

## Physical Education 6 - Scott, Joseph

Academic Standards	S1	S2
Skills	M	
Understanding	P	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Jao-kar has shown improvement in PE but needs to work on giving more effort during class. She has continued working on the skill of throwing and catching, some improvements have been seen, but work still needs to be done in this area. Along with that, Jao-kar is struggling with underhand serving. She has a good attitude but I'd like to see a greater commitment to being prepared for class. In conclusion, Jao-kar I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.

## Thai Language & Culture 6 - Mung-Guy, Asawin

Academic Standards	S1	S2
Reading	E	
Writing	P	
Speaking and Listening	P	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Jao-Kar is a reserved member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For this quarter, Jao-Kar learned about the Sukhothai Period. The purposes are to understand the roles of the Monarchy in shaping Sukhothai culture and realize how important to be a good person who practice and live their life according to what their religions teaching and beliefs are. She has developed a good general Thai History knowledge, and is always willing to share her ideas with the rest of the class during discussions.

## Values 6 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	E	
Respect in Society	E	
Empathy in Society	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** MS Values grade 6, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Good Choice and Bad Choice", and "Sustainable Agriculture". You are an absolutely delightful student and a pleasure to have in Values class. You are always polite and you are trying to do your best in everything we do. You are meeting the Grade 6 standards for Values. You have demonstrated a good understanding and comprehension of the Values topics. You have also, at times, developed empathy and compassion for others. It was a pleasure teaching you this semester.



Akkarajirakarn, Wannrayar (Jao-kar)

Grade 6

ID: 17331

December 18th, 2018

### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

### Advisory Comments - Newman, Jordan

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. Jao-Kar is ready to learn with all necessary materials to start each class but I'd like to see a greater commitment to collaborating with classmates on class activities.

Course Name	Section	Term	Teacher	Email
21st Century Tech Skills (Q)	2	S1	Jacklich, Eric	eric@rism.ac.th
Advisory 6	2	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Choir 6 (Q)	2	S1	Rohyans, Michele Ann	micheler@rism.ac.th
Culinary/Cooking Arts (Q)	4	S1	Matei, Dan	danm@rism.ac.th
Drama 6 (Q)	2	S1	Abrams, Sarah E	sara@rism.ac.th
General Science 6	3	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Language Arts 6	3	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Math 6	2	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	4	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 6	3	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Student Focus 6	4	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Thai Language & Culture 6	2	18-19	Mung-Guy, Asawin	asawimm@rism.ac.th
Values 6	3	S1	Fernandez, Olivier	Olivier@rism.ac.th

### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 6 - Guthrie, Jennifer**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	M	
Engineering Design	P	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Jao-kar is capable of being a leader in this class and consistently comes prepared for class. She has met the standard of using scientific evidence to support a claim. In addition, Jao-kar is, with additional time and feedback, meeting the standard of applying knowledge of how kinetic energy transfers to explain a real world scenario. She takes initiative to improve and revise her work and has shown an improvement in participating in class discussions. In conclusion, Jao-kar is a great student and ready to succeed in science this year. \*For the Earth Science Standard, the grade is formative only, summative assessments will be given in the second semester.

**Language Arts 6 - Froemming, Chelsea**

<b>Academic Standards</b>	S1	S2
Reading Informational Text	M	
Writing	M	
Reading Literature	M	
Listening and Speaking	P	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** This quarter students finished their study of memoir by writing their own memoir to share a time they felt a strong emotion. They read informational texts about India and China and worked to master a number of skills. They reviewed text features, explored how to use text features as a reading strategy to make inferences, and practiced using information from the text to make logical inferences. JK is meeting writing standards. In her memoir, she showed that she is able to use action and internal dialogue to show her character's thoughts and actions, choose an important part of a story and "zoom in" to make the reader focus on that part, and make the reader feel an emotion. JK is able to use nonfiction text features and informational texts to make logical inferences.

**21st Century Tech Skills (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	E	
Responding	M	
Connecting	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This semester we focused on projects and lessons that were hands on. Each student was given an opportunity to work with the computer in a real-world setting. We discussed new technologies and watched movies and reflected on these technologies in class. Students learned about computer hardware, software, storage and memory. This term we worked on a animation design project. The project included but was not limited to research, image selection with a variety of types of images, and the use of Photoshop. The project was set-up for individual and cooperative learning. The process and skills were emphasized over the end product. Students were all given time to be successful. Jao-kar showed creativity and was engaged in her learning. She met and exceeded our class and lesson standards and was an active learner. Good job!

**Choir 6 (Q) - Rohyans, Michele Ann**

<b>Academic Standards</b>	S1	S2
Creating	M	
Performing	E	
Responding	M	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Jao-kar's vocal tone and confidence when on stage make her a joy to watch. In class, when a group decision is to be made the other members of the ensemble will often look to her as a leader. She is developing a beautiful, crisp, clear and bell like tone through out her full vocal range. I strongly recommend that she continue singing in choir through Middle and High School as having the experience of being in a vocal ensemble will only strengthen her ability as a soloist.

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	S1	S2
The Number System	P	
Expressions and Equations	M	
Math Practices	M	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Jao-kar is finishing the semester strong and consistently comes prepared for class. She has a solid understanding of all of the math concepts taught so far this quarter. In addition, Jao-kar is great at asking for help in class, which is something I wish more students did. She actively listens and responds appropriately to others and has done a nice job applying feedback to improve their quality of work. To sum it up, Jao-kar has had a good semester and is ready to succeed next semester.

**Social Studies 6 - Froemming, Chelsea**

<b>Academic Standards</b>	S1	S2
History	M	
Technology	M	
Geography	M	
Culture	M	
Government	M	
Connections and Conflict	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** This quarter students finished their studies of Egypt and Mesopotamia, where they looked closely at culture, government, and geography. They also learned the concepts of "origin" and "legacy," as well as how many ancient tools and practices impact their lives today. Students then began their study of ancient India and China, where they continued to think about legacies of ancient times. They explored the geography, history, and cultural beliefs of these civilizations and the legacy they passed down by presenting their findings in a conference. JK has shown that she understands government and the concept of social hierarchies. She has shown that she understands how geography impacts humans, as well as how humans impact geography. In her Meggypt Bingo project, she was able to create items that connected to her society's culture and explain their hierarchy in government.

**Culinary/Cooking Arts (Q) - Matei, Dan**

<b>Habits of Mind</b>	S1	S2
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Jao-kar, you are such a gifted person. You always came to the Culinary Arts class with joy and tried to get the best dish by following the instructions and throwing in a little bit of your creativity. I can see you enjoy cooking a lot and I hope you will never stop. Food brings people together! You were very respectful to me and you show great teamwork skills. I hope you have enjoyed a lot the Culinary Arts class and it was great to have such a passionate, hard-working student in my class!

**Drama 6 (Q) - Abrams, Sarah E**

<b>Academic Standards</b>	S1	S2
Creating	M	
Performing	E	
Responding	M	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** This semester in Drama, students have been learning about Theater Basics through scene study and choral speech work, voice and gesture techniques, as well as playwriting and performance. JK has made so much positive progress this semester. By the final day of classes, her projection, articulation, expressiveness and clarity of speech and movement were all at a very high level. She has collaborated with diverse partners and created unique scenes. She is organized, focused, diligent and caring in her work. She also brings great enthusiasm to the class. I am looking forward to continuing to work with her in the spring musical!



Academic Standards	S1	S2
Communication	P	
Listening and Reading	M	
Speaking and Writing	P	
Culture	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Jubu has made some academic progress this quarter and consistently comes prepared for class. She was able to meet the expectations on the second unit about family and personal life. Along with that, Jubu is progressing towards my expectations of Producing speaking work. She never gives a problem in class and is good at actively listening and responding appropriately to others. In conclusion, Jubu is having a good year overall and must carry on working this way.

Academic Standards	S1	S2
Reading	M	
Writing	E	
Speaking and Listening	M	
Culture	E	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Jubu is a friendly member of the group. She always tries her best and works well in class. Jubu pays attention to detail in daily work. She is a good effort student. Jubu shows respect for teachers and peers. She follows classroom rules. This quarter, Thai class has focused on Thinking Critically. Jubu writes clearly and with purpose. Jubu use of descriptive language is strong, allowing the audience to clearly visualize what is being written. Jubu's reading comprehension are good. She can answer the implicit or explicit question with little prompting. Level of effort has been good; a commendable performance.


**RIS Middle School**  
**Semester 1 Report Card 2018-19**
**Aomkaew, Chunna (Jubu)**

Grade 6

ID: 18405

December 18th, 2018

**Principles of the Phoenix**  
 Head, Hands, and Heart
 

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Brodeur, Kevin**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as Jubu engaged in a variety of teamwork challenges, which helped strengthen the classroom community. Later activities encompassed our Head principle. Jubu set personal goals, engaged in Peace Week activities, and analyzed her own personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Jubu examined her digital life and the role that social media plays in it. Finally, Jubu learned how to communicate safely online, how to recognize cyberbullying, and what she can do to stay safe. We end with our ETK trip where students will be able to challenge themselves and create lifelong memories. I'm really proud to have Jubu as one of my Advisory students. She is a good example of the kind of person we want our students to become.

Course Name	Section	Term	Teacher	Email
Advisory 6	1	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Choir 6 (Q)	1	S1	Rohyans, Michele Ann	micheler@rism.ac.th
Drama 6 (Q)	1	S1	Abrams, Sarah E	sarahta@rism.ac.th
General Science 6	1	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Health & Wellness 6	4	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 6	2	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Math 6	3	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	1	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 6	2	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Spanish 6	2	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 6	4	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Thai Language & Culture 6	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

**Administration**

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- **MS Counselor** - Ms. Caroline Scott

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- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong



# RIS

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**Evaluation Key**

**General Science 6 - Guthrie, Jennifer**

<b>Academic Standards</b>	S1	S2
Physical Science	P	
Earth Science	M	
Engineering Design	M	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Jubu has done a nice job this quarter and can always be counted on to remain focused and engaged in class. She is progressing towards meeting the standard of using scientific evidence to support a claim. However, Jubu is meeting the standard of applying knowledge of how kinetic energy transfers to explain a real world scenario. She collaborates well and contributes ideas to the class and has done a nice job handing in work on time. In conclusion, Jubu is a determined student and a positive influence on the class. \*For the Earth Science Standard, the grade is formative only, summative assessments will be given in the second semester.

**Language Arts 6 - Newman, Jordan**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Writing	M	
Language Foundations	M	
Reading Informational Text	M	
Listening and Speaking	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** LA: 09/12/18 - This quarter students read informational texts about India and China and worked to master a number of skills. They explored how to use text features as a reading strategy and practiced both paraphrasing and making logical inferences. Jubu has had a productive year and consistently comes prepared for class. She is successfully able to write using narrative techniques, such as dialogue, description and plot, to develop a memoir. In addition, Jubu is meeting my expectations when reading and writing to make logical inferences by using textual evidence. She hands in work on time and is good at being ready to learn with all necessary materials to start class. In conclusion, Jubu should focus on participating more in class discussions and not let question linger.

**Choir 6 (Q) - Rohyans, Michele Ann**

<b>Academic Standards</b>	S1	S2
Creating	M	
Responding	M	
Connecting	M	
Performing	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Jubu is always one to ask questions and participates fully in class discussions. She has a quick mind for the fine details necessary for vocal music. Her enthusiasm, positive attitude and responsibility make her a leader in the choir. She learns her music quickly and accurately, she works very hard to improve her use of the vocal technique being taught resulting in a clear, clean tone. I strongly recommend that she continue singing in choir through Middle and High School as having the experience of being in a vocal ensemble will only strengthen her ability as a musician.

**Drama 6 (Q) - Abrams, Sarah E**

<b>Academic Standards</b>	S1	S2
Creating	M	
Performing	M	
Responding	M	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This semester in Drama, students have been learning about Theater Basics through scene study and choral speech work, voice and gesture techniques, as well as playwriting and performance. Jubu has been a kind and engaged member of class. She reflected on the semester and said she has gained more confidence in speaking up and agree that I have witnessed more risk taking in her work over the term. A goal for Jubu is to keep practicing public speaking and to keep creating with others!

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	S1	S2
The Number System	M	
Expressions and Equations	M	
Math Practices	M	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Jubu is finishing the semester strong and can always be relied on to participate in class. She has a solid understanding of all of the math concepts taught so far this quarter. However, Jubu can improve on summarizing and describing distributions of data. She actively listens and responds appropriately to others and has done a nice job applying feedback to improve their quality of work. To sum it up, Jubu is a great student and ready to succeed next semester.

**Social Studies 6 - Newman, Jordan**

<b>Academic Standards</b>	S1	S2
History	M	
Geography	M	
Culture	P	
Government	P	
Technology	E	
Connections and Conflict	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** SS: 09/12/18 - This quarter students finished their studies of Egypt and Mesopotamia and went on to study the ancient civilizations of India and China. They explored the geography, history, and cultural beliefs of these civilizations and presented their findings in a conference. Jubu has had a productive semester, and has been a pleasure to teach. She can describe the many ways in which people can have an impact on their geography. However, Jubu is progressing towards my expectations of explaining how governments acquire, use, and justify their power. She hands in work on time but I'd like to see a greater commitment to asking clarifying questions in class. Finally, Jubu needs to show more grit and determination to be successful next semester.

**Health & Wellness 6 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Jubu is a great student with plenty of potential. She is responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. I would like to see her speak up more and engage with questioning and discussions within the class. She is quiet and that doesn't afford me much insight into her strengths and abilities. If she keeps exhibiting the traits she is currently, she will continue to do well this year.

**Physical Education 6 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Jubu has continued to show growth in PE and has been participating well. She has continued working on the skill of throwing and catching and is doing very well in this area. Specifically, Jubu shows determination in underhand serving. She has a good attitude and has shown a commitment to getting better. In conclusion, Jubu I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.



## Physical Education 6 - Penpoo, Komson

Academic Standards	S1	S2
Skills	P	
Fitness Development	M	
Value	P	
Healthy Behavior	M	
Understanding	P	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Tang-mae shows a lot of potential in Physical Education but has had an inconsistent year so far. His participation during practical lessons has been at a minimum and this has affected his physical skill and social development. To improve Tang-Mae will need to come to class with a positive attitude, changed and ready to engage in the lesson ahead. His results are a reflection of his effort and attitude not ability. With motivation and a positive attitude, he could reach his full potential in this subject. His fitness profile is at a basic level and improvement can only come from a regular exercise program. In our first semester of the year he demonstrated satisfactory interpersonal skills and the ability to work with some members of the class.

## Thai Language & Culture 6 - Mung-Guy, Asawin

Academic Standards	S1	S2
Reading	E	
Writing	M	
Speaking and Listening	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** For this quarter, Tang-mae learned about the Sukhothai Period. The purposes are to understand the roles of the Monarchy in shaping Sukhothai culture and realize how important to be a good person who practice and live their life according to what their religions teaching and beliefs are. Tang-mae listens well in discussions and is joining in with more enthusiasm. His work is always presented in a clear and well organized way.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



Areekul, Anon (Tang-mae)

Grade 6

ID: 18482

December 18th, 2018

### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

### Advisory Comments - Radcliffe, Suzanne

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Tang-mae has been a very respectful contributor during Advisory block.

Course Name	Section	Term	Teacher	Email
Advisory 6	4	18-19	Radcliffe, Suzanne	suzanner@rism.ac.th
Design Technology 6 (Q)	3	S1	Jacklich, Eric	eric@rism.ac.th
General Art 6 (Q)	3	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 6	5	18-19	Brendler, Candace	candaceb@rism.ac.th
Health & Wellness 6	4	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 6	4	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Mandarin 6	1	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 6	2	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	3	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 6	4	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Student Focus 6	5	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Thai Language & Culture 6	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

### Administration

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- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

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- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

### Evaluation Key

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**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**RIS**

**General Science 6 - Brendler, Candace**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Physical Science	E	
Engineering Design	M	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	P	

**Comments:** Grade 6 science class spent the first semester learning about energy in different forms. We began by learning about thermal energy and how to engineer an "igloo" to prevent an ice cube from melting in a hot box. Then we learned about kinetic and potential energy in solar panels and practiced writing letters to the school board to explain whether or not solar panels should be installed at RIS. Tang-mae has consistently demonstrated a strong understanding of both heat energy transfer as well as potential and kinetic energy transfer. The biggest area to improve upon is his responsibility in class by staying on task and avoiding distractions.

**Language Arts 6 - Brodeur, Kevin**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Reading Literature	P	
Reading Informational Text	M	
Writing	M	
Language Foundations	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** LA: 09/12/18 - During this quarter students read informational texts about India and China and worked to master a number of skills. They explored how to use text features as a reading strategy and practiced both paraphrasing and making logical inferences. Tang Mae has made great progress across the curriculum since the beginning of the school year, but struggles to complete tasks in class and at home. He is successfully able to read and write to make logical inferences by using textual evidence. However, Tang Mae can improve on developing better reading skills and habits. He is a kind, caring, and empathetic classmate, but I'd like to see a greater commitment to handing in work on time. In conclusion, Tang Mae is a very capable student that needs to maintain their focus and engagement in class.

**Design Technology 6 (Q) - Jacklich, Eric**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Creating	E	
Presenting	M	
Responding	M	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This class continued to work on the five-parts of the Design Thinking process: Empathise, Define, Ideate, Prototype, and Test. Students were given opportunities to design and share ideas in a friendly learning environment. The students were encouraged to learn with different tools and explore their own creative ideas. The students learned in a hands on real-world learning environment. Tang-mae has met and at times exceeded all classwork standards. He is nice to his peers has worked hard on his assignments. I hope that he continues to work on his new design skills and apply them to his future learning.

**General Art 6 (Q) - Schnittman, Aaron**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Creating	M	
Presenting	M	
Responding	M	
Connecting	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	E	

**Comments:** Tang Mae was a strong student in Art 6 this semester. He was quiet and serious, but always worked on his ideas until the art was to his liking. Tang Mae's final project came together during the last class we had, when he assembled a lot of different "found objects" to create a sort of monster snake sculpture with huge teeth. Great work, Tang Mae!

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
The Number System	M	
Expressions and Equations	M	
Math Practices	P	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Tang-mae has shown a strong work ethic and consistently comes prepared for class. He has a solid understanding of all of the math concepts taught so far this quarter. Along with that, Tang-mae is progressing towards my expectations of constructing viable arguments and critiquing the reasoning of others in mathematical situations. He is a respectful, honest student and has shown a commitment to taking initiative by asking for assistance, clarification, or extension. To sum it up, Tang-mae is a great student and a positive influence on the class.

**Social Studies 6 - Brodeur, Kevin**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
History	M	
Culture	M	
Technology	M	
Government	M	
Connections and Conflict	N	
Geography	E	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** SS: 09/12/18 - This quarter students finished their studies of Egypt and Mesopotamia and went on to study the ancient civilizations of India and China. They explored the geography, history, and cultural beliefs of these civilizations and presented their findings in a one-on-one conference. Tang Mae has made great strides this semester, but still needs to develop an efficient set of study skills. He works hard to understand the material which will pay off when it comes to the long-term retention of concepts. Having said that, Tang Mae can show more perseverance when staying focused in class when asked to work independently. He is a respectful, honest student and has impressed me by collaborating with classmates on homework and projects. In conclusion, Tang Mae is a very capable student that needs to remain focused and engaged in class.

**Health & Wellness 6 - Harris, Jerrid**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Tang Mae is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

**Mandarin 6 - Cheng, Wan-Fang**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Communication	M	
Listening and Reading	M	
Culture	E	
Speaking and Writing	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This quarter in Mandarin Level 1A (Grade 6) classes, after building with the fundamental knowledge on Chinese pronunciation, students learned how to form a Chinese character with correct stroke order. They also learned counting numbers from 0 to 10,000 and practiced writing the related Chinese characters. Overall Tang-mae's performance is very good. He has a good grasp of Chinese oral phrases, and is able to answer basic questions in Chinese. His written works were generally well done. He shows willingness to participate in class and group discussion and is growing in confidence with his use of Chinese.



## Physical Education 6 - Penpoo, Komson

Academic Standards	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	E	
Healthy Behavior	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** During first semester in PE, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. JJ is a happy, friendly and enthusiastic member of the class who has shown good improvement in his confidence levels this semester. He is always well prepared and organized for class with the correct PE uniform and water bottle. Throughout the semester he has demonstrated some basic motor skills but more focus and motivation is needed for him to develop these skills further. JJ's fitness test results were below average but he could easily improve this with regular exercise, he needs to improve muscular strength for throwing skills. His participation during practical lessons has been at a minimum and this has affected his physical skill and social development. JJ is able to work well with some members of the class and has shown some developed interpersonal skills.

## Thai Language & Culture 6 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	E	
Writing	M	
Speaking and Listening	M	
Culture	E	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** JJ is a friendly student who works with enthusiasm in Thai class, and regularly contributes to class discussion. He reflects on and identifies strengths as a listener and speaker as well as areas for improvement. This quarter, Thai class has focused on Thinking Critically. Writing skills need improvement. There is little evidence of understanding the concepts taught in class. JJ's answered mostly of comprehension questions correctly. He comprehends main idea of the reading. Attitude to the course has been exemplary; a pleasure to have in the class and a fine example to the other students.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Boontang, Kanapos (JJ)

Grade 6

ID: 18782

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Radcliffe, Suzanne

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. JJ has been a very big contributor with his ideas and thoughts during Advisory block.

Course Name	Section	Term	Teacher	Email
Advisory 6	4	18-19	Radcliffe, Suzanne	suzanner@rism.ac.th
Band 6	1	18-19	Schmitz, Claudia	claudias@rism.ac.th
ELD Support 6	1	18-19	Radcliffe, Suzanne	suzanner@rism.ac.th
General Art 6 (Q)	5	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 6	1	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Health & Wellness 6	4	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 6	2	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Math 6	3	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 6	2	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Student Focus 6	5	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Thai Language & Culture 6	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

#### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

#### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**RIS**

**General Science 6 - Guthrie, Jennifer**

<b>Academic Standards</b>	S1	S2
Physical Science	P	
Earth Science	P	
Engineering Design	B	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** JJ is having difficulty demonstrating understanding of the content this quarter but can always be counted on to remain focused and engaged in class. He is below the standard of using scientific evidence to support a claim. However, JJ is progressing towards meeting the standard of applying knowledge of how kinetic energy transfers to explain a real world scenario. He takes initiative by asking for assistance, clarification, or extension and has done a nice job applying feedback to improve his quality of work. Finally, JJ has the grit and determination needed to succeed, but should continue to practice vocab and review notes at home in order to keep up with the pace of the class. \*For the Earth Science Standard, the grade is formative only, summative assessments will be given in the second semester.

**Language Arts 6 - Newman, Jordan**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Writing	P	
Language Foundations	P	
Reading Informational Text	P	
Listening and Speaking	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	P	

**Comments:** LA: 09/12/18 - This quarter students read informational texts about India and China and worked to master a number of skills. They explored how to use text features as a reading strategy and practiced both paraphrasing and making logical inferences. JJ has made great strides this year but struggles to complete tasks in class and at home. He is progressing towards my expectations when writing using narrative techniques, such as dialogue, description and plot to develop a memoir. However, JJ is meeting my expectations when reading and writing to make logical inferences by using textual evidence. He actively listens and responds appropriately to others but I'd like to see a greater commitment to applying feedback to improve their quality of work. In conclusion, JJ has to show perseverance in order to complete homework and assignments.

**Band 6 - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Performing	M	
Creating	N	
Responding	N	
Connecting	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** JJ has made very good progress so far but could be pushing himself a bit more in class. He is generally performing the correct notes, but sometimes has minor rhythm errors. Regular practice with a metronome will help in this area. To further improve, JJ should practice performing rhythms independently. He is kind and respectful but needs to improve on handing in work on time. Overall, JJ has shown good progress, but is capable of performing at an even higher level.

**ELD Support 6 - Radcliffe, Suzanne**

<b>Academic Standards</b>	S1	S2
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	P	

**Comments:** In ELD support class we used a center-based approach to focus on speaking, listening, grammar, word study skills, academic and content vocabulary and guided reading. We used a variety of online technology and station activities to learn more about parts of speech and explore the English language. JJ worked very hard this semester in the classroom and was usually on task in his station activities. One area of improvement for JJ going into the second semester is to make sure that he is always prepared with assignments, activities and materials for the class. This will ensure that JJ is keeping up with the work and progressing in his language development.

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	S1	S2
The Number System	M	
Expressions and Equations	P	
Math Practices	P	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	P	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** JJ has been a pleasure to work with but is easily distracted in class which leads to a loss of focus and misunderstanding of information. He is able to demonstrate understanding of the math concepts but not without difficulty. Specifically, JJ can improve on being proactive in the learning by completing all necessary practice work. He respects the class and school community but I'd like to see a greater commitment to asking clarifying questions in class. In conclusion, JJ can be successful in mathematics but needs to remain focused and complete the work.

**Social Studies 6 - Newman, Jordan**

<b>Academic Standards</b>	S1	S2
History	M	
Technology	M	
Geography	P	
Culture	M	
Government	P	
Connections and Conflict	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	P	

**Comments:** SS: 09/12/18 - This quarter students finished their studies of Egypt and Mesopotamia and went on to study the ancient civilizations of India and China. They explored the geography, history, and cultural beliefs of these civilizations and presented their findings in a conference. JJ has made great progress across the curriculum since the beginning of the school year, but struggles to complete tasks in class and at home. He has trouble when explaining how governments acquire, use, and justify their power. In addition, JJ is progressing towards my expectations of explaining how a people's cultural beliefs influence their behavior and inform their sense of identity. He is a respectful, honest student but I'd like to see a greater commitment to applying feedback to improve their quality of work. Finally, JJ has to show more perseverance in order to succeed on the summative assessments.

**General Art 6 (Q) - Schnittman, Aaron**

<b>Academic Standards</b>	S1	S2
Creating	M	
Presenting	B	
Responding	M	
Connecting	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** JJ did not finish his final project, but it was not because he was wasting time. He worked on his robot every day in Art 6 and even had other students helping him. JJ was always positive and worked hard to get his ideas to become real. He was a great example to the other students.

**Health & Wellness 6 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Setting Goals	M	
Making Decisions	M	
Healthy Behavior	M	
Health Advocating	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** JJ is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. If he keeps exhibiting the traits he is currently, he will continue to do well this year.



## Thai Language & Culture 6 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	M	
Speaking and Listening	M	
Writing	E	
Culture	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Mac is a positive role model for all students to follow. He is very hard-working, respectful, and kind. Mac participates in all classroom activities, he is not timid to answer discussion questions, which makes students like his stand out in a crowd. This quarter, Thai class has focused on Thinking Critically. His writing shows evidence of thinking skills. He can compose several related sentences and demonstrates a logical progression of ideas with a clear focus. Level of effort has been always consistently high; a most commendable performance.

## Values 6 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	M	
Empathy in Society	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** MS Values grade 6, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Good Choice and Bad Choice", and "Sustainable Agriculture". You are an absolutely delightful student and a pleasure to have in Values class. You are always polite and you are trying to do your best in everything we do. You are meeting the Grade 6 standards for Values. You have demonstrated a good understanding and comprehension of the Values topics. You have also, at times, developed empathy and compassion for others. It was a pleasure teaching you this semester.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Chaikul, Siri (Mac)

Grade 6

ID: 18163

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Newman, Jordan

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. Mac takes initiative by asking for assistance, clarification, or extension and has done a nice job collaborating with classmates on class activities.

Course Name	Section	Term	Teacher	Email
Advisory 6	2	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Choir 6 (Q)	2	S1	Rohyans, Michele Ann	micheler@rism.ac.th
Drama 6 (Q)	2	S1	Abrams, Sarah E	sara@rism.ac.th
General Science 6	3	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Language Arts 6	4	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Mandarin 6	2	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 6	2	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	5	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 6	4	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Student Focus 6	1	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Thai Language & Culture 6	1	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 6	2	S1	Fernandez, Olivier	Olivier@rism.ac.th

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# RIS

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 6 - Guthrie, Jennifer**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	M	
Engineering Design	M	
Life Science	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Mac has been a pleasure to work with and can always be counted on to remain focused and engaged in class. He has met the standard of using scientific evidence to support a claim. In addition, Mac is, with additional time and feedback, meeting the standard of applying knowledge of how kinetic energy transfers to explain a real world scenario. He takes initiative to improve and revise their work and has shown a commitment to the meaningful collaboration skills that further the learning of everyone involved. In conclusion, Mac is a great student and a positive influence on the class. \*For the Earth Science Standard, the grade is formative only, summative assessments will be given in the second semester.

**Language Arts 6 - Brodeur, Kevin**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	E	
Writing	M	
Language Foundations	E	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** LA: 09/12/18 - During this quarter students read informational texts about India and China and worked to master a number of skills. They explored how to use text features as a reading strategy and practiced both paraphrasing and making logical inferences. Mac has done a very nice job this quarter, taking pride in completing the assignments with quality in mind, and is an enthusiastic participant in all of our activities and projects. He is successfully able to read and write to make logical inferences by using textual evidence. In addition, Mac is showing improvement in writing using narrative techniques, such as dialogue, description and plot, to develop a memoir. He is a kind, caring, and empathetic classmate, and has impressed me by following up and not letting questions linger without getting an answer. In my opinion, Mac is a model student who, I expect, will continue to exceed expectations for the rest of the year.

**Choir 6 (Q) - Rohyans, Michele Ann**

<b>Academic Standards</b>	S1	S2
Creating	E	
Performing	E	
Responding	M	
Connecting	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Reflection
Respect

**Comments:** Mac's vocal tone and confidence when on stage make him a joy to watch. In class, when a group decision is to be made the other members of the ensemble will often look to him as a leader. He is developing a beautiful, crisp, clear and bell like tone through out his full vocal range. I strongly recommend that he continue singing in choir through Middle and High School as having the experience of being in a vocal ensemble will only strengthen his ability as a soloist.

**Drama 6 (Q) - Abrams, Sarah E**

<b>Academic Standards</b>	S1	S2
Creating	M	
Performing	E	
Responding	M	
Connecting	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** This semester in Drama, students have been learning about Theater Basics through scene study and choral speech work, voice and gesture techniques, as well as playwriting and performance. Mac has a natural ability to perform which has allowed him to quickly make choices in character and to find creative solutions when staging his scenes. His vocal projection and articulation is excellent and he is able to be emotive and expressive on stage. He is a very fun and dynamic student to work with and I look forward to following his performance successes both inside and outside of school.

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	S1	S2
The Number System	M	
Expressions and Equations	P	
Math Practices	P	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	E	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Mac has had a productive semester and has been a pleasure to teach. He has the ability to master the concepts and the work ethic to match. However, Mac can improve on constructing viable arguments and critiquing the reasoning of others in mathematical situations. He is a respectful, honest student and excels at the meaningful collaboration skills that further the learning of everyone involved. In conclusion, Mac has had a great semester and will be ready to duplicate this success next semester!

**Social Studies 6 - Brodeur, Kevin**

<b>Academic Standards</b>	S1	S2
History	M	
Geography	M	
Culture	M	
Technology	M	
Government	M	
Connections and Conflict	N	
Economics	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** SS: 09/12/18 - This quarter students finished their studies of Egypt and Mesopotamia and went on to study the ancient civilizations of India and China. They explored the geography, history, and cultural beliefs of these civilizations and presented their findings in a one-on-one conference. Mac is a hard-working, good-humored, student and contributes to the class in a positive way. He can easily apply the concept of chronology to the events we study. On top of that, Mac is really good at demonstrating an understanding of how people and their environments shape one another. He actively listens and responds appropriately to others and has done a nice job applying feedback to improve the quality of the work. Finally, Mac has had a great semester and will be ready to duplicate this success in the coming semester.

**Mandarin 6 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	M	
Culture	E	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** This quarter in Mandarin Level 1A (Grade 6) classes, after building with the fundamental knowledge on Chinese pronunciation, students learned how to form a Chinese character with correct stroke order. They also learned counting numbers from 0 to 10,000 and practiced writing the related Chinese characters. Overall Mac's performance is very good. He has shown a good acquisition of language skills. He pays very good attention on learning Chinese tones and he is able to pronounce the Chinese words clearly and correctly. His written works has been generally completed well. He is also growing in confidence with his use of Chinese.

**Physical Education 6 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	E	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Mac has shown improvement in PE and has been participating well. He has continued working on the skill of throwing and catching, some improvements have been seen, but work still needs to be done in this area. However, Mac is meeting my expectations when underhand serving. He has a good attitude and has shown a commitment to getting better. In conclusion, Mac I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.



### Thai Language & Culture 6 - Mung-Guy, Asawin

Academic Standards	S1	S2
Reading	E	
Writing	M	
Speaking and Listening	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Latte is a friendly member of the group who displays considerable interest in the Thai lessons and participates in practical work with enthusiasm. For this quarter, Latte learned about the Sukhothai Period. The purposes are to understand the roles of the Monarchy in shaping Sukhothai culture and realize how important to be a good person who practice and live their life according to what their religions teaching and beliefs are. Latte has developed a good Thai History knowledge and is always willing to share his ideas with the rest of the class during discussion. His work is usually presented in a clear and well organized way.

### Values 6 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	E	
Empathy in Society	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** MS Values grade 6, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Good Choice and Bad Choice", and "Sustainable Agriculture". You are a quiet but friendly student who is meeting the behavior expectations of the classroom. You are showing me that you are consistently, organized, ready to work and cooperates with other students. You were meeting the Grade 6 standards for Values. You have demonstrated a good understanding of the material and the topics studied. You have also shown empathy and caring attitude toward others. You were gradually growing in confidence and is being encouraged to ask more clarifying questions and explain his thinking more often in class.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Chakratok, Tanatpat (Latte)

Grade 6

ID: 18594

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Brodeur, Kevin

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as Latte engaged in a variety of teamwork challenges, which helped strengthen the classroom community. Later activities encompassed our Head principle. Latte set personal goals, engaged in Peace Week activities, and analyzed his own personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Latte examined his digital life and the role that social media plays in it. Finally, Latte learned how to communicate safely online, how to recognize cyberbullying, and what he can do to stay safe. We end with our ETK trip where students will be able to challenge themselves and create lifelong memories. I'm proud to have Latte as my Advisory student. He's an example of the kind of person we want our students to become.

Course Name	Section	Term	Teacher	Email
Advisory 6	1	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Design Technology 6 (Q)	3	S1	Jacklich, Eric	eric@rism.ac.th
General Art 6 (Q)	3	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 6	5	18-19	Brendler, Candace	candaceb@rism.ac.th
Language Arts 6	3	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Math 6	2	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	3	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 6	3	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Spanish 6	1	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 6	5	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Thai Language & Culture 6	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th
Values 6	3	S1	Fernandez, Olivier	Olivier@rism.ac.th

#### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

#### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**RIS**

**General Science 6 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Engineering Design	M	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	P	

**Comments:** Grade 6 science class spent the first semester learning about energy in different forms. We began by learning about thermal energy and how to engineer an “igloo” to prevent an ice cube from melting in a hot box. Then we learned about kinetic and potential energy in solar panels and practiced writing letters to the school board to explain whether or not solar panels should be installed at RIS. Latte has demonstrated a mixture of understanding of heat energy transfer as well as potential and kinetic energy transfer. There are assignments that shows clear understanding and others that he is still working on improving. The biggest area to improve upon is his responsibility in class by staying on task and avoiding distractions. His science grades are likely to improve if he is able to focus on his work during class.

**Language Arts 6 - Froemming, Chelsea**

<b>Academic Standards</b>	S1	S2
Reading Informational Text	P	
Writing	P	
Reading Literature	M	
Listening and Speaking	M	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	P	

**Comments:** This quarter students finished their study of memoir by writing their own memoir to share a time they felt a strong emotion. They read informational texts about India and China and worked to master a number of skills. They reviewed text features, explored how to use text features as a reading strategy to make inferences, and practiced using information from the text to make logical inferences. In his memoir, Latte showed that he is able to show what the characters do, but should use more internal dialogue to allow the reader to feel the emotions of his characters. He should also work on incorporating more details into important parts of his writing. When making inferences with informational texts, Latte has shown inconsistent proficiency levels. Making sure to complete all of his assignments, listening and asking questions during instructional time, as well as reading and applying teacher feedback will help him make more consistent progress towards standards.

**Design Technology 6 (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	M	
Responding	M	
Connecting	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Reflection	M	
Respect	E	

**Comments:** This class continued to work on the five-parts of the Design Thinking process: Empathise, Define, Ideate, Prototype, and Test. Students were given opportunities to design and share ideas in a friendly learning environment. The students were encouraged to learn with different tools and explore their own creative ideas. The students learned in a hands on real-world learning environment. Latte came to our class prepared and focused on his daily learning target. He met all class standards and exceeded them at times. He was focused and diligent on his learning. Keep working on and practicing your new design skills.

**General Art 6 (Q) - Schnittman, Aaron**

<b>Academic Standards</b>	S1	S2
Creating	M	
Presenting	P	
Responding	M	
Connecting	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Latte is a fun student to have in Art 6. His final project was not quite finished, but he put a lot of effort in, and I hope he returns in his free time to work on the giraffe. I think he can complete it in just 1-2 more hours. Latte is always positive. Sometimes he distracts others, but he knows when to be quiet and respectful so the class can continue with the lesson.

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	S1	S2
The Number System	M	
Expressions and Equations	M	
Math Practices	P	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Latte has done a nice job this quarter and has been a pleasure to teach. He has a solid understanding of all of the math concepts taught so far this quarter. However, Latte can improve on summarizing and describing distributions of data. He is ready to learn with all necessary materials to start each class and has shown an improvement in knowing the right time to contribute an idea to class. In conclusion, Latte is a determined student and a positive influence on the class.

**Social Studies 6 - Froemming, Chelsea**

<b>Academic Standards</b>	S1	S2
History	M	
Geography	P	
Technology	B	
Culture	M	
Government	B	
Connections and Conflict	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	P	

**Comments:** This quarter students finished their studies of Egypt and Mesopotamia, where they looked closely at culture, government, and geography. They also learned the concepts of “origin” and “legacy,” as well as how many ancient tools and practices impact their lives today. Students then began their study of ancient India and China, where they continued to think about legacies of ancient times. They explored the geography, history, and cultural beliefs of these civilizations and the legacy they passed down by presenting their findings in a conference. Latte has shown that he understands the definitions of different geographic features, but struggles at times to apply these terms to be able to discuss how geography and humans impact each other. There has been some inconsistency in the completion and effort in classwork, which is impacting his performance. Using work time in class, asking questions if he’s stuck, and using his resources will help his progress towards standards.

**Physical Education 6 - Penpoo, Komson**

<b>Academic Standards</b>	S1	S2
Skills	E	
Understanding	M	
Fitness Development	E	
Value	E	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Latte is generally a helpful, reliable and enthusiastic member of the class and is usually a positive participant in most aspects of Physical Education. He is always well prepared and organized for class with the correct PE gear. He has worked well during practical lessons and has shown skill progression in all areas. Throughout the year Latte has shown competent motor skills and is able to apply these skills in game situations. He has been a valuable member of the class and I hope his hard work and positive attitude continues. His fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels. In our first semester of the year he demonstrated fantastic interpersonal skills.

**Spanish 6 - Ferraz Velez, Borja**

<b>Academic Standards</b>	S1	S2
Communication	P	
Listening and Reading	P	
Speaking and Writing	M	
Culture	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Latte has been a great student to work with and has been a pleasure to teach. He is making progress on the school life unit In addition, Latte is progressing towards my expectations of understanding the main aspects of the Spanish culture. He takes initiative by asking for assistance, clarification, or extension and is good at respecting themselves, the teacher, and the content. In conclusion, Latte is a determined student and a positive influence on the class.



**Spanish 6 - Ferraz Velez, Borja**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Communication	M	
Listening and Reading	M	
Speaking and Writing	M	
Culture	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Victor had a great start of the year but has decreased his performance in class. He has met expectations in the last 2 units, family, personal life and school topic. Having said that, Victor can show more perseverance when staying focused in class when asked to work independently. He works on time but should improve in knowing the right time to contribute an idea to class. In conclusion, Victor is a most capable student that needs to remain focused and engaged in class to continue to perform at a high level.

**Thai Language & Culture 6 - Kruakanok, Pusadee**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Reading	P	
Writing	M	
Speaking and Listening	M	
Culture	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Victor shows a keen interest in learning. He participates well in class and gets along well with his peers. Victor is willing to take part in all classroom activities. He has shown a good attitude about trying to improve in Thai. He listens to the ideas, opinions, and comments of others without interrupting. This quarter, Thai class has focused on Thinking Critically. Victor can determine the main idea independently and find several details to support the main idea. His writing is clear, organized, and interesting to read. He writes sentences that are complete thoughts. The spelling and word work are satisfactory. The writing has some mistakes in spelling.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Charoenarpornwattana, Pitchaya (Victor)

Grade 6

ID: 18175

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Radcliffe, Suzanne**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Victor willingly shares his thoughts and ideas during our Advisory block.

Course Name	Section	Term	Teacher	Email
Advisory 6	4	18-19	Radcliffe, Suzanne	suzanner@rism.ac.th
Choir 6 (Q)	2	S1	Rohyans, Michele Ann	micheler@rism.ac.th
Drama 6 (Q)	2	S1	Abrams, Sarah E	sarahaa@rism.ac.th
General Science 6	4	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Language Arts 6	2	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Math 6	1	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Religion	1	18-19	Laurente, Lilibeth Mary	maryl@rism.ac.th
Social Studies 6	2	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Spanish 6	2	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 6	4	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Thai Language & Culture 6	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

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- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



# RIS

**General Science 6 - Guthrie, Jennifer**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	M	
Engineering Design	P	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Victor has shown determination in my class this quarter and has been a pleasure to teach. He is progressing towards meeting the standard of using scientific evidence to support a claim. In addition, Victor is meeting the standard of applying knowledge of how kinetic energy transfers to explain a real world scenario. He takes initiative by asking for assistance, clarification, or extension and is great at participating in class discussions. In conclusion, Victor is a great student and ready to succeed in science this year. \*For the Earth Science Standard, the grade is formative only, summative assessments will be given in the second semester.

**Language Arts 6 - Newman, Jordan**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Writing	M	
Language Foundations	M	
Reading Informational Text	M	
Listening and Speaking	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** LA: 09/12/18 - This quarter students read informational texts about India and China and worked to master a number of skills. They explored how to use text features as a reading strategy and practiced both paraphrasing and making logical inferences. Victor is capable of being a top student but could be pushing himself a bit more in class. He is successfully able to write using narrative techniques, such as dialogue , description and plot, to develop a memoir. In addition, Victor is meeting my expectations when reading and writing to make logical inferences by using textual evidence. He hands in work on time but needs to improve on not being satisfied with meeting the expectations. In conclusion, Victor is a most capable student that needs to remain focused and engaged in class to continue to perform at a high level.

**Choir 6 (Q) - Rohyans, Michele Ann**

<b>Academic Standards</b>	S1	S2
Creating	E	
Performing	E	
Responding	M	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Victor is a strong member of the choir. Further, I really appreciate how prepared you are when you come to class, that you are always responsible and have your music and are ready to sing the moment class begins. In the first half of the semester we concentrated on music that was mostly unison, the second half of the semester we began preparing for our Winter Concert singing music with two parts. Also, we continued our study of the voice as a musical instrument by working on correct vocal technique and music theory. I strongly recommend that you continue to take choir through out Middle and High School.

**Drama 6 (Q) - Abrams, Sarah E**

<b>Academic Standards</b>	S1	S2
Creating	M	
Performing	E	
Responding	M	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** This semester in Drama, students have been learning about Theater Basics through scene study and choral speech work, voice and gesture techniques, as well as playwriting and performance. Victor has demonstrated great enthusiasm and creativity in the drama classroom. Although he occasionally needs redirection, he is generally highly engaged. He has also shown growth in the areas of vocal clarity and expressiveness when in character. He is an energetic actor who understands how to use timing and emphasis to enhance his performances. I highly recommend that he continue to seek out performing arts opportunities in the future.

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	S1	S2
The Number System	M	
Expressions and Equations	E	
Math Practices	M	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Victor is finishing the semester strong and has been a pleasure to teach. He has a solid understanding of all of the math concepts taught so far this quarter. In addition, Victor is meeting my expectations when constructing viable arguments and critiquing the reasoning of others in mathematical situations. He respects the class and school community and is great at the meaningful collaboration skills that further the learning of everyone involved. To sum it up, Victor has had a good semester and is ready to succeed next semester.

**Social Studies 6 - Newman, Jordan**

<b>Academic Standards</b>	S1	S2
History	M	
Geography	M	
Culture	M	
Government	P	
Technology	M	
Connections and Conflict	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** SS: 09/12/18 - This quarter students finished their studies of Egypt and Mesopotamia and went on to study the ancient civilizations of India and China. They explored the geography, history, and cultural beliefs of these civilizations and presented their findings in a conference. Victor has had a productive semester, but struggles to remain focused in class. He can describe the many ways in which people can have an impact on their geography. However, Victor is progressing towards my expectations of explaining how governments acquire, use, and justify their power. He hands in work on time but I'd like to see a greater commitment to not being satisfied with meeting the expectations. Finally, Victor needs to show more grit and determination to be successful next semester.

**Physical Education 6 - Penpoo, Komson**

<b>Academic Standards</b>	S1	S2
Skills	E	
Understanding	E	
Fitness Development	M	
Value	E	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	E	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Victor is a helpful, reliable and enthusiastic member of the class, he has been a positive participant in most aspects of physical Education. He is always well prepared and organized for class with the correct PE uniform and water bottle. He is developing his motor skills and is beginning to apply them with more confidence in team situations. Victor has been a pleasure to teach so far this year and with continuation of his positive attitude and work ethic he should continue to excel. His fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels. In our first semester of the year Victor demonstrated fantastic interpersonal skills and the ability to work well with all members of the class.

**Religion - Laurente, Lilibeth Mary**

<b>Academic Standards</b>	S1	S2
Christian Living	M	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	E	

**Comments:** Victor, is enthusiastic in the class. He actively participates in class and eager to learn more. Sometimes he is playful and lacks focus. He needs to be reminded to do classwork promptly. Congratulations, Victor!



### Thai Language & Culture 6 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	M	
Writing	M	
Speaking and Listening	M	
Culture	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Trin is a friendly member of the group. He always tries his best and works well in class. Trin pays attention to detail in daily work. He is a good effort student. Trin shows respect for teachers and peers. He follows classroom rules. This quarter, Thai class has focused on Thinking Critically. Writing skills are satisfactory. He has partially explained the key message of the text. Trin spelling is much improved. He has found understanding and responding to literary works very difficult. Extra help is required. Achievements in this subject area have reached grade level expectations; progress has been encouraging.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Cheanvanit, Tanakorn (Trin)

Grade 6

ID: 17932

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Brodeur, Kevin

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as Trin engaged in a variety of teamwork challenges, which helped strengthen the classroom community. Later activities encompassed our Head principle. Trin set personal goals, engaged in Peace Week activities, and analyzed his own personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Trin examined his digital life and the role that social media plays in it. Finally, Trin learned how to communicate safely online, how to recognize cyberbullying, and what he can do to stay safe. We end with our ETK trip where students will be able to challenge themselves and create lifelong memories. I'm proud to have Trin as my Advisory student. He's an example of the kind of person we want our students to become.

Course Name	Section	Term	Teacher	Email
Advisory 6	1	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Band 6	1	18-19	Schmitz, Claudia	claudias@rism.ac.th
General Science 6	1	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Health & Wellness 6	4	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 6	1	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Mandarin 6	2	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 6	3	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	1	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 6	1	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Student Focus 6	5	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Thai Language & Culture 6	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

#### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

#### Secretaries

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- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
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#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**General Science 6 - Guthrie, Jennifer**

<b>Academic Standards</b>	S1	S2
Physical Science	P	
Earth Science	P	
Engineering Design	M	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** Trin has made very good academic progress this quarter and can always be counted on to demonstrate leadership qualities in our class. He has met the standard of using scientific evidence to support a claim. In addition, Trin is meeting the standard of applying knowledge of how kinetic energy transfers to explain a real world scenario. He is a resourceful and resilient problem solver and is great at participating in class discussions. In conclusion, Trin is a model student and will continue to exceed expectations for the rest of the year. \*For the Earth Science Standard, the grade is formative only, summative assessments will be given in the second semester.

**Language Arts 6 - Brodeur, Kevin**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	M	
Language Foundations	E	
Listening and Speaking	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** LA: 09/12/18 - During this quarter students read informational texts about India and China and worked to master a number of skills. They explored how to use text features as a reading strategy and practiced both paraphrasing and making logical inferences. Trin has had a productive semester, but needs to become more engaged in the learning by participating in class. He is successfully able to read and write to make logical inferences by using textual evidence. However, Trin needs to focus on developing better reading skills and habits. He is a kind, caring, and empathetic classmate, but needs to improve on taking initiative by asking for assistance, clarification, or extension. In my opinion, Trin must commit to more independent reading in order to keep up with the pace of the class.

**Band 6 - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Performing	M	
Creating	N	
Responding	N	
Connecting	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Trin has made very good progress so far and has put forth excellent effort so far. He is generally performing the correct notes, but sometimes has minor rhythm errors. Regular practice with a metronome will help in this area. To further improve, Trin should practice performing rhythms independently. He is kind and respectful and is great at keeping a positive attitude during class. Overall, Trin has demonstrated excellent growth so far this year and is on the way to becoming a terrific musician.

**Health & Wellness 6 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Trin is a good student with plenty of potential. He is responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. Sometimes he seems distracted and unfocused on the lessons and discussions within class. I would like to see him engage more in questioning and discussions within the class. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	S1	S2
The Number System	M	
Expressions and Equations	P	
Math Practices	P	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Trin has made great strides this semester and has been a pleasure to teach. He works hard to understand the concepts, which will pay off in the long term retention of concepts. I have noticed that Trin is great at being proactive in the learning by completing all necessary practice work. He collaborates well and contributes ideas to the class and has shown a commitment to respecting themselves, the teacher, and the content. Lastly, Trin is a determined student and a positive influence on the class.

**Social Studies 6 - Brodeur, Kevin**

<b>Academic Standards</b>	S1	S2
History	M	
Geography	M	
Culture	M	
Technology	P	
Government	P	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** SS: 09/12/18 - This quarter students finished their studies of Egypt and Mesopotamia and went on to study the ancient civilizations of India and China. They explored the geography, history, and cultural beliefs of these civilizations and presented their findings in a one-on-one conference. Trin has done a better job this quarter, but could be pushing himself a bit more in class. He needs to ask more clarifying questions in class to unlock higher levels of learning. But, Trin has trouble with contributing to the class discussion in a meaningful way. He respects the class and school community and is good at collaborating with classmates on homework and projects. To sum it up, Trin has the tools to succeed in social studies but needs to show a commitment to focus, perseverance, and determination in order to take the next step.

**Mandarin 6 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	P	
Culture	P	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This quarter in Mandarin Level 1A (Grade 6) classes, after building with the fundamental knowledge on Chinese pronunciation, students learned how to form a Chinese character with correct stroke order. They also learned counting numbers from 0 to 10,000 and practiced writing the related Chinese characters. Overall Trin's performance is good. He has shown a good acquisition of language skills. His written works has been generally completed well, but he needs to develop more confidence in oral skills and show greater willingness to participate in class and group discussion.

**Physical Education 6 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Trin has continued to show growth in PE and has been participating well. He has continued working on the skill of throwing and catching and is doing very well in this area. In addition, Trin is meeting my expectations when underhand serving. He also is working on the skill of passing and receiving but I'd like to see a greater commitment to staying focused during drills and gameplay. Lastly, Trin I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.



## Thai Language & Culture 6 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	M	
Writing	M	
Speaking and Listening	M	
Culture	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Phuping is an enthusiastic member of the class and shows willingness to learn. She is focused during class and contributes ideas willingly. Phuping shows responsible behavior, works well with a group and shows appreciation for the efforts of classmates. Phuping's reading comprehension are good. The level of detail in each question is good. Phuping's answers are mostly complete, extensive, and include many details. This quarter, Thai class has focused on Thinking Critically. Writing skills are good. Topic sentence is complete. The main idea is clearly stated. Level of effort has been good; a commendable performance.

## Values 6 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	M	
Empathy in Society	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** MS Values grade 6, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Good Choice and Bad Choice", and "Sustainable Agriculture". You are an absolutely delightful student and a pleasure to have in Values class. You are always polite and you are trying to do your best in everything we do. You are meeting the Grade 6 standards for Values. You have demonstrated a good understanding and comprehension of the Values topics. You have also, at times, developed empathy and compassion for others. It was a pleasure teaching you this semester.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Cheewarattanaporn, Nabthong (Phuping)

Grade 6

ID: 18271

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Littlejohn, Alyssa

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. I have really enjoyed having Phuping in advisory.

Course Name	Section	Term	Teacher	Email
Advisory 6	6	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Choir 6 (Q)	2	S1	Rohyans, Michele Ann	micheler@rism.ac.th
Drama 6 (Q)	2	S1	Abrams, Sarah E	sara@rism.ac.th
General Science 6	1	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Language Arts 6	1	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Math 6	3	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 6	1	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Spanish 6	2	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 6	4	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Thai Language & Culture 6	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 6	3	S1	Fernandez, Olivier	Olivier@rism.ac.th

#### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

#### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**RIS**

**General Science 6 - Guthrie, Jennifer**

<b>Academic Standards</b>	S1	S2
Physical Science	P	
Earth Science	P	
Engineering Design	M	
Life Science	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Phuping has done a nice job this quarter and consistently comes prepared for class. She has met the standard of using scientific evidence to support a claim. However, Phuping is progressing towards meeting the standard of applying knowledge of how kinetic energy transfers to explain a real world scenario. She actively listens and responds appropriately to others and has shown an improvement in participating in class discussions. In conclusion, Phuping is a determined student and a positive influence on the class. \*For the Earth Science Standard, the grade is formative only, summative assessments will be given in the second semester.

**Language Arts 6 - Brodeur, Kevin**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Writing	M	
Reading Informational Text	M	
Language Foundations	E	
Listening and Speaking	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** LA: 09/12/18 - During this quarter students read informational texts about India and China and worked to master a number of skills. They explored how to use text features as a reading strategy and practiced both paraphrasing and making logical inferences. Phuping has done a nice job this quarter, and completes the assignments with diligence and care. She is successfully able to write using narrative techniques, such as dialogue, description and plot, to develop a memoir. Having said that, Phuping needs to focus on developing better attention to detail when writing. She is a resourceful and resilient worker, and has done a nice job being ready to learn with all necessary materials to start class. In conclusion, Phuping must commit to more independent reading in order to keep up with the pace of the class.

**Choir 6 (Q) - Rohyans, Michele Ann**

<b>Academic Standards</b>	S1	S2
Creating	M	
Performing	E	
Responding	M	
Connecting	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Phuping is always one to ask questions and participates fully in class discussions. She has a quick mind for the fine details necessary for vocal music. Her enthusiasm, positive attitude and responsibility make her a leader in the choir. She learns her music quickly and accurately, she works very hard to improve her use of the vocal technique being taught resulting in a clear, clean tone. I strongly recommend that she continue singing in choir through Middle and High School as having the experience of being in a vocal ensemble will only strengthen her ability as a musician.

**Drama 6 (Q) - Abrams, Sarah E**

<b>Academic Standards</b>	S1	S2
Creating	M	
Performing	M	
Responding	M	
Connecting	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** This semester in Drama, students have been learning about Theater Basics through scene study and choral speech work, voice and gesture techniques, as well as playwriting and performance. Phuping has been a positive member of the class and has demonstrated an understanding of basic theatre techniques to portray characters on stage. She is great with being physically expressive and when encouraged, can be loud and vocally dramatic. It was great to see her take a few risks during the class and I encourage her to keep exploring the arts!

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	S1	S2
The Number System	M	
Expressions and Equations	M	
Math Practices	M	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	P	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Phuping has had a productive semester and completes most work in a satisfactory manner. She has a solid understanding of all of the math concepts taught so far this quarter. However, Phuping can improve on summarizing and describing distributions of data. She is ready to learn with all necessary materials to start each class and has done a nice job actively listening and responding appropriately to others. Finally, Phuping is a great student and ready to succeed next semester.

**Social Studies 6 - Brodeur, Kevin**

<b>Academic Standards</b>	S1	S2
History	M	
Geography	M	
Culture	M	
Technology	P	
Government	P	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** SS: 09/12/18 - This quarter students finished their studies of Egypt and Mesopotamia and went on to study the ancient civilizations of India and China. They explored the geography, history, and cultural beliefs of these civilizations and presented their findings in a one-on-one conference. Phuping has begun to show progress this semester, and has improved in both focus and efficiency when working on tasks. She needs to ask more clarifying questions in class to unlock higher levels of learning. But, Phuping is struggling with contributing to the class discussion in a meaningful way. She is a respectful, honest student and is great at collaborating with classmates on homework and projects. In summary, Phuping has the tools to succeed in social studies but needs to show a commitment to focus, perseverance, and determination in order to take the next step.

**Physical Education 6 - Penpoo, Komson**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	E	
Healthy Behavior	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Phuping is a friendly and enthusiastic member of the class who has shown great improvement in her confidence levels this quarter. She is always well prepared for class with the correct PE uniform and water bottle. Her participation during practical lessons has been full potential and this has affected her physical skill and social development. Phuping is developing her motor skills and is beginning to apply them with more confidence in team situations. She has been a pleasure to teach so far this year and with continuation of her positive attitude and work ethic she should continue to excel. She has been developed her fitness level to intermediate standard at the end of this semester. She is generally being able to work well with all members of the class.

**Spanish 6 - Ferraz Velez, Borja**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	P	
Speaking and Writing	M	
Culture	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Phuping has been a pleasant student during the quarter and has been a pleasure to teach. She was able to meet the expectations on the second unit about family and personal life. In addition, Phuping is progressing towards my expectations of grasping the concepts of the school life unit. She is ready to learn with all necessary materials to start each class and is good at actively listening and responding appropriately to others. In conclusion, Phuping is a great student and a positive influence on the class.



## Physical Education 6 - Scott, Joseph

Academic Standards	S1	S2
Skills	P	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	E	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Sandra has shown improvement in PE and has been participating well. She has continued working on the skill of throwing and catching, some improvements have been seen, but work still needs to be done in this area. In addition, Sandra is progressing towards my expectations of underhand serving. She has a good attitude and has impressed me by having a good attitude towards PE. Finally, Sandra I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.

## Thai Language & Culture 6 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	P	
Writing	M	
Speaking and Listening	M	
Culture	P	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	P	

**Comments:** Sandra is a friendly member of the group who displays considerable interest in the Thai lesson and participates in practical work with enthusiasm. She demonstrates behavior that sets the standard for our class. Her has found understanding and responding to literary works very difficult. Extra help is required. This quarter, Thai class has focused on Thinking Critically. Sandra partially identified a main idea in a simple sentence. The statement written was not written clearly. Writing skills need improvement; should work hard on mastering the skills of writing paragraphs in different genres. Attitude to the course has been quite good; has shown interest in the subject.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



Chen, Pawarisa (Sandra)

Grade 6

ID: 18643

December 18th, 2018

### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

### Advisory Comments - Singleton, Dawn

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Sandra set personal goals for herself, engaged in peace week activities, and analyzed her personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, Sandra examined her digital lives and the role that social media plays in it. Finally, Sandra learned how to communicate safely online, how to recognize cyberbullying, and what she can do to stay safe. We ended with our ETK trip where Sandra was able to challenge herself and create lifelong memories.

Course Name	Section	Term	Teacher	Email
Advisory 6	5	18-19	Singleton, Dawn	dawns@rism.ac.th
Band 6	1	18-19	Schmitz, Claudia	claudias@rism.ac.th
ELD Support 6	1	18-19	Radcliffe, Suzanne	suzanner@rism.ac.th
General Art 6 (Q)	5	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 6	1	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Health & Wellness 6	4	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 6	2	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Math 6	3	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	1	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 6	2	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Student Focus 6	6	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Thai Language & Culture 6	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



RIS

**General Science 6 - Guthrie, Jennifer**

<b>Academic Standards</b>	S1	S2
Physical Science	P	
Earth Science	B	
Engineering Design	P	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** Sandra has shown determination in my class this quarter and contributes to the class in a positive way. She is progressing towards meeting the standard of using scientific evidence to support a claim. In addition, Sandra is, with significant support, progressing towards the standard of applying knowledge of how kinetic energy transfers to explain a real world scenario. She takes initiative to improve and revise her work and has shown an improvement in participating in class discussions. Finally, Sandra has the grit and perseverance needed to succeed, but should continue to practice vocab and review notes at home in order to keep up with the pace of the class. \*For the Earth Science Standard, the grade is formative only, summative assessments will be given in the second semester.

**Language Arts 6 - Newman, Jordan**

<b>Academic Standards</b>	S1	S2
Reading Literature	P	
Writing	P	
Language Foundations	P	
Reading Informational Text	P	
Listening and Speaking	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** LA: 09/12/18 - This quarter students read informational texts about India and China and worked to master a number of skills. They explored how to use text features as a reading strategy and practiced both paraphrasing and making logical inferences. Sandra has made great strides this year but struggles to complete tasks in class and at home. She is progressing towards my expectations when writing using narrative techniques, such as dialogue, description and plot to develop a memoir. In addition, Sandra can improve on reading and writing to make logical inferences by using textual evidence. She uses inclusive language with classmates but needs to improve on applying feedback to improve their quality of work. In conclusion, Sandra has to show perseverance in order to complete homework and assignments.

**Band 6 - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Performing	P	
Creating	N	
Responding	N	
Connecting	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Sandra has been a pleasure to work with and has greatly improved in many areas. She is capable of playing with a beautiful tone but struggles with note reading fluency. Regular practice with note flash cards will help in this area. To further improve, Sandra should practice performing independently. She is kind and respectful and excels at keeping a positive attitude during class. Overall, Sandra has the potential to be an excellent musician but would benefit with additional at-home practice.

**ELD Support 6 - Radcliffe, Suzanne**

<b>Academic Standards</b>	S1	S2
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	P	

**Comments:** In ELD support class we used a center-based approach to focus on speaking, listening, grammar, word study skills, academic and content vocabulary and guided reading. We used a variety of online technology and station activities to learn more about parts of speech and explore the English language. Sandra worked very hard this semester in the classroom and was usually on task in her station activities. One area of improvement for Sandra going into the second semester is to make sure that she is always prepared with assignments, activities and materials for the class. This will ensure that Sandra is keeping up with the work and progressing in her language development. She also needs to continue practicing English within the classroom setting and with her peers. Sandra is always willing to ask for support when needed and is a respectful contributor to the classroom.

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	S1	S2
The Number System	P	
Expressions and Equations	B	
Math Practices	P	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	P	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Sandra is struggling to understand the content this quarter but can always be counted on to remain focused and engaged in class. She has trouble understanding all math concepts and does not ask enough clarifying questions. In addition, Sandra is struggling with being proactive in the learning by completing all necessary practice work. She is a respectful, honest student but I'd like to see a greater commitment to not letting questions linger without getting an answer. To sum it up, Sandra must continue practicing the concepts independently in order to keep up with the pace of the class.

**Social Studies 6 - Newman, Jordan**

<b>Academic Standards</b>	S1	S2
History	P	
Geography	P	
Culture	P	
Government	P	
Connections and Conflict	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	P	

**Comments:** SS: 09/12/18 - This quarter students finished their studies of Egypt and Mesopotamia and went on to study the ancient civilizations of India and China. They explored the geography, history, and cultural beliefs of these civilizations and presented their findings in a conference. Sandra has shown growth this past quarter, but still seems to require more time than most to complete classwork and assignments. She has trouble when explaining how governments acquire, use, and justify their power. She is a respectful, honest student but I'd like to see a greater commitment to applying feedback to improve their quality of work. Finally, Sandra has to show more perseverance in order to succeed on the summative assessments.

**General Art 6 (Q) - Schnittman, Aaron**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	M	
Responding	M	
Connecting	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	E	

**Comments:** Sandra is always ready to participate and is a serious artist. She can try harder to be on task more. She should have a goal of speaking English more in school. Sandra did a great job on her final project, I think she was surprised at the success.

**Health & Wellness 6 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Sandra is a good student with plenty of potential. She is responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. I would like to see her speak up more and engage with questioning and discussions within the class. She is quiet and that doesn't afford me much insight into her strengths and abilities. If she keeps exhibiting the traits she is currently, she will continue to do well this year.



**Thai Language & Culture 6 - Mung-Guy, Asawin**

Academic Standards	S1	S2
Reading	M	
Writing	M	
Speaking and Listening	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Gino is a reserved member of the group who displays considerable interest in the Thai lessons and participates in practical work with enthusiasm. For this quarter, Gino learned about the Sukhothai Period. The purposes are to understand the roles of the Monarchy in shaping Sukhothai culture and realize how important to be a good person who practice and live their life according to what their religions teaching and beliefs are. Gino has developed a good general Thai History knowledge and writing skill by practice composing with picture. Gino is always willing to share his ideas with the rest of the class during discussions. His work is always presented in a clear and well organized way.


**Chiaranaipanich, Jirat (Gino)**

Grade 6

ID: 17905

December 18th, 2018

**Principles of the Phoenix**  
 Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Guthrie, Jennifer**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories.

Course Name	Section	Term	Teacher	Email
Advisory 6	3	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Band 6 (S1)	1	S1	Schmitz, Claudia	claudias@rism.ac.th
General Science 6	4	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Health & Wellness 6	1	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 6	1	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Mandarin 6	1	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 6	1	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 6	1	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Student Focus 6	3	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Thai Language & Culture 6	1	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 6 - Guthrie, Jennifer**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	M	
Engineering Design	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Gino has done a very nice job this quarter, taking pride in completing the assignments with quality in mind, and can always be relied on to participate in class. He has exceeded the standard of applying knowledge of using scientific evidence to support a claim. In addition, Gino is exceeding the standard of applying knowledge of how kinetic energy transfers to explain a real world scenario. He takes initiative by asking for assistance, clarification, or extension and is great at participating in class discussions. In conclusion, Gino is a model student and will continue to exceed expectations for the rest of the year. \*For the Earth Science Standard, the grade is formative only, summative assessments will be given in the second semester.

**Language Arts 6 - Brodeur, Kevin**

<b>Academic Standards</b>	S1	S2
Reading Literature	E	
Reading Informational Text	E	
Writing	E	
Language Foundations	M	
Listening and Speaking	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** LA: 09/12/18 - During this quarter students read informational texts about India and China and worked to master a number of skills. They explored how to use text features as a reading strategy and practiced both paraphrasing and making logical inferences. Gino is performing at the top of the class, and completes the assignments with diligence and care. He is successfully able to write using narrative techniques, such as dialogue, description and plot, to develop a memoir. In addition, Gino is excelling at reading and writing to make logical inferences by using textual evidence. He is a resourceful and resilient worker, and has done a nice job demonstrating the meaningful collaboration skills that further the learning of everyone involved. In my opinion, Gino is a great student and a positive influence on the class.

**Band 6 (S1) - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Performing	E	
Creating	N	
Responding	N	
Connecting	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Gino has been a pleasure to work with and contributes to the class in a positive way. He is performing with a high level of accuracy and musicality in all areas. To further improve, Gino should practice performing with good hand position and stickings. He is a respectful, honest student and is great at consistently putting forth excellent effort. Overall, Gino is a leader in the class and an excellent young musician.

**Health & Wellness 6 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Gino is an amazing student with unlimited potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude, positivity, and intelligent participation. He is one of the most capable students I've seen in RIS-MS this year. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	S1	S2
The Number System	E	
Expressions and Equations	M	
Math Practices	M	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Gino has done a very nice job this quarter, taking pride in completing the assignments with quality in mind, and can always be counted on to demonstrate leadership qualities in our class. He displays exceptional problem solving and critical thinking skills in math. Also, Gino is excelling at understanding of all of the math concepts taught so far this quarter. He takes initiative by asking for assistance, clarification, or extension and has impressed me by the meaningful collaboration skills that further the learning of everyone involved. In conclusion, Gino is a model student and will continue to exceed expectations for the rest of the year.

**Social Studies 6 - Brodeur, Kevin**

<b>Academic Standards</b>	S1	S2
History	M	
Geography	E	
Culture	M	
Technology	E	
Government	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** SS: 09/12/18 - This quarter students finished their studies of Egypt and Mesopotamia and went on to study the ancient civilizations of India and China. They explored the geography, history, and cultural beliefs of these civilizations and presented their findings in a one-on-one conference. Gino is having an outstanding quarter, and can always be counted on to demonstrate leadership qualities in our class. He is mastering all of the social studies standards. On top of that, Gino is excelling at grasping the more difficult content in this class, such as connecting historical patterns with real world situations. He collaborates well and contributes ideas to the class and excels at applying feedback to improve the quality of the work. In conclusion, Gino is a model student and I expect will continue to exceed expectations for the rest of the year.

**Mandarin 6 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	M	
Culture	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This quarter in Mandarin 2 (Grade 6) class, we learned on the topics of weather, seeing doctor and pet(s). Students practiced their oral and writing skills by presenting a short dialogue on inquiring a city's weather and writing a diary to recount their experience of falling ill. Overall Gino's performance is very good. He has a good grasp of Chinese oral phrases, and is able to answer more complex questions in Chinese. He has shown a very good understanding of language through the use of its grammar, vocabulary and sentence structures. However, he still needs to develop more confidence in oral skills in order to have higher achievement.

**Physical Education 6 - Penpoor, Komson**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	E	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Gino is generally a helpful, reliable and enthusiastic member of the class and usually a positive participant in most aspect of Physical Education. He is always well prepared for class with correct PE uniform, water bottle and always participates class activities to the best of his ability and this has affected his physical skill and social development. Gino has shown competence in a range of skills and has proven to have a sound level of fitness. He has been an absolute pleasure to teach so far this year and is an asset to the class. With his positive attitude and motivation maintained he should continue to excel. His fitness test results indicate a good fitness profile with good aerobic endurance and good strength levels.



Values 6 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	E	
Empathy in Society	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** MS Values grade 6, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Good Choice and Bad Choice", and "Sustainable Agriculture". You are dedicated student who completes all assignments and expresses an interest in our Values topics. You have done very well regarding our Values standards. As a diligent worker you are promoting effective collaboration in group activities and projects. You are showing good understanding and empathy about social issues. Thank you for demonstrating critical thinking skills this semester in my class. You will be miss!



# RIS


**Chinpongpaiboon, Worada (Aom)**

Grade 6

ID: 18171

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Singleton, Dawn**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Aom set personal goals for herself, engaged in peace week activities, and analyzed her personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, Aom examined her digital lives and the role that social media plays in it. Finally, Aom learned how to communicate safely online, how to recognize cyberbullying, and what she can do to stay safe. We ended with our ETK trip where Aom was able to challenge herself and create lifelong memories.

Course Name	Section	Term	Teacher	Email
Advisory 6	5	18-19	Singleton, Dawn	dawns@rism.ac.th
Band 6	1	18-19	Schmitz, Claudia	claudias@rism.ac.th
General Science 6	4	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Language Arts 6	2	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Mandarin 6	2	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 6	1	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	1	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 6	2	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Student Focus 6	6	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Thai Language & Culture 6	1	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th
Values 6	3	S1	Fernandez, Olivier	Olivier@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 6 - Guthrie, Jennifer**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	M	
Engineering Design	M	

**Habits of Mind**

Responsibility	M
Engagement	M
Respect	M
Reflection	M

**Comments:** Aom has made very good academic progress this quarter and can always be relied on to participate in class. She has met the standard of using scientific evidence to support a claim. In addition, Aom is meeting the standard of applying knowledge of how kinetic energy transfers to explain a real world scenario. She actively listens and responds appropriately to others and is great at participating in class discussions. In conclusion, Aom is a determined student and a positive influence on the class. \*For the Earth Science Standard, the grade is formative only, summative assessments will be given in the second semester.

**Language Arts 6 - Newman, Jordan**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Writing	M	
Language Foundations	M	
Reading Informational Text	M	
Listening and Speaking	N	

<b>Habits of Mind</b>	
Responsibility	E
Engagement	M
Respect	M
Reflection	M

**Comments:** LA: 09/12/18 - This quarter students read informational texts about India and China and worked to master a number of skills. They explored how to use text features as a reading strategy and practiced both paraphrasing and making logical inferences. Aom has done a very nice job this quarter, taking pride in completing the assignments with quality in mind, and can always be counted on to remain focused and engaged in class. She is successfully able to write using narrative techniques, such as dialogue , description and plot, to develop a memoir. In addition, Aom is meeting my expectations when reading and writing to make logical inferences by using textual evidence. She hands in work on time and excels at being ready to learn with all necessary materials to start class. In conclusion, Aom is a model student and will continue to exceed expectations for the rest of the year.

**Band 6 - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Performing	E	
Creating	N	
Responding	N	
Connecting	N	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	E
Respect	M
Reflection	M

**Comments:** Aom has shown great determination so far and can always be counted on to remain focused and engaged in class. She is generally performing the correct notes, but does not always perform correct rhythms with a steady beat. Regular practice with a metronome will help in this area. To further improve, Aom should practice performing rhythms independently. She consistently puts forth excellent effort and is great at taking initiative by seeking additional challenges. Overall, Aom has demonstrated excellent growth so far this year and is on the way to becoming a terrific musician.

**Mandarin 6 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	P	
Speaking and Writing	M	
Culture	M	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	E
Respect	M
Reflection	M

**Comments:** This quarter in Mandarin Level 1A (Grade 6) classes, after building with the fundamental knowledge on Chinese pronunciation, students learned how to form a Chinese character with correct stroke order. They also learned counting numbers from 0 to 10,000 and practiced writing the related Chinese characters. Overall Aom's performance is good. She has shown a good acquisition of language skills. She listens attentively to instructions and asks questions when not sure. Her written works were generally well done. However, she needs to develop more confidence in oral skills in order to have higher achievement.

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	S1	S2
The Number System	M	
Expressions and Equations	P	
Math Practices	M	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	P	

**Habits of Mind**

Responsibility	M
Engagement	M
Respect	M
Reflection	M

**Comments:** Aom has done a nice job this quarter and has been a pleasure to teach. She has the ability to master the concepts and the work ethic to match. However, Aom can improve on applying and extending previous understandings of arithmetic to algebraic expressions She is a respectful, honest student and excels at actively listening and responding appropriately to others. Lastly, Aom has had a great semester and will be ready to duplicate this success next semester!

**Social Studies 6 - Newman, Jordan**

<b>Academic Standards</b>	S1	S2
History	M	
Geography	E	
Culture	M	
Government	M	
Technology	M	
Connections and Conflict	N	
Economics	N	

<b>Habits of Mind</b>	
Responsibility	E
Engagement	M
Respect	M
Reflection	M

**Comments:** SS: 09/12/18 - This quarter students finished their studies of Egypt and Mesopotamia and went on to study the ancient civilizations of India and China. They explored the geography, history, and cultural beliefs of these civilizations and presented their findings in a conference. Aom has shown determination in my class all semester, and consistently comes prepared for class. She can accurately describe the many ways in which geography can influence historical events and the lives of people. In addition, Aom shows determination in explaining how governments acquire, use, and justify their power. She takes initiative to complete work from missed classes and has shown a commitment to taking initiative by asking for assistance, clarification, or extension. Finally, Aom is a model student and I expect will continue to exceed expectations for the rest of the year.

**Physical Education 6 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	P	
Fitness Development	M	
Value	M	
Healthy Behavior	E	

**Habits of Mind**

Responsibility	E
Engagement	M
Respect	M
Reflection	M

**Comments:** Aom has shown improvement in PE and has been participating well. She has continued working on the skill of throwing and catching and is doing very well in this area. However, Aom has trouble with underhand serving. She has a good attitude and has shown a commitment to getting better. Lastly, Aom I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.

**Thai Language & Culture 6 - Mung-Guy, Asawin**

<b>Academic Standards</b>	S1	S2
Reading	M	
Writing	M	
Speaking and Listening	M	

**Habits of Mind**

Responsibility	E
Engagement	E
Respect	E
Reflection	M

**Comments:** Aom is a reserved member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For this quarter, Aom learned about the Sukhothai Period. The purposes are to understand the roles of the Monarchy in shaping Sukhothai culture and realize how important to be a good person who practice and live their life according to what their religions teaching and beliefs are. Aom has developed a good general Thai History knowledge and writing skill by practice composing with picture. Aom is always willing to share her ideas with the rest of the class during discussions. Her work is always presented in a clear and well organized way.



### Thai Language & Culture 6 - Mung-Guy, Asawin

Academic Standards	S1	S2
Reading	M	
Writing	P	
Speaking and Listening	M	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Nach is a friendly student who works with enthusiasm in the Thai lessons, and regularly contributes to class discussions. For this quarter, Nach learned about the Sukhothai Period. The purposes are to understand the roles of the Monarchy in shaping Sukhothai culture and realize how important to be a good person who practice and live their life according to what their religions teaching and beliefs are. Nach has developed a good general Thai History knowledge and writing skill by practice composing with picture. Nach is always willing to share his ideas with the rest of the class during discussions.



# RIS



Chirasophon, Nachdhaphon (Nach)

Grade 6

ID: 17856

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Brodeur, Kevin**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as Nach engaged in a variety of teamwork challenges, which helped strengthen the classroom community. Later activities encompassed our Head principle. Nach set personal goals, engaged in Peace Week activities, and analyzed his own personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Nach examined his digital life and the role that social media plays in it. Finally, Nach learned how to communicate safely online, how to recognize cyberbullying, and what he can do to stay safe. We end with our ETK trip where students will be able to challenge themselves and create lifelong memories. I'm proud to have Nach as my Advisory student. He's an example of the kind of person we want our students to become.

Course Name	Section	Term	Teacher	Email
ADC 1	2	18-19	Pilunthanakul, Wit	witp@rism.ac.th
ADC 2	1	18-19	Pilunthanakul, Wit	witp@rism.ac.th
ADC Language Arts	1	18-19	Pilunthanakul, Wit	witp@rism.ac.th
ADC Math	1	18-19	Pilunthanakul, Wit	witp@rism.ac.th
ADC Science	1	18-19	Pilunthanakul, Wit	witp@rism.ac.th
ADC Social Studies	1	18-19	Pilunthanakul, Wit	witp@rism.ac.th
Advisory 6	1	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Band 6 (S1)	1	S1	Schmitz, Claudia	claudias@rism.ac.th
Computer Programming	1	S1	Bennett, Jonathan	jonathanb@rism.ac.th
Health & Wellness 6	1	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Physical Education 6	5	18-19	Scott, Joseph	josephs@rism.ac.th
Thai Language & Culture 6	1	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**ADC Language Arts - Pilunthanakul, Wit**

<b>Academic Standards</b>	S1	S2
Reading	M	
Writing	P	
Speaking & Listening	P	
Language Foundations	M	
Research	M	

**Habits of Mind**

Engagement	M
Respect	P
Reflection	P
Responsibility	M

**Comments:** null**ADC Math - Pilunthanakul, Wit**

<b>Academic Standards</b>	S1	S2
Number System	M	
Ratios and Proportions	M	
Data, Statistics and Probability	P	
Geometry	M	
Math Practices	P	

**Habits of Mind**

Engagement	M
Respect	M
Reflection	M
Responsibility	M

**Comments:** null**Band 6 (S1) - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Performing	M	
Creating	N	
Responding	N	
Connecting	N	

**Habits of Mind**

Responsibility	M
Engagement	E
Respect	M
Reflection	M

**Comments:** Nach has made very good progress so far and asks clarifying questions when necessary. He is generally performing correct notes and rhythms, but sometimes slows down when the music gets more difficult. To further improve, Nach should practice playing with a steady beat. He is kind and respectful but should work to improve on working independently. Overall, Nach is working very hard and is showing good improvement.

**Computer Programming - Bennett, Jonathan**

<b>Academic Standards</b>	S1	S2
Algorithms and Programming	M	

**Habits of Mind**

Responsibility	M
Engagement	M
Respect	P
Reflection	M

**Comments:** Nach has done extremely well in our class. While he still has a lot of room for growth and improvement as a programmer, he has risen to the occasion in our class! By the end of the semester, Nach was solving complex challenge puzzles reserved for those who had completed the rest of their work and needed extension material. Nach still needs to develop his confidence in programming. Instead of asking if he has the right answer, he should try his idea first and see what happens as he often knew the correct answer. I hope that Nach will continue to practice programming next semester. He can explore using Tynker in the ADC, or he can use some of the tools I gave them in my final Google Classroom post. I also hope that he returns for Computer Science 7 next year because I believe he has a lot of potential. Excellent work, Nach!

**ADC Science - Pilunthanakul, Wit**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth and Space Science	M	

**Habits of Mind**

Responsibility	M
Engagement	P
Respect	P
Reflection	P

**Comments:** null**ADC Social Studies - Pilunthanakul, Wit**

<b>Academic Standards</b>	S1	S2
Culture (4, 5)	P	
Geography (3)	P	
Economics (7 & 8)	M	
History (1 & 2)	M	
Government (6)	M	

**Habits of Mind**

Engagement	M
Respect	P
Reflection	P
Responsibility	M

**Comments:** null**Health & Wellness 6 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	P	
Factors of Influence	P	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	N	
Healthy Behavior	P	
Health Advocating	M	

**Habits of Mind**

Responsibility	P
Engagement	P
Respect	M
Reflection	M

**Comments:** Nach is working hard on exhibiting good student traits and a positive outlook on his abilities day by day. Some days are good and some days he struggles. He can continue to grow and develop if he just focuses on the task at hand. Often enough he becomes distracted with challenges and events that happened prior or have not happened yet. He needs to keep the lessons from the mindfulness and meditation unit in mind when he feels overwhelmed and frustrated. He also needs to go back and look at all of the work that has been required and submitted from the course and complete those assignments. I have full confidence that he can do well.

**Physical Education 6 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	P	
Understanding	P	
Fitness Development	M	
Value	P	
Healthy Behavior	E	

**Habits of Mind**

Responsibility	E
Engagement	M
Respect	M
Reflection	M

**Comments:** Nach has shown improvement in PE and has been participating well. He has continued working on the skill of throwing and catching and is doing very well in this area. In addition, Nach shows determination in underhand serving. He has a good attitude but I'd like to see a greater commitment to working hard to see greater improvements Lastly, Nach I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.



## Physical Education 6 - Scott, Joseph

Academic Standards	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	P	
Habits of Mind		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Kiki has shown improvement in PE and has been participating well. She has continued working on the skill of throwing and catching and is doing very well in this area. In addition, Kiki is meeting my expectations when underhand serving. She has a good attitude and has impressed me by improving her skills in PE. Finally, Kiki I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.

## Thai Language & Culture 6 - Mung-Guy, Asawin

Academic Standards	S1	S2
Reading	N	
Writing	N	
Speaking and Listening	B	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** KiKi is a friendly member of the group who displays considerable interest in the Thai lessons and participates in practical work with enthusiasm. KiKi is quite shy in a class situation. KiKi is showing improvement in her speaking and listening. There has been an improvement in the presentation of her work which is good to see. Overall, a very good first year. Well done! For this quarter, KiKi learned about the Sukhothai Period. The purposes are to understand the roles of the Monarchy in shaping Sukhothai culture and realize how important to be a good person who practice and live their life according to what their religions teaching and beliefs are. She has developed a good general Thai History knowledge, and is always willing to share her ideas with the rest of the class during discussions.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Dai, Xianglong (Kiki)

Grade 6

ID: 18646

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Littlejohn, Alyssa

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Kiki has made great strides in communication this semester. I am very proud of her.

Course Name	Section	Term	Teacher	Email
Advisory 6	6	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Band 6	1	18-19	Schmitz, Claudia	claudias@rism.ac.th
ELD Support 6	1	18-19	Radcliffe, Suzanne	suzanner@rism.ac.th
General Art 6 (Q)	5	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 6	5	18-19	Brendler, Candace	candaceb@rism.ac.th
Health & Wellness 6	4	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 6	5	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Math 6	1	18-19	Phillips, Robert John	robertp@rism.ac.th
Physical Education 6	5	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 6	5	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Student Focus 6	6	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Thai Language & Culture 6	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

#### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

#### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**RIS**

**General Science 6 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Engineering Design	M	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	B	
Respect	M	
Reflection	M	

**Comments:** Grade 6 science class spent the first semester learning about energy in different forms. We began by learning about thermal energy and how to engineer an “igloo” to prevent an ice cube from melting in a hot box. Then we learned about kinetic and potential energy in solar panels and practiced writing letters to the school board to explain whether or not solar panels should be installed at RIS. Kiki has demonstrated a mixture of understanding for both energy standards (heat energy transfer as well as potential and kinetic energy transfer). She is often very quiet and seems reluctant to participate in class discussions. I have seen that she is a very capable student and would love to see her challenge herself by raising her hand to participate more often. She is getting much better about asking for help if she is not sure about an instruction.

**Language Arts 6 - Newman, Jordan**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Writing	M	
Language Foundations	M	
Reading Informational Text	P	
Listening and Speaking	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	P	
Reflection	P	

**Comments:** LA: 09/12/18- This quarter students read informational texts about India and China and worked to master a number of skills. They explored how to use text features as a reading strategy and practiced both paraphrasing and making logical inferences. Kiki is a capable student and could be pushing herself a bit more in class. She is successfully able to write using narrative techniques, such as dialogue , description and plot, to develop a memoir. In addition, Kiki is meeting my expectations when reading and writing to make logical inferences by using textual evidence. She respects the class and school community but I'd like to see a greater commitment to being ready to learn with all necessary materials to start class. In conclusion, Kiki has the tools to succeed in language arts but needs to show a commitment to focus, perseverance, and determination in order to take the next step.

**Band 6 - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Performing	M	
Creating	N	
Responding	N	
Connecting	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Kiki has shown excellent growth so far and can always be relied on to participate in class. She is generally performing the correct notes, but sometimes has minor rhythm errors. Regular practice with a metronome will help in this area. To further improve, Kiki should practice performing rhythms independently. She is kind and respectful but should work to improve on taking initiative by asking for assistance, clarification, or extension. Overall, Kiki has demonstrated excellent growth so far this year and is on the way to becoming a terrific musician.

**ELD Support 6 - Radcliffe, Suzanne**

<b>Academic Standards</b>	S1	S2
Responsibility	M	
Engagement	P	
Respect	M	
Reflection	P	
<b>Habits of Mind</b>		

**Comments:** In ELD support class we used a center-based approach to focus on speaking, listening, grammar, word study skills, academic and content vocabulary and guided reading. We used a variety of online technology and station activities to learn more about parts of speech and explore the English language. Kiki worked very hard this semester in the classroom and was always on task in her station activities. One area of improvement for Kiki going into the second semester is to continue to be a brave risk-taker by speaking in English with her peers and teachers. Kiki has made a lot of growth this semester with her participation and engagement. I would like to see her continue to take these risks both in the ELD classroom and in other class settings. Kiki is working very hard in ELD support and is a respectful contributor to the classroom.

**Math 6 - Phillips, Robert John**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	M	
Expressions and Equations	M	
Geometry	N	
Statistics and Probability	P	
Math Practices	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Kiki has made great strides this quarter. and contributes to the class in a positive way. She has the ability to master the concepts and the work ethic to match. However, Kiki can improve on asking clarifying questions in class to better understand certain concepts. She is ready to learn with all necessary materials to start each class but should improve in using inclusive language, most importantly speaking English. Finally, Kiki has had a great semester and will be ready to duplicate this success next semester!

**Social Studies 6 - Newman, Jordan**

<b>Academic Standards</b>	S1	S2
History	M	
Technology	M	
Geography	M	
Culture	M	
Government	P	
Connections and Conflict	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	P	
Reflection	P	

**Comments:** SS: 09/12/18 - This quarter students finished their studies of Egypt and Mesopotamia and went on to study the ancient civilizations of India and China. They explored the geography, history, and cultural beliefs of these civilizations and presented their findings in a conference. Kiki has begun to show progress this semester, but could be pushing herself a bit more in class. She can accurately describe the many ways in which geography can influence historical events and the lives of people. However, Kiki is progressing towards my expectations of explaining how governments acquire, use, and justify their power. She hands in work on time but needs to improve on being ready to learn with all necessary materials to start class. Finally, Kiki has the tools to succeed in this social studies but needs to show a commitment to focus, perseverance, and determination in order to take the next step.

**General Art 6 (Q) - Schnittman, Aaron**

<b>Academic Standards</b>	S1	S2
Creating	M	
Responding	M	
Connecting	N	
Presenting	P	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Kiki is a very talented artist. She is very quiet and shy and does not like to practice English too much. Kiki is very good at drawing. Her final project was not finished because she ran out of time, but she tried hard to make it look the way she planned. She is a special student and always friendly to all her classmates. I am very proud of her as a 6th grader and as an artist.

**Health & Wellness 6 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Setting Goals	M	
Making Decisions	M	
Healthy Behavior	M	
Health Advocating	M	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	P	

**Comments:** Kiki is a good student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. She needs to continue working on her English and to ask as many questions as she can to help her learn what she needs to do in class from lesson to lesson. If she keeps exhibiting the traits she is currently, she will continue to do well this year.



### Thai Language & Culture 6 - Mung-Guy, Asawin

Academic Standards	S1	S2
Reading	M	
Writing	M	
Speaking and Listening	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Pluem is a reserved member of the group who displays considerable interest in the Thai lessons and participates in practical work with enthusiasm. For this quarter, Pluem learned about the Sukhothai Period. The purposes are to understand the roles of the Monarchy in shaping Sukhothai culture and realize how important to be a good person who practice and live their life according to what their religions teaching and beliefs are. Pluem has developed a good general Thai History knowledge and writing skill by practice composing with picture. Pluem is always willing to share his ideas with the rest of the class during discussions. His work is always presented in a clear and well organized way.

### Values 6 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	M	
Empathy in Society	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** MS Values grade 6, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Good Choice and Bad Choice", and "Sustainable Agriculture". You are an absolutely delightful student and a pleasure to have in Values class. You are always polite and you are trying to do your best in everything we do. You are meeting the Grade 6 standards for Values. You have demonstrated a good understanding and comprehension of the Values topics. You have also, at times, developed empathy and compassion for others. It was a pleasure teaching you this semester.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Dangvijit, Pannavit (Pleum)

Grade 6

ID: 17927

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Singleton, Dawn

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Pleum set personal goals for himself, engaged in peace week activities, and analyzed his personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, Pleum examined his digital lives and the role that social media plays in it. Finally, Pleum learned how to communicate safely online, how to recognize cyberbullying, and what he can do to stay safe. We ended with our ETK trip where Pleum was able to challenge himself and create lifelong memories.

Course Name	Section	Term	Teacher	Email
Advisory 6	5	18-19	Singleton, Dawn	dawns@rism.ac.th
Choir 6 (Q)	2	S1	Rohyans, Michele Ann	micheler@rism.ac.th
Drama 6 (Q)	2	S1	Abrams, Sarah E	sara@rism.ac.th
General Science 6	1	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Language Arts 6	2	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Mandarin 6	2	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 6	3	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	1	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 6	2	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Student Focus 6	3	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Thai Language & Culture 6	1	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th
Values 6	2	S1	Fernandez, Olivier	Olivier@rism.ac.th

#### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

#### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**RIS**

**General Science 6 - Guthrie, Jennifer**

<b>Academic Standards</b>	S1	S2
Physical Science	P	
Earth Science	P	
Engineering Design	M	
Life Science	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Pleum has shown a strong work ethic and can always be relied on to participate in class. He has, with additional time and feedback, met the standard of using scientific evidence to support a claim. In addition, Pleum is meeting the standard of applying knowledge of how kinetic energy transfers to explain a real world scenario. He takes initiative to improve and revise their work and has done a nice job using inclusive language, most importantly speaking English. In conclusion, Pleum is a great student and a positive influence on the class. \*For the Earth Science Standard, the grade is formative only, summative assessments will be given in the second semester.

**Language Arts 6 - Newman, Jordan**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Writing	P	
Language Foundations	M	
Reading Informational Text	M	
Listening and Speaking	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** LA: 09/12/18 - This quarter students read informational texts about India and China and worked to master a number of skills. They explored how to use text features as a reading strategy and practiced both paraphrasing and making logical inferences. Pleum is a capable student and consistently comes prepared for class. He is progressing towards my expectations when writing using narrative techniques, such as dialogue, description and plot to develop a memoir. However, Pleum is meeting my expectations when reading and writing to make logical inferences by using textual evidence. He is a respectful, honest student and is good at demonstrating honesty. In conclusion, Pleum should focus on participating more in class discussions and not let questions linger.

**Choir 6 (Q) - Rohyans, Michele Ann**

<b>Academic Standards</b>	S1	S2
Creating	M	
Performing	E	
Responding	M	
Connecting	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Pleum is a strong member of the choir. Further, I really appreciate how prepared you are when you come to class, that you are always responsible and have your music and are ready to sing the moment class begins. In the first half of the semester we concentrated on music that was mostly unison, the second half of the semester we began preparing for our Winter Concert singing music with two parts. Also, we continued our study of the voice as a musical instrument by working on correct vocal technique and music theory. I strongly recommend that you continue to take choir through out Middle and High School.

**Drama 6 (Q) - Abrams, Sarah E**

<b>Academic Standards</b>	S1	S2
Creating	M	
Responding	M	
Connecting	M	
Performing	E	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** This semester in Drama, students have been learning about Theater Basics through scene study and choral speech work, voice and gesture techniques, as well as playwriting and performance. Pleum has had a wonderful term in Drama. Highly engaged and collaborative, he has demonstrated a strong ability to perform. He is vocally and physically expressive, has great ideas for new stories and is a kind ensemble member. It's been a real pleasure working with him and I highly encourage him to continue finding performance opportunities in the future.

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	S1	S2
The Number System	M	
Expressions and Equations	P	
Math Practices	P	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	P	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Pleum has shown determination in my class all semester and has been a pleasure to teach. He works hard to understand the concepts, which will pay off in the long term retention of concepts. However, Pleum can improve on summarizing and describing distributions of data. He is a respectful, honest student and excels at the meaningful collaboration skills that further the learning of everyone involved. In conclusion, Pleum has had a good semester and is ready to succeed next semester.

**Social Studies 6 - Newman, Jordan**

<b>Academic Standards</b>	S1	S2
History	M	
Geography	M	
Culture	M	
Government	P	
Technology	M	
Connections and Conflict	N	
Economics	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** SS: 09/12/18 - This quarter students finished their studies of Egypt and Mesopotamia and went on to study the ancient civilizations of India and China. They explored the geography, history, and cultural beliefs of these civilizations and presented their findings in a conference. Pleum is a capable student, and consistently comes prepared for class. He can accurately describe the many ways in which geography can influence historical events and the lives of people. However, Pleum can improve on explaining how governments acquire, use, and justify their power. He respects the class and school community but I'd like to see a greater commitment to using all the tools at their disposal to improve problem solving skills. Finally, Pleum must show more diligence and attention to the details of assignments in order to keep up with the pace of the class.

**Mandarin 6 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	P	
Speaking and Writing	M	
Culture	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** This quarter in Mandarin Level 1A (Grade 6) classes, after building with the fundamental knowledge on Chinese pronunciation, students learned how to form a Chinese character with correct stroke order. They also learned counting numbers from 0 to 10,000 and practiced writing the related Chinese characters. Overall Pleum's performance is good. He has shown a good acquisition of language skills. His written works has been generally completed well. Pleum listens attentively in the class, but he is not a confident speaker. He needs to develop more confidence in oral skills and shows willingness to participate in class and group discussion in order to have higher achievement.

**Physical Education 6 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	P	
Understanding	P	
Fitness Development	M	
Value	M	
Healthy Behavior	E	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Pleum has continued to show growth in PE and has been participating well. He has continued working on the skill of throwing and catching, some improvements have been seen, but work still needs to be done in this area. However, Pleum is meeting my expectations when underhand serving. He has a good attitude and has shown a commitment to improving his skills in PE. In conclusion, Pleum I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.



## Physical Education 6 - Penpoo, Komson

Academic Standards	S1	S2
Skills	M	
Fitness Development	M	
Value	P	
Healthy Behavior	M	
Understanding	P	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Ananya is a friendly and enthusiastic member of the class who has shown some good improvement in her confidence levels this quarter. She has had a mixed start to the year with effort and attitude fluctuating. Her participation during practical lessons has been at a minimum and this has affected her physical skill and social development. I know Ananya can easily achieve at a much higher level and I hope she can prove this for the remainder of the year. Her fitness profile is at a basic level and improvement can only come from a regular exercise program. In our first semester of the year she demonstrated satisfactory interpersonal skills and the ability to work with most members of the class.

## Spanish 6 - Ferraz Velez, Borja

Academic Standards	S1	S2
Communication	P	
Listening and Reading	M	
Speaking and Writing	M	
Culture	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Ananya can continue to succeed in this class and has been a pleasure to teach. She was able to meet the expectations on the second unit about family and personal life. In addition, Ananya , is progressing towards my expectations of Applying the concepts in order to produce work in the target language She hands in work on time and is good at collaborating with classmates on homeworks and projects. To sum it up, Ananya , is having a good year overall and must carry on working this way.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Dharna, Ananya Anuj

Grade 6

ID: 18626

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Littlejohn, Alyssa

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Ananya has shown great leadership qualities this semester in advisory.

Course Name	Section	Term	Teacher	Email
Advisory 6	6	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Choir 6 (Q)	2	S1	Rohyans, Michele Ann	michelera@rism.ac.th
Computer Programming 6	1	S1	Bennett, Jonathan	jonathanb@rism.ac.th
Drama 6 (Q)	2	S1	Abrams, Sarah E	sara@rism.ac.th
General Science 6	2	18-19	Guthrie, Jennifer	jennifer@rism.ac.th
Health & Wellness 6	1	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 6	3	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Math 6	2	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	3	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 6	3	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Spanish 6	2	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 6	3	18-19	Brodeur, Kevin	kevinb@rism.ac.th

#### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

#### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**RIS**

**General Science 6 - Guthrie, Jennifer**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	M	
Engineering Design	M	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Ananya has done a nice job this quarter and contributes to the class in a positive way. She has met the standard of using scientific evidence to support a claim. In addition, Ananya is meeting the standard of applying knowledge of how kinetic energy transfers to explain a real world scenario. She collaborates well and contributes ideas to the class and is great at asking clarifying questions in class.

\*For the Earth Science Standard, the grade is formative only, summative assessments will be given in the second semester.

**Language Arts 6 - Froemming, Chelsea**

<b>Academic Standards</b>	S1	S2
Reading Informational Text	P	
Writing	M	
Reading Literature	M	
Listening and Speaking	M	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Reflection	P	
Respect	P	

**Comments:** This quarter students finished their study of memoir by writing their own memoir to share a time they felt a strong emotion. They read informational texts about India and China and worked to master a number of skills. They reviewed text features, explored how to use text features as a reading strategy to make inferences, and practiced using information from the text to make logical inferences. In her memoir, Ananya showed strength in using internal dialogue and actions to show her characters feelings. She should work on choosing an important part of the story to focus on and add details. When inferencing with informational texts, Ananya is able to identify important parts of the texts, but sometimes struggles to use that information to create an inference based on the text. Following instructions and asking questions when she needs clarification will help her continue to progress in standards.

**Choir 6 (Q) - Rohyans, Michele Ann**

<b>Academic Standards</b>	S1	S2
Creating	M	
Performing	E	
Responding	M	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	E	

**Comments:** Ananya is always one to ask questions and participates fully in class discussions. She has a quick mind for the fine details necessary for vocal music. Her enthusiasm, positive attitude and responsibility make her a leader in the choir. She learns her music quickly and accurately, she works very hard to improve her use of the vocal technique being taught resulting in a clear, clean tone. I strongly recommend that she continue singing in choir through Middle and High School as having the experience of being in a vocal ensemble will only strengthen her ability as a musician.

**Computer Programming 6 - Bennett, Jonathan**

<b>Academic Standards</b>	S1	S2
Algorithms and Programming	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Ananya has done extremely well this semester. She is a very good at computer programming and I hope she plans to continue working in Computer Science. When we introduced Pseudocode, she understood it very quickly because she was already good at organizing her thoughts. Her problem decomposition skills have improved steadily over the semester and she has also grown in her debugging skills as well. I believe that Ananya has a lot of potential in this area. I hope she continues to study this during next semester and that she returns for Computer Science 7 next year.

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	S1	S2
The Number System	M	
Expressions and Equations	M	
Math Practices	M	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Ananya has been a pleasure to work with and consistently comes prepared for class. She has a solid understanding of all of the math concepts taught so far this quarter. Specifically, Ananya is exceeding expectations in computing fluently with multi-digit numbers and finding common factors and multiples. She collaborates well and contributes ideas to the class and is good at applying feedback to improve their quality of work. Lastly, Ananya is a great student and ready to succeed next semester.

**Social Studies 6 - Froemming, Chelsea**

<b>Academic Standards</b>	S1	S2
History	M	
Geography	M	
Technology	P	
Culture	M	
Government	M	
Connections and Conflict	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	P	
Reflection	P	

**Comments:** This quarter students finished their studies of Egypt and Mesopotamia, where they looked closely at culture, government, and geography. They also learned the concepts of “origin” and “legacy,” as well as how many ancient tools and practices impact their lives today. Students then began their study of ancient India and China, where they continued to think about legacies of ancient times. They explored the geography, history, and cultural beliefs of these civilizations and the legacy they passed down by presenting their findings in a conference. Ananya is able to recognize and apply her knowledge of geographic features, as well as explain how geography and people influence each other.

**Drama 6 (Q) - Abrams, Sarah E**

<b>Academic Standards</b>	S1	S2
Creating	M	
Performing	M	
Responding	M	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** This semester in Drama, students have been learning about Theater Basics through scene study and choral speech work, voice and gesture techniques, as well as playwriting and performance. Ananya has been a highly engaged member of the ensemble who has gained confidence in her performance skills over the term. Collaborative and positive, she has created unique stories and developed her instincts for creating quickly and decisively. It's been a pleasure to work with her this year!

**Health & Wellness 6 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Reflection	M	
Respect	M	

**Comments:** Ananya is an incredibly strong student with unlimited potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. She livens any discussion with intelligent participation and submits great work on time. I enjoy her attitude and positivity. If she keeps exhibiting the traits she is currently, she will continue to do well this year.



Academic Standards	S1	S2
Communication	P	
Listening and Reading	P	
Speaking and Writing	M	
Culture	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Krish, is working hard in class in order to grasp the basic concepts of the units and can always be relied on to participate in class. He is making progress on the school life unit In addition, Krish, is great at applying the content to real world situations. He participates constantly in class and excels at taking initiative by asking for assistance, clarification, or extension. In conclusion, Krish, is a determined student and a positive influence on the class.



# RIS



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



Ganeriwal, Krish

Grade 6

December 18th, 2018

ID: 18577

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Newman, Jordan**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. Krish is ready to learn with all necessary materials to start each class and has done a nice job collaborating with classmates on class activities.

Course Name	Section	Term	Teacher	Email
Advisory 6	2	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Band 6	1	18-19	Schmitz, Claudia	claudias@rism.ac.th
Computer Programming 6	1	S1	Bennett, Jonathan	jonathanb@rism.ac.th
General Science 6	5	18-19	Brendler, Candace	candaceb@rism.ac.th
Health & Wellness 6	1	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 6	5	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Math 6	1	18-19	Phillips, Robert John	robertp@rism.ac.th
Physical Education 6	5	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 6	5	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Spanish 6	2	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 6	2	18-19	Radcliffe, Suzanne	suzanner@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 6 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Engineering Design	E	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Grade 6 science class spent the first semester learning about energy in different forms. We began by learning about thermal energy and how to engineer an “igloo” to prevent an ice cube from melting in a hot box. Then we learned about kinetic and potential energy in solar panels and practiced writing letters to the school board to explain whether or not solar panels should be installed at RIS. Krish has consistently shown a strong understanding of both heat energy transfer as well as potential and kinetic energy transfer. He receives feedback very well and does not hesitate to make revisions to his work in order to better demonstrate his understanding. This is a great quality and I hope that he continues this practice throughout his education!

**Language Arts 6 - Newman, Jordan**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Writing	M	
Language Foundations	M	
Reading Informational Text	P	
Listening and Speaking	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** LA: 09/12/18 - This quarter students read informational texts about India and China and worked to master a number of skills. They explored how to use text features as a reading strategy and practiced both paraphrasing and making logical inferences. Krish, has shown a strong work ethic and consistently comes prepared for class. He is successfully able to write using narrative techniques, such as dialogue , description and plot, to develop a memoir. In addition, Krish, is meeting my expectations when reading and writing to make logical inferences by using textual evidence. He hands in work on time and has shown a commitment to demonstrating honesty. In conclusion, Krish, is a determined student and a positive influence on the class.

**Band 6 - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Performing	M	
Creating	N	
Responding	N	
Connecting	N	
<b>Habits of Mind</b>		
Engagement	M	
Respect	M	
Reflection	M	
Responsibility	M	

**Comments:** Krish has shown excellent growth so far and contributes to the class in a positive way. He is generally performing the correct notes, but sometimes has minor rhythm errors. Regular practice with a metronome will help in this area. To further improve, Krish should practice performing rhythms independently. He is a respectful, honest student and excels at taking initiative by asking for assistance, clarification, or extension. Overall, Krish has demonstrated excellent growth so far this year and is on the way to becoming a terrific musician.

**Computer Programming 6 - Bennett, Jonathan**

<b>Academic Standards</b>	S1	S2
Algorithms and Programming	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Krish continues to have a strong understanding of how the basic building block of Javascript work. But he has continued to struggle with how to organize those building blocks in a way that makes his code simple to read. He approaches the problems he is solving by looking at the immediate context around him, without considering the whole problem. When he considers the entire problem, he can usually recognize the larger pattern or control structure that he can use to simplify his code. I hope that Krish continues to study computer programming and that he returns in CS 7. He has a lot of potential for growth in Computer Science.

**Math 6 - Phillips, Robert John**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	M	
Expressions and Equations	P	
Geometry	N	
Statistics and Probability	M	
Math Practices	P	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Krish has done a very nice job this quarter, taking pride in completing the assignments with quality in mind, and has been a pleasure to teach. He has the ability to master the concepts and the work ethic to match. However, Krish is struggling with constructing viable arguments and critiquing the reasoning of others in mathematical situations. He takes initiative to complete work from missed classes and excels at actively listening and responding appropriately to others. Finally, Krish has had a great semester and will be ready to duplicate this success next semester!

**Social Studies 6 - Newman, Jordan**

<b>Academic Standards</b>	S1	S2
History	M	
Geography	M	
Culture	P	
Government	P	
Technology	M	
Connections and Conflict	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** SS: 09/12/18 - This quarter students finished their studies of Egypt and Mesopotamia and went on to study the ancient civilizations of India and China. They explored the geography, history, and cultural beliefs of these civilizations and presented their findings in a conference. Krish, is a hard-working, good-humored, and has been a pleasure to teach. He can accurately describe the many ways in which geography can influence historical events and the lives of people. However, Krish, is progressing towards my expectations of explaining how governments acquire, use, and justify their power. He is ready to learn with all necessary materials to start each class and has shown a commitment to respecting themselves, the teacher, and the content. In conclusion, Krish, has to show more perseverance in order to succeed on the summative assessments.

**Health & Wellness 6 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	P	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Krish is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. Krish is always excited to engage in intelligent discussion and brings great energy to any lesson. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

**Physical Education 6 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	E	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Krish has continued to show growth in PE and has been participating well. He has continued working on the skill of throwing and catching and is doing very well in this area. Along with that, Krish is excelling at underhand serving. He has a good attitude and has shown a commitment to improving his skills in PE. To sum it up, Krish I would like to see more dedication to being a leader by helping others during drills and gameplay.



Physical Education 6 - Penpoo, Komson

Academic Standards	S1	S2
Skills	M	
Understanding	E	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
Habits of Mind		
Responsibility	M	
Respect	M	
Reflection	M	
Engagement	M	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. An An is a friendly and enthusiastic member of the class who has shown great improvement in her confidence levels this quarter. She is almost prepared for class with the correct PE uniform, however needs to make more effort in this area. An An participation during practical lessons has been at a minimum and this has affected her physical skill and social development. She is developing her motor skills and is beginning to apply them with more confidence in team situations. An An has been a pleasure to teach so far this year and with continuation of her positive attitude and work ethic she should continue to excel. Her fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels.



**RIS**



**RUAMRUDEE INTERNATIONAL SCHOOL**

**RIS Middle School**  
**Semester 1 Report Card 2018-19**



**Guo, Zian (An An)**

Grade 6

ID: 18259

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

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**Advisory Comments - Guthrie, Jennifer**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories.

Course Name	Section	Term	Teacher	Email
Advisory 6	3	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Band 6 (S1)	1	S1	Schmitz, Claudia	claudias@rism.ac.th
Computer Programming 6	1	S1	Bennett, Jonathan	jonathanb@rism.ac.th
General Science 6	5	18-19	Brendler, Candace	candaceb@rism.ac.th
Health & Wellness 6	1	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 6	5	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Mandarin 6	1	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 6	2	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	3	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 6	5	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Student Focus 6	1	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com

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**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

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**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 6 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Engineering Design	M	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Grade 6 science class spent the first semester learning about energy in different forms. We began by learning about thermal energy and how to engineer an "igloo" to prevent an ice cube from melting in a hot box. Then we learned about kinetic and potential energy in solar panels and practiced writing letters to the school board to explain whether or not solar panels should be installed at RIS. An An has regularly demonstrated a strong understanding of both heat energy transfer as well as potential and kinetic energy transfer. Recently in the semester I have seen her responsibility in class begin to decline and she is more easily distracted by her friends than earlier in the year. I know that An An is a very capable student and I hope she will be able to demonstrate leadership with her Habits of Mind by being a role model in the class.

**Language Arts 6 - Newman, Jordan**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Writing	M	
Language Foundations	M	
Reading Informational Text	M	
Listening and Speaking	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** LA: 09/12/18 - This quarter students read informational texts about India and China and worked to master a number of skills. They explored how to use text features as a reading strategy and practiced both paraphrasing and making logical inferences. An An has done a nice job this quarter and contributes to the class in a positive way. She is successfully able to write using narrative techniques, such as dialogue , description and plot, to develop a memoir. In addition, An An shows determination in reading and writing to make logical inferences by using textual evidence. She takes initiative by asking for assistance, clarification, or extension and is good at respecting themselves, the teacher, and the content. In conclusion, An An is a determined student and a positive influence on the class.

**Band 6 (S1) - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Performing	E	
Creating	N	
Responding	N	
Connecting	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** An An has been a pleasure to work with and contributes to the class in a positive way. She is performing with a high level of accuracy and musicality in all areas. To further improve, An An should practice performing with good hand position and stickings. She is a respectful, honest student and is great at consistently putting forth excellent effort. Overall, An An has demonstrated a high level of musical proficiency in all areas.

**Computer Programming 6 - Bennett, Jonathan**

<b>Academic Standards</b>	S1	S2
Algorithms and Programming	M	
<b>Habits of Mind</b>		
Responsibility	E	
Respect	M	
Reflection	M	
Engagement	M	

**Comments:** An An developed computer programming skills very quickly in our class. She has gotten better at organizing her code over this semester. When asked to, she is capable of organizing her code very well. She is still hesitant to do the work of organizing her code when not asked for, and I believe that it is because she is still not sure what purpose it serves. If she spends more time writing code and developing programs over longer periods of time, she will realize the purpose of these organizational structures. Since she has the ability to do it, I am confident that she will be able to call those skills into service when needed.

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	S1	S2
The Number System	M	
Expressions and Equations	M	
Math Practices	M	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** An An has shown determination in my class all semester and consistently comes prepared for class. She has a solid understanding of all of the math concepts taught so far this quarter. Having said that, An An can improve on summarizing and describing distributions of data. She takes initiative by asking for assistance, clarification, or extension and has impressed me by respecting themselves, the teacher, and the content. Finally, An An is a great student and ready to succeed next semester.

**Social Studies 6 - Newman, Jordan**

<b>Academic Standards</b>	S1	S2
History	M	
Geography	M	
Culture	M	
Government	M	
Technology	P	
Connections and Conflict	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** SS: 09/12/18 - This quarter students finished their studies of Egypt and Mesopotamia and went on to study the ancient civilizations of India and China. They explored the geography, history, and cultural beliefs of these civilizations and presented their findings in a conference. An An is finishing the semseter strong, and has been a pleasure to teach. She can describe the many ways in which people can have an impact on their geography. However, An An is progressing towards my expectations of explaining how a people's cultural beliefs influence their behavior and inform their sense of identity. She hands in work on time and has shown a commitment to not letting questions linger without getting an answer. Finally, An An is a determined student and a positive influence on the class.

**Health & Wellness 6 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** An An is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. On occasion, she may get slightly off task or distracted, but always manages to self correct. If she keeps exhibiting the traits she is currently, she will continue to do well this year.

**Mandarin 6 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	E	
Listening and Reading	E	
Speaking and Writing	M	
Culture	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This quarter in Mandarin 3 (Grade 6) class, we learned on the topics of relatives, household chores, and raising pets. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences through class discussion, short dialogue, oral presentation, and essay writing. Overall AnAn's performance is very good. She has shown a good acquisition and understanding of language skills above the average level. An An often writes more than she is required for her essays, she also tries to include various connectives and sentence structures to enrich her content. In addition, she is developing more confidence in oral skills.



## Physical Education 6 - Scott, Joseph

Academic Standards	S1	S2
Skills	E	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Chane has continued to show growth in PE and has been participating well. He has continued working on the skill of throwing and catching and is doing very well in this area. In addition, Chane is excelling at underhand serving. He has a good attitude and has shown a commitment to getting better. Lastly, Chane I would like to see more dedication to being a leader by helping others during drills and gameplay.

## Thai Language & Culture 6 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	M	
Writing	E	
Speaking and Listening	M	
Culture	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Chane is a cheerful student. He follows directions well, and is self-sufficient within the classroom. The channel shows a conscientious effort to learn. He is focused in class and willingly participates in group discussion. Channels oral presentation skills are excellent. He shows an excellent use of the language, expressing ideas very clearly with excellent pronunciation and intonation. Thinking skills are good. He has clearly and thoroughly explained the key message of the text. Level of effort has been good; a commendable performance.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



Jantarawaranyoo, Chane

Grade 6

ID: 17712

December 18th, 2018

### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

### Advisory Comments - Radcliffe, Suzanne

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Chane is a hard worker and respectful of all of his classmates during Advisory block.

Course Name	Section	Term	Teacher	Email
21st Century Tech Skills (Q)	2	S1	Jacklich, Eric	eric@rism.ac.th
Advisory 6	4	18-19	Radcliffe, Suzanne	suzanner@rism.ac.th
Band 6	1	18-19	Schmitz, Claudia	claudias@rism.ac.th
Culinary/Cooking Arts (Q)	4	S1	Matei, Dan	danm@rism.ac.th
General Science 6	5	18-19	Brendler, Candace	candaceb@rism.ac.th
Health & Wellness 6	4	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 6	3	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Math 6	2	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	4	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 6	3	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Student Focus 6	5	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Thai Language & Culture 6	1	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**RIS**

**General Science 6 - Brendler, Candace**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Physical Science	E	
Engineering Design	E	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Grade 6 science class spent the first semester learning about energy in different forms. We began by learning about thermal energy and how to engineer an “igloo” to prevent an ice cube from melting in a hot box. Then we learned about kinetic and potential energy in solar panels and practiced writing letters to the school board to explain whether or not solar panels should be installed at RIS. Chane has consistently shown a strong understanding of both heat energy transfer as well as potential and kinetic energy transfer. He receives feedback very well and does not hesitate to make revisions to his work in order to better demonstrate his understanding. This is a great quality and I hope that he continues this practice throughout his education!

**Language Arts 6 - Froemming, Chelsea**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Reading Informational Text	M	
Writing	M	
Reading Literature	M	
Listening and Speaking	P	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	P	
Reflection	M	

**Comments:** This quarter students finished their study of memoir by writing their own memoir to share a time they felt a strong emotion. They read informational texts about India and China and worked to master a number of skills. They reviewed text features, explored how to use text features as a reading strategy to make inferences, and practiced using information from the text to make logical inferences. In his memoir, Chane was able to blend dialogue, description, and thinking in his story. He should work on choosing an important part of his story to add details on and make his reader feel an emotion. He should also work on adding more internal dialogue to help the reader really understand the character’s motivations. Chane is able to make logical inferences with informational texts.

**21st Century Tech Skills (Q) - Jacklich, Eric**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Creating	E	
Presenting	E	
Responding	M	
Connecting	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This semester we focused on projects and lessons that were hands on. Each student was given an opportunity to work with the computer in a real-world setting. We discussed new technologies and watched movies and reflected on these technologies in class. Students learned about computer hardware, software, storage and memory. This term we worked on a animation design project. The project included but was not limited to research, image selection with a variety of types of images, and the use of Photoshop. The project was set-up for individual and cooperative learning. The process and skills were emphasized over the end product. Students were all given time to be successful. Chane is nice to his peers and a pleasure to teach. He has met and at times exceeded our class standards. Chane can know use his new tech skills in his future learning.

**Band 6 - Schmitz, Claudia**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Performing	E	
Creating	N	
Responding	N	
Connecting	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Chane has shown great determination so far and consistently seeks additional challenges. He is performing with a high level of accuracy and musicality in all areas. To further improve, Chane should practice playing with an excellent tone in all registers. He consistently puts forth excellent effort but needs to improve on staying on task and focused during class. Overall, Chane has demonstrated a high level of musical proficiency in all areas.

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
The Number System	M	
Expressions and Equations	M	
Math Practices	M	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Chane has been a pleasure to work with and can always be counted on to demonstrate leadership qualities in our class. He has a solid understanding of all of the math concepts taught so far this quarter. In addition, Chane is exceeding expectations in computing fluently with multi-digit numbers and finding common factors and multiples. He is a resourceful and resilient problem solver and is great at the meaningful collaboration skills that further the learning of everyone involved. To sum it up, Chane has had a great semester and will be ready to duplicate this success next semester!

**Social Studies 6 - Froemming, Chelsea**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
History	M	
Geography	M	
Technology	M	
Culture	M	
Government	M	
Connections and Conflict	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	P	
Reflection	M	

**Comments:** This quarter students finished their studies of Egypt and Mesopotamia, where they looked closely at culture, government, and geography. They also learned the concepts of “origin” and “legacy,” as well as how many ancient tools and practices impact their lives today. Students then began their study of ancient India and China, where they continued to think about legacies of ancient times. They explored the geography, history, and cultural beliefs of these civilizations and the legacy they passed down by presenting their findings in a conference. Chane is meeting all standards for Social Studies. He is able to apply his knowledge and understanding of geographic features to explain how people and geography impact each other. He also understands why people create governments and how social hierarchies work in ancient civilizations.

**Culinary/Cooking Arts (Q) - Matei, Dan**

<b>Habits of Mind</b>	<b>S1</b>	<b>S2</b>
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Chane, you always came to my Culinary Arts class ready to experience new things. You have tried really hard to follow the instructions and the recipes and you always tried to deliver a great dish. You were very respectful to me and your peers and you show great teamwork skills. I hope you will keep cooking and try to get better, as your food can bring people and family together! It was great to have you in my class!

**Health & Wellness 6 - Harris, Jerrid**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Chane is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. If he keeps exhibiting the traits he is currently, he will continue to do well this year.



**Study Skills 6 - Singleton, Dawn**

Academic Standards	S1	S2
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** In Study Skills this quarter, Chon has been learning more about the importance of keeping a schedule and has been encouraged to keep track of assignments and activities by using a school planner or setting reminders on the computer. As a way of practicing effective communication, Chon applied 3 key steps to a communication model and practiced it with verbal and written expression. Through the viewing and discussion of a TEDx Talk, Chon learned 10 ways in which to have a better conversation with someone and is encouraged to practice them throughout the day. In addition to this, Chon has been engaged in meaningful group discussions, led whole-class stretching breaks, and shared his ideas and thoughts on a variety of topics. Chon continues to find ways to improve upon the numerous Study Skills that support 6th graders in becoming more organized, independent, thoughtful, and well-rounded students.

**Thai Language & Culture 6 - Mung-Guy, Asawin**

Academic Standards	S1	S2
<b>Habits of Mind</b>		
Reading	E	
Writing	M	
Speaking and Listening	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Chon is a reserved member of the group who displays considerable interest in the Thai lessons and participates in practical work with enthusiasm. For this quarter, Chon learned about the Sukhothai Period. The purposes are to understand the roles of the Monarchy in shaping Sukhothai culture and realize how important to be a good person who practice and live their life according to what their religions teaching and beliefs are. He listens well in discussions and is joining in with more enthusiasm. His work is always presented in a clear and well organized way.



# RUAMRUDEE INTERNATIONAL SCHOOL

**RIS Middle School**  
**Semester 1 Report Card 2018-19**



**Jantarawaranyoo, Chon**

Grade 6

ID: 17713

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Guthrie, Jennifer**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories.

Course Name	Section	Term	Teacher	Email
Advisory 6	3	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Band 6	1	18-19	Schmitz, Claudia	claudias@rism.ac.th
Design Technology 6 (Q)	3	S1	Jacklich, Eric	eric@rism.ac.th
General Science 6	2	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Health & Wellness 6	4	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 6	4	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Math 6	1	18-19	Phillips, Robert John	robertp@rism.ac.th
Physical Education 6	5	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 6	4	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Student Focus 6	6	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Study Skills 6	1	S1	Singleton, Dawn	dawns@rism.ac.th
Thai Language & Culture 6	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**RIS**

**General Science 6 - Guthrie, Jennifer**

<b>Academic Standards</b>	S1	S2
Physical Science	P	
Earth Science	B	
Engineering Design	M	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** Chon has shown a commitment to learning this quarter and can always be counted on to remain focused and engaged in class. He is progressing towards meeting the standard of using scientific evidence to support a claim. However, Chon is meeting the standard of applying knowledge of how kinetic energy transfers to explain a real world scenario. He actively listens and responds appropriately to others and has shown a commitment to participating in class. \*For the Earth Science Standard, the grade is formative only, summative assessments will be given in the second semester.

**Language Arts 6 - Brodeur, Kevin**

<b>Academic Standards</b>	S1	S2
Reading Literature	B	
Reading Informational Text	M	
Writing	P	
Language Foundations	M	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	P	
Reflection	M	

**Comments:** LA: 09/12/18 - During this quarter students read informational texts about India and China and worked to master a number of skills. They explored how to use text features as a reading strategy and practiced both paraphrasing and making logical inferences. Chon has shown growth this past quarter, but struggles to complete tasks in class and at home. He is progressing towards my expectations when reading and writing to make logical inferences by using textual evidence. But, Chon needs to focus on demonstrating what he learns through completion of the assignments and assessments that are given. Too often, these are turned in only partially done. He is beginning to demonstrate the ability to work well with others, but is not yet applying feedback to improve his work's quality. In my opinion, Chon needs to couple the support he is receiving with a renewed commitment to apply himself to his work.

**Band 6 - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Performing	M	
Creating	N	
Responding	N	
Connecting	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Chon has made very good progress so far but struggles to stay on task and focused during class. He is generally performing the correct notes, but does not always perform correct rhythms with a steady beat. Regular practice with a metronome will help in this area. To further improve, Chon should practice playing with an excellent tone in all registers. He is kind and respectful but should work to improve on taking initiative by asking for assistance, clarification, or extension. Overall, Chon has demonstrated excellent growth so far this year and is on the way to becoming a terrific musician.

**Design Technology 6 (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	M	
Presenting	M	
Responding	M	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This class continued to work on the five-parts of the Design Thinking process: Empathise, Define, Ideate, Prototype, and Test. Students were given opportunities to design and share ideas in a friendly learning environment. The students were encouraged to learn with different tools and explore their own creative ideas. The students learned in a hands on real-world learning environment. Chon was engaged in his learning. With my help Chon achieved all class standards. Chon keep working on your design skills. Good job!

**Math 6 - Phillips, Robert John**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	P	
Geometry	N	
Expressions and Equations	B	
Statistics and Probability	B	
Math Practices	B	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	P	
Reflection	P	

**Comments:** Chon has been less productive as the semester draws to a close and struggles to complete tasks in class and at home. He struggles to display problem solving and critical thinking skills in math. However, Chon is meeting my expectations when computing fluently with multi-digit numbers and finding common factors and multiples. He helps me out if I make a mistake in class but I'd like to see a greater commitment to taking initiative by asking for assistance, clarification, or extension. In conclusion, Chon can succeed next year in math with a refocus on class engagement and being productive.

**Social Studies 6 - Brodeur, Kevin**

<b>Academic Standards</b>	S1	S2
History	M	
Geography	P	
Culture	M	
Technology	P	
Government	N	
Connections and Conflict	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	P	
Reflection	M	

**Comments:** SS: 09/12/18 - This quarter students finished their studies of Egypt and Mesopotamia and went on to study the ancient civilizations of India and China. They explored the geography, history, and cultural beliefs of these civilizations and presented their findings in a one-on-one conference. Chon has done a better job this quarter, but is easily distracted in class which leads to a loss of focus and misunderstanding of information. He is able to access the curriculum and demonstrate his understanding when specific support structures are in place. However, Chon continues to struggle with demonstrating learning through working independently and in a timely fashion. He is improving with regard to readiness and collaboration, but needs to improve on applying feedback to improve the quality of the work. Lastly, Chon has the tools to succeed in social studies but needs to show a commitment to focus, perseverance, and determination in order to take the next step.

**Health & Wellness 6 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Chon is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

**Physical Education 6 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	P	
Understanding	P	
Fitness Development	P	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	P	
Respect	P	
Reflection	P	

**Comments:** Chon continues to exhibit satisfactory results in PE and needs to work on giving more effort in class. He has continued working on the skill of throwing and catching, some improvements have been seen, but work still needs to be done in this area. Having said that, Chon is meeting my expectations when underhand serving. He lacks focus during drills and gameplay and also needs to improve on working hard to see greater improvements. In conclusion, Chon I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.



Physical Education 6 - Penpoo, Komson

Academic Standards	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Few is a friendly and enthusiastic member of the class who has shown great improvement in her confidence levels this year. She is mostly well prepared and organized for class with the correct PE uniform and water bottle. She has worked satisfactory during practical lessons and has shown skill progression in some areas. It would be fantastic to see Few working with greater motivation to succeed as she is not currently reaching her full potential. Her fitness is of a satisfactory standard but could easily be improved with regular exercise. In our first semester of the year Few demonstrated satisfactory interpersonal skills and the ability to work with most members of the class.

Thai Language & Culture 6 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	P	
Writing	E	
Speaking and Listening	M	
Culture	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Few shows a keen interest in learning. She participates well in class and gets on well with her peers. Few is willing to take part in all classroom activities. She has shown a good attitude about trying to improve in Thai. She participates well in class and gets on well with her peers. This quarter, Thai class has focused on Thinking Critically. Writing skills are of high standard. She shows excellent understanding of the language through the use of its grammar, written structures, vocabulary and styles. Topic sentence is strong and clearly states the main idea. Stimulates interest. Attitude to the course has been quite good; has shown interest in the subject.

Values 6 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	M	
Empathy in Society	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** MS Values grade 6, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Good Choice and Bad Choice", and "Sustainable Agriculture". You are an absolutely delightful student and a pleasure to have in Values class. You are always polite and you are trying to do your best in everything we do. You are meeting the Grade 6 standards for Values. You have demonstrated a good understanding and comprehension of the Values topics. You have also, at times, developed empathy and compassion for others. It was a pleasure teaching you this semester.

# RUAMRUDEE INTERNATIONAL SCHOOL



**RIS Middle School**  
**Semester 1 Report Card 2018-19**



**Jongsuphavisarnkit, Nutthaya (Few)**

Grade 6

ID: 18642

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Newman, Jordan**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. Few is a respectful, honest student but I'd like to see a greater commitment to using inclusive language, most importantly speaking English.

Course Name	Section	Term	Teacher	Email
Advisory 6	2	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Choir 6 (Q)	1	S1	Rohyans, Michele Ann	micheler@rism.ac.th
Drama 6 (Q)	1	S1	Abrams, Sarah E	sara@rism.ac.th
ELD Support 6	1	18-19	Radcliffe, Suzanne	suzanner@rism.ac.th
General Art 6 (Q)	5	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 6	1	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Language Arts 6	2	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Math 6	3	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	2	18-19	Penpoo, Komson	komsop@rism.ac.th
Social Studies 6	2	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Student Focus 6	1	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Thai Language & Culture 6	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 6	2	S1	Fernandez, Olivier	Olivier@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 6 - Guthrie, Jennifer**

<b>Academic Standards</b>	S1	S2
Physical Science	P	
Earth Science	B	
Engineering Design	P	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	P	
Reflection	M	

**Comments:** Few is a capable student but is easily distracted in class which leads to a loss of focus and misunderstanding of information. She is progressing towards meeting the standard of using scientific evidence to support a claim. In addition, Few is progressing towards meeting the standard of applying knowledge of how kinetic energy transfers to explain a real world scenario. She is a respectful, honest student but I'd like to see a greater commitment to applying feedback to improve their quality of work. Finally, Few needs to show more grit and determination to be successful the rest of the year. \*For the Earth Science Standard, the grade is formative only, summative assessments will be given in the second semester.

**Language Arts 6 - Newman, Jordan**

<b>Academic Standards</b>	S1	S2
Reading Literature	P	
Writing	M	
Language Foundations	M	
Reading Informational Text	P	
Listening and Speaking	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	P	

**Comments:** LA: 09/12/18 - This quarter students read informational texts about India and China and worked to master a number of skills. They explored how to use text features as a reading strategy and practiced both paraphrasing and making logical inferences. Few has made very good academic progress this quarter but needs to become more engaged in the learning by participating in class. She is successfully able to write using narrative techniques, such as dialogue, description and plot, to develop a memoir. In addition, Few is meeting my expectations when reading and writing to make logical inferences by using textual evidence. She respects the class and school community but I'd like to see a greater commitment to using inclusive language, most importantly speaking English. In conclusion, Few needs to show more grit and determination to be successful.

**Choir 6 (Q) - Rohyans, Michele Ann**

<b>Academic Standards</b>	S1	S2
Creating	M	
Responding	M	
Performing	E	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Few is making progress toward her goal of singing with controlled breath support and the result is a healthy tone. She demonstrates understanding of the vocal technique being taught as she sings by the way she guides the air with the shape of her mouth. Her ready smile and gentle nature make her a joy to watch on stage. I strongly recommend that she continue to participate in choir through Middle and High School.

**Drama 6 (Q) - Abrams, Sarah E**

<b>Academic Standards</b>	S1	S2
Creating	M	
Performing	M	
Responding	M	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This semester in Drama, students have been learning about Theater Basics through scene study and choral speech work, voice and gesture techniques, as well as playwriting and performance. Few has made great progress over this term. At first, she was so shy that we wouldn't hear much from her during our group discussions. In our last scene project, she could be heard and was making expressive choices in character! A goal for Few is to keep volunteering to speak up in class so she continues to build her confidence.

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	S1	S2
The Number System	M	
Expressions and Equations	P	
Math Practices	P	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	P	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Few has done a nice job this quarter but could be pushing herself a bit more in class. She is able to demonstrate understanding of the math concepts but not without difficulty. In addition, Few can improve on asking clarifying questions in class to better understand certain concepts. She is a respectful, honest student and is good at actively listening and responding appropriately to others. Lastly, Few must continue to take notes, pay attention, and complete the practice work assigned to succeed.

**Social Studies 6 - Newman, Jordan**

<b>Academic Standards</b>	S1	S2
History	P	
Technology	M	
Government	M	
Connections and Conflict	N	
Geography	M	
Culture	P	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	P	

**Comments:** SS: 09/12/18 - This quarter students finished their studies of Egypt and Mesopotamia and went on to study the ancient civilizations of India and China. They explored the geography, history, and cultural beliefs of these civilizations and presented their findings in a conference. Few has begun to show progress this semester, but could be pushing himself a bit more in class. She struggles to describe the many ways in which geography can influence historical events and the lives of people. In addition, Few has trouble with explaining how a people's cultural beliefs influence their behavior and inform their sense of identity. She is a respectful, honest student but I'd like to see a greater commitment to applying feedback to improve their quality of work. Finally, Few has to show more perseverance in order to succeed on the summative assessments.

**ELD Support 6 - Radcliffe, Suzanne**

<b>Academic Standards</b>	S1	S2
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	P	

**Comments:** In ELD support class we used a center-based approach to focus on speaking, listening, grammar, word study skills, academic and content vocabulary and guided reading. We used a variety of online technology and station activities to learn more about parts of speech and explore the English language. Few worked hard this semester in the classroom and was usually on task in her station activities. One area of improvement for Few going into the second semester is to make sure that she is always prepared with assignments, activities and materials for the class. This will ensure that Few is keeping up with the work and progressing in her language development. She also needs to continue practicing English within the classroom setting and with her peers. Few is always willing to ask for support when needed and is a respectful contributor to the classroom but I would like her to try to problem solve a bit more before coming to a teacher for directions and to ask questions in whole group.

**General Art 6 (Q) - Schnittman, Aaron**

<b>Academic Standards</b>	S1	S2
Creating	P	
Presenting	E	
Responding	N	
Connecting	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Few has been a wonderful art student this semester. She is always happy and cheerful, and always trying to participate. Few does not work very fast, so she did not complete all the art assignments. Few's goal should be to make a bigger effort to speak English in class. Her final project was experimental and turned out great!



## Physical Education 6 - Scott, Joseph

Academic Standards	S1	S2
Skills	P	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	E	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Tonhom continues to exhibit satisfactory results in PE and needs to work on giving more effort in class. She has continued working on the skill of throwing and catching, some improvements have been seen, but work still needs to be done in this area. I have noticed that Tonhom is struggling with underhand serving. She has a good attitude but I'd like to see a greater commitment to improving her skills in PE. Finally, Tonhom I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.

## Thai Language & Culture 6 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	M	
Writing	M	
Speaking and Listening	M	
Culture	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Tonhom pays attention to detail in daily work. She is a good effort student. She works democratically with peers, shows interest and ability to learn in class. Tonhom's reading comprehension are good. She can answer the implicit or explicit question with little prompting. This quarter, Thai class has focused on Thinking Critically. Writing contains some idea creativity. Attempted organization and use of some supporting details evident in the work. Spelling errors, sentence structure, and independent proofreading remain areas that require attention and remediation.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Kaewkhong, Bandhita (Tonhom)

Grade 6

ID: 17138

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Newman, Jordan

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. Tonhom is ready to learn with all necessary materials to start each class but I'd like to see a greater commitment to collaborating with classmates on class activities.

Course Name	Section	Term	Teacher	Email
21st Century Tech Skills (Q)	2	S1	Jacklich, Eric	eric@rism.ac.th
Advisory 6	2	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Band 6	1	18-19	Schmitz, Claudia	claudias@rism.ac.th
Culinary/Cooking Arts (Q)	4	S1	Matei, Dan	danm@rism.ac.th
General Science 6	5	18-19	Brendler, Candace	candaceb@rism.ac.th
Health & Wellness 6	4	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 6	5	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Math 6	2	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	4	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 6	5	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Student Focus 6	4	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Thai Language & Culture 6	1	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

#### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

#### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**RIS**

**General Science 6 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Engineering Design	M	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Grade 6 science class spent the first semester learning about energy in different forms. We began by learning about thermal energy and how to engineer an “igloo” to prevent an ice cube from melting in a hot box. Then we learned about kinetic and potential energy in solar panels and practiced writing letters to the school board to explain whether or not solar panels should be installed at RIS. Tonhom has demonstrated a mixture of understanding for both energy standards (heat energy transfer as well as potential and kinetic energy transfer). She is often very quiet and seems reluctant to participate in class discussions. I have seen that she is a very capable student and would love to see her challenge herself by raising her hand to participate more often, and asking for help if she is not sure about an instruction.

**Language Arts 6 - Newman, Jordan**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Writing	M	
Language Foundations	M	
Reading Informational Text	M	
Listening and Speaking	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** LA: 09/12/18 - This quarter students read informational texts about India and China and worked to master a number of skills. They explored how to use text features as a reading strategy and practiced both paraphrasing and making logical inferences. Tonhom has done a very nice job this quarter, taking pride in completing the assignments with quality in mind, and consistently comes prepared for class. She is successfully able to write using narrative techniques, such as dialogue , description and plot, to develop a memoir. In addition, Tonhom is meeting my expectations when reading and writing to make logical inferences by using textual evidence. She is a resourceful and resilient problem solver and is good at applying feedback to improve their quality of work. Finally, Tonhom is a most capable student that needs to remain focused and engaged in class.

**21st Century Tech Skills (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	E	
Responding	M	
Connecting	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	E	

**Comments:** This semester we focused on projects and lessons that were hands on. Each student was given an opportunity to work with the computer in a real-world setting. We discussed new technologies and watched movies and reflected on these technologies in class. Students learned about computer hardware, software, storage and memory. This term we worked on a animation design project. The project included but was not limited to research, image selection with a variety of types of images, and the use of Photoshop. The project was set-up for individual and cooperative learning. The process and skills were emphasized over the end product. Students were all given time to be successful. Tonhom continued to work hard on her developing of her technology knowledge and skills. She is engaged in her learning and asks questions when she needs clarification. She met and exceeded our class expectations and standards. Good job!

**Band 6 - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Performing	M	
Creating	N	
Responding	N	
Connecting	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Tonhom has made very good progress so far but could be pushing herself a bit more in class. She is generally performing the correct notes, but does not always perform correct rhythms with a steady beat. Regular practice with a metronome will help in this area. To further improve, Tonhom should practice playing with an excellent tone in all registers. She is kind and respectful and excels at consistently putting forth good effort. Overall, Tonhom has demonstrated excellent growth so far this year and is on the way to becoming a terrific musician.

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	S1	S2
The Number System	M	
Expressions and Equations	M	
Math Practices	M	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Tonhom is finishing the semester strong and consistently comes prepared for class. She has a solid understanding of all of the math concepts taught so far this quarter. Along with that, Tonhom is exceeding expectations in computing fluently with multi-digit numbers and finding common factors and multiples. She is a respectful, honest student and has done a nice job actively listening and responding appropriately to others. In conclusion, Tonhom is a great student and ready to succeed next semester.

**Social Studies 6 - Newman, Jordan**

<b>Academic Standards</b>	S1	S2
History	M	
Geography	M	
Culture	M	
Government	M	
Technology	E	
Connections and Conflict	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** SS: 09/12/18 - This quarter students finished their studies of Egypt and Mesopotamia and went on to study the ancient civilizations of India and China. They explored the geography, history, and cultural beliefs of these civilizations and presented their findings in a conference. Tonhom is finishing the semseter strong, and consistently comes prepared for class. She can describe the many ways in which people can have an impact on their geography. In addition, Tonhom is meeting my expectations when explaining how governments acquire, use, and justify their power. She hands in work on time and has shown a commitment to using inclusive language, most importantly speaking English. Finally, Tonhom has had a great semester and will be ready to duplicate this success in the coming semester!

**Culinary/Cooking Arts (Q) - Matei, Dan**

<b>Habits of Mind</b>	S1	S2
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Tonhom, you always came to my Culinary Arts class ready to experience new things. You have tried really hard to follow the instructions and the recipes and you always tried to deliver a great dish. You were very respectful to me and your peers and you show great teamwork skills. I hope you will keep cooking and try to get better, as your food can bring people and family together! It was great to have you in my class!

**Health & Wellness 6 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Tonhom is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. If she keeps exhibiting the traits she is currently, she will continue to do well this year.



Academic Standards	S1	S2
Communication	P	
Listening and Reading	P	
Speaking and Writing	P	
Culture	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Anika, has shown growth this past quarter and has been a pleasure to teach. She needs to ask more clarifying questions in class to unlock higher levels of learning. But, Anika, is showing improvement in Producing speaking work. She is ready to learn with all necessary materials to start each class and excels at collaborating with classmates on homework and projects. Lastly, Anika, would benefit from revising the grammar and vocabulary given in class in order to progress in Spanish.

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	M	
Empathy in Society	M	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** MS Values grade 6, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Good Choice and Bad Choice", and "Sustainable Agriculture". You are dedicated student who completes all assignments and expresses an interest in our Values topics. You have done very well regarding our Values standards. As a diligent worker you are promoting effective collaboration in group activities and projects. You are showing good understanding and empathy about social issues. Thank you for demonstrating critical thinking skills this semester in my class. You will be miss!


**RIS Middle School**  
**Semester 1 Report Card 2018-19**
**Kapur, Anika**

Grade 6

ID: 17915

December 18th, 2018

**Principles of the Phoenix**  
 Head, Hands, and Heart
 

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Singleton, Dawn**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Anika set personal goals for herself, engaged in peace week activities, and analyzed her personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, Anika examined her digital lives and the role that social media plays in it. Finally, Anika learned how to communicate safely online, how to recognize cyberbullying, and what she can do to stay safe. We ended with our ETK trip where Anika was able to challenge herself and create lifelong memories.

Course Name	Section	Term	Teacher	Email
Advisory 6	5	18-19	Singleton, Dawn	dawns@rism.ac.th
Computer Programming 6	1	S1	Bennett, Jonathan	jonathanb@rism.ac.th
Design Technology 6 (Q)	3	S1	Jacklich, Eric	eric@rism.ac.th
General Art 6 (Q)	3	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 6	3	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Language Arts 6	4	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Math 6	2	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	3	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 6	4	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Spanish 6	1	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 6	1	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Values 6	2	S1	Fernandez, Olivier	Olivier@rism.ac.th

**Administration**

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# RIS

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 6 - Guthrie, Jennifer**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	P	
Engineering Design	M	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Anika has shown a strong work ethic and can always be counted on to remain focused and engaged in class. She is progressing towards meeting the standard of using scientific evidence to support a claim. In addition, Anika is, with additional time and feedback, meeting the standard of applying knowledge of how kinetic energy transfers to explain a real world scenario. She takes initiative to improve and revise their work and is great at asking clarifying questions in class. In conclusion, Anika is a determined student and a positive influence on the class. \*For the Earth Science Standard, the grade is formative only, summative assessments will be given in the second semester.

**Language Arts 6 - Brodeur, Kevin**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	M	
Language Foundations	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** LA: 09/12/18 - During this quarter students read informational texts about India and China and worked to master a number of skills. They explored how to use text features as a reading strategy and practiced both paraphrasing and making logical inferences. Anika has done a nice job this quarter, and is an enthusiastic participant in all of our activities and projects. She is successfully able to read and write to make logical inferences by using textual evidence. But, Anika can improve on developing better attention to detail when writing. She actively listens and responds appropriately to others, and has done a nice job applying feedback to improve her work's quality. In conclusion, Anika is a capable student, but needs to remain focused and engaged in class in order to continue to perform at a high level.

**Computer Programming 6 - Bennett, Jonathan**

<b>Academic Standards</b>	S1	S2
Algorithms and Programming	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Anika has developed very well in our class. She struggles from time to time with how to break her code into smaller pieces, but she has potential as a computer programmer. She needs to work on looking at the problems that she is solving and trying to find ways that they are similar. She began to demonstrate that skill in her Final Project, which is a large part of why she earned an M on the Debugging Standard. Based on her most recent work, I hope that she will continue to practice computer programming and join us next year in Computer Science 7.

**Design Technology 6 (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	E	
Responding	E	
Connecting	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This class continued to work on the five-parts of the Design Thinking process: Empathise, Define, Ideate, Prototype, and Test. Students were given opportunities to design and share ideas in a friendly learning environment. The students were encouraged to learn with different tools and explore their own creative ideas. The students learned in a hands on real-world learning environment. Anika came to class and participated in all class discussions. She was focused on her daily learning targets and exceeded our class standards. Good job!

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	S1	S2
The Number System	M	
Expressions and Equations	M	
Math Practices	M	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Anika has shown determination in my class all semester and has been a pleasure to teach. She has a solid understanding of all of the math concepts taught so far this quarter. But, Anika can improve on summarizing and describing distributions of data. She respects the class and school community and has done a nice job being ready to learn with all necessary materials to start class. Lastly, Anika has had a good semester and is ready to succeed next semester.

**Social Studies 6 - Brodeur, Kevin**

<b>Academic Standards</b>	S1	S2
History	M	
Geography	M	
Culture	M	
Technology	P	
Government	P	
Connections and Conflict	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** SS: 09/12/18 - This quarter students finished their studies of Egypt and Mesopotamia and went on to study the ancient civilizations of India and China. They explored the geography, history, and cultural beliefs of these civilizations and presented their findings in a one-on-one conference. Anika is a hard-working, good-humored, student and can always be counted on to remain focused and engaged in class. She works hard to understand the material which will pay off when it comes to the long-term retention of concepts. I have noticed that Anika at times, struggles with demonstrating problem solving and critical thinking skills during class discussions and when researching. She actively listens and responds appropriately to others and has done a nice job applying feedback to improve the quality of the work. In conclusion, Anika must continue to develop critical thinking and reading skills in order to succeed.

**General Art 6 (Q) - Schnittman, Aaron**

<b>Academic Standards</b>	S1	S2
Creating	P	
Presenting	M	
Responding	P	
Connecting	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Anika was a very active and engaged student in Art 6 this semester. She always came in with a good attitude and was ready to work on her projects. For some time she was not getting on task very well, and was easily distracted. For the final project, Anika came up with a wonderful idea and got a lot of help from a classmate to make the project happen. She finished it with only a few minutes left to go in the final art class. We will be excited to hang her project from the ceiling as she designed.

**Physical Education 6 - Penpoor, Komson**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	P	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Anika is a friendly and enthusiastic member of the class and is usually a positive participant in most aspects of Physical Education. She is mostly well prepared and organized for class with the correct PE uniform and water bottle. Her participation and effort during practical lessons has been at a minimum and this has affected her physical skill and social development. She has demonstrated some basic motor skills but more focus and motivation is needed for her to develop these skills further. I know Anika can easily achieve at a much higher level and I hope she can prove this for the remainder of the year. Her fitness profile is at a basic level and improvement can only come from a regular exercise program.



## Thai Language & Culture 6 - Mung-Guy, Asawin

Academic Standards	S1	S2
Reading	M	
Writing	M	
Speaking and Listening	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Deena is a reserved member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For this quarter, Deena learned about the Sukhothai Period. The purposes are to understand the roles of the Monarchy in shaping Sukhothai culture and realize how important to be a good person who practice and live their life according to what their religions teaching and beliefs are. Deena has developed a good general Thai History knowledge and writing skill by practice composing with picture. Deena is always willing to share her ideas with the rest of the class during discussions. Her work is always presented in a clear and well organized way.

## Values 6 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	E	
Empathy in Society	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** MS Values grade 6, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Good Choice and Bad Choice", and "Sustainable Agriculture". You are an absolutely delightful student and a pleasure to have in Values class. You are always polite and you are trying to do your best in everything we do. You are meeting the Grade 6 standards for Values. You have demonstrated a good understanding and comprehension of the Values topics. You have also, at times, developed empathy and compassion for others. It was a pleasure teaching you this semester.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Kerdsomboon, Pakamon (Deena)

Grade 6

ID: 18490

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Radcliffe, Suzanne

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Deena is a kind and respectful student. She would benefit from sharing her great ideas more in whole group conversations.

Course Name	Section	Term	Teacher	Email
Advisory 6	4	18-19	Radcliffe, Suzanne	suzanner@rism.ac.th
Choir 6 (Q)	2	S1	Rohyans, Michele Ann	micheler@rism.ac.th
Drama 6 (Q)	2	S1	Abrams, Sarah E	sara@rism.ac.th
General Science 6	1	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Language Arts 6	1	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Math 6	3	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 6	1	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Spanish 6	2	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 6	4	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Thai Language & Culture 6	1	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th
Values 6	3	S1	Fernandez, Olivier	Olivier@rism.ac.th

#### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

#### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**General Science 6 - Guthrie, Jennifer**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	P	
Engineering Design	P	
Life Science	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Deena has made very good academic progress this quarter and completes most work in a satisfactory manner. She has met the standard of using scientific evidence to support a claim. In addition, Deena is meeting the standard of applying knowledge of how kinetic energy transfers to explain a real world scenario. She respects the class and school community but I'd like to see a greater commitment to participating in class discussions. In conclusion, Deena is a determined student and a positive influence on the class.

\*For the Earth Science Standard, the grade is formative only, summative assessments will be given in the second semester.

**Language Arts 6 - Brodeur, Kevin**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	P	
Language Foundations	M	
Listening and Speaking	N	

<b>Habits of Mind</b>
Engagement
Respect
Reflection
Responsibility

**Comments:** LA: 09/12/18 - During this quarter students read informational texts about India and China and worked to master a number of skills. They explored how to use text features as a reading strategy and practiced both paraphrasing and making logical inferences. Deena should think about ways of improving study habits for next term, and needs to become more engaged in the learning by participating in class. She is successfully able to read and write to make logical inferences by using textual evidence. However, Deena needs to focus on developing better attention to detail when writing. She is a respectful, honest student, but I'd like to see a greater commitment to not being satisfied with the bare minimum of understanding. Lastly, Deena must commit to more independent reading in order to keep up with the pace of the class.

**Choir 6 (Q) - Rohyans, Michele Ann**

<b>Academic Standards</b>	S1	S2
Performing	E	
Responding	M	
Connecting	M	
Creating	M	

<b>Habits of Mind</b>
Responsibility
Respect
Reflection
Engagement

**Comments:** Deena is always one to ask questions and participates fully in class discussions. She has a quick mind for the fine details necessary for vocal music. Her enthusiasm, positive attitude and responsibility make her a leader in the choir. She learns her music quickly and accurately, she works very hard to improve her use of the vocal technique being taught resulting in a clear, clean tone. I strongly recommend that she continue singing in choir through Middle and High School as having the experience of being in a vocal ensemble will only strengthen her ability as a musician.

**Drama 6 (Q) - Abrams, Sarah E**

<b>Academic Standards</b>	S1	S2
Creating	M	
Performing	M	
Responding	M	
Connecting	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** This semester in Drama, students have been learning about Theater Basics through scene study and choral speech work, voice and gesture techniques, as well as playwriting and performance. Deena has had some successes this term by participating in all of the games and activities. She came up with unique gestures for our poem performance and can be highly expressive in character with her scenes. A goal for Deena is to work on her time management as she was late to class a few times this semester.

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	S1	S2
The Number System	M	
Expressions and Equations	P	
Math Practices	P	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Deena has done a nice job this quarter and consistently comes prepared for class. She works hard to understand the concepts, which will pay off in the long term retention of concepts. Along with that, Deena is great at asking for help in class, which is something I wish more students did. She actively listens and responds appropriately to others and has done a nice job taking initiative by asking for assistance, clarification, or extension. Finally, Deena has shown determination and is ready to succeed next semester.

**Social Studies 6 - Brodeur, Kevin**

<b>Academic Standards</b>	S1	S2
Geography	N	
Culture	P	
Technology	M	
Government	M	
History	P	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** SS: 09/12/18 - This quarter students finished their studies of Egypt and Mesopotamia and went on to study the ancient civilizations of India and China. They explored the geography, history, and cultural beliefs of these civilizations and presented their findings in a one-on-one conference. Deena is a capable student, but struggles to complete tasks in class and at home. She struggles to describe the many ways in which geography can influence historical events and the lives of people. Along with that, Deena can show more perseverance when demonstrating problem solving and critical thinking skills during class discussions and when researching. She is a respectful, honest student and has shown an improvement in applying feedback to improve the quality of the work. In conclusion, Deena must continue to develop critical thinking and reading skills in order to succeed.

**Physical Education 6 - Penpoo, Komson**

<b>Academic Standards</b>	S1	S2
Skills	P	
Understanding	M	
Fitness Development	P	
Value	M	
Healthy Behavior	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Deena is a friendly and enthusiastic member of the class and is usually a positive participant in most aspects of PE. She is always well prepared and organized for the class with the correct PE uniform and water bottle. It would be fantastic to see Deena working with greater motivation to succeed as she is not currently reaching her full potential. Her effort during practical lessons has been at a minimum and this has affected her physical skill and social development. Deena fitness is of a satisfactory standard but could easily be improved with regular exercise. Our first Semester of the year she demonstrated satisfactory interpersonal skills and the ability to work with most members of the class.

**Spanish 6 - Ferraz Velez, Borja**

<b>Academic Standards</b>	S1	S2
Communication	B	
Listening and Reading	P	
Speaking and Writing	P	
Culture	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Deena is having difficulty with the content this quarter but is working hard in class in order to fix the issue. She is making progress on the school life unit. However, Deena has trouble with grasping the more difficult content in this class, such as applying grammar concepts and vocabulary to real conversations. She is ready to learn with all necessary materials to start each class and is good at sharing ideas during class time. In conclusion, Deena would benefit from spending 15 minutes a day revising the material given in class in order to meet the expectations.



### Physical Education 6 - Scott, Joseph

Academic Standards	S1	S2
Skills	M	
Understanding	P	
Fitness Development	M	
Value	M	
Healthy Behavior	E	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Peach has continued to show growth in PE and has been participating well. She has continued working on the skill of throwing and catching and is doing very well in this area. I have noticed that Peach is meeting my expectations when underhand serving. She has a good attitude but I'd like to see a greater commitment to improving her skills in PE. Lastly, Peach I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.

### Thai Language & Culture 6 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	E	
Writing	E	
Speaking and Listening	M	
Culture	E	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Peach is a positive role model for all students to follow. She is very hard-working, respectful, and kind. Peach participates in all classroom activities, she is not timid to answer discussion questions, which makes students like her stand out in a crowd. This quarter, Thai class has focused on Thinking Critically. Peach has excellent idea creativity. Organization and use of supporting details evident in the work. Peach's oral presentation skills are excellent. She shows an excellent use of the language, expressing ideas very clearly with excellent pronunciation and intonation.



# RIS

# RUAMRUDEE INTERNATIONAL SCHOOL



## RIS Middle School Semester 1 Report Card 2018-19



### Kietdumrongwong, Pichamol (Peach)

Grade 6

ID: 18501

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Singleton, Dawn

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Peach set personal goals for herself, engaged in peace week activities, and analyzed her personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, Peach examined her digital lives and the role that social media plays in it. Finally, Peach learned how to communicate safely online, how to recognize cyberbullying, and what she can do to stay safe. We ended with our ETK trip where Peach was able to challenge herself and create lifelong memories.

Course Name	Section	Term	Teacher	Email
Advisory 6	5	18-19	Singleton, Dawn	dawns@rism.ac.th
Band 6	1	18-19	Schmitz, Claudia	claudias@rism.ac.th
ELD Support 6	1	18-19	Radcliffe, Suzanne	suzanner@rism.ac.th
General Art 6 (Q)	5	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 6	5	18-19	Brendler, Candace	candaceb@rism.ac.th
Health & Wellness 6	4	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 6	5	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Math 6	1	18-19	Phillips, Robert John	robertp@rism.ac.th
Physical Education 6	5	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 6	5	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Student Focus 6	5	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Thai Language & Culture 6	1	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

#### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

#### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 6 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Engineering Design	M	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	P	
Reflection	P	

**Comments:** Grade 6 science class spent the first semester learning about energy in different forms. We began by learning about thermal energy and how to engineer an “igloo” to prevent an ice cube from melting in a hot box. Then we learned about kinetic and potential energy in solar panels and practiced writing letters to the school board to explain whether or not solar panels should be installed at RIS. Gla has demonstrated a mixture of understanding in the energy unit. There are assignments for both of the energy standards that he shows clear understanding and others that he still needs to work on. Gla is frequently slow to begin a task and I am unsure if it is because he is unclear about the directions or distracted by his friends. This is the biggest area to improve upon. I would like to see Gla continue to ask for help if the directions are not clear, and focusing on his work and not his friends.

**Language Arts 6 - Newman, Jordan**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Writing	M	
Language Foundations	M	
Reading Informational Text	M	
Listening and Speaking	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** LA: 09/12/18 - This quarter students read informational texts about India and China and worked to master a number of skills. They explored how to use text features as a reading strategy and practiced both paraphrasing and making logical inferences. Peach has made great strides so far this quarter and contributes to the class in a positive way. She is successfully able to write using narrative techniques, such as dialogue , description and plot, to develop a memoir. In addition, Peach is meeting my expectations when reading and writing to make logical inferences by using textual evidence. She actively listens and responds appropriately to others and has shown a commitment to not letting questions linger without getting an answer. In conclusion, Peach is a determined student and a positive influence on the class.

**Band 6 - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Performing	M	
Creating	N	
Responding	N	
Connecting	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Peach has shown great determination so far and asks clarifying questions when necessary. She is generally performing the correct notes, but sometimes has minor rhythm errors. Regular practice with a metronome will help in this area. To further improve, Peach should practice playing with an excellent tone in all registers. She is a respectful, honest student and excels at consistently putting forth good effort. Overall, Peach has demonstrated excellent growth so far this year and is on the way to becoming a terrific musician.

**ELD Support 6 - Radcliffe, Suzanne**

<b>Academic Standards</b>	S1	S2
Responsibility	N	
Engagement	M	
Respect	P	
Reflection	P	
<b>Habits of Mind</b>		

**Comments:** In ELD support class we used a center-based approach to focus on speaking, listening, grammar, word study skills, academic and content vocabulary and guided reading. We used a variety of online technology and station activities to learn more about parts of speech and explore the English language. Peach is extremely hard working and her effort supported her growth this semester. Peach is working hard on improving not only her oral English but her written language as well. This semester, she focused and took teacher feedback to improve her writing. I would like to see her continue to take these risks both in the ELD classroom and in other class settings.

**Math 6 - Phillips, Robert John**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	M	
Expressions and Equations	M	
Geometry	N	
Statistics and Probability	M	
Math Practices	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Peach has been a great student to work with and can always be counted on to demonstrate leadership qualities in our class. She works hard to understand the concepts, which will pay off in the long-term retention of concepts. However, Peach can improve on asking more clarifying questions in class to unlock higher levels of learning. She is ready to learn with all the necessary materials to start each class and is great at the meaningful collaboration skills that further the learning of everyone involved. To sum it up, Peach is a determined student and a positive influence on the class.

**Social Studies 6 - Newman, Jordan**

<b>Academic Standards</b>	S1	S2
History	M	
Technology	M	
Geography	M	
Culture	E	
Government	M	
Connections and Conflict	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** SS: 09/12/18 - This quarter students finished their studies of Egypt and Mesopotamia and went on to study the ancient civilizations of India and China. They explored the geography, history, and cultural beliefs of these civilizations and presented their findings in a conference. Peach has had a productive semester, and contributes to the class in a positive way. She can accurately describe the many ways in which geography can influence historical events and the lives of people. Along with that, Peach is exceeding expectations in explaining how a people's cultural beliefs influence their behavior and inform their sense of identity. She takes initiative by asking for assistance, clarification, or extension and has shown a commitment to applying feedback to improve their quality of work. Finally, Peach is a determined student and a positive influence on the class.

**General Art 6 (Q) - Schnittman, Aaron**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	E	
Responding	M	
Connecting	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Peach is a very serious and dedicated artist. Her work was always careful and her attitude always positive. Peach asked for help when needed, but kept trying to be independent. She also tried hard to use English in school. Peach's final project was completed in a wonderful way, and it will be great to see in on display in the school!

**Health & Wellness 6 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Peach is a good student with plenty of potential. She is responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. I would like to see her speak up more and engage with questioning and discussions within the class. She is quiet and that doesn't afford me much insight into her strengths and abilities. If she keeps exhibiting the traits she is currently, she will continue to do well this year.



## Health & Wellness 6 - Harris, Jerrid

	S1	S2
<b>Academic Standards</b>		
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Setting Goals	M	
Making Decisions	M	
Healthy Behavior	M	
Health Advocating	M	
<b>Habits of Mind</b>		
Responsibility		M
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Andy is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

## Physical Education 6 - Scott, Joseph

	S1	S2
<b>Academic Standards</b>		
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility		M
Engagement	M	
Respect		M
Reflection	M	

**Comments:** Andy has shown improvement in PE but needs to work on giving more effort during class. He has continued working on the skill of throwing and catching and is doing very well in this area. In addition, Andy is meeting my expectations when underhand serving. He needs to work on bringing their uniform and water bottle and also needs to improve on staying focused during drills and gameplay. To sum it up, Andy I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



**Kim, Dongkyu (Andy)**

Grade 6

ID: 18729

December 18th, 2018

### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

### Advisory Comments - Littlejohn, Alyssa

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. I have really enjoyed having Andy in advisory.

Course Name	Section	Term	Teacher	Email
21st Century Tech Skills (Q)	2	S1	Jacklich, Eric	eric@rism.ac.th
Advisory 6	6	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Band 6	1	18-19	Schmitz, Claudia	claudias@rism.ac.th
Computer Programming 6	1	S1	Bennett, Jonathan	jonathanb@rism.ac.th
Culinary/Cooking Arts (Q)	4	S1	Matei, Dan	danm@rism.ac.th
General Science 6	2	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Health & Wellness 6	4	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 6	3	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Math 6	2	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	4	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 6	3	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Student Focus 6	4	18-19	Froemming, Chelsea	chelseaf@rism.ac.th

### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**RIS**

**General Science 6 - Guthrie, Jennifer**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Engineering Design	M	
Earth Science	M	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Andy has done a nice job this quarter and can always be counted on to remain focused and engaged in class. He is progressing towards meeting the standard of using scientific evidence to support a claim. However, Andy is meeting the standard of applying knowledge of how kinetic energy transfers to explain a real world scenario. He actively listens and responds appropriately to others and has shown a commitment to participating in class. \*For the Earth Science Standard, the grade is formative only, summative assessments will be given in the second semester.

**Language Arts 6 - Froemming, Chelsea**

<b>Academic Standards</b>	S1	S2
Reading Informational Text	B	
Writing	M	
Reading Literature	M	
Listening and Speaking	P	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	P	

**Comments:** This quarter students finished their study of memoir by writing their own memoir to share a time they felt a strong emotion. They read informational texts about India and China and worked to master a number of skills. They reviewed text features, explored how to use text features as a reading strategy to make inferences, and practiced using information from the text to make logical inferences. In his memoir, Andy was able to blend his thoughts, actions, and dialogue to create a balanced story. When making inferences with informational texts, he is able to identify nonfiction text features and important sections of text, but often struggles to add information to create an inference. Asking questions when he is stuck and actively participating in classroom activities will help him further his understanding.

**21st Century Tech Skills (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	E	
Responding	M	
Connecting	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This semester we focused on projects and lessons that were hands on. Each student was given an opportunity to work with the computer in a real-world setting. We discussed new technologies and watched movies and reflected on these technologies in class. Students learned about computer hardware, software, storage and memory. This term we worked on a animation design project. The project included but was not limited to research, image selection with a variety of types of images, and the use of Photoshop. The project was set-up for individual and cooperative learning. The process and skills were emphasized over the end product. Students were all given time to be successful. Andy came to class engaged and ready to learn. When on a learning task Andy concentrated and was very focused. Andy met and exceeded our class standards. Andy can now practice and use his new tech skills in his future learning.

**Band 6 - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Performing	E	
Creating	N	
Responding	N	
Connecting	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Andy has shown great determination so far but struggles to complete tasks on time. He is performing with a high level of accuracy and musicality in all areas. To further improve, Andy should practice playing with a steady beat. He is kind and respectful but needs to improve on asking clarifying questions in class. Overall, Andy has demonstrated excellent growth so far this year and is on the way to becoming a terrific musician.

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	S1	S2
The Number System	M	
Expressions and Equations	M	
Math Practices	M	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Andy has shown determination in my class all semester and has been a pleasure to teach. He has a solid understanding of all of the math concepts taught so far this quarter. In addition, Andy is meeting my expectations when constructing viable arguments and critiquing the reasoning of others in mathematical situations. He is a resourceful and resilient problem solver and has done a nice job respecting themselves, the teacher, and the content. Lastly, Andy has had a great semester and will be ready to duplicate this success next semeseter!

**Social Studies 6 - Froemming, Chelsea**

<b>Academic Standards</b>	S1	S2
History	M	
Geography	M	
Technology	M	
Culture	P	
Government	M	
Connections and Conflict	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** This quarter students finished their studies of Egypt and Mesopotamia, where they looked closely at culture, government, and geography. They also learned the concepts of “origin” and “legacy,” as well as how many ancient tools and practices impact their lives today. Students then began their study of ancient India and China, where they continued to think about legacies of ancient times. They explored the geography, history, and cultural beliefs of these civilizations and the legacy they passed down by presenting their findings in a conference. Andy has shown that he understands how one event can cause another in history. He can also explain how humans and geography both influence each other. He is able to identify important cultural aspects, but cannot explain why they are important. Being more actively engaged in class will help him continue to further his knowledge in the content.

**Computer Programming 6 - Bennett, Jonathan**

<b>Academic Standards</b>	S1	S2
Algorithms and Programming	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Dongkyu continued to be very enthusiastic through the entire semester. He has improved, despite struggling with the Pseudocode standard. He is able to explain how he intends to solve problems clearly before he writes his code, which suggests that he could meet the Pseudocode standard given just a little more time. In any case, I hope that he continues to practice Computer Programming because he definitely has the ability to develop here. If he wants to strengthen his work with Pseudocode before enrolling in CS 7 next year (I hope that he does), he should practice writing down how he plans to solve the problem in English before writing the code.

**Culinary/Cooking Arts (Q) - Matei, Dan**

<b>Habits of Mind</b>	S1	S2
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Andy, you are such a gifted person. You always came to the Culinary Arts class with joy and tried to get the best dish by following the instructions and throwing in a little bit of your creativity. I can see you enjoy cooking a lot and I hope you will never stop. Food brings people together! You were very respectful to me and you show great teamwork skills. I hope you have enjoyed a lot the Culinary Arts class and it was great to have such a passionate, hard-working student in my class!



**Health & Wellness 6 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Habathy Behavior	M	
Health Advocating	M	
<b>Habits of Mind</b>		
Responsibility		M
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Amy is a good student with plenty of potential. She is responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. I would like to see her speak up more and engage with questioning and discussions within the class. She is quiet and that doesn't afford me much insight into her strengths and abilities. If she keeps exhibiting the traits she is currently, she will continue to do well this year.

**Physical Education 6 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility		M
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Amy has shown improvement in PE and has been participating well. She has continued working on the skill of throwing and catching and is doing very well in this area. However, Amy has trouble with underhand serving. She has a good attitude but I'd like to see a greater commitment to improving her skills in PE. In conclusion, Amy I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.



# RIS

**RUAMRUDEE INTERNATIONAL SCHOOL**
**RIS Middle School**  
**Semester 1 Report Card 2018-19**

**Kim, Naryang (Amy)**

Grade 6

ID: 18730

December 18th, 2018

**Principles of the Phoenix**  
 Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Singleton, Dawn**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Amy set personal goals for herself, engaged in peace week activities, and analyzed her personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, Amy examined her digital lives and the role that social media plays in it. Finally, Amy learned how to communicate safely online, how to recognize cyberbullying, and what she can do to stay safe. We ended with our ETK trip where Amy was able to challenge herself and create lifelong memories.

Course Name	Section	Term	Teacher	Email
21st Century Tech Skills (Q)	2	S1	Jacklich, Eric	eric@rism.ac.th
Advisory 6	5	18-19	Singleton, Dawn	dawns@rism.ac.th
Band 6	1	18-19	Schmitz, Claudia	claudias@rism.ac.th
Computer Programming 6	1	S1	Bennett, Jonathan	jonathanb@rism.ac.th
Culinary/Cooking Arts (Q)	4	S1	Matei, Dan	danm@rism.ac.th
General Science 6	2	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Health & Wellness 6	4	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 6	4	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Math 6	2	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	4	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 6	4	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Student Focus 6	6	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 6 - Guthrie, Jennifer**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	M	
Engineering Design	E	
Life Science	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Amy has been a great student to work with and can always be counted on to demonstrate leadership qualities in our class. She has met the standard of using scientific evidence to support a claim. In addition, Amy is meeting the standard of applying knowledge of how kinetic energy transfers to explain a real world scenario. She collaborates well and contributes ideas to the class and has done a nice job using all the tools at their disposal to improve problem solving skills. \*For the Earth Science Standard, the grade is formative only, summative assessments will be given in the second semester.

**Language Arts 6 - Brodeur, Kevin**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	M	
Language Foundations	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** LA: 09/12/18 - During this quarter students read informational texts about India and China and worked to master a number of skills. They explored how to use text features as a reading strategy and practiced both paraphrasing and making logical inferences. Amy has made great progress across the curriculum since the beginning of the school year, and completes the assignments with diligence and care. She is successfully able to write using narrative techniques, such as dialogue, description and plot, to develop a memoir. In addition, Amy has improved in developing better attention to detail when writing. She is a kind, caring, and empathetic classmate, and has impressed me by collaborating with classmates on homeworks and projects. In my opinion, Amy is having a great year and is poised to repeat this success next semester.

**21st Century Tech Skills (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	E	
Responding	M	
Connecting	E	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** This semester we focused on projects and lessons that were hands on. Each student was given an opportunity to work with the computer in a real-world setting. We discussed new technologies and watched movies and reflected on these technologies in class. Students learned about computer hardware, software, storage and memory. This term we worked on a animation design project. The project included but was not limited to research, image selection with a variety of types of images, and the use of Photoshop. The project was set-up for individual and cooperative learning. The process and skills were emphasized over the end product. Students were all given time to be successful. Amy performed excellently in class. She was prepared and diligent in her work. She was quiet but asked questions when she needed clarification. She met and exceeded all class standards. Good job!

**Band 6 - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Performing	E	
Creating	N	
Responding	N	
Connecting	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Amy is off to a great start this year and has been a pleasure to teach. She is performing with a high level of accuracy and musicality in all areas. To further improve, Amy should practice playing with an excellent tone in all registers. She is a respectful, honest student and excels at consistently putting forth good effort. Overall, Amy has demonstrated a high level of musical proficiency in all areas.

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	S1	S2
The Number System	M	
Expressions and Equations	M	
Math Practices	M	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Amy has done a nice job this quarter and consistently comes prepared for class. She has the ability to master the concepts and the work ethic to match. Along with that, Amy is great at applying steps of a problem-solving to solve real world situations. She is a respectful, honest student and has impressed me by actively listening and responding appropriately to others. Finally, Amy is a determined student and a positive influence on the class.

**Social Studies 6 - Brodeur, Kevin**

<b>Academic Standards</b>	S1	S2
History	M	
Geography	M	
Culture	M	
Technology	E	
Government	M	
Connections and Conflict	N	
Economics	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** SS: 09/12/18 - This quarter students finished their studies of Egypt and Mesopotamia and went on to study the ancient civilizations of India and China. They explored the geography, history, and cultural beliefs of these civilizations and presented their findings in a one-on-one conference. Amy has made great strides this semester, and has been a pleasure to teach. She can accurately describe the many ways in which geography can influence historical events and the lives of people. Also, Amy is excelling at grasping the more difficult content in this class, such as connecting historical patterns with real world situations. She actively listens and responds appropriately to others and has impressed me by applying feedback to improve the quality of the work. To sum it up, Amy is a great student and a positive influence on the class.

**Computer Programming 6 - Bennett, Jonathan**

<b>Academic Standards</b>	S1	S2
Algorithms and Programming	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Amy did very well this semester. The biggest challenge has faced in our class has been in debugging. Many times, she will get stuck on a problem as she is working on her code. When that happens, she needs to remember the debugging steps we have discussed in class: read the exercise, read the error messages, look at what Karel is doing that you didn't expect. If Amy develops that habit for herself, she will be ready to excel in Computer Science 7. I really hope that she takes that class next year because I believe she has a lot of potential here.

**Culinary/Cooking Arts (Q) - Matei, Dan**

<b>Habits of Mind</b>	S1	S2
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Amy, you constantly amaze me with the passion you have for cooking. You always follow the instructions, you are respectful to me and your peers and you work great with your team. I hope you have enjoyed this semester in our Culinary Arts class as much as I enjoyed having you in class and I hope you will never stop cooking. You are gifted and talented and the food you cook will always bring joy to the people you love. It was a great pleasure to have you in my class!



Thai Language & Culture 6 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	M	
Writing	E	
Speaking and Listening	M	
Culture	M	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Nikki is an enthusiastic member of the class and shows willingness to learn. He is focused during class and contributes ideas willingly. Nikki shows responsible behavior, works well with a group and shows appreciation for the efforts of classmates. This quarter, Thai class has focused on Thinking Critically. Thinking skills are very good. He has put all the important ideas in logical order. Handwriting needs to be improved. Spelling errors, sentence structure, and independent proofreading remain areas that require attention and remediation. Attitude to the course has been quite good; has shown interest in the subject.



RUAMRUDEE INTERNATIONAL SCHOOL

RIS Middle School  
Semester 1 Report Card 2018-19



Kotepetch, Prom (Nikki)

Grade 6

ID: 17300

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Littlejohn, Alyssa**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Nikki has shown great leadership qualities this semester in advisory.

Course Name	Section	Term	Teacher	Email
Advisory 6	6	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Band 6	1	18-19	Schmitz, Claudia	claudias@rism.ac.th
General Science 6	3	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Health & Wellness 6	1	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 6	4	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Math 6	2	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	3	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 6	4	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Spanish 6	2	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 6	2	18-19	Radcliffe, Suzanne	suzanner@rism.ac.th
Thai Language & Culture 6	1	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

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- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**General Science 6 - Guthrie, Jennifer**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	M	
Engineering Design	M	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Nikki can continue to succeed in this class and completes all the work accurately and on time. He has met the standard of using scientific evidence to support a claim. In addition, Nikki is meeting the standard of applying knowledge of how kinetic energy transfers to explain a real world scenario. He collaborates well and contributes ideas to the class and has done a nice job taking initiative by asking for assistance, clarification, or extension. In conclusion, Nikki is a determined student and a positive influence on the class. \*For the Earth Science Standard, the grade is formative only, summative assessments will be given in the second semester.

**Language Arts 6 - Brodeur, Kevin**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	M	
Language Foundations	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** LA: 09/12/18 - During this quarter students read informational texts about India and China and worked to master a number of skills. They explored how to use text features as a reading strategy and practiced both paraphrasing and making logical inferences. Nikki has had a productive semester, and can always be relied on to participate in class discussions and activities. He is successfully able to read and write to make logical inferences by using textual evidence. Along with that, Nikki is showing improvement in writing using narrative techniques, such as dialogue, description and plot, to develop a memoir. He is a resourceful and resilient worker, and has done a nice job following up and not letting questions linger without getting an answer. In conclusion, Nikki is a very capable student that needs to maintain their focus and engagement in class.

**Band 6 - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Performing	M	
Creating	N	
Responding	N	
Connecting	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Nikki has shown great determination so far and has been a pleasure to teach. He is generally performing the correct notes, but sometimes has minor rhythm errors. Regular practice with a metronome will help in this area. To further improve, Nikki should practice playing with an excellent tone in all registers. He is kind and respectful but needs to improve on asking clarifying questions in class. Overall, Nikki has demonstrated excellent growth so far this year and is on the way to becoming a terrific musician.

**Health & Wellness 6 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Nikki is a great student with plenty of potential. He is responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. He has begun to participate more often in class and that gives me better insight into his strengths and abilities. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	S1	S2
The Number System	M	
Expressions and Equations	M	
Math Practices	P	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	P	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Nikki has had a productive semester and can always be counted on to demonstrate leadership qualities in our class. He has the ability to master the concepts and the work ethic to match. However, Nikki can show more perseverance when constructing viable arguments and critiquing the reasoning of others in mathematical situations. He is a respectful, honest student and is great at the meaningful collaboration skills that further the learning of everyone involved. Finally, Nikki has had a great semester and will be ready to duplicate this success next semester!

**Social Studies 6 - Brodeur, Kevin**

<b>Academic Standards</b>	S1	S2
History	M	
Geography	M	
Culture	M	
Technology	P	
Government	M	
Connections and Conflict	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** SS: 09/12/18 - This quarter students finished their studies of Egypt and Mesopotamia and went on to study the ancient civilizations of India and China. They explored the geography, history, and cultural beliefs of these civilizations and presented their findings in a one-on-one conference. Nikki has had a productive semester, and can always be counted on to demonstrate leadership qualities in our class. He identifies patterns and makes real-world connections to the topics we study. Along with that, Nikki is really good at demonstrating problem solving and critical thinking skills during class discussions and when researching. He is ready to learn with all necessary materials to start each class and has shown a commitment to applying feedback to improve the quality of the work. In my opinion, Nikki has had a great semester and will be ready to duplicate this success in the coming semester.

**Physical Education 6 - Penpoo, Komson**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	E	
Fitness Development	E	
Value	E	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	E	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Nikki is generally a helpful, reliable and enthusiastic member of the class, he has been a positive participant in all aspects of Physical Education. He is always well prepared and organized for class with the correct PE uniform. His participation during practical lessons has been at a maximum and this has affected his physical skill and social development. Nikki has demonstrated a sound base of physical skills and is able to apply these in some game situations. His fitness test results indicate an excellent fitness profile with high aerobic endurance and good strength levels. He has been a valuable member of the class and I hope his hard work and positive attitude continues. In our first semester of the year he demonstrated fantastic interpersonal skills.

**Spanish 6 - Ferraz Velez, Borja**

<b>Academic Standards</b>	S1	S2
Communication	P	
Listening and Reading	B	
Speaking and Writing	M	
Culture	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Nikki is having difficulty with the content this quarter but it is working hard in class in order to fix the issue. He has trouble showing listening comprehension. However, Nikki is meeting my expectations when Applying the concepts in order to produce work in the target language He collaborates well and contributes ideas to the class and is great at respecting themselves, the teacher, and the content. To sum it up, Nikki would benefit from spending 15 minutes a day revising the material given in class in order to meet the expectations.



**Values 6 - Fernandez, Olivier**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Values in Society	M	
Respect in Society	E	
Empathy in Society	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** MS Values grade 6, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Good Choice and Bad Choice", and "Sustainable Agriculture". You are a quiet but friendly student who is meeting the behavior expectations of the classroom. You are showing me that you are consistently, organized, ready to work and cooperates with other students. You were meeting the Grade 6 standards for Values. You have demonstrated a good understanding of the material and the topics studied. You have also shown empathy and caring attitude toward others. You were gradually growing in confidence and is being encouraged to ask more clarifying questions and explain his thinking more often in class.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Kovitchindachai, Chayut (Tonsun)

Grade 6

ID: 17155

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Newman, Jordan

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. Tonsun is ready to learn with all necessary materials to start each class but I'd like to see a greater commitment to knowing when to contribute in class.

Course Name	Section	Term	Teacher	Email
Advisory 6	2	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Band 6 (S1)	1	S1	Schmitz, Claudia	claudias@rism.ac.th
General Science 6	4	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Language Arts 6	2	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Math 6	1	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	1	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 6	2	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Spanish 6	1	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 6	4	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Thai Language & Culture 6	1	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th
Values 6	3	S1	Fernandez, Olivier	Olivier@rism.ac.th

#### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

#### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**General Science 6 - Guthrie, Jennifer**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	M	
Engineering Design	P	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Tonsun has made very good academic progress this quarter and completes most work in a satisfactory manner. He is progressing towards meeting the standard of using scientific evidence to support a claim. In addition, Tonsun is meeting the standard of applying knowledge of how kinetic energy transfers to explain a real world scenario. He is ready to learn with all necessary materials to start each class but I'd like to see a greater commitment to participating in class discussions. In conclusion, Tonsun is a capable student but needs to show more commitment to actively participating and engaging in class. \*For the Earth Science Standard, the grade is formative only, summative assessments will be given in the second semester.

**Language Arts 6 - Newman, Jordan**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Writing	M	
Language Foundations	P	
Reading Informational Text	P	
Listening and Speaking	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** LA: 09/12/18 - This quarter students read informational texts about India and China and worked to master a number of skills. They explored how to use text features as a reading strategy and practiced both paraphrasing and making logical inferences. Tonsun is a capable student but is easily distracted in class which leads to a loss of focus and misunderstanding of information. He is progressing towards my expectations when writing using narrative techniques, such as dialogue, description and plot to develop a memoir. In addition, Tonsun can improve on reading and writing to make logical inferences by using textual evidence. He hands in work on time but should improve in applying feedback to improve their quality of work. In conclusion, Tonsun is a most capable student that needs to remain focused and engaged in class.

**Band 6 (S1) - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Performing	E	
Creating	N	
Responding	N	
Connecting	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Tonsun has been a pleasure to work with and contributes to the class in a positive way. He is performing with a high level of accuracy and musicality in all areas. To further improve, Tonsun should practice playing with an excellent tone in all registers. He is kind and respectful and is good at working independently. Overall, Tonsun has demonstrated excellent growth so far this year and is on the way to becoming a terrific musician.

**Physical Education 6 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	P	
Fitness Development	M	
Value	M	
Healthy Behavior	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Tonsun has shown improvement in PE and has been participating well. He has continued working on the skill of throwing and catching, some improvements have been seen, but work still needs to be done in this area. However, Tonsun shows determination in underhand serving. He has a good attitude but I'd like to see a greater commitment to improving his skills in PE. In conclusion, Tonsun would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	S1	S2
The Number System	M	
Expressions and Equations	E	
Math Practices	P	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Tonsun has been a fun student to have in my class and consistently comes prepared for class. He has a solid understanding of all of the math concepts taught so far this quarter. However, Tonsun can show more perseverance when constructing viable arguments and critiquing the reasoning of others in mathematical situations. He is a respectful, honest student and has done a nice job being ready to learn with all necessary materials to start class. Finally, Tonsun has had a good semester and is ready to succeed next semester.

**Social Studies 6 - Newman, Jordan**

<b>Academic Standards</b>	S1	S2
History	M	
Geography	M	
Culture	M	
Government	P	
Technology	M	
Connections and Conflict	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** SS: 09/12/18 - This quarter students finished their studies of Egypt and Mesopotamia and went on to study the ancient civilizations of India and China. They explored the geography, history, and cultural beliefs of these civilizations and presented their findings in a conference. Tonsun is a capable student, but struggles to remain focused in class. He struggles to describe the many ways in which people can have an impact on their geography. In addition, Tonsun is progressing towards my expectations of explaining how governments acquire, use, and justify their power. He hands in work on time but I'd like to see a greater commitment to applying feedback to improve their quality of work. Finally, Tonsun can succeed next year in social studies with a refocus on class engagement and being productive.

**Spanish 6 - Ferraz Velez, Borja**

<b>Academic Standards</b>	S1	S2
Communication	P	
Listening and Reading	M	
Speaking and Writing	P	
Culture	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Tonsun has had a productive year and can always be relied on to participate in class. He was able to meet the expectations on the second unit about family and personal life. Also, Tonsun is meeting my expectations when mastering the concepts of the new unit regarding to school life. He hands in work on time and is great at applying feedback to improve their quality of work. In conclusion, Tonsun is a great student and ready to succeed during this year.

**Thai Language & Culture 6 - Mung-Guy, Asawin**

<b>Academic Standards</b>	S1	S2
Reading	M	
Writing	P	
Speaking and Listening	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Tonsun is a friendly member of the group who displays considerable interest in the Thai lessons and participates in practical work with enthusiasm. For this quarter, Tonsun learned about the Sukhothai Period. The purposes are to understand the roles of the Monarchy in shaping Sukhothai culture and realize how important to be a good person who practice and live their life according to what their religions teaching and beliefs are. Tonsun has developed a good general Thai History knowledge and writing skill by practice composing with picture. Tonsun is always willing to share his ideas with the rest of the class during discussions. His work is always presented in a clear and well organized way.



**Culinary/Cooking Arts (Q) - Matei, Dan**

Academic Standards	S1	S2
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Dareen, you always came to my Culinary Arts class ready to experience new things. You have tried really hard to follow the instructions and the recipes and you always tried to deliver a great dish. You were very respectful to me and your peers and you show great teamwork skills. I hope you will keep cooking and try to get better, as your food can bring people and family together! It was great to have you in my class!

**Drama 6 (Q) - Abrams, Sarah E**

Academic Standards	S1	S2
<b>Habits of Mind</b>		
Creating	M	
Performing	M	
Responding	M	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This semester in Drama, students have been learning about Theater Basics through scene study and choral speech work, voice and gesture techniques, as well as playwriting and performance. Dareen has made some great progress this term. After arriving late to a few classes, she has since made an effort to be the first one in class and will communicate to me if she needs to miss anything. Further, she has shown great expressiveness in her face and body during her scenes and in our choral speech performance. I am very proud of her work this semester.

**Health & Wellness 6 - Harris, Jerrid**

Academic Standards	S1	S2
Health Promotion	M	
Factors of Influence	P	
Accessing Valid Information	M	
Interpersonal Communication	M	
Setting Goals	M	
Making Decisions	M	
Healthy Behavior	M	
Health Advocating	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** Dareen is a good student with plenty of potential. She is responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. She needs to work on being more engaged and to participate more in each lesson. I find her to be sometimes off task and distracted. It would benefit her to come to class well rested and ready for instruction, as she seems lethargic and unmotivated at times. She also need to make sure that she submits work in a timely manner, as sometimes she has submitted work quite late.

**Physical Education 6 - Scott, Joseph**

Academic Standards	S1	S2
<b>Habits of Mind</b>		
Skills	M	
Understanding	M	
Fitness Development	P	
Value	M	
Healthy Behavior	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** Dareen has shown improvement in PE but needs to work on giving more effort during class. She has continued working on the skill of throwing and catching and is doing very well in this area. In addition, Dareen has trouble with underhand serving. She also is working on the skill of passing and receiving but needs to improve on having a good attitude towards PE. In conclusion, Dareen I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.



ID: 17894

**Laochinda, Dareen Nathanya**

Grade 6

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Radcliffe, Suzanne**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Dareen is a hard worker and respectful student during Advisory block.

Course Name	Section	Term	Teacher	Email
21st Century Tech Skills (Q)	2	S1	Jacklich, Eric	eric@rism.ac.th
ADC 2	1	18-19	Pilunthanakul, Wit	witp@rism.ac.th
ADC Language Arts	1	18-19	Pilunthanakul, Wit	witp@rism.ac.th
ADC Math	1	18-19	Pilunthanakul, Wit	witp@rism.ac.th
ADC Science	1	18-19	Pilunthanakul, Wit	witp@rism.ac.th
ADC Social Studies	1	18-19	Pilunthanakul, Wit	witp@rism.ac.th
Advisory 6	4	18-19	Radcliffe, Suzanne	suzanner@rism.ac.th
Audio and Visual Filmmaking 7 & 8	1	S1	Jacklich, Eric	eric@rism.ac.th
Choir 6 (Q)	1	S1	Rohyans, Michele Ann	micheler@rism.ac.th
Computer Programming	1	S1	Bennett, Jonathan	jonathanb@rism.ac.th
Culinary/Cooking Arts (Q)	4	S1	Matei, Dan	danm@rism.ac.th
Drama 6 (Q)	1	S1	Abrams, Sarah E	sara@rism.ac.th
Health & Wellness 6	1	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Physical Education 6	4	18-19	Scott, Joseph	josephs@rism.ac.th
Student Focus 6	3	18-19	Brodeur, Kevin	kevinb@rism.ac.th

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**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**ADC Language Arts - Pilunthanakul, Wit**

<b>Academic Standards</b>	S1	S2
Reading	P	
Writing	P	
Speaking & Listening	P	
Language Foundations	P	
Research	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	P	

**Comments:** null**ADC Math - Pilunthanakul, Wit**

<b>Academic Standards</b>	S1	S2
Number System	B	
Ratios and Proportions	P	
Data, Statistics and Probability	P	
Math Practices	P	
Geometry	P	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** null**21st Century Tech Skills (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	M	
Presenting	M	
Responding	M	
Connecting	M	
<b>Habits of Mind</b>		
Engagement	M	
Respect	M	
Reflection	M	
Responsibility	M	

**Comments:** This semester we focused on projects and lessons that were hands on. Each student was given an opportunity to work with the computer in a real-world setting. We discussed new technologies and watched movies and reflected on these technologies in class. Students learned about computer hardware, software, storage and memory. This term we worked on a animation design project. The project included but was not limited to research, image selection with a variety of types of images, and the use of Photoshop. The project was set-up for individual and cooperative learning. The process and skills were emphasized over the end product. Students were all given time to be successful. Dareen and I worked together to make sure she is learning to her potential and meeting all class standards. I was encouraged when Dareen began to ask more questions which helped me better teach her content that she needed clarification on. She was helpful and nice to her peers in class.

**Audio and Visual Filmmaking 7 & 8 - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	M	
Presenting	M	
Responding	M	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** In Filmmaking class we continued to learn about storytelling and making short movies. Students were given opportunities to make choices and respond to their ideas. We worked hard to learn and practice the important skills of visual storytelling, filmmaking, computer video editing, and reflection and what it means to make quality work and what it looks like. Short fun challenges are given to build skills and work in individual and group projects. The Process over final product is important. Dareen worked with me, and with work we met our class expectations and standard. Keep working on your film editing skills and you will see improvement. Good job!

**ADC Science - Pilunthanakul, Wit**

<b>Academic Standards</b>	S1	S2
Physical Science	P	
Earth and Space Science	P	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	P	

**Comments:** null**ADC Social Studies - Pilunthanakul, Wit**

<b>Academic Standards</b>	S1	S2
Culture (4, 5)	P	
Geography (3)	P	
Economics (7 & 8)	P	
History (1 & 2)	M	
Government (6)	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	P	

**Comments:** null**Choir 6 (Q) - Rohyans, Michele Ann**

<b>Academic Standards</b>	S1	S2
Creating	M	
Responding	M	
Performing	E	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Dareen is making progress toward her goal of singing with controlled breath support and the result is a healthy tone. She demonstrates understanding of the vocal technique being taught as she sings by the way she guides the air with the shape of her mouth. Her ready smile and gentle nature make her a joy to watch on stage and in class. I strongly recommend that she continue to participate in choir through Middle and High School.

**Computer Programming - Bennett, Jonathan**

<b>Academic Standards</b>	S1	S2
Algorithms and Programming	P	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	P	

**Comments:** Dareen has worked very hard over this semester in our class. She is a kind student who works well with her peers and is respectful to the teacher. Dareen was able to accomplish a lot when assignments were modified to support her success. She had a lot of creative ideas and demonstrated consistent effort. With significant teacher support, she was able to accomplish tasks that had multiple steps. One area of growth is for Dareen to ask for help when she is struggling. It was a pleasure having her in my class.



Academic Standards	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	M	
Culture	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Justin has been a fun student to have in my class and completes most work in a satisfactory manner. He was able to meet the expectations on the second unit about family and personal life. Also, Justin is good at understanding the concepts of the new unit regarding to school life. He actively listens and responds appropriately to others and excels at taking initiative by asking for assistance, clarification, or extension. In conclusion, Justin is having a good year overall and must carry on working this way.

**Lee, Doyun (Justin)**

Grade 6

ID: 18648

December 18th, 2018

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 Head, Hands, and Heart

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**Advisory Comments - Brodeur, Kevin**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as Justin engaged in a variety of teamwork challenges, which helped strengthen the classroom community. Later activities encompassed our Head principle. Justin set personal goals, engaged in Peace Week activities, and analyzed his own personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Justin examined his digital life and the role that social media plays in it. Finally, Justin learned how to communicate safely online, how to recognize cyberbullying, and what he can do to stay safe. We end with our ETK trip where students will be able to challenge themselves and create lifelong memories. I'm proud to have Justin as my Advisory student. He's an example of the kind of person we want our students to become.

Course Name	Section	Term	Teacher	Email
Advisory 6	1	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Band 6	1	18-19	Schmitz, Claudia	claudias@rism.ac.th
Computer Programming 6	1	S1	Bennett, Jonathan	jonathanb@rism.ac.th
General Science 6	5	18-19	Brendler, Candace	candaceb@rism.ac.th
Health & Wellness 6	4	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 6	3	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Math 6	2	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	3	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 6	3	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Spanish 6	2	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 6	4	18-19	Froemming, Chelsea	chelseaf@rism.ac.th

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**Evaluation Key**

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# RIS

**General Science 6 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Engineering Design	M	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Grade 6 science class spent the first semester learning about energy in different forms. We began by learning about thermal energy and how to engineer an “igloo” to prevent an ice cube from melting in a hot box. Then we learned about kinetic and potential energy in solar panels and practiced writing letters to the school board to explain whether or not solar panels should be installed at RIS. Justin has consistently shown a strong understanding of both heat energy transfer as well as potential and kinetic energy transfer. He takes his time on assignments, and I am wondering if he just needs more time or if he is distracted and not getting started right away. Justin receives feedback very well and does not hesitate to make revisions to his work in order to better demonstrate his understanding. This is a great quality and I hope that he continues this practice throughout his education!

**Language Arts 6 - Froemming, Chelsea**

<b>Academic Standards</b>	S1	S2
Reading Informational Text	P	
Writing	M	
Reading Literature	P	
Listening and Speaking	M	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This quarter students finished their study of memoir by writing their own memoir to share a time they felt a strong emotion. They read informational texts about India and China and worked to master a number of skills. They reviewed text features, explored how to use text features as a reading strategy to make inferences, and practiced using information from the text to make logical inferences. In his memoir, Justin was able to use dialogue in his story, as well as action and internal thinking. When using informational texts to make inferences, he can identify nonfiction text features and text that is important. He sometimes struggles to make a logical inference that is connected to the text. Staying focused on the task he is working on will help him continue to progress.

**Band 6 - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Performing	M	
Creating	N	
Responding	N	
Connecting	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Justin has shown great determination so far and has been a pleasure to teach. He is generally performing the correct notes, but sometimes has minor rhythm errors. Regular practice with a metronome will help in this area. To further improve, Justin should practice playing with an excellent tone in all registers. He is a respectful, honest student and excels at taking initiative by asking for assistance, clarification, or extension. Overall, Justin has shown excellent improvement and determination throughout the first semester.

**Computer Programming 6 - Bennett, Jonathan**

<b>Academic Standards</b>	S1	S2
Algorithms and Programming	M	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	P	
Reflection	M	

**Comments:** Justin continues to be very good at solving problems the hard way. His knowledge of the building blocks of Computer Programming allow him to get away with this, but he needs to work on organizing his code more simply. In order to do that, he needs to think more slowly about the problems he is solving. Often, he sees a solution very quickly, but he needs to think about the problem just a little bit more so that he can identify a simpler solution. I hope he will take some time next semester to program independently. If he does that, he will see the biggest reasons for using decomposition: returning to old code. It is much easier to return to code you have written using decomposition techniques. If you do not, then it is much harder. In terms of his behavior, he disturbs his neighbors during class when he is not sure what he should do next. If he can bring these behaviors under control, he will improve his Habits of Mind grades.

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	S1	S2
The Number System	E	
Expressions and Equations	M	
Math Practices	M	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Justin has made great progress across the curriculum since the beginning of the school year and has been a pleasure to teach. He has a solid understanding of all of the math concepts taught so far this quarter. On top of that, Justin is excelling at computing fluently with multi-digit numbers and finding common factors and multiples. He is a respectful, honest student and has shown a commitment to taking initiative by asking for assistance, clarification, or extension. To sum it up, Justin is a model student and will continue to exceed expectations for the rest of the year.

**Social Studies 6 - Froemming, Chelsea**

<b>Academic Standards</b>	S1	S2
History	M	
Geography	M	
Technology	P	
Culture	M	
Government	M	
Connections and Conflict	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This quarter students finished their studies of Egypt and Mesopotamia, where they looked closely at culture, government, and geography. They also learned the concepts of “origin” and “legacy,” as well as how many ancient tools and practices impact their lives today. Students then began their study of ancient India and China, where they continued to think about legacies of ancient times. They explored the geography, history, and cultural beliefs of these civilizations and the legacy they passed down by presenting their findings in a conference. Justin is able to apply his understanding of geographic features to explain how geography and people affect each other. He understands and can explain what traditions and items are important in different cultures. He is able to explain social hierarchies and why civilizations have adopted them. Just in produces high quality work in class, but often needs extra time to do work. Choosing a seat where he can be focused will help him stay on task.

**Health & Wellness 6 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	E	

**Comments:** Justin is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

**Physical Education 6 - Penpoor, Komson**

<b>Academic Standards</b>	S1	S2
Skills	E	
Understanding	M	
Fitness Development	E	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Justin is a friendly and enthusiastic member of the class who has shown great improvement in his confidence levels this quarter. He has worked well during practical lessons and has shown skill progression in most areas. He has shown competent motor skills and is able to apply these skills in game situations. Justin has been a valuable member of the class and I hope his hard work and positive attitude continues. His fitness is of a satisfactory standard but could easily be improved with regular exercise. In our first semester of the year he demonstrated satisfactory interpersonal skills and the ability to work with some members of the class.



### Thai Language & Culture 6 - Mung-Guy, Asawin

Academic Standards	S1	S2
Reading	M	
Writing	M	
Speaking and Listening	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Jihun is a reserved member of the group who displays considerable interest in the Thai lessons and participates in practical work with enthusiasm. For this quarter, Jihun learned about the Sukhothai Period. The purposes are to understand the roles of the Monarchy in shaping Sukhothai culture and realize how important to be a good person who practice and live their life according to what their religions teaching and beliefs are. Jihun has developed a good general Thai History knowledge and writing skill by practice composing with picture. Jihun is always willing to share his ideas with the rest of the class during discussions. His work is always presented in a clear and well organized way.

### Values 6 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	M	
Empathy in Society	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** MS Values grade 6, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Good Choice and Bad Choice", and "Sustainable Agriculture". You are dedicated student who completes all assignments and expresses an interest in our Values topics. As a diligent worker you are promoting effective collaboration in group activities and projects. You are showing good understanding and empathy about social issues. Thank you for demonstrating critical thinking skills.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



Lee, Jihun

Grade 6

ID: 18512

December 18th, 2018

### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

### Advisory Comments - Singleton, Dawn

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Jihun set personal goals for himself, engaged in peace week activities, and analyzed his personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, Jihun examined his digital lives and the role that social media plays in it. Finally, Jihun learned how to communicate safely online, how to recognize cyberbullying, and what he can do to stay safe. We ended with our ETK trip where Jihun was able to challenge himself and create lifelong memories.

Course Name	Section	Term	Teacher	Email
Advisory 6	5	18-19	Singleton, Dawn	dawns@rism.ac.th
Choir 6 (Q)	1	S1	Rohyans, Michele Ann	micheler@rism.ac.th
Drama 6 (Q)	1	S1	Abrams, Sarah E	sara@rism.ac.th
General Science 6	1	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Language Arts 6	1	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Mandarin 6	2	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 6	3	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 6	1	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Student Focus 6	3	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Thai Language & Culture 6	1	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th
Values 6	2	S1	Fernandez, Olivier	Olivier@rism.ac.th

### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong



RIS

### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 6 - Guthrie, Jennifer**

<b>Academic Standards</b>	S1	S2
Physical Science	P	
Earth Science	M	
Engineering Design	P	
Life Science	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Jihun has shown a strong work ethic and completes most work in a satisfactory manner. He is progressing towards meeting the standard of using scientific evidence to support a claim. In addition, Jihun is progressing towards meeting the standard of applying knowledge of how kinetic energy transfers to explain a real world scenario. He takes initiative to improve and revise their work and has shown a commitment to participating in class discussions. In conclusion, Jihun is a most capable student that needs to remain focused and engaged in class to continue to perform at a high level.

\*For the Earth Science Standard, the grade is formative only, summative assessments will be given in the second semester.

**Language Arts 6 - Brodeur, Kevin**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	M	
Language Foundations	P	
Listening and Speaking	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** LA: 09/12/18 - During this quarter students read informational texts about India and China and worked to master a number of skills. They explored how to use text features as a reading strategy and practiced both paraphrasing and making logical inferences. Jihun has done a nice job this quarter, and completes all the work accurately and on time. He is currently meeting the English/Language Arts standards. Not only that, Jihun is showing improvement in developing better attention to detail when writing. He is ready to learn with all necessary materials to start each class, but I'd like to see a greater commitment to not being satisfied with meeting the expectations. In my opinion, Jihun is a capable student, but needs to remain focused and engaged in class in order to continue to perform at a high level.

**Choir 6 (Q) - Rohyans, Michele Ann**

<b>Academic Standards</b>	S1	S2
Creating	M	
Responding	M	
Connecting	M	
Performing	E	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Lee sings with confidence and good intonation and breath support. Lee, I appreciate how engaged you are in class and in concert. You are always watching me when I am conducting, you are singing expressively, you always have your music and with just the smallest reminders from me, you open your mouth and demonstrate your understanding of the vocal technique being taught.

**Drama 6 (Q) - Abrams, Sarah E**

<b>Academic Standards</b>	S1	S2
Creating	M	
Performing	M	
Responding	M	
Connecting	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** This semester in Drama, students have been learning about Theater Basics through scene study and choral speech work, voice and gesture techniques, as well as playwriting and performance. Jihun has made great progress with his vocal clarity, projection and expressiveness this term. He has worked with diverse partners, performed in front of others and created new characters and stories during our classroom activities. He has been a positive member of the class and I hope he will continue to take performing arts classes in the future.

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	S1	S2
The Number System	M	
Expressions and Equations	M	
Math Practices	M	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Jihun has had a productive semester and can always be relied on to participate in class. He has a solid understanding of all of the math concepts taught so far this quarter. In addition, Jihun is excelling at computing fluently with multi-digit numbers and finding common factors and multiples. He is a resourceful and resilient problem solver and has done a nice job applying feedback to improve their quality of work. To sum it up, Jihun has had a great semester and will be ready to duplicate this success next semester!

**Social Studies 6 - Brodeur, Kevin**

<b>Academic Standards</b>	S1	S2
History	M	
Geography	M	
Culture	M	
Technology	M	
Government	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** SS: 09/12/18 - This quarter students finished their studies of Egypt and Mesopotamia and went on to study the ancient civilizations of India and China. They explored the geography, history, and cultural beliefs of these civilizations and presented their findings in a one-on-one conference. Jihun has had a productive semester, and consistently comes prepared for class. He works hard to understand the material which will pay off when it comes to the long-term retention of concepts. In addition, Jihun shows determination in contributing to the class discussion in a meaningful way. He is a respectful, honest student and is good at collaborating with classmates on homework and projects. In summary, Jihun is a determined student and a positive influence on the class.

**Mandarin 6 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	P	
Speaking and Writing	P	
Culture	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** This quarter in Mandarin Level 1B (Grade 6) class, students learned the topics of occupation and means of transportation. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences through class discussion, short dialogue, oral presentation, and essay writing. Overall Jihun's performance is very good. He has shown a good acquisition of language skills. He always tries to practice on using learned words which is a very good attitude of learning language. In addition, Jihun is developing more confidence in oral skills and shows greater willingness to participate in class and group discussion.

**Physical Education 6 - Penpoor, Komson**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	E	
Fitness Development	M	
Value	M	
Healthy Behavior	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Jihun is generally an energetic and enthusiastic member of the class and is usually a positive participant in most aspects of Physical Education. He is often prepared for the class with incomplete his PE uniform. His participation during practical lessons has been at a minimum and this has affected his physical skill and social development. I know Jihun can easily achieve at a much higher level and I hope he can prove this for the remainder of the year. However, he is developing some motor skills and is beginning to apply them with more confidence in team situations. His fitness profile is at a basic level and improvement can only come from a regular exercise program. In our first semester of the year Jihun demonstrated satisfactory interpersonal skills.



## Physical Education 6 - Scott, Joseph

Academic Standards	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	E	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Fang has shown improvement in PE and has been participating well. She has continued working on the skill of throwing and catching, some improvements have been seen, but work still needs to be done in this area. In addition, Fang has trouble with underhand serving. She has a good attitude but I'd like to see a greater commitment to improving her skills in PE. In conclusion, Fang I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.

## Thai Language & Culture 6 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	M	
Writing	E	
Speaking and Listening	M	
Culture	E	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Fang is a friendly member of the group who displays considerable interest in the Thai lesson and participates in practical work with enthusiasm. She demonstrates behavior that sets the standard for our class. She listens to the comments and ideas of others without interrupting. Fang's reading comprehension are good. She answered mostly of comprehension questions correctly. She comprehends main idea of the reading. Writing skills are very good. She shows a very good understanding of the language through the use of its grammar, written structures, vocabulary and styles. The detail clearly supports the main idea in a complex, detailed sentence. Level of effort has been good; a commendable performance.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Leelaphatana, Panyada (Fang)

Grade 6

December 18th, 2018

ID: 17750

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Radcliffe, Suzanne

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Fang is a kind and respectful student during Advisory block. The class would benefit from Fang sharing her thinking more.

Course Name	Section	Term	Teacher	Email
Advisory 6	4	18-19	Radcliffe, Suzanne	suzanner@rism.ac.th
Design Technology 6 (Q)	3	S1	Jacklich, Eric	eric@rism.ac.th
General Art 6 (Q)	3	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 6	4	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Health & Wellness 6	1	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 6	2	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Mandarin 6	1	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 6	1	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	1	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 6	2	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Student Focus 6	1	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Thai Language & Culture 6	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

#### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

#### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**General Science 6 - Guthrie, Jennifer**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	M	
Engineering Design	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Fang has shown determination in my class this quarter and can always be counted on to remain focused and engaged in class. She has met the standard of using scientific evidence to support a claim. In addition, Fang is meeting the standard of applying knowledge of how kinetic energy transfers to explain a real world scenario. She is a respectful, honest student but I'd like to see a greater commitment to participating in class discussions. In conclusion, Fang is a great student but needs to show more commitment to actively participating in class. \*For the Earth Science Standard, the grade is formative only, summative assessments will be given in the second semester.

**Language Arts 6 - Newman, Jordan**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Writing	M	
Language Foundations	M	
Reading Informational Text	M	
Listening and Speaking	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** LA: 09/12/18 - This quarter students read informational texts about India and China and worked to master a number of skills. They explored how to use text features as a reading strategy and practiced both paraphrasing and making logical inferences. Fang has had a productive year and hands in work on time. She is successfully able to write using narrative techniques, such as dialogue , description and plot, to develop a memoir. In addition, Fang is meeting my expectations when reading and writing to make logical inferences by using textual evidence. She actively listens and responds appropriately to others but should improve in asking clarifying questions in class. In conclusion, Fang is a determined student and a positive influence on the class.

**Design Technology 6 (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	E	
Responding	M	
Connecting	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This class continued to work on the five-parts of the Design Thinking process: Empathise, Define, Ideate, Prototype, and Test. Students were given opportunities to design and share ideas in a friendly learning environment. The students were encouraged to learn with different tools and explore their own creative ideas. The students learned in a hands on real-world learning environment. Fang is a creative design student. She worked on all assignments with her daily learning target in mind. She was quiet but asked questions when she needed clarification. Good job!

**General Art 6 (Q) - Schnittman, Aaron**

<b>Academic Standards</b>	S1	S2
Creating	M	
Presenting	M	
Responding	M	
Connecting	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	E	

**Comments:** Fang was not always able to find her focus in Art 6 this semester. She often spent longer than needed on smaller assignments and did not work seriously each day of the class. However, in her final project she came up with a great idea and was able to see it all the way to completion. Fang, please come back to visit the art room soon to see where your sculpture is, and then you can bring it home in a month or so!

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	S1	S2
The Number System	M	
Expressions and Equations	P	
Math Practices	M	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Fang has done a nice job this quarter and has been a pleasure to teach. She has a solid understanding of all of the math concepts taught so far this quarter. But, Fang can improve on applying and extending previous understandings of arithmetic to algebraic expressions. She is ready to learn with all necessary materials to start each class and is good at respecting themselves, the teacher, and the content. To sum it up, Fang has shown determination and is ready to succeed next semester.

**Social Studies 6 - Newman, Jordan**

<b>Academic Standards</b>	S1	S2
History	M	
Geography	M	
Culture	M	
Government	P	
Technology	E	
Connections and Conflict	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** SS: 09/12/18 - This quarter students finished their studies of Egypt and Mesopotamia and went on to study the ancient civilizations of India and China. They explored the geography, history, and cultural beliefs of these civilizations and presented their findings in a conference. Fang has had a productive semester, and completes all the work accurately and on time. She can accurately describe the many ways in which geography can influence historical events and the lives of people. However, Fang is progressing towards my expectations of explaining how governments acquire, use, and justify their power. She is ready to learn with all necessary materials to start each class but I'd like to see a greater commitment to taking initiative by asking for assistance, clarification, or extension. Finally, Fang is a determined student and a positive influence on the class.

**Health & Wellness 6 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Fang is a great student with plenty of potential. She is responsive to instruction and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. I would encourage her to speak up in class discussions and activities, as she tends to remain quiet and unresponsive. I believe that she can do well in Health and Wellness this year.

**Mandarin 6 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	E	
Listening and Reading	E	
Speaking and Writing	E	
Culture	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This quarter in Mandarin Level 1B (Grade 6) class, students learned the topics of occupation and means of transportation. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences through class discussion, short dialogue, oral presentation, and essay writing. Overall Fang's performance is very good. She has developed good listening and reading skills so she is able to understand the basic information in both written and spoken forms. Her written works were generally well done. However, she needs to develop more confidence in oral skills in order to have higher achievement.



## Physical Education 6 - Scott, Joseph

Academic Standards	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	E	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Bank has continued to show growth in PE but needs to work on giving more effort during class. He has continued working on the skill of throwing and catching and is doing very well in this area. In addition, Bank is meeting my expectations when underhand serving. He has a good attitude but I'd like to see a greater commitment to staying focused during drills and gameplay. Lastly, Bank I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.

## Thai Language & Culture 6 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	M	
Writing	M	
Speaking and Listening	M	
Culture	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Bank is willing to take part in all classroom activities. He works democratically with peers, shows interest and ability to learn in class. Bank is thoughtful, insightful and thorough in written to expressing his ideas clearly. Bank's reading comprehension are good. Bank's answered mostly of comprehension questions correctly. He comprehends main idea of the reading. This quarter, Thai class has focused on Thinking Critically. Writing skills are very good. The detail clearly supports the main idea in a complex, detailed sentence. The spelling and word work are satisfactory. The writing has some mistake in spelling.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Leelathanapipat, Natdanai (Bank)

Grade 6

ID: 17889

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Littlejohn, Alyssa

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. I have really enjoyed having Bank in advisory.

Course Name	Section	Term	Teacher	Email
Advisory 6	6	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Design Technology 6 (Q)	3	S1	Jacklich, Eric	eric@rism.ac.th
General Art 6 (Q)	3	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 6	4	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Health & Wellness 6	1	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 6	1	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Mandarin 6	1	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 6	1	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	1	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 6	1	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Student Focus 6	3	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Thai Language & Culture 6	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

#### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

#### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
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#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**General Science 6 - Guthrie, Jennifer**

<b>Academic Standards</b>	S1	S2
Physical Science	P	
Earth Science	P	
Engineering Design	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Bank has shown growth this past quarter and contributes to the class in a positive way. He is progressing towards meeting the standard of using scientific evidence to support a claim. In addition, Bank is progressing towards meeting the standard of applying knowledge of how kinetic energy transfers to explain a real world scenario. He actively listens and responds appropriately to others and has shown an improvement in participating in class discussions. In conclusion, Bank is a capable student and should continue to remain focused and participating in class. \*For the Earth Science Standard, the grade is formative only, summative assessments will be given in the second semester.

**Language Arts 6 - Brodeur, Kevin**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	M	
Language Foundations	M	
Listening and Speaking	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** LA: 09/12/18 - During this quarter students read informational texts about India and China and worked to master a number of skills. They explored how to use text features as a reading strategy and practiced both paraphrasing and making logical inferences. Bank has shown determination in my class all semester, and completes the assignments with diligence and care. He is successfully able to read and write to make logical inferences by using textual evidence. In addition, Bank is showing improvement in developing better attention to detail when writing. He is a kind, caring, and empathetic classmate, and has done a nice job demonstrating the meaningful collaboration skills that further the learning of everyone involved. In conclusion, Bank is a determined student and a positive influence on the class.

**Design Technology 6 (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	M	
Presenting	M	
Responding	M	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This class continued to work on the five-parts of the Design Thinking process: Empathise, Define, Ideate, Prototype, and Test. Students were given opportunities to design and share ideas in a friendly learning environment. The students were encouraged to learn with different tools and explore their own creative ideas. The students learned in a hands on real-world learning environment. Bank came to class prepared. With my help he has met all class standards. We worked hard together at focusing on our daily learning targets. Keep working on your design skills!

**General Art 6 (Q) - Schnittman, Aaron**

<b>Academic Standards</b>	S1	S2
Creating	M	
Presenting	P	
Responding	M	
Connecting	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	P	
Reflection	M	

**Comments:** Bank struggled a lot this semester to find his direction. He was never really sure what to do with his choices in Art 6. Bank worked for a long time on creating some 3D printed designs which he never printed to his satisfaction. Near the end of the semester he worked on a new idea which was more of a hands-on project, but he did not really complete it to his liking. Bank should have a goal of focusing more on planning and should avoid using his computer for schoolwork unless completely necessary.

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	S1	S2
The Number System	M	
Expressions and Equations	M	
Math Practices	M	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Bank has had a productive semester and consistently comes prepared for class. He has a solid understanding of all of the math concepts taught so far this quarter. However, Bank can improve on summarizing and describing distributions of data. He actively listens and responds appropriately to others and has done a nice job respecting themselves, the teacher, and the content. In conclusion, Bank has had a good semester and is ready to succeed next semester.

**Social Studies 6 - Brodeur, Kevin**

<b>Academic Standards</b>	S1	S2
History	M	
Geography	E	
Culture	M	
Technology	M	
Government	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** SS: 09/12/18 - This quarter students finished their studies of Egypt and Mesopotamia and went on to study the ancient civilizations of India and China. They explored the geography, history, and cultural beliefs of these civilizations and presented their findings in a one-on-one conference. Bank has shown a strong work ethic, and contributes to the class in a positive way. He works hard to understand the material which will pay off when it comes to the long-term retention of concepts. In addition, Bank is showing improvement in applying the learned concepts to real world scenarios. He respects the class and school community and has shown an improvement in applying feedback to improve the quality of the work. Lastly, Bank is a determined student and a positive influence on the class.

**Health & Wellness 6 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Bank is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. Bank is always excited to engage in intelligent discussion and brings great energy to any lesson. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

**Mandarin 6 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	P	
Speaking and Writing	M	
Culture	P	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** This quarter in Mandarin Level 1A (Grade 6) classes, after building with the fundamental knowledge on Chinese pronunciation, students learned how to form a Chinese character with correct stroke order. They also learned counting numbers from 0 to 10,000 and practiced writing the related Chinese characters. Overall Bank's performance is satisfactory. He has shown a good acquisition of language skills. He listens attentively to instructions and asks questions when not sure. However, he still has difficulty in distinguishing the tones in Chinese pronunciation. He is encouraged to develop more confidence in oral skills in order to have higher achievement.



## Thai Language & Culture 6 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	M	
Writing	M	
Speaking and Listening	M	
Culture	P	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Andy is a cheerful student. He follows directions well, and is self-sufficient within the classroom. Andy shows a conscientious effort to learn. He is focused in class and willingly participates in group discussion. His speaking skills are good. Expression of ideas is supported by good command of vocabulary, pronunciation and intonation. This quarter, Thai class has focused on Thinking Critically. Writing contains a few creative ideas, but style is mostly uninspired. Spelling errors, sentence structure, and independent proofreading remain areas that require attention and remediation. Andy's reading skills are good. He understands the concept of the literature. Level of effort has been satisfactory, but more could be achieved with greater determination.

## Values 6 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	M	
Empathy in Society	M	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** MS Values grade 6, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Good Choice and Bad Choice", and "Sustainable Agriculture". You are dedicated student who completes all assignments and expresses an interest in our Values topics. As a diligent worker you are promoting effective collaboration in group activities and projects. You are showing good understanding and empathy about social issues. Thank you for demonstrating critical thinking skills.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Lertwatsana, Settawut (Andy)

Grade 6

ID: 18586

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Newman, Jordan

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. Andy is a respectful, honest student but I'd like to see a greater commitment to actively listening and responding appropriately to others.

Course Name	Section	Term	Teacher	Email
Advisory 6	2	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Design Technology 6 (Q)	3	S1	Jacklich, Eric	eric@rism.ac.th
General Art 6 (Q)	3	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 6	3	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Language Arts 6	5	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Mandarin 6	1	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 6	2	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	5	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 6	5	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Student Focus 6	2	18-19	Radcliffe, Suzanne	suzanner@rism.ac.th
Thai Language & Culture 6	1	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 6	2	S1	Fernandez, Olivier	Olivier@rism.ac.th

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- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

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**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**RIS**

**General Science 6 - Guthrie, Jennifer**

<b>Academic Standards</b>	S1	S2
Physical Science	P	
Earth Science	M	
Engineering Design	M	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	P	
Reflection	M	

**Comments:** Andy has shown growth this past quarter and works hard in class. He is progressing towards meeting the standard of using scientific evidence to support a claim. In addition, Andy is meeting the standard of applying knowledge of how kinetic energy transfers to explain a real world scenario. He is a resourceful and resilient problem solver and has shown an improvement in collaborating with classmates on projects. To sum it up, Andy is a capable student and should continue to remain focused and participating in class. \*For the Earth Science Standard, the grade is formative only, summative assessments will be given in the second semester.

**Language Arts 6 - Newman, Jordan**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Writing	P	
Language Foundations	P	
Reading Informational Text	P	
Listening and Speaking	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	P	

**Comments:** LA: 09/12/18 - This quarter students read informational texts about India and China and worked to master a number of skills. They explored how to use text features as a reading strategy and practiced both paraphrasing and making logical inferences. Andy is having trouble this quarter understanding the material and could be pushing himself a bit more in class. He is progressing towards my expectations when writing using narrative techniques, such as dialogue, description and plot to develop a memoir. In addition, Andy can improve on reading and writing to make logical inferences by using textual evidence. He is a respectful, honest student but needs to improve on applying feedback to improve their quality of work. Finally, Andy can be successful in language arts but needs to remain focused and complete the work.

**Design Technology 6 (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	M	
Responding	M	
Connecting	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	E	

**Comments:** This class continued to work on the five-parts of the Design Thinking process: Empathise, Define, Ideate, Prototype, and Test. Students were given opportunities to design and share ideas in a friendly learning environment. The students were encouraged to learn with different tools and explore their own creative ideas. The students learned in a hands on real-world learning environment. Andy has worked on being more focused in class. His work has shown improvement and has met and exceeded class expectations and standards. Keep working on improving your design skills.

**General Art 6 (Q) - Schnittman, Aaron**

<b>Academic Standards</b>	S1	S2
Creating	P	
Presenting	M	
Responding	P	
Connecting	N	
<b>Habits of Mind</b>		
Responsibility	M	
Reflection	M	
Engagement	M	
Respect	M	

**Comments:** Andy loves to paint. He is painting again and again, over and over for his AMPed project. In Art 6, he is also taking advantage of the free choice final project to create painted work. Andy is not always the best or most considerate member of the art community. Sometimes he refused to work with a partner, or caused small disruptions during the class. A goal for Andy is to be more polite and respectful to all his classmates. Andy improved in his cleanup and responsibility for his own mess. Another goal for Andy is to practice painting more and more and to study how to mix color and create more representational art. His art now is very abstract, but with practice he can control his paint more.

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	S1	S2
The Number System	M	
Expressions and Equations	P	
Math Practices	P	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Reflection	M	
Respect	M	

**Comments:** Andy has done a nice job this quarter and has been a pleasure to teach. He works hard to understand the concepts, which will pay off in the long term retention of concepts. But, Andy can improve on constructing viable arguments and critiquing the reasoning of others in mathematical situations. He actively listens and responds appropriately to others and excels at respecting themselves, the teacher, and the content. To sum it up, Andy is a great student and ready to succeed next semester.

**Social Studies 6 - Newman, Jordan**

<b>Academic Standards</b>	S1	S2
History	M	
Geography	M	
Culture	P	
Government	M	
Technology	M	
Connections and Conflict	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	P	

**Comments:** SS: 09/12/18 - This quarter students finished their studies of Egypt and Mesopotamia and went on to study the ancient civilizations of India and China. They explored the geography, history, and cultural beliefs of these civilizations and presented their findings in a conference. Andy should think about ways of improving study habits for the next semester, and is easily distracted in class which leads to a loss of focus and misunderstanding of information. He can describe the many ways in which people can have an impact on their geography. However, Andy is progressing towards my expectations of explaining how a people's cultural beliefs influence their behavior and inform their sense of identity. He is a respectful, honest student but should improve in being ready to learn with all necessary materials to start class. Finally, Andy is a very capable student that needs to remain focused and engaged in class.

**Mandarin 6 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	M	
Culture	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	P	

**Comments:** This quarter in Mandarin Level 1B (Grade 6) class, students learned the topics of occupation and means of transportation. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences through class discussion, short dialogue, oral presentation, and essay writing. Overall Andy's performance is good. He has a good grasp of Chinese oral phrases, and is able to answer basic questions in Chinese. He is also developing more confidence in oral skills and shows greater willingness to participate in class and group discussion. However, he is a little bit too chatty and often speaks Thai in class.

**Physical Education 6 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Andy has shown improvement in PE but needs to work on giving more effort during class. He has continued working on the skill of throwing and catching, some improvements have been seen, but work still needs to be done in this area. In addition, Andy has trouble with underhand serving. He has a good attitude and has shown a commitment to working hard to see greater improvements. Finally, Andy I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.



### Thai Language & Culture 6 - Mung-Guy, Asawin

Academic Standards	S1	S2
Reading	E	
Writing	M	
Speaking and Listening	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Jacky is a reserved member of the group who displays considerable interest in the Thai lessons and participates in practical work with enthusiasm. For this quarter, Jacky learned about the Sukhothai Period. The purposes are to understand the roles of the Monarchy in shaping Sukhothai culture and realize how important to be a good person who practice and live their life according to what their religions teaching and beliefs are. He listens well in discussions and is joining in with more enthusiasm. His work is always presented in a clear and well organized way.

### Values 6 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	M	
Empathy in Society	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** MS Values grade 6, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Good Choice and Bad Choice", and "Sustainable Agriculture". You are an absolutely delightful student and a pleasure to have in Values class. You are always very polite and you are trying to do your best in everything we do. You are exceeding the Grade 6 standards for Values. You have demonstrated outstanding understanding and comprehension of the Values topics. You have also developed empathy and compassion for others. It was a pleasure teaching you this semester.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Lertwatsana, Setthachai (Jacky)

Grade 6

ID: 18585

December 18th, 2018

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Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. I have really enjoyed having Jacky in advisory.

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Design Technology 6 (Q)	3	S1	Jacklich, Eric	eric@rism.ac.th
General Art 6 (Q)	3	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 6	2	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Language Arts 6	3	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Mandarin 6	1	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 6	1	18-19	Phillips, Robert John	robertp@rism.ac.th
Physical Education 6	3	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 6	3	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Student Focus 6	2	18-19	Radcliffe, Suzanne	suzanner@rism.ac.th
Thai Language & Culture 6	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th
Values 6	2	S1	Fernandez, Olivier	Olivier@rism.ac.th

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#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**RIS**

**General Science 6 - Guthrie, Jennifer**

<b>Academic Standards</b>	S1	S2
Physical Science	P	
Earth Science	M	
Engineering Design	M	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	P	
Reflection	M	

**Comments:** Jacky has shown growth this past quarter but struggles to complete tasks in class and at home. He is progressing towards meeting the standard of using scientific evidence to support a claim. In addition, Jacky is progressing towards meeting the standard of applying knowledge of how kinetic energy transfers to explain a real world scenario. He takes initiative by asking for assistance, clarification, or extension and has shown an improvement in participating in class discussions. \*For the Earth Science Standard, the grade is formative only, summative assessments will be given in the second semester.

**Language Arts 6 - Froemming, Chelsea**

<b>Academic Standards</b>	S1	S2
Reading Informational Text	P	
Writing	P	
Reading Literature	P	
Listening and Speaking	P	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	P	
Reflection	P	

**Comments:** This quarter students finished their study of memoir by writing their own memoir to share a time they felt a strong emotion. They read informational texts about India and China and worked to master a number of skills. They reviewed text features, explored how to use text features as a reading strategy to make inferences, and practiced using information from the text to make logical inferences. Jacky is progressing in his ability to make inferences from informational texts. He can identify some nonfiction text features, and make a logical inference, but struggles to make an inference based off of the text he's using. Choosing a seat where he can focus on his work and asking questions will benefit him. He should take advantage of content support when possible.

**Design Technology 6 (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	M	
Responding	M	
Connecting	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	E	

**Comments:** This class continued to work on the five-parts of the Design Thinking process: Empathise, Define, Ideate, Prototype, and Test. Students were given opportunities to design and share ideas in a friendly learning environment. The students were encouraged to learn with different tools and explore their own creative ideas. The students learned in a hands on real-world learning environment. Jacky has shown improvement on his asking questions when he needs clarification. He works at accomplishing his daily learning target. He has met and exceeded at times our class standards. Keep being creative and working on your new design skills!

**General Art 6 (Q) - Schnittman, Aaron**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	M	
Responding	M	
Connecting	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Jacky is an enthusiastic artist. He needs to work harder to be a positive member of the art class. Jacky gets distracted easily and is trying to focus. A goal for Jacky is to increase his level of respect in the classroom for the other students and the teacher.

**Math 6 - Phillips, Robert John**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	P	
Expressions and Equations	P	
Geometry	N	
Statistics and Probability	M	
Math Practices	P	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Jacky has been a fun student to have in my class but struggles to remain focused in class. He displays high-level problem solving and critical thinking skills in math. However, Jacky can show more perseverance when constructing viable arguments and critiquing the reasoning of others in mathematical situations. He is a resourceful and resilient problem solver but I'd like to see a greater commitment to actively listening and responding appropriately to others. Finally, Jacky can be successful in mathematics but needs to remain focused and complete the work.

**Social Studies 6 - Froemming, Chelsea**

<b>Academic Standards</b>	S1	S2
History	P	
Geography	P	
Culture	P	
Government	B	
Technology	B	
Connections and Conflict	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	P	
Reflection	P	

**Comments:** This quarter students finished their studies of Egypt and Mesopotamia, where they looked closely at culture, government, and geography. They also learned the concepts of "origin" and "legacy," as well as how many ancient tools and practices impact their lives today. Students then began their study of ancient India and China, where they continued to think about legacies of ancient times. They explored the geography, history, and cultural beliefs of these civilizations and the legacy they passed down by presenting their findings in a conference. Jacky is beginning in his understanding of geography. He can identify geographical features and give details about them, but struggles to apply them to explain how people and geography impact each other.

**Mandarin 6 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	M	
Culture	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** This quarter in Mandarin Level 1B (Grade 6) class, students learned the topics of occupation and means of transportation. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences through class discussion, short dialogue, oral presentation, and essay writing. Jacky has shown good progress in his Mandarin study. He listens attentively to instructions and asks questions when not sure. He is able to identify basic information with some supporting details in both written and spoken forms, but more motivation is needed when challenges arise.

**Physical Education 6 - Penpoor, Komson**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	P	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	P	
Respect	P	
Reflection	P	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Jacky shows great potential in Physical Education but has had an inconsistent start to the year. He is always well prepared and organized for class with the correct PE uniform and water bottle. Jacky has been producing pleasing practical results but needs to make sure he puts just as much effort into the theory aspects. To improve He will need to come to class with a positive attitude, changed and ready to engage in the lesson ahead. His results are a reflection of his effort and attitude not ability. His fitness is of a satisfactory standard but could easily be improved with regular exercise. In our first semester of the year he demonstrated satisfactory interpersonal skills and the ability to work with some members of the class.



### Thai Language & Culture 6 - Mung-Guy, Asawin

Academic Standards	S1	S2
Reading	E	
Writing	M	
Speaking and Listening	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Pol is a reserved member of the group who displays considerable interest in the Thai lessons and participates in practical work with enthusiasm. For this quarter, Pol learned about the Sukhothai Period. The purposes are to understand the roles of the Monarchy in shaping Sukhothai culture and realize how important to be a good person who practice and live their life according to what their religions teaching and beliefs are. Pol has developed a good general Thai History knowledge, and is always willing to share his ideas with the rest of the class during discussions. His work is always presented in a clear and well organized way.



# RIS



**Meanchainun, Rachata (Pol)**

Grade 6

ID: 17119

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Newman, Jordan**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. Pol is a respectful, honest student and has shown a commitment to actively listening and responding appropriately to others.

Course Name	Section	Term	Teacher	Email
Advisory 6	2	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Band 6	1	18-19	Schmitz, Claudia	claudias@rism.ac.th
General Science 6	3	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Health & Wellness 6	1	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 6	4	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Mandarin 6	2	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 6	2	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	5	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 6	4	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Student Focus 6	2	18-19	Radcliffe, Suzanne	suzanner@rism.ac.th
Thai Language & Culture 6	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 6 - Guthrie, Jennifer**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Engineering Design	M	
Earth Science	P	
Life Science	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Pol has done a nice job this quarter and contributes to the class in a positive way. He has met the standard of using scientific evidence to support a claim. In addition, Pol is, with additional time and feedback, meeting the standard of applying knowledge of how kinetic energy transfers to explain a real world scenario. He takes initiative to improve and revise their work and has shown an improvement in participating in class discussions. In conclusion, Pol is a determined student and a positive influence on the class. \*For the Earth Science Standard, the grade is formative only, summative assessments will be given in the second semester.

**Language Arts 6 - Brodeur, Kevin**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	M	
Language Foundations	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** LA: 09/12/18 - During this quarter students read informational texts about India and China and worked to master a number of skills. They explored how to use text features as a reading strategy and practiced both paraphrasing and making logical inferences. Pol has made great progress across the curriculum since the beginning of the school year, and completes the assignments with diligence and care. He is successfully able to read and write to make logical inferences by using textual evidence. On top of that, Pol is showing improvement in writing using narrative techniques, such as dialogue, description and plot, to develop a memoir. He actively listens and responds appropriately to others, and has impressed me by applying feedback to improve his work's quality. In my opinion, Pol is having a great year and is poised to repeat this success next semester.

**Band 6 - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Performing	M	
Creating	N	
Responding	N	
Connecting	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Pol has shown great determination so far and contributes to the class in a positive way. He is generally performing the correct notes, but sometimes has minor rhythm errors. Regular practice with a metronome will help in this area. To further improve, Pol should practice performing rhythms independently. He regularly helps to set up and clean up the classroom and is good at taking initiative by seeking additional challenges. Overall, Pol has demonstrated excellent growth so far this year and is on the way to becoming a terrific musician.

**Health & Wellness 6 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Pol seems like a good student with plenty of potential. However, he is very quiet and non-participatory while in class. I have not gotten to know his very well because he rarely joins in on the conversation or activity. I would advise him to participate more often and speak up from time to time so that I may gain insight on his knowledge and abilities. I have full confidence that he can do well this year.

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	S1	S2
The Number System	M	
Expressions and Equations	M	
Math Practices	M	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	M	

<b>Habits of Mind</b>
Responsibility
Respect
Reflection
Engagement

**Comments:** Pol has done a nice job this quarter and consistently comes prepared for class. He has a solid understanding of all of the math concepts taught so far this quarter. Having said that, Pol can improve on developing an understanding of statistical variability. He collaborates well and contributes ideas to the class and excels at respecting themselves, the teacher, and the content. In conclusion, Pol has had a good semester and is ready to succeed next semester.

**Social Studies 6 - Brodeur, Kevin**

<b>Academic Standards</b>	S1	S2
History	M	
Geography	M	
Culture	M	
Technology	E	
Government	M	
Connections and Conflict	N	
Economics	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** SS: 09/12/18 - This quarter students finished their studies of Egypt and Mesopotamia and went on to study the ancient civilizations of India and China. They explored the geography, history, and cultural beliefs of these civilizations and presented their findings in a one-on-one conference. Pol has shown determination in my class all semester, and contributes to the class in a positive way. He works hard to understand the material which will pay off when it comes to the long-term retention of concepts. In addition, Pol shows determination in fulfilling the expectations for completing classwork and assignments. He actively listens and responds appropriately to others and is good at collaborating with classmates on homework and projects. Finally, Pol is a determined student and a positive influence on the class.

**Mandarin 6 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	P	
Speaking and Writing	M	
Culture	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** This quarter in Mandarin Level 1A (Grade 6) classes, after building with the fundamental knowledge on Chinese pronunciation, students learned how to form a Chinese character with correct stroke order. They also learned counting numbers from 0 to 10,000 and practiced writing the related Chinese characters. Overall Pol's performance is good. He has shown a good acquisition of language skills. His written works has been generally completed well. Pol listens attentively in the class, but he is not a confident speaker. He needs to develop more confidence in oral skills and shows willingness to participate in class and group discussion in order to have higher achievement.

**Physical Education 6 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	P	
Fitness Development	M	
Value	M	
Healthy Behavior	E	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Pol has shown improvement in PE and has been participating well. He has continued working on the skill of throwing and catching and is doing very well in this area. However, Pol is struggling with underhand serving. He has a good attitude and has done a nice job having a good attitude towards PE. To sum it up, Pol I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.



Physical Education 6 - Scott, Joseph

Academic Standards	S1	S2
Skills	P	
Understanding	P	
Fitness Development	P	
Value	M	
Healthy Behavior	E	
Habits of Mind		
Responsibility	E	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** Thank you has shown improvement in PE but needs to work on giving more effort during class. She has continued working on the skill of throwing and catching, some improvements have been seen, but work still needs to be done in this area. Along with that, Thank you is progressing towards my expectations of underhand serving. She has a good attitude but needs to improve on working hard to see greater improvements Lastly, Thank you I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.

Religion - Laurente, Lilibeth Mary

Academic Standards	S1	S2
Christian Living	P	
Habits of Mind		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** Thank you, shows interest to learn. She is silent but trying her best to participate in class. Keep it up, Thank you!

Thai Language & Culture 6 - Mung-Guy, Asawin

Academic Standards	S1	S2
Reading	E	
Writing	M	
Speaking and Listening	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Thank you is a friendly student who works with enthusiasm in the Thai lessons, and regularly contributes to class. For this quarter, Thank you learned about the Sukhothai Period. The purposes are to understand the roles of the Monarchy in shaping Sukhothai culture and realize how important to be a good person who practice and live their life according to what their religions teaching and beliefs are. She has developed a good general Thai History knowledge, and is always willing to share her ideas with the rest of the class during discussions.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Nilpakdee, Pichayapa (Thank you)

Grade 6

ID: 17126

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Brodeur, Kevin

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as Thank You engaged in a variety of teamwork challenges, which helped strengthen the classroom community. Later activities encompassed our Head principle. Thank You set personal goals, engaged in Peace Week activities, and analyzed her own personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Thank You examined her digital life and the role that social media plays in it. Finally, Thank You learned how to communicate safely online, how to recognize cyberbullying, and what she can do to stay safe. We end with our ETK trip where students will be able to challenge themselves and create lifelong memories. I'm proud to have Thank You as my Advisory student. She's an example of the kind of person we want our students to become.

Course Name	Section	Term	Teacher	Email
21st Century Tech Skills (Q)	2	S1	Jacklich, Eric	eric@rism.ac.th
Advisory 6	1	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Choir 6 (Q)	1	S1	Rohyans, Michele Ann	micheler@rism.ac.th
Culinary/Cooking Arts (Q)	4	S1	Matei, Dan	danm@rism.ac.th
Drama 6 (Q)	1	S1	Abrams, Sarah E	saraха@rism.ac.th
General Science 6	3	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Language Arts 6	4	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Math 6	2	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	4	18-19	Scott, Joseph	josephs@rism.ac.th
Religion	1	18-19	Laurente, Lilibeth Mary	maryl@rism.ac.th
Social Studies 6	4	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Student Focus 6	3	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Thai Language & Culture 6	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

#### Administration

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- **MS Vice Principal** - Mr. Mathias Sanders
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- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 6 - Guthrie, Jennifer**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Physical Science	P	
Earth Science	P	
Engineering Design	P	
Life Science	N	

<b>Habits of Mind</b>	
Responsibility	P
Engagement	P
Respect	P
Reflection	M

**Comments:** Thank you should think about ways of improving study habits next quarter and could be pushing herself a bit more in class. She is progressing towards meeting the standard of using scientific evidence to support a claim. In addition, Thank you is progressing towards meeting the standard of applying knowledge of how kinetic energy transfers to explain a real world scenario. She is a respectful, honest student but needs to improve on applying feedback to improve their quality of work. In conclusion, Thank you needs to practice vocab and review notes at home in order to keep up with the pace of the class. \*For the Earth Science Standard, the grade is formative only, summative assessments will be given in the second semester.

**Language Arts 6 - Brodeur, Kevin**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Reading Literature	M	
Writing	M	
Language Foundations	P	
Reading Informational Text	E	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

**Comments:** LA: 09/12/18 - During this quarter students read informational texts about India and China and worked to master a number of skills. They explored how to use text features as a reading strategy and practiced both paraphrasing and making logical inferences. Thank You has shown growth this past quarter, and completes the assignments with diligence and care. She is successfully able to read and write to make logical inferences by using textual evidence. In addition, Thank You is showing improvement in writing using narrative techniques, such as dialogue, description and plot, to develop a memoir. She is a resourceful and resilient worker, and has impressed me by asking clarifying questions in class. In conclusion, Thank You is having a great year and is poised to repeat this success next semester.

**21st Century Tech Skills (Q) - Jacklich, Eric**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Creating	E	
Presenting	M	
Responding	M	
Connecting	M	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

**Comments:** This semester we focused on projects and lessons that were hands on. Each student was given an opportunity to work with the computer in a real-world setting. We discussed new technologies and watched movies and reflected on these technologies in class. Students learned about computer hardware, software, storage and memory. This term we worked on a animation design project. The project included but was not limited to research, image selection with a variety of types of images, and the use of Photoshop. The project was set-up for individual and cooperative learning. The process and skills were emphasized over the end product. Students were all given time to be successful. Thank you is a diligent student and always on task and engaged in her learning. She is nice to her friends and helpful in class. She has met all class standards and exceeded some. Good job!

**Choir 6 (Q) - Rohyans, Michele Ann**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Creating	M	
Responding	M	
Performing	E	
Connecting	M	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

**Comments:** Thank you Few is making progress toward her goal of singing with controlled breath support and the result is a healthy tone. She demonstrates understanding of the vocal technique being taught as she sings by the way she guides the air with the shape of her mouth. Her ready smile and gentle nature make her a joy to watch on stage. I strongly recommend that she continue to participate in choir through Middle and High School.

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
The Number System	M	
Expressions and Equations	M	
Math Practices	P	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	M	

<b>Habits of Mind</b>	
Respect	M
Reflection	M
Responsibility	P
Engagement	P

**Comments:** Thank you has had a productive semester but needs to become more engaged in the learning by participating in class. She is able to demonstrate understanding of the math concepts but not without difficulty. Along with that, Thank you can improve on being proactive in the learning by completing all necessary practice work. She is a respectful, honest student and has done a nice job being ready to learn with all necessary materials to start class. Lastly, Thank you must continue to take notes, pay attention, and complete the practice work assigned to succeed.

**Social Studies 6 - Brodeur, Kevin**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
History	M	
Geography	M	
Technology	M	
Culture	P	
Government	M	
Connections and Conflict	N	
Economics	N	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

**Comments:** SS: 09/12/18 - This quarter students finished their studies of Egypt and Mesopotamia and went on to study the ancient civilizations of India and China. They explored the geography, history, and cultural beliefs of these civilizations and presented their findings in a one-on-one conference. Thank You is finishing the semester strong, and can always be counted on to remain focused and engaged in class. She can accurately describe the many ways in which geography can influence historical events and the lives of people. In addition, Thank You is really good at demonstrating problem solving and critical thinking skills during class discussions and when researching. She collaborates well and contributes ideas to the class and has done a nice job applying feedback to improve the quality of the work. In conclusion, Thank You is a determined student and a positive influence on the class.

**Culinary/Cooking Arts (Q) - Matei, Dan**

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

**Comments:** Thank you, you always came to my Culinary Arts class ready to experience new things. You have tried really hard to follow the instructions and the recipes and you always tried to deliver a great dish. You were very respectful to me and your peers and you show great teamwork skills. I hope you will keep cooking and try to get better, as your food can bring people and family together! It was great to have you in my class!

**Drama 6 (Q) - Abrams, Sarah E**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Creating	M	
Performing	M	
Responding	M	
Connecting	M	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	E
Respect	M
Reflection	M

**Comments:** This semester in Drama, students have been learning about Theater Basics through scene study and choral speech work, voice and gesture techniques, as well as playwriting and performance. Thank You has had a great semester! Positive, engaged and collaborative, she has been an active member of class. She has become more confident in her scenes and is more loud and clear when she speaks during our discussions. A goal for Thank You is to complete the original script she began with Nene as they had some unique ideas for their adaptation.



## Thai Language & Culture 6 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	M	
Writing	E	
Speaking and Listening	M	
Culture	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Noei is a role model for her peers. She is organized, punctual and respectful. Noei participates regularly in class, and always demonstrates a positive attitude. Noei's reading comprehension are good. She can answer the implicit or explicit question with little prompting. This quarter, Thai class has focused on Thinking Critically. Her writing is creative. Noei uses an appropriate voice in her writing that allows her personality to come through in her written pieces. Topic sentence is complete. The main idea is clearly stated. Achievements in this subject area have exceeded grade level expectations; progress has been commendable.

## Values 6 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	E	
Respect in Society	E	
Empathy in Society	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** MS Values grade 6, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Good Choice and Bad Choice", and "Sustainable Agriculture". You are dedicated student who completes all assignments and expresses an interest in our Values topics. You have done very well regarding our Values standards. As a diligent worker you are promoting effective collaboration in group activities and projects. You are showing good understanding and empathy about social issues. Thank you for demonstrating critical thinking skills this semester in my class. You will be miss!

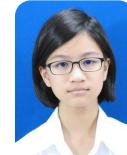


# RIS

# RUAMRUDEE INTERNATIONAL SCHOOL



## RIS Middle School Semester 1 Report Card 2018-19



### Nopakun, Sasinipa (Noei)

Grade 6

ID: 18284

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Littlejohn, Alyssa

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Noei is a great girl and I'm glad that she is in my advisory.

Course Name	Section	Term	Teacher	Email
Advisory 6	6	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Choir 6 (Q)	2	S1	Rohyans, Michele Ann	micheler@rism.ac.th
Drama 6 (Q)	2	S1	Abrams, Sarah E	sara@rism.ac.th
General Science 6	4	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Language Arts 6	1	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Math 6	1	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	1	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 6	1	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Spanish 6	2	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 6	6	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Thai Language & Culture 6	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 6	3	S1	Fernandez, Olivier	Olivier@rism.ac.th

#### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

#### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 6 - Guthrie, Jennifer**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	M	
Engineering Design	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Noei has shown determination in my class this quarter and can always be counted on to remain focused and engaged in class. She has exceeded the standard of applying knowledge of using scientific evidence to support a claim. In addition, Noei is exceeding the standard of applying knowledge of how kinetic energy transfers to explain a real world scenario. She is a resourceful and resilient problem solver and has shown an improvement in participating in class discussions. In conclusion, Noei is a model student and will continue to exceed expectations for the rest of the year. \*For the Earth Science Standard, the grade is formative only, summative assessments will be given in the second semester.

**Language Arts 6 - Brodeur, Kevin**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	M	
Language Foundations	E	
Listening and Speaking	N	
<b>Habits of Mind</b>		
Engagement	M	
Respect	M	
Reflection	M	
Responsibility	M	

**Comments:** LA: 09/12/18 - During this quarter students read informational texts about India and China and worked to master a number of skills. They explored how to use text features as a reading strategy and practiced both paraphrasing and making logical inferences. Noei is performing at the top of the class, and completes the assignments with diligence and care. She is successfully able to write using narrative techniques, such as dialogue, description and plot, to develop a memoir. In addition, Noei is excelling at reading and writing to make logical inferences by using textual evidence. She is a kind, caring, and empathetic classmate, and is great at demonstrating the meaningful collaboration skills that further the learning of everyone involved. In my opinion, Noei is a great student and a positive influence on the class.

**Choir 6 (Q) - Rohyans, Michele Ann**

<b>Academic Standards</b>	S1	S2
Creating	M	
Performing	E	
Responding	M	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Noei's commitment to the Spring Musical is truly helping her confidence when on stage. She is always one to ask questions and participates fully in class discussions. She has a quick mind for the fine details necessary for vocal music. Her enthusiasm, positive attitude and responsibility make her a leader in the choir. She learns her music quickly and accurately, she works very hard to improve her use of the vocal technique being taught resulting in a clear, clean tone. I strongly recommend that she continue singing in choir through Middle and High School as having the experience of being in a vocal ensemble will only strengthen her ability as a musician.

**Drama 6 (Q) - Abrams, Sarah E**

<b>Academic Standards</b>	S1	S2
Creating	M	
Performing	M	
Responding	M	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** This semester in Drama, students have been learning about Theater Basics through scene study and choral speech work, voice and gesture techniques, as well as playwriting and performance. Noei has been a disciplined, hard-working and engaged member of class this term. She has improved in her vocal projection, however I highly encourage her to continue practicing at home as it is sometimes still difficult for her to be heard on stage. Her playmaking skills are very strong, as she found creative staging solutions in her scene and wrote a compelling adaptation during our playwriting unit. She was a joy to teach and I look forward to working with her again next semester for the spring musical!

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	S1	S2
The Number System	M	
Expressions and Equations	E	
Math Practices	M	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Noei is having an outstanding quarter and completes all the work accurately and on time. She has a solid understanding of all of the math concepts taught so far this quarter. In addition, Noei is exceeding expectations in applying and extending previous understandings of arithmetic to algebraic expressions. She is a respectful, honest student and is great at applying feedback to improve their quality of work. Lastly, Noei is a model student and will continue to exceed expectations for the rest of the year.

**Social Studies 6 - Brodeur, Kevin**

<b>Academic Standards</b>	S1	S2
History	M	
Culture	M	
Technology	E	
Geography	E	
Government	M	
<b>Habits of Mind</b>		
Engagement	M	
Respect	M	
Reflection	M	
Responsibility	M	

**Comments:** SS: 09/12/18 - This quarter students finished their studies of Egypt and Mesopotamia and went on to study the ancient civilizations of India and China. They explored the geography, history, and cultural beliefs of these civilizations and presented their findings in a one-on-one conference. Noei is having an outstanding quarter, and can always be counted on to demonstrate leadership qualities in our class. She can easily apply causality to describe events; that is, crafting cause and effect statements that reveal understanding of events we study. In addition, Noei is excelling at grasping the more difficult content in this class, such as connecting historical patterns with real world situations. She respects the class and school community and has done a nice job collaborating with classmates on homework and projects. In summary, Noei is a model student and I expect will continue to exceed expectations for the rest of the year.

**Physical Education 6 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	P	
Fitness Development	M	
Value	M	
Healthy Behavior	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Noei has shown improvement in PE and has been participating well. She has continued working on the skill of throwing and catching and is doing very well in this area. However, Noei is struggling with underhand serving. She is a respectful, honest student but needs to improve on working hard to see greater improvements. In conclusion, Noei I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.

**Spanish 6 - Ferraz Velez, Borja**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	E	
Culture	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	E	

**Comments:** Noei has made great strides this quarter. and completes all the work accurately and on time. She have exceeded expectations in the last 2 units, family, personal life and school topic. Having said that, Noei can improve on playing a more important leadership role in the class. She collaborates well and contributes ideas to the class and excels at remaining focused on task and avoiding distractions. In conclusion, Noei is meeting all expectations so far and should be working in the same way the rest of the year.



Religion - Laurente, Lilibeth Mary

**Academic Standards**

Christian Living

S1      S2  
P

**Habits of Mind**

Responsibility

P

Engagement

P

Respect

M

Reflection

M

**Comments:** Tem, sometimes lacks focus in class. He is trying his best to learn and sometimes participate in class. He needs to be reminded to do his classwork. Keep it up, Tem!

Thai Language & Culture 6 - Kruakanok, Pusadee

**Academic Standards**

S1      S2  
Reading                    P  
Writing                    M  
Speaking and Listening    M  
Culture                    P

**Habits of Mind**

Responsibility            M  
Engagement                M  
Respect                    E  
Reflection                 P

**Comments:** Tem shows a keen interest in learning. He participates well in class and gets on well with his peers. Tem is willing to take part in all classroom activities. He has shown a good attitude about trying to improve in Thai. He listens to the comments and ideas of others without interrupting. This quarter, Thai class has focused on Thinking Critically. writing needs improvement; should work hard on mastering the skills of writing paragraphs in different genres. Handwriting needs to be improved. His reading skills need improvement. He develop reading strategies to understand written materials. Attitude to the course has been quite good; has shown interest in the subject.



**RUAMRUDEE INTERNATIONAL SCHOOL**

**RIS Middle School**  
**Semester 1 Report Card 2018-19**



**Onraksa, Thanatorn (Tem)**

Grade 6

ID: 18069

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Littlejohn, Alyssa**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. I have really enjoyed having Tem in advisory.

Course Name	Section	Term	Teacher	Email
Advisory 6	6	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Band 6	1	18-19	Schmitz, Claudia	claudias@rism.ac.th
General Science 6	4	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Health & Wellness 6	1	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 6	2	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Mandarin 6	2	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 6	1	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	1	18-19	Scott, Joseph	josephs@rism.ac.th
Religion	1	18-19	Laurente, Lilibeth Mary	maryl@rism.ac.th
Social Studies 6	2	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Student Focus 6	1	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Thai Language & Culture 6	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

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- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**RIS**

**General Science 6 - Guthrie, Jennifer**

<b>Academic Standards</b>	S1	S2
Earth Science	M	
Engineering Design	P	
Physical Science	P	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Tem is a capable student but needs to become more engaged in the learning by participating in class. He is progressing towards meeting the standard of using scientific evidence to support a claim. In addition, Tem is progressing towards meeting the standard of applying knowledge of how kinetic energy transfers to explain a real world scenario. He uses inclusive language with classmates but I'd like to see a greater commitment to participating in class. To sum it up, Tem needs to continue to participate in class and stay focused on assignments in order to be successful. \*For the Earth Science Standard, the grade is formative only, summative assessments will be given in the second semester.

**Language Arts 6 - Newman, Jordan**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Writing	M	
Language Foundations	M	
Reading Informational Text	M	
Listening and Speaking	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** LA: 09/12/18 - This quarter students read informational texts about India and China and worked to master a number of skills. They explored how to use text features as a reading strategy and practiced both paraphrasing and making logical inferences. Tem has had a productive year and hands in work on time. He is successfully able to write using narrative techniques, such as dialogue , description and plot, to develop a memoir. In addition, Tem is meeting my expectations when reading and writing to make logical inferences by using textual evidence. He uses inclusive language with classmates and has shown a commitment to being ready to learn with all necessary materials to start class. In conclusion, Tem is a great student and a positive influence on the class.

**Band 6 - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Performing	M	
Creating	N	
Responding	N	
Connecting	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Tem has made very good progress so far but struggles to stay on task and focused during class. He plays with good tone and accurate rhythms but struggles with note reading fluency. Regular practice with note flash cards will help in this area. To further improve, Tem should practice playing with a steady beat. He is kind and respectful and is good at applying feedback to improve his quality of work. Overall, Tem has demonstrated excellent growth so far this year and is on the way to becoming a terrific musician.

**Health & Wellness 6 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Tem seems like a good student with plenty of potential. However, he is often quiet and semi-participatory while in class. I have not gotten to know him as well as I would have liked to by now. I would advise him to participate more often and speak up from time to time so that I may gain insight on his knowledge and abilities. I have full confidence that he can do well this year.

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	S1	S2
The Number System	M	
Expressions and Equations	M	
Math Practices	M	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	P	
<b>Habits of Mind</b>		
Respect	M	
Reflection	M	
Responsibility	P	
Engagement	P	

**Comments:** Tem has been less productive as the semester draws to a close and could be pushing himself a bit more in class. He has a solid understanding of all of the math concepts taught so far this quarter. However, Tem can improve on being proactive in the learning by completing all necessary practice work. He collaborates well and contributes ideas to the class but should improve in actively listening and responding appropriately to others. Finally, Tem must continue to take notes, pay attention, and complete the practice work assigned to succeed.

**Social Studies 6 - Newman, Jordan**

<b>Academic Standards</b>	S1	S2
History	M	
Geography	M	
Culture	M	
Government	P	
Technology	P	
Connections and Conflict	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** SS: 09/12/18 - This quarter students finished their studies of Egypt and Mesopotamia and went on to study the ancient civilizations of India and China. They explored the geography, history, and cultural beliefs of these civilizations and presented their findings in a conference. Tem has had a productive semester, and consistently comes prepared for class. He can accurately describe the many ways in which geography can influence historical events and the lives of people. However, Tem is progressing towards my expectations of explaining how governments acquire, use, and justify their power. He uses inclusive language with classmates and has shown a commitment to respecting themselves, the teacher, and the content. Finally, Tem has had a great semester and will be ready to duplicate this success in the coming semester!

**Mandarin 6 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	M	
Culture	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** This quarter in Mandarin Level 1A (Grade 6) classes, after building with the fundamental knowledge on Chinese pronunciation, students learned how to form a Chinese character with correct stroke order. They also learned counting numbers from 0 to 10,000 and practiced writing the related Chinese characters. Overall Term's performance is very good. He has a good grasp of Chinese oral phrases, and is able to answer basic questions in Chinese. His written works were generally well done. He shows willingness to participate in class and group discussion and is growing in confidence with his use of Chinese.

**Physical Education 6 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	P	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** Tem has shown improvement in PE but needs to work on giving more effort during class. He has continued working on the skill of throwing and catching and is doing very well in this area. Along with that, Tem is meeting my expectations when underhand serving. He has a good attitude but needs to improve on staying focused during drills and gameplay. To sum it up, Tem I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.



Academic Standards	S1	S2
Communication	B	
Listening and Reading	B	
Speaking and Writing	B	
Culture	M	
Habits of Mind		
Responsibility	P	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Bauer, is having trouble this quarter grasping the material but contributes to the class in a positive way. He had some difficulties with the second unit about family and personal life. I have noticed that Bauer, has improved in applying the vocabulary learnt in class. He is a respectful, honest student but I'd like to see a greater commitment to asking clarifying questions in class. To sum it up, Bauer, would benefit from revising the grammar and vocabulary given in class in order to progress in Spanish.



# RIS


**Parham, Bauer**

Grade 6

December 18th, 2018

ID: 18410

**Principles of the Phoenix**  
 Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Radcliffe, Suzanne**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Bauer is a willing contributor to class discussions.

Course Name	Section	Term	Teacher	Email
Advisory 6	4	18-19	Radcliffe, Suzanne	suzanner@rism.ac.th
Band 6 (S1)	1	S1	Schmitz, Claudia	claudias@rism.ac.th
Computer Programming 6	1	S1	Bennett, Jonathan	jonathanb@rism.ac.th
General Science 6	5	18-19	Brendler, Candace	candaceb@rism.ac.th
Health & Wellness 6	4	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 6	5	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Math 6	1	18-19	Phillips, Robert John	robertp@rism.ac.th
Physical Education 6	5	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 6	5	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Spanish 6	1	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 6	4	18-19	Froemming, Chelsea	chelseaf@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

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- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 6 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Engineering Design	P	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Grade 6 science class spent the first semester learning about energy in different forms. We began by learning about thermal energy and how to engineer an “igloo” to prevent an ice cube from melting in a hot box. Then we learned about kinetic and potential energy in solar panels and practiced writing letters to the school board to explain whether or not solar panels should be installed at RIS. Bauer has demonstrated a mixture of understanding in the energy unit. There are assignments for both energy standards that he shows clear understanding and others that he still needs to work on. The biggest area to improve upon is his responsibility in class by staying on task and avoiding distractions. Bauer has recently showed a much more dedicated effort to his learning, which has paid by seeing an improvement to his grades!

**Language Arts 6 - Newman, Jordan**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Writing	M	
Language Foundations	P	
Reading Informational Text	P	
Listening and Speaking	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	P	

**Comments:** LA: 09/12/18 - This quarter students read informational texts about India and China and worked to master a number of skills. They explored how to use text features as a reading strategy and practiced both paraphrasing and making logical inferences. Bauer, is a capable student and could be pushing himself a bit more in class. He is successfully able to write using narrative techniques, such as dialogue , description and plot, to develop a memoir. In addition, Bauer, is meeting my expectations when reading and writing to make logical inferences by using textual evidence. He is a respectful, honest student but I'd like to see a greater commitment to being ready to learn with all necessary materials to start class. In conclusion, Bauer, is a most capable student that needs to remain focused and engaged in class.

**Band 6 (S1) - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Performing	M	
Creating	N	
Responding	N	
Connecting	N	
<b>Habits of Mind</b>		
Engagement	M	
Respect	M	
Reflection	M	
Responsibility	M	

**Comments:** Bauer has shown excellent growth so far but tends to give up when he finds something challenging. He has shown determination by coming to get extra help when needed. To further improve, Bauer should practice reading notes quickly and fluently. Practice with note flash cards will help in this area. He is a respectful, honest student and has shown a commitment to being set up and ready at the start of class. Overall, Bauer has demonstrated excellent growth so far this year and is on the way to becoming a terrific musician.

**Computer Programming 6 - Bennett, Jonathan**

<b>Academic Standards</b>	S1	S2
Algorithms and Programming	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Bauer really began hitting his stride in Computer Programming around the middle of November. He is writing code which breaks down into smaller and better organized pieces. The next step for Bauer is to work on testing his solutions and understanding how the different puzzles are similar to each other. I hope that he continues to program. I suggest that he explore the CodeWith.mu website, which will introduce him to Python. One thing Python can be used for is games, and I think he would enjoy creating some basic computer games. This website would give him the tools and a few tutorials to get him started on that adventure. If he wants to use his Chromebook, he will need some extra tools. If he's interested, he can come to me and I will help him get set up.

**Math 6 - Phillips, Robert John**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	P	
Expressions and Equations	P	
Geometry	N	
Statistics and Probability	P	
Math Practices	P	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	P	

**Comments:** Bauer has been less productive as the semester draws to a close and could be pushing himself a bit more in class. He needs to complete the extra practice when given the time in class or at home. In addition, Bauer can improve on choosing to work on challenging math problems, which improve problem-solving skills. He collaborates well and contributes ideas to the class but I'd like to see a greater commitment to applying feedback to improve their quality of work. Lastly, Bauer can be successful in mathematics this year and next with a little more focus on completing work.

**Social Studies 6 - Newman, Jordan**

<b>Academic Standards</b>	S1	S2
History	M	
Geography	M	
Culture	M	
Government	M	
Technology	M	
Connections and Conflict	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	P	

**Comments:** SS: 09/12/18 - This quarter students finished their studies of Egypt and Mesopotamia and went on to study the ancient civilizations of India and China. They explored the geography, history, and cultural beliefs of these civilizations and presented their findings in a conference. Bauer, needs to refocus on starting the next semester strong, and is easily distracted in class which leads to a loss of focus and misunderstanding of information. He struggles to describe the many ways in which geography can influence historical events and the lives of people. However, Bauer, is meeting my expectations when explaining how governments acquire, use, and justify their power. He respects the class and school community but should improve in applying feedback to improve their quality of work. Finally, Bauer, is a very capable student that needs to remain focused and engaged in class.

**Health & Wellness 6 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	E	

**Comments:** Bauer is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. He always offers valuable insight and intelligent responses to class questions and discussions. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

**Physical Education 6 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Bauer has continued to show growth in PE and has been participating well. He has continued working on the skill of throwing and catching and is doing very well in this area. Along with that, Bauer is meeting my expectations when underhand serving. He has a good attitude but I'd like to see a greater commitment to working hard to see greater improvements In conclusion, Bauer I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.



Academic Standards	S1	S2
Communication	B	
Listening and Reading	B	
Speaking and Writing	P	
Culture	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** David is struggling with the content this quarter but it is working hard in class in order to fix the issue. He has trouble grasping the more difficult content in this class. However, David is progressing towards my expectations of understanding the concepts of the new unit regarding to school life. He collaborates well and contributes ideas to the class but needs to improve on knowing the right time to contribute an idea to class. In conclusion, David can be successful in Spanish this year and next with a little more time revising the grammar and vocabulary given in class.

**Park, Jihoon (David)**

Grade 6

ID: 18588

December 18th, 2018

**Principles of the Phoenix**  
 Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Singleton, Dawn**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. David set personal goals for himself, engaged in peace week activities, and analyzed his personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, David examined his digital lives and the role that social media plays in it. Finally, David learned how to communicate safely online, how to recognize cyberbullying, and what he can do to stay safe. We ended with our ETK trip where David was able to challenge himself and create lifelong memories.

Course Name	Section	Term	Teacher	Email
Advisory 6	5	18-19	Singleton, Dawn	dawns@rism.ac.th
Band 6	1	18-19	Schmitz, Claudia	claudias@rism.ac.th
Computer Programming 6	1	S1	Bennett, Jonathan	jonathanb@rism.ac.th
General Science 6	5	18-19	Brendler, Candace	candaceb@rism.ac.th
Health & Wellness 6	4	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 6	5	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Math 6	1	18-19	Phillips, Robert John	robertp@rism.ac.th
Physical Education 6	3	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 6	5	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Spanish 6	2	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 6	6	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



# RIS

**General Science 6 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Engineering Design	M	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	P	

**Comments:** Grade 6 science class spent the first semester learning about energy in different forms. We began by learning about thermal energy and how to engineer an “igloo” to prevent an ice cube from melting in a hot box. Then we learned about kinetic and potential energy in solar panels and practiced writing letters to the school board to explain whether or not solar panels should be installed at RIS. David has demonstrated a mixture of understanding of heat energy transfer as well as potential and kinetic energy transfer. There are assignments that shows clear understanding and others that he is still working on improving. The biggest area to improve upon is his responsibility in class by staying on task and avoiding distractions. His science grades are likely to improve if he is able to focus on his work during class.

**Language Arts 6 - Newman, Jordan**

<b>Academic Standards</b>	S1	S2
Reading Literature	P	
Writing	P	
Language Foundations	M	
Reading Informational Text	M	
Listening and Speaking	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	P	

**Comments:** LA: 09/12/18- This quarter students read informational texts about India and China and worked to master a number of skills. They explored how to use text features as a reading strategy and practiced both paraphrasing and making logical inferences. David is having trouble this quarter grasping the material and could be pushing himself a bit more in class. He would benefit from more practice when writing using narrative techniques, such as dialogue, description and plot, to develop a memoir. In addition, David is struggling with reading and writing to make logical inferences by using textual evidence. He takes initiative by asking for assistance, clarification, or extension but should improve in applying feedback to improve their quality of work. In conclusion, David has the tools to succeed in language arts but needs to show a commitment to focus, perseverance, and determination in order to take the next step.

**Band 6 - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Performing	P	
Creating	N	
Responding	N	
Connecting	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** David has made very good progress so far but struggles to complete tasks on time. He is generally performing the correct notes, but does not always perform correct rhythms with a steady beat. Regular practice with a metronome will help in this area. To further improve, David should practice reading notes quickly and fluently. Practice with note flash cards will help in this area. He is kind and respectful and is good at applying feedback to improve his quality of work. Overall, David has the potential to be an excellent musician but would benefit with additional at-home practice.

**Computer Programming 6 - Bennett, Jonathan**

<b>Academic Standards</b>	S1	S2
Algorithms and Programming	P	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	P	
Reflection	M	

**Comments:** David is a hard working student. He achieved success on the final project using an assessment modified to support his success. He has strengthened his understanding of the lower level logic that he was struggling with at the end of Quarter 1. He is also built up his understanding of how to organize that logic into simple, high-level functions. But he doesn't have a lot of confidence about doing that organization on his own. He is showing definite improvement in the last few weeks and I hope that he sticks with computer programming. The next step is for him start testing his programs more before he uses them. If he starts doing that, he will be able to create things on his own over next semester. That will give him a lot more confidence coming into Computer Science 7.

**Math 6 - Phillips, Robert John**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	M	
Expressions and Equations	M	
Geometry	N	
Statistics and Probability	P	
Math Practices	P	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** David has made very good academic progress this quarter but struggles to remain focused in class. He works hard to understand the concepts, which will pay off in the long-term retention of concepts. However, David can improve on grasping the more difficult content in this class, such as applying problem-solving strategies to real-world scenarios. He is ready to learn with all necessary materials to start each class but should improve in asking clarifying questions in class. In conclusion, David must continue to take notes, pay attention, and complete the practice work assigned to succeed.

**Social Studies 6 - Newman, Jordan**

<b>Academic Standards</b>	S1	S2
History	P	
Geography	M	
Culture	P	
Government	P	
Technology	P	
Connections and Conflict	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	P	

**Comments:** SS: 09/12/18 - This quarter students finished their studies of Egypt and Mesopotamia and went on to study the ancient civilizations of India and China. They explored the geography, history, and cultural beliefs of these civilizations and presented their findings in a conference. David is having difficulty with the content this quarter, and struggles to complete tasks in class and at home. He struggles to describe the many ways in which people can have an impact on their geography. In addition, David is progressing towards my expectations of explaining how governments acquire, use, and justify their power. He is ready to learn with all necessary materials to start each class but should improve in applying feedback to improve their quality of work. Finally, David has the tools to succeed in this social studies but needs to show a commitment to focus, perseverance, and determination in order to take the next step.

**Health & Wellness 6 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Setting Goals	M	
Making Decisions	M	
Healthy Behavior	M	
Health Advocating	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** David is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

**Physical Education 6 - Penpoor, Komson**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. David is generally a helpful, reliable and enthusiastic member of the class and is usually a positive participant in most aspects of Physical Education. He is always well prepared and organized for class with the correct PE gear. His participation during practical lessons has been sometime at a minimum and this has affected his physical skill and social development. David has shown competent motor skills and is able to apply these skills in game situations. It would be fantastic to see David working with greater motivation to succeed as sometime he is not currently reaching his full potential. His fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels.



## Thai Language & Culture 6 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	P	
Writing	P	
Speaking and Listening	M	
Culture	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Clairissa is a friendly member of the group. She always tries her best and works well in class. Clairissa pays attention to detail in daily work. She is a good effort student. Clairissa shows respect for teachers and peers. She follows classroom rules. This quarter, Thai class has focused on Thinking Critically. Some idea creativity. Attempted organization and use of some supporting details evident in the work. The recent exam has been satisfactory. Although achievement in this subject area equals grade level expectations, more could be achieved with greater effort and determination. Attitude to the course has been quite good; has shown interest in the subject.

## Values 6 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	E	
Empathy in Society	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** MS Values grade 6, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Good Choice and Bad Choice", and "Sustainable Agriculture". You are an absolutely delightful student and a pleasure to have in Values class. You are always polite and you are trying to do your best in everything we do. You are meeting the Grade 6 standards for Values. You have demonstrated a good understanding and comprehension of the Values topics. You have also, at times, developed empathy and compassion for others. It was a pleasure teaching you this semester.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Patchimnan, Phattanan (Clairissa)

Grade 6

ID: 17852

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Radcliffe, Suzanne

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Clarrissa is a kind student and the class would benefit from hearing her thinking more.

Course Name	Section	Term	Teacher	Email
Advisory 6	4	18-19	Radcliffe, Suzanne	suzanner@rism.ac.th
Design Technology 6 (Q)	3	S1	Jacklich, Eric	eric@rism.ac.th
General Art 6 (Q)	3	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 6	3	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Language Arts 6	4	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Mandarin 6	1	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 6	2	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	5	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 6	4	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Student Focus 6	5	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Thai Language & Culture 6	1	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 6	3	S1	Fernandez, Olivier	Olivier@rism.ac.th

#### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

#### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**RIS**

**General Science 6 - Guthrie, Jennifer**

<b>Academic Standards</b>	S1	S2
Physical Science	P	
Earth Science	P	
Engineering Design	P	
Life Science	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Clairissa has made very good academic progress this quarter and completes the assignments satisfactorily. She has met the standard of using scientific evidence to support a claim. In addition, Clairissa is meeting the standard of applying knowledge of how kinetic energy transfers to explain a real world scenario. She is a respectful, honest student and has shown an improvement in participating in class discussions. \*For the Earth Science Standard, the grade is formative only, summative assessments will be given in the second semester.

**Language Arts 6 - Brodeur, Kevin**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	M	
Language Foundations	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** LA: 09/12/18 - During this quarter students read informational texts about India and China and worked to master a number of skills. They explored how to use text features as a reading strategy and practiced both paraphrasing and making logical inferences. Clairissa has done a very nice job this quarter, taking pride in completing the assignments with quality in mind, and completes the assignments with diligence and care. She is successfully able to write using narrative techniques, such as dialogue, description and plot, to develop a memoir. Along with that, Clairissa is really good at reading and writing to make logical inferences by using textual evidence. She is a resourceful and resilient worker, and has impressed me by demonstrating the meaningful collaboration skills that further the learning of everyone involved. In my opinion, Clairissa is having a great year and is poised to repeat this success next semester.

**Design Technology 6 (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	E	
Responding	M	
Connecting	E	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** This class continued to work on the five-parts of the Design Thinking process: Empathise, Define, Ideate, Prototype, and Test. Students were given opportunities to design and share ideas in a friendly learning environment. The students were encouraged to learn with different tools and explore their own creative ideas. The students learned in a hands on real-world learning environment. Clairissa worked hard on her daily learning target. She was quiet but asked questions when she needed clarification. She met and exceeded our class expectations and standards. Keep being creative and practicing your new design skills.

**General Art 6 (Q) - Schnittman, Aaron**

<b>Academic Standards</b>	S1	S2
Creating	M	
Presenting	M	
Responding	M	
Connecting	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Clairissa has a wonderful positive attitude when she comes to Art 6. She was not always on task but she was never disruptive. Clairissa did not put a lot of effort into her final project, but she did complete it based on her design. She was an excellent member of the art community because she helped another classmate work on her project, and that student would not have had success without Clairissa's help.

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	S1	S2
The Number System	P	
Expressions and Equations	P	
Math Practices	P	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	P	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Clairissa is having difficulty with the content this quarter but can always be relied on to participate in class. She is able to demonstrate understanding of the math concepts but not without difficulty. Also, Clairissa can improve on asking clarifying questions in class to better understand certain concepts. She is a respectful, honest student and has done a nice job being ready to learn with all necessary materials to start class. Finally, Clairissa must continue practicing the concepts independently in order to keep up with the pace of the class.

**Social Studies 6 - Brodeur, Kevin**

<b>Academic Standards</b>	S1	S2
History	M	
Geography	M	
Culture	M	
Technology	M	
Government	M	
Connections and Conflict	N	
Economics	N	

<b>Habits of Mind</b>
Responsibility
Respect
Reflection
Engagement

**Comments:** SS: 09/12/18 - This quarter students finished their studies of Egypt and Mesopotamia and went on to study the ancient civilizations of India and China. They explored the geography, history, and cultural beliefs of these civilizations and presented their findings in a one-on-one conference. Clairissa has made great progress across the curriculum since the beginning of the school year, and contributes to the class in a positive way. She can accurately describe the many ways in which geography can influence historical events and the lives of people. In addition, Clairissa is currently meeting all of the standards for social studies. She collaborates well and contributes ideas to the class and has shown a commitment to applying feedback to improve the quality of the work. Lastly, Clairissa is a model student and I expect will continue to exceed expectations for the rest of the year.

**Mandarin 6 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	M	
Culture	P	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** This quarter in Mandarin Level 1A (Grade 6) classes, after building with the fundamental knowledge on Chinese pronunciation, students learned how to form a Chinese character with correct stroke order. They also learned counting numbers from 0 to 10,000 and practiced writing the related Chinese characters. Overall Clairissa's performance is very good. She has shown a good acquisition of language skills. She pays very good attention on learning Chinese tones and she is able to pronounce the Chinese words clearly and correctly. Her written works has been generally completed well, but she needs to develop more confidence in oral skills and show greater willingness to participate in class and group discussion.

**Physical Education 6 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	P	
Understanding	P	
Fitness Development	M	
Value	M	
Healthy Behavior	E	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Clairissa has shown improvement in PE and has been participating well. She has continued working on the skill of throwing and catching, some improvements have been seen, but work still needs to be done in this area. However, Clairissa is meeting my expectations when underhand serving. She is a respectful, honest student but I'd like to see a greater commitment to improving her skills in PE. Lastly, Clairissa I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.



## Thai Language & Culture 6 - Mung-Guy, Asawin

Academic Standards	S1	S2
Reading	E	
Writing	M	
Speaking and Listening	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Miu is a friendly student who works with enthusiasm in the Thai lessons, and regularly contributes to class. For this quarter, Miu learned about the Sukhothai Period. The purposes are to understand the roles of the Monarchy in shaping Sukhothai culture and realize how important to be a good person who practice and live their life according to what their religions teaching and beliefs are. She has developed a good general Thai History knowledge, and is always willing to share her ideas with the rest of the class during discussions.

## Values 6 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	E	
Respect in Society	E	
Empathy in Society	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** MS Values grade 6, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Good Choice and Bad Choice", and "Sustainable Agriculture". You are dedicated student who completes all assignments and expresses an interest in our Values topics. You have done very well regarding our Values standards. As a diligent worker you are promoting effective collaboration in group activities and projects. You are showing good understanding and empathy about social issues. Thank you for demonstrating critical thinking skills this semester in my class. You will be miss!



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Patrathiranond, Unyakorn (Miu)

Grade 6

ID: 17554

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Singleton, Dawn

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Miu set personal goals for herself, engaged in peace week activities, and analyzed her personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, Miu examined her digital lives and the role that social media plays in it. Finally, Miu learned how to communicate safely online, how to recognize cyberbullying, and what she can do to stay safe. We ended with our ETK trip where Miu was able to challenge herself and create lifelong memories.

Course Name	Section	Term	Teacher	Email
Advisory 6	5	18-19	Singleton, Dawn	dawns@rism.ac.th
Design Technology 6 (Q)	3	S1	Jacklich, Eric	eric@rism.ac.th
General Art 6 (Q)	3	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 6	5	18-19	Brendler, Candace	candaceb@rism.ac.th
Language Arts 6	5	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Mandarin 6	1	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 6	2	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	5	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 6	5	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Student Focus 6	4	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Thai Language & Culture 6	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th
Values 6	3	S1	Fernandez, Olivier	Olivier@rism.ac.th

#### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

#### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong



**RIS**

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 6 - Brendler, Candace**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Physical Science	E	
Engineering Design	E	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Grade 6 science class spent the first semester learning about energy in different forms. We began by learning about thermal energy and how to engineer an "igloo" to prevent an ice cube from melting in a hot box. Then we learned about kinetic and potential energy in solar panels and practiced writing letters to the school board to explain whether or not solar panels should be installed at RIS. Miu has consistently shown a strong understanding of both heat energy transfer as well as potential and kinetic energy transfer. She has a lot of background knowledge for our science topics and I would love to see Miu raise her hand and be willing to participate more frequently in class discussions. Also, I would love to talk more with her about ways she can challenge herself if the class is learning about a topic that she already has some knowledge about.

**Language Arts 6 - Newman, Jordan**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Reading Literature	M	
Writing	M	
Language Foundations	M	
Reading Informational Text	M	
Listening and Speaking	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	E	

**Comments:** LA: 09/12/18 - This quarter students read informational texts about India and China and worked to master a number of skills. They explored how to use text features as a reading strategy and practiced both paraphrasing and making logical inferences. Miu has shown a strong work ethic and consistently comes prepared for class. She is successfully able to write using narrative techniques, such as dialogue , description and plot, to develop a memoir. In addition, Miu is great at reading and writing to make logical inferences by using textual evidence. She is ready to learn with all necessary materials to start each class and has done a nice job applying feedback to improve their quality of work. In conclusion, Miu is a determined student and a positive influence on the class.

**Design Technology 6 (Q) - Jacklich, Eric**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Creating	E	
Presenting	E	
Responding	M	
Connecting	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	E	

**Comments:** This class continued to work on the five-parts of the Design Thinking process: Empathise, Define, Ideate, Prototype, and Test. Students were given opportunities to design and share ideas in a friendly learning environment. The students were encouraged to learn with different tools and explore their own creative ideas. The students learned in a hands on real-world learning environment. Miu performed very well in class. She is a creative student who was always focused on her daily learning target. She exceeded most learning standards and was friendly to everyone in class. Good job!

**General Art 6 (Q) - Schnittman, Aaron**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Creating	P	
Presenting	P	
Responding	M	
Connecting	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Miu is a talented and serious artist. For her final project, for reasons that are not clear, she did not work on her own idea or design. Instead she used her time to work with another student as a helper, but she got very involved in that project and it really became something that both students should be proud of. Miu will do her final reflection about her experience working on the other student's project as a "number 1 assistant."

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
The Number System	P	
Expressions and Equations	M	
Math Practices	M	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Miu has shown a strong work ethic and consistently comes prepared for class. She has the ability to master the concepts and the work ethic to match. However, Miu can improve on computing fluently with multi-digit numbers and finding common factors and multiples. She is a respectful, honest student and has done a nice job actively listening and responding appropriately to others. In conclusion, Miu is a determined student and ready to succeed next semester.

**Social Studies 6 - Newman, Jordan**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
History	M	
Geography	M	
Culture	M	
Government	P	
Technology	E	
Connections and Conflict	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	E	

**Comments:** SS: 09/12/18 - This quarter students finished their studies of Egypt and Mesopotamia and went on to study the ancient civilizations of India and China. They explored the geography, history, and cultural beliefs of these civilizations and presented their findings in a conference. Miu has shown determination in my class all semester, and has been a pleasure to teach. She can describe the many ways in which people can have an impact on their geography. However, Miu is progressing towards my expectations of explaining how governments acquire, use, and justify their power. She hands in work on time and has shown a commitment to being ready to learn with all necessary materials to start class. Finally, Miu is a model student and I expect will continue to exceed expectations for the rest of the year.

**Mandarin 6 - Cheng, Wan-Fang**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Communication	M	
Listening and Reading	M	
Speaking and Writing	M	
Culture	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This quarter in Mandarin Level 1A (Grade 6) classes, after building with the fundamental knowledge on Chinese pronunciation, students learned how to form a Chinese character with correct stroke order. They also learned counting numbers from 0 to 10,000 and practiced writing the related Chinese characters. Overall Miu's performance is good. She has shown a good acquisition of language skills. Her written works has been generally completed well, but she needs to develop more confidence in oral skills and show greater willingness to participate in class and group discussion.

**Physical Education 6 - Scott, Joseph**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Miu has continued to show growth in PE and has been participating well. She has continued working on the skill of throwing and catching, some improvements have been seen, but work still needs to be done in this area. However, Miu is really good at underhand serving. She has a good attitude and has impressed me by having a good attitude towards PE. Finally, Miu I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.



## Health & Wellness 6 - Harris, Jerrid

Academic Standards	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	P	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	
Habits of Mind		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	P	

**Comments:** Field is a good student with plenty of potential. He is responsive to teaching and guidance, and seems to have desire to learn and better himself within the course. I enjoy his attitude and positivity. I have had a couple of conversations with him about his off task behaviors and working on keeping his mind on the lesson and his hands off of other classmates. He seems to understand the reasons for this as it can get he and the class off of course. If he keeps working on these traits he will do well this year.

## Physical Education 6 - Penpoo, Komson

Academic Standards	S1	S2
Skills	M	
Understanding	M	
Fitness Development	E	
Value	M	
Healthy Behavior	P	
Habits of Mind		
Responsibility	P	
Engagement	M	
Reflection	P	
Respect	P	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Field is a friendly and enthusiastic member of the class who has shown good improvement in his confidence levels this semester. He is always well prepared and organized for class with the correct PE uniform and water bottle. His participation during practical lessons has been at a minimum and this has affected his physical skill and social development. It would be fantastic to see Field working with greater motivation to succeed as he is not currently reaching his full potential. His fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels. In our first semester of the year Field demonstrated satisfactory interpersonal skills and the ability to work with most members of the class.

## Thai Language & Culture 6 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	P	
Writing	M	
Speaking and Listening	M	
Culture	P	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	P	

**Comments:** Field has advanced in Thai. He asks for clarification when needed. Field is learning how to be a better listener, and takes direction well. He has found understanding and responding to literary works very difficult. Extra help is required. This quarter, Thai class has focused on Thinking Critically. Field's speaking skills are good. Expression of ideas is supported by good command of vocabulary, pronunciation and intonation. Writing skills need improvement. Make a serious effort at neatness and presentation. Achievements in this subject area have reached grade level expectations; progress has been encouraging.



Phromaeim, Bhurit (Field)

Grade 6



ID: 18665

December 18th, 2018

### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

### Advisory Comments - Guthrie, Jennifer

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories.

Course Name	Section	Term	Teacher	Email
Advisory 6	3	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Choir 6 (Q)	1	S1	Rohyans, Michele Ann	micheler@rism.ac.th
Drama 6 (Q)	1	S1	Abrams, Sarah E	saraha@rism.ac.th
ELD Support 6	1	18-19	Radcliffe, Suzanne	suzanner@rism.ac.th
General Art 6 (Q)	5	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 6	1	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Health & Wellness 6	4	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 6	2	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Math 6	3	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 6	2	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Student Focus 6	6	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Thai Language & Culture 6	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

### Administration

- MS Principal - Ms. Gretchen DePoint
- MS Vice Principal - Mr. Mathias Sanders
- MS Counselor - Ms. Caroline Scott

### Secretaries

- MS Principal Secretary - Ms. Kanpirom (Nok) Sarikabhu
- MS Vice Principal Secretary - Ms. Thanupat (Pui) Fletcher
- MS Counseling Secretary - Ms. Kwanta (Nong) Horthiwong

### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 6 - Guthrie, Jennifer**

<b>Academic Standards</b>	S1	S2
Physical Science	B	
Earth Science	N	
Engineering Design	P	
Life Science	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Field is having difficulty demonstrating understanding of the content this quarter and is easily distracted in class which leads to a loss of focus and misunderstanding of information. He is below the standard of using scientific evidence to support a claim. In addition, Field is below the standard of applying knowledge of how kinetic energy transfers to explain a real world scenario. He needs to work on actively listening and paying attention in class and applying feedback to improve the quality of his work. Finally, Field can succeed this year with a refocus on engagement in class and being productive. \*For the Earth Science Standard, the grade is formative only, summative assessments will be given in the second semester.

**Language Arts 6 - Newman, Jordan**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Writing	M	
Language Foundations	M	
Reading Informational Text	P	
Listening and Speaking	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** LA: 09/12/18- This quarter students read informational texts about India and China and worked to master a number of skills. They explored how to use text features as a reading strategy and practiced both paraphrasing and making logical inferences. Field has made very good academic progress this quarter but struggles to remain focused in class. He is successfully able to write using narrative techniques, such as dialogue , description and plot, to develop a memoir. In addition, Field is meeting my expectations when reading and writing to make logical inferences by using textual evidence. He actively listens and responds appropriately to others but should improve in using inclusive language, most importantly speaking English. In conclusion, Field is a most capable student that needs to remain focused and engaged in class.

**Choir 6 (Q) - Rohyans, Michele Ann**

<b>Academic Standards</b>	S1	S2
Creating	M	
Responding	M	
Performing	E	
Connecting	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Field sings with confidence and good intonation and breath support. Also, I appreciate how engaged you are in class and in concert. You are always watching me when I am conducting, you are singing expressively, you always have your music and with just the smallest reminders from me, you open your mouth and demonstrate your understanding of the vocal technique being taught.

**Drama 6 (Q) - Abrams, Sarah E**

<b>Academic Standards</b>	S1	S2
Creating	M	
Performing	M	
Responding	M	
Connecting	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** This semester in Drama, students have been learning about Theater Basics through scene study and choral speech work, voice and gesture techniques, as well as playwriting and performance. Field has come a long way over this term. Although he struggled at times to keep his hands to himself and to fully participate in our scene readings, by his final scene performances he had shown tremendous growth. He was energetic, expressive and clear in role. When focused and receiving positive reinforcement from his peers, he is a wonderful student. I look forward to hearing how he continues to make good choices as the year continues.

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	S1	S2
The Number System	M	
Expressions and Equations	P	
Math Practices	P	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	P	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Field has been less productive as the semester draws to a close and struggles to complete tasks in class and at home. He has the ability to master the concepts, but has not shown the work ethic. Along with that, Field has trouble with staying focused throughout the lesson which leads to misunderstanding of the concepts. He collaborates well and contributes ideas to the class but should improve in actively listening and responding appropriately to others. In conclusion, Field can be successful in mathematics but needs to remain focused and complete the work.

**Social Studies 6 - Newman, Jordan**

<b>Academic Standards</b>	S1	S2
History	M	
Technology	E	
Geography	M	
Culture	P	
Government	P	
Connections and Conflict	N	
Economics	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** SS: 09/12/18 - This quarter students finished their studies of Egypt and Mesopotamia and went on to study the ancient civilizations of India and China. They explored the geography, history, and cultural beliefs of these civilizations and presented their findings in a conference. Field continues to struggle with the content this semester, but struggles to complete tasks in class and at home. He struggles to describe the many ways in which geography can influence historical events and the lives of people. In addition, Field is progressing towards my expectations of explaining how governments acquire, use, and justify their power. He is ready to learn with all necessary materials to start each class but needs to improve on respecting themselves, the teacher, and the content. Finally, Field has to show more perseverance in order to succeed on the summative assessments.

**ELD Support 6 - Radcliffe, Suzanne**

<b>Academic Standards</b>	S1	S2
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	P	
Reflection	P	

**Comments:** In ELD support class we used a center-based approach to focus on speaking, listening, grammar, word study skills, academic and content vocabulary and guided reading. We used a variety of online technology and station activities to learn more about parts of speech and explore the English language. When on task, Field works hard and is a valuable contributor to group discussion. At times, Field has difficulty staying on task and distracts others in class. He often needs redirection and reminders to stay on task. Field often speaks Thai in class and to his peers. I would like to see him work on speaking in English only as this will ensure that he is progressing in his English language development.

**General Art 6 (Q) - Schnittman, Aaron**

<b>Academic Standards</b>	S1	S2
Creating	M	
Presenting	M	
Responding	M	
Connecting	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Field has artistic talent, and there were days in Art 6 when he was able to show this. However, Field had a lot of difficulty being independent and not bothering other students. If he was paying attention, I am sure he would have understood what we were trying to do in this class and he would have done excellent work. Field needed many behavior reminders and was not on task a lot. For his final project, Field made a few different efforts to begin, but never created any project that matched his original idea or his talent.



### Thai Language & Culture 6 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	P	
Speaking and Listening	M	
Culture	M	
Writing	E	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	P	

**Comments:** Lisa follows classroom rules. She is polite to the teacher and peers in and out of the classroom. Lisa tries her best and works well in class. She accepts the recommendations of peers and acts on them when appropriate. She listens to the comments and ideas of others without interrupting. This quarter, Thai class has focused on Thinking Critically. She has put most of the important ideas in logical order. Her reading skills need improvement. She should develop reading strategies to understand written materials. Achievements in this subject area have reached grade level expectations; progress has been encouraging.



Pienvichit, Risa (Lisa)

Grade 6

ID: 17458

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Guthrie, Jennifer**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories.

Course Name	Section	Term	Teacher	Email
Advisory 6	3	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Band 6	1	18-19	Schmitz, Claudia	claudias@rism.ac.th
General Science 6	4	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Health & Wellness 6	4	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 6	1	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Mandarin 6	2	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 6	1	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 6	1	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Student Focus 6	5	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Thai Language & Culture 6	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

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- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 6 - Guthrie, Jennifer**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	P	
Engineering Design	P	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Lisa has made very good academic progress this quarter and can always be counted on to remain focused and engaged in class. She has met the standard of using scientific evidence to support a claim. In addition, Lisa is meeting the standard of applying knowledge of how kinetic energy transfers to explain a real world scenario. She collaborates well and contributes ideas to the class and is great at actively listening and responding appropriately to others. In conclusion, Lisa is a determined student and a positive influence on the class. \*For the Earth Science Standard, the grade is formative only, summative assessments will be given in the second semester.

**Language Arts 6 - Brodeur, Kevin**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	M	
Language Foundations	M	
Listening and Speaking	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** LA: 09/12/18 - During this quarter students read informational texts about India and China and worked to master a number of skills. They explored how to use text features as a reading strategy and practiced both paraphrasing and making logical inferences. Lisa is having another highly successful quarter, and is an enthusiastic participant in all of our activities and projects. She is successfully able to write using narrative techniques, such as dialogue, description and plot, to develop a memoir. In addition, Lisa is meeting my expectations when reading and writing to make logical inferences by using textual evidence. She is a respectful, honest student, and is great at demonstrating the meaningful collaboration skills that further the learning of everyone involved. In my opinion, Lisa is a model student who, I expect, will continue to exceed expectations for the rest of the year.

**Band 6 - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Performing	M	
Creating	N	
Responding	N	
Connecting	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Lisa has shown excellent work ethic so far and has been a pleasure to teach. She is generally performing the correct notes, but does not always perform correct rhythms with a steady beat. Regular practice with a metronome will help in this area. To further improve, Lisa should practice knowing the fingerings quickly and fluently. She consistently puts forth excellent effort and excels at taking initiative by seeking additional challenges. Overall, Lisa has demonstrated excellent growth so far this year and is on the way to becoming a terrific musician.

**Health & Wellness 6 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Lisa is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. If she keeps exhibiting the traits she is currently, she will continue to do well this year.

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	S1	S2
The Number System	M	
Expressions and Equations	M	
Math Practices	M	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Lisa has had a productive semester and consistently comes prepared for class. She has a solid understanding of all of the math concepts taught so far this quarter. But, Lisa can improve on summarizing and describing distributions of data. She is a respectful, honest student and is good at actively listening and responding appropriately to others. To sum it up, Lisa has shown determination and is ready to succeed next semester.

**Social Studies 6 - Brodeur, Kevin**

<b>Academic Standards</b>	S1	S2
History	M	
Geography	M	
Culture	M	
Technology	M	
Government	M	
<b>Habits of Mind</b>		
Responsibility	M	
Respect	M	
Reflection	M	
Engagement	M	

**Comments:** SS: 09/12/18 - This quarter students finished their studies of Egypt and Mesopotamia and went on to study the ancient civilizations of India and China. They explored the geography, history, and cultural beliefs of these civilizations and presented their findings in a one-on-one conference. Lisa has made great strides this semester, and can always be counted on to remain focused and engaged in class. She can accurately describe the many ways in which geography can influence historical events and the lives of people. In addition, Lisa is really good at explaining how a people's cultural beliefs influence their behavior and inform their sense of identity. She actively listens and responds appropriately to others and excels at applying feedback to improve the quality of the work. In conclusion, Lisa has had a great semester and will be ready to duplicate this success in the coming semester.

**Mandarin 6 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	E	
Culture	M	
<b>Habits of Mind</b>		
Engagement	M	
Respect	M	
Reflection	M	
Responsibility	E	

**Comments:** This quarter in Mandarin Level 1A (Grade 6) classes, after building with the fundamental knowledge on Chinese pronunciation, students learned how to form a Chinese character with correct stroke order. They also learned counting numbers from 0 to 10,000 and practiced writing the related Chinese characters. Overall Lisa's performance is good. She has shown a good acquisition of language skills. She listens attentively to instructions and asks questions when not sure. Her written works were generally well done. She is also developing more confidence in oral skills and shows greater willingness to participate in class and group discussion.

**Physical Education 6 - Penpoor, Komson**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** During first semester in PE, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Lisa is a friendly and enthusiastic member of the class who has shown great improvement in her confidence levels this quarter. She is always well prepared and organized for class with the correct PE uniform and water bottle. Her participation during practical lessons has been at a maximum and this has affected her physical skill and social development. Lisa has shown competent motor skills and is able to apply these skills in game situations. She has been a pleasure to teach so far this year and with continuation of her positive attitude and work ethic she should continue to excel. Her fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels. In our first semester of the year she demonstrated fantastic interpersonal skills.



Values 6 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	M	
Empathy in Society	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** MS Values grade 6, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Good Choice and Bad Choice", and "Sustainable Agriculture". You are an absolutely delightful student and a pleasure to have in Values class. You are always polite and you are trying to do your best in everything we do. You are meeting the Grade 6 standards for Values. You have demonstrated a good understanding and comprehension of the Values topics. You have also, at times, developed empathy and compassion for others. It was a pleasure teaching you this semester.



# RIS


**Pisanwanich, Akanaphong (Degen)**

Grade 6

ID: 18173

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Newman, Jordan**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. Degen is ready to learn with all necessary materials to start each class but I'd like to see a greater commitment to knowing the right time to contribute an idea to class.

Course Name	Section	Term	Teacher	Email
Advisory 6	2	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Band 6 (S1)	1	S1	Schmitz, Claudia	claudias@rism.ac.th
General Science 6	1	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Language Arts 6	1	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Math 6	3	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	1	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 6	1	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Spanish 6	1	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 6	6	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Thai Language & Culture 6	1	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th
Values 6	3	S1	Fernandez, Olivier	Olivier@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 6 - Guthrie, Jennifer**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	M	
Engineering Design	P	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	P	
Respect	M	
Reflection	M	
Engagement	P	

**Comments:** Degen has made great progress across the curriculum since the beginning of the quarter and completes most work in a satisfactory manner. He has met the standard of using scientific evidence to support a claim. In addition, Degen is meeting the standard of applying knowledge of how kinetic energy transfers to explain a real world scenario. He contributes ideas to the class but I'd like to see a greater commitment to using all the tools at their disposal to improve problem solving skills. Finally, Degen is a most capable student that needs to remain focused and engaged in class. \*For the Earth Science Standard, the grade is formative only, summative assessments will be given in the second semester.

**Language Arts 6 - Brodeur, Kevin**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	M	
Language Foundations	M	
Listening and Speaking	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** LA: 09/12/18 - During this quarter students read informational texts about India and China and worked to master a number of skills. They explored how to use text features as a reading strategy and practiced both paraphrasing and making logical inferences. Degen is a very capable student, but needs to become more engaged in the learning by participating in class. He is successfully able to read and write to make logical inferences by using textual evidence. However, Degen can improve on developing better attention to detail when writing. He is ready to learn with all necessary materials to start each class, but I'd like to see a greater commitment to using inclusive language, most importantly speaking English. In my opinion, Degen has to show perseverance when completing classwork and formative assessments in order to succeed on the summative assessments.

**Band 6 (S1) - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Performing	M	
Creating	N	
Responding	N	
Connecting	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	P	
Reflection	M	

**Comments:** Degen has shown excellent growth so far and has been a pleasure to teach. He is generally performing correct notes and rhythms, but sometimes slows down when the music gets more difficult. To further improve, Degen should practice performing rhythms independently. He consistently puts forth excellent effort and is good at taking initiative by seeking additional challenges. Overall, Degen has demonstrated excellent growth so far this year and is on the way to becoming a terrific musician.

**Physical Education 6 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	P	
Value	M	
Healthy Behavior	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** Degen has shown improvement in PE but needs to work on giving more effort during class. He has continued working on the skill of throwing and catching and is doing very well in this area. Specifically, Degen is meeting my expectations when understanding serving. He lacks focus during drills and gameplay and also needs to improve on working hard to see greater improvements. In conclusion, Degen I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	S1	S2
The Number System	M	
Expressions and Equations	M	
Math Practices	P	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Degen has done a nice job this quarter and completes the assignments satisfactorily. He has a solid understanding of all of the math concepts taught so far this quarter. But, Degen can improve on constructing viable arguments and critiquing the reasoning of others in mathematical situations. He is ready to learn with all necessary materials to start each class and has shown an improvement in respecting themselves, the teacher, and the content. Lastly, Degen has had a good semester and is ready to succeed next semester.

**Social Studies 6 - Brodeur, Kevin**

<b>Academic Standards</b>	S1	S2
History	M	
Geography	M	
Culture	M	
Technology	P	
Government	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** SS: 09/12/18 - This quarter students finished their studies of Egypt and Mesopotamia and went on to study the ancient civilizations of India and China. They explored the geography, history, and cultural beliefs of these civilizations and presented their findings in a one-on-one conference. Degen has done a better job this quarter, but could be pushing himself a bit more in class. He has the ability to master the standards but has not shown the necessary work ethic. Specifically, Degen can show more perseverance when asking clarifying questions in class to better understand certain concepts. He is a respectful, honest student and has impressed me by being ready to learn with all necessary materials to start class. In summary, Degen must show more diligence and attention to the details of assignments in order to keep up with the pace of the class.

**Spanish 6 - Ferraz Velez, Borja**

<b>Academic Standards</b>	S1	S2
Communication	P	
Listening and Reading	M	
Speaking and Writing	M	
Culture	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Degen had a great start of the year but has decreased his performance in class. He is making progress on the school life unit. However, Degen can improve on staying focused in class when asked to word independently. He collaborates well and contributes ideas to the class but should improve in knowing the right time to contribute an idea to class. In conclusion, Degen can be successful in Spanish this year and next with a little more time revising the grammar and vocabulary given in class.

**Thai Language & Culture 6 - Mung-Guy, Asawin**

<b>Academic Standards</b>	S1	S2
Reading	M	
Writing	P	
Speaking and Listening	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Degen is a friendly member of the group who displays considerable interest in the Thai lessons and participates in practical work with enthusiasm. For this quarter, Degen learned about the Sukhothai Period. The purposes are to understand the roles of the Monarchy in shaping Sukhothai culture and realize how important to be a good person who practice and live their life according to what their religions teaching and beliefs are. Degen has developed a good general Thai History knowledge and writing skill by practice composing with picture. Degen is always willing to share his ideas with the rest of the class during discussions. His work is always presented in a clear and well organized way.



### Thai Language & Culture 6 - Mung-Guy, Asawin

Academic Standards	S1	S2
Reading	N	
Writing	P	
Speaking and Listening	B	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Shizen is a friendly student who works with enthusiasm in the Thai lessons, and regularly contributes to class. For this quarter, Shizen learned about the Sukhothai Period. The purposes are to understand the roles of the Monarchy in shaping Sukhothai culture and realize how important to be a good person who practice and live their life according to what their religions teaching and beliefs are. He has developed a good general Thai History knowledge, and is always willing to share his ideas with the rest of the class during discussions.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Pittayathikhun, Shizen

Grade 6

ID: 17453

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Radcliffe, Suzanne

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Shizen is working on sharing on-task comments during class discussion.

Course Name	Section	Term	Teacher	Email
Advisory 6	4	18-19	Radcliffe, Suzanne	suzanner@rism.ac.th
Band 6	1	18-19	Schmitz, Claudia	claudias@rism.ac.th
General Science 6	2	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Health & Wellness 6	4	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 6	4	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Math 6	2	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	5	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 6	4	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Spanish 6	2	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 6	6	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Thai Language & Culture 6	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

#### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

#### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**General Science 6 - Guthrie, Jennifer**

<b>Academic Standards</b>	S1	S2
Physical Science	P	
Earth Science	P	
Engineering Design	P	
Life Science	N	

<b>Habits of Mind</b>	
Responsibility	P
Engagement	P
Respect	P
Reflection	M

**Comments:** Shizen is having difficulty demonstrating understanding of the content this quarter and struggles to remain focused in class. He is progressing towards meeting the standard of using scientific evidence to support a claim. In addition, Shizen is below the standard of applying knowledge of how kinetic energy transfers to explain a real world scenario. He contributes ideas to the class but should improve in applying feedback to improve their quality of work. Finally, Shizen needs to take the opportunities given to revise work and stay focused in class. \*For the Earth Science Standard, the grade is formative only, summative assessments will be given in the second semester.

**Language Arts 6 - Brodeur, Kevin**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Writing	M	
Reading Informational Text	E	
Language Foundations	E	

<b>Habits of Mind</b>	
Responsibility	P
Engagement	P
Respect	M
Reflection	P

**Comments:** LA: 09/12/18 - During this quarter students read informational texts about India and China and worked to master a number of skills. They explored how to use text features as a reading strategy and practiced both paraphrasing and making logical inferences. Shizen should think about ways of improving study habits for next term, and needs to become more engaged in the learning by participating in class. He is successfully able to write using narrative techniques, such as dialogue, description and plot, to develop a memoir. But, Shizen needs to focus on developing better reading skills and habits. He is beginning to demonstrate the ability to work well with others, but is not yet using all the tools at his disposal to demonstrate more independence. In my opinion, Shizen is a capable student, but needs to remain focused and engaged in class in order to continue to perform at a high level.

**Band 6 - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Performing	M	
Creating	N	
Responding	N	
Connecting	N	

<b>Habits of Mind</b>	
Responsibility	P
Engagement	M
Respect	M
Reflection	M

**Comments:** Shizen has shown excellent growth so far but struggles to stay on task and focused during class. He plays with excellent rhythms and fingerings but does not always play on the correct partials. Buzzing, listening, and using lots of air will help in this area. To further improve, Shizen should practice playing with a steady beat. He is kind and respectful but should work to improve on taking initiative by asking for assistance, clarification, or extension. Overall, Shizen has the potential to be very successful but needs to show greater focus and effort during class.

**Health & Wellness 6 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Setting Goals	M	
Making Decisions	M	
Healthy Behavior	M	
Health Advocating	M	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

**Comments:** Shizen is a good student with plenty of potential. He is responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. Sometimes he seems distracted and unfocused on the lessons and discussions within class. I would like to see him engage more in questioning and discussions within the class. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	S1	S2
The Number System	M	
Expressions and Equations	M	
Math Practices	P	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	M	

<b>Habits of Mind</b>	
Responsibility	P
Engagement	P
Respect	M
Reflection	P

**Comments:** Shizen has been a fun student to have in my class but struggles to remain focused in class. He has a solid understanding of all of the math concepts taught so far this quarter. Having said that, Shizen can improve on constructing viable arguments and critiquing the reasoning of others in mathematical situations. He collaborates well and contributes ideas to the class but needs to improve on actively listening and responding appropriately to others. Lastly, Shizen can be successful in mathematics but needs to remain focused and complete the work.

**Social Studies 6 - Brodeur, Kevin**

<b>Academic Standards</b>	S1	S2
History	M	
Geography	P	
Culture	M	
Technology	M	
Government	N	
Connections and Conflict	N	
Economics	N	

<b>Habits of Mind</b>	
Responsibility	P
Engagement	P
Respect	M
Reflection	P

**Comments:** SS: 09/12/18 - This quarter students finished their studies of Egypt and Mesopotamia and went on to study the ancient civilizations of India and China. They explored the geography, history, and cultural beliefs of these civilizations and presented their findings in a one-on-one conference. Shizen has shown flashes of being a high-level student, but often lacks the determination and stamina required to demonstrate that ability. He has the ability to master the standards but has not shown the necessary work ethic. In addition, Shizen has trouble with contributing to the class discussion in a meaningful way. He is a respectful, honest student but needs to improve on taking initiative by asking for assistance, clarification, or extension. In summary, Shizen can succeed next year in social studies with a refocus on class engagement and being productive.

**Physical Education 6 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

**Comments:** Shizen has continued to show growth in PE and has been participating well. He has continued working on the skill of throwing and catching and is doing very well in this area. In addition, Shizen shows determination in underhand serving. He has a good attitude but I'd like to see a greater commitment to staying focused during drills and gameplay. To sum it up, Shizen I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.

**Spanish 6 - Ferraz Velez, Borja**

<b>Academic Standards</b>	S1	S2
Communication	B	
Listening and Reading	P	
Speaking and Writing	P	
Culture	M	

<b>Habits of Mind</b>	
Responsibility	P
Engagement	M
Respect	M
Reflection	M

**Comments:** Shizen, is working hard in class in order to grasp the basic concepts of the units and has been a pleasure to teach. He struggles to be able to speak in Spanish. However, Shizen is progressing towards my expectations of understanding of the concepts of the new unit regarding to school life. He helps me out when I ask for but I'd like to see a greater commitment to knowing the right time to contribute an idea to class. In conclusion, Shizen, would benefit from revising the grammar and vocabulary given in class in order to progress in Spanish.



Values 6 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	M	
Empathy in Society	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** MS Values grade 6, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Good Choice and Bad Choice", and "Sustainable Agriculture". You are an absolutely delightful student and a pleasure to have in Values class. You are always polite and you are trying to do your best in everything we do. You are meeting the Grade 6 standards for Values. You have demonstrated a good understanding and comprehension of the Values topics. You have also, at times, developed empathy and compassion for others. It was a pleasure teaching you this semester.



# RIS


**Piyavoraskul, Yandej (Jack)**

Grade 6

ID: 17826

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Guthrie, Jennifer**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories.

Course Name	Section	Term	Teacher	Email
Advisory 6	3	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Band 6 (S1)	1	S1	Schmitz, Claudia	claudias@rism.ac.th
General Science 6	3	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Language Arts 6	3	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Math 6	2	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	5	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 6	3	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Spanish 6	1	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 6	3	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Thai Language & Culture 6	2	18-19	Mung-Guy, Asawin	asawinnm@rism.ac.th
Values 6	2	S1	Fernandez, Olivier	Olivier@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 6 - Guthrie, Jennifer**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	B	
Engineering Design	P	
Life Science	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Jack has shown growth this past quarter but needs to become more engaged in the learning by participating in class. He is progressing towards meeting the standard of using scientific evidence to support a claim. In addition, Jack is progressing towards meeting the standard of applying knowledge of how kinetic energy transfers to explain a real world scenario. He is a resourceful and resilient problem solver but I'd like to see a greater commitment to participating in class discussions. \*For the Earth Science Standard, the grade is formative only, summative assessments will be given in the second semester.

**Language Arts 6 - Froemming, Chelsea**

<b>Academic Standards</b>	S1	S2
Reading Informational Text	P	
Writing	P	
Reading Literature	B	
Listening and Speaking	M	
Language Foundations	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** This quarter students finished their study of memoir by writing their own memoir to share a time they felt a strong emotion. They read informational texts about India and China and worked to master a number of skills. They reviewed text features, explored how to use text features as a reading strategy to make inferences, and practiced using information from the text to make logical inferences. Jack is progressing in his ability to make inferences using informational texts. He can identify nonfiction text features and sometimes make logical inference, however these inferences are not connected to the text. More active participation in learning experiences and discussions would help him progress further.

**Band 6 (S1) - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Performing	P	
Creating	N	
Responding	N	
Connecting	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Jack has struggled with some of the fundamentals of instrumental performance but is showing excellent progress in many areas. He is capable of playing with a good tone but struggles with note reading fluency. Regular practice with note flash cards will help in this area. To further improve, Jack should practice playing with an excellent tone in all registers. He is kind and respectful but should work to improve on consistently putting forth good effort. Overall, Jack has a lot of potential, but needs to work to stay more focused and on task during class.

**Physical Education 6 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	P	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Jack has continued to show growth in PE and has been participating well. He has continued working on the skill of throwing and catching and is doing very well in this area. In addition, Jack is meeting my expectations when underhand serving. He has a good attitude and has shown a commitment to getting better. In conclusion, Jack I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	S1	S2
The Number System	M	
Expressions and Equations	P	
Math Practices	P	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	P	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Jack has been less productive as the semester draws to a close and struggles to complete tasks in class and at home. He has the ability to master the concepts, but has not shown the work ethic. In addition, Jack is struggling with staying focused throughout the lesson which leads to misunderstanding of the concepts. He is a respectful, honest student but I'd like to see a greater commitment to taking initiative by asking for assistance, clarification, or extension. To sum it up, Jack is a most capable student that needs to remain focused and engaged in class.

**Social Studies 6 - Froemming, Chelsea**

<b>Academic Standards</b>	S1	S2
History	P	
Geography	P	
Technology	B	
Culture	P	
Government	B	
Connections and Conflict	N	
Economics	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** This quarter students finished their studies of Egypt and Mesopotamia, where they looked closely at culture, government, and geography. They also learned the concepts of "origin" and "legacy," as well as how many ancient tools and practices impact their lives today. Students then began their study of ancient India and China, where they continued to think about legacies of ancient times. They explored the geography, history, and cultural beliefs of these civilizations and the legacy they passed down by presenting their findings in a conference. Jack can identify geographic features and describe them, but is still working on explaining how humans and geography impact each other. He can identify important cultural ideas and items, but struggles to explain why they're important and how they connect to his learning. Following along during teacher modeling and keeping record of his learning will help him be more successful.

**Spanish 6 - Ferraz Velez, Borja**

<b>Academic Standards</b>	S1	S2
Communication	P	
Listening and Reading	B	
Speaking and Writing	P	
Culture	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Jack has made some academic progress this quarter and completes most work in a satisfactory manner. He is progressing in the 4 language skills, speaking, writing, listening and reading. However, Jack can improve on asking more clarifying questions in class to unlock higher levels of learning. He helps me out when I ask for and has shown a commitment to collaborating with classmates on homework and projects. To sum it up, Jack would benefit from revising the grammar and vocabulary given in class in order to progress in Spanish.

**Thai Language & Culture 6 - Mung-Guy, Asawin**

<b>Academic Standards</b>	S1	S2
Reading	E	
Writing	P	
Speaking and Listening	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Jack is a friendly member of the group who displays considerable interest in the Thai lesson and participates in practical work with enthusiasm. For this quarter, Jack learned about the Sukhothai Period. The purposes are to understand the roles of the Monarchy in shaping Sukhothai culture and realize how important to be a good person who practice and live their life according to what their religions teaching and beliefs are. Jack has developed a good general Thai History knowledge, and is always willing to share his ideas with the rest of the class during discussions.



Values 6 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	E	
Respect in Society	E	
Empathy in Society	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** MS Values grade 6, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Good Choice and Bad Choice", and "Sustainable Agriculture". You are an absolutely delightful student and a pleasure to have in Values class. You are always polite and you are trying to do your best in everything we do. You are meeting the Grade 6 standards for Values. You have demonstrated a good understanding and comprehension of the Values topics. You have also, at times, developed empathy and compassion for others. It was a pleasure teaching you this semester.



# RIS


Piyavoraskul, Yawadi (Dews)

Grade 6

ID: 17825

December 18th, 2018

**Principles of the Phoenix**  
 Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Brodeur, Kevin**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as Dews engaged in a variety of teamwork challenges, which helped strengthen the classroom community. Later activities encompassed our Head principle. Dews set personal goals, engaged in Peace Week activities, and analyzed her own personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Dews examined her digital life and the role that social media plays in it. Finally, Dews learned how to communicate safely online, how to recognize cyberbullying, and what she can do to stay safe. We end with our ETK trip where students will be able to challenge themselves and create lifelong memories. I'm really proud to have Dews as one of my Advisory students. She is a good example of the kind of person we want our students to become.

Course Name	Section	Term	Teacher	Email
Advisory 6	1	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Band 6 (S1)	1	S1	Schmitz, Claudia	claudias@rism.ac.th
General Science 6	2	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Language Arts 6	4	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Math 6	2	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	5	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 6	4	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Spanish 6	1	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 6	4	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Thai Language & Culture 6	1	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 6	3	S1	Fernandez, Olivier	Olivier@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 6 - Guthrie, Jennifer**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	P	
Engineering Design	M	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Dews is capable of being a leader in this class but needs to become more engaged in the learning by participating in class. She has met the standard of using scientific evidence to support a claim. However, Dews is progressing towards meeting the standard of applying knowledge of how kinetic energy transfers to explain a real world scenario. She is a respectful, honest student but should improve in participating in class. In conclusion, Dews is a capable student but needs to show more commitment to actively participating and engaging in class. \*For the Earth Science Standard, the grade is formative only, summative assessments will be given in the second semester.

**Language Arts 6 - Brodeur, Kevin**

<b>Academic Standards</b>	S1	S2
Reading Literature	E	
Reading Informational Text	M	
Writing	M	
Language Foundations	P	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** LA: 09/12/18 - During this quarter students read informational texts about India and China and worked to master a number of skills. They explored how to use text features as a reading strategy and practiced both paraphrasing and making logical inferences. Dews has made very good academic progress this quarter, and completes the assignments with diligence and care. She is successfully able to write using narrative techniques, such as dialogue, description and plot, to develop a memoir. Not only that, Dews is really good at reading and writing to make logical inferences by using textual evidence. She is a resourceful and resilient worker, and has impressed me by using all the tools at her disposal to demonstrate more independence. Lastly, Dews is a great student and a positive influence on the class.

**Band 6 (S1) - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Performing	M	
Creating	N	
Responding	N	
Connecting	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Dews is off to a great start this year and has been a pleasure to teach. She is generally performing correct notes and rhythms, but sometimes slows down when the music gets more difficult. To further improve, Dews should practice reading notes quickly and fluently. Practice with note flash cards will help in this area. She is a respectful, honest student but should work to improve on being ready to learn with all necessary materials to start class. Overall, Dews has demonstrated excellent growth so far this year and is on the way to becoming a terrific musician.

**Physical Education 6 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Dews has shown improvement in PE and has been participating well. She has continued working on the skill of throwing and catching and is doing very well in this area. Specifically, Dews is meeting my expectations when underhand serving. She has a good attitude and has done a nice job improving her skills in PE. In conclusion, Dews I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	S1	S2
The Number System	M	
Expressions and Equations	M	
Math Practices	P	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Dews has done a nice job this quarter and consistently comes prepared for class. She has a solid understanding of all of the math concepts taught so far this quarter. However, Dews can improve on summarizing and describing distributions of data. She respects the class and school community and is good at actively listening and responding appropriately to others. Finally, Dews is a determined student and ready to succeed next semester.

**Social Studies 6 - Brodeur, Kevin**

<b>Academic Standards</b>	S1	S2
History	M	
Culture	M	
Technology	M	
Geography	M	
Government	M	
Connections and Conflict	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** SS: 09/12/18 - This quarter students finished their studies of Egypt and Mesopotamia and went on to study the ancient civilizations of India and China. They explored the geography, history, and cultural beliefs of these civilizations and presented their findings in a one-on-one conference. Dews is having an outstanding quarter, and has been a pleasure to teach. She is mastering all of the social studies standards. I have noticed that Dews has improved in contributing to the class discussion in a meaningful way. She actively listens and responds appropriately to others but I'd like to see a greater commitment to taking initiative by asking for assistance, clarification, or extension. In conclusion, Dews is a great student and a positive influence on the class.

**Spanish 6 - Ferraz Velez, Borja**

<b>Academic Standards</b>	S1	S2
Communication	P	
Listening and Reading	M	
Speaking and Writing	P	
Culture	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Dews has shown growth this past quarter and has been a pleasure to teach. She is showing understanding of all material given in class. But, Dews can show more perseverance when asking clarifying questions in class to better understand certain concepts. She remains focused on task during the class but I'd like to see a greater commitment to sharing ideas during class time. In conclusion, Dews is having a good year overall and must carry on working this way.

**Thai Language & Culture 6 - Kruakanok, Pusadee**

<b>Academic Standards</b>	S1	S2
Reading	P	
Speaking and Listening	M	
Culture	M	
Writing	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Dews is willing to take part in all classroom activities. She works democratically with peers, shows interest and ability to learn in class. Dews is thoughtful, insightful and thorough in written to expressing her ideas clearly. Her improvement needed in understanding and responding to literary works in order to achieve grade-level standard. This quarter, Thai class has focused on Thinking Critically. Writing is extremely creative. Ideas and style is refreshing and imaginative. Dews is a quiet student, She needs to be encouraged to participate in class. Level of effort has been good; a commendable performance.



## Physical Education 6 - Scott, Joseph

Academic Standards	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Nick has continued to show growth in PE and has been participating well. He has continued working on the skill of throwing and catching, some improvements have been seen, but work still needs to be done in this area. However, Nick is meeting my expectations when underhand serving. He has a good attitude but should improve in working hard to see greater improvements Lastly, Nick I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.

## Values 6 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	M	
Empathy in Society	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** MS Values grade 6, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Good Choice and Bad Choice", and "Sustainable Agriculture". You are a quiet but friendly student who is meeting the behavior expectations of the classroom. You are showing me that you are consistently, organized, ready to work and cooperates with other students. You were meeting the Grade 6 standards for Values. You have demonstrated a good understanding of the material and the topics studied. You have also shown empathy and caring attitude toward others. You were gradually growing in confidence and is being encouraged to ask more clarifying questions and explain his thinking more often in class.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Piyawattanametha, Nicholas (Nick)

Grade 6

ID: 18732

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Littlejohn, Alyssa

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Nick has made great strides in contributing to class discussions this semester in advisory.

Course Name	Section	Term	Teacher	Email
Advisory 6	6	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Computer Programming 6	1	S1	Bennett, Jonathan	jonathanb@rism.ac.th
Design Technology 6 (Q)	3	S1	Jacklich, Eric	eric@rism.ac.th
General Art 6 (Q)	3	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 6	5	18-19	Brendler, Candace	candaceb@rism.ac.th
Language Arts 6	3	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Mandarin 6	1	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 6	1	18-19	Phillips, Robert John	robertp@rism.ac.th
Physical Education 6	5	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 6	3	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Student Focus 6	1	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Values 6	2	S1	Fernandez, Olivier	Olivier@rism.ac.th

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- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**RIS**

**General Science 6 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Engineering Design	M	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Grade 6 science class spent the first semester learning about energy in different forms. We began by learning about thermal energy and how to engineer an “igloo” to prevent an ice cube from melting in a hot box. Then we learned about kinetic and potential energy in solar panels and practiced writing letters to the school board to explain whether or not solar panels should be installed at RIS. Nick has shown a mixture of understanding of both heat energy transfer as well as potential and kinetic energy transfer. He takes his time on assignments, and I am wondering if he just needs more time or if he is distracted and not getting started right away. Nick is more successful in class when I check in with him, and I would love to see him become more independent as the year progresses.

**Language Arts 6 - Froemming, Chelsea**

<b>Academic Standards</b>	S1	S2
Reading Informational Text	P	
Writing	P	
Reading Literature	P	
Listening and Speaking	M	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	P	
Respect	M	
Reflection	P	
Engagement	P	

**Comments:** This quarter students finished their study of memoir by writing their own memoir to share a time they felt a strong emotion. They read informational texts about India and China and worked to master a number of skills. They reviewed text features, explored how to use text features as a reading strategy to make inferences, and practiced using information from the text to make logical inferences. Nick is progressing in his ability to make inferences from informational texts. He is able to identify nonfiction text features and make inferences that are sometimes logical, but struggles to make inferences that are connected to the text. In his memoir, he was able to give events in the story. He should work on incorporating internal and external dialogue, as well as choosing an important parts of the story to zoom in on. Nick should check in with the teacher once he's started working to see if he's on the right track and ask questions if he's stuck.

**Computer Programming 6 - Bennett, Jonathan**

<b>Academic Standards</b>	S1	S2
Algorithms and Programming	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Nick hit a little bit of a bump in the road a few weeks ago. Even though he fell a little behind the rest of the class in terms of the number of programming puzzles he was solving, he kept working at it. For his final project, Nick really demonstrated a lot of determination and desire to learn. He specifically picked a project which would force him to use a part of Karel that he had not used yet. It was hard for him, but he did it! In fact, that work is the primary reason he earned an M in the Decomposition standard. Nick has learned a lot this semester about Computer programming and it would be a shame to see that understanding go to waste. I hope that he continues to program using the resources I distributed via Google Classroom in my last post there. I also hope that he returns next year for Computer Science 7!

**Design Technology 6 (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	E	
Responding	E	
Connecting	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This class continued to work on the five-parts of the Design Thinking process: Empathise, Define, Ideate, Prototype, and Test. Students were given opportunities to design and share ideas in a friendly learning environment. The students were encouraged to learn with different tools and explore their own creative ideas. The students learned in a hands on real-world learning environment. Nick has one of the best attitudes of any student in the class. He is always positive and engaged in his learning. He shares his ideas freely and takes feedback to improve his work. He has exceeded all class standards in his work. Good job!

**Math 6 - Phillips, Robert John**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	M	
Geometry	N	
Expressions and Equations	P	
Statistics and Probability	M	
Math Practices	P	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Nick has made very good academic progress this quarter and consistently comes prepared for class. He has the ability to master the concepts and the work ethic to match. However, Nick can improve on constructing viable arguments and critiquing the reasoning of others in mathematical situations. He takes initiative by asking for assistance, clarification, or extension but I'd like to see a greater commitment to not being satisfied with getting average scores in the class. Finally, Nick has had a great semester and will be ready to duplicate this success next semester!

**Social Studies 6 - Froemming, Chelsea**

<b>Academic Standards</b>	S1	S2
History	P	
Geography	M	
Technology	P	
Culture	P	
Government	P	
Connections and Conflict	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	P	

**Comments:** This quarter students finished their studies of Egypt and Mesopotamia, where they looked closely at culture, government, and geography. They also learned the concepts of “origin” and “legacy,” as well as how many ancient tools and practices impact their lives today. Students then began their study of ancient India and China, where they continued to think about legacies of ancient times. They explored the geography, history, and cultural beliefs of these civilizations and the legacy they passed down by presenting their findings in a conference. Nick has shown that he is able to identify geographic features and apply his knowledge to explain how humans and geography impact each other. He is able to identify important cultural beliefs, but struggles to explain why they’re important.

**General Art 6 (Q) - Schnittman, Aaron**

<b>Academic Standards</b>	S1	S2
Creating	M	
Presenting	E	
Responding	M	
Connecting	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Nick did a great job becoming a better artist in Art 6 this semester. For each project, he had a solid understanding and always asked good questions. Nick was very responsible and was serious at his work. His final project is a very cool “green poison gas” sculpture that looks like it is coming out of the air con in the ceiling. Nick will be a great creative middle schooler if he stays confident in his decision making.

**Mandarin 6 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	M	
Culture	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This quarter in Mandarin Level 1A (Grade 6) classes, after building with the fundamental knowledge on Chinese pronunciation, students learned how to form a Chinese character with correct stroke order. They also learned counting numbers from 0 to 10,000 and practiced writing the related Chinese characters. Overall Nick's performance is very good. He has shown a good acquisition of language skills. He pays very good attention on learning Chinese tones and he is able to pronounce the Chinese words clearly and correctly. His written works have been generally completed well. He is also growing in confidence with his use of Chinese.



**Study Skills 6 - Singleton, Dawn**

Academic Standards	S1	S2
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** In Study Skills this quarter, Bond has been learning more about the importance of keeping a schedule and has been encouraged to keep track of assignments and activities by using a school planner or setting reminders on the computer. As a way of practicing effective communication, Bond applied 3 key steps to a communication model and practiced it with verbal and written expression. Through the viewing and discussion of a TEDx Talk, Bond learned 10 ways in which to have a better conversation with someone and is encouraged to practice them throughout the day. In addition to this, Bond has been engaged in meaningful group discussions, led whole-class stretching breaks, and shared his ideas and thoughts on a variety of topics. Bond continues to find ways to improve upon the numerous Study Skills that support 6th graders in becoming more organized, independent, thoughtful, and well-rounded students.

**Thai Language & Culture 6 - Mung-Guy, Asawin**

Academic Standards	S1	S2
<b>Habits of Mind</b>		
Reading	M	
Writing	M	
Speaking and Listening	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Bond is an able and conscientious member of the group who displays a real interest in the Thai lessons and appears to enjoy all aspects of the work. For this quarter, Bond learned about the Sukhothai Period. The purposes are to understand the roles of the Monarchy in shaping Sukhothai culture and realize how important to be a good person who practice and live their life according to what their religions teaching and beliefs are. Bond has developed a good general Thai History knowledge and writing skill by practice composing with picture. Bond is always willing to share his ideas with the rest of the class during discussions. His work is always presented in a clear and well organized way.



# RUAMRUDEE INTERNATIONAL SCHOOL

**RIS Middle School**  
**Semester 1 Report Card 2018-19**



**Piyawattanametha, Teichin (Bond)**

Grade 6

December 18th, 2018

ID: 18507

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Singleton, Dawn**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Bond set personal goals for himself, engaged in peace week activities, and analyzed his personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, Bond examined his digital lives and the role that social media plays in it. Finally, Bond learned how to communicate safely online, how to recognize cyberbullying, and what he can do to stay safe. We ended with our ETK trip where Bond was able to challenge himself and create lifelong memories.

Course Name	Section	Term	Teacher	Email
Advisory 6	5	18-19	Singleton, Dawn	dawns@rism.ac.th
Design Technology 6 (Q)	3	S1	Jacklich, Eric	eric@rism.ac.th
General Science 6	1	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Health & Wellness 6	4	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 6	1	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Mandarin 6	1	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 6	3	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	1	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 6	1	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Student Focus 6	5	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Study Skills 6	1	S1	Singleton, Dawn	dawns@rism.ac.th
Thai Language & Culture 6	1	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**RIS**

**General Science 6 - Guthrie, Jennifer**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	M	
Engineering Design	M	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	P	
Reflection	M	

**Comments:** Bond is a capable student and works hard in class. He has, with additional time and feedback, met the standard of using scientific evidence to support a claim. However, Bond is, with additional time and feedback, progressing towards the standard of applying knowledge of how kinetic energy transfers to explain a real world scenario. He takes initiative to improve and revise their work but should improve in knowing the right time to contribute an idea to class. Finally, Bond has to show perseverance when completing class work in order to succeed on the summative assessments. \*For the Earth Science Standard, the grade is formative only, summative assessments will be given in the second semester.

**Language Arts 6 - Brodeur, Kevin**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	M	
Language Foundations	M	
Listening and Speaking	N	
<b>Habits of Mind</b>		
Responsibility	M	
Reflection	M	
Engagement	M	
Respect	M	

**Comments:** LA: 09/12/18 - During this quarter students read informational texts about India and China and worked to master a number of skills. They explored how to use text features as a reading strategy and practiced both paraphrasing and making logical inferences. Bond has done a nice job this quarter, and completes the assignments with diligence and care. He is successfully able to read and write to make logical inferences by using textual evidence. However, Bond can improve on developing better attention to detail when writing. He is a resourceful and resilient worker, but needs to improve on actively listening and responding appropriately to others. In my opinion, Bond has the tools to succeed in this class but needs to show a commitment to focus, perseverance, and determination in order to take the next step.

**Design Technology 6 (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	M	
Responding	M	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** This class continued to work on the five-parts of the Design Thinking process: Empathise, Define, Ideate, Prototype, and Test. Students were given opportunities to design and share ideas in a friendly learning environment. The students were encouraged to learn with different tools and explore their own creative ideas. The students learned in a hands on real-world learning environment. Bond has worked hard and with my help has met all class standards. He was always working and creating in class. His skills improved and he focused on the daily learning target. He participated and shared his ideas with our class. Good job!

**Health & Wellness 6 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Bond is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. Bond needs to continue to work on his responses to questions and discussions, as sometimes they can be irrelevant. I enjoy Bonds responses and can see deep intelligence within his mind. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	S1	S2
The Number System	M	
Expressions and Equations	M	
Math Practices	P	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Bond has done a nice job this quarter and can always be relied on to participate in class. He has a solid understanding of all of the math concepts taught so far this quarter. However, Bond can improve on constructing viable arguments and critiquing the reasoning of others in mathematical situations. He takes initiative by asking for assistance, clarification, or extension but needs to improve on knowing the right time to contribute an idea to class. Finally, Bond has shown determination and is ready to succeed next semester.

**Social Studies 6 - Brodeur, Kevin**

<b>Academic Standards</b>	S1	S2
History	M	
Geography	M	
Culture	M	
Technology	M	
Government	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Reflection	M	
Respect	M	

**Comments:** SS: 09/12/18 - This quarter students finished their studies of Egypt and Mesopotamia and went on to study the ancient civilizations of India and China. They explored the geography, history, and cultural beliefs of these civilizations and presented their findings in a one-on-one conference. Bond has made very good academic progress this quarter, and has been a pleasure to teach. He extends the learning by taking on additional research and by asking thoughtful probing questions. However, Bond has trouble with conforming to the rules and procedures of the class. This makes learning more difficult and less enjoyable than it should be. Bond is a resourceful and resilient problem solver but needs to improve on knowing the right time to contribute an idea to class. In summary, Bond is a most capable student that needs to remain focused and engaged in class to continue to perform at a high level.

**Mandarin 6 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	M	
Culture	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This quarter in Mandarin Level 1A (Grade 6) classes, after building with the fundamental knowledge on Chinese pronunciation, students learned how to form a Chinese character with correct stroke order. They also learned counting numbers from 0 to 10,000 and practiced writing the related Chinese characters. Overall Bond's performance is very good. He has shown a good acquisition of language skills. He always tries to practice on using learned words which is a very good attitude of learning language. Bond listens attentively in the class, and always shows greater willingness to participate in class and group discussion.

**Physical Education 6 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	P	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	P	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Bond has shown improvement in PE and has been participating well. He has continued working on the skill of throwing and catching, some improvements have been seen, but work still needs to be done in this area. In addition, Bond is progressing towards my expectations of underhand serving. He has a good attitude and has impressed me by having a willingness to learn. Lastly, Bond I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.



Values 6 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	P	
Empathy in Society	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** MS Values grade 6, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Good Choice and Bad Choice", and "Sustainable Agriculture". You are a quiet but friendly student who is meeting the behavior expectations of the classroom. You are showing me that you are consistently, organized, ready to work and cooperates with other students. You were meeting the Grade 6 standards for Values. You have demonstrated a good understanding of the material and the topics studied. You have also shown empathy and caring attitude toward others. You were gradually growing in confidence and is being encouraged to ask more clarifying questions and explain his thinking more often in class.



# RIS


Pongwilai, Kitrawipong (Achi)

Grade 6

ID: 17633

December 18th, 2018

**Principles of the Phoenix**  
 Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Guthrie, Jennifer**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories.

Course Name	Section	Term	Teacher	Email
Advisory 6	3	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Band 6 (S1)	1	S1	Schmitz, Claudia	claudias@rism.ac.th
General Science 6	2	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Language Arts 6	4	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Math 6	2	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	5	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 6	4	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Spanish 6	1	18-19	Ferraz Velez, Borgia	borjaf@rism.ac.th
Student Focus 6	6	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Thai Language & Culture 6	1	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 6	3	S1	Fernandez, Olivier	Olivier@rism.ac.th

**Administration**

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- **MS Counselor** - Ms. Caroline Scott

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- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 6 - Guthrie, Jennifer**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	P	
Engineering Design	M	
Life Science	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Achi is capable of being a leader in this class but needs to become more engaged in the learning by participating in class. He is progressing towards meeting the standard of using scientific evidence to support a claim. However, Achi is meeting the standard of applying knowledge of how kinetic energy transfers to explain a real world scenario. He is a respectful, honest student but I'd like to see a greater commitment to applying feedback to improve their quality of work. Finally, Achi needs to take the opportunities given to revise work and stay focused in class. \*For the Earth Science Standard, the grade is formative only, summative assessments will be given in the second semester.

**Language Arts 6 - Brodeur, Kevin**

<b>Academic Standards</b>	S1	S2
Reading Literature	E	
Reading Informational Text	M	
Writing	M	
Language Foundations	E	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** LA: 09/12/18 - During this quarter students read informational texts about India and China and worked to master a number of skills. They explored how to use text features as a reading strategy and practiced both paraphrasing and making logical inferences. Achi has shown growth this past quarter, and completes most work in a satisfactory manner. He is successfully able to read and write to make logical inferences by using textual evidence. In addition, Achi is showing improvement in writing using narrative techniques, such as dialogue, description and plot, to develop a memoir. He is a resourceful and resilient worker, and has done a nice job using all the tools at his disposal to demonstrate more independence. In conclusion, Achi is having a great year and is poised to repeat this success next semester.

**Band 6 (S1) - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Performing	M	
Creating	N	
Responding	N	
Connecting	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Achi has shown excellent growth so far and consistently comes prepared for class. He frequently asks clarifying questions when needed. To further improve, Achi should practice playing with an excellent tone in all registers. He consistently puts forth excellent effort and has done a nice job working independently. Overall, Achi has demonstrated excellent growth so far this year and is on the way to becoming a terrific musician.

**Physical Education 6 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	E	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	E	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Achi has continued to show growth in PE and has been participating well. He has continued working on the skill of throwing and catching and is doing very well in this area. In addition, Achi is excelling at underhand serving. He has a good attitude but needs to improve on being prepared for class. In conclusion, Achi I would like to see more dedication to being a leader by helping others during drills and gameplay.

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	S1	S2
The Number System	M	
Expressions and Equations	P	
Math Practices	P	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Achi has done a nice job this quarter and consistently comes prepared for class. He has a solid understanding of all of the math concepts taught so far this quarter. But, Achi can improve on applying and extending previous understandings of arithmetic to algebraic expressions. He hands in work on time and has done a nice job actively listening and responding appropriately to others. To sum it up, Achi has had a good semester and ready to succeed next semester.

**Social Studies 6 - Brodeur, Kevin**

<b>Academic Standards</b>	S1	S2
History	M	
Geography	E	
Culture	M	
Technology	M	
Government	M	
Connections and Conflict	N	
Economics	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** SS: 09/12/18 - This quarter students finished their studies of Egypt and Mesopotamia and went on to study the ancient civilizations of India and China. They explored the geography, history, and cultural beliefs of these civilizations and presented their findings in a one-on-one conference. Achi has had a productive semester, and completes the assignments satisfactorily. He can easily apply both the concepts of chronology and causality to describe understanding of the events we study. Along with that, Achi is good at working respectfully and effectively within a group setting. He is ready to learn with all necessary materials to start each class and has done a nice job applying feedback to improve the quality of the work. Lastly, Achi is a determined student and a positive influence on the class.

**Spanish 6 - Ferraz Velez, Borja**

<b>Academic Standards</b>	S1	S2
Communication	P	
Listening and Reading	P	
Speaking and Writing	P	
Culture	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Achi has made some academic progress this quarter and can always be counted on to remain focused and engaged in class. He is making progress on the school life unit. In addition, Achi shows determination in Applying the concepts in order to produce work in the target language. He respects the class and school community and is good at being ready to learn with all necessary materials to start class. Finally, Achi would benefit from revising the grammar and vocabulary given in class in order to progress in Spanish.

**Thai Language & Culture 6 - Kruakanok, Pusadee**

<b>Academic Standards</b>	S1	S2
Reading	P	
Writing	E	
Speaking and Listening	M	
Culture	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Achi follows classroom rules. He is polite to the teacher and peers in and out of the classroom. Achi tries his best and works well in class. He accepts the recommendations of peers and acts on them when appropriate. His improvement needed in understanding and responding to literary works in order to achieve grade-level standard. This quarter, Thai class has focused on Thinking Critically. Achi's creative writing skills are very good. All of the ideas are supported with strong details. There are a few spelling and grammar errors. The sentences are written as complete thoughts.



### Thai Language & Culture 6 - Mung-Guy, Asawin

Academic Standards	S1	S2
Reading	M	
Writing	M	
Speaking and Listening	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Veer is a friendly member of the group who displays considerable interest in the Thai lessons and participates in practical work with enthusiasm. For this quarter, Veer learned about the Sukhothai Period. The purposes are to understand the roles of the Monarchy in shaping Sukhothai culture and realize how important to be a good person who practice and live their life according to what their religions teaching and beliefs are. Veer has developed a good general Thai History knowledge and writing skill by practice composing with picture. Veer is always willing to share his ideas with the rest of the class during discussions. His work is always presented in a clear and well organized way.

### Values 6 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	P	
Empathy in Society	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** MS Values grade 6, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Good Choice and Bad Choice", and "Sustainable Agriculture". You are a quiet but friendly student who is meeting the behavior expectations of the classroom. You are showing me that you are consistently, organized, ready to work and cooperates with other students. You were meeting the Grade 6 standards for Values. You have demonstrated a good understanding of the material and the topics studied. You have also shown empathy and caring attitude toward others. You were gradually growing in confidence and is being encouraged to ask more clarifying questions and explain his thinking more often in class.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Pornaroontam, Jeerapat (Veer)

Grade 6

ID: 18737

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Guthrie, Jennifer

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories.

Course Name	Section	Term	Teacher	Email
Advisory 6	3	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Band 6	1	18-19	Schmitz, Claudia	claudias@rism.ac.th
ELD Support 6	1	18-19	Radcliffe, Suzanne	suzanner@rism.ac.th
General Art 6 (Q)	5	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 6	1	18-19	Guthrie, Jennifer	jennifer@rism.ac.th
Language Arts 6	2	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Math 6	3	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	1	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 6	2	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Student Focus 6	6	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Thai Language & Culture 6	1	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th
Values 6	3	S1	Fernandez, Olivier	Olivier@rism.ac.th

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#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

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**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**RIS**

**General Science 6 - Guthrie, Jennifer**

<b>Academic Standards</b>	S1	S2
Physical Science	P	
Earth Science	M	
Engineering Design	P	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	P	
Respect	P	
Reflection	M	

**Comments:** Veer has shown a commitment to learning this quarter and can always be relied on to participate in class. He is progressing towards meeting the standard of using scientific evidence to support a claim. In addition, Veer is progressing towards meeting the standard of applying knowledge of how kinetic energy transfers to explain a real world scenario. He is a respectful, honest student and has done a nice job applying feedback to improve their quality of work. Finally, Veer has the grit and determination needed to succeed, but should continue to practice vocab and review notes at home in order to keep up with the pace of the class. \*For the Earth Science Standard, the grade is formative only, summative assessments will be given in the second semester.

**Language Arts 6 - Newman, Jordan**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Writing	M	
Language Foundations	P	
Reading Informational Text	P	
Listening and Speaking	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	P	

**Comments:** LA: 09/12/18 - This quarter students read informational texts about India and China and worked to master a number of skills. They explored how to use text features as a reading strategy and practiced both paraphrasing and making logical inferences. Veer has done a nice job this quarter but could be pushing himself a bit more in class. He is successfully able to write using narrative techniques, such as dialogue , description and plot, to develop a memoir. However, Veer can improve on punctuating dialogue and capitalizing proper nouns He is a respectful, honest student but should improve in applying feedback to improve their quality of work. In conclusion, Veer should focus on participating more in class discussions and not let question linger.

**Band 6 - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Performing	M	
Creating	N	
Responding	N	
Connecting	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Veer has shown excellent growth so far but could be pushing himself a bit more in class. He is generally performing the correct notes, but does not always perform correct rhythms with a steady beat. Regular practice with a metronome will help in this area. However, Veer is showing improvement in beginning each note with the tongue. He applies feedback to improve his playing but should work to improve on consistently putting forth good effort. Overall, Veer has shown good progress, but is capable of performing at an even higher level.

**ELD Support 6 - Radcliffe, Suzanne**

<b>Academic Standards</b>	S1	S2
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	P	

**Comments:** In ELD support class we used a center-based approach to focus on speaking, listening, grammar, word study skills, academic and content vocabulary and guided reading. We used a variety of online technology and station activities to learn more about parts of speech and explore the English language. Veer works extremely hard in class and often gives his best effort. On occasion, he can be easily influenced or distracted by his peers in station activities. I would like to see him select seats away from those friends who help him get off task. At other times, he is extremely focused, prepared for class and a regular contributor to class conversation. I would like to see Veer continue to share his thinking with his classmates. Veer is an extremely respectful and kind student to his classmates and teacher.

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	S1	S2
The Number System	P	
Expressions and Equations	M	
Math Practices	P	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Veer has done a nice job this quarter and can always be relied on to participate in class. He is able to demonstrate understanding of the math concepts but not without difficulty. Specifically, Veer can improve on being proactive in the learning by completing all necessary practice work. He is a respectful, honest student and has shown a commitment to taking initiative by asking for assistance, clarification, or extension. To sum it up, Veer must continue to take notes, pay attention, and complete the practice work assigned to succeed.

**Social Studies 6 - Newman, Jordan**

<b>Academic Standards</b>	S1	S2
History	P	
Technology	M	
Geography	M	
Culture	M	
Government	M	
Connections and Conflict	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	P	

**Comments:** SS: 09/12/18 - This quarter students finished their studies of Egypt and Mesopotamia and went on to study the ancient civilizations of India and China. They explored the geography, history, and cultural beliefs of these civilizations and presented their findings in a conference. Veer has begun to show progress this semester, but could be pushing himself a bit more in class. He can describe the many ways in which people can have an impact on their geography. However, Veer is progressing towards my expectations of explaining how a people's cultural beliefs influence their behavior and inform their sense of identity. He is a respectful, honest student but I'd like to see a greater commitment to being ready to learn with all necessary materials to start class. Finally, Veer must continue to develop critical thinking and reading skills in order to succeed.

**General Art 6 (Q) - Schnittman, Aaron**

<b>Academic Standards</b>	S1	S2
Creating	P	
Presenting	P	
Responding	M	
Connecting	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Veer worked hard to make his final project work for him in Art 6, but there were some problems and distractions that made it hard for him. His idea probably needed to be attempted with a different material. Veer tried hard each day and learned a lot about patience.

**Physical Education 6 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Veer has continued to show growth in PE and has been participating well. He has continued working on the skill of throwing and catching, some improvements have been seen, but work still needs to be done in this area. Specifically, Veer is meeting my expectations when underhand serving. He has a good attitude but I'd like to see a greater commitment to working hard to see greater improvements In conclusion, Veer I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.



**Spanish 6 - Ferraz Velez, Borja**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Communication	M	
Listening and Reading	E	
Speaking and Writing	M	
Culture	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Dhruv, has made great strides this quarter, and can always be relied on to participate in class. He have exceeded expectations in the last 2 units, family, personal life and school topic. In addition, Dhruv, is excelling at understanding the main aspects of the Spanish culture. He remains focused on task during the class and has shown a commitment to respecting themselves, the teacher, and the content. To sum it up, Dhruv, should be commended for the work done in this quarter.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Prabhu, Dhruv

Grade 6

ID: 17739

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Guthrie, Jennifer

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories.

Course Name	Section	Term	Teacher	Email
Advisory 6	3	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Band 6 (S1)	1	S1	Schmitz, Claudia	claudias@rism.ac.th
Computer Programming 6	1	S1	Bennett, Jonathan	jonathanb@rism.ac.th
General Science 6	2	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Health & Wellness 6	1	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 6	3	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Math 6	2	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	3	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 6	3	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Spanish 6	1	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 6	2	18-19	Radcliffe, Suzanne	suzanner@rism.ac.th

#### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

#### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



# RIS

**General Science 6 - Guthrie, Jennifer**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	M	
Engineering Design	M	
Life Science	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Dhruv has shown determination in my class this quarter and can always be counted on to demonstrate leadership qualities in our class. He has, with additional time and feedback, met the standard of using scientific evidence to support a claim. However, Dhruv is meeting the standard of applying knowledge of how kinetic energy transfers to explain a real world scenario. He takes initiative to improve and revise their work and is great at respecting themselves, the teacher, and the content. In conclusion, Dhruv is a great student and ready to succeed in science this year. \*For the Earth Science Standard, the grade is formative only, summative assessments will be given in the second semester.

**Language Arts 6 - Froemming, Chelsea**

<b>Academic Standards</b>	S1	S2
Reading Informational Text	M	
Writing	M	
Reading Literature	M	
Listening and Speaking	M	
Language Foundations	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** This quarter students finished their study of memoir by writing their own memoir to share a time they felt a strong emotion. They read informational texts about India and China and worked to master a number of skills. They reviewed text features, explored how to use text features as a reading strategy to make inferences, and practiced using information from the text to make logical inferences. Dhruv is meeting all standards in Language Arts. He is able to use informational texts and nonfiction text features to make logical inferences. In his writing, he blended description, thinking, and dialogue in his story. He chose a moment in his story to zoom in and make the reader feel is nervousness. Dhruv should continue to make expected choices with seating and work time.

**Band 6 (S1) - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Performing	E	
Creating	N	
Responding	N	
Connecting	N	

<b>Habits of Mind</b>
Responsibility
Reflection
Engagement
Respect

**Comments:** Dhruv has shown excellent work ethic so far and has been a pleasure to teach. He is performing with a high level of accuracy and musicality in all areas. To further improve, Dhruv should practice playing with an excellent tone in all registers. He consistently puts forth excellent effort and has done a nice job working independently. Overall, Dhruv has demonstrated excellent growth so far this year and is on the way to becoming a terrific musician.

**Computer Programming 6 - Bennett, Jonathan**

<b>Academic Standards</b>	S1	S2
Algorithms and Programming	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Dhruv is capable of creating very complex programs. He has the ability to hold complex solutions in his head. One area of growth for Dhruv is consistently using Decomposition and tests in his code I hope that Dhruv spends some time over the next semester developing some more complex personal programming projects. I suggested some resources in my final Google Classroom post. This will leave him extra prepared for Computer Science 7, which I really hope he takes next year.

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	S1	S2
The Number System	M	
Expressions and Equations	M	
Math Practices	M	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Dhruv is finishing the semester strong and has been a pleasure to teach. He has a solid understanding of all of the math concepts taught so far this quarter. Specifically, Dhruv is exceeding expectations in computing fluently with multi-digit numbers and finding common factors and multiples. He is a respectful, honest student and has impressed me by taking initiative by asking for assistance, clarification, or extension. In conclusion, Dhruv is a model student and will continue to exceed expectations for the rest of the year.

**Social Studies 6 - Froemming, Chelsea**

<b>Academic Standards</b>	S1	S2
History	M	
Geography	E	
Technology	M	
Culture	M	
Government	M	
Connections and Conflict	N	
Economics	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** This quarter students finished their studies of Egypt and Mesopotamia, where they looked closely at culture, government, and geography. They also learned the concepts of "origin" and "legacy," as well as how many ancient tools and practices impact their lives today. Students then began their study of ancient India and China, where they continued to think about legacies of ancient times. They explored the geography, history, and cultural beliefs of these civilizations and the legacy they passed down by presenting their findings in a conference. Dhruv is meeting all standards in Social Studies. He has shown that he can use geographic features and terms to explain how geography and humans impact each other. He can explain different cultural ideas and why they're important to the civilization. In his Megypt Bingo project, he thoughtfully constructed a society to show his knowledge of ancient civilizations

**Health & Wellness 6 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Dhruv is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. Dhruv is always excited to engage in intelligent discussion and brings great energy to any lesson. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

**Physical Education 6 - Penpoor, Komson**

<b>Academic Standards</b>	S1	S2
Skills	E	
Understanding	E	
Fitness Development	E	
Value	E	
Healthy Behavior	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Dhruv is a friendly and enthusiastic member of the class who has shown great improvement in his confidence levels this year. He is always well prepared and organized for class with the correct PE gear. His participation during practical lessons has been at a maximum and this has affected his physical skill and social development. He is developing his motor skills and is beginning to apply them with more confidence in team situations. Dhruv has been an absolute pleasure to teach so far this year and is an asset to the class. With his positive attitude and motivation maintained he should continue to excel, his fitness test results indicate an excellent fitness profile with high aerobic endurance and good strength levels.



Values 6 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	M	
Empathy in Society	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** MS Values grade 6, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Good Choice and Bad Choice", and "Sustainable Agriculture". You are a quiet but friendly student who is meeting the behavior expectations of the classroom. You are showing me that you are consistently, organized, ready to work and cooperates with other students. You were meeting the Grade 6 standards for Values. You have demonstrated a good understanding of the material and the topics studied. You have also shown empathy and caring attitude toward others. You were gradually growing in confidence and is being encouraged to ask more clarifying questions and explain his thinking more often in class.



# RIS


**Prasattongosoth, Kritpaul (Ray)**

Grade 6

ID: 17199

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Guthrie, Jennifer**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories.

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Advisory 6	3	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Band 6 (S1)	1	S1	Schmitz, Claudia	claudias@rism.ac.th
General Science 6	2	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Language Arts 6	3	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Mandarin 6	1	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 6	2	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	5	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 6	3	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Student Focus 6	5	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Thai Language & Culture 6	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th
Values 6	3	S1	Fernandez, Olivier	Olivier@rism.ac.th

**Administration**

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- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

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- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 6 - Guthrie, Jennifer**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	M	
Engineering Design	M	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Ray is capable of being a leader in this class but could be pushing himself a bit more in class. He is progressing towards meeting the standard of using scientific evidence to support a claim. However, Ray is meeting the standard of applying knowledge of how kinetic energy transfers to explain a real world scenario. He collaborates well and contributes ideas to the class but I'd like to see a greater commitment to applying feedback to improve their quality of work. In conclusion, Ray is a most capable student that needs to remain focused and engaged in class. \*For the Earth Science Standard, the grade is formative only, summative assessments will be given in the second semester.

**Language Arts 6 - Froemming, Chelsea**

<b>Academic Standards</b>	S1	S2
Reading Informational Text	P	
Writing	P	
Reading Literature	M	
Listening and Speaking	P	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	P	
Reflection	P	

**Comments:** This quarter students finished their study of memoir by writing their own memoir to share a time they felt a strong emotion. They read informational texts about India and China and worked to master a number of skills. They reviewed text features, explored how to use text features as a reading strategy to make inferences, and practiced using information from the text to make logical inferences. Ray is progressing in his ability to make inferences about informational texts. He is able to identify nonfiction text features and important passages in a text. He can sometimes make logical inferences, but they are not connected to the text. Using the feedback he's received on previous learning tasks will greatly help him move towards meeting standards. Active and appropriate participation in classroom learning activities and discussions will help him as well. Because Ray doesn't always complete his assignments, there are gaps in his understanding of standards and content.

**Band 6 (S1) - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Performing	M	
Creating	N	
Responding	N	
Connecting	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Ray has shown excellent growth so far and has greatly improved in many areas. He has greatly improved his range, but should work to improve his tone quality. Buzzing and lip slurs will help in this area. In addition, Ray is showing improvement in knowing the fingerings quickly and fluently. He consistently puts forth excellent effort and has done a nice job applying feedback to improve his quality of work. Overall, Ray has demonstrated excellent growth so far this year and is on the way to becoming a terrific musician.

**Mandarin 6 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	M	
Culture	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This quarter in Mandarin Level 1A (Grade 6) classes, after building with the fundamental knowledge on Chinese pronunciation, students learned how to form a Chinese character with correct stroke order. They also learned counting numbers from 0 to 10,000 and practiced writing the related Chinese characters. Overall Ray's performance is very good. He has shown a good acquisition of language skills. He pays very good attention on learning Chinese tones and he is able to pronounce the Chinese words clearly and correctly. He is developing more confidence in oral skills and shows greater willingness to participate in class and group discussion.

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	S1	S2
The Number System	M	
Expressions and Equations	M	
Math Practices	P	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Ray has done a nice job this quarter and completes the assignments satisfactorily. He has a solid understanding of all of the math concepts taught so far this quarter. Having said that, Ray can show more perseverance when constructing viable arguments and critiquing the reasoning of others in mathematical situations. He is ready to learn with all necessary materials to start each class but should improve in actively listening and responding appropriately to others. Lastly, Ray has had a good semester and ready to succeed next semester.

**Social Studies 6 - Froemming, Chelsea**

<b>Academic Standards</b>	S1	S2
History	M	
Geography	M	
Technology	M	
Culture	P	
Government	M	
Connections and Conflict	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	P	
Reflection	P	

**Comments:** This quarter students finished their studies of Egypt and Mesopotamia, where they looked closely at culture, government, and geography. They also learned the concepts of "origin" and "legacy," as well as how many ancient tools and practices impact their lives today. Students then began their study of ancient India and China, where they continued to think about legacies of ancient times. They explored the geography, history, and cultural beliefs of these civilizations and the legacy they passed down by presenting their findings in a conference. Ray is able to use geographic features to explain how geography impacts humans and should continue working on explaining how humans impact geography. He is able to identify ideas that are important to culture but cannot explain why they're important and how they connect to other learning. He should continue to work on appropriate interaction and collaboration in the classroom. He should also work on

**Physical Education 6 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Ray has continued to show growth in PE and has been participating well. He has continued working on the skill of throwing and catching and is doing very well in this area. Along with that, Ray shows determination in underhand serving. He also is working on the skill of passing and receiving but I'd like to see a greater commitment to being prepared for class. Lastly, Ray would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.

**Thai Language & Culture 6 - Mung-Guy, Asawin**

<b>Academic Standards</b>	S1	S2
Reading	M	
Writing	P	
Speaking and Listening	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Ray is a reserved member of the group who displays considerable interest in the Thai lessons and participates in practical work with enthusiasm. For this quarter, Ray learned about the Sukhothai Period. The purposes are to understand the roles of the Monarchy in shaping Sukhothai culture and realize how important to be a good person who practice and live their life according to what their religions teaching and beliefs are. Ray has developed a good general Thai History knowledge, and is always willing to share his ideas with the rest of the class during discussions. His work is always presented in a clear and well organized way.



Values 6 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	M	
Empathy in Society	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** MS Values grade 6, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Good Choice and Bad Choice", and "Sustainable Agriculture". You are a quiet but friendly student who is meeting the behavior expectations of the classroom. You are showing me that you are consistently, organized, ready to work and cooperates with other students. You were meeting the Grade 6 standards for Values. You have demonstrated a good understanding of the material and the topics studied. You have also shown empathy and caring attitude toward others. You were gradually growing in confidence and is being encouraged to ask more clarifying questions and explain his thinking more often in class.



# RIS


Pumipitak, Thanapong (Por Piang)

Grade 6

ID: 18137

December 18th, 2018

**Principles of the Phoenix**  
 Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Newman, Jordan**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. Por Piang respects the class and school community but I'd like to see a greater commitment to actively listening and responding appropriately to others.

Course Name	Section	Term	Teacher	Email
Advisory 6	2	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Band 6 (S1)	1	S1	Schmitz, Claudia	claudias@rism.ac.th
General Science 6	2	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Language Arts 6	5	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Math 6	2	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	3	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 6	5	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Spanish 6	1	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 6	4	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Thai Language & Culture 6	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th
Values 6	3	S1	Fernandez, Olivier	Olivier@rism.ac.th

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**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 6 - Guthrie, Jennifer**

<b>Academic Standards</b>	S1	S2
Physical Science	P	
Earth Science	B	
Engineering Design	M	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	P	
Reflection	M	

**Comments:** Por Piang is having difficulty demonstrating understanding of the content this quarter and struggles to remain focused in class. He is progressing towards meeting the standard of using scientific evidence to support a claim. In addition, Por Piang is below the standard of applying knowledge of how kinetic energy transfers to explain a real world scenario. He contributes ideas to the class but should improve in applying feedback to improve their quality of work. Finally, Por Piang needs to take the opportunities given to revise work and stay focused in class. \*For the Earth Science Standard, the grade is formative only, summative assessments will be given in the second semester.

**Language Arts 6 - Newman, Jordan**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Writing	P	
Language Foundations	P	
Reading Informational Text	P	
Listening and Speaking	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	P	

**Comments:** LA: 09/12/18 - This quarter students read informational texts about India and China and worked to master a number of skills. They explored how to use text features as a reading strategy and practiced both paraphrasing and making logical inferences. Por Piang is capable of being a top student but struggles to remain focused in class. He needs support when writing using narrative techniques, such as dialogue , description and plot, to develop a memoir. However, Por Piang is meeting my expectations when reading and writing to make logical inferences by using textual evidence. He is a resourceful and resilient problem solver but should improve in being ready to learn with all necessary materials to start class. In conclusion, Por Piang has the tools to succeed in language arts but needs to show a commitment to focus, perseverance, and determination in order to take the next step.

**Band 6 (S1) - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Performing	M	
Creating	N	
Responding	N	
Connecting	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Por Piang has made very good progress so far but struggles to remain focused and on task during class. He is generally performing correct notes and rhythms, but struggles to perform with the correct hand position. To further improve, Por Piang should practice with greater attention to posture and hand position. He applies feedback to improve his playing but should work to improve on handing in work on time. Overall, Por Piang has demonstrated excellent growth so far this year and is on the way to becoming a terrific musician.

**Physical Education 6 - Penpoor, Komson**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Por piang is a friendly, generally helpful, reliable and enthusiastic member of the class and is usually a positive participant in most aspects of Physical Education. He is always well prepared and organized for class with the correct PE gear. He has had a mixed start to the year with effort and attitude fluctuating. To improve Por piang will need to come to class with a positive attitude, changed and ready to engage in the lesson ahead. His results are a reflection of his effort and attitude not ability. His fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels. In our first semester of the year he demonstrated satisfactory interpersonal skills and the ability to work with some members of the class.

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	S1	S2
The Number System	M	
Expressions and Equations	M	
Math Practices	P	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Por Piang has had a productive semester and can always be relied on to participate in class. He has a solid understanding of all of the math concepts taught so far this quarter. However, Por Piang can improve on constructing viable arguments and critiquing the reasoning of others in mathematical situations. He collaborates well and contributes ideas to the class but I'd like to see a greater commitment to knowing when to contribute in class. Finally, Por Piang has had a good semester and ready to succeed next semester.

**Social Studies 6 - Newman, Jordan**

<b>Academic Standards</b>	S1	S2
History	M	
Geography	M	
Culture	M	
Government	M	
Technology	M	
Connections and Conflict	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	P	

**Comments:** SS: 09/12/18 - This quarter students finished their studies of Egypt and Mesopotamia and went on to study the ancient civilizations of India and China. They explored the geography, history, and cultural beliefs of these civilizations and presented their findings in a conference. Por Piang is capable of being a top student, but needs to become more engaged in the learning by participating in class. He can accurately describe the many ways in which geography can influence historical events and the lives of people. In addition, Por Piang is meeting my expectations when explaining how governments acquire, use, and justify their power. He respects the class and school community but should improve in being ready to learn with all necessary materials to start class. Finally, Por Piang is a very capable student that needs to remain focused and engaged in class.

**Spanish 6 - Ferraz Velez, Borja**

<b>Academic Standards</b>	S1	S2
Communication	P	
Listening and Reading	M	
Speaking and Writing	P	
Culture	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Por Piang has shown flashes of being a high level student and completes most work in a satisfactory manner. He is making progress on the school life unit Along with that, Por Piang can improve on asking clarifying questions in class to better understand certain concepts. He participates constantly in class but should improve in remaining focused on task and avoiding distractions. In conclusion, Por Piang has to show perseverance when completing practice exercises in order to succeed on the summative assessments.

**Thai Language & Culture 6 - Mung-Guy, Asawin**

<b>Academic Standards</b>	S1	S2
Reading	E	
Writing	P	
Speaking and Listening	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Por-Piang is a reserved member of the group who displays considerable interest in the Thai lessons and participates in practical work with enthusiasm. For this quarter, Por-Piang learned about the Sukhothai Period. The purposes are to understand the roles of the Monarchy in shaping Sukhothai culture and realize how important to be a good person who practice and live their life according to what their religions teaching and beliefs are. Por-Piang has developed a good general Thai History knowledge, and is always willing to share his ideas with the rest of the class during discussions. His work is always presented in a clear and well organized way.



**Spanish 6 - Ferraz Velez, Borja**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	E	
Speaking and Writing	M	
Culture	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Vin, has done a very nice job this quarter, taking pride in completing the assignments with quality in mind, and completes all the work accurately and on time. He was able to meet the expectations on the second unit about family and personal life. In addition, Vin, is excelling at choosing to work on challenging tasks when given a choice which improve the level of language used. He takes initiative by asking for assistance, clarification, or extension and has impressed me by not being satisfied with getting average scores in class. In conclusion, Vin is a model student and will continue to exceed expectations for the rest of the year.

**Thai Language & Culture 6 - Mung-Guy, Asawin**

<b>Academic Standards</b>	S1	S2
Reading	M	
Writing	M	
Speaking and Listening	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Vin is an able and enthusiastic member of the group who takes a keen interest in Thai lessons and appears to enjoy all aspects of the work. For this quarter, Vin learned about the Sukhothai Period. The purposes are to understand the roles of the Monarchy in shaping Sukhothai culture and realize how important to be a good person who practice and live their life according to what their religions teaching and beliefs are. Vin has developed a good general Thai History knowledge and writing skill by practice composing with picture. Vin is always willing to share his ideas with the rest of the class during discussions. His work is always presented in a clear and well organized way.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Pungprasert, Vin

Grade 6

ID: 17827

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Brodeur, Kevin

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as Vin engaged in a variety of teamwork challenges, which helped strengthen the classroom community. Later activities encompassed our Head principle. Vin set personal goals, engaged in Peace Week activities, and analyzed his own personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Vin examined his digital life and the role that social media plays in it. Finally, Vin learned how to communicate safely online, how to recognize cyberbullying, and what he can do to stay safe. We end with our ETK trip where students will be able to challenge themselves and create lifelong memories. I'm proud to have Vin as my Advisory student. He's an example of the kind of person we want our students to become.

Course Name	Section	Term	Teacher	Email
Advisory 6	1	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Band 6	1	18-19	Schmitz, Claudia	claudias@rism.ac.th
General Science 6	4	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Health & Wellness 6	1	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 6	2	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Math 6	1	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Religion	1	18-19	Laurente, Lilibeth Mary	maryl@rism.ac.th
Social Studies 6	2	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Spanish 6	2	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 6	1	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Thai Language & Culture 6	1	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

#### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

#### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



# RIS

**General Science 6 - Guthrie, Jennifer**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	M	
Engineering Design	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Vin has done a nice job this quarter and can always be counted on to remain focused and engaged in class. He has met the standard of using scientific evidence to support a claim. In addition, Vin is meeting the standard of applying knowledge of how kinetic energy transfers to explain a real world scenario. He respects the class and school community and has shown a commitment to participating in class discussions. In conclusion, Vin is a determined student and a positive influence on the class. \*For the Earth Science Standard, the grade is formative only, summative assessments will be given in the second semester.

**Language Arts 6 - Newman, Jordan**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Writing	M	
Language Foundations	M	
Reading Informational Text	M	
Listening and Speaking	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** LA: 09/12/18- This quarter students read informational texts about India and China and worked to master a number of skills. They explored how to use text features as a reading strategy and practiced both paraphrasing and making logical inferences. Vin, has shown a commitment to learning this quarter and completes all the work accurately and on time. He is successfully able to write using narrative techniques, such as dialogue , description and plot, to develop a memoir. In addition, Vin, is meeting my expectations when reading and writing to make logical inferences by using textual evidence. He is ready to learn with all necessary materials to start each class and has done a nice job actively listening and responding appropriately to others. In conclusion, Vin, is a determined student and a positive influence on the class.

**Band 6 - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Performing	E	
Creating	N	
Responding	N	
Connecting	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	E	

**Comments:** Vin has been a pleasure to work with and can always be counted on to remain focused and engaged in class. He is generally performing the correct notes, but sometimes has minor rhythm errors. Regular practice with a metronome will help in this area. To further improve, Vin should practice performing rhythms independently. He is a respectful, honest student and excels at taking initiative by seeking additional challenges. Overall, Vin has demonstrated excellent growth so far this year and is on the way to becoming a terrific musician.

**Health & Wellness 6 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Vin is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. Vin is always excited to engage in intelligent discussion and brings great energy to any lesson. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	S1	S2
The Number System	E	
Expressions and Equations	E	
Math Practices	M	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Vin is having an outstanding quarter and can always be counted on to demonstrate leadership qualities in our class. He has a solid understanding of all of the math concepts taught so far this quarter. In addition, Vin is excelling at applying and extending previous understandings of arithmetic to algebraic expressions He is a resourceful and resilient problem solver and is great at being ready to learn with all necessary materials to start class. In conclusion, Vin is a model student and will continue to exceed expectations for the rest of the year.

**Social Studies 6 - Newman, Jordan**

<b>Academic Standards</b>	S1	S2
History	M	
Geography	M	
Culture	M	
Government	M	
Technology	E	
Connections and Conflict	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** SS: 09/12/18 - This quarter students finished their studies of Egypt and Mesopotamia and went on to study the ancient civilizations of India and China. They explored the geography, history, and cultural beliefs of these civilizations and presented their findings in a conference. Vin, has had a productive semester, and consistently comes prepared for class. He can accurately describe the many ways in which geography can influence historical events and the lives of people. In addition, Vin, is meeting my expectations when explaining how governments acquire, use, and justify their power. He is ready to learn with all necessary materials to start each class and has shown a commitment to applying feedback to improve their quality of work. Finally, Vin, has had a great semester and will be ready to duplicate this success in the coming semester!

**Physical Education 6 - Penpoo, Komson**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Vin is a helpful, reliable and enthusiastic member of the class, He has been a positive participant in all aspects of Physical Education. He is always well prepared and organized for class with the correct PE uniform and water bottle. His participation during practical lessons has been at a minimum and this has affected his physical skill and social development. Vin has demonstrated a sound base of physical skills and is able to apply these in some game situations. He has been a valuable member of the class and I hope his hard work and positive attitude continues. His fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels. In our first semester of the year he demonstrated fantastic interpersonal skills.

**Religion - Laurente, Lilibeth Mary**

<b>Academic Standards</b>	S1	S2
Christian Living	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Vin, shows interest in his studies. He is silent but he knows what is best to do in class. He is active in class participation. Congratulations, Vin!



Values 6 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	M	
Empathy in Society	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** MS Values grade 6, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Good Choice and Bad Choice", and "Sustainable Agriculture". You are an absolutely delightful student and a pleasure to have in Values class. You are always polite and you are trying to do your best in everything we do. You are meeting the Grade 6 standards for Values. You have demonstrated a good understanding and comprehension of the Values topics. You have also, at times, developed empathy and compassion for others. It was a pleasure teaching you this semester.



# RIS


**Qawvasut, Nichapat (Piano)**

Grade 6

ID: 17800

December 18th, 2018

**Principles of the Phoenix**  
 Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Radcliffe, Suzanne**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Piano is a kind and respectful student. The class would benefit from her sharing her thinking in class discussions more.

Course Name	Section	Term	Teacher	Email
Advisory 6	4	18-19	Radcliffe, Suzanne	suzanner@rism.ac.th
Band 6 (S1)	1	S1	Schmitz, Claudia	claudias@rism.ac.th
General Science 6	3	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Language Arts 6	5	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Math 6	2	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	3	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 6	5	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Spanish 6	1	18-19	Ferraz Velez, Borgia	borjaf@rism.ac.th
Student Focus 6	2	18-19	Radcliffe, Suzanne	suzanner@rism.ac.th
Thai Language & Culture 6	1	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 6	2	S1	Fernandez, Olivier	Olivier@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 6 - Guthrie, Jennifer**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	M	
Engineering Design	P	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Piano has made very good academic progress this quarter and completes the assignments satisfactorily. She has met the standard of using scientific evidence to support a claim. In addition, Piano is meeting the standard of applying knowledge of how kinetic energy transfers to explain a real world scenario. She respects the class and school community and has shown an improvement in participating in class discussions. In conclusion, Piano is a capable student and should continue to remain focused and participating in class. \*For the Earth Science Standard, the grade is formative only, summative assessments will be given in the second semester.

**Language Arts 6 - Newman, Jordan**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Writing	M	
Language Foundations	M	
Reading Informational Text	M	
Listening and Speaking	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	P	

**Comments:** LA: 09/12/18- This quarter students read informational texts about India and China and worked to master a number of skills. They explored how to use text features as a reading strategy and practiced both paraphrasing and making logical inferences. Piano has had a productive year so far and completes the assignments satisfactorily. She is successfully able to write using narrative techniques, such as dialogue , description and plot, to develop a memoir. In addition, Piano is meeting my expectations when reading and writing to make logical inferences by using textual evidence. She is a respectful, honest student but needs to improve on applying feedback to improve their quality of work. In conclusion, Piano is a capable student but needs to show more determination in class and on assignments.

**Band 6 (S1) - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Performing	M	
Creating	N	
Responding	N	
Connecting	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Piano has shown excellent growth so far and has been a pleasure to teach. She is generally performing the correct notes, but does not always perform correct rhythms with a steady beat. Regular practice with a metronome will help in this area. To further improve, Piano should practice playing with an excellent tone in all registers. She applies feedback to improve her playing and is good at being ready to learn with all necessary materials to start class. Overall, Piano has demonstrated excellent growth so far this year and is on the way to becoming a terrific musician.

**Physical Education 6 - Penpoo, Komson**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	E	

**Comments:** During first semester in PE, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports unit. Piano is a friendly and enthusiastic member of the class who has shown great improvement in her confidence levels this quarter. She shows a lot of potential in Physical Education. She is always well prepared and organized for class with the correct PE gear. She has worked well during practical lessons and has shown skill progression in all areas. Piano has well developed skills and co-ordination, fantastic all round ability and effective self-management skills. She has been a pleasure to teach so far this year and with continuation of her positive attitude and work ethic she should continue to excel. Her fitness is little above a satisfactory standard but could easily be improved with regular exercise. In our first semester of the year she demonstrated fantastic interpersonal skills.

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	S1	S2
The Number System	M	
Expressions and Equations	M	
Math Practices	P	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Piano has done a nice job this quarter and contributes to the class in a positive way. She has a solid understanding of all of the math concepts taught so far this quarter. But, Piano can show more perseverance when constructing viable arguments and critiquing the reasoning of others in mathematical situations. She respects the class and school community and is good at being ready to learn with all necessary materials to start class. In conclusion, Piano has had a good semester and is ready to succeed next semester.

**Social Studies 6 - Newman, Jordan**

<b>Academic Standards</b>	S1	S2
History	M	
Geography	M	
Culture	P	
Government	P	
Technology	M	
Connections and Conflict	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	P	

**Comments:** SS: 09/12/18 - This quarter students finished their studies of Egypt and Mesopotamia and went on to study the ancient civilizations of India and China. They explored the geography, history, and cultural beliefs of these civilizations and presented their findings in a conference. Piano is a capable student, but could be pushing herself a bit more in class. She has trouble when explaining how a people's cultural beliefs influence their behavior and inform their sense of identity. In addition, Piano is progressing towards my expectations of explaining how governments acquire, use, and justify their power. She is a respectful, honest student but I'd like to see a greater commitment to not letting questions linger without getting an answer. Finally, Piano has to show more perseverance in order to succeed on the summative assessments.

**Spanish 6 - Ferraz Velez, Borja**

<b>Academic Standards</b>	S1	S2
Communication	P	
Listening and Reading	M	
Speaking and Writing	M	
Culture	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Piano has been a pleasant student during the quarter and has been a pleasure to teach. She is making progress on the school life unit But, Piano has trouble with asking more clarifying questions in class to unlock higher levels of learning. She never gives a problem in class but I'd like to see a greater commitment to taking initiative and having a more leadership role in the class Lastly, Piano would benefit from revising the grammar and vocabulary given in class in order to excel in Spanish.

**Thai Language & Culture 6 - Kruakanok, Pusadee**

<b>Academic Standards</b>	S1	S2
Reading	M	
Writing	E	
Speaking and Listening	M	
Culture	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Piano is a creative student and an outstanding role model for her classmates with her positive attitude and great work ethic. Her reading skills are good. Piano answers are mostly complete, extensive, and include many details. This quarter, Thai class has focused on Thinking Critically. Her writing is clear, organized, and interesting to read. She writes sentences that are complete thoughts. Piano's oral presentation skills are excellent. She shows an excellent use of the language, expressing ideas very clearly with excellent pronunciation and intonation Attitude to the course has been consistently good; has shown active interest in the subject.



**Spanish 6 - Ferraz Velez, Borja**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Communication	M	
Listening and Reading	P	
Speaking and Writing	M	
Culture	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Axe has made great strides this year and can always be relied on to participate in class. He was able to meet the expectations on the second unit about family and personal life. Along with that, Axe is great at asking more clarifying questions in class to unlock higher levels of learning. He never gives a problem in class and has impressed me by applying feedback to improve their quality of work. To sum it up, Axe is having a good year overall and must carry on working this way.

**Thai Language & Culture 6 - Mung-Guy, Asawin**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Reading	M	
Writing	M	
Speaking and Listening	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Axe is a friendly member of the group who displays considerable interest in the Thai lessons and participates in practical work with enthusiasm. Axe is a good contributor to class discussions. For this quarter, Axe learned about the Sukhothai Period. The purposes are to understand the roles of the Monarchy in shaping Sukhothai culture and realize how important to be a good person who practice and live their life according to what their religions teaching and beliefs are. Axe has developed a good general Thai History knowledge and writing skill by practice composing with picture. Axe is always willing to share his ideas with the rest of the class during discussions. His work is always presented in a clear and well organized way.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Ratanachai, Sirakrit (Axe)

Grade 6

ID: 17407

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Brodeur, Kevin

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as Axe engaged in a variety of teamwork challenges, which helped strengthen the classroom community. Later activities encompassed our Head principle. Axe set personal goals, engaged in Peace Week activities, and analyzed his own personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Axe examined his digital life and the role that social media plays in it. Finally, Axe learned how to communicate safely online, how to recognize cyberbullying, and what he can do to stay safe. We end with our ETK trip where students will be able to challenge themselves and create lifelong memories. I'm proud to have Axe as my Advisory student. He's an example of the kind of person we want our students to become.

Course Name	Section	Term	Teacher	Email
Advisory 6	1	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Choir 6 (Q)	1	S1	Rohyans, Michele Ann	micheler@rism.ac.th
Drama 6 (Q)	1	S1	Abrams, Sarah E	sarahta@rism.ac.th
General Science 6	4	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Health & Wellness 6	1	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 6	1	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Math 6	1	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 6	1	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Spanish 6	2	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 6	3	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Thai Language & Culture 6	1	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

#### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

#### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



# RIS

**General Science 6 - Guthrie, Jennifer**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	M	
Engineering Design	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Axe has made very good academic progress this quarter and can always be counted on to remain focused and engaged in class. He has exceeded the standard of applying knowledge of using scientific evidence to support a claim. In addition, Axe is meeting the standard of applying knowledge of how kinetic energy transfers to explain a real world scenario. He is a respectful, honest student and is great at asking clarifying questions in class. In conclusion, Axe is a model student and will continue to exceed expectations for the rest of the year. \*For the Earth Science Standard, the grade is formative only, summative assessments will be given in the second semester.

**Language Arts 6 - Brodeur, Kevin**

<b>Academic Standards</b>	S1	S2
Reading Literature	E	
Reading Informational Text	E	
Writing	E	
Language Foundations	M	
Listening and Speaking	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** LA: 09/12/18 - During this quarter students read informational texts about India and China and worked to master a number of skills. They explored how to use text features as a reading strategy and practiced both paraphrasing and making logical inferences. Axe is performing at the top of the class, and is an enthusiastic participant in all of our activities and projects. He is successfully able to write using narrative techniques, such as dialogue, description and plot, to develop a memoir. In addition, Axe is exceeding expectations in reading and writing to make logical inferences by using textual evidence. He is a kind, caring, and empathetic classmate, and has impressed me by following up and not letting questions linger without getting an answer. To sum it up, Axe is having a great year and is poised to repeat this success next semester.

**Choir 6 (Q) - Rohyans, Michele Ann**

<b>Academic Standards</b>	S1	S2
Creating	M	
Responding	M	
Performing	E	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Axe is a strong member of the choir. Further, I really appreciate how prepared you are when you come to class, that you are always responsible and have your music and are ready to sing the moment class begins. In the first half of the semester we concentrated on music that was mostly unison, the second half of the semester we began preparing for our Winter Concert singing music with two parts. Also, we continued our study of the voice as a musical instrument by working on correct vocal technique and music theory. I strongly recommend that you continue to take choir through out Middle and High School.

**Drama 6 (Q) - Abrams, Sarah E**

<b>Academic Standards</b>	S1	S2
Creating	M	
Performing	E	
Responding	M	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Reflection	M	
Respect	E	

**Comments:** This semester in Drama, students have been learning about Theater Basics through scene study and choral speech work, voice and gesture techniques, as well as playwriting and performance. Axe has been an exceptional student in the drama class. Positive, respectful, engaged, expressive, he truly has been wonderful to teach. As the term continued, he demonstrated unique character choices and adapted stories in unique ways by using his imagination. I highly encourage him to continue seeking out performing arts opportunities, both inside and outside of school.

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	S1	S2
The Number System	M	
Expressions and Equations	M	
Math Practices	M	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Axe is finishing the semester strong and has been a pleasure to teach. He has a solid understanding of all of the math concepts taught so far this quarter. Along with that, Axe is meeting my expectations when constructing viable arguments and critiquing the reasoning of others in mathematical situations. He is a respectful, honest student and has impressed me by taking initiative by asking for assistance, clarification, or extension. Lastly, Axe has had a great semester and will be ready to duplicate this success next semester!

**Social Studies 6 - Brodeur, Kevin**

<b>Academic Standards</b>	S1	S2
History	M	
Geography	E	
Culture	M	
Government	M	
Technology	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** SS: 09/12/18 - This quarter students finished their studies of Egypt and Mesopotamia and went on to study the ancient civilizations of India and China. They explored the geography, history, and cultural beliefs of these civilizations and presented their findings in a one-on-one conference. Axe is having an outstanding quarter, and can always be counted on to demonstrate leadership qualities in our class. He consistently demonstrates an understanding of how people and their environments shape one another. In addition, Axe is excelling at grasping the more difficult content in this class, such as connecting historical patterns with real world situations. He collaborates well and contributes ideas to the class and is great at applying feedback to improve the quality of the work. In conclusion, Axe is a model student and I expect will continue to exceed expectations for the rest of the year.

**Health & Wellness 6 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	E	

**Comments:** Axe is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. Axe is always excited to engage in intelligent discussion and brings great energy to any lesson. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

**Physical Education 6 - Penpoor, Komson**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Axe is a friendly, reliable and enthusiastic member of the class who has shown great improvement in his confidence levels this quarter. He is always well prepared and organized for class with the correct PE uniform and water bottle. His participation and effort during practical lessons has been at a maximum and this has affected his physical skill and social development. Axe has demonstrated excellent motor skills and he is able to apply these in game situations. He has been an absolute pleasure to teach so far this year and is an asset to the class. With his positive attitude and motivation maintained he should continue to excel. His fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels.



### Thai Language & Culture 6 - Mung-Guy, Asawin

Academic Standards	S1	S2
Reading	E	
Writing	M	
Speaking and Listening	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Gus is a friendly student who works with enthusiasm in the Thai lessons, and regularly contributes to class. For this quarter, Gus learned about the Sukhothai Period. The purposes are to understand the roles of the Monarchy in shaping Sukhothai culture and realize how important to be a good person who practice and live their life according to what their religions teaching and beliefs are. He has developed a good general Thai History knowledge, and is always willing to share his ideas with the rest of the class during discussions. There has been an improvement in the presentation of his work as well as his reading which are good to see.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Rienchalanusarn, Nhonnadhwat (Gus)

Grade 6

ID: 18194

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Brodeur, Kevin

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as Gus engaged in a variety of teamwork challenges, which helped strengthen the classroom community. Later activities encompassed our Head principle. Gus set personal goals, engaged in Peace Week activities, and analyzed his own personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Gus examined his digital life and the role that social media plays in it. Finally, Gus learned how to communicate safely online, how to recognize cyberbullying, and what he can do to stay safe. We end with our ETK trip where students will be able to challenge themselves and create lifelong memories. I'm proud to have Gus as my Advisory student. He's an example of the kind of person we want our students to become.

Course Name	Section	Term	Teacher	Email
Advisory 6	1	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Band 6 (S1)	1	S1	Schmitz, Claudia	claudias@rism.ac.th
General Science 6	2	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Health & Wellness 6	1	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 6	3	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Mandarin 6	1	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 6	1	18-19	Phillips, Robert John	robertp@rism.ac.th
Physical Education 6	3	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 6	3	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Student Focus 6	1	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Thai Language & Culture 6	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

#### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

#### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**RIS**

**General Science 6 - Guthrie, Jennifer**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Physical Science	P	
Earth Science	B	
Engineering Design	P	
Life Science	N	

<b>Habits of Mind</b>	
Responsibility	P
Engagement	M
Respect	P
Reflection	M

**Comments:** Gus has been less productive as this quarter draws to a close and is easily distracted in class which leads to a loss of focus and misunderstanding of information. He is below the standard of using scientific evidence to support a claim. In addition, Gus is, with additional time and feedback, progressing towards the standard of applying knowledge of how kinetic energy transfers to explain a real world scenario. He respects the class and school community but should improve in applying feedback to improve their quality of work. In conclusion, Gus needs to take the opportunities given to revise work and stay focused in class. \*For the Earth Science Standard, the grade is formative only, summative assessments will be given in the second semester.

**Language Arts 6 - Froemming, Chelsea**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Reading Informational Text	P	
Writing	P	
Reading Literature	M	
Listening and Speaking	M	
Language Foundations	N	

<b>Habits of Mind</b>	
Engagement	P
Reflection	P
Responsibility	P
Respect	P

**Comments:** This quarter students finished their study of memoir by writing their own memoir to share a time they felt a strong emotion. They read informational texts about India and China and worked to master a number of skills. They reviewed text features, explored how to use text features as a reading strategy to make inferences, and practiced using information from the text to make logical inferences. Gus is progressing in his ability to make inferences about informational texts. He is able to identify nonfiction text features and important passages of texts. He is sometimes able to make logical inferences, but struggles to make inferences connected to the text. In his memoir he was able to use dialogue, action, and thinking to tell a story, but struggled with choosing an important part of the story to zoom in on with lots of details. Using teacher feedback and applying it to his next assignments, as well as actively participating in classroom learning will help him progress in his learning.

**Band 6 (S1) - Schmitz, Claudia**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Performing	P	
Creating	N	
Responding	N	
Connecting	N	

<b>Habits of Mind</b>	
Responsibility	P
Engagement	M
Respect	M
Reflection	M

**Comments:** Gus has shown moments of excellence but struggles to remain focused and on task during class. He is generally performing correct notes and rhythms, but typically does not start each note with the tongue. To further improve, Gus should practice playing with an excellent tone in all registers. He frequently comes to class unprepared and struggles with working independently. Overall, Gus has the potential to be very successful but needs to show greater focus and effort during class.

**Health & Wellness 6 - Harris, Jerrid**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

**Comments:** Gus seems like a good student with plenty of potential. However, he is often quiet and semi-participatory while in class. I have not gotten to know him as well as I would have liked to by now. I would advise him to participate more often and speak up from time to time so that I may gain insight on his knowledge and abilities. I have full confidence that he can do well this year.

**Math 6 - Phillips, Robert John**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Ratios and Proportional Relationships	N	
The Number System	M	
Expressions and Equations	M	
Geometry	N	
Statistics and Probability	P	
Math Practices	M	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

**Comments:** Gus has shown flashes of being a high-level student but struggles to remain focused in class. He has a solid understanding of all of the math concepts taught so far this quarter. However, Gus can still continue to improve on constructing viable arguments and critiquing the reasoning of others in mathematical situations. He actively listens and responds appropriately to others but should improve in applying feedback to improve their quality of work. In conclusion, Gus has had a good semester and is ready to succeed next semester.

**Social Studies 6 - Froemming, Chelsea**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
History	M	
Geography	B	
Technology	B	
Culture	B	
Government	B	
Connections and Conflict	N	
Economics	N	

<b>Habits of Mind</b>	
Responsibility	P
Engagement	P
Reflection	P
Respect	P

**Comments:** This quarter students finished their studies of Egypt and Mesopotamia, where they looked closely at culture, government, and geography. They also learned the concepts of "origin" and "legacy," as well as how many ancient tools and practices impact their lives today. Students then began their study of ancient India and China, where they continued to think about legacies of ancient times. They explored the geography, history, and cultural beliefs of these civilizations and the legacy they passed down by presenting their findings in a conference. In Social Studies, Gus can identify and describe geographic features, but struggles to explain how geography and people impact each other. Gus struggled greatly with work completion this semester which caused a lot of gaps in his understanding. It also caused him to miss opportunities for more feedback. Moving forward, he should stay focused on the task, ask questions if he needs, help, and complete all assignments.

**Mandarin 6 - Cheng, Wan-Fang**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Communication	M	
Listening and Reading	M	
Speaking and Writing	M	
Culture	N	

<b>Habits of Mind</b>	
Responsibility	P
Engagement	P
Respect	M
Reflection	M

**Comments:** This quarter in Mandarin Level 1B (Grade 6) class, students learned the topics of occupation and means of transportation. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences through class discussion, short dialogue, oral presentation, and essay writing. Overall Gu's performance is good. He has a good grasp of Chinese oral phrases, and is able to answer basic questions in Chinese. He is also developing more confidence in oral skills and shows greater willingness to participate in class and group discussion. However, he is a little bit too chatty and often speaks Thai in class.

**Physical Education 6 - Penpoor, Komson**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Skills	M	
Understanding	M	
Fitness Development	M	
Value	P	
Healthy Behavior	M	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	P
Respect	M
Reflection	M

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Gus shows a lot of potential in Physical Education but has had an inconsistent year so far. He is mostly well prepared and organized for class with the correct PE uniform. He has been producing pleasing practical results but needs to make sure he puts just as much effort into the theory aspects. It would be fantastic to see Gus working with greater motivation to succeed as he is not currently reaching his full potential. His fitness is of a satisfactory standard but could easily be improved with regular exercise. In our first semester of the year he demonstrated satisfactory interpersonal skills and the ability to work with some members of the class.



### Thai Language & Culture 6 - Mung-Guy, Asawin

Academic Standards	S1	S2
Reading	E	
Writing	M	
Speaking and Listening	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** For this quarter, Jinny learned about the Sukhothai Period. The purposes are to understand the roles of the Monarchy in shaping Sukhothai culture and realize how important to be a good person who practice and live their life according to what their religions teaching and beliefs are. She has developed a good general Thai History knowledge, and is always willing to share her ideas with the rest of the class during discussions.

### Values 6 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	M	
Empathy in Society	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** MS Values grade 6, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Good Choice and Bad Choice", and "Sustainable Agriculture". You are dedicated student who completes all assignments and expresses an interest in our Values topics. You have done very well regarding our Values standards. As a diligent worker you are promoting effective collaboration in group activities and projects. You are showing good understanding and empathy about social issues. Thank you for demonstrating critical thinking skills this semester in my class. You will be miss!

# RUAMRUDEE INTERNATIONAL SCHOOL



## RIS Middle School Semester 1 Report Card 2018-19



Rongkawilit, Narda (Jinny)

Grade 6

ID: 17593

December 18th, 2018

### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

### Advisory Comments - Newman, Jordan

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. Jinny respects the class and school community and has shown a commitment to actively listening and responding appropriately to others.

Course Name	Section	Term	Teacher	Email
21st Century Tech Skills (Q)	2	S1	Jacklich, Eric	eric@rism.ac.th
Advisory 6	2	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Band 6	1	18-19	Schmitz, Claudia	claudias@rism.ac.th
Culinary/Cooking Arts (Q)	4	S1	Matei, Dan	danm@rism.ac.th
General Science 6	3	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Language Arts 6	3	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Math 6	2	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	4	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 6	3	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Student Focus 6	2	18-19	Radcliffe, Suzanne	suzanner@rism.ac.th
Thai Language & Culture 6	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th
Values 6	2	S1	Fernandez, Olivier	Olivier@rism.ac.th

### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong



RIS

### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 6 - Guthrie, Jennifer**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Physical Science	M	
Engineering Design	M	
Earth Science	M	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Jinny has shown determination in my class this quarter and contributes to the class in a positive way. She has, with additional time and feedback, met the standard of using scientific evidence to support a claim. In addition, Jinny is, with additional time and feedback, progressing towards the standard of applying knowledge of how kinetic energy transfers to explain a real world scenario. She takes initiative to improve and revise their work and has shown an improvement in participating in class discussions. In conclusion, Jinny is a determined student and a positive influence on the class.

\*For the Earth Science Standard, the grade is formative only, summative assessments will be given in the second semester.

**Language Arts 6 - Froemming, Chelsea**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Reading Informational Text	M	
Writing	M	
Reading Literature	M	
Listening and Speaking	M	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This quarter students finished their study of memoir by writing their own memoir to share a time they felt a strong emotion. They read informational texts about India and China and worked to master a number of skills. They reviewed text features, explored how to use text features as a reading strategy to make inferences, and practiced using information from the text to make logical inferences. Jinny is meeting all standards for Language Arts. She is able to make logical inferences with informational texts and use nonfiction text features. She can use dialogue, action, and internal thinking to tell a story with emotion. Jinny is respectful and on task. Participating in classroom activities and discussion, as well as sharing her ideas and collaborating with peers, will help her move forward in her understanding.

**21st Century Tech Skills (Q) - Jacklich, Eric**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Creating	E	
Presenting	E	
Responding	M	
Connecting	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This semester we focused on projects and lessons that were hands on. Each student was given an opportunity to work with the computer in a real-world setting. We discussed new technologies and watched movies and reflected on these technologies in class. Students learned about computer hardware, software, storage and memory. This term we worked on a animation design project. The project included but was not limited to research, image selection with a variety of types of images, and the use of Photoshop. The project was set-up for individual and cooperative learning. The process and skills were emphasized over the end product. Students were all given time to be successful. Jinny met and exceeded our class standards this semester. She is diligent in her work effort and engaged in her learning tasks. She can now practice her new computer and tech skills and apply them to her future learning. Good job!

**Band 6 - Schmitz, Claudia**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Performing	M	
Creating	N	
Responding	N	
Connecting	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Jinny is off to a great start this year and has greatly improved in many areas. She is generally performing the correct notes, but does not always perform correct rhythms with a steady beat. Regular practice with a metronome will help in this area. To further improve, Jinny should practice playing with an excellent tone in all registers. She is a respectful, honest student and excels at consistently putting forth good effort. Overall, Jinny has demonstrated excellent growth so far this year and is on the way to becoming a terrific musician.

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
The Number System	M	
Expressions and Equations	M	
Math Practices	P	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Jinny has had a productive semester and completes most work in a satisfactory manner. She has a solid understanding of all of the math concepts taught so far this quarter. However, Jinny can improve on constructing viable arguments and critiquing the reasoning of others in mathematical situations. She actively listens and responds appropriately to others and is great at respecting themselves, the teacher, and the content. Lastly, Jinny has shown determination and is ready to succeed next semester.

**Social Studies 6 - Froemming, Chelsea**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
History	M	
Geography	M	
Technology	M	
Culture	M	
Government	M	
Connections and Conflict	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This quarter students finished their studies of Egypt and Mesopotamia, where they looked closely at culture, government, and geography. They also learned the concepts of "origin" and "legacy," as well as how many ancient tools and practices impact their lives today. Students then began their study of ancient India and China, where they continued to think about legacies of ancient times. They explored the geography, history, and cultural beliefs of these civilizations and the legacy they passed down by presenting their findings in a conference. Jinny has shown that she understands how humans and geography impact each other and that she understands a multitude of geographic features. She understands government and social hierarchies in ancient civilizations. She can identify ideas that are important to cultures and explain why they're important.

**Culinary/Cooking Arts (Q) - Matei, Dan**

<b>Habits of Mind</b>	<b>S1</b>	<b>S2</b>
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Jinny, you always came to my Culinary Arts class ready to experience new things. You have tried really hard to follow the instructions and the recipes and you always tried to deliver a great dish. You were very respectful to me and your peers and you show great teamwork skills. I hope you will keep cooking and try to get better, as your food can bring people and family together! It was great to have you in my class!

**Physical Education 6 - Scott, Joseph**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Skills	P	
Understanding	P	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Jinny has shown improvement in PE but needs to work on giving more effort during class. She has continued working on the skill of throwing and catching, some improvements have been seen, but work still needs to be done in this area. Also, Jinny can improve on underhand serving. She has a good attitude but I'd like to see a greater commitment to improving her skills in PE. To sum it up, Jinny I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.



## Thai Language & Culture 6 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	M	
Writing	E	
Speaking and Listening	M	
Culture	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Neui is confident, positive and a great role model for her classmates. She manages her emotions maturely and responds to feedback appropriately. Neui works well with classmates in group work and often takes a leadership role. Neui's reading skills are very good. Her answers are correct and demonstrate good comprehension. Opinions are adequately justified. This quarter, Thai class has focused on Thinking Critically. The creative writing skills are of high standard. She uses details to expand upon the great written thoughts, she is already putting on paper. Her writing has a refreshing sense of voice, clarity, and style.

## Values 6 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	E	
Empathy in Society	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** MS Values grade 6, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Good Choice and Bad Choice", and "Sustainable Agriculture". You are an absolutely delightful student and a pleasure to have in Values class. You are always polite and you are trying to do your best in everything we do. You are meeting the Grade 6 standards for Values. You have demonstrated a good understanding and comprehension of the Values topics. You have also, at times, developed empathy and compassion for others. It was a pleasure teaching you this semester.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



Rujipornpong, Wadwalai (Neui)

Grade 6

ID: 18463

December 18th, 2018

### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

### Advisory Comments - Singleton, Dawn

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Neui set personal goals for herself, engaged in peace week activities, and analyzed her personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, Neui examined her digital lives and the role that social media plays in it. Finally, Neui learned how to communicate safely online, how to recognize cyberbullying, and what she can do to stay safe. We ended with our ETK trip where Neui was able to challenge herself and create lifelong memories.

Course Name	Section	Term	Teacher	Email
Advisory 6	5	18-19	Singleton, Dawn	dawns@rism.ac.th
Choir 6 (Q)	2	S1	Rohyans, Michele Ann	micheler@rism.ac.th
Drama 6 (Q)	2	S1	Abrams, Sarah E	sara@rism.ac.th
General Science 6	2	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Language Arts 6	3	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Math 6	2	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	3	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 6	3	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Spanish 6	2	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 6	5	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Thai Language & Culture 6	1	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 6	3	S1	Fernandez, Olivier	Olivier@rism.ac.th

### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**RIS**

**General Science 6 - Guthrie, Jennifer**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	M	
Engineering Design	E	
Life Science	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Neui has made great strides this quarter and can always be counted on to remain focused and engaged in class. She has met the standard of using scientific evidence to support a claim. In addition, Neui is meeting the standard of applying knowledge of how kinetic energy transfers to explain a real world scenario. She is a respectful, honest student and has done a nice job taking initiative by asking for assistance, clarification, or extension. In conclusion, Neui is a great student and a positive influence on the class. \*For the Earth Science Standard, the grade is formative only, summative assessments will be given in the second semester.

**Language Arts 6 - Froemming, Chelsea**

<b>Academic Standards</b>	S1	S2
Reading Informational Text	M	
Writing	M	
Reading Literature	M	
Listening and Speaking	M	
Language Foundations	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** This quarter students finished their study of memoir by writing their own memoir to share a time they felt a strong emotion. They read informational texts about India and China and worked to master a number of skills. They reviewed text features, explored how to use text features as a reading strategy to make inferences, and practiced using information from the text to make logical inferences. Neui is meeting standards in all domains of Language Arts. She is able to use informational texts to make logical inferences as well as identify and label nonfiction text features. In her memoir, she balanced and blended dialogue, internal thinking, and action to make her readers feel an emotion. Neui is actively engaged in her learning in class and collaborates well with her peers. She's started to share her ideas more in class and should continue to keep sharing.

**Choir 6 (Q) - Rohyans, Michele Ann**

<b>Academic Standards</b>	S1	S2
Performing	E	
Responding	M	
Connecting	M	
Creating	M	

<b>Habits of Mind</b>
Engagement
Respect
Reflection
Responsibility

**Comments:** Neui's vocal tone and confidence when on stage make her a joy to watch. In class, when a group decision is to be made the other members of the ensemble will often look to her as a leader. She is developing a beautiful, crisp, clear and bell like tone through out her full vocal range. I strongly recommend that she continue singing in choir through Middle and High School as having the experience of being in a vocal ensemble will only strengthen her ability as a soloist.

**Drama 6 (Q) - Abrams, Sarah E**

<b>Academic Standards</b>	S1	S2
Creating	M	
Performing	E	
Responding	M	
Connecting	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** This semester in Drama, students have been learning about Theater Basics through scene study and choral speech work, voice and gesture techniques, as well as playwriting and performance. Neui has a natural ability to perform which has served her well in the class. Animated, emotive and expressive, she was quick to demonstrate a clear understanding of dramatic techniques when reading as a character. She also had creative ideas for her script adaptations. Her biggest area of growth is to take her work a little more seriously. We have a lot of fun in the drama class, but if she wanted to make this one of her focuses in MS she has the potential to go very far!

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	S1	S2
The Number System	M	
Expressions and Equations	M	
Math Practices	M	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	E	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Neui is finishing the semester strong and can always be counted on to demonstrate leadership qualities in our class. She has the ability to master the concepts and the work ethic to match. In addition, Neui is excelling at computing fluently with multi-digit numbers and finding common factors and multiples. She collaborates well and contributes ideas to the class and has impressed me by taking initiative by asking for assistance, clarification, or extension. To sum it up, Neui is a model student and will continue to exceed expectations for the rest of the year.

**Social Studies 6 - Froemming, Chelsea**

<b>Academic Standards</b>	S1	S2
History	M	
Geography	M	
Culture	M	
Government	M	
Technology	M	
Connections and Conflict	N	
Economics	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** This quarter students finished their studies of Egypt and Mesopotamia, where they looked closely at culture, government, and geography. They also learned the concepts of "origin" and "legacy," as well as how many ancient tools and practices impact their lives today. Students then began their study of ancient India and China, where they continued to think about legacies of ancient times. They explored the geography, history, and cultural beliefs of these civilizations and the legacy they passed down by presenting their findings in a conference. Neui is meeting all standards for Social Studies. She can identify and use geographic features to explain how humans and geography affect each other. She understands why different civilizations create governments and why social hierarchies are created.

**Physical Education 6 - Penpoo, Komson**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	E	
Value	E	
Healthy Behavior	M	
Fitness Development	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Neui is generally a helpful, reliable and enthusiastic member of the class and is usually a positive participant in most aspects of Physical Education. She is always well prepared and organized for class with the correct PE uniform. Her participation and effort during practical lessons has been at a maximum and this has affected her physical skill and social development. Neui has well developed skills and co-ordination, fantastic all round ability and effective self-management skills. She has been a valuable member of the class and I hope her hard work and positive attitude continues. Her fitness is little above a satisfactory standard but could easily be improved with regular exercise.

**Spanish 6 - Ferraz Velez, Borja**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	M	
Culture	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Neui has made great progress across the curriculum since the beginning of the school year and can always be counted on to remain focused and engaged in class. She was able to meet the expectations on the second unit about family and personal life. Also, Neui is exceeding expectations in understanding of the concepts of the new unit regarding to school life. She takes initiative by asking for assistance, clarification, or extension and excels at not being satisfied with getting average scores in class. In conclusion, Neui is meeting all expectations so far and should be working in the same way the rest of the year.



## Thai Language & Culture 6 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	M	
Speaking and Listening	M	
Culture	E	
Writing	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Party stays focused on the task at hand. She shows interest and ability to learn in class. Party is a friendly student who works with enthusiasm in Thai class, and regularly contributes to class discussion. Working cooperatively with other students has been commendable. This quarter, Thai class has focused on Thinking Critically. Party writes clearly and with purpose. Party's use of descriptive language is strong, allowing the audience to clearly visualize what is being written. Topic sentence is complete. The main idea is clearly stated. The level of detail in each question is good. Party's answers are mostly complete, extensive, and include many details.

## Values 6 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	E	
Empathy in Society	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** MS Values grade 6, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Good Choice and Bad Choice", and "Sustainable Agriculture". You are an absolutely delightful student and a pleasure to have in Values class. You are always polite and you are trying to do your best in everything we do. You are meeting the Grade 6 standards for Values. You have demonstrated a good understanding and comprehension of the Values topics. You have also, at times, developed empathy and compassion for others. It was a pleasure teaching you this semester.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Sagulromvilas, Baiboun (Party)

Grade 6

ID: 17363

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Brodeur, Kevin

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as Party engaged in a variety of teamwork challenges, which helped strengthen the classroom community. Later activities encompassed our Head principle. Party set personal goals, engaged in Peace Week activities, and analyzed her own personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Party examined her digital life and the role that social media plays in it. Finally, Party learned how to communicate safely online, how to recognize cyberbullying, and what she can do to stay safe. We end with our ETK trip where students will be able to challenge themselves and create lifelong memories. I'm really proud to have Party as one of my Advisory students. She is a good example of the kind of person we want our students to become.

Course Name	Section	Term	Teacher	Email
Advisory 6	1	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Choir 6 (Q)	2	S1	Rohyans, Michele Ann	micheler@rism.ac.th
Drama 6 (Q)	2	S1	Abrams, Sarah E	sara@rism.ac.th
General Science 6	1	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Language Arts 6	1	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Mandarin 6	2	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 6	3	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	1	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 6	1	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Student Focus 6	6	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Thai Language & Culture 6	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 6	3	S1	Fernandez, Olivier	Olivier@rism.ac.th

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#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**RIS**

**General Science 6 - Guthrie, Jennifer**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	M	
Engineering Design	M	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Party has shown a strong work ethic and consistently comes prepared for class. She has, with additional time and feedback, met the standard of using scientific evidence to support a claim. In addition, Party is meeting the standard of applying knowledge of how kinetic energy transfers to explain a real world scenario. She takes initiative to improve and revise their work and has shown an improvement in participating in class. In conclusion, Party is a determined student and a positive influence on the class. \*For the Earth Science Standard, the grade is formative only, summative assessments will be given in the second semester.

**Language Arts 6 - Brodeur, Kevin**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	M	
Language Foundations	M	
Listening and Speaking	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** LA: 09/12/18 - During this quarter students read informational texts about India and China and worked to master a number of skills. They explored how to use text features as a reading strategy and practiced both paraphrasing and making logical inferences. Party has made great progress across the curriculum since the beginning of the school year, and is an enthusiastic participant in all of our activities and projects. She is successfully able to write using narrative techniques, such as dialogue, description and plot, to develop a memoir. In addition, Party is really good at reading and writing to make logical inferences by using textual evidence. She is a kind, caring, and empathetic classmate, and is great at actively listening and responding appropriately to others. In conclusion, Party is a great student and a positive influence on the class.

**Choir 6 (Q) - Rohyans, Michele Ann**

<b>Academic Standards</b>	S1	S2
Creating	M	
Performing	E	
Responding	M	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Party is always one to ask questions and participates fully in class discussions. She has a quick mind for the fine details necessary for vocal music. Her enthusiasm, positive attitude and responsibility make her a leader in the choir. She learns her music quickly and accurately, she works very hard to improve her use of the vocal technique being taught resulting in a clear, clean tone. I strongly recommend that she continue singing in choir through Middle and High School as having the experience of being in a vocal ensemble will only strengthen her ability as a musician.

**Drama 6 (Q) - Abrams, Sarah E**

<b>Academic Standards</b>	S1	S2
Creating	M	
Performing	E	
Responding	M	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** This semester in Drama, students have been learning about Theater Basics through scene study and choral speech work, voice and gesture techniques, as well as playwriting and performance. Party had a lot of successes in class. Engaged and collaborative, she led by example in much of her work. By the end of the class, her confidence on stage had improved quite a bit. Loud, expressive and articulate, she has developed some strong tools for performing in the future, which I hope she will continue to do!

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	S1	S2
The Number System	M	
Expressions and Equations	M	
Math Practices	M	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Party has been a great student to work with and can always be counted on to demonstrate leadership qualities in our class. She has a solid understanding of all of the math concepts taught so far this quarter. In addition, Party is excelling at computing fluently with multi-digit numbers and finding common factors and multiples. She collaborates well and contributes ideas to the class and has impressed me by applying feedback to improve their quality of work. In conclusion, Party is a model student and will continue to exceed expectations for the rest of the year.

**Social Studies 6 - Brodeur, Kevin**

<b>Academic Standards</b>	S1	S2
History	M	
Geography	M	
Culture	M	
Technology	M	
Government	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** SS: 09/12/18 - This quarter students finished their studies of Egypt and Mesopotamia and went on to study the ancient civilizations of India and China. They explored the geography, history, and cultural beliefs of these civilizations and presented their findings in a one-on-one conference. Party has done a very nice job this semester taking pride in completing the assignments with quality in mind, and has been a pleasure to teach. She can easily apply both the concepts of chronology and causality to describe understanding of the events we study. Along with that, Party is meeting my expectations when demonstrating an understanding of how people and their environments shape one another. She is a respectful, honest student and excels at collaborating with classmates on homework and projects. Finally, Party is a determined student and a positive influence on the class.

**Mandarin 6 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	M	
Culture	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This quarter in Mandarin Level 1A (Grade 6) classes, after building with the fundamental knowledge on Chinese pronunciation, students learned how to form a Chinese character with correct stroke order. They also learned counting numbers from 0 to 10,000 and practiced writing the related Chinese characters. Overall Party's performance is very good. She has shown a good acquisition of language skills. She pays very good attention on learning Chinese tones and she is able to pronounce the Chinese words clearly and correctly. Her written works has been generally completed well, but she needs to develop more confidence in oral skills and show greater willingness to participate in class and group discussion.

**Physical Education 6 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	P	
Fitness Development	M	
Value	M	
Healthy Behavior	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Party has shown improvement in PE and has been participating well. She has continued working on the skill of throwing and catching and is doing very well in this area. In addition, Party is progressing towards my expectations of underhand serving. She has a good attitude and has shown a commitment to improving her skills in PE. Lastly, Party I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.



**Study Skills 6 - Singleton, Dawn**

**Academic Standards**

S1      S2

**Habits of Mind**

Responsibility	M
Engagement	M
Respect	M
Reflection	M

**Comments:** In Study Skills this quarter, Prae has been learning more about the importance of keeping a schedule and has been encouraged to keep track of assignments and activities by using a school planner or setting reminders on the computer. As a way of practicing effective communication, Prae applied 3 key steps to a communication model and practiced it with verbal and written expression. Through the viewing and discussion of a TEDx Talk, Prae learned 10 ways in which to have a better conversation with someone and is encouraged to practice them throughout the day. In addition to this, Prae has been engaged in meaningful group discussions, led whole-class stretching breaks, and shared her ideas and thoughts on a variety of topics. Prae continues to find ways to improve upon the numerous Study Skills that support 6th graders in becoming more organized, independent, thoughtful, and well-rounded students.

**Thai Language & Culture 6 - Mung-Guy, Asawin**

**Academic Standards**

S1      S2

**Habits of Mind**

Reading	M
Writing	M
Speaking and Listening	M
Responsibility	E
Engagement	E
Respect	E
Reflection	M

**Comments:** Prae is a reserved member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For this quarter, Prae learned about the Sukhothai Period. The purposes are to understand the roles of the Monarchy in shaping Sukhothai culture and realize how important to be a good person who practice and live their life according to what their religions teaching and beliefs are. Prae has developed a good general Thai History knowledge and writing skill by practice composing with picture. Prae is always willing to share her ideas with the rest of the class during discussions. Her work is always presented in a clear and well organized way.



# RUAMRUDEE INTERNATIONAL SCHOOL

**RIS Middle School**  
**Semester 1 Report Card 2018-19**



**Sangvichien, Prae**

Grade 6

December 18th, 2018

ID: 18002

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Newman, Jordan**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. Prae respects the class and school community and has shown a commitment to the meaningful collaboration skills that further the learning of everyone involved.

Course Name	Section	Term	Teacher	Email
Advisory 6	2	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Band 6	1	18-19	Schmitz, Claudia	claudias@rism.ac.th
Design Technology 6 (Q)	3	S1	Jacklich, Eric	eric@rism.ac.th
General Science 6	1	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Health & Wellness 6	4	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 6	1	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Math 6	3	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 6	1	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Student Focus 6	5	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Study Skills 6	1	S1	Singleton, Dawn	dawns@rism.ac.th
Thai Language & Culture 6	1	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**RIS**

**General Science 6 - Guthrie, Jennifer**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	M	
Engineering Design	P	
Life Science	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Prae has shown a strong work ethic and consistently comes prepared for class. She has, with support, met the standard of using scientific evidence to support a claim. In addition, Prae is, with support, meeting the standard of applying knowledge of how kinetic energy transfers to explain a real world scenario. She takes initiative to improve and revise their work and has done a nice job asking clarifying questions in class. Finally, Prae has the grit and determination needed to succeed, but should continue to practice vocab and review notes at home in order to keep up with the pace of the class. \*For the Earth Science Standard, the grade is formative only, summative assessments will be given in the second semester.

**Language Arts 6 - Brodeur, Kevin**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	M	
Language Foundations	M	
Listening and Speaking	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** LA: 09/12/18 - During this quarter students read informational texts about India and China and worked to master a number of skills. They explored how to use text features as a reading strategy and practiced both paraphrasing and making logical inferences. Prae has made great progress across the curriculum since the beginning of the school year, and completes the assignments with diligence and care. She is successfully able to write using narrative techniques, such as dialogue, description and plot, to develop a memoir. In addition, Prae is showing improvement in developing better attention to detail when writing. She is a resourceful and resilient worker, and has done a nice job following up and not letting questions linger without getting an answer. To sum it up, Prae is a determined student and a positive influence on the class.

**Band 6 - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Performing	P	
Creating	N	
Responding	N	
Connecting	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Prae has shown great determination so far but is struggling with some of the fundamentals of performance. She plays with good tone and accurate rhythms but struggles with note reading fluency. Regular practice with note flash cards will help in this area. To further improve, Prae should practice reading notes quickly and fluently. Practice with note flash cards will help in this area. She is a respectful, honest student and excels at keeping a positive attitude during class. Overall, Prae has shown excellent improvement and determination throughout the first semester.

**Design Technology 6 (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Presenting	E	
Responding	E	
Connecting	E	
Creating	E	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** This class continued to work on the five-parts of the Design Thinking process: Empathise, Define, Ideate, Prototype, and Test. Students were given opportunities to design and share ideas in a friendly learning environment. The students were encouraged to learn with different tools and explore their own creative ideas. The students learned in a hands on real-world learning environment. Prae was always focused on her daily learning target. She was asking questions when she needed clarification. She shared her work and asked for feedback. She was always friendly to her peers. Keep practicing your design skills and being creative. Good job!

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	S1	S2
The Number System	P	
Expressions and Equations	M	
Math Practices	M	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Prae has shown determination in my class all semester and has been a pleasure to teach. She works hard to understand the concepts, which will pay off in the long term retention of concepts. Specifically, Prae is great at being proactive in the learning by completing all necessary practice work. She is a respectful, honest student and has impressed me by taking initiative by asking for assistance, clarification, or extension. Lastly, Prae has had a good semester and is ready to succeed next semester.

**Social Studies 6 - Brodeur, Kevin**

<b>Academic Standards</b>	S1	S2
History	M	
Geography	E	
Culture	M	
Technology	P	
Government	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** SS: 09/12/18 - This quarter students finished their studies of Egypt and Mesopotamia and went on to study the ancient civilizations of India and China. They explored the geography, history, and cultural beliefs of these civilizations and presented their findings in a one-on-one conference. Prae has made very good academic progress this quarter, and has been a pleasure to teach. She works hard to understand the material which will pay off when it comes to the long-term retention of concepts. As a result, Prae is meeting my expectations when fulfilling the expectations for completing classwork and assignments. She respects the class and school community but needs to improve on taking initiative by asking for assistance, clarification, or extension. Finally, Prae is a very capable student that needs to remain focused and engaged in class.

**Health & Wellness 6 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Prae is a good student with plenty of potential. She is responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. I would like to see her speak up more and engage with questioning and discussions within the class. She is very quiet and that doesn't afford me much insight into her strengths and abilities. If she keeps exhibiting the traits she is currently, she will continue to do well this year.

**Physical Education 6 - Penpoor, Komson**

<b>Academic Standards</b>	S1	S2
Skills	P	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Prae is a friendly, helpful and energetic member of the class, she has been a positive participant in all aspects of Physical Education. She is always well prepared and organized for class with the correct PE uniform and water bottle. She always participates to the best of her ability and has shown skill progression in all areas. Prae is developing her motor skills and is beginning to apply them with more confidence in team situations. She has been a pleasure to teach so far this year and with continuation of her positive attitude and work ethic she should continue to excel. Prae fitness profile is at a basic level and improvement can only come from a regular exercise program. our first semester of the year she demonstrated fantastic interpersonal skills.



## Health & Wellness 6 - Harris, Jerrid

Academic Standards	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Max is a good student with plenty of potential. He is responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. Sometimes he gets off task and distracted, most of the time this is due to his high energy and restless behavior. If he could begin to recognize the moments when this becomes too distracting to himself or others, he could become a very strong student within the class, as he is highly intelligent. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

## Physical Education 6 - Scott, Joseph

Academic Standards	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Max has continued to show growth in PE and has been participating well. He has continued working on the skill of throwing and catching and is doing very well in this area. In addition, Max shows determination in underhand serving. He also is excelling in the area of passing and receiving but I'd like to see a greater commitment to staying focused during drills and gameplay. In conclusion, Max I would like to see more dedication to being a leader by helping others during drills and gameplay.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Schnittman, Maximilian (Max)

Grade 6

ID: 18613

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Singleton, Dawn

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Max set personal goals for himself, engaged in peace week activities, and analyzed his personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, Max examined his digital lives and the role that social media plays in it. Finally, Max learned how to communicate safely online, how to recognize cyberbullying, and what he can do to stay safe. We ended with our ETK trip where Max was able to challenge himself and create lifelong memories.

Course Name	Section	Term	Teacher	Email
21st Century Tech Skills (Q)	2	S1	Jacklich, Eric	eric@rism.ac.th
Advisory 6	5	18-19	Singleton, Dawn	dawns@rism.ac.th
Band 6	1	18-19	Schmitz, Claudia	claudias@rism.ac.th
Computer Programming 6	1	S1	Bennett, Jonathan	jonathanb@rism.ac.th
Culinary/Cooking Arts (Q)	4	S1	Matei, Dan	danm@rism.ac.th
General Science 6	3	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Health & Wellness 6	1	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 6	5	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Math 6	2	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	4	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 6	5	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Student Focus 6	2	18-19	Radcliffe, Suzanne	suzanner@rism.ac.th

#### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

#### Secretaries

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- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**RIS**

**General Science 6 - Guthrie, Jennifer**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	P	
Engineering Design	M	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Max has shown a commitment to learning this quarter and can always be counted on to demonstrate leadership qualities in our class. He has met the standard of using scientific evidence to support a claim. In addition, Max is, with additional time and feedback, meeting the standard of applying knowledge of how kinetic energy transfers to explain a real world scenario. He takes initiative to improve and revise their work and has done a nice job using all the tools at their disposal to improve problem solving skills. In conclusion, Max is a great student and ready to succeed in science this year. \*For the Earth Science Standard, the grade is formative only, summative assessments will be given in the second semester.

**Language Arts 6 - Newman, Jordan**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Writing	M	
Language Foundations	M	
Reading Informational Text	P	
Listening and Speaking	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** LA: 09/12/18 - This quarter students read informational texts about India and China and worked to master a number of skills. They explored how to use text features as a reading strategy and practiced both paraphrasing and making logical inferences. Max has had a productive year so far and can always be relied on to participate in class. He is successfully able to write using narrative techniques, such as dialogue , description and plot, to develop a memoir. In addition, Max is meeting my expectations when reading and writing to make logical inferences by using textual evidence. He collaborates well and contributes ideas to the class and has shown a commitment to demonstrating honesty. In conclusion, Max is a determined student and a positive influence on the class.

**21st Century Tech Skills (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	E	
Responding	M	
Connecting	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This semester we focused on projects and lessons that were hands on. Each student was given an opportunity to work with the computer in a real-world setting. We discussed new technologies and watched movies and reflected on these technologies in class. Students learned about computer hardware, software, storage and memory. This term we worked on a animation design project. The project included but was not limited to research, image selection with a variety of types of images, and the use of Photoshop. The project was set-up for individual and cooperative learning. The process and skills were emphasized over the end product. Students were all given time to be successful. Max is a considerate and nice student to have in class. He asks questions and is engaged in his learning. Max is meeting all class standards and is exceeding our class standard for creating. Max keep practicing your new tech skills and apply them to your future learning.

**Band 6 - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Performing	M	
Creating	N	
Responding	N	
Connecting	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Max has shown great determination so far and can always be relied on to participate in class. He is capable of playing with a beautiful tone but struggles with note reading fluency. Regular practice with note flash cards will help in this area. However, Max has improved in playing with a steady beat. He is kind and respectful and excels at keeping a positive attitude during class. Overall, Max has shown excellent improvement and determination throughout the first semester.

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	S1	S2
The Number System	M	
Expressions and Equations	P	
Math Practices	P	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	P	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Max has done a nice job this quarter and has been a pleasure to teach. He works hard to understand the concepts, which will pay off in the long term retention of concepts. Having said that, Max can improve on asking clarifying questions in class to better understand certain concepts. He collaborates well and contributes ideas to the class and is good at respecting themselves, the teacher, and the content. Finally, Max has had a good semester and is ready to succeed next semester.

**Social Studies 6 - Newman, Jordan**

<b>Academic Standards</b>	S1	S2
History	M	
Geography	M	
Culture	M	
Government	P	
Technology	M	
Connections and Conflict	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** SS: 09/12/18 - This quarter students finished their studies of Egypt and Mesopotamia and went on to study the ancient civilizations of India and China. They explored the geography, history, and cultural beliefs of these civilizations and presented their findings in a conference. Max has had a productive semester, and can always be relied on to participate in class. He can accurately describe the many ways in which geography can influence historical events and the lives of people. However, Max is progressing towards my expectations of explaining how governments acquire, use, and justify their power. He hands in work on time and has shown a commitment to asking clarifying questions in class. Finally, Max has had a great semester and will be ready to duplicate this success in the coming semester!

**Computer Programming 6 - Bennett, Jonathan**

<b>Academic Standards</b>	S1	S2
Algorithms and Programming	M	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Max has been a fun part of our class. He is pretty good at computer programming, but he isn't very good at breaking down problems. Because he is able to hold most of these problems in his head, he doesn't feel the need to try to organize his code or make it simpler. If he is enjoying Computer Science, he should definitely program over the next semester using the resources I linked to in my last post in Google Classroom. If he wants to use his Chromebook, he will need some extra tools. If he's interested, he can come to me and I will help him get set up.

**Culinary/Cooking Arts (Q) - Matei, Dan**

<b>Habits of Mind</b>	S1	S2
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Max, you are such a sparkly person. Always happy and always ready with a joke, you are like spice in the food. You really enjoy cooking and have always tried your best to follow the instructions I gave you and the recipes. Your dishes came out great and you should be very proud of your progress in this beautiful skill of cooking. Your teamwork skills are great and you were always respectful. I hope you will never stop cooking and try to get better. It was great to have you in my class!



Values 6 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	M	
Empathy in Society	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** MS Values grade 6, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Good Choice and Bad Choice", and "Sustainable Agriculture". You are an absolutely delightful student and a pleasure to have in Values class. You are always polite and you are trying to do your best in everything we do. You are meeting the Grade 6 standards for Values. You have demonstrated a good understanding and comprehension of the Values topics. You have also, at times, developed empathy and compassion for others. It was a pleasure teaching you this semester.



# RIS


**Seemakachon, Kantaphon (Foto)**

Grade 6

ID: 18593

December 18th, 2018

**Principles of the Phoenix**  
 Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Newman, Jordan**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. Foto is ready to learn with all necessary materials to start each class but I'd like to see a greater commitment to collaborating with classmates on class activities.

Course Name	Section	Term	Teacher	Email
Advisory 6	2	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Band 6 (S1)	1	S1	Schmitz, Claudia	claudias@rism.ac.th
General Science 6	2	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Language Arts 6	4	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Math 6	2	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	5	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 6	4	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Spanish 6	1	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 6	3	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Thai Language & Culture 6	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th
Values 6	2	S1	Fernandez, Olivier	Olivier@rism.ac.th

**Administration**

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- **MS Vice Principal** - Mr. Mathias Sanders
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- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 6 - Guthrie, Jennifer**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	M	
Engineering Design	M	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	P	
Reflection	M	

**Comments:** Foto is capable of being a leader in this class but could be pushing himself a bit more in class. He has met the standard of using scientific evidence to support a claim. However, Foto is progressing towards meeting the standard of applying knowledge of how kinetic energy transfers to explain a real world scenario. He contributes ideas to the class but I'd like to see a greater commitment to applying feedback to improve their quality of work. In conclusion, Foto has the tools to succeed in science but needs to show a commitment to focus, perseverance, and determination in order to continue being successful. \*For the Earth Science Standard, the grade is formative only, summative assessments will be given in the second semester.

**Language Arts 6 - Brodeur, Kevin**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	M	
Language Foundations	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** LA: 09/12/18 - During this quarter students read informational texts about India and China and worked to master a number of skills. They explored how to use text features as a reading strategy and practiced both paraphrasing and making logical inferences. Foto has done a nice job this quarter, and completes all the work accurately and on time. He is successfully able to read and write to make logical inferences by using textual evidence. In addition, Foto is showing improvement in writing using narrative techniques, such as dialogue, description and plot, to develop a memoir. He is a resourceful and resilient worker, but needs to improve on collaborating with classmates on homework and projects. In conclusion, Foto is having a great year and is poised to repeat this success next semester.

**Band 6 (S1) - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Performing	M	
Creating	N	
Responding	N	
Connecting	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Foto has shown excellent growth so far and has been a pleasure to teach. He is generally performing the correct notes, but sometimes has minor rhythm errors. Regular practice with a metronome will help in this area. To further improve, Foto should practice playing with a steady beat. He applies feedback to improve his playing and is great at consistently putting forth good effort. Overall, Foto has demonstrated excellent growth so far this year and is on the way to becoming a terrific musician.

**Physical Education 6 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Foto has continued to show growth in PE and has been participating well. He has continued working on the skill of throwing and catching and is doing very well in this area. In addition, Foto is meeting my expectations when underhand serving. He has a good attitude and has impressed me by having a good attitude towards PE. In conclusion, Foto would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	S1	S2
The Number System	M	
Expressions and Equations	M	
Math Practices	M	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Foto has had a productive semester and completes most work in a satisfactory manner. He has a solid understanding of all of the math concepts taught so far this quarter. Also, Foto is meeting my expectations when constructing viable arguments and critiquing the reasoning of others in mathematical situations. He is ready to learn with all necessary materials to start each class and has done a nice job applying feedback to improve their quality of work. In conclusion, Foto is a determined student and ready to succeed next semester.

**Social Studies 6 - Brodeur, Kevin**

<b>Academic Standards</b>	S1	S2
Geography	M	
Culture	M	
Technology	M	
Government	M	
History	M	
Connections and Conflict	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** SS: 09/12/18 - This quarter students finished their studies of Egypt and Mesopotamia and went on to study the ancient civilizations of India and China. They explored the geography, history, and cultural beliefs of these civilizations and presented their findings in a one-on-one conference. Foto has had a productive semester, but could be pushing himself a bit more in class. He has a solid understanding of all of the social studies standards taught this semester. Along with that, Foto is good at working respectfully and effectively within a group setting. He is ready to learn with all necessary materials to start each class but I'd like to see a greater commitment to asking clarifying questions in class. In conclusion, Foto has had a great semester and will be ready to duplicate this success in the coming semester.

**Spanish 6 - Ferraz Velez, Borja**

<b>Academic Standards</b>	S1	S2
Communication	P	
Listening and Reading	M	
Speaking and Writing	B	
Culture	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Foto is capable of being a top student but is easily distracted in class which leads to a loss of focus and misunderstanding of information. He is able to apply steps of a sentence construction process with considerable effectiveness. But, Foto can show more perseverance when staying focused in class when asked to word independently. He is ready to learn with all necessary materials to start each class but needs to improve on not being satisfied with the bare minimum of understanding. In conclusion, Foto is a most capable student that needs to remain focused and engaged in class to continue to perform at a high level.

**Thai Language & Culture 6 - Mung-Guy, Asawin**

<b>Academic Standards</b>	S1	S2
Reading	E	
Writing	P	
Speaking and Listening	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Foto is a friendly student who works with enthusiasm in the Thai lessons, and regularly contributes to class. For this quarter, Foto learned about the Sukhothai Period. The purposes are to understand the roles of the Monarchy in shaping Sukhothai culture and realize how important to be a good person who practice and live their life according to what their religions teaching and beliefs are.



## Physical Education 6 - Scott, Joseph

Academic Standards	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Sahaja has shown improvement in PE and has been participating well. She has continued working on the skill of throwing and catching, some improvements have been seen, but work still needs to be done in this area. However, Sahaja shows determination in underhand serving. She has a good attitude and has shown a commitment to getting better. In conclusion, Sahaja I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.

## Values 6 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	M	
Empathy in Society	E	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** MS Values grade 6, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Good Choice and Bad Choice", and "Sustainable Agriculture". You are dedicated student who completes all assignments and expresses an interest in our Values topics. You have done very well regarding our Values standards. As a diligent worker you are promoting effective collaboration in group activities and projects. You are showing good understanding and empathy about social issues. Thank you for demonstrating critical thinking skills this semester in my class. You will be miss!



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



**Shandilya, Sahaja**

Grade 6

ID: 18751

December 18th, 2018

### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

### Advisory Comments - Singleton, Dawn

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Sahaja set personal goals for herself, engaged in peace week activities, and analyzed her personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, Sahaja examined her digital lives and the role that social media plays in it. Finally, Sahaja learned how to communicate safely online, how to recognize cyberbullying, and what she can do to stay safe. We ended with our ETK trip where Sahaja was able to challenge herself and create lifelong memories.

Course Name	Section	Term	Teacher	Email
Advisory 6	5	18-19	Singleton, Dawn	dawns@rism.ac.th
Choir 6 (Q)	1	S1	Rohyans, Michele Ann	micheler@rism.ac.th
Computer Programming 6	1	S1	Bennett, Jonathan	jonathanb@rism.ac.th
Drama 6 (Q)	1	S1	Abrams, Sarah E	sarahs@rism.ac.th
General Science 6	5	18-19	Brendler, Candace	candaceb@rism.ac.th
Language Arts 6	4	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Mandarin 6	2	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 6	1	18-19	Phillips, Robert John	robertp@rism.ac.th
Physical Education 6	5	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 6	4	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Student Focus 6	1	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Values 6	2	S1	Fernandez, Olivier	Olivier@rism.ac.th

### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong



**RIS**

### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 6 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Engineering Design	M	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Grade 6 science class spent the first semester learning about energy in different forms. We began by learning about thermal energy and how to engineer an “igloo” to prevent an ice cube from melting in a hot box. Then we learned about kinetic and potential energy in solar panels and practiced writing letters to the school board to explain whether or not solar panels should be installed at RIS. Sahaja has shown a mixture of understanding of both heat energy transfer as well as potential and kinetic energy transfer. She receives feedback very well and does not hesitate to make revisions to her work in order to better demonstrate her understanding. This is a great quality and I hope that she continues this practice throughout her education!

**Language Arts 6 - Brodeur, Kevin**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	M	
Language Foundations	E	
<b>Habits of Mind</b>		
Engagement	M	
Respect	M	
Reflection	M	
Responsibility	M	

**Comments:** LA: 09/12/18 - During this quarter students read informational texts about India and China and worked to master a number of skills. They explored how to use text features as a reading strategy and practiced both paraphrasing and making logical inferences. Sahaja has made great progress across the curriculum since the beginning of the school year, and is an enthusiastic participant in all of our activities and projects. She is successfully able to write using narrative techniques, such as dialogue, description and plot, to develop a memoir. On top of that, Sahaja is showing improvement in reading and writing to make logical inferences by using textual evidence. She is a kind, caring, and empathetic classmate, and excels at demonstrating the meaningful collaboration skills that further the learning of everyone involved. In my opinion, Sahaja is a model student who, I expect, will continue to exceed expectations for the rest of the year.

**Choir 6 (Q) - Rohyans, Michele Ann**

<b>Academic Standards</b>	S1	S2
Creating	M	
Responding	M	
Performing	E	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Sahaja Jubu is always one to ask questions and participates fully in class discussions. She has a quick mind for the fine details necessary for vocal music. Her enthusiasm, positive attitude and responsibility make her a leader in the choir. She learns her music quickly and accurately, she works very hard to improve her use of the vocal technique being taught resulting in a clear, clean tone. I strongly recommend that she continue singing in choir through Middle and High School as having the experience of being in a vocal ensemble will only strengthen her ability as a musician.

**Computer Programming 6 - Bennett, Jonathan**

<b>Academic Standards</b>	S1	S2
Algorithms and Programming	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Sahaja is a very good computer programmer. She has a really clear picture of how to tell the computer what she wants it to do, which is why she earned an E in the Pseudocode standard. She has mastered all of the standards which we have taught in Computer Science 6. Not only that, she was extremely engaged throughout all of our classes. I genuinely hope that she finds computer programming enjoyable enough to use some of the resources that I provided in my final Google Classroom post to continue to explore the subject. She has the potential to create some truly exciting things using Computer Programming and I hope that she joins our Computer Science 7 class next year.

**Math 6 - Phillips, Robert John**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	P	
Expressions and Equations	P	
Geometry	N	
Math Practices	P	
Statistics and Probability	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Sahaja has made great progress across the curriculum since the beginning of the school year and has been a pleasure to teach. She has a solid understanding of all of the math concepts taught so far this quarter. However, Sahaja is showing improvement in constructing viable arguments and critiquing the reasoning of others in mathematical situations. She is ready to learn with all the necessary materials to start each class and excels at actively listening and responding appropriately to others. To sum it up, Sahaja is a determined student and a positive influence on the class.

**Social Studies 6 - Brodeur, Kevin**

<b>Academic Standards</b>	S1	S2
History	M	
Geography	E	
Culture	P	
Technology	M	
Government	M	
Connections and Conflict	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** SS: 09/12/18 - This quarter students finished their studies of Egypt and Mesopotamia and went on to study the ancient civilizations of India and China. They explored the geography, history, and cultural beliefs of these civilizations and presented their findings in a one-on-one conference. Sahaja has been a great student to work with, and can always be counted on to demonstrate leadership qualities in our class. She is mastering all of the social studies standards. In addition, Sahaja is consistent in contributing to the class discussion in a meaningful way. She takes initiative by asking for assistance, clarification, or extension and has shown a commitment to applying feedback to improve the quality of the work. In conclusion, Sahaja is a great student and a positive influence on the class.

**Drama 6 (Q) - Abrams, Sarah E**

<b>Academic Standards</b>	S1	S2
Creating	M	
Performing	M	
Responding	M	
Connecting	M	
<b>Habits of Mind</b>		
Engagement	E	
Respect	M	
Reflection	M	
Responsibility	E	

**Comments:** This semester in Drama, students have been learning about Theater Basics through scene study and choral speech work, voice and gesture techniques, as well as playwriting and performance. Sahaja has been an incredibly responsible and engaged member of the ensemble this term. She has demonstrated an understanding of how to use timing and tone in her performances and has become more physically communicative by using gesture and facial expressions in her work. It was a joy to work with her and I encourage her to keep seeking out performing arts opportunities at the school.

**Mandarin 6 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	M	
Culture	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** This quarter in Mandarin Level 1A (Grade 6) classes, after building with the fundamental knowledge on Chinese pronunciation, students learned how to form a Chinese character with correct stroke order. They also learned counting numbers from 0 to 10,000 and practiced writing the related Chinese characters. Overall Sahaja's performance is good. She has shown a good acquisition of language skills. She listens attentively to instructions and asks questions when not sure. Her written works were generally well done. She is also developing more confidence in oral skills and shows greater willingness to participate in class and group discussion.



Academic Standards	S1	S2
Communication	P	
Listening and Reading	P	
Speaking and Writing	M	
Culture	M	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Maera, is working hard in class in order to grasp the basic concepts of the units and has been a pleasure to teach. She had some difficulties with the second unit about family and personal life. But, Maera, is progressing towards my expectations of understanding the concepts of the new unit regarding to school life. She collaborates well and contributes ideas to the class but I'd like to see a greater commitment to taking initiative by asking for assistance, clarification, or extension. Lastly, Maera, would benefit from spending 15 minutes a day revising the material given in class in order to meet the expectations.

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	M	
Empathy in Society	M	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** MS Values grade 6, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Good Choice and Bad Choice", and "Sustainable Agriculture". You are dedicated student who completes all assignments and expresses an interest in our Values topics. You have done very well regarding our Values standards. As a diligent worker you are promoting effective collaboration in group activities and projects. You are showing good understanding and empathy about social issues. Thank you for demonstrating critical thinking skills this semester in my class. You will be miss!


**RIS Middle School**  
**Semester 1 Report Card 2018-19**
**Singh, Maera**

Grade 6

ID: 17902

December 18th, 2018

**Principles of the Phoenix**  
 Head, Hands, and Heart
 

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Newman, Jordan**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. Maera is ready to learn with all necessary materials to start each class and has shown a commitment to collaborating with classmates on class activities.

Course Name	Section	Term	Teacher	Email
Advisory 6	2	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Choir 6 (Q)	2	S1	Rohyans, Michele Ann	micheler@rism.ac.th
Computer Programming 6	1	S1	Bennett, Jonathan	jonathanb@rism.ac.th
Drama 6 (Q)	2	S1	Abrams, Sarah E	sarahs@rism.ac.th
General Science 6	5	18-19	Brendler, Candace	candaceb@rism.ac.th
Language Arts 6	3	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Math 6	2	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	3	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 6	3	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Spanish 6	2	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 6	2	18-19	Radcliffe, Suzanne	suzanner@rism.ac.th
Values 6	2	S1	Fernandez, Olivier	Olivier@rism.ac.th

**Administration**

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- **MS Vice Principal** - Mr. Mathias Sanders
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- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong



# RIS

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 6 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Physical Science	E	
Engineering Design	M	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Grade 6 science class spent the first semester learning about energy in different forms. We began by learning about thermal energy and how to engineer an "igloo" to prevent an ice cube from melting in a hot box. Then we learned about kinetic and potential energy in solar panels and practiced writing letters to the school board to explain whether or not solar panels should be installed at RIS. Maera has consistently demonstrated a strong understanding of both heat energy transfer as well as potential and kinetic energy transfer. Recently in the semester I have seen her responsibility in class begin to decline and she is more easily distracted by her friends than earlier in the year. I know that Maera is a very capable student and I hope she will be able to demonstrate leadership with her Habits of Mind by being a role model in the class.

**Language Arts 6 - Froemming, Chelsea**

<b>Academic Standards</b>	S1	S2
Reading Informational Text	M	
Writing	M	
Reading Literature	M	
Listening and Speaking	M	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** This quarter students finished their study of memoir by writing their own memoir to share a time they felt a strong emotion. They read informational texts about India and China and worked to master a number of skills. They reviewed text features, explored how to use text features as a reading strategy to make inferences, and practiced using information from the text to make logical inferences. Maera is meeting standards in all domains of Language Arts. In her memoir, she used internal thinking, dialogue, and action to show her emotions to the reader. She is able to use informational texts and nonfiction text features to make logical inferences. Maera is focused, kind, and inquisitive in her learning. She should continue to make expected choices, ask questions, and continue to share her ideas more in class.

**Choir 6 (Q) - Rohyans, Michele Ann**

<b>Academic Standards</b>	S1	S2
Creating	M	
Performing	E	
Responding	M	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Maera's vocal tone and confidence when on stage make her a joy to watch. In class, when a group decision is to be made the other members of the ensemble will often look to her as a leader. She is developing a beautiful, crisp, clear and bell like tone through out her full vocal range. I strongly recommend that she continue singing in choir through Middle and High School as having the experience of being in a vocal ensemble will only strengthen her ability as a soloist.

**Computer Programming 6 - Bennett, Jonathan**

<b>Academic Standards</b>	S1	S2
Algorithms and Programming	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Maera is a very talented computer programmer. She has developed well in our class and I have been impressed with the work she has done. In our last class, we discussed some tools that they can use next semester to continue to explore Computer Programming on their own. I would encourage her to continue exploring Computer Science. If she isn't sure what to do, she should just complete the exercises called "LearnYouNode", which will teach her Node.js. Node.js is a version of the programming language we have been using in our class this year. If she explores this code, she will continue to develop as a computer programmer and she will be ready for Computer Science 7 next year.

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	S1	S2
The Number System	M	
Expressions and Equations	E	
Math Practices	M	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Maera is finishing the semester strong and has been a pleasure to teach. She demonstrates a thorough understanding of all math concepts and communicates with considerable clarity and justification of reasoning. On top of that, Maera is excelling at applying and extending previous understandings of arithmetic to algebraic expressions. She collaborates well and contributes ideas to the class and has impressed me by respecting themselves, the teacher, and the content. Lastly, Maera is a model student and will continue to exceed expectations for the rest of the year.

**Social Studies 6 - Froemming, Chelsea**

<b>Academic Standards</b>	S1	S2
History	M	
Geography	M	
Technology	M	
Culture	M	
Government	M	
Connections and Conflict	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** This quarter students finished their studies of Egypt and Mesopotamia, where they looked closely at culture, government, and geography. They also learned the concepts of "origin" and "legacy," as well as how many ancient tools and practices impact their lives today. Students then began their study of ancient India and China, where they continued to think about legacies of ancient times. They explored the geography, history, and cultural beliefs of these civilizations and the legacy they passed down by presenting their findings in a conference. Maera is meeting standards in all domains of Social Studies. She's shown that she understands social hierarchies in ancient civilizations and the purpose they serve. She has also shown that she can identify important cultural beliefs and rituals as well as explain why they're important.

**Drama 6 (Q) - Abrams, Sarah E**

<b>Academic Standards</b>	S1	S2
Creating	M	
Performing	E	
Responding	M	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** This semester in Drama, students have been learning about Theater Basics through scene study and choral speech work, voice and gesture techniques, as well as playwriting and performance. Maera was an exemplary student! She was consistently engaged, volunteering for all the activities and using her critical thinking skills to come up with unique responses to prompts in our discussions. She is a natural leader, as well as a strong writer. In short, she excelled at acting, directing and writing which is rare for a student of her age. She has an incredible amount of potential and I hope she will continue to seek out creative arts opportunities in the future!

**Physical Education 6 - Penpoor, Komson**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Maera is a friendly and enthusiastic member of the class who has shown great improvement in her confidence levels this semester. She is always well prepared and organized for class with the correct PE gear. Her participation during practical lessons has been at a minimum and this has affected her physical skill and social development. Maera has demonstrated some basic motor skills but more focus and motivation is needed for her to advance these further. It would be fantastic to see her working with greater motivation to succeed as she is not currently reaching her full potential. Her fitness is of a satisfactory standard but could easily be improved with regular exercise.



## Physical Education 6 - Scott, Joseph

Academic Standards	S1	S2
Skills	P	
Understanding	P	
Fitness Development	P	
Value	M	
Healthy Behavior	E	
Habits of Mind		
Responsibility	E	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** Sara continues to exhibit satisfactory results in PE and needs to work on giving more effort in class. She has continued working on the skill of throwing and catching, some improvements have been seen, but work still needs to be done in this area. In addition, Sara is struggling with underhand serving. She has a good attitude and has shown an improvement in having a good attitude towards PE. In conclusion, Sara I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.

## Thai Language & Culture 6 - Mung-Guy, Asawin

Academic Standards	S1	S2
Reading	E	
Writing	M	
Speaking and Listening	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** For this quarter, Sara learned about the Sukhothai Period. The purposes are to understand the roles of the Monarchy in shaping Sukhothai culture and realize how important to be a good person who practice and live their life according to what their religions teaching and beliefs are. She has developed a good general Thai History knowledge, and is always willing to share her ideas with the rest of the class during discussions.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



**Sirichantaropas, Supissara (Sara)**

Grade 6

ID: 17366

December 18th, 2018

### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

### Advisory Comments - Guthrie, Jennifer

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories.

Course Name	Section	Term	Teacher	Email
21st Century Tech Skills (Q)	2	S1	Jacklich, Eric	eric@rism.ac.th
Advisory 6	3	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Band 6	1	18-19	Schmitz, Claudia	claudias@rism.ac.th
Culinary/Cooking Arts (Q)	4	S1	Matei, Dan	danm@rism.ac.th
General Science 6	2	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Health & Wellness 6	1	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 6	5	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Math 6	1	18-19	Phillips, Robert John	robertp@rism.ac.th
Physical Education 6	4	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 6	5	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Student Focus 6	2	18-19	Radcliffe, Suzanne	suzanner@rism.ac.th
Thai Language & Culture 6	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**RIS**

**General Science 6 - Guthrie, Jennifer**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Physical Science	E	
Earth Science	M	
Engineering Design	E	
Life Science	N	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

**Comments:** Sara is capable of being a leader in this class and completes the assignments satisfactorily. She has exceeded the standard of applying knowledge of using scientific evidence to support a claim. In addition, Sara is exceeding the standard of applying knowledge of how kinetic energy transfers to explain a real world scenario. She is a respectful, honest student but I'd like to see a greater commitment to participating in class discussions. In conclusion, Sara is a model student and will continue to exceed expectations for the rest of the year. \*For the Earth Science Standard, the grade is formative only, summative assessments will be given in the second semester.

**Language Arts 6 - Newman, Jordan**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Reading Literature	E	
Writing	M	
Language Foundations	M	
Reading Informational Text	P	
Listening and Speaking	N	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

**Comments:** LA: 09/12/18 - This quarter students read informational texts about India and China and worked to master a number of skills. They explored how to use text features as a reading strategy and practiced both paraphrasing and making logical inferences. Sara is having an outstanding quarter and completes all the work accurately and on time. She is successfully able to write using narrative techniques, such as dialogue , description and plot, to develop a memoir. Along with that, Sara is meeting my expectations when reading and writing to make logical inferences by using textual evidence. She uses inclusive language with classmates and has shown a commitment to applying feedback to improve their quality of work. In conclusion, Sara is a determined student and a positive influence on the class.

**21st Century Tech Skills (Q) - Jacklich, Eric**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Creating	E	
Presenting	E	
Responding	E	
Connecting	E	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

**Comments:** This semester we focused on projects and lessons that were hands on. Each student was given an opportunity to work with the computer in a real-world setting. We discussed new technologies and watched movies and reflected on these technologies in class. Students learned about computer hardware, software, storage and memory. This term we worked on a animation design project. The project included but was not limited to research, image selection with a variety of types of images, and the use of Photoshop. The project was set-up for individual and cooperative learning. The process and skills were emphasized over the end product. Students were all given time to be successful. Sara is always diligent in asking questions and making sure she understands the task at hand. She is helpful to her teacher and her peers in class. She exceeded our class standards and worked hard on all her assignments. Good job!

**Band 6 - Schmitz, Claudia**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Performing	M	
Creating	N	
Responding	N	
Connecting	N	

<b>Habits of Mind</b>	
Responsibility	P
Engagement	M
Respect	M
Reflection	M

**Comments:** Sara has made very good progress so far but could be pushing herself a bit more in class. She is generally performing the correct notes, but sometimes has minor rhythm errors. Regular practice with a metronome will help in this area. To further improve, Sara should practice playing with an excellent tone in all registers. She is a respectful, honest student but should work to improve on turning in assignments that demonstrate her best work. Overall, Sara has a lot of potential, but needs to work to stay more focused and on task during class.

**Math 6 - Phillips, Robert John**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Ratios and Proportional Relationships	N	
Expressions and Equations	P	
Geometry	N	
Statistics and Probability	M	
Math Practices	P	
The Number System	M	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	P
Respect	M
Reflection	P

**Comments:** Sara can continue to succeed in this class and has been a pleasure to teach. She needs to complete the extra practice when given the time in class or at home. However, Sara is showing improvement in applying the content to real-world situations. She collaborates well and contributes ideas to the class but should improve in using all the tools at their disposal to improve problem-solving skills. Finally, Sara has the tools to succeed in this mathematics but needs to show a commitment to focus, perseverance, and determination in order to take the next step.

**Social Studies 6 - Newman, Jordan**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
History	M	
Geography	M	
Culture	M	
Government	M	
Technology	M	
Connections and Conflict	N	
Economics	N	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

**Comments:** SS: 09/12/18 - This quarter students finished their studies of Egypt and Mesopotamia and went on to study the ancient civilizations of India and China. They explored the geography, history, and cultural beliefs of these civilizations and presented their findings in a conference. Sara has had a productive semester, and has been a pleasure to teach. She can describe the many ways in which people can have an impact on their geography. In addition, Sara shows determination in explaining how governments acquire, use, and justify their power. She is a respectful, honest student and has shown a commitment to asking clarifying questions in class. Finally, Sara is a determined student and a positive influence on the class.

**Culinary/Cooking Arts (Q) - Matei, Dan**

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

**Comments:** Sara, you are such a gifted person. You always came to the Culinary Arts class with joy and tried to get the best dish by following the instructions and throwing in a little bit of your creativity. I can see you enjoy cooking a lot and I hope you will never stop. Food brings people together! You were very respectful to me and you show great teamwork skills. I hope you have enjoyed a lot the Culinary Arts class and it was great to have such a passionate, hard-working student in my class!

**Health & Wellness 6 - Harris, Jerrid**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Health Promotion	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Setting Goals	M	
Making Decisions	M	
Healthy Behavior	M	
Health Advocating	M	
Factors of Influence	M	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

**Comments:** Sara is a great student with plenty of potential. She is responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. She sometimes gets distracted and off task, but usually manages to redirect herself. If she keeps exhibiting the traits she is currently, she will continue to do well this year.



**Spanish 6 - Ferraz Velez, Borja**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	M	
Culture	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Norah is having an outstanding quarter and has been a pleasure to teach. She displays exceptional thinking skills in order to apply grammar concepts to written work in Spanish. Along with that, Norah is excelling at grasping the concepts of the school life unit. She takes initiative to complete work from missed classes and has impressed me by applying feedback to improve their quality of work. In conclusion, Norah, should be commended for the work done in this quarter.

**Values 6 - Fernandez, Olivier**

<b>Academic Standards</b>	S1	S2
Values in Society	M	
Respect in Society	E	
Empathy in Society	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** MS Values grade 6, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Good Choice and Bad Choice", and "Sustainable Agriculture". You are dedicated student who completes all assignments and expresses an interest in our Values topics. You have done very well regarding our Values standards. As a diligent worker you are promoting effective collaboration in group activities and projects. You are showing good understanding and empathy about social issues. Thank you for demonstrating critical thinking skills this semester in my class. You will be miss!



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19


**Smith, Norah**

Grade 6

ID: 18239

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Newman, Jordan**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. Norah is ready to learn with all necessary materials to start each class and has shown a commitment to collaborating with classmates on class activities.

Course Name	Section	Term	Teacher	Email
Advisory 6	2	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Choir 6 (Q)	1	S1	Rohyans, Michele Ann	micheler@rism.ac.th
Computer Programming 6	1	S1	Bennett, Jonathan	jonathanb@rism.ac.th
Drama 6 (Q)	1	S1	Abrams, Sarah E	sarahs@rism.ac.th
General Science 6	5	18-19	Brendler, Candace	candaceb@rism.ac.th
Language Arts 6	4	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Math 6	2	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	3	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 6	4	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Spanish 6	2	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 6	2	18-19	Radcliffe, Suzanne	suzanner@rism.ac.th
Values 6	2	S1	Fernandez, Olivier	Olivier@rism.ac.th

**Administration**

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- **MS Counselor** - Ms. Caroline Scott

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- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong



# RIS

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 6 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Physical Science	E	
Engineering Design	M	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Grade 6 science class spent the first semester learning about energy in different forms. We began by learning about thermal energy and how to engineer an "igloo" to prevent an ice cube from melting in a hot box. Then we learned about kinetic and potential energy in solar panels and practiced writing letters to the school board to explain whether or not solar panels should be installed at RIS. Norah has consistently shown a strong understanding of both heat energy transfer as well as potential and kinetic energy transfer. She receives feedback very well and does not hesitate to make revisions to her work in order to better demonstrate her understanding. This is a great quality and I hope that she continues this practice throughout her education!

**Language Arts 6 - Brodeur, Kevin**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	E	
Language Foundations	E	
<b>Habits of Mind</b>		
Engagement	M	
Respect	M	
Reflection	M	
Responsibility	M	

**Comments:** LA: 09/12/18 - During this quarter students read informational texts about India and China and worked to master a number of skills. They explored how to use text features as a reading strategy and practiced both paraphrasing and making logical inferences. Norah is performing at the top of the class, and is an enthusiastic participant in all of our activities and projects. She is successfully able to write using narrative techniques, such as dialogue, description and plot, to develop a memoir. In addition, Norah is really good at reading and writing to make logical inferences by using textual evidence. She is a kind, caring, and empathetic classmate, and is great at applying feedback to improve her work's quality. In my opinion, Norah is having a great year and is poised to repeat this success next semester.

**Choir 6 (Q) - Rohyans, Michele Ann**

<b>Academic Standards</b>	S1	S2
Creating	M	
Responding	M	
Performing	E	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Norah's vocal tone and confidence when on stage make her a joy to watch. In class, when a group decision is to be made the other members of the ensemble will often look to her as a leader. She is developing a beautiful, crisp, clear and bell like tone through out her full vocal range. I strongly recommend that she continue singing in choir through Middle and High School as having the experience of being in a vocal ensemble will only strengthen her ability as a soloist.

**Computer Programming 6 - Bennett, Jonathan**

<b>Academic Standards</b>	S1	S2
Algorithms and Programming	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Norah has done some excellent work in our class. I would really encourage her to continue developing her understanding of Computer Programming. In my final Google Classroom post of the year, I provided links to several different resources students can use to continue to teach themselves Computer Science. Because Norah is pretty comfortable with Javascript syntax from our class, I would encourage her to use the resource entitled "LearnYouNode". It is a tutorial that will take her through the basics of using Node.js, a variation of the Javascript that we used in our class. While the beginning of the lessons will be far easier than the work she did in our class, it will actually end with her creating a basic web server. It will show her what she is capable of and keep CS fresh in her mind for next year when I hope she joins me again for CS 7.

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	S1	S2
The Number System	M	
Expressions and Equations	M	
Math Practices	M	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Norah has shown determination in my class all semester and consistently comes prepared for class. She has a solid understanding of all of the math concepts taught so far this quarter. However, Norah can improve on summarizing and describing distributions of data. She collaborates well and contributes ideas to the class and is great at respecting themselves, the teacher, and the content. Finally, Norah is a great student and ready to succeed next semester.

**Social Studies 6 - Brodeur, Kevin**

<b>Academic Standards</b>	S1	S2
History	M	
Geography	M	
Culture	M	
Technology	M	
Government	M	
Connections and Conflict	N	
Economics	N	
<b>Habits of Mind</b>		
Engagement	M	
Respect	M	
Reflection	M	
Responsibility	M	

**Comments:** SS: 09/12/18 - This quarter students finished their studies of Egypt and Mesopotamia and went on to study the ancient civilizations of India and China. They explored the geography, history, and cultural beliefs of these civilizations and presented their findings in a one-on-one conference. Norah is having an outstanding quarter, and can always be counted on to demonstrate leadership qualities in our class. She has a solid understanding of all of the social studies standards taught this semester. Along with that, Norah is excelling at demonstrating problem solving and critical thinking skills during class discussions and when researching. She is a respectful, honest student and is great at the meaningful collaboration skills that further the learning of everyone involved. In conclusion, Norah is a model student and I expect will continue to exceed expectations for the rest of the year.

**Drama 6 (Q) - Abrams, Sarah E**

<b>Academic Standards</b>	S1	S2
Creating	M	
Performing	M	
Responding	M	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** This semester in Drama, students have been learning about Theater Basics through scene study and choral speech work, voice and gesture techniques, as well as playwriting and performance. Norah has been a highly engaged and respectful member of class. She has been particularly clear in her reflections of her own work and the work of others. Using physical and vocal techniques, she has created unique and expressive characters in her scenes. She is a creative and expressive young person and was a joy to teach! I sincerely hope she will continue to take performing arts classes in the future as she has a natural ability to critically analyze and expressively create when acting.

**Physical Education 6 - Penpoor, Komson**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	E	
Fitness Development	E	
Value	E	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	E	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Norah is a friendly, reliable and enthusiastic member of the class, she has been a positive participant in all aspects of Physical Education. She is always well prepared and organized for class with the correct PE gear. Her participation during practical lessons has been at a maximum and this has affected her physical skill and social development. Norah has well developed skills and co-ordination, fantastic all round ability and effective self-management skills. She has been an absolute pleasure to teach so far this year and is an asset to the class. With her positive attitude and motivation maintained she should continue to excel. Norah fitness is little above a satisfactory standard but could easily be improved with regular exercise.



Values 6 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	M	
Empathy in Society	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** MS Values grade 6, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Good Choice and Bad Choice", and "Sustainable Agriculture". You are an absolutely delightful student and a pleasure to have in Values class. You are always polite and you are trying to do your best in everything we do. You are meeting the Grade 6 standards for Values. You have demonstrated a good understanding and comprehension of the Values topics. You have also, at times, developed empathy and compassion for others. It was a pleasure teaching you this semester.



# RIS


**Sudprasert, Nichanya (Minnie)**

Grade 6

ID: 17790

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Brodeur, Kevin**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as Minnie engaged in a variety of teamwork challenges, which helped strengthen the classroom community. Later activities encompassed our Head principle. Minnie set personal goals, engaged in Peace Week activities, and analyzed her own personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Minnie examined her digital life and the role that social media plays in it. Finally, Minnie learned how to communicate safely online, how to recognize cyberbullying, and what she can do to stay safe. We end with our ETK trip where students will be able to challenge themselves and create lifelong memories. I'm really proud to have Minnie as one of my Advisory students. She is a good example of the kind of person we want our students to become.

Course Name	Section	Term	Teacher	Email
Advisory 6	1	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Band 6 (S1)	1	S1	Schmitz, Claudia	claudias@rism.ac.th
General Science 6	4	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Language Arts 6	1	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Math 6	1	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 6	1	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Spanish 6	1	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 6	3	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Thai Language & Culture 6	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 6	2	S1	Fernandez, Olivier	Olivier@rism.ac.th

**Administration**

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**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

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**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 6 - Guthrie, Jennifer**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	M	
Engineering Design	P	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Minnie is capable of being a top student and works hard in class. She is progressing towards meeting the standard of using scientific evidence to support a claim. In addition, Minnie is meeting the standard of applying knowledge of how kinetic energy transfers to explain a real world scenario. She collaborates well and contributes ideas to the class and is great at participating in class discussions. In conclusion, Minnie is a determined student and a positive influence on the class. \*For the Earth Science Standard, the grade is formative only, summative assessments will be given in the second semester.

**Language Arts 6 - Brodeur, Kevin**

<b>Academic Standards</b>	S1	S2
Reading Literature	E	
Reading Informational Text	M	
Writing	M	
Language Foundations	M	
Listening and Speaking	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** LA: 09/12/18 - During this quarter students read informational texts about India and China and worked to master a number of skills. They explored how to use text features as a reading strategy and practiced both paraphrasing and making logical inferences. Minnie is having another highly successful quarter, and is an enthusiastic participant in all of our activities and projects. She is successfully able to read and write to make logical inferences by using textual evidence. Along with that, Minnie is showing improvement in writing using narrative techniques, such as dialogue, description and plot, to develop a memoir. She is a kind, caring, and empathetic classmate, and has done a nice job using all the tools at her disposal to demonstrate more independence. In my opinion, Minnie is having a great year and is poised to repeat this success next semester.

**Band 6 (S1) - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Performing	M	
Creating	N	
Responding	N	
Connecting	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Minnie has shown excellent growth so far and has been a pleasure to teach. She is generally performing the correct notes, but sometimes has minor rhythm errors. Regular practice with a metronome will help in this area. To further improve, Minnie should practice performing rhythms independently. She is ready to learn with all necessary materials to start each class and is great at asking clarifying questions in class. Overall, Minnie has demonstrated excellent growth so far this year and is on the way to becoming a terrific musician.

**Physical Education 6 - Penpoor, Komson**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	E	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Engagement	M	
Respect	M	
Reflection	M	
Responsibility	M	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Minnie is a friendly and enthusiastic member of the class who has shown good improvement in her confidence levels this semester. She is always well prepared and organized for class with the correct PE uniform and water bottle. She always participates to the best of her ability, has worked well during practical lessons and has shown skill progression in all areas. Minnie has shown competence in a range of skills and has proven to have a sound level of fitness. Her fitness is above a satisfactory standard but could easily be improved with regular exercise. In our first semester of the year she demonstrated satisfactory interpersonal skills and the ability to work with most members of the class.

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	S1	S2
The Number System	M	
Expressions and Equations	M	
Math Practices	M	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Minnie has been a great student to work with and can always be relied on to participate in class. She has a solid understanding of all of the math concepts taught so far this quarter. Also, Minnie is exceeding expectations in computing fluently with multi-digit numbers and finding common factors and multiples. She takes initiative by asking for assistance, clarification, or extension and has shown a commitment to respecting themselves, the teacher, and the content. Finally, Minnie is a model student and will continue to exceed expectations for the rest of the year.

**Social Studies 6 - Brodeur, Kevin**

<b>Academic Standards</b>	S1	S2
History	M	
Geography	M	
Culture	M	
Technology	M	
Government	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** SS: 09/12/18 - This quarter students finished their studies of Egypt and Mesopotamia and went on to study the ancient civilizations of India and China. They explored the geography, history, and cultural beliefs of these civilizations and presented their findings in a one-on-one conference. Minnie is a hard-working, good-humored, student but could be pushing herself a bit more in class. She extends the learning by taking on additional research and by asking thoughtful probing questions. On top of that, Minnie is good at contributing to the class discussion in a meaningful way. She is a respectful, honest student but sometimes dominates a conversations. She should strive to demonstrate the meaningful collaboration skills that further the learning of everyone involved. In summary, Minnie is a most capable student who needs to remain focused and engaged in class to continue to perform at a high level.

**Spanish 6 - Ferraz Velez, Borja**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	E	
Speaking and Writing	M	
Culture	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Minnie is having an outstanding quarter and can always be counted on to remain focused and engaged in class. She has exceeded expectations in the last 2 units, family, personal life and school topic. Along with that, Minnie is really good at being able to point out the main differences between the Spanish culture and other cultures worldwide. She actively listens and responds appropriately to others and excels at not being satisfied with the bare minimum of understanding. To sum it up, Minnie should be commended for the work done in this quarter.

**Thai Language & Culture 6 - Kruakanok, Pusadee**

<b>Academic Standards</b>	S1	S2
Reading	M	
Writing	E	
Speaking and Listening	M	
Culture	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Minnie stays focused on the task at hand. She shows interest and ability to learn in class. Minnie is a friendly student who works with enthusiasm in Thai class, and regularly contributes to class discussion. She asks questions or seeks clarification when needed. The level of detail in each question is good. Minnie's answers are mostly complete, extensive, and include many details. Writing needs improvement; should work hard on mastering the skills of writing essays in different genres. Although Minnie is trying very hard, she is having difficulty writing smooth, fluent sentences. Her spelling is much improved. Attitude to the course has been consistently good; has shown active interest in the subject.



### Study Skills 6 - Singleton, Dawn

Academic Standards	S1	S2
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** In Study Skills this quarter, Porsche has been learning more about the importance of keeping a schedule and has been encouraged to keep track of assignments and activities by using a school planner or setting reminders on the computer. As a way of practicing effective communication, Porsche applied 3 key steps to a communication model and practiced it with verbal and written expression. Through the viewing and discussion of a TEDx Talk, Porsche learned 10 ways in which to have a better conversation with someone and is encouraged to practice them throughout the day. In addition to this, Porsche has been engaged in meaningful group discussions, led whole-class stretching breaks, and shared his ideas and thoughts on a variety of topics. Porsche continues to find ways to improve upon the numerous Study Skills that support 6th graders in becoming more organized, independent, thoughtful, and well-rounded students.

### Thai Language & Culture 6 - Mung-Guy, Asawin

Academic Standards	S1	S2
Habits of Mind		
Reading	E	
Writing	P	
Speaking and Listening	M	
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** For this quarter, Porsche learned about the Sukhothai Period. The purposes are to understand the roles of the Monarchy in shaping Sukhothai culture and realize how important to be a good person who practice and live their life according to what their religions teaching and beliefs are. Porsche has developed a good general Thai History knowledge, and is always willing to share his ideas with the rest of the class during discussions.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



**Sudsawasdi, Vichayut (Porsche)**

Grade 6

December 18th, 2018

ID: 17463

### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

### Advisory Comments - Littlejohn, Alyssa

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Porsche is a great addition to our advisory class.

Course Name	Section	Term	Teacher	Email
Advisory 6	6	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Design Technology 6 (Q)	3	S1	Jacklich, Eric	eric@rism.ac.th
General Science 6	2	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Health & Wellness 6	4	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 6	4	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Math 6	1	18-19	Phillips, Robert John	robertp@rism.ac.th
Physical Education 6	3	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 6	4	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Spanish 6	1	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 6	6	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Study Skills 6	1	S1	Singleton, Dawn	dawns@rism.ac.th
Thai Language & Culture 6	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**RIS**

**General Science 6 - Guthrie, Jennifer**

<b>Academic Standards</b>	S1	S2
Physical Science	P	
Earth Science	P	
Engineering Design	P	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	P	
Reflection	M	

**Comments:** Porsche has shown determination in my class this quarter but struggles to remain focused in class. He is below the standard of using scientific evidence to support a claim. In addition, Porsche is, with additional time and feedback, progressing towards the standard of applying knowledge of how kinetic energy transfers to explain a real world scenario. He takes initiative to improve and revise their work but I'd like to see a greater commitment to participating in class. Finally, Porsche must continue practicing the concepts independently in order to keep up with the pace of the class.

\*For the Earth Science Standard, the grade is formative only, summative assessments will be given in the second semester.

**Language Arts 6 - Brodeur, Kevin**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	M	
Language Foundations	E	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** LA: 09/12/18 - During this quarter students read informational texts about India and China and worked to master a number of skills. They explored how to use text features as a reading strategy and practiced both paraphrasing and making logical inferences. Porsche has shown a commitment to learning this quarter, but is easily distracted in class which leads to a loss of focus and misunderstanding of information. He is successfully able to read and write to make logical inferences by using textual evidence. Also, Porsche is showing improvement in writing using narrative techniques, such as dialogue, description and plot, to develop a memoir. He is a respectful, honest student, but needs to improve on applying feedback to improve his work's quality. In conclusion, Porsche needs to couple the support he is receiving with a renewed commitment to apply himself to his work.

**Design Technology 6 (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	M	
Presenting	M	
Responding	M	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** This class continued to work on the five-parts of the Design Thinking process: Empathise, Define, Ideate, Prototype, and Test. Students were given opportunities to design and share ideas in a friendly learning environment. The students were encouraged to learn with different tools and explore their own creative ideas. The students learned in a hands on real-world learning environment. Porsche, with my help met all class expectations and standards. He was focused on his daily learning targets and answered questions when asked. I hope continues to practice his new design skills and apply them to his future learning endeavours.

**Health & Wellness 6 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Setting Goals	M	
Making Decisions	M	
Healthy Behavior	M	
Health Advocating	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Porsche is a great student with plenty of potential. He is responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. Sometimes he seems distracted and unfocused on the lessons and discussions within class. I would like to see him engage more in questioning and discussions within the class. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

**Math 6 - Phillips, Robert John**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	P	
Expressions and Equations	P	
Geometry	N	
Statistics and Probability	N	
Math Practices	P	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	P	

**Comments:** Porsche is having trouble this quarter transferring the new content to practice problems and could be pushing himself a bit more in class. He has struggled with understanding the math concepts taught so far this year. However, Porsche has improved in completing the extra practice when given the time in class or at home. He respects the class and school community but should improve in actively listening and responding appropriately to others. Lastly, Porsche needs to continue to try as many of the practice exercises as possible in order to keep up with the pace of the class.

**Social Studies 6 - Brodeur, Kevin**

<b>Academic Standards</b>	S1	S2
History	M	
Geography	M	
Culture	M	
Technology	P	
Connections and Conflict	N	
Government	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** SS: 09/12/18 - This quarter students finished their studies of Egypt and Mesopotamia and went on to study the ancient civilizations of India and China. They explored the geography, history, and cultural beliefs of these civilizations and presented their findings in a one-on-one conference. Porsche has shown growth this past quarter, and has improved in both focus and efficiency when working on tasks. He is able to access the curriculum and demonstrate his understanding when specific support structures are in place. I have noticed that Porsche is showing improvement in the ability to internalize support strategies and work effectively in a more independent way. He is a respectful, honest student but I'd like to see a greater commitment to taking initiative by asking for assistance, clarification, or extension. Finally, Porsche can be successful in social studies but needs to remain focused and complete the work.

**Physical Education 6 - Penpoo, Komson**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Porsche is a friendly and enthusiastic member of the class; He has been a positive participant in most aspects of PE. He is always well prepared and organized for class with the correct PE gear. He has worked well during practical lessons and has shown skill progression in most areas. He is developing his motor skills and is beginning to apply them with more confidence in team situations. Porsche has been a pleasure to teach so far this year and with continuation of his positive attitude and work ethic he should continue to excel. His fitness is above a satisfactory standard but could easily be improved with regular exercise. In our first semester of the year he demonstrated satisfactory interpersonal skills.

**Spanish 6 - Ferraz Velez, Borja**

<b>Academic Standards</b>	S1	S2
Communication	P	
Listening and Reading	P	
Speaking and Writing	P	
Culture	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Porsche is working hard in class in order to grasp the basic concepts of the units and has been a pleasure to teach. He struggles to apply grammar and vocabulary to written or speaking work. But, Porsche is progressing towards my expectations of understanding of the concepts of the new unit regarding to school life. He never gives a problem in class and is great at actively listening and responding appropriately to others. Finally, Porsche can be successful in Spanish this year and next with a little more time revising the grammar and vocabulary given in class.



**Thai Language & Culture 6 - Mung-Guy, Asawin**

Academic Standards	S1	S2
Reading	M	
Writing	M	
Speaking and Listening	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Diamond is a friendly student who works with enthusiasm in the Thai lesson, and regularly contributes to class discussions. For this quarter, Diamond learned about the Sukhothai Period. The purposes are to understand the roles of the Monarchy in shaping Sukhothai culture and realize how important to be a good person who practice and live their life according to what their religions teaching and beliefs are. Diamond has developed a good general Thai History knowledge and writing skill by practice composing with picture. Diamond is always willing to share his ideas with the rest of the class during discussions. His work is always presented in a clear and well organized way.



# RIS


**Sukontaman, Petchkla (Diamond)**

Grade 6

ID: 17120

December 18th, 2018

**Principles of the Phoenix**  
 Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Guthrie, Jennifer**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories.

Course Name	Section	Term	Teacher	Email
Advisory 6	3	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Band 6	1	18-19	Schmitz, Claudia	claudias@rism.ac.th
General Science 6	4	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Health & Wellness 6	4	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 6	2	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Math 6	1	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 6	2	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Spanish 6	2	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 6	5	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Thai Language & Culture 6	1	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 6 - Guthrie, Jennifer**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	M	
Engineering Design	P	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Diamond has shown determination in my class this quarter and completes most work in a satisfactory manner. He has, with additional time and feedback, met the standard of using scientific evidence to support a claim. In addition, Diamond is, with additional time and feedback, exceeding the standard of applying knowledge of how kinetic energy transfers to explain a real world scenario. He takes initiative to improve and revise their work and has done a nice job asking clarifying questions in class. Finally, Diamond must continue practicing the concepts independently in order to keep up with the pace of the class. \*For the Earth Science Standard, the grade is formative only, summative assessments will be given in the second semester.

**Language Arts 6 - Newman, Jordan**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Writing	P	
Language Foundations	M	
Reading Informational Text	P	
Listening and Speaking	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** LA: 09/12/18- This quarter students read informational texts about India and China and worked to master a number of skills. They explored how to use text features as a reading strategy and practiced both paraphrasing and making logical inferences. Diamond is a capable student but is easily distracted in class which leads to a loss of focus and misunderstanding of information. He is progressing towards my expectations when writing using narrative techniques, such as dialogue, description and plot to develop a memoir. However, Diamond is meeting my expectations when reading and writing to make logical inferences by using textual evidence. He hands in work on time but should improve in applying feedback to improve their quality of work. In conclusion, Diamond is a most capable student that needs to remain focused and engaged in class.

**Band 6 - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Performing	M	
Creating	N	
Responding	N	
Connecting	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	E	

**Comments:** Diamond has shown excellent growth so far and contributes to the class in a positive way. He is generally performing the correct notes, but sometimes has minor rhythm errors. Regular practice with a metronome will help in this area. Along with that, Diamond is excelling at consistently putting in good effort to improve. He is a respectful, honest student and has done a nice job applying feedback to improve his quality of work. Overall, Diamond has demonstrated excellent growth so far this year and is on the way to becoming a terrific musician.

**Health & Wellness 6 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Diamond is a great student with plenty of potential. He is responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. Sometimes he seems distracted and unfocused on the lessons and discussions within class. I would like to see him engage more in questioning and discussions within the class. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	S1	S2
The Number System	M	
Expressions and Equations	M	
Math Practices	P	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Reflection	M	
Respect	M	

**Comments:** Diamond has done a nice job this quarter and can always be relied on to participate in class. He has a solid understanding of all of the math concepts taught so far this quarter. However, Diamond can show more perseverance when constructing viable arguments and critiquing the reasoning of others in mathematical situations. He takes initiative by asking for assistance, clarification, or extension and has shown an improvement in knowing the right time to contribute an idea to class. To sum it up, Diamond has had a good semester and is ready to succeed next semester.

**Social Studies 6 - Newman, Jordan**

<b>Academic Standards</b>	S1	S2
History	M	
Geography	M	
Culture	P	
Government	M	
Technology	M	
Connections and Conflict	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** SS: 09/12/18 - This quarter students finished their studies of Egypt and Mesopotamia and went on to study the ancient civilizations of India and China. They explored the geography, history, and cultural beliefs of these civilizations and presented their findings in a conference. Diamond has had a productive semester, but is easily distracted in class which leads to a loss of focus and misunderstanding of information. He can accurately describe the many ways in which geography can influence historical events and the lives of people. However, Diamond is progressing towards my expectations of explaining how a people's cultural beliefs influence their behavior and inform their sense of identity. He hands in work on time but I'd like to see a greater commitment to using all the tools at their disposal to improve problem solving skills. Finally, Diamond can succeed next year in social studies with a refocus on class engagement and being productive.

**Physical Education 6 - Penpoo, Komson**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Diamond is generally a helpful, reliable and enthusiastic member of the class and is usually a positive participant in most aspects of Physical Education. He is always well prepared and organized for class with the correct PE uniform and water bottle. He has worked well during practical lessons and has shown skill progression in most areas. Throughout the semester he has shown competent motor skills and is able to apply these skills in game situations. Diamond has been an absolute pleasure to teach so far this year and is an asset to the class. With his positive attitude and motivation maintained he should continue to excel. His fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels.

**Spanish 6 - Ferraz Velez, Borja**

<b>Academic Standards</b>	S1	S2
Communication	P	
Listening and Reading	M	
Speaking and Writing	P	
Culture	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Diamond has made some academic progress this quarter and consistently comes prepared for class. He is progressing in the 4 language skills, speaking, writing, listening and reading. In addition, Diamond shows determination in understanding the main aspects of the Spanish culture. He takes initiative by asking for assistance, clarification, or extension and has shown a commitment to handing in work on time. In conclusion, Diamond can be successful in Spanish this year and next with a little more time revising the grammar and vocabulary given in class.



### Thai Language & Culture 6 - Mung-Guy, Asawin

Academic Standards	S1	S2
Reading	E	
Writing	M	
Speaking and Listening	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Claire is an able and enthusiastic member of the group who takes a keen interest in Thai lesson and appears to enjoy all aspects of the work. For this quarter, Claire learned about the Sukhothai Period. The purposes are to understand the roles of the Monarchy in shaping Sukhothai culture and realize how important to be a good person who practice and live their life according to what their religions teaching and beliefs are. Claire has developed a good Thai History knowledge always willing to share her ideas with the rest of the class during discussions. Claire contributes well to discussions and her presentation was excellent.



# RIS

# RUAMRUDEE INTERNATIONAL SCHOOL



## RIS Middle School Semester 1 Report Card 2018-19



Tang, Pattanan (Claire)

Grade 6

ID: 18661

December 18th, 2018

### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

### Advisory Comments - Littlejohn, Alyssa

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Claire is a wonderful addition to our advisory class.

Course Name	Section	Term	Teacher	Email
Advisory 6	6	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Band 6	1	18-19	Schmitz, Claudia	claudias@rism.ac.th
General Science 6	3	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Health & Wellness 6	1	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 6	3	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Mandarin 6	2	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 6	2	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	3	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 6	3	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Student Focus 6	2	18-19	Radcliffe, Suzanne	suzanner@rism.ac.th
Thai Language & Culture 6	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 6 - Guthrie, Jennifer**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	M	
Engineering Design	P	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Claire has shown determination in my class this quarter and can always be counted on to remain focused and engaged in class. She has met the standard of using scientific evidence to support a claim. In addition, Claire is, with additional time and feedback, meeting the standard of applying knowledge of how kinetic energy transfers to explain a real world scenario. She takes initiative to improve and revise their work and is great at actively listening and responding appropriately to others. In conclusion, Claire is a great student and ready to succeed in science this year. \*For the Earth Science Standard, the grade is formative only, summative assessments will be given in the second semester.

**Language Arts 6 - Froemming, Chelsea**

<b>Academic Standards</b>	S1	S2
Reading Informational Text	M	
Writing	M	
Reading Literature	P	
Listening and Speaking	M	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This quarter students finished their study of memoir by writing their own memoir to share a time they felt a strong emotion. They read informational texts about India and China and worked to master a number of skills. They reviewed text features, explored how to use text features as a reading strategy to make inferences, and practiced using information from the text to make logical inferences. Claire can use nonfiction text features and informational texts to make inferences. In her memoir, she blended action, internal thinking, and dialogue to show a strong emotion to her readers. She should continue to work on zooming in on a moment in the story that really focuses on the emotion she is portraying. Claire has shown growth this year in her reading skills. Collaborating with peers and talking more during classroom discussions will help her continue to progress in her learning.

**Band 6 - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Performing	M	
Creating	N	
Responding	N	
Connecting	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Claire is off to a great start this year and has been a pleasure to teach. She has greatly improved her note accuracy and fluency. To further improve, Claire should practice playing with an excellent tone in all registers. She is kind and respectful and excels at staying on task and focused during class. Overall, Claire has demonstrated excellent growth so far this year and is on the way to becoming a terrific musician.

**Health & Wellness 6 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Claire is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. If she keeps exhibiting the traits she is currently, she will continue to do well this year.

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	S1	S2
The Number System	M	
Expressions and Equations	M	
Math Practices	M	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Claire has been a great student to work with and can always be counted on to remain focused and engaged in class. She has a solid understanding of all of the math concepts taught so far this quarter. But, Claire can improve on summarizing and describing distributions of data. She is a respectful, honest student and has shown a commitment to taking initiative by asking for assistance, clarification, or extension. To sum it up, Claire is a model student and will continue to exceed expectations for the rest of the year.

**Social Studies 6 - Froemming, Chelsea**

<b>Academic Standards</b>	S1	S2
History	M	
Geography	M	
Technology	M	
Culture	M	
Government	M	
Connections and Conflict	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This quarter students finished their studies of Egypt and Mesopotamia, where they looked closely at culture, government, and geography. They also learned the concepts of "origin" and "legacy," as well as how many ancient tools and practices impact their lives today. Students then began their study of ancient India and China, where they continued to think about legacies of ancient times. They explored the geography, history, and cultural beliefs of these civilizations and the legacy they passed down by presenting their findings in a conference. Claire understands geographic features and can use them to explain how humans and geography both impact each other. She can identify important cultural beliefs and explain why they're important to culture. Claire should continue to work on sharing her ideas with the class.

**Mandarin 6 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	M	
Culture	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This quarter in Mandarin Level 1A (Grade 6) classes, after building with the fundamental knowledge on Chinese pronunciation, students learned how to form a Chinese character with correct stroke order. They also learned counting numbers from 0 to 10,000 and practiced writing the related Chinese characters. Overall Claire's performance is very good. She has shown a good acquisition of language skills. She pays very good attention on learning Chinese tones and she is able to pronounce the Chinese words clearly and correctly. Her written works have been generally completed well, but she needs to develop more confidence in oral skills and show greater willingness to participate in class and group discussion.

**Physical Education 6 - Penpoor, Komson**

<b>Academic Standards</b>	S1	S2
Understanding	M	
Fitness Development	M	
Value	P	
Healthy Behavior	M	
Skills	M	
<b>Habits of Mind</b>		
Engagement	M	
Respect	M	
Reflection	M	
Responsibility	M	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Claire is a friendly and enthusiastic member of the class who has shown some improvement in her confidence levels this semester. She has not had the best of starts this year and is still working at a low level within the class. I know Claire can easily achieve at a much higher level and I hope she can prove this for the remainder of the year. Her fitness profile is at a basic level and improvement can only come from a regular exercise program. In our first semester of the year he demonstrated satisfactory interpersonal skills and the ability to work with some members of the class.



### Thai Language & Culture 6 - Mung-Guy, Asawin

Academic Standards	S1	S2
Reading	E	
Writing	M	
Speaking and Listening	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Nene is a friendly student who works with enthusiasm in the Thai lessons, and regularly contributes to class. For this quarter, Nene learned about the Sukhothai Period. The purposes are to understand the roles of the Monarchy in shaping Sukhothai culture and realize how important to be a good person who practice and live their life according to what their religions teaching and beliefs are. She has developed a good general Thai History knowledge, and is always willing to share her ideas with the rest of the class during discussions.

### Values 6 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	M	
Empathy in Society	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** MS Values grade 6, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Good Choice and Bad Choice", and "Sustainable Agriculture". You are an absolutely delightful student and a pleasure to have in Values class. You are always polite and you are trying to do your best in everything we do. You are meeting the Grade 6 standards for Values. You have demonstrated a good understanding and comprehension of the Values topics. You have also, at times, developed empathy and compassion for others. It was a pleasure teaching you this semester.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Tangchalermkul, Venichaya (Nene)

Grade 6

ID: 18517

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Guthrie, Jennifer

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories.

Course Name	Section	Term	Teacher	Email
Advisory 6	3	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Choir 6 (Q)	1	S1	Rohyans, Michele Ann	micheler@rism.ac.th
Drama 6 (Q)	1	S1	Abrams, Sarah E	sarahaa@rism.ac.th
General Science 6	2	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Language Arts 6	4	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Mandarin 6	2	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 6	1	18-19	Phillips, Robert John	robertp@rism.ac.th
Physical Education 6	3	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 6	4	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Student Focus 6	3	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Thai Language & Culture 6	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th
Values 6	2	S1	Fernandez, Olivier	Olivier@rism.ac.th

#### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

#### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**RIS**

**General Science 6 - Guthrie, Jennifer**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	P	
Engineering Design	P	
Life Science	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Nene has shown growth this past quarter and contributes to the class in a positive way. She is progressing towards meeting the standard of using scientific evidence to support a claim. However, Nene is meeting the standard of applying knowledge of how kinetic energy transfers to explain a real world scenario. She is a respectful, honest student but I'd like to see a greater commitment to applying feedback to improve their quality of work. In conclusion, Nene needs to continue to try as much of the work assigned in class as possible in order to keep up with the pace of the class. \*For the Earth Science Standard, the grade is formative only, summative assessments will be given in the second semester.

**Language Arts 6 - Brodeur, Kevin**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Language Foundations	M	
Writing	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** LA: 09/12/18 - During this quarter students read informational texts about India and China and worked to master a number of skills. They explored how to use text features as a reading strategy and practiced both paraphrasing and making logical inferences. Nene has shown a commitment to learning this quarter, and consistently comes prepared for class. She is successfully able to read and write to make logical inferences by using textual evidence. But, Nene needs to focus on developing better attention to detail when writing. She is a kind, caring, and empathetic classmate, but needs to improve on handing in work on time. In conclusion, Nene has to show perseverance when completing classwork and formative assessments in order to succeed on the summative assessments.

**Choir 6 (Q) - Rohyans, Michele Ann**

<b>Academic Standards</b>	S1	S2
Creating	M	
Responding	M	
Performing	E	
Connecting	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Nene's piano skills helped the ensemble in sectional rehearsals where she was able to act as a section leader. Her understanding of the vocal technique being taught is evident in her improved tone, breath support and pitch accuracy. She has a ready smile and supportive nature that was particularly helpful when her class shared the stage with the other sixth grade class and the eighth grade class. I strongly recommend that she continue singing in choir through Middle and High School as having the experience of being in a vocal ensemble will only strengthen her ability as a musician.

**Drama 6 (Q) - Abrams, Sarah E**

<b>Academic Standards</b>	S1	S2
Creating	M	
Performing	M	
Responding	M	
Connecting	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** This semester in Drama, students have been learning about Theater Basics through scene study and choral speech work, voice and gesture techniques, as well as playwriting and performance. Nene has been such a fun member of the ensemble this term. Engaged, creative and respectful, she has met all the expectations of the course. It's been especially fun over the last couple weeks to see more of her personality come through during her playwriting project discussions. A goal for Nene is to complete this original script she began with Thank you as they had some unique ideas for their adaptations. further, I hope she will continue to seek out arts opportunities at the school so she can further develop her creative voice.

**Math 6 - Phillips, Robert John**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	P	
Expressions and Equations	P	
Geometry	N	
Statistics and Probability	P	
Math Practices	B	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Nene has been a pleasure to work with but needs to become more engaged in the learning by participating in class. She has struggled with understanding the math concepts taught so far this year. However, Nene is showing improvement in solving real-world mathematical problems involving the concepts. She respects the class and school community but I'd like to see a greater commitment to taking initiative by asking for assistance, clarification, or extension. Finally, Nene must continue practicing the concepts independently in order to keep up with the pace of the class.

**Social Studies 6 - Brodeur, Kevin**

<b>Academic Standards</b>	S1	S2
Geography	M	
Culture	M	
Technology	M	
History	M	
Government	P	
Connections and Conflict	N	
Economics	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** SS: 09/12/18 - This quarter students finished their studies of Egypt and Mesopotamia and went on to study the ancient civilizations of India and China. They explored the geography, history, and cultural beliefs of these civilizations and presented their findings in a one-on-one conference. Nene is a capable student, but struggles to complete tasks in class and at home. She has trouble when explaining how governments acquire, use, and justify their power. In addition, Nene can improve on being proactive in the learning by completing all necessary practice work. She is a respectful, honest student and excels at collaborating with classmates on homework and projects. In conclusion, Nene has the tools to succeed in social studies but needs to show a commitment to focus, perseverance, and determination in order to take the next step.

**Mandarin 6 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	E	
Listening and Reading	M	
Speaking and Writing	M	
Culture	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** This quarter in Mandarin Level 1B (Grade 6) class, students learned the topics of occupation and means of transportation. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences through class discussion, short dialogue, oral presentation, and essay writing. Overall Nene's performance is good. She shown good speaking and writing skills by using the language with good command of vocabulary, pronunciation and intonation. However, she sometimes did not complete her work on time due to poor skills in time management. In addition, she is encouraged to develop more confidence in oral skills in order to have higher achievement.

**Physical Education 6 - Penpoor, Komson**

<b>Academic Standards</b>	S1	S2
Skills	P	
Understanding	P	
Fitness Development	P	
Value	P	
Healthy Behavior	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** completed sections of invasion team sports, hand-eye coordination softball unit. Nene is a friendly and reliable member of the class who has shown some improvement in her confidence levels this quarter. She rarely brings PE gear and this is having a major effect on her physical skill and social development. Nene effort in class varies considerably, some days she puts in very little effort while others student works very well. To improve she will need to come to class with a positive attitude, changed and ready to engage in the lesson ahead. Her results are a reflection of her effort and attitude not ability. Her fitness profile is at a basic level and improvement can only come from a regular exercise program. In our first semester of the year he demonstrated satisfactory interpersonal skills and the ability to work with some members of the class.



**Values 6 - Fernandez, Olivier**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Values in Society	M	
Respect in Society	M	
Empathy in Society	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** MS Values grade 6, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Good Choice and Bad Choice", and "Sustainable Agriculture". You are an absolutely delightful student and a pleasure to have in Values class. You are always polite and you are trying to do your best in everything we do. You are meeting the Grade 6 standards for Values. You have demonstrated a good understanding and comprehension of the Values topics. You have also, at times, developed empathy and compassion for others. It was a pleasure teaching you this semester.



# RIS



# RUAMRUDEE INTERNATIONAL SCHOOL

**RIS Middle School**  
Semester 1 Report Card 2018-19



**Thanglerdsumpan, Dhirath (Kaka)**

Grade 6

ID: 18148

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Radcliffe, Suzanne**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Kaka is a kind and respectful contributor to class discussions.

Course Name	Section	Term	Teacher	Email
Advisory 6	4	18-19	Radcliffe, Suzanne	suzanner@rism.ac.th
Band 6 (S1)	1	S1	Schmitz, Claudia	claudias@rism.ac.th
General Science 6	5	18-19	Brendler, Candace	candaceb@rism.ac.th
Language Arts 6	5	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Math 6	2	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	5	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 6	5	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Spanish 6	1	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 6	5	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Thai Language & Culture 6	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th
Values 6	3	S1	Fernandez, Olivier	Olivier@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 6 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Engineering Design	E	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Grade 6 science class spent the first semester learning about energy in different forms. We began by learning about thermal energy and how to engineer an “igloo” to prevent an ice cube from melting in a hot box. Then we learned about kinetic and potential energy in solar panels and practiced writing letters to the school board to explain whether or not solar panels should be installed at RIS. Kaka has consistently shown a strong understanding of both heat energy transfer as well as potential and kinetic energy transfer. He takes his time on assignments, and I am wondering if he just needs more time or if he is distracted and not getting started right away. Kaka receives feedback very well and does not hesitate to make revisions to his work in order to better demonstrate his understanding. This is a great quality and I hope that he continues this practice throughout his education!

**Language Arts 6 - Newman, Jordan**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Writing	M	
Language Foundations	M	
Reading Informational Text	M	
Listening and Speaking	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** LA: 09/12/18 - This quarter students read informational texts about India and China and worked to master a number of skills. They explored how to use text features as a reading strategy and practiced both paraphrasing and making logical inferences. Kaka has had a productive year so far and completes the assignments satisfactorily. He is successfully able to write using narrative techniques, such as dialogue , description and plot, to develop a memoir. In addition, Kaka is meeting my expectations when reading and writing to make logical inferences by using textual evidence. He hands in work on time but should improve in actively listening and responding appropriately to others. In conclusion, Kaka is a most capable student that needs to remain focused and engaged in class to continue to perform at a high level.

**Band 6 (S1) - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Performing	M	
Creating	N	
Responding	N	
Connecting	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Kaka has shown excellent growth so far and can always be relied on to participate in class. He is generally performing the correct notes, but sometimes has minor rhythm errors. Regular practice with a metronome will help in this area. To further improve, Kaka should practice playing with an excellent tone in all registers. He consistently puts forth excellent effort and is great at applying feedback to improve his quality of work. Overall, Kaka has demonstrated excellent growth so far this year and is on the way to becoming a terrific musician.

**Physical Education 6 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Kaka has continued to show growth in PE and has been participating well. He has continued working on the skill of throwing and catching and is doing very well in this area. In addition, Kaka is excelling at underhand serving. He has a good attitude and has shown a commitment to improving his skills in PE. Lastly, Kaka I would like to see more dedication to being a leader by helping others during drills and gameplay.

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	S1	S2
The Number System	M	
Expressions and Equations	M	
Math Practices	M	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Kaka is finishing the semester strong and has been a pleasure to teach. He has a solid understanding of all of the math concepts taught so far this quarter. In addition, Kaka is excelling at summarizing and describing distributions of data. He is a resourceful and resilient problem solver but should improve in actively listening and responding appropriately to others. To sum it up, Kaka has had a good semester and ready to succeed next semester.

**Social Studies 6 - Newman, Jordan**

<b>Academic Standards</b>	S1	S2
History	M	
Geography	M	
Culture	M	
Government	M	
Technology	M	
Connections and Conflict	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** SS: 09/12/18 - This quarter students finished their studies of Egypt and Mesopotamia and went on to study the ancient civilizations of India and China. They explored the geography, history, and cultural beliefs of these civilizations and presented their findings in a conference. Kaka has had a productive semester, but struggles to remain focused in class. He can describe the many ways in which people can have an impact on their geography. In addition, Kaka is meeting my expectations when explaining how governments acquire, use, and justify their power. He hands in work on time but needs to improve on actively listening and responding appropriately to others. Finally, Kaka has had a great semester and will be ready to duplicate this success in the coming semester!

**Spanish 6 - Ferraz Velez, Borja**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	E	
Speaking and Writing	M	
Culture	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Kaka is capable of being a leader in this class and completes all the work accurately and on time. He has a solid understanding of all of the grammar concepts taught so far this quarter. But, Kaka is great at choosing to work on challenging tasks when given a choice which improve the level of language used. He participates constantly in class but should improve in knowing the right time to contribute an idea to class. Lastly, Kaka is having a good year overall and must carry on working this way.

**Thai Language & Culture 6 - Mung-Guy, Asawin**

<b>Academic Standards</b>	S1	S2
Reading	E	
Writing	M	
Speaking and Listening	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Kaka is a reserved member of the group who displays considerable interest in the Thai lessons and participates in practical work with enthusiasm. For this quarter, Kaka learned about the Sukhothai Period. The purposes are to understand the roles of the Monarchy in shaping Sukhothai culture and realize how important to be a good person who practice and live their life according to what their religions teaching and beliefs are. Kaka has developed a good general Thai History knowledge, and is always willing to share his ideas with the rest of the class during discussions. His work is always presented in a clear and well organized way.



**Values 6 - Fernandez, Olivier**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Values in Society	M	
Respect in Society	P	
Empathy in Society	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** MS Values grade 6, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Good Choice and Bad Choice", and "Sustainable Agriculture". You are a quiet but friendly student who is meeting the behavior expectations of the classroom. You are showing me that you are consistently, organized, ready to work and cooperates with other students. You were meeting the Grade 6 standards for Values. You have demonstrated a good understanding of the material and the topics studied. You have also shown empathy and caring attitude toward others. You were gradually growing in confidence and is being encouraged to ask more clarifying questions and explain his thinking more often in class.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Thanombooncharoen, Suphanat (Sun)

Grade 6

ID: 18280

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Singleton, Dawn

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Sun set personal goals for himself, engaged in peace week activities, and analyzed his personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, Sun examined his digital lives and the role that social media plays in it. Finally, Sun learned how to communicate safely online, how to recognize cyberbullying, and what he can do to stay safe. We ended with our ETK trip where Sun was able to challenge himself and create lifelong memories.

Course Name	Section	Term	Teacher	Email
Advisory 6	5	18-19	Singleton, Dawn	dawns@rism.ac.th
Band 6	1	18-19	Schmitz, Claudia	claudias@rism.ac.th
General Science 6	4	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Language Arts 6	1	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Mandarin 6	2	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 6	1	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	1	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 6	1	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Student Focus 6	4	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Thai Language & Culture 6	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 6	3	S1	Fernandez, Olivier	Olivier@rism.ac.th

#### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

#### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



# RIS

**General Science 6 - Guthrie, Jennifer**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	M	
Engineering Design	M	

**Habits of Mind**

Responsibility	M
Engagement	M
Respect	M
Reflection	M

**Comments:** Sun has made great strides this quarter and completes the assignments satisfactorily. He has met the standard of using scientific evidence to support a claim. In addition, Sun is progressing towards meeting the standard of applying knowledge of how kinetic energy transfers to explain a real world scenario. He hands in work on time and has done a nice job using all the tools at their disposal to improve problem solving skills. Lastly, Sun is a capable student but needs to show more commitment to actively participating and engaging in class. \*For the Earth Science Standard, the grade is formative only, summative assessments will be given in the second semester.

**Language Arts 6 - Brodeur, Kevin**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	M	
Language Foundations	P	
Listening and Speaking	N	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

**Comments:** LA: 09/12/18 - During this quarter students read informational texts about India and China and worked to master a number of skills. They explored how to use text features as a reading strategy and practiced both paraphrasing and making logical inferences. Sun has shown growth this past quarter, and completes the assignments with diligence and care. He is successfully able to read and write to make logical inferences by using textual evidence. However, Sun needs to focus on developing better attention to detail when writing. He is a resourceful and resilient worker, but needs to improve on asking clarifying questions in class. To sum it up, Sun has the tools to succeed in this class but needs to show a commitment to focus, perseverance, and determination in order to take the next step.

**Band 6 - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Performing	P	
Creating	N	
Responding	N	
Connecting	N	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

**Comments:** Sun has shown great determination so far and can always be counted on to remain focused and engaged in class. He is generally performing correct notes and rhythms, but typically does not start each note with the tongue. In addition, Sun is good at playing accurate notes. He is kind and respectful and is good at staying on task and focused during class. Overall, Sun has demonstrated excellent growth so far this year and is on the way to becoming a terrific musician.

**Mandarin 6 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	M	
Culture	M	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

**Comments:** This quarter in Mandarin Level 1A (Grade 6) classes, after building with the fundamental knowledge on Chinese pronunciation, students learned how to form a Chinese character with correct stroke order. They also learned counting numbers from 0 to 10,000 and practiced writing the related Chinese characters. Overall Sun's performance is good. He has made good progress to converse and write in Chinese; however, he tends to forget phrases if not prompted. He needs to become more willing to repeat and practice oral phrases and patterns in order to improve his achievement.

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	S1	S2
The Number System	M	
Expressions and Equations	M	
Math Practices	M	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	M	

**Habits of Mind**

Responsibility	M
Engagement	P
Respect	M
Reflection	M

**Comments:** Sun has done a nice job this quarter and needs to become more engaged in the learning by participating in class. He has a solid understanding of all of the math concepts taught so far this quarter. In addition, Sun is meeting my expectations when constructing viable arguments and critiquing the reasoning of others in mathematical situations. He is a respectful, honest student but I'd like to see a greater commitment to actively listening and responding appropriately to others. In conclusion, Sun is a most capable student that needs to remain focused and engaged in class.

**Social Studies 6 - Brodeur, Kevin**

<b>Academic Standards</b>	S1	S2
History	M	
Geography	M	
Culture	M	
Government	M	
Technology	E	

**Habits of Mind**

Responsibility	M
Engagement	M
Respect	M
Reflection	M

**Comments:** SS: 09/12/18 - This quarter students finished their studies of Egypt and Mesopotamia and went on to study the ancient civilizations of India and China. They explored the geography, history, and cultural beliefs of these civilizations and presented their findings in a one-on-one conference. Sun is finishing the semester strong, and completes all the work accurately and on time. He has the ability to master the standards and the work ethic to match. Having said that, Sun can improve on asking more clarifying questions in class to unlock higher levels of learning. He is a respectful, honest student and has done a nice job collaborating with classmates on homework and projects. In conclusion, Sun is a very capable student that needs to remain focused and engaged in class.

**Physical Education 6 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	E	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	E	

**Habits of Mind**

Responsibility	E
Engagement	M
Respect	M
Reflection	M

**Comments:** Sun has continued to show growth in PE and has been participating well in class and gets on well with his peers. Sun is willing to take part in all classroom activities. He has shown a good attitude about trying to improve in Thai. Test and quiz results have been good. The level of detail in each question is good. Sun's answers are mostly complete, extensive, and include many details. This quarter, Thai class has focused on Thinking Critically. Sun writes clearly and with purpose. He puts a great deal of time and effort into his writing. Achievements in this subject area have reached grade level expectations; progress has been encouraging.

**Thai Language & Culture 6 - Kruakanok, Pusadee**

<b>Academic Standards</b>	S1	S2
Reading	M	
Writing	M	
Speaking and Listening	M	
Culture	E	

**Habits of Mind**

Responsibility	M
Engagement	M
Respect	M
Reflection	M

**Comments:** Sun shows a keen interest in learning. He participates well in class and gets on well with his peers. Sun is willing to take part in all classroom activities. He has shown a good attitude about trying to improve in Thai. Test and quiz results have been good. The level of detail in each question is good. Sun's answers are mostly complete, extensive, and include many details. This quarter, Thai class has focused on Thinking Critically. Sun writes clearly and with purpose. He puts a great deal of time and effort into his writing. Achievements in this subject area have reached grade level expectations; progress has been encouraging.



## Thai Language & Culture 6 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	M	
Writing	M	
Speaking and Listening	M	
Culture	M	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Pun-Pun shows a keen interest in learning. He participates well in class and gets on well with his peers. The pun - Pun is willing to take part in all classroom activities. He has shown a good attitude about trying to improve in Thai. Pun-Pun's reading comprehension are very good. His answers are correct and demonstrate good comprehension. Opinions are adequately justified. This quarter, Thai class has focused on Thinking Critically. Pun-Pun 's creative writing skills are satisfactory. Some of the ideas are supported with details. Handwriting needs improvement. Level of effort has been good; a commendable performance.

## Values 6 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	M	
Empathy in Society	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** MS Values grade 6, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Good Choice and Bad Choice", and "Sustainable Agriculture". You are a quiet but friendly student who is meeting the behavior expectations of the classroom. You are showing me that you are consistently, organized, ready to work and cooperates with other students. You were meeting the Grade 6 standards for Values. You have demonstrated a good understanding of the material and the topics studied. You have also shown empathy and caring attitude toward others. You were gradually growing in confidence and is being encouraged to ask more clarifying questions and explain his thinking more often in class.



# RIS

# RUAMRUDEE INTERNATIONAL SCHOOL



## RIS Middle School Semester 1 Report Card 2018-19



### Thawornchaisit, Pun (Pun-Pun)

Grade 6

ID: 18195

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Littlejohn, Alyssa

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. I have enjoyed having Pun-Pun in advisory.

Course Name	Section	Term	Teacher	Email
Advisory 6	6	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Design Technology 6 (Q)	3	S1	Jacklich, Eric	eric@rism.ac.th
General Art 6 (Q)	3	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 6	2	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Language Arts 6	5	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Mandarin 6	1	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 6	1	18-19	Phillips, Robert John	robertp@rism.ac.th
Physical Education 6	5	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 6	5	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Student Focus 6	1	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Thai Language & Culture 6	1	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 6	2	S1	Fernandez, Olivier	Olivier@rism.ac.th

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- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 6 - Guthrie, Jennifer**

<b>Academic Standards</b>	S1	S2
Physical Science	P	
Earth Science	M	
Engineering Design	P	
Life Science	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Pun-Pun has shown growth this past quarter and consistently comes prepared for class. He is progressing towards meeting the standard of using scientific evidence to support a claim. In addition, Pun-Pun is progressing towards meeting the standard of applying knowledge of how kinetic energy transfers to explain a real world scenario. He hands in work on time but I'd like to see a greater commitment to applying feedback to improve their quality of work. In conclusion, Pun-Pun needs to continue to participate in class and stay focused on assignments in order to be successful. \*For the Earth Science Standard, the grade is formative only, summative assessments will be given in the second semester.

**Language Arts 6 - Newman, Jordan**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Writing	M	
Language Foundations	M	
Reading Informational Text	M	
Listening and Speaking	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** LA: 09/12/18 - This quarter students read informational texts about India and China and worked to master a number of skills. They explored how to use text features as a reading strategy and practiced both paraphrasing and making logical inferences. Pun-Pun is a capable student and hands in work on time. He needs support when writing using narrative techniques, such as dialogue, description and plot, to develop a memoir. However, Pun-Pun is meeting my expectations when reading and writing to make logical inferences by using textual evidence. He is a respectful, honest student but should improve in not being satisfied with meeting the expectations. In conclusion, Pun-Pun has the tools to succeed in language arts but needs to show a commitment to focus, perseverance, and determination in order to take the next step.

**Design Technology 6 (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	M	
Responding	M	
Connecting	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** This class continued to work on the five-parts of the Design Thinking process: Empathise, Define, Ideate, Prototype, and Test. Students were given opportunities to design and share ideas in a friendly learning environment. The students were encouraged to learn with different tools and explore their own creative ideas. The students learned in a hands on real-world learning environment. Pun-Pun came to class prepared. He was quiet but asked questions when he needed clarification. He worked hard and met our class standards and expectations. I hope he continues to practice his new design skills and look for ways to apply them to his future learning endeavours.

**General Art 6 (Q) - Schnittman, Aaron**

<b>Academic Standards</b>	S1	S2
Creating	P	
Presenting	P	
Responding	P	
Connecting	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Pun Pun was inconsistent as an art student in Art 6 this semester. Some days he was participating and trying, and some days he did not put much effort in. His final project was a great idea, but it would have been more successful if he communicated more and asked for help more. Pun Pun does not enjoy doing the planning work that you need for a project, so he has to solve a lot of small problems after he begins working. A goal for Pun Pun in all of his 6th grade classes is for him to speak more, to ask more questions, and to be more present in his class time. If he focuses and practices speaking more he will get more accomplished.

**Math 6 - Phillips, Robert John**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	M	
Geometry	N	
Statistics and Probability	M	
Math Practices	M	
Expressions and Equations	P	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Pun-Pun has made great progress across the curriculum since the beginning of the school year and can always be relied on to participate in class. He has a solid understanding of all of the math concepts taught so far this quarter. However, Pun-Pun can show more perseverance when constructing viable arguments and critiquing the reasoning of others in mathematical situations. He is ready to learn with all the necessary materials to start each class and has shown a commitment to actively listening and responding appropriately to others. To sum it up, Pun-Pun has had a great semester and will be ready to duplicate this success next semester!

**Social Studies 6 - Newman, Jordan**

<b>Academic Standards</b>	S1	S2
History	M	
Geography	M	
Culture	P	
Government	P	
Technology	P	
Connections and Conflict	N	
Economics	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** SS: 09/12/18 - This quarter students finished their studies of Egypt and Mesopotamia and went on to study the ancient civilizations of India and China. They explored the geography, history, and cultural beliefs of these civilizations and presented their findings in a conference. Pun-Pun is a capable student, but could be pushing himself a bit more in class. He can describe the many ways in which people can have an impact on their geography. However, Pun-Pun is progressing towards my expectations of explaining how governments acquire, use, and justify their power. He uses inclusive language with classmates but I'd like to see a greater commitment to applying feedback to improve their quality of work. Finally, Pun-Pun has the tools to succeed in this social studies but needs to show a commitment to focus, perseverance, and determination in order to take the next step.

**Mandarin 6 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	M	
Speaking and Writing	M	
Culture	P	
Listening and Reading	P	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** This quarter in Mandarin Level 1A (Grade 6) classes, after building with the fundamental knowledge on Chinese pronunciation, students learned how to form a Chinese character with correct stroke order. They also learned counting numbers from 0 to 10,000 and practiced writing the related Chinese characters. Overall Pun-Pun's performance is good. He has shown a good acquisition of language skills. His written works has been generally completed well, but he needs to develop more confidence in oral skills and show greater willingness to participate in class and group discussion.

**Physical Education 6 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	P	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	E	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Pun-Pun has shown improvement in PE and has been participating well. He has continued working on the skill of throwing and catching and is doing very well in this area. Along with that, Pun-Pun is meeting my expectations when underhand serving. He is a respectful, honest student and has impressed me by having a willingness to learn. In conclusion, Pun-Pun I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.



**Spanish 6 - Ferraz Velez, Borja**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Communication	P	
Listening and Reading	M	
Speaking and Writing	M	
Culture	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Ice has been a pleasant student during the quarter and consistently comes prepared for class. She is making progress on the school life unit But, Ice can improve on Applying the concepts in order to produce work in the target language She actively listens and responds appropriately to others and is good at using inclusive language, most importantly speaking English. To sum it up, Ice would benefit from revising the grammar and vocabulary given in class in order to excel in Spanish.

**Thai Language & Culture 6 - Kruakanok, Pusadee**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Reading	M	
Writing	E	
Speaking and Listening	M	
Culture	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Ice shows maturity when solving problems with classmates and uses good communication. She builds on other's ideas and expresses her own clearly and persuasively. Ice is very conscientious and shows excellent effort and care with daily work. Ice's reading comprehension are good. She can answer the implicit or explicit question with little prompting. Ice writes clearly and with purpose. Ice use of descriptive language is strong, allowing the audience to clearly visualize what is being written. This quarter, Thai class has focused on Thinking Critically. Topic sentence is strong and clearly states the main idea. Stimulates interest.



# RUAMRUDEE INTERNATIONAL SCHOOL

**RIS Middle School  
Semester 1 Report Card 2018-19**

**Theprin, Chawisa (Ice)**

Grade 6

ID: 18329

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Radcliffe, Suzanne**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Ice is very involved and engaged in Advisory. She is respectful to everyone and shares her thinking in class discussions.

Course Name	Section	Term	Teacher	Email
Advisory 6	4	18-19	Radcliffe, Suzanne	suzanner@rism.ac.th
Choir 6 (Q)	1	S1	Rohyans, Michele Ann	micheler@rism.ac.th
Drama 6 (Q)	1	S1	Abrams, Sarah E	sarahta@rism.ac.th
General Science 6	4	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Health & Wellness 6	1	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 6	2	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Math 6	1	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 6	2	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Spanish 6	2	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 6	3	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Thai Language & Culture 6	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**General Science 6 - Guthrie, Jennifer****Academic Standards**

	S1	S2
Physical Science	M	
Earth Science	M	
Engineering Design	M	

**Habits of Mind**

	S1	S2
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Ice has been a great student to work with and can always be counted on to remain focused and engaged in class. She has met the standard of using scientific evidence to support a claim. In addition, Ice is meeting the standard of applying knowledge of how kinetic energy transfers to explain a real world scenario. She collaborates well and contributes ideas to the class and has done a nice job applying feedback to improve their quality of work. In conclusion, Ice is a great student and a positive influence on the class.

\*For the Earth Science Standard, the grade is formative only, summative assessments will be given in the second semester.

**Language Arts 6 - Newman, Jordan****Academic Standards**

	S1	S2
Reading Literature	M	
Writing	M	
Language Foundations	M	
Reading Informational Text	M	
Listening and Speaking	N	

**Habits of Mind**

	S1	S2
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** LA: 09/12/18 - This quarter students read informational texts about India and China and worked to master a number of skills. They explored how to use text features as a reading strategy and practiced both paraphrasing and making logical inferences. Ice has shown a strong work ethic and can always be relied on to participate in class. She is successfully able to write using narrative techniques, such as dialogue , description and plot, to develop a memoir. However, Ice is progressing towards my expectations of reading and writing to make logical inferences by using textual evidence. She actively listens and responds appropriately to others and has shown a commitment to applying feedback to improve their quality of work. In conclusion, Ice is a great student and a positive influence on the class.

**Choir 6 (Q) - Rohyans, Michele Ann****Academic Standards**

	S1	S2
Creating	M	
Responding	M	
Performing	E	
Connecting	M	

**Habits of Mind**

	S1	S2
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Ice's Pear's vocal tone and confidence when on stage make her a joy to watch. In class, when a group decision is to be made the other members of the ensemble will often look to her as a leader. She is developing a beautiful, crisp, clear and bell like tone through out her full vocal range. I strongly recommend that she continue singing in choir through Middle and High School as having the experience of being in a vocal ensemble will only strengthen her ability as a soloist.

**Drama 6 (Q) - Abrams, Sarah E****Academic Standards**

	S1	S2
Creating	M	
Performing	M	
Responding	M	
Connecting	M	

**Habits of Mind**

	S1	S2
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** This semester in Drama, students have been learning about Theater Basics through scene study and choral speech work, voice and gesture techniques, as well as playwriting and performance. Ice has been an exemplary student in class. Highly engaged, positive and collaborative, she has further developed her acting skills this term in addition to demonstrating her communication and leadership skills. I look forward to continuing to work with her in the spring musical!

**Math 6 - Littlejohn, Alyssa****Academic Standards**

	S1	S2
The Number System	M	
Expressions and Equations	M	
Math Practices	M	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	M	

**Habits of Mind**

	S1	S2
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Ice is finishing the semester strong and has been a pleasure to teach. She has a solid understanding of all of the math concepts taught so far this quarter. Along with that, Ice is meeting my expectations when constructing viable arguments and critiquing the reasoning of others in mathematical situations. She is a respectful, honest student and has impressed me by the meaningful collaboration skills that further the learning of everyone involved. Lastly, Ice has had a great semester and will be ready to duplicate this success next semester!

**Social Studies 6 - Newman, Jordan****Academic Standards**

	S1	S2
History	M	
Geography	M	
Culture	M	
Government	M	
Technology	M	
Connections and Conflict	N	
Economics	N	

**Habits of Mind**

	S1	S2
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** SS: 09/12/18 - This quarter students finished their studies of Egypt and Mesopotamia and went on to study the ancient civilizations of India and China. They explored the geography, history, and cultural beliefs of these civilizations and presented their findings in a conference. Ice has shown determination in my class all semester, and can always be counted on to demonstrate leadership qualities in our class. She can accurately describe the many ways in which geography can influence historical events and the lives of people. In addition, Ice is meeting my expectations when explaining how governments acquire, use, and justify their power. She takes initiative by asking for assistance, clarification, or extension and excels at not being satisfied with meeting the expectations. Finally, Ice is a model student and I expect will continue to exceed expectations for the rest of the year.

**Health & Wellness 6 - Harris, Jerrid****Academic Standards**

	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	

**Habits of Mind**

	S1	S2
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Ice is a great student with plenty of potential. She is responsive to instruction and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. She always participates within discussions and offers great insight into the topics and questioning sessions. I believe that she will do well in Health and Wellness this year if she keeps doing what she is doing..

**Physical Education 6 - Penpoor, Komson****Academic Standards**

	S1	S2
Skills	M	
Understanding	M	
Fitness Development	E	
Value	E	
Healthy Behavior	M	

**Habits of Mind**

	S1	S2
Engagement	E	
Respect	M	
Reflection	E	
Responsibility	E	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Ice is generally a helpful and enthusiastic member of the class and is usually a positive participant in most aspects of PE. She is always well prepared and organized for class with the correct PE uniform and water bottle. Her participation during practical lessons has been at a maximum and this has affected her physical skill and social development. Ice has been a valuable member of the class and I hope her hard work and positive attitude continues. Her fitness test results indicate an intermediate fitness profile with good aerobic endurance. In our first semester of the year she demonstrated fantastic interpersonal skills and the ability to work well with all members of the class.



## Physical Education 6 - Scott, Joseph

Academic Standards	S1	S2
Skills	E	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	E	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** DJ has continued to show growth in PE and has been participating well. She has continued working on the skill of throwing and catching and is doing very well in this area. Along with that, DJ is meeting my expectations when underhand serving. She also is working on the skill of passing and receiving but I'd like to see a greater commitment to staying focused during drills and gameplay. To sum it up, DJ I would like to see more dedication to being a leader by helping others during drills and gameplay.

## Thai Language & Culture 6 - Mung-Guy, Asawin

Academic Standards	S1	S2
Reading	E	
Writing	M	
Speaking and Listening	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** DJ is an able and enthusiastic member of the group who takes a keen interest in Thai lesson and appears to enjoy all aspects of the work. For this quarter, DJ learned about the Sukhothai Period. The purposes are to understand the roles of the Monarchy in shaping Sukhothai culture and realize how important to be a good person who practice and live their life according to what their religions teaching and beliefs are. DJ has developed a good Thai History knowledge always willing to share her ideas with the rest of the class during discussions. She contributes well to discussions and her presentation was good.

## Values 6 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	M	
Empathy in Society	E	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** MS Values grade 6, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Good Choice and Bad Choice", and "Sustainable Agriculture". You are a quiet but friendly student who is meeting the behavior expectations of the classroom. You are showing me that you are consistently, organized, ready to work and cooperates with other students. You were meeting the Grade 6 standards for Values. You have demonstrated a good understanding of the material and the topics studied. You have also shown empathy and caring attitude toward others. You were gradually growing in confidence and is being encouraged to ask more clarifying questions and explain his thinking more often in class.



Thongduang, Benyapa (DJ)

Grade 6

ID: 18701

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

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**Advisory Comments - Guthrie, Jennifer**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories.

Course Name	Section	Term	Teacher	Email
21st Century Tech Skills (Q)	2	S1	Jacklich, Eric	eric@rism.ac.th
Advisory 6	3	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Choir 6 (Q)	1	S1	Rohyans, Michele Ann	micheler@rism.ac.th
Culinary/Cooking Arts (Q)	4	S1	Matei, Dan	danm@rism.ac.th
Drama 6 (Q)	1	S1	Abrams, Sarah E	sara@rism.ac.th
General Science 6	3	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Language Arts 6	5	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Math 6	2	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	4	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 6	5	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Student Focus 6	1	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Thai Language & Culture 6	2	18-19	Mung-Guy, Asawin	asawimm@rism.ac.th
Values 6	2	S1	Fernandez, Olivier	Olivier@rism.ac.th

**Administration**

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**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

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**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 6 - Guthrie, Jennifer**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	M	
Engineering Design	M	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** DJ has shown a commitment to learning this quarter and can always be counted on to remain focused and engaged in class. She has met the standard of using scientific evidence to support a claim. In addition, DJ is, with additional time and feedback, meeting the standard of applying knowledge of how kinetic energy transfers to explain a real world scenario. She takes initiative to improve and revise their work and is great at participating in class discussions. In conclusion, DJ is a great student and a positive influence on the class.

\*For the Earth Science Standard, the grade is formative only, summative assessments will be given in the second semester.

**Language Arts 6 - Newman, Jordan**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Writing	M	
Language Foundations	P	
Reading Informational Text	M	
Listening and Speaking	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	P	

**Comments:** LA: 09/12/18 - This quarter students read informational texts about India and China and worked to master a number of skills. They explored how to use text features as a reading strategy and practiced both paraphrasing and making logical inferences. DJ has had a productive year so far and consistently comes prepared for class. She is successfully able to write using narrative techniques, such as dialogue , description and plot, to develop a memoir. Along with that, DJ is meeting my expectations when reading and writing to make logical inferences by using textual evidence. She actively listens and responds appropriately to others but should improve in knowing when to contribute in class. In conclusion, DJ is a determined student and a positive influence on the class.

**21st Century Tech Skills (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	E	
Responding	M	
Connecting	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** This semester we focused on projects and lessons that were hands on. Each student was given an opportunity to work with the computer in a real-world setting. We discussed new technologies and watched movies and reflected on these technologies in class. Students learned about computer hardware, software, storage and memory. This term we worked on a animation design project. The project included but was not limited to research, image selection with a variety of types of images, and the use of Photoshop. The project was set-up for individual and cooperative learning. The process and skills were emphasized over the end product. Students were all given time to be successful. DJ came to our class ready to work and engage in her classroom assignments. She asked questions and was ready to learn. DJ made an interesting animated movie about a taxi, that showed her creativity and skills. Good job!

**Choir 6 (Q) - Rohyans, Michele Ann**

<b>Academic Standards</b>	S1	S2
Creating	M	
Responding	M	
Performing	E	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** DJ Jubu is always one to ask questions and participates fully in class discussions. She has a quick mind for the fine details necessary for vocal music. Her enthusiasm, positive attitude and responsibility make her a leader in the choir. She learns her music quickly and accurately, she works very hard to improve her use of the vocal technique being taught resulting in a clear, clean tone. I strongly recommend that she continue singing in choir through Middle and High School as having the experience of being in a vocal ensemble will only strengthen her ability as a musician.

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	S1	S2
The Number System	M	
Expressions and Equations	M	
Math Practices	M	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** DJ is finishing the semester strong and can always be counted on to remain focused and engaged in class. She has a solid understanding of all of the math concepts taught so far this quarter. In addition, DJ is meeting my expectations when constructing viable arguments and critiquing the reasoning of others in mathematical situations. She is a respectful, honest student and has impressed me by the meaningful collaboration skills that further the learning of everyone involved. In conclusion, DJ has had a great semester and will be ready to duplicate this success next semester!

**Social Studies 6 - Newman, Jordan**

<b>Academic Standards</b>	S1	S2
History	M	
Geography	M	
Culture	M	
Government	M	
Technology	M	
Connections and Conflict	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	P	

**Comments:** SS: 09/12/18 - This quarter students finished their studies of Egypt and Mesopotamia and went on to study the ancient civilizations of India and China. They explored the geography, history, and cultural beliefs of these civilizations and presented their findings in a conference. DJ has had a productive semester, but struggles to remain focused in class. She can accurately describe the many ways in which geography can influence historical events and the lives of people. In addition, DJ is meeting my expectations when explaining how governments acquire, use, and justify their power. She hands in work on time but I'd like to see a greater commitment to knowing the right time to contribute an idea to class. Finally, DJ has had a great semester and will be ready to duplicate this success in the coming semester!

**Culinary/Cooking Arts (Q) - Matei, Dan**

<b>Habits of Mind</b>	S1	S2
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** DJ, you are such a sparkly person. Always happy and always ready with a joke, you are like spice in the food. You really enjoy cooking and have always tried your best to follow the instructions I gave you and the recipes. Your dishes came out great and you should be very proud of your progress in this beautiful skill of cooking. Your teamwork skills are great and you were always respectful. I hope you will never stop cooking and try to get better. It was great to have you in my class!

**Drama 6 (Q) - Abrams, Sarah E**

<b>Academic Standards</b>	S1	S2
Creating	M	
Performing	M	
Responding	M	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** This semester in Drama, students have been learning about Theater Basics through scene study and choral speech work, voice and gesture techniques, as well as playwriting and performance. DJ has had a very strong semester in this class. She has increased her ability to perform expressively and has gained more confidence to perform in front of others. A goal for DJ is to keep seeking out performance opportunities. She has a vibrant personality and so much energy, she definitely should continue creating and performing in the arts!



<b>Religion</b> - Laurente, Lilibeth Mary		<b>Thai Language &amp; Culture 6</b> - Kruakanok, Pusadee
<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Christian Living	P	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	P	
Reflection	M	
<b>Comments:</b> Tod, lacks focus in class. He is open to be reminded and is trying to learn. He needs to be reminded of his study habits and to do his best in classwork. Keep it up, Tod!		<b>Comments:</b> Tod stays focused on the task at hand. He shows interest and ability to learn in class. Tod is a friendly student who works with enthusiasm in Thai class, and regularly contributes to class discussion. He builds on other's ideas and expresses her own clearly and persuasively. Tod's speaking skills are very good. Smooth and fluid speech; few to no hesitations; no attempts to search for words; volume is excellent. Excellent level of description; additional details beyond the required. Writing skills are good. Clearly states the main idea. Main idea is relevant to the story. Attitude to the course has been consistently good; has shown active interest in the subject.



RIS



**RIS Middle School**  
**Semester 1 Report Card 2018-19**



## Thurakitseree, Nabhat (Tod)

Grade 6

December 18th, 2018

ID: 1864

**Principles of the Phoenix**

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

## **Advisory Comments - Radcliffe, Suzanne**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Tod is a kind and respectful class contributor during Advisory. He works hard and often shares his thinking during conversation.

<b>Course Name</b>	<b>Section</b>	<b>Term</b>	<b>Teacher</b>	<b>Email</b>
Advisory 6	4	18-19	Radcliffe, Suzanne	suzanner@rism.ac.th
Band 6	1	18-19	Schmitz, Claudia	claudias@rism.ac.th
General Science 6	1	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Health & Wellness 6	1	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 6	1	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Mandarin 6	2	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 6	3	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Religion	1	18-19	Laurente, Lilibeth Mary	maryl@rism.ac.th
Social Studies 6	1	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Student Focus 6	2	18-19	Radcliffe, Suzanne	suzanner@rism.ac.th
Thai Language & Culture 6	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

## Administration

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Secretarie

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Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N: Insufficient Evidence** – This standard has not yet been met.

This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of student achievement.

STUDENTS' ATTENTION

**General Science 6 - Guthrie, Jennifer**

<b>Academic Standards</b>	S1	S2
Physical Science	P	
Engineering Design	P	
Life Science	N	
Earth Science	P	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Tod has been a great student to work with and contributes to the class in a positive way. He is progressing towards meeting the standard of using scientific evidence to support a claim. In addition, Tod is progressing towards meeting the standard of applying knowledge of how kinetic energy transfers to explain a real world scenario. He takes initiative to improve and revise their work and has done a nice job participating in class discussions. In conclusion, Tod is a capable student and should continue to remain focused and participating in class. \*For the Earth Science Standard, the grade is formative only, summative assessments will be given in the second semester.

**Language Arts 6 - Brodeur, Kevin**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	P	
Language Foundations	M	
Listening and Speaking	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** LA: 09/12/18 - During this quarter students read informational texts about India and China and worked to master a number of skills. They explored how to use text features as a reading strategy and practiced both paraphrasing and making logical inferences. Tod has done a very nice job this quarter, taking pride in completing the assignments with quality in mind, and is an enthusiastic participant in all of our activities and projects. He is successfully able to read and write to make logical inferences by using textual evidence. But, Tod can improve on developing better reading skills and habits. He is a kind, caring, and empathetic classmate, but should improve in using inclusive language, most importantly speaking English. In my opinion, Tod can be successful in class next semester and next with just a little more focus on completing work.

**Band 6 - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Performing	M	
Creating	N	
Responding	N	
Connecting	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Tod has shown excellent growth so far and has been a pleasure to teach. He is generally performing the correct notes, but sometimes has minor rhythm errors. Regular practice with a metronome will help in this area. To further improve, Tod should practice playing with a steady beat. He is a respectful, honest student and has shown a commitment to keeping a positive attitude during class. Overall, Tod has demonstrated excellent growth so far this year and is on the way to becoming a terrific musician.

**Health & Wellness 6 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Tod is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. Tod is always excited to engage in intelligent discussion and brings great energy to any lesson. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	S1	S2
The Number System	P	
Expressions and Equations	P	
Math Practices	P	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Tod has been a fun student to have in my class and can always be relied on to participate in class. He is able to demonstrate understanding of the math concepts but not without difficulty. Specifically, Tod has trouble with staying focused throughout the lesson which leads to misunderstanding of the concepts. He collaborates well and contributes ideas to the class but should improve in applying feedback to improve their quality of work. Finally, Tod is a most capable student that needs to remain focused and engaged in class.

**Social Studies 6 - Brodeur, Kevin**

<b>Academic Standards</b>	S1	S2
History	M	
Geography	M	
Culture	M	
Technology	P	
Government	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** SS: 09/12/18 - This quarter students finished their studies of Egypt and Mesopotamia and went on to study the ancient civilizations of India and China. They explored the geography, history, and cultural beliefs of these civilizations and presented their findings in a one-on-one conference. Tod has a great deal of aptitude and ability, and has been a pleasure to teach. He works hard to understand the material which will pay off when it comes to the long-term retention of concepts. I have noticed that Tod is great at engaging with the topics we cover and with the other students. He takes initiative by asking for assistance, clarification, or extension but needs to improve on using inclusive language, most importantly speaking English. In summary, Tod is a determined student and a positive influence on the class.

**Mandarin 6 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	E	
Speaking and Writing	M	
Culture	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** This quarter in Mandarin Level 1A (Grade 6) classes, after building with the fundamental knowledge on Chinese pronunciation, students learned how to form a Chinese character with correct stroke order. They also learned counting numbers from 0 to 10,000 and practiced writing the related Chinese characters. Overall Tod's performance is very good. He has shown a good acquisition of language skills. He pays very good attention on learning Chinese tones and he is able to pronounce the Chinese words clearly and correctly. His written works has been generally completed well. He is also growing in confidence with his use of Chinese.

**Physical Education 6 - Penpoor, Komson**

<b>Academic Standards</b>	S1	S2
Skills	E	
Understanding	E	
Value	M	
Healthy Behavior	M	
Fitness Development	E	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** During first semester in PE, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Tod is a friendly and enthusiastic member of the class who has shown great improvement in his confidence levels this quarter. He is most well prepared and organized for class with the correct PE uniform and water bottle. Tod has been producing pleasing practical results but needs to make sure he puts just as much effort into the theory aspects. He has demonstrated some basic motor skills but more focus and motivation is needed for him to develop these skills further. Tod fitness profile is at a basic level and improvement can only come from a regular exercise program. It would be fantastic to see Tod working with greater motivation to succeed as he is not currently reaching his full potential. In our first semester of the year he demonstrated fantastic interpersonal skills.



## Health & Wellness 6 - Harris, Jerrid

	S1	S2
<b>Academic Standards</b>		
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Habathy Behavior	M	
Health Advocating	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** View is a great student with plenty of potential. She is responsive to instruction and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. I would encourage her to speak up in class discussions and activities, as she tends to remain quiet and unresponsive. I believe that she can do well in Health and Wellness this year.

## Physical Education 6 - Scott, Joseph

	S1	S2
<b>Academic Standards</b>		
Skills	M	
Understanding	P	
Fitness Development	M	
Value	M	
Healthy Behavior	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** View has shown improvement in PE and has been participating well. She has continued working on the skill of throwing and catching, some improvements have been seen, but work still needs to be done in this area. I have noticed that View is meeting my expectations when underhand serving. She has a good attitude but I'd like to see a greater commitment to improving her skills in PE. In conclusion, View I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.

## Thai Language & Culture 6 - Kruakanok, Pusadee

	S1	S2
<b>Academic Standards</b>		
Reading	E	
Writing	E	
Speaking and Listening	M	
Culture	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** View is an outstanding student. She is hard working and a great example to other students. View is interested in her own learning, listens attentively, and makes a solid effort to avoid distractions that could interrupt the learning process. She listens well and shares ideas frequently. Her reading comprehension are very good. View's answers are correct and demonstrate good comprehension. Opinions are adequately justified. Writing skills are very good. She shows a very good understanding of the language through the use of its grammar, written structures, vocabulary and styles.



## Turongkinanon, Wariya (View)

Grade 6



ID: 18710

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Brodeur, Kevin**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as View engaged in a variety of teamwork challenges, which helped strengthen the classroom community. Later activities encompassed our Head principle. View set personal goals, engaged in Peace Week activities, and analyzed her own personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. View examined her digital life and the role that social media plays in it. Finally, View learned how to communicate safely online, how to recognize cyberbullying, and what she can do to stay safe. We end with our ETK trip where students will be able to challenge themselves and create lifelong memories. I'm really proud to have View as one of my Advisory students. She is a good example of the kind of person we want our students to become.

Course Name	Section	Term	Teacher	Email
Advisory 6	1	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Choir 6 (Q)	2	S1	Rohyans, Michele Ann	micheler@rism.ac.th
Drama 6 (Q)	2	S1	Abrams, Sarah E	saraha@rism.ac.th
ELD Support 6	1	18-19	Radcliffe, Suzanne	suzanner@rism.ac.th
General Art 6 (Q)	5	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 6	1	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Health & Wellness 6	1	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 6	2	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Math 6	3	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	1	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 6	2	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Student Focus 6	1	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Thai Language & Culture 6	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

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- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 6 - Guthrie, Jennifer**

<b>Academic Standards</b>	S1	S2
Physical Science	P	
Earth Science	P	
Engineering Design	P	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	P	
Reflection	M	

**Comments:** View is struggling to demonstrate understanding of the content this quarter but consistently comes prepared for class. She is progressing towards meeting the standard of using scientific evidence to support a claim. However, View is below the standard of applying knowledge of how kinetic energy transfers to explain a real world scenario. She is a respectful, honest student but I'd like to see a greater commitment to applying feedback to improve her quality of work. Finally, View needs to take the opportunities given to revise work and stay focused in class. \*For the Earth Science Standard, the grade is formative only, summative assessments will be given in the second semester.

**Language Arts 6 - Newman, Jordan**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Writing	P	
Language Foundations	B	
Reading Informational Text	P	
Listening and Speaking	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	P	
Reflection	P	

**Comments:** LA: 09/12/18 - This quarter students read informational texts about India and China and worked to master a number of skills. They explored how to use text features as a reading strategy and practiced both paraphrasing and making logical inferences. View is having trouble this quarter understanding the material and could be pushing herself a bit more in class. She is progressing towards my expectations when writing using narrative techniques, such as dialogue, description and plot to develop a memoir. In addition, View is below my expectations of punctuating dialogue and capitalizing proper nouns. She hands in work on time but I'd like to see a greater commitment to using inclusive language, most importantly speaking English. In conclusion, View needs to show more grit and determination to be successful.

**Choir 6 (Q) - Rohyans, Michele Ann**

<b>Academic Standards</b>	S1	S2
Creating	M	
Performing	E	
Responding	M	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** View is always one to ask questions and participates fully in class discussions. She has a quick mind for the fine details necessary for vocal music. Her enthusiasm, positive attitude and responsibility make her a leader in the choir. She learns her music quickly and accurately, she works very hard to improve her use of the vocal technique being taught resulting in a clear, clean tone. I strongly recommend that she continue singing in choir through Middle and High School as having the experience of being in a vocal ensemble will only strengthen her ability as a musician.

**Drama 6 (Q) - Abrams, Sarah E**

<b>Academic Standards</b>	S1	S2
Creating	M	
Performing	M	
Responding	M	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This semester in Drama, students have been learning about Theater Basics through scene study and choral speech work, voice and gesture techniques, as well as playwriting and performance. View made some steady progress this year and I am proud of her growth. At the beginning of the term, she was very shy about speaking up. By our last scenes in class, she was speaking louder and using her instincts to make bold acting choices in the moment. She seems to be much more confident in her abilities now, and so I strongly encourage her to continue seeking out performance opportunities so she can continue to grow.

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	S1	S2
The Number System	M	
Expressions and Equations	P	
Math Practices	P	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** View has done a nice job this quarter and consistently comes prepared for class. She has a solid understanding of all of the math concepts taught so far this quarter. In addition, View is excelling at computing fluently with multi-digit numbers and finding common factors and multiples. She respects the class and school community but I'd like to see a greater commitment to taking initiative to complete work from missed classes. To sum it up, View has had a good semester and is ready to succeed next semester.

**Social Studies 6 - Newman, Jordan**

<b>Academic Standards</b>	S1	S2
History	P	
Technology	M	
Geography	P	
Culture	P	
Government	P	
Connections and Conflict	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	P	
Reflection	P	

**Comments:** SS: 09/12/18 - This quarter students finished their studies of Egypt and Mesopotamia and went on to study the ancient civilizations of India and China. They explored the geography, history, and cultural beliefs of these civilizations and presented their findings in a conference. View continues to struggle with the content this semester, and struggles to complete tasks in class and at home. She struggles to describe the many ways in which geography can influence historical events and the lives of people. In addition, View is progressing towards my expectations of explaining how governments acquire, use, and justify their power. She is ready to learn with all necessary materials to start each class but needs to improve on respecting themselves, the teacher, and the content. Finally, View must show more diligence and attention to the details of assignments in order to keep up with the pace of the class.

**ELD Support 6 - Radcliffe, Suzanne**

<b>Academic Standards</b>	S1	S2
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	P	

**Comments:** In ELD support class we used a center-based approach to focus on speaking, listening, grammar, word study skills, academic and content vocabulary and guided reading. We used a variety of online technology and station activities to learn more about parts of speech and explore the English language. View worked hard this semester in the classroom and was usually on task in her station activities. One area of improvement for View going into the second semester is to make sure that she is always prepared with assignments, activities and materials for the class. This will ensure that View is keeping up with the work and progressing in her language development. She also needs to continue practicing English within the classroom setting and with her peers. I would like to see View participate more in class conversation and practice her speaking more in the second semester. These things will help her in her English language development.

**General Art 6 (Q) - Schnittman, Aaron**

<b>Academic Standards</b>	S1	S2
Creating	M	
Presenting	M	
Responding	M	
Connecting	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** View was always a positive member of the art class. She worked hard but she did not work very fast. View did not get to finish all her projects in Art 6. She did try new material and tried working on very large art, which is not easy. A goal for View is to work on speaking English when in school.



**Thai Language & Culture 6 - Kruakanok, Pusadee**

Academic Standards	S1	S2
Reading	P	
Writing	P	
Speaking and Listening	M	
Culture	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	P	

**Comments:** Namo follows classroom rules. She is polite to the teacher and peers in and out of the classroom. Namo tries her best and works well in class. She accepts the recommendations of peers and acts on them when appropriate. This quarter, Thai class has focused on Thinking Critically. writing needs improvement; should work hard on mastering the skills of writing paragraphs in different genres. Work contained several spelling and grammar errors. Achievements in this subject area have reached grade level expectations; progress has been encouraging.


**Uthaisang, Namon (Namo)**

Grade 6

ID: 18604

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Guthrie, Jennifer**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories.

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Advisory 6	3	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Band 6	1	18-19	Schmitz, Claudia	claudias@rism.ac.th
General Science 6	4	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Health & Wellness 6	4	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 6	2	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Math 6	1	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	1	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 6	2	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Spanish 6	2	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 6	4	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Thai Language & Culture 6	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

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**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 6 - Guthrie, Jennifer**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	M	
Engineering Design	M	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Namo has shown growth this past quarter and has been a pleasure to teach. She is progressing towards meeting the standard of using scientific evidence to support a claim. In addition, Namo is meeting the standard of applying knowledge of how kinetic energy transfers to explain a real world scenario. She takes initiative by asking for assistance, clarification, or extension and has shown an improvement in participating in class. Lastly, Namo can be successful in science but needs to remain focused and complete the work. \*For the Earth Science Standard, the grade is formative only, summative assessments will be given in the second semester.

**Language Arts 6 - Newman, Jordan**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Writing	M	
Reading Informational Text	M	
Listening and Speaking	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	P	

**Comments:** LA: 09/12/18- This quarter students read informational texts about India and China and worked to master a number of skills. They explored how to use text features as a reading strategy and practiced both paraphrasing and making logical inferences. Namo, is a capable student but struggles to complete tasks in class and at home. She is progressing towards my expectations when reading and writing to make logical inferences by using textual evidence. She actively listens and responds appropriately to others and is good at demonstrating honesty. In conclusion, Namo is a capable student that needs to show more determination to compete assignments on time.

**Band 6 - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Performing	E	
Creating	N	
Responding	N	
Connecting	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Namo is off to a great start this year and has been a pleasure to teach. She is performing with a high level of accuracy and musicality in all areas. To further improve, Namo should practice playing with an excellent tone in all registers. She is a respectful, honest student and has shown a commitment to keeping a positive attitude during class. Overall, Namo has demonstrated a high level of musical proficiency in all areas.

**Health & Wellness 6 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Setting Goals	M	
Making Decisions	M	
Healthy Behavior	M	
Health Advocating	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Namo is a good student with plenty of potential. She is responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. I would like to see her speak up more and engage with questioning and discussions within the class. She is quiet and that doesn't afford me much insight into her strengths and abilities. If she keeps exhibiting the traits she is currently, she will continue to do well this year.

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	S1	S2
The Number System	M	
Expressions and Equations	M	
Math Practices	M	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Namo has made great strides this semester and has been a pleasure to teach. She has a solid understanding of all of the math concepts taught so far this quarter. Also, Namo is meeting my expectations when constructing viable arguments and critiquing the reasoning of others in mathematical situations. She is ready to learn with all necessary materials to start each class and has done a nice job applying feedback to improve their quality of work. Finally, Namo has shown determination and is ready to succeed next semester.

**Social Studies 6 - Newman, Jordan**

<b>Academic Standards</b>	S1	S2
History	M	
Culture	M	
Technology	M	
Connections and Conflict	N	
Geography	M	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	P	

**Comments:** SS: 09/12/18 - This quarter students finished their studies of Egypt and Mesopotamia and went on to study the ancient civilizations of India and China. They explored the geography, history, and cultural beliefs of these civilizations and presented their findings in a conference. Namo is a capable student, but could be pushing herself a bit more in class. She can describe the many ways in which people can have an impact on their geography. In addition, Namo is meeting my expectations when demonstrating an understanding of how people and their environments shape one another. She respects the class and school community but needs to improve on handing in work on time. Finally, Namo has the tools to succeed in this social studies but needs to show a commitment to focus, perseverance, and determination in order to take the next step.

**Physical Education 6 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Namo has continued to show growth in PE and has been participating well. She has continued working on the skill of throwing and catching and is doing very well in this area. In addition, Namo shows determination in underhand serving. She has a good attitude and has shown a commitment to getting better. In conclusion, Namo I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.

**Spanish 6 - Ferraz Velez, Borja**

<b>Academic Standards</b>	S1	S2
Communication	P	
Listening and Reading	P	
Speaking and Writing	M	
Culture	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Namo has been a great student to work with And I am very proud of her progress in Spanish but also of her contribution to the class. She was able to meet the expectations on the second unit about family and personal life. In addition, Namo is progressing towards my expectations of understanding the concepts of the new unit regarding to school life. She never gives a problem in class and is great at collaborating with classmates on homeworks and projects. In conclusion, Namo should be commended for the work done in this quarter.



**Values 6 - Fernandez, Olivier**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Values in Society	M	
Respect in Society	M	
Empathy in Society	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** MS Values grade 6, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Good Choice and Bad Choice", and "Sustainable Agriculture". You are a quiet but friendly student who is meeting the behavior expectations of the classroom. You are showing me that you are consistently, organized, ready to work and cooperates with other students. You were meeting the Grade 6 standards for Values. You have demonstrated a good understanding of the material and the topics studied. You have also shown empathy and caring attitude toward others. You were gradually growing in confidence and is being encouraged to ask more clarifying questions and explain his thinking more often in class.



# RUAMRUDEE INTERNATIONAL SCHOOL

**RIS Middle School**  
**Semester 1 Report Card 2018-19**



**Vipattipumiprates, Ponpalat (Party)**

Grade 6

December 18th, 2018

ID: 17556

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Radcliffe, Suzanne**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Party works hard in Advisory and is always willing to share his thinking during class discussions.

Course Name	Section	Term	Teacher	Email
Advisory 6	4	18-19	Radcliffe, Suzanne	suzanner@rism.ac.th
Band 6 (S1)	1	S1	Schmitz, Claudia	claudias@rism.ac.th
General Science 6	4	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Language Arts 6	2	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Math 6	1	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	1	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 6	2	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Spanish 6	1	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 6	5	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Thai Language & Culture 6	1	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th
Values 6	3	S1	Fernandez, Olivier	Olivier@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**RIS**

**General Science 6 - Guthrie, Jennifer**

<b>Academic Standards</b>	S1	S2
Physical Science	P	
Earth Science	M	
Engineering Design	P	

**Habits of Mind**

Responsibility	M
Engagement	M
Respect	M
Reflection	M

**Comments:** Party is a capable student and can always be relied on to participate in class. He is progressing towards meeting the standard of using scientific evidence to support a claim. In addition, Party is progressing towards meeting the standard of applying knowledge of how kinetic energy transfers to explain a real world scenario. He collaborates well and contributes ideas to the class and has done a nice job actively listening and responding appropriately to others. In conclusion, Party has the tools to succeed in science but needs to show a commitment to focus, perseverance, and determination in order to continue being successful. \*For the Earth Science Standard, the grade is formative only, summative assessments will be given in the second semester.

**Language Arts 6 - Newman, Jordan**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Writing	M	
Language Foundations	M	
Reading Informational Text	M	
Listening and Speaking	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** LA: 09/12/18 - This quarter students read informational texts about India and China and worked to master a number of skills. They explored how to use text features as a reading strategy and practiced both paraphrasing and making logical inferences. Party has had a productive year and consistently comes prepared for class. He is successfully able to write using narrative techniques, such as dialogue, description and plot, to develop a memoir. In addition, Party is meeting my expectations when reading and writing to make logical inferences by using textual evidence. He hands in work on time and has shown a commitment to actively listening and responding appropriately to others. In conclusion, Party is a determined student and a positive influence on the class.

**Band 6 (S1) - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Performing	P	
Creating	N	
Responding	N	
Connecting	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Party has made very good progress so far but could be pushing himself a bit more in class. He often plays with accurate rhythms, and positions, but is not always playing the correct note. Using an app called Bandmate Chromatic Tuner is helpful with this. To further improve, Party should practice playing with an excellent tone in all registers. He is kind and respectful but should work to improve on handing in work on time. Overall, Party has the potential to be an excellent musician but would benefit with additional at-home practice.

**Physical Education 6 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	E	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Party has continued to show growth in PE and has been participating well. He has continued working on the skill of throwing and catching and is doing very well in this area. In addition, Party is meeting my expectations when underhand serving. He also is working on the skill of passing and receiving and has shown a commitment to improving his skills in PE. Lastly, Party I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	S1	S2
The Number System	M	
Expressions and Equations	M	
Math Practices	M	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	M	

**Habits of Mind**

Responsibility	M
Engagement	M
Respect	M
Reflection	M

**Comments:** Party is finishing the semester strong and can always be relied on to participate in class. He has a solid understanding of all of the math concepts taught so far this quarter. On top of that, Party is meeting my expectations when constructing viable arguments and critiquing the reasoning of others in mathematical situations. He respects the class and school community and has shown a commitment to taking initiative to complete work from missed classes. To sum it up, Party has had a good semester and is ready to succeed next semester.

**Social Studies 6 - Newman, Jordan**

<b>Academic Standards</b>	S1	S2
History	M	
Geography	M	
Culture	M	
Government	P	
Technology	P	
Connections and Conflict	N	
Economics	N	

**Habits of Mind**

Responsibility	E
Engagement	M
Respect	M
Reflection	M

**Comments:** SS: 09/12/18 - This quarter students finished their studies of Egypt and Mesopotamia and went on to study the ancient civilizations of India and China. They explored the geography, history, and cultural beliefs of these civilizations and presented their findings in a conference. Party is a hard-working, good-humored, and has been a pleasure to teach. He can clearly explain how a people's cultural beliefs influence their behavior and inform their sense of identity. However, Party is progressing towards my expectations of describing the many ways in which people can have an impact on their geography. He is ready to learn with all necessary materials to start each class and has shown a commitment to taking initiative to complete work from missed classes. Finally, Party is a great student and a positive influence on the class.

**Spanish 6 - Ferraz Velez, Borja**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	M	
Culture	M	

**Habits of Mind**

Responsibility	M
Engagement	M
Respect	E
Reflection	M

**Comments:** Party had a great start of the year but has decreased his performance in class. He has met expectations in the last 2 units, family, personal life and school topic. On top of that, Party is great at understanding the main aspects of the Spanish culture. He hands in work on time but should improve in knowing the right time to contribute an idea to class. In conclusion, Party can succeed next year in Spanish with a refocus on class engagement and being productive.

**Thai Language & Culture 6 - Mung-Guy, Asawin**

<b>Academic Standards</b>	S1	S2
Reading	M	
Writing	P	
Speaking and Listening	M	

**Habits of Mind**

Responsibility	E
Respect	E
Reflection	M
Engagement	E

**Comments:** Party is a friendly member of the group who displays considerable interest in the Thai lessons and participates in practical work with enthusiasm. For this quarter, Party learned about the Sukhothai Period. The purposes are to understand the roles of the Monarchy in shaping Sukhothai culture and realize how important to be a good person who practices and lives according to what their religious teaching and beliefs are. Party has developed a good general Thai History knowledge and writing skill by practicing composing with pictures. Party is always willing to share his ideas with the rest of the class during discussions. His work is always presented in a clear and well-organized way.



## Thai Language & Culture 6 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	M	
Writing	E	
Speaking and Listening	M	
Culture	E	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Win shows a keen interest in learning. He participates well in class and gets on well with his peers. Win is willing to take part in all classroom activities. He has shown a good attitude about trying to improve in Thai. This quarter, Thai class has focused on Thinking Critically. Writing skills are very good. He shows a good understanding of the language through the use of its grammar, written structures, vocabulary and styles. Win's reading comprehension are good. Win's answered mostly of comprehension questions correctly. He comprehends main idea of the reading. Attitude to the course has been quite good; has shown interest in the subject.

## Values 6 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	M	
Empathy in Society	M	
Habits of Mind		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** MS Values grade 6, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Good Choice and Bad Choice", and "Sustainable Agriculture". You are an absolutely delightful student and a pleasure to have in Values class. You are always polite and you are trying to do your best in everything we do. You are meeting the Grade 6 standards for Values. You have demonstrated a good understanding and comprehension of the Values topics. You have also, at times, developed empathy and compassion for others. It was a pleasure teaching you this semester.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Vithantirawat, Tawin (Wind)

Grade 6

ID: 18607

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Littlejohn, Alyssa

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Wind has shown great leadership qualities this semester in advisory.

Course Name	Section	Term	Teacher	Email
Advisory 6	6	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Design Technology 6 (Q)	3	S1	Jacklich, Eric	eric@rism.ac.th
General Art 6 (Q)	3	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 6	4	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Language Arts 6	1	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Mandarin 6	1	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 6	1	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 6	1	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Student Focus 6	1	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Thai Language & Culture 6	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 6	2	S1	Fernandez, Olivier	Olivier@rism.ac.th

#### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

#### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**RIS**

**General Science 6 - Guthrie, Jennifer**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	P	
Engineering Design	P	

**Habits of Mind**

Responsibility	M
Engagement	M
Respect	M
Reflection	M

**Comments:** Wind has shown growth this past quarter and contributes to the class in a positive way. He has, with additional time and feedback, met the standard of using scientific evidence to support a claim. In addition, Wind is meeting the standard of applying knowledge of how kinetic energy transfers to explain a real world scenario. He takes initiative to improve and revise their work and has shown an improvement in participating in class discussions. In conclusion, Wind is a determined student and a positive influence on the class. \*For the Earth Science Standard, the grade is formative only, summative assessments will be given in the second semester.

**Language Arts 6 - Brodeur, Kevin**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	M	
Language Foundations	P	
Listening and Speaking	N	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

**Comments:** LA: 09/12/18 - During this quarter students read informational texts about India and China and worked to master a number of skills. They explored how to use text features as a reading strategy and practiced both paraphrasing and making logical inferences. Wind has shown growth this past quarter, and completes the assignments with diligence and care. He is successfully able to read and write to make logical inferences by using textual evidence. Having said that, Wind needs to focus on developing better attention to detail when writing. He is ready to learn with all necessary materials to start each class, but I'd like to see a greater commitment to asking clarifying questions in class. In conclusion, Wind is a very capable student that needs to maintain their focus and engagement in class.

**Design Technology 6 (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	M	
Responding	M	
Connecting	E	

<b>Habits of Mind</b>	
Responsibility	E
Engagement	M
Respect	E
Reflection	E

**Comments:** This class continued to work on the five-parts of the Design Thinking process: Empathise, Define, Ideate, Prototype, and Test. Students were given opportunities to design and share ideas in a friendly learning environment. The students were encouraged to learn with different tools and explore their own creative ideas. The students learned in a hands on real-world learning environment. Wind has focused on his daily learning targets in class. He is engaged and asked more questions when he needed clarification in his learning. He has met all class standards and exceeded some. I hope that Wind continues to practice his new design skills and applies them to his future learning endeavours. Good job!

**General Art 6 (Q) - Schnittman, Aaron**

<b>Academic Standards</b>	S1	S2
Creating	M	
Presenting	E	
Responding	M	
Connecting	N	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	M
Reflection	E

**Comments:** Wind has a lot of patience and perseverance as an artist. He had a pretty good idea for his final project, but when it was obvious that his project was not very interesting, he kept working on it and adding to it until it improved a lot. He never gave up. I look forward to seeing what Wind does as a creative person in Middle School.

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	S1	S2
The Number System	E	
Expressions and Equations	M	
Math Practices	M	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	M	

**Habits of Mind**

Responsibility	M
Engagement	M
Respect	M
Reflection	M

**Comments:** Wind has shown determination in my class all semester and has been a pleasure to teach. He has a solid understanding of all of the math concepts taught so far this quarter. Specifically, Wind is exceeding expectations in computing fluently with multi-digit numbers and finding common factors and multiples. He collaborates well and contributes ideas to the class and has done a nice job respecting themselves, the teacher, and the content. In conclusion, Wind is a great student and ready to succeed next semester.

**Social Studies 6 - Brodeur, Kevin**

<b>Academic Standards</b>	S1	S2
History	M	
Geography	M	
Culture	M	
Technology	M	
Government	M	

**Habits of Mind**

Responsibility	M
Engagement	M
Respect	M
Reflection	M

**Comments:** SS: 09/12/18 - This quarter students finished their studies of Egypt and Mesopotamia and went on to study the ancient civilizations of India and China. They explored the geography, history, and cultural beliefs of these civilizations and presented their findings in a one-on-one conference. Wind has made great progress across the curriculum since the beginning of the school year, and completes the assignments satisfactorily. He needs to ask more clarifying questions in class to unlock higher levels of learning. I have noticed that Wind is really good at demonstrating learning through working independently and in a timely fashion. He is a respectful, honest student and has done a nice job collaborating with classmates on homework and projects. In conclusion, Wind is a determined student and a positive influence on the class.

**Mandarin 6 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	E	
Culture	M	

**Habits of Mind**

Responsibility	M
Engagement	M
Respect	M
Reflection	M

**Comments:** This quarter in Mandarin Level 1A (Grade 6) classes, after building with the fundamental knowledge on Chinese pronunciation, students learned how to form a Chinese character with correct stroke order. They also learned counting numbers from 0 to 10,000 and practiced writing the related Chinese characters. Overall Win's performance is good. He has shown a good acquisition of language skills. He pays good attention on learning Chinese tones and he is able to pronounce the Chinese words clearly and correctly. His written works has been generally completed well. He is also growing in confidence with his use of Chinese.

**Physical Education 6 - Penpoor, Komson**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	P	
Healthy Behavior	M	

**Habits of Mind**

Responsibility	E
Engagement	M
Respect	M
Reflection	M

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Wind is a friendly and enthusiastic member of the class who has shown great improvement in his confidence levels this semester. He is mostly well prepared and organized for class with the correct PE uniform and water bottle. Wind participation during practical lessons sometime has been at a minimum and this has affected his physical skill and social development. It would be fantastic to see him working with greater motivation to succeed as he is not currently reaching his full potential. Wind has demonstrated some basic motor skills but more focus and motivation is needed for him to develop these skills further. His fitness is of a satisfactory standard but could easily be improved with regular exercise.



Values 6 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	P	
Empathy in Society	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** MS Values grade 6, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Good Choice and Bad Choice", and "Sustainable Agriculture". You are an absolutely delightful student and a pleasure to have in Values class. You are always polite and you are trying to do your best in everything we do. You are meeting the Grade 6 standards for Values. You have demonstrated a good understanding and comprehension of the Values topics. You have also, at times, developed empathy and compassion for others. It was a pleasure teaching you this semester.



# RIS


**Wawat, Tanaphon (Kachane)**

Grade 6

ID: 17931

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Brodeur, Kevin**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as Kachane engaged in a variety of teamwork challenges, which helped strengthen the classroom community. Later activities encompassed our Head principle. Kachane set personal goals, engaged in Peace Week activities, and analyzed his own personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Kachane examined his digital life and the role that social media plays in it. Finally, Kachane learned how to communicate safely online, how to recognize cyberbullying, and what he can do to stay safe. We end with our ETK trip where students will be able to challenge themselves and create lifelong memories. I'm proud to have Kachane as my Advisory student. He's an example of the kind of person we want our students to become.

Course Name	Section	Term	Teacher	Email
Advisory 6	1	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Band 6 (S1)	1	S1	Schmitz, Claudia	claudias@rism.ac.th
General Science 6	3	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Language Arts 6	4	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Math 6	2	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
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Social Studies 6	4	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Spanish 6	1	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 6	6	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Thai Language & Culture 6	1	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 6	3	S1	Fernandez, Olivier	Olivier@rism.ac.th

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- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 6 - Guthrie, Jennifer**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Physical Science	P	
Earth Science	P	
Engineering Design	M	
Life Science	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Kachane has been a great student to work with and can always be counted on to remain focused and engaged in class. He has met the standard of using scientific evidence to support a claim. In addition, Kachane is progressing towards meeting the standard of applying knowledge of how kinetic energy transfers to explain a real world scenario. He collaborates well and contributes ideas to the class but should improve in taking initiative to complete work from missed classes. In conclusion, Kachane is a great student and a positive influence on the class. \*For the Earth Science Standard, the grade is formative only, summative assessments will be given in the second semester.

**Language Arts 6 - Brodeur, Kevin**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Reading Literature	M	
Reading Informational Text	M	
Writing	M	
Language Foundations	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** LA: 09/12/18 - During this quarter students read informational texts about India and China and worked to master a number of skills. They explored how to use text features as a reading strategy and practiced both paraphrasing and making logical inferences. Kachane has done a nice job this quarter, and is an enthusiastic participant in all of our activities and projects. He is successfully able to read and write to make logical inferences by using textual evidence. However, Kachane needs to focus on developing better attention to detail when writing. He is a kind, caring, and empathetic classmate, and has impressed me by using all the tools at her disposal to demonstrate more independence. In my opinion, Kachane is a determined student and a positive influence on the class.

**Band 6 (S1) - Schmitz, Claudia**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Performing	M	
Creating	N	
Responding	N	
Connecting	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Kachane has shown excellent growth so far but struggles to stay on task and focused during class. He is generally performing the correct notes, but sometimes has minor rhythm errors. Regular practice with a metronome will help in this area. To further improve, Kachane should practice playing with an excellent tone in all registers. He is ready to learn with all necessary materials to start each class but should work to improve on asking clarifying questions in class. Overall, Kachane has demonstrated excellent growth so far this year and is on the way to becoming a terrific musician.

**Physical Education 6 - Penpoor, Komson**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Kachane is generally a helpful, reliable and enthusiastic member of the class and is usually a positive participant in most aspects of Physical Education. He is always well prepared and organized for class with the correct PE gear. He has worked well during practical lessons and has shown skill progression in all areas. Kachane has shown fantastic teamwork skills and the ability to work well with others. He has been an absolute pleasure to teach so far this year and is an asset to the class. With his positive attitude and motivation maintained he should continue to excel. Kachane fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels.

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
The Number System	M	
Expressions and Equations	M	
Math Practices	P	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Kachane has been a great student to work with and completes most work in a satisfactory manner. He has a solid understanding of all of the math concepts taught so far this quarter. However, Kachane can show more perseverance when constructing viable arguments and critiquing the reasoning of others in mathematical situations. He respects the class and school community and has shown an improvement in knowing the right time to contribute an idea to class. Lastly, Kachane has had a good semester and is ready to succeed next semester.

**Social Studies 6 - Brodeur, Kevin**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
History	M	
Geography	M	
Culture	M	
Technology	P	
Government	M	
Connections and Conflict	N	
Economics	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** SS: 09/12/18 - This quarter students finished their studies of Egypt and Mesopotamia and went on to study the ancient civilizations of India and China. They explored the geography, history, and cultural beliefs of these civilizations and presented their findings in a one-on-one conference. Kachane has shown determination in my class all semester, and has been a pleasure to teach. He needs to ask more clarifying questions in class to unlock higher levels of learning. Having said that, Kachane is good at working respectfully and effectively within a group setting. He is ready to learn with all necessary materials to start each class and has done a nice job applying feedback to improve the quality of the work. In summary, Kachane is a very capable student that needs to remain focused and engaged in class.

**Spanish 6 - Ferraz Velez, Borja**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Communication	M	
Listening and Reading	P	
Speaking and Writing	M	
Culture	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Kachane has done a nice job this quarter and contributes to the class in a positive way. He has met expectations in the last 2 units, family, personal life and school topic. In addition, Kachane is great at understanding the concepts of the new unit regarding to school life. He is a respectful, honest student and excels at being ready to learn with all necessary materials to start class. To sum it up, Kachane should be commended for the work done in this quarter.

**Thai Language & Culture 6 - Kruakanok, Pusadee**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Reading	P	
Writing	M	
Speaking and Listening	M	
Culture	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Kachane has been an enthusiastic member of the class and he worked extremely hard during lessons. He took advantage of homework to consolidate his learning and he was a lively participant in activities with other students. Kachane's reading comprehension is satisfactory. Some answers of the story are recalled with prompting. This quarter, Thai class has focused on Thinking Critically. Kachane's creative writing skills are satisfactory. Some of the ideas are supported with details. Attitude to the course has been consistently good; has shown active interest in the subject.



Values 6 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	M	
Empathy in Society	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** MS Values grade 6, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Good Choice and Bad Choice", and "Sustainable Agriculture". You are an absolutely delightful student and a pleasure to have in Values class. You are always polite and you are trying to do your best in everything we do. You are meeting the Grade 6 standards for Values. You have demonstrated a good understanding and comprehension of the Values topics. You have also, at times, developed empathy and compassion for others. It was a pleasure teaching you this semester.



# RIS


**Wilson, John (JJ)**

Grade 6

ID: 17220

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Littlejohn, Alyssa**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. JJ has shown great leadership qualities this semester.

Course Name	Section	Term	Teacher	Email
Advisory 6	6	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Band 6 (S1)	1	S1	Schmitz, Claudia	claudias@rism.ac.th
General Science 6	4	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Language Arts 6	1	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Math 6	1	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	1	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 6	1	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Spanish 6	1	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 6	2	18-19	Radcliffe, Suzanne	suzanner@rism.ac.th
Thai Language & Culture 6	1	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th
Values 6	2	S1	Fernandez, Olivier	Olivier@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 6 - Guthrie, Jennifer**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	M	
Engineering Design	P	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** JJ has made great strides this quarter and completes all the work accurately and on time. He has met the standard of using scientific evidence to support a claim. In addition, JJ is meeting the standard of applying knowledge of how kinetic energy transfers to explain a real world scenario. He is a respectful, honest student and has done a nice job handing in work on time. In conclusion, JJ is a determined student and a positive influence on the class. \*For the Earth Science Standard, the grade is formative only, summative assessments will be given in the second semester.

**Language Arts 6 - Brodeur, Kevin**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	M	
Language Foundations	E	
Listening and Speaking	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** LA: 09/12/18 - During this quarter students read informational texts about India and China and worked to master a number of skills. They explored how to use text features as a reading strategy and practiced both paraphrasing and making logical inferences. JJ has shown growth this past quarter, and is an enthusiastic participant in all of our activities and projects. He is developing into a very strong writer. Along with that, JJ is showing improvement in developing better reading skills and habits. He actively listens and responds appropriately to others, but I'd like to see a greater commitment to not being satisfied with meeting the expectations. In my opinion, JJ is a very capable student that needs to maintain their focus and engagement in class.

**Band 6 (S1) - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Performing	M	
Creating	N	
Responding	N	
Connecting	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** JJ has shown excellent growth so far and has been a pleasure to teach. He is generally performing the correct notes, but sometimes has minor rhythm errors. Regular practice with a metronome will help in this area. To further improve, JJ should practice playing with an excellent tone in all registers. He is kind and respectful and is great at consistently putting forth good effort. Overall, JJ has demonstrated excellent growth so far this year and is on the way to becoming a terrific musician.

**Physical Education 6 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** JJ has shown improvement in PE and has been participating well. He has continued working on the skill of throwing and catching, some improvements have been seen, but work still needs to be done in this area. In addition, JJ is progressing towards my expectations of underhand serving. He has a good attitude and has impressed me by having a good attitude towards PE. In conclusion, JJ I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	S1	S2
The Number System	M	
Expressions and Equations	M	
Math Practices	M	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** JJ has shown a strong work ethic and consistently comes prepared for class. He has a solid understanding of all of the math concepts taught so far this quarter. In addition, JJ is meeting my expectations when constructing viable arguments and critiquing the reasoning of others in mathematical situations. He is a respectful, honest student and has shown a commitment to actively listening and responding appropriately to others. Lastly, JJ has shown determination and is ready to succeed next semester.

**Social Studies 6 - Brodeur, Kevin**

<b>Academic Standards</b>	S1	S2
History	M	
Geography	M	
Culture	M	
Technology	P	
Government	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** SS: 09/12/18 - This quarter students finished their studies of Egypt and Mesopotamia and went on to study the ancient civilizations of India and China. They explored the geography, history, and cultural beliefs of these civilizations and presented their findings in a one-on-one conference. JJ has made very good academic progress this quarter, and has improved in both focus and efficiency when working on tasks. He is able to apply steps of a research process with considerable effectiveness. Having said that, JJ can improve on asking clarifying questions in class to better understand certain concepts. He is improving with regard to readiness and collaboration, and has done a nice job applying feedback to improve the quality of the work. In summary, JJ is a determined student and a positive influence on the class.

**Spanish 6 - Ferraz Velez, Borja**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	P	
Speaking and Writing	P	
Culture	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** JJ has made some academic progress this quarter and has been a pleasure to teach. He has met expectations in the last 2 units, family, personal life and school topic. Along with that, JJ is progressing towards my expectations of understanding the main aspects of the Spanish culture. He is ready to learn with all necessary materials to start each class and has impressed me by knowing the right time to contribute an idea to class. In conclusion, JJ should be commended for the work done in this quarter.

**Thai Language & Culture 6 - Mung-Guy, Asawin**

<b>Academic Standards</b>	S1	S2
Reading	P	
Writing	P	
Speaking and Listening	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** JJ is a friendly student who works with enthusiasm in the Thai lessons, and regularly contributes to class discussions. For this quarter, JJ learned about the Sukhothai Period. The purposes are to understand the roles of the Monarchy in shaping Sukhothai culture and realize how important to be a good person who practice and live their life according to what their religions teaching and beliefs are. Degen has developed a good general Thai History knowledge and always willing to share his ideas with the rest of the class during discussions.



## Thai Language & Culture 6 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	M	
Writing	P	
Speaking and Listening	M	
Culture	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Gla is a friendly member of the group who displays considerable interest in the Thai lesson and participates in practical work with enthusiasm. He demonstrates behavior that sets the standard for our class. Gla's reading comprehension are satisfactory. Some answers of the story are recalled with prompting. This quarter, Thai class has focused on Thinking Critically. Writing skills need improvement. There is little evidence of understanding the concepts taught in class. Although achievement in this subject area equals grade level expectations, more could be achieved with greater effort and determination.

## Values 6 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	P	
Empathy in Society	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** MS Values grade 6, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Good Choice and Bad Choice", and "Sustainable Agriculture". You are a quiet but friendly student who is meeting the behavior expectations of the classroom. You are showing me that you are consistently, organized, ready to work and cooperates with other students. You were meeting the Grade 6 standards for Values. You have demonstrated a good understanding of the material and the topics studied. You have also shown empathy and caring attitude toward others. You were gradually growing in confidence and is being encouraged to ask more clarifying questions and explain his thinking more often in class.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Wirawattantana, Punnavish (Gla)

Grade 6

ID: 18413

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Newman, Jordan

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. Gla respects the class and school community but I'd like to see a greater commitment to actively listening and responding appropriately to others.

Course Name	Section	Term	Teacher	Email
Advisory 6	2	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
ELD Support 6	1	18-19	Radcliffe, Suzanne	suzanner@rism.ac.th
General Art 6 (Q)	5	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 6	5	18-19	Brendler, Candace	candaceb@rism.ac.th
Language Arts 6	5	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Math 6	1	18-19	Phillips, Robert John	robertp@rism.ac.th
Physical Education 6	3	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 6	5	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Spanish 6	1	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 6	5	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Thai Language & Culture 6	1	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 6	3	S1	Fernandez, Olivier	Olivier@rism.ac.th

#### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

#### Secretaries

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- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong



# RIS

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 6 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Engineering Design	M	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	P	

**Comments:** Grade 6 science class spent the first semester learning about energy in different forms. We began by learning about thermal energy and how to engineer an “igloo” to prevent an ice cube from melting in a hot box. Then we learned about kinetic and potential energy in solar panels and practiced writing letters to the school board to explain whether or not solar panels should be installed at RIS. Gla has demonstrated a mixture of understanding in the energy unit. There are assignments for both of the energy standards that he shows clear understanding and others that he still needs to work on. Gla is frequently slow to begin a task and I am unsure if it is because he is unclear about the directions or distracted by his friends. This is the biggest area to improve upon. I would like to see Gla continue to ask for help if the directions are not clear, and focusing on his work and not his friends.

**Language Arts 6 - Newman, Jordan**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Writing	M	
Language Foundations	P	
Reading Informational Text	P	
Listening and Speaking	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	P	

**Comments:** LA: 09/12/18 - This quarter students read informational texts about India and China and worked to master a number of skills. They explored how to use text features as a reading strategy and practiced both paraphrasing and making logical inferences. Gla has made great strides so far this quarter but needs to come prepared for class. He is successfully able to write using narrative techniques, such as dialogue , description and plot, to develop a memoir. However, Gla is progressing towards my expectations of punctuating dialogue and capitalizing proper nouns. He actively listens and responds appropriately to others but needs to improve on being ready to learn with all necessary materials to start class. In conclusion, Gla is a most capable student that needs to remain focused and engaged in class.

**ELD Support 6 - Radcliffe, Suzanne**

<b>Academic Standards</b>	S1	S2
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	P	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** In ELD support class we used a center-based approach to focus on speaking, listening, grammar, word study skills, academic and content vocabulary and guided reading. We used a variety of online technology and station activities to learn more about parts of speech and explore the English language. Gla works extremely hard in class and often gives his best effort. On occasion, he can be easily influenced or distracted by his peers in station activities. I would like to see him select seats away from those friends who help him get off task. At other times, he is extremely focused, prepared for class and a regular contributor to class conversation. I would like to see Gla continue to share his thinking with his classmates. Gla is an extremely respectful and kind student to his classmates and teacher.

**General Art 6 (Q) - Schnittman, Aaron**

<b>Academic Standards</b>	S1	S2
Creating	M	
Presenting	M	
Responding	M	
Connecting	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Gla did a lot of talking during Art 6 class, but he always knew when to settle down and be a serious student. He was helpful, he was trying new things, and he was usually the first person to be quiet when I asked for the whole class to listen. Gla had a great idea for his final project, he learned how to use a new material, and he finished his project before the end of the semester. Great work!

**Math 6 - Phillips, Robert John**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	P	
Expressions and Equations	B	
Geometry	N	
Statistics and Probability	P	
Math Practices	P	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Gla can continue to succeed in this class but is easily distracted in class which leads to a loss of focus and misunderstanding of information. He needs to ask more clarifying questions in class to unlock higher levels of learning. Additionally, Gla can improve on constructing viable arguments and critiquing the reasoning of others in mathematical situations. He actively listens and responds appropriately to others but needs to improve his engagement in class. Finally, Gla needs to continue to try as many of the practice exercises as possible in order to keep up with the pace of the class.

**Social Studies 6 - Newman, Jordan**

<b>Academic Standards</b>	S1	S2
History	M	
Technology	M	
Geography	M	
Government	P	
Connections and Conflict	N	
Culture	M	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	P	

**Comments:** SS: 09/12/18 - This quarter students finished their studies of Egypt and Mesopotamia and went on to study the ancient civilizations of India and China. They explored the geography, history, and cultural beliefs of these civilizations and presented their findings in a conference. Gla has begun to show progress this semester, and contributes to the class in a positive way. He struggles to describe the many ways in which people can have an impact on their geography. In addition, Gla is progressing towards my expectations of explaining how governments acquire, use, and justify their power. He hands in work on time but I'd like to see a greater commitment to applying feedback to improve their quality of work. Finally, Gla needs to show more grit and determination to be successful next semester.

**Physical Education 6 - Penpoo, Komson**

<b>Academic Standards</b>	S1	S2
Skills	E	
Understanding	E	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Gla is a friendly and enthusiastic member of the class who has shown great improvement in his confidence levels this semester. His participation during practical lessons sometime has been at a minimum and this has affected his physical skill and social development. Gla has demonstrated excellent motor skills and he is able to apply these in game situations. It would be fantastic to see Gla working with greater motivation to succeed as he is not currently reaching his full potential. His fitness test results indicate an excellent fitness profile with high aerobic endurance and good strength levels. In our first semester of the year she demonstrated fantastic interpersonal skills and the ability to work well with most members of the class.

**Spanish 6 - Ferraz Velez, Borja**

<b>Academic Standards</b>	S1	S2
Communication	B	
Listening and Reading	B	
Speaking and Writing	B	
Culture	M	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Gla is working hard in class in order to grasp the basic concepts of the units and has been a pleasure to teach. He had some difficulties with the second unit about family and personal life. However, Gla is showing improvement in understanding the main aspects of the Spanish culture. He is a helpful student and excels at sharing ideas during class time In conclusion, Gla would benefit from revising the grammar and vocabulary given in class in order to excel in Spanish.



Academic Standards	S1	S2
Communication	P	
Listening and Reading	B	
Speaking and Writing	P	
Culture	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** First is working hard in class in order to grasp the basic concepts of the units and completes most work in a satisfactory manner. He had some difficulties with the second unit about family and personal life. However, First is progressing towards my expectations of grasping the concepts of the school life unit. He never gives a problem in class and is good at taking initiative to complete work from missed classes. To sum it up, First can be successful in Spanish this year and next with a little more time revising the grammar and vocabulary given in class.

Academic Standards	S1	S2
Reading	M	
Writing	E	
Speaking and Listening	M	
Culture	M	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** First is an enthusiastic member of the class and shows willingness to learn. He is focused during class and contributes ideas willingly. First shows responsible behavior, works well with a group and shows appreciation for the efforts of classmates. This quarter, Thai class has focused on Thinking Critically. First is a creative writer. He shows self confidence in writing. His writing has a refreshing sense of voice, clarity, and style. Topic sentence is complete. The main idea is clearly stated. Level of effort has been good; a commendable performance.


**RIS Middle School**  
**Semester 1 Report Card 2018-19**
**Yimcharoen, Pon (First)**

Grade 6

ID: 18168

December 18th, 2018

**Principles of the Phoenix**  
 Head, Hands, and Heart
 

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Brodeur, Kevin**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as First engaged in a variety of teamwork challenges, which helped strengthen the classroom community. Later activities encompassed our Head principle. First set personal goals, engaged in Peace Week activities, and analyzed his own personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. First examined his digital life and the role that social media plays in it. Finally, First learned how to communicate safely online, how to recognize cyberbullying, and what he can do to stay safe. We end with our ETK trip where students will be able to challenge themselves and create lifelong memories. I'm proud to have First as my Advisory student. He's an example of the kind of person we want our students to become.

Course Name	Section	Term	Teacher	Email
Advisory 6	1	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Choir 6 (Q)	1	S1	Rohyans, Michele Ann	micheler@rism.ac.th
Drama 6 (Q)	1	S1	Abrams, Sarah E	sarahta@rism.ac.th
General Science 6	4	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Health & Wellness 6	1	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 6	2	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Math 6	1	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 6	2	18-19	Newman, Jordan	Jordan.newman@tcis.ac.th
Spanish 6	2	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 6	3	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Thai Language & Culture 6	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
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- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong



# RIS

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 6 - Guthrie, Jennifer**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	M	
Engineering Design	P	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** First has shown growth this past quarter and contributes to the class in a positive way. He has met the standard of using scientific evidence to support a claim. In addition, First is progressing towards meeting the standard of applying knowledge of how kinetic energy transfers to explain a real world scenario. He collaborates well and contributes ideas to the class and has done a nice job taking initiative by asking for assistance, clarification, or extension. In conclusion, First is a great student and a positive influence on the class. \*For the Earth Science Standard, the grade is formative only, summative assessments will be given in the second semester.

**Language Arts 6 - Newman, Jordan**

<b>Academic Standards</b>	S1	S2
Reading Literature	P	
Writing	M	
Language Foundations	P	
Reading Informational Text	P	
Listening and Speaking	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** LA: 09/12/18 - This quarter students read informational texts about India and China and worked to master a number of skills. They explored how to use text features as a reading strategy and practiced both paraphrasing and making logical inferences. First is a capable student but needs to become more engaged in the learning by participating in class. He is progressing towards my expectations when writing using narrative techniques, such as dialogue, description and plot to develop a memoir. In addition, First is progressing towards my expectations of reading and writing to make logical inferences by using textual evidence. He is ready to learn with all necessary materials to start each class but needs to improve on applying feedback to improve their quality of work. In conclusion, First should focus on participating more in class discussions and not let questions linger.

**Choir 6 (Q) - Rohyans, Michele Ann**

<b>Academic Standards</b>	S1	S2
Creating	M	
Responding	M	
Performing	E	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Axe is a strong member of the choir. Further, I really appreciate how prepared you are when you come to class, that you are always responsible and have your music and are ready to sing the moment class begins. In the first half of the semester we concentrated on music that was mostly unison, the second half of the semester we began preparing for our Winter Concert singing music with two parts. Also, we continued our study of the voice as a musical instrument by working on correct vocal technique and music theory. I strongly recommend that you continue to take choir through out Middle and High School.

**Drama 6 (Q) - Abrams, Sarah E**

<b>Academic Standards</b>	S1	S2
Creating	M	
Performing	M	
Responding	M	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This semester in Drama, students have been learning about Theater Basics through scene study and choral speech work, voice and gesture techniques, as well as playwriting and performance. First has been a polite and kind member of the ensemble this year. He has become more expressive and clear in his vocal technique and has also successfully collaborated with others in the class. A goal for First is to continue working on projection on stage, as he can sometimes be a little quiet when speaking up (although he has improved a lot in this area over the term).

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	S1	S2
The Number System	M	
Expressions and Equations	E	
Math Practices	M	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** First has been a great student to work with and can always be relied on to participate in class. He has a solid understanding of all of the math concepts taught so far this quarter. On top of that, First is exceeding expectations in applying and extending previous understandings of arithmetic to algebraic expressions. He actively listens and responds appropriately to others and excels at respecting themselves, the teacher, and the content. Finally, First is a great student and ready to succeed next semester.

**Social Studies 6 - Newman, Jordan**

<b>Academic Standards</b>	S1	S2
History	M	
Culture	P	
Government	P	
Technology	P	
Connections and Conflict	N	
Geography	M	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** SS: 09/12/18 - This quarter students finished their studies of Egypt and Mesopotamia and went on to study the ancient civilizations of India and China. They explored the geography, history, and cultural beliefs of these civilizations and presented their findings in a conference. First is a capable student, and has been a pleasure to teach. He struggles to describe the many ways in which people can have an impact on their geography. In addition, First is progressing towards my expectations of explaining how governments acquire, use, and justify their power. He hands in work on time and has shown a commitment to being ready to learn with all necessary materials to start class. Finally, First must continue to develop critical thinking and reading skills in order to succeed.

**Health & Wellness 6 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** First is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. First is always excited to engage in intelligent discussion and brings great energy to any lesson. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

**Physical Education 6 - Penpoor, Komson**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	E	
Fitness Development	M	
Healthy Behavior	M	
Value	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	E	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. First is a helpful and enthusiastic member of the class, he has been a positive participant in all aspects of Physical Education. He is always well prepared and organized for class with the correct PE uniform and water bottle. He has worked well during practical lessons and has shown skill progression in most areas. First has demonstrated a sound base of physical skills and is able to apply these in some game situations. He has been a valuable member of the class and I hope his hard work and positive attitude continues. His fitness is above a satisfactory standard but could easily be improved with regular exercise. In our first semester of the year he demonstrated satisfactory interpersonal skills and the ability to work with most members of the class.



Thai Language & Culture 6 - Mung-Guy, Asawin

Academic Standards	S1	S2
Reading	E	
Writing	M	
Speaking and Listening	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Momo is a reserved member of the group who displays considerable interest in the Thai lessons and participates in practical work with enthusiasm. For this quarter, Momo learned about the Sukhothai Period. The purposes are to understand the roles of the Monarchy in shaping Sukhothai culture and realize how important to be a good person who practice and live their life according to what their religions teaching and beliefs are. Momo has developed a good general Thai History knowledge, and is always willing to share his ideas with the rest of the class during discussions. His work is always presented in a clear and well organized way.



RIS



RUAMRUDEE INTERNATIONAL SCHOOL

RIS Middle School  
Semester 1 Report Card 2018-19



Yuwari, Kan (Momo)

Grade 6

ID: 17302

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Singleton, Dawn**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Momo set personal goals for himself, engaged in peace week activities, and analyzed his personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, Momo examined his digital lives and the role that social media plays in it. Finally, Momo learned how to communicate safely online, how to recognize cyberbullying, and what he can do to stay safe. We ended with our ETK trip where Momo was able to challenge himself and create lifelong memories.

Course Name	Section	Term	Teacher	Email
Advisory 6	5	18-19	Singleton, Dawn	dawns@rism.ac.th
Band 6	1	18-19	Schmitz, Claudia	claudias@rism.ac.th
General Science 6	3	18-19	Guthrie, Jennifer	jenniferg@rism.ac.th
Health & Wellness 6	1	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 6	3	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Math 6	2	18-19	Littlejohn, Alyssa	alyssa.littlejohn@gmail.com
Physical Education 6	5	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 6	3	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Spanish 6	2	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 6	3	18-19	Brodeur, Kevin	kevinb@rism.ac.th
Thai Language & Culture 6	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

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**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

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**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 6 - Guthrie, Jennifer**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	M	
Engineering Design	M	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Momo has shown growth this past quarter and can always be relied on to participate in class. He has, with additional time and feedback, met the standard of using scientific evidence to support a claim. In addition, Momo is meeting the standard of applying knowledge of how kinetic energy transfers to explain a real world scenario. He takes initiative by asking for assistance, clarification, or extension and has shown an improvement in collaborating with classmates on class projects. In conclusion, Momo is a great student and ready to succeed in science this year. \*For the Earth Science Standard, the grade is formative only, summative assessments will be given in the second semester.

**Language Arts 6 - Froemming, Chelsea**

<b>Academic Standards</b>	S1	S2
Reading Informational Text	M	
Writing	M	
Reading Literature	M	
Listening and Speaking	M	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	P	
Reflection	P	

**Comments:** This quarter students finished their study of memoir by writing their own memoir to share a time they felt a strong emotion. They read informational texts about India and China and worked to master a number of skills. They reviewed text features, explored how to use text features as a reading strategy to make inferences, and practiced using information from the text to make logical inferences. Momo is meeting all standards in Language Arts. He is able to use informational texts and nonfiction text features to make logical inferences that are connected to the text. In his memoir, he used dialogue, thinking, and action to portray an emotion. Momo regularly contributes and participates in classroom discussion and activities. He is inquisitive and asks questions when he has them. Moving forward, Momo should continue working on being a resilient and resourceful problem solver by using his resources and revisiting information to solve problems.

**Band 6 - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Performing	M	
Creating	N	
Responding	N	
Connecting	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Momo is off to a great start this year and contributes to the class in a positive way. He is generally performing the correct notes, but sometimes has minor rhythm errors. Regular practice with a metronome will help in this area. To further improve, Momo should practice playing with a steady beat. He is kind and respectful and is good at demonstrating honesty. Overall, Momo has demonstrated excellent growth so far this year and is on the way to becoming a terrific musician.

**Health & Wellness 6 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Momo is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. Krish is always excited to engage in intelligent discussion and brings great energy to any lesson. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

**Math 6 - Littlejohn, Alyssa**

<b>Academic Standards</b>	S1	S2
The Number System	M	
Expressions and Equations	P	
Math Practices	P	
Ratios and Proportional Relationships	N	
Geometry	N	
Statistics and Probability	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Momo has had a productive semester and has been a pleasure to teach. He asks for help in class, which is something I wish more students did. But, Momo can show more perseverance when constructing viable arguments and critiquing the reasoning of others in mathematical situations. He collaborates well and contributes ideas to the class and excels at asking clarifying questions in class. Finally, Momo has been a joy to teach and he will be successful at his new school.

**Social Studies 6 - Froemming, Chelsea**

<b>Academic Standards</b>	S1	S2
History	M	
Geography	M	
Technology	M	
Culture	M	
Government	M	
Connections and Conflict	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	P	
Reflection	P	

**Comments:** This quarter students finished their studies of Egypt and Mesopotamia, where they looked closely at culture, government, and geography. They also learned the concepts of "origin" and "legacy," as well as how many ancient tools and practices impact their lives today. Students then began their study of ancient India and China, where they continued to think about legacies of ancient times. They explored the geography, history, and cultural beliefs of these civilizations and the legacy they passed down by presenting their findings in a conference. Momo is meeting all social studies standards. He can use geographic features to explain how humans and geography impact each other. He understands why people create governments to meet people's needs and how social hierarchies work in ancient civilizations. He can identify important cultural ideas, as well as explain their importance. It has been a privilege to have Momo in class and I know he will continue to be successful at Lincoln.

**Physical Education 6 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Momo has continued to show growth in PE and has been participating well. He has continued working on the skill of throwing and catching and is doing very well in this area. Specifically, Momo shows determination in underhand serving. He has a good attitude but I'd like to see a greater commitment to staying focused during drills and gameplay. Finally, Momo I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.

**Spanish 6 - Ferraz Velez, Borja**

<b>Academic Standards</b>	S1	S2
Communication	P	
Listening and Reading	P	
Speaking and Writing	M	
Culture	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Momo is a happy kid who always brings a big smile to class and has been a pleasure to teach. He was able to meet the expectations on the second unit about family and personal life. In addition, Momo is great at understanding the main aspects of the Spanish culture. He hands in work on time and has shown a commitment to actively listening and responding appropriately to others. In conclusion, Momo should be commended for the work done in this quarter.



Thai Language & Culture 7 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	E	
Speaking and Listening	E	
Culture	E	
Writing	E	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Ing-Ing is an outstanding student. She is hard working and a great example to other students. Ing-Ing is interested in her own learning, listens attentively, and makes a solid effort to avoid distractions that could interrupt the learning process. This quarter, the class has focused on Critical Reading and Listening Comprehension. She has clearly explained the main idea of the text included all of the important facts to support the main idea. The level of detail in each question is excellent. Textual details are relevant and Ing-Ing has connected fully with the literature.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



Anurakwongsri, Nichapa (Ing-Ing)

Grade 7

ID: 17977

December 18th, 2018

### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

### Advisory Comments - Watts, Branden Lee

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Ing-Ing does a great job of participating in all class discussions and does a great job sharing ideas.

Course Name	Section	Term	Teacher	Email
Advisory 7	4	18-19	Watts, Branden Lee	branden.l.watts@gmail.com
Culinary/Cooking Arts 7	1	S1	Matei, Dan	danm@rism.ac.th
General Art 7	1	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 7	4	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Health & Wellness 7	2	S1	Brendler, Candace	candaceb@rism.ac.th
Language Arts 7	5	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Math 7	2	18-19	Gabathuler, Felix	felixg@rism.ac.th
Physical Education 7	3	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 7	5	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Student Focus 7	4	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Thai Language & Culture 7	1	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

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- **MS Vice Principal** - Mr. Mathias Sanders
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### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	E	
Engineering Design	M	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Ing-Ing has demonstrated skills and knowledge that is meeting and exceeding grade level expectations. She has been organizing a science journal with strong aesthetic quality. In addition she developed a broad base of research to help support individual solutions to complex engineering problems. Ing-Ing can continue to develop as a leader in the class by sharing more of her ideas to the rest of the class during discussions. I can definitely expect Ing-Ing to continue to find success this year.

**Language Arts 7 - Froemming, Chelsea**

<b>Academic Standards</b>	S1	S2
Writing	M	
Reading Literature	M	
Reading Informational Text	M	
Listening and Speaking	N	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Reflection	M	
Respect	E	

**Comments:** This quarter, students used informational texts to gather information about world religions. They also practiced using dialogue and description to write a narrative story from a religious perspective. Students read the novel A Little Piece of Ground and participated in small group discussions about the novel and its connections to religious perspective and identity. Ing Ing is meeting all standards in Language Arts. In her narrative piece she was able to use dialogue and description to create a piece that shared the perspective of two Buddhist teenagers who meet at Ayutthaya. She applied feedback well to make revisions, use sensory details, and create a dialogue between characters what was authentic. She has improved in applying feedback to her work and making revisions.

**Culinary/Cooking Arts 7 - Matei, Dan**

<b>Habits of Mind</b>	S1	S2
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Ing-Ing, you are such a gifted person. You always came to the Culinary Arts class with joy and tried to get the best dish by following the instructions and throwing in a little bit of your creativity. I can see you enjoy cooking a lot and I hope you will never stop. Food brings people together! You were very respectful to me and you show great teamwork skills. You presented a great dish in our Master Chef competition and that shows me how much you progress in this amazing art of cooking. I hope you have enjoyed a lot the Culinary Arts class and it was great to have such a passionate, hard-working student in my class!

**General Art 7 - Schnittman, Aaron**

<b>Academic Standards</b>	S1	S2
Creating	M	
Presenting	M	
Responding	N	
Connecting	P	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Ing Ing put real effort and creativity into her projects this semester. I am also proud of her for winning the MS pixel art contest! For her final project, she chose to use acrylic paint instead of pastel chalk. Her work looks great, and I hope she gets it finished before she leaves for ETK.

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	M	
Expressions and Equations	E	
Geometry	N	
Statistics and Probability	N	
Math Practices	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Ing-Ing has had a productive semester and contributes to the class in a positive way. She has a solid understanding of all of the math concepts taught so far this year. Not only that, Ing-Ing is meeting my expectations when constructing viable arguments and critiquing the reasoning of others, which we have been emphasizing in all year. She actively listens and responds appropriately to others but should improve in asking clarifying questions in class. In conclusion, Ing-Ing is having a great year and will be ready to duplicate this success next semester!

**Social Studies 7 - Froemming, Chelsea**

<b>Academic Standards</b>	S1	S2
Geography	M	
Culture	M	
Government	M	
History	N	
Connections and Conflict	N	
Economics	N	
Technology	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** This quarter, students studied the 5 major world religions: Hinduism, Buddhism, Islam, Judaism, and Christianity. They used nonfiction and narrative texts to learn about the beliefs, rituals, and sacred texts, and practices of these religions. They shared their learning about religion and how religion and culture influence personal identity in a conference with their teacher. In her conference, Ing Ing shared detailed information about the rituals of both of her religions. She was able to find meaningful and thoughtful commonalities between religions. She also shared about how religion has influenced her personal identity. Ing Ing has shown growth in her contributions to class discussions and in her collaboration with peers.

**Health & Wellness 7 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Accessing Valid Information	M	
Health Advocating	M	
Health Promotion	N	
Factors of Influence	M	
Interpersonal Communication	N	
Making Decisions	N	
Setting Goals	N	
Healthy Behavior	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Grade 7 health class is designed to support students with healthy decision-making. Students begin by learning the parts of the brain, which helps in their understanding of mindfulness. We then learned about nutrition and food guidelines from around the world, and ended with a poster presentation about an important food guideline. Students worked in small groups to create a poster explaining an important food rule that they had chosen. They even had the opportunity to present their poster to an elementary school class. Ing-Ing has been a pleasure to teach in health this semester. She worked hard with her group on the Food Rule poster and had a very clear presentation. I would have loved to see Ing-Ing participate more during class discussions. Overall she showed consistent understanding of health and nutrition topics, and does well with her habits of mind.

**Physical Education 7 - Penpoor, Komson**

<b>Academic Standards</b>	S1	S2
Skills	E	
Understanding	E	
Fitness Development	E	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	E	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Ing ing is a friendly and enthusiastic member of the class who has shown great improvement in her confidence levels this quarter. She is always well prepared and organized for class with the correct PE gear. Her participation during practical lessons has been at a maximum and this has affected her physical skill and social development. Ing Ing has well developed skills and co-ordination, fantastic all round ability and effective self-management skills. She has been an absolute pleasure to teach so far this year and is an asset to the class. With her positive attitude and motivation maintained she should continue to excel. Ing Ing fitness is above a satisfactory standard but could easily be improved with regular exercise.



### Thai Language & Culture 7 - Mung-Guy, Asawin

Academic Standards	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Winner is a friendly member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For this quarter, Winner learned about the National Heritage Ayutthaya. The purposes are to foster pride in being Thai, understand and accept the diverse of multicultural and live in harmony. Winner was asked to read the well known Literature which relates to Ayutthaya History and able to reflect their understanding and knowledge through the Promoting presentations of Ayutthaya Historical and what first invented, introduced or influenced by the Foreigners. Winner has learned and developed a good Ayutthaya History knowledge and is always willing to share his ideas with the rest of the class during discussions. His work is always presented in a clear and well organized way.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Apiromdej, Touchwin (Winner)

Grade 7

ID: 18328

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Kes, Jeremy

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories.

Course Name	Section	Term	Teacher	Email
Advisory 7	5	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Drama 7	1	S1	Abrams, Sarah E	saraha@rism.ac.th
General Science 7	1	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Health & Wellness 7	1	S1	Brendler, Candace	candaceb@rism.ac.th
Language Arts 7	4	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Mandarin 7	1	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 7	3	18-19	Phillips, Robert John	robertp@rism.ac.th
Physical Education 7	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 7	4	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Student Focus 7	2	18-19	Gabathuler, Felix	felixg@rism.ac.th
Thai Language & Culture 7	1	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

#### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

#### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	P	
Engineering Design	M	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Winner has demonstrated that he meets grade level expectations for engineering design standards and is progressing in the earth science content standards we are exploring. He has shown a high level of respect and responsibility in addition to always being kind. Through these habits of mind, Winner is able to attain the understanding necessary to explain scientific concepts that are challenging to understand. I will continue to expect Winner's commitment to working hard to understand the concepts that are difficult to understand next semester.

**Language Arts 7 - Watts, Branden Lee**

<b>Academic Standards</b>	S1	S2
Reading Literature	P	
Reading Informational Text	P	
Writing	P	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	P	
Respect	M	
Reflection	P	

**Comments:** For language arts (reading/writing) students have focused on crafting their narrative writing skills. When writing strong narratives, two of the most effective ways to draw in a reader are by using realistic dialogue and engaging details. Students put both of these craft moves to work by creating narratives that revolve around the religions being studied in social studies. Winner is right on the edge of hitting grade level in regards to creating dialogue for characters that is realistic and effective. With a little push and revisions he can achieve the standard. Winner is growing in his skills of using details and description in his writing. If he wishes to reach for the next level, we would recommend revisions and stopping by to clarify understandings.

**Drama 7 - Abrams, Sarah E**

<b>Academic Standards</b>	S1	S2
Creating	M	
Performing	M	
Responding	E	
Connecting	M	
<b>Habits of Mind</b>		
Engagement	E	
Respect	E	
Reflection	M	
Responsibility	E	

**Comments:** This semester students have focused on Theater Basics, Miming and Physical Storytelling, Improvisation, Playwriting and Performance. Winner has had a great term in Drama! He consistently demonstrates a positive mindset by collaborating with diverse partners and engaging in group discussions. He thinks critically when reflecting and is kind and supportive to his peers. As for his theatre skills, his vocal projection, articulation and expressiveness is excellent. Further, his character choices have become more clear and defined as the term continued. Lastly, his final original script was well-developed and used dramatic structure to convey a dynamic story to the audience. Well done and I hope to see him in the Drama class again next year!

**Health & Wellness 7 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Factors of Influence	B	
Accessing Valid Information	M	
Health Advocating	M	
Health Promotion	N	
Interpersonal Communication	N	
Making Decisions	N	
Setting Goals	N	
Healthy Behavior	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Grade 7 health class is designed to support students with healthy decision-making. Students begin by learning the parts of the brain, which helps in their understanding of mindfulness. We then learned about nutrition and food guidelines from around the world, and ended with a poster presentation about an important food guideline. Students worked in small groups to create a poster explaining an important food rule that they had chosen. They even had the opportunity to present their poster to an elementary school class. Winner has been a pleasure to teach in health this semester. He has made great improvements in his habits of mind and ability to focus in class by staying on task. He worked well with his partner on the Food Rule poster and he had a very clear and enthusiastic presentation. Overall he showed consistent understanding of health and nutrition topics, and does well with his habits of mind.

**Math 7 - Phillips, Robert John**

<b>Academic Standards</b>	S1	S2
Math Practices	P	
Ratios and Proportional Relationships	N	
The Number System	P	
Expressions and Equations	M	
Geometry	N	
Statistics and Probability	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Winner has been a fun student to have in my class and can always be relied on to participate in class. He has a solid understanding of all of the math concepts taught so far this quarter. In addition, Winner is showing improvement in choosing to work on challenging math problems, which improve problem-solving skills. He is ready to learn with all the necessary materials to start each class and has shown an improvement in applying feedback to improve their quality of work. In conclusion, Winner is having a great year and will be ready to duplicate this success next year!

**Social Studies 7 - Watts, Branden Lee**

<b>Academic Standards</b>	S1	S2
Geography	P	
Culture	P	
Government	P	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	P	

**Comments:** Our focus during the second quarter were religions, and identity. The students were given the opportunity to choose two major religions they wanted to study. They looked at their founders, main beliefs, rituals, sacred texts and spread. For their final assessment they were required to describe these religions in details and find commonalities. Also, explain how religions and culture influence their identity. Winner, during the conference you showed a general understanding of your two religions: Hinduism and Christianity and you were able to discuss one commonality. For the culture standard, you were not able to explain how culture and religion impact you personally, and for your narrative you did not use the teacher feedback to change and improve your work. Your ideas were unorganized and your presentation was hard to follow. Read instructions carefully and use the rubric to guide your work!

**Mandarin 7 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Listening and Reading	M	
Speaking and Writing	P	
Culture	N	
Communication	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This quarter in Mandarin Level 1B (Grade 7) class, students learned the topics of occupation and means of transportation. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences through class discussion, short dialogue, oral presentation, and essay writing. Winner has shown some progress in his Mandarin study. He listens attentively to instructions and asks questions when not sure. However, he is not a confident speaker. Winner needs to try to put more efforts on practicing new Chinese characters to improve his writing skills. He also needs to develop more confidence in oral skills in order to improve his achievement.

**Physical Education 7 - Penpoor, Komson**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Winner is a friendly and enthusiastic member of the class who has shown great improvement in his confidence levels this quarter. He is most well prepared and organized for class with the correct PE uniform and water bottle. Winner has been producing pleasing practical results but needs to make sure he puts just as much effort into the theory aspects. He has demonstrated some basic motor skills but more focus and motivation is needed for him to develop these skills further. Winner fitness profile is at a basic level and improvement can only come from a regular exercise program. It would be fantastic to see winner working with greater motivation to succeed as he is not currently reaching his full potential.



## Physical Education 7 - Harris, Jerrid

Academic Standards	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Pun Pun is a good student with plenty of potential. He is responsive to teaching and guidance, and has desire to learn and better himself within the course. He has excelled at passing, receiving, and serving within all of our PE units thus far. I enjoy his attitude and positivity. If he keeps exhibiting the traits he is currently, he will do great this year.

## Thai Language & Culture 7 - Mung-Guy, Asawin

Academic Standards	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Winner is a friendly member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For this quarter, Winner learned about the National Heritage Ayutthaya. The purposes are to foster pride in being Thai, understand and accept the diverse of multicultural and live in harmony. Winner was asked to read the well known Literature which relates to Ayutthaya History and able to reflect their understanding and knowledge through the Promoting presentations of Ayutthaya Historical and what first invented, introduced or influenced by the Foreigners. Winner has learned and developed a good Ayutthaya History knowledge and is always willing to share his ideas with the rest of the class during discussions. His work is always presented in a clear and well organized way.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Boonyakiatwatana, Pannawit (Pun Pun)

Grade 7

ID: 18193

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Siepker, Jenna

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories.

Course Name	Section	Term	Teacher	Email
Advisory 7	1	18-19	Siepker, Jenna	jennas@rism.ac.th
Drama 7	1	S1	Abrams, Sarah E	sarahs@rism.ac.th
ELD Support 7	1	18-19	Gorcea, Alis	alisg@rism.ac.th
General Science 7	2	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Health & Wellness 7	2	S1	Brendler, Candace	candaceb@rism.ac.th
Language Arts 7	4	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Math 7	2	18-19	Gabathuler, Felix	felixg@rism.ac.th
Photography (Q)	2	S1	Jacklich, Eric	eric@rism.ac.th
Physical Education 7	1	18-19	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Social Studies 7	4	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Student Focus 7	6	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Thai Language & Culture 7	1	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

#### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

#### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**RIS**

**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	B	
Engineering Design	P	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	P	
Reflection	P	

**Comments:** Pun Pun has been struggling to meet grade level expectations this semester. At times, behaviors have interfered with his ability to meet the standards. For example, Pun Pun is not always engaged in the course and he finds it difficult to participate in class discussions. This lead to difficulty to demonstrate understanding that is necessary to develop models and solve engineering problems. I will support Pun Pun to achieve grade level expectations next semester through in class interventions.

**Language Arts 7 - Watts, Branden Lee**

<b>Academic Standards</b>	S1	S2
Reading Literature	P	
Reading Informational Text	P	
Writing	B	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	P	

**Comments:** For language arts (reading/writing) students have focused on crafting their narrative writing skills. When writing strong narratives, two of the most effective ways to draw in a reader are by using realistic dialogue and engaging details. Students put both of these craft moves to work by creating narratives that revolve around the religions being studied in social studies. Pun Pun has large opportunity for improvement in using dialogue in narratives. We would recommend finding the time to come in for re-teaching and revisions in order to build these skills. The foundations of the skills are there, and with a bit of hard work we can all push together to reach for grade level.

**Drama 7 - Abrams, Sarah E**

<b>Academic Standards</b>	S1	S2
Creating	M	
Performing	M	
Connecting	M	
Responding	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	P	
Reflection	M	

**Comments:** This semester students have focused on Theater Basics, Miming and Physical Storytelling, Improvisation, Playwriting and Performance. Pun Pun has had some successes in class. He has become a more respectful collaborator and has learned how to work with different types of people in the class. He has the ability to be a very strong performer, however needs clear directions to help him make good choices. In particular, I recommend that Pun Pun work on his vocal projection and expressiveness. He is able to communicate character clearly when he doesn't speak, however his next goal should include oral communication when in role. I know he will be excellent at it with a little more practice and that this skill will serve him in all of his classes moving forward.

**ELD Support 7 - Gorcea, Alis**

<b>Academic Standards</b>	S1	S2
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	P	

**Comments:** For the second quarter the students worked on reading/writing skills. We are reading a class novel: The One and Only Ivan. While reading, the students learn new words which they add to their personal dictionary. We use our writing journals to practice answering questions, making connections, finding character traits and good dialogue that moves the story forward, all based on textual evidence which supports their ideas. Pun Pun, your writing journal is incomplete. You are missing a lot of questions which means that many answers are missing. There is hardly any textual evidence to show your understanding of the story. Write down the questions and try your best to answer them from now on. Focus in class on your work, during reading and while writing.

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	B	
Expressions and Equations	P	
Geometry	N	
Statistics and Probability	N	
Math Practices	B	
<b>Habits of Mind</b>		
Responsibility	B	
Engagement	P	
Respect	M	
Reflection	P	

**Comments:** Pun Pun should think about ways of improving study habits this Christmas break and could be pushing himself a bit more in class. He struggles to display problem solving and critical thinking skills in math. Along with that, Pun Pun has trouble with applying previous math concepts to add, subtract, multiply, and divide rational numbers, especially fractions and decimals. He respects the class and school community but should improve in the meaningful collaboration skills that further the learning of everyone involved. In conclusion, Pun Pun needs to show more grit and determination to be successful next semester.

**Social Studies 7 - Watts, Branden Lee**

<b>Academic Standards</b>	S1	S2
Geography	B	
Culture	B	
Government	B	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	P	

**Comments:** Our focus during the second quarter were religions, and identity. The students were given the opportunity to choose two major religions they wanted to study. They looked at their founders, main beliefs, rituals, sacred texts and spread. For their final assessment they were required to describe these religions in details and find commonalities. Also, explain how religions and culture influence their identity. PunPun, during the conference you showed a general understanding of your two religions: Christianity and Buddhism and you were able to discuss some of their commonalities. For the culture standard, you were unprepared and you struggled to explain how culture and religion impact your character(s) in your narrative or how they impact you personally. I am not sure you read the instructions to prepare for the summative. Also, you did not use the rubric to guide your work!

**Health & Wellness 7 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Accessing Valid Information	M	
Health Advocating	M	
Health Promotion	N	
Factors of Influence	M	
Interpersonal Communication	N	
Making Decisions	N	
Setting Goals	N	
Helathy Behavior	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	P	
Reflection	M	

**Comments:** Grade 7 health class is designed to support students with healthy decision-making. Students begin by learning the parts of the brain, which helps in their understanding of mindfulness. We then learned about nutrition and food guidelines from around the world, and ended with a poster presentation about an important food guideline. Students worked in small groups to create a poster explaining an important food rule that they had chosen. They even had the opportunity to present their poster to an elementary school class. Pun Pun has been a pleasure to teach in health this semester. He has been making improvements in his habits of mind and ability to focus in class and is working on staying on task. He is learning how to work with a partner by sharing responsibility on the Food Rule poster, and he is working on his public-speaking skills. Overall Pun Pun showed general understanding of health and nutrition topics, and is working on his habits of mind.

**Photography (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	M	
Responding	M	
Connecting	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Photography students continued to work on learning and practicing the art of photography. We focused on creating and editing images using advanced editing software and online tools. Our daily lessons were focused on creative challenges to help us think and practice creative image making. We shared our images by participating in an exhibition held on campus sharing our art with the wider RIS community. Pun Pun has worked at and above class standard. He came to class prepared and ready to learn his daily learning target. He used his creativity and was able to work on his image making skills this term. Keep practicing your photography skills.



## Physical Education 7 - Penpoo, Komson

Academic Standards	S1	S2
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
Skills	E	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	E	
Respect	M	
Reflection	E	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Duncan is a helpful, reliable and enthusiastic member of the class, He has been a positive participant in all aspects of Physical Education. He is always well prepared and organized for class with the correct PE uniform and water bottle. He participation during practical lessons has been at a minimum and this has affected his physical skill and social development. Duncan has demonstrated a sound base of physical skills and is able to apply these in some game situations. He has been a valuable member of the class and I hope his hard work and positive attitude continues. His fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels. In our first semester of the year he demonstrated fantastic interpersonal skills.

## Spanish 7 - Ferraz Velez, Borja

Academic Standards	S1	S2
Communication	M	
Listening and Reading	P	
Speaking and Writing	M	
Culture	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Duncan, is working hard in class in order to grasp the most challenging concepts of the units and is currently participating more than before which makes me happy. He have met expectations in the last 2 units, family, personal life and school topic. In addition, Duncan, is good at being able to point out the main differences between the Spanish culture and other cultures worldwide. He is a respectful, honest student and has impressed me by handing in work on time. In conclusion, Duncan, is meeting all expectations so far and should be working in the same way the rest of the year.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Brodeur, Duncan

Grade 7

ID: 18409

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Gabathuler, Felix

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We will end with our ETK trip where students will be able to challenge themselves and create lifelong memories. Each student has brought a unique personality to our advisory group and we have learned to have fun while learning!

Course Name	Section	Term	Teacher	Email
Advisory 7	2	18-19	Gabathuler, Felix	felixg@rism.ac.th
Audio and Visual Filmmaking (Q)	3	S1	Jacklich, Eric	eric@rism.ac.th
Culinary/Cooking Arts 7	1	S1	Matei, Dan	danm@rism.ac.th
Discovery Science (Q)	3	S1	Kes, Jeremy	jeremyk@rism.ac.th
General Science 7	1	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Health & Wellness 7	2	S1	Brendler, Candace	candaceb@rism.ac.th
Language Arts 7	4	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Math 7	3	18-19	Phillips, Robert John	robertp@rism.ac.th
Physical Education 7	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 7	4	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Spanish 7	2	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 7	4	18-19	Kes, Jeremy	jeremyk@rism.ac.th

#### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

#### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	E	
Engineering Design	M	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Duncan has demonstrated that he meets and exceeds grade level expectations. He has shown a high level of engagement, respect, and responsibility in addition to always having a good sense of humor. He is an asset to the class community by leading class discussions. Through these habits of mind, Duncan is able to attain the understanding necessary to develop effective models of scientific concepts and has a strong ability to develop evidence based solutions to engineering problems using a strong set of science background knowledge. Duncan could develop as a team member by focusing on always being supportive of the outcomes.

**Language Arts 7 - Watts, Branden Lee**

<b>Academic Standards</b>	S1	S2
Reading Literature	E	
Reading Informational Text	E	
Writing	E	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** For language arts (reading/writing) students have focused on crafting their narrative writing skills. When writing strong narratives, two of the most effective ways to draw in a reader are by using realistic dialogue and engaging details. Students put both of these craft moves to work by creating narratives that revolve around the religions being studied in social studies. The exceeding grade level for both writing standards was well earned. Both Duncan's description and dialogue in his narrative were superb. At times it felt like we were reading a published novel. Keep up the good work and don't be afraid to pursue your passion and ability to write.

**Audio and Visual Filmmaking (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	E	
Responding	M	
Connecting	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** In Filmmaking class we continued to learn about storytelling and making short movies. Students were given opportunities to make choices and respond to their ideas. We worked hard to learn and practice the important skills of visual storytelling, filmmaking, computer video editing, and reflection and what it means to make quality work and what it looks like. Short fun challenges are given to build skills and work in individual and group projects. The Process over final product is important. Duncan came to class focused on his daily learning target. He was friendly to all his peers and shared his ideas in a thoughtful manner. He was helpful to his classmates and worked hard on his lessons. He worked at and above our class standards this term. He is a creative student who has shown an aptitude for making interesting electronic music. I hope he continues to work on his music making in the future. Good job!

**Culinary/Cooking Arts 7 - Matei, Dan**

	S1	S2
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Duncan, you constantly amaze me with the passion you have for cooking. You always follow the instructions, you are respectful to me and your peers and you work great with your team. Your dish for Master-Chef competition was fabulous and it can be easily part of any respectable restaurant menu. I hope you have enjoyed this semester in our Culinary Arts class as much as I enjoyed having you in class and I hope you will never stop cooking. You are gifted and talented and the food you cook will always bring joy to the people you love. It was a great pleasure to have you in my class!

**Math 7 - Phillips, Robert John**

<b>Academic Standards</b>	S1	S2
Math Practices	P	
Ratios and Proportional Relationships	N	
The Number System	P	
Expressions and Equations	M	
Geometry	N	
Statistics and Probability	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	P	

**Comments:** Duncan has shown growth this past quarter but is easily distracted in class which leads to a loss of focus and misunderstanding of information. He needs to complete the extra practice when given the time in class or at home. I have noticed that Duncan can improve on being proactive in the learning by completing all necessary practice work. He collaborates well and contributes ideas to the class but I'd like to see a greater commitment to handing in work on time. In conclusion, Duncan must continue to take notes, pay attention, and complete the practice work assigned to succeed.

**Social Studies 7 - Watts, Branden Lee**

<b>Academic Standards</b>	S1	S2
Geography	E	
Culture	M	
Government	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Our focus during the second quarter were religions, and identity. The students were given the opportunity to choose two major religions they wanted to study. They looked at their founders, main beliefs, rituals, sacred texts and spread. For their final assessment they were required to describe these religions in details and find commonalities. Also, explain how religions and culture influence their identity. Duncan, during the conference you were able to describe in detail the beliefs, rituals and sacred texts of your two religions: Christianity and Buddhism and discuss their commonalities. You were also able to explain how culture and religion impact your character(s) in your narrative and you personally. Well done!

**Discovery Science (Q) - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Engineering Design	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** This inquiry learning experience allows students to explore answers to the big question that the class develops in the first week of study. Their task was to develop an answer to the big question and provide evidence for their answer. The class decided on the question, "How can we make a more sustainable future for our world?" Duncan approached this by deciding to learn about how oil spills. Through his research he learned the dramatic effects oil spills have on wildlife and about the cost it is to clean up. He decided to develop a sustainable way to clean oil spills. While he was unable to complete the prototype, he did learn a lot along the way. In this self-directed learning class, Duncan struggled to maintain focus and consistency on the work for this project. He was able to pull the body of work together at the end, but if he had remained focused and impassioned on the work throughout, he may have found greater success.

**Health & Wellness 7 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Accessing Valid Information	M	
Health Advocating	M	
Health Promotion	N	
Interpersonal Communication	N	
Making Decisions	N	
Setting Goals	N	
Healthy Behavior	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Grade 7 health class is designed to support students with healthy decision-making. Students begin by learning the parts of the brain, which helps in their understanding of mindfulness. We then learned about nutrition and food guidelines from around the world, and ended with a poster presentation about an important food guideline. Students worked in small groups to create a poster explaining an important food rule that they had chosen. They even had the opportunity to present their poster to an elementary school class. Duncan has been a pleasure to teach in health this semester. He has the ability to focus and stay on task in class, and he worked well with his partner on the Food Rule poster. He had an enthusiastic presentation and overall showed consistent understanding of health and nutrition topics, and does well with his habits of mind.



**Values 7 - Ferraz Velez, Borja**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Values in Society	M	
Respect in Society	M	
Empathy in Society	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Mark has made very good academic progress this quarter and consistently comes prepared for class. He has grasped the difficult concepts of justice and goals. In addition, Mark is good at sharing ideas about the topics given in class. He is ready to learn with all necessary materials to start each class and is good at applying feedback to improve their quality of work. In conclusion, Mark is a determined student and a positive influence on the class.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Chaiphikhun, Baramee (Mark)

Grade 7

ID: 16925

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Siepker, Jenna

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories.

Course Name	Section	Term	Teacher	Email
Advisory 7	1	18-19	Siepker, Jenna	jennas@rism.ac.th
Culinary/Cooking Arts 7	1	S1	Matei, Dan	danm@rism.ac.th
General Science 7	1	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Language Arts 7	4	18-19	Watts, Branden Lee	branden.l.watts@gmail.com
Math 7	3	18-19	Phillips, Robert John	robertp@rism.ac.th
Physical Education 7	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 7	4	18-19	Watts, Branden Lee	branden.l.watts@gmail.com
Spanish 7	2	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 7	2	18-19	Gabathuler, Felix	felixg@rism.ac.th
Thai Language & Culture 7	1	18-19	Mung-Guy, Asawin	asawimm@rism.ac.th
Values 7	3	S1	Ferraz Velez, Borja	borjaf@rism.ac.th

#### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

#### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	M	
Engineering Design	B	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Mark has not completed assessments that would allow me to assess his engineering design skills and understanding. Mark is meeting standards for the earth science. He has shown a high level of respect in addition to always being kind. Through these habits of mind, Mark is able to attain the understanding necessary to explain scientific concepts that are challenging to understand. Mark must be committed to completing all assessments in order to find success now and in future grade levels. I will expect higher degree of commitment to working hard to demonstrate his understanding on all assessments.

**Language Arts 7 - Watts, Branden Lee**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** For language arts (reading/writing) students have focused on crafting their narrative writing skills. When writing strong narratives, two of the most effective ways to draw in a reader are by using realistic dialogue and engaging details. Students put both of these craft moves to work by creating narratives that revolve around the religions being studied in social studies. Mark is right on the edge of hitting grade level in regards to creating dialogue for characters that is realistic and effective. With a little push and revisions he can achieve the standard. Mark has done a great job creating descriptions in his narratives that use a variety of sensory details and as well as other techniques to bring her stories to life. His level of detail and description in his writing has clearly met the seventh grade level expectations.

**Culinary/Cooking Arts 7 - Matei, Dan**

	S1	S2
<b>Habits of Mind</b>		
Engagement	E	
Respect	M	
Reflection	M	
Responsibility	E	

**Comments:** Mark, you are such a gifted person. You always came to the Culinary Arts class with joy and tried to get the best dish by following the instructions and throwing in a little bit of your creativity. I can see you enjoy cooking a lot and I hope you will never stop. Food brings people together! You were very respectful to me and you show great teamwork skills. You presented a great dish in our Master Chef competition and that shows me how much you progress in this amazing art of cooking. I hope you have enjoyed a lot the Culinary Arts class and it was great to have such a passionate, hard-working student in my class!

**Physical Education 7 - Penpoo, Komson**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Mark is generally an energetic and enthusiastic member of the class and is usually a positive participant in most aspects of Physical Education. He is often prepared for the class with incomplete his PE uniform. His participation during practical lessons has been at a minimum and this has affected his physical skill and social development. I know Mark can easily achieve at a much higher level and I hope he can prove this for the remainder of the year. However, he is developing some motor skills and is beginning to apply them with more confidence in team situations. His fitness profile is at a basic level and improvement can only come from a regular exercise program. In our first semester of the year Mark demonstrated satisfactory interpersonal skills.

**Math 7 - Phillips, Robert John**

<b>Academic Standards</b>	S1	S2
Math Practices	P	
Ratios and Proportional Relationships	N	
The Number System	P	
Expressions and Equations	P	
Geometry	N	
Statistics and Probability	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Mark has made very good academic progress this quarter but could be pushing himself a bit more in class. He, at times, displays high-level problem solving and critical thinking skills in math. However, Mark can improve on choosing to work on challenging math problems, which improve problem-solving skills. He is a respectful, honest student but should improve in applying feedback to improve their quality of work. Lastly, Mark can be successful in mathematics this year and next with a little more focus on completing work.

**Social Studies 7 - Watts, Branden Lee**

<b>Academic Standards</b>	S1	S2
Geography	M	
Government	M	
Culture	P	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Our focus during the second quarter were religions, and identity. The students were given the opportunity to choose two major religions they wanted to study. They looked at their founders, main beliefs, rituals, sacred texts and spread. For their final assessment they were required to describe these religions in details and find commonalities. Also, explain how religions and culture influence their identity. Mark, during the conference you were able to describe in detail the beliefs, rituals and sacred texts of your two religions: Christianity and Islam and discuss their commonalities. You were also able to explain how culture and religion impact your character(s) in your narrative and you personally. Well done!

**Spanish 7 - Ferraz Velez, Borja**

<b>Academic Standards</b>	S1	S2
Communication	P	
Listening and Reading	P	
Speaking and Writing	M	
Culture	M	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Mark has made sound progress since the start of the year and is currently putting more effort than before which makes me happy. He is progressing towards the expectations during the last unit regarding to school life Also, Mark is showing improvement in Applying the grammar concepts given in class in both, speaking and written work. He is participating actively in class much more than before, and it will have a positive impact on the learning. and has done a nice job applying feedback to improve their quality of work. To sum it up, Mark has had a better attitude and has shown good improvement this quarter. I encourage him to have the same attitude during the rest of the year.

**Thai Language & Culture 7 - Mung-Guy, Asawin**

<b>Academic Standards</b>	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Mark is a friendly member of the group who displays considerable interest in the Thai lessons and participates in practical work with enthusiasm. For this quarter, Mark learned about the National Heritage Ayutthaya. The purposes are to foster pride in being Thai, understand and accept the diverse of multicultural and live in harmony. Mark was asked to read the well known Literature which relates to Ayutthaya History and able to reflect their understanding and knowledge through the Promoting presentations of Ayutthaya Historical and what first invented, introduced or influenced by the Foreigners. Mark has learned and developed a good Ayutthaya History knowledge and is always willing to share his ideas with the rest of the class during discussions. His work is always presented in a clear and well organized way.



Thai Language & Culture 7 - Mung-Guy, Asawin

Academic Standards	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Kelly is a reserved member of the group who displays considerable interest in the Thai lesson and participates in practical work with enthusiasm. For this quarter, Kelly learned about the National Heritage Ayutthaya. The purposes are to foster pride in being Thai, understand and accept the diverse of multicultural and live in harmony. Kelly was asked to read the well known Literature which relates to Ayutthaya History and able to reflect their understanding and knowledge through the Promoting presentations of Ayutthaya Historical and what first invented, introduced or influenced by the Foreigners. Kelly has learned and developed a good Ayutthaya History knowledge and is always willing to share her ideas with the rest of the class during discussions.

Yearbook 7 & 8 - Jacklich, Eric

Academic Standards	S1	S2
Creating	E	
Presenting	E	
Responding	M	
Connecting	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Our class has continued to work hard towards creating a beautiful and historically correct publication for our RIS community. Each student is learning and making real world choices based on the needs of their assigned projects. Through our lessons students are thinking creatively about ways to cover annual topics in new and fresh ways. As we work on our design skills we learn what makes for a good and communicative publication. Kelly comes to each class prepared and focused on her daily learning target. She is vocal and shares her ideas in class. She has performed at and above our class standard and expectations. Great job!



# RIS


**Chanpong, Arisa (Kelly)**

Grade 7

ID: 17735

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Gorcea, Alis**

Advisory helps students develop the necessary skills and understanding needed to demonstrate our Phoenix Principles: Head, Hands, Heart. The start of the year began with a focus on Heart- Hands as students engaged in a wide variety of teamwork and communication challenges. Later Advisory activities encompassed our Head principle through activities designed to promote self-reflection. Advisory classes then examined what it means to have healthy friendships and how to communicate with their friends effectively. For the remainder of the semester, students examined their digital lives and the role that social media plays in it. In addition, students learned how to communicate appropriately online, how to recognize cyberbullying, and what they can do to keep themselves safe. The semester ended with our ETK trip where students challenged themselves in a new setting and created lifelong memories. Kelly is a pleasure to have in Advisory: respectful, collaborative, a smile on her face.

Course Name	Section	Term	Teacher	Email
Advisory 7	6	18-19	Gorcea, Alis	alisg@rism.ac.th
Culinary/Cooking Arts (Q)	5	S1	Matei, Dan	danm@rism.ac.th
General Science 7	4	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Health & Wellness 7	1	S1	Brendler, Candace	candaceb@rism.ac.th
Language Arts 7	1	18-19	Siepker, Jenna	jennas@rism.ac.th
Mandarin 7	1	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 7	2	18-19	Gabathuler, Felix	felixg@rism.ac.th
Physical Education 7	3	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 7	1	18-19	Siepker, Jenna	jennas@rism.ac.th
Student Focus 7	1	18-19	Gorcea, Alis	alisg@rism.ac.th
Thai Language & Culture 7	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th
Yearbook 7 & 8	1	S1	Jacklich, Eric	eric@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

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- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	M	
Engineering Design	M	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Kelly has been demonstrating a strong presence in class discussions. She stands up for what she believes in and has been sharing her thoughts with confidence. Additionally she has been able to organize a science journal with thoughtful reflections on lessons learned. Furthermore, Kelly has provided scientific evidence to support claims in designs for engineering projects. applied understanding of science concepts to develop logical and effective design for engineering projects. Overall, Kelly has been meeting expectations this semester and I would expect her to continue to find success in science class this year.

**Language Arts 7 - Siepker, Jenna**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	M	
Listening and Speaking	N	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Kelly has shown growth this past quarter and completes most work in a satisfactory manner. She is progressing in narrative writing skills such as strong dialogue and descriptive details. When writing, she needs to keep working on writing dialogue that is authentic and purposeful. She also can continue to work on writing strong sensory details that help the reader imagine what they're reading. In addition, when it comes to reading, Kelly can show more perseverance when annotating and taking notes while reading to show an understanding of what is read along with engagement of the story. She should continue reading at home every night and try taking notes as she reads to help with comprehension. She does show an understanding of how to back up her ideas with textual evidence. In conclusion, Kelly is making growth but can continue to stay focused and try asking more questions in class and asking for more feedback, especially on her writing.

**Culinary/Cooking Arts (Q) - Matei, Dan**

	S1	S2
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Kelly, you always came to my Culinary Arts class ready to experience new things. You have tried really hard to follow the instructions and the recipes and you always tried to deliver a great dish. You were very respectful to me and your peers and you show great teamwork skills. I hope you will keep cooking and try to get better, as your food can bring people and family together! It was great to have you in my class!

**Health & Wellness 7 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Accessing Valid Information	M	
Health Advocating	M	
Health Promotion	N	
Interpersonal Communication	N	
Making Decisions	N	
Setting Goals	N	
Healthy Behavior	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Grade 7 health class is designed to support students with healthy decision-making. Students begin by learning the parts of the brain, which helps in their understanding of mindfulness. We then learned about nutrition and food guidelines from around the world, and ended with a poster presentation about an important food guideline. Students worked in small groups to create a poster explaining an important food rule that they had chosen. They even had the opportunity to present their poster to an elementary school class. Kelly has been a pleasure to teach in health this semester. She has been a hard worker with her partners on the Food Rule poster and had a very clear presentation. I would have loved to see Kelly participate more during class discussions. Overall she showed consistent understanding of health and nutrition topics, and does well with her habits of mind.

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	M	
Expressions and Equations	M	
Geometry	N	
Statistics and Probability	N	
Math Practices	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Kelly has had a productive semester and consistently comes prepared for class. She is able to apply steps of a problem-solving process with considerable effectiveness. I have noticed that Kelly is meeting my expectations when constructing viable arguments and critiquing the reasoning of others. It is extremely important to practice this regularly as it improves not only math knowledge, but also argumentative skills. She respects the class and school community but needs to improve on asking clarifying questions in class. Lastly, Kelly is a most capable student that needs to remain focused and engaged in class to continue to perform at a high level.

**Social Studies 7 - Siepker, Jenna**

<b>Academic Standards</b>	S1	S2
Geography	M	
Culture	P	
Government	M	
History	N	
Connections and Conflict	N	
Economics	N	
Technology	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Kelly is a capable student and completes most work in a satisfactory manner. She has a solid understanding of all of the Social Studies concepts taught so far this quarter. She has a strong understanding of the basic details of major world religions along with commonalities that exist among the religions. However, Kelly has trouble with being able to consider how culture and religion can impact identity. She is a respectful, honest student and is good at handing in work on time. In conclusion, Kelly has the tools to succeed in this Social Studies but needs to show a commitment to focus, perseverance, and determination in order to take the next step.

**Mandarin 7 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	M	
Culture	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This quarter in Mandarin Level 1B (Grade 7) class, students learned the topics of occupation and means of transportation. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences through class discussion, short dialogue, oral presentation, and essay writing. Kelly has shown good progress in her Mandarin study. She listens attentively to instructions and complete her homework very well. However, she is not a confident speaker. Kelly needs to try to put more efforts on practicing new Chinese characters to improve her writing skills. She also needs to develop more confidence in oral skills in order to improve her achievement.

**Physical Education 7 - Penpoor, Komson**

<b>Academic Standards</b>	S1	S2
Skills	P	
Understanding	M	
Fitness Development	M	
Value	P	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Kelly is a friendly and enthusiastic member of the class who has shown great improvement in her confidence levels this year. She is always well prepared and organized for class with the correct PE uniform. Her participation during practical lessons has been at a minimum and this has affected her physical skill and social development. Kelly has demonstrated some basic motor skills but more focus and motivation is needed for her to advance these further. It would be fantastic to see her working with greater motivation to succeed as she is not currently reaching her full potential. Her fitness is of a satisfactory standard but could easily be improved with regular exercise. In our first semester of the year she demonstrated fantastic interpersonal skills.



### Thai Language & Culture 7 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	M	
Speaking and Listening	E	
Culture	E	
Writing	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Boss is a cheerful student. He follows directions well, and is self-sufficient within the classroom. Boss shows a conscientious effort to learn.. He is focused in class and willingly participates in group discussion. This quarter, the class has focused on Critical Reading and Listening Comprehension. The level of detail in each question is good. Boss's answers are mostly complete, extensive, and include many details. His listening skills are excellent. He was able to concentrate fully and listen very attentively throughout the assessment. The content was always accurate and related to the information given.



# RIS

# RUAMRUDEE INTERNATIONAL SCHOOL



## RIS Middle School Semester 1 Report Card 2018-19



### Charoensedtakul, Pattakit (Boss)

Grade 7

December 18th, 2018

ID: 18205

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Gabathuler, Felix

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We will end with our ETK trip where students will be able to challenge themselves and create lifelong memories. Each student has brought a unique personality to our advisory group and we have learned to have fun while learning!

Course Name	Section	Term	Teacher	Email
Advisory 7	2	18-19	Gabathuler, Felix	felixg@rism.ac.th
Band 7	1	18-19	Schmitz, Claudia	claudias@rism.ac.th
General Science 7	4	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Health & Wellness 7	1	S1	Brendler, Candace	candaceb@rism.ac.th
Language Arts 7	1	18-19	Siepker, Jenna	jennas@rism.ac.th
Math 7	2	18-19	Gabathuler, Felix	felixg@rism.ac.th
Physical Education 7	4	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 7	1	18-19	Siepker, Jenna	jennas@rism.ac.th
Spanish 7	2	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 7	1	18-19	Gorcea, Alis	alisg@rism.ac.th
Thai Language & Culture 7	1	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

#### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

#### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	E	
Engineering Design	M	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Boss has been very successful this semester in science class. He has clearly demonstrated his ability to solve engineering problems, develop effective models, and explain science concepts. In addition his science content understanding is exceeding expectations for a seventh grade student. Despite his successes, I hope to see him improve his ability to listen to his peers for learning opportunities and to develop as a leader. In class discussions, I'd like to see him work at softening his approach to be inclusive for his peers who may not have the same experiences that he has.

**Language Arts 7 - Siepker, Jenna**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	M	
Listening and Speaking	N	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** When it comes narrative writing, Boss is still progressing in both skills we focused on this quarter. For example, he is able to write dialogue that attempts to advance the plot and show character's personality, but he can keep working on doing this more consistently. He can also keep working on writing descriptive, sensory details to help the reader really imagine the story. When it comes to reading, he definitely understands what he reads but can keep working on annotating, especially by asking questions, in order to dig deeper into the story. He has shown that he can find textual evidence to back up his ideas. In conclusion, Boss can definitely keep working on his writing, but he is showing a lot of strengths in some areas.

**Band 7 - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Creating	M	
Performing	E	
Responding	N	
Connecting	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Boss has shown excellent growth so far and consistently seeks additional challenges. He is performing with a high level of accuracy and musicality in all areas. To further improve, Boss should continue working on performing challenging music with a high level of attention to detail. He takes initiative by seeking additional challenges but should work to improve on not calling out during class. Overall, Boss has demonstrated excellent growth so far this year and is on the way to becoming a terrific musician.

**Health & Wellness 7 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Factors of Influence	M	
Accessing Valid Information	M	
Health Advocating	M	
Health Promotion	N	
Interpersonal Communication	N	
Making Decisions	N	
Setting Goals	N	
Healthy Behavior	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Grade 7 health class is designed to support students with healthy decision-making. Students begin by learning the parts of the brain, which helps in their understanding of mindfulness. We then learned about nutrition and food guidelines from around the world, and ended with a poster presentation about an important food guideline. Students worked in small groups to create a poster explaining an important food rule that they had chosen. They even had the opportunity to present their poster to an elementary school class. Boss has been a pleasure to teach in health this semester. He has made great improvements in his habits of mind and ability to focus in class by staying on task. He worked well with his partner on the Food Rule poster and he had a very clear and enthusiastic presentation. Overall he showed consistent understanding of health and nutrition topics, and does well with his habits of mind.

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	M	
Expressions and Equations	E	
Geometry	N	
Statistics and Probability	N	
Math Practices	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Boss has had a productive semester and consistently comes prepared for class. He works hard to understand the concepts, which will pay off in the long term retention of concepts. I have noticed that Boss can improve on constructing viable arguments and critiquing the reasoning of others. It is extremely important to practice this regularly as it improves not only math knowledge, but also argumentative skills. He is a resourceful and resilient problem solver but needs to improve on knowing the right time to contribute an idea to class. Finally, Boss is a most capable student that needs to remain focused and engaged in class to continue to perform at a high level.

**Social Studies 7 - Siepker, Jenna**

<b>Academic Standards</b>	S1	S2
Geography	P	
Culture	P	
Government	M	
History	N	
Connections and Conflict	N	
Economics	N	
Technology	N	
<b>Habits of Mind</b>		
Engagement	M	
Respect	M	
Reflection	M	
Responsibility	M	

**Comments:** Boss is grasping some of the content this quarter in Social Studies but struggling with some content. He has been able to show strong understanding regarding some important details regarding major world religions and did a good job explaining important ideas in depth. However, Boss is struggling with being able to consider how culture and religion can impact identity. In class, Boss can focus more on staying on-task and focused on work, but he is making growth in this area consistently throughout the year. In conclusion, Boss is doing well Social Studies but just needs to make sure he considers all aspects rubrics and requirements.

**Physical Education 7 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Boss has continued to show growth in PE and has been participating well. He has continued working on the skill of throwing and catching and is doing very well in this area. In addition, Boss is meeting my expectations when underhand serving. He has a good attitude but needs to improve on being prepared for class. In conclusion, Boss would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.

**Spanish 7 - Ferraz Velez, Borja**

<b>Academic Standards</b>	S1	S2
Communication	P	
Listening and Reading	P	
Speaking and Writing	E	
Culture	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Boss is a happy kid who always brings a big smile to class and completes the assignments satisfactorily. He is making progress on the school life unit. Also, Boss is excelling at asking more clarifying questions in class to unlock higher levels of learning. He participates constantly in class and has shown a commitment to remaining focused on task and avoiding distractions. To sum it up, Boss should be commended for the work done in this quarter.



Thai Language & Culture 7 - Mung-Guy, Asawin

Academic Standards	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Mina is a friendly member of the group who displays considerable interest in the Thai lessons and participates in practical work with enthusiasm. For this quarter, Mina learned about the National Heritage Ayutthaya. The purposes are to foster pride in being Thai, understand and accept the diverse of multicultural and live in harmony. Mina was asked to read the well known Literature which relates to Ayutthaya History and able to reflect their understanding and knowledge through the Promoting presentations of Ayutthaya Historical and what first invented, introduced or influenced by the Foreigners. Mina has learned and developed a good Ayutthaya History knowledge and is always willing to share her ideas with the rest of the class during discussions. Her work is always presented in a clear and well organized way.

Yearbook 7 & 8 - Jacklich, Eric

Academic Standards	S1	S2
Presenting	M	
Responding	M	
Connecting	M	
Creating	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Our class has continued to work hard towards creating a beautiful and historically correct publication for our RIS community. Each student is learning and making real world choices based on the needs of their assigned projects. Through our lessons students are thinking creatively about ways to cover annual topics in new and fresh ways. As we work on our design skills we learn what makes for a good and communicative publication. Mina worked hard at meeting all class standards and expectations. She has improved her design and layout skills. She is very nice to her peers and has a great attitude. Keep practicing your design and computer skills.



# RIS


**Chau, Mina**

Grade 7

ID: 18317

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Curtis, Bethany**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Mina is a responsible and respectful member of our class. She can continue to use the inclusive language in the classroom.

Course Name	Section	Term	Teacher	Email
Advisory 7	3	18-19	Curtis, Bethany	bethanyc@rism.ac.th
Culinary/Cooking Arts 7	1	S1	Matei, Dan	danm@rism.ac.th
General Science 7	2	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Health & Wellness 7	2	S1	Brendler, Candace	candaceb@rism.ac.th
Language Arts 7	3	18-19	Siepker, Jenna	jennas@rism.ac.th
Math 7	2	18-19	Gabathuler, Felix	felixg@rism.ac.th
Physical Education 7	1	18-19	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Social Studies 7	3	18-19	Siepker, Jenna	jennas@rism.ac.th
Student Focus 7	5	18-19	Siepker, Jenna	jennas@rism.ac.th
Study Skills 7	1	18-19	Siepker, Jenna	jennas@rism.ac.th
Thai Language & Culture 7	1	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th
Yearbook 7 & 8	1	S1	Jacklich, Eric	eric@rism.ac.th

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**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	P	
Engineering Design	P	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	P	

**Comments:** Mina has been struggling to meet grade level expectations this semester. At times, behaviors have interfered with her ability to meet the standards. For example, Mina is not always engaged in the course and she finds it difficult to participate in class discussions. This lead to difficulty to demonstrate understanding that is necessary to develop models and solve engineering problems. I will support Mina to achieve grade level expectations next semester through in class interventions.

**Language Arts 7 - Siepker, Jenna**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	P	
Listening and Speaking	M	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** Mina has shown growth this past quarter and could be pushing herself a bit more in class. She is progressing in narrative writing skills such as strong dialogue and descriptive details. I have noticed that Mina has trouble with annotating and taking notes while reading to show an understanding of what is read along with engagement of the story. She is ready to learn with all necessary materials to start each class but should improve in asking for and using feedback on work. Mina's confidence is continuing to grow and her speaking volume in class is improving. She should keep working on speaking loudly and clearly at home and in class. In conclusion, Mina must continue to read carefully, pay attention, and complete the formative assignments in order to succeed.

**Culinary/Cooking Arts 7 - Matei, Dan**

<b>Habits of Mind</b>	S1	S2
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Mina, you always came to my Culinary Arts class ready to experience new things. You have tried really hard to follow the instructions and the recipes and you always tried to deliver a great dish. Your participation in the Master Chef competition was great and I hope you are very proud of the dish you presented in front of the judges. You were very respectful to me and your peers and you show great teamwork skills. I hope you will keep cooking and try to get better, as your food can bring people and family together! It was great to have you in my class!

**Health & Wellness 7 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Accessing Valid Information	M	
Health Advocating	M	
Health Promotion	N	
Factors of Influence	B	
Interpersonal Communication	N	
Making Decisions	N	
Setting Goals	N	
Healthy Behavior	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Grade 7 health class is designed to support students with healthy decision-making. Students begin by learning the parts of the brain, which helps in their understanding of mindfulness. We then learned about nutrition and food guidelines from around the world, and ended with a poster presentation about an important food guideline. Students worked in small groups to create a poster explaining an important food rule that they had chosen. They even had the opportunity to present their poster to an elementary school class. Mina has been a pleasure to teach in health this semester. She worked hard with her group on the Food Rule poster and is still working on her public-speaking skills. I would have loved to see Mina participate more during class discussions. Overall she showed general understanding of health and nutrition topics, and does well with her habits of mind.

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	P	
Expressions and Equations	B	
Geometry	N	
Statistics and Probability	N	
Math Practices	B	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** Mina is struggling to understand the content this quarter and struggles to complete tasks in class and at home. She is unable to apply steps of a problem-solving process with considerable effectiveness. I see that Mina is below my expectations of constructing viable arguments and critiquing the reasoning of others, which we have been emphasizing in all year. She respects the class and school community but needs to improve on asking clarifying questions in class. Lastly, Mina needs to show more grit and determination to be successful next semester.

**Social Studies 7 - Siepker, Jenna**

<b>Academic Standards</b>	S1	S2
Geography	P	
Culture	P	
Government	M	
History	N	
Connections and Conflict	N	
Economics	N	
Technology	N	
<b>Habits of Mind</b>		
Responsibility	P	
Respect	M	
Reflection	M	
Engagement	P	

**Comments:** Mina has done a nice job this quarter and is continuing to make growth in her speaking skills during discussion. She has a solid understanding of all of the Social Studies concepts taught so far this quarter. Along with that, Mina is meeting expectations when communicating the basic information about world religions and finding commonalities. She did a great job explaining what she learned about religions during her conference. However, she is struggling a little evaluating how religions and culture impact people's identity. She collaborates well and contributes ideas to the class in a small-group setting. She needs to just make sure she asks questions and asks for feedback often. She also needs to focus on completing all work and continuing to fill out her planner if she doesn't finish something in class.

**Physical Education 7 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Mina is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. She has excelled at passing, receiving and serving with all of our PE unit thus far. I enjoy her attitude and positivity. If she keeps exhibiting the traits she is currently, she will do great this year.

**Study Skills 7 - Siepker, Jenna**

<b>Habits of Mind</b>	S1	S2
Comments: Mina is strengthening her skills in keeping a schedule with a planner/checklist, practicing effective communication, learning how to have better conversations, and finding ways to improve her ability to pay attention in class. By learning more about the importance of keeping a schedule, Mina has been encouraged to keep track of assignments and activities by using a notebook. Along with this, a lot of time has been spent during Study Skills to support learning in Core classes. Mina has practiced asking questions at a variety of levels and taking notes while she reads to support reading comprehension. Along with this, we have worked on writing skills such as sentence and paragraph structure, writing strong dialogue and sensory details. We will continue pre-teaching and reteaching vital skills regarding reading and writing and also working on soft skills such as goal-setting, organization and speaking skills.		



**Values 7 - Schnittman, Aaron****Academic Standards**

Values in Society	S1	M
Respect in Society		M
Empathy in Society		E

**Habits of Mind**

Responsibility	M
Engagement	M
Respect	M
Reflection	M

**Comments:** Ball is a great member of the Values 7 class and participated fully in all the games we played. He liked to take different roles and he liked to see why things can be so unfair or unequal between people who should all have the same advantages.

S1 S2


**RUAMRUDEE INTERNATIONAL SCHOOL**
**RIS Middle School**  
**Semester 1 Report Card 2018-19**

**Chivatxaranukul, Phasakorn (Ball)**

Grade 7

ID: 18176

December 18th, 2018

**Principles of the Phoenix**  
 Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Kes, Jeremy**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories.

Course Name	Section	Term	Teacher	Email
Advisory 7	5	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Culinary/Cooking Arts 7	1	S1	Matei, Dan	danm@rism.ac.th
General Science 7	4	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Language Arts 7	5	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Math 7	2	18-19	Gabathuler, Felix	felixg@rism.ac.th
Physical Education 7	4	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 7	5	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Spanish 7	2	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 7	5	18-19	Siepker, Jenna	jennas@rism.ac.th
Thai Language & Culture 7	1	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 7	4	S1	Schnittman, Aaron	aarons@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

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**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

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**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	M	
Engineering Design	E	
Physical Science	N	
Life Science	N	

**Habits of Mind**

Responsibility	E
Engagement	E
Respect	E
Reflection	E

**Comments:** Ball has demonstrated kindness, critical thinking, and persistence. Ball has strong listening skills that he employs to help his team find success. Additionally, his ability to develop solutions to complex engineering problems is meeting or exceeding expectations. He can write about and display his scientific thinking effectively. Additionally, he has demonstrated an acceptable level of understanding of the scientific concepts that we have been learning.

**Language Arts 7 - Froemming, Chelsea**

<b>Academic Standards</b>	S1	S2
Writing	M	
Reading Literature	M	
Reading Informational Text	M	
Listening and Speaking	N	
Language Foundations	N	

**Habits of Mind**

Responsibility	E
Engagement	E
Respect	E
Reflection	E

**Comments:** This quarter, students used informational texts to gather information about world religions. They also practiced using dialogue and description to write a narrative story from a religious perspective. Students read the novel A Little Piece of Ground and participated in small group discussions about the novel and its connections to religious perspective and identity. Ball is meeting all standards in Language Arts. He was able to write dialogue to advance the plot and reveal more information about his characters. He incorporated sensory language into his piece to show the perspective of a Jewish family experiencing Ramadan. Ball embraced the revision process and really looked closely at his own writing.

**Culinary/Cooking Arts 7 - Matei, Dan**

	S1	S2
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Ball, you always came to my Culinary Arts class ready to experience new things. You have tried really hard to follow the instructions and the recipes and you always tried to deliver a great dish. Your participation in the Master Chef competition was great and I hope you are very proud of the dish you presented in front of the judges. You were very respectful to me and your peers and you show great teamwork skills. I hope you will keep cooking and try to get better, as your food can bring people and family together! It was great to have you in my class!

**Physical Education 7 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	

<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Ball has continued to show growth in PE and has been participating well. He has continued working on the skill of throwing and catching and is doing very well in this area. Along with that, Ball shows determination in underhand serving. He has a good attitude and has shown a commitment to getting better. Lastly, Ball I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	M	
Expressions and Equations	M	
Geometry	N	
Statistics and Probability	N	
Math Practices	M	

**Habits of Mind**

Responsibility	M
Engagement	M
Respect	M
Reflection	M

**Comments:** Ball has been a fun student to have in my class and can always be counted on to remain focused and engaged in class. He chooses to work on challenging math problems which improve problem solving skills. I have noticed that Ball is meeting my expectations when constructing viable arguments and critiquing the reasoning of others. It is extremely important to practice this regularly as it improves not only math knowledge, but also argumentative skills. He uses inclusive language with classmates but needs to improve on being ready to learn with all necessary materials to start class. In conclusion, Ball is a determined student and a positive influence on the class.

**Social Studies 7 - Froemming, Chelsea**

<b>Academic Standards</b>	S1	S2
Geography	E	
Culture	M	
Government	M	
History	N	
Connections and Conflict	N	
Economics	N	
Technology	N	

**Habits of Mind**

Responsibility	E
Engagement	E
Respect	E
Reflection	E

**Comments:** This quarter, students studied the 5 major world religions: Hinduism, Buddhism, Islam, Judaism, and Christianity. They used nonfiction and narrative texts to learn about the beliefs, rituals, and sacred texts, and practices of these religions. They shared their learning about religion and how religion and culture influence personal identity in a conference with their teacher. Ball closely read informational texts about Judaism and Islam. In his conference, he was able to discuss important rituals and beliefs of both religions and make meaningful connections between all of the religions we studied. He shared thoughtful ideas about how religion shapes personal identity.

**Spanish 7 - Ferraz Velez, Borja**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	E	
Culture	E	

**Habits of Mind**

Responsibility	M
Engagement	E
Respect	E
Reflection	E

**Comments:** Ball has made sound progress since the start of the year and contributes to the class in a positive way. He has met expectations in the last 2 units, family, personal life and school topic. On top of that, Ball is great at asking clarifying questions in class to better understand certain concepts. He actively listens and responds appropriately to others and has impressed me by showing an outstanding work ethic. In conclusion, Ball is meeting all expectations so far and should be working in the same way the rest of the year.

**Thai Language & Culture 7 - Kruakanok, Pusadee**

<b>Academic Standards</b>	S1	S2
Reading	M	
Speaking and Listening	E	
Culture	E	
Writing	M	

**Habits of Mind**

Responsibility	M
Engagement	M
Respect	E
Reflection	M

**Comments:** This quarter, the class has focused on Critical Reading and Listening Comprehension. His listening skills are outstanding. He showed a very good general understanding of all information, completing all the questions. His reading skills need improvement. He develops reading strategies to understand written materials. Level of effort has been good; a commendable performance. Attitude to the course has been quite good; has shown interest in the subject. Achievements in this subject area have exceeded grade level expectations; progress has been commendable.



**Values 7 - Ferraz Velez, Borja**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Values in Society	M	
Respect in Society	M	
Empathy in Society	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Pairwa has made great strides this year and completes the assignments satisfactorily. She chooses to work on challenging tasks which will improve the level acquired at the end of the year. In addition, Pairwa is meeting my expectations when staying focused in class when asked to word independently. She takes initiative by asking for assistance, clarification, or extension and has done a nice job collaborating with classmates on homework and projects. In conclusion, Pairwa is a great student and ready to succeed during this year.



# RIS



# RUAMRUDEE INTERNATIONAL SCHOOL

**RIS Middle School**  
**Semester 1 Report Card 2018-19**

**Chompuwong, Lapatrada (Pairwa)**

Grade 7

ID: 18097

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Gabathuler, Felix**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We will end with our ETK trip where students will be able to challenge themselves and create lifelong memories. Each student has brought a unique personality to our advisory group and we have learned to have fun while learning!

Course Name	Section	Term	Teacher	Email
Advisory 7	2	18-19	Gabathuler, Felix	felixg@rism.ac.th
Drama 7	1	S1	Abrams, Sarah E	saraha@rism.ac.th
General Science 7	3	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Language Arts 7	5	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Mandarin 7	1	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 7	1	18-19	Gabathuler, Felix	felixg@rism.ac.th
Physical Education 7	4	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 7	5	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Student Focus 7	2	18-19	Gabathuler, Felix	felixg@rism.ac.th
Thai Language & Culture 7	1	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 7	3	S1	Ferraz Velez, Borja	borjaf@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	M	
Engineering Design	M	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Pairwa has demonstrated that she meets and exceeds grade level expectations. She has shown a high level of engagement, respect, and responsibility in addition to always being kind. She works well with her peers and is an asset to the class community. Through these habits of mind, Pairwa is able to attain the understanding necessary to develop effective models of scientific concepts and has a strong ability to develop evidence based solutions to engineering problems. Pairwa could develop as a student more quickly by seeking feedback throughout the class.

**Language Arts 7 - Froemming, Chelsea**

<b>Academic Standards</b>	S1	S2
Writing	M	
Reading Literature	M	
Reading Informational Text	M	
Listening and Speaking	N	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** This quarter, students used informational texts to gather information about world religions. They also practiced using dialogue and description to write a narrative story from a religious perspective. Students read the novel A Little Piece of Ground and participated in small group discussions about the novel and its connections to religious perspective and identity. Pairwa is meeting all standards in Language Arts. In her memoir, she was able to create dialogue that reveals information about her characters and advanced the plot of her story. She also worked to include sensory details in important parts of her writing. Using her resources and following directions that are given to her will help her stay on task and include all information in her assignments.

**Drama 7 - Abrams, Sarah E**

<b>Academic Standards</b>	S1	S2
Creating	M	
Performing	M	
Responding	M	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This semester students have focused on Theater Basics, Miming and Physical Storytelling, Improvisation, Playwriting and Performance. Pairwa has made some great strides during Drama class this year. She has become much more present and engaged when performing on stage. She has learned how to use timing, gesture and emotion to make clear character choices and has been one of the more brave students to write and perform a serious scene that required her to express sadness in character. She sometimes needs redirection from side conversations during group discussions, and can work on staying focused as an audience member, however I am very pleased with the progress she has made. I hope she continues to seek out creative arts opportunities in the future as she has demonstrated real talent.

**Mandarin 7 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	M	
Culture	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This quarter in Mandarin Level 1B (Grade 7) class, students learned the topics of occupation and means of transportation. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences through class discussion, short dialogue, oral presentation, and essay writing. Pairwa has shown good progress in her Mandarin study. She listens attentively to instructions and can write most of the characters well at all time. She also shows good writing skills by using the language with good command of vocabulary and sentence structures. However, Pairwa is not a confident speaker. She is encouraged to work on improving her confidence in speaking skills and show great willingness to participate in class discussion.

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	M	
Expressions and Equations	E	
Geometry	N	
Statistics and Probability	N	
Math Practices	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Pairwa has made great strides this semester but needs to become more engaged in the learning by participating in class. She is able to apply steps of a problem-solving process with considerable effectiveness. However, Pairwa is struggling with asking clarifying questions in class to better understand certain concepts. She is a resourceful and resilient problem solver and excels at handing in work on time. In conclusion, Pairwa is a most capable student that needs to remain focused and engaged in class.

**Social Studies 7 - Froemming, Chelsea**

<b>Academic Standards</b>	S1	S2
Geography	M	
Culture	M	
Government	M	
History	N	
Connections and Conflict	N	
Economics	N	
Technology	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** This quarter, students studied the 5 major world religions: Hinduism, Buddhism, Islam, Judaism, and Christianity. They used nonfiction and narrative texts to learn about the beliefs, rituals, and sacred texts, and practices of these religions. They shared their learning about religion and how religion and culture influence personal identity in a conference with their teacher. In her conference, Pairwa was able to explain important beliefs, rituals, and texts of both Buddhism and Islam in detail. She was also able to discuss commonalities among the religions. When discussing how religion and culture impact personal identity, she is able to identify aspects that influence identity, but struggles to give examples. She should continue to work on contributing ideas to class.

**Physical Education 7 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	P	
Fitness Development	M	
Value	M	
Healthy Behavior	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Pairwa has shown improvement in PE and has been participating well. She has continued working on the skill of throwing and catching and is doing very well in this area. Along with that, Pairwa is meeting my expectations when underhand serving. She has a good attitude but I'd like to see a greater commitment to improving her skills in PE. Finally, Pairwa I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.

**Thai Language & Culture 7 - Kruakanok, Pusadee**

<b>Academic Standards</b>	S1	S2
Reading	E	
Culture	E	
Writing	E	
Speaking and Listening	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** This quarter, the class has focused on Critical Reading and Listening Comprehension. Pairwa's answered most of comprehension questions correctly. She comprehends the main idea of the reading. Her listening skills are very good. She was able to included all the specific information and details in her answers. Pairwa's reading skills are good. Her answers are mostly complete, extensive, and include many details. Achievements in this subject area have been outstanding; a highly commendable performance.



Academic Standards	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	E	
Culture	E	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Catherine is working hard in class in order to grasp the most challenging concepts of the units and has been a pleasure to teach. She was able to meet the expectations on the second unit about family and personal life. In addition, Catherine is excelling at being proactive in the learning by completing all necessary practice work. She takes initiative by asking for assistance, clarification, or extension and has shown a commitment to remaining focused on task and avoiding distractions. To sum it up, Catherine is having a good year overall and must carry on working this way.

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	M	
Empathy in Society	M	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Catherine is finishing the year strong and consistently comes prepared for class. She displays high level of thinking skills in order to apply concepts to real life situations. Also, Catherine is excelling at choosing to work on challenging tasks which will improve the level acquired at the end of the year. She takes initiative by asking for assistance, clarification, or extension and excels at collaborating with classmates on homework and projects. To sum it up, Catherine deserves to be commended after putting in a lot of effort this year.



# RIS


**Clardy, Mary Catherine (Catherine)**

Grade 7

ID: 18743

December 18th, 2018

**Principles of the Phoenix**  
 Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Gorcea, Alis**

Advisory helps students develop the necessary skills and understanding needed to demonstrate our Phoenix Principles: Head, Hands, Heart. The start of the year began with a focus on Heart- Hands as students engaged in a wide variety of teamwork and communication challenges. Later Advisory activities encompassed our Head principle through activities designed to promote self-reflection. Advisory classes then examined what it means to have healthy friendships and how to communicate with their friends effectively. For the remainder of the semester, students examined their digital lives and the role that social media plays in it. In addition, students learned how to communicate appropriately online, how to recognize cyberbullying, and what they can do to keep themselves safe. The semester ended with our ETK trip where students challenged themselves in a new setting and created lifelong memories. Cat is such a pleasure to have in Advisory: always active, willing to share, positive, smiling.

Course Name	Section	Term	Teacher	Email
Advisory 7	6	18-19	Gorcea, Alis	alisg@rism.ac.th
Audio and Visual Filmmaking (Q)	3	S1	Jacklich, Eric	eric@rism.ac.th
Culinary/Cooking Arts 7	1	S1	Matei, Dan	danm@rism.ac.th
Discovery Science (Q)	3	S1	Kes, Jeremy	jeremyk@rism.ac.th
General Science 7	1	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Language Arts 7	3	18-19	Siepker, Jenna	jennas@rism.ac.th
Math 7	3	18-19	Phillips, Robert John	robertp@rism.ac.th
Physical Education 7	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 7	3	18-19	Siepker, Jenna	jennas@rism.ac.th
Spanish 7	2	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 7	1	18-19	Gorcea, Alis	alisg@rism.ac.th
Values 7	3	S1	Ferraz Velez, Borja	borjaf@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
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- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabhu
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	E	
Engineering Design	P	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Cat has demonstrated that she is progressing toward grade level expectations for engineering design standards and is exceeding expectations for the earth science content standards we are exploring. She has shown a high level of engagement, respect, and responsibility in addition to always being kind. In class discussions she has risen as a leader and facilitator for the class. She works well with her peers and is an asset to the class community. Cat takes chances to seek feedback and apply it to improve her level of understanding. Through these habits of mind, Cat is able to attain the understanding necessary to explain complicated scientific concepts. In addition, she has shown creativity in her ability to develop an exhibit for teaching others about science concepts. I will continue to expect Cat's commitment to working hard to understand the concepts that are difficult to understand next semester.

**Language Arts 7 - Siepker, Jenna**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	M	
Listening and Speaking	M	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	E	

**Comments:** Cat is so much fun to have in class because of her strong work ethic and critical thinking skills. She thinks deeply and questions everything, in a really good way! She is also a very strong writer, especially when it comes to narrative writing and uses descriptive details and dialogue that really adds to the story. In addition, Cat is excelling at annotating while reading. She came up with a great color-coding process for annotating and made it work for her. She takes initiative by asking for questions and is great at applying feedback to improve her quality of work. She thrives off of feedback. If anything, she can work on being confident in her ideas and not feeling compelled to check to make sure she is on the right track. She can also keep working on spelling and find a good tool or strategy for getting help with this. Still, her ideas are so strong so the spelling isn't a huge concern.

**Audio and Visual Filmmaking (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	E	
Responding	E	
Connecting	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** In Filmmaking class we continued to learn about storytelling and making short movies. Students were given opportunities to make choices and respond to their ideas. We worked hard to learn and practice the important skills of visual storytelling, filmmaking, computer video editing, and reflection and what it means to make quality work and what it looks like. Short fun challenges are given to build skills and work in individual and group projects. The Process over final product is important. Cat is prepared for her lessons each class. She works in an engaged manner and is focused on the daily learning target. She is creative and is nice to her peers. She has worked at and above class standards this term. Good job!

**Culinary/Cooking Arts 7 - Matei, Dan**

	S1	S2
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Cat, you are such a gifted person. You always came to the Culinary Arts class with joy and tried to get the best dish by following the instructions and throwing in a little bit of your creativity. I can see you enjoy cooking a lot and I hope you will never stop. Food brings people together! You were very respectful to me and you show great teamwork skills. You presented a great dish in our Master Chef competition and that shows me how much you progress in this amazing art of cooking. I hope you have enjoyed a lot the Culinary Arts class and it was great to have such a passionate, hard-working student in my class!

**Math 7 - Phillips, Robert John**

<b>Academic Standards</b>	S1	S2
Math Practices	B	
Ratios and Proportional Relationships	N	
The Number System	P	
Expressions and Equations	P	
Geometry	N	
Statistics and Probability	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Mary has been a fun student to have in my class but is easily distracted in class which leads to a loss of focus and misunderstanding of information. She is able to demonstrate an understanding of the math concepts but not without difficulty. Having said that, Mary is showing improvement in asking more clarifying questions in class to unlock higher levels of learning. She actively listens and responds appropriately to others but I'd like to see a greater commitment to using all the tools at their disposal to improve problem-solving skills. Finally, Mary must continue to take notes, pay attention, and complete the practice work assigned to succeed.

**Social Studies 7 - Siepker, Jenna**

<b>Academic Standards</b>	S1	S2
Geography	M	
Culture	M	
Government	M	
History	N	
Connections and Conflict	N	
Economics	N	
Technology	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	E	

**Comments:** Cat has been a great student to work with and can always be counted on to demonstrate leadership qualities in our class. She displays high level problem solving and critical thinking skills in Social Studies. Specifically, Catherine is excelling at understanding basic information about world religions and making meaningful connections among the religions. She also did a great job connecting the religions she studied to current issues in the world regarding the Holy Land and connected that to the commonalities she found. She also did a great job explaining how culture and religion impacts the identity in the character of the book she read and herself. Her inquisitiveness definitely helps her in Social Studies and I look forward to continuing to work with her to connect issues in the past to the present in Quarter 3.

**Discovery Science (Q) - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Engineering Design	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** This inquiry learning experience allows students to explore answers to the big question that the class develops in the first week of study. After, their task was to develop an answer to the big question and provide evidence for their answer. The class decided on the question, "How can we make a more sustainable future for our world?" Cat approached this question by researching about the effects of technology and extended usage of devices on the brain. Her answer to the big question was to develop a speech to deliver that is addressed to parents to tell them about their role as moderators of technology for their children. She took creative steps throughout the process, but was unable to complete the work to a finished product. She has great ideas about how to solve problems and I think if she were to continue this project, she would find gratification and a major impact on the world.

**Physical Education 7 - Penpoor, Komson**

<b>Academic Standards</b>	S1	S2
Skills	E	
Understanding	E	
Fitness Development	E	
Value	E	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	E	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Catherine is generally a helpful and enthusiastic member of the class and is usually a positive participant in most aspects of PE. She is always well prepared and organized for class with the correct PE uniform and water bottle. Her participation during practical lessons has been at a maximum and this has affected her physical skill and social development. Catherine has been a valuable member of the class and I hope her hard work and positive attitude continues. Her fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels. In our first semester of the year she demonstrated fantastic interpersonal skills and the ability to work well with all members of the class.



**Values 7 - Ferraz Velez, Borja**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Values in Society	M	
Respect in Society	M	
Empathy in Society	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Pailynn has made great progress across the curriculum since the beginning of the school year and contributes to the class in a positive way. She displays high level of thinking skills in order to apply concepts to real life situations Also, Pailynn is progressing towards my expectations of mastering the topics we have worked on this quarter. She uses inclusive language with classmates and excels at handing in work on time. In conclusion, Pailynn is a great student and ready to succeed during this year.



# RIS



# RUAMRUDEE INTERNATIONAL SCHOOL

**RIS Middle School  
Semester 1 Report Card 2018-19**

**Cossins, Ploypailynn (Pailynn)**

Grade 7

ID: 16957

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Watts, Branden Lee**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Pai-Lynn does a great job of participating in all class discussions and does a great job sharing ideas.

Course Name	Section	Term	Teacher	Email
Advisory 7	4	18-19	Watts, Branden Lee	branden.l.watts@gmail.com
General Art 7	1	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 7	3	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Language Arts 7	5	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Math 7	1	18-19	Gabathuler, Felix	felixg@rism.ac.th
Physical Education 7	4	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 7	5	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Spanish 7	1	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 7	1	18-19	Gorcea, Alis	alisg@rism.ac.th
Thai Language & Culture 7	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th
Values 7	3	S1	Ferraz Velez, Borja	borjaf@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
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**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	P	
Engineering Design	B	
Physical Science	N	
Life Science	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Pailynn has been struggling to meet grade level expectations this semester. However, she has been able to demonstrate a strong ability to participate in discussions by sharing what she has learned about the concepts. Despite the confidence, she has found difficulty to write about and apply the complicated concepts we are exploring. For example, she has struggled to write about the processes she used to generate a plan. The gaps in understanding lead to difficulty while demonstrating skills that are necessary to develop models and solve engineering problems. I will support Pailynn to achieve grade level expectations next semester through in class interventions.

**Language Arts 7 - Froemming, Chelsea**

<b>Academic Standards</b>	S1	S2
Writing	P	
Reading Literature	P	
Reading Informational Text	P	
Listening and Speaking	N	
Language Foundations	N	

<b>Habits of Mind</b>
Responsibility
Respect
Reflection
Engagement

**Comments:** This quarter, students used informational texts to gather information about world religions. They also practiced using dialogue and description to write a narrative story from a religious perspective. Students read the novel A Little Piece of Ground and participated in small group discussions about the novel and its connections to religious perspective and identity. Pailynn is beginning in her dialogue and description of narrative writing. When she writes, she is able to tell what happened and should work on finding important parts of the story to zoom in on and add sensory details. When writing dialogue, she should use it to advance the plot and reveal more about her characters.

**General Art 7 - Schnittman, Aaron**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	M	
Responding	M	
Connecting	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Pailynn has been a very active student in Art 7 since the first day. She always has a good question and is not afraid to participate and ask or talk about what she thinks. Pailynn worked most classes on her projects, but there were a number of days where she did not really do a lot. A goal for Pailynn is to always use her time better, to talk with friends and work with partners when appropriate, but to also keep herself busy and work on progressing. I believe she would be completely finished and on to our final "action printing" project if she had used her time better.

**Physical Education 7 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	E	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Pailynn has continued to show growth in PE and has been participating well. She has continued working on the skill of throwing and catching and is doing very well in this area. In addition, Pailynn is progressing towards my expectations of underhand serving. She has a good attitude but I'd like to see a greater commitment to improving her skills in PE. In conclusion, Pailynn I would like to see more dedication to being a leader by helping others during drills and gameplay.

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	P	
Expressions and Equations	P	
Geometry	N	
Statistics and Probability	N	
Math Practices	P	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Pailynn needs to focus on finishing the semester strong and contributes to the class in a positive way. She is able to demonstrate understanding of the math concepts but not without difficulty. Specifically, Pailynn is struggling with constructing viable arguments and critiquing the reasoning of others. This is very important in math as it creates a foundation to being able to explain how math operations work. She uses inclusive language with classmates but needs to improve on being ready to learn with all necessary materials to start class. To sum it up, Pailynn needs to continue to try as many of the practice exercises as possible in order to keep up with the pace of the class.

**Social Studies 7 - Froemming, Chelsea**

<b>Academic Standards</b>	S1	S2
Geography	P	
Culture	P	
Government	P	
History	N	
Connections and Conflict	N	
Economics	N	
Technology	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** This quarter, students studied the 5 major world religions: Hinduism, Buddhism, Islam, Judaism, and Christianity. They used nonfiction and narrative texts to learn about the beliefs, rituals, and sacred texts, and practices of these religions. They shared their learning about religion and how religion and culture influence personal identity in a conference with their teacher. Pailynn is progressing in her understanding of religion and their beliefs. She has an understanding of the important ideas, but struggles to explain them with detail and why they're important.

**Spanish 7 - Ferraz Velez, Borja**

<b>Academic Standards</b>	S1	S2
Communication	P	
Listening and Reading	M	
Speaking and Writing	P	
Culture	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Pailynn is a capable student and completes the assignments satisfactorily. She has trouble grasping the more difficult content in this class. In addition, Pailynn can improve on Applying the grammar concepts given in class in both, speaking and written work. She respects the class and school community and is good at being ready to learn with all necessary materials to start class. In conclusion, Pailynn must continue practicing the concepts independently in order to keep up with the pace of the class.

**Thai Language & Culture 7 - Mung-Guy, Asawin**

<b>Academic Standards</b>	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Pailynn is a friendly member of the group who displays considerable interest in the Thai lesson and participates in practical work with enthusiasm. For this quarter, Pailynn learned about the National Heritage Ayutthaya. The purposes are to foster pride in being Thai, understand and accept the diverse of multicultural and live in harmony. Pailynn was asked to read the well known Literature which relates to Ayutthaya History and able to reflect their understanding and knowledge through the Promoting presentations of Ayutthaya Historical and what first invented, introduced or influenced by the Foreigners. Pailynn has learned and developed a good Ayutthaya History knowledge and is always willing to share her ideas with the rest of the class during discussions.



Values 7 - Schnittman, Aaron

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	M	
Empathy in Society	E	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Tottie was a strong participant in the Values 7 class. She seemed to really like trying different roles and different games that let her see what sort of justice and fairness issues were important. She is very aware of the gaps in fairness in our world.



# RUAMRUDEE INTERNATIONAL SCHOOL

**RIS Middle School**  
Semester 1 Report Card 2018-19



## Damrongmanee, Parissa (Tottie)

Grade 7

ID: 18672

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Watts, Branden Lee**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Tottie does a great job of participating in all class discussions and does a great job sharing ideas.

Course Name	Section	Term	Teacher	Email
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General Art 7	1	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 7	1	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Language Arts 7	3	18-19	Siepker, Jenna	jennas@rism.ac.th
Mandarin 7	1	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 7	3	18-19	Phillips, Robert John	robertp@rism.ac.th
Physical Education 7	1	18-19	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Social Studies 7	3	18-19	Siepker, Jenna	jennas@rism.ac.th
Student Focus 7	5	18-19	Siepker, Jenna	jennas@rism.ac.th
Thai Language & Culture 7	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 7	4	S1	Schnittman, Aaron	aarons@rism.ac.th

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**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

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**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	E	
Engineering Design	E	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Tottie has demonstrated understanding and abilities that are exceeding grade level standards. She has gone above expectations on many occasions. It seems that her effort and persistence as well as her attention to details are what lead her to success. It takes a full effort to reach the levels that she has reached this semester. I would like to see Tottie continue to push herself in class discussions. She has done the research and the learning to be a major participant and she has a lot to offer the class. Keep up the great work!

**Language Arts 7 - Siepker, Jenna**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	E	
Writing	M	
Listening and Speaking	M	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Tottie has been a fun student to have in my class and can always be counted on to demonstrate leadership qualities in class. She has narrative writing skills that are far beyond what is expected for seventh grade and especially excels at writing descriptive details and purposeful dialogue. She wrote a fantastic story that showed the perspective of two religions that are different from her own. Along with that, Tottie is exceeding expectations in making meaningful connections and inferences while reading that show strong comprehension of what is read. She is a strong reader and thinks critically about what she reads. She also collaborates well and contributes ideas to the class and excels at not being satisfied with meeting the expectations. In conclusion, Tottie is a great student and a positive influence on the class.

**General Art 7 - Schnittman, Aaron**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	M	
Responding	M	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Tottie is the sort of artist who will not give up until she is satisfied with the quality of her work. Ask her to show you her digital progress slides to see how much her project changes from beginning to end. Tottie was always on task and always a good influence on the rest of the class. I will miss having her as a student!

**Mandarin 7 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	E	
Listening and Reading	M	
Speaking and Writing	M	
Culture	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** This quarter in Mandarin 3 (Grade 7) class, we learned on the topics of relatives, household chores, and raising pets. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences through class discussion, short dialogue, oral presentation, and essay writing. Overall Tottie's performance is excellent. She has a good grasp of Chinese oral phrases, and is able to answer more complex questions in Chinese. Her writing skills are very good. Tottie has shown a very good understanding of language through the use of its grammar, vocabulary and sentence structures.

**Math 7 - Phillips, Robert John**

<b>Academic Standards</b>	S1	S2
Math Practices	P	
Ratios and Proportional Relationships	N	
The Number System	M	
Expressions and Equations	M	
Geometry	N	
Statistics and Probability	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Tottie is having an outstanding quarter and consistently comes prepared for class. She has the ability to master the concepts and the work ethic to match. Also, Tottie is excelling at applying steps of a problem-solving process with considerable effectiveness. She collaborates well and contributes ideas to the class and excels at taking initiative by asking for assistance, clarification, or extension. Finally, Tottie is a model student and will continue to exceed expectations for the rest of the year.

**Social Studies 7 - Siepker, Jenna**

<b>Academic Standards</b>	S1	S2
Geography	M	
Culture	M	
Government	E	
History	N	
Connections and Conflict	N	
Economics	N	
Technology	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	E	

**Comments:** Tottie has done a nice job this quarter in Social Studies and has been a pleasure to teach. She has a solid understanding of all of the Social Studies concepts taught so far this quarter. She has shown a strong understanding of major world religions along with their commonalities. Also, Tottie is excelling at being able to consider how culture and religion can impact identity. I really enjoyed talking with her about all the different aspects of culture that impact her personal identity. She is a resourceful and resilient problem solver and excels at not being satisfied with the bare minimum of understanding. In conclusion, Tottie shows understanding of Social Studies concepts that is often beyond seventh grade level. She always pushes herself to make connections within the content and to the real-world.

**Physical Education 7 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Tottie is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. She has excelled at passing, receiving and serving with all of our PE unit thus far. I enjoy her attitude and positivity. If she keeps exhibiting the traits she is currently, she will do great this year.

**Thai Language & Culture 7 - Kruakanok, Pusadee**

<b>Academic Standards</b>	S1	S2
Reading	M	
Speaking and Listening	E	
Culture	E	
Writing	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Tottie is confident, positive and a great role model for her classmates. She manages her emotions maturely and responds to feedback appropriately. Tottie works well with classmates in group work and often takes a leadership role. This quarter, the class has focused on Critical Reading and Listening Comprehension. Tottie's reading comprehension are good. She can answer the implicit or explicit question with little prompting. Her listening skills are good. She was able to include more specific information and details in her answers. Attitude to the course has been quite good; has shown interest in the subject.



## Thai Language & Culture 7 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	P	
Speaking and Listening	E	
Culture	E	
Writing	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Benz has advanced in Thai. She asks for clarification when needed. Benz is learning how to be a better listener, and takes direction well. This quarter, the class has focused on Critical Reading and Listening Comprehension. Benz's reading comprehension are satisfactory. Some answers of the story are recalled with prompting. Her listening skills are good. Answers were mostly accurate and related to the information given, with a only a few errors. Attitude to the course has been quite good; has shown interest in the subject.



# RIS

# RUAMRUDEE INTERNATIONAL SCHOOL



## RIS Middle School Semester 1 Report Card 2018-19



### Dangvijit, Benyapa (Benz)

Grade 7

ID: 17926

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Gorcea, Alis

Advisory helps students develop the necessary skills and understanding needed to demonstrate our Phoenix Principles: Head, Hands, Heart. The start of the year began with a focus on Heart- Hands as students engaged in a wide variety of teamwork and communication challenges. Later Advisory activities encompassed our Head principle through activities designed to promote self-reflection. Advisory classes then examined what it means to have healthy friendships and how to communicate with their friends effectively. For the remainder of the semester, students examined their digital lives and the role that social media plays in it. In addition, students learned how to communicate appropriately online, how to recognize cyberbullying, and what they can do to keep themselves safe. The semester ended with our ETK trip where students challenged themselves in a new setting and created lifelong memories. Benz is a pleasure to have in Advisory. She is quiet but such a great team player.

Course Name	Section	Term	Teacher	Email
Advisory 7	6	18-19	Gorcea, Alis	alisg@rism.ac.th
General Art 7	1	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 7	2	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Health & Wellness 7	1	S1	Brendler, Candace	candaceb@rism.ac.th
Language Arts 7	4	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Mandarin 7	1	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 7	2	18-19	Gabathuler, Felix	felixg@rism.ac.th
Physical Education 7	1	18-19	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Social Studies 7	4	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Student Focus 7	2	18-19	Gabathuler, Felix	felixg@rism.ac.th
Thai Language & Culture 7	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

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#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	E	
Engineering Design	M	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	E	

**Comments:** Benz has demonstrated that she meets and exceeds grade level expectations. She has shown a high level of engagement, respect, and responsibility in addition to always being kind. She works well with her peers and is an asset to the class community. Benz takes chances to seek feedback and apply that feedback to improve her level of understanding. Through these habits of mind, Benz is able to attain the understanding necessary to develop effective models of scientific concepts and has a strong ability to develop evidence based solutions to engineering problems.

**Language Arts 7 - Watts, Branden Lee**

<b>Academic Standards</b>	S1	S2
Reading Literature	E	
Reading Informational Text	M	
Writing	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** For language arts (reading/writing) students have focused on crafting their narrative writing skills. When writing strong narratives, two of the most effective ways to draw in a reader are by using realistic dialogue and engaging details. Students put both of these craft moves to work by creating narratives that revolve around the religions being studied in social studies. Benz has done a great job showing that she can write dialogue in narratives at grade level standards. Her dialogue has consistently been both realistic and effective at developing characters and moving the plot. Benz is growing in her skills of using details and description in her writing. If she wishes to reach for the next level, we would recommend revisions and stopping by to clarify understandings.

**General Art 7 - Schnittman, Aaron**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	M	
Responding	M	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Benz was a pleasure to have in Art 7 this semester. I will miss her creative attitude. For each project she worked on, Benz was serious and also found the fun in that project. Her final 2-way image was very well done. Benz combined acrylic paint and pastel chalk to make a very mature and creative work of art.

**Health & Wellness 7 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Factors of Influence	M	
Accessing Valid Information	M	
Health Advocating	M	
Health Promotion	N	
Interpersonal Communication	N	
Making Decisions	N	
Setting Goals	N	
Healthy Behavior	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Grade 7 health class is designed to support students with healthy decision-making. Students begin by learning the parts of the brain, which helps in their understanding of mindfulness. We then learned about nutrition and food guidelines from around the world, and ended with a poster presentation about an important food guideline. Students worked in small groups to create a poster explaining an important food rule that they had chosen. They even had the opportunity to present their poster to an elementary school class. Benz has been a pleasure to teach in health this semester. She has been a hard worker with her partner on the Food Rule poster and had a very clear presentation. I would have loved to see Benz participate more during class discussions. Overall she showed consistent understanding of health and nutrition topics, and does well with her habits of mind.

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	P	
Expressions and Equations	P	
Geometry	N	
Statistics and Probability	N	
Math Practices	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Benz has shown determination in my class all semester and consistently comes prepared for class. She is able to apply steps of a problem-solving process with considerable effectiveness. I have noticed that Benz is meeting my expectations when constructing viable arguments and critiquing the reasoning of others, which we have been emphasizing in all year. She is a respectful, honest student but I'd like to see a greater commitment to asking clarifying questions in class. In conclusion, Benz must continue practicing the concepts independently in order to keep up with the pace of the class.

**Social Studies 7 - Watts, Branden Lee**

<b>Academic Standards</b>	S1	S2
Geography	M	
Culture	M	
Government	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Our focus during the second quarter were religions, and identity. The students were given the opportunity to choose two major religions they wanted to study. They looked at their founders, main beliefs, rituals, sacred texts and spread. For their final assessment they were required to describe these religions in details and find commonalities. Also, explain how religions and culture influence their identity. During the conference you were able to describe in detail the beliefs, rituals and sacred texts of your two religions: Christianity and Islam and discuss their commonalities. You were also able to explain how culture and religion impact your character(s) in your narrative and you personally. Well done!

**Mandarin 7 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	E	
Listening and Reading	E	
Speaking and Writing	M	
Culture	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This quarter in Mandarin Level 1B (Grade 7) class, students learned the topics of occupation and means of transportation. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences through class discussion, short dialogue, oral presentation, and essay writing. Overall Benz's performance is very good. She has a good grasp of Chinese oral phrases, and is able to answer basic questions in Chinese. Benz has learned most of the vocabulary well so she can identify key information from both written and spoken texts. However, she is encouraged to work on improving her confidence in speaking skills and show great willingness to participate in class discussion.

**Physical Education 7 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Benz is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. She has excelled at passing, receiving and serving with all of our PE unit thus far. I enjoy her attitude and positivity. If she keeps exhibiting the traits she is currently, she will do great this year.



Academic Standards	S1	S2
Communication	P	
Listening and Reading	M	
Speaking and Writing	E	
Culture	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Lila, is working hard in class in order to grasp the basic concepts of the units and can always be relied on to participate in class. She works hard to understand the concepts, which will pay off in the long term retention of concepts. In addition, Lila, is really good at understanding the main aspects of the Spanish culture. She hands in work on time and excels at collaborating with classmates on homework and projects. In conclusion, Lila, is meeting all expectations so far and should be working in the same way the rest of the year.

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	M	
Empathy in Society	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Lila, has been a great student to work with and can always be relied on to participate in class. She has a solid understanding of all of the concepts taught so far this quarter. In addition, Lila, is meeting my expectations when working hard to understand the concepts, which will pay off in the long term retention of concepts. She is ready to learn with all necessary materials to start each class and has shown a commitment to using inclusive language, most importantly speaking English. In conclusion, Lila, is a model student and will continue to exceed expectations for the rest of the year.



# RIS

**Dawes, Lila**

Grade 7

ID: 18010

December 18th, 2018

**Principles of the Phoenix**  
 Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Siepker, Jenna**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories.

Course Name	Section	Term	Teacher	Email
Advisory 7	1	18-19	Siepker, Jenna	jennas@rism.ac.th
Audio and Visual Filmmaking (Q)	3	S1	Jacklich, Eric	eric@rism.ac.th
Culinary/Cooking Arts 7	1	S1	Matei, Dan	danm@rism.ac.th
Discovery Science (Q)	3	S1	Kes, Jeremy	jeremyk@rism.ac.th
General Science 7	1	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Language Arts 7	4	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Math 7	3	18-19	Phillips, Robert John	robertp@rism.ac.th
Physical Education 7	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 7	4	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Spanish 7	2	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 7	3	18-19	Jacklich, Eric	eric@rism.ac.th
Values 7	3	S1	Ferraz Velez, Borja	borjaf@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	E	
Engineering Design	M	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Lila has demonstrated that she meets and exceeds grade level expectations. She has shown a high level of engagement, respect, and responsibility in addition to always having a good sense of humor. She works well with her peers and is an asset to the class community. Through these habits of mind, Lila is able to attain the understanding necessary to develop effective models of scientific concepts and has a strong ability to develop evidence based solutions to engineering problems. Lila has also demonstrated an extremely vital skill for success, she seeks feedback and applies it in effective ways. This kind of reflective practice will open many doors for Lila.

**Language Arts 7 - Watts, Branden Lee**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** For language arts (reading/writing) students have focused on crafting their narrative writing skills. When writing strong narratives, two of the most effective ways to draw in a reader are by using realistic dialogue and engaging details. Students put both of these craft moves to work by creating narratives that revolve around the religions being studied in social studies. Lila has done a great job showing that she can write dialogue in narratives at grade level standards. Her dialogue has consistently been both realistic and effective at developing characters and moving the plot. Lila has done a fantastic job creating descriptions in her narratives that use a variety of sensory details and as well as strong figurative language to bring her stories to life. Her level of detail and description in her writing have gone above and beyond the grade level expectations.

**Audio and Visual Filmmaking (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	E	
Responding	E	
Connecting	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	E	

**Comments:** In Filmmaking class we continued to learn about storytelling and making short movies. Students were given opportunities to make choices and respond to their ideas. We worked hard to learn and practice the important skills of visual storytelling, filmmaking, computer video editing, and reflection and what it means to make quality work and what it looks like. Short fun challenges are given to build skills and work in individual and group projects. The Process over final product is important. Lila was focused on the daily learning target. She completed her assignments on time and asked questions for clarification. She has worked at and above class standard all semester. Good job!

**Culinary/Cooking Arts 7 - Matei, Dan**

	S1	S2
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Lila, you constantly amaze me with the passion you have for cooking. You always follow the instructions, you are respectful to me and your peers and you work great with your team. Your dish for Master-Chef competition was fabulous and it can be easily part of any respectable restaurant menu. I hope you have enjoyed this semester in our Culinary Arts class as much as I enjoyed having you in class and I hope you will never stop cooking. You are gifted and talented and the food you cook will always bring joy to the people you love. It was a great pleasure to have you in my class!

**Math 7 - Phillips, Robert John**

<b>Academic Standards</b>	S1	S2
Math Practices	M	
Ratios and Proportional Relationships	N	
The Number System	P	
Expressions and Equations	M	
Geometry	N	
Statistics and Probability	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Lila has been a great student to work with and can always be relied on to participate in class. She works hard to understand the concepts, which will pay off in the long-term retention of concepts. In addition, Lila is excelling at applying the learned concepts to real-world scenarios. She takes initiative by asking for assistance, clarification, or extension and has shown a commitment to the meaningful collaboration skills that further the learning of everyone involved. Finally, Lila is a determined student and a positive influence on the class.

**Social Studies 7 - Watts, Branden Lee**

<b>Academic Standards</b>	S1	S2
Geography	M	
Culture	M	
Government	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Our focus during the second quarter were religions, and identity. The students were given the opportunity to choose two major religions they wanted to study. They looked at their founders, main beliefs, rituals, sacred texts and spread. For their final assessment they were required to describe these religions in details and find commonalities. Also, explain how religions and culture influence their identity. Lila, during the conference you were able to describe in detail the beliefs, rituals and sacred texts of your two religions: Buddhism and Judaism and discuss their commonalities. Nice job explaining your visual. You were also able to explain how culture and religion impact your character(s) in your narrative and you personally. You did well comparing your experience to your time in Thailand. Next time, try to connect to current events to push yourself to an E. Well done!

**Discovery Science (Q) - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Engineering Design	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** This inquiry learning experience allows students to explore answers to the big question that the class develops in the first week of study. Their task was to develop an answer to the big question and provide evidence for their answer. The class decided on the question, "How can we make a more sustainable future for our world?" Lila approached this by researching the effects of industrial farming on the environment. Her conclusion was to build a garden in order to promote gardening as a way to combat industrial farming. She promoted her garden by designing signs that she displayed around the classroom and put her garden in the window. If Lila had the time, her intent was to share what she learned about gardening as a presentation for all middle school. This would make for a meaningful outreach that I believe would have positive impacts on the world and environment.

**Physical Education 7 - Penpoor, Komson**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	E	
Fitness Development	E	
Value	E	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Engagement	E	
Respect	M	
Reflection	E	
Responsibility	E	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Lila is generally a helpful, reliable and enthusiastic member of the class and is usually a positive participant in most aspects of Physical Education. She is always well prepared and organized for class with the correct PE uniform. She participation and effort during practical lessons has been at a maximum and this has affected her physical skill and social development. Lila has well developed skills and co-ordination, fantastic all round ability and effective self-management skills. She has been a valuable member of the class and I hope her hard work and positive attitude continues. Her fitness is little above a satisfactory standard but could easily be improved with regular exercise.



**Spanish 7 - Ferraz Velez, Borja**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	E	
Culture	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Donovan, is having an outstanding quarter and can always be counted on to remain focused and engaged in class. He has met expectations in the last 2 units, family, personal life and school topic. On top of that, Donovan, is great at choosing to work on challenging tasks when given a choice which improve the level of language used. He takes initiative by asking for assistance, clarification, or extension and has impressed me by showing an outstanding work ethic. To sum it up, Donovan, deserves to be commended after putting in a lot of effort this year.

**Values 7 - Ferraz Velez, Borja**

<b>Academic Standards</b>	S1	S2
Values in Society	M	
Respect in Society	M	
Empathy in Society	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Donovan, has shown a strong work ethic and can always be counted on to remain focused and engaged in class. He has grasped the difficult concepts of justice and goals. On top of that, Donovan, is excelling at participating and engaging with the activities in class during this quarter. He is ready to learn with all necessary materials to start each class and excels at taking initiative by asking for assistance, clarification, or extension. To sum it up, Donovan, is a determined student and a positive influence on the class.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### DePoint-Pettine, Donovan

Grade 7

ID: 17034

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Curtis, Bethany

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Donovan is a responsible and engaged member of our class.

Course Name	Section	Term	Teacher	Email
Advisory 7	3	18-19	Curtis, Bethany	bethanyc@rism.ac.th
Audio and Visual Filmmaking (Q)	3	S1	Jacklich, Eric	eric@rism.ac.th
Culinary/Cooking Arts 7	1	S1	Matei, Dan	danm@rism.ac.th
Discovery Science (Q)	3	S1	Kes, Jeremy	jeremyk@rism.ac.th
General Science 7	1	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Language Arts 7	4	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Math 7	1	18-19	Gabathuler, Felix	felixg@rism.ac.th
Physical Education 7	1	18-19	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Social Studies 7	4	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Spanish 7	2	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 7	2	18-19	Gabathuler, Felix	felixg@rism.ac.th
Values 7	3	S1	Ferraz Velez, Borja	borjaf@rism.ac.th

#### Administration

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- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

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- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



# RIS

**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	E	
Engineering Design	E	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Donovan has exceeded expectations for all standards this semester. Donovan has shown persistence to reach these high levels when he asks for feedback and applies it in impressive ways. Additionally, he takes every opportunity to revise his work to demonstrate his learning. Donovan is an active participant in class discussions and his input always brings the class to higher levels of understanding. Throughout the year, Donovan has produced some innovative products that show his ability to develop evidence based solutions for engineering problems. He is successful in his attempts to make these solutions come to life. He analyzes data appropriately and integrates the analysis in his solutions to improve his designs. I expect Donovan to continue this level of effort and will support him as he pushes himself past what is expected.

**Language Arts 7 - Watts, Branden Lee**

<b>Academic Standards</b>	S1	S2
Reading Literature	E	
Reading Informational Text	E	
Writing	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** For language arts (reading/writing) students have focused on crafting their narrative writing skills. When writing strong narratives, two of the most effective ways to draw in a reader are by using realistic dialogue and engaging details. Students put both of these craft moves to work by creating narratives that revolve around the religions being studied in social studies. Donovan's dialogue has consistently proven to be realistic, able to develop characters, and effectively advance the plot. Also he has done a great job seeking out feedback and acting upon recommendations for revisions. Donovan has done a fantastic job creating descriptions in his narratives that use a variety of sensory details and as well as strong figurative language to bring his stories to life. His level of detail and description in his writing have gone above and beyond the grade level expectations.

**Audio and Visual Filmmaking (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	E	
Responding	E	
Connecting	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	E	

**Comments:** In Filmmaking class we continued to learn about storytelling and making short movies. Students were given opportunities to make choices and respond to their ideas. We worked hard to learn and practice the important skills of visual storytelling, filmmaking, computer video editing, and reflection and what it means to make quality work and what it looks like. Short fun challenges are given to build skills and work in individual and group projects. The Process over final product is important. Donovan is working above class standard and meeting all expectations in class. He is not afraid to share his ideas and open to feedback to improve his performance. He is helpful and nice to his fellow students and is a pleasure to teach. Good job!

**Culinary/Cooking Arts 7 - Matei, Dan**

	S1	S2
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Donovan, you constantly amaze me with the passion you have for cooking. You always follow the instructions, you are respectful to me and your peers and you work great with your team. Your dish for Master-Chef competition was fabulous and it can be easily part of any respectable restaurant menu. I hope you have enjoyed this semester in our Culinary Arts class as much as I enjoyed having you in class and I hope you will never stop cooking. You are gifted and talented and the food you cook will always bring joy to the people you love. It was a great pleasure to have you in my class!

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	M	
Expressions and Equations	M	
Geometry	N	
Statistics and Probability	N	
Math Practices	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Donovan has shown determination in my class all semester and can always be relied on to participate in class. He is mastering the algebraic math concepts without too much trouble. I have noticed that Donovan can improve on constructing viable arguments and critiquing the reasoning of others. This is very important in math as it creates a foundation to being able to explain how math operations work. He collaborates well and contributes ideas to the class and has done a nice job being ready to learn with all necessary materials to start class. To sum it up, Donovan is a determined student and a positive influence on the class.

**Social Studies 7 - Watts, Branden Lee**

<b>Academic Standards</b>	S1	S2
Geography	E	
Culture	E	
Government	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Our focus during the second quarter were religions, and identity. The students were given the opportunity to choose two major religions they wanted to study. They looked at their founders, main beliefs, rituals, sacred texts and spread. For their final assessment they were required to describe these religions in details and find commonalities. Also, explain how religions and culture influence their identity. Donovan, during the conference you were able to describe in detail the beliefs, rituals and sacred texts of your two religions: Buddhism and Hinduism and discuss their commonalities. You were also able to explain how culture and religion impact your character(s) in your narrative and you personally. You were able to connect this knowledge to personal experiences and current world issues. I admire your hard work and that you always push yourself to learn more. Well done!

**Discovery Science (Q) - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Engineering Design	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** This inquiry learning experience allows students to explore answers to the big question that the class develops in the first week of study. Their task was to develop an answer to the big question and provide evidence for their answer. The class decided on the question, "How can we make a more sustainable future for our world?" Donovan approached this task with the concept of solving the big question while making profit at the same time. This is a creative approach that is in fact very realistic for the future of our world. Donovan shared his learning about important lessons throughout this project. He shared with me his learning about the behavior and life cycles of crayfish. He wrote about his learning in ways that demonstrate his passion for success. In addition, he wrote about the need to ensure the basics are covered before trying to make investments may end up being a waste if the passion for the project isn't there in the end.

**Physical Education 7 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Skills	E	
Understanding	E	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Donovan is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. He is exceptionally athletic and picks up most skills quickly. His attitude and outlook have improved noticeably. If he keeps exhibiting the traits he is currently, he will continue do great this year.



**Thai Language & Culture 7 - Mung-Guy, Asawin**

Academic Standards	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Vasu is a reserved member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For this quarter, Vasu learned about the National Heritage Ayutthaya. The purposes are to foster pride in being Thai, understand and accept the diverse of multicultural and live in harmony. Vasu was asked to read the well known Literature which relates to Ayutthaya History and able to reflect their understanding and knowledge through the Promoting presentations of Ayutthaya Historical and what first invented, introduced or influenced by the Foreigners. Vasu has learned and developed a good Ayutthaya History knowledge and is always willing to share his ideas with the rest of the class during discussions. His work is always presented in a clear and well organized way.


**Duangudomdej, Vasu**

Grade 7

ID: 18555

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Kes, Jeremy**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories.

Course Name	Section	Term	Teacher	Email
Advisory 7	5	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Drama 7	1	S1	Abrams, Sarah E	sarahab@rism.ac.th
General Science 7	1	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Health & Wellness 7	1	S1	Brendler, Candace	candaceb@rism.ac.th
Language Arts 7	3	18-19	Siepker, Jenna	jennas@rism.ac.th
Mandarin 7	1	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 7	1	18-19	Gabathuler, Felix	felixg@rism.ac.th
Physical Education 7	1	18-19	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Social Studies 7	3	18-19	Siepker, Jenna	jennas@rism.ac.th
Student Focus 7	3	18-19	Jacklich, Eric	eric@rism.ac.th
Thai Language & Culture 7	1	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

**Administration**

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- **MS Vice Principal** - Mr. Mathias Sanders
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**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	E	
Engineering Design	E	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Vasu has demonstrated understanding and abilities that are exceeding grade level standards. He has gone above expectations on many occasions. It seems that his effort and persistence as well as his attention to details are what lead him to success. It takes a full effort to reach the levels that he has reached this semester. I would like to see Vasu continue to push himself in class discussions. He has done the research and the learning to be a major participant and he has a lot to offer the class. Keep up the great work!

**Language Arts 7 - Siepker, Jenna**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	M	
Listening and Speaking	M	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Vasu is capable of being a leader in this class and can always be relied on to participate in class. He is progressing in narrative writing skills such as strong dialogue and descriptive details. He is especially struggling with using descriptive, sensory details to help the reader visualize the story. He is also progressing in writing dialogue that develops characters in a realistic way. On the other hand, Vasu is excelling at making meaningful connections and inferences while reading that show strong comprehension of what is read. He is a respectful, honest student and has shown a commitment to not letting questions linger without getting an answer. Finally, Vasu was very successful this quarter and will continue to make growth the rest of the year.

**Drama 7 - Abrams, Sarah E**

<b>Academic Standards</b>	S1	S2
Creating	M	
Performing	M	
Responding	M	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** This semester students have focused on Theater Basics, Miming and Physical Storytelling, Improvisation, Playwriting and Performance. Vasu has been an incredibly positive and engaged member of the Drama class this year. He has made major improvements in his performance skills from last year. He is able to use emphasis, timing and emotion to enhance his vocal performances. Further, he has become much more clear and detailed in his physical movements and gestures. Finally, he has come up with some creative original stories in our playwriting unit and was able to effectively integrate feedback to make his pieces even stronger. He is demonstrating clear growth in all of the standards and Habits of Mind, and believe he will achieve mastery soon in many of these areas if he continues to work hard. Great job Vasu!

**Health & Wellness 7 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Factors of Influence	M	
Accessing Valid Information	M	
Health Advocating	M	
Health Promotion	N	
Interpersonal Communication	N	
Making Decisions	N	
Setting Goals	N	
Healthy Behavior	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Grade 7 health class is designed to support students with healthy decision-making. Students begin by learning the parts of the brain, which helps in their understanding of mindfulness. We then learned about nutrition and food guidelines from around the world, and ended with a poster presentation about an important food guideline. Students worked in small groups to create a poster explaining an important food rule that they had chosen. They even had the opportunity to present their poster to an elementary school class. Vasu has been a pleasure to teach in health this semester. He has consistently good habits of mind and the ability to focus in class by staying on task. He worked well with his partner on the Food Rule poster and he had a very clear and enthusiastic presentation. Overall he showed consistent understanding of health and nutrition topics, and does well with his habits of mind.

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	M	
Expressions and Equations	E	
Geometry	N	
Statistics and Probability	N	
Math Practices	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Vasu has shown determination in my class all semester and has been a pleasure to teach. He has the ability to master the concepts and the work ethic to match. I have noticed that Vasu is progressing towards my expectations of applying the learned concepts to real world scenarios. He collaborates well and contributes ideas to the class and has impressed me by not letting questions linger without getting an answer. Finally, Vasu is having a great year and will be ready to duplicate this success next semester!

**Social Studies 7 - Siepker, Jenna**

<b>Academic Standards</b>	S1	S2
Geography	M	
Culture	M	
Government	M	
History	N	
Connections and Conflict	N	
Economics	N	
Technology	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Vasu did a great job in Social Studies this quarter and has been a pleasure to teach. He displays high level problem solving and critical thinking skills in Social Studies. Specifically, Vasu is excelling at describing in detail what is important to major world religions and identifying meaningful commonalities or similarities between two or more religions. Vasu also did a great job explaining how culture and religion can impact a person's identity. Also, he hands in work on time and is great at collaborating with classmates on homework and projects. In conclusion, Vasu was very successful this quarter and will continue to make growth the rest of the year.

**Mandarin 7 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	E	
Speaking and Writing	M	
Culture	N	
<b>Habits of Mind</b>		
Responsibility	M	
Respect	M	
Reflection	M	
Engagement	E	

**Comments:** This quarter in Mandarin Level 1B (Grade 7) class, students learned the topics of occupation and means of transportation. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences through class discussion, short dialogue, oral presentation, and essay writing. Overall Vasu's performance is good. He has a good grasp of Chinese oral phrases, and is able to answer basic questions in Chinese. Vasu listens attentively to instructions and asks questions when not sure. In addition, he is developing more confidence in oral skills and shows greater willingness to participate in class and group discussion.

**Physical Education 7 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Vasu is a good student with plenty of potential. He is responsive to teaching and guidance, and has desire to learn and better himself within the course. He has struggled at times with passing, receiving and serving within our PE units, but works hard and keeps trying with determination. I enjoy his attitude and positivity. If he keeps exhibiting the traits he is currently, he will do great this year.



## Physical Education 7 - Scott, Joseph

Academic Standards	S1	S2
Skills	E	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Nathan has continued to show growth in PE and has been participating well. He has continued working on the skill of throwing and catching and is doing very well in this area. Also, Nathan is excelling at underhand serving. He has a good attitude and has shown a commitment to improving his skills in PE. Lastly, I would like to see more dedication to being a leader by helping others during drills and gameplay.

## Thai Language & Culture 7 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	M	
Speaking and Listening	M	
Culture	E	
Writing	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Nathan is a friendly member of the group. He always tries his best and works well in class. Nathan pays attention to detail in daily work. He is a good effort student. Nathan shows respect for teachers and peers. He follows classroom rules. This quarter, the class has focused on Critical Reading and Listening Comprehension. Nathan's reading skills are good. His answers are mostly complete, extensive, and include many details. His listening skills are good. He was able to include more specific information and details in his answers. Level of effort has been good; a commendable performance.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



Jagota, Nathan

Grade 7

ID: 17984

December 18th, 2018

### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

### Advisory Comments - Kes, Jeremy

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories.

Course Name	Section	Term	Teacher	Email
Advisory 7	5	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Design Technology 7&8 (Q)	1	S1	Jacklich, Eric	eric@rism.ac.th
Discovery Science (Q)	4	S1	Rao, Gayathri	gayathrirao@rism.ac.th
General Science 7	4	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Health & Wellness 7	2	S1	Brendler, Candace	candaceb@rism.ac.th
Language Arts 7	1	18-19	Siepker, Jenna	jennas@rism.ac.th
Mandarin 7	2	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 7	2	18-19	Gabathuler, Felix	felixg@rism.ac.th
Physical Education 7	4	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 7	1	18-19	Siepker, Jenna	jennas@rism.ac.th
Student Focus 7	5	18-19	Siepker, Jenna	jennas@rism.ac.th
Thai Language & Culture 7	1	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**RIS**

**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	M	
Engineering Design	E	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Nathan has performed academically at a very high level. His work to demonstrate scientific understanding is always clearly meeting or exceeding expectations. Additionally, Nathan has demonstrated a capacity to develop unique models that show understanding at an appropriate level. Additionally, Nathan has demonstrated respect for his peers at all times. He has a way of speaking during class discussions in a clear way that cuts right to his main point. Keep up the good work Nathan.

**Language Arts 7 - Siepker, Jenna**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	M	
Listening and Speaking	N	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Nathan has done a nice job this quarter and has been a pleasure to teach. He is a very strong writer, especially when it comes to narrative writing and uses descriptive details and dialogue that really adds to the story. Along with that, Nathan shows determination in staying engaged while reading by making inferences, asking questions and evaluating the author's craft of dialogue and description. He collaborates well and contributes ideas to the class and excels at not being satisfied with the bare minimum of understanding. Nathan has also made a great deal of growth on his speaking skills. He has great volume and makes strong eye-contact. I would love to see him start sharing more in large-group discussion. In conclusion, Nathan is a great student and a positive influence on the class.

**Design Technology 7&8 (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	M	
Responding	M	
Connecting	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This class continued to work on the five-parts of the Design Thinking process: Empathise, Define, Ideate, Prototype, and Test. Students learned by doing and by participating in design challenges and a variety of assignments. The students practiced designing and sharing their ideas with their peers. I encourage students to be creative and work on a variety of tools to explore ideas in a friendly learning environment. Nathan comes to class prepared and is engaged and focused on his daily learning target. He has met all class standards and exceeded some. Keep practicing your design skills and apply them to your future learning.

**Discovery Science (Q) - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Engineering Design	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** December 10, 2018 Students have been working on research, activities, and presentations about electricity, magnetism, and electronics. They have completed a design project and compiled the information in a slide-show. Nathan is a very quiet student who conducts the activities in a focused manner. He understands directions and works well with his peers. Nathan understands the science concepts and makes relevant connections to the experiments and activities. Nathan could make the effort to participate in class discussion and also contribute his ideas to his peers.

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	E	
Expressions and Equations	E	
Geometry	N	
Statistics and Probability	N	
Math Practices	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Nathan has made great strides this semester and completes most work in a satisfactory manner. He displays exceptional problem solving and critical thinking skills in math. On top of that, Nathan is excelling at applying previous math concepts to add, subtract, multiply, and divide rational numbers, especially fractions and decimals. He is a respectful, honest student but I'd like to see a greater commitment to asking clarifying questions in class. Lastly, Nathan is a great student and a positive influence on the class.

**Social Studies 7 - Siepker, Jenna**

<b>Academic Standards</b>	S1	S2
Geography	M	
Culture	M	
Government	E	
History	N	
Connections and Conflict	N	
Economics	N	
Technology	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Nathan has shown a commitment to learning this quarter and can always be counted on to remain focused and engaged in class. He has grasped the difficult concepts of world religions and commonalities to meet my expectations, and explained them in great depth and detail. In addition, Nathan is excelling at being able to consider how culture and religion can impact identity. I really enjoyed our conversations about how his culture and religion impact him and how his experiences outside of Thailand have really made him proud of his culture. He takes initiative by asking for assistance, clarification, and extension and is great at applying feedback to improve his quality of work. In conclusion, Nathan is a very strong student in Social Studies and always pushes himself to go above and beyond just meeting expectations.

**Health & Wellness 7 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Accessing Valid Information	M	
Health Advocating	P	
Health Promotion	N	
Factors of Influence	M	
Interpersonal Communication	N	
Making Decisions	N	
Setting Goals	N	
Healthy Behavior	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Grade 7 health class is designed to support students with healthy decision-making. Students begin by learning the parts of the brain, which helps in their understanding of mindfulness. We then learned about nutrition and food guidelines from around the world, and ended with a poster presentation about an important food guideline. Students worked in small groups to create a poster explaining an important food rule that they had chosen. They even had the opportunity to present their poster to an elementary school class. Nathan has been a pleasure to teach in health this semester. He has made great improvements in his habits of mind and ability to focus in class by staying on task. He worked well with his partner on the Food Rule poster and had an enthusiastic presentation. Overall he showed consistent understanding of health and nutrition topics, and does well with his habits of mind.

**Mandarin 7 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	E	
Speaking and Writing	M	
Culture	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This quarter in Mandarin Level 1B (Grade 7) class, students learned the topics of occupation and means of transportation. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences through class discussion, short dialogue, oral presentation, and essay writing. Overall Nathan's performance is very good. He has a good grasp of Chinese oral phrases, and is able to answer basic questions in Chinese. Nathan has learned most of the vocabulary well so he can identify key information from both written and spoken texts. However, Nathan is not a confident speaker. He is encouraged to work on improving his confidence in speaking skills and show great willingness to participate in class discussion.



**Thai Language & Culture 7 - Mung-Guy, Asawin**

Academic Standards	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Ai is a reserved member of the group who displays considerable interest in the Thai lesson and participates in practical work with enthusiasm. For this quarter, Ai learned about the National Heritage Ayutthaya. The purposes are to foster pride in being Thai, understand and accept the diverse of multicultural and live in harmony. Ai was asked to read the well known Literature which relates to Ayutthaya History and able to reflect their understanding and knowledge through the Promoting presentations of Ayutthaya Historical and what first invented, introduced or influenced by the Foreigners. Ai has learned and developed a good Ayutthaya History knowledge and is always willing to share her ideas with the rest of the class during discussions.

**Yearbook 7 & 8 - Jacklich, Eric**

Academic Standards	S1	S2
Creating	E	
Presenting	E	
Responding	E	
Connecting	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Our class has continued to work hard towards creating a beautiful and historically correct publication for our RIS community. Each student is learning and making real world choices based on the needs of their assigned projects. Through our lessons students are thinking creatively about ways to cover annual topics in new and fresh ways. As we work on our design skills we learn what makes for a good and communicative publication. Ai was very helpful in her design and layout skills. She worked hard at finishing her assignments and did outstanding work. She exceeded class expectations and standards. Good job!



# RIS


**Jariyiam-udom, Iyareen (Ai)**

Grade 7

ID: 18285

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Gorcea, Alis**

Advisory helps students develop the necessary skills and understanding needed to demonstrate our Phoenix Principles: Head, Hands, Heart. The start of the year began with a focus on Heart- Hands as students engaged in a wide variety of teamwork and communication challenges. Later Advisory activities encompassed our Head principle through activities designed to promote self-reflection. Advisory classes then examined what it means to have healthy friendships and how to communicate with their friends effectively. For the remainder of the semester, students examined their digital lives and the role that social media plays in it. In addition, students learned how to communicate appropriately online, how to recognize cyberbullying, and what they can do to keep themselves safe. The semester ended with our ETK trip where students challenged themselves in a new setting and created lifelong memories. Ai is a pleasure to have in Advisory. She is quiet but such a great team player.

Course Name	Section	Term	Teacher	Email
Advisory 7	6	18-19	Gorcea, Alis	alisg@rism.ac.th
Culinary/Cooking Arts (Q)	5	S1	Matei, Dan	danm@rism.ac.th
General Science 7	3	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Language Arts 7	1	18-19	Siepker, Jenna	jennas@rism.ac.th
Math 7	1	18-19	Gabathuler, Felix	felixg@rism.ac.th
Physical Education 7	4	18-19	Scott, Joseph	josephs@rism.ac.th
Religion	2	18-19	Laurente, Lilibeth Mary	maryl@rism.ac.th
Social Studies 7	1	18-19	Siepker, Jenna	jennas@rism.ac.th
Spanish 7	1	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 7	5	18-19	Siepker, Jenna	jennas@rism.ac.th
Thai Language & Culture 7	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th
Yearbook 7 & 8	1	S1	Jacklich, Eric	eric@rism.ac.th

**Administration**

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- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	P	
Engineering Design	P	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Ai has been demonstrating that she is progressing as a 7th grade science student. She has not met grade level expectations this semester. She has found difficulty to write about and apply the complicated concepts we are exploring. For example, she has struggled to write about the processes she used to generate a plan. The gaps in understanding lead to difficulty while demonstrating skills that are necessary to develop models and solve engineering problems. I will support Ai to achieve grade level expectations next semester through in class interventions.

**Language Arts 7 - Siepker, Jenna**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	M	
Listening and Speaking	N	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Ai has made great progress across the curriculum since the beginning of the school year and has been a pleasure to teach. She is mastering the narrative writing skill of writing authentic, purposeful dialogue but is struggling with descriptive details. I have noticed that Ai is meeting expectations when making inferences and using textual evidence to support them. She hands in work on time and has shown a commitment to the meaningful collaboration skills that further the learning of everyone involved. In conclusion, Ai is a great student and a positive influence on the class.

**Culinary/Cooking Arts (Q) - Matei, Dan**

	S1	S2
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Ai, you are such a sparkly person. Always happy and always ready with a joke, you are like spice in the food. You really enjoy cooking and have always tried your best to follow the instructions I gave you and the recipes. Your dishes came out great and you should be very proud of your progress in this beautiful skill of cooking. Your teamwork skills are great and you were always respectful. I hope you will never stop cooking and try to get better. It was great to have you in my class!

**Physical Education 7 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	P	
Fitness Development	M	
Value	M	
Healthy Behavior	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Ai has continued to show growth in PE and has been participating well. She has continued working on the skill of throwing and catching and is doing very well in this area. Along with that, Ai is meeting my expectations when underhand serving. She has a good attitude but I'd like to see a greater commitment to working hard to see greater improvements. In conclusion, Ai would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	P	
Expressions and Equations	M	
Geometry	N	
Statistics and Probability	N	
Math Practices	P	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Ai has made great strides this semester and contributes to the class in a positive way. She is able to demonstrate understanding of the math concepts but not without difficulty. Along with that, Ai is struggling with constructing viable arguments and critiquing the reasoning of others, which we have been emphasizing in all year. She actively listens and responds appropriately to others but should improve in not being satisfied with the bare minimum of understanding. Lastly, Ai can be successful in mathematics but needs to remain focused and complete the work.

**Social Studies 7 - Siepker, Jenna**

<b>Academic Standards</b>	S1	S2
Geography	M	
Culture	M	
Government	M	
History	N	
Connections and Conflict	N	
Economics	N	
Technology	N	
<b>Habits of Mind</b>		
Engagement	M	
Respect	M	
Reflection	P	
Responsibility	M	

**Comments:** Ai has shown a commitment to learning this quarter and completes all the work accurately and on time. She has a solid understanding of all of the Social Studies concepts taught so far this quarter when it comes to explaining information about major world religions in detail along with commonalities among the religions. However, Ai has trouble with being able to consider how culture and religion can impact identity. She actively listens and responds appropriately to others and has done a nice job asking clarifying questions in class. Ai has also done a great job staying focused on work completion. In conclusion, Ai is a determined student and a positive influence on the class.

**Religion - Laurente, Lilibeth Mary**

<b>Academic Standards</b>	S1	S2
Christian Living	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	P	

**Comments:** Ai shows interest in class. She is quiet but attentive and open to learn more by asking questions for clarification. She manages her time wisely. For the next semester, Ai is encouraged to do some advance readings and study the lesson for the day. And to know more and memorize by heart the basic prayers and other related lessons.

**Spanish 7 - Ferraz Velez, Borja**

<b>Academic Standards</b>	S1	S2
Communication	P	
Listening and Reading	P	
Speaking and Writing	P	
Culture	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Ai has shown growth this past quarter and consistently comes prepared for class. She has trouble grasping the more difficult content in this class. Along with that, Ai is struggling with producing speaking work. She hands in work on time and is good at using inclusive language, most importantly speaking English. Lastly, Ai must continue to take notes, pay attention, and complete the practice work assigned to succeed.



Thai Language & Culture 7 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	P	
Speaking and Listening	E	
Culture	E	
Writing	E	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Pun shows maturity when solving problems with classmates and uses good communication. She remains focused on the activity at hand. This quarter, the class has focused on Critical Reading and Listening Comprehension. Pun's reading skills are satisfactory. Her answers mostly include supporting evidence from the lesson when necessary. Her listening skills are good. Pun was able to include more specific information and details in her answers. Attitude to the course has been quite good; has shown interest in the subject.



RIS



RUAMRUDEE INTERNATIONAL SCHOOL

RIS Middle School  
Semester 1 Report Card 2018-19



Jeerapat, Patcharipa (Pun)

Grade 7

ID: 17881

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Kes, Jeremy**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories.

Course Name	Section	Term	Teacher	Email
Advisory 7	5	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Drama 7	1	S1	Abrams, Sarah E	sarahta@rism.ac.th
General Science 7	1	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Health & Wellness 7	1	S1	Brendler, Candace	candaceb@rism.ac.th
Language Arts 7	4	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Mandarin 7	1	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 7	1	18-19	Gabathuler, Felix	felixg@rism.ac.th
Physical Education 7	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 7	4	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Student Focus 7	3	18-19	Jacklich, Eric	eric@rism.ac.th
Thai Language & Culture 7	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	B	
Engineering Design	M	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** Pun has met engineering design standards this semester. She has a strong ability to develop research based plans to solve engineering problems and present these visually as well as linguistically. For earth science standards, Pun is not meeting grade level expectations. She was absent for a few days during the timeframe we completed a lot of the work so she missed some instruction and learning that would help to contextualize this standard. Her absence leaves a gap in her learning. It is important that for any absences Pun works very hard to make up any work and get the information she needs to catch up.

**Language Arts 7 - Watts, Branden Lee**

<b>Academic Standards</b>	S1	S2
Reading Literature	N	
Reading Informational Text	M	
Writing	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** For language arts (reading/writing) students have focused on crafting their narrative writing skills. When writing strong narratives, two of the most effective ways to draw in a reader are by using realistic dialogue and engaging details. Students put both of these craft moves to work by creating narratives that revolve around the religions being studied in social studies. Pun is right on the edge of hitting grade level in regards to creating dialogue for characters that is realistic and effective. With a little push and revisions she can achieve the standard. Pun is growing in her skills of using details and description in her writing. If she wishes to reach for the next level, we would recommend revisions and stopping by to clarify understandings.

**Drama 7 - Abrams, Sarah E**

<b>Academic Standards</b>	S1	S2
Creating	M	
Performing	M	
Responding	M	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This semester students have focused on Theater Basics, Miming and Physical Storytelling, Improvisation, Playwriting and Performance. Pun has had some successes this year, particularly when creating new theatre pieces. She has an understanding of how to use conflict in a scene to create tension and interest. Her biggest areas of growth are staying focused on stage, as she really struggles not to laugh, and to refrain from side conversations during group instruction. These areas of growth will improve in time, however she should put some effort into improving her focus in class.

**Health & Wellness 7 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Accessing Valid Information	M	
Health Advocating	M	
Health Promotion	N	
Interpersonal Communication	N	
Making Decisions	N	
Setting Goals	N	
Healthy Behavior	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Grade 7 health class is designed to support students with healthy decision-making. Students begin by learning the parts of the brain, which helps in their understanding of mindfulness. We then learned about nutrition and food guidelines from around the world, and ended with a poster presentation about an important food guideline. Students worked in small groups to create a poster explaining an important food rule that they had chosen. They even had the opportunity to present their poster to an elementary school class. Pun has been a pleasure to teach in health this semester. She has been a hard worker with her partner on the Food Rule poster and had a very clear presentation. I would have loved to see Pun participate more during class discussions. Overall she showed consistent understanding of health and nutrition topics, and does well with her habits of mind.

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	M	
Expressions and Equations	M	
Geometry	N	
Statistics and Probability	N	
Math Practices	P	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	P	
Reflection	M	

**Comments:** Pun has made very good academic progress this quarter but needs to become more engaged in the learning by participating in class. She is able to demonstrate understanding of the math concepts but not without difficulty. I have noticed that Pun can improve on choosing to work on challenging math problems, which improve problem solving skills. She is a respectful, honest student but needs to improve on being ready to learn with all necessary materials to start class. In conclusion, Pun is a most capable student that needs to remain focused and engaged in class to continue to perform at a high level.

**Social Studies 7 - Watts, Branden Lee**

<b>Academic Standards</b>	S1	S2
Geography	M	
Culture	M	
Government	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Our focus during the second quarter were religions, and identity. The students were given the opportunity to choose two major religions they wanted to study. They looked at their founders, main beliefs, rituals, sacred texts and spread. For their final assessment they were required to describe these religions in details and find commonalities. Also, explain how religions and culture influence their identity. Pun, during the conference you were able to describe in detail the beliefs, rituals and sacred texts of your two religions: Islam and Judaism and discuss their commonalities. For the culture standard, you were not able to explain how culture and religion impact your character(s) in your narrative or how they impact you personally. Try to give more specific examples of how religion impacts identity and changes you or others. Remember to use the rubric to guide your work!

**Mandarin 7 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	M	
Culture	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This quarter in Mandarin Level 1B (Grade 7) class, students learned the topics of occupation and means of transportation. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences through class discussion, short dialogue, oral presentation, and essay writing. Pun has shown good progress in her Mandarin study. She listens attentively to instructions and can write most of the characters well at all time. She also shows good writing skills by using the language with good command of vocabulary and sentence structures. However, Pun is not a confident speaker. She is encouraged to work on improving her confidence in speaking skills and show great willingness to participate in class discussion.

**Physical Education 7 - Penpoor, Komson**

<b>Academic Standards</b>	S1	S2
Skills	P	
Understanding	M	
Fitness Development	M	
Value	P	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Pun is a friendly and enthusiastic member of the class who has shown some good improvement in her confidence levels this quarter. She has had a mixed start to the year with effort and attitude fluctuating. Her participation during practical lessons has been at a minimum and this has affected her physical skill and social development. I know Pun can easily achieve at a much higher level and I hope she can prove this for the remainder of the year. Her fitness profile is at a basic level and improvement can only come from a regular exercise program. In our first semester of the year she demonstrated satisfactory interpersonal skills and the ability to work with most members of the class.



### Thai Language & Culture 7 - Mung-Guy, Asawin

Academic Standards	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
Habits of Mind		
Responsibility	M	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** TJ is a friendly student who works with enthusiasm in the Thai lessons, and regularly contributes to class. For this quarter, TJ learned about the National Heritage Ayutthaya. The purposes are to foster pride in being Thai, understand and accept the diverse of multicultural and live in harmony. TJ was asked to read the well known Literature which relates to Ayutthaya History and able to reflect their understanding and knowledge through the Promoting presentations of Ayutthaya Historical and what first invented, introduced or influenced by the Foreigners. TJ has learned and developed a good Ayutthaya History knowledge and is always willing to share his ideas with the rest of the class during discussions. His work is always presented in a clear and well organized way.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



Jirapojaporn, Thanapat (TJ)

Grade 7

ID: 16939

December 18th, 2018

### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

### Advisory Comments - Gabathuler, Felix

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We will end with our ETK trip where students will be able to challenge themselves and create lifelong memories. Each student has brought a unique personality to our advisory group and we have learned to have fun while learning!

Course Name	Section	Term	Teacher	Email
Advisory 7	2	18-19	Gabathuler, Felix	felixg@rism.ac.th
Culinary/Cooking Arts 7	1	S1	Matei, Dan	danm@rism.ac.th
General Science 7	3	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Health & Wellness 7	2	S1	Brendler, Candace	candaceb@rism.ac.th
Language Arts 7	1	18-19	Siepker, Jenna	jennas@rism.ac.th
Mandarin 7	2	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 7	1	18-19	Gabathuler, Felix	felixg@rism.ac.th
Physical Education 7	3	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 7	1	18-19	Siepker, Jenna	jennas@rism.ac.th
Student Focus 7	6	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Thai Language & Culture 7	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

### Administration

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- **MS Vice Principal** - Mr. Mathias Sanders
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- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**RIS**

**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	P	
Engineering Design	P	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	P	
Reflection	P	

**Comments:** TJ has been struggling to meet grade level expectations this semester. At times, behaviors have interfered with his ability to meet the standards. For example, TJ has the skills and knowledge necessary to complete grade level standards, but was unable to finish the project at grade level expectations which led to a dramatic reduction in his score. I will support TJ to achieve all grade level expectations next semester through in class interventions.

**Language Arts 7 - Siepker, Jenna**

<b>Academic Standards</b>	S1	S2
Reading Literature	P	
Reading Informational Text	P	
Writing	P	
Listening and Speaking	N	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	B	
Engagement	P	
Respect	M	
Reflection	P	

**Comments:** TJ is a capable student but could be pushing himself a bit more in class. He is progressing in narrative writing skills such as strong dialogue and descriptive details. He needs to keep working on how to make his dialogue meaningful. He also needs to continue to improve when it comes to writing sensory details. Part of the reason he is not meeting the writing standards has to do with his focus during work time. He didn't devote the time or effort necessary to show mastery of these writing skills. In addition, TJ can improve on reading skills such as citing textual evidence to support ideas and annotating to show an understanding of what is read. He should continue reading at home and taking notes. He is always respectful and kind but should improve in asking clarifying questions in class and staying focused. In conclusion, TJ is a most capable student that needs to remain focused and engaged in class to continue to perform at a high level.

**Culinary/Cooking Arts 7 - Matei, Dan**

<b>Habits of Mind</b>	S1	S2
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** TJ, you are such a gifted person. You always came to the Culinary Arts class with joy and tried to get the best dish by following the instructions and throwing in a little bit of your creativity. I can see you enjoy cooking a lot and I hope you will never stop. Food brings people together! You were very respectful to me and you show great teamwork skills. You presented a great dish in our Master Chef competition and that shows me how much you progress in this amazing art of cooking. I hope you have enjoyed a lot the Culinary Arts class and it was great to have such a passionate, hard-working student in my class!

**Health & Wellness 7 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Accessing Valid Information	M	
Health Advocating	M	
Health Promotion	N	
Factors of Influence	N	
Interpersonal Communication	N	
Making Decisions	N	
Setting Goals	N	
Healthy Behavior	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** Grade 7 health class is designed to support students with healthy decision-making. Students begin by learning the parts of the brain, which helps in their understanding of mindfulness. We then learned about nutrition and food guidelines from around the world, and ended with a poster presentation about an important food guideline. Students worked in small groups to create a poster explaining an important food rule that they had chosen. They even had the opportunity to present their poster to an elementary school class. TJ has been a pleasure to teach in health this semester. He has made great improvements in his habits of mind and ability to focus in class by staying on task. He worked well with his partner on the Food Rule poster and had an enthusiastic presentation. Overall he showed consistent understanding of health and nutrition topics, and does well with his habits of mind.

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	P	
Expressions and Equations	M	
Geometry	N	
Statistics and Probability	N	
Math Practices	P	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	P	
Reflection	M	

**Comments:** TJ has shown growth this past quarter but could be pushing himself a bit more in class. He has trouble grasping the more difficult content in this class. Specifically, TJ can show more perseverance when constructing viable arguments and critiquing the reasoning of others, which we have been emphasizing in all year. He respects the class and school community but should improve in not being satisfied with getting average scores in class. In conclusion, TJ has to show perseverance when completing practice exercises in order to succeed on the summative assessments.

**Social Studies 7 - Siepker, Jenna**

<b>Academic Standards</b>	S1	S2
Geography	P	
Culture	P	
Government	M	
History	N	
Connections and Conflict	N	
Economics	N	
Technology	N	
<b>Habits of Mind</b>		
Responsibility	B	
Engagement	P	
Respect	M	
Reflection	P	

**Comments:** TJ is struggling with the content this quarter and also struggles to complete tasks in class and at home. He has trouble recalling some important details regarding major world religions and also struggled to explain important ideas in depth. He can identify many important facts regarding religions, though. Along with that, TJ is also struggling with being able to consider how culture and religion can impact identity. He had time in class and many opportunities to consider this concept, but wasn't able to discuss it during his conference. In conclusion, TJ has the tools to succeed in this Social Studies but needs to show a commitment to focus, perseverance, and determination in order to take the next step.

**Mandarin 7 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	B	
Speaking and Writing	P	
Culture	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** This quarter in Mandarin Level 1B (Grade 7) class, students learned the topics of occupation and means of transportation. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences through class discussion, short dialogue, oral presentation, and essay writing. TJ has made very limited progress in his mandarin study this quarter. Writing has been his weakness, regular practice of character writing with correct stroke order would be helpful. TJ needs to apply himself more effectively and be more actively involved in classroom activities. In addition, he also needs to develop more confidence in oral skills and complete assignments in the given time in order to improve his achievement.

**Physical Education 7 - Penpoor, Komson**

<b>Academic Standards</b>	S1	S2
Skills	E	
Understanding	E	
Fitness Development	E	
Value	E	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. TJ is a friendly and enthusiastic member of the class who has shown great improvement in his confidence levels this semester. His participation during practical lessons sometime has been at a minimum and this has affected his physical skill and social development. TJ has demonstrated excellent motor skills and he is able to apply these in game situations. It would be fantastic to see TJ working with greater motivation to succeed as he is not currently reaching his full potential. His fitness test results indicate an excellent fitness profile with high aerobic endurance and good strength levels. In our first semester of the year she demonstrated fantastic interpersonal skills and the ability to work well with most members of the class.



Thai Language & Culture 7 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	M	
Speaking and Listening	E	
Culture	E	
Writing	E	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Rainbow is a cheerful student. She follows directions well, and is self-sufficient within the classroom. Rainbow shows a conscientious effort to learn.. She is focused in class and willingly participates in group discussion. This quarter, the class has focused on Critical Reading and Listening Comprehension. Rainbow's reading comprehension are satisfactory. Some answers of the story are recalled with prompting. Her listening skills are good. She was mostly attentive and usually able to listen with good concentration. Answers were mostly accurate and related to the information given, with a only a few errors. Level of effort has been quite good resulting in satisfactory progress.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Keeratiwattanapisarn, Varatsorn (Rainbow)

Grade 7

December 18th, 2018

ID: 18114

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Gorcea, Alis

Advisory helps students develop the necessary skills and understanding needed to demonstrate our Phoenix Principles: Head, Hands, Heart. The start of the year began with a focus on Heart- Hands as students engaged in a wide variety of teamwork and communication challenges. Later Advisory activities encompassed our Head principle through activities designed to promote self-reflection. Advisory classes then examined what it means to have healthy friendships and how to communicate with their friends effectively. For the remainder of the semester, students examined their digital lives and the role that social media plays in it. In addition, students learned how to communicate appropriately online, how to recognize cyberbullying, and what they can do to keep themselves safe. The semester ended with our ETK trip where students challenged themselves in a new setting and created lifelong memories. Rainbow is a pleasure to have in Advisory. She is quiet but such a great team player.

Course Name	Section	Term	Teacher	Email
Advisory 7	6	18-19	Gorcea, Alis	alisg@rism.ac.th
Culinary/Cooking Arts 7	1	S1	Matei, Dan	danm@rism.ac.th
General Science 7	4	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Health & Wellness 7	1	S1	Brendler, Candace	candaceb@rism.ac.th
Language Arts 7	1	18-19	Siepker, Jenna	jennas@rism.ac.th
Mandarin 7	2	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 7	2	18-19	Gabathuler, Felix	felixg@rism.ac.th
Physical Education 7	3	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 7	1	18-19	Siepker, Jenna	jennas@rism.ac.th
Student Focus 7	3	18-19	Jacklich, Eric	eric@rism.ac.th
Thai Language & Culture 7	1	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

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- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**RIS**

**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	M	
Engineering Design	M	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Rainbow has organized a science journal with thoughtful reflections on lessons learned. Additionally, she seems to be maintaining strong peer relationships in science class. Furthermore, Rainbow has met the expectation for provided scientific evidence to support claims in designs for engineering projects. I'd like to see Rainbow try to aim for the next level of work. I believe she has the capability, it simply requires a higher degree of effort.

**Language Arts 7 - Siepker, Jenna**

<b>Academic Standards</b>	S1	S2
Reading Literature	P	
Reading Informational Text	M	
Writing	P	
Listening and Speaking	N	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Rainbow is still progressing in some writing skills. She wrote a narrative that shows different religious perspectives. In her narrative, she is progressing in her ability to write dialogue that advances the plot and shows the characters' personalities. She is also still working on sensory details that help the reader imagine the story and show, not tell. She did a good job including fact-based information in her narrative that was based on textual evidence. Therefore, she is showing she understands how to use textual evidence to support her ideas. Rainbow always works hard in class and has a positive attitude. The ideas she shares are always very in-depth and she adds value to small group discussions. She can continue to work on sharing out in large-group discussions as her ideas are really great and should be heard by others.

**Culinary/Cooking Arts 7 - Matei, Dan**

<b>Habits of Mind</b>	S1	S2
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Rainbow, you constantly amaze me with the passion you have for cooking. You always follow the instructions, you are respectful to me and your peers and you work great with your team. Your dish for Master-Chef competition was fabulous and it can be easily part of any respectable restaurant menu. I hope you have enjoyed this semester in our Culinary Arts class as much as I enjoyed having you in class and I hope you will never stop cooking. You are gifted and talented and the food you cook will always bring joy to the people you love. It was a great pleasure to have you in my class!

**Health & Wellness 7 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Factors of Influence	M	
Accessing Valid Information	M	
Health Advocating	M	
Health Promotion	N	
Interpersonal Communication	N	
Making Decisions	N	
Setting Goals	N	
Healthy Behavior	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Grade 7 health class is designed to support students with healthy decision-making. Students begin by learning the parts of the brain, which helps in their understanding of mindfulness. We then learned about nutrition and food guidelines from around the world, and ended with a poster presentation about an important food guideline. Students worked in small groups to create a poster explaining an important food rule that they had chosen. They even had the opportunity to present their poster to an elementary school class. Rainbow has been a pleasure to teach in health this semester. She has been a hard worker with her partner on the Food Rule poster and had a very clear presentation. I would have loved to see Rainbow participate more during class discussions. Overall she showed consistent understanding of health and nutrition topics, and does well with her habits of mind.

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	M	
Expressions and Equations	M	
Geometry	N	
Statistics and Probability	N	
Math Practices	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Rainbow has done a very nice job this quarter, taking pride in completing the assignments with quality in mind, and consistently comes prepared for class. She displays high level problem solving and critical thinking skills in math. However, Rainbow can show more perseverance when constructing viable arguments and critiquing the reasoning of others. It is extremely important to practice this regularly as it improves not only math knowledge, but also argumentative skills. She is a respectful, honest student but should improve in asking clarifying questions in class. In conclusion, Rainbow must continue to take notes, pay attention, and complete the practice work assigned to succeed.

**Social Studies 7 - Siepker, Jenna**

<b>Academic Standards</b>	S1	S2
Geography	M	
Culture	M	
Government	M	
History	N	
Connections and Conflict	N	
Economics	N	
Technology	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Rainbow has made very good academic progress this quarter in Social Studies and always completes high-quality work. She has a solid understanding of all of the Social Studies concepts taught so far this quarter. Specifically, she is great at describing in detail what is important to major world religions and identifying meaningful commonalities or similarities between religions. She also did a great job explaining how culture and religion impact her identity. She hands in work on time and has shown a commitment to actively listening and responding appropriately to others. She is becoming more and more confident and I am excited to see her continue to work on speaking skills in Unit 3. In conclusion, Rainbow's positive attitude and strong work-ethic make her a joy to have in class.

**Mandarin 7 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	E	
Speaking and Writing	E	
Culture	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** This quarter in Mandarin Level 1B (Grade 7) class, students learned the topics of occupation and means of transportation. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences through class discussion, short dialogue, oral presentation, and essay writing. Overall Rainbow's performance is very good. She has a good grasp of Chinese oral phrases, and is able to answer basic questions in Chinese. Rainbow has learned most of the vocabulary well so she can identify key information from both written and spoken texts. However, Rainbow is not a confident speaker. She is encouraged to work on improving her confidence in speaking skills and show great willingness to participate in class discussion.

**Physical Education 7 - Penpoor, Komson**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Rainbow is a helpful, reliable and enthusiastic member of the class, she has been a positive participant in all aspects of PE. She is always well prepared and organized for class with the correct PE gear. She shows a lot of potential in Physical Education. She has worked well during practical lessons and has shown skill progression in all areas. Rainbow has well developed skills and co-ordination, fantastic all round ability and effective self-management skills. She has been a pleasure to teach so far this year and with continuation of her positive attitude and work ethic she should continue to excel. Her fitness is little above a satisfactory standard but could easily be improved with regular exercise.



## Thai Language & Culture 7 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	M	
Speaking and Listening	E	
Culture	E	
Writing	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Earn listens to and follows directions precisely and attentively. She puts evident effort into her work as she completes assignments with quality in mind. This quarter, the class has focused on Critical Reading and Listening Comprehension. More attention needs to be given to listening carefully to and following instructions. More attention needs to be given to preparing for tests and quizzes in order to improve achievement. Her listening skills are very good. Earn was able to concentrate fully and listen very attentively throughout the assessment. Attitude to the course has been satisfactory; has shown some interest in the subject.

## Values 7 - Ferraz Velez, Borja

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	M	
Empathy in Society	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Earn has made great strides this year and completes the assignments satisfactorily. She chooses to work on challenging tasks which will improve the level acquired at the end of the year. Also, Earn is great at participating and engaging with the activities in class during this quarter. She is ready to learn with all necessary materials to start each class and is good at demonstrating honesty. In conclusion, Earn is a great student and ready to succeed during this year.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Kongkerdlap, Vanichanan (Earn)

Grade 7

ID: 18387

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Gorcea, Alis

Advisory helps students develop the necessary skills and understanding needed to demonstrate our Phoenix Principles: Head, Hands, Heart. The start of the year began with a focus on Heart- Hands as students engaged in a wide variety of teamwork and communication challenges. Later Advisory activities encompassed our Head principle through activities designed to promote self-reflection. Advisory classes then examined what it means to have healthy friendships and how to communicate with their friends effectively. For the remainder of the semester, students examined their digital lives and the role that social media plays in it. In addition, students learned how to communicate appropriately online, how to recognize cyberbullying, and what they can do to keep themselves safe. The semester ended with our ETK trip where students challenged themselves in a new setting and created lifelong memories. Earn is such a pleasure to have in Advisory: always active, willing to share, positive, smiling.

Course Name	Section	Term	Teacher	Email
Advisory 7	6	18-19	Gorcea, Alis	alisg@rism.ac.th
Design Technology 7&8 (Q)	1	S1	Jacklich, Eric	eric@rism.ac.th
Discovery Science (Q)	4	S1	Rao, Gayathri	gayathrirao@rism.ac.th
General Science 7	2	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Language Arts 7	4	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Mandarin 7	2	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 7	2	18-19	Gabathuler, Felix	felixg@rism.ac.th
Physical Education 7	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 7	4	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Student Focus 7	2	18-19	Gabathuler, Felix	felixg@rism.ac.th
Thai Language & Culture 7	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 7	3	S1	Ferraz Velez, Borja	borjaf@rism.ac.th

#### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

#### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	M	
Engineering Design	M	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Earn has demonstrated that she meets and exceeds grade level expectations. She has shown a high level of engagement, respect, and responsibility in addition to always being kind. She works well with her peers and is an asset to the class community. Earn takes chances to seek feedback and apply it to improve her level of understanding. Through these habits of mind, Earn is able to attain the understanding necessary to develop effective models of scientific concepts and has a strong ability to develop evidence based solutions to engineering problems.

**Language Arts 7 - Watts, Branden Lee**

<b>Academic Standards</b>	S1	S2
Reading Literature	E	
Reading Informational Text	E	
Writing	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** For language arts (reading/writing) students have focused on crafting their narrative writing skills. When writing strong narratives, two of the most effective ways to draw in a reader are by using realistic dialogue and engaging details. Students put both of these craft moves to work by creating narratives that revolve around the religions being studied in social studies. Earn has done a great job showing that she can write dialogue in narratives at grade level standards. Her dialogue has consistently been both realistic and effective at developing characters and moving the plot. Earn has done a great job creating descriptions in her narratives that use a variety of sensory details and as well as other techniques to bring her stories to life. Her level of detail and description in her writing has clearly met the seventh grade level expectations.

**Design Technology 7&8 (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	E	
Responding	E	
Connecting	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** This class continued to work on the five-parts of the Design Thinking process: Empathise, Define, Ideate, Prototype, and Test. Students learned by doing and by participating in design challenges and a variety of assignments. The students practiced designing and sharing their ideas with their peers. I encourage students to be creative and work on a variety of tools to explore ideas in a friendly learning environment. Earn has exceeded all class expectations and standards. She comes to class prepared and ready to focus on her daily learning target. She shares her ideas in class discussions and is creative in her thinking. Good job!

**Discovery Science (Q) - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Engineering Design	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** December 10, 2018 Students have been working on research, activities, and presentations about electricity, magnetism, and electronics. They have completed a design project and compiled the information in a slide-show. Earn is interested in the activities and understands the science behind the observations and data. She conducts the research and experiments in a systematic and organized manner and presents the results with relevant explanations. Earn has to learn to stay focused on the task in hand. She tends to get easily distracted and that takes away from the learning in class.

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	M	
Expressions and Equations	M	
Geometry	N	
Statistics and Probability	N	
Math Practices	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Earn has been a fun student to have in my class and can always be counted on to demonstrate leadership qualities in our class. She works hard to understand the concepts, which will pay off in the long term retention of concepts. In addition, Earn shows determination in asking clarifying questions in class to better understand certain concepts. She hands in work on time and excels at using all the tools at their disposal to improve problem solving skills. To sum it up, Earn is a great student and a positive influence on the class.

**Social Studies 7 - Watts, Branden Lee**

<b>Academic Standards</b>	S1	S2
Geography	E	
Culture	E	
Government	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Our focus during the second quarter were religions, and identity. The students were given the opportunity to choose two major religions they wanted to study. They looked at their founders, main beliefs, rituals, sacred texts and spread. For their final assessment they were required to describe these religions in details and find commonalities. Also, explain how religions and culture influence their identity. Earn, during the conference you were able to describe in detail the beliefs, rituals and sacred texts of your two religions: Hinduism and Judaism and discuss their commonalities. You were able to make connections to personal experience and current world issues. You were also able to explain how culture and religion impact your character(s) in your narrative and you personally. Well done!

**Mandarin 7 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	E	
Listening and Reading	E	
Speaking and Writing	E	
Culture	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** This quarter in Mandarin Level 1B (Grade 7) class, students learned the topics of occupation and means of transportation. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences through class discussion, short dialogue, oral presentation, and essay writing. Overall Earn's performance is very good. She has learned most of the vocabulary well so she can identify key information from both written and spoken texts. She also shows very good speaking and writing skills by using the language with good command of vocabulary, pronunciation and intonation. In addition, Earn is developing more confidence in oral skills and shows greater willingness to participate in class and group discussion.

**Physical Education 7 - Penpoor, Komson**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	E	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Earn is a friendly and enthusiastic member of the class who has shown great improvement in her confidence levels this quarter. She is almost prepared for class with the correct PE uniform, however needs to make more effort in this area. Earn participation during practical lessons has been at a minimum and this has affected her physical skill and social development. She is developing her motor skills and is beginning to apply them with more confidence in team situations. Earn has been a pleasure to teach so far this year and with continuation of her positive attitude and work ethic she should continue to excel. Her fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels.



### Physical Education 7 - Scott, Joseph

Academic Standards	S1	S2
Skills	M	
Understanding	P	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Minna has shown improvement in PE but needs to work on giving more effort during class. She has continued working on the skill of throwing and catching, some improvements have been seen, but work still needs to be done in this area. In addition, Minna is progressing towards my expectations of underhand serving. She has a good attitude but should improve in working hard to see greater improvements. In conclusion, Minna I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.

### Thai Language & Culture 7 - Mung-Guy, Asawin

Academic Standards	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Minna is a reserved member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For this quarter, Minna learned about the National Heritage Ayutthaya. The purposes are to foster pride in being Thai, understand and accept the diverse of multicultural and live in harmony. Minna was asked to read the well known Literature which relates to Ayutthaya History and able to reflect their understanding and knowledge through the Promoting presentations of Ayutthaya Historical and what first invented, introduced or influenced by the Foreigners. Minna has learned and developed a good Ayutthaya History knowledge and is always willing to share her ideas with the rest of the class during discussions.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Kultawaiporn, Surada (Minna)

Grade 7

ID: 18134

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Curtis, Bethany

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Minna is an engaged and reflective member of our class.

Course Name	Section	Term	Teacher	Email
Advisory 7	3	18-19	Curtis, Bethany	bethanycc@rism.ac.th
Design Technology 7&8 (Q)	1	S1	Jacklich, Eric	eric@rism.ac.th
General Science 7	4	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Health & Wellness 7	2	S1	Brendler, Candace	candaceb@rism.ac.th
Language Arts 7	1	18-19	Siepker, Jenna	jennas@rism.ac.th
Mandarin 7	2	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 7	2	18-19	Gabathuler, Felix	felixg@rism.ac.th
Photography (Q)	2	S1	Jacklich, Eric	eric@rism.ac.th
Physical Education 7	4	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 7	1	18-19	Siepker, Jenna	jennas@rism.ac.th
Student Focus 7	4	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Thai Language & Culture 7	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

#### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

#### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**RIS**

**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	E	
Engineering Design	B	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Despite many absences, Minna has demonstrated that when she is present, she has the capability to achieve at levels that exceed expectations. Her absences have affected her ability to complete assessments. Minna has a strong presence in the classroom during discussions and she presents ways of thinking that help other students understand concepts.

**Language Arts 7 - Siepker, Jenna**

<b>Academic Standards</b>	S1	S2
Reading Literature	E	
Reading Informational Text	E	
Writing	P	
Listening and Speaking	N	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Minna is a very inquisitive student and a critical thinker. She asks great questions in Language Arts. We have been working on narrative writing skills this unit and she wrote a narrative that shows different religious perspectives and applies her learning from Social Studies to a Language Arts context. She far exceeded the seventh grade standard when it comes to writing dialogue that develops the plot and characters. She is still working on sensory details and how to write description that helps the reader imagine the story. When it comes to reading, she does a good job annotating while she reads, especially when it comes to asking questions. She can keep working on doing this consistently when reading to make sure she is always engaged in the text. Minna is always so kind and works hard. I really appreciate how she looks at things with a unique perspective and I really enjoy being her teacher.

**Design Technology 7&8 (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	E	
Responding	M	
Connecting	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This class continued to work on the five-parts of the Design Thinking process: Empathise, Define, Ideate, Prototype, and Test. Students learned by doing and by participating in design challenges and a variety of assignments. The students practiced designing and sharing their ideas with their peers. I encourage students to be creative and work on a variety of tools to explore ideas in a friendly learning environment. Minna finishes all her work on time. She is focused on her daily learning target. She asks questions when she needs clarification. She is engaged and an active learner. Good job!

**Health & Wellness 7 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Accessing Valid Information	M	
Health Advocating	M	
Health Promotion	N	
Factors of Influence	M	
Interpersonal Communication	N	
Making Decisions	N	
Setting Goals	N	
Healthy Behavior	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Grade 7 health class is designed to support students with healthy decision-making. Students begin by learning the parts of the brain, which helps in their understanding of mindfulness. We then learned about nutrition and food guidelines from around the world, and ended with a poster presentation about an important food guideline. Students worked in small groups to create a poster explaining an important food rule that they had chosen. They even had the opportunity to present their poster to an elementary school class. Minna has been a pleasure to teach in health this semester. She has been a hard worker with her group on the Food Rule poster and had a very clear presentation. I would have loved to see Minna participate more during class discussions. Overall she showed consistent understanding of health and nutrition topics, and does well with her habits of mind.

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	P	
Expressions and Equations	M	
Math Practices	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Minna has made great strides this semester and can always be relied on to participate in class. She is able to demonstrate understanding of the math concepts but not without difficulty. I have noticed that Minna can improve on constructing viable arguments and critiquing the reasoning of others. This is very important in math as it creates a foundation to being able to explain how math operations work. She is a resourceful and resilient problem solver and has shown a commitment to not being satisfied with the bare minimum of understanding. To sum it up, Minna is a great student and a positive influence on the class.

**Social Studies 7 - Siepker, Jenna**

<b>Academic Standards</b>	S1	S2
Geography	E	
Culture	M	
Government	M	
History	N	
Connections and Conflict	N	
Economics	N	
Technology	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Minna has made very good academic progress this quarter and has been a pleasure to teach. She demonstrates a thorough understanding of most Social Studies concepts and communicates with considerable clarity the commonalities that exist among religions. She was able to explain in great detail the important information she learned about religions. However, Minna has trouble with being able to consider how culture and religion can impact identity. She collaborates well and contributes ideas to the class and excels at applying feedback to improve their quality of work. In conclusion, Minna is a determined student and a positive influence on the class.

**Mandarin 7 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	E	
Listening and Reading	M	
Speaking and Writing	M	
Culture	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This quarter in Mandarin Level 1B (Grade 7) class, students learned the topics of occupation and means of transportation. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences through class discussion, short dialogue, oral presentation, and essay writing. Overall Minna's performance is good. She has shown a good acquisition of language skills. Her written works were generally well done. However, she needs to develop more confidence in oral skills in order to have higher achievement.

**Photography (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	E	
Responding	E	
Connecting	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Photography students continued to work on learning and practicing the art of photography. We focused on creating and editing images using advanced editing software and online tools. Our daily lessons were focused on creative challenges to help us think and practice creative image making. We shared our images by participating in an exhibition held on campus sharing our art with the wider RIS community. Minna was a capable and creative image maker this term. She was very productive in class and was an effective and engaged learner. She worked at above class expectations and standards. Great job!



## Physical Education 7 - Harris, Jerrid

Academic Standards	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Harsh is a good student with plenty of potential. He is responsive to teaching and guidance, and has desire to learn and better himself within the course. He has excelled at passing, receiving, and although he has struggled with serving, he works hard to get better within all of our PE units. I enjoy his attitude and positivity. If he keeps exhibiting the traits he is currently, he will do great this year.

## Values 7 - Schnittman, Aaron

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	P	
Empathy in Society	M	
Habits of Mind		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	P	

**Comments:** Harsh was very intent to participate fully in Values 7 this semester. He had an important leadership role for a few classes, which some of his classmates did not want him to have. Harsh worked through the conflict and became more mature and more respected throughout the experience.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



Lall, Harsh

Grade 7

ID: 18447

December 18th, 2018

### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

### Advisory Comments - Gorcea, Alis

Advisory helps students develop the skills and understanding needed to demonstrate our Phoenix Principles: Head, Hands, Heart. The start of the year began with a focus on Heart- Hands as students engaged in a variety of teamwork and communication challenges. Later Advisory activities encompassed our Head principle through activities designed to promote self-reflection. Classes then examined what it means to have healthy friendships and how to communicate with friends effectively. For the remainder of the semester, students examined their digital lives and the role that social media plays in it. In addition, students learned how to communicate appropriately online, how to recognize cyberbullying, and what they can do to keep themselves safe. The semester ended with our ETK trip where students challenged themselves in a new setting and created lifelong memories. Harsh is always willing to contribute and he is such a team player. Please try raise your hand up when you want to share ideas.

Course Name	Section	Term	Teacher	Email
Advisory 7	6	18-19	Gorcea, Alis	alisg@rism.ac.th
Audio and Visual Filmmaking (Q)	3	S1	Jacklich, Eric	eric@rism.ac.th
Culinary/Cooking Arts 7	1	S1	Matei, Dan	danm@rism.ac.th
Discovery Science (Q)	3	S1	Kes, Jeremy	jeremyk@rism.ac.th
General Art 7	1	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 7	1	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Language Arts 7	3	18-19	Siepker, Jenna	jennas@rism.ac.th
Math 7	3	18-19	Phillips, Robert John	robertp@rism.ac.th
Physical Education 7	1	18-19	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Social Studies 7	3	18-19	Siepker, Jenna	jennas@rism.ac.th
Student Focus 7	4	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Values 7	4	S1	Schnittman, Aaron	aarons@rism.ac.th

### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

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- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	M	
Engineering Design	P	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	P	
Reflection	M	

**Comments:** Harsh has demonstrated that he is progressing towards grade level expectations for engineering design standards and is meeting standards in the earth science content area we are exploring. He has shown a high level of engagement in class discussions in addition to having a good sense of humor. Through these habits of mind, Harsh is able to attain the understanding necessary to explain scientific concepts that are challenging to understand. Harsh doesn't demonstrate the full level of understanding when he is expected to put his ideas on a page. In addition, Harsh has been progressing in his ability to work with peers, but still needs to improve in how he interacts with others on a team. He needs to stay focused and develop listening skills in order to be more successful.

**Language Arts 7 - Siepker, Jenna**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	M	
Listening and Speaking	M	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Harsh has shown growth this past quarter and can always be relied on to participate in class. He is progressing in narrative writing skills such as strong dialogue and descriptive details. He needs to keep working on description and sensory details especially. Along with that, Harsh is progressing towards my expectations of annotating and taking notes while reading to show an understanding of what is read along with engagement of the story. He should keep reading at home and practicing taking notes over what he reads. He needs to work on time but should improve in applying feedback to improve his quality of work. Lastly, Harsh has the tools to succeed in Language Arts but needs to show a commitment to focus, perseverance, and determination, especially in asking questions in class, in order to take the next step.

**Audio and Visual Filmmaking (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	M	
Responding	M	
Connecting	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** In Filmmaking class we continued to learn about storytelling and making short movies. Students were given opportunities to make choices and respond to their ideas. We worked hard to learn and practice the important skills of visual storytelling, filmmaking, computer video editing, and reflection and what it means to make quality work and what it looks like. Short fun challenges are given to build skills and work in individual and group projects. The process over final product is important. Harsh worked hard at focusing on his daily learning targets. He asked more questions and was open to feedback to improve his work. He worked at and above class standard this term. Good job!

**Culinary/Cooking Arts 7 - Matei, Dan**

	S1	S2
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Harsh, you are such a gifted person. You always came to the Culinary Arts class with joy and tried to get the best dish by following the instructions and throwing in a little bit of your creativity. I can see you enjoy cooking a lot and I hope you will never stop. Food brings people together! You were very respectful to me and you show great teamwork skills. You presented a great dish in our Master Chef competition and that shows me how much you progress in this amazing art of cooking. I hope you have enjoyed a lot the Culinary Arts class and it was great to have such a passionate, hard-working student in my class!

**Math 7 - Phillips, Robert John**

<b>Academic Standards</b>	S1	S2
Math Practices	P	
Ratios and Proportional Relationships	N	
The Number System	P	
Expressions and Equations	M	
Geometry	N	
Statistics and Probability	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	P	

**Comments:** Harsh has shown determination in my class all year and can always be relied on to participate in class. However, he has trouble applying the content to real-world situations. I have noticed that Harsh is good at being proactive in the learning by completing all necessary practice work. He is ready to learn with all the necessary materials to start each class but I'd like to see a greater commitment to actively listening and responding appropriately to others. Lastly, Harsh can be successful in mathematics but needs to remain focused and complete the work.

**Social Studies 7 - Siepker, Jenna**

<b>Academic Standards</b>	S1	S2
Geography	P	
Government	M	
Culture	P	
History	N	
Connections and Conflict	N	
Economics	N	
Technology	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Harsh is having difficulty with some of the Social Studies content this quarter but can always be relied on to participate in class. He is able to discuss commonalities among religions and understands the basic beliefs, rituals and other important details. However, Harsh is struggling with being able to consider how culture and religion can impact identity. He respects the class and school community but I'd like to see a greater commitment to applying feedback to improve their quality of work. In conclusion, Harsh has the tools to succeed in this Social Studies but needs to show a commitment to focus, perseverance, and determination in order to take the next step.

**Discovery Science (Q) - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Engineering Design	B	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	P	

**Comments:** This inquiry learning experience allows students to explore answers to the big question that the class develops in the first week of study. Their task was to develop an answer to the big question and provide evidence for their answer. The class decided on the question, "How can we make a more sustainable future for our world?" Harsh approached this with research about the future of artificial intelligence in our world. He learned many details that allowed him to determine he wanted to write a science fiction piece as a warning to our community about the dangers and the positives of AI. Harsh had a difficult time remaining focused on the task. He was unable to make much progress on the piece despite regular conferencing and troubleshooting with me. When there are self-directed learning opportunities, it is important that the student selects work that they find intrinsically valuable.

**General Art 7 - Schnittman, Aaron**

<b>Academic Standards</b>	S1	S2
Creating	M	
Presenting	M	
Responding	M	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** Harsh has been an active member of the class since the beginning of the semester. However, he has been getting a little distracted from time to time when he is using his computer. He needs the computer to do research or to look at a source image, or to participate in Google Classroom, but he needs to know when to put it away. Harsh uses source images a bit too much in his work, for example he uses anime characters (Goku) a lot when he could be inventing new ideas based on what he enjoys. A goal for Harsh is to use an iPad or similar device for internet research in school, and to keep his computer put away more.



Values 7 - Schnittman, Aaron

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	P	
Empathy in Society	E	
Habits of Mind		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Risa continued to be a strong participant in Values 7 class this semester. She was always positive and she was able to play lots of different roles in our search for fairness and justice experiences.



ID: 17274

Grade 7

Lapvisuttisin, Phuwarisa (Risa)

December 18th, 2018

**Principles of the Phoenix**  
 Head, Hands, and Heart

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**Advisory Comments - Gorcea, Alis**

Advisory helps students develop the necessary skills and understanding needed to demonstrate our Phoenix Principles: Head, Hands, Heart. The start of the year began with a focus on Heart- Hands as students engaged in a wide variety of teamwork and communication challenges. Later Advisory activities encompassed our Head principle through activities designed to promote self-reflection. Advisory classes then examined what it means to have healthy friendships and how to communicate with their friends effectively. For the remainder of the semester, students examined their digital lives and the role that social media plays in it. In addition, students learned how to communicate appropriately online, how to recognize cyberbullying, and what they can do to keep themselves safe. The semester ended with our ETK trip where students challenged themselves in a new setting and created lifelong memories. Risa is a pleasure to have in Advisory. She is quiet but such a great team player.

Course Name	Section	Term	Teacher	Email
Advisory 7	6	18-19	Gorcea, Alis	alisg@rism.ac.th
Drama 7	1	S1	Abrams, Sarah E	sarahab@rism.ac.th
General Science 7	2	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Language Arts 7	4	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Math 7	2	18-19	Gabathuler, Felix	felixg@rism.ac.th
Physical Education 7	1	18-19	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Social Studies 7	4	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Spanish 7	1	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 7	6	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Thai Language & Culture 7	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 7	4	S1	Schnittman, Aaron	aarons@rism.ac.th

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**RIS**
**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

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**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	E	
Engineering Design	E	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Risa has demonstrated that she meets and exceeds grade level expectations. She has shown a high level of engagement, respect, and responsibility in addition to always being kind. She works well with her peers and is an asset to the class community. Risa takes chances to seek feedback and apply it to improve her level of understanding. Through these habits of mind, Risa is able to attain the understanding necessary to develop effective models of scientific concepts and has a strong ability to develop evidence based solutions to engineering problems.

**Language Arts 7 - Watts, Branden Lee**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	E	
Writing	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** For language arts (reading/writing) students have focused on crafting their narrative writing skills. When writing strong narratives, two of the most effective ways to draw in a reader are by using realistic dialogue and engaging details. Students put both of these craft moves to work by creating narratives that revolve around the religions being studied in social studies. Risa is right on the edge of hitting grade level in regards to creating dialogue for characters that is realistic and effective. With a little push and revisions she can achieve the standard.

**Drama 7 - Abrams, Sarah E**

<b>Academic Standards</b>	S1	S2
Creating	M	
Performing	M	
Responding	M	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** This semester students have focused on Theater Basics, Miming and Physical Storytelling, Improvisation, Playwriting and Performance. Risa has grown so much this year; it's been very exciting to see her become more of a leader in her group work and to more clearly define her voice as a theatre maker. She has created some interesting scripts this year and worked with many diverse partners. With some guidance, she is able to make more clear character choices when performing. A goal for Risa is to continue to work on projecting her voice and to write more skits in which she can practice portraying different types of characters. All in all, she had a great term.

**Physical Education 7 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Risa is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. She has met the standards for passing, receiving and serving with our PE unit thus far, but I would like to see her strive to become a little more competitive in the partner drills and games. I enjoy her attitude and positivity. If she keeps exhibiting the traits she is currently, she will do great this year.

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	P	
Expressions and Equations	P	
Geometry	N	
Statistics and Probability	N	
Math Practices	P	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Risa has shown flashes of being a high level student but could be pushing herself a bit more in class. She has trouble applying the content to real world situations. I have noticed that Risa can improve on applying previous math concepts to add, subtract, multiply, and divide rational numbers, especially fractions and decimals. She is a respectful, honest student but I'd like to see a greater commitment to asking clarifying questions in class. Lastly, Risa is a most capable student that needs to remain focused and engaged in class to continue to perform at a high level.

**Social Studies 7 - Watts, Branden Lee**

<b>Academic Standards</b>	S1	S2
Geography	M	
Culture	M	
Government	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Our focus during the second quarter were religions, and identity. The students were given the opportunity to choose two major religions they wanted to study. They looked at their founders, main beliefs, rituals, sacred texts and spread. For their final assessment they were required to describe these religions in details and find commonalities. Also, explain how religions and culture influence their identity. Risa, during the conference you were able to describe in detail the beliefs, rituals and sacred texts of your two religions: Christianity and Islam and discuss their commonalities. You were also able to explain how culture and religion impact your character(s) in your narrative and you personally. Good job using specific examples from your narrative. Well done!

**Spanish 7 - Ferraz Velez, Borja**

<b>Academic Standards</b>	S1	S2
Communication	P	
Listening and Reading	P	
Speaking and Writing	M	
Culture	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Risa has been a pleasure to work with and consistently comes prepared for class. She struggles to produce accurate written work in Spanish. However, Risa is progressing towards my expectations of Producing speaking work. She hands in work on time and is good at collaborating with classmates on homeworks and projects. To sum it up, Risa must continue practicing the concepts independently in order to keep up with the pace of the class.

**Thai Language & Culture 7 - Kruakanok, Pusadee**

<b>Academic Standards</b>	S1	S2
Reading	M	
Speaking and Listening	E	
Culture	E	
Writing	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Risa has been an enthusiastic member of the class and she worked extremely hard during lessons. She took advantage of homework to consolidate her learning and she was a lively participant in activities with other students. This quarter, the class has focused on Critical Reading and Listening Comprehension. Risa's reading comprehension are good. Risa's answered most of comprehension questions correctly. She comprehends the main idea of the reading. Her listening skills are outstanding. She showed a very good general understanding of all information, completing all questions. Attitude to the course has been consistently good; has shown active interest in the subject.



### Physical Education 7 - Scott, Joseph

Academic Standards	S1	S2
Skills	M	
Understanding	P	
Fitness Development	P	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** TiTi has shown improvement in PE but needs to work on giving more effort during class. She has continued working on the skill of throwing and catching and is doing very well in this area. In addition, TiTi shows determination in underhand serving. She is a respectful, honest student but needs to improve on working hard to see greater improvements Finally, TiTi I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.

### Thai Language & Culture 7 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	M	
Speaking and Listening	E	
Culture	E	
Writing	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** TiTi follows classroom rules. She is polite to the teacher and peers in and out of the classroom. TiTi tries her best and works well in class. She accepts the recommendations of peers and acts on them when appropriate. This quarter, the class has focused on Critical Reading and Listening Comprehension. TiTi's answered at least half of the comprehension questions correctly. Her listening skills are good. She showed a good general understanding of the information, with most question completed. Level of effort has been quite good resulting in satisfactory progress.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



Leekanjana, Monticha (TiTi)

Grade 7

ID: 18430

December 18th, 2018

### Principles of the Phoenix Head, Hands, and Heart

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### Advisory Comments - Siepker, Jenna

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories.

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Advisory 7	1	18-19	Siepker, Jenna	jennas@rism.ac.th
Design Technology 7&8 (Q)	1	S1	Jacklich, Eric	eric@rism.ac.th
General Science 7	4	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Health & Wellness 7	1	S1	Brendler, Candace	candaceb@rism.ac.th
Language Arts 7	5	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Mandarin 7	2	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 7	2	18-19	Gabathuler, Felix	felixg@rism.ac.th
Photography (Q)	2	S1	Jacklich, Eric	eric@rism.ac.th
Physical Education 7	4	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 7	5	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Student Focus 7	1	18-19	Gorcea, Alis	alisg@rism.ac.th
Thai Language & Culture 7	1	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

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**RIS**

**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	M	
Engineering Design	E	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Titi meets and exceeds classroom academic and behavioral expectations. She has demonstrated a strong ability to present visual explanations of her ideas through the use of creative diagrams that are vivid and show compelling solutions to engineering problems. In addition, she has met the earth science content understanding expectations for a seventh grade student. She rarely participates verbally in class discussions. She can improve by speaking more during class discussions.

**Language Arts 7 - Froemming, Chelsea**

<b>Academic Standards</b>	S1	S2
Writing	P	
Reading Literature	M	
Reading Informational Text	M	
Listening and Speaking	N	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** This quarter, students used informational texts to gather information about world religions. They also practiced using dialogue and description to write a narrative story from a religious perspective. Students read the novel A Little Piece of Ground and participated in small group discussions about the novel and its connections to religious perspective and identity. Titi is progressing in her understanding of narrative writing. She, at times, uses dialogue that is connected to important ideas of her story, however at times it doesn't advance plot or reveal about characters. She has begun to use sensory language, but should also work on identifying places that she wants the reader to be able to picture in their mind. Titi has improved in her speaking skills in small group settings.

**Design Technology 7&8 (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	M	
Responding	M	
Connecting	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This class continued to work on the five-parts of the Design Thinking process: Empathise, Define, Ideate, Prototype, and Test. Students learned by doing and by participating in design challenges and a variety of assignments. The students practiced designing and sharing their ideas with their peers. I encourage students to be creative and work on a variety of tools to explore ideas in a friendly learning environment. Titi came to class focused on her daily learning target. She worked at and above class standard. She was quiet, but answered questions when asked to share her ideas. She should continue to work on her new design skills and her creativity.

**Health & Wellness 7 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Factors of Influence	B	
Accessing Valid Information	M	
Health Advocating	M	
Health Promotion	N	
Interpersonal Communication	N	
Making Decisions	N	
Setting Goals	N	
Healthy Behavior	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Grade 7 health class is designed to support students with healthy decision-making. Students begin by learning the parts of the brain, which helps in their understanding of mindfulness. We then learned about nutrition and food guidelines from around the world, and ended with a poster presentation about an important food guideline. Students worked in small groups to create a poster explaining an important food rule that they had chosen. They even had the opportunity to present their poster to an elementary school class. Titi has been a pleasure to teach in health this semester. She has been a hard worker with her partner on the Food Rule poster and had a very clear presentation. I would have loved to see Titi participate more during class discussions. Overall she showed consistent understanding of health and nutrition topics, and does well with her habits of mind.

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	M	
Expressions and Equations	M	
Geometry	N	
Statistics and Probability	N	
Math Practices	M	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** TiTi is finishing the semester strong and has been a pleasure to teach. She chooses to work on challenging math problems which improve problem solving skills. Along with that, TiTi shows determination in constructing viable arguments and critiquing the reasoning of others. This is very important in math as it creates a foundation to being able to explain how math operations work. She hands in work on time but I'd like to see a greater commitment to not letting questions linger without getting an answer. To sum it up, TiTi is a model student whom I expect will continue to exceed expectations for the rest of the year.

**Social Studies 7 - Froemming, Chelsea**

<b>Academic Standards</b>	S1	S2
Geography	M	
Culture	P	
Government	M	
History	N	
Connections and Conflict	N	
Economics	N	
Technology	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** This quarter, students studied the 5 major world religions: Hinduism, Buddhism, Islam, Judaism, and Christianity. They used nonfiction and narrative texts to learn about the beliefs, rituals, and sacred texts, and practices of these religions. They shared their learning about religion and how religion and culture influence personal identity in a conference with their teacher. Titi is progressing in her understanding of religious beliefs and rituals of the world religions. She can list important beliefs, rituals, and texts, and explain some of them, but cannot explain them in details or explain why they're important. She is able to identify areas of religion or culture that impact identity, but struggles to give specific examples. She should work on listening to and following instructions in class, as she sometimes misses key information about assignments in class.

**Mandarin 7 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	E	
Speaking and Writing	M	
Culture	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This quarter in Mandarin Level 1B (Grade 7) class, students learned the topics of occupation and means of transportation. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences through class discussion, short dialogue, oral presentation, and essay writing. Overall TiTi's performance is very good. She has a good grasp of Chinese oral phrases, and is able to answer basic questions in Chinese. TiTi has learned most of the vocabulary well so she can identify key information from both written and spoken texts. However, TiTi is not a confident speaker. She is encouraged to work on improving her confidence.

**Photography (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	E	
Responding	M	
Connecting	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** Photography students continued to work on learning and practicing the art of photography. We focused on creating and editing images using advanced editing software and online tools. Our daily lessons were focused on creative challenges to help us think and practice creative image making. We shared our images by participating in an exhibition held on campus sharing our art with the wider RIS community. Titi has worked hard at improving her image making this term. She was very nice to everyone in the class. She asked questions when she needed clarification and worked hard in class. She worked at and above class standards and expectations. Great job!



Academic Standards	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	E	
Culture	E	
Habits of Mind		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Jet has made sound progress since the start of the year and consistently comes prepared for class. He is making progress on the school life unit In addition, Jet is meeting my expectations when Applying the concepts in order to produce work in the target language He hands in work on time and has impressed me by participating actively in class much more than before, and it will have a positive impact on the learning. Lastly, Jet should be commended for the work done in this quarter.

Academic Standards	S1	S2
Reading	M	
Speaking and Listening	M	
Culture	P	
Writing	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Jet is a friendly member of the group. He always tries his best and works well in class. Jet pays attention to detail in daily work. He is a good effort student. Jet shows respect for teachers and peers. He follows classroom rules. This quarter, the class has focused on Critical Reading and Listening Comprehension. Jet's answered most of comprehension questions correctly. He comprehends the main idea of the reading. Jet was mostly attentive and usually able to listen with good concentration.



# RIS


**Liangwatthanakol, Supawit (Jet)**

Grade 7

ID: 17955

December 18th, 2018

**Principles of the Phoenix**  
 Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Siepker, Jenna**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories.

Course Name	Section	Term	Teacher	Email
Advisory 7	1	18-19	Siepker, Jenna	jennas@rism.ac.th
Design Technology 7&8 (Q)	1	S1	Jacklich, Eric	eric@rism.ac.th
Discovery Science (Q)	4	S1	Rao, Gayathri	gayathrirao@rism.ac.th
General Science 7	4	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Health & Wellness 7	1	S1	Brendler, Candace	candaceb@rism.ac.th
Language Arts 7	1	18-19	Siepker, Jenna	jennas@rism.ac.th
Math 7	2	18-19	Gabathuler, Felix	felixg@rism.ac.th
Physical Education 7	4	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 7	1	18-19	Siepker, Jenna	jennas@rism.ac.th
Spanish 7	2	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 7	2	18-19	Gabathuler, Felix	felixg@rism.ac.th
Thai Language & Culture 7	1	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	P	
Engineering Design	M	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Jet has a very strong set of background knowledge in science. He has demonstrated interest that goes beyond the content we are learning. He can push himself by seeking out opportunities to design his own learning to replace the content we are learning as a class. Jet has shown respect at all times, and he participates in class discussions by sharing what he knows. I would like to support him as he pushes himself to grow next semester.

**Language Arts 7 - Siepker, Jenna**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	B	
Writing	P	
Listening and Speaking	N	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Reflection	M	
Respect	M	

**Comments:** Jet is a capable student but could be pushing himself a bit more in class. He is progressing in narrative writing skills such as strong dialogue and descriptive details. He needs to keep working on how to make his dialogue meaningful. He also needs to continue to grow when it comes to writing sensory details. Part of this relates to taking suggestions and applying feedback in his writing. In addition, Jet can improve on reading skills such as citing textual evidence to support ideas and annotating to show an understanding of what is read. He respects the class and school community but should improve in asking clarifying questions in class. In conclusion, Jet is a most capable student that needs to remain focused and engaged in class to continue to perform at a high level.

**Design Technology 7&8 (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	E	
Responding	M	
Connecting	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This class continued to work on the five-parts of the Design Thinking process: Empathise, Define, Ideate, Prototype, and Test. Students learned by doing and by participating in design challenges and a variety of assignments. The students practiced designing and sharing their ideas with their peers. I encourage students to be creative and work on a variety of tools to explore ideas in a friendly learning environment. Jet comes to class focused on his design daily learning target. He works on his assignments diligently and asks questions when he needs direction or clarification. He has worked mostly above class expectations and standard on his coursework. Keep practicing your new design skills. Good job!

**Discovery Science (Q) - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Engineering Design	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** December 10, 2018 Students have been working on research, activities, and presentations about electricity, magnetism, and electronics. They have completed a design project and compiled the information in a slide-show. Jet is a mature, enthusiastic, and involved student. He enjoys the discussions and activities and works well with his peers in designing the projects. He understands how to conduct valid research and select relevant and accurate material. Jet is able to connect the science concepts and the experiments, and organize the observations, data, and results.

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	M	
Expressions and Equations	M	
Geometry	N	
Statistics and Probability	N	
Math Practices	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Jet is finishing the semester strong and completes all the work accurately and on time. He displays exceptional problem solving and critical thinking skills in math. I have noticed that Jet is exceeding expectations in constructing viable arguments and critiquing the reasoning of others. This is very important in math as it creates a foundation to being able to explain how math operations work. He is ready to learn with all necessary materials to start each class and has shown a commitment to not being satisfied with meeting the expectations. Finally, Jet is a model student whom I expect will continue to exceed expectations for the rest of the year.

**Social Studies 7 - Siepker, Jenna**

<b>Academic Standards</b>	S1	S2
Geography	M	
Culture	M	
Government	E	
History	N	
Connections and Conflict	N	
Economics	N	
Technology	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Jet struggled with some concepts in Social Studies this year. Part of this has to do with responsibility because he did not complete all the work necessary to prepare for the summative. He was able to remember a lot of important details regarding major world religions. He also did a good job discussing commonalities. Jet clearly has a strong ability to memorize facts and details. However, he struggled with some of the more abstract concepts in Social Studies. For example, he was unable to discuss how elements of culture and religion can impact his own identity or the identity of others. Again, this may have been due to lack of preparation. Jet has the ability to be successful in Social Studies but needs to focus on time-management and work completion to make sure he is fully prepared.

**Health & Wellness 7 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Factors of Influence	M	
Accessing Valid Information	M	
Health Advocating	M	
Health Promotion	N	
Interpersonal Communication	N	
Making Decisions	N	
Setting Goals	N	
Healthy Behavior	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Grade 7 health class is designed to support students with healthy decision-making. Students begin by learning the parts of the brain, which helps in their understanding of mindfulness. We then learned about nutrition and food guidelines from around the world, and ended with a poster presentation about an important food guideline. Students worked in small groups to create a poster explaining an important food rule that they had chosen. They even had the opportunity to present their poster to an elementary school class. Jet has been a pleasure to teach in health this semester. He has consistently good habits of mind and the ability to focus in class by staying on task. He worked well with his partner on the Food Rule poster and he had a very clear and enthusiastic presentation. Overall he showed consistent understanding of health and nutrition topics, and does well with his habits of mind.

**Physical Education 7 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	P	
Understanding	P	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Jet has shown improvement in PE and has been participating well. He has continued working on the skill of throwing and catching, some improvements have been seen, but work still needs to be done in this area. However, Jet is meeting my expectations when underhand serving. He has a good attitude and has impressed me by working hard to see greater improvements. In conclusion, Jet I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.



## Thai Language & Culture 7 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	M	
Speaking and Listening	E	
Culture	E	
Writing	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Earn is a cheerful student. She follows directions well, and is self-sufficient within the classroom. Earn shows a conscientious effort to learn. She is focused in class and willingly participates in group discussion. This quarter, the class has focused on Critical Reading and Listening Comprehension. The level of detail in each question is good. Earn's answers are mostly complete, extensive, and include many details. Her listening skills are good. She was able to include more specific information and details in her answers. Level of effort has been good; a commendable performance.

## Values 7 - Schnittman, Aaron

Academic Standards	S1	S2
Values in Society	P	
Respect in Society	M	
Empathy in Society	M	
Habits of Mind		
Responsibility	P	
Engagement	E	
Respect	M	
Reflection	P	

**Comments:** Earn continued to participate and set a good example in Values 7. She is well liked and she always rose to the challenge of any game or scenario we played. Earn will be missed, because she will no longer be in the Values or the art class next semester. I am certain Earn will always make her teachers, friends and parents proud!



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Mackaman, Pemika (Earn)

Grade 7

ID: 18504

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Watts, Branden Lee

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Earn does a great job of participating in all class discussions and does a great job sharing ideas.

Course Name	Section	Term	Teacher	Email
Advisory 7	4	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Discovery Science (Q)	4	S1	Rao, Gayathri	gayathrirao@rism.ac.th
ELD Support 7	1	18-19	Gorcea, Alis	alisg@rism.ac.th
General Art 7	1	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 7	3	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Language Arts 7	2	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Math 7	1	18-19	Gabathuler, Felix	felixg@rism.ac.th
Physical Education 7	4	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 7	2	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Student Focus 7	5	18-19	Siepker, Jenna	jennas@rism.ac.th
Thai Language & Culture 7	1	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 7	4	S1	Schnittman, Aaron	aarons@rism.ac.th

#### Administration

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- **MS Counselor** - Ms. Caroline Scott

#### Secretaries

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- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**RIS**

**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	E	
Engineering Design	M	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Earn has demonstrated that she meets and exceeds grade level expectations. She has shown a high level of engagement and responsibility in addition to always being reflective. She works well with her peers and is an asset to the class community. Through these habits of mind, Earn is able to attain the understanding necessary to develop effective models of scientific concepts and has a strong ability to develop evidence based solutions to engineering problems. Earn could develop as a student more quickly by seeking feedback throughout the class.

**Language Arts 7 - Watts, Branden Lee**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	M	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	P	
Reflection	M	

**Comments:** For language arts (reading/writing) students have focused on crafting their narrative writing skills. When writing strong narratives, two of the most effective ways to draw in a reader are by using realistic dialogue and engaging details. Students put both of these craft moves to work by creating narratives that revolve around the religions being studied in social studies. Earn has done a great job showing that she can write dialogue in narratives at grade level standards. Her dialogue has consistently been both realistic and effective at developing characters and moving the plot. Earn has done a great job creating descriptions in her narratives that use a variety of sensory details and as well as other techniques to bring her stories to life. Her level of detail and description in her writing has clearly met the seventh grade level expectations.

**Discovery Science (Q) - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Engineering Design	P	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** December 10, 2018 Students have been working on research, activities, and presentations about electricity, magnetism, and electronics. They have completed a design project and compiled the information in a slide-show. Earn is interested in the activities and understands the science behind the observations and data. She conducts the research and experiments in a systematic and organized manner and presents the results with relevant explanations. Earn has to learn to stay focused on the task in hand. She tends to get easily distracted and that takes away from the learning in class.

**ELD Support 7 - Gorcea, Alis**

<b>Academic Standards</b>	S1	S2
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** For the second quarter the students worked on reading/writing skills. We are reading a class novel: The One and Only Ivan. While reading, the students learn new words which they add to their personal dictionary. We use our writing journals to practice answering questions, making connections, finding character traits and good dialogue that moves the story forward, all based on textual evidence which supports their ideas. Earn, your writing journal is neat and organized and you have good ideas. Your writing is easy to follow and shows that you understand the novel. You have to pay attention to your grammar and always reread what you write.

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	P	
Expressions and Equations	P	
Geometry	N	
Statistics and Probability	N	
Math Practices	P	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Earn has had a productive semester and consistently comes prepared for class. She struggles to solve real-world mathematical problems involving algebraic concepts. However, Earn shows determination in being proactive in the learning by completing all necessary practice work. She takes initiative by asking for assistance, clarification, or extension and is great at the meaningful collaboration skills that further the learning of everyone involved. Finally, Earn can be successful in mathematics but needs to remain focused and complete the work.

**Social Studies 7 - Watts, Branden Lee**

<b>Academic Standards</b>	S1	S2
Geography	P	
Culture	M	
Government	P	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	P	
Reflection	M	

**Comments:** Our focus during the second quarter were religions, and identity. The students were given the opportunity to choose two major religions they wanted to study. They looked at their founders, main beliefs, rituals, sacred texts and spread. For their final assessment they were required to describe these religions in details and find commonalities. Also, explain how religions and culture influence their identity. Earn, during the conference you were able to describe in detail the beliefs, rituals and sacred texts of your two religions: Buddhism and Judaism and discuss their commonalities. You were also able to explain how culture and religion impact your character(s) in your narrative and you personally; you made good connections both for your character and personal experience. I enjoyed learning from you what it means to grow up as a Buddhist.

**General Art 7 - Schnittman, Aaron**

<b>Academic Standards</b>	S1	S2
Creating	M	
Presenting	E	
Responding	M	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Earn worked hard on every project in Art 7. She restarted her 2-way image a number of times, until it was the way she wanted. Earn is a great influence on other students and many of them look up to her as a friendly and smart example to follow. At the end of the semester she had a great time with her friends doing a few rounds of "action printing".

**Physical Education 7 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Earn has shown improvement in PE and has been participating well. She has continued working on the skill of throwing and catching and is doing very well in this area. In addition, Earn is meeting my expectations when underhand serving. She has a good attitude but I'd like to see a greater commitment to working hard to see greater improvements To sum it up, Earn I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.



Physical Education 7 - Harris, Jerrid

Academic Standards	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Thammy is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. She still struggles with some of the standards for passing, receiving and serving with our PE unit thus far, and I would like to see her strive to become a little more competitive in the partner drills and games. I enjoy her attitude and positivity. If she keeps exhibiting the traits she is currently, she will do great this year.

Thai Language & Culture 7 - Mung-Guy, Asawin

Academic Standards	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Thammy is a friendly member of the group who displays considerable interest in the Thai lesson and participates in practical work with enthusiasm. For this quarter, Thammy learned about the National Heritage Ayutthaya. The purposes are to foster pride in being Thai, understand and accept the diverse of multicultural and live in harmony. Thammy was asked to read the well known Literature which relates to Ayutthaya History and able to reflect their understanding and knowledge through the Promoting presentations of Ayutthaya Historical and what first invented, introduced or influenced by the Foreigners. Thammy has learned and developed a good Ayutthaya History knowledge and is always willing to share her ideas with the rest of the class during discussions.

Yearbook 7 & 8 - Jacklich, Eric

Academic Standards	S1	S2
Creating	E	
Presenting	E	
Responding	M	
Connecting	E	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Our class has continued to work hard towards creating a beautiful and historically correct publication for our RIS community. Each student is learning and making real world choices based on the needs of their assigned projects. Through our lessons students are thinking creatively about ways to cover annual topics in new and fresh ways. As we work on our design skills we learn what makes for a good and communicative publication.

# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



**Maneenetr, Wilin (Thammy)**

Grade 7

ID: 18724

December 18th, 2018

### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

### Advisory Comments - Siepker, Jenna

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories.

Course Name	Section	Term	Teacher	Email
Advisory 7	1	18-19	Siepker, Jenna	jennas@rism.ac.th
Culinary/Cooking Arts (Q)	5	S1	Matei, Dan	danm@rism.ac.th
Design Technology 7&8 (Q)	1	S1	Jacklich, Eric	eric@rism.ac.th
Discovery Science (Q)	4	S1	Rao, Gayathri	gayathri@rism.ac.th
General Science 7	2	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Health & Wellness 7	1	S1	Brendler, Candace	candaceb@rism.ac.th
Language Arts 7	3	18-19	Siepker, Jenna	jennas@rism.ac.th
Math 7	2	18-19	Gabathuler, Felix	felixg@rism.ac.th
Physical Education 7	1	18-19	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Social Studies 7	3	18-19	Siepker, Jenna	jennas@rism.ac.th
Student Focus 7	1	18-19	Gorcea, Alis	alisg@rism.ac.th
Thai Language & Culture 7	1	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th
Yearbook 7 & 8	1	S1	Jacklich, Eric	eric@rism.ac.th

### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabhu
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	M	
Engineering Design	P	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Thammy has demonstrated that she is meeting the expectations of 7th grade content standards and had shown that she is progressing towards grade level expectations in her ability to solve engineering problems through the engineering design process. In addition, she has shown a high level of engagement, respect, and responsibility in addition to always being kind. She works well with her peers and is an asset to the class community. Thammy has demonstrated that she can develop models to teach others which is an important scientific practice. I can expect that Thammy will continue her progress and meet grade level expectations for all standards by the end of the year.

**Language Arts 7 - Siepker, Jenna**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	M	
Listening and Speaking	M	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Reflection	M	
Respect	M	

**Comments:** Thammy has shown determination in my class all year and can always be counted on to demonstrate leadership qualities in class. She is showing a strong understanding of narrative writing skills such as description and dialogue. She did a phenomenal job applying feedback to revise and make her narrative even better by adding strong sensory details. In addition, Thammy is exceeding expectations in making meaningful connections and inferences while reading that show strong comprehension of what is read. She collaborates well and contributes ideas to the class and has shown a commitment to not being satisfied with meeting the expectations. In conclusion, Thammy is a great student and a positive influence on the class.

**Culinary/Cooking Arts (Q) - Matei, Dan**

	S1	S2
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Thammy, you constantly amaze me with the passion you have for cooking. You always follow the instructions, you are respectful to me and your peers and you work great with your team. I hope you have enjoyed this semester in our Culinary Arts class as much as I enjoyed having you in class and I hope you will never stop cooking. You are gifted and talented and the food you cook will always bring joy to the people you love. It was a great pleasure to have you in my class!

**Design Technology 7&8 (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	E	
Responding	E	
Connecting	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** This class continued to work on the five-parts of the Design Thinking process: Empathise, Define, Ideate, Prototype, and Test. Students learned by doing and by participating in design challenges and a variety of assignments. The students practiced designing and sharing their ideas with their peers. I encourage students to be creative and work on a variety of tools to explore ideas in a friendly learning environment. Thammy was a valuable contributor to class discussions. She shares her ideas and asks questions when she needs clarification. Thammy comes to class focused on the days learning target. She is a creative student. Good job!

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	B	
Expressions and Equations	P	
Geometry	N	
Statistics and Probability	N	
Math Practices	P	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Thammy is struggling with the content this quarter but consistently comes prepared for class. She struggles to display problem solving and critical thinking skills in math. Specifically, Thammy is progressing towards my expectations of constructing viable arguments and critiquing the reasoning of others, which we have been emphasizing in all year. She is a respectful, honest student and has shown an improvement in not letting questions linger without getting an answer. Finally, Thammy must continue to take notes, pay attention, and complete the practice work assigned to succeed.

**Social Studies 7 - Siepker, Jenna**

<b>Academic Standards</b>	S1	S2
Geography	M	
Culture	M	
Government	M	
History	N	
Connections and Conflict	N	
Economics	N	
Technology	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Reflection	M	
Respect	M	

**Comments:** Thammy has made great progress across the curriculum since the beginning of the school year and always does an incredible job taking feedback and working to improve. She has a solid understanding of all of the Social Studies concepts taught so far this quarter. In addition, Thammy is really good at describing in detail what is important to major world religions and identifying meaningful commonalities or similarities between two or more religions. She did a really great job during conferencing explaining what she has learned about religions and culture, including how they impact her own identity. She could work to dig deeper into the content and make more connections between it and the real-world. She respects the class and school community and is great at the meaningful collaboration skills that further the learning of everyone involved.

**Discovery Science (Q) - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Engineering Design	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** December 10, 2018 Students have been working on research, activities, and presentations about electricity, magnetism, and electronics. They have completed a design project and compiled the information in a slide-show. Thammy is a mature, enthusiastic, and involved student. She enjoys the discussions and activities and works well with her peers in designing the projects. She understands how to conduct valid research and select relevant and accurate material. Thammy is able to connect the science concepts and the experiments, and organize the observations, data, and results.

**Health & Wellness 7 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Accessing Valid Information	M	
Health Advocating	M	
Health Promotion	N	
Interpersonal Communication	N	
Making Decisions	N	
Setting Goals	N	
Healthy Behavior	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Grade 7 health class is designed to support students with healthy decision-making. Students begin by learning the parts of the brain, which helps in their understanding of mindfulness. We then learned about nutrition and food guidelines from around the world, and ended with a poster presentation about an important food guideline. Students worked in small groups to create a poster explaining an important food rule that they had chosen. They even had the opportunity to present their poster to an elementary school class. Thammy has been a pleasure to teach in health this semester. She has been a hard worker with her partners on the Food Rule poster and had a very clear presentation. Thammy does not hesitate to raise her hand to participate during class discussions, which is an excellent quality. Overall she showed consistent understanding of health and nutrition topics, and does a great job with her habits of mind.



## Physical Education 7 - Scott, Joseph

Academic Standards	S1	S2
Skills	M	
Understanding	P	
Fitness Development	M	
Value	M	
Healthy Behavior	E	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Grace has shown improvement in PE but needs to work on giving more effort during class. She has continued working on the skill of throwing and catching and is doing very well in this area. Specifically, Grace is meeting my expectations when underhand serving. She has a good attitude but I'd like to see a greater commitment to working hard to see greater improvements. In conclusion, Grace I would still like to see more questions being asked in class as well as showing dedication.

## Thai Language & Culture 7 - Mung-Guy, Asawin

Academic Standards	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Grace is a friendly member of the group who displays considerable interest in the Thai lessons and participates in practical work with enthusiasm. For this quarter, Grace learned about the National Heritage Ayutthaya. The purposes are to foster pride in being Thai, understand and accept the diverse of multicultural and live in harmony. Grace was asked to read the well known Literature which relates to Ayutthaya History and able to reflect their understanding and knowledge through the Promoting presentations of Ayutthaya Historical and what first invented, introduced or influenced by the Foreigners. Grace has learned and developed a good Ayutthaya History knowledge and is always willing to share her ideas with the rest of the class during discussions.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Manorotchaturong, Varittha (Grace)

Grade 7

ID: 17299

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Siepker, Jenna

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories.

Course Name	Section	Term	Teacher	Email
Advisory 7	1	18-19	Siepker, Jenna	jennas@rism.ac.th
Design Technology 7&8 (Q)	1	S1	Jacklich, Eric	eric@rism.ac.th
General Art 7	1	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 7	4	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Health & Wellness 7	2	S1	Brendler, Candace	candaceb@rism.ac.th
Language Arts 7	2	18-19	Watts, Branden Lee	branden.l.watts@gmail.com
Math 7	2	18-19	Gabathuler, Felix	felixg@rism.ac.th
Photography (Q)	2	S1	Jacklich, Eric	eric@rism.ac.th
Physical Education 7	4	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 7	2	18-19	Watts, Branden Lee	branden.l.watts@gmail.com
Student Focus 7	5	18-19	Siepker, Jenna	jennas@rism.ac.th
Thai Language & Culture 7	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

#### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

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- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**RIS**

**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	M	
Engineering Design	P	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	P	

**Comments:** Grace has been showing a interest to meet all standards. She has met with me a two times to learn about how to demonstrate what it takes to reach the "Exceeding" level. I want to support her in the future to reach these levels. I believe she can do it if she puts her full effort into a task. Regarding verbal participation in class discussions, Grace has made goals to participate more but has had difficulty to meet those goals. As a class we will continue to support her as she makes strides in participation in a large group setting.

**Language Arts 7 - Watts, Branden Lee**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	P	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** For language arts (reading/writing) students have focused on crafting their narrative writing skills. When writing strong narratives, two of the most effective ways to draw in a reader are by using realistic dialogue and engaging details. Students put both of these craft moves to work by creating narratives that revolve around the religions being studied in social studies. Grace is right on the edge of hitting grade level in regards to creating dialogue for characters that is realistic and effective. With a little push and revisions she can nail it. When using details to build descriptions in her writing, Grace has a large potential for improvement. We would definitely recommend finding an opportunity to come in for a re-teach on the skill and also a revision of her narrative to include both sensory details and figurative language to build the world of her narrative.

**Design Technology 7&8 (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	E	
Responding	M	
Connecting	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This class continued to work on the five-parts of the Design Thinking process: Empathise, Define, Ideate, Prototype, and Test. Students learned by doing and by participating in design challenges and a variety of assignments. The students practiced designing and sharing their ideas with their peers. I encourage students to be creative and work on a variety of tools to explore ideas in a friendly learning environment. Grace is a creative design student. She is engaged with her lessons and shares her ideas with the teacher. She works hard and takes feedback to improve her work. Keep working on your design skills and apply them to your future learning endeavours.

**General Art 7 - Schnittman, Aaron**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	E	
Responding	P	
Connecting	P	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Grace did a great job as an Art 7 student this semester. She took the assignments seriously and tried her best. Have Grace show you her digital progress slides to see how careful she was to make small changes to get the portraits just right. Grace is a strong artist, and should have the goal of using her art time better to get more accomplished day to day.

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	M	
Expressions and Equations	M	
Geometry	N	
Statistics and Probability	N	
Math Practices	P	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Grace has shown determination in my class all semester and could be pushing herself a bit more in class. She has trouble grasping the more difficult content in this class. Specifically, Grace can improve on constructing viable arguments and critiquing the reasoning of others. This is very important in math as it creates a foundation to being able to explain how math operations work. She is ready to learn with all necessary materials to start each class but I'd like to see a greater commitment to asking clarifying questions in class. Lastly, Grace is a most capable student that needs to remain focused and engaged in class.

**Social Studies 7 - Watts, Branden Lee**

<b>Academic Standards</b>	S1	S2
Geography	P	
Culture	P	
Government	P	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** Our focus during the second quarter were religions, and identity. The students were given the opportunity to choose two major religions they wanted to study. They looked at their founders, main beliefs, rituals, sacred texts and spread. For their final assessment they were required to describe these religions in details and find commonalities. Also, explain how religions and culture influence their identity. Grace, during the conference you were able to describe in detail the beliefs, rituals and sacred texts of your two religions: Buddhism and Christianity and discuss their commonalities. For culture, you were able to give examples only from own experience but you did not explain the impact religion and culture have on your character(s) in your narrative or on you personally. Use the rubric to guide your work!

**Health & Wellness 7 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Accessing Valid Information	M	
Health Advocating	M	
Health Promotion	N	
Factors of Influence	M	
Interpersonal Communication	N	
Making Decisions	N	
Setting Goals	N	
Helathy Behavior	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Grade 7 health class is designed to support students with healthy decision-making. Students begin by learning the parts of the brain, which helps in their understanding of mindfulness. We then learned about nutrition and food guidelines from around the world, and ended with a poster presentation about an important food guideline. Students worked in small groups to create a poster explaining an important food rule that they had chosen. They even had the opportunity to present their poster to an elementary school class. Grace has been a pleasure to teach in health this semester. She has been a hard worker with her partner on the Food Rule poster and had a very clear presentation. I would have loved to see Grace participate more during class discussions. Overall she showed consistent understanding of health and nutrition topics, and does well with her habits of mind.

**Photography (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	E	
Responding	E	
Connecting	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Photography students continued to work on learning and practicing the art of photography. We focused on creating and editing images using advanced editing software and online tools. Our daily lessons were focused on creative challenges to help us think and practice creative image making. We shared our images by participating in an exhibition held on campus sharing our art with the wider RIS community. Grace showed her creativity in her image making projects this term. She worked at above standard and expectation on all assignments. Keep practicing your new photography skills. Great job!



## Physical Education 7 - Penpoo, Komson

Academic Standards	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	P	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	P	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. TJ shows a lot of potential in Physical Education but has had an inconsistent year so far. His participation during practical lessons has been at a minimum and this has affected his physical skill and social development. To improve TJ will need to come to class with a positive attitude, changed and ready to engage in the lesson ahead. His results are a reflection of his effort and attitude not ability. With motivation and a positive attitude, he could reach his full potential in this subject. His fitness profile is at a basic level and improvement can only come from a regular exercise program. In our first semester of the year TJ demonstrated satisfactory interpersonal skills and the ability to work with some members of the class.

## Thai Language & Culture 7 - Mung-Guy, Asawin

Academic Standards	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** TJ is a friendly student who works with enthusiasm in the Thai lessons, and regularly contributes to class. For this quarter, TJ learned about the National Heritage Ayutthaya. The purposes are to foster pride in being Thai, understand and accept the diverse of multicultural and live in harmony. TJ was asked to read the well known Literature which relates to Ayutthaya History and able to reflect their understanding and knowledge through the Promoting presentations of Ayutthaya Historical and what first invented, introduced or influenced by the Foreigners. TJ has learned and developed a good Ayutthaya History knowledge and is always willing to share his ideas with the rest of the class during discussions. His work is always presented in a clear and well organized way.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Metheevuttikorn, Thitikorn (TJ)

Grade 7

ID: 17163

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Watts, Branden Lee

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. TJ does a great job of participating in all class discussions and does a great job sharing ideas.

Course Name	Section	Term	Teacher	Email
Advisory 7	4	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Design Technology 7&8 (Q)	1	S1	Jacklich, Eric	eric@rism.ac.th
General Science 7	2	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Health & Wellness 7	2	S1	Brendler, Candace	candaceb@rism.ac.th
Language Arts 7	4	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Mandarin 7	2	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 7	2	18-19	Gabathuler, Felix	felixg@rism.ac.th
Photography (Q)	2	S1	Jacklich, Eric	eric@rism.ac.th
Physical Education 7	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 7	4	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Student Focus 7	4	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Thai Language & Culture 7	1	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

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- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**RIS**

**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	M	
Engineering Design	P	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** TJ has demonstrated that he is meeting the expectations of 7th grade content standards and had shown that he is progressing towards grade level expectations in his ability to solve engineering problems through the engineering design process. TJ has demonstrated that he can develop models to teach others which is an important scientific practice. I can expect that TJ will continue his progress and meet grade level expectations for all standards by the end of the year.

**Language Arts 7 - Watts, Branden Lee**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	P	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** For language arts (reading/writing) students have focused on crafting their narrative writing skills. When writing strong narratives, two of the most effective ways to draw in a reader are by using realistic dialogue and engaging details. Students put both of these craft moves to work by creating narratives that revolve around the religions being studied in social studies. TJ is right on the edge of hitting grade level in regards to creating dialogue for characters that is realistic and effective. With a little push and revisions he can achieve the standard. When using details to build descriptions in his writing, TJ has a large potential for improvement. We would definitely recommend finding an opportunity to come in for a re-teach on the skill and also a revision of his narrative to include both sensory details and figurative language to build the world of his narrative.

**Design Technology 7&8 (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	M	
Responding	M	
Connecting	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** This class continued to work on the five-parts of the Design Thinking process: Empathise, Define, Ideate, Prototype, and Test. Students learned by doing and by participating in design challenges and a variety of assignments. The students practiced designing and sharing their ideas with their peers. I encourage students to be creative and work on a variety of tools to explore ideas in a friendly learning environment. TJ came to class ready to work on the daily design learning target. He asked questions when he needed clarification. He was always friendly to all his peers. Good job!

**Health & Wellness 7 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Accessing Valid Information	P	
Health Advocating	M	
Health Promotion	N	
Factors of Influence	M	
Interpersonal Communication	N	
Making Decisions	N	
Setting Goals	N	
Healthy Behavior	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Grade 7 health class is designed to support students with healthy decision-making. Students begin by learning the parts of the brain, which helps in their understanding of mindfulness. We then learned about nutrition and food guidelines from around the world, and ended with a poster presentation about an important food guideline. Students worked in small groups to create a poster explaining an important food rule that they had chosen. They even had the opportunity to present their poster to an elementary school class. TJ has been a pleasure to teach in health this semester. He has made great improvements in his habits of mind and ability to focus in class by staying on task. He worked well with his partner on the Food Rule poster and he had a very clear and enthusiastic presentation. Overall he showed consistent understanding of health and nutrition topics, and does well with his habits of mind.

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	M	
Expressions and Equations	M	
Geometry	N	
Statistics and Probability	N	
Math Practices	P	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** TJ has had a productive semester and completes most work in a satisfactory manner. He is able to demonstrate understanding of the math concepts but not without difficulty. Specifically, TJ is progressing towards my expectations of constructing viable arguments and critiquing the reasoning of others. It is extremely important to practice this regularly as it improves not only math knowledge, but also argumentative skills. He is a respectful, honest student but I'd like to see a greater commitment to not letting questions linger without getting an answer. In conclusion, TJ can succeed next year in math with a refocus on class engagement and being productive.

**Social Studies 7 - Watts, Branden Lee**

<b>Academic Standards</b>	S1	S2
Geography	M	
Culture	M	
Government	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Our focus during the second quarter were religions, and identity. The students were given the opportunity to choose two major religions they wanted to study. They looked at their founders, main beliefs, rituals, sacred texts and spread. For their final assessment they were required to describe these religions in details and find commonalities. Also, explain how religions and culture influence their identity. TJ, during the conference you were able to describe in detail the beliefs, rituals and sacred texts of your two religions: Islam and Buddhism and discuss their commonalities. Nice job elaborating on your visuals. You were also able to explain how culture and religion impact your character(s) in your narrative and you personally. Good examples from your personal experience.

**Mandarin 7 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	P	
Speaking and Writing	P	
Culture	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This quarter in Mandarin Level 1B (Grade 7) class, students learned the topics of occupation and means of transportation. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences through class discussion, short dialogue, oral presentation, and essay writing. TJ has shown some progress in his Mandarin study. He is able to identify basic information with some supporting details in both written and spoken forms. However, writing has been his weakness. TJ needs to try to put more efforts on practicing new Chinese characters and reviewing learned sentence structures to improve his writing skills. He also needs to develop more confidence in oral skills and show great willingness to participate in class discussion.

**Photography (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	E	
Responding	M	
Connecting	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	E	

**Comments:** Photography students continued to work on learning and practicing the art of photography. We focused on creating and editing images using advanced editing software and online tools. Our daily lessons were focused on creative challenges to help us think and practice creative image making. We shared our images by participating in an exhibition held on campus sharing our art with the wider RIS community. TJ asked more questions this term, which helped him understand and clarify his learning. He worked at and above class expectations and standards. Keep working on your new photography and editing skills.



**Thai Language & Culture 7 - Kruakanok, Pusadee**

Academic Standards	S1	S2
Reading	E	
Speaking and Listening	E	
Culture	E	
Writing	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Tara is a friendly member of the group. She always tries her best and works well in class. Tara pays attention to detail in daily work. She is a good effort student. Tara shows respect for teachers and peers. She follows classroom rules. This quarter, the class has focused on Critical Reading and Listening Comprehension. Tara's reading comprehension are good. The level of detail in each question is good. Tara's answers are mostly complete, extensive, and include many details. Listening is one of Tara's real strengths and she has taken full advantage of every chance to practice. She picks up the gist of listening texts successfully and she pays excellent attention to specific details..



# RIS


**Natnithikarat, Phantharach (Tara)**

Grade 7

ID: 17875

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Gabathuler, Felix**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We will end with our ETK trip where students will be able to challenge themselves and create lifelong memories. Each student has brought a unique personality to our advisory group and we have learned to have fun while learning!

Course Name	Section	Term	Teacher	Email
Advisory 7	2	18-19	Gabathuler, Felix	felixg@rism.ac.th
General Art 7	1	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 7	1	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Health & Wellness 7	1	S1	Brendler, Candace	candaceb@rism.ac.th
Language Arts 7	3	18-19	Siepker, Jenna	jennas@rism.ac.th
Mandarin 7	1	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 7	1	18-19	Gabathuler, Felix	felixg@rism.ac.th
Physical Education 7	1	18-19	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Social Studies 7	3	18-19	Siepker, Jenna	jennas@rism.ac.th
Student Focus 7	2	18-19	Gabathuler, Felix	felixg@rism.ac.th
Thai Language & Culture 7	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	M	
Engineering Design	M	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Tara has demonstrated that she meets grade level expectations. She has shown a high level of engagement and responsibility in addition to always being reflective and respectful. She works well with her peers and is an asset to the class community. Through these habits of mind, Tara is able to attain the understanding necessary to develop effective models of scientific concepts and has a strong ability to develop evidence based solutions to engineering problems. Tara can improve by asking for feedback to improve her level of proficiency during work times. This is an important practice that will help Tara find success no matter what she is doing.

**Language Arts 7 - Siepker, Jenna**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	M	
Listening and Speaking	M	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Tara has been a great student to work with and can always be counted on to remain focused and engaged in class. She is a very strong writer, especially when it comes to narrative writing and uses descriptive details and dialogue that really adds to the story. She did a fantastic job creating writing a story from a religious perspective different from her own and really portraying how religion impacts the characters. Along with that, Tara is meeting my expectations when annotating and taking notes while reading to show an understanding of what is read along with engagement of the story. She collaborates well and contributes ideas to the class and excels at actively listening and responding appropriately to others. She can keep working on building her confidence in speaking and sharing her ideas in class because she has awesome ideas that others need to hear! In conclusion, Tara is a great student and a positive influence on the class.

**General Art 7 - Schnittman, Aaron**

<b>Academic Standards</b>	S1	S2
Creating	M	
Presenting	M	
Responding	E	
Connecting	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Tara was always on task and always putting in good effort for her art projects this semester. She has a lot of pride in what she makes, and she also likes to do things differently when possible. Tara changed her chosen material a few times while doing her final 2-way image project. Ask her to show you the digital progress slides to see how she has changed her ideas.

**Health & Wellness 7 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Factors of Influence	M	
Accessing Valid Information	M	
Health Advocating	M	
Health Promotion	N	
Interpersonal Communication	N	
Making Decisions	N	
Setting Goals	N	
Healthy Behavior	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Grade 7 health class is designed to support students with healthy decision-making. Students begin by learning the parts of the brain, which helps in their understanding of mindfulness. We then learned about nutrition and food guidelines from around the world, and ended with a poster presentation about an important food guideline. Students worked in small groups to create a poster explaining an important food rule that they had chosen. They even had the opportunity to present their poster to an elementary school class. Tara has been a pleasure to teach in health this semester. She has been a hard worker with her partner on the Food Rule poster and had a very clear presentation. I would have loved to see Tara participate more during class discussions. Overall she showed consistent understanding of health and nutrition topics, and does well with her habits of mind.

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	E	
Expressions and Equations	E	
Geometry	N	
Statistics and Probability	N	
Math Practices	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Tara is finishing the semester strong and can always be counted on to demonstrate leadership qualities in our class. She has a solid understanding of all of the math concepts taught so far this year. Specifically, Tara is great at constructing viable arguments and critiquing the reasoning of others, which we have been emphasizing in all year. She actively listens and responds appropriately to others and excels at taking initiative by asking for assistance, clarification, or extension. In conclusion, Tara is a model student whom I expect will continue to exceed expectations for the rest of the year.

**Social Studies 7 - Siepker, Jenna**

<b>Academic Standards</b>	S1	S2
Geography	M	
Culture	M	
Government	M	
History	N	
Connections and Conflict	N	
Economics	N	
Technology	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Tara is having an outstanding quarter and has been a pleasure to teach. She displays high level problem solving and critical thinking skills in Social Studies. Specifically, Tara is excelling at describing in detail what is important to major world religions and identifying meaningful commonalities or similarities between two or more religions. I really enjoyed chatting with her about how religion and culture impact her identity. One thing I would really like Tara to work on is participating in class. Whenever I conference with her or sit in on small-group discussions, she always has so many great ideas to share. It would be great if the rest of the class could hear her ideas. Also, she hands in work on time and is great at collaborating with classmates on homework and projects. In conclusion, Tara was very successful this quarter and will continue to make growth the rest of the year.

**Mandarin 7 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	E	
Listening and Reading	E	
Speaking and Writing	M	
Culture	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** This quarter in Mandarin Level 1B (Grade 7) class, students learned the topics of occupation and means of transportation. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences through class discussion, short dialogue, oral presentation, and essay writing. Overall Tara's performance is very good. She has learned most of the vocabulary well so she can identify key information from both written and spoken texts. Tara also shows very good speaking and writing skills by using the language with good command of vocabulary, pronunciation and intonation. In addition, she is developing more confidence in oral skills and shows greater willingness to participate in class and group discussion.

**Physical Education 7 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Tara is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. If she keeps exhibiting the traits she is currently, she will continue to do well this year.



**Values 7 - Ferraz Velez, Borja****Academic Standards**

Values in Society	S1	P
Respect in Society		P
Empathy in Society		P

**Habits of Mind**

Responsibility	M
Engagement	M
Respect	E
Reflection	M

**Comments:** Bao Bao is a capable student and is easily distracted in class which leads to a loss of focus and misunderstanding of information. He has struggled with participation and engagement with the activities in class during this quarter. Along with that, Bao Bao is below my expectations of understanding the concepts this quarter. He is ready to learn with all necessary materials to start each class but should improve in applying feedback to improve their quality of work. In conclusion, Bao Bao is a most capable student that needs to remain focused and engaged in class to continue to perform at a high level.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Niphatsakul, Woraphop (Bao Bao)

Grade 7

ID: 17819

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Siepker, Jenna**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories.

Course Name	Section	Term	Teacher	Email
Advisory 7	1	18-19	Siepker, Jenna	jennas@rism.ac.th
Culinary/Cooking Arts 7	1	S1	Matei, Dan	danm@rism.ac.th
General Science 7	3	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Language Arts 7	5	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Math 7	1	18-19	Gabathuler, Felix	felixg@rism.ac.th
Physical Education 7	3	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 7	5	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Spanish 7	2	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 7	3	18-19	Jacklich, Eric	eric@rism.ac.th
Thai Language & Culture 7	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th
Values 7	3	S1	Ferraz Velez, Borja	borjaf@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

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- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
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**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	P	
Engineering Design	P	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	P	
Reflection	P	

**Comments:** Bao Bao has been struggling to meet grade level expectations this semester. He has found difficulty to write about and apply the complicated concepts we are exploring. For example, he has struggled to write about the processes he used to generate a plan. The gaps in understanding lead to difficulty while demonstrating skills that are necessary to develop models and solve engineering problems. I will support Bao Bao to achieve grade level expectations next semester through in class interventions.

**Language Arts 7 - Froemming, Chelsea**

<b>Academic Standards</b>	S1	S2
Writing	P	
Reading Literature	P	
Reading Informational Text	P	
Listening and Speaking	N	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	B	
Engagement	B	
Respect	P	
Reflection	B	

**Comments:** This quarter, students used informational texts to gather information about world religions. They also practiced using dialogue and description to write a narrative story from a religious perspective. Students read the novel A Little Piece of Ground and participated in small group discussions about the novel and its connections to religious perspective and identity. Bao Bao is beginning in his narrative writing skills. He is able to create plot points and events for stories that feel like a retelling of events. Bao Bao should work on selecting important parts of his stories and considering the 5 senses of his characters to include in these moments. He struggles to complete work and turn it in on time. This is impacting his performance because it causes him to miss out on opportunities for feedback.

**Culinary/Cooking Arts 7 - Matei, Dan**

<b>Habits of Mind</b>	S1	S2
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Bao Bao, you always came to my Culinary Arts class ready to experience new things. You have tried really hard to follow the instructions and the recipes and you always tried to deliver a great dish. Your participation in the Master Chef competition was great and I hope you are very proud of the dish you presented in front of the judges. You were very respectful to me and your peers and you show great teamwork skills. I hope you will keep cooking and try to get better, as your food can bring people and family together! It was great to have you in my class!

**Physical Education 7 - Penpoo, Komson**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Bao Bao is generally a helpful, reliable and enthusiastic member of the class and is usually a positive participant in most aspects of Physical Education. He is always well prepared and organized for class with the correct PE gear. His participation during practical lessons has been sometime at a minimum and this has affected his physical skill and social development. Bao Bao has shown competent motor skills and is able to apply these skills in game situations. It would be fantastic to see Bao Bao working with greater motivation to succeed as sometime he is not currently reaching his full potential. His fitness is little above a satisfactory standard but could easily be improved with regular exercise.

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	M	
Expressions and Equations	P	
Geometry	N	
Statistics and Probability	N	
Math Practices	P	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** Bao Bao can continue to succeed in this class but is easily distracted in class which leads to a loss of focus and misunderstanding of information. He has the ability to master the concepts, but has not shown the work ethic. I have noticed that Bao Bao is struggling with applying the learned concepts to real world scenarios. He is a respectful, honest student but I'd like to see a greater commitment to being ready to learn with all necessary materials to start class. Lastly, Bao Bao must continue practicing the concepts independently in order to keep up with the pace of the class.

**Social Studies 7 - Froemming, Chelsea**

<b>Academic Standards</b>	S1	S2
Geography	B	
Culture	B	
Government	P	
History	N	
Connections and Conflict	N	
Economics	N	
Technology	N	
<b>Habits of Mind</b>		
Responsibility	B	
Engagement	B	
Respect	P	
Reflection	B	

**Comments:** This quarter, students studied the 5 major world religions: Hinduism, Buddhism, Islam, Judaism, and Christianity. They used nonfiction and narrative texts to learn about the beliefs, rituals, and sacred texts, and practices of these religions. They shared their learning about religion and how religion and culture influence personal identity in a conference with their teacher. He is beginning in his understanding of religions and their beliefs. He can list important beliefs and ideas in the religions he studied, but struggles to explain what they are and why they're important. Speaking more English in class, completing assignments, asking questions, and collaborating with peers will help him progress towards meeting standards.

**Spanish 7 - Ferraz Velez, Borja**

<b>Academic Standards</b>	S1	S2
Communication	B	
Listening and Reading	B	
Speaking and Writing	B	
Culture	M	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Bao Bao has improved his attitude and his work slightly during this quarter. However, still it is not enough in order to meet the expectation in this subject. He is currently below the expectations in the unit about school life. In addition, Bao Bao can show more perseverance when asking for help in class, which is something I wish more students did. He is ready to learn with all necessary materials to start each class but sometimes he allows himself to be distracted in class. Finally, Bao Bao should push himself a bit more and improve his attitude and work ethic. So this way, he can meet my expectations at the end of the next quarter.

**Thai Language & Culture 7 - Mung-Guy, Asawin**

<b>Academic Standards</b>	S1	S2
Writing	M	
Culture	E	
Speaking and Listening	P	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** Bao Bao is a friendly member of the group who displays considerable interest in the Thai lessons and participates in practical work with enthusiasm. For this quarter, Bao Bao learned about the National Heritage Ayutthaya. The purposes are to foster pride in being Thai, understand and accept the diverse of multicultural and live in harmony. Bao Bao was asked to read the well known Literature which relates to Ayutthaya History and able to reflect their understanding and knowledge through the Promoting presentations of Ayutthaya Historical and what first invented, introduced or influenced by the Foreigners. Bao Bao has learned and developed a good Ayutthaya History knowledge and is always willing to share his ideas with the rest of the class during discussions. His work is always presented in a clear and well organized way.



Values 7 - Schnittman, Aaron

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	P	
Empathy in Society	E	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Gus was a great member of Values 7 this semester. He was very alert to the unfairness we created in our role playing games, and he was dedicated to figuring out how to make things more fair, which is a skill he will want to keep working on as he matures.



# RIS


**Nophaket, Ektarit (Gus)**

Grade 7

ID: 18483

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Gorcea, Alis**

Advisory helps students develop the necessary skills and understanding needed to demonstrate our Phoenix Principles: Head, Hands, Heart. The start of the year began with a focus on Heart- Hands as students engaged in a wide variety of teamwork and communication challenges. Later Advisory activities encompassed our Head principle through activities designed to promote self-reflection. Advisory classes then examined what it means to have healthy friendships and how to communicate with their friends effectively. For the remainder of the semester, students examined their digital lives and the role that social media plays in it. In addition, students learned how to communicate appropriately online, how to recognize cyberbullying, and what they can do to keep themselves safe. The semester ended with our ETK trip where students challenged themselves in a new setting and created lifelong memories. Gus is a pleasure to have in Advisory. He is quiet at times, but such a great team player.

Course Name	Section	Term	Teacher	Email
Advisory 7	6	18-19	Gorcea, Alis	alisg@rism.ac.th
Culinary/Cooking Arts 7	1	S1	Matei, Dan	danm@rism.ac.th
General Science 7	1	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Language Arts 7	3	18-19	Siepker, Jenna	jennas@rism.ac.th
Mandarin 7	2	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 7	1	18-19	Gabathuler, Felix	felixg@rism.ac.th
Physical Education 7	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 7	3	18-19	Siepker, Jenna	jennas@rism.ac.th
Student Focus 7	5	18-19	Siepker, Jenna	jennas@rism.ac.th
Thai Language & Culture 7	1	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th
Values 7	4	S1	Schnittman, Aaron	aarons@rism.ac.th

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- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	M	
Engineering Design	M	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Gus has demonstrated that he meets grade level expectations. He has shown a high level of engagement and responsibility in addition to always being reflective and respectful. He works well with his peers and is an asset to the class community. Through these habits of mind, Gus is able to attain the understanding necessary to develop effective models of scientific concepts and has a strong ability to develop evidence based solutions to engineering problems. Gus can improve by asking for feedback to improve his level of proficiency during work times. This is an important practice that will help Gus find success no matter what she is doing.

**Language Arts 7 - Siepker, Jenna**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	M	
Listening and Speaking	M	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Gus has made very good academic progress this quarter but could be pushing himself a bit more in class. He is showing a strong understanding of narrative writing skills such as description and dialogue. In addition, Gus is progressing towards my expectations of staying engaged while reading by making inferences, asking questions and evaluating the author's craft of dialogue and description. He is a strong reader, but needs to dig in deeper, especially by asking higher-level questions. He hands in work on time but I'd like to see a greater commitment to not being satisfied with meeting the expectations. He can also continue to improve in sharing his ideas in class. In conclusion, Gus has the tools to succeed in Language Arts but needs to show a commitment to focus, perseverance, and determination in order to take the next step.

**Culinary/Cooking Arts 7 - Matei, Dan**

<b>Habits of Mind</b>	S1	S2
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Gus, you always came to my Culinary Arts class ready to experience new things. You have tried really hard to follow the instructions and the recipes and you always tried to deliver a great dish. Your participation in the Master Chef competition was great and I hope you are very proud of the dish you presented in front of the judges. You were very respectful to me and your peers and you show great teamwork skills. I hope you will keep cooking and try to get better, as your food can bring people and family together! It was great to have you in my class!

**Mandarin 7 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	E	
Listening and Reading	E	
Speaking and Writing	E	
Culture	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This quarter in Mandarin Level 1B (Grade 7) class, students learned the topics of occupation and means of transportation. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences through class discussion, short dialogue, oral presentation, and essay writing. Overall Gus's performance is very good. He has a good grasp of Chinese oral phrases, and is able to answer basic questions in Chinese. Gus has learned most of the vocabulary well so he can identify key information from both written and spoken texts. However, Gus is not a confident speaker. He is encouraged to work on improving his confidence in speaking skills and show great willingness to participate in class discussion.

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	E	
Expressions and Equations	M	
Geometry	N	
Statistics and Probability	N	
Math Practices	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	P	
Reflection	M	

**Comments:** Gus has been a fun student to have in my class and contributes to the class in a positive way. He has the ability to master the concepts and the work ethic to match. Specifically, Gus shows determination in choosing to work on challenging math problems, which improve problem solving skills. He uses inclusive language with classmates and has shown an improvement in applying feedback to improve their quality of work. Lastly, Gus is a model student whom I expect will continue to exceed expectations for the rest of the year.

**Social Studies 7 - Siepker, Jenna**

<b>Academic Standards</b>	S1	S2
Geography	M	
Culture	M	
Government	E	
History	N	
Connections and Conflict	N	
Economics	N	
Technology	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Gus has made great progress across the curriculum since the beginning of the school year and completes all the work accurately and on time. He has a solid understanding of all of the Social Studies concepts taught so far this quarter. In addition, Gus is excelling at being able to consider how culture and religion can impact identity. He is a respectful, honest student and has shown an improvement in not being satisfied with meeting the expectations. One thing I would like to see Gus work on is participating in class. He always has really great ideas that his peers would benefit from hearing. In conclusion, Gus is a great student and a positive influence on the class.

**Physical Education 7 - Penpoo, Komson**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	P	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Respect	M	
Reflection	M	
Engagement	P	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Gus is a friendly and enthusiastic member of the class who has shown great improvement in his confidence levels this semester. He is mostly well prepared and organized for class with the correct PE uniform and water bottle. Gus participation during practical lessons sometime has been at a minimum and this has affected his physical skill and social development. It would be fantastic to see him working with greater motivation to succeed as he is not currently reaching his full potential. Gus has demonstrated some basic motor skills but more focus and motivation is needed for him to develop these skills further. His fitness is of a satisfactory standard but could easily be improved with regular exercise.

**Thai Language & Culture 7 - Mung-Guy, Asawin**

<b>Academic Standards</b>	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Gus is a reserved member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For this quarter, Gus learned about the National Heritage Ayutthaya. The purposes are to foster pride in being Thai, understand and accept the diverse of multicultural and live in harmony. Gus was asked to read the well known Literature which relates to Ayutthaya History and able to reflect their understanding and knowledge through the Promoting presentations of Ayutthaya Historical and what first invented, introduced or influenced by the Foreigners. Gus has learned and developed a good Ayutthaya History knowledge and is always willing to share his ideas with the rest of the class during discussions. His work is always presented in a clear and well organized way.



### Thai Language & Culture 7 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	M	
Speaking and Listening	M	
Culture	E	
Writing	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Pim is a friendly member of the group who displays considerable interest in the Thai lesson and participates in practical work with enthusiasm. She demonstrates behavior that sets the standard for our class. This quarter, the class has focused on Critical Reading and Listening Comprehension. Pim's reading comprehension are satisfactory. Some answers of the story are recalled with prompting. Her listening skills are good. She was able to include more specific information and details in her answers. Attitude to the course has been quite good; has shown interest in the subject.



Payakvichien, Ponpreng (Pim)

Grade 7

ID: 18102

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Watts, Branden Lee**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Pim does a great job of being an actively engaged member of our advisory.

Course Name	Section	Term	Teacher	Email
Advisory 7	4	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Culinary/Cooking Arts 7	1	S1	Matei, Dan	danm@rism.ac.th
General Science 7	1	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Health & Wellness 7	2	S1	Brendler, Candace	candaceb@rism.ac.th
Language Arts 7	3	18-19	Siepker, Jenna	jennas@rism.ac.th
Mandarin 7	2	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 7	3	18-19	Phillips, Robert John	robertp@rism.ac.th
Physical Education 7	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 7	3	18-19	Siepker, Jenna	jennas@rism.ac.th
Student Focus 7	6	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Thai Language & Culture 7	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	B	
Engineering Design	B	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** Pim has not completed assessments that would allow me to assess her engineering design skills and understanding. In addition, Pim is not meeting standards for the earth science. However, she has shown a high level of respect in addition to always being kind. In order to meet grade level expectations, Pim must be committed to completing all assessments. I will expect higher degree of commitment to working to demonstrate understanding on all assessments.

**Language Arts 7 - Siepker, Jenna**

<b>Academic Standards</b>	S1	S2
Reading Literature	P	
Reading Informational Text	P	
Writing	P	
Listening and Speaking	P	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	P	
Reflection	P	

**Comments:** Pim is having difficulty with the content this quarter and struggles to complete tasks in class and at home. She is doing well with the narrative writing skill of writing authentic, purposeful dialogue but is struggling with descriptive details. She also needs to focus more on using feedback from teachers to improve her work. Along with that, Pim has trouble with making inferences and using textual evidence to support them. She needs to continue reading at home and taking notes to try to engage in the text. She is a respectful, honest student but I'd like to see a greater commitment to asking clarifying questions in class. Her confidence has improved some and I see her opening up more in class when working with friends. I hope she continues working on her speaking and her confidence next quarter. Finally, Pim needs to continue to focus on work completion as possible in order to keep up with the pace of the class.

**Culinary/Cooking Arts 7 - Matei, Dan**

	S1	S2
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Pim, you always came to my Culinary Arts class ready to experience new things. You have tried really hard to follow the instructions and the recipes and you always tried to deliver a great dish. Your participation in the Master Chef competition was great and I hope you are very proud of the dish you presented in front of the judges. You were very respectful to me and your peers and you show great teamwork skills. I hope you will keep cooking and try to get better, as your food can bring people and family together! It was great to have you in my class!

**Health & Wellness 7 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Accessing Valid Information	M	
Health Advocating	P	
Health Promotion	N	
Factors of Influence	M	
Interpersonal Communication	N	
Making Decisions	N	
Setting Goals	N	
Healthy Behavior	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** Grade 7 health class is designed to support students with healthy decision-making. Students begin by learning the parts of the brain, which helps in their understanding of mindfulness. We then learned about nutrition and food guidelines from around the world, and ended with a poster presentation about an important food guideline. Students worked in small groups to create a poster explaining an important food rule that they had chosen. They even had the opportunity to present their poster to an elementary school class. Pim has been a pleasure to teach in health this semester. She worked hard with her group on the Food Rule poster and is still working on her public-speaking skills. I would have loved to see Pim participate more during class discussions. Overall she showed general understanding of health and nutrition topics, and does well with her habits of mind.

**Math 7 - Phillips, Robert John**

<b>Academic Standards</b>	S1	S2
Math Practices	P	
Ratios and Proportional Relationships	N	
The Number System	P	
Expressions and Equations	P	
Geometry	N	
Statistics and Probability	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** Pim has had a productive year but could be pushing herself a bit more in class. She struggles to display problem-solving and critical thinking skills in math. Along with that, Pim can improve on asking clarifying questions in class to better understand certain concepts. She is ready to learn with all necessary materials to start each class but needs to improve on taking initiative by asking for assistance, clarification, or extension. Finally, Pim must continue practicing the concepts independently in order to keep up with the pace of the class.

**Social Studies 7 - Siepker, Jenna**

<b>Academic Standards</b>	S1	S2
Geography	P	
Culture	P	
Government	M	
History	N	
Connections and Conflict	N	
Economics	N	
Technology	N	
<b>Habits of Mind</b>		
Responsibility	P	
Respect	M	
Reflection	P	
Engagement	P	

**Comments:** Pim has made progress across the curriculum since the beginning of the school year but needs to be pushing herself a bit more in class next quarter. She did struggle a little to explain the details of religions along with their commonalities in depth. However, Pim is able to consider how culture and religion can impact identity. She respects the class and school community and sometimes applies feedback to improve her work. There have been formative assessments that she did not complete, which probably led to some of her difficulty on the summative. In conclusion, Pim has the tools to succeed in this Social Studies and needs to focus on showing a commitment to work completion, perseverance, and determination in order to take the next step.

**Mandarin 7 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	B	
Speaking and Writing	P	
Culture	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** This quarter in Mandarin Level 1B (Grade 7) class, students learned the topics of occupation and means of transportation. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences through class discussion, short dialogue, oral presentation, and essay writing. Pim has made very limited progress in her mandarin study this quarter. Writing has been her weakness, regular practice of character writing with correct stroke order would be helpful. Pim needs to apply herself more effectively and be more actively involved in classroom activities. In addition, she also needs to develop more confidence in oral skills and complete assignments in the given time in order to improve her achievement.

**Physical Education 7 - Penpoor, Komson**

<b>Academic Standards</b>	S1	S2
Fitness Development	M	
Value	M	
Healthy Behavior	M	
Skills	E	
Understanding	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	E	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Pim is a friendly and enthusiastic member of the class who has shown great improvement in her confidence levels this quarter. She is always well prepared and organized for class with the correct PE uniform and water bottle. Her participation during practical lessons has been at a maximum and this has affected her physical skill and social development. Pim has shown competent motor skills and is able to apply these skills in game situations. She has been a pleasure to teach so far this year and with continuation of her positive attitude and work ethic she should continue to excel. Pim fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels.



**Thai Language & Culture 7 - Mung-Guy, Asawin**

Academic Standards	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
Habits of Mind		
Responsibility	M	
Respect	M	
Reflection	M	
Engagement	P	

**Comments:** JJ is a friendly student who works with enthusiasm in the Thai lesson, and regularly contributes to class discussions. For this quarter, JJ learned about the National Heritage Ayutthaya. The purposes are to foster pride in being Thai, understand and accept the diverse of multicultural and live in harmony. JJ was asked to read the well known Literature which relates to Ayutthaya History and able to reflect their understanding and knowledge through the Promoting presentations of Ayutthaya Historical and what first invented, introduced or influenced by the Foreigners. JJ has learned and developed a good Ayutthaya History knowledge and is always willing to share his ideas with the rest of the class during discussions. His work is always presented in a clear and well organized way.



# RIS


**Pearman, Jaruwat (J.J.)**

Grade 7

ID: 17602

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Gabathuler, Felix**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We will end with our ETK trip where students will be able to challenge themselves and create lifelong memories. Each student has brought a unique personality to our advisory group and we have learned to have fun while learning!

Course Name	Section	Term	Teacher	Email
Advisory 7	2	18-19	Gabathuler, Felix	felixg@rism.ac.th
Culinary/Cooking Arts 7	1	S1	Matei, Dan	danm@rism.ac.th
General Science 7	3	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Health & Wellness 7	2	S1	Brendler, Candace	candaceb@rism.ac.th
Language Arts 7	1	18-19	Siepker, Jenna	jennas@rism.ac.th
Math 7	1	18-19	Gabathuler, Felix	felixg@rism.ac.th
Physical Education 7	3	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 7	1	18-19	Siepker, Jenna	jennas@rism.ac.th
Spanish 7	2	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 7	5	18-19	Siepker, Jenna	jennas@rism.ac.th
Thai Language & Culture 7	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

**Administration**

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- **MS Vice Principal** - Mr. Mathias Sanders
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- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	P	
Engineering Design	M	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** J.J. has demonstrated that he meets grade level expectations for engineering design standards and is progressing in the earth science content standards we are exploring. He has shown a high level of engagement, respect, and responsibility in addition to always being kind. He works well with his peers and is an asset to the class community. J.J. takes chances to seek feedback and apply it to improve his level of understanding. Through these habits of mind, J.J. is able to attain the understanding necessary to explain scientific concepts that are challenging to understand. I will continue to expect J.J.'s commitment to working hard to understand the concepts that are difficult to understand next semester.

**Language Arts 7 - Siepker, Jenna**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	P	
Listening and Speaking	N	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** J.J. has shown growth this past quarter and can always be counted on to remain focused and engaged in class. He is progressing in narrative writing skills such as strong dialogue and descriptive details. He is a good writer but still struggles sometimes with staying focused on the topic and requirements. He also needs to keep working on how to apply feedback on his writing. Along with that, J.J. is great at making inferences and using textual evidence to support them. He should keep reading at home and take notes as he reads to help him dig-deeper. He hands in work on time and has impressed me by actively listening and responding appropriately to others. In conclusion, J.J. is a most capable student who just needs to work on staying focused in his writing and asking for and applying feedback.

**Culinary/Cooking Arts 7 - Matei, Dan**

<b>Habits of Mind</b>	S1	S2
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** J.J., you constantly amaze me with the passion you have for cooking. You always follow the instructions, you are respectful to me and your peers and you work great with your team. Your dish for Master-Chef competition was fabulous and it can be easily part of any respectable restaurant menu. I hope you have enjoyed this semester in our Culinary Arts class as much as I enjoyed having you in class and I hope you will never stop cooking. You are gifted and talented and the food you cook will always bring joy to the people you love. It was a great pleasure to have you in my class!

**Health & Wellness 7 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Accessing Valid Information	M	
Health Advocating	M	
Health Promotion	N	
Factors of Influence	B	
Interpersonal Communication	N	
Making Decisions	N	
Setting Goals	N	
Healthy Behavior	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Grade 7 health class is designed to support students with healthy decision-making. Students begin by learning the parts of the brain, which helps in their understanding of mindfulness. We then learned about nutrition and food guidelines from around the world, and ended with a poster presentation about an important food guideline. Students worked in small groups to create a poster explaining an important food rule that they had chosen. They even had the opportunity to present their poster to an elementary school class. JJ has been a pleasure to teach in health this semester. He has made great improvements in his habits of mind and ability to focus in class by staying on task. He worked well with his partner on the Food Rule poster and he had a very clear and enthusiastic presentation. Overall he showed consistent understanding of health and nutrition topics, and does well with his habits of mind.

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	P	
Expressions and Equations	M	
Geometry	N	
Statistics and Probability	N	
Math Practices	P	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** J.J. has been a fun student to have in my class but is easily distracted in class which leads to a loss of focus and misunderstanding of information. He asks for help in class, which is something I wish more students did. But, J.J. can show more perseverance when constructing viable arguments and critiquing the reasoning of others, which we have been emphasizing in all year. He helps me out if I make a mistake in class but needs to improve on taking initiative by asking for assistance, clarification, or extension. Finally, J.J. must continue practicing the concepts independently in order to keep up with the pace of the class.

**Social Studies 7 - Siepker, Jenna**

<b>Academic Standards</b>	S1	S2
Geography	P	
Culture	M	
Government	E	
History	N	
Connections and Conflict	N	
Economics	N	
Technology	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** J.J. is capable of being a top student and contributes to the class in a positive way. He has a solid understanding of all of the Social Studies concepts taught so far this quarter. Specifically, J.J. is really good at understanding basic information about world religions and making meaningful connections between two religions. He also does a fantastic job considering how culture and religion can impact identity. He communicates his ideas clearly through speaking. J.J. also does a great job always completing work on time and to the best of his ability. He is such a positive student and really a joy to have in class!

**Physical Education 7 - Penpoo, Komson**

<b>Academic Standards</b>	S1	S2
Skills	E	
Understanding	E	
Fitness Development	E	
Value	E	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	P	
Reflection	M	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. JJ is generally a helpful, reliable and enthusiastic member of the class and is usually a positive participant in most aspects of Physical Education. He is always well prepared and organized for class with the correct PE gear. He has worked well during practical lessons and has shown skill progression in all areas. JJ has shown fantastic teamwork skills and the ability to work well with others. He has been an absolute pleasure to teach so far this year and is an asset to the class. With his positive attitude and motivation maintained he should continue to excel. JJ fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels. In our first semester of the year she demonstrated fantastic interpersonal skills.

**Spanish 7 - Ferraz Velez, Borja**

<b>Academic Standards</b>	S1	S2
Communication	B	
Listening and Reading	P	
Speaking and Writing	P	
Culture	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	E	

**Comments:** J.J. has been a fun student to have in my class and is currently putting more effort than before which makes me happy. He is progressing towards the expectations during the last unit regarding to school life Having said that, J.J. can improve on asking clarifying questions in class to better understand certain concepts. He collaborates well and contributes ideas to the class but sometimes he allows himself to be distracted in class Last but not least, J.J. has shown improvement on his attitude and his work, however I strongly recommend him to push himself even hard during next quarter.



**Values 7 - Ferraz Velez, Borja****Academic Standards**

Values in Society	S1	M
Respect in Society		M
Empathy in Society		M

**Habits of Mind**

Responsibility	E
Engagement	E
Respect	E
Reflection	M

**Comments:** Gaem is finishing the year strong and has been a pleasure to teach. She has grasped the difficult concepts of justice and goals. In addition, Gaem is good at asking more clarifying questions in class to unlock higher levels of learning. She is ready to learn with all necessary materials to start each class and is great at not letting questions linger without getting an answer. In conclusion, Gaem deserves to be commended after putting in a lot of effort this year.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Phisalaphong, Romruedee (Gaem)

Grade 7

ID: 18602

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Gorcea, Alis**

Advisory helps students develop the necessary skills and understanding needed to demonstrate our Phoenix Principles: Head, Hands, Heart. The start of the year began with a focus on Heart- Hands as students engaged in a wide variety of teamwork and communication challenges. Later Advisory activities encompassed our Head principle through activities designed to promote self-reflection. Advisory classes then examined what it means to have healthy friendships and how to communicate with their friends effectively. For the remainder of the semester, students examined their digital lives and the role that social media plays in it. In addition, students learned how to communicate appropriately online, how to recognize cyberbullying, and what they can do to keep themselves safe. The semester ended with our ETK trip where students challenged themselves in a new setting and created lifelong memories. Gaem is always smiling, she is positive and always has questions to ask.

Course Name	Section	Term	Teacher	Email
Advisory 7	6	18-19	Gorcea, Alis	alisg@rism.ac.th
General Art 7	1	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 7	4	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Language Arts 7	5	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Math 7	2	18-19	Gabathuler, Felix	felixg@rism.ac.th
Physical Education 7	4	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 7	5	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Spanish 7	1	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 7	1	18-19	Gorcea, Alis	alisg@rism.ac.th
Thai Language & Culture 7	1	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 7	3	S1	Ferraz Velez, Borja	borjaf@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



# RIS

**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	M	
Engineering Design	M	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Gaem has demonstrated that she has the skills and knowledge to meet grade level expectations. I believe that Gaem has the ability to go beyond what is expected and I will urge and support her in the upcoming semester as she attempts go beyond what is expected for 7th grade level. I would also urge her to participate more frequently in class discussions because she can grow in these skills as well.

**Language Arts 7 - Froemming, Chelsea**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	P	
Writing	M	
Listening and Speaking	N	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	P	

**Comments:** This quarter, students used informational texts to gather information about world religions. They also practiced using dialogue and description to write a narrative story from a religious perspective. Students read the novel A Little Piece of Ground and participated in small group discussions about the novel and its connections to religious perspective and identity. Gaem is meeting the narrative writing standards. She is able to create dialogue that advances her plot and reveals her characters' personalities. She has shown growth in her sensory details as well. Gaem has made progress on applying feedback to her work, but should continue to work on this skill. She should also continue to work on using resources that are given to her and following instructions.

**General Art 7 - Schnittman, Aaron**

<b>Academic Standards</b>	S1	S2
Creating	M	
Presenting	E	
Responding	N	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	E	

**Comments:** Gaem was one of the most mature and serious students this semester in Art 7. She tried so hard with a very difficult material when doing her 3D metamorphosis project. Gaem takes a lot of pride in her artwork. She has a unique look to her style. For her final 2-way image, Gaem used very soft colors and lines, but the actual theme of the art was a little scary. She worked well, experimenting with "action printing" along with 3 other students. She did not completely finish her digital progress portfolio, unfortunately.

**Physical Education 7 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	P	
Fitness Development	M	
Value	M	
Healthy Behavior	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Gaem has shown improvement in PE and has been participating well. She has continued working on the skill of throwing and catching and is doing very well in this area. In addition, Gaem is meeting my expectations when underhand serving. She has a good attitude and has impressed me by improving her skills in PE. Lastly, Gaem I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	M	
Expressions and Equations	M	
Geometry	N	
Statistics and Probability	N	
Math Practices	P	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Gaem has shown determination in my class all semester but could be pushing herself a bit more in class. She has a solid understanding of all of the math concepts taught so far this year. Having said that, Gaem is progressing towards my expectations of constructing viable arguments and critiquing the reasoning of others. This is very important in math as it creates a foundation to being able to explain how math operations work. She collaborates well and contributes ideas to the class but I'd like to see a greater commitment to not being satisfied with getting average scores in class. In conclusion, Gaem must continue practicing the concepts independently in order to keep up with the pace of the class.

**Social Studies 7 - Froemming, Chelsea**

<b>Academic Standards</b>	S1	S2
Geography	P	
Culture	M	
Government	P	
History	N	
Connections and Conflict	N	
Economics	N	
Technology	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	P	

**Comments:** This quarter, students studied the 5 major world religions: Hinduism, Buddhism, Islam, Judaism, and Christianity. They used nonfiction and narrative texts to learn about the beliefs, rituals, and sacred texts, and practices of these religions. They shared their learning about religion and how religion and culture influence personal identity in a conference with their teacher. Gaem is meeting the religion and identity standards from the unit. In her conference, she was able to explain the rituals, beliefs, and teachings of both Hinduism and Judaism. She shared insightful commonalities between religions and gave examples of how religion influences her behavior and identity.

**Spanish 7 - Ferraz Velez, Borja**

<b>Academic Standards</b>	S1	S2
Communication	P	
Listening and Reading	M	
Speaking and Writing	M	
Culture	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Gaem is a capable student and completes the assignments satisfactorily. She needs to ask more clarifying questions in class to unlock higher levels of learning. However, Gaem is progressing towards my expectations of applying the vocabulary learnt in class. She is a respectful, honest student and has shown a commitment to handing in work on time. Finally, Gaem must continue to take notes, pay attention, and complete the practice work assigned to succeed.

**Thai Language & Culture 7 - Kruakanok, Pusadee**

<b>Academic Standards</b>	S1	S2
Reading	M	
Speaking and Listening	M	
Culture	M	
Writing	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Gaem stays focused on the task at hand. She shows interest and ability to learn in class. Gaem is a friendly student who works with enthusiasm in Thai class, and regularly contributes to class discussion. This quarter, the class has focused on Critical Reading and Listening Comprehension. More attention needs to be given to private study over and above homework assignments. More attention needs to be given to listening carefully to and following instructions. Level of effort has been quite good resulting in satisfactory progress.



### Thai Language & Culture 7 - Mung-Guy, Asawin

Academic Standards	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
Habits of Mind		
Engagement	M	
Respect	E	
Reflection	M	
Responsibility	M	

**Comments:** Island is a friendly student who works with enthusiasm in the Thai lesson, and regularly contributes to class discussions. For this quarter, Island learned about the National Heritage Ayutthaya. The purposes are to foster pride in being Thai, understand and accept the diverse of multicultural and live in harmony. Island was asked to read the well known Literature which relates to Ayutthaya History and able to reflect their understanding and knowledge through the Promoting presentations of Ayutthaya Historical and what first invented, introduced or influenced by the Foreigners. Island has learned and developed a good Ayutthaya History knowledge and is always willing to share his ideas with the rest of the class during discussions. His work is always presented in a clear and well organized way.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Phonsin, Sarunyapong (Island)

Grade 7

ID: 18112

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Kes, Jeremy

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories.

Course Name	Section	Term	Teacher	Email
Advisory 7	5	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Band 7	1	18-19	Schmitz, Claudia	claudias@rism.ac.th
General Science 7	4	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Health & Wellness 7	1	S1	Brendler, Candace	candaceb@rism.ac.th
Language Arts 7	2	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Mandarin 7	2	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 7	2	18-19	Gabathuler, Felix	felixg@rism.ac.th
Physical Education 7	4	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 7	2	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Student Focus 7	2	18-19	Gabathuler, Felix	felixg@rism.ac.th
Thai Language & Culture 7	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

#### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

#### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	M	
Engineering Design	M	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Island is meeting expectations for academic standards. He has shown that he can effectively develop models and diagrams to express his ideas. His conclusions have been based in research and experimentation. I would like to see Island grow in his abilities to discuss in class in an academic setting. In addition, Island has set goals to be more prompt to classes and I would like to support him in these goals because I believe they would help him to be more successful and organized.

**Language Arts 7 - Watts, Branden Lee**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	P	
Writing	P	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** For language arts (reading/writing) students have focused on crafting their narrative writing skills. When writing strong narratives, two of the most effective ways to draw in a reader are by using realistic dialogue and engaging details. Students put both of these craft moves to work by creating narratives that revolve around the religions being studied in social studies. Island is right on the edge of hitting grade level in regards to creating dialogue for characters that is realistic and effective. With a little push and revisions he can nail it. When using details to build descriptions in his writing, Island has a large potential for improvement. We would definitely recommend finding an opportunity to come in for a re-teach on the skill and also a revision of his narrative to include both sensory details and figurative language to build the world of his narrative.

**Band 7 - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Creating	M	
Performing	M	
Responding	N	
Connecting	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Island has shown great determination so far but is often not set up and ready for class on time. He has shown excellent growth in playing his part independently. To further improve, Island should continue working on playing in the correct key signature with correct fingerings. He is kind and respectful but should work to improve on being ready to learn with all necessary materials to start class. Overall, Island has demonstrated excellent growth so far this year and is on the way to becoming a terrific musician.

**Health & Wellness 7 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Factors of Influence	M	
Accessing Valid Information	M	
Health Advocating	M	
Health Promotion	N	
Interpersonal Communication	N	
Making Decisions	N	
Setting Goals	N	
Healthy Behavior	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** Grade 7 health class is designed to support students with healthy decision-making. Students begin by learning the parts of the brain, which helps in their understanding of mindfulness. We then learned about nutrition and food guidelines from around the world, and ended with a poster presentation about an important food guideline. Students worked in small groups to create a poster explaining an important food rule that they had chosen. They even had the opportunity to present their poster to an elementary school class. Island has been a pleasure to teach in health this semester. He has improved his habits of mind and he is still working on his ability to focus in class by staying on task. He worked well with his partner on the Food Rule poster and he had a very enthusiastic presentation.

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	M	
Expressions and Equations	M	
Geometry	N	
Statistics and Probability	N	
Math Practices	P	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Island has been a fun student to have in my class and could be pushing himself a bit more in class. He chooses to work on challenging math problems which improve problem solving skills. However, Island can show more perseverance when constructing viable arguments and critiquing the reasoning of others, which we have been emphasizing in all year. He helps me out if I make a mistake in class but I'd like to see a greater commitment to being ready to learn with all necessary materials to start class. Lastly, Island can be successful in mathematics but needs to remain focused and complete the work.

**Social Studies 7 - Watts, Branden Lee**

<b>Academic Standards</b>	S1	S2
Geography	P	
Culture	P	
Government	P	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Our focus during the second quarter were religions, and identity. The students were given the opportunity to choose two major religions they wanted to study. They looked at their founders, main beliefs, rituals, sacred texts and spread. For their final assessment they were required to describe these religions in details and find commonalities. Also, explain how religions and culture influence their identity. Island, during the conference you showed a general understanding of your two religions: Buddhism and Christianity and you were able to discuss some of their commonalities. You were able to explain how culture and religion impact you personally but not how it they impact your character(s) in your narrative. Use the rubric to guide your work!

**Mandarin 7 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	E	
Listening and Reading	E	
Speaking and Writing	M	
Culture	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** This quarter in Mandarin Level 1B (Grade 7) class, students learned the topics of occupation and means of transportation. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences through class discussion, short dialogue, oral presentation, and essay writing. Overall Island's performance is good. He has learned most of the vocabulary well so he can identify key information from both written and spoken texts. He also shows very good speaking and writing skills by using the language with good command of vocabulary, pronunciation and intonation. In addition, Island is developing more confidence in oral skills and shows great willingness to participate in class and group discussion.

**Physical Education 7 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Island has shown improvement in PE and has been participating well. He has continued working on the skill of throwing and catching and is doing very well in this area. Along with that, Island is excelling at underhand serving. He has a good attitude but needs to improve on working hard to see greater improvements. Finally, Island I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.



### Thai Language & Culture 7 - Mung-Guy, Asawin

Academic Standards	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Peemai is a friendly student who works with enthusiasm in the Thai lesson, and regularly contributes to class discussions. For this quarter, Peemai learned about the National Heritage Ayutthaya. The purposes are to foster pride in being Thai, understand and accept the diverse of multicultural and live in harmony. Peemai was asked to read the well known Literature which relates to Ayutthaya History and able to reflect their understanding and knowledge through the Promoting presentations of Ayutthaya Historical and what first invented, introduced or influenced by the Foreigners. Peemai has learned and developed a good Ayutthaya History knowledge and is always willing to share his ideas with the rest of the class during discussions. His work is always presented in a clear and well organized way.



# RIS



# RUAMRUDEE INTERNATIONAL SCHOOL

RIS Middle School  
Semester 1 Report Card 2018-19



Phoomtrakul, Issara (Peemai)

Grade 7

ID: 18197

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Curtis, Bethany**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Peemai is a respectful and engaged member of our class. It is a joy to have in our Advisory.

Course Name	Section	Term	Teacher	Email
Advisory 7	3	18-19	Curtis, Bethany	bethanycc@rism.ac.th
Culinary/Cooking Arts 7	1	S1	Matei, Dan	danm@rism.ac.th
General Science 7	3	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Health & Wellness 7	2	S1	Brendler, Candace	candaceb@rism.ac.th
Language Arts 7	5	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Mandarin 7	2	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 7	1	18-19	Gabathuler, Felix	felixg@rism.ac.th
Physical Education 7	3	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 7	5	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Student Focus 7	4	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Thai Language & Culture 7	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	P	
Engineering Design	B	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Peemai has been struggling to meet grade level expectations this semester. He has found difficulty to write about and apply the complicated concepts we are exploring. For example, he has struggled to write about the processes he used to generate a plan. The gaps in understanding lead to difficulty while demonstrating skills that are necessary to develop models and solve engineering problems. I will support Peemai to achieve grade level expectations next semester through in class interventions.

**Language Arts 7 - Froemming, Chelsea**

<b>Academic Standards</b>	S1	S2
Writing	P	
Reading Literature	P	
Reading Informational Text	P	
Listening and Speaking	N	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	P	

**Comments:** This quarter, students used informational texts to gather information about world religions. They also practiced using dialogue and description to write a narrative story from a religious perspective. Students read the novel A Little Piece of Ground and participated in small group discussions about the novel and its connections to religious perspective and identity. Peemai is beginning in his understanding of narrative writing. He is able to retell events in his plot. To improve his writing, he should work on writing dialogue that is clear and adds personality to his characters. He should also work on including sensory details to important parts of his story. Completing work and turning it in on time will help him progress in his learning, as he is often rushing at the last minute or missing opportunities for feedback.

**Culinary/Cooking Arts 7 - Matei, Dan**

<b>Habits of Mind</b>	S1	S2
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Peemai, you are such a gifted person. You always came to the Culinary Arts class with joy and tried to get the best dish by following the instructions and throwing in a little bit of your creativity. I can see you enjoy cooking a lot and I hope you will never stop. Food brings people together! You were very respectful to me and you show great teamwork skills. You presented a great dish in our Master Chef competition and that shows me how much you progress in this amazing art of cooking. I hope you have enjoyed a lot the Culinary Arts class and it was great to have such a passionate, hard-working student in my class!

**Health & Wellness 7 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Accessing Valid Information	M	
Health Advocating	M	
Health Promotion	N	
Factors of Influence	M	
Interpersonal Communication	N	
Making Decisions	N	
Setting Goals	N	
Healthy Behavior	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Grade 7 health class is designed to support students with healthy decision-making. Students begin by learning the parts of the brain, which helps in their understanding of mindfulness. We then learned about nutrition and food guidelines from around the world, and ended with a poster presentation about an important food guideline. Students worked in small groups to create a poster explaining an important food rule that they had chosen. They even had the opportunity to present their poster to an elementary school class. Peemai has been a pleasure to teach in health this semester. He has made great improvements in his habits of mind and ability to focus in class by staying on task. He worked well with his partner on the Food Rule poster and he had a very clear and enthusiastic presentation. Overall he showed consistent understanding of health and nutrition topics, and does well with his habits of mind.

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	P	
Expressions and Equations	M	
Geometry	N	
Statistics and Probability	N	
Math Practices	P	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** Peemai needs to focus on finishing the semester strong and could be pushing himself a bit more in class. He needs to ask more clarifying questions in class to unlock higher levels of learning. Also, Peemai can show more perseverance when constructing viable arguments and critiquing the reasoning of others. It is extremely important to practice this regularly as it improves not only math knowledge, but also argumentative skills. He respects the class and school community but should improve in being ready to learn with all necessary materials to start class. In conclusion, Peemai has to show perseverance when completing practice exercises in order to succeed on the summative assessments.

**Social Studies 7 - Froemming, Chelsea**

<b>Academic Standards</b>	S1	S2
Geography	M	
Culture	P	
Government	M	
History	N	
Connections and Conflict	N	
Economics	N	
Technology	N	
<b>Habits of Mind</b>		
Responsibility	P	
Respect	M	
Reflection	P	
Engagement	P	

**Comments:** This quarter, students studied the 5 major world religions: Hinduism, Buddhism, Islam, Judaism, and Christianity. They used nonfiction and narrative texts to learn about the beliefs, rituals, and sacred texts, and practices of these religions. They shared their learning about religion and how religion and culture influence personal identity in a conference with their teacher. Peemai is progressing in his understanding of world religions. He is able to identify important beliefs, rituals, and teachings of the religions he studied. He is able to identify commonalities, but struggles to explain them. To move forward, he should work on explaining them in greater detail, including why they're important.

**Mandarin 7 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	P	
Speaking and Writing	P	
Culture	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This quarter in Mandarin Level 1B (Grade 7) class, students learned the topics of occupation and means of transportation. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences through class discussion, short dialogue, oral presentation, and essay writing. Peemai has shown some progress in his Mandarin study. He is able to identify basic information with some supporting details in both written and spoken forms. However, writing has been his weakness. Peemai needs to try to put more efforts on practicing new Chinese characters and reviewing learned sentence structures to improve his writing skills. He also needs to develop more confidence in oral skills and complete assignments in the given time in order to improve his achievement.

**Physical Education 7 - Penpoor, Komson**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	E	
Fitness Development	P	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Peemai is generally a helpful, reliable and enthusiastic member of the class and is usually positive participant in most aspects of Physical Education. He is always well prepared and organized for class with the correct PE uniform and water bottle. He has worked well during practical lessons and has shown skill progression in most areas. Throughout the semester he has shown competent motor skills and is able to apply these skills in game situations. Peemai has been an absolute pleasure to teach so far this year and is an asset to the class. With his positive attitude and motivation maintained he should continue to excel. His fitness is little above a satisfactory standard but could easily be improved with regular exercise.



## Thai Language & Culture 7 - Mung-Guy, Asawin

Academic Standards	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** Big C is a friendly member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For this quarter, Big C learned about the National Heritage Ayutthaya. The purposes are to foster pride in being Thai, understand and accept the diverse of multicultural and live in harmony. Big C was asked to read the well known Literature which relates to Ayutthaya History and able to reflect their understanding and knowledge through the Promoting presentations of Ayutthaya Historical and what first invented, introduced or influenced by the Foreigners. Big C has learned and developed a good Ayutthaya History knowledge and is always willing to share his ideas with the rest of the class during discussions. His work is always presented in a clear and well organized way.

## Values 7 - Schnittman, Aaron

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	P	
Empathy in Society	M	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Big C worked hard to not get distracted and at the same time stay focused in each activity. Big C was rarely disruptive, but sometimes he did not seem to understand what was happening in the current game or discussion.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Phrommuenwai, Panyakorn (Big C)

Grade 7

ID: 18548

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Gabathuler, Felix

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We will end with our ETK trip where students will be able to challenge themselves and create lifelong memories. Each student has brought a unique personality to our advisory group and we have learned to have fun while learning!

Course Name	Section	Term	Teacher	Email
Advisory 7	2	18-19	Gabathuler, Felix	felixg@rism.ac.th
Discovery Science (Q)	4	S1	Rao, Gayathri	gayathrirao@rism.ac.th
ELD Support 7	1	18-19	Gorcea, Alis	alisg@rism.ac.th
General Art 7	1	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 7	3	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Language Arts 7	2	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Math 7	1	18-19	Gabathuler, Felix	felixg@rism.ac.th
Physical Education 7	4	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 7	2	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Student Focus 7	6	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Thai Language & Culture 7	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th
Values 7	4	S1	Schnittman, Aaron	aarons@rism.ac.th

#### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

#### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabhu
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	P	
Engineering Design	B	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	P	

**Comments:** Big C has been struggling to meet grade level expectations this semester. He has found difficulty to write about and apply the complicated concepts we are exploring. For example, he has struggled to write about the processes he used to generate a plan. The gaps in understanding lead to difficulty while demonstrating skills that are necessary to develop models and solve engineering problems. I will support Big C to achieve grade level expectations next semester through in class interventions.

**Language Arts 7 - Watts, Branden Lee**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	P	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** For language arts (reading/writing) students have focused on crafting their narrative writing skills. When writing strong narratives, two of the most effective ways to draw in a reader are by using realistic dialogue and engaging details. Students put both of these craft moves to work by creating narratives that revolve around the religions being studied in social studies. Big C is right on the edge of hitting grade level in regards to creating dialogue for characters that is realistic and effective. With a little push and revisions he can nail it. When using details to build descriptions in her writing, Big C has a large potential for improvement. We would definitely recommend finding an opportunity to come in for a re-teach on the skill and also a revision of his narrative to include both sensory details and figurative language to build the world of his narrative.

**Discovery Science (Q) - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Engineering Design	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** December 10, 2018 Students have been working on research, activities, and presentations about electricity, magnetism, and electronics. They have completed a design project and compiled the information in a slide-show. Big C enjoys the hands-on activities and works well with his peers. He tends to easily lose interest and is reluctant to work on the follow-through part of the activities. It is important to be able to connect the science concepts and the experiments, and Big C should put in the effort to do so. Developing independent skills in important and Big C should learn how to work on his own and not depend on the group all the time.

**ELD Support 7 - Gorcea, Alis**

<b>Academic Standards</b>	S1	S2
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** For the second quarter the students worked on reading/writing skills. We are reading a class novel: The One and Only Ivan. While reading, the students learn new words which they add to their personal dictionary. We use our writing journals to practice answering questions, making connections, finding character traits and good dialogue that moves the story forward, all based on textual evidence which supports their ideas. Big C, you understand the story but your writing goes from detailed to short answers. This way, it is hard to keep track of your thinking and understanding of the story. Write neatly, and focus more on giving complex answers to show a deeper understanding of the plot while using textual evidence.

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	B	
Expressions and Equations	B	
Geometry	N	
Statistics and Probability	N	
Math Practices	B	
<b>Habits of Mind</b>		
Responsibility	B	
Engagement	P	
Respect	P	
Reflection	P	

**Comments:** Big C is having difficulty with the content this quarter and could be pushing himself a bit more in class. He needs to complete the extra practice when given the time in class or at home. On top of that, Big C is below my expectations of constructing viable arguments and critiquing the reasoning of others. This is very important in math as it creates a foundation to being able to explain how math operations work. He helps me out if I make a mistake in class but needs to improve on using inclusive language, most importantly speaking English. To sum it up, Big C must continue to take notes, pay attention, and complete the practice work assigned to succeed.

**Social Studies 7 - Watts, Branden Lee**

<b>Academic Standards</b>	S1	S2
Geography	M	
Culture	P	
Government	M	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Our focus during the second quarter were religions, and identity. The students were given the opportunity to choose two major religions they wanted to study. They looked at their founders, main beliefs, rituals, sacred texts and spread. For their final assessment they were required to describe these religions in details and find commonalities. Also, explain how religions and culture influence their identity. Big C, during the conference you were able to describe in detail the beliefs, rituals and sacred texts of your two religions: Islam and Buddhism and discuss their commonalities. For the culture standard, you were not able to explain how culture and religion impact your character(s) in your narrative but you explained how they impact you personally using an example that you connected to your life. Use the rubric to guide your work!

**General Art 7 - Schnittman, Aaron**

<b>Academic Standards</b>	S1	S2
Creating	M	
Presenting	M	
Responding	M	
Connecting	P	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Big C has a great habit of starting strong on a new art project, and being very enthusiastic, and he often is the first student to reach close to a finishing point. However, Big C often slows down and gets distracted as he reaches the end of the project. Big C needs to have a goal of working hard to listen to directions and ask questions if he does not know what to do next. Often during a short direction he is talking quietly to another person and then he does not know what to do next.

**Physical Education 7 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Big C has continued to show growth in PE and has been participating well. He has continued working on the skill of throwing and catching and is doing very well in this area. However, Big C is struggling with underhand serving. He has a good attitude but needs to improve on being prepared for class. In conclusion, Big C I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.



Academic Standards	S1	S2
Reading	M	
Speaking and Listening	E	
Culture	E	
Writing	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Kong-Kwan is confident, positive and a great role model for her classmates. She manages her emotions maturely and responds to feedback appropriately. Kong-Kwan works well with classmates in group work and often takes a leadership role. This quarter, the class has focused on Critical Reading and Listening Comprehension.

Kong-Kwan's reading comprehension are satisfactory Kong-Kwan's answered at least half of the comprehension questions correctly. Her listening skills are outstanding. She showed a very good general understanding of all information, completing all questions. Attitude to the course has been consistently good; has shown active interest in the subject.

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	M	
Empathy in Society	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Kong-Kwan has done a very nice job this quarter, taking pride in completing the assignments with quality in mind, and can always be relied on to participate in class. She displays high level of thinking skills in order to apply concepts to real life situations. In addition, Kong-Kwan shows determination in choosing to work on challenging tasks which will improve the level acquired at the end of the year. She uses inclusive language with classmates and has shown a commitment to applying feedback to improve their quality of work. In conclusion, Kong-Kwan is a model student and will continue to exceed expectations for the rest of the year.



# RIS


**Phunratanamala, Thunchanok (Kong-Kwan)**

Grade 7

ID: 17858

December 18th, 2018

**Principles of the Phoenix**  
 Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Gabathuler, Felix**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We will end with our ETK trip where students will be able to challenge themselves and create lifelong memories. Each student has brought a unique personality to our advisory group and we have learned to have fun while learning!

Course Name	Section	Term	Teacher	Email
Advisory 7	2	18-19	Gabathuler, Felix	felixg@rism.ac.th
Design Technology 7&8 (Q)	1	S1	Jacklich, Eric	eric@rism.ac.th
Discovery Science (Q)	4	S1	Rao, Gayathri	gayathrirao@rism.ac.th
General Science 7	2	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Language Arts 7	4	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Mandarin 7	2	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 7	2	18-19	Gabathuler, Felix	felixg@rism.ac.th
Physical Education 7	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 7	4	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Student Focus 7	3	18-19	Jacklich, Eric	eric@rism.ac.th
Thai Language & Culture 7	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 7	3	S1	Ferraz Velez, Borja	borjaf@rism.ac.th

**Administration**

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- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	E	
Engineering Design	E	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	E	
Respect	M	
Reflection	M	
Engagement	E	

**Comments:** Kong Kwan has demonstrated that she meets and exceeds grade level expectations. She has shown a high level of engagement, respect, and responsibility in addition to always being kind. She works well with her peers and is an asset to the class community. Kong Kwan takes chances to seek feedback and apply it to improve her level of understanding. Through these habits of mind, Kong Kwan is able to attain the understanding necessary to develop effective models of scientific concepts and has a strong ability to develop evidence based solutions to engineering problems.

**Language Arts 7 - Watts, Branden Lee**

<b>Academic Standards</b>	S1	S2
Reading Literature	E	
Reading Informational Text	M	
Writing	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** For language arts (reading/writing) students have focused on crafting their narrative writing skills. When writing strong narratives, two of the most effective ways to draw in a reader are by using realistic dialogue and engaging details. Students put both of these craft moves to work by creating narratives that revolve around the religions being studied in social studies. KK has done a great job showing that she can write dialogue in narratives at grade level standards. Her dialogue has consistently been both realistic and effective at developing characters and moving the plot. KK has done a great job creating descriptions in her narratives that use a variety of sensory details and as well as other techniques to bring her stories to life. Her level of detail and description in her writing has clearly met the seventh grade level expectations.

**Design Technology 7&8 (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	E	
Responding	E	
Connecting	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** This class continued to work on the five-parts of the Design Thinking process: Empathise, Define, Ideate, Prototype, and Test. Students learned by doing and by participating in design challenges and a variety of assignments. The students practiced designing and sharing their ideas with their peers. I encourage students to be creative and work on a variety of tools to explore ideas in a friendly learning environment. Kong-Kwan was one of my most engaged students. Each day she came to class with a smile and determination to accomplish our daily learning target. She cooperated well with others and shared her ideas in class discussions. She has shown creativity in her work and she should continue to work on her designing. Good job!

**Discovery Science (Q) - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Engineering Design	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** December 10, 2018 Students have been working on research, activities, and presentations about electricity, magnetism, and electronics. They have completed a design project and compiled the information in a slide-show. Kong-Kwan is a mature, enthusiastic, and involved student. She enjoys the discussions and activities and works well with her peers in designing the projects. She understands how to conduct valid research and select relevant and accurate material. Kong-Kwan is able to connect the science concepts and the experiments, and organize the observations, data, and results.

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	M	
Expressions and Equations	M	
Geometry	N	
Statistics and Probability	N	
Math Practices	M	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Kong-Kwan has done a very nice job this quarter, taking pride in completing the assignments with quality in mind, and can always be relied on to participate in class. She displays high level problem solving and critical thinking skills in math. I have noticed that Kong-Kwan can improve on constructing viable arguments and critiquing the reasoning of others. This is very important in math as it creates a foundation to being able to explain how math operations work. She takes initiative to complete work from missed classes and has shown an improvement in being ready to learn with all necessary materials to start class. Lastly, Kong-Kwan is a determined student and a positive influence on the class.

**Social Studies 7 - Watts, Branden Lee**

<b>Academic Standards</b>	S1	S2
Geography	M	
Culture	M	
Government	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Our focus during the second quarter were religions, and identity. The students were given the opportunity to choose two major religions they wanted to study. They looked at their founders, main beliefs, rituals, sacred texts and spread. For their final assessment they were required to describe these religions in details and find commonalities. Also, explain how religions and culture influence their identity. KK, during the conference you were able to describe in detail the beliefs, rituals and sacred texts of your two religions: Hinduism and Judaism and discuss their commonalities. You were also able to explain how culture and religion impact your character(s) in your narrative and you personally by giving examples from the book we have read, examples from your narrative writing and personal examples. Well done!

**Mandarin 7 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	E	
Listening and Reading	E	
Speaking and Writing	E	
Culture	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	E	

**Comments:** This quarter in Mandarin Level 1B (Grade 7) class, students learned the topics of occupation and means of transportation. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences through class discussion, short dialogue, oral presentation, and essay writing. Overall Kong-Kwan's performance is very good. She has a good grasp of Chinese oral phrases, and is able to answer basic questions in Chinese. Kong-Kwan has learned most of the vocabulary well so she can identify key information from both written and spoken texts. However, Kong-Kwan is not a confident speaker. She is encouraged to work on improving her confidence in speaking skills and show great willingness to participate in class discussion.

**Physical Education 7 - Penpoor, Komson**

<b>Academic Standards</b>	S1	S2
Skills	P	
Understanding	M	
Fitness Development	M	
Value	P	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** During first semester in PE, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Kong-Kwan is a friendly and enthusiastic member of the class who has shown great improvement in her confidence levels this quarter. She is always well prepared for class with the correct PE uniform and water bottle. Her participation during practical lessons has been full potential and this has affected her physical skill and social development. Kong-Kwan is developing her motor skills and is beginning to apply them with more confidence in team situations. She has been a pleasure to teach so far this year and with continuation of her positive attitude and work ethic she should continue to excel. She has been developed her fitness level to intermediate standard at the end of this semester. She is generally being able to work well with all members of the class.



## Physical Education 7 - Penpoo, Komson

Academic Standards	S1	S2
Skills	M	
Understanding	M	
Fitness Development	E	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Engagement	M	
Respect	M	
Reflection	M	
Responsibility	M	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Jedi is generally a helpful, reliable and enthusiastic member of the class and is usually a positive participant in most aspects of Physical Education. He is always well prepared and organized for class with the correct PE uniform and water bottle. He has worked well during practical lessons and has shown skill progression in most areas. Throughout the semester he has shown competent motor skills and is able to apply these skills in game situations. Jedi has been an absolute pleasure to teach so far this year and is an asset to the class. With his positive attitude and motivation maintained he should continue to excel. His fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels.

## Thai Language & Culture 7 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	P	
Speaking and Listening	M	
Culture	M	
Writing	P	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Jedi follows classroom rules. He is polite to the teacher and peers in and out of the classroom. Jedi tries his best and works well in class. He accepts the recommendations of peers and acts on them when appropriate. This quarter, the class has focused on Critical Reading and Listening Comprehension. Jedi's reading comprehension are good. Jedi's answered most of comprehension questions correctly. He comprehends the main idea of the reading. His listening skills are satisfactory. While he did not understand a lot of the information. He was able to complete some of the questions. Attitude to the course has been quite good; has shown interest in the subject.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Pichitpongchai, Pattadej (Jedi)

Grade 7

ID: 18778

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Curtis, Bethany

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Jedi is a respectful and responsible member of our class.

Course Name	Section	Term	Teacher	Email
Advisory 7	3	18-19	Curtis, Bethany	bethany.c@rism.ac.th
Discovery Science (Q)	4	S1	Rao, Gayathri	gayathri.rao@rism.ac.th
ELD Support 7	1	18-19	Gorcea, Alis	alis.g@rism.ac.th
General Art 7	1	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 7	2	18-19	Kes, Jeremy	jeremy.k@rism.ac.th
Health & Wellness 7	2	S1	Brendler, Candace	candace.b@rism.ac.th
Language Arts 7	4	18-19	Watts, Branden Lee	branden.l.watts@gmail.com
Math 7	2	18-19	Gabathuler, Felix	felix.g@rism.ac.th
Physical Education 7	2	18-19	Penpoo, Komson	komson.p@rism.ac.th
Social Studies 7	4	18-19	Watts, Branden Lee	branden.l.watts@gmail.com
Student Focus 7	6	18-19	Watts, Branden Lee	branden.l.watts@gmail.com
Thai Language & Culture 7	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

#### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

#### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**RIS**

**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	P	
Engineering Design	P	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Jedi has demonstrated that he is progressing towards meeting the expectations of 7th grade content standards and has shown that he is progressing towards grade level expectations in his ability to solve engineering problems through the engineering design process. Jedi has demonstrated that he can communicate with others and collaborate to solve engineering problems which are important scientific practices. I can expect that Jedi will continue progress and meet grade level expectations for all standards by the end of the year.

**Language Arts 7 - Watts, Branden Lee**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	P	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** For language arts (reading/writing) students have focused on crafting their narrative writing skills. When writing strong narratives, two of the most effective ways to draw in a reader are by using realistic dialogue and engaging details. Students put both of these craft moves to work by creating narratives that revolve around the religions being studied in social studies. Jedi is right on the edge of hitting grade level in regards to creating dialogue for characters that is realistic and effective. With a little push and revisions he can achieve the standard.

**Discovery Science (Q) - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Engineering Design	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** December 10, 2018 Students have been working on research, activities, and presentations about electricity, magnetism, and electronics. They have completed a design project and compiled the information in a slide-show. Jedi is an enthusiastic and involved student. He enjoys the discussions and activities and works well with his peers in designing the projects. He understands how to conduct valid research and select relevant and accurate material. Jedi is able to connect the science concepts and the experiments, and organize the observations, data, and results.

**ELD Support 7 - Gorcea, Alis**

<b>Academic Standards</b>	S1	S2
Responsibility	M	
<b>Habits of Mind</b>		
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** For the second quarter the students worked on reading/writing skills. We are reading a class novel: The One and Only Ivan. While reading, the students learn new words which they add to their personal dictionary. We use our writing journals to practice answering questions, making connections, finding character traits and good dialogue that moves the story forward, all based on textual evidence which supports their ideas. Jedi, you have good ideas in your writing journal. Your writing is mostly easy to follow (write neatly all the time) and shows that you understand the novel. Remember to always refer to textual evidence. You have to pay attention to your grammar and always reread what you write.

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	M	
Expressions and Equations	M	
Geometry	N	
Statistics and Probability	N	
Math Practices	P	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Jedi has had a productive semester and contributes to the class in a positive way. He displays high level problem solving and critical thinking skills in math. However, Jedi can improve on constructing viable arguments and critiquing the reasoning of others, which we have been emphasizing in all year. He hands in work on time and has shown a commitment to taking initiative by asking for assistance, clarification, or extension. To sum it up, Jedi is a great student and a positive influence on the class.

**Social Studies 7 - Watts, Branden Lee**

<b>Academic Standards</b>	S1	S2
Geography	M	
Government	M	
Culture	P	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	P	

**Comments:** Our focus during the second quarter were religions, and identity. The students were given the opportunity to choose two major religions they wanted to study. They looked at their founders, main beliefs, rituals, sacred texts and spread. For their final assessment they were required to describe these religions in details and find commonalities. Also, explain how religions and culture influence their identity. Jedi, during the conference you showed a general, basic understanding of your two religions: Judaism and Islam and you were able to discuss some of their commonalities. For the culture standard, I felt you were unprepared and you were not able to explain how culture and religion impact your character(s) in your narrative or you personally. I am not sure you read the instructions or used the rubric to guide your work!

**General Art 7 - Schnittman, Aaron**

<b>Academic Standards</b>	S1	S2
Creating	M	
Presenting	M	
Responding	M	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Jedi really worked hard on his final project for Art 7. You can tell by looking at his digital progress slides, to see how he used a lot of color and energy in each part of the artwork. Jedi was not always engaged or participating this semester. Some days he would be distracted and not get a lot finished. However he really put a lot of effort into his last 2-way image. Jedi did not quite finish his digital progress slides.

**Health & Wellness 7 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Accessing Valid Information	M	
Health Advocating	M	
Health Promotion	N	
Factors of Influence	M	
Interpersonal Communication	N	
Making Decisions	N	
Setting Goals	N	
Healthy Behavior	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Grade 7 health class is designed to support students with healthy decision-making. Students begin by learning the parts of the brain, which helps in their understanding of mindfulness. We then learned about nutrition and food guidelines from around the world, and ended with a poster presentation about an important food guideline. Students worked in small groups to create a poster explaining an important food rule that they had chosen. They even had the opportunity to present their poster to an elementary school class. Jedi has been a pleasure to teach in health this semester. He has made great improvements in his habits of mind and ability to focus in class by staying on task. He worked well with his partner on the Food Rule poster and he had a very clear and enthusiastic presentation. Overall he showed consistent understanding of health and nutrition topics, and does well with his habits of mind.



**Values 7 - Schnittman, Aaron**

<b>Academic Standards</b>	S1	S2
Values in Society	M	
Respect in Society	P	
Empathy in Society	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Khoa Pun worked hard in Values 7 class. She did a great job in all the roles playing, and she was ready to be any sort of role, whether it was a judge or a lawyer or a person with only a small role, she paid attention.

**Yearbook 7 & 8 - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	E	
Connecting	E	
Responding	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Our class has continued to work hard towards creating a beautiful and historically correct publication for our RIS community. Each student is learning and making real world choices based on the needs of their assigned projects. Through our lessons students are thinking creatively about ways to cover annual topics in new and fresh ways. As we work on our design skills we learn what makes for a good and communicative publication.



# RIS


**RUAMRUDEE INTERNATIONAL SCHOOL**
**RIS Middle School**  
**Semester 1 Report Card 2018-19**

**Poolsawat, Preeyanit (Khao Pun)**

Grade 7

ID: 18579

December 18th, 2018

**Principles of the Phoenix**  
 Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Watts, Branden Lee**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Khao Pun does a great job of participating in all class discussions and does a great job sharing ideas.

Course Name	Section	Term	Teacher	Email
Advisory 7	4	18-19	Watts, Branden Lee	branden.l.watts@gmail.com
Culinary/Cooking Arts (Q)	5	S1	Matei, Dan	danm@rism.ac.th
General Science 7	4	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Language Arts 7	5	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Math 7	2	18-19	Gabathuler, Felix	felixg@rism.ac.th
Physical Education 7	3	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 7	5	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Spanish 7	1	18-19	Ferraz Velez, Borgia	borjaf@rism.ac.th
Student Focus 7	4	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Thai Language & Culture 7	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th
Values 7	4	S1	Schnittman, Aaron	aarons@rism.ac.th
Yearbook 7 & 8	1	S1	Jacklich, Eric	eric@rism.ac.th

**Administration**

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**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	E	
Engineering Design	M	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Khao Pun has demonstrated that she is meeting and exceeding standards for 7th grade level. She has very strong habits of mind. She has shown engagement, responsibility, respect, and reflection on a regular basis. In addition, Khao Pun has demonstrated a strong capacity to understand science content through research and experimentation. In class discussions, I would like to see Khao Pun participate more frequently. She has great ideas and the class would benefit from her input. In addition, this is an area where she can grow as a student; comfort in speaking about academic things in front of people.

**Language Arts 7 - Froemming, Chelsea**

<b>Academic Standards</b>	S1	S2
Writing	M	
Reading Literature	P	
Reading Informational Text	M	
Listening and Speaking	N	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	E	

**Comments:** This quarter, students used informational texts to gather information about world religions. They also practiced using dialogue and description to write a narrative story from a religious perspective. Students read the novel A Little Piece of Ground and participated in small group discussions about the novel and its connections to religious perspective and identity. Khao Pun is meeting the narrative writing standards. In her narrative, she used dialogue and description to write a story from the perspective of non-Muslim woman experiencing Eid for the first time in Indonesia. She embraced the revision process to improve her details to make them vivid for her reader and use dialogue to reveal her characters' personalities. She used her own experiences to influence her writing.

**Culinary/Cooking Arts (Q) - Matei, Dan**

<b>Habits of Mind</b>	S1	S2
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Khao Pun, you are such a gifted person. You always came to the Culinary Arts class with joy and tried to get the best dish by following the instructions and throwing in a little bit of your creativity. I can see you enjoy cooking a lot and I hope you will never stop. Food brings people together! You were very respectful to me and you show great teamwork skills. I hope you have enjoyed a lot the Culinary Arts class and it was great to have such a passionate, hard-working student in my class!

**Physical Education 7 - Penpoo, Komson**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Khao pun is a friendly and enthusiastic member of the class and is usually a positive participant in most aspects of Physical Education. She is mostly well prepared and organized for class with the correct PE uniform and water bottle. Her participation and effort during practical lessons has been at a minimum and this has affected her physical skill and social development. She has demonstrated some basic motor skills but more focus and motivation is needed for her to develop these skills further. I know Khao pun can easily achieve at a much higher level and I hope she can prove this for the remainder of the year. Her fitness profile is at a basic level and improvement can only come from a regular exercise program.

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	M	
Expressions and Equations	M	
Geometry	N	
Statistics and Probability	N	
Math Practices	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Khao Pun has made great strides this semester and completes all the work accurately and on time. She displays high level problem solving and critical thinking skills in math. However, Khao Pun can show more perseverance when constructing viable arguments and critiquing the reasoning of others. This is very important in math as it creates a foundation to being able to explain how math operations work. She collaborates well and contributes ideas to the class but should improve in not being satisfied with meeting the expectations. Finally, Khao Pun must continue to take notes, pay attention, and complete the practice work assigned to succeed.

**Social Studies 7 - Froemming, Chelsea**

<b>Academic Standards</b>	S1	S2
Geography	M	
Culture	M	
Government	M	
History	N	
Connections and Conflict	N	
Economics	N	
Technology	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	E	

**Comments:** This quarter, students studied the 5 major world religions: Hinduism, Buddhism, Islam, Judaism, and Christianity. They used nonfiction and narrative texts to learn about the beliefs, rituals, and sacred texts, and practices of these religions. They shared their learning about religion and how religion and culture influence personal identity in a conference with their teacher. Khao Pun is meeting all Social Studies standards. She is able to describe in details the rituals, beliefs, and teachings of both Islam and Judaism. She found meaningful commonalities between the religions she studied in class. She shared about how her culture and religion has influenced her identity with great examples and detail. Khao Pun is prepared for class and on task. I'd love to see her continue to push herself to share her ideas with the class.

**Spanish 7 - Ferraz Velez, Borja**

<b>Academic Standards</b>	S1	S2
Communication	P	
Listening and Reading	M	
Speaking and Writing	M	
Culture	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Khao Pun has made very good academic progress this quarter and has been a pleasure to teach. She has a solid understanding of all of the grammar concepts taught so far this quarter. I see that Khao Pun is meeting my expectations when Using grammar structures in order to build complex sentences in Spanish. She actively listens and responds appropriately to others and has shown an improvement in taking initiative by asking for assistance, clarification, or extension. In conclusion, Khao Pun is a great student and a positive influence on the class.

**Thai Language & Culture 7 - Mung-Guy, Asawin**

<b>Academic Standards</b>	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Khao Pun is a friendly member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For this quarter, Khao Pun learned about the National Heritage Ayutthaya. The purposes are to foster pride in being Thai, understand and accept the diverse of multicultural and live in harmony. Khao Pun was asked to read the well known Literature which relates to Ayutthaya History and able to reflect their understanding and knowledge through the Promoting presentations of Ayutthaya Historical and what first invented, introduced or influenced by the Foreigners. Khao Pun has learned and developed a good Ayutthaya History knowledge and is always willing to share her ideas with the rest of the class during discussions.



**Thai Language & Culture 7 - Kruakanok, Pusadee**

Academic Standards	S1	S2
Reading	M	
Speaking and Listening	E	
Culture	E	
Writing	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Fah is a role model for her peers. She is organized, punctual and respectful. Fah participates regularly in class, and always demonstrates a positive attitude. This quarter, the class has focused on Critical Reading and Listening Comprehension. The level of detail in each question is good. Fah's answers are mostly complete, extensive, and include many details. Listening is one of Fah's real strengths and she has taken full advantage of every chance to practice. She picks up the gist of listening texts successfully and she pays excellent attention to specific details. Level of effort has been always consistently high; a most commendable performance.



# RIS


**Pravitra, Narak Lee (Fah)**

Grade 7

ID: 18458

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Kes, Jeremy**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories.

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General Art 7	1	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 7	4	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Health & Wellness 7	1	S1	Brendler, Candace	candaceb@rism.ac.th
Language Arts 7	5	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Mandarin 7	1	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 7	2	18-19	Gabathuler, Felix	felixg@rism.ac.th
Physical Education 7	3	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 7	5	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Student Focus 7	2	18-19	Gabathuler, Felix	felixg@rism.ac.th
Thai Language & Culture 7	1	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

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**Evaluation Key**

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**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	E	
Engineering Design	E	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Fah has demonstrated that she is exceeding grade level expectations for all standards. Her attention to detail and consistent effort have helped her to put together some truly exceptional projects this semester. She listens in class to what is expected and she follows through on all tasks. Fah is also a very perceptive individual who acts as a model for other students.

**Language Arts 7 - Froemming, Chelsea**

<b>Academic Standards</b>	S1	S2
Writing	P	
Reading Literature	M	
Reading Informational Text	P	
Listening and Speaking	N	
Language Foundations	N	
<b>Habits of Mind</b>		
Engagement	M	
Respect	M	
Reflection	P	
Responsibility	P	

**Comments:** This quarter, students used informational texts to gather information about world religions. They also practiced using dialogue and description to write a narrative story from a religious perspective. Students read the novel A Little Piece of Ground and participated in small group discussions about the novel and its connections to religious perspective and identity. Fah is meeting the narrative writing standards. In her narrative piece, she showed that she can use dialogue to advance the plot and reveal her characters. She worked to incorporate sensory details that would help her reader visualize the surroundings of the characters. She also made revisions to dialogue to make it sound more natural between siblings.

**General Art 7 - Schnittman, Aaron**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	E	
Responding	M	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Fah worked hard to be an awesome artist this semester. She was always ready to experiment with different techniques and different materials. She rarely did art that was familiar or comfortable, instead she always tried something fresh. Fah did a wonderful job finishing her 2-way image beyond the standard, to an E, and jumped into "action printing" with some friends at the end of the semester.

**Health & Wellness 7 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Factors of Influence	M	
Accessing Valid Information	M	
Health Advocating	M	
Health Promotion	N	
Interpersonal Communication	N	
Making Decisions	N	
Setting Goals	N	
Healthy Behavior	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Grade 7 health class is designed to support students with healthy decision-making. Students begin by learning the parts of the brain, which helps in their understanding of mindfulness. We then learned about nutrition and food guidelines from around the world, and ended with a poster presentation about an important food guideline. Students worked in small groups to create a poster explaining an important food rule that they had chosen. They even had the opportunity to present their poster to an elementary school class. Fah has been a pleasure to teach in health this semester. She has been a hard worker with her partners on the Food Rule poster and had a very clear presentation. I would have loved to see Fah participate more during class discussions. Overall she showed consistent understanding of health and nutrition topics, and does well with her habits of mind.

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	M	
Expressions and Equations	M	
Geometry	N	
Statistics and Probability	N	
Math Practices	M	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Fah has shown determination in my class all semester and contributes to the class in a positive way. She works hard to understand the concepts, which will pay off in the long term retention of concepts. I see that Fah is really good at solving real-life and mathematical problems using numerical and algebraic expressions, equations, and inequalities. She takes initiative by asking for assistance, clarification, or extension and has done a nice job not being satisfied with meeting the expectations. In conclusion, Fah is having a great year and will be ready to duplicate this success next semester!

**Social Studies 7 - Froemming, Chelsea**

<b>Academic Standards</b>	S1	S2
Geography	P	
Culture	M	
Government	P	
History	N	
Connections and Conflict	N	
Economics	N	
Technology	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	P	

**Comments:** This quarter, students studied the 5 major world religions: Hinduism, Buddhism, Islam, Judaism, and Christianity. They used nonfiction and narrative texts to learn about the beliefs, rituals, and sacred texts, and practices of these religions. They shared their learning about religion and how religion and culture influence personal identity in a conference with their teacher. Fah is meeting the religion standards for this unit. She was able to give details and explain the importance of the rituals, teachings, and beliefs of Judaism and Hinduism. She was able to discuss, with examples, how religion and culture influence personal identity.

**Mandarin 7 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	E	
Speaking and Writing	E	
Culture	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** This quarter in Mandarin Level 1B (Grade 7) class, students learned the topics of occupation and means of transportation. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences through class discussion, short dialogue, oral presentation, and essay writing. Overall Fah's performance is very good. She has learned most of the vocabulary well so she can identify key information from both written and spoken texts. Fah also shows very good speaking and writing skills by using the language with good command of vocabulary, grammar, and sentence structures. In addition, Fah is also developing more confidence in oral skills.

**Physical Education 7 - Penpoor, Komson**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Fah is a friendly, reliable and enthusiastic member of the class, she has been a positive participant in all aspects of Physical Education. She is always well prepared and organized for class with the correct PE gear. Her participation during practical lessons has been at a maximum and this has affected her physical skill and social development. Fah has well developed skills and co-ordination, fantastic all round ability and effective self-management skills. She has been an absolute pleasure to teach so far this year and is an asset to the class. With her positive attitude and motivation maintained she should continue to excel. Fah fitness is little above a satisfactory standard but could easily be improved with regular exercise.



**Values 7 - Ferraz Velez, Borja**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Values in Society	M	
Respect in Society	M	
Empathy in Society	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Ana is having an outstanding quarter and consistently comes prepared for class. She displays high level of thinking skills in order to apply concepts to real life situations. Also, Ana is exceeding expectations in mastering the topics we have worked on this quarter. She is ready to learn with all necessary materials to start each class and excels at using all the tools at their disposal to improve problem solving skills. To sum it up, Ana is a model student and will continue to exceed expectations for the rest of the year.

**Yearbook 7 & 8 - Jacklich, Eric**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Creating	E	
Presenting	M	
Responding	M	
Connecting	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Our class has continued to work hard towards creating a beautiful and historically correct publication for our RIS community. Each student is learning and making real world choices based on the needs of their assigned projects. Through our lessons students are thinking creatively about ways to cover annual topics in new and fresh ways. As we work on our design skills we learn what makes for a good and communicative publication. Ana continued to work hard this term. She worked at and above class expectations and standard. She is helpful to her peers and a good team member. Keep practicing your new publication skills!



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Preamsiriniran, Athina (Ana)

Grade 7

ID: 17115

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Gabathuler, Felix**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We will end with our ETK trip where students will be able to challenge themselves and create lifelong memories. Each student has brought a unique personality to our advisory group and we have learned to have fun while learning!

Course Name	Section	Term	Teacher	Email
Advisory 7	2	18-19	Gabathuler, Felix	felixg@rism.ac.th
Culinary/Cooking Arts (Q)	5	S1	Matei, Dan	danm@rism.ac.th
General Science 7	3	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Language Arts 7	1	18-19	Siepker, Jenna	jennas@rism.ac.th
Math 7	1	18-19	Gabathuler, Felix	felixg@rism.ac.th
Physical Education 7	3	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 7	1	18-19	Siepker, Jenna	jennas@rism.ac.th
Spanish 7	1	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 7	2	18-19	Gabathuler, Felix	felixg@rism.ac.th
Thai Language & Culture 7	2	18-19	Mung-Guy, Asawin	asawimm@rism.ac.th
Values 7	3	S1	Ferraz Velez, Borja	borjaf@rism.ac.th
Yearbook 7 & 8	1	S1	Jacklich, Eric	eric@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabhu
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	E	
Engineering Design	M	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Ana has demonstrated that she meets and exceeds grade level expectations. She has shown a high level of engagement and responsibility in addition to always being reflective. She works well with her peers and is an asset to the class community. Through these habits of mind, Ana is able to attain the understanding necessary to develop effective models of scientific concepts and has a strong ability to develop evidence based solutions to engineering problems. Ana could develop as a student more quickly by seeking feedback throughout the class.

**Language Arts 7 - Siepker, Jenna**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	M	
Listening and Speaking	N	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Ana has shown determination in my class all year and has been a pleasure to teach. She is mastering the narrative writing skill of writing authentic, purposeful dialogue but is struggling with descriptive details . She can keep working on writing strong sensory details that help the reader imagine her story. In addition, Ana is good at reading skills such as citing textual evidence to support ideas and annotating to show an understanding of what is read. She respects the class and school community and I'd like to see a greater commitment to the meaningful collaboration skills that further the learning of everyone involved. She has really great ideas and I would love for her to be able to share them with her classmates. In conclusion, Ana is a determined student and a positive influence on the class.

**Culinary/Cooking Arts (Q) - Matei, Dan**

<b>Habits of Mind</b>	S1	S2
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Ana, you always came to my Culinary Arts class ready to experience new things. You have tried really hard to follow the instructions and the recipes and you always tried to deliver a great dish. You were very respectful to me and your peers and you show great teamwork skills. I hope you will keep cooking and try to get better, as your food can bring people and family together! It was great to have you in my class!

**Physical Education 7 - Penpoo, Komson**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	P	
Healthy Behavior	M	
Value	P	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Ana is a friendly and enthusiastic member of the class who has shown great improvement in her confidence levels this semester. She is always well prepared and organized for class with the correct PE gear. Her participation during practical lessons has been at a minimum and this has affected her physical skill and social development. Ana has demonstrated some basic motor skills but more focus and motivation is needed for her to advance these further. It would be fantastic to see her working with greater motivation to succeed as she is not currently reaching her full potential. Her fitness is of a satisfactory standard but could easily be improved with regular exercise. However, in our first semester of the year she demonstrated fantastic interpersonal skills.

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	M	
Expressions and Equations	M	
Geometry	N	
Statistics and Probability	N	
Math Practices	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** Ana has had a productive semester and consistently comes prepared for class. She has the ability to master the concepts and the work ethic to match. I have noticed that Ana can improve on solving real-life and mathematical problems using numerical and algebraic expressions, equations, and inequalities. She is ready to learn with all necessary materials to start each class but I'd like to see a greater commitment to not letting questions linger without getting an answer. Lastly, Ana must continue to take notes, pay attention, and complete the practice work assigned to succeed.

**Social Studies 7 - Siepker, Jenna**

<b>Academic Standards</b>	S1	S2
Geography	M	
Culture	M	
Government	M	
History	N	
Connections and Conflict	N	
Economics	N	
Technology	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Ana has made very good academic progress this quarter in Social Studies and always completes work in a satisfactory manner. She has a solid understanding of all of the Social Studies concepts taught so far this quarter. Specifically, she is great at describing in detail what is important to major world religions and identifying meaningful commonalities or similarities between religions. She also did a great job explaining how culture and religion impact her identity. She hands in work on time and has shown a commitment to actively listening and responding appropriately to others. I want her to keep working on speaking loudly and clearly in class and try participating in some large group discussions. In conclusion, Ana is a great student and a positive influence on the class.

**Spanish 7 - Ferraz Velez, Borja**

<b>Academic Standards</b>	S1	S2
Communication	P	
Listening and Reading	M	
Speaking and Writing	P	
Culture	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Ana is capable of being a top student and consistently comes prepared for class. She has trouble grasping the more difficult content in this class. In addition, Ana is progressing towards my expectations of being able to apply the grammar and vocabulary to real world scenarios. She collaborates well and contributes ideas to the class but I'd like to see a greater commitment to asking clarifying questions in class. To sum it up, Ana needs to continue to try as many of the practice exercises as possible in order to keep up with the pace of the class.

**Thai Language & Culture 7 - Mung-Guy, Asawin**

<b>Academic Standards</b>	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Ana is a friendly member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For this quarter, Ana learned about the National Heritage Ayutthaya. The purposes are to foster pride in being Thai, understand and accept the diverse of multicultural and live in harmony. Ana was asked to read the well known Literature which relates to Ayutthaya History and able to reflect their understanding and knowledge through the Promoting presentations of Ayutthaya Historical and what first invented, introduced or influenced by the Foreigners. Ana has learned and developed a good Ayutthaya History knowledge and is always willing to share her ideas with the rest of the class during discussions.



**Thai Language & Culture 7 - Mung-Guy, Asawin**

Academic Standards	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** NeyNey is a reserved member of the group who displays considerable interest in the Thai lesson and participates in practical work with enthusiasm. For this quarter, NeyNey learned about the National Heritage Ayutthaya. The purposes are to foster pride in being Thai, understand and accept the diverse of multicultural and live in harmony. NeyNey was asked to read the well known Literature which relates to Ayutthaya History and able to reflect their understanding and knowledge through the Promoting presentations of Ayutthaya Historical and what first invented, introduced or influenced by the Foreigners. NeyNey has learned and developed a good Ayutthaya History knowledge and is always willing to share her ideas with the rest of the class during discussions.


**Premanond, Preymika (NeyNey)**

Grade 7

ID: 17950

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Curtis, Bethany**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Ney Ney is a responsible and engaged member of our class.

Course Name	Section	Term	Teacher	Email
Advisory 7	3	18-19	Curtis, Bethany	bethanyc@rism.ac.th
Culinary/Cooking Arts 7	1	S1	Matei, Dan	danm@rism.ac.th
General Science 7	2	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Health & Wellness 7	1	S1	Brendler, Candace	candaceb@rism.ac.th
Language Arts 7	4	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Mandarin 7	2	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 7	2	18-19	Gabathuler, Felix	felixg@rism.ac.th
Physical Education 7	1	18-19	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Social Studies 7	4	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Student Focus 7	1	18-19	Gorcea, Alis	alisg@rism.ac.th
Thai Language & Culture 7	1	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

**Administration**

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**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	P	
Engineering Design	M	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** Ney Ney has demonstrated that she meets grade level expectations for engineering design standards. She has shown a high level of engagement, respect, and responsibility in addition to always being kind. She works well with her peers and is an asset to the class community. Ney Ney takes chances to seek feedback and apply it to improve her level of understanding. Through these habits of mind, Ney Ney is able to attain the understanding necessary to explain scientific concepts that are challenging to understand. I will continue to expect Ney Ney's commitment to working hard to understand the concepts that are difficult to understand next semester.

**Language Arts 7 - Watts, Branden Lee**

<b>Academic Standards</b>	S1	S2
Reading Literature	P	
Reading Informational Text	M	
Writing	P	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	P	

**Comments:** For language arts (reading/writing) students have focused on crafting their narrative writing skills. When writing strong narratives, two of the most effective ways to draw in a reader are by using realistic dialogue and engaging details. Students put both of these craft moves to work by creating narratives that revolve around the religions being studied in social studies. NeyNey has done a great job showing that she can write dialogue in narratives at grade level standards. Her dialogue has consistently been both realistic and effective at developing characters and moving the plot. NeyNey is growing in her skills of using details and description in her writing. If she wishes to reach for the next level, we would recommend revisions and stopping by to clarify understandings.

**Culinary/Cooking Arts 7 - Matei, Dan**

<b>Habits of Mind</b>	S1	S2
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Ney Ney, you constantly amaze me with the passion you have for cooking. You always follow the instructions, you are respectful to me and your peers and you work great with your team. Your dish for Master-Chef competition was fabulous and it can be easily part of any respectable restaurant menu. I hope you have enjoyed this semester in our Culinary Arts class as much as I enjoyed having you in class and I hope you will never stop cooking. You are gifted and talented and the food you cook will always bring joy to the people you love. It was a great pleasure to have you in my class!

**Health & Wellness 7 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Factors of Influence	M	
Accessing Valid Information	M	
Health Advocating	M	
Health Promotion	N	
Interpersonal Communication	N	
Making Decisions	N	
Setting Goals	N	
Healthy Behavior	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Grade 7 health class is designed to support students with healthy decision-making. Students begin by learning the parts of the brain, which helps in their understanding of mindfulness. We then learned about nutrition and food guidelines from around the world, and ended with a poster presentation about an important food guideline. Students worked in small groups to create a poster explaining an important food rule that they had chosen. They even had the opportunity to present their poster to an elementary school class. NeyNey has been a pleasure to teach in health this semester. She has been a hard worker with her partner on the Food Rule poster and had a very clear presentation. I would have loved to see NeyNey participate more during class discussions. Overall she showed consistent understanding of health and nutrition topics, and does well with her habits of mind.

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	P	
Expressions and Equations	P	
Geometry	N	
Statistics and Probability	N	
Math Practices	P	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** NeyNey has had a productive semester and can always be relied on to participate in class. She has struggled with understanding the math concepts taught so far this year. I see that NeyNey is progressing towards my expectations of applying previous math concepts to add, subtract, multiply, and divide rational numbers, especially fractions and decimals. She helps me out if I make a mistake in class and has shown a commitment to handing in work on time. Finally, NeyNey has the tools to succeed in mathematics but needs to show a commitment to focus, perseverance, and determination in order to take the next step.

**Social Studies 7 - Watts, Branden Lee**

<b>Academic Standards</b>	S1	S2
Culture	M	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	B	

**Comments:** Our focus during the second quarter were religions, and identity. The students were given the opportunity to choose two major religions they wanted to study. They looked at their founders, main beliefs, rituals, sacred texts and spread. For their final assessment they were required to describe these religions in details and find commonalities. Also, explain how religions and culture influence their identity. NeyNey during the conference you were able to describe in detail the beliefs, rituals and sacred texts of your two religions: Buddhism and Hinduism and discuss their commonalities. You were also able to explain how culture and religion impact your character(s) in your narrative and you personally. Nice job giving detail beyond your visuals. I like how you gave a specific example about your experiences with animals and how you connected that to your relationship with people.

**Mandarin 7 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	P	
Culture	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This quarter in Mandarin Level 1B (Grade 7) class, students learned the topics of occupation and means of transportation. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences through class discussion, short dialogue, oral presentation, and essay writing. NeyNey has shown some progress in her Mandarin study. She is able to identify basic information with some supporting details in both written and spoken forms. However, writing has been her weakness. NeyNey needs to try to put more efforts on practicing new Chinese characters and reviewing learned sentence structures to improve her writing skills. She also needs to develop more confidence in oral skills and show great willingness to participate in class discussion.

**Physical Education 7 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Skills	E	
Understanding	E	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Ney Ney is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. She has excelled at passing, receiving and serving with all of our PE unit thus far. I enjoy her attitude and positivity. If she keeps exhibiting the traits she is currently, she will do great this year.



Values 7 - Schnittman, Aaron

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	M	
Empathy in Society	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Belle was determined this semester to have a "court" in our Values 7 class. We were creating an imaginary world made up of five groups or countries, and we had to decide what the economy of the world would be, in order to set up for a role play about fairness and justice. Belle made sure we had a court to deal with law breaking or theft problems. By the end of the semester, we had court 3 classes in a row, and it seemed to really give all the students a strong experience in how justice can work or not work.


**Puengchanchaikul, Voraruthai (Belle)**

Grade 7

ID: 16964

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Kes, Jeremy**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories.

Course Name	Section	Term	Teacher	Email
Advisory 7	5	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Drama 7	1	S1	Abrams, Sarah E	saraha@rism.ac.th
General Science 7	1	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Language Arts 7	3	18-19	Siepker, Jenna	jennas@rism.ac.th
Math 7	1	18-19	Gabathuler, Felix	felixg@rism.ac.th
Physical Education 7	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 7	3	18-19	Siepker, Jenna	jennas@rism.ac.th
Spanish 7	1	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 7	4	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Thai Language & Culture 7	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 7	4	S1	Schnittman, Aaron	aarons@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	E	
Engineering Design	E	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Belle has demonstrated understanding and abilities that are exceeding grade level standards. She has gone above expectations on many occasions. It seems that her effort and persistence as well as her attention to details are what lead her to success. It takes a full effort to reach the levels that she has reached this semester. I would like to see Belle continue to push herself in class discussions. She has done the research and the learning to be a major participant and she has a lot to offer the class. Keep up the great work!

**Language Arts 7 - Siepker, Jenna**

<b>Academic Standards</b>	S1	S2
Reading Literature	E	
Reading Informational Text	M	
Writing	E	
Listening and Speaking	M	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Belle has shown determination in my class all year and contributes to the class in a positive way. She has narrative writing skills that are far beyond what is expected for seventh grade and especially excels at writing descriptive details and purposeful dialogue. She wrote a beautifully written narrative piece that shows multiple religious perspectives, all of which are different from her own. In addition, Belle is excelling at annotating and taking notes while reading to show an understanding of what is read along with engagement of the story. She takes initiative by asking for assistance, clarification, or extension and excels at the meaningful collaboration skills that further the learning of everyone involved. One thing she can continue working on is focusing her work to be more concise and focused. In conclusion, Belle is a great student and a positive influence on the class.

**Drama 7 - Abrams, Sarah E**

<b>Academic Standards</b>	S1	S2
Creating	E	
Performing	E	
Responding	M	
Connecting	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** This semester students have focused on Theater Basics, Miming and Physical Storytelling, Improvisation, Playwriting and Performance. Belle is an exemplary student. She is engaged, collaborative and always has a positive mind-set. She models activities as she immediately understands the rules and purpose of any improvisation game. She has a natural ability to express emotion and character when on stage and is encouraging to others so that they can improve in these areas as well. To top it all off, she wrote an impressive final script with another student that demonstrated a clear understanding of dramatic structure to create tension and interest on stage. It was a pleasure working with her this year and although we are sad she is no longer in the musical, we hope that we will have the opportunity to work with her on another production in the future.

**Physical Education 7 - Penpoo, Komson**

<b>Academic Standards</b>	S1	S2
Skills	P	
Understanding	M	
Fitness Development	M	
Value	E	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Belle is a friendly and enthusiastic member of the class and is usually a positive participant in most aspects of Physical Education. She is mostly well prepared and organized for class with the correct PE uniform and water bottle. Her participation and effort during practical lessons has been at a minimum and this has affected her physical skill and social development. She has demonstrated some basic motor skills but more focus and motivation is needed for her to develop these skills further. I know belle can easily achieve at a much higher level and I hope she can prove this for the remainder of the year. Her fitness profile is at a basic level and improvement can only come from a regular exercise program.

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	M	
Expressions and Equations	E	
Geometry	N	
Statistics and Probability	N	
Math Practices	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Belle has had a productive semester and completes all the work accurately and on time. She chooses to work on challenging math problems which improve problem solving skills. Along with that, Belle shows determination in constructing viable arguments and critiquing the reasoning of others, which we have been emphasizing in all year. She takes initiative by asking for assistance, clarification, or extension and has shown an improvement in knowing the right time to contribute an idea to class. To sum it up, Belle is a most capable student that needs to remain focused and engaged in class to continue to perform at a high level.

**Social Studies 7 - Siepker, Jenna**

<b>Academic Standards</b>	S1	S2
Geography	M	
Government	E	
Culture	E	
History	N	
Connections and Conflict	N	
Economics	N	
Technology	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Belle has been a fun student to have in my class and can always be relied on to participate in class. She displays high level problem solving and critical thinking skills in Social Studies. In addition, Belle is excelling at describing in detail what is important to major world religions and identifying meaningful commonalities or similarities between all five major world religions. Belle went above and beyond in her study of religions. If anything, Belle can work on being more concise. Instead of doing "more", she should work on just digging "deeper". Right now, she is trying to do both and probably stressing more than necessary. Still, she showed a very strong understanding of how the commonalities among religions relate to real-world problems that exist today. In conclusion, Belle is an incredibly strong student who always pushes herself in Social Studies.

**Spanish 7 - Ferraz Velez, Borja**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	E	
Culture	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Belle has had a productive year and can always be counted on to remain focused and engaged in class. She has a solid understanding of all of the grammar concepts taught so far this quarter. Having said that, Belle is excelling at Applying the grammar concepts given in class in both, speaking and written work. She hands in work on time and excels at checking the practice work for correctness in order to gauge effectiveness of the work practice. In conclusion, Belle is a great student and a positive influence on the class.

**Thai Language & Culture 7 - Kruakanok, Pusadee**

<b>Academic Standards</b>	S1	S2
Reading	M	
Speaking and Listening	E	
Culture	E	
Writing	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Belle is a cheerful student. She follows directions well, and is self-sufficient within the classroom. Belle shows a conscientious effort to learn.. She is focused in class and willingly participates in group discussion. This quarter, the class has focused on Critical Reading and Listening Comprehension. Belle's reading comprehension are satisfactory Belle's answered at least half of the comprehension questions correctly. Listening is one of Belle's real strengths and she has taken full advantage of every chance to practice. She picks up the gist of listening texts successfully and she pays excellent attention to specific details. Attitude to the course has been exemplary; a pleasure to have in the class and a fine example to the other students.



Thai Language & Culture 7 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	M	
Speaking and Listening	E	
Culture	E	
Writing	E	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Phoom is a creative student and an outstanding role model for his classmates with his positive attitude and great work ethic. He shows maturity when solving problems with classmates and uses good communication. This quarter, the class has focused on Critical Reading and Listening Comprehension. Phoom's reading comprehension are of high standard. The question is answered correctly and without prompting. His listening skills are good. Phoom was mostly attentive and usually able to listen with good concentration. Level of effort has been always consistently high; a most commendable performance.



Punpeng, Phoom

Grade 7

ID: 18153

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Siepker, Jenna**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories.

Course Name	Section	Term	Teacher	Email
Advisory 7	1	18-19	Siepker, Jenna	jennas@rism.ac.th
Band 7	1	18-19	Schmitz, Claudia	claudias@rism.ac.th
General Science 7	4	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Health & Wellness 7	2	S1	Brendler, Candace	candaceb@rism.ac.th
Language Arts 7	2	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Mandarin 7	2	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 7	2	18-19	Gabathuler, Felix	felixg@rism.ac.th
Physical Education 7	3	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 7	2	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Student Focus 7	6	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Thai Language & Culture 7	1	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

**Administration**

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- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	M	
Engineering Design	E	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Phoom has demonstrated that he has the ability to go beyond grade level standards. He has exceeded expectations for the Engineering Design Standards. Phoom has an in-depth understanding of science background knowledge, and his background knowledge goes beyond what a 7th grade is expected to know. However, Phoom has areas to grow in his abilities to apply knowledge to develop models, construct explanations, and analyze data. Abilities in these practices are arguably more important than a high level of knowledge. Phoom can continue to grow in background knowledge by designing his own learning experiences with me.

**Language Arts 7 - Watts, Branden Lee**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** For language arts (reading/writing) students have focused on crafting their narrative writing skills. When writing strong narratives, two of the most effective ways to draw in a reader are by using realistic dialogue and engaging details. Students put both of these craft moves to work by creating narratives that revolve around the religions being studied in social studies. Phoom has done a great job showing that he can write dialogue in narratives at grade level standards. His dialogue has consistently been both realistic and effective at developing characters and moving the plot. Phoom has done a great job creating descriptions in her narratives that use a variety of sensory details and as well as other techniques to bring his stories to life. His level of detail and description in his writing has clearly met the seventh grade level expectations.

**Band 7 - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Creating	M	
Performing	E	
Responding	N	
Connecting	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Phoom is off to a great start this year and has been a pleasure to teach. He is performing with a high level of accuracy and musicality in all areas. To further improve, Phoom should continue working on playing with an excellent tone in all registers. He is a respectful, honest student and has shown a commitment to taking initiative by seeking additional challenges. Overall, Phoom has demonstrated a high level of musical proficiency in all areas.

**Health & Wellness 7 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Accessing Valid Information	M	
Health Advocating	M	
Health Promotion	N	
Factors of Influence	M	
Interpersonal Communication	N	
Making Decisions	N	
Setting Goals	N	
Healthy Behavior	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Grade 7 health class is designed to support students with healthy decision-making. Students begin by learning the parts of the brain, which helps in their understanding of mindfulness. We then learned about nutrition and food guidelines from around the world, and ended with a poster presentation about an important food guideline. Students worked in small groups to create a poster explaining an important food rule that they had chosen. They even had the opportunity to present their poster to an elementary school class. Phoom has been a pleasure to teach in health this semester. He has the ability to focus and stay on task in class, and he worked well with his partner on the Food Rule poster. He had an enthusiastic presentation and overall showed consistent understanding of health and nutrition topics, and does well with his habits of mind.

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	E	
Expressions and Equations	E	
Geometry	N	
Statistics and Probability	N	
Math Practices	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Phoom is having an outstanding quarter and completes all the work accurately and on time. He works hard to understand the concepts, which will pay off in the long term retention of concepts. However, Phoom can show more perseverance when constructing viable arguments and critiquing the reasoning of others, which we have been emphasizing in all year. He takes initiative by asking for assistance, clarification, or extension and excels at being ready to learn with all necessary materials to start class. Lastly, Phoom is having a great year and will be ready to duplicate this success next semester!

**Social Studies 7 - Watts, Branden Lee**

<b>Academic Standards</b>	S1	S2
Geography	E	
Culture	M	
Government	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Our focus during the second quarter were religions, and identity. The students were given the opportunity to choose two major religions they wanted to study. They looked at their founders, main beliefs, rituals, sacred texts and spread. For their final assessment they were required to describe these religions in details and find commonalities. Also, explain how religions and culture influence their identity. Phoom, during the conference you were able to describe in detail the beliefs, rituals and sacred texts of your two religions: Hinduism and Judaism and discuss their commonalities. You were also able to explain how culture and religion impact your character(s) in your narrative, the character in A Little Piece of Ground and you personally. You had specific evidence from your narrative and you had good ideas about respect and the role it plays in your identity and in the Thai culture.

**Mandarin 7 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	E	
Listening and Reading	E	
Speaking and Writing	E	
Culture	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** This quarter in Mandarin 2 (Grade 7) class, we learned on the topics of weather, seeing doctor and pet(s). Students practiced their oral and writing skills by presenting a short dialogue on inquiring a city's weather and writing a diary to recount their experience of falling ill. Overall Phoom's performance is excellent. He has a good grasp of Chinese oral phrases, and is able to answer more complex questions in Chinese. His writing skills are very good. He has shown a very good understanding of language through the use of its grammar, vocabulary and sentence structures. In addition, Phoom shows more confidence in oral skills and participates very well in class and group discussion.

**Physical Education 7 - Penpoor, Komson**

<b>Academic Standards</b>	S1	S2
Skills	E	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Phoom is a friendly and enthusiastic member of the class who has shown great improvement in his confidence levels this semester. His participation during practical lessons sometime has been at a minimum and this has affected his physical skill and social development. Phoom has demonstrated excellent motor skills and he is able to apply these in game situations. It would be fantastic to see Phoom working with greater motivation to succeed as he is not currently reaching his full potential. His fitness test results indicate an excellent fitness profile with high aerobic endurance and good strength levels. In our first semester of the year she demonstrated fantastic interpersonal skills and the ability to work well with most members of the class.



Thai Language & Culture 7 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	M	
Culture	E	
Writing	E	
Speaking and Listening	E	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Pear is willing to take part in all classroom activities. She works democratically with peers, shows interest and ability to learn in class. Pear is thoughtful, insightful and thorough in writing to express her ideas clearly. This quarter, the class has focused on Critical Reading and Listening Comprehension. Pear's reading comprehension are good. She can answer the implicit or explicit question with little prompting. Her listening skills are good. Pear showed a good general understanding of the vocabulary and information, with most questions completed. Level of effort has been good; a commendable performance.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



Rawara, Nongnaphat (Pear)

Grade 7

ID: 16910

December 18th, 2018

### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Curtis, Bethany

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Pear is a responsible and respectful member of our class. She is kind to everyone and a joy to have in class.

Course Name	Section	Term	Teacher	Email
Advisory 7	3	18-19	Curtis, Bethany	bethany.c@rism.ac.th
Drama 7	1	S1	Abrams, Sarah E	sarah.a@rism.ac.th
General Science 7	4	18-19	Kes, Jeremy	jeremy.k@rism.ac.th
Health & Wellness 7	2	S1	Brendler, Candace	candace.b@rism.ac.th
Language Arts 7	2	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Mandarin 7	1	18-19	Cheng, Wan-Fang	vivian.c@rism.ac.th
Math 7	2	18-19	Gabathuler, Felix	felix.g@rism.ac.th
Physical Education 7	4	18-19	Scott, Joseph	joseph.s@rism.ac.th
Social Studies 7	2	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Student Focus 7	6	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Thai Language & Culture 7	1	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

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#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



RIS

**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	E	
Engineering Design	E	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Pear has demonstrated an impressive level of skills and knowledge this semester. It is clear that Pear has a very keen sense of persistence and effort as all assessments are completed at a very high level of time commitment and it is through this effort that she is able to achieve great things. I'd like to see Pear grow in her effort to contribute to class discussions. She has a lot to offer the class as she is well researched and has strong skills. Speaking in front of a large audience is difficult, but it is the area that Pear should focus on to grow as a learner this year. In order to grow, we have to be uncomfortable for a while.

**Language Arts 7 - Watts, Branden Lee**

<b>Academic Standards</b>	S1	S2
Reading Literature	E	
Reading Informational Text	M	
Writing	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** For language arts (reading/writing) students have focused on crafting their narrative writing skills. When writing strong narratives, two of the most effective ways to draw in a reader are by using realistic dialogue and engaging details. Students put both of these craft moves to work by creating narratives that revolve around the religions being studied in social studies. Pear has done a great job showing that she can write dialogue in narratives at grade level standards. Her dialogue has consistently been both realistic and effective at developing characters and moving the plot. Pear has done a fantastic job creating descriptions in her narratives that use a variety of sensory details and as well as strong figurative language to bring her stories to life. Her level of detail and description in her writing have gone above and beyond the grade level expectations.

**Drama 7 - Abrams, Sarah E**

<b>Academic Standards</b>	S1	S2
Creating	E	
Responding	E	
Performing	M	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** This semester students have focused on Theater Basics, Miming and Physical Storytelling, Improvisation, Playwriting and Performance. Pear had a very strong end to the semester. She demonstrates a deep understanding and clear drive to create dynamic stories. She is an inspired writer who came up with a clever multi-scene one act for her final writing project. Further, she has gained more confidence as an actor and speaks more clear and expressively on stage. A goal for Pear is to continue working on how to more fully express a wider range of emotions. She has a wonderful smile, however it would be great to see her work more on showing other emotions when in character.

**Health & Wellness 7 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Accessing Valid Information	M	
Health Advocating	E	
Health Promotion	N	
Factors of Influence	M	
Interpersonal Communication	N	
Making Decisions	N	
Setting Goals	N	
Healthy Behavior	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Grade 7 health class is designed to support students with healthy decision-making. Students begin by learning the parts of the brain, which helps in their understanding of mindfulness. We then learned about nutrition and food guidelines from around the world, and ended with a poster presentation about an important food guideline. Students worked in small groups to create a poster explaining an important food rule that they had chosen. They even had the opportunity to present their poster to an elementary school class. Pear has been a pleasure to teach in health this semester. She has been a hard worker with her partner on the Food Rule poster and had a very clear presentation. I would have loved to see Pear participate more during class discussions. Overall she showed consistent understanding of health and nutrition topics, and does well with her habits of mind.

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	E	
Expressions and Equations	E	
Geometry	N	
Statistics and Probability	N	
Math Practices	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Pear is having an outstanding quarter and can always be counted on to remain focused and engaged in class. She is mastering the algebraic math concepts without too much trouble. Specifically, Pear is exceeding expectations in constructing viable arguments and critiquing the reasoning of others. It is extremely important to practice this regularly as it improves not only math knowledge, but also argumentative skills. She is ready to learn with all necessary materials to start each class and excels at the meaningful collaboration skills that further the learning of everyone involved. Lastly, Pear is a great student and a positive influence on the class.

**Social Studies 7 - Watts, Branden Lee**

<b>Academic Standards</b>	S1	S2
Geography	M	
Culture	M	
Government	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Our focus during the second quarter were religions, and identity. The students were given the opportunity to choose two major religions they wanted to study. They looked at their founders, main beliefs, rituals, sacred texts and spread. For their final assessment they were required to describe these religions in details and find commonalities. Also, explain how religions and culture influence their identity. Pear, during the conference you were able to describe in detail the beliefs, rituals and sacred texts of your two religions: Christianity and Judaism and discuss their commonalities. You were also able to explain how culture and religion impact your character(s) in your narrative and you personally.

**Mandarin 7 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	E	
Listening and Reading	E	
Speaking and Writing	E	
Culture	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Reflection	M	
Respect	E	

**Comments:** This quarter in Mandarin Level 1B (Grade 7) class, students learned the topics of occupation and means of transportation. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences through class discussion, short dialogue, oral presentation, and essay writing. Overall Pear's performance is very good. She has learned most of the vocabulary well so she can identify key information from both written and spoken texts. Pear also shows very good speaking and writing skills by using the language with good command of vocabulary, pronunciation and intonation. However, she is encouraged to work on improving her confidence in speaking skills and participate in class discussion.

**Physical Education 7 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Pear has continued to show growth in PE and has been participating well. She has continued working on the skill of throwing and catching and is doing very well in this area. I have noticed that Pear shows determination in underhand serving. She has a good attitude and has shown a commitment to improving her skills in PE. In conclusion, Pear I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.



**Values 7 - Schnittman, Aaron****Academic Standards**

Values in Society  
Respect in Society  
Empathy in Society

S1      S2

M  
P  
M

**Habits of Mind**

Responsibility  
Engagement  
Respect  
Reflection

P  
M  
M  
P

**Comments:** Morn was regularly participating in the different games we played involving fairness, justice and inequality. He took leadership roles in each version of the games we played, and he seemed to get a good idea of the factors that lead to unfairness in our world.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Rienchalanusarn, Paulpeerakom (Morn)

Grade 7

ID: 16897

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Kes, Jeremy**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories.

Course Name	Section	Term	Teacher	Email
Advisory 7	5	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Band 7	1	18-19	Schmitz, Claudia	claudias@rism.ac.th
General Science 7	4	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Language Arts 7	2	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Mandarin 7	2	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 7	2	18-19	Gabathuler, Felix	felixg@rism.ac.th
Physical Education 7	4	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 7	2	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Student Focus 7	4	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Thai Language & Culture 7	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th
Values 7	4	S1	Schnittman, Aaron	aarons@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	M	
Engineering Design	M	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Morn is meeting the classroom expectations this year. Morn has shown an ability to develop evidence-based solutions to engineering problems. In addition, he has developed a model of earth science processes that effectively demonstrated a grade level appropriate amount of knowledge. Morn is positive and empathetic with his peers and it is with these characteristics that he will be a leader. Others appreciate his membership in the class and the classroom environment is better because of him. This quality will help you and your teams in the future to find success.

**Language Arts 7 - Watts, Branden Lee**

<b>Academic Standards</b>	S1	S2
Reading Literature	E	
Reading Informational Text	M	
Writing	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** For language arts (reading/writing) students have focused on crafting their narrative writing skills. When writing strong narratives, two of the most effective ways to draw in a reader are by using realistic dialogue and engaging details. Students put both of these craft moves to work by creating narratives that revolve around the religions being studied in social studies. Morn has done a great job showing that he can write dialogue in narratives at grade level standards. His dialogue has consistently been both realistic and effective at developing characters and moving the plot. Morn is growing in his skills of using details and description in his writing. If he wishes to reach for the next level, we would recommend revisions and stopping by to clarify understandings.

**Band 7 - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Creating	E	
Performing	M	
Responding	N	
Connecting	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Morn is off to a great start this year and has been a pleasure to teach. He is performing with a high level of accuracy and musicality in all areas. To further improve, Morn should continue working on playing with an excellent tone in all registers. He takes initiative by seeking additional challenges but should work to improve on communicating rehearsal conflicts in a timely manner. Overall, Morn has demonstrated a high level of musical proficiency in all areas.

**Mandarin 7 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	E	
Listening and Reading	E	
Speaking and Writing	M	
Culture	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** This quarter in Mandarin 2 (Grade 7) class, we learned on the topics of weather, seeing doctor and pet(s). Students practiced their oral and writing skills by presenting a short dialogue on inquiring a city's weather and writing a diary to recount their experience of falling ill. Overall Morn's performance is very good. He has developed good listening and reading skills so he is able to understand the basic information in both written and spoken forms. In writing, he has shown a good understanding of language through the use of its grammar, vocabulary, and sentence structures. In addition, Morn is developing more confidence in oral skills and shows greater willingness to participate in class and group discussion.

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	M	
Expressions and Equations	M	
Geometry	N	
Statistics and Probability	N	
Math Practices	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Morn has done a very nice job this quarter, taking pride in completing the assignments with quality in mind, and contributes to the class in a positive way. He displays high level problem solving and critical thinking skills in math. I have noticed that Morn can show more perseverance when constructing viable arguments and critiquing the reasoning of others. This is very important in math as it creates a foundation to being able to explain how math operations work. He is a respectful, honest student but should improve in not being satisfied with meeting the expectations. To sum it up, Morn is having a great year and will be ready to duplicate this success next semester!

**Social Studies 7 - Watts, Branden Lee**

<b>Academic Standards</b>	S1	S2
Geography	M	
Culture	M	
Government	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Our focus during the second quarter were religions, and identity. The students were given the opportunity to choose two major religions they wanted to study. They looked at their founders, main beliefs, rituals, sacred texts and spread. For their final assessment they were required to describe these religions in details and find commonalities. Also, explain how religions and culture influence their identity. Morn, during the conference you were able to describe in detail the beliefs, rituals and sacred texts of your two religions: Christianity and Hinduism and discuss their commonalities. You were also able to explain how culture and religion impact your character(s) in your narrative by bringing good connections in your writing and you personally, by talking about praying. Continue to push yourself more and use the rubric to guide your work.

**Physical Education 7 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Morn has continued to show growth in PE and has been participating well. He has continued working on the skill of throwing and catching and is doing very well in this area. Having said that, Morn is excelling at underhand serving. He has a good attitude and has impressed me by working hard to see greater improvements. In conclusion, Morn I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.

**Thai Language & Culture 7 - Mung-Guy, Asawin**

<b>Academic Standards</b>	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Morn is an able and enthusiastic member of the group who takes a keen interest in Thai lesson and appears to enjoy all aspects of the work. For this quarter, Morn learned about the National Heritage Ayutthaya. The purposes are to foster pride in being Thai, understand and accept the diverse of multicultural and live in harmony. Morn was asked to read the well known Literature which relates to Ayutthaya History and able to reflect their understanding and knowledge through the Promoting presentations of Ayutthaya Historical and what first invented, introduced or influenced by the Foreigners. Morn has learned and developed a good Ayutthaya History knowledge and is always willing to share his ideas with the rest of the class during discussions. His work is always presented in a clear and well organized way.



**Values 7 - Ferraz Velez, Borka**

<b>Academic Standards</b>	S1	S2
Values in Society	M	
Respect in Society	M	
Empathy in Society	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Finn has shown determination in my class all year and completes the assignments satisfactorily. He has the ability to master the concepts and the work ethic to match. Along with that, Finn is great at understanding of all of the concepts taught so far this quarter. He collaborates well and contributes ideas to the class and is good at taking initiative to complete work from missed classes. In conclusion, Finn deserves to be commended after putting in a lot of effort this year.

**Yearbook 7 & 8 - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	M	
Responding	M	
Connecting	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Our class has continued to work hard towards creating a beautiful and historically correct publication for our RIS community. Each student is learning and making real world choices based on the needs of their assigned projects. Through our lessons students are thinking creatively about ways to cover annual topics in new and fresh ways. As we work on our design skills we learn what makes for a good and communicative publication. Finn worked hard and met our class standard and expectations. He was friendly and a good team member. Finn needs to keep practicing his new publication skills to see further improvement.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Roekchamnong, Apiroek (Finn)

Grade 7

ID: 18351

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Watts, Branden Lee

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Finn does a great job of participating in all class discussions and does a great job sharing ideas.

Course Name	Section	Term	Teacher	Email
Advisory 7	4	18-19	Watts, Branden Lee	branden.l.watts@gmail.com
Band 7	1	18-19	Schmitz, Claudia	claudias@rism.ac.th
Culinary/Cooking Arts (Q)	5	S1	Matei, Dan	danm@rism.ac.th
General Science 7	4	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Language Arts 7	5	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Math 7	2	18-19	Gabathuler, Felix	felixg@rism.ac.th
Physical Education 7	4	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 7	5	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Student Focus 7	3	18-19	Jacklich, Eric	eric@rism.ac.th
Thai Language & Culture 7	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th
Values 7	3	S1	Ferraz Velez, Borka	borjaf@rism.ac.th
Yearbook 7 & 8	1	S1	Jacklich, Eric	eric@rism.ac.th

#### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

#### Secretaries

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- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



# RIS

**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	B	
Engineering Design	B	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	B	
Engagement	P	
Respect	M	
Reflection	P	

**Comments:** Finn has been struggling this semester. He has missed many learning experiences that are foundational for understanding the content that we are exploring. Despite his frequent absences, he is a valued member of the class and has a positive spirit. Finn has participated in classroom discussions very frequently and in positive ways.

**Language Arts 7 - Froemming, Chelsea**

<b>Academic Standards</b>	S1	S2
Writing	M	
Reading Literature	P	
Reading Informational Text	B	
Listening and Speaking	N	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	B	
Engagement	P	
Respect	M	
Reflection	B	

**Comments:** This quarter, students used informational texts to gather information about world religions. They also practiced using dialogue and description to write a narrative story from a religious perspective. Students read the novel A Little Piece of Ground and participated in small group discussions about the novel and its connections to religious perspective and identity. Finn is progressing in his narrative writing. He can write some dialogue that is used to advance the story and reveal his characters. He should continue to work on using it to connect to the important parts of the story and make it sound more natural. He can use descriptive language. He should work on adding more to make his story more vivid for the reader. Finn has missed a lot of class this semester and struggled to make up or complete work. This caused him to have gaps in his understanding of Humanities content.

**Band 7 - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Creating	P	
Performing	P	
Responding	N	
Connecting	N	
<b>Habits of Mind</b>		
Responsibility	B	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** Finn has the potential to be an excellent musician but his habits of mind have gotten in the way of his success. He needs to ask more clarifying questions when confused by the assignment. To further improve, Finn should continue working on performing independently. He frequently comes to class unprepared and struggles with handing in work on time. Overall, Finn has the potential to be very successful but needs to show greater focus and effort during class.

**Culinary/Cooking Arts (Q) - Matei, Dan**

	S1	S2
Responsibility	P	
Engagement	E	
Respect	M	
Reflection	M	
<b>Habits of Mind</b>		

**Comments:** Finn, you are such a gifted person. You always came to the Culinary Arts class with joy and tried to get the best dish by following the instructions and throwing in a little bit of your creativity. I can see you enjoy cooking a lot and I hope you will never stop. Food brings people together! You were very respectful to me and you show great teamwork skills. I hope you have enjoyed a lot the Culinary Arts class and it was great to have such a passionate, hard-working student in my class!

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	P	
Expressions and Equations	P	
Geometry	N	
Statistics and Probability	N	
Math Practices	P	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Finn is having trouble this quarter transferring the new content to practice problems and could be pushing himself a bit more in class. He is able to demonstrate understanding of the math concepts but not without difficulty. I have noticed that Finn is struggling with constructing viable arguments and critiquing the reasoning of others. This is very important in math as it creates a foundation to being able to explain how math operations work. He is a respectful, honest student but I'd like to see a greater commitment to being ready to learn with all necessary materials to start class. In conclusion, Finn can be successful in mathematics this year and next with a little more focus on completing work.

**Social Studies 7 - Froemming, Chelsea**

<b>Academic Standards</b>	S1	S2
Geography	P	
Culture	P	
Government	M	
History	N	
Connections and Conflict	N	
Economics	N	
Technology	N	
<b>Habits of Mind</b>		
Responsibility	B	
Engagement	P	
Respect	M	
Reflection	B	

**Comments:** This quarter, students studied the 5 major world religions: Hinduism, Buddhism, Islam, Judaism, and Christianity. They used nonfiction and narrative texts to learn about the beliefs, rituals, and sacred texts, and practices of these religions. They shared their learning about religion and how religion and culture influence personal identity in a conference with their teacher. Finn is progressing in his understanding of religion. He can identify important rituals, beliefs, and teachings. He can explain what some of them are but does not explain why they are important. Finn would benefit from more structured organization and check is, as well as ensuring he makes a plan to make up work that he misses.

**Physical Education 7 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	P	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Finn has shown improvement in PE but needs to work on giving more effort during class. He has continued working on the skill of throwing and catching and is doing very well in this area. However, Finn is struggling with underhand serving. He has a good attitude but needs to improve on working hard to see greater improvements. In conclusion, Finn I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.

**Thai Language & Culture 7 - Mung-Guy, Asawin**

<b>Academic Standards</b>	S1	S2
Writing	M	
Speaking and Listening	P	
Culture	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Finn is a friendly member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For this quarter, Finn learned about the National Heritage Ayutthaya. The purposes are to foster pride in being Thai, understand and accept the diverse of multicultural and live in harmony. Finn was asked to read the well known Literature which relates to Ayutthaya History and able to reflect their understanding and knowledge through the Promoting presentations of Ayutthaya Historical and what first invented, introduced or influenced by the Foreigners. Finn has learned and developed a good Ayutthaya History knowledge and is always willing to share his ideas with the rest of the class during discussions. His work is always presented in a clear and well organized way.



### Physical Education 7 - Penpoo, Komson

Academic Standards	S1	S2
Skills	E	
Understanding	E	
Fitness Development	M	
Value	E	
Healthy Behavior	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Thee is generally a helpful, reliable and enthusiastic member of the class and is usually a positive participant in most aspects of Physical Education. He is always well prepared and organized for class with the correct PE gear. He has worked well during practical lessons and has shown skill progression in all areas. Throughout the year Thee has shown competent motor skills and is able to apply these skills in game situations. He has been a valuable member of the class and I hope his hard work and positive attitude continues. His fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels. In our first semester of the year he demonstrated fantastic interpersonal skills.

### Thai Language & Culture 7 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	M	
Speaking and Listening	E	
Culture	P	
Writing	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Thee is a creative student and an outstanding role model for his classmates with his positive attitude and great work ethic. He shows maturity when solving problems with classmates and uses good communication. This quarter, the class has focused on Critical Reading and Listening Comprehension. Thee's reading comprehension is good. Thee's answered most of comprehension questions correctly. He comprehends the main idea of the reading. His listening skills are very good. He was able to included all the specific information and details in his answers. Attitude to the course has been consistently good; has shown active interest in the subject.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Rojositthisak, Phanthawee (Thee)

Grade 7

ID: 18462

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Curtis, Bethany

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Thee is a respectful and responsible member of our class. He can continue to use the language of inclusion in the classroom.

Course Name	Section	Term	Teacher	Email
Advisory 7	3	18-19	Curtis, Bethany	bethany.c@rism.ac.th
Discovery Science (Q)	4	S1	Rao, Gayathri	gayathri.rao@rism.ac.th
ELD Support 7	1	18-19	Gorcea, Alis	alis.g@rism.ac.th
General Art 7	1	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 7	2	18-19	Kes, Jeremy	jeremy.k@rism.ac.th
Health & Wellness 7	2	S1	Brendler, Candace	candace.b@rism.ac.th
Language Arts 7	4	18-19	Watts, Branden Lee	branden.l.watts@gmail.com
Math 7	2	18-19	Gabathuler, Felix	felix.g@rism.ac.th
Physical Education 7	2	18-19	Penpoo, Komson	komson.p@rism.ac.th
Social Studies 7	4	18-19	Watts, Branden Lee	branden.l.watts@gmail.com
Student Focus 7	4	18-19	Kes, Jeremy	jeremy.k@rism.ac.th
Thai Language & Culture 7	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

#### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

#### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	M	
Engineering Design	P	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Thee has demonstrated that he is meeting the expectations of 7th grade content standards and has shown that he is progressing towards grade level expectations in his ability to solve engineering problems through the engineering design process. Thee is a natural engineer and problem solver, but when he needs to write about the process and develop research to support his ideas, he has struggled to complete the task. Thee has demonstrated that he is really trying to develop as a communicator with others and collaborate to solve engineering problems which are important scientific practices. I can expect that Thee will continue progress and meet grade level expectations for all standards by the end of the year.

**Language Arts 7 - Watts, Branden Lee**

<b>Academic Standards</b>	S1	S2
Reading Literature	P	
Reading Informational Text	P	
Writing	P	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	P	

**Comments:** For language arts (reading/writing) students have focused on crafting their narrative writing skills. When writing strong narratives, two of the most effective ways to draw in a reader are by using realistic dialogue and engaging details. Students put both of these craft moves to work by creating narratives that revolve around the religions being studied in social studies. Thee is right on the edge of hitting grade level in regards to creating dialogue for characters that is realistic and effective. With a little push and revisions he can achieve the standard. When using details to build descriptions in her writing, Thee has a large potential for improvement. We would definitely recommend finding an opportunity to come in for a re-teach on the skill and also a revision of his narrative to include both sensory details and figurative language to build the world of his narrative.

**Discovery Science (Q) - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Engineering Design	P	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** December 10, 2018 Students have been working on research, activities, and presentations about electricity, magnetism, and electronics. They have completed a design project and compiled the information in a slide-show. Thee enjoys the hands-on activities and works well with his peers. He tends to easily lose interest and is reluctant to work on the follow-through part of the activities. It is important to be able to connect the science concepts and the experiments, and Thee should put in the effort to do so. Developing independent skills is important and Thee should learn how to work on his own and not depend on the group all the time.

**ELD Support 7 - Gorcea, Alis**

<b>Academic Standards</b>	S1	S2
Responsibility	M	
<b>Habits of Mind</b>		
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** For the second quarter the students worked on reading/writing skills. We are reading a class novel: The One and Only Ivan. While reading, the students learn new words which they add to their personal dictionary. We use our writing journals to practice answering questions, making connections, finding character traits and good dialogue that moves the story forward, all based on textual evidence which supports their ideas. Thee, the way you have kept your writing journal shows that you are inconsistent. Some of your answers are very good with good evidence but overall there are a lot of activities missing and you have kept your answers short instead of writing expanded sentences that show your understanding of the story. Please focus and work harder.

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	M	
Expressions and Equations	M	
Geometry	N	
Statistics and Probability	N	
Math Practices	P	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Thee has made great strides this semester and can always be relied on to participate in class. He has the ability to master the concepts and the work ethic to match. However, Thee can show more perseverance when constructing viable arguments and critiquing the reasoning of others. It is extremely important to practice this regularly as it improves not only math knowledge, but also argumentative skills. He takes initiative by asking for assistance, clarification, or extension and has shown a commitment to handing in work on time. In conclusion, Thee is a determined student and a positive influence on the class.

**Social Studies 7 - Watts, Branden Lee**

<b>Academic Standards</b>	S1	S2
Geography	P	
Culture	P	
Government	P	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	P	

**Comments:** Our focus during the second quarter were religions, and identity. The students were given the opportunity to choose two major religions they wanted to study. They looked at their founders, main beliefs, rituals, sacred texts and spread. For their final assessment they were required to describe these religions in details and find commonalities. Also, explain how religions and culture influence their identity. Thee during the conference you showed a general understanding of your two religions: Buddhism and Hinduism and you were able to discuss one commonality. For the culture standard, you were not able to explain how culture and religion impact your character(s) in your narrative or how religion and culture impact you personally. I am not sure you read the instructions carefully or that you used the rubric to guide your work!

**General Art 7 - Schnittman, Aaron**

<b>Academic Standards</b>	S1	S2
Creating	M	
Presenting	M	
Responding	M	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	P	
Reflection	M	

**Comments:** Thee has a lot of friends and is very talkative. He is always in a good mood, but he also has difficulty knowing when to stop talking. Thee is never disrespectful, but he does need a lot of small reminders. A goal for Thee is for him to try much harder to use English in school, and to be a helpful student by getting quiet when it is time to listen. Thee did a great job on his final 2-way image, but he did not finish the digital progress slides, so it is difficult to see his effort. This will affect his Habits of Mind grade. I hope I get to have Thee as a student again soon, because he is fun and friendly, and I know he will get more mature.

**Health & Wellness 7 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Accessing Valid Information	M	
Health Advocating	M	
Health Promotion	N	
Factors of Influence	M	
Interpersonal Communication	N	
Making Decisions	N	
Setting Goals	N	
Healthy Behavior	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	P	
Reflection	M	

**Comments:** Grade 7 health class is designed to support students with healthy decision-making. Students begin by learning the parts of the brain, which helps in their understanding of mindfulness. We then learned about nutrition and food guidelines from around the world, and ended with a poster presentation about an important food guideline. Students worked in small groups to create a poster explaining an important food rule that they had chosen. They even had the opportunity to present their poster to an elementary school class. Thee has been a pleasure to teach in health this semester. He has made great improvements in his habits of mind and ability to focus in class by staying on task. He worked very hard on the Food Rule poster and he had a very clear and enthusiastic presentation. Overall he showed consistent understanding of health and nutrition topics, and has made great improvements with his habits of mind.



## Thai Language & Culture 7 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	M	
Speaking and Listening	M	
Culture	M	
Writing	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Peach is a friendly member of the group. She always tries her best and works well in class. Peach pays attention to detail in daily work. She is a good effort student. Peach shows respect for teachers and peers. She follows classroom rules. This quarter, the class has focused on Critical Reading and Listening Comprehension. Peach's reading comprehension are good. Peach's answered most of comprehension questions correctly. She comprehends the main idea of the reading. Her listening skills are good. Peach was able to include more specific information and details in her answers. Attitude to the course has been quite good; has shown interest in the subject.

## Values 7 - Schnittman, Aaron

Academic Standards	S1	S2
Values in Society	P	
Respect in Society	P	
Empathy in Society	M	
Habits of Mind		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	P	

**Comments:** Peach was always ready to participate in all of our Values 7 role playing games. She was not sure which group to join so for a few weeks she was very hesitant, but soon she became more confident and joined the group of her choice, and had fun for the last 2-3 weeks.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Rugtham, Napachinda (Peach)

Grade 7

ID: 18703

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Kes, Jeremy

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories.

Course Name	Section	Term	Teacher	Email
Advisory 7	5	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Design Technology 7&8 (Q)	1	S1	Jacklich, Eric	eric@rism.ac.th
Drama 7	1	S1	Abrams, Sarah E	sara@rism.ac.th
General Science 7	2	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Language Arts 7	3	18-19	Siepker, Jenna	jennas@rism.ac.th
Math 7	2	18-19	Gabathuler, Felix	felixg@rism.ac.th
Photography (Q)	2	S1	Jacklich, Eric	eric@rism.ac.th
Physical Education 7	1	18-19	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Social Studies 7	3	18-19	Siepker, Jenna	jennas@rism.ac.th
Student Focus 7	5	18-19	Siepker, Jenna	jennas@rism.ac.th
Thai Language & Culture 7	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 7	4	S1	Schnittman, Aaron	aarons@rism.ac.th

#### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

#### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**RIS**

**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	B	
Engineering Design	B	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Engagement	M	
Respect	E	
Reflection	M	
Responsibility	P	

**Comments:** Peach has been struggling to meet grade level expectations this semester. At times, attendance inconsistency has interfered with her ability to meet the standards. Her absences lead to missing understanding key concepts. Therefore, it becomes difficult to develop models and solve engineering problems. If she can attend class more regularly, I can expect that Peach will have the ability to demonstrate that she can meet grade level expectations. I will support Peach to achieve grade level expectations next semester through in class interventions in the event that she is absent. Peach is a wonderful asset to the class community and brings a lot of artistic spirit to the room.

**Language Arts 7 - Siepker, Jenna**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	P	
Writing	P	
Listening and Speaking	P	
Language Foundations	N	
<b>Habits of Mind</b>		
Engagement	M	
Respect	M	
Reflection	M	
Responsibility	M	

**Comments:** Peach has shown growth this past quarter, especially when it comes to completing work. She wrote a very strong, meaningful narrative and is showing a strong understanding of narrative writing skills such as description and dialogue. In addition, Peach is progressing towards my expectations of staying engaged while reading by making inferences, asking questions and evaluating the author's craft of dialogue and description. She should continue reading at home and taking notes as she reads to interact with the text. She is a respectful, honest student and has shown an improvement in applying feedback to improve her quality of work. In conclusion, Peach has the tools to succeed in Language Arts but needs to show a commitment to focus, perseverance, and determination in order to take the next step. I really enjoy having her in class and I hope she continues to work hard, stay positive and show her incredible writing skills the rest of the year!

**Design Technology 7&8 (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	E	
Responding	M	
Connecting	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This class continued to work on the five-parts of the Design Thinking process: Empathise, Define, Ideate, Prototype, and Test. Students learned by doing and by participating in design challenges and a variety of assignments. The students practiced designing and sharing their ideas with their peers. I encourage students to be creative and work on a variety of tools to explore ideas in a friendly learning environment. Peach always was on task and focused on her daily learning targets. She was nice to her peers and asked questions and shared her ideas in class. Good job!

**Drama 7 - Abrams, Sarah E**

<b>Academic Standards</b>	S1	S2
Creating	E	
Performing	M	
Responding	M	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This semester students have focused on Theater Basics, Miming and Physical Storytelling, Improvisation, Playwriting and Performance. Peach has been a kind and dedicated member of the class this year. She has been stretched to come up with characters and scenes on the spot, and although she may have been nervous at times to share, she always presented her work with energy and commitment. She came up with a really inventive script for her final playwriting project and has a good eye for storytelling. A goal for Peach is to commit even more to the emotions and characters in her scenes.. with a little guidance and reassurance, she does amazing work. She just needs to trust her abilities more so she can do it all on her own.

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	P	
Expressions and Equations	M	
Geometry	N	
Statistics and Probability	N	
Math Practices	P	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Peach has made very good academic progress this quarter but needs to become more engaged in the learning by participating in class. She has trouble understanding all math concepts and does not ask enough clarifying questions. Specifically, Peach is struggling with solving real-life and mathematical problems using numerical and algebraic expressions, equations, and inequalities. She is ready to learn with all necessary materials to start each class but needs to improve on using all the tools at their disposal to improve problem solving skills. Finally, Peach has to show perseverance when completing practice exercises in order to succeed on the summative assessments.

**Social Studies 7 - Siepker, Jenna**

<b>Academic Standards</b>	S1	S2
Geography	B	
Culture	M	
Government	M	
History	N	
Connections and Conflict	N	
Economics	N	
Technology	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Peach has made great progress across the curriculum since the beginning of the school year and has been pushing herself a bit more in class this quarter. She did struggle a little to explain the details of religions along with their commonalities in depth. However, Peach is excelling at being able to consider how culture and religion can impact identity. She respects the class and school community and is good at applying feedback to improve their quality of work. Peach's work completion has improved a great deal this quarter and she seems to be less stressed and doing a great job of managing her work. Lastly, Peach has the tools to succeed in this Social Studies and needs to continue showing a commitment to focus, perseverance, and determination in order to take the next step.

**Photography (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	E	
Responding	E	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Photography students continued to work on learning and practicing the art of photography. We focused on creating and editing images using advanced editing software and online tools. Our daily lessons were focused on creative challenges to help us think and practice creative image making. We shared our images by participating in an exhibition held on campus sharing our art with the wider RIS community. Peach you showed creativity and hard work during this term. You worked mostly above class standards and had a great attitude while you learned. Keep practicing the art of photography and you will see further improvement. Great job!

**Physical Education 7 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Peach is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. She still struggles with some of the standards for passing, receiving and serving with our PE unit thus far, and I would like to see her strive to become a little more competitive in the partner drills and games. She should have more confidence within herself and her abilities to execute the skills assessed in PE. I enjoy her attitude and positivity. If she keeps exhibiting the traits she is currently, she will do great this year.



Values 7 - Schnittman, Aaron

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	M	
Empathy in Society	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Ivy participated in all of our Values 7 classes. She really liked to push the rest of the class to change what we were doing a little bit. She always had good suggestions that really made the role plays better. Ivy had a very strong idea of what unfairness is and how we can fight inequality more.



**RIS**



**RUAMRUDEE INTERNATIONAL SCHOOL**

**RIS Middle School**  
**Semester 1 Report Card 2018-19**



**Sae-Heng, Thitilapa (Ivy)**

Grade 7

ID: 17956

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Gabathuler, Felix**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We will end with our ETK trip where students will be able to challenge themselves and create lifelong memories. Each student has brought a unique personality to our advisory group and we have learned to have fun while learning!

Course Name	Section	Term	Teacher	Email
Advisory 7	2	18-19	Gabathuler, Felix	felixg@rism.ac.th
Band 7	1	18-19	Schmitz, Claudia	claudias@rism.ac.th
General Science 7	1	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Language Arts 7	3	18-19	Siepker, Jenna	jennas@rism.ac.th
Mandarin 7	2	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 7	1	18-19	Gabathuler, Felix	felixg@rism.ac.th
Physical Education 7	1	18-19	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Social Studies 7	3	18-19	Siepker, Jenna	jennas@rism.ac.th
Student Focus 7	4	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Thai Language & Culture 7	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 7	4	S1	Schnittman, Aaron	aarons@rism.ac.th

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- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
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**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	M	
Engineering Design	M	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Ivy has demonstrated that she meets grade level expectations. She has shown a high level of engagement and responsibility in addition to always being reflective. She works well with her peers and is an asset to the class community. Ivy can improve her social skills by supporting all individuals in the class at all times. Through these habits of mind, Ivy is able to attain the understanding necessary to develop effective models of scientific concepts and has a strong ability to develop evidence based solutions to engineering problems. Ivy can improve by putting in the extra effort in order to reach the next level. She has the capacity to do it, but it takes making a decision that she will try. This is an important practice that will help Ivy find success no matter what she is doing.

**Language Arts 7 - Siepker, Jenna**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	M	
Listening and Speaking	P	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Ivy has shown determination in my class all year and can always be relied on to participate in class. She is progressing in narrative writing skills such as strong dialogue and descriptive details. She has really great ideas when writing but needs to keep working on digging deeper when writing sensory details to really help the reader imagine what is read. In addition, Ivy is excelling at making meaningful connections and inferences while reading that show strong comprehension of what is read. She is a strong reader and is always interested and engaged in what she reads. Also, she collaborates well and contributes ideas to the class and has shown a commitment to not being satisfied with meeting the expectations. In conclusion, Ivy was successful this quarter and will continue to make growth the rest of the year.

**Band 7 - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Creating	M	
Performing	E	
Responding	N	
Connecting	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Ivy has shown excellent growth so far and consistently seeks additional challenges. She is performing with a high level of accuracy and musicality in all areas. To further improve, Ivy should continue working on performing rhythms independently. She is kind and respectful and excels at taking initiative by seeking additional challenges. Overall, Ivy has demonstrated excellent growth so far this year and is on the way to becoming a terrific musician.

**Mandarin 7 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	E	
Listening and Reading	E	
Speaking and Writing	M	
Culture	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** This quarter in Mandarin 2 (Grade 7) class, we learned on the topics of weather, seeing doctor and pet(s). Students practiced their oral and writing skills by presenting a short dialogue on inquiring a city's weather and writing a diary to recount their experience of falling ill. Ivy has shown a good acquisition of language skills. She listens attentively to instructions and asks questions when not sure. She has learned most of the vocabulary well so she can identify key information from both written and spoken texts. Ivy's written works were generally well done. She tends to write far more than what is expected, she also tries to include different sentence structure. In addition, Ivy shows more confidence in oral skills and participates very well in class and group discussion.

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	M	
Expressions and Equations	M	
Geometry	N	
Statistics and Probability	N	
Math Practices	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	P	
Reflection	M	

**Comments:** Ivy has been a fun student to have in my class but struggles to remain focused in class. She displays exceptional problem solving and critical thinking skills in math. However, Ivy can show more perseverance when constructing viable arguments and critiquing the reasoning of others. It is extremely important to practice this regularly as it improves not only math knowledge, but also argumentative skills. She helps me out if I make a mistake in class and has done a nice job handing in work on time. In conclusion, Ivy is a most capable student that needs to remain focused and engaged in class.

**Social Studies 7 - Siepker, Jenna**

<b>Academic Standards</b>	S1	S2
Geography	M	
Culture	M	
Government	P	
History	N	
Connections and Conflict	N	
Economics	N	
Technology	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Ivy has been a fun student to have in my class and completes all the work accurately and on time. She has a solid understanding of all of the Social Studies concepts taught so far this quarter. I have noticed that Ivy is really good at understanding basic information about world religions and making meaningful connections among the religions. She also did a really great job considering how religion and culture impact identity, especially her own. She takes initiative by asking for assistance, clarification, or extension and has impressed me by applying feedback to improve her quality of work. To sum it up, Ivy is a determined student and a positive influence on the class.

**Physical Education 7 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Ivy is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. She has excelled at passing, receiving and serving with all of our PE unit thus far. I enjoy her attitude and positivity. If she keeps exhibiting the traits she is currently, she will do great this year.

**Thai Language & Culture 7 - Kruakanok, Pusadee**

<b>Academic Standards</b>	S1	S2
Reading	M	
Speaking and Listening	E	
Culture	M	
Writing	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Ivy shows an excellent understanding of note taking from lectures and readings in preparation for tests and assignments. She has been an enthusiastic member of the class and she worked extremely hard during lessons. Ivy took advantage of homework to consolidate her learning and she was a lively participant in activities with other students. This quarter, the class has focused on Critical Reading and Listening Comprehension. Ivy's reading comprehension are satisfactory. Some answers of the story are recalled with prompting. Her listening skills are outstanding. She showed a very good general understanding of all information, completing all the questions. Attitude to the course has been consistently good; has shown active interest in the subject.



Academic Standards	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	E	
Culture	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Daisuke, is capable of being a top student but is easily distracted in class which leads to a loss of focus and misunderstanding of information. He is progressing towards the expectations during the last unit regarding to school life Having said that, Daisuke, can show more perseverance when choosing to work on challenging tasks when given a choice which improve the level of language used. He uses inclusive language with classmates but I'd like to see a greater commitment to taking initiative by asking for assistance, clarification, or extension. To sum it up, Daisuke, Is having a good year overall but could even reach a higher level if he pushes himself a little bit more

Academic Standards	S1	S2
Values in Society	P	
Respect in Society	P	
Empathy in Society	P	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Daisuke has been less productive as the year draws to a close and is easily distracted in class which leads to a loss of focus and misunderstanding of information. He has the ability to master the concepts, but has not shown the work ethic. In addition, Daisuke is below my expectations of participating and engaging with the activities in class during this quarter. He is ready to learn with all necessary materials to start each class but should improve in applying feedback to improve their quality of work. In conclusion, Daisuke has the tools to succeed in this course but needs to show a commitment to focus, perseverance, and determination in order to take the next step.


**RIS Middle School**  
**Semester 1 Report Card 2018-19**
**Sailuenam, Daisuke**

Grade 7

ID: 18553

December 18th, 2018

**Principles of the Phoenix**  
 Head, Hands, and Heart
 

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Watts, Branden Lee**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Daisuke does a great job of participating in all class discussions and does a great job sharing ideas.

Course Name	Section	Term	Teacher	Email
Advisory 7	4	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Audio and Visual Filmmaking (Q)	3	S1	Jacklich, Eric	eric@rism.ac.th
Band 7	1	18-19	Schmitz, Claudia	claudias@rism.ac.th
Discovery Science (Q)	3	S1	Kes, Jeremy	jeremyk@rism.ac.th
General Science 7	1	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Language Arts 7	4	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Math 7	3	18-19	Phillips, Robert John	robertp@rism.ac.th
Physical Education 7	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 7	4	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Spanish 7	2	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 7	3	18-19	Jacklich, Eric	eric@rism.ac.th
Values 7	3	S1	Ferraz Velez, Borja	borjaf@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



# RIS

**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	M	
Engineering Design	M	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** Daisuke has demonstrated that he meets grade level expectations. He has shown a high level of responsibility in addition to always being reflective. He works well with his peers and is an asset to the class community. Daisuke can improve his social skills by pushing himself to participate in class discussions. Through these habits of mind, Daisuke is able to attain the understanding necessary to develop effective models of scientific concepts and has a developing ability to produce evidence based solutions to engineering problems. Daisuke can improve by putting in the extra effort in order to reach the next level. He has the capacity to do it, but it takes making a decision that he will try. This is an important practice that will help Daisuke find success no matter what he is doing.

**Language Arts 7 - Watts, Branden Lee**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** For language arts (reading/writing) students have focused on crafting their narrative writing skills. When writing strong narratives, two of the most effective ways to draw in a reader are by using realistic dialogue and engaging details. Students put both of these craft moves to work by creating narratives that revolve around the religions being studied in social studies. Daisuke is right on the edge of hitting grade level in regards to creating dialogue for characters that is realistic and effective. With a little push and revisions he can achieve the standard. Daisuke is growing in his skills of using details and description in his writing. If he wishes to reach for the next level, we would recommend revisions and stopping by to clarify understandings.

**Audio and Visual Filmmaking (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	M	
Presenting	M	
Responding	M	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** In Filmmaking class we continued to learn about storytelling and making short movies. Students were given opportunities to make choices and respond to their ideas. We worked hard to learn and practice the important skills of visual storytelling, filmmaking, computer video editing, and reflection and what it means to make quality work and what it looks like. Short fun challenges are given to build skills and work in individual and group projects. The process over final product is important. Daisuke came to class prepared. He was open to feedback to improve his work. He is a quiet student but shares his ideas with the teacher when asked. He has worked at meeting our class expectations and standard. Good job!

**Band 7 - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Creating	P	
Performing	P	
Responding	N	
Connecting	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** Daisuke has made very good progress so far but could be pushing himself a bit more in class. He needs to ask more clarifying questions when confused by the assignment. To further improve, Daisuke should continue working on knowing the fingerings quickly and fluently. He is kind and respectful but needs to improve on handing in work on time. Overall, Daisuke has the potential to be very successful, but needs to keep working even when things are difficult.

**Math 7 - Phillips, Robert John**

<b>Academic Standards</b>	S1	S2
Math Practices	B	
Ratios and Proportional Relationships	N	
The Number System	B	
Expressions and Equations	P	
Geometry	N	
Statistics and Probability	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	B	
Respect	P	
Reflection	P	

**Comments:** Daisuke has shown little commitment to learning this quarter and needs to become more engaged by actively participating in class. He has the ability to master the concepts but has not shown the work ethic. Specifically, Daisuke is struggling with completing the extra practice when given the time in class or at home. He respects his class and school community but needs to improve on actively listening and responding appropriately to others. Lastly, Daisuke can be successful in mathematics but needs to remain focused and complete the work.

**Social Studies 7 - Watts, Branden Lee**

<b>Academic Standards</b>	S1	S2
Geography	M	
Culture	M	
Government	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Our focus during the second quarter were religions, and identity. The students were given the opportunity to choose two major religions they wanted to study. They looked at their founders, main beliefs, rituals, sacred texts and spread. For their final assessment they were required to describe these religions in details and find commonalities. Also, explain how religions and culture influence their identity. Daisuke during the conference you were able to describe in detail the beliefs, rituals and sacred texts of your two religions: Christianity and Hinduism and discuss their commonalities. Well done on using mostly visuals and how you elaborated based on them. For the culture standard, you were not able to explain how culture and religion impact your character(s) in your narrative or how religion and culture impact you personally. Try to give more specific examples of the ways that religion influences identity. Use the rubric to guide your work!

**Discovery Science (Q) - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Engineering Design	B	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	P	

**Comments:** This inquiry learning experience allows students to explore answers to the big question that the class develops in the first week of study. Their task was to develop an answer to the big question and provide evidence for their answer. The class decided on the question, "How can we make a more sustainable future for our world?" Daisuke had difficulty getting started on this task. It seemed that his topic selection was a place that Daisuke had difficulty navigating. He selected a task that was too large in scope to actually make any true progress on. In the future, when given student directed learning opportunities, it would be helpful for Daisuke to put full effort in the early phases of project work time so that when he makes a realization like, this project is too hard, he can move onto a more attainable goal.

**Physical Education 7 - Penpoor, Komson**

<b>Academic Standards</b>	S1	S2
Skills	E	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Daisuke is generally a helpful, reliable and enthusiastic member of the class and is usually a positive participant in most aspects of Physical Education. He is always well prepared and organized for class with the correct PE gear. His participation during practical lessons has been sometime at a minimum and this has affected his physical skill and social development. Daisuke has shown competent motor skills and is able to apply these skills in game situations. It would be fantastic to see Daisuke working with greater motivation to succeed as sometime he is not currently reaching his full potential. His fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels.



**Thai Language & Culture 7 - Mung-Guy, Asawin**

Academic Standards	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Prim is a friendly member of the group who displays considerable interest in the Thai lessons and participates in practical work with enthusiasm. For this quarter, Prim learned about the National Heritage Ayutthaya. The purposes are to foster pride in being Thai, understand and accept the diverse of multicultural and live in harmony. Prim was asked to read the well known Literature which relates to Ayutthaya History and able to reflect their understanding and knowledge through the Promoting presentations of Ayutthaya Historical and what first invented, introduced or influenced by the Foreigners. Prim has learned and developed a good Ayutthaya History knowledge and is always willing to share her ideas with the rest of the class during discussions.


**Sanguanwongwan, Chalisa (Prim)**

Grade 7

ID: 16891

December 18th, 2018

**Principles of the Phoenix**  
 Head, Hands, and Heart

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**Advisory Comments - Watts, Branden Lee**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Prim does a great job of participating in all class discussions and does a great job sharing ideas.

Course Name	Section	Term	Teacher	Email
Advisory 7	4	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Drama 7	1	S1	Abrams, Sarah E	sarah.a@rism.ac.th
General Science 7	1	18-19	Kes, Jeremy	jeremy.k@rism.ac.th
Health & Wellness 7	2	S1	Brendler, Candace	candace.b@rism.ac.th
Language Arts 7	3	18-19	Siepker, Jenna	jennas@rism.ac.th
Math 7	1	18-19	Gabathuler, Felix	felix.g@rism.ac.th
Physical Education 7	1	18-19	Harris, Jerrid	jerrid.harris@cms.k12.nc.us
Social Studies 7	3	18-19	Siepker, Jenna	jennas@rism.ac.th
Spanish 7	1	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 7	5	18-19	Siepker, Jenna	jennas@rism.ac.th
Thai Language & Culture 7	1	18-19	Mung-Guy, Asawin	asawin.m@rism.ac.th

**Administration**

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**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	M	
Engineering Design	B	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** Prim has not completed assessments that would allow me to assess her engineering design skills and understanding. However, Prim is meeting standards for the earth science. In addition, she has shown a high level of respect in addition to always being kind. In order to meet grade level expectations, Prim must be committed to completing all assessments. I will expect higher degree of commitment to working to demonstrate understanding on all assessments.

**Language Arts 7 - Siepker, Jenna**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	P	
Listening and Speaking	M	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Prim is struggling to understand the content this quarter and struggles to complete tasks in class and at home. She is progressing in narrative writing skills such as strong dialogue and descriptive details. She received feedback from her teachers and peers on how to revise her writing, but she didn't take these suggestions. She is still showing that she doesn't understand how to write dialogue correctly how or to include narration in her writing. She has often left many assignments unfinished this quarter or has not done them thoroughly or to her best ability. Prim needs to focus next quarter on her work completion. She should also continue reading at home and taking notes over what she reads. In conclusion, Prim has the tools she needs to be successful but needs to do more to focus on her work and taking feedback from teachers.

**Drama 7 - Abrams, Sarah E**

<b>Academic Standards</b>	S1	S2
Creating	M	
Performing	M	
Responding	E	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This semester students have focused on Theater Basics, Miming and Physical Storytelling, Improvisation, Playwriting and Performance. Prim has made some steady progress this year. She has become more loud and expressive in character and has created some very clever original scenes this year. She sometimes needs redirecting away from side conversations, however when she is engaged with her rehearsals, she is a hard worker. A goal for Prim is to try out new characters in her scenes, it would be great fun to see her explore becoming a character who is a lot older than her or comes from a different country!

**Health & Wellness 7 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Accessing Valid Information	M	
Health Advocating	M	
Health Promotion	N	
Factors of Influence	M	
Interpersonal Communication	N	
Making Decisions	N	
Setting Goals	N	
Healthy Behavior	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Grade 7 health class is designed to support students with healthy decision-making. Students begin by learning the parts of the brain, which helps in their understanding of mindfulness. We then learned about nutrition and food guidelines from around the world, and ended with a poster presentation about an important food guideline. Students worked in small groups to create a poster explaining an important food rule that they had chosen. They even had the opportunity to present their poster to an elementary school class. Prim has been a pleasure to teach in health this semester. She has been a hard worker with her partner on the Food Rule poster and had a very clear presentation. I would have loved to see Prim participate more during class discussions. Overall she showed consistent understanding of health and nutrition topics, and has made a great improvement with her habits of mind.

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	M	
Expressions and Equations	M	
Geometry	N	
Statistics and Probability	N	
Math Practices	P	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	P	
Reflection	M	

**Comments:** Prim has had a productive semester but could be pushing herself a bit more in class. She has a solid understanding of all of the math concepts taught so far this year. However, Prim can show more perseverance when asking more clarifying questions in class to unlock higher levels of learning. She is ready to learn with all necessary materials to start each class but I'd like to see a greater commitment to respecting themselves, the teacher, and the content. In conclusion, Prim has the tools to succeed in mathematics but needs to show a commitment to focus, perseverance, and determination in order to take the next step.

**Social Studies 7 - Siepker, Jenna**

<b>Academic Standards</b>	S1	S2
Geography	M	
Culture	M	
Government	P	
History	N	
Connections and Conflict	N	
Economics	N	
Technology	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Prim has made great progress across the curriculum since the beginning of the school year but could be pushing herself a bit more in class. She has a solid understanding of all of the Social Studies concepts taught so far this quarter. In addition, Prim is really good at describing in detail what is important to major world religions and identifying meaningful commonalities or similarities between two or more religions. She did a really great job during conferencing to explain what she has learned about religions and culture, including how they impact her own identity. Once in awhile, she forgets to complete an assignment, but it doesn't seem to be having too much of a negative impact on her understanding in Social Studies. Still, she could work to dig deeper into the content and make more connections between it and the real-world. She respects the class and school community and is great at the meaningful collaboration skills that further the learning of everyone involved.

**Physical Education 7 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Prim is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. She has excelled at passing, receiving and serving with all of our PE unit thus far. I enjoy her attitude and positivity. If she keeps exhibiting the traits she is currently, she will do great this year.

**Spanish 7 - Ferraz Velez, Borja**

<b>Academic Standards</b>	S1	S2
Communication	P	
Listening and Reading	P	
Speaking and Writing	P	
Culture	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Prim has shown a commitment to learning this quarter and consistently comes prepared for class. She struggles to apply grammar and vocabulary to written or speaking work. However, Prim is progressing towards my expectations of Applying the concepts in order to produce work in the target language. She actively listens and responds appropriately to others and has shown a commitment to being ready to learn with all necessary materials to start class. Lastly, Prim needs to continue to try as many of the practice exercises as possible in order to keep up with the pace of the class.



Values 7 - Schnittman, Aaron

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	M	
Empathy in Society	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Tang Tang continued to be a strong leader, a fun participant and a big contributor to all our role play games in Values 7. He will be missed next semester and I hope he keeps his great attitude and his humor.


**Sarayuthpitak, Nattanant (Tang Tang)**

Grade 7

ID: 18167

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

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Course Name	Section	Term	Teacher	Email
Advisory 7	4	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Culinary/Cooking Arts 7	1	S1	Matei, Dan	danm@rism.ac.th
General Science 7	4	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Language Arts 7	1	18-19	Siepker, Jenna	jennas@rism.ac.th
Math 7	2	18-19	Gabathuler, Felix	felixg@rism.ac.th
Physical Education 7	4	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 7	1	18-19	Siepker, Jenna	jennas@rism.ac.th
Spanish 7	2	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 7	4	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Thai Language & Culture 7	1	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 7	4	S1	Schnittman, Aaron	aarons@rism.ac.th

**Administration**

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- **MS Counselor** - Ms. Caroline Scott

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**RIS**
**Evaluation Key**
**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

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**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

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**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	E	
Engineering Design	E	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	E	

**Comments:** Tang Tang has shown a strong desire and capability to perform and learn at very high levels. Tang Tang is respectful to me at all times and he is a very reflective learner at all times. One piece of constructive feedback I want to tell Tang Tang is about the importance of being supportive to team members at all times. I have observed Tang Tang make comments that detract from his team's chances for success on a few occasions. Remembering to be supportive of team members at all times will lead your teams to further success. Always having this thought in your head can help, "How would what I want to say make the people in my group feel?" Think of ways to say what you want to say but at the same time leaves others feeling empowered to do better.

**Language Arts 7 - Siepker, Jenna**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	E	
Listening and Speaking	N	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Tang Tang has shown determination in my class all year and contributes to the class in a positive way. He has narrative writing skills that are far beyond what is expected for seventh grade and especially excels at writing descriptive details and purposeful dialogue. He wrote a wonderfully written narrative piece that shows multiple religious perspectives and addresses stereotypes and religious misunderstandings. In addition, Tang Tang is excelling at annotating and taking notes while reading to show an understanding of what is read along with engagement of the story. He takes initiative by asking for assistance, clarification, or extension and excels at the meaningful collaboration skills that further the learning of everyone involved. He has also improved when it comes to self-assessing his work before asking for teacher feedback. Tang Tang is a great student and a positive influence on the class.

**Culinary/Cooking Arts 7 - Matei, Dan**

<b>Habits of Mind</b>	S1	S2
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Tang-Tang, you are such a sparkly person. Always happy and always ready with a joke, you are like spice in the food. You really enjoy cooking and have always tried your best to follow the instructions I gave you and the recipes. Your dishes came out great and you should be very proud of your progress in this beautiful skill of cooking. Your dish for Master-Chef competition was fabulous and it can be easily part of any respectable restaurant menu. Your teamwork skills are great and you were respectful all the time. I hope you will never stop cooking and try to get better. It was great to have you in my class!

**Physical Education 7 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	E	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Tang Tang has continued to show growth in PE and has been participating well. He has continued working on the skill of throwing and catching and is doing very well in this area. Along with that, Tang Tang is excelling at underhand serving. He has a good attitude and has done a nice job improving his skills in PE. Finally, Tang Tang I would like to see more dedication to being a leader by helping others during drills and gameplay.

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	E	
Expressions and Equations	E	
Geometry	N	
Statistics and Probability	N	
Math Practices	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Tang Tang has shown determination in my class all semester and can always be counted on to demonstrate leadership qualities in our class. He displays high level problem solving and critical thinking skills in math. In addition, Tang Tang is meeting my expectations when constructing viable arguments and critiquing the reasoning of others. It is extremely important to practice this regularly as it improves not only math knowledge, but also argumentative skills. He respects the class and school community and has done a nice job not being satisfied with meeting the expectations. To sum it up, Tang Tang is a model student whom I expect will continue to exceed expectations for the rest of the year.

**Social Studies 7 - Siepker, Jenna**

<b>Academic Standards</b>	S1	S2
Geography	M	
Culture	M	
Government	E	
History	N	
Connections and Conflict	N	
Economics	N	
Technology	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** I really enjoyed discussing religion with Tang Tang during his conferences this unit. He has a very strong understanding of the details of religions along with their commonalities and explained the in-depth. Also, Tang Tang is doing a great job being able to consider how culture and religion can impact identity. He has a clear understanding of his own identity and how Buddhism and Thai culture impact who he is as a person. He also did a great job connecting what he learned about religions to current, real-world issues. Overall, Tang Tang is a great student who has a strong understanding of Social Studies content and is a joy to have in class.

**Spanish 7 - Ferraz Velez, Borja**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	E	
Culture	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Tang Tang is a happy kid who always brings a big smile to class and can always be counted on to demonstrate leadership qualities in our class. He has met expectations in the last 2 units, family, personal life and school topic. On top of that, Tang Tang is excelling at asking more clarifying questions in class to unlock higher levels of learning. He helps me out when I ask for and has impressed me by not being satisfied with getting average scores in class. In conclusion, Tang Tang is meeting all expectations so far and should be working in the same way the rest of the year.

**Thai Language & Culture 7 - Kruakanok, Pusadee**

<b>Academic Standards</b>	S1	S2
Reading	M	
Speaking and Listening	E	
Culture	E	
Writing	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Tang Tang stays focused on the task at hand. He shows interest and ability to learn in class. Tang Tang is a friendly student who works with enthusiasm in Thai class, and regularly contributes to class discussion. This quarter, the class has focused on Critical Reading and Listening Comprehension. Tang Tang's reading skills are good. His answers are mostly complete, extensive, and include many details. His listening skills are good. Answers were mostly accurate and related to the information given, with only a few errors. Level of effort has been good; a commendable performance.



## Thai Language & Culture 7 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	M	
Speaking and Listening	E	
Culture	E	
Writing	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Lin Lin is willing to take part in all classroom activities. She works democratically with peers, shows interest and ability to learn in class. Lin Lin is thoughtful, insightful and thorough in writing to express her ideas clearly. This quarter, the class has focused on Critical Reading and Listening Comprehension. Lin Lin's reading comprehension are good. The level of detail in each question is good. Lin Lin's answers are mostly complete, extensive, and include many details. Her listening skills are good. She was able to include more specific information and details in her answers. Attitude to the course has been quite good; has shown interest in the subject.

## Values 7 - Schnittman, Aaron

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	M	
Empathy in Society	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Lin Lin was a great member of the Values 7 class. She liked the different role plays we tried to experience fairness, justice and inequality. Lin Lin took each role she played seriously and really got into the games.



# RIS



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Siangjen, Patcharaporn (Lin Lin)

Grade 7

ID: 17758

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Curtis, Bethany

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Lin Lin is a respectful and reflective member of our class. She can continue to use the language of inclusion in the classroom.

Course Name	Section	Term	Teacher	Email
Advisory 7	3	18-19	Curtis, Bethany	bethany.c@rism.ac.th
Design Technology 7&8 (Q)	1	S1	Jacklich, Eric	eric@rism.ac.th
General Science 7	2	18-19	Kes, Jeremy	jeremy.k@rism.ac.th
Language Arts 7	4	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Mandarin 7	2	18-19	Cheng, Wan-Fang	vivian.c@rism.ac.th
Math 7	2	18-19	Gabathuler, Felix	felix.g@rism.ac.th
Photography (Q)	2	S1	Jacklich, Eric	eric@rism.ac.th
Physical Education 7	2	18-19	Penpoo, Komson	komson.p@rism.ac.th
Social Studies 7	4	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Student Focus 7	6	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Thai Language & Culture 7	2	18-19	Kruakanok, Pusadee	pusadee.k@rism.ac.th
Values 7	4	S1	Schnittman, Aaron	aaron.s@rism.ac.th

#### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

#### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	M	
Engineering Design	M	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Lin Lin has demonstrated that she meets grade level expectations. She has shown a high level of engagement, respect, and responsibility in addition to always being kind. She works well with her peers and is an asset to the class community. Lin Lin takes chances to participate in class to improve her level of understanding. Through these habits of mind, Lin Lin is able to attain the understanding necessary to develop effective models of scientific concepts and has a strong ability to develop evidence based solutions to engineering problems.

**Language Arts 7 - Watts, Branden Lee**

<b>Academic Standards</b>	S1	S2
Reading Literature	E	
Reading Informational Text	M	
Writing	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** For language arts (reading/writing) students have focused on crafting their narrative writing skills. When writing strong narratives, two of the most effective ways to draw in a reader are by using realistic dialogue and engaging details. Students put both of these craft moves to work by creating narratives that revolve around the religions being studied in social studies. Lin Lin has done a great job showing that she can write dialogue in narratives at grade level standards. Her dialogue has consistently been both realistic and effective at developing characters and moving the plot. Lin Lin has done a fantastic job creating descriptions in her narratives that use a variety of sensory details and as well as strong figurative language to bring her stories to life. Her level of detail and description in her writing have gone above and beyond the grade level expectations.

**Design Technology 7&8 (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	E	
Responding	M	
Connecting	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** This class continued to work on the five-parts of the Design Thinking process: Empathise, Define, Ideate, Prototype, and Test. Students learned by doing and by participating in design challenges and a variety of assignments. The students practiced designing and sharing their ideas with their peers. I encourage students to be creative and work on a variety of tools to explore ideas in a friendly learning environment. Lin Lin is a creative student. She works on her learning targets and is prepared and engaged with her learning. She has performed at and above standard during this term. Good job!

**Mandarin 7 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	E	
Listening and Reading	E	
Speaking and Writing	E	
Culture	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** This quarter in Mandarin Level 1B (Grade 7) class, students learned the topics of occupation and means of transportation. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences through class discussion, short dialogue, oral presentation, and essay writing. Overall Lin Lin's performance is very good. She has learned most of the vocabulary well so she can identify key information from both written and spoken texts. She also shows very good speaking and writing skills by using the language with good command of vocabulary and sentence structures. In addition, Lin Lin shows more confidence in oral skills and also shows greater willingness to participate in class and group discussion.

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	P	
Expressions and Equations	P	
Geometry	N	
Statistics and Probability	N	
Math Practices	P	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Lin Lin is struggling to understand the content this quarter but has been a pleasure to teach. She struggles to display problem solving and critical thinking skills in math. Specifically, Lin Lin can improve on applying previous math concepts to add, subtract, multiply, and divide rational numbers, especially fractions and decimals. She is a respectful, honest student but I'd like to see a greater commitment to not being satisfied with the bare minimum of understanding. Finally, Lin Lin must continue to take notes, pay attention, and complete the practice work assigned to succeed.

**Social Studies 7 - Watts, Branden Lee**

<b>Academic Standards</b>	S1	S2
Geography	M	
Culture	P	
Government	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Our focus during the second quarter were religions, and identity. The students were given the opportunity to choose two major religions they wanted to study. They looked at their founders, main beliefs, rituals, sacred texts and spread. For their final assessment they were required to describe these religions in details and find commonalities. Also, explain how religions and culture influence their identity. LinLin during the conference you showed a general understanding of your two religions: Christianity and Judaism and you were able to discuss some of their commonalities. You were expected to give more detail and elaborate on visuals more and not to read your poster. For the culture standard, you were not able to explain how culture and religion impact your character(s) in your narrative but you had specific examples on how religion and culture impact you personally. Use the rubric to guide your work!

**Photography (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	E	
Connecting	E	
Responding	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Photography students continued to work on learning and practicing the art of photography. We focused on creating and editing images using advanced editing software and online tools. Our daily lessons were focused on creative challenges to help us think and practice creative image making. We shared our images by participating in an exhibition held on campus sharing our art with the wider RIS community. Lin Lin you did outstanding this term. Your images were very interesting, beautiful, and showed growth in your learning. Keep practicing your new photography and editing skills and you will see further improvement. Your work was above standard on all assignments. Great job!

**Physical Education 7 - Penpoor, Komson**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	E	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Lin Lin is a friendly, helpful and energetic member of the class, she has been a positive participant in all aspects of Physical Education. She is always well prepared and organized for class with the correct PE uniform and water bottle. She always participates to the best of her ability and has shown skill progression in all areas. Lin Lin is developing her motor skills and is beginning to apply them with more confidence in team situations. She has been a pleasure to teach so far this year and with continuation of her positive attitude and work ethic she should continue to excel. Lin Lin fitness profile is at a basic level and improvement can only come from a regular exercise program.



### Physical Education 7 - Harris, Jerrid

Academic Standards	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Satwik is a good student with plenty of potential. He is responsive to teaching and guidance, and has desire to learn and better himself within the course. He has excelled at passing, receiving and serving within all of our PE units thus far. I enjoy his attitude and positivity. If he keeps exhibiting the traits he is currently, he will do great this year.

### Spanish 7 - Ferraz Velez, Borja

Academic Standards	S1	S2
Communication	P	
Listening and Reading	M	
Speaking and Writing	M	
Culture	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Satwik, has made some academic progress this quarter but could be pushing himself a bit more in class. He is progressing towards the expectations during the last unit regarding to school life. Having said that, Satwik, can show more perseverance when asking for help in class, which is something I wish more students did. He respects the class and school community and is good at collaborating with classmates on homework and projects. To sum it up, Satwik, Is having a good year overall but could even reach a higher level if he pushes himself a little bit more

### Values 7 - Schnittman, Aaron

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	P	
Empathy in Society	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Satwick was a lively participant in Values 7 class this semester. He loved to take on different roles when we tried to create justice and equality situations. Satwick was active and opinionated but he also was mature enough to listen to his classmates.

# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



**Singh, Satwik**

Grade 7

ID: 18521

December 18th, 2018

### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Curtis, Bethany

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Satwik is a respectful and responsible member of our class.

Course Name	Section	Term	Teacher	Email
Advisory 7	3	18-19	Curtis, Bethany	bethany.c@rism.ac.th
Audio and Visual Filmmaking (Q)	3	S1	Jacklich, Eric	eric@rism.ac.th
Design Technology 7&8 (Q)	1	S1	Jacklich, Eric	eric@rism.ac.th
Discovery Science (Q)	3	S1	Kes, Jeremy	jeremy.k@rism.ac.th
General Science 7	2	18-19	Kes, Jeremy	jeremy.k@rism.ac.th
Language Arts 7	3	18-19	Siepker, Jenna	jennas@rism.ac.th
Math 7	2	18-19	Gabathuler, Felix	felix.g@rism.ac.th
Photography (Q)	2	S1	Jacklich, Eric	eric@rism.ac.th
Physical Education 7	1	18-19	Harris, Jerrid	jerrid.harris@cms.k12.nc.us
Social Studies 7	3	18-19	Siepker, Jenna	jennas@rism.ac.th
Spanish 7	2	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 7	5	18-19	Siepker, Jenna	jennas@rism.ac.th
Values 7	4	S1	Schnittman, Aaron	aarons@rism.ac.th

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#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	M	
Engineering Design	M	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Satwik has demonstrated that he meets grade level expectations. He has shown a high level of engagement and responsibility in addition to always having a good sense of humor. He works well with his peers and is an asset to the class community. Satwik takes chances to participate in class to improve his level of understanding. Through these habits of mind, Satwik is able to attain the understanding necessary to develop effective models of scientific concepts and has a strong ability to develop evidence based solutions to engineering problems.

**Language Arts 7 - Siepker, Jenna**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	P	
Writing	M	
Listening and Speaking	M	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Satwik has shown growth this past quarter but could be pushing himself a bit more in class. He is mastering the narrative writing skill of writing authentic, purposeful dialogue but is struggling with descriptive details. He has shown that he can apply feedback in his writing but needs to make sure he uses all the tools and feedback to make his work the best he can. Sometimes his work seems incomplete or that more effort could have been put into it. In addition, Satwik has trouble with annotating and taking notes while reading to show an understanding of what is read along with engagement of the story. He should continue read at home and take notes over questions and inferences he has. He hands in work on time but needs to improve on actively listening and responding appropriately to others. In conclusion, Satwik is a most capable student that needs to remain focused and engaged in class to continue to perform at a high level.

**Audio and Visual Filmmaking (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	E	
Responding	M	
Connecting	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	E	

**Comments:** In Filmmaking class we continued to learn about storytelling and making short movies. Students were given opportunities to make choices and respond to their ideas. We worked hard to learn and practice the important skills of visual storytelling, filmmaking, computer video editing, and reflection and what it means to make quality work and what it looks like. Short fun challenges are given to build skills and work in individual and group projects. The Process over final product is important. Satwik asked more questions this term and his performance improved. He was focused on the daily learning target and took feedback to help improve his coursework. Satwik performed mostly above our class standard. Good job!

**Design Technology 7&8 (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	E	
Responding	M	
Connecting	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Reflection	M	
Respect	E	

**Comments:** This class continued to work on the five-parts of the Design Thinking process: Empathise, Define, Ideate, Prototype, and Test. Students learned by doing and by participating in design challenges and a variety of assignments. The students practiced designing and sharing their ideas with their peers. I encourage students to be creative and work on a variety of tools to explore ideas in a friendly learning environment. Satwik when focused on his daily learning target and is engaged in his learning. At times he can be talkative but mostly works at and above class expectations and standards. He shares his ideas with the teacher and is working on building his design skills. Good job!

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	M	
Expressions and Equations	M	
Geometry	N	
Statistics and Probability	N	
Math Practices	M	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Satwik has made great strides this semester and contributes to the class in a positive way. He displays exceptional problem solving and critical thinking skills in math. I have noticed that Satwik can improve on constructing viable arguments and critiquing the reasoning of others, which we have been emphasizing in all year. He hands in work on time but needs to improve on knowing the right time to contribute an idea to class. To sum it up, Satwik is having a great year and will be ready to duplicate this success next semester!

**Social Studies 7 - Siepker, Jenna**

<b>Academic Standards</b>	S1	S2
Geography	P	
Culture	P	
Government	P	
History	N	
Connections and Conflict	N	
Economics	N	
Technology	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Satwik is a capable student but could be pushing himself a bit more in class. He has a basic understanding of all of the Social Studies concepts taught so far this quarter. Specifically, Satwik is meeting my expectations when understanding important details regarding the major world religions. He is struggling with understanding how culture and religion can impact a person's identity. He is a respectful, honest student but needs to improve on not being satisfied with the bare minimum of understanding. In conclusion, Satwik can be successful in Social Studies this year and next with a little more focus on completing work to the best of his ability and staying focused during classwork.

**Discovery Science (Q) - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Engineering Design	P	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	P	

**Comments:** This inquiry learning experience allows students to explore answers to the big question that the class develops in the first week of study. Their task was to develop an answer to the big question and provide evidence for their answer. The class decided on the question, "How can we make a more sustainable future for our world?" Satwik had difficulty getting started on this task. It seemed that his topic selection was a place that Satwik had difficulty navigating. He selected a task that was too large in scope to actually make any true progress on. In the future, when given student directed learning opportunities, it would be helpful for Satwik to put full effort in the early phases of project work time so that when he makes a realization like, this project is too hard, he can move onto a more attainable goal.

**Photography (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	E	
Responding	E	
Connecting	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Photography students continued to work on learning and practicing the art of photography. We focused on creating and editing images using advanced editing software and online tools. Our daily lessons were focused on creative challenges to help us think and practice creative image making. We shared our images by participating in an exhibition held on campus sharing our art with the wider RIS community. Satwik your work was outstanding this term. You need to keep practicing you photography and editing skills in the future. Your work was above standard and expectations. Great job!



### Thai Language & Culture 7 - Mung-Guy, Asawin

Academic Standards	S1	S2
Writing	M	
Speaking and Listening	P	
Culture	E	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Ton Nam is a friendly student who works with enthusiasm in the Thai lesson. For this quarter, Ton Nam learned about the National Heritage Ayutthaya. The purposes are to foster pride in being Thai, understand and accept the diverse of multicultural and live in harmony. Ton Nam was asked to read the well known Literature which relates to Ayutthaya History and able to reflect their understanding and knowledge through the Promoting presentations of Ayutthaya Historical and what first invented, introduced or influenced by the Foreigners. Ton Nam has learned and developed a good Ayutthaya History knowledge and is always willing to share his ideas with the rest of the class during discussions.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Snidvongs Na Ayudhya, Siripoj (Ton Nam)

Grade 7

ID: 17558

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Siepker, Jenna

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories.

Course Name	Section	Term	Teacher	Email
Advisory 7	1	18-19	Siepker, Jenna	jennas@rism.ac.th
Band 7	1	18-19	Schmitz, Claudia	claudias@rism.ac.th
General Science 7	3	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Health & Wellness 7	1	S1	Brendler, Candace	candaceb@rism.ac.th
Language Arts 7	2	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Math 7	1	18-19	Gabathuler, Felix	felixg@rism.ac.th
Physical Education 7	3	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 7	2	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Spanish 7	2	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 7	1	18-19	Gorcea, Alis	alisg@rism.ac.th
Thai Language & Culture 7	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

#### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

#### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**RIS**

**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	B	
Engineering Design	B	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** Ton Nam has been struggling to meet grade level expectations this semester. He has found difficulty to write about and apply the complicated concepts we are exploring. For example, he has struggled to write about the processes he used to generate a plan. The gaps in understanding lead to difficulty while demonstrating skills that are necessary to develop models and solve engineering problems. I will support Ton Nam to achieve grade level expectations next semester through in class interventions.

**Language Arts 7 - Watts, Branden Lee**

<b>Academic Standards</b>	S1	S2
Reading Literature	B	
Reading Informational Text	P	
Writing	P	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** For language arts (reading/writing) students have focused on crafting their narrative writing skills. When writing strong narratives, two of the most effective ways to draw in a reader are by using realistic dialogue and engaging details. Students put both of these craft moves to work by creating narratives that revolve around the religions being studied in social studies. Ton Nam is right on the edge of hitting grade level in regards to creating dialogue for characters that is realistic and effective. With a little push and revisions he can nail it. When using details to build descriptions in her writing, Ton Nam has a large potential for improvement. We would definitely recommend finding an opportunity to come in for a re-teach on the skill and also a revision of his narrative to include both sensory details and figurative language to build the world of his narrative.

**Band 7 - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Performing	M	
Creating	M	
Responding	N	
Connecting	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Ton Nam has made very good progress so far and has been a pleasure to teach. He usually performs notes and rhythms accurately but should work to consistently perform in the correct key signature. To further improve, Ton Nam should continue working on performing rhythms independently. He is a respectful, honest student and has shown a commitment to applying feedback to improve his quality of work. Overall, Ton Nam has demonstrated excellent growth so far this year and is on the way to becoming a terrific musician.

**Health & Wellness 7 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Factors of Influence	P	
Accessing Valid Information	M	
Health Advocating	B	
Health Promotion	N	
Interpersonal Communication	N	
Making Decisions	N	
Setting Goals	N	
Healthy Behavior	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** Grade 7 health class is designed to support students with healthy decision-making. Students begin by learning the parts of the brain, which helps in their understanding of mindfulness. We then learned about nutrition and food guidelines from around the world, and ended with a poster presentation about an important food guideline. Students worked in small groups to create a poster explaining an important food rule that they had chosen. They even had the opportunity to present their poster to an elementary school class. Ton Nam has been a pleasure to teach in health this semester. He is working on his habits of mind and the ability to focus and participate in class. He worked well with his partners on the Food Rule poster, but he only said a few words during the presentation. Ton Nam showed inconsistent understanding of health and nutrition topics. I believe that Ton Nam would have much better academic scores by working on his habits of mind and participating more in

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	B	
Expressions and Equations	P	
Geometry	N	
Statistics and Probability	N	
Math Practices	P	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** Ton Nam is having trouble this quarter grasping the material and struggles to complete tasks in class and at home. He is unable to apply steps of a problem-solving process with considerable effectiveness. I have noticed that Ton Nam is below my expectations of constructing viable arguments and critiquing the reasoning of others, which we have been emphasizing in all year. He is a respectful, honest student but should improve in being ready to learn with all necessary materials to start class. Lastly, Ton Nam must continue practicing the concepts independently in order to keep up with the pace of the class!

**Social Studies 7 - Watts, Branden Lee**

<b>Academic Standards</b>	S1	S2
Geography	P	
Culture	P	
Government	P	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Our focus during the second quarter were religions, and identity. The students were given the opportunity to choose two major religions they wanted to study. They looked at their founders, main beliefs, rituals, sacred texts and spread. For their final assessment they were required to describe these religions in details and find commonalities. Also, explain how religions and culture influence their identity. Ton Nam, during the conference you showed a general understanding of your two religions: Islam and Buddhism and you were able to discuss one commonality. For most of the time you read your slides. For the culture standard, you struggled to explain how culture and religion impact your character(s) in your narrative or how they impact you personally. In the future read instructions carefully and use the rubric to guide your work!

**Physical Education 7 - Penpoo, Komson**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	E	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Ton nam shows a lot of potential in Physical Education but has had an inconsistent year so far. He is mostly well prepared and organized for class with the correct PE uniform. He has been producing pleasing practical results but needs to make sure he puts just as much effort into the theory aspects. It would be fantastic to see Ton nam working with greater motivation to succeed as he is not currently reaching his full potential. His fitness is of a satisfactory standard but could easily be improved with regular exercise. In our first semester of the year he demonstrated satisfactory interpersonal skills and the ability to work with some members of the class.

**Spanish 7 - Ferraz Velez, Borja**

<b>Academic Standards</b>	S1	S2
Communication	B	
Listening and Reading	B	
Speaking and Writing	P	
Culture	P	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	E	
Reflection	M	

**Comments:** Ton Nam is more settled everyday in class with his classmates however, academically he is still underperforming. He is currently below the expectations in the unit about school life. I have noticed that Ton Nam is struggling with asking clarifying questions in class to better understand certain concepts. He is a respectful, honest student but I'd like to see a greater commitment to taking initiative by asking for assistance, clarification, or extension. Finally, Ton Nam needs to show more grit and determination to be successful during the rest of the year.



**Values 7 - Ferraz Velez, Borja**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Values in Society	M	
Respect in Society	M	
Empathy in Society	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Prang has done a nice job this quarter and has been a pleasure to teach. She is showing understanding of all material given in class. Also, Prang is meeting my expectations when producing excellent reflections about topics given in class. She actively listens and responds appropriately to others and has done a nice job applying feedback to improve their quality of work. To sum it up, Prang is a determined student and a positive influence on the class.



# RIS



# RUAMRUDEE INTERNATIONAL SCHOOL

**RIS Middle School**  
**Semester 1 Report Card 2018-19**

**Sovikul, Paramee (Prang)**

Grade 7

ID: 17708

December 18th, 2018

**Principles of the Phoenix**  
 Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Kes, Jeremy**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories.

Course Name	Section	Term	Teacher	Email
Advisory 7	5	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Drama 7	1	S1	Abrams, Sarah E	saraha@rism.ac.th
General Science 7	3	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Language Arts 7	2	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Mandarin 7	1	18-19	Cheng, Wan-Fang	viviane@rism.ac.th
Math 7	1	18-19	Gabathuler, Felix	felixg@rism.ac.th
Physical Education 7	3	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 7	2	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Student Focus 7	2	18-19	Gabathuler, Felix	felixg@rism.ac.th
Thai Language & Culture 7	1	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 7	3	S1	Ferraz Velez, Borja	borjaf@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

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- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	M	
Engineering Design	M	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Prang has demonstrated that she meets grade level expectations. She has shown an improvement in her ability to develop research that supports her solutions to engineering problems. She works well with her peers and is an asset to the class community. Prang takes chances to re-submit work after she has received feedback which demonstrates her commitment to meeting the standards. Through these habits of mind, Prang is able to attain the understanding necessary to develop effective models of scientific concepts and has a strong ability to develop evidence based solutions to engineering problems.

**Language Arts 7 - Watts, Branden Lee**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	P	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	P	

**Comments:** For language arts (reading/writing) students have focused on crafting their narrative writing skills. When writing strong narratives, two of the most effective ways to draw in a reader are by using realistic dialogue and engaging details. Students put both of these craft moves to work by creating narratives that revolve around the religions being studied in social studies. Prang is right on the edge of hitting grade level in regards to creating dialogue for characters that is realistic and effective. With a little push and revisions she can nail it. When using details to build descriptions in her writing, Prang has a large potential for improvement. We would definitely recommend finding an opportunity to come in for a re-teach on the skill and also a revision of her narrative to include both sensory details and figurative language to build the world of her narrative.

**Drama 7 - Abrams, Sarah E**

<b>Academic Standards</b>	S1	S2
Creating	M	
Performing	M	
Responding	M	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This semester students have focused on Theater Basics, Miming and Physical Storytelling, Improvisation, Playwriting and Performance. Prang is an independent theatre maker who has clear ideas of the impact she wants her stories to have. She has created some unique scripts over the semester and collaborated with diverse partners. When she is excited about a role, she delivers it with amazing commitment and expressiveness. When she isn't as excited about a role or assignment, she tends to be more shy about sharing. A goal for Prang is to take every performance opportunity and run with it. If she doesn't love the role, how can she adapt it so it fits her interests? If she doesn't love an assignment, how can she find a way to make it her own? She has been a joy to work with and I hope she continues to create and perform in the future.

**Mandarin 7 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	P	
Speaking and Writing	P	
Culture	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This quarter in Mandarin Level 1B (Grade 7) class, students learned the topics of occupation and means of transportation. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences through class discussion, short dialogue, oral presentation, and essay writing. Prang has shown some progress in her Mandarin study. However, she needs to try to put more efforts on practicing new Chinese characters to improve her writing skills. She also needs to develop more confidence in oral skills and shows greater willingness to participate in class and group discussion.

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	P	
Expressions and Equations	P	
Geometry	N	
Statistics and Probability	N	
Math Practices	B	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** Prang is a capable student but struggles to complete tasks in class and at home. She struggles to solve real-world mathematical problems involving algebraic concepts. Specifically, Prang can show more perseverance when constructing viable arguments and critiquing the reasoning of others. It is extremely important to practice this regularly as it improves not only math knowledge, but also argumentative skills. She is a respectful, honest student but I'd like to see a greater commitment to taking initiative by asking for assistance, clarification, or extension. In conclusion, Prang has the tools to succeed in mathematics but needs to show a commitment to focus, perseverance, and determination in order to take the next step.

**Social Studies 7 - Watts, Branden Lee**

<b>Academic Standards</b>	S1	S2
Geography	M	
Culture	P	
Government	P	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	P	
Reflection	P	

**Comments:** Our focus during the second quarter were religions, and identity. The students were given the opportunity to choose two major religions they wanted to study. They looked at their founders, main beliefs, rituals, sacred texts and spread. For their final assessment they were required to describe these religions in details and find commonalities. Also, explain how religions and culture influence their identity. Prang, during the conference you showed a general understanding of your two religions: Islam and Hinduism and you were able to discuss some of their commonalities. You did all this briefly and reading your slides. For the culture standard, you were able to give examples of culture and religion using your narrative writing and personal experience but you did not explain the impact of these on your character(s) or you personally. It is important to read the instructions and use the rubric to guide your work!

**Physical Education 7 - Penpoo, Komson**

<b>Academic Standards</b>	S1	S2
Skills	E	
Understanding	E	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Prang is generally a helpful, reliable and enthusiastic member of the class and is usually a positive participant in most aspects of Physical Education. She is always well prepared and organized for class with the correct PE uniform. Her participation and effort during practical lessons has been at a maximum and this has affected her physical skill and social development. Prang has well developed skills and co-ordination, fantastic all round ability and effective self-management skills. She has been a valuable member of the class and I hope her hard work and positive attitude continues. Her fitness is little above a satisfactory standard but could easily be improved with regular exercise.

**Thai Language & Culture 7 - Kruakanok, Pusadee**

<b>Academic Standards</b>	S1	S2
Reading	M	
Speaking and Listening	E	
Culture	M	
Writing	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Prang has advanced in Thai. She asks for clarification when needed. Prang is learning how to be a better listener, and takes direction well. This quarter, the class has focused on Critical Reading and Listening Comprehension. Prang's reading skills are good. Her answers are mostly complete, extensive, and include many details. Her listening skills are good. She showed a good general understanding of the information, with most question completed. Level of effort has been good; a commendable performance.



## Thai Language & Culture 7 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	M	
Culture	M	
Writing	M	
Speaking and Listening	E	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Frank stays focused on the task at hand. He shows interest and ability to learn in class. Frank is a friendly student who works with enthusiasm in Thai class, and regularly contributes to class discussion. This quarter, the class has focused on Critical Reading and Listening Comprehension. Frank's answered most of comprehension questions correctly. He comprehends the main idea of the reading. His listening skills are good. Frank was mostly attentive and usually able to listen with good concentration. Level of effort has been quite good resulting in satisfactory progress.

## Yearbook 7 & 8 - Jacklich, Eric

Academic Standards	S1	S2
Creating	E	
Presenting	M	
Responding	M	
Connecting	E	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Our class has continued to work hard towards creating a beautiful and historically correct publication for our RIS community. Each student is learning and making real world choices based on the needs of their assigned projects. Through our lessons students are thinking creatively about ways to cover annual topics in new and fresh ways. As we work on our design skills we learn what makes for a good and communicative publication. Frank worked at and above class standard and expectations. He was a team player and was very polite to all his peers. Good job!



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Srisuksawadikul, Nopparut (Frank)

Grade 7

ID: 18090

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Curtis, Bethany

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Frank is an engaged and contributing member of our class. He can continue to use the inclusive language in the classroom.

Course Name	Section	Term	Teacher	Email
Advisory 7	3	18-19	Curtis, Bethany	bethanyc@rism.ac.th
Culinary/Cooking Arts (Q)	5	S1	Matei, Dan	danm@rism.ac.th
General Science 7	3	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Health & Wellness 7	2	S1	Brendler, Candace	candaceb@rism.ac.th
Language Arts 7	5	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Mandarin 7	1	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 7	1	18-19	Gabathuler, Felix	felixg@rism.ac.th
Physical Education 7	4	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 7	5	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Student Focus 7	5	18-19	Siepker, Jenna	jennas@rism.ac.th
Thai Language & Culture 7	1	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Yearbook 7 & 8	1	S1	Jacklich, Eric	eric@rism.ac.th

#### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

#### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabhu
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	M	
Engineering Design	M	
Physical Science	N	
Life Science	N	

**Habits of Mind**

Responsibility	M
Engagement	M
Respect	M
Reflection	M

**Comments:** Frank has demonstrated that he meets grade level expectations. He has shown a high level of engagement and responsibility in addition to always being reflective and respectful. He works well with his peers and is an asset to the class community. Through these habits of mind, Frank is able to attain the understanding necessary to develop effective models of scientific concepts and has a strong ability to develop evidence based solutions to engineering problems. Frank has also shown a strong ability to ask for feedback to improve his level of proficiency. This is an important practice that will help Frank find success no matter what he is doing.

**Language Arts 7 - Froemming, Chelsea**

<b>Academic Standards</b>	S1	S2
Writing	P	
Reading Literature	P	
Reading Informational Text	P	
Listening and Speaking	N	
Language Foundations	N	

**Habits of Mind**

Responsibility	P
Engagement	P
Respect	M
Reflection	P

**Comments:** This quarter, students used informational texts to gather information about world religions. They also practiced using dialogue and description to write a narrative story from a religious perspective. Students read the novel A Little Piece of Ground and participated in small group discussions about the novel and its connections to religious perspective and identity. Frank is progressing in his understanding of narrative writing. He is able to use some sensory language and should continue to focus on the important parts of his story to make them more real for the reader. Working on using his class time, double checking directions, slowing down while working, and checking his work will help him. His work feels rushed and he misses parts of assignments. Double checking his work will help to make sure he's turning in his best work.

**Culinary/Cooking Arts (Q) - Matei, Dan**

	S1	S2
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Frank, you are such a sparkly person. Always happy and always ready with a joke, you are like spice in the food. You really enjoy cooking and have always tried your best to follow the instructions I gave you and the recipes. Your dishes came out great and you should be very proud of your progress in this beautiful skill of cooking. Your teamwork skills are great and you were always respectful. I hope you will never stop cooking and try to get better. It was great to have you in my class!

**Health & Wellness 7 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Accessing Valid Information	P	
Health Advocating	M	
Health Promotion	N	
Factors of Influence	M	
Interpersonal Communication	N	
Making Decisions	N	
Setting Goals	N	
Healthy Behavior	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Grade 7 health class is designed to support students with healthy decision-making. Students begin by learning the parts of the brain, which helps in their understanding of mindfulness. We then learned about nutrition and food guidelines from around the world, and ended with a poster presentation about an important food guideline. Students worked in small groups to create a poster explaining an important food rule that they had chosen. They even had the opportunity to present their poster to an elementary school class. Frank has been a pleasure to teach in health this semester. He has made great improvements in his habits of mind and ability to focus in class by staying on task. He worked well with his partner on the Food Rule poster but was absent for the presentation. Overall he showed consistent understanding of health and nutrition topics, and does well with his habits of mind.

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	P	
Expressions and Equations	M	
Geometry	N	
Statistics and Probability	N	
Math Practices	P	

**Habits of Mind**

Responsibility	M
Engagement	M
Respect	M
Reflection	M

**Comments:** Frank is finishing the semester strong and completes most work in a satisfactory manner. He has struggled with understanding the math concepts taught so far this year. Specifically, Frank is struggling with applying previous math concepts to add, subtract, multiply, and divide rational numbers, especially fractions and decimals. He collaborates well and contributes ideas to the class but should improve in not being satisfied with meeting the expectations. Finally, Frank has to show perseverance when completing practice exercises in order to succeed on the summative assessments.

**Social Studies 7 - Froemming, Chelsea**

<b>Academic Standards</b>	S1	S2
Culture	M	
Government	P	
History	N	
Connections and Conflict	N	
Economics	N	
Technology	N	

**Habits of Mind**

Responsibility	P
Engagement	P
Respect	M
Reflection	P

**Comments:** This quarter, students studied the 5 major world religions: Hinduism, Buddhism, Islam, Judaism, and Christianity. They used nonfiction and narrative texts to learn about the beliefs, rituals, and sacred texts, and practices of these religions. They shared their learning about religion and how religion and culture influence personal identity in a conference with their teacher. Frank is progressing in his understanding of world religions. He is able to explain most important rituals, teachings, and beliefs, but sometimes cannot explain what they are or why they're important. Frank is able to explain, with examples, how religion and culture influence personal identity.

**Mandarin 7 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Listening and Reading	P	
Speaking and Writing	P	
Culture	N	
Communication	M	

**Habits of Mind**

Responsibility	P
Engagement	M
Respect	M
Reflection	M

**Comments:** This quarter in Mandarin Level 1B (Grade 7) class, students learned the topics of occupation and means of transportation. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences through class discussion, short dialogue, oral presentation, and essay writing. Frank has shown some progress in his Mandarin study. However, he needs to try to put more efforts on practicing new Chinese characters to improve his writing skills. He also needs to develop more confidence in oral skills and shows greater willingness to participate in class and group discussion.

**Physical Education 7 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	E	

**Habits of Mind**

Responsibility	E
Engagement	M
Respect	M
Reflection	M

**Comments:** Frank has continued to show growth in PE and has been participating well. He has continued working on the skill of throwing and catching and is doing very well in this area. In addition, Frank is meeting my expectations when underhand serving. He has a good attitude and has impressed me by having a good attitude towards PE. In conclusion, Frank I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.



**Thai Language & Culture 7 - Mung-Guy, Asawin**

Academic Standards	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
<b>Habits of Mind</b>		
Engagement	P	
Respect	M	
Reflection	M	
Responsibility	M	

**Comments:** Kla is a friendly student who works with enthusiasm in the Thai lesson. For this quarter, Kla learned about the National Heritage Ayutthaya. The purposes are to foster pride in being Thai, understand and accept the diverse of multicultural and live in harmony. Kla was asked to read the well known Literature which relates to Ayutthaya History and able to reflect their understanding and knowledge through the Promoting presentations of Ayutthaya Historical and what first invented, introduced or influenced by the Foreigners. Kla has learned and developed a good Ayutthaya History knowledge and is always willing to share his ideas with the rest of the class during discussions.

**Values 7 - Schnittman, Aaron**

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	P	
Empathy in Society	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Kla is becoming more mature in Values 7 class. He participates in all activities, and did a great job in role play, no matter how big or small his role was.

**Yearbook 7 & 8 - Jacklich, Eric**

Academic Standards	S1	S2
Creating	E	
Presenting	M	
Responding	M	
Connecting	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Our class has continued to work hard towards creating a beautiful and historically correct publication for our RIS community. Each student is learning and making real world choices based on the needs of their assigned projects. Through our lessons students are thinking creatively about ways to cover annual topics in new and fresh ways. As we work on our design skills we learn what makes for a good and communicative publication. Kla worked at and above class standard and expectations. He was a polite, respectful, and kind student. Keep working on your new publication skills.


**Stananonth, Bhonkun (Kla)**

Grade 7

ID: 17292

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Curtis, Bethany**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Kla is a responsible and respectful member of our class. He can continue to grow his reflection skills by being a problem solver.

Course Name	Section	Term	Teacher	Email
Advisory 7	3	18-19	Curtis, Bethany	bethanyc@rism.ac.th
Culinary/Cooking Arts (Q)	5	S1	Matei, Dan	danm@rism.ac.th
Design Technology 7&8 (Q)	1	S1	Jacklich, Eric	eric@rism.ac.th
Discovery Science (Q)	4	S1	Rao, Gayathri	gayathrirao@rism.ac.th
General Science 7	3	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Language Arts 7	5	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Math 7	1	18-19	Gabathuler, Felix	felixg@rism.ac.th
Physical Education 7	3	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 7	5	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Student Focus 7	6	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Thai Language & Culture 7	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th
Values 7	4	S1	Schnittman, Aaron	aarons@rism.ac.th
Yearbook 7 & 8	1	S1	Jacklich, Eric	eric@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabhu
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	P	
Engineering Design	P	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	P	

**Comments:** Kla has been struggling to meet grade level expectations this semester. He has found difficulty to write about and apply the complicated concepts we are exploring despite having a strong ability to discuss the concepts verbally. For example, he has struggled to write about the processes he used to generate a plan. The gaps in writing and persistence lead to difficulty assess his science and engineering practices that are essential components of science instruction. I will support Kla to achieve grade level expectations next semester through in class interventions.

**Language Arts 7 - Froemming, Chelsea**

<b>Academic Standards</b>	S1	S2
Writing	P	
Reading Literature	B	
Reading Informational Text	P	
Listening and Speaking	N	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	B	
Engagement	P	
Respect	M	
Reflection	B	

**Comments:** This quarter, students studied the 5 major world religions: Hinduism, Buddhism, Islam, Judaism, and Christianity. They used nonfiction and narrative texts to learn about the beliefs, rituals, and sacred texts, and practices of these religions. They shared their learning about religion and how religion and culture influence personal identity in a conference with their teacher. Kla is progressing in his narrative writing. He is beginning to be able to use details in his writing. To improve, he should select parts of his story that are important and write details to make those parts vivid for the reader. When writing dialogue, she should use it to advance the plot in a logical way. Kla struggles to complete tasks in a way that impacts his learning because it leads to gaps in his understanding.

**Culinary/Cooking Arts (Q) - Matei, Dan**

<b>Habits of Mind</b>	S1	S2
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Kla, you always came to my Culinary Arts class ready to experience new things. You have tried really hard to follow the instructions and the recipes and you always tried to deliver a great dish. You were very respectful to me and your peers and you show great teamwork skills. I hope you will keep cooking and try to get better, as your food can bring people and family together! It was great to have you in my class!

**Design Technology 7&8 (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	M	
Responding	M	
Connecting	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This class continued to work on the five-parts of the Design Thinking process: Empathise, Define, Ideate, Prototype, and Test. Students learned by doing and by participating in design challenges and a variety of assignments. The students practiced designing and sharing their ideas with their peers. I encourage students to be creative and work on a variety of tools to explore ideas in a friendly learning environment. Kla is a quiet and focused student. He comes to class ready to work on his daily learning target. He is very nice to all his classmates and is helpful when needed. He has worked mostly above class expectations and standards this term. Good job!

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	P	
Expressions and Equations	M	
Geometry	N	
Statistics and Probability	N	
Math Practices	B	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** Kla is struggling with the content this quarter and could be pushing himself a bit more in class. He needs to work harder to grasp the concepts, but has not shown the work ethic necessary to accomplish this goal. I have noticed that Kla can improve on constructing viable arguments and critiquing the reasoning of others. It is extremely important to practice this regularly as it improves not only math knowledge, but also argumentative skills. He uses inclusive language with classmates but should improve in being ready to learn with all necessary materials to start class. To sum it up, Kla must continue practicing the concepts independently in order to keep up with the pace of the class.

**Social Studies 7 - Froemming, Chelsea**

<b>Academic Standards</b>	S1	S2
Geography	M	
Culture	P	
Government	B	
History	N	
Connections and Conflict	N	
Economics	N	
Technology	N	
<b>Habits of Mind</b>		
Engagement	P	
Respect	M	
Reflection	B	
Responsibility	B	

**Comments:** This quarter, students studied the 5 major world religions: Hinduism, Buddhism, Islam, Judaism, and Christianity. They used nonfiction and narrative texts to learn about the beliefs, rituals, and sacred texts, and practices of these religions. They shared their learning about religion and how religion and culture influence personal identity in a conference with their teacher. In his conference, Kla demonstrated that he is able to list important teachings, beliefs, and rituals of religions. He can explain some of them but struggles to explain why they're important. He can identify areas of religion and culture that impact personal identity, but struggles to give examples or explain. Kla would benefit from check ins after instruction and during work time. He should work on following instructions and using his resources to guide him and be a resourceful and resilient problem solver. If he needs additional help, he should sign up for content support

**Discovery Science (Q) - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Engineering Design	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** December 10, 2018 Students have been working on research, activities, and presentations about electricity, magnetism, and electronics. They have completed a design project and compiled the information in a slide-show. Kla is interested in the activities and understands the science behind the observations and data. He conducts the research and experiments in a systematic and organized manner and presents the results with relevant explanations. Kla has to learn to stay focused on the task in hand. He tends to get easily distracted and that takes away from the learning in class.

**Physical Education 7 - Penpoor, Komson**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	P	
Value	P	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Kla is a friendly, generally helpful, reliable and enthusiastic member of the class and is usually a positive participant in most aspects of Physical Education. He is always well prepared and organized for class with the correct PE gear. He has had a mixed start to the year with effort and attitude fluctuating. To improve Kla will need to come to class with a positive attitude, changed and ready to engage in the lesson ahead. His results are a reflection of his effort and attitude not ability. His fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels. In our first semester of the year he demonstrated satisfactory interpersonal skills and the ability to work with some members of the class.



**Thai Language & Culture 7 - Mung-Guy, Asawin**

Academic Standards	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Mervin is a friendly student who works with enthusiasm in the Thai lesson, and regularly contributes to class discussions. For this quarter, Mervin learned about the National Heritage Ayutthaya. The purposes are to foster pride in being Thai, understand and accept the diverse of multicultural and live in harmony. Mervin was asked to read the well known Literature which relates to Ayutthaya History and able to reflect their understanding and knowledge through the Promoting presentations of Ayutthaya Historical and what first invented, introduced or influenced by the Foreigners. Mervin has learned and developed a good Ayutthaya History knowledge and is always willing to share his ideas with the rest of the class during discussions. His work is always presented in a clear and well organized way.

**Yearbook 7 & 8 - Jacklich, Eric**

Academic Standards	S1	S2
Creating	M	
Presenting	M	
Responding	M	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Our class has continued to work hard towards creating a beautiful and historically correct publication for our RIS community. Each student is learning and making real world choices based on the needs of their assigned projects. Through our lessons students are thinking creatively about ways to cover annual topics in new and fresh ways. As we work on our design skills we learn what makes for a good and communicative publication. Mervin came to class, worked hard, and asked questions for clarification when needed. With my help he met all class standards and expectations. Good job!



# RIS


**Sudthapun, Mervin**

Grade 7

ID: 18182

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Siepker, Jenna**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories.

Course Name	Section	Term	Teacher	Email
Advisory 7	1	18-19	Siepker, Jenna	jennas@rism.ac.th
Band 7	1	18-19	Schmitz, Claudia	claudias@rism.ac.th
General Science 7	2	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Health & Wellness 7	1	S1	Brendler, Candace	candaceb@rism.ac.th
Language Arts 7	3	18-19	Siepker, Jenna	jennas@rism.ac.th
Math 7	2	18-19	Gabathuler, Felix	felixg@rism.ac.th
Physical Education 7	1	18-19	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Social Studies 7	3	18-19	Siepker, Jenna	jennas@rism.ac.th
Student Focus 7	3	18-19	Jacklich, Eric	eric@rism.ac.th
Study Skills 7	1	18-19	Siepker, Jenna	jennas@rism.ac.th
Thai Language & Culture 7	1	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th
Yearbook 7 & 8	1	S1	Jacklich, Eric	eric@rism.ac.th

**Administration**

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**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	P	
Engineering Design	B	
Physical Science	N	
Life Science	N	

**Habits of Mind**

Responsibility	P
Engagement	P
Respect	M
Reflection	M

**Comments:** Mervin has been struggling to meet grade level expectations this semester. At times, behaviors have interfered with his ability to meet the standards. For example, Mervin is not always engaged in the course and he finds it difficult to maintain focus in order to complete daily coursework. This lead to difficulty to demonstrate understanding that is necessary to develop models and solve engineering problems. I will support Mervin to achieve grade level expectations next semester through in class interventions.

**Language Arts 7 - Siepker, Jenna**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Writing	M	
Reading Informational Text	M	
Listening and Speaking	M	
Language Foundations	N	

<b>Habits of Mind</b>	
Responsibility	P
Engagement	P
Respect	M
Reflection	P

**Comments:** Mervin has made some academic progress this quarter but is easily distracted in class which leads to a loss of focus and misunderstanding of information. He wrote a narrative which shows he is mastering the narrative writing skill of writing authentic, purposeful dialogue but is struggling with descriptive details. He needs to keep working on using sensory details and descriptive language. Along with that, Mervin has trouble with annotating and taking notes while reading to show an understanding of what is read along with engagement of the story. He does a good job keeping up with the reading but struggles to dig into what he reads by asking questions or making inferences. He needs to keep reading at home and try to take notes over what he reads. He is a respectful, honest student and always has an incredibly positive attitude.

**Band 7 - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Creating	E	
Performing	M	
Responding	N	
Connecting	N	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	E
Respect	M
Reflection	M

**Comments:** Mervin has shown excellent growth so far and can always be relied on to participate in class. He is generally performing correct notes and rhythms, but does not always pay attention to musical details. To further improve, Mervin should continue working on playing with an excellent tone in all registers. He is kind and respectful and has shown an improvement in being ready to learn with all necessary materials to start class. Overall, Mervin has demonstrated excellent growth so far this year and is on the way to becoming a terrific musician.

**Health & Wellness 7 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Factors of Influence	M	
Accessing Valid Information	M	
Health Advocating	M	
Health Promotion	N	
Interpersonal Communication	N	
Making Decisions	N	
Setting Goals	N	
Healthy Behavior	N	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

**Comments:** Grade 7 health class is designed to support students with healthy decision-making. Students begin by learning the parts of the brain, which helps in their understanding of mindfulness. We then learned about nutrition and food guidelines from around the world, and ended with a poster presentation about an important food guideline. Students worked in small groups to create a poster explaining an important food rule that they had chosen. They even had the opportunity to present their poster to an elementary school class. Mervin has been a pleasure to teach in health this semester. He has had consistently good habits of mind and has improved his ability to focus and stay on task. He worked well with his partner on the Food Rule poster and he had a very clear and enthusiastic presentation. Overall he showed consistent understanding of health and nutrition topics, and does well with his habits of mind.

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	P	
Expressions and Equations	M	
Geometry	N	
Statistics and Probability	N	
Math Practices	B	

<b>Habits of Mind</b>	
Responsibility	P
Engagement	M
Respect	M
Reflection	M

**Comments:** Mervin has shown a commitment to learning this quarter but is easily distracted in class which leads to a loss of focus and misunderstanding of information. He chooses to work on challenging math problems which improve problem solving skills. However, Mervin can show more perseverance when constructing viable arguments and critiquing the reasoning of others. It is extremely important to practice this regularly as it improves not only math knowledge, but also argumentative skills. He is a respectful, honest student and has shown a commitment to actively listening and responding appropriately to others. To sum it up, Mervin must continue to take notes, pay attention, and complete the practice work assigned to succeed.

**Social Studies 7 - Siepker, Jenna**

<b>Academic Standards</b>	S1	S2
Geography	M	
Culture	P	
Government	M	
History	N	
Connections and Conflict	N	
Economics	N	
Technology	N	

<b>Habits of Mind</b>	
Engagement	P
Respect	M
Reflection	P
Responsibility	M

**Comments:** Mervin has made progress across the curriculum since the beginning of the school year but sometimes struggles to understand and explain some aspects in detail. He struggles to discuss commonalities among religions but did a great job understanding and explaining the basic beliefs, rituals and other important details. He did a really great job in his conference explaining what he learned about the two religions he studied. Along with that, Mervin has trouble with being able to consider how culture and religion can impact identity, which is a pretty abstract concept that can be difficult to apply. Mervin is always very kind and has a very positive attitude and always does his best to apply feedback to improve his quality of work. In conclusion, Mervin is progressing in the concepts in Social Studies this quarter.

**Physical Education 7 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

**Comments:** Mervin is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

**Study Skills 7 - Siepker, Jenna**

<b>Academic Standards</b>	S1	S2
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<b>Habits of Mind</b>	
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**Comments:** Mervin is strengthening his skills in keeping a schedule with a planner/checklist, practicing effective communication, learning how to have better conversations, and finding ways to improve his/her ability to pay attention in class. By learning more about the importance of keeping a schedule, Mervin has been encouraged to keep track of assignments and activities by using his Google Calendar. Along with this, a lot of time has been spent during Study Skills to support learning in Core classes. Mervin has practiced asking questions at a variety of levels and taking notes while he reads to support reading comprehension. Along with this, we have worked on writing skills such as sentence and paragraph structure, writing strong dialogue and sensory details. We will continue pre-teaching and reteaching vital skills regarding reading and writing and also working on soft skills such as goal-setting, organization and speaking skills



## Thai Language & Culture 7 - Mung-Guy, Asawin

Academic Standards	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Nisha is a friendly member of the group who displays considerable interest in the Thai lessons and participates in practical work with enthusiasm. For this quarter, Nisha learned about the National Heritage Ayutthaya. The purposes are to foster pride in being Thai, understand and accept the diverse of multicultural and live in harmony. Nisha was asked to read the well known Literature which relates to Ayutthaya History and able to reflect their understanding and knowledge through the Promoting presentations of Ayutthaya Historical and what first invented, introduced or influenced by the Foreigners. Nisha has learned and developed a good Ayutthaya History knowledge and is always willing to share her ideas with the rest of the class during discussions.



# RUAMRUDEE INTERNATIONAL SCHOOL

RIS Middle School  
Semester 1 Report Card 2018-19



**Sukheepod, Tanisha (Nisha)**

Grade 7

ID: 17594

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Curtis, Bethany**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Nisha is a responsible and reflective member of our class.

Course Name	Section	Term	Teacher	Email
Advisory 7	3	18-19	Curtis, Bethany	bethanyc@rism.ac.th
General Art 7	1	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 7	3	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Health & Wellness 7	2	S1	Brendler, Candace	candaceb@rism.ac.th
Language Arts 7	1	18-19	Siepker, Jenna	jennas@rism.ac.th
Math 7	1	18-19	Gabathuler, Felix	felixg@rism.ac.th
Physical Education 7	3	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 7	1	18-19	Siepker, Jenna	jennas@rism.ac.th
Spanish 7	1	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 7	4	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Thai Language & Culture 7	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	M	
Engineering Design	M	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Nisha has demonstrated that she meets and exceeds grade level expectations. She has shown a high level of engagement and responsibility in addition to always being reflective. She works well with her peers and is an asset to the class community. Through these habits of mind, Nisha is able to attain the understanding necessary to develop effective models of scientific concepts and has a strong ability to develop evidence based solutions to engineering problems. Nisha could develop as a student more quickly by seeking feedback throughout the class.

**Language Arts 7 - Siepker, Jenna**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Writing	M	
Reading Informational Text	M	
Listening and Speaking	N	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Respect	M	
Reflection	M	
Engagement	E	

**Comments:** Nisha has been working on narrative writing skills this quarter in Language Arts. She wrote a narrative that showed different religious perspectives. When it comes to writing dialogue, she needs to keep working on writing authentic dialogue that reveals information about characters and the plot. On the other hand, she is very strong when it comes to writing sensory details. She does a great job adding description that helps the reader visualize her story. She can keep working on correctly citing textual evidence to support her ideas. She also does a great job discussing in class and has great ideas she shares in small-group and large-group discussion. In conclusion, Nisha's positive attitude and insightful ideas add a great deal to class.

**General Art 7 - Schnittman, Aaron**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	E	
Responding	M	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Nisha has been a wonderful member of the Art 7 class this semester. She is always ready to work hard and have fun. Her solutions to the metamorphosis project and the phoney phone were quite unique. For the final 2-way image, Nisha took advantage of the creative opportunity of the 2 self portraits. Her work is very emotional and shows a lot of mature understanding of the materials. Ask her to show you the digital progress slides so you can see how her art changed over the weeks.

**Health & Wellness 7 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Accessing Valid Information	M	
Health Advocating	M	
Health Promotion	N	
Factors of Influence	M	
Interpersonal Communication	N	
Making Decisions	N	
Setting Goals	N	
Healthy Behavior	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Grade 7 health class is designed to support students with healthy decision-making. Students begin by learning the parts of the brain, which helps in their understanding of mindfulness. We then learned about nutrition and food guidelines from around the world, and ended with a poster presentation about an important food guideline. Students worked in small groups to create a poster explaining an important food rule that they had chosen. They even had the opportunity to present their poster to an elementary school class. Nisha has been a pleasure to teach in health this semester. She has been a hard worker with her group on the Food Rule poster and had a very clear presentation. Nisha does not hesitate to raise her hand to participate during class discussions, which is an excellent quality. Overall she showed consistent understanding of health and nutrition topics, and does a great job with her habits of mind.

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	P	
Expressions and Equations	M	
Geometry	N	
Statistics and Probability	N	
Math Practices	P	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Nisha has done a nice job this quarter but could be pushing herself a bit more in class. She has struggled with understanding the math concepts taught so far this year. However, Nisha is really good at asking clarifying questions in class to better understand certain concepts. She is ready to learn with all necessary materials to start each class but needs to improve on checking the practice work for correctness in order to gauge effectiveness of the work practice. To sum it up, Nisha is a most capable student that needs to remain focused and engaged in class.

**Social Studies 7 - Siepker, Jenna**

<b>Academic Standards</b>	S1	S2
Geography	P	
Culture	M	
Government	E	
History	N	
Connections and Conflict	N	
Economics	N	
Technology	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Nisha has been a fun student to have in my class and completes all the work accurately and on time. She has a solid understanding of all of the Social Studies concepts taught so far this quarter. Specifically, Nisha is really good at describing in detail what is important to major world religions and identifying meaningful commonalities or similarities between two or more religions. She actively listens and responds appropriately to others and has done a nice job not letting questions linger without getting an answer. In conclusion, Nisha was very successful this quarter and will continue to make growth the rest of the year.

**Physical Education 7 - Penpoo, Komson**

<b>Academic Standards</b>	S1	S2
Skills	M	
Fitness Development	M	
Value	P	
Healthy Behavior	M	
Understanding	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Nisha is a friendly and enthusiastic member of the class who has shown great improvement in her confidence levels this year. She is mostly well prepared and organized for class with the correct PE uniform and water bottle. She has worked satisfactory during practical lessons and has shown skill progression in some areas. It would be fantastic to see Nisha working with greater motivation to succeed as she is not currently reaching her full potential. Her fitness is of a satisfactory standard but could easily be improved with regular exercise. In our first semester of the year Nisha demonstrated satisfactory interpersonal skills and the ability to work with most members of the class.

**Spanish 7 - Ferraz Velez, Borja**

<b>Academic Standards</b>	S1	S2
Communication	B	
Listening and Reading	P	
Speaking and Writing	B	
Culture	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Nisha is having trouble this quarter transferring the new content to practice problems but can always be relied on to participate in class. She has struggled with understanding the Spanish Vocabulary taught so far this year. Also, Nisha has trouble with Applying the concepts in order to produce work in the target language. She is ready to learn with all necessary materials to start each class and excels at taking initiative by asking for assistance, clarification, or extension. In conclusion, Nisha needs to continue to try as many of the practice exercises as possible in order to keep up with the pace of the class.



### Thai Language & Culture 7 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	M	
Speaking and Listening	E	
Culture	E	
Writing	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Bie shows maturity when solving problems with classmates and uses good communication. Working cooperatively with other students has been especially commendable. This quarter, the class has focused on Critical Reading and Listening Comprehension. Bie's reading comprehension are good. Bie's answered most of comprehension questions correctly. She comprehends the main idea of the reading. Her listening skills are good. She was mostly attentive and usually able to listen with good concentration. Answers were most accurate and related to the information given, with a only a few errors. Attitude to the course has been consistently good; has shown active interest in the subject.

### Yearbook 7 & 8 - Jacklich, Eric

Academic Standards	S1	S2
Creating	E	
Presenting	E	
Responding	E	
Connecting	E	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Our class has continued to work hard towards creating a beautiful and historically correct publication for our RIS community. Each student is learning and making real world choices based on the needs of their assigned projects. Through our lessons students are thinking creatively about ways to cover annual topics in new and fresh ways. As we work on our design skills we learn what makes for a good and communicative publication. Bie has done outstanding and earned above standard marks this term. She is a friendly and cooperative student. She looks for things to do when she has free time. Great job!



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Sukkitprasert, Puntita (Bie)

Grade 7

ID: 18061

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Gorcea, Alis

Advisory helps students develop the necessary skills and understanding needed to demonstrate our Phoenix Principles: Head, Hands, Heart. The start of the year began with a focus on Heart- Hands as students engaged in a wide variety of teamwork and communication challenges. Later Advisory activities encompassed our Head principle through activities designed to promote self-reflection. Advisory classes then examined what it means to have healthy friendships and how to communicate with their friends effectively. For the remainder of the semester, students examined their digital lives and the role that social media plays in it. In addition, students learned how to communicate appropriately online, how to recognize cyberbullying, and what they can do to keep themselves safe. The semester ended with our ETK trip where students challenged themselves in a new setting and created lifelong memories. Bie is a pleasure to have in Advisory. She is often quiet but she is such a great team player.

Course Name	Section	Term	Teacher	Email
21st Century Tech Skills (Q)	2	S1	Jacklich, Eric	eric@rism.ac.th
Advisory 7	6	18-19	Gorcea, Alis	alisg@rism.ac.th
General Science 7	1	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Health & Wellness 7	1	S1	Brendler, Candace	candaceb@rism.ac.th
Language Arts 7	4	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Math 7	1	18-19	Gabathuler, Felix	felixg@rism.ac.th
Physical Education 7	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 7	4	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Spanish 7	1	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 7	3	18-19	Jacklich, Eric	eric@rism.ac.th
Thai Language & Culture 7	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Yearbook 7 & 8	1	S1	Jacklich, Eric	eric@rism.ac.th

#### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

#### Secretaries

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- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	E	
Engineering Design	E	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Bie has demonstrated understanding and abilities that are exceeding grade level standards. She has gone above expectations on many occasions. It seems that her effort and persistence as well as her attention to details are what lead her to success. It takes a full effort to reach the levels that she has reached this semester. I would like to see Bie continue to push herself in class discussions, she has found success recently in this area. She has done the research and the learning to be a major participant and she has a lot to offer the class. Keep up the great work!

**Language Arts 7 - Watts, Branden Lee**

<b>Academic Standards</b>	S1	S2
Reading Literature	P	
Reading Informational Text	M	
Writing	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** For language arts (reading/writing) students have focused on crafting their narrative writing skills. When writing strong narratives, two of the most effective ways to draw in a reader are by using realistic dialogue and engaging details. Students put both of these craft moves to work by creating narratives that revolve around the religions being studied in social studies. Bie has done a great job showing that she can write dialogue in narratives at grade level standards. Her dialogue has consistently been both realistic and effective at developing characters and moving the plot. Bie has done a fantastic job creating descriptions in her narratives that use a variety of sensory details and as well as strong figurative language to bring her stories to life. Her level of detail and description in her writing have gone above and beyond the grade level expectations.

**21st Century Tech Skills (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	E	
Responding	E	
Connecting	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** This semester we focused on projects and lessons that were hands on. Each student was given an opportunity to work with the computer in a real-world setting. We discussed new technologies and watched movies and reflected on these technologies in class. Students learned about computer hardware, software, storage and memory. This term we worked on a animation design project. The project included but was not limited to research, image selection with a variety of types of images, and the use of Photoshop. The project was set-up for individual and cooperative learning. The process and skills were emphasized over the end product. Students were all given time to be successful. Bie came to each class ready to learn. She asked questions and was engaged in her learning. I find her writing on subjects to be clear and to the point. She has exceeded my class standards and expectations. Good job!

**Health & Wellness 7 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Factors of Influence	M	
Accessing Valid Information	M	
Health Advocating	M	
Health Promotion	N	
Interpersonal Communication	N	
Making Decisions	N	
Setting Goals	N	
Heathy Behavior	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Grade 7 health class is designed to support students with healthy decision-making. Students begin by learning the parts of the brain, which helps in their understanding of mindfulness. We then learned about nutrition and food guidelines from around the world, and ended with a poster presentation about an important food guideline. Students worked in small groups to create a poster explaining an important food rule that they had chosen. They even had the opportunity to present their poster to an elementary school class. Bie has been a pleasure to teach in health this semester. She has been a hard worker with her partner on the Food Rule poster and had a very clear presentation. I would have loved to see Bie participate more during class discussions. Overall she showed consistent understanding of health and nutrition topics, and does well with her habits of mind.

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	M	
Expressions and Equations	M	
Geometry	N	
Statistics and Probability	N	
Math Practices	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Bie has made great strides this semester and completes all the work accurately and on time. She works hard to understand the concepts, which will pay off in the long term retention of concepts. Along with that, Bie is meeting my expectations when constructing viable arguments and critiquing the reasoning of others. This is very important in math as it creates a foundation to being able to explain how math operations work. She hands in work on time and has done a nice job collaborating with classmates on homeworks and projects. Lastly, Bie is a determined student and a positive influence on the class.

**Social Studies 7 - Watts, Branden Lee**

<b>Academic Standards</b>	S1	S2
Geography	E	
Culture	M	
Government	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Our focus during the second quarter were religions, and identity. The students were given the opportunity to choose two major religions they wanted to study. They looked at their founders, main beliefs, rituals, sacred texts and spread. For their final assessment they were required to describe these religions in details and find commonalities. Also, explain how religions and culture influence their identity. Bie, during the conference you were able to describe in detail the beliefs, rituals and sacred texts of your two religions: Hinduism and Judaism and discuss their commonalities. Well done although I felt I needed to ask you a lot of questions to find out answers. For the culture standard, you were not able to explain how culture and religion impact your character(s) in your narrative or how religion and culture impact you personally. You made some confusing connections to religion, culture and identity. Use the rubric to guide your work!

**Physical Education 7 - Penpoo, Komson**

<b>Academic Standards</b>	S1	S2
Skills	E	
Understanding	E	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	E	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Bie is a friendly and enthusiastic member of the class who has shown great improvement in her confidence levels this quarter. She shows a lot of potential in Physical Education. She is always well prepared and organized for class with the correct PE gear. She has worked well during practical lessons and has shown skill progression in all areas. Bie has well developed skills and co-ordination, fantastic all round ability and effective self-management skills. She has been a pleasure to teach so far this year and with continuation of her positive attitude and work ethic she should continue to excel. Her fitness is little above a satisfactory standard but could easily be improved with regular exercise.

**Spanish 7 - Ferraz Velez, Borja**

<b>Academic Standards</b>	S1	S2
Communication	P	
Listening and Reading	M	
Speaking and Writing	M	
Culture	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Bie has had a productive year and has been a pleasure to teach. She has grasped the difficult concepts of agreement rule. However, Bie is struggling with trying to speak more in the target language. She respects the class and school community and excels at actively listening and responding appropriately to others. To sum it up, Bie must continue to take notes, pay attention, and complete the practice work assigned to succeed.



## Physical Education 7 - Penpoo, Komson

Academic Standards	S1	S2
Skills	M	
Understanding	E	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Seine is a helpful, reliable and enthusiastic member of the class, He has been a positive participant in all aspects of Physical Education. He is always well prepared and organized for class with the correct PE uniform and water bottle. He participation during practical lessons has been at a minimum and this has affected his physical skill and social development. Seine has demonstrated a sound base of physical skills and is able to apply these in some game situations. He has been a valuable member of the class and I hope his hard work and positive attitude continues. His fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels. In our first semester of the year he demonstrated fantastic interpersonal skills.

## Thai Language & Culture 7 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	P	
Speaking and Listening	E	
Culture	M	
Writing	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Seine is willing to take part in all classroom activities. He works democratically with peers, shows interest and ability to learn in class. Seine is thoughtful, insightful and thorough in writing to express his ideas clearly. Seine's reading comprehension are satisfactory. Some answers of the story are recalled with prompting. His listening skills are good. Seine was able to include more specific information and details in his answers. Level of effort has been quite good resulting in satisfactory progress.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Tangkarawakul, Pos (Seine)

Grade 7

ID: 18348

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Gabathuler, Felix

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We will end with our ETK trip where students will be able to challenge themselves and create lifelong memories. Each student has brought a unique personality to our advisory group and we have learned to have fun while learning!

Course Name	Section	Term	Teacher	Email
Advisory 7	2	18-19	Gabathuler, Felix	felixg@rism.ac.th
Discovery Science (Q)	4	S1	Rao, Gayathri	gayathrirao@rism.ac.th
Drama 7	1	S1	Abrams, Sarah E	saraea@rism.ac.th
ELD Support 7	1	18-19	Gorcea, Alis	alisg@rism.ac.th
General Science 7	3	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Health & Wellness 7	1	S1	Brendler, Candace	candaceb@rism.ac.th
Language Arts 7	2	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Math 7	1	18-19	Gabathuler, Felix	felixg@rism.ac.th
Physical Education 7	3	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 7	2	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Student Focus 7	1	18-19	Gorcea, Alis	alisg@rism.ac.th
Thai Language & Culture 7	1	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

#### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

#### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	M	
Engineering Design	M	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Seine has demonstrated that he meets grade level expectations. He has shown a high level of engagement and responsibility in addition to always being reflective and respectful. He works well with his peers and is an asset to the class community. Through these habits of mind, Seine is able to attain the understanding necessary to develop effective models of scientific concepts and has a strong ability to develop evidence based solutions to engineering problems. Seine has also shown a strong ability to ask for feedback to improve his level of proficiency. This is an important practice that will help Seine find success no matter what he is doing.

**Language Arts 7 - Watts, Branden Lee**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** For language arts (reading/writing) students have focused on crafting their narrative writing skills. When writing strong narratives, two of the most effective ways to draw in a reader are by using realistic dialogue and engaging details. Students put both of these craft moves to work by creating narratives that revolve around the religions being studied in social studies. Seine is right on the edge of hitting grade level in regards to creating dialogue for characters that is realistic and effective. With a little push and revisions he can achieve the standard. Seine is growing in his skills of using details and description in his writing. If he wishes to reach for the next level, we would recommend revisions and stopping by to clarify understandings.

**Discovery Science (Q) - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Engineering Design	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** December 10, 2018 Students have been working on research, activities, and presentations about electricity, magnetism, and electronics. They have completed a design project and compiled the information in a slide-show. Seine enjoys the hands-on activities and works well with his peers. He tends to easily lose interest and is reluctant to work on the follow-through part of the activities. It is important to be able to connect the science concepts and the experiments, and Seine should put in the effort to do so. Developing independent skills in important and Seine should learn how to work on his own and not depend on the group all the time.

**Drama 7 - Abrams, Sarah E**

<b>Academic Standards</b>	S1	S2
Creating	M	
Performing	M	
Responding	M	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This semester students have focused on Theater Basics, Miming and Physical Storytelling, Improvisation, Playwriting and Performance. Seine is a naturally gifted performer who has come up with some interesting scenes throughout the year. He is very bright and so needs extra roles and responsibilities to feel challenged. He was always a reliable sound or light operator during our sharings. At the beginning of the year, he would get distracted by his friends however he has been better about staying focused in class. A goal for Seine is to keep pushing himself to create more, as I think he can sometimes feel satisfied with his first idea. The more he can see theatre and film, the more he will hopefully be inspired to keep adding details to his scripts and stories.

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	M	
Expressions and Equations	M	
Geometry	N	
Statistics and Probability	N	
Math Practices	P	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Seine is finishing the semester strong and consistently comes prepared for class. He chooses to work on challenging math problems which improve problem solving skills. Along with that, Seine is really good at asking clarifying questions in class to better understand certain concepts. He is a respectful, honest student and has shown an improvement in handing in work on time. In conclusion, Seine is a most capable student that needs to remain focused and engaged in class to continue to perform at a high level.

**Social Studies 7 - Watts, Branden Lee**

<b>Academic Standards</b>	S1	S2
Geography	M	
Culture	M	
Government	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Our focus during the second quarter were religions, and identity. The students were given the opportunity to choose two major religions they wanted to study. They looked at their founders, main beliefs, rituals, sacred texts and spread. For their final assessment they were required to describe these religions in details and find commonalities. Also, explain how religions and culture influence their identity. Seine, during the conference you were able to describe in detail the beliefs, rituals and sacred texts of your two religions: Christianity and Islam and discuss their commonalities. You were also able to explain how culture and religion impact your character(s) in your narrative and you personally. Well done!

**ELD Support 7 - Gorcea, Alis**

<b>Academic Standards</b>	S1	S2
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** For the second quarter the students worked on reading/writing skills. We are reading a class novel: The One and Only Ivan. While reading, the students learn new words which they add to their personal dictionary. We use our writing journals to practice answering questions, making connections, finding character traits and good dialogue that moves the story forward, all based on textual evidence which supports their ideas. Seine, I like how you use textual evidence directly from the text to support your answers. Remember to always push yourself to write complex sentences in order to show a deep understanding of the story. Neat handwriting.

**Health & Wellness 7 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Factors of Influence	P	
Accessing Valid Information	M	
Health Advocating	M	
Health Promotion	N	
Interpersonal Communication	N	
Making Decisions	N	
Setting Goals	N	
Healthy Behavior	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Grade 7 health class is designed to support students with healthy decision-making. Students begin by learning the parts of the brain, which helps in their understanding of mindfulness. We then learned about nutrition and food guidelines from around the world, and ended with a poster presentation about an important food guideline. Students worked in small groups to create a poster explaining an important food rule that they had chosen. They even had the opportunity to present their poster to an elementary school class. Seine has been a pleasure to teach in health this semester. He has made great improvements in his habits of mind and ability to focus in class by staying on task. He worked well with his partner on the Food Rule poster and he had a very clear and enthusiastic presentation. Overall he showed consistent understanding of health and nutrition topics, and does well with his habits of mind.



Academic Standards	S1	S2
Reading	M	
Speaking and Listening	E	
Culture	E	
Writing	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Pann is confident, positive and a great role model for his classmates. He manages his emotions maturely and responds to feedback appropriately. Pann works well with classmates in group work and often takes a leadership role. This quarter, the class has focused on Critical Reading and Listening Comprehension. Pann's reading comprehension is satisfactory. Some answers of the story are recalled with prompting. His listening skills are good. He was able to include more specific information and details in his answers. Level of effort has been good; a commendable performance.

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	M	
Empathy in Society	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Pann has shown determination in my class all year and consistently comes prepared for class. He is able to produce excellent reflections about topics given in class. Along with that, Pann shows determination in being proactive in the learning by completing all necessary practice work. He takes initiative by asking for assistance, clarification, or extension and has done a nice job demonstrating honesty. To sum it up, Pann deserves to be commended after putting in a lot of effort this year.



# RIS


**Techasaensiri, Chonnasit (Pann)**

Grade 7

ID: 18713

December 18th, 2018

**Principles of the Phoenix**  
 Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Gorcea, Alis**

Advisory helps students develop the necessary skills and understanding needed to demonstrate our Phoenix Principles: Head, Hands, Heart. The start of the year began with a focus on Heart- Hands as students engaged in a wide variety of teamwork and communication challenges. Later Advisory activities encompassed our Head principle through activities designed to promote self-reflection. Advisory classes then examined what it means to have healthy friendships and how to communicate with their friends effectively. For the remainder of the semester, students examined their digital lives and the role that social media plays in it. In addition, students learned how to communicate appropriately online, how to recognize cyberbullying, and what they can do to keep themselves safe. The semester ended with our ETK trip where students challenged themselves in a new setting and created lifelong memories. Pann is a pleasure to have in Advisory. He is quiet but tries to be a part of the team player.

Course Name	Section	Term	Teacher	Email
Advisory 7	6	18-19	Gorcea, Alis	alisg@rism.ac.th
Discovery Science (Q)	4	S1	Rao, Gayathri	gayathrirao@rism.ac.th
ELD Support 7	1	18-19	Gorcea, Alis	alisg@rism.ac.th
General Art 7	1	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 7	3	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Language Arts 7	2	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Math 7	1	18-19	Gabathuler, Felix	felixg@rism.ac.th
Physical Education 7	3	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 7	2	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Student Focus 7	3	18-19	Jacklich, Eric	eric@rism.ac.th
Thai Language & Culture 7	1	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 7	3	S1	Ferraz Velez, Borja	borjaf@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	P	
Engineering Design	M	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** Pann has been struggling to meet grade level expectations this semester. He has found difficulty to write about and apply the complicated concepts we are exploring. For example, he has struggled to write about the processes he used to generate a plan. The gaps in understanding lead to difficulty while demonstrating skills that are necessary to develop models and solve engineering problems. I will support Pann to achieve grade level expectations next semester through in class interventions.

**Language Arts 7 - Watts, Branden Lee**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	P	
Respect	M	
Reflection	P	

**Comments:** For language arts (reading/writing) students have focused on crafting their narrative writing skills. When writing strong narratives, two of the most effective ways to draw in a reader are by using realistic dialogue and engaging details. Students put both of these craft moves to work by creating narratives that revolve around the religions being studied in social studies. Pann has done a great job showing that he can write dialogue in narratives at grade level standards. His dialogue has consistently been both realistic and effective at developing characters and moving the plot. When using details to build descriptions in her writing, Pann has a large potential for improvement. We would definitely recommend finding an opportunity to come in for a re-teach on the skill and also a revision of his narrative to include both sensory details and figurative language to build the world of his narrative.

**Discovery Science (Q) - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Engineering Design	P	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** December 10, 2018 Students have been working on research, activities, and presentations about electricity, magnetism, and electronics. They have completed a design project and compiled the information in a slide-show. Pann is a very quiet student who conducts the activities in a focused manner. He understands directions and works well with his peers. Pann understands the science concepts and makes relevant connections to the experiments and activities. Pann could make the effort to participate in class discussion and also contribute his ideas to his peers.

**ELD Support 7 - Gorcea, Alis**

<b>Academic Standards</b>	S1	S2
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** For the second quarter the students worked on reading/writing skills. We are reading a class novel: The One and Only Ivan. While reading, the students learn new words which they add to their personal dictionary. We use our writing journals to practice answering questions, making connections, finding character traits and good dialogue that moves the story forward, all based on textual evidence which supports their ideas. Pann, your writing shows that you understand the general ideas of the book but your answers are short and you lack textual evidence that should support your answers. Try to show your thinking by expanding your ideas.

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	M	
Expressions and Equations	M	
Geometry	N	
Statistics and Probability	N	
Math Practices	P	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** Pann is a capable student but struggles to complete tasks in class and at home. He has the ability to master the concepts, but has not shown the work ethic. Specifically, Pann can show more perseverance when asking clarifying questions in class to better understand certain concepts. He is a respectful, honest student but I'd like to see a greater commitment to not being satisfied with getting average scores in class. Finally, Pann must continue to take notes, pay attention, and complete the practice work assigned to succeed.

**Social Studies 7 - Watts, Branden Lee**

<b>Academic Standards</b>	S1	S2
Geography	M	
Culture	P	
Government	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	P	
Respect	M	
Reflection	P	

**Comments:** Our focus during the second quarter were religions, and identity. The students were given the opportunity to choose two major religions they wanted to study. They looked at their founders, main beliefs, rituals, sacred texts and spread. For their final assessment they were required to describe these religions in details and find commonalities. Also, explain how religions and culture influence their identity. Pann, during the conference you showed a general understanding of your two religions: Judaism and Christianity and you were able to discuss some of their commonalities. For the culture standard, you were able to explain how culture and religion impact you personally, but you had a hard time explaining the religious/cultural aspect that you used in your narrative. Read instructions carefully and use the rubric to guide your work!

**General Art 7 - Schnittman, Aaron**

<b>Academic Standards</b>	S1	S2
Creating	M	
Presenting	M	
Responding	E	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Pann began this semester in Art 7 slowly. He was not always able to stay away from distractions and he was not always on task. By the end of the semester, however, Pann has worked hard to be a more thoughtful and responsible art student. He does not always do all the parts of the assignment, but he is learning how to use his time better and be an active member of the community. He put a lot of effort into his final 2-way image, but he did not document any of the work he did.

**Physical Education 7 - Penpoor, Komson**

<b>Academic Standards</b>	S1	S2
Understanding	E	
Fitness Development	E	
Value	E	
Healthy Behavior	M	
Skills	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Pann is a helpful, reliable and enthusiastic member of the class, he has been a positive participant in most aspects of physical Education. He is always well prepared and organized for class with the correct PE uniform and water bottle. He is developing his motor skills and is beginning to apply them with more confidence in team situations. Pann has been a pleasure to teach so far this year and with continuation of his positive attitude and work ethic he should continue to excel. His fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels. In our first semester of the year Pann demonstrated fantastic interpersonal skills and the ability to work well with all members of the class.



Values 7 - Schnittman, Aaron

**Academic Standards**

Values in Society  
Respect in Society  
Empathy in Society

S1 S2

M  
P  
M

**Habits of Mind**

Responsibility  
Engagement  
Respect  
Reflection

M  
M  
M  
M

**Comments:** Beam did well in Values 7. He was quiet but he was paying attention and ready to play a role when it came along.



**RUAMRUDEE INTERNATIONAL SCHOOL**

**RIS Middle School**  
**Semester 1 Report Card 2018-19**



**Thamparanon, Rawit (Beam)**

Grade 7

ID: 17113

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Siepker, Jenna**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories.

Course Name	Section	Term	Teacher	Email
Advisory 7	1	18-19	Siepker, Jenna	jennas@rism.ac.th
Band 7	1	18-19	Schmitz, Claudia	claudias@rism.ac.th
General Science 7	4	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Language Arts 7	1	18-19	Siepker, Jenna	jennas@rism.ac.th
Mandarin 7	2	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 7	2	18-19	Gabathuler, Felix	felixg@rism.ac.th
Physical Education 7	4	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 7	1	18-19	Siepker, Jenna	jennas@rism.ac.th
Student Focus 7	6	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Thai Language & Culture 7	1	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 7	4	S1	Schnittman, Aaron	aarons@rism.ac.th

**Administration**

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- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**RIS**

**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	P	
Engineering Design	M	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Beam has demonstrated that he is progressing towards the ability to master most of the 7th grade expectations. I believe he has the capability to meet the expectations but has not asked for support and feedback. It is very important to seek feedback and you can expect to grow much more if you seek feedback on your assessments. Beam has demonstrated a strong capacity for speaking in class discussions. He participates frequently and speaks clearly and in academically appropriate ways. I would like to see Beam reach higher to demonstrate his learning on assessments.

**Language Arts 7 - Siepker, Jenna**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	M	
Listening and Speaking	N	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Beam has made great progress across the curriculum since the beginning of the school year and has been a pleasure to teach. He is a very strong writer, especially when it comes to narrative writing and uses descriptive details and dialogue that really adds to the story. He wrote a very moving narrative that showed the perspective of people from two different religions other than his own. He also addressed a somewhat touchy subject in a very mature and tactful way. If you haven't read his narrative, you should definitely ask him to check it out! In addition, when it comes to reading, Beam is good at understanding that good readers annotate and take notes as they read to stay engaged with the text. He has learned how to manage his time and has improved a great deal with completing work and using class time wisely. In conclusion, Beam is a great student and a positive influence on the class.

**Band 7 - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Creating	M	
Performing	M	
Responding	N	
Connecting	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Beam has shown excellent growth so far and can always be counted on to remain focused and engaged in class. He is generally performing correct notes and rhythms, but does not always pay attention to musical details. To further improve, Beam should continue working on playing the musical details including dynamics and articulations. He is kind and respectful and excels at working independently. Overall, Beam has demonstrated excellent growth so far this year and is on the way to becoming a terrific musician.

**Mandarin 7 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	E	
Speaking and Writing	M	
Culture	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This quarter in Mandarin Level 1B (Grade 7) class, students learned the topics of occupation and means of transportation. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences through class discussion, short dialogue, oral presentation, and essay writing. Overall Beam's performance is very good. He has a good grasp of Chinese oral phrases, and is able to answer basic questions in Chinese. Beam has learned most of the vocabulary well so he can identify key information from both written and spoken texts. However, Beam is not a confident speaker. He is encouraged to work on improving his confidence in speaking skills and show great willingness to participate in class discussion.

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	E	
Expressions and Equations	E	
Geometry	N	
Statistics and Probability	N	
Math Practices	M	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Beam has made very good academic progress this quarter and has been a pleasure to teach. He displays high level problem solving and critical thinking skills in math. However, Beam can improve on asking clarifying questions in class to better understand certain concepts. He is a respectful, honest student and has shown a commitment to being ready to learn with all necessary materials to start class. To sum it up, Beam is a determined student and a positive influence on the class.

**Social Studies 7 - Siepker, Jenna**

<b>Academic Standards</b>	S1	S2
Geography	P	
Culture	P	
Government	E	
History	N	
Connections and Conflict	N	
Economics	N	
Technology	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** I really enjoyed discussing religion with Beam during his conferences this unit. He has a very strong understanding of explaining the details of religions along with their commonalities in depth. Also, Beam is doing a great job being able to consider how culture and religion can impact identity. He has a clear understanding of his own identity and how Buddhism and Thai culture impact who he is as a person. His speaking skills have also come a long way since the beginning of the year and he does a great job making eye-contact, even though I know it is difficult sometimes still. Overall, Beam is a great student who has a strong understanding of Social Studies content and is a joy to have in class.

**Physical Education 7 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Beam has continued to show growth in PE and has been participating well. He has continued working on the skill of throwing and catching and is doing very well in this area. In addition, Beam is meeting my expectations when underhand serving. He has a good attitude but I'd like to see a greater commitment to improving his skills in PE. In conclusion, Beam I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.

**Thai Language & Culture 7 - Kruakanok, Pusadee**

<b>Academic Standards</b>	S1	S2
Reading	P	
Speaking and Listening	M	
Culture	E	
Writing	P	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Beam follows classroom rules. He is polite to the teacher and peers in and out of the classroom. Beam tries his best and works well in class. He accepts the recommendations of peers and acts on them when appropriate. This quarter, the class has focused on Critical Reading and Listening Comprehension. Beam's answered at least half of the comprehension questions correctly. His listening skills are good. He showed a good general understanding of the information, with most question completed. Level of effort has been quite good resulting in satisfactory progress.



### Thai Language & Culture 7 - Mung-Guy, Asawin

Academic Standards	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** AI is a reserved member of the group who displays considerable interest in the Thai lesson and participates in practical work with enthusiasm. For this quarter, AI learned about the National Heritage Ayutthaya. The purposes are to foster pride in being Thai, understand and accept the diverse of multicultural and live in harmony. AI was asked to read the well known Literature which relates to Ayutthaya History and able to reflect their understanding and knowledge through the Promoting presentations of Ayutthaya Historical and what first invented, introduced or influenced by the Foreigners. AI has learned and developed a good Ayutthaya History knowledge and is always willing to share her ideas with the rest of the class during discussions.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



Thongpan, Matthana (Ai)

Grade 7

ID: 18495

December 18th, 2018

### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

### Advisory Comments - Siepker, Jenna

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories.

Course Name	Section	Term	Teacher	Email
Advisory 7	1	18-19	Siepker, Jenna	jennas@rism.ac.th
Drama 7	1	S1	Abrams, Sarah E	sarahab@rism.ac.th
General Science 7	2	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Health & Wellness 7	2	S1	Brendler, Candace	candaceb@rism.ac.th
Language Arts 7	3	18-19	Siepker, Jenna	jennas@rism.ac.th
Mandarin 7	1	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 7	2	18-19	Gabathuler, Felix	felixg@rism.ac.th
Physical Education 7	1	18-19	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Social Studies 7	3	18-19	Siepker, Jenna	jennas@rism.ac.th
Student Focus 7	5	18-19	Siepker, Jenna	jennas@rism.ac.th
Thai Language & Culture 7	1	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

### Administration

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### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	E	
Engineering Design	M	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Ai has demonstrated that she meets and exceeds grade level expectations. She has shown a high level of engagement, respect, and responsibility in addition to always being kind. She works well with her peers and is an asset to the class community. Through these habits of mind, Ai is able to attain the understanding necessary to develop effective models of scientific concepts and has a strong ability to develop evidence based solutions to engineering problems. Ai could develop as a student more quickly by seeking feedback throughout the class.

**Language Arts 7 - Siepker, Jenna**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	M	
Listening and Speaking	M	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Ai has shown growth this past quarter, especially when it comes to asking questions and understanding directions. She wrote a very strong, meaningful narrative and is showing a strong understanding of narrative writing skills such as description and dialogue. In addition, Ai is doing a great job of staying engaged while reading by making inferences, asking questions and evaluating the author's craft of dialogue and description. She should continue reading at home and taking notes as she reads to interact with the text. She is such a hard-working, kind, positive student and I really enjoy having her in class. She can keep working on English grammar especially when it comes to tense and plural vs. singular words. In conclusion, Ai has the tools to succeed in Language Arts and should continue to ask questions and apply feedback to her work.

**Drama 7 - Abrams, Sarah E**

<b>Academic Standards</b>	S1	S2
Creating	M	
Performing	M	
Responding	E	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This semester students have focused on Theater Basics, Miming and Physical Storytelling, Improvisation, Playwriting and Performance. Ai has had a really successful year in Drama. By about half way through, she began allowing herself to be more silly with her character choices and to become more exaggerated in role. By the end of the year, she had created some really fun characters for her final scene and developed dynamic original scripts with her peers. A goal for Ai is to keep pushing herself to become characters that are different than her -- she played an old lady in her final scene, but didn't fully show us the voice and body of an older woman. I hope she will continue to create scenes and unique characters and to keep performing in the future - she has a real talent!

**Health & Wellness 7 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Accessing Valid Information	M	
Health Advocating	M	
Health Promotion	N	
Factors of Influence	M	
Interpersonal Communication	N	
Making Decisions	N	
Setting Goals	N	
Healthy Behavior	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Grade 7 health class is designed to support students with healthy decision-making. Students begin by learning the parts of the brain, which helps in their understanding of mindfulness. We then learned about nutrition and food guidelines from around the world, and ended with a poster presentation about an important food guideline. Students worked in small groups to create a poster explaining an important food rule that they had chosen. They even had the opportunity to present their poster to an elementary school class. Ai has been a pleasure to teach in health this semester. She has been a hard worker with her partner on the Food Rule poster and had a very clear presentation. I would have loved to see Ai participate more during class discussions. Overall she showed consistent understanding of health and nutrition topics, and does well with her habits of mind.

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	M	
Expressions and Equations	M	
Geometry	N	
Statistics and Probability	N	
Math Practices	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Ai is capable of being a top student and consistently comes prepared for class. She is able to demonstrate understanding of the math concepts but not without difficulty. I have noticed that Ai can improve on grasping the more difficult content in this class, such as applying problem solving strategies to real world scenarios. She actively listens and responds appropriately to others but needs to improve on asking clarifying questions in class. Finally, Ai must continue practicing the concepts independently in order to keep up with the pace of the class.

**Social Studies 7 - Siepker, Jenna**

<b>Academic Standards</b>	S1	S2
Geography	M	
Culture	M	
Government	M	
History	N	
Connections and Conflict	N	
Economics	N	
Technology	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Ai has done a very nice job this quarter, taking pride in completing the assignments with quality in mind, and can always be counted on to remain focused and engaged in class. She has a solid understanding of all of the Social Studies concepts taught so far this quarter. Along with that, Ai is meeting my expectations when communicating the basic information about world religions and finding commonalities. However, she is struggling a little evaluating how religions and culture impact people's identity. She collaborates well and contributes ideas to the class and has shown a commitment to doing her best on her work. She needs to just make sure she asks questions and asks for feedback often.

**Mandarin 7 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	E	
Listening and Reading	M	
Speaking and Writing	E	
Culture	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This quarter in Mandarin Level 1B (Grade 7) class, students learned the topics of occupation and means of transportation. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences through class discussion, short dialogue, oral presentation, and essay writing. Overall Ai's performance is very good. She has a good grasp of Chinese oral phrases, and is able to answer basic questions in Chinese. Ai has learned most of the vocabulary well so she can identify key information from both written and spoken texts. However, work on improving her confidence in speaking skills and participates in class discussion is recommended.

**Physical Education 7 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Ai is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. She has excelled at passing, receiving and serving with all of our PE unit thus far. I enjoy her attitude and positivity. If she keeps exhibiting the traits she is currently, she will do great this year.



**Values 7 - Schnittman, Aaron****Academic Standards**

Values in Society	S1	M
Respect in Society		M
Empathy in Society		E

**Habits of Mind**

Responsibility	M
Engagement	M
Respect	E
Reflection	M

**Comments:** Elle had fun and learned a lot about fairness and justice in Values 7 this semester. She was always ready to participate with a big smile and helped us make each class a little more creative.

S1 S2



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Titapand, Arachaporn (Elle)

Grade 7

ID: 18213

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Kes, Jeremy**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories.

Course Name	Section	Term	Teacher	Email
Advisory 7	5	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Drama 7	1	S1	Abrams, Sarah E	saraha@rism.ac.th
General Science 7	3	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Language Arts 7	5	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Math 7	1	18-19	Gabathuler, Felix	felixg@rism.ac.th
Physical Education 7	4	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 7	5	18-19	Froemming, Chelsea	chelseaf@rism.ac.th
Spanish 7	1	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 7	4	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Thai Language & Culture 7	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th
Values 7	4	S1	Schnittman, Aaron	aarons@rism.ac.th

**Administration**

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**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

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**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	M	
Engineering Design	E	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Elle has demonstrated that she meets and exceeds grade level expectations. She has shown a high level of engagement and responsibility in addition to always being reflective. She works well with her peers and is an asset to the class community. Through these habits of mind, Elle is able to attain the understanding necessary to develop effective models of scientific concepts and has a strong ability to develop evidence based solutions to engineering problems. Elle could develop as a student more quickly by seeking feedback throughout the class.

**Language Arts 7 - Froemming, Chelsea**

<b>Academic Standards</b>	S1	S2
Writing	M	
Reading Literature	M	
Reading Informational Text	M	
Listening and Speaking	N	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This quarter, students used informational texts to gather information about world religions. They also practiced using dialogue and description to write a narrative story from a religious perspective. Students read the novel A Little Piece of Ground and participated in small group discussions about the novel and its connections to religious perspective and identity. Elle is meeting all standards in Language Arts. In her narrative piece, she demonstrated that she can write dialogue to reveal characters' personalities and advance the plot. She is also able to use sensory details to create images for her reader.

**Drama 7 - Abrams, Sarah E**

<b>Academic Standards</b>	S1	S2
Creating	M	
Performing	M	
Responding	M	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** This semester students have focused on Theater Basics, Miming and Physical Storytelling, Improvisation, Playwriting and Performance. Elle has been an engaged member of the Drama class this year! She has learned how to become more focused on stage and to show a wider range of emotions in character. She also created original scripts and collaborated with diverse partners. A goal for Elle is to keep challenging herself to imagine how she would feel if she were some of the characters she created and trying to more fully express those emotions. She could even practice making facial expressions in the mirror, recording monologues and reading scripts out-loud to continue the work.

**Physical Education 7 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	P	
Understanding	P	
Fitness Development	M	
Value	M	
Healthy Behavior	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Elle has shown improvement in PE and has been participating well. She has continued working on the skill of throwing and catching and is doing very well in this area. Along with that, Elle is meeting my expectations when underhand serving. She has a good attitude but I'd like to see a greater commitment to working hard to see greater improvements Lastly, Elle I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	M	
Expressions and Equations	E	
Geometry	N	
Statistics and Probability	N	
Math Practices	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Elle has made great strides this semester and contributes to the class in a positive way. She solves real-world mathematical problems involving algebra concepts effectively. However, Elle can improve on constructing viable arguments and critiquing the reasoning of others. This is very important in math as it creates a foundation to being able to explain how math operations work. She is ready to learn with all necessary materials to start each class and has shown a commitment to handing in work on time. In conclusion, Elle is a great student and a positive influence on the class.

**Social Studies 7 - Froemming, Chelsea**

<b>Academic Standards</b>	S1	S2
Geography	M	
Culture	M	
Government	M	
History	N	
Connections and Conflict	N	
Economics	N	
Technology	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This quarter, students studied the 5 major world religions: Hinduism, Buddhism, Islam, Judaism, and Christianity. They used nonfiction and narrative texts to learn about the beliefs, rituals, and sacred texts, and practices of these religions. They shared their learning about religion and how religion and culture influence personal identity in a conference with their teacher. Elle is meeting all standards for Social Studies. For her conference, Elle created a beautiful poster to represent her ideas and was able to explain her ideas in detail. She was able to explain the major beliefs, teachings, and rituals of Buddhism and Christianity. She was able to give examples of how the supportive culture of her family and her religion have influenced her identity.

**Spanish 7 - Ferraz Velez, Borja**

<b>Academic Standards</b>	S1	S2
Communication	P	
Listening and Reading	M	
Speaking and Writing	M	
Culture	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Elle has had a productive year and completes the assignments satisfactorily. She works hard to understand the concepts, which will pay off in the long term retention of concepts. I see that Elle is meeting my expectations when Applying the concepts in order to produce work in the target language She is ready to learn with all necessary materials to start each class and excels at collaborating with classmates on homework and projects. In conclusion, Elle must continue practicing the concepts independently in order to keep up with the pace of the class.

**Thai Language & Culture 7 - Mung-Guy, Asawin**

<b>Academic Standards</b>	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Elle is a reserved member of the group who displays considerable interest in the Thai lesson and participates in practical work with enthusiasm. For this quarter, Elle learned about the National Heritage Ayutthaya. The purposes are to foster pride in being Thai, understand and accept the diverse of multicultural and live in harmony. Elle was asked to read the well known Literature which relates to Ayutthaya History and able to reflect their understanding and knowledge through the Promoting presentations of Ayutthaya Historical and what first invented, introduced or influenced by the Foreigners. Elle has learned and developed a good Ayutthaya History knowledge and is always willing to share her ideas with the rest of the class during discussions.



Values 7 - Schnittman, Aaron

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	M	
Empathy in Society	M	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	P	
Reflection	M	

**Comments:** Villy was always ready to participate in Values 7, however he needed regular reminders to calm down, stop interrupting and try to be less distracting to the rest of the class. Villy did not slow our class down too much. There were only a small numbers of days that Villy made it difficult for us to play the fairness and justice games.



# RIS


**Tontanavetkul, Pavin (Villy)**

Grade 7

ID: 17317

December 18th, 2018

**Principles of the Phoenix**  
 Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Gorcea, Alis**

Advisory helps students develop the skills and understanding needed to demonstrate our Phoenix Principles: Head, Hands, Heart. The year began with a focus on Heart- Hands as students engaged in a variety of teamwork and communication challenges. Later Advisory activities encompassed our Head principle through activities designed to promote self-reflection. Advisory classes then examined what it means to have healthy friendships and how to communicate with their friends effectively. For the remainder of the semester, students examined their digital lives and the role that social media plays in it. In addition, students learned how to communicate appropriately online, how to recognize cyberbullying, and what they can do to keep themselves safe. The semester ended with our ETK trip where students challenged themselves in a new setting and created lifelong memories. Villy is always willing to contribute and he is such a team player. Please try raise your hand up when you want to share ideas

Course Name	Section	Term	Teacher	Email
Advisory 7	6	18-19	Gorcea, Alis	alisg@rism.ac.th
Drama 7	1	S1	Abrams, Sarah E	saraha@rism.ac.th
General Science 7	1	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Language Arts 7	3	18-19	Siepker, Jenna	jennas@rism.ac.th
Math 7	1	18-19	Gabathuler, Felix	felixg@rism.ac.th
Physical Education 7	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 7	3	18-19	Siepker, Jenna	jennas@rism.ac.th
Spanish 7	1	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
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**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	M	
Engineering Design	M	
Physical Science	N	
Life Science	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Villy has demonstrated that he meets grade level expectations. He has shown a high level of engagement in addition to always keeping a good sense of humor. He works well with his peers and is an asset to the class community. Villy can improve his social skills by pushing himself to remain focused on academics for a higher percentage of time. Through these habits of mind, Villy is able to attain the understanding necessary to develop effective models of scientific concepts and has a developing ability to produce evidence based solutions to engineering problems. Villy can improve by putting in the extra effort in order to reach the next level. He has the capacity to do it, but it takes making a decision that he will try. This is an important practice that will help Villy find success no matter what he is doing.

**Language Arts 7 - Siepker, Jenna**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	P	
Writing	M	
Listening and Speaking	M	
Language Foundations	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Villy is having some difficulty with the content this quarter and struggles to remain focused in class. He is progressing in narrative writing skills such as strong dialogue and descriptive details. He is able to write dialogue that serves a purpose in his writing, but he is struggling with writing strong descriptive, sensory details. Along with that, Villy can improve on reading skills such as citing textual evidence to support ideas and annotating to show an understanding of what is read. He needs to work on reading more at home and taking notes as he reads to make inferences or ask questions. He collaborates well and contributes ideas to the class but should improve in applying feedback to improve their quality of work. In conclusion, Villy is a most capable student that needs to remain focused and engaged in class.

**Drama 7 - Abrams, Sarah E**

<b>Academic Standards</b>	S1	S2
Creating	M	
Performing	M	
Responding	M	
Connecting	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** This semester students have focused on Theater Basics, Miming and Physical Storytelling, Improvisation, Playwriting and Performance. Villy has been a dynamic member of the class this year. Unafraid to shout out his opinions, he can sometimes be a motivating force for others and at other times a distraction. When he is engaged, he can create unique stories and wow the audience with his amazing energy. When he is unfocused, he ends up drifting out of his rehearsal to talk to friends or even sometimes speaks his thoughts to the actors onstage (which breaks one of the basic rules of being a good audience member). However, all in all he has been engaged and has put effort into his work. A goal for Villy is to raise his hand when he wants to make a comment, and to take more of a leadership role in his small group work.

**Physical Education 7 - Penpoo, Komson**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Reflection
Respect

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Villy is a friendly and enthusiastic member of the class who has shown good improvement in his confidence levels this semester. He is always well prepared and organized for class with the correct PE uniform and water bottle. His participation during practical lessons has been at a minimum and this has affected his physical skill and social development. It would be fantastic to see Villy working with greater motivation to succeed as he is not currently reaching his full potential. His fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels. In our first semester of the year Villy demonstrated satisfactory interpersonal skills and the ability to work with most members of the class.

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	M	
Expressions and Equations	M	
Geometry	N	
Statistics and Probability	N	
Math Practices	P	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Villy has shown flashes of being a high level student but is easily distracted in class which leads to a loss of focus and misunderstanding of information. He has the ability to master the concepts, but has not shown the work ethic. However, Villy shows determination in solving real-life and mathematical problems using numerical and algebraic expressions, equations, and inequalities. He uses inclusive language with classmates but should improve in handing in work on time. To sum it up, Villy can succeed next year in math with a refocus on class engagement and being productive.

**Social Studies 7 - Siepker, Jenna**

<b>Academic Standards</b>	S1	S2
Geography	M	
Culture	M	
Government	M	
History	N	
Connections and Conflict	N	
Economics	N	
Technology	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Villy is a capable student but is easily distracted in class which leads to a loss of focus and misunderstanding of information. He has struggled with understanding the Social Studies concepts taught so far this year. Specifically, Villy has trouble with being able to consider how culture and religion can impact identity. Still, he was able to remember important details regarding major world religions and discuss commonalities. He respects the class and school community but I'd like to see a greater commitment to focusing on doing his best work. In conclusion, Villy is a most capable student that needs to remain focused and engaged in class to continue to perform at a high level.

**Spanish 7 - Ferraz Velez, Borja**

<b>Academic Standards</b>	S1	S2
Communication	P	
Listening and Reading	P	
Speaking and Writing	M	
Culture	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Villy has had a productive year and completes all the work accurately and on time. He asks for help in class, which is something I wish more students did. Along with that, Villy is progressing towards my expectations of Using grammar structures in order to build complex sentences in Spanish. He uses inclusive language with classmates and is good at taking initiative by asking for assistance, clarification, or extension. Lastly, Villy needs to continue to try as many of the practice exercises as possible in order to keep up with the pace of the class.

**Thai Language & Culture 7 - Mung-Guy, Asawin**

<b>Academic Standards</b>	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Villy is a friendly member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For this quarter, Villy learned about the National Heritage Ayutthaya. The purposes are to foster pride in being Thai, understand and accept the diverse of multicultural and live in harmony. Villy was asked to read the well known Literature which relates to Ayutthaya History and able to reflect their understanding and knowledge through the Promoting presentations of Ayutthaya Historical and what first invented, introduced or influenced by the Foreigners. Villy has learned and developed a good Ayutthaya History knowledge and is always willing to share his ideas with the rest of the class during discussions. His work is always presented in a clear and well organized way.



Values 7 - Schnittman, Aaron

**Academic Standards**

Values in Society  
Respect in Society  
Empathy in Society

S1      S2

P  
P  
M

**Habits of Mind**

Responsibility  
Engagement  
Respect  
Reflection

M  
M  
M  
M

**Comments:** Pom Pom was very shy and did not feel comfortable participating in the beginning of this semester, in Values 7. But by our final class with a "world court" role play, Pom Pom was comfortable taking a leadership role and talking a lot in front of the whole class. Great growth Pom Pom!!



**RUAMRUDEE INTERNATIONAL SCHOOL**

**RIS Middle School**  
**Semester 1 Report Card 2018-19**



**Tuaycharoen, Supachote (Pom Pom)**

Grade 7

ID: 18752

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Siepker, Jenna**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories.

Course Name	Section	Term	Teacher	Email
Advisory 7	1	18-19	Siepker, Jenna	jennas@rism.ac.th
Culinary/Cooking Arts 7	1	S1	Matei, Dan	danm@rism.ac.th
Drama 7	1	S1	Abrams, Sarah E	sarahab@rism.ac.th
General Science 7	3	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Language Arts 7	1	18-19	Siepker, Jenna	jennas@rism.ac.th
Math 7	1	18-19	Gabathuler, Felix	felixg@rism.ac.th
Physical Education 7	3	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 7	1	18-19	Siepker, Jenna	jennas@rism.ac.th
Student Focus 7	6	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Thai Language & Culture 7	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th
Values 7	4	S1	Schnittman, Aaron	aarons@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	M	
Engineering Design	M	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Pom Pom has demonstrated that he meets grade level expectations. He has shown a high level of engagement and responsibility in addition to always being reflective and respectful. He works well with his peers and is an asset to the class community. Through these habits of mind, Pom Pom is able to attain the understanding necessary to develop effective models of scientific concepts and has a strong ability to develop evidence based solutions to engineering problems. Pom Pom has also shown a strong ability to ask for feedback to improve his level of proficiency. This is an important practice that will help Pom Pom find success no matter what he is doing.

**Language Arts 7 - Siepker, Jenna**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Writing	M	
Reading Informational Text	M	
Listening and Speaking	N	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** Pom Pom is still growing in some narrative writing skills. He wrote a narrative that shows different religious perspectives. In his narrative, he is able to write dialogue that advances the plot and shows the characters' personalities. He is still working on sensory details that help the reader imagine the story and show, not tell. He did a good job including fact-based information in his narrative that was based on textual evidence. Therefore, he is showing he understands how to use textual evidence to support her ideas. Pom Pom always works hard in class and has a positive attitude. He needs to try sharing out in small and large-group discussions in order to be more engaged in class.

**Culinary/Cooking Arts 7 - Matei, Dan**

<b>Habits of Mind</b>	S1	S2
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Pom Pom, you always came to my Culinary Arts class ready to experience new things. You have tried really hard to follow the instructions and the recipes and you always tried to deliver a great dish. Your participation in the Master Chef competition was great and I hope you are very proud of the dish you presented in front of the judges. You were very respectful to me and your peers and you show great teamwork skills. I hope you will keep cooking and try to get better, as your food can bring people and family together! It was great to have you in my class!

**Drama 7 - Abrams, Sarah E**

<b>Academic Standards</b>	S1	S2
Creating	M	
Performing	M	
Responding	M	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** This semester students have focused on Theater Basics, Miming and Physical Storytelling, Improvisation, Playwriting and Performance. Pom Pom has been an incredibly respectful member of the Drama class who has made some good progress as an actor and theatre maker. He has created some interesting original scripts with his peers and has become much more loud and expressive on stage. He really needs some clear guidance on how to make dramatic choices in character, but I believe he can improve on his own by practicing reading stories and scripts out loud at home or recording himself acting out a part and looking back to see if it reads as clearly as he thinks it should. All in all, I am very proud of his progress this year and hope he continues to work on his performing arts skills in the future!

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	P	
Expressions and Equations	M	
Geometry	N	
Statistics and Probability	N	
Math Practices	M	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Pom Pom has made very good academic progress this quarter and can always be counted on to remain focused and engaged in class. He is able to apply steps of a problem-solving process with considerable effectiveness. I have noticed that Pom Pom can show more perseverance when constructing viable arguments and critiquing the reasoning of others. It is extremely important to practice this regularly as it improves not only math knowledge, but also argumentative skills. He respects the class and school community but I'd like to see a greater commitment to not being satisfied with getting average scores in class. Finally, Pom Pom has the tools to succeed in mathematics but needs to show a commitment to focus, perseverance, and determination in order to take the next step.

**Social Studies 7 - Siepker, Jenna**

<b>Academic Standards</b>	S1	S2
Geography	M	
Culture	M	
Government	M	
History	N	
Connections and Conflict	N	
Economics	N	
Technology	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	P	

**Comments:** Pom Pom has made good academic progress this quarter in Social Studies. He has a solid understanding of all of the Social Studies concepts taught so far this quarter. Specifically, Pom Pom is strong when it comes to describing in detail what is important to major world religions and identifying meaningful commonalities or similarities between two or more religions. He also did a great job explaining how culture and religion impact his identity. He hands in work on time and is doing much better this quarter asking questions and asking for feedback. He should continue to be engaged in discussions and continue asking questions and asking for feedback in order to keep growing in Social Studies.

**Physical Education 7 - Penpoo, Komson**

<b>Academic Standards</b>	S1	S2
Skills	P	
Understanding	P	
Fitness Development	P	
Value	P	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	P	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Pom pom is a friendly, generally helpful, reliable and enthusiastic member of the class and is usually a positive participant in most aspects of Physical Education. He is always well prepared and organized for class with the correct PE gear. He has had a mixed start to the year with effort and attitude fluctuating. To improve Pom pom will need to come to class with a positive attitude, changed and ready to engage in the lesson ahead. His results are a reflection of his effort and attitude not ability. His fitness is of a satisfactory standard but could easily be improved with regular exercise. In our first semester of the year he demonstrated satisfactory interpersonal skills and the ability to work with some members of the class.

**Thai Language & Culture 7 - Mung-Guy, Asawin**

<b>Academic Standards</b>	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
<b>Habits of Mind</b>		
Responsibility	M	
Respect	E	
Reflection	M	
Engagement	M	

**Comments:** Pom Pom is a friendly and quiet student who works with enthusiasm in the Thai lesson. For this quarter, Pom Pom learned about the National Heritage Ayutthaya. The purposes are to foster pride in being Thai, understand and accept the diverse of multicultural and live in harmony. Pom Pom was asked to read the well known Literature which relates to Ayutthaya History and able to reflect their understanding and knowledge through the Promoting presentations of Ayutthaya Historical and what first invented, introduced or influenced by the Foreigners. Pom Pom has learned and developed a good Ayutthaya History knowledge and is always willing to share his ideas with the rest of the class during discussions. His work is always presented in a clear and well organized way.



## Thai Language & Culture 7 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	E	
Speaking and Listening	M	
Writing	E	
Culture	P	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Bai-toey has advanced in Thai. She asks for clarification when needed. Bai-toey is learning how to be a better listener, and takes direction well. This quarter, the class has focused on Critical Reading and Listening Comprehension. Bai-toey's reading skills are good. Her answers are mostly complete, extensive, and include many details. Her listening skills are good. Bai-toey was mostly attentive and usually able to listen with good concentration. Attitude to the course has been consistently good; has shown active interest in the subject.

## Values 7 - Ferraz Velez, Borja

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	M	
Empathy in Society	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Bai-toey has made great strides this quarter, and completes the assignments satisfactorily. She is showing understanding of all material given in class. In addition, Bai-toey is good at grasping the more difficult content in this class. She is ready to learn with all necessary materials to start each class and has done a nice job collaborating with classmates on homework and projects. In conclusion, Bai-toey is a determined student and a positive influence on the class.



# RIS

# RUAMRUDEE INTERNATIONAL SCHOOL



## RIS Middle School Semester 1 Report Card 2018-19



### Ungpanichkul, Nakanya (Bai-toey)

Grade 7

ID: 18366

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Kes, Jeremy

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories.

Course Name	Section	Term	Teacher	Email
Advisory 7	5	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Discovery Science (Q)	4	S1	Rao, Gayathri	gayathriao@rism.ac.th
ELD Support 7	1	18-19	Gorcea, Alis	alisg@rism.ac.th
General Art 7	1	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 7	2	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Language Arts 7	4	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Math 7	2	18-19	Gabathuler, Felix	felixg@rism.ac.th
Physical Education 7	1	18-19	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Social Studies 7	4	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Student Focus 7	1	18-19	Gorcea, Alis	alisg@rism.ac.th
Thai Language & Culture 7	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 7	3	S1	Ferraz Velez, Borja	borjaf@rism.ac.th

#### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

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- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	M	
Engineering Design	P	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Bai Toey has demonstrated that she is meeting the expectations of 7th grade content standards and had shown that she is progressing towards grade level expectations in her ability to solve engineering problems through the engineering design process. In addition, she has shown a high level of engagement, respect, and responsibility in addition to always being kind. She works well with her peers and is an asset to the class community. Bai Toey has demonstrated that she can develop models to teach others which is an important scientific practice. I can expect that Bai Toey will continue her progress and meet grade level expectations for all standards by the end of the year.

**Language Arts 7 - Watts, Branden Lee**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** For language arts (reading/writing) students have focused on crafting their narrative writing skills. When writing strong narratives, two of the most effective ways to draw in a reader are by using realistic dialogue and engaging details. Students put both of these craft moves to work by creating narratives that revolve around the religions being studied in social studies. Bai Toey has done a great job showing that she can write dialogue in narratives at grade level standards. Her dialogue has consistently been both realistic and effective at developing characters and moving the plot. Bai Toey has done a great job creating descriptions in her narratives that use a variety of sensory details and as well as other techniques to bring her stories to life. Her level of detail and description in her writing has clearly met the seventh grade level expectations.

**Discovery Science (Q) - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Engineering Design	P	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	P	
Reflection	P	

**Comments:** December 10, 2018 Students have been working on research, activities, and presentations about electricity, magnetism, and electronics. They have completed a design project and compiled the information in a slide-show. Bai-toey enjoys doing the activities with her peers. However, she finds it challenging to understand the concepts and directions, and organize the activity independently. She tends to easily lose interest and is reluctant to work on the follow-through part of the activities. Since she speaks in Thai all the time, Bai-toey has not yet developed effective communication skills in English.

**ELD Support 7 - Gorcea, Alis**

<b>Academic Standards</b>	S1	S2
Responsibility	M	
<b>Habits of Mind</b>		
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** For the second quarter the students worked on reading/writing skills. We are reading a class novel: The One and Only Ivan. While reading, the students learn new words which they add to their personal dictionary. We use our writing journals to practice answering questions, making connections, finding character traits and good dialogue that moves the story forward, all based on textual evidence which supports their ideas. Bai Toey, although you have a neat, organized writing journal, a lot of work is missing which makes it hard to follow your thinking and understanding of the story. Please be more organized in the future and make sure you come prepared to class bringing all necessary materials in order to be able to learn and show your learning.

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	P	
Expressions and Equations	B	
Geometry	N	
Statistics and Probability	N	
Math Practices	P	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** Bai-toey is having trouble this quarter grasping the material and struggles to remain focused in class. She demonstrates difficulty understanding all of the math concepts and needs to be more vocal in class when needing extra help. Along with that, Bai-toey is below my expectations of constructing viable arguments and critiquing the reasoning of others, which we have been emphasizing in all year. She is a respectful, honest student but I'd like to see a greater commitment to not being satisfied with the bare minimum of understanding. In conclusion, Bai-toey has the tools to succeed in mathematics but needs to show a commitment to focus, perseverance, and determination in order to take the next step.

**Social Studies 7 - Watts, Branden Lee**

<b>Academic Standards</b>	S1	S2
Geography	M	
Culture	M	
Government	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Our focus during the second quarter were religions, and identity. The students were given the opportunity to choose two major religions they wanted to study. They looked at their founders, main beliefs, rituals, sacred texts and spread. For their final assessment they were required to describe these religions in details and find commonalities. Also, explain how religions and culture influence their identity. Bai Toey during the conference you were able to describe in detail the beliefs, rituals and sacred texts of your two religions: Hinduism and Judaism and discuss their commonalities. You were also able to explain how culture and religion impact your character(s) in your narrative and you personally by giving several personal examples. Well done!

**General Art 7 - Schnittman, Aaron**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	P	
Responding	M	
Connecting	E	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** BaiToey is a very talented and confident artist, but she works slowly on her art projects. It is hard to tell if she is being thoughtful or getting distracted from too much talking. BaiToey is always respectful and does not interrupt our class. She puts a lot of care into all of her work. She did not do the digital progress part of her final project so this hurt her Habits of Mind grade.

**Physical Education 7 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Bai-Toey is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. She still struggles with several standards for passing, receiving and serving with our PE unit thus far, and I would like to see her strive to become a little more competitive in the partner drills and games. She should have more confidence in herself and her abilities to execute the skills assessed in PE. I enjoy her attitude and positivity. If she keeps exhibiting the traits she is currently, she will do great this year.



**Values 7 - Ferraz Velez, Borja****Academic Standards**

Values in Society	S1	M
Respect in Society		M
Empathy in Society		M

**Habits of Mind**

Responsibility	M
Engagement	M
Respect	E
Reflection	M

**Comments:** Meiji has done a very nice job this quarter, taking pride in completing the assignments with quality in mind, and completes all the work accurately and on time. She displays exceptional thinking skills in order to apply concepts to real life situations. Along with that, Meiji is exceeding expectations in sharing ideas about the topics given in class. She takes initiative by asking for assistance, clarification, or extension and is great at using inclusive language, most importantly speaking English. To sum it up, Meiji deserves to be commended after putting in a lot of effort this year.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School

Semester 1 Report Card 2018-19



**Vichitudomchock, Natnicha (Meiji)**

Grade 7

ID: 17569

December 18th, 2018

### Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

### Advisory Comments - Gorcea, Alis

Advisory helps students develop the necessary skills and understanding needed to demonstrate our Phoenix Principles: Head, Hands, Heart. The start of the year began with a focus on Heart- Hands as students engaged in a wide variety of teamwork and communication challenges. Later Advisory activities encompassed our Head principle through activities designed to promote self-reflection. Advisory classes then examined what it means to have healthy friendships and how to communicate with their friends effectively. For the remainder of the semester, students examined their digital lives and the role that social media plays in it. In addition, students learned how to communicate appropriately online, how to recognize cyberbullying, and what they can do to keep themselves safe. The semester ended with our ETK trip where students challenged themselves in a new setting and created lifelong memories. Meiji is a pleasure to have in Advisory. She is often quiet but she is such a great team player.

Course Name	Section	Term	Teacher	Email
Advisory 7	6	18-19	Gorcea, Alis	alisg@rism.ac.th
General Art 7	1	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 7	4	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Language Arts 7	2	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Mandarin 7	1	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 7	2	18-19	Gabathuler, Felix	felixg@rism.ac.th
Physical Education 7	3	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 7	2	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Student Focus 7	2	18-19	Gabathuler, Felix	felixg@rism.ac.th
Thai Language & Culture 7	1	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 7	3	S1	Ferraz Velez, Borja	borjaf@rism.ac.th

### Administration

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- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

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- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**RIS**

**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	E	
Engineering Design	E	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Meiji has demonstrated understanding and abilities that are exceeding grade level standards. She has gone above expectations on many occasions. It seems that her effort and persistence as well as her attention to details are what lead her to success. It takes a full effort to reach the levels that she has reached this semester. I would like to see Meiji participate more in class discussions. She has done the research and the learning to be a major participant and she has a lot to offer the class. Keep up the great work!

**Language Arts 7 - Watts, Branden Lee**

<b>Academic Standards</b>	S1	S2
Reading Literature	E	
Reading Informational Text	M	
Writing	M	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** For language arts (reading/writing) students have focused on crafting their narrative writing skills. When writing strong narratives, two of the most effective ways to draw in a reader are by using realistic dialogue and engaging details. Students put both of these craft moves to work by creating narratives that revolve around the religions being studied in social studies. Meiji has done a great job showing that she can write dialogue in narratives at grade level standards. Her dialogue has consistently been both realistic and effective at developing characters and moving the plot. Meiji has done a fantastic job creating descriptions in her narratives that use a variety of sensory details and as well as strong figurative language to bring her stories to life. Her level of detail and description in her writing have gone above and beyond the grade level expectations.

**General Art 7 - Schnittman, Aaron**

<b>Academic Standards</b>	S1	S2
Creating	M	
Presenting	P	
Responding	P	
Connecting	P	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Reflection	M	
Respect	M	

**Comments:** Meiji was a quiet yet serious art student. She did great work on each of her projects, and put a lot of time and effort into the color, the design and the style. For her 2-way image, Meiji created a very unique project and should be proud of her effort. She did not complete the digital progress part of the project, however.

**Mandarin 7 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	P	
Culture	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This quarter in Mandarin Level 1B (Grade 7) class, students learned the topics of occupation and means of transportation. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences through class discussion, short dialogue, oral presentation, and essay writing. Meiji has shown some progress in her Mandarin study. However, she needs to try to put more efforts on practicing new Chinese characters to improve her writing skills. Meiji also needs to develop more confidence in oral skills and shows greater willingness to participate in class and group discussion.

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	M	
Expressions and Equations	P	
Geometry	N	
Statistics and Probability	N	
Math Practices	M	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Meiji has made very good academic progress this quarter and contributes to the class in a positive way. She is able to demonstrate understanding of the math concepts but not without difficulty. I have noticed that Meiji can improve on applying the learned concepts to real world scenarios. She uses inclusive language with classmates but needs to improve on not letting questions linger without getting an answer. Finally, Meiji is a most capable student that needs to remain focused and engaged in class to continue to perform at a high level.

**Social Studies 7 - Watts, Branden Lee**

<b>Academic Standards</b>	S1	S2
Geography	M	
Culture	P	
Government	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Our focus during the second quarter were religions, and identity. The students were given the opportunity to choose two major religions they wanted to study. They looked at their founders, main beliefs, rituals, sacred texts and spread. For their final assessment they were required to describe these religions in details and find commonalities. Also, explain how religions and culture influence their identity. Meiji, during the conference you were able to describe in detail the beliefs, rituals and sacred texts of your two religions: Hinduism and Judaism and you did a good job discussing their commonalities. For the culture standard, you were able to explain how culture and religion impact your character(s) in your narrative using evidence from your narrative and you also discussed your experiences regarding religion and culture but you lacked details in explaining the impact these aspects have on you. Use the rubric to guide your work!

**Physical Education 7 - Penpoo, Komson**

<b>Academic Standards</b>	S1	S2
Skills	P	
Understanding	M	
Fitness Development	P	
Healthy Behavior	M	
Value	P	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Meiji is a friendly and enthusiastic member of the class who has shown good improvement in her confidence levels this semester. She is always well prepared and organized for class with the correct PE uniform and water bottle. She always participates to the best of her ability, has worked well during practical lessons and has shown skill progression in all areas. Meiji has shown competence in a range of skills and has proven to have a sound level of fitness. Her fitness is above a satisfactory standard but could easily be improved with regular exercise. In our first semester of the year she demonstrated satisfactory interpersonal skills and the ability to work with most members of the class.

**Thai Language & Culture 7 - Kruakanok, Pusadee**

<b>Academic Standards</b>	S1	S2
Reading	M	
Speaking and Listening	M	
Culture	E	
Writing	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Reflection	M	
Respect	M	

**Comments:** Meji is an enthusiastic member of the class and shows willingness to learn. She is focused during class and contributes ideas willingly. Meji shows responsible behavior, works well with a group and shows appreciation for the efforts of classmates. This quarter, the class has focused on Critical Reading and Listening Comprehension. The level of detail in each question is good. Meji's answers are mostly complete, extensive, and include many details. Her listening skills are good. Meji was able to include more specific information and details in her answers. Level of effort has been good; a commendable performance.



**Study Skills 7 - Siepker, Jenna****Academic Standards****S1    S2****Habits of Mind**

**Comments:** Putter is strengthening his skills in keeping a schedule with a planner/checklist, practicing effective communication, learning how to have better conversations, and finding ways to improve his/her ability to pay attention in class. By learning more about the importance of keeping a schedule, Putter has been encouraged to keep track of assignments and activities by using his Google Calendar. Along with this, a lot of time has been spent during Study Skills to support learning in Core classes. Putter has practiced asking questions at a variety of levels and taking notes while he reads to support reading comprehension. Along with this, we have worked on writing skills such as sentence and paragraph structure, writing strong dialogue and sensory details. We will continue pre-teaching and reteaching vital skills regarding reading and writing and also working on soft skills such as goal-setting, organization and speaking skills

**Thai Language & Culture 7 - Kruakanok, Pusadee****Academic Standards****S1    S2****Reading**

P

**Speaking and Listening**

M

**Culture**

P

**Writing**

P

**Habits of Mind****Responsibility**

M

**Engagement**

M

**Respect**

M

**Reflection**

M

**Comments:** Putter has advanced in Thai. He asks for clarification when needed. Putter is learning how to be a better listener, and takes direction well. This quarter, the class has focused on Critical Reading and Listening Comprehension. Putter's reading skills are satisfactory. His answers mostly include supporting evidence from the lesson when necessary. His listening skills are good. Answers were mostly accurate and related to the information given, with a only a few errors. More attention needs to be given to listening carefully to and following instructions. Attitude to the course has been quite good; has shown interest in the subject.

**Yearbook 7 & 8 - Jacklich, Eric****Academic Standards****S1    S2****Creating**

E

**Presenting**

M

**Responding**

M

**Connecting**

E

**Habits of Mind****Responsibility**

M

**Engagement**

M

**Respect**

E

**Reflection**

M

**Comments:** Our class has continued to work hard towards creating a beautiful and historically correct publication for our RIS community. Each student is learning and making real world choices based on the needs of their assigned projects. Through our lessons students are thinking creatively about ways to cover annual topics in new and fresh ways. As we work on our design skills we learn what makes for a good and communicative publication. Putter came to class and worked with me on his assignments. He is very friendly to his peers and polite to all. With my help he has met class standards and expectations. Putter, keep working on your new publication skills.


**Vutikorn, Korndanai (Putter)**

Grade 7

ID: 18164

December 18th, 2018

**Principles of the Phoenix**  
 Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Gabathuler, Felix**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We will end with our ETK trip where students will be able to challenge themselves and create lifelong memories. Each student has brought a unique personality to our advisory group and we have learned to have fun while learning!

Course Name	Section	Term	Teacher	Email
Advisory 7	2	18-19	Gabathuler, Felix	felixg@rism.ac.th
Design Technology 7&8 (Q)	1	S1	Jacklich, Eric	eric@rism.ac.th
General Science 7	2	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Health & Wellness 7	2	S1	Brendler, Candace	candaceb@rism.ac.th
Language Arts 7	3	18-19	Siepker, Jenna	jennas@rism.ac.th
Math 7	2	18-19	Gabathuler, Felix	felixg@rism.ac.th
Photography (Q)	2	S1	Jacklich, Eric	eric@rism.ac.th
Physical Education 7	2	18-19	Penpoo, Komson	komsong@rism.ac.th
Social Studies 7	3	18-19	Siepker, Jenna	jennas@rism.ac.th
Student Focus 7	6	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Study Skills 7	1	18-19	Siepker, Jenna	jennas@rism.ac.th
Thai Language & Culture 7	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Yearbook 7 & 8	1	S1	Jacklich, Eric	eric@rism.ac.th

**Administration**

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- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

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- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	P	
Engineering Design	P	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	P	

**Comments:** Putter has been struggling to meet grade level expectations this semester. At times, absences and behaviors have interfered with his ability to meet the standards. For example, Putter is not always engaged in the course and he finds it difficult to maintain focus in order to complete daily coursework. This lead to difficulty to demonstrate understanding that is necessary to develop models and solve engineering problems. I will support Putter to achieve grade level expectations next semester through in class interventions.

**Language Arts 7 - Siepker, Jenna**

<b>Academic Standards</b>	S1	S2
Reading Literature	P	
Reading Informational Text	P	
Writing	P	
Listening and Speaking	P	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	P	
Respect	M	
Reflection	M	
Engagement	P	

**Comments:** Putter has shown growth this past quarter but needs to keep working on being more engaged in the learning by participating in class. He is progressing in narrative writing skills such as strong dialogue and descriptive details. He did a good job writing a poem from two voices that showed two different religions and two different perspectives. He especially needs to work on writing descriptive, sensory details. Along with that, Putter is struggling with annotating and taking notes while reading to show an understanding of what is read along with engagement of the story. He needs to keep reading as much as possible at home and taking notes about questions he has or inferences he makes. He is a respectful, honest student but needs to improve on speaking up in class by asking questions or discussing with his peers.

**Design Technology 7&8 (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	M	
Presenting	M	
Responding	M	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** This class continued to work on the five-parts of the Design Thinking process: Empathise, Define, Ideate, Prototype, and Test. Students learned by doing and by participating in design challenges and a variety of assignments. The students practiced designing and sharing their ideas with their peers. I encourage students to be creative and work on a variety of tools to explore ideas in a friendly learning environment. Putter has worked hard this semester. With my help he has met all class standards and expectations. Putter should continue to work on his new design skills and try to apply them to future learning projects. Good job!

**Health & Wellness 7 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Accessing Valid Information	M	
Health Advocating	P	
Health Promotion	N	
Factors of Influence	B	
Interpersonal Communication	N	
Making Decisions	N	
Setting Goals	N	
Healthy Behavior	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** Grade 7 health class is designed to support students with healthy decision-making. Students begin by learning the parts of the brain, which helps in their understanding of mindfulness. We then learned about nutrition and food guidelines from around the world, and ended with a poster presentation about an important food guideline. Students worked in small groups to create a poster explaining an important food rule that they had chosen. They even had the opportunity to present their poster to an elementary school class. Putter has been a pleasure to teach in health this semester. He has made great improvements in his habits of mind and ability to focus in class by staying on task. He worked well with his partner on the Food Rule poster and is working on his public-speaking skills. Overall he showed general understanding of health and nutrition topics, and does well with his habits of mind.

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	P	
Expressions and Equations	P	
Geometry	N	
Statistics and Probability	N	
Math Practices	P	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Putter is having trouble this quarter understanding the material and struggles to complete tasks in class and at home. He demonstrates difficulty understanding all of the math concepts and needs to be more vocal in class when needing extra help. Specifically, Putter can improve on applying previous math concepts to add, subtract, multiply, and divide rational numbers, especially fractions and decimals. He respects the class and school community but needs to improve on being ready to learn with all necessary materials to start class. Lastly, Putter must continue to take notes, pay attention, and complete the practice work assigned to succeed.

**Social Studies 7 - Siepker, Jenna**

<b>Academic Standards</b>	S1	S2
Geography	B	
Culture	P	
Government	M	
History	N	
Connections and Conflict	N	
Economics	N	
Technology	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	P	

**Comments:** Putter has made progress across the curriculum since the beginning of the school year but sometimes is unable to show or communicate about the concepts in detail. He struggles to discuss commonalities among religions but understands some of the basic beliefs, rituals and other important details. Along with that, Putter has trouble with being able to consider how culture and religion can impact identity. A lot of Social Studies requires reading and also some sort of communication, such as speaking or writing. Putter is still working on all three of these areas, but they do impact his work in Social Studies. He is always very kind and positive and always does his best to apply feedback to improve his quality of work. In conclusion, Putter must continue to read carefully, pay attention, and work on his communication skills.

**Photography (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	M	
Responding	M	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Photography students continued to work on learning and practicing the art of photography. We focused on creating and editing images using advanced editing software and online tools. Our daily lessons were focused on creative challenges to help us think and practice creative image making. We shared our images by participating in an exhibition held on campus sharing our art with the wider RIS community. Putter was showing creativity in his photography this term. His image for our exhibition was both beautiful and interesting. With my help Putter met all class standards and expectations. I encourage Putter to keep practicing his photography and image editing skills in the future and he will see further improvement. Nice job!

**Physical Education 7 - Penpoor, Komson**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	P	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Putter is a happy, friendly and enthusiastic member of the class who has shown good improvement in his confidence levels this semester. He is always well prepared and organized for class with the correct PE uniform and water bottle. Throughout the semester he has demonstrated some basic motor skills but more focus and motivation is needed for him to develop these skills further. Putter fitness test results were below average but he could easily improve this with regular exercise, he needs to improve muscular strength for throwing skills. His participation during practical lessons has been at a minimum and this has affected his physical skill and social development. Putter is able to work well with some members of the class.



### Physical Education 7 - Penpoo, Komson

Academic Standards	S1	S2
Skills	E	
Understanding	E	
Fitness Development	M	
Value	E	
Healthy Behavior	M	
Habits of Mind		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Nini is a friendly and enthusiastic member of the class who has shown great improvement in her confidence levels this quarter. She is almost prepared for class with the correct PE uniform, however needs to make more effort in this area. Nini participation during practical lessons has been at a minimum and this has affected her physical skill and social development. She is developing her motor skills and is beginning to apply them with more confidence in team situations. Nini has been a pleasure to teach so far this year and with continuation of her positive attitude and work ethic she should continue to excel. Her fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels.

### Thai Language & Culture 7 - Mung-Guy, Asawin

Academic Standards	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Nini is a friendly student who works with enthusiasm in the Thai lesson, but seldom contributes to group discussions. For this quarter, Nini learned about the National Heritage Ayutthaya. The purposes are to foster pride in being Thai, understand and accept the diverse of multicultural and live in harmony. Nini was asked to read the well known Literature which relates to Ayutthaya History and able to reflect their understanding and knowledge through the Promoting presentations of Ayutthaya Historical and what first invented, introduced or influenced by the Foreigners. Nini has learned and developed a good Ayutthaya History knowledge and is always willing to share her ideas with the rest of the class during discussions.



Wantanasak, Niksa (Nini)

Grade 7

ID: 18599

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Gabathuler, Felix**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We will end with our ETK trip where students will be able to challenge themselves and create lifelong memories. Each student has brought a unique personality to our advisory group and we have learned to have fun while learning!

Course Name	Section	Term	Teacher	Email
Advisory 7	2	18-19	Gabathuler, Felix	felixg@rism.ac.th
Discovery Science (Q)	4	S1	Rao, Gayathri	gayathrirao@rism.ac.th
ELD Support 7	1	18-19	Gorcea, Alis	alisg@rism.ac.th
General Art 7	1	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 7	2	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Health & Wellness 7	1	S1	Brendler, Candace	candaceb@rism.ac.th
Language Arts 7	4	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Math 7	2	18-19	Gabathuler, Felix	felixg@rism.ac.th
Physical Education 7	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 7	4	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Student Focus 7	1	18-19	Gorcea, Alis	alisg@rism.ac.th
Thai Language & Culture 7	1	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

**Administration**

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**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	M	
Engineering Design	M	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	E	

**Comments:** Nini has demonstrated that she meets and exceeds grade level expectations. She has shown a high level of engagement, respect, and responsibility in addition to always being kind. She works well with her peers and is an asset to the class community. Through these habits of mind, Nini is able to attain the understanding necessary to develop effective models of scientific concepts and has a strong ability to develop evidence based solutions to engineering problems. Nini could develop as a student more quickly by seeking feedback throughout the class.

**Language Arts 7 - Watts, Branden Lee**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** For language arts (reading/writing) students have focused on crafting their narrative writing skills. When writing strong narratives, two of the most effective ways to draw in a reader are by using realistic dialogue and engaging details. Students put both of these craft moves to work by creating narratives that revolve around the religions being studied in social studies. Nini is right on the edge of hitting grade level in regards to creating dialogue for characters that is realistic and effective. With a little push and revisions she can achieve the standard. Nini is growing in her skills of using details and description in her writing. If she wishes to reach for the next level, we would recommend revisions and stopping by to clarify understandings.

**Discovery Science (Q) - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Engineering Design	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** December 10, 2018 Students have been working on research, activities, and presentations about electricity, magnetism, and electronics. They have completed a design project and compiled the information in a slide-show. Nini is an enthusiastic and involved student. She enjoys the discussions and activities and works well with her peers in designing the projects. She understands how to conduct valid research and select relevant and accurate material. Nini is able to connect the science concepts and the experiments, and organize the observations, data, and results.

**ELD Support 7 - Gorcea, Alis**

<b>Academic Standards</b>	S1	S2
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** For the second quarter the students worked on reading/writing skills. We are reading a class novel: The One and Only Ivan. While reading, the students learn new words which they add to their personal dictionary. We use our writing journals to practice answering questions, making connections, finding character traits and good dialogue that moves the story forward, all based on textual evidence which supports their ideas. Nini, you have been reading the story and you have shown an understanding of it through your answers in class. It is hard to decided though how well you understand the plot and character traits and how you have used textual evidence when you lost your writing journal. Please be more organized and come to class prepared to learn and to show your learning.

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	M	
Expressions and Equations	M	
Geometry	N	
Statistics and Probability	N	
Math Practices	P	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Nini is a capable student and completes most work in a satisfactory manner. She has trouble grasping the more difficult content in this class. I have noticed that Nini is progressing towards my expectations of constructing viable arguments and critiquing the reasoning of others. This is very important in math as it creates a foundation to being able to explain how math operations work. She uses inclusive language with classmates but I'd like to see a greater commitment to checking the practice work for correctness in order to gauge effectiveness of the work practice. To sum it up, Nini can succeed next year in math with a refocus on class engagement and being productive.

**Social Studies 7 - Watts, Branden Lee**

<b>Academic Standards</b>	S1	S2
Geography	M	
Culture	M	
Government	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Our focus during the second quarter were religions, and identity. The students were given the opportunity to choose two major religions they wanted to study. They looked at their founders, main beliefs, rituals, sacred texts and spread. For their final assessment they were required to describe these religions in details and find commonalities. Also, explain how religions and culture influence their identity. Nini during the conference you were able to describe in detail the beliefs, rituals and sacred texts of your two religions: Islam and Judaism and discuss their commonalities. You were also able to explain how culture and religion impact your character(s) in your narrative and you personally. Well done!

**General Art 7 - Schnittman, Aaron**

<b>Academic Standards</b>	S1	S2
Creating	M	
Presenting	E	
Responding	M	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Nini had a clever and different idea for her final art project. While every student tried to do a self portrait with 2 different versions of themselves, Nini tried instead to draw a realistic apple that was half open, and half closed. It took a lot of effort to make the apple look realistic. She did not give up and she was very concerned about making it just right. Nini should try to complete the digital progress step of her project if she can.

**Health & Wellness 7 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Factors of Influence	M	
Accessing Valid Information	M	
Health Advocating	M	
Health Promotion	N	
Interpersonal Communication	N	
Making Decisions	N	
Setting Goals	N	
Healthy Behavior	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Grade 7 health class is designed to support students with healthy decision-making. Students begin by learning the parts of the brain, which helps in their understanding of mindfulness. We then learned about nutrition and food guidelines from around the world, and ended with a poster presentation about an important food guideline. Students worked in small groups to create a poster explaining an important food rule that they had chosen. They even had the opportunity to present their poster to an elementary school class. Nini has been a pleasure to teach in health this semester. She has been a hard worker with her partner on the Food Rule poster but was absent for the presentation. I would have loved to see Nini participate more during class discussions. Overall she showed consistent understanding of health and nutrition topics, and does well with her habits of mind.



Thai Language & Culture 7 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	M	
Speaking and Listening	M	
Culture	M	
Writing	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Preme is a creative student and an outstanding role model for her classmates with her positive attitude and great work ethic. She shows maturity when solving problems with classmates and uses good communication. This quarter, the class has focused on Critical Reading and Listening Comprehension. Preme's reading comprehension is satisfactory. Some answers of the story are recalled with prompting. Her listening skills are good. She showed a good general understanding of the information, with most question completed. Level of effort has been quite good resulting in satisfactory progress.



Warasittichai, Napat (Preme)

Grade 7

ID: 17271

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Kes, Jeremy**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories.

Course Name	Section	Term	Teacher	Email
Advisory 7	5	18-19	Kes, Jeremy	jeremyk@rism.ac.th
General Art 7	1	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 7	3	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Health & Wellness 7	1	S1	Brendler, Candace	candaceb@rism.ac.th
Language Arts 7	2	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Mandarin 7	1	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 7	1	18-19	Gabathuler, Felix	felixg@rism.ac.th
Physical Education 7	3	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 7	2	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Student Focus 7	3	18-19	Jacklich, Eric	eric@rism.ac.th
Thai Language & Culture 7	1	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	E	
Engineering Design	E	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Preme has demonstrated that she meets and exceeds grade level expectations. She has shown a high level of engagement, respect, and responsibility in addition to always having a good sense of humor. She works well with her peers and is an asset to the class community. Through these habits of mind, Preme is able to attain the understanding necessary to develop effective models of scientific concepts and has a strong ability to develop evidence based solutions to engineering problems. Preme could develop as a communicator by being more academically focused when inputting for class discussions.

**Language Arts 7 - Watts, Branden Lee**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	M	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	P	

**Comments:** For language arts (reading/writing) students have focused on crafting their narrative writing skills. When writing strong narratives, two of the most effective ways to draw in a reader are by using realistic dialogue and engaging details. Students put both of these craft moves to work by creating narratives that revolve around the religions being studied in social studies. Preme has done a great job showing that she can write dialogue in narratives at grade level standards. Her dialogue has consistently been both realistic and effective at developing characters and moving the plot. Preme has done a fantastic job creating descriptions in her narratives that use a variety of sensory details and as well as strong figurative language to bring her stories to life. Her level of detail and description in her writing have gone above and beyond the grade level expectations.

**General Art 7 - Schnittman, Aaron**

<b>Academic Standards</b>	S1	S2
Creating	M	
Presenting	E	
Responding	N	
Connecting	P	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	E	

**Comments:** Preme spent every day in Art 7 working hard to be a better artist. She was proud of everything she made, and she worked hard to try new things and challenge herself. Preme was a positive influence every day. Her final 2-way image looks great and she went beyond the standards to earn an E on this. Preme had a lot of fun practicing "action printing" with her friends during the last 2 weeks of the art class.

**Health & Wellness 7 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Factors of Influence	M	
Accessing Valid Information	M	
Health Advocating	M	
Health Promotion	N	
Interpersonal Communication	N	
Making Decisions	N	
Setting Goals	N	
Healthy Behavior	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Grade 7 health class is designed to support students with healthy decision-making. Students begin by learning the parts of the brain, which helps in their understanding of mindfulness. We then learned about nutrition and food guidelines from around the world, and ended with a poster presentation about an important food guideline. Students worked in small groups to create a poster explaining an important food rule that they had chosen. They even had the opportunity to present their poster to an elementary school class. Preme has been a pleasure to teach in health this semester. She has been a hard worker with her partner on the Food Rule poster and had a very clear presentation. I would have loved to see Preme participate more during class discussions. Overall she showed consistent understanding of health and nutrition topics, and does well with her habits of mind.

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	M	
Expressions and Equations	E	
Geometry	N	
Statistics and Probability	N	
Math Practices	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Preme has shown determination in my class all semester but is easily distracted in class which leads to a loss of focus and misunderstanding of information. She is able to demonstrate understanding of the math concepts but not without difficulty. Specifically, Preme has trouble with constructing viable arguments and critiquing the reasoning of others. This is very important in math as it creates a foundation to being able to explain how math operations work. She uses inclusive language with classmates but I'd like to see a greater commitment to being ready to learn with all necessary materials to start class. Lastly, Preme can be successful in mathematics but needs to remain focused and complete the work.

**Social Studies 7 - Watts, Branden Lee**

<b>Academic Standards</b>	S1	S2
Geography	E	
Culture	M	
Government	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	P	
Respect	M	
Reflection	P	

**Comments:** Our focus during the second quarter were religions, and identity. The students were given the opportunity to choose two major religions they wanted to study. They looked at their founders, main beliefs, rituals, sacred texts and spread. For their final assessment they were required to describe these religions in details and find commonalities. Also, explain how religions and culture influence their identity. Preme, during the conference you showed a general understanding of your two religions: Hinduism and Judaism and you were able to discuss some of their commonalities. For the culture standard you were able to explain how culture and religion impact your character(s) in your narrative and you personally. Practicing before the conference would have made your presentation easier to follow and more focused.

**Mandarin 7 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	M	
Culture	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This quarter in Mandarin Level 1B (Grade 7) class, students learned the topics of occupation and means of transportation. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences through class discussion, short dialogue, oral presentation, and essay writing. Overall Preme's performance is good. She has a good grasp of Chinese oral phrases, and is able to answer basic questions in Chinese. Preme listens attentively to instructions and asks questions when not sure. In addition, Preme is developing more confidence in oral skills and shows greater willingness to participate in class and group discussion.

**Physical Education 7 - Penpoor, Komson**

<b>Academic Standards</b>	S1	S2
Skills	P	
Understanding	M	
Fitness Development	P	
Value	P	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Preme is a friendly and enthusiastic member of the class who has shown great improvement in her confidence levels this quarter. She is always well prepared for class with the correct PE uniform and water bottle. Her participation during practical lessons has been full potential and this has affected her physical skill and social development. Preme is developing her motor skills and is beginning to apply them with more confidence in team situations. She has been a pleasure to teach so far this year and with continuation of her positive attitude and work ethic she should continue to excel. She has been developed her fitness level to intermediate standard at the end of this semester. She is generally being able to work well with all members of the class.



**Values 7 - Schnittman, Aaron****Academic Standards**

Values in Society	S1	M
Respect in Society		P
Empathy in Society		M

**Habits of Mind**

Responsibility	P
Engagement	M
Respect	M
Reflection	P

**Comments:** Seya has been doing great in Values 7. She takes all the activities seriously, and finds herself the best role each time. She was pretending to be a judge for a few weeks and was very good at it!

S1 S2



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Watcharapongvij, Palida (Seya)

Grade 7

ID: 17698

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Watts, Branden Lee**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Seya does a great job of participating in all class discussions and does a great job sharing ideas.

Course Name	Section	Term	Teacher	Email
Advisory 7	4	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Drama 7	1	S1	Abrams, Sarah E	saraha@rism.ac.th
General Science 7	1	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Language Arts 7	3	18-19	Siepker, Jenna	jennas@rism.ac.th
Mandarin 7	1	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 7	3	18-19	Phillips, Robert John	robertp@rism.ac.th
Physical Education 7	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 7	3	18-19	Siepker, Jenna	jennas@rism.ac.th
Student Focus 7	6	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Thai Language & Culture 7	1	18-19	Mung-Guy, Asawin	asawinnm@rism.ac.th
Values 7	4	S1	Schnittman, Aaron	aarons@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	E	
Engineering Design	M	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Seya has demonstrated that she meets and exceeds grade level expectations. She has shown a high level of engagement and responsibility in addition to always being reflective and respectful. She works well with her peers and is an asset to the class community. Through these habits of mind, Seya is able to attain the understanding necessary to develop effective models of scientific concepts and has a strong ability to develop evidence based solutions to engineering problems. Seya can improve by asking for feedback to improve her level of proficiency during work times. This is an important practice that will help Seya find success no matter what she is doing.

**Language Arts 7 - Siepker, Jenna**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	M	
Listening and Speaking	M	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Seya is struggling to understand some of the content this quarter but can always be counted on to remain focused and engaged in class. She is progressing in narrative writing skills such as strong dialogue and descriptive details. When it comes to dialogue, she needs to remember to make sure it is authentic and adds to her story and characters. She also needs to continue working on writing descriptive, sensory details. In addition, Seya is continuing to work on making meaningful connections and inferences while reading that show strong comprehension of what is read. She should continue to read at home and take notes over what she reads by asking questions and making inferences. She is a respectful, honest student but I'd like to see a greater commitment to asking clarifying questions in class.

**Drama 7 - Abrams, Sarah E**

<b>Academic Standards</b>	S1	S2
Creating	M	
Performing	M	
Responding	M	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This semester students have focused on Theater Basics, Miming and Physical Storytelling, Improvisation, Playwriting and Performance. Seya has made some good progress this year. She has become much more loud, clear and confident when acting on stage. Further, she has created some unique stories with her peers. With feedback, she is able to make appropriate adaptations to her scripts and improve her performance technique. A goal for Seya is to try to make these editing choices on her own by becoming more reflective in the rehearsal process. With practice, she will be able to develop even more as a creative theatre maker!

**Mandarin 7 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	M	
Culture	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This quarter in Mandarin Level 1B (Grade 7) class, students learned the topics of occupation and means of transportation. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences through class discussion, short dialogue, oral presentation, and essay writing. Seya has shown some progress in her Mandarin study. She listens attentively to instructions and complete her homework very well. However, she is not a confident speaker. Seya needs to try to put more efforts on practicing new Chinese characters to improve her writing skills. She also needs to develop more confidence in oral skills in order to improve her achievement.

**Math 7 - Phillips, Robert John**

<b>Academic Standards</b>	S1	S2
Math Practices	P	
Ratios and Proportional Relationships	N	
The Number System	P	
Expressions and Equations	P	
Geometry	N	
Statistics and Probability	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Seya is having trouble this quarter transferring the new content to practice problems and needs to become more engaged in the learning by participating in class. She has trouble understanding all math concepts and does not ask enough clarifying questions. Also, Seya can improve on being proactive in the learning by completing all necessary practice work. She is ready to learn with all the necessary materials to start each class but I'd like to see a greater commitment to actively listening and responding appropriately to others. Finally, Seya must continue practicing the concepts independently in order to keep up with the pace of the class.

**Social Studies 7 - Siepker, Jenna**

<b>Academic Standards</b>	S1	S2
Geography	M	
Culture	M	
Government	M	
History	N	
Connections and Conflict	N	
Economics	N	
Technology	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Seya is having trouble this quarter grasping some of the material in Social Studies and could be pushing herself a bit more in class. She is able to discuss commonalities among religions and understands the basic beliefs, rituals and other important details. However, Seya is struggling with being able to consider how culture and religion can impact identity. She respects the class and school community but should improve in asking clarifying questions in class. In conclusion, Seya is a most capable student that needs to remain focused and engaged in class and try asking questions or asking for feedback if she needs it.

**Physical Education 7 - Penpoo, Komson**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Seya is a friendly and enthusiastic member of the class who has shown good improvement in her confidence levels this semester. She is always well prepared and organized for class with the correct PE uniform and water bottle. She always participates to the best of her ability, has worked well during practical lessons and has shown skill progression in all areas. Seya has shown competence in a range of skills and has proven to have a sound level of fitness. Her fitness is above a satisfactory standard but could easily be improved with regular exercise. In our first semester of the year she demonstrated satisfactory interpersonal skills and the ability to work with most members of the class.

**Thai Language & Culture 7 - Mung-Guy, Asawin**

<b>Academic Standards</b>	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Seya is a reserved member of the group who displays considerable interest in the Thai lesson and participates in practical work with enthusiasm. For this quarter, Seya learned about the National Heritage Ayutthaya. The purposes are to foster pride in being Thai, understand and accept the diverse of multicultural and live in harmony. Seya was asked to read the well known Literature which relates to Ayutthaya History and able to reflect their understanding and knowledge through the Promoting presentations of Ayutthaya Historical and what first invented, introduced or influenced by the Foreigners. Seya has learned and developed a good Ayutthaya History knowledge and is always willing to share her ideas with the rest of the class during discussions.



### Thai Language & Culture 7 - Mung-Guy, Asawin

Academic Standards	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Tiu is an able and enthusiastic member of the group who takes a keen interest in Thai lesson and appears to enjoy all aspects of the work. For this quarter, Tiu learned about the National Heritage Ayutthaya. The purposes are to foster pride in being Thai, understand and accept the diverse of multicultural and live in harmony. Tiu was asked to read the well known Literature which relates to Ayutthaya History and able to reflect their understanding and knowledge through the Promoting presentations of Ayutthaya Historical and what first invented, introduced or influenced by the Foreigners. Tiu has learned and developed a good Ayutthaya History knowledge and is always willing to share his ideas with the rest of the class during discussions. His work is always presented in a clear and well organized way.

### Values 7 - Ferraz Velez, Borja

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	M	
Empathy in Society	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Tiu has made great progress across the curriculum since the beginning of the school year and consistently comes prepared for class. He is mastering the topics we have worked on this quarter. In addition, Tiu is meeting my expectations when grasping the difficult concepts of justice and goals. He takes initiative by asking for assistance, clarification, or extension and is good at being ready to learn with all necessary materials to start class. To sum it up, Tiu is a great student and ready to succeed during this year.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



**Wibool, Pawat (Tiu)**

Grade 7

ID: 18453

December 18th, 2018

### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

### Advisory Comments - Gabathuler, Felix

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We will end with our ETK trip where students will be able to challenge themselves and create lifelong memories. Each student has brought a unique personality to our advisory group and we have learned to have fun while learning!

Course Name	Section	Term	Teacher	Email
Advisory 7	2	18-19	Gabathuler, Felix	felixg@rism.ac.th
Discovery Science (Q)	4	S1	Rao, Gayathri	gayathrirao@rism.ac.th
ELD Support 7	1	18-19	Gorcea, Alis	alisg@rism.ac.th
General Art 7	1	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 7	3	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Language Arts 7	2	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Math 7	1	18-19	Gabathuler, Felix	felixg@rism.ac.th
Physical Education 7	4	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 7	2	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Student Focus 7	1	18-19	Gorcea, Alis	alisg@rism.ac.th
Thai Language & Culture 7	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th
Values 7	3	S1	Ferraz Velez, Borja	borjaf@rism.ac.th

### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabhu
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	P	
Engineering Design	M	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** Tiu has demonstrated that he meets grade level expectations for engineering design standards and is progressing in the earth science content standards we are exploring. He has shown a high level of respect and responsibility in addition to always being kind. Through these habits of mind, Tiu is able to attain the understanding necessary to explain scientific concepts that are challenging to understand. I will continue to expect Tiu's commitment to working hard to understand the concepts that are difficult to understand next semester.

**Language Arts 7 - Watts, Branden Lee**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	P	
Respect	M	
Reflection	P	

**Comments:** For language arts (reading/writing) students have focused on crafting their narrative writing skills. When writing strong narratives, two of the most effective ways to draw in a reader are by using realistic dialogue and engaging details. Students put both of these craft moves to work by creating narratives that revolve around the religions being studied in social studies. Tiu is right on the edge of hitting grade level in regards to creating dialogue for characters that is realistic and effective. With a little push and revisions he can achieve the standard. Tiu is growing in his skills of using details and description in his writing. If he wishes to reach for the next level, we would recommend revisions and stopping by to clarify understandings.

**Discovery Science (Q) - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Engineering Design	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** December 10, 2018 Students have been working on research, activities, and presentations about electricity, magnetism, and electronics. They have completed a design project and compiled the information in a slide-show. Tiu is interested in the activities and understands the science behind the observations and data. He conducts the research and experiments in a systematic and organized manner and presents the results with relevant explanations. Tiu has to learn to stay focused on the task in hand. He tends to get easily distracted and that takes away from the learning in class.

**ELD Support 7 - Gorcea, Alis**

<b>Academic Standards</b>	S1	S2
Responsibility	M	
<b>Habits of Mind</b>		
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** For the second quarter the students worked on reading/writing skills. We are reading a class novel: The One and Only Ivan. While reading, the students learn new words which they add to their personal dictionary. We use our writing journals to practice answering questions, making connections, finding character traits and good dialogue that moves the story forward, all based on textual evidence which supports their ideas. Tiu, you have some good answers in your writing journal that show your understanding of the story. Always use textual evidence to support your answers. Please reread your answers when done writing in order to catch mistakes and correct grammar. Write neatly and be more organized.

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	P	
Expressions and Equations	P	
Geometry	N	
Statistics and Probability	N	
Math Practices	B	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** Tiu is struggling to understand the content this quarter and struggles to remain focused in class. He is unable to apply steps of a problem-solving process with considerable effectiveness. Specifically, Tiu has trouble with applying previous math concepts to add, subtract, multiply, and divide rational numbers, especially fractions and decimals. He is a respectful, honest student but I'd like to see a greater commitment to using inclusive language, most importantly speaking English. Lastly, Tiu must continue to take notes, pay attention, and complete the practice work assigned to succeed.

**Social Studies 7 - Watts, Branden Lee**

<b>Academic Standards</b>	S1	S2
Geography	M	
Culture	M	
Government	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	P	

**Comments:** Our focus during the second quarter were religions, and identity. The students were given the opportunity to choose two major religions they wanted to study. They looked at their founders, main beliefs, rituals, sacred texts and spread. For their final assessment they were required to describe these religions in details and find commonalities. Also, explain how religions and culture influence their identity. Tiu, during the conference you were able to describe in detail the beliefs, rituals and sacred texts of your two religions: Buddhism and Judaism and discuss their commonalities. You were also able to explain how culture and religion impact your character(s) in your narrative and you personally. Good job in adding details and giving specific examples.

**General Art 7 - Schnittman, Aaron**

<b>Academic Standards</b>	S1	S2
Creating	M	
Presenting	M	
Responding	M	
Connecting	P	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	P	

**Comments:** Tiu was never disrespectful in our Art 7 class, and he did not interrupt during instructions, however he was not on task as much as he should have been, and he could have used his time better this semester. He completed his final project but there is no photographic evidence because he did not do his digital progress slides. This will affect his Habits of Mind grade.

**Physical Education 7 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Tiu has shown improvement in PE and has been participating well. He has continued working on the skill of throwing and catching and is doing very well in this area. In addition, Tiu shows determination in underhand serving. He has a good attitude and has shown a commitment to not speaking Thai in class. In conclusion, Tiu I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.



**Thai Language & Culture 7 - Mung-Guy, Asawin**

Academic Standards	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Pup is a reserved member of the group who displays considerable interest in the Thai lesson and participates in practical work with enthusiasm. For this quarter, Pup learned about the National Heritage Ayutthaya. The purposes are to foster pride in being Thai, understand and accept the diverse of multicultural and live in harmony. Pup was asked to read the well known Literature which relates to Ayutthaya History and able to reflect their understanding and knowledge through the Promoting presentations of Ayutthaya Historical and what first invented, introduced or influenced by the Foreigners. Pup has learned and developed a good Ayutthaya History knowledge and is always willing to share his ideas with the rest of the class during discussions. His work is always presented in a clear and well organized way.


**Wongpiyakul, Karij (Pup)**

Grade 7

ID: 18282

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Watts, Branden Lee**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Pup does a great job of participating in all class discussions and does a great job sharing ideas.

Course Name	Section	Term	Teacher	Email
Advisory 7	4	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Band 7	1	18-19	Schmitz, Claudia	claudias@rism.ac.th
General Science 7	3	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Health & Wellness 7	1	S1	Brendler, Candace	candaceb@rism.ac.th
Language Arts 7	1	18-19	Siepker, Jenna	jennas@rism.ac.th
Math 7	1	18-19	Gabathuler, Felix	felixg@rism.ac.th
Physical Education 7	3	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 7	1	18-19	Siepker, Jenna	jennas@rism.ac.th
Spanish 7	2	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 7	1	18-19	Gorcea, Alis	alisg@rism.ac.th
Thai Language & Culture 7	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	M	
Engineering Design	M	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Pup has demonstrated that he meets grade level expectations. He has shown a high level of engagement and responsibility in addition to always being reflective and respectful. He works well with his peers and is an asset to the class community. Through these habits of mind, Pup is able to attain the understanding necessary to develop effective models of scientific concepts and has a strong ability to develop evidence based solutions to engineering problems. Pup has also shown a strong ability to ask for feedback to improve his level of proficiency. This is an important practice that will help Pup find success no matter what he is doing.

**Language Arts 7 - Siepker, Jenna**

<b>Academic Standards</b>	S1	S2
Reading Literature	P	
Reading Informational Text	M	
Writing	P	
Listening and Speaking	N	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Pup is struggling with some of the writing skills this quarter but is working hard and trying to apply feedback. He is progressing in narrative writing skills such as strong dialogue and descriptive details. He needs to continue improving when it comes to writing dialogue that is authentic and realistic and really needs to work on adding sensory details so that the reader can imagine his story. However, Pup is meeting expectations when making inferences and using textual evidence to support them. He is a respectful, honest student and has done a nice job being ready to learn with all necessary materials to start class. In conclusion, Pup has the tools to succeed in Language Arts but needs to show a commitment to focus, perseverance, and determination in order to take the next step.

**Band 7 - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Creating	M	
Performing	E	
Responding	N	
Connecting	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Pup has shown excellent growth so far and can always be counted on to remain focused and engaged in class. He is performing with a high level of accuracy and musicality in all areas. To further improve, Pup should continue working on playing with an excellent tone in all registers. He is kind and respectful and excels at taking initiative by seeking additional challenges. Overall, Pup has demonstrated a high level of musical proficiency in all areas.

**Health & Wellness 7 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Factors of Influence	P	
Accessing Valid Information	M	
Health Advocating	M	
Health Promotion	N	
Interpersonal Communication	N	
Making Decisions	N	
Setting Goals	N	
Healthy Behavior	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Grade 7 health class is designed to support students with healthy decision-making. Students begin by learning the parts of the brain, which helps in their understanding of mindfulness. We then learned about nutrition and food guidelines from around the world, and ended with a poster presentation about an important food guideline. Students worked in small groups to create a poster explaining an important food rule that they had chosen. They even had the opportunity to present their poster to an elementary school class. Pup has been a pleasure to teach in health this semester. He has made great improvements in his habits of mind and ability to focus in class by staying on task. He worked well with his partners on the Food Rule poster and he had a very clear presentation. Overall he showed consistent understanding of health and nutrition topics, and does well with his habits of mind.

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	P	
Expressions and Equations	P	
Geometry	N	
Statistics and Probability	N	
Math Practices	B	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Pup needs to focus on finishing the semester strong and completes most work in a satisfactory manner. He struggles to solve real-world mathematical problems involving algebraic concepts. Specifically, Pup can improve on constructing viable arguments and critiquing the reasoning of others. It is extremely important to practice this regularly as it improves not only math knowledge, but also argumentative skills. He is a respectful, honest student but needs to improve on knowing the right time to contribute an idea to class. To sum it up, Pup needs to continue to try as many of the practice exercises as possible in order to keep up with the pace of the class.

**Social Studies 7 - Siepker, Jenna**

<b>Academic Standards</b>	S1	S2
Geography	M	
Culture	P	
Government	M	
History	N	
Connections and Conflict	N	
Economics	N	
Technology	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Pup has made very good academic progress this quarter and completes most work in a satisfactory manner. He has a solid understanding of all of the Social Studies concepts taught so far this quarter. Specifically, Pup is great at describing in detail what is important to major world religions and identifying meaningful commonalities or similarities between two or more religions. He also did a great job explaining how culture and religion impact his identity. He hands in work on time and has shown a commitment to actively listening and responding appropriately to others. In conclusion, Pup is a great student and a positive influence on the class.

**Physical Education 7 - Penpoo, Komson**

<b>Academic Standards</b>	S1	S2
Skills	E	
Understanding	M	
Fitness Development	E	
Value	E	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Pup is a friendly, reliable and enthusiastic member of the class who has shown great improvement in his confidence levels this quarter. He is always well prepared and organized for class with the correct PE uniform and water bottle. His participation and effort during practical lessons has been at a maximum and this has affected his physical skill and social development. Pup has demonstrated excellent motor skills and he is able to apply these in game situations. He has been an absolute pleasure to teach so far this year and is an asset to the class. With his positive attitude and motivation maintained he should continue to excel. His fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels.

**Spanish 7 - Ferraz Velez, Borja**

<b>Academic Standards</b>	S1	S2
Communication	B	
Listening and Reading	P	
Speaking and Writing	P	
Culture	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Pup is a happy kid who always brings a big smile to class and can always be relied on to participate in class. He is progressing towards the expectations during the last unit regarding to school life. In addition, Pup can improve on asking for help in class, which is something I wish more students did. He is a helpful student and excels at collaborating with classmates on homework and projects. To sum it up, Pup can be successful in Spanish this year and next with a little more focus on completing work.



### Thai Language & Culture 7 - Mung-Guy, Asawin

Academic Standards	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** PK is a friendly student who works with enthusiasm in the Thai lesson, and regularly contributes to class discussions. For this quarter, PK learned about the National Heritage Ayutthaya. The purposes are to foster pride in being Thai, understand and accept the diverse of multicultural and live in harmony. PK was asked to read the well known Literature which relates to Ayutthaya History and able to reflect their understanding and knowledge through the Promoting presentations of Ayutthaya Historical and what first invented, introduced or influenced by the Foreigners. PK has learned and developed a good Ayutthaya History knowledge and is always willing to share his ideas with the rest of the class during discussions.

### Values 7 - Ferraz Velez, Borja

Academic Standards	S1	S2
Values in Society	P	
Respect in Society	P	
Empathy in Society	P	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** PK is a capable student but is easily distracted in class which leads to a loss of focus and misunderstanding of information. He has struggled with understanding the concepts this quarter. On top of that, PK has trouble with grasping the difficult concepts of justice and goals. He uses inclusive language with classmates but needs to improve on applying feedback to improve their quality of work. Lastly, PK needs to show more grit and determination to be successful during the rest of the year



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Yabsoongnirn, Papangkorn (PK)

Grade 7

ID: 18768

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Watts, Branden Lee

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. PK does a great job of participating in all class discussions and does a great job sharing ideas.

Course Name	Section	Term	Teacher	Email
Advisory 7	4	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Design Technology 7&8 (Q)	1	S1	Jacklich, Eric	eric@rism.ac.th
Discovery Science (Q)	4	S1	Rao, Gayathri	gayathrirao@rism.ac.th
General Art 7	1	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 7	2	18-19	Kes, Jeremy	jeremyk@rism.ac.th
Language Arts 7	4	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Math 7	2	18-19	Gabathuler, Felix	felixg@rism.ac.th
Physical Education 7	1	18-19	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Social Studies 7	4	18-19	Watts, Branden Lee	branden.I.watts@gmail.com
Student Focus 7	2	18-19	Gabathuler, Felix	felixg@rism.ac.th
Thai Language & Culture 7	1	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th
Values 7	3	S1	Ferraz Velez, Borja	borjaf@rism.ac.th

#### Administration

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- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

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- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**RIS**

**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	M	
Engineering Design	B	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** PK has been struggling to meet some grade level expectations this semester, particularly for one major assessment. At times, behaviors have interfered with his ability to meet the standards. For example, PK has the skills and knowledge necessary to complete grade level standards, but was unable to finish the project which led to a dramatic reduction in his score. I will support PK to achieve all grade level expectations next semester through in class interventions.

**Language Arts 7 - Watts, Branden Lee**

<b>Academic Standards</b>	S1	S2
Reading Literature	E	
Reading Informational Text	M	
Writing	P	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** For language arts (reading/writing) students have focused on crafting their narrative writing skills. When writing strong narratives, two of the most effective ways to draw in a reader are by using realistic dialogue and engaging details. Students put both of these craft moves to work by creating narratives that revolve around the religions being studied in social studies. PK has done a great job showing that he can write dialogue in narratives at grade level standards. His dialogue has consistently been both realistic and effective at developing characters and moving the plot. When using details to build descriptions in her writing, PK has a large potential for improvement. We would definitely recommend finding an opportunity to come in for a re-teach on the skill and also a revision of his narrative to include both sensory details and figurative language to build the world of his narrative.

**Design Technology 7&8 (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Responding	M	
Connecting	E	
Presenting	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** This class continued to work on the five-parts of the Design Thinking process: Empathise, Define, Ideate, Prototype, and Test. Students learned by doing and by participating in design challenges and a variety of assignments. The students practiced designing and sharing their ideas with their peers. I encourage students to be creative and work on a variety of tools to explore ideas in a friendly learning environment. PK comes to class prepared. He focuses on the daily design learning target and works in a productive manner. He is working at and above class standards and has shown creativity in his work. PK, keep working on your new design skills and try to apply them to your future learning projects. Good job!

**Discovery Science (Q) - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Engineering Design	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** December 10, 2018 Students have been working on research, activities, and presentations about electricity, magnetism, and electronics. They have completed a design project and compiled the information in a slide-show. PK is interested in the activities and understands the science behind the observations and data. He conducts the research and experiments in a systematic and organized manner and presents the results with relevant explanations. PK has to learn to stay focused on the task in hand. He tends to get easily distracted and that takes away from the learning in class.

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	P	
Expressions and Equations	M	
Geometry	N	
Statistics and Probability	N	
Math Practices	P	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** PK is having trouble this quarter transferring the new content to practice problems and struggles to complete tasks in class and at home. He struggles to solve real-world mathematical problems involving algebraic concepts. Specifically, PK has trouble with constructing viable arguments and critiquing the reasoning of others. It is extremely important to practice this regularly as it improves not only math knowledge, but also argumentative skills. He uses inclusive language with classmates but needs to improve on asking clarifying questions in class. Lastly, PK has the tools to succeed in mathematics but needs to show a commitment to focus, perseverance, and determination in order to take the next step.

**Social Studies 7 - Watts, Branden Lee**

<b>Academic Standards</b>	S1	S2
Geography	M	
Culture	M	
Government	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Our focus during the second quarter were religions, and identity. The students were given the opportunity to choose two major religions they wanted to study. They looked at their founders, main beliefs, rituals, sacred texts and spread. For their final assessment they were required to describe these religions in details and find commonalities. Also, explain how religions and culture influence their identity. PK during the conference you were able to describe in detail the beliefs, rituals and sacred texts of your two religions: Christianity and Judaism and discuss their commonalities. Good job using your visual as a starting point. You were also able to explain how culture and religion impact your character(s) in your narrative and you personally. Well done!

**General Art 7 - Schnittman, Aaron**

<b>Academic Standards</b>	S1	S2
Creating	M	
Presenting	M	
Responding	P	
Connecting	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** PK worked slow and steady in Art 7 this year. He was almost always on task, but at a slow pace. On his final 2-way image project, PK decided to work a lot longer after it looked like he was finished. This shows a great habit of reflecting and thinking about what can be improved. I believe he worked on his 2 drawings for about 3 more art classes after it looked like they were finished. PK did not yet complete his digital progress part of this project.

**Physical Education 7 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Skills	E	
Understanding	E	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** PK is a good student with plenty of potential. He always has a smile and a good attitude. He responds to direction and guidance most of the time. His only drawback is that he tends to lose focus during some of the lessons and finds himself off task from the designed task at hand. He needs to work on keeping himself on task when he is not the focus of my attention. If he keeps exhibiting the traits he is currently, he will continue to do well this year.



**Values 7 - Ferraz Velez, Borja****Academic Standards**

Values in Society	S1	M
Respect in Society		M
Empathy in Society		M

**Habits of Mind**

Responsibility	E
Engagement	E
Respect	E
Reflection	E

**Comments:** Krit has had a productive year and can always be relied on to participate in class. He works hard to understand the concepts, which will pay off in the long term retention of concepts. In addition, Krit is really good at grasping the difficult concepts of justice and goals. He is ready to learn with all necessary materials to start each class and excels at actively listening and responding appropriately to others. In conclusion, Krit is a great student and a positive influence on the class.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Yodinlom, Krit

Grade 7

ID: 18401

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Curtis, Bethany**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Krit is a responsible and respectful member of our class. He is kind to everyone and a pleasure to have in class.

Course Name	Section	Term	Teacher	Email
Advisory 7	3	18-19	Curtis, Bethany	bethany.c@rism.ac.th
Band 7	1	18-19	Schmitz, Claudia	claudia.s@rism.ac.th
General Science 7	4	18-19	Kes, Jeremy	jeremy.k@rism.ac.th
Language Arts 7	1	18-19	Siepker, Jenna	jenna.s@rism.ac.th
Mandarin 7	2	18-19	Cheng, Wan-Fang	vivian.c@rism.ac.th
Math 7	2	18-19	Gabathuler, Felix	felix.g@rism.ac.th
Physical Education 7	3	18-19	Penpoo, Komson	komson.p@rism.ac.th
Social Studies 7	1	18-19	Siepker, Jenna	jenna.s@rism.ac.th
Student Focus 7	2	18-19	Gabathuler, Felix	felix.g@rism.ac.th
Thai Language & Culture 7	2	18-19	Mung-Guy, Asawin	asawin.m@rism.ac.th
Values 7	3	S1	Ferraz Velez, Borja	borja.f@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



# RIS

**General Science 7 - Kes, Jeremy**

<b>Academic Standards</b>	S1	S2
Earth Science	E	
Engineering Design	E	
Physical Science	N	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Krit has a work ethic that is exceptional. He has gone above and beyond grade level standards on many occasions. He demonstrates his learning in ways that are suitable for his skills and in ways that are innovative and new. In addition, Krit has been a leader in class discussions. This ability will take him far in his future. Krit has shown that he is understanding all course content and is able to develop models to show his understanding in various ways.

**Language Arts 7 - Siepker, Jenna**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	M	
Listening and Speaking	N	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Krit has made great strides this year and can always be relied on to participate in class. He is a very strong writer, especially when it comes to narrative writing and uses descriptive details and dialogue that really adds to the story. He exceeded the seventh grade standard when it came to writing dialogue that advances the plot and develops his characters. In addition, Krit is excelling at annotating and taking notes while reading to show an understanding of what is read along with engagement of the story. He actively listens and responds appropriately to others and is great at applying feedback to improve their quality of work. In conclusion, Krit is a determined student and a positive influence on the class.

**Band 7 - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Creating	M	
Performing	E	
Responding	N	
Connecting	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Krit has been a pleasure to work with and can always be relied on to participate in class. He is generally performing correct notes and rhythms, but does not always pay attention to musical details. To further improve, Krit should continue working on playing with an excellent tone in all registers. He takes initiative by asking for assistance, clarification, or extension and excels at applying feedback to improve his quality of work. Overall, Krit has shown excellent improvement and determination throughout the first semester.

**Mandarin 7 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	M	
Culture	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** This quarter in Mandarin Level 1B (Grade 7) class, students learned the topics of occupation and means of transportation. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences through class discussion, short dialogue, oral presentation, and essay writing. Overall Krit's performance is good. He has a good grasp of Chinese oral phrases, and is able to answer basic questions in Chinese. Krit listens attentively to instructions and asks questions when not sure. He also shows very good writing skills by using the language with good command of vocabulary and sentence structures. In addition, he is developing more confidence in oral skills and shows greater willingness to participate in class and group discussion.

**Math 7 - Gabathuler, Felix**

<b>Academic Standards</b>	S1	S2
Ratios and Proportional Relationships	N	
The Number System	M	
Expressions and Equations	M	
Geometry	N	
Statistics and Probability	N	
Math Practices	P	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Krit has been a fun student to have in my class and can always be counted on to remain focused and engaged in class. He has the ability to master the concepts and the work ethic to match. However, Krit is progressing towards my expectations of constructing viable arguments and critiquing the reasoning of others, which we have been emphasizing in all year. He uses inclusive language with classmates and has shown a commitment to being ready to learn with all necessary materials to start class. Finally, Krit is a determined student and a positive influence on the class.

**Social Studies 7 - Siepker, Jenna**

<b>Academic Standards</b>	S1	S2
Geography	M	
Culture	M	
Government	M	
History	N	
Connections and Conflict	N	
Economics	N	
Technology	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Krit has been a fun student to have in class and can always be relied on to participate in class. He considers real-world problems involving religions in the world and did an exemplary job when discussing how religion and culture impact identity. In addition, Krit is progressing towards my expectations of communicating the basic information about world religions, finding commonalities and looking at how religions impact people. He struggled a little to remember and explain all the important details. He hands in work on time and excels at the meaningful collaboration skills that further the learning of everyone involved. In conclusion, Krit was successful this quarter and will continue to make growth the rest of the year.

**Physical Education 7 - Penpoo, Komson**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	E	
Fitness Development	E	
Value	E	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Krit is generally a helpful, reliable and enthusiastic member of the class and usually a positive participant in most aspect of Physical Education. He is always well prepared for class with correct PE uniform, water bottle and always participates class activities to the best of his ability and this has affected his physical skill and social development. Krit has shown competence in a range of skills and has proven to have a sound level of fitness. He has been an absolute pleasure to teach so far this year and is an asset to the class. With his positive attitude and motivation maintained he should continue to excel. His fitness test results indicate a good fitness profile with good aerobic endurance and good strength levels.

**Thai Language & Culture 7 - Mung-Guy, Asawin**

<b>Academic Standards</b>	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Krit is a reserved member of the group who displays considerable interest in the Thai lesson and participates in practical work with enthusiasm. For this quarter, Krit learned about the National Heritage Ayutthaya. The purposes are to foster pride in being Thai, understand and accept the diverse of multicultural and live in harmony. Krit was asked to read the well known Literature which relates to Ayutthaya History and able to reflect their understanding and knowledge through the Promoting presentations of Ayutthaya Historical and what first invented, introduced or influenced by the Foreigners. Krit has learned and developed a good Ayutthaya History knowledge and is always willing to share his ideas with the rest of the class during discussions. His work is always presented in a clear and well organized way.



Thai Language & Culture 8 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	E	
Writing	E	
Speaking and Listening	E	
Culture	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Prarpim is a positive role model for all students to follow. She is very hard-working, respectful, and kind. Prarpim participates in all classroom activities, she is not timid to answer discussion questions, which makes students like her stand out in a crowd. This quarter, Thai class has focus on Public Speaking and Creative writing. Prarpim's speaking skills are very good. Smooth and fluid speech; few to no hesitations; no attempts to search for words; volume is excellent. Excellent level of description; additional details beyond the required. Prarpim's creative writing skills are good. Most of the ideas are supported with strong details. She conveys her thoughts and ideas clearly.



RIS



RUAMRUDEE INTERNATIONAL SCHOOL

RIS Middle School  
Semester 1 Report Card 2018-19



Adunpadungsak, Prarepim Euanontat

Grade 8

December 18th, 2018

ID: 18388

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Rao, Gayathri**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We end with our ETK trip where students will be able to challenge themselves and create lifelong memories. NuPrare participates in class discussions, is an active member of the advisory, and shares ideas and works well with her peers.

Course Name	Section	Term	Teacher	Email
Advisory 8	1	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Band 8	1	18-19	Schmitz, Claudia	claudias@rism.ac.th
General Science 8	6	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Health & Wellness 8	4	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	1	18-19	Barry, Matthew	mattb@rism.ac.th
Mandarin 8	2	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 8	2	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 8	1	18-19	Barry, Matthew	mattb@rism.ac.th
Student Focus 8	5	18-19	Bennett, Jonathan	jonathanb@rism.ac.th
Thai Language & Culture 8	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

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**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 8 - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Physical Science	E	
Earth Science	E	
Engineering Design	E	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. NuPrare is a conscientious student who pays attention in class and puts in effort to understand, revise, and edit assignments. She includes relevant and accurate details in her written work. She asks clarifying questions and puts in effort to understand the requirements. She has demonstrated consistent ability to independently complete assessments as required. NuPrare has a clear understanding of data collection, calculations and analysis, and uses scientific vocabulary in her explanations.

**Language Arts 8 - Barry, Matthew**

<b>Academic Standards</b>	S1	S2
Reading Literature	E	
Writing	E	
Listening and Speaking	E	
Reading Informational Text	N	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Students have spent much time in their Literature Circles recently, reading their assigned novel about personal enlightenment. Students worked on reading strategies, including decoding, inference, and synthesis. NuPrare, you're a talented reader and writer. "The Alchemist" can be a challenging text, but you were able to make some exciting connections while analyzing the text. Please speak up during class discussions; I know you have a lot to offer. Continue to read on a nightly basis and ask yourself what the big ideas and themes behind what you were learning and how text evidence supports your thoughts are. Thank you for being kind and respectful.

**Band 8 - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Creating	E	
Performing	E	
Responding	N	
Connecting	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** NuPrare has shown excellent growth so far and contributes to the class in a positive way. She is performing with a high level of accuracy and musicality in all areas. To further improve, NuPrare should practice playing the musical details including dynamics and articulations. She is kind and respectful but should work to improve on being ready to learn with all necessary materials to start class. In conclusion, NuPrare is a great musician and consistently a positive influence on the class.

**Health & Wellness 8 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Prarepim is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. If she keeps exhibiting the traits she is currently, she will continue to do well this year.

**Math 8 - Jones, Sam**

<b>Academic Standards</b>	S1	S2
Geometry	N	
Math Practices	E	
Statistics and Probability	E	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Functions	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	E	

**Comments:** Nuprare is finishing the year strong and consistently comes prepared for class. She is mastering the geometric math concepts easily. Specifically, she is excelling at providing insight to their own problem solving process. She hands in work on time but should improve in using inclusive language, most importantly speaking English. In conclusion, Nuprare is having a great year and will be ready to duplicate this success next year!

**Social Studies 8 - Barry, Matthew**

<b>Academic Standards</b>	S1	S2
History	E	
Culture	M	
Technology	E	
Connections and Conflict	N	
Geography	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	E	

**Comments:** Recently in Social Studies, we've been focusing on the Age of Enlightenment. Students focused on studying different enlightenment thinkers including Rousseau and Hobbes. Furthermore, they worked to answer the question, "Can man govern himself?" in a five paragraph essay. Nuprare is quiet in class and asks excellent questions. Nuprare is exceedingly respectful and is always striving the highest marks. Nuprare needs to focus on the process of learning more instead of merely trying to achieve the highest scores. Given the brief period, Nuprare has been speaking English, she is doing quite well in a class so heavily dominated by writing.

**Mandarin 8 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	E	
Speaking and Writing	E	
Culture	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** This quarter in Mandarin 2 (Grade 8) class, we learned on the topics of weather, seeing doctor and pet(s). Students practiced their oral and writing skills by presenting a short dialogue on inquiring a city's weather and writing a diary to recount their experience of falling ill. Overall Nuprare's performance is very good. She has learned most of the vocabulary well so she can identify key information from both written and spoken texts. She also shows very good speaking and writing skills by using the language with good command of vocabulary and sentence structures. In addition, Nuprare shows more confidence in oral skills and also shows greater willingness to participate in class and group discussion.

**Physical Education 8 - Penpoo, Komson**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Value	M	
Healthy Behavior	M	
Fitness Development	M	
<b>Habits of Mind</b>		
Engagement	M	
Respect	M	
Reflection	M	
Responsibility	E	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Nu-pare is a friendly and enthusiastic member of the class who has shown great improvement in her confidence levels this quarter. She is always well prepared and organized for class with the correct PE uniform and water bottle. Her participation during practical lessons has been at a maximum and this has affected her physical skill and social development. Nu-pare has shown competent motor skills and is able to apply these skills in game situations. She has been a pleasure to teach so far this year and with continuation of her positive attitude and work ethic she should continue to excel. Her fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels.



**ELD Support 8 - Schwer, Brian**

<b>Academic Standards</b>	S1	S2
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** ELD Support class is for students enrolled in the ELD program. The class meets once a week to work on English proficiency skills with Reading, Writing, Speaking, and Listening. In addition, instruction is provided for academic vocabulary and content area classwork is used as a vehicle to develop academic language. CJ has worked very hard to improve his English language proficiency this year. His hard work has paid off and he will be dismissed from the program this year! Congratulations CJ!

**Photography (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
<b>Habits of Mind</b>		
Creating	E	
Presenting	E	
Responding	M	
Connecting	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	E	

**Comments:** Photography students continued to work on learning and practicing the art of photography. We focused on creating and editing images using advanced editing software and online tools. Our daily lessons were focused on creative challenges to help us think and practice creative image making. We shared our images by participating in an exhibition held on campus sharing our art with the wider RIS community. CJ created some great images this term. His photography and editing skills improved over the semester. His work was mostly above class standard and expectations. CJ keep practicing your photography, especially your underwater photography. Great job!

**Physical Education 8 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	E	
Understanding	E	
Fitness Development	M	
Value	M	
Healthy Behavior	P	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Christian has continued to show growth in PE and has been participating well. He has continued working on the skill of throwing and catching and is doing very well in this area. In addition, Christian is excelling at underhand serving. He has a good attitude but I'd like to see a greater commitment to being prepared for class. In conclusion, Christian I would like to see more dedication to being a leader by helping others during drills and gameplay.

**Values 8 - Fernandez, Olivier**

<b>Academic Standards</b>	S1	S2
Values in Society	M	
Respect in Society	M	
Empathy in Society	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You are a good learner. You are participating well in Values class with a good attitude in all activities. You are meeting the Grade 8 standards for Values. You are also showing good effort towards learning new content and helping your classmates when they need it. Thank you for showing your best in our Values class this semester.

 **RUAMRUDEE INTERNATIONAL SCHOOL**
**RIS Middle School**  
**Semester 1 Report Card 2018-19**

**Agcang, Christian John**

Grade 8

ID: 17924

December 18th, 2018

**Principles of the Phoenix**  
 Head, Hands, and Heart

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**Advisory Comments - Clardy, Patricia Mears**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. CJ can work on using inclusive language as he often speaks in Thai during Advisory, even with multiple reminders. He also can work on actively listening during class lessons and announcements

Course Name	Section	Term	Teacher	Email
21st Century Tech Skills (Q)	3	S1	Jacklich, Eric	eric@rism.ac.th
Advisory 8	5	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Audio and Visual Filmmaking (Q)	2	S1	Jacklich, Eric	eric@rism.ac.th
Culinary/Cooking Arts 8	3	18-19	Matei, Dan	danm@rism.ac.th
Discovery Science (Q)	1	S1	Rao, Gayathri	gayathrirao@rism.ac.th
ELD Support 8	1	18-19	Schwer, Brian	brians@rism.ac.th
General Science 8	4	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Language Arts 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Math 8	2	18-19	Phillips, Robert John	robertp@rism.ac.th
Photography (Q)	1	S1	Jacklich, Eric	eric@rism.ac.th
Physical Education 8	4	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Student Focus 8	2	18-19	Schwer, Brian	brians@rism.ac.th
Values 8	3	S1	Fernandez, Olivier	Olivier@rism.ac.th

**Administration**

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- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

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**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 8 - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Earth Science	M	
Engineering Design	M	
Physical Science	P	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	P	

**Comments:** December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. CJ has shown some improvement in his written work. He is able to use some relevant and accurate vocabulary and details. He is a very social student who works well with his peers but also tends to be easily distracted. With consistent and focused effort, CJ should be able to further develop comprehension and writing skills in the subject area. He needs to develop the confidence to ask clarifying questions and participate in class discussions. This will allow CJ to concentrate on the task in hand.

**Language Arts 8 - Richardson, Maria**

<b>Academic Standards</b>	S1	S2
Reading Literature	E	
Reading Informational Text	M	
Writing	P	
Listening and Speaking	M	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** "For Language Arts, we have been conducting Literacy Circles based on the book, The Giver by Lois Lowry. Literacy Circles consist of a small group of students reading the same book while being facilitated by the teacher. Within this structure, we discuss the book and practice various comprehension strategies while we read. The student receive direct instruction on strategies and then practice turning them into routine while we read together. CJ has been an active member of this Literacy Circle by asking questions for the group as well as full participation in the group discussion. He is actively practicing the strategies to improve his comprehension skills, which he has stated that he needs too, and has shown an intrinsic motivation in doing so. In addition, he is thoroughly enjoying the story and always has an eagerness to know what is happening next. One skill that I feel CJ should work to improve is his Visualization skills.

**21st Century Tech Skills (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	M	
Responding	M	
Connecting	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** This semester we focused on projects and lessons that were hands on. Each student was given an opportunity to work with the computer in a real-world setting. We discussed new technologies and watched movies and reflected on these technologies in class. Students learned about computer hardware, software, storage and memory. This term we worked on a animation design project. The project included but was not limited to research, image selection with a variety of types of images, and the use of Photoshop. The project was set-up for individual and cooperative learning. The process and skills were emphasized over the end product. Students were all given time to be successful. CJ is very friendly to his peers in class. He worked at class expectations and standards and exceeded them at times. CJ should practice his new tech skills learned in class and apply them to his future studies.

**Audio and Visual Filmmaking (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	M	
Responding	M	
Connecting	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	E	

**Comments:** In Filmmaking class we continued to learn about storytelling and making short movies. Students were given opportunities to make choices and respond to their ideas. We worked hard to learn and practice the important skills of visual storytelling, filmmaking, computer video editing, and reflection and what it means to make quality work and what it looks like. Short fun challenges are given to build skills and work in individual and group projects. The Process over final product is important. CJ came to class prepared. He was focused on his learning target each day. He was talkative and friendly to his peers. He worked and met all class expectations and performed at and above class standard.

**Math 8 - Phillips, Robert John**

<b>Academic Standards</b>	S1	S2
The Number System	N	
Expressions and Equations	N	
Functions	N	
Statistics and Probability	P	
Math Practices	P	
Geometry	P	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** C.J. has had a productive year and can always be relied on to participate in class. He has a solid understanding of all of the math concepts taught so far this quarter. In addition, C.J. is showing improvement in staying focused in class when asked to word independently. He is ready to learn with all necessary materials to start each class and excels at actively listening and responding appropriately to others. In conclusion, C.J. is a most capable student that needs to remain focused and engaged in class to continue to perform at a high level.

**Social Studies 8 - Richardson, Maria**

<b>Academic Standards</b>	S1	S2
History	M	
Culture	M	
Technology	E	
Connections and Conflict	N	
Geography	N	
Government	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** In quarter two, the students studied the Age of Enlightenment and embarked on an analysis of the prominent philosophers who transformed human thinking. The quarter finished with a comparative essay, linking the main teachings of the Enlightenment period to the themes of their individual literature circle books. CJ, you are making good progress towards the social studies and writing standards. You understand how the Enlightenment has shaped the development of societies. Please continue to ask clarifying questions and seek out assistance during the writing process. Thank you for being a thoughtful, respectful member of our classroom community.

**Culinary/Cooking Arts 8 - Matei, Dan**

<b>Habits of Mind</b>	S1	S2
Responsibility	M	
Engagement	M	
Respect	P	
Reflection	M	

**Comments:** C.J., you always came to my Culinary Arts class ready to experience new things. You have tried really hard to follow the instructions and the recipes and you always tried to deliver a great dish. You were very respectful to me and your peers and you show great teamwork skills. I hope you will keep cooking and try to get better, as your food can bring people and family together! It was great to have you in my class!

**Discovery Science (Q) - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Engineering Design	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	P	
Respect	M	
Reflection	P	

**Comments:** December 10, 2018 Students have been working on research, activities, and presentations about electricity, magnetism, and electronics. They have completed a design project and compiled the information in a slide-show. CJ is interested in the activities and understands the science behind the observations and data. He conducts the research and experiments in a systematic and organized manner and presents the results with relevant explanations. CJ has to learn to stay focused on the task in hand. He tends to get easily distracted and that takes away from the learning in class.



**Values 8 - Fernandez, Olivier**

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	M	
Empathy in Society	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You are a good learner. You are participating well in Values class with a good attitude in all activities. You are meeting the Grade 8 standards for Values. You are also showing good effort towards learning new content and helping your classmates when they need it. Thank you for showing your best in our Values class this semester.


**RIS**

**Amnuaydejkorn, Panissa (Nymph)**

Grade 8

ID: 17577

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Jones, Sam**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. I appreciate how much positivity Nymph brought to class everyday.

Course Name	Section	Term	Teacher	Email
Advisory 8	6	18-19	Jones, Sam	samj@rism.ac.th
Drama 8	1	S1	Abrams, Sarah E	saraha@rism.ac.th
General Science 8	3	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Japanese 8	2	18-19	Uno, Susumu 2	susumu@rism.ac.th
Language Arts 8	5	18-19	Clardy, Patricia Mears	patricia@rism.ac.th
Math 8	3	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	5	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 8	5	18-19	Clardy, Patricia Mears	patricia@rism.ac.th
Student Focus 8	2	18-19	Schwer, Brian	brians@rism.ac.th
Thai Language & Culture 8	1	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 8	3	S1	Fernandez, Olivier	Olivier@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 8 - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Physical Science	P	
Earth Science	P	
Engineering Design	P	
Life Science	N	

<b>Habits of Mind</b>	
Responsibility	P
Engagement	P
Respect	P
Reflection	P

**Comments:** December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Nymph is good at working with her peers on hands-on projects and laboratory activities. She enjoys class discussions but is hesitant to participate. Nymph has not yet demonstrated consistent ability to independently complete assessments as required. She should develop a clear understanding of data collection, calculations, analysis, and using scientific vocabulary in her explanations. Nymph needs to improve on remaining focused in class, following directions, and asking clarifying questions.

**Language Arts 8 - Clardy, Patricia Mears**

<b>Academic Standards</b>	S1	S2
Listening and Speaking	E	
Reading Literature	N	
Reading Informational Text	N	
Writing	P	
Language Foundations	N	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

**Comments:** I know that Siddhartha was a challenging text for Nymph, especially given the fact that she is not a quick reader. In spite of this, Nymph maintained a great attitude in class and answered some great questions during our one-on-one conferences. She also made a point to contribute to our classroom discussions on a regular basis. I hope this text has pushed Nymph's thinking as well as her reading abilities.

**Drama 8 - Abrams, Sarah E**

<b>Academic Standards</b>	S1	S2
Creating	M	
Performing	M	
Responding	M	
Connecting	E	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	E
Respect	M
Reflection	M

**Comments:** This semester students have explored Devised Theatre, Masks and Shakespeare's "As You Like It." Nymph has had a very strong semester in the drama class. She has demonstrated expressiveness in her characters and confidence in her acting choices. She is creative and collaborative in her group work and is a responsible student. A goal for Nymph is to continue seeking out creative outlets and leadership roles as she continues her studies at RIS.

**Japanese 8 - Uno, Susumu 2**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	M	
Culture	M	

<b>Habits of Mind</b>	
Responsibility	E
Engagement	E
Respect	E
Reflection	E

**Comments:** First semester of this course, students learned basic expressions that used in school and home such as existence, location, giving and receiving, and adjective conjugation. Also, at the end of this semester, students were expected to write and read 39 Kanjis. Nymph's overall performance was pleasing. Her reading comprehension skills were good. She mostly understood basic content of her target language. I found that she sometimes chatted with her friends and did not pay attention to the class. However, she understood concept of Japanese language and was able to answer my questions in class. Since she has potential, I would like to see her development in second semester.

**Math 8 - Jones, Sam**

<b>Academic Standards</b>	S1	S2
Geometry	N	
Math Practices	P	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	M	
Functions	N	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

**Comments:** Nymph has had a productive year and has been a pleasure to teach. She works hard to understand the concepts, which will pay off in the long term retention of concepts. Specifically, Nymph can improve on providing insight to their own problem solving process. She is ready to learn with all necessary materials to start each class and has done a nice job applying feedback to improve their quality of work. In conclusion, Nymph has the tools to succeed in this mathematics but needs to show a commitment to focus, perseverance, and determination in order to take the next step.

**Social Studies 8 - Clardy, Patricia Mears**

<b>Academic Standards</b>	S1	S2
History	M	
Technology	M	
Connections and Conflict	N	
Geography	N	
Culture	N	
Government	N	
Economics	N	

<b>Habits of Mind</b>	
Responsibility	P
Respect	M
Reflection	M
Engagement	P

**Comments:** This quarter in Social Studies, students studied the Enlightenment of 17th century Europe and developed an understanding of different perspectives on government from various philosophers, such as John Locke, Thomas Hobbes and Voltaire. Students also composed a five paragraph essay tying in the key beliefs of these philosophers with themes from their Literature Circle book. Students were given one-on-one conferences throughout the quarter to help develop their writing skills and to give feedback on their English grammar. Nymph is progressing as a writer and is learning to organize her thoughts. Her last few paragraphs need more attention as she didn't finish writing them and needed additional examples. Nymph fell behind when she missed school for the SEASAC golf tournament. Next time she can take more initiative to ask for assistance and staying on top of Google Classroom for assignments. She has been a pleasure to teach and get to know. We enjoy having her in the class.

**Physical Education 8 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	E	

<b>Habits of Mind</b>	
Responsibility	E
Engagement	M
Respect	M
Reflection	M

**Comments:** Nymph has continued to show growth in PE and has been participating well. She has continued working on the skill of throwing and catching and is doing very well in this area. In addition, Nymph is meeting my expectations when underhand serving. She has a good attitude and has shown an improvement in having a willingness to learn. In conclusion, Nymph I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.

**Thai Language & Culture 8 - Kruakanok, Pusadee**

<b>Academic Standards</b>	S1	S2
Reading	M	
Writing	P	
Speaking and Listening	E	
Culture	E	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	E
Reflection	M

**Comments:** Nymph is a friendly member of the group. She always tries her best and works well in class. Nymph pays attention to detail in daily work. She is a good effort student. Nymph shows respect for teachers and peers. She follows classroom rules. This quarter, Thai class has focus on Public Speaking and Creative writing. Nymph's oral presentation skills are excellent. She shows an excellent use of the language, expressing ideas very clearly with excellent pronunciation and intonation. Writing skills are satisfactory. She has put some of the important ideas in logical order. Working cooperatively with other students has been commendable.



## Physical Education 8 - Penpoo, Komson

Academic Standards	S1	S2
Skills	M	
Understanding	P	
Fitness Development	P	
Value	P	
Healthy Behavior	M	
Habits of Mind		
Responsibility	M	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Adrian is generally an energetic and enthusiastic member of the class and is usually a positive participant in most aspects of Physical Education. He is often prepared for the class with incomplete his PE uniform. His participation during practical lessons has been at a minimum and this has affected his physical skill and social development. I know Adrian can easily achieve at a much higher level and I hope he can prove this for the remainder of the year. However, he is developing some motor skills and is beginning to apply them with more confidence in team situations. His fitness profile is at a basic level and improvement can only come from a regular exercise program. In our first semester of the year Adrian demonstrated satisfactory interpersonal skills.

## Study Skills 8 - Curtis, Bethany

Academic Standards	S1	S2
Responsibility	M	
Engagement	P	
Respect	M	
Reflection	M	
Habits of Mind		

**Comments:** This semester in Study Skills, Adrian has discovered his top three intelligences and identified them in people he knows. He has researched careers that support these specific areas, as well as identified ways to grow his intelligences. This has helped Adrian recognize the areas he feels most confident in. Adrian has also identified his top priorities in school and outside of school. He has charted a schedule of his daily routine in order to make time for his top priorities. After prioritizing his schedule, he chose three goals and wrote action steps to achieve these goals. Adrian has participated in class discussions, chapter quizzes, and chapter reflections in order to engage with these study habits in multiple manners. He is encouraged to use these skills in all of his classes, as well as at home, in order to become more independent, organized, thoughtful, and well-rounded. Adrian should continue to use a planner or calendar in order to keep his assignments and due dates organized.

## Thai Language & Culture 8 - Mung-Guy, Asawin

Academic Standards	S1	S2
Speaking and Listening	M	
Writing	P	
Culture	E	
Habits of Mind		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Adrian is a friendly student who works with enthusiasm in the Thai lessons, and regularly contributes to class discussions. For the 2nd Quarter, Adrian learned about the Rattanakosin Era. The purposes are to realize the important of the Monarchy to its people and the kings have shaped the nation's development. Compare the differences of Governance style, culture and society in the Global level. Adrian was asked to read the well known Literatures which relate to Rattanakosin Era. Adrian is beginning to take part in class discussions, and give his point of view. There has been an improvement in the presentation of his work which is good to see.



Ben Ayed, Adrian

Grade 8

December 18th, 2018

ID: 18534

### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

### Advisory Comments - Rao, Gayathri

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We end with our ETK trip where students will be able to challenge themselves and create lifelong memories. Adrian enjoys the discussions and is an active participant. He voices his opinion and shares ideas.

Course Name	Section	Term	Teacher	Email
Advisory 8	1	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Audio and Visual Filmmaking (Q)	2	S1	Jacklich, Eric	eric@rism.ac.th
Culinary/Cooking Arts 8	4	18-19	Matei, Dan	danm@rism.ac.th
General Science 8	5	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Health & Wellness 8	4	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	5	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Math 8	1	18-19	Phillips, Robert John	robertp@rism.ac.th
Photography (Q)	1	S1	Jacklich, Eric	eric@rism.ac.th
Physical Education 8	3	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 8	5	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Student Focus 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Study Skills 8	1	18-19	Curtis, Bethany	bethanyc@rism.ac.th
Thai Language & Culture 8	1	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

### Administration

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- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 8 - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Physical Science	P	
Earth Science	B	
Life Science	N	
Engineering Design	B	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	P	
Reflection	P	

**Comments:** December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Adrian contributes to class and group discussions. He understands the basic concepts and can apply them to different situations. Adrian should focus on attempting and completing assignments. He has chosen to ignore any form of written work despite being given multiple opportunities to receive further support and/or time. Adrian should develop independent skills of comprehension and writing in the subject area.

**Language Arts 8 - Clardy, Patricia Mears**

<b>Academic Standards</b>	S1	S2
Listening and Speaking	M	
Reading Literature	N	
Reading Informational Text	N	
Writing	P	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	P	

**Comments:** For 2nd quarter in Language Arts, students participated in Literature Circles and read the book, The Alchemist by Paulo Coelho. Students practiced a variety of reading strategies such as, using context clues to help with unfamiliar vocabulary words, how to use inference skills and how to analyze a text. Adrian was an avid participant in class discussions and seemed to enjoy reading the book. He displayed good reading comprehension earning an 18 out of 20 on the comprehension test and is working on developing analysis and inference skills. He should continue to practice using strategies with unfamiliar words to increase his written and oral expression. He received a 16 out of 21 on our recent vocabulary quiz. It is a pleasure to have Adrian in our reading group.

**Audio and Visual Filmmaking (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	M	
Presenting	M	
Responding	M	
Connecting	M	
<b>Habits of Mind</b>		
Engagement	M	
Respect	M	
Reflection	M	
Responsibility	M	

**Comments:** In Filmmaking class we continued to learn about storytelling and making short movies. Students were given opportunities to make choices and respond to their ideas. We worked hard to learn and practice the important skills of visual storytelling, filmmaking, computer video editing, and reflection and what it means to make quality work and what it looks like. Short fun challenges are given to build skills and work in individual and group projects. The Process over final product is important. Adrian came to each class prepared. He asked questions and shared his ideas. He performed at class expectation and standard. I hope he continues to work on his filmmaking skills in the future.

**Culinary/Cooking Arts 8 - Matei, Dan**

	S1	S2
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Adrian, you always came to my Culinary Arts class ready to experience new things. You have tried really hard to follow the instructions and the recipes and you always tried to deliver a great dish. You were very respectful to me and your peers and you show great teamwork skills. I hope you will keep cooking and try to get better, as your food can bring people and family together! It was great to have you in my class!

**Math 8 - Phillips, Robert John**

<b>Academic Standards</b>	S1	S2
The Number System	N	
Expressions and Equations	N	
Geometry	P	
Statistics and Probability	P	
Functions	N	
Math Practices	B	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	P	

**Comments:** Adrian has shown a commitment to learning this quarter but could be pushing himself a bit more in class. He needs to complete the extra practice when given the time in class or at home. I have noticed that Adrian is showing improvement in asking clarifying questions in class to better understand certain concepts. He is a respectful, honest student but should improve in applying feedback to improve their quality of work, particularly relating to Math Practice 3#. Finally, Adrian must continue to take notes, pay attention, and complete the practice work assigned to succeed.

**Social Studies 8 - Clardy, Patricia Mears**

<b>Academic Standards</b>	S1	S2
History	M	
Technology	M	
Connections and Conflict	N	
Geography	N	
Culture	N	
Government	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This quarter in Social Studies, students studied the Enlightenment of 17th century Europe and developed an understanding of different perspectives on government from various philosophers, such as John Locke, Thomas Hobbes and Voltaire. Students also composed a five paragraph essay tying in the key beliefs of these philosophers with themes from their Literature Circle book. Students were given one-on-one conferences throughout the quarter to help develop their writing skills and to give feedback on their English grammar. Adrian struggled a little with the writing tasks this quarter, but was good at asking for assistance. It would benefit Adrian to use a graphic organizer to help generate ideas for his writing. He also can continue to work on English grammar and verb tenses. He is an active class participant and a pleasure to have in our classroom.

**Health & Wellness 8 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Adrian is a good student with plenty of potential. He is responsive to teaching and guidance, and would like to see more of a desire to learn and better himself within the course. I enjoy his attitude and positivity. If he keeps exhibiting the traits he is currently, he will do well this year.

**Photography (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	M	
Responding	M	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Photography students continued to work on learning and practicing the art of photography. We focused on creating and editing images using advanced editing software and online tools. Our daily lessons were focused on creative challenges to help us think and practice creative image making. We shared our images by participating in an exhibition held on campus sharing our art with the wider RIS community. Adrian work was meeting class standard and expectations. He showed improvement and had opportunities to show his creativity. Adrian keep practicing your photography and image making skills and you will see further improvement.



## Thai Language & Culture 8 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	P	
Speaking and Listening	E	
Culture	E	
Writing	E	
<b>Habits of Mind</b>		
Engagement	M	
Respect	E	
Reflection	M	
Responsibility	M	

**Comments:** Neen is a cheerful student. She follows directions well, and is self-sufficient within the classroom. Neen shows a conscientious effort to learn. She is focused in class and willingly participates in group discussion. This quarter, Thai class has focus on Public Speaking and Creative writing. Neen takes great care to minimize errors in her speaking and maintains a beautifully fluent style at the same time. Her pronunciation is clear and precise. Neen is a creative writer. She shows self confidence in writing. Her writing has a refreshing sense of voice, clarity, and style. Working cooperatively with other students has been commendable.

## Values 8 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	E	
Respect in Society	E	
Empathy in Society	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You are dedicated student who completes all assignments and expresses an interest in our Values topics. As a diligent worker you are promoting effective collaboration in group activities and projects. You are showing good understanding in class content and empathy about social issues. Thank you for demonstrating critical thinking skills.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Bhandhumachinda, Neenara (Neen)

Grade 8

ID: 16684

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Clardy, Patricia Mears

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Neen is a pleasure to have in our advisory. She is respectful and kind to all. She sometimes forgets to speak in English when her friends are around. I would like to see her participate more in classroom discussions.

Course Name	Section	Term	Teacher	Email
Advisory 8	5	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Audio and Visual Filmmaking (Q)	2	S1	Jacklich, Eric	eric@rism.ac.th
General Science 8	1	18-19	Brendler, Candace	candaceb@rism.ac.th
Japanese 8	2	18-19	Uno, Susumu 2	susumu@rism.ac.th
Language Arts 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Math 8	1	18-19	Phillips, Robert John	robertp@rism.ac.th
Photography (Q)	1	S1	Jacklich, Eric	eric@rism.ac.th
Physical Education 8	3	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Student Focus 8	6	18-19	Jones, Sam	samj@rism.ac.th
Thai Language & Culture 8	1	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 8	2	S1	Fernandez, Olivier	Olivier@rism.ac.th

#### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

#### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**RIS**

**General Science 8 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	P	
Engineering Design	M	
Life Science	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Grade 8 science class spent the first semester learning about physics and astronomy. We began by learning about Newton's laws of motion and the forces of flight. Students used this knowledge to design an experiment that tests the distance that different paper airplanes can fly, then documented their process in a lab report. Then we learned about astronomy, creating and explaining models of the moon phases, eclipses, tides and seasons. Neen is an extremely capable student and could be putting more effort into her work. She has a solid understanding of astronomy and physics, and is working on the engineering skill and habit of mind, reflecting. This is evident in her summative scores because she took the time to re-do assignments. If she takes the responsibility to focus more in class then her scores would be better and she would not have to re-do as much.

**Language Arts 8 - Barry, Matthew**

<b>Academic Standards</b>	S1	S2
Reading Literature	E	
Writing	M	
Listening and Speaking	E	
Reading Informational Text	N	
Language Foundations	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Students have spent much time in their Literature Circles recently, reading their assigned novel about personal enlightenment. Students worked on reading strategies, including decoding, inference, and synthesis. Neen is a bright and capable reader and writer. I don't think she has enjoyed "Siddhartha" all that well, but she has lent some fantastic and insightful comments to our in-class discussions. Neen has strong opinions, and they are welcome in our conferences and conversations. Some of the topics made her uncomfortable at times, but she handled herself with a lot of maturity.

**Audio and Visual Filmmaking (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	E	
Responding	E	
Connecting	E	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** In Filmmaking class we continued to learn about storytelling and making short movies. Students were given opportunities to make choices and respond to their ideas. We worked hard to learn and practice the important skills of visual storytelling, filmmaking, computer video editing, and reflection and what it means to make quality work and what it looks like. Short fun challenges are given to build skills and work in individual and group projects. The Process over final product is important. Neen is a creative student. She shares her ideas when asked and worked at and above class standard. She comes to class prepared and focuses on the daily class learning targets. Good job!

**Japanese 8 - Uno, Susumu 2**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	M	
Culture	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** First semester of this course, students learned basic expressions that used in school and home such as existence, location, giving and receiving, and adjective conjugation. Also, at the end of this semester, students were expected to write and read 39 Kanjis. Neen's overall performance was pleasing. In her oral interactive skills, she showed general understandings of conversations. I found that she sometimes missed lessons because she did not concentrate in the class. She is encouraged to reflect her class behavior and to improve her class attitude, and I believe she can do it.

**Math 8 - Phillips, Robert John**

<b>Academic Standards</b>	S1	S2
The Number System	N	
Expressions and Equations	N	
Geometry	M	
Statistics and Probability	M	
Functions	N	
Math Practices	P	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Neen has made great progress across the curriculum since the beginning of the school year but is easily distracted in class which leads to a loss of focus and misunderstanding of information. She has the ability to master the concepts and the work ethic to match. In addition, Neen shows determination in applying the content to real-world situations. She is ready to learn with all necessary materials to start each class but needs to improve on applying feedback to improve their quality of work. In conclusion, Neen deserves a relaxing winter break after putting in a lot of effort this semester.

**Social Studies 8 - Barry, Matthew**

<b>Academic Standards</b>	S1	S2
History	E	
Culture	M	
Technology	M	
Connections and Conflict	N	
Geography	N	
Economics	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Recently in Social Studies, we've been focusing on the Age of Enlightenment. Students focused on studying different enlightenment thinkers including Rousseau and Hobbes. Furthermore, they worked to answer the question, "Can man govern himself?" in a five paragraph essay. Neen is outspoken and curious in the classroom. She often participates, bringing her unique perspective to our discussions. Neen asks great questions. She thinks very maturely in some respects; making great connections between separate parts of our class. Neen is a good writer, bringing solid skills and logical thinking to her Enlightenment essay.

**Photography (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	E	
Responding	E	
Connecting	E	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Photography students continued to work on learning and practicing the art of photography. We focused on creating and editing images using advanced editing software and online tools. Our daily lessons were focused on creative challenges to help us think and practice creative image making. We shared our images by participating in an exhibition held on campus sharing our art with the wider RIS community. Neen worked at above class expectation and standard this term. She showed creativity and exhibited very beautiful images. Neen, keep practicing your photography and image editing skills and you will see further improvement. Great job!

**Physical Education 8 - Penpoor, Komson**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	P	
Fitness Development	M	
Value	P	
Healthy Behavior	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Neen is a friendly and enthusiastic member of the class who has shown some good improvement in her confidence levels this quarter. She has had a mixed start to the year with effort and attitude fluctuating. Her participation during practical lessons has been at a minimum and this has affected her physical skill and social development. I know Neen can easily achieve at a much higher level and I hope she can prove this for the remainder of the year. Her fitness profile is at a basic level and improvement can only come from a regular exercise program. In our first semester of the year she demonstrated satisfactory interpersonal skills and the ability to work with most members of the class.



Religion - Laurente, Lilibeth Mary

**Academic Standards**

S1      S2

**Habits of Mind**

Responsibility

Engagement

Comments: null

Thai Language & Culture 8 - Kruakanok, Pusadee

**Academic Standards**

S1      S2

Reading

M

Writing

M

Speaking and Listening

E

Culture

E

**Habits of Mind**

Responsibility

E

Engagement

E

Respect

E

Reflection

M

**Comments:** Punn is an enthusiastic member of the class and shows willingness to learn. He is focused during class and contributes ideas willingly. Punn shows responsible behavior, works well with a group and shows appreciation for the efforts of classmates. This quarter, the class has focused on Critical Reading and Listening Comprehension. Punn's oral presentation skills are of high standard. He shows a high level of language performance in oral interaction and expresses ideas very clearly. Written response demonstrates skilled inferential, and text-based thinking. Thinking skills are good. He has clearly and thoroughly explained the key message of the text. Working cooperatively with other students has been especially commendable.



**RUAMRUDEE INTERNATIONAL SCHOOL**

**RIS Middle School**  
**Semester 1 Report Card 2018-19**



**Bhandhumachinda, Pvornpun (Punn)**

Grade 8

ID: 18721

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Schwer, Brian**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Punn participates in all activities and group discussions with a positive attitude.

Course Name	Section	Term	Teacher	Email
Advisory 8	2	18-19	Schwer, Brian	brians@rism.ac.th
General Art 8	1	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 8	1	18-19	Brendler, Candace	candaceb@rism.ac.th
Health & Wellness 8	4	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	5	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Mandarin 8	2	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 8	4	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	5	18-19	Scott, Joseph	josephs@rism.ac.th
Religion	2	18-19	Laurente, Lilibeth Mary	maryl@rism.ac.th
Social Studies 8	5	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Student Focus 8	5	18-19	Bennett, Jonathan	jonathanb@rism.ac.th
Thai Language & Culture 8	1	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

**Administration**

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- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**RIS**

**General Science 8 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	M	
Engineering Design	P	
Life Science	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Grade 8 science class spent the first semester learning about physics and astronomy. We began by learning about Newton's laws of motion and the forces of flight. Students used this knowledge to design an experiment that tests the distance that different paper airplanes can fly, then documented their process in a lab report. Then we learned about astronomy, creating and explaining models of the moon phases, eclipses, tides and seasons. Punn is an extremely capable student and should be asking for help and clarification more often. He is working towards an understanding of astronomy and physics, as well as the engineering skill and habit of mind, reflecting. This is shown in his summative scores because he took the time to redo assignments. Punn is frequently slow to begin a task and I am unsure if it is because he is unclear about the directions or distracted by his computer. He would not have to re-do as much if he lets me know if the directions are unclear and focuses more in class.

**Language Arts 8 - Clardy, Patricia Mears**

<b>Academic Standards</b>	S1	S2
Listening and Speaking	P	
Reading Literature	N	
Reading Informational Text	N	
Writing	M	
Language Foundations	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Punn is a bright and decisive young man with some solid opinions of the content he's read in Siddhartha. Punn always lends terrific comments and questions to our discussions. He has a very mature mind when working with more in-depth, more complex topics. Overall, I have been impressed with Punn this quarter, and I hope our book pushed him and his abilities.

**General Art 8 - Schnittman, Aaron**

<b>Academic Standards</b>	S1	S2
Creating	P	
Presenting	P	
Responding	P	
Connecting	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Punn worked hard this semester to be a serious artist. He was very decisive in what he wanted his final project to be like, and he stuck to the plan even when it got difficult. Punn should have a goal to engage with other classmates a bit more and get some practice being sociable in a safe place like the art room. Punn did well at his artwork, but he did not complete the slide portfolio and that makes it hard to see his creative progress.

**Health & Wellness 8 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Setting Goals	M	
Making Decisions	M	
Healthy Behavior	M	
Health Advocating	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Punn seems like a good student with potential but he needs to rededicate himself to his studies. He seems to be thinking of things other than the lesson when called upon or questioned. He also needs to make sure that he is turning in work and assignments completed and on time. I think he can do well this year, he just needs to buckle down.

**Math 8 - Jones, Sam**

<b>Academic Standards</b>	S1	S2
Geometry	N	
Math Practices	P	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	M	
Functions	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Punn is finishing the year strong but struggles to complete tasks in class and at home. He is able to demonstrate understanding of the math concepts but not without difficulty. Specifically, Punn can improve on being able to apply the concepts to real world scenarios. He actively listens and responds appropriately to others but needs to improve on handing in work on time. In conclusion, Punn has the tools to succeed in this mathematics but needs to show a commitment to focus, perseverance, and determination in order to take the next step.

**Social Studies 8 - Clardy, Patricia Mears**

<b>Academic Standards</b>	S1	S2
History	P	
Technology	M	
Connections and Conflict	N	
Geography	N	
Culture	N	
Government	N	
Economics	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** This quarter in Social Studies, students studied the Enlightenment of 17th century Europe and developed an understanding of different perspectives on government from various philosophers, such as John Locke, Thomas Hobbes and Voltaire. Students also composed a five paragraph essay tying in the key beliefs of these philosophers with themes from their Literature Circle book. Students were given one-on-one conferences throughout the quarter to help develop their writing skills and to give feedback on their English grammar. Punn worked very hard on his writing this quarter. He was very good at asking for assistance and often wanted feedback on his work. He should continue to work on his English grammar and specifically his verb tenses. He has many ideas and sometimes needs help organizing them. It is a pleasure to have him in the class.

**Mandarin 8 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Listening and Reading	M	
Speaking and Writing	P	
Culture	N	
Communication	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** This quarter in Mandarin Level 1B (Grade 8) class, students learned the topics of occupation and means of transportation. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences through class discussion, short dialogue, oral presentation, and essay writing. Overall Punn's performance is satisfactory. He has shown a good acquisition and understanding of language skills at an average level. He often tries to communicate with others in Chinese but he can not write characters confidently with correct stroke order. Regular practice of character writing with correct stroke order would be helpful. In addition, Punn needs to pay more attention on preparing for the tests and completing his homework and assignments on time.

**Physical Education 8 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	P	
Understanding	P	
Fitness Development	M	
Value	M	
Healthy Behavior	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Punn has shown improvement in PE and has been participating well. He has continued working on the skill of throwing and catching, some improvements have been seen, but work still needs to be done in this area. However, Punn shows determination in underhand serving. He has a good attitude and has shown an improvement in having a good attitude towards PE. In conclusion, Punn I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.



## Physical Education 8 - Penpoo, Komson

Academic Standards	S1	S2
Skills	M	
Understanding	E	
Fitness Development	E	
Value	E	
Healthy Behavior	M	
Habits of Mind		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	E	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Beem is generally a helpful, reliable and enthusiastic member of the class and is usually a positive participant in most aspects of Physical Education. She is always well prepared and organized for class with the correct PE uniform. Her participation and effort during practical lessons has been at a maximum and this has affected her physical skill and social development. Beem has well developed skills and co-ordination, fantastic all round ability and effective self-management skills. She has been a valuable member of the class and I hope her hard work and positive attitude continues. Her fitness is little above a satisfactory standard but could easily be improved with regular exercise.

## Thai Language & Culture 8 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	M	
Writing	E	
Speaking and Listening	E	
Culture	E	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Beam is a positive role model for all students to follow. She is very hard-working, respectful, and kind. Beam participates in all classroom activities, she is not timid to answer discussion questions, which makes students like her stand out in a crowd. This quarter, Thai class has focus on Public Speaking and Creative writing. Beam's speaking skills are very good. Smooth and fluid speech; few to no hesitations; no attempts to search for words; volume is excellent. Excellent level of description; additional details beyond the required. Writing skills are of high standard. She has clearly explained the main idea of the text included all of the important facts to support the main idea. She expresses ideas clearly and correctly.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Bhongmakapat, Kanwara (Beam)

Grade 8

ID: 18793

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Brendler, Candace

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. It has been a pleasure teaching Beam in Advisory and I would love to see her speak up and participate more next semester!

Course Name	Section	Term	Teacher	Email
Advisory 8	3	18-19	Brendler, Candace	candaceb@rism.ac.th
Culinary/Cooking Arts 8	3	18-19	Matei, Dan	danm@rism.ac.th
ELD Support 8	1	18-19	Schwer, Brian	brians@rism.ac.th
General Art 8	1	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 8	5	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Health & Wellness 8	4	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	6	18-19	Richardson, Maria	mariar@rism.ac.th
Math 8	4	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	3	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 8	6	18-19	Richardson, Maria	mariar@rism.ac.th
Student Focus 8	6	18-19	Jones, Sam	samj@rism.ac.th
Thai Language & Culture 8	1	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

#### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

#### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**General Science 8 - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Physical Science	P	
Earth Science	P	
Life Science	N	
Engineering Design	P	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	P	
Reflection	P	

**Comments:** December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Beam completes all assignments on schedule and works well with her peers. She does well on hands-on activities and understands directions. Beam should work on improving written assignments, particularly with using scientific vocabulary and including explanations. She should read the information and learn to decode it by understanding, asking when in doubt, and note-taking.

**Language Arts 8 - Richardson, Maria**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	P	
Writing	B	
Listening and Speaking	M	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** "For Language Arts, we have been conducting Literacy Circles based on the book, The Giver by Lois Lowry. Literacy Circles consist of a small group of students reading the same book while being facilitated by the teacher. Within this structure, we discuss the book and practice various comprehension strategies while we read. The student receive direct instruction on strategies and then practice turning them into routine while we read together. Beam displays her understanding with writing in her journal but very rarely speaks within the discussion or answers questions. I see her understanding of the strategies and the story plot within her journal, and activities, but I encourage Beam to start expressing herself and her understanding with speaking more in class and within group discussions.

**Culinary/Cooking Arts 8 - Matei, Dan**

<b>Habits of Mind</b>	S1	S2
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Beam, you are such a gifted person. You always came to the Culinary Arts class with joy and tried to get the best dish by following the instructions and throwing in a little bit of your creativity. I can see you enjoy cooking a lot and I hope you will never stop. Food brings people together! You were very respectful to me and you show great teamwork skills. I hope you have enjoyed a lot the Culinary Arts class and it was great to have such a passionate, hard-working student in my class

**ELD Support 8 - Schwer, Brian**

<b>Academic Standards</b>	S1	S2
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** ELD Support class is for students enrolled in the ELD program. The class meets once a week to work on English proficiency skills with Reading, Writing, Speaking, and Listening. In addition, instruction is provided for academic vocabulary and content area classwork is used as a vehicle to develop academic language. Beam is very focused and is making progress with her Reading, Writing, and Listening skills. She is developing her vocabulary and learning more academic and conversational words. Although, Beam does not speak too often. My focus for Beam will be to speak more so that she can get comfortable with pronunciation and build confidence to express her learning.

**Math 8 - Jones, Sam**

<b>Academic Standards</b>	S1	S2
Geometry	N	
Math Practices	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	P	
Functions	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Beam has had a productive year but needs to become more engaged in the learning by participating in class. She has a solid understanding of all of the math concepts taught so far this semester. Specifically, Beam shows determination in providing insight to their own problem solving process. She is ready to learn with all necessary materials to start each class but should improve in knowing the right time to contribute an idea to class. Lastly, Beam is a determined student and a positive influence on the class.

**Social Studies 8 - Richardson, Maria**

<b>Academic Standards</b>	S1	S2
History	B	
Technology	P	
Connections and Conflict	N	
Geography	N	
Culture	N	
Government	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** In quarter two, the students studied the Age of Enlightenment and embarked on an analysis of the prominent philosophers who transformed human thinking. The quarter finished with a comparative essay, linking the main teachings of the Enlightenment period to the themes of their individual literature circle books. Beam, you are making good progress towards the social studies and writing standards. You understand how the Enlightenment has shaped the development of societies as shown in your essay. Please continue to ask clarifying questions and seek out assistance during the writing process. I would like to see you contribute more to group conversations. Thank you for being respectful and honest.

**General Art 8 - Schnittman, Aaron**

<b>Academic Standards</b>	S1	S2
Creating	M	
Presenting	M	
Responding	M	
Connecting	P	
<b>Habits of Mind</b>		
Engagement	M	
Reflection	P	
Responsibility	P	
Respect	M	

**Comments:** Beam worked well with her partner this semester in Art 8. They both seemed to enjoy helping each other create new projects. Beam did not use her time as well as she could have, so her projects were not really complete. A goal for Beam is to always take pictures of her art and document her own progress and decision making. Beam's slide portfolio is missing a lot of photos.

**Health & Wellness 8 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Beam is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. I would like to see her make more of an effort to participate in discussions and questioning while in class. If she keeps exhibiting the traits she is currently, she will continue to do well this year.



**Thai Language & Culture 8 - Mung-Guy, Asawin**

Academic Standards	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Team is a reserved member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For the 2nd Quarter, Team learned about the Rattanakosin Era. The purposes are to realize the important of the Monarchy to its people and the kings have shaped the nation's development. Compare the differences of Governance style, culture and society in the Global level. Team was asked to read the well known Literatures which relate to Rattanakosin Era. Team contributes well to class discussions, offering quite perceptive comments and always listens attentively. Team is always willing to share his ideas with the small group and also to the rest of the class during discussions.



# RIS


**Boonme, Tatpol (Team)**

Grade 8

ID: 16677

December 18th, 2018

**Principles of the Phoenix**  
 Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Rao, Gayathri**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We end with our ETK trip where students will be able to challenge themselves and create lifelong memories. Team is a cheerful and active member of the advisory. He enjoys discussions and activities and is an enthusiastic participant.

Course Name	Section	Term	Teacher	Email
Advisory 8	1	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Culinary/Cooking Arts 8	1	S1	Matei, Dan	danm@rism.ac.th
General Science 8	5	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Health & Wellness 8	4	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Math 8	1	18-19	Phillips, Robert John	robertp@rism.ac.th
Physical Education 8	3	18-19	Penpo, Komson	komsonp@rism.ac.th
Social Studies 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Spanish 8	2	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 8	5	18-19	Bennett, Jonathan	jonathanb@rism.ac.th
Thai Language & Culture 8	1	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 8 - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	E	
Life Science	N	
Engineering Design	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	P	

**Comments:** December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Team continues to be an enthusiastic participant in class discussions. He understands concepts and applies them to different situations. Though he completes assignments on schedule, Team should put in consistent time and effort to understand directions and the rubric, and edit his work. It is important to use class time effectively and ask clarifying questions. Team works well on hands-on activities and can analyze data and observations.

**Language Arts 8 - Barry, Matthew**

<b>Academic Standards</b>	S1	S2
Reading Literature	E	
Writing	M	
Listening and Speaking	M	
Reading Informational Text	N	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Students have spent much time in their Literature Circles recently, reading their assigned novel about personal enlightenment. Students worked on reading strategies, including decoding, inference, and synthesis. Team is an exceptional young man. He is capable of just about anything. He reads and analyzes so wholly that he usually catches things in texts that other students don't see. He lends groundbreaking comments to our classroom discussions and has a knack for interacting with students of all types. I think Team has enjoyed the challenge of our in-class novel, "Siddhartha" and the complex ideas it poses. Team has much to be proud.

**Culinary/Cooking Arts 8 - Matei, Dan**

<b>Habits of Mind</b>	S1	S2
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Team, you are such a gifted person. You always came to the Culinary Arts class with joy and tried to get the best dish by following the instructions and throwing in a little bit of your creativity. I can see you enjoy cooking a lot and I hope you will never stop. Food brings people together! You were very respectful to me and you show great teamwork skills. You presented a great dish in our Master Chef competition and that shows me how much you progress in this amazing art of cooking. I hope you have enjoyed a lot the Culinary Arts class and it was great to have such a passionate, hard-working student in my class!

**Health & Wellness 8 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Team is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. I would like to see him make more of an effort to participate in discussions and questioning while in class. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

**Math 8 - Phillips, Robert John**

<b>Academic Standards</b>	S1	S2
The Number System	N	
Expressions and Equations	N	
Geometry	P	
Statistics and Probability	M	
Functions	N	
Math Practices	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Team has made great strides this semester and completes all the work accurately and on time. He works hard to understand the concepts, which will pay off in the long-term retention of concepts. In addition, Team shows determination in understanding the math concepts taught so far this quarter. He is a resourceful and resilient problem solver and has done a nice job using all the tools at their disposal to improve problem-solving skills. To sum it up, Team has had a great semester and will be ready to duplicate this success next semester!

**Social Studies 8 - Barry, Matthew**

<b>Academic Standards</b>	S1	S2
History	E	
Culture	M	
Technology	M	
Connections and Conflict	N	
Geography	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Recently in Social Studies, we've been focusing on the Age of Enlightenment. Students focused on studying different enlightenment thinkers including Rousseau and Hobbes. Furthermore, they worked to answer the question, "Can man govern himself?" in a five paragraph essay. Team is outspoken and a real star of the Social Studies classroom. He asks excellent questions about a great many topics. He has a real passion for life. He thinks through discussions and often lends deep, insightful points to our classroom. Team gets along with everyone and has a real way with people. Team's writing is outstanding. His Enlightenment essay reflects his thoughtfulness and wit. I know Team is going to continue to grow as a young man in our Social Studies classroom.

**Physical Education 8 - Penpoo, Komson**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Healthy Behavior	M	
Value	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Team is generally a helpful, reliable and enthusiastic member of the class and usually a positive participant in most aspect of Physical Education. He is always well prepared for class with correct PE uniform, water bottle and always participates class activities to the best of his ability and this has affected his physical skill and social development. Team has shown competence in a range of skills and has proven to have a sound level of fitness. He has been an absolute pleasure to teach so far this year and is an asset to the class. With his positive attitude and motivation maintained he should continue to excel. His fitness test results indicate a good fitness profile with good aerobic endurance and good strength levels.

**Spanish 8 - Ferraz Velez, Borja**

<b>Academic Standards</b>	S1	S2
Communication	P	
Speaking and Writing	P	
Culture	M	
Listening and Reading	P	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	P	

**Comments:** Team is working hard in class in order to grasp the basic concepts of the units and has been a pleasure to teach. He is progressing towards the expectations during the last unit regarding to school life Having said that, Team can improve on Applying the grammar concepts given in class in both, speaking and written work. He is a helpful student but I'd like to see a greater commitment to taking initiative by asking for assistance, clarification, or extension. In conclusion, Team can be successful in Spanish this year and next with a little more time revising the grammar and vocabulary given in class.



**Photography (Q) - Jacklich, Eric**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Creating	E	
Presenting	M	
Responding	M	
Connecting	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Photography students continued to work on learning and practicing the art of photography. We focused on creating and editing images using advanced editing software and online tools. Our daily lessons were focused on creative challenges to help us think and practice creative image making. We shared our images by participating in an exhibition held on campus sharing our art with the wider RIS community. Plum worked at improving his photography skills this term. His work was at and above class standard and expectation. He needs to keep practicing his photography and image editing skills to see further improvement.

**Physical Education 8 - Scott, Joseph**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Skills	P	
Understanding	P	
Fitness Development	M	
Value	M	
Healthy Behavior	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** Plum has shown improvement in PE but needs to work on giving more effort during class. He has continued working on the skill of throwing and catching, some improvements have been seen, but work still needs to be done in this area. In addition, Plum is struggling with underhand serving. He has a good attitude but I'd like to see a greater commitment to working hard to see greater improvements. Lastly, Plum I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.

**Thai Language & Culture 8 - Kruakanok, Pusadee**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Reading	P	
Speaking and Listening	M	
Culture	M	
Writing	P	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Plum stays focused on the task at hand. He shows interest and ability to learn in class. Plum is a friendly student who works with enthusiasm in Thai class, and regularly contributes to class discussion. This quarter, Thai class has focus on Public Speaking and Creative writing. He has shown great proficiency in using speaking and listening skills for communication and learning. Writing skills are satisfactory. He has clearly and thoroughly explained the key purpose of the text. Written response demonstrates general text-based thinking. Working cooperatively with other students has been commendable.


**Boonyapattarakula, Napat (Plum)**

Grade 8

ID: 18569

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Clardy, Patricia Mears**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Plum is a pleasure to have in our advisory. He is polite, respectful and kind to all. I would like to see him participate more in classroom discussions.

<b>Course Name</b>	<b>Section</b>	<b>Term</b>	<b>Teacher</b>	<b>Email</b>
Advisory 8	5	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Audio and Visual Filmmaking (Q)	2	S1	Jacklich, Eric	eric@rism.ac.th
Culinary/Cooking Arts 8	3	18-19	Matei, Dan	danm@rism.ac.th
ELD Support 8	1	18-19	Schwer, Brian	brians@rism.ac.th
General Science 8	3	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Health & Wellness 8	1	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	6	18-19	Richardson, Maria	mariar@rism.ac.th
Math 8	3	18-19	Jones, Sam	samj@rism.ac.th
Photography (Q)	1	S1	Jacklich, Eric	eric@rism.ac.th
Physical Education 8	5	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 8	6	18-19	Richardson, Maria	mariar@rism.ac.th
Student Focus 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Thai Language & Culture 8	1	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

**Administration**

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- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

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- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 8 - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Earth Science	B	
Engineering Design	P	
Physical Science	P	
Life Science	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Plum is a very quiet student who works well with his peers. He has shown improvement in his written work and can explain concepts. With consistent and focused effort, Plum should be able to develop comprehension and writing skills in the subject area. He has to develop a clear understanding of data collection, calculations and analysis, and use scientific vocabulary in his explanations. Putting in the effort to understand, revise, and edit assignments will help improve skills and achievement. Asking clarifying questions and participating in class discussions will help Plum stay focused in class.

**Language Arts 8 - Richardson, Maria**

<b>Academic Standards</b>	S1	S2
Reading Literature	P	
Reading Informational Text	P	
Listening and Speaking	M	
Writing	B	
Language Foundations	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** "For Language Arts, we have been conducting Literacy Circles based on the book, *The Giver* by Lois Lowry. Literacy Circles consist of a small group of students reading the same book while being facilitated by the teacher. Within this structure, we discuss the book and practice various comprehension strategies while we read. The students receive direct instruction on strategies and then practice turning them into routine while we read together. Plum displays a positive attitude while participating in the small group setting. He seems to be enjoying the book and is actively practicing the strategies to improve his reading comprehension skills while reading in English. Plum has been actively participating in discussion and is answering questions as well as inquiring for more information. Overall, Plum is doing very well within the small group setting.

**Audio and Visual Filmmaking (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	M	
Responding	M	
Connecting	E	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** In Filmmaking class we continued to learn about storytelling and making short movies. Students were given opportunities to make choices and respond to their ideas. We worked hard to learn and practice the important skills of visual storytelling, filmmaking, computer video editing, and reflection and what it means to make quality work and what it looks like. Short fun challenges are given to build skills and work in individual and group projects. The Process over final product is important. Plum is a quiet and focused student. He has worked at and above class standards. He needs to keep practicing his filmmaking skills to improve.

**Culinary/Cooking Arts 8 - Matei, Dan**

S1	S2
<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	E
Reflection	M

**Comments:** Plum, you always came to my Culinary Arts class ready to experience new things. You have tried really hard to follow the instructions and the recipes and you always tried to deliver a great dish. You were very respectful to me and your peers and you show great teamwork skills. I hope you will keep cooking and try to get better, as your food can bring people and family together! It was great to have you in my class!

**Math 8 - Jones, Sam**

<b>Academic Standards</b>	S1	S2
Geometry	N	
Math Practices	P	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	P	
Functions	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Plum is struggling to understand the content this semester but contributes to the class in a positive way. He needs to ask more clarifying questions in class to unlock higher levels of learning. In addition, Plum can show more perseverance when completing the extra practice when given the time in class or at home. He respects the class and school community but I'd like to see a greater commitment to not letting questions linger without getting an answer. Lastly, Plum must continue to take notes, pay attention, and complete the practice work assigned to succeed.

**Social Studies 8 - Richardson, Maria**

<b>Academic Standards</b>	S1	S2
History	M	
Culture	P	
Technology	M	
Connections and Conflict	N	
Geography	N	
Government	N	
Economics	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** In quarter two, the students studied the Age of Enlightenment and embarked on an analysis of the prominent philosophers who transformed human thinking. The quarter finished with a comparative essay, linking the main teachings of the Enlightenment period to the themes of their individual literature circle books. Plum, you are making good progress towards the social studies and writing standards. You understand how the Enlightenment has shaped the development of societies as shown in your essay. Please continue to ask clarifying questions and seek out assistance during the writing process. I would like to see you contribute more to group conversations. Thank you for being respectful and honest.

**ELD Support 8 - Schwer, Brian**

<b>Academic Standards</b>	S1	S2
<b>Habits of Mind</b>		
Responsibility		M
Engagement		M
Respect		M
Reflection		M

**Comments:** ELD Support class is for students enrolled in the ELD program. The class meets once a week to work on English proficiency skills with Reading, Writing, Speaking, and Listening. In addition, instruction is provided for academic vocabulary and content area classwork is used as a vehicle to develop academic language. Plum is working hard to develop his English language proficiency. I know he was hoping to be dismissed mid year, but hopefully for the next round. I encourage him to stay confident and continue to practice his English skills in all four domains. Especially his speaking. I see Plum speak up more in small groups and I hope second semester he continues that growth and begins to feel more confident in all academic settings. Keep up the good work Plum!

**Health & Wellness 8 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
<b>Habits of Mind</b>		
Responsibility		M
Engagement		M
Respect		M
Reflection		M

**Comments:** Plum is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. I would like to see him make more of an effort to be more participatory and engaged in questioning and discussions within the class. If he keeps exhibiting the traits he is currently, he will continue to do well this year.



### Study Skills 8 - Curtis, Bethany

Academic Standards	S1	S2
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This semester in Study Skills, Nol has discovered his top three intelligences and identified them in people he knows. He has researched careers that support these specific areas, as well as identified ways to grow his intelligences. This has helped Nol recognize the areas he feels more confident in. Nol has also identified his top priorities in school and outside of school. He has charted a schedule of his daily routine in order to make time for his top priorities. After prioritizing his schedule, he chose three goals and wrote action steps to achieve these goals. Nol has participated in class discussions, chapter quizzes, and chapter reflections in order to engage with these study habits in multiple manners. Nol is encouraged to use these skills in all of his classes, as well as at home, in order to become more independent, organized, thoughtful, and well-rounded. Nol should continue to use a planner or calendar in order to keep his assignments and due dates organized.

### Thai Language & Culture 8 - Mung-Guy, Asawin

Academic Standards	S1	S2
<b>Habits of Mind</b>		
Speaking and Listening	M	
Writing	P	
Culture	E	
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Nol is a friendly student who works with enthusiasm in the Thai lessons, and regularly contributes to class discussions. Nol is beginning to take part in class discussions, and give his point of view. There has been an improvement in the presentation of his work which is good to see. For the 2nd Quarter, Nol learned about the Rattanakosin Era. The purposes are to realize the important of the Monarchy to its people and the kings have shaped the nation's development. Compare the differences of Governance style, culture and society in the Global level. Nol was asked to read the well known Literatures which relate to Rattanakosin Era.



# RIS

# RUAMRUDEE INTERNATIONAL SCHOOL



## RIS Middle School Semester 1 Report Card 2018-19



### Buasing, Jirayu (Nol)

Grade 8

December 18th, 2018

ID: 18464

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Rao, Gayathri

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We end with our ETK trip where students will be able to challenge themselves and create lifelong memories. Nol is a quiet member of the advisory. He enjoys the activities and discussions and works well with his peers.

Course Name	Section	Term	Teacher	Email
Advisory 8	1	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Culinary/Cooking Arts 8	4	18-19	Matei, Dan	danm@rism.ac.th
Drama 8	1	S1	Abrams, Sarah E	sarahe@rism.ac.th
General Science 8	5	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Health & Wellness 8	1	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	5	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Math 8	1	18-19	Phillips, Robert John	robertp@rism.ac.th
Physical Education 8	3	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 8	5	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Student Focus 8	1	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Study Skills 8	1	18-19	Curtis, Bethany	bethanyc@rism.ac.th
Thai Language & Culture 8	1	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

#### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

#### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabhu
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 8 - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Physical Science	P	
Earth Science	P	
Life Science	N	
Engineering Design	P	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	P	
Reflection	P	

**Comments:** December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Nol has shown improvement in focusing on classwork and discussing with his peers. Though he completes assignments on schedule, he should put in consistent time and effort to understand directions and the rubric, and edit his work. It is important to use class time effectively and ask clarifying questions. Reading non-fiction will help in building comprehension skills in the subject area.

**Language Arts 8 - Clardy, Patricia Mears**

<b>Academic Standards</b>	S1	S2
Listening and Speaking	B	
Reading Literature	N	
Reading Informational Text	N	
Writing	P	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	P	

**Comments:** In Language Arts this quarter, Nol has been reading "The Giver" during literature circles. We practiced reading strategies including fluency, predicting, inferencing, synthesizing, analyzing, summarizing, using context clues, and making connections. Nol has shown the ability to apply these skills to the text with support. He has been involved in class discussions when prompted and seemed to enjoy the book. Nol is encouraged to build his reflection skills by adding description to his writing and developing his opinions further. Nol should continue to build his fluency and comprehension skills by reading independently each day.

**Culinary/Cooking Arts 8 - Matei, Dan**

<b>Habits of Mind</b>	S1	S2
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Nol, you constantly amaze me with the passion you have for cooking. You always follow the instructions, you are respectful to me and your peers and you work great with your team. I hope you have enjoyed this semester in our Culinary Arts class as much as I enjoyed having you in class and I hope you will never stop cooking. You are gifted and talented and the food you cook will always bring joy to the people you love. It was a great pleasure to have you in my class!

**Drama 8 - Abrams, Sarah E**

<b>Academic Standards</b>	S1	S2
Creating	M	
Performing	M	
Responding	M	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This semester students have explored Devised Theatre, Masks and Shakespeare's "As You Like It." Nol has come out of his shell more this semester, and has demonstrated an ability to clearly communicate in character, especially when communicating non-verbally. Even over the last few weeks, he has expanded his written and oral communication skills which has been wonderful to witness. A goal for Nol is to keep finding opportunities to practice public speaking and communicating orally, as he still has room to improve his confidence and projection.

**Math 8 - Phillips, Robert John**

<b>Academic Standards</b>	S1	S2
The Number System	N	
Expressions and Equations	N	
Geometry	B	
Statistics and Probability	P	
Functions	N	
Math Practices	B	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	P	

**Comments:** Nol is having trouble this quarter understanding the material and needs to become more engaged in the learning by participating in class. He needs to complete the extra practice when given the time in class or at home. In addition, Nol is struggling with asking clarifying questions in class to better understand certain concepts. He respects the class and school community but I'd like to see a greater commitment to handing in work on time. Finally, Nol needs to continue to try as many of the practice exercises as possible in order to keep up with the pace of the class.

**Social Studies 8 - Clardy, Patricia Mears**

<b>Academic Standards</b>	S1	S2
History	B	
Technology	B	
Connections and Conflict	N	
Geography	N	
Culture	N	
Government	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	P	

**Comments:** This quarter in Social Studies, students studied the Enlightenment of 17th century Europe and developed an understanding of different perspectives on government from various philosophers, such as John Locke, Thomas Hobbes and Voltaire. Students also composed a five paragraph essay tying in the key beliefs of these philosophers with themes from their Literature Circle book. Students were given one-on-one conferences throughout the quarter to help develop their writing skills and to give feedback on their English grammar. Nol is a pleasure to work with and we very much enjoy having him in the class, but he struggles to complete assignments. The writing assignment was very challenging this quarter and he rarely took the initiative to ask for assistance. He is a very respectful and polite student and he would be more engaged in learning if he participated in class discussions more frequently.

**Health & Wellness 8 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Nol is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. I would like to see him make more of an effort to be more participatory and engaged in questioning and discussions within the class. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

**Physical Education 8 - Penpoor, Komson**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	E	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Engagement	M	
Respect	M	
Reflection	M	
Responsibility	P	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Nol is a friendly and enthusiastic member of the class who has shown great improvement in his confidence levels this quarter. He is most well prepared and organized for class with the correct PE uniform and water bottle. Nol has been producing pleasing practical results but needs to make sure he puts just as much effort into the theory aspects. He has demonstrated some basic motor skills but more focus and motivation is needed for him to develop these skills further. Nol fitness profile is at a basic level and improvement can only come from a regular exercise program. It would be fantastic to see Nol working with greater motivation to succeed as he is not currently reaching his full potential.



### Thai Language & Culture 8 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	M	
Writing	M	
Speaking and Listening	E	
Culture	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Mighty is a cheerful student. He follows directions well, and is self-sufficient within the classroom. Mighty shows a conscientious effort to learn. He is focused in class and willingly participates in group discussion. This quarter, Thai class has focus on Public Speaking and Creative writing. Mighty's oral presentation skills are of high standard. He shows a high level of language performance in oral interaction and expresses ideas very clearly. Mighty writes clearly and with purpose. Mighty use of descriptive language is strong, allowing the audience to clearly visualize what is being written.

### Values 8 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	E	
Respect in Society	E	
Empathy in Society	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You are dedicated student who completes all assignments and expresses an interest in our Values topics. As a diligent worker you are promoting effective collaboration in group activities and projects. You are showing good understanding and empathy about social issues. Thank you for demonstrating critical thinking skills.



# RIS

# RUAMRUDEE INTERNATIONAL SCHOOL



## RIS Middle School Semester 1 Report Card 2018-19



### Burapachaisri, Saran (Mighty)

Grade 8

ID: 17131

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Jones, Sam

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Mighty was always willing to participate and engage with others during advisory.

Course Name	Section	Term	Teacher	Email
Advisory 8	6	18-19	Jones, Sam	samj@rism.ac.th
Creative Writing (Q)	1	S1	Barry, Matthew	mattb@rism.ac.th
Discovery Science (Q)	2	S1	Rao, Gayathri	gayathrirao@rism.ac.th
General Science 8	2	18-19	Brendler, Candace	candaceb@rism.ac.th
Language Arts 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Mandarin 8	2	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 8	1	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Student Focus 8	1	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Thai Language & Culture 8	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 8	3	S1	Fernandez, Olivier	Olivier@rism.ac.th

#### Administration

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- **MS Counselor** - Ms. Caroline Scott

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- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 8 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	M	
Engineering Design	M	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Grade 8 science class spent the first semester learning about physics and astronomy. We began by learning about Newton's laws of motion and the forces of flight. Students used this knowledge to design an experiment that tests the distance that different paper airplanes can fly, then documented their process in a lab report. Then we learned about astronomy, creating and explaining models of the moon phases, eclipses, tides and seasons. Mighty is an extremely capable student who clearly puts a lot of effort into his work. He has a strong understanding of astronomy and physics, and is working on the engineering skill and habit of mind, reflecting. This is evident in his summative scores because he takes the time to re-do assignment to make them better. Mighty is a hard-worker and is a pleasure to teach!

**Language Arts 8 - Richardson, Maria**

<b>Academic Standards</b>	S1	S2
Reading Literature	E	
Reading Informational Text	E	
Writing	E	
Listening and Speaking	E	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Mighty is an outstanding student. Mighty has a very mature mind; his abilities to think abstractly are phenomenal, and he expresses himself in a very adult-like manner. Mighty thinks about our most recent book, Siddhartha, on a deep level, looking closely at the actions of the main character and asking some outstanding questions. It's been a great quarter working with Mighty in ELA.

**Creative Writing (Q) - Barry, Matthew**

	S1	S2
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Creative Writing has been a phenomenal small class of dedicated writers. We have focused primarily on sensory writing within narrative and descriptive writing. Mighty is an outstandingly talented writer. He brings great humor to the classroom, and his writing is indeed among the best. Mighty is always pushing himself to make his writing better, no matter how good his original draft is. It's been an excellent experience working with Mighty in Creative Writing this semester.

**Discovery Science (Q) - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Engineering Design	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** December 10, 2018 Students have been working on research, activities, and presentations about electricity, magnetism, and electronics. They have completed a design project and compiled the information in a slide-show. Mighty is an enthusiastic and involved student. He enjoys the discussions and activities and works well with his peers in designing the projects. He understands how to conduct valid research and select relevant and accurate material. Mighty is able to connect the science concepts and the experiments, and organize the observations, data, and results.

**Math 8 - Jones, Sam**

<b>Academic Standards</b>	S1	S2
Geometry	N	
Math Practices	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	M	
Functions	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Mighty is finishing the year strong and has been a pleasure to teach. He has a solid understanding of all of the math concepts taught so far this semester. Specifically, Mighty shows determination in solving problems that involve showing all of their thinking. He hands in work on time and is great at being ready to learn with all necessary materials to start class. In conclusion, Mighty is having a great year and will be ready to duplicate this success next year!

**Social Studies 8 - Richardson, Maria**

<b>Academic Standards</b>	S1	S2
History	E	
Culture	E	
Technology	E	
Connections and Conflict	N	
Geography	N	
Government	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** In quarter two, the students studied the Age of Enlightenment and embarked on an analysis of the prominent philosophers who transformed human thinking. The quarter finished with a comparative essay, linking the main teachings of the Enlightenment period to the themes of their individual literature circle books. Mighty, you are meeting the social studies and writing standards. You understand how the Enlightenment has shaped the development of societies which was reflected in your essay. Thank you for being a thoughtful, respectful member of our classroom community. You are always willing to help others and need to continue to share your ideas as others benefit from hearing your thoughtful contributions to class discussions. Keep taking charge of your own learning.

**Mandarin 8 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	E	
Listening and Reading	M	
Speaking and Writing	M	
Culture	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** This quarter in Mandarin 3 (Grade 8) class, we learned on the topics of relatives, household chores, and raising pets. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences through class discussion, short dialogue, oral presentation, and essay writing. Mighty has shown a good acquisition of language skills. He listens attentively to instructions and asks questions when not sure. He has learned most of the vocabulary well so he can identify key information from both written and spoken texts. Mighty's written works were generally well done. He tends to write far more than what is expected, he also tries to include different sentence structure. In addition, Mighty shows more confidence in oral skills and participates very well in class and group discussion.

**Physical Education 8 - Penpoor, Komson**

<b>Academic Standards</b>	S1	S2
Skills	E	
Understanding	E	
Fitness Development	E	
Value	E	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	E	

**Comments:** During first semester in PE, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports unit. Mighty is generally a helpful, reliable and enthusiastic member of the class, he has been a positive participant in all aspects of Physical Education. He is always well prepared and organized for class with the correct PE uniform. His participation during practical lessons has been at a maximum and this has affected his physical skill and social development. Mighty has demonstrated a sound base of physical skills and is able to apply these in some game situations. His fitness test results indicate an excellent fitness profile with high aerobic endurance and good strength levels. He has been a valuable member of the class and I hope his hard work and positive attitude continues. Mighty demonstrated fantastic interpersonal skills and the ability to work well with all members of the class.



### Thai Language & Culture 8 - Mung-Guy, Asawin

Academic Standards	S1	S2
Speaking and Listening	M	
Writing	P	
Culture	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Carl is a friendly student who works with enthusiasm in the Thai lessons, and regularly contributes to class discussions. Carl is beginning to take part in class discussions, and give his point of view. There has been an improvement in the presentation of his work which is good to see. For the 2nd Quarter, Carl learned about the Rattanakosin Era. The purposes are to realize the important of the Monarchy to its people and the kings have shaped the nation's development. Compare the differences of Governance style, culture and society in the Global level. Carl was asked to read the well known Literatures which relate to Rattanakosin Era.

### Values 8 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	M	
Empathy in Society	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You are a good learner. You are participating well in Values class with a good attitude in all activities. You are meeting the Grade 8 standards for Values. You are also showing good effort towards learning new content and helping your classmates when they need it. Thank you for showing your best in our Values class this semester.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



**Cederwall, Carl**

Grade 8

ID: 16912

December 18th, 2018

### Principles of the Phoenix Head, Hands, and Heart

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### Advisory Comments - Schwer, Brian

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Carl participates in all activities and when prompted, adds his thoughts and opinions to group discussions.

Course Name	Section	Term	Teacher	Email
Advisory 8	2	18-19	Schwer, Brian	brians@rism.ac.th
Culinary/Cooking Arts 8	4	18-19	Matei, Dan	danm@rism.ac.th
General Science 8	1	18-19	Brendler, Candace	candaceb@rism.ac.th
Language Arts 8	5	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Math 8	4	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	5	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 8	5	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Spanish 8	1	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 8	5	18-19	Bennett, Jonathan	jonathanb@rism.ac.th
Study Skills 8	1	18-19	Curtis, Bethany	bethanyC@rism.ac.th
Thai Language & Culture 8	1	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th
Values 8	2	S1	Fernandez, Olivier	Olivier@rism.ac.th

### Administration

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### Evaluation Key

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**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**General Science 8 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Physical Science	P	
Earth Science	M	
Engineering Design	P	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** Grade 8 science class spent the first semester learning about physics and astronomy. We began by learning about Newton's laws of motion and the forces of flight. Students used this knowledge to design an experiment that tests the distance that different paper airplanes can fly, then documented their process in a lab report. Then we learned about astronomy, creating and explaining models of the moon phases, eclipses, tides and seasons. Carl is an extremely capable student and needs to focus on being on task and asking for help when he is unsure of the instruction. He is working towards an understanding of astronomy and physics, as well as the engineering skill and habit of mind, reflecting. This is shown in his summative scores because I asked him to re-do assignments. Carl is frequently slow to begin a task and I am unsure if it is because he is unclear about the directions or distracted. He might not have to re-do as much if he lets me know if the directions are unclear.

**Language Arts 8 - Clardy, Patricia Mears**

<b>Academic Standards</b>	S1	S2
Listening and Speaking	M	
Reading Literature	N	
Reading Informational Text	N	
Writing	P	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	P	

**Comments:** In Language Arts this quarter, Carl has been reading "The Giver" during literature circles. We practiced reading strategies including fluency, predicting, inferencing, synthesizing, analyzing, summarizing, using context clues, and making connections. Carl has shown the ability to apply these skills to the text with support. He has been involved in class discussions and really enjoyed the book. Carl is encouraged to build his reflection skills by adding description to his writing. Carl should continue to build his fluency and comprehension skills by reading independently each day.

**Culinary/Cooking Arts 8 - Matei, Dan**

<b>Habits of Mind</b>	S1	S2
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Carl, you are such a gifted person. You always came to the Culinary Arts class with joy and tried to get the best dish by following the instructions and throwing in a little bit of your creativity. I can see you enjoy cooking a lot and I hope you will never stop. Food brings people together! You were very respectful to me and you show great teamwork skills. I hope you have enjoyed a lot the Culinary Arts class and it was great to have such a passionate, hard-working student in my class!

**Physical Education 8 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Carl has continued to show growth in PE and has been participating well. He has continued working on the skill of throwing and catching and is doing very well in this area. Along with that, Carl is meeting my expectations when underhand serving. He also is excelling in the area of passing and receiving and has shown a commitment to getting better. In conclusion, Carl I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.

**Math 8 - Jones, Sam**

<b>Academic Standards</b>	S1	S2
Geometry	N	
Math Practices	P	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	M	
Functions	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Carl has shown growth this past semester but struggles to complete tasks in class and at home. He has struggled with understanding the math concepts taught so far this year. Specifically, Carl is struggling with applying steps of a problem-solving process with considerable effectiveness. He is ready to learn with all necessary materials to start each class but needs to improve on taking initiative by asking for assistance, clarification, or extension. Finally, Carl must continue to take notes, pay attention, and complete the practice work assigned to succeed.

**Social Studies 8 - Clardy, Patricia Mears**

<b>Academic Standards</b>	S1	S2
History	P	
Technology	P	
Connections and Conflict	N	
Geography	N	
Culture	N	
Government	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	P	

**Comments:** This quarter in Social Studies, students studied the Enlightenment of 17th century Europe and developed an understanding of different perspectives on government from various philosophers, such as John Locke, Thomas Hobbes and Voltaire. Students also composed a five paragraph essay tying in the key beliefs of these philosophers with themes from their Literature Circle book. Students were given one-on-one conferences throughout the quarter to help develop their writing skills and to give feedback on their English grammar. Carl worked diligently on the writing assignment this quarter. He works independently, but sometimes requires check-ins to help him organize his thoughts. Carl has a great deal of background on various wars and periods of history and it has helped him with his writing. Carl contributes to the class in a positive way and will participate when he is interested in the topic and has had time to process the information.

**Spanish 8 - Ferraz Velez, Borja**

<b>Academic Standards</b>	S1	S2
Communication	B	
Listening and Reading	B	
Speaking and Writing	P	
Culture	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Carl is working hard in class in order to grasp the basic concepts of the units and is currently putting more effort than before which makes me happy. He is progressing towards the expectations during the last unit regarding to school life. However, Carl can improve on asking clarifying questions in class to better understand certain concepts. He behaves in an excellent way in class and has impressed me by being more participative in lessons. Finally, Carl is having a good year overall and must carry on working this way.

**Study Skills 8 - Curtis, Bethany**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	P	
Culture	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This semester in Study Skills, Carl has discovered his top three intelligences and identified them in people he knows. He has researched careers that support these specific areas, as well as identified ways to grow his intelligences. This has helped Carl recognize the areas he feels more confident in. Carl has also identified his top priorities in school and outside of school. He has charted a schedule of his daily routine in order to make time for his top priorities. After prioritizing his schedule, he chose three goals and wrote action steps to achieve these goals. Carl has participated in class discussions, chapter quizzes, and chapter reflections in order to engage with these study habits in multiple manners. Carl is encouraged to use these skills in all of his classes, as well as at home, in order to become more independent, organized, thoughtful, and well-rounded. Carl should continue to use a planner or calendar in order to keep his assignments and due dates organized.



**Physical Education 8 - Penpoo, Komson**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Skills	E	
Understanding	M	
Fitness Development	M	
Value	E	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Leo is generally a helpful, reliable and enthusiastic member of the class and usually a positive participant in most aspect of Physical Education. He is always well prepared for class with correct PE uniform, water bottle and always participates class activities to the best of his ability and this has affected his physical skill and social development. Leo has shown competence in a range of skills and has proven to have a sound level of fitness. He has been an absolute pleasure to teach so far this year and is an asset to the class. With his positive attitude and motivation maintained he should continue to excel. His fitness test results indicate a good fitness profile with good aerobic endurance and good strength levels.

**Thai Language & Culture 8 - Mung-Guy, Asawin**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Writing	M	
Speaking and Listening	M	
Culture	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Leo is a friendly member of the group who displays considerable interest in the Thai lessons and participates in practical work with enthusiasm. For the 2nd Quarter, Leo learned about the Rattanakosin Era. The purposes are to realize the important of the Monarchy to its people and the kings have shaped the nation's development. Compare the differences of Governance style, culture and society in the Global level. Leo was asked to read the well known Literatures which relate to Rattanakosin Era. Leo demonstrates a good level of reading fluency. He puts expression into his voice and the Persuasive Speaking presentation was good. His work is always presented in a clear and well organized way.


**Charuphen, Piyakorn (Leo)**

Grade 8

ID: 18371

December 18th, 2018

**Principles of the Phoenix**  
 Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Clardy, Patricia Mears**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Leo is a pleasure to have in our advisory. He is respectful and kind, but sometimes forgets to speak English when his friends are around. I would like to see him participate more in classroom discussions.

Course Name	Section	Term	Teacher	Email
Advisory 8	5	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Audio and Visual Filmmaking (Q)	2	S1	Jacklich, Eric	eric@rism.ac.th
General Science 8	4	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Health & Wellness 8	4	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Japanese 8	2	18-19	Uno, Susumu 2	susumu@rism.ac.th
Language Arts 8	2	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Math 8	2	18-19	Phillips, Robert John	robertp@rism.ac.th
Photography (Q)	1	S1	Jacklich, Eric	eric@rism.ac.th
Physical Education 8	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 8	2	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Student Focus 8	6	18-19	Jones, Sam	samj@rism.ac.th
Thai Language & Culture 8	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

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- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.


**RIS**

**General Science 8 - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	P	
Engineering Design	M	
Life Science	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Leo is a very quiet student who works well independently and with his peers. He has shown improvement in his written work and can explain concepts using relevant and accurate vocabulary and details. He can analyze data and observations, show all steps of calculations, and base conclusions on evidence. With consistent and focused effort, Leo should be able to further develop comprehension and writing skills in the subject area. Asking clarifying questions and participating in class discussions will help Leo stay focused in class.

**Language Arts 8 - Clardy, Patricia Mears**

<b>Academic Standards</b>	S1	S2
Listening and Speaking	M	
Reading Literature	N	
Reading Informational Text	N	
Writing	P	
Language Foundations	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** For 2nd quarter in Language Arts, students participated in Literature Circles and read the book, The Alchemist by Paulo Coelho. Students practiced a variety of reading strategies such as, using context clues to help with unfamiliar vocabulary words, how to use inference skills and how to analyze a text. Leo scored 16 out of 20 on the comprehension quiz and is working on developing his analysis and inference skills. He should continue to practice using strategies with unfamiliar words as he recently scored 11 out of 21 on our vocabulary quiz. Leo is working on participating more in classroom discussions. It is a pleasure to have Leo in our reading group. He contributes to the class in a positive way.

**Audio and Visual Filmmaking (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	M	
Responding	M	
Connecting	E	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** In Filmmaking class we continued to learn about storytelling and making short movies. Students were given opportunities to make choices and respond to their ideas. We worked hard to learn and practice the important skills of visual storytelling, filmmaking, computer video editing, and reflection and what it means to make quality work and what it looks like. Short fun challenges are given to build skills and work in individual and group projects. The Process over final product is important. Leo has worked at and above class standards. He has worked hard on his learning targets and asked questions when he needed any clarification. Leo needs to practice his new filmmaking skills to improve in the future.

**Health & Wellness 8 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Leo is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

**Math 8 - Phillips, Robert John**

<b>Academic Standards</b>	S1	S2
Geometry	P	
Math Practices	P	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	P	
Functions	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Leo has shown determination in my class all year and consistently comes prepared for class. He has a solid understanding of all of the math concepts taught so far this quarter. Along with that, Leo is showing improvement in applying the learned concepts to real-world scenarios. He hands in work on time and has done a nice job taking initiative to complete work from missed classes. In conclusion, Leo has the tools to succeed in this mathematics course but needs to show a commitment to focus, persistence, and determination to take the next step.

**Social Studies 8 - Clardy, Patricia Mears**

<b>Academic Standards</b>	S1	S2
History	M	
Technology	M	
Connections and Conflict	N	
Geography	N	
Culture	N	
Government	N	
Economics	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** This quarter in Social Studies, students studied the Enlightenment of 17th century Europe and developed an understanding of different perspectives on government from various philosophers, such as John Locke, Thomas Hobbes and Voltaire. Students also composed a five paragraph essay tying in the key beliefs of these philosophers with themes from their Literature Circle book. Students were given one-on-one conferences throughout the quarter to help develop their writing skills and to give feedback on their English grammar. Leo worked very hard on his essay this quarter. He has good ideas, but still needs some support with English grammar and verb tenses. Leo is a responsible student and uses his time wisely in class. He is an absolute pleasure to teach and have in our Social Studies class.

**Japanese 8 - Uno, Susumu 2**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	P	
Speaking and Writing	P	
Culture	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** First semester of this course, students learned basic expressions that used in school and home such as existence, location, giving and receiving, and adjective conjugation. Also, at the end of this semester, students were expected to write and read 39 Kanjis. Leo's overall performance was partially satisfactory. His reading comprehension skills have been developing. At this point, he sometimes understood basic content of his target language. In his oral interactive skills, he showed general understandings of conversations.

**Photography (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	M	
Responding	M	
Connecting	E	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Photography students continued to work on learning and practicing the art of photography. We focused on creating and editing images using advanced editing software and online tools. Our daily lessons were focused on creative challenges to help us think and practice creative image making. We shared our images by participating in an exhibition held on campus sharing our art with the wider RIS community. This class offered Leo a chance to show his creativity. He created some interesting photography and his skills improved. His work was at and above class standard and expectations. Keep working at your photography skills!



### Thai Language & Culture 8 - Mung-Guy, Asawin

Academic Standards	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Victor is a reserved member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For the 2nd Quarter, Victor learned about the Rattanakosin Era. The purposes are to realize the important of the Monarchy to its people and the kings have shaped the nation's development. Compare the differences of Governance style, culture and society in the Global level. Victor was asked to read the well known Literatures which relate to Rattanakosin Era. His work is always presented in a clear and well organized way and he puts expression into his voice and the Persuasive Speaking presentation was excellent.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Cheenaruenthong, Natarith (Victor)

Grade 8

ID: 18524

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Rao, Gayathri

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We end with our ETK trip where students will be able to challenge themselves and create lifelong memories. Victor is a cheerful and active member of the advisory. He participates in all activities and discussions.

Course Name	Section	Term	Teacher	Email
Advisory 8	1	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Drama 8	1	S1	Abrams, Sarah E	sarahab@rism.ac.th
General Science 8	4	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Health & Wellness 8	4	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Mandarin 8	2	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 8	1	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	1	18-19	Matei, Dan	danm@rism.ac.th
Social Studies 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Student Focus 8	6	18-19	Jones, Sam	samj@rism.ac.th
Thai Language & Culture 8	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

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#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**RIS**

**General Science 8 - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Physical Science	E	
Earth Science	E	
Engineering Design	M	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Victor is a conscientious student who pays attention in class and puts in effort to understand, revise, and edit assignments. He has shown improvement on including relevant and accurate details in his written work. Victor can analyze data and observations and base the conclusions of evidence. He asks clarifying questions and puts in effort to understand the requirements. Reading non-fiction will help in building comprehension skills in the subject area. Improving English language fluency will further help Victor express his learning in an effective manner.

**Language Arts 8 - Richardson, Maria**

<b>Academic Standards</b>	S1	S2
Reading Literature	E	
Reading Informational Text	M	
Writing	M	
Listening and Speaking	M	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Victor, you're a gifted reader and writer. You have a very mature outlook when discussing "The Alchemist" and you made great connections with the allegories in the text. As a member of the classroom community, you are always willing to help others. Please continue to share your ideas as others benefit from hearing your thoughtful contributions to class discussions. Keep taking charge of your own learning.

**Drama 8 - Abrams, Sarah E**

<b>Academic Standards</b>	S1	S2
Creating	M	
Performing	M	
Responding	M	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** This semester students have explored Devised Theatre, Masks and Shakespeare's "As You Like It." Victor has been a highly engaged and respectful member of the drama class. He is able to work with diverse partners, create unique stories and develop expressive characters. It's been a joy having him in class! A goal for Victor is practice reading out loud, as he sometimes gets tripped up on his words. When he is improvising words or when he is memorized, he is a confident speaker. I would recommend he practice this skill at home by reading texts aloud.

**Health & Wellness 8 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Victor is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

**Math 8 - Jones, Sam**

<b>Academic Standards</b>	S1	S2
Geometry	N	
Math Practices	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Functions	N	
Statistics and Probability	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Victor has had a productive year and consistently comes prepared for class. He works hard to understand the concepts, which will pay off in the long term retention of concepts. Along with that, Victor is showing improvement in providing insight to their own problem solving process. He is ready to learn with all necessary materials to start each class and is good at demonstrating honesty. Lastly, Victor is a model student and will continue to exceed expectations for the rest of the year.

**Social Studies 8 - Richardson, Maria**

<b>Academic Standards</b>	S1	S2
History	E	
Culture	E	
Technology	E	
Connections and Conflict	N	
Geography	N	
Government	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** In quarter two, the students studied the Age of Enlightenment and embarked on an analysis of the prominent philosophers who transformed human thinking. The quarter finished with a comparative essay, linking the main teachings of the Enlightenment period to the themes of their individual literature circle books. Victor, you are always willing to help others and need to continue to share your ideas as others benefit from hearing your thoughtful contributions to class discussions. You performed well on your essay and understanding of the Enlightenment philosophers. Keep taking charge of your own learning.

**Mandarin 8 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	E	
Speaking and Writing	M	
Culture	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	E	

**Comments:** This quarter in Mandarin 2 (Grade 8) class, we learned on the topics of weather, seeing doctor and pet(s). Students practiced their oral and writing skills by presenting a short dialogue on inquiring a city's weather and writing a diary to recount their experience of falling ill. Victor continues to perform very well in his Chinese study. He is making good effort to speak clearly and accurately and is able to make good use of vocabulary. Victor's general written work is coherently structured and well executed. In addition, Victor shows more confidence in oral skills and participates very well in class and group discussion.

**Physical Education 8 - Matei, Dan**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Victor, you did a very good job on our three Summative Assessments in this quarter, and you worked really hard to get to these results. You were engaged for most of the time in the games we played and that shows me that you really enjoy playing sports. You were very respectful towards your peers and towards me and you always follow the instructions I gave. I'm very happy to have you in my class.



**ELD Support 8 - Schwer, Brian**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** ELD Support class is for students enrolled in the ELD program. The class meets once a week to work on English proficiency skills with Reading, Writing, Speaking, and Listening. In addition, instruction is provided for academic vocabulary and content area classwork is used as a vehicle to develop academic language. Katrina is working hard on her English language proficiency skills in her first year at RIS. She started with some strengths and continues to build upon them in the four domains of the English language. I encourage her to keep her tenacity, the same as she has for running, to develop her English. Keep up the good work Katrina!

**Physical Education 8 - Scott, Joseph**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
<b>Skills</b>	P	
Understanding	P	
Fitness Development	M	
Value	M	
Healthy Behavior	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Katrina has shown improvement in PE and has been participating well. She has continued working on the skill of throwing and catching, some improvements have been seen, but work still needs to be done in this area. Specifically, Katrina is progressing towards my expectations of underhand serving. She has a good attitude but I'd like to see a greater commitment to improving her skills in PE. Lastly, Katrina I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.

**Values 8 - Fernandez, Olivier**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Values in Society	E	
Respect in Society	E	
Empathy in Society	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	E	

**Comments:** MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You has shown good outstanding in our Values class and you have been a pleasure to teach. I see that you are really good at demonstrating an understanding social issues and empathy toward others. You are a resourceful and resilient student as well. You has shown a commitment to the meaningful collaboration skills that further the learning of everyone involved.


**RIS Middle School**  
**Semester 1 Report Card 2018-19**

**Cheng, Hsin-Yun (Katrina)**

Grade 8

December 18th, 2018

ID: 18788

**Principles of the Phoenix**  
 Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Rao, Gayathri**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We end with our ETK trip where students will be able to challenge themselves and create lifelong memories. Katrina is an enthusiastic and cheerful member of the advisory. She participates in all activities and discussions.

<b>Course Name</b>	<b>Section</b>	<b>Term</b>	<b>Teacher</b>	<b>Email</b>
Advisory 8	1	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Creative Writing (Q)	2	S1	Barry, Matthew	mattb@rism.ac.th
Culinary/Cooking Arts 8	3	18-19	Matei, Dan	dann@rism.ac.th
Discovery Science (Q)	1	S1	Rao, Gayathri	gayathrirao@rism.ac.th
Drama 8	1	S1	Abrams, Sarah E	sarah@rism.ac.th
ELD Support 8	1	18-19	Schwer, Brian	brians@rism.ac.th
General Science 8	2	18-19	Brendler, Candace	candaceb@rism.ac.th
Language Arts 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Math 8	2	18-19	Phillips, Robert John	robertp@rism.ac.th
Physical Education 8	4	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Student Focus 8	5	18-19	Bennett, Jonathan	jonathanb@rism.ac.th
Values 8	2	S1	Fernandez, Olivier	Olivier@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

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- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 8 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Physical Science	P	
Engineering Design	M	
Earth Science	M	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Grade 8 science class spent the first semester learning about physics and astronomy. We began by learning about Newton's laws of motion and the forces of flight. Students used this knowledge to design an experiment that tests the distance that different paper airplanes can fly, then documented their process in a lab report. Then we learned about astronomy, creating and explaining models of the moon phases, eclipses, tides and seasons. Katrina is an extremely capable student and is easily distracted in class. She is working towards an understanding of astronomy and physics, as well as the engineering skill and habit of mind, reflecting. This is shown in her summative scores when she takes time to re-do assignments. Katrina does well when she has one-on-one instruction and needs to work on asking for help when the directions are unclear, as well as staying on-task and avoiding distractions. This could minimize the time she needs to spend re-doing an assignment.

**Language Arts 8 - Richardson, Maria**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	P	
Writing	M	
Listening and Speaking	M	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** "For Language Arts, we have been conducting Literacy Circles based on the book, *The Giver* by Lois Lowry. Literacy Circles consist of a small group of students reading the same book while being facilitated by the teacher. Within this structure, we discuss the book and practice various comprehension strategies while we read. The student receive direct instruction on strategies and then practice turning them into routine while we read together. Katrina actively participates in group discussion and shows the intrinsic motivation to strengthen her English language skills. She asks questions, answers questions, and strives to improve her comprehension skills while reading in English. Katrina practices the strategies to enhance her vocabulary and understanding of the book in order to convert them into reading routines.

**Creative Writing (Q) - Barry, Matthew**

	S1	S2
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Creative Writing has been a phenomenal small class of dedicated writers. We have focused primarily on sensory writing within narrative and descriptive writing. Katrina is a wonderful addition to the Creative Writing class. She tries very hard and always asks excellent questions regarding her writing. Katrina's descriptive writing is outstanding. We have had many quality conversations regarding how to write using proper grammar and more creative word choice, and I know that Katrina is learning a lot from the course.

**Culinary/Cooking Arts 8 - Matei, Dan**

	S1	S2
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Katrina, you are such a sparkly person. Always happy and always ready with a joke, you are like spice in the food. You really enjoy cooking and have always tried your best to follow the instructions I gave you and the recipes. Your dishes came out great and you should be very proud of your progress in this beautiful skill of cooking. Your teamwork skills are great and you were always respectful. I hope you will never stop cooking and try to get better. It was great to have you in my class!

**Math 8 - Phillips, Robert John**

<b>Academic Standards</b>	S1	S2
The Number System	N	
Expressions and Equations	N	
Functions	N	
Math Practices	P	
Geometry	M	
Statistics and Probability	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Katrina has been a fun student to have in my class but is easily distracted in class which leads to a loss of focus and misunderstanding of information. She has the ability to master the concepts and the work ethic to match. However, Katrina can improve on asking clarifying questions in class to better understand certain concepts. She respects the class and school community but I'd like to see a greater commitment to actively listening and responding appropriately to others. Finally, Katrina is a determined student and a positive influence on the class.

**Social Studies 8 - Richardson, Maria**

<b>Academic Standards</b>	S1	S2
History	M	
Culture	M	
Technology	M	
Connections and Conflict	N	
Geography	N	
Government	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** In quarter two, the students studied the Age of Enlightenment and embarked on an analysis of the prominent philosophers who transformed human thinking. The quarter finished with a comparative essay, linking the main teachings of the Enlightenment period to the themes of their individual literature circle books. Katrina, you are making good progress towards the social studies and writing standards. You understand how the Enlightenment has shaped the development of societies. You are engaged and prepared consistently in class. Please continue to ask clarifying questions and seek out assistance during the writing process. Thank you for being a thoughtful, respectful member of our classroom community.

**Discovery Science (Q) - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Engineering Design	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** December 10, 2018 Students have been working on research, activities, and presentations about electricity, magnetism, and electronics. They have completed a design project and compiled the information in a slide-show. Katrina is an enthusiastic and involved student. She enjoys the discussions and activities and works well with her peers in designing the projects. She understands how to conduct valid research and select relevant and accurate material. Katrina is able to connect the science concepts and the experiments, and organize the observations, data, and results.

**Drama 8 - Abrams, Sarah E**

<b>Academic Standards</b>	S1	S2
Creating	M	
Performing	M	
Responding	M	
Connecting	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** This semester students have explored Devised Theatre, Masks and Shakespeare's "As You Like It." Katrina has brought a lot of life to the drama class this semester. Highly engaged and collaborative, she is open to new ideas and takes on challenges with a sense of play. She has shown more expressiveness and focus in character as the term has continued and excels at creating new ideas for scenes. A goal for Katrina is to practice reading out loud, as she sometimes struggles to sound out new words. I would recommend she practice this skill at home by reading texts aloud.



**Values 8 - Fernandez, Olivier**

Academic Standards	S1	S2
Values in Society	E	
Respect in Society	E	
Empathy in Society	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You are dedicated student who completes all assignments and expresses an interest in our Values topics. As a diligent worker you are promoting effective collaboration in group activities and projects. You are showing good understanding and empathy about social issues. Thank you for demonstrating critical thinking skills.



# RIS


**Cherdchai, Pimvisuda (TingTing)**

Grade 8

ID: 18474

December 18th, 2018

**Principles of the Phoenix**  
 Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Jones, Sam**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. TingTing always did a good job of listening to what others had to say during advisory.

Course Name	Section	Term	Teacher	Email
Advisory 8	6	18-19	Jones, Sam	samj@rism.ac.th
Band 8	1	18-19	Schmitz, Claudia	claudias@rism.ac.th
General Art 8	2	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 8	4	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Language Arts 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Math 8	1	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Student Focus 8	2	18-19	Schwer, Brian	brians@rism.ac.th
Thai Language & Culture 8	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 8	3	S1	Fernandez, Olivier	Olivier@rism.ac.th

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- **MS Counselor** - Ms. Caroline Scott

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- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 8 - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	E	
Engineering Design	P	
Life Science	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Ting is a conscientious student who pays attention in class and puts in effort to understand, revise, and edit assignments. She has shown improvement on including relevant and accurate details in her written work. She asks clarifying questions and puts in effort to understand the requirements. She contributes in a positive manner in group discussions and activities. Ting could improve on the analysis and conclusion pieces in her writing.

**Language Arts 8 - Richardson, Maria**

<b>Academic Standards</b>	S1	S2
Reading Literature	E	
Reading Informational Text	M	
Writing	M	
Listening and Speaking	E	
Language Foundations	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** TingTing tends to be quiet in English Language Arts class, but when she does participate, she brings some deeply insightful comments to the discussion. TingTing has had some great insights about our recent book, Siddhartha, and she expresses those ideas exceptionally well. TingTing is sure to take notes over her reading every day, and I have also noticed that she is an outstanding artist. I've enjoyed working with TingTing this quarter in English Language Arts.

**Band 8 - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Creating	M	
Performing	E	
Responding	N	
Connecting	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** TingTing has shown excellent growth so far and has made great improvements in her performance. She has worked hard to improve playing high notes over the break. To further improve, TingTing should practice performing accurate rhythms and steady beat. Regular practice with a metronome will help in this area. She applies feedback to improve her playing and excels at taking initiative by seeking additional challenges. Overall, TingTing is a determined student and a positive influence on the class.

**General Art 8 - Schnittman, Aaron**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	E	
Responding	E	
Connecting	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Ting produced wonderful art this semester, and she did it with a lot of confidence. Her final project is a real show of her illustration talent and her ability to experiment. She drew three characters dressed in similar fashion but all looking different. She used art pen and then some more mature watercolor technique to make the picture complete. I am lucky to have had Ting as a student and I hope to see her again soon!

**Math 8 - Jones, Sam**

<b>Academic Standards</b>	S1	S2
Math Practices	M	
Geometry	N	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	M	
Functions	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** TingTing has shown determination in my class all year and consistently comes prepared for class. She has the ability to master the concepts and the work ethic to match. In addition, TingTing is really good at being able to apply the concepts to real world scenarios. She actively listens and responds appropriately to others and has shown a commitment to collaborating with classmates on homeworks and projects. Finally, TingTing is a determined student and a positive influence on the class.

**Social Studies 8 - Richardson, Maria**

<b>Academic Standards</b>	S1	S2
History	E	
Culture	E	
Technology	E	
Connections and Conflict	N	
Geography	N	
Government	N	
Economics	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** In quarter two, the students studied the Age of Enlightenment and embarked on an analysis of the prominent philosophers who transformed human thinking. The quarter finished with a comparative essay, linking the main teachings of the Enlightenment period to the themes of their individual literature circle books. Ting Ting, you are always willing to help others and need to continue to share your ideas as others benefit from hearing your thoughtful contributions to class discussions. You performed well on your essay and understanding of the Enlightenment philosophers. Keep taking charge of your own learning.

**Physical Education 8 - Penpoo, Komson**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Value	M	
Healthy Behavior	M	
Fitness Development	P	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Ting Ting is a friendly and enthusiastic member of the class who has shown great improvement in her confidence levels this year. She is mostly well prepared and organized for class with the correct PE uniform and water bottle. She has worked satisfactory during practical lessons and has shown skill progression in some areas. It would be fantastic to see Ting Ting working with greater motivation to succeed as she is not currently reaching her full potential. Her fitness is of a satisfactory standard but could easily be improved with regular exercise. In our first semester of the year Ting Ting demonstrated satisfactory interpersonal skills and the ability to work with some members of the class.

**Thai Language & Culture 8 - Kruakanok, Pusadee**

<b>Academic Standards</b>	S1	S2
Reading	M	
Writing	M	
Speaking and Listening	E	
Culture	E	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Ting Ting has advanced in Thai. She asks for clarification when needed. Ting Ting is learning how to be a better listener, and takes direction well. This quarter, Thai class has focus on Public Speaking and Creative writing. Ting Ting's oral presentation skills are excellent. She shows an excellent use of the language, expressing ideas very clearly with excellent pronunciation and intonation. Her writing is creative. Ting Ting uses an appropriate voice in her writing that allows her personality to come through in her written pieces.



**Values 8 - Fernandez, Olivier**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Values in Society	E	
Empathy in Society	M	
Respect in Society	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You has shown good outstanding in our Values class and you have been a pleasure to teach. I see that you are really good at demonstrating an understanding social issues and empathy toward others. You are a resourceful and resilient student as well. You has shown a commitment to the meaningful collaboration skills that further the learning of everyone involved.



# RIS



# RUAMRUDEE INTERNATIONAL SCHOOL

**RIS Middle School**  
**Semester 1 Report Card 2018-19**

**Chinpongpaiboon, Akkarawat (Thames)**

Grade 8

ID: 18172

December 18th, 2018

**Principles of the Phoenix**  
 Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Jones, Sam**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Thames was never afraid to share his opinion on the different topics being discussed.

Course Name	Section	Term	Teacher	Email
Advisory 8	6	18-19	Jones, Sam	samj@rism.ac.th
Band 8	1	18-19	Schmitz, Claudia	claudias@rism.ac.th
General Science 8	2	18-19	Brendler, Candace	candaceb@rism.ac.th
Japanese 8	2	18-19	Uno, Susumu 2	susumuu@rism.ac.th
Language Arts 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Math 8	1	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	1	18-19	Matei, Dan	danm@rism.ac.th
Social Studies 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Student Focus 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Thai Language & Culture 8	2	18-19	Mung-Guy, Asawin	asawimm@rism.ac.th
Values 8	2	S1	Fernandez, Olivier	Olivier@rism.ac.th

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**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 8 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	M	
Engineering Design	M	
Life Science	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Grade 8 science class spent the first semester learning about physics and astronomy. We began by learning about Newton's laws of motion and the forces of flight. Students used this knowledge to design an experiment that tests the distance that different paper airplanes can fly, then documented their process in a lab report. Then we learned about astronomy, creating and explaining models of the moon phases, eclipses, tides and seasons. Thames is an extremely capable student who is very knowledgeable but not always appropriate or responsible in class. He has a strong understanding of astronomy and physics, and is working on the engineering skill and habit of mind, reflecting. This is shown in his summative scores when he takes the time to re-do his work to improve it. I have on occasion seen Thames demonstrate respectful classroom behavior and would like to see it more often. I believe his classmates would take him more seriously and we could have more productive class discussions.

**Language Arts 8 - Richardson, Maria**

<b>Academic Standards</b>	S1	S2
Reading Literature	E	
Reading Informational Text	M	
Writing	P	
Listening and Speaking	P	
Language Foundations	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Thames is a very bright young man with a lot on his mind. Thames is a strong, analytical reader who has limitless potential. In class, Thames has a hard time staying focused and productively communicating with his peers and teacher. Thames has a solid understanding of Siddhartha, but he doesn't always express his ideas effectively. I'm excited to see Thames's growth throughout the year.

**Band 8 - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Performing	M	
Creating	M	
Responding	N	
Connecting	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Thames has shown excellent growth so far but struggles to stay on task and focused during class. He is generally performing the correct notes, but does not always perform correct rhythms with a steady beat. Regular practice with a metronome will help in this area. Having said that, Thames is great at playing accurate notes. He takes initiative by seeking additional challenges and is good at consistently putting forth good effort. Overall, Thames has shown excellent improvement and determination throughout the first semester.

**Japanese 8 - Uno, Susumu 2**

<b>Academic Standards</b>	S1	S2
Communication	E	
Listening and Reading	M	
Speaking and Writing	M	
Culture	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** First semester of this course, students learned basic expressions that used in school and home such as existence, location, giving and receiving, and adjective conjugation. Also, at the end of this semester, students were expected to write and read 39 Kanjis. Thames's overall performance was satisfactory. In his oral interactive skills, he showed quite good understandings of conversations. I found that he used his mobile phone very often. He is encouraged to reflect his class behavior and to improve his attitude. He understood concept of Japanese language very well. I hope that his interest continues.

**Math 8 - Jones, Sam**

<b>Academic Standards</b>	S1	S2
Geometry	N	
Math Practices	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	M	
Functions	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Thames has made great strides this year but struggles to remain focused in class. He has grasped the difficult concepts of transformations and similar figure relationships to meet my expectations. Specifically, Thames is really good at displaying exceptional problem solving and critical thinking skills in math. He is a resourceful and resilient problem solver but I'd like to see a greater commitment to knowing the right time to contribute an idea to class. To sum it up, Thames is a most capable student that needs to remain focused and engaged in class to continue to perform at a high level.

**Social Studies 8 - Richardson, Maria**

<b>Academic Standards</b>	S1	S2
History	E	
Culture	M	
Technology	M	
Connections and Conflict	N	
Geography	N	
Government	N	
Economics	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** In quarter two, the students studied the Age of Enlightenment and embarked on an analysis of the prominent philosophers who transformed human thinking. The quarter finished with a comparative essay, linking the main teachings of the Enlightenment period to the themes of their individual literature circle books. Thames, you are making some progress towards the social studies and writing standards. You need to ask clarifying questions and seek out assistance during the writing process. Often, you become distracted and distract others during class by being too social. You accomplish a great deal when focused and need to use class time more wisely in the future.

**Physical Education 8 - Matei, Dan**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Thames, you did great on all three Summative Assessment we had in this quarter and that is a result of the effort you put in during the practice drills. Your skills in throwing and catching a frisbee disc or a baseball are meeting or exceeding the standards. You were very engaged in all the games we played the last month, and that is the attitude I want to see in our P.E. class. For most of the time, you were respectful towards your peers but you struggled a bit when it came to listening and following the instructions. You know that talking during instruction time is disrespectful and disruptive. I am sure that with a little bit of focus you can fix these problems and we will have a better second semester!

**Thai Language & Culture 8 - Mung-Guy, Asawin**

<b>Academic Standards</b>	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Thames is a reserved member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For the 2nd Quarter, Thames learned about the Rattanakosin Era. The purposes are to realize the important of the Monarchy to its people and the kings have shaped the nation's development. Compare the differences of Governance style, culture and society in the Global level. Thames was asked to read the well known Literatures which relate to Rattanakosin Era. His work is always presented in a clear and well organized way and he puts expression into his voice and the Persuasive Speaking presentation was excellent.



Physical Education 8 - Scott, Joseph

Academic Standards	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	E	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Earnearn has continued to show growth in PE and has been participating well. She has continued working on the skill of throwing and catching, some improvements have been seen, but work still needs to be done in this area. However, Earnearn is meeting my expectations when underhand serving. She also is working on the skill of passing and receiving and has impressed me by having a good attitude towards PE. Finally, Earnearn I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.

Thai Language & Culture 8 - Mung-Guy, Asawin

Academic Standards	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Earnearn is a reserved member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For the 2nd Quarter, Earnearn learned about the Rattanakosin Era. The purposes are to realize the important of the Monarchy to its people and the kings have shaped the nation's development. Compare the differences of Governance style, culture and society in the Global level. Earnearn was asked to read the well known Literatures which relate to Rattanakosin Era. Earnearn demonstrates a good level of reading fluency and her Persuasive Speaking presentation was excellent.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Chirawongkumchorn, Ramita (Earnearn)

Grade 8

ID: 18368

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Clardy, Patricia Mears

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Earnearn is a pleasure to have in our advisory. She is respectful and kind. I would like to see her participate more in class discussions and lessons so we can hear her perspective.

Course Name	Section	Term	Teacher	Email
Advisory 8	5	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Culinary/Cooking Arts 8	3	18-19	Matei, Dan	danm@rism.ac.th
Drama 8	1	S1	Abrams, Sarah E	sarahab@rism.ac.th
ELD Support 8	1	18-19	Schwer, Brian	brians@rism.ac.th
General Science 8	1	18-19	Brendler, Candace	candaceb@rism.ac.th
Health & Wellness 8	1	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	6	18-19	Richardson, Maria	mariar@rism.ac.th
Math 8	4	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	5	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 8	6	18-19	Richardson, Maria	mariar@rism.ac.th
Student Focus 8	1	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Thai Language & Culture 8	1	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

#### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

#### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**RIS**

**General Science 8 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Physical Science	P	
Earth Science	P	
Engineering Design	P	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** Grade 8 science class spent the first semester learning about physics and astronomy. We began by learning about Newton's laws of motion and the forces of flight. Students used this knowledge to design an experiment that tests the distance that different paper airplanes can fly, then documented their process in a lab report. Then we learned about astronomy, creating and explaining models of the moon phases, eclipses, tides and seasons. Earnearn is an extremely capable student and should be asking for help and clarification more often. She is working towards an understanding of astronomy and physics, as well as the engineering skill and habit of mind, reflecting. This is evident in her summative scores because she takes the time to re-do assignments, but does not always ask for clarification to make sure she is re-doing correctly. If she takes the responsibility to ask for help then her scores would be better and she would not have to re-do as much.

**Language Arts 8 - Richardson, Maria**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	P	
Writing	P	
Listening and Speaking	M	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** "For Language Arts, we have been conducting Literacy Circles based on the book, *The Giver* by Lois Lowry. Literacy Circles consist of a small group of students reading the same book while being facilitated by the teacher. Within this structure, we discuss the book and practice various comprehension strategies while we read. The student receives direct instruction on strategies and then practice turning them into routine while we read together. Earnearn displays her understanding with writing in her journal but very rarely speaks within the discussion or answers questions. I see her understanding of the strategies and the story plot within her journal, and activities, but I encourage Earnearn to start expressing herself and her understanding with speaking more in class and within group discussions.

**Culinary/Cooking Arts 8 - Matei, Dan**

<b>Habits of Mind</b>	S1	S2
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Earnearn, you are such a gifted person. You always came to the Culinary Arts class with joy and tried to get the best dish by following the instructions and throwing in a little bit of your creativity. I can see you enjoy cooking a lot and I hope you will never stop. Food brings people together! You were very respectful to me and you show great teamwork skills. I hope you have enjoyed a lot the Culinary Arts class and it was great to have such a passionate, hard-working student in my class!

**Drama 8 - Abrams, Sarah E**

<b>Academic Standards</b>	S1	S2
Creating	M	
Performing	M	
Responding	M	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This semester students have explored Devised Theatre, Masks and Shakespeare's "As You Like It." Earnearn has been a kind and engaged member of the ensemble this semester. She has developed her skills to communicate character choices non-verbally and to collaboratively create new scenes. She has met all the expectations of the course, however the biggest area of growth for Earnearn is in projecting her voice. She is not shy about performing on stage, but struggles to speak loud enough for others to hear. I highly recommend her to practice her speaking skills at home and in her other classes. She may even benefit from reading books to younger children, as that could be a safe space to practice while also serving others.

**Math 8 - Jones, Sam**

<b>Academic Standards</b>	S1	S2
Geometry	N	
Math Practices	P	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	P	
Functions	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Earnearn has been a pleasure to work with but struggles to remain focused in class. She struggles to solve real-world mathematical problems involving geometric concepts. Along with that, Earnearn can improve on providing insight to their own problem solving process. She is ready to learn with all necessary materials to start each class but should improve in taking initiative by asking for assistance, clarification, or extension. To sum it up, Earnearn must continue practicing the concepts independently in order to keep up with the pace of the class.

**Social Studies 8 - Richardson, Maria**

<b>Academic Standards</b>	S1	S2
History	M	
Technology	M	
Connections and Conflict	N	
Geography	N	
Culture	N	
Government	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** In quarter two, the students studied the Age of Enlightenment and embarked on an analysis of the prominent philosophers who transformed human thinking. The quarter finished with a comparative essay, linking the main teachings of the Enlightenment period to the themes of their individual literature circle books. Earn Earn, you are making good progress towards the social studies and writing standards. You understand how the Enlightenment has shaped the development of societies as shown in your essay. Please continue to ask clarifying questions and seek out assistance during the writing process. I would like to see you contribute more to group conversations. Thank you for being respectful and honest.

**ELD Support 8 - Schwer, Brian**

<b>Academic Standards</b>	S1	S2
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** ELD Support class is for students enrolled in the ELD program. The class meets once a week to work on English proficiency skills with Reading, Writing, Speaking, and Listening. In addition, instruction is provided for academic vocabulary and content area classwork is used as a vehicle to develop academic language. Earnearn has been working hard to develop her English language skills this year and she is practicing strategies to enhance her skills within the four domains. Earnearn is quite and hesitate to speak so my goal for her the second semester is to feel more confident to develop her speaking in all her academic settings.

**Health & Wellness 8 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Accessing Valid Information	M	
Factors of Influence	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Earnearn is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. If she keeps exhibiting the traits she is currently, she will continue to do well this year.



**Values 8 - Fernandez, Olivier**

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	M	
Empathy in Society	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You are a good learner. You are participating well in Values class with a good attitude in all activities. You are meeting the Grade 8 standards for Values. You are also showing good effort towards learning new content and helping your classmates when they need it. Thank you for showing your best in our Values class this semester.


**RIS**

**Chivatxaranukul, Thanakorn (Beem)**

Grade 8

ID: 18177

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Barry, Matthew**

Advisory helps students develop the necessary skills and understanding needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. The start of the school year began with a focus on Heart and Hands as students engaged in a wide variety of teamwork and communication challenges. Later Advisory activities encompassed our Head principle through activities designed to promote self-reflection. Advisory classes then examined what it means to have healthy friendships and how to communicate with their friends effectively. For the remainder of the semester, students examined their digital lives and the role that social media plays in it. The semester ended with our awesome ETK trip where students were able to challenge themselves in a new setting and create lifelong memories. Beem is quiet and pleasant in Advisory and participates well. It's been fantastic this semester watching Beem grow in confidence.

Course Name	Section	Term	Teacher	Email
Advisory 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Band 8	1	18-19	Schmitz, Claudia	claudias@rism.ac.th
General Science 8	2	18-19	Brendler, Candace	candaceb@rism.ac.th
Japanese 8	2	18-19	Uno, Susumu 2	susumu@rism.ac.th
Language Arts 8	1	18-19	Barry, Matthew	mattb@rism.ac.th
Math 8	1	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 8	1	18-19	Barry, Matthew	mattb@rism.ac.th
Student Focus 8	2	18-19	Schwer, Brian	brians@rism.ac.th
Thai Language & Culture 8	2	18-19	Mung-Guy, Asawin	asawimm@rism.ac.th
Values 8	3	S1	Fernandez, Olivier	Olivier@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 8 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	M	
Engineering Design	M	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Grade 8 science class spent the first semester learning about physics and astronomy. We began by learning about Newton's laws of motion and the forces of flight. Students used this knowledge to design an experiment that tests the distance that different paper airplanes can fly, then documented their process in a lab report. Then we learned about astronomy, creating and explaining models of the moon phases, eclipses, tides and seasons. Beem is an extremely capable student who clearly puts a lot of effort into his work. He has a strong understanding of astronomy and physics, as well as the engineering skill and habit of mind, reflecting. This is evident in his summative scores because he takes the time to re-do assignment to make them better. Beem is a hard-worker and is a pleasure to teach!

**Language Arts 8 - Barry, Matthew**

<b>Academic Standards</b>	S1	S2
Reading Literature	E	
Writing	E	
Listening and Speaking	M	
Reading Informational Text	N	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Students have spent much time in their Literature Circles recently, reading their assigned novel about personal enlightenment. Students worked on reading strategies, including decoding, inference, and synthesis. Beem, you're a talented reader and writer. You grasped the deeper meaning of "The Alchemist" and applied it to your analysis of the text. Please speak up during class discussions; I know you have a lot to offer. Continue to read on a nightly basis and ask yourself what the big ideas and themes behind what you were learning and how text evidence supports your thoughts. Thank you for being kind and respectful.

**Band 8 - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Creating	M	
Performing	E	
Responding	N	
Connecting	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Beem has made very good progress so far but could be pushing himself a bit more in class. He has shown excellent growth in legato tonguing. To further improve, Beem should continue working on playing with an excellent tone in all registers. He is kind and respectful and is good at asking clarifying questions in class. Overall, Beem has demonstrated a high level of musical proficiency in all areas.

**Japanese 8 - Uno, Susumu 2**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	M	
Culture	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** First semester of this course, students learned basic expressions that used in school and home such as existence, location, giving and receiving, and adjective conjugation. Also, at the end of this semester, students were expected to write and read 39 Kanjis. Beem's overall performance was pleasing. In his oral interactive skills, he showed good understandings of conversations. His reading comprehension skills were satisfactory. He mostly understood basic content of his target language.

**Math 8 - Jones, Sam**

<b>Academic Standards</b>	S1	S2
Geometry	N	
Math Practices	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	M	
Functions	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Beem has made great strides this year and has been a pleasure to teach. He works hard to understand the concepts, which will pay off in the long term retention of concepts. Specifically, Beem is showing improvement in providing insight to their own problem solving process. He takes initiative by asking for assistance, clarification, or extension and has done a nice job using inclusive language, most importantly speaking English. In conclusion, Beem has the tools to succeed in this mathematics but needs to show a commitment to focus, perseverance, and determination in order to take the next step.

**Social Studies 8 - Barry, Matthew**

<b>Academic Standards</b>	S1	S2
History	M	
Culture	M	
Technology	M	
Connections and Conflict	N	
Geography	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Recently in Social Studies, we've been focusing on the Age of Enlightenment. Students focused on studying different enlightenment thinkers including Rousseau and Hobbes. Furthermore, they worked to answer the question, "Can man govern himself?" in a five paragraph essay. Beem is quiet and respectful in every way. He engages in classroom discussions occasionally. He always says hello. His notes for our Enlightenment thinkers are a little chaotic but if this note-taking method works for Beem than that is great. He is still sure to ask for help on his essay writing. I look forward to working with Beem into Semester 2.

**Physical Education 8 - Penpoo, Komson**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	P	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Beem is generally a helpful, reliable and enthusiastic member of the class and is usually a positive participant in most aspects of Physical Education. He is always well prepared and organized for class with the correct PE uniform and water bottle. He has worked well during practical lessons and has shown skill progression in most areas. Throughout the semester he has shown competent motor skills and is able to apply these skills in game situations. Beem has been an absolute pleasure to teach so far this year and is an asset to the class. With his positive attitude and motivation maintained he should continue to excel. His fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels.

**Thai Language & Culture 8 - Mung-Guy, Asawin**

<b>Academic Standards</b>	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Beem is a reserved member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For the 2nd Quarter, Beem learned about the Rattanakosin Era. The purposes are to realize the important of the Monarchy to its people and the kings have shaped the nation's development. Compare the differences of Governance style, culture and society in the Global level. Beem was asked to read the well known Literatures which relate to Rattanakosin Era. His work is always presented in a clear and well organized way and he puts expression into his voice and the Persuasive Speaking presentation was excellent.



### Thai Language & Culture 8 - Mung-Guy, Asawin

Academic Standards	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Jom is a friendly student who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For the 2nd Quarter, Jom learned about the Rattanakosin Era. The purposes are to realize the important of the Monarchy to its people and the kings have shaped the nation's development. Compare the differences of Governance style, culture and society in the Global level. Jom was asked to read the well known Literatures which relate to Rattanakosin Era. Jom demonstrates a good level of reading fluency and his Persuasive Speaking presentation was excellent.

### Values 8 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	M	
Empathy in Society	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You are a good learner. You are participating well in Values class with a good attitude in all activities. You are meeting the Grade 8 standards for Values. You are also showing good effort towards learning new content and helping your classmates when they need it. Thank you for showing your best in our Values class this semester.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



**Cholumpi, Jom**

Grade 8

ID: 17803

December 18th, 2018

### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

### Advisory Comments - Rao, Gayathri

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We end with our ETK trip where students will be able to challenge themselves and create lifelong memories. Jom enjoys activities and discussions and is an enthusiastic member of the advisory.

Course Name	Section	Term	Teacher	Email
Advisory 8	1	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Culinary/Cooking Arts 8	3	18-19	Matei, Dan	danm@rism.ac.th
ELD Support 8	1	18-19	Schwer, Brian	brians@rism.ac.th
General Science 8	1	18-19	Brendler, Candace	candaceb@rism.ac.th
Language Arts 8	6	18-19	Richardson, Maria	mariar@rism.ac.th
Math 8	1	18-19	Phillips, Robert John	robertp@rism.ac.th
Physical Education 8	5	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 8	6	18-19	Richardson, Maria	mariar@rism.ac.th
Spanish 8	1	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 8	5	18-19	Bennett, Jonathan	jonathanb@rism.ac.th
Thai Language & Culture 8	1	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th
Values 8	2	S1	Fernandez, Olivier	Olivier@rism.ac.th

### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**RIS**

**General Science 8 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	P	
Engineering Design	P	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	P	
Respect	P	
Reflection	P	

**Comments:** Grade 8 science class spent the first semester learning about physics and astronomy. We began by learning about Newton's laws of motion and the forces of flight. Students used this knowledge to design an experiment that tests the distance that different paper airplanes can fly, then documented their process in a lab report. Then we learned about astronomy, creating and explaining models of the moon phases, eclipses, tides and seasons. Jom is an extremely capable student and needs to focus on being on task and responsible in class. He is working towards an understanding of astronomy and physics, as well as the engineering skill and habit of mind, reflecting. This is shown in his summative scores because I asked him to re-do assignments. Jom could have much better scores and would not have to re-do as much if he wanted to learn in science, but right now he does act like wants to be academically successful.

**Language Arts 8 - Richardson, Maria**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	P	
Writing	P	
Listening and Speaking	P	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	P	
Reflection	P	

**Comments:** "For Language Arts, we have been conducting Literacy Circles based on the book, *The Giver* by Lois Lowry. Literacy Circles consist of a small group of students reading the same book while being facilitated by the teacher. Within this structure, we discuss the book and practice various comprehension strategies while we read. The student receives direct instruction on strategies and then practice turning them into routine while we read together. When Jom is focused, he displays a deep understanding for the book and has the ability to find the main ideas and analyze the deeper meaning. He participates in group discussion, inquires for more understanding, and is active when we are working within our group. With redirection, Jom is able to stay on task but I encourage him to begin to take ownership of his learning and learn to stay focused while a lesson is taking place.

**Culinary/Cooking Arts 8 - Matei, Dan**

<b>Habits of Mind</b>	S1	S2
Responsibility	M	
Engagement	E	
Respect	P	
Reflection	M	

**Comments:** Jom, you are such a sparkly person. Always happy and always ready with a joke, you are like spice in the food. You really enjoy cooking and have always tried your best to follow the instructions I gave you and the recipes. Your dishes came out great and you should be very proud of your progress in this beautiful skill of cooking. Your teamwork skills are great and you were always respectful. I hope you will never stop cooking and try to get better. It was great to have you in my class!

**ELD Support 8 - Schwer, Brian**

<b>Academic Standards</b>	S1	S2
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** ELD Support class is for students enrolled in the ELD program. The class meets once a week to work on English proficiency skills with Reading, Writing, Speaking, and Listening. In addition, instruction is provided for academic vocabulary and content area classwork is used as a vehicle to develop academic language. Jom has a lot of strengths when it comes to his English language proficiency and he continues to add to them by practicing his skills in all of his academic settings. For second semester, I encourage Jom to stay confident and continue to work on his goal of being dismissed for ELD.

**Math 8 - Phillips, Robert John**

<b>Academic Standards</b>	S1	S2
The Number System	N	
Expressions and Equations	N	
Geometry	P	
Statistics and Probability	M	
Functions	N	
Math Practices	P	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	P	

**Comments:** Jom has been less productive as the semester draws to a close and needs to become more engaged in the learning by participating in class. He needs to complete the extra practice when given the time in class or at home. Along with that, Jom can improve on asking more clarifying questions in class to unlock higher levels of learning. He collaborates well and contributes ideas to the class but should improve in handing in work on time. Finally, Jom must continue to take notes, pay attention, and complete the practice work assigned to succeed.

**Social Studies 8 - Richardson, Maria**

<b>Academic Standards</b>	S1	S2
Culture	P	
Technology	P	
History	N	
Connections and Conflict	N	
Geography	N	
Government	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	P	
Reflection	M	

**Comments:** In quarter two, the students studied the Age of Enlightenment and embarked on an analysis of the prominent philosophers who transformed human thinking. The quarter finished with a comparative essay, linking the main teachings of the Enlightenment period to the themes of their individual literature circle books. Jom, you are making some progress towards the social studies and writing standards. You need to ask clarifying questions and seek out assistance during the writing process. Often, you become distracted and distract others during class by being too social. You accomplish a great deal when focused and need to use class time more wisely in the future.

**Physical Education 8 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Jom has continued to show growth in PE and has been participating well. He has continued working on the skill of throwing and catching and is doing very well in this area. Specifically, Jom is meeting my expectations when underhand serving. He has a good attitude and has shown a commitment to improving his skills in PE. In conclusion, Jom I would like to see more dedication to being a leader by helping others during drills and gameplay.

**Spanish 8 - Ferraz Velez, Borja**

<b>Academic Standards</b>	S1	S2
Communication	B	
Listening and Reading	B	
Culture	M	
Speaking and Writing	B	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	P	
Respect	E	
Reflection	M	

**Comments:** Jom is a capable student but struggles to complete tasks in class and at home. He is currently below the expectations in the unit about school life. Along with that, Jom is struggling with applying the concepts in order to produce work in the target language. He participates constantly in class but sometimes he allows himself to be distracted in class. To sum it up, Jom is a most capable student that needs to remain focused and engaged in class.



**Spanish 8 - Ferraz Velez, Borja**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Communication	B	
Listening and Reading	B	
Speaking and Writing	P	
Culture	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Jun is struggling to understand the content this quarter and could be pushing himself a bit more in class. He is currently below the expectations in the unit about school life. In addition, Jun has trouble with understanding of the concepts of the new unit regarding to school life. He respects the class and school community but I'd like to see a greater commitment to taking initiative by asking for assistance, clarification, or extension. In conclusion, Jun can be successful in Spanish this year and next with a little more time revising the grammar and vocabulary given in class.

**Thai Language & Culture 8 - Mung-Guy, Asawin**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Writing	M	
Speaking and Listening	M	
Culture	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Jun is a friendly student who works with enthusiasm in the Thai lesson, and regularly contributes to class discussions. For the 2nd Quarter, Jun learned about the Rattanakosin Era. The purposes are to realize the importance of the Monarchy to its people and the kings have shaped the nation's development. Compare the differences of Governance style, culture and society in the Global level. Jun was asked to read the well known Literatures which relate to Rattanakosin Era. Jun is beginning to take part in discussions, and give his point of view. Jun has really improved his reading this year. Jun listens well in class, and is not afraid to express his feelings and opinions. His Persuasive Speaking presentation was good. He puts expression into his voice and which was really impressed.


**RIS Middle School**  
**Semester 1 Report Card 2018-19**

**Cholumpi, Jun**

Grade 8

ID: 17802

December 18th, 2018

**Principles of the Phoenix**  
 Head, Hands, and Heart
 

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Barry, Matthew**

Advisory helps students develop the necessary skills and understanding needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. The start of the school year began with a focus on Heart and Hands as students engaged in a wide variety of teamwork and communication challenges. Later Advisory activities encompassed our Head principle through activities designed to promote self-reflection. Advisory classes then examined what it means to have healthy friendships and how to communicate with their friends effectively. For the remainder of the semester, students examined their digital lives and the role that social media plays in it. The semester ended with our awesome ETK trip where students were able to challenge themselves in a new setting and create lifelong memories. Jun is a wonderful addition to our Advisory classroom. While quiet, he does lend fantastic contributions to our in-class discussions.

Course Name	Section	Term	Teacher	Email
Advisory 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Culinary/Cooking Arts 8	3	18-19	Matei, Dan	danm@rism.ac.th
ELD Support 8	1	18-19	Schwer, Brian	brians@rism.ac.th
General Science 8	2	18-19	Brendler, Candace	candaceb@rism.ac.th
Health & Wellness 8	4	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Math 8	2	18-19	Phillips, Robert John	robertp@rism.ac.th
Physical Education 8	1	18-19	Matei, Dan	danm@rism.ac.th
Social Studies 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Spanish 8	1	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Thai Language & Culture 8	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.


**RIS**

**General Science 8 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Physical Science	P	
Earth Science	M	
Engineering Design	P	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	P	

**Comments:** Grade 8 science class spent the first semester learning about physics and astronomy. We began by learning about Newton's laws of motion and the forces of flight. Students used this knowledge to design an experiment that tests the distance that different paper airplanes can fly, then documented their process in a lab report. Then we learned about astronomy, creating and explaining models of the moon phases, eclipses, tides and seasons. Jun is an extremely capable student and is beginning to ask for help and clarification more often. He has a strong understanding of astronomy and physics, and is working on the engineering skill and habit of mind, reflecting. This is shown in his summative scores because he asks to come to content support for extra help to better understand a topic. Jun is eager to learn and should continue asking for help right away if something is not clear.

**Language Arts 8 - Richardson, Maria**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	P	
Writing	P	
Listening and Speaking	M	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** "For Language Arts, we have been conducting Literacy Circles based on the book, *The Giver* by Lois Lowry. Literacy Circles consist of a small group of students reading the same book while being facilitated by the teacher. Within this structure, we discuss the book and practice various comprehension strategies while we read. The student receive direct instruction on strategies and then practice turning them into routine while we read together. Jun has shown growth in his ability to actively engage in group discussion. He started out quiet but now participates every time we discuss the plot of the story or summarize the main ideas. Jun seems to be grasping the comprehension strategies that we are practicing so that he can improve his comprehension skills while reading in English. Overall, Jun has shown growth in his participation and I hope he has begun to feel more confident with speaking up during small group instruction.

**Culinary/Cooking Arts 8 - Matei, Dan**

	S1	S2
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	P	
Reflection	M	

**Comments:** Jun, you are such a gifted person. You always came to the Culinary Arts class with joy and tried to get the best dish by following the instructions and throwing in a little bit of your creativity. I can see you enjoy cooking a lot and I hope you will never stop. Food brings people together! You were very respectful to me and you show great teamwork skills. I hope you have enjoyed a lot the Culinary Arts class and it was great to have such a passionate, hard-working student in my class!

**ELD Support 8 - Schwer, Brian**

<b>Academic Standards</b>	S1	S2
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** ELD Support class is for students enrolled in the ELD program. The class meets once a week to work on English proficiency skills with Reading, Writing, Speaking, and Listening. In addition, instruction is provided for academic vocabulary and content area classwork is used as a vehicle to develop academic language. Jun has worked hard to improve and strengthen his English language skills and is being dismissed from ELD! Congratulations Jun!

**Math 8 - Phillips, Robert John**

<b>Academic Standards</b>	S1	S2
The Number System	N	
Expressions and Equations	N	
Functions	N	
Statistics and Probability	M	
Math Practices	P	
Geometry	M	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	P	

**Comments:** Jun has been a fun student to have in my class but is easily distracted in class which leads to a loss of focus and misunderstanding of information. He needs to work harder to grasp the concepts, but has not shown the work ethic necessary to accomplish this goal. Specifically, Jun has trouble with completing the extra practice when given the time in class or at home. He collaborates well and contributes ideas to the class but I'd like to see a greater commitment to using all the tools at his disposal to improve problem solving skills. Finally, Jun must continue to take notes, pay attention, and complete the practice work assigned to succeed.

**Social Studies 8 - Richardson, Maria**

<b>Academic Standards</b>	S1	S2
History	E	
Culture	P	
Technology	E	
Connections and Conflict	N	
Geography	N	
Government	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** In quarter two, the students studied the Age of Enlightenment and embarked on an analysis of the prominent philosophers who transformed human thinking. The quarter finished with a comparative essay, linking the main teachings of the Enlightenment period to the themes of their individual literature circle books. Jun, you are making good progress towards the social studies and writing standards. You understand how the Enlightenment has shaped the development of societies. You are engaged and prepared consistently in class. Please continue to ask clarifying questions and seek out assistance during the writing process. Thank you for being a thoughtful, respectful member of our classroom community.

**Health & Wellness 8 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Jun is a good student with plenty of potential. He is responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity, but I would like to see him make more of an effort to participate in discussions and questioning while in class. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

**Physical Education 8 - Matei, Dan**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Jun, you did a very good job on our three Summative Assessments in this quarter, and you worked really hard to get to these results. You were very engaged in all the games we played the last month, and that is the attitude I want to see in our P.E. class. You were very respectful towards your peers and towards me and you always follow the instructions I gave. I'm very happy to have you in my class.



Values 8 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	E	
Respect in Society	E	
Empathy in Society	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You are dedicated student who completes all assignments and expresses an interest in our Values topics. As a diligent worker you are promoting effective collaboration in group activities and projects. You are showing good understanding and empathy about social issues. Thank you for demonstrating critical thinking skills.



# RIS


**Chotbunwong, Manyasiri (Pear)**

Grade 8

ID: 16835

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Clardy, Patricia Mears**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Pear is a pleasure to have in our advisory. She is always respectful and kind and participates in class discussions. She represents our advisory well serving on Middle School Student Council and other various school activities.

Course Name	Section	Term	Teacher	Email
Advisory 8	5	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Choir 8	1	S1	Rohyans, Michele Ann	micheler@rism.ac.th
General Science 8	4	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Language Arts 8	2	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Mandarin 8	1	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 8	1	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 8	2	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Student Focus 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Thai Language & Culture 8	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 8	3	S1	Fernandez, Olivier	Olivier@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

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- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 8 - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Physical Science	E	
Earth Science	E	
Engineering Design	E	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Pear continues to excel in the subject. She has demonstrated the ability to do data collection and calculations, analyze the information accurately, and use scientific vocabulary in her explanations. She puts in effort to include relevant details on all assignments. Pear asks clarifying questions and participates in class discussions. She works well with her peers and I appreciate her ability to include all her group members in the activities and discussions.

**Language Arts 8 - Clardy, Patricia Mears**

<b>Academic Standards</b>	S1	S2
Listening and Speaking	E	
Reading Literature	N	
Reading Informational Text	N	
Writing	M	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Pear always lends fantastic comments to the classroom. She is thoughtful and curious with all of her comments and questions. She has some deeply insightful understandings of our in-class book, Siddhartha.

**Choir 8 - Rohyans, Michele Ann**

<b>Academic Standards</b>	S1	S2
Performing	E	
Responding	M	
Connecting	M	
Creating	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Pear's vocal tone and confidence when on stage make her a joy to watch. In class, when a group decision is to be made the other members of the ensemble will often look to her as a leader. She is developing a beautiful, crisp, clear and bell like tone through out her full vocal range. I strongly recommend that she continue singing in choir through High School as having the experience of being in a vocal ensemble will only strengthen her ability as a soloist.

**Mandarin 8 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	E	
Listening and Reading	E	
Speaking and Writing	E	
Culture	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** This quarter in Mandarin 2 (Grade 8) class, we learned on the topics of weather, seeing doctor and pet(s). Students practiced their oral and writing skills by presenting a short dialogue on inquiring a city's weather and writing a diary to recount their experience of falling ill. Pear has shown a good acquisition of language skills. She listens attentively to instructions and asks questions when not sure. She has learned most of the vocabulary well so she can identify key information from both written and spoken texts. Pear's written works were generally well done. She tends to write far more than what is expected, she also tries to include different sentence structure. In addition, Pear shows more confidence in oral skills and participates very well in class and group discussion.

**Math 8 - Jones, Sam**

<b>Academic Standards</b>	S1	S2
Geometry	N	
Math Practices	E	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	E	
Functions	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	E	

**Comments:** Pear is having an outstanding semester and contributes to the class in a positive way. She is able to apply steps of a problem-solving process with considerable effectiveness. In addition, Pear is great at completing the extra practice when given the time in class or at home. She hands in work on time and has done a nice job respecting themselves, the teacher, and the content. Lastly, Pear is a determined student and a positive influence on the class.

**Social Studies 8 - Clardy, Patricia Mears**

<b>Academic Standards</b>	S1	S2
History	E	
Technology	E	
Connections and Conflict	N	
Geography	N	
Culture	N	
Government	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	E	
Respect	M	
Reflection	M	
Engagement	E	

**Comments:** This quarter in Social Studies, students studied the Enlightenment of 17th century Europe and developed an understanding of different perspectives on government from various philosophers, such as John Locke, Thomas Hobbes and Voltaire. Students also composed a five paragraph essay tying in the key beliefs of these philosophers with themes from their Literature Circle book. Students were given one-on-one conferences throughout the quarter to help develop their writing skills and to give feedback on their English grammar. Pear demonstrates leadership qualities in our class. She is an engaged learner that participates in discussions and takes a lead role in group activities. She worked very hard on her essay this quarter and displayed original ideas and creative analogies. Pear is incredibly responsible and a role model for others.

**Physical Education 8 - Penpoo, Komson**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** During first semester in PE, the students finished up the unit on swimming, catching/throwing, forehand/backhand unit. Pear is generally a helpful, reliable and enthusiastic member of the class and is usually a positive participant in most aspects of PE. She is always well prepared and organized for class with the correct PE uniform and water bottle. She is generally fully engaged in the lesson. Pear is developing her motor skills and is beginning to apply them with more confidence in team situations. Her fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels. Pear is able to work well with all members of the class and has shown well developed interpersonal skills. She has been a pleasure to teach so far this year and with continuation of her positive attitude and work ethic she should continue to excel. Pear cannot attend last 4 units because of knee injury, so her final grade will be reflected from unit before.

**Thai Language & Culture 8 - Kruakanok, Pusadee**

<b>Academic Standards</b>	S1	S2
Reading	M	
Writing	M	
Speaking and Listening	E	
Culture	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Pear is an outstanding student. She is hard working and a great example to other students. Pear is interested in her own learning, listens attentively, and makes a solid effort to avoid distractions that could interrupt the learning process. This quarter, Thai class has focus on Public Speaking and Creative writing. Pear's oral presentation skills are excellent. She shows an excellent use of the language, expressing ideas very clearly with excellent pronunciation and intonation. Pear's creative writing skills are very good. All of the ideas are supported with strong details. There are a few spelling and grammar errors. The sentences are written as complete thoughts.



### Thai Language & Culture 8 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	M	
Writing	E	
Speaking and Listening	E	
Culture	E	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Pair is willing to take part in all classroom activities. She works democratically with peers, shows interest and ability to learn in class. Pair is thoughtful, insightful and thorough in written to expressing her ideas clearly. This quarter, Thai class has focus on Public Speaking and Creative writing. Pair's oral presentation skills are of high standard. She shows a high level of language performance in oral interaction and expresses ideas very clearly. She has shown skill in using the general skills and strategies of the writing process to create impressive compositions. Pleasing progress.



# RUAMRUDEE INTERNATIONAL SCHOOL

RIS Middle School  
Semester 1 Report Card 2018-19



Chotjinda, Paphasorn (Pair)

Grade 8

ID: 18454

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Schwer, Brian

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Pair contributes to group discussions and is an active participant in all activities during advisory.

Course Name	Section	Term	Teacher	Email
Advisory 8	2	18-19	Schwer, Brian	brians@rism.ac.th
Culinary/Cooking Arts 8	1	S1	Matei, Dan	danm@rism.ac.th
General Science 8	5	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Health & Wellness 8	4	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Japanese 8	2	18-19	Uno, Susumu 2	susumu@rism.ac.th
Language Arts 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Math 8	1	18-19	Phillips, Robert John	robertp@rism.ac.th
Physical Education 8	3	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Student Focus 8	6	18-19	Jones, Sam	samj@rism.ac.th
Thai Language & Culture 8	1	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

#### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

#### Secretaries

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- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 8 - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Physical Science	E	
Earth Science	E	
Life Science	N	
Engineering Design	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Pair has shown a great deal of improvement in comprehension and writing in the subject area. She understands the concepts and the requirements on assignments. She has put in effort to seek clarification and revise her assignments. Reading non-fiction will help in further building comprehension skills in the subject area.

**Language Arts 8 - Barry, Matthew**

<b>Academic Standards</b>	S1	S2
Reading Literature	E	
Writing	M	
Listening and Speaking	E	
Reading Informational Text	N	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Students have spent much time in their Literature Circles recently, reading their assigned novel about personal enlightenment. Students worked on reading strategies, including decoding, inference, and synthesis. Pair, you're a talented reader and writer. The Alchemist can be a challenging text, but you were able to make some interesting connections with the Biblical allegories. Continue to read on a nightly basis and ask yourself what the big ideas and themes behind what you were learning and how text evidence supports your thoughts. Thank you for being a contributing member of the classroom community.

**Culinary/Cooking Arts 8 - Matei, Dan**

<b>Habits of Mind</b>	S1	S2
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Pair, you always came to my Culinary Arts class ready to experience new things. You have tried really hard to follow the instructions and the recipes and you always tried to deliver a great dish. You were very respectful to me and your peers and you show great teamwork skills. I hope you will keep cooking and try to get better, as your food can bring people and family together! It was great to have you in my class!

**Health & Wellness 8 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Pair is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. I would like to see her make more of an effort to participate in discussions and questioning while in class. If she keeps exhibiting the traits she is currently, she will continue to do well this year.

**Math 8 - Phillips, Robert John**

<b>Academic Standards</b>	S1	S2
The Number System	N	
Expressions and Equations	N	
Geometry	M	
Statistics and Probability	M	
Functions	N	
Math Practices	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Pair has been a fun student to have in my class and can always be counted on to demonstrate leadership qualities in our class. She has the ability to master the concepts and the work ethic to match. In addition, Pair is excelling at grasping the more difficult content in this class, such as applying problem-solving strategies to real-world scenarios. She is a resourceful and resilient problem solver and has shown a commitment to using all the tools at their disposal to improve her problem-solving skills. In conclusion, Pair is a model student and will continue to exceed expectations for the rest of the year.

**Social Studies 8 - Barry, Matthew**

<b>Academic Standards</b>	S1	S2
History	E	
Culture	M	
Technology	M	
Connections and Conflict	N	
Geography	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Recently in Social Studies, we've been focusing on the Age of Enlightenment. Students focused on studying different enlightenment thinkers including Rousseau and Hobbes. Furthermore, they worked to answer the question, "Can man govern himself?" in a five paragraph essay. Pair is always attentive and sits in the front of the classroom. Pair showed a lot of effort in the classroom and produced some solid work. While she struggles with history sometimes, she does lend insightful thoughts to our discussions regarding citizens' rights and how they should govern themselves. Pair enjoys Social Studies, and I know that she's going to continue to participate in a productive manner as we enter Semester 2.

**Japanese 8 - Uno, Susumu 2**

<b>Academic Standards</b>	S1	S2
Communication	E	
Listening and Reading	E	
Speaking and Writing	E	
Culture	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** First semester of this course, students learned basic expressions that used in school and home such as existence, location, giving and receiving, and adjective conjugation. Also, at the end of this semester, students were expected to write and read 39 Kanjis. Pair's overall performance was very good. In her oral interactive skills, she consistently showed understandings of all conversations. I found that she demonstrated all of her ability in my Japanese class. I would say that she was role model for language learner since she paid attention to the class, kept vocabulary and reviewed many times. I marveled her genuine interest in her target language and culture. I am hoping that she will join IB Japanese class when she comes to High School.

**Physical Education 8 - Penpoo, Komson**

<b>Academic Standards</b>	S1	S2
Skills	E	
Understanding	M	
Fitness Development	E	
Value	E	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Respect	M	
Engagement	E	
Reflection	E	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Pair is a friendly and enthusiastic member of the class who has shown great improvement in her confidence levels this quarter. She is always well prepared and organized for class with the correct PE uniform and water bottle. Her participation during practical lessons has been at a maximum and this has affected her physical skill and social development. Pair has shown competent motor skills and is able to apply these skills in game situations. She has been a pleasure to teach so far this year and with continuation of her positive attitude and work ethic she should continue to excel. Her fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels.



Thai Language & Culture 8 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	M	
Writing	P	
Speaking and Listening	E	
Culture	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Ada is a friendly member of the group who displays considerable interest in the Thai lesson and participates in practical work with enthusiasm. She demonstrates behavior that sets the standard for our class. This quarter, Thai class has focus on Public Speaking and Creative writing. Ada takes great care to minimize errors in her speaking and maintains a beautifully fluent style at the same time. Her pronunciation is clear and precise. Writing skills are satisfactory. She has explained some of the main idea of the text included some important facts to support the main idea.



RIS



RUAMRUDEE INTERNATIONAL SCHOOL

RIS Middle School  
Semester 1 Report Card 2018-19



Chunhavajira, Ada

Grade 8

December 18th, 2018

ID: 17235

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Rao, Gayathri**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We end with our ETK trip where students will be able to challenge themselves and create lifelong memories. Ada is a cheerful and energetic member of the advisory. She is an active participant in discussions and activities.

Course Name	Section	Term	Teacher	Email
Advisory 8	1	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Audio and Visual Filmmaking 7 & 8	1	S1	Jacklich, Eric	eric@rism.ac.th
General Art 8	1	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 8	4	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Health & Wellness 8	1	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	2	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Math 8	1	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	1	18-19	Matei, Dan	damm@rism.ac.th
Social Studies 8	2	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Student Focus 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Thai Language & Culture 8	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

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- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 8 - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Physical Science	P	
Earth Science	M	
Engineering Design	P	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Ada is a sincere student who is focused and attentive in class. She has improved on including relevant details and accurate research information in her written work. Ada should focus on editing and revising her assignments based on the rubric and the feedback. She should try to include related diagrams and supporting data when applicable. Reading non-fiction will help in building comprehension skills in the subject area. Improving English language fluency will help Ada express her learning in an effective manner.

**Language Arts 8 - Clardy, Patricia Mears**

<b>Academic Standards</b>	S1	S2
Listening and Speaking	E	
Reading Literature	N	
Reading Informational Text	N	
Writing	M	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** For 2nd quarter in Language Arts, students participated in Literature Circles and read the book, The Alchemist by Paulo Coelho. Students practiced a variety of reading strategies such as, using context clues to help with unfamiliar vocabulary words, how make connections as we read, and how to analyze a text. Ada scored 16 out of 20 on our comprehension quiz and is working on developing her analysis and inference skills. She can continue to work on strategies with unfamiliar words as she scored 10 out of 21 on the recent vocabulary quiz. Ada is an avid participant in class discussions and contributes to the class in a positive way. She is a pleasure to have in our reading group.

**Audio and Visual Filmmaking 7 & 8 - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	E	
Responding	M	
Connecting	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** In Filmmaking class we continued to learn about storytelling and making short movies. Students were given opportunities to make choices and respond to their ideas. We worked hard to learn and practice the important skills of visual storytelling, filmmaking, computer video editing, and reflection and what it means to make quality work and what it looks like. Short fun challenges are given to build skills and work in individual and group projects. The Process over final product is important. Ada came to class and focused on her daily learning target. She worked at and above our class standard and expectation. She was an active listener and she shared her ideas when asked. Keep practicing your filmmaking skills to see further improvement. Good job!

**General Art 8 - Schnittman, Aaron**

<b>Academic Standards</b>	S1	S2
Creating	M	
Presenting	P	
Responding	M	
Connecting	E	
<b>Habits of Mind</b>		
Engagement	M	
Respect	M	
Responsibility	P	
Reflection	M	

**Comments:** Ada did a great job in Art 8 this semester. She put a lot of effort into her phoney phone and her motor art. Ada was always ready to help her classmates. For her art portfolio, Ada did not finish the chain reaction part so it is hard to see her creative progress, and this affected her habits of mind grade. Ada is a talented student and she will be missed next semester!

**Math 8 - Jones, Sam**

<b>Academic Standards</b>	S1	S2
Geometry	N	
Math Practices	E	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	M	
Functions	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	E	

**Comments:** Ada has made very good academic progress this semester and can always be counted on to remain focused and engaged in class. She solves real-world mathematical problems involving geometric concepts effectively. Specifically, Ada shows determination in applying steps of a problem-solving to solve real world situations. She is ready to learn with all necessary materials to start each class and has shown a commitment to actively listening and responding appropriately to others. Finally, Ada is having a great year and will be ready to duplicate this success next year!

**Social Studies 8 - Clardy, Patricia Mears**

<b>Academic Standards</b>	S1	S2
History	M	
Connections and Conflict	N	
Geography	N	
Culture	N	
Government	N	
Economics	N	
Technology	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This quarter in Social Studies, students studied the Enlightenment of 17th century Europe and developed an understanding of different perspectives on government from various philosophers, such as John Locke, Thomas Hobbes and Voltaire. Students also composed a five paragraph essay tying in the key beliefs of these philosophers with themes from their Literature Circle book. Students were given one-on-one conferences throughout the quarter to help develop their writing skills and to give feedback on their English grammar. Ada did a nice job with her essay this quarter. She uses mature vocabulary in her writing and has a good grasp of English grammar. She organizes her thoughts well. Ada is a responsible student and works well with all students. She is a pleasure to have in class.

**Health & Wellness 8 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	
Factors of Influence	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Ada is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. If she keeps exhibiting the traits she is currently, she will continue to do well this year.

**Physical Education 8 - Matei, Dan**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Ada, you worked really hard and tried your best on our three Summative assessment this quarter. Some of your skills and correct movements of the body in throwing a frisbee disk or a baseball still need improvement but with more practice, you will get better results. I want to see from you more engagement when we play games, such as running and getting involved in different sports we play. This will keep your body and mind healthy. You were very respectful towards your peers and towards me and you always follow the instructions I gave. I'm very happy to have you in my class.



Values 8 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	E	
Respect in Society	E	
Empathy in Society	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You are dedicated student who completes all assignments and expresses an interest in our Values topics. As a diligent worker you are promoting effective collaboration in group activities and projects. You are showing good understanding and empathy about social issues. Thank you for demonstrating critical thinking skills.



# RIS


Chunlakittiphan, Kittitara (Jan)

Grade 8

ID: 17934

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Clardy, Patricia Mears**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Jan displays leadership qualities and has good ideas for our advisory. I would like to see her participate more in class discussions and think she would be a wonderful addition to the school student council.

Course Name	Section	Term	Teacher	Email
Advisory 8	5	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Culinary/Cooking Arts 8	1	S1	Matei, Dan	danm@rism.ac.th
General Science 8	6	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Language Arts 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Math 8	2	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Spanish 8	2	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Thai Language & Culture 8	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 8	3	S1	Fernandez, Olivier	Olivier@rism.ac.th

**Administration**

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**Evaluation Key**

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**M:** Meeting Standard – The student exhibits no major errors or omissions.

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**General Science 8 - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	M	
Engineering Design	M	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Jan is good at working with her peers on hands-on projects and laboratory activities. She enjoys class discussions and does participate. Jan has shown improvement in independently completing assessments as required. She has developed a clear understanding of data collection, calculations, analysis, and using scientific vocabulary in her explanations. Jan is putting in the effort to stay focused in class, follow directions, and ask clarifying questions.

**Language Arts 8 - Richardson, Maria**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	P	
Writing	M	
Listening and Speaking	E	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Jan, you're a gifted reader and writer. You have a very mature outlook when discussing The Alchemist and you made great connections with the allegories in the text. As a member of the classroom community, you are always willing to help others. Please continue to share your ideas as others benefit from hearing your thoughtful contributions to class discussions. Keep taking charge of your own learning.

**Culinary/Cooking Arts 8 - Matei, Dan**

	S1	S2
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Jan, you are such a gifted person. You always came to the Culinary Arts class with joy and tried to get the best dish by following the instructions and throwing in a little bit of your creativity. I can see you enjoy cooking a lot and I hope you will never stop. Food brings people together! You were very respectful to me and you show great teamwork skills. You presented a great dish in our Master Chef competition and that shows me how much you progress in this amazing art of cooking. I hope you have enjoyed a lot the Culinary Arts class and it was great to have such a passionate, hard-working student in my class!

**Physical Education 8 - Penpoo, Komson**

<b>Academic Standards</b>	S1	S2
Skills	P	
Understanding	M	
Fitness Development	M	
Value	P	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Jan is a friendly and enthusiastic member of the class who has shown great improvement in her confidence levels this semester. She is always well prepared and organized for class with the correct PE gear. Her participation during practical lessons has been at a minimum and this has affected her physical skill and social development. Jan has demonstrated some basic motor skills but more focus and motivation is needed for her to advance these further. It would be fantastic to see her working with greater motivation to succeed as she is not currently reaching her full potential. Her fitness is of a satisfactory standard but could easily be improved with regular exercise. In our first semester of the year she demonstrated fantastic interpersonal skills.

**Math 8 - Jones, Sam**

<b>Academic Standards</b>	S1	S2
Geometry	N	
Math Practices	M	
Statistics and Probability	P	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Functions	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Jan has had a productive year and has been a pleasure to teach. She has a solid understanding of all of the math concepts taught so far this semester. However, Jan can improve on providing insight to their own problem solving process. She is ready to learn with all necessary materials to start each class and has shown a commitment to handing in work on time. Lastly, Jan is a most capable student that needs to remain focused and engaged in class to continue to perform at a high level.

**Social Studies 8 - Richardson, Maria**

<b>Academic Standards</b>	S1	S2
History	M	
Culture	E	
Technology	M	
Connections and Conflict	N	
Geography	N	
Government	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** In quarter two, the students studied the Age of Enlightenment and embarked on an analysis of the prominent philosophers who transformed human thinking. The quarter finished with a comparative essay, linking the main teachings of the Enlightenment period to the themes of their individual literature circle books. Jan, you are meeting the social studies and writing standards. You understand how the Enlightenment has shaped the development of societies which was reflected in your essay. Thank you for being a thoughtful, respectful member of our classroom community. You are always willing to help others and need to continue to share your ideas as others benefit from hearing your thoughtful contributions to class discussions. Keep taking charge of your own learning.

**Spanish 8 - Ferraz Velez, Borja**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	M	
Culture	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Jan has made great strides this quarter, and has been a pleasure to teach. She has met expectations in the last 2 units, family, personal life and school topic. Also, Jan shows determination in understanding of all of the grammar concepts taught so far this quarter. She hands in work on time and excels at taking initiative and having a more leadership role in the class. In conclusion, Jan should be commended for the work done in this quarter.

**Thai Language & Culture 8 - Kruakanok, Pusadee**

<b>Academic Standards</b>	S1	S2
Reading	M	
Writing	P	
Speaking and Listening	M	
Culture	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Jan stays focused on the task at hand. She shows interest and ability to learn in class. Jan is a friendly student who works with enthusiasm in Thai class, and regularly contributes to class discussion. This quarter, Thai class has focus on Public Speaking and Creative writing. Jan takes great care to minimize errors in her speaking and maintains a beautifully fluent style at the same time. Her pronunciation is clear and precise. Writing skills are satisfactory. She has partially explained the key purpose of the text.



Academic Standards	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	M	
Culture	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Izzy is working hard in class in order to grasp the most challenging concepts of the units and completes all the work accurately and on time. She is progressing towards the expectations during the last unit regarding to school life. On top of that, Izzy is good at understanding the main aspects of the Spanish culture. She hands in work on time and has shown a commitment to taking initiative by asking for assistance, clarification, or extension. To sum it up, Izzy is having a good year overall and must carry on working this way.

Academic Standards	S1	S2
Values in Society	E	
Respect in Society	E	
Empathy in Society	E	
Habits of Mind		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You are dedicated student who completes all assignments and expresses an interest in our Values topics. As a diligent worker you are promoting effective collaboration in group activities and projects. You are showing good understanding in class content and empathy about social issues. Thank you for demonstrating critical thinking skills.



# RIS


**Curtis, Isabel (Izzy)**

Grade 8

ID: 18601

December 18th, 2018

**Principles of the Phoenix**  
 Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Clardy, Patricia Mears**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Izzy is a pleasure to have in our advisory. She is always respectful and polite. I would like to see her participate more in class lessons and discussions so we can hear her perspectives.

Course Name	Section	Term	Teacher	Email
Advisory 8	5	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Creative Writing (Q)	2	S1	Barry, Matthew	mattb@rism.ac.th
Discovery Science (Q)	1	S1	Rao, Gayathri	gayathrirao@rism.ac.th
General Art 8	2	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 8	2	18-19	Brendler, Candace	candaceb@rism.ac.th
Language Arts 8	1	18-19	Barry, Matthew	mattb@rism.ac.th
Math 8	2	18-19	Phillips, Robert John	robertp@rism.ac.th
Physical Education 8	4	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 8	1	18-19	Barry, Matthew	mattb@rism.ac.th
Spanish 8	1	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 8	5	18-19	Bennett, Jonathan	jonathanb@rism.ac.th
Values 8	2	S1	Fernandez, Olivier	Olivier@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 8 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Physical Science	P	
Earth Science	M	
Engineering Design	P	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** Grade 8 science class spent the first semester learning about physics and astronomy. We began by learning about Newton's laws of motion and the forces of flight. Students used this knowledge to design an experiment that tests the distance that different paper airplanes can fly, then documented their process in a lab report. Then we learned about astronomy, creating and explaining models of the moon phases, eclipses, tides and seasons. Izzy is an extremely capable student and is easily distracted in class. She is working towards an understanding of astronomy and physics, as well as the engineering skill and habit of mind, reflecting. This is shown in her summative scores when she takes time to re-do assignments. Izzy does well when she has one-on-one instruction and needs to work on staying on-task and avoiding distractions. This could minimize the time she needs to spend re-doing an assignment.

**Language Arts 8 - Barry, Matthew**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Writing	M	
Listening and Speaking	M	
Reading Informational Text	N	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Students have spent much time in their Literature Circles recently, reading their assigned novel about personal enlightenment. Students worked on reading strategies, including decoding, inference, and synthesis. Izzy, you're a gifted reader and writer. You have a very mature outlook when discussing "The Alchemist" and you made great connections with the allegories in the text. Please continue to share your ideas as others benefit from hearing your thoughtful contributions to class discussions. Keep taking charge of your learning.

**Creative Writing (Q) - Barry, Matthew**

	S1	S2
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Creative Writing has been a phenomenal small class of dedicated writers. We have focused primarily on sensory writing within narrative and descriptive writing. Izzy is a fantastic addition to the Creative Writing classroom. She is humorous and always brings high energy to our writing classroom. With Izzy's extensive experience in reading, she brings a rich literary context to her writing and does work to produce great narrative pieces.

**Discovery Science (Q) - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Engineering Design	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** December 10, 2018 Students have been working on research, activities, and presentations about electricity, magnetism, and electronics. They have completed a design project and compiled the information in a slide-show. Izzy is an enthusiastic student who understands the task, organizes the information, and works with her peers to complete the assignment. She is able to connect the science concepts and the experiments, and formulate accurate explanations and conclusions.

**Math 8 - Phillips, Robert John**

<b>Academic Standards</b>	S1	S2
The Number System	N	
Expressions and Equations	N	
Functions	N	
Math Practices	P	
Geometry	M	
Statistics and Probability	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Izzy has been a fun student to have in my class and can always be relied on to participate in class. She works hard to understand the concepts, which will pay off in the long term retention of concepts. In addition, Izzy shows determination in applying the learned concepts to real world scenarios. She takes initiative by asking for assistance, clarification, or extension and has shown a commitment to being ready to learn with all necessary materials to start class. To sum it up, Izzy is having a great year and will be ready to duplicate this success next year!

**Social Studies 8 - Barry, Matthew**

<b>Academic Standards</b>	S1	S2
History	M	
Culture	M	
Technology	P	
Connections and Conflict	N	
Geography	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Recently in Social Studies, we've been focusing on the Age of Enlightenment. Students focused on studying different enlightenment thinkers including Rousseau and Hobbes. Furthermore, they worked to answer the question, "Can man govern himself?" in a five paragraph essay. Izzy is working hard to improve her writing as we worked on drafting our Enlightenment essay. She put in a lot of time and effort restructuring her composition to learn from her mistakes and produce her best work. Izzy asks a lot of questions, and I've been working with her this semester to build independence and for her to slow down as she writes. Izzy lends great thoughts to our discussions regarding Enlightenment thinkers, and I appreciate all she has to say. I know next semester is going to be great for Izzy in Social Studies.

**General Art 8 - Schnittman, Aaron**

<b>Academic Standards</b>	S1	S2
Creating	M	
Presenting	M	
Responding	P	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	P	

**Comments:** Izzy seemed to make improvements in the second half of the semester. She still has a lot of room for improvement in planning, staying focused and executing a project. Her recent chain reaction art was much more thoughtful than her art tool, and she was trying hard to stay on task and record her progress. A goal for Izzy as an artist is to follow directions and pay attention better, and then get crazy creative.

**Physical Education 8 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Izzy has continued to show growth in PE and has been participating well. She has continued working on the skill of throwing and catching and is doing very well in this area. In addition, Izzy is meeting my expectations when underhand serving. She has a good attitude and has shown a commitment to improving her skills in PE. Finally, Izzy I would like to see more dedication to being a leader by helping others during drills and gameplay.



### Thai Language & Culture 8 - Mung-Guy, Asawin

Academic Standards	S1	S2
Speaking and Listening	M	
Writing	P	
Culture	E	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Pun Pun is a reserved member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For the 2nd Quarter, Pun Pun learned about the Rattanakosin Era. The purposes are to realize the important of the Monarchy to its people and the kings have shaped the nation's development. Compare the differences of Governance style, culture and society in the Global level. Pun Pun was asked to read the well known Literatures which relate to Rattanakosin Era. Pun Pun demonstrates a good level of reading fluency and her Persuasive Speaking presentation was very good.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Glinpu, Wimolsiri (Pun Pun)

Grade 8

ID: 17344

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Barry, Matthew

Advisory helps students develop the necessary skills and understanding needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. The start of the school year began with a focus on Heart and Hands as students engaged in a wide variety of teamwork and communication challenges. Later Advisory activities encompassed our Head principle through activities designed to promote self-reflection. Advisory classes then examined what it means to have healthy friendships and how to communicate with their friends effectively. For the remainder of the semester, students examined their digital lives and the role that social media plays in it. The semester ended with our awesome ETK trip where students were able to challenge themselves in a new setting and create lifelong memories. PunPun is quiet in Advisory, but I know that she enjoys the others' energy. She's connected to some of the girls in Advisory.

Course Name	Section	Term	Teacher	Email
Advisory 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Culinary/Cooking Arts 8	1	S1	Matei, Dan	danm@rism.ac.th
General Art 8	2	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 8	3	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Health & Wellness 8	1	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	5	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Math 8	3	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	3	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 8	5	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Student Focus 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Thai Language & Culture 8	1	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

#### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

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- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**General Science 8 - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Physical Science	P	
Earth Science	B	
Engineering Design	B	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	B	
Reflection	P	

**Comments:** December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Pun Pun enjoys hands-on activities and works well with her peers. She continues to struggle with comprehension and writing in the subject area. She should concentrate on attempting and completing assignments. She has chosen to ignore any form of written work despite being given multiple opportunities to receive further support and/or time. Pun Pun should develop independent skills of comprehension and writing in the subject area. Putting in the effort to understand, revise, and edit assignments will help improve skills and achievement. Asking clarifying questions and participating in class discussions will help Pun Pun stay focused in class.

**Language Arts 8 - Clardy, Patricia Mears**

<b>Academic Standards</b>	S1	S2
Listening and Speaking	P	
Reading Literature	N	
Reading Informational Text	N	
Writing	P	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** In Language Arts this quarter, Pun Pun has been reading "The Giver" during literature circles. We practiced reading strategies including fluency, predicting, inferencing, synthesizing, analyzing, summarizing, using context clues, and making connections. Pun Pun has shown the ability to apply these skills to the text. She has been involved in class discussions and seemed to enjoy the book. Pun Pun is encouraged to build her reflection skills by adding description to her writing and further developing her opinions about the text. Pun Pun should continue to build her fluency and comprehension skills by reading independently each day.

**Culinary/Cooking Arts 8 - Matei, Dan**

<b>Habits of Mind</b>	S1	S2
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Pun Pun, you always came to my Culinary Arts class ready to experience new things. You have tried really hard to follow the instructions and the recipes and you always tried to deliver a great dish. Your participation in the Master Chef competition was great and I hope you are very proud of the dish you presented in front of the judges. You were very respectful to me and your peers and you show great teamwork skills. I hope you will keep cooking and try to get better, as your food can bring people and family together! It was great to have you in my class!

**General Art 8 - Schnittman, Aaron**

<b>Academic Standards</b>	S1	S2
Creating	M	
Presenting	P	
Responding	N	
Connecting	P	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	P	
Reflection	B	

**Comments:** Pun Pun worked steadily on each of her projects, but she did not use her time as effectively as possible. She had some good creative ideas, but Pun Pun did not always get the idea to work for her, and lost interest when working on something too difficult. Pun Pun did not ever do the art portfolio, so her Habits of Mind grade suffered and we cannot get a good idea of how her art progress over the last 4 months.

**Math 8 - Jones, Sam**

<b>Academic Standards</b>	S1	S2
Geometry	N	
Math Practices	P	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	M	
Functions	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Pun Pun is having trouble this semester transferring the new content to practice problems and could be pushing herself a bit more in class. She struggles to solve real-world mathematical problems involving geometric concepts. Along with that, Pun Pun is struggling with providing insight to their own problem solving process. She is a respectful, honest student but I'd like to see a greater commitment to using all the tools at their disposal to improve problem solving skills. Finally, Pun Pun needs to continue to try as many of the practice exercises as possible in order to keep up with the pace of the class.

**Social Studies 8 - Clardy, Patricia Mears**

<b>Academic Standards</b>	S1	S2
History	P	
Technology	P	
Connections and Conflict	N	
Geography	N	
Culture	N	
Government	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** This quarter in Social Studies, students studied the Enlightenment of 17th century Europe and developed an understanding of different perspectives on government from various philosophers, such as John Locke, Thomas Hobbes and Voltaire. Students also composed a five paragraph essay tying in the key beliefs of these philosophers with themes from their Literature Circle book. Students were given one-on-one conferences throughout the quarter to help develop their writing skills and to give feedback on their English grammar. Pun Pun worked independently on the writing assignment this quarter without asking for much assistance or feedback. She has some good ideas, but needs to work on her English grammar specifically, verb tenses. Pun Pun chose not to edit the paragraphs after review, but was satisfied with the grade she received. She has been a pleasure to work with and we enjoy having her in the class.

**Health & Wellness 8 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Accessing Valid Information	M	
Factors of Influence	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Pun Pun is a good student with plenty of potential. She is responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. I would like to see her make more of an effort to be more participatory and engaged in questioning and discussions within the class. If she keeps exhibiting the traits she is currently, she will continue to do well this year.

**Physical Education 8 - Penpoor, Komson**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	P	
Fitness Development	P	
Value	P	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	P	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Pun Pun is a friendly and reliable member of the class who has shown some improvement in her confidence levels this quarter. She rarely brings PE gear and this is having a major effect on her physical skill and social development. Pun Pun effort in class varies considerably, some days she puts in very little effort while others student works very well. To improve she will need to come to class with a positive attitude, changed and ready to engage in the lesson ahead. Her results are a reflection of her effort and attitude not ability. Her fitness profile is at a basic level and improvement can only come from a regular exercise program. In our first semester of the year she demonstrated satisfactory interpersonal skills.



### Physical Education 8 - Scott, Joseph

Academic Standards	S1	S2
Skills	M	
Understanding	P	
Fitness Development	M	
Value	M	
Healthy Behavior	E	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Min has shown improvement in PE but needs to work on giving more effort during class. He has continued working on the skill of throwing and catching and is doing very well in this area. However, Min is struggling with underhand serving. He has a good attitude but I'd like to see a greater commitment to staying focused during drills and gameplay. In conclusion, Min I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.

### Spanish 8 - Ferraz Velez, Borja

Academic Standards	S1	S2
Communication	P	
Speaking and Writing	P	
Culture	E	
Listening and Reading	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Min has shown growth this past quarter and completes the assignments satisfactorily. He have met expetactions in the last 2 units, family, personal life and school topic. In addition, Min is progressing towards my expectations of Applying the grammar concepts given in class in both, speaking and written work. He hands in work on time and is great at applying feedback to improve their quality of work. To sum it up, Min deserves to be commended after putting in a lot of effort this year.



# RIS



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Heo, Min (Min)

Grade 8

ID: 18791

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Jones, Sam

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Min was an active listener during advisory.

Course Name	Section	Term	Teacher	Email
Advisory 8	6	18-19	Jones, Sam	samj@rism.ac.th
Band 8	1	18-19	Schmitz, Claudia	claudias@rism.ac.th
Creative Writing (Q)	2	S1	Barry, Matthew	mattb@rism.ac.th
Discovery Science (Q)	1	S1	Rao, Gayathri	gayathrirao@rism.ac.th
General Science 8	4	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Health & Wellness 8	4	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	1	18-19	Barry, Matthew	mattb@rism.ac.th
Math 8	2	18-19	Phillips, Robert John	robertp@rism.ac.th
Physical Education 8	4	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 8	1	18-19	Barry, Matthew	mattb@rism.ac.th
Spanish 8	2	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 8	6	18-19	Jones, Sam	samj@rism.ac.th

#### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

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- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 8 - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Physical Science	B	
Earth Science	M	
Engineering Design	P	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	P	

**Comments:** December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Min is a focused and attentive student. He understands the concepts and is able to conduct the activities as required. Min should work on including relevant and accurate details in the assignments. When data tables, calculations, and analysis are required, it is important to complete them accurately. Editing and revising assignments is crucial to improve skills and achievement. He needs to ask when he has doubts and difficulties.

**Language Arts 8 - Barry, Matthew**

<b>Academic Standards</b>	S1	S2
Reading Literature	E	
Writing	M	
Listening and Speaking	E	
Reading Informational Text	N	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Students have spent much time in their Literature Circles recently, reading their assigned novel about personal enlightenment. Students worked on reading strategies, including decoding, inference, and synthesis. "Siddhartha" is a book well within Min's reading abilities. Min is reading the book at a great pace and lending some great thoughts to the English Language Arts classroom. Min has been able to accomplish some great work, even on more advanced reading assessments regarding analysis and synthesis.

**Band 8 - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Creating	M	
Performing	M	
Responding	N	
Connecting	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Min has made very good progress so far but could be pushing himself a bit more in class. He has shown excellent growth playing his part independently. To further improve, Min should practice identifying notes fluently and accurately. He is kind and respectful but needs to improve on asking clarifying questions in class. Overall, Min has shown good progress, but is capable of performing at an even higher level.

**Creative Writing (Q) - Barry, Matthew**

	S1	S2
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Creative Writing has been a phenomenal small class of dedicated writers. We have focused primarily on sensory writing within narrative and descriptive writing. Min is one of the most talented writers I've ever met. He has a passion for unique words, and his writer blows me away nearly every time I pick up his paper. Min maintains a great attitude toward challenging assignments and produces outstanding results. Min should look into writing as a career option one day.

**Math 8 - Phillips, Robert John**

<b>Academic Standards</b>	S1	S2
Geometry	M	
Math Practices	P	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	M	
Functions	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Min has made great strides this year but is easily distracted in class which leads to a loss of focus and misunderstanding of information. He is able to demonstrate an understanding of the math concepts but sometimes with difficulty. In addition, Min is showing improvement in displaying critical thinking skills in finding solutions. He actively listens and responds appropriately to others but should improve in using all the tools at his disposal to improve problem-solving skills. In conclusion, Min must continue practicing the concepts independently in order to keep up with the pace of the class.

**Social Studies 8 - Barry, Matthew**

<b>Academic Standards</b>	S1	S2
History	M	
Culture	M	
Technology	M	
Connections and Conflict	N	
Geography	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	E	

**Comments:** Recently in Social Studies, we've been focusing on the Age of Enlightenment. Students focused on studying different enlightenment thinkers including Rousseau and Hobbes. Furthermore, they worked to answer the question, "Can man govern himself?" in a five paragraph essay. Min is a quiet and thoughtful member of the Social Studies classroom. Min pays close attention and lends excellent comments to our discussions. His writing is the best quality, and he's proven that he is a very talented writer time and time again. I look forward to reading more of Min's work in Semester 2.

**Discovery Science (Q) - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Engineering Design	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** December 10, 2018 Students have been working on research, activities, and presentations about electricity, magnetism, and electronics. They have completed a design project and compiled the information in a slide-show. Min is a very quiet student who conducts the activities in a focused manner. He understands directions and works well with his peers. Min understands the science concepts and makes relevant connections to the experiments and activities. Min could make the effort to participate in class discussion and also contribute his ideas to his peers.

**Health & Wellness 8 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	
Making Decisions	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Min is a good student with plenty of potential. He is responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. I do wish he would participate more in the open ended discussions and questions, as he is very quiet and rarely speaks up. If he keeps exhibiting the traits he is currently, he will continue to do well this year.



Thai Language & Culture 8 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	M	
Writing	P	
Speaking and Listening	E	
Culture	E	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Kris shows maturity when solving problems with classmates and uses good communication. Working cooperatively with other students has been especially commendable. This quarter, Thai class has focus on Public Speaking and Creative writing. Kris's speaking skills are good. Smooth and fluid speech; few hesitations; a slight search for words; inaudible word or two. Good level of description; all required information included. His writing is creative. He has put most of the important ideas in logical order. The quality of work produced has been especially good.



RIS

# RUAMRUDEE INTERNATIONAL SCHOOL



## RIS Middle School Semester 1 Report Card 2018-19



Hirunchupong, Krittin (Kris)

Grade 8

ID: 17710

December 18th, 2018

### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Brendler, Candace

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. It has been a pleasure teaching Kris in Advisory! He has a great attitude and contributes to the class in a positive way!

Course Name	Section	Term	Teacher	Email
Advisory 8	3	18-19	Brendler, Candace	candaceb@rism.ac.th
Computer Programming 8	1	S1	Bennett, Jonathan	jonathanb@rism.ac.th
Culinary/Cooking Arts 8	1	S1	Matei, Dan	danm@rism.ac.th
General Science 8	2	18-19	Brendler, Candace	candaceb@rism.ac.th
Health & Wellness 8	4	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	1	18-19	Barry, Matthew	mattb@rism.ac.th
Math 8	1	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 8	1	18-19	Barry, Matthew	mattb@rism.ac.th
Student Focus 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Thai Language & Culture 8	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

#### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

#### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 8 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	M	
Engineering Design	M	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Grade 8 science class spent the first semester learning about physics and astronomy. We began by learning about Newton's laws of motion and the forces of flight. Students used this knowledge to design an experiment that tests the distance that different paper airplanes can fly, then documented their process in a lab report. Then we learned about astronomy, creating and explaining models of the moon phases, eclipses, tides and seasons. Kris is an extremely capable student who clearly puts a lot of effort into his work. He has a strong understanding of astronomy and physics, and is working on the engineering skill and habit of mind, reflecting. This is evident in his summative scores because he takes the time to re-do assignment to make them better. Kris is a hard-worker and is a pleasure to teach!

**Language Arts 8 - Barry, Matthew**

<b>Academic Standards</b>	S1	S2
Reading Literature	E	
Writing	E	
Listening and Speaking	E	
Reading Informational Text	N	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Students have spent much time in their Literature Circles recently, reading their assigned novel about personal enlightenment. Students worked on reading strategies, including decoding, inference, and synthesis. Kris is working his way through our literature circle novel "Siddhartha" at a great pace and picking up some great information as he reads. Though this may not be Kris's favorite book, I do think as we work to synthesize it for allegory, Kris will be able to connect some very abstract ideas within the text. Kris has accomplished some great things in this very challenging class.

**Computer Programming 8 - Bennett, Jonathan**

<b>Academic Standards</b>	S1	S2
Algorithms and Programming	M	
Computing Systems	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Kris has done well in our class this semester. He has a very firm grasp of the concepts we have covered and I believe he is well prepared if he wants to enroll in the High School Computer Programming classes offered at RIS. He is a hard working student and I believe he will do well. The area where he needs to improve the most is in his attention to detail at the beginning of an assignment. Sometimes, he will not read the directions closely enough, which means he will have to do extra work to correct an error caused by not checking exactly what was required of him. On our last day of class, I provided the class with a list of resources to continue programming if they want to do so. I would recommend he check out those resources and continue during the spring semester, especially if he wants to take any Computer Science classes in high school next year.

**Culinary/Cooking Arts 8 - Matei, Dan**

	S1	S2
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Kris, you constantly amaze me with the passion you have for cooking. You always follow the instructions, you are respectful to me and your peers and you work great with your team. Your dish for Master-Chef competition was fabulous and it can be easily part of any respectable restaurant menu. I hope you have enjoyed this semester in our Culinary Arts class as much as I enjoyed having you in class and I hope you will never stop cooking. You are gifted and talented and the food you cook will always bring joy to the people you love. It was a great pleasure to have you in my class!

**Math 8 - Jones, Sam**

<b>Academic Standards</b>	S1	S2
Geometry	N	
Math Practices	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	M	
Functions	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Kris has done a very nice job this quarter, taking pride in completing the assignments with quality in mind, and completes most work in a satisfactory manner. He has a solid understanding of all of the math concepts taught so far this semester. I have noticed that Kris is great at writing and solving equations. He takes initiative by asking for assistance, clarification, or extension and has done a nice job handing in work on time. To sum it up, Kris is a determined student and a positive influence on the class.

**Social Studies 8 - Barry, Matthew**

<b>Academic Standards</b>	S1	S2
History	M	
Culture	E	
Technology	M	
Connections and Conflict	N	
Geography	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Recently in Social Studies, we've been focusing on the Age of Enlightenment. Students focused on studying different enlightenment thinkers including Rousseau and Hobbes. Furthermore, they worked to answer the question, "Can man govern himself?" in a five paragraph essay. Kris is an outspoken and gregarious member of the Social Studies classroom. He lends wonderful comments to classroom discussions and always has witty replies during the lighter moments. Kris is working to improve his writing continually and seeks assistance frequently. Kris is still working to master the English language at the highest level, and I know that he does get frustrated with the details of writing from time to time. Nevertheless, he never gives up and sticks with it. Kris works well with nearly everyone in the class. He has all the attributes of a leader. I look forward to working with Kris into the second semester.

**Health & Wellness 8 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Kris is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. I would like to see him make more of an effort to participate in discussions and questioning while in class. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

**Physical Education 8 - Penpoor, Komson**

<b>Academic Standards</b>	S1	S2
Skills	E	
Understanding	E	
Fitness Development	E	
Value	E	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	E	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Kris is a friendly and enthusiastic member of the class who has shown great improvement in his confidence levels this year. He is always well prepared and organized for class with the correct PE gear. His participation during practical lessons has been at a maximum and this has affected his physical skill and social development. He is developing his motor skills and is beginning to apply them with more confidence in team situations. Kris has been an absolute pleasure to teach so far this year and is an asset to the class. With his positive attitude and motivation maintained he should continue to excel. His fitness test results indicate an excellent fitness profile with high aerobic endurance and good strength levels.



## Physical Education 8 - Scott, Joseph

Academic Standards	S1	S2
Skills	M	
Understanding	P	
Fitness Development	M	
Value	M	
Healthy Behavior	E	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Alex has shown improvement in PE but needs to work on giving more effort during class. He has continued working on the skill of throwing and catching and is doing very well in this area. Along with that, Alex is progressing towards my expectations of underhand serving. He lacks focus during drills and gameplay and also needs to improve on working hard to see greater improvements. Lastly, Alex I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.

## Spanish 8 - Ferraz Velez, Borja

Academic Standards	S1	S2
Communication	P	
Listening and Reading	P	
Speaking and Writing	P	
Culture	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Alex is working hard in class in order to grasp the basic concepts of the units and consistently comes prepared for class. He is progressing towards the expectations during the last unit regarding to school life. Having said that, Alex can show more perseverance when asking more clarifying questions in class to unlock higher levels of learning. He actively listens and responds appropriately to others and is great at collaborating with classmates on homework and projects. Lastly, Alex would benefit from spending 15 minutes a day revising the material given in class in order to meet the expectations.



# RIS

# RUAMRUDEE INTERNATIONAL SCHOOL



## RIS Middle School Semester 1 Report Card 2018-19



### Huang, Lexuan (Alex)

Grade 8

ID: 18734

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Clardy, Patricia Mears

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Alex is an absolute pleasure to have in our advisory. He is participates in many school activities and competitions and is a model for other students. He has been a wonderful addition to our school this year.

Course Name	Section	Term	Teacher	Email
21st Century Tech Skills (Q)	3	S1	Jacklich, Eric	eric@rism.ac.th
Advisory 8	5	18-19	Clardy, Patricia Mears	patriciacl@rism.ac.th
Band 8	1	18-19	Schmitz, Claudia	claudias@rism.ac.th
Discovery Science (Q)	1	S1	Rao, Gayathri	gayathrirao@rism.ac.th
General Science 8	4	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Health & Wellness 8	1	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	1	18-19	Barry, Matthew	mattb@rism.ac.th
Math 8	2	18-19	Phillips, Robert John	robertp@rism.ac.th
Physical Education 8	4	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 8	1	18-19	Barry, Matthew	mattb@rism.ac.th
Spanish 8	2	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 8	3	18-19	Richardson, Maria	mariar@rism.ac.th

#### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

#### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 8 - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	E	
Engineering Design	M	
Life Science	N	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	E
Respect	E
Reflection	E

**Comments:** December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Alex is a conscientious student who has shown improvement on including relevant details and accurate data in his written work. He has put in the effort to revise and edit assignments. Alex participates in class discussions and asks when he has doubts. He works independently and with his peers. Reading non-fiction will help in further building comprehension skills in the subject area.

**Language Arts 8 - Barry, Matthew**

<b>Academic Standards</b>	S1	S2
Reading Literature	E	
Writing	E	
Listening and Speaking	E	
Reading Informational Text	N	
Language Foundations	N	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	E
Reflection	M

**Comments:** Students have spent much time in their Literature Circles recently, reading their assigned novel about personal enlightenment. Students worked on reading strategies, including decoding, inference, and synthesis. "Siddhartha" is a book well within Alex's reading abilities. Alex is reading the book at a great pace and lending some great thoughts to the English Language Arts classroom. Alex has been able to accomplish some great work, even on more advanced reading assessments regarding analysis and synthesis.

**21st Century Tech Skills (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Responding	M	
Connecting	E	
Presenting	E	

<b>Habits of Mind</b>	
Responsibility	E
Engagement	E
Respect	E
Reflection	E

**Comments:** This semester we focused on projects and lessons that were hands on. Each student was given an opportunity to work with the computer in a real-world setting. We discussed new technologies and watched movies and reflected on these technologies in class. Students learned about computer hardware, software, storage and memory. This term we worked on a animation design project. The project included but was not limited to research, image selection with a variety of types of images, and the use of Photoshop. The project was set-up for individual and cooperative learning. The process and skills were emphasized over the end product. Students were all given time to be successful. Alex worked above class standard on most assignments. He did very well on class assignments and has learned new skills to use in his future learning. Alex is always nice to his peers and comes to our class ready to learn and engage in his assignments.

**Band 8 - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Creating	P	
Performing	M	
Responding	N	
Connecting	N	

<b>Habits of Mind</b>	
Responsibility	P
Engagement	M
Respect	M
Reflection	M

**Comments:** Alex has shown excellent growth so far and contributes to the class in a positive way. He usually performs notes and rhythms accurately but should work to consistently perform in the correct key signature. In addition, Alex should practice playing with an excellent tone in all registers. He is a respectful, honest student and is good at applying feedback to improve his quality of work. Overall, Alex has shown excellent improvement and determination throughout the first semester.

**Math 8 - Phillips, Robert John**

<b>Academic Standards</b>	S1	S2
The Number System	N	
Expressions and Equations	N	
Functions	N	
Statistics and Probability	M	
Math Practices	M	
Geometry	M	

<b>Habits of Mind</b>	
Responsibility	E
Engagement	E
Respect	E
Reflection	M

**Comments:** Alex has had a productive year and contributes to the class in a positive way. He demonstrates a thorough understanding of all math concepts and communicates with considerable clarity and justification of reasoning. In addition, Alex is exceeding expectations in applying the content to real world situations. He is ready to learn with all necessary materials to start each class and excels at collaborating with classmates on homeworks and projects. To sum it up, Alex is a model student and will continue to exceed expectations for the rest of the year.

**Social Studies 8 - Barry, Matthew**

<b>Academic Standards</b>	S1	S2
History	M	
Culture	P	
Technology	M	
Connections and Conflict	N	
Geography	N	
Economics	N	

<b>Habits of Mind</b>	
Responsibility	E
Engagement	M
Respect	E
Reflection	M

**Comments:** Recently in Social Studies, we've been focusing on the Age of Enlightenment. Students focused on studying different enlightenment thinkers including Rousseau and Hobbes. Furthermore, they worked to answer the question, "Can man govern himself?" in a five paragraph essay. Alex is a dedicated and enthusiastic worker in Social Studies. He struggles to answer questions correctly at times, but he is committed to the highest quality work. Alex is very concerned about only getting the highest marks. Alex should focus more on the learning rather than merely getting the highest mark at all times. His dedication is commendable, and I know that he's going to have a great second semester.

**Discovery Science (Q) - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Engineering Design	E	

<b>Habits of Mind</b>	
Responsibility	E
Engagement	M
Respect	M
Reflection	M

**Comments:** December 10, 2018 Students have been working on research, activities, and presentations about electricity, magnetism, and electronics. They have completed a design project and compiled the information in a slide-show. Alex is an enthusiastic student who understands the task, organizes the information, and works with his peers to complete the assignment. He is able to connect the science concepts and the experiments, and formulate accurate explanations and conclusions. Alex participates in class discussions and works well with his peers.

**Health & Wellness 8 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	
Factors of Influence	M	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	E
Reflection	M

**Comments:** Alex is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. I would like to see him make more of an effort to participate in discussions and questioning while in class. If he keeps exhibiting the traits he is currently, he will continue to do well this year.



### Thai Language & Culture 8 - Mung-Guy, Asawin

Academic Standards	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Meg is a friendly student who works with enthusiasm in the Thai lesson, and regularly contributes to class discussions. For the 2nd Quarter, Meg learned about the Rattanakosin Era. The purposes are to realize the important of the Monarchy to its people and the kings have shaped the nation's development. Compare the differences of Governance style, culture and society in the Global level. Meg was asked to read the well known Literatures which relate to Rattanakosin Era. Meg is beginning to take part in discussions, and give his point of view. Meg has really improved his reading this year. His Persuasive Speaking presentation was good. He puts expression into his voice and which was really impressed.

### Values 8 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	E	
Respect in Society	E	
Empathy in Society	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You has shown good outstanding in our Values class and you have been a pleasure to teach. I see that you are really good at demonstrating an understanding social issues and empathy toward others. You are a resourceful and resilient student as well. You has shown a commitment to the meaningful collaboration skills that further the learning of everyone involved.



# RIS



### Jariyiam-udom, Ingrid (Ing)

Grade 8

ID: 18291

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Brendler, Candace

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. It has been a pleasure teaching Ing in Advisory! She has a great attitude and contributes to the class in a positive way!

Course Name	Section	Term	Teacher	Email
Advisory 8	3	18-19	Brendler, Candace	candaceb@rism.ac.th
General Art 8	2	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 8	2	18-19	Brendler, Candace	candaceb@rism.ac.th
Language Arts 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Math 8	1	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	1	18-19	Matei, Dan	danm@rism.ac.th
Religion	2	18-19	Laurente, Lilibeth Mary	maryl@rism.ac.th
Social Studies 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Spanish 8	1	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 8	5	18-19	Bennett, Jonathan	jonathanb@rism.ac.th
Thai Language & Culture 8	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th
Values 8	2	S1	Fernandez, Olivier	Olivier@rism.ac.th

#### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

#### Secretaries

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- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 8 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	M	
Engineering Design	M	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Grade 8 science class spent the first semester learning about physics and astronomy. We began by learning about Newton's laws of motion and the forces of flight. Students used this knowledge to design an experiment that tests the distance that different paper airplanes can fly, then documented their process in a lab report. Then we learned about astronomy, creating and explaining models of the moon phases, eclipses, tides and seasons. Ing is an extremely capable student who clearly puts a lot of effort into her work. She has a solid understanding of astronomy and physics, and is working on the engineering skill and habit of mind, reflecting. This is evident in her formative and summative scores. Ing is a hard-worker and a pleasure to teach!

**Language Arts 8 - Richardson, Maria**

<b>Academic Standards</b>	S1	S2
Reading Literature	E	
Reading Informational Text	P	
Writing	M	
Listening and Speaking	M	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Ing, you're a talented reader and writer. The Alchemist can be a challenging text, but you were able to make some interesting connections with the Biblical allegories. Please speak up during class discussions, I know you have a lot to offer. Continue to read on a nightly basis and ask yourself what are the big ideas and themes behind what you reading and how text evidence supports your ideas. Thank you for being kind and respectful.

**General Art 8 - Schnittman, Aaron**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	N	
Responding	M	
Connecting	E	
<b>Habits of Mind</b>		
Engagement	M	
Reflection	P	
Responsibility	M	
Respect	M	

**Comments:** Ing was a positive influence on the art class. She has her own unique style and humor, and she gets along well with all the other students. Ing works for a long time on each project, so she sometimes does not finish. Her work is very careful and very clean. She should have a goal of keeping a record of her art work. Ing did not do any of the portfolio work and her habits of mind grade suffered from this.

**Physical Education 8 - Matei, Dan**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Ing, you did a very good job on our three Summative Assessments in this quarter, and you worked really hard to get to these results. You were engaged for most of the time in the games we played and that shows me that you really enjoy playing sports. You were very respectful towards your peers and towards me and you always follow the instructions I gave. I'm very happy to have you in my class.

**Math 8 - Jones, Sam**

<b>Academic Standards</b>	S1	S2
Geometry	N	
Math Practices	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	M	
Functions	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Ing has been a pleasure to work with and completes all the work accurately and on time. She is mastering the geometric math concepts easily. I see that Ing has improved in asking more clarifying questions in class to unlock higher levels of learning. She takes initiative to complete work from missed classes and has impressed me by collaborating with classmates on homeworks and projects. In conclusion, Ing is a great student and a positive influence on the class.

**Social Studies 8 - Richardson, Maria**

<b>Academic Standards</b>	S1	S2
History	E	
Culture	M	
Technology	M	
Connections and Conflict	N	
Geography	N	
Government	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** In quarter two, the students studied the Age of Enlightenment and embarked on an analysis of the prominent philosophers who transformed human thinking. The quarter finished with a comparative essay, linking the main teachings of the Enlightenment period to the themes of their individual literature circle books. Ing, you are making good progress towards the social studies and writing standards. You understand how the Enlightenment has shaped the development of societies. You are engaged and prepared consistently in class. Please continue to ask clarifying questions and seek out assistance during the writing process. Thank you for being a thoughtful, respectful member of our classroom community.

**Religion - Laurente, Lilibeth Mary**

<b>Academic Standards</b>	S1	S2
Christian Living	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	P	

**Comments:** Ing shows interest in Religion class. She is attentive in class but contribute less in class discussion. Ing respects to keep the class in a quiet atmosphere. For the next semester, she is encouraged to read and study the lessons in advance and memorize by heart the basic prayers and other related topics.

**Spanish 8 - Ferraz Velez, Borja**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	M	
Culture	M	
Speaking and Writing	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Ing has made some academic progress this quarter and consistently comes prepared for class. She is progressing towards the expectations during the last unit regarding to school life But, Ing can improve on asking more clarifying questions in class to unlock higher levels of learning. She is a helpful student and is good at respecting themselves, the teacher, and the content. Finally, Ing Is having a good year overall but could even reach a higher level if she pushes herself a little bit more



### Thai Language & Culture 8 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	M	
Writing	P	
Speaking and Listening	E	
Culture	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Yam is a friendly member of the group. She always tries her best and works well in class. Her work is usually presented in a clear and well organized way. This quarter, Thai class has focus on Public Speaking and Creative writing. Yam's speaking skills are good. Expression of ideas is supported by good command of vocabulary, pronunciation and intonation. Her writing is creative. Yam uses an appropriate voice in her writing that allows her personality to come through in her written pieces. More attention needs to be given to preparing for tests and quizzes in order to improve achievement.

### Values 8 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	E	
Respect in Society	E	
Empathy in Society	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You has shown good outstanding in our Values class and you have been a pleasure to teach. I see that you are really good at demonstrating an understanding social issues and empathy toward others. You are a resourceful and resilient student as well. You has shown a commitment to the meaningful collaboration skills that further the learning of everyone involved.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Jearaphun, Korawan (Yam)

Grade 8

ID: 18624

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Barry, Matthew

Advisory helps students develop the necessary skills and understanding needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. The start of the school year began with a focus on Heart and Hands as students engaged in a wide variety of teamwork and communication challenges. Later Advisory activities encompassed our Head principle through activities designed to promote self-reflection. Advisory classes then examined what it means to have healthy friendships and how to communicate with their friends effectively. For the remainder of the semester, students examined their digital lives and the role that social media plays in it. The semester ended with our awesome ETK trip where students were able to challenge themselves in a new setting and create lifelong memories. Yam has really connected to some of the girls in Advisory, and this is a safe place for Yam to express her opinions about a range of topics. This has been a great semester for Yam.

Course Name	Section	Term	Teacher	Email
Advisory 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Culinary/Cooking Arts 8	3	18-19	Matei, Dan	danm@rism.ac.th
Drama 8	1	S1	Abrams, Sarah E	sarahab@rism.ac.th
ELD Support 8	1	18-19	Schwer, Brian	brians@rism.ac.th
General Science 8	2	18-19	Brendler, Candace	candaceb@rism.ac.th
Language Arts 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Math 8	2	18-19	Phillips, Robert John	robertp@rism.ac.th
Physical Education 8	1	18-19	Matei, Dan	danm@rism.ac.th
Social Studies 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Student Focus 8	6	18-19	Jones, Sam	samj@rism.ac.th
Thai Language & Culture 8	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 8	2	S1	Fernandez, Olivier	Olivier@rism.ac.th

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- **MS Counselor** - Ms. Caroline Scott

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- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**General Science 8 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	M	
Engineering Design	P	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	P	

**Comments:** Grade 8 science class spent the first semester learning about physics and astronomy. We began by learning about Newton's laws of motion and the forces of flight. Students used this knowledge to design an experiment that tests the distance that different paper airplanes can fly, then documented their process in a lab report. Then we learned about astronomy, creating and explaining models of the moon phases, eclipses, tides and seasons. Yam is an extremely capable student who clearly puts a lot of effort into her work. She has a solid understanding of astronomy and physics, and is working on the engineering skill and habit of mind, reflecting. This is evident in her summative scores because she takes the time to re-do assignments. Yam is a pleasure to teach!

**Language Arts 8 - Richardson, Maria**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Writing	M	
Listening and Speaking	M	
Reading Informational Text	N	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** "For Language Arts, we have been conducting Literacy Circles based on the book, *The Giver* by Lois Lowry. Literacy Circles consist of a small group of students reading the same book while being facilitated by the teacher. Within this structure, we discuss the book and practice various comprehension strategies while we read. The student receive direct instruction on strategies and then practice turning them into routine while we read together. Yam has been working more to be active in our group discussion. She responds when called upon, displays a positive attitude, and expresses more with writing in her journal. She is working on making the strategies we are practicing her own routines and I encourage Yam to work on her attention skills and to not get distracted while participating or reading. Overall, Yam is doing well but needs to improve her ability to stay on task.

**Culinary/Cooking Arts 8 - Matei, Dan**

<b>Habits of Mind</b>	S1	S2
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Yam, you are such a gifted person. You always came to the Culinary Arts class with joy and tried to get the best dish by following the instructions and throwing in a little bit of your creativity. I can see you enjoy cooking a lot and I hope you will never stop. Food brings people together! You were very respectful to me and you show great teamwork skills. I hope you have enjoyed a lot the Culinary Arts class and it was great to have such a passionate, hard-working student in my class!

**Drama 8 - Abrams, Sarah E**

<b>Academic Standards</b>	S1	S2
Creating	M	
Performing	M	
Responding	M	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** This semester students have explored Devised Theatre, Masks and Shakespeare's "As You Like It." Yam has made so much progress this semester, it's been exciting to watch! She has become more expressive in her characters, and is exploring how to use gesture and emotion to communicate in her scenes. She is eager to try to new activities and has developed a leadership style when working in groups. A goal for Yam is to keep finding opportunities to practice her oral communication. She has made amazing progress with these skills, and I would encourage her to continue taking performing arts classes in the future.

**Math 8 - Phillips, Robert John**

<b>Academic Standards</b>	S1	S2
The Number System	N	
Expressions and Equations	N	
Functions	N	
Statistics and Probability	M	
Math Practices	M	
Geometry	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Yam has made great strides this year and contributes to the class in a positive way. She works hard to understand the concepts, which will pay off in the long-term retention of concepts. In addition, Yam is showing improvement in displaying problem-solving and critical thinking skills in math. She takes initiative by asking for assistance, clarification, or extension and has shown a commitment to actively listening and responding appropriately to others. To sum it up, Yam is a determined student and a positive influence on the class.

**Social Studies 8 - Richardson, Maria**

<b>Academic Standards</b>	S1	S2
History	E	
Culture	P	
Technology	M	
Connections and Conflict	N	
Geography	N	
Government	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** In quarter two, the students studied the Age of Enlightenment and embarked on an analysis of the prominent philosophers who transformed human thinking. The quarter finished with a comparative essay, linking the main teachings of the Enlightenment period to the themes of their individual literature circle books. Yam, you are making good progress towards the social studies and writing standards. You understand how the Enlightenment has shaped the development of societies. You are engaged and prepared consistently in class. Please continue to ask clarifying questions and seek out assistance during the writing process. Thank you for being a thoughtful, respectful member of our classroom community.

**ELD Support 8 - Schwer, Brian**

<b>Academic Standards</b>	S1	S2
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** ELD Support class is for students enrolled in the ELD program. The class meets once a week to work on English proficiency skills with Reading, Writing, Speaking, and Listening. In addition, instruction is provided for academic vocabulary and content area classwork is used as a vehicle to develop academic language. Yam has a positive attitude toward her development of her English language proficiency. She is practicing strategies to develop in all four domains and continues to show more of what she knows. As Yam's confidence continues to grow, I hope she begins to speak English more often in all of her academic settings.

**Physical Education 8 - Matei, Dan**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Yam, you worked really hard and tried your best on our three Summative assessment this quarter. Some of your skills and correct movements of the body in throwing a frisbee disk or a baseball still need improvement but with more practice, you will get better results. I want to see from you more engagement when we play games, such as running and getting involved in different sports we play. This will keep your body and mind healthy. You were very respectful towards your peers and towards me and you always follow the instructions I gave. I'm very happy to have you in my class.



**Thai Language & Culture 8 - Mung-Guy, Asawin**

Academic Standards	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Nadia is a reserved member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For the 2nd Quarter, Nadia learned about the Rattanakosin Era. The purposes are to realize the important of the Monarchy to its people and the kings have shaped the nation's development. Compare the differences of Governance style, culture and society in the Global level. Nemo was asked to read the well known Literatures which relate to Rattanakosin Era. Nadia contributes well to class discussions, offering quite perceptive comments and always listens attentively and always willing to share her ideas with the rest of the class during discussions.



# RIS


**Jitsakdanont, Kasama (Nadia)**

Grade 8

ID: 16739

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Rao, Gayathri**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We end with our ETK trip where students will be able to challenge themselves and create lifelong memories. Nadia is a quiet and cheerful member of the advisory. She enjoys activities and discussions and works well with her peers.

Course Name	Section	Term	Teacher	Email
Advisory 8	1	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Choir 8	1	S1	Rohyans, Michele Ann	micheler@rism.ac.th
Culinary/Cooking Arts 8	1	S1	Matei, Dan	danm@rism.ac.th
General Science 8	2	18-19	Brendler, Candace	candaceb@rism.ac.th
Health & Wellness 8	4	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	2	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Math 8	2	18-19	Phillips, Robert John	robertp@rism.ac.th
Physical Education 8	1	18-19	Matei, Dan	danm@rism.ac.th
Social Studies 8	2	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Student Focus 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Thai Language & Culture 8	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

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- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 8 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Physical Science	P	
Earth Science	M	
Engineering Design	P	
Life Science	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Grade 8 science class spent the first semester learning about physics and astronomy. We began by learning about Newton's laws of motion and the forces of flight. Students used this knowledge to design an experiment that tests the distance that different paper airplanes can fly, then documented their process in a lab report. Then we learned about astronomy, creating and explaining models of the moon phases, eclipses, tides and seasons. Nadia is an extremely capable student and is beginning to ask for help and clarification more often. She is working towards an understanding of astronomy and physics, as well as the engineering skill and habit of mind, reflecting. This is shown in her summative scores when she takes time to re-do assignments. Nadia can be slow to begin a task and I am unsure if it is because she is unclear about the directions or distracted by friends. This has been improving and I hope she keeps asking for help next semester.

**Language Arts 8 - Clardy, Patricia Mears**

<b>Academic Standards</b>	S1	S2
Listening and Speaking	E	
Reading Literature	N	
Reading Informational Text	N	
Writing	P	
Language Foundations	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** For 2nd quarter in Language Arts, students participated in Literature Circles and read the book, *The Alchemist* by Paulo Coelho. Students practiced a variety of reading strategies such as, using context clues to help with unfamiliar vocabulary words, how to use inference skills and how to analyze a text. Nadia scored 15 out of 20 on the comprehension quiz and scored 100% on our recent vocabulary quiz. Nadia can work on participating more in class discussions to share her thoughts. She is a pleasure to have in our reading group and a pleasure to work with.

**Choir 8 - Rohyans, Michele Ann**

<b>Academic Standards</b>	S1	S2
Creating	E	
Performing	E	
Responding	M	
Connecting	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Nadia's piano skills helped the ensemble in sectional rehearsals where she was able to act as a section leader. Her understanding of the vocal technique being taught is evident in her improved tone, breath support and pitch accuracy. She has a ready smile and supportive nature that was particularly helpful when her class shared the stage with the sixth grade classes. I strongly recommend that she continue singing in choir through High School as having the experience of being in a vocal ensemble will only strengthen her ability as a musician.

**Culinary/Cooking Arts 8 - Matei, Dan**

	S1	S2
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Nadia, you constantly amaze me with the passion you have for cooking. You always follow the instructions, you are respectful to me and your peers and you work great with your team. Your dish for Master-Chef competition was fabulous and it can be easily part of any respectable restaurant menu. I hope you have enjoyed this semester in our Culinary Arts class as much as I enjoyed having you in class and I hope you will never stop cooking. You are gifted and talented and the food you cook will always bring joy to the people you love. It was a great pleasure to have you in my class!

**Math 8 - Phillips, Robert John**

<b>Academic Standards</b>	S1	S2
Geometry	P	
Math Practices	M	
Statistics and Probability	M	
The Number System	N	
Expressions and Equations	N	
Functions	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Nadia can continue to succeed in this class but needs to become more engaged in the learning by participating in class. She is able to demonstrate understanding of the math concepts but not without difficulty. Along with that, Nadia can improve on completing the extra practice when given the time in class or at home. She respects the class and school community and has shown an improvement in taking initiative to complete work from missed classes. Finally, Nadia must continue to take notes, pay attention, and complete the practice work assigned to succeed.

**Social Studies 8 - Clardy, Patricia Mears**

<b>Academic Standards</b>	S1	S2
History	M	
Technology	M	
Connections and Conflict	N	
Geography	N	
Culture	N	
Government	N	
Economics	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** This quarter in Social Studies, students studied the Enlightenment of 17th century Europe and developed an understanding of different perspectives on government from various philosophers, such as John Locke, Thomas Hobbes and Voltaire. Students also composed a five paragraph essay tying in the key beliefs of these philosophers with themes from their Literature Circle book. Students were given one-on-one conferences throughout the quarter to help develop their writing skills and to give feedback on their English grammar. It is a pleasure to have Nadia in our Social Studies class. She is earnest and has made good academic progress this quarter although she did have a few incomplete assignments at the end of the semester. She worked diligently with the writing project and did a nice job organizing her thoughts. I would like to see her participate more in class (without being called) on as she is bright and capable and we want to hear her perspectives.

**Health & Wellness 8 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	
Making Decisions	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Nadia is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. I would like to see her make more of an effort to participate in discussions and questioning while in class. If she keeps exhibiting the traits she is currently, she will continue to do well this year.

**Physical Education 8 - Matei, Dan**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Nadia, you did a very good job on our three Summative Assessments in this quarter, and you worked really hard to get to these results. You were very engaged in all the games we played the last month, and that is the attitude I want to see in our P.E. class. You were very respectful towards your peers and towards me and you always follow the instructions I gave. I'm very happy to have you in my class.



## Health & Wellness 8 - Harris, Jerrid

Academic Standards	S1	S2
Health Promotion	M	
Accessing Valid Information	M	
Factors of Influence	M	
Interpersonal Communication	M	
Setting Goals	E	
Healthy Behavior	M	
Health Advocating	M	
Making Decisions	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Pranav is a great student with plenty of potential. He is responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. He needs to work on becoming more vocal within the class, as he rarely speaks up to answer questions or participate during class discussions. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

## Physical Education 8 - Scott, Joseph

Academic Standards	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Pranav has shown improvement in PE but needs to work on giving more effort during class. He has continued working on the skill of throwing and catching and is doing very well in this area. In addition, Pranav is meeting my expectations when underhand serving. He has a good attitude but I'd like to see a greater commitment to improving his skills in PE. Finally, Pranav I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.



# RIS



# RUAMRUDEE INTERNATIONAL SCHOOL

RIS Middle School  
Semester 1 Report Card 2018-19



Kadiyam, Pranav

Grade 8

ID: 18796

December 18th, 2018

### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

### Advisory Comments - Schwer, Brian

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Pranav participates in all activities but needs prompting to add his opinion and thoughts to group discussions.

Course Name	Section	Term	Teacher	Email
21st Century Tech Skills (Q)	3	S1	Jacklich, Eric	eric@rism.ac.th
Advisory 8	2	18-19	Schwer, Brian	brians@rism.ac.th
Computer Programming	1	S1	Bennett, Jonathan	jonathanb@rism.ac.th
Discovery Science (Q)	1	S1	Rao, Gayathri	gayathrirao@rism.ac.th
General Art 8	2	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 8	4	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Health & Wellness 8	1	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Math 8	2	18-19	Phillips, Robert John	robertp@rism.ac.th
Physical Education 8	4	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Student Focus 8	1	18-19	Rao, Gayathri	gayathrirao@rism.ac.th

### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabhu
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 8 - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Physical Science	P	
Earth Science	P	
Engineering Design	P	
Life Science	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Pranav is a very quiet student who is developing the confidence to participate in class discussions. He has shown improvement in his written work and is making the effort to explain concepts using some relevant and accurate vocabulary and details. With consistent and focused effort, Pranav should be able to develop comprehension and writing skills in the subject area. Asking clarifying questions and participating in class discussions will help him stay focused in class. Reading non-fiction will help in building comprehension skills in the subject area.

**Language Arts 8 - Richardson, Maria**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	P	
Listening and Speaking	M	
Language Foundations	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** For 2nd quarter in Language Arts, students participated in Literature Circles and read the book, The Alchemist by Paulo Coelho. Students practiced a variety of reading strategies such as, using context clues to help with unfamiliar vocabulary words, how to use inference skills and how to analyze a text. Pranav scored 18 out of 20 on the comprehension test and 18 out of 21 on the vocabulary quiz. He can work on becoming more engaged in the learning by participating in class discussions. It has been a pleasure having Pranav in our Literature Circle this quarter.

**21st Century Tech Skills (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	M	
Responding	M	
Connecting	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** This semester we focused on projects and lessons that were hands on. Each student was given an opportunity to work with the computer in a real-world setting. We discussed new technologies and watched movies and reflected on these technologies in class. Students learned about computer hardware, software, storage and memory. This term we worked on a animation design project. The project included but was not limited to research, image selection with a variety of types of images, and the use of Photoshop. The project was set-up for individual and cooperative learning. The process and skills were emphasized over the end product. Students were all given time to be successful. Pranav came to class prepared and ready to learn. I was encouraged at seeing him ask more questions when he needed clarification. He did his work to class standard and exceeded them at times. Keep practicing your new tech skills and applying them to your future and current classwork.

**Computer Programming - Bennett, Jonathan**

<b>Academic Standards</b>	S1	S2
Algorithms and Programming		M

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Pranav finished this semester very strong. His biggest weakness in Computer Science was knowing when to use each method we have learned about in class. He is quite comfortable using all of the different code structures we learned about: for loops, if statements, while loops, and functions. But there were many times where he would use a code structure which solved the problem in a slower or more complicated way. Once directed to the correct method, he could quickly write code which would solve the puzzle. I provided some tools for them to explore Computer Science after they finish our class in my final post on Google Classroom. If he goes through some of those, I am confident that he will become better at recognizing which to use each different structure. I hope that he enrolls in Computer Programming in the High School as well next year, I believe he has the potential to do really well in this field.

**Math 8 - Phillips, Robert John**

<b>Academic Standards</b>	S1	S2
The Number System	N	
Expressions and Equations	N	
Functions	N	
Math Practices	P	
Geometry	M	
Statistics and Probability	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Pranav has made great progress across the curriculum since the beginning of the school year and consistently comes prepared for class. He works hard to understand the concepts, which will pay off in the long term retention of concepts. However, Pranav has trouble with choosing to work on challenging math problems, which improve problem solving skills. He is ready to learn with all necessary materials to start each class and has shown an improvement in actively listening and responding appropriately to others. To sum it up, Pranav is a determined student and a positive influence on the class.

**Social Studies 8 - Richardson, Maria**

<b>Academic Standards</b>	S1	S2
History	M	
Culture	M	
Technology	M	
Connections and Conflict	N	
Geography	N	
Government	N	
Economics	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** In quarter two, the students studied the Age of Enlightenment and embarked on an analysis of the prominent philosophers who transformed human thinking. The quarter finished with a comparative essay, linking the main teachings of the Enlightenment period to the themes of their individual literature circle books. Pranav, you are making good progress towards the social studies and writing standards. You understand how the Enlightenment has shaped the development of societies as shown in your essay. Please continue to ask clarifying questions and seek out assistance during the writing process. I would like to see you contribute more to group conversations. Thank you for being respectful and honest.

**Discovery Science (Q) - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Engineering Design	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** December 10, 2018 Students have been working on research, activities, and presentations about electricity, magnetism, and electronics. They have completed a design project and compiled the information in a slide-show. Pranav works well with his peers on the activities. He is involved in the activities but his understanding of the science behind the observations needs improvement. Pranav should put in more effort on the research and experiments, and try to present the results with relevant explanations. He tends to get easily distracted and that takes away from the learning in class.

**General Art 8 - Schnittman, Aaron**

<b>Academic Standards</b>	S1	S2
Creating	M	
Presenting	P	
Responding	M	
Connecting	P	

<b>Habits of Mind</b>
Responsibility
Respect
Reflection
Engagement

**Comments:** Pranav participated every day in Art 8, but he did not always know just what to do or how to get to the next step. I think Pranav could have used his time a lot better if he was able to ask for help more frequently, and was not so nervous about making his art wrong. Pranav usually had a good idea but was not sure or not confident enough to complete the idea.



Thai Language & Culture 8 - Mung-Guy, Asawin

Academic Standards	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Meg is a friendly student who works with enthusiasm in the Thai lesson, and regularly contributes to class discussions. For the 2nd Quarter, Meg learned about the Rattanakosin Era. The purposes are to realize the important of the Monarchy to its people and the kings have shaped the nation's development. Compare the differences of Governance style, culture and society in the Global level. Meg was asked to read the well known Literatures which relate to Rattanakosin Era. Meg is beginning to take part in discussions, and give his point of view. Meg has really improved his reading this year. His Persuasive Speaking presentation was good. He puts expression into his voice and which was really impressed.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Katavetin, Parit (Meg)

Grade 8

ID: 18644

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Barry, Matthew

Advisory helps students develop the necessary skills and understanding needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. The start of the school year began with a focus on Heart and Hands as students engaged in a wide variety of teamwork and communication challenges. Later Advisory activities encompassed our Head principle through activities designed to promote self-reflection. Advisory classes then examined what it means to have healthy friendships and how to communicate with their friends effectively. For the remainder of the semester, students examined their digital lives and the role that social media plays in it. The semester ended with our awesome ETK trip where students were able to challenge themselves in a new setting and create lifelong memories. Meg has made some great connections to some of the young men in our Advisory. He is humorous and works to lend some great comments to our in-class discussions.

Course Name	Section	Term	Teacher	Email
Advisory 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
General Art 8	2	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 8	4	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Health & Wellness 8	1	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	2	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Math 8	2	18-19	Phillips, Robert John	robertp@rism.ac.th
Physical Education 8	1	18-19	Matei, Dan	danm@rism.ac.th
Social Studies 8	2	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Spanish 8	1	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 8	1	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Thai Language & Culture 8	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

#### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

#### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**General Science 8 - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Physical Science	B	
Earth Science	P	
Engineering Design	B	
Life Science	N	

<b>Habits of Mind</b>	
Responsibility	B
Engagement	M
Respect	M
Reflection	B

**Comments:** December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Meg is good at working with his peers on hands-on projects and laboratory activities. He enjoys class discussions and is an active participant. Meg has not yet demonstrated consistent ability to independently complete assessments as required. He should develop a clear understanding of data collection, calculations, analysis, and using scientific vocabulary in his explanations. Meg needs to improve on remaining focused in class, following directions, and asking clarifying questions.

**Language Arts 8 - Clardy, Patricia Mears**

<b>Academic Standards</b>	S1	S2
Listening and Speaking	M	
Reading Literature	N	
Reading Informational Text	N	
Writing	M	
Language Foundations	N	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

**Comments:** Meg is a talented and fast reader, though he does seem reasonably disinterested in our in-class novel, Siddhartha. Meg is an exceptionally bright young man but often doesn't seem engaged with our in-class discussions and entries. On some occasions, I've reminded Meg that he needs to continue to write as he's in a hurry to finish his work to move on to other tasks.

**General Art 8 - Schnittman, Aaron**

<b>Academic Standards</b>	S1	S2
Creating	M	
Presenting	P	
Responding	M	
Connecting	M	

<b>Habits of Mind</b>	
Responsibility	P
Engagement	M
Respect	M
Reflection	P

**Comments:** Meg worked at a slow pace, but did not distract others or make it hard for others to learn in Art 8. Meg had decent ideas but really struggled to finish the work. He did not document most of the semester so we do not have any photos to see his progress. Meg had some small success with the chain reaction project.

**Health & Wellness 8 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	E
Reflection	M

**Comments:** Meg is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

**Math 8 - Phillips, Robert John**

<b>Academic Standards</b>	S1	S2
The Number System	N	
Expressions and Equations	N	
Functions	N	
Statistics and Probability	M	
Math Practices	B	
Geometry	P	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

**Comments:** Meg has made great progress across the curriculum since the beginning of the school year and has been a pleasure to teach. He has a solid understanding of all of the math concepts taught so far this quarter. However, Meg can improve on displaying problem-solving strategies and critical thinking skills in math. He is a respectful, honest student and has shown a commitment to actively listening and responding appropriately to others. To sum it up, Meg is having a great year but needs to be more attentive to Math Practice #3, this will ensure he has success next year!

**Social Studies 8 - Clardy, Patricia Mears**

<b>Academic Standards</b>	S1	S2
History	M	
Technology	M	
Connections and Conflict	N	
Geography	N	
Culture	N	
Government	N	
Economics	N	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

**Comments:** This quarter in Social Studies, students studied the Enlightenment of 17th century Europe and developed an understanding of different perspectives on government from various philosophers, such as John Locke, Thomas Hobbes and Voltaire. Students also composed a five paragraph essay tying in the key beliefs of these philosophers with themes from their Literature Circle book. Students were given one-on-one conferences throughout the quarter to help develop their writing skills and to give feedback on their English grammar. Meg did a very nice job with the writing assignment this quarter. He organizes his thoughts well and uses mature vocabulary words. He was engaged in the curriculum this unit and often participated in class discussions sharing his opinions. It is a pleasure to have him in the class.

**Physical Education 8 - Matei, Dan**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

**Comments:** Meg, you did a very good job on our three Summative Assessments in this quarter, and you worked really hard to get to these results. You were very engaged in all the games we played the last month, and that is the attitude I want to see in our P.E. class. You were very respectful towards your peers and towards me and you always follow the instructions I gave. I'm very happy to have you in my class.

**Spanish 8 - Ferraz Velez, Borja**

<b>Academic Standards</b>	S1	S2
Communication	P	
Listening and Reading	M	
Speaking and Writing	M	
Culture	M	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	E
Reflection	M

**Comments:** Meg is a capable student and could be pushing himself a bit more in class. He has met expectations in the last 2 units, family, personal life and school topic. But, Meg can show more perseverance when asking clarifying questions in class to better understand certain concepts. He respects the class and school community but I'd like to see a greater commitment to taking initiative by asking for assistance, clarification, or extension. Last but not least, Meg is having a good year overall but could even reach a higher level if he pushes himself a little bit more.



**Photography (Q) - Jacklich, Eric**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Creating	E	
Presenting	M	
Responding	M	
Connecting	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Photography students continued to work on learning and practicing the art of photography. We focused on creating and editing images using advanced editing software and online tools. Our daily lessons were focused on creative challenges to help us think and practice creative image making. We shared our images by participating in an exhibition held on campus sharing our art with the wider RIS community. Top worked at his image making and creativity this term. He met our class standards and at times exceeded them. Keep working hard on your new skills.

**Physical Education 8 - Penpoo, Komson**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Skills	M	
Understanding	M	
Fitness Development	M	
Value	P	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Top is a friendly and enthusiastic member of the class who has shown great improvement in his confidence levels this quarter. He has worked well during practical lessons and has shown skill progression in most areas. He has shown competent motor skills and is able to apply these skills in game situations. Top has been a valuable member of the class and I hope his hard work and positive attitude continues. His fitness is of a satisfactory standard but could easily be improved with regular exercise. In our first semester of the year he demonstrated satisfactory interpersonal skills and the ability to work with some members of the class.

**Thai Language & Culture 8 - Mung-Guy, Asawin**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Speaking and Listening	M	
Writing	P	
Culture	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Top is a reserved member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For the 2nd Quarter, Top learned about the Rattanakosin Era. The purposes are to realize the important of the Monarchy to its people and the kings have shaped the nation's development. Compare the differences of Governance style, culture and society in the Global level. Top was asked to read the well known Literatures which relate to Rattanakosin Era. Top demonstrates a good level of reading fluency and his Persuasive Speaking presentation was good.


**Kawinwattanapat, Tanawat (Top)**

Grade 8

ID: 18380

December 18th, 2018

**Principles of the Phoenix**  
 Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Brendler, Candace**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. It has been a pleasure teaching Top in Advisory! I hope he will focus and participate more in class next semester.

<b>Course Name</b>	<b>Section</b>	<b>Term</b>	<b>Teacher</b>	<b>Email</b>
Advisory 8	3	18-19	Brendler, Candace	candaceb@rism.ac.th
Audio and Visual Filmmaking (Q)	2	S1	Jacklich, Eric	eric@rism.ac.th
Culinary/Cooking Arts 8	3	18-19	Matei, Dan	danm@rism.ac.th
ELD Support 8	1	18-19	Schwer, Brian	brians@rism.ac.th
General Science 8	5	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Health & Wellness 8	4	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	6	18-19	Richardson, Maria	mariar@rism.ac.th
Math 8	1	18-19	Phillips, Robert John	robertp@rism.ac.th
Photography (Q)	1	S1	Jacklich, Eric	eric@rism.ac.th
Physical Education 8	3	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 8	6	18-19	Richardson, Maria	mariar@rism.ac.th
Student Focus 8	5	18-19	Bennett, Jonathan	jonathanb@rism.ac.th
Thai Language & Culture 8	1	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 8 - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Physical Science	P	
Earth Science	P	
Life Science	N	
Engineering Design	P	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	P	
Respect	M	
Reflection	P	

**Comments:** December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Top has made the effort to ask questions and seek content support during focus block. He understands the concepts but has difficulty in applying them and/or explaining them. Top struggles with independent assignments that require analysis. Reading non-fiction will help in building comprehension skills in the subject area. Improving English language fluency will help Top express his learning in an effective manner.

**Language Arts 8 - Richardson, Maria**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	P	
Listening and Speaking	M	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	P	
Respect	P	
Reflection	M	

**Comments:** "For Language Arts, we have been conducting Literacy Circles based on the book, The Giver by Lois Lowry. Literacy Circles consist of a small group of students reading the same book while being facilitated by the teacher. Within this structure, we discuss the book and practice various comprehension strategies while we read. The student receives direct instruction on strategies and then practice turning them into routine while we read together. When prompted, Top is able to display his comprehension of the story and identify main ideas within his writing. He is able to summarize his findings and is beginning to develop his ability to analyze the text for the deeper meaning. Top does struggle to stay focused but will return to being on task when asked to do so. I encourage Top to begin to develop the discipline to stay on task until finished."

**Audio and Visual Filmmaking (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	M	
Responding	M	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** In Filmmaking class we continued to learn about storytelling and making short movies. Students were given opportunities to make choices and respond to their ideas. We worked hard to learn and practice the important skills of visual storytelling, filmmaking, computer video editing, and reflection and what it means to make quality work and what it looks like. Short fun challenges are given to build skills and work in individual and group projects. The Process over final product is important. Top has met our class standards for this course. He came to class each day with a great attitude. He was friendly and shared his ideas in class. I'd like to see him keep practicing his filmmaking skills in the future.

**Culinary/Cooking Arts 8 - Matei, Dan**

	S1	S2
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Top, you are such a gifted person. You always came to the Culinary Arts class with joy and tried to get the best dish by following the instructions and throwing in a little bit of your creativity. I can see you enjoy cooking a lot and I hope you will never stop. Food brings people together! You were very respectful to me and you show great teamwork skills. I hope you have enjoyed a lot the Culinary Arts class and it was great to have such a passionate, hard-working student in my class!

**Math 8 - Phillips, Robert John**

<b>Academic Standards</b>	S1	S2
The Number System	N	
Expressions and Equations	N	
Geometry	P	
Statistics and Probability	P	
Functions	N	
Math Practices	M	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	P	

**Comments:** Top has been a fun student to have in my class but is easily distracted in class which leads to a loss of focus and misunderstanding of information. He needs to complete the extra practice when given the time in class or at home. In addition, Top is struggling with displaying problem-solving and critical thinking skills in finding solutions. In general, he collaborates well and contributes ideas to the class but I'd like to see a greater commitment to actively listening and responding appropriately to others. Lastly, Top must continue to take notes, pay attention, and complete the practice work assigned to succeed.

**Social Studies 8 - Richardson, Maria**

<b>Academic Standards</b>	S1	S2
History	B	
Culture	M	
Technology	P	
Connections and Conflict	N	
Geography	N	
Government	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	P	
Respect	P	
Reflection	M	

**Comments:** In quarter two, the students studied the Age of Enlightenment and embarked on an analysis of the prominent philosophers who transformed human thinking. The quarter finished with a comparative essay, linking the main teachings of the Enlightenment period to the themes of their individual literature circle books. Top, you are making some progress towards the social studies and writing standards. You need to ask clarifying questions and seek out assistance during the writing process. Often, you become distracted and distract others during class by being too social. You accomplish a great deal when focused and need to use class time more wisely in the future.

**ELD Support 8 - Schwer, Brian**

<b>Academic Standards</b>	S1	S2
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** ELD Support class is for students enrolled in the ELD program. The class meets once a week to work on English proficiency skills with Reading, Writing, Speaking, and Listening. In addition, instruction is provided for academic vocabulary and content area classwork is used as a vehicle to develop academic language. Top is working toward improvement in all four domains (Speaking, Reading, Writing, Listening) of English Language Proficiency. When prompted, he participates in group discussion and activities. Top does struggle with staying on task and tends to speak Thai instead of English with his peers in class. Upon redirection, Top does start to speak English, which is the domain he needs to work on the most along with Writing. Therefore, my goal for Top for the second semester will be for him to focus his attention on his Speaking and Writing in English.

**Health & Wellness 8 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	
Factors of Influence	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Top is a good student with plenty of potential. He is responsive to teaching and guidance, and seems to have a desire to learn and better himself within the course. I enjoy his attitude and positivity. I would like to see him make more of an effort to participate in discussions and questioning while in class. If he keeps exhibiting the traits he is currently, he will continue to do well this year.



## Thai Language & Culture 8 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	M	
Writing	P	
Speaking and Listening	E	
Culture	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Praew is willing to take part in all classroom activities. She works democratically with peers, shows interest and ability to learn in class. Praew is thoughtful, insightful and thorough in written to expressing her ideas clearly. This quarter, Thai class has focus on Public Speaking and Creative writing. Praew's speaking skills are good. Smooth and fluid speech; few hesitations; a slight search for words; inaudible word or two. Good level of description; all required information included. Writing skills are satisfactory. Some idea creativity. Attempted organization and use of some supporting details evident in the work.

## Values 8 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	M	
Empathy in Society	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You has shown good outstanding in our Values class and you have been a pleasure to teach. I see that you are really good at demonstrating an understanding social issues and empathy toward others. You are a resourceful and resilient student as well. You has shown a commitment to the meaningful collaboration skills that further the learning of everyone involved.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Kedpradit, Praew

Grade 8

ID: 16936

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Rao, Gayathri

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We end with our ETK trip where students will be able to challenge themselves and create lifelong memories. Praew is a quiet and cheerful member of the advisory. She enjoys activities and discussions and works well with her peers.

Course Name	Section	Term	Teacher	Email
Advisory 8	1	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Creative Writing (Q)	1	S1	Barry, Matthew	mattb@rism.ac.th
Discovery Science (Q)	2	S1	Rao, Gayathri	gayathrirao@rism.ac.th
General Science 8	6	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Language Arts 8	1	18-19	Barry, Matthew	mattb@rism.ac.th
Math 8	2	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	1	18-19	Matei, Dan	danm@rism.ac.th
Social Studies 8	1	18-19	Barry, Matthew	mattb@rism.ac.th
Spanish 8	2	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 8	6	18-19	Jones, Sam	samj@rism.ac.th
Thai Language & Culture 8	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 8	2	S1	Fernandez, Olivier	Olivier@rism.ac.th

#### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

#### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**General Science 8 - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	M	
Engineering Design	M	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Praew is a conscientious student who works well with her peers on hands-on activities. She has shown improvement on including relevant and accurate details in her written work. She should put in effort to understand, revise, and edit assignments. Reading non-fiction will help in building comprehension skills in the subject area. Improving English language fluency will further help Praew express her learning in an effective manner.

**Language Arts 8 - Barry, Matthew**

<b>Academic Standards</b>	S1	S2
Reading Literature	E	
Writing	E	
Listening and Speaking	M	
Reading Informational Text	N	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Reflection	M	
Respect	M	

**Comments:** Students have spent much time in their Literature Circles recently, reading their assigned novel about personal enlightenment. Students worked on reading strategies, including decoding, inference, and synthesis. Praew is shy to lend comments to classroom discussions in spite of being a very bright young lady and talented reader and writer. Praew has some great insight into our in-class novel "Siddhartha" and has expressed her ideas more effectively in our in-class conferences.

**Creative Writing (Q) - Barry, Matthew**

	S1	S2
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Creative Writing has been a phenomenal small class of dedicated writers. We have focused primarily on sensory writing within narrative and descriptive writing. Praew is an extremely talented writer and has completed some grand narrative and descriptive writing pieces this semester in Creative Writing. Praew does seem distracted at times, especially with her technologies, but her natural talent in writing has paid off.

**Discovery Science (Q) - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Engineering Design	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** December 10, 2018 Students have been working on research, activities, and presentations about electricity, magnetism, and electronics. They have completed a design project and compiled the information in a slide-show. Praew is a quiet student who is reluctant to participate in discussions. She understands how to conduct valid research and select relevant and accurate material. Praew is able to connect the science concepts and the experiments, and organize the observations, data, and results.

**Math 8 - Jones, Sam**

<b>Academic Standards</b>	S1	S2
Geometry	N	
Math Practices	M	
Statistics and Probability	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Functions	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Praew has shown determination in my class all year and completes all the work accurately and on time. She has grasped the difficult concepts of transformations and similar figure relationships to meet my expectations. Along with that, Praew is really good at grasping the difficult concept of writing and solving equations for real world scenarios. She hands in work on time but I'd like to see a greater commitment to taking initiative by asking for assistance, clarification, or extension. Finally, Praew has the tools to succeed in this mathematics but needs to show a commitment to focus, perseverance, and determination in order to take the next step.

**Social Studies 8 - Barry, Matthew**

<b>Academic Standards</b>	S1	S2
History	E	
Culture	M	
Technology	E	
Connections and Conflict	N	
Geography	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Recently in Social Studies, we've been focusing on the Age of Enlightenment. Students focused on studying different enlightenment thinkers including Rousseau and Hobbes. Furthermore, they worked to answer the question, "Can man govern himself?" in a five paragraph essay. Praew is an exceptionally talented writer. Social Studies has played to Praew's strengths as her writing abilities are excellent. Her Enlightenment essay was outstanding. I look forward to reading more of Praew's writing as we progress into the second semester. Praew does get distracted by her phone in class and requires redirection in this sense from time to time.

**Physical Education 8 - Matei, Dan**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** Praew, you did a very good job on our three Summative Assessments in this quarter, and you worked really hard to get to these results. I want to see from you more engagement when we play games, such as running and getting involved in different sports we play. This will keep your body and mind healthy. You were very respectful towards your peers and towards me and you always follow the instructions I gave. I'm very happy to have you in my class.

**Spanish 8 - Ferraz Velez, Borja**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	M	
Culture	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Praew has been a pleasant student during the quarter and can always be relied on to participate in class. She has met expectations in the last 2 units, family, personal life and school topic. In addition, Praew shows determination in choosing to work on challenging tasks when given a choice which improve the level of language used. She hands in work on time and excels at actively listening and responding appropriately to others. In conclusion, Praew deserves to be commended after putting in a lot of effort this year.



## Physical Education 8 - Scott, Joseph

Academic Standards	S1	S2
Skills	E	
Understanding	E	
Fitness Development	M	
Value	M	
Healthy Behavior	E	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Jase has continued to show growth in PE and has been participating well. He has continued working on the skill of throwing and catching and is doing very well in this area. In addition, Jase is exceeding expectations in underhand serving. He also is excelling in the area of passing and receiving and has shown a commitment to getting better. In conclusion, Jase I would like to see more dedication to being a leader by helping others during drills and gameplay.

## Religion - Laurente, Lilibeth Mary

Academic Standards	S1	S2
Christian Living	E	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Jase is excellent in Religion class. He shows interest in his studies. He is generous in sharing his knowledge and open to learn more about the lesson. Jase is respectful and has focus in life. He does his classwork diligently. He is encouraged to study more and memorize by heart the basic prayers and other related lessons.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



Kemp, Jase

Grade 8

ID: 16829

December 18th, 2018

### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

### Advisory Comments - Brendler, Candace

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. It has been a pleasure teaching Jase in Advisory! He has a great attitude and contributes to the class in a positive way!

Course Name	Section	Term	Teacher	Email
21st Century Tech Skills (Q)	3	S1	Jacklich, Eric	eric@rism.ac.th
Advisory 8	3	18-19	Brendler, Candace	candaceb@rism.ac.th
Computer Programming 8	1	S1	Bennett, Jonathan	jonathanb@rism.ac.th
Discovery Science (Q)	1	S1	Rao, Gayathri	gayathrirao@rism.ac.th
General Art 8	1	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 8	6	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Language Arts 8	1	18-19	Barry, Matthew	mattb@rism.ac.th
Math 8	2	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	4	18-19	Scott, Joseph	josephs@rism.ac.th
Religion	2	18-19	Laurente, Lilibeth Mary	maryl@rism.ac.th
Social Studies 8	1	18-19	Barry, Matthew	mattb@rism.ac.th
Student Focus 8	5	18-19	Bennett, Jonathan	jonathanb@rism.ac.th

### Administration

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- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

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- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**General Science 8 - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Physical Science	E	
Earth Science	M	
Engineering Design	E	
Life Science	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Jase is a conscientious and enthusiastic student who works well with his peers on hands-on activities. He is an active participant in class activities and discussions. He includes relevant and accurate details in his written work and asks clarifying questions and puts in effort to understand the requirements. Jase has a clear understanding of data collection, calculations and analysis, and uses scientific vocabulary in his explanations.

**Language Arts 8 - Barry, Matthew**

<b>Academic Standards</b>	S1	S2
Reading Literature	E	
Writing	E	
Listening and Speaking	E	
Reading Informational Text	N	
Language Foundations	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Students have spent much time in their Literature Circles recently, reading their assigned novel about personal enlightenment. Students worked on reading strategies, including decoding, inference, and synthesis. Jase, you're a talented reader and writer. "The Alchemist" can be a challenging text, but you were able to make some interesting connections with the Biblical allegories. Continue to read on a nightly basis and ask yourself what the big ideas and themes behind what you were learning and how text evidence supports your thoughts. You helped to instigate many exciting conversations with the class. Thank you for your contribution.

**21st Century Tech Skills (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	M	
Connecting	E	
Responding	E	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** This semester we focused on projects and lessons that were hands on. Each student was given an opportunity to work with the computer in a real-world setting. We discussed new technologies and watched movies and reflected on these technologies in class. Students learned about computer hardware, software, storage and memory. This term we worked on a animation design project. The project included but was not limited to research, image selection with a variety of types of images, and the use of Photoshop. The project was set-up for individual and cooperative learning. The process and skills were emphasized over the end product. Students were all given time to be successful. Jase is always full of energy and works to complete his class tasks. He's friendly and helpful in class. He met all class standards and exceeded them at times. Good job!

**Computer Programming 8 - Bennett, Jonathan**

<b>Academic Standards</b>	S1	S2
Algorithms and Programming	M	
Computing Systems	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Jase has done well in our class this semester. He has a very firm grasp of the concepts we have covered and I believe he is well prepared if he wants to enroll in the High School Computer Programming classes offered at RIS. In particular, he really mastered the art of breaking his longer and more complex programs down into small, manageable pieces. He is a hard working student and I believe he will do well. On our last day of class, I provided the class with a list of resources to continue programming if they want to do so. I would recommend he check out those resources and continue during the spring semester, especially if he wants to take any Computer Science classes in high school next year. I hope that Jase chooses to continue to explore Computer Programming, I believe he has a lot of potential in this field.

**Math 8 - Jones, Sam**

<b>Academic Standards</b>	S1	S2
Math Practices	E	
Statistics and Probability	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Geometry	N	
Functions	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Jase has been a fun student to have in my class and can always be counted on to demonstrate leadership qualities in our class. He chooses to work on challenging math problems which improve problem solving skills. Specifically, Jase has improved in providing insight to their own problem solving process. He takes initiative by asking for assistance, clarification, or extension and has done a nice job applying feedback to improve their quality of work. To sum it up, Jase is having a great year and will be ready to duplicate this success next year!

**Social Studies 8 - Barry, Matthew**

<b>Academic Standards</b>	S1	S2
History	E	
Culture	M	
Technology	M	
Connections and Conflict	N	
Geography	N	
Economics	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Reflection
Respect

**Comments:** Recently in Social Studies, we've been focusing on the Age of Enlightenment. Students focused on studying different enlightenment thinkers including Rousseau and Hobbes. Furthermore, they worked to answer the question, "Can man govern himself?" in a five paragraph essay. Jase is a leader in the classroom. Jase lends wise insights to classroom discussions as well as a healthy amount of wit. Jase is very knowledgeable and insightful when it comes to history and philosophy, and I have been very impressed by his ability to communicate in such a mature manner. You never wonder what Jase is thinking, as he will almost always say it. Jase is a dedicated writer and works hard to maintain good scores throughout the class. I look forward to hearing from Jase well into the second semester.

**Discovery Science (Q) - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Engineering Design	E	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** December 10, 2018 Students have been working on research, activities, and presentations about electricity, magnetism, and electronics. They have completed a design project and compiled the information in a slide-show. Jase is an enthusiastic and involved student. He enjoys the discussions and activities and works well with his peers in designing the projects. He understands how to conduct valid research and select relevant and accurate material. Jase is able to connect the science concepts and the experiments, and organize the observations, data, and results.

**General Art 8 - Schnittman, Aaron**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	P	
Responding	M	
Connecting	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Jase was not a particularly careful or technical artist this semester, but he always tried hard to execute his ideas and he did a great job of documenting almost every step of every project. He has a fun painting style that can probably be improved with some practice.



Values 8 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	E	
Empathy in Society	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You are dedicated student who completes all assignments and expresses an interest in our Values topics. As a diligent worker you are promoting effective collaboration in group activities and projects. You are showing good understanding and empathy about social issues. Thank you for demonstrating critical thinking skills.



# RIS


**Khemayodhin, Netrsai (Neuy)**

Grade 8

ID: 17277

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Schwer, Brian**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Neuy contributes to group discussions and participates in all advisory activities. She has a very positive attitude.

Course Name	Section	Term	Teacher	Email
Advisory 8	2	18-19	Schwer, Brian	brians@rism.ac.th
Culinary/Cooking Arts 8	1	S1	Matei, Dan	danm@rism.ac.th
General Science 8	4	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Japanese 8	2	18-19	Uno, Susumu 2	susumu@rism.ac.th
Language Arts 8	2	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Math 8	1	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 8	2	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Student Focus 8	2	18-19	Schwer, Brian	brians@rism.ac.th
Thai Language & Culture 8	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 8	3	S1	Fernandez, Olivier	Olivier@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 8 - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Physical Science	P	
Earth Science	M	
Engineering Design	P	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	P	

**Comments:** December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Neuy is good at working with her peers on hands-on projects and laboratory activities. She enjoys class discussions and is an active participant. Neuy has not yet demonstrated consistent ability to independently complete assessments as required. She should develop a clear understanding of data collection, calculations, analysis, and using scientific vocabulary in her explanations. Neuy should focus on editing and revising her assignments based on the rubric and the feedback. Reading non-fiction will help in further building comprehension skills in the subject area.

**Language Arts 8 - Clardy, Patricia Mears**

<b>Academic Standards</b>	S1	S2
Listening and Speaking	E	
Reading Literature	N	
Reading Informational Text	N	
Writing	M	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Neuy always lends fantastic comments to the classroom. She is thoughtful and curious with all of her comments and questions. She has some deeply insightful understandings of our in-class book, Siddhartha.

**Culinary/Cooking Arts 8 - Matei, Dan**

	S1	S2
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Neuy, you are such a gifted person. You always came to the Culinary Arts class with joy and tried to get the best dish by following the instructions and throwing in a little bit of your creativity. I can see you enjoy cooking a lot and I hope you will never stop. Food brings people together! You were very respectful to me and you show great teamwork skills. You presented a great dish in our Master Chef competition and that shows me how much you progress in this amazing art of cooking. I hope you have enjoyed a lot the Culinary Arts class and it was great to have such a passionate, hard-working student in my class!

**Japanese 8 - Uno, Susumu 2**

<b>Academic Standards</b>	S1	S2
Communication	E	
Listening and Reading	E	
Speaking and Writing	E	
Culture	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** First semester of this course, students learned basic expressions that used in school and home such as existence, location, giving and receiving, and adjective conjugation. Also, at the end of this semester, students were expected to write and read 39 Kanjis. Neuy's overall performance was very good. In her oral interactive skills, she consistently showed understandings of all conversations. I found that she showed all of her potential in Japanese class. She looked that her interest and positive attitude for Japanese language and culture were genuine. With her capability and advantage, I would like her to continue to studying Japanese and am hoping that she will join IB Japanese class when she comes to High School.

**Math 8 - Jones, Sam**

<b>Academic Standards</b>	S1	S2
Geometry	N	
Math Practices	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	M	
Functions	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Neuy has shown a strong work ethic and consistently comes prepared for class. She works hard to understand the concepts, which will pay off in the long term retention of concepts. I have noticed that Neuy is showing improvement in providing insight to their own problem solving process. She uses inclusive language with classmates and is great at being ready to learn with all necessary materials to start class. Lastly, Neuy is a model student and will continue to exceed expectations for the rest of the year.

**Social Studies 8 - Clardy, Patricia Mears**

<b>Academic Standards</b>	S1	S2
History	E	
Technology	M	
Connections and Conflict	N	
Geography	N	
Culture	N	
Government	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This quarter in Social Studies, students studied the Enlightenment of 17th century Europe and developed an understanding of different perspectives on government from various philosophers, such as John Locke, Thomas Hobbes and Voltaire. Students also composed a five paragraph essay tying in the key beliefs of these philosophers with themes from their Literature Circle book. Students were given one-on-one conferences throughout the quarter to help develop their writing skills and to give feedback on their English grammar. Neuy is an absolute pleasure to teach. She is a responsible student that actively listens in class and gets along well with all students. She did a nice job with the essay this quarter. She worked without much assistance and did a good job organizing her thoughts. She doesn't seem to enjoy speaking much in class, but we want to hear her opinions and perspectives so I hope she will take more risks next semester.

**Physical Education 8 - Penpoo, Komson**

<b>Academic Standards</b>	S1	S2
Skills	E	
Understanding	M	
Fitness Development	M	
Healthy Behavior	M	
Value	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Neuy is generally a helpful and enthusiastic member of the class and is usually a positive participant in most aspects of PE. She is always well prepared and organized for class with the correct PE uniform and water bottle. Her participation during practical lessons has been at a maximum and this has affected her physical skill and social development. Neuy has been a valuable member of the class and I hope her hard work and positive attitude continues. Her fitness test results indicate an intermediate fitness profile with good aerobic endurance. In our first semester of the year she demonstrated fantastic interpersonal skills and the ability to work well with all members of the class.

**Thai Language & Culture 8 - Kruakanok, Pusadee**

<b>Academic Standards</b>	S1	S2
Reading	E	
Writing	M	
Speaking and Listening	E	
Culture	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Neuy is a cheerful student. She follows directions well, and is self-sufficient within the classroom. Neuy shows a conscientious effort to learn.. She is focused in class and willingly participates in group discussion. This quarter, Thai class has focus on Public Speaking and Creative writing. Neuy's speaking skills are very good. Smooth and fluid speech; few to no hesitations; no attempts to search for words; volume is excellent. Excellent level of description; additional details beyond the required. Written response demonstrates skilled inferential, and text-based thinking. Thinking skills are good. She has clearly and thoroughly explained the key message of the text.



**Thai Language & Culture 8 - Mung-Guy, Asawin**

Academic Standards	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Bank is a reserved member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For the 2nd Quarter, Bank learned about the Rattanakosin Era. The purposes are to realize the important of the Monarchy to its people and the kings have shaped the nation's development. Compare the differences of Governance style, culture and society in the Global level. Bank was asked to read the well known Literatures which relate to Rattanakosin Era. Bank demonstrates a good level of reading fluency and his Persuasive Speaking presentation was good.



# RIS


**Kittikasemsak, Thanatvarin (Bank)**

Grade 8

ID: 18777

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Rao, Gayathri**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We end with our ETK trip where students will be able to challenge themselves and create lifelong memories. Bank is a happy and enthusiastic member of the advisory. He works well with his peers and contributes his ideas.

Course Name	Section	Term	Teacher	Email
Advisory 8	1	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Audio and Visual Filmmaking 7 & 8	1	S1	Jacklich, Eric	eric@rism.ac.th
Computer Programming	1	S1	Bennett, Jonathan	jonathanb@rism.ac.th
General Science 8	1	18-19	Brendler, Candace	candaceb@rism.ac.th
Health & Wellness 8	1	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	6	18-19	Richardson, Maria	mariar@rism.ac.th
Math 8	4	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	3	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 8	6	18-19	Richardson, Maria	mariar@rism.ac.th
Student Focus 8	2	18-19	Schwer, Brian	brians@rism.ac.th
Thai Language & Culture 8	1	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 8 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Physical Science	P	
Earth Science	M	
Engineering Design	P	
Life Science	N	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	M
Reflection	P

**Comments:** Grade 8 science class spent the first semester learning about physics and astronomy. We began by learning about Newton's laws of motion and the forces of flight. Students used this knowledge to design an experiment that tests the distance that different paper airplanes can fly, then documented their process in a lab report. Then we learned about astronomy, creating and explaining models of the moon phases, eclipses, tides and seasons. Bank is an extremely capable student and needs to focus on being on task and asking for help when he is unsure of the instruction. He is working towards an understanding of astronomy and physics, as well as the engineering skill and habit of mind, reflecting. This is shown in his summative scores when he chooses to re-do assignments. Bank is sometimes slow to begin a task and I am unsure if it is because he is unclear about the directions or distracted. He might not have to re-do as much if he tells me if the directions are unclear and stays on task more.

**Language Arts 8 - Richardson, Maria**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	P	
Writing	P	
Listening and Speaking	M	
Language Foundations	N	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	M
Reflection	P

**Comments:** "For Language Arts, we have been conducting Literacy Circles based on the book, *The Giver* by Lois Lowry. Literacy Circles consist of a small group of students reading the same book while being facilitated by the teacher. Within this structure, we discuss the book and practice various comprehension strategies while we read. The student receives direct instruction on strategies and then practice turning them into routine while we read together. Bank is truly enjoying his time reading this novel. He participates in group discussion, answers and asks inquiring questions accurately, and displays a positive attitude while working with his peers. Bank verbally summarizes the text accurately and is beginning to develop his skills to analyze the text for deeper understanding. Overall, Bank is doing very well.

**Audio and Visual Filmmaking 7 & 8 - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	E	
Responding	E	
Connecting	E	

<b>Habits of Mind</b>	
Responsibility	E
Engagement	E
Respect	M
Reflection	M

**Comments:** In Filmmaking class we continued to learn about storytelling and making short movies. Students were given opportunities to make choices and respond to their ideas. We worked hard to learn and practice the important skills of visual storytelling, filmmaking, computer video editing, and reflection and what it means to make quality work and what it looks like. Short fun challenges are given to build skills and work in individual and group projects. The Process over final product is important. Bank was one of my most focused and hard working students. He came to class and focused on the daily learning target. He performed above class standard in most class assignments. Good job!

**Computer Programming - Bennett, Jonathan**

<b>Academic Standards</b>	S1	S2
Algorithms and Programming	M	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

**Comments:** Bank has worked incredibly hard this semester and really seems to show great potential in Computer Science. He works very hard to ensure that his work is high quality and he uses pretty good debugging techniques to correct errors in his code. He does still sometimes skip over comment writing and function naming because of his haste to solve the problems. But he is capable of writing good comments and giving his functions clear names, so I believe that his habit will diminish once he begins working on coding project for longer periods of time. In my final posting on Google Classroom, I provided several tools which he can use to continue to explore Computer Science next semester. I hope that Bank will select several of these and practice programming so that he is ready for Intro to Computer Programming in High School next year.

**Math 8 - Jones, Sam**

<b>Academic Standards</b>	S1	S2
Geometry	N	
Math Practices	P	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	M	
Functions	N	

<b>Habits of Mind</b>	
Responsibility	E
Engagement	M
Respect	M
Reflection	M

**Comments:** Bank is having an outstanding semester and has been a pleasure to teach. He works hard to understand the concepts, which will pay off in the long term retention of concepts. Specifically, Bank is showing improvement in applying the learned concepts to real world scenarios. He uses inclusive language with classmates and is great at the meaningful collaboration skills that further the learning of everyone involved. In conclusion, Bank is having a great year and will be ready to duplicate this success next year!

**Social Studies 8 - Richardson, Maria**

<b>Academic Standards</b>	S1	S2
History	M	
Culture	P	
Technology	E	
Connections and Conflict	N	
Geography	N	
Government	N	
Economics	N	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

**Comments:** In quarter two, the students studied the Age of Enlightenment and embarked on an analysis of the prominent philosophers who transformed human thinking. The quarter finished with a comparative essay, linking the main teachings of the Enlightenment period to the themes of their individual literature circle books. Bank, you are making good progress towards the social studies and writing standards. You understand how the Enlightenment has shaped the development of societies. You are engaged and prepared consistently in class. Please continue to ask clarifying questions and seek out assistance during the writing process. Thank you for being a thoughtful, respectful member of our classroom community.

**Health & Wellness 8 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

**Comments:** Bank is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. I would like to see him make more of an effort to be more participatory and engaged in questioning and discussions within the class. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

**Physical Education 8 - Penpoor, Komson**

<b>Academic Standards</b>	S1	S2
Skills	E	
Understanding	M	
Fitness Development	M	
Value	E	
Healthy Behavior	M	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Bank is a helpful, reliable and enthusiastic member of the class. He has been a positive participant in all aspects of Physical Education. He is always well prepared and organized for class with the correct PE uniform and water bottle. His participation during practical lessons has been at a minimum and this has affected his physical skill and social development. Bank has demonstrated a sound base of physical skills and is able to apply these in some game situations. He has been a valuable member of the class and I hope his hard work and positive attitude continues. His fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels. In our first semester of the year he demonstrated fantastic interpersonal skills.



## Thai Language & Culture 8 - Mung-Guy, Asawin

Academic Standards	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Nemo is a reserved member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For the 2nd Quarter, Nemo learned about the Rattanakosin Era. The purposes are to realize the important of the Monarchy to its people and the kings have shaped the nation's development. Compare the differences of Governance style, culture and society in the Global level. Nemo was asked to read the well known Literatures which relate to Rattanakosin Era. Nemo contributes well to class discussions, offering quite perceptive comments and always listens attentively and always willing to share her ideas with the rest of the class during discussions.



# RUAMRUDEE INTERNATIONAL SCHOOL

RIS Middle School  
Semester 1 Report Card 2018-19



SR

## Kobkuechaiyapong, Rinrada (Nemo)

Grade 8

December 18th, 2018

ID: 18551

### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

### Advisory Comments - Jones, Sam

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Nemo actively participated in all of the advisory activities.

Course Name	Section	Term	Teacher	Email
Advisory 8	6	18-19	Jones, Sam	samj@rism.ac.th
General Art 8	1	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 8	6	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Health & Wellness 8	4	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Japanese 8	2	18-19	Uno, Susumu 2	susumu@rism.ac.th
Language Arts 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Math 8	2	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Student Focus 8	5	18-19	Bennett, Jonathan	jonathanb@rism.ac.th
Thai Language & Culture 8	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

### Administration

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- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**General Science 8 - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	M	
Engineering Design	M	
Life Science	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Nemo is a conscientious and enthusiastic student who works well with her peers on hands-on activities. She is an active participant in class activities and discussions. She has shown improvement in including relevant and accurate details in her written work, and asks clarifying questions. Nemo has developed skills of data collection, calculations and analysis, and the use of scientific vocabulary in her explanations.

**Language Arts 8 - Richardson, Maria**

<b>Academic Standards</b>	S1	S2
Reading Literature	E	
Reading Informational Text	M	
Writing	M	
Listening and Speaking	M	
Language Foundations	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Nemo, you're a talented reader and writer. The Alchemist can be a challenging text, but you were able to make some interesting connections with the Biblical allegories. Continue to read on a nightly basis and ask yourself what are the big ideas and themes behind what you reading and how text evidence supports your ideas. Thank you for being a contributing member of the classroom community.

**General Art 8 - Schnittman, Aaron**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	M	
Responding	E	
Connecting	E	

<b>Habits of Mind</b>
Responsibility
Engagement
Reflection
Respect

**Comments:** Nemo was an example of a serious and determined artist this semester. She put a lot of individual creativity in all her work. She also kept her art portfolio up to date, which makes it easy to see her creative progress. Nemo's solution for the motor art project was funny, silly, wild, and attention getting. Her chain reaction art was another excellent solution and shows a lot of extra care and talent. Ask her to show you the slide portfolio. Nemo will be missed next semester in the art room.

**Health & Wellness 8 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	E	
Making Decisions	M	
Setting Goals	E	
Healthy Behavior	M	
Health Advocating	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Reflection
Respect

**Comments:** Nemo is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. If she keeps exhibiting the traits she is currently, she will continue to do well this year.

**Math 8 - Jones, Sam**

<b>Academic Standards</b>	S1	S2
Geometry	N	
Math Practices	E	
Statistics and Probability	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Functions	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Nemo is finishing the year strong and completes the assignments satisfactorily. She works hard to understand the concepts, which will pay off in the long term retention of concepts. I see that Nemo is good at applying steps of a problem-solving to solve real world situations. She takes initiative by asking for assistance, clarification, or extension and is good at applying feedback to improve their quality of work. In conclusion, Nemo is a great student and a positive influence on the class.

**Social Studies 8 - Richardson, Maria**

<b>Academic Standards</b>	S1	S2
History	E	
Culture	M	
Technology	E	
Connections and Conflict	N	
Geography	N	
Government	N	
Economics	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** In quarter two, the students studied the Age of Enlightenment and embarked on an analysis of the prominent philosophers who transformed human thinking. The quarter finished with a comparative essay, linking the main teachings of the Enlightenment period to the themes of their individual literature circle books. Nemo, you are making good progress towards the social studies and writing standards. You understand how the Enlightenment has shaped the development of societies as shown in your essay. Please continue to ask clarifying questions and seek out assistance during the writing process. I would like to see you contribute more to group conversations. Thank you for being respectful and honest.

**Japanese 8 - Uno, Susumu 2**

<b>Academic Standards</b>	S1	S2
Communication	E	
Listening and Reading	E	
Speaking and Writing	E	
Culture	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** First semester of this course, students learned basic expressions that used in school and home such as existence, location, giving and receiving, and adjective conjugation. Also, at the end of this semester, students were expected to write and read 39 Kanjis. Nemo's overall performance was of a high standard. Her reading comprehension skills were excellent. She consistently understood basic content of her target language. I found that her interest for Japanese language and culture was genuine and her positive attitude for them was remarkable. This would be her advantage for continuing her target language. I am hoping that she will join IB Japanese class when she comes to High School.

**Physical Education 8 - Penpoor, Komson**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Nemo is a friendly and enthusiastic member of the class who has shown good improvement in her confidence levels this semester. She is always well prepared and organized for class with the correct PE uniform and water bottle. She always participates to the best of her ability, has worked well during practical lessons and has shown skill progression in all areas. Nemo has shown competence in a range of skills and has proven to have a sound level of fitness. Her fitness is above a satisfactory standard but could easily be improved with regular exercise. In our first semester of the year she demonstrated satisfactory interpersonal skills and the ability to work with most members of the class.



Academic Standards	S1	S2
Communication	P	
Listening and Reading	P	
Speaking and Writing	P	
Culture	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Bew is working hard in class in order to grasp the basic concepts of the units and completes most work in a satisfactory manner. He is progressing towards the expectations during the last unit regarding to school life. However, Bew can improve on asking for help in class, which is something I wish more students did. He respects the class and school community and is good at sharing ideas during class time. To sum it up, Bew would benefit from spending 15 minutes a day revising the material given in class in order to meet the expectations.

Academic Standards	S1	S2
Reading	P	
Writing	P	
Speaking and Listening	E	
Culture	E	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Bew has advanced in Thai. He asks for clarification when needed. Bew is learning how to be a better listener, and takes direction well. Working cooperatively with other students has been commendable. This quarter, Thai class has focus on Public Speaking and Creative writing. Bew's speaking skills are good. Expression of ideas is supported by good command of vocabulary, pronunciation and intonation. Writing contains a few creative ideas but style is mostly uninspired. More attention needs to be given to private study over and above homework assignments.



# RIS


**Kongkiatsophon, Thanin (Bew)**

Grade 8

ID: 18161

December 18th, 2018

**Principles of the Phoenix**  
 Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Rao, Gayathri**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We end with our ETK trip where students will be able to challenge themselves and create lifelong memories. Bew is a quiet member of the advisory. He enjoys discussions and activities and works well with his peers.

Course Name	Section	Term	Teacher	Email
Advisory 8	1	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Culinary/Cooking Arts 8	1	S1	Matei, Dan	danm@rism.ac.th
General Science 8	6	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Health & Wellness 8	1	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Math 8	2	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	1	18-19	Matei, Dan	danm@rism.ac.th
Religion	2	18-19	Laurente, Lilibeth Mary	maryl@rism.ac.th
Social Studies 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Spanish 8	2	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 8	1	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Thai Language & Culture 8	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 8 - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Physical Science	P	
Earth Science	E	
Engineering Design	M	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Bew is a conscientious student who works well with his peers on hands-on activities. He has shown improvement on including relevant and accurate details in his written work. He has also put in effort to understand, revise, and edit assignments. Reading non-fiction will help in building comprehension skills in the subject area. Improving English language fluency will further help Bew express his learning in an effective manner.

**Language Arts 8 - Richardson, Maria**

<b>Academic Standards</b>	S1	S2
Reading Literature	E	
Reading Informational Text	P	
Writing	P	
Listening and Speaking	M	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Bew, you're a talented reader and writer. The Alchemist can be a challenging text, but you were able to make some interesting connections with the Biblical allegories. Please speak up during class discussions, I know you have a lot to offer. Continue to read on a nightly basis and ask yourself what are the big ideas and themes behind what you reading and how text evidence supports your ideas. Thank you for being kind and respectful.

**Culinary/Cooking Arts 8 - Matei, Dan**

<b>Habits of Mind</b>	S1	S2
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Bew, you are such a gifted person. You always came to the Culinary Arts class with joy and tried to get the best dish by following the instructions and throwing in a little bit of your creativity. I can see you enjoy cooking a lot and I hope you will never stop. Food brings people together! You were very respectful to me and you show great teamwork skills. You presented a great dish in our Master Chef competition and that shows me how much you progress in this amazing art of cooking. I hope you have enjoyed a lot the Culinary Arts class and it was great to have such a passionate, hard-working student in my class!

**Health & Wellness 8 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Bew is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. I would like to see him make more of an effort to be more participatory and engaged in questioning and discussions within the class. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

**Math 8 - Jones, Sam**

<b>Academic Standards</b>	S1	S2
Geometry	N	
Math Practices	M	
Statistics and Probability	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Functions	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Bew has made great strides this year and consistently comes prepared for class. He solves real-world mathematical problems involving geometric concepts effectively. Specifically, Bew shows determination in solving real-world mathematical problems involving the concepts. He collaborates well and contributes ideas to the class and has done a nice job asking clarifying questions in class. Lastly, Bew is a great student and a positive influence on the class.

**Social Studies 8 - Richardson, Maria**

<b>Academic Standards</b>	S1	S2
History	E	
Culture	M	
Technology	E	
Connections and Conflict	N	
Geography	N	
Government	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** In quarter two, the students studied the Age of Enlightenment and embarked on an analysis of the prominent philosophers who transformed human thinking. The quarter finished with a comparative essay, linking the main teachings of the Enlightenment period to the themes of their individual literature circle books. Bew, you are making good progress towards the social studies and writing standards. You understand how the Enlightenment has shaped the development of societies as shown in your essay. Please continue to ask clarifying questions and seek out assistance during the writing process. I would like to see you contribute more to group conversations. Thank you for being respectful and honest.

**Physical Education 8 - Matei, Dan**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Bew, you did great on all three Summative Assessment we had in this quarter and that is a result of the effort you put in during the practice drills. Your skills in throwing and catching a frisbee disc or a baseball are meeting or exceeding the standards. You were engaged for most of the time in the games we played and that shows me that you really enjoy playing sports. You were very respectful towards your peers and towards me and you always follow the instructions I gave. I'm very happy to have you in my class.

**Religion - Laurente, Lilibeth Mary**

<b>Academic Standards</b>	S1	S2
Christian Living	M	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	P	

**Comments:** Bew shows interest to learn more in Religion class. He is a respectful and good student. He is attentive in class and open to learn new lessons. He has a focus to do his classwork. For the next semester, Bew is encouraged to study and memorize by heart the about the basic prayers and other related lessons.



Thai Language & Culture 8 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	M	
Writing	P	
Speaking and Listening	M	
Culture	E	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Cheese stays focused on the task at hand. She shows interest and ability to learn in class. Cheese is a friendly student who works with enthusiasm in Thai class, and regularly contributes to class discussion. This quarter, Thai class has focus on Public Speaking and Creative writing. Cheese's speaking skills are good. Smooth and fluid speech; few hesitations; a slight search for words; inaudible word or two. Good level of description; all required information included. Writing skills are satisfactory. She has partially explained the key purpose of the text. The quality of work produced has been good.



RIS



Kongudom, Chatnatcha (Cheese)

Grade 8

December 18th, 2018

ID: 16814

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Barry, Matthew**

Advisory helps students develop the necessary skills and understanding needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. The start of the school year began with a focus on Heart and Hands as students engaged in a wide variety of teamwork and communication challenges. Later Advisory activities encompassed our Head principle through activities designed to promote self-reflection. Advisory classes then examined what it means to have healthy friendships and how to communicate with their friends effectively. For the remainder of the semester, students examined their digital lives and the role that social media plays in it. The semester ended with our awesome ETK trip where students were able to challenge themselves in a new setting and create lifelong memories. Cheese is a leader in our Advisory. She loves our in-depth discussions and has really lent great comment to our serious discussions.

Course Name	Section	Term	Teacher	Email
Advisory 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Drama 8	1	S1	Abrams, Sarah E	sarahab@rism.ac.th
General Science 8	3	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Health & Wellness 8	1	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Math 8	3	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	3	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Spanish 8	2	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 8	2	18-19	Schwer, Brian	brians@rism.ac.th
Thai Language & Culture 8	1	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
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- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 8 - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Physical Science	P	
Earth Science	P	
Engineering Design	P	
Life Science	N	

<b>Habits of Mind</b>	
Responsibility	P
Engagement	P
Respect	M
Reflection	P

**Comments:** December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Cheese is good at working with her peers on hands-on projects and laboratory activities. She enjoys class discussions and does participate when called on. Cheese has not yet demonstrated consistent ability to independently complete assessments as required. She should develop a clear understanding of data collection, calculations, analysis, and using scientific vocabulary in her explanations. Cheese needs to improve on remaining focused in class, following directions, and asking clarifying questions.

**Language Arts 8 - Barry, Matthew**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Writing	M	
Listening and Speaking	M	
Reading Informational Text	N	
Language Foundations	N	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

**Comments:** Students have spent much time in their Literature Circles recently, reading their assigned novel about personal enlightenment. Students worked on reading strategies, including decoding, inference, and synthesis. Cheese, you are a bright and capable reader and writer. "The Alchemist" had many symbolic connections to the Bible, and you were able to figure out the deeper meaning of the text. Continue to read on a nightly basis to increase fluency and to broaden your vocabulary. Keep up the good work!

**Drama 8 - Abrams, Sarah E**

<b>Academic Standards</b>	S1	S2
Creating	M	
Performing	M	
Responding	M	
Connecting	E	

<b>Habits of Mind</b>	
Responsibility	E
Engagement	M
Respect	M
Reflection	M

**Comments:** This semester students have explored Devised Theatre, Masks and Shakespeare's "As You Like It." Cheese has demonstrated an understanding of how to use theatrical elements for dramatic effect. She has been collaborative, engaged and offers clear ideas about her personal vision for creating new work. I have been particularly impressed by how quickly she picked up Shakespeare's language and can use feedback to adapt her performance choices. A goal for Cheese to exaggerate her physical choices when in character. When she is able to make these big choices, the storytelling is much more clear for the audience.

**Health & Wellness 8 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

**Comments:** Cheese is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. I would like to see her make more of an effort to be more participatory and engaged in questioning and discussions within the class. If she keeps exhibiting the traits she is currently, she will continue to do well this year.

**Math 8 - Jones, Sam**

<b>Academic Standards</b>	S1	S2
Geometry	N	
Math Practices	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	M	
Functions	N	

<b>Habits of Mind</b>	
Responsibility	E
Engagement	E
Respect	M
Reflection	M

**Comments:** Cheese is finishing the year strong and has been a pleasure to teach. She displays high level problem solving and critical thinking skills in math. I have noticed that Cheese shows determination in providing insight to their own problem solving process. She hands in work on time and has done a nice job the meaningful collaboration skills that further the learning of everyone involved. To sum it up, Cheese is having a great year and will be ready to duplicate this success next year!

**Social Studies 8 - Barry, Matthew**

<b>Academic Standards</b>	S1	S2
History	M	
Culture	M	
Technology	P	
Connections and Conflict	N	
Geography	N	
Economics	N	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

**Comments:** Recently in Social Studies, we've been focusing on the Age of Enlightenment. Students focused on studying different enlightenment thinkers including Rousseau and Hobbes. Furthermore, they worked to answer the question, "Can man govern himself?" in a five paragraph essay. Cheese is always attentive and sits in the front of the classroom. Cheese showed a lot of effort in the classroom and produced some solid work. While she struggles with history sometimes, she does lend insightful thoughts to our discussions regarding the rights of man and how they should govern themselves. Cheese enjoys Social Studies, and I know that she's going to continue to participate in a productive manner as we enter Semester 2.

**Physical Education 8 - Penpoo, Komson**

<b>Academic Standards</b>	S1	S2
Skills	E	
Understanding	M	
Fitness Development	M	
Value	E	
Healthy Behavior	M	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Cheese is generally a helpful and enthusiastic member of the class and is usually a positive participant in most aspects of PE. She is always well prepared and organized for class with the correct PE uniform and water bottle. Her participation during practical lessons has been at a maximum and this has affected her physical skill and social development. Cheese has been a valuable member of the class and I hope her hard work and positive attitude continues. Her fitness test results indicate an intermediate fitness profile with good aerobic endurance. In our first semester of the year she demonstrated fantastic interpersonal skills and the ability to work well with all members of the class.

**Spanish 8 - Ferraz Velez, Borja**

<b>Academic Standards</b>	S1	S2
Communication	P	
Listening and Reading	P	
Speaking and Writing	P	
Culture	M	

<b>Habits of Mind</b>	
Responsibility	E
Engagement	E
Respect	E
Reflection	M

**Comments:** Cheese is capable of being a leader in this class and could be pushing herself a bit more in class. She is progressing towards the expectations during the last unit regarding to school life. But, Cheese can show more perseverance when choosing to work on challenging tasks when given a choice which improve the level of language used. She actively listens and responds appropriately to others and has impressed me by taking initiative by asking for assistance, clarification, or extension. In conclusion, Cheese would benefit from revising the grammar and vocabulary given in class in order to excel in Spanish.



### Thai Language & Culture 8 - Mung-Guy, Asawin

Academic Standards	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Jeffer is a reserved member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For the 2nd Quarter, Jeffer learned about the Rattanakosin Era. The purposes are to realize the important of the Monarchy to its people and the kings have shaped the nation's development. Compare the differences of Governance style, culture and society in the Global level. Jeffer was asked to read the well known Literatures which relate to Rattanakosin Era. Jeffer contributes well to class discussions, offering quite perceptive comments and always listens attentively. Jeffer is always willing to share her ideas with the rest of the class during discussions. Jeffer demonstrates a good level of reading fluency, and she puts expression into her voice and the Persuasive Speaking presentation was excellent.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Kritsadachatree, Jenjira (Jeffer)

Grade 8

ID: 16693

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Barry, Matthew

Advisory helps students develop the necessary skills and understanding needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. The start of the school year began with a focus on Heart and Hands as students engaged in a wide variety of teamwork and communication challenges. Later Advisory activities encompassed our Head principle through activities designed to promote self-reflection. Advisory classes then examined what it means to have healthy friendships and how to communicate with their friends effectively. For the remainder of the semester, students examined their digital lives and the role that social media plays in it. The semester ended with our awesome ETK trip where students were able to challenge themselves in a new setting and create lifelong memories. Jeffer has made some great connections in our Advisory. She always lends great humor and fantastic discussion points within the group.

Course Name	Section	Term	Teacher	Email
Advisory 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Drama 8	1	S1	Abrams, Sarah E	saraha@rism.ac.th
General Science 8	3	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Health & Wellness 8	1	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	5	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Math 8	3	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	3	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 8	5	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Spanish 8	2	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Thai Language & Culture 8	1	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

#### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

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- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**General Science 8 - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	M	
Engineering Design	P	
Life Science	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Jeffer is a conscientious student who pays attention in class. She includes relevant and accurate details in her written work. She has improved in her ability to independently complete assessments as required. Jeffer has to develop a clear understanding of data collection, calculations and analysis, and use scientific vocabulary in her explanations. Putting in the effort to understand, revise, and edit assignments will help improve skills and achievement.

**Language Arts 8 - Clardy, Patricia Mears**

<b>Academic Standards</b>	S1	S2
Listening and Speaking	E	
Reading Literature	N	
Reading Informational Text	N	
Writing	M	
Language Foundations	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Jeffer is a talented reader, and I know that Siddhartha has not proven that challenging for her. She has worked to interpret this text in meaningful ways, even if she doesn't agree with the message. She is working on developing a meaningful allegory from the book.

**Drama 8 - Abrams, Sarah E**

<b>Academic Standards</b>	S1	S2
Creating	M	
Performing	M	
Responding	M	
Connecting	E	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** This semester students have explored Devised Theatre, Masks and Shakespeare's "As You Like It." Jeffer has been a highly engaged and creative member of the ensemble. She takes on leadership roles in her group work, models strong acting choices in her scenes and speaks up during group discussions with thoughtful responses. She has demonstrated a clear understanding of using vocal and physical expressiveness to tell a story. I highly recommend that she continue to take performing arts classes in the future as she is a talented performer who shows a lot of promise.

**Health & Wellness 8 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Jeffer is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. I would like to see her make more of an effort to be more participatory and engaged in questioning and discussions within the class. If she keeps exhibiting the traits she is currently, she will continue to do well this year.

**Math 8 - Jones, Sam**

<b>Academic Standards</b>	S1	S2
Geometry	N	
Math Practices	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	M	
Functions	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Jeffer is having an outstanding semester and consistently comes prepared for class. She has the ability to master the concepts and the work ethic to match. I see that Jeffer is really good at asking more clarifying questions in class to unlock higher levels of learning. She actively listens and responds appropriately to others and has shown an improvement in using all the tools at their disposal to improve problem solving skills. To sum it up, Jeffer is a model student and will continue to exceed expectations for the rest of the year.

**Social Studies 8 - Clardy, Patricia Mears**

<b>Academic Standards</b>	S1	S2
History	P	
Technology	M	
Connections and Conflict	N	
Geography	N	
Culture	N	
Government	N	
Economics	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** This quarter in Social Studies, students studied the Enlightenment of 17th century Europe and developed an understanding of different perspectives on government from various philosophers, such as John Locke, Thomas Hobbes and Voltaire. Students also composed a five paragraph essay tying in the key beliefs of these philosophers with themes from their Literature Circle book. Students were given one-on-one conferences throughout the quarter to help develop their writing skills and to give feedback on their English grammar. Jeffer worked very diligently on the writing assignment this quarter. She spent a great deal of time carefully selecting vocabulary words and formulating her ideas. Her hard work was noticed and appreciated. She demonstrates leadership qualities in class. Jeffer is an active participant in the class and a pleasure to teach.

**Physical Education 8 - Penpoo, Komson**

<b>Academic Standards</b>	S1	S2
Skills	E	
Understanding	E	
Fitness Development	E	
Value	M	
Healthy Behavior	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** During first semester in PE, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Jeffer is generally a helpful, reliable and enthusiastic member of the class and is usually a positive participant in most aspects of Physical Education. She is always well prepared and organized for class with the correct PE uniform. Her participation and effort during practical lessons has been at a maximum and this has affected her physical skill and social development. Jeffer has well developed skills and co-ordination, fantastic all round ability and effective self-management skills. She has been a valuable member of the class and I hope her hard work and positive attitude continues. Her fitness is little above a satisfactory standard but could easily be improved with regular exercise. In our first semester of the year she demonstrated fantastic interpersonal skills.

**Spanish 8 - Ferraz Velez, Borja**

<b>Academic Standards</b>	S1	S2
Communication	P	
Listening and Reading	P	
Speaking and Writing	M	
Culture	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Jeffer has made some academic progress this quarter and is currently putting more effort than before which makes me happy. She has trouble grasping the more difficult content in this class. But, Jeffer is progressing towards my expectations of grasping the concepts of the school life unit. She hands in work on time and has impressed me by participating actively in class much more than before, and it will have a positive impact on the learning. To sum it up, Jeffer should be commended for the work done in this quarter.



### Thai Language & Culture 8 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	E	
Writing	P	
Speaking and Listening	E	
Culture	E	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Bonus follows classroom rules. He is polite to the teacher and peers in and out of the classroom. Bonus tries his best and works well in class. He accepts the recommendations of peers and acts on them when appropriate. This quarter, Thai class has focus on Public Speaking and Creative writing. He has shown great proficiency in using speaking and listening skills for communication and learning. Writing skills are satisfactory. Some idea creativity. Attempted organization and use of some supporting details evident in the work. The quality of work produced has been good.



# RIS



**Kulworasreth, Purit (Bonus)**

Grade 8

ID: 17813

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Jones, Sam**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Bonus did a great job when asked to cooperate with others during an advisory activity.

Course Name	Section	Term	Teacher	Email
Advisory 8	6	18-19	Jones, Sam	samj@rism.ac.th
General Art 8	2	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 8	6	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Health & Wellness 8	4	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Mandarin 8	1	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 8	2	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Student Focus 8	6	18-19	Jones, Sam	samj@rism.ac.th
Thai Language & Culture 8	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 8 - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Physical Science	E	
Earth Science	E	
Engineering Design	E	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Bonus is a conscientious student who pays attention in class and puts in effort to understand, revise, and edit assignments. He has shown improvement on including relevant and accurate details in his written work. He asks clarifying questions and puts in effort to understand the requirements. Reading non-fiction will help in building comprehension skills in the subject area. Improving English language fluency will further help Bonus express his learning in an effective manner.

**Language Arts 8 - Richardson, Maria**

<b>Academic Standards</b>	S1	S2
Reading Literature	E	
Reading Informational Text	E	
Writing	M	
Listening and Speaking	M	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Bonus is a reserved member of our English Language Arts classroom. Bonus takes direction well and is always respectful in every way. He completes high-quality assessments and thoughtful journal entries, but he isn't always keen on sharing his ideas during classroom discussions. Bonus's understanding of Siddhartha is excellent, and we have been conferencing regarding inference, and what's going to happen later in the book.

**General Art 8 - Schnittman, Aaron**

<b>Academic Standards</b>	S1	S2
Creating	M	
Presenting	N	
Responding	M	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Bonus was interested in making art and trying new things, but I think he did not use his art time as well as he could have. He spent a very long time on his motor art project but did not get a solid idea until near the end of that unit. Bonus did a great job of documenting his work in his portfolio, however, so you can see his decision making process.

**Health & Wellness 8 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	E	
Healthy Behavior	M	
Health Advocating	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Bonus is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. I would like to see him make more of an effort to participate in discussions and questioning while in class. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

**Math 8 - Jones, Sam**

<b>Academic Standards</b>	S1	S2
Geometry	N	
Math Practices	M	
Statistics and Probability	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Functions	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Bonus has made great progress across the curriculum since the beginning of the school year and has been a pleasure to teach. He has the ability to master the concepts and the work ethic to match. In addition, Bonus is really good at completing the extra practice when given the time in class or at home. He uses inclusive language with classmates and is good at using all the tools at their disposal to improve problem solving skills. Finally, Bonus must continue to take notes, pay attention, and complete the practice work assigned to succeed.

**Social Studies 8 - Richardson, Maria**

<b>Academic Standards</b>	S1	S2
History	E	
Culture	E	
Technology	E	
Connections and Conflict	N	
Geography	N	
Government	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** In quarter two, the students studied the Age of Enlightenment and embarked on an analysis of the prominent philosophers who transformed human thinking. The quarter finished with a comparative essay, linking the main teachings of the Enlightenment period to the themes of their individual literature circle books. Bonus, you are always willing to help others and need to continue to share your ideas as others benefit from hearing your thoughtful contributions to class discussions. You performed well on your essay and understanding of the Enlightenment philosophers. Keep taking charge of your own learning.

**Mandarin 8 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	M	
Culture	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Reflection	M	
Respect	E	

**Comments:** This quarter in Mandarin 2 (Grade 8) class, we learned on the topics of weather, seeing doctor and pet(s). Students practiced their oral and writing skills by presenting a short dialogue on inquiring a city's weather and writing a diary to recount their experience of falling ill. Bonus has shown good progress in his Mandarin study. He listens attentively to instructions and can write most of the characters well at all time. He also shows good writing skills by using the language with good command of vocabulary and sentence structures. However, Bonus is not a confident speaker. He is encouraged to work on improving his confidence in speaking skills and show great willingness to participate in class discussion.

**Physical Education 8 - Penpoor, Komson**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Bonus is a helpful, reliable and enthusiastic member of the class. He has been a positive participant in all aspects of Physical Education. He is always well prepared and organized for class with the correct PE uniform and water bottle. His participation during practical lessons has been at a minimum and this has affected his physical skill and social development. Bonus has demonstrated a sound base of physical skills and is able to apply these in some game situations. He has been a valuable member of the class and I hope his hard work and positive attitude continues. Bonus fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels. In our first semester of the year he demonstrated fantastic interpersonal skills.



Thai Language & Culture 8 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	M	
Writing	M	
Speaking and Listening	E	
Culture	E	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Nana has advanced in Thai. She asks for clarification when needed. Nana is learning how to be a better listener, and takes direction well. This quarter, Thai class has focus on Public Speaking and Creative writing. Nana's oral presentation skills are excellent. She shows an excellent use of the language, expressing ideas very clearly with excellent pronunciation and intonation. Her writing is creative. Nana uses an appropriate voice in her writing that allows her personality to come through in her written pieces. Working cooperatively with other students has been commendable.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



Leelaporn, Alina (Nana)

Grade 8

ID: 17288

December 18th, 2018

### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Brendler, Candace

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. It has been a pleasure teaching Nana in Advisory and I would love to see her speak up and participate more next semester!

Course Name	Section	Term	Teacher	Email
Advisory 8	3	18-19	Brendler, Candace	candaceb@rism.ac.th
General Art 8	1	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 8	3	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Language Arts 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Math 8	3	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	5	18-19	Scott, Joseph	josephs@rism.ac.th
Religion	2	18-19	Laurente, Lilibeth Mary	maryl@rism.ac.th
Social Studies 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Spanish 8	2	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Thai Language & Culture 8	1	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

#### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

#### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



RIS

**General Science 8 - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Physical Science	P	
Earth Science	M	
Engineering Design	P	
Life Science	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Nana is good at working with her peers on hands-on projects and laboratory activities. She enjoys class discussions but is hesitant to participate in them. Nana has not yet demonstrated consistent ability to independently complete assessments as required. She should develop a clear understanding of data collection, calculations, analysis, and using scientific vocabulary in her explanations. Nana needs to improve on remaining focused in class, following directions, and asking clarifying questions.

**Language Arts 8 - Barry, Matthew**

<b>Academic Standards</b>	S1	S2
Reading Literature	E	
Writing	M	
Listening and Speaking	E	
Reading Informational Text	N	
Language Foundations	N	

<b>Habits of Mind</b>
Engagement
Respect
Responsibility
Reflection

**Comments:** Students have spent much time in their Literature Circles recently, reading their assigned novel about personal enlightenment. Students worked on reading strategies, including decoding, inference, and synthesis. Nana is a talented reader, and I know that "Siddhartha" has not proven that challenging for her. She has worked to interpret this text in meaningful ways, even if she doesn't wholly agree with the message. She is working on developing a meaningful allegory from the book.

**General Art 8 - Schnittman, Aaron**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	B	
Responding	M	
Connecting	M	

<b>Habits of Mind</b>
Engagement
Reflection
Respect
Responsibility

**Comments:** Nana did an excellent job developing her artistic style this semester. Her ideas and themes are unique and they show a real voice. Each of her projects was thoughtful and engaged the audience. Great work, Nana! A goal for Nana would be to work harder on documenting all her artwork and taking a lot of photos. Nana did not do much in her slide portfolio after she began her motor art project.

**Physical Education 8 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Nana has continued to show growth in PE and has been participating well. She has continued working on the skill of throwing and catching and is doing very well in this area. Also, Nana shows determination in underhand serving. She needs to work on bringing their uniform and water bottle and has impressed me by having a good attitude towards PE. Finally, Nana I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.

**Math 8 - Jones, Sam**

<b>Academic Standards</b>	S1	S2
Geometry	N	
Math Practices	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	M	
Functions	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Nana has had a productive year but could be pushing herself a bit more in class. She needs to ask more clarifying questions in class to unlock higher levels of learning. Having said that, Nana can improve on being able to apply the concepts to real world scenarios. She collaborates well and contributes ideas to the class but needs to improve on asking clarifying questions in class. Finally, Nana must continue practicing the concepts independently in order to keep up with the pace of the class.

**Social Studies 8 - Barry, Matthew**

<b>Academic Standards</b>	S1	S2
History	E	
Culture	M	
Technology	E	
Connections and Conflict	N	
Geography	N	
Economics	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Recently in Social Studies, we've been focusing on the Age of Enlightenment. Students focused on studying different enlightenment thinkers including Rousseau and Hobbes. Furthermore, they worked to answer the question, "Can man govern himself?" in a five paragraph essay. Nana is always attentive and sits in the front of the classroom. Nana showed a lot of effort in the classroom and produced some solid work. While she struggles with history sometimes, she does lend insightful thoughts to our discussions regarding citizens' rights and how they should govern themselves. Nana enjoys Social Studies, and I know that she's going to continue to participate in a productive manner as we enter Semester 2.

**Religion - Laurente, Lilibeth Mary**

<b>Academic Standards</b>	S1	S2
Christian Living	P	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Nana shows interest in class by her regular attendance. She is so quiet that if not ask, she would not participate in class discussion. She loves drawing, that at times, she will express her answer in drawing. Very strange that even how much motivation is given to her, she just remain silence. Only one time that she speaks out her answer with correctness. For the next semester, she is encouraged to be open to share thus, to study in advance the lesson and to memorize more the basic prayers and other related lessons. Then she can actively participate in class.

**Spanish 8 - Ferraz Velez, Borja**

<b>Academic Standards</b>	S1	S2
Listening and Reading	M	
Speaking and Writing	M	
Culture	M	
Communication	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Nana has shown a strong work ethic and completes all the work accurately and on time. She has met expectations in the last 2 units, family, personal life and school topic. On top of that, Nana is great at understanding the main aspects of the Spanish culture. She is a respectful, honest student but should improve in sharing ideas during class time In conclusion, Nana is having a good year overall and must carry on working this way.



### Thai Language & Culture 8 - Mung-Guy, Asawin

Academic Standards	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Bhu is a friendly student who works with enthusiasm in the Thai lesson, and regularly contributes to class discussions. For the 2nd Quarter, Bhu learned about the Rattanakosin Era. The purposes are to realize the importance of the Monarchy to its people and the kings have shaped the nation's development. Compare the differences of Governance style, culture and society in the Global level. Bhu was asked to read the well known Literatures which relate to Rattanakosin Era. Bhu is beginning to take part in discussions, and give his point of view. Bhu has really improved his reading this year. His Persuasive Speaking presentation was good. He puts expression into his voice and which was really impressed.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



Limsiwilai, Pasu (Bhu)

Grade 8

ID: 17062

December 18th, 2018

### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

### Advisory Comments - Barry, Matthew

Advisory helps students develop the necessary skills and understanding needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. The start of the school year began with a focus on Heart and Hands as students engaged in a wide variety of teamwork and communication challenges. Later Advisory activities encompassed our Head principle through activities designed to promote self-reflection. Advisory classes then examined what it means to have healthy friendships and how to communicate with their friends effectively. For the remainder of the semester, students examined their digital lives and the role that social media plays in it. The semester ended with our awesome ETK trip where students were able to challenge themselves in a new setting and create lifelong memories. Bhu is humorous if a little cranky in the mornings. He is working to be on time and enjoys our Advisory discussions.

Course Name	Section	Term	Teacher	Email
Advisory 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
General Art 8	1	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 8	6	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Health & Wellness 8	1	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	2	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Mandarin 8	2	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 8	2	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	1	18-19	Matei, Dan	danm@rism.ac.th
Social Studies 8	2	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Student Focus 8	2	18-19	Schwer, Brian	brians@rism.ac.th
Thai Language & Culture 8	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**General Science 8 - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	M	
Engineering Design	P	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Bhu has shown improvement on including relevant and accurate details in his written work. He has also put in effort to understand, revise, and edit assignments. Bhu has to put in consistent effort, particularly on calculations and analysis. Improving English language fluency will further help Bhu express his learning in an effective manner. Reading non-fiction will help in building comprehension skills in the subject area.

**Language Arts 8 - Clardy, Patricia Mears**

<b>Academic Standards</b>	S1	S2
Listening and Speaking	M	
Reading Literature	N	
Reading Informational Text	N	
Writing	M	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** I know that Siddhartha isn't Bhu's favorite book, but he is working on some insightful journal entries in the class. Bhu is a talented reader and thoughtful writer. Hopefully, this class has challenged some of Bhu's ideas and forced him to see the world through our character's perspective.

**General Art 8 - Schnittman, Aaron**

<b>Academic Standards</b>	S1	S2
Creating	M	
Presenting	N	
Responding	M	
Connecting	P	
<b>Habits of Mind</b>		
Responsibility	P	
Respect	M	
Reflection	M	
Engagement	M	

**Comments:** Bhu worked for a long time on his motor art project. His final idea was completely different from his first one, so he had to do a new design and learn new techniques. Bhu completed his new motor art recently, and did not get a chance to go very far on his chain reaction project. Bhu did a great job of keeping his slide portfolios. Good work, Bhu!

**Health & Wellness 8 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Bhu is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. I would like to see him make more of an effort to be more participatory and engaged in questioning and discussions within the class. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

**Math 8 - Jones, Sam**

<b>Academic Standards</b>	S1	S2
Geometry	N	
Math Practices	M	
Statistics and Probability	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Functions	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Bhu has done a very nice job this quarter, taking pride in completing the assignments with quality in mind, and contributes to the class in a positive way. He has a solid understanding of all of the math concepts taught so far this semester I have noticed that Bhu shows determination in grasping the more difficult content in this class, such as applying problem solving strategies to real world scenarios. He actively listens and responds appropriately to others and is great at respecting themselves, the teacher, and the content. Lastly, Bhu is having a great year and will be ready to duplicate this success next year!

**Social Studies 8 - Clardy, Patricia Mears**

<b>Academic Standards</b>	S1	S2
History	M	
Technology	M	
Connections and Conflict	N	
Geography	N	
Culture	N	
Government	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This quarter in Social Studies, students studied the Enlightenment of 17th century Europe and developed an understanding of different perspectives on government from various philosophers, such as John Locke, Thomas Hobbes and Voltaire. Students also composed a five paragraph essay tying in the key beliefs of these philosophers with themes from their Literature Circle book. Students were given one-on-one conferences throughout the quarter to help develop their writing skills and to give feedback on their English grammar. Bhu displayed his talent as a writer this quarter. He organizes his thoughts well and uses mature, academic vocabulary. It is a pleasure to have him in the class. He is a bright, capable student that participates by asking questions and sharing his opinions.

**Mandarin 8 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	M	
Culture	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This quarter in Mandarin 2 (Grade 8) class, we learned on the topics of weather, seeing doctor and pet(s). Students practiced their oral and writing skills by presenting a short dialogue on inquiring a city's weather and writing a diary to recount their experience of falling ill. Bhu has shown good progress in his Mandarin study. He listens attentively to instructions and can write most of the characters well at all time. He also shows good writing skills by using the language with good command of vocabulary and sentence structures. However, Bhu is not a confident speaker. He is encouraged to work on improving his confidence in speaking skills and show great willingness to participate in class discussion.

**Physical Education 8 - Matei, Dan**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	E	
Value	E	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Bhu, you did great on all three Summative Assessment we had in this quarter and that is a result of the effort you put in during the practice drills. Your skills in throwing and catching a frisbee disc or a baseball are meeting or exceeding the standards. You were very engaged in all the games we played the last month, and that is the attitude I want to see in our P.E. class. You were very respectful towards your peers and towards me and you always follow the instructions I gave. I'm very happy to have you in my class.



Physical Education 8 - Matei, Dan

Academic Standards	S1	S2
Skills	E	
Understanding	M	
Fitness Development	E	
Value	E	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Matthew, you did great on all three Summative Assessment we had in this quarter and that is a result of the effort you put in during the practice drills. Your skills in throwing and catching a frisbee disc or a baseball are exceeding the standards. You were very engaged in all the games we played the last month, and that is the attitude I want to see in our P.E. class. You were very respectful towards your peers and towards me and you always follow the instructions I gave. I'm very happy to have you in my class.

Thai Language & Culture 8 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	P	
Writing	M	
Speaking and Listening	E	
Culture	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Matthew shows a keen interest in learning. He participates well in class and gets on well with his peers. Matthew is willing to take part in all classroom activities. He has shown a good attitude about trying to improve in Thai. This quarter, Thai class has focus on Public Speaking and Creative writing. Matthew's oral presentation skills are good. He uses the language with good command of vocabulary, pronunciation and intonation. He has shown skill in using the general skills and strategies of the writing process to create impressive compositions. Pleasing progress. The quality of work produced has been especially good.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Lowe, Sarat Matthew (Matthew)

Grade 8

ID: 16723

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Schwer, Brian

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Matthew has emerging leadership qualities and participates in all activities and group discussions.

Course Name	Section	Term	Teacher	Email
Advisory 8	2	18-19	Schwer, Brian	brians@rism.ac.th
Creative Writing (Q)	1	S1	Barry, Matthew	mattb@rism.ac.th
Discovery Science (Q)	2	S1	Rao, Gayathri	gayathrirao@rism.ac.th
General Science 8	6	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Health & Wellness 8	1	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	1	18-19	Barry, Matthew	mattb@rism.ac.th
Mandarin 8	2	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 8	2	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	1	18-19	Matei, Dan	danm@rism.ac.th
Social Studies 8	1	18-19	Barry, Matthew	mattb@rism.ac.th
Student Focus 8	1	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Thai Language & Culture 8	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

#### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

#### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**RIS**

**General Science 8 - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Physical Science	E	
Earth Science	E	
Engineering Design	E	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Matthew is a very responsible young man who is good at working with his peers on hands-on projects and laboratory activities. He has a clear understanding of data collection, calculations, analysis, and using scientific vocabulary in his explanations. Matthew is focused in class, participates in class discussions, follows directions, and asks clarifying questions.

**Language Arts 8 - Barry, Matthew**

<b>Academic Standards</b>	S1	S2
Reading Literature	E	
Writing	E	
Listening and Speaking	E	
Reading Informational Text	N	
Language Foundations	N	
<b>Habits of Mind</b>		
Respect	E	
Reflection	M	
Responsibility	M	
Engagement	M	

**Comments:** Students have spent much time in their Literature Circles recently, reading their assigned novel about personal enlightenment. Students worked on reading strategies, including decoding, inference, and synthesis. I know that "Siddhartha" wasn't Matthew's favorite book, but he was indeed working on some insightful journal entries in the class. Matthew is a talented reader and thoughtful writer. Hopefully, this class has challenged some of Matthew's ideas and forced him to see the world through our character's perspective.

**Creative Writing (Q) - Barry, Matthew**

	S1	S2
<b>Habits of Mind</b>		
Engagement	E	
Respect	E	
Reflection	M	
Responsibility	M	

**Comments:** Creative Writing has been a phenomenal small class of dedicated writers. We have focused primarily on sensory writing within narrative and descriptive writing. Matthew's creative writing abilities are well above average. He has a way of balancing beautiful word choice while still making the story lively and entertaining. Matthew struggled a bit with writing about intangible emotions, but he persevered and produced some excellent writing this semester.

**Discovery Science (Q) - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Engineering Design	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** December 10, 2018 Students have been working on research, activities, and presentations about electricity, magnetism, and electronics. They have completed a design project and compiled the information in a slide-show. Matthew is a mature, enthusiastic, and involved student. He enjoys the discussions and activities and works well with his peers in designing the projects. He understands how to conduct valid research and select relevant and accurate material. Matthew is able to connect the science concepts and the experiments, and organize the observations, data, and results.

**Math 8 - Jones, Sam**

<b>Academic Standards</b>	S1	S2
Geometry	N	
Math Practices	M	
Statistics and Probability	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Functions	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Matthew has been a pleasure to work with and consistently comes prepared for class. He displays high level problem solving and critical thinking skills in math. Specifically, Matthew is excelling at choosing to work on challenging math problems, which improve problem solving skills. He is a respectful, honest student and has done a nice job checking the practice work for correctness in order to gauge effectiveness of the work practice. In conclusion, Matthew is a model student and will continue to exceed expectations for the rest of the year.

**Social Studies 8 - Barry, Matthew**

<b>Academic Standards</b>	S1	S2
History	E	
Culture	E	
Technology	E	
Connections and Conflict	N	
Geography	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	E	

**Comments:** Recently in Social Studies, we've been focusing on the Age of Enlightenment. Students focused on studying different enlightenment thinkers including Rousseau and Hobbes. Furthermore, they worked to answer the question, "Can man govern himself?" in a five paragraph essay. Matthew is an incredibly mature-minded young man. His thoughts and contributions are well beyond his thirteen-year-old self. Matthew is, without a doubt, a leader in the classroom and sets the tone for almost all of the class periods. I'm not sure Matthew is always aware of the power he wields over the classroom environment and other students. Matthew has been dedicated to the highest quality writing within our Enlightenment essay, and I know he has learned much from this writing process. His writing is colorful and creative, and he has a real knack for it. Matthew always pushes himself.

**Health & Wellness 8 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Matthew is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

**Mandarin 8 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	E	
Listening and Reading	E	
Speaking and Writing	E	
Culture	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** This quarter in Mandarin 3 (Grade 8) class, we learned on the topics of relatives, household chores, and raising pets. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences through class discussion, short dialogue, oral presentation, and essay writing. Overall Matthew's performance is very good. He has a good grasp of Chinese oral phrases, and is able to answer more complex questions in Chinese. His writing skills are very good. He has shown a very good understanding of language through the use of its grammar, vocabulary and sentence structures. In addition, Matthew shows more confidence in oral skills and participates very well in class and group discussion.



Values 8 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	E	
Respect in Society	E	
Empathy in Society	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You are dedicated student who completes all assignments and expresses an interest in our Values topics. As a diligent worker you are promoting effective collaboration in group activities and projects. You are showing good understanding in class content and empathy about social issues. Thank you for demonstrating critical thinking skills.



# RIS


**Luckanasutin, Sirin (Cream)**

Grade 8

ID: 18597

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Brendler, Candace**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. It has been a pleasure teaching Cream in Advisory! She has a great attitude and contributes to the class in a positive way!

Course Name	Section	Term	Teacher	Email
Advisory 8	3	18-19	Brendler, Candace	candaceb@rism.ac.th
General Art 8	2	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 8	1	18-19	Brendler, Candace	candaceb@rism.ac.th
Language Arts 8	6	18-19	Richardson, Maria	mariar@rism.ac.th
Math 8	1	18-19	Phillips, Robert John	robertp@rism.ac.th
Physical Education 8	5	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 8	6	18-19	Richardson, Maria	mariar@rism.ac.th
Spanish 8	1	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Thai Language & Culture 8	1	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th
Values 8	2	S1	Fernandez, Olivier	Olivier@rism.ac.th

**Administration**

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- **MS Counselor** - Ms. Caroline Scott

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- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 8 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	M	
Engineering Design	P	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	P	
Respect	P	
Reflection	M	

**Comments:** Grade 8 science class spent the first semester learning about physics and astronomy. We began by learning about Newton's laws of motion and the forces of flight. Students used this knowledge to design an experiment that tests the distance that different paper airplanes can fly, then documented their process in a lab report. Then we learned about astronomy, creating and explaining models of the moon phases, eclipses, tides and seasons. Cream is an extremely capable student and could be putting more effort into her work. She has a solid understanding of astronomy and physics, and is working on the engineering skill and habit of mind, reflecting. This is evident in her summative scores because she took the time to re-do assignments. If she takes the responsibility to focus more in class then her scores would be better and she would not have to re-do as much.

**Language Arts 8 - Richardson, Maria**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	E	
Listening and Speaking	E	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Cream, you're a gifted reader and writer. You have a very mature outlook when discussing The Alchemist and you made great connections with the allegories in the text. As a member of the classroom community, you are always willing to help others. Please continue to share your ideas as others benefit from hearing your thoughtful contributions to class discussions. Keep taking charge of your own learning.

**General Art 8 - Schnittman, Aaron**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	M	
Responding	M	
Connecting	M	
<b>Habits of Mind</b>		
Engagement	M	
Respect	M	
Reflection	M	
Responsibility	P	

**Comments:** Cream is a very confident and stubborn artist. She wants everything to look just right or she begins again. Her work was funny, smart, careful and inspiring. Unfortunately, she did very little in her portfolio, so we cannot see the progress she made through the semester.

**Physical Education 8 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Cream has had a good start to the year in PE and has been participating well. She has been working on the skill of underhand serving and is doing very well in this area. However, Cream is struggling with throwing and catching. She has a good attitude but I'd like to see a greater commitment to getting better. Lastly, Cream needs to work hard and ask questions in class to continue to be successful in PE this year.

**Math 8 - Phillips, Robert John**

<b>Academic Standards</b>	S1	S2
The Number System	N	
Expressions and Equations	N	
Geometry	P	
Statistics and Probability	M	
Functions	N	
Math Practices	P	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Cream has made very good academic progress this quarter but struggles to remain focused in class. She asks for help in class, which is something I wish more students did. However, Cream can show more perseverance when solving real-world mathematical problems. She collaborates well and contributes ideas to the class but needs to improve on taking initiative by asking for assistance, clarification, or extension. Finally, Cream needs to continue to try as many of the practice exercises as possible in order to keep up with the pace of the class.

**Social Studies 8 - Richardson, Maria**

<b>Academic Standards</b>	S1	S2
History	E	
Culture	E	
Technology	E	
Connections and Conflict	N	
Geography	N	
Government	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** In quarter two, the students studied the Age of Enlightenment and embarked on an analysis of the prominent philosophers who transformed human thinking. The quarter finished with a comparative essay, linking the main teachings of the Enlightenment period to the themes of their individual literature circle books. Cream, you are meeting the social studies and writing standards. You show genuine interest in this class, and you constantly supplement your vast knowledge by asking poignant questions. You should be proud of your progress in this class.

**Spanish 8 - Ferraz Velez, Borja**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	M	
Culture	M	
Speaking and Writing	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Cream has made solid progress since the start of the year and can always be relied on to participate in class. She has met expectations in the last 2 units, family, personal life and school topic. On top of that, Cream is great at understanding the main aspects of the Spanish culture. She actively listens and responds appropriately to others and has impressed me by showing an outstanding work ethic. To sum it up, Cream should be commended for the work done in this quarter.

**Thai Language & Culture 8 - Mung-Guy, Asawin**

<b>Academic Standards</b>	S1	S2
Speaking and Listening	M	
Writing	E	
Culture	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Cream is a reserved member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For the 2nd Quarter, Cream learned about the Rattanakosin Era. The purposes are to realize the importance of the Monarchy to its people and the kings have shaped the nation's development. Compare the differences of Governance style, culture and society in the Global level. Cream was asked to read the well known Literatures which relate to Rattanakosin Era. Cream contributes well to class discussions, offering quite perceptive comments and always listens attentively and always willing to share her ideas with the rest of the class during discussions. Cream demonstrates a good level of reading fluency, and she puts expression into her voice and the Persuasive Speaking presentation was excellent.



**Mandarin 8 - Cheng, Wan-Fang**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Communication	M	
Listening and Reading	E	
Speaking and Writing	M	
Culture	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** This quarter in Mandarin 2 (Grade 8) class, we learned on the topics of weather, seeing doctor and pet(s). Students practiced their oral and writing skills by presenting a short dialogue on inquiring a city's weather and writing a diary to recount their experience of falling ill. Urvi continues to perform very well in her Chinese study. She listens attentively to instructions and can write most of the characters well at all time. Urvi shows good writing skills by using the language with good command of vocabulary and sentence structures. In addition, Urvi also shows more confidence in oral skills and participates very well in class and group discussion.

**Physical Education 8 - Scott, Joseph**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Skills	E	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Urvi has continued to show growth in PE and has been participating well. She has continued working on the skill of throwing and catching and is doing very well in this area. Along with that, Urvi is meeting my expectations when underhand serving. She has a good attitude and has done a nice job improving her skills in PE. To sum it up, Urvi I would like to see more dedication to being a leader by helping others during drills and gameplay.



# RIS

**RUAMRUDEE INTERNATIONAL SCHOOL**
**RIS Middle School**  
**Semester 1 Report Card 2018-19**

**Maheshwari, Urvi Ashish (Urvi)**

Grade 8

ID: 18220

December 18th, 2018

**Principles of the Phoenix**  
 Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Barry, Matthew**

Advisory helps students develop the necessary skills and understanding needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. The start of the school year began with a focus on Heart and Hands as students engaged in a wide variety of teamwork and communication challenges. Later Advisory activities encompassed our Head principle through activities designed to promote self-reflection. Advisory classes then examined what it means to have healthy friendships and how to communicate with their friends effectively. For the remainder of the semester, students examined their digital lives and the role that social media plays in it. The semester ended with our awesome ETK trip where students were able to challenge themselves in a new setting and create lifelong memories. Urvi is a real leader within the Advisory. She leads discussions and has made some great connections to other students in the Advisory.

Course Name	Section	Term	Teacher	Email
Advisory 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Creative Writing (Q)	2	S1	Barry, Matthew	mattb@rism.ac.th
Discovery Science (Q)	1	S1	Rao, Gayathri	gayathrirao@rism.ac.th
General Art 8	1	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 8	4	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Health & Wellness 8	1	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	2	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Mandarin 8	2	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 8	1	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	4	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 8	2	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Student Focus 8	1	18-19	Rao, Gayathri	gayathrirao@rism.ac.th

**Administration**

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**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 8 - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Physical Science	E	
Earth Science	E	
Engineering Design	E	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Urvi continues to excel in the subject. She has demonstrated the ability to do data collection, calculations and analysis, and use scientific vocabulary in her explanations. She puts in effort to include relevant details on all assignments. Urvi asks clarifying questions and participates in class discussions. She works well with her peers and I appreciate her ability to include all her group members in the activities and discussions.

**Language Arts 8 - Clardy, Patricia Mears**

<b>Academic Standards</b>	S1	S2
Listening and Speaking	E	
Reading Literature	N	
Reading Informational Text	N	
Writing	M	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Urvi is a thoughtful and outspoken member of our Language Arts classroom. She reads and analyzes our in-class text, Siddhartha, very effectively. Urvi asks excellent questions and is completely up to the task of synthesizing this text for its deeper meanings. I know this text has pushed Urvi's abilities, but I think it's been a great learning process for her.

**Creative Writing (Q) - Barry, Matthew**

	S1	S2
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Creative Writing has been a phenomenal small class of dedicated writers. We have focused primarily on sensory writing within narrative and descriptive writing. Urvi is witty and innovative in Creative Writing. Urvi likes a challenge and has accomplished some great writing, especially descriptive writing. She has a real talent for describing a situation in life-like detail. She has a fantastic ability to use words in innovative ways.

**Discovery Science (Q) - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Engineering Design	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** December 10, 2018 Students have been working on research, activities, and presentations about electricity, magnetism, and electronics. They have completed a design project and compiled the information in a slide-show. Urvi is an enthusiastic and involved student. She enjoys the discussions and activities and works well with her peers in designing the projects. She understands how to conduct valid research and select relevant and accurate material. Urvi is able to connect the science concepts and the experiments, and organize the observations, data, and results.

**Math 8 - Jones, Sam**

<b>Academic Standards</b>	S1	S2
Geometry	N	
Math Practices	E	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	E	
Functions	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	E	

**Comments:** Urvi has been a great student to work with and completes all the work accurately and on time. She demonstrates a thorough understanding of all math concepts and communicates with considerable clarity and justification of reasoning. Specifically, Urvi is exceeding expectations in applying steps of a problem-solving to solve real world situations. She collaborates well and contributes ideas to the class and is good at taking initiative by asking for assistance, clarification, or extension. Finally, Urvi is a model student and will continue to exceed expectations for the rest of the year.

**Social Studies 8 - Clardy, Patricia Mears**

<b>Academic Standards</b>	S1	S2
History	E	
Technology	E	
Connections and Conflict	N	
Geography	N	
Culture	N	
Government	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** This quarter in Social Studies, students studied the Enlightenment of 17th century Europe and developed an understanding of different perspectives on government from various philosophers, such as John Locke, Thomas Hobbes and Voltaire. Students also composed a five paragraph essay tying in the key beliefs of these philosophers with themes from their Literature Circle book. Students were given one-on-one conferences throughout the quarter to help develop their writing skills and to give feedback on their English grammar. It is an absolute pleasure working with Urvi and having her in our Social Studies class. She is such a bright and capable student that works very hard on every assignment and she can always be counted on to participate in class discussions. Urvi worked very hard on the essay this quarter. She has strong writing skills and uses mature vocabulary. She is a role model for other students and contributes to our class in a very positive way.

**General Art 8 - Schnittman, Aaron**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	M	
Responding	M	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Urvi was a delightful and confident artist this semester. She worked well with her partners, she tried a lot of new things, and she worked hard to be a careful designer along the way. Urvi put a lot of work into her motor art project. Please ask her to show you her slide portfolio where you can see her progress. She did not do the final steps for her chain reaction in the slide portfolio, so her habits of mind grade may be affected.

**Health & Wellness 8 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Urvi is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. If she keeps exhibiting the traits she is currently, she will continue to do well this year.



Values 8 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	E	
Respect in Society	E	
Empathy in Society	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You are dedicated student who completes all assignments and expresses an interest in our Values topics. As a diligent worker you are promoting effective collaboration in group activities and projects. You are showing good understanding in class content and empathy about social issues. Thank you for demonstrating critical thinking skills.



# RIS


**Mangsupakit, Asawinwisit (Trophy)**

Grade 8

ID: 18385

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Barry, Matthew**

Advisory helps students develop the necessary skills and understanding needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. The start of the school year began with a focus on Heart and Hands as students engaged in a wide variety of teamwork and communication challenges. Later Advisory activities encompassed our Head principle through activities designed to promote self-reflection. Advisory classes then examined what it means to have healthy friendships and how to communicate with their friends effectively. For the remainder of the semester, students examined their digital lives and the role that social media plays in it. The semester ended with our awesome ETK trip where students were able to challenge themselves in a new setting and create lifelong memories. Trophy is a great individual to have in our Advisory. He lends fantastic points to our discussions and has made some great connections to other students in our Advisory family.

Course Name	Section	Term	Teacher	Email
Advisory 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Computer Programming 8	1	S1	Bennett, Jonathan	jonathanb@rism.ac.th
General Science 8	4	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Language Arts 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Mandarin 8	1	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 8	1	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Student Focus 8	6	18-19	Jones, Sam	samj@rism.ac.th
Thai Language & Culture 8	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 8	2	S1	Fernandez, Olivier	Olivier@rism.ac.th

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**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 8 - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	P	
Engineering Design	M	
Life Science	N	

<b>Habits of Mind</b>	
Engagement	P
Respect	M
Reflection	P
Responsibility	P

**Comments:** December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Trophy participates in class discussions and shows understanding of concepts. He has shown improvement in his written work and is making the effort to explain concepts using some relevant and accurate vocabulary and details. Analysis of data and observations and conclusions require attention to details, and Trophy has to take the time to complete them. Asking clarifying questions and editing and revising assignments will help him improve on skills and achievement. Reading non-fiction will further build comprehension skills.

**Language Arts 8 - Richardson, Maria**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	E	
Writing	M	
Listening and Speaking	E	
Language Foundations	N	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	P
Reflection	M

**Comments:** Trophy,you're a gifted reader and writer. You have a very mature outlook when discussing The Alchemist and you made great connections with the allegories in the text. As a member of the classroom community, you are always willing to help others. Please continue to share your ideas as others benefit from hearing your thoughtful contributions to class discussions. Keep taking charge of your own learning.

**Computer Programming 8 - Bennett, Jonathan**

<b>Academic Standards</b>	S1	S2
Algorithms and Programming	M	
Computing Systems	M	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

**Comments:** Trophy has done well in our class this semester. His hard work has prepared him well for the High School Computer Programming classes offered at RIS. The area where he need to improve the most is in his attention to detail at the beginning of an assignment. Sometimes, he will not read the directions closely enough, which means he will have to do extra work to correct an error caused by not checking exactly what was required of him. If he can overcome this, he will find the computer programming classes in high school enjoyable and he will have no problem excelling in them. On our last day of class, I provided the class with a list of resources to continue programming if they want to do so. I would recommend he check out those resources and continue during the spring semester, especially if he wants to take any Computer Science classes in high school next year.

**Mandarin 8 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	M	
Culture	N	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	E
Reflection	M

**Comments:** This quarter in Mandarin 2 (Grade 8) class, we learned on the topics of weather, seeing doctor and pet(s) . Students practiced their oral and writing skills by presenting a short dialogue on inquiring a city's weather and writing a diary to recount their experience of falling ill. Trophy has shown good progress in his Mandarin study. He is making good effort to speak clearly and accurately and is able to make good use of vocabulary. Trophy's general written work is coherently structured and well executed. In addition, Trophy has shown more confidence in oral skills and participates very well in class and group discussion.

**Math 8 - Jones, Sam**

<b>Academic Standards</b>	S1	S2
Geometry	N	
Math Practices	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	M	
Functions	N	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	E
Reflection	M

**Comments:** Trophy has made very good academic progress this semester and contributes to the class in a positive way. He has grasped the difficult concepts of transformations and similar figure relationships to meet my expectations. Along with that, Trophy is really good at choosing to work on challenging math problems, which improve problem solving skills. He respects the class and school community and is great at actively listening and responding appropriately to others. Lastly, Trophy is a determined student and a positive influence on the class.

**Social Studies 8 - Richardson, Maria**

<b>Academic Standards</b>	S1	S2
History	E	
Culture	M	
Technology	M	
Connections and Conflict	N	
Geography	N	
Government	N	
Economics	N	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	P
Reflection	M

**Comments:** In quarter two, the students studied the Age of Enlightenment and embarked on an analysis of the prominent philosophers who transformed human thinking. The quarter finished with a comparative essay, linking the main teachings of the Enlightenment period to the themes of their individual literature circle books. Trophy, you are always willing to help others and need to continue to share your ideas as others benefit from hearing your thoughtful contributions to class discussions. You performed well on your essay and understanding of the Enlightenment philosophers. Keep taking charge of your own learning.

**Physical Education 8 - Penpoo, Komson**

<b>Academic Standards</b>	S1	S2
Skills	P	
Understanding	M	
Fitness Development	P	
Value	P	
Healthy Behavior	M	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Trophy is a happy, friendly and enthusiastic member of the class who has shown good improvement in his confidence levels this semester. He is always well prepared and organized for class with the correct PE uniform and water bottle. Throughout the semester he has demonstrated some basic motor skills but more focus and motivation is needed for him to develop these skills further. Trophy fitness test results were below average but he could easily improve this with regular exercise, he needs to improve muscular strength for throwing skills. His participation during practical lessons has been at a minimum and this has affected his physical skill and social development. Trophy is able to work well with some members of the class.

**Thai Language & Culture 8 - Kruakanok, Pusadee**

<b>Academic Standards</b>	S1	S2
Reading	M	
Writing	M	
Speaking and Listening	E	
Culture	E	

<b>Habits of Mind</b>	
Responsibility	E
Engagement	E
Respect	E
Reflection	E

**Comments:** Trophy stays focused on the task at hand. He shows interest and ability to learn in class. Trophy is a friendly student who works with enthusiasm in Thai class, and regularly contributes to class discussion. This quarter, Thai class has focus on Public Speaking and Creative writing. Trophy's speaking skills are good. Expression of ideas is supported by good command of vocabulary, pronunciation and intonation. Written response demonstrates skilled inferential, and text-based thinking. Thinking skills are good. He has clearly and thoroughly explained the key message of the text. The quality of work produced has been good.



**Physical Education 8 - Penpoo, Komson**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Engagement	M	
Respect	M	
Reflection	M	
Responsibility	E	

**Comments:** During first semester in PE, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports unit. Choke is a friendly and enthusiastic member of the class who has shown great improvement in his confidence levels this quarter. He is most well prepared and organized for class with the correct PE uniform and water bottle. Choke has been producing pleasing practical results but needs to make sure he puts just as much effort into the theory aspects. He has demonstrated some basic motor skills but more focus and motivation is needed for him to develop these skills further. Choke fitness profile is at a basic level and improvement can only come from a regular exercise program. It would be fantastic to see Choke working with greater motivation to succeed as he is not currently reaching his full potential. In our first semester of the year he demonstrated fantastic interpersonal skills.

**Thai Language & Culture 8 - Kruakanok, Pusadee**

<b>Academic Standards</b>	S1	S2
Reading	P	
Writing	P	
Speaking and Listening	E	
Culture	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Choke is very conscientious and shows excellent effort and care with daily work. His work is always presented in a clear and well organized way. This quarter, Thai class has focus on Public Speaking and Creative writing. He has shown great proficiency in using speaking and listening skills for communication and learning. His written work often displays an excellent scientific understanding but he needs to spend a little more time on the presentation of his work.



# RIS

**RUAMRUDEE INTERNATIONAL SCHOOL**
**RIS Middle School**  
**Semester 1 Report Card 2018-19**

**Meanchainun, Tayut (Choke)**

Grade 8

ID: 17118

December 18th, 2018

**Principles of the Phoenix**  
 Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Clardy, Patricia Mears**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Choke is a pleasure to have in advisory. He is respectful and kind and listens to others. I would like to see him participate more in class discussions.

Course Name	Section	Term	Teacher	Email
Advisory 8	5	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Audio and Visual Filmmaking (Q)	2	S1	Jacklich, Eric	eric@rism.ac.th
Discovery Science (Q)	2	S1	Rao, Gayathri	gayathrirao@rism.ac.th
General Science 8	6	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Health & Wellness 8	1	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Mandarin 8	2	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 8	2	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Student Focus 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Thai Language & Culture 8	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

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**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

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**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 8 - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	E	
Engineering Design	P	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Choke demonstrates a clear understanding of scientific concepts and activities. He is an enthusiastic learner who uses relevant scientific vocabulary to express his understanding through his written work. He enjoys the discussions and laboratory activities. Choke needs to take the time to go through his reports, particularly the data collection, calculations, and analysis. Consistent effort on all assignments, formative and summative, will help him further develop the required skills in science.

**Language Arts 8 - Richardson, Maria**

<b>Academic Standards</b>	S1	S2
Reading Literature	E	
Reading Informational Text	M	
Writing	P	
Listening and Speaking	M	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Choke, you're a talented reader and writer. The Alchemist can be a challenging text, but you were able to make some interesting connections with the Biblical allegories. Continue to read on a nightly basis and ask yourself what are the big ideas and themes behind what you reading and how text evidence supports your ideas. Thank you for being a contributing member of the classroom community.

**Audio and Visual Filmmaking (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	E	
Responding	E	
Connecting	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** In Filmmaking class we continued to learn about storytelling and making short movies. Students were given opportunities to make choices and respond to their ideas. We worked hard to learn and practice the important skills of visual storytelling, filmmaking, computer video editing, and reflection and what it means to make quality work and what it looks like. Short fun challenges are given to build skills and work in individual and group projects. The Process over final product is important. Choke performed above class standards this term. He was helpful and friendly to his classmates and worked in a cooperative way. I'd like to see him further practice his filmmaking skills in the future.

**Discovery Science (Q) - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Engineering Design	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** December 10, 2018 Students have been working on research, activities, and presentations about electricity, magnetism, and electronics. They have completed a design project and compiled the information in a slide-show. Choke is a mature, enthusiastic, and involved student. He enjoys the discussions and activities and works well with his peers in designing the projects. He understands how to conduct valid research and select relevant and accurate material. Choke is able to connect the science concepts and the experiments, and organize the observations, data, and results.

**Math 8 - Jones, Sam**

<b>Academic Standards</b>	S1	S2
Geometry	B	
Statistics and Probability	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Functions	N	
Math Practices	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Choke has done a nice job this semester and has been a pleasure to teach. He solves real-world mathematical problems involving geometric concepts effectively. Along with that, Choke is great at using data to create and interpret an appropriate data display. He is a resourceful and resilient problem solver but I'd like to see a greater commitment to knowing the right time to contribute an idea to class. Lastly, Choke is a determined student and a positive influence on the class.

**Social Studies 8 - Richardson, Maria**

<b>Academic Standards</b>	S1	S2
History	E	
Culture	M	
Technology	M	
Connections and Conflict	N	
Geography	N	
Government	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** In quarter two, the students studied the Age of Enlightenment and embarked on an analysis of the prominent philosophers who transformed human thinking. The quarter finished with a comparative essay, linking the main teachings of the Enlightenment period to the themes of their individual literature circle books. Choke, you are making good progress towards the social studies and writing standards. You understand how the Enlightenment has shaped the development of societies as shown in your essay. Please continue to ask clarifying questions and seek out assistance during the writing process. I would like to see you contribute more to group conversations. Thank you for being respectful and honest.

**Health & Wellness 8 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Choke is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. I would like to see him make more of an effort to be more participatory and engaged in questioning and discussions within the class. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

**Mandarin 8 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	M	
Culture	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** This quarter in Mandarin 2 (Grade 8) class, we learned on the topics of weather, seeing doctor and pet(s). Students practiced their oral and writing skills by presenting a short dialogue on inquiring a city's weather and writing a diary to recount their experience of falling ill. Choke has shown good progress in his Mandarin study. He is making good effort to speak clearly and accurately and is able to make good use of vocabulary. Choke's general written work is coherently structured and well executed. However, Choke is not a confident speaker. Work on improving his confidence in speaking skills is recommended.



**Values 8 - Fernandez, Olivier**

Academic Standards	S1	S2
Values in Society	E	
Respect in Society	E	
Empathy in Society	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You are dedicated student who completes all assignments and expresses an interest in our Values topics. As a diligent worker you are promoting effective collaboration in group activities and projects. You are showing good understanding and empathy about social issues. Thank you for demonstrating critical thinking skills.



# RIS


**Nakayothinsakul, Thanida (Ahngoon)**

Grade 8

ID: 18091

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Jones, Sam**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Ahngoon did a great job when asked to cooperate with others during an advisory activity.

Course Name	Section	Term	Teacher	Email
Advisory 8	6	18-19	Jones, Sam	samj@rism.ac.th
Band 8	1	18-19	Schmitz, Claudia	claudias@rism.ac.th
General Science 8	5	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Language Arts 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Mandarin 8	2	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 8	1	18-19	Phillips, Robert John	robertp@rism.ac.th
Physical Education 8	5	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Student Focus 8	2	18-19	Schwer, Brian	brians@rism.ac.th
Thai Language & Culture 8	1	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 8	3	S1	Fernandez, Olivier	Olivier@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 8 - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Life Science	N	
Engineering Design	P	
Earth Science	P	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	P	
Reflection	P	

**Comments:** December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Ahngoon is a very quiet student who works well with her peers on group assignments. She continues to struggle with comprehension of concepts, calculations, analysis, and written assignments. Written reports in science need research and analysis skills that depend on English language fluency as well. Reading non-fiction will help in building comprehension skills in the subject area. Improving English language fluency will help Ahngoon express her learning in an effective manner.

**Language Arts 8 - Barry, Matthew**

<b>Academic Standards</b>	S1	S2
Reading Literature	E	
Writing	M	
Listening and Speaking	E	
Reading Informational Text	N	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** For the 2nd quarter in Language Arts, students participated in Literature Circles and read the book, "The Alchemist" by Paulo Coelho. Students practiced a variety of reading strategies such as using context clues to help with unfamiliar vocabulary words, how to use inference skills and how to analyze a text. Ahngoon can practice reading more closely as she earned 12 out of 20 on the comprehension test. She also can work on strategies to help with unfamiliar English words as she scored 3 out of 21 on our recent vocabulary quiz. It has been a pleasure to work with Ahngoon. She completes her classwork and is always polite. She can become more engaged in learning by participating in class discussions.

**Band 8 - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Creating	P	
Performing	M	
Responding	N	
Connecting	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Ahngoon has shown excellent growth so far but does not always ask clarifying questions in class. She usually performs notes and rhythms accurately but should work to consistently perform in the correct key signature. To further improve, Ahngoon should practice performing rhythms independently. She is kind and respectful and is good at being ready to learn with all necessary materials to start class. Overall, Ahngoon has demonstrated very strong growth this quarter and is on the way to becoming a successful musician.

**Mandarin 8 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	P	
Culture	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This quarter in Mandarin Level 1B (Grade 7) class, students learned the topics of occupation and means of transportation. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences through class discussion, short dialogue, oral presentation, and essay writing. Ahngoon has shown good progress in her Mandarin study. She listens attentively to instructions and complete her homework well. However, she is not a confident speaker. Ahngoon needs to try to put more efforts on practicing new Chinese characters to improve her writing skills. She also needs to develop more confidence in oral skills in order to improve her achievement.

**Math 8 - Phillips, Robert John**

<b>Academic Standards</b>	S1	S2
The Number System	N	
Expressions and Equations	N	
Geometry	P	
Statistics and Probability	M	
Functions	N	
Math Practices	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Ahngoon has made great progress across the curriculum since the beginning of the school year and consistently comes prepared for class. She is able to demonstrate an understanding of the math concepts but not without difficulty. However, Ahngoon is showing improvement in asking more clarifying questions in class to unlock higher levels of learning. She is ready to learn with all necessary materials to start each class but needs to improve on taking initiative by asking for assistance, clarification, or extension. In conclusion, Ahngoon is a determined student and a positive influence on the class.

**Social Studies 8 - Barry, Matthew**

<b>Academic Standards</b>	S1	S2
History	E	
Culture	N	
Technology	M	
Connections and Conflict	N	
Geography	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Recently in Social Studies, we've been focusing on the Age of Enlightenment. Students focused on studying different enlightenment thinkers including Rousseau and Hobbes. Furthermore, they worked to answer the question, "Can man govern himself?" in a five paragraph essay. Ahngoon is quiet in class but listens well and does participate. She continues to work to improve her writing, as she did on the Enlightenment essay we just wrapped up. I would like to see Ahngoon participate more and ask more questions when they arise. I get the sense that Ahngoon avoids asking for help. This is a skill upon which she needs to build. I know Ahngoon is going to continue to enjoy Social Studies as we move into the second semester.

**Physical Education 8 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** Ahngoon has continued to show growth in PE and has been participating well. She has continued working on the skill of throwing and catching and is doing very well in this area. In addition, Ahngoon is really good at underhand serving. She needs to work on bringing their uniform and water bottle and has shown an improvement in having a good attitude towards PE. In conclusion, Ahngoon I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.

**Thai Language & Culture 8 - Kruakanok, Pusadee**

<b>Academic Standards</b>	S1	S2
Reading	M	
Writing	E	
Speaking and Listening	E	
Culture	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Ahngoon follows classroom rules. She is polite to the teacher and peers in and out of the classroom. Ahngoon tries her best and works well in class. She accepts the recommendations of peers and acts on them when appropriate. This quarter, Thai class has focus on Public Speaking and Creative writing. Ahngoon takes great care to minimize errors in her speaking and maintains a beautifully fluent style at the same time. Her pronunciation is clear and precise. She shows a strong grasp of organization in her writing. Ahngoon stays on topic and uses relevant details. She has effectively explained the key message of the text.



Academic Standards	S1	S2
Communication	E	
Listening and Reading	M	
Speaking and Writing	E	
Culture	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Deepikka has made sound progress since the start of the year and completes all the work accurately and on time. She have exceeded expectations in the last 2 units, family, personal life and school topic. On top of that, Deepikka is excelling at asking more clarifying questions in class to unlock higher levels of learning. She behaves in an excellent way in class and has impressed me by taking initiative by asking for assistance, clarification, or extension. In conclusion, Deepikka deserves to be commended after putting in a lot of effort this year.

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	M	
Empathy in Society	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You are dedicated student who completes all assignments and expresses an interest in our Values topics. As a diligent worker you are promoting effective collaboration in group activities and projects. You are showing good understanding and empathy about social issues. Thank you for demonstrating critical thinking skills.



**RIS**


**Natarajan, Deepikka**

Grade 8

ID: 17838

December 18th, 2018

**Principles of the Phoenix**  
 Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Brendler, Candace**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. It has been a pleasure teaching Deepikka in Advisory! She has a great attitude and contributes to the class in a positive way!

Course Name	Section	Term	Teacher	Email
Advisory 8	3	18-19	Brendler, Candace	candaceb@rism.ac.th
Choir 8	1	S1	Rohyans, Michele Ann	micheler@rism.ac.th
Creative Writing (Q)	2	S1	Barry, Matthew	mattb@rism.ac.th
Discovery Science (Q)	1	S1	Rao, Gayathri	gayathrirao@rism.ac.th
General Science 8	4	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Language Arts 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Math 8	1	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	4	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Spanish 8	1	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 8	1	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Values 8	3	S1	Fernandez, Olivier	Olivier@rism.ac.th

**Administration**

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- **MS Counselor** - Ms. Caroline Scott

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- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 8 - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Physical Science	E	
Earth Science	E	
Engineering Design	E	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Deepikka is a conscientious student who pays attention in class and puts in effort to understand, revise, and edit assignments. She includes relevant and accurate details in her written work. She asks clarifying questions and puts in effort to understand the requirements. She has demonstrated consistent ability to independently complete assessments as required. Deepikka has a clear understanding of data collection, calculations and analysis, and uses scientific vocabulary in her explanations.

**Language Arts 8 - Richardson, Maria**

<b>Academic Standards</b>	S1	S2
Reading Literature	E	
Reading Informational Text	M	
Writing	M	
Listening and Speaking	E	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Deepikka, you're a talented reader and writer. The Alchemist can be a challenging text, but you were able to make some interesting connections with the Biblical allegories. Continue to read on a nightly basis and ask yourself what are the big ideas and themes behind what you reading and how text evidence supports your ideas. Thank you for being a contributing member of the classroom community.

**Choir 8 - Rohyans, Michele Ann**

<b>Academic Standards</b>	S1	S2
Creating	E	
Performing	E	
Responding	M	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	E	
Respect	E	
Reflection	M	
Engagement	E	

**Comments:** Deepikka is always one to ask questions and participates fully in class discussions. She has a quick mind for the fine details necessary for vocal music. I am very proud of her dedication to both the HS and MS Winter Concerts. Her enthusiasm, positive attitude and responsibility make her a leader in the choir. She learns her music quickly and accurately, she works very hard to improve her use of the vocal technique being taught resulting in a clear, clean tone. I strongly recommend that she continue singing in choir through High School as having the experience of being in a vocal ensemble will only strengthen her ability as a musician.

**Creative Writing (Q) - Barry, Matthew**

	S1	S2
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Creative Writing has been a phenomenal small class of dedicated writers. We have focused primarily on sensory writing within narrative and descriptive writing. Deepikka has learned a lot this year in Creative Writing. She is pushing herself to be a better writer. She asks me to proofread her work frequently, and she takes that suggestions to heart. I have some real growth in Deepikka's writing this year.

**Math 8 - Jones, Sam**

<b>Academic Standards</b>	S1	S2
Geometry	N	
Math Practices	E	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	M	
Functions	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Deepikka has had a productive year and consistently comes prepared for class. She chooses to work on challenging math problems which improve problem solving skills. Specifically, Deepikka shows determination in asking clarifying questions in class to better understand certain concepts. She is a respectful, honest student and has impressed me by collaborating with classmates on homeworks and projects. Finally, Deepikka is having a great year and will be ready to duplicate this success next year!

**Social Studies 8 - Richardson, Maria**

<b>Academic Standards</b>	S1	S2
History	E	
Culture	E	
Technology	E	
Connections and Conflict	N	
Geography	N	
Government	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** In quarter two, the students studied the Age of Enlightenment and embarked on an analysis of the prominent philosophers who transformed human thinking. The quarter finished with a comparative essay, linking the main teachings of the Enlightenment period to the themes of their individual literature circle books. Deepikka, you are making good progress towards the social studies and writing standards. You understand how the Enlightenment has shaped the development of societies. You are engaged and prepared consistently in class. Please continue to ask clarifying questions and seek out assistance during the writing process. Thank you for being a thoughtful, respectful member of our classroom community.

**Discovery Science (Q) - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Engineering Design	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** December 10, 2018 Students have been working on research, activities, and presentations about electricity, magnetism, and electronics. They have completed a design project and compiled the information in a slide-show. Deepikka is an enthusiastic and involved student. She enjoys the discussions and activities and works well with her peers in designing the projects. She understands how to conduct valid research and select relevant and accurate material. Deepikka is able to connect the science concepts and the experiments, and organize the observations, data, and results.

**Physical Education 8 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	P	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Deepikka has shown improvement in PE and has been participating well. She has continued working on the skill of throwing and catching, some improvements have been seen, but work still needs to be done in this area. In addition, Deepikka is progressing towards my expectations of underhand serving. She has a good attitude and has impressed me by having a willingness to learn. In conclusion, Deepikka I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.



### Thai Language & Culture 8 - Mung-Guy, Asawin

Academic Standards	S1	S2
Writing	M	
Culture	E	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Pang is a reserved member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For the 2nd Quarter, Pang learned about the Rattanakosin Era. The purposes are to realize the important of the Monarchy to its people and the kings have shaped the nation's development. Compare the differences of Governance style, culture and society in the Global level. Pang was asked to read the well known Literatures which relate to Rattanakosin Era. Pang contributes well to class discussions, offering quite perceptive comments and always listens attentively and always willing to share her ideas with the rest of the class during discussions.

### Values 8 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	E	
Empathy in Society	M	
Habits of Mind		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". Thank you for exhibiting good values skills in class. I have been quite pleased by your good participation in our class: You have achieved and demonstrated good mastery of the course content.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Ngawjeenanand, Pratipa (Pang)

Grade 8

ID: 18807

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Barry, Matthew

Advisory helps students develop the necessary skills and understanding needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. The start of the school year began with a focus on Heart and Hands as students engaged in a wide variety of teamwork and communication challenges. Later Advisory activities encompassed our Head principle through activities designed to promote self-reflection. Advisory classes then examined what it means to have healthy friendships and how to communicate with their friends effectively. For the remainder of the semester, students examined their digital lives and the role that social media plays in it. The semester ended with our awesome ETK trip where students were able to challenge themselves in a new setting and create lifelong memories. Though Pang is new, she has integrated within our Advisory discussions quite well. I know that everyone is excited to get to know her further.

Course Name	Section	Term	Teacher	Email
Advisory 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Culinary/Cooking Arts 8	3	18-19	Matei, Dan	danm@rism.ac.th
Drama 8	1	S1	Abrams, Sarah E	sarahab@rism.ac.th
ELD Support 8	1	18-19	Schwer, Brian	brians@rism.ac.th
General Science 8	2	18-19	Brendler, Candace	candaceb@rism.ac.th
Language Arts 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Math 8	2	18-19	Phillips, Robert John	robertp@rism.ac.th
Physical Education 8	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Thai Language & Culture 8	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th
Values 8	3	S1	Fernandez, Olivier	Olivier@rism.ac.th

#### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

#### Secretaries

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- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**General Science 8 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Earth Science	M	
Engineering Design	P	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	P	
Respect	M	
Reflection	P	

**Comments:** Grade 8 science class spent the first semester learning about physics and astronomy. We began by learning about Newton's laws of motion and the forces of flight. Students used this knowledge to design an experiment that tests the distance that different paper airplanes can fly, then documented their process in a lab report. Then we learned about astronomy, creating and explaining models of the moon phases, eclipses, tides and seasons. Pang is an extremely capable student who clearly puts a lot of effort into her work. She has a solid understanding of astronomy and physics, and is working on the engineering skill and habit of mind, reflecting. This is evident in her summative scores because she takes the time to re-do assignments. Pang is a pleasure to teach!

**Language Arts 8 - Richardson, Maria**

<b>Academic Standards</b>	S1	S2
Writing	M	
Reading Literature	N	
Reading Informational Text	N	
Listening and Speaking	N	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** "For Language Arts, we have been conducting Literacy Circles based on the book, *The Giver* by Lois Lowry. Literacy Circles consist of a small group of students reading the same book while being facilitated by the teacher. Within this structure, we discuss the book and practice various comprehension strategies while we read. The student receive direct instruction on strategies and then practice turning them into routine while we read together. Pang joined us after we had started the book, but she took her own time to read and catch up with the rest of her peers. In class, Pang is quiet to express herself and her understanding with speaking but has been summarizing each chapter as we have gone on. Although, over the last two weeks, I have begun to see Pang answer questions and participate in discussions. Pang seems to be enjoying the book and practicing the strategies that will help her enhance her vocabulary and comprehension skills while reading in English.

**Culinary/Cooking Arts 8 - Matei, Dan**

<b>Habits of Mind</b>	S1	S2
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Pang, you always came to my Culinary Arts class ready to experience new things. You have tried really hard to follow the instructions and the recipes and you always tried to deliver a great dish. You were very respectful to me and your peers and you show great teamwork skills. I hope you will keep cooking and try to get better, as your food can bring people and family together! It was great to have you in my class!

**Drama 8 - Abrams, Sarah E**

<b>Academic Standards</b>	S1	S2
Creating	M	
Performing	E	
Responding	M	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Reflection	M	
Respect	E	

**Comments:** This semester students have explored Devised Theatre, Masks and Shakespeare's "As You Like It." Despite coming in half way through the term, Pang has shown an understanding of how to use energy and gesture onstage to create a character. She is kind and collaborative, and when encouraged, happy to participate. A goal for Pang is to work on her vocal projection, as she is very quiet when speaking on stage and during our group discussions.

**Math 8 - Phillips, Robert John**

<b>Academic Standards</b>	S1	S2
Geometry	M	
Math Practices	M	
Statistics and Probability	P	
The Number System	N	
Expressions and Equations	N	
Functions	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Pang has done a nice job this quarter and can always be counted on to remain focused and engaged in class. She has been a lovely addition to our class. She works hard to understand the concepts, which will pay off in the long-term retention of concepts. However, Pang can improve on asking clarifying questions in class to better understand certain concepts. She collaborates well and contributes ideas to the class and has done a nice job applying feedback to improve their quality of work. Lastly, Pang is a most capable student that needs to remain focused and engaged in class to continue to perform at a high level.

**Social Studies 8 - Richardson, Maria**

<b>Academic Standards</b>	S1	S2
History	N	
Connections and Conflict	N	
Geography	N	
Culture	N	
Government	N	
Economics	N	
Technology	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** In quarter two, the students studied the Age of Enlightenment and embarked on an analysis of the prominent philosophers who transformed human thinking. The quarter finished with a comparative essay, linking the main teachings of the Enlightenment period to the themes of their individual literature circle books. Pang, you are making good progress towards the social studies and writing standards. You understand how the Enlightenment has shaped the development of societies as shown in your essay. Please continue to ask clarifying questions and seek out assistance during the writing process. I would like to see you contribute more to group conversations. Thank you for being respectful and honest.

**ELD Support 8 - Schwer, Brian**

<b>Academic Standards</b>	S1	S2
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** ELD Support class is for students enrolled in the ELD program. The class meets once a week to work on English proficiency skills with Reading, Writing, Speaking, and Listening. In addition, instruction is provided for academic vocabulary and content area classwork is used as a vehicle to develop academic language. Pang is new to us as of very recent and her adjustment to the new learning environment has been successful. She is focused in class, participates in group discussion, and her confidence with speaking in class is emerging. She is working toward improving her English language skills in Reading, Writing, Speaking, and Listening and with her growing confidence, I have no doubt she will continue her growth.

**Physical Education 8 - Penpoor, Komson**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Pang is a friendly and enthusiastic member of the class who has shown great improvement in her confidence levels this quarter. She shows a lot of potential in Physical Education. She is always well prepared and organized for class with the correct PE gear. She has worked well during practical lessons and has shown skill progression in all areas. Pang has well developed skills and co-ordination, fantastic all round ability and effective self-management skills. She has been a pleasure to teach so far this year and with continuation of her positive attitude and work ethic she should continue to excel. Her fitness is little above a satisfactory standard but could easily be improved with regular exercise.



## Thai Language & Culture 8 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	E	
Writing	E	
Speaking and Listening	E	
Culture	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Mo is a cheerful student. She follows directions well, and is self-sufficient within the classroom. Mo shows a conscientious effort to learn.. She is focused in class and willingly participates in group discussion. This quarter, Thai class has focus on Public Speaking and Creative writing. Mo takes great care to minimize errors in her speaking and maintains a beautifully fluent style at the same time. Her pronunciation is clear and precise. She has shown skill in using the general skills and strategies of the writing process to create impressive compositions. Pleasing progress. Working cooperatively with other students has been especially commendable.

## Values 8 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	M	
Empathy in Society	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You are dedicated student who completes all assignments and expresses an interest in our Values topics. As a diligent worker you are promoting effective collaboration in group activities and projects. You are showing good understanding and empathy about social issues. Thank you for demonstrating critical thinking skills.



# RIS

# RUAMRUDEE INTERNATIONAL SCHOOL



## RIS Middle School Semester 1 Report Card 2018-19



**Ninyawee, Noramon (Mo)**

Grade 8

ID: 18766

December 18th, 2018

### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

### Advisory Comments - Brendler, Candace

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. It has been a pleasure teaching Mo in Advisory and I would love to see her speak up and participate more next semester!

Course Name	Section	Term	Teacher	Email
Advisory 8	3	18-19	Brendler, Candace	candaceb@rism.ac.th
Creative Writing (Q)	1	S1	Barry, Matthew	mattb@rism.ac.th
General Art 8	2	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 8	1	18-19	Brendler, Candace	candaceb@rism.ac.th
Language Arts 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Math 8	1	18-19	Phillips, Robert John	robertp@rism.ac.th
Photography (Q)	1	S1	Jacklich, Eric	eric@rism.ac.th
Physical Education 8	3	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Student Focus 8	1	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Thai Language & Culture 8	1	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 8	3	S1	Fernandez, Olivier	Olivier@rism.ac.th

### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 8 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	P	
Engineering Design	M	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Grade 8 science class spent the first semester learning about physics and astronomy. We began by learning about Newton's laws of motion and the forces of flight. Students used this knowledge to design an experiment that tests the distance that different paper airplanes can fly, then documented their process in a lab report. Then we learned about astronomy, creating and explaining models of the moon phases, eclipses, tides and seasons. Mo is an extremely capable student who clearly puts a lot of effort into her work. She has a solid understanding of astronomy and physics, and is working on the engineering skill and habit of mind, reflecting. This is evident in her summative scores because she takes the time to re-do assignments. Mo is a pleasure to teach!

**Language Arts 8 - Barry, Matthew**

<b>Academic Standards</b>	S1	S2
Reading Literature	E	
Writing	M	
Listening and Speaking	M	
Reading Informational Text	N	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** For the 2nd quarter in Language Arts, students participated in Literature Circles and read the book, *The Alchemist* by Paulo Coelho. Students practiced a variety of reading strategies such as using context clues to help with unfamiliar vocabulary words, how to use inference skills and how to analyze a text. Mo can work on reading more closely as she scored 13 out of 20 on the comprehension quiz. She can also continue to practice strategies with unfamiliar English words as she earned 16 out of 21 on our recent vocabulary quiz. Mo is a pleasure to have in our group and can become more engaged in learning by participating in class discussions.

**Creative Writing (Q) - Barry, Matthew**

	S1	S2
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Creative Writing has been a phenomenal small class of dedicated writers. We have focused primarily on sensory writing within narrative and descriptive writing. Mo's writing abilities are coming along. Mo works very hard to produce innovative writing even as she's still mastering written English. Mo works hard to develop innovative writing ideas, be in descriptive or narrative. Creative Writing has helped Mo look at her writing with a more technical eye.

**General Art 8 - Schnittman, Aaron**

<b>Academic Standards</b>	S1	S2
Creating	M	
Presenting	M	
Responding	M	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	M	
Respect	M	
Reflection	P	
Engagement	P	

**Comments:** Mo kept to herself a bit more in the second half of the semester. She had wonderful creative solutions to every project, and she did a great job of documenting it all. Ask Mo to show you her art portfolio slides to see how much work she put in to the class every day.

**Math 8 - Phillips, Robert John**

<b>Academic Standards</b>	S1	S2
The Number System	N	
Expressions and Equations	N	
Geometry	P	
Statistics and Probability	M	
Functions	N	
Math Practices	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Mo has done a very nice job this quarter, taking pride in completing the assignments with quality in mind, and has been a pleasure to teach. She demonstrates a thorough understanding of all math concepts and communicates with considerable clarity and justification of reasoning. However, Mo can improve on staying focused in class when asked to work independently. She is ready to learn with all the necessary materials to start each class but I'd like to see a greater commitment to not letting questions linger without getting an answer. Finally, Mo can succeed next year in math with a refocus on class engagement and being productive.

**Social Studies 8 - Barry, Matthew**

<b>Academic Standards</b>	S1	S2
History	M	
Culture	E	
Technology	E	
Connections and Conflict	N	
Geography	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Recently in Social Studies, we've been focusing on the Age of Enlightenment. Students focused on studying different enlightenment thinkers including Rousseau and Hobbes. Furthermore, they worked to answer the question, "Can man govern himself?" in a five paragraph essay. Mo is a thoughtful and well-spoken addition to our Social Studies classroom. Her Enlightenment essay was great, and she worked to draft and revise along the way, asking for help when needed. Mo is quiet in class, but also not too afraid to ask questions, and that's a great combination. Mo has made some great connections in our Social Studies curriculum, and I always encourage her to share.

**Photography (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	E	
Responding	E	
Connecting	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Photography students continued to work on learning and practicing the art of photography. We focused on creating and editing images using advanced editing software and online tools. Our daily lessons were focused on creative challenges to help us think and practice creative image making. We shared our images by participating in an exhibition held on campus sharing our art with the wider RIS community. Mo was one of the best photography students this term. She is very creative and not afraid to work hard on learning new skills. I hope that she continues to practice her new photography skills in the future. Great job!

**Physical Education 8 - Penpoo, Komson**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Mo is a friendly and enthusiastic member of the class and is usually a positive participant in most aspects of Physical Education. She is mostly well prepared and organized for class with the correct PE uniform and water bottle. Her participation and effort during practical lessons has been at a minimum and this has affected her physical skill and social development. She has demonstrated some basic motor skills but more focus and motivation is needed for her to develop these skills further. I know Mo can easily achieve at a much higher level and I hope she can prove this for the remainder of the year. Her fitness profile is at a basic level and improvement can only come from a regular exercise program.



**Thai Language & Culture 8 - Mung-Guy, Asawin**

Academic Standards	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Por is a friendly student who works with enthusiasm in the Thai lesson, and regularly contributes to class discussions. For the 2nd Quarter, Por learned about the Rattanakosin Era. The purposes are to realize the important of the Monarchy to its people and the kings have shaped the nation's development. Compare the differences of Governance style, culture and society in the Global level. Por was asked to read the well known Literatures which relate to Rattanakosin Era. Por is beginning to take part in discussions, and give his point of view. Por has really improved his reading this year. His Persuasive Speaking presentation was good. He puts expression into his voice and which was really impressed.



# RIS


**Niratsayakul, Chayut (Por)**

Grade 8

ID: 17726

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Schwer, Brian**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Por has a positive attitude when participating in group activities but he could add more to discussions.

Course Name	Section	Term	Teacher	Email
Advisory 8	2	18-19	Schwer, Brian	brians@rism.ac.th
Audio and Visual Filmmaking 7 & 8	1	S1	Jacklich, Eric	eric@rism.ac.th
Culinary/Cooking Arts 8	1	S1	Matei, Dan	dann@rism.ac.th
General Science 8	2	18-19	Brendler, Candace	candaceb@rism.ac.th
Health & Wellness 8	1	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	2	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Math 8	2	18-19	Phillips, Robert John	robertp@rism.ac.th
Physical Education 8	1	18-19	Matei, Dan	dann@rism.ac.th
Social Studies 8	2	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Student Focus 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Thai Language & Culture 8	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

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- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 8 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	P	
Engineering Design	P	
Life Science	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Grade 8 science class spent the first semester learning about physics and astronomy. We began by learning about Newton's laws of motion and the forces of flight. Students used this knowledge to design an experiment that tests the distance that different paper airplanes can fly, then documented their process in a lab report. Then we learned about astronomy, creating and explaining models of the moon phases, eclipses, tides and seasons. Por is an extremely capable student and is beginning to ask for help and clarification more often. He is working towards an understanding of astronomy and physics, as well as the engineering skill and habit of mind, reflecting. This is shown in his summative scores because he sometimes will re-do assignments. Por can be slow to begin a task and I am unsure if it is because he is unclear about the directions or distracted by his friends. He would not have to re-do as much if he lets me know if the directions are unclear and focuses more in class.

**Language Arts 8 - Clardy, Patricia Mears**

<b>Academic Standards</b>	S1	S2
Listening and Speaking	M	
Reading Literature	N	
Reading Informational Text	N	
Writing	P	
Language Foundations	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** In Language Arts this quarter, Por has been reading "The Giver" during literature circles. We practiced reading strategies including fluency, predicting, inferencing, synthesizing, analyzing, summarizing, using context clues, and making connections. Por has shown the ability to apply these skills to the text with support. He has been very involved in class discussions and seemed to enjoy the book. Por is encouraged to continue developing his ideas by giving more detail in his writing and descriptions. Por should continue to build his fluency and comprehension by reading independently each day.

**Audio and Visual Filmmaking 7 & 8 - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	M	
Responding	M	
Connecting	E	

<b>Habits of Mind</b>
Responsibility
Respect
Reflection
Engagement

**Comments:** In Filmmaking class we continued to learn about storytelling and making short movies. Students were given opportunities to make choices and respond to their ideas. We worked hard to learn and practice the important skills of visual storytelling, filmmaking, computer video editing, and reflection and what it means to make quality work and what it looks like. Short fun challenges are given to build skills and work in individual and group projects. The Process over final product is important. Por was very friendly and talkative to his peers. He worked on his daily learning target and has seen improvement in his skills. He needs to remember to ask for clarification if needed and not wait for the teacher. He worked at and above class standard on his assignments. Good job!

**Culinary/Cooking Arts 8 - Matei, Dan**

S1	S2
<b>Habits of Mind</b>	
Responsibility	M
Engagement	E
Respect	M
Reflection	M

**Comments:** Por, you always came to my Culinary Arts class ready to experience new things. You have tried really hard to follow the instructions and the recipes and you always tried to deliver a great dish. Your participation in the Master Chef competition was great and I hope you are very proud of the dish you presented in front of the judges. You were very respectful to me and your peers and you show great teamwork skills. I hope you will keep cooking and try to get better, as your food can bring people and family together! It was great to have you in my class!

**Math 8 - Phillips, Robert John**

<b>Academic Standards</b>	S1	S2
Geometry	P	
Math Practices	B	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	M	
Functions	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Por has been a pleasure to work with but could be pushing himself a bit more in class. He needs to complete the extra practice when given the time in class or at home. Along with that, Por has trouble with applying the learned concepts to real world scenarios. He respects the class and school community but needs to improve on using all the tools at their disposal to improve problem solving skills. Lastly, Por must continue to take notes, pay attention, and complete the practice work assigned to succeed.

**Social Studies 8 - Clardy, Patricia Mears**

<b>Academic Standards</b>	S1	S2
History	P	
Technology	P	
Connections and Conflict	N	
Geography	N	
Culture	N	
Government	N	
Economics	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** This quarter in Social Studies, students studied the Enlightenment of 17th century Europe and developed an understanding of different perspectives on government from various philosophers, such as John Locke, Thomas Hobbes and Voltaire. Students also composed a five paragraph essay tying in the key beliefs of these philosophers with themes from their Literature Circle book. Students were given one-on-one conferences throughout the quarter to help develop their writing skills and to give feedback on their English grammar. It is a pleasure having Por in our classroom. He has a happy disposition and is friendly with all of the students. He worked hard on his essay this quarter and only asked for assistance when needed. He should continue practicing English grammar and verb tenses. He sometimes speaks Thai around his friends in the classroom, but responds with gentle reminders. He had some missing assignments at the end of the semester so he can work on completing class work.

**Health & Wellness 8 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Accessing Valid Information	M	
Factors of Influence	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Por is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. I would like to see him make more of an effort to be more participatory and engaged in questioning and discussions within the class. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

**Physical Education 8 - Matei, Dan**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Por, you did a very good job on our three Summative Assessments in this quarter, and you worked really hard to get to these results. You were very engaged in all the games we played the last month, and that is the attitude I want to see in our P.E. class. For most of the time, you were respectful towards your peers but you struggled a bit when it came to listening and following the instructions. You know that talking during instruction time is disrespectful and disruptive. I am sure that with a little bit of focus you can fix these problems and we will have a better second semester!



## Physical Education 8 - Scott, Joseph

Academic Standards	S1	S2
Skills	E	
Understanding	E	
Fitness Development	M	
Value	M	
Healthy Behavior	E	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Nobuya has continued to show growth in PE and has been participating well. He has continued working on the skill of throwing and catching and is doing very well in this area. In addition, Nobuya is excelling at underhand serving. He has a good attitude but I'd like to see a greater commitment to working hard to see greater improvements. In conclusion, Nobuya I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.

## Values 8 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	E	
Respect in Society	E	
Empathy in Society	E	
Habits of Mind		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You are an absolutely delightful student and a pleasure to have in Values class. You are always polite and you are trying to do your best in everything we do. You are meeting the Grade 8 standards for Values. You have demonstrated a good understanding and comprehension of the Values topics. You have also, at times, developed empathy and compassion for others. It was a pleasure teaching you this semester.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



Nishio, Nobuya

Grade 8

ID: 17999

December 18th, 2018

### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

### Advisory Comments - Rao, Gayathri

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We end with our ETK trip where students will be able to challenge themselves and create lifelong memories. Nobuya is an active participant in all activities and discussions. He works well with his peers and shares his ideas.

Course Name	Section	Term	Teacher	Email
21st Century Tech Skills (Q)	3	S1	Jacklich, Eric	eric@rism.ac.th
Advisory 8	1	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Culinary/Cooking Arts 8	1	S1	Matei, Dan	danm@rism.ac.th
Discovery Science (Q)	1	S1	Rao, Gayathri	gayathrirao@rism.ac.th
General Science 8	2	18-19	Brendler, Candace	candaceb@rism.ac.th
Language Arts 8	1	18-19	Barry, Matthew	mattb@rism.ac.th
Mandarin 8	2	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 8	1	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	4	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 8	1	18-19	Barry, Matthew	mattb@rism.ac.th
Student Focus 8	1	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Values 8	3	S1	Fernandez, Olivier	Olivier@rism.ac.th

### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**General Science 8 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	M	
Engineering Design	M	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Grade 8 science class spent the first semester learning about physics and astronomy. We began by learning about Newton's laws of motion and the forces of flight. Students used this knowledge to design an experiment that tests the distance that different paper airplanes can fly, then documented their process in a lab report. Then we learned about astronomy, creating and explaining models of the moon phases, eclipses, tides and seasons. Nobuya is an extremely capable student who clearly puts a lot of effort into his work. He has a strong understanding of astronomy and physics, as well as the engineering skill and habit of mind, reflecting. This is evident in his summative scores because he takes the time to re-do assignment to make them better. Nobuya is a hard-worker and is a pleasure to teach!

**Language Arts 8 - Barry, Matthew**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Writing	M	
Listening and Speaking	M	
Reading Informational Text	N	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Students have spent much time in their Literature Circles recently, reading their assigned novel about personal enlightenment. Students worked on reading strategies, including decoding, inference, and synthesis. Nobuya, you are a bright and capable reader and writer. "The Alchemist" had many symbolic connections to the Bible, and you were able to figure out the deeper meaning of the text. Continue to read on a nightly basis to increase fluency and to broaden your vocabulary. Keep up the good work!

**21st Century Tech Skills (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	M	
Responding	M	
Connecting	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** This semester we focused on projects and lessons that were hands on. Each student was given an opportunity to work with the computer in a real-world setting. We discussed new technologies and watched movies and reflected on these technologies in class. Students learned about computer hardware, software, storage and memory. This term we worked on a animation design project. The project included but was not limited to research, image selection with a variety of types of images, and the use of Photoshop. The project was set-up for individual and cooperative learning. The process and skills were emphasized over the end product. Students were all given time to be successful. Nobuya worked hard in class. He made effort to learn Photoshop and made a creative animated movie. He met all class standards and exceeded them at times. Good job!

**Culinary/Cooking Arts 8 - Matei, Dan**

	S1	S2
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Nobuya, you constantly amaze me with the passion you have for cooking. You always follow the instructions, you are respectful to me and your peers and you work great with your team. Your dish for Master-Chef competition was fabulous and it can be easily part of any respectable restaurant menu. I hope you have enjoyed this semester in our Culinary Arts class as much as I enjoyed having you in class and I hope you will never stop cooking. You are gifted and talented and the food you cook will always bring joy to the people you love. It was a great pleasure to have you in my class!

**Math 8 - Jones, Sam**

<b>Academic Standards</b>	S1	S2
Geometry	N	
Math Practices	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	E	
Functions	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	E	

**Comments:** Nobuya has shown a strong work ethic and can always be counted on to demonstrate leadership qualities in our class. He has a solid understanding of all of the math concepts taught so far this semester. I have noticed that Nobuya is excelling at being able to apply the concepts to real world scenarios. He is a resourceful and resilient problem solver and has shown a commitment to respecting themselves, the teacher, and the content. In conclusion, Nobuya is a great student and a positive influence on the class.

**Social Studies 8 - Barry, Matthew**

<b>Academic Standards</b>	S1	S2
History	M	
Culture	E	
Technology	M	
Connections and Conflict	N	
Geography	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	M	
Respect	M	
Reflection	M	
Engagement	M	

**Comments:** Recently in Social Studies, we've been focusing on the Age of Enlightenment. Students focused on studying different enlightenment thinkers including Rousseau and Hobbes. Furthermore, they worked to answer the question, "Can man govern himself?" in a five paragraph essay. Nobuya enjoys Social Studies a great deal and has a few great friends in that class. Nobuya is a good writer and turns in quality work. He also works to remake assignments. Nobuya lends insightful comments to class on a regular basis and is always at his best behavior, participating fully. I look forward to seeing further growth by Nobuya into the second semester.

**Discovery Science (Q) - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Engineering Design	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	P	
Respect	P	
Reflection	P	

**Comments:** December 10, 2018 Students have been working on research, activities, and presentations about electricity, magnetism, and electronics. They have completed a design project and compiled the information in a slide-show. Nobuya is interested in the activities and understands the science behind the observations and data. He conducts the research and experiments in a systematic and organized manner and presents the results with relevant explanations. Nobuya has to learn to stay focused on the task in hand. He tends to get easily distracted and that takes away from the learning in class.

**Mandarin 8 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	E	
Listening and Reading	M	
Speaking and Writing	M	
Culture	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	E	

**Comments:** This quarter in Mandarin 2 (Grade 8) class, we learned on the topics of weather, seeing doctor and pet(s). Students practiced their oral and writing skills by presenting a short dialogue on inquiring a city's weather and writing a diary to recount their experience of falling ill. Overall Nobuya's performance is good. He has learned most of the vocabulary well so he can identify key information from both written and spoken texts. He also shows very good speaking and writing skills by using the language with good command of vocabulary and sentence structures. However, Nobuya is not a confident speaker. He is still encouraged to work on improving his confidence in speaking skills and show great willingness to participate in class discussion.



### Thai Language & Culture 8 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	M	
Writing	P	
Speaking and Listening	E	
Culture	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Tun is a friendly student who works with enthusiasm in the Thai lesson, and regularly contributes to class discussion. Working cooperatively with other students has been commendable. This quarter, Thai class has focus on Public Speaking and Creative writing. Tun's speaking skills are satisfactory. Speech is frequently hesitant with some sentences left uncompleted. Adequate description; some additional details should be provided. Tun is showing improvement in his spelling. There are a few spelling and grammar errors, however it does not take away from the overall quality of the writing assignment. The quality of work produced has been good.

### Values 8 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	M	
Empathy in Society	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You are an absolutely delightful student and a pleasure to have in Values class. You are always polite and you are trying to do your best in everything we do. You are meeting the Grade 8 standards for Values. You have demonstrated a good understanding and comprehension of the Values topics. You have also, at times, developed empathy and compassion for others. It was a pleasure teaching you this semester.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Onraksa, Ronnakorn (Tun)

Grade 8

ID: 18068

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Clardy, Patricia Mears

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Tun is a pleasure to have in our advisory. He sometimes forgets to use English when he is surrounded by friends. I would like to see him participate more in class discussions.

Course Name	Section	Term	Teacher	Email
Advisory 8	5	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Band 8	1	18-19	Schmitz, Claudia	claudias@rism.ac.th
General Science 8	4	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Language Arts 8	2	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Math 8	1	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Religion	2	18-19	Laurente, Lilibeth Mary	maryl@rism.ac.th
Social Studies 8	2	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Spanish 8	2	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 8	1	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Thai Language & Culture 8	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 8	3	S1	Fernandez, Olivier	Olivier@rism.ac.th

#### Administration

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- **MS Counselor** - Ms. Caroline Scott

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#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

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**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**RIS**

**General Science 8 - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Physical Science	P	
Earth Science	M	
Engineering Design	P	
Life Science	N	

<b>Habits of Mind</b>	
Responsibility	P
Engagement	M
Respect	M
Reflection	P

**Comments:** December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Tun is good at working with his peers on hands-on projects and laboratory activities. He enjoys class discussions but is hesitant about participating. Tun has not yet demonstrated consistent ability to independently complete assessments as required. He should develop a clear understanding of data collection, calculations, analysis, and using scientific vocabulary in his explanations. Tun should focus on editing and revising his assignments based on the rubric and the feedback. Reading non-fiction will help in building comprehension skills in the subject area.

**Language Arts 8 - Clardy, Patricia Mears**

<b>Academic Standards</b>	S1	S2
Listening and Speaking	M	
Reading Literature	N	
Reading Informational Text	N	
Writing	M	
Language Foundations	N	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

**Comments:** For 2nd quarter in Language Arts, students participated in Literature Circles and read the book, The Alchemist by Paulo Coelho. Students practiced a variety of reading strategies such as, using context clues to help with unfamiliar vocabulary words, how to use inference skills and how to analyze a text. Tun scored 17 out of 20 on the comprehension quiz and earned a 100% on our recent vocabulary quiz. He can work on being more engaged in learning by participating in class discussions. Tun is a pleasure to teach and have in our Literature group.

**Band 8 - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Creating	M	
Performing	M	
Responding	N	
Connecting	N	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

**Comments:** Tun has shown great determination so far and has been a pleasure to teach. He has worked hard to improve playing high notes over the break. To further improve, Tun should continue working on playing the musical details including dynamics and articulations. He consistently puts forth excellent effort but should work to improve on taking initiative by seeking additional challenges. Overall, Tun is a great musician and consistently a positive influence on the class.

**Physical Education 8 - Penpoo, Komson**

<b>Academic Standards</b>	S1	S2
Skills	E	
Understanding	E	
Fitness Development	E	
Value	E	
Healthy Behavior	M	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	E
Respect	M
Reflection	E

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Tun is a friendly, reliable and enthusiastic member of the class who has shown great improvement in his confidence levels this quarter. He is always well prepared and organized for class with the correct PE uniform and water bottle. His participation and effort during practical lessons has been at a maximum and this has affected his physical skill and social development. Tun has demonstrated excellent motor skills and he is able to apply these in game situations. He has been an absolute pleasure to teach so far this year and is an asset to the class. With his positive attitude and motivation maintained he should continue to excel. His fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels.

**Math 8 - Jones, Sam**

<b>Academic Standards</b>	S1	S2
Geometry	N	
Math Practices	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	M	
Functions	N	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	E
Reflection	M

**Comments:** Tun has done a nice job this semester and completes the assignments satisfactorily. He works hard to understand the concepts, which will pay off in the long term retention of concepts. In addition, Tun is showing improvement in choosing to work on challenging math problems, which improve problem solving skills. He respects the class and school community and has done a nice job applying feedback to improve their quality of work. Lastly, Tun must continue to take notes, pay attention, and complete the practice work assigned to succeed.

**Social Studies 8 - Clardy, Patricia Mears**

<b>Academic Standards</b>	S1	S2
History	M	
Connections and Conflict	N	
Geography	N	
Culture	N	
Government	N	
Economics	N	
Technology	M	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

**Comments:** This quarter in Social Studies, students studied the Enlightenment of 17th century Europe and developed an understanding of different perspectives on government from various philosophers, such as John Locke, Thomas Hobbes and Voltaire. Students also composed a five paragraph essay tying in the key beliefs of these philosophers with themes from their Literature Circle book. Students were given one-on-one conferences throughout the quarter to help develop their writing skills and to give feedback on their English grammar. Tun showed good academic progress this quarter with the essay assignment. He organized his thoughts well. Tun likes to work independently and rarely asks for assistance. Lately, Tun has been speaking more Thai in the classroom, but responds to gentle reminders. He contributes to the class in a positive way with his big smile and happy disposition. We like having him in our class and enjoy working with him.

**Religion - Laurente, Lilibeth Mary**

<b>Academic Standards</b>	S1	S2
Christian Living	P	

<b>Habits of Mind</b>	
Responsibility	P
Engagement	P
Respect	M
Reflection	P

**Comments:** Tun slowly shows his interest in class. Sometimes he is not attentive in class discussion due to giving in easily to destructions among his peers. He is encouraged to study in advance his lesson and to deepen more his knowledge on the basic prayers, and memorize it by heart.

**Spanish 8 - Ferraz Velez, Borja**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	M	
Culture	E	
Speaking and Writing	M	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

**Comments:** Tun has made some academic progress this quarter and has been a pleasure to teach. He has met expectations in the last 2 units, family, personal life and school topic. However, Tun can improve on choosing to work on challenging tasks when given a choice which improve the level of language used. He actively listens and responds appropriately to others but I'd like to see a greater commitment to taking initiative by asking for assistance, clarification, or extension. To sum it up, Tun is having a good year overall but could even reach a higher level if he pushes himself a little bit more.



### Thai Language & Culture 8 - Mung-Guy, Asawin

Academic Standards	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Liu is a friendly student who works with enthusiasm in the Thai lesson, and regularly contributes to class discussions. For the 2nd Quarter, Liu learned about the Rattanakosin Era. The purposes are to realize the important of the Monarchy to its people and the kings have shaped the nation's development. Compare the differences of Governance style, culture and society in the Global level. Liu was asked to read the well known Literatures which relate to Rattanakosin Era. Liu has really improved his reading this year. His Persuasive Speaking presentation was good.

### Values 8 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	M	
Empathy in Society	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You are a good learner. You are participating well in Values class with a good attitude in all activities. You are meeting the Grade 8 standards for Values. You are also showing good effort towards learning new content and helping your classmates when they need it. Thank you for showing your best in our Values class this semester.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Patrathiranond, Thanapat (Liu)

Grade 8

ID: 17553

December 18th, 2018

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#### Advisory Comments - Rao, Gayathri

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Culinary/Cooking Arts 8	4	18-19	Matei, Dan	danm@rism.ac.th
General Art 8	1	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 8	4	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Language Arts 8	2	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Math 8	2	18-19	Phillips, Robert John	robertp@rism.ac.th
Physical Education 8	1	18-19	Matei, Dan	danm@rism.ac.th
Social Studies 8	2	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Student Focus 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Study Skills 8	1	18-19	Curtis, Bethany	bethanyc@rism.ac.th
Thai Language & Culture 8	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th
Values 8	2	S1	Fernandez, Olivier	Olivier@rism.ac.th

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**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**General Science 8 - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Physical Science	P	
Earth Science	M	
Engineering Design	P	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	P	

**Comments:** December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Liu is good at working with his peers on hands-on projects and laboratory activities. He enjoys class discussions and is an active participant. Liu has not yet demonstrated consistent ability to independently complete assessments as required. He should develop a clear understanding of data collection, calculations, analysis, and using scientific vocabulary in his explanations. Liu needs to improve on remaining focused in class, following directions, and asking clarifying questions.

**Language Arts 8 - Clardy, Patricia Mears**

<b>Academic Standards</b>	S1	S2
Listening and Speaking	M	
Reading Literature	N	
Reading Informational Text	N	
Writing	P	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** In Language Arts this quarter, Liu has been reading "The Giver" during literature circles. We practiced reading strategies including fluency, predicting, inferencing, synthesizing, analyzing, summarizing, using context clues, and making connections. Liu has shown the ability to apply these skills to the text independently. He has been very involved in class discussions and seemed to enjoy the book. Liu is encouraged to continue developing his comprehension skills by using context clues to determine the meaning of unfamiliar words. Liu should continue to build his fluency and comprehension skills by reading independently each day.

**Culinary/Cooking Arts 8 - Matei, Dan**

<b>Habits of Mind</b>	S1	S2
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Liu, you constantly amaze me with the passion you have for cooking. You always follow the instructions, you are respectful to me and your peers and you work great with your team. I hope you have enjoyed this semester in our Culinary Arts class as much as I enjoyed having you in class and I hope you will never stop cooking. You are gifted and talented and the food you cook will always bring joy to the people you love. It was a great pleasure to have you in my class!

**General Art 8 - Schnittman, Aaron**

<b>Academic Standards</b>	S1	S2
Creating	M	
Presenting	B	
Responding	M	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	P	
Reflection	M	

**Comments:** Liu has tried to settle down and be a more mature student this semester. His final project, the chain reaction effort, was more successful than his work earlier in the semester. He worked well with a partner when most students were not quite ready to do the collaborative step. A goal for Liu is to work more consistently and be aware of when he should stop talking. Liu either did not work on his slide portfolio, or submitted it using the wrong format, so his habits of mind grade has suffered from that. Liu has the ability to be a very clever and creative artist, and as he matures he may reach that point.

**Math 8 - Phillips, Robert John**

<b>Academic Standards</b>	S1	S2
The Number System	N	
Expressions and Equations	N	
Functions	N	
Statistics and Probability	M	
Math Practices	B	
Geometry	P	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	P	

**Comments:** Liu has been a fun student to have in my class but is easily distracted in class which leads to a loss of focus and misunderstanding of information. He needs to complete the extra practice when given the time in class or at home. In addition, Liu can improve on applying steps of a problem-solving to solve real-world situations. He actively listens and responds appropriately to others but needs to improve on taking initiative in asking for assistance and clarification when he is unsure about new material. Finally, Liu needs to continue to try as many of the practice exercises as possible in order to keep up with the pace of the class.

**Social Studies 8 - Clardy, Patricia Mears**

<b>Academic Standards</b>	S1	S2
History	B	
Technology	P	
Connections and Conflict	N	
Geography	N	
Culture	N	
Government	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This quarter in Social Studies, students studied the Enlightenment of 17th century Europe and developed an understanding of different perspectives on government from various philosophers, such as John Locke, Thomas Hobbes and Voltaire. Students also composed a five paragraph essay tying in the key beliefs of these philosophers with themes from their Literature Circle book. Students were given one-on-one conferences throughout the quarter to help develop their writing skills and to give feedback on their English grammar. Liu made good academic progress this quarter. He worked hard to organize his thoughts in his essay. He should continue to practice English grammar and verb tenses. Liu was an engaged learner and enjoyed participating in class discussions. He has a wonderful personality and I appreciate how he greets me warmly each day. He is a pleasure to have in our classroom community.

**Physical Education 8 - Matei, Dan**

<b>Academic Standards</b>	S1	S2
Skills	E	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Liu, you did great on all three Summative Assessment we had in this quarter and that is a result of the effort you put in during the practice drills. Your skills in throwing and catching a frisbee disc or a baseball are meeting or exceeding the standards. You were very engaged in all the games we played the last month, and that is the attitude I want to see in our P.E. class. You were very respectful towards your peers and towards me and you always follow the instructions I gave. I'm very happy to have you in my class.

**Study Skills 8 - Curtis, Bethany**

<b>Habits of Mind</b>	S1	S2
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This semester in Study Skills, Liu has discovered his top three intelligences and identified them in people he knows. He has researched careers that support these specific areas, as well as identified ways to grow his intelligences. This has helped Liu recognize the areas he feels more confident in. Liu has also identified his top priorities in school and outside of school. He has charted a schedule of his daily routine in order to make time for his top priorities. After prioritizing his schedule, he chose three goals and wrote action steps to achieve these goals. Liu has participated in class discussions, chapter quizzes, and chapter reflections in order to engage with these study habits in multiple manners. Liu is encouraged to use these skills in all of his classes, as well as at home, in order to become more independent, organized, thoughtful, and well-rounded. Liu should continue to use a planner or calendar in order to keep his assignments and due dates organized.



Physical Education 8 - Penpoo, Komson

Academic Standards	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Ob-on is a helpful and enthusiastic member of the class, he has been a positive participant in all aspects of Physical Education. He is always well prepared and organized for class with the correct PE uniform and water bottle. He has worked well during practical lessons and has shown skill progression in most areas. Ob-on has demonstrated a sound base of physical skills and is able to apply these in some game situations. He has been a valuable member of the class and I hope his hard work and positive attitude continues. His fitness is above a satisfactory standard but could easily be improved with regular exercise. In our first semester of the year he demonstrated satisfactory interpersonal skills and the ability to work with most members of the class.

Thai Language & Culture 8 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	M	
Writing	M	
Speaking and Listening	E	
Culture	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Ob-on is a friendly member of the group who displays considerable interest in the Thai lesson and participates in practical work with enthusiasm. He demonstrates behavior that sets the standard for our class. This quarter, Thai class has focus on Public Speaking and Creative writing. Ob-on's oral presentation skills are excellent. He shows an excellent use of the language, expressing ideas very clearly with excellent pronunciation and intonation. Ob-on writing shows a strong grasp of organization. He stays on topic and uses relevant details. He has effectively explained the key purpose of the text. Working cooperatively with other students has been commendable.

Values 8 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	M	
Empathy in Society	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You has shown good outstanding in our Values class and you have been a pleasure to teach. I see that you are really good at demonstrating an understanding social issues and empathy toward others. You are a resourceful and resilient student as well. You has shown a commitment to the meaningful collaboration skills that further the learning of everyone involved.



Patthum, Thanapath (Ob-on)

Grade 8

ID: 18606

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Schwer, Brian**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Ob-on displays a positive attitude and participates in all activities.

Course Name	Section	Term	Teacher	Email
Advisory 8	2	18-19	Schwer, Brian	brians@rism.ac.th
Audio and Visual Filmmaking (Q)	2	S1	Jacklich, Eric	eric@rism.ac.th
Culinary/Cooking Arts 8	3	18-19	Matei, Dan	danm@rism.ac.th
ELD Support 8	1	18-19	Schwer, Brian	brians@rism.ac.th
General Science 8	5	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Language Arts 8	6	18-19	Richardson, Maria	mariar@rism.ac.th
Math 8	4	18-19	Jones, Sam	samj@rism.ac.th
Photography (Q)	1	S1	Jacklich, Eric	eric@rism.ac.th
Physical Education 8	3	18-19	Penpoo, Komson	komsomp@rism.ac.th
Social Studies 8	6	18-19	Richardson, Maria	mariar@rism.ac.th
Student Focus 8	5	18-19	Bennett, Jonathan	jonathanb@rism.ac.th
Thai Language & Culture 8	1	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 8	2	S1	Fernandez, Olivier	Olivier@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 8 - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	P	
Life Science	N	
Engineering Design	P	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	P	

**Comments:** December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Ob-on has improved on staying focused and participating in class discussions. He is putting in the effort to include relevant details in his written explanations. Ob-on has difficulty when it comes to analysis and mathematical calculations. Written reports in science need research and analysis skills that depend on English language fluency as well. Reading non-fiction will help in building comprehension skills in the subject area.

**Language Arts 8 - Richardson, Maria**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	P	
Listening and Speaking	P	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** "For Language Arts, we have been conducting Literacy Circles based on the book, *The Giver* by Lois Lowry. Literacy Circles consist of a small group of students reading the same book while being facilitated by the teacher. Within this structure, we discuss the book and practice various comprehension strategies while we read. The student receives direct instruction on strategies and then practice turning them into routine while we read together. Ob-on is doing well working within the literacy circle and especially reading this book. Ob-on is an active participant within group discussions and he asks good questions, as well as answers them for deeper comprehension. Ob-on is very quiet but I encourage him to continue to speak up and be confident because he has a lot of good thoughts and is accurate with his comprehension of the story.

**Audio and Visual Filmmaking (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	E	
Responding	M	
Connecting	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** In Filmmaking class we continued to learn about storytelling and making short movies. Students were given opportunities to make choices and respond to their ideas. We worked hard to learn and practice the important skills of visual storytelling, filmmaking, computer video editing, and reflection and what it means to make quality work and what it looks like. Short fun challenges are given to build skills and work in individual and group projects. The Process over final product is important. Ob-on came to each class ready to learn. He was focused on our daily learning target and shared his ideas with the teacher when asked. He needs to practice his new filmmaking skills to see further improvement. Good job!

**Culinary/Cooking Arts 8 - Matei, Dan**

	S1	S2
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Ob-on, you always came to my Culinary Arts class ready to experience new things. You have tried really hard to follow the instructions and the recipes and you always tried to deliver a great dish. You were very respectful to me and your peers and you show great teamwork skills. I hope you will keep cooking and try to get better, as your food can bring people and family together! It was great to have you in my class!

**Math 8 - Jones, Sam**

<b>Academic Standards</b>	S1	S2
Geometry	N	
Math Practices	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	P	
Functions	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Ob-on is finishing the year strong and consistently comes prepared for class. He chooses to work on challenging math problems which improve problem solving skills. In addition, Ob-on shows determination in solving real-world mathematical problems involving the concepts. He takes initiative by asking for assistance, clarification, or extension and has impressed me by applying feedback to improve their quality of work. Lastly, Ob-on is having a great year and will be ready to duplicate this success next year!

**Social Studies 8 - Richardson, Maria**

<b>Academic Standards</b>	S1	S2
History	M	
Culture	E	
Technology	P	
Connections and Conflict	N	
Geography	N	
Government	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** In quarter two, the students studied the Age of Enlightenment and embarked on an analysis of the prominent philosophers who transformed human thinking. The quarter finished with a comparative essay, linking the main teachings of the Enlightenment period to the themes of their individual literature circle books. Ob-on, you are making good progress towards the social studies and writing standards. You understand how the Enlightenment has shaped the development of societies. You are engaged and prepared consistently in class. Please continue to ask clarifying questions and seek out assistance during the writing process. Thank you for being a thoughtful, respectful member of our classroom community.

**ELD Support 8 - Schwer, Brian**

<b>Academic Standards</b>	S1	S2
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** ELD Support class is for students enrolled in the ELD program. The class meets once a week to work on English proficiency skills with Reading, Writing, Speaking, and Listening. In addition, instruction is provided for academic vocabulary and content area classwork is used as a vehicle to develop academic language. Ob-on is working hard to develop his English skills in Reading, Writing, Speaking, and Listening. He participates in group discussions, asks inquiring questions, and has the motivation to continue his growth. I encourage Ob-on to continue to speak up more and continue growing his confidence with his Speaking skills.

**Photography (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Photography students continued to work on learning and practicing the art of photography. We focused on creating and editing images using advanced editing software and online tools. Our daily lessons were focused on creative challenges to help us think and practice creative image making. We shared our images by participating in an exhibition held on campus sharing our art with the wider RIS community. Ob-on worked on his creative photography skills this term. He worked mostly above class expectations and standards. Keep working on your new photography skills. Great job!



**Physical Education 8 - Matei, Dan**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Vic, you did great on all three Summative Assessment we had in this quarter and that is a result of the effort you put in during the practice drills. Your skills in throwing and catching a frisbee disc or a baseball are meeting or exceeding the standards. You were very engaged in all the games we played the last month, and that is the attitude I want to see in our P.E. class. You were very respectful towards your peers and towards me and you always follow the instructions I gave. I'm very happy to have you in my class.

**Thai Language & Culture 8 - Mung-Guy, Asawin**

<b>Academic Standards</b>	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Vic is a reserved member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For the 2nd Quarter, Vic learned about the Rattanakosin Era. The purposes are to realize the important of the Monarchy to its people and the kings have shaped the nation's development. Compare the differences of Governance style, culture and society in the Global level. Vic was asked to read the well known Literatures which relate to Rattanakosin Era. His work is always presented in a clear and well organized way and he puts expression into his voice and the Persuasive Speaking presentation was excellent.


**RIS Middle School**  
**Semester 1 Report Card 2018-19**

**Phisitkul, Victor (Vic)**

Grade 8

ID: 18376

December 18th, 2018

**Principles of the Phoenix**  
 Head, Hands, and Heart
 

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Barry, Matthew**

Advisory helps students develop the necessary skills and understanding needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. The start of the school year began with a focus on Heart and Hands as students engaged in a wide variety of teamwork and communication challenges. Later Advisory activities encompassed our Head principle through activities designed to promote self-reflection. Advisory classes then examined what it means to have healthy friendships and how to communicate with their friends effectively. For the remainder of the semester, students examined their digital lives and the role that social media plays in it. The semester ended with our awesome ETK trip where students were able to challenge themselves in a new setting and create lifelong memories. Vic is a leader in Advisory and really supplies a lot of the leadership within the room. He socializes well with many of the students about a broad range of topics.

Course Name	Section	Term	Teacher	Email
Advisory 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Computer Programming 8	1	S1	Bennett, Jonathan	jonathanb@rism.ac.th
Creative Writing (Q)	1	S1	Barry, Matthew	mattb@rism.ac.th
Discovery Science (Q)	2	S1	Rao, Gayathri	gayathrirao@rism.ac.th
General Science 8	2	18-19	Brendler, Candace	candaceb@rism.ac.th
Health & Wellness 8	4	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	1	18-19	Barry, Matthew	mattb@rism.ac.th
Math 8	1	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	1	18-19	Matei, Dan	danm@rism.ac.th
Social Studies 8	1	18-19	Barry, Matthew	mattb@rism.ac.th
Student Focus 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Thai Language & Culture 8	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**General Science 8 - Brendler, Candace**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Physical Science	E	
Earth Science	M	
Engineering Design	E	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Grade 8 science class spent the first semester learning about physics and astronomy. We began by learning about Newton's laws of motion and the forces of flight. Students used this knowledge to design an experiment that tests the distance that different paper airplanes can fly, then documented their process in a lab report. Then we learned about astronomy, creating and explaining models of the moon phases, eclipses, tides and seasons. Vic is an extremely capable student who clearly puts a lot of effort into his work. He has a strong understanding of astronomy and physics, as well as the engineering skill and habit of mind, reflecting. This is evident in his summative scores because he takes the time to re-do assignment to make them better. Vic is a hard-worker and is a pleasure to teach!

**Language Arts 8 - Barry, Matthew**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Reading Literature	E	
Writing	E	
Listening and Speaking	E	
Reading Informational Text	N	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Students have spent much time in their Literature Circles recently, reading their assigned novel about personal enlightenment. Students worked on reading strategies, including decoding, inference, and synthesis. "Siddhartha" is a book well within Vic's reading abilities. Vic is reading the book at a great pace and lending some great thoughts to the English Language Arts classroom. Vic has been able to accomplish some great work, even on more advanced reading assessments regarding analysis and synthesis.

**Computer Programming 8 - Bennett, Jonathan**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Algorithms and Programming	M	
Computing Systems	M	
<b>Habits of Mind</b>		
Responsibility	M	
Respect	M	
Reflection	M	
Engagement	M	

**Comments:** Vic has done well in our class this semester. His clear understanding of how to organize his thoughts during programming really helped him to excel in our class. He will do very well in any of the Computer Programming classes offered at the High School here in RIS. He is a very dedicated and hard working student and I hope that he continues to explore this subject. On our last day of class, I provided the class with a list of resources to continue programming if they want to do so. I would recommend he check out those resources and continue during the spring semester, especially if he wants to take any Computer Science classes in high school next year.

**Creative Writing (Q) - Barry, Matthew**

<b>Habits of Mind</b>	<b>S1</b>	<b>S2</b>
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	E	

**Comments:** Creative Writing has been a phenomenal small class of dedicated writers. We have focused primarily on sensory writing within narrative and descriptive writing. Vic is an outstandingly talented writer. He is truly among the best. Vic is always pushing himself to make his writing better, no matter how good his original draft is. It's been an awesome experience working with Vic in Creative Writing this semester.

**Math 8 - Jones, Sam**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Geometry	N	
Math Practices	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	E	
Functions	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Vic has done a very nice job this quarter, taking pride in completing the assignments with quality in mind, and can always be counted on to remain focused and engaged in class. He displays high level problem solving and critical thinking skills in math. I have noticed that Vic shows determination in choosing to work on challenging math problems, which improve problem solving skills. He hands in work on time and has shown a commitment to using all the tools at their disposal to improve problem solving skills. Finally, Vic is having a great year and will be ready to duplicate this success next year!

**Social Studies 8 - Barry, Matthew**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
History	E	
Culture	E	
Technology	E	
Connections and Conflict	N	
Geography	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	E	

**Comments:** Recently in Social Studies, we've been focusing on the Age of Enlightenment. Students focused on studying different enlightenment thinkers including Rousseau and Hobbes. Furthermore, they worked to answer the question, "Can man govern himself?" in a five paragraph essay. Vic is an outstanding student and leader. I have seen remarkable amounts of growth in Vic in just the short amount of time that I have worked with him. Vic's writing is unbelievably complex and contains mature ideas, complex sentences, and beautiful word choice. I do believe that Vic has grown from merely collecting E marks to focusing on growth and development. Vic is a careful and vocal leader of Gr 8. I have seen real reserve with him, regarding what he says and how he says it. Vic is incredibly bright in history but allows other students in the class to shine and supports where necessary. I have recently noticed Vic using his talents in writing and history to help other students.

**Discovery Science (Q) - Rao, Gayathri**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Engineering Design	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** December 10, 2018 Students have been working on research, activities, and presentations about electricity, magnetism, and electronics. They have completed a design project and compiled the information in a slide-show. Vic is a mature, enthusiastic, and involved student. He shows exceptional ability and interest in designing and conducting activities. He understands how to conduct valid research and select relevant and accurate material. Vic is able to connect the science concepts and the experiments, and organize the observations, data, and results.

**Health & Wellness 8 - Harris, Jerrid**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Vic is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. If he keeps exhibiting the traits he is currently, he will continue to do well this year.



**Values 8 - Fernandez, Olivier****Academic Standards**

Values in Society	S1	E
Respect in Society		E
Empathy in Society		M

**Habits of Mind**

Responsibility	M
Engagement	E
Respect	E
Reflection	E

**Comments:** MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You are dedicated student who completes all assignments and expresses an interest in our Values topics. As a diligent worker you are promoting effective collaboration in group activities and projects. You are showing good understanding and empathy about social issues. Thank you for demonstrating critical thinking skills.



# RUAMRUDEE INTERNATIONAL SCHOOL

**RIS Middle School  
Semester 1 Report Card 2018-19**

**Phromaeim, Suwapitcha (Miew)**

Grade 8

ID: 18113

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Jones, Sam**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Miew did a good job of always bring a positive attitude during advisory.

Course Name	Section	Term	Teacher	Email
Advisory 8	6	18-19	Jones, Sam	samj@rism.ac.th
Choir 8	1	S1	Rohyans, Michele Ann	micheler@rism.ac.th
General Science 8	2	18-19	Brendler, Candace	candaceb@rism.ac.th
Language Arts 8	2	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Mandarin 8	1	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 8	1	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 8	2	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Student Focus 8	2	18-19	Schwer, Brian	brians@rism.ac.th
Thai Language & Culture 8	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 8	3	S1	Fernandez, Olivier	Olivier@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

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- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**General Science 8 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	M	
Engineering Design	M	
Life Science	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Grade 8 science class spent the first semester learning about physics and astronomy. We began by learning about Newton's laws of motion and the forces of flight. Students used this knowledge to design an experiment that tests the distance that different paper airplanes can fly, then documented their process in a lab report. Then we learned about astronomy, creating and explaining models of the moon phases, eclipses, tides and seasons. Miew is an extremely capable student who clearly puts a lot of effort into her work. She has a solid understanding of astronomy and physics, and is working on the engineering skill and habit of mind, reflecting. This is evident in her summative scores because she takes the time to re-do assignments. Miew is a pleasure to teach!

**Language Arts 8 - Clardy, Patricia Mears**

<b>Academic Standards</b>	S1	S2
Listening and Speaking	M	
Reading Literature	N	
Reading Informational Text	N	
Writing	P	
Language Foundations	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** For 2nd quarter in Language Arts, students participated in Literature Circles and read the book, The Alchemist by Paulo Coelho. Students practiced a variety of reading strategies such as, using context clues to help with unfamiliar vocabulary words, how to use inference skills and how to analyze a text. Miew is an active participant in our class discussions. She scored 14 out of 20 on the comprehension test and 100% on our recent vocabulary quiz. She can continue to work on developing her analysis and inference skills. She is a pleasure to have in our reading group and a pleasure to teach.

**Choir 8 - Rohyans, Michele Ann**

<b>Academic Standards</b>	S1	S2
Creating	E	
Performing	E	
Responding	M	
Connecting	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Miew's piano skills helped the ensemble in sectional rehearsals where she was able to act as a section leader. Her understanding of the vocal technique being taught is evident in her improved tone, breath support and pitch accuracy. She has a ready smile and supportive nature that was particularly helpful when her class shared the stage with the sixth grade classes. I strongly recommend that she continue singing in choir through High School as having the experience of being in a vocal ensemble will only strengthen her ability as a musician.

**Mandarin 8 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	E	
Listening and Reading	M	
Speaking and Writing	M	
Culture	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** This quarter in Mandarin 2 (Grade 8) class, we learned on the topics of weather, seeing doctor and pet(s). Students practiced their oral and writing skills by presenting a short dialogue on inquiring a city's weather and writing a diary to recount their experience of falling ill. Overall Miew's performance is very good. She has learned most of the vocabulary well so she can identify key information from both written and spoken texts. She also shows very good speaking and writing skills by using the language with good command of vocabulary and sentence structures. In addition, Miew shows more confidence in oral skills and also shows greater willingness to participate in class and group discussion.

**Math 8 - Jones, Sam**

<b>Academic Standards</b>	S1	S2
Geometry	N	
Math Practices	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	E	
Functions	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Miew is capable of being a leader in this class and contributes to the class in a positive way. She has a solid understanding of all of the math concepts taught so far this semester. I see that Miew is showing improvement in asking clarifying questions in class to better understand certain concepts. She is ready to learn with all necessary materials to start each class and is good at checking the practice work for correctness in order to gauge effectiveness of the work practice. To sum it up, Miew is a determined student and a positive influence on the class.

**Social Studies 8 - Clardy, Patricia Mears**

<b>Academic Standards</b>	S1	S2
History	E	
Technology	M	
Connections and Conflict	N	
Geography	N	
Culture	N	
Government	N	
Economics	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** This quarter in Social Studies, students studied the Enlightenment of 17th century Europe and developed an understanding of different perspectives on government from various philosophers, such as John Locke, Thomas Hobbes and Voltaire. Students also composed a five paragraph essay tying in the key beliefs of these philosophers with themes from their Literature Circle book. Students were given one-on-one conferences throughout the quarter to help develop their writing skills and to give feedback on their English grammar. Miew is a pleasure to have in our class. She works hard, participates in discussions and gets along with all students. She did a nice job on the essay this quarter. She should keep working on English grammar and verb tenses. Her positive and friendly personality brightens our classroom environment.

**Physical Education 8 - Penpoo, Komson**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	E	
Fitness Development	M	
Value	M	
Healthy Behavior	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** During first semester in PE, the students finished up the unit on swimming, catching/throwing, forehand/backhand and unit. Miew is a friendly and reliable member of the class who has been a positive participant in all aspects of PE. She is always well prepared and organized for class with the correct PE uniform and water bottle. She usually participates to the best of her ability. Miew is developing her motor skills and is beginning to apply them with more confidence in team situations. Her fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels. In our first quarter of the year Miew demonstrated fantastic interpersonal skills and the ability to work well with all members of the class. She has been a pleasure to teach so far this year and with continuation of her positive attitude and work ethic she should continue to excel. Miew cannot attend last 3 units because of elbow injury, so her final grade will be reflected from unit before.

**Thai Language & Culture 8 - Kruakanok, Pusadee**

<b>Academic Standards</b>	S1	S2
Reading	M	
Writing	M	
Speaking and Listening	E	
Culture	E	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Miew follows classroom rules. She is polite to the teacher and peers in and out of the classroom. Miew tries her best and works well in class. She accepts the recommendations of peers and acts on them when appropriate. She is focused during class and contributes ideas willingly. Miew shows responsible behavior, works well with a group and shows appreciation for the efforts of classmates. Miew's oral presentation skills are excellent. She shows an excellent use of the language, expressing ideas very clearly with excellent pronunciation and intonation. Written response demonstrates skilled inferential, and text-based thinking. Thinking skills are good. She has clearly and thoroughly explained the key message of the text.



Values 8 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	E	
Respect in Society	E	
Empathy in Society	E	
Habits of Mind		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You are dedicated student who completes all assignments and expresses an interest in our Values topics. As a diligent worker you are promoting effective collaboration in group activities and projects. You are showing good understanding in class content and empathy about social issues. Thank you for demonstrating critical thinking skills.



# RIS


**Pianapitham, Veerinrada (Prai-Fah)**

Grade 8

ID: 17942

December 18th, 2018

**Principles of the Phoenix**  
 Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Rao, Gayathri**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We end with our ETK trip where students will be able to challenge themselves and create lifelong memories. Prai-Fah is a cheerful and energetic member of the advisory. She is an active participant in discussions and activities.

Course Name	Section	Term	Teacher	Email
Advisory 8	1	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
General Art 8	1	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 8	2	18-19	Brendler, Candace	candaceb@rism.ac.th
Japanese 8	2	18-19	Uno, Susumu 2	susumu@rism.ac.th
Language Arts 8	1	18-19	Barry, Matthew	mattb@rism.ac.th
Math 8	1	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 8	1	18-19	Barry, Matthew	mattb@rism.ac.th
Student Focus 8	5	18-19	Bennett, Jonathan	jonathanb@rism.ac.th
Thai Language & Culture 8	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 8	2	S1	Fernandez, Olivier	Olivier@rism.ac.th

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- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 8 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	E	
Engineering Design	E	
Life Science	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Grade 8 science class spent the first semester learning about physics and astronomy. We began by learning about Newton's laws of motion and the forces of flight. Students used this knowledge to design an experiment that tests the distance that different paper airplanes can fly, then documented their process in a lab report. Then we learned about astronomy, creating and explaining models of the moon phases, eclipses, tides and seasons. Prai-Fah is an extremely capable student who clearly puts a lot of effort into her work. She has a solid understanding of astronomy and physics, and is working on the engineering skill and habit of mind, reflecting. This is evident in her summative scores because she takes the time to re-do assignments. Prai-Fah is a pleasure to teach!

**Language Arts 8 - Barry, Matthew**

<b>Academic Standards</b>	S1	S2
Reading Literature	E	
Writing	E	
Listening and Speaking	E	
Reading Informational Text	N	
Language Foundations	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** For the 2nd quarter in Language Arts, students participated in Literature Circles and read the book, "The Alchemist" by Paulo Coelho. Students practiced a variety of reading strategies such as using context clues to help with unfamiliar vocabulary words, how to use inference skills and how to analyze a text. Prai-Fah was an excellent addition to our reading group. She is an active class participant and works diligently on class assignments. She scored 14 out of 20 on the comprehension test, but 100% on the vocabulary quiz. She can continue to practice using inference and analysis skills. She is a pleasure to teach.

**General Art 8 - Schnittman, Aaron**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	M	
Responding	M	
Connecting	E	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Prai Fah did excellent work as a serious artist in Art 8 this semester. She was confident but also was able to experiment a little bit. Her final motor art project shows a lot of careful painting and creativity. Her final chain reaction project shows technique she learned in the motoer art, plus a good understanding of color balance. Prai Fah did a wonderful job keeping up with her slide portfolio, so please ask her to show you all her progress. She will be missed in the art room next semester!

**Japanese 8 - Uno, Susumu 2**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	M	
Culture	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** First semester of this course, students learned basic expressions that used in school and home such as existence, location, giving and receiving, and adjective conjugation. Also, at the end of this semester, students were expected to write and read 39 Kanjis. Prai-Fah's overall performance was pleasing. Her language acquisition skills were developed and met expectations generally. In her oral interactive skills, she showed good understandings of conversations. I am hoping that she will keep studying Japanese language and join IB Japanese in the future.

**Math 8 - Jones, Sam**

<b>Academic Standards</b>	S1	S2
Math Practices	E	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	M	
Functions	N	
Geometry	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Prai-Fah has made very good academic progress this semester and completes all the work accurately and on time. She demonstrates a thorough understanding of all math concepts and communicates with considerable clarity and justification of reasoning. Specifically, Prai-Fah is excelling at providing insight to their own problem solving process. She takes initiative by asking for assistance, clarification, or extension and excels at knowing the right time to contribute an idea to class. Finally, Prai-Fah is a model student and will continue to exceed expectations for the rest of the year.

**Social Studies 8 - Barry, Matthew**

<b>Academic Standards</b>	S1	S2
History	E	
Culture	E	
Technology	E	
Connections and Conflict	N	
Geography	N	
Economics	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Recently in Social Studies, we've been focusing on the Age of Enlightenment. Students focused on studying different enlightenment thinkers including Rousseau and Hobbes. Furthermore, they worked to answer the question, "Can man govern himself?" in a five paragraph essay. Prai-Fah works hard in Social Studies. I know that she gets frustrated with her writing at times, but she is making strides to be sure her writing is more precise and more well-organized. Prai-Fah works to tackle some tough subjects within the class but doesn't always fully understand the topics she chooses to cover. I am actively seeing Prai-Fah learn every day and that is fantastic.

**Physical Education 8 - Penpoo, Komson**

<b>Academic Standards</b>	S1	S2
Skills	E	
Fitness Development	M	
Value	E	
Healthy Behavior	M	
Understanding	M	

<b>Habits of Mind</b>
Respect
Reflection
Engagement
Responsibility

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Prai-Fah is a helpful, reliable and enthusiastic member of the class, she has been a positive participant in all aspects of PE. She is always well prepared and organized for class with the correct PE uniform and water bottle. She participation during practical lessons has been at a maximum and this has affected her physical skill and social development. Prai-Fah has demonstrated a sound base of physical skills and is able to apply these in some game situations. She has been a valuable member of the class and I hope her hard work and positive attitude continues. Her fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels. In our first unit of the year Prai-Fah demonstrated fantastic interpersonal skills.

**Thai Language & Culture 8 - Kruakanok, Pusadee**

<b>Academic Standards</b>	S1	S2
Reading	M	
Writing	M	
Speaking and Listening	E	
Culture	E	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Prai-Fah is a positive role model for all students to follow. She is very hard-working, respectful, and kind. Prai-Fah participates in all classroom activities, she is not timid to answer discussion questions, which makes students like her stand out in a crowd. Prai-Fah's speaking skills are very good. Smooth and fluid speech; few to no hesitations; no attempts to search for words; volume is excellent. Excellent level of description; additional details beyond the required. Writing skills are good. She shows a good understanding of the language through the use of its grammar, written structures, vocabulary and styles. The quality of work produced has been especially good.



Values 8 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	E	
Empathy in Society	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You are dedicated student who completes all assignments and expresses an interest in our Values topics. As a diligent worker you are promoting effective collaboration in group activities and projects. You are showing good understanding in class content and empathy about social issues. Thank you for demonstrating critical thinking skills.



# RIS


Pongriyawattana, Aiyada (Ai)

Grade 8

ID: 17929

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Jones, Sam**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Ai was always willing to participate in any of the discussions and activities that took place.

Course Name	Section	Term	Teacher	Email
Advisory 8	6	18-19	Jones, Sam	samj@rism.ac.th
Drama 8	1	S1	Abrams, Sarah E	saraaha@rism.ac.th
General Science 8	3	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Japanese 8	2	18-19	Uno, Susumu 2	susumuu@rism.ac.th
Language Arts 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Math 8	3	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	5	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Student Focus 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Thai Language & Culture 8	1	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 8	2	S1	Fernandez, Olivier	Olivier@rism.ac.th

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- **MS Counselor** - Ms. Caroline Scott

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**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

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**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 8 - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	E	
Engineering Design	M	
Life Science	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Ai is a conscientious student who pays attention in class. She includes relevant and accurate details in her written work. She has improved in her ability to independently complete assessments as required. Ai has developed a clear understanding of data collection, calculations and analysis, and uses scientific vocabulary in her explanations. She puts in the effort to understand, revise, and edit assignments.

**Language Arts 8 - Barry, Matthew**

<b>Academic Standards</b>	S1	S2
Reading Literature	E	
Writing	M	
Listening and Speaking	E	
Reading Informational Text	N	
Language Foundations	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Students have spent much time in their Literature Circles recently, reading their assigned novel about personal enlightenment. Students worked on reading strategies, including decoding, inference, and synthesis. Ai is a talented reader, and I know that "Siddhartha" has not proven that challenging for her. She has worked to interpret this text in meaningful ways, even if she doesn't agree with the message. She is working on developing a meaningful allegory from the book.

**Drama 8 - Abrams, Sarah E**

<b>Academic Standards</b>	S1	S2
Creating	M	
Performing	M	
Responding	M	
Connecting	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** This semester students have explored Devised Theatre, Masks and Shakespeare's "As You Like It." Ai has demonstrated a lot of growth over this term, specially over the last several weeks in which she has created distinct characters in her rehearsed and improvised scenes. She is especially quick-witted during our improvisation games and has a great ability to show expressiveness in character. A goal for Ai is to continue working on her vocal projection. She has improved a lot since the beginning of the year, however with a bit more effort she can be a much more confident speaker.

**Japanese 8 - Uno, Susumu 2**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	M	
Culture	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** First semester of this course, students learned basic expressions that used in school and home such as existence, location, giving and receiving, and adjective conjugation. Also, at the end of this semester, students were expected to write and read 39 Kanjis. Ai's overall performance was pleasing. Her language acquisition skills were developed and met expectations generally. In her oral interactive skills, she showed good understandings of conversations. Since she was well-mannered student, I was happy to have her in my class. She may want to study with her friends so that she can understand concept and grammar structure of Japanese language. I am looking forward to see her further development.

**Math 8 - Jones, Sam**

<b>Academic Standards</b>	S1	S2
Geometry	N	
Math Practices	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	E	
Functions	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Ai has been a pleasure to work with and contributes to the class in a positive way. She has grasped the difficult concepts of transformations and similar figure relationships to meet my expectations. Also, Ai shows determination in understanding of all of the math concepts taught so far this quarter. She works hard on time and has impressed me by applying feedback to improve their quality of work. Lastly, Ai is a great student and a positive influence on the class.

**Social Studies 8 - Barry, Matthew**

<b>Academic Standards</b>	S1	S2
History	E	
Culture	P	
Technology	M	
Connections and Conflict	N	
Geography	N	
Economics	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Recently in Social Studies, we've been focusing on the Age of Enlightenment. Students focused on studying different enlightenment thinkers including Rousseau and Hobbes. Furthermore, they worked to answer the question, "Can man govern himself?" in a five paragraph essay. Ai is a thoughtful and well-spoken addition to our Social Studies classroom. Her Enlightenment essay was great, and she worked to draft and revise along the way, asking for help when needed. Ai is quiet in class, but also not too afraid to ask questions, and that's a great combination. Ai has made some great connections in our Social Studies curriculum, and I always encourage her to share. We will miss her in the Social Studies classroom next semester.

**Physical Education 8 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	E	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Ai has continued to show growth in PE and has been participating well. She has continued working on the skill of throwing and catching and is doing very well in this area. Along with that, Ai is meeting my expectations when underhand serving. She has a good attitude but I'd like to see a greater commitment to working hard to see greater improvements. In conclusion, Ai would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.

**Thai Language & Culture 8 - Kruakanok, Pusadee**

<b>Academic Standards</b>	S1	S2
Reading	M	
Writing	M	
Speaking and Listening	E	
Culture	E	

<b>Habits of Mind</b>
Responsibility
Respect
Reflection
Engagement

**Comments:** Ai has advanced in Thai. She asks for clarification when needed. Ai is learning how to be a better listener, and takes direction well. This quarter, Thai class has focus on Public Speaking and Creative writing. Ai's oral presentation skills are excellent. She shows an excellent use of the language, expressing ideas very clearly with excellent pronunciation and intonation. Writing skills are satisfactory. She has partially explained the key purpose of the text. Working cooperatively with other students has been commendable. The quality of work produced has been good.



### Thai Language & Culture 8 - Mung-Guy, Asawin

Academic Standards	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Vij is a friendly student who works with enthusiasm in the Thai lesson, and regularly contributes to class discussions. For the 2nd Quarter, Vij learned about the Rattanakosin Era. The purposes are to realize the important of the Monarchy to its people and the kings have shaped the nation's development. Compare the differences of Governance style, culture and society in the Global level. Vij was asked to read the well known Literatures which relate to Rattanakosin Era. Vij is beginning to take part in discussions, and give his point of view. Bhu has really improved his reading this year. His Persuasive Speaking presentation was good.

### Values 8 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	E	
Respect in Society	M	
Empathy in Society	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You are a good learner. You are participating well in Values class with a good attitude in all activities. You are meeting the Grade 8 standards for Values. You are also showing good effort towards learning new content and helping your classmates when they need it. Thank you for showing your best in our Values class this semester.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



Pungprasert, Vij

Grade 8

ID: 17828

December 18th, 2018

### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

### Advisory Comments - Schwer, Brian

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Vij participates in all activities and contributes to group discussions.

Course Name	Section	Term	Teacher	Email
Advisory 8	2	18-19	Schwer, Brian	brians@rism.ac.th
Band 8	1	18-19	Schmitz, Claudia	claudias@rism.ac.th
General Science 8	4	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Language Arts 8	1	18-19	Barry, Matthew	mattb@rism.ac.th
Math 8	1	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	1	18-19	Matei, Dan	danm@rism.ac.th
Religion	2	18-19	Laurente, Lilibeth Mary	maryl@rism.ac.th
Social Studies 8	1	18-19	Barry, Matthew	mattb@rism.ac.th
Spanish 8	2	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 8	2	18-19	Schwer, Brian	brians@rism.ac.th
Thai Language & Culture 8	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th
Values 8	3	S1	Fernandez, Olivier	Olivier@rism.ac.th

### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**RIS**

**General Science 8 - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Physical Science	P	
Earth Science	M	
Engineering Design	M	
Life Science	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Vij is a conscientious student who pays attention in class. He includes relevant and accurate details in his written work. He has demonstrated consistent ability to independently complete assessments as required. Vij has to develop a clear understanding of data collection, calculations and analysis, and use scientific vocabulary in his explanations. Putting in the effort to understand, revise, and edit assignments will help improve skills and achievement.

**Language Arts 8 - Barry, Matthew**

<b>Academic Standards</b>	S1	S2
Reading Literature	E	
Writing	M	
Listening and Speaking	M	
Reading Informational Text	N	
Language Foundations	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Students have spent much time in their Literature Circles recently, reading their assigned novel about personal enlightenment. Students worked on reading strategies, including decoding, inference, and synthesis. "Siddhartha" is a book well within Vij's reading abilities. Vij is reading the book at a great pace and lending some great thoughts to the English Language Arts classroom. Vij has been able to accomplish some great work, even on more advanced reading assessments regarding analysis and synthesis.

**Band 8 - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Creating	M	
Performing	M	
Responding	N	
Connecting	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Vij has shown excellent growth so far and consistently seeks additional challenges. He has worked hard to improve playing high notes over the break. To further improve, Vij should continue working on playing the musical details including dynamics and articulations. He consistently puts forth excellent effort and has shown a commitment to taking initiative by seeking additional challenges. Overall, Vij has shown excellent improvement and determination throughout the first semester.

**Physical Education 8 - Matei, Dan**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Vij, you did a very good job on our three Summative Assessments in this quarter, and you worked really hard to get to these results. I want to see from you more engagement when we play games, such as running and getting involved in different sports we play. This will keep your body and mind healthy. You were very respectful towards your peers and towards me and you always follow the instructions I gave. I'm very happy to have you in my class.

**Math 8 - Jones, Sam**

<b>Academic Standards</b>	S1	S2
Math Practices	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Geometry	N	
Functions	N	
Statistics and Probability	E	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Vij has made great progress across the curriculum since the beginning of the school year and can always be counted on to remain focused and engaged in class. He has the ability to master the concepts and the work ethic to match. I have noticed that Vij has improved in applying the learned concepts to real world scenarios. He uses inclusive language with classmates and has done a nice job handing in work on time. Lastly, Vij is a great student and a positive influence on the class.

**Social Studies 8 - Barry, Matthew**

<b>Academic Standards</b>	S1	S2
History	M	
Culture	M	
Technology	M	
Connections and Conflict	N	
Geography	N	
Economics	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Recently in Social Studies, we've been focusing on the Age of Enlightenment. Students focused on studying different enlightenment thinkers including Rousseau and Hobbes. Furthermore, they worked to answer the question, "Can man govern himself?" in a five paragraph essay. Vij is mostly quiet and thoughtful in class. Vij is a quality writer, though his writing is disorganized at times. Vij has complex thinking in that he can connect separate multi-faceted ideas maturely. Vij lends just the right amounts of humor to class at only the right times. I do feel like Vij needs to slow down with his work at times and that would probably improve its overall quality.

**Religion - Laurente, Lilibeth Mary**

<b>Academic Standards</b>	S1	S2
Christian Living	E	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Vij shows exemplar interest in class. He contributes positive ideas in class discussion. He is humble and diligent in doing his classwork. Vij expresses his learnings in class through serving in religious celebrations. He is encouraged to deepen more his studies and to memorize by heart the basic prayers and other related lessons.

**Spanish 8 - Ferraz Velez, Borja**

<b>Academic Standards</b>	S1	S2
Communication	P	
Listening and Reading	M	
Speaking and Writing	P	
Culture	E	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Vij has made some academic progress this quarter but could be pushing himself a bit more in class. He is progressing towards the expectations during the last unit regarding to school life. Having said that, Vij can show more perseverance when asking more clarifying questions in class to unlock higher levels of learning. He is a respectful, honest student and is great at collaborating with classmates on homework and projects. To sum it up, Vij Is having a good year overall but could even reach a higher level if he pushes himself a little bit more



**Thai Language & Culture 8 - Mung-Guy, Asawin**

Academic Standards	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Pomada is a reserved member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For the 2nd Quarter, Pomada learned about the Rattanakosin Era. The purposes are to realize the important of the Monarchy to its people and the kings have shaped the nation's development. Compare the differences of Governance style, culture and society in the Global level. Pomada was asked to read the well known Literatures which relate to Rattanakosin Era. Pomada contributes well to class discussions, offering quite perceptive comments and always listens attentively and always willing to share her ideas with the rest of the class during discussions.



# RIS


**Rattanachote, Pomada**

Grade 8

ID: 18395

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Jones, Sam**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Pomada did a great job of being the first one often to speak up about a topic we were discussing in advisory.

Course Name	Section	Term	Teacher	Email
Advisory 8	6	18-19	Jones, Sam	samj@rism.ac.th
Choir 8	1	S1	Rohyans, Michele Ann	micheler@rism.ac.th
General Science 8	6	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Health & Wellness 8	4	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	1	18-19	Barry, Matthew	mattb@rism.ac.th
Math 8	2	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	1	18-19	Matei, Dan	danm@rism.ac.th
Social Studies 8	1	18-19	Barry, Matthew	mattb@rism.ac.th
Spanish 8	1	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 8	6	18-19	Jones, Sam	samj@rism.ac.th
Thai Language & Culture 8	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

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- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 8 - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Earth Science	E	
Engineering Design	M	
Life Science	N	
Physical Science	M	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	P	

**Comments:** December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Pomada has shown improvement on including relevant and accurate details in her written work. She has also put in effort to understand, revise, and edit assignments. She has to put in consistent effort, particularly on calculations and analysis. Improving English language fluency will further help Pomada express her learning in an effective manner. Reading non-fiction will help in building comprehension skills in the subject area.

**Language Arts 8 - Barry, Matthew**

<b>Academic Standards</b>	S1	S2
Reading Literature	E	
Writing	E	
Listening and Speaking	E	
Reading Informational Text	N	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Students have spent much time in their Literature Circles recently, reading their assigned novel about personal enlightenment. Students worked on reading strategies, including decoding, inference, and synthesis. Pomada, you're a talented reader and writer. "The Alchemist" can be a challenging text, but you were able to make some interesting connections with the Biblical allegories. Please speak up during class discussions; I know you have a lot to offer.

**Choir 8 - Rohyans, Michele Ann**

<b>Academic Standards</b>	S1	S2
Creating	E	
Performing	E	
Responding	M	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Pomada is always one to ask questions and participates fully in class discussions. She has a quick mind for the fine details necessary for vocal music. Her enthusiasm, positive attitude and responsibility make her a leader in the choir. She learns her music quickly and accurately, she works very hard to improve her use of the vocal technique being taught resulting in a clear, clean tone. I strongly recommend that she continue singing in choir through High School as having the experience of being in a vocal ensemble will only strengthen her ability as a musician.

**Health & Wellness 8 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Pomada is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. If she keeps exhibiting the traits she is currently, she will continue to do well this year.

**Math 8 - Jones, Sam**

<b>Academic Standards</b>	S1	S2
Geometry	N	
Math Practices	M	
Statistics and Probability	P	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Functions	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Pomada has done a nice job this semester and consistently comes prepared for class. She has a solid understanding of all of the math concepts taught so far this semester. However, Pomada can improve on providing insight to their own problem solving process. She actively listens and responds appropriately to others but should improve in asking clarifying questions in class. To sum it up, Pomada must continue practicing the concepts independently in order to keep up with the pace of the class.

**Social Studies 8 - Barry, Matthew**

<b>Academic Standards</b>	S1	S2
History	E	
Culture	M	
Technology	M	
Connections and Conflict	N	
Geography	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Recently in Social Studies, we've been focusing on the Age of Enlightenment. Students focused on studying different enlightenment thinkers including Rousseau and Hobbes. Furthermore, they worked to answer the question, "Can man govern himself?" in a five paragraph essay. Pomada is quiet in class but is beginning to come out of her shell. She is starting to be more outspoken and participatory. Pomada is working on stretching her understanding and learning in class. I know that Pomada is still working to perfect her writing, and the process is slow, but I have noticed improvements in organization and structure. Pomada has lent some thoughtful comments to our discussions on Enlightenment thinkers.

**Physical Education 8 - Matei, Dan**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Pomada, you worked really hard and tried your best on our three Summative assessment this quarter. Some of your skills and correct movements of the body in throwing a frisbee disk or a baseball still need improvement but with more practice, you will get better results. I want to see from you more engagement when we play games, such as running and getting involved in different sports we play. This will keep your body and mind healthy. You were very respectful towards your peers and towards me and you always follow the instructions I gave. I'm very happy to have you in my class.

**Spanish 8 - Ferraz Velez, Borja**

<b>Academic Standards</b>	S1	S2
Communication	E	
Listening and Reading	E	
Speaking and Writing	E	
Culture	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Pomada had a great start of the year and completes most work in a satisfactory manner. She has exceeded expectations in the last 2 units, family, personal life and school topic. Having said that, Pomada is great at being able to apply the grammar and vocabulary to real world scenarios. She never gives a problem in class and excels at actively listening and responding appropriately to others. In conclusion, Pomada should be commended for the work done in this quarter.



Thai Language & Culture 8 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	M	
Writing	M	
Speaking and Listening	E	
Culture	E	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Megan is an enthusiastic member of the class and shows willingness to learn. She is focused during class and contributes ideas willingly. Megan shows responsible behavior, works well with a group and shows appreciation for the efforts of classmates. This quarter, Thai class has focus on Public Speaking and Creative writing. Megan's speaking skills are very good. Smooth and fluid speech; few to no hesitations; no attempts to search for words; volume is excellent. Excellent level of description; additional details beyond the required. Her writing is creative. She has put most of the important ideas in logical order. The quality of work produced has been good.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



Reese, Megan Elizabeth (Megan)

Grade 8

ID: 18281

December 18th, 2018

### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

### Advisory Comments - Schwer, Brian

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Megan is very positive and participates in all activities.

Course Name	Section	Term	Teacher	Email
Advisory 8	2	18-19	Schwer, Brian	brians@rism.ac.th
General Art 8	1	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 8	3	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Health & Wellness 8	4	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	5	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Math 8	3	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	3	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 8	5	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Spanish 8	2	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 8	5	18-19	Bennett, Jonathan	jonathanb@rism.ac.th
Thai Language & Culture 8	1	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**General Science 8 - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Physical Science	P	
Earth Science	B	
Engineering Design	B	
Life Science	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Megan is good at working with her peers on hands-on projects and laboratory activities. She enjoys class discussions and does participate when called on. Megan has not yet demonstrated consistent ability to independently complete assessments as required. She should develop a clear understanding of data collection, calculations, analysis, and using scientific vocabulary in her explanations. Megan needs to improve on remaining focused in class, following directions, and asking clarifying questions.

**Language Arts 8 - Clardy, Patricia Mears**

<b>Academic Standards</b>	S1	S2
Listening and Speaking	M	
Reading Literature	N	
Reading Informational Text	N	
Writing	P	
Language Foundations	N	

<b>Habits of Mind</b>
Responsibility
Engagement
M
Reflection

**Comments:** For 2nd quarter in Language Arts, students participated in Literature Circles and read the book, The Alchemist by Paulo Coelho. Students practiced a variety of reading strategies such as, using context clues to help with unfamiliar vocabulary words, how to use inference skills and how to analyze a text. Megan scored 16 out of 20 on the comprehension test and 17 out of 21 on the recent vocabulary quiz. She will often want to share an answer, but she is barely audible. She can practice on developing her voice in classroom discussions. She should also continue working on her analysis and inference skills. It is a pleasure to have her in our reading group. We enjoy working with her.

**General Art 8 - Schnittman, Aaron**

<b>Academic Standards</b>	S1	S2
Creating	M	
Presenting	M	
Responding	E	
Connecting	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Megan worked well with a partner she chose this semester. Her art was strong and confident, and they worked hard to get it to work. Megan did not use her time as well as she should have, so she did not get a chance to complete the chain reaction art project. A goal for Megan is to try harder to photograph her work and add images to her art portfolio slides.

**Health & Wellness 8 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Setting Goals	M	
Making Decisions	M	
Healthy Behavior	M	
Health Advocating	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Megan is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. If she keeps exhibiting the traits she is currently, she will continue to do well this year.

**Math 8 - Jones, Sam**

<b>Academic Standards</b>	S1	S2
Geometry	N	
Math Practices	P	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	P	
Functions	N	

<b>Habits of Mind</b>
M
Engagement
M
Respect
M
Reflection

**Comments:** Megan is a capable student but needs to become more engaged in the learning by participating in class. She needs to ask more clarifying questions in class to unlock higher levels of learning. Specifically, Megan has trouble with applying the learned concepts to real world scenarios. She is ready to learn with all necessary materials to start each class but I'd like to see a greater commitment to knowing when to contribute in class. In conclusion, Megan needs to show more grit and determination to be successful next year.

**Social Studies 8 - Clardy, Patricia Mears**

<b>Academic Standards</b>	S1	S2
History	E	
Connections and Conflict	N	
Geography	N	
Culture	N	
Government	N	
Economics	N	
Technology	M	

<b>Habits of Mind</b>
M
Responsibility
Respect
Reflection
Engagement

**Comments:** This quarter in Social Studies, students studied the Enlightenment of 17th century Europe and developed an understanding of different perspectives on government from various philosophers, such as John Locke, Thomas Hobbes and Voltaire. Students also composed a five paragraph essay tying in the key beliefs of these philosophers with themes from their Literature Circle book. Students were given one-on-one conferences throughout the quarter to help develop their writing skills and to give feedback on their English grammar. Megan did a nice job on the writing assignment this quarter. She worked independently and rarely asked for assistance. She has good ideas and was able to organize them well. Megan had some missing assignments at the end of the quarter so it would benefit her to review Google Classroom more frequently and the gradebook to be sure all work has been turned in. It has been a pleasure working with Megan this school year.

**Physical Education 8 - Penpoo, Komson**

<b>Academic Standards</b>	S1	S2
Skills	P	
Understanding	M	
Fitness Development	P	
Value	P	
Healthy Behavior	M	

<b>Habits of Mind</b>
M
Responsibility
Engagement
Respect
Reflection

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Megan is a friendly and enthusiastic member of the class and is usually a positive participant in most aspects of PE. She is always well prepared and organized for the class with the correct PE uniform and water bottle. It would be fantastic to see Deena working with greater motivation to succeed as she is not currently reaching her full potential. Her effort during practical lessons has been at a minimum and this has affected her physical skill and social development. Deena fitness is of a satisfactory standard but could easily be improved with regular exercise. Our first Semester of the year she demonstrated satisfactory interpersonal skills and the ability to work with most members of the class.

**Spanish 8 - Ferraz Velez, Borja**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	P	
Speaking and Writing	M	
Culture	M	

<b>Habits of Mind</b>
E
Responsibility
Engagement
Respect
Reflection

**Comments:** Megan has been a great student to work with and can always be relied on to participate in class. She has met expectations in the last 2 units, family, personal life and school topic. In addition, Megan can improve on choosing to work on challenging tasks when given a choice which improve the level of language used. She works in work on time and is great at remaining focused on task and avoiding distractions. In conclusion, Megan is having a good year overall and must carry on working this way.



**Values 8 - Fernandez, Olivier****Academic Standards**

Values in Society	S1	E
Respect in Society		E
Empathy in Society		E

**Habits of Mind**

Responsibility	M
Respect	E
Reflection	E
Engagement	E

**Comments:** MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You are dedicated student who completes all assignments and expresses an interest in our Values topics. As a diligent worker you are promoting effective collaboration in group activities and projects. You are showing good understanding in class content and empathy about social issues. Thank you for demonstrating critical thinking skills.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Saicheua, Boonchanya (Chanya)

Grade 8

December 18th, 2018

ID: 17521

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Clardy, Patricia Mears**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Chanya is a pleasure to have in our advisory. She is a polite and kind student. I would like to see her participate more frequently in class lessons.

Course Name	Section	Term	Teacher	Email
Advisory 8	5	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Audio and Visual Filmmaking 7 & 8	1	S1	Jacklich, Eric	eric@rism.ac.th
General Science 8	3	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Language Arts 8	5	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Mandarin 8	1	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 8	3	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	3	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 8	5	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Student Focus 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Thai Language & Culture 8	1	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 8	2	S1	Fernandez, Olivier	Olivier@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



# RIS

**General Science 8 - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Physical Science	E	
Earth Science	E	
Engineering Design	E	
Life Science	N	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

**Comments:** December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Chanya is a conscientious student who pays attention in class. She includes relevant and accurate details in her written work. She has improved in her ability to independently complete assessments as required. Chanya has developed a clear understanding of data collection, calculations and analysis, and uses scientific vocabulary in her explanations. She puts in the effort to understand, revise, and edit assignments.

**Language Arts 8 - Clardy, Patricia Mears**

<b>Academic Standards</b>	S1	S2
Listening and Speaking	E	
Reading Literature	N	
Reading Informational Text	N	
Writing	M	
Language Foundations	N	

<b>Habits of Mind</b>	
Responsibility	E
Engagement	M
Respect	M
Reflection	M

**Comments:** Chanya is a talented reader, and I know that Siddhartha has not proven that challenging for her. She has worked to interpret this text in meaningful ways, even if she doesn't wholly agree with the message. She is working on developing a meaningful allegory from the book.

**Audio and Visual Filmmaking 7 & 8 - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	M	
Responding	M	
Connecting	E	

<b>Habits of Mind</b>	
Responsibility	E
Engagement	M
Respect	E
Reflection	M

**Comments:** In Filmmaking class we continued to learn about storytelling and making short movies. Students were given opportunities to make choices and respond to their ideas. We worked hard to learn and practice the important skills of visual storytelling, filmmaking, computer video editing, and reflection and what it means to make quality work and what it looks like. Short fun challenges are given to build skills and work in individual and group projects. The Process over final product is important. Chanya worked at and above class standards and expectations. She came to each class prepared and focused on her learning targets. She worked hard on her assignments. She was quiet, however, she would share her ideas when asked. Keep working on your filmmaking skills and you will see further improvement. Good job!

**Mandarin 8 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	E	
Listening and Reading	P	
Speaking and Writing	M	
Culture	N	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	E
Reflection	M

**Comments:** This quarter in Mandarin 2 (Grade 8) class, we learned on the topics of weather, seeing doctor and pet(s). Students practiced their oral and writing skills by presenting a short dialogue on inquiring a city's weather and writing a diary to recount their experience of falling ill. Chanya has shown good progress in her Mandarin study. She listens attentively to instructions and complete her homework very well. She also shows good speaking and writing skills by using the language with good command of vocabulary and sentence structures. In addition, Chanya is developing more confidence in oral skills and shows willingness to participate in class and group discussion.

**Math 8 - Jones, Sam**

<b>Academic Standards</b>	S1	S2
Geometry	N	
Math Practices	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	M	
Functions	N	

<b>Habits of Mind</b>	
Responsibility	E
Engagement	E
Respect	M
Reflection	M

**Comments:** Chanya has made great progress across the curriculum since the beginning of the school year and can always be counted on to demonstrate leadership qualities in our class. She demonstrates a thorough understanding of all math concepts and communicates with considerable clarity and justification of reasoning. Along with that, Chanya is meeting my expectations when being able to apply the concepts to real world scenarios. She is a respectful, honest student and is great at knowing when to contribute in class. Lastly, Chanya is a model student and will continue to exceed expectations for the rest of the year.

**Social Studies 8 - Clardy, Patricia Mears**

<b>Academic Standards</b>	S1	S2
History	M	
Technology	E	
Connections and Conflict	N	
Geography	N	
Culture	N	
Government	N	
Economics	N	

<b>Habits of Mind</b>	
Responsibility	E
Engagement	M
Respect	M
Reflection	M

**Comments:** This quarter in Social Studies, students studied the Enlightenment of 17th century Europe and developed an understanding of different perspectives on government from various philosophers, such as John Locke, Thomas Hobbes and Voltaire. Students also composed a five paragraph essay tying in the key beliefs of these philosophers with themes from their Literature Circle book. Students were given one-on-one conferences throughout the quarter to help develop their writing skills and to give feedback on their English grammar. Chanya is a disciplined student that is consistently striving to improve. She worked very hard on her writing assignment and was good about asking for assistance when needed. She actively listens to what is being taught in class and is able to express her new learning well. Chanya participates in class and demonstrates leadership qualities. She is a pleasure to teach.

**Physical Education 8 - Penpoo, Komson**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	E
Respect	M
Reflection	M

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Chanya is a friendly and enthusiastic member of the class who has shown great improvement in her confidence levels this semester. She is always well prepared and organized for class with the correct PE gear. Her participation during practical lessons has been at a minimum and this has affected her physical skill and social development. Chanya has demonstrated some basic motor skills but more focus and motivation is needed for her to advance these further. It would be fantastic to see her working with greater motivation to succeed as she is not currently reaching her full potential. Her fitness is of a satisfactory standard but could easily be improved with regular exercise.

**Thai Language & Culture 8 - Kruakanok, Pusadee**

<b>Academic Standards</b>	S1	S2
Reading	M	
Writing	P	
Speaking and Listening	E	
Culture	E	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	E
Reflection	M

**Comments:** Chanya is willing to take part in all classroom activities. She works democratically with peers, shows interest and ability to learn in class. Chanya is thoughtful, insightful and thorough in written to expressing her ideas clearly. This quarter, Thai class has focus on Public Speaking and Creative writing. Chanya takes great care to minimize errors in her speaking and maintains a beautifully fluent style at the same time. Her pronunciation is clear and precise. Chanya's creative writing skills are satisfactory. Some of the ideas are supported with details. Working cooperatively with other students has been commendable.



Physical Education 8 - Scott, Joseph

Academic Standards	S1	S2
Skills	E	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	E	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Win has continued to show growth in PE and has been participating well. He has continued working on the skill of throwing and catching and is doing very well in this area. Specifically, Win is meeting my expectations when underhand serving. He also is excelling in the area of passing and receiving and has shown a commitment to getting better. In conclusion, Win I would like to see more dedication to being a leader by helping others during drills and gameplay.

Religion - Laurente, Lilibeth Mary

Academic Standards	S1	S2
Christian Living	P	
Habits of Mind		
Responsibility	P	
Engagement	P	
Respect	P	
Reflection	P	

**Comments:** Win shows interest in class by his regular attendance. He is not so attentive in class discussions due to distractions of giving in easily to his gadget or to his friends. For the next semester, he is encouraged to study his lessons in advance and to memorize more the basic prayers. Then, he can actively participate in class.

Thai Language & Culture 8 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	E	
Writing	M	
Speaking and Listening	E	
Culture	E	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Win has advanced in Thai. He asks for clarification when needed. Win is learning how to be a better listener, and takes direction well. There has been an improvement in the presentation of his work which is good to see. Win's oral presentation skills are of high standard. He shows a high level of language performance in oral interaction and expresses ideas very clearly. Win writes clearly and with purpose. Win's use of descriptive language is strong, allowing the audience to clearly visualize what is being written. Working cooperatively with other students has been commendable.



**Seetue, Wiwat (Win)**

Grade 8

ID: 18322

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Barry, Matthew**

Advisory helps students develop the necessary skills and understanding needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. The start of the school year began with a focus on Heart and Hands as students engaged in a wide variety of teamwork and communication challenges. Later Advisory activities encompassed our Head principle through activities designed to promote self-reflection. Advisory classes then examined what it means to have healthy friendships and how to communicate with their friends effectively. For the remainder of the semester, students examined their digital lives and the role that social media plays in it. The semester ended with our awesome ETK trip where students were able to challenge themselves in a new setting and create lifelong memories. Win brings a great sense of humor and music to our classroom. He has connected well with several students in the Advisory family.

Course Name	Section	Term	Teacher	Email
Advisory 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Culinary/Cooking Arts 8	3	18-19	Matei, Dan	danm@rism.ac.th
ELD Support 8	1	18-19	Schwer, Brian	brians@rism.ac.th
General Art 8	1	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 8	1	18-19	Brendler, Candace	candaceb@rism.ac.th
Health & Wellness 8	4	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	6	18-19	Richardson, Maria	mariar@rism.ac.th
Math 8	4	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	5	18-19	Scott, Joseph	josephs@rism.ac.th
Religion	2	18-19	Laurente, Lilibeth Mary	maryl@rism.ac.th
Social Studies 8	6	18-19	Richardson, Maria	mariar@rism.ac.th
Student Focus 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Thai Language & Culture 8	1	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 8 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	P	
Engineering Design	P	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	P	
Reflection	P	

**Comments:** Grade 8 science class spent the first semester learning about physics and astronomy. We began by learning about Newton's laws of motion and the forces of flight. Students used this knowledge to design an experiment that tests the distance that different paper airplanes can fly, then documented their process in a lab report. Then we learned about astronomy, creating and explaining models of the moon phases, eclipses, tides and seasons. Win is an extremely capable student and should be asking for help and clarification more often. He is working towards an understanding of astronomy and physics, as well as the engineering skill and habit of mind, reflecting. This is shown in his summative scores because he takes the time to re-do assignments. Win is frequently slow to begin a task and I am unsure if it is because he is unclear about the directions or distracted by his friends. He would not have to re-do as much if he lets me know if the directions are unclear and focuses more in class.

**Language Arts 8 - Richardson, Maria**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	P	
Writing	P	
Listening and Speaking	M	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** "For Language Arts, we have been conducting Literacy Circles based on the book, *The Giver* by Lois Lowry. Literacy Circles consist of a small group of students reading the same book while being facilitated by the teacher. Within this structure, we discuss the book and practice various comprehension strategies while we read. The student receives direct instruction on strategies and then practice turning them into routine while we read together. Win has shown growth in his ability to participate in group discussions surrounding the plot of the story. He is able to summarize main ideas and events of chapters, and when prompted, quietly participates in group discussion by adding relevant comments. Win can be very quiet and I encourage him to develop his ability to become a more active participant within class as well as staying on task. Overall Win is doing well and will only improve as long as he begins to take ownership of his learning.

**Culinary/Cooking Arts 8 - Matei, Dan**

<b>Habits of Mind</b>	S1	S2
Responsibility	M	
Engagement	M	
Respect	P	
Reflection	M	

**Comments:** Win, you are such a sparkly person. Always happy and always ready with a joke, you are like spice in the food. You really enjoy cooking and have always tried your best to follow the instructions I gave you and the recipes. Your dishes came out great and you should be very proud of your progress in this beautiful skill of cooking. Your teamwork skills are great and you were always respectful. I hope you will never stop cooking and try to get better. It was great to have you in my class!

**ELD Support 8 - Schwer, Brian**

<b>Academic Standards</b>	S1	S2
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** ELD Support class is for students enrolled in the ELD program. The class meets once a week to work on English proficiency skills with Reading, Writing, Speaking, and Listening. In addition, instruction is provided for academic vocabulary and content area classwork is used as a vehicle to develop academic language. Win is working hard to develop his English skills in Reading, Writing, Speaking, and Listening. He participates in group discussion and activities, and seems motivated to continue developing his English language skills. I encourage Win to continue Speaking more in class so that he can become more confident and get more practice with his expressive skills in English.

**Math 8 - Jones, Sam**

<b>Academic Standards</b>	S1	S2
Geometry	N	
Math Practices	P	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	P	
Functions	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Win has been a fun student to have in my class but struggles to remain focused in class. He has trouble grasping the more difficult content in this class. Having said that, Win can improve on completing the extra practice when given the time in class or at home. He is a respectful, honest student but I'd like to see a greater commitment to applying feedback to improve their quality of work. Finally, Win is a most capable student that needs to remain focused and engaged in class.

**Social Studies 8 - Richardson, Maria**

<b>Academic Standards</b>	S1	S2
History	B	
Culture	P	
Technology	P	
Connections and Conflict	N	
Geography	N	
Government	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** In quarter two, the students studied the Age of Enlightenment and embarked on an analysis of the prominent philosophers who transformed human thinking. The quarter finished with a comparative essay, linking the main teachings of the Enlightenment period to the themes of their individual literature circle books. Win, you are making some progress towards the social studies and writing standards. You need to ask clarifying questions and seek out assistance during the writing process. Often, you become distracted and distract others during class by being too social. You accomplish a great deal when focused and need to use class time more wisely in the future.

**General Art 8 - Schnittman, Aaron**

<b>Academic Standards</b>	S1	S2
Creating	M	
Presenting	P	
Responding	P	
Connecting	P	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	B	

**Comments:** Win had some good ideas this semester but he had difficulty staying focused and keeping on task at a reasonable pace, in order to make those ideas work. Win worked well independently and with a partner, but he did not keep a regular record of his projects as they progressed. A goal for Win is to be more of a self-starter and set daily goals that he can follow. His incomplete slide portfolio will affect his habit of mind grade.

**Health & Wellness 8 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Win is a good student with plenty of potential. He is responsive to teaching and guidance, and seems to have a desire to learn and better himself within the course. I enjoy his attitude and positivity. I would like to see him make more of an effort to participate in discussions and questioning while in class. If he keeps exhibiting the traits he is currently, he will continue to do well this year.



### Thai Language & Culture 8 - Mung-Guy, Asawin

Academic Standards	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Ty is a reserved member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For the 2nd Quarter, Ty learned about the Rattanakosin Era. The purposes are to realize the important of the Monarchy to its people and the kings have shaped the nation's development. Compare the differences of Governance style, culture and society in the Global level. Ty was asked to read the well known Literatures which relate to Rattanakosin Era. His work is always presented in a clear and well organized way and he puts expression into his voice and the Persuasive Speaking presentation was excellent.

### Values 8 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	E	
Respect in Society	E	
Empathy in Society	M	
Habits of Mind		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You are dedicated student who completes all assignments and expresses an interest in our Values topics. As a diligent worker you are promoting effective collaboration in group activities and projects. You are showing good understanding in class content and empathy about social issues. Thank you for demonstrating critical thinking skills.



# RIS

# RUAMRUDEE INTERNATIONAL SCHOOL



## RIS Middle School Semester 1 Report Card 2018-19



### Sethaputra, Ty MacPherson (Ty)

Grade 8

ID: 18754

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Rao, Gayathri

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We end with our ETK trip where students will be able to challenge themselves and create lifelong memories. Ty is an active participant in all activities and discussions. He works well with his peers and shares his ideas.

Course Name	Section	Term	Teacher	Email
Advisory 8	1	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Culinary/Cooking Arts 8	4	18-19	Matei, Dan	danm@rism.ac.th
Drama 8	1	S1	Abrams, Sarah E	saraha@rism.ac.th
General Science 8	4	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Language Arts 8	2	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Math 8	2	18-19	Phillips, Robert John	robertp@rism.ac.th
Physical Education 8	1	18-19	Matei, Dan	danm@rism.ac.th
Social Studies 8	2	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Student Focus 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Study Skills 8	1	18-19	Curtis, Bethany	bethanyc@rism.ac.th
Thai Language & Culture 8	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th
Values 8	2	S1	Fernandez, Olivier	Olivier@rism.ac.th

#### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

#### Secretaries

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- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 8 - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Physical Science	P	
Earth Science	M	
Engineering Design	P	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Ty is good at working with his peers on hands-on projects and laboratory activities. He enjoys class discussions and is an active participant. Ty has not yet demonstrated consistent ability to independently complete assessments as required. He should develop a clear understanding of data collection, calculations, analysis, and using scientific vocabulary in his explanations. Ty needs to improve on remaining focused in class, following directions, and asking clarifying questions.

**Language Arts 8 - Clardy, Patricia Mears**

<b>Academic Standards</b>	S1	S2
Listening and Speaking	E	
Reading Literature	N	
Reading Informational Text	N	
Writing	M	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** For 2nd quarter in Language Arts, students participated in Literature Circles and read the book, The Alchemist by Paulo Coelho. Students practiced a variety of reading strategies such as, using context clues to help with unfamiliar vocabulary words, how to use inference skills and how to analyze a text. Ty displayed good comprehension skills scoring 17 out of 20 on the comprehension test, but can continue to work on strategies to help with unfamiliar words as he scored 12 out of 21 on the recent vocabulary quiz. He is an active participant in our class discussions and is diligent with class assignments. He is a pleasure to have in our reading group and an absolute pleasure to teach.

**Culinary/Cooking Arts 8 - Matei, Dan**

<b>Habits of Mind</b>	S1	S2
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Ty, you are such a gifted person. You always came to the Culinary Arts class with joy and tried to get the best dish by following the instructions and throwing in a little bit of your creativity. I can see you enjoy cooking a lot and I hope you will never stop. Food brings people together! You were very respectful to me and you show great teamwork skills. I hope you have enjoyed a lot the Culinary Arts class and it was great to have such a passionate, hard-working student in my class!

**Drama 8 - Abrams, Sarah E**

<b>Academic Standards</b>	S1	S2
Creating	M	
Responding	M	
Performing	M	
Connecting	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** This semester students have explored Devised Theatre, Masks and Shakespeare's "As You Like It." Ty has been an incredibly kind and respectful member of the class. He can collaborate with diverse partners, volunteers to model new ideas and often times takes on challenging roles within his group scenes. He has particularly improved at using gesture, movement and timing for comedic effect and character development. He has a strong natural ability as an actor and I encourage him to continue seeking out performing arts opportunities in the future.

**Math 8 - Phillips, Robert John**

<b>Academic Standards</b>	S1	S2
The Number System	N	
Expressions and Equations	N	
Functions	N	
Statistics and Probability	M	
Math Practices	P	
Geometry	P	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Ty has shown determination in my class all year and consistently comes to class ready to learn. He is able to demonstrate an understanding of the math concepts but not without some difficulty. Specifically, Ty can show more perseverance when solving real-world mathematical problems involving the concepts. He takes initiative by asking for assistance, clarification, or extension and excels at being organized, with all the necessary materials to start class. To sum it up, Ty needs to continue to try as many of the practice exercises as possible in order to keep up with the pace of the class.

**Social Studies 8 - Clardy, Patricia Mears**

<b>Academic Standards</b>	S1	S2
History	M	
Connections and Conflict	N	
Geography	N	
Culture	N	
Government	N	
Economics	N	
Technology	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This quarter in Social Studies, students studied the Enlightenment of 17th century Europe and developed an understanding of different perspectives on government from various philosophers, such as John Locke, Thomas Hobbes and Voltaire. Students also composed a five paragraph essay tying in the key beliefs of these philosophers with themes from their Literature Circle book. Students were given one-on-one conferences throughout the quarter to help develop their writing skills and to give feedback on their English grammar. TY is an absolute joy to teach. He is always a respectful and engaged learner in our class. He participates in discussions and works very hard on his assignments. He spent a great deal of time on writing the essay and did a nice job asking for feedback and assistance when needed. Ty contributes to the class in a very positive way.

**Physical Education 8 - Matei, Dan**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Ty, you did a very good job on our three Summative Assessments in this quarter, and you worked really hard to get to these results. You were very engaged in all the games we played the last month, and that is the attitude I want to see in our P.E. class. You were very respectful towards your peers and towards me and you always follow the instructions I gave. I'm very happy to have you in my class.

**Study Skills 8 - Curtis, Bethany**

<b>Habits of Mind</b>	S1	S2
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This semester in Study Skills, Ty has discovered his top three intelligences and identified them in people he knows. He has researched careers that support these specific areas, as well as identified ways to grow his intelligences. This has helped Ty recognize the areas he feels more confident in. Ty has also identified his top priorities in school and outside of school. He has charted a schedule of his daily routine in order to make time for his top priorities. After prioritizing his schedule, he chose three goals and wrote action steps to achieve these goals. Ty has participated in class discussions, chapter quizzes, and chapter reflections in order to engage with these study habits in multiple manners. Ty is encouraged to use these skills in all of his classes, as well as at home, in order to become more independent, organized, thoughtful, and well-rounded. Ty should continue to use a planner or calendar in order to keep his assignments and due dates organized.



### Thai Language & Culture 8 - Mung-Guy, Asawin

Academic Standards	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Alice is a reserved member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For the 2nd Quarter, Alice learned about the Rattanakosin Era. The purposes are to realize the important of the Monarchy to its people and the kings have shaped the nation's development. Compare the differences of Governance style, culture and society in the Global level. Alice was asked to read the well known Literatures which relate to Rattanakosin Era. Alice contributes well to class discussions, offering quite perceptive comments and always listens attentively and always willing to share her ideas with the rest of the class during discussions. Alice demonstrates a good level of reading fluency, and she puts expression into her voice and the Persuasive Speaking presentation was excellent.

### Values 8 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	E	
Respect in Society	E	
Empathy in Society	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You are dedicated student who completes all assignments and expresses an interest in our Values topics. As a diligent worker you are promoting effective collaboration in group activities and projects. You are showing good understanding in class content and empathy about social issues. Thank you for demonstrating critical thinking skills.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



**Simic, Alysha (Alice)**

Grade 8

ID: 17801

December 18th, 2018

### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

### Advisory Comments - Schwer, Brian

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Alice is a leader amongst her peers. She is engaged in discussions and is an active participant in advisory activities.

Course Name	Section	Term	Teacher	Email
Advisory 8	2	18-19	Schwer, Brian	brians@rism.ac.th
Creative Writing (Q)	1	S1	Barry, Matthew	mattb@rism.ac.th
Discovery Science (Q)	2	S1	Rao, Gayathri	gayathrirao@rism.ac.th
General Science 8	2	18-19	Brendler, Candace	candaceb@rism.ac.th
Language Arts 8	2	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Math 8	1	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 8	2	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Spanish 8	2	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Thai Language & Culture 8	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th
Values 8	2	S1	Fernandez, Olivier	Olivier@rism.ac.th

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- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**General Science 8 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	E	
Engineering Design	M	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	P	

**Comments:** Grade 8 science class spent the first semester learning about physics and astronomy. We began by learning about Newton's laws of motion and the forces of flight. Students used this knowledge to design an experiment that tests the distance that different paper airplanes can fly, then documented their process in a lab report. Then we learned about astronomy, creating and explaining models of the moon phases, eclipses, tides and seasons. Alice is an extremely capable student who clearly puts a lot of effort into her work. She has a solid understanding of astronomy and physics, and is working on the engineering skill and habit of mind, reflecting. This is evident in her summative scores because she takes the time to re-do assignments. Alice is a pleasure to teach!

**Language Arts 8 - Clardy, Patricia Mears**

<b>Academic Standards</b>	S1	S2
Listening and Speaking	E	
Reading Literature	N	
Reading Informational Text	N	
Writing	M	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Alice is a thoughtful and outspoken member of our Language Arts classroom. She reads and analyzes our in-class text, Siddhartha very effectively. Alice asks excellent questions and is entirely up to the task of synthesizing this text for its deeper meanings. I know this text has pushed Alice's abilities, but I think it's been a great learning process for her.

**Creative Writing (Q) - Barry, Matthew**

	S1	S2
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Creative Writing has been a phenomenal small class of dedicated writers. We have focused primarily on sensory writing within narrative and descriptive writing. Alice is an impressive and creative writer, and she brings high energy to the classroom. Her writing is incredibly descriptive, and she is working on putting the different parts of a story together in an innovative way. It's an awesome experience working with Alice this semester in Creative Writing.

**Discovery Science (Q) - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Engineering Design	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** December 10, 2018 Students have been working on research, activities, and presentations about electricity, magnetism, and electronics. They have completed a design project and compiled the information in a slide-show. Alice is a mature, enthusiastic, and involved student. She shows exceptional ability and interest in designing and conducting activities. She understands how to conduct valid research and select relevant and accurate material. Alice is able to connect the science concepts and the experiments, and organize the observations, data, and results.

**Math 8 - Jones, Sam**

<b>Academic Standards</b>	S1	S2
Geometry	N	
Math Practices	E	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	M	
Functions	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	E	

**Comments:** Alice has shown a commitment to learning this semester and has been a pleasure to teach. She displays high level problem solving and critical thinking skills in math. Specifically, Alice shows determination in solving real-world mathematical problems involving the concepts. She actively listens and responds appropriately to others and is good at being ready to learn with all necessary materials to start class. In conclusion, Alice is having a great year and will be ready to duplicate this success next year!

**Social Studies 8 - Clardy, Patricia Mears**

<b>Academic Standards</b>	S1	S2
History	E	
Technology	E	
Connections and Conflict	N	
Geography	N	
Culture	N	
Government	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This quarter in Social Studies, students studied the Enlightenment of 17th century Europe and developed an understanding of different perspectives on government from various philosophers, such as John Locke, Thomas Hobbes and Voltaire. Students also composed a five paragraph essay tying in the key beliefs of these philosophers with themes from their Literature Circle book. Students were given one-on-one conferences throughout the quarter to help develop their writing skills and to give feedback on their English grammar. Alice always shines as a student in our class, but I was particularly impressed by her this quarter because of her writing skills. She is a very talented student and works hard to organize her thoughts and select the perfect vocabulary word. She can always be counted on to participate in discussions and offers insightful comments. She comes to class each day eager to learn and ready to be engaged. It is an absolute pleasure having her in our Social Studies class.

**Physical Education 8 - Penpoo, Komson**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	E	
Fitness Development	E	
Value	E	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** During first semester in PE, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Alice is a friendly and enthusiastic member of the class who has shown great improvement in her confidence levels this quarter. She is always well prepared and organized for class with the correct PE uniform and water bottle. Her participation during practical lessons has been at a maximum and this has affected her physical skill and social development. Alice has shown competent motor skills and is able to apply these skills in game situations. She has been a pleasure to teach so far this year and with continuation of her positive attitude and work ethic she should continue to excel. Her fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels. In our first semester of the year Alice demonstrated fantastic interpersonal skills.

**Spanish 8 - Ferraz Velez, Borja**

<b>Academic Standards</b>	S1	S2
Speaking and Writing	E	
Culture	E	
Communication	E	
Listening and Reading	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Alice has done a very nice job this quarter, taking pride in completing the assignments with quality in mind, and has been a pleasure to teach. She has exceeded expectations in the last 2 units, family, personal life and school topic. In addition, Alice is great at choosing to work on challenging tasks when given a choice which improve the level of language used. She has impressed me by showing an outstanding work ethic. In conclusion, Alice deserves to be commended after putting in a lot of effort this year.



**Spanish 8 - Ferraz Velez, Borja**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Communication	M	
Listening and Reading	M	
Culture	M	
Speaking and Writing	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Cherie is working hard in class in order to grasp the most challenging concepts of the units and has been a pleasure to teach. She have met expectations in the last 2 units, family, personal life and school topic. Along with that, Cherie is good at being able to point out the main differences between the Spanish culture and other cultures worldwide. She never gives a problem in class and excels at actively listening and responding appropriately to others. In conclusion, Cherie is meeting all expectations so far and should be working in the same way the rest of the year.

**Thai Language & Culture 8 - Kruakanok, Pusadee**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Reading	E	
Writing	P	
Speaking and Listening	E	
Culture	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Cherie is an enthusiastic member of the class and shows willingness to learn. She is focused during class and contributes ideas willingly. Cherie shows responsible behavior, works well with a group and shows appreciation for the efforts of classmates. This quarter, Thai class has focus on Public Speaking and Creative writing. Her listening skills are excellent. She was able to concentrate fully and listen very attentively throughout the assessment. The content was always accurate and related to the information given. Writing skills are good. She shows a good understanding of the language through the use of its grammar, written structures, vocabulary and styles. The quality of work produced has been especially good.


**RUAMRUDEE INTERNATIONAL SCHOOL**
**RIS Middle School**  
**Semester 1 Report Card 2018-19**

**Sirakaran, Phatcharapak (Cherie)**

Grade 8

ID: 17711

December 18th, 2018

**Principles of the Phoenix**  
 Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Brendler, Candace**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. It has been a pleasure teaching Cherie in Advisory and I would love to see her speak up and participate more next semester!

Course Name	Section	Term	Teacher	Email
Advisory 8	3	18-19	Brendler, Candace	candaceb@rism.ac.th
General Art 8	2	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 8	6	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Health & Wellness 8	4	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	1	18-19	Barry, Matthew	mattb@rism.ac.th
Math 8	2	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Religion	2	18-19	Laurente, Lilibeth Mary	maryl@rism.ac.th
Social Studies 8	1	18-19	Barry, Matthew	mattb@rism.ac.th
Spanish 8	1	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 8	6	18-19	Jones, Sam	samj@rism.ac.th
Thai Language & Culture 8	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

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**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**General Science 8 - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Physical Science	P	
Earth Science	M	
Engineering Design	P	
Life Science	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Cherie is a very quiet student who works well with her peers on group assignments. She continues to struggle with comprehension of concepts, calculations, analysis, and written assignments. She has to put in effort to understand, revise, and edit assignments. Written reports in science need research and analysis skills that depend on English language fluency as well. Reading non-fiction will help in building comprehension skills in the subject area. Improving English language fluency will help Cherie express her learning in an effective manner.

**Language Arts 8 - Barry, Matthew**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Writing	M	
Listening and Speaking	E	
Reading Informational Text	N	
Language Foundations	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Students have spent much time in their Literature Circles recently, reading their assigned novel about personal enlightenment. Students worked on reading strategies, including decoding, inference, and synthesis. Cherie, you performed well in our literature group this quarter. "The Alchemist" can be a challenging text, but you were able to make some interesting connections with the Biblical allegories. Continue to read on a nightly basis to increase your fluency and vocabulary. Also, try to include yourself more in the group discussions.

**General Art 8 - Schnittman, Aaron**

<b>Academic Standards</b>	S1	S2
Creating	M	
Presenting	N	
Responding	E	
Connecting	E	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Cherie did a wonderful job with her final chain reaction project. I would have liked to see her and her partners try to push even further and get the project to connect successfully, but she still created a cool work of art. Cherie used a modern artist to influence her, and she kept her painting and construction simple. Have Cherie show you her portfolio slides to see how much she did and how she has evolved.

**Health & Wellness 8 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Setting Goals	M	
Health Advocating	M	
Making Decisions	M	
Healthy Behavior	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Cherie is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. If she keeps exhibiting the traits she is currently, she will continue to do well this year.

**Math 8 - Jones, Sam**

<b>Academic Standards</b>	S1	S2
Geometry	N	
Math Practices	M	
Statistics and Probability	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Functions	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Cherie has made very good academic progress this semester and completes all the work accurately and on time. She is able to apply steps of a problem-solving process with considerable effectiveness. Specifically, Cherie shows determination in solving problems that involve showing all of their thinking. She respects the class and school community but I'd like to see a greater commitment to taking initiative by asking for assistance, clarification, or extension. Finally, Cherie needs to continue to try as many of the practice exercises as possible in order to keep up with the pace of the class.

**Social Studies 8 - Barry, Matthew**

<b>Academic Standards</b>	S1	S2
History	E	
Culture	P	
Technology	M	
Connections and Conflict	N	
Geography	N	
Economics	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Recently in Social Studies, we've been focusing on the Age of Enlightenment. Students focused on studying different enlightenment thinkers including Rousseau and Hobbes. Furthermore, they worked to answer the question, "Can man govern himself?" in a five paragraph essay. Cherie is quiet in class but does participate some. I can tell that Cherie is interested in greater participation, but she doesn't always know how to go about doing so. Cherie processes slowly and methodically and I appreciate that about her. As Cherie continues to settle into the course, I'm looking forward to Cherie feeling more comfortable in participating and asking questions. This would benefit her in the overall schooling process.

**Physical Education 8 - Penpoo, Komson**

<b>Academic Standards</b>	S1	S2
Skills	P	
Fitness Development	P	
Value	P	
Healthy Behavior	M	
Understanding	P	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Cherie is a friendly and enthusiastic member of the class and is usually a positive participant in most aspects of PE. She is always well prepared and organized for the class with the correct PE uniform and water bottle. It would be fantastic to see Cherie working with greater motivation to succeed as she is not currently reaching her full potential. Her effort during practical lessons has been at a minimum and this has affected her physical skill and social development. Cherie fitness is of a satisfactory standard but could easily be improved with regular exercise. Our first Semester of the year she demonstrated satisfactory interpersonal skills and the ability to work with most members of the class.

**Religion - Laurente, Lilibeth Mary**

<b>Academic Standards</b>	S1	S2
Christian Living	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Cherie cooperates in class sharing through her simple but deep ideas. She is silent but shows interest in all classwork. She is encouraged to read in advance the lessons in order to actively participate in class discussions. Thus, memorize by heart the basic prayers and other related lessons.



## Thai Language & Culture 8 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	M	
Writing	M	
Speaking and Listening	E	
Culture	E	
<b>Habits of Mind</b>		
Responsibility	M	
Respect	E	
Engagement	M	
Reflection	M	

**Comments:** Nam shows maturity when solving problems with classmates and uses good communication. Working cooperatively with other students has been commendable. This quarter, Thai class has focus on Public Speaking and Creative writing. Nam's oral presentation skills are of high standard. She shows a high level of language performance in oral interaction and expresses ideas very clearly. Written response demonstrates skilled inferential, and text-based thinking. Thinking skills are good. She has clearly and thoroughly explained the key message of the text. The quality of work produced has been good. Working cooperatively with other students has been commendable.

## Values 8 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	E	
Respect in Society	E	
Empathy in Society	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You are an absolutely delightful student and a pleasure to have in Values class. You are always polite and you are trying to do your best in everything we do. You are meeting the Grade 8 standards for Values. You have demonstrated a good understanding and comprehension of the Values topics. You have also, at times, developed empathy and compassion for others. It was a pleasure teaching you this semester.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Siriphongsathorn, Tawanrat (Nam)

Grade 8

ID: 17642

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Brendler, Candace

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. It has been a pleasure teaching Nam in Advisory and I would love to see her speak up and participate more next semester!

Course Name	Section	Term	Teacher	Email
Advisory 8	3	18-19	Brendler, Candace	candaceb@rism.ac.th
Audio and Visual Filmmaking (Q)	2	S1	Jacklich, Eric	eric@rism.ac.th
Discovery Science (Q)	2	S1	Rao, Gayathri	gayathrirao@rism.ac.th
General Science 8	3	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Japanese 8	2	18-19	Uno, Susumu 2	susumu@rism.ac.th
Language Arts 8	6	18-19	Richardson, Maria	mariar@rism.ac.th
Math 8	3	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	5	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 8	6	18-19	Richardson, Maria	mariar@rism.ac.th
Student Focus 8	1	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Thai Language & Culture 8	1	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 8	3	S1	Fernandez, Olivier	Olivier@rism.ac.th

#### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

#### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**RIS**

**General Science 8 - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	E	
Engineering Design	M	
Life Science	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Nam is good at working with her peers on hands-on projects and laboratory activities. She enjoys class discussions and does participate. Nam has shown improvement in independently completing assessments as required. She has developed a clear understanding of data collection, calculations, analysis, and using scientific vocabulary in her explanations. Nam is putting in the effort to stay focused in class, follow directions, and ask clarifying questions.

**Language Arts 8 - Richardson, Maria**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	P	
Listening and Speaking	M	
Language Foundations	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** I know that Siddhartha was a challenging text for Nam, especially given the fact that she is not a quick reader. In spite of this, Nam maintained a great attitude in class and answered some great questions during our one-on-one conferences. She also made a point to contribute to our classroom discussions on a regular basis. I hope this text has pushed Nam's thinking as well as her reading abilities.

**Audio and Visual Filmmaking (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	E	
Responding	M	
Connecting	E	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** In Filmmaking class we continued to learn about storytelling and making short movies. Students were given opportunities to make choices and respond to their ideas. We worked hard to learn and practice the important skills of visual storytelling, filmmaking, computer video editing, and reflection and what it means to make quality work and what it looks like. Short fun challenges are given to build skills and work in individual and group projects. The Process over final product is important. Nam came to class prepared and focused on her daily learning target. She worked above class expectations and standard. She was kind to her classmates and helpful at times. I hope she continues to work on her new filmmaking skills to see further improvement. Good job!

**Discovery Science (Q) - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Engineering Design	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** December 10, 2018 Students have been working on research, activities, and presentations about electricity, magnetism, and electronics. They have completed a design project and compiled the information in a slide-show. Nam works well with her peers in designing and conducting inquiry activities. She puts in the effort to understand requirements and connections. Nam conducts valid research and selects relevant and accurate material.

**Math 8 - Jones, Sam**

<b>Academic Standards</b>	S1	S2
Geometry	N	
Math Practices	P	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	M	
Functions	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Nam has done a very nice job this quarter, taking pride in completing the assignments with quality in mind, and has been a pleasure to teach. She solves real-world mathematical problems involving geometric concepts effectively. I have noticed that Nam is good at displaying problem solving and critical thinking skills to finding solutions. She is a resourceful and resilient problem solver and is good at knowing the right time to contribute an idea to class. Finally, Nam is a great student and a positive influence on the class.

**Social Studies 8 - Richardson, Maria**

<b>Academic Standards</b>	S1	S2
History	E	
Culture	P	
Technology	E	
Connections and Conflict	N	
Geography	N	
Government	N	
Economics	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** In quarter two, the students studied the Age of Enlightenment and embarked on an analysis of the prominent philosophers who transformed human thinking. The quarter finished with a comparative essay, linking the main teachings of the Enlightenment period to the themes of their individual literature circle books. Nam, you are making good progress towards the social studies and writing standards. You understand how the Enlightenment has shaped the development of societies. You are engaged and prepared consistently in class. Please continue to ask clarifying questions and seek out assistance during the writing process. Thank you for being a thoughtful, respectful member of our classroom community.

**Japanese 8 - Uno, Susumu 2**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	M	
Culture	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** First semester of this course, students learned basic expressions that used in school and home such as existence, location, giving and receiving, and adjective conjugation. Also, at the end of this semester, students were expected to write and read 39 Kanjis. Nam's overall performance was pleasing. Her language acquisition skills were developed and met expectations generally. In her oral interactive skills, she showed good understandings of conversations. I am hoping that she will keep studying Japanese language and join IB Japanese in the future.

**Physical Education 8 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Nam has continued to show growth in PE and has been participating well. She has continued working on the skill of throwing and catching and is doing very well in this area. Along with that, Nam is really good at underhand serving. She has a good attitude and has shown a commitment to getting better. To sum it up, Nam I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.



### Thai Language & Culture 8 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	M	
Writing	P	
Speaking and Listening	E	
Culture	E	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Poob-Pub is a friendly member of the group. She always tries her best and works well in class. Poob-Pub pays attention to detail in daily work. She is a good effort student. Poob-Pub shows respect for teachers and peers. She follows classroom rules. This quarter, Thai class has focus on Public Speaking and Creative writing. Poob-Pub's oral presentation skills are of high standard. She shows a high level of language performance in oral interaction and expresses ideas very clearly. Writing skills are satisfactory. She shows a satisfactory understanding of the language through the use of its grammar, written structures, vocabulary and styles. The quality of work produced has been especially good.



# RIS

# RUAMRUDEE INTERNATIONAL SCHOOL



## RIS Middle School Semester 1 Report Card 2018-19



### Siripun, Supasinee (Poob-Pub)

Grade 8

December 18th, 2018

ID: 17872

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Schwer, Brian

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Poob-Pub easily shares her opinion and ideas while in group discussion and actively participates in advisory activities.

Course Name	Section	Term	Teacher	Email
Advisory 8	2	18-19	Schwer, Brian	brians@rism.ac.th
Drama 8	1	S1	Abrams, Sarah E	saraha@rism.ac.th
General Science 8	6	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Health & Wellness 8	1	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	2	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Math 8	2	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	1	18-19	Matei, Dan	danm@rism.ac.th
Social Studies 8	2	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Spanish 8	2	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 8	2	18-19	Schwer, Brian	brians@rism.ac.th
Thai Language & Culture 8	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

#### Administration

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- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

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- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 8 - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	P	
Engineering Design	E	
Life Science	N	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	E
Reflection	M

**Comments:** December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Poob-Pub enjoys doing the laboratory activities with her peers. She puts in the effort to complete assignments on schedule and in understanding the concepts. Using the checklist and rubric will help to ensure all requirements are met. She needs to develop the confidence to ask clarifying questions and participate in class discussions. This will allow for deeper understanding of the subject matter and directions on assignments. Poob-Pub needs to take the time to go through her reports, particularly the data collection, calculations, and analysis. Consistent effort on all assignments, formative and summative, will help her develop the required skills in science.

**Language Arts 8 - Clardy, Patricia Mears**

<b>Academic Standards</b>	S1	S2
Listening and Speaking	E	
Reading Literature	N	
Reading Informational Text	N	
Writing	M	
Language Foundations	N	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	E
Reflection	M

**Comments:** Poob-Pub is an exceptionally talented reader. She is curious and outspoken and has provided some great talking points to the classroom. Poob-Pub is diving into Siddhartha and has asked some great questions about the plot line and characters.

**Drama 8 - Abrams, Sarah E**

<b>Academic Standards</b>	S1	S2
Creating	E	
Performing	M	
Responding	M	
Connecting	E	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	E
Respect	M
Reflection	M

**Comments:** This semester students have explored Devised Theatre, Masks and Shakespeare's "As You Like It." Poob-Pub has had a strong semester in drama. Collaborative, engaged and creative, she has demonstrated a clear understanding of how to use theatrical elements for dramatic effect. With a little redirecting, Poob-Pub can consistently make expressive and clear character choices. Further, she has a unique vision and strong leadership style in the drama class. I strongly encourage Poob-Pub to continue seeking out arts opportunities in the future as she has great creative instincts.

**Health & Wellness 8 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Accessing Valid Information	M	
Factors of Influence	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Health Advocating	M	
Healthy Behavior	M	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

**Comments:** Poob-Pub is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. I would like to see her make more of an effort to be more participatory and engaged in questioning and discussions within the class. If she keeps exhibiting the traits she is currently, she will continue to do well this year.

**Math 8 - Jones, Sam**

<b>Academic Standards</b>	S1	S2
Geometry	N	
Math Practices	M	
Statistics and Probability	E	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Functions	N	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

**Comments:** Poob-Pub has shown growth this past semester and completes most work in a satisfactory manner. She displays high level problem solving and critical thinking skills in math. Not only that, Poob-Pub is excelling at using data to create and interpret an appropriate data display. She hands in work on time and has done a nice job not being satisfied with getting average scores in class. Lastly, Poob-Pub is a model student and will continue to exceed expectations for the rest of the year.

**Social Studies 8 - Clardy, Patricia Mears**

<b>Academic Standards</b>	S1	S2
History	E	
Technology	E	
Connections and Conflict	N	
Geography	N	
Culture	N	
Government	N	
Economics	N	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	E
Reflection	M

**Comments:** This quarter in Social Studies, students studied the Enlightenment of 17th century Europe and developed an understanding of different perspectives on government from various philosophers, such as John Locke, Thomas Hobbes and Voltaire. Students also composed a five paragraph essay tying in the key beliefs of these philosophers with themes from their Literature Circle book. Students were given one-on-one conferences throughout the quarter to help develop their writing skills and to give feedback on their English grammar. Poob-Pub is a pleasure to teach and a joy to have in our classroom. She is always an engaged learner and often participates in discussions. Poob-Pub is a bright and capable student and enjoys being challenged. She worked very hard organizing her thoughts in the essay assignment this quarter. She didn't have time to complete a few in-class assignments but did edit her final essay. She contributes to our class in a positive way.

**Physical Education 8 - Matei, Dan**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

**Comments:** Poob-Pub, you did great on all three Summative Assessment we had in this quarter and that is a result of the effort you put in during the practice drills. Your skills in throwing and catching a frisbee disc or a baseball are meeting or exceeding the standards. I want to see from you more engagement when we play games, such as running and getting involved in different sports we play. This will keep your body and mind healthy. You were very respectful towards your peers and towards me and you always follow the instructions I gave. I'm very happy to have you in my class.

**Spanish 8 - Ferraz Velez, Borja**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	M	
Culture	E	

<b>Habits of Mind</b>	
Responsibility	E
Engagement	E
Respect	E
Reflection	M

**Comments:** Poob-Pub is working hard in class in order to grasp the most challenging concepts of the units and can always be relied on to participate in class. She has met expectations in the last 2 units, family, personal life and school topic. Along with that, Poob-Pub is really good at showing excellent reading comprehension in Spanish. She is a resourceful and resilient problem solver and has shown a commitment to remaining focused on task and avoiding distractions. To sum it up, Poob-Pub should be commended for the work done in this quarter.



Academic Standards	S1	S2
Listening and Reading	P	
Speaking and Writing	P	
Culture	M	
Communication	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	P	

**Comments:** Indo is a capable student but could be pushing himself a bit more in class. He is progressing towards the expectations during the last unit regarding to school life. But, Indo can show more perseverance when Applying the grammar concepts given in class in both, speaking and written work. He helps me out when I ask for but should improve in not being satisfied with getting average scores in class. In conclusion, Indo is a most capable student that needs to remain focused and engaged in class.

Academic Standards	S1	S2
Reading	M	
Writing	M	
Speaking and Listening	E	
Culture	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Indo has advanced in Thai. He asks for clarification when needed. Indo is learning how to be a better listener, and takes direction well. Working cooperatively with other students has been commendable. This quarter, Thai class has focus on Public Speaking and Creative writing. Indo takes great care to minimize errors in his speaking and maintains a beautifully fluent style at the same time. His pronunciation is clear and precise. Indo has worked hard to improve his spelling, but still needs to read his work back to check for avoiding errors. The quality of work produced has been satisfactory.


**Sitthiprasert, Ravit (Indo)**

Grade 8

ID: 17909

December 18th, 2018

**Principles of the Phoenix**  
 Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Clardy, Patricia Mears**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Indo needs to work on using inclusive language in our classroom. He speaks Thai frequently, even when given multiple reminders. He also needs to work on listening respectfully during announcements or classroom lessons.

Course Name	Section	Term	Teacher	Email
Advisory 8	5	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Audio and Visual Filmmaking (Q)	2	S1	Jacklich, Eric	eric@rism.ac.th
General Science 8	3	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Health & Wellness 8	1	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	6	18-19	Richardson, Maria	mariar@rism.ac.th
Math 8	3	18-19	Jones, Sam	samj@rism.ac.th
Photography (Q)	1	S1	Jacklich, Eric	eric@rism.ac.th
Physical Education 8	5	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 8	6	18-19	Richardson, Maria	mariar@rism.ac.th
Spanish 8	2	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 8	2	18-19	Schwer, Brian	brians@rism.ac.th
Thai Language & Culture 8	1	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**General Science 8 - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Physical Science	B	
Earth Science	P	
Engineering Design	P	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	B	
Engagement	B	
Respect	B	
Reflection	B	

**Comments:** December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Indo is good at working with his peers on hands-on projects and laboratory activities. He enjoys class discussions and does participate when called on. Indo has not yet demonstrated consistent ability to independently complete assessments as required. He should develop a clear understanding of data collection, calculations, analysis, and using scientific vocabulary in his explanations. Indo needs to improve on remaining focused in class, following directions, and asking clarifying questions.

**Language Arts 8 - Richardson, Maria**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	P	
Listening and Speaking	P	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	P	
Reflection	P	

**Comments:** "For Language Arts, we have been conducting Literacy Circles based on the book, The Giver by Lois Lowry. Literacy Circles consist of a small group of students reading the same book while being facilitated by the teacher. Within this structure, we discuss the book and practice various comprehension strategies while we read. The student receives direct instruction on strategies and then practice turning them into routine while we read together. Indo has been an active participant within our Literacy Circle. He inquires to understand more of the story, he asks relevant questions, and displays his understanding by summarizing each chapter accurately. Indo seems to really enjoy the story and is motivating him to comprehend more of the story and analysis characters and the plot. Overall, Indo has done very well working within the small group and is showing growth with his comprehension skills.

**Audio and Visual Filmmaking (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	M	
Presenting	M	
Responding	M	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** In Filmmaking class we continued to learn about storytelling and making short movies. Students were given opportunities to make choices and respond to their ideas. We worked hard to learn and practice the important skills of visual storytelling, filmmaking, computer video editing, and reflection and what it means to make quality work and what it looks like. Short fun challenges are given to build skills and work in individual and group projects. The Process over final product is important. Indo has worked and has met our class standard and expectations. He is friendly to his classmates. He needs to remember to ask questions when he needs clarification. Indo, keep practicing your filmmaking skills to see further improvement.

**Health & Wellness 8 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Indo is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. I would like to see him make more of an effort to be more participatory and engaged in questioning and discussions within the class. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

**Math 8 - Jones, Sam**

<b>Academic Standards</b>	S1	S2
Geometry	N	
Math Practices	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	M	
Functions	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Indo has done a nice job this semester but struggles to remain focused in class. He needs to complete the extra practice when given the time in class or at home. Specifically, Indo can improve on choosing to work on challenging math problems, which improve problem solving skills. He collaborates well and contributes ideas to the class and has shown an improvement in applying feedback to improve their quality of work. Lastly, Indo can be successful in mathematics this year and next with a little more focus on completing work.

**Social Studies 8 - Richardson, Maria**

<b>Academic Standards</b>	S1	S2
History	P	
Culture	M	
Technology	P	
Connections and Conflict	N	
Geography	N	
Government	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	P	
Reflection	M	

**Comments:** In quarter two, the students studied the Age of Enlightenment and embarked on an analysis of the prominent philosophers who transformed human thinking. The quarter finished with a comparative essay, linking the main teachings of the Enlightenment period to the themes of their individual literature circle books. Indo, you are making some progress towards the social studies and writing standards. You need to ask clarifying questions and seek out assistance during the writing process. Often, you become distracted and distract others during class by being too social. You accomplish a great deal when focused and need to use class time more wisely in the future.

**Photography (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	M	
Presenting	M	
Responding	M	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Photography students continued to work on learning and practicing the art of photography. We focused on creating and editing images using advanced editing software and online tools. Our daily lessons were focused on creative challenges to help us think and practice creative image making. We shared our images by participating in an exhibition held on campus sharing our art with the wider RIS community. Indo learned new image making skills this term. He met all class standards and was able to learn new image editing skills. Keep working hard and practicing your new photography skills.

**Physical Education 8 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	E	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	P	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Indo has continued to show growth in PE but needs to work on giving more effort during class. He has continued working on the skill of throwing and catching and is doing very well in this area. In addition, Indo shows determination in underhand serving. He needs to work on bringing their uniform and water bottle and also needs to improve on staying focused during drills and gameplay. In conclusion, Indo I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.



Academic Standards	S1	S2
Communication	M	
Listening and Reading	M	
Culture	M	
Speaking and Writing	M	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Harry is a happy kid who always brings a big smile to class and completes all the work accurately and on time. He have met expectations in the last 2 units, family, personal life and school topic. Along with that, Harry is really good at understanding the main aspects of the Spanish culture. He behaves in an excellent way in class and is great at taking initiative by asking for assistance, clarification, or extension. In conclusion, Harry should be commended for the work done in this quarter.

Academic Standards	S1	S2
Values in Society	E	
Respect in Society	E	
Empathy in Society	E	
Habits of Mind		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You are dedicated student who completes all assignments and expresses an interest in our Values topics. As a diligent worker you are promoting effective collaboration in group activities and projects. You are showing good understanding in class content and empathy about social issues. Thank you for demonstrating critical thinking skills.



# RIS


**Smith, Harrison (Harry)**

Grade 8

ID: 18240

December 18th, 2018

**Principles of the Phoenix**  
 Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Jones, Sam**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Harry is a leader in our advisory and did a good job of participating in activities and discussions.

Course Name	Section	Term	Teacher	Email
Advisory 8	6	18-19	Jones, Sam	samj@rism.ac.th
Computer Programming 8	1	S1	Bennett, Jonathan	jonathanb@rism.ac.th
Creative Writing (Q)	2	S1	Barry, Matthew	mattb@rism.ac.th
Discovery Science (Q)	1	S1	Rao, Gayathri	gayathrirao@rism.ac.th
General Science 8	6	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Language Arts 8	1	18-19	Barry, Matthew	mattb@rism.ac.th
Math 8	2	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	4	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 8	1	18-19	Barry, Matthew	mattb@rism.ac.th
Spanish 8	1	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 8	5	18-19	Bennett, Jonathan	jonathanb@rism.ac.th
Values 8	2	S1	Fernandez, Olivier	Olivier@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 8 - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Physical Science	E	
Earth Science	E	
Engineering Design	E	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Harry continues to excel in the subject. He has demonstrated the ability to do data collection, calculations and analysis, and use scientific vocabulary in his explanations. He puts in effort to include relevant details on all assignments. Harry asks clarifying questions and participates in class discussions. He works well with his peers and I appreciate his ability to include all group members in the activities and discussions.

**Language Arts 8 - Barry, Matthew**

<b>Academic Standards</b>	S1	S2
Reading Literature	E	
Writing	E	
Listening and Speaking	E	
Reading Informational Text	N	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Students have spent much time in their Literature Circles recently, reading their assigned novel about personal enlightenment. Students worked on reading strategies, including decoding, inference, and synthesis. "Siddhartha" is a book well within Harry's reading abilities. Harry is reading the book at a great pace and lending some great thoughts to the English Language Arts classroom. Harry has been able to accomplish some great work, even on more advanced reading assessments regarding analysis and synthesis.

**Computer Programming 8 - Bennett, Jonathan**

<b>Academic Standards</b>	S1	S2
Algorithms and Programming	M	
Computing Systems	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Harry is a very talented Computer Programmer. While I'm sure he needs no further encouragement to pursue this field, I hope that he does continue to explore Computer Science. He has improved in a lot of the areas where he needed to improve, though he still needs to work on adding better comments to his code. As long as he is programming by himself, he will struggle to understand the purpose of comments. But once he starts working with another programmer on a project, he will very quickly realize how beneficial they are. I would encourage Harry to check on www.github.com for some open source games written using C# and Unity. If he finds one that he likes, he should check their Issues Tracker and see if there is a bug there that he can solve. Interested in this, feel free to send him to me and I will help him navigate that journey. It would be a real challenge for him, but I think it would be really rewarding for him.

**Creative Writing (Q) - Barry, Matthew**

<b>Habits of Mind</b>	S1	S2
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Creative Writing has been a phenomenal small class of dedicated writers. We have focused primarily on sensory writing within narrative and descriptive writing. Harry is an excellent writer. He has a talent for words and, for the most part, he controls his writing very effectively. He specializes in narrative writing and does seem to struggle when we work in descriptive writing of intangible ideas, like emotions or the elements. He tried his best on those very challenging assignments.

**Math 8 - Jones, Sam**

<b>Academic Standards</b>	S1	S2
Geometry	N	
Math Practices	M	
Statistics and Probability	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Functions	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Harry has been a pleasure to work with and can always be relied on to participate in class. He displays exceptional problem solving and critical thinking skills in math. I have noticed that Harry is showing improvement in solving problems that involve showing all of their thinking. He actively listens and responds appropriately to others and is great at collaborating with classmates on homeworks and projects. In conclusion, Harry is having a great year and will be ready to duplicate this success next year!

**Social Studies 8 - Barry, Matthew**

<b>Academic Standards</b>	S1	S2
History	M	
Culture	E	
Technology	E	
Connections and Conflict	N	
Geography	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Recently in Social Studies, we've been focusing on the Age of Enlightenment. Students focused on studying different enlightenment thinkers including Rousseau and Hobbes. Furthermore, they worked to answer the question, "Can man govern himself?" in a five paragraph essay. Harry is a motivated and curious young man. I have seen much growth in Harry regarding his comfort in asking the tough questions in class and handling more tricky material. Harry is a very creative writer, so I know that the more technical writing that we've been focused on lately is more challenging. He is receptive to feedback and has responded well with some great demonstrations of learning. Harry is mature-minded in many ways. He can connect separate bits of information in complete ways and communicate them effectively to the class. Harry balances many of the more boisterous students very effectively.

**Discovery Science (Q) - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Engineering Design	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** December 10, 2018 Students have been working on research, activities, and presentations about electricity, magnetism, and electronics. They have completed a design project and compiled the information in a slide-show. Harry is an enthusiastic and involved student. He enjoys the discussions and activities and works well with his peers in designing the projects. He understands how to conduct valid research and select relevant and accurate material. Harry is able to connect the science concepts and the experiments, and organize the observations, data, and results.

**Physical Education 8 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	E	
Understanding	E	
Fitness Development	M	
Value	M	
Healthy Behavior	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Harry has continued to show growth in PE and has been participating well. He has continued working on the skill of throwing and catching and is doing very well in this area. On top of that, Harry is really good at underhand serving. He has a good attitude and has done a nice job improving his skills in PE. Finally, Harry I would like to see more dedication to being a leader by helping others during drills and gameplay.



Physical Education 8 - Scott, Joseph

Academic Standards	S1	S2
Skills	M	
Understanding	M	
Fitness Development	P	
Value	P	
Healthy Behavior	M	
Habits of Mind		
Responsibility	P	
Engagement	P	
Respect	P	
Reflection	M	

**Comments:** Eagle has shown improvement in PE but needs to work on giving more effort during class. He has continued working on the skill of throwing and catching and is doing very well in this area. However, Eagle is struggling with underhand serving. He lacks focus during drills and gameplay and also needs to improve on having a willingness to learn. In conclusion, Eagle I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Snidvongs Na Ayuttaya, Poomrungsi (Eagle)

Grade 8

December 18th, 2018

ID: 17327

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Brendler, Candace

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. It has been a pleasure teaching Eagle in Advisory! He has creative ideas and is getting along well with other students in class!

Course Name	Section	Term	Teacher	Email
ADC 1	1	18-19	Pilunthanakul, Wit	witp@rism.ac.th
ADC 3	1	18-19	Pilunthanakul, Wit	witp@rism.ac.th
ADC Language Arts	1	18-19	Pilunthanakul, Wit	witp@rism.ac.th
ADC Math	1	18-19	Pilunthanakul, Wit	witp@rism.ac.th
ADC Science	1	18-19	Pilunthanakul, Wit	witp@rism.ac.th
ADC Social Studies	1	18-19	Pilunthanakul, Wit	witp@rism.ac.th
ADC Thai	1	18-19	Pilunthanakul, Wit	witp@rism.ac.th
Advisory 8	3	18-19	Brendler, Candace	candaceb@rism.ac.th
Audio and Visual Filmmaking 7 & 8	1	S1	Jacklich, Eric	eric@rism.ac.th
Computer Programming	1	S1	Bennett, Jonathan	jonathanb@rism.ac.th
Health & Wellness 8	1	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Physical Education 8	4	18-19	Scott, Joseph	josephs@rism.ac.th
Student Focus 8	2	18-19	Schwer, Brian	brians@rism.ac.th

#### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

#### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**RIS**

**ADC Language Arts - Pilunthanakul, Wit**

<b>Academic Standards</b>	S1	S2
Writing	P	
Speaking & Listening	P	
Language Foundations	P	
Reading	M	
Research	M	

**Habits of Mind**

- Responsibility
- Engagement
- Respect
- Reflection

**Comments:** null**ADC Math - Pilunthanakul, Wit**

<b>Academic Standards</b>	S1	S2
Ratios and Proportions	P	
Geometry	P	
Data, Statistics and Probability	P	
Math Practices	P	

**Habits of Mind**

- Responsibility
- Engagement
- Reflection
- Respect

**Comments:** null**ADC Thai - Pilunthanakul, Wit**

<b>Habits of Mind</b>	S1	S2
Responsibility	P	
Respect	P	
Reflection	P	
Engagement	P	

**Comments:** null**Audio and Visual Filmmaking 7 & 8 - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating		M
Presenting		M
Responding		M
Connecting		M

**Habits of Mind**

- Responsibility
- Engagement
- Respect
- Reflection

**Comments:** In Filmmaking class we continued to learn about storytelling and making short movies. Students were given opportunities to make choices and respond to their ideas. We worked hard to learn and practice the important skills of visual storytelling, filmmaking, computer video editing, and reflection and what it means to make quality work and what it looks like. Short fun challenges are given to build skills and work in individual and group projects. The Process over final product is important. Eagle worked on his daily learning targets each class. With my help he has met the class standard and expectations. I hope he continues to practice his new filmmaking skills to see further improvement.

**ADC Science - Pilunthanakul, Wit**

<b>Academic Standards</b>	S1	S2
Earth and Space Science	M	
Physical Science	M	

**Habits of Mind**

- Responsibility
- Engagement
- Respect
- Reflection

**Comments:** null**ADC Social Studies - Pilunthanakul, Wit**

<b>Academic Standards</b>	S1	S2
Culture (4, 5)	P	
History (1 & 2)	P	
Geography (3)	P	
Economics (7 & 8)	P	
Government (6)	M	

**Habits of Mind**

- Responsibility
- Engagement
- Respect
- Reflection

**Comments:** null**Computer Programming - Bennett, Jonathan**

<b>Academic Standards</b>	S1	S2
Algorithms and Programming	P	

**Habits of Mind**

- Responsibility
- Engagement
- Respect
- Reflection

**Comments:** Eagle has a lot of potential when it comes to computer programming. Because of his willingness to explore the programming language and see what is possible, he was able to create some truly interesting projects during our class. Assignments were modified to support his success. One area of growth for Eagle is recognizing ways he can change his code to make it faster or easier to read. I would encourage Eagle to be persistent in looking for possible solutions to computer programming problems. Finally, another area of growth for Eagle would be to work on staying on task and minimizing his interactions with others during work time. I believe Eagle has the potential to be a successful computer programmer if he is able to use the things he discovers during his exploration of programming.

**Health & Wellness 8 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion		M
Accessing Valid Information		M
Interpersonal Communication		M
Making Decisions		M
Setting Goals		M
Healthy Behavior		M
Health Advocating		M
Factors of Influence		M

**Habits of Mind**

- Responsibility
- Engagement
- Respect
- Reflection

**Comments:** Eagle is a good student with plenty of potential. He has struggled at times, but usually comes around and tries to engage within the course. I have spoken to Eagle several times about his behavior and outlook remaining engaged and positive. He needs to continue to work on building relationships and trust with his teachers and classmates. I enjoy his attitude and positivity and believe that he can do well this year in class and in life.



Academic Standards	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	P	
Culture	E	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Paladon is working hard in class in order to grasp the most challenging concepts of the units and contributes to the class in a positive way. He have met expectations in the last 2 units, family, personal life and school topic. Also, Paladon can show more perseverance when choosing to work on challenging tasks when given a choice which improve the level of language used. He participates constantly in class and is great at collaborating with classmates on homework and projects. In conclusion, Paladon is having a good year overall and must carry on working this way.

Academic Standards	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Paladon is a friendly student who works with enthusiasm in the Thai lesson, and regularly contributes to class discussions. For the 2nd Quarter, Paladon learned about the Rattanakosin Era. The purposes are to realize the important of the Monarchy to its people and the kings have shaped the nation's development. Compare the differences of Governance style, culture and society in the Global level. Paladon was asked to read the well known Literatures which relate to Rattanakosin Era. Paladon is beginning to take part in discussions, and give his point of view. Paladon has really improved his reading this year. His Persuasive Speaking presentation was good.


**RIS Middle School**  
**Semester 1 Report Card 2018-19**
**Soothi-o-soth, Paladon**

Grade 8

ID: 18211

December 18th, 2018

**Principles of the Phoenix**  
 Head, Hands, and Heart
 

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Barry, Matthew**

Advisory helps students develop the necessary skills and understanding needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. The start of the school year began with a focus on Heart and Hands as students engaged in a wide variety of teamwork and communication challenges. Later Advisory activities encompassed our Head principle through activities designed to promote self-reflection. Advisory classes then examined what it means to have healthy friendships and how to communicate with their friends effectively. For the remainder of the semester, students examined their digital lives and the role that social media plays in it. The semester ended with our awesome ETK trip where students were able to challenge themselves in a new setting and create lifelong memories. Paladon is working to be on time to Advisory. He misses some of our in-class discussions, but when he is here, he lends great, humorous comments to the group.

Course Name	Section	Term	Teacher	Email
Advisory 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Audio and Visual Filmmaking (Q)	2	S1	Jacklich, Eric	eric@rism.ac.th
General Science 8	6	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Health & Wellness 8	1	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	1	18-19	Barry, Matthew	mattb@rism.ac.th
Math 8	2	18-19	Jones, Sam	samj@rism.ac.th
Photography (Q)	1	S1	Jacklich, Eric	eric@rism.ac.th
Physical Education 8	1	18-19	Matei, Dan	danm@rism.ac.th
Social Studies 8	1	18-19	Barry, Matthew	mattb@rism.ac.th
Spanish 8	2	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Thai Language & Culture 8	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

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- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
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**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



# RIS

**General Science 8 - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	P	
Engineering Design	M	
Life Science	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Paladon is good at working with his peers on hands-on projects and laboratory activities. He enjoys class discussions and participates when called on. He has not yet demonstrated consistent ability to independently complete assessments as required. He should develop a clear understanding of data collection, calculations, analysis, and using scientific vocabulary in his explanations. Paladon needs to improve on remaining focused in class, following directions, and asking clarifying questions.

**Language Arts 8 - Barry, Matthew**

<b>Academic Standards</b>	S1	S2
Reading Literature	E	
Writing	E	
Listening and Speaking	E	
Reading Informational Text	N	
Language Foundations	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** For the 2nd quarter in Language Arts, students participated in Literature Circles and read the book, "The Alchemist" by Paulo Coelho. Students practiced a variety of reading strategies such as using context clues to help with unfamiliar vocabulary words, how to use inference skills and how to analyze a text. Paladon scored 15 out of 20 on the comprehension quiz and 18 out of 21 on the recent vocabulary quiz. He can continue to work on his analysis and inference skills and become more engaged in the learning by participating in class discussions. It has been a pleasure working with Paladon this quarter and having him in our Literature group.

**Audio and Visual Filmmaking (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	M	
Responding	M	
Connecting	E	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** In Filmmaking class we continued to learn about storytelling and making short movies. Students were given opportunities to make choices and respond to their ideas. We worked hard to learn and practice the important skills of visual storytelling, filmmaking, computer video editing, and reflection and what it means to make quality work and what it looks like. Short fun challenges are given to build skills and work in individual and group projects. The Process over final product is important. Paladon worked at improving his focus and it helped him work at and above class standard on his assignments. He needs to practice his filmmaking skills to further improve his skills. Good job!

**Health & Wellness 8 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Paladon is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. I would like to see him make more of an effort to be more participatory and engaged in questioning and discussions within the class. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

**Math 8 - Jones, Sam**

<b>Academic Standards</b>	S1	S2
Geometry	N	
Math Practices	M	
Statistics and Probability	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Functions	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Paladon has made great progress across the curriculum since the beginning of the school year and completes all the work accurately and on time. He solves real-world mathematical problems involving geometric concepts effectively. I see that Paladon is great at applying the learned concepts to real world scenarios. He is a resourceful and resilient problem solver but I'd like to see a greater commitment to not being satisfied with meeting the expectations. Lastly, Paladon is a determined student and a positive influence on the class.

**Social Studies 8 - Barry, Matthew**

<b>Academic Standards</b>	S1	S2
History	M	
Culture	M	
Technology	M	
Connections and Conflict	N	
Geography	N	
Economics	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Recently in Social Studies, we've been focusing on the Age of Enlightenment. Students focused on studying different enlightenment thinkers including Rousseau and Hobbes. Furthermore, they worked to answer the question, "Can man govern himself?" in a five paragraph essay. Paladon is a talented young man with limitless potential. Paladon is more than just a competent writer. He has a way with words and writes wholly and quickly. Recently, I have found that Paladon has been rushing his work a bit to get done and the quality of his writing isn't what I know he is capable. When called upon, Paladon is well-spoken and eloquent. Much Paladon's character in class is shy and withheld until I specifically ask him questions. I would very much like to see Paladon meet his potential but accepting the challenges that middle school presents.

**Photography (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	M	
Responding	M	
Connecting	E	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Photography students continued to work on learning and practicing the art of photography. We focused on creating and editing images using advanced editing software and online tools. Our daily lessons were focused on creative challenges to help us think and practice creative image making. We shared our images by participating in an exhibition held on campus sharing our art with the wider RIS community. Paladon learned new image editing and creative photography skills this term. He worked at and above class standard and expectations. Paladon, keep practicing your new skills!

**Physical Education 8 - Matei, Dan**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Paladon, you worked really hard and tried your best on our three Summative assessment this quarter. Some of your skills and correct movements of the body in throwing a frisbee disk or a baseball still need improvement but with more practice, you will get better results. I want to see from you more engagement when we play games, such as running and getting involved in different sports we play. This will keep your body and mind healthy. You were very respectful towards your peers and towards me and you always follow the instructions I gave. I'm very happy to have you in my class.



## Physical Education 8 - Matei, Dan

Academic Standards	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Max, you worked really hard and tried your best on our three Summative assessment this quarter. Some of your skills and correct movements of the body in throwing a frisbee disk or a baseball still need improvement but with more practice, you will get better results. You were very engaged in all the games we played the last month, and that is the attitude I want to see in our P.E. class. You were very respectful towards your peers and towards me and you always follow the instructions I gave. I'm very happy to have you in my class.

## Study Skills 8 - Curtis, Bethany

Academic Standards	S1	S2
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	
Habits of Mind		

**Comments:** This semester in Study Skills, Max has discovered his top three intelligences and identified them in people he knows. He has researched careers that support these specific areas, as well as identified ways to grow his intelligences. This has helped Max recognize the areas he feels more confident in. Max has also identified his top priorities in school and outside of school. He has charted a schedule of his daily routine in order to make time for his top priorities. After prioritizing his schedule, he chose three goals and wrote action steps to achieve these goals. Max has participated in class discussions, chapter quizzes, and chapter reflections in order to engage with these study habits in multiple manners. Max is encouraged to use these skills in all of his classes, as well as at home, in order to become more independent, organized, thoughtful, and well-rounded. Max should continue to use a planner or calendar in order to keep his assignments and due dates organized.

## Thai Language & Culture 8 - Mung-Guy, Asawin

Academic Standards	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Max is a friendly student who works with enthusiasm in the Thai lesson, and regularly contributes to class discussions. For the 2nd Quarter, Max learned about the Rattanakosin Era. The purposes are to realize the importance of the Monarchy to its people and the kings have shaped the nation's development. Compare the differences of Governance style, culture and society in the Global level. Max was asked to read the well known Literatures which relate to Rattanakosin Era. Max is beginning to take part in discussions, and give his point of view. Max has really improved his reading this year. His Persuasive Speaking presentation was good.



Srichaisuphakit, Tanakorn (Max)

Grade 8

December 18th, 2018

ID: 17417

### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

### Advisory Comments - Barry, Matthew

Advisory helps students develop the necessary skills and understanding needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. The start of the school year began with a focus on Heart and Hands as students engaged in a wide variety of teamwork and communication challenges. Later Advisory activities encompassed our Head principle through activities designed to promote self-reflection. Advisory classes then examined what it means to have healthy friendships and how to communicate with their friends effectively. For the remainder of the semester, students examined their digital lives and the role that social media plays in it. The semester ended with our awesome ETK trip where students were able to challenge themselves in a new setting and create lifelong memories. Max is working to make connections with students his own age and this Advisory is a great place for him to try out some of his new skills. We look forward to getting to know Max further in Semester 2.

Course Name	Section	Term	Teacher	Email
Advisory 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Audio and Visual Filmmaking (Q)	2	S1	Jacklich, Eric	eric@rism.ac.th
Culinary/Cooking Arts 8	4	18-19	Matei, Dan	danm@rism.ac.th
Discovery Science (Q)	2	S1	Rao, Gayathri	gayathrirao@rism.ac.th
General Science 8	6	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Health & Wellness 8	1	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	2	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Math 8	2	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	1	18-19	Matei, Dan	danm@rism.ac.th
Social Studies 8	2	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Student Focus 8	1	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Study Skills 8	1	18-19	Curtis, Bethany	bethanyc@rism.ac.th
Thai Language & Culture 8	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 8 - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Physical Science	P	
Earth Science	P	
Engineering Design	P	
Life Science	N	

<b>Habits of Mind</b>	
Responsibility	P
Engagement	P
Respect	P
Reflection	P

**Comments:** December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Max is interested in the hands-on activities. He has made the effort to independently complete some of the assessments. Max is capable of better achievement and has to develop a clear understanding of data collection, calculations, analysis, and using scientific vocabulary in his explanations. It is important to hand in all assignments, without which Max cannot see the areas that need improvement.

**Language Arts 8 - Clardy, Patricia Mears**

<b>Academic Standards</b>	S1	S2
Listening and Speaking	P	
Reading Literature	N	
Reading Informational Text	N	
Writing	P	
Language Foundations	N	

<b>Habits of Mind</b>	
Responsibility	P
Engagement	P
Respect	P
Reflection	P

**Comments:** In Language Arts this quarter, Max has been reading "The Giver" during literature circles. We practiced reading strategies including fluency, predicting, inferencing, synthesizing, analyzing, summarizing, using context clues, and making connections. Max has shown the ability to apply these skills to the text independently. He has been involved in class discussions and seemed to enjoy the book. Max is encouraged to continue developing his reflection skills by adding description to his writing and further developing his opinions about the text. Max should continue to build his fluency and comprehension skills by reading independently each day.

**Audio and Visual Filmmaking (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	M	
Responding	M	
Connecting	E	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

**Comments:** In Filmmaking class we continued to learn about storytelling and making short movies. Students were given opportunities to make choices and respond to their ideas. We worked hard to learn and practice the important skills of visual storytelling, filmmaking, computer video editing, and reflection and what it means to make quality work and what it looks like. Short fun challenges are given to build skills and work in individual and group projects. The Process over final product is important. Max worked hard this term. With my help he met all class expectations and standards. He needs to practice his new filmmaking skills to see further improvement. Good job!

**Culinary/Cooking Arts 8 - Matei, Dan**

	S1	S2
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Max, you always came to my Culinary Arts class ready to experience new things. You have tried really hard to follow the instructions and the recipes and you always tried to deliver a great dish. You were very respectful to me and your peers and you show great teamwork skills. I hope you will keep cooking and try to get better, as your food can bring people and family together! It was great to have you in my class!

**Math 8 - Jones, Sam**

<b>Academic Standards</b>	S1	S2
Geometry	N	
Math Practices	M	
Statistics and Probability	P	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Functions	N	

<b>Habits of Mind</b>	
Responsibility	P
Engagement	P
Respect	M
Reflection	M

**Comments:** Max has shown flashes of being a high level student but struggles to complete tasks in class and at home. He is able to demonstrate understanding of the math concepts but not without difficulty. Along with that, Max can show more perseverance when asking clarifying questions in class to better understand certain concepts. He respects the class and school community but needs to improve on checking the practice work for correctness in order to gauge effectiveness of the work practice. In conclusion, Max has to show perseverance when completing practice exercises in order to succeed on the summative assessments.

**Social Studies 8 - Clardy, Patricia Mears**

<b>Academic Standards</b>	S1	S2
History	M	
Technology	P	
Connections and Conflict	N	
Geography	N	
Culture	N	
Government	N	
Economics	N	

<b>Habits of Mind</b>	
Responsibility	P
Engagement	M
Respect	M
Reflection	P

**Comments:** This quarter in Social Studies, students studied the Enlightenment of 17th century Europe and developed an understanding of different perspectives on government from various philosophers, such as John Locke, Thomas Hobbes and Voltaire. Students also composed a five paragraph essay tying in the key beliefs of these philosophers with themes from their Literature Circle book. Students were given one-on-one conferences throughout the quarter to help develop their writing skills and to give feedback on their English grammar. Max did a nice job on the essay this quarter and liked to work independently. I was impressed with his ideas, but sometimes he just needs some help organizing his thoughts. He can continue to work on English grammar and verb tenses too. Sometimes he can be found off task completing homework for other classes, or watching something on his computer. With gentle reminders we let him know he needs to stay focused. We enjoy having him in class and working with him.

**Discovery Science (Q) - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Engineering Design	M	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	P
Respect	M
Reflection	P

**Comments:** December 10, 2018 Students have been working on research, activities, and presentations about electricity, magnetism, and electronics. They have completed a design project and compiled the information in a slide-show. Max enjoys the hands-on activities and works well with his peers. He tends to easily lose interest and is reluctant to work on the follow-through part of the activities. It is important to be able to connect the science concepts and the experiments, and Max should put in the effort to do so. Developing independent skills is important and Max should learn how to work on his own and not depend on the group all the time.

**Health & Wellness 8 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

**Comments:** Max is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. If he keeps exhibiting the traits he is currently, he will continue to do well this year.



Values 8 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	M	
Empathy in Society	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You has shown good outstanding in our Values class and you have been a pleasure to teach. I see that you are really good at demonstrating an understanding social issues and empathy toward others. You are a resourceful and resilient student as well. You has shown a commitment to the meaningful collaboration skills that further the learning of everyone involved.



# RIS


**Srichatphirun, Chaniti (Ryo)**

Grade 8

ID: 16744

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Schwer, Brian**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Ryo participates in advisory activities and when prompted, shares his thoughts and opinions during group discussions.

Course Name	Section	Term	Teacher	Email
Advisory 8	2	18-19	Schwer, Brian	brians@rism.ac.th
Band 8	1	18-19	Schmitz, Claudia	claudias@rism.ac.th
General Science 8	3	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Language Arts 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Mandarin 8	2	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 8	3	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	5	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Student Focus 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Thai Language & Culture 8	1	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th
Values 8	2	S1	Fernandez, Olivier	Olivier@rism.ac.th

**Administration**

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- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 8 - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	M	
Engineering Design	P	
Life Science	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Ryo is a focused and attentive student who works well with his peers on hands-on activities. He participates in class discussions in a positive manner. Ryo understands concepts and is able to apply them to different situations. He should develop a clear understanding of data collection, calculations, analysis, and using scientific vocabulary in his explanations.

**Language Arts 8 - Barry, Matthew**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Writing	M	
Listening and Speaking	M	
Reading Informational Text	N	
Language Foundations	N	

<b>Habits of Mind</b>
Responsibility
Respect
Reflection
Engagement

**Comments:** Students have spent much time in their Literature Circles recently, reading their assigned novel about personal enlightenment. Students worked on reading strategies, including decoding, inference, and synthesis. In Language Arts this quarter, Ryo has been reading "The Giver." We practiced reading strategies including fluency, predicting, inferencing, synthesizing, analyzing, summarizing, using context clues, and making connections. Ryo has shown the ability to apply these skills to the text. He has been very involved in class discussions and seemed to enjoy the book. Ryo demonstrated the ability to come up with very original predictions throughout the text. Ryo can continue to build his fluency and comprehension skills by reading each day independently.

**Band 8 - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Creating	M	
Performing	M	
Responding	N	
Connecting	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Ryo has been a pleasure to work with and can always be relied on to participate in class. He usually performs notes and rhythms accurately but should work to consistently perform in the correct key signature. To further improve, Ryo should practice performing rhythms independently. He regularly helps to set up and clean up the classroom and has shown a commitment to consistently putting forth good effort. Overall, Ryo has shown excellent improvement and determination throughout the first semester.

**Mandarin 8 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	P	
Listening and Reading	P	
Speaking and Writing	P	
Culture	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** This quarter in Mandarin 2 (Grade 8) class, we learned on the topics of weather, seeing doctor and pet(s). Students practiced their oral and writing skills by presenting a short dialogue on inquiring a city's weather and writing a diary to recount their experience of falling ill. Ryo has shown some progress in his Mandarin study. He is able to identify basic information with some supporting details in both written and spoken forms. However, writing has been his weakness. Ryo needs to try to put more efforts on practicing new Chinese characters and reviewing learned sentence structures to improve his writing skills. He also needs to develop more confidence in oral skills and show great willingness to participate in class discussion.

**Math 8 - Jones, Sam**

<b>Academic Standards</b>	S1	S2
Geometry	B	
Math Practices	P	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	M	
Functions	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Ryo has shown growth this past semester and can always be counted on to remain focused and engaged in class. He solves real-world mathematical problems involving geometric concepts effectively. I see that Ryo is showing improvement in understanding the math concepts taught so far this quarter. He collaborates well and contributes ideas to the class and has shown a commitment to being ready to learn with all necessary materials to start class. To sum it up, Ryo is a great student and a positive influence on the class.

**Social Studies 8 - Barry, Matthew**

<b>Academic Standards</b>	S1	S2
History	M	
Culture	M	
Technology	P	
Connections and Conflict	N	
Geography	N	
Economics	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Recently in Social Studies, we've been focusing on the Age of Enlightenment. Students focused on studying different enlightenment thinkers including Rousseau and Hobbes. Furthermore, they worked to answer the question, "Can man govern himself?" in a five paragraph essay. Ryo is a fantastic and respectful addition to our Social Studies classroom. Ryo is thoughtful and well-spoken if a little shy at times. Ryo is witty and asks great questions in class. His comments are always a welcome addition to our discussions. Ryo continues to work on his writing, and I continue to see quality, even if his writing is a little inconsistent. I know that Ryo enjoys Social Studies and we enjoy him being there.

**Physical Education 8 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	E	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Ryo has continued to show growth in PE and has been participating well. He has continued working on the skill of throwing and catching, some improvements have been seen, but work still needs to be done in this area. However, Ryo is meeting my expectations when underhand serving. He has a good attitude and has done a nice job improving his skills in PE. Lastly, Ryo I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.

**Thai Language & Culture 8 - Mung-Guy, Asawin**

<b>Academic Standards</b>	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Ryo is a reserved member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For the 2nd Quarter, Ryo learned about the Rattanakosin Era. The purposes are to realize the important of the Monarchy to its people and the kings have shaped the nation's development. Compare the differences of Governance style, culture and society in the Global level. Ryo was asked to read the well known Literatures which relate to Rattanakosin Era. Ryo contributes well to class discussions, offering quite perceptive comments and always listens attentively and always willing to share her ideas with the rest of the class during discussions. Ryo demonstrates a good level of reading fluency, and she puts expression into his voice and the Persuasive Speaking presentation was excellent.



### Thai Language & Culture 8 - Mung-Guy, Asawin

Academic Standards	S1	S2
Speaking and Listening	M	
Writing	P	
Culture	E	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Ryota is a reserved member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For the 2nd Quarter, Ryota learned about the Rattanakosin Era. The purposes are to realize the important of the Monarchy to its people and the kings have shaped the nation's development. Compare the differences of Governance style, culture and society in the Global level. Ryota was asked to read the well known Literatures which relate to Rattanakosin Era. Ryota contributes well to class discussions, offering quite perceptive comments and always listens attentively and always willing to share her ideas with the rest of the class during discussions. Ryota demonstrates a good level of reading fluency, and she puts expression into his voice and the Persuasive Speaking presentation was excellent.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



**Sugibuchi, Ryota**

Grade 8

December 18th, 2018

ID: 18076

### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

### Advisory Comments - Jones, Sam

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Ryota brought a fun attitude to advisory on a daily basis.

Course Name	Section	Term	Teacher	Email
Advisory 8	6	18-19	Jones, Sam	samj@rism.ac.th
General Art 8	1	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 8	5	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Health & Wellness 8	4	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Japanese 8	2	18-19	Uno, Susumu 2	susumu@rism.ac.th
Language Arts 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Math 8	4	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	5	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Student Focus 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Thai Language & Culture 8	1	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**General Science 8 - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Physical Science	B	
Earth Science	B	
Life Science	N	
Engineering Design	B	
<b>Habits of Mind</b>		
Responsibility	B	
Engagement	B	
Respect	P	
Reflection	B	

**Comments:** December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Ryota works well on hands-on activities. He has the ability to analyze data and events, make connections, and offer relevant and accurate explanations. His grades reflect his reluctance to meet even the minimum requirements on assessments. He understands concepts and is capable of contributing to class discussions in a positive manner. Ryota should find ways to stay awake in class and make academics the priority.

**Language Arts 8 - Barry, Matthew**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Writing	P	
Listening and Speaking	P	
Reading Informational Text	N	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Students have spent much time in their Literature Circles recently, reading their assigned novel about personal enlightenment. Students worked on reading strategies, including decoding, inference, and synthesis. Ryota is a gifted reader, but our in-class book has proven challenging for Ryota. After an initial conference, Ryota started the book over, feeling like he wasn't interpreting enough from the text. On top of that, Ryota isn't overly interested in this text, so this has been a challenging quarter for Ryota in English Language Arts. Though I know that Ryota enjoys the class, he has had a hard time staying awake when reading.

**General Art 8 - Schnittman, Aaron**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	P	
Responding	M	
Connecting	E	
<b>Habits of Mind</b>		
Reflection	P	
Responsibility	P	
Engagement	P	
Respect	M	

**Comments:** Ryota has worked hard to become a more responsible artist this semester. His ideas are wonderful, humorous and well-executed. Ryota has a lot of talent, and should have the goal of working more consistently, and not letting the other students distract him. Ryota did not complete or put a lot of effort into his slide portfolio, which has brought his habits of mind grade down a bit.

**Health & Wellness 8 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Factors of Influence	P	
Accessing Valid Information	M	
Interpersonal Communication	M	
Setting Goals	N	
Healthy Behavior	P	
Health Advocating	M	
Making Decisions	M	
Health Promotion	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Ryota seems like a good student with potential, however, he rarely seems involved or attentive to the lesson. He often comes to class tired and unfocused. He rarely participated in the class discussion and struggles to turn in assignments on time and completed. He needs to recommit himself to his studies if he desires to do well this year in Health and Wellness.

**Math 8 - Jones, Sam**

<b>Academic Standards</b>	S1	S2
Geometry	N	
Math Practices	P	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Functions	N	
Statistics and Probability	P	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Ryota has been a pleasure to work with but struggles to complete tasks in class and at home. He has struggled with understanding the math concepts taught so far this year. Specifically, Ryota is struggling with applying steps of a problem-solving process with considerable effectiveness. He collaborates well and contributes ideas to the class but I'd like to see a greater commitment to handing in work on time. To sum it up, Ryota is a most capable student that needs to remain focused and engaged in class.

**Social Studies 8 - Barry, Matthew**

<b>Academic Standards</b>	S1	S2
History	B	
Culture	M	
Technology	P	
Connections and Conflict	N	
Geography	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Recently in Social Studies, we've been focusing on the Age of Enlightenment. Students focused on studying different enlightenment thinkers including Rousseau and Hobbes. Furthermore, they worked to answer the question, "Can man govern himself?" in a five paragraph essay. Ryota is a bright and artistically gifted young man. Ryota struggles to stay focused in class, but when he is focused, he lends excellent points of discussion to the classroom. Ryota acts confused sometimes, and I wish he were more consistently engaged with the classroom discussions. Ryota is struggling with his writing and does not make an effort to improve his work. Ryota brings limitless potential to the Social Studies classroom.

**Japanese 8 - Uno, Susumu 2**

<b>Academic Standards</b>	S1	S2
Communication	P	
Listening and Reading	P	
Speaking and Writing	P	
Culture	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** First semester of this course, students learned basic expressions that used in school and home such as existence, location, giving and receiving, and adjective conjugation. Also, at the end of this semester, students were expected to write and read 39 Kanjis. Ryota's language acquisition skills have been developing and met expectations sometimes in formative and summative assessment. I found that he often slept in my class regardless of lecture and assessment time. He is encouraged to reflect his study skills, and I am looking forward to see his improvement.

**Physical Education 8 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	P	
Understanding	P	
Fitness Development	M	
Value	M	
Healthy Behavior	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Ryota has continued to show growth in PE and has been participating well. He has continued working on the skill of throwing and catching, some improvements have been seen, but work still needs to be done in this area. However, Ryota is meeting my expectations when underhand serving. He has a good attitude and has impressed me by having a good attitude towards PE. Finally, Ryota I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.



**Religion** - Laurente, Lilibeth Mary

**Academic Standards**

Christian Living

S1      S2

E

**Habits of Mind**

Responsibility

E

Engagement

E

Respect

E

Reflection

M

**Comments:** Palm is an awesome student who takes his studies diligently. He is silent, simple, loves goodness and deep in his ideas. He uses his time wisely in classwork. He is encouraged to study more his lesson in advance, so as to participate actively in class discussions. And to memorize by heart the basic prayers and other related lessons.

**Thai Language & Culture 8** - Mung-Guy, Asawin

**Academic Standards**

S1      S2

Writing

M

Speaking and Listening

M

Culture

E

**Habits of Mind**

Responsibility

E

Engagement

M

Respect

E

Reflection

M

**Comments:** Palm is a reserved member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For the 2nd Quarter, Palm learned about the Rattanakosin Era. The purposes are to realize the important of the Monarchy to its people and the kings have shaped the nation's development. Compare the differences of Governance style, culture and society in the Global level. Palm was asked to read the well known Literatures which relate to Rattanakosin Era. His work is always presented in a clear and well organized way and he puts expression into his voice and the Persuasive Speaking presentation was excellent.



**RIS**



**RUAMRUDEE INTERNATIONAL SCHOOL**

**RIS Middle School**  
**Semester 1 Report Card 2018-19**



**Sukanan, Kris (Palm)**

Grade 8

ID: 18071

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Clardy, Patricia Mears**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Palm is a very polite and kind young man. He is friendly to everyone and exhibits the type of characteristics RIS hopes for in all of their students. He is a pleasure to have in our advisory.

Course Name	Section	Term	Teacher	Email
Advisory 8	5	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Band 8	1	18-19	Schmitz, Claudia	claudias@rism.ac.th
Computer Programming 8	1	S1	Bennett, Jonathan	jonathamb@rism.ac.th
General Science 8	2	18-19	Brendler, Candace	candaceb@rism.ac.th
Health & Wellness 8	1	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	2	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Math 8	1	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	1	18-19	Matei, Dan	danm@rism.ac.th
Religion	2	18-19	Laurente, Lilibeth Mary	maryl@rism.ac.th
Social Studies 8	2	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Student Focus 8	1	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Thai Language & Culture 8	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 8 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	M	
Engineering Design	M	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	P	

**Comments:** Grade 8 science class spent the first semester learning about physics and astronomy. We began by learning about Newton's laws of motion and the forces of flight. Students used this knowledge to design an experiment that tests the distance that different paper airplanes can fly, then documented their process in a lab report. Then we learned about astronomy, creating and explaining models of the moon phases, eclipses, tides and seasons. Palm is an extremely capable student who clearly puts a lot of effort into his work. He has a strong understanding of astronomy and physics, and is working on the engineering skill and habit of mind, reflecting. This is evident in his summative scores because he takes the time to re-do assignment to make them better. Palm is a hard-worker and is a pleasure to teach!

**Language Arts 8 - Clardy, Patricia Mears**

<b>Academic Standards</b>	S1	S2
Listening and Speaking	M	
Reading Literature	N	
Reading Informational Text	N	
Writing	M	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Reflection	M	
Respect	E	

**Comments:** In Language Arts this quarter, Palm has been reading "The Giver" during literature circles. We practiced reading strategies including fluency, predicting, inferencing, synthesizing, analyzing, summarizing, using context clues, and making connections. Palm has shown the ability to apply these skills to the text independently. He has been very involved in class discussions and seemed to enjoy the book. Palm is encouraged to continue developing his reflection skills by adding description to his writing and further developing his opinions about the text. Palm should continue to build his fluency and comprehension skills by reading independently each day.

**Band 8 - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Creating	P	
Performing	M	
Responding	N	
Connecting	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Palm has shown excellent growth so far and asks clarifying questions when necessary. He has shown excellent growth playing his part independently. To further improve, Palm should practice playing the musical details including dynamics and articulations. He takes initiative by asking for assistance, clarification, or extension and has shown a commitment to applying feedback to improve his quality of work. Overall, Palm has shown excellent improvement and determination throughout the first semester.

**Computer Programming 8 - Bennett, Jonathan**

<b>Academic Standards</b>	S1	S2
Algorithms and Programming	M	
Computing Systems	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Palm's determination to succeed in our class has really taken him a long way. He's a hardworking, focused programmer who is perfectly capable of producing very well written code. He has recently started to be interested in using Unity to program. I would recommend that he explore that because it will introduce him to a lot of modern programming concepts. If he has any trouble with it, he can come and see me and I will help him figure out the bugs he is encountering. I am certain that Palm will do well in a High School Computer Programming class here at RIS and I hope that he continues to explore computer programming.

**Math 8 - Jones, Sam**

<b>Academic Standards</b>	S1	S2
Geometry	N	
Math Practices	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	M	
Functions	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Palm is capable of being a top student and completes most work in a satisfactory manner. He displays high level problem solving and critical thinking skills in math. However, Palm can improve on providing insight to their own problem solving process. He respects the class and school community and is good at taking initiative by asking for assistance, clarification, or extension. Lastly, Palm has the tools to succeed in this mathematics but needs to show a commitment to focus, perseverance, and determination in order to take the next step.

**Social Studies 8 - Clardy, Patricia Mears**

<b>Academic Standards</b>	S1	S2
History	M	
Technology	M	
Connections and Conflict	N	
Geography	N	
Culture	N	
Government	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This quarter in Social Studies, students studied the Enlightenment of 17th century Europe and developed an understanding of different perspectives on government from various philosophers, such as John Locke, Thomas Hobbes and Voltaire. Students also composed a five paragraph essay tying in the key beliefs of these philosophers with themes from their Literature Circle book. Students were given one-on-one conferences throughout the quarter to help develop their writing skills and to give feedback on their English grammar. Palm is an absolute joy to teach. He is always a respectful and engaged learner in our class. He participates in discussions and works very hard on his assignments. He spent a great deal of time on writing the essay and did a nice job asking for feedback and assistance when needed. Palm contributes to the class in a very positive way.

**Health & Wellness 8 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Palm is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

**Physical Education 8 - Matei, Dan**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Palm, you did a very good job on our three Summative Assessments in this quarter, and you worked really hard to get to these results. I want to see from you more engagement when we play games, such as running and getting involved in different sports we play. This will keep your body and mind healthy. You were very respectful towards your peers and towards me and you always follow the instructions I gave. I'm very happy to have you in my class.



### Thai Language & Culture 8 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	E	
Writing	M	
Speaking and Listening	E	
Culture	E	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Sky is a positive role model for all students to follow. She is very hard-working, respectful, and kind. Sky participates in all classroom activities, she is not timid to answer discussion questions, which makes students like her stand out in a crowd. This quarter, Thai class has focus on Public Speaking and Creative writing. Sky's speaking skills are very good. Smooth and fluid speech; few to no hesitations; no attempts to search for words; volume is excellent. Excellent level of description; additional details beyond the required. Writing skills are satisfactory. She has explained some of the main idea of the text included some important facts to support the main idea. The quality of work produced has been especially good.

### Values 8 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	E	
Respect in Society	E	
Empathy in Society	E	
Habits of Mind		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You are dedicated student who completes all assignments and expresses an interest in our Values topics. As a diligent worker you are promoting effective collaboration in group activities and projects. You are showing good understanding and empathy about social issues. Thank you for demonstrating critical thinking skills.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



**Sukontaman, Monchida (Sky)**

Grade 8

ID: 17053

December 18th, 2018

### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

### Advisory Comments - Jones, Sam

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Sky participated willingly in advisory discussions and activities.

Course Name	Section	Term	Teacher	Email
Advisory 8	6	18-19	Jones, Sam	samj@rism.ac.th
Creative Writing (Q)	1	S1	Barry, Matthew	mattb@rism.ac.th
Discovery Science (Q)	2	S1	Rao, Gayathri	gayathrirao@rism.ac.th
General Art 8	2	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 8	6	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Language Arts 8	1	18-19	Barry, Matthew	mattb@rism.ac.th
Math 8	2	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 8	1	18-19	Barry, Matthew	mattb@rism.ac.th
Student Focus 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Thai Language & Culture 8	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 8	3	S1	Fernandez, Olivier	Olivier@rism.ac.th

### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**RIS**

**General Science 8 - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Physical Science	E	
Earth Science	E	
Engineering Design	M	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	E	

**Comments:** December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Sky has demonstrated the ability to do data collection, calculations and analysis, and use scientific vocabulary in her explanations. She puts in effort to include relevant details on all assignments. Sky asks clarifying questions and participates in class discussions. She works well with her peers and keeps the group focused on the requirements and the task in hand.

**Language Arts 8 - Barry, Matthew**

<b>Academic Standards</b>	S1	S2
Reading Literature	E	
Writing	E	
Listening and Speaking	E	
Reading Informational Text	N	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	E	

**Comments:** For the 2nd quarter in Language Arts, students participated in Literature Circles and read the book, "The Alchemist" by Paulo Coelho. Students practiced a variety of reading strategies such as using context clues to help with unfamiliar vocabulary words, how to use inference skills and how to analyze a text. Sky scored 14 out of 20 on the comprehension quiz but earned a 100% on the recent vocabulary quiz. She has an incredible work ethic and is always engaged in class discussions. She is a role model for other students and an absolute pleasure to teach.

**Creative Writing (Q) - Barry, Matthew**

	S1	S2
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Creative Writing has been a phenomenal small class of dedicated writers. We have focused primarily on sensory writing within narrative and descriptive writing. Sky's writing abilities are coming along. Sky works very hard to produce innovative writing even as she's still mastering written English. Sky works hard to develop innovative writing ideas, be in descriptive or narrative. Creative Writing has helped Sky look at her writing with a more technical eye.

**Discovery Science (Q) - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Engineering Design	E	
<b>Habits of Mind</b>		
Responsibility	E	
Reflection	E	
Engagement	E	
Respect	E	

**Comments:** December 10, 2018 Students have been working on research, activities, and presentations about electricity, magnetism, and electronics. They have completed a design project and compiled the information in a slide-show. Sky is a mature, enthusiastic, and involved student. She shows exceptional ability and interest in designing and conducting activities. She understands how to conduct valid research and select relevant and accurate material. Sky is able to connect the science concepts and the experiments, and organize the observations, data, and results.

**Math 8 - Jones, Sam**

<b>Academic Standards</b>	S1	S2
Math Practices	M	
Statistics and Probability	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Geometry	N	
Functions	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	E	

**Comments:** Sky is having an outstanding semester and contributes to the class in a positive way. She chooses to work on challenging math problems which improve problem solving skills. Specifically, Sky is great at asking clarifying questions in class to better understand certain concepts. She uses inclusive language with classmates and has impressed me by taking initiative by asking for assistance, clarification, or extension. Finally, Sky is a determined student and a positive influence on the class.

**Social Studies 8 - Barry, Matthew**

<b>Academic Standards</b>	S1	S2
History	E	
Culture	E	
Technology	E	
Connections and Conflict	N	
Geography	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Recently in Social Studies, we've been focusing on the Age of Enlightenment. Students focused on studying different enlightenment thinkers including Rousseau and Hobbes. Furthermore, they worked to answer the question, "Can man govern himself?" in a five paragraph essay. Sky is an incredibly motivated student. In history, Sky is obsessed with the highest marks, even when those don't accurately represent her abilities. Her writing is good quality, and her insights are solid. She is working to deepen and strengthen her understanding of the social studies, and I know she'll continue to provide quality assessments for the remainder of the year.

**General Art 8 - Schnittman, Aaron**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	M	
Responding	E	
Connecting	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Sky was always an active and interested artist this semester. She wanted each project to be perfect, and full of her personality and her surprises. For this, she spent a long time on each step, and was nervous if the project did not seem to have enough parts. Her motor art project was a huge success when the battery was working, and her chain reaction art was a great, simple project that she seemed to run out of energy on to finish. A goal for Sky as an artist is to try and be more confident.

**Physical Education 8 - Penpoor, Komson**

<b>Academic Standards</b>	S1	S2
Skills	P	
Understanding	M	
Fitness Development	M	
Value	P	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Sky is a friendly and enthusiastic member of the class who has shown some good improvement in her confidence levels this quarter. She has had a mixed start to the year with effort and attitude fluctuating. Her participation during practical lessons has been at a minimum and this has affected her physical skill and social development. I know Sky can easily achieve at a much higher level and I hope she can prove this for the remainder of the year. Her fitness profile is at a basic level and improvement can only come from a regular exercise program. In our first semester of the year she demonstrated satisfactory interpersonal skills and the ability to work with most members of the class.



### Study Skills 8 - Curtis, Bethany

Academic Standards	S1	S2
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This semester in Study Skills, Kong has discovered his top three intelligences and identified them in people he knows. He has researched careers that support these specific areas, as well as identified ways to grow his intelligences. This has helped Kong recognize the areas he feels more confident in. Kong has also identified his top priorities in school and outside of school. He has charted a schedule of his daily routine in order to make time for his top priorities. After prioritizing his schedule, he chose three goals and wrote action steps to achieve these goals. Kong has participated in class discussions, chapter quizzes, and chapter reflections in order to engage with these study habits in multiple manners. Kong is encouraged to use these skills in all of his classes, as well as at home, in order to become more independent, organized, thoughtful, and well-rounded. Kong should continue to use a planner or calendar in order to keep his assignments and due dates organized.

### Thai Language & Culture 8 - Mung-Guy, Asawin

Academic Standards	S1	S2
Habits of Mind		
Speaking and Listening	M	
Writing	P	
Culture	E	
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Kong is a reserved student who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For the 2nd Quarter, Kong learned about the Rattanakosin Era. The purposes are to realize the important of the Monarchy to its people and the kings have shaped the nation's development. Compare the differences of Governance style, culture and society in the Global level. Kong was asked to read the well known Literatures which relate to Rattanakosin Era. Kong has become more involved and taken part in discussions, and give his point of view. He has worked hard and put a lot of efforts to his Persuasive Speaking presentation. And he did very well.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Sundaramani, Kongpob (Kong)

Grade 8

December 18th, 2018

ID: 18617

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Brendler, Candace

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. It has been a pleasure teaching Kong in Advisory! He has a great attitude and contributes to the class in a positive way!

Course Name	Section	Term	Teacher	Email
Advisory 8	3	18-19	Brendler, Candace	candaceb@rism.ac.th
Culinary/Cooking Arts 8	4	18-19	Matei, Dan	danm@rism.ac.th
General Art 8	1	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 8	1	18-19	Brendler, Candace	candaceb@rism.ac.th
Health & Wellness 8	1	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	5	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Math 8	4	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	3	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 8	5	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Student Focus 8	2	18-19	Schwer, Brian	brians@rism.ac.th
Study Skills 8	1	18-19	Curtis, Bethany	bethanyyc@rism.ac.th
Thai Language & Culture 8	1	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

#### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

#### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabhu
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**General Science 8 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	M	
Engineering Design	M	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	P	

**Comments:** Grade 8 science class spent the first semester learning about physics and astronomy. We began by learning about Newton's laws of motion and the forces of flight. Students used this knowledge to design an experiment that tests the distance that different paper airplanes can fly, then documented their process in a lab report. Then we learned about astronomy, creating and explaining models of the moon phases, eclipses, tides and seasons. Kong is an extremely capable student who clearly puts a lot of effort into his work. He is working on his understanding of astronomy and physics, and on the engineering skill and habit of mind, reflecting. This is evident in his summative scores because he takes the time to re-do assignments. Kong is a pleasure to teach!

**Language Arts 8 - Clardy, Patricia Mears**

<b>Academic Standards</b>	S1	S2
Listening and Speaking	M	
Reading Literature	N	
Reading Informational Text	N	
Writing	M	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** In Language Arts this quarter, Kong has been reading "The Giver" during literature circles. We practiced reading strategies including fluency, predicting, inferencing, synthesizing, analyzing, summarizing, using context clues, and making connections. Kong has shown the ability to apply these skills to the text with support. He has been involved in class discussions and seemed to enjoy the book. Kong is encouraged to build his reflection skills by adding description to his writing and further developing his ideas and opinions about the text. Kong should continue to build his fluency and comprehension skills by reading independently each day.

**Culinary/Cooking Arts 8 - Matei, Dan**

<b>Habits of Mind</b>	S1	S2
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Kong, you always came to my Culinary Arts class ready to experience new things. You have tried really hard to follow the instructions and the recipes and you always tried to deliver a great dish. You were very respectful to me and your peers and you show great teamwork skills. I hope you will keep cooking and try to get better, as your food can bring people and family together! It was great to have you in my class!

**General Art 8 - Schnittman, Aaron**

<b>Academic Standards</b>	S1	S2
Creating	M	
Presenting	N	
Responding	P	
Connecting	P	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	P	

**Comments:** Kong made a lot of improvement this semester, compared to where his confidence started. He was sometimes distracted and was often concerned with socializing with his friends at the other table. Kong said a number of times he does not like planning or problem solving. The art projects this semester were all problem-based. Kong came along slowly and seemed to get some satisfaction from meeting goals and being challenged. Kong did not do a great job keeping up with his slide portfolio, so his habits of mind may show that.

**Math 8 - Jones, Sam**

<b>Academic Standards</b>	S1	S2
Geometry	N	
Math Practices	P	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	P	
Functions	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Kong has been a fun student to have in my class and can always be counted on to remain focused and engaged in class. He works hard to understand the concepts, which will pay off in the long term retention of concepts. In addition, Kong is showing improvement in providing insight to their own problem solving process. He is a respectful, honest student but needs to improve on using all the tools at their disposal to improve problem solving skills. Finally, Kong has to show perseverance when completing practice exercises in order to succeed on the summative assessments.

**Social Studies 8 - Clardy, Patricia Mears**

<b>Academic Standards</b>	S1	S2
History	M	
Technology	M	
Connections and Conflict	N	
Geography	N	
Culture	N	
Government	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This quarter in Social Studies, students studied the Enlightenment of 17th century Europe and developed an understanding of different perspectives on government from various philosophers, such as John Locke, Thomas Hobbes and Voltaire. Students also composed a five paragraph essay tying in the key beliefs of these philosophers with themes from their Literature Circle book. Students were given one-on-one conferences throughout the quarter to help develop their writing skills and to give feedback on their English grammar. Kong worked extremely hard in class on his writing assignment. He puts forth much effort and wants to make sure he is doing the right thing. He is good about asking for assistance. Kong can continue to work on his English grammar and verb tenses. He participates in class with much enthusiasm. He contributes to the class in a positive way and is a pleasure to teach.

**Health & Wellness 8 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Health Advocating	M	
Factors of Influence	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Kong is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. I would like to see him make more of an effort to be more participatory and engaged in questioning and discussions within the class. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

**Physical Education 8 - Penpoob, Komson**

<b>Academic Standards</b>	S1	S2
Skills	P	
Understanding	M	
Fitness Development	P	
Value	P	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Kong is a happy, friendly and enthusiastic member of the class who has shown good improvement in his confidence levels this semester. He is always well prepared and organized for class with the correct PE uniform and water bottle. Throughout the semester he has demonstrated some basic motor skills but more focus and motivation is needed for him to develop these skills further. Kong fitness test results were below average but he could easily improve this with regular exercise, he needs to improve muscular strength for throwing skills. His participation during practical lessons has been at a minimum and this has affected his physical skill and social development. Kong is able to work well with some members of the class.



### Thai Language & Culture 8 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	E	
Writing	N	
Speaking and Listening	E	
Culture	E	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Ja-Jar is an amazing student in so many ways. She takes great pride in all of the work she does and always does a neat job. Ja-Jar shows a positive attitude with classmates in group projects and activities, and both takes and gives suggestions and directions effectively. This quarter, Thai class has focus on Public Speaking and Creative writing. Ja-Jar's speaking skills are very good. Smooth and fluid speech; few to no hesitations; no attempts to search for words; volume is excellent. Excellent level of description; additional details beyond the required. Writing skills are satisfactory. She has explained some of the main idea of the text included some important facts to support the main idea. The quality of work produced has been especially good.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



**Suwannakul, Nannaphat (Ja-Jar)**

Grade 8

ID: 17959

December 18th, 2018

### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Clardy, Patricia Mears

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Ja-jar is a good participant in our advisory. She displays leadership qualities and has good ideas for activities. It has been a pleasure getting to know her.

Course Name	Section	Term	Teacher	Email
Advisory 8	5	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Band 8	1	18-19	Schmitz, Claudia	claudias@rism.ac.th
General Art 8	2	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 8	6	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Health & Wellness 8	4	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	1	18-19	Barry, Matthew	mattb@rism.ac.th
Math 8	2	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	2	18-19	Penpo, Komson	komsonp@rism.ac.th
Social Studies 8	1	18-19	Barry, Matthew	mattb@rism.ac.th
Student Focus 8	5	18-19	Bennett, Jonathan	jonathanb@rism.ac.th
Thai Language & Culture 8	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

#### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

#### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**General Science 8 - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Physical Science	E	
Earth Science	E	
Engineering Design	E	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Ja-jar is a conscientious student who puts in exceptional effort on all assignments. She has demonstrated the ability to do data collection, calculations and analysis, and use scientific vocabulary in her explanations. Ja-jar asks clarifying questions and participates in class discussions. I appreciate her positive attitude and enjoyment of learning.

**Language Arts 8 - Barry, Matthew**

<b>Academic Standards</b>	S1	S2
Reading Literature	E	
Writing	E	
Listening and Speaking	E	
Reading Informational Text	N	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Students have spent much time in their Literature Circles recently, reading their assigned novel about personal enlightenment. Students worked on reading strategies, including decoding, inference, and synthesis. Ja-Jar always lends wonderful comments to the classroom. She is thoughtful and curious with all of her comments and questions. She has some deeply insightful understandings of our in-class book, "Siddhartha."

**Band 8 - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Creating	M	
Performing	E	
Responding	N	
Connecting	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Ja-Jar has shown excellent growth so far and asks clarifying questions when necessary. She has shown excellent improvement tone quality when playing. To further improve, Ja-Jar should continue working on playing the musical details including dynamics and articulations. She consistently puts forth excellent effort and excels at applying feedback to improve her quality of work. Overall, Ja-Jar has demonstrated a high level of musical proficiency in all areas.

**General Art 8 - Schnittman, Aaron**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	M	
Responding	E	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	E	

**Comments:** Ja Jar's grades in Art 8 speak for themselves. She worked hard, took care in all her projects, tried to make fresh creative decisions, used materials correctly, and made every project bigger than the original assignment. Her final chain reaction project allowed her to get a few influences from other artists and try some very geometric shapes and directions. Have her show you her art portfolio to get an idea of all the progress she has made and the difficult creative decisions she has had to make.

**Math 8 - Jones, Sam**

<b>Academic Standards</b>	S1	S2
Geometry	N	
Math Practices	E	
Statistics and Probability	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Functions	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	E	

**Comments:** Ja-Jar has shown determination in my class all year and consistently comes prepared for class. She demonstrates a thorough understanding of all math concepts and communicates with considerable clarity and justification of reasoning. I see that Ja-Jar is exceeding expectations in solving problems that involve showing all of their thinking. She is a resourceful and resilient problem solver but should improve in using inclusive language, most importantly speaking English. To sum it up, Ja-Jar is a model student and will continue to exceed expectations for the rest of the year.

**Social Studies 8 - Barry, Matthew**

<b>Academic Standards</b>	S1	S2
History	E	
Culture	E	
Technology	E	
Connections and Conflict	N	
Geography	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	E	

**Comments:** Recently in Social Studies, we've been focusing on the Age of Enlightenment. Students focused on studying different enlightenment thinkers including Rousseau and Hobbes. Furthermore, they worked to answer the question, "Can man govern himself?" in a five paragraph essay. Ja-Jar's academic talents are incredible. She strives for nothing but the best, and that is fantastic. She pours herself into her writing and often provides some of the highest quality work I receive. I know that Ja-Jar gets frustrated with the assessments, but I have seen substantial growth as she's now working to teach others to structure their paragraphs and reflect on her own writing more effectively. Ja-Jar has many strengths, and I know that list will continue to grow throughout the year.

**Health & Wellness 8 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	E	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	E	
Healthy Behavior	E	
Health Advocating	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Ja Jar is a fantastic student with unlimited potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. She is highly intelligent and very dedicated to her studies. If she keeps exhibiting the traits she is currently, she will continue to do well this year.

**Physical Education 8 - Penpoor, Komson**

<b>Academic Standards</b>	S1	S2
Skills	E	
Understanding	E	
Fitness Development	E	
Value	E	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	E	

**Comments:** During first semester in PE, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Ja-Jar is a friendly, reliable and enthusiastic member of the class, she has been a positive participant in most aspects of Physical Education. She is always fully engaged in the lesson. Her participation and effort during practical lessons has been at a maximum and this has affected her physical skill and social development. Ja-Jar has shown competent motor skills and is able to apply these skills in game situations. She has been a valuable member of the class and I hope her hard work and positive attitude continues. Her fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels. In our first unit of the year Ja-Jar demonstrated fantastic interpersonal skills and the ability to work well with all members of the class.



Physical Education 8 - Scott, Joseph

Academic Standards	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Tyrone has shown improvement in PE and has been participating well. He has continued working on the skill of throwing and catching and is doing very well in this area. In addition, Tyrone is meeting my expectations when underhand serving. He also is working on the skill of passing and receiving and has shown an improvement in having a good attitude towards PE. Lastly, Tyrone I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.

Religion - Laurente, Lilibeth Mary

Academic Standards	S1	S2
Christian Living	P	
Habits of Mind		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	P	

**Comments:** Tyrone slowly shows interest in class. He can work with team in classwork. He seldom participates in class discussions. He loves just to be quiet and sometimes preoccupied with his gadget or other things he has in his hand. For the next semester, he is encouraged to read and study in advance the lessons, to actively participate in class. And to learn and memorize by heart the basic prayers.

Study Skills 8 - Curtis, Bethany

Academic Standards	S1	S2
Habits of Mind		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** This semester in Study Skills, Tyrone has discovered his top three intelligences and identified them in people he knows. He has researched careers that support these specific areas, as well as identified ways to grow his intelligences. This has helped Tyrone recognize the areas he feels more confident in. Tyrone has also identified his top priorities in and outside of school. He has charted a schedule of his daily routine in order to make time for his top priorities. After prioritizing his schedule, he chose three goals and wrote action steps to achieve these goals. Tyrone has participated in class discussions, chapter quizzes, and chapter reflections in order to engage with these study habits in multiple manners. Tyrone is encouraged to use these skills in all of his classes, as well as at home, in order to become more independent, organized, thoughtful, and well-rounded. Tyrone should continue to use a planner or calendar in order to keep his assignments and due dates organized.



Tan, Tyrone Marcus Hedrik

Grade 8

ID: 16762

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Brendler, Candace**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. It has been a pleasure teaching Tyrone in Advisory and I would love to see him speak up and participate more next semester!

Course Name	Section	Term	Teacher	Email
21st Century Tech Skills (Q)	3	S1	Jacklich, Eric	eric@rism.ac.th
Advisory 8	3	18-19	Brendler, Candace	candaceb@rism.ac.th
Culinary/Cooking Arts 8	4	18-19	Matei, Dan	danm@rism.ac.th
Discovery Science (Q)	1	S1	Rao, Gayathri	gayathrirao@rism.ac.th
General Art 8	1	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 8	4	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Language Arts 8	2	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Math 8	2	18-19	Phillips, Robert John	robertp@rism.ac.th
Physical Education 8	4	18-19	Scott, Joseph	josephs@rism.ac.th
Religion	2	18-19	Laurente, Lilibeth Mary	maryl@rism.ac.th
Social Studies 8	2	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Student Focus 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Study Skills 8	1	18-19	Curtis, Bethany	bethanyC@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 8 - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Physical Science	P	
Earth Science	B	
Engineering Design	P	
Life Science	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Tyrone contributes in a positive manner to group activities. He has trouble completing independent written assessments. He should keep track of his work and progress, listen to directions, and use the rubric and checklist. It is important to hand in all assignments, without which he cannot see the areas that need improvement.

**Language Arts 8 - Clardy, Patricia Mears**

<b>Academic Standards</b>	S1	S2
Listening and Speaking	P	
Reading Literature	N	
Reading Informational Text	N	
Writing	P	
Language Foundations	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** For 2nd quarter in Language Arts, students participated in Literature Circles and read the book, The Alchemist by Paulo Coelho. Students practiced a variety of reading strategies such as, using context clues to help with unfamiliar vocabulary words, how to use inference skills and how to analyze a text. Tyrone scored 16 out of 20 on the comprehension test and 17 out of 21 on the recent vocabulary quiz. Although writing is not his favorite task, he seemed to enjoy the book as he wanted to keep reading and often participated in class discussions. It is a pleasure working with Tyrone.

**21st Century Tech Skills (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	M	
Presenting	M	
Responding	M	
Connecting	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** This semester we focused on projects and lessons that were hands on. Each student was given an opportunity to work with the computer in a real-world setting. We discussed new technologies and watched movies and reflected on these technologies in class. Students learned about computer hardware, software, storage and memory. This term we worked on a animation design project. The project included but was not limited to research, image selection with a variety of types of images, and the use of Photoshop. The project was set-up for individual and cooperative learning. The process and skills were emphasized over the end product. Students were all given time to be successful. Tyrone is a thoughtful student who comes to class prepared and ready to learn. His work met all class standards and expectations. I hope that Tyrone continues to work on his new tech skills in the future.

**Culinary/Cooking Arts 8 - Matei, Dan**

S1	S2
<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

**Comments:** Tyrone, you always came to my Culinary Arts class ready to experience new things. You have tried really hard to follow the instructions and the recipes and you always tried to deliver a great dish. You were very respectful to me and your peers and you show great teamwork skills. I hope you will keep cooking and try to get better, as your food can bring people and family together! It was great to have you in my class!

**Math 8 - Phillips, Robert John**

<b>Academic Standards</b>	S1	S2
Geometry	P	
Math Practices	B	
Statistics and Probability	M	
The Number System	N	
Expressions and Equations	N	
Functions	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Tyrone is struggling to understand the content this quarter and is easily distracted in class which leads to a loss of focus and misunderstanding of information. He needs to work harder to grasp the concepts, but has not shown the work ethic necessary to accomplish this goal. In addition, Tyrone has trouble with being proactive in the learning by completing all necessary practice work. He is a respectful, honest student but needs to improve on handing in work on time. In conclusion, Tyrone can succeed next year in math with a refocus on class engagement and being productive.

**Social Studies 8 - Clardy, Patricia Mears**

<b>Academic Standards</b>	S1	S2
History	B	
Technology	P	
Connections and Conflict	N	
Geography	N	
Culture	N	
Government	N	
Economics	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** This quarter in Social Studies, students studied the Enlightenment of 17th century Europe and developed an understanding of different perspectives on government from various philosophers, such as John Locke, Thomas Hobbes and Voltaire. Students also composed a five paragraph essay tying in the key beliefs of these philosophers with themes from their Literature Circle book. Students were given one-on-one conferences throughout the quarter to help develop their writing skills and to give feedback on their English grammar. We very much enjoyed having Tyrone in the class. He wrote the essay but did not turn it in complete. He enjoys working independently with check-ins every once in awhile. I would like to see him participate in class discussions more frequently as he has good comments to share. He did have some missing in class assignments at the end of the semester so he can practice staying on top of Google Classroom for reminders. He is a pleasure to teach and work with.

**Discovery Science (Q) - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Engineering Design	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** December 10, 2018 Students have been working on research, activities, and presentations about electricity, magnetism, and electronics. They have completed a design project and compiled the information in a slide-show. Tyrone enjoys the hands-on activities and works well with his peers. He tends to easily lose interest and is reluctant to work on the follow-through part of the activities. It is important to be able to connect the science concepts and the experiments, and Tyrone should put in the effort to do so.

**General Art 8 - Schnittman, Aaron**

<b>Academic Standards</b>	S1	S2
Creating	M	
Presenting	N	
Responding	P	
Connecting	P	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Tyrone did a wonderful job on his final chain reaction art project. He had less success in his other projects, either due to time management or due to being easily distracted. Tyrone created a wonderful unique idea and worked hard to finish it. He did not put effort into using or keeping up with his slide portfolio much this semester. This makes it difficult to see his artistic progress, and it will also affect his habits of mind grades.



### Thai Language & Culture 8 - Mung-Guy, Asawin

Academic Standards	S1	S2
Speaking and Listening	M	
Writing	P	
Culture	E	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Patrick is a reserved student who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For the 2nd Quarter, Patrick learned about the Rattanakosin Era. The purposes are to realize the important of the Monarchy to its people and the kings have shaped the nation's development. Compare the differences of Governance style, culture and society in the Global level. Patrick was asked to read the well known Literatures which relate to Rattanakosin Era. Patrick has become more involved and taken part in discussions, and give his point of view. He has worked hard and put a lot of efforts to his Persuasive Speaking presentation. And he did very well.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



Tanrudee, Kasidis (Patrick)

Grade 8

December 18th, 2018

ID: 16682

### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

### Advisory Comments - Barry, Matthew

Advisory helps students develop the necessary skills and understanding needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. The start of the school year began with a focus on Heart and Hands as students engaged in a wide variety of teamwork and communication challenges. Later Advisory activities encompassed our Head principle through activities designed to promote self-reflection. Advisory classes then examined what it means to have healthy friendships and how to communicate with their friends effectively. For the remainder of the semester, students examined their digital lives and the role that social media plays in it. The semester ended with our awesome ETK trip where students were able to challenge themselves in a new setting and create lifelong memories. Patrick is a leader in Advisory, often controlling discussions and influencing those around him. His positivity and humor are appreciated.

Course Name	Section	Term	Teacher	Email
Advisory 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
General Art 8	2	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 8	1	18-19	Brendler, Candace	candaceb@rism.ac.th
Health & Wellness 8	4	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Math 8	1	18-19	Phillips, Robert John	robertp@rism.ac.th
Physical Education 8	3	18-19	Penpoor, Komson	komsonp@rism.ac.th
Social Studies 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Spanish 8	1	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Thai Language & Culture 8	1	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

### Secretaries

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- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**General Science 8 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	M	
Engineering Design	P	
Life Science	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Grade 8 science class spent the first semester learning about physics and astronomy. We began by learning about Newton's laws of motion and the forces of flight. Students used this knowledge to design an experiment that tests the distance that different paper airplanes can fly, then documented their process in a lab report. Then we learned about astronomy, creating and explaining models of the moon phases, eclipses, tides and seasons. Patrick is an extremely capable student who clearly puts a lot of effort into his work. He has a strong understanding of astronomy and physics, as well as the engineering skill and habit of mind, reflecting. This is evident in his summative scores because he takes the time to re-do assignments. Patrick is a pleasure to teach!

**Language Arts 8 - Barry, Matthew**

<b>Academic Standards</b>	S1	S2
Reading Literature	P	
Listening and Speaking	M	
Reading Informational Text	N	
Writing	P	
Language Foundations	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Students have spent much time in their Literature Circles recently, reading their assigned novel about personal enlightenment. Students worked on reading strategies, including decoding, inference, and synthesis. Patrick is a slow and methodical reader. He also always lends thoughtful replies to classroom discussions, and I know that "Siddhartha" has caused him to rethink many facets of life in deeply complex ways. I think this book has challenged Patrick's notions of life and what makes a person good or evil. What do those terms mean? Why do we make the choices that we make? These are some great conversations Patrick has been engaged in in the ELA classroom this quarter.

**General Art 8 - Schnittman, Aaron**

<b>Academic Standards</b>	S1	S2
Creating	M	
Presenting	M	
Responding	P	
Connecting	P	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Patrick had a number of fun solutions to the art projects this semester. He just completed his chain reaction art and it was very funny, with a muscular Santa facing the audience and moving parts around the Santa. His previous project took a long time but was satisfying to Patrick when completed. He needs to work on the goal of setting and idea and following it through, instead of changing the idea a lot in a limited amount of time.

**Health & Wellness 8 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Reflection
Respect

**Comments:** Patrick is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

**Math 8 - Phillips, Robert John**

<b>Academic Standards</b>	S1	S2
The Number System	N	
Expressions and Equations	N	
Geometry	P	
Statistics and Probability	M	
Functions	N	
Math Practices	P	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Patrick has been a fun student to have in my class and can always be relied on to participate in class. He works hard to understand the concepts, which will pay off in the long-term retention of concepts. On top of that, Patrick is showing improvement in applying steps of a problem-solving process with considerable effectiveness. He collaborates well and contributes ideas to the class but I'd like to see a greater commitment to handing in work on time. In conclusion, Patrick has had a great semester and will be ready to duplicate this success next semester!

**Social Studies 8 - Barry, Matthew**

<b>Academic Standards</b>	S1	S2
History	M	
Culture	M	
Technology	M	
Connections and Conflict	N	
Geography	N	
Economics	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Recently in Social Studies, we've been focusing on the Age of Enlightenment. Students focused on studying different enlightenment thinkers including Rousseau and Hobbes. Furthermore, they worked to answer the question, "Can man govern himself?" in a five paragraph essay. Patrick is one of the most influential students that I teach. Without asking for it, Patrick possesses a gregarious personality that other students look to for direction and support all the time. Patrick is proud of his school and himself, and this shows through in everything that he does. His thoughtful comments lead classroom conversations, and he's always willing to challenge his thoughts and explain them methodically. Patrick is a good writer but has struggled, at times, to get his progressive ideas down on paper. Patrick is a true leader in the 8th grade.

**Physical Education 8 - Penpoo, Komson**

<b>Academic Standards</b>	S1	S2
Skills	E	
Understanding	E	
Fitness Development	E	
Value	E	
Healthy Behavior	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Patrick is generally a helpful, reliable and enthusiastic member of the class, he has been a positive participant in all aspects of Physical Education. He is always well prepared and organized for class with the correct PE uniform. His participation during practical lessons has been at a maximum and this has affected his physical skill and social development. Patrick has demonstrated a sound base of physical skills and is able to apply these in some game situations. His fitness test results indicate an excellent fitness profile with high aerobic endurance and good strength levels. He has been a valuable member of the class and I hope his hard work and positive attitude continues. In our first semester of the year he demonstrated fantastic interpersonal skill.

**Spanish 8 - Ferraz Velez, Borja**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	P	
Culture	M	
Speaking and Writing	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Patrick has made sound progress since the start of the year and can always be relied on to participate in class. He has met expectations in the last 2 units, family, personal life and school topic. In addition, Patrick is great at being able to point out the main differences between the Spanish culture and other cultures worldwide. He never gives a problem in class and has impressed me by collaborating with classmates on homework and projects. In conclusion, Patrick deserves to be commended after putting in a lot of effort this year.



Values 8 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	M	
Empathy in Society	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You are a good learner. You are participating well in Values class with a good attitude in all activities. You are meeting the Grade 8 standards for Values. You are also showing good effort towards learning new content and helping your classmates when they need it. Thank you for showing your best in our Values class this semester.



# RIS


**Thaitongsuk, Phurith (Pooh)**

Grade 8

ID: 17140

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Schwer, Brian**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Pooh shows a lot of enthusiasm while participating in group activities and when prompted more than once, he adds his opinions.

Course Name	Section	Term	Teacher	Email
Advisory 8	2	18-19	Schwer, Brian	brians@rism.ac.th
Audio and Visual Filmmaking 7 & 8	1	S1	Jacklich, Eric	eric@rism.ac.th
Culinary/Cooking Arts 8	1	S1	Matei, Dan	danm@rism.ac.th
General Science 8	1	18-19	Brendler, Candace	candaceb@rism.ac.th
Language Arts 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Math 8	4	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	5	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Student Focus 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Thai Language & Culture 8	1	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th
Values 8	3	S1	Fernandez, Olivier	Olivier@rism.ac.th

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**Evaluation Key**

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**M:** Meeting Standard – The student exhibits no major errors or omissions.

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**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 8 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	M	
Engineering Design	M	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	P	
Reflection	P	

**Comments:** Grade 8 science class spent the first semester learning about physics and astronomy. We began by learning about Newton's laws of motion and the forces of flight. Students used this knowledge to design an experiment that tests the distance that different paper airplanes can fly, then documented their process in a lab report. Then we learned about astronomy, creating and explaining models of the moon phases, eclipses, tides and seasons. Pooh is an extremely capable student and needs to focus on being on task and asking for help when he is unsure of the instruction. He is working towards an understanding of astronomy and physics, as well as the engineering skill and habit of mind, reflecting. This is shown in his summative scores when he chooses to re-do assignments. Pooh is sometimes slow to begin a task and I am unsure if it is because he is unclear about the directions or distracted. He might not have to re-do as much if he tells me if the directions are unclear and stays on task more.

**Language Arts 8 - Barry, Matthew**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Writing	M	
Reading Informational Text	N	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** For the 2nd quarter in Language Arts, students participated in Literature Circles and read the book, The Alchemist by Paulo Coelho. Students practiced a variety of reading strategies such as using context clues to help with unfamiliar vocabulary words, how to use inference skills and how to analyze a text. Pooh scored 17 out of 20 on the comprehension test and 17 out of 21 on the recent vocabulary quiz. He participates in class discussions but can sometimes become distracted by others sitting around him. Pooh can continue to work on putting more effort into his work by slowing down and taking time to process the information first. It has been a pleasure getting to know Pooh this quarter and have him in our Literature group.

**Audio and Visual Filmmaking 7 & 8 - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	E	
Responding	M	
Connecting	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** In Filmmaking class we continued to learn about storytelling and making short movies. Students were given opportunities to make choices and respond to their ideas. We worked hard to learn and practice the important skills of visual storytelling, filmmaking, computer video editing, and reflection and what it means to make quality work and what it looks like. Short fun challenges are given to build skills and work in individual and group projects. The Process over final product is important. Pooh came to class and focused on his learning targets. He asked questions and stayed on task during lessons. He has worked at and above class expectations and standards. Good job!

**Culinary/Cooking Arts 8 - Matei, Dan**

	S1	S2
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Pooh, you always came to my Culinary Arts class ready to experience new things. You have tried really hard to follow the instructions and the recipes and you always tried to deliver a great dish. Your participation in the Master Chef competition was great and I hope you are very proud of the dish you presented in front of the judges. You were very respectful to me and your peers and you show great teamwork skills. I hope you will keep cooking and try to get better, as your food can bring people and family together! It was great to have you in my class!

**Math 8 - Jones, Sam**

<b>Academic Standards</b>	S1	S2
Geometry	N	
Math Practices	P	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	M	
Functions	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** Pooh has done a nice job this semester but could be pushing himself a bit more in class. He has a solid understanding of all of the math concepts taught so far this semester. Specifically, Pooh can improve on choosing to work on challenging math problems, which improve problem solving skills. He is a resourceful and resilient problem solver but needs to improve on handing in work on time. Lastly, Pooh is a most capable student that needs to remain focused and engaged in class to continue to perform at a high level.

**Social Studies 8 - Barry, Matthew**

<b>Academic Standards</b>	S1	S2
Culture	N	
Connections and Conflict	N	
Geography	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Recently in Social Studies, we've been focusing on the Age of Enlightenment. Students focused on studying different enlightenment thinkers including Rousseau and Hobbes. Furthermore, they worked to answer the question, "Can man govern himself?" in a five paragraph essay. Pooh is proven to be a talented writer in the Social Studies classroom. He is thoughtful and includes terrific details in his writing. He maintains a great attitude in class, even if he can't always answer the questions that are posed. Pooh often participates in classroom discussions. At times, Pooh had lacked responsibility in completing work, primarily when the activities occurred during his absences. I'm delighted Pooh is actively chasing his dreams. His academic future looks bright as well.

**Physical Education 8 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	E	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Pooh has continued to show growth in PE and has been participating well. He has continued working on the skill of throwing and catching and is doing very well in this area. In addition, Pooh is excelling at underhand serving. He also is excelling in the area of passing and receiving but I'd like to see a greater commitment to staying focused during drills and gameplay. In conclusion, Pooh I would like to see more dedication to being a leader by helping others during drills and gameplay.

**Thai Language & Culture 8 - Mung-Guy, Asawin**

<b>Academic Standards</b>	S1	S2
Speaking and Listening	M	
Writing	P	
Culture	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Pooh is a reserved student who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For the 2nd Quarter, Pooh learned about the Rattanakosin Era. The purposes are to realize the important of the Monarchy to its people and the kings have shaped the nation's development. Compare the differences of Governance style, culture and society in the Global level. Pooh was asked to read the well known Literatures which relate to Rattanakosin Era. Pooh has become more involved and taken part in discussions, and give his point of view. He has worked hard and put a lot of efforts to his Persuasive Speaking presentation. And he did very well.



Values 8 - Fernandez, Olivier

Academic Standards	S1	S2
Respect in Society	E	
Empathy in Society	E	
Values in Society	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You are dedicated student who completes all assignments and expresses an interest in our Values topics. As a diligent worker you are promoting effective collaboration in group activities and projects. You are showing good understanding and empathy about social issues. Thank you for demonstrating critical thinking skills.



# RIS


**Thepkanjana, Suchita (Sushi)**

Grade 8

ID: 16681

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Schwer, Brian**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Sushi is a diligent worker and shares her input and opinions with confidence. She participates in all advisory activities.

Course Name	Section	Term	Teacher	Email
Advisory 8	2	18-19	Schwer, Brian	brians@rism.ac.th
Drama 8	1	S1	Abrams, Sarah E	sarahta@rism.ac.th
General Science 8	6	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Language Arts 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Math 8	2	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Spanish 8	2	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Thai Language & Culture 8	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 8	3	S1	Fernandez, Olivier	Olivier@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 8 - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Physical Science	E	
Earth Science	E	
Engineering Design	E	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Sushi is a conscientious and enthusiastic student who works well with her peers on hands-on activities. She is an active participant in class activities and discussions. She includes relevant and accurate details in her written work, asks clarifying questions, and puts in effort to understand the requirements. Sushi has a clear understanding of data collection, calculations and analysis, and uses scientific vocabulary in her explanations.

**Language Arts 8 - Richardson, Maria**

<b>Academic Standards</b>	S1	S2
Reading Literature	E	
Reading Informational Text	E	
Writing	E	
Listening and Speaking	E	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Sushi always lends terrific comments to the classroom. She is thoughtful and curious with all of her comments and questions. She has some deeply insightful understandings of our in-class book, Siddhartha.

**Drama 8 - Abrams, Sarah E**

<b>Academic Standards</b>	S1	S2
Creating	E	
Responding	M	
Performing	M	
Connecting	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** This semester students have explored Devised Theatre, Masks and Shakespeare's "As You Like It." Sushi has been an exceptional student this term. Highly engaged, open-minded, respectful, collaborative - she has been a pleasure to teach. She has strong directorial instincts and clearly understands how to use theatrical elements to create unique drama pieces. A goal for Sushi is to continue seeking out creative outlets and opportunities. I encourage her to explore the medium of film as one of her HS classes in the future as this might be a great medium for her.

**Physical Education 8 - Penpoo, Komson**

<b>Academic Standards</b>	S1	S2
Skills	P	
Understanding	M	
Fitness Development	M	
Healthy Behavior	M	
Value	P	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Sushi is a friendly, helpful and energetic member of the class, she has been a positive participant in all aspects of Physical Education. She is always well prepared and organized for class with the correct PE uniform and water bottle. She always participates to the best of her ability and has shown skill progression in all areas. Sushi is developing her motor skills and is beginning to apply them with more confidence in team situations. She has been a pleasure to teach so far this year and with continuation of her positive attitude and work ethic she should continue to excel. Sushi fitness profile is at a basic level and improvement can only come from a regular exercise program. Our first semester of the year she demonstrated fantastic interpersonal skills.

**Math 8 - Jones, Sam**

<b>Academic Standards</b>	S1	S2
Geometry	N	
Math Practices	E	
Statistics and Probability	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Functions	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Sushi has been a great student to work with and can always be counted on to remain focused and engaged in class. She is able to apply steps of a problem-solving process with considerable effectiveness. Specifically, Sushi is excelling at providing insight to their own problem solving process. She hands in work on time and is great at respecting themselves, the teacher, and the content. In conclusion, Sushi is a model student and will continue to exceed expectations for the rest of the year.

**Social Studies 8 - Richardson, Maria**

<b>Academic Standards</b>	S1	S2
History	E	
Culture	E	
Technology	E	
Connections and Conflict	N	
Geography	N	
Government	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** In quarter two, the students studied the Age of Enlightenment and embarked on an analysis of the prominent philosophers who transformed human thinking. The quarter finished with a comparative essay, linking the main teachings of the Enlightenment period to the themes of their individual literature circle books. Sushi, you are meeting the social studies and writing standards. You understand how the Enlightenment has shaped the development of societies which was reflected in your essay. Thank you for being a thoughtful, respectful member of our classroom community. You are always willing to help others and need to continue to share your ideas as others benefit from hearing your thoughtful contributions to class discussions. Keep taking charge of your own learning.

**Spanish 8 - Ferraz Velez, Borja**

<b>Academic Standards</b>	S1	S2
Communication	E	
Listening and Reading	E	
Speaking and Writing	E	
Culture	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Sushi has made great strides this quarter, and can always be counted on to remain focused and engaged in class. She has exceeded expectations in the last 2 units, family, personal life and school topic. In addition, Sushi is really good at choosing to work on challenging tasks when given a choice which improve the level of language used. She behaves in an excellent way in class and has impressed me by taking initiative by asking for assistance, clarification, or extension. To sum it up, Sushi is a great student and ready to succeed during this year.

**Thai Language & Culture 8 - Kruakanok, Pusadee**

<b>Academic Standards</b>	S1	S2
Reading	M	
Writing	M	
Speaking and Listening	E	
Culture	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Sushi is a creative student and an outstanding role model for her classmates with her positive attitude and great work ethic. She shows maturity when solving problems with classmates and uses good communication. This quarter, Thai class has focus on Public Speaking and Creative writing. Sushi's oral presentation skills are excellent. She shows an excellent use of the language, expressing ideas very clearly with excellent pronunciation and intonation. Sushi's creative writing skills are satisfactory. Some of the ideas are supported with details. The quality of work produced has been especially good.



**Health & Wellness 8 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Heslathy Behavior	M	
Health Advocating	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Kimi is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

**Physical Education 8 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	E	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** null



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Tipakorn, Pakorn (Kimi)

Grade 8

ID: 18529

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Clardy, Patricia Mears

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Kimi is an active member of our advisory. He is well-liked by his peers, but needs to work on listening respectfully during class lessons and using inclusive language.

**Thai Language & Culture 8 - Mung-Guy, Asawin**

<b>Academic Standards</b>	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Kimi is a friendly student who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For the 2nd Quarter, Kimi learned about the Rattanakosin Era. The purposes are to realize the important of the Monarchy to its people and the kings have shaped the nation's development. Compare the differences of Governance style, culture and society in the Global level. Kimi was asked to read the well known Literatures which relate to Rattanakosin Era. Kimi has become more involved and taken part in discussions, and give his point of view. He has worked hard and put a lot of efforts to his Persuasive Speaking presentation. And he did very well.

Course Name	Section	Term	Teacher	Email
Advisory 8	5	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Audio and Visual Filmmaking (Q)	2	S1	Jacklich, Eric	eric@rism.ac.th
Culinary/Cooking Arts 8	3	18-19	Matei, Dan	danm@rism.ac.th
Discovery Science (Q)	2	S1	Rao, Gayathri	gayathrirao@rism.ac.th
ELD Support 8	1	18-19	Schwer, Brian	brians@rism.ac.th
General Science 8	5	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Health & Wellness 8	4	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	6	18-19	Richardson, Maria	mariar@rism.ac.th
Math 8	1	18-19	Phillips, Robert John	robertp@rism.ac.th
Physical Education 8	5	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 8	6	18-19	Richardson, Maria	mariar@rism.ac.th
Student Focus 8	5	18-19	Bennett, Jonathan	jonathanb@rism.ac.th
Thai Language & Culture 8	1	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

#### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

#### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 8 - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Physical Science	P	
Earth Science	P	
Life Science	N	
Engineering Design	B	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	P	
Respect	M	
Reflection	P	

**Comments:** December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Kimi works well in groups and hands in work on schedule. His effort and focus in class has shown a decline in recent weeks. Kimi is off task and distracted. His written work often does not meet minimum requirements. He should make academics the priority and improve on the quality of explanations and analysis. Kimi has to improve on English language skills. Written drafts of assignments and reading non-fiction will help improve language fluency.

**Language Arts 8 - Richardson, Maria**

<b>Academic Standards</b>	S1	S2
Reading Literature	E	
Reading Informational Text	M	
Writing	P	
Listening and Speaking	M	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** In Language Arts this quarter, Kimi has been reading "The Giver" during literature circles. We practiced reading strategies including fluency, predicting, inferencing, synthesizing, analyzing, summarizing, using context clues, and making connections. Kimi has shown the ability to apply these skills to the text. He has been involved in class discussions and seemed to enjoy the book. Kimi is encouraged to continue developing his ideas by giving more detail in his writing and reflection. Kimi should continue to build his fluency and comprehension by reading independently each day.

**Audio and Visual Filmmaking (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	M	
Responding	M	
Connecting	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** In Filmmaking class we continued to learn about storytelling and making short movies. Students were given opportunities to make choices and respond to their ideas. We worked hard to learn and practice the important skills of visual storytelling, filmmaking, computer video editing, and reflection and what it means to make quality work and what it looks like. Short fun challenges are given to build skills and work in individual and group projects. The Process over final product is important. With my help Kimi has met all class standards and expectations. He worked well with his peers and asked lots of questions and shared his ideas in class. Good job!

**Culinary/Cooking Arts 8 - Matei, Dan**

	S1	S2
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Kimi, you are such a gifted person. You always came to the Culinary Arts class with joy and tried to get the best dish by following the instructions and throwing in a little bit of your creativity. I can see you enjoy cooking a lot and I hope you will never stop. Food brings people together! You were very respectful to me and you show great teamwork skills. I hope you have enjoyed a lot the Culinary Arts class and it was great to have such a passionate, hard-working student in my class!

**Math 8 - Phillips, Robert John**

<b>Academic Standards</b>	S1	S2
The Number System	N	
Expressions and Equations	N	
Geometry	P	
Statistics and Probability	M	
Functions	N	
Math Practices	P	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Kimi has shown determination in my class all semester and can always be relied on to participate in class. He works hard to understand the concepts, which will pay off in the long-term retention of concepts. In addition, Kimi shows determination in constructing viable arguments and critiquing the reasoning of others in mathematical situations. He is a resourceful and resilient problem solver and has shown an improvement in actively listening and responding appropriately to others. To sum it up, Kimi has had a great semester and will be ready to duplicate this success next semester!

**Social Studies 8 - Richardson, Maria**

<b>Academic Standards</b>	S1	S2
History	B	
Culture	E	
Technology	M	
Connections and Conflict	N	
Geography	N	
Government	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** In quarter two, the students studied the Age of Enlightenment and embarked on an analysis of the prominent philosophers who transformed human thinking. The quarter finished with a comparative essay, linking the main teachings of the Enlightenment period to the themes of their individual literature circle books. Kimi, you are making some progress towards the social studies and writing standards. You need to ask clarifying questions and seek out assistance during the writing process. Often, you become distracted and distract others during class by being too social. You accomplish a great deal when focused and need to use class time more wisely in the future.

**Discovery Science (Q) - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Engineering Design	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	P	
Respect	M	
Reflection	P	

**Comments:** December 10, 2018 Students have been working on research, activities, and presentations about electricity, magnetism, and electronics. They have completed a design project and compiled the information in a slide-show. Kimi enjoys doing the activities with her peers. He understands the concepts and directions, and can organize the activity with his peers. Kimi tends to easily lose interest and is reluctant to work on the follow-through part of the activities. He should develop better focus and concentration, and follow directions.

**ELD Support 8 - Schwer, Brian**

<b>Academic Standards</b>	S1	S2
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** ELD Support class is for students enrolled in the ELD program. The class meets once a week to work on English proficiency skills with Reading, Writing, Speaking, and Listening. In addition, instruction is provided for academic vocabulary and content area classwork is used as a vehicle to develop academic language. Kimi is working on developing his English language skills in Reading, Writing, Speaking, and Listening. Kimi participates in group discussion, and asks clarifying questions. He listens to feedback and seems to be motivated to improve his English language proficiency. I encourage Kimi to speak more English while at school to speed up his development.



**Values 8 - Fernandez, Olivier**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Values in Society	M	
Respect in Society	M	
Empathy in Society	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You are a good learner. You are participating well in Values class with a good attitude in all activities. You are meeting the Grade 8 standards for Values. You are also showing good effort towards learning new content and helping your classmates when they need it. Thank you for showing your best in our Values class this semester.



# RIS



# RUAMRUDEE INTERNATIONAL SCHOOL

**RIS Middle School**  
**Semester 1 Report Card 2018-19**

**Tiratrakulseree, Phattaraphan (Tee)**

Grade 8

ID: 17141

December 18th, 2018

**Principles of the Phoenix**  
 Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Schwer, Brian**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Tee participates in all advisory activities and has a great sense of humor.

Course Name	Section	Term	Teacher	Email
Advisory 8	2	18-19	Schwer, Brian	brians@rism.ac.th
Band 8	1	18-19	Schmitz, Claudia	claudias@rism.ac.th
General Science 8	3	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Language Arts 8	5	18-19	Clardy, Patricia Mears	patriciacl@rism.ac.th
Mandarin 8	2	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 8	3	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	5	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 8	5	18-19	Clardy, Patricia Mears	patriciacl@rism.ac.th
Student Focus 8	1	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Thai Language & Culture 8	1	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th
Values 8	3	S1	Fernandez, Olivier	Olivier@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 8 - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Physical Science	P	
Earth Science	P	
Engineering Design	B	
Life Science	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Tee is good at working with his peers on hands-on projects and laboratory activities. He enjoys class discussions and does participate when called on. Tee has not yet demonstrated consistent ability to independently complete assessments as required. He should develop a clear understanding of data collection, calculations, analysis, and using scientific vocabulary in his explanations. Tee needs to improve on remaining focused in class, following directions, and asking clarifying questions.

**Language Arts 8 - Clardy, Patricia Mears**

<b>Academic Standards</b>	S1	S2
Listening and Speaking	P	
Reading Literature	N	
Reading Informational Text	N	
Writing	P	
Language Foundations	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** For 2nd quarter in Language Arts, students participated in Literature Circles and read the book, The Alchemist by Paulo Coelho. Students practiced a variety of reading strategies such as, using context clues to help with unfamiliar vocabulary words, how to use inference skills and how to analyze a text. Tee fell behind in the reading while attending the SEASAC tournament and scored 12 out of 20 on the comprehension quiz and 8 out of 21 on the vocabulary quiz. In order to prepare for high school, he can work on being more proactive with class assignments, especially if he knows of upcoming travel. Tee participates in class discussions and has a wonderful personality and is well-liked by all in our Literature group. Because of his delightful sense of humor, he can sometimes distract others from their learning, but he is a pleasure to have in our group and a pleasure to teach.

**Band 8 - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Creating	M	
Performing	M	
Responding	N	
Connecting	N	

<b>Habits of Mind</b>
Responsibility
Respect
Reflection
Engagement

**Comments:** Tee has shown excellent growth so far and has greatly improved in many areas. He is generally performing correct notes and rhythms, but typically does not start each note with the tongue. To further improve, Tee should continue working on playing with an excellent tone in all registers. He consistently puts forth excellent effort and has done a nice job being ready to learn with all necessary materials to start class. Overall, Tee is a determined student and a positive influence on the class.

**Mandarin 8 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	P	
Listening and Reading	P	
Speaking and Writing	P	
Culture	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** This quarter in Mandarin 2 (Grade 8) class, we learned on the topics of weather, seeing doctor and pet(s). Students practiced their oral and writing skills by presenting a short dialogue on inquiring a city's weather and writing a diary to recount their experience of falling ill. Tee has shown some progress in his Mandarin study. He is able to identify basic information with some supporting details in both written and spoken forms. However, writing has been his weakness. Tee needs to try to put more efforts on practicing new Chinese characters and reviewing learned sentence structures to improve his writing skills. He also needs to develop more confidence in oral skills and show great willingness to participate in class discussion.

**Math 8 - Jones, Sam**

<b>Academic Standards</b>	S1	S2
Geometry	N	
Math Practices	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	M	
Functions	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Tee has made very good academic progress this semester and can always be relied on to participate in class. He has a solid understanding of all of the math concepts taught so far this semester. But, Tee can improve on providing insight to their own problem solving process. He takes initiative by asking for assistance, clarification, or extension and has shown an improvement in knowing when to contribute in class. Finally, Tee is a determined student and a positive influence on the class.

**Social Studies 8 - Clardy, Patricia Mears**

<b>Academic Standards</b>	S1	S2
History	M	
Technology	P	
Connections and Conflict	N	
Geography	N	
Culture	N	
Government	N	
Economics	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** This quarter in Social Studies, students studied the Enlightenment of 17th century Europe and developed an understanding of different perspectives on government from various philosophers, such as John Locke, Thomas Hobbes and Voltaire. Students also composed a five paragraph essay tying in the key beliefs of these philosophers with themes from their Literature Circle book. Students were given one-on-one conferences throughout the quarter to help develop their writing skills and to give feedback on their English grammar. Tee is a pleasure to have in class as he has a wonderful personality and is well-liked by all. He can work on having more stamina in writing as he tends to finish his work quickly without editing. He should also continue working on his English grammar, specifically with verb tenses.

**Physical Education 8 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	E	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	E	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** null

**Thai Language & Culture 8 - Mung-Guy, Asawin**

<b>Academic Standards</b>	S1	S2
Speaking and Listening	M	
Writing	P	
Culture	E	

<b>Habits of Mind</b>
Responsibility
Respect
Reflection
Engagement

**Comments:** Tee is a friendly student who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For the 2nd Quarter, Tee learned about the Rattanakosin Era. The purposes are to realize the important of the Monarchy to its people and the kings have shaped the nation's development. Compare the differences of Governance style, culture and society in the Global level. Tee was asked to read the well known Literatures which relate to Rattanakosin Era. Tee demonstrates a good level of reading fluency. He puts expression into his voice and the Persuasive Speaking presentation was good.



### Thai Language & Culture 8 - Mung-Guy, Asawin

Academic Standards	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Einstein is a friendly student who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For the 2nd Quarter, Einstein learned about the Rattanakosin Era. The purposes are to realize the important of the Monarchy to its people and the kings have shaped the nation's development. Compare the differences of Governance style, culture and society in the Global level. Einstein was asked to read the well known Literatures which relate to Rattanakosin Era. His work is always presented in a clear and well organized way and he puts expression into his voice and the Persuasive Speaking presentation was excellent.

### Values 8 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	E	
Respect in Society	E	
Empathy in Society	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	E	

**Comments:** MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You has shown good outstanding in our Values class and you have been a pleasure to teach. I see that you are really good at demonstrating an understanding social issues and empathy toward others. You are a resourceful and resilient student as well. You has shown a commitment to the meaningful collaboration skills that further the learning of everyone involved.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



### Titapand, Pasawee (Einstein)

Grade 8

ID: 18214

December 18th, 2018

#### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

#### Advisory Comments - Clardy, Patricia Mears

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Einstein needs to work on using inclusive language in our classroom. He speaks Thai frequently, even when given multiple reminders. He often arrives late to class in the morning as well.

Course Name	Section	Term	Teacher	Email
Advisory 8	5	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Audio and Visual Filmmaking (Q)	2	S1	Jacklich, Eric	eric@rism.ac.th
General Science 8	6	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Language Arts 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Math 8	2	18-19	Jones, Sam	samj@rism.ac.th
Photography (Q)	1	S1	Jacklich, Eric	eric@rism.ac.th
Physical Education 8	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Spanish 8	2	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 8	6	18-19	Jones, Sam	samj@rism.ac.th
Thai Language & Culture 8	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th
Values 8	2	S1	Fernandez, Olivier	Olivier@rism.ac.th

#### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

#### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

#### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**General Science 8 - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	M	
Engineering Design	P	
Life Science	N	

<b>Habits of Mind</b>	
Responsibility	P
Engagement	M
Respect	M
Reflection	P

**Comments:** December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Einstein is good at working with his peers on hands-on projects and laboratory activities. He enjoys class discussions and participates when called on. He has not yet demonstrated consistent ability to independently complete assessments as required. He should develop a clear understanding of data collection, calculations, analysis, and using scientific vocabulary in his explanations. Einstein needs to improve on remaining focused in class, following directions, and asking clarifying questions.

**Language Arts 8 - Richardson, Maria**

<b>Academic Standards</b>	S1	S2
Reading Literature	E	
Reading Informational Text	M	
Writing	P	
Listening and Speaking	M	
Language Foundations	N	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

**Comments:** Einstein, you are a bright and capable reader and writer. The Alchemist had many allegorical connections to the Bible and you were able to figure out the deeper meaning of the text. Continue to read on a nightly basis to increase fluency and to broaden your vocabulary. Also, continue to use our reading strategies on your next novel. Keep up the good work!

**Audio and Visual Filmmaking (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	M	
Responding	M	
Connecting	E	

<b>Habits of Mind</b>	
Responsibility	E
Engagement	M
Respect	M
Reflection	M

**Comments:** In Filmmaking class we continued to learn about storytelling and making short movies. Students were given opportunities to make choices and respond to their ideas. We worked hard to learn and practice the important skills of visual storytelling, filmmaking, computer video editing, and reflection and what it means to make quality work and what it looks like. Short fun challenges are given to build skills and work in individual and group projects. The Process over final product is important. Einstein came to class and focused on his daily learning target. He asked questions and looked at ways to improve. Keep working on your filmmaking skills and you will see further improvement.

**Photography (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	E	
Responding	E	
Connecting	E	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	E
Reflection	E

**Comments:** Photography students continued to work on learning and practicing the art of photography. We focused on creating and editing images using advanced editing software and online tools. Our daily lessons were focused on creative challenges to help us think and practice creative image making. We shared our images by participating in an exhibition held on campus sharing our art with the wider RIS community. Einstein worked hard at learning new creative image editing and photography skills this term. He was able to show his creativity during lessons. He worked above class standard on his assignments. Great job!

**Math 8 - Jones, Sam**

<b>Academic Standards</b>	S1	S2
Geometry	N	
Math Practices	M	
Statistics and Probability	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Functions	N	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

**Comments:** Einstein is capable of being a top student and contributes to the class in a positive way. He has grasped the difficult concepts of transformations and similar figure relationships to meet my expectations. Not only that, Einstein is great at solving problems that involve showing all of their thinking. He respects the class and school community and has shown a commitment to not being satisfied with meeting the expectations. Lastly, Einstein is a determined student and a positive influence on the class.

**Social Studies 8 - Richardson, Maria**

<b>Academic Standards</b>	S1	S2
History	M	
Culture	E	
Technology	E	
Connections and Conflict	N	
Geography	N	
Government	N	
Economics	N	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

**Comments:** In quarter two, the students studied the Age of Enlightenment and embarked on an analysis of the prominent philosophers who transformed human thinking. The quarter finished with a comparative essay, linking the main teachings of the Enlightenment period to the themes of their individual literature circle books. Einstein, you are making good progress towards the social studies and writing standards. You understand how the Enlightenment has shaped the development of societies as shown in your essay. Please continue to ask clarifying questions and seek out assistance during the writing process. I would like to see you contribute more to group conversations. Thank you for being respectful and honest.

**Physical Education 8 - Penpoo, Komson**

<b>Academic Standards</b>	S1	S2
Skills	E	
Understanding	M	
Fitness Development	M	
Value	E	
Healthy Behavior	M	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	E
Respect	M
Reflection	E

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Einstein is a helpful and enthusiastic member of the class; he has been a positive participant in all aspects of Physical Education. He is always well prepared and organized for class with the correct PE uniform and water bottle. He has worked well during practical lessons and has shown skill progression in most areas. Einstein has demonstrated a sound base of physical skills and is able to apply these in some game situations. He has been a valuable member of the class and I hope his hard work and positive attitude continues. His fitness is above a satisfactory standard but could easily be improved with regular exercise. In our first semester of the year Einstein demonstrated satisfactory interpersonal skills.

**Spanish 8 - Ferraz Velez, Borja**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	M	
Culture	E	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

**Comments:** Einstein is capable of being a top student but could be pushing himself a bit more in class. He has met expectations in the last 2 units, family, personal life and school topic. However, Einstein can show more perseverance when choosing to work on challenging tasks when given a choice which improve the level of language used. He collaborates well and contributes ideas to the class but sometimes he allows himself to be distracted in class. In conclusion, Einstein is having a good year overall but could even reach a higher level if he pushes himself a little bit more.



Values 8 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	E	
Respect in Society	E	
Empathy in Society	E	
<b>Habits of Mind</b>		
Responsibility	M	
Respect	E	
Reflection	M	
Engagement	E	

**Comments:** MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You has shown good outstanding in our Values class and you have been a pleasure to teach. I see that you are really good at demonstrating an understanding social issues and empathy toward others. You are a resourceful and resilient student as well. You has shown a commitment to the meaningful collaboration skills that further the learning of everyone involved.



# RIS


**Trakulsujaritchok, Kittirat (Opec)**

Grade 8

ID: 16630

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Brendler, Candace**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. It has been a pleasure teaching Opec in Advisory! He has a great attitude and contributes to the class in a positive way!

Course Name	Section	Term	Teacher	Email
Advisory 8	3	18-19	Brendler, Candace	candaceb@rism.ac.th
Computer Programming 8	1	S1	Bennett, Jonathan	jonathanb@rism.ac.th
Culinary/Cooking Arts 8	1	S1	Matei, Dan	danm@rism.ac.th
General Science 8	1	18-19	Brendler, Candace	candaceb@rism.ac.th
Language Arts 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Math 8	4	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	3	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Student Focus 8	6	18-19	Jones, Sam	samj@rism.ac.th
Thai Language & Culture 8	1	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th
Values 8	2	S1	Fernandez, Olivier	Olivier@rism.ac.th

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- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 8 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	P	
Engineering Design	M	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	P	

**Comments:** Grade 8 science class spent the first semester learning about physics and astronomy. We began by learning about Newton's laws of motion and the forces of flight. Students used this knowledge to design an experiment that tests the distance that different paper airplanes can fly, then documented their process in a lab report. Then we learned about astronomy, creating and explaining models of the moon phases, eclipses, tides and seasons. Opec is an extremely capable student and needs to focus on being on task. He has a strong understanding of astronomy and physics, and is working on the engineering skill and habit of mind, reflecting. This is shown in his summative scores when he chooses to re-do assignments. If he takes the responsibility to focus more in class then his scores would be better and he would not have to re-do as much.

**Language Arts 8 - Barry, Matthew**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Writing	E	
Listening and Speaking	E	
Reading Informational Text	N	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Students have spent much time in their Literature Circles recently, reading their assigned novel about personal enlightenment. Students worked on reading strategies, including decoding, inference, and synthesis. Opec is a methodical reader. He also always lends thoughtful replies to classroom discussions, and I know that "Siddhartha" has caused him to think many facets of life in deeply complex ways. I think this book has challenged Opec's notions of life and what makes a person good or evil. What do those terms mean? Why do we make the choices that we make? These are some great conversations Opec has been engaged in in the ELA classroom this quarter.

**Computer Programming 8 - Bennett, Jonathan**

<b>Academic Standards</b>	S1	S2
Algorithms and Programming	N	
Computing Systems	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Opec consistently demonstrated excellent problem solving skills in our class. Regardless of how complex the problem, he was always able to see the patterns and structure of the problem in a way that allowed him solve it using clean, easy to read code. As he goes into 9th grade, I hope that he continues to pursue Computer Programming. He has a lot of potential in this area and I look forward to seeing what he is able to do.

**Culinary/Cooking Arts 8 - Matei, Dan**

	S1	S2
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Opec, you are such a sparkly person. Always happy and always ready with a joke, you are like spice in the food. You really enjoy cooking and have always tried your best to follow the instructions I gave you and the recipes. Your dishes came out great and you should be very proud of your progress in this beautiful skill of cooking. Your teamwork skills are great and you were respectful all the time. I hope you will never stop cooking and try to get better. It was great to have you in my class!

**Math 8 - Jones, Sam**

<b>Academic Standards</b>	S1	S2
Geometry	B	
Math Practices	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	P	
Functions	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Opec has had a productive year and can always be relied on to participate in class. He has the ability to master the concepts and the work ethic to match. I have noticed that Opec is great at asking clarifying questions in class to better understand certain concepts. He takes initiative by asking for assistance, clarification, or extension and has done a nice job collaborating with classmates on homeworks and projects. In conclusion, Opec is having a great year and will be ready to duplicate this success next year!

**Social Studies 8 - Barry, Matthew**

<b>Academic Standards</b>	S1	S2
History	P	
Culture	M	
Technology	M	
Connections and Conflict	N	
Geography	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Recently in Social Studies, we've been focusing on the Age of Enlightenment. Students focused on studying different enlightenment thinkers including Rousseau and Hobbes. Furthermore, they worked to answer the question, "Can man govern himself?" in a five paragraph essay. Opec is one of the bravest students I know. Opec asks many questions in class about a wide range of topics, and this is welcome. He is never too shy to ask what's on his mind. He indeed is a wonderful addition to our classroom. Opec is a thoughtful writer and has included some great details within his writing. Opec has a particular method he uses to be sure his writing is as good as it should be, and I love that Opec thinks outside the box. Opec enjoys lending his thoughts to the classroom discussions, and I welcome them well into the second semester.

**Physical Education 8 - Penpoo, Komson**

<b>Academic Standards</b>	S1	S2
Skills	E	
Understanding	E	
Fitness Development	E	
Value	E	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Engagement	E	
Respect	M	
Reflection	E	
Responsibility	M	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Opec is a friendly, reliable and enthusiastic member of the class who has shown great improvement in his confidence levels this quarter. He is always well prepared and organized for class with the correct PE uniform and water bottle. His participation and effort during practical lessons has been at a maximum and this has affected his physical skill and social development. Opec has demonstrated excellent motor skills and he is able to apply these in game situations. He has been an absolute pleasure to teach so far this year and is an asset to the class. With his positive attitude and motivation maintained he should continue to excel. His fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels.

**Thai Language & Culture 8 - Mung-Guy, Asawin**

<b>Academic Standards</b>	S1	S2
Speaking and Listening	M	
Writing	P	
Culture	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Opec is a friendly student who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For the 2nd Quarter, Opec learned about the Rattanakosin Era. The purposes are to realize the important of the Monarchy to its people and the kings have shaped the nation's development. Compare the differences of Governance style, culture and society in the Global level. Opec was asked to read the well known Literatures which relate to Rattanakosin Era. Opec demonstrates a good level of reading fluency. He puts expression into his voice and the Persuasive Speaking presentation was good.



Academic Standards	S1	S2
Communication	B	
Listening and Reading	P	
Speaking and Writing	P	
Culture	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Primmie has made some academic progress this quarter and is currently putting more effort than before which makes me happy. She is progressing towards the expectations during the last unit regarding to school life. But, Primmie can improve on asking clarifying questions in class to better understand certain concepts. She is a respectful, honest student but I'd like to see a greater commitment to taking initiative by asking for assistance, clarification, or extension. In conclusion, Primmie would benefit from spending 15 minutes a day revising the material given in class in order to improve the accuracy of the work produced.

Academic Standards	S1	S2
Reading	P	
Writing	P	
Speaking and Listening	E	
Culture	E	
Habits of Mind		
Engagement	M	
Respect	E	
Responsibility	M	
Reflection	M	

**Comments:** Primmie stays focused on the task at hand. She shows interest and ability to learn in class. Primmie is a friendly student who works with enthusiasm in Thai class, and regularly contributes to class discussion. This quarter, Thai class has focus on Public Speaking and Creative writing. Primmie's oral presentation skills are of high standard. She shows a high level of language performance in oral interaction and expresses ideas very clearly. Writing skills are satisfactory. Some idea creativity. Attempted organization and use of some supporting details evident in the work. Attitude to the course has been quite good; has shown interest in the subject.

**Ungolan, Prim (Primmie)**

Grade 8

ID: 18150

December 18th, 2018

**Principles of the Phoenix**  
 Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Brendler, Candace**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. It has been a pleasure teaching Primmie in Advisory and I would love to see her speak up and participate more next semester!

Course Name	Section	Term	Teacher	Email
Advisory 8	3	18-19	Brendler, Candace	candaceb@rism.ac.th
General Art 8	2	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 8	3	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Health & Wellness 8	4	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	5	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Math 8	3	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	5	18-19	Scott, Joseph	josephs@rism.ac.th
Religion	2	18-19	Laurente, Lilibeth Mary	maryl@rism.ac.th
Social Studies 8	5	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Spanish 8	1	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Thai Language & Culture 8	1	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

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- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**General Science 8 - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Physical Science	P	
Earth Science	P	
Engineering Design	P	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	B	
Engagement	P	
Respect	P	
Reflection	B	

**Comments:** December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Primmie is a very quiet student who works well with her peers on group assignments. She continues to struggle with comprehension of concepts, calculations, analysis, and written assignments. Written reports in science need research and analysis skills that depend on English language fluency as well. Reading non-fiction will help in building comprehension skills in the subject area. Improving English language fluency will help Primmie express her learning in an effective manner.

**Language Arts 8 - Clardy, Patricia Mears**

<b>Academic Standards</b>	S1	S2
Listening and Speaking	M	
Reading Literature	N	
Reading Informational Text	N	
Writing	P	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** For 2nd quarter in Language Arts, students participated in Literature Circles and read the book, The Alchemist by Paulo Coelho. Students practiced a variety of reading strategies such as, using context clues to help with unfamiliar vocabulary words, how to use inference skills and how to analyze a text. Primmie can work on reading more closely as she scored 13 out of 20 on the recent comprehension quiz. She also can continue to practice using strategies to help with unfamiliar English words. Primmie is a very respectful and kind student and a pleasure to have in our reading group. She can become more engaged in the learning by participating more in class discussions. We enjoy working with her.

**General Art 8 - Schnittman, Aaron**

<b>Academic Standards</b>	S1	S2
Creating	M	
Presenting	N	
Responding	N	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	B	
Engagement	M	
Respect	M	
Reflection	P	

**Comments:** Primmie did good work for the Art 8 class, but did not do a good job of documenting it. She worked on a lot of interesting ideas in the motor artt and the chain reaction project. A goal for Primmie is to really keep a digital art portfolio in the future. So many of your good ideas and re-starts were lost because you did not photograph them!

**Health & Wellness 8 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Helathy Behavior	M	
Health Advocating	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Primmie is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. If she keeps exhibiting the traits she is currently, she will continue to do well this year.

**Math 8 - Jones, Sam**

<b>Academic Standards</b>	S1	S2
Geometry	N	
Math Practices	P	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Functions	N	
Statistics and Probability	P	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** Primmie is struggling to understand the content this semester but consistently comes prepared for class. She struggles to solve real-world mathematical problems involving geometric concepts. Having said that, Primmie is showing improvement in applying steps of a problem-solving process with considerable effectiveness. She is ready to learn with all necessary materials to start each class but I'd like to see a greater commitment to asking clarifying questions in class. In conclusion, Primmie has the tools to succeed in this mathematics but needs to show a commitment to focus, perseverance, and determination in order to take the next step.

**Social Studies 8 - Clardy, Patricia Mears**

<b>Academic Standards</b>	S1	S2
History	M	
Technology	M	
Connections and Conflict	N	
Geography	N	
Culture	N	
Government	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This quarter in Social Studies, students studied the Enlightenment of 17th century Europe and developed an understanding of different perspectives on government from various philosophers, such as John Locke, Thomas Hobbes and Voltaire. Students also composed a five paragraph essay tying in the key beliefs of these philosophers with themes from their Literature Circle book. Students were given one-on-one conferences throughout the quarter to help develop their writing skills and to give feedback on their English grammar. Primmie worked hard on her essay this quarter and took initiative by asking for assistance when needed. She should continue to work on her English grammar, particularly verb tenses. Primmie is a delightful student and we enjoy having her in the class.

**Physical Education 8 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** null

**Religion - Laurente, Lilibeth Mary**

<b>Academic Standards</b>	S1	S2
Christian Living	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	P	

**Comments:** Primmie takes her studies with joy. Sometimes she contributes positive ideas in class discussions. She needs to do her classwork with others. Primmie is encouraged to use time wisely, study in advance so as to participate actively. And to memorize by heart the basic prayers and other related lessons.



Values 8 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	E	
Empathy in Society	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You are dedicated student who completes all assignments and expresses an interest in our Values topics. As a diligent worker you are promoting effective collaboration in group activities and projects. You are showing good understanding and empathy about social issues. Thank you for demonstrating critical thinking skills.



# RIS


**Uthaisang, Boonyavee (Porjai)**

Grade 8

ID: 18603

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Rao, Gayathri**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We end with our ETK trip where students will be able to challenge themselves and create lifelong memories. Prai-Fah is a quiet member of the advisory. She enjoys the in discussions, activities, and working with her peers.

Course Name	Section	Term	Teacher	Email
Advisory 8	1	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
General Art 8	2	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 8	6	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Language Arts 8	1	18-19	Barry, Matthew	mattb@rism.ac.th
Mandarin 8	1	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 8	2	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 8	1	18-19	Barry, Matthew	mattb@rism.ac.th
Student Focus 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Thai Language & Culture 8	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 8	3	S1	Fernandez, Olivier	Olivier@rism.ac.th

**Administration**

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- **MS Counselor** - Ms. Caroline Scott

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- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 8 - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Physical Science	E	
Earth Science	E	
Engineering Design	E	
Life Science	N	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

**Comments:** December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Porjai enjoys doing the laboratory activities with her peers. She puts in the effort to complete assignments on schedule and in understanding the concepts. She has developed a clear understanding of data collection, calculations, analysis, and using scientific vocabulary in her explanations. Porjai needs to develop the confidence to ask clarifying questions and participate in class discussions. This will allow for deeper understanding of the subject matter and directions on assignments.

**Language Arts 8 - Barry, Matthew**

<b>Academic Standards</b>	S1	S2
Reading Literature	E	
Writing	E	
Listening and Speaking	E	
Reading Informational Text	N	
Language Foundations	N	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

**Comments:** For the 2nd quarter in Language Arts, students participated in Literature Circles and read the book, "The Alchemist" by Paulo Coelho. Students practiced a variety of reading strategies such as using context clues to help with unfamiliar vocabulary words, how to use inference skills and how to analyze a text. Porjai scored 16 out of 20 on the comprehension quiz and 100% on the recent vocabulary quiz. She should keep working on her inference and analysis skills. Porjai can become more engaged in learning by participating in class discussions. It has been a pleasure getting to know Porjai this quarter and having her in our reading group.

**General Art 8 - Schnittman, Aaron**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	M	
Responding	M	
Connecting	M	

<b>Habits of Mind</b>	
Responsibility	E
Engagement	M
Respect	E
Reflection	M

**Comments:** Porjai was a very careful and responsible artist this semester. She worked hard and did not give up on almost every project. She was very reflective and kept her portfolio organized. I would have liked to see her bring her chain reaction art to completion but otherwise she was a strong and gifted student.

**Mandarin 8 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	M	
Culture	N	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	E
Reflection	E

**Comments:** This quarter in Mandarin 4 (Grade 8) class, we learned on the topics of traveling, study abroad and learning Mandarin. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences through class discussion, short dialogue, and essay writing. Overall Porjai's performance is good. She has developed good listening and reading skills so she is able to understand the basic information in both written and spoken forms. In writing, she has shown a good understanding of language through the use of its grammar, vocabulary, and sentence structures. However, Porjai is not a confident speaker. She is still encouraged to work on improving her confidence in speaking skills and show great willingness to participate in class discussion.

**Math 8 - Jones, Sam**

<b>Academic Standards</b>	S1	S2
Geometry	N	
Math Practices	E	
Statistics and Probability	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Functions	N	

<b>Habits of Mind</b>	
Responsibility	E
Engagement	M
Respect	M
Reflection	M

**Comments:** Porjai has made very good academic progress this semester and completes all the work accurately and on time. She is able to apply steps of a problem-solving process with considerable effectiveness. Specifically, Porjai is excelling at solving real-world and mathematical problems involving transformations and similar figures. She is ready to learn with all necessary materials to start each class but should improve in using inclusive language, most importantly speaking English. Finally, Porjai is having a great year and will be ready to duplicate this success next year!

**Social Studies 8 - Barry, Matthew**

<b>Academic Standards</b>	S1	S2
History	E	
Culture	E	
Technology	E	
Connections and Conflict	N	
Geography	N	
Economics	N	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

**Comments:** Recently in Social Studies, we've been focusing on the Age of Enlightenment. Students focused on studying different enlightenment thinkers including Rousseau and Hobbes. Furthermore, they worked to answer the question, "Can man govern himself?" in a five paragraph essay. Porjai is quiet and motivated in class. She works hard on her writing and often participates. She works to make up work when it is not to her standard. Porjai asks the right questions, and I'm working with Porjai to build some independence through her work.

**Physical Education 8 - Penpoo, Komson**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	

<b>Habits of Mind</b>	
Responsibility	P
Engagement	M
Respect	M
Reflection	M

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Porjai is a friendly and enthusiastic member of the class who has shown great improvement in her confidence levels this quarter. She is always well prepared for class with the correct PE uniform and water bottle. Her participation during practical lessons has been full potential and this has affected her physical skill and social development. Porjai is developing her motor skills and is beginning to apply them with more confidence in team situations. She has been a pleasure to teach so far this year and with continuation of her positive attitude and work ethic she should continue to excel. She has been developed her fitness level to intermediate standard at the end of this semester. She is generally being able to work well with all members of the class.

**Thai Language & Culture 8 - Kruakanok, Pusadee**

<b>Academic Standards</b>	S1	S2
Reading	M	
Writing	P	
Speaking and Listening	E	
Culture	E	

<b>Habits of Mind</b>	
Responsibility	E
Engagement	E
Respect	E
Reflection	E

**Comments:** Porjai is a friendly member of the group. She always tries her best and works well in class. Porjai pays attention to detail in daily work. She is a good effort student. Porjai shows respect for teachers and peers. She follows classroom rules. This quarter, Thai class has focus on Public Speaking and Creative writing. She has shown great proficiency in using speaking and listening skills for communication and learning. Porjai's creative writing skills are satisfactory. Some of the ideas are supported with details. The quality of work produced has been good.



Academic Standards	S1	S2
Communication	P	
Listening and Reading	P	
Speaking and Writing	P	
Culture	E	
Habits of Mind		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Rahul is a happy kid who always brings a big smile to class and has been a pleasure to teach. He is progressing towards the expectations during the last unit regarding to school life I have noticed that Rahul has trouble with grasping the more difficult content in this class, such as applying grammar concepts and vocabulary to real conversations He collaborates well and contributes ideas to the class and is great at taking initiative by asking for assistance, clarification, or extension. Finally, Rahul would benefit from spending 15 minutes a day revising the material given in class in order to improve the accuracy of the work produced.

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	M	
Empathy in Society	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You are a good learner. You are participating well in Values class with a good attitude in all activities. You are meeting the Grade 8 standards for Values. You are also showing good effort towards learning new content and helping your classmates when they need it. Thank you for showing your best in our Values class this semester.

**Vikram, Aditya (Rahul)**

Grade 8

ID: 17230

December 18th, 2018

**Principles of the Phoenix**  
 Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Brendler, Candace**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. It has been a pleasure teaching Rahul in Advisory! He participates in class discussions and showed leadership by leading a game!

Course Name	Section	Term	Teacher	Email
21st Century Tech Skills (Q)	3	S1	Jacklich, Eric	eric@rism.ac.th
Advisory 8	3	18-19	Brendler, Candace	candaceb@rism.ac.th
Discovery Science (Q)	1	S1	Rao, Gayathri	gayathrirao@rism.ac.th
Drama 8	1	S1	Abrams, Sarah E	sarahe@rism.ac.th
General Science 8	4	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Language Arts 8	2	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Math 8	2	18-19	Phillips, Robert John	robertp@rism.ac.th
Physical Education 8	4	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 8	2	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Spanish 8	2	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 8	6	18-19	Jones, Sam	samj@rism.ac.th
Values 8	2	S1	Fernandez, Olivier	Olivier@rism.ac.th

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- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong



# RIS

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.  
**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**Evaluation Key**

**General Science 8 - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Physical Science	P	
Earth Science	P	
Engineering Design	B	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	B	
Engagement	P	
Respect	M	
Reflection	B	

**Comments:** December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Rahul is good at working with his peers on hands-on projects and laboratory activities. He enjoys class discussions and is an active participant. He has not yet demonstrated consistent ability to independently complete assessments as required. He should develop a clear understanding of data collection, calculations, analysis, and using scientific vocabulary in his explanations. It is important to hand in all assignments, without which Rahul cannot see the areas that need improvement.

**Language Arts 8 - Clardy, Patricia Mears**

<b>Academic Standards</b>	S1	S2
Listening and Speaking	P	
Reading Literature	N	
Reading Informational Text	N	
Writing	P	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** In Language Arts this quarter, Rahul has been reading "The Giver" during literature circles. We practiced reading strategies including fluency, predicting, inferencing, synthesizing, analyzing, summarizing, using context clues, and making connections. Rahul has shown the ability to apply these skills to the text. He has been very involved in class discussions and seemed to enjoy the book. Rahul is encouraged to continue developing his ideas by giving more detail in his writing and descriptions. Rahul can continue to build his fluency and comprehension by reading independently each day, and using context clues to expand his vocabulary.

**21st Century Tech Skills (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	M	
Presenting	M	
Responding	M	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This semester we focused on projects and lessons that were hands on. Each student was given an opportunity to work with the computer in a real-world setting. We discussed new technologies and watched movies and reflected on these technologies in class. Students learned about computer hardware, software, storage and memory. This term we worked on a animation design project. The project included but was not limited to research, image selection with a variety of types of images, and the use of Photoshop. The project was set-up for individual and cooperative learning. The process and skills were emphasized over the end product. Students were all given time to be successful. Rahul has worked to class expectations and standards. He was energetic and friendly to his classmates. Rahul when focused was very successful in his classwork. I hope Rahul applies his new tech skills to his future learning endeavours.

**Discovery Science (Q) - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Engineering Design	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** December 10, 2018 Students have been working on research, activities, and presentations about electricity, magnetism, and electronics. They have completed a design project and compiled the information in a slide-show. Rahul is interested in the activities and understands the science behind the observations and data. He conducts the research and experiments in a systematic and organized manner and presents the results with relevant explanations. Rahul has to learn to stay focused on the task in hand. He tends to get easily distracted and that takes away from the learning in class.

**Math 8 - Phillips, Robert John**

<b>Academic Standards</b>	S1	S2
Geometry	P	
Math Practices	P	
Statistics and Probability	M	
The Number System	N	
Expressions and Equations	N	
Functions	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	P	

**Comments:** Rahul has shown flashes of being a high-level student but is easily distracted in class which leads to a loss of focus and misunderstanding of information. He is able to demonstrate an understanding of the math concepts but not without difficulty. In addition, Rahul has trouble displaying his problem-solving and critical thinking skills when finding solutions. He collaborates well and contributes ideas to the class but I'd like to see a greater commitment to applying feedback to improve their quality of work. Finally, Rahul can succeed next year in math with a refocus on class engagement and being productive.

**Social Studies 8 - Clardy, Patricia Mears**

<b>Academic Standards</b>	S1	S2
History	M	
Technology	P	
Connections and Conflict	N	
Geography	N	
Culture	N	
Government	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	P	

**Comments:** This quarter in Social Studies, students studied the Enlightenment of 17th century Europe and developed an understanding of different perspectives on government from various philosophers, such as John Locke, Thomas Hobbes and Voltaire. Students also composed a five paragraph essay tying in the key beliefs of these philosophers with themes from their Literature Circle book. Students were given one-on-one conferences throughout the quarter to help develop their writing skills and to give feedback on their English grammar. We enjoy having Rahul in class and working with him. He is good at participating in class discussions and sharing his opinions. He worked hard on the essay this quarter and should continue practicing English grammar and verb tenses. He can also work on staying more focused on individual tasks as he is such a social student he enjoys engaging with others. We enjoy his enthusiasm for learning.

**Drama 8 - Abrams, Sarah E**

<b>Academic Standards</b>	S1	S2
Creating	M	
Performing	M	
Responding	M	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** This semester students have explored Devised Theatre, Masks and Shakespeare's "As You Like It." Rahul had some ups and downs in the class regarding his behavior. He has made great improvements over the last few classes and has generally been a highly engaged member of the class. In his last group project, he was able to channel his energy to create a clear and unique story with his classmates. His physical expressiveness in character was clear and emotive. He is definitely a gifted performer, however he sometimes needs redirection with his vocal choices when in character. A goal for Rahul is to use the focus he has demonstrated over the last few classes towards his other creative projects in school. I would very much like to see him transfer some of the skills he has shown in class to his other work.

**Physical Education 8 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Rahul has shown improvement in PE and has been participating well. He has continued working on the skill of throwing and catching and is doing very well in this area. However, Rahul is struggling with underhand serving. He has a good attitude but I'd like to see a greater commitment to staying focused during drills and gameplay. In conclusion, Rahul I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.



Physical Education 8 - Scott, Joseph

Academic Standards	S1	S2
Skills	P	
Understanding	P	
Fitness Development	M	
Value	M	
Healthy Behavior	E	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** null

Thai Language & Culture 8 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	P	
Speaking and Listening	E	
Writing	P	
Culture	E	
Habits of Mind		
Engagement	M	
Respect	E	
Reflection	M	
Responsibility	M	

**Comments:** Tingting has advanced in Thai. She asks for clarification when needed. Tingting is learning how to be a better listener, and takes direction well. This quarter, Thai class has focus on Public Speaking and Creative writing. Tingting takes great care to minimize errors in her speaking and maintains a beautifully fluent style at the same time. Her pronunciation is clear and precise. Writing skills are satisfactory. She has partially explained the key purpose of the text. Attitude to the course has been quite good; has shown interest in the subject.



# RUAMRUDEE INTERNATIONAL SCHOOL

## RIS Middle School Semester 1 Report Card 2018-19



Wattanasiritanawong, Sirichada (Tingting)

Grade 8

December 18th, 2018

ID: 16889

### Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

### Advisory Comments - Jones, Sam

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Tingting cooperated with her classmates well during advisory activities.

Course Name	Section	Term	Teacher	Email
Advisory 8	6	18-19	Jones, Sam	samj@rism.ac.th
Creative Writing (Q)	1	S1	Barry, Matthew	mattb@rism.ac.th
Discovery Science (Q)	2	S1	Rao, Gayathri	gayathrirao@rism.ac.th
General Science 8	3	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Health & Wellness 8	1	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	6	18-19	Richardson, Maria	mariar@rism.ac.th
Mandarin 8	2	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 8	3	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	5	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 8	6	18-19	Richardson, Maria	mariar@rism.ac.th
Student Focus 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Thai Language & Culture 8	1	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

### Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

### Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

### Evaluation Key

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**RIS**

**General Science 8 - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Physical Science	P	
Earth Science	M	
Engineering Design	M	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Siri is a conscientious student who pays attention in class and puts in effort to understand, revise, and edit assignments. She has shown improvement on including relevant and accurate details in her written work. She asks clarifying questions and puts in effort to understand the requirements. Reading non-fiction will help in building comprehension skills in the subject area. Improving English language fluency will further help Siri express her learning in an effective manner.

**Language Arts 8 - Richardson, Maria**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	P	
Listening and Speaking	M	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Siri is a thoughtful and outspoken member of our Language Arts classroom. She reads and analyzes our in-class text, Siddhartha very effectively. Siri asks excellent questions and is entirely up to the task of synthesizing this text for its deeper meanings. I know this text has pushed Siri's abilities, but I think it's been a great learning process for her.

**Creative Writing (Q) - Barry, Matthew**

<b>Habits of Mind</b>	S1	S2
Responsibility	M	
Respect	M	
Reflection	M	
Engagement	M	

**Comments:** Creative Writing has been a phenomenal small class of dedicated writers. We have focused primarily on sensory writing within narrative and descriptive writing. Siri is a remarkable and creative writer, and she brings high energy to the classroom. Her writing is incredibly descriptive, and she is working on putting the different parts of a story together in an innovative way. It's an awesome experience working with Siri this semester in Creative Writing.

**Discovery Science (Q) - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Engineering Design	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** December 10, 2018 Students have been working on research, activities, and presentations about electricity, magnetism, and electronics. They have completed a design project and compiled the information in a slide-show. Siri is a mature, enthusiastic, and involved student. She shows exceptional ability and interest in designing and conducting activities. She understands how to conduct valid research and select relevant and accurate material. Siri is able to connect the science concepts and the experiments, and organize the observations, data, and results.

**Math 8 - Jones, Sam**

<b>Academic Standards</b>	S1	S2
Geometry	N	
Math Practices	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	M	
Functions	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Tingting is capable of being a leader in this class and consistently comes prepared for class. She is able to apply steps of a problem-solving process with considerable effectiveness. In addition, Tingting shows determination in solving real-world mathematical problems. She respects the class and school community and has done a nice job applying feedback to improve their quality of work. Lastly, Tingting is having a great year and will be ready to duplicate this success next year!

**Social Studies 8 - Richardson, Maria**

<b>Academic Standards</b>	S1	S2
History	M	
Culture	P	
Technology	M	
Connections and Conflict	N	
Geography	N	
Government	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** In quarter two, the students studied the Age of Enlightenment and embarked on an analysis of the prominent philosophers who transformed human thinking. The quarter finished with a comparative essay, linking the main teachings of the Enlightenment period to the themes of their individual literature circle books. Siri, you are meeting the social studies and writing standards. You understand how the Enlightenment has shaped the development of societies which was reflected in your essay. Thank you for being a thoughtful, respectful member of our classroom community. You are always willing to help others and need to continue to share your ideas as others benefit from hearing your thoughtful contributions to class discussions. Keep taking charge of your own learning.

**Health & Wellness 8 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Ting Ting is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. If she keeps exhibiting the traits she is currently, she will continue to do well this year.

**Mandarin 8 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	P	
Culture	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This quarter in Mandarin 2 (Grade 8) class, we learned on the topics of weather, seeing doctor and pet(s). Students practiced their oral and writing skills by presenting a short dialogue on inquiring a city's weather and writing a diary to recount their experience of falling ill. TingTing has shown some progress in her Mandarin study. She is able to identify basic information with some supporting details in both written and spoken forms. However, writing has been her weakness. TingTing needs to try to put more efforts on practicing new Chinese characters and reviewing learned sentence structures to improve her writing skills. She also needs to develop more confidence in oral skills and show great willingness to participate in class discussion.



**Thai Language & Culture 8 - Kruakanok, Pusadee**

Academic Standards	S1	S2
Reading	M	
Writing	E	
Speaking and Listening	E	
Culture	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Grace is willing to take part in all classroom activities. She works democratically with peers, shows interest and ability to learn in class. Grace is thoughtful, insightful and thorough in writing to express her ideas clearly. This quarter, Thai class has focus on Public Speaking and Creative writing. Grace's speaking skills are very good. Smooth and fluid speech; few to no hesitations; no attempts to search for words; volume is excellent. Excellent level of description; additional details beyond the required. The general quality of her written work has been consistently very good, both in terms of content and presentation. Grace writes opinion pieces with well thought-out, supportive reasoning. Level of effort is always consistently high; a most commendable performance.


**Wirawattantana, Thannisha (Grace)**

Grade 8

ID: 18412

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Barry, Matthew**

Advisory helps students develop the necessary skills and understanding needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. The start of the school year began with a focus on Heart and Hands as students engaged in a wide variety of teamwork and communication challenges. Later Advisory activities encompassed our Head principle through activities designed to promote self-reflection. Advisory classes then examined what it means to have healthy friendships and how to communicate with their friends effectively. For the remainder of the semester, students examined their digital lives and the role that social media plays in it. The semester ended with our awesome ETK trip where students were able to challenge themselves in a new setting and create lifelong memories. Grace has made some great connections in our Advisory family. She contributes well to our discussions and has expressed her unique opinion a number of times.

Course Name	Section	Term	Teacher	Email
Advisory 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Band 8	1	18-19	Schmitz, Claudia	claudias@rism.ac.th
General Science 8	5	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Health & Wellness 8	1	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	5	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Mandarin 8	2	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 8	1	18-19	Phillips, Robert John	robertp@rism.ac.th
Physical Education 8	3	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 8	5	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Student Focus 8	2	18-19	Schwer, Brian	brians@rism.ac.th
Thai Language & Culture 8	1	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

**Administration**

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- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 8 - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Life Science	N	
Engineering Design	M	
Earth Science	P	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	P	

**Comments:** December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Grace is a very quiet student who works well with her peers on group assignments. She has improved on comprehension of concepts, calculations, analysis, and written assignments. Written reports in science need research and analysis skills that depend on English language fluency as well. Reading non-fiction will help in building comprehension skills in the subject area. Improving English language fluency will help Grace express her learning in an effective manner.

**Language Arts 8 - Clardy, Patricia Mears**

<b>Academic Standards</b>	S1	S2
Listening and Speaking	M	
Reading Literature	N	
Reading Informational Text	N	
Writing	P	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** For 2nd quarter in Language Arts, students participated in Literature Circles and read the book, The Alchemist by Paulo Coelho. Students practiced a variety of reading strategies such as, using context clues to help with unfamiliar vocabulary words, how to use inference skills and how to analyze a text. Grace can work on reading the text more closely as she scored 14 out of 20 on the comprehension quiz. She also can continue practicing strategies to help with unfamiliar English words as she scored 12 out of 21 on the recent vocabulary quiz. Grace is a pleasure to teach and have in our reading group. She can become more engaged in the learning by participating in class discussions. Grace is a delightful student.

**Band 8 - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Creating	M	
Performing	M	
Responding	N	
Connecting	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Grace has shown excellent growth so far and has been a pleasure to teach. She is generally performing correct notes and rhythms, but does not always pay attention to musical details. To further improve, Grace should continue working on playing the musical details including dynamics and articulations. She consistently puts forth excellent effort and has done a nice job applying feedback to improve her quality of work. Overall, Grace has demonstrated excellent growth so far this year and is on the way to becoming a terrific musician.

**Health & Wellness 8 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Accessing Valid Information	M	
Factors of Influence	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Grace is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. I would like to see her make more of an effort to be more participatory and engaged in questioning and discussions within the class. If she keeps exhibiting the traits she is currently, she will continue to do well this year.

**Math 8 - Phillips, Robert John**

<b>Academic Standards</b>	S1	S2
The Number System	N	
Expressions and Equations	N	
Geometry	P	
Statistics and Probability	M	
Functions	N	
Math Practices	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Grace has made very good academic progress this quarter but needs to become more engaged in the learning by participating in class. She needs to complete the extra practice when given the time in class or at home. Having said that, Grace is showing improvement in applying steps of a problem-solving process with considerable effectiveness. She is a respectful, honest student but needs to improve on using all the tools at their disposal to improve problem-solving skills. To sum it up, Grace must continue to take notes, pay attention, and complete the practice work assigned to succeed.

**Social Studies 8 - Clardy, Patricia Mears**

<b>Academic Standards</b>	S1	S2
History	M	
Technology	M	
Connections and Conflict	N	
Geography	N	
Culture	N	
Government	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** This quarter in Social Studies, students studied the Enlightenment of 17th century Europe and developed an understanding of different perspectives on government from various philosophers, such as John Locke, Thomas Hobbes and Voltaire. Students also composed a five paragraph essay tying in the key beliefs of these philosophers with themes from their Literature Circle book. Students were given one-on-one conferences throughout the quarter to help develop their writing skills and to give feedback on their English grammar. Grace worked hard on her essay this quarter and was good about asking for feedback and assistance. She should continue to work on her English grammar, especially verb tenses. Grace contributes to the class in a positive way.

**Mandarin 8 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	M	
Culture	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** This quarter in Mandarin Level 1B (Grade 7) class, students learned the topics of occupation and means of transportation. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences through class discussion, short dialogue, oral presentation, and essay writing. Overall Grace's performance is very good. She has a good grasp of Chinese oral phrases, and is able to answer basic questions in Chinese. Grace has learned most of the vocabulary well so she can identify key information from both written and spoken texts. However, Grace is not a confident speaker. She is encouraged to work on improving her confidence in speaking skills in order to have a higher achievement.

**Physical Education 8 - Penpoor, Komson**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	E	
Value	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Grace is a friendly, reliable and enthusiastic member of the class, she has been a positive participant in all aspects of Physical Education. She is always well prepared and organized for class with the correct PE gear. Her participation during practical lessons has been at a maximum and this has affected her physical skill and social development. Grace has well developed skills and co-ordination, fantastic all round ability and effective self-management skills. She has been an absolute pleasure to teach so far this year and is an asset to the class. With her positive attitude and motivation maintained she should continue to excel. Grace fitness is little above a satisfactory standard but could easily be improved with regular exercise.



**ELD Support 8 - Schwer, Brian**

<b>Academic Standards</b>	S1	S2
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** ELD Support class is for students enrolled in the ELD program. The class meets once a week to work on English proficiency skills with Reading, Writing, Speaking, and Listening. In addition, instruction is provided for academic vocabulary and content area classwork is used as a vehicle to develop academic language. Jack is working on developing his English language skills in Reading, Writing, Speaking, and Listening. Jack is motivated to improve his English language proficiency and participates in group discussion and all classroom activities. Jack continues to be more confident and I encourage him to maintain that growth especially with speaking in English.

**Photography (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
<b>Habits of Mind</b>		
Creating	M	
Presenting	M	
Responding	M	
Connecting	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Photography students continued to work on learning and practicing the art of photography. We focused on creating and editing images using advanced editing software and online tools. Our daily lessons were focused on creative challenges to help us think and practice creative image making. We shared our images by participating in an exhibition held on campus sharing our art with the wider RIS community. Jack learned new image editing and creative photography skills this term. He was able to show his creativity in our lessons. He worked hard to improve his photography. He met all class standards with my help. Keep practicing your new photography skills!

**Physical Education 8 - Scott, Joseph**

<b>Academic Standards</b>	S1	S2
Skills	P	
Understanding	P	
Fitness Development	P	
Value	P	
Healthy Behavior	P	
<b>Habits of Mind</b>		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	M	

**Comments:** Jack continues to exhibit satisfactory results in PE and needs to work on giving more effort in class. He has continued working on the skill of throwing and catching, some improvements have been seen, but work still needs to be done in this area. In addition, Jack is progressing towards my expectations of underhand serving. He needs to work on bringing their uniform and water bottle and also needs to improve on working hard to see greater improvements. Lastly, Jack I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.

**Values 8 - Fernandez, Olivier**

<b>Academic Standards</b>	S1	S2
Values in Society	M	
Respect in Society	E	
Empathy in Society	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You have shown good outstanding in our Values class and you have been a pleasure to teach. I see that you are really good at demonstrating an understanding social issues and empathy toward others. You are a resourceful and resilient student as well. You have shown a commitment to the meaningful collaboration skills that further the learning of everyone involved.

# RUAMRUDEE INTERNATIONAL SCHOOL



## RIS Middle School Semester 1 Report Card 2018-19


**Yang, Kun (Jack)**

Grade 8

ID: 18393

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Barry, Matthew**

Advisory helps students develop the necessary skills and understanding needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. The start of the school year began with a focus on Heart and Hands as students engaged in a wide variety of teamwork and communication challenges. Later Advisory activities encompassed our Head principle through activities designed to promote self-reflection. Advisory classes then examined what it means to have healthy friendships and how to communicate with their friends effectively. For the remainder of the semester, students examined their digital lives and the role that social media plays in it. The semester ended with our awesome ETK trip where students were able to challenge themselves in a new setting and create lifelong memories. Jack is humorous and has worked hard to make some great connections to others in our Advisory.

Course Name	Section	Term	Teacher	Email
21st Century Tech Skills (Q)	3	S1	Jacklich, Eric	eric@rism.ac.th
Advisory 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Audio and Visual Filmmaking (Q)	2	S1	Jacklich, Eric	eric@rism.ac.th
Culinary/Cooking Arts 8	3	18-19	Matei, Dan	danm@rism.ac.th
Discovery Science (Q)	1	S1	Rao, Gayathri	gayathrirao@rism.ac.th
ELD Support 8	1	18-19	Schwer, Brian	brians@rism.ac.th
General Science 8	2	18-19	Brendler, Candace	candaceb@rism.ac.th
Language Arts 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Math 8	2	18-19	Phillips, Robert John	robertp@rism.ac.th
Photography (Q)	1	S1	Jacklich, Eric	eric@rism.ac.th
Physical Education 8	4	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Student Focus 8	6	18-19	Jones, Sam	samj@rism.ac.th
Values 8	2	S1	Fernandez, Olivier	Olivier@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

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**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 8 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	M	
Engineering Design	P	
Life Science	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Grade 8 science class spent the first semester learning about physics and astronomy. We began by learning about Newton's laws of motion and the forces of flight. Students used this knowledge to design an experiment that tests the distance that different paper airplanes can fly, then documented their process in a lab report. Then we learned about astronomy, creating and explaining models of the moon phases, eclipses, tides and seasons. Jack is an extremely capable student and is sometimes distracted in class. He has a strong understanding of astronomy and physics, and is working on the engineering skill and habit of mind, reflecting. This is shown in his summative scores when he takes time to re-do assignments. Jack needs to work on asking for help when the directions are unclear, as well as staying on-task and being willing to participate in class discussions.

**Language Arts 8 - Richardson, Maria**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	P	
Listening and Speaking	M	
Language Foundations	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** "For Language Arts, we have been conducting Literacy Circles based on the book, *The Giver* by Lois Lowry. Literacy Circles consist of a small group of students reading the same book while being facilitated by the teacher. Within this structure, we discuss the book and practice various comprehension strategies while we read. The student receive direct instruction on strategies and then practice turning them into routine while we read together. Jack has been doing very well with his participation within the literacy circle. He actively reads, answers discussion questions within his journal and speaking, and inquires for more understanding by asking questions. He is practicing the strategies that are being taught to him such as summarizing, inferring the text, and analyzing for a deeper meaning so that they become a part of his own reading routine.

**21st Century Tech Skills (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	M	
Presenting	M	
Responding	M	
Connecting	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** This semester we focused on projects and lessons that were hands on. Each student was given an opportunity to work with the computer in a real-world setting. We discussed new technologies and watched movies and reflected on these technologies in class. Students learned about computer hardware, software, storage and memory. This term we worked on a animation design project. The project included but was not limited to research, image selection with a variety of types of images, and the use of Photoshop. The project was set-up for individual and cooperative learning. The process and skills were emphasized over the end product. Students were all given time to be successful. Jack came to class prepared and with all class materials. He worked on being more vocal and asking questions when he needed clarification. He has met our class standards on his assignments.

**Audio and Visual Filmmaking (Q) - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	M	
Responding	M	
Connecting	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** In Filmmaking class we continued to learn about storytelling and making short movies. Students were given opportunities to make choices and respond to their ideas. We worked hard to learn and practice the important skills of visual storytelling, filmmaking, computer video editing, and reflection and what it means to make quality work and what it looks like. Short fun challenges are given to build skills and work in individual and group projects. The Process over final product is important. Jack has been asking more questions this term. This has helped him in his understanding and his English skills. He came to class and focused on his daily learning target. Working with me he has met class standards in his coursework. Good job!

**Math 8 - Phillips, Robert John**

<b>Academic Standards</b>	S1	S2
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	M	
Functions	N	
Math Practices	P	
Geometry	P	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Jack has shown determination in my class all year and has been a pleasure to teach. He has a solid understanding of all of the math concepts taught so far this quarter. However, Jack can show more perseverance when displaying problem solving and critical thinking skills to finding solutions. He is ready to learn with all necessary materials to start each class and has done a nice job actively listening and responding appropriately to others. In conclusion, Jack has to show perseverance when completing practice exercises in order to succeed on the summative assessments.

**Social Studies 8 - Richardson, Maria**

<b>Academic Standards</b>	S1	S2
History	E	
Culture	M	
Technology	M	
Connections and Conflict	N	
Geography	N	
Government	N	
Economics	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** In quarter two, the students studied the Age of Enlightenment and embarked on an analysis of the prominent philosophers who transformed human thinking. The quarter finished with a comparative essay, linking the main teachings of the Enlightenment period to the themes of their individual literature circle books. Jack, you are making good progress towards the social studies and writing standards. You understand how the Enlightenment has shaped the development of societies as shown in your essay. Please continue to ask clarifying questions and seek out assistance during the writing process. I would like to see you contribute more to group conversations. Thank you for being respectful and honest.

**Culinary/Cooking Arts 8 - Matei, Dan**

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Jack, you always came to my Culinary Arts class ready to experience new things. You have tried really hard to follow the instructions and the recipes and you always tried to deliver a great dish. You were very respectful to me and your peers and you show great teamwork skills. I hope you will keep cooking and try to get better, as your food can bring people and family together! It was great to have you in my class!

**Discovery Science (Q) - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Engineering Design	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** December 10, 2018 Students have been working on research, activities, and presentations about electricity, magnetism, and electronics. They have completed a design project and compiled the information in a slide-show. Jack is interested in the activities and understands the science behind the observations and data. He conducts the research and experiments in a systematic and organized manner and presents the results with relevant explanations. Jack has to learn to stay focused on the task in hand. He tends to get easily distracted and that takes away from the learning in class.



**Thai Language & Culture 8 - Mung-Guy, Asawin**

Academic Standards	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** Kan is a reserved member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For the 2nd Quarter, Kan learned about the Rattanakosin Era. The purposes are to realize the important of the Monarchy to its people and the kings have shaped the nation's development. Compare the differences of Governance style, culture and society in the Global level. Kan was asked to read the well known Literatures which relate to Rattanakosin Era. His work is always presented in a clear and well organized way and he puts expression into his voice and the Persuasive Speaking presentation was excellent.



# RIS


**Yodinlom, Kan**

Grade 8

ID: 18402

December 18th, 2018

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Schwer, Brian**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Kan is a positive force amongst his peers. He displays emerging leadership qualities and participates in all advisory activities.

Course Name	Section	Term	Teacher	Email
Advisory 8	2	18-19	Schwer, Brian	brians@rism.ac.th
Band 8	1	18-19	Schmitz, Claudia	claudias@rism.ac.th
General Science 8	6	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Health & Wellness 8	4	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	1	18-19	Barry, Matthew	mattb@rism.ac.th
Mandarin 8	2	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 8	2	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 8	1	18-19	Barry, Matthew	mattb@rism.ac.th
Student Focus 8	6	18-19	Jones, Sam	samj@rism.ac.th
Thai Language & Culture 8	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

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**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 8 - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Physical Science	P	
Earth Science	M	
Engineering Design	M	
Life Science	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Kan has improved in his understanding of scientific concepts and activities. He is an enthusiastic learner who puts in effort to include scientific vocabulary in his written work. He enjoys the discussions and laboratory activities. Kan needs to take the time to go through his reports, particularly the data collection, calculations, and analysis. Consistent effort on all assignments, formative and summative, will help him further develop the required skills in science.

**Language Arts 8 - Barry, Matthew**

<b>Academic Standards</b>	S1	S2
Reading Literature	M	
Writing	E	
Listening and Speaking	M	
Reading Informational Text	N	
Language Foundations	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** For the 2nd quarter in Language Arts, students participated in Literature Circles and read the book, "The Alchemist" by Paulo Coelho. Students practiced a variety of reading strategies such as using context clues to help with unfamiliar vocabulary words, how to use inference skills and how to analyze a text. Kan is a very respectful and polite young man. He engages in classroom discussions and has a good work ethic. He displayed strong comprehension skills scoring 100% on the unit test and scored 19 out of 21 on the vocabulary quiz. He is an absolute pleasure to have in our reading group, and I enjoyed getting to know him.

**Band 8 - Schmitz, Claudia**

<b>Academic Standards</b>	S1	S2
Creating	E	
Performing	E	
Responding	N	
Connecting	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** Kan has been a pleasure to work with and can always be relied on to participate in class. He is performing with a high level of accuracy and musicality in all areas. To further improve, Kan should continue working on performing challenging new music. He consistently puts forth excellent effort and has done a nice job taking initiative by helping others without being asked. Overall, Kan has demonstrated a high level of musical proficiency in all areas.

**Health & Wellness 8 - Harris, Jerrid**

<b>Academic Standards</b>	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	E	
Health Advocating	M	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	E	

**Comments:** Kan is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

**Math 8 - Jones, Sam**

<b>Academic Standards</b>	S1	S2
Geometry	N	
Math Practices	M	
Statistics and Probability	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Functions	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** Kan has made great strides this semester and has been a pleasure to teach. He has grasped the difficult concepts of transformations and similar figure relationships to meet my expectations. I have noticed that Kan is great at applying the learned concepts to real world scenarios. He uses inclusive language with classmates and excels at actively listening and responding appropriately to others. To sum it up, Kan is a determined student and a positive influence on the class.

**Social Studies 8 - Barry, Matthew**

<b>Academic Standards</b>	S1	S2
History	E	
Culture	P	
Technology	M	
Connections and Conflict	N	
Geography	N	
Economics	N	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

**Comments:** Recently in Social Studies, we've been focusing on the Age of Enlightenment. Students focused on studying different enlightenment thinkers including Rousseau and Hobbes. Furthermore, they worked to answer the question, "Can man govern himself?" in a five paragraph essay. Kan tries very hard in Social Studies and often achieves. Kan is able to piece together separate parts of information fairly effectively and is always keen to participate in the classroom discussions. He brings a joyfulness to the classroom that everyone appreciates. Kan continued to work on his writing throughout the class and produced some quality writing on our Enlightenment essay earlier this semester.

**Mandarin 8 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	M	
Culture	N	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

**Comments:** This quarter in Mandarin 2 (Grade 8) class, we learned on the topics of weather, seeing doctor and pet(s). Students practiced their oral and writing skills by presenting a short dialogue on inquiring a city's weather and writing a diary to recount their experience of falling ill. Overall Kan's performance is very good. He has learned most of the vocabulary well so he can identify key information from both written and spoken texts. He also shows very good speaking and writing skills by using the language with good command of vocabulary and sentence structures. In addition, Kan shows more confidence in oral skills and also shows greater willingness to participate in class and group discussion.

**Physical Education 8 - Penpoor, Komson**

<b>Academic Standards</b>	S1	S2
Skills	E	
Understanding	E	
Fitness Development	E	
Value	E	
Healthy Behavior	M	
<b>Habits of Mind</b>		
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	E	

**Comments:** During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Kan is a helpful, reliable and enthusiastic member of the class, he has been a positive participant in most aspects of physical Education. He is always well prepared and organized for class with the correct PE uniform and water bottle. He is developing his motor skills and is beginning to apply them with more confidence in team situations. Kan has been a pleasure to teach so far this year and with continuation of his positive attitude and work ethic he should continue to excel. His fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels. In our first semester of the year Kan demonstrated fantastic interpersonal skills and the ability to work well with all members of the class.



**Values 8 - Fernandez, Olivier**

<b>Academic Standards</b>	<b>S1</b>	<b>S2</b>
Respect in Society	M	
Values in Society	M	
Empathy in Society	E	
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

**Comments:** MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You are a good learner. You are participating well in Values class with a good attitude in all activities. You are meeting the Grade 8 standards for Values. You are also showing good effort towards learning new content and helping your classmates when they need it. Thank you for showing your best in our Values class this semester.



# RIS



# RUAMRUDEE INTERNATIONAL SCHOOL

**RIS Middle School**  
**Semester 1 Report Card 2018-19**

**Yutthasarnsiri, English (U.K.)**

Grade 8

ID: 17745

December 18th, 2018

**Principles of the Phoenix**  
 Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Jones, Sam**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. English really thrived during the team building activities during advisory.

Course Name	Section	Term	Teacher	Email
Advisory 8	6	18-19	Jones, Sam	samj@rism.ac.th
Audio and Visual Filmmaking 7 & 8	1	S1	Jacklich, Eric	eric@rism.ac.th
Culinary/Cooking Arts 8	1	S1	Matei, Dan	danm@rism.ac.th
General Science 8	4	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Language Arts 8	2	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Math 8	2	18-19	Phillips, Robert John	robertp@rism.ac.th
Physical Education 8	1	18-19	Matei, Dan	danm@rism.ac.th
Social Studies 8	2	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Student Focus 8	1	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Thai Language & Culture 8	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th
Values 8	3	S1	Fernandez, Olivier	Olivier@rism.ac.th

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**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

**General Science 8 - Rao, Gayathri**

<b>Academic Standards</b>	S1	S2
Physical Science	P	
Earth Science	B	
Engineering Design	B	
Life Science	N	

<b>Habits of Mind</b>	
Responsibility	B
Engagement	B
Respect	B
Reflection	B

**Comments:** December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. English is interested in the hands-on activities. He finds the course challenging and is making no effort to independently complete any of the assessments. He has to develop a clear understanding of data collection, calculations, analysis, and using scientific vocabulary in his explanations. It is important to hand in all assignments, without which English cannot see the areas that need improvement.

**Language Arts 8 - Clardy, Patricia Mears**

<b>Academic Standards</b>	S1	S2
Listening and Speaking	M	
Reading Literature	N	
Reading Informational Text	N	
Writing	P	
Language Foundations	N	

<b>Habits of Mind</b>	
Responsibility	P
Engagement	P
Respect	M
Reflection	M

**Comments:** In Language Arts this quarter, English has been reading "The Giver" during literature circles. We practiced reading strategies including fluency, predicting, inferencing, synthesizing, analyzing, summarizing, using context clues, and making connections. English has shown the ability to apply these skills to the text with support. He has been involved in class discussions and seemed to enjoy the book. English is encouraged to continue developing his reflection skills by adding description to his writing and further developing his opinions about the text. English should continue to build his fluency and comprehension skills by reading independently each day.

**Audio and Visual Filmmaking 7 & 8 - Jacklich, Eric**

<b>Academic Standards</b>	S1	S2
Creating	E	
Presenting	M	
Responding	M	
Connecting	M	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

**Comments:** In Filmmaking class we continued to learn about storytelling and making short movies. Students were given opportunities to make choices and respond to their ideas. We worked hard to learn and practice the important skills of visual storytelling, filmmaking, computer video editing, and reflection and what it means to make quality work and what it looks like. Short fun challenges are given to build skills and work in individual and group projects. The Process over final product is important. English came to class and worked on improving his filmmaking skills. He is friendly to his peers and has an easy going attitude in class. His work was at class standard and at times above. He needs to keep practicing his filmmaking skills for further improvement.

**Culinary/Cooking Arts 8 - Matei, Dan**

	S1	S2
<b>Habits of Mind</b>		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

**Comments:** English, you are such a sparkly person. Always happy and always ready with a joke, you are like spice in the food. You really enjoy cooking and have always tried your best to follow the instructions I gave you and the recipes. Your dishes came out great and you should be very proud of your progress in this beautiful skill of cooking. Your teamwork skills are great and you were respectful for most of the time. I hope you will never stop cooking and try to get better. It was great to have you in my class!

**Math 8 - Phillips, Robert John**

<b>Academic Standards</b>	S1	S2
The Number System	N	
Expressions and Equations	N	
Functions	N	
Statistics and Probability	P	
Math Practices	P	
Geometry	M	

<b>Habits of Mind</b>	
Responsibility	P
Engagement	P
Respect	M
Reflection	P

**Comments:** U.K. has shown flashes of being a high-level student but is easily distracted in class which leads to a loss of focus and misunderstanding of information. He is able to demonstrate the understanding of the math concepts but not without difficulty. I have noticed that U.K. can improve on being proactive in his learning by completing all necessary practice work. He is a respectful, honest student and has shown an improvement in applying feedback to improve their quality of work. To sum it up, U.K. must continue to take notes, pay attention, and complete the practice work assigned to succeed.

**Social Studies 8 - Clardy, Patricia Mears**

<b>Academic Standards</b>	S1	S2
History	B	
Technology	P	
Connections and Conflict	N	
Geography	N	
Culture	N	
Government	N	
Economics	N	

<b>Habits of Mind</b>	
Engagement	P
Respect	M
Reflection	P
Responsibility	P

**Comments:** This quarter in Social Studies, students studied the Enlightenment of 17th century Europe and developed an understanding of different perspectives on government from various philosophers, such as John Locke, Thomas Hobbes and Voltaire. Students also composed a five paragraph essay tying in the key beliefs of these philosophers with themes from their Literature Circle book. Students were given one-on-one conferences throughout the quarter to help develop their writing skills and to give feedback on their English grammar. It is a pleasure having English in class. He is a polite student that gets along well with others. He can take more of an initiative to communicate with teachers when he is absent to stay on top of his classwork as he did have some incomplete and missing work at the end of the semester. He did a nice job with the essay and I was proud of him for editing his work after conferencing. He sometimes can get distracted but can be redirected.

**Physical Education 8 - Matei, Dan**

<b>Academic Standards</b>	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	

<b>Habits of Mind</b>	
Responsibility	M
Engagement	E
Respect	P
Reflection	M

**Comments:** U.K., you did a very good job on our three Summative Assessments in this quarter, and you worked really hard to get to these results. You were very engaged in all the games we played the last month, and that is the attitude I want to see in our P.E. class. For most of the time, you were respectful towards your peers but you struggled a bit when it came to listening and following the instructions. You know that talking during instruction time is disrespectful and disruptive. I am sure that with a little bit of focus you can fix these problems and we will have a better second semester!

**Thai Language & Culture 8 - Mung-Guy, Asawin**

<b>Academic Standards</b>	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	

<b>Habits of Mind</b>	
Responsibility	E
Engagement	M
Respect	E
Reflection	M

**Comments:** UK is a reserved member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For the 2nd Quarter, UK learned about the Rattanakosin Era. The purposes are to realize the important of the Monarchy to its people and the kings have shaped the nation's development. Compare the differences of Governance style, culture and society in the Global level. UK was asked to read the well known Literatures which relate to Rattanakosin Era. His work is always presented in a clear and well organized way and he puts expression into his voice and the Persuasive Speaking presentation was excellent.



**Values 8 - Fernandez, Olivier****Academic Standards**

Values in Society	S1	M
Respect in Society		E
Empathy in Society		E

**Habits of Mind**

Responsibility	M
Engagement	E
Respect	E
Reflection	E

**Comments:** MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You are dedicated student who completes all assignments and expresses an interest in our Values topics. As a diligent worker you are promoting effective collaboration in group activities and projects. You are showing good understanding in class content and empathy about social issues. Thank you for demonstrating critical thinking skills.

S1      S2

**RUAMRUDEE INTERNATIONAL SCHOOL**
**RIS Middle School**  
**Semester 1 Report Card 2018-19**
**Zhang, Tavichai (Long Long)**

Grade 8

ID: 16725

December 18th, 2018

**Principles of the Phoenix**  
 Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Advisory Comments - Jones, Sam**

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Long Long brought a positive attitude and did a great job of cooperating with his classmates.

Course Name	Section	Term	Teacher	Email
Advisory 8	6	18-19	Jones, Sam	samj@rism.ac.th
General Art 8	2	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 8	2	18-19	Brendler, Candace	candaceb@rism.ac.th
Language Arts 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Mandarin 8	1	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 8	1	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	1	18-19	Matei, Dan	danm@rism.ac.th
Social Studies 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Student Focus 8	5	18-19	Bennett, Jonathan	jonathanb@rism.ac.th
Thai Language & Culture 8	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 8	2	S1	Fernandez, Olivier	Olivier@rism.ac.th

**Administration**

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

**Secretaries**

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

**Evaluation Key**

**E:** Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

**M:** Meeting Standard – The student exhibits no major errors or omissions.

**P:** Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

**B:** Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

**N:** Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



**General Science 8 - Brendler, Candace**

<b>Academic Standards</b>	S1	S2
Physical Science	M	
Earth Science	M	
Engineering Design	M	
Life Science	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Grade 8 science class spent the first semester learning about physics and astronomy. We began by learning about Newton's laws of motion and the forces of flight. Students used this knowledge to design an experiment that tests the distance that different paper airplanes can fly, then documented their process in a lab report. Then we learned about astronomy, creating and explaining models of the moon phases, eclipses, tides and seasons. Long Long is an extremely capable student who clearly puts a lot of effort into his work. He has a strong understanding of astronomy and physics, as well as the engineering skill and habit of mind, reflecting. This is evident in his summative scores because he takes the time to re-do assignment to make them better. Long Long is a hard-worker and is a pleasure to teach!

**Language Arts 8 - Richardson, Maria**

<b>Academic Standards</b>	S1	S2
Reading Literature	E	
Reading Informational Text	E	
Writing	M	
Listening and Speaking	M	
Language Foundations	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Long Long is a profoundly insightful young man in English Language Arts. Though he rarely answers questions voluntarily, when called upon he expresses his thoughts thoroughly and eloquently regarding the topic at hand. Long Long is working to analyze our book, Siddhartha, and its symbolic meanings. This is some deeply analytical work, and I know that Long Long is up to the task.

**General Art 8 - Schnittman, Aaron**

<b>Academic Standards</b>	S1	S2
Creating	P	
Presenting	N	
Responding	M	
Connecting	P	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Long Long worked on each project with diligence but did not really use his time as well as possible, and did not keep track of his art in his online portfolio. However, the ideas he had were very mature and simple. Long Long seems to enjoy simplification and being extremely careful with his art tools. He measures, draws, cuts and traces with a lot of care, and this is always a good artist habit.

**Mandarin 8 - Cheng, Wan-Fang**

<b>Academic Standards</b>	S1	S2
Communication	M	
Listening and Reading	E	
Speaking and Writing	M	
Culture	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** This quarter in Mandarin 4 (Grade 8) class, we learned on the topics of traveling, study abroad and learning Mandarin. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences through class discussion, short dialogue, and essay writing. Long Long has shown a good acquisition of language skills. He listens attentively to instructions and asks questions when not sure. He has learned most of the vocabulary well so he can identify key information from both written and spoken texts. Long Long's written works were generally well done. He tends to write far more than what is expected, he also tries to include different sentence structure. In addition, Long Long shows more confidence in oral skills and participates very well in class and group discussion.

**Math 8 - Jones, Sam**

<b>Academic Standards</b>	S1	S2
Geometry	N	
Math Practices	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	M	
Functions	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Long Long has done a nice job this semester and consistently comes prepared for class. He solves real-world mathematical problems involving geometric concepts effectively. I have noticed that Long Long is great at using data to create and interpret an appropriate data display. He collaborates well and contributes ideas to the class and has done a nice job applying feedback to improve their quality of work. In conclusion, Long Long is a determined student and a positive influence on the class.

**Social Studies 8 - Richardson, Maria**

<b>Academic Standards</b>	S1	S2
History	E	
Culture	E	
Technology	E	
Connections and Conflict	N	
Geography	N	
Government	N	
Economics	N	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** In quarter two, the students studied the Age of Enlightenment and embarked on an analysis of the prominent philosophers who transformed human thinking. The quarter finished with a comparative essay, linking the main teachings of the Enlightenment period to the themes of their individual literature circle books. Long Long, you are meeting the social studies and writing standards. You show genuine interest in this class, and you constantly supplement your vast knowledge by asking poignant questions. You should be proud of your progress in this class.

**Physical Education 8 - Matei, Dan**

<b>Academic Standards</b>	S1	S2
Skills	E	
Understanding	M	
Fitness Development	E	
Value	E	
Healthy Behavior	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Long Long, you did great on all three Summative Assessment we had in this quarter and that is a result of the effort you put in during the practice drills. Your skills in throwing and catching a frisbee disc or a baseball are meeting or exceeding the standards. You were very engaged in all the games we played the last month, and that is the attitude I want to see in our P.E. class. You were very respectful towards your peers and towards me and you always follow the instructions I gave. I'm very happy to have you in my class.

**Thai Language & Culture 8 - Kruakanok, Pusadee**

<b>Academic Standards</b>	S1	S2
Writing	E	
Speaking and Listening	E	
Culture	E	
Reading	M	

<b>Habits of Mind</b>
Responsibility
Engagement
Respect
Reflection

**Comments:** Long Long has advanced in Thai. She asks for clarification when needed. Long Long is learning how to be a better listener, and takes direction well. He shows maturity when solving problems with classmates and uses good communication. This quarter, Thai class has focus on Public Speaking and Creative writing. Long Long's speaking skills are very good. Smooth and fluid speech; few to no hesitations; no attempts to search for words; volume is excellent. Excellent level of description; additional details beyond the required. She is an outstanding writer who uses the general skills and strategies of the writing process to produce excellent compositions. She can present ideas clearly and concisely. Very pleasing progress.

