

RIS Elementary School

Semester 1 Report Card 2018-19



Alawadi, Omar Abdullah (Omar)

Grade 5

December 18th, 2018

ID: 18254

Homeroom Teacher: Hight, Jennifer

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Comments: Omar is a capable student. He understands most academic concepts. He seldom participates in classroom discussions, though when he does, it is relevant and insightful. He sometimes has difficulty showing kindness towards classmates. He is sometimes unable to focus on the task at hand, and can be distracting to others. He often speaks Thai at inappropriate times. I look forward to working with him in the second half of the year to grow socially and academically.

Course Name	Teacher	Email
Art 5	Banks, Lori Robin	lorib@rism.ac.th
Exploratory	Angeles, Dainty	dainty@rism.ac.th
Language Foundations 5	Hight, Jennifer	jenniferh@rism.ac.th
Math 5	Hight, Jennifer	jenniferh@rism.ac.th
Music 5	McDonald, Kim	kimmc@rism.ac.th
PE 5	Miller, Shasta	shastam@rism.ac.th
Reading 5	Hight, Jennifer	jenniferh@rism.ac.th
Science 5	Hight, Jennifer	jenniferh@rism.ac.th
Social Studies 5	Hight, Jennifer	jenniferh@rism.ac.th
Thai 5	Jittopars , Pimonwan	pimonwanj@rism.ac.th
Values 5	Fernandez, Olivier	olivier@rism.ac.th
Writing 5	Hight, Jennifer	jenniferh@rism.ac.th

Attendance Record

Tardies: 1 Absences: 0

Student Services

Evaluation Key

- E:** Exceeding – The student demonstrates and exceeds understanding of the grade-level standard. The student grasps, applies, and extends the key concepts, processes, and skills beyond grade level expectations.
- M:** Meeting – The student meets and demonstrates proficiency in the grade level standard. The student grasps and applies the key concepts, processes, and skills.
- P:** Progressing – The student occasionally meets the grade level standard. The student is beginning to grasp and apply the key concepts, processes, and skills.
- B:** Below – The student does not meet the grade level standard. The student is experiencing difficulty in grasping and applying the key concepts, processes, and skills.
- N:** Not Assessed – This standard is not assessed during the semester.

Homeroom Teacher's Signature

Principal's Signature

Music 5 -

Standards	S1	S2
• Sings, plays, and creates a varied repertoire of music	P	
• Analyzes, evaluates, and responds to performances	N	
• Reads and plays music from traditional and nontraditional notation	P	
• Understands relationships between music, the arts, culture, and history	P	

Comments: Omar has shown very little enthusiasm in participating while preparing for the Christmas concert. This could be because he has some problems singing in pitch. I would be happy to discuss this with you and offer suggestions. Omar drew a picture of a soldier as his way of connecting with the videos we watched about children living in war zones. The next step for Omar would be to connect in a more personal way and relate his feelings to the song.

PE 5 -

Standards	S1	S2
• Applies knowledge of movement in a physical activity setting	M	
• Recognizes the value of participating in physical activity	M	
• Exhibits responsible personal and social behavior	B	
• Demonstrates the knowledge and skills to achieve and maintain a healthy level of physical activity and fitness	M	
• Demonstrates competency in a variety of motor and manipulative skills	B	

Comments: Omar enjoys participating in PE. He likes to compete with other students and increase his skills. He would benefit from practicing his listening skills and focusing in class. He would also benefit from increased participation and engaging in the activity of the day. He is very passionate about one sport, it would be great to see him experiment and try new sports. Omar would benefit from practicing his English speaking skills in class instead of reverting to Thai. Omar is showing some progress this semester, keep up the good work!

Thai 5 -

Standards	S1	S2
• Reading: Reads to obtain and understand information in Thai	M	
• Writing: Writes to communicate information in Thai	P	
• Watching/Listening: Watches / listens to and understands Thai	P	
• Speaking: Engages in conversations in Thai	M	
• Culture: Demonstrates understanding of Thai culture and appropriately applies understanding during cultural experiences	M	

Comments: Omar is enthusiastic when it comes to participating in class. He is showing a good attitude and effort in the classroom. However, he sometimes has a problem with excessive talking in Thai class. He is a wise person so I would like to see Omar be a good role model by using nice words inside and outside the classroom.

Values 5 -

Standards	S1	S2
• Maintains and promotes social and personal health (physical, mental, emotional, and spiritual)	M	
• Understands the nature of conflict, conflict resolution, cooperation, collaboration and interdependence among individuals, groups, communities and organizations	M	
• Understands how different cultural influences in society contribute to human behavior	M	
• Participates in community service within the RIS community	M	

Comments: In ES Values grade 5, students have completed the following learning themes and activities: “Who I am”, “Peace Week”, “My Family”, and “MUN countries research”. You are a lovely student, but you are too often distracted. Your grades are showing me that you are working, but it is inconsistent at times. I am sure that you are able of doing better with more efforts and less talk!

Language Foundations 5 -

Standards	S1	S2
• Uses grade-appropriate language when speaking and writing	P	
• Uses grade-appropriate conventions and grammar	P	
• Acquires and correctly uses grade-appropriate vocabulary	M	
• Effectively engages in collaborative discussions within a group	P	
• Speaks clearly in an organized fashion with appropriate pace, volume, and expression	M	

Comments: Omar is working towards grade level expectations in language foundation and oral language skills. He is learning to use appropriate tone, volume, grammar, and vocabulary when speaking aloud. He is encouraged and supported to add more of his thoughts to class discussions and support it with reasoning.

Math 5 -

Standards	S1	S2
• Uses place value to add, subtract, multiply, and divide decimals to hundredths	M	
• Uses a variety of strategies to solve problems	P	
• Solves problems accurately	P	
• Adds, subtracts, multiplies, and divides fractions	P	
• Represents and interprets data	N	
• Demonstrates grade-level measurement skills and understanding	P	
• Graphs points on the coordinate plane to solve problems	N	
• Categorizes shapes based on their properties	N	
• Uses mathematical practices in class work and discussions	P	

Comments: Omar is working towards a more consistent understanding of multiplication, volume, fractions and decimals. He is beginning to work more cooperatively with other students to discuss, solve and check mathematical problems. As Omar’s confidence develops, he will be encouraged and supported to participate more actively in mathematical discussions and ask clarifying questions about his work.

Reading 5 -

Standards	S1	S2
• Summarizes texts	M	
• Compares and contrasts characters, settings, and events in a story	M	
• Recognizes and understands text structures	P	
• Identifies main idea and details in nonfiction text	M	
• Explains how an author uses reasons and evidence to support points in a text	P	
• Compares and contrasts information from nonfiction texts	M	
• Determines intended themes, lessons and purpose	M	
• Independently reads and comprehends grade-level texts	P	
• Applies grade-level phonics and word analysis skills in decoding and comprehending words	P	

Comments: Omar has shown growth in reading since the beginning of the year. With support, he can sometimes access and read grade level content in small groups and independently. He is able to answer some literal and inferential questions about what he has read. His oral reading rate is appropriate, though not fluent. He has difficulty with reading aloud inflected endings and heeding punctuation. He is encouraged to read 'just right' books for at least 30 minutes every day.

Science 5 -

Standards	S1	S2
• Physical Science: Demonstrates understanding of properties of matter and how they interact, including chemical reactions	M	
• Earth and Space Science: Demonstrates understanding of the solar system and how the objects within the system interact	N	
• Life Science: Demonstrates understanding of the interactions within ecosystems	N	
• Uses scientific methods to work with and reason with data	M	

Comments: Omar is currently meeting grade level standards in his understanding on the topic of mixtures and solutions. He is learning to use the scientific method to show and explain his understanding of science concepts and ideas. He sometimes has difficulty working safely and cooperatively with other students using a variety of equipment and materials to complete scientific investigations.

Social Studies 5 -

Standards	S1	S2
• Connections and Conflict: Understands causes, perspectives, and conclusions in conflict	P	
• Geography: Understands how humans influence and are influenced by the exploration of the environment	P	
• Government: Understands roles governments play in conflicts and change	P	

Comments: Omar made progress in his understanding of exploration and its effect on the world. He used a wide variety of resources to work through the content and concepts of the exploration. He seldom participated in class discussions. With support, he demonstrated some understanding through note-taking in his journal, responding to articles on Google Classroom, writing a biography of an explorer, and completing a summative assessment.

Writing 5 -

Standards	S1	S2
• Writes narrative texts	P	
• Writes opinion texts	M	
• Writes informational texts	P	
• Engages in the writing process, including revising and editing	P	
• Conducts research about a topic	M	
• Uses a variety of digital tools to produce and publish writing	M	

Comments: Omar is working toward grade level expectations when writing fiction and nonfiction texts. With teacher support, he is learning to structure written pieces by including an introduction, body paragraphs and conclusion as consistent with the genre. He often has difficulty with using correct English grammatical structures to write complete sentences. He uses most conventions correctly. He is encouraged to use more detail to expand his ideas.

Art 5 -

Standards	S1	S2
• Creating: Conceives and develops new artistic ideas & work	P	
• Connecting: Relates artistic ideas and works with personal meaning and external context	N	
• Presenting: Interprets and shares artistic work	P	
• Responding: Understands and evaluates how the arts convey meaning	N	

Comments: Omar is working on focusing his energy to stay on task during directions and work time.

Exploratory -

Standards	S1	S2
• Spanish: Speaking & Writing	N	
• Spanish: Listening & Reading	N	
• Mandarin: Speaking & Writing	M	
• Mandarin: Listening & Reading	M	
• Digital Citizenship	M	

Comments: Overall, Omar’s performance in Mandarin is good. He is able to read with constant prompting and support and is able to copy all the characters that have been taught with proper stroke order. -Ms. Viivan / Omar has shown great progress in regards to behavior and effort in class. He knows how to be a good digital citizen but needs to remember to always THINK before posting in order to be more successful with his use of technology. -Ms. Dainty

RIS Elementary School

Semester 1 Report Card 2018-19



Fritts-Weeks, Simone Liliana (Simone)

Grade 5

December 18th, 2018

ID: 18719

Homeroom Teacher: Hight, Jennifer

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Comments: Simone is a capable student. She readily understands most academic concepts. She often participates in classroom discussions, and when she does, it is relevant and insightful. She is usually kind towards classmates. She usually stays focused and on task. I look forward to working with her in the second half of the year to grow socially and academically.

Course Name	Teacher	Email
Art 5	Banks, Lori Robin	lorib@rism.ac.th
Exploratory	Angeles, Dainty	dainty@rism.ac.th
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Math 5	Hight, Jennifer	jenniferh@rism.ac.th
Music 5	McDonald, Kim	kimmc@rism.ac.th
PE 5	Miller, Shasta	shastam@rism.ac.th
Reading 5	Hight, Jennifer	jenniferh@rism.ac.th
Science 5	Hight, Jennifer	jenniferh@rism.ac.th
Social Studies 5	Hight, Jennifer	jenniferh@rism.ac.th
Thai 5	Sivaraks, Charunee	charunees@rism.ac.th
Values 5	Fernandez, Olivier	olivier@rism.ac.th
Writing 5	Hight, Jennifer	jenniferh@rism.ac.th

Attendance Record

Tardies: 0 Absences: 0

Student Services

Evaluation Key

E: Exceeding – The student demonstrates and exceeds understanding of the grade-level standard. The student grasps, applies, and extends the key concepts, processes, and skills beyond grade level expectations.

M: Meeting – The student meets and demonstrates proficiency in the grade level standard. The student grasps and applies the key concepts, processes, and skills.

P: Progressing – The student occasionally meets the grade level standard. The student is beginning to grasp and apply the key concepts, processes, and skills.

B: Below – The student does not meet the grade level standard. The student is experiencing difficulty in grasping and applying the key concepts, processes, and skills.

N: Not Assessed – This standard is not assessed during the semester.

Homeroom Teacher's Signature

Principal's Signature

Music 5 -

Standards	S1	S2
• Sings, plays, and creates a varied repertoire of music	M	
• Analyzes, evaluates, and responds to performances	N	
• Reads and plays music from traditional and nontraditional notation	P	
• Understands relationships between music, the arts, culture, and history	E	

Comments: Simone wrote a poem to demonstrate her understanding of the videos we watched about children in war zones. The next step for Simone is to make the connection between real life events and the song. Simone is a truly outstanding student and it really brightens my day when I see her singing with wonderful expression. Simone was in every possible part of our Christmas show. Thank you for giving up so much time to practice, Simone. You were awesome!

PE 5 -

Standards	S1	S2
• Applies knowledge of movement in a physical activity setting	M	
• Recognizes the value of participating in physical activity	M	
• Exhibits responsible personal and social behavior	M	
• Demonstrates the knowledge and skills to achieve and maintain a healthy level of physical activity and fitness	M	
• Demonstrates competency in a variety of motor and manipulative skills	M	

Comments: Simone enjoys participating in PE. She is a wonderful student to have in class and enjoys challenging herself and working with her peers. She has excellent listening skills and is quick to understand sport strategy. Great work this semester!

Thai 5 -

Standards	S1	S2
• Reading: Reads to obtain and understand information in Thai	M	
• Writing: Writes to communicate information in Thai	M	
• Watching/Listening: Watches / listens to and understands Thai	P	
• Speaking: Engages in conversations in Thai	M	
• Culture: Demonstrates understanding of Thai culture and appropriately applies understanding during cultural experiences	M	

Comments: Simone actively participates in classroom discussions and activities. She shows responsibility and follows directions precisely and attentively. She is starting to use beginning sounds and simple vowels to identify words. She is making good progress in reading Thai vocabulary.

Values 5 -

Standards	S1	S2
• Maintains and promotes social and personal health (physical, mental, emotional, and spiritual)	E	
• Understands the nature of conflict, conflict resolution, cooperation, collaboration and interdependence among individuals, groups, communities and organizations	E	
• Understands how different cultural influences in society contribute to human behavior	E	
• Participates in community service within the RIS community	M	

Comments: In ES Values grade 5, students have completed the following learning themes and activities: “Who I am”, “Peace Week”, “My Family”, and “MUN countries research”. You are a pleasure to have in class. I have been delighted by your vivid participation and discussion in our class. You have displayed exceptional understanding of the course content.

Language Foundations 5 -

Standards	S1	S2
• Uses grade-appropriate language when speaking and writing	M	
• Uses grade-appropriate conventions and grammar	M	
• Acquires and correctly uses grade-appropriate vocabulary	M	
• Effectively engages in collaborative discussions within a group	E	
• Speaks clearly in an organized fashion with appropriate pace, volume, and expression	M	

Comments: Simone has demonstrated high level thinking skills in whole group discussion and consistently uses appropriate tone, volume, grammar, and vocabulary when speaking aloud. She uses reasoning to support her thinking.

Math 5 -

Standards	S1	S2
• Uses place value to add, subtract, multiply, and divide decimals to hundredths	M	
• Uses a variety of strategies to solve problems	M	
• Solves problems accurately	M	
• Adds, subtracts, multiplies, and divides fractions	M	
• Represents and interprets data	N	
• Demonstrates grade-level measurement skills and understanding	M	
• Graphs points on the coordinate plane to solve problems	N	
• Categorizes shapes based on their properties	N	
• Uses mathematical practices in class work and discussions	M	

Comments: Simone has demonstrated a consistent understanding of multiplication, volume, fractions and decimals. She actively participates in mathematical discussions, asks clarifying questions to further understanding and is able show and explain solutions to mathematical problems. She works cooperatively with other students to discuss, solve and check mathematical problems.

Reading 5 -

Standards	S1	S2
• Summarizes texts	M	
• Compares and contrasts characters, settings, and events in a story	M	
• Recognizes and understands text structures	M	
• Identifies main idea and details in nonfiction text	M	
• Explains how an author uses reasons and evidence to support points in a text	M	
• Compares and contrasts information from nonfiction texts	M	
• Determines intended themes, lessons and purpose	M	
• Independently reads and comprehends grade-level texts	M	
• Applies grade-level phonics and word analysis skills in decoding and comprehending words	M	

Comments: Simone consistently meets grade expectations in reading. She participates in class discussions and shares ideas about reading and works successfully in small groups and independently. She is able to answer most literal and inferential questions about what she has read. Her oral reading rate and fluency are appropriate. To maintain skills and to grow as a reader, she is strongly encouraged to continue to read 30 minutes each day.

Science 5 -

Standards	S1	S2
• Physical Science: Demonstrates understanding of properties of matter and how they interact, including chemical reactions	M	
• Earth and Space Science: Demonstrates understanding of the solar system and how the objects within the system interact	N	
• Life Science: Demonstrates understanding of the interactions within ecosystems	N	
• Uses scientific methods to work with and reason with data	M	

Comments: Simone is currently meeting grade level standards in her understanding on the topic of mixtures and solutions. She is learning to use the scientific method to show and explain her understanding of science concepts and ideas. She works safely and cooperatively with other students using a variety of equipment and materials to complete scientific investigations.

Social Studies 5 -

Standards	S1	S2
• Connections and Conflict: Understands causes, perspectives, and conclusions in conflict	M	
• Geography: Understands how humans influence and are influenced by the exploration of the environment	M	
• Government: Understands roles governments play in conflicts and change	M	

Comments: Simone demonstrated a grade level understanding of exploration throughout history and its effect on the world. She used a wide variety of resources to learn the content and concepts of the unit. She demonstrated her understanding through note-taking in her journal, responding to articles on Google Classroom, contributing thoughtful ideas to class discussions, writing a biography of an explorer, and completing a summative assessment.

Writing 5 -

Standards	S1	S2
• Writes narrative texts	M	
• Writes opinion texts	M	
• Writes informational texts	M	
• Engages in the writing process, including revising and editing	M	
• Conducts research about a topic	M	
• Uses a variety of digital tools to produce and publish writing	M	

Comments: Simone consistently meets expectations when writing fiction and nonfiction texts. She can structure written pieces by including an introduction, body paragraphs and conclusion as consistent with the genre. She uses most conventions correctly. She is encouraged to use a variety of strategies to engage the reader. She should continue to add relevant formal and figurative language to show her author’s craft.

Art 5 -

Standards	S1	S2
• Creating: Conceives and develops new artistic ideas & work	P	
• Connecting: Relates artistic ideas and works with personal meaning and external context	N	
• Presenting: Interprets and shares artistic work	M	
• Responding: Understands and evaluates how the arts convey meaning	N	

Comments: Simone is a determined, focused student and a pleasure to have in class.

Exploratory -

Standards	S1	S2
• Spanish: Speaking & Writing	N	
• Spanish: Listening & Reading	N	
• Mandarin: Speaking & Writing	M	
• Mandarin: Listening & Reading	M	
• Digital Citizenship	E	

Comments: Overall, Simone’s performance in Mandarin is good. She pays attention in class and is able to copy all the characters that have been taught with proper stroke order. -Ms. Vivian / Simone participates well in class and has made fine contributions to class discussions. She demonstrates good citizenship and knows how to be safe, responsible, and respectful when using technology. -Ms. Dainty

RIS Elementary School

Semester 1 Report Card 2018-19



Jittirat, Jidapa (Aiko)

Grade 5

December 18th, 2018

ID: 18096

Homeroom Teacher: Hight, Jennifer

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Comments: Aiko is a capable student. She readily understands most academic concepts. She sometimes participates in classroom discussions, and when she does, it is relevant and insightful. She sometimes has difficulty showing kindness towards classmates. She usually stays focused and on task while working, but sometimes struggles during discussions. She sometimes speaks Thai at inappropriate times, but has improved in this area. I look forward to working with her to grow socially and academically.

Course Name	Teacher	Email
Art 5	Banks, Lori Robin	lorib@rism.ac.th
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Music 5	McDonald, Kim	kimmc@rism.ac.th
PE 5	Miller, Shasta	shastam@rism.ac.th
Reading 5	Hight, Jennifer	jenniferh@rism.ac.th
Science 5	Hight, Jennifer	jenniferh@rism.ac.th
Social Studies 5	Hight, Jennifer	jenniferh@rism.ac.th
Thai 5	Jeeratanorn, Chidapa	chidapaj@rism.ac.th
Values 5	Fernandez, Olivier	olivier@rism.ac.th
Writing 5	Hight, Jennifer	jenniferh@rism.ac.th

Attendance Record

Tardies: 1 Absences: 2

Student Services

Evaluation Key

- E:** Exceeding – The student demonstrates and exceeds understanding of the grade-level standard. The student grasps, applies, and extends the key concepts, processes, and skills beyond grade level expectations.
- M:** Meeting – The student meets and demonstrates proficiency in the grade level standard. The student grasps and applies the key concepts, processes, and skills.
- P:** Progressing – The student occasionally meets the grade level standard. The student is beginning to grasp and apply the key concepts, processes, and skills.
- B:** Below – The student does not meet the grade level standard. The student is experiencing difficulty in grasping and applying the key concepts, processes, and skills.
- N:** Not Assessed – This standard is not assessed during the semester.

Homeroom Teacher's Signature

Principal's Signature

Music 5 -

Standards	S1	S2
• Sings, plays, and creates a varied repertoire of music	E	
• Analyzes, evaluates, and responds to performances	N	
• Reads and plays music from traditional and nontraditional notation	M	
• Understands relationships between music, the arts, culture, and history	E	

Comments: Aiko created a wonderful poster filled with her connections to the videos we watched on children living in war zones. Aiko also found pictures that connected to her ideas and was also able to connect these ideas to the song ‘Christmas Wish’. I really appreciated all the time that Aiko gave up to practice for our Christmas concert; she was an emcee, in the Nativity scene, in the choir and also in a special singing group. You were amazing, Aiko!

PE 5 -

Standards	S1	S2
• Applies knowledge of movement in a physical activity setting	P	
• Recognizes the value of participating in physical activity	M	
• Exhibits responsible personal and social behavior	P	
• Demonstrates the knowledge and skills to achieve and maintain a healthy level of physical activity and fitness	M	
• Demonstrates competency in a variety of motor and manipulative skills	P	

Comments: Aiko enjoys participating in PE. She shows leadership characteristics and enjoys making decisions. She is competitive with other students and likes to help organize the class. She is passionate about following the rules of sport. She would benefit from practicing her English skills in class. Great work this year!

Thai 5 -

Standards	S1	S2
• Reading: Reads to obtain and understand information in Thai	M	
• Writing: Writes to communicate information in Thai	M	
• Watching/Listening: Watches / listens to and understands Thai	M	
• Speaking: Engages in conversations in Thai	M	
• Culture: Demonstrates understanding of Thai culture and appropriately applies understanding during cultural experiences	M	

Comments: Aiko has a good background in Thai language. She usually pays attention during class discussions. However, she needs to reduce chatting with her friends during instructions. This academic year we will focus on writing essays. Please review Thai grammar in order to help her apply it when writing.

Values 5 -

Standards	S1	S2
• Maintains and promotes social and personal health (physical, mental, emotional, and spiritual)	M	
• Understands the nature of conflict, conflict resolution, cooperation, collaboration and interdependence among individuals, groups, communities and organizations	E	
• Understands how different cultural influences in society contribute to human behavior	M	
• Participates in community service within the RIS community	E	

Comments: In ES Values grade 5, students have completed the following learning themes and activities: “Who I am”, “Peace Week”, “My Family”, and “MUN countries research”. You are a pleasure to have in class. I have been delighted by your vivid participation and discussion in our class. You have displayed exceptional understanding of the course content.

Language Foundations 5 -

Standards	S1	S2
• Uses grade-appropriate language when speaking and writing	M	
• Uses grade-appropriate conventions and grammar	P	
• Acquires and correctly uses grade-appropriate vocabulary	M	
• Effectively engages in collaborative discussions within a group	M	
• Speaks clearly in an organized fashion with appropriate pace, volume, and expression	P	

Comments: Aiko is working towards grade level expectations in language foundation and oral language skills. She is learning to use appropriate tone, volume, grammar, and vocabulary when speaking aloud. She is encouraged and supported to add more of her thoughts to class discussions and support it with reasoning.

Math 5 -

Standards	S1	S2
• Uses place value to add, subtract, multiply, and divide decimals to hundredths	M	
• Uses a variety of strategies to solve problems	M	
• Solves problems accurately	M	
• Adds, subtracts, multiplies, and divides fractions	M	
• Represents and interprets data	N	
• Demonstrates grade-level measurement skills and understanding	M	
• Graphs points on the coordinate plane to solve problems	N	
• Categorizes shapes based on their properties	N	
• Uses mathematical practices in class work and discussions	M	

Comments: Aiko has demonstrated a consistent understanding of multiplication, volume, fractions and decimals. She does not usually participate in mathematical discussions or ask clarifying questions to further understanding. She is able show and explain solutions to mathematical problems. She works cooperatively with other students to discuss, solve and check mathematical problems.

Reading 5 -

Standards	S1	S2
• Summarizes texts	M	
• Compares and contrasts characters, settings, and events in a story	M	
• Recognizes and understands text structures	M	
• Identifies main idea and details in nonfiction text	M	
• Explains how an author uses reasons and evidence to support points in a text	P	
• Compares and contrasts information from nonfiction texts	M	
• Determines intended themes, lessons and purpose	M	
• Independently reads and comprehends grade-level texts	P	
• Applies grade-level phonics and word analysis skills in decoding and comprehending words	P	

Comments: Aiko has shown growth in reading since the beginning of the year. With support, she can sometimes access and read grade level content in small groups and independently. She is able to answer some literal and inferential questions about what she has read. Her oral reading rate is appropriate though without fluency. She sometimes has difficulty reading inflected endings and heeding punctuation. She is encouraged to read 'just right' books for at least 30 minutes every day.

Science 5 -

Standards	S1	S2
• Physical Science: Demonstrates understanding of properties of matter and how they interact, including chemical reactions	M	
• Earth and Space Science: Demonstrates understanding of the solar system and how the objects within the system interact	N	
• Life Science: Demonstrates understanding of the interactions within ecosystems	N	
• Uses scientific methods to work with and reason with data	M	

Comments: Aiko is currently meeting grade level standards in her understanding on the topic of mixtures and solutions. She is learning to use the scientific method to show and explain her understanding of science concepts and ideas. She works safely and cooperatively with other students using a variety of equipment and materials to complete scientific investigations.

Social Studies 5 -

Standards	S1	S2
• Connections and Conflict: Understands causes, perspectives, and conclusions in conflict	M	
• Geography: Understands how humans influence and are influenced by the exploration of the environment	M	
• Government: Understands roles governments play in conflicts and change	M	

Comments: Aiko demonstrated a grade level understanding of exploration throughout history and its effect on the world. She used a wide variety of resources to learn the content and concepts of the unit. She demonstrated her understanding through note-taking in her journal, responding to articles on Google Classroom, contributing thoughtful ideas to class discussions, writing a biography of an explorer, and completing a summative assessment.

Writing 5 -

Standards	S1	S2
• Writes narrative texts	P	
• Writes opinion texts	M	
• Writes informational texts	P	
• Engages in the writing process, including revising and editing	M	
• Conducts research about a topic	M	
• Uses a variety of digital tools to produce and publish writing	M	

Comments: Aiko is working toward grade level expectations when writing fiction and nonfiction texts. With teacher support, she is learning to structure written pieces by including an introduction, body paragraphs and conclusion as consistent with the genre. She often has difficulty with using correct English grammatical structures to write complete sentences. She uses most conventions correctly. She is encouraged to use more detail to expand her ideas.

Art 5 -

Standards	S1	S2
• Creating: Conceives and develops new artistic ideas & work	M	
• Connecting: Relates artistic ideas and works with personal meaning and external context	N	
• Presenting: Interprets and shares artistic work	P	
• Responding: Understands and evaluates how the arts convey meaning	N	

Comments: Aiko is working on focusing her energy to stay on task during directions and work time to complete her work during class time.

Exploratory -

Standards	S1	S2
• Spanish: Speaking & Writing	N	
• Spanish: Listening & Reading	N	
• Mandarin: Speaking & Writing	E	
• Mandarin: Listening & Reading	E	
• Digital Citizenship	M	

Comments: Overall, Aiko’s performance in Mandarin is very good. She is able to read fluently. She also can pronounce and spell new pinyin on her own. -Ms. Vivian / Aiko participates actively in class and knows the keys to successful learning with technology. However, she needs to try to focus more in class and avoid digital distractions in order to be more successful with her learning. -Ms. Dainty



Kultawaiporn, Piradheb (Kan)

Grade 5

December 18th, 2018

ID: 18515

Homeroom Teacher: Hight, Jennifer

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Comments: Kan is a capable student. He understands most academic concepts. He seldom participates in classroom discussions, though when he does, it is relevant and insightful. He sometimes has difficulty showing kindness towards classmates. He is sometimes unable to focus on the task at hand, and can be distracting to others. He sometimes uses technology irresponsibly. He often speaks Thai at inappropriate times. I look forward to working with him to grow socially and academically.

Course Name	Teacher	Email
Art 5	Banks, Lori Robin	lorib@rism.ac.th
Exploratory	Angeles, Dainty	dainty@rism.ac.th
Language Foundations 5	Hight, Jennifer	jenniferh@rism.ac.th
Math 5	Hight, Jennifer	jenniferh@rism.ac.th
Music 5	McDonald, Kim	kimmc@rism.ac.th
PE 5	Miller, Shasta	shastam@rism.ac.th
Reading 5	Hight, Jennifer	jenniferh@rism.ac.th
Science 5	Hight, Jennifer	jenniferh@rism.ac.th
Social Studies 5	Hight, Jennifer	jenniferh@rism.ac.th
Thai 5	Jeeratantorn, Chidapa	chidapaj@rism.ac.th
Values 5	Fernandez, Olivier	olivier@rism.ac.th
Writing 5	Hight, Jennifer	jenniferh@rism.ac.th

Attendance Record

Tardies: 0 Absences: 0

Student Services

Evaluation Key

- E:** Exceeding – The student demonstrates and exceeds understanding of the grade-level standard. The student grasps, applies, and extends the key concepts, processes, and skills beyond grade level expectations.
- M:** Meeting – The student meets and demonstrates proficiency in the grade level standard. The student grasps and applies the key concepts, processes, and skills.
- P:** Progressing – The student occasionally meets the grade level standard. The student is beginning to grasp and apply the key concepts, processes, and skills.
- B:** Below – The student does not meet the grade level standard. The student is experiencing difficulty in grasping and applying the key concepts, processes, and skills.
- N:** Not Assessed – This standard is not assessed during the semester.

Homeroom Teacher's Signature

Principal's Signature

Music 5 -

Standards	S1	S2
• Sings, plays, and creates a varied repertoire of music	P	
• Analyzes, evaluates, and responds to performances	N	
• Reads and plays music from traditional and nontraditional notation	P	
• Understands relationships between music, the arts, culture, and history	B	

Comments: Kan has excellent pitch but puts very little effort into singing in class. Kan had an assignment to do for Music class and had many reminders from me about handing it in; both in class and even by email. When Kan finally handed in his assignment, he had put minimal effort into it. I hope to see Kan more involved in Music class next semester. I feel that Kan has great possibilities, if we can just find the key!

PE 5 -

Standards	S1	S2
• Applies knowledge of movement in a physical activity setting	M	
• Recognizes the value of participating in physical activity	M	
• Exhibits responsible personal and social behavior	P	
• Demonstrates the knowledge and skills to achieve and maintain a healthy level of physical activity and fitness	M	
• Demonstrates competency in a variety of motor and manipulative skills	M	

Comments: Kan enjoys participating in PE. He likes to challenge himself and can be a very competitive student. He would benefit from focusing his friendships on other positive students and from practicing his English speaking skills. He is showing progress this semester, keep up the good work Kan!

Thai 5 -

Standards	S1	S2
• Reading: Reads to obtain and understand information in Thai	M	
• Writing: Writes to communicate information in Thai	P	
• Watching/Listening: Watches / listens to and understands Thai	M	
• Speaking: Engages in conversations in Thai	M	
• Culture: Demonstrates understanding of Thai culture and appropriately applies understanding during cultural experiences	M	

Comments: Kan has a good background in Thai language. He usually pays attention and participates during class discussions. However, he needs to reduce chatting with his friends during instructions. This academic year we will focus on writing essays. Please review Thai grammar in order to help him apply it when writing.

Values 5 -

Standards	S1	S2
• Maintains and promotes social and personal health (physical, mental, emotional, and spiritual)	E	
• Understands the nature of conflict, conflict resolution, cooperation, collaboration and interdependence among individuals, groups, communities and organizations	E	
• Understands how different cultural influences in society contribute to human behavior	E	
• Participates in community service within the RIS community	M	

Comments: In ES Values grade 5, students have completed the following learning themes and activities: “Who I am”, “Peace Week”, “My Family”, and “MUN countries research”. You are a pleasure to have in class. I have been delighted by your vivid participation and discussion in our class. You have displayed exceptional understanding of the course content.

Language Foundations 5 -

Standards	S1	S2
• Uses grade-appropriate language when speaking and writing	M	
• Uses grade-appropriate conventions and grammar	P	
• Acquires and correctly uses grade-appropriate vocabulary	M	
• Effectively engages in collaborative discussions within a group	P	
• Speaks clearly in an organized fashion with appropriate pace, volume, and expression	M	
Comments: Kan is working towards grade level expectations in language foundation and oral language skills. He is learning to use appropriate tone, volume, grammar, and vocabulary when speaking aloud. He is encouraged and supported to add more of his thoughts to class discussions and support it with reasoning.		

Math 5 -

Standards	S1	S2
• Uses place value to add, subtract, multiply, and divide decimals to hundredths	M	
• Uses a variety of strategies to solve problems	M	
• Solves problems accurately	M	
• Adds, subtracts, multiplies, and divides fractions	M	
• Represents and interprets data	N	
• Demonstrates grade-level measurement skills and understanding	M	
• Graphs points on the coordinate plane to solve problems	N	
• Categorizes shapes based on their properties	N	
• Uses mathematical practices in class work and discussions	M	
Comments: Kan has demonstrated a consistent understanding of multiplication, volume, fractions and decimals. He does not usually participate in mathematical discussions or ask clarifying questions to further understanding. He is able show and explain solutions to mathematical problems. He is learning how to work cooperatively with other students to discuss, solve and check mathematical problems.		

Reading 5 -

Standards	S1	S2
• Summarizes texts	M	
• Compares and contrasts characters, settings, and events in a story	M	
• Recognizes and understands text structures	M	
• Identifies main idea and details in nonfiction text	M	
• Explains how an author uses reasons and evidence to support points in a text	M	
• Compares and contrasts information from nonfiction texts	M	
• Determines intended themes, lessons and purpose	M	
• Independently reads and comprehends grade-level texts	M	
• Applies grade-level phonics and word analysis skills in decoding and comprehending words	M	
Comments: Kan consistently meets grade expectations in reading. He sometimes participates in class discussions and shares ideas about reading. He has some difficulty working successfully in small groups and independently. He is able to answer most literal and inferential questions about what he has read. His oral reading rate and fluency are appropriate, although has some difficulty with reading inflected endings and heeding punctuation. He is strongly encouraged to read 30 minutes each day.		

Science 5 -

Standards	S1	S2
• Physical Science: Demonstrates understanding of properties of matter and how they interact, including chemical reactions	M	
• Earth and Space Science: Demonstrates understanding of the solar system and how the objects within the system interact	N	
• Life Science: Demonstrates understanding of the interactions within ecosystems	N	
• Uses scientific methods to work with and reason with data	M	
Comments: Kan is currently meeting grade level standards in his understanding on the topic of mixtures and solutions. He is learning to use the scientific method to show and explain his understanding of science concepts and ideas. He usually works safely and cooperatively with other students using a variety of equipment and materials to complete scientific investigations.		

Social Studies 5 -

Standards	S1	S2
• Connections and Conflict: Understands causes, perspectives, and conclusions in conflict	M	
• Geography: Understands how humans influence and are influenced by the exploration of the environment	M	
• Government: Understands roles governments play in conflicts and change	M	
Comments: Kan demonstrated a grade level understanding of exploration throughout history and its effect on the world. He used a wide variety of resources to learn the content and concepts of the unit. He demonstrated his understanding through note-taking in his journal, responding to articles on Google Classroom, contributing thoughtful ideas to class discussions, writing a biography of an explorer, and completing a summative assessment.		

Writing 5 -

Standards	S1	S2
• Writes narrative texts	P	
• Writes opinion texts	P	
• Writes informational texts	M	
• Engages in the writing process, including revising and editing	M	
• Conducts research about a topic	M	
• Uses a variety of digital tools to produce and publish writing	M	
Comments: Kan is working toward grade level expectations when writing fiction and nonfiction texts. With teacher support, he is learning to structure written pieces by including an introduction, body paragraphs and conclusion as consistent with the genre. He often has difficulty with using correct English grammatical structures to write complete sentences. He uses most conventions correctly. He is encouraged to use more detail to expand his ideas.		

Art 5 -

Standards	S1	S2
• Creating: Conceives and develops new artistic ideas & work	P	
• Connecting: Relates artistic ideas and works with personal meaning and external context	N	
• Presenting: Interprets and shares artistic work	P	
• Responding: Understands and evaluates how the arts convey meaning	N	
Comments: Kan is working on focusing his energy to stay on task during directions and work time.		

Exploratory -

Standards	S1	S2
• Spanish: Speaking & Writing	N	
• Spanish: Listening & Reading	N	
• Mandarin: Speaking & Writing	M	
• Mandarin: Listening & Reading	M	
• Digital Citizenship	M	
Comments: Overall, Kan’s performance in Mandarin is good. He is able to read fluently. He also can identify most of the Chinese characters taught in class. -Ms. Vivian / Kan knows the keys to successful learning with technology. However, he needs to try to focus more in class and avoid digital distractions in order to be more successful with his learning. -Ms. Dainty		

RIS Elementary School

Semester 1 Report Card 2018-19



Leegomonchai, Tachaya (Miijung)

Grade 5

December 18th, 2018

ID: 18319

Homeroom Teacher: Hight, Jennifer

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Comments: Miijung is a capable student. She readily understands most academic concepts. She sometimes participates in classroom discussions, and when she does, it is relevant and insightful. She usually shows kindness towards classmates. She usually stays focused and on task while working, but sometimes struggles during discussions. She sometimes speaks Thai at inappropriate times, but has improved in this area. I look forward to working with her to grow socially and academically.

Course Name	Teacher	Email
Art 5	Banks, Lori Robin	lorib@rism.ac.th
Exploratory	Angeles, Dainty	dainty@rism.ac.th
Language Foundations 5	Hight, Jennifer	jenniferh@rism.ac.th
Math 5	Hight, Jennifer	jenniferh@rism.ac.th
Music 5	McDonald, Kim	kimmc@rism.ac.th
PE 5	Miller, Shasta	shastam@rism.ac.th
Reading 5	Hight, Jennifer	jenniferh@rism.ac.th
Science 5	Hight, Jennifer	jenniferh@rism.ac.th
Social Studies 5	Hight, Jennifer	jenniferh@rism.ac.th
Thai 5	Kaewphet, Tien	tienk@rism.ac.th
Values 5	Fernandez, Olivier	olivier@rism.ac.th
Writing 5	Hight, Jennifer	jenniferh@rism.ac.th

Attendance Record

Tardies: 1 Absences: 0

Student Services

Evaluation Key

- E:** Exceeding – The student demonstrates and exceeds understanding of the grade-level standard. The student grasps, applies, and extends the key concepts, processes, and skills beyond grade level expectations.
- M:** Meeting – The student meets and demonstrates proficiency in the grade level standard. The student grasps and applies the key concepts, processes, and skills.
- P:** Progressing – The student occasionally meets the grade level standard. The student is beginning to grasp and apply the key concepts, processes, and skills.
- B:** Below – The student does not meet the grade level standard. The student is experiencing difficulty in grasping and applying the key concepts, processes, and skills.
- N:** Not Assessed – This standard is not assessed during the semester.

Homeroom Teacher's Signature

Principal's Signature

Music 5 -

Standards	S1	S2
• Sings, plays, and creates a varied repertoire of music	M	
• Analyzes, evaluates, and responds to performances	N	
• Reads and plays music from traditional and nontraditional notation	P	
• Understands relationships between music, the arts, culture, and history	E	

Comments: Miijung created some beautiful artwork to share the connections she made with the videos about children in war zones and ‘Do You Know How Fortunate You Are’. Not only did Miijung create her art piece, but she also wrote a lovely reflection, explaining her thoughts and feelings. Miijung also made a personal connection with the song. Miijung is always very enthusiastic and an absolute pleasure to have in Music class.

PE 5 -

Standards	S1	S2
• Applies knowledge of movement in a physical activity setting	M	
• Recognizes the value of participating in physical activity	M	
• Exhibits responsible personal and social behavior	M	
• Demonstrates the knowledge and skills to achieve and maintain a healthy level of physical activity and fitness	E	
• Demonstrates competency in a variety of motor and manipulative skills	M	

Comments: Miijung enjoys participating in PE. She is a wonderful student to have in class and an excellent example of good sportsmanship. She enjoys challenging herself and encourages other students to do their best. Great work this year!

Thai 5 -

Standards	S1	S2
• Reading: Reads to obtain and understand information in Thai	M	
• Writing: Writes to communicate information in Thai	M	
• Watching/Listening: Watches / listens to and understands Thai	M	
• Speaking: Engages in conversations in Thai	M	
• Culture: Demonstrates understanding of Thai culture and appropriately applies understanding during cultural experiences	M	

Comments: Miijung is showing consistent improvement with her reading and writing skills. She enjoys activities in Thai class. She has a good attitude towards class discussion and school assignments. However, she should edit her writing carefully and complete her class assignments on time.

Values 5 -

Standards	S1	S2
• Maintains and promotes social and personal health (physical, mental, emotional, and spiritual)	E	
• Understands the nature of conflict, conflict resolution, cooperation, collaboration and interdependence among individuals, groups, communities and organizations	E	
• Understands how different cultural influences in society contribute to human behavior	M	
• Participates in community service within the RIS community	M	

Comments: In ES Values grade 5, students have completed the following learning themes and activities: “Who I am”, “Peace Week”, “My Family”, and “MUN countries research”. You are a pleasure to have in class. I have been delighted by your vivid participation and discussion in our class. You have displayed exceptional understanding of the course content.

Language Foundations 5 -

Standards	S1	S2
• Uses grade-appropriate language when speaking and writing	M	
• Uses grade-appropriate conventions and grammar	M	
• Acquires and correctly uses grade-appropriate vocabulary	M	
• Effectively engages in collaborative discussions within a group	M	
• Speaks clearly in an organized fashion with appropriate pace, volume, and expression	M	

Comments: Miijung is meeting grade level expectations in language foundation and oral language skills. She usually uses appropriate tone, volume, grammar, and vocabulary when speaking aloud. She adds to class discussions and is encouraged to support her thinking with relevant reasoning.

Math 5 -

Standards	S1	S2
• Uses place value to add, subtract, multiply, and divide decimals to hundredths	M	
• Uses a variety of strategies to solve problems	M	
• Solves problems accurately	M	
• Adds, subtracts, multiplies, and divides fractions	M	
• Represents and interprets data	N	
• Demonstrates grade-level measurement skills and understanding	M	
• Graphs points on the coordinate plane to solve problems	N	
• Categorizes shapes based on their properties	N	
• Uses mathematical practices in class work and discussions	M	

Comments: Miijung has demonstrated a consistent understanding of multiplication, volume, fractions and decimals. She does not usually participate in mathematical discussions or ask clarifying questions to further understanding. She is able show and explain solutions to mathematical problems. She works cooperatively with other students to discuss, solve and check mathematical problems.

Reading 5 -

Standards	S1	S2
• Summarizes texts	M	
• Compares and contrasts characters, settings, and events in a story	M	
• Recognizes and understands text structures	M	
• Identifies main idea and details in nonfiction text	M	
• Explains how an author uses reasons and evidence to support points in a text	M	
• Compares and contrasts information from nonfiction texts	M	
• Determines intended themes, lessons and purpose	M	
• Independently reads and comprehends grade-level texts	M	
• Applies grade-level phonics and word analysis skills in decoding and comprehending words	M	

Comments: Miijung consistently meets grade expectations in reading. She participates in class discussions and shares ideas about reading and works successfully in small groups and independently. She is able to answer most literal and inferential questions about what she has read. Her oral reading rate and fluency are appropriate. To maintain skills and to grow as a reader, she is strongly encouraged to continue to read 30 minutes each day.

Science 5 -

Standards	S1	S2
• Physical Science: Demonstrates understanding of properties of matter and how they interact, including chemical reactions	M	
• Earth and Space Science: Demonstrates understanding of the solar system and how the objects within the system interact	N	
• Life Science: Demonstrates understanding of the interactions within ecosystems	N	
• Uses scientific methods to work with and reason with data	M	

Comments: Miijung is currently meeting grade level standards in her understanding on the topic of mixtures and solutions. She is learning to use the scientific method to show and explain her understanding of science concepts and ideas. She works safely and cooperatively with other students using a variety of equipment and materials to complete scientific investigations.

Social Studies 5 -

Standards	S1	S2
• Connections and Conflict: Understands causes, perspectives, and conclusions in conflict	M	
• Geography: Understands how humans influence and are influenced by the exploration of the environment	M	
• Government: Understands roles governments play in conflicts and change	M	

Comments: Miijung demonstrated a grade level understanding of exploration throughout history and its effect on the world. She used a wide variety of resources to learn the content and concepts of the unit. She demonstrated her understanding through note-taking in her journal, responding to articles on Google Classroom, contributing thoughtful ideas to class discussions, writing a biography of an explorer, and completing a summative assessment.

Writing 5 -

Standards	S1	S2
• Writes narrative texts	M	
• Writes opinion texts	M	
• Writes informational texts	M	
• Engages in the writing process, including revising and editing	M	
• Conducts research about a topic	M	
• Uses a variety of digital tools to produce and publish writing	M	

Comments: Miijung consistently meets expectations when writing fiction and nonfiction texts. She can structure written pieces by including an introduction, body paragraphs and conclusion as consistent with the genre. She uses most conventions correctly. She is encouraged to use a variety of strategies to engage the reader. She should continue to add relevant formal and figurative language to show her author’s craft.

Art 5 -

Standards	S1	S2
• Creating: Conceives and develops new artistic ideas & work	P	
• Connecting: Relates artistic ideas and works with personal meaning and external context	N	
• Presenting: Interprets and shares artistic work	P	
• Responding: Understands and evaluates how the arts convey meaning	N	

Comments: Miijung enjoys working with clay in art class.

Exploratory -

Standards	S1	S2
• Spanish: Speaking & Writing	N	
• Spanish: Listening & Reading	N	
• Mandarin: Speaking & Writing	M	
• Mandarin: Listening & Reading	M	
• Digital Citizenship	M	

Comments: Overall, Miijung’s performance in Mandarin is good. She is generally able to mimic the pronunciation of words or phrases and is able to copy all the characters that have been taught with proper stroke order. -Ms. Vivian / Miijung is a good digital citizen. She demonstrates safe, responsible, and respectful use of technology in class. -Ms. Dainty

RIS Elementary School

Semester 1 Report Card 2018-19



Lertrattanachaikij, Chalot (Jotun)

Grade 5

December 18th, 2018

ID: 18444

Homeroom Teacher: Hight, Jennifer

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Comments: Jotun is a capable student. He understands most academic concepts. He seldom participates in classroom discussions, though when he does, it is relevant and insightful. He sometimes has difficulty showing kindness towards classmates. He is sometimes unable to focus on the task at hand, and can be distracting to others. I look forward to working with him in the second half of the year to grow socially and academically.

Course Name	Teacher	Email
Art 5	Banks, Lori Robin	lorib@rism.ac.th
Exploratory	Angeles, Dainty	dainty@rism.ac.th
Language Foundations 5	Hight, Jennifer	jenniferh@rism.ac.th
Math 5	Hight, Jennifer	jenniferh@rism.ac.th
Music 5	McDonald, Kim	kimmc@rism.ac.th
PE 5	Miller, Shasta	shastam@rism.ac.th
Reading 5	Hight, Jennifer	jenniferh@rism.ac.th
Science 5	Hight, Jennifer	jenniferh@rism.ac.th
Social Studies 5	Hight, Jennifer	jenniferh@rism.ac.th
Thai 5	Jeeratantorn, Chidapa	chidapaj@rism.ac.th
Values 5	Fernandez, Olivier	olivier@rism.ac.th
Writing 5	Hight, Jennifer	jenniferh@rism.ac.th

Attendance Record

Tardies: 18 Absences: 3

Student Services

ELD

Evaluation Key

- E:** Exceeding – The student demonstrates and exceeds understanding of the grade-level standard. The student grasps, applies, and extends the key concepts, processes, and skills beyond grade level expectations.
- M:** Meeting – The student meets and demonstrates proficiency in the grade level standard. The student grasps and applies the key concepts, processes, and skills.
- P:** Progressing – The student occasionally meets the grade level standard. The student is beginning to grasp and apply the key concepts, processes, and skills.
- B:** Below – The student does not meet the grade level standard. The student is experiencing difficulty in grasping and applying the key concepts, processes, and skills.
- N:** Not Assessed – This standard is not assessed during the semester.

Homeroom Teacher's Signature

Principal's Signature

Music 5 -

Standards	S1	S2
• Sings, plays, and creates a varied repertoire of music	E	
• Analyzes, evaluates, and responds to performances	N	
• Reads and plays music from traditional and nontraditional notation	M	
• Understands relationships between music, the arts, culture, and history	M	

Comments: Jotun is starting to make progress in making connections with real life situations, and relating those connections to a song, for example, ‘Christmas Wish’. Although Jotun only wrote one sentence in his assignment, when singing, he is very enthusiastic and expressive. It was clearly evident by his expression, that Jotun was thinking about the lyrics when he was singing. Jotun usually has lovely manners and is a pleasure to have in Music class.

PE 5 -

Standards	S1	S2
• Applies knowledge of movement in a physical activity setting	P	
• Recognizes the value of participating in physical activity	P	
• Exhibits responsible personal and social behavior	P	
• Demonstrates the knowledge and skills to achieve and maintain a healthy level of physical activity and fitness	M	
• Demonstrates competency in a variety of motor and manipulative skills	P	

Comments: Jotun enjoys participating in PE. He is very passionate about following the rules of sport and likes to compete with other students. He would benefit from practicing his English speaking skills in class and focusing his attention during instruction. He is showing progress this year.

Thai 5 -

Standards	S1	S2
• Reading: Reads to obtain and understand information in Thai	M	
• Writing: Writes to communicate information in Thai	P	
• Watching/Listening: Watches / listens to and understands Thai	M	
• Speaking: Engages in conversations in Thai	M	
• Culture: Demonstrates understanding of Thai culture and appropriately applies understanding during cultural experiences	M	

Comments: Jotun has a good background in Thai language. He usually pays attention and participates during class discussion. He puts in effort doing all of the assignments. However, he needs to reduce chatting with friends during instruction. This academic year we will focus on writing essays. Please review Thai grammar in order to help him apply it when writing.

Values 5 -

Standards	S1	S2
• Maintains and promotes social and personal health (physical, mental, emotional, and spiritual)	M	
• Understands the nature of conflict, conflict resolution, cooperation, collaboration and interdependence among individuals, groups, communities and organizations	E	
• Understands how different cultural influences in society contribute to human behavior	M	
• Participates in community service within the RIS community	M	

Comments: In ES Values grade 5, students have completed the following learning themes and activities: “Who I am”, “Peace Week”, “My Family”, and “MUN countries research”. Thank you for exhibiting good values skills in class. I have been quite pleased by your very good participation in our class. You have achieved and demonstrated good mastery and quality work. Keep it up and continue like that!

Language Foundations 5 -

Standards	S1	S2
• Uses grade-appropriate language when speaking and writing	P	
• Uses grade-appropriate conventions and grammar	P	
• Acquires and correctly uses grade-appropriate vocabulary	M	
• Effectively engages in collaborative discussions within a group	M	
• Speaks clearly in an organized fashion with appropriate pace, volume, and expression	P	

Comments: Jotun is working towards grade level expectations in language foundation and oral language skills. He is learning to use appropriate tone, volume, grammar, and vocabulary when speaking aloud. He is encouraged and supported to add more of his thoughts to class discussions and support it with reasoning.

Math 5 -

Standards	S1	S2
• Uses place value to add, subtract, multiply, and divide decimals to hundredths	M	
• Uses a variety of strategies to solve problems	M	
• Solves problems accurately	M	
• Adds, subtracts, multiplies, and divides fractions	M	
• Represents and interprets data	N	
• Demonstrates grade-level measurement skills and understanding	M	
• Graphs points on the coordinate plane to solve problems	N	
• Categorizes shapes based on their properties	N	
• Uses mathematical practices in class work and discussions	M	

Comments: Jotun has demonstrated a consistent understanding of multiplication, volume, fractions and decimals. He does not usually participate in mathematical discussions or ask clarifying questions to further understanding. He is able show and explain solutions to mathematical problems. He is learning how to work cooperatively with other students to discuss, solve and check mathematical problems.

Reading 5 -

Standards	S1	S2
• Summarizes texts	P	
• Compares and contrasts characters, settings, and events in a story	M	
• Recognizes and understands text structures	P	
• Identifies main idea and details in nonfiction text	M	
• Explains how an author uses reasons and evidence to support points in a text	P	
• Compares and contrasts information from nonfiction texts	M	
• Determines intended themes, lessons and purpose	M	
• Independently reads and comprehends grade-level texts	P	
• Applies grade-level phonics and word analysis skills in decoding and comprehending words	P	

Comments: Jotun has shown growth in reading since the beginning of the year. With support from ELD and homeroom teachers, he can sometimes access and read grade level content in small groups and independently. He is able to answer some literal and inferential questions about what he has read. His oral reading rate is appropriate, though not fluent. He has difficulty with reading aloud inflected endings and heeding punctuation. He is encouraged to read 'just right' books for at least 30 minutes every day.

Science 5 -

Standards	S1	S2
• Physical Science: Demonstrates understanding of properties of matter and how they interact, including chemical reactions	M	
• Earth and Space Science: Demonstrates understanding of the solar system and how the objects within the system interact	N	
• Life Science: Demonstrates understanding of the interactions within ecosystems	N	
• Uses scientific methods to work with and reason with data	M	

Comments: Jotun is currently meeting grade level standards in his understanding on the topic of mixtures and solutions. He is learning to use the scientific method to show and explain his understanding of science concepts and ideas. He usually works safely and cooperatively with other students using a variety of equipment and materials to complete scientific investigations.

Social Studies 5 -

Standards	S1	S2
• Connections and Conflict: Understands causes, perspectives, and conclusions in conflict	M	
• Geography: Understands how humans influence and are influenced by the exploration of the environment	M	
• Government: Understands roles governments play in conflicts and change	M	

Comments: Jotun made progress in his understanding of exploration and its effect on the world. He used a wide variety of resources to work through the content and concepts of the exploration. He seldom participated in class discussions. With support, he demonstrated some understanding through note-taking in his journal, responding to articles on Google Classroom, writing a biography of an explorer, and completing a summative assessment.

Writing 5 -

Standards	S1	S2
• Writes narrative texts	P	
• Writes opinion texts	P	
• Writes informational texts	P	
• Engages in the writing process, including revising and editing	P	
• Conducts research about a topic	M	
• Uses a variety of digital tools to produce and publish writing	M	

Comments: Jotun is working toward grade level expectations when writing fiction and nonfiction texts. With teacher support, he is learning to structure written pieces by including an introduction, body paragraphs and conclusion as consistent with the genre. He often has difficulty with using correct English grammatical structures to write complete sentences. He uses most conventions correctly. He is encouraged to use more detail to expand his ideas.

Art 5 -

Standards	S1	S2
• Creating: Conceives and develops new artistic ideas & work	P	
• Connecting: Relates artistic ideas and works with personal meaning and external context	N	
• Presenting: Interprets and shares artistic work	P	
• Responding: Understands and evaluates how the arts convey meaning	N	

Comments: Jotun is working on learning how to start with an idea and follow through with it to completion.

Exploratory -

Standards	S1	S2
• Spanish: Speaking & Writing	N	
• Spanish: Listening & Reading	N	
• Mandarin: Speaking & Writing	M	
• Mandarin: Listening & Reading	M	
• Digital Citizenship	M	

Comments: Overall, Jotun’s performance in Mandarin is satisfactory. He is able to read with constant prompting and support but has difficulty in identifying Chinese characters taught in class. -Ms. Vivian / Jotun has participated actively in class and has shown interest in our lessons. However, he needs to try to focus more in class and avoid digital distractions in order to be more successful with his learning. -Ms. Dainty

RIS Elementary School

Semester 1 Report Card 2018-19



Ninyawee, Siravij (Mick)

Grade 5

December 18th, 2018

ID: 18765

Homeroom Teacher: Hight, Jennifer

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Comments: Mick is a capable student. He understands most academic concepts. He seldom participates in classroom discussions, and should be encouraged to do so more often. He is usually kind towards classmates. He is sometimes unable to focus on the task at hand, and is easily distracted by others. I look forward to working with him in the second half of the year to grow socially and academically.

Course Name	Teacher	Email
Art 5	Banks, Lori Robin	lorib@rism.ac.th
Exploratory	Angeles, Dainty	dainty@rism.ac.th
Language Foundations 5	Hight, Jennifer	jenniferh@rism.ac.th
Math 5	Hight, Jennifer	jenniferh@rism.ac.th
Music 5	McDonald, Kim	kimmc@rism.ac.th
PE 5	Miller, Shasta	shastam@rism.ac.th
Reading 5	Hight, Jennifer	jenniferh@rism.ac.th
Science 5	Hight, Jennifer	jenniferh@rism.ac.th
Social Studies 5	Hight, Jennifer	jenniferh@rism.ac.th
Thai 5	Jittopars , Pimonwan	pimonwanj@rism.ac.th
Values 5	Fernandez, Olivier	olivier@rism.ac.th
Writing 5	Hight, Jennifer	jenniferh@rism.ac.th

Attendance Record

Tardies: 0 Absences: 0

Student Services

ELD

Evaluation Key

E: Exceeding – The student demonstrates and exceeds understanding of the grade-level standard. The student grasps, applies, and extends the key concepts, processes, and skills beyond grade level expectations.

M: Meeting – The student meets and demonstrates proficiency in the grade level standard. The student grasps and applies the key concepts, processes, and skills.

P: Progressing – The student occasionally meets the grade level standard. The student is beginning to grasp and apply the key concepts, processes, and skills.

B: Below – The student does not meet the grade level standard. The student is experiencing difficulty in grasping and applying the key concepts, processes, and skills.

N: Not Assessed – This standard is not assessed during the semester.

Music 5 -

Standards	S1	S2
• Sings, plays, and creates a varied repertoire of music	P	
• Analyzes, evaluates, and responds to performances	N	
• Reads and plays music from traditional and nontraditional notation	P	
• Understands relationships between music, the arts, culture, and history	M	

Comments: Mick made some wonderful connections with the videos we watched about children living in war zones; in particular, the work of the Syrian professional football player. Mick was also able to connect his thoughts and feelings to the song, ‘Christmas Wish’. Mick has very good pitch and I’m sure he will be more enthusiastic and expressive when singing once he develops more confidence in his own ability. Great work, Mick!

PE 5 -

Standards	S1	S2
• Applies knowledge of movement in a physical activity setting	M	
• Recognizes the value of participating in physical activity	M	
• Exhibits responsible personal and social behavior	M	
• Demonstrates the knowledge and skills to achieve and maintain a healthy level of physical activity and fitness	E	
• Demonstrates competency in a variety of motor and manipulative skills	M	

Comments: Mick enjoys participating in PE. He enjoys learning new skills and likes to experiment with equipment. He participates well with his peers. Great work this year!

Thai 5 -

Standards	S1	S2
• Reading: Reads to obtain and understand information in Thai	M	
• Writing: Writes to communicate information in Thai	P	
• Watching/Listening: Watches / listens to and understands Thai	P	
• Speaking: Engages in conversations in Thai	M	
• Culture: Demonstrates understanding of Thai culture and appropriately applies understanding during cultural experiences	M	

Comments: Mick is extremely enthusiastic when it comes to participating in class. He shows a good attitude and effort in the classroom. However, he sometimes has a problem with excessive talking in Thai class.

Values 5 -

Standards	S1	S2
• Maintains and promotes social and personal health (physical, mental, emotional, and spiritual)	M	
• Understands the nature of conflict, conflict resolution, cooperation, collaboration and interdependence among individuals, groups, communities and organizations	M	
• Understands how different cultural influences in society contribute to human behavior	M	
• Participates in community service within the RIS community	M	

Comments: In ES Values grade 5, students have completed the following learning themes and activities: “Who I am”, “Peace Week”, “My Family”, and “MUN countries research”. Thank you for exhibiting good values skills in class. I have been quite pleased by your very good participation in our class. You have achieved and demonstrated good mastery and quality work. Keep it up and continue like that!

Homeroom Teacher's Signature

Principal's Signature

Language Foundations 5 -

Standards	S1	S2
• Uses grade-appropriate language when speaking and writing	P	
• Uses grade-appropriate conventions and grammar	P	
• Acquires and correctly uses grade-appropriate vocabulary	M	
• Effectively engages in collaborative discussions within a group	P	
• Speaks clearly in an organized fashion with appropriate pace, volume, and expression	P	

Comments: Mick is working towards grade level expectations in language foundation and oral language skills. He is learning to use appropriate tone, volume, grammar, and vocabulary when speaking aloud. He often struggles to express his ideas in complete phrases, although seems to understand the content he means to convey. He is encouraged and supported to add more of his thoughts to class discussions and support it with reasoning.

Math 5 -

Standards	S1	S2
• Uses place value to add, subtract, multiply, and divide decimals to hundredths	M	
• Uses a variety of strategies to solve problems	M	
• Solves problems accurately	M	
• Adds, subtracts, multiplies, and divides fractions	M	
• Represents and interprets data	N	
• Demonstrates grade-level measurement skills and understanding	P	
• Graphs points on the coordinate plane to solve problems	N	
• Categorizes shapes based on their properties	N	
• Uses mathematical practices in class work and discussions	P	

Comments: Mick is working towards a more consistent understanding of multiplication, volume, fractions and decimals. He is beginning to work more cooperatively with other students to discuss, solve and check mathematical problems. As Mick’s confidence develops, he will be encouraged and supported to participate more actively in mathematical discussions and ask clarifying questions about his work.

Reading 5 -

Standards	S1	S2
• Summarizes texts	P	
• Compares and contrasts characters, settings, and events in a story	M	
• Recognizes and understands text structures	P	
• Identifies main idea and details in nonfiction text	M	
• Explains how an author uses reasons and evidence to support points in a text	P	
• Compares and contrasts information from nonfiction texts	M	
• Determines intended themes, lessons and purpose	M	
• Independently reads and comprehends grade-level texts	P	
• Applies grade-level phonics and word analysis skills in decoding and comprehending words	P	

Comments: Mick has shown growth in reading since the beginning of the year. With support from ELD and homeroom teachers, he can sometimes access and read grade level content in small groups and independently. He is able to answer some literal and inferential questions about what he has read. His oral reading rate is appropriate, though not fluent. He has difficulty with reading aloud inflected endings and heeding punctuation. He is encouraged to read 'just right' books for at least 30 minutes every day.

Science 5 -

Standards	S1	S2
• Physical Science: Demonstrates understanding of properties of matter and how they interact, including chemical reactions	M	
• Earth and Space Science: Demonstrates understanding of the solar system and how the objects within the system interact	N	
• Life Science: Demonstrates understanding of the interactions within ecosystems	N	
• Uses scientific methods to work with and reason with data	M	

Comments: Mick is currently meeting grade level standards in his understanding on the topic of mixtures and solutions. He is learning to use the scientific method to show and explain his understanding of science concepts and ideas. He usually works safely and cooperatively with other students using a variety of equipment and materials to complete scientific investigations.

Social Studies 5 -

Standards	S1	S2
• Connections and Conflict: Understands causes, perspectives, and conclusions in conflict	M	
• Geography: Understands how humans influence and are influenced by the exploration of the environment	M	
• Government: Understands roles governments play in conflicts and change	M	

Comments: Mick made progress in his understanding of exploration and its effect on the world. He used a wide variety of resources to work through the content and concepts of the exploration. He sometimes participated in class discussions. With support, he demonstrated some understanding through note-taking in his journal, responding to articles on Google Classroom, writing a biography of an explorer, and completing a summative assessment.

Writing 5 -

Standards	S1	S2
• Writes narrative texts	P	
• Writes opinion texts	M	
• Writes informational texts	P	
• Engages in the writing process, including revising and editing	P	
• Conducts research about a topic	M	
• Uses a variety of digital tools to produce and publish writing	M	

Comments: Mick is working toward grade level expectations when writing fiction and nonfiction texts. With teacher support, he is learning to structure written pieces by including an introduction, body paragraphs and conclusion as consistent with the genre. He often has difficulty with using correct grammatical structures to write complete sentences. He uses most conventions correctly. He is encouraged to use more detail to expand his ideas.

Art 5 -

Standards	S1	S2
• Creating: Conceives and develops new artistic ideas & work	P	
• Connecting: Relates artistic ideas and works with personal meaning and external context	N	
• Presenting: Interprets and shares artistic work	M	
• Responding: Understands and evaluates how the arts convey meaning	N	

Comments: Mick is quiet but enjoys creating drawings.

Exploratory -

Standards	S1	S2
• Spanish: Speaking & Writing	N	
• Spanish: Listening & Reading	N	
• Mandarin: Speaking & Writing	M	
• Mandarin: Listening & Reading	M	
• Digital Citizenship	M	

Comments: Overall, Mick’s performance in Mandarin is very good. He pays attention in class and is able to identify most of the Chinese characters taught in class. -Ms. Vivian / Mick has participated actively in class discussions and knows the keys to successful learning with technology. -Ms. Dainty

RIS Elementary School
Semester 1 Report Card 2018-19



Piyawattanametha, Aaron

Grade 5

December 18th, 2018

ID: 18731

Homeroom Teacher: Hight, Jennifer

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Comments: Aaron is a capable student. He understands most academic concepts. He often participates in classroom discussions, though less frequently recently than at the beginning of the year. He is usually kind towards classmates. He is sometimes unable to focus on the task at hand, and can be distracting to others. He sometimes uses technology irresponsibly. I look forward to working with him in the second half of the year to grow socially and academically.

Course Name	Teacher	Email
Art 5	Banks, Lori Robin	lorib@rism.ac.th
Exploratory	Angeles, Dainty	dainty@rism.ac.th
Language Foundations 5	Hight, Jennifer	jenniferh@rism.ac.th
Math 5	Hight, Jennifer	jenniferh@rism.ac.th
Music 5	McDonald, Kim	kimmc@rism.ac.th
PE 5	Miller, Shasta	shastam@rism.ac.th
Reading 5	Hight, Jennifer	jenniferh@rism.ac.th
Science 5	Hight, Jennifer	jenniferh@rism.ac.th
Social Studies 5	Hight, Jennifer	jenniferh@rism.ac.th
Thai 5	Jittopars , Pimonwan	pimonwanj@rism.ac.th
Values 5	Fernandez, Olivier	olivier@rism.ac.th
Writing 5	Hight, Jennifer	jenniferh@rism.ac.th

Attendance Record

Tardies: 0 Absences: 0

Student Services

Evaluation Key

- E:** Exceeding – The student demonstrates and exceeds understanding of the grade-level standard. The student grasps, applies, and extends the key concepts, processes, and skills beyond grade level expectations.
- M:** Meeting – The student meets and demonstrates proficiency in the grade level standard. The student grasps and applies the key concepts, processes, and skills.
- P:** Progressing – The student occasionally meets the grade level standard. The student is beginning to grasp and apply the key concepts, processes, and skills.
- B:** Below – The student does not meet the grade level standard. The student is experiencing difficulty in grasping and applying the key concepts, processes, and skills.
- N:** Not Assessed – This standard is not assessed during the semester.

Homeroom Teacher's Signature

Principal's Signature

Music 5 -

Standards	S1	S2
• Sings, plays, and creates a varied repertoire of music	M	
• Analyzes, evaluates, and responds to performances	N	
• Reads and plays music from traditional and nontraditional notation	B	
• Understands relationships between music, the arts, culture, and history	E	

Comments: Aaron made thoughtful connections and reflected on the videos we watched about children living in war zones. Aaron has excellent pitch and sings with great enthusiasm and expression. Aaron did a great job of being an emcee for our Christmas concert and is also a valued member of the ES Choir. Thank you for your hard work and all the time you gave up to practice for the concert, Aaron, you did a great job!

PE 5 -

Standards	S1	S2
• Applies knowledge of movement in a physical activity setting	M	
• Recognizes the value of participating in physical activity	M	
• Exhibits responsible personal and social behavior	M	
• Demonstrates the knowledge and skills to achieve and maintain a healthy level of physical activity and fitness	M	
• Demonstrates competency in a variety of motor and manipulative skills	M	

Comments: Aaron enjoys participating in PE. He likes to experiment with equipment and try new things. He would benefit from interacting with his peers more frequently. He is a great example of good sportsmanship. Great work this year!

Thai 5 -

Standards	S1	S2
• Reading: Reads to obtain and understand information in Thai	P	
• Writing: Writes to communicate information in Thai	M	
• Watching/Listening: Watches / listens to and understands Thai	M	
• Speaking: Engages in conversations in Thai	M	
• Culture: Demonstrates understanding of Thai culture and appropriately applies understanding during cultural experiences	M	

Comments: Aaron is quite a responsible student. He often puts his effort in class assignments but he has a limited Thai vocabulary and which makes Aaron struggle to express his ideas in essays. Nonetheless, extra reading and review routines will help him to be more successful in Thai language.

Values 5 -

Standards	S1	S2
• Maintains and promotes social and personal health (physical, mental, emotional, and spiritual)	M	
• Understands the nature of conflict, conflict resolution, cooperation, collaboration and interdependence among individuals, groups, communities and organizations	M	
• Understands how different cultural influences in society contribute to human behavior	M	
• Participates in community service within the RIS community	M	

Comments: In ES Values grade 5, students have completed the following learning themes and activities: “Who I am”, “Peace Week”, “My Family”, and “MUN countries research”. You are a lovely student, but you are too often distracted. Your grades are showing me that you are working, but it is inconsistent at times. I am sure that you are able of doing better with more efforts and note taking.

Language Foundations 5 -

Standards	S1	S2
• Uses grade-appropriate language when speaking and writing	M	
• Uses grade-appropriate conventions and grammar	M	
• Acquires and correctly uses grade-appropriate vocabulary	M	
• Effectively engages in collaborative discussions within a group	P	
• Speaks clearly in an organized fashion with appropriate pace, volume, and expression	M	

Comments: Aaron is meeting grade level expectations in language foundation and oral language skills. He usually uses appropriate tone, volume, grammar, and vocabulary when speaking aloud. He adds to class discussions and is encouraged to support his thinking with relevant reasoning.

Math 5 -

Standards	S1	S2
• Uses place value to add, subtract, multiply, and divide decimals to hundredths	M	
• Uses a variety of strategies to solve problems	M	
• Solves problems accurately	M	
• Adds, subtracts, multiplies, and divides fractions	M	
• Represents and interprets data	N	
• Demonstrates grade-level measurement skills and understanding	M	
• Graphs points on the coordinate plane to solve problems	N	
• Categorizes shapes based on their properties	N	
• Uses mathematical practices in class work and discussions	M	

Comments: Aaron has demonstrated a consistent understanding of multiplication, volume, fractions and decimals. He does not usually participate in mathematical discussions or ask clarifying questions to further understanding. He is able show and explain solutions to mathematical problems. He is learning how to work cooperatively with other students to discuss, solve and check mathematical problems.

Reading 5 -

Standards	S1	S2
• Summarizes texts	M	
• Compares and contrasts characters, settings, and events in a story	M	
• Recognizes and understands text structures	M	
• Identifies main idea and details in nonfiction text	M	
• Explains how an author uses reasons and evidence to support points in a text	M	
• Compares and contrasts information from nonfiction texts	M	
• Determines intended themes, lessons and purpose	M	
• Independently reads and comprehends grade-level texts	P	
• Applies grade-level phonics and word analysis skills in decoding and comprehending words	P	

Comments: Aaron consistently meets grade expectations in reading. He sometimes participates in class discussions and shares ideas about reading. He has some difficulty working successfully in small groups and independently. He is able to answer most literal and inferential questions about what he has read. His oral reading rate and fluency are appropriate, although has some difficulty with reading inflected endings and heeding punctuation. He is strongly encouraged to read 30 minutes each day.

Science 5 -

Standards	S1	S2
• Physical Science: Demonstrates understanding of properties of matter and how they interact, including chemical reactions	M	
• Earth and Space Science: Demonstrates understanding of the solar system and how the objects within the system interact	N	
• Life Science: Demonstrates understanding of the interactions within ecosystems	N	
• Uses scientific methods to work with and reason with data	M	

Comments: Aaron is currently meeting grade level standards in his understanding on the topic of mixtures and solutions. He is learning to use the scientific method to show and explain his understanding of science concepts and ideas. He sometimes has difficulty working safely and cooperatively with other students using a variety of equipment and materials to complete scientific investigations.

Social Studies 5 -

Standards	S1	S2
• Connections and Conflict: Understands causes, perspectives, and conclusions in conflict	M	
• Geography: Understands how humans influence and are influenced by the exploration of the environment	M	
• Government: Understands roles governments play in conflicts and change	M	

Comments: Aaron demonstrated a grade level understanding of exploration throughout history and its effect on the world. He used a wide variety of resources to learn the content and concepts of the unit. He demonstrated his understanding through note-taking in his journal, responding to articles on Google Classroom, contributing thoughtful ideas to class discussions, writing a biography of an explorer, and completing a summative assessment.

Writing 5 -

Standards	S1	S2
• Writes narrative texts	M	
• Writes opinion texts	P	
• Writes informational texts	M	
• Engages in the writing process, including revising and editing	M	
• Conducts research about a topic	M	
• Uses a variety of digital tools to produce and publish writing	M	

Comments: Aaron is working toward grade level expectations when writing fiction and nonfiction texts. With teacher support, he is learning to structure written pieces by including an introduction, body paragraphs and conclusion as consistent with the genre. He often has difficulty with using correct English grammatical structures to write complete sentences. He uses most conventions correctly. He is encouraged to use more detail to expand his ideas.

Art 5 -

Standards	S1	S2
• Creating: Conceives and develops new artistic ideas & work	P	
• Connecting: Relates artistic ideas and works with personal meaning and external context	N	
• Presenting: Interprets and shares artistic work	P	
• Responding: Understands and evaluates how the arts convey meaning	N	

Comments: Aaron enjoys drawing. He is working on improving his daily log entries to record his art progress.

Exploratory -

Standards	S1	S2
• Spanish: Speaking & Writing	N	
• Spanish: Listening & Reading	N	
• Mandarin: Speaking & Writing	M	
• Mandarin: Listening & Reading	M	
• Digital Citizenship	M	

Comments: Overall, Aaron’s performance in Mandarin is satisfactory. He is able to read with constant prompting and support but has difficulty in identifying Chinese characters taught in class. - Ms. Vivian / Aaron knows the keys to successful learning with technology. However, he needs to try to focus more and avoid digital distractions in order to be more successful with his learning. -Ms. Dainty



Poopatanapong, Chonlapat (Jeff)

Grade 5

December 18th, 2018

ID: 17289

Homeroom Teacher: Hight, Jennifer

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Comments: Jeff is a capable student. He understands most academic concepts. He seldom participates in classroom discussions, though when he does, it is relevant and insightful. He sometimes has difficulty showing kindness towards classmates. He is sometimes unable to focus on the task at hand, and can be distracting to others. He often speaks Thai at inappropriate times. I look forward to working with him in the second half of the year to grow socially and academically.

Course Name	Teacher	Email
Art 5	Banks, Lori Robin	lorib@rism.ac.th
Exploratory	Angeles, Dainty	dainty@rism.ac.th
Language Foundations 5	Hight, Jennifer	jenniferh@rism.ac.th
Math 5	Hight, Jennifer	jenniferh@rism.ac.th
Music 5	McDonald, Kim	kimmc@rism.ac.th
PE 5	Miller, Shasta	shastam@rism.ac.th
Reading 5	Hight, Jennifer	jenniferh@rism.ac.th
Science 5	Hight, Jennifer	jenniferh@rism.ac.th
Social Studies 5	Hight, Jennifer	jenniferh@rism.ac.th
Thai 5	Jeeratantorn, Chidapa	chidapaj@rism.ac.th
Values 5	Fernandez, Olivier	olivier@rism.ac.th
Writing 5	Hight, Jennifer	jenniferh@rism.ac.th

Attendance Record

Tardies: 14 Absences: 0

Student Services

Evaluation Key

E: Exceeding – The student demonstrates and exceeds understanding of the grade-level standard. The student grasps, applies, and extends the key concepts, processes, and skills beyond grade level expectations.

M: Meeting – The student meets and demonstrates proficiency in the grade level standard. The student grasps and applies the key concepts, processes, and skills.

P: Progressing – The student occasionally meets the grade level standard. The student is beginning to grasp and apply the key concepts, processes, and skills.

B: Below – The student does not meet the grade level standard. The student is experiencing difficulty in grasping and applying the key concepts, processes, and skills.

N: Not Assessed – This standard is not assessed during the semester.

Homeroom Teacher's Signature

Principal's Signature

Music 5 -

Standards	S1	S2
• Sings, plays, and creates a varied repertoire of music	M	
• Analyzes, evaluates, and responds to performances	N	
• Reads and plays music from traditional and nontraditional notation	M	
• Understands relationships between music, the arts, culture, and history	M	

Comments: Jeff wrote a lovely and descriptive poem to express his feelings about the videos we watched on children living in war zones. Jeff has quite good pitch and I think he will sing with more enthusiasm and expression as he continues to develop confidence in his own ability in this area. Jeff has lovely manners and has often been recognized as a positive role model. He is always a pleasure to have in Music class. Well done, Jeff!

PE 5 -

Standards	S1	S2
• Applies knowledge of movement in a physical activity setting	M	
• Recognizes the value of participating in physical activity	M	
• Exhibits responsible personal and social behavior	M	
• Demonstrates the knowledge and skills to achieve and maintain a healthy level of physical activity and fitness	M	
• Demonstrates competency in a variety of motor and manipulative skills	M	

Comments: Jeff enjoys participating in PE. He likes to challenge himself and especially enjoys individual activities. Great work this year!

Thai 5 -

Standards	S1	S2
• Reading: Reads to obtain and understand information in Thai	P	
• Writing: Writes to communicate information in Thai	P	
• Watching/Listening: Watches / listens to and understands Thai	M	
• Speaking: Engages in conversations in Thai	M	
• Culture: Demonstrates understanding of Thai culture and appropriately applies understanding during cultural experiences	M	

Comments: Jeff is a good listener. He always tries his best in Thai class.This academic year we will focus on writing essays. Please review Thai grammar in order to help him apply it when writing

Values 5 -

Standards	S1	S2
• Maintains and promotes social and personal health (physical, mental, emotional, and spiritual)	M	
• Understands the nature of conflict, conflict resolution, cooperation, collaboration and interdependence among individuals, groups, communities and organizations	M	
• Understands how different cultural influences in society contribute to human behavior	M	
• Participates in community service within the RIS community	M	

Comments: In ES Values grade 5, students have completed the following learning themes and activities: “Who I am”, “Peace Week”, “My Family”, and “MUN countries research”. You are a lovely student, but you are too often distracted. Your grades are showing me that you are working, but it is inconsistent at times. I am sure that you are able of doing better with more efforts and less talk!

Language Foundations 5 -

Standards	S1	S2
• Uses grade-appropriate language when speaking and writing	M	
• Uses grade-appropriate conventions and grammar	M	
• Acquires and correctly uses grade-appropriate vocabulary	M	
• Effectively engages in collaborative discussions within a group	M	
• Speaks clearly in an organized fashion with appropriate pace, volume, and expression	M	

Comments: Jeff is meeting grade level expectations in language foundation and oral language skills. He usually uses appropriate tone, volume, grammar, and vocabulary when speaking aloud. He sometimes adds to class discussions and is encouraged to support his thinking with relevant reasoning.

Math 5 -

Standards	S1	S2
• Uses place value to add, subtract, multiply, and divide decimals to hundredths	M	
• Uses a variety of strategies to solve problems	M	
• Solves problems accurately	M	
• Adds, subtracts, multiplies, and divides fractions	M	
• Represents and interprets data	N	
• Demonstrates grade-level measurement skills and understanding	M	
• Graphs points on the coordinate plane to solve problems	N	
• Categorizes shapes based on their properties	N	
• Uses mathematical practices in class work and discussions	M	

Comments: Jeff has demonstrated a consistent understanding of multiplication, volume, fractions and decimals. He does not usually participate in mathematical discussions or ask clarifying questions to further understanding. He is able show and explain solutions to mathematical problems. He is learning how to work cooperatively with other students to discuss, solve and check mathematical problems.

Reading 5 -

Standards	S1	S2
• Summarizes texts	M	
• Compares and contrasts characters, settings, and events in a story	M	
• Recognizes and understands text structures	M	
• Identifies main idea and details in nonfiction text	M	
• Explains how an author uses reasons and evidence to support points in a text	M	
• Compares and contrasts information from nonfiction texts	M	
• Determines intended themes, lessons and purpose	M	
• Independently reads and comprehends grade-level texts	M	
• Applies grade-level phonics and word analysis skills in decoding and comprehending words	M	

Comments: Jeff consistently meets grade expectations in reading. He sometimes participates in class discussions and shares ideas about reading. He has some difficulty working successfully in small groups and independently. He is able to answer most literal and inferential questions about what he has read. His oral reading rate and fluency are appropriate, although has some difficulty with heeding punctuation. He is strongly encouraged to read 30 minutes each day.

Science 5 -

Standards	S1	S2
• Physical Science: Demonstrates understanding of properties of matter and how they interact, including chemical reactions	M	
• Earth and Space Science: Demonstrates understanding of the solar system and how the objects within the system interact	N	
• Life Science: Demonstrates understanding of the interactions within ecosystems	N	
• Uses scientific methods to work with and reason with data	M	

Comments: Jeff is currently meeting grade level standards in his understanding on the topic of mixtures and solutions. He is learning to use the scientific method to show and explain his understanding of science concepts and ideas. He usually works safely and cooperatively with other students using a variety of equipment and materials to complete scientific investigations.

Social Studies 5 -

Standards	S1	S2
• Connections and Conflict: Understands causes, perspectives, and conclusions in conflict	M	
• Geography: Understands how humans influence and are influenced by the exploration of the environment	M	
• Government: Understands roles governments play in conflicts and change	M	

Comments: Jeff demonstrated a grade level understanding of exploration throughout history and its effect on the world. He used a wide variety of resources to learn the content and concepts of the unit. He demonstrated his understanding through note-taking in his journal, responding to articles on Google Classroom, contributing thoughtful ideas to class discussions, writing a biography of an explorer, and completing a summative assessment.

Writing 5 -

Standards	S1	S2
• Writes narrative texts	M	
• Writes opinion texts	M	
• Writes informational texts	M	
• Engages in the writing process, including revising and editing	M	
• Conducts research about a topic	M	
• Uses a variety of digital tools to produce and publish writing	M	

Comments: Jeff consistently meets expectations when writing fiction and nonfiction texts. He can structure written pieces by including an introduction, body paragraphs and conclusion as consistent with the genre. He sometimes has difficulty with inflected endings and function words. He uses most conventions correctly. He is encouraged to use a variety of strategies to engage the reader. He should continue to add relevant formal and figurative language to show his author’s craft.

Art 5 -

Standards	S1	S2
• Creating: Conceives and develops new artistic ideas & work	P	
• Connecting: Relates artistic ideas and works with personal meaning and external context	N	
• Presenting: Interprets and shares artistic work	M	
• Responding: Understands and evaluates how the arts convey meaning	N	

Comments: Jeff is able to use his work time wisely to explore and improve his drawing skills.

Exploratory -

Standards	S1	S2
• Spanish: Speaking & Writing	N	
• Spanish: Listening & Reading	N	
• Mandarin: Speaking & Writing	M	
• Mandarin: Listening & Reading	M	
• Digital Citizenship	M	

Comments: Overall, Jeff’s performance in Mandarin is satisfactory. He is able to read with constant prompting and support but has difficulty in identifying Chinese characters taught in class. -Ms. Vivian / Jeff knows the keys to successful learning with technology. However, he needs to try to focus more and avoid digital distractions in order to be more successful with his learning. -Ms. Dainty

RIS Elementary School

Semester 1 Report Card 2018-19



Pravitra, Narakorn Lee (View)

Grade 5

December 18th, 2018

ID: 18457

Homeroom Teacher: Hight, Jennifer

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Comments: View is a capable student. She readily understands most academic concepts. She rarely participates in classroom discussions, though when she does, it is relevant and insightful. She usually shows kindness towards classmates. She usually stays focused and on task while working, but sometimes struggles during discussions. She sometimes speaks Thai at inappropriate times, but has improved in this area. I look forward to working with her to grow socially and academically.

Course Name	Teacher	Email
Art 5	Banks, Lori Robin	lorib@rism.ac.th
Exploratory	Angeles, Dainty	dainty@rism.ac.th
Language Foundations 5	Hight, Jennifer	jenniferh@rism.ac.th
Math 5	Hight, Jennifer	jenniferh@rism.ac.th
Music 5	McDonald, Kim	kimmc@rism.ac.th
PE 5	Miller, Shasta	shastam@rism.ac.th
Reading 5	Hight, Jennifer	jenniferh@rism.ac.th
Science 5	Hight, Jennifer	jenniferh@rism.ac.th
Social Studies 5	Hight, Jennifer	jenniferh@rism.ac.th
Thai 5	Kaewphet, Tien	tienk@rism.ac.th
Values 5	Fernandez, Olivier	olivier@rism.ac.th
Writing 5	Hight, Jennifer	jenniferh@rism.ac.th

Attendance Record

Tardies: 0 Absences: 1

Student Services

ELD

Evaluation Key

- E:** Exceeding – The student demonstrates and exceeds understanding of the grade-level standard. The student grasps, applies, and extends the key concepts, processes, and skills beyond grade level expectations.
- M:** Meeting – The student meets and demonstrates proficiency in the grade level standard. The student grasps and applies the key concepts, processes, and skills.
- P:** Progressing – The student occasionally meets the grade level standard. The student is beginning to grasp and apply the key concepts, processes, and skills.
- B:** Below – The student does not meet the grade level standard. The student is experiencing difficulty in grasping and applying the key concepts, processes, and skills.
- N:** Not Assessed – This standard is not assessed during the semester.

Homeroom Teacher's Signature

Principal's Signature

Music 5 -

Standards	S1	S2
• Sings, plays, and creates a varied repertoire of music	M	
• Analyzes, evaluates, and responds to performances	N	
• Reads and plays music from traditional and nontraditional notation	M	
• Understands relationships between music, the arts, culture, and history	E	

Comments: View wrote a reflection about the videos we watched in class of children living in war zones. It was evident that View really thought about the situation these children live in and she was able to connect her ideas to the song ‘Christmas Wish’. View participated well during the preparation for our Christmas concert and sang with enthusiasm and very good expression. View always has lovely manners and is a pleasure to teach. Well done, View!

PE 5 -

Standards	S1	S2
• Applies knowledge of movement in a physical activity setting	M	
• Recognizes the value of participating in physical activity	M	
• Exhibits responsible personal and social behavior	M	
• Demonstrates the knowledge and skills to achieve and maintain a healthy level of physical activity and fitness	E	
• Demonstrates competency in a variety of motor and manipulative skills	M	

Comments: View enjoys participating in PE. She is a wonderful student to have in class and is a great example of sportsmanship. She likes to challenge herself and encourages other students to do their best. Great work!

Thai 5 -

Standards	S1	S2
• Reading: Reads to obtain and understand information in Thai	M	
• Writing: Writes to communicate information in Thai	M	
• Watching/Listening: Watches / listens to and understands Thai	M	
• Speaking: Engages in conversations in Thai	M	
• Culture: Demonstrates understanding of Thai culture and appropriately applies understanding during cultural experiences	M	

Comments: View always participates in Thai class. She is a good listener and can work independently and confident in reading and writing skills. View also learns new content quickly and can write in paragraphs. To help View improve, she should read regularly to develop her comprehension skills.

Values 5 -

Standards	S1	S2
• Maintains and promotes social and personal health (physical, mental, emotional, and spiritual)	M	
• Understands the nature of conflict, conflict resolution, cooperation, collaboration and interdependence among individuals, groups, communities and organizations	E	
• Understands how different cultural influences in society contribute to human behavior	M	
• Participates in community service within the RIS community	M	

Comments: In ES Values grade 5, students have completed the following learning themes and activities: “Who I am”, “Peace Week”, “My Family”, and “MUN countries research”. You are a pleasure to have in class. I have been delighted by your vivid participation and discussion in our class. You have displayed exceptional understanding of the course content.

Language Foundations 5 -

Standards	S1	S2
• Uses grade-appropriate language when speaking and writing	P	
• Uses grade-appropriate conventions and grammar	P	
• Acquires and correctly uses grade-appropriate vocabulary	M	
• Effectively engages in collaborative discussions within a group	M	
• Speaks clearly in an organized fashion with appropriate pace, volume, and expression	P	

Comments: View is working towards grade level expectations in language foundation and oral language skills. She is learning to use appropriate tone, volume, grammar, and vocabulary when speaking aloud. She is encouraged and supported to add more of her thoughts to class discussions and support it with reasoning.

Math 5 -

Standards	S1	S2
• Uses place value to add, subtract, multiply, and divide decimals to hundredths	M	
• Uses a variety of strategies to solve problems	M	
• Solves problems accurately	M	
• Adds, subtracts, multiplies, and divides fractions	M	
• Represents and interprets data	N	
• Demonstrates grade-level measurement skills and understanding	M	
• Graphs points on the coordinate plane to solve problems	N	
• Categorizes shapes based on their properties	N	
• Uses mathematical practices in class work and discussions	M	

Comments: View has demonstrated a consistent understanding of multiplication, volume, fractions and decimals. She does sometimes participates in mathematical discussions. She is able show and explain solutions to mathematical problems. She works cooperatively with other students to discuss, solve and check mathematical problems.

Reading 5 -

Standards	S1	S2
• Summarizes texts	M	
• Compares and contrasts characters, settings, and events in a story	M	
• Recognizes and understands text structures	M	
• Identifies main idea and details in nonfiction text	M	
• Explains how an author uses reasons and evidence to support points in a text	P	
• Compares and contrasts information from nonfiction texts	M	
• Determines intended themes, lessons and purpose	M	
• Independently reads and comprehends grade-level texts	P	
• Applies grade-level phonics and word analysis skills in decoding and comprehending words	P	

Comments: View has shown growth in reading since the beginning of the year. With support, she can sometimes access and read grade level content in small groups and independently. She is able to answer some literal and inferential questions about what she has read. Her oral reading rate is appropriate, though without fluency. She has difficulty reading aloud inflected endings and heeding punctuation. View receives ELD support services. She should read 'just right' books for at least 30 minutes a day

Science 5 -

Standards	S1	S2
• Physical Science: Demonstrates understanding of properties of matter and how they interact, including chemical reactions	M	
• Earth and Space Science: Demonstrates understanding of the solar system and how the objects within the system interact	N	
• Life Science: Demonstrates understanding of the interactions within ecosystems	N	
• Uses scientific methods to work with and reason with data	M	

Comments: View is currently meeting grade level standards in her understanding on the topic of mixtures and solutions. She is learning to use the scientific method to show and explain her understanding of science concepts and ideas. She works safely and cooperatively with other students using a variety of equipment and materials to complete scientific investigations.

Social Studies 5 -

Standards	S1	S2
• Connections and Conflict: Understands causes, perspectives, and conclusions in conflict	M	
• Geography: Understands how humans influence and are influenced by the exploration of the environment	M	
• Government: Understands roles governments play in conflicts and change	M	

Comments: View made progress in her understanding of exploration and its effect on the world. She used a wide variety of resources to work through the content and concepts of the exploration. She rarely participated in class discussions. With support, she demonstrated some understanding through note-taking in her journal, responding to articles on Google Classroom, writing a biography of an explorer, and completing a summative assessment.

Writing 5 -

Standards	S1	S2
• Writes narrative texts	P	
• Writes opinion texts	M	
• Writes informational texts	P	
• Engages in the writing process, including revising and editing	P	
• Conducts research about a topic	M	
• Uses a variety of digital tools to produce and publish writing	M	

Comments: View is working toward grade level expectations when writing fiction and nonfiction texts. With teacher support, she is learning to structure written pieces by including an introduction, body paragraphs and conclusion as consistent with the genre. She often has difficulty with using correct English grammatical structures to write complete sentences. She uses most conventions correctly. She is encouraged to use more detail to expand her ideas.

Art 5 -

Standards	S1	S2
• Creating: Conceives and develops new artistic ideas & work	P	
• Connecting: Relates artistic ideas and works with personal meaning and external context	N	
• Presenting: Interprets and shares artistic work	M	
• Responding: Understands and evaluates how the arts convey meaning	N	

Comments: View enjoys creating in the ceramic center.

Exploratory -

Standards	S1	S2
• Spanish: Speaking & Writing	N	
• Spanish: Listening & Reading	N	
• Mandarin: Speaking & Writing	M	
• Mandarin: Listening & Reading	M	
• Digital Citizenship	M	

Comments: Overall, View’s performance in Mandarin is good. She is generally able to mimic the pronunciation of words or phrases and is able to copy all the characters that have been taught with proper stroke order. -Ms. Vivian / View is a good digital citizen. She knows how to be safe, responsible, and respectful with her use of technology. -Ms. Dainty

RIS Elementary School
Semester 1 Report Card 2018-19



Sawangrut, Palm

Grade 5

December 18th, 2018

ID: 17982

Homeroom Teacher: Hight, Jennifer

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Comments: Palm is a capable student. He understands most academic concepts. He seldom participates in classroom discussions, though when he does, it is relevant and insightful. He is usually kind towards classmates. He is sometimes unable to show that he remains focused during class discussions or teacher directions. I look forward to working with him in the second half of the year to grow socially and academically.

Course Name	Teacher	Email
Art 5	Banks, Lori Robin	lorib@rism.ac.th
Exploratory	Angeles, Dainty	dainty@rism.ac.th
Language Foundations 5	Hight, Jennifer	jenniferh@rism.ac.th
Math 5	Hight, Jennifer	jenniferh@rism.ac.th
Music 5	McDonald, Kim	kimmc@rism.ac.th
PE 5	Miller, Shasta	shastam@rism.ac.th
Reading 5	Hight, Jennifer	jenniferh@rism.ac.th
Science 5	Hight, Jennifer	jenniferh@rism.ac.th
Social Studies 5	Hight, Jennifer	jenniferh@rism.ac.th
Thai 5	Kaewphet, Tien	tienk@rism.ac.th
Values 5	Fernandez, Olivier	olivier@rism.ac.th
Writing 5	Hight, Jennifer	jenniferh@rism.ac.th

Attendance Record

Tardies: 5 Absences: 9

Student Services

Evaluation Key

- E:** Exceeding – The student demonstrates and exceeds understanding of the grade-level standard. The student grasps, applies, and extends the key concepts, processes, and skills beyond grade level expectations.
- M:** Meeting – The student meets and demonstrates proficiency in the grade level standard. The student grasps and applies the key concepts, processes, and skills.
- P:** Progressing – The student occasionally meets the grade level standard. The student is beginning to grasp and apply the key concepts, processes, and skills.
- B:** Below – The student does not meet the grade level standard. The student is experiencing difficulty in grasping and applying the key concepts, processes, and skills.
- N:** Not Assessed – This standard is not assessed during the semester.

Homeroom Teacher's Signature

Principal's Signature

Music 5 -

Standards	S1	S2
• Sings, plays, and creates a varied repertoire of music	E	
• Analyzes, evaluates, and responds to performances	N	
• Reads and plays music from traditional and nontraditional notation	E	
• Understands relationships between music, the arts, culture, and history	E	

Comments: Palm made thoughtful and insightful comments on the videos of children living in war zones. Palm also connected his ideas with the song. It was really an honour to read Palm’s assignment and see the very personal way he was able to reflect on the videos and the song. Palm did a wonderful job of introducing the finale song and singing in a special group. Palm is a very kind and honourable boy and I’m proud to be his teacher. Congratulations, Palm!

PE 5 -

Standards	S1	S2
• Applies knowledge of movement in a physical activity setting	M	
• Recognizes the value of participating in physical activity	M	
• Exhibits responsible personal and social behavior	M	
• Demonstrates the knowledge and skills to achieve and maintain a healthy level of physical activity and fitness	E	
• Demonstrates competency in a variety of motor and manipulative skills	M	

Comments: Palm enjoys participating in PE. He is an excellent listener and example to other students. Palm has wonderful sportsmanship and is very inclusive and helpful. He enjoys experimenting with equipment and learning new skills. Great work this year!

Thai 5 -

Standards	S1	S2
• Reading: Reads to obtain and understand information in Thai	M	
• Writing: Writes to communicate information in Thai	M	
• Watching/Listening: Watches / listens to and understands Thai	M	
• Speaking: Engages in conversations in Thai	M	
• Culture: Demonstrates understanding of Thai culture and appropriately applies understanding during cultural experiences	M	

Comments: Palm is showing consistent improvement with his reading and writing skills. He enjoys activities in Thai class. He has a good attitude towards class discussion and school assignments. However, he should edit his writing carefully and read regularly to develop his comprehension skills.

Values 5 -

Standards	S1	S2
• Maintains and promotes social and personal health (physical, mental, emotional, and spiritual)	M	
• Understands the nature of conflict, conflict resolution, cooperation, collaboration and interdependence among individuals, groups, communities and organizations	E	
• Understands how different cultural influences in society contribute to human behavior	M	
• Participates in community service within the RIS community	M	

Comments: In ES Values grade 5, students have completed the following learning themes and activities: “Who I am”, “Peace Week”, “My Family”, and “MUN countries research”. Thank you for exhibiting good values skills in class. I have been quite pleased by your very good participation in our class. You have achieved and demonstrated good mastery and quality work. Keep it up and continue like that!

Language Foundations 5 -

Standards	S1	S2
• Uses grade-appropriate language when speaking and writing	M	
• Uses grade-appropriate conventions and grammar	M	
• Acquires and correctly uses grade-appropriate vocabulary	M	
• Effectively engages in collaborative discussions within a group	M	
• Speaks clearly in an organized fashion with appropriate pace, volume, and expression	M	

Comments: Palm is meeting grade level expectations in language foundation and oral language skills. He usually uses appropriate tone, volume, grammar, and vocabulary when speaking aloud. He sometimes adds to class discussions and is encouraged to support his thinking with relevant reasoning.

Math 5 -

Standards	S1	S2
• Uses place value to add, subtract, multiply, and divide decimals to hundredths	M	
• Uses a variety of strategies to solve problems	M	
• Solves problems accurately	M	
• Adds, subtracts, multiplies, and divides fractions	M	
• Represents and interprets data	N	
• Demonstrates grade-level measurement skills and understanding	M	
• Graphs points on the coordinate plane to solve problems	N	
• Categorizes shapes based on their properties	N	
• Uses mathematical practices in class work and discussions	M	

Comments: Palm has demonstrated a consistent understanding of multiplication, volume, fractions and decimals. He does not usually participate in mathematical discussions or ask clarifying questions to further understanding. He is able show and explain solutions to mathematical problems. He is learning how to work cooperatively with other students to discuss, solve and check mathematical problems.

Reading 5 -

Standards	S1	S2
• Summarizes texts	M	
• Compares and contrasts characters, settings, and events in a story	M	
• Recognizes and understands text structures	M	
• Identifies main idea and details in nonfiction text	M	
• Explains how an author uses reasons and evidence to support points in a text	M	
• Compares and contrasts information from nonfiction texts	M	
• Determines intended themes, lessons and purpose	M	
• Independently reads and comprehends grade-level texts	M	
• Applies grade-level phonics and word analysis skills in decoding and comprehending words	M	

Comments: Palm consistently meets grade expectations in reading. He sometimes participates in class discussions and shares ideas about reading. He is able to work successfully in small groups and independently. He is able to answer most literal and inferential questions about what he has read. His oral reading rate and fluency are appropriate. He is strongly encouraged to read 30 minutes each day.

Science 5 -

Standards	S1	S2
• Physical Science: Demonstrates understanding of properties of matter and how they interact, including chemical reactions	M	
• Earth and Space Science: Demonstrates understanding of the solar system and how the objects within the system interact	N	
• Life Science: Demonstrates understanding of the interactions within ecosystems	N	
• Uses scientific methods to work with and reason with data	M	

Comments: Palm is currently meeting grade level standards in his understanding on the topic of mixtures and solutions. He is learning to use the scientific method to show and explain his understanding of science concepts and ideas. He usually works safely and cooperatively with other students using a variety of equipment and materials to complete scientific investigations.

Social Studies 5 -

Standards	S1	S2
• Connections and Conflict: Understands causes, perspectives, and conclusions in conflict	M	
• Geography: Understands how humans influence and are influenced by the exploration of the environment	M	
• Government: Understands roles governments play in conflicts and change	M	

Comments: Palm demonstrated a grade level understanding of exploration throughout history and its effect on the world. He used a wide variety of resources to learn the content and concepts of the unit. He demonstrated his understanding through note-taking in his journal, responding to articles on Google Classroom, contributing thoughtful ideas to class discussions, writing a biography of an explorer, and completing a summative assessment.

Writing 5 -

Standards	S1	S2
• Writes narrative texts	M	
• Writes opinion texts	M	
• Writes informational texts	M	
• Engages in the writing process, including revising and editing	M	
• Conducts research about a topic	M	
• Uses a variety of digital tools to produce and publish writing	M	

Comments: Palm consistently meets expectations when writing fiction and nonfiction texts. He can structure written pieces by including an introduction, body paragraphs and conclusion as consistent with the genre. He uses most conventions correctly. He is encouraged to use a variety of strategies to engage the reader. He should continue to add relevant formal and figurative language to show his author’s craft.

Art 5 -

Standards	S1	S2
• Creating: Conceives and develops new artistic ideas & work	P	
• Connecting: Relates artistic ideas and works with personal meaning and external context	N	
• Presenting: Interprets and shares artistic work	M	
• Responding: Understands and evaluates how the arts convey meaning	N	

Comments: Palm is able use his time wisely to challenge himself to keep improving his drawing skills.

Exploratory -

Standards	S1	S2
• Spanish: Speaking & Writing	N	
• Spanish: Listening & Reading	N	
• Mandarin: Speaking & Writing	M	
• Mandarin: Listening & Reading	E	
• Digital Citizenship	M	

Comments: Overall, Palm’s performance in Mandarin is good. He is able to read fluently. He also can identify most of the Chinese characters taught in class. -Ms. Vivian / Palm has made great contributions to our class discussions. He has a very positive attitude towards learning and demonstrates safe, responsible, and respectful use of technology. -Ms. Dainty



Schnittman, Eleanor (Eleanor)

Grade 5

December 18th, 2018

ID: 18612

Homeroom Teacher: Hight, Jennifer

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Comments: Eleanor is a capable student. She understands most academic concepts with teacher support. She often participates in classroom discussions, though when she does, it is sometimes off-topic. She is usually kind towards classmates, although has difficulty navigating some social situations. She usually stays focused and on task. She has difficulty managing her school and personal belongings. I look forward to working with her in the second half of the year to grow socially and academically.

Course Name	Teacher	Email
Art 5	Banks, Lori Robin	lorib@rism.ac.th
Exploratory	Angeles, Dainty	dainty@rism.ac.th
Language Foundations 5	Hight, Jennifer	jenniferh@rism.ac.th
Math 5	Hight, Jennifer	jenniferh@rism.ac.th
Music 5	McDonald, Kim	kimmc@rism.ac.th
PE 5	Miller, Shasta	shastam@rism.ac.th
Reading 5	Hight, Jennifer	jenniferh@rism.ac.th
Religion 5	Laurente, Lilibeth Aparis	maryl@rism.ac.th
Science 5	Hight, Jennifer	jenniferh@rism.ac.th
Social Studies 5	Hight, Jennifer	jenniferh@rism.ac.th
Thai 5	Sivaraks, Charunee	charunees@rism.ac.th
Writing 5	Hight, Jennifer	jenniferh@rism.ac.th

Attendance Record

Tardies: 1 Absences: 1

Student Services

Evaluation Key

E: Exceeding – The student demonstrates and exceeds understanding of the grade-level standard. The student grasps, applies, and extends the key concepts, processes, and skills beyond grade level expectations.

M: Meeting – The student meets and demonstrates proficiency in the grade level standard. The student grasps and applies the key concepts, processes, and skills.

P: Progressing – The student occasionally meets the grade level standard. The student is beginning to grasp and apply the key concepts, processes, and skills.

B: Below – The student does not meet the grade level standard. The student is experiencing difficulty in grasping and applying the key concepts, processes, and skills.

N: Not Assessed – This standard is not assessed during the semester.

Music 5 -

Standards	S1	S2
• Sings, plays, and creates a varied repertoire of music	M	
• Analyzes, evaluates, and responds to performances	N	
• Reads and plays music from traditional and nontraditional notation	B	
• Understands relationships between music, the arts, culture, and history	E	

Comments: Eleanor made great connections with the videos we watched about children living in war zones. Eleanor also related her thoughts to the song ‘Christmas Wish’. It was evident by her expression, that Eleanor was thinking of the meaning of the song while singing. Eleanor was very involved with our Christmas show, and did a fantastic job as an emcee and also in the Nativity scene. Thank you for all the hours of rehearsal, Eleanor, you were amazing!

PE 5 -

Standards	S1	S2
• Applies knowledge of movement in a physical activity setting	M	
• Recognizes the value of participating in physical activity	E	
• Exhibits responsible personal and social behavior	M	
• Demonstrates the knowledge and skills to achieve and maintain a healthy level of physical activity and fitness	E	
• Demonstrates competency in a variety of motor and manipulative skills	E	

Comments: Eleanor enjoys participating in PE. She is a very competitive and strong leader. She encourages other students to challenge themselves and excels at learning new skills. She is fierce, determined and has a great sense of humor. I enjoy having her in class!

Religion 5 -

Standards	S1	S2
• Students develop an understanding of the Old and New Testament according to the Roman Catholic Tradition	P	
• Students develop an understanding of God as revealed through Scripture and the Tradition of the Roman Catholic Church	P	
• Students develop an understanding of prayer as gift, covenant, and communion with God	M	
• Students develop an understanding of the history, composition, and meaning of Sacraments	N	
• Students develop an understanding of Roman Catholic personal and social moral teaching	N	

Comments: Eleanor is slowly showing interest in Religion class. She knows some of the basic prayers and other lessons in class. She engages in classwork when working with her peers. A personal goal for Eleanor is to develop enthusiasm during class discussions and to learn more and memorize by heart the basic prayers.

Thai 5 -

Standards	S1	S2
• Reading: Reads to obtain and understand information in Thai	M	
• Writing: Writes to communicate information in Thai	M	
• Watching/Listening: Watches / listens to and understands Thai	P	
• Speaking: Engages in conversations in Thai	M	
• Culture: Demonstrates understanding of Thai culture and appropriately applies understanding during cultural experiences	M	

Comments: Eleanor is starting to use beginning sounds and simple vowels to identify words. She is making good progress in reading Thai vocabulary. However, Eleanor requires encouragement to listen attentively during instructions and lessons. A goal for Eleanor next quarter is to concentrate and reduce chatting with her friends during instruction.

Homeroom Teacher's Signature

Principal's Signature

Language Foundations 5 -

Standards	S1	S2
• Uses grade-appropriate language when speaking and writing	M	
• Uses grade-appropriate conventions and grammar	M	
• Acquires and correctly uses grade-appropriate vocabulary	M	
• Effectively engages in collaborative discussions within a group	P	
• Speaks clearly in an organized fashion with appropriate pace, volume, and expression	M	

Comments: Eleanor is meeting grade level expectations in language foundation and oral language skills. She usually uses appropriate tone, volume, grammar, and vocabulary when speaking aloud. She frequently adds to class discussions and is encouraged to support her thinking with relevant reasoning.

Math 5 -

Standards	S1	S2
• Uses place value to add, subtract, multiply, and divide decimals to hundredths	P	
• Uses a variety of strategies to solve problems	P	
• Solves problems accurately	P	
• Adds, subtracts, multiplies, and divides fractions	P	
• Represents and interprets data	N	
• Demonstrates grade-level measurement skills and understanding	P	
• Graphs points on the coordinate plane to solve problems	N	
• Categorizes shapes based on their properties	N	
• Uses mathematical practices in class work and discussions	M	

Comments: Eleanor is working towards a more consistent understanding of multiplication, volume, fractions and decimals. She works cooperatively with other students to discuss, solve and check mathematical problems. As Eleanor’s confidence develops, she will be encouraged and supported to participate more actively in mathematical discussions and ask clarifying questions about her work.

Reading 5 -

Standards	S1	S2
• Summarizes texts	M	
• Compares and contrasts characters, settings, and events in a story	M	
• Recognizes and understands text structures	M	
• Identifies main idea and details in nonfiction text	M	
• Explains how an author uses reasons and evidence to support points in a text	M	
• Compares and contrasts information from nonfiction texts	M	
• Determines intended themes, lessons and purpose	M	
• Independently reads and comprehends grade-level texts	M	
• Applies grade-level phonics and word analysis skills in decoding and comprehending words	M	

Comments: Eleanor consistently meets grade expectations in reading. She participates in class discussions and shares ideas about reading and works successfully in small groups and independently. She is able to answer most literal and inferential questions about what she has read. Her oral reading rate and fluency are appropriate. To maintain skills and to grow as a reader, she is strongly encouraged to continue to read 30 minutes each day.

Science 5 -

Standards	S1	S2
• Physical Science: Demonstrates understanding of properties of matter and how they interact, including chemical reactions	P	
• Earth and Space Science: Demonstrates understanding of the solar system and how the objects within the system interact	N	
• Life Science: Demonstrates understanding of the interactions within ecosystems	N	
• Uses scientific methods to work with and reason with data	P	

Comments: Eleanor is working towards a more consistent understanding on the topic of mixtures and solutions. She sometimes has difficulty working cooperatively and safely with other students when using a variety of equipment and materials to complete scientific investigations. As Eleanor’s confidence develops, she will be encouraged and supported to use the scientific process to show and explain her understanding of science concepts and ideas.

Social Studies 5 -

Standards	S1	S2
• Connections and Conflict: Understands causes, perspectives, and conclusions in conflict	M	
• Geography: Understands how humans influence and are influenced by the exploration of the environment	M	
• Government: Understands roles governments play in conflicts and change	M	

Comments: Eleanor demonstrated a grade level understanding of exploration throughout history and its effect on the world. She used a wide variety of resources to learn the content and concepts of the unit. She demonstrated her understanding through note-taking in her journal, responding to articles on Google Classroom, contributing thoughtful ideas to class discussions, writing a biography of an explorer, and completing a summative assessment.

Writing 5 -

Standards	S1	S2
• Writes narrative texts	M	
• Writes opinion texts	P	
• Writes informational texts	M	
• Engages in the writing process, including revising and editing	M	
• Conducts research about a topic	M	
• Uses a variety of digital tools to produce and publish writing	M	

Comments: Eleanor consistently meets expectations when writing fiction and nonfiction texts. She can structure written pieces by including an introduction, body paragraphs and conclusion as consistent with the genre. She uses most conventions correctly. She sometimes struggles with time management in writing. She is encouraged to use a variety of strategies to engage the reader. She should continue to add relevant formal and figurative language to show her author’s craft.

Art 5 -

Standards	S1	S2
• Creating: Conceives and develops new artistic ideas & work	P	
• Connecting: Relates artistic ideas and works with personal meaning and external context	N	
• Presenting: Interprets and shares artistic work	P	
• Responding: Understands and evaluates how the arts convey meaning	N	

Comments: Eleanor is working on improving her daily log entries to record her art progress. When working in the ceramic center she is able to focus on her work.

Exploratory -

Standards	S1	S2
• Spanish: Speaking & Writing	N	
• Spanish: Listening & Reading	N	
• Mandarin: Speaking & Writing	P	
• Mandarin: Listening & Reading	M	
• Digital Citizenship	M	

Comments: Overall, Eleanor’s performance in Mandarin is satisfactory. She is generally able to mimic the pronunciation of words or phrases but has difficulty understanding words/phrases used in class. -Ms. Vivian / Eleanor participates actively in class and has made fine contributions to class discussions. She demonstrates good digital citizenship and knows how to be safe, responsible, and respectful with her use of technology. -Ms. Dainty

RIS Elementary School

Semester 1 Report Card 2018-19



Seetisarn, Puvit (Earth)

Grade 5

December 18th, 2018

ID: 17854

Homeroom Teacher: Hight, Jennifer

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Comments: Earth is a capable student. He understands most academic concepts. He sometimes participates in classroom discussions, and when he does, it is relevant and insightful. He sometimes has difficulty showing kindness towards classmates. He is sometimes unable to focus on the task at hand, and can be distracting to others. He often speaks Thai at inappropriate times. I look forward to working with him in the second half of the year to grow socially and academically.

Course Name	Teacher	Email
Art 5	Banks, Lori Robin	lorib@rism.ac.th
Exploratory	Angeles, Dainty	dainty@rism.ac.th
Language Foundations 5	Hight, Jennifer	jenniferh@rism.ac.th
Math 5	Hight, Jennifer	jenniferh@rism.ac.th
Music 5	McDonald, Kim	kimmc@rism.ac.th
PE 5	Miller, Shasta	shastam@rism.ac.th
Reading 5	Hight, Jennifer	jenniferh@rism.ac.th
Science 5	Hight, Jennifer	jenniferh@rism.ac.th
Social Studies 5	Hight, Jennifer	jenniferh@rism.ac.th
Thai 5	Jeeratanorn, Chidapa	chidapaj@rism.ac.th
Values 5	Fernandez, Olivier	olivier@rism.ac.th
Writing 5	Hight, Jennifer	jenniferh@rism.ac.th

Attendance Record

Tardies: 5 Absences: 1

Student Services

Evaluation Key

- E:** Exceeding – The student demonstrates and exceeds understanding of the grade-level standard. The student grasps, applies, and extends the key concepts, processes, and skills beyond grade level expectations.
- M:** Meeting – The student meets and demonstrates proficiency in the grade level standard. The student grasps and applies the key concepts, processes, and skills.
- P:** Progressing – The student occasionally meets the grade level standard. The student is beginning to grasp and apply the key concepts, processes, and skills.
- B:** Below – The student does not meet the grade level standard. The student is experiencing difficulty in grasping and applying the key concepts, processes, and skills.
- N:** Not Assessed – This standard is not assessed during the semester.

Homeroom Teacher's Signature

Principal's Signature

Music 5 -

Standards	S1	S2
• Sings, plays, and creates a varied repertoire of music	M	
• Analyzes, evaluates, and responds to performances	N	
• Reads and plays music from traditional and nontraditional notation	P	
• Understands relationships between music, the arts, culture, and history	M	

Comments: Earth participated well in class while preparing for the Christmas concert and sang with good expression most of the time. When singing, Earth has quite good pitch, and as he becomes more confident, Earth’s singing will be even more expressive. Earth drew a picture for his ‘Christmas Wish’ assignment. The next step for Earth is to make the connection between real life events and the song. It’s always a pleasure to have Earth in Music class!

PE 5 -

Standards	S1	S2
• Applies knowledge of movement in a physical activity setting	M	
• Recognizes the value of participating in physical activity	M	
• Exhibits responsible personal and social behavior	M	
• Demonstrates the knowledge and skills to achieve and maintain a healthy level of physical activity and fitness	E	
• Demonstrates competency in a variety of motor and manipulative skills	M	

Comments: Earth enjoys participating in PE. He loves to learn new skills and is quickly developing into a strong athlete. He has shown remarkable progress this year in learning personal responsibility and I look forward to his continued progress. Great work this year!

Thai 5 -

Standards	S1	S2
• Reading: Reads to obtain and understand information in Thai	M	
• Writing: Writes to communicate information in Thai	M	
• Watching/Listening: Watches / listens to and understands Thai	M	
• Speaking: Engages in conversations in Thai	M	
• Culture: Demonstrates understanding of Thai culture and appropriately applies understanding during cultural experiences	M	

Comments: Earth has a good background in Thai language. This academic year we will focus on writing essay. Please review Thai grammar in order to help him apply it when writing.

Values 5 -

Standards	S1	S2
• Maintains and promotes social and personal health (physical, mental, emotional, and spiritual)	M	
• Understands the nature of conflict, conflict resolution, cooperation, collaboration and interdependence among individuals, groups, communities and organizations	M	
• Understands how different cultural influences in society contribute to human behavior	M	
• Participates in community service within the RIS community	M	

Comments: In ES Values grade 5, students have completed the following learning themes and activities: “Who I am”, “Peace Week”, “My Family”, and “MUN countries research”. You are a lovely student, but you are too often distracted. Your grades are showing me that you are working, but it is inconsistent at times. I am sure that you are able to do better with more efforts and less talk!

Language Foundations 5 -

Standards	S1	S2
• Uses grade-appropriate language when speaking and writing	M	
• Uses grade-appropriate conventions and grammar	M	
• Acquires and correctly uses grade-appropriate vocabulary	E	
• Effectively engages in collaborative discussions within a group	M	
• Speaks clearly in an organized fashion with appropriate pace, volume, and expression	M	

Comments: Earth is working towards grade level expectations in language foundation and oral language skills. He is learning to use appropriate tone, volume, grammar, and vocabulary when speaking aloud. He is encouraged and supported to add more of his thoughts to class discussions and support it with reasoning.

Math 5 -

Standards	S1	S2
• Uses place value to add, subtract, multiply, and divide decimals to hundredths	M	
• Uses a variety of strategies to solve problems	M	
• Solves problems accurately	M	
• Adds, subtracts, multiplies, and divides fractions	M	
• Represents and interprets data	N	
• Demonstrates grade-level measurement skills and understanding	M	
• Graphs points on the coordinate plane to solve problems	N	
• Categorizes shapes based on their properties	N	
• Uses mathematical practices in class work and discussions	E	

Comments: Earth has demonstrated a consistent understanding of multiplication, volume, fractions and decimals. He does not usually participate in mathematical discussions or ask clarifying questions to further understanding. He is able show and explain solutions to mathematical problems. He is learning how to work cooperatively with other students to discuss, solve and check mathematical problems.

Reading 5 -

Standards	S1	S2
• Summarizes texts	M	
• Compares and contrasts characters, settings, and events in a story	M	
• Recognizes and understands text structures	M	
• Identifies main idea and details in nonfiction text	M	
• Explains how an author uses reasons and evidence to support points in a text	P	
• Compares and contrasts information from nonfiction texts	M	
• Determines intended themes, lessons and purpose	M	
• Independently reads and comprehends grade-level texts	P	
• Applies grade-level phonics and word analysis skills in decoding and comprehending words	P	

Comments: Earth has shown growth in reading since the beginning of the year. With support, he can sometimes access and read grade level content in small groups and independently. He is able to answer some literal and inferential questions about what he has read. His oral reading rate is appropriate, though not fluent. He has difficulty with reading aloud inflected endings and heeding punctuation. He is encouraged to read 'just right' books for at least 30 minutes every day.

Science 5 -

Standards	S1	S2
• Physical Science: Demonstrates understanding of properties of matter and how they interact, including chemical reactions	M	
• Earth and Space Science: Demonstrates understanding of the solar system and how the objects within the system interact	N	
• Life Science: Demonstrates understanding of the interactions within ecosystems	N	
• Uses scientific methods to work with and reason with data	M	

Comments: Earth is currently meeting grade level standards in his understanding on the topic of mixtures and solutions. He is learning to use the scientific method to show and explain his understanding of science concepts and ideas. He sometimes has difficulty working safely and cooperatively with other students using a variety of equipment and materials to complete scientific investigations.

Social Studies 5 -

Standards	S1	S2
• Connections and Conflict: Understands causes, perspectives, and conclusions in conflict	P	
• Geography: Understands how humans influence and are influenced by the exploration of the environment	P	
• Government: Understands roles governments play in conflicts and change	P	

Comments: Earth made progress in his understanding of exploration and its effect on the world. He used a wide variety of resources to work through the content and concepts of the exploration. He sometimes participated in class discussions. With support, he demonstrated some understanding through note-taking in his journal, responding to articles on Google Classroom, writing a biography of an explorer, and completing a summative assessment.

Writing 5 -

Standards	S1	S2
• Writes narrative texts	M	
• Writes opinion texts	M	
• Writes informational texts	M	
• Engages in the writing process, including revising and editing	M	
• Conducts research about a topic	M	
• Uses a variety of digital tools to produce and publish writing	M	

Comments: Earth consistently meets expectations when writing fiction and nonfiction texts. He can structure written pieces by including an introduction, body paragraphs and conclusion as consistent with the genre. He sometimes has difficulty with inflected endings and function words. He uses most conventions correctly. He is encouraged to use a variety of strategies to engage the reader. He should continue to add relevant formal and figurative language to show his author’s craft.

Art 5 -

Standards	S1	S2
• Creating: Conceives and develops new artistic ideas & work	M	
• Connecting: Relates artistic ideas and works with personal meaning and external context	N	
• Presenting: Interprets and shares artistic work	P	
• Responding: Understands and evaluates how the arts convey meaning	N	

Comments: Earth is working on focusing his energy to stay on task during directions and work time to complete his work during class time.

Exploratory -

Standards	S1	S2
• Spanish: Speaking & Writing	N	
• Spanish: Listening & Reading	N	
• Mandarin: Speaking & Writing	M	
• Mandarin: Listening & Reading	M	
• Digital Citizenship	M	

Comments: Overall, Earth’s performance in Mandarin is good. He pays attention in class and is able to copy simple Chinese strokes and characters using the correct writing order. -Ms. Vivian / Earth knows the keys to successful learning with technology. However, he needs to focus more and do his best to avoid digital distractions in order to be more successful with his learning. -Ms. Dainty

RIS Elementary School

Semester 1 Report Card 2018-19



Snidvongs Na Ayudhya, Viranart (Nam Neung)

Grade 5

December 18th, 2018

ID: 17559

Homeroom Teacher: Hight, Jennifer

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Comments: Nam Neung is a capable student. He understands most academic concepts. He seldom participates in classroom discussions, though when he does, it is relevant and insightful. He is kind towards classmates. He is sometimes unable to focus on the task at hand. I look forward to working with him in the second half of the year to grow socially and academically.

Course Name	Teacher	Email
Art 5	Banks, Lori Robin	lorib@rism.ac.th
Exploratory	Angeles, Dainty	dainty@rism.ac.th
Language Foundations 5	Hight, Jennifer	jenniferh@rism.ac.th
Math 5	Hight, Jennifer	jenniferh@rism.ac.th
Music 5	McDonald, Kim	kimmc@rism.ac.th
PE 5	Miller, Shasta	shastam@rism.ac.th
Reading 5	Hight, Jennifer	jenniferh@rism.ac.th
Science 5	Hight, Jennifer	jenniferh@rism.ac.th
Social Studies 5	Hight, Jennifer	jenniferh@rism.ac.th
Thai 5	Sivaraks, Charunee	charunees@rism.ac.th
Values 5	Fernandez, Olivier	olivier@rism.ac.th
Writing 5	Hight, Jennifer	jenniferh@rism.ac.th

Attendance Record

Tardies: 2 Absences: 2

Student Services

Evaluation Key

- E:** Exceeding – The student demonstrates and exceeds understanding of the grade-level standard. The student grasps, applies, and extends the key concepts, processes, and skills beyond grade level expectations.
- M:** Meeting – The student meets and demonstrates proficiency in the grade level standard. The student grasps and applies the key concepts, processes, and skills.
- P:** Progressing – The student occasionally meets the grade level standard. The student is beginning to grasp and apply the key concepts, processes, and skills.
- B:** Below – The student does not meet the grade level standard. The student is experiencing difficulty in grasping and applying the key concepts, processes, and skills.
- N:** Not Assessed – This standard is not assessed during the semester.

Homeroom Teacher's Signature

Principal's Signature

Music 5 -

Standards	S1	S2
• Sings, plays, and creates a varied repertoire of music	P	
• Analyzes, evaluates, and responds to performances	N	
• Reads and plays music from traditional and nontraditional notation	P	
• Understands relationships between music, the arts, culture, and history	P	

Comments: Nam Neung made some connections with the videos we watched about children living in war zones and came to the realization that he wanted to be able to help the children living in these terrible situations. Nam Neung has good pitch, and as his confidence improves he will sing with more enthusiasm and expression. Well done, Nam Neung!

PE 5 -

Standards	S1	S2
• Applies knowledge of movement in a physical activity setting	M	
• Recognizes the value of participating in physical activity	M	
• Exhibits responsible personal and social behavior	M	
• Demonstrates the knowledge and skills to achieve and maintain a healthy level of physical activity and fitness	E	
• Demonstrates competency in a variety of motor and manipulative skills	M	

Comments: Nam Neung enjoys participating in PE. He is a wonderful student to have in class and I really enjoy his presence. He is an excellent example of good sportsmanship and a kind, caring student with a strong ability to compete and be humble. He is focused and determined in sport. Great work this year!

Thai 5 -

Standards	S1	S2
• Reading: Reads to obtain and understand information in Thai	M	
• Writing: Writes to communicate information in Thai	M	
• Watching/Listening: Watches / listens to and understands Thai	M	
• Speaking: Engages in conversations in Thai	E	
• Culture: Demonstrates understanding of Thai culture and appropriately applies understanding during cultural experiences	M	

Comments: Nam Neung participates well in Thai class. He shows self-confidence in reading Thai. However, he needs to focus more on his spelling. Regular review and practice reading and writing Thai are important for him to develop his skills in Thai.

Values 5 -

Standards	S1	S2
• Maintains and promotes social and personal health (physical, mental, emotional, and spiritual)	E	
• Understands the nature of conflict, conflict resolution, cooperation, collaboration and interdependence among individuals, groups, communities and organizations	E	
• Understands how different cultural influences in society contribute to human behavior	M	
• Participates in community service within the RIS community	M	

Comments: In ES Values grade 5, students have completed the following learning themes and activities: “Who I am”, “Peace Week”, “My Family”, and “MUN countries research”. Thank you for exhibiting good values skills in class. I have been quite pleased by your very good participation in our class. You have achieved and demonstrated good mastery and quality work. Keep it up and continue like that!

Language Foundations 5 -

Standards	S1	S2
• Uses grade-appropriate language when speaking and writing	M	
• Uses grade-appropriate conventions and grammar	P	
• Acquires and correctly uses grade-appropriate vocabulary	M	
• Effectively engages in collaborative discussions within a group	M	
• Speaks clearly in an organized fashion with appropriate pace, volume, and expression	M	
Comments: Nam Neung is working towards grade level expectations in language foundation and oral language skills. He is learning to use appropriate tone, volume, grammar, and vocabulary when speaking aloud. He is encouraged and supported to add more of his thoughts to class discussions and support it with reasoning.		

Math 5 -

Standards	S1	S2
• Uses place value to add, subtract, multiply, and divide decimals to hundredths	M	
• Uses a variety of strategies to solve problems	M	
• Solves problems accurately	M	
• Adds, subtracts, multiplies, and divides fractions	M	
• Represents and interprets data	N	
• Demonstrates grade-level measurement skills and understanding	P	
• Graphs points on the coordinate plane to solve problems	N	
• Categorizes shapes based on their properties	N	
• Uses mathematical practices in class work and discussions	M	
Comments: Nam Neung is working towards a more consistent understanding of multiplication, volume, fractions and decimals. He works cooperatively with other students to discuss, solve and check mathematical problems. As Nam Neung’s confidence develops, he will be encouraged and supported to participate more actively in mathematical discussions and ask clarifying questions about his work.		

Reading 5 -

Standards	S1	S2
• Summarizes texts	M	
• Compares and contrasts characters, settings, and events in a story	M	
• Recognizes and understands text structures	M	
• Identifies main idea and details in nonfiction text	M	
• Explains how an author uses reasons and evidence to support points in a text	M	
• Compares and contrasts information from nonfiction texts	M	
• Determines intended themes, lessons and purpose	M	
• Independently reads and comprehends grade-level texts	P	
• Applies grade-level phonics and word analysis skills in decoding and comprehending words	P	
Comments: Nam Neung has shown growth in reading since the beginning of the year. With support, he can sometimes access and read grade level content in small groups and independently. He is able to answer some literal and inferential questions about what he has read. His oral reading rate is appropriate. He sometimes has difficulty heeding punctuation. He is encouraged to read 'just right' books for at least 30 minutes every day.		

Science 5 -

Standards	S1	S2
• Physical Science: Demonstrates understanding of properties of matter and how they interact, including chemical reactions	M	
• Earth and Space Science: Demonstrates understanding of the solar system and how the objects within the system interact	N	
• Life Science: Demonstrates understanding of the interactions within ecosystems	N	
• Uses scientific methods to work with and reason with data	M	
Comments: Nam Neung is currently meeting grade level standards in his understanding on the topic of mixtures and solutions. He is learning to use the scientific method to show and explain his understanding of science concepts and ideas. He usually works safely and cooperatively with other students using a variety of equipment and materials to complete scientific investigations.		

Social Studies 5 -

Standards	S1	S2
• Connections and Conflict: Understands causes, perspectives, and conclusions in conflict	M	
• Geography: Understands how humans influence and are influenced by the exploration of the environment	M	
• Government: Understands roles governments play in conflicts and change	M	
Comments: Nam Neung made progress in his understanding of exploration and its effect on the world. He used a wide variety of resources to work through the content and concepts of the exploration. He often participated in class discussions. With support, he demonstrated some understanding through note-taking in his journal, responding to articles on Google Classroom, writing a biography of an explorer, and completing a summative assessment.		

Writing 5 -

Standards	S1	S2
• Writes narrative texts	M	
• Writes opinion texts	P	
• Writes informational texts	P	
• Engages in the writing process, including revising and editing	M	
• Conducts research about a topic	M	
• Uses a variety of digital tools to produce and publish writing	M	
Comments: Nam Neung is working toward grade level expectations when writing fiction and nonfiction texts. With teacher support, he is learning to structure written pieces by including an introduction, body paragraphs and conclusion as consistent with the genre. He sometimes has difficulty with using correct English grammatical structures to write complete sentences. He uses most conventions correctly. He is encouraged to use more detail to expand his ideas.		

Art 5 -


Standards	S1	S2
• Creating: Conceives and develops new artistic ideas & work	P	
• Connecting: Relates artistic ideas and works with personal meaning and external context	N	
• Presenting: Interprets and shares artistic work	P	
• Responding: Understands and evaluates how the arts convey meaning	N	
Comments: Nam Neung enjoys exploring with clay.		

Exploratory -

Standards	S1	S2
• Spanish: Speaking & Writing	N	
• Spanish: Listening & Reading	N	
• Mandarin: Speaking & Writing	M	
• Mandarin: Listening & Reading	M	
• Digital Citizenship	M	
Comments: Overall, NamNeung’s performance in Mandarin is good. He pays attention in class and is able to copy all the characters that have been taught with proper stroke order. -Ms. Vivian / Nam Neung knows how to be safe, responsible, and respectful with his use of technology. However, he needs to be more active with his learning and know how to ask for help when needed. -Ms. Dainty		

Music 5 -			PE 5 -		
Standards	S1	S2	Standards	S1	S2
• Sings, plays, and creates a varied repertoire of music	M		• Applies knowledge of movement in a physical activity setting	M	
• Analyzes, evaluates, and responds to performances	N		• Recognizes the value of participating in physical activity	M	
• Reads and plays music from traditional and nontraditional notation	P		• Exhibits responsible personal and social behavior	M	
• Understands relationships between music, the arts, culture, and history	E		• Demonstrates the knowledge and skills to achieve and maintain a healthy level of physical activity and fitness	E	
Comments: Elle is an outstanding student in Music class and it’s such a pleasure to be her teacher! When preparing for our Christmas concert, Elle was in every possible part of the show; emcee, Nativity dialogue, recorder group, special singing group and she also helped to introduce the finale. Thank you for all the time you gave up in order to practice. You are amazing, Elle!			• Demonstrates competency in a variety of motor and manipulative skills	M	
			Comments: Elle enjoys participating in PE. She is a wonderful student to class and I enjoy teaching her. She is quick to learn and very strong. She is a quiet but very tough person and excels at the mental challenge in sport. She is talented and certainly has a future as an athlete. Great work this year!		

Thai 5 -			Values 5 -		
Standards	S1	S2	Standards	S1	S2
• Reading: Reads to obtain and understand information in Thai	M		• Maintains and promotes social and personal health (physical, mental, emotional, and spiritual)	M	
• Writing: Writes to communicate information in Thai	M		• Understands the nature of conflict, conflict resolution, cooperation, collaboration and interdependence among individuals, groups, communities and organizations	E	
• Watching/Listening: Watches / listens to and understands Thai	M		• Understands how different cultural influences in society contribute to human behavior	M	
• Speaking: Engages in conversations in Thai	M		• Participates in community service within the RIS community	M	
• Culture: Demonstrates understanding of Thai culture and appropriately applies understanding during cultural experiences	M		Comments: In ES Values grade 5, students have completed the following learning themes and activities: “Who I am”, “Peace Week”, “My Family”, and “MUN countries research”. You are a pleasure to have in class. I have been delighted by your vivid participation and discussion in our class. You have displayed exceptional understanding of the course content.		
Comments: "Elle has a good background in Thai language. She always tries her best in Thai class. She has good reading comprehension and analyzes story plots. "					



RUAMRUDEE INTERNATIONAL SCHOOL

RIS Elementary School

Semester 1 Report Card 2018-19



Srisaman, Kotchakaew (Elle)

Grade 5

ID: 18030

December 18th, 2018

Homeroom Teacher: Hight, Jennifer

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Comments: Elle is a capable student. She readily understands most academic concepts. She infrequently participates in classroom discussions, though when she does, it is relevant and insightful. She is usually kind towards classmates. She usually stays focused and on task. I look forward to working with her in the second half of the year to grow socially and academically.

Course Name	Teacher	Email
Art 5	Banks, Lori Robin	lorib@rism.ac.th
Exploratory	Angeles, Dainty	dainty@rism.ac.th
Language Foundations 5	Hight, Jennifer	jenniferh@rism.ac.th
Math 5	Hight, Jennifer	jenniferh@rism.ac.th
Music 5	McDonald, Kim	kimmc@rism.ac.th
PE 5	Miller, Shasta	shastam@rism.ac.th
Reading 5	Hight, Jennifer	jenniferh@rism.ac.th
Science 5	Hight, Jennifer	jenniferh@rism.ac.th
Social Studies 5	Hight, Jennifer	jenniferh@rism.ac.th
Thai 5	Jeeratantorn, Chidapa	chidapaj@rism.ac.th
Values 5	Fernandez, Olivier	olivier@rism.ac.th
Writing 5	Hight, Jennifer	jenniferh@rism.ac.th

Attendance Record

Tardies: 0 Absences: 6

Student Services

Evaluation Key

E: Exceeding – The student demonstrates and exceeds understanding of the grade-level standard. The student grasps, applies, and extends the key concepts, processes, and skills beyond grade level expectations.

M: Meeting – The student meets and demonstrates proficiency in the grade level standard. The student grasps and applies the key concepts, processes, and skills.

P: Progressing – The student occasionally meets the grade level standard. The student is beginning to grasp and apply the key concepts, processes, and skills.

B: Below – The student does not meet the grade level standard. The student is experiencing difficulty in grasping and applying the key concepts, processes, and skills.

N: Not Assessed – This standard is not assessed during the semester.

Homeroom Teacher's Signature

Principal's Signature

Language Foundations 5 -

Standards	S1	S2
• Uses grade-appropriate language when speaking and writing	M	
• Uses grade-appropriate conventions and grammar	M	
• Acquires and correctly uses grade-appropriate vocabulary	M	
• Effectively engages in collaborative discussions within a group	M	
• Speaks clearly in an organized fashion with appropriate pace, volume, and expression	M	

Comments: Elle is meeting grade level expectations in language foundation and oral language skills. She usually uses appropriate tone, volume, grammar, and vocabulary when speaking aloud. She sometimes adds to class discussions, and is encouraged to support her thinking with elaborated reasoning.

Math 5 -

Standards	S1	S2
• Uses place value to add, subtract, multiply, and divide decimals to hundredths	M	
• Uses a variety of strategies to solve problems	M	
• Solves problems accurately	M	
• Adds, subtracts, multiplies, and divides fractions	M	
• Represents and interprets data	N	
• Demonstrates grade-level measurement skills and understanding	M	
• Graphs points on the coordinate plane to solve problems	N	
• Categorizes shapes based on their properties	N	
• Uses mathematical practices in class work and discussions	M	

Comments: Elle has demonstrated a consistent understanding of multiplication, volume, fractions and decimals. She does not usually participate in mathematical discussions or ask clarifying questions to further understanding. She is able show and explain solutions to mathematical problems. She works cooperatively with other students to discuss, solve and check mathematical problems.

Reading 5 -

Standards	S1	S2
• Summarizes texts	M	
• Compares and contrasts characters, settings, and events in a story	M	
• Recognizes and understands text structures	M	
• Identifies main idea and details in nonfiction text	M	
• Explains how an author uses reasons and evidence to support points in a text	M	
• Compares and contrasts information from nonfiction texts	M	
• Determines intended themes, lessons and purpose	M	
• Independently reads and comprehends grade-level texts	M	
• Applies grade-level phonics and word analysis skills in decoding and comprehending words	M	

Comments: Elle consistently meets grade expectations in reading. She participates in class discussions and shares ideas about reading and works successfully in small groups and independently. She is able to answer most literal and inferential questions about what she has read. Her oral reading rate and fluency are appropriate. To maintain skills and to grow as a reader, she is strongly encouraged to continue to read 30 minutes each day.

Science 5 -

Standards	S1	S2
• Physical Science: Demonstrates understanding of properties of matter and how they interact, including chemical reactions	M	
• Earth and Space Science: Demonstrates understanding of the solar system and how the objects within the system interact	N	
• Life Science: Demonstrates understanding of the interactions within ecosystems	N	
• Uses scientific methods to work with and reason with data	M	

Comments: Elle is currently meeting grade level standards in her understanding on the topic of mixtures and solutions. She is learning to use the scientific method to show and explain her understanding of science concepts and ideas. She works safely and cooperatively with other students using a variety of equipment and materials to complete scientific investigations.

Social Studies 5 -

Standards	S1	S2
• Connections and Conflict: Understands causes, perspectives, and conclusions in conflict	M	
• Geography: Understands how humans influence and are influenced by the exploration of the environment	M	
• Government: Understands roles governments play in conflicts and change	M	

Comments: Elle demonstrated a grade level understanding of exploration throughout history and its effect on the world. She used a wide variety of resources to learn the content and concepts of the unit. She demonstrated her understanding through note-taking in her journal, responding to articles on Google Classroom, contributing thoughtful ideas to class discussions, writing a biography of an explorer, and completing a summative assessment.

Writing 5 -

Standards	S1	S2
• Writes narrative texts	M	
• Writes opinion texts	M	
• Writes informational texts	M	
• Engages in the writing process, including revising and editing	M	
• Conducts research about a topic	M	
• Uses a variety of digital tools to produce and publish writing	M	

Comments: Elle consistently meets expectations when writing fiction and nonfiction texts. She can structure written pieces by including an introduction, body paragraphs and conclusion as consistent with the genre. She uses most conventions correctly. She is encouraged to use a variety of strategies to engage the reader. She should continue to add relevant formal and figurative language to show her author’s craft.

Art 5 -

Standards	S1	S2
• Creating: Conceives and develops new artistic ideas & work	P	
• Connecting: Relates artistic ideas and works with personal meaning and external context	N	
• Presenting: Interprets and shares artistic work	P	
• Responding: Understands and evaluates how the arts convey meaning	N	

Comments: Elle is able use her time wisely to challenge herself to keep improving her drawing skills.

Exploratory -

Standards	S1	S2
• Spanish: Speaking & Writing	N	
• Spanish: Listening & Reading	N	
• Mandarin: Speaking & Writing	E	
• Mandarin: Listening & Reading	E	
• Digital Citizenship	E	

Comments: Overall, Elle’s performance in Mandarin is very good. She responds accurately and fluently to questions in complete sentences. She also can pronounce and spell new pinyin on her own. - Ms. Vivian / Elle has a very positive attitude towards learning and demonstrates safe, responsible, and respectful use of technology. -Ms. Dainty

RIS Elementary School

Semester 1 Report Card 2018-19



Theprin, Theerada (Aii)

Grade 5

December 18th, 2018

ID: 18438

Homeroom Teacher: Hight, Jennifer

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Comments: Aii is a capable student. She understands most academic concepts. She rarely participates in classroom discussions, though when she does, it is relevant and insightful. She is kind towards classmates. She usually stays focused and on task. I look forward to working with her in the second half of the year to grow socially and academically.

Course Name	Teacher	Email
Art 5	Banks, Lori Robin	lorib@rism.ac.th
Exploratory	Angeles, Dainty	dainty@rism.ac.th
Language Foundations 5	Hight, Jennifer	jenniferh@rism.ac.th
Math 5	Hight, Jennifer	jenniferh@rism.ac.th
Music 5	McDonald, Kim	kimmc@rism.ac.th
PE 5	Miller, Shasta	shastam@rism.ac.th
Reading 5	Hight, Jennifer	jenniferh@rism.ac.th
Science 5	Hight, Jennifer	jenniferh@rism.ac.th
Social Studies 5	Hight, Jennifer	jenniferh@rism.ac.th
Thai 5	Jeeratantorn, Chidapa	chidapaj@rism.ac.th
Values 5	Fernandez, Olivier	olivier@rism.ac.th
Writing 5	Hight, Jennifer	jenniferh@rism.ac.th

Attendance Record

Tardies: 0 Absences: 3

Student Services

ELD

Evaluation Key

E: Exceeding – The student demonstrates and exceeds understanding of the grade-level standard. The student grasps, applies, and extends the key concepts, processes, and skills beyond grade level expectations.

M: Meeting – The student meets and demonstrates proficiency in the grade level standard. The student grasps and applies the key concepts, processes, and skills.

P: Progressing – The student occasionally meets the grade level standard. The student is beginning to grasp and apply the key concepts, processes, and skills.

B: Below – The student does not meet the grade level standard. The student is experiencing difficulty in grasping and applying the key concepts, processes, and skills.

N: Not Assessed – This standard is not assessed during the semester.

Homeroom Teacher's Signature

Principal's Signature

Music 5 -

Standards	S1	S2
• Sings, plays, and creates a varied repertoire of music	M	
• Analyzes, evaluates, and responds to performances	N	
• Reads and plays music from traditional and nontraditional notation	P	
• Understands relationships between music, the arts, culture, and history	E	

Comments: Aii has lovely manners and is always a pleasure to have in Music class. Aii wrote a nice reflection on the videos we watched about children living in war zones. The next step for Aii is to be able to make the connection between real life events and the song. Aii has very good pitch and sings with enthusiasm and expression. Well done, Aii!

PE 5 -

Standards	S1	S2
• Applies knowledge of movement in a physical activity setting	M	
• Recognizes the value of participating in physical activity	M	
• Exhibits responsible personal and social behavior	M	
• Demonstrates the knowledge and skills to achieve and maintain a healthy level of physical activity and fitness	E	
• Demonstrates competency in a variety of motor and manipulative skills	M	

Comments: Aii enjoys participating in PE. She is a wonderful swimmer and brings a happy personality to class. She enjoys experimenting with equipment and trying new things. Great work this year!

Thai 5 -

Standards	S1	S2
• Reading: Reads to obtain and understand information in Thai	M	
• Writing: Writes to communicate information in Thai	M	
• Watching/Listening: Watches / listens to and understands Thai	M	
• Speaking: Engages in conversations in Thai	M	
• Culture: Demonstrates understanding of Thai culture and appropriately applies understanding during cultural experiences	M	

Comments: "Aii has a good background in Thai language. She always tries her best in Thai class. She has good reading comprehension and analyzes story plots. "

Values 5 -

Standards	S1	S2
• Maintains and promotes social and personal health (physical, mental, emotional, and spiritual)	E	
• Understands the nature of conflict, conflict resolution, cooperation, collaboration and interdependence among individuals, groups, communities and organizations	M	
• Understands how different cultural influences in society contribute to human behavior	M	
• Participates in community service within the RIS community	M	

Comments: In ES Values grade 5, students have completed the following learning themes and activities: “Who I am”, “Peace Week”, “My Family”, and “MUN countries research”. You are a pleasure to have in class. I have been delighted by your vivid participation and discussion in our class. You have displayed exceptional understanding of the course content.

Language Foundations 5 -

Standards	S1	S2
• Uses grade-appropriate language when speaking and writing	P	
• Uses grade-appropriate conventions and grammar	P	
• Acquires and correctly uses grade-appropriate vocabulary	M	
• Effectively engages in collaborative discussions within a group	M	
• Speaks clearly in an organized fashion with appropriate pace, volume, and expression	P	

Comments: Aii is working towards grade level expectations in language foundation and oral language skills. She is learning to use appropriate tone, volume, grammar, and vocabulary when speaking aloud. She is encouraged and supported to add more of her thoughts to class discussions and support it with reasoning.

Math 5 -

Standards	S1	S2
• Uses place value to add, subtract, multiply, and divide decimals to hundredths	M	
• Uses a variety of strategies to solve problems	M	
• Solves problems accurately	P	
• Adds, subtracts, multiplies, and divides fractions	P	
• Represents and interprets data	N	
• Demonstrates grade-level measurement skills and understanding	P	
• Graphs points on the coordinate plane to solve problems	N	
• Categorizes shapes based on their properties	N	
• Uses mathematical practices in class work and discussions	M	

Comments: Aii is working towards a more consistent understanding of multiplication, volume, fractions and decimals. She works cooperatively with other students to discuss, solve and check mathematical problems. As Aii’s confidence develops, she will be encouraged and supported to participate more actively in mathematical discussions and ask clarifying questions about his work.

Reading 5 -

Standards	S1	S2
• Summarizes texts	P	
• Compares and contrasts characters, settings, and events in a story	M	
• Recognizes and understands text structures	P	
• Identifies main idea and details in nonfiction text	M	
• Explains how an author uses reasons and evidence to support points in a text	P	
• Compares and contrasts information from nonfiction texts	M	
• Determines intended themes, lessons and purpose	M	
• Independently reads and comprehends grade-level texts	P	
• Applies grade-level phonics and word analysis skills in decoding and comprehending words	P	

Comments: Aii has shown growth in reading since the beginning of the year. With support, she can sometimes access and read grade level content in small groups and independently. She is able to answer some literal and inferential questions about what she has read. Her oral reading rate is appropriate, though without fluency. She has difficulty reading aloud inflected endings and heeding punctuation. Aii receives ELD support services. She should read 'just right' books for at least 30 minutes a day

Science 5 -

Standards	S1	S2
• Physical Science: Demonstrates understanding of properties of matter and how they interact, including chemical reactions	M	
• Earth and Space Science: Demonstrates understanding of the solar system and how the objects within the system interact	N	
• Life Science: Demonstrates understanding of the interactions within ecosystems	N	
• Uses scientific methods to work with and reason with data	M	

Comments: Aii is currently meeting grade level standards in her understanding on the topic of mixtures and solutions. She is learning to use the scientific method to show and explain her understanding of science concepts and ideas. She works safely and cooperatively with other students using a variety of equipment and materials to complete scientific investigations.

Social Studies 5 -

Standards	S1	S2
• Connections and Conflict: Understands causes, perspectives, and conclusions in conflict	P	
• Geography: Understands how humans influence and are influenced by the exploration of the environment	P	
• Government: Understands roles governments play in conflicts and change	P	

Comments: Aii made progress in her understanding of exploration and its effect on the world. She used a wide variety of resources to work through the content and concepts of the exploration. She rarely participated in class discussions. With support, she demonstrated some understanding through note-taking in her journal, responding to articles on Google Classroom, writing a biography of an explorer, and completing a summative assessment.

Writing 5 -

Standards	S1	S2
• Writes narrative texts	P	
• Writes opinion texts	P	
• Writes informational texts	P	
• Engages in the writing process, including revising and editing	P	
• Conducts research about a topic	M	
• Uses a variety of digital tools to produce and publish writing	M	

Comments: Aii is working toward grade level expectations when writing fiction and nonfiction texts. With teacher support, she is learning to structure written pieces by including an introduction, body paragraphs and conclusion as consistent with the genre. She often has difficulty with using correct English grammatical structures to write complete sentences. She uses most conventions correctly. She is encouraged to use more detail to expand her ideas.

Art 5 -

Standards	S1	S2
• Creating: Conceives and develops new artistic ideas & work	M	
• Connecting: Relates artistic ideas and works with personal meaning and external context	N	
• Presenting: Interprets and shares artistic work	P	
• Responding: Understands and evaluates how the arts convey meaning	N	

Comments: Aii enjoys creating in the ceramic center.

Exploratory -

Standards	S1	S2
• Spanish: Speaking & Writing	N	
• Spanish: Listening & Reading	N	
• Mandarin: Speaking & Writing	M	
• Mandarin: Listening & Reading	M	
• Digital Citizenship	M	

Comments: Overall, Aii’s performance in Mandarin is very good. She listens attentively and is generally able to mimic the pronunciation of words or phrases and respond to questions accurately. - Ms. Vivian / Aii is a good citizen who knows how to be safe, responsible and respectful with her use of technology. - Ms. Dainty

RIS Elementary School
Semester 1 Report Card 2018-19



Thuleeratanarom, Thawalrat (Kat)

Grade 5

December 18th, 2018

ID: 18335

Homeroom Teacher: Hight, Jennifer

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Comments: Kat is a capable student. She understands most academic concepts. She seldom participates in classroom discussions, though when she does, it is relevant and insightful. She is usually kind towards classmates. She usually stays focused and on task. I look forward to working with her in the second half of the year to grow socially and academically.

Course Name	Teacher	Email
Art 5	Banks, Lori Robin	lorib@rism.ac.th
Exploratory	Angeles, Dainty	dainty@rism.ac.th
Language Foundations 5	Hight, Jennifer	jenniferh@rism.ac.th
Math 5	Hight, Jennifer	jenniferh@rism.ac.th
Music 5	McDonald, Kim	kimmc@rism.ac.th
PE 5	Miller, Shasta	shastam@rism.ac.th
Reading 5	Hight, Jennifer	jenniferh@rism.ac.th
Science 5	Hight, Jennifer	jenniferh@rism.ac.th
Social Studies 5	Hight, Jennifer	jenniferh@rism.ac.th
Thai 5	Kaewphet, Tien	tienk@rism.ac.th
Values 5	Fernandez, Olivier	olivier@rism.ac.th
Writing 5	Hight, Jennifer	jenniferh@rism.ac.th

Attendance Record

Tardies: 1 Absences: 1

Student Services

ELD

Evaluation Key

E: Exceeding – The student demonstrates and exceeds understanding of the grade-level standard. The student grasps, applies, and extends the key concepts, processes, and skills beyond grade level expectations.

M: Meeting – The student meets and demonstrates proficiency in the grade level standard. The student grasps and applies the key concepts, processes, and skills.

P: Progressing – The student occasionally meets the grade level standard. The student is beginning to grasp and apply the key concepts, processes, and skills.

B: Below – The student does not meet the grade level standard. The student is experiencing difficulty in grasping and applying the key concepts, processes, and skills.

N: Not Assessed – This standard is not assessed during the semester.

Homeroom Teacher's Signature

Principal's Signature

Music 5 -

Standards	S1	S2
• Sings, plays, and creates a varied repertoire of music	E	
• Analyzes, evaluates, and responds to performances	N	
• Reads and plays music from traditional and nontraditional notation	M	
• Understands relationships between music, the arts, culture, and history	E	

Comments: Kat wrote a lovely piece connecting her reactions to the videos about children living in war zones and the song ‘Christmas Wish’, and I really enjoyed reading her work. Kat has good pitch and participated enthusiastically while preparing for our Christmas concert. It was clearly evident by her expressive singing, that Kat was thinking of the lyrics in the song. Congratulations, Kat!

PE 5 -

Standards	S1	S2
• Applies knowledge of movement in a physical activity setting	M	
• Recognizes the value of participating in physical activity	M	
• Exhibits responsible personal and social behavior	M	
• Demonstrates the knowledge and skills to achieve and maintain a healthy level of physical activity and fitness	E	
• Demonstrates competency in a variety of motor and manipulative skills	M	

Comments: Kat enjoys participating in PE. She is a wonderful student to have in class and a very creative thinker. She encourages others to do their best and enjoys learning new skills. Great work this semester!

Thai 5 -

Standards	S1	S2
• Reading: Reads to obtain and understand information in Thai	M	
• Writing: Writes to communicate information in Thai	M	
• Watching/Listening: Watches / listens to and understands Thai	M	
• Speaking: Engages in conversations in Thai	M	
• Culture: Demonstrates understanding of Thai culture and appropriately applies understanding during cultural experiences	M	

Comments: Kat always participates well in Thai class. She often shares ideas in class. She is becoming more confident in reading and writing skills. To help Kat improve, she should be careful to spell correctly and read regularly to develop her comprehension skills.

Values 5 -

Standards	S1	S2
• Maintains and promotes social and personal health (physical, mental, emotional, and spiritual)	E	
• Understands the nature of conflict, conflict resolution, cooperation, collaboration and interdependence among individuals, groups, communities and organizations	E	
• Understands how different cultural influences in society contribute to human behavior	M	
• Participates in community service within the RIS community	M	

Comments: In ES Values grade 5, students have completed the following learning themes and activities: “Who I am”, “Peace Week”, “My Family”, and “MUN countries research”. You are a pleasure to have in class. I have been delighted by your vivid participation and discussion in our class. You have displayed exceptional understanding of the course content.

Language Foundations 5 -

Standards	S1	S2
• Uses grade-appropriate language when speaking and writing	P	
• Uses grade-appropriate conventions and grammar	P	
• Acquires and correctly uses grade-appropriate vocabulary	M	
• Effectively engages in collaborative discussions within a group	M	
• Speaks clearly in an organized fashion with appropriate pace, volume, and expression	M	
Comments: Kat is working towards grade level expectations in language foundation and oral language skills. She is learning to use appropriate tone, volume, grammar, and vocabulary when speaking aloud. She is encouraged and supported to add more of her thoughts to class discussions and support it with reasoning.		

Math 5 -

Standards	S1	S2
• Uses place value to add, subtract, multiply, and divide decimals to hundredths	M	
• Uses a variety of strategies to solve problems	M	
• Solves problems accurately	M	
• Adds, subtracts, multiplies, and divides fractions	M	
• Represents and interprets data	N	
• Demonstrates grade-level measurement skills and understanding	M	
• Graphs points on the coordinate plane to solve problems	N	
• Categorizes shapes based on their properties	N	
• Uses mathematical practices in class work and discussions	M	
Comments: Kat has demonstrated a consistent understanding of multiplication, volume, fractions and decimals. She does not usually participate in mathematical discussions or ask clarifying questions to further understanding. She is able show and explain solutions to mathematical problems. She works cooperatively with other students to discuss, solve and check mathematical problems.		

Reading 5 -

Standards	S1	S2
• Summarizes texts	M	
• Compares and contrasts characters, settings, and events in a story	M	
• Recognizes and understands text structures	M	
• Identifies main idea and details in nonfiction text	M	
• Explains how an author uses reasons and evidence to support points in a text	P	
• Compares and contrasts information from nonfiction texts	M	
• Determines intended themes, lessons and purpose	M	
• Independently reads and comprehends grade-level texts	P	
• Applies grade-level phonics and word analysis skills in decoding and comprehending words	P	
Comments: Kat has shown growth in reading since the beginning of the year. With support, she can sometimes access and read grade level content in small groups and independently. She is able to answer some literal and inferential questions about what she has read. Her oral reading rate is appropriate, though without fluency. She has difficulty reading aloud inflected endings and heeding punctuation. Kat receives ELD support services. She should read 'just right' books for at least 30 minutes a day		

Science 5 -

Standards	S1	S2
• Physical Science: Demonstrates understanding of properties of matter and how they interact, including chemical reactions	M	
• Earth and Space Science: Demonstrates understanding of the solar system and how the objects within the system interact	N	
• Life Science: Demonstrates understanding of the interactions within ecosystems	N	
• Uses scientific methods to work with and reason with data	M	
Comments: Kat is currently meeting grade level standards in her understanding on the topic of mixtures and solutions. She is learning to use the scientific method to show and explain her understanding of science concepts and ideas. She works safely and cooperatively with other students using a variety of equipment and materials to complete scientific investigations.		

Social Studies 5 -

Standards	S1	S2
• Connections and Conflict: Understands causes, perspectives, and conclusions in conflict	M	
• Geography: Understands how humans influence and are influenced by the exploration of the environment	P	
• Government: Understands roles governments play in conflicts and change	M	
Comments: Kat made progress in her understanding of exploration and its effect on the world. She used a wide variety of resources to work through the content and concepts of the exploration. She rarely participated in class discussions. With support, she demonstrated some understanding through note-taking in her journal, responding to articles on Google Classroom, writing a biography of an explorer, and completing a summative assessment.		

Writing 5 -

Standards	S1	S2
• Writes narrative texts	P	
• Writes opinion texts	P	
• Writes informational texts	P	
• Engages in the writing process, including revising and editing	P	
• Conducts research about a topic	M	
• Uses a variety of digital tools to produce and publish writing	M	
Comments: Kat is working toward grade level expectations when writing fiction and nonfiction texts. With teacher support, she is learning to structure written pieces by including an introduction, body paragraphs and conclusion as consistent with the genre. She often has difficulty with using correct English grammatical structures to write complete sentences. She uses most conventions correctly. She is encouraged to use more detail to expand her ideas.		

Art 5 -

Standards	S1	S2
• Creating: Conceives and develops new artistic ideas & work	M	
• Connecting: Relates artistic ideas and works with personal meaning and external context	N	
• Presenting: Interprets and shares artistic work	M	
• Responding: Understands and evaluates how the arts convey meaning	N	
Comments: Kat always comes in with a smile and is happy to create artwork.		

Exploratory -

Standards	S1	S2
• Spanish: Speaking & Writing	N	
• Spanish: Listening & Reading	N	
• Mandarin: Speaking & Writing	M	
• Mandarin: Listening & Reading	M	
• Digital Citizenship	M	
Comments: Overall, Aii’s performance in Mandarin is very good. She listens attentively and is generally able to mimic the pronunciation of words or phrases and respond to questions accurately. -Ms. Vivian / Kat is a good digital citizen who knows how to be safe, responsible and respectful with her use of technology. -Ms. Dainty		



Uchupalanun, Aornvara (Prin)

Grade 5

December 18th, 2018

ID: 17307

Homeroom Teacher: Hight, Jennifer

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Comments: Prin is a capable student. She readily understands most academic concepts. She rarely participates in classroom discussions, though when she does, it is relevant and insightful. She sometimes has difficulty showing kindness towards classmates. She usually stays focused and on task while working, but sometimes struggles during discussions. She sometimes speaks Thai at inappropriate times, but has improved in this area. I look forward to working with her to grow socially and academically.

Course Name	Teacher	Email
Art 5	Banks, Lori Robin	lorib@rism.ac.th
Exploratory	Angeles, Dainty	dainty@rism.ac.th
Language Foundations 5	Hight, Jennifer	jenniferh@rism.ac.th
Math 5	Hight, Jennifer	jenniferh@rism.ac.th
Music 5	McDonald, Kim	kimmc@rism.ac.th
PE 5	Miller, Shasta	shastam@rism.ac.th
Reading 5	Hight, Jennifer	jenniferh@rism.ac.th
Religion 5	Laurente, Lilibeth Aparis	maryl@rism.ac.th
Science 5	Hight, Jennifer	jenniferh@rism.ac.th
Social Studies 5	Hight, Jennifer	jenniferh@rism.ac.th
Thai 5	Jittopars , Pimonwan	pimonwanj@rism.ac.th
Writing 5	Hight, Jennifer	jenniferh@rism.ac.th

Attendance Record

Tardies: 0 Absences: 4

Student Services

Evaluation Key

E: Exceeding – The student demonstrates and exceeds understanding of the grade-level standard. The student grasps, applies, and extends the key concepts, processes, and skills beyond grade level expectations.

M: Meeting – The student meets and demonstrates proficiency in the grade level standard. The student grasps and applies the key concepts, processes, and skills.

P: Progressing – The student occasionally meets the grade level standard. The student is beginning to grasp and apply the key concepts, processes, and skills.

B: Below – The student does not meet the grade level standard. The student is experiencing difficulty in grasping and applying the key concepts, processes, and skills.

N: Not Assessed – This standard is not assessed during the semester.

Homeroom Teacher's Signature

Principal's Signature

Music 5 -

Standards	S1	S2
• Sings, plays, and creates a varied repertoire of music	M	
• Analyzes, evaluates, and responds to performances	N	
• Reads and plays music from traditional and nontraditional notation	P	
• Understands relationships between music, the arts, culture, and history	M	

Comments: Prin wrote a lovely reflection on the videos we watched about children living in war zones. Prin came to the realization that she is very lucky, and she would like to help children who are not as fortunate as she is. The next step for Prin is to make a connection between the videos and the song, ‘Christmas Wish’. Prin has very good pitch and as she develops confidence in her ability to sing, she will be even more enthusiastic. Well done, Prin!

PE 5 -

Standards	S1	S2
• Applies knowledge of movement in a physical activity setting	M	
• Recognizes the value of participating in physical activity	E	
• Exhibits responsible personal and social behavior	M	
• Demonstrates the knowledge and skills to achieve and maintain a healthy level of physical activity and fitness	E	
• Demonstrates competency in a variety of motor and manipulative skills	M	

Comments: Prin enjoys participating in PE. She is a delight to have in class and love to help organize new games. She is passionate about being inclusive and likes to challenge herself and her peers to try new skills. She does a great job helping to organize her team and plays her role well. Great work this year!

Religion 5 -

Standards	S1	S2
• Students develop an understanding of the Old and New Testament according to the Roman Catholic Tradition	P	
• Students develop an understanding of God as revealed through Scripture and the Tradition of the Roman Catholic Church	P	
• Students develop an understanding of prayer as gift, covenant, and communion with God	M	
• Students develop an understanding of the history, composition, and meaning of Sacraments	N	
• Students develop an understanding of Roman Catholic personal and social moral teaching	N	

Comments: Prin is a pleasure to have in Religion class. She shows interest in class and works independently. She is often silent in class, though she is willing to share her ideas. Prin is encouraged to study more and memorize by heart the basic prayers and other related lessons.

Thai 5 -

Standards	S1	S2
• Reading: Reads to obtain and understand information in Thai	M	
• Writing: Writes to communicate information in Thai	M	
• Watching/Listening: Watches / listens to and understands Thai	M	
• Speaking: Engages in conversations in Thai	M	
• Culture: Demonstrates understanding of Thai culture and appropriately applies understanding during cultural experiences	M	

Comments: Prin shows good progress about writing her ideas, summarizing and analyzing the topic given. Her spelling is improved. Nonetheless, extra reading and review routines will help her to be more successful in Thai language.

Language Foundations 5 -

Standards	S1	S2
• Uses grade-appropriate language when speaking and writing	M	
• Uses grade-appropriate conventions and grammar	P	
• Acquires and correctly uses grade-appropriate vocabulary	M	
• Effectively engages in collaborative discussions within a group	M	
• Speaks clearly in an organized fashion with appropriate pace, volume, and expression	M	
Comments: Prin is working towards grade level expectations in language foundation and oral language skills. She is learning to use appropriate tone, volume, grammar, and vocabulary when speaking aloud. She is encouraged and supported to add more of her thoughts to class discussions and support it with reasoning.		

Math 5 -

Standards	S1	S2
• Uses place value to add, subtract, multiply, and divide decimals to hundredths	M	
• Uses a variety of strategies to solve problems	M	
• Solves problems accurately	M	
• Adds, subtracts, multiplies, and divides fractions	M	
• Represents and interprets data	N	
• Demonstrates grade-level measurement skills and understanding	M	
• Graphs points on the coordinate plane to solve problems	N	
• Categorizes shapes based on their properties	N	
• Uses mathematical practices in class work and discussions	P	
Comments: Prin is working towards a more consistent understanding of multiplication, volume, fractions and decimals. She works cooperatively with other students to discuss, solve and check mathematical problems. As Prin's confidence develops, she will be encouraged and supported to participate more actively in mathematical discussions and ask clarifying questions about his work.		

Reading 5 -

Standards	S1	S2
• Summarizes texts	M	
• Compares and contrasts characters, settings, and events in a story	M	
• Recognizes and understands text structures	M	
• Identifies main idea and details in nonfiction text	M	
• Explains how an author uses reasons and evidence to support points in a text	P	
• Compares and contrasts information from nonfiction texts	M	
• Determines intended themes, lessons and purpose	M	
• Independently reads and comprehends grade-level texts	P	
• Applies grade-level phonics and word analysis skills in decoding and comprehending words	P	
Comments: Prin has shown growth in reading since the beginning of the year. With support, she can sometimes access and read grade level content in small groups and independently. She is able to answer some literal and inferential questions about what she has read. Her oral reading rate is appropriate. She sometimes has difficulty with heeding punctuation. She is encouraged to read 'just right' books for at least 30 minutes every day.		

Science 5 -

Standards	S1	S2
• Physical Science: Demonstrates understanding of properties of matter and how they interact, including chemical reactions	M	
• Earth and Space Science: Demonstrates understanding of the solar system and how the objects within the system interact	N	
• Life Science: Demonstrates understanding of the interactions within ecosystems	N	
• Uses scientific methods to work with and reason with data	M	
Comments: Prin is currently meeting grade level standards in her understanding on the topic of mixtures and solutions. She is learning to use the scientific method to show and explain her understanding of science concepts and ideas. She works safely and cooperatively with other students using a variety of equipment and materials to complete scientific investigations.		

Social Studies 5 -

Standards	S1	S2
• Connections and Conflict: Understands causes, perspectives, and conclusions in conflict	M	
• Geography: Understands how humans influence and are influenced by the exploration of the environment	M	
• Government: Understands roles governments play in conflicts and change	M	
Comments: Prin demonstrated a grade level understanding of exploration throughout history and its effect on the world. She used a wide variety of resources to learn the content and concepts of the unit. She demonstrated her understanding through note-taking in her journal, responding to articles on Google Classroom, contributing thoughtful ideas to class discussions, writing a biography of an explorer, and completing a summative assessment.		

Writing 5 -

Standards	S1	S2
• Writes narrative texts	M	
• Writes opinion texts	M	
• Writes informational texts	P	
• Engages in the writing process, including revising and editing	M	
• Conducts research about a topic	M	
• Uses a variety of digital tools to produce and publish writing	M	
Comments: Prin is working toward grade level expectations when writing fiction and nonfiction texts. With teacher support, she is learning to structure written pieces by including an introduction, body paragraphs and conclusion as consistent with the genre. She often has difficulty with using correct English grammatical structures to write complete sentences. She uses most conventions correctly. She is encouraged to use more detail to expand her ideas.		

Art 5 -

Standards	S1	S2
• Creating: Conceives and develops new artistic ideas & work	M	
• Connecting: Relates artistic ideas and works with personal meaning and external context	N	
• Presenting: Interprets and shares artistic work	M	
• Responding: Understands and evaluates how the arts convey meaning	N	
Comments: Prin is a pleasure to have in class.		

Exploratory -

Standards	S1	S2
• Spanish: Speaking & Writing	N	
• Spanish: Listening & Reading	N	
• Mandarin: Speaking & Writing	M	
• Mandarin: Listening & Reading	M	
• Digital Citizenship	M	
Comments: Overall, Prin’s performance in Mandarin is good. She is generally able to mimic the pronunciation of words or phrases and is able to copy all the characters that have been taught with proper stroke order. -Ms. Vivian / Prin is a good digital citizen. She knows how to be safe, responsible, and respectful with her use of technology. However, she needs to be more active with her learning and know how to ask for help when needed. -Ms. Dainty		

Music 5 -

Standards	S1	S2
• Sings, plays, and creates a varied repertoire of music	M	
• Analyzes, evaluates, and responds to performances	N	
• Reads and plays music from traditional and nontraditional notation	M	
• Understands relationships between music, the arts, culture, and history	M	

Comments: Tae wrote an interesting poem to demonstrate his understanding of the videos we watched about children living in war zones. The next step for Tae is to make the connection between his ideas, the videos and the song. Tae has very good pitch and as he starts to believe in his own ability, I’m sure he will participate even more enthusiastically. Tae always has lovely manners and has often been recognized as a positive role model. Well done, Tae!

PE 5 -

Standards	S1	S2
• Applies knowledge of movement in a physical activity setting	P	
• Recognizes the value of participating in physical activity	M	
• Exhibits responsible personal and social behavior	M	
• Demonstrates the knowledge and skills to achieve and maintain a healthy level of physical activity and fitness	E	
• Demonstrates competency in a variety of motor and manipulative skills	M	

Comments: Tae enjoys participating in PE. He is a wonderful example of good sportsmanship and is always interested in learning new skills. He has a positive attitude and encourages other students to do their best. Great work this year Tae!

Thai 5 -

Standards	S1	S2
• Reading: Reads to obtain and understand information in Thai	M	
• Writing: Writes to communicate information in Thai	M	
• Watching/Listening: Watches / listens to and understands Thai	M	
• Speaking: Engages in conversations in Thai	E	
• Culture: Demonstrates understanding of Thai culture and appropriately applies understanding during cultural experiences	M	

Comments: Tae participates well in Thai class. He shows self-confidence in reading Thai. However, he needs to focus more on his spelling. Regular review and practice reading and writing Thai are important for him to develop his skills in Thai.

Values 5 -

Standards	S1	S2
• Maintains and promotes social and personal health (physical, mental, emotional, and spiritual)	E	
• Understands the nature of conflict, conflict resolution, cooperation, collaboration and interdependence among individuals, groups, communities and organizations	M	
• Understands how different cultural influences in society contribute to human behavior	M	
• Participates in community service within the RIS community	E	

Comments: In ES Values grade 5, students have completed the following learning themes and activities: “Who I am”, “Peace Week”, “My Family”, and “MUN countries research”. Thank you for exhibiting good values skills in class. I have been quite pleased by your very good participation in our class. You have achieved and demonstrated good mastery and quality work. Keep it up and continue like that!

RUAMRUDEE INTERNATIONAL SCHOOL

RIS Elementary School
Semester 1 Report Card 2018-19



Worachat, Dejpol (Tae)

Grade 5

December 18th, 2018

ID: 17859

Homeroom Teacher: Hight, Jennifer

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Comments: Tae is a capable student. He understands most academic concepts. He often participates in classroom discussions, and when he does, it is relevant and insightful. He is kind towards classmates. He is usually able to focus on the task at hand, I look forward to working with him in the second half of the year to grow socially and academically.

Course Name	Teacher	Email
Art 5	Banks, Lori Robin	lorib@rism.ac.th
Exploratory	Angeles, Dainty	dainty@rism.ac.th
Language Foundations 5	Hight, Jennifer	jenniferh@rism.ac.th
Math 5	Hight, Jennifer	jenniferh@rism.ac.th
Music 5	McDonald, Kim	kimmc@rism.ac.th
PE 5	Miller, Shasta	shastam@rism.ac.th
Reading 5	Hight, Jennifer	jenniferh@rism.ac.th
Science 5	Hight, Jennifer	jenniferh@rism.ac.th
Social Studies 5	Hight, Jennifer	jenniferh@rism.ac.th
Thai 5	Sivaraks, Charunee	charunees@rism.ac.th
Values 5	Fernandez, Olivier	olivier@rism.ac.th
Writing 5	Hight, Jennifer	jenniferh@rism.ac.th

Attendance Record

Tardies: 0 Absences: 4

Student Services

Evaluation Key

E: Exceeding – The student demonstrates and exceeds understanding of the grade-level standard. The student grasps, applies, and extends the key concepts, processes, and skills beyond grade level expectations.
M: Meeting – The student meets and demonstrates proficiency in the grade level standard. The student grasps and applies the key concepts, processes, and skills.
P: Progressing – The student occasionally meets the grade level standard. The student is beginning to grasp and apply the key concepts, processes, and skills.
B: Below – The student does not meet the grade level standard. The student is experiencing difficulty in grasping and applying the key concepts, processes, and skills.
N: Not Assessed – This standard is not assessed during the semester.

Homeroom Teacher's Signature

Principal's Signature

Language Foundations 5 -

Standards	S1	S2
• Uses grade-appropriate language when speaking and writing	M	
• Uses grade-appropriate conventions and grammar	P	
• Acquires and correctly uses grade-appropriate vocabulary	M	
• Effectively engages in collaborative discussions within a group	M	
• Speaks clearly in an organized fashion with appropriate pace, volume, and expression	M	

Comments: Tae is meeting grade level expectations in language foundation and oral language skills. He usually uses appropriate tone, volume, grammar, and vocabulary when speaking aloud. He sometimes adds to class discussions and is encouraged to support his thinking with relevant reasoning.

Math 5 -

Standards	S1	S2
• Uses place value to add, subtract, multiply, and divide decimals to hundredths	M	
• Uses a variety of strategies to solve problems	P	
• Solves problems accurately	P	
• Adds, subtracts, multiplies, and divides fractions	P	
• Represents and interprets data	N	
• Demonstrates grade-level measurement skills and understanding	P	
• Graphs points on the coordinate plane to solve problems	N	
• Categorizes shapes based on their properties	N	
• Uses mathematical practices in class work and discussions	M	

Comments: Tae is working towards a more consistent understanding of multiplication, volume, fractions and decimals. He works cooperatively with other students to discuss, solve and check mathematical problems. As Tae’s confidence develops, he will be encouraged and supported to participate more actively in mathematical discussions and ask clarifying questions about his work.

Reading 5 -

Standards	S1	S2
• Summarizes texts	M	
• Compares and contrasts characters, settings, and events in a story	M	
• Recognizes and understands text structures	M	
• Identifies main idea and details in nonfiction text	M	
• Explains how an author uses reasons and evidence to support points in a text	P	
• Compares and contrasts information from nonfiction texts	M	
• Determines intended themes, lessons and purpose	M	
• Independently reads and comprehends grade-level texts	P	
• Applies grade-level phonics and word analysis skills in decoding and comprehending words	P	

Comments: Tae has shown growth in reading since the beginning of the year. With support, he can sometimes access and read grade level content in small groups and independently. He is able to answer some literal and inferential questions about what he has read. His oral reading rate is appropriate. He sometimes has difficulty with reading inflected endings and heeding punctuation. He is encouraged to read 'just right' books for at least 30 minutes every day.

Science 5 -

Standards	S1	S2
• Physical Science: Demonstrates understanding of properties of matter and how they interact, including chemical reactions	M	
• Earth and Space Science: Demonstrates understanding of the solar system and how the objects within the system interact	N	
• Life Science: Demonstrates understanding of the interactions within ecosystems	N	
• Uses scientific methods to work with and reason with data	M	

Comments: Tae is currently meeting grade level standards in his understanding on the topic of mixtures and solutions. He is learning to use the scientific method to show and explain his understanding of science concepts and ideas. He usually works safely and cooperatively with other students using a variety of equipment and materials to complete scientific investigations.

Social Studies 5 -

Standards	S1	S2
• Connections and Conflict: Understands causes, perspectives, and conclusions in conflict	M	
• Geography: Understands how humans influence and are influenced by the exploration of the environment	M	
• Government: Understands roles governments play in conflicts and change	M	

Comments: Tae made progress in his understanding of exploration and its effect on the world. He used a wide variety of resources to work through the content and concepts of the exploration. He often participated in class discussions. With support, he demonstrated some understanding through note-taking in his journal, responding to articles on Google Classroom, writing a biography of an explorer, and completing a summative assessment.

Writing 5 -

Standards	S1	S2
• Writes narrative texts	M	
• Writes opinion texts	M	
• Writes informational texts	P	
• Engages in the writing process, including revising and editing	M	
• Conducts research about a topic	M	
• Uses a variety of digital tools to produce and publish writing	M	

Comments: Tae consistently meets expectations when writing fiction and nonfiction texts. He can structure written pieces by including an introduction, body paragraphs and conclusion as consistent with the genre. He sometimes has difficulty with inflected endings and function words. He uses most conventions correctly. He is encouraged to use a variety of strategies to engage the reader. He should continue to add relevant formal and figurative language to show his author’s craft.

Art 5 -

Standards	S1	S2
• Creating: Conceives and develops new artistic ideas & work	P	
• Connecting: Relates artistic ideas and works with personal meaning and external context	N	
• Presenting: Interprets and shares artistic work	M	
• Responding: Understands and evaluates how the arts convey meaning	N	

Comments: Tae is a pleasure to have in class and a good role model for his classmate's for work habits.

Exploratory -

Standards	S1	S2
• Spanish: Speaking & Writing	N	
• Spanish: Listening & Reading	N	
• Mandarin: Speaking & Writing	M	
• Mandarin: Listening & Reading	M	
• Digital Citizenship	E	

Comments: Overall, Tae’s performance in Mandarin is very good. He pays attention in class and is able to identify most of the Chinese characters taught in class. -Ms. Vivian / Tae participates actively in class and has contributed well in class discussions. He demonstrates good digital citizenship and knows how to be safe, responsible, and respectful with his use of technology. -Ms. Dainty

RIS Elementary School
Semester 1 Report Card 2018-19



Wright, Parinlada Viktoria (Vicka)

Grade 5

December 18th, 2018

ID: 18762

Homeroom Teacher: Hight, Jennifer

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Comments: Vicka is a capable student. She understands most academic concepts with teacher support. She often participates in classroom discussions, though when she does, it is sometimes off-topic. She is usually kind towards classmates, although has difficulty navigating some social situations. She usually stays focused and on task. I look forward to working with her in the second half of the year to grow socially and academically.

Course Name	Teacher	Email
Art 5	Banks, Lori Robin	lorib@rism.ac.th
Exploratory	Angeles, Dainty	dainty@rism.ac.th
Language Foundations 5	Hight, Jennifer	jenniferh@rism.ac.th
Math 5	Hight, Jennifer	jenniferh@rism.ac.th
Music 5	McDonald, Kim	kimmc@rism.ac.th
PE 5	Miller, Shasta	shastam@rism.ac.th
Reading 5	Hight, Jennifer	jenniferh@rism.ac.th
Religion 5	Laurente, Lilibeth Aparis	maryl@rism.ac.th
Science 5	Hight, Jennifer	jenniferh@rism.ac.th
Social Studies 5	Hight, Jennifer	jenniferh@rism.ac.th
Thai 5	Jeeratantorn, Chidapa	chidapaj@rism.ac.th
Writing 5	Hight, Jennifer	jenniferh@rism.ac.th

Attendance Record

Tardies: 0 Absences: 0

Student Services

Evaluation Key

- E:** Exceeding – The student demonstrates and exceeds understanding of the grade-level standard. The student grasps, applies, and extends the key concepts, processes, and skills beyond grade level expectations.
- M:** Meeting – The student meets and demonstrates proficiency in the grade level standard. The student grasps and applies the key concepts, processes, and skills.
- P:** Progressing – The student occasionally meets the grade level standard. The student is beginning to grasp and apply the key concepts, processes, and skills.
- B:** Below – The student does not meet the grade level standard. The student is experiencing difficulty in grasping and applying the key concepts, processes, and skills.
- N:** Not Assessed – This standard is not assessed during the semester.

Homeroom Teacher's Signature

Principal's Signature

Music 5 -

Standards	S1	S2
• Sings, plays, and creates a varied repertoire of music	M	
• Analyzes, evaluates, and responds to performances	N	
• Reads and plays music from traditional and nontraditional notation	P	
• Understands relationships between music, the arts, culture, and history	E	

Comments: Vicka used interesting and thought-provoking images and words on slides to express her thoughts on the videos we watched about children living in war zones. Vicka has excellent pitch and a lovely voice. She was chosen to be in a special singing group for the finale of the Christmas concert. Vicka is a valued member of the ES choir and was outstanding as an emcee and also in the Nativity scene in our Christmas concert. Congratulations, Vicka!

PE 5 -

Standards	S1	S2
• Applies knowledge of movement in a physical activity setting	M	
• Recognizes the value of participating in physical activity	M	
• Exhibits responsible personal and social behavior	M	
• Demonstrates the knowledge and skills to achieve and maintain a healthy level of physical activity and fitness	E	
• Demonstrates competency in a variety of motor and manipulative skills	M	

Comments: Vicka enjoys participating in PE. She likes to experiment with equipment and to try new things. She is passionate about sport and enjoys playing with her peers. Great work this year!

Religion 5 -

Standards	S1	S2
• Students develop an understanding of the Old and New Testament according to the Roman Catholic Tradition	P	
• Students develop an understanding of God as revealed through Scripture and the Tradition of the Roman Catholic Church	P	
• Students develop an understanding of prayer as gift, covenant, and communion with God	P	
• Students develop an understanding of the history, composition, and meaning of Sacraments	N	
• Students develop an understanding of Roman Catholic personal and social moral teaching	N	

Comments: Vicka is a pleasure to have in Religion class. She shows interest to deepen her learnings, sometimes shares her ideas, works independently, and she is prompt in doing classwork. She is encouraged to have more time to study and memorize by heart the basic prayers.

Thai 5 -

Standards	S1	S2
• Reading: Reads to obtain and understand information in Thai	M	
• Writing: Writes to communicate information in Thai	M	
• Watching/Listening: Watches / listens to and understands Thai	M	
• Speaking: Engages in conversations in Thai	M	
• Culture: Demonstrates understanding of Thai culture and appropriately applies understanding during cultural experiences	M	

Comments: "Vicka has a good background in Thai language. She always tries her best in Thai class. She has good reading comprehension and analyzes story plots. "

Language Foundations 5 -

Standards	S1	S2
• Uses grade-appropriate language when speaking and writing	M	
• Uses grade-appropriate conventions and grammar	P	
• Acquires and correctly uses grade-appropriate vocabulary	M	
• Effectively engages in collaborative discussions within a group	M	
• Speaks clearly in an organized fashion with appropriate pace, volume, and expression	M	

Comments: Vicka is meeting grade level expectations in language foundation and oral language skills. She usually uses appropriate tone, volume, grammar, and vocabulary when speaking aloud. She often adds to class discussions, and is encouraged to support her thinking with relevant reasoning.

Math 5 -

Standards	S1	S2
• Uses place value to add, subtract, multiply, and divide decimals to hundredths	M	
• Uses a variety of strategies to solve problems	P	
• Solves problems accurately	P	
• Adds, subtracts, multiplies, and divides fractions	P	
• Represents and interprets data	N	
• Demonstrates grade-level measurement skills and understanding	P	
• Graphs points on the coordinate plane to solve problems	N	
• Categorizes shapes based on their properties	N	
• Uses mathematical practices in class work and discussions	M	

Comments: Vicka is working towards a more consistent understanding of multiplication, volume, fractions and decimals. She works cooperatively with other students to discuss, solve and check mathematical problems. As Vicka’s confidence develops, she will be encouraged and supported to participate more actively in mathematical discussions and ask clarifying questions about his work.

Reading 5 -

Standards	S1	S2
• Summarizes texts	M	
• Compares and contrasts characters, settings, and events in a story	M	
• Recognizes and understands text structures	M	
• Identifies main idea and details in nonfiction text	M	
• Explains how an author uses reasons and evidence to support points in a text	P	
• Compares and contrasts information from nonfiction texts	M	
• Determines intended themes, lessons and purpose	M	
• Independently reads and comprehends grade-level texts	P	
• Applies grade-level phonics and word analysis skills in decoding and comprehending words	P	

Comments: Vicka has shown growth in reading since the beginning of the year. With support, she can sometimes access and read grade level content in small groups and independently. She is able to answer some literal and inferential questions about what she has read. Her oral reading rate is appropriate. She sometimes has difficulty with heeding punctuation. She is encouraged to read 'just right' books for at least 30 minutes every day.

Science 5 -

Standards	S1	S2
• Physical Science: Demonstrates understanding of properties of matter and how they interact, including chemical reactions	M	
• Earth and Space Science: Demonstrates understanding of the solar system and how the objects within the system interact	N	
• Life Science: Demonstrates understanding of the interactions within ecosystems	N	
• Uses scientific methods to work with and reason with data	M	

Comments: Vicka is currently meeting grade level standards in her understanding on the topic of mixtures and solutions. She is learning to use the scientific method to show and explain her understanding of science concepts and ideas. She works safely and cooperatively with other students using a variety of equipment and materials to complete scientific investigations.

Social Studies 5 -

Standards	S1	S2
• Connections and Conflict: Understands causes, perspectives, and conclusions in conflict	M	
• Geography: Understands how humans influence and are influenced by the exploration of the environment	P	
• Government: Understands roles governments play in conflicts and change	M	

Comments: Vicka made progress in her understanding of exploration and its effect on the world. She used a wide variety of resources to work through the content and concepts of the exploration. She rarely participated in class discussions. With support, she demonstrated some understanding through note-taking in her journal, responding to articles on Google Classroom, writing a biography of an explorer, and completing a summative assessment.

Writing 5 -

Standards	S1	S2
• Writes narrative texts	M	
• Writes opinion texts	M	
• Writes informational texts	M	
• Engages in the writing process, including revising and editing	M	
• Conducts research about a topic	M	
• Uses a variety of digital tools to produce and publish writing	M	

Comments: Vicka consistently meets expectations when writing fiction and nonfiction texts. She can structure written pieces by including an introduction, body paragraphs and conclusion as consistent with the genre. She uses most conventions correctly. She is encouraged to use a variety of strategies to engage the reader. She should continue to add relevant formal and figurative language to show her author’s craft.

Art 5 -

Standards	S1	S2
• Creating: Conceives and develops new artistic ideas & work	P	
• Connecting: Relates artistic ideas and works with personal meaning and external context	N	
• Presenting: Interprets and shares artistic work	P	
• Responding: Understands and evaluates how the arts convey meaning	N	

Comments: Vicka is working on improving her daily log entries to record her art progress.

Exploratory -

Standards	S1	S2
• Spanish: Speaking & Writing	N	
• Spanish: Listening & Reading	N	
• Mandarin: Speaking & Writing	M	
• Mandarin: Listening & Reading	M	
• Digital Citizenship	M	

Comments: Overall, Vicka’s performance in Mandarin is very good. She listens attentively and is generally able to mimic the pronunciation of words or phrases and respond to questions accurately. -Ms. Vivian / Vicka participates actively in class discussions and knows the keys to successful learning with technology. However, she needs to focus more and do her best in order to be more successful with her learning. -Ms. Dainty



Yuen, David

Grade 5

December 18th, 2018

ID: 18206

Homeroom Teacher: Hight, Jennifer

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Comments: David is a capable student. He understands most academic concepts. He seldom participates in classroom discussions, though when he does, it is relevant and insightful. He sometimes has difficulty showing kindness towards classmates. He is usually able to focus on the task at hand. I look forward to working with him in the second half of the year to grow socially and academically.

Course Name	Teacher	Email
Art 5	Banks, Lori Robin	lorib@rism.ac.th
Exploratory	Angeles, Dainty	dainty@rism.ac.th
Language Foundations 5	Hight, Jennifer	jenniferh@rism.ac.th
Math 5	Hight, Jennifer	jenniferh@rism.ac.th
Music 5	McDonald, Kim	kimmc@rism.ac.th
PE 5	Miller, Shasta	shastam@rism.ac.th
Reading 5	Hight, Jennifer	jenniferh@rism.ac.th
Science 5	Hight, Jennifer	jenniferh@rism.ac.th
Social Studies 5	Hight, Jennifer	jenniferh@rism.ac.th
Thai 5	Sivaraks, Charunee	charunees@rism.ac.th
Values 5	Fernandez, Olivier	olivier@rism.ac.th
Writing 5	Hight, Jennifer	jenniferh@rism.ac.th

Attendance Record

Tardies: 1 Absences: 1

Student Services

Evaluation Key

E: Exceeding – The student demonstrates and exceeds understanding of the grade-level standard. The student grasps, applies, and extends the key concepts, processes, and skills beyond grade level expectations.

M: Meeting – The student meets and demonstrates proficiency in the grade level standard. The student grasps and applies the key concepts, processes, and skills.

P: Progressing – The student occasionally meets the grade level standard. The student is beginning to grasp and apply the key concepts, processes, and skills.

B: Below – The student does not meet the grade level standard. The student is experiencing difficulty in grasping and applying the key concepts, processes, and skills.

N: Not Assessed – This standard is not assessed during the semester.

Music 5 -

Standards	S1	S2
• Sings, plays, and creates a varied repertoire of music	P	
• Analyzes, evaluates, and responds to performances	N	
• Reads and plays music from traditional and nontraditional notation	P	
• Understands relationships between music, the arts, culture, and history	P	

Comments: David has some problems singing in pitch. I have some apps that I could recommend for David to use at home, to help develop his pitch. I would be happy to discuss this with you. I think when David improves his pitch, he will be more willing to sing with some enthusiasm in class. David did a lovely job on his ‘Christmas Wish’ assignment and made personal connections to what he saw in the videos about children living in war zones. Nice work, David!

PE 5 -

Standards	S1	S2
• Applies knowledge of movement in a physical activity setting	M	
• Recognizes the value of participating in physical activity	M	
• Exhibits responsible personal and social behavior	M	
• Demonstrates the knowledge and skills to achieve and maintain a healthy level of physical activity and fitness	M	
• Demonstrates competency in a variety of motor and manipulative skills	P	

Comments: David enjoys participating in PE. He likes to play with different equipment and try new challenges. He would benefit from increased focus in class. Great work progressing this year!

Thai 5 -

Standards	S1	S2
• Reading: Reads to obtain and understand information in Thai	M	
• Writing: Writes to communicate information in Thai	P	
• Watching/Listening: Watches / listens to and understands Thai	M	
• Speaking: Engages in conversations in Thai	M	
• Culture: Demonstrates understanding of Thai culture and appropriately applies understanding during cultural experiences	M	

Comments: David is starting to use beginning sounds and simple vowels to identify words. He is making good progress in reading Thai vocabulary. Regular review and practice reading and writing in Thai are important for him.

Values 5 -

Standards	S1	S2
• Maintains and promotes social and personal health (physical, mental, emotional, and spiritual)	M	
• Understands the nature of conflict, conflict resolution, cooperation, collaboration and interdependence among individuals, groups, communities and organizations	M	
• Understands how different cultural influences in society contribute to human behavior	M	
• Participates in community service within the RIS community	M	

Comments: In ES Values grade 5, students have completed the following learning themes and activities: “Who I am”, “Peace Week”, “My Family”, and “MUN countries research”. Thank you for exhibiting good values skills in class. I have been quite pleased by your very good participation in our class. You have achieved and demonstrated good mastery and quality work. Keep it up and continue like that!

Homeroom Teacher's Signature

Principal's Signature

Language Foundations 5 -

Standards	S1	S2
• Uses grade-appropriate language when speaking and writing	M	
• Uses grade-appropriate conventions and grammar	P	
• Acquires and correctly uses grade-appropriate vocabulary	M	
• Effectively engages in collaborative discussions within a group	P	
• Speaks clearly in an organized fashion with appropriate pace, volume, and expression	P	

Comments: David is meeting grade level expectations in language foundation and oral language skills. He usually uses appropriate tone, volume, grammar, and vocabulary when speaking aloud. He rarely adds to class discussions and is encouraged to do so and support his thinking with relevant reasoning.

Math 5 -

Standards	S1	S2
• Uses place value to add, subtract, multiply, and divide decimals to hundredths	M	
• Uses a variety of strategies to solve problems	M	
• Solves problems accurately	M	
• Adds, subtracts, multiplies, and divides fractions	M	
• Represents and interprets data	N	
• Demonstrates grade-level measurement skills and understanding	M	
• Graphs points on the coordinate plane to solve problems	N	
• Categorizes shapes based on their properties	N	
• Uses mathematical practices in class work and discussions	M	

Comments: David has demonstrated a consistent understanding of multiplication, volume, fractions and decimals. He does not usually participate in mathematical discussions or ask clarifying questions to further understanding. He is able show and explain solutions to mathematical problems. He is learning how to work cooperatively with other students to discuss, solve and check mathematical problems.

Reading 5 -

Standards	S1	S2
• Summarizes texts	M	
• Compares and contrasts characters, settings, and events in a story	M	
• Recognizes and understands text structures	M	
• Identifies main idea and details in nonfiction text	M	
• Explains how an author uses reasons and evidence to support points in a text	P	
• Compares and contrasts information from nonfiction texts	M	
• Determines intended themes, lessons and purpose	M	
• Independently reads and comprehends grade-level texts	P	
• Applies grade-level phonics and word analysis skills in decoding and comprehending words	P	

Comments: David has shown growth in reading since the beginning of the year. With support, he can sometimes access and read grade level content in small groups and independently. He is able to answer some literal and inferential questions about what he has read. His oral reading rate is appropriate, though not fluent. He sometimes has difficulty with reading aloud inflected endings and heeding punctuation. He is encouraged to read 'just right' books for at least 30 minutes every day.

Science 5 -

Standards	S1	S2
• Physical Science: Demonstrates understanding of properties of matter and how they interact, including chemical reactions	M	
• Earth and Space Science: Demonstrates understanding of the solar system and how the objects within the system interact	N	
• Life Science: Demonstrates understanding of the interactions within ecosystems	N	
• Uses scientific methods to work with and reason with data	M	

Comments: David is currently meeting grade level standards in his understanding on the topic of mixtures and solutions. He is learning to use the scientific method to show and explain his understanding of science concepts and ideas. He sometimes has difficulty working safely and cooperatively with other students using a variety of equipment and materials to complete scientific investigations.

Social Studies 5 -

Standards	S1	S2
• Connections and Conflict: Understands causes, perspectives, and conclusions in conflict	M	
• Geography: Understands how humans influence and are influenced by the exploration of the environment	M	
• Government: Understands roles governments play in conflicts and change	M	

Comments: David demonstrated a grade level understanding of exploration throughout history and its effect on the world. He used a wide variety of resources to learn the content and concepts of the unit. He demonstrated his understanding through note-taking in his journal, responding to articles on Google Classroom, contributing thoughtful ideas to class discussions, writing a biography of an explorer, and completing a summative assessment.

Writing 5 -

Standards	S1	S2
• Writes narrative texts	P	
• Writes opinion texts	P	
• Writes informational texts	P	
• Engages in the writing process, including revising and editing	M	
• Conducts research about a topic	M	
• Uses a variety of digital tools to produce and publish writing	M	

Comments: David is working toward grade level expectations when writing fiction and nonfiction texts. With teacher support, he is learning to structure written pieces by including an introduction, body paragraphs and conclusion as consistent with the genre. He often has difficulty with using correct English grammatical structures to write complete sentences. He uses most conventions correctly. He is encouraged to use more detail to expand his ideas.

Art 5 -

Standards	S1	S2
• Creating: Conceives and develops new artistic ideas & work	P	
• Connecting: Relates artistic ideas and works with personal meaning and external context	N	
• Presenting: Interprets and shares artistic work	P	
• Responding: Understands and evaluates how the arts convey meaning	N	

Comments: David is working on staying focused on his artwork during work time.

Exploratory -

Standards	S1	S2
• Spanish: Speaking & Writing	N	
• Spanish: Listening & Reading	N	
• Mandarin: Speaking & Writing	M	
• Mandarin: Listening & Reading	M	
• Digital Citizenship	M	

Comments: Overall, David’s performance in Mandarin is good. He is generally able to identify most of the Chinese characters taught in class. He also can pronounce and spell new pinyin on his own. -Ms. Vivian / David knows the keys to successful learning with technology. However, he needs to focus more and do his best to avoid digital distractions in order to be more successful with his learning. - Ms. Dainty