participant in class conversations.

Required Courses**Health & Wellness 7 - Brendler, Candace**

Comments: Pear has been a fun student to have in my class and has been a pleasure to teach. She is learning about mindfulness, the brain and nutrition in health class. I have noticed that Pear is meeting my expectations of understanding the brain and healthy choices. She is hesitant to participate and I'd like to see a greater commitment to being willing to raise her hand to speak in class. To sum it up, Pear is a great kid who I am happy to have in class.

Physical Education 7 - Scott, Joseph

Comments: Pear has had a good start to the year in PE and has been participating well. She has been working on the skill of underhand serving and is doing very well in this area. In addition, Pear is meeting my expectations when throwing and catching. She has a good attitude and has shown a commitment to improving her skills in PE. In conclusion, Pear needs to work hard and ask questions in class to continue to be successful in PE this year.

Thai Language & Culture 7 - Kruakanok, Pusadee

Comments: Pear is learning how to be a better listener, and takes direction well. She asks for clarification when needed. This quarter, the class has focused on listening and speaking skills. Pear's oral presentation skills are of high standard. She shows a high level of language performance in oral interaction and expresses ideas very clearly. Her listening skills are good. She showed a good general understanding of the information, with most question completed.

Electives

Drama 7 - Abrams, Sarah E

Comments: This quarter in Drama students have focused on Theater Basics, Miming and Physical Storytelling, Playwriting and Performance. Pear has demonstrated great effort and growth this year, especially as a creator of original theatre pieces. She clearly understands the use of dramatic structure, physical expressiveness and how to best use the rehearsal process. A goal for Pear is to contribute more to group discussions, as she has great ideas to share.

Mandarin 7 - Cheng, Wan-Fang

Comments: This quarter, students first reviewed on a basic introduction of themselves, then explored the topic of countries and languages. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences by introducing a teacher. Pear has made a very good progress this quarter and is exceeding most of the standards in Mandarin 1B. She has shown a good acquisition of language skills in her mandarin study. She is making good effort to speak clearly and accurately and is able to make good use of vocabulary. However, work on improving the confidence of speaking skills is still recommended.

**Rienchalanusarn, Paulpeerakom (Morn)**

Grade 7

ID: 16897

Advisory Teacher: Kes, Jeremy

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

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Core Courses**Math 7 - Gabathuler, Felix**

Comments: Morn has shown a commitment to learning this quarter and can always be counted on to remain focused and engaged in class. He works hard to understand the concepts, which will pay off in the long term retention of concepts. Having said that, Morn is progressing towards my expectations of being convincing when solving a problem. He is ready to learn with all necessary materials to start each class but I'd like to see a greater commitment to taking initiative by asking for assistance, clarification, or extension.

General Science 7 - Kes, Jeremy

Comments: Morn is capable of being a top student but needs to become more engaged in the learning by participating in class. He has the ability to master the concepts, but has not shown the work ethic. In addition, Morn can show more perseverance when building physical models. He is a respectful, honest student and is good at being ready to learn with all necessary materials to start class. Lastly, Morn can push for the next level by going above and beyond normal expectations on projects.

Social Studies 7 - Watts, Branden Lee

Comments: This quarter, students began investigating the Post-Classical era. After a review of the fall of Rome, we turned to the geography, culture and government-military of the Mongols and the Islamic Caliphates and how these had an impact on the rise and the fall of these civilizations. Morn, through your work, you show understanding of some of the skills: inferencing, finding- analyzing evidence, creating mind maps, working collaboratively, using tools to synthesize your understandings and reflecting on learning. We encourage you to ask questions more often, and be an active participant in class. Check rubrics and retake anything less than an M.

Language Arts 7 - Watts, Branden Lee

Comments: For language arts (reading/writing) the major focus has been on three central skills. Inferencing (with strong evidence and analysis), Summarizing (objectively and efficiently), and Identifying themes (universal and backed with textual evidence) have been the guiding skills. Developing, practicing, and tracking daily reading at home has also been an expectation to support literacy growth. Morn has done an excellent job with his reading habits and tracking them. He has shown grade level abilities in inferencing, summarizing, and identifying themes. Morn also actively participates in class discussions.

Required Courses**Values 7 - Schnittman, Aaron**

Comments: Morn is a good participant in Values class. He likes the fairness games and he has good ideas for how to improve. Morn takes the class seriously but can also have fun.

Physical Education 7 - Scott, Joseph

Comments: Morn has had a good start to the year in PE and has been participating well. He has been working on the skill of underhand serving and is doing very well in this area. In addition, Morn is meeting my expectations when throwing and catching. He has a good attitude and has shown a commitment to getting better. Lastly, Morn needs to work hard and ask questions in class to continue to be successful in PE this year.

Thai Language & Culture 7 - Mung-Guy, Asawin

Comments: Morn is an able and enthusiastic member of the group who takes a keen interest in Thai lesson and appears to enjoy all aspects of the work. He has learned and developed a good general ASEAN knowledge such as ASEAN countries, cultures, traditions, festivals, geography and the Eco tourism places in each country and is always willing to share his ideas with the rest of the class during discussions. Morn listens attentively and responds well to the suggestions and ideas of others. His work is always presented in a clear and well organized way.

Electives

Mandarin 7 - Cheng, Wan-Fang

Comments: This quarter, we learned on the topics of moving house, my room, and three meals in a day. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences by presenting a short speech on introducing their own bedrooms. Morn has made good progress in his Mandarin study and has shown a good acquisition of language skills. He understands and is able to use various phrases and Chinese sentence patterns. Morn is also making good effort to speak clearly and accurately. However, work on improving the confidence of speaking skills is still recommended.

Band 7 - Schmitz, Claudia

Comments: Morn has shown excellent work ethic so far and has been a pleasure to teach. He is performing with a high level of accuracy and musicality in all areas. In addition, Morn is excelling at performing challenging music with a high level of attention to detail. He is kind and respectful and is good at applying feedback to improve his quality of work. Overall, Morn has demonstrated a high level of musical proficiency in all areas.

**Roekchamnong, Apiroek (Finn)**

Grade 7

ID: 18351

Advisory Teacher: Watts, Branden Lee

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 7 - Gabathuler, Felix**

Comments: Finn has shown flashes of being a high level student but could be pushing himself a bit more in class. He has the ability to master the concepts, but has not shown the work ethic. I have noticed that Finn has trouble with providing mathematic evidence to support the problem solving. He is a respectful, honest student but should improve in taking initiative to complete work from missed classes. Lastly, Finn has to show perseverance when completing practice exercises in order to succeed on the summative assessments.

General Science 7 - Kes, Jeremy

Comments: Finn is struggling with the content this quarter and could be pushing himself a bit more in class. He has the ability to master the concepts, but has not shown the work ethic. I have noticed that Finn is struggling with mastering the concepts. He uses inclusive language with classmates but needs to improve on handing in work on time. Finally, Finn can be successful in science this year and next with a little more focus on completing work.

Social Studies 7 - Froemming, Chelsea

Comments: Students have been studying patterns that cause empires to rise and fall by learning about the culture, geography, and government of an empire. They compared their empire to Rome and learned about their classmate's empires to make inferences about patterns that cause empires to rise and fall. They are working in groups to share their patterns and make proposals to current and future world leaders about how they can use this information to be better leaders. Finn understands his empire and is developing his ability to infer patterns about the rise and fall. There are some gaps in his understanding, which have been intensified by his absences.

Language Arts 7 - Froemming, Chelsea

Comments: Students worked in small groups to read novels as part of Literature Circles. They learned to write summaries, make inferences, ask questions, clarify, make connections, identify meaningful themes, use topic sentences to state a point, find evidence to support ideas, and explain how the evidence proves their point. They practiced these skills as a class and shared their ideas in the Literature Circles. Finn is able to find meaningful themes in a text. He can find evidence to support his ideas and should work on explaining how it proves his point. Finn has missed a lot of class and is struggling to organize tasks/get caught up.

Required Courses**Values 7 - Ferraz Velez, Borja**

Comments: Finn has had a productive year and has been a pleasure to teach. He has grasped the difficult concepts of justice and goals. Along with that, Finn is progressing towards my expectations of displaying high level of thinking skills in order to apply concepts to real life situations. He respects the class and school community and is good at handing in work on time. In conclusion, Finn must continue to take notes, pay attention, and complete the practice work assigned to succeed.

Physical Education 7 - Scott, Joseph

Comments: Finn has had a rough start to the year in PE, only having participated in a handful of classes due to injury. When he has participated, he has done well and I expect this to continue once he is healthy and able to take part once again.

Thai Language & Culture 7 - Mung-Guy, Asawin

Comments: Finn is a friendly member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. Finn has learned and developed a good general ASEAN knowledge such as ASEAN countries, cultures, traditions, festivals, geography and the Eco tourism places in each country and is always willing to share his ideas with the small group of the class during discussions.

Electives

Yearbook 7 & 8 - Jacklich, Eric

Comments: Our class has been working hard towards creating a beautiful and historically correct publication for our RIS community. Each student is learning at their own pace and making choices based on interests and skills. As student journalists, we are learning how to stretch our story-finding potential. Finn is working on his layout and new software skills. Finn is nice to everyone and works hard in class. I want to see Finn ask questions when he needs clarification and he will become an even more valuable member of our yearbook team.

Culinary/Cooking Arts (Q) - Matei, Dan

Comments: Finn, you always show a lot of passion for cooking and some of the eggs you cooked looked amazing. You have great teamwork skills, and you are always polite and get well with your team. Keep up the great work in the second quarter and you will have more satisfaction and great food to eat. Yummy!

Band 7 - Schmitz, Claudia

Comments: Finn has the potential to be an excellent musician but could be pushing himself a bit more in class. He plays mostly accurately, but struggles to play rhythms independently. Specifically, Finn should practice knowing the fingerings quickly and fluently. He is kind and respectful but needs to improve on staying on task and focused during class. Overall, Finn has the potential to be very successful, but needs to keep working even when things are difficult.



Rojositthisak, Phanthawee (Thee)

Grade 7

ID: 18462

Advisory Teacher: Curtis, Bethany

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

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Core Courses

Math 7 - Gabathuler, Felix

Comments: Thee has shown determination in my class all year but could be pushing himself a bit more in class. He demonstrates difficulty understanding all of the math concepts and needs to be more vocal in class when needing extra help. I have noticed that Thee can show more perseverance when providing a convincing solution when solving problems. He helps me out if I make a mistake in class but I'd like to see a greater commitment to being ready to learn with all necessary materials to start class. In conclusion, Thee can be successful in mathematics this year and next with a little more focus on completing work.

General Science 7 - Kes, Jeremy

Comments: Thee has shown determination in my class all year and can always be relied on to participate in class. He solves real-world engineering problems involving defining problems effectively. Along with that, Thee is excelling at researching about engineering earthquake resistant buildings. He actively listens and responds appropriately to others and is great at applying feedback to improve their quality of work. To sum it up, Thee can be successful in science but needs to remain focused and complete the work.

Social Studies 7 - Watts, Branden Lee

Comments: This quarter, students began investigating the Post-Classical era. After a review of the fall of Rome, we turned to the geography, culture and government-military of the Mongols and the Islamic Caliphates and how these had an impact on the rise-fall of these civilizations. Thee, through your work, you show understanding of some of the skills: inferencing, finding-analyzing evidence, creating mind maps, working collaboratively, using tools to synthesize your understandings and reflecting on learning. We encourage you to ask questions more often, and be an active participant in class. Check rubrics and retake anything less than an M.

Language Arts 7 - Watts, Branden Lee

Comments: For language arts (reading/writing) the major focus has been on three central skills. Inferencing (with strong evidence and analysis), Summarizing (objectively and efficiently), and Identifying themes (universal and backed with textual evidence) have been the guiding skills. Developing, practicing, and tracking daily reading at home has also been an expectation to support literacy growth. Thee has shown steady growth this quarter. He is right on the edge of showing grade level mastery on the majority of assessments. We'd recommend that he retakes any assignments that are lower than an "M" and push for mastery.

Required Courses

Health & Wellness 7 - Brendler, Candace

Comments: Thee is a capable student and could be pushing himself a bit more in class. He is learning about mindfulness, the brain and nutrition in health class. I have noticed that Thee is progressing towards my expectations of understanding the brain and healthy choices. He is hesitant to participate but I'd like to see a greater commitment to being willing to raise his hand to speak in class. To sum it up, Thee can be successful in health but needs to focus on work and practice on-task behavior.

Physical Education 7 - Penpoo, Komson

Comments: Thee is a friendly and enthusiastic member of the class who has shown great improvement in his confidence levels this quarter. He is always well prepared and organized for class with the correct PE uniform and water bottle. He usually participates to the best of his ability. Thee is developing his motor skills and is beginning to apply them with more confidence in team situations. His fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels. In our first quarter of the year He demonstrated fantastic interpersonal skills and the ability to work well with most members of the class.

Thai Language & Culture 7 - Kruakanok, Pusadee

Comments: Thee shows responsible behavior, works well with a group and shows appreciation for the efforts of classmates. He handles disagreements with peers appropriately and diplomatically. Test and quiz results have been satisfactory. Thee found it difficult to concentrate on the listening task, but was able to attend occasionally. Thee's oral presentation skills are good. He uses the language with good command of vocabulary, pronunciation and intonation. Thee's reading skills are satisfactory. His answers mostly include supporting evidence from the lesson when necessary.

ELD Support 7 - Gorcea, Alis

Comments: This quarter the students worked on developing their speaking skills. They practiced this skill by participating in discussions where they were asked to make decisions, find solutions to problems, think as a parent and find reasonable explanations. They also worked on speaking with confidence, using eye contact and a voice that can be heard and understood by the audience. Thee, you have worked hard on your presentations. You took your work seriously, listened to the instructions and looked at the rubric in order to understand the requirements. You spoke with confidence. Remember that media plays an important role in a talk. Well done!

Electives

Discovery Science (Q) - Rao, Gayathri

Comments: Students have researched and presented a topic of their choice. They are currently working on a project on Classroom Design. Thee works well with his peers. He should take the opportunity to develop research, analytical, and planning skills. He should focus on the task in hand and not be distracted by social interactions. He is working on a design project which is a great learning experience as it offers the opportunity to work as a team and plan the project. Thee should contribute actively to the group discussions.

General Art 7 - Schnittman, Aaron

Comments: Thee has a lot of energy in art. He works on his project most of the time, but then he goes to work with other students and can distract them a little. Thee is very well-liked in grade 7, and he has good confidence in art. He needs to work on managing his time better, with less socializing if it slows him down. Thee should make a bigger effort to speak English in the classroom.

**Rugtham, Napachinda (Peach)**

Grade 7

ID: 18703

Advisory Teacher: Kes, Jeremy

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 7 - Gabathuler, Felix**

Comments: Peach has had a productive quarter but needs to become more engaged in the learning by participating in class. She struggles to solve real-world mathematical problems involving the current content. I see that Peach has trouble with proving the answers produced are correct with a convincing argument. She actively listens and responds appropriately to others but should improve in not being satisfied with the bare minimum of understanding. Finally, Peach has the tools to succeed in this mathematics but needs to show a commitment to focus, perseverance, and determination in order to take the next step.

General Science 7 - Kes, Jeremy

Comments: Peach needs to focus on finishing the year strong but has been a pleasure to teach. She needs to ask more clarifying questions in class to unlock higher levels of learning. I have noticed that Peach is below my expectations of developing effective models of earth science processes. She is a respectful, honest student but should improve in handing in work on time. To sum it up, Peach can succeed next year in science with a refocus on class engagement and being productive.

Social Studies 7 - Siepker, Jenna

Comments: Peach has shown a lot of growth on social studies standards this unit and could be pushing herself a bit more in class. She understands the concepts at a basic level but struggles to go deeper. Along with that, Peach has trouble with connecting the past to the present regarding the rise and fall of civilizations. She uses inclusive language with classmates and has done a nice job applying feedback to improve her quality of work. Peach can succeed this year in social studies by focusing on class engagement and being productive. When talking to her, she understands but struggles to express her ideas in writing or on the assignment.

Language Arts 7 - Siepker, Jenna

Comments: Peach is continuing to work on reading, writing and speaking and listening and struggles to complete tasks in class and at home. She struggles to complete work thoroughly and on-time so it is difficult to know what she is capable of regarding the language arts standards. In addition, Peach can improve on reading comprehension, writing topic sentences and speaking loudly and clearly. She respects the class and school community but needs to improve on taking initiative by asking for assistance, clarification, or extension. Finally, Peach can be successful in language arts this year with a little more focus on completing work.

Required Courses**Values 7 - Schnittman, Aaron**

Comments: Peach is an active student in Values class. She likes to participate and takes the class seriously too. Peach missed the day we did the assessment for this most recent unit, so I will have her work on it next time I see her.

Physical Education 7 - Harris, Jerrid

Comments: Peach is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. She has struggled with some of the standards for passing, receiving and serving with our PE unit thus far, and I would like to see her strive to become a little more competitive in the partner drills and games. She should have more confidence within herself and her abilities to execute the skills assessed in PE. I enjoy her attitude and positivity. If she keeps exhibiting the traits she is currently, she will do great this year.

Thai Language & Culture 7 - Kruakanok, Pusadee

Comments: Peach works independently. She is polite to teacher and peers, in and out of the classroom. Peach stays focused on the task at hand. Working cooperatively with other students has been commendable. The recent exam have been satisfactory. Her answers are incomplete. Lack the required detail. Peach's speaking skills are good. Expression of ideas is supported by good command of vocabulary, pronunciation and intonation. Achievements in this subject area have reached grade level expectations; progress has been encouraging.

Electives

Drama 7 - Abrams, Sarah E

Comments: This quarter in Drama students have focused on Theater Basics, Miming and Physical Storytelling, Playwriting and Performance. Peach has been a positive, engaged and collaborative member of the ensemble. She has demonstrated an understanding of timing and detail in her performances and with direct instruction, she can integrate feedback to enhance her scene work. A goal for Peach is to try to add more details to her characters and scene work.

Design Technology 7&8 (Q) - Jacklich, Eric

Comments: This class is about making based on Design Thinking. There are five-parts of the Design Thinking process: Empathise, Define, Ideate, Prototype, and Test. Students learn by doing. The students are given choice and opportunities to make different designs and share their ideas and creativity and grow together by doing and creating. Peach came to class later in our term and I look forward to teaching and seeing her perform well in our class. Peach is nice to all her peers and I'm happy to have her in our class. Work hard.

Photography (Q) - Jacklich, Eric

Comments: In Photography students worked on practicing their photography and editing skills. By engaging in photo walks, discussing our images, and sharing ideas we all grew as visual learners. The practice of photography and image editing was an integral part of the students daily lessons. Peach just entered our class and I look forward to teaching her how to build her Photography skills and how to be creative in her life.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Sae-Heng, Thitilapa (Ivy)**

Grade 7

ID: 17956

Advisory Teacher: Gabathuler, Felix

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 7 - Gabathuler, Felix**

Comments: Ivy has made great strides this year but could be pushing herself a bit more in class. She displays high level problem solving and critical thinking skills in math. I have noticed that Ivy can improve on choosing to work on challenging math problems, which improve problem solving skills. She uses inclusive language with classmates and excels at taking initiative by asking for assistance, clarification, or extension. Lastly, Ivy is a most capable student that needs to remain focused and engaged in class to continue to perform at a high level.

General Science 7 - Kes, Jeremy

Comments: Ivy has had a productive year and completes the assignments satisfactorily. She chooses to work on challenging engineering problems which improve problem solving skills. I see that Ivy is meeting my expectations when drawing clear diagrams of earth science concepts. She takes initiative by asking for assistance, clarification, or extension and is good at using inclusive language, most importantly speaking English. To sum it up, Ivy can continue a strong effort to ensure a great 7th grade year.

Social Studies 7 - Siepker, Jenna

Comments: Ivy is excelling in the social studies content this quarter and always works very hard to do her best. She is mastering the social studies concepts easily. Specifically, Ivy is exceeding expectations in understanding how government, culture or geography can impact a civilization. She collaborates well and contributes ideas to the class and excels at thinking critically and going past the surface-level. Finally, Ivy should keep striving to make connections between social studies content and current issues in the world.

Language Arts 7 - Siepker, Jenna

Comments: Ivy has made great strides this year regarding reading, writing and speaking and could be pushing herself a bit more in class. She has a strong understanding of language arts concepts. Having said that, Ivy can improve on thinking critically about the text and digging deeper. She is sometimes reluctant to extension and wants to just do a task to do it rather than grow. She is a respectful, honest student but I'd like to see a greater commitment to self-assessing his work and making improvements before asking for feedback. In conclusion, Ivy should continue to push herself in class and look for ways to exceed the language arts standards

Required Courses**Values 7 - Schnittman, Aaron**

Comments: Ivy is such a fun and active student in the Values class. She works hard, she enjoys everything she is doing, and she really took her role in the fairness game seriously. I do not think we could have found a better "school director".

Physical Education 7 - Harris, Jerrid

Comments: Ivy is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. She has excelled at passing, receiving and serving with all of our PE unit thus far. I enjoy her attitude and positivity. If she keeps exhibiting the traits she is currently, she will do great this year.

Thai Language & Culture 7 - Kruakanok, Pusadee

Comments: Ivy shows a keen interest in learning. She participates well in class and gets on well with her peers. She remains an active learner throughout the school day. The recent exam results have been good. Ivy showed a good general understanding of the vocabulary and information, with most questions completed. Ivy's speaking skills are good. Expression of ideas is supported by good command of vocabulary, pronunciation and intonation. Attitude to the course has been consistently good; has shown active interest in the subject.

Electives

Mandarin 7 - Cheng, Wan-Fang

Comments: This quarter, we learned on the topics of moving house, my room, and three meals in a day. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences by presenting a short speech on introducing their own bedrooms. Ivy has made good progress in her Mandarin study and has shown a good acquisition of language skills. She understands and is able to use various phrases and Chinese sentence patterns. Ivy is also making good effort to speak clearly and accurately. I am happy to see she is developing her confidence of speaking skills.

Band 7 - Schmitz, Claudia

Comments: Ivy has shown excellent work ethic so far and has been a pleasure to teach. She plays mostly accurately, but struggles to play rhythms independently. However, Ivy is showing improvement in playing with a steady beat. She consistently puts forth excellent effort and is good at asking clarifying questions in class. Overall, Ivy has shown excellent improvement and determination throughout the first quarter.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Sailuenam, Daisuke**

Grade 7

ID: 18553
Advisory Teacher: Watts, Branden Lee

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 7 - Phillips, Robert John**

Comments: Daisuke is having trouble this quarter grasping the material and needs to become more engaged in the learning by participating in class. He has the ability to master the concepts, but has not shown the work ethic. In addition, Daisuke is struggling with staying focused in class when asked to word independently. He is a respectful, honest student but needs to improve on being ready to learn with all necessary materials to start class. To sum it up, Daisuke must continue to take notes, pay attention, and complete the practice work assigned to succeed.

General Science 7 - Kes, Jeremy

Comments: Daisuke is a capable student but could be pushing himself a bit more in class. He has the ability to master the concepts, but has not shown the work ethic. Specifically, Daisuke is struggling with developing effective models of earth science processes. He respects the class and school community and excels at being ready to learn with all necessary materials to start class. Finally, Daisuke needs to show more grit and determination to be successful next year.

Social Studies 7 - Watts, Branden Lee

Comments: This quarter, students began investigating the Post-Classical era. After a review of the fall of Rome, we turned to the geography, culture and government-military of the Mongols and the Islamic Caliphates and how these had an impact on the rise-fall of these civilizations. Daisuke, through your work, you show understanding of some of the skills: inferencing, finding-analyzing evidence, creating mind maps, working collaboratively, using tools to synthesize your understandings and reflecting on learning. We encourage you to ask questions more often, and be an active participant in class. Check rubrics and retake anything less than an M.

Language Arts 7 - Watts, Branden Lee

Comments: For language arts (reading/writing) the major focus has been on three central skills. Inferencing (with strong evidence and analysis), Summarizing (objectively and efficiently), and Identifying themes (universal and backed with textual evidence) have been the guiding skills. Developing, practicing, and tracking daily reading at home has also been an expectation to support literacy growth. Daisuke has shown steady growth this quarter. He is right on the edge of showing grade level mastery on the majority of assessments. We'd recommend that he retakes any assignments that are lower than an "M" and push for mastery.

Required Courses**Values 7 - Ferraz Velez, Borja**

Comments: Daisuke is a capable student but could be pushing himself a bit more in class. He needs to ask more clarifying questions in class to unlock higher levels of learning. In addition, Daisuke can improve on choosing to work on challenging tasks which will improve the level acquired at the end of the year. He is a respectful, honest student but should improve in taking initiative by asking for assistance, clarification, or extension. In conclusion, Daisuke is a most capable student that needs to remain focused and engaged in class to continue to perform at a high level.

Physical Education 7 - Penpoo, Komson

Comments: Daisuke is a friendly and reliable member of the class who has been a positive participant in all aspects of Physical Education. He is always well prepared and organized for class with the correct PE uniform and water bottle. He often participates to the best of his ability. Daisuke is developing his motor skills and is beginning to apply them with more confidence in team situations. His fitness test results indicate a medium fitness profile with good aerobic endurance and good strength levels. In our first quarter of the year He demonstrated satisfactory interpersonal skills and the ability to work with most members of the class.

Electives

Discovery Science (Q) - Kes, Jeremy

Comments: Daisuke has decided to learn the computer coding language C++ as his project. While this is a worthwhile goal, I wonder if he can develop a more measurable outcome from his project. He could determine an audience for his work, then he would have a more feasible product.

Audio and Visual Filmmaking (Q) - Jacklich, Eric

Comments: In Filmmaking class we are learning how to tell a story using a moving image. The class is built around learning the basics of camera operation and video editing skills. The students are given choice in making short movies to help develop and practice the filmmaking process. Process over product is important. Daisuke is working towards learning all camera and editing skills in our class. He is meeting our class standards in his lessons. I want Daisuke to work on being more active and asking questions when he needs clarification. I look forward to seeing Daisuke improve his filmmaking skills. Keep working hard.

Spanish 7 - Ferraz Velez, Borja

Comments: Daisuke is capable of being a top student but needs to become more engaged in the learning by participating in class. He has the ability to master the concepts, but has not shown the work ethic. However, Daisuke is meeting my expectations when understanding of all vocabulary taught so far this quarter He respects the class and school community but needs to improve on checking the practice work for correctness in order to gauge effectiveness of the work practice. To sum it up, Daisuke can be successful in Spanish this year and next with a little more time revising the grammar and vocabulary given in class .

Band 7 - Schmitz, Claudia

Comments: Daisuke has shown great determination so far but does not always ask clarifying questions in class. He has demonstrated outstanding growth so far this semester. Specifically, Daisuke is showing improvement in knowing the fingerings quickly and fluently. He applies feedback to improve his playing but needs to improve on asking clarifying questions in class. Overall, Daisuke has put forth good effort and shown steady improvements.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Sanguanwongwan, Chalisa (Prim)**

Grade 7

ID: 16891
Advisory Teacher: Watts, Branden Lee

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 7 - Gabathuler, Felix**

Comments: Prim has shown flashes of being a high level student and has been a pleasure to teach. She is able to apply steps of a problem-solving process with considerable effectiveness. Specifically, Prim shows determination in being convincing when solving a problem. She actively listens and responds appropriately to others but should improve in being ready to learn with all necessary materials to start class. In conclusion, Prim is a great student and a positive influence on the class.

General Science 7 - Kes, Jeremy

Comments: Prim has been a fun student to have in my class but could be pushing herself a bit more in class. She needs to work harder to grasp the concepts, but has not shown the work ethic necessary to accomplish this goal. Having said that, Prim is meeting my expectations when developing effective models of earth science processes. She is ready to learn with all necessary materials to start each class but should improve in using all the tools at their disposal to improve problem solving skills. In conclusion, Prim is a most capable student that needs to remain focused and engaged in class to continue to perform at a high level.

Social Studies 7 - Siepker, Jenna

Comments: Prim is making progress in learning about patterns that exist among civilizations and their rise and fall and contributes to the class in a positive way. She struggles to dig deeper than surface level when considering civilizations. Specifically, Prim can show more perseverance when applying knowledge of social studies concepts to real-world events or issues. She respects the class and school community but needs to improve on self-assessing work and making improvements before asking for feedback. In conclusion, Prim should keep striving to make connections between social studies content and current issues in the world.

Language Arts 7 - Siepker, Jenna

Comments: Prim has made a lot of progress in both reading and writing so far this year and can continue to make growth the rest of the year. She works hard to understand the reading and writing skills. Specifically, Prim shows determination in making inferences and supporting them with evidence. She hands in work on time but needs to improve on thinking critically and going past the surface-level. She also needs to focus more in class and ask questions to make sure she fully understands content and directions. In conclusion, Prim needs to continue to read at least twenty minutes a night at home.

Required Courses**Health & Wellness 7 - Brendler, Candace**

Comments: Prim is capable of being a top student and could be pushing herself a bit more in class. She is learning about mindfulness, the brain and nutrition in health class. I have noticed that Prim is meeting my expectations of understanding the brain and healthy choices. She is hesitant to participate and I'd like to see a greater commitment to being willing to raise her hand to speak in class. To sum it up, Prim can be successful in health but needs to focus on work and practice on-task behavior.

Physical Education 7 - Harris, Jerrid

Comments: Prim is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. She has excelled at passing, receiving and serving with all of our PE unit thus far. I enjoy her attitude and positivity. If she keeps exhibiting the traits she is currently, she will do great this year.

Thai Language & Culture 7 - Mung-Guy, Asawin

Comments: Prim is a friendly member of the group who displays considerable interest in the Thai lessons and participates in practical work with enthusiasm. Prim has learned and developed a good general ASEAN knowledge such as ASEAN countries, cultures, traditions, festivals, geography and the Eco tourism places in each country and is always willing to share her ideas with the rest of the class during discussions. She does, however, tend to rush on work at the very last minutes, resulting in careless mistakes. Also, she can get confused when she doesn't always listen to instructions carefully enough.

Electives

Drama 7 - Abrams, Sarah E

Comments: This quarter in Drama students have focused on Theater Basics, Miming and Physical Storytelling, Playwriting and Performance. Prim has had some successes this semester. She has demonstrated a clear understanding of dramatic structure and can clearly communicate through physical gesture. A goal for Prim is to work on expressing the emotions of her characters more fully.

Spanish 7 - Ferraz Velez, Borja

Comments: Prim has shown a commitment to learning this quarter and consistently comes prepared for class. She struggles to apply grammar and vocabulary to written or speaking work. However, Prim is progressing towards my expectations of Applying the concepts in order to produce work in the target language. She actively listens and responds appropriately to others and has shown a commitment to being ready to learn with all necessary materials to start class. Lastly, Prim needs to continue to try as many of the practice exercises as possible in order to keep up with the pace of the class.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Sarayuthpitak, Nattanant (Tang Tang)**

Grade 7

ID: 18167
Advisory Teacher: Watts, Branden Lee

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 7 - Gabathuler, Felix**

Comments: Tang Tang has had a productive quarter and has been a pleasure to teach. He has a solid understanding of all of the math concepts taught so far this quarter. Specifically, Tang Tang is excelling at proving the answers produced are correct with a convincing argument. He hands in work on time and has shown an improvement in taking initiative by asking for assistance, clarification, or extension. Finally, Tang Tang is a model student whom I expect will continue to exceed expectations for the rest of the year.

General Science 7 - Kes, Jeremy

Comments: Tang Tang has had a productive year and contributes to the class in a positive way. He displays exceptional problem solving and critical thinking skills in science. Specifically, Tang Tang is excelling at developing effective models of earth science processes. He actively listens and responds appropriately to others and excels at being ready to learn with all necessary materials to start class. Finally, Tang Tang can push for the next level by going above and beyond normal expectations on projects.

Social Studies 7 - Siepker, Jenna

Comments: Tang Tang has learned a lot this quarter about government, culture and geography when it comes to the rise and fall of civilizations and contributes to the class in a positive way. He consistently pushes himself to go beyond the standards in social studies. In addition, Tang Tang is exceeding expectations in understanding how government, culture or geography can impact a civilization. He actively listens and responds appropriately to others and excels at thinking critically and going past the surface-level. In conclusion, Tang Tang is a determined student and a positive influence on the class.

Language Arts 7 - Siepker, Jenna

Comments: Tang Tang has made great strides this year regarding reading, writing and speaking and has been a joy to have in class. He consistently pushes himself to go beyond the standards in language arts. Specifically, Tang Tang is exceeding expectations in thinking critically about the text and digging deeper. He is a resourceful and resilient problem solver but needs to improve on self-assessing his work and making improvements before asking for feedback. In conclusion, Tang Tang is a great student and a positive influence on the class.

Required Courses**Values 7 - Schnittman, Aaron**

Comments: Tang Tang is a lot of fun to have as a Values student. He participates, he is creative, and he seems to really like the activities we do. In our last class game, he invented aspects of the game that added more fun and humor but did not take away from the fairness lessons.

Physical Education 7 - Scott, Joseph

Comments: Tang Tang has had a good start to the year in PE and has been participating well. He has been working on the skill of underhand serving and is doing very well in this area. In addition, Tang Tang is excelling at throwing and catching. He has a good attitude and has shown a commitment to improving his skills in PE. In conclusion, Tang Tang is a great leader; however, I would like to see more application of this skill in class.

Thai Language & Culture 7 - Kruakanok, Pusadee

Comments: Tang Tang participates well in class and gets along well with his peers. He listens and follows directions well. This quarter, the class has focused on listening and speaking skills. His listening skills are excellent. He was able to concentrate fully and listen very attentively throughout the assessment. Working cooperatively with other students has been commendable. Attitude to the course has been exemplary; a pleasure to have in the class and a fine example to the other students.

Electives

Culinary/Cooking Arts 7 - Matei, Dan

Comments: Tang Tang, you show passion for cooking and some of the food you cooked looked and tasted great. You follow the recipes and the instruction I gave, and the results showed up. You always followed the class rules and you were always polite. You worked great with your team and cleaning was never a problem for you. With a little more practice, you will "rock" the stove during the next quarter! It is a pleasure to have you in my class!

Spanish 7 - Ferraz Velez, Borja

Comments: Tang Tang has made great strides this year and can always be relied on to participate in class. He has a solid understanding of all of the grammar concepts taught so far this quarter. On top of that, Tang Tang is excelling at being able to apply the grammar and vocabulary to real world scenarios. He collaborates well and contributes ideas to the class and has impressed me by not being satisfied with getting average scores in class. In conclusion, Tang Tang deserves to be commended after putting in a lot of effort this year.

**Siangjen, Patcharaporn (Lin Lin)**

Grade 7

ID: 17758
Advisory Teacher: Curtis, Bethany

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 7 - Gabathuler, Felix**

Comments: Lin Lin is a capable student and has been a pleasure to teach. She has trouble grasping the more difficult content in this class. I see that Lin Lin can show more perseverance when being convincing when solving a problem. She is a respectful, honest student but I'd like to see a greater commitment to taking initiative by asking for assistance, clarification, or extension. Finally, Lin Lin must continue practicing the concepts independently in order to keep up with the pace of the class.

General Science 7 - Kes, Jeremy

Comments: Lin Lin has had a productive year and can always be relied on to participate in class. She needs to ask more clarifying questions in class to unlock higher levels of learning. Along with that, Lin Lin is meeting my expectations when Defining the criteria and constraints of engineering problems. She actively listens and responds appropriately to others but should improve in taking initiative by asking for assistance, clarification, or extension. To sum it up, Lin Lin is a determined student and a positive influence on the class.

Social Studies 7 - Watts, Branden Lee

Comments: This quarter, students began investigating the Post-Classical era. After a review of the fall of Rome, we turned to the geography, culture and government-military of the Mongols and the Islamic Caliphates and how these had an impact on the rise-fall of these civilizations. Lin Lin, through your work, you show understanding of some of the skills: inferencing, finding-analyzing evidence, creating mind maps, working collaboratively, using tools to synthesize your understandings and reflecting on learning. We encourage you to ask questions more often, and be an active participant in class. Check rubrics and retake anything less than an M.

Language Arts 7 - Watts, Branden Lee

Comments: For language arts (reading/writing) the major focus has been on three central skills. Inferencing (with strong evidence and analysis), Summarizing (objectively and efficiently), and Identifying themes (universal and backed with textual evidence) have been the guiding skills. Developing, practicing, and tracking daily reading at home has also been an expectation to support literacy growth. Lin Lin has shown exceptional ability in class. She is at or above grade level in her abilities to make inferences, summarize, and identify themes. She is an active participant in class discussions and also positively impacts students she partners with.

Required Courses**Values 7 - Schnittman, Aaron**

Comments: Lin Lin wrote a very mature reflection of the fairness game in Values class. She obviously understood what we were trying to do with the game, and she was ready to participate and even try to make it better.

Physical Education 7 - Penpoo, Komson

Comments: Lin Lin is a friendly and reliable member of the class who has been a positive participant in all aspects of Physical Education. She is always well prepared and organized for class with the correct PE uniform and water bottle. She usually participates to the best of her ability. Lin Lin is developing her motor skills and is beginning to apply them with more confidence in team situations. Her fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels. In our first quarter of the year Lin Lin demonstrated fantastic interpersonal skills and the ability to work well with all members of the class.

Thai Language & Culture 7 - Kruakanok, Pusadee

Comments: Lin Lin is a friendly member of the group. She always tries her best and works well in class. Lin Lin daily assignments are always completed in a timely manner. The recent exam have been satisfactory. Her answers mostly include supporting evidence from the lesson when necessary. Lin Lin takes great care to minimize errors in her speaking and maintains a beautifully fluent style at the same time. Her pronunciation is clear and precise. The quality of work produced has been good.

Electives

Design Technology 7&8 (Q) - Jacklich, Eric

Comments: This class is about making based on Design Thinking. There are five-parts of the Design Thinking process: Empathise, Define, Ideate, Prototype, and Test. Students learn by doing. The students are given choice and opportunities to make different designs and share their ideas and creativity and grow together by doing and creating. Lin Lin comes to class. She is quiet but when asked shares her ideas about her lessons. She is meeting class standards and at times exceeding them. I want her to ask questions when she needs help or clarification. Keep working hard.

Photography (Q) - Jacklich, Eric

Comments: In Photography students worked on practicing their photography and editing skills. By engaging in photo walks, discussing our images, and sharing ideas we all grew as visual learners. The practice of photography and image editing was an integral part of the students daily lessons. Lin Lin is working each day to improve her photography skills in class. She is nice to her peers and works diligently on her lessons. I encourage her to ask questions when she needs clarification and keep working hard.

Mandarin 7 - Cheng, Wan-Fang

Comments: This quarter, students first reviewed on a basic introduction of themselves, then explored the topic of countries and languages. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences by introducing a teacher. Lin Lin has made a very good progress this quarter and is exceeding most of the standards in Mandarin 1B. She has shown a good acquisition of language skills in her mandarin study. She is making good effort to speak clearly and accurately and is able to make good use of vocabulary. However, work on improving the confidence of speaking skills is still recommended.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Singh, Satwik**

Grade 7

ID: 18521
Advisory Teacher: Curtis, Bethany

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 7 - Gabathuler, Felix**

Comments: Satwik is having an outstanding quarter and contributes to the class in a positive way. He displays high level problem solving and critical thinking skills in math. I have noticed that Satwik can improve on being convincing when solving a problem. He helps me out if I make a mistake in class but should improve in knowing the right time to contribute an idea to class. Finally, Satwik is a determined student and a positive influence on the class.

General Science 7 - Kes, Jeremy

Comments: Satwik has been a fun student to have in my class and can always be counted on to demonstrate leadership qualities in our class. He displays high level problem solving and critical thinking skills in science and engineering. However, Satwik can improve on asking clarifying questions in class to better understand certain concepts. He collaborates well and contributes ideas to the class but needs to improve on not being satisfied with meeting the expectations. Finally, Satwik must continue to take notes, pay attention, and complete the extra homework to succeed.

Social Studies 7 - Siepker, Jenna

Comments: Satwik has shown a lot of growth on social studies standards this unit and always works very hard to do his best. He is able to apply feedback really well, which greatly helps in learning. I see that Satwik is great at understanding how government, culture or geography can impact a civilization. He is a respectful, honest student and has done a nice job collaborating with classmates on group work and discussion. Lastly, Satwik should keep striving to make connections between social studies content and current issues in the world.

Language Arts 7 - Siepker, Jenna

Comments: Satwik has grown a great deal in reading and writing and could be pushing himself a bit more in class. He understands the concepts at a basic level but struggles to go deeper. I have noticed that Satwik can improve on asking more clarifying questions in class to unlock higher levels of learning. He actively listens and responds usually appropriately to others. Still he struggles sometimes being kind and respectful to classmates during small group discussion. In conclusion, Satwik has the tools to succeed in these language arts skills but needs to show a commitment to focus, perseverance, and determination in order to take the next step

Required Courses**Values 7 - Schnittman, Aaron**

Comments: Satwik is an active student in the Values class. I would like to see him try to talk less when it is not his turn, and participate more instead of talking to his friends.

Physical Education 7 - Harris, Jerrid

Comments: Satwik is a good student with plenty of potential. He is responsive to teaching and guidance, and has desire to learn and better himself within the course. He has excelled at passing, receiving and serving within all of our PE units thus far. I enjoy his attitude and positivity. If he keeps exhibiting the traits he is currently, he will do great this year.

Electives

Discovery Science (Q) - Kes, Jeremy

Comments: Satwick has decided to work on writing computer code for his project. I believe that productive coding can be a solution for the guiding question of the project, however, he needs to set an audience and purpose for his work to give him more clarity about what and how he should go about work in this course.

Audio and Visual Filmmaking (Q) - Jacklich, Eric

Comments: In Filmmaking class we are learning how to tell a story using a moving image. The class is built around learning the basics of camera operation and video editing skills. The students are given choice in making short movies to help develop and practice the filmmaking process. Process over product is important. Satwik comes to class prepared. I would like to see Satwik ask questions when he needs clarification. He is engaged but could be more efficient if he asks more questions when help is needed. I look forward to seeing further improvement of Satwik's filmmaking skills in the future.

Design Technology 7&8 (Q) - Jacklich, Eric

Comments: This class is about making based on Design Thinking. There are five-parts of the Design Thinking process: Empathise, Define, Ideate, Prototype, and Test. Students learn by doing. The students are given choice and opportunities to make different designs and share their ideas and creativity and grow together by doing and creating. Satwik is working towards and improving his design skills in design challenges posed in class lessons. He is showing creativity and an opportunity to demonstrate his learned skills. I look forward to working with Satwik on further development of his design thinking and design skills in the future. Keep focused.

Photography (Q) - Jacklich, Eric

Comments: In Photography students worked on practicing their photography and editing skills. By engaging in photo walks, discussing our images, and sharing ideas we all grew as visual learners. The practice of photography and image editing was an integral part of the students daily lessons. Satwik comes to class with a great attitude. He's engaged in his lessons. His work is to class standard and has exceeded them at times. I'd like to see Satwik work slower and keep an eye on improving his images. Editing his images to make them better. Good job!

Spanish 7 - Ferraz Velez, Borja

Comments: Satwik is a capable student and could be pushing himself a bit more in class. He is able to produce decent work in Spanish However, Satwik can show more perseverance when Applying the grammar concepts given in class in both, speaking and written work. He is a respectful, honest student and excels at using inclusive language, most importantly speaking English. Lastly, Satwik can be successful in Spanish this year and next with a little more time revising the grammar and vocabulary given in class .

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Snidvongs Na Ayudhya, Siripoj (Ton Nam)**

Grade 7

ID: 17558

Advisory Teacher: Siepker, Jenna

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 7 - Gabathuler, Felix**

Comments: Ton Nam is having trouble this quarter grasping the material but has been a pleasure to teach. He has trouble applying the content to real world situations. In addition, Ton Nam can show more perseverance when proving the answers produced are correct with a convincing argument. He is a respectful, honest student but needs to improve on actively listening and responding appropriately to others.

General Science 7 - Kes, Jeremy

Comments: Ton Nam has shown growth this past quarter but struggles to remain focused in class. He struggles to solve real-world engineering problems involving defining problems. Specifically, Ton Nam is struggling with Defining the criteria and constraints of engineering problems. He respects the class and school community but should improve in not letting questions linger without getting an answer. Lastly, Ton Nam must continue to take notes, pay attention, and complete the extra homework to succeed.

Social Studies 7 - Watts, Branden Lee

Comments: This quarter, students began investigating the Post-Classical era. After a review of the fall of Rome, we turned to the geography, culture and government-military of the Mongols and the Islamic Caliphates and how these had an impact on the rise/ fall of these civilizations. Ton Nam, through your work, you show understanding of some of the skills: inferencing, finding- analyzing evidence, creating mind maps, working collaboratively, using tools to synthesize your understandings and reflecting on learning. We encourage you to ask questions more often, and be an active participant in class. Check rubrics and retake anything less than an M.

Language Arts 7 - Watts, Branden Lee

Comments: For language arts (reading/writing) the major focus has been on three central skills. Inferencing (with strong evidence and analysis), Summarizing (objectively and efficiently), and Identifying themes (universal and backed with textual evidence) have been the guiding skills. Developing, practicing, and tracking daily reading at home has also been an expectation to support literacy growth. Ton Nam has shown strong growth this quarter. His ability to share his thinking and communicate with classmates has been steadily improving. Academically, he approaching grade level with inferencing, summarizing, and identifying themes.

Required Courses**Health & Wellness 7 - Brendler, Candace**

Comments: Ton Nam has been a fun student to have in my class and has been a pleasure to teach. He is learning about mindfulness, the brain and nutrition in health class. I have noticed that Ton Nam is progressing towards my expectations of understanding the brain and healthy choices. He is hesitant to participate but I'd like to see a greater commitment to being willing to raise his hand to speak in class. To sum it up, Ton Nam is a great kid who I am happy to have in class.

Physical Education 7 - Penpoo, Komson

Comments: Ton nam shows great potential in Physical Education but has had an inconsistent start to the year. His attendance is a major issue. He has demonstrated some basic motor skills but more focus and motivation is needed for him to develop these skills further. It would be fantastic to see Ton nam working with greater motivation to succeed as he is not currently reaching his full potential. His fitness profile is at a basic level and improvement can only come from a regular exercise program. In our first quarter of the year Ton nam demonstrated satisfactory interpersonal skills and the ability to work with most members of the class.

Thai Language & Culture 7 - Mung-Guy, Asawin

Comments: Ton Nam is a friendly student who works with enthusiasm in the Thai lesson. Ton Nam has learned and developed a good general ASEAN knowledge such as ASEAN countries, cultures, traditions, festivals, geography and the Eco tourism places in each country and willing to share his ideas with the small group during discussions. Ton Nam usually pays close attention to what is being said and he has made a big progress in speaking. Overall, an impressive Quarter - keep up the good work!

Electives

Spanish 7 - Ferraz Velez, Borja

Comments: Ton Nam is struggling with the content this quarter and could be pushing himself a bit more in class. He needs to ask more clarifying questions in class to unlock higher levels of learning. On top of that, Ton Nam has trouble with Applying the grammar concepts given in class in both, speaking and written work. He respects the class and school community but needs to improve on actively listening and responding appropriately to others. Finally, Ton Nam would benefit from spending 15 minutes a day revising the material given in class in order to improve the accuracy of the work produced

Band 7 - Schmitz, Claudia

Comments: Ton Nam is beginning the year strong and has put forth excellent effort so far. He plays mostly accurately, but struggles to play rhythms independently. To further improve, Ton Nam should practice playing with a steady beat. He is ready to learn with all necessary materials to start each class and has shown a commitment to consistently putting forth good effort. Overall, Ton Nam has put forth good effort and shown steady improvements.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Sovikul, Paranee (Prang)**

Grade 7

ID: 17708

Advisory Teacher: Kes, Jeremy

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 7 - Gabathuler, Felix**

Comments: Prang has had a productive quarter and completes most work in a satisfactory manner. She is able to demonstrate understanding of the math concepts but not without difficulty. In addition, Prang can improve on providing a convincing solution when solving problems. She actively listens and responds appropriately to others but I'd like to see a greater commitment to checking the practice work for correctness in order to gauge effectiveness of the work practice. Finally, Prang has to show perseverance when completing practice exercises in order to succeed on the summative assessments.

General Science 7 - Kes, Jeremy

Comments: Prang needs to focus on finishing the year strong but needs to become more engaged in the learning by participating in class. She is mastering the geology concepts easily. However, Prang is below my expectations of applying steps of a problem-solving to solve real world situations. She hands in work on time but I'd like to see a greater commitment to asking clarifying questions in class. Lastly, Prang is a most capable student that needs to remain focused and engaged in class to continue to perform at a high level.

Social Studies 7 - Watts, Branden Lee

Comments: This quarter, students began investigating the Post-Classical era. After a review of the fall of Rome, we turned to the geography, culture and government-military of the Mongols and the Islamic Caliphates and how these had an impact on the rise and the fall of these civilizations. Prang, through your work, you show understanding of some of the skills: inferencing, finding- analyzing evidence, creating mind maps, working collaboratively, using tools to synthesize your understandings and reflecting on learning. We encourage you to ask questions more often, and be an active participant in class. Check rubrics and retake anything less than an M.

Language Arts 7 - Watts, Branden Lee

Comments: For language arts (reading/writing) the major focus has been on three central skills. Inferencing (with strong evidence and analysis), Summarizing (objectively and efficiently), and Identifying themes (universal and backed with textual evidence) have been the guiding skills. Developing, practicing, and tracking daily reading at home has also been an expectation to support literacy growth. Prang's reading habits have had incredible growth this quarter. She has gone from a "B" for reading habits, and steadily progressed to an "M". Keep it up! Academically we'd recommend that Prang retakes any assessments that are lower than an "M".

Required Courses**Values 7 - Ferraz Velez, Borja**

Comments: Prang has had a productive year and consistently comes prepared for class. She is showing understanding of all material given in class. Also, Prang shows determination in understanding of all of the concepts taught so far this quarter. She is ready to learn with all necessary materials to start each class and is good at using inclusive language, most importantly speaking English. To sum it up, Prang must continue to take notes, pay attention, and complete the practice work assigned to succeed.

Physical Education 7 - Penpoo, Komson

Comments: Prang is a friendly and enthusiastic member of the class who has shown great improvement in her confidence levels this quarter. She is always well prepared and organized for class with the correct PE gear. Prang participation during practical lessons has been at a minimum and this has affected her physical skill and social development. She has demonstrated some basic motor skills but more focus and motivation is needed for her to advance these further. fitness profile is at a basic level and improvement can only come from a regular exercise program. Prang is generally being able to work well with most members of the class.

Thai Language & Culture 7 - Kruakanok, Pusadee

Comments: Prang is a friendly member of the group. She always tries her best and works well in class. She accepts responsibility for completing tasks on time and with care. This quarter, the class has focused on listening and speaking skills. Prang found it difficult to concentrate on the listening task, but was able to attend occasionally. Tests and quiz results have been particularly good. Achievements in this subject area have exceeded grade level expectations; progress has been commendable.

Electives

Drama 7 - Abrams, Sarah E

Comments: This quarter in Drama students have focused on Theater Basics, Miming and Physical Storytelling, Playwriting and Performance. Prang has made good progress in the class and has become more confident over time in her performances. She shows commitment and focus in her scenes, and is an expressive oral communicator. With direct instruction, she is able to make detailed choices in her gestures and miming performances. A goal for Prang is to continue to put full commitment into the group warm-ups, as these set the tone for the rest of the class.

Mandarin 7 - Cheng, Wan-Fang

Comments: This quarter, students first reviewed on a basic introduction of themselves, then explored the topic of countries and languages. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences by introducing a teacher. Prang has made some effort to converse and write in Chinese; however, she did not prepare well for the quizzes and tests which results in a poor performance. She needs to put more attention on preparing her quizzes and unit test. In speaking, she is encouraged to read aloud more often at home to enhance her fluency in speaking.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19Srisuksawadikul, Nopparut (Frank)

Grade 7

ID: 18090

Advisory Teacher: Curtis, Bethany

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 7 - Gabathuler, Felix**

Comments: Frank has shown flashes of being a high level student but is easily distracted in class which leads to a loss of focus and misunderstanding of information. He demonstrates difficulty understanding all of the math concepts and needs to be more vocal in class when needing extra help. Specifically, Frank can show more perseverance when being able to apply the concepts to real world scenarios. He helps me out if I make a mistake in class but should improve in being ready to learn with all necessary materials to start class. Finally, Frank can be successful in mathematics this year and next with a little more focus on completing work.

General Science 7 - Kes, Jeremy

Comments: Frank has been a fun student to have in my class and contributes to the class in a positive way. He has a solid understanding of all of the science concepts taught so far this quarter. Specifically, Frank shows determination in developing effective models of earth science processes. He takes initiative by asking for assistance, clarification, or extension and excels at applying feedback to improve their quality of work. Finally, Frank can continue a strong effort to ensure a great 7th grade year.

Social Studies 7 - Froemming, Chelsea

Comments: Students worked in small groups to read novels as part of Literature Circles. They learned to write summaries, make inferences, ask questions, clarify, make connections, identify meaningful themes, use topic sentences to state a point, find evidence to support ideas, and explain how the evidence proves their point. They practiced these skills and shared their ideas in the Literature Circles. Frank is able to write topic sentences that include a big idea, but should work on previewing what he will cover. He can find evidence to support ideas and should continue to work on explaining how the evidence proves his point.

Language Arts 7 - Froemming, Chelsea

Comments: Students worked in small groups to read novels as part of Literature Circles. They learned to write summaries, make inferences, ask questions, clarify, make connections, identify meaningful themes, use topic sentences to state a point, find evidence to support ideas, and explain how the evidence proves their point. They practiced these skills and shared their ideas in the Literature Circles. Frank is able to write topic sentences that include a big idea, but should work on previewing what he will cover. He can find evidence to support ideas and should continue to work on explaining how the evidence proves his point.

Required Courses**Health & Wellness 7 - Brendler, Candace**

Comments: Frank has been a fun student to have in my class and has been a pleasure to teach. He is learning about mindfulness, the brain and nutrition in health class. I have noticed that Frank is progressing towards my expectations of understanding the brain and healthy choices. He is a respectful, honest student and has shown an improvement in participating more in class. To sum it up, Frank is a great kid who I am happy to have in class.

Physical Education 7 - Scott, Joseph

Comments: Frank has had a good start to the year in PE and has been participating well. He has been working on the skill of underhand serving and is doing very well in this area. In addition, Frank is meeting my expectations when throwing and catching. He has a good attitude but I'd like to see a greater commitment to not speaking Thai in class. In conclusion, Frank needs to work hard and ask questions in class to continue to be successful in PE this year.

Thai Language & Culture 7 - Kruakanok, Pusadee

Comments: Frank is willing to take part in all classroom activities. He accepts responsibility for completing tasks on time and with care. This quarter, the class has focused on listening and speaking skills. Frank's oral presentation skills are good. He uses the language with good command of vocabulary, pronunciation and intonation. Frank's reading comprehension are satisfactory. Some answers of the story are recalled with prompting. Working cooperatively with other students has been commendable.

Electives

Yearbook 7 & 8 - Jacklich, Eric

Comments: Our class has been working hard towards creating a beautiful and historically correct publication for our RIS community. Each student is learning at their own pace and making choices based on interests and skills. As student journalists, we are learning how to stretch our story-finding potential. Frank is working hard at learning all the software and new layout tools available to our class. He works hard in class and he is always friendly to his peers. I'd like to see Frank ask more questions when he needs help or clarification in his course work.

Culinary/Cooking Arts (Q) - Matei, Dan

Comments: Frank, you always show a lot of passion for cooking and some of the eggs you cooked looked amazing. You have great teamwork skills, and you are always polite and get well with your team. Keep up the great work in the second quarter and you will have more satisfaction and great food to eat. Yummy!

Mandarin 7 - Cheng, Wan-Fang

Comments: This quarter, students first reviewed on a basic introduction of themselves, then explored the topic of countries and languages. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences by introducing a teacher. Frank has made some progress in his Mandarin study and is progressing to most of the expectations in Mandarin 1B. When applying himself, he has good productive skills to communicate with relevant information. However, writing has been Frank's weakness, regular practice of character writing with correct stroke order would be helpful.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19

Stananonth, Bhonkun (Kla)

Grade 7

ID: 17292

Advisory Teacher: Curtis, Bethany

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses

Math 7 - *Gabathuler, Felix*

Comments: Kla is having trouble this quarter grasping the material and could be pushing himself a bit more in class. He struggles to solve real-world mathematical problems. I see that Kla can show more perseverance when choosing to work on challenging math problems, which improve problem solving skills. He is a respectful, honest student but needs to improve on not being satisfied with the bare minimum of understanding.

General Science 7 - *Kes, Jeremy*

Comments: Kla is having trouble this quarter understanding the material but has been a pleasure to teach. He struggles to solve real-world engineering problems. Specifically, Kla has trouble with being able to apply the concepts to real world scenarios. He is ready to learn with all necessary materials to start each class but I'd like to see a greater commitment to applying feedback to improve their quality of work. Lastly, Kla can be successful in science but needs to remain focused and complete the work.

Social Studies 7 - *Froemming, Chelsea*

Comments: Students have been studying patterns that cause empires to rise/fall by learning about the culture, geography, and government of an empire. They compared their empire to Rome and learned about their classmate's empires to make inferences about patterns that cause empires to rise/fall. They are working in groups to share their patterns and make proposals to current and future world leaders.. Kla understands his empire, and can articulate patterns in the rise/fall. He benefits from guidance in gathering his ideas. Applying feedback to his work, asking questions, and exploring alternate ideas would greatly help his learning.

Language Arts 7 - *Froemming, Chelsea*

Comments: Students worked in small groups to read novels as part of Literature Circles. They learned to write summaries, make inferences, ask questions, clarify, make connections, identify meaningful themes, use topic sentences to state a point, find evidence to support ideas, and explain how the evidence proves their point. They practiced these skills as a class and a whole group, and shared their ideas in the Literature Circles. Kla has shown growth in his summarizing skills and is beginning to make inferences. He should work on evidence. At times he does not fully complete tasks, so it can be difficult to get the full picture of his understanding.

Required Courses

Values 7 - *Schnittman, Aaron*

Comments: Kla participates most of the time in Values class. I would like him to work on putting more effort into thinking about why we are doing the activities.

Physical Education 7 - Penpoo, Komson

Comments: Kla is a friendly and enthusiastic member of the class who has shown great improvement in his confidence levels this year. He shows great potential in Physical Education but has had an inconsistent start to the year. He has demonstrated some basic motor skills but more focus and motivation is needed for him to advance these further. Kla participation during practical lessons has been at a minimum and this has affected his physical skill and social development. His fitness profile is at a basic level and improvement can only come from a regular exercise program. Kla is able to work well with most members of the class.

Thai Language & Culture 7 - Mung-Guy, Asawin

Comments: Kla is a friendly student who works with enthusiasm in the Thai lesson. Kla has learned and developed a good general ASEAN knowledge such as ASEAN countries, cultures, traditions, festivals, geography and the Eco tourism places in each country and willing to share his ideas with the small group during discussions. Kla usually pays close attention to what is being said and he has made a progress in speaking and presentation. Overall, an impressive Quarter - keep up the good work!

Electives

Yearbook 7 & 8 - Jacklich, Eric

Comments: Our class has been working hard towards creating a beautiful and historically correct publication for our RIS community. Each student is learning at their own pace and making choices based on interests and skills. As student journalists, we are learning how to stretch our story-finding potential. Kla is now learning our publication software and all the tools available to our class. His work has been at and above standard in class, I'd like to see him ask more questions when he needs clarification. Kla is a good yearbook team member.

Discovery Science (Q) - Rao, Gayathri

Comments: Students have researched and presented a topic of their choice. They are currently working on a project on Classroom Design. Kla works well with his peers. He should take the opportunity to develop research, analytical, and planning skills. He should focus on the task in hand and not be distracted by social interactions. He is working on a design project which is a great learning experience as it offers the opportunity to work as a team and plan the project. Kla should contribute actively to the group discussions.

Culinary/Cooking Arts (Q) - Matei, Dan

Comments: Kla, you show passion for cooking and some of the food you cooked looked great. You follow the recipes and the instruction I gave, and the results showed up. You always followed the class rules and you were always polite. You worked great with your team and cleaning was never a problem for you. With a little more practice, you will "rock" the stove during the next quarter! It is a pleasure to have you in my class!

Design Technology 7&8 (Q) - Jacklich, Eric

Comments: This class is about making based on Design Thinking. There are five-parts of the Design Thinking process: Empathise, Define, Ideate, Prototype, and Test. Students learn by doing. The students are given choice and opportunities to make different designs and share their ideas and creativity and grow together by doing and creating. Kla is meeting class standards and expectations. He needs to ask questions and work on actively taking charge of his learning. I enjoy teaching Kla and he is always nice to his peers. With hard work and my help Kla will see further improvement on his design skills. Keep working hard.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19Sudthapun, Mervin

Grade 7

ID: 18182

Advisory Teacher: Siepker, Jenna

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 7 - Gabathuler, Felix**

Comments: Mervin has started the year strong and can always be counted on to remain focused and engaged in class. He chooses to work on challenging math problems which improve problem solving skills. Along with that, Mervin is progressing towards my expectations of being convincing when solving a problem. He is a respectful, honest student but needs to improve on being ready to learn with all necessary materials to start class. To sum it up, Mervin is a determined student and a positive influence on the class.

General Science 7 - Kes, Jeremy

Comments: Mervin has made great strides this year and struggles to complete tasks in class and at home. He has a solid understanding of all of the science concepts taught so far this quarter. However, Mervin can improve on explaining earth processes. He respects the class and school community but needs to improve on the meaningful collaboration skills that further the learning of everyone involved. Finally, Mervin must continue to take notes, pay attention, and complete the extra homework to succeed.

Social Studies 7 - Siepker, Jenna

Comments: Mervin is continuing to make progress on social studies standards and is easily distracted in class which leads to a loss of focus and misunderstanding of information. He struggles to dig deeper than surface level when considering civilizations. However, Mervin is great at understanding how government, culture or geography can impact a civilization. He is a respectful, honest student but needs to improve on actively listening during instruction to be sure to understand all content and directions. Lastly, Mervin should keep striving to make connections between social studies content and current issues in the world.

Language Arts 7 - Siepker, Jenna

Comments: Mervin has been working very hard so far this year and can continue to make growth the rest of the year. He especially demonstrates strong reading skills. I have noticed that Mervin has trouble with finding multiple pieces of evidence to support ideas, though. He actively listens and responds appropriately to others but should improve in thinking critically and going past the surface-level. Mervin can succeed this year in language arts by focusing on class engagement and being productive. He really struggles with being directed and needs constant prompting to stay on task. Finally, Mervin is very respectful and a joy to have in class.

Required Courses**Health & Wellness 7 - Brendler, Candace**

Comments: Mervin has been a fun student to have in my class and has been a pleasure to teach. He is learning about mindfulness, the brain and nutrition in health class. I have noticed that Mervin is meeting my expectations of understanding the brain and healthy choices. He is excited to participate and is great at letting me know when she needs help. To sum it up, Mervin is a great kid who I am happy to have in class.

Physical Education 7 - Harris, Jerrid

Comments: Mervin is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

Study Skills 7 - Siepker, Jenna

Comments: Mervin is strengthening his skills in critical thinking, written expression, time management, organization, and independence. By learning about the multiple intelligences, Mervin has discovered some of his strengths and is encouraged to apply these to personal, educational, and future professional experiences. With a greater awareness of individual priorities, Mervin is learning what it means to have balance in life and has outlined a plan to achieve his goals. Mervin benefits from the small group setting of Study Skills. I would like to encourage Mervin to continue to work on completing work at home and reading at least twenty minutes.

Thai Language & Culture 7 - Mung-Guy, Asawin

Comments: Mervin is a friendly student who works with enthusiasm in the Thai lesson, and regularly contributes to class discussions. He has learned and developed a good general ASEAN knowledge such as ASEAN countries, cultures, traditions, festivals, geography and the Eco tourism places in each country and is always willing to share his ideas with the rest of the class during discussions. He has made a good effort and his work is always presented in a clear and well organized way. Keep up the good work!

Electives

Yearbook 7 & 8 - Jacklich, Eric

Comments: Our class has been working hard towards creating a beautiful and historically correct publication for our RIS community. Each student is learning at their own pace and making choices based on interests and skills. As student journalists, we are learning how to stretch our story-finding potential. Mervin is working hard at learning our new publication software. At times the work can be trying but with encouragement Mervin always tries hard. He is friendly to all his classmates and works hard in class. I want him to remember to ask questions when he needs help or clarification in our coursework.

Band 7 - Schmitz, Claudia

Comments: Mervin has shown great determination so far and has been a pleasure to teach. He is performing with a high level of accuracy and musicality in all areas. To further improve, Mervin should practice playing the musical details including dynamics and articulations. He is kind and respectful and has shown a commitment to consistently putting forth good effort. Overall, Mervin has demonstrated excellent growth so far this year and is on the way to becoming a terrific musician.

**Sukheepod, Tanisha (Nisha)**

Grade 7

ID: 17594

Advisory Teacher: Curtis, Bethany

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 7 - Gabathuler, Felix**

Comments: Nisha has done a nice job this quarter and can always be counted on to remain focused and engaged in class. She has struggled with understanding the math concepts taught so far this year. However, Nisha is really good at staying focused in class when asked to work independently. She helps me out if I make a mistake in class but needs to improve on taking initiative by asking for assistance, clarification, or extension. Lastly, Nisha is a determined student and a positive influence on the class.

General Science 7 - Kes, Jeremy

Comments: Nisha has made great strides this year and has been a pleasure to teach. She has grasped the difficult concepts of tectonic plate movement and earth's structure to meet my expectations. Specifically, Nisha is meeting my expectations when developing effective models of earth science processes. She actively listens and responds appropriately to others but should improve in using all the tools at their disposal to improve problem solving skills. Lastly, Nisha can push for the next level by going above and beyond normal expectations on projects.

Social Studies 7 - Siepker, Jenna

Comments: Nisha has shown a lot of growth on social studies standards this unit and can continue to make growth the rest of the year. She displays exceptional problem solving and critical thinking skills in social studies. Specifically, Nisha is excelling at connecting the past to the present regarding the rise and fall of civilizations. She takes initiative by asking for assistance, clarification, or extension and excels at thinking critically and going past the surface-level. Lastly, Nisha is a great student and a positive influence on the class.

Language Arts 7 - Siepker, Jenna

Comments: Nisha has made very good academic progress this quarter in speaking, reading and writing skills and contributes to the class in a positive way. She has a strong understanding of language arts concepts. Along with that, Nisha is excelling at making inferences and supporting them with evidence. She collaborates well and contributes ideas to the class and excels at actively listening and responding appropriately to others. Finally, Nisha is a great student and a positive influence on the class.

Required Courses**Health & Wellness 7 - Brendler, Candace**

Comments: Nisha has been a fun student to have in my class and has been a pleasure to teach. She is learning about mindfulness, the brain and nutrition in health class. I have noticed that Nisha shows determination in understanding the brain and healthy choices. She is a respectful, honest student and excels at actively listening and responding appropriately to others. To sum it up, Nisha is a great kid who I am happy to have in class.

Physical Education 7 - *Penpoo, Komson*

Comments: Nisha is a friendly and enthusiastic member of the class who has shown great improvement in her confidence levels this quarter. She did not attend many of the swimming lessons and therefore was unable to achieve in this assessment. She has worked well during catch and throw practical lessons and has shown skill progression in most areas. Nisha fitness is of a satisfactory standard but could easily be improved with regular exercise. In our first quarter of the year she demonstrated satisfactory interpersonal skills and the ability to work with most members of the class.

Thai Language & Culture 7 - *Mung-Guy, Asawin*

Comments: Nisha is a friendly member of the group who displays considerable interest in the Thai lessons and participates in practical work with enthusiasm. Nisha has learned and developed a good general ASEAN knowledge such as ASEAN countries, cultures, traditions, festivals, geography and the Eco tourism places in each country and is always willing to share her ideas with the rest of the class during discussions. Her work is always presented in a clear and well organized way.

Electives

General Art 7 - *Schnittman, Aaron*

Comments: Nisha always has a positive attitude in art. She takes her ideas seriously and tries hard to make her work look good, and look unique. I would like to see Nisha work on art at a slightly faster pace, and socialize a little less, if the talking is slowing her down.

Spanish 7 - *Ferraz Velez, Borja*

Comments: Nisha is having trouble this quarter transferring the new content to practice problems but can always be relied on to participate in class. She has struggled with understanding the Spanish Vocabulary taught so far this year. Also, Nisha has trouble with Applying the concepts in order to produce work in the target language. She is ready to learn with all necessary materials to start each class and excels at taking initiative by asking for assistance, clarification, or extension. In conclusion, Nisha needs to continue to try as many of the practice exercises as possible in order to keep up with the pace of the class.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Sukkitprasert, Puntita (Bie)**

Grade 7

ID: 18061
Advisory Teacher: Gorcea, Alis

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 7 - Gabathuler, Felix**

Comments: Bie has shown determination in my class all year and completes all the work accurately and on time. She works hard to understand the concepts, which will pay off in the long term retention of concepts. Specifically, Bie shows determination in being proactive in the learning by completing all necessary practice work. She respects the class and school community and has shown a commitment to actively listening and responding appropriately to others. Finally, Bie is a determined student and a positive influence on the class.

General Science 7 - Kes, Jeremy

Comments: Bie has shown determination in my class all year and completes all the work accurately and on time. She has a solid understanding of all of the science concepts taught so far this quarter. Along with that, Bie is exceeding expectations in Defining the criteria and constraints of engineering problems. She actively listens and responds appropriately to others and has shown a commitment to applying feedback to improve their quality of work. Finally, Bie is a great student and a positive influence on the class.

Social Studies 7 - Watts, Branden Lee

Comments: This quarter, students began investigating the Post-Classical era. After a review of the fall of Rome, we turned to the geography, culture and government-military of the Mongols and the Islamic Caliphates and how these had an impact on the rise-fall of these civilizations. Bie, through your work, you show understanding of most of the skills: inferencing, finding-analyzing evidence, creating mind maps, working collaboratively, using tools to synthesize your understandings and reflecting on learning. We encourage you to continue to ask questions, and be an active participant in class. Check rubrics and retake anything less than an M.

Language Arts 7 - Watts, Branden Lee

Comments: For language arts (reading/writing) the major focus has been on three central skills. Inferencing (with strong evidence and analysis), Summarizing (objectively and efficiently), and Identifying themes (universal and backed with textual evidence) have been the guiding skills. Developing, practicing, and tracking daily reading at home has also been an expectation to support literacy growth. Bie has shown steady growth this quarter. She is right on the edge of showing grade level mastery on the majority of assessments. We'd recommend that she retakes any assignments that are lower than an "M" and push for mastery.

Required Courses**Health & Wellness 7 - Brendler, Candace**

Comments: Bie has been a fun student to have in my class and has been a pleasure to teach. She is learning about mindfulness, the brain and nutrition in health class. I have noticed that Bie is progressing towards my expectations of understanding the brain and healthy choices. She is hesitant to participate but I'd like to see a greater commitment to being willing to raise her hand to speak in class. To sum it up, Bie is a great kid who I am happy to have in class.

Physical Education 7 - Penpoo, Komson

Comments: Bie is a friendly and enthusiastic member of the class who has shown great improvement in her confidence levels this quarter. She is always well prepared and organized for class with the correct PE uniform and water bottle. She is always fully engaged in the lesson. Bie is developing some of her motor skills and is beginning to apply them with more confidence in some team situations. Her fitness is of a satisfactory standard but could easily be improved with regular exercise. In our first quarter of the year Bie demonstrated fantastic interpersonal skills and the ability to work well with all members of the class.

Thai Language & Culture 7 - Kruakanok, Pusadee

Comments: Bie follows directions well, and is self-sufficient within the classroom. She has advanced in Thai. She shows interest and ability to learn in class. Her working cooperatively with other students has been especially commendable. Bie's oral presentation skills are excellent. She shows an excellent use of the language, expressing ideas very clearly with excellent pronunciation and intonation. The recent exam have been satisfactory. Achievements in this subject area have exceeded grade level expectations; progress has been commendable.

Electives

Yearbook 7 & 8 - Jacklich, Eric

Comments: Our class has been working hard towards creating a beautiful and historically correct publication for our RIS community. Each student is learning at their own pace and making choices based on interests and skills. As student journalists, we are learning how to stretch our story-finding potential. Bie is working hard in class. She has designed our template for Advisory Class. Bie does not shy away from hard work. She has worked at and above class standard all year. Good job!

21st Century Tech Skills (Q) - Jacklich, Eric

Comments: In our class we focused on active learning with projects and lessons that were hands on. Each student was given choice and opportunities to work with technology in a real-world setting. Movies, discussions, and activities focused on technologies and reflecting on how these technologies impact our daily lives and our futures. Bie is a diligent student who comes to class prepared and ready to work on her lessons. She is nice to her classmates and adds to our class with her ideas. She needs to remember to ask questions when she needs any clarification. She is meeting and exceeding class standards and working hard for further success.

Spanish 7 - Ferraz Velez, Borja

Comments: Bie has had a productive year and has been a pleasure to teach. She has grasped the difficult concepts of agreement rule. However, Bie is struggling with Trying to speak more in the target language. She respects the class and school community and excels at actively listening and responding appropriately to others. To sum it up, Bie must continue to take notes, pay attention, and complete the practice work assigned to succeed.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Tangkarawakul, Pos (Seine)**

Grade 7

ID: 18348

Advisory Teacher: Gabathuler, Felix

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 7 - Gabathuler, Felix**

Comments: Seine has shown determination in my class all year and has been a pleasure to teach. He works hard to understand the concepts, which will pay off in the long term retention of concepts. Also, Seine is excelling at asking for help in class, which is something I wish more students did. He collaborates well and contributes ideas to the class and has shown a commitment to handing in work on time. To sum it up, Seine is a determined student and a positive influence on the class.

General Science 7 - Kes, Jeremy

Comments: Seine has had a productive year and has been a pleasure to teach. He solves real-world engineering problems involving defining problems effectively. Specifically, Seine shows determination in drawing clear diagrams of earth science concepts. He hands in work on time and has shown a commitment to actively listening and responding appropriately to others. Lastly, Seine has the tools to succeed in science class but needs to show a commitment to focus, perseverance, and determination in order to take the next step.

Social Studies 7 - Watts, Branden Lee

Comments: This quarter, students began investigating the Post-Classical era. After a review of the fall of Rome, we turned to the geography, culture and government-military of the Mongols and the Islamic Caliphates and how these had an impact on the rise/ fall of these civilizations. Seine, through your work, you show understanding of most of the skills: inferencing, finding- analyzing evidence, creating mind maps, working collaboratively, using tools to synthesize your understandings and reflecting on learning. Continue to ask questions, keep up with great work and be an active participant. Check rubrics and retake anything less than an M.

Language Arts 7 - Watts, Branden Lee

Comments: For language arts (reading/writing) the major focus has been on three central skills. Inferencing (with strong evidence and analysis), Summarizing (objectively and efficiently), and Identifying themes (universal and backed with textual evidence) have been the guiding skills. Developing, practicing, and tracking daily reading at home has also been an expectation to support literacy growth. Seine has shown steady growth this quarter. He is right on the edge of showing grade level mastery on the majority of assessments. We'd recommend that he retakes any assignments that are lower than an "M" and push for mastery.

Required Courses**Health & Wellness 7 - Brendler, Candace**

Comments: Seine has been a fun student to have in my class and has been a pleasure to teach. He is learning about mindfulness, the brain and nutrition in health class. I have noticed that Seine is progressing towards my expectations of understanding the brain and healthy choices. He is hesitant to participate but I'd like to see a greater commitment to being willing to raise his hand to speak in class. To sum it up, Seine is a great kid who I am happy to have in class.

Physical Education 7 - Penpoo, Komson

Comments: Seine is a friendly and enthusiastic member of the class who has shown great improvement in his confidence levels this quarter. He has well developed skills and co-ordination, fantastic all round ability and effective self-management skills. Seine worked well in the practical aspect of the swimming unit. He has worked well during catch and throw practical lessons and has shown skill progression in all areas. fitness is of a satisfactory standard but could easily be improved with regular exercise. In our first quarter of the year Seine demonstrated satisfactory interpersonal skills and the ability to work with most members of the class.

Thai Language & Culture 7 - Kruakanok, Pusadee

Comments: Seine is a conscientious, hard-working student. He is a highly motivated student who participates in class activities with creativity and great deal of enthusiasm. This quarter, the class has focused on listening and speaking skills. His listening skills are very good. He was able to included all the specific information and details in his answers. Seine's reading skills are satisfactory. His answers mostly include supporting evidence from the lesson when necessary.

ELD Support 7 - Gorcea, Alis

Comments: This quarter the students worked on developing their speaking skills. They practiced this skill by participating in discussions where they were asked to make decisions, find solutions to problems, think as a parent and find reasonable explanations. They also worked on speaking with confidence, using eye contact and a voice that can be heard and understood by the audience. Seine, you have worked hard on your presentations. You took your work seriously, listened to the instructions and looked at the rubric in order to understand the requirements. You spoke with confidence. Continue to work hard. Well done!

Electives

Discovery Science (Q) - Rao, Gayathri

Comments: Students have researched and presented a topic of their choice. They are currently working on a project on Classroom Design. Seine works well with his peers. He should take the opportunity to develop research, analytical, and planning skills. He should focus on the task in hand and not be distracted by social interactions. He is working on a design project which is a great learning experience as it offers the opportunity to work as a team and plan the project. Seine should contribute actively to the group discussions.

Drama 7 - Abrams, Sarah E

Comments: This quarter in Drama students have focused on Theater Basics, Miming and Physical Storytelling, Playwriting and Performance. Seine has had some successes in class. With direct instruction, he can show emotional expressiveness in his characters and create dynamic stories. Without direct instructions, Seine struggles to stay on task. He moves his seating and talks to friends, even though he has been directed many times not to. He has great ideas and wonderful energy, so a goal for Seine is to refocus it on the work and to make better choices during warm-up, transitions and when he is watching as an audience member.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19Techasaensiri, Chonnasit (Pann)

Grade 7

ID: 18713

Advisory Teacher: Gorcea, Alis

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 7 - Gabathuler, Felix**

Comments: Pann has had a productive quarter and consistently comes prepared for class. He is able to demonstrate understanding of the math concepts but not without difficulty. However, Pann is showing improvement in being convincing when solving a problem. He respects the class and school community but I'd like to see a greater commitment to asking clarifying questions in class. Finally, Pann has the tools to succeed in this mathematics but needs to show a commitment to focus, perseverance, and determination in order to take the next step.

General Science 7 - Kes, Jeremy

Comments: Pann is struggling with the content this quarter but has been a pleasure to teach. He needs to ask more clarifying questions in class to unlock higher levels of learning. Specifically, Pann can improve on Defining the criteria and constraints of engineering problems. He respects the class and school community but should improve in using inclusive language, most importantly speaking English. Lastly, Pann can succeed next year in science with a refocus on class engagement and being productive.

Social Studies 7 - Watts, Branden Lee

Comments: This quarter, students began investigating the Post-Classical era. After a review of the fall of Rome, we turned to the geography, culture and government-military of the Mongols and the Islamic Caliphates and how these had an impact on the rise and the fall of these civilizations. Pann, through your work, you show understanding of some of the skills: inferencing, finding- analyzing evidence, creating mind maps, working collaboratively, using tools to synthesize your understandings and reflecting on learning. We encourage you to ask questions more often, and be an active participant in class. Check rubrics and retake anything less than an M.

Language Arts 7 - Watts, Branden Lee

Comments: For language arts (reading/writing) the major focus has been on three central skills. Inferencing (with strong evidence and analysis), Summarizing (objectively and efficiently), and Identifying themes (universal and backed with textual evidence) have been the guiding skills. Developing, practicing, and tracking daily reading at home has also been an expectation to support literacy growth. Pann has shown steady growth this quarter. He is right on the edge of showing grade level mastery on the majority of assessments. We'd recommend that he retakes any assignments that are lower than an "M" and push for mastery.

Required Courses**Values 7 - Ferraz Velez, Borja**

Comments: Pann is a capable student and has been a pleasure to teach. He is able to apply steps to solve problems with considerable effectiveness. Along with that, Pann is meeting my expectations when understanding of all of the concepts taught so far this quarter. He is ready to learn with all necessary materials to start each class but I'd like to see a greater commitment to asking clarifying questions in class. To sum it up, Pann is a determined student and a positive influence on the class.

Physical Education 7 - Penpoo, Komson

Comments: Pann is generally a helpful, reliable and enthusiastic member of the class and is usually a positive participant in most aspects of Physical Education. He is always well prepared and organized for class with the correct PE gear. He has demonstrated some basic motor skills but more focus and motivation is needed for him to develop these skills further. Pann fitness profile is at a basic level and improvement can only come from a regular exercise program. In our first quarter of the year he demonstrated satisfactory interpersonal skills and the ability to work with most members of the class.

Thai Language & Culture 7 - Kruakanok, Pusadee

Comments: Pann is an enthusiastic member of the class and shows willingness to learn. He follows directions well, and is self-sufficient within the classroom. This quarter, the class has focused on listening and speaking skills. Pann's oral presentation skills are excellent. He shows an excellent use of the language, expressing ideas very clearly with excellent pronunciation and intonation.

ELD Support 7 - Gorcea, Alis

Comments: This quarter the students worked on developing their speaking skills. They practiced this skill by participating in discussions where they were asked to make decisions, find solutions to problems, think as a parent and find reasonable explanations. They also worked on speaking with confidence, using eye contact and a voice that can be heard and understood by the audience. Pann, your presentations show that your speaking skills have improved. You need to continue to work hard during class, improve your main points by practicing your presentation and by looking at the rubric in order to understand the requirements.

Electives

Discovery Science (Q) - Rao, Gayathri

Comments: Students have researched and presented a topic of their choice. They are currently working on a project on Classroom Design. Pann is a quiet student who works well with his group on projects and presentations. He understands the assignment and focuses on doing relevant and accurate research. He is currently working on a design project that offers a chance to express his creative ideas and develop analytical and application skills. Pann should use the opportunity to develop these skills.

General Art 7 - Schnittman, Aaron

Comments: Pann is always positive in art class. His work is good and he understands the projects. I would like to see Pann work harder to stay on task and use his time in art better.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Thamparanon, Rawit (Beam)**

Grade 7

ID: 17113

Advisory Teacher: Siepker, Jenna

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 7 - Gabathuler, Felix**

Comments: Beam is a capable student and has been a pleasure to teach. He solves real-world mathematical problems involving the current concepts effectively. However, Beam can improve on being convincing when solving a problem. He is ready to learn with all necessary materials to start each class but should improve in taking initiative by asking for assistance, clarification, or extension. In conclusion, Beam needs to continue to try as many of the practice exercises as possible in order to keep up with the pace of the class.

General Science 7 - Kes, Jeremy

Comments: Beam has shown growth this past quarter and has been a pleasure to teach. He has trouble grasping the more difficult content in this class. Along with that, Beam is progressing towards my expectations of developing effective models of earth science processes. He respects the class and school community and has shown a commitment to being ready to learn with all necessary materials to start class. Lastly, Beam has the tools to succeed in science class but needs to show a commitment to focus, perseverance, and determination in order to take the next step.

Social Studies 7 - Siepker, Jenna

Comments: Beam has shown a lot of growth on social studies standards this unit and could be pushing himself a bit more in class. He has a strong understanding of social studies concepts. However, Beam can improve on connecting the past to the present regarding the rise and fall of civilizations. He is very respectful and kind but I'd like to see a greater commitment to asking clarifying questions in class. Lastly, Beam should keep striving to make connections between social studies content and current issues in the world.

Language Arts 7 - Siepker, Jenna

Comments: Beam is continuing to work on reading, writing and speaking and listening and struggles to complete tasks in class and at home. He is a strong reader and writer. However, Beam can improve on asking more clarifying questions in class to unlock higher levels of learning. He respects the class and school community but I'd like to see a greater commitment to handing in work on time. Finally, Beam can be successful in language arts this year with a little more focus on completing work.

Required Courses**Values 7 - Schnittman, Aaron**

Comments: Beam is good at participating in Values, but when he needed to write a reflection about the fairness game he seemed to not have a lot of opinion.

Physical Education 7 - Scott, Joseph

Comments: Beam has had a good start to the year in PE and has been participating well. He has been working on the skill of underhand serving and is doing very well in this area. Along with that, Beam shows determination in throwing and catching. He comes prepared and has impressed me by having a willingness to learn. In conclusion, Beam needs to work hard and ask questions in class to continue to be successful in PE this year.

Thai Language & Culture 7 - Kruakanok, Pusadee

Comments: Beam has settled in very well and is making excellent progress. He consistently uses personal best effort on a daily basis. This quarter, the class has focused on listening and speaking skills. Beam's speaking skills are good. Expression of ideas is supported by good command of vocabulary, pronunciation and intonation.

Electives

Mandarin 7 - Cheng, Wan-Fang

Comments: This quarter, students first reviewed on a basic introduction of themselves, then explored the topic of countries and languages. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences by introducing a teacher. Beam has made a very good progress this quarter. He has shown a good acquisition of language skills in his Mandarin study. He is making good effort to speak clearly and accurately and is able to make good use of vocabulary. Keep on this effort and work on improving the confidence in speaking skills is recommended.

Band 7 - Schmitz, Claudia

Comments: Beam is beginning the year strong and has been a pleasure to teach. He has demonstrated outstanding growth so far this semester. Specifically, Beam is showing improvement in playing with an excellent tone. He is kind and respectful and is good at consistently putting forth good effort. Overall, Beam has demonstrated excellent growth so far this year and is on the way to becoming a terrific musician.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Thongpan, Matthana (Ai)**

Grade 7

ID: 18495
Advisory Teacher: Siepker, Jenna

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 7 - Gabathuler, Felix**

Comments: Ai has been a fun student to have in my class and contributes to the class in a positive way. She needs to complete the extra practice when given the time in class or at home. I have noticed that Ai can improve on providing a convincing solution when solving problems. She is a resourceful and resilient problem solver but needs to improve on actively listening and responding appropriately to others. Finally, Ai is a most capable student that needs to remain focused and engaged in class to continue to perform at a high level.

General Science 7 - Kes, Jeremy

Comments: Ai has had a productive year and consistently comes prepared for class. She displays exceptional problem solving and critical thinking skills in science I see that Ai is exceeding expectations in developing effective models of earth science processes. She respects the class and school community and is great at actively listening and responding appropriately to others. Lastly, Ai is a model student and will continue to exceed expectations for the rest of the year.

Social Studies 7 - Siepker, Jenna

Comments: Ai has shown a lot of growth on socia studies standards this unit and always works very hard to do her best. She struggles to dig deeper than surface level when considering civilizations. Specifically, Ai can improve on applying knowledge of social studies concepts to real-world events or issues. She collaborates well and contributes ideas to the class but I'd like to see a greater commitment to thinking critically and going past the surface-level. Finally, Ai should keep striving to make connections between social studies content and current issues in the world.

Language Arts 7 - Siepker, Jenna

Comments: Ai has made a lot of progress in both reading and writing so far this year and consistently comes prepared for class. She works hard to understand the reading and writing skills. I have noticed that Ai has trouble with thinking critically about the text and digging deeper. She takes initiative by asking for assistance, clarification, or extension but needs to improve on using all the tools at her disposal to improve problem solving skills. Lastly, Ai has made consistent growth so far this year and I am confident she will continue to, especially if she focuses on asking questions and getting feedback to make sure she understands directions.

Required Courses**Health & Wellness 7 - Brendler, Candace**

Comments: Ai has been a fun student to have in my class and has been a pleasure to teach. She is learning about mindfulness, the brain and nutrition in health class. I have noticed that Ai is meeting my expectations of understanding the brain and healthy choices. She is hesitant to participate and I'd like to see a greater commitment to being willing to raise her hand to speak in class. To sum it up, Ai is a great kid who I am happy to have in class.

Physical Education 7 - Harris, Jerrid

Comments: Ai is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. She has excelled at passing, receiving and serving with all of our PE unit thus far. I enjoy her attitude and positivity. If she keeps exhibiting the traits she is currently, she will do great this year.

Thai Language & Culture 7 - *Mung-Guy, Asawin*

Comments: Ai is a reserved member of the group who displays considerable interest in the Thai lesson and participates in practical work with enthusiasm. Ai has learned and developed a good general ASEAN knowledge such as ASEAN countries, cultures, traditions, festivals, geography and the Eco tourism places in each country and is always willing to share her ideas with the rest of the class during discussions. Ai listens well to others and comments sensibly on what has been said when asked to do so. Her presentation and groups' assignments were excellent. Very impressive 1st Quarter.

Electives

Drama 7 - *Abrams, Sarah E*

Comments: This quarter in Drama students have focused on Theater Basics, Miming and Physical Storytelling, Playwriting and Performance. Ai has made great progress this semester and has begun defining her artistic style as a performer. With direct instruction, she can incorporate good details into her performances and express emotion in her characters. Independently, she has a great sense of comedic timing and can fully commit to new characters. A goal for Ai is to commit more fully to the emotions of the character and the details of the scene.

Mandarin 7 - *Cheng, Wan-Fang*

Comments: This quarter, students first reviewed on a basic introduction of themselves, then explored the topic of countries and languages. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences by introducing a teacher. Ai has made good progress on the learning of Chinese. She has shown a good acquisition of language skills in her Mandarin study. She is making good effort to speak clearly and accurately and is able to make good use of vocabulary. However, work on improving the confidence of speaking skills is still recommended.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19Titapand, Arachaporn (Elle)

Grade 7

ID: 18213

Advisory Teacher: Kes, Jeremy

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 7 - Gabathuler, Felix**

Comments: Elle has been a pleasure to work with and contributes to the class in a positive way. She is able to demonstrate understanding of the math concepts but not without difficulty. Specifically, Elle can show more perseverance when being convincing when solving a problem. She is ready to learn with all necessary materials to start each class and is good at collaborating with classmates on homeworks and projects.

General Science 7 - Kes, Jeremy

Comments: Elle has had a productive year and completes most work in a satisfactory manner. She has the ability to master the concepts and the work ethic to match. Specifically, Elle shows determination in Defining the criteria and constraints of engineering problems. She uses inclusive language with classmates and has shown a commitment to applying feedback to improve their quality of work. In conclusion, Elle is a most capable student that needs to remain focused and engaged in class to continue to perform at a high level.

Social Studies 7 - Froemming, Chelsea

Comments: Students have been studying patterns that cause empires to rise and fall by learning about the culture, geography, and government of an empire. They compared their empire to Rome to make inferences about patterns that cause empires to rise and fall. They are working in groups to share their patterns and make proposals to current and future world leaders about how they can use this information to be better leaders. Elle has shown gaps in her understanding in Social Studies. She can become so focused on one concept or idea that it doesn't allow her to see the big picture. She should pause and revisit all areas of the lens she's focusing on.

Language Arts 7 - Froemming, Chelsea

Comments: Students worked in small groups to read novels as part of Literature Circles. They learned to write summaries, make inferences, ask questions, clarify, make connections, identify meaningful themes, use topic sentences to state a point, find evidence to support ideas, and explain how the evidence proves their point. They practiced these skills and shared their ideas in the Literature Circles. Elle has shown gaps in her understanding in Language Arts. She is able to demonstrate skills with redirection or prompting and support. She should use the guided questions and sentence frames, as well as all resources given in class to help stay on track.

Required Courses**Values 7 - Schnittman, Aaron**

Comments: Elle is a very active student in Values class. She loves to participate and takes the class seriously too.

Physical Education 7 - Scott, Joseph

Comments: Elle has had a good start to the year in PE and has been participating well. She has been working on the skill of underhand serving and is doing very well in this area. However, Elle is struggling with throwing and catching. She has a good attitude and has impressed me by having a good attitude towards PE. In conclusion, Elle needs to work hard and ask questions in class to continue to be successful in PE this year.

Thai Language & Culture 7 - *Mung-Guy, Asawin*

Comments: Elle is a reserved member of the group who displays considerable interest in the Thai lesson and participates in practical work with enthusiasm. Elle has learned and developed a good general ASEAN knowledge such as ASEAN countries, cultures, traditions, festivals, geography and the Eco tourism places in each country and is always willing to share her ideas with the rest of the class during discussions. Elle listens well to others and comments sensibly on what has been said when asked to do so. Her presentation and groups' assignments were excellent. Very impressive 1st Quarter.

Electives

Drama 7 - *Abrams, Sarah E*

Comments: This quarter in Drama students have focused on Theater Basics, Miming and Physical Storytelling, Playwriting and Performance. Elle has been a highly engaged, collaborative and creative member of the ensemble. She is positive minded and actively participates in group discussions. With direct instruction, she is able to add expressiveness to her characters and details to her scenes. A goal for Elle is for her to try to anticipate the feedback, and to add those emotions and details at the beginning of the process so she has more time to refine the scene during rehearsals.

Spanish 7 - *Ferraz Velez, Borja*

Comments: Elle has had a productive year and completes the assignments satisfactorily. She works hard to understand the concepts, which will pay off in the long term retention of concepts. I see that Elle is meeting my expectations when Applying the concepts in order to produce work in the target language. She is ready to learn with all necessary materials to start each class and excels at collaborating with classmates on homework and projects. In conclusion, Elle must continue practicing the concepts independently in order to keep up with the pace of the class.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Tontanavetkul, Pavin (Villy)**

Grade 7

ID: 17317

Advisory Teacher: Gorcea, Alis

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 7 - Gabathuler, Felix**

Comments: Villy has made very good academic progress this quarter but struggles to remain focused in class. He displays high level problem solving and critical thinking skills in math. I see that Villy can improve on being convincing when solving a problem. He uses inclusive language with classmates but should improve in checking the practice work for correctness in order to gauge effectiveness of the work practice. Finally, Villy is a most capable student that needs to remain focused and engaged in class to continue to perform at a high level.

General Science 7 - Kes, Jeremy

Comments: Villy has been a fun student to have in my class and can always be relied on to participate in class. He has grasped the difficult concepts of tectonic plate movement and earth's structure to meet my expectations. In addition, Villy shows determination in drawing clear diagrams of earth science concepts. He uses inclusive language with classmates and has shown a commitment to taking initiative by asking for assistance, clarification, or extension. Finally, Villy is a determined student and a positive influence on the class.

Social Studies 7 - Siepker, Jenna

Comments: Villy has learned so much this quarter about patterns regarding the rise and fall of civilizations and can continue to make growth the rest of the year. He struggles to dig deeper than surface level when considering civilizations. Specifically, Villy is struggling with applying knowledge of social studies concepts to real-world events or issues. He takes initiative by asking for assistance, clarification, or extension but I'd like to see a greater commitment to using all the tools at his disposal to improve problem solving skills. To sum it up, Villy should keep striving to make connections between social studies content and current issues

Language Arts 7 - Siepker, Jenna

Comments: Villy is continuing to work on reading, writing and speaking and listening and is easily distracted in class which leads to a loss of focus and misunderstanding of information. He understands the concepts at a basic level but struggles to go deeper. In addition, Villy has trouble with making inferences and supporting them with evidence. He takes initiative by asking for assistance, clarification, or extension but should improve in thinking critically and going past the surface-level. Finally, Villy needs to continue to read at least twenty minutes a night at home.

Required Courses**Values 7 - Schnittman, Aaron**

Comments: Villy is a good student in Values, but he needs to participate at the right time and control his voice at other times.

Physical Education 7 - Penpoo, Komson

Comments: Villy shows great potential in PE but has had an inconsistent start to the year. His respect to others is a major issue. He is always well prepared and organized for class with the correct PE uniform and water bottle. Villy effort in class varies considerably, some days he puts in very little effort while others member works very well. To improve he will need to come to class with a positive attitude, changed and ready to engage in the lesson ahead. His results are a reflection of his effort and attitude not ability. Villy can work with his friends in class. It would be good to see him develop the ability to work well with all his peers.

Thai Language & Culture 7 - Mung-Guy, Asawin

Comments: Villy is a friendly member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. Villy has learned and developed a good general ASEAN knowledge such as ASEAN countries, cultures, traditions, festivals, geography and the Eco tourism places in each country and is always willing to share his ideas with the rest of the class during discussions. Villy demonstrates a good level of fluency when reading. Villy listens well in discussions and is joining in with more enthusiasm. His work is always presented in a clear and well organized way.

Electives

Drama 7 - Abrams, Sarah E

Comments: This quarter in Drama students have focused on Theater Basics, Miming and Physical Storytelling, Playwriting and Performance. Villy has had some successes in class. With direct instruction, he can show emotional expressiveness in his characters and create dynamic stories. Without direct instructions, Villy struggles to stay on task. He engages in side conversations and needs several redirections in class. He has great ideas and wonderful energy, so a goal for Villy is to refocus it on the work and to make better choices when he is working independently or in pairs.

Spanish 7 - Ferraz Velez, Borja

Comments: Villy has had a productive year and completes all the work accurately and on time. He asks for help in class, which is something I wish more students did. Along with that, Villy is progressing towards my expectations of Using grammar structures in order to build complex sentences in Spanish. He uses inclusive language with classmates and is good at taking initiative by asking for assistance, clarification, or extension. Lastly, Villy needs to continue to try as many of the practice exercises as possible in order to keep up with the pace of the class.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Tuaycharoen, Supachote (Pom Pom)**

Grade 7

ID: 18752

Advisory Teacher: Siepker, Jenna

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 7 - Gabathuler, Felix**

Comments: Pom Pom is a capable student but could be pushing himself a bit more in class. He solves real-world mathematical problems involving the current concepts effectively. I have noticed that Pom Pom can improve on proving the answers produced are correct with a convincing argument. He is a respectful, honest student but I'd like to see a greater commitment to collaborating with classmates on homeworks and projects. In conclusion, Pom Pom needs to continue to try as many of the practice exercises as possible in order to keep up with the pace of the class.

General Science 7 - Kes, Jeremy

Comments: Pom Pom has been a fun student to have in my class and completes all the work accurately and on time. He has a solid understanding of all of the science concepts taught so far this quarter. I have noticed that Pom Pom shows determination in mastering the concepts. He hands in work on time and is good at applying feedback to improve their quality of work. Finally, Pom Pom is having a great year and will be ready to duplicate this success next semester!

Social Studies 7 - Siepker, Jenna

Comments: Pom Pom is continuing to make progress on social studies standards and needs to become more engaged in the learning by participating in class. He struggles to complete work thoroughly and on-time so it is difficult to know what he is capable of regarding the social studies standards. However, Pom Pom is progressing towards my expectations of understanding how government, culture or geography can impact a civilization. He is very respectful and kind but should improve in actively listening and responding appropriately to others. In conclusion, Pom Pom can succeed this year in social studies by focusing on class engagement.

Language Arts 7 - Siepker, Jenna

Comments: Pom Pom is continuing to work on reading, writing and speaking and listening and can continue to make growth the rest of the year. He understands the concepts at a basic level but struggles to go deeper. In addition, Pom Pom is struggling with finding multiple pieces of evidence to support ideas. He respects the class and school community but needs to improve on actively listening and responding appropriately to others. Lastly, Pom Pom must continue to stay focused in class and engaged in the learning.

Required Courses**Values 7 - Schnittman, Aaron**

Comments: Pom Pom does great in Values class. He chose to do a drawing for his reflection assessment, and I think that was a brave and creative way to do something different from just writing a few paragraphs.

Physical Education 7 - *Penpoo, Komson*

Comments: Pom Pom shows good potential in Physical Education but has had an inconsistent start to the year. His attendance is a major issue. He is often unprepared for class, forgetting his PE uniform and water bottle. To improve Pom Pom will need to come to class with a positive attitude, changed and ready to engage in the lesson ahead. His results are a reflection of his effort and attitude not ability. His fitness is of a satisfactory standard but could easily be improved with regular exercise. However, Pom Pom is able to work well with most members of the class and has shown well developed interpersonal skills.

Thai Language & Culture 7 - *Mung-Guy, Asawin*

Comments: Pom Pom is a friendly and quiet student who works with enthusiasm in the Thai lesson. Pom Pom has learned and developed a good general ASEAN knowledge such as ASEAN countries, cultures, traditions, festivals, geography and the Eco tourism places in each country and willing to share his ideas with the small group during discussions. Overall, an impressive 1st Quarter - keep up the good work!

Electives

Culinary/Cooking Arts 7 - *Matei, Dan*

Comments: Pom Pom, you are new to our class, but you already show me your interest in cooking. You show teamwork skills and you were very polite. I know your accommodation will be an easy one and in the next quarter, you will amaze me with the food you will cook. Welcome and I wish you a lot of fun in this class!

Drama 7 - *Abrams, Sarah E*

Comments: This quarter in Drama students have focused on Theater Basics, Miming and Physical Storytelling, Playwriting and Performance. Pom Pom has made great progress this semester and has begun defining his artistic style as a performer. Focused in our group activities, committed to his scenes, he has worked hard in class to gain confidence and skill as a performer. A goal for Pom Pom is to commit more fully to the emotions of the character and the details of the scene.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19Ungpanichkul, Nakanya (Bai-toey)

Grade 7

ID: 18366

Advisory Teacher: Kes, Jeremy

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 7 - Gabathuler, Felix**

Comments: Bai-toey is having difficulty with the content this quarter and is easily distracted in class which leads to a loss of focus and misunderstanding of information. She has trouble understanding all math concepts and does not ask enough clarifying questions. Specifically, Bai-toey is struggling with being convincing when solving a problem. She is a respectful, honest student but I'd like to see a greater commitment to taking initiative by asking for assistance, clarification, or extension. Lastly, Bai-toey must continue practicing the concepts independently in order to keep up with the pace of the class.

General Science 7 - Kes, Jeremy

Comments: Bai-toey has made great strides this year and consistently comes prepared for class. She works hard to understand the concepts, which will pay off in the long term retention of concepts. Specifically, Bai-toey is excelling at developing effective models of earth science processes. She respects the class and school community but needs to improve on using inclusive language, most importantly speaking English. To sum it up, Bai-toey must continue to take notes, pay attention, and complete the extra homework to succeed.

Social Studies 7 - Watts, Branden Lee

Comments: This quarter, students began investigating the Post-Classical era. After a review of the fall of Rome, we turned to the geography, culture and government-military of the Mongols and the Islamic Caliphates and how these had an impact on the rise-fall of these civilizations. Bai Toey, through your work, you show understanding of some of the skills: inferencing, finding-analyzing evidence, creating mind maps, working collaboratively, using tools to synthesize your understandings and reflecting on learning. We encourage you to ask questions more often, and be an active participant in class. Check rubrics and retake anything less than an M.

Language Arts 7 - Watts, Branden Lee

Comments: For language arts (reading/writing) the major focus has been on three central skills. Inferencing (with strong evidence and analysis), Summarizing (objectively and efficiently), and Identifying themes (universal and backed with textual evidence) have been the guiding skills. Developing, practicing, and tracking daily reading at home has also been an expectation to support literacy growth. Bai-Toey has shown steady growth this quarter. She is right on the edge of showing grade level mastery on the majority of assessments. We'd recommend that she retakes any assignments that are lower than an "M" and push for mastery.

Required Courses**Values 7 - Ferraz Velez, Borja**

Comments: Bai-toey is having trouble this quarter transferring the new content to practice problems and could be pushing herself a bit more in class. She has struggled with participation and engagement with the activities in class during this quarter. In addition, Bai-toey can improve on working hard to understand the concepts, which will pay off in the long term retention of concepts. She respects the class and school community but needs to improve on taking initiative by asking for assistance, clarification, or extension. In conclusion, Bai-toey is a most capable student that needs to remain focused and engaged in class.

Physical Education 7 - Harris, Jerrid

Comments: Bai-Toey is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. She has struggled with several standards for passing, receiving and serving with our PE unit thus far, and I would like to see her strive to become a little more competitive in the partner drills and games. She should have more confidence in herself and her abilities to execute the skills assessed in PE. I enjoy her attitude and positivity. If she keeps exhibiting the traits she is currently, she will do great this year.

Thai Language & Culture 7 - Kruakanok, Pusadee

Comments: Bai-toey is an active participant in small group discussions. She has many insightful ideas to share with the class. She shows fairness in distributing group tasks. Bai-toey's speaking skills are satisfactory. Speech is frequently hesitant with some sentences left uncompleted. Adequate description; some additional details should be provided. Although achievement in this subject area is currently beneath grade level expectations, effort has been encouraging.

ELD Support 7 - Gorcea, Alis

Comments: This quarter the students worked on developing their speaking skills. They practiced this skill by participating in discussions where they were asked to make decisions, find solutions to problems, think as a parent and find reasonable explanations. They also worked on speaking with confidence, using eye contact and a voice that can be heard and understood by the audience. Bai Toey, your presentations show that your speaking skills have improved. You need to continue to work hard during class, improve your main points by practicing for your presentation and by looking at the rubric in order to understand the requirements.

Electives

Discovery Science (Q) - Rao, Gayathri

Comments: Students have researched and presented a topic of their choice. They are currently working on a project on Classroom Design. Bai-toey works well with her peers. She should take the opportunity to develop research, analytical, and planning skills. She should focus on the task in hand and not be distracted by social interactions. She is working on a design project which is a great learning experience as it offers the opportunity to work as a team and plan the project. Bai-toey should contribute actively to the group discussions.

General Art 7 - Schnittman, Aaron

Comments: Bai Toey is a wonderful member of our art class. Her phony phone project was very cool. She put a lot of original creative effort into that. She has taken on the challenge of teaching herself how to work with glass mosaic as part of her metamorphosis project. This is a very mature effort. I look forward to seeing what she tries next!

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Vichitudomchock, Natnicha (Meiji)**

Grade 7

ID: 17569

Advisory Teacher: Gorcea, Alis

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 7 - Gabathuler, Felix**

Comments: Meiji has had a productive quarter and could be pushing herself a bit more in class. She needs to complete the extra practice when given the time in class or at home. Also, Meiji can improve on applying the learned concepts to real world scenarios. She is ready to learn with all necessary materials to start each class but I'd like to see a greater commitment to taking initiative by asking for assistance, clarification, or extension. In conclusion, Meiji must continue practicing the concepts independently in order to keep up with the pace of the class.

General Science 7 - Kes, Jeremy

Comments: Meiji has had a productive year and contributes to the class in a positive way. She is mastering the geology concepts easily. Specifically, Meiji is exceeding expectations in developing effective models of earth science processes. She is a resourceful and resilient problem solver and is good at respecting themselves, the teacher, and the content. Lastly, Meiji is a determined student and a positive influence on the class.

Social Studies 7 - Watts, Branden Lee

Comments: This quarter, students began investigating the Post-Classical era. After a review of the fall of Rome, we turned our attention to the geography, culture and government-military of the Mongols and the Islamic Caliphates and how these had an impact on the rise/ fall of these civilizations. Meiji, through your work, you show understanding of all the skills we practiced: inferencing, finding- analyzing evidence, creating mind maps, working collaboratively, using different tools to synthesize your understandings and reflecting on your learning. Continue to work hard and participate in class. Use the rubrics to push for an E.

Language Arts 7 - Watts, Branden Lee

Comments: For language arts (reading/writing) the major focus has been on three central skills. Inferencing (with strong evidence and analysis), Summarizing (objectively and efficiently), and Identifying themes (universal and backed with textual evidence) have been the guiding skills. Developing, practicing, and tracking daily reading at home has also been an expectation to support literacy growth. Meiji is a very strong student that has shown at or above grade level abilities in inferencing, summarizing, and identifying themes. She is an active participant in class conversations.

Required Courses**Values 7 - Ferraz Velez, Borja**

Comments: Meiji is a capable student and has been a pleasure to teach. She has grasped the difficult concepts of justice and goals. Along with that, Meiji is meeting my expectations when displaying high level of thinking skills in order to apply concepts to real life situations. She hands in work on time and has shown a commitment to collaborating with classmates on homeworks and projects. To sum it up, Meiji is a great student and a positive influence on the class.

Physical Education 7 - *Penpoo, Komson*

Comments: Meiji shows great potential in PE but has had an inconsistent start to the year. Her attendance is a major issue. She rarely brings PE gear and this is having a major effect on her physical skill and social development. However, she has worked well during practical lessons and has shown skill progression in some areas. Meiji is developing her motor skills and is beginning to apply them with more confidence in team situations. Her fitness profile is at a basic level and improvement can only come from a regular exercise program. She is able to work well with all members of the class and has shown well developed interpersonal skills.

Thai Language & Culture 7 - *Kruakanok, Pusadee*

Comments: Meji is a conscientious, hard-working student. She consistently finishes homework assignments on time and with care. This quarter, the class has focused on listening and speaking skills. Her listening skills are satisfactory. While she did not understand a lot of the information. She was able to complete some of the question.

Electives

General Art 7 - *Schnittman, Aaron*

Comments: Meiji is a fun student to have in art class. She worked very hard on her phony phone, and wanted it to be not only creative, but to be well-made. Meiji is doing a great job with her metamorphosis project, and is obviously enjoying making tiny donuts from modeling clay.

Mandarin 7 - *Cheng, Wan-Fang*

Comments: This quarter, students first reviewed on a basic introduction of themselves, then explored the topic of countries and languages. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences by introducing a teacher. Meiji has made good progress on the learning of Chinese and is meeting all the expectations in Mandarin 1B. She shows a good understanding of the language through the use of its vocabulary and written structures. However, she is very quiet in the class. She could improve on speaking in Chinese by doing extra practice exercises at home.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Vutikorn, Korndanai (Putter)**

Grade 7

ID: 18164
Advisory Teacher: Gabathuler, Felix

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 7 - Gabathuler, Felix**

Comments: Putter has had a productive quarter and completes most work in a satisfactory manner. He is able to demonstrate understanding of the math concepts but not without difficulty. In addition, Putter has trouble with being convincing when solving a problem. He is a respectful, honest student but should improve in the meaningful collaboration skills that further the learning of everyone involved. Lastly, Putter can be successful in mathematics but needs to remain focused and complete the work.

General Science 7 - Kes, Jeremy

Comments: Putter has shown growth this past quarter and has been a pleasure to teach. He struggles to solve real-world engineering problems involving defining problems. Having said that, Putter is progressing towards my expectations of developing effective models of earth science processes. He is a respectful, honest student but should improve in taking initiative by asking for assistance, clarification, or extension. In conclusion, Putter must continue to take notes, pay attention, and complete the extra homework to succeed.

Social Studies 7 - Siepker, Jenna

Comments: Putter is continuing to make progress on social studies standards and struggles to complete tasks in class and at home. He struggles to complete work thoroughly and on-time so it is difficult to know what he is capable of regarding the social studies standards. Along with that, Putter can improve on applying knowledge of social studies concepts to real-world events or issues. He respects the class and school community and has shown an improvement in collaborating with classmates on group work and discussion. To sum it up, Putter can succeed this year in social studies by focusing on class engagement and being productive.

Language Arts 7 - Siepker, Jenna

Comments: Putter has made some growth in language arts standards and can continue improving, specifically in reading. He struggles to understand what is read. Specifically, Putter is struggling with making inferences and supporting them with evidence. He is a respectful, honest student but needs to improve on participating more in class discussion. He needs to continue to read at least twenty minutes a night at home to improve his reading. Often, it requires a great deal of prompting to get him to produce work. He receives a great deal of scaffolds & support and his grades reflect that. I am concerned about his ability to stay on task without me.

Required Courses**Health & Wellness 7 - Brendler, Candace**

Comments: Putter has been a fun student to have in my class and has been a pleasure to teach. He is learning about mindfulness, the brain and nutrition in health class. I have noticed that Putter is progressing towards my expectations of understanding the brain and healthy choices. He is hesitant to participate and I'd like to see a greater commitment to being willing to raise his hand to speak in class. To sum it up, Putter is a great kid who I am happy to have in class.

Physical Education 7 - Penpoo, Komson

Comments: Putter is a friendly and enthusiastic member of the class; he has been a positive participant in all aspects of Physical Education. He is always well prepared and organized for class with the correct PE uniform and water bottle. He has demonstrated some basic motor skills but more effort and motivation is needed for him to advance these further. His fitness profile is at a basic level and improvement can only come from a regular exercise program. Putter is able to work well with most members of the class and has shown well developed interpersonal skills.

Study Skills 7 - Siepker, Jenna

Comments: Putter is strengthening his skills in critical thinking, written expression, time management, organization, and independence. By learning about the multiple intelligences, Putter has discovered some of his strengths. With a greater awareness of individual priorities, Putter is learning what it means to have balance in life and has outlined a plan to achieve his goals. Unfortunately, we have to use Study Skills often as "extra time" to complete assessments because they're not completed in class. I would like to encourage Putter to continue to use time at home to read every night and also work on catching up on homework.

Thai Language & Culture 7 - Kruakanok, Pusadee

Comments: Putter shows respect for teachers and peers. He follows classroom rules. He shows a keen interest in learning. The recent exam have been satisfactory. Putter was able to include most specific information and details in his answers. Putter's oral presentation skills are good. He uses the language with good command of vocabulary, pronunciation and intonation. Putter's reading skills are satisfactory. His answers mostly include supporting evidence from the lesson when necessary.

Electives

Yearbook 7 & 8 - Jacklich, Eric

Comments: Our class has been working hard towards creating a beautiful and historically correct publication for our RIS community. Each student is learning at their own pace and making choices based on interests and skills. As student journalists, we are learning how to stretch our story-finding potential. Putter is working hard at learning our new publication software. This can be challenging, but Putter is always working at learning his lessons in our class. I'd like for Putter to remember to ask questions if he ever needs clarification during our class.

Design Technology 7&8 (Q) - Jacklich, Eric

Comments: This class is about making based on Design Thinking. There are five-parts of the Design Thinking process: Empathise, Define, Ideate, Prototype, and Test. Students learn by doing. The students are given choice and opportunities to make different designs and share their ideas and creativity and grow together by doing and creating. Putter has been working with me and meeting his class standards and expectations with my help. I want Putter to work at asking questions when he needs clarification, don't always wait for me to ask. Putter is a nice, respectful student who is a pleasure to teach. Putter keep working hard.

Photography (Q) - Jacklich, Eric

Comments: In Photography students worked on practicing their photography and editing skills. By engaging in photo walks, discussing our images, and sharing ideas we all grew as visual learners. The practice of photography and image editing was an integral part of the students daily lessons. With help, Putter is meeting class standards. With my help Putter is learning new photography skills and able to have a creative outlet for his life. I look forward to working with Putter to further improve his image and editing skills.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Wantanasak, Niksa (Nini)**

Grade 7

ID: 18599

Advisory Teacher: Gabathuler, Felix

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 7 - Gabathuler, Felix**

Comments: Nini has shown growth this past quarter but could be pushing herself a bit more in class. She is able to demonstrate understanding of the math concepts but not without difficulty. Specifically, Nini can improve on providing mathematic evidence to support the problem solving. She is ready to learn with all necessary materials to start each class but needs to improve on not letting questions linger without getting an answer. To sum it up, Nini can be successful in mathematics but needs to remain focused and complete the work.

General Science 7 - Kes, Jeremy

Comments: Nini has had a productive year and has been a pleasure to teach. She has a solid understanding of all of the science concepts taught so far this quarter. Along with that, Nini shows determination in developing effective models of earth science processes. She is a respectful, honest student but should improve in asking clarifying questions in class. Finally, Nini must continue to take notes, pay attention, and complete the extra homework to succeed.

Social Studies 7 - Watts, Branden Lee

Comments: This quarter, students began investigating the Post-Classical era. After a review of the fall of Rome, we turned to the geography, culture and government-military of the Mongols and the Islamic Caliphates and how these had an impact on the rise-fall of these civilizations. Nini, through your work, you show understanding of the skills we practiced: inferencing, finding-analyzing evidence, creating mind maps, working collaboratively, using different tools to synthesize your understandings and reflecting on your learning. Continue to work hard and participate in class. Use the rubrics to push for an E.

Language Arts 7 - Watts, Branden Lee

Comments: For language arts (reading/writing) the major focus has been on three central skills. Inferencing (with strong evidence and analysis), Summarizing (objectively and efficiently), and Identifying themes (universal and backed with textual evidence) have been the guiding skills. Developing, practicing, and tracking daily reading at home has also been an expectation to support literacy growth. Nini has shown steady growth this quarter. She is right on the edge of showing grade level mastery on the majority of assessments. We'd recommend that she retakes any assignments that are lower than an "M" and push for mastery.

Required Courses**Health & Wellness 7 - Brendler, Candace**

Comments: Nini has been a fun student to have in my class and has been a pleasure to teach. She is learning about mindfulness, the brain and nutrition in health class. I have noticed that Nini is meeting my expectations of understanding the brain and healthy choices. She is hesitant to participate but I'd like to see a greater commitment to being willing to raise her hand to speak in class. To sum it up, Nini is a great kid who I am happy to have in class.

Physical Education 7 - Penpoo, Komson

Comments: Nini is a friendly and enthusiastic member of the class who has shown great improvement in her confidence levels this quarter. She is always well prepared and organized for class with the correct PE uniform and water bottle. She has well developed skills and co-ordination, fantastic all round ability and effective self-management skills. Nini usually participates to the best of her ability. In our first quarter of the year She demonstrated great interpersonal skills and the ability to work well with all members of the class. Nini fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels.

Thai Language & Culture 7 - Mung-Guy, Asawin

Comments: Nini is a friendly student who works with enthusiasm in the Thai lesson, but seldom contributes to group discussions. Nini usually pays close attention to what is being said. Nini is quite shy in a class situation and must learn to value, and put forward her own opinions. Nini has learned and developed a good general ASEAN knowledge such as ASEAN countries, cultures, traditions, festivals, geography and the Eco tourism places in each country and is always willing to share her ideas with the rest of the class during discussions.

ELD Support 7 - Gorcea, Alis

Comments: This quarter the students worked on developing their speaking skills. They practiced this skill by participating in discussions where they were asked to make decisions, find solutions to problems, think as a parent and find reasonable explanations. They also worked on speaking with confidence, using eye contact and a voice that can be heard and understood by the audience. Nini, you have worked hard on your presentations. You took your work seriously, listened to the instructions and looked at the rubric in order to understand the requirements. You spoke with confidence. Remember that media plays an important role in a talk. Well done!

Electives

Discovery Science (Q) - Rao, Gayathri

Comments: Students have researched and presented a topic of their choice. They are currently working on a project on Classroom Design. Nini is an enthusiastic participant in all activities. She is attentive and works well with the group. Nini understands the process of conducting inquiry activities and does a good job on researching and summarizing information. She is able to identify the problem and conduct valid and relevant research. Nini takes the initiative to offer ideas and suggestions. She is working on a design project and puts in thought and methodical planning.

General Art 7 - Schnittman, Aaron

Comments: Nini has done a wonderful job with her metamorphosis project. The goal for grade 7 art is to try 3 different art materials and become better in all 3. She did a beautiful pastel version of a jellyfish transforming into an umbrella. She is working on a carrot turning into a pencil now. Her skill and care are very apparent.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19Warasittichai, Napat (Preme)

Grade 7

ID: 17271

Advisory Teacher: Kes, Jeremy

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 7 - Gabathuler, Felix**

Comments: Preme has shown determination in my class all year and can always be relied on to participate in class. She struggles to display problem solving and critical thinking skills in math. Specifically, Preme can improve on proving the answers produced are correct with a convincing argument. She is a respectful, honest student and excels at knowing when to contribute in class. In conclusion, Preme can be successful in mathematics but needs to remain focused and complete the work.

General Science 7 - Kes, Jeremy

Comments: Preme is having an outstanding quarter and can always be counted on to demonstrate leadership qualities in our class. She has a solid understanding of all of the science concepts taught so far this quarter. I see that Preme is exceeding expectations in developing effective models of earth science processes. She uses inclusive language with classmates and has shown a commitment to applying feedback to improve their quality of work. Finally, Preme is a great student and a positive influence on the class.

Social Studies 7 - Watts, Branden Lee

Comments: This quarter, students began investigating the Post-Classical era. After a review of the fall of Rome, we turned our attention to the geography, culture and government-military of the Mongols and the Islamic Caliphates and how these had an impact on the rise and the fall of these civilizations. Preme, through your work, you show understanding of the skills we practiced: inferencing, finding- analyzing evidence, creating mind maps, working collaboratively, using different tools to synthesize your understandings and reflecting on your learning. Continue to work hard and participate in class. Use the rubrics to push for an E.

Language Arts 7 - Watts, Branden Lee

Comments: For language arts (reading/writing) the major focus has been on three central skills. Inferencing (with strong evidence and analysis), Summarizing (objectively and efficiently), and Identifying themes (universal and backed with textual evidence) have been the guiding skills. Developing, practicing, and tracking daily reading at home has also been an expectation to support literacy growth. Preme has shown exceptional ability in class. She is at or above grade level in her abilities to make inferences, summarize, and identify themes. She is an active participant in class discussions and also positively impacts students she partners with.

Required Courses**Health & Wellness 7 - Brendler, Candace**

Comments: Preme has been a fun student to have in my class and has been a pleasure to teach. She is learning about mindfulness, the brain and nutrition in health class. I have noticed that Preme is meeting my expectations of understanding the brain and healthy choices. She is a respectful, honest student but I'd like to see a greater commitment to being willing to raise her hand to speak in class. To sum it up, Preme is a great kid who I am happy to have in class.

Physical Education 7 - *Penpoo, Komson*

Comments: Preme is a friendly and enthusiastic member of the class who has shown great improvement in her confidence levels this quarter. She is always well prepared and organized for class with the correct PE gear. Preme participation during practical lessons has been at a minimum and this has affected her physical skill and social development. She has demonstrated some basic motor skills but more focus and motivation is needed for her to advance these further. fitness profile is at a basic level and improvement can only come from a regular exercise program. Preme is generally being able to work well with most members of the class.

Thai Language & Culture 7 - *Kruakanok, Pusadee*

Comments: Preme's daily assignments are always completed in a timely manner. This quarter, the class has focused on listening and speaking skills. Preme's speaking skills are good. Expression of ideas is supported by good command of vocabulary, pronunciation and intonation. Working cooperatively with other students has been especially commendable.

Electives

General Art 7 - *Schnittman, Aaron*

Comments: Preme is a confidant art student. She works hard to make sure her ideas are brought together to her satisfaction. Her phony phone was a great success. Preme is working hard to complete her metamorphosis project with 3 different ideas.

Mandarin 7 - *Cheng, Wan-Fang*

Comments: This quarter, students first reviewed on a basic introduction of themselves, then explored the topic of countries and languages. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences by introducing a teacher. Preme is meeting most of the expectations in Mandarin 1 B. She continues to show a great improvement in her mandarin study. She shows a good understanding of the language through the use of its vocabulary and written structures. In speaking, she often participate in class and group discussion; makes a very valuable contribution to this aspect of learning.



Watcharapongvinij, Palida (Seya)

Grade 7

ID: 17698

Advisory Teacher: Watts, Branden Lee

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses

Math 7 - Phillips, Robert John

Comments: Seya has done a very nice job this quarter, taking pride in completing the assignments with quality in mind, but she needs to become more engaged in the learning by participating in class. She has had trouble understanding all math concepts and does not ask enough clarifying questions. She respects the class and school community but I'd like to see a greater commitment to taking initiative by asking for assistance, clarification, or extension. Finally, Seya needs to continue to try as many of the practice exercises as possible in order to solidify her understanding of new concepts.

General Science 7 - Kes, Jeremy

Comments: Seya has been a great student to work with and can always be counted on to remain focused and engaged in class. She solves real-world engineering problems involving defining problems effectively. In addition, Seya is excelling at developing effective models of earth science processes. She is ready to learn with all necessary materials to start each class and has done a nice job collaborating with classmates on homeworks and projects. Finally, Seya can continue a strong effort to ensure a great 7th grade year.

Social Studies 7 - Siepker, Jenna

Comments: Seya has learned a lot this quarter about government, culture and geography when it comes to the rise and fall of civilizations and always works very hard to do her best. She has a strong understanding of social studies concepts. Specifically, Seya is exceeding expectations in applying knowledge of social studies concepts to real-world events or issues. She is a resourceful and resilient problem solver and has done a nice job thinking critically and going past the surface-level. Finally, Seya should keep striving to make connections between social studies content and current issues in the world.

Language Arts 7 - Siepker, Jenna

Comments: Seya has made very good academic progress this quarter in speaking, reading and writing skills and has been a joy to have in class. She is able to apply feedback really well, which greatly helps in learning. Along with that, Seya is great at making inferences and supporting them with evidence. She hands in work on time but should improve in participating more in class discussion. In conclusion, Seya should continue to push herself in class and look for ways to exceed the language arts standards

Required Courses

Values 7 - Schnittman, Aaron

Comments: Seya did a wonderful job on her reflection for Values class. She is a strong writer. Seya always participates and is excited to try new games and activities.

Physical Education 7 - Penpoo, Komson

Comments: Seya is a friendly and reliable member of the class who has shown great improvement in her confidence levels this quarter. She is always well prepared and organized for class with the correct PE gear. Seya is developing some of her motor skills and is beginning to apply some of them with more confidence in team situations. During practical lessons she does not reach her full potential, with more effort she could have gained some higher physical skills. Seya fitness profile is at a basic level and improvement can only come from a regular exercise program. She is generally being able to work well with most members of the class.

Thai Language & Culture 7 - Mung-Guy, Asawin

Comments: Seya is a reserved member of the group who displays considerable interest in the Thai lesson and participates in practical work with enthusiasm. Seya has learned and developed a good general ASEAN knowledge such as ASEAN countries, cultures, traditions, festivals, geography and the Eco tourism places in each country and is always willing to share her ideas with the rest of the class during discussions. Seya listens well to others and comments sensibly on what has been said when asked to do so. Her presentation and groups' assignments were excellent. Very impressive 1st Quarter.

Electives

Drama 7 - Abrams, Sarah E

Comments: This quarter in Drama students have focused on Theater Basics, Miming and Physical Storytelling, Playwriting and Performance. Seya has shown a lot of growth this year. With direct instruction, she is able to make committed and expressive acting choices. She integrates feedback and can create unique and clear dramatic structures in her original scenes with partners. A goal for Seya is to engage more in the group discussions and to volunteer to model some of our activities, so she can gain confidence in her well-earned skills.

Mandarin 7 - Cheng, Wan-Fang

Comments: This quarter, students first reviewed on a basic introduction of themselves, then explored the topic of countries and languages. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences by introducing a teacher. Seya has made some progress on the learning of Chinese and is progressing to most of the expectations in Mandarin 1B. She shows a good understanding of the language through the use of its vocabulary and written structures. However, she is very quiet in the class. She could improve on speaking in Chinese by doing extra practice exercises at home.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Wibool, Pawat (Tiu)**

Grade 7

ID: 18453

Advisory Teacher: Gabathuler, Felix

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 7 - Gabathuler, Felix**

Comments: Tiu has made very good academic progress this quarter and could be pushing himself a bit more in class. He has trouble grasping the more difficult content in this class. I see that Tiu is struggling with being convincing when solving a problem. He respects the class and school community but should improve in taking initiative by asking for assistance, clarification, or extension. In conclusion, Tiu is a most capable student that needs to remain focused and engaged in class.

General Science 7 - Kes, Jeremy

Comments: Tiu can continue to succeed in this class and has been a pleasure to teach. He has the ability to master the concepts and the work ethic to match. Specifically, Tiu is meeting my expectations when Defining the criteria and constraints of engineering problems. He is a respectful, honest student but I'd like to see a greater commitment to taking initiative by asking for assistance, clarification, or extension. In conclusion, Tiu can continue a strong effort to ensure a great 7th grade year.

Social Studies 7 - Watts, Branden Lee

Comments: This quarter, students began investigating the Post-Classical era. After a review of the fall of Rome, we turned to the geography, culture and government-military of the Mongols and the Islamic Caliphates and how these had an impact on the rise/ fall of these civilizations. Tiu, through your work, you show understanding of most of the skills: inferencing, finding- analyzing evidence, creating mind maps, working collaboratively, using tools to synthesize your understandings and reflecting on learning. We encourage you to ask questions more often, and be an active participant in class. Check rubrics and retake anything less than an M.

Language Arts 7 - Watts, Branden Lee

Comments: For language arts (reading/writing) the major focus has been on three central skills. Inferencing (with strong evidence and analysis), Summarizing (objectively and efficiently), and Identifying themes (universal and backed with textual evidence) have been the guiding skills. Developing, practicing, and tracking daily reading at home has also been an expectation to support literacy growth. Tiu has shown steady growth this quarter. He is right on the edge of showing grade level mastery on the majority of assessments. We'd recommend that he retakes any assignments that are lower than an "M" and push for mastery.

Required Courses**Values 7 - Ferraz Velez, Borja**

Comments: Tiu has had a productive year and has been a pleasure to teach. He displays high level of thinking skills in order to apply concepts to real life situations In addition, Tiu can show more perseverance when choosing to work on challenging tasks which will improve the level acquired at the end of the year. He is ready to learn with all necessary materials to start each class and is good at handing in work on time. To sum it up, Tiu must continue to take notes, pay attention, and complete the practice work assigned to succeed.

Physical Education 7 - Scott, Joseph

Comments: Tiu has had a good start to the year in PE and has been participating well. He has been working on the skill of underhand serving and is doing very well in this area. However, Tieu is struggling with throwing and catching. He has a good attitude but I would like to see more of a commitment to not speaking Thai in class. In conclusion, Tieu needs to work hard and ask questions in class to continue to be successful in PE this year.

Thai Language & Culture 7 - Mung-Guy, Asawin

Comments: Tiu is an able and enthusiastic member of the group who takes a keen interest in Thai lesson and appears to enjoy all aspects of the work. He has learned and developed a good general ASEAN knowledge such as ASEAN countries, cultures, traditions, festivals, geography and the Eco tourism places in each country and is always willing to share his ideas with the rest of the class during discussions. Tiu listens attentively and responds well to the suggestions and ideas of others. His work is always presented in a clear and well organized way.

ELD Support 7 - Gorcea, Alis

Comments: This quarter the students worked on developing their speaking skills. They practiced this skill by participating in discussions where they were asked to make decisions, find solutions to problems, think as a parent and find reasonable explanations. They also worked on speaking with confidence, using eye contact and a voice that can be heard and understood by the audience. Tiu, your presentations show that your speaking skills have improved. You need to continue to work hard during class, improve your main points by practicing your presentation and by looking at the rubric in order to understand the requirements.

Electives

Discovery Science (Q) - Rao, Gayathri

Comments: Students have researched and presented a topic of their choice. They are currently working on a project on Classroom Design. Tiu is a quiet student who works well with his group on projects and presentations. He understands the assignment and focuses on doing relevant and accurate research. He is currently working on a design project that offers a chance to express his creative ideas and develop analytical and application skills. Tiu should use the opportunity to develop these skills.

General Art 7 - Schnittman, Aaron

Comments: Tiu is a quiet student, and he does not often ask for help. He understands the projects and tries to be creative. Although he seems to always be on task, it seems that he is not using his art time as productively as he could. I would like to see Tiu bring more energy and engagement to the class.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Wongpiyakul, Karij (Pup)**

Grade 7

ID: 18282

Advisory Teacher: Watts, Branden Lee

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 7 - Gabathuler, Felix**

Comments: Pup has made very good academic progress this quarter but struggles to remain focused in class. He has trouble grasping the more difficult content in this class. I see that Pup is struggling with proving the answers produced are correct with a convincing argument. He collaborates well and contributes ideas to the class but should improve in taking initiative by asking for assistance, clarification, or extension. Lastly, Pup must continue practicing the concepts independently in order to keep up with the pace of the class.

General Science 7 - Kes, Jeremy

Comments: Pup has been a fun student to have in my class and can always be counted on to remain focused and engaged in class. He has the ability to master the concepts and the work ethic to match. In addition, Pup is great at drawing clear diagrams of earth science concepts. He takes initiative by asking for assistance, clarification, or extension and has shown a commitment to using inclusive language, most importantly speaking English. Lastly, Pup can continue a strong effort to ensure a great 7th grade year.

Social Studies 7 - Siepker, Jenna

Comments: Pup is continuing to make progress on social studies standards and can continue to make growth the rest of the year. He asks clarifying questions in class to better understand certain concepts. However, Pup is struggling with understanding how government, culture or geography can impact a civilization. He collaborates well and contributes ideas to the class but needs to improve on actively listening during instruction to be sure to understand all content and directions. Finally, Pup should keep striving to make connections between social studies content and current issues in the world.

Language Arts 7 - Siepker, Jenna

Comments: Pup is continuing to work on reading, writing and speaking and listening and can continue to make growth the rest of the year. He understands the concepts at a basic level but struggles to go deeper. Specifically, Pup can improve on finding multiple pieces of evidence to support ideas. He collaborates well and contributes ideas to the class but I'd like to see a greater commitment to checking the rubric to see how to improve. In conclusion, Pup needs to continue to read at least twenty minutes a night at home.

Required Courses**Health & Wellness 7 - Brendler, Candace**

Comments: Pup has been a fun student to have in my class and has been a pleasure to teach. He is learning about mindfulness, the brain and nutrition in health class. I have noticed that Pup is progressing towards my expectations of understanding the brain and healthy choices. He enjoys collaborating with others but I'd like to see a greater commitment to taking responsibility for staying on task. To sum it up, Pup is a great kid who I am happy to have in class.

Physical Education 7 - Penpoo, Komson

Comments: Pup is generally a helpful, reliable and enthusiastic member of the class and is usually a positive participant in most aspects of PE. He is always well prepared and organized for class with the correct PE gear. He has demonstrated advanced motor-skills and has an excellent fitness base. Pup has worked well during practical lessons and has shown skill progression in all areas and is able to apply these skills in game situations. His fitness test results indicate an excellent fitness profile with high aerobic endurance and good strength levels. He is generally being able to work well with all members of the class.

Thai Language & Culture 7 - Mung-Guy, Asawin

Comments: Pup is a reserved member of the group who displays considerable interest in the Thai lesson and participates in practical work with enthusiasm. Pup has learned and developed a good general ASEAN knowledge such as ASEAN countries, cultures, traditions, festivals, geography and the Eco tourism places in each country and is always willing to share his ideas with the rest of the class during discussions. Pup listens well to others and comments sensibly on what has been said when asked to do so. His presentation and groups' assignments were excellent. Very impressive 1st Quarter.

Electives

Spanish 7 - Ferraz Velez, Borja

Comments: Pup has been a fun student to have in my class and can always be relied on to participate in class. He is able to produce decent work in Spanish However, Pup can improve on Applying the concepts in order to produce work in the target language He collaborates well and contributes ideas to the class but I'd like to see a greater commitment to taking initiative by asking for assistance, clarification, or extension. Finally, Pup can be successful in Spanish this year and next with a little more time revising the grammar and vocabulary given in class .

Band 7 - Schmitz, Claudia

Comments: Pup is beginning the year strong and has been a pleasure to teach. He is generally performing correct notes and rhythms, but struggles to pay attention to musical details. Specifically, Pup should practice playing the musical details including dynamics and articulations. He consistently puts forth excellent effort and is good at keeping a positive attitude during class. Overall, Pup is a determined student and a positive influence on the class.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19Yabsoongnirn, Papangkorn (PK)

Grade 7

ID: 18768

Advisory Teacher: Watts, Branden Lee

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 7 - Gabathuler, Felix**

Comments: PK is having trouble this quarter transferring the new content to practice problems and could be pushing himself a bit more in class. He needs to ask more clarifying questions in class to unlock higher levels of learning. In addition, PK can show more perseverance when proving the answers produced are correct with a convincing argument. He helps me out if I make a mistake in class but should improve in not being satisfied with getting average scores in class. Lastly, PK is a most capable student that needs to remain focused and engaged in class.

General Science 7 - Kes, Jeremy

Comments: PK needs to focus on finishing the year strong and struggles to complete tasks in class and at home. He needs to work harder to grasp the concepts, but has not shown the work ethic necessary to accomplish this goal. However, PK is meeting my expectations when developing effective models of earth science processes. He collaborates well and contributes ideas to the class and is good at respecting themselves, the teacher, and the content. Finally, PK can be successful in science this year and next with a little more focus on completing work.

Social Studies 7 - Watts, Branden Lee

Comments: This quarter, students began investigating the Post-Classical era. After a review of the fall of Rome, we turned to the geography, culture and government-military of the Mongols and the Islamic Caliphates and how these had an impact on the rise-fall of these civilizations. PK, through your work, you show understanding of the skills we practiced: inferencing, finding-analyzing evidence, creating mind maps, working collaboratively, using different tools to synthesize your understandings and reflecting on your learning. Continue to work hard and participate in class. Use the rubrics to push for an E.

Language Arts 7 - Watts, Branden Lee

Comments: For language arts (reading/writing) the major focus has been on three central skills. Inferencing (with strong evidence and analysis), Summarizing (objectively and efficiently), and Identifying themes (universal and backed with textual evidence) have been the guiding skills. Developing, practicing, and tracking daily reading at home has also been an expectation to support literacy growth. PK is a very strong student that has shown at level abilities in inferencing, summarizing, and identifying themes. He is an active participant in class conversations. Additionally, he has done a great job staying on top of assignments.

Required Courses**Values 7 - Ferraz Velez, Borja**

Comments: PK is having trouble this quarter transferring the new content to practice problems and could be pushing himself a bit more in class. He has struggled with participation and engagement with the activities in class during this quarter. Along with that, PK has trouble with working hard to understand the concepts, which will pay off in the long term retention of concepts. He respects the class and school community but should improve in taking initiative by asking for assistance, clarification, or extension. In conclusion, PK is a most capable student that needs to remain focused and engaged in class to continue to perform at a high level.

Physical Education 7 - Harris, Jerrid

Comments: PK is a good student with plenty of potential. He always has a smile and a good attitude. He responds to direction and guidance most of the time. His only drawback is that he tends to lose focus during some of the lessons and finds himself off task from the designed task at hand. He needs to work on keeping himself on task when he is not the focus of my attention. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

Thai Language & Culture 7 - Mung-Guy, Asawin

Comments: PK is a friendly student who works with enthusiasm in the Thai lesson, and regularly contributes to class discussions. He has learned and developed a good general ASEAN knowledge such as ASEAN countries, cultures, traditions, festivals, geography and the Eco tourism places in each country and is always willing to share his ideas with the rest of the class during discussions. He has made a good effort and his work is always presented in a clear and well organized way. Keep up the good work!

Electives

Discovery Science (Q) - Rao, Gayathri

Comments: Students have researched and presented a topic of their choice. They are currently working on a project on Classroom Design. PK works well with his peers. He should take the opportunity to develop research, analytical, and planning skills. He should focus on the task in hand and not be distracted by social interactions. He is working on a design project which is a great learning experience as it offers the opportunity to work as a team and plan the project. PK should contribute actively to the group discussions.

General Art 7 - Schnittman, Aaron

Comments: PK is doing well in art. He has some good humor in his projects. I would like to see PK manage his time better in the second half of the semester. There are a few days in art when PK does not do a lot, and it is hard to see if he is hesitant or just distracted. The work he completes is strong.

Design Technology 7&8 (Q) - Jacklich, Eric

Comments: This class is about making based on Design Thinking. There are five-parts of the Design Thinking process: Empathise, Define, Ideate, Prototype, and Test. Students learn by doing. The students are given choice and opportunities to make different designs and share their ideas and creativity and grow together by doing and creating. PK is working at class standards and at times exceeding them. He is always nice to his peers. I believe he should ask more questions when he needs clarification on his lessons. PK with hard work will see further improvement of his design skills in class. Work hard.

RIS MIDDLE SCHOOL

Quarter 1 Feedback Report 2018-19



Yodinlom, Krit

Grade 7

ID: 18401
Advisory Teacher: Curtis, Bethany

October 17th, 2018

Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses

Math 7 - *Gabathuler, Felix*

Comments: Krit has made great strides this year and consistently comes prepared for class. He has the ability to master the concepts and the work ethic to match. In addition, Krit is excelling at being convincing when solving a problem. He respects the class and school community and has shown a commitment to being ready to learn with all necessary materials to start class.

General Science 7 - *Kes, Jeremy*

Comments: Krit is having an outstanding quarter and has been a pleasure to teach. He solves real-world engineering problems involving defining problems effectively. Specifically, Krit is excelling at drawing clear diagrams of earth science concepts. He respects the class and school community and has done a nice job demonstrating honesty. Lastly, Krit is a determined student and a positive influence on the class.

Social Studies 7 - *Siepker, Jenna*

Comments: Krit is excelling in the social studies content this quarter and contributes to the class in a positive way. He consistently pushes himself to go beyond the standards in social studies. Specifically, Krit is excelling at applying knowledge of social studies concepts to real-world events or issues. He is very respectful and kind but I'd like to see a greater commitment to participating more in class discussion. He has great ideas the rest of the class needs to hear! In conclusion, Krit is a model student and will continue to exceed expectations for the rest of the year.

Language Arts 7 - *Siepker, Jenna*

Comments: Krit has made great strides this year regarding reading, writing and speaking and always works very hard to do his best. He consistently pushes himself to go beyond the standards in language arts. On top of that, Krit is exceeding expectations in making inferences and supporting them with evidence. He is ready to learn with all necessary materials to start each class but should improve in actively listening during instruction to be sure to understand all content and directions. Finally, Krit is a most capable student that needs to remain focused and engaged in class and I will continue to find ways to extend his learning.

Required Courses

Values 7 - *Ferraz Velez, Borja*

Comments: Yodinlom, has been a great student to work with and has been a pleasure to teach. He is mastering the topics we have worked on this quarter. Along with that, Yodinlom, is excelling at displaying high level of thinking skills in order to apply concepts to real life situations. He hands in work on time and excels at collaborating with classmates on homeworks and projects. To sum it up, Yodinlom, is a great student and a positive influence on the class.

Physical Education 7 - Penpoo, Komson

Comments: Krit is a helpful, reliable and enthusiastic member of the class, he has been a positive participant in all aspects of Physical Education. He is always well prepared and organized for class with the correct PE gear and is always fully engaged in the lesson. He has been a valuable member of the class and I hope his hard work and positive attitude continues. Krit has shown competence in a range of skills and has proven to have a sound level of fitness. His fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels. He is generally being able to work well with most members of the class.

Thai Language & Culture 7 - Mung-Guy, Asawin

Comments: Krit is a reserved member of the group who displays considerable interest in the Thai lesson and participates in practical work with enthusiasm. Krit has learned and developed a good general ASEAN knowledge such as ASEAN countries, cultures, traditions, festivals, geography and the Eco tourism places in each country and is always willing to share his ideas with the rest of the class during discussions. His presentation and groups' assignments were excellent. Very impressive 1st Quarter.

Electives

Mandarin 7 - Cheng, Wan-Fang

Comments: This quarter, students first reviewed on a basic introduction of themselves, then explored the topic of countries and languages. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences by introducing a teacher. Krit has made good progress on the learning of Chinese and is meeting all the expectations in Mandarin 1B. He has shown a good acquisition of language skills. Krit listens attentively to instructions and asks questions when not sure. In speaking, he often participate in class and group discussion; makes a very valuable contribution to this aspect of learning.

Band 7 - Schmitz, Claudia

Comments: Krit has been a pleasure to work with and can always be relied on to participate in class. He is generally performing correct notes and rhythms, but struggles to pay attention to musical details. To further improve, Krit should practice expanding his range through buzzing, lip slurs, and long tones. He consistently puts forth excellent effort and is good at staying on task and focused during class. Overall, Krit has demonstrated a high level of musical proficiency in all areas.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Adunpadungsak, Prarepim Euanontat**

Grade 8

ID: 18388
Advisory Teacher: Rao, Gayathri

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 8 - Jones, Sam**

Comments: Nu-prare has done a very nice job this quarter, taking pride in completing the assignments with quality in mind, and consistently comes prepared for class. She works hard to understand the concepts, which will pay off in the long term retention of concepts. Specifically, she is excelling at writing and solving more complex equations involving real world scenarios. She hands in work on time and is good at taking initiative by asking for assistance, clarification, or extension. In conclusion, she is doing all of the right things that will help them be prepared for high school next year.

General Science 8 - Rao, Gayathri

Comments: Students have been working on the scientific method and have completed a laboratory report based on the concept of forces and Newton's Laws of Motion. They are now studying earth, sun, and moon systems. Nu-Prare has improved in participating in class discussions. She understands the concepts and explains them using scientific terms. She should focus on developing methodical and accurate laboratory skills of data collection, calculations, and analysis. It is important to pay attention to directions and requirements, use the checklist and rubric, and stay on task in class.

Social Studies 8 - Barry, Matthew

Comments: Nuprare is a star of the Social Studies classroom. She always participates, and she brings a great attitude to class. She is still humorous at the right times and works hard at the right times. Nuprare's insights are very in-depth, and she completed exemplary work.

Language Arts 8 - Barry, Matthew

Comments: Nuprare works hard in ELA and always asks for clarification when needed. She is really very expressive. Nuprare made a number of in-depth insights when working with short stories this semester. I know that Nuprare is going to find lots of successes in ELA this year.

Required Courses**Health & Wellness 8 - Harris, Jerrid**

Comments: Prarepim is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. If she keeps exhibiting the traits she is currently, she will continue to do well this year.

Physical Education 8 - Penpoo, Komson

Comments: Nu-pare is a friendly and enthusiastic member of the class who has shown great improvement in her confidence levels this quarter. She is always well prepared and organized for class with the correct PE gear. She has been producing pleasing practical results but needs to make sure she puts just as much effort into the theory aspects. Nu-pare has demonstrated a sound base of physical skills and is able to apply these in some game situations. fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels. She has shown fantastic teamwork skills and the ability to work well with others.

Thai Language & Culture 8 - Kruakanok, Pusadee

Comments: Prarpim is confident, positive and a great role model for her classmates. She is an active listener and important member of group discussions. Test results have been outstanding. Prarpim's speaking skills are very good. Smooth and fluid speech; few to no hesitations; no attempts to search for words; volume is excellent. Excellent level of description; additional details beyond the required. Writing skills are good. She shows a good understanding of the language through the use of its grammar, written structures, vocabulary and styles. Prarpim's reading skills are very good. Her answers are correct and demonstrate good comprehension.

Electives

Mandarin 8 - Cheng, Wan-Fang

Comments: This quarter, we learned on the topics of moving house, my room, and three meals in a day. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences by presenting a short speech on introducing their own bedrooms. Nuprae has shown a good acquisition of language skills in her Mandarin study. She is making good effort to speak clearly and accurately and is able to make good use of vocabulary. She often participate in class and group discussion; makes a very valuable contribution to this aspect of learning.

Band 8 - Schmitz, Claudia

Comments: NuPrare is off to a great start this year and has been a pleasure to teach. She is performing with a high level of accuracy and musicality in all areas. To further improve, NuPrare should practice playing the musical details including dynamics and articulations. She consistently puts forth excellent effort and excels at applying feedback to improve her quality of work. Overall, NuPrare is a leader in the class and an excellent young musician.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Agcang, Christian John**

Grade 8

ID: 17924
Advisory Teacher: Clardy, Patricia Mears

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Language Arts 8 - Richardson, Maria**

Comments: Quarter 1 in LA focused on short stories, literary elements and writing assertions. Students explored theme, characterization, plot structure, and supporting details, to help them develop strong reading and writing skills. These skills that they've acquired this quarter will help them tackle larger texts and writing assignments in the months to come. CJ is meeting the standards in LA. is meeting the standards in LA class. He is a competent writer and can express himself verbally as well. He understands the concept of plot and works well with the literary terms. CJ is a pleasure to have in the class.

Math 8 - Phillips, Robert John

Comments: Christian has been a great student to work with but could be pushing himself a bit more in class. He struggles to consistently display problem solving and critical thinking skills in his math work. In addition, Christian can show more perseverance when being able to apply the concepts to real world scenarios. He respects the class and school community but needs to improve on applying feedback to improve their quality of work. To sum it up, Christian can be successful in mathematics but needs to remain focused and complete the work.

General Science 8 - Rao, Gayathri

Comments: Students have been working on the scientific method and have completed a laboratory report based on the concept of forces and Newton's Laws of Motion. They are now studying earth, sun, and moon systems. CJ enjoys doing the laboratory activities with his peers. He should focus on the data, calculations, and analysis on written assignments. Using the checklist and rubric will help to ensure all requirements are met. CJ tends to be easily distracted. He should stay focused, ask clarifying questions, and participate in class discussions. This will allow for deeper understanding of the subject matter and directions on assignments.

Social Studies 8 - Richardson, Maria

Comments: The students began the quarter by examining the Reformation and the Renaissance, in preparation for our first major unit on the Scientific Revolution. We examined the roles that scientists & thinkers played in shaping the world then, & applied their knowledge to scientific & technological advances in our modern world. CJ is meeting the standards in SS. He created a detailed mind map explaining the Scientific Revolution and gave an interesting presentation about his important figure. He put a lot of effort into his visual displays and was able to include how his figure influenced culture and people.

Required Courses**Values 8 - Fernandez, Olivier**

Comments: MS Values grade 8, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. I have been pleasantly surprised with your participation in our class: You have demonstrated at times knowledge of content learning of the course content. Continue to work hard for the remaining of the semester!

Physical Education 8 - Scott, Joseph

Comments: Christian has had a good start to the year in PE and has been participating well. He has been working on the skill of underhand serving and is doing very well in this area. In addition, Christian is excelling at throwing and catching. He has a good attitude and has shown a commitment to getting better. In conclusion, Christian is a great leader, however, I would like to see more application of this skill in class.

ELD Support 8 - Schwer, Brian

Comments: CJ, I feel you have had a strong start to your 8th grade year. You have started the exploration of who you are as a learner with the learner profile, and I feel you were very honest. The knowledge of understanding who you are as a learner is crucial and you are at the perfect stage to begin. With English, keep practicing while at school and staying focused and motivated in your classes. Keep up the good work.

Electives

Audio and Visual Filmmaking (Q) - Jacklich, Eric

Comments: In Filmmaking class we are learning how to tell a story using a moving image. The class is built around learning the basics of camera operation and video editing skills. The students are given choice in making short movies to help develop and practice the filmmaking process. Process over product is important. CJ is meeting and at times exceeding class standards. CJ has a great attitude during class and is active in his learning. He helps out and is friendly to his peers. CJ keep up the hard work.

Photography (Q) - Jacklich, Eric

Comments: In Photography students worked on practicing their photography and editing skills. By engaging in photo walks, discussing our images, and sharing ideas we all grew as visual learners. The practice of photography and image editing was an integral part of the students daily lessons. CJ you worked on taking amazing images this term. I expect you will keep meeting class standards and making an effort to improve. Speaking inclusive language in class is important. Keep up the good work.

21st Century Tech Skills (Q) - Jacklich, Eric

Comments: In our class we focused on active learning with projects and lessons that were hands on. Each student was given choice and opportunities to work with technology in a real-world setting. Movies, discussions, and activities focused on technologies and reflecting on how these technologies impact our daily lives and our futures. CJ has demonstrated class standards of hardware input and output devices. CJ is working on making an animation in Photoshop to learn the program and make a creative project. He's meeting class expectations and working hard to exceed them. Keep working hard.

Discovery Science (Q) - Rao, Gayathri

Comments: Students have researched and presented a topic of their choice. They are currently working on a project on Classroom Design. CJ is an active participant and contributes to the group in a positive manner. He conducted a research and presentation project with his peers. He is working on a design project that involves research, analysis, and gathering of evidence. CJ is developing these skills and improving on staying focused in class.

Culinary/Cooking Arts 8 - Matei, Dan

Comments: C.J., you always show a lot of passion for cooking and some of the eggs you cooked looked amazing. Sometimes you get a little too excited and forget to listen when the teacher is talking. You tried harder when I addressed this problem and I am sure in the next quarter this will not happen again. Keep up the great work in the second quarter and you will have more satisfaction and great food to eat. Yummy!

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19Amnuaydejkorn, Panissa (Nymph)

Grade 8

ID: 17577

Advisory Teacher: Jones, Sam

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 8 - Jones, Sam**

Comments: Nymph has shown a commitment to learning this quarter and contributes to the class in a positive way. She works hard to understand the concepts, which will pay off in the long term retention of concepts. However, Nymph can improve on being able to apply the concepts to real world scenarios. She is ready to learn with all necessary materials to start each class and has done a nice job actively listening and responding appropriately to others. In conclusion, Nymph must continue practicing the concepts independently in order to keep up with the pace of the class.

General Science 8 - Rao, Gayathri

Comments: Students have been working on the scientific method and have completed a laboratory report based on the concept of forces and Newton's Laws of Motion. They are now studying earth, sun, and moon systems. Nymph has shown improvement in participating in class discussions. She understands the basic concepts but has to develop the ability to explain them using relevant terms and details. Nymph has to use the checklist and rubric, put in the effort to include details and calculations, and follow directions. Making use of class time to clarify doubts will help improve understanding and achievement.

Social Studies 8 - Clardy, Patricia Mears

Comments: Social Studies first quarter focused on learning about the connections between the Renaissance, Reformation and Scientific Revolution in Europe between 1300-1700's. Students ended the unit with a research/presentation project where they portrayed a scientist and shared the impact they made on the world today. Nymph did a nice job on her scientist research and oral presentation. She has done thoughtful work this quarter and appears engaged in her learning and participates in class discussions.

Language Arts 8 - Clardy, Patricia Mears

Comments: LA first quarter focused on using short stories to understand literary elements. Through these stories, students explored theme, characterization, plot structure, symbolism, foreshadowing and point of view. These skills that they've acquired this quarter will help them tackle our novels in Literature Circles for 2nd and 3rd quarters. Nymph demonstrates responsibility and self-management. She actively listens and collaborates well and contributes ideas to class discussions. She is a pleasure to have in class.

Required Courses**Values 8 - Fernandez, Olivier**

Comments: MS Values grade 8, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. Thank you for exhibiting good values skills in class I have been quite pleased by your very good participation in our class: You have achieved and demonstrated good mastery of the course content. Keep it up with the same attitude in class.

Physical Education 8 - Scott, Joseph

Comments: Nymph has had a good start to the year in PE and has been participating well. She has been working on the skill of underhand serving, but still needs some work on this skill. Also, Nymph has trouble with throwing and catching. She has a good attitude and has impressed me by having a willingness to learn. Lastly, Nymph needs to work hard and ask questions in class to continue to be successful in PE this year.

Thai Language & Culture 8 - Kruakanok, Pusadee

Comments: Nymph takes great pride in all of the work she does and always does a neat job. Her work is usually presented in a clear and well organized way. Test results have been very good. Nymph takes great care to minimize errors in her speaking and maintains a beautifully fluent style at the same time. Her pronunciation is clear and precise. Nymph answered all comprehension questions correctly, fully demonstrating comprehension of main idea from the reading. The quality of work produced has been good.

Electives

Drama 8 - Abrams, Sarah E

Comments: This quarter in Drama, students have been learning about Performance Basics, Devised Theatre and Movement Work. Nymph has made a lot of great progress this semester so far. Engaged, positive minded and collaborative, she has created unique characters and devised a powerful piece with her group members. A goal for Nymph is to keep working on projection when onstage, and to keep developing her emotional range when in character.

Japanese 8 - Uno, Susumu 2

Comments: First semester of this course, students has been learning basic expressions that used in school and home such as existence, location, giving and receiving, and adjective conjugation. Also, at the end of this semester, students are expected to write and read 39 Kanjis. Nymph's overall performance is pleasing. Her language acquisition skills have been well-developed and have met expectations in formative and summative assessment. In her oral communication skills, she has shown quite good understandings of conversations. I have found that she sometimes chews gum during class. She is encouraged to reflect her class attitude.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Ben Ayed, Adrian**

Grade 8

ID: 18534

Advisory Teacher: Rao, Gayathri

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 8 - Phillips, Robert John**

Comments: Adrian has been a great student to work with but could be pushing himself a bit more in class. He struggles to display problem solving and critical thinking skills in math. In addition, Adrian is struggling with applying the learned concepts to real world scenarios. He respects the class and school community but needs to improve on applying feedback to improve their quality of work. To sum it up, Adrian can be successful in mathematics but needs to remain focused and complete the work.

General Science 8 - Rao, Gayathri

Comments: Students have been working on the scientific method and have completed a laboratory report based on the concept of forces and Newton's Laws of Motion. They are now studying earth, sun, and moon systems. Adrian has a good grasp of scientific concepts and participates in class discussions. He understands the steps involved in laboratory activities. He needs to pay attention to the details required on the assignments, particularly on reports that involve data collection, calculations, and analysis. Adrian needs to work on putting in consistent effort on completing his work as required and on schedule. He is capable of better quality work .

Social Studies 8 - Clardy, Patricia Mears

Comments: Social Studies first quarter focused on learning about the connections between the Renaissance, Reformation and Scientific Revolution in Europe between 1300-1700's. Students ended the unit with a research/presentation project where they portrayed a scientist and shared the impact they made on the world today. Adrian did a nice job with his scientist magazine cover and presentation. He displayed knowledge and only occasionally checked his notes during his oral presentation, but it was very brief and additional information was needed. Adrian is a polite and respectful student and a pleasure to have in class.

Language Arts 8 - Clardy, Patricia Mears

Comments: LA first quarter focused on using short stories to understand literary elements. Through these stories, students explored theme, characterization, plot structure, symbolism, foreshadowing and point of view. These skills that they've acquired this quarter will help them tackle our novels in Literature Circles for 2nd and 3rd quarters. Adrian demonstrates responsibility and self-management by handing work in on time. He displays respect by being kind to his peers and collaborating well with others. Adrian enjoys contributing to classroom discussions. He is a pleasure to teach.

Required Courses**Health & Wellness 8 - Harris, Jerrid**

Comments: Adrian is a good student with plenty of potential. He is responsive to teaching and guidance, and would like to see more of a desire to learn and better himself within the course. I enjoy his attitude and positivity. If he keeps exhibiting the traits he is currently, he will do well this year.

Physical Education 8 - Penpoo, Komson

Comments: Adrian shows good potential in PE but has had an inconsistent start to the year. His attendance is a major issue. He is often unprepared for class, forgetting PE uniform and water bottle. He often worked well in the practical aspect of the catch and throw unit, but did not complete the theory work and therefore did not achieve. I know Adrian can easily achieve at a much higher level and I hope he can prove this for the remainder of the year. His fitness is of a satisfactory standard but could easily be improved with regular exercise. It would be good to see Adrian put more effort into working with all members of the class.

Study Skills 8 - Curtis, Bethany

Comments: Adrian is strengthening his skills in critical thinking, written expression, time management, organization, and independence. By learning about the multiple intelligences, Adrian has discovered some of his strengths and is encouraged to apply these to personal, educational, and future professional experiences. With a greater awareness of individual strengths, Adrian is learning to recognize these strengths in each class and increase awareness in areas for growth. I would like to encourage Adrian to continue to participate in class discussion, and use his planner to keep track of assignments and due dates.

Thai Language & Culture 8 - Mung-Guy, Asawin

Comments: Adrian is a friendly student who works with enthusiasm in the Thai lessons, and regularly contributes to class discussions. For this quarter, Nol has learned about the Global Citizenship and read Thai Literature which is related to topic and theme of learning. Adrian is beginning to take part in class discussions, and give his point of view. There has been an improvement in the presentation of his work which is good to see.

Electives

Audio and Visual Filmmaking (Q) - Jacklich, Eric

Comments: In Filmmaking class we are learning how to tell a story using a moving image. The class is built around learning the basics of camera operation and video editing skills. The students are given choice in making short movies to help develop and practice the filmmaking process. Process over product is important. Adrian is working at class standard with my help. He is very nice to his peers and respectful in class. I enjoy teaching Adrian and with my help we should reach our goals of becoming a happy and better filmmaker.

Photography (Q) - Jacklich, Eric

Comments: In Photography students worked on practicing their photography and editing skills. By engaging in photo walks, discussing our images, and sharing ideas we all grew as visual learners. The practice of photography and image editing was an integral part of the students daily lessons. Adrian is very friendly to his peers. He's learning photo editing and striving for improvement with my help. He is working to class expectations and class standards with my help.

Culinary/Cooking Arts 8 - Matei, Dan

Comments: Adrian, you show me a great interest in cooking and some of the food you cooked looks great. It seems to me that you are still a little bit uncomfortable using the kitchen knives and the stove. A little bit more confidence will bring you better results and some "yummy" food to enjoy. You are always polite, prepared for the class and you show good teamwork skills. It is great to have you in my class.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Bhandhumachinda, Neenara (Neen)**

Grade 8

ID: 16684
Advisory Teacher: Clardy, Patricia Mears

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 8 - Phillips, Robert John**

Comments: Neen has shown growth this past quarter but struggles to complete tasks in class and at home. She needs to ask more clarifying questions in class to unlock higher levels of learning. Along with that, Neen has trouble with applying the content to real world situations. She actively listens and responds appropriately to others but I'd like to see a greater commitment to applying feedback to improve their quality of work. Lastly, Neen needs to continue to try as many of the practice exercises as possible in order to keep up with the pace of the class.

General Science 8 - Brendler, Candace

Comments: Neen is starting the year strong and has been a pleasure to teach. She has a solid understanding of all of the science concepts taught so far this quarter. I have noticed that Neen can improve on structuring a lab report to describe Newton's Laws of Motion in paper airplanes. She collaborates well and contributes ideas to the class and is great at actively listening and responding appropriately to others. To sum it up, Neen is a determined student and a positive influence on the class.

Social Studies 8 - Barry, Matthew

Comments: Neen shines in Social Studies. She effectively used primary and secondary sources and answered some tough questions regarding the assigned scientist on a recent project.

Language Arts 8 - Barry, Matthew

Comments: Neen is a star of the ELA classroom. She always participates, and she brings a great attitude to class. She is still humorous at the right times and works hard at the right times. Neen's insights are very in-depth, and she completed exemplary work.

Required Courses**Values 8 - Fernandez, Olivier**

Comments: MS Values grade 8, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. Thank you for exhibiting good values skills in class I have been quite pleased by your very good participation in our class: You have achieved and demonstrated good mastery of the course content. Keep it up with the same attitude in class.

Physical Education 8 - Penpoo, Komson

Comments: Neen is a friendly and reliable member of the class who has shown great improvement in her confidence levels this quarter. She is always well prepared and organized for class with the correct PE gear. Neen is developing some of her motor skills and is beginning to apply some of them with more confidence in team situations. During practical lessons she does not reach her full potential, with more effort she could have gained some higher physical skills. Neen fitness profile is at a basic level and improvement can only come from a regular exercise program. She is generally being able to work well with most members of the class.

Thai Language & Culture 8 - *Kruakanok, Pusadee*

Comments: Neen shows responsible behavior, works well with a group and shows appreciation for the efforts of classmates. She pays attention to detail in daily work. Test and quiz results have been satisfactory. Neen's reading skills are satisfactory. Her answers mostly include supporting evidence from the lesson when necessary. Neen's speaking skills are good. Smooth and fluid speech; few hesitations; a slight search for words; inaudible word or two. Good level of description; all required information included. Level of effort has been good; a commendable performance.

Electives

Audio and Visual Filmmaking (Q) - *Jacklich, Eric*

Comments: In Filmmaking class we are learning how to tell a story using a moving image. The class is built around learning the basics of camera operation and video editing skills. The students are given choice in making short movies to help develop and practice the filmmaking process. Process over product is important. Neen is working at class standard and at times above class expectations and standards. Her filmmaking is improving and she just needs to work at one thing at a time. She is a pleasure to teach and a very respectful student.

Photography (Q) - *Jacklich, Eric*

Comments: In Photography students worked on practicing their photography and editing skills. By engaging in photo walks, discussing our images, and sharing ideas we all grew as visual learners. The practice of photography and image editing was an integral part of the students daily lessons. Neen is performing very well in class. She is above class expectations and standards most of the time. She comes to class prepared and asks questions when she needs help. She has made some nice images this term. I look forward to seeing further improvement in the future.

Japanese 8 - *Uno, Susumu 2*

Comments: First semester of this course, students has been learning basic expressions that used in school and home such as existence, location, giving and receiving, and adjective conjugation. Also, at the end of this semester, students are expected to write and read 39 Kanjis. Neen's overall performance is partially satisfactory. Her language acquisition skills have been well-developed and have met expectations most of the time in formative and summative assessment. In her oral communication skills, she has shown some understandings of conversations. I have found that she occasionally spends time chatting with her friends.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19

Bhandhumachinda, Pvornpun (Punn)

Grade 8

ID: 18721

Advisory Teacher: Schwer, Brian

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**General Science 8 - Brendler, Candace**

Comments: Punn is a capable student and could be pushing himself more. I notice that he is having trouble getting started in class and is easily distracted. He has the ability to master the concepts, but has not shown the work ethic. Specifically, Punn is struggling with structuring a lab report to describe Newton's Laws of Motion in paper airplanes. He collaborates well and contributes ideas to the class but should improve in being ready to learn with all necessary materials to start class. Punn has the tools to succeed in this class but needs to show a commitment to focus, perseverance, and determination in order to take the next step.

Social Studies 8 - Clardy, Patricia Mears

Comments: Social Studies first quarter focused on learning about the connections between the Renaissance, Reformation and Scientific Revolution in Europe between 1300-1700's. Students ended the unit with a research/presentation project where they portrayed a scientist and shared the impact they made on the world today. Punn has done a nice job this quarter in Social Studies. He enjoys the content and offers good comments during class discussions. He created a nice presentation for his scientist project, but it was too brief and needed additional information.

Language Arts 8 - Clardy, Patricia Mears

Comments: LA first quarter focused on using short stories to understand literary elements. Through these stories, students explored theme, characterization, plot structure, symbolism, foreshadowing and point of view. These skills that they've acquired this quarter will help them tackle our novels in Literature Circles for 2nd and 3rd quarters. Punn is a wonderful addition to our classroom as he enjoys participating in classroom discussions. He has a great deal of background knowledge from reading that gives him insight into a variety of topics. He sometimes needs to be redirected during assignments as he looks at his computer screen too frequently.

Math 8 - Jones, Sam

Comments: Punn has made great strides this quarter, and contributes to the class in a positive way. He needs to complete the extra practice when given the time in class or at home. However, Punn is showing improvement in understanding of all of the math concepts taught so far this quarter. He respects the class and school community but I'd like to see a greater commitment to handing in work on time. In conclusion, Punn can be successful in mathematics but needs to remain focused and complete the work.

Required Courses**Health & Wellness 8 - Harris, Jerrid**

Comments: Punn seems like a good student with potential but he needs to rededicate himself to his studies. He seems to be thinking of things other than the lesson when called upon or questioned. He also needs to make sure that he is turning in work and assignments completed and on time. I think he can do well this year, he just needs to buckle down.

Physical Education 8 - Scott, Joseph

Comments: Punn has had a satisfactory start to PE this year and has been participating well. He has been working on the skill of underhand serving, but still needs some work on this skill. Also, Punn is struggling with throwing and catching. He needs to work on bringing their uniform and water bottle and has impressed me by having a good attitude towards PE. In conclusion, Punn needs to work hard and ask questions in class to continue to be successful in PE this year.

Thai Language & Culture 8 - Kruakanok, Pusadee

Comments: Punn always looks for ways to be helpful in the classroom. His work is usually presented in a clear and well organized way. The recent exam results have been good. Punn's speaking skills are good. Expression of ideas is supported by good command of vocabulary, pronunciation and intonation. The level of detail in each question is very good. Punn's answers are mostly correct and demonstrate excellent comprehension. Opinions are always fully justified. Attitude to the course has been quite good; has shown interest in the subject.

Electives

General Art 8 - Schnittman, Aaron

Comments: Punn has made a lot of improvement already in the last month. He was not very confident in the phony phone project, and I was concerned that he did not understand the guidelines for that project. For the motor art project, Punn has done a lot of research and is showing real grit in trying again and again to get the idea to work. Punn has some room for improvement in his portfolio and presentation skills. When we need to use computers for class, Punn should try hard to limit himself to only the sites needed for that work.

Mandarin 8 - Cheng, Wan-Fang

Comments: This quarter, students first reviewed on a basic introduction of themselves, then explored the topic of countries and languages. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences by introducing a teacher. Punn has made some effort to converse and write in Chinese; however, he did not prepare well for the quizzes and tests which results in a poor performance. He needs to put more attention on preparing his quizzes and test. Writing has been Punn's weakness, regular practice of character writing with correct stroke order would be helpful.

Religion - Laurente, Lilibeth Mary

Comments: Punn, is a good student. He notified me, two weeks ago that he dropped Religion to concentrate more on other subject/s.

**Bhongmakapat, Kanwara (Beam)**

Grade 8

ID: 18793
Advisory Teacher: Brendler, Candace

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**General Science 8 - Rao, Gayathri**

Comments: Students have been working on the scientific method and have completed a laboratory report based on the concept of forces and Newton's Laws of Motion. They are now studying earth, sun, and moon systems. Beam is a quiet student who is trying to now improve on data collection, calculations and analysis, and use scientific vocabulary in her explanations. Using the checklist and rubric will help to ensure all requirements are met. Beam is hesitant to ask clarifying questions and participate in class discussions. Developing the confidence to do so will allow for deeper understanding of the subject matter and directions on assignments.

Social Studies 8 - Richardson, Maria

Comments: The students began the quarter by examining the Renaissance, and the Reformation in preparation for our first major unit on the Scientific Revolution. We examined the roles that scientists & thinkers played in shaping the world then, & applied their knowledge to scientific & technological advances in our modern world. Beam is progressing and at times meeting the standards in LA. Beam is always focused on her work and had an amazing prompt (calculator) for her Blaise Pascal presentation. She does need to practice her speaking skills, which will only improve with time.

Language Arts 8 - Richardson, Maria

Comments: Quarter 1 in LA focused on short stories, literary elements and writing assertions. Students explored theme, characterization, plot structure, and supporting details, to help them develop strong reading and writing skills. These skills that they've acquired this quarter will help them tackle larger texts and writing assignments in the months to come. Beam is progressing towards the standards in LA. She understands the concept of plot and is able to map out a short story. She needs to practice her speaking skills. I would like to hear her speak more in class and participate more in group discussions.

Math 8 - Jones, Sam

Comments: Beam is a capable student and consistently comes prepared for class. She needs to ask more clarifying questions in class to unlock higher levels of learning. I have noticed that Beam has improved in displaying all of their thinking in a structured and effective way. She respects the class and school community but should improve in taking initiative by asking for assistance, clarification, or extension. Lastly, Beam must continue to take notes, pay attention, and complete the practice work assigned to succeed.

Required Courses**Health & Wellness 8 - Harris, Jerrid**

Comments: Beam is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. I would like to see her make more of an effort to participate in discussions and questioning while in class. If she keeps exhibiting the traits she is currently, she will continue to do well this year.

Physical Education 8 - Penpoo, Komson

Comments: Beem is a friendly and enthusiastic member of the class who has shown great improvement in her confidence levels this quarter. She is always well prepared and organized for class with the correct PE uniform and water bottle. Beem has worked well during practical lessons and has shown skill progression in most areas. She is developing her motor skills and is beginning to apply some of them with more confidence in team situations. fitness test results indicate a medium fitness profile with good aerobic endurance and good strength levels. Beem is able to work well with all members of the class and has shown well developed interpersonal skills.

Thai Language & Culture 8 - Kruakanok, Pusadee

Comments: Beam follows directions well, and is self-sufficient within the classroom. She is learning to be cooperative when working in groups. She's completes homework with effort and diligence. Her oral skills are good. She uses the language with good command of vocabulary, pronunciation and intonation. Beam's reading comprehension are good. Beam's answered mostly of comprehension questions correctly. She comprehends the main idea of the reading. Attitude to the course has been consistently good; has shown active interest in the subject.

ELD Support 8 - Schwer, Brian

Comments: Beam, great start to your 8th grade year. I know practicing English can be a challenge but you are doing very well and I hope your confidence continues to grow over this year. Keep motivated and focused within your classes and take every chance to speak English that you can. Let's continue this momentum for the rest of the year, and you will see your English language proficiency grow. Keep up the good work.

Electives

General Art 8 - Schnittman, Aaron

Comments: Beam does a good job staying on task and working to be creative in the art class. She is a positive member of the community. I would like to see her try harder to keep her art portfolio and check on her own progress. For the motor art project, Beam needs to talk to her partner about how they will both earn credit separately and each do their own work on reflecting about the project.

Culinary/Cooking Arts 8 - Matei, Dan

Comments: Beam, you show good skills in cooking and most of the food you cooked looked fantastic. You try hard to improve your skills in cutting and chopping. Also using the stove in the right way is not a problem for you. You were respectful and always came prepared for the class. I am looking for working with you in the next quarter.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Boonme, Tatpol (Team)**

Grade 8

ID: 16677

Advisory Teacher: Rao, Gayathri

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 8 - Phillips, Robert John**

Comments: Team has made great strides this quarter but is easily distracted in class which leads to a loss of focus and misunderstanding of information. He needs to complete the extra practice when given the time in class or at home. Having said that, Team shows determination in understanding the math concepts taught so far this quarter. He actively listens and responds appropriately to others and has shown a commitment to asking clarifying questions in class. Finally, Team is a determined student and a positive influence on the class.

General Science 8 - Rao, Gayathri

Comments: Students have been working on the scientific method and have completed a laboratory report based on the concept of forces and Newton's Laws of Motion. They are now studying earth, sun, and moon systems. Team demonstrates understanding of scientific concepts and activities. He is an enthusiastic learner who should use relevant scientific vocabulary to express his understanding through his written work. He enjoys the discussions and laboratory activities. Team should take the time to go through his reports, particularly the data collection, calculations, and analysis. Consistent effort on all assignments will help strengthen skills.

Social Studies 8 - Barry, Matthew

Comments: Team is enthusiastic in Social Studies. He enjoys the subject matter and always asks excellent questions. I look forward to working with Team for the remainder of the year.

Language Arts 8 - Barry, Matthew

Comments: Team is an exemplary student in ELA. He always participates, and he brings a great attitude to class. He is still humorous at the right times and works hard at the right times. Team's insights are very in-depth, and he completed exemplary work.

Required Courses**Health & Wellness 8 - Harris, Jerrid**

Comments: Team is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. I would like to see him make more of an effort to participate in discussions and questioning while in class. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

Physical Education 8 - Penpoo, Komson

Comments: Team is a friendly and enthusiastic member of the class who has shown great improvement in his confidence levels this quarter. He is sometime unprepared for class during swimming unit, forgetting his water bottle. He has demonstrated during practical lessons has been at a satisfactory and this has affected his physical skill. Team is developing some of his motor skills and is beginning to apply some of them with more confidence in team situations. His fitness is of a satisfactory standard but could easily be improved with regular exercise. He is able to work well with all members of the class and has shown well developed interpersonal skills.

Thai Language & Culture 8 - *Mung-Guy, Asawin*

Comments: Team is a reserved member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For this quarter, Team has learned about the Global Citizenship and read Thai Literature which is related to topic and theme of learning. Team contributes well to class discussions, offering quite perceptive comments and always listens attentively. Team is always willing to share his ideas with the small group and also to the rest of the class during discussions. Team demonstrates a good level of reading fluency, and he puts expression into his voice and his Persuasive Speaking presentation was excellent

Electives

Culinary/Cooking Arts 8 - *Matei, Dan*

Comments: Team, you show great interest in cooking and a lot of the food you cooked looked so "yummy". You try hard to improve your cooking skills and to follow the recipes. You show great teamwork and for sure you had a lot of fun in our class. Sometimes you get a little too excited and forget to listen when the teacher is talking. Also, you forget a few times that speaking only English in the class is a school policy. You tried harder when I addressed these problems and I am sure in the next quarter this will not happen again. It is great to have you in my class.

Spanish 8 - *Ferraz Velez, Borja*

Comments: Team has had a productive year and can always be relied on to participate in class. He is progressing in the 4 language skills, speaking, writing, listening and reading. Specifically, Team shows determination in Trying to speak more in the target language. He uses inclusive language with classmates and is good at respecting themselves, the teacher, and the content. Lastly, Team is having a great year and will be ready to succeed if carry on working this way

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19Boonyapattarakula, Napat (Plum)

Grade 8

ID: 18569
Advisory Teacher: Clardy, Patricia Mears

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 8 - Jones, Sam**

Comments: Plum is having trouble this quarter grasping the material and could be pushing himself a bit more in class. He needs to ask more clarifying questions in class to unlock higher levels of learning. Specifically, Plum can improve on being proactive in the learning by completing all necessary practice work. He actively listens and responds appropriately to others but needs to improve on taking initiative by asking for assistance, clarification, or extension. Lastly, Plum has the tools to succeed in this mathematics but needs to show a commitment to focus, perseverance, and determination in order to take the next step.

General Science 8 - Rao, Gayathri

Comments: Students have been working on the scientific method and have completed a laboratory report based on the concept of forces and Newton's Laws of Motion. They are now studying earth, sun, and moon systems. Plum is a quiet student who understands basic concepts. He has to work on including research information, data and calculations, and analysis in his written work. Plum has to start asking questions to clarify doubts. He should take the opportunity to re-do assignments and use the rubric and checklist to include requirements. Using class time to review, edit, discuss, and participate is important for improving understanding and achievement.

Social Studies 8 - Richardson, Maria

Comments: The students began the quarter by examining the Renaissance, and the Reformation in preparation for our first major unit on the Scientific Revolution. We examined the roles that scientists & thinkers played in shaping the world then, & applied their knowledge to scientific & technological advances in our modern world. Plum is meeting the standards in SS. He performed well on his Scientific Revolution presentation and accurately described the medical practices of the day. He used his diagram to show how his figure influenced people and cultures.

Language Arts 8 - Richardson, Maria

Comments: Quarter 1 in LA focused on short stories, literary elements and writing assertions. Students explored theme, characterization, plot structure, and supporting details, to help them develop strong reading and writing skills. These skills that they've acquired this quarter will help them tackle larger texts and writing assignments in the months to come. Plum is progressing towards the standards in LA. He is able to map out the plot of a short story and can apply some literary terms. I would like to see Plum contribute to class discussions, he is very quiet in class and I know he has a lot to contribute to the group.

Required Courses**Health & Wellness 8 - Harris, Jerrid**

Comments: Plum is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. I would like to see him make more of an effort to be more participatory and engaged in questioning and discussions within the class. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

Physical Education 8 - Scott, Joseph

Comments: Plum has had a satisfactory start to PE this year and needs to work on giving more effort during class. He has been working on the skill of underhand serving, but still needs some work on this skill. In addition, Plum is struggling with throwing and catching. He has a good attitude and has shown a commitment to improving at the skills in PE. In conclusion, Plum needs to work hard and ask questions in class to continue to be successful in PE this year.

Thai Language & Culture 8 - Kruakanok, Pusadee

Comments: Plum has advanced in Thai. He shows interest and ability to learn in class. His oral presentation skills are good. He uses the language with good command of vocabulary, pronunciation and intonation. However, he has some difficulty to analyze the literature. His reading skills need improvement. Extra help is required. Level of effort has been good; a commendable performance.

ELD Support 8 - Schwer, Brian

Comments: Plum, you have shown a strong start to your 8th grade year. Thank you for being honest with your learner profile. Having the knowledge of who you are as a learner will make you so much stronger with your learning. As for English, continue to stay motivated and focused with your classes and practice at any chance you get. Keep up the good work.

Electives

Audio and Visual Filmmaking (Q) - Jacklich, Eric

Comments: In Filmmaking class we are learning how to tell a story using a moving image. The class is built around learning the basics of camera operation and video editing skills. The students are given choice in making short movies to help develop and practice the filmmaking process. Process over product is important. Plum you are doing fine. You are working at class standards and at times exceeding them. As we move forward we will be challenging you to use your imagination and skill to produce a short film. Keep working hard in class. You are always respectful of your peers.

Photography (Q) - Jacklich, Eric

Comments: In Photography students worked on practicing their photography and editing skills. By engaging in photo walks, discussing our images, and sharing ideas we all grew as visual learners. The practice of photography and image editing was an integral part of the students daily lessons. Plum is working on improving his photography and image editing skills. His work has shown creativity and I look forward to seeing further improvement.

Culinary/Cooking Arts 8 - Matei, Dan

Comments: Plum, you show good skills in cooking and most of the food you cooked looked fantastic. You try hard to improve your skills in cutting and chopping. Also using the stove in the right way is not a problem for you. You were respectful and always came prepared for the class. I am looking for working with you in the next quarter.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Buasing, Jirayu (Nol)**

Grade 8

ID: 18464
Advisory Teacher: Rao, Gayathri

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 8 - Phillips, Robert John**

Comments: Nol is struggling with the content this quarter and needs to become more engaged in the learning by participating in class. He is unable to apply steps of a problem-solving process with considerable effectiveness. Also, Nol is struggling with asking clarifying questions in class to better understand certain concepts. He respects the class and school community but I'd like to see a greater commitment to taking initiative by asking for assistance, clarification, or extension. Finally, Nol must continue to take notes, pay attention, and complete the practice work assigned to succeed.

General Science 8 - Rao, Gayathri

Comments: Students have been working on the scientific method and have completed a laboratory report based on the concept of forces and Newton's Laws of Motion. They are now studying earth, sun, and moon systems. Nol is good at working with his peers on hands-on projects and laboratory activities. He finds it challenging to independently complete assessments as required. Nol needs to improve on participating in class discussions, following directions, and asking clarifying questions. This will allow for deeper understanding of the subject matter and directions on assignments. Using the checklist and rubric will help to ensure all requirements are met.

Social Studies 8 - Clardy, Patricia Mears

Comments: Social Studies first quarter focused on learning about the connections between the Renaissance, Reformation and Scientific Revolution in Europe between 1300-1700's. Students ended the unit with a research/presentation project where they portrayed a scientist and shared the impact they made on the world today. Nol struggled with the scientist project despite the frequent check-ins and class work time. He did display some learning, but the oral presentation was too brief and the research minimal. Nol needs to develop initiative to get assistance on assignments.

Language Arts 8 - Clardy, Patricia Mears

Comments: LA first quarter focused on using short stories to understand literary elements. These skills that they've acquired this quarter will help them tackle our novels in Literature Circles for 2nd and 3rd quarters. Nol is a respectful student, but needs to be become more engaged in the learning by participating in class. In addition, he struggles to complete work at home and in class. He has had missing assignments this quarter despite frequent check-ins and support from the teachers. Nol may be having trouble understanding the assignments and needs to build his problem solving skills before high school.

Required Courses**Health & Wellness 8 - Harris, Jerrid**

Comments: Nol is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. I would like to see him make more of an effort to be more participatory and engaged in questioning and discussions within the class. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

Physical Education 8 - *Penpoo, Komson*

Comments: Nol is a friendly and enthusiastic member of the class who has shown great improvement in his confidence levels this year. He is always well prepared and organized for class with the correct PE gear. He has demonstrated some basic motor skills but more focus and motivation is needed for him to develop these skills further. It would be fantastic to see Nol working with greater effort to succeed as he is not currently reaching his full potential. His fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels. Nol is able to work well with most members of the class.

Study Skills 8 - *Curtis, Bethany*

Comments: Nol is strengthening his skills in critical thinking, written expression, time management, organization, and independence. By learning about the multiple intelligences, Nol has discovered some of his strengths and is encouraged to apply these to personal, educational, and future professional experiences. With a greater awareness of individual strengths, Nol is learning to recognize these strengths in each class and increase awareness in areas for growth. I would like to encourage Nol to use his planner to keep track of assignments and due dates, and to advocate for himself when he needs clarification.

Thai Language & Culture 8 - *Mung-Guy, Asawin*

Comments: Nol is a friendly student who works with enthusiasm in the Thai lessons, and regularly contributes to class discussions. For this quarter, Nol has learned about the Global Citizenship and read Thai Literature which is related to topic and theme of learning. Nol is beginning to take part in class discussions, and give his point of view. There has been an improvement in the presentation of his work which is good to see.

Electives

Drama 8 - *Abrams, Sarah E*

Comments: This quarter in Drama, students have been learning about Performance Basics, Devised Theatre and Movement Work. Nol has worked collaboratively with others to create new characters and original theatre pieces. Nol has improved his stage presence and vocal projection this term. Nol can make adjustments to his contributions when given direct instruction, however he doesn't usually take on much responsibility and sometimes gets off-task during rehearsals. A goal for Nol is to initiate more ideas and to take on more of an active role as an actor and creator of content.

Culinary/Cooking Arts 8 - *Matei, Dan*

Comments: Nol, you show passion for cooking and some of the food you cooked looked great. You follow the recipes and the instruction I gave, and the results showed up. You always followed the class rules and you were always polite. You worked great with your team and cleaning was never a problem for you. With a little more practice, you will "rock" the stove during the next quarter! It is a pleasure to have you in my class!

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Burapachaisri, Saran (Mighty)**

Grade 8

ID: 17131

Advisory Teacher: Jones, Sam

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 8 - *Jones, Sam***

Comments: Mighty has shown determination in my class all year and has been a pleasure to teach. He has a solid understanding of all of the math concepts taught so far this quarter. Specifically, Mighty is great at applying the learned concepts to real world scenarios. He hands in work on time and excels at taking initiative by asking for assistance, clarification, or extension. In conclusion, Mighty has been doing an awesome job of taking pride in the quality of their work.

General Science 8 - *Brendler, Candace*

Comments: Mighty is starting the year strong and has been a pleasure to teach. He has a solid understanding of all of the science concepts taught so far this quarter. I have noticed that Mighty is excelling at applying Newton's Laws of Motion in our paper airplane experiment. He is ready to learn with all necessary materials to start each class and has impressed me by not being satisfied with the bare minimum of understanding. Mighty is having a great year and will be ready to duplicate this success next quarter!

Social Studies 8 - *Richardson, Maria*

Comments: The students began the quarter by examining the Renaissance, and the Reformation in preparation for our first major unit on the Scientific Revolution. We examined the roles that scientists & thinkers played in shaping the world then, & applied their knowledge to scientific & technological advances in our modern world. Mighty is exceeding the standards in SS. He created a very detailed mind map of the events leading up to the Scientific Revolution. Mighty also performed well on his Marcello Malpighi presentation. He was articulate and used visuals to enhance understanding of concepts. Mighty is a respectful member of the class.

Language Arts 8 - *Richardson, Maria*

Comments: Quarter 1 in LA focused on short stories, literary elements and writing assertions. Students explored theme, characterization, plot structure, and supporting details, to help them develop strong reading and writing skills. These skills that they've acquired this quarter will help them tackle larger texts and writing assignments in the months to come. Mighty is exceeding the standards in LA. He is a competent writer and can express himself verbally as well. He performed well on plot structure and on his application of literary terms to short stories. Mighty is an absolute pleasure to have in class.

Required Courses**Values 8 - *Fernandez, Olivier***

Comments: MS Values grade 8, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. You are a pleasure to have in class. I have been delighted by your vivid participation and discussion in our class: You have displayed exceptional understanding of the course content. Keep it up, and continue to work hard in our class.

Physical Education 8 - *Penpoo, Komson*

Comments: Mighty is generally a helpful, reliable and enthusiastic member of the class and is usually a positive participant in all aspects of Physical Education. He is always well prepared and organized for class with the correct PE uniform. has worked well during practical lessons and has shown skill progression in all areas. Mighty has demonstrated excellent motor skills and he is able to apply these in game situations. His fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels. He is able to work well with all members of the class and has shown well developed interpersonal skills.

Thai Language & Culture 8 - *Kruakanok, Pusadee*

Comments: Mighty is skillful at presenting in front of the class. He uses class time constructively. He actively engages in working carefully and conscientiously. Mighty takes great care to minimize errors in his speaking and maintains a beautifully fluent style at the same time. His pronunciation is clear and precise. Mighty's answered mostly of comprehension questions correctly. He comprehends main idea of the reading. Attitude to the course has been consistently good; has shown active interest in the subject.

Electives

Creative Writing (Q) - *Barry, Matthew*

Comments: Mighty is one of the most dedicated and perceptive writers I've ever met. He takes direction well and is always looking to improve his work. He has a massive amount of talent.

Discovery Science (Q) - *Rao, Gayathri*

Comments: Students have researched and presented a topic of their choice. They are currently working on a project on Classroom Design. Mighty understands the projects and requirements on them. He is an enthusiastic learner and is eager to explore new ideas. He understands the process of conducting inquiry activities. Mighty does valid and relevant research, and can apply the information to provide solutions. He needs to remain focused and concentrate in class as he tends to be easily distracted with social interactions.

Mandarin 8 - *Cheng, Wan-Fang*

Comments: This quarter, we learned on the topics of my school and shopping. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences through class discussion, short dialogue, and essay writing. Mighty continues to show a great improvement in his Mandarin study. He shows a good understanding of the language through the use of its vocabulary and written structures. He shows good communication skills in the role play 'in the shop'. I am pleased to see how Mighty experiments on new learned vocabulary and connectives to enrich his expression.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19

Cederwall, Carl

Grade 8

ID: 16912
Advisory Teacher: Schwer, Brian

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses

General Science 8 - *Brendler, Candace*

Comments: Carl has made great strides this quarter and has been a pleasure to teach. He has the ability to master the concepts, and needs to advocate for himself when he does not understand. I see that Carl is struggling with structuring a lab report to describe Newton's Laws of Motion in paper airplanes. He actively listens and responds appropriately to others but I'd like to see a greater commitment to taking initiative by asking for assistance or clarification. To sum it up, Carl can be successful in science but needs to ask for help when unclear about the instructions or lesson.

Social Studies 8 - *Clardy, Patricia Mears*

Comments: Social Studies first quarter focused on learning about the connections between the Renaissance, Reformation and Scientific Revolution in Europe between 1300-1700's. Students ended the unit with a research/presentation project where they portrayed a scientist and shared the impact they made on the world today. Carl designed a nice magazine cover for his scientist project and is progressing with his presentation skills. He spoke naturally in front of the class and knew information, but spoke very briefly. Carl seems very engaged with the Social Studies curriculum, but he needs to keep working on getting assignments in on time.

Language Arts 8 - *Clardy, Patricia Mears*

Comments: LA first quarter focused on using short stories to understand literary elements. These skills that they've acquired this quarter will help them tackle our novels in Literature Circles for 2nd and 3rd quarters. Carl is a kind and respectful student. He is progressing towards meeting standards and would benefit from asking clarifying questions before assignments. He contributes to class discussions when prompted, but is usually very brief and does not elaborate. He struggles to complete tasks on time and often leave work incomplete. He is a pleasure to teach and have in our classroom community.

Math 8 - *Jones, Sam*

Comments: Carl has shown growth this past quarter but struggles to complete tasks in class and at home. He has struggled with understanding the math concepts taught so far this year. However, Carl is showing improvement in asking for help in class, which is something I wish more students did. He is a respectful, honest student but needs to improve on not letting questions linger without getting an answer. To sum it up, Carl needs to continue to try as many of the practice exercises as possible in order to keep up with the pace of the class.

Required Courses

Values 8 - *Fernandez, Olivier*

Comments: MS Values grade 8, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. I have been pleasantly surprised with your participation in our class: You have demonstrated at times knowledge of content learning of the course content. Continue to work hard for the remaining of the semester!

Physical Education 8 - Scott, Joseph

Comments: Carl has had a good start to the year in PE and has been participating well. He has been working on the skill of underhand serving and is doing very well in this area. Along with that, Carl is excelling at throwing and catching. He has a good attitude and has shown a commitment to getting better. Finally, Carl needs to work hard and ask questions in class to continue to be successful in PE this year.

Study Skills 8 - Curtis, Bethany

Comments: Carl is strengthening his skills in critical thinking, written expression, time management, organization, and independence. By learning about the multiple intelligences, Carl has discovered some of his strengths and is encouraged to apply these to personal, educational, and future professional experiences. With a greater awareness of individual strengths, Carl is learning to recognize these strengths in each class and increase awareness in areas for growth. I would like to encourage Carl to volunteer his ideas in class discussion, and advocate for himself when he has questions or needs clarification.

Thai Language & Culture 8 - Mung-Guy, Asawin

Comments: Carl is a friendly student who works with enthusiasm in the Thai lessons, and regularly contributes to class discussions. For this quarter, Carl has learned about the Global Citizenship and read Thai Literature which is related to topic and theme of learning. Carl has become more involved taken part in class discussions. There has been an improvement in the presentation of his work which is good to see.

Electives

Spanish 8 - Ferraz Velez, Borja

Comments: Carl is struggling to understand the content this quarter but can always be counted on to remain focused and engaged in class. He is progressing in the 4 language skills, speaking, writing, listening and reading. But, Carl is progressing towards my expectations of the 4 language skills, speaking, writing, listening and reading. He is ready to learn with all necessary materials to start each class but I'd like to see a greater commitment to taking initiative by asking for assistance, clarification, or extension. In conclusion, Carl can be successful in Spanish this year and next with a little more time revising the grammar.

Culinary/Cooking Arts 8 - Matei, Dan

Comments: Carl, you show good skills in cooking and most of the food you cooked looked fantastic. You try hard to improve your skills in cutting and chopping. Also using the stove in the right way is not a problem for you. You were respectful and always came prepared for the class. I am looking forward to working with you in the next quarter.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Charuphen, Piyakorn (Leo)**

Grade 8

ID: 18371
Advisory Teacher: Clardy, Patricia Mears

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 8 - Phillips, Robert John**

Comments: needs to continue to try as many of the practice exercises as possible in order to keep up with the pace of the class.

General Science 8 - Rao, Gayathri

Comments: Students have been working on the scientific method and have completed a laboratory report based on the concept of forces and Newton's Laws of Motion. They are now studying earth, sun, and moon systems. Leo enjoys doing the laboratory activities with his peers. He puts in the effort to complete assignments on schedule and in understanding the concepts. Using the checklist and rubric will help to ensure all requirements are met. Leo needs to develop the confidence to ask clarifying questions and participate in class discussions. This will allow for deeper understanding of the subject matter and directions on assignments.

Social Studies 8 - Clardy, Patricia Mears

Comments: Social Studies first quarter focused on learning about the connections between the Renaissance, Reformation and Scientific Revolution in Europe between 1300-1700's. Students ended the unit with a research/presentation project where they portrayed a scientist and shared the impact they made on the world today. Leo performed well on all summative assessments this quarter. He displays a good understanding of the content and offers good comments during classroom discussions. He is a pleasure to teach.

Language Arts 8 - Clardy, Patricia Mears

Comments: LA first quarter focused on using short stories to understand literary elements. Through these stories, students explored theme, characterization, plot structure, symbolism, foreshadowing and point of view. These skills that they've acquired this quarter will help them tackle our novels in Literature Circles for 2nd and 3rd quarters. Leo demonstrates responsibility and self-management by handing work in on time. He consistently performs well on classroom assignments and when called on during discussions he supplies valuable responses.

Required Courses**Health & Wellness 8 - Harris, Jerrid**

Comments: Leo is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

Physical Education 8 - Penpoo, Komson

Comments: Leo shows great potential in Physical Education but has had an inconsistent start to the year. His attendance is a major issue. He is often unprepared for class, forgetting PE uniform and water bottle. Leo has worked well during practical lesson and has shown a great development in confidence and skills with catching and throwing activities and is beginning to apply them with more confidence in team situations. His fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels. Leo demonstrated fantastic interpersonal skills and the ability to work well with all members of the class.

Thai Language & Culture 8 - *Mung-Guy, Asawin*

Comments: Leo is a friendly member of the group who displays considerable interest in the Thai lessons and participates in practical work with enthusiasm. For this quarter, Leo has learned about the Global Citizenship and read Thai Literature which is related to topic and theme of learning. Leo is a good contributor to class discussions, and latterly is thinking more carefully about the main point of each lesson. Leo listens well in discussions and is joining in with more enthusiasm. His work is always presented in a clear and well organized way and he puts expression into his voice and the Persuasive Speaking presentation was excellent.

Electives

Audio and Visual Filmmaking (Q) - *Jacklich, Eric*

Comments: In Filmmaking class we are learning how to tell a story using a moving image. The class is built around learning the basics of camera operation and video editing skills. The students are given choice in making short movies to help develop and practice the filmmaking process. Process over product is important. Leo is working at meeting his filmmaking standards and expectations. He comes to class ready to learn and is respectful to his peers. He is meeting standards and at times exceeding them. Keep working hard and we should see further improvement.

Photography (Q) - *Jacklich, Eric*

Comments: In Photography students worked on practicing their photography and editing skills. By engaging in photo walks, discussing our images, and sharing ideas we all grew as visual learners. The practice of photography and image editing was an integral part of the students daily lessons. Leo is showing improvement in his photography and image editing skills. He is showing creativity and is enjoying the process of image making. I look forward to see further improvement with hard work in the future.

Japanese 8 - *Uno, Susumu 2*

Comments: First semester of this course, students has been learning basic expressions that used in school and home such as existence, location, giving and receiving, and adjective conjugation. Also, at the end of this semester, students are expected to write and read 39 Kanjis. Leo's overall performance is partially satisfactory. His language acquisition skills have been developing and have met expectations sometimes in formative and summative assessment. In his oral communication skills, he has shown good understandings of conversations. He spends time chatting with his friends, therefore, he is encouraged to pay more attention in class.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19Cheenaruenthong, Natarith (Victor)

Grade 8

ID: 18524

Advisory Teacher: Rao, Gayathri

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 8 - Jones, Sam**

Comments: Victor has made great strides this quarter. and can always be relied on to participate in class. He works hard to understand the concepts, which will pay off in the long term retention of concepts. Not only that, Victor is meeting my expectations when understanding transformations and how to perform them in multiple ways. He is ready to learn with all necessary materials to start each class and has shown a commitment to handing in work on time. Lastly, Victor is a model student and will hopefully continue to exceed expectations for the rest of the year.

General Science 8 - Rao, Gayathri

Comments: Students have been working on the scientific method and have completed a laboratory report based on the concept of forces and Newton's Laws of Motion. They are now studying earth, sun, and moon systems. Victor demonstrates a clear understanding of scientific concepts and activities. He is an enthusiastic learner who uses relevant scientific vocabulary to express his understanding through his written work. He enjoys the discussions and laboratory activities. Victor needs to take the time to go through his reports, particularly the data collection, calculations, and analysis.

Social Studies 8 - Richardson, Maria

Comments: The students began the quarter by examining the Renaissance, and the Reformation in preparation for our first major unit on the Scientific Revolution. We examined the roles that scientists & thinkers played in shaping the world then, & applied their knowledge to scientific & technological advances in our modern world. Victor- Is exceeding the standards in SS. He performed exceptionally well on his mind map and on his presentation for the Scientific Revolution figure. He put a lot of effort into his visual display and his script. Victor is a valued member of the classroom community and we enjoy having him in the class.

Language Arts 8 - Richardson, Maria

Comments: Quarter 1 in LA focused on short stories, literary elements and writing assertions Students explored theme, characterization, plot structure, and supporting details, to help them develop strong reading and writing skills. These skills that they've acquired this quarter will help them tackle larger texts and writing assignments in the months to come. Victor is meeting the standards in LA. He is a competent writer and can express himself verbally as well. He understands the concept of plot and works well with the literary terms. Victor is kind and is well respected by his peers.

Required Courses**Health & Wellness 8 - Harris, Jerrid**

Comments: Victor is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

Physical Education 8 - Matei, Dan

Comments: Victor, you worked on improving your skills and learning new concepts while playing soccer, frisbee, pickleball, and badminton. You were very engaged when we play frisbee, pickleball, and badminton but less interested in soccer. You were always respectful and got along well with your classmates. You came to class prepared with your kit and refillable water bottle. I look forward to working with you during the second quarter.

Thai Language & Culture 8 - Mung-Guy, Asawin

Comments: Victor is a reserved member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For this quarter, Victor has learned about the Global Citizenship and read Thai Literature which is related to topic and theme of learning. Victor contributes well to class discussions, offering quite perceptive comments and always listens attentively. His work is always presented in a clear and well organized and he puts expression into his voice and the Persuasive Speaking presentation was excellent.

Electives

Drama 8 - Abrams, Sarah E

Comments: This quarter in Drama, students have been learning about Performance Basics, Devised Theatre and Movement Work. Victor has been a highly engaged member of the ensemble, and is always prepared for class. He collaboratively created a powerful devised theatre piece with his group, and was committed to improving the piece with each performance. A goal for Victor is to try to demonstrate more emotional range in his characters. He has a naturally upbeat personality, however he should practice in the mirror how to express other emotions while letting his smile go.

Mandarin 8 - Cheng, Wan-Fang

Comments: This quarter, we learned on the topics of moving house, my room, and three meals in a day. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences by presenting a short speech on introducing their own bedrooms. Victor continues to show a great improvement in his Mandarin study. He shows a good understanding of the language through the use of its vocabulary and written structures. He shows good communication skills in the roleplay 'Moving House'. I am pleased to see how Victor experiments on new learned vocabulary and connectives to enrich his expression.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Cheng, Hsin-Yun (Katrina)**

Grade 8

ID: 18788
Advisory Teacher: Rao, Gayathri

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 8 - Phillips, Robert John**

Comments: Katrina has shown growth this past quarter and can always be relied on to participate in class. She has a solid understanding of all of the math concepts taught so far this quarter. Specifically, Katrina is excelling at asking more clarifying questions in class to unlock higher levels of learning. She is ready to learn with all necessary materials to start each class but I'd like to see a greater commitment to using inclusive language, most importantly speaking English. Finally, Katrina has the tools to succeed in this mathematics but needs to show a commitment to focus, perseverance, and determination in order to take the next step.

General Science 8 - Brendler, Candace

Comments: Katrina has shown determination in my class and has been a pleasure to teach. She works hard to complete work and understand the concepts. I have noticed that Katrina is showing improvement in structuring a lab report to describe Newton's Laws of Motion in paper airplanes. She takes initiative by asking for assistance, clarification, or extension and has impressed me by communicating with me about concerns. To sum it up, Katrina is a great student and a positive influence on the class.

Social Studies 8 - Richardson, Maria

Comments: The students began the quarter by examining the Renaissance, and the Reformation in preparation for our first major unit on the Scientific Revolution. We examined the roles that scientists & thinkers played in shaping the world then, & applied their knowledge to scientific & technological advances in our modern world. Katrina is meeting the standards in SS. Katrina performed well on her mind map and on her presentation for the Scientific Revolution figure. She put a lot of effort into her visual displays and was comfortable presenting. I would like to see Katrina focus more in class and become more involved in group discussions.

Language Arts 8 - Richardson, Maria

Comments: Quarter 1 in LA focused on short stories, literary elements and writing assertions. Students explored theme, characterization, plot structure, and supporting details, to help them develop strong reading and writing skills. These skills that they've acquired this quarter will help them tackle larger texts and writing assignments in the months to come. Katrina is meeting most of the standards in LA. She understands the concept of plot and is able to map out a short story. I would like to see her more focused in class. She's quite social and tends to be a bit chatty.

Required Courses**Values 8 - Fernandez, Olivier**

Comments: MS Values grade 8, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. I have been pleasantly surprised with your participation in our class: You have demonstrated at times knowledge of content learning of the course content. Continue to work hard for the remaining of the semester!

Physical Education 8 - Scott, Joseph

Comments: Katrina has had a good start to the year in PE and has been participating well. She has been working on the skill of underhand serving and is doing very well in this area. However, Katrina is struggling with throwing and catching. She has a good attitude but needs to improve on improving at the skills in PE. Finally, Katrina needs to work hard and ask questions in class to continue to be successful in PE this year.

ELD Support 8 - Schwer, Brian

Comments: Katrina, great start to your 8th grade year and a new school! I know the adjustment must be challenging but you have approached it with confidence and the right attitude. Thank you for being so honest with your learner profile because understanding who you are as a learner will only make you better. With English, you are off to a strong start, just stay motivated to practice at every chance to get. Keep up the good work!

Electives

Creative Writing (Q) - Barry, Matthew

Comments: Katrina has completed some good writing so far in Creative Writing. She's really working to expand her vocabulary and sentence fluency. Recently, we discussed descriptive writing and I especially highlighted some of Katrina's great improvements.

Drama 8 - Abrams, Sarah E

Comments: This quarter in Drama, students have been learning about Performance Basics, Devised Theatre and Movement Work. Katrina has been a highly engaged member of the ensemble, eager to try the activities and create theatre pieces. She collaborated to create a powerful devised theatre piece and showed some strong emotional range. A goal for Katrina is to keep pushing herself to create unique characters through her physical movements and facial expressions.

Discovery Science (Q) - Rao, Gayathri

Comments: Students have researched and presented a topic of their choice. They are currently working on a project on Classroom Design. Katrina enjoys the discussions and participates actively. She is able to conduct relevant research, summarize the information, and present in a clear manner. She worked on a research topic and presented to the class. Katrina is currently working on a design project and developing the skills of analysis and data collection. She is focused on the task in hand and works well with her peers.

Culinary/Cooking Arts 8 - Matei, Dan

Comments: Katrina, you show passion for cooking and some of the food you cooked looked great. You follow the recipes and the instruction I gave, and the results showed up. You always followed the class rules and you were always polite. You worked great with your team and cleaning was never a problem for you. With a little more practice, you will "rock" the stove during the next quarter! It is a pleasure to have you in my class!

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Cherdchai, Pimvisuda (TingTing)**

Grade 8

ID: 18474

Advisory Teacher: Jones, Sam

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 8 - Jones, Sam**

Comments: TingTing has shown a strong work ethic and consistently comes prepared for class. She has the ability to master the concepts and the work ethic to match. I have noticed that TingTing shows determination in displaying all of their thinking in a structured and effective way. She is a respectful, honest student and has done a nice job respecting themselves, the teacher, and the content. Finally, TingTing is a determined student and a positive influence on the class.

General Science 8 - Rao, Gayathri

Comments: Students have been working on the scientific method and have completed a laboratory report based on the concept of forces and Newton's Laws of Motion. They are now studying earth, sun, and moon systems. Ting enjoys doing the laboratory activities with her peers. She puts in the effort to complete assignments on schedule and in understanding the concepts. Using the checklist and rubric will help to ensure all requirements are met. Ting needs to develop the confidence to ask clarifying questions and participate in class discussions. This will allow for deeper understanding of the subject matter and directions on assignments.

Social Studies 8 - Richardson, Maria

Comments: The students began the quarter by examining the Renaissance, and the Reformation in preparation for our first major unit on the Scientific Revolution. We examined the roles that scientists & thinkers played in shaping the world then, & applied their knowledge to scientific & technological advances in our modern world. Ting Ting is exceeding the standards in SS. She understands the cause and effects of the Scientific Revolution and she contributes to class discussions. She works well with her peers and has good presentation skills.

Language Arts 8 - Richardson, Maria

Comments: Quarter 1 in LA focused on short stories, literary elements and writing assertions. Students explored theme, characterization, plot structure, and supporting details, to help them develop strong reading and writing skills. These skills that they've acquired this quarter will help them tackle larger texts and writing assignments in the months to come. Ting Ting is exceeding the standards in LA. She understands the concept of plot and is able to map out a short story. She needs to practice her speaking skills. I would like to hear her speak more in class and participate more in group discussions.

Required Courses**Values 8 - Fernandez, Olivier**

Comments: MS Values grade 8, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. You are a pleasure to have in class. I have been delighted by your vivid participation and discussion in our class: You have displayed exceptional understanding of the course content. Keep it up, and continue to work hard in our class.

Physical Education 8 - *Penpoo, Komson*

Comments: Ting Ting is a quiet and friendly member of the class who shown good improvement in her confidence levels this quarter. She is always well prepared and organized for class with the correct PE uniform and water bottle. Her participation during practical lessons has been at a minimum and this has affected her physical skill and social development. Ting Ting has demonstrated some basic motor skills but more focus and motivation is needed for her to develop these skills further. Her fitness profile is at a basic level and improvement can only come from a regular exercise program. She is able to work well with most members of the class.

Thai Language & Culture 8 - *Kruakanok, Pusadee*

Comments: Ting Ting demonstrates behavior that sets the standard for our class. She is polite to teacher and peers in and out of the classroom. She accepts the recommendations of peers and acts on them when appropriate. The recent exam results have been good. Ting Ting's speaking skills are good. Expression of ideas is supported by good command of vocabulary, pronunciation and intonation. Ting Ting's reading skills are good. Her answers are mostly complete, extensive, and include many details. Level of effort is always consistently high; a most commendable performance.

Electives

General Art 8 - *Schnittman, Aaron*

Comments: Ting has been a very diligent artist so far this semester. She has a unique style which she is able to apply to all her work. Ting's phony phone was full of creative illustration. Her motor art is an old-fashioned animation machine that she has worked hard to try and get working over a number of class periods. I know she will always put a lot of effort into her artwork.

Band 8 - *Schmitz, Claudia*

Comments: Ting is off to a great start this year and has been a pleasure to teach. She has demonstrated outstanding growth so far this semester. Specifically, Ting has improved in playing new higher notes with fluency and accuracy. She is ready to learn with all necessary materials to start each class and excels at consistently putting forth good effort. Overall, Ting is a determined student and a positive influence on the class.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19Chinpongpaiboon, Akkarawat (Thames)

Grade 8

ID: 18172

Advisory Teacher: Jones, Sam

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 8 - Jones, Sam**

Comments: Thames has made very good academic progress this quarter and completes the assignments satisfactorily. He displays high level problem solving and critical thinking skills in math. Along with that, Thames is showing improvement in showing their work in a way that is organized and convincing. He takes initiative by asking for assistance, clarification, or extension and has shown an improvement in applying feedback to improve their quality of work. To sum it up, Thames is a most capable student that needs to remain focused and engaged in class to continue to perform at a high level.

General Science 8 - Brendler, Candace

Comments: Thames is a great kid and a pleasure to have in class. I notice that he has trouble getting started in class but can always be relied on to participate. He has the ability to master the concepts, but has not shown the work ethic. Thames understands forces but is struggling with explaining mass and gravity in his lab report. He uses inclusive language with classmates but I'd like to see a greater commitment to knowing the right time to contribute an idea. Thames has the tools to succeed in this class but needs to show a commitment to focus, perseverance, and determination in order to take the next step.

Social Studies 8 - Richardson, Maria

Comments: The students began the quarter by examining the Renaissance, and the Reformation in preparation for our first major unit on the Scientific Revolution. We examined the roles that scientists & thinkers played in shaping the world then, & applied their knowledge to scientific & technological advances in our modern world. Thames is meeting the standards in SS. He understands the cause and effects of the Scientific Revolution and he contributes significantly to class discussions. He works well with her peers and tends to socialize a lot in class.

Language Arts 8 - Richardson, Maria

Comments: Quarter 1 in LA focused on short stories, literary elements and writing assertions. Students explored theme, characterization, plot structure, and supporting details, to help them develop strong reading and writing skills. These skills that they've acquired this quarter will help them tackle larger texts and writing assignments in the months to come. Thames is meeting most of the standards in LA. He is able to express himself in writing and his presentation skills are good. He understands the concept of plot and works well with the literary terms. Thames is highly capable and needs to focus more on his assignments, and less on socializing.

Required Courses**Values 8 - Fernandez, Olivier**

Comments: MS Values grade 8, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. You are a pleasure to have in class. I have been delighted by your vivid participation and discussion in our class: You have displayed exceptional understanding of the course content. Keep it up, and continue to work hard in our class.

Physical Education 8 - Matei, Dan

Comments: Thames, you have worked on improving your skills and learning new concepts while playing soccer, frisbee, pickleball, and badminton. You were usually respectful and got along well with your classmates. There are some issues with you listening when I give the instruction, but I'm pretty sure we will fix them in the next quarter. You came to class prepared with your kit and refillable water bottle. I look forward to working with you during the second quarter.

Thai Language & Culture 8 - Mung-Guy, Asawin

Comments: Thames is a reserved member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For this quarter, Victor has learned about the Global Citizenship and read Thai Literature which is related to topic and theme of learning. Thames contributes well to class discussions, offering quite perceptive comments and always listens attentively. His work is always presented in a clear and well organized and he puts expression into his voice and the Persuasive Speaking presentation was excellent.

Electives

Japanese 8 - Uno, Susumu 2

Comments: First semester of this course, students has been learning basic expressions that used in school and home such as existence, location, giving and receiving, and adjective conjugation. Also, at the end of this semester, students are expected to write and read 39 Kanjis. Thames overall performance is pleasing. His language acquisition skills have been well-developed and have met expectations in formative and summative assessment. In his oral communication skills, he has shown quite good understandings of conversations. I have found that he uses his computer sometimes without teacher's permission. He is encouraged to reflect his class attitude.

Band 8 - Schmitz, Claudia

Comments: Thames has made very good progress so far and can always be relied on to participate in class. He is generally performing correct notes and rhythms, but sometimes slows down when the music gets more difficult. In addition, Thames should practice playing the musical details including dynamics and articulations. He consistently puts forth excellent effort but needs to improve on staying on task and focused during class. In conclusion, Thames has shown good progress, but is capable of performing at an even higher level.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19Chirawongkumchorn, Ramita (Earnearn)

Grade 8

ID: 18368
Advisory Teacher: Clardy, Patricia Mears

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**General Science 8 - Brendler, Candace**

Comments: Earnearn has shown a commitment to learning this quarter, and has been a pleasure to teach. I notice that she demonstrates difficulty understanding all of the science concepts and needs to be more vocal when needing extra help. On top of that, Earnearn was absent and did not check in with me about missed work. She is ready to learn with all necessary materials to start each class but could improve by taking initiative to ask more clarifying questions. Earnearn can be successful in science but needs to participate in class more frequently.

Social Studies 8 - Richardson, Maria

Comments: The students began the quarter by examining the Renaissance, and the Reformation in preparation for our first major unit on the Scientific Revolution. We examined the roles that scientists & thinkers played in shaping the world then, & applied their knowledge to scientific & technological advances in our modern world. Earn Earn is meeting the standards in SS. Her presentation on William Harvey was very well done. She was able to make connections between her scientist and how he influenced people. She put a lot of effort into her visual displays and I could tell that she practiced her speech. Keep up the good work!

Language Arts 8 - Richardson, Maria

Comments: Quarter 1 in LA focused on short stories, literary elements and writing assertions. Students explored theme, characterization, plot structure, and supporting details, to help them develop strong reading and writing skills. These skills that they've acquired this quarter will help them tackle larger texts and writing assignments in the months to come. Earn Earn is progressing towards the standards in LA. She is able to map out the plot of a short story but needs to work on literary terms. Her Scientific Revolution presentation was very good, she needs to focus on her speaking skills and practice a lot before presenting.

Math 8 - Jones, Sam

Comments: Earnearn has made great strides this quarter, but needs to become more engaged in the learning by participating in class. She demonstrates difficulty understanding all of the math concepts and needs to be more vocal in class when needing extra help. Specifically, Earnearn can improve on asking for help in class, which is something I wish more students did. She is ready to learn with all necessary materials to start each class but should improve in asking clarifying questions in class. Finally, Earnearn must continue practicing the concepts independently in order to keep up with the pace of the class.

Required Courses**Health & Wellness 8 - Harris, Jerrid**

Comments: Earnearn is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. If she keeps exhibiting the traits she is currently, she will continue to do well this year.

Physical Education 8 - Scott, Joseph

Comments: Earnearn has had a good start to the year in PE and has been participating well. She has been working on the skill of underhand serving and is doing very well in this area. In addition, Earnearn is really good at throwing and catching. She has a good attitude and has done a nice job improving at the skills in PE. In conclusion, Earnearn needs to work hard and ask questions in class to continue to be successful in PE this year.

Thai Language & Culture 8 - Mung-Guy, Asawin

Comments: Earnearn is a reserved member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For this quarter, Earnearn has learned about the Global Citizenship and read Thai Literature which is related to topic and theme of learning. Earnearn contributes well to class discussions, offering quite perceptive comments and always listens attentively and she is always willing to share her ideas with the rest of the class during discussions. Earnearn demonstrates a good level of reading fluency and her Persuasive Speaking presentation was excellent.

ELD Support 8 - Schwer, Brian

Comments: Earnearn, great start to your 8th grade year. You have started to open up more and I encourage you to continue to speak up when you are faced with a challenge. With English, continue to stay motivated to learn more and to practice at every chance you can. Keep up the good work and continue to motivate yourself to improve with your English language.

Electives

Drama 8 - Abrams, Sarah E

Comments: This quarter in Drama, students have been learning about Performance Basics, Devised Theatre and Movement Work. Earnearn has been a respectful and participatory member of the ensemble. She created a clear piece of theatre with her group and can communicate clearly through gesture and movement. A goal for Earnearn is to work on her vocal projection, as she is currently a very soft talker onstage and off which poses a challenge during her performances.

Culinary/Cooking Arts 8 - Matei, Dan

Comments: Earnearn, you always show a lot of passion for cooking and some of the eggs you cooked looked amazing. You have great teamwork skills, and you are always polite and get well with your team. Keep up the great work in the second quarter and you will have more satisfaction and great food to eat. Yummy!

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Chivatxaranukul, Thanakorn (Beem)**

Grade 8

ID: 18177

Advisory Teacher: Barry, Matthew

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 8 - Jones, Sam**

Comments: Beem has shown growth this past quarter and contributes to the class in a positive way. He asks for help in class, which is something I wish more students did. In addition, Beem has improved in displaying problem solving and critical thinking skills to finding solutions. He uses inclusive language with classmates and has shown an improvement in not letting questions linger without getting an answer. In conclusion, Beem must continue to take notes, pay attention, and complete the practice work assigned to succeed.

General Science 8 - Brendler, Candace

Comments: Beem has made very good academic progress this quarter and has been a pleasure to teach. He works hard to complete work and understand the concepts. I have noticed that Beem can improve on structuring a lab report to describe Newton's Laws of Motion in paper airplanes. He is ready to learn with all necessary materials to start each class and has impressed me by taking initiative by asking for assistance, clarification, or extension. To sum it up, Beem is a great student and a positive influence on the class.

Social Studies 8 - Barry, Matthew

Comments: Beem usually scores Meeting on the academic standards. Beem seems rushed at times, though he accomplishes good quality work. Beem maintains a positive attitude and always asks what he's missed when he's gone.

Language Arts 8 - Barry, Matthew

Comments: Beem is a meticulous worker in ELA. He loves reading nonfiction and asks great questions in class when he's confused. Beem struggled with designing a magazine cover that best used the space and information, so his marks are a little lower there.

Required Courses**Values 8 - Fernandez, Olivier**

Comments: MS Values grade 8, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. I have been pleasantly surprise with your participation in our class: You have demonstrated at times knowledge of content learning of the course content. Continue to work hard for the remaining of the semester!

Physical Education 8 - Penpoo, Komson

Comments: Beem is a friendly and reliable member of the class who has been a positive participant in all aspects of Physical Education. He is always well prepared and organized for class with the correct PE uniform and water bottle. He often participates to the best of his ability. Beem is developing his motor skills and is beginning to apply them with more confidence in team situations. His fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels. In our first quarter of the year he demonstrated excellent interpersonal skills and the ability to work with all members of the class.

Thai Language & Culture 8 - *Mung-Guy, Asawin*

Comments: Beem is a reserved member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For this quarter, Beem has learned about the Global Citizenship and read Thai Literature which is related to topic and theme of learning. Beem contributes well to class discussions, offering quite perceptive comments and always listens attentively. His work is always presented in a clear and well organized way. He puts expression into his voice and the Persuasive Speaking presentation was excellent.

Electives

Japanese 8 - *Uno, Susumu 2*

Comments: First semester of this course, students has been learning basic expressions that used in school and home such as existence, location, giving and receiving, and adjective conjugation. Also, at the end of this semester, students are expected to write and read 39 Kanjis. Beem's overall performance is partially satisfactory. His language acquisition skills have been well-developed and have met expectations most of the time in formative and summative assessment. I have found that he is good at recognizing Kanji, Chinese characters, and hope that the skills support his language acquisition.

Band 8 - *Schmitz, Claudia*

Comments: Beem has made very good progress so far and can always be relied on to participate in class. He is performing with a high level of accuracy and musicality in all areas. To further improve, Beem should practice playing the musical details including dynamics and articulations. He is ready to learn with all necessary materials to start each class but needs to improve on keeping a positive attitude during class. Overall, Beem has demonstrated a high level of musical proficiency in all areas.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Cholumpi, Jom**

Grade 8

ID: 17803
Advisory Teacher: Rao, Gayathri

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 8 - Phillips, Robert John**

Comments: Jom has shown growth this past quarter but is easily distracted in class which leads to a loss of focus and misunderstanding of information. He needs to complete the extra practice when given the time in class or at home. However, Jom shows determination in solving real-world mathematical problems. He is ready to learn with all necessary materials to start each class but I'd like to see a greater commitment to handing in work on time. To sum it up, Jom must continue practicing the concepts independently in order to keep up with the pace of the class.

General Science 8 - Brendler, Candace

Comments: Jom is a fun student and has been a pleasure to teach. I notice that he is having trouble focusing on the material and is easily distracted. After conferencing with Jom about his lab report, he demonstrated the ability to explain the concepts that were unclear in his writing. He enjoys working in a group but needs to improve on taking responsibility for staying on task and using inclusive language by speaking in English. Jom can be successful in science but needs to focus on work and practice on-task behavior.

Social Studies 8 - Richardson, Maria

Comments: The students began the quarter by examining the Renaissance, and the Reformation in preparation for our first major unit on the Scientific Revolution. We examined the roles that scientists & thinkers played in shaping the world then, & applied their knowledge to scientific & technological advances in our modern world. Jom- is progressing towards the standards in SS. He gave a presentation on Isaac Newton and had a difficult time focusing. He was given a lot of time to work on his project and was offered a lot of support, but he chose to work independently and never handed in his sources.

Language Arts 8 - Richardson, Maria

Comments: Quarter 1 in LA focused on short stories, literary elements and writing assertions. Students explored theme, characterization, plot structure, and supporting details, to help them develop strong reading and writing skills. These skills that they've acquired this quarter will help them tackle larger texts and writing assignments in the months to come. Jom-is progressing towards the standards in LA. He understands the concept of plot, but struggles with some of the literary terms. He is highly capable, but needs to focus more on his turning in his assignments, and less on socializing during class time.

Required Courses**Values 8 - Fernandez, Olivier**

Comments: MS Values grade 8, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. Thank you for exhibiting good values skills in class I have been quite pleased by your very good participation in our class: You have achieved and demonstrated good mastery of the course content. Keep it up with the same attitude in class.

Physical Education 8 - Scott, Joseph

Comments: Jom has had a good start to the year in PE and has been participating well. He has been working on the skill of underhand serving and is doing very well in this area. Specifically, Jom is really good at throwing and catching. He has a good attitude but needs to improve on not speaking Thai in class. Finally, Jom is a great leader, however, I would like to see more application of this skill in class.

Thai Language & Culture 8 - Mung-Guy, Asawin

Comments: Jom is a friendly student who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For this quarter, Jom has learned about the Global Citizenship and read Thai Literature which is related to topic and theme of learning and Jom is always willing to share his ideas with the rest of the class during discussions. He demonstrates a good level of reading fluency. He puts expression into his voice and the Persuasive Speaking presentation was excellent.

ELD Support 8 - Schwer, Brian

Comments: Jom, strong start to your 8th grade year. You have shown some strengths with your English language ability and I have no doubt that if you stay focused and motivated, you will continue to improve over this year. One thing I would suggest is to continue to develop your self discipline while in the classroom so that you can enhance your learning growth for this year. Keep up the good work.

Electives

Spanish 8 - Ferraz Velez, Borja

Comments: Jom is having difficulty with the content this quarter but can always be relied on to participate in class. He is able to produce decent work in Spanish. However, Jom is struggling with applying the concepts in order to produce work in the target language. He is ready to learn with all necessary materials to start each class and is good at collaborating with classmates on homeworks and projects. To sum it up, Jom can be successful in Spanish but needs to remain focused and complete the work.

Culinary/Cooking Arts 8 - Matei, Dan

Comments: Jom, you show good skills in cooking and most of the food you cooked looked fantastic. You try hard to improve your skills in cutting and chopping. Also using the stove in the right way is not a problem for you. I think there are some issues when you and your team have to clean after cooking. Organizing yourself better, as a team, will solve these problems. You were respectful and always came prepared for the class. I am looking for working with you in the next quarter.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Cholumpi, Jun**

Grade 8

ID: 17802
Advisory Teacher: Barry, Matthew

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 8 - Phillips, Robert John**

Comments: Jun is struggling with the content this quarter and needs to become more engaged in the learning by participating in class. He is unable to apply steps of a problem-solving process with considerable effectiveness. Also, Jun is struggling with asking clarifying questions in class to better understand certain concepts. He respects the class and school community but I'd like to see a greater commitment to taking initiative by asking for assistance, clarification, or extension. Finally, Jun must continue to take notes, pay attention, and complete the practice work assigned to succeed.

General Science 8 - Brendler, Candace

Comments: Jun is a great kid and a pleasure to teach. I notice that he is struggling to understand the content this quarter and could be pushing himself a bit more in and out of class. He shows an understanding of some of the science concepts, but struggles with others. I have noticed that Jun has trouble with staying focused in class when asked to work independently. He enjoys collaborating with others but I'd like to see a greater commitment to taking initiative by asking for help. Jun can be successful in science but needs to ask for clarification when unsure about the instructions or lesson.

Social Studies 8 - Richardson, Maria

Comments: The students began the quarter by examining the Renaissance, and the Reformation in preparation for our first major unit on the Scientific Revolution. We examined the roles that scientists & thinkers played in shaping the world then, & applied their knowledge to scientific & technological advances in our modern world. Jun is meeting most of the standards in SS. He performed very well on his presentation on Francis Bacon and had great supporting visuals. He was able to explain the cause and effect of the Scientific Revolution to his listeners. Jun is very quiet in class and contributes to discussions when prompted.

Language Arts 8 - Richardson, Maria

Comments: Quarter 1 in LA focused on short stories, literary elements and writing assertions. Students explored theme, characterization, plot structure, and supporting details, to help them develop strong reading and writing skills. These skills that they've acquired this quarter will help them tackle larger texts and writing assignments in the months to come. Jun is meeting most of the standards in LA. He understands the concept of plot and works well with the literary terms. He is progressing in his writing assignments as well.

Required Courses**Health & Wellness 8 - Harris, Jerrid**

Comments: Jun is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. I would like to see him make more of an effort to participate in discussions and questioning while in class. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

Physical Education 8 - Matei, Dan

Comments: Jun, you are a great athlete and you have demonstrated good skills while playing soccer, frisbee, pickleball, and badminton. You put a lot of effort into improving your skills and a lot of engagement while playing. You were usually respectful and got along well with your classmates. You consistently came to class prepared with your kit and refillable water bottle. I look forward to working with you in the second quarter.

Thai Language & Culture 8 - Mung-Guy, Asawin

Comments: Jun is a friendly student who works with enthusiasm in the Thai lesson, and regularly contributes to class discussions. For this Quarter, Jun has learned about the Global Citizenship and read Thai Literature which is related to topic and theme of learning. Jun is beginning to take part in discussions, and give his point of view. Jun has really improved his reading this year. Jun listens well in class, and is not afraid to express his feelings and opinions. His work is usually presented in a clear and well organized way. His Persuasive Speaking presentation was good. He puts expression into his voice and which was really impressed.

ELD Support 8 - Schwer, Brian

Comments: Jun, great start to grade 8. While in class, I can tell you are motivated to improve your English language. I just encourage you to stay focused and on task, and to practice English every chance you can while at school. I would also suggest to you to be conscious of your self discipline this year, and to continue to improve so that all your learning skills will become stronger.

Electives

Spanish 8 - Ferraz Velez, Borja

Comments: Jun has been a great student to work with but is struggling with some of the content during this quarter. He has struggled with understanding the Spanish grammar taught so far this year. Also, Jun can improve on asking clarifying questions in class to better understand certain concepts. He is ready to learn with all necessary materials to start each class and is good at respecting themselves, the teacher, and the content. In conclusion, Jun has to show perseverance when completing practice exercises in order to succeed on the summative assessments.

Culinary/Cooking Arts 8 - Matei, Dan

Comments: Jun, you show passion for cooking and some of the food you cooked looked great. You follow the recipes and the instruction I gave, and the results showed up. You worked great with your team and cleaning was never a problem for you. Sometimes you get a little too excited and forget to listen when the teacher is talking. Also, you forget a few times that speaking only English in the class is a school policy. You tried harder when I addressed these problems and I am sure in the next quarter this will not happen again. With a little more practice, you will "rock" the stove during the next quarter! It is a pleasure to have you in my class!

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Chotbunwong, Manyasiri (Pear)**

Grade 8

ID: 16835

Advisory Teacher: Clardy, Patricia Mears

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 8 - Jones, Sam**

Comments: Pear is capable of being a top student and consistently comes prepared for class. She chooses to work on challenging math problems which improve problem solving skills. Along with that, Pear is excelling at applying steps of a problem-solving process with considerable effectiveness. She respects the class and school community and is good at using all the tools at their disposal to improve problem solving skills. Lastly, Pear is a great student and a positive influence on the class.

General Science 8 - Rao, Gayathri

Comments: Students have been working on the scientific method and have completed a laboratory report based on the concept of forces and Newton's Laws of Motion. They are now studying earth, sun, and moon systems. Pear is a very responsible young lady who is good at working with her peers on hands-on projects and laboratory activities. She has a clear understanding of data collection, calculations, analysis, and using scientific vocabulary in her explanations. Pear remains focused in class, participates in class discussions, follows directions, and asks clarifying questions. I appreciate her enthusiasm and enjoyment of learning.

Social Studies 8 - Clardy, Patricia Mears

Comments: Social Studies first quarter focused on learning about the connections between the Renaissance, Reformation and Scientific Revolution in Europe between 1300-1700's. Students ended the unit with a research/presentation project where they portrayed a scientist and shared the impact they made on the world today. Pear consistently performs well on formative and summative assessments. Her presentation on a Scientific Revolution scientist was extremely well done and impressive. She is a diligent student and a role model for others.

Language Arts 8 - Clardy, Patricia Mears

Comments: LA first quarter focused on using short stories to understand literary elements. Through these stories, students explored theme, characterization, plot structure, symbolism, foreshadowing and point of view. These skills that they've acquired this quarter will help them tackle our novels in Literature Circles for 2nd and 3rd quarters. Pear demonstrates responsibility and self-management. She actively listens and collaborates well and contributes ideas to class discussions and is a leader in the classroom. She works hard and is a bright and capable student. She is a pleasure to teach.

Required Courses**Values 8 - Fernandez, Olivier**

Comments: MS Values grade 8, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. You are a pleasure to have in class. I have been delighted by your vivid participation and discussion in our class: You have displayed exceptional understanding of the course content. Keep it up, and continue to work hard in our class.

Physical Education 8 - Penpoo, Komson

Comments: Pear is generally a helpful, reliable and enthusiastic member of the class and is usually a positive participant in most aspects of Physical Education. She is always well prepared and organized for class with the correct PE uniform and water bottle. She is generally fully engaged in the lesson. Pear is developing her motor skills and is beginning to apply them with more confidence in team situations. Her fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels. Pear is able to work well with all members of the class and has shown well developed interpersonal skills.

Thai Language & Culture 8 - Kruakanok, Pusadee

Comments: Pear is confident, positive and a great role model for her classmates. She asks and answers questions that demonstrate understanding. Test results have been excellent. 's oral presentation skills are excellent. She shows an excellent use of the language, expressing ideas very clearly with excellent pronunciation and intonation. Pear's reading skills are very good. Her answers are correct and demonstrate good comprehension. Opinions are adequately justified. Attitude to the course has been exemplary; a pleasure to have in the class and a fine example to the other students.

Electives

Choir 8 - Rohyans, Michele Ann

Comments: Pear's enthusiasm, positive attitude and responsibility make her a leader in the choir. She learns her music quickly and accurately, she demonstrates understanding of the vocal technique being taught resulting in a clear, clean tone. She has identified a need to sing with a more open tone and is working to incorporate the vocal technique being taught into her singing.

Mandarin 8 - Cheng, Wan-Fang

Comments: This quarter, we learned on the topics of moving house, my room, and three meals in a day. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences by presenting a short speech on introducing their own bedrooms. Pear continues to show a great improvement in her Mandarin study. She shows a good understanding of the language through the use of its vocabulary and written structures. She often participate in class and group discussion; makes a very valuable contribution to this aspect of learning. I am happy to see she is developing the confidence of her Mandarin skills.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Chotjinda, Paphasorn (Pair)**

Grade 8

ID: 18454

Advisory Teacher: Schwer, Brian

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 8 - Phillips, Robert John**

Comments: Pair has had a productive start to the school year and can always be counted on to remain focused and engaged in class. She demonstrates a thorough understanding of all math concepts and communicates with considerable clarity and justification of reasoning. In addition, Pair is excelling at being able to apply the concepts to real world scenarios. She respects the class and school community and has shown a commitment to being ready to learn with all necessary materials to start class. Finally, Pair is a model student and will continue to exceed expectations for the rest of the year.

General Science 8 - Rao, Gayathri

Comments: Students have been working on the scientific method and have completed a laboratory report based on the concept of forces and Newton's Laws of Motion. They are now studying earth, sun, and moon systems. Pair demonstrates a clear understanding of scientific concepts and activities. She is an enthusiastic learner who uses relevant scientific vocabulary to express her understanding through her written work. She enjoys the discussions and laboratory activities. Pair should take the time to go through her reports, particularly the data collection, calculations, and analysis. Consistent effort on all assignments will help strengthen skills.

Social Studies 8 - Barry, Matthew

Comments: Pair excels in Social Studies. She has completed some remarkable assessments thus far this quarter. She always participates in classroom discussions, and she is working hard.

Language Arts 8 - Barry, Matthew

Comments: Pair is working hard this semester. She is making sure to participate and recently completed an awesome Scientific Revolution Project where she spoke openly and eloquently to the classroom. Pair is always polite and brings good energy to the school.

Required Courses**Health & Wellness 8 - Harris, Jerrid**

Comments: Pair is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. I would like to see her make more of an effort to participate in discussions and questioning while in class. If she keeps exhibiting the traits she is currently, she will continue to do well this year.

Physical Education 8 - Penpoo, Komson

Comments: Pair is a friendly, reliable and enthusiastic member of the class, she has been a positive participant in most aspects of Physical Education. She is always fully engaged in the lesson. She has worked well during practical catch and throw lessons and has shown skill progression in all areas. Pair has shown competent motor skills and is able to apply these skills in game situations. Her fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels. In our first quarter of the year Pair demonstrated fantastic interpersonal skills and the ability to work well with all members of the class.

Thai Language & Culture 8 - Kruakanok, Pusadee

Comments: Pair follows directions well, and is self-sufficient within the classroom. She is an able and conscientious member of the group who displays a real interest in the subject and appears to enjoy all aspects of the work. She accepts the recommendations of peers and acts on them when appropriate. Pair's speaking skills are very good. Smooth and fluid speech; few to no hesitations; no attempts to search for words; volume is excellent. Excellent level of description; additional details beyond the required. Pair's reading comprehension are good. She can answer the implicit or explicit question with little prompting.

Electives

Culinary/Cooking Arts 8 - Matei, Dan

Comments: Pair, you show passion for cooking and some of the food you cooked looked great. You follow the recipes and the instruction I gave, and the results showed up. You always followed the class rules and you were always polite. You worked great with your team and cleaning was never a problem for you. With a little more practice, you will "rock" the stove during the next quarter! It is a pleasure to have you in my class!

Japanese 8 - Uno, Susumu 2

Comments: First semester of this course, students has been learning basic expressions that used in school and home such as existence, location, giving and receiving, and adjective conjugation. Also, at the end of this semester, students are expected to write and read 39 Kanjis. Pair's overall performance is very good. Her language acquisition skills have been well-developed and have met expectations in formative and summative assessment. In her oral communication skills, she has shown quite good understandings of conversations. She has made progress of her target language.

RIS MIDDLE SCHOOL

Quarter 1 Feedback Report 2018-19



Chunhavajira, Ada

Grade 8

ID: 17235
Advisory Teacher: Rao, Gayathri

October 17th, 2018

Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses

Math 8 - *Jones, Sam*

Comments: Ada has done a nice job this quarter and has been a pleasure to teach. She is able to apply steps of a problem-solving process with considerable effectiveness. I have noticed that Ada is meeting my expectations when writing and solving more complex equations involving real world scenarios. She is a respectful, honest student and is great at actively listening and responding appropriately to others. Finally, Ada is doing a great job of completing work consistently and having a positive attitude.

General Science 8 - *Rao, Gayathri*

Comments: Students have been working on the scientific method and have completed a laboratory report based on the concept of forces and Newton's Laws of Motion. They are now studying earth, sun, and moon systems. Ada is a conscientious student who wants to excel in the subject. She understands concepts and laboratory procedures. She works well with her peers and contributes to discussions. Ada should focus on meeting requirements on written assignments. Using the checklist and rubric will help. Detailed explanations, calculations, and analysis are required and Ada has to develop the skill to express them in accurate and relevant terms.

Social Studies 8 - *Clardy, Patricia Mears*

Comments: Social Studies first quarter focused on learning about the connections between the Renaissance, Reformation and Scientific Revolution in Europe between 1300-1700's. Students ended the unit with a research/presentation project where they portrayed a scientist and shared the impact they made on the world today. Ada consistently performs well on classroom assignments. She is a contributing member of the classroom community and can always be counted on to remain focused and engaged in class.

Language Arts 8 - *Clardy, Patricia Mears*

Comments: LA first quarter focused on using short stories to understand literary elements. Through these stories, students explored theme, characterization, plot structure, symbolism, foreshadowing and point of view. These skills that they've acquired this quarter will help them tackle our novels in Literature Circles for 2nd and 3rd quarters. Ada demonstrates responsibility and self-management. She actively listens and collaborates well and contributes ideas to class discussions. She is a pleasure to teach.

Required Courses

Health & Wellness 8 - *Harris, Jerrid*

Comments: Ada is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. If she keeps exhibiting the traits she is currently, she will continue to do well this year.

Physical Education 8 - Matei, Dan

Comments: Ada, you have worked on improving your skills and learning new concepts while playing soccer, frisbee, pickleball, and badminton. You were very engaged when playing frisbee, pickleball, and badminton but less interested in soccer. You were always respectful and got along well with your classmates. You came to class prepared with your kit and refillable water bottle. I look forward to working with you during the second quarter.

Thai Language & Culture 8 - Kruakanok, Pusadee

Comments: Ada is an outstanding oral communicator and she has improved very quickly since the beginning of the course. She shows interest and ability to learn in class. Ada's speaking skills are very good. Smooth and fluid speech; few to no hesitations; no attempts to search for words; volume is excellent. Excellent level of description; additional details beyond the required. Ada's reading comprehension are good. She can answer the implicit or explicit question with little prompting. Ada still needs support with spelling. Working cooperatively with other students has been especially commendable.

Electives

Audio and Visual Filmmaking 7 & 8 - Jacklich, Eric

Comments: In Filmmaking class we are learning how to tell a story using a moving image. The class is built around learning the basics of camera operation and video editing skills. The students are given choice in making short movies to help develop and practice the filmmaking process. Process over product is important. Ada comes to class prepared and is nice to her peers. She is working on her filmmaking and editing skills in class. She is learning the process of shooting on location with camera and microphones. I look forward to seeing Ada thrive in our class.

General Art 8 - Schnittman, Aaron

Comments: Ada has done great work in the art class so far. She tries hard and sticks with her project even if it frustrates her. Ada did an extremely careful and beautiful job on her phony phone. Her motor art project surprised her with how it came together at the end, I think. Ada can put more effort into recording her progress and reflecting on what she is doing. This will help her HOM and presentation standards.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Chunlakittiphan, Kittitara (Jan)**

Grade 8

ID: 17934
Advisory Teacher: Clardy, Patricia Mears

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 8 - Jones, Sam**

Comments: Jan has shown flashes of being a high level student and completes most work in a satisfactory manner. She asks for help in class, which is something I wish more students did. However, Jan can improve on showing their work in a way that is organized and convincing. She is ready to learn with all necessary materials to start each class but should improve in respecting themselves, the teacher, and the content. Lastly, Jan is doing all of the right things that will help them be prepared for high school next year, but I would like to see her have a more positive attitude towards the feedback she is given during class.

General Science 8 - Rao, Gayathri

Comments: Students have been working on the scientific method and have completed a laboratory report based on the concept of forces and Newton's Laws of Motion. They are now studying earth, sun, and moon systems. Jan understands the concepts and can explain them using relevant terms. She should focus on data collection, calculation, analysis, and application of concepts. All the work is done in class and Jan should ask when she has doubts. Using the checklist and rubric will help to ensure that the assignment is complete and as required.

Social Studies 8 - Richardson, Maria

Comments: The students began the quarter by examining the Renaissance, and the Reformation in preparation for our first major unit on the Scientific Revolution. We examined the roles that scientists & thinkers played in shaping the world then, & applied their knowledge to scientific & technological advances in our modern world. Jan is meeting the standards in SS. She is able to make connections between the cause and effects of the Scientific Revolution. Jan created an artistic mind map of the Scientific Revolution and performed well on her presentation. In addition, Jan works well with her peers on assignments.

Language Arts 8 - Richardson, Maria

Comments: Quarter 1 in LA focused on short stories, literary elements and writing assertions. Students explored theme, characterization, plot structure, and supporting details, to help them develop strong reading and writing skills. These skills that they've acquired this quarter will help them tackle larger texts and writing assignments in the months to come. Jan is meeting the standards in LA. She is a competent writer and can express herself verbally as well. She understands the concept of plot and is comfortable with the literary terms. She contributes to discussions when prompted and works well with her peers.

Required Courses**Values 8 - Fernandez, Olivier**

Comments: MS Values grade 8, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. You are a pleasure to have in class. I have been delighted by your vivid participation and discussion in our class: You have displayed exceptional understanding of the course content. Keep it up, and continue to work hard in our class.

Physical Education 8 - Penpoo, Komson

Comments: Jan is a friendly and enthusiastic member of the class who has shown improvement in her confidence levels this quarter. She is sometimes unprepared for class, forgetting her water bottle and late to class. She has demonstrated some basic motor skills but more focus and motivation is needed for her to develop these skills further. I know Jan can easily achieve at a much higher level and I hope she can prove this for the remainder of the year. Her fitness profile is at a basic level and improvement can only come from a regular exercise program. Jan has shown good teamwork skills and the ability to work well with others.

Thai Language & Culture 8 - Kruakanok, Pusadee

Comments: Jan is a cheerful student. She follows directions well, and is self-sufficient within the classroom. She asks for clarification when needed. Test and quiz results have been good. Jan's answers are mostly of comprehension questions correctly. She comprehends the main idea of the reading. Jan's speaking skills are satisfactory. Speech is frequently hesitant with some sentences left uncompleted. Adequate description; some additional details should be provided. More attention needs to be given to the quality of work; greater care is required. Achievements in this subject area have reached grade level expectations; progress has been encouraging.

Electives

Culinary/Cooking Arts 8 - Matei, Dan

Comments: Jan, you always show a lot of passion for cooking and some of the eggs you cooked looked amazing. You have great teamwork skills, and you are always polite and get along well with your team. Keep up the great work in the second quarter and you will have more satisfaction and great food to eat. Yummy!

Spanish 8 - Ferraz Velez, Borja

Comments: Jan has been a great student to work with and consistently comes prepared for class. She has a solid understanding of all of the grammar concepts taught so far this quarter. Along with that, Jan shows determination in applying the concepts in order to produce work in the target language. She hands in work on time and has shown a commitment to being ready to learn with all necessary materials to start class. Lastly, Jan would benefit from spending 15 minutes a day revising the material given in class in order to improve the accuracy of the work and the spelling of the words used.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Curtis, Isabel (Izzy)**

Grade 8

ID: 18601
Advisory Teacher: Clardy, Patricia Mears

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 8 - Phillips, Robert John**

Comments: Izzy has shown growth this past quarter but is easily distracted in class which leads to a loss of focus and misunderstanding of information. She needs to ask more clarifying questions in class to unlock higher levels of learning. However, Izzy shows determination in solving real-world mathematical problems. She is ready to learn with all necessary materials to start each class but I'd like to see a greater commitment to checking the practice work for correctness in order to gauge effectiveness of the work practice. To sum it up, Izzy must continue practicing the concepts independently in order to keep up with the pace of the class.

General Science 8 - Brendler, Candace

Comments: Izzy is capable of being a top student and has been a pleasure to teach. She has the ability to master the concepts, and needs to advocate for herself when she does not understand. I have noticed that Izzy can improve on structuring a lab report to describe Newton's Laws of Motion in paper airplanes. She hands in work on time but I'd like to see a greater commitment to participating more and staying focused in class. Izzy has the tools to succeed in this class but needs to show a commitment to focus, perseverance, and determination in order to take the next step.

Social Studies 8 - Barry, Matthew

Comments: In Social Studies Izzy brings a pleasant attitude but her work seems rushed, and I know she completed her recent Scientific Revolutions Project at the last minute. Izzy has incredible potential!

Language Arts 8 - Barry, Matthew

Comments: Izzy is an avid reader and usually meets the standard in class. She is very respectful. I have had an ongoing conversation with Izzy regarding her abilities with reading analysis. While she accomplishes the tasks in class, she doesn't always provide the best support as evidence and may struggle to explain herself.

Required Courses**Values 8 - Fernandez, Olivier**

Comments: MS Values grade 8, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. Thank you for exhibiting good values skills in class I have been quite pleased by your very good participation in our class: You have achieved and demonstrated good mastery of the course content. Keep it up with the same attitude in class.

Physical Education 8 - Scott, Joseph

Comments: Izzy has had a good start to the year in PE and has been participating well. She has been working on the skill of underhand serving and is doing very well in this area. In addition, Izzy is meeting my expectations when throwing and catching. She has a good attitude and has shown a commitment to getting better. In conclusion, Izzy needs to work hard and ask questions in class to continue to be successful in PE this year.

Electives

General Art 8 - *Schnittman, Aaron*

Comments: Izzy is a polite and conscientious student. Her final solution for a creative project can be surprising and fun. I would like to see her be a lot less hesitant and just jump more aggressively into the next project. I think Izzy spends a lot of time worrying about her grades, and thinking for a long time about how to do the next step of her projects. I would like to see her pull on all the resources available for creative thinking, and be fully engaged at the start of our next project.

Creative Writing (Q) - *Barry, Matthew*

Comments: Izzy brings her vast vocabulary and reading experience to Creative Writing. You can tell from Izzy's writing that she has extensive experience using and experiencing language. Izzy was challenged recently when we've worked with descriptive writing but persevered in order to turn out some good pieces.

Discovery Science (Q) - *Rao, Gayathri*

Comments: Students have researched and presented a topic of their choice. They are currently working on a project on Classroom Design. Izzy is an enthusiastic participant who works well with her peers. She takes the initiative in her group to propose ideas and offer solutions. Izzy understands the process of conducting an inquiry assignment and can do the work in an accurate and methodical manner. She presented a research topic in a clear and interesting manner. Izzy is currently working on a design project and developing analysis and evidence-gathering skills.

Spanish 8 - *Ferraz Velez, Borja*

Comments: Izzy has shown determination in my class all year but is struggling with some of the content during this quarter. She is progressing in the 4 language skills, speaking, writing, listening and reading. However, Izzy can improve on Applying the grammar concepts given in class in both, speaking and written work. She hands in work on time and excels at being ready to learn with all necessary materials to start class. In conclusion, Izzy would benefit from spending 15 minutes a day revising the material given in class in order to meet the expectations.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19Glinpu, Wimolsiri (Pun Pun)

Grade 8

ID: 17344
Advisory Teacher: Barry, Matthew

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 8 - Jones, Sam**

Comments: Pun Pun is a capable student but could be pushing herself a bit more in class. She struggles to solve real-world mathematical problems involving geometric concepts. I have noticed that Pun Pun is showing improvement in applying steps of a problem-solving process with considerable effectiveness. She is ready to learn with all necessary materials to start each class but I'd like to see a greater commitment to asking clarifying questions in class. Finally, Pun Pun must continue to take notes, pay attention, and complete the practice work assigned to succeed.

General Science 8 - Rao, Gayathri

Comments: Students have been working on the scientific method and have completed a laboratory report based on the concept of forces and Newton's Laws of Motion. They are now studying earth, sun, and moon systems. Pun Pun is a quiet student who understands basic concepts. She has to work on including research information, data and calculations, and analysis in her written work. She has to start asking questions to clarify doubts and take the opportunity to re-do assignments and use the rubric and checklist to include requirements. Using class time to review, edit, discuss, and participate is important for improving understanding and achievement.

Social Studies 8 - Clardy, Patricia Mears

Comments: Social Studies first quarter focused on learning about the connections between the Renaissance, Reformation and Scientific Revolution in Europe between 1300-1700's. Students ended the unit with a research/presentation project where they portrayed a scientist and shared the impact they made on the world today. Pun Pun designed a nice magazine cover for her scientist and did a presentation on his work, but it was missing some information and was too brief. She would benefit from asking clarifying questions before big assignments so that she understands all of the requirements. She seems to enjoy our classroom discussions and participates.

Language Arts 8 - Clardy, Patricia Mears

Comments: LA first quarter focused on using short stories to understand literary elements. Through these stories, students explored theme, characterization, plot structure, symbolism, foreshadowing and point of view. These skills that they've acquired this quarter will help them tackle our novels in Literature Circles for 2nd and 3rd quarters. Pun Pun has shown academic progress this quarter. She has turned some assignments in late, but does make a point to hand them in. She has been very engaged in classroom discussions and collaborates well with others. She can continue to work on using inclusive language. It is a pleasure to have her in class.

Required Courses**Health & Wellness 8 - Harris, Jerrid**

Comments: Pun Pun is a good student with plenty of potential. She is responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. I would like to see her make more of an effort to be more participatory and engaged in questioning and discussions within the class. If she keeps exhibiting the traits she is currently, she will continue to do well this year.

Physical Education 8 - *Penpoo, Komson*

Comments: Pun Pun is a quiet and friendly member of the class who shown good improvement in her confidence levels this quarter. She is often unprepared for class, forgetting water bottle. Her participation during practical lessons has been at a minimum and this has affected her physical skill and social development. Pun pun has demonstrated some basic motor skills but more focus and motivation is needed for her to develop these skills further. Her fitness profile is at a basic level and improvement can only come from a regular exercise program. She is able to work well with some members of the class.

Thai Language & Culture 8 - *Mung-Guy, Asawin*

Comments: Pun Pun is a quiet member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For this quarter, Pun Pun has learned about the Global Citizenship and read Thai Literature which is related to topic and theme of learning. Pun Pun contributes well to class discussions and she puts expression into her voice and the Persuasive Speaking presentation was good.

Electives

General Art 8 - *Schnittman, Aaron*

Comments: Pun Pun is a good art student, but she has not done the work to keep an art portfolio or do the reflections. This is hurting her Habits of Mind assessments, and it makes it hard to get an idea of her creative process. She is a good artist, but probably does not have a strong idea of how she began and how she ended.

Culinary/Cooking Arts 8 - *Matei, Dan*

Comments: Pun Pun, you show passion for cooking and some of the food you cooked looked great. You follow the recipes and the instruction I gave, and the results showed up. You always followed the class rules and you were always polite. You worked great with your team and cleaning was never a problem for you. With a little more practice, you will "rock" the stove during the next quarter! It is a pleasure to have you in my class!

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Heo, Min (Min)**

Grade 8

ID: 18791

Advisory Teacher: Jones, Sam

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 8 - Phillips, Robert John**

Comments: Min has shown growth this past quarter but could be pushing himself a bit more in class. He is able to apply steps of a problem-solving process with considerable effectiveness. However, Min is struggling with being able to apply the concepts to real world scenarios. He is ready to learn with all necessary materials to start each class but I'd like to see a greater commitment to actively listening and responding appropriately to others. To sum it up, Min needs to continue to try as many of the practice exercises as possible in order to keep up with the pace of the class.

General Science 8 - Rao, Gayathri

Comments: Students have been working on the scientific method and have completed a laboratory report based on the concept of forces and Newton's Laws of Motion. They are now studying earth, sun, and moon systems. Min is a very quiet student who does well on laboratory activities. He has adjusted to the new environment and schedules. Min has to improve on written assignments. He should use the rubric and checklist, and listen to and follow directions. Clarifying doubts by asking questions, and reviewing and editing written work are required skills to improve achievement.

Social Studies 8 - Barry, Matthew

Comments: Min really excels in Social Studies. He is quiet and completes insightful entries focused on the task at hand.

Language Arts 8 - Barry, Matthew

Comments: Min is an incredible reader and writer. He is exceedingly polite in class and performed some great work at our recent Scientific Revolutions Presentations. Min made good progress regarding his presentation techniques.

Required Courses**Health & Wellness 8 - Harris, Jerrid**

Comments: Min is a good student with plenty of potential. He is responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. I do wish he would participate more in the open ended discussions and questions, as he is very quiet and rarely speaks up. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

Physical Education 8 - Scott, Joseph

Comments: Min has had a good start to the year in PE and has been participating well. He has been working on the skill of underhand serving and is doing very well in this area. In addition, Min is meeting my expectations when throwing and catching. He has a good attitude and has impressed me by having a good attitude towards PE. In conclusion, Min needs to work hard and ask questions in class to continue to be successful in PE this year.

Electives

Creative Writing (Q) - Barry, Matthew

Comments: Min is quiet but quite the writer. You can tell Min has an impressive command of English and he uses it within his writing. His word choice is fantastic and he has a way of taking the reader to the location and wrap them into the story. Min does great work in Creative Writing.

Discovery Science (Q) - Rao, Gayathri

Comments: Students have researched and presented a topic of their choice. They are currently working on a project on Classroom Design. Min is a quiet student who participates on projects in a positive manner. He shares ideas and contributes to group discussions. Min does focused work and presents his research in a clear manner. The design project offers the opportunity to develop skills of analysis and gathering evidence. Min should put in effort to understand the process and follow directions.

Spanish 8 - Ferraz Velez, Borja

Comments: Min is having trouble this quarter grasping the material but has been a pleasure to teach. He is struggling with some of the content during this quarter. Specifically, Min has trouble with Applying the concepts in order to produce work in the target language. He is ready to learn with all necessary materials to start each class but needs to improve on taking initiative by asking for assistance, clarification, or extension. In conclusion, Min can be successful in Spanish this year and next with a little more time revising the grammar and vocabulary given in class .

Band 8 - Schmitz, Claudia

Comments: Min has made very good progress so far but could be pushing himself a bit more in class. He is generally performing correct notes and rhythms, but sometimes slows down when the music gets more difficult. To further improve, Min can show more perseverance when performing challenging new music. He is kind and respectful but should work to improve on taking initiative by asking for assistance, clarification, or extension. Overall, Min has shown good progress, but is capable of performing at an even higher level.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Hirunchupong, Krittin (Kris)**

Grade 8

ID: 17710
Advisory Teacher: Brendler, Candace

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 8 - Jones, Sam**

Comments: Kris has made great progress across the curriculum since the beginning of the school year and can always be counted on to demonstrate leadership qualities in our class. He has the ability to master the concepts and the work ethic to match. Specifically, Kris shows determination in choosing to work on challenging math problems, which improve problem solving skills. He collaborates well and contributes ideas to the class and has shown a commitment to the meaningful collaboration skills that further the learning of everyone involved. To sum it up, Kris is doing all of the right things that will help them be prepared for high school next year.

General Science 8 - Brendler, Candace

Comments: Kris is starting the year strong and has been a pleasure to teach. He has a solid understanding of all of the science concepts taught so far this quarter. I have noticed that Kris is meeting my expectations when structuring a lab report to describe Newton's Laws of Motion in paper airplanes. He is ready to learn with all necessary materials to start each class and has done a nice job persevering on assignments. To sum it up, Kris is having a great year and will be ready to duplicate this success next quarter!

Social Studies 8 - Barry, Matthew

Comments: Kris brings high energy to the class. He usually scores Meeting and Exemplary on the academic standards. I look forward to working with Kris for the remainder of the school year.

Language Arts 8 - Barry, Matthew

Comments: Kris is an incredibly gregarious student who brings his enthusiasm to the classroom every day. Kris is intuitive and analytical, looking at separate details and drawing them together. Kris worked to perfect his Scientific Revolution Presentation recently. I look forward to my continued work with Kris as the year progresses.

Required Courses**Health & Wellness 8 - Harris, Jerrid**

Comments: Kris is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. I would like to see him make more of an effort to participate in discussions and questioning while in class. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

Physical Education 8 - Penpoo, Komson

Comments: Kris is generally a helpful, reliable and enthusiastic member of the class and is usually a positive participant in most aspects of Physical Education. He is always well prepared and organized for class with the correct PE gear. His participation during practical lessons has been at a maximum and this has affected his physical skill and social development. Kris has demonstrated excellent motor skills and he is able to apply these in game situations. His fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels. He is able to work well with all members of the class.

Thai Language & Culture 8 - *Kruakanok, Pusadee*

Comments: Kris is an extremely able and enthusiastic member of the group who takes a keen interest in Thai and appears to enjoy all aspects of the work. He communicates well with friends and teacher. Test and quiz results have been particularly good. Kris's speaking skills are good. Smooth and fluid speech; few hesitations; a slight search for words; inaudible word or two. Good level of description; all required information included. Kris reads independently showing good understanding, and is starting to use descriptive words in his own writing; often picking them up from the books he has read.

Electives

Culinary/Cooking Arts 8 - *Matei, Dan*

Comments: Kris, you show amazing skills and passion when cooking. You always try something new, and your perseverance always pays off. You always surprise me with your creativity and that's something I'm looking to get from all the students. You are always polite, prepared for the class and you show good teamwork skills. I can't wait to see you "rocking" the stove in the second quarter.

Computer Programming 8 - *Bennett, Jonathan*

Comments: Kris Hirunchupong is doing a very good job of breaking his program down into small, logical pieces. The next big step for Kris is to become more independent in the debugging process and knowing what to do when he gets stuck. Overall, I'm very impressed with Kris and I hope he continues to study Computer Programming in the future.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Huang, Lexuan (Alex)**

Grade 8

ID: 18734
Advisory Teacher: Clardy, Patricia Mears

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 8 - Phillips, Robert John**

Comments: Alex has been a great student to work with and completes all the work accurately and on time. He has a solid understanding of all of the math concepts taught so far this quarter. Along with that, Alex is excelling at displaying problem solving and critical thinking skills to finding solutions. He is ready to learn with all necessary materials to start each class and has shown an improvement in actively listening and responding appropriately to others. In conclusion, Alex is a determined student and a positive influence on the class.

General Science 8 - Rao, Gayathri

Comments: Students have been working on the scientific method and have completed a laboratory report based on the concept of forces and Newton's Laws of Motion. They are now studying earth, sun, and moon systems. Alex is a sincere student who puts in focused effort in class. He completes assignments on schedule and works well with his peers on hands-on activities. He understands the concepts and can explain them using accurate terms. Alex should use the rubric and checklist to ensure all requirements are met on written assignments. It is important to include details of data collection, calculations, and analysis where required.

Social Studies 8 - Barry, Matthew

Comments: Alex brings high energy to the class. He usually scores Meeting and Exemplary on the academic standards. I look forward to working with Alex for the remainder of the school year.

Language Arts 8 - Barry, Matthew

Comments: Alex is bright and well-spoken and shines in ELA. He completes his journal entries to the highest quality. Alex always asks for assistance when he doesn't understand something. Alex has tackled some tough text this year in class and excels with reading analysis.

Required Courses**Health & Wellness 8 - Harris, Jerrid**

Comments: Alex is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. I would like to see him make more of an effort to participate in discussions and questioning while in class. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

Physical Education 8 - Scott, Joseph

Comments: Alex has had a good start to the year in PE and has been participating well. He has been working on the skill of underhand serving, but still needs some work on this skill. However, Alex is meeting my expectations when throwing and catching. He comes prepared and has shown a commitment to getting better. To sum it up, Alex needs to work hard and ask questions in class to continue to be successful in PE this year.

Electives

21st Century Tech Skills (Q) - *Jacklich, Eric*

Comments: In our class we focused on active learning with projects and lessons that were hands on. Each student was given choice and opportunities to work with technology in a real-world setting. Movies, discussions, and activities focused on technologies and reflecting on how these technologies impact our daily lives and our futures. Alex is a diligent and well mannered student who strives to actively learn in class. He is nice to his peers and offers his ideas in discussions. I look forward to seeing Alex improve his technology knowledge and skills in the future. Keep working hard.

Discovery Science (Q) - *Rao, Gayathri*

Comments: Students have researched and presented a topic of their choice. They are currently working on a project on Classroom Design. Alex is a sincere student who shows interest in conducting research, understanding the problem, and finding relevant and accurate solutions. He works well with his peers in sharing ideas and working as a team. Alex is currently working on the design project that offers multiple opportunities to analyze situations and develop ideas. He should use these to develop and strengthen skills.

Spanish 8 - *Ferraz Velez, Borja*

Comments: Alex is having difficulty with the content this quarter but consistently comes prepared for class. He demonstrates difficulty understanding all of the vocabulary and needs to be more vocal in class when needing extra help. In addition, Alex is struggling with Applying the grammar concepts given in class in both, speaking and written work. He actively listens and responds appropriately to others and is good at using inclusive language, most importantly speaking English. In conclusion, Alex can be successful in Spanish this year and next with a little more focus on completing work.

Band 8 - *Schmitz, Claudia*

Comments: Alex is off to a great start this year but is often not set up and ready for class on time. He is generally performing the correct notes, but does not always perform correct rhythms with a steady beat. Regular practice with a metronome will help in this area. Along with that, Alex should practice playing with good posture. He is kind and respectful but needs to improve on taking initiative by asking for assistance, clarification, or extension. Overall, Alex has demonstrated very strong growth this quarter and is on the way to becoming a successful musician.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Jariyiam-udom, Ingrid (Ing)**

Grade 8

ID: 18291
Advisory Teacher: Brendler, Candace

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 8 - Jones, Sam**

Comments: Ing has done a nice job this quarter but needs to become more engaged in the learning by participating in class. She needs to ask more clarifying questions in class to unlock higher levels of learning. However, Ing is showing improvement in understanding the math concepts taught so far this quarter. She is ready to learn with all necessary materials to start each class but I'd like to see a greater commitment to not letting questions linger without getting an answer. In conclusion, Ing has the tools to succeed in this mathematics but needs to show a commitment to focus, perseverance, and determination in order to take the next step.

General Science 8 - Brendler, Candace

Comments: Ing is capable of being a top student and has been a pleasure to teach. She has the ability to master the concepts, and needs to advocate for herself when she does not understand. I have noticed that Ing can improve on structuring a lab report to describe Newton's Laws of Motion in paper airplanes. She is ready to learn with all necessary materials to start each class but I'd like to see a greater commitment to participating more in class. To sum it up, Ing can be successful in science but needs to participate in class more frequently.

Social Studies 8 - Richardson, Maria

Comments: The students began the quarter by examining the Renaissance, and the Reformation in preparation for our first major unit on the Scientific Revolution. We examined the roles that scientists & thinkers played in shaping the world then, & applied their knowledge to scientific & technological advances in our modern world. Ing is meeting the standards in SS. She is able to make connections between the cause and effects of the Scientific Revolution. Ing is a conscientious worker and she pays attention to detail. She works well with her peers on assignments.

Language Arts 8 - Richardson, Maria

Comments: Quarter 1 in LA focused on short stories, literary elements and writing assertions. Students explored theme, characterization, plot structure, and supporting details, to help them develop strong reading and writing skills. These skills that they've acquired this quarter will help them tackle larger texts and writing assignments in the months to come. Ing is meeting most of the standards in LA. She understands the concept of plot and is able to map out a short story. She needs to practice her speaking skills. I would like to hear her speak more in class and participate more in group discussions.

Required Courses**Values 8 - Fernandez, Olivier**

Comments: MS Values grade 8, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. I have been pleasantly surprised with your participation in our class: You have demonstrated at times knowledge of content learning of the course content. Continue to work hard for the remaining of the semester!

Physical Education 8 - Matei, Dan

Comments: Ing, you have tried really hard to improve your skills in soccer, frisbee, pickleball, and badminton. You enjoy playing frisbee, pickleball, and badminton but soccer don't seem to attract you too much. We will work on your motivation to get engaged at the same high level in all the sports we play. You were very respectful and got along well with your classmates. You consistently came to class prepared with your kit and refillable water bottle. I look forward to working with you in the second quarter.

Thai Language & Culture 8 - Mung-Guy, Asawin

Comments: Ing is a friendly student who works with enthusiasm in the Thai lesson, and regularly contributes to class discussions. For this Quarter, Ing has learned about the Global Citizenship and read Thai Literature which is related to topic and theme of learning. Ing listens well in class, and is not afraid to express her feelings and opinions. Her Persuasive Speaking presentation was good and Ing has put a lot of effort into the presentation of her work which is good to see.

Electives

General Art 8 - Schnittman, Aaron

Comments: Ing is a positive member of the art class. She is very social, respectful, and always in a good mood. Ing has a wonderful creative vision, and I look forward to seeing her next project. She works at a slow pace, but that is OK. In the next project she will be working in a group, so she will need to pay attention to how much time is passing.

Spanish 8 - Ferraz Velez, Borja

Comments: Ing has had a productive year and has been a pleasure to teach. She is able to produce decent work in Spanish. In addition, Ing is progressing towards my expectations of the 4 language skills, speaking, writing, listening and reading. She hands in work on time and excels at respecting themselves, the teacher, and the content. Finally, Ing would benefit from revising the grammar and vocabulary given in class in order to excel in Spanish.

Religion - Laurente, Lilibeth Mary

Comments: Ingrid is interested in learning. She is open to ask questions if she finds somthin confusing. She is awesome to have in the class. Keep it up, Ingrid!

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Jearaphun, Korawan (Yam)**

Grade 8

ID: 18624

Advisory Teacher: Barry, Matthew

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

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Core Courses**Math 8 - Phillips, Robert John**

Comments: Yam has done a very nice job this quarter, taking pride in completing the assignments with quality in mind, and has been a pleasure to teach. She works hard to understand the concepts, which will pay off in the long term retention of concepts. I have noticed that Yam can show more perseverance when solving real-world mathematical problems involving the concepts. She is ready to learn with all necessary materials to start each class and is good at applying feedback to improve their quality of work. To sum it up, Yam has to show perseverance when completing practice exercises in order to succeed on the summative assessments.

General Science 8 - Brendler, Candace

Comments: Yam has shown determination in my class and has been a pleasure to teach. She has a solid understanding of all of the science concepts taught so far this quarter. I have noticed that Yam is still working on structuring a lab report to describe Newton's Laws of Motion in paper airplanes. She is a respectful, honest student but I'd like to see a greater commitment to participating more in class. Yam can be successful in science but needs to participate in class more frequently.

Social Studies 8 - Richardson, Maria

Comments: The students began the quarter by examining the Renaissance, and the Reformation in preparation for our first major unit on the Scientific Revolution. We examined the roles that scientists & thinkers played in shaping the world then, & applied their knowledge to scientific & technological advances in our modern world. Yam is meeting the standards in SS. She is a conscientious worker and is able to make connections between the cause and effects of the Scientific Revolution. Yam performed exceptionally well on her Caroline Herschel presentation. I am so proud of her achievements this quarter.

Language Arts 8 - Richardson, Maria

Comments: Quarter 1 in LA focused on short stories, literary elements and writing assertions. Students explored theme, characterization, plot structure, and supporting details, to help them develop strong reading and writing skills. These skills that they've acquired this quarter will help them tackle larger texts and writing assignments in the months to come. Yam is meeting most of the standards in LA. I would like to see Yam advocate for herself in the classroom and ask for help when needed. She is performing well in LA and is a pleasure to have in the classroom.

Required Courses**Values 8 - Fernandez, Olivier**

Comments: MS Values grade 8, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. I have been pleasantly surprised with your participation in our class: You have demonstrated at times knowledge of content learning of the course content. Continue to work hard for the remaining of the semester!

Physical Education 8 - Matei, Dan

Comments: Yam, you have worked on improving your skills and learning new concepts while playing soccer, frisbee, pickleball, and badminton. You were very engaged when playing frisbee, pickleball, and badminton but less interested in soccer. You were always respectful and got along well with your classmates. You came to class prepared with your kit and refillable water bottle. I look forward to working with you during the second quarter.

Thai Language & Culture 8 - Kruakanok, Pusadee

Comments: Yam stays focused on the task at hand. She shows interest and ability to learn in class. She cooperative, well mannered. Capable of achieving a higher average in Thai. The recent exam results have been good. Yam reads independently showing good expression and understanding. Yam's oral presentation skills are good. She uses the language with good command of vocabulary, pronunciation and intonation. Achievements in this subject area have reached grade level expectations; progress has been encouraging.

ELD Support 8 - Schwer, Brian

Comments: Yam, great start to your 8th grade year. I know practicing English can be a challenge but you are doing very well and I hope your confidence continues to grow over this year. Keep motivated and focused within your classes and take every chance to speak English that you can. Let's continue this momentum for the rest of the year, and you will see your English language proficiency grow. Keep up the good work.

Electives

Drama 8 - Abrams, Sarah E

Comments: This quarter in Drama, students have been learning about Performance Basics, Devised Theatre and Movement Work. Yam has been an engaged and creative ensemble member this semester. Every week, I see more and more confidence and growth as a performer. I was especially proud of her clear performance in her devised theatre piece. A goal for Yam is to keep exploring how physical gesture and facial expression communicate emotion and character on stage.

Culinary/Cooking Arts 8 - Matei, Dan

Comments: Yam, you show passion for cooking and some of the food you cooked looked great. You follow the recipes and the instruction I gave, and the results showed up. You always followed the class rules and you were always polite. You worked great with your team and cleaning was never a problem for you. With a little more practice, you will "rock" the stove during the next quarter! It is a pleasure to have you in my class!

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Jitsakdanont, Kasama (Nadia)**

Grade 8

ID: 16739

Advisory Teacher: Rao, Gayathri

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

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Core Courses**Math 8 - Phillips, Robert John**

Comments: Nadia has shown a strong work ethic and can always be relied on to participate in class. She has a solid understanding of all of the math concepts taught so far this quarter. In addition, Nadia is excelling at displaying problem solving and critical thinking skills to finding solutions. She collaborates well and contributes ideas to the class and has done a nice job being ready to learn with all necessary materials to start class. Lastly, Nadia is a determined student and a positive influence on the class.

General Science 8 - Brendler, Candace

Comments: Nadia is a capable student and has been a pleasure to teach. She shows an understanding of some of the science concepts, but struggles with others. I have noticed that Nadia is still working on structuring a lab report to describe Newton's Laws of Motion in paper airplanes. She enjoys collaborating with others but I'd like to see a greater commitment to participating more and staying focused in class. To sum it up, Nadia can be successful in science but needs to participate in class more frequently.

Social Studies 8 - Clardy, Patricia Mears

Comments: Social Studies first quarter focused on learning about the connections between the Renaissance, Reformation and Scientific Revolution in Europe between 1300-1700's. Students ended the unit with a research/presentation project where they portrayed a scientist and shared the impact they made on the world today. Nadia performed very well with the final 1st quarter assessment. Her presentation was good and the content of her research was commendable. Her work stood out among her peers.

Language Arts 8 - Clardy, Patricia Mears

Comments: LA first quarter focused on using short stories to understand literary elements. Through these stories, students explored theme, characterization, plot structure, symbolism, foreshadowing and point of view. These skills that they've acquired this quarter will help them tackle our novels in Literature Circles for 2nd and 3rd quarters. Nadia demonstrates responsibility and self-management by handing work in on time. She works well with her peers and contributes to classroom discussions when prompted. She is a pleasure to teach.

Required Courses**Health & Wellness 8 - Harris, Jerrid**

Comments: Nadia is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. I would like to see her make more of an effort to participate in discussions and questioning while in class. If she keeps exhibiting the traits she is currently, she will continue to do well this year.

Physical Education 8 - Matei, Dan

Comments: Nadia, you are a great athlete and you have demonstrated good skills while playing soccer, frisbee, pickleball, and badminton. You put a lot of effort into improving your skills and a lot of engagement while playing. You were very respectful and got along well with your classmates. You consistently came to class prepared with your kit and refillable water bottle. I look forward to working with you in the second quarter.

Thai Language & Culture 8 - Mung-Guy, Asawin

Comments: Nadia is a reserved member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For this quarter, Nadia has learned about the Global Citizenship and read Thai Literature which is related to topic and theme of learning. Nadia contributes well to class discussions, offering quite perceptive comments and always listens attentively. Nadia is always willing to share her ideas with the rest of the class during discussions. Nadia demonstrates a good level of reading fluency, and she puts expression into her voice and the Persuasive Speaking presentation was excellent.

Electives

Choir 8 - Rohyans, Michele Ann

Comments: Nadia displays a positive attitude and willingness to help her peers made her a leader among the choir. She demonstrated understanding of the physical requirements for singing such as posture, breath support and tonal control. She is working to improve her breath control to eliminate excess air from detracting from her, otherwise beautiful, tone.

Culinary/Cooking Arts 8 - Matei, Dan

Comments: Nadia, you show amazing skills and passion when cooking. You always try something new, and your perseverance always pays off. You always surprise me with your creativity and that's something I'm looking to get from all the students. You are always polite, prepared for the class and you show good teamwork skills. I can't wait to see you "rocking" the stove in the second quarter.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Kadiyam, Pranav**

Grade 8

ID: 18796
Advisory Teacher: Schwer, Brian

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 8 - Phillips, Robert John**

Comments: Pranav has shown a strong work ethic and has been a pleasure to teach. He works hard to understand the concepts, which will pay off in the long term retention of concepts. In addition, Pranav is showing improvement in grasping the more difficult content in this class, such as applying problem solving strategies to real world scenarios. He is ready to learn with all necessary materials to start each class and has shown an improvement in taking initiative by asking for assistance, clarification, or extension. Finally, Pranav is a determined student and a positive influence on the class.

General Science 8 - Rao, Gayathri

Comments: Students have been working on the scientific method and have completed a laboratory report based on the concept of forces and Newton's Laws of Motion. They are now studying earth, sun, and moon systems. Pranav is a very quiet student who is slowly trying to adjust to the new environment, requirements, and schedules. He hands in assignments on schedule but misses out important details. He is hesitant to ask questions or participate in class discussions. Pranav has to make the effort to seek clarifications and help to improve data collection, analysis, calculations, and explanations.

Social Studies 8 - Richardson, Maria

Comments: The students began the quarter by examining the Renaissance, and the Reformation in preparation for our first major unit on the Scientific Revolution. We examined the roles that scientists & thinkers played in shaping the world then, & applied their knowledge to scientific & technological advances in our modern world. Pranav is meeting the standards in SS. He is able to present his information clearly and pays attention to detail. He understands the concept of cause and effect and the events leading up to the Scientific Revolution. Pranav listens attentively and is able to pick out the main ideas and key points from a discussion.

Language Arts 8 - Richardson, Maria

Comments: Quarter 1 in LA focused on short stories, literary elements and writing assertions. Students explored theme, characterization, plot structure, and supporting details, to help them develop strong reading and writing skills. These skills that they've acquired this quarter will help them tackle larger texts and writing assignments in the months to come. Pranav is meeting the standards in LA. He is a competent writer and can express himself verbally as well. He understands the concept of plot and works well with the literary terms. I would like to see Pranav contribute more to class discussions.

Required Courses**Health & Wellness 8 - Harris, Jerrid**

Comments: Pranav is a great student with plenty of potential. He is responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. He needs to work on becoming more vocal within the class, as he rarely speaks up to answer questions or participate during class discussions. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

Physical Education 8 - *Scott, Joseph*

Comments: Pranav has had a good start to the year in PE and needs to work on giving more effort during class. He has been working on the skill of underhand serving and is doing very well in this area. In addition, Pranav is meeting my expectations when throwing and catching. He needs to work on bringing their uniform and water bottle and has shown a commitment to improving his skills in PE. In conclusion, Pranav needs to work hard and ask questions in class to continue to be successful in PE this year.

Electives

Computer Programming - *Bennett, Jonathan*

Comments: Pranav Kadiyam has grown in Computer Programming over the semester. In particular, he demonstrates a solid understanding of program design. The next step for Pranav is to become more independent in the debugging process. Many times, Pranav relies on the teacher and his friends to help him select a debugging technique. Once he becomes more independent, he will find most of the standards being assessed in our class far easier.

21st Century Tech Skills (Q) - *Jacklich, Eric*

Comments: In our class we focused on active learning with projects and lessons that were hands on. Each student was given choice and opportunities to work with technology in a real-world setting. Movies, discussions, and activities focused on technologies and reflecting on how these technologies impact our daily lives and our futures. Pranav is meeting class standards and exceeding them at times. I want to see Pranav ask questions if he needs clarification. He is a very kind student to all his peers. With hard work Pranav can see further improvement in his knowledge and tech skills. Keep working hard.

General Art 8 - *Schnittman, Aaron*

Comments: Pranav is a respectful student in art. I would like to see him try harder to keep track of his work. His portfolio does not have any photos in it, so it is hard to see his progress on his projects. Pranav's phony phone was a good effort but he needs guidance on "what to do next." His work on his motor art has been very experimental and he has shown a good amount of patience.

Discovery Science (Q) - *Rao, Gayathri*

Comments: Students have researched and presented a topic of their choice. They are currently working on a project on Classroom Design. Pranav is capable of conducting research on a topic and presenting the results in a clear manner. He should put in effort to work with his team and actively participate in sharing ideas and finding solutions. Pranav is currently working on the design project that offers multiple opportunities to analyze situations and develop ideas. He should stay focused and get involved in the project to develop and strengthen skills.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Katavetin, Parit (Meg)**

Grade 8

ID: 18644

Advisory Teacher: Barry, Matthew

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 8 - Phillips, Robert John**

Comments: Meg has shown a commitment to learning this quarter but could be pushing himself a bit more in class. He is able to demonstrate understanding of the math concepts but not without difficulty. Along with that, Meg shows determination in being proactive in the learning by completing all necessary practice work. He is ready to learn with all necessary materials to start each class and has shown a commitment to actively listening and responding appropriately to others. Finally, Meg must continue to take notes, pay attention, and complete the practice work assigned to succeed.

General Science 8 - Rao, Gayathri

Comments: Students have been working on the scientific method and have completed a laboratory report based on the concept of forces and Newton's Laws of Motion. They are now studying earth, sun, and moon systems. Meg is an active participant in class discussions. He understands the concepts and contributes in a positive manner to group activities. Meg has trouble completing written assessments as required and on schedule. He should keep track of his work and progress, listen to directions, and use the rubric and checklist. It is important to hand in all assignments, without which he cannot see the areas that need improvement.

Social Studies 8 - Clardy, Patricia Mears

Comments: Social Studies first quarter focused on learning about the connections between the Renaissance, Reformation and Scientific Revolution in Europe between 1300-1700's. Students ended the unit with a research/presentation project where they portrayed a scientist and shared the impact they made on the world today. Meg received an M on his final 1st quarter assessment for his magazine cover and research content. He is progressing with his presentation skills and will be given additional opportunities to practice in front of an audience.

Language Arts 8 - Clardy, Patricia Mears

Comments: LA first quarter focused on using short stories to understand literary elements. Through these stories, students explored theme, characterization, plot structure, symbolism, foreshadowing and point of view. These skills that they've acquired this quarter will help them tackle our novels in Literature Circles for 2nd and 3rd quarters. Meg is engaged in classroom discussions and offers insightful comments. He appeared to enjoy our short story unit and demonstrated good comprehension and reading skills.

Required Courses**Health & Wellness 8 - Harris, Jerrid**

Comments: Meg is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

Physical Education 8 - *Matei, Dan*

Comments: Meg, you are a good athlete and you have demonstrated good skills while playing soccer, frisbee, pickleball, and badminton. You put a lot of effort into improving your skills and a lot of engagement while playing. You were very respectful and got along well with your classmates. You consistently came to class prepared with your kit and refillable water bottle. I look forward to working with you in the second quarter.

Thai Language & Culture 8 - *Mung-Guy, Asawin*

Comments: Meg is a friendly student who works with enthusiasm in the Thai lesson, and regularly contributes to class discussions. For this Quarter, Meg has learned about the Global Citizenship and read Thai Literature which is related to topic and theme of learning. Meg is beginning to take part in discussions, and give his point of view. Meg has really improved his reading this year. Meg listens well in class, and is not afraid to express his feelings and opinions. His work is usually presented in a clear and well organized way. His Persuasive Speaking presentation was good. He puts expression into his voice and which was really impressed.

Electives

General Art 8 - *Schnittman, Aaron*

Comments: Meg is a quiet and serious student. He tries very hard until he needs help, and only asks for help when he is really stuck. His phony phone project had a unique theme that gave it a uniform feel. His motor art project is very complex but he continues to try to solve the problems patiently.

Spanish 8 - *Ferraz Velez, Borja*

Comments: Meg has been a great student to work with and completes all the work accurately and on time. He is able to apply steps of a sentence construction process with considerable effectiveness. Also, Meg is showing improvement in the 4 language skills, speaking, writing, listening and reading. He collaborates well and contributes ideas to the class and is great at actively listening and responding appropriately to others. Finally, Meg would benefit from spending 15 minutes a day revising the material given in class in order to improve the accuracy of the work produced

**Kawinwattanapat, Tanawat (Top)**

Grade 8

ID: 18380
Advisory Teacher: Brendler, Candace

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 8 - Phillips, Robert John**

Comments: Top can continue to succeed in this class but is easily distracted in class which leads to a loss of focus and misunderstanding of information. He needs to complete the extra practice when given the time in class or at home. In addition, Top has trouble with grasping the more difficult content in this class, such as applying problem solving strategies to real world scenarios. He collaborates well and contributes ideas to the class but should improve in applying feedback to improve their quality of work. Lastly, Top can be successful in mathematics but needs to remain focused and complete the work.

General Science 8 - Rao, Gayathri

Comments: Students have been working on the scientific method and have completed a laboratory report based on the concept of forces and Newton's Laws of Motion. They are now studying earth, sun, and moon systems. Top is good at working with his peers on hands-on projects and laboratory activities. He enjoys class discussions and is an active participant. Top has not yet demonstrated consistent ability to independently complete assessments as required. He should develop a clear understanding of data collection, calculations, analysis, and use scientific vocabulary in his explanations. Using class time to clarify doubts will help improve achievement.

Social Studies 8 - Richardson, Maria

Comments: The students began the quarter by examining the Renaissance, and the Reformation in preparation for our first major unit on the Scientific Revolution. We examined the roles that scientists & thinkers played in shaping the world then, & applied their knowledge to scientific & technological advances in our modern world. Top is progressing towards the standards in SS. His presentation on Giovanni Borelli went well, except that he was missing important details and didn't have any prompts to describe his scientists achievements. I would like to see Top focusing more on his assignments and less on socializing.

Language Arts 8 - Richardson, Maria

Comments: Quarter 1 in LA focused on short stories, literary elements and writing assertions. Students explored theme, characterization, plot structure, and supporting details, to help them develop strong reading and writing skills. These skills that they've acquired this quarter will help them tackle larger texts and writing assignments in the months to come. Top is meeting the standards in LA. He is able to map out the structure of plot and apply it to a short story. In addition, he is able to apply literary terms to a short story. I would like to see top raising his hand more often and contributing to class discussions.

Required Courses**Health & Wellness 8 - Harris, Jerrid**

Comments: Top is a good student with plenty of potential. He is responsive to teaching and guidance, and seems to have a desire to learn and better himself within the course. I enjoy his attitude and positivity. I would like to see him make more of an effort to participate in discussions and questioning while in class. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

Physical Education 8 - *Penpoo, Komson*

Comments: Top shows great potential in Physical Education but has had an inconsistent start to the year. His respect is a major issue. He is always well prepared and organized for class with the correct PE gear but has low respect to others. Top has demonstrated during practical lessons has been at a minimum and this has affected his physical skill and social development. With motivation and a positive attitude, He could reach his full potential in this subject. His fitness is of a satisfactory standard but could easily be improved with regular exercise. It would be good to see Top put more effort into working with all members of the class.

Thai Language & Culture 8 - *Mung-Guy, Asawin*

Comments: Top is a reserved member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For this quarter, Top has learned about the Global Citizenship and read Thai Literature which is related to topic and theme of learning. Top contributes well to class discussions, offering quite perceptive comments and always listens attentively. Top is always willing to share his ideas with the rest of the class during discussions. Top demonstrates a good level of reading fluency and his Persuasive Speaking presentation was good.

ELD Support 8 - *Schwer, Brian*

Comments: Top, you have had a good start to grade 8. I just encourage you to stay focused and on task, and to practice English every chance you can while at school. I would also suggest to you to be conscious of your self discipline this year, and to continue to improve so that all your learning skills will become stronger.

Electives

Audio and Visual Filmmaking (Q) - *Jacklich, Eric*

Comments: In Filmmaking class we are learning how to tell a story using a moving image. The class is built around learning the basics of camera operation and video editing skills. The students are given choice in making short movies to help develop and practice the filmmaking process. Process over product is important. Top is work at class standards and expectations. He needs to keep organised and ask questions when he needs help. Top keep working at improving your skills.

Photography (Q) - *Jacklich, Eric*

Comments: In Photography students worked on practicing their photography and editing skills. By engaging in photo walks, discussing our images, and sharing ideas we all grew as visual learners. The practice of photography and image editing was an integral part of the students daily lessons. Top is working at improving his photography skills. He needs to focus on one skill at a time and work to complete the task. He has shown creativity and I look forward to seeing further improvement in the future.

Culinary/Cooking Arts 8 - *Matei, Dan*

Comments: Top, you show a lot of passion for cooking and some of the eggs you cooked looked amazing. You have great teamwork skills, and you are always polite and get well with your team. Keep up the great work in the second quarter and you will have more satisfaction and great food to eat. Yummy!

RIS MIDDLE SCHOOL

Quarter 1 Feedback Report 2018-19



Kedpradit, Praew

Grade 8

ID: 16936
Advisory Teacher: Rao, Gayathri

October 17th, 2018

Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses

Math 8 - *Jones, Sam*

Comments: Praew has done a nice job this quarter and consistently comes prepared for class. She has a solid understanding of all of the math concepts taught so far this quarter. Along with that, Praew is really good at displaying all of their thinking in a structured and effective way. She hands in work on time but I'd like to see a greater commitment to not being satisfied with meeting the expectations. Finally, Praew is a most capable student that needs to remain focused and engaged in class to continue to perform at a high level.

General Science 8 - *Rao, Gayathri*

Comments: Students have been working on the scientific method and have completed a laboratory report based on the concept of forces and Newton's Laws of Motion. They are now studying earth, sun, and moon systems. Praew is a sincere student who puts in effort to meet the requirements on all assignments. With a little more attention to details, she should be able to achieve the Es. Participating in class discussions and seeking clarification will help in understanding concepts and directions. Data collection and analysis are important skills and Praew should focus on requirements mentioned on the checklist and rubric.

Social Studies 8 - *Barry, Matthew*

Comments: Praew shines in Social Studies. She effectively used primary and secondary sources and answered some tough questions regarding the assigned scientist on a recent project.

Language Arts 8 - *Barry, Matthew*

Comments: Praew works very hard in ELA. She asks to redo work when she earns a lower mark or has a misunderstanding. Praew is polite and well-spoken in class.

Required Courses

Values 8 - *Fernandez, Olivier*

Comments: MS Values grade 8, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. You are a pleasure to have in class. I have been delighted by your vivid participation and discussion in our class: You have displayed exceptional understanding of the course content. Keep it up, and continue to work hard in our class.

Physical Education 8 - *Matei, Dan*

Comments: Praew, you have tried really hard to improve your skills in soccer, frisbee, pickleball, and badminton. You enjoy playing frisbee and pickleball but soccer, and badminton don't seem to attract you too much. We will work on your motivation to get engaged at the same high level in all the sports we play. You were very respectful and got along well with your classmates. You consistently came to class prepared with your kit and refillable water bottle. I look forward to working with you in the second quarter.

Thai Language & Culture 8 - *Kruakanok, Pusadee*

Comments: Praew shows a keen interest in learning. She participates well in class and gets on well with her peers. She accepts responsibility for completing tasks on time and with care. Test results have been generally quite good. Praew reads independently showing good expression and understanding. Praew's oral presentation skills are of high standard. She shows a high level of language performance in oral interaction and expresses ideas very clearly. Working cooperatively with other students has been especially commendable.

Electives

Creative Writing (Q) - *Barry, Matthew*

Comments: Praew is a great writer! She is dedicated to improvement and has completed some fantastic descriptive pieces so far this year.

Discovery Science (Q) - *Rao, Gayathri*

Comments: Students have researched and presented a topic of their choice. They are currently working on a project on Classroom Design. Praew understands the projects and requirements. She is an active participant in group discussions. Praew can conduct relevant research and connect the information to the projects. She understands the task and works productively towards finding a solution.

Spanish 8 - *Ferraz Velez, Borja*

Comments: Praew has shown determination in my class all year and has been a pleasure to teach. She has a solid understanding of all of the grammar concepts taught so far this quarter. On top of that, Praew is great at being able to apply the grammar and vocabulary to real world scenarios. She is a respectful, honest student and is good at handing in work on time. Lastly, Praew is having a great year and will be ready to succeed if carry on working this way

RIS MIDDLE SCHOOL

Quarter 1 Feedback Report 2018-19



Kemp, Jase

Grade 8

ID: 16829
Advisory Teacher: Brendler, Candace

October 17th, 2018

Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses

Math 8 - *Jones, Sam*

Comments: Jase has made great strides this quarter, and has been a pleasure to teach. He has the ability to master the concepts and the work ethic to match. Specifically, Jase can improve on showing their work in a way that is organized and convincing. He actively listens and responds appropriately to others and has impressed me by applying feedback to improve their quality of work. To sum it up, Jase is a good student, but needs to concentrate on presenting their work in a much more efficient and neat way.

General Science 8 - *Rao, Gayathri*

Comments: Students have been working on the scientific method and have completed a laboratory report based on the concept of forces and Newton's Laws of Motion. They are now studying earth, sun, and moon systems. Jase is a delightful young man who is an enthusiastic learner and participates in class activities and discussions. He understands concepts and can explain them using relevant and accurate terms. Jase works well with his peers and is a supportive and cheerful team member. He can accurately collect and interpret data and apply the concepts in different situations. I appreciate his questions and motivation.

Social Studies 8 - *Barry, Matthew*

Comments: Jase is bright and well-spoken and shines in Social Studies. His journal entries are always the highest quality. Jase asks for assistance when he doesn't understand something.

Language Arts 8 - *Barry, Matthew*

Comments: Jase is a star of the ELA classroom. He always participates, and he brings a great attitude to class. He is still humorous at the right times and works hard at the right times. Jase's insights are very in-depth, and he completed exemplary work.

Required Courses

Physical Education 8 - *Scott, Joseph*

Comments: Jase has had a good start to the year in PE and has been participating well. He has been working on the skill of underhand serving and is doing very well in this area. In addition, Jase is excelling at throwing and catching. He has a good attitude and has shown a commitment to getting better. Lastly, Jase is a great leader, however, I would like to see more application of this skill in class.

Electives

21st Century Tech Skills (Q) - *Jacklich, Eric*

Comments: In our class we focused on active learning with projects and lessons that were hands on. Each student was given choice and opportunities to work with technology in a real-world setting. Movies, discussions, and activities focused on technologies and reflecting on how these technologies impact our daily lives and our futures. Jase comes to class prepared and is always nice to his peers. I'd like to see Jase ask more questions if he needs clarification. Hard work will see further growth in class.

Computer Programming 8 - *Bennett, Jonathan*

Comments: Jase Kemp does a very good job organizing his code in a clear, logical way. The next big step for Jase is to become more independent in the debugging process. Right now, he relies heavily on his friends and teacher when he gets stuck. If he starts applying the debugging techniques we are learning in class more consistently, he will not have to do that anymore. Once he masters that, he will be able to explore his interest in computer programming much more deeply and widely.

Discovery Science (Q) - *Rao, Gayathri*

Comments: Students have researched and presented a topic of their choice. They are currently working on a project on Classroom Design. Jase is an enthusiastic participant who works well with his peers. He takes the initiative in his group to propose ideas and offer solutions. Jase understands the process of conducting an inquiry assignment and can do the work in an accurate and methodical manner.

General Art 8 - *Schnittman, Aaron*

Comments: Jase is a very active and self-driven art student. He has decent ideas and he follows through with the execution. I think Jase could improve with some care to detail and some practice with basic craftsmanship. It is OK to begin again or get some extra help on certain tools and materials to get closer to the desired effect.

Religion - *Laurente, Lilibeth Mary*

Comments: Jase, is active in class participation. He is prompt in all classwork. He is open to share his learnings in class. Congratulations, Jase!

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Khemayodhin, Netrsai (Neuy)**

Grade 8

ID: 17277

Advisory Teacher: Schwer, Brian

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 8 - Jones, Sam**

Comments: Neuy has made great strides this year and consistently comes prepared for class. She has a solid understanding of all of the math concepts taught so far this quarter. Having said that, Neuy can improve on asking clarifying questions in class to better understand certain concepts. She is a respectful, honest student and has done a nice job being ready to learn with all necessary materials to start class. Lastly, Neuy is a determined student and a positive influence on the class.

General Science 8 - Rao, Gayathri

Comments: Students have been working on the scientific method and have completed a laboratory report based on the concept of forces and Newton's Laws of Motion. They are now studying earth, sun, and moon systems. Neuy is a conscientious student who puts in effort to complete assignments on schedule. She works well with her peers on group activities. Neuy has to focus on understanding requirements on data collection, calculations, and analysis. Certain details are required to explain the ideas and Neuy should make sure to include them. Using the rubric and checklist will help. Using the class time to clarify doubts and concepts will improve achievement

Social Studies 8 - Clardy, Patricia Mears

Comments: Social Studies first quarter focused on learning about the connections between the Renaissance, Reformation and Scientific Revolution in Europe between 1300-1700's. Students ended the unit with a research/presentation project where they portrayed a scientist and shared the impact they made on the world today. Neuy performed well on class assignments, including her final summative from 1st quarter. She demonstrates good comprehension and reading skills. She is respectful to her peers and actively listens and responds to others.

Language Arts 8 - Clardy, Patricia Mears

Comments: LA first quarter focused on using short stories to understand literary elements. Through these stories, students explored theme, characterization, plot structure, symbolism, foreshadowing and point of view. These skills that they've acquired this quarter will help them tackle our novels in Literature Circles for 2nd and 3rd quarters. Neuy demonstrates responsibility and self-management. She consistently comes prepared for class. She actively listens and collaborates well and contributes ideas to class discussions. She is a pleasure to teach.

Required Courses**Values 8 - Fernandez, Olivier**

Comments: MS Values grade 8, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. You are a pleasure to have in class. I have been delighted by your vivid participation and discussion in our class: You have displayed exceptional understanding of the course content. Keep it up, and continue to work hard in our class.

Physical Education 8 - *Penpoo, Komson*

Comments: Nuey is generally a friendly, reliable and enthusiastic member of the class and is usually a positive participant in all aspects of Physical Education. She is always well prepared and organized for class with the correct PE uniform and water bottle. She worked well in the practical aspect of water-polo and catching and throwing unit. Nuay is developing her motor skills and is beginning to apply them with more confidence in team situations. fitness is a satisfactory standard but could easily be improved with regular exercise. Nuey demonstrated fantastic interpersonal skills and the ability to work well with all members of the class.

Thai Language & Culture 8 - *Kruakanok, Pusadee*

Comments: Neuy is a friendly member of the group. She has developed a good general Thai knowledge and is always willing to share her ideas with the rest of the class during discussion. Neuy's speaking skills are very good. Smooth and fluid speech; few to no hesitations; no attempts to search for words; volume is excellent. Excellent level of description; additional details beyond the required. Neuy's reading comprehension are excellent. The question is answered correctly and without prompting. Attitude to the course has been consistently good; has shown active interest in the subject.

Electives

Culinary/Cooking Arts 8 - *Matei, Dan*

Comments: Neuy, you always show a lot of passion for cooking and some of the eggs you cooked looked amazing. You have great teamwork skills, and you are always polite and get well with your team. Keep up the great work in the second quarter and you will have more satisfaction and great food to eat. Yummy!

Japanese 8 - *Uno, Susumu 2*

Comments: First semester of this course, students has been learning basic expressions that used in school and home such as existence, location, giving and receiving, and adjective conjugation. Also, at the end of this semester, students are expected to write and read 39 Kanjis. Neuy's overall performance is very good. Her language acquisition skills have been well-developed and have met expectations in formative and summative assessment. In her oral communication skills, she has shown quite good understandings of conversations. She has made progress of her target language.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Kittikasemsak, Thanatvarin (Bank)**

Grade 8

ID: 18777

Advisory Teacher: Rao, Gayathri

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**General Science 8 - Brendler, Candace**

Comments: Bank is a capable student but could be pushing himself a bit more in class. He has the ability to master the concepts, and needs to advocate for himself when he does not understand. Specifically, Bank is struggling with structuring a lab report to describe Newton's Laws of Motion in paper airplanes. He is a respectful, honest student but I'd like to see a greater commitment to taking initiative by asking for assistance, clarification, or extension. Bank can be successful in science but needs to ask for help when unclear about the instructions or lesson.

Social Studies 8 - Richardson, Maria

Comments: The students began the quarter by examining the Renaissance, and the Reformation in preparation for our first major unit on the Scientific Revolution. We examined the roles that scientists & thinkers played in shaping the world then, & applied their knowledge to scientific & technological advances in our modern world. Bank is meeting the standards in SS. He gave an interesting presentation on Marcello Malpighi and used great visual displays to enhance his scientist role in history. He does need to practice his script for speaking as this will cut down on his stress levels when presenting.

Language Arts 8 - Richardson, Maria

Comments: Quarter 1 in LA focused on short stories, literary elements and writing assertions. Students explored theme, characterization, plot structure, and supporting details, to help them develop strong reading and writing skills. These skills that they've acquired this quarter will help them tackle larger texts and writing assignments in the months to come. Bank is meeting most of the standards in LA.. He is able to express himself in writing and his presentation skills are progressing towards the standards. He understands the concept of plot and works well with the literary terms. He contributes to class discussions and is kind to his peers.

Math 8 - Jones, Sam

Comments: Bank has been a fun student to have in my class and can always be relied on to participate in class. He has a solid understanding of all of the math concepts taught so far this quarter. I see that Bank is meeting my expectations when displaying all of their thinking in a structured and effective way. He actively listens and responds appropriately to others and has impressed me by not being satisfied with the bare minimum of understanding. In conclusion, Bank is a great student and a positive influence on the class.

Required Courses**Health & Wellness 8 - Harris, Jerrid**

Comments: Bank is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. I would like to see him make more of an effort to be more participatory and engaged in questioning and discussions within the class. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

Physical Education 8 - Penpoo, Komson

Comments: Bank shows great potential in Physical Education but has had an inconsistent start to the year. His attendance is a major issue. He is often unprepared for class, forgetting PE uniform and water bottle. Bank has worked well during practical lesson and has shown a great development in confidence and skills with catching and throwing activities and is beginning to apply them with more confidence in team situations. Bank fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels. He demonstrated fantastic interpersonal skills and the ability to work well with all members of the class.

Thai Language & Culture 8 - Mung-Guy, Asawin

Comments: Bank is a friendly student who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For this quarter, Bank has learned about the Global Citizenship and read Thai Literature which is related to topic and theme of learning. Bank contributes well to class discussions, offering quite perceptive comments and always listens attentively. Bank is always willing to share his ideas with the rest of the class during discussions. He demonstrates a good level of reading fluency. He puts expression into his voice and the Persuasive Speaking presentation was excellent.

Electives

Computer Programming - Bennett, Jonathan

Comments: Bank Kittikasemsak seems to have a really solid understanding of computer programming. He often uses good techniques to organize his code and he does a pretty good job of debugging his own work. The next step for Bank is developing his attention to the small details of programming like comment writing and function naming. These elements are an important part of programming and once Bank is using good technique for those as well, his computer programming skills will be more than ready for the next challenge.

Audio and Visual Filmmaking 7 & 8 - Jacklich, Eric

Comments: In Filmmaking class we are learning how to tell a story using a moving image. The class is built around learning the basics of camera operation and video editing skills. The students are given choice in making short movies to help develop and practice the filmmaking process. Process over product is important. Bank is focused on his work and diligent in his lessons. He is meeting and exceeding our class standards and expectations. He is engaged and asks questions when he needs clarification. I look forward to seeing further skill development in the future.

**Kobkuechaiyapong, Rinrada (Nemo)**

Grade 8

ID: 18551

Advisory Teacher: Jones, Sam

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 8 - Jones, Sam**

Comments: Nemo can continue to succeed in this class and contributes to the class in a positive way. She chooses to work on challenging math problems which improve problem solving skills. Along with that, Nemo is excelling at being able to apply the concepts to real world scenarios. She respects the class and school community and has done a nice job checking the practice work for correctness in order to gauge effectiveness of the work practice. In conclusion, Nemo is a great student and a positive influence on the class.

General Science 8 - Rao, Gayathri

Comments: Students have been working on the scientific method and have completed a laboratory report based on the concept of forces and Newton's Laws of Motion. They are now studying earth, sun, and moon systems. Nemo is an enthusiastic participant in class discussions. She puts in effort to complete assignments and hand them in on schedule. Nemo should focus on including relevant details in her written assignments. It is important to develop analysis and data interpretation skills. Using the rubric and checklist will help in understanding the requirements.

Social Studies 8 - Richardson, Maria

Comments: The students began the quarter by examining the Renaissance, and the Reformation in preparation for our first major unit on the Scientific Revolution. We examined the roles that scientists & thinkers played in shaping the world then, & applied their knowledge to scientific & technological advances in our modern world. Nemo is exceeding the standards in SS. She is able to present her information clearly and pays attention to detail. She understands the concept of cause and effect and the events leading up to the Scientific Revolution. She had a well planned and detailed presentation on Ambroise Pare.

Language Arts 8 - Richardson, Maria

Comments: Quarter 1 in LA focused on short stories, literary elements and writing assertions. Students explored theme, characterization, plot structure, and supporting details, to help them develop strong reading and writing skills. These skills that they've acquired this quarter will help them tackle larger texts and writing assignments in the months to come. Nemo is meeting the standards in LA. She is a competent writer and can express herself verbally as well. She's meeting the standards for literary terms and seems comfortable applying those terms. She contributes to class discussions and is a pleasure to have in the classroom.

Required Courses**Health & Wellness 8 - Harris, Jerrid**

Comments: Nemo is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. If she keeps exhibiting the traits she is currently, she will continue to do well this year.

Physical Education 8 - Penpoo, Komson

Comments: Nemo is a friendly and reliable member of the class; she has been a positive participant in many aspects of Physical Education. She is always well prepared and organized for class with the correct PE gear. In the first quarter Nemo worked satisfactory in the practical aspect of water-polo and catching throwing unit she did not reach her full potential, with more effort she could have gained a higher grade. Her fitness profile is at a basic level and improvement can only come from a regular exercise program. In our quarter Nemo demonstrated satisfactory interpersonal skills and the ability to work with most members of the class.

Thai Language & Culture 8 - Mung-Guy, Asawin

Comments: Nemo is a reserved member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For this quarter, Nemo has learned about the Global Citizenship and read Thai Literature which is related to topic and theme of learning. Nemo contributes well to class discussions, offering quite perceptive comments and always listens attentively. Nemo is always willing to share her ideas with the rest of the class during discussions. Nemo demonstrates a good level of reading fluency, and she puts expression into her voice and the Persuasive Speaking presentation was excellent.

Electives

General Art 8 - Schnittman, Aaron

Comments: Nemo has worked so hard to be creative and inventive far beyond the limits of our art projects. She takes the basic idea for the project and pushes it in a fun new direction that surprises everyone. She possibly used too many different ideas in her phony phone, but it was still a great example of going beyond the edges of the project. For the motor art, Nemo is creating a fun game that will make her audience really interact with the art. She also does a very mature job of keeping up with her art portfolio.

Japanese 8 - Uno, Susumu 2

Comments: First semester of this course, students has been learning basic expressions that used in school and home such as existence, location, giving and receiving, and adjective conjugation. Also, at the end of this semester, students are expected to write and read 39 Kanjis. Nemo's overall performance is very good. Her language acquisition skills have been well-developed and have met expectations in formative and summative assessment. In her oral communication skills, she has shown quite good understandings of conversations. She pays attention to my class most of the time, therefore, I appreciate her positive class attitude.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Kongkiatsophon, Thanin (Bew)**

Grade 8

ID: 18161
Advisory Teacher: Rao, Gayathri

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 8 - Jones, Sam**

Comments: Bew has shown growth this past quarter and can always be counted on to remain focused and engaged in class. He solves real-world mathematical problems involving geometric concepts effectively. Specifically, Bew can improve on displaying all of their thinking in a structured and effective way. He is a respectful, honest student and has shown an improvement in taking initiative by asking for assistance, clarification, or extension. Lastly, Bew must continue to take notes, pay attention, and complete the practice work assigned to succeed.

General Science 8 - Rao, Gayathri

Comments: Students have been working on the scientific method and have completed a laboratory report based on the concept of forces and Newton's Laws of Motion. They are now studying earth, sun, and moon systems. Bew understands the science concepts and can explain them using relevant terms. He has to improve on including all the necessary information, following directions, and asking when in doubt. It is important to develop independent data collection, analysis, and calculation skills. Bew has to stay focused and make better use of class time.

Social Studies 8 - Richardson, Maria

Comments: The students began the quarter by examining the Renaissance, and the Reformation in preparation for our first major unit on the Scientific Revolution. We examined the roles that scientists & thinkers played in shaping the world then, & applied their knowledge to scientific & technological advances in our modern world. Bew is meeting the standards in SS. He is able to present his information clearly and pays attention to detail. He understands the concept of cause and effect and the events leading up to the Scientific Revolution. He listens attentively and is able to pick out the main ideas and key points from a discussion.

Language Arts 8 - Richardson, Maria

Comments: Quarter 1 in LA focused on short stories, literary elements and writing assertions. Students explored theme, characterization, plot structure, and supporting details, to help them develop strong reading and writing skills. These skills that they've acquired this quarter will help them tackle larger texts and writing assignments in the months to come. Bew is meeting the standards in LA. He understands the concept of plot and works well with the literary terms. He is progressing in his writing assignments as well. Bew's presentations skills are progressing. He contributes to class discussions when prompted and works well with his peers.

Required Courses**Health & Wellness 8 - Harris, Jerrid**

Comments: Bew is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. I would like to see him make more of an effort to be more participatory and engaged in questioning and discussions within the class. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

Physical Education 8 - Matei, Dan

Comments: Bew, you have worked on improving your skills and learning new concepts while playing soccer, frisbee, pickleball, and badminton. You were very engaged when playing frisbee, pickleball, and badminton but less interested in soccer. You were always respectful and got along well with your classmates. You came to class prepared with your kit and refillable water bottle. I look forward to working with you during the second quarter.

Thai Language & Culture 8 - Kruakanok, Pusadee

Comments: Bew shows respect for teachers and peers. He follows classroom rules. He completes work with quality in mind. The recent exam have been satisfactory. More attention needs to be given to preparing for tests and quizzes in order to improve achievement. Bew's speaking skills are good. Smooth and fluid speech; few hesitations; a slight search for words; inaudible word or two. Good level of description; all required information included. Working cooperatively with other students has been especially commendable.

Electives

Culinary/Cooking Arts 8 - Matei, Dan

Comments: Bew, you show good skills in cooking and most of the food you cooked looked fantastic. You try hard to improve your skills in cutting and chopping. Also using the stove in the right way is not a problem for you. You were respectful and always came prepared for the class. I am looking for working with you in the next quarter.

Spanish 8 - Ferraz Velez, Borja

Comments: Bew has shown growth this past quarter but could be pushing himself a bit more in class. He is progressing in the 4 language skills, speaking, writing, listening and reading. But, Bew can improve on asking for help in class, which is something I wish more students did. He collaborates well and contributes ideas to the class and has shown a commitment to being ready to learn with all necessary materials to start class. To sum it up, Bew can be successful in Spanish this year and next with a little more time revising the grammar and vocabulary given in class .

Religion - Laurente, Lilibeth Mary

Comments: Bew, sometimes can not focus in class. He is a good student. He shows interest in learning more than just in class. He needs to be reminded to do his classwork. You can make it, Bew!

RIS MIDDLE SCHOOL Quarter 1 Feedback Report 2018-19



Kongudom, Chatnatcha (Cheese)

Grade 8

ID: 16814
Advisory Teacher: Barry, Matthew

October 17th, 2018

Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses

Math 8 - *Jones, Sam*

Comments: Cheese can continue to succeed in this class and completes most work in a satisfactory manner. She has a solid understanding of all of the math concepts taught so far this quarter. Along with that, Cheese is good at asking clarifying questions in class to better understand certain concepts. She hands in work on time and excels at actively listening and responding appropriately to others. To sum it up, Cheese is a determined student and a positive influence on the class.

General Science 8 - *Rao, Gayathri*

Comments: Students have been working on the scientific method and have completed a laboratory report based on the concept of forces and Newton's Laws of Motion. They are now studying earth, sun, and moon systems. Cheese understands basic concepts. She has to work on including research information, data and calculations, and analysis in her written work. Cheese has to start asking questions to clarify doubts. She should take the opportunity to re-do assignments and use the rubric and checklist to include requirements. Using class time to review, edit, discuss, and participate is important for improving understanding and achievement.

Social Studies 8 - *Barry, Matthew*

Comments: Cheese works very hard in Social Studies. She has completed some remarkable assessments thus far this quarter. She always participates in classroom discussions. I look forward to working with Cheese this year.

Language Arts 8 - *Barry, Matthew*

Comments: Cheese is a star of the ELA classroom. She always participates, and she brings a great attitude to class. She is still humorous at the right times and works hard at the right times. Cheese's insights are very in-depth, and she completed exemplary work.

Required Courses

Health & Wellness 8 - *Harris, Jerrid*

Comments: Cheese is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. I would like to see her make more of an effort to be more participatory and engaged in questioning and discussions within the class. If she keeps exhibiting the traits she is currently, she will continue to do well this year.

Physical Education 8 - *Penpoo, Komson*

Comments: Cheese is a friendly and enthusiastic member of the class who has shown great improvement in her confidence levels this quarter. She is always well prepared and organized for class with the correct PE uniform and water bottle. Cheese has well developed skills and co-ordination, fantastic all round ability and effective self-management skills. She often participates to the best of her ability. In our first quarter of the year Cheese demonstrated great interpersonal skills and the ability to work well with most members of the class. Her fitness is a satisfactory standard but could easily be improved with regular exercise.

Thai Language & Culture 8 - Kruakanok, Pusadee

Comments: Cheese is learning to be cooperative when working in groups. She applies reasoning skills consistent with general understanding. Her oral presentation skills are good. She uses the language with good command of vocabulary, pronunciation and intonation. Cheese shows interest and ability to learn in class. The quality of work produced has been good.

Electives

Drama 8 - Abrams, Sarah E

Comments: This quarter in Drama, students have been learning about Performance Basics, Devised Theatre and Movement Work. Cheese has demonstrated a clear understanding of dramatic structure and devised theatre techniques. She is a respectful member of the ensemble and completes all activities and assignments with good effort. A goal for Cheese is to take on more characterizations onstage, as she has shown her talent at supporting pieces from a stage management and technical perspective.

Spanish 8 - Ferraz Velez, Borja

Comments: Cheese has done a nice job this quarter and has been a pleasure to teach. She is progressing in the 4 language skills, speaking, writing, listening and reading. Having said that, Cheese can improve on asking more clarifying questions in class to unlock higher levels of learning. She collaborates well and contributes ideas to the class and has shown a commitment to being ready to learn with all necessary materials to start class. Lastly, Cheese would benefit from revising the grammar and vocabulary given in class in order to progress in Spanish.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Kritsadachatree, Jenjira (Jeffer)**

Grade 8

ID: 16693

Advisory Teacher: Barry, Matthew

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 8 - Jones, Sam**

Comments: Jeffer is having difficulty with the content this quarter but contributes to the class in a positive way. She struggles to display problem solving and critical thinking skills in math. I see that Jeffer shows determination in understanding the math concepts taught so far this quarter. She collaborates well and contributes ideas to the class but I'd like to see a greater commitment to not letting questions linger without getting an answer. In conclusion, Jeffer has to show perseverance when completing practice exercises in order to succeed on the summative assessments.

General Science 8 - Rao, Gayathri

Comments: Students have been working on the scientific method and have completed a laboratory report based on the concept of forces and Newton's Laws of Motion. They are now studying earth, sun, and moon systems. Jeffer understands the concepts and can explain them using relevant and accurate terms. She is a sincere and attentive student. Jeffer should work on understanding the process and requirements on written assignments. Data collection, calculations, and analysis are important skills to excel in the subject area. Using the rubric and checklist, and asking clarifying questions will help improve understanding and achievement.

Social Studies 8 - Clardy, Patricia Mears

Comments: Social Studies first quarter focused on learning about the connections between the Renaissance, Reformation and Scientific Revolution in Europe between 1300-1700's. Students ended the unit with a research/presentation project where they portrayed a scientist and shared the impact they made on the world today. Jeffer did a nice job on her scientist magazine cover and presentation. She consistently participates in class discussions and contributes to the class in a positive way. She is a leader in the classroom and a pleasure to teach.

Language Arts 8 - Clardy, Patricia Mears

Comments: LA first quarter focused on using short stories to understand literary elements. Through these stories, students explored theme, characterization, plot structure, symbolism, foreshadowing and point of view. These skills that they've acquired this quarter will help them tackle our novels in Literature Circles for 2nd and 3rd quarters. Jeffer demonstrates responsibility and self-management. She actively listens and collaborates well and contributes ideas to class discussions. She is a leader in our classroom. She hands work in on time and reflects on her learning. She is a pleasure to have in class.

Required Courses**Health & Wellness 8 - Harris, Jerrid**

Comments: Jeffer is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. I would like to see her make more of an effort to be more participatory and engaged in questioning and discussions within the class. If she keeps exhibiting the traits she is currently, she will continue to do well this year.

Physical Education 8 - *Penpoo, Komson*

Comments: Jeffer is a friendly, reliable and enthusiastic member of the class and is usually a positive participant in all aspects of Physical Education. She is always well prepared and organized for class with the correct PE uniform and water bottle. She worked well in the practical aspect of water-polo and catching and throwing unit. Jeffer is developing her motor skills and is beginning to apply them with more confidence in team situations. Her fitness is a satisfactory standard but could easily be improved with regular exercise. Jeffer demonstrated fantastic interpersonal skills and the ability to work well with all members of the class.

Thai Language & Culture 8 - *Mung-Guy, Asawin*

Comments: Jeffer is a reserved member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For this quarter, Jeffer has learned about the Global Citizenship and read Thai Literature which is related to topic and theme of learning. Jeffer contributes well to class discussions, offering quite perceptive comments and always listens attentively. Jeffer is always willing to share her ideas with the rest of the class during discussions. Jeffer demonstrates a good level of reading fluency, and she puts expression into her voice and the Persuasive Speaking presentation was excellent.

Electives

Drama 8 - *Abrams, Sarah E*

Comments: This quarter in Drama, students have been learning about Performance Basics, Devised Theatre and Movement Work. Jeffer has displayed exceeding ability in the drama classroom, as both a group leader and as a performer. Unafraind to take risks, she is a clear communicator in and out of role. I am very impressed with her ability to use the elements of theatre in her devised pieces and emotional expressiveness in performance. A goal for Jeffer is to continue taking risks and using her positive influence to encourage others to do the same.

Spanish 8 - *Ferraz Velez, Borja*

Comments: Jeffer is a capable student and consistently comes prepared for class. She is able to produce decent work in Spanish In addition, Jeffer can improve on asking more clarifying questions in class to unlock higher levels of learning. She respects the class and school community and excels at actively listening and responding appropriately to others. Finally, Jeffer would benefit from revising the grammar and vocabulary given in class in order to progress in Spanish.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Kulworasreth, Purit (Bonus)**

Grade 8

ID: 17813

Advisory Teacher: Jones, Sam

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 8 - Jones, Sam**

Comments: Bonus has been a pleasure to work with and consistently comes prepared for class. He has the ability to master the concepts and the work ethic to match. I see that Bonus can improve on asking more clarifying questions in class to unlock higher levels of learning. He collaborates well and contributes ideas to the class and is good at collaborating with classmates on homeworks and projects. Finally, Bonus is a determined student and a positive influence on the class.

General Science 8 - Rao, Gayathri

Comments: Students have been working on the scientific method and have completed a laboratory report based on the concept of forces and Newton's Laws of Motion. They are now studying earth, sun, and moon systems. Bonus is a sincere and enthusiastic student who puts in effort to complete assignments as required and on schedule. He works well with his peers and is a cheerful and responsible team member. Bonus understands the concepts and can explain and apply them in an accurate manner. It is important to pay attention to the details, particularly in data collection, calculations, and analysis.

Social Studies 8 - Richardson, Maria

Comments: The students began the quarter by examining the Renaissance, and the Reformation in preparation for our first major unit on the Scientific Revolution. We examined the roles that scientists & thinkers played in shaping the world then, & applied their knowledge to scientific & technological advances in our modern world. Bonus is exceeding the standards in SS. He is able to make connections between the cause and effect of the Scientific Revolution. Bonus works exceptionally hard on his assignments and is a contributing member of the classroom community.

Language Arts 8 - Richardson, Maria

Comments: Quarter 1 in LA focused on short stories, literary elements and writing assertions. Students explored theme, characterization, plot structure, and supporting details, to help them develop strong reading and writing skills. These skills that they've acquired this quarter will help them tackle larger texts and writing assignments in the months to come. Bonus is meeting the standards in LA. He is a competent writer and can express himself verbally as well. He is comfortable with the literary terms and is able to apply them to literature. Bonus works well in small and large groups, it's a pleasure to have him in the class.

Required Courses**Health & Wellness 8 - Harris, Jerrid**

Comments: Bonus is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. I would like to see him make more of an effort to participate in discussions and questioning while in class. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

Physical Education 8 - Penpoo, Komson

Comments: Bonus is generally a helpful, reliable and enthusiastic member of the class and is usually a positive participant in all aspects of Physical Education. He is always well prepared and organized for class with the correct PE uniform and water bottle. Bonus is generally fully engaged in the lesson, he has well developed skills and co-ordination, fantastic all round ability and effective self-management skills. His fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels. In our first quarter Bonus demonstrated fantastic interpersonal skills and the ability to work well with all members of the class.

Thai Language & Culture 8 - Kruakanok, Pusadee

Comments: Bonus treats others fairly. He is a model student and I am so glad that she is in my class. His oral presentation skills are good. He uses the language with good command of vocabulary, pronunciation and intonation. Writing skills are satisfactory. Shows a satisfactory understanding of the language through the use of its grammar, written structures, vocabulary and styles. Overall performance is good. Has shown a good acquisition of language skills. Achievement in this subject area has exceeded grade level expectations; progress has been commendable.

Electives

General Art 8 - Schnittman, Aaron

Comments: Bonus takes a little while to arrive at his best idea for his art projects, but when he finds his idea, he puts a lot of care into it. Bonus does a good job of recording his process. He keeps his art portfolio up to date and he does a good job at reflecting on his work.

Mandarin 8 - Cheng, Wan-Fang

Comments: This quarter, we learned on the topics of moving house, my room, and three meals in a day. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences by presenting a short speech on introducing their own bedrooms. Bonus has made a good effort to speak and write in Chinese. He understands and is able to use various phrases and Chinese sentence patterns. However, he needs to apply himself more effectively and be more actively involved in classroom activities. Next term, he is encouraged to put more attention on improving the confidence of speaking.

RIS MIDDLE SCHOOL Quarter 1 Feedback Report 2018-19



Leelaporn, Alina (Nana)

Grade 8

ID: 17288
Advisory Teacher: Brendler, Candace

October 17th, 2018

Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses

Math 8 - *Jones, Sam*

Comments: Nana is having trouble this quarter understanding the material and needs to become more engaged in the learning by participating in class. She has trouble grasping the more difficult content in this class. But, Nana has improved in staying focused in class when asked to word independently. She respects the class and school community but needs to improve on respecting themselves, the teacher, and the content. Lastly, Nana is a most capable student that needs to remain focused and engaged in class.

General Science 8 - *Rao, Gayathri*

Comments: Students have been working on the scientific method and have completed a laboratory report based on the concept of forces and Newton's Laws of Motion. They are now studying earth, sun, and moon systems. Nana is a cheerful student who understands basic concepts. She has to maintain concentration in class and listen to instructions and discussions. Nana tends to socialize and get easily distracted during class time. Using the time to understand, review, edit, and ask questions will help Nana improve comprehension and language skills. She has to work on including details , calculations, and analysis when required.

Social Studies 8 - *Barry, Matthew*

Comments: Nana excels in Social Studies. She has completed some impressive assessments thus far this quarter. She always participates in classroom discussions, and she is working hard.

Language Arts 8 - *Barry, Matthew*

Comments: Nana is working hard this semester. She is making sure to participate and recently completed an awesome Scientific Revolution Project where she spoke openly and eloquently to the classroom. Nana is always polite and brings good energy to the school.

Required Courses

Physical Education 8 - *Scott, Joseph*

Comments: Nana has had a good start to the year in PE and has been participating well. She has been working on the skill of underhand serving and is doing very well in this area. In addition, Nana shows determination in throwing and catching She has a good attitude and is good at having a willingness to learn Lastly, Nana is a great leader, however, I would like to see more application of this skill in class.

Thai Language & Culture 8 - *Kruakanok, Pusadee*

Comments: Nana is an enthusiastic member of the class and shows willingness to learn. She participates well in class and gets on well with her peers. The recent exam results have been good. Nana's speaking skills are good. Expression of ideas is supported by good command of vocabulary, pronunciation and intonation. Nana's answered mostly of comprehension questions correctly. She comprehends main idea of the reading. Level of effort has been good; a commendable performance.The quality of work produced has been satisfactory.

Electives

General Art 8 - *Schnittman, Aaron*

Comments: Nana is always engaged and enthusiastic in her art projects. She has a nice talent for drawing and getting her ideas to look the way she wants them to. Nana can improve by keeping up better with her art portfolio and presentation work.

Spanish 8 - *Ferraz Velez, Borja*

Comments: Nana has had a productive year and has been a pleasure to teach. She is able to produce decent work in Spanish On top of that, Nana can improve on Trying to speak more in the target language. She is ready to learn with all necessary materials to start each class and has shown a commitment to collaborating with classmates on homeworks and projects. In conclusion, Nana can be successful in Spanish this year and next with a little more time revising the grammar and vocabulary given in class .

Religion - *Laurente, Lilibeth Mary*

Comments: Nana, is silent in the class. She loves to draw, sometimes she shows no concentration in our class. She is always present in the class. Thanks, Nana!

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Limsiwilai, Pasu (Bhu)**

Grade 8

ID: 17062
Advisory Teacher: Barry, Matthew

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 8 - Jones, Sam**

Comments: Bhu is a capable student and completes most work in a satisfactory manner. He has a solid understanding of all of the math concepts taught so far this quarter. Also, Bhu is good at completing the extra practice when given the time in class or at home. He is ready to learn with all necessary materials to start each class and has shown an improvement in applying feedback to improve their quality of work. To sum it up, Bhu is a great student and a positive influence on the class.

General Science 8 - Rao, Gayathri

Comments: Students have been working on the scientific method and have completed a laboratory report based on the concept of forces and Newton's Laws of Motion. They are now studying earth, sun, and moon systems. Bhu has put in effort to complete assignments as required and on schedule. He understands concepts and can explain and apply them accurately. Bhu should focus on improving on data collection, calculations, and analysis. It is important to follow directions, ask when in doubt, and participate in class discussions. Using the checklist and rubric will help in keeping track of requirements.

Social Studies 8 - Clardy, Patricia Mears

Comments: Social Studies first quarter focused on learning about the connections between the Renaissance, Reformation and Scientific Revolution in Europe between 1300-1700's. Students ended the unit with a research/presentation project where they portrayed a scientist and shared the impact they made on the world today. Bhu performed well on our last summative assessment by designing a beautiful magazine cover and preparing a good presentation. He is a pleasure to teach.

Language Arts 8 - Clardy, Patricia Mears

Comments: LA first quarter focused on using short stories to understand literary elements. Through these stories, students explored theme, characterization, plot structure, symbolism, foreshadowing and point of view. These skills that they've acquired this quarter will help them tackle our novels in Literature Circles for 2nd and 3rd quarters. Bhu is a bright and capable student and is focused and engaged in class. He has done a nice job this quarter, but could be pushing himself a bit more in class. He has leadership qualities that can be displayed more frequently by participating in class more without being prompted.

Required Courses**Health & Wellness 8 - Harris, Jerrid**

Comments: Bhu is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. I would like to see him make more of an effort to be more participatory and engaged in questioning and discussions within the class. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

Physical Education 8 - Matei, Dan

Comments: Bhu, you show good sports skills and have continued to improve throughout the semester; especially in the areas of organization and understanding concepts while playing different sports. I was particularly impressed with your skills in playing pickleball, and badminton. It is a pleasure to have you in my class.

Thai Language & Culture 8 - Mung-Guy, Asawin

Comments: Bhu is a friendly student who works with enthusiasm in the Thai lesson, and regularly contributes to class discussions. For this Quarter, Bhu has learned about the Global Citizenship and read Thai Literature which is related to topic and theme of learning. Bhu is beginning to take part in discussions, and give his point of view. Bhu has really improved his reading this year. Bhu listens well in class, and is not afraid to express his feelings and opinions. His work is usually presented in a clear and well organized way. His Persuasive Speaking presentation was good. He puts expression into his voice and which was really impressed.

Electives

General Art 8 - Schnittman, Aaron

Comments: Bhu works steadily in art class. He put good effort into his phony phone project, and is trying to get a strong idea still for his motor project. Bhu needs to try hard to keep up with his portfolio in the second half of this semester. It will help him see his creative process and show his progress on each art assignment.

Mandarin 8 - Cheng, Wan-Fang

Comments: This quarter, we learned on the topics of moving house, my room, and three meals in a day. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences by presenting a short speech on introducing their own bedrooms. Urvi has made good progress in her Mandarin study and has shown a good acquisition of language skills. She understands and is able to use various phrases and Chinese sentence patterns. Urvi is also making good effort to speak clearly and accurately. I am happy to see she is developing her confidence of speaking skills.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Lowe, Sarat Matthew (Matthew)**

Grade 8

ID: 16723

Advisory Teacher: Schwer, Brian

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 8 - Jones, Sam**

Comments: Matthew has done a very nice job this quarter, taking pride in completing the assignments with quality in mind, and can always be counted on to demonstrate leadership qualities in our class. He displays high level problem solving and critical thinking skills in math. Along with that, Matthew is really good at applying steps of a problem-solving process with considerable effectiveness. He uses inclusive language with classmates and has shown a commitment to actively listening and responding appropriately to others. In conclusion, Matthew is doing all of the right things that will help them be prepared for high school next year.

General Science 8 - Rao, Gayathri

Comments: Students have been working on the scientific method and have completed a laboratory report based on the concept of forces and Newton's Laws of Motion. They are now studying earth, sun, and moon systems. Mathew is a sincere and focused student who puts in effort to complete assignments as required and on schedule. He understands the concepts and can explain and apply them. Mathew should use the checklist and rubric to keep track of details. He is capable of more precise and accurate work and should go through the process of reviewing and editing his assignments.

Social Studies 8 - Barry, Matthew

Comments: Matthew is enthusiastic in Social Studies. He enjoys the subject matter and always asks excellent questions. I look forward to working with Matthew for the remainder of the year.

Language Arts 8 - Barry, Matthew

Comments: Matthew is an exemplary student in ELA. He always participates, and he brings a great attitude to class. Matthew is humorous at the right times and works hard at the right times. Matthew's insights are very in-depth, and he completed exemplary work on every occasion.

Required Courses**Health & Wellness 8 - Harris, Jerrid**

Comments: Matthew is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

Physical Education 8 - Matei, Dan

Comments: Matthew, you are a great athlete and you have demonstrated good skills while playing soccer, frisbee, pickleball, and badminton. You put a lot of effort into improving your skills and a lot of engagement while playing. You were very respectful and got along well with your classmates. You consistently came to class prepared with your kit and refillable water bottle. I look forward to working with you in the second quarter.

Thai Language & Culture 8 - *Kruakanok, Pusadee*

Comments: Matthew is a friendly member of the group. His oral presentation skills are excellent. He shows an excellent use of the language, expressing ideas very clearly with excellent pronunciation and intonation. The recent exam have been satisfactory. More attention needs to be given to preparing for tests and quizzes in order to improve achievement. Working cooperatively with other students has been especially commendable. Level of effort has been good; a commendable performance.

Electives

Creative Writing (Q) - *Barry, Matthew*

Comments: Matthew is a fantastic writer and has completed some great work this year. I like that Matthew is very dedicated to his best work at all times.

Discovery Science (Q) - *Rao, Gayathri*

Comments: Students have researched and presented a topic of their choice. They are currently working on a project on Classroom Design. Mathew is a motivated and mature student who works well on projects. He can conduct valid and relevant research and present the information in a clear and accurate manner. He contributes positively in group discussions and is an enthusiastic learner.

Mandarin 8 - *Cheng, Wan-Fang*

Comments: This quarter, we learned on the topics of my school and shopping. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences through class discussion, short dialogue, and essay writing. Mighty continues to show a great improvement in his Mandarin study. He shows a good understanding of the language through the use of its vocabulary and written structures. He shows good communication skills in the role play 'in the shop'. I am pleased to see how Mighty experiments on new learned vocabulary and connectives to enrich his expression.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19Luckanasutin, Sirin (Cream)

Grade 8

ID: 18597
Advisory Teacher: Brendler, Candace

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 8 - Phillips, Robert John**

Comments: Cream has shown a commitment to learning this quarter and can always be counted on to remain focused and engaged in class. She is able to demonstrate understanding of the math concepts but not without difficulty. Having said that, Cream shows determination in asking clarifying questions in class to better understand certain concepts. She is ready to learn with all necessary materials to start each class and has shown a commitment to actively listening and responding appropriately to others. Finally, Cream is a determined student and a positive influence on the class.

General Science 8 - Brendler, Candace

Comments: Cream is capable of being a leader and has been a pleasure to teach. I notice that she struggles to remain focused but has the ability to master the concepts. Specifically, she is working to improve the structure of her lab report to describe Newton's Laws of Motion in paper airplanes. She enjoys collaborating with others but I'd like to see a greater commitment to taking responsibility for staying on task and using inclusive language by speaking in English. Cream has the tools to succeed in this class but needs to show a commitment to focus, perseverance, and determination in order to take the next step.

Social Studies 8 - Richardson, Maria

Comments: The students began the quarter by examining the Renaissance, and the Reformation in preparation for our first major unit on the Scientific Revolution. We examined the roles that scientists & thinkers played in shaping the world then, & applied their knowledge to scientific & technological advances in our modern world. Cream is exceeding the standards in SS. She gave an excellent presentation on Santorio and used an interesting and creative box prompt to enhance the audience's understanding of her scientist. Cream is very comfortable speaking in front of a group and I look forward to hearing more of her presentations.

Language Arts 8 - Richardson, Maria

Comments: Quarter 1 in LA focused on short stories, literary elements and writing assertions. Students explored theme, characterization, plot structure, and supporting details, to help them develop strong reading and writing skills. These skills that they've acquired this quarter will help them tackle larger texts and writing assignments in the months to come. Cream- is meeting the standards in LA. She is able to map out the plot structure of a short story and can apply literary terms. Her presentations skills are very good and she uses excellent prompts. Thank you for being a contributing member of the classroom community.

Required Courses**Values 8 - Fernandez, Olivier**

Comments: MS Values grade 8, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. Thank you for exhibiting good values skills in class I have been quite pleased by your very good participation in our class: You have achieved and demonstrated good mastery of the course content. Keep it up with the same attitude in class.

Physical Education 8 - Scott, Joseph

Comments: Cream has had a good start to the year in PE and has been participating well. She has been working on the skill of underhand serving and is doing very well in this area. However, Cream is struggling with throwing and catching. She has a good attitude but I'd like to see a greater commitment to getting better. Lastly, Cream needs to work hard and ask questions in class to continue to be successful in PE this year.

Thai Language & Culture 8 - Mung-Guy, Asawin

Comments: Cream is a reserved member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For this quarter, Cream has learned about the Global Citizenship and read Thai Literature which is related to topic and theme of learning. Cream contributes well to class discussions, offering quite perceptive comments and always listens attentively. Cream is always willing to share her ideas with the rest of the class during discussions. Cream demonstrates a good level of reading fluency, and she puts expression into her voice and the Persuasive Speaking presentation was excellent.

Electives

General Art 8 - Schnittman, Aaron

Comments: Cream is a very enjoyable art student. She has a wonderful sense of humor with her artwork. She did her phone booth TWICE. The first idea was very successful and clever, but she completely changed it and created an even better idea. I would like to see Cream do a better job of recording her work in her art portfolio.

Spanish 8 - Ferraz Velez, Borja

Comments: Cream has shown a commitment to learning this quarter and consistently comes prepared for class. She is showing excellent progress in the 4 language skills, speaking, writing, listening and reading. In addition, Cream is great at being proactive in the learning by completing all necessary practice work. She is ready to learn with all necessary materials to start each class and has shown a commitment to applying feedback to improve their quality of work. In conclusion, Cream is having a great year and will be ready to succeed if carry on working this way

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Maheshwari, Urvi Ashish (Urvi)**

Grade 8

ID: 18220
Advisory Teacher: Barry, Matthew

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 8 - Jones, Sam**

Comments: Urvi is having an outstanding quarter and completes all the work accurately and on time. She demonstrates a thorough understanding of all math concepts and communicates with considerable clarity and justification of reasoning. I have noticed that Urvi is really good at displaying problem solving and critical thinking skills to finding solutions. She is a resourceful and resilient problem solver and has impressed me by applying feedback to improve their quality of work. Finally, Urvi is doing all of the right things that will help them be prepared for high school next year.

General Science 8 - Rao, Gayathri

Comments: Students have been working on the scientific method and have completed a laboratory report based on the concept of forces and Newton's Laws of Motion. They are now studying earth, sun, and moon systems. Urvi is an active participant and conscientious student who contributes in a positive manner to classroom discussions and activities. She understands the concepts and can explain them in relevant and accurate terms. Urvi should ensure that she excels in all the sections in written assignments. Reviewing and editing with care will ensure all requirements are complete and precise.

Social Studies 8 - Clardy, Patricia Mears

Comments: Social Studies first quarter focused on learning about the connections between the Renaissance, Reformation and Scientific Revolution in Europe between 1300-1700's. Students ended the unit with a research/presentation project where they portrayed a scientist and shared the impact they made on the world today. Urvi performed well on our final summative assessment. She did a wonderful job on her research and presentation in front of the class. She can always be counted on to demonstrate leadership qualities in our class.

Language Arts 8 - Clardy, Patricia Mears

Comments: Urvi demonstrates responsibility and self-management by always turning work in on time. She actively listens and collaborates well and contributes ideas to class discussions. She works very hard and is a bright and capable student. She is a pleasure to have in class.

Required Courses**Health & Wellness 8 - Harris, Jerrid**

Comments: Urvi is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. If she keeps exhibiting the traits she is currently, she will continue to do well this year.

Physical Education 8 - Scott, Joseph

Comments: Urvi has had a good start to the year in PE and has been participating well. She has been working on the skill of underhand serving and is doing very well in this area. In addition, Urvi is meeting my expectations when throwing and catching. She has a good attitude and has shown a commitment to getting better. In conclusion, Urvi needs to work hard and ask questions in class to continue to be successful in PE this year.

Electives

Creative Writing (Q) - *Barry, Matthew*

Comments: Urvi is a star writer. Her descriptions are fantastic and her stories are deep and perceptive. I always look forward to reading Urvi's writing.

Discovery Science (Q) - *Rao, Gayathri*

Comments: Students have researched and presented a topic of their choice. They are currently working on a project on Classroom Design. Urvi is an enthusiastic participant who works well with her peers. She takes the initiative in her group to propose ideas and offer solutions. Urvi understands the process of conducting an inquiry assignment and can do the work in an accurate and methodical manner.

General Art 8 - *Schnittman, Aaron*

Comments: Urvi is a marvelous and mature art student. She brings a lot of positive energy to the class every day. Urvi is very confident in her art making, but she is also very careful, so it looks like she is progressing slowly, when that might not be the case. It is important to her, to have her artwork look a specific way. Her phony phone was a beautiful effort, and the care she put into the project was obvious. Her motor art is not too close to completion yet, but her patience with the drawing process is remarkable.

Mandarin 8 - *Cheng, Wan-Fang*

Comments: This quarter, we learned on the topics of moving house, my room, and three meals in a day. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences by presenting a short speech on introducing their own bedrooms.

**Mangsupakit, Asawinwisit (Trophy)**

Grade 8

ID: 18385

Advisory Teacher: Barry, Matthew

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 8 - Jones, Sam**

Comments: Trophy has shown a strong work ethic and contributes to the class in a positive way. He has a solid understanding of all of the math concepts taught so far this quarter. I see that Trophy is meeting my expectations when applying the learned concepts to real world scenarios. He hands in work on time and has shown a commitment to using all the tools at their disposal to improve problem solving skills. To sum it up, Trophy has a positive attitude and is continuing to show growth in class.

General Science 8 - Rao, Gayathri

Comments: Students have been working on the scientific method and have completed a laboratory report based on the concept of forces and Newton's Laws of Motion. They are now studying earth, sun, and moon systems. Trophy is a sincere student who puts in effort to complete assignments on schedule. He works well with his peers on group activities. He has to focus on understanding requirements on data collection, calculations, and analysis. Certain details are required to explain the ideas and he should make sure to include them. Using the rubric and checklist will help. Using the class time to clarify doubts and concepts will improve achievement.

Social Studies 8 - Richardson, Maria

Comments: The students began the quarter by examining the Renaissance, and the Reformation in preparation for our first major unit on the Scientific Revolution. We examined the roles that scientists & thinkers played in shaping the world then, & applied their knowledge to scientific & technological advances in our modern world. Trophy is meeting the standards in SS. is meeting the social studies standards. He is able to present his information clearly and pays attention to detail. He understands the concept of cause and effect and the events leading up to the Scientific Revolution.

Language Arts 8 - Richardson, Maria

Comments: Quarter 1 in LA focused on short stories, literary elements and writing assertions. Students explored theme, characterization, plot structure, and supporting details, to help them develop strong reading and writing skills. These skills that they've acquired this quarter will help them tackle larger texts and writing assignments in the months to come. Trophy is meeting the standards in LA. He understands the concept of plot and works well with the literary terms. He is progressing in his writing assignments as well. He contributes to class discussions when prompted and is easily distracted by his peers.

Required Courses**Values 8 - Fernandez, Olivier**

Comments: MS Values grade 8, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. Thank you for exhibiting good values skills in class I have been quite pleased by your very good participation in our class: You have achieved and demonstrated good mastery of the course content. Keep it up with the same attitude in class.

Physical Education 8 - Penpoo, Komson

Comments: Throphy is a friendly and enthusiastic member of the class who has shown improvement in his confidence levels this quarter. He is always well prepared and organized for class with the correct PE gear. Throphy participation during practical lessons has been at a minimum and this has affected his physical skill and social development. It would be fantastic to see Throphy working with greater motivation to succeed as he is not currently reaching his full potential. His fitness is of a satisfactory standard but could easily be improved with regular exercise. He is able to work well with most members of the class.

Thai Language & Culture 8 - Kruakanok, Pusadee

Comments: Trophy is an extremely able and enthusiastic member of the group who takes a keen interest in Thai and appears to enjoy all aspects of the work. He asks for clarification when needed. The recent exam results have been good. Trophy's reading skills are good. Trophy reads independently showing good expression and understanding. Trophy takes great care to minimize errors in his speaking and maintains a beautifully fluent style at the same time. His pronunciation is clear and precise. Level of effort has been good; a commendable performance.

Electives

Computer Programming 8 - Bennett, Jonathan

Comments: Trophy Mangsupakit brings a lot of energy to our class. When he focuses that energy on the task at hand, the code he produces is complete and has few bugs in it. But sometimes the way he organizes that code makes it hard to read. The next step for Trophy is to work on organizing his code into small, logical pieces (called functions). Once he does that, most of the standards we are covering will become far easier to reach. I am certain that he will be able to do that and more during the second quarter.

Mandarin 8 - Cheng, Wan-Fang

Comments: This quarter, we learned on the topics of moving house, my room, and three meals in a day. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences by presenting a short speech on introducing their own bedrooms. Trophy has made good progress in his Mandarin study and has shown a good acquisition of language skills. He understands and is able to use various phrases and Chinese sentence patterns. Trophy is also making good effort to speak clearly and accurately. However, work on improving the confidence of speaking skills is still recommended.

**Meanchainun, Tayut (Choke)**

Grade 8

ID: 17118
Advisory Teacher: Clardy, Patricia Mears

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 8 - Jones, Sam**

Comments: Choke has made great strides this year and completes all the work accurately and on time. He works hard to understand the concepts, which will pay off in the long term retention of concepts. Specifically, Choke can improve on showing their work in a way that is organized and convincing. He is a resourceful and resilient problem solver and is good at using all the tools at their disposal to improve problem solving skills. Lastly, Choke is a most capable student that needs to remain focused and engaged in class to continue to perform at a high level.

General Science 8 - Rao, Gayathri

Comments: Students have been working on the scientific method and have completed a laboratory report based on the concept of forces and Newton's Laws of Motion. They are now studying earth, sun, and moon systems. Choke is a sincere student who completes assignments on schedule. He understands concepts and can explain them. Choke has to put consistent effort on including required details. Reviewing and editing the work, using the rubric and checklist, and asking when in doubt will help. Data analysis and applications are important skills and Choke has to focus on improving on those.

Social Studies 8 - Richardson, Maria

Comments: The students began the quarter by examining the Renaissance, and the Reformation in preparation for our first major unit on the Scientific Revolution. We examined the roles that scientists & thinkers played in shaping the world then, & applied their knowledge to scientific & technological advances in our modern world. Choke is meeting the standards in SS. He understands the cause and effects of the Scientific Revolution and he contributes significantly to class discussions. He works well with his peers and has good presentation skills.

Language Arts 8 - Richardson, Maria

Comments: Quarter 1 in LA focused on short stories, literary elements and writing assertions. Students explored theme, characterization, plot structure, and supporting details, to help them develop strong reading and writing skills. These skills that they've acquired this quarter will help them tackle larger texts and writing assignments in the months to come. Choke is meeting the standards in LA. He is a competent writer and can express himself verbally as well. He performed well on plot structure and on his application of literary terms to short stories. Choke is a contributing member of the classroom community.

Required Courses**Health & Wellness 8 - Harris, Jerrid**

Comments: Choke is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. I would like to see him make more of an effort to be more participatory and engaged in questioning and discussions within the class. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

Physical Education 8 - *Penpoo, Komson*

Comments: Choke is a friendly, reliable and enthusiastic member of the class, He has been a positive participant in all aspects of Physical Education. He is always well prepared and organized for class with the correct PE gear. Choke has worked well during practical lessons and has shown skill progression in many areas. He is generally fully engaged in the lesson but needs to make sure he puts just as much effort into the theory aspects. His fitness is a satisfactory standard but could easily be improved with regular exercise. Choke demonstrated fantastic interpersonal skills and the ability to work well with all members of the class.

Thai Language & Culture 8 - *Kruakanok, Pusadee*

Comments: Choke stays focused on the task at hand. He shows interest and ability to learn in class. He always tries his best and works well in class. Test and quiz results have been satisfactory. More attention needs to be given to preparing for tests and quizzes in order to improve achievement. Choke's oral presentation skills are of high standard. He shows a high level of language performance in oral interaction and expresses ideas very clearly. Working cooperatively with other students has been especially commendable. Level of effort has been good; a commendable performance.

Electives

Audio and Visual Filmmaking (Q) - *Jacklich, Eric*

Comments: In Filmmaking class we are learning how to tell a story using a moving image. The class is built around learning the basics of camera operation and video editing skills. The students are given choice in making short movies to help develop and practice the filmmaking process. Process over product is important. Choke you work fast at completing your assignments. Your work is to class standards and expectations. I want to see you slow down and work on quality. You are doing fine and are always nice to everyone in our class.

Discovery Science (Q) - *Rao, Gayathri*

Comments: Students have researched and presented a topic of their choice. They are currently working on a project on Classroom Design. Choke enjoys discussions and works well on projects. He conducts valid and relevant research. He works well with his group on formulating solutions to design problems.

Mandarin 8 - *Cheng, Wan-Fang*

Comments: This quarter, we learned on the topics of moving house, my room, and three meals in a day. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences by presenting a short speech on introducing their own bedrooms. Choke has made good progress in his Mandarin study and has shown a good acquisition of language skills. He understands and is able to use various phrases and Chinese sentence patterns. Choke is also making good effort to speak clearly and accurately. However, work on improving the confidence of speaking skills is still recommended.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Nakayothinsakul, Thanida (Ahngoon)**

Grade 8

ID: 18091

Advisory Teacher: Jones, Sam

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 8 - Phillips, Robert John**

Comments: Ahngoon has been a pleasure to work with and completes all the work accurately and on time. She needs to ask more clarifying questions in class to unlock higher levels of learning. Along with that, Ahngoon can improve on displaying problem solving and critical thinking skills to finding solutions. She uses inclusive language with classmates and has shown a commitment to checking the practice work for correctness in order to gauge effectiveness of the work practice. To sum it up, Ahngoon has the tools to succeed in this mathematics but needs to show a commitment to focus, perseverance, and determination in order to take the next step.

General Science 8 - Rao, Gayathri

Comments: Students have been working on the scientific method and have completed a laboratory report based on the concept of forces and Newton's Laws of Motion. They are now studying earth, sun, and moon systems. Ahngoon is a quiet student who is trying to now improve on data collection, calculations and analysis, and use scientific vocabulary in her explanations. Using the checklist and rubric will help to ensure all requirements are met. Ahngoon is hesitant to ask clarifying questions and participate in class discussions. Developing the confidence to do so will allow for deeper understanding of the subject matter and directions on assignments.

Social Studies 8 - Barry, Matthew

Comments: Ahngoon is working hard for success in Social Studies. Ahngoon participates well in class and completes high-quality assessments.

Language Arts 8 - Barry, Matthew

Comments: Ahngoon works hard in ELA. I know that she finds that she is shy at times but she always works to participate in classroom discussions. Pomada completes fantastic, analytical assessments. I know that Ahngoon will continue to complete great work this semester.

Required Courses**Values 8 - Fernandez, Olivier**

Comments: MS Values grade 8, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. Thank you for exhibiting good values skills in class I have been quite pleased by your very good participation in our class: You have achieved and demonstrated good mastery of the course content. Keep it up with the same attitude in class.

Physical Education 8 - Scott, Joseph

Comments: Ahngoon has had a good start to the year in PE but needs to work on giving more effort during class. She has been working on the skill of underhand serving and is doing very well in this area. However, Ahngoon is struggling with throwing and catching. She has a good attitude but I'd like to see a greater commitment to getting better. In conclusion, Ahngoon needs to work hard and ask questions in class to continue to be successful in PE this year.

Thai Language & Culture 8 - Kruakanok, Pusadee

Comments: Ahngoon is an enthusiastic member of the class and shows willingness to learn. Working cooperatively with other students has been commendable. Ahngoon's oral presentation skills are of high standard. She shows a high level of language performance in oral interaction and expresses ideas very clearly. Ahngoon's reading comprehension are very good. Her answers are correct and demonstrate good comprehension. Opinions are adequately justified. Level of effort is always consistently high; a most commendable performance.

Electives

Mandarin 8 - Cheng, Wan-Fang

Comments: This quarter, students first reviewed on a basic introduction of themselves, then explored the topic of countries and languages. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences by introducing a teacher. Ahngoon continues to perform well in her Mandarin study and is meeting all of the expectations in Mandarin 1B. She has shown a good acquisition of language skills. She is able to make good use of vocabulary. Keep on this effort and work on improving the confidence in speaking skills is recommended.

Band 8 - Schmitz, Claudia

Comments: Ahngoon has shown excellent growth so far and has made great improvements in her performance. She has greatly improved her note accuracy and fluency. To further improve, Ahngoon should practice performing accurate rhythms and steady beat. Regular practice with a metronome will help in this area. She is kind and respectful but needs to improve on asking clarifying questions in class. Overall, Ahngoon has demonstrated very strong growth this quarter and is on the way to becoming a successful musician.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Natarajan, Deepikka**

Grade 8

ID: 17838
Advisory Teacher: Brendler, Candace

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 8 - Jones, Sam**

Comments: Deepikka has been a great student to work with and can always be relied on to participate in class. She is able to apply steps of a problem-solving process with considerable effectiveness. In addition, Deepikka shows determination in showing their work in a way that is organized and convincing. She takes initiative by asking for assistance, clarification, or extension and is good at demonstrating honesty. In conclusion, Deepikka has been doing an awesome job of taking pride in the quality of their work.

General Science 8 - Rao, Gayathri

Comments: Students have been working on the scientific method and have completed a laboratory report based on the concept of forces and Newton's Laws of Motion. They are now studying earth, sun, and moon systems. Deepikka is an active participant and conscientious student who contributes in a positive manner to classroom discussions and activities. She understands the concepts and can explain them in relevant and accurate terms. Deepikka should ensure that she excels in all the sections in written assignments. Reviewing and editing with care will ensure all requirements are complete and precise.

Social Studies 8 - Richardson, Maria

Comments: The students began the quarter by examining the Renaissance, and the Reformation in preparation for our first major unit on the Scientific Revolution. We examined the roles that scientists & thinkers played in shaping the world then, & applied their knowledge to scientific & technological advances in our modern world. Deepikka is exceeding the standards in SS. She is a conscientious worker and is able to make connections between the cause and effects of the Scientific Revolution and her presentation on Giordano Bruno was detailed and articulate. Deepikka asks clarifying questions and is always engaged in the material.

Language Arts 8 - Richardson, Maria

Comments: Quarter 1 in LA focused on short stories, literary elements and writing assertions. Students explored theme, characterization, plot structure, and supporting details, to help them develop strong reading and writing skills. These skills that they've acquired this quarter will help them tackle larger texts and writing assignments in the months to come. Deepikka is exceeding the standards in LA. She is a talented writer and can express herself verbally as well. She understands the concept of plot and is able to apply literary terms to poetry and short stories. Deepikka is a contributing member of the classroom community.

Required Courses**Values 8 - Fernandez, Olivier**

Comments: MS Values grade 8, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. You are a pleasure to have in class. I have been delighted by your vivid participation and discussion in our class: You have displayed exceptional understanding of the course content. Keep it up, and continue to work hard in our class.

Physical Education 8 - Scott, Joseph

Comments: Deepikka has had a good start to the year in PE and needs to work on giving more effort during class. She has been working on the skill of underhand serving and is doing very well in this area. However, Deepikka has trouble with throwing and catching. She has a good attitude and has impressed me by having a good attitude towards PE. In conclusion, Deepikka needs to work hard and ask questions in class to continue to be successful in PE this year.

Electives

Choir 8 - Rohyans, Michele Ann

Comments: Deepikka demonstrates understanding of the vocal technique being taught through her improved breath support and greater confidence in her singing. Further, she is able to self correct mistakes with only minor guidance from me. One area where she is working to improve is singing with increased confidence.

Creative Writing (Q) - Barry, Matthew

Comments: Deepika is growing in her writing and her confidence. She is so polite in class and loves to interact and ask questions. I know that Deepika is learning to become a better writer through Creative Writing.

Discovery Science (Q) - Rao, Gayathri

Comments: Students have researched and presented a topic of their choice. They are currently working on a project on Classroom Design. Deepikka is an enthusiastic participant who works well with her peers. She takes the initiative in her group to propose ideas and offer solutions. Deepikka understands the process of conducting an inquiry assignment and can do the work in an accurate and methodical manner.

Spanish 8 - Ferraz Velez, Borja

Comments: Deepikka is having an outstanding quarter and can always be counted on to remain focused and engaged in class. She has a solid understanding of all of the grammar concepts taught so far this quarter. On top of that, Deepikka is excelling at Applying the concepts in order to produce work in the target language. She actively listens and responds appropriately to others and excels at handing in work on time. In conclusion, Deepikka deserves to be commended after putting in a lot of effort this year.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19Ninyawee, Noramon (Mo)

Grade 8

ID: 18766
Advisory Teacher: Brendler, Candace

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 8 - Phillips, Robert John**

Comments: Mo has done a nice job this quarter but needs to become more engaged in the learning by participating in class. She works hard to understand the concepts, which will pay off in the long term retention of concepts. However, Mo can improve on applying the learned concepts to real world scenarios. She is a respectful, honest student but I'd like to see a greater commitment to taking initiative by asking for assistance, clarification, or extension. Lastly, Mo is a great student and a positive influence on the class.

General Science 8 - Brendler, Candace

Comments: Mo has been a pleasure to work with and contributes to the class in a positive way. She has a solid understanding of all of the science concepts taught so far this quarter. Along with that, Mo is meeting my expectations when structuring a lab report to describe Newton's Laws of Motion in paper airplanes. She is ready to learn with all necessary materials to start each class and has impressed me by actively listening and responding appropriately to others. To sum it up, Mo is a determined student and a positive influence on the class.

Social Studies 8 - Barry, Matthew

Comments: Mo is enthusiastic in Social Studies. Her assessments results are great, and she works hard to be sure her work is excellent quality. I know Mo will continue to find plenty of successes in Social Studies.

Language Arts 8 - Barry, Matthew

Comments: Mo is bright and well-spoken and shines in ELA. Her journal entries are always the highest quality. Mo always asks for assistance when she doesn't understand something. Mo has tackled some tough text this year in class, and she excels with reading analysis.

Required Courses**Values 8 - Fernandez, Olivier**

Comments: MS Values grade 8, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. Thank you for exhibiting good values skills in class I have been quite pleased by your very good participation in our class: You have achieved and demonstrated good mastery of the course content. Keep it up with the same attitude in class.

Physical Education 8 - Penpoo, Komson

Comments: Mo is a friendly and reliable member of the class; she has been a positive participant in many aspects of Physical Education. She is always well prepared and organized for class with the correct PE gear. In the first quarter Mo worked satisfactory in the practical aspect of water-polo and catching throwing unit she did not reach her full potential, with more effort she could have gained a higher grade. Her fitness profile is at a basic level and improvement can only come from a regular exercise program. In our quarter Mo demonstrated satisfactory interpersonal skills and the ability to work with most members of the class.

Thai Language & Culture 8 - *Kruakanok, Pusadee*

Comments: Mo is developing more positive ways to interact with others. She reflects on and identifies strengths as a listener and speaker as well as areas for improvement. Test results have been excellent. Mo's oral presentation skills are of high standard. She shows a high level of language performance in oral interaction and expresses ideas very clearly. Mo answered all comprehension questions correctly, fully demonstrates comprehension of main idea from the reading. Achievements in this subject area have been outstanding; a highly commendable performance.

Electives

General Art 8 - *Schnittman, Aaron*

Comments: Mo did a good job in art so far this semester. She worked steadily in each class and tried new things. Her phone case used a lot of different materials and had a funny solution to the "selfie" part. Her motor art was very similar to the example, but she has been trying to change it to make it more original.

Creative Writing (Q) - *Barry, Matthew*

Comments: Mo completes some fantastic writing. She is dedicated to making her writing as good as it can possibly be.

Photography (Q) - *Jacklich, Eric*

Comments: In Photography students worked on practicing their photography and editing skills. By engaging in photo walks, discussing our images, and sharing ideas we all grew as visual learners. The practice of photography and image editing was an integral part of the students daily lessons. Mo is showing great improvement in her photography skills. She is exceeding most standards and she is working on improving her skills in both image editing and camera operation. I look forward to working with Mo to help her achieve even more improvement in her image making skills.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Niratsayakul, Chayut (Por)**

Grade 8

ID: 17726

Advisory Teacher: Schwer, Brian

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 8 - Phillips, Robert John**

Comments: Por has shown a commitment to learning this quarter and is easily distracted in class which leads to a loss of focus and misunderstanding of information. He has trouble grasping the more difficult content in this class. However, Por is excelling at asking for help in class, which is something I wish more students did. He actively listens and responds appropriately to others but I'd like to see a greater commitment to applying feedback to improve their quality of work. To sum it up, Por needs to continue to try as many of the practice exercises as possible in order to keep up with the pace of the class.

General Science 8 - Brendler, Candace

Comments: Por is a capable student and has been a pleasure to teach. He shows an understanding of some of the science concepts, but struggles with others. Along with that, Por was absent and did not check in with me about missed work. He enjoys collaborating with others but I'd like to see a greater commitment to participating more and staying focused in class. Por can be successful in science but needs to take more initiative by advocating for himself and his learning.

Social Studies 8 - Clardy, Patricia Mears

Comments: Social Studies first quarter focused on learning about the connections between the Renaissance, Reformation and Scientific Revolution in Europe between 1300-1700's. Students ended the unit with a research/presentation project where they portrayed a scientist and shared the impact they made on the world today. Por designed a nice magazine cover as our final summative assessment, but needed additional information for his oral presentation. He will be given more opportunities to practice presentation skills as we move through the school year. He can continue to work on using inclusive language in the classroom.

Language Arts 8 - Clardy, Patricia Mears

Comments: LA first quarter focused on using short stories to understand literary elements. Through these stories, students explored theme, characterization, plot structure, symbolism, foreshadowing and point of view. These skills that they've acquired this quarter will help them tackle our novels in Literature Circles for 2nd and 3rd quarters. Por has made academic progress this quarter. He has had a few assignments turned in late, but does complete the work. He has a pleasant personality and gets along well with his peers. He can work on staying focused during reading time and using inclusive language in the classroom.

Required Courses**Health & Wellness 8 - Harris, Jerrid**

Comments: Por is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. I would like to see him make more of an effort to be more participatory and engaged in questioning and discussions within the class. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

Physical Education 8 - Matei, Dan

Comments: Por, you have worked on improving your skills and learning new concepts while playing soccer, frisbee, pickleball, and badminton. There are some issues with you listening when I give the instruction, but I'm pretty sure we will fix them in the next quarter. You generally tried your best and made a better effort to speak English after I addressed my concerns. You were usually respectful and got along well with your classmates. You came to class prepared with your kit and refillable water bottle. I look forward to working with you during the second quarter.

Thai Language & Culture 8 - Mung-Guy, Asawin

Comments: Por is a friendly student who works with enthusiasm in the Thai lesson, and regularly contributes to class discussions. For this Quarter, Por has learned about the Global Citizenship and read Thai Literature which is related to topic and theme of learning. Por is beginning to take part in discussions, and give his point of view. Por has really improved his reading this year. Por listens well in class, and is not afraid to express his feelings and opinions. His work is usually presented in a clear and well organized way. His Persuasive Speaking presentation was good.

Electives

Audio and Visual Filmmaking 7 & 8 - Jacklich, Eric

Comments: In Filmmaking class we are learning how to tell a story using a moving image. The class is built around learning the basics of camera operation and video editing skills. The students are given choice in making short movies to help develop and practice the filmmaking process. Process over product is important. Por comes to class prepared and is engaged in his learning. Hei is meeting our class standards and expectations. He needs to actively ask questions when he needs clarification and help. I look forward to seeing him improve his filmmaking skills in the future.

Culinary/Cooking Arts 8 - Matei, Dan

Comments: Por, you show great interest in cooking and a lot of the food you cooked looked so "yummy". You try hard to improve your cooking skills and to follow the recipes. You show great teamwork and for sure you had a lot of fun in our class. Sometimes you get a little too excited and forget to listen when the teacher is talking. Also, you forget a few times that speaking only English in the class is a school policy. You tried harder when I addressed these problems and I am sure in the next quarter this will not happen again. It is great to have you in my class.

RIS MIDDLE SCHOOL

Quarter 1 Feedback Report 2018-19



Nishio, Nobuya

Grade 8

ID: 17999
Advisory Teacher: Rao, Gayathri

October 17th, 2018

Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses

Math 8 - *Jones, Sam*

Comments: Nobuya has shown a commitment to learning this quarter but needs to become more engaged in the learning by participating in class. He needs to ask more clarifying questions in class to unlock higher levels of learning. Specifically, Nobuya has improved in solving real-world mathematical problems. He respects the class and school community and has done a nice job checking the practice work for correctness in order to gauge effectiveness of the work practice. Lastly, Nobuya must continue to apply feedback in order to take their learning to the next level.

General Science 8 - *Brendler, Candace*

Comments: Nobuya is starting the year strong and has been a pleasure to teach. He works hard to complete work and understand the concepts. Nobuya is taking initiative by revising his lab report to describe Newton's Laws of Motion in paper airplanes. He respects the class and school community but I'd like to see a greater commitment to participating more in class. Nobuya is a great kid who I am happy to have in class.

Social Studies 8 - *Barry, Matthew*

Comments: Nobuya brings high energy to the class. He usually scores Meeting and Exemplary on the academic standards. I look forward to working with Nobuya for the remainder of the school year.

Language Arts 8 - *Barry, Matthew*

Comments: Nobuya is respectful and quiet in class. He usually scores Meeting the academic standard, which is excellent. Nobuya works hard, and his hard work has paid off.

Required Courses

Values 8 - *Fernandez, Olivier*

Comments: MS Values grade 8, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. You are a pleasure to have in class. I have been delighted by your vivid participation and discussion in our class: You have displayed exceptional understanding of the course content. Keep it up, and continue to work hard in our class.

Physical Education 8 - *Scott, Joseph*

Comments: Nobuya has had a good start to the year in PE and has been participating well. He has been working on the skill of underhand serving and is doing very well in this area. In addition, Nobuya shows determination in throwing and catching. He has a good attitude and has shown a commitment to getting better. To sum it up, Nobuya needs to work hard and ask questions in class to continue to be successful in PE this year.

Electives

21st Century Tech Skills (Q) - *Jacklich, Eric*

Comments: In our class we focused on active learning with projects and lessons that were hands on. Each student was given choice and opportunities to work with technology in a real-world setting. Movies, discussions, and activities focused on technologies and reflecting on how these technologies impact our daily lives and our futures. Nobuya comes to class prepared, is well-mannered, and kind to his classmates. He is meeting class standards and exceeding them at times. I'd like to see him ask more questions if he needs help or clarification. With hard work he will see further growth in class.

Culinary/Cooking Arts 8 - *Matei, Dan*

Comments: Nobuya, you show passion for cooking and some of the food you cooked looked great. You follow the recipes and the instruction I gave, and the results showed up. You always followed the class rules and you were always polite. You worked great with your team and cleaning was never a problem for you. With a little more practice, you will "rock" the stove during the next quarter! It is a pleasure to have you in my class!

Discovery Science (Q) - *Rao, Gayathri*

Comments: Students have researched and presented a topic of their choice. They are currently working on a project on Classroom Design. Nobuya participates on projects in a positive manner. He shares ideas and contributes to group discussions. He does focused work and presents his research in a clear manner. Nobuya can understand a problem, and research and offer relevant and accurate solutions.

Mandarin 8 - *Cheng, Wan-Fang*

Comments: This quarter, we learned on the topics of moving house, my room, and three meals in a day. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences by presenting a short speech on introducing their own bedrooms. Nobuya is meeting all the expectations in Mandarin 2. He has made a good effort to speak and write in Chinese. He understands and uses various phrases and Chinese sentence patterns. Nobuya is also making good effort to speak clearly and accurately. I am happy to see he is developing his confidence of speaking skills.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Nonchaiwat, Panisa (Rene)**

Grade 8

ID: 18792

Advisory Teacher: Schwer, Brian

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**General Science 8 - Rao, Gayathri**

Comments: Students have been working on the scientific method and have completed a laboratory report based on the concept of forces and Newton's Laws of Motion. They are now studying earth, sun, and moon systems. Rene has shown a great deal of improvement in being actively involved in inquiry activities. She works well with her peers and is developing the confidence to participate in class discussions. Rene should ask clarifying questions when in doubt. This will allow for deeper understanding of the subject matter and directions on assignments.

Social Studies 8 - Clardy, Patricia Mears

Comments: Social Studies first quarter focused on learning about the connections between the Renaissance, Reformation and Scientific Revolution in Europe between 1300-1700's. Students ended the unit with a research/presentation project where they portrayed a scientist and shared the impact they made on the world today. Rene did a good job on her scientist project and is making progress with her presentation skills. She can always be counted on to remain engaged and focused in class, but she could speak more without being prompted. She is a polite and respectful student and contributes to our class in a positive way.

Language Arts 8 - Clardy, Patricia Mears

Comments: LA first quarter focused on using short stories to understand literary elements. Through these stories, students explored theme, characterization, plot structure, symbolism, foreshadowing and point of view. These skills that they've acquired this quarter will help them tackle our novels in Literature Circles for 2nd and 3rd quarters. Rene demonstrates responsibility and self-management by handing work in on time and is ready to learn with all necessary materials. She actively listens to others and when prompted will participate in classroom discussions. Rene is a pleasure to teach and to have in our classroom.

Math 8 - Jones, Sam

Comments: Rene is having trouble this quarter grasping the material and struggles to complete tasks in class and at home. She struggles to display problem solving and critical thinking skills in math. Specifically, Rene can improve on asking clarifying questions in class to better understand certain concepts. She is ready to learn with all necessary materials to start each class but needs to improve on not letting questions linger without getting an answer. Lastly, Rene must continue practicing the concepts independently in order to keep up with the pace of the class.

Required Courses**Values 8 - Fernandez, Olivier**

Comments: MS Values grade 8, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. Thank you for exhibiting good values skills in class I have been quite pleased by your very good participation in our class: You have achieved and demonstrated good mastery of the course content. Keep it up with the same attitude in class.

Physical Education 8 - Scott, Joseph

Comments: Rene has had a good start to the year in PE but needs to work on giving more effort during class. She has been working on the skill of underhand serving, but still needs some work on this skill. In addition, Rene can improve on throwing and catching. She has a good attitude but I'd like to see a greater commitment to getting better. Lastly, Rene needs to work hard and ask questions in class to continue to be successful in PE this year.

Study Skills 8 - Curtis, Bethany

Comments: Rene is strengthening her skills in critical thinking, written expression, time management, organization, and independence. By learning about the multiple intelligences, Rene has discovered some of her strengths and is encouraged to apply these to personal, educational, and future professional experiences. With a greater awareness of individual strengths, Rene is learning to recognize these strengths in each class and increase awareness in areas for growth. I would like to encourage Rene to continue to express herself during class discussions and advocate for herself by asking for clarification when needed.

Thai Language & Culture 8 - Kruakanok, Pusadee

Comments: Rene shows responsible behavior, works well with a group and shows appreciation for the efforts of classmates. She pays attention to detail in daily work. The recent exam have been satisfactory. More attention needs to be given to preparing for tests and quizzes in order to improve achievement. Rene's speaking skills are satisfactory. Speech is frequently hesitant with some sentences left uncompleted. Adequate description; some additional details should be provided. Achievements in this subject area have reached grade level expectations; progress has been encouraging.

Electives

General Art 8 - Schnittman, Aaron

Comments: Rene has been quiet in art class, but she shows a mature level of confidence. Her penguin theme for her phonny phone was s unique, and she really put a lot of unifying details on the entire art piece. Rene's idea for her motor art is also strong, and she is doing a good job of recording each step.

Culinary/Cooking Arts 8 - Matei, Dan

Comments: Rene, you show passion for cooking and some of the food you cooked looked great. You follow the recipes and the instruction I gave, and the results showed up. You always followed the class rules and you were always polite. You worked great with your team and cleaning was never a problem for you. With a little more practice, you will "rock" the stove during the next quarter! It is a pleasure to have you in my class!

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19

Onraksa, Ronnakorn (Tun)

Grade 8

ID: 18068
Advisory Teacher: Clardy, Patricia Mears

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses

Math 8 - *Jones, Sam*

Comments: Tun has shown growth this past quarter and completes the assignments satisfactorily. He needs to ask more clarifying questions in class to unlock higher levels of learning. However, Tun is showing improvement in showing their work in a way that is organized and convincing. He uses inclusive language with classmates and has shown a commitment to not being satisfied with the bare minimum of understanding. Finally, Tun must continue to seek and apply feedback effectively in order to keep performing at a high level.

General Science 8 - *Rao, Gayathri*

Comments: Students have been working on the scientific method and have completed a laboratory report based on the concept of forces and Newton's Laws of Motion. They are now studying earth, sun, and moon systems. Tun is a sincere student who puts in focused effort in class. He completes assignments on schedule and works well with his peers on hands-on activities. He understands the concepts and can explain them using accurate terms. Tun should use the rubric and checklist to ensure all requirements are met on written assignments. It is important to include details of data collection, calculations, and analysis where required.

Social Studies 8 - *Clardy, Patricia Mears*

Comments: Social Studies first quarter focused on learning about the connections between the Renaissance, Reformation and Scientific Revolution in Europe between 1300-1700's. Students ended the unit with a research/presentation project where they portrayed a scientist and shared the impact they made on the world today. Tun could have received M's on parts of his final summative assessment, but he didn't have strong enough research conveyed in his oral presentation. He designed a nice magazine cover and additional presentation slides, but didn't address the main question of the research. He is a pleasure to teach.

Language Arts 8 - *Clardy, Patricia Mears*

Comments: LA first quarter focused on using short stories to understand literary elements. Through these stories, students explored theme, characterization, plot structure, symbolism, foreshadowing and point of view. These skills that they've acquired this quarter will help them tackle our novels in Literature Circles for 2nd and 3rd quarters. Tun demonstrates respect and collaborates well with others. He has made good academic progress this quarter, but could be pushing himself more in class. He has leadership potential and can begin to work on those skills by participating more in class without being prompted.

Required Courses

Values 8 - *Fernandez, Olivier*

Comments: MS Values grade 8, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. Thank you for exhibiting good values skills in class I have been quite pleased by your very good participation in our class: You have achieved and demonstrated good mastery of the course content. Keep it up with the same attitude in class.

Physical Education 8 - Penpoo, Komson

Comments: Tun is generally a helpful, reliable and enthusiastic member of the class and is usually a positive participant in most aspects of Physical Education. He is almost well prepared and organized for class with the correct PE uniform and water bottle but is sometime late to class. Tun has worked well during practical lessons and has shown skill progression in most areas but, some days he is not currently reaching his full potential. His fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels. Tun demonstrated satisfactory interpersonal skills and the ability to work with most members of the class.

Thai Language & Culture 8 - Kruakanok, Pusadee

Comments: Tun is a friendly member of the group. He always tries his best and works well in class. He communicates well with students and teacher. The recent exam results have been good. Tun's reading skills are good. His answers are mostly complete, extensive, and include many details. Tun's speaking skills are good. Expression of ideas is supported by good command of vocabulary, pronunciation and intonation. Level of effort has been good; a commendable performance. Working cooperatively with other students has been especially commendable.

Electives

Spanish 8 - Ferraz Velez, Borja

Comments: Tun has done a very nice job this quarter, taking pride in completing the assignments with quality in mind, and consistently comes prepared for class. He chooses to work on challenging tasks which improve the level of the language. On top of that, Tun is great at Applying the concepts in order to produce work in the target language He actively listens and responds appropriately to others and excels at handing in work on time. Finally, Tun is a determined student and a positive influence on the class.

Religion - Laurente, Lilibeth Mary

Comments: Tun, lacks focus in class. Sometimes he loves to do his own work. He is open to be reminded. He needs to spend more time on his classwork. Keep it up, Tun!

Band 8 - Schmitz, Claudia

Comments: Tun is beginning the year strong and can always be relied on to participate in class. He is generally performing the correct notes, but sometimes has minor rhythm errors. Regular practice with a metronome will help in this area. In addition, Tun has improved in playing with an excellent tone. He is a respectful, honest student and excels at keeping a positive attitude during class. Overall, Tun is a great musician and consistently a positive influence on the class.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19Patrathiranond, Thanapat (Liu)

Grade 8

ID: 17553
Advisory Teacher: Rao, Gayathri

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 8 - Phillips, Robert John**

Comments: Liu has been a fun student to have in my class and can always be relied on to participate in class. He needs to complete the extra practice when given the time in class or at home. Specifically, Liu can improve on applying steps of a problem-solving to solve real world situations. He takes initiative by asking for assistance, clarification, or extension and has shown an improvement in applying feedback to improve their quality of work. Lastly, Liu needs to continue to try as many of the practice exercises as possible in order to keep up with the pace of the class.

General Science 8 - Rao, Gayathri

Comments: Students have been working on the scientific method and have completed a laboratory report based on the concept of forces and Newton's Laws of Motion. They are now studying earth, sun, and moon systems. Liu is a sincere student who completes assignments on schedule and works well with his peers on hands-on activities. He understands the basic concepts and can explain them. Liu should use the rubric and checklist to ensure all requirements are met on written assignments. It is important to understand and include details. Class time should be used to ask questions and discuss the assignments when time is given for that task.

Social Studies 8 - Clardy, Patricia Mears

Comments: Social Studies first quarter focused on learning about the connections between the Renaissance, Reformation and Scientific Revolution in Europe between 1300-1700's. Students ended the unit with a research/presentation project where they portrayed a scientist and shared the impact they made on the world today. Lui displayed good knowledge with his scientist project, but his presentation was more entertaining than informative. He does have a fun sense of humor, but it needs to be displayed at appropriate times. Lui does collaborate well with others and can be counted on to participate in classroom discussions.

Language Arts 8 - Clardy, Patricia Mears

Comments: LA first quarter focused on using short stories to understand literary elements. Through these stories, students explored theme, characterization, plot structure, symbolism, foreshadowing and point of view. These skills that they've acquired this quarter will help them tackle our novels in Literature Circles for 2nd and 3rd quarters. Liu has made academic progress this quarter. He comes to class prepared and enjoys contributing ideas in class discussions. He can work on staying more focused during reading time and making fewer comments when others are talking. He brings energy to the classroom and is a pleasure to teach.

Required Courses**Values 8 - Fernandez, Olivier**

Comments: MS Values grade 8, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. I have been pleasantly surprised with your participation in our class: You have demonstrated at times knowledge of content learning of the course content. Continue to work hard for the remaining of the semester!

Physical Education 8 - *Matei, Dan*

Comments: Liu, you have tried really hard to improve your skills in soccer, frisbee, pickleball, and badminton. You enjoy playing frisbee, pickleball, and badminton but soccer don't seem to attract you too much. We will work on your motivation to get engaged at the same high level in all the sports we play. You were very respectful and got along well with your classmates. You consistently came to class prepared with your kit and refillable water bottle. I look forward to working with you in the second quarter.

Study Skills 8 - *Curtis, Bethany*

Comments: Liu is strengthening his skills in critical thinking, written expression, time management, organization, and independence. By learning about the multiple intelligences, Liu has discovered some of his strengths and is encouraged to apply these to personal, educational, and future professional experiences. With a greater awareness of individual strengths, Liu is learning to recognize these strengths in each class and increase awareness in areas for growth. I would like to encourage Liu to continue to be reflective in his work by regularly expanding in detail, editing, and revising his assignments.

Thai Language & Culture 8 - *Mung-Guy, Asawin*

Comments: Liu is a friendly student who works with enthusiasm in the Thai lesson, and regularly contributes to class discussions. For this Quarter, Liu has learned about the Global Citizenship and read Thai Literature which is related to topic and theme of learning. Liu is beginning to take part in discussions, and give his point of view. Liu has really improved his speaking and presenting skills this year. Liu listens well in class, and is not afraid to express his feelings and opinions. His work is usually presented in a clear and well organized way. His Persuasive Speaking presentation was excellent.

Electives

General Art 8 - *Schnittman, Aaron*

Comments: Liu is obviously enjoying art class, but he has some room for improvement, in both his HOM and his on task time. Because he either did not ever begin an art portfolio, or perhaps deleted the file, it is difficult to give him an accurate mark for some HOM and the presenting standard for visual arts. I would like to see Liu increase his attention to his work in art, and decrease his socialization.

Culinary/Cooking Arts 8 - *Matei, Dan*

Comments: Liu, you show passion for cooking and some of the food you cooked looked great. You follow the recipes and the instruction I gave, and the results showed up. You always followed the class rules and you were always polite. You worked great with your team and cleaning was never a problem for you. With a little more practice, you will "rock" the stove during the next quarter! It is a pleasure to have you in my class!

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19Patthum, Thanapath (Ob-on)

Grade 8

ID: 18606

Advisory Teacher: Schwer, Brian

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**General Science 8 - Rao, Gayathri**

Comments: Students have been working on the scientific method and have completed a laboratory report based on the concept of forces and Newton's Laws of Motion. They are now studying earth, sun, and moon systems. Ob-on enjoys doing the laboratory activities with his peers. He understands the concepts but should improve on staying focused, listening to instructions and improving English language skills. He has difficulty with independent assignments and finds the requirements challenging. Ob-on should develop the confidence to ask questions and seek clarification. Analysis and application of concepts are important skills to strengthen.

Social Studies 8 - Richardson, Maria

Comments: The students began the quarter by examining the Renaissance, and the Reformation in preparation for our first major unit on the Scientific Revolution. We examined the roles that scientists & thinkers played in shaping the world then, & applied their knowledge to scientific & technological advances in our modern world. Ob-on is progressing towards the standards in SS. His presentation on Antonie Van Leeuwenhoek had great visuals, but was difficult to understand. I recommend working on a script and practicing before speaking in front of a group. This will give him immediate feedback and help with pronunciation.

Language Arts 8 - Richardson, Maria

Comments: Quarter 1 in LA focused on short stories, literary elements and writing assertions. Students explored theme, characterization, plot structure, and supporting details, to help them develop strong reading and writing skills. These skills that they've acquired this quarter will help them tackle larger texts and writing assignments in the months to come. Ob-on is progressing towards the standards in LA. Oban is able to map out plot structure but struggles with literary terms. We will continue to work with literary terms throughout the year. Ob-on is a kind student who shows respect for his peers and contributes to class discussions.

Math 8 - Jones, Sam

Comments: Ob-on has made very good academic progress this quarter and completes the assignments satisfactorily. He chooses to work on challenging math problems which improve problem solving skills. I have noticed that Ob-on shows determination in completing the extra practice when given the time in class or at home. He takes initiative by asking for assistance, clarification, or extension and has done a nice job not being satisfied with meeting the expectations. In conclusion, Ob-on is doing all of the right things that will help them be prepared for high school next year.

Required Courses**Values 8 - Fernandez, Olivier**

Comments: MS Values grade 8, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. I have been pleasantly surprised with your participation in our class: You have demonstrated at times knowledge of content learning of the course content. Continue to work hard for the remaining of the semester!

Physical Education 8 - *Penpoo, Komson*

Comments: Ob-on is generally a helpful, reliable and enthusiastic member of the class and is usually a positive participant in most aspects of PE. He is always well prepared and organized for class with the correct PE gear. He has worked hard during swimming practical but needs to take more time to develop his skills. Ob-on has shown a great development in confidence and skills with catching and throwing unit and this should continue to grow. His fitness test results indicate an excellent fitness profile with high aerobic endurance and good strength levels. He is able to work well with most members of the class.

Thai Language & Culture 8 - *Kruakanok, Pusadee*

Comments: Ob-on is a friendly member of the group. Ob-on shows maturity when solving problems with classmates and uses good communication. His work is always presented in a clear and well organized way. Ob-on's speaking skills are good. Smooth and fluid speech; few hesitations; a slight search for words; inaudible word or two. Good level of description; all required information included. The level of detail in each question is good. Ob-on's answers are mostly complete, extensive, and include many details. Level of effort has been good; a commendable performance.

ELD Support 8 - *Schwer, Brian*

Comments: Ob on, strong start to your grade 8 year. I see that you are motivated to improve your English language and to do well within your content area classes. Continue to be motivated and to practice English every chance you can so your confidence will grow along with your skills. Keep up the good work.

Electives

Audio and Visual Filmmaking (Q) - *Jacklich, Eric*

Comments: In Filmmaking class we are learning how to tell a story using a moving image. The class is built around learning the basics of camera operation and video editing skills. The students are given choice in making short movies to help develop and practice the filmmaking process. Process over product is important. Ob-on your are meeting and exceeding at times class expectations and standards. You come to class prepared and are respectful to your peers. I want you to slow down and work on each film and think of quality. Keep working hard and you will see further improvement.

Photography (Q) - *Jacklich, Eric*

Comments: In Photography students worked on practicing their photography and editing skills. By engaging in photo walks, discussing our images, and sharing ideas we all grew as visual learners. The practice of photography and image editing was an integral part of the students daily lessons. Ob-on is working on learning Photoshop and image editing software. He is meeting all standards and exceeding them at times. I look forward to seeing his skills further improve with my help and hard work. Keep up the good work.

Culinary/Cooking Arts 8 - *Matei, Dan*

Comments: Ob-on, you show good skills in cooking and most of the food you cooked looked fantastic. You try hard to improve your skills in cutting and chopping. Also using the stove in the right way is not a problem for you. You were respectful and always came prepared for the class. I am looking for working with you in the next quarter.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Phisitkul, Victor (Vic)**

Grade 8

ID: 18376

Advisory Teacher: Barry, Matthew

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 8 - Jones, Sam**

Comments: Vic has shown a strong work ethic and can always be counted on to remain focused and engaged in class. He solves real-world mathematical problems involving geometric concepts effectively. However, Vic can improve on displaying all of their thinking in a structured and effective way. He actively listens and responds appropriately to others and is great at knowing the right time to contribute an idea to class. To sum it up, Vic must continue to apply feedback in order to take their learning to the next level.

General Science 8 - Brendler, Candace

Comments: Vic is having an outstanding quarter and has been a pleasure to teach. He has a solid understanding of all of the science concepts taught so far this quarter. I have noticed that Vic is exceeding expectations in describing Newton's Laws of Motion in our paper airplane experiment. He is a resourceful and resilient problem solver and has impressed me by not being satisfied with the bare minimum of understanding. Vic deserves a relaxing October break after putting in a lot of effort this quarter.

Social Studies 8 - Barry, Matthew

Comments: Vic is enthusiastic in Social Studies. He enjoys the subject matter and always asks excellent questions. I look forward to working with Vic for the remainder of the year.

Language Arts 8 - Barry, Matthew

Comments: Vic is bright and well-spoken and shines in ELA. His journal entries are always the highest quality. Vic asks for assistance when he doesn't understand something. Vic has tackled some tough text this year in class and excelled with the reading analysis.

Required Courses**Health & Wellness 8 - Harris, Jerrid**

Comments: Vic is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

Physical Education 8 - Matei, Dan

Comments: Victor, you are a good athlete and you have demonstrated good skills while playing soccer, frisbee, pickleball, and badminton. You put a lot of effort into improving your skills and a lot of engagement while playing. You were very respectful and got along well with your classmates. You consistently came to class prepared with your kit and refillable water bottle. I look forward to working with you in the second quarter.

Thai Language & Culture 8 - *Mung-Guy, Asawin*

Comments: Vic is a reserved member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For this quarter, Vic has learned about the Global Citizenship and read Thai Literature which is related to topic and theme of learning. Vic contributes well to class discussions, offering quite perceptive comments and always listens attentively. His work is always presented in a clear and well organized way. His work is always presented in a clear and well organized way and he puts expression into his voice and the Persuasive Speaking presentation was excellent.

Electives

Computer Programming 8 - *Bennett, Jonathan*

Comments: Vic Phisitkul is developing really well in our class. He took his time at the beginning of the term, making sure that he understood the foundations really well. Because of that, he does an excellent job organizing his code. The next step for him is to develop more independence during the debugging process. Right now, he usually asks a friend or the teacher for help first. It would be better if he selected a debugging technique to apply on his own. Once he masters that skill, he will be able to work on even more complex programs.

Creative Writing (Q) - *Barry, Matthew*

Comments: Vic is an outstanding writer, truly. His pieces are varied and layered and include some fantastic language.

Discovery Science (Q) - *Rao, Gayathri*

Comments: Students have researched and presented a topic of their choice. They are currently working on a project on Classroom Design. Vic is a mature and motivated learner. He can conduct valid research, understands the ideas, and works well with his peers in formulating solutions to the problems.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Phromaeim, Suwapitcha (Miew)**

Grade 8

ID: 18113

Advisory Teacher: Jones, Sam

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 8 - *Jones, Sam***

Comments: Miew has been a fun student to have in my class and completes most work in a satisfactory manner. She has the ability to master the concepts and the work ethic to match. In addition, Miew is good at applying steps of a problem-solving to solve real world situations. She collaborates well and contributes ideas to the class and has done a nice job collaborating with classmates on homeworks and projects. In conclusion, Miew has a positive attitude and is continuing to show growth in class.

General Science 8 - *Brendler, Candace*

Comments: Miew is starting the year strong and has been a pleasure to teach. She has a solid understanding of all of the science concepts taught so far this quarter. I have noticed that Miew is meeting my expectations when structuring a lab report to describe Newton's Laws of Motion in paper airplanes. She hands in work on time and is good at taking initiative by asking for assistance, clarification, or extension. Miew deserves a relaxing October break after putting in a lot of effort this quarter.

Social Studies 8 - *Clardy, Patricia Mears*

Comments: Social Studies first quarter focused on learning about the connections between the Renaissance, Reformation and Scientific Revolution in Europe between 1300-1700's. Students ended the unit with a research/presentation project where they portrayed a scientist and shared the impact they made on the world today. Miew did well with her scientist magazine cover and oral presentation. She completes work accurately and on time. She is beginning to participate more in class without being prompted. Miew demonstrates honesty and respects others.

Language Arts 8 - *Clardy, Patricia Mears*

Comments: LA first quarter focused on using short stories to understand literary elements. Through these stories, students explored theme, characterization, plot structure, symbolism, foreshadowing and point of view. These skills that they've acquired this quarter will help them tackle our novels in Literature Circles for 2nd and 3rd quarters. Miew demonstrates responsibility and self-management. She actively listens and collaborates well with others. She contributes ideas to class discussions and is a pleasure to teach.

Required Courses**Values 8 - *Fernandez, Olivier***

Comments: MS Values grade 8, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. Thank you for exhibiting good values skills in class I have been quite pleased by your very good participation in our class: You have achieved and demonstrated good mastery of the course content. Keep it up with the same attitude in class.

Physical Education 8 - Penpoo, Komson

Comments: Miew is a friendly and reliable member of the class who has been a positive participant in all aspects of Physical Education. She is always well prepared and organized for class with the correct PE uniform and water bottle. She usually participates to the best of her ability. Miew is developing her motor skills and is beginning to apply them with more confidence in team situations. Her fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels. In our first quarter of the year Miew demonstrated fantastic interpersonal skills and the ability to work well with all members of the class.

Thai Language & Culture 8 - Kruakanok, Pusadee

Comments: Miew has been an enthusiastic member of the class and she worked extremely hard during lessons. She took advantage of homework to consolidate her learning and she was a lively participant in activities with other students. She accepts the recommendations of peers and acts on them when appropriate. The recent exam results have been very good. Miew's oral presentation skills are excellent. She shows an excellent use of the language, expressing ideas very clearly with excellent pronunciation and intonation. Miew's reading skills are of high standard. Her answers are correct and demonstrate good comprehension. Opinions are adequately justified.

Electives

Choir 8 - Rohyans, Michele Ann

Comments: Miew is making progress toward her goal of singing with controlled breath support and the result is a healthy tone. She demonstrates understanding of the vocal technique being taught as she sings by the way she guides the air with the shape of her mouth. She continues to work on singing with greater independence as she holds her part, the alto harmony, when singing duets with a soprano singing the melody.

Mandarin 8 - Cheng, Wan-Fang

Comments: This quarter, we learned on the topics of moving house, my room, and three meals in a day. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences by presenting a short speech on introducing their own bedrooms. Miew has made good progress in her Mandarin study and has shown a good acquisition of language skills. She understands and is able to use various phrases and Chinese sentence patterns. Miew is also making good effort to speak clearly and accurately. I am happy to see she is developing her confidence of speaking skills.

**Pianapitham, Veerinrada (Prai-Fah)**

Grade 8

ID: 17942
Advisory Teacher: Rao, Gayathri

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 8 - Jones, Sam**

Comments: Prai-Fah has had a productive year and can always be counted on to demonstrate leadership qualities in our class. She demonstrates a thorough understanding of all math concepts and communicates with considerable clarity and justification of reasoning. Specifically, Prai-Fah is excelling at writing and solving more complex equations involving real world scenarios. She hands in work on time and excels at taking initiative by asking for assistance, clarification, or extension. Lastly, Prai-Fah is a model student and will hopefully continue to exceed expectations for the rest of the year.

General Science 8 - Brendler, Candace

Comments: Prai-Fah is starting the year strong and has been a pleasure to teach. She works hard to complete work and make revisions to show her understanding of the concepts. Specifically, Prai-Fah did not hesitate to edit her lab report about Newton's Laws of Motion in paper airplanes. She takes initiative by asking for assistance, clarification, or extension and has impressed me by persevering on assignments. Prai-Fah deserves a relaxing October break after putting in a lot of effort this quarter.

Social Studies 8 - Barry, Matthew

Comments: Prai-Fah shines in Social Studies. She effectively used primary and secondary sources and answered some tough questions regarding the assigned scientist on a recent project.

Language Arts 8 - Barry, Matthew

Comments: Prai-Fah is bright and well-spoken and shines in ELA. Her journal entries are always the highest quality. Prai-Fah always asks for assistance when she doesn't understand something. Prai-Fah has tackled some tough text this year in class, and she excels with reading analysis.

Required Courses**Values 8 - Fernandez, Olivier**

Comments: MS Values grade 8, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. You are a pleasure to have in class. I have been delighted by your vivid participation and discussion in our class: You have displayed exceptional understanding of the course content. Keep it up, and continue to work hard in our class.

Physical Education 8 - Penpoo, Komson

Comments: Prai-Fah is a helpful, reliable and enthusiastic member of the class, she has been a positive participant in all aspects of PE. She is always well prepared and organized for class with the correct PE uniform and water bottle. She has been a valuable member of the class and I hope her hard work and positive attitude continues. Prai-Fah is always fully engaged in the lesson, she has demonstrated excellent motor skills and she is able to apply these in game situations. Her fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels. Prai-Fah is able to work well with all members of the class.

Thai Language & Culture 8 - *Kruakanok, Pusadee*

Comments: Prai-Fah is an enthusiastic member of the class and shows willingness to learn. Prai-Fah daily assignments are always completed in a timely manner. The recent exam results have been very good. Prai-Fah takes great care to minimize errors in her speaking and maintains a beautifully fluent style at the same time. Her pronunciation is clear and precise. Prai-Fah's reading skills are good. Her answers are mostly complete, extensive, and include many details. The quality of work produced has been especially good.

Electives

General Art 8 - *Schnittman, Aaron*

Comments: Prai Fah has been a very confident and creative artist. She works in a careful illustration style and seems to love painting in a crisp and colorful way. Her phony phone was well-designed and she built it with care. Her motor art is going to be really wonderful to view when it is completed. Every day Prai Fah shows her dedication to her own ideas by not changing or rushing.

Japanese 8 - *Uno, Susumu 2*

Comments: First semester of this course, students has been learning basic expressions that used in school and home such as existence, location, giving and receiving, and adjective conjugation. Also, at the end of this semester, students are expected to write and read 39 Kanjis. Prai-Fah's overall performance is pleasing. Her language acquisition skills have been well-developed and have met expectations in formative and summative assessment. In her oral communication skills, she has shown quite good understandings of conversations. I have found that she occasionally spends time chatting with her friends. She is encouraged to reflect her class attitude.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Pongriyawattana, Aiyada (Ai)**

Grade 8

ID: 17929

Advisory Teacher: Jones, Sam

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 8 - Jones, Sam**

Comments: Ai has made great strides this quarter, and has been a pleasure to teach. She is able to apply steps of a problem-solving process with considerable effectiveness. Specifically, Ai is meeting my expectations when showing their work in a way that is organized and convincing. She actively listens and responds appropriately to others and has done a nice job applying feedback to improve their quality of work. Finally, Ai is a determined student and a positive influence on the class.

General Science 8 - Rao, Gayathri

Comments: Students have been working on the scientific method and have completed a laboratory report based on the concept of forces and Newton's Laws of Motion. They are now studying earth, sun, and moon systems. Ai is a focused student who is attentive during class time. She has to develop skills in writing in the subject area. Participating in class discussions and independently reading the content will help improve comprehension of content and instructions. Ai should use the rubric and checklist, ask when in doubt, and improve on data collection, calculation, and analysis skills.

Social Studies 8 - Barry, Matthew

Comments: Ai excels in Social Studies. She has completed some remarkable assessments thus far this quarter. She always participates in classroom discussions, and she is working hard.

Language Arts 8 - Barry, Matthew

Comments: Ai is a star of the ELA classroom. She always participates, and she brings a great attitude to class. She is still humorous at the right times and works hard at the right times. Ai's insights are very in-depth, and she completed exemplary work each time.

Required Courses**Values 8 - Fernandez, Olivier**

Comments: MS Values grade 8, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. Thank you for exhibiting good values skills in class I have been quite pleased by your very good participation in our class: You have achieved and demonstrated good mastery of the course content. Keep it up with the same attitude in class.

Physical Education 8 - Scott, Joseph

Comments: Ai has had a good start to the year in PE and has been participating well. She has been working on the skill of underhand serving and is doing very well in this area. However, Ai can improve on throwing and catching. She has a good attitude but needs to improve on improving at the skills in PE. Finally, Ai needs to work hard and ask questions in class to continue to be successful in PE this year.

Thai Language & Culture 8 - *Kruakanok, Pusadee*

Comments: Ai is an extremely able and enthusiastic member of the group who takes a keen interest in Thai and appears to enjoy all aspects of the work. Ai stays on topic and uses relevant details. Her oral presentation skills are excellent. She shows an excellent use of the language, expressing ideas very clearly with excellent pronunciation and intonation. Has many insightful ideas to share with the class. Ais reading comprehension is very good. Her answers are correct and demonstrate good comprehension. Opinions are adequately justified. Working cooperatively with other students has been especially commendable.

Electives

Drama 8 - *Abrams, Sarah E*

Comments: This quarter in Drama, students have been learning about Performance Basics, Devised Theatre and Movement Work. Ai has been a respectful and participatory member of the ensemble. She has also made good progress in developing her confidence onstage and in creating unique characters through gesture and movement. A goal for Ai is to continue working on expressing emotion more fully when in character and projecting more loudly when speaking onstage.

Japanese 8 - *Uno, Susumu 2*

Comments: First semester of this course, students has been learning basic expressions that used in school and home such as existence, location, giving and receiving, and adjective conjugation. Also, at the end of this semester, students are expected to write and read 39 Kanjis. Ai's overall performance is partially satisfactory. Her language acquisition skills have been developing and have met expectations sometimes in formative and summative assessment. In her oral communication skills, she has shown some understandings of conversations. I have found her time spending and effort to her target language, therefore, I appreciate her class attitude.

RIS MIDDLE SCHOOL Quarter 1 Feedback Report 2018-19



Pungprasert, Vij

Grade 8

ID: 17828

Advisory Teacher: Schwer, Brian

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses

Math 8 - *Jones, Sam*

Comments: Vij has done a nice job this quarter and can always be counted on to remain focused and engaged in class. He works hard to understand the concepts, which will pay off in the long term retention of concepts. In addition, Vij is good at choosing to work on challenging math problems, which improve problem solving skills. He is ready to learn with all necessary materials to start each class and has shown a commitment to actively listening and responding appropriately to others. Finally, Vij is a determined student and a positive influence on the class.

General Science 8 - *Rao, Gayathri*

Comments: Students have been working on the scientific method and have completed a laboratory report based on the concept of forces and Newton's Laws of Motion. They are now studying earth, sun, and moon systems. Vij is a sincere student who puts in focused effort in class. He completes assignments on schedule and works well with his peers on hands-on activities. He understands the concepts and can explain them using accurate terms. Vij should use the rubric and checklist to ensure all requirements are met on written assignments. It is important to include details of data collection, calculations, and analysis where required.

Social Studies 8 - *Barry, Matthew*

Comments: Vij is enthusiastic in Social Studies. His assessments results are great, and he works hard to be sure his work is excellent quality. I know Vij will continue to find plenty of successes in Social Studies.

Language Arts 8 - *Barry, Matthew*

Comments: Vij brings high energy to the class. He usually scores Meeting on the academic standards. Vij seems rushed at times, so I would like to see him slow down and work to analyze a text. I look forward to working with Vij for the remainder of the school year.

Required Courses

Values 8 - *Fernandez, Olivier*

Comments: MS Values grade 8, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. I have been pleasantly surprise with your participation in our class: You have demonstrated at times knowledge of content learning of the course content. Continue to work hard for the remaining of the semester!

Physical Education 8 - *Matei, Dan*

Comments: Vij, you have worked on improving your skills and learning new concepts while playing soccer, frisbee, pickleball, and badminton. You were very engaged when playing frisbee, pickleball, and badminton but less interested in soccer. You were always respectful and got along well with your classmates. You came to class prepared with your kit and refillable water bottle. I look forward to working with you during the second quarter.

Thai Language & Culture 8 - *Mung-Guy, Asawin*

Comments: Vij is a reserved member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For this quarter, Vij has learned about the Global Citizenship and read Thai Literature which is related to topic and theme of learning. Vij contributes well to class discussions, offering quite perceptive comments and always listens attentively. His work is always presented in a clear and well organized way. His work is always presented in a clear and well organized way and he puts expression into his voice and the Persuasive Speaking presentation was excellent.

Electives

Spanish 8 - *Ferraz Velez, Borja*

Comments: Vij is struggling to understand the content this quarter but has been a pleasure to teach. He is able to produce decent work in Spanish But, Vij can improve on Applying the concepts in order to produce work in the target language. He collaborates well and contributes ideas to the class and has shown a commitment to being ready to learn with all necessary materials to start class. To sum it up, Vij can be successful in Spanish this year and next with a little more time revising the grammar and vocabulary given in class .

Religion - *Laurente, Lilibeth Mary*

Comments: Vij, is a silent student but shows interest in learning by participating in class. He also shows his best by making all his classwork. Congratulations, Vij!

Band 8 - *Schmitz, Claudia*

Comments: Vij has made very good progress so far and has been a pleasure to teach. He is generally performing correct notes and rhythms, but sometimes slows down when the music gets more difficult. Specifically, Vij should practice playing with a steady beat. He is ready to learn with all necessary materials to start each class and has done a nice job consistently putting forth good effort. Overall, Vij has demonstrated excellent growth so far this year and is on the way to becoming a terrific musician.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Rattanachote, Pomada**

Grade 8

ID: 18395

Advisory Teacher: Jones, Sam

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 8 - Jones, Sam**

Comments: Pomada is a capable student but could be pushing herself a bit more in class. She has trouble grasping the more difficult content in this class. However, Pomada is meeting my expectations when displaying all of their thinking in a structured and effective way. She is a respectful, honest student but I'd like to see a greater commitment to not letting questions linger without getting an answer. Finally, Pomada is a great student and a positive influence on the class.

General Science 8 - Rao, Gayathri

Comments: Students have been working on the scientific method and have completed a laboratory report based on the concept of forces and Newton's Laws of Motion. They are now studying earth, sun, and moon systems. Pomada is a very quiet student in class. She enjoys working on hands-on activities with her peers. She has to develop her writing skills and understand how to use the checklist and rubric to keep track of requirements. I would like to see her participate in class discussions and ask when in doubt. This will help her understand the concepts and assignments. It is important to be able to do the activities and accurately analyze the data.

Social Studies 8 - Barry, Matthew

Comments: Pomada excels in Social Studies. She has completed some remarkable assessments thus far this quarter. She always participates in classroom discussions, and she is working hard.

Language Arts 8 - Barry, Matthew

Comments: Pomada works hard in ELA. I know that she finds that she is shy at times but she always works to participate in classroom discussions. Pomada completes fantastic, analytical assessments. I know that Pomada will continue to complete great work this semester.

Required Courses**Health & Wellness 8 - Harris, Jerrid**

Comments: Pomada is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. If she keeps exhibiting the traits she is currently, she will continue to do well this year.

Physical Education 8 - Matei, Dan

Comments: Pomada, you have tried really hard to improve your skills in soccer, frisbee, pickleball, and badminton. You enjoy playing frisbee, pickleball, and badminton but soccer don't seem to attract you too much. We will work on your motivation to get engaged at the same high level in all the sports we play. You were very respectful and got along well with your classmates. You consistently came to class prepared with your kit and refillable water bottle. I look forward to working with you in the second quarter.

Thai Language & Culture 8 - *Mung-Guy, Asawin*

Comments: Pomada is a reserved member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For this quarter, Pomada has learned about the Global Citizenship and read Thai Literature which is related to topic and theme of learning. Pomada contributes well to class discussions, offering quite perceptive comments and always listens attentively. Pomada is always willing to share her ideas with the rest of the class during discussions. Pomada demonstrates a good level of reading fluency, and she puts expression into her voice and the Persuasive Speaking presentation was excellent.

Electives

Choir 8 - *Rohyans, Michele Ann*

Comments: Pomada is always one to ask questions and participates fully in class discussions. She has a quick mind for the fine details necessary for vocal music. Her enthusiasm, positive attitude and responsibility make her a leader in the choir. She learns her music quickly and accurately, she works very hard to improve her use of the vocal technique being taught resulting in a clear, clean tone.

Spanish 8 - *Ferraz Velez, Borja*

Comments: Pomada has made great progress across the curriculum since the beginning of the school year and has been a pleasure to teach. She is mastering the Spanish vocabulary. Also, Pomada is excelling at Applying the grammar concepts given in class in both, speaking and written work. She is ready to learn with all necessary materials to start each class and has done a nice job taking initiative by asking for assistance, clarification, or extension. In conclusion, Pomada is a great student and a positive influence on the class.

**Reese, Megan Elizabeth (Megan)**

Grade 8

ID: 18281
Advisory Teacher: Schwer, Brian

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 8 - Jones, Sam**

Comments: Megan is a capable student but needs to become more engaged in the learning by participating in class. She has trouble understanding all math concepts and does not ask enough clarifying questions. Megan is progressing towards my expectations of displaying all of their thinking in a structured and effective way. She is ready to learn with all necessary materials to start each class but needs to improve on taking initiative by asking for assistance, clarification, or extension. To sum it up, Megan has the tools to succeed in math, but must seek and apply feedback to take her learning to another level.

General Science 8 - Rao, Gayathri

Comments: Students have been working on the scientific method and have completed a laboratory report based on the concept of forces and Newton's Laws of Motion. They are now studying earth, sun, and moon systems. Megan is a quiet student who understands basic concepts. She has to work on including research information, data and calculations, and analysis in her written work. She has to start asking questions to clarify doubts and should take the opportunity to re-do assignments and use the rubric and checklist to include requirements. Using class time to review, edit, discuss, and participate is important for improving understanding and achievement.

Social Studies 8 - Clardy, Patricia Mears

Comments: Social Studies first quarter focused on learning about the connections between the Renaissance, Reformation and Scientific Revolution in Europe between 1300-1700's. Students ended the unit with a research/presentation project where they portrayed a scientist and shared the impact they made on the world today. Megan designed a visually pleasing magazine cover for her scientist and gave a good presentation by projecting her voice. Her research information was too brief though and information was missing. Megan can work on getting work in on time. She is a pleasure to have in class.

Language Arts 8 - Clardy, Patricia Mears

Comments: LA first quarter focused on using short stories to understand literary elements. Through these stories, students explored theme, characterization, plot structure, symbolism, foreshadowing and point of view. These skills that they've acquired this quarter will help them tackle our novels in Literature Circles for 2nd and 3rd quarters. Megan is a pleasure to have in class and is making academic progress this quarter. She could be pushing herself more by participating in class discussions without being prompted. She is developing her voice in speaking and would benefit from practicing more frequently. She is a polite and respectful student.

Required Courses**Health & Wellness 8 - Harris, Jerrid**

Comments: Megan is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. If she keeps exhibiting the traits she is currently, she will continue to do well this year.

Physical Education 8 - *Penpoo, Komson*

Comments: Megan is a friendly and enthusiastic member of the class who has shown great improvement in her confidence levels this year. She is always well prepared and organized for class with the correct PE uniform. She has demonstrated during practical lessons has been at a minimum and this has affected her physical skill and social development. However, Megan is developing some of her motor skills and is beginning to apply some with more confidence in team situations. Her fitness is of a satisfactory standard but could easily be improved with regular exercise. She is able to work well with most members of the class.

Thai Language & Culture 8 - *Kruakanok, Pusadee*

Comments: Megan puts evident effort into her work as she completes assignments with quality in mind. She shows perseverance in all she does. She improvement and Growth. Test results have been very good. Megan's speaking skills are very good. Smooth and fluid speech; few to no hesitations; no attempts to search for words; volume is excellent. Excellent level of description; additional details beyond the required. Megan's reading skills are good. Her answers are mostly complete, extensive, and include many details.

Electives

General Art 8 - *Schnittman, Aaron*

Comments: Megan is always cheerful and involved in art class. She has an interesting direction of art making, but she has not recorded or reflected much at all on her work, so it is hard to show her progress. I would like to see Megan try harder to photograph and post images of her art as she goes.

Spanish 8 - *Ferraz Velez, Borja*

Comments: Megan has had a productive year and has been a pleasure to teach. She is able to produce excellent work in Spanish Specifically, Megan is good at being able to apply the grammar and vocabulary to real world scenarios. She is ready to learn with all necessary materials to start each class and excels at collaborating with classmates on homeworks and projects. Lastly, Megan is a determined student and a positive influence on the class.

**Saicheua, Boonchanya (Chanya)**

Grade 8

ID: 17521
Advisory Teacher: Clardy, Patricia Mears

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

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Core Courses**Math 8 - *Jones, Sam***

Comments: Chanya is capable of being a leader in this class and can always be relied on to participate in class. She has the ability to master the concepts and the work ethic to match. In addition, Chanya is meeting my expectations when applying steps of a problem-solving process with considerable effectiveness. She takes initiative by asking for assistance, clarification, or extension and has impressed me by respecting themselves, the teacher, and the content. Finally, Chanya is doing all of the right things that will help them be prepared for high school next year.

General Science 8 - *Rao, Gayathri*

Comments: Students have been working on the scientific method and have completed a laboratory report based on the concept of forces and Newton's Laws of Motion. They are now studying earth, sun, and moon systems. Chanya understands the concepts and can explain them using relevant and accurate terms. She is a sincere and attentive student. Chanya should work on understanding the process and requirements on written assignments. Data collection, calculations, and analysis are important skills to excel in the subject area. Using the rubric and checklist, and asking clarifying questions will help improve understanding and achievement.

Social Studies 8 - *Clardy, Patricia Mears*

Comments: Social Studies first quarter focused on learning about the connections between the Renaissance, Reformation and Scientific Revolution in Europe between 1300-1700's. Students ended the unit with a research/presentation project where they portrayed a scientist and shared the impact they made on the world today. Chanya did a wonderful job on her scientist project. She designed a beautiful magazine cover and gave a strong oral presentation. Chanya is a bright and capable student and a leader in our classroom. She is a pleasure to teach.

Language Arts 8 - *Clardy, Patricia Mears*

Comments: LA first quarter focused on using short stories to understand literary elements. Through these stories, students explored theme, characterization, plot structure, symbolism, foreshadowing and point of view. These skills that they've acquired this quarter will help them tackle our novels in Literature Circles for 2nd and 3rd quarters. Chanya demonstrates responsibility and self-management by handing work in on time. She actively listens and collaborates well with her peers. Chanya consistently performs well on class assignments and reflects on her learning. She can always be counted on to respond to questions in classroom discussions.

Required Courses**Values 8 - *Fernandez, Olivier***

Comments: MS Values grade 8, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. Thank you for exhibiting good values skills in class I have been quite pleased by your very good participation in our class: You have achieved and demonstrated good mastery of the course content. Keep it up with the same attitude in class.

Physical Education 8 - Penpoo, Komson

Comments: Chanya is a friendly and enthusiastic member of the class who has shown great improvement in her confidence levels this quarter. She is always well prepared and organized for class with the correct PE gear. She has been producing pleasing practical results but needs to make sure she puts just as much effort into the theory aspects. Chanya has demonstrated a sound base of physical skills and is able to apply these in some game situations. Her fitness test results indicate a medium fitness profile with good aerobic endurance and good strength levels. She has shown fantastic teamwork skills and the ability to work well with others.

Thai Language & Culture 8 - Kruakanok, Pusadee

Comments: Chanya pays attention to detail in daily work. She is extremely motivated, and always put her best effort into classroom assignments. She works very well with others in a group. The project meets expectations. Average effort is recognized. Chanya's oral presentation skills are good. She uses the language with good command of vocabulary, pronunciation and intonation. Her reading comprehension are good. She can answer the implicit or explicit question with little prompting. Working cooperatively with other students has been commendable.

Electives

Audio and Visual Filmmaking 7 & 8 - Jacklich, Eric

Comments: In Filmmaking class we are learning how to tell a story using a moving image. The class is built around learning the basics of camera operation and video editing skills. The students are given choice in making short movies to help develop and practice the filmmaking process. Process over product is important. Chanya comes to class and prepared for lessons. She is nice to her peers and is a pleasure to have in class. I want Chanya to ask questions when she needs any clarification. She is working on a film about the Middle School and is applying her skills in a real-world setting. Keep working hard!

Mandarin 8 - Cheng, Wan-Fang

Comments: This quarter, we learned on the topics of moving house, my room, and three meals in a day. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences by presenting a short speech on introducing their own bedrooms. Chanya has settled in well. She has made good progress in her Mandarin study and has shown a good acquisition of language skills. She understands and is able to use various phrases and Chinese sentence patterns. Chanya is also making good effort to speak clearly and accurately. However, work on improving the confidence of speaking skills is recommended.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19Seetue, Wiwat (Win)

Grade 8

ID: 18322

Advisory Teacher: Barry, Matthew

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**General Science 8 - Brendler, Candace**

Comments: Win has shown flashes of being a high level student but is easily distracted in class. He has the ability to master the concepts, and needs to advocate for himself when he does not understand. Win has conferred with me and knows what he can do to improve on structuring his lab report about Newton's Laws of Motion in paper airplanes. He enjoys collaborating with others but I'd like to see a greater commitment to taking responsibility for staying on task and using inclusive language by speaking in English. Win can be successful in science but needs to focus on work and practice on-task behavior.

Social Studies 8 - Richardson, Maria

Comments: The students began the quarter by examining the Renaissance, and the Reformation in preparation for our first major unit on the Scientific Revolution. We examined the roles that scientists & thinkers played in shaping the world then, & applied their knowledge to scientific & technological advances in our modern world. Win is progressing towards the standards in SS. His presentation on Rene Descartes was informative and he was comfortable presenting in front of the class. However, he didn't have any visual to show the scientists ideas and did not hand in sources, which was a major part of the grade.

Language Arts 8 - Richardson, Maria

Comments: Quarter 1 in LA focused on short stories, literary elements and writing assertions. Students explored theme, characterization, plot structure, and supporting details, to help them develop strong reading and writing skills. These skills that they've acquired this quarter will help them tackle larger texts and writing assignments in the months to come. Win is progressing towards the standards in LA. He is able to present his material clearly in front of class yet he struggles with the literary terms. We will continue to practice literary terms throughout the year. He is progressing in his writing assignments as well.

Math 8 - Jones, Sam

Comments: Win has been a pleasure to work with and contributes to the class in a positive way. He struggles to solve real-world mathematical problems. Along with that, Win is showing improvement in completing the extra practice when given the time in class or at home. He collaborates well and contributes ideas to the class and is good at respecting themselves, the teacher, and the content. To sum it up, Win is a most capable student that needs to remain focused and engaged in class.

Required Courses**Health & Wellness 8 - Harris, Jerrid**

Comments: Win is a good student with plenty of potential. He is responsive to teaching and guidance, and seems to have a desire to learn and better himself within the course. I enjoy his attitude and positivity. I would like to see him make more of an effort to participate in discussions and questioning while in class. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

Physical Education 8 - Scott, Joseph

Comments: Win has had a good start to the year in PE and has been participating well. He has been working on the skill of underhand serving and is doing very well in this area. In addition, Win is excelling at throwing and catching. He has a good attitude but should improve in not speaking Thai in class. Finally, Win is a great leader, however, I would like to see more application of this skill in class.

Thai Language & Culture 8 - Kruakanok, Pusadee

Comments: Win has shown a good attitude about trying to improve in Thai. He helps to keep the work group focused and on task. He accepts the recommendations of peers and acts on them when appropriate. Win has shown great proficiency in using speaking and listening skills for communication and learning. His reading comprehension are of high standard. The question is answered correctly and without prompting. Working cooperatively with other students has been commendable. Level of effort has been good; a commendable performance.

ELD Support 8 - Schwer, Brian

Comments: Win, strong start to your grade 8 year. I see that you are motivated to improve your English language and to do well within your content area classes. Continue to be motivated and to practice English every chance you can so your confidence will grow along with your skills. Keep up the good work.

Electives

General Art 8 - Schnittman, Aaron

Comments: Win is doing a fine job so far in art class. He is not sure how to best select an idea and make it his own, but when he does get an idea, he has the good work ethic to keep trying. I would like to see Win improve posting in his portfolio, and keeping a better record of his art making process. His HOM will improve when he increases his responsibility for these things.

Culinary/Cooking Arts 8 - Matei, Dan

Comments: Win, you show good skills in cooking and most of the food you cooked looked fantastic. You try hard to improve your skills in cutting and chopping. Also using the stove in the right way is not a problem for you. I think there are some issues when you and your team have to clean after cooking. Organizing yourself better, as a team, will solve these problems. You were respectful and always came prepared for the class. I am looking for working with you in the next quarter.

Religion - Laurente, Lilibeth Mary

Comments: Win, lacks focus in his studies and he needs to be reminded to focus in class. Also, he needs to be reminded to do his classwork.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Sethaputra, Ty MacPherson (Ty)**

Grade 8

ID: 18754

Advisory Teacher: Rao, Gayathri

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 8 - Phillips, Robert John**

Comments: Ty has made great strides this quarter but is easily distracted in class which leads to a loss of focus and misunderstanding of information. He needs to complete the extra practice when given the time in class or at home. Having said that, Ty shows determination in understanding the math concepts taught so far this quarter. He actively listens and responds appropriately to others and has shown a commitment to asking clarifying questions in class. Finally, Ty must continue practicing the concepts independently in order to keep up with the pace of the class.

General Science 8 - Rao, Gayathri

Comments: Students have been working on the scientific method and have completed a laboratory report based on the concept of forces and Newton's Laws of Motion. They are now studying earth, sun, and moon systems. Ty is a sincere student who completes assignments on schedule and works well with his peers on hands-on activities. He understands the basic concepts and can explain them. Ty should use the rubric and checklist to ensure all requirements are met on written assignments. It is important to understand and include details. Class time should be used to ask questions and discuss the assignments when time is given for that task.

Social Studies 8 - Clardy, Patricia Mears

Comments: Social Studies first quarter focused on learning about the connections between the Renaissance, Reformation and Scientific Revolution in Europe between 1300-1700's. Students ended the unit with a research/presentation project where they portrayed a scientist and shared the impact they made on the world today. Ty did an outstanding job on his oral presentation. He took on the role of his scientist and shared a great deal of information with the class. He consistently works hard on assignments and asks for clarification when needed. He is a positive role model for others and a pleasure to teach.

Language Arts 8 - Clardy, Patricia Mears

Comments: LA first quarter focused on using short stories to understand literary elements. Through these stories, students explored theme, characterization, plot structure, symbolism, foreshadowing and point of view. These skills that they've acquired this quarter will help them tackle our novels in Literature Circles for 2nd and 3rd quarters. Ty demonstrates responsibility and self-management by handing work in on time and is ready to learn with all necessary materials. He is respectful and kind to all students and actively listens to others. He is a pleasure to have in class.

Required Courses**Values 8 - Fernandez, Olivier**

Comments: MS Values grade 8, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. Thank you for exhibiting good values skills in class I have been quite pleased by your very good participation in our class: You have achieved and demonstrated good mastery of the course content. Keep it up with the same attitude in class.

Physical Education 8 - Matei, Dan

Comments: Ty, you show good sports skills and have continued to improve throughout the semester; especially in the areas of organization and understanding concepts while playing different sports. I was particularly impressed with your skills in playing pickleball. It is a pleasure to have you in my class.

Study Skills 8 - Curtis, Bethany

Comments: Ty is strengthening his skills in critical thinking, written expression, time management, organization, and independence. By learning about the multiple intelligences, Ty has discovered some of his strengths and is encouraged to apply these to personal, educational, and future professional experiences. With a greater awareness of individual strengths, Ty is learning to recognize these strengths in each class and increase awareness in areas for growth. I would like to encourage Ty to continue to build on his leadership skills by participating in class discussions, and modeling responsibility, engagement, reflection, respect, for all students.

Thai Language & Culture 8 - Mung-Guy, Asawin

Comments: Ty is a reserved member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For this quarter, Ty has learned about the Global Citizenship and read Thai Literature which is related to topic and theme of learning. Ty contributes well to class discussions, offering quite perceptive comments and always listens attentively. Ty is always willing to share his ideas with the rest of the class during discussions. Ty demonstrates a good level of reading fluency, he puts expression into his voice and the Persuasive Speaking presentation was excellent.

Electives

Drama 8 - Abrams, Sarah E

Comments: This quarter in Drama, students have been learning about Performance Basics, Devised Theatre and Movement Work. Ty has displayed exceeding ability in the drama classroom. Confident and patient in the process, he is a clear communicator in and out of role. He is also able to take risks in his character development and during our drama activities. A goal for Ty is to continue making bold and expressive choices and to use his positive influence to encourage others to do the same.

Culinary/Cooking Arts 8 - Matei, Dan

Comments: Ty, you show passion for cooking and some of the food you cooked looked great. You follow the recipes and the instruction I gave, and the results showed up. You always followed the class rules and you were always polite. You worked great with your team and cleaning was never a problem for you. With a little more practice, you will "rock" the stove during the next quarter! It is a pleasure to have you in my class!

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Simic, Alysha (Alice)**

Grade 8

ID: 17801
Advisory Teacher: Schwer, Brian

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 8 - Jones, Sam**

Comments: Alice can continue to succeed in this class and consistently comes prepared for class. She displays high level problem solving and critical thinking skills in math. Along with that, Alice is showing improvement in showing their work in a way that is organized and convincing. She takes initiative by asking for assistance, clarification, or extension and has shown an improvement in applying feedback to improve their quality of work. To sum it up, Alice is doing a great job of completing work consistently and having a positive attitude.

General Science 8 - Brendler, Candace

Comments: Alice has shown a strong work ethic and has been a pleasure to teach. She works hard to complete work and understand the concepts. Specifically, Alice is meeting my expectations when structuring a lab report to describe Newton's Laws of Motion in paper airplanes. She is ready to learn with all necessary materials to start each class and has impressed me by taking initiative by asking for assistance, clarification, or extension. Alice is a determined student and a positive influence on the class.

Social Studies 8 - Clardy, Patricia Mears

Comments: Social Studies first quarter focused on learning about the connections between the Renaissance, Reformation and Scientific Revolution in Europe between 1300-1700's. Students ended the unit with a research/presentation project where they portrayed a scientist and shared the impact they made on the world today. Alice did an outstanding job on her scientist oral presentation. She displayed a great deal of knowledge by conducting solid research. She volunteered to be first in our class and was a role model for other students.

Language Arts 8 - Clardy, Patricia Mears

Comments: LA first quarter focused on using short stories to understand literary elements. Through these stories, students explored theme, characterization, plot structure, symbolism, foreshadowing and point of view. These skills that they've acquired this quarter will help them tackle our novels in Literature Circles for 2nd and 3rd quarters. Alice demonstrates responsibility and self-management by consistently handing in work on time. She actively listens to others and enjoys contributing ideas in class discussions. She collaborates well on group projects and is often a leader at her table. Alice is a pleasure to teach.

Required Courses**Values 8 - Fernandez, Olivier**

Comments: MS Values grade 8, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. You are a pleasure to have in class. I have been delighted by your vivid participation and discussion in our class: You have displayed exceptional understanding of the course content. Keep it up, and continue to work hard in our class.

Physical Education 8 - *Penpoo, Komson*

Comments: Alice is a reliable and enthusiastic member of the class; she has been a positive participant in all aspects of PE. She is always well prepared and organized for class with the correct PE gear. She is generally fully engaged in the lesson. Alice has worked well during practical lessons and has shown skill progression in most areas. She is developing her catch and throw skills and is beginning to apply them with more confidence in team situations. Her fitness is a satisfactory standard but could easily be improved with regular exercise. Alice is able to work well with all members of the class and has shown well developed interpersonal skills.

Thai Language & Culture 8 - *Mung-Guy, Asawin*

Comments: Alice is a friendly member of the group who contributes well to class discussions, offering quite perceptive comments and always listens attentively. Alice displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For this quarter, Alice has learned about the Global Citizenship and read Thai Literature which is related to topic and theme of learning. Alice is always willing to share her ideas with the rest of the class during discussions. Alice demonstrates a good level of reading fluency, and she puts expression into her voice and the Persuasive Speaking presentation was excellent.

Electives

Creative Writing (Q) - *Barry, Matthew*

Comments: Alice's writing is fantastic. She really shows some innovative use of language within her writing.

Discovery Science (Q) - *Rao, Gayathri*

Comments: Students have researched and presented a topic of their choice. They are currently working on a project on Classroom Design. Alice is a mature and motivated learner. She can conduct valid research, understand the ideas, and use them in formulating solutions to the problems. She has worked well with her peers on the Classroom Design project.

Spanish 8 - *Ferraz Velez, Borja*

Comments: Alice has been a great student to work with and can always be relied on to participate in class. She is mastering the Spanish vocabulary. Also, Alice is exceeding expectations in Applying the concepts in order to produce work in the target language. She hands in work on time and has shown a commitment to taking initiative to complete work from missed classes. In conclusion, Alice deserves to be commended after putting in a lot of effort this year.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Sirakaran, Phatchrapak (Cherie)**

Grade 8

ID: 17711
Advisory Teacher: Brendler, Candace

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 8 - Jones, Sam**

Comments: Cherie has shown a strong work ethic and consistently comes prepared for class. She solves real-world mathematical problems involving geometric concepts effectively. I have noticed that Cherie is showing improvement in showing their work in a way that is organized and convincing. She respects the class and school community but should improve in asking clarifying questions in class. To sum it up, Cherie has been taking doing an awesome job of taking pride in the quality of their work.

General Science 8 - Rao, Gayathri

Comments: Students have been working on the scientific method and have completed a laboratory report based on the concept of forces and Newton's Laws of Motion. They are now studying earth, sun, and moon systems. Cherie is a responsible student who focuses on the task in hand. She has to develop the confidence to participate in discussions and ask when in doubt. This is crucial in developing understanding of concepts and assignments. Data collection and analysis are important to science processes and Cherie has to go through all the steps in a precise manner.

Social Studies 8 - Barry, Matthew

Comments: Cherie is working hard for success in Social Studies. Cherie participates well in class and completes high-quality assessments.

Language Arts 8 - Barry, Matthew

Comments: Cherie is working hard this semester. She is making sure to participate and recently completed an awesome Scientific Revolution Project where she spoke openly and eloquently to the classroom. Cherie is always polite and brings good energy to the school.

Required Courses**Health & Wellness 8 - Harris, Jerrid**

Comments: Cherie is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. If she keeps exhibiting the traits she is currently, she will continue to do well this year.

Physical Education 8 - Penpoo, Komson

Comments: Cherie is a friendly and enthusiastic member of the class who has shown great improvement in her confidence levels this year. She is always well prepared and organized for class with the correct PE gear. She has demonstrated during practical lessons has been at a minimum and this has affected her physical skill and social development. With motivation and effort Cherie could reach her full potential in this subject. Her fitness profile is at a basic level and improvement can only come from a regular exercise program. Cherie demonstrated satisfactory interpersonal skills and the ability to work with most members of the class.

Thai Language & Culture 8 - *Kruakanok, Pusadee*

Comments: Cherie shows responsible behavior, works well with a group and shows appreciation for the efforts of classmates. She shows respect for teachers and peers. The recent exam results have been very good. Cherie's oral presentation skills are of high standard. She shows a high level of language performance in oral interaction and expresses ideas very clearly. The level of detail in each question is good. Cherie's answers are mostly complete, extensive, and include many details. Attitude to the course has been consistently good; has shown active interest in the subject.

Electives

General Art 8 - *Schnittman, Aaron*

Comments: Cherie put an amazing amount of effort into her phony phone case. She used illustration and tried new materials in new ways, and her experiments spread to the other students at her table. Cherie also pushed herself very hard for her motor art project, and she has had wonderful success. I look forward to seeing her art more and more!

Spanish 8 - *Ferraz Velez, Borja*

Comments: Cherie has had a productive year and consistently comes prepared for class. She has a solid understanding of all of the grammar concepts taught so far this quarter. But, Cherie can improve on asking more clarifying questions in class to unlock higher levels of learning. She hands in work on time and has done a nice job collaborating with classmates on homework and projects. To sum it up, Cherie is having a great year and will be ready to succeed if carry on working this way

Religion - *Laurente, Lilibeth Mary*

Comments: Cherie, is an interesting student. She is silent but shows interest and is sharp in her ways, in particular in answering questions. Congratulations, Primmie!

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Siriphongsathorn, Tawanrat (Nam)**

Grade 8

ID: 17642

Advisory Teacher: Brendler, Candace

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

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Core Courses**Math 8 - Jones, Sam**

Comments: Nam has shown a strong work ethic and completes all the work accurately and on time. She demonstrates a thorough understanding of all math concepts and communicates with considerable clarity and justification of reasoning. Also, Nam is really good at writing and solving more complex equations involving real world scenarios. She collaborates well and contributes ideas to the class and has shown a commitment to checking the practice work for correctness in order to gauge effectiveness of the work practice. Lastly, Nam is doing all of the right things that will help them be prepared for high school next year.

General Science 8 - Rao, Gayathri

Comments: Students have been working on the scientific method and have completed a laboratory report based on the concept of forces and Newton's Laws of Motion. They are now studying earth, sun, and moon systems. Nam understands the concepts and can explain them using relevant and accurate terms. She is a sincere and attentive student who participates in discussions and clarifies doubts. She should work on understanding the process and requirements on written assignments. Data collection, calculations, and analysis are important skills to excel in the subject area. Consistent effort in reviewing and editing the work will help.

Social Studies 8 - Richardson, Maria

Comments: The students began the quarter by examining the Renaissance, and the Reformation in preparation for our first major unit on the Scientific Revolution. We examined the roles that scientists & thinkers played in shaping the world then, & applied their knowledge to scientific & technological advances in our modern world. Nam is exceeding the standards in SS. She put a lot of effort into her visual and her newspaper cover for her Andreas Vesalius presentation. In addition, her mind map was well done too with lots of detail and great visuals.

Language Arts 8 - Richardson, Maria

Comments: Quarter 1 in LA focused on short stories, literary elements and writing assertions. Students explored theme, characterization, plot structure, and supporting details, to help them develop strong reading and writing skills. These skills that they've acquired this quarter will help them tackle larger texts and writing assignments in the months to come. Nam is meeting the standards in LA. She understands the concept of plot and works well with the literary terms. She contributes to class discussions and works well with her peers.

Required Courses**Values 8 - Fernandez, Olivier**

Comments: MS Values grade 8, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. Thank you for exhibiting good values skills in class. I have been quite pleased by your very good participation in our class: You have achieved and demonstrated good mastery of the course content. Keep it up with the same attitude in class.

Physical Education 8 - Scott, Joseph

Comments: Nam has had a good start to the year in PE and has been participating well. She has been working on the skill of underhand serving and is doing very well in this area. In addition, Nam is really good at throwing and catching. She has a good attitude but I'd like to see a greater commitment to getting better. Lastly, Nam is a great leader, however, I would like to see more application of this skill in class.

Thai Language & Culture 8 - Kruakanok, Pusadee

Comments: Nam works well independently and with others. She asks questions or seeks clarification when needed. Working cooperatively with other students has been commendable. The recent exam results have been good. The level of detail in each question is good. Nam's answers are mostly complete, extensive, and include many details. Nam's oral presentation skills are good. She uses the language with good command of vocabulary, pronunciation and intonation. Attitude to the course has been quite good; has shown interest in the subject.

Electives

Audio and Visual Filmmaking (Q) - Jacklich, Eric

Comments: In Filmmaking class we are learning how to tell a story using a moving image. The class is built around learning the basics of camera operation and video editing skills. The students are given choice in making short movies to help develop and practice the filmmaking process. Process over product is important. Nam you are coming to class prepared and focused on learning your lessons. You are meeting our class standards and at times exceeding them. Nam as we learn new software there will be challenges and new experiences stay focused and ask questions. You will further improve your skills with effort and hard work.

Discovery Science (Q) - Rao, Gayathri

Comments: Students have researched and presented a topic of their choice. They are currently working on a project on Classroom Design. Nam understands the projects and requirements. She is an active participant in group discussions. Nam can conduct relevant research and connect the information to the projects. She understands the task and works productively towards finding a solution.

Japanese 8 - Uno, Susumu 2

Comments: First semester of this course, students have been learning basic expressions that used in school and home such as existence, location, giving and receiving, and adjective conjugation. Also, at the end of this semester, students are expected to write and read 39 Kanjis. Nam's overall performance is pleasing. Her language acquisition skills have been well-developed and have met expectations most of the time in formative and summative assessment. In her oral communication skills, she has shown quite good understandings of conversations.

RIS MIDDLE SCHOOL

Quarter 1 Feedback Report 2018-19



Siripun, Supasinee (Poob-Pub)

Grade 8

ID: 17872

Advisory Teacher: Schwer, Brian

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

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Core Courses

Math 8 - *Jones, Sam*

Comments: Poob-Pub has made very good academic progress this quarter and completes the assignments satisfactorily. She has the ability to master the concepts and the work ethic to match. Specifically, Poob-Pub can improve on asking more clarifying questions in class to unlock higher levels of learning. She actively listens and responds appropriately to others and is good at respecting themselves, the teacher, and the content. In conclusion, Poob-Pub has a positive attitude and is continuing to show growth in class.

General Science 8 - *Rao, Gayathri*

Comments: Students have been working on the scientific method and have completed a laboratory report based on the concept of forces and Newton's Laws of Motion. They are now studying earth, sun, and moon systems. Poob-Pub understands basic concepts and can explain them using relevant terms. She enjoys hands-on activities and works well with her peers. Poob-Pub has to develop independent skills of data collection, analysis, and applications. Reviewing and editing the work is an important process to ensure that all requirements are met. Participating actively and asking when in doubt will help in better understanding of concepts and assessments.

Social Studies 8 - *Clardy, Patricia Mears*

Comments: Social Studies first quarter focused on learning about the connections between the Renaissance, Reformation and Scientific Revolution in Europe between 1300-1700's. Students ended the unit with a research/presentation project where they portrayed a scientist and shared the impact they made on the world today. Poob Pub performed very well on her final summative assessment this quarter. She designed a beautiful magazine cover and did a very nice job on her oral presentation. She is a bright and capable student and a leader in the classroom.

Language Arts 8 - *Clardy, Patricia Mears*

Comments: LA first quarter focused on using short stories to understand literary elements. Through these stories, students explored theme, characterization, plot structure, symbolism, foreshadowing and point of view. These skills that they've acquired this quarter will help them tackle our novels in Literature Circles for 2nd and 3rd quarters. Poob Pub demonstrates responsibility and self-management by handing work in on time. She actively listens and collaborates well with others. She enjoys contributing ideas to class discussions. Poob-Pub consistently performs well on assignments and is a pleasure to have in the classroom.

Required Courses

Health & Wellness 8 - *Harris, Jerrid*

Comments: Poob-Pub is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. I would like to see her make more of an effort to be more participatory and engaged in questioning and discussions within the class. If she keeps exhibiting the traits she is currently, she will continue to do well this year.

Physical Education 8 - Matei, Dan

Comments: Poob-Pub, you have tried really hard to improve your skills in soccer, frisbee, pickleball, and badminton. You enjoy playing frisbee, pickleball, and badminton but soccer don't seem to attract you too much. We will work on your motivation to get engaged at the same high level in all the sports we play. You were very respectful and got along well with your classmates. You consistently came to class prepared with your kit and refillable water bottle. I look forward to working with you in the second quarter.

Thai Language & Culture 8 - Kruakanok, Pusadee

Comments: Poob-Pub is very conscientious and shows excellent effort and care with daily work. She completes work with quality in mind. Test and quiz results have been good. Poob-Pub's speaking skills are good. Expression of ideas is supported by good command of vocabulary, pronunciation and intonation. Poob-Pub's answered mostly of comprehension questions correctly. She comprehends main idea of the reading. Working cooperatively with other students has been especially commendable.

Electives

Drama 8 - Abrams, Sarah E

Comments: This quarter in Drama, students have been learning about Performance Basics, Devised Theatre and Movement Work. Poob-Pub has been an engaged and creative member of the ensemble this year. She has demonstrated a clear understanding of the tools for creating devised theatre and created a powerful piece with her group members. A goal for Poob-Pub is to work on her projection and to keep pushing the range of her emotional expressiveness when in character on stage.

Spanish 8 - Ferraz Velez, Borja

Comments: Poob-Pub has made great progress across the curriculum since the beginning of the school year and consistently comes prepared for class. She has a solid understanding of all of the grammar concepts taught so far this quarter. In addition, Poob-Pub is meeting my expectations when Applying the grammar concepts given in class in both, speaking and written work. She collaborates well and contributes ideas to the class and excels at handing in work on time. To sum it up, Poob-Pub is a model student and will continue to exceed expectations for the rest of the year.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Sitthiprasert, Ravit (Indo)**

Grade 8

ID: 17909
Advisory Teacher: Clardy, Patricia Mears

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 8 - Jones, Sam**

Comments: Indo has shown flashes of being a high level student but struggles to remain focused in class. He has shown characteristics of a successful student but not consistently enough. Having said that, Indo shows determination in understanding transformations and how to perform them in multiple ways. He takes initiative by asking for assistance, clarification, or extension and has shown an improvement in collaborating with classmates on homeworks and projects. In conclusion, Indo is doing a lot of the right things, but needs to improve a bit on consistency.

General Science 8 - Rao, Gayathri

Comments: Students have been working on the scientific method and have completed a laboratory report based on the concept of forces and Newton's Laws of Motion. They are now studying earth, sun, and moon systems. Indo is a quiet student who understands basic concepts. He has to work on including research information, data and calculations, and analysis in his written work. Indo has to start asking questions to clarify doubts. He should take the opportunity to re-do assignments and use the rubric and checklist to include requirements. Using class time to review, edit, discuss, and participate is important for improving understanding and achievement.

Social Studies 8 - Richardson, Maria

Comments: The students began the quarter by examining the Renaissance, and the Reformation in preparation for our first major unit on the Scientific Revolution. We examined the roles that scientists & thinkers played in shaping the world then, & applied their knowledge to scientific & technological advances in our modern world. Indo is progressing towards the standards in SS. Indo struggles with his presentation on Nicolaus Copernicus. He was given a lot of class time and support to at least have the proper sources and main ideas of the scientist. However, he chooses to work independently.

Language Arts 8 - Richardson, Maria

Comments: Quarter 1 in LA focused on short stories, literary elements and writing assertions. Students explored theme, characterization, plot structure, and supporting details, to help them develop strong reading and writing skills. These skills that they've acquired this quarter will help them tackle larger texts and writing assignments in the months to come. Indo is progressing towards the standards in LA. Indo is able to map out the plot structure but struggles with literary terms. He has difficulty focusing in class and tends to be off task. I would like to see Indo focus more on his work and less on socializing during class time.

Required Courses**Health & Wellness 8 - Harris, Jerrid**

Comments: Indo is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. I would like to see him make more of an effort to be more participatory and engaged in questioning and discussions within the class. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

Physical Education 8 - Scott, Joseph

Comments: Indo has had a good start to the year in PE and has been participating well. He has been working on the skill of underhand serving and is doing very well in this area. In addition, Indo is excelling at throwing and catching. He needs to work on bringing their uniform and water bottle but has begun to show improvement in this area. In conclusion, Indo is a great leader, however, I would like to see more application of this skill in class.

Thai Language & Culture 8 - Kruakanok, Pusadee

Comments: Indo works democratically with peers. He will practice more in critical thinking which help his has good progress in thinking skill and can express his ideas effectively. Indo's speaking skills are good. Expression of ideas is supported by good command of vocabulary, pronunciation and intonation. The level of detail in each question is good. Indo's answers are mostly complete, extensive, and include many details. Achievements in this subject area have exceeded grade level expectations; progress has been commendable.

Electives

Audio and Visual Filmmaking (Q) - Jacklich, Eric

Comments: In Filmmaking class we are learning how to tell a story using a moving image. The class is built around learning the basics of camera operation and video editing skills. The students are given choice in making short movies to help develop and practice the filmmaking process. Process over product is important. Indo you are working at class expectation and standards. When you are challenged and learning a new software program you must stay focused and ask questions. Patience and focus on quality work will help further your improvement. Keep working hard.

Photography (Q) - Jacklich, Eric

Comments: In Photography students worked on practicing their photography and editing skills. By engaging in photo walks, discussing our images, and sharing ideas we all grew as visual learners. The practice of photography and image editing was an integral part of the students daily lessons. Indo when focused has shown he can work and meet our class standards. I want to see Indo ask questions when he needs help, and work hard on his daily lessons. Indo will see further improvement if he works hard and works with me to help him further his skills development.

Spanish 8 - Ferraz Velez, Borja

Comments: Indo is struggling to understand the content this quarter but consistently comes prepared for class. He needs to ask more clarifying questions in class to unlock higher levels of learning. In addition, Indo can improve on Trying to speak more in the target language. He actively listens and responds appropriately to others and has done a nice job collaborating with classmates on homeworks and projects. Lastly, Indo can be successful in Spanish this year and next with a little more time revising the grammar and vocabulary given in class .

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Smith, Harrison (Harry)**

Grade 8

ID: 18240

Advisory Teacher: Jones, Sam

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 8 - Jones, Sam**

Comments: Harry is capable of being a leader in this class and can always be relied on to participate in class. He displays high level problem solving and critical thinking skills in math. Specifically, Harry can improve on displaying all of their thinking in a structured and effective way. He takes initiative by asking for assistance, clarification, or extension and is great at demonstrating honesty. Lastly, Harry is a model student and will hopefully continue to exceed expectations for the rest of the year.

General Science 8 - Rao, Gayathri

Comments: Students have been working on the scientific method and have completed a laboratory report based on the concept of forces and Newton's Laws of Motion. They are now studying earth, sun, and moon systems. Harry is a motivated and responsible student who understands the concepts and can apply them as required. He conducts laboratory activities accurately and can collect data, analyze it, and make relevant connections. I appreciate his consistent effort and eagerness to learn.

Social Studies 8 - Barry, Matthew

Comments: Harry is enthusiastic in Social Studies. His assessments results are great, and he works hard to be sure his work is excellent quality. I know Harry will continue to find plenty of successes in Social Studies.

Language Arts 8 - Barry, Matthew

Comments: Harry is bright and well-spoken and shines in ELA. His journal entries are the highest quality. Harry always asks for assistance when he doesn't understand something. Harry has tackled some tough text this year in class and excels with reading analysis.

Required Courses**Values 8 - Fernandez, Olivier**

Comments: MS Values grade 8, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. You are a pleasure to have in class. I have been delighted by your vivid participation and discussion in our class: You have displayed exceptional understanding of the course content. Keep it up, and continue to work hard in our class.

Physical Education 8 - Scott, Joseph

Comments: Harry has had a good start to the year in PE and has been participating well. He has been working on the skill of underhand serving and is doing very well in this area. Along with that, Harry is excelling at throwing and catching. He needs to work on bringing their uniform and water bottle and has impressed me by having a willingness to learn. In conclusion, Harry is a great leader, however, I would like to see more application of this skill in class.

Electives

Computer Programming 8 - Bennett, Jonathan

Comments: Harry Smith is doing a great job in our class, his prior experience with programming is definitely helping him. He has a few areas where he needs to make his skills more consistent. For example, he needs to be more consistent in adding comments to his code. He isn't consistent with commenting right now because he thinks they are just extra work. He is beginning to see the purpose of comments: to explain why the code does what it does. This is just an example of a place where he can develop. Overall, I think he has a lot of potential as a computer programmer and I would encourage him to continue studying computer science in the future.

Creative Writing (Q) - Barry, Matthew

Comments: Harry is an outstanding writer. He has a talent for descriptive writing and takes the reader to that location. I recently challenged Harry to think about feelings and emotion within the characters and his writing as he needs to also take the reader's emotions for a ride as well.

Discovery Science (Q) - Rao, Gayathri

Comments: Students have researched and presented a topic of their choice. They are currently working on a project on Classroom Design. Harry is an enthusiastic participant who works well with his peers. He takes the initiative in his group to propose ideas and offer solutions. Harry understands the process of conducting an inquiry project and can do the work in an accurate and methodical manner.

Spanish 8 - Ferraz Velez, Borja

Comments: Harry has made great progress across the curriculum since the beginning of the school year and completes all the work accurately and on time. He has the ability to master the concepts and the work ethic to match. I have noticed that Harry shows determination in applying the vocabulary learnt in class. He collaborates well and contributes ideas to the class and excels at applying feedback to improve their quality of work. In conclusion, Harry is a great student and a positive influence on the class.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Snidvongs Na Ayuttaya, Poomrungsi (Eagle)**

Grade 8

ID: 17327
Advisory Teacher: Brendler, Candace

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**ADC 3 - Pilunthanakul, Wit****Comments:****ADC Social Studies - Pilunthanakul, Wit**

Comments: Eagle has a great interest in historical events which prompts him to dig deeper into the content. When Eagle works on a topic of interest he manages to work very well. Remaining on task for extended periods of time is difficult for Eagle; however, he has demonstrated good ability to work under close teacher supervision. To promote critical thinking, Eagle is encouraged to read carefully and make annotations based on a set of questions. This allows him to think carefully and make connections to current events and ideas. Eagle has been improving his work completion near the end of this quarter.

ADC Language Arts - Pilunthanakul, Wit

Comments: Eagle has made a great effort to restructure inconsistent homework completion. His work effort has been a concern with respect to the impact on his learning. Eagle does very well with one on one reading and is very enthusiastic about bringing the page to life. Eagle enjoys to write and benefits from Positive reinforcement and adult encouragement. Eagle really enjoys learning about new things, but struggles with keeping on topic to learn more in depth about certain subjects. This impacts Eagles writing because grammar details will be often overlooked.

ADC Math - Pilunthanakul, Wit

Comments: At the beginning of the year, Math is one of the topics Eagle has been very adverse to attempt. When there is a topic he doesn't know already, he resorts to discrediting the value of learning math that 'isn't useful.' We have recently started a new platform in which Eagle works together with his group to complete tasks. He has been involved as a team member and is engaged in both actively learning and helping other students as well during the sessions.

ADC Science - Pilunthanakul, Wit

Comments: Eagle starts well with his research project. He shows keen interest in collecting data and making alterations to prototypes. Eagle struggled to complete his research project after finishing his trials. He has not yet completed the conclusion and discussion portion of his project. Eagle is very capable when he puts his mind to his science lab activities. He is able to make connections with current events and is brilliant at creating solutions to problems that arise. Eagle has begun to take initiative him completing his science activities within topics he isn't necessary interested in.

ADC Thai - Pilunthanakul, Wit

Comments: Eagle has struggled with completing his Thai Work. For the first few weeks of school he has been very adverse to attempting his work. Over the past few weeks, Eagle has worked hard to catch up on missed work assignments. Recently, he has completed all the outstanding assignments he has been given for Thai class. He is showing much more determination to complete his assessments

Required Courses

Health & Wellness 8 - Harris, Jerrid

Comments: Eagle is a good student with plenty of potential. He has struggled at times, but usually comes around and tries to engage within the course. I have spoken to Eagle several times about his behavior and outlook remaining engaged and positive. He needs to continue to work on building relationships and trust with his teachers and classmates. I enjoy his attitude and positivity and believe that he can do well this year in class and in life.

Physical Education 8 - Scott, Joseph

Comments: Eagle has had a good start to the year in PE and needs to work on giving more effort during class. He has been working on the skill of underhand serving and is doing very well in this area. However, Eagle has trouble with throwing and catching. He needs to work on bringing their uniform and water bottle but I'd like to see a greater commitment to staying focused during drills. In conclusion, Eagle needs to work hard and ask questions in class to continue to be successful in PE this year.

Electives

Computer Programming - Bennett, Jonathan

Comments: Eagle is a very creative student with a lot of energy. He's not afraid to take risks and try different code to watch what it does. The next step is for Eagle to think about what he is learning from his code experimentation and apply it to the next challenge. Another area of growth for Eagle is staying focused, motivated, and on task as he is easily distracted, which majorly impacts the quality of his work. Eagle has the potential to be a successful computer programmer, I hope he is able to utilize it and excel.

Audio and Visual Filmmaking 7 & 8 - Jacklich, Eric

Comments: In Filmmaking class we are learning how to tell a story using a moving image. The class is built around learning the basics of camera operation and video editing skills. The students are given choice in making short movies to help develop and practice the filmmaking process. Process over product is important. Eagle comes to class and with my help we work towards achieving the class standard and goals of the day. He works well alone (with my help) but is challenged with group work. With my help Eagle is meeting my expectations.

RIS MIDDLE SCHOOL Quarter 1 Feedback Report 2018-19



Soothi-o-soth, Paladon

Grade 8

ID: 18211
Advisory Teacher: Barry, Matthew

October 17th, 2018

Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses

Math 8 - *Jones, Sam*

Comments: Paladon has shown growth this past quarter and completes most work in a satisfactory manner. He has a solid understanding of all of the math concepts taught so far this quarter. In addition, Paladon is showing improvement in grasping the more difficult content in this class, such as applying problem solving strategies to real world scenarios. He respects the class and school community and has shown an improvement in actively listening and responding appropriately to others. Finally, Paladon is a determined student and a positive influence on the class.

General Science 8 - *Rao, Gayathri*

Comments: Students have been working on the scientific method and have completed a laboratory report based on the concept of forces and Newton's Laws of Motion. They are now studying earth, sun, and moon systems. Paladon has shown a great deal of improvement in participation and focused effort in class. He enjoys hands-on activities and can express the learning through relevant and accurate reports. Paladon can improve his achievement by including details of data and calculations, accurate analysis, diagrams, and examples. Using the rubric and checklist will help keep track of requirements on assignments.

Social Studies 8 - *Barry, Matthew*

Comments: Paladon excels in Social Studies. He has completed some impressive assessments thus far this quarter. He always participates in classroom discussions, and he is working hard.

Language Arts 8 - *Barry, Matthew*

Comments: Paladon is an exemplary student in ELA. He always participates, and he brings a great attitude to class. He is still humorous at the right times and works hard at the right times. Paladon's insights are very in-depth, and he completed exemplary work.

Required Courses

Health & Wellness 8 - *Harris, Jerrid*

Comments: Paladon is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. I would like to see him make more of an effort to be more participatory and engaged in questioning and discussions within the class. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

Physical Education 8 - *Matei, Dan*

Comments: Paladon, you have tried really hard to improve your skills in soccer, frisbee, pickleball, and badminton. You enjoy playing frisbee, pickleball, and badminton but soccer don't seem to attract you too much. We will work on your motivation to get engaged at the same high level in all the sports we play. You were very respectful and got along well with your classmates. You consistently came to class prepared with your kit and refillable water bottle. I look forward to working with you in the second quarter.

Thai Language & Culture 8 - *Mung-Guy, Asawin*

Comments: Paladon is a friendly student who works with enthusiasm in the Thai lessons, and regularly contributes to class discussions. For this Quarter, Paladon has learned about the Global Citizenship and read Thai Literature which is related to topic and theme of learning. Paladon has improved his reading and comprehension skill this. Paladon listens well in class, and is not afraid to express his feelings and opinions. His work is usually presented in a clear and well organized way. His Persuasive Speaking presentation was good. He puts expression into his voice and which was really impressed.

Electives

Audio and Visual Filmmaking (Q) - *Jacklich, Eric*

Comments: In Filmmaking class we are learning how to tell a story using a moving image. The class is built around learning the basics of camera operation and video editing skills. The students are given choice in making short movies to help develop and practice the filmmaking process. Process over product is important. Paladon you are working to class expectations and at times exceeding standards. You need to work on focusing on lessons, hard work, and quality. The hard work will help further your development as a filmmaker. Keep working hard and asking questions when you need clarification.

Photography (Q) - *Jacklich, Eric*

Comments: In Photography students worked on practicing their photography and editing skills. By engaging in photo walks, discussing our images, and sharing ideas we all grew as visual learners. The practice of photography and image editing was an integral part of the students daily lessons. Paladon is always very nice to his peers. I'd like to see him focus on one thing at a time then move on to the next step in a process. Paladon needs to ask questions when he is in need of clarification. I will work with him to further develop his skill sets. Keep working hard.

Spanish 8 - *Ferraz Velez, Borja*

Comments: Paladon is a capable student but could be pushing himself a bit more in class. He is able to produce decent work in Spanish In addition, Paladon is progressing towards my expectations of the 4 language skills, speaking, writing, listening and reading. He is ready to learn with all necessary materials to start each class and is great at using inclusive language, most importantly speaking English. Finally, Paladon can be successful in Spanish this year and next with a little more time revising the grammar and vocabulary given in class .

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Srichaisuphakit, Tanakorn (Max)**

Grade 8

ID: 17417

Advisory Teacher: Barry, Matthew

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 8 - Jones, Sam**

Comments: Max is capable of being a top student but is easily distracted in class which leads to a loss of focus and misunderstanding of information. He struggles to display problem solving and critical thinking skills in math. Specifically, Max is struggling with displaying all of their thinking in a structured and effective way. He is a respectful, honest student but I'd like to see a greater commitment to checking the practice work for correctness in order to gauge effectiveness of the work practice. To sum it up, Max has the tools to succeed in this mathematics but needs to show a commitment to focus, perseverance, and determination in order to

General Science 8 - Rao, Gayathri

Comments: Students have been working on the scientific method and have completed a laboratory report based on the concept of forces and Newton's Laws of Motion. They are now studying earth, sun, and moon systems. Max is interested in the subject and offers accurate and relevant responses. He enjoys the hands-on activities and understands the process and requirements. Max has to improve on listening when directions are given and during discussions. This will help in completing assignments with details on all the sections. Max should listen attentively to group discussions and offer ideas and suggestions in an appropriate manner.

Social Studies 8 - Clardy, Patricia Mears

Comments: Social Studies first quarter focused on learning about the connections between the Renaissance, Reformation and Scientific Revolution in Europe between 1300-1700's. Students ended the unit with a research/presentation project where they portrayed a scientist and shared the impact they made on the world today. Max received P's/M's on his scientist presentation. He does work independently, but it would benefit Max to ask for assistance and clarification as he had some confusion about the overall assignment. He seems to enjoy the social studies curriculum and displays his learning in class discussions.

Language Arts 8 - Clardy, Patricia Mears

Comments: LA first quarter focused on using short stories to understand literary elements. Through these stories, students explored theme, characterization, plot structure, symbolism, foreshadowing and point of view. These skills that they've acquired this quarter will help them tackle our novels in Literature Circles for 2nd and 3rd quarters. Max has made academic progress this quarter. He completes most work in a satisfactory manner. He sometimes forgets his independent reading book and a few times this quarter he came to class late. Most of the time Max is engaged in our classroom discussions and enjoys giving input. Sometimes he makes comment

Required Courses**Health & Wellness 8 - Harris, Jerrid**

Comments: Max is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

Physical Education 8 - Matei, Dan

Comments: Max, you have worked on improving your skills and learning new concepts while playing soccer, frisbee, pickleball, and badminton. You were usually respectful and got along well with your classmates. There are some issues with you listening when I give the instruction, but I'm pretty sure we will fix them in the next quarter. You came to class prepared with your kit and refillable water bottle. I look forward to working with you during the second quarter.

Study Skills 8 - Curtis, Bethany

Comments: Max is strengthening his skills in critical thinking, written expression, time management, organization, and independence. By learning about the multiple intelligences, Max has discovered some of his strengths and is encouraged to apply these to personal, educational, and future professional experiences. With a greater awareness of individual strengths, Max is learning to recognize these strengths in each class and increase awareness in areas for growth. I would like to encourage Max to strengthen his habits of mind in reflection and thoughtfulness by applying feedback from teachers and peers in class and throughout his work.

Thai Language & Culture 8 - Mung-Guy, Asawin

Comments: Max is a friendly student who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For this quarter, Max has learned about the Global Citizenship and read Thai Literature which is related to topic and theme of learning. Max demonstrates a good level of reading fluency. His Persuasive Speaking presentation was good. During class discussions, Max contributes his views confidently but becomes distracted when listening to others.

Electives

Audio and Visual Filmmaking (Q) - Jacklich, Eric

Comments: In Filmmaking class we are learning how to tell a story using a moving image. The class is built around learning the basics of camera operation and video editing skills. The students are given choice in making short movies to help develop and practice the filmmaking process. Process over product is important. Max has been meeting my class expectations. With my help he has shown that he can be quite creative. Max and me will be working together to make sure further success and improvement is achieved.

Discovery Science (Q) - Rao, Gayathri

Comments: Students have researched and presented a topic of their choice. They are currently working on a project on Classroom Design. Max understands the projects and requirements. He understands the task and is capable of working productively towards finding a solution. He is currently working on a design project that offers the opportunity to develop skills of working with a team, offering ideas, and working together to find solutions. Max should stay focused and develop these skills.

Culinary/Cooking Arts 8 - Matei, Dan

Comments: Max, you show good skills in cooking and most of the food you cooked looked fantastic. You try hard to improve your skills in cutting and chopping. Also using the stove in the right way is not a problem for you. Sometimes you get a little too excited and forget to listen when the teacher is talking. You tried harder when I addressed this problem and I am sure in the next quarter this will not happen again. I am looking forward to working with you in the next quarter.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Srichatphirun, Chaniti (Ryo)**

Grade 8

ID: 16744

Advisory Teacher: Schwer, Brian

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 8 - Jones, Sam**

Comments: Ryo has been a pleasure to work with and contributes to the class in a positive way. He works hard to understand the concepts, which will pay off in the long term retention of concepts. I have noticed that Ryo is great at asking for help in class, which is something I wish more students did. He collaborates well and contributes ideas to the class and has done a nice job using inclusive language, most importantly speaking English. Lastly, Ryo is a determined student and a positive influence on the class.

General Science 8 - Rao, Gayathri

Comments: Students have been working on the scientific method and have completed a laboratory report based on the concept of forces and Newton's Laws of Motion. They are now studying earth, sun, and moon systems. Ryo understands the concepts and can explain them using relevant and accurate terms. He is a sincere and attentive student. Ryo should work on understanding the process and requirements on written assignments. Data collection, calculations, and analysis are important skills to excel in the subject area. Using the rubric and checklist, and asking clarifying questions will help improve understanding and achievement.

Social Studies 8 - Barry, Matthew

Comments: Ryo brings high energy to the class. He usually scores Meeting and Exemplary on the academic standards. I look forward to working with Ryo for the remainder of the school year.

Language Arts 8 - Barry, Matthew

Comments: Ryo brings high energy to the class. He usually scores Meeting on the academic standards. Ryo seems rushed or unsure at times, so I would like to see him slow down and work to analyze a text. I look forward to working with Ryo for the remainder of the school year.

Required Courses**Values 8 - Fernandez, Olivier**

Comments: MS Values grade 8, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. I have been pleasantly surprised by your participation in our class: You have demonstrated at times knowledge of content learning of the course content. Continue to work hard for the remaining of the semester!

Physical Education 8 - Scott, Joseph

Comments: Ryo has had a satisfactory start to PE this year and needs to work on giving more effort during class. He has been working on the skill of underhand serving and is doing very well in this area. However, Ryo is struggling with throwing and catching. He has a good attitude but needs to improve on improving at the skills in PE. Lastly, Ryo needs to work hard and ask questions in class to continue to be successful in PE this year.

Thai Language & Culture 8 - *Mung-Guy, Asawin*

Comments: Ryo is a friendly and reserved member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For this quarter, Ryo has learned about the Global Citizenship and read Thai Literature which is related to topic and theme of learning. Ryo has become more involved and taken part in discussions, and give his point of view. Ryo has improved his reading and writing this quarter. He has worked hard and put a lot of efforts to his Persuasive Speaking presentation.

Electives

Mandarin 8 - *Cheng, Wan-Fang*

Comments: This quarter, we learned on the topics of moving house, my room, and three meals in a day. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences by presenting a short speech on introducing their own bedrooms. Ryo has made limited effort to converse and write in Chinese. In addition, he did not prepare well for the quizzes and tests which results in a poor performance. He needs to put more attention on preparing his quizzes and unit test. Writing has been Ryo's weakness, regular practice of character writing with correct stroke order would be helpful.

Band 8 - *Schmitz, Claudia*

Comments: Ryo has shown excellent growth so far and has been a pleasure to teach. He is generally performing the correct notes, but sometimes has minor rhythm errors. Regular practice with a metronome will help in this area. In addition, Ryo should practice playing the musical details including dynamics and articulations. He takes initiative by helping others without being asked and has shown a commitment to keeping a positive attitude during class. Overall, Ryo has shown excellent improvement and determination throughout the first quarter.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Sugibuchi, Ryota**

Grade 8

ID: 18076

Advisory Teacher: Jones, Sam

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**General Science 8 - Rao, Gayathri**

Comments: Students have been working on the scientific method and have completed a laboratory report based on the concept of forces and Newton's Laws of Motion. They are now studying earth, sun, and moon systems. Ryota understands concepts and demonstrates it when he chooses to participate in class discussions. He understands directions and works well on hands-on activities. He has trouble staying awake through the class time and has to be woken up many times. Ryota is an intelligent student who should work on completing assignments. Not handing in any work will not help him identify areas that need improvement.

Social Studies 8 - Barry, Matthew

Comments: Ryota is a polite and enthusiastic young man. He is often distracted in class as he draws or daydreams. Ryota struggles to focus on the material, making answering questions challenging. Ryota has completed some quality assessments, proving his understanding of complex literary terms.

Language Arts 8 - Barry, Matthew

Comments: Ryota is a talented reader. Ryota has admitted to struggling with focus and time-management in class and he easily gets off task. I always spot check with him in order to try and keep him focused. Ryota has tons of potential and I'm sure he's going to have a great semester.

Math 8 - Jones, Sam

Comments: Ryota has shown flashes of being a high level student but could be pushing himself a bit more in class. He struggles to display problem solving and critical thinking skills in math. Also, Ryota is struggling with applying steps of a problem-solving process with considerable effectiveness. He actively listens and responds appropriately to others but I'd like to see a greater commitment to handing in work on time. Finally, Ryota has the tools to succeed in this mathematics but needs to show a commitment to focus, perseverance, and determination in order to take the next step.

Required Courses**Health & Wellness 8 - Harris, Jerrid**

Comments: Ryota seems like a good student with potential, however, he rarely seems involved or attentive to the lesson. He often comes to class tired and unfocused. He rarely participated in the class discussion and struggles to turn in assignments on time and completed. He needs to recommit himself to his studies if he desires to do well this year in Health and Wellness.

Physical Education 8 - Scott, Joseph

Comments: Ryota has had a satisfactory start to PE this year and needs to work on giving more effort during class. He has been working on the skill of underhand serving and is doing very well in this area. Specifically, Ryota has trouble with throwing and catching. He has a good attitude but needs to improve on improving at the skills in PE. In conclusion, Ryota needs to work hard and ask questions in class to continue to be successful in PE this year.

Thai Language & Culture 8 - *Mung-Guy, Asawin*

Comments: Ryota is a reserved member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For this quarter, Ryota has learned about the Global Citizenship and read Thai Literature which is related to topic and theme of learning. Ryo has become more involved and taken part in discussions, and give his point of view. Ryota has improved his reading and writing this quarter. He has worked hard and put a lot of efforts to his Persuasive Speaking presentation. And he did very well. I am pleased with his progress in this area.

Electives

General Art 8 - *Schnittman, Aaron*

Comments: Ryota is an innately talented artist. He takes real joy in drawing and creating. Ryota loves the social aspect of art class, and I am worried that is slowing him down a lot. His phony phone was really cool once it was finished, but it took some time away from his friends to get it right. His motor art project looks very interesting and can be quite different than his peers'. I would like to see Ryota try much harder to document his progress and do the portfolio steps. His HOM is going to improve once he increase his responsible behavior.

Japanese 8 - *Uno, Susumu 2*

Comments: First semester of this course, students has been learning basic expressions that used in school and home such as existence, location, giving and receiving, and adjective conjugation. Also, at the end of this semester, students are expected to write and read 39 Kanjis. Ryota's overall performance is partially satisfactory. His language acquisition skills have been developing and have met expectations sometimes in formative and summative assessment. In his oral communication skills, he has shown some understandings of conversations. I have found that he sleeps during assessment. He is encouraged to reflect his class attitude.

RIS MIDDLE SCHOOL

Quarter 1 Feedback Report 2018-19



Sukanan, Kris (Palm)

Grade 8

ID: 18071
Advisory Teacher: Clardy, Patricia Mears

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

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Core Courses

Math 8 - *Jones, Sam*

Comments: Palm is a capable student and contributes to the class in a positive way. He is able to demonstrate understanding of the math concepts but not without difficulty. Specifically, Palm has trouble with displaying all of their thinking in a structured and effective way. He respects the class and school community but I'd like to see a greater commitment to applying feedback to improve their quality of work. In conclusion, Palm has the tools to succeed in this mathematics but needs to show a commitment to focus, perseverance, and determination in order to take the next step.

General Science 8 - *Brendler, Candace*

Comments: Palm is starting the year strong and has been a pleasure to teach. He has a solid understanding of all of the science concepts taught so far this quarter. Specifically, Palm is meeting my expectations when structuring a lab report to describe Newton's Laws of Motion in paper airplanes. He takes initiative by asking for assistance, clarification, or extension and is great at asking clarifying questions in class. Palm deserves a relaxing October break after putting in a lot of effort this quarter.

Social Studies 8 - *Clardy, Patricia Mears*

Comments: Social Studies first quarter focused on learning about the connections between the Renaissance, Reformation and Scientific Revolution in Europe between 1300-1700's. Students ended the unit with a research/presentation project where they portrayed a scientist and shared the impact they made on the world today. Palm created a beautiful magazine for his scientist project and displayed knowledge in his oral presentation, but it was a bit brief. He will have additional opportunities to practice oral presentations as we move through the school year. Palm is a respectful and kind student and a pleasure to teach.

Language Arts 8 - *Clardy, Patricia Mears*

Comments: LA first quarter focused on using short stories to understand literary elements. Through these stories, students explored theme, characterization, plot structure, symbolism, foreshadowing and point of view. These skills that they've acquired this quarter will help them tackle our novels in Literature Circles for 2nd and 3rd quarters. Palm demonstrates responsibility and self-management by handing work in on time and asking for clarification or assistance when needed. He contributes to class discussions and is always respectful. He is a pleasure to have in the class.

Required Courses

Health & Wellness 8 - *Harris, Jerrid*

Comments: Palm is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

Physical Education 8 - *Matei, Dan*

Comments: Palm, you have worked on improving your skills and learning new concepts while playing soccer, frisbee, pickleball, and badminton. You were very engaged when playing frisbee, pickleball, and badminton but less interested in soccer. You were always respectful and got along well with your classmates. You came to class prepared with your kit and refillable water bottle. I look forward to working with you during the second quarter.

Thai Language & Culture 8 - *Mung-Guy, Asawin*

Comments: Palm is a reserved member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For this quarter, Palm has learned about the Global Citizenship and read Thai Literature which is related to topic and theme of learning. Palm contributes well to class discussions, offering quite perceptive comments and always listens attentively. His work is always presented in a clear and well organized way. He puts expression into his voice and the Persuasive Speaking presentation was excellent.

Electives

Computer Programming 8 - *Bennett, Jonathan*

Comments: Palm Sukanan is doing really well in our class. He is using a clear, easy-to-read style to write his code and he is able to explain most of the design decisions he is making. The next step for Palm is to work on improving his independence in the debugging process. Right now, he relies more on his friends and the teacher than he needs to. As he gains confidence in debugging, he will be able to program more complex programs.

Religion - *Laurente, Lilibeth Mary*

Comments: Palm, is active in class participation. He shows interest to learn many things. He knows what is best in learning. He is doing his classwork promptly. Keep it up, Palm!

Band 8 - *Schmitz, Claudia*

Comments: Palm has shown moments of excellence but struggles to apply feedback to improve his playing. He plays rhythms that are close to correct, but struggles to keep a steady beat. Regular practice with a metronome will help in this area. In addition, Palm should practice performing with good hand position and stickings. He is kind and respectful and is good at keeping a positive attitude during class. Overall, Palm has put forth good effort and shown steady improvements.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Sukontaman, Monchida (Sky)**

Grade 8

ID: 17053

Advisory Teacher: Jones, Sam

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 8 - Jones, Sam**

Comments: Sky has been a pleasure to work with and can always be counted on to remain focused and engaged in class. She works hard to understand the concepts, which will pay off in the long term retention of concepts. On top of that, Sky shows determination in understanding of all of the math concepts taught so far this quarter. She actively listens and responds appropriately to others and excels at taking initiative by asking for assistance, clarification, or extension. In conclusion, Sky is a model student and will hopefully continue to exceed expectations for the rest of the year.

General Science 8 - Rao, Gayathri

Comments: Students have been working on the scientific method and have completed a laboratory report based on the concept of forces and Newton's Laws of Motion. They are now studying earth, sun, and moon systems. Sky is a motivated and focused student. She understands the concepts and can explain them using relevant and accurate terms. Sky should review and edit her work to make sure all the steps and details are included. Data collection, calculations, analysis, and application are important skills and Sky has to focus on improving on these.

Social Studies 8 - Barry, Matthew

Comments: Sky excels in Social Studies. She has completed some remarkable assessments thus far this quarter. She always participates in classroom discussions, and she is working hard.

Language Arts 8 - Barry, Matthew

Comments: Sky is a star of the ELA classroom. She always participates, and she brings a great attitude to class. She is still humorous at the right times and works hard at the right times. Sky's insights are very in-depth, and she completed exemplary work.

Required Courses**Values 8 - Fernandez, Olivier**

Comments: MS Values grade 8, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. You are a pleasure to have in class. I have been delighted by your vivid participation and discussion in our class: You have displayed exceptional understanding of the course content. Keep it up, and continue to work hard in our class.

Physical Education 8 - Penpoo, Komson

Comments: Sky is a friendly and enthusiastic member of the class who has shown great improvement in her confidence levels this quarter. She is always well prepared and organized for class with the correct PE uniform and water bottle. Sky has well developed skills and co-ordination, fantastic all round ability and effective self-management skills. She often participates to the best of her ability. In our first quarter of the year Sky demonstrated great interpersonal skills and the ability to work well with most members of the class. fitness is a satisfactory standard but could easily be improved with regular exercise.

Thai Language & Culture 8 - *Kruakanok, Pusadee*

Comments: Sky is a cheerful student. She follows directions well, and is self-sufficient within the classroom. She completes homework on time and with care. The recent exam results have been excellent. Sky's speaking skills are very good. Smooth and fluid speech; few to no hesitations; no attempts to search for words; volume is excellent. Excellent level of description; additional details beyond the required. Sky's reading comprehension are excellent. The question is answered correctly and without prompting. Level of effort is always consistently high; a most commendable performance.

Electives

General Art 8 - *Schnittman, Aaron*

Comments: Sky is a joy to have in art class, and she is always trying so hard. She has big wonderful ideas, and loves to try to make them happen. I would like to see Sky use her time in a more organized way in art, and see her get a better idea for when a project is finished. She does not need to always add more to something.

Creative Writing (Q) - *Barry, Matthew*

Comments: Sky's writing is fantastic. She really shows some innovative use of language within her writing.

Discovery Science (Q) - *Rao, Gayathri*

Comments: Students have researched and presented a topic of their choice. They are currently working on a project on Classroom Design. Sky is a mature and motivated learner. She can conduct valid research, understand the ideas, and use them in formulating solutions to the problems. She is working with her peers on the Classroom Design project. This project offers the opportunity to develop skills of working with a team, offering ideas, and working together to find solutions.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19Sundaramani, Kongpob (Kong)

Grade 8

ID: 18617

Advisory Teacher: Brendler, Candace

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**General Science 8 - Brendler, Candace**

Comments: Kong has shown determination in my class and has been a pleasure to teach. He works hard to complete work and understand the concepts. I have noticed that Kong is great at staying focused in class when asked to work independently. He takes initiative by asking for assistance, clarification, or extension and excels at persevering on assignments. Kong is a determined student and a positive influence on the class.

Social Studies 8 - Clardy, Patricia Mears

Comments: Social Studies first quarter focused on learning about the connections between the Renaissance, Reformation and Scientific Revolution in Europe between 1300-1700's. Students ended the unit with a research/presentation project where they portrayed a scientist and shared the impact they made on the world today. Kong did a nice job on his scientist project. He prepared well and gave a good oral presentation. He seems to enjoy the curriculum and consistently participates in classroom discussions. He is a pleasure to have in class.

Language Arts 8 - Clardy, Patricia Mears

Comments: LA first quarter focused on using short stories to understand literary elements. Through these stories, students explored theme, characterization, plot structure, symbolism, foreshadowing and point of view. These skills that they've acquired this quarter will help them tackle our novels in Literature Circles for 2nd and 3rd quarters. Kong has an enthusiastic attitude for learning that he brings to class each day. He has made academic progress this quarter and is actively engaged in classroom discussions. He is respectful and kind to staff and his peers. He works hard on all of his assignments and is a pleasure to work with.

Math 8 - Jones, Sam

Comments: Kong has been a pleasure to work with but struggles to complete tasks in class and at home. He works hard to understand the concepts, which will pay off in the long term retention of concepts. Specifically, Kong has trouble with understanding of all of the math concepts taught so far this quarter. He respects the class and school community and has shown an improvement in actively listening and responding appropriately to others. Lastly, Kong has to show perseverance when completing practice exercises in order to succeed on the summative assessments.

Required Courses**Health & Wellness 8 - Harris, Jerrid**

Comments: Kong is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. I would like to see him make more of an effort to be more participatory and engaged in questioning and discussions within the class. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

Physical Education 8 - *Penpoo, Komson*

Comments: Kong is a friendly and reliable member of the class who has shown great improvement in his confidence levels this quarter. He is always well prepared and organized for class with the correct PE gear. Kong is developing some of his motor skills and is beginning to apply some of them with more confidence in team situations. During practical lessons he did not reach her full potential, with more effort he could have gained some higher physical skills. Kong fitness profile is at a basic level and improvement can only come from a regular exercise program. He is generally being able to work well with most members of the class.

Study Skills 8 - *Curtis, Bethany*

Comments: Kong is strengthening his skills in critical thinking, written expression, time management, organization, and independence. By learning about the multiple intelligences, Kong has discovered some of his strengths and is encouraged to apply these to personal, educational, and future professional experiences. With a greater awareness of individual strengths, Kong is learning to recognize these strengths in each class and increase awareness in areas for growth. I would like to encourage Kong to continue to express himself during class discussions by making relevant and on topic comments.

Thai Language & Culture 8 - *Mung-Guy, Asawin*

Comments: Kong is a quiet student who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For this quarter, Kong has learned about the Global Citizenship and read Thai Literature which is related to topic and theme of learning. Kong has become more involved and taken part in discussions, and give his point of view. Kong has improved his reading and writing this quarter. He has worked hard and put a lot of efforts to his Persuasive Speaking presentation. And he did very well. I am pleased with his progress in this area.

Electives

General Art 8 - *Schnittman, Aaron*

Comments: Kong shows interest and respect every day in art class. He works slowly but is almost always on task. Kong can improve by being more responsible with his art portfolio, and following the design process so that he knows where his ideas are going, and how to revise them. I would like to see Kong increase his confidence with using certain art tools.

Culinary/Cooking Arts 8 - *Matei, Dan*

Comments: Kong, you show a lot of passion for cooking and some of the eggs you cooked looked amazing. You have great teamwork skills, and you are always polite and get well with your team. Keep up the great work in the second quarter and you will have more satisfaction and great food to eat. Yummy!

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19Suwannakul, Nannaphat (Ja-Jar)

Grade 8

ID: 17959
Advisory Teacher: Clardy, Patricia Mears

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 8 - Jones, Sam**

Comments: Ja-Jar has shown a strong work ethic and completes all the work accurately and on time. She demonstrates a thorough understanding of all math concepts and communicates with considerable clarity and justification of reasoning. Specifically, Ja-Jar is excelling at showing their work in a way that is organized and convincing. She is a resourceful and resilient problem solver and has shown an improvement in applying feedback to improve their quality of work. Lastly, Ja-Jar is doing all of the right things that will help them be prepared for high school next year.

General Science 8 - Rao, Gayathri

Comments: Students have been working on the scientific method and have completed a laboratory report based on the concept of forces and Newton's Laws of Motion. They are now studying earth, sun, and moon systems. Ja-Jar is a wonderful student who is self-motivated and conscientious. She enjoys the learning and is an active participant in class discussions. She understands the process of conducting an inquiry activity and writing a complete and relevant report on it. Ja-Jar works well with her peers and involves the group in productive conversations. I appreciate her focused effort and awesome work ethics.

Social Studies 8 - Barry, Matthew

Comments: JaJar excels in Social Studies. She has completed some impressive assessments thus far this quarter. She always participates in classroom discussions, and she is working hard.

Language Arts 8 - Barry, Matthew

Comments: Jajar is a star of the ELA classroom. She always participates, and she brings a great attitude to class. She is still humorous at the right times and works hard at the right times. Jajar's insights are very in-depth, and she completed exemplary work each time.

Required Courses**Health & Wellness 8 - Harris, Jerrid**

Comments: Ja Jar is a fantastic student with unlimited potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. She is highly intelligent and very dedicated to her studies. If she keeps exhibiting the traits she is currently, she will continue to do well this year.

Physical Education 8 - Penpoo, Komson

Comments: Ja-Jar is a friendly, reliable and enthusiastic member of the class, she has been a positive participant in most aspects of Physical Education. She is always fully engaged in the lesson. She has worked well during practical catch and throw lessons and has shown skill progression in all areas. Ja-Jar has shown competent motor skills and is able to apply these skills in game situations. Her fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels. In our first quarter of the year Ja-Jar demonstrated fantastic interpersonal skills and the ability to work well with all members of the class.

Thai Language & Culture 8 - Kruakanok, Pusadee

Comments: Ja-Jar is confident, positive and a great role model for her classmates. Her work is always presented in a clear and well organized way. The recent exam results have been outstanding. Ja-Jar's oral presentation skills are excellent. She shows an excellent use of the language, expressing ideas very clearly with excellent pronunciation and intonation. Ja-Jar's reading comprehension are of high standard. The question is answered correctly and without prompting. Level of effort is always consistently high; a most commendable performance.

Electives

General Art 8 - Schnittman, Aaron

Comments: Ja Jar has done a wonderful job on both of her final projects this semester. She put a lot of time and energy into her work. She is a diligent student and follows the steps needed to make amazing art, think about the process, and experiment along the way. Her phony phone project was far beyond what I expected to see from an 8th grade artist. Her motor art project is solid and works very well. I look forward to seeing her creativity as we continue the semester.

Band 8 - Schmitz, Claudia

Comments: Ja-Jar is beginning the year strong and has put forth excellent effort so far. She has greatly improved her tone and note accuracy. However, Ja-Jar can improve on playing with a steady beat. She is kind and respectful and has done a nice job applying feedback to improve her quality of work. Overall, Ja-Jar is a great musician and a role model for the class.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Tan, Tyrone Marcus Hedrik**

Grade 8

ID: 16762
Advisory Teacher: Brendler, Candace

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 8 - Phillips, Robert John**

Comments: Tyrone is having trouble this quarter understanding the material and needs to become more engaged in the learning by participating in class. He has trouble understanding all math concepts and does not ask enough clarifying questions. However, Tyrone has improved in applying the content to real world situations. He uses inclusive language with classmates but needs to improve on using all the tools at their disposal to improve problem solving skills. Finally, Tyrone must continue practicing the concepts independently in order to keep up with the pace of the class.

General Science 8 - Rao, Gayathri

Comments: Students have been working on the scientific method and have completed a laboratory report based on the concept of forces and Newton's Laws of Motion. They are now studying earth, sun, and moon systems. Tyrone works well with his peers on hands-on activities. He understands the basic concepts and can explain them. Tyrone should use the rubric and checklist to ensure all requirements are met on written assignments. It is important to understand and include details. Class time should be used to ask questions and discuss the assignments when time is given for that task. He has a great deal of trouble staying focused and awake in class.

Social Studies 8 - Clardy, Patricia Mears

Comments: Social Studies first quarter focused on learning about the connections between the Renaissance, Reformation and Scientific Revolution in Europe between 1300-1700's. Students ended the unit with a research/presentation project where they portrayed a scientist and shared the impact they made on the world today. Tyrone displayed confidence with his scientist oral presentation by speaking naturally in front of the class without looking at notes. He created a nice slide presentation too, but the information was brief. Tyrone can continue to push himself more by participating in class discussions without being prompted.

Language Arts 8 - Clardy, Patricia Mears

Comments: LA first quarter focused on using short stories to understand literary elements. These skills that they've acquired this quarter will help them tackle our novels in Literature Circles for 2nd and 3rd quarters. Tyrone is a kind student that displays respect to staff and peers. He has made academic progress this quarter, but he did not seem engaged in the curriculum 1st quarter. Now that we have started Literature Circles and are reading the Alchemist, he seems more attentive in our discussions and activities. He is a bright and capable student, but sometimes forgets to submit his work after completing an assignment.

Required Courses**Physical Education 8 - Scott, Joseph**

Comments: Tyrone has had a good start to the year in PE and needs to work on giving more effort during class. He has been working on the skill of underhand serving and is doing very well in this area. In addition, Tyrone is meeting my expectations when throwing and catching. He comes prepared and has shown an improvement in having a good attitude towards PE. Lastly, Tyrone needs to work hard and ask questions in class to continue to be successful in PE this year.

Study Skills 8 - Curtis, Bethany

Comments: Tyrone is strengthening his skills in critical thinking, written expression, time management, organization, and independence. By learning about the multiple intelligences, Tyrone has discovered some of his strengths and is encouraged to apply these to personal, educational, and future professional experiences. With a greater awareness of individual strengths, Tyrone is learning to recognize these strengths in each class and increase awareness in areas for growth. I would like to encourage Tyrone to use a planner to keep track of his assignments and due dates, and to take initiative to complete assignments without being prompted.

Electives

21st Century Tech Skills (Q) - Jacklich, Eric

Comments: In our class we focused on active learning with projects and lessons that were hands on. Each student was given choice and opportunities to work with technology in a real-world setting. Movies, discussions, and activities focused on technologies and reflecting on how these technologies impact our daily lives and our futures. Tyrone is meeting class standards and exceeding them at times. I'd like to see him ask more questions when he needs clarification. With hard work Tyrone will see further growth in class.

Discovery Science (Q) - Rao, Gayathri

Comments: Students have researched and presented a topic of their choice. They are currently working on a project on Classroom Design. Tyrone works well with his group members when he chooses to. He is interested in certain topics but does not volunteer to share ideas with the class. It would be great to see him take the initiative to offer his suggestions and ideas.

General Art 8 - Schnittman, Aaron

Comments: Tyrone can be a very strong student in art class. He needs to be on task a lot more, try to socialize less, and keep track of his own progress in each step of his work. The reflection aspect of the portfolio will really help Tyrone see his own progress and learn more about how he uses his time. I would like to see Tyrone increase his level of responsibility and take charge of his art portfolio as well as decrease his socializing.

Religion - Laurente, Lilibeth Mary

Comments: Tyrone, is silent in class, sometimes he lacks focus. He participates in class and he shows interest to learn more. Keep it up, Tyrone!

Culinary/Cooking Arts 8 - Matei, Dan

Comments: Tyrone, you show good skills in cooking and most of the food you cooked looked fantastic. You try hard to improve your skills in cutting and chopping. Also using the stove in the right way is not a problem for you. I think there are some issues when you and your team have to clean after cooking. Organizing yourself better, as a team, will solve these problems. You were respectful and always came prepared for the class. I am looking for working with you in the next quarter.

RIS MIDDLE SCHOOL Quarter 1 Feedback Report 2018-19



Tanrudee, Kasidis (Patrick)

Grade 8

ID: 16682
Advisory Teacher: Barry, Matthew

October 17th, 2018

Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses

Math 8 - *Phillips, Robert John*

Comments: Patrick has shown a commitment to learning this quarter but is easily distracted in class which can lead to a loss of focus and misunderstanding of information. He has trouble grasping the more difficult content in this class. However, Patrick is excelling at asking for help in class, which is something I wish more students did. He hands in work on time but I'd like to see a greater commitment to applying feedback to improve their quality of work. To sum it up, Patrick needs to continue to try as many of the practice exercises as possible in order to keep up with the pace of the class.

General Science 8 - *Brendler, Candace*

Comments: Patrick has shown flashes of being a high level student but could be pushing himself a bit more in class. He shows an understanding of some of the science concepts, but struggles with others. I have noticed that Patrick understands forces and is revising his lab report to explain mass and gravity. He is a respectful, honest student and has impressed me by communicating with me about concerns. Patrick can be successful in science but needs to stay organized to succeed.

Social Studies 8 - *Barry, Matthew*

Comments: Patrick is enthusiastic in Social Studies. His assessments results are great, and he works hard to be sure his work is excellent quality. I know Patrick will continue to find plenty of successes in Social Studies.

Language Arts 8 - *Barry, Matthew*

Comments: Patrick is an incredibly gregarious student who brings his enthusiasm to the classroom every day. Patrick is intuitive and analytical, looking at separate details and drawing them together. Patrick worked to perfect his Scientific Revolution Presentation recently. I look forward to my continued work with Kris as the year progresses.

Required Courses

Health & Wellness 8 - *Harris, Jerrid*

Comments: Patrick is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

Physical Education 8 - *Penpoo, Komson*

Comments: Patrick is a helpful, reliable and enthusiastic member of the class, he has been a positive participant in all aspects of PE. He is always well prepared and organized for class with the correct PE gear and is always fully engaged in the lesson. He has been a valuable member of the class and I hope his hard work and positive attitude continues. Patrick has shown competence in a range of skills and has proven to have a sound level of fitness. His fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels. Patrick is generally being able to work well with all members of the class.

Thai Language & Culture 8 - *Mung-Guy, Asawin*

Comments: Patrick is a friendly student who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For this quarter, Patrick has learned about the Global Citizenship and read Thai Literature which is related to topic and theme of learning. Patrick contributes well to class discussions, offering quite perceptive comments and always listens attentively. Patrick is always willing to share his ideas with the rest of the class during discussions. He demonstrates a good level of reading fluency. He puts expression into his voice and the Persuasive Speaking presentation was excellent.

Electives

General Art 8 - *Schnittman, Aaron*

Comments: Patrick is a delightful and light hearted student. He is always positive and always respectful. As an artist his craft is not as refined as it can be, and I can tell he will improve more and more, but his habit of trying and trying and trying is wonderful. When he starts over, he is never frustrated, he is just ready to try something new or go in a different direction.

Spanish 8 - *Ferraz Velez, Borja*

Comments: Patrick has been a fun student to have in my class and has been a pleasure to teach. He has trouble showing listening comprehension. However, Patrick is excelling at Applying the grammar concepts given in class in both, speaking and written work. He collaborates well and contributes ideas to the class and excels at taking initiative by asking for assistance, clarification, or extension. In conclusion, Patrick would benefit from spending 15 minutes a day revising the material given in class in order to improve the accuracy of the work produced

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Thaitongsuk, Phurith (Pooh)**

Grade 8

ID: 17140
Advisory Teacher: Schwer, Brian

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**General Science 8 - Brendler, Candace**

Comments: Pooh has shown growth this past quarter but could be pushing himself a bit more in class. He is willing to make multiple attempts to succeed. I have noticed that Pooh is showing improvement in structuring a lab report to describe Newton's Laws of Motion in paper airplanes. He enjoys collaborating with others but needs to improve on participating more and staying focused in class. Pooh can be successful in science but needs to focus on work and practice on-task behavior.

Social Studies 8 - Barry, Matthew

Comments: Pooh brings high energy to the class. He usually scores Meeting and Exemplary on the academic standards. Pooh's recent absences really have an impact on his understanding of Social Studies topics sometimes. I look forward to working with Pooh for the remainder of the school year.

Language Arts 8 - Barry, Matthew

Comments: Pooh is the most polite young man and asks great questions when he's here. Pooh's recent absences will begin to impact his progress in the course and I hope to see him more for the remainder of the semester.

Math 8 - Jones, Sam

Comments: Pooh is a capable student and completes most work in a satisfactory manner. He is able to apply steps of a problem-solving process with considerable effectiveness. I have noticed that Pooh has improved in writing and solving basic equations. He actively listens and responds appropriately to others but should improve in taking initiative to complete work from missed classes. In conclusion, Pooh can be successful in mathematics but needs to remain focused and complete the work.

Required Courses**Values 8 - Fernandez, Olivier**

Comments: MS Values grade 8, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. Thank you for exhibiting good values skills in class I have been quite pleased by your very good participation in our class: You have achieved and demonstrated good mastery of the course content. Keep it up with the same attitude in class.

Physical Education 8 - Scott, Joseph

Comments: Pooh has had a good start to the year in PE and has been participating well. He has been working on the skill of underhand serving and is doing very well in this area. In addition, Pooh is excelling at throwing and catching He has a good attitude but should improve in not speaking Thai in class. Lastly, Pooh is a great leader, however, I would like to see more application of this skill in class.

Thai Language & Culture 8 - *Mung-Guy, Asawin*

Comments: Pooh is a friendly student who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For this quarter, Pooh has learned about the Global Citizenship and read Thai Literature which is related to topic and theme of learning. Pooh demonstrates a good level of reading fluency. He puts expression into his voice and the Persuasive Speaking presentation was good.

Electives

Audio and Visual Filmmaking 7 & 8 - *Jacklich, Eric*

Comments: In Filmmaking class we are learning how to tell a story using a moving image. The class is built around learning the basics of camera operation and video editing skills. The students are given choice in making short movies to help develop and practice the filmmaking process. Process over product is important. Pooh is meeting class standards. Pooh needs to remember to ask questions and keep engaged in his coursework. He is a capable student that need to focus on the lesson at hand. I will be working with Pooh to further improve his filmmaking skills in the future.

Culinary/Cooking Arts 8 - *Matei, Dan*

Comments: Pooh, you always show a lot of passion for cooking and some of the eggs you cooked looked amazing. You have great teamwork skills, and you are always polite and get well with your team. Keep up the great work in the second quarter and you will have more satisfaction and great food to eat. Yummy!

**Thepkanjana, Suchita (Sushi)**

Grade 8

ID: 16681
Advisory Teacher: Schwer, Brian

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 8 - Jones, Sam**

Comments: Sushi has made great progress across the curriculum since the beginning of the school year and can always be relied on to participate in class. She has the ability to master the concepts and the work ethic to match. I see that Sushi is great at applying the learned concepts to real world scenarios. She hands in work on time and has impressed me by taking initiative to complete work from missed classes. Finally, Sushi has been taking doing an awesome job of taking pride in the quality of their work.

General Science 8 - Rao, Gayathri

Comments: Students have been working on the scientific method and have completed a laboratory report based on the concept of forces and Newton's Laws of Motion. They are now studying earth, sun, and moon systems. Sushi is a motivated and conscientious student. She puts in focused effort and an active participant on class discussions. She works well with her peers and enjoys projects and hands-on activities. Sushi understands the process involved in conducting an inquiry activity and reporting the details in the required format. I appreciate her sincerity and great work ethics.

Social Studies 8 - Richardson, Maria

Comments: The students began the quarter by examining the Renaissance, and the Reformation in preparation for our first major unit on the Scientific Revolution. We examined the roles that scientists & thinkers played in shaping the world then, & applied their knowledge to scientific & technological advances in our modern world. Sushi is exceeding the standards in SS. She is very insightful and able to make connections between the cause and effects of the Scientific Revolution. Her presentation on Andrea Vesalius was very clear and detailed. It's a pleasure to have Sushi in the classroom, she is an amazing student!

Language Arts 8 - Richardson, Maria

Comments: Quarter 1 in LA focused on short stories, literary elements and writing assertions. Students explored theme, characterization, plot structure, and supporting details, to help them develop strong reading and writing skills. These skills that they've acquired this quarter will help them tackle larger texts and writing assignments in the months to come. Sushi is exceeding the standards in LA. She is a competent writer and can express herself verbally as well. She understands the concept of plot and is comfortable with the literary terms. Sushi contributes to class discussions and works well with her peers.

Required Courses**Values 8 - Fernandez, Olivier**

Comments: MS Values grade 8, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. You are a pleasure to have in class. I have been delighted by your vivid participation and discussion in our class: You have displayed exceptional understanding of the course content. Keep it up, and continue to work hard in our class.

Physical Education 8 - *Penpoo, Komson*

Comments: Sushi is generally a friendly and reliable member of the class and is usually a positive participant in most aspects of PE. She is always well prepared and organized for class with the correct PE uniform water bottle. She has been sick for long time during water polo unit and this has affected her physical skill and fitness. Sushi worked hard in the practical aspect of the catching and throwing unit, but did not reach her full potential, with more effort she could have gained a higher grade. Her fitness is of a satisfactory standard but could easily be improved with regular exercise. Sushi is generally being able to work well with most member

Thai Language & Culture 8 - *Kruakanok, Pusadee*

Comments: Sushi is an able and enthusiastic member of the group who takes a keen interest in Thai lesson and appears to enjoy all aspects of the work. Working cooperatively with other students has been especially commendable. Test and quiz results have been good. Sushi's oral presentation skills are of high standard. She shows a high level of language performance in oral interaction and expresses ideas very clearly. Sushi's reading comprehension are good. She can answer the implicit or explicit question with little prompting. Level of effort has been good; a commendable performance.

Electives

Drama 8 - *Abrams, Sarah E*

Comments: This quarter in Drama, students have been learning about Performance Basics, Devised Theatre and Movement Work. Sushi has displayed exceeding ability in the drama classroom, especially as a director and writer. Unafrid to take risks, she is a clear communicator in and out of role. I am very impressed with her ability to innovate using the elements of theatre in her devised pieces and her focus as a performer. A goal for Sushi is to continue taking risks and encouraging others around her to commit fully to the work.

Spanish 8 - *Ferraz Velez, Borja*

Comments: Sushi is capable of being a top student and can always be counted on to demonstrate leadership qualities in our class. She is mastering the Spanish vocabulary. In addition, Sushi is excelling at Applying the concepts in order to produce work in the target language. She collaborates well and contributes ideas to the class and excels at taking initiative to complete work from missed classes. In conclusion, Sushi is a model student and will continue to exceed expectations for the rest of the year.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19

Tipakorn, Pakorn (Kimi)

Grade 8

ID: 18529
Advisory Teacher: Clardy, Patricia Mears

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses

Math 8 - *Phillips, Robert John*

Comments: Kimi has been a fun student to have in my class but needs to become more engaged in the learning by participating in class. He needs to complete the extra practice when given the time in class or at home. Specifically, Kimi can improve on applying steps of a problem-solving to solve real world situations. He takes initiative by asking for assistance, clarification, or extension and has shown an improvement in applying feedback to improve their quality of work. Lastly, Kimi can be successful in mathematics but needs to remain focused and complete the work.

General Science 8 - *Rao, Gayathri*

Comments: Students have been working on the scientific method and have completed a laboratory report based on the concept of forces and Newton's Laws of Motion. They are now studying earth, sun, and moon systems. Kimi has demonstrated the ability to do data collection, calculations and analysis, and use scientific vocabulary in his explanations. He should complete all assignments and hand them in. Using the checklist and rubric will help to ensure all requirements are met. Kimi asks clarifying questions and participates in class discussions. Not handing in work will not allow him to identify areas that require improvement.

Social Studies 8 - *Richardson, Maria*

Comments: The students began the quarter by examining the Renaissance, and the Reformation in preparation for our first major unit on the Scientific Revolution. We examined the roles that scientists & thinkers played in shaping the world then, & applied their knowledge to scientific & technological advances in our modern world. Kimi is progressing towards the standards in SS- His presentation on Galileo met some of the standards, especially the visual component. I highly recommend that Kimi practice his presentation before speaking in front of the class, this way he will feel more confident. Kimi is very kind and supportive of his peers.

Language Arts 8 - *Richardson, Maria*

Comments: Quarter 1 in LA focused on short stories, literary elements and writing assertions. Students explored theme, characterization, plot structure, and supporting details, to help them develop strong reading and writing skills. These skills that they've acquired this quarter will help them tackle larger texts and writing assignments in the months to come. Kimi is meeting most of the standards in LA. Kimi puts a lot of effort into his work and it showed on his plot map. He presents his material with confidence to the class and is always prepared to work. Thank you for being a contributing member of the classroom community.

Required Courses

Health & Wellness 8 - *Harris, Jerrid*

Comments: Kimi is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

Physical Education 8 - Scott, Joseph

Comments: Kimi has had a good start to the year in PE and has been participating well. He has been working on the skill of underhand serving and is doing very well in this area. However, Kimi is struggling with throwing and catching. He has a good attitude and has shown a commitment to getting better. In conclusion, Kimi is a great leader, however, I would like to see more application of this skill in class.

Thai Language & Culture 8 - Mung-Guy, Asawin

Comments: Kimi is a friendly student who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For this quarter, Kimi has learned about the Global Citizenship and read Thai Literature which is related to topic and theme of learning and Kimi is always willing to share his ideas with the rest of the class during discussions. He demonstrates a good level of reading fluency. He puts expression into his voice and the Persuasive Speaking presentation was excellent.

ELD Support 8 - Schwer, Brian

Comments: Kimi, I feel you have had a strong start to your 8th grade year. You have started the exploration of who you are as a learner with the learner profile, and I feel you were very honest. The knowledge of understanding who you are as a learner is crucial and you are at the perfect stage to begin. With English, keep practicing while at school and staying focused and motivated in your classes. Keep up the good work.

Electives

Audio and Visual Filmmaking (Q) - Jacklich, Eric

Comments: In Filmmaking class we are learning how to tell a story using a moving image. The class is built around learning the basics of camera operation and video editing skills. The students are given choice in making short movies to help develop and practice the filmmaking process. Process over product is important. Kimi you are working hard at learning new filmmaking skills in class. You get along with your peers and are able to focus on your learning in class. Keep working hard and you will see further improvement.

Discovery Science (Q) - Rao, Gayathri

Comments: Students have researched and presented a topic of their choice. They are currently working on a project on Classroom Design. Kimi enjoys discussions and works well on projects. He conducts valid and relevant research and can present in a clear manner. Kimi is working on a design project that offers the opportunity to work with a team on formulating solutions to design problems. He should use this opportunity to develop analysis and discussion skills.

Culinary/Cooking Arts 8 - Matei, Dan

Comments: Kimi, you show a lot of passion for cooking and some of the eggs you cooked looked amazing. You have great teamwork skills, and you are always polite and get well with your team. Keep up the great work in the second quarter and you will have more satisfaction and great food to eat. Yummy!

**Tiratrakulseree, Phattaraphan (Tee)**

Grade 8

ID: 17141

Advisory Teacher: Schwer, Brian

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 8 - Jones, Sam**

Comments: Tee has shown growth this past quarter and completes most work in a satisfactory manner. He solves real-world mathematical problems involving geometric concepts effectively. However, Tee can show more perseverance when displaying all of their thinking in a structured and effective way. He is a resourceful and resilient problem solver but I'd like to see a greater commitment to not being satisfied with meeting the expectations. Finally, Tee is a good student, but needs to concentrate on presenting their work in a much more efficient and neat way.

General Science 8 - Rao, Gayathri

Comments: Students have been working on the scientific method and have completed a laboratory report based on the concept of forces and Newton's Laws of Motion. They are now studying earth, sun, and moon systems. Tee understands the concepts and can explain them using relevant and accurate terms. He is a sincere and attentive student. Tee should work on understanding the process and requirements on written assignments. Data collection, calculations, and analysis are important skills to excel in the subject area. Using the rubric and checklist, and asking clarifying questions will help improve understanding and achievement.

Social Studies 8 - Clardy, Patricia Mears

Comments: Social Studies first quarter focused on learning about the connections between the Renaissance, Reformation and Scientific Revolution in Europe between 1300-1700's. Students ended the unit with a research/presentation project where they portrayed a scientist and shared the impact they made on the world today. Tee needed some additional research for his scientist project and oral presentation. He would benefit from asking some clarifying questions before big assignments and initiating check ins with his teachers. Tee has a happy disposition and brings positivity to the classroom.

Language Arts 8 - Clardy, Patricia Mears

Comments: LA first quarter focused on using short stories to understand literary elements. Through these stories, students explored theme, characterization, plot structure, symbolism, foreshadowing and point of view. These skills that they've acquired this quarter will help them tackle our novels in Literature Circles for 2nd and 3rd quarters. Tee has been a pleasure to teach this quarter. He is a friendly and polite student and well liked by all. He could be pushing himself more as he tends to do only what is asked and nothing above that. He should continue to work on using inclusive language too.

Required Courses**Values 8 - Fernandez, Olivier**

Comments: MS Values grade 8, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. I have been pleasantly surprised with your participation in our class: You have demonstrated at times knowledge of content learning of the course content. Continue to work hard for the remaining of the semester!

Physical Education 8 - Scott, Joseph

Comments: Tee has had a good start to the year in PE and has been participating well. He has been working on the skill of underhand serving and is doing very well in this area. In addition, Tee is excelling at throwing and catching. He has a good attitude but I'd like to see a greater commitment to not speaking Thai in class. In conclusion, Tee is a great leader, however, I would like to see more application of this skill in class.

Thai Language & Culture 8 - Mung-Guy, Asawin

Comments: Tee is a friendly student who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For this quarter, Tee has learned about the Global Citizenship and read Thai Literature which is related to topic and theme of learning. Tee demonstrates a good level of reading fluency. He puts expression into his voice and the Persuasive Speaking presentation was good. During class discussions, Tee contributes his views confidently but becomes distracted when listening to others.

Electives

Mandarin 8 - Cheng, Wan-Fang

Comments: This quarter, we learned on the topics of moving house, my room, and three meals in a day. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences by presenting a short speech on introducing their own bedrooms. Tee has made limited effort to converse and write in Chinese. In addition, he did not prepare well for the quizzes and tests which results in a poor performance. He needs to put more attention on preparing his quizzes and unit test. Writing has been Tee's weakness, regular practice of character writing with correct stroke order would be helpful.

Band 8 - Schmitz, Claudia

Comments: Tee has shown great determination so far and has greatly improved in many areas. He is generally performing correct notes and rhythms, but typically does not start each note with the tongue. In addition, Tee is showing improvement in performing rhythms independently. He is kind and respectful and is good at keeping a positive attitude during class. Overall, Tee has put forth good effort and shown steady improvements.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Titapand, Pasawee (Einstein)**

Grade 8

ID: 18214
Advisory Teacher: Clardy, Patricia Mears

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 8 - Jones, Sam**

Comments: Einstein has done a nice job this quarter and completes most work in a satisfactory manner. He is able to apply steps of a problem-solving process with considerable effectiveness. In addition, Einstein is meeting my expectations when applying steps of a problem-solving to solve real world situations. He takes initiative by asking for assistance, clarification, or extension and has shown an improvement in applying feedback to improve their quality of work. To sum it up, Einstein must continue to apply feedback in order to take their learning to the next level.

General Science 8 - Rao, Gayathri

Comments: Students have been working on the scientific method and have completed a laboratory report based on the concept of forces and Newton's Laws of Motion. They are now studying earth, sun, and moon systems. Einstein understands the concepts and responds accurately during class discussions. He understands the process of conducting an inquiry activity but has trouble with including explanations and calculations. It is important to use the class time in a productive manner. Asking when in doubt, working with peers on group discussions, and using the checklist and rubric will help in improving understanding and achievement.

Social Studies 8 - Richardson, Maria

Comments: The students began the quarter by examining the Renaissance, and the Reformation in preparation for our first major unit on the Scientific Revolution. We examined the roles that scientists & thinkers played in shaping the world then, & applied their knowledge to scientific & technological advances in our modern world. Einstein is meeting the standards in SS. He is able to make connections between cause and effects and understands the main reasons for the Scientific Revolution. He contributes to class discussions when prompted.

Language Arts 8 - Richardson, Maria

Comments: Quarter 1 in LA focused on short stories, literary elements and writing assertions. Students explored theme, characterization, plot structure, and supporting details, to help them develop strong reading and writing skills. These skills that they've acquired this quarter will help them tackle larger texts and writing assignments in the months to come. Einstein is meeting the standards in LA. He understands the concept of plot and works well with the literary terms. Einstein is very quiet in class and I would like to see him contribute more to class discussions.

Required Courses**Values 8 - Fernandez, Olivier**

Comments: MS Values grade 8, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. Thank you for exhibiting good values skills in class. I have been quite pleased by your very good participation in our class: You have achieved and demonstrated good mastery of the course content. Keep it up with the same attitude in class.

Physical Education 8 - *Penpoo, Komson*

Comments: Einstein is generally a helpful, reliable and enthusiastic member of the class and is usually a positive participant in most aspects of Physical Education. He is always well prepared and organized for class with the correct PE uniform and is generally fully engaged in the lesson. Einstein is developing his motor skills and is beginning to apply them with more confidence in team situations. His fitness test results indicate a high fitness profile with good aerobic endurance. In our first quarter of the year Einstein demonstrated fantastic interpersonal skills and the ability to work well with most members of the class.

Thai Language & Culture 8 - *Mung-Guy, Asawin*

Comments: Einstein is a friendly student who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For this quarter, Einstein has learned about the Global Citizenship and read Thai Literature which is related to topic and theme of learning. Einstein demonstrates a good level of reading fluency. His Persuasive Speaking presentation was good. During class discussions, Einstein contributes his views confidently but becomes distracted when listening to others.

Electives

Audio and Visual Filmmaking (Q) - *Jacklich, Eric*

Comments: In Filmmaking class we are learning how to tell a story using a moving image. The class is built around learning the basics of camera operation and video editing skills. The students are given choice in making short movies to help develop and practice the filmmaking process. Process over product is important. Einstein as we work towards new software skills I need you to stay focused and ask questions when you are in need of clarification. You are working at and at times above class expectations and standards. Stay focused on working hard and quality of work.

Photography (Q) - *Jacklich, Eric*

Comments: In Photography students worked on practicing their photography and editing skills. By engaging in photo walks, discussing our images, and sharing ideas we all grew as visual learners. The practice of photography and image editing was an integral part of the students daily lessons. Einstein is working on improving his photography and image editing skills. His hard work will benefit him with further improvement. Einstein is very nice to his friends and enjoys interacting with others. He needs to ask questions when he needs clarification in his lessons. Keep working hard.

Spanish 8 - *Ferraz Velez, Borja*

Comments: Einstein is a capable student but could be pushing himself a bit more in class. He is able to produce decent work in Spanish But, Einstein can show more perseverance when choosing to work on challenging tasks when given a choice which improve the level of language used. He collaborates well and contributes ideas to the class and has shown a commitment to being ready to learn with all necessary materials to start class. In conclusion, Einstein can be successful in Spanish this year and next with a little more time revising the grammar and vocabulary given in class .

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19Trakulsujaritchok, Kittirat (Opec)

Grade 8

ID: 16630
Advisory Teacher: Brendler, Candace

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**General Science 8 - Brendler, Candace**

Comments: Opec is capable of being a leader and can always be relied on to participate in class. He has a solid understanding of all of the science concepts taught so far this quarter. I have noticed that Opec can improve on structuring a lab report to describe Newton's Laws of Motion in paper airplanes. He is ready to learn with all necessary materials to start each class but I'd like to see a greater commitment to actively listening to others and being patient by raising his hand before sharing. Opec is a highly capable student and a pleasure to have in class.

Social Studies 8 - Barry, Matthew

Comments: Opec is bright and well-spoken and shines in Social Studies. His journal entries are always the highest quality. Opec asks for assistance when he doesn't understand something.

Language Arts 8 - Barry, Matthew

Comments: Opec is a star of the ELA classroom. He always participates, and he brings a great attitude to class. He is still humorous at the right times and works hard at the right times. Opec's insights are very in-depth, and he completed exemplary work.

Math 8 - Jones, Sam

Comments: Opec has shown determination in my class all year and has been a pleasure to teach. He displays high level problem solving and critical thinking skills in math. In addition, Opec is meeting my expectations when displaying all of their thinking in a structured and effective way. He hands in work on time and has impressed me by applying feedback to improve their quality of work. Lastly, Opec is a determined student and a positive influence on the class.

Required Courses**Values 8 - Fernandez, Olivier**

Comments: MS Values grade 8, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. Thank you for exhibiting good values skills in class I have been quite pleased by your very good participation in our class: You have achieved and demonstrated good mastery of the course content. Keep it up with the same attitude in class.

Physical Education 8 - Penpoo, Komson

Comments: Opec is generally a friendly, reliable and enthusiastic member of the class and is usually a positive participant in all aspects of Physical Education. He is always well prepared and organized for class with the correct PE gear. He has worked well during practical lessons and has shown skill progression in all areas. Opec has demonstrated excellent motor skills and he is able to apply these in game situations. His fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels. He is able to work well with all members of the class and has shown well developed interpersonal skills.

Thai Language & Culture 8 - *Mung-Guy, Asawin*

Comments: Opec is a friendly student who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For this quarter, Opec has learned about the Global Citizenship and read Thai Literature which is related to topic and theme of learning. Opec is always willing to share his ideas with the rest of the class during discussions. He puts expression into his voice and the Persuasive Speaking presentation was excellent.

Electives

Culinary/Cooking Arts 8 - *Matei, Dan*

Comments: Opec, you show a lot of passion for cooking and some of the eggs you cooked looked amazing. You have great teamwork skills, and you are always polite and get well with your team. Keep up the great work in the second quarter and you will have more satisfaction and great food to eat. Yummy!

Computer Programming 8 - *Bennett, Jonathan*

Comments: Opec Trakulsujaritchok is a hard-working student. He has been working slowly, but surely through the material. While this means that he has not finished as many challenges as the other students, he is finishing each one to a very high standard. He writes code that is clear and easy to read. The next step is to develop more independence in the debugging process. That will allow him to work more quickly through the challenges because he will not have to rely on outside help to get starting finding and fixing mistakes in his code.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Ungolan, Prim (Primmie)**

Grade 8

ID: 18150
Advisory Teacher: Brendler, Candace

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 8 - Jones, Sam**

Comments: Primmie is struggling to understand the content this quarter and struggles to complete tasks in class and at home. She demonstrates difficulty understanding all of the math concepts and needs to be more vocal in class when needing extra help. In addition, Primmie is struggling with writing and solving basic equations. She respects the class and school community but I'd like to see a greater commitment to taking initiative by asking for assistance, clarification, or extension. To sum it up, Primmie must continue practicing the concepts independently in order to keep up with the pace of the class.

General Science 8 - Rao, Gayathri

Comments: Students have been working on the scientific method and have completed a laboratory report based on the concept of forces and Newton's Laws of Motion. They are now studying earth, sun, and moon systems. Primmie is a quiet student who understands basic concepts. She has to work on including research information, data and calculations, and analysis in her written work. She has to start asking questions to clarify doubts and take the opportunity to re-do assignments and use the rubric and checklist to include requirements. Using class time to review, edit, discuss, and participate is important for improving understanding and achievement.

Social Studies 8 - Clardy, Patricia Mears

Comments: Social Studies first quarter focused on learning about the connections between the Renaissance, Reformation and Scientific Revolution in Europe between 1300-1700's. Students ended the unit with a research/presentation project where they portrayed a scientist and shared the impact they made on the world today. Primmie created a nice magazine cover for her scientist, but needed some additional information. She did a nice job on her oral presentation and is developing some good presentation skills. Primmie participates in smaller group settings and contributes to the class in a positive way.

Language Arts 8 - Clardy, Patricia Mears

Comments: LA first quarter focused on using short stories to understand literary elements. Through these stories, students explored theme, characterization, plot structure, symbolism, foreshadowing and point of view. These skills that they've acquired this quarter will help them tackle our novels in Literature Circles for 2nd and 3rd quarters. Primmie demonstrates responsibility and self-management by handing in work on time. She actively listens and collaborates well with others. She will participate in classroom discussions when prompted and is respectful to others. She is a pleasure to have in class.

Required Courses**Health & Wellness 8 - Harris, Jerrid**

Comments: Primmie is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. If she keeps exhibiting the traits she is currently, she will continue to do well this year.

Physical Education 8 - Scott, Joseph

Comments: Primmie has had a good start to the year in PE and has been participating well. She has been working on the skill of underhand serving and is doing very well in this area. I see that Primmie is meeting my expectations when throwing and catching. She has a good attitude and has shown a commitment to getting better. Finally, Primmie needs to work hard and ask questions in class to continue to be successful in PE this year.

Thai Language & Culture 8 - Kruakanok, Pusadee

Comments: Primmie shows respect for teachers and peers. She follows classroom rules. She enjoys spending time with friends. Primmie's oral presentation skills are of high standard. She shows a high level of language performance in oral interaction and expresses ideas very clearly. Her reading comprehension are satisfactory. Some answers of the story are recalled with prompting. More attention needs to be given to focusing on the task in hand. Achievements in this subject area have reached grade level expectations; progress has been encouraging.

Electives

General Art 8 - Schnittman, Aaron

Comments: Primmie works steadily at her projects in art, but she does not put effort into reflecting on or recording her work so far. This is making her HOM assessments suffer, and from both the teacher and student view it is hard to see her progress as an artist.

Spanish 8 - Ferraz Velez, Borja

Comments: Primmie is having trouble this quarter understanding the material but has been a pleasure to teach. She struggles to apply grammar and vocabulary to written or speaking work. In addition, Primmie is struggling with Using grammar structures in order to build complex sentences in Spanish. She is a respectful, honest student but needs to improve on taking initiative by asking for assistance, clarification, or extension. Lastly, Primmie can be successful in Spanish this year and next with a little more time revising the grammar and vocabulary given in class .

Religion - Laurente, Lilibeth Mary

Comments: Primmie, is making effort to learning new things. She sometimes shows initiative in class. Keep going, Primmie!

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Uthaisang, Boonyavee (Porjai)**

Grade 8

ID: 18603
Advisory Teacher: Rao, Gayathri

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 8 - Jones, Sam**

Comments: Porjai has shown a commitment to learning this quarter and can always be counted on to remain focused and engaged in class. She displays high level problem solving and critical thinking skills in math. I have noticed that Porjai shows determination in mastering the concepts. She takes initiative by asking for assistance, clarification, or extension and has done a nice job not being satisfied with meeting the expectations. In conclusion, Porjai must continue to seek and apply feedback effectively in order to keep performing at a high level.

General Science 8 - Rao, Gayathri

Comments: Students have been working on the scientific method and have completed a laboratory report based on the concept of forces and Newton's Laws of Motion. They are now studying earth, sun, and moon systems. Porjai understand concepts and can explain them in clear and accurate terms. She conducts activities accurately and follows directions. Porjai should concentrate on including details, steps of calculations, and analysis of results. Participating in discussions and focused effort during group work will help improve achievement and understanding.

Social Studies 8 - Barry, Matthew

Comments: Porjai excels in Social Studies. She has completed some remarkable assessments thus far this quarter. She always participates in classroom discussions, and she is working hard.

Language Arts 8 - Barry, Matthew

Comments: Porjai is a star of the ELA classroom. She always participates, and she brings a great attitude to class. She is still humorous at the right times and works hard at the right times. Porjai's insights are very in-depth, and she completed exemplary work.

Required Courses**Values 8 - Fernandez, Olivier**

Comments: MS Values grade 8, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. You are a pleasure to have in class. I have been delighted by your vivid participation and discussion in our class: You have displayed exceptional understanding of the course content. Keep it up, and continue to work hard in our class.

Physical Education 8 - Penpoo, Komson

Comments: Porjai is generally a helpful, reliable and enthusiastic member of the class and is usually a positive participant in most aspects of Physical Education. She is always well prepared and organized for class with the correct PE uniform and water bottle. She is generally fully engaged in the lesson. Porjai is developing her motor skills and is beginning to apply them with more confidence in team situations. Her fitness test results indicate a medium fitness profile with good aerobic endurance and good strength levels. Porjai is able to work well with most members of the class and has shown well developed interpersonal skills.

Thai Language & Culture 8 - *Kruakanok, Pusadee*

Comments: Porjai shows respect for teachers and peers. She follows classroom rules. She listens to the ideas, opinions, and comments of others without interrupting. The recent exam results have been good. Porjai's oral presentation skills are excellent. She shows an excellent use of the language, expressing ideas very clearly with excellent pronunciation and intonation. Porjai's answered mostly of comprehension questions correctly. She comprehends main idea of the reading. Level of effort has been good; a commendable performance.

Electives

General Art 8 - *Schnittman, Aaron*

Comments: Porjai is a quiet and serious art student. She worked hard on her motor art project, but seemed to run out of patience as the problem solving got more frustrating. In the second half of the class I would like to see her try harder to come up with creative ideas on her own or through independent research. Porjai's presentation was EXCELLENT. She did a very mature job of understanding her process and her decisions.

Mandarin 8 - *Cheng, Wan-Fang*

Comments: This quarter, we learned on the topics of my family, my idol, and my dream for the future. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences through class discussion, short dialogue, and essay writing. Porjai has made good progress in this quarter. She has shown a good acquisition of language skills. She has learned the vocabulary and sentence structures well so she is able to process key information from both written and spoken texts. However, she is very quiet in the class. She could improve on speaking in Chinese by doing extra practice at home.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Vikram, Aditya (Rahul)**

Grade 8

ID: 17230
Advisory Teacher: Brendler, Candace

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 8 - Phillips, Robert John**

Comments: Rahul has shown flashes of being a high level student but struggles to remain focused in class. He needs to ask more clarifying questions in class to unlock higher levels of learning. Along with that, Rahul can improve on displaying problem solving and critical thinking skills to finding solutions. He actively listens and responds appropriately to others but I'd like to see a greater commitment to the meaningful collaboration skills that further the learning of everyone involved. To sum it up, Rahul has the tools to succeed in this mathematics but needs to show a commitment to focus, perseverance, and determination.

General Science 8 - Rao, Gayathri

Comments: Students have been working on the scientific method and have completed a laboratory report based on the concept of forces and Newton's Laws of Motion. They are now studying earth, sun, and moon systems. Rahul is an active participant in class discussions. He understands the concepts and contributes to group activities. Rahul has trouble completing written assessments as required and on schedule. He should keep track of his work and progress, listen to directions, and use the rubric and checklist. It is important to hand in all assignments, without which he cannot see the areas that need improvement.

Social Studies 8 - Clardy, Patricia Mears

Comments: LA first quarter focused on using short stories to understand literary elements. Through these stories, students explored theme, characterization, plot structure, symbolism, foreshadowing and point of view. These skills that they've acquired this quarter will help them tackle our novels in Literature Circles for 2nd and 3rd quarters. Rahul has made academic progress this quarter, but he struggles to stay focused in class regularly. He displays good reading comprehension and does participate in class discussions, but sometimes needs to be reminded of academic behavior. He is kind to others and has a positive attitude.

Language Arts 8 - Clardy, Patricia Mears

Comments: LA first quarter focused on using short stories to understand literary elements. Through these stories, students explored theme, characterization, plot structure, symbolism, foreshadowing and point of view. These skills that they've acquired this quarter will help them tackle our novels in Literature Circles for 2nd and 3rd quarters. Rahul has made academic progress this quarter, but he struggles to stay focused in class regularly. He displays good reading comprehension and does participate in class discussions, but sometimes needs to be reminded of academic behavior. He is kind to others and has a positive attitude.

Required Courses**Values 8 - Fernandez, Olivier**

Comments: MS Values grade 8, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. I have been pleasantly surprised with your participation in our class: You have demonstrated at times knowledge of content learning of the course content. Continue to work hard for the remaining of the semester!

Physical Education 8 - *Scott, Joseph*

Comments: Rahul has had a good start to the year in PE and has been participating well. He has been working on the skill of underhand serving and is doing very well in this area. In addition, Rahul is meeting my expectations when throwing and catching. He comes prepared but I'd like to see a greater commitment to staying focused during drills. Finally, Rahul needs to work hard and ask questions in class to continue to be successful in PE this year.

Electives

21st Century Tech Skills (Q) - *Jacklich, Eric*

Comments: In our class we focused on active learning with projects and lessons that were hands on. Each student was given choice and opportunities to work with technology in a real-world setting. Movies, discussions, and activities focused on technologies and reflecting on how these technologies impact our daily lives and our futures. Rahul has lots of energy in class and sometimes gets distracted. He has demonstrated reflection in his learning. With hard work Rahul will see further growth in our class. Keep focused on the task at hand.

Drama 8 - *Abrams, Sarah E*

Comments: This quarter in Drama, students have been learning about Performance Basics, Devised Theatre and Movement Work. Rahul has worked with others to create new characters and original theatre pieces. Rahul has amazing energy in class, however he struggles to focus it on the activities at hand and can draw others into his off-task choices. His potential is extremely high, and his sense of theatricality is truly impressive, however he must commit to the learning throughout in order to develop his skills and collaborate effectively with others.

Discovery Science (Q) - *Rao, Gayathri*

Comments: Students have researched and presented a topic of their choice. They are currently working on a project on Classroom Design. Rahul is an enthusiastic participant who works well with his peers. He takes the initiative in his group to propose ideas and offer solutions. Rahul understands the process of conducting an inquiry assignment and can do the work in an accurate and methodical manner.

Spanish 8 - *Ferraz Velez, Borja*

Comments: Rahul is having trouble this quarter understanding the material but has been a pleasure to teach. He is struggling with some of the content during this quarter. In addition, Rahul can show more perseverance when revising the vocabulary given in class in order to master the spelling. He actively listens and responds appropriately to others but I'd like to see a greater commitment to taking initiative by asking for assistance, clarification, or extension. To sum it up, Rahul can be successful in Spanish this year and next with a little more time revising the grammar and vocabulary given in class .

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19Wattanasiritanawong, Sirichada (Tingting)

Grade 8

ID: 16889

Advisory Teacher: Jones, Sam

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 8 - Jones, Sam**

Comments: Tingting has been a fun student to have in my class and can always be relied on to participate in class. She displays high level problem solving and critical thinking skills in math. Specifically, Tingting shows determination in applying the learned concepts to real world scenarios. She collaborates well and contributes ideas to the class and excels at actively listening and responding appropriately to others. Finally, Tingting is a model student and will hopefully continue to exceed expectations for the rest of the year.

General Science 8 - Rao, Gayathri

Comments: Students have been working on the scientific method and have completed a laboratory report based on the concept of forces and Newton's Laws of Motion. They are now studying earth, sun, and moon systems. Siri understands the concepts and can explain them using relevant and accurate terms. She is a sincere and attentive student who participates in discussions and clarifies doubts. She should work on understanding the process and requirements on written assignments. Data collection, calculations, and analysis are important skills to excel in the subject area. Consistent effort in reviewing and editing the work will help.

Social Studies 8 - Richardson, Maria

Comments: The students began the quarter by examining the Renaissance, and the Reformation in preparation for our first major unit on the Scientific Revolution. We examined the roles that scientists & thinkers played in shaping the world then, & applied their knowledge to scientific & technological advances in our modern world. Siri is meeting and at time exceeding the standards in SS. Siri performed well on her Marie Lavoisier presentation. She had great visuals and was able to point out interesting facts. I recommend practicing her script before presenting, as this will help to keep her from speaking so fast. Thank you for being a contributing

Language Arts 8 - Richardson, Maria

Comments: Quarter 1 in LA focused on short stories, literary elements and writing assertions. Students explored theme, characterization, plot structure, and supporting details, to help them develop strong reading and writing skills. These skills that they've acquired this quarter will help them tackle larger texts and writing assignments in the months to come. Siri is meeting the standards in LA. She understands the concept of plot and works well with the literary terms. She is progressing in her writing assignments as well. She works well with her peers and contributes to class discussions. It's a pleasure to have Siri in the class!

Required Courses**Health & Wellness 8 - Harris, Jerrid**

Comments: Ting Ting is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. If she keeps exhibiting the traits she is currently, she will continue to do well this year.

Physical Education 8 - Scott, Joseph

Comments: TingTing has had a good start to the year in PE but needs to work on giving more effort during class. She has been working on the skill of underhand serving and is doing very well in this area. However, TingTing is struggling with throwing and catching. She has a good attitude but I'd like to see a greater commitment to getting better. In conclusion, TingTing needs to work hard and ask questions in class to continue to be successful in PE this year.

Thai Language & Culture 8 - Kruakanok, Pusadee

Comments: Tingting is focused in class and willingly participates in group discussion. Working cooperatively with other students has been commendable. She reflects on and identifies strengths as a listener and speaker as well as areas for improvement. Tingting's speaking skills are good. Expression of ideas is supported by good command of vocabulary, pronunciation and intonation. The recent exam results have been good. Her answered mostly of comprehension questions correctly. She comprehends main idea of the reading. Attitude to the course has been consistently good; has shown active interest in the subject.

Electives

Creative Writing (Q) - Barry, Matthew

Comments: Siri's writing is fantastic. She really shows some innovative use of language within her writing.

Discovery Science (Q) - Rao, Gayathri

Comments: Students have researched and presented a topic of their choice. They are currently working on a project on Classroom Design. Ting enjoys discussions and works well on projects. She conducts valid and relevant research and can present in a clear manner. Ting is working on a design project that offers the opportunity to work with a team on formulating solutions to design problems. She should use this opportunity to develop analysis and discussion skills.

Mandarin 8 - Cheng, Wan-Fang

Comments: This quarter, we learned on the topics of moving house, my room, and three meals in a day. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences by presenting a short speech on introducing their own bedrooms. TingTing has made a good effort to speak and write in Chinese. She is able to use various phrases and Chinese sentence patterns in both her spoken and written work. However, she often find the challenge in using new sentence structures. She could improve on sentence structure in Chinese by doing extra practice exercises at home.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19Wirawattantana, Thannisha (Grace)

Grade 8

ID: 18412

Advisory Teacher: Barry, Matthew

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 8 - Phillips, Robert John**

Comments: Grace has shown growth this past quarter but could be pushing herself a bit more in class. She is able to demonstrate understanding of the math concepts but not without difficulty. Specifically, Grace can improve on asking more clarifying questions in class to unlock higher levels of learning. She uses inclusive language with classmates and has shown an improvement in taking initiative by asking for assistance, clarification, or extension. Finally, Grace can be successful in mathematics but needs to remain focused and complete the work.

General Science 8 - Rao, Gayathri

Comments: Students have been working on the scientific method and have completed a laboratory report based on the concept of forces and Newton's Laws of Motion. They are now studying earth, sun, and moon systems. Grace has shown a great deal of improvement in being actively involved in inquiry activities. She works well with her peers and is developing the confidence to participate in class discussions. Grace should ask clarifying questions when in doubt. This will allow for deeper understanding of the subject matter and directions on assignments. Grace should develop a clear understanding of data collection, calculations and analysis.

Social Studies 8 - Clardy, Patricia Mears

Comments: Social Studies first quarter focused on learning about the connections between the Renaissance, Reformation and Scientific Revolution in Europe between 1300-1700's. Students ended the unit with a research/presentation project where they portrayed a scientist and shared the impact they made on the world today. Grace designed a beautiful magazine cover for her scientist but her oral presentation was brief and needed additional information. She will be given additional opportunities to practice presentation skills as the year progresses. Grace is a respectful and polite student and participates in smaller group settings.

Language Arts 8 - Clardy, Patricia Mears

Comments: LA first quarter focused on using short stories to understand literary elements. Through these stories, students explored theme, characterization, plot structure, symbolism, foreshadowing and point of view. These skills that they've acquired this quarter will help them tackle our novels in Literature Circles for 2nd and 3rd quarters. Grace demonstrates responsibility and self-management by handing work in on time. She actively listens and collaborates well with others. She will participate in classroom discussions when prompted. She is a pleasure to teach.

Required Courses**Health & Wellness 8 - Harris, Jerrid**

Comments: Grace is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. I would like to see her make more of an effort to be more participatory and engaged in questioning and discussions within the class. If she keeps exhibiting the traits she is currently, she will continue to do well this year.

Physical Education 8 - *Penpoo, Komson*

Comments: Grace is a helpful, reliable and enthusiastic member of the class, she has been a positive participant in all aspects of PE. She is always well prepared and organized for class with the correct PE uniform and water bottle. She has been a valuable member of the class and I hope her hard work and positive attitude continues. Grace is always fully engaged in the lesson, she has demonstrated excellent motor skills and she is able to apply these in game situations. Her fitness test results indicate a medium fitness profile with good aerobic endurance and good strength levels. Grace is able to work well with all members of the class.

Thai Language & Culture 8 - *Kruakanok, Pusadee*

Comments: Grace is a friendly student who works with enthusiasm in Thai class, and regularly contributes to class discussion. She speaks and writes about Thai social studies and shared good ideas in considerable detail, showing a confident use of Thai usage. Her oral skills are good. She uses the language with good command of vocabulary, pronunciation and intonation. Working cooperatively with other students has been commendable. Level of effort has been good; a commendable performance.

Electives

Mandarin 8 - *Cheng, Wan-Fang*

Comments: This quarter, students first reviewed on a basic introduction of themselves, then explored the topic of countries and languages. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences by introducing a teacher. Grace continues to show a great improvement in her mandarin study. She shows a good understanding of the language through the use of its vocabulary and written structures. Grace is also making good effort to speak clearly and accurately. I am happy to see she is developing her confidence of speaking skills.

Band 8 - *Schmitz, Claudia*

Comments: Grace is beginning the year strong and contributes to the class in a positive way. She is performing with a high level of accuracy and musicality in all areas. Specifically, Grace is showing improvement in knowing the fingerings quickly and fluently. She is kind and respectful and excels at consistently putting forth good effort. Overall, Grace has demonstrated excellent growth so far this year and is on the way to becoming a terrific musician.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19Yang, Kun (Jack)

Grade 8

ID: 18393

Advisory Teacher: Barry, Matthew

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 8 - Phillips, Robert John**

Comments: Jack has done a nice job this quarter but needs to become more engaged in the learning by participating in class. He works hard to understand the concepts, which will pay off in the long term retention of concepts. However, Jack can improve on applying the learned concepts to real world scenarios. He is a respectful, honest student but I'd like to see a greater commitment to taking initiative by asking for assistance, clarification, or extension. Lastly, Jack must continue to take notes, pay attention, and complete the practice work assigned to succeed.

General Science 8 - Brendler, Candace

Comments: Jack has shown determination in my class and has been a pleasure to teach. He has a solid understanding of all of the science concepts taught so far this quarter. I notice that Jack is struggling with clearly communicating his thoughts and ideas. He is a respectful, honest student but I'd like to see a greater commitment to asking clarifying questions in class. Jack can be successful in science but should participate in class more frequently.

Social Studies 8 - Richardson, Maria

Comments: The students began the quarter by examining the Renaissance, and the Reformation in preparation for our first major unit on the Scientific Revolution. We examined the roles that scientists & thinkers played in shaping the world then, & applied their knowledge to scientific & technological advances in our modern world. Jack is progressing towards the standards in SS. He is progressing towards the standards in social studies. He is also progressing in his understanding of academic vocabulary and in his ability to understand the Scientific Revolution. He gave an amazing presentation on Galileo.

Language Arts 8 - Richardson, Maria

Comments: Quarter 1 in LA focused on short stories, literary elements and writing assertions. Students explored theme, characterization, plot structure, and supporting details, to help them develop strong reading and writing skills. These skills that they've acquired this quarter will help them tackle larger texts and writing assignments in the months to come. Jack is meeting most of the standards in LA. His writing skills are very good, but he struggles to express himself when speaking. He has difficulty remaining focused in class and tends to talk quite a bit to his friends. We will continue to work on these challenges next quarter.

Required Courses**Values 8 - Fernandez, Olivier**

Comments: MS Values grade 8, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'.

Physical Education 8 - Scott, Joseph

Comments: Jack has had a satisfactory start to PE this year and needs to work on giving more effort during class. He has been working on the skill of underhand serving, but still needs some work on this skill. In addition, Jack is struggling with throwing and catching. He has a good attitude but I'd like to see a greater commitment to improving his skills in PE. In conclusion, Jack needs to work hard and ask questions in class to continue to be successful in PE this year.

ELD Support 8 - Schwer, Brian

Comments: Jack,great start to your 8th grade year. I know practicing English can be a challenge but you are doing very well and I hope your confidence continues to grow over this year. Keep motivated and focused within your classes and take every chance to speak English that you can. Let's continue this momentum for the rest of the year, and you will see your English language proficiency grow. Keep up the good work.

Electives

21st Century Tech Skills (Q) - *Jacklich, Eric*

Comments: In our class we focused on active learning with projects and lessons that were hands on. Each student was given choice and opportunities to work with technology in a real-world setting. Movies, discussions, and activities focused on technologies and reflecting on how these technologies impact our daily lives and our futures. Jack comes to class prepared. He is meeting class standards. I'd like to see Jack more active in his learning and asking questions when he needs help or clarification. Keep focused on the task at hand.

Audio and Visual Filmmaking (Q) - *Jacklich, Eric*

Comments: In Filmmaking class we are learning how to tell a story using a moving image. The class is built around learning the basics of camera operation and video editing skills. The students are given choice in making short movies to help develop and practice the filmmaking process. Process over product is important. Jack you need to ask questions when you need clarification. You need to focus on quality over speed. Continued hard work will help further improve Jack's filmmaking skills.

Discovery Science (Q) - *Rao, Gayathri*

Comments: Students have researched and presented a topic of their choice. They are currently working on a project on Classroom Design. Jack works well with his group members when he chooses to. He is interested in certain topics but does not volunteer to share ideas with the class. It would be great to see him take the initiative to offer his suggestions and ideas.

Photography (Q) - *Jacklich, Eric*

Comments: In Photography students worked on practicing their photography and editing skills. By engaging in photo walks, discussing our images, and sharing ideas we all grew as visual learners. The practice of photography and image editing was an integral part of the students daily lessons. Jack you need to focus on individual lessons. Each step in a process is important. With focus and hard work you will see further improvement in your photography and image making skills. Keep asking questions when you need clarification. Keep working hard on your lessons.

Culinary/Cooking Arts 8 - *Matei, Dan*

Comments: Jack, you show good skills in cooking and most of the food you cooked looked fantastic. You try hard to improve your skills in cutting and chopping. Also using the stove in the right way is not a problem for you.I think there are some issues when you and your team have to clean after cooking. Organizing yourself better, as a team, will solve these problems. You were respectful and always came prepared for the class. I am looking for working with you in the next quarter.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Yodinlom, Kan**

Grade 8

ID: 18402
Advisory Teacher: Schwer, Brian

October 17th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 8 - Jones, Sam**

Comments: Kan can continue to succeed in this class and contributes to the class in a positive way. He asks clarifying questions in class to better understand certain concepts. Specifically, Kan is good at choosing to work on challenging math problems, which improve problem solving skills. He is ready to learn with all necessary materials to start each class and has impressed me by actively listening and responding appropriately to others. Lastly, Kan must continue to apply feedback in order to take their learning to the next level.

General Science 8 - Rao, Gayathri

Comments: Students have been working on the scientific method and have completed a laboratory report based on the concept of forces and Newton's Laws of Motion. They are now studying earth, sun, and moon systems. Kan is a very conscientious and sincere student. He is attentive, works well independently and in groups, and participates in class. He understands the concepts and can explain them using accurate terms. Kan should use the checklist and rubric to make sure he has all the required information. He conducts activities but reviewing and editing the written report is important. Data collection, calculations, and analysis should be accurate.

Social Studies 8 - Barry, Matthew

Comments: Kan is enthusiastic in Social Studies. His assessments results are great, and he works hard to be sure his work is excellent quality. I know Kan will continue to find plenty of successes in Social Studies.

Language Arts 8 - Barry, Matthew

Comments: Kan brings high energy to the class. He usually scores Meeting on the academic standards. Kan seems rushed at times, so I would like to see him slow down and work to analyze a text. I look forward to working with Kan for the remainder of the school year.

Required Courses**Health & Wellness 8 - Harris, Jerrid**

Comments: Kan is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

Physical Education 8 - Penpoo, Komson

Comments: Kan is a friendly, reliable and enthusiastic member of the class; he has been a positive participant in all aspects of PE. He is always well prepared and organized for class with the correct PE gear. He has worked well during practical lessons and has shown skill progression in all areas. Kan is generally fully engaged in the lesson; he has demonstrated excellent motor skills and he is able to apply these in game situations. His fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels. Kan is able to work well with all members of the class and has shown well developed interpersonal skills.

Thai Language & Culture 8 - *Mung-Guy, Asawin*

Comments: Kan is a reserved member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For this quarter, Kan has learned about the Global Citizenship and read Thai Literature which is related to topic and theme of learning. Kan contributes well to class discussions, offering quite perceptive comments and always listens attentively. His work is always presented in a clear and well organized way. He puts expression into his voice and the Persuasive Speaking presentation was excellent.

Electives

Mandarin 8 - *Cheng, Wan-Fang*

Comments: This quarter, we learned on the topics of moving house, my room, and three meals in a day. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences by presenting a short speech on introducing their own bedrooms. Kan continues to show a great improvement in his Mandarin study. He shows a good understanding of the language through the use of its vocabulary and written structures. He shows good communication skills in the roleplay 'Moving House'. I am pleased to see how Kan experiments on new learned vocabulary and connectives to enrich his expression.

Band 8 - *Schmitz, Claudia*

Comments: Kan has been a pleasure to work with and is a positive classroom leader. He is performing with a high level of accuracy and musicality in all areas. To further improve, Kan should practice playing with an excellent tone. He consistently puts forth excellent effort and is good at staying on task and focused during class. Overall, Kan is a great musician and a role model for the class.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19Yutthasarnsiri, English (U.K.)

Grade 8

ID: 17745

Advisory Teacher: Jones, Sam

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 8 - Phillips, Robert John**

Comments: U.K. has made great strides this quarter but struggles to remain focused in class. He has trouble understanding all math concepts and does not ask enough clarifying questions. Along with that, U.K. has trouble with completing the extra practice when given the time in class or at home. He collaborates well and contributes ideas to the class but I'd like to see a greater commitment to taking initiative by asking for assistance, clarification, or extension. Lastly, U.K. can be successful in mathematics but needs to remain focused and complete the work.

General Science 8 - Rao, Gayathri

Comments: Students have been working on the scientific method and have completed a laboratory report based on the concept of forces and Newton's Laws of Motion. They are now studying earth, sun, and moon systems. English understands the basic concepts and enjoys hands-on activities. He has not yet demonstrated the ability to complete written assessments as required and on schedule. He should keep track of his work and progress, listen to directions, and use the rubric and checklist. It is important to hand in all assignments, without which he cannot see the areas that need improvement.

Social Studies 8 - Clardy, Patricia Mears

Comments: Social Studies first quarter focused on learning about the connections between the Renaissance, Reformation and Scientific Revolution in Europe between 1300-1700's. Students ended the unit with a research/presentation project where they portrayed a scientist and shared the impact they made on the world today. English is making academic progress and has a good work ethic. He wants to do well in class and does his best to perform well on assignments. He did a nice demonstration for his scientist presentation, but needed some additional information. He struggled a bit with the primary/secondary source portion of the assignment.

Language Arts 8 - Clardy, Patricia Mears

Comments: LA first quarter focused on using short stories to understand literary elements. Through these stories, students explored theme, characterization, plot structure, symbolism, foreshadowing and point of view. These skills that they've acquired this quarter will help them tackle our novels in Literature Circles for 2nd and 3rd quarters. English is a polite and respectful student. He comes to class with necessary materials and does his best to stay focused. He can be easily distracted though. English struggles with some reading comprehension skills, but we will continue to work on those skills as we move through the school year.

Required Courses**Values 8 - Fernandez, Olivier**

Comments: MS Values grade 8, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. I have been pleasantly surprised with your participation in our class: You have demonstrated at times knowledge of content learning of the course content. Continue to work hard for the remaining of the semester!

Physical Education 8 - Matei, Dan

Comments: U.K., you have worked on improving your skills and learning new concepts while playing soccer, frisbee, pickleball, and badminton. There are some issues with you listening when I give the instruction, but I'm pretty sure we will fix them in the next quarter. You generally tried your best and made a better effort to speak English after I addressed my concerns. You were usually respectful and got along well with your classmates. You came to class prepared with your kit and refillable water bottle. I look forward to working with you during the second quarter.

Thai Language & Culture 8 - Mung-Guy, Asawin

Comments: UK is a friendly student who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For this quarter, UK has learned about the Global Citizenship and read Thai Literature which is related to topic and theme of learning. UK demonstrates a good level of reading fluency. His Persuasive Speaking presentation was good. During class discussions, UK contributes his views confidently but becomes distracted when listening to others.

Electives

Audio and Visual Filmmaking 7 & 8 - Jacklich, Eric

Comments: In Filmmaking class we are learning how to tell a story using a moving image. The class is built around learning the basics of camera operation and video editing skills. The students are given choice in making short movies to help develop and practice the filmmaking process. Process over product is important. English is meeting our class standards. He works fast and needs to focus on quality over speed. English is working on learning the new Adobe Premiere video editing software and we will be focusing later on camera operations. Remember to ask questions when you need clarification. Work hard and we will see further improvement.

Culinary/Cooking Arts 8 - Matei, Dan

Comments: U.K., you show amazing skills and passion when cooking. You always try something new, and your perseverance always pays off. You always surprise me with your creativity and that's something I'm looking to get from all the students. Sometimes you get a little too excited and forget to listen when the teacher is talking. Also, you forget a few times that speaking only English in the class is a school policy. You tried harder when I addressed these problems and I am sure in the next quarter this will not happen again. I can't wait to see you "rocking" the stove in the second quarter.

RIS MIDDLE SCHOOL
Quarter 1 Feedback Report 2018-19**Zhang, Tavichai (Long Long)**

Grade 8

ID: 16725

Advisory Teacher: Jones, Sam

October 17th, 2018

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Core Courses**Math 8 - Jones, Sam**

Comments: Long Long has been a fun student to have in my class but could be pushing himself a bit more in class. He works hard to understand the concepts, which will pay off in the long term retention of concepts. I see that Long Long can improve on displaying all of their thinking in a structured and effective way. He collaborates well and contributes ideas to the class but should improve in knowing when to contribute in class. Lastly, Long Long must continue to apply feedback in order to take their learning to the next level.

General Science 8 - Brendler, Candace

Comments: Long Long is starting the year strong and has been a pleasure to teach. He has a solid understanding of all of the science concepts taught so far this quarter. I have noticed that Long Long is exceeding expectations in structuring a lab report to describe Newton's Laws of Motion in paper airplanes. He is a respectful, honest student and has impressed me by not being satisfied with the bare minimum of understanding. Long Long deserves a relaxing October break after putting in a lot of effort this quarter.

Social Studies 8 - Richardson, Maria

Comments: The students began the quarter by examining the Renaissance, and the Reformation in preparation for our first major unit on the Scientific Revolution. We examined the roles that scientists & thinkers played in shaping the world then, & applied their knowledge to scientific & technological advances in our modern world. Long Long is exceeding the standards in SS. He is a conscientious student. He understands the cause and effect of the Scientific Revolution and gave an amazing presentation on Antonie. Long Long is a contributing member of the classroom community.

Language Arts 8 - Richardson, Maria

Comments: Quarter 1 in LA focused on short stories, literary elements and writing assertions. Students explored theme, characterization, plot structure, and supporting details, to help them develop strong reading and writing skills. These skills that they've acquired this quarter will help them tackle larger texts and writing assignments in the months to come. Long Long is exceeding the standards in LA. He is a competent writer and can express himself verbally as well. He is comfortable with the literary terms and is able to apply them to literature. Long Long is respectful and kind person, we all enjoy having him in the class.

Required Courses**Values 8 - Fernandez, Olivier**

Comments: MS Values grade 8, students have done two learning themes suitable for their age: 'You I am' and 'Goals and Future Planning'. Meanwhile, we have also done activities during 'Peace Week'. You are a pleasure to have in class. I have been delighted by your vivid participation and discussion in our class: You have displayed exceptional understanding of the course content. Keep it up, and continue to work hard in our class.

Physical Education 8 - Matei, Dan

Comments: Long Long, you show great sports skills and have continued to improve throughout the semester; especially in the areas of organization and understanding concepts while playing different sports. I was particularly impressed with your skills in playing soccer and badminton. It is a pleasure to have you in my class.

Thai Language & Culture 8 - Kruakanok, Pusadee

Comments: Long Long listens attentively to the responses of others. He enjoys spending time with friends. Test and quiz results have been good. He has shown great proficiency in using speaking and listening skills for communication and learning. The level of detail in each question is good. Long Long's answers are mostly complete, extensive, and include many details. Attitude to the course has been consistently good; has shown active interest in the subject.

Electives

General Art 8 - Schnittman, Aaron

Comments: Long Long has a very serious side to him. He wants to get the art project to be completely exact before he puts too much time into it. This means he does extra research and starts over a few times. Long Long should work hard to take MORE pictures and record his thinking process more. His creative thinking is his real strength.

Mandarin 8 - Cheng, Wan-Fang

Comments: This quarter, we learned on the topics of my family, my idol, and my dream for the future. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences through class discussion, short dialogue, and essay writing. Long Long continues to show a great improvement. He has shown a good acquisition of language skills. He has learned the vocabulary and sentence structures well so he is able to process key information from both written and spoken texts. When applying himself, he has good productive skills to communicate with relevant information.