

PE 4 -

Standards	S1	S2
• Applies knowledge of movement in a physical activity setting	M	
• Recognizes the value of participating in physical activity	M	
• Exhibits responsible personal and social behavior	M	
• Demonstrates the knowledge and skills to achieve and maintain a healthy level of physical activity and fitness	E	
• Demonstrates competency in a variety of motor and manipulative skills	N	

**Comments:** Dragon is a wonderful student to have in class. He is very competitive and has excellent sportsmanship. He is always encouraging others. Great work this year!

Thai 4 -

Standards	S1	S2
• Watching/Listening: Watches / listens to and understands Thai	M	
• Speaking: Engages in conversations in Thai	M	
• Culture: Demonstrates understanding of Thai culture and appropriately applies understanding during cultural experiences	M	

**Comments:** "Dragon has shown positive progress paying attention in Thai class. He is able to keep up with new things this year, and it is also showing in his understanding of lessons when he is a good listener. More improvement for him is needed in the areas of neater handwriting and correct spelling.This academic year will focus on writing essay. Keep up your good work Dragon! "

Values 4 -

Standards	S1	S2
• Maintains and promotes social and personal health (physical, mental, emotional, and spiritual)	E	
• Understands the nature of conflict, conflict resolution, cooperation, collaboration and interdependence among individuals, groups, communities and organizations	E	
• Understands how different cultural influences in society contribute to human behavior	M	
• Participates in community service within the RIS community	E	

**Comments:** In ES Values grade 4, students have done the following learning themes and activities: “You I am”, “Peace Week”, “My Family” with a major project “Wedding Traditions in Different Countries”. You are a pleasure to have in class. I have been delighted by your participation to class: You have displayed exceptional understanding of the course content. Continue to work hard.



RUAMRUDEE INTERNATIONAL SCHOOL

RIS Elementary School  
Semester 1 Report Card 2018-19



Asakit, Khanapot (Dragon)

Grade 4

December 18th, 2018

ID: 17552

Homeroom Teacher: Seneesirikul, Katherine

Principles of the Phoenix  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Comments:** Dragon has been a delight to have in class. He is being a positive leader and an active participator.

Course Name	Teacher	Email
Art 4	Banks, Lori Robin	lorib@rism.ac.th
Language Foundations 4	Seneesirikul, Katherine	katie@rism.ac.th
Math 4	Seneesirikul, Katherine	katie@rism.ac.th
Music 4	McDonald, Kim	kimmc@rism.ac.th
PE 4	Miller, Shasta	shastam@rism.ac.th
Reading 4	Seneesirikul, Katherine	katie@rism.ac.th
Science 4	Seneesirikul, Katherine	katie@rism.ac.th
Social Studies 4	Seneesirikul, Katherine	katie@rism.ac.th
Thai 4	Jeeratantorn, Chidapa	chidapaj@rism.ac.th
Values 4	Fernandez, Olivier	olivier@rism.ac.th
Writing 4	Seneesirikul, Katherine	katie@rism.ac.th

Attendance Record

Tardies: 1 Absences: 1

Student Services

Evaluation Key

**E:** Exceeding – The student demonstrates and exceeds understanding of the grade-level standard. The student grasps, applies, and extends the key concepts, processes, and skills beyond grade level expectations.

**M:** Meeting – The student meets and demonstrates proficiency in the grade level standard. The student grasps and applies the key concepts, processes, and skills.

**P:** Progressing – The student occasionally meets the grade level standard. The student is beginning to grasp and apply the key concepts, processes, and skills.

**B:** Below – The student does not meet the grade level standard. The student is experiencing difficulty in grasping and applying the key concepts, processes, and skills.

**N:** Not Assessed – This standard is not assessed during the semester.

Homeroom Teacher's Signature

Principal's Signature

Language Foundations 4 -

Standards	S1	S2
• Uses grade-appropriate language when speaking and writing	M	
• Uses grade-appropriate conventions and grammar	M	
• Acquires and correctly uses grade-appropriate vocabulary	M	
• Effectively engages in collaborative discussions within a group	E	
• Speaks clearly in an organized fashion with appropriate pace, volume, and expression	M	

**Comments:** Dragon has been successful at acquiring and correctly using grade-appropriate vocabulary this quarter. A goal for next semester would be to challenge himself to use more academic language in his speaking and writing.

Math 4 -

Standards	S1	S2
• Uses place value to add, subtract, multiply, and divide whole numbers	M	
• Uses a variety of strategies to solve problems	M	
• Solves problems accurately	M	
• Represents and interprets data	N	
• Demonstrates grade-level measurement skills and understanding	N	
• Categorizes and composes shapes based on lines and angles	N	
• Adds, subtracts, and multiplies fractions	M	
• Understands how decimals and fractions are related	N	
• Uses mathematical practices in class work and discussions	M	

**Comments:** Dragon has been successful at using a variety of strategies to solve problems in addition, subtraction, multiplying, and dividing whole numbers this quarter. Currently Dragon is learning about fractions and decimals. A goal for next quarter would be to use mathematical practices in class work and discussions.

Reading 4 -

Standards	S1	S2
• Summarizes texts	M	
• Compares and contrasts characters, settings, and events in a story	M	
• Recognizes and understands text structures	P	
• Identifies main idea and details in nonfiction text	M	
• Uses text features to support comprehension	M	
• Compares and contrasts information from nonfiction texts	M	
• Determines intended themes, lessons and purpose	M	
• Independently reads and comprehends grade-level texts	M	
• Applies grade-level phonics and word analysis skills in decoding and comprehending words	M	

**Comments:** Dragon has been successful at identifying main idea and details in nonfiction texts this quarter. He also uses text features to support comprehension. A goal for next semester is to continue to develop more analytical thinking and comprehension.

Science 4 -

Standards	S1	S2
• Physical Science: Demonstrates understanding of the properties of magnetism and electricity	N	
• Earth and Space Science: Demonstrates understanding of properties of earth materials	N	
• Life Science: Demonstrates understanding of habitats, adaptations, and structures needed for survival in plants and animals	M	
• Uses scientific methods to work with and reason with data	M	

**Comments:** Dragon has been successful at demonstrating an understanding of habitats, adaptations, and structures in plants and animals. Our current unit focuses on Magnetism and Electricity. A goal for Dragon would be to use academic language in his discussions and written reflections.

Social Studies 4 -

Standards	S1	S2
• Geography: Understands concepts of mapping and the 5 themes of geography	M	
• Culture: Understands concepts of culture and how that shapes societies	M	
• Society and Identity: Understands social systems and structures and how these influence individuals	E	
• Production, Distribution, and Consumption: Understands basic economic principles	N	

**Comments:** Dragon has been successful at demonstrating his understanding of the concepts of culture and how that shapes societies in his wonderful ABC Country book this quarter. A goal for next semester would be to ask deeper, reflective questions as well as continue to acquire and use academic vocabulary in our next Social Studies business unit.

Writing 4 -

Standards	S1	S2
• Writes narrative texts	M	
• Writes opinion texts	N	
• Writes informational texts	M	
• Engages in the writing process, including revising and editing	M	
• Conducts research about a topic	E	
• Uses a variety of digital tools to produce and publish writing	M	

**Comments:** Dragon has conducted research on a country for his ABC book informational writing. He continues to develop strategies and skills in the writing process, including revising and editing. A goal for next semester is to continue to conduct research and write a biography following the writing process.

Art 4 -

Standards	S1	S2
• Creating: Conceives and develops new artistic ideas & work	M	
• Connecting: Relates artistic ideas and works with personal meaning and external context	N	
• Presenting: Interprets and shares artistic work	M	
• Responding: Understands and evaluates how the arts convey meaning	N	

**Comments:** Dragon is progressing in taking a concept taught and demonstrated in class and applying it to his own work.

Music 4 -

Standards	S1	S2
• Sings, plays, and creates a varied repertoire of music	E	
• Analyzes, evaluates, and responds to performances	N	
• Reads and plays music from traditional and nontraditional notation	M	
• Understands relationships between music, the arts, culture, and history	E	

**Comments:** Dragon was very enthusiastic while preparing for our Christmas concert. He has very good pitch and can sing with wonderful expression. Dragon has frequently been recognized as a positive role model and I am so happy to be his teacher. Congratulations on an awesome semester in Music class, Dragon!

PE 4 -

Standards	S1	S2
• Applies knowledge of movement in a physical activity setting	M	
• Recognizes the value of participating in physical activity	M	
• Exhibits responsible personal and social behavior	M	
• Demonstrates the knowledge and skills to achieve and maintain a healthy level of physical activity and fitness	E	
• Demonstrates competency in a variety of motor and manipulative skills	N	

Comments: Crystal enjoys participating in PE. She likes to challenge herself and experiment with equipment. Great work this year!

Thai 4 -


Standards	S1	S2
• Watching/Listening: Watches / listens to and understands Thai	M	
• Speaking: Engages in conversations in Thai	M	
• Culture: Demonstrates understanding of Thai culture and appropriately applies understanding during cultural experiences	M	

Comments: Crystal cooperates consistently with the teacher and other students. She has a good attitude towards class discussions and school assignments. She is reading and writing well at this level. Her writing is clear and organized.


Values 4 -

Standards	S1	S2
• Maintains and promotes social and personal health (physical, mental, emotional, and spiritual)	E	
• Understands the nature of conflict, conflict resolution, cooperation, collaboration and interdependence among individuals, groups, communities and organizations	E	
• Understands how different cultural influences in society contribute to human behavior	M	
• Participates in community service within the RIS community	E	

Comments: In ES Values grade 4, students have done the following learning themes and activities: “You I am”, “Peace Week”, “My Family” with a major project “Wedding Traditions in Different Countries”. I have been quite pleased by your good participation, but you are too often distracted. You have demonstrated good work in class. Keep it up, and continue to work hard in our class.

RUAMRUDEE INTERNATIONAL SCHOOL

RIS Elementary School  
Semester 1 Report Card 2018-19



Cheanvanit, Keetapat (Crystal)

Grade 4

December 18th, 2018

ID: 18441

Homeroom Teacher: Seneesirikul, Katherine

Principles of the Phoenix  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Comments: Crystal is a happy, friendly student who loves to work in teams. She leads a happy and healthy life. Keep up the great work. An area that Crystal continues to work on is focusing on directions and tasks in class.

Course Name	Teacher	Email
Art 4	Banks, Lori Robin	lorib@rism.ac.th
Language Foundations 4	Seneesirikul, Katherine	katie@rism.ac.th
Math 4	Seneesirikul, Katherine	katie@rism.ac.th
Music 4	McDonald, Kim	kimmc@rism.ac.th
PE 4	Miller, Shasta	shastam@rism.ac.th
Reading 4	Seneesirikul, Katherine	katie@rism.ac.th
Science 4	Seneesirikul, Katherine	katie@rism.ac.th
Social Studies 4	Seneesirikul, Katherine	katie@rism.ac.th
Thai 4	Kaewphet, Tien	tienk@rism.ac.th
Values 4	Fernandez, Olivier	olivier@rism.ac.th
Writing 4	Seneesirikul, Katherine	katie@rism.ac.th

Attendance Record

Tardies: 7 Absences: 3

Student Services

ELD

Evaluation Key

E: Exceeding – The student demonstrates and exceeds understanding of the grade-level standard. The student grasps, applies, and extends the key concepts, processes, and skills beyond grade level expectations.  
M: Meeting – The student meets and demonstrates proficiency in the grade level standard. The student grasps and applies the key concepts, processes, and skills.  
P: Progressing – The student occasionally meets the grade level standard. The student is beginning to grasp and apply the key concepts, processes, and skills.  
B: Below – The student does not meet the grade level standard. The student is experiencing difficulty in grasping and applying the key concepts, processes, and skills.  
N: Not Assessed – This standard is not assessed during the semester.

Homeroom Teacher's Signature

Principal's Signature

Language Foundations 4 -

Standards	S1	S2
• Uses grade-appropriate language when speaking and writing	P	
• Uses grade-appropriate conventions and grammar	P	
• Acquires and correctly uses grade-appropriate vocabulary	P	
• Effectively engages in collaborative discussions within a group	P	
• Speaks clearly in an organized fashion with appropriate pace, volume, and expression	P	

**Comments:** With support, Crystal has been gaining success towards acquiring and correctly using grade-appropriate vocabulary this quarter. A goal for next semester would be using grade-appropriate conventions and grammar.

Math 4 -

Standards	S1	S2
• Uses place value to add, subtract, multiply, and divide whole numbers	M	
• Uses a variety of strategies to solve problems	M	
• Solves problems accurately	M	
• Represents and interprets data	N	
• Demonstrates grade-level measurement skills and understanding	N	
• Categorizes and composes shapes based on lines and angles	N	
• Adds, subtracts, and multiplies fractions	M	
• Understands how decimals and fractions are related	N	
• Uses mathematical practices in class work and discussions	P	

**Comments:** Crystal has been successful at using a variety of strategies to solve problems in addition, subtraction, multiplying, and dividing whole numbers this quarter. Currently Crystal is learning about fractions and decimals. A goal for next quarter would be to use mathematical practices in class work and discussions.

Reading 4 -

Standards	S1	S2
• Summarizes texts	P	
• Compares and contrasts characters, settings, and events in a story	M	
• Recognizes and understands text structures	P	
• Identifies main idea and details in nonfiction text	M	
• Uses text features to support comprehension	M	
• Compares and contrasts information from nonfiction texts	P	
• Determines intended themes, lessons and purpose	P	
• Independently reads and comprehends grade-level texts	P	
• Applies grade-level phonics and word analysis skills in decoding and comprehending words	P	

**Comments:** With limited support, Crystal has been successful at identifying main idea and details in nonfiction texts this quarter. She also uses text features to support comprehension. A goal for next semester is to increase her reading fluency as well as develop more analytical thinking and comprehension. I would like Crystal to read more at home as well as choose more challenging books both in fiction and nonfiction.

Science 4 -

Standards	S1	S2
• Physical Science: Demonstrates understanding of the properties of magnetism and electricity	N	
• Earth and Space Science: Demonstrates understanding of properties of earth materials	N	
• Life Science: Demonstrates understanding of habitats, adaptations, and structures needed for survival in plants and animals	M	
• Uses scientific methods to work with and reason with data	M	

**Comments:** With support, Crystal has been successful at demonstrating an understanding of habitats, adaptations, and structures in plants and animals. Our current unit focuses on Magnetism and Electricity. A goal for Crystal would be to use academic language in her discussions and written reflections. as well as staying focused and following directions.

Social Studies 4 -

Standards	S1	S2
• Geography: Understands concepts of mapping and the 5 themes of geography	P	
• Culture: Understands concepts of culture and how that shapes societies	M	
• Society and Identity: Understands social systems and structures and how these influence individuals	M	
• Production, Distribution, and Consumption: Understands basic economic principles	N	

**Comments:** With support, Crystal has been demonstrating her understanding of the concepts of culture and how that shapes societies in her wonderful ABC Country book this quarter. A goal for next semester would be to use academic vocabulary in our next Social Studies business unit.

Writing 4 -

Standards	S1	S2
• Writes narrative texts	P	
• Writes opinion texts	N	
• Writes informational texts	P	
• Engages in the writing process, including revising and editing	P	
• Conducts research about a topic	M	
• Uses a variety of digital tools to produce and publish writing	M	

**Comments:** With support, Crystal has conducted research on a country for her ABC book informational writing. She continues to develop strategies and skills in the writing process, including revising and editing. A goal for next semester is to continue to conduct research and write a biography following the writing process.

Art 4 -

Standards	S1	S2
• Creating: Conceives and develops new artistic ideas & work	P	
• Connecting: Relates artistic ideas and works with personal meaning and external context	N	
• Presenting: Interprets and shares artistic work	M	
• Responding: Understands and evaluates how the arts convey meaning	N	

**Comments:** Crystal enjoys working with clay and is a pleasure to have in class.

Music 4 -

Standards	S1	S2
• Sings, plays, and creates a varied repertoire of music	E	
• Analyzes, evaluates, and responds to performances	N	
• Reads and plays music from traditional and nontraditional notation	E	
• Understands relationships between music, the arts, culture, and history	M	

**Comments:** Crystal wrote a very caring reflection on the videos we watched about children living in war zones. The next step for Crystal is to make a connection with the song.Crystal is a quiet girl and has lovely manners in class. Crystal participated well while preparing for our Christmas concert and she can sing with good pitch. Well done, Crystal!

PE 4 -

Standards	S1	S2
• Applies knowledge of movement in a physical activity setting	M	
• Recognizes the value of participating in physical activity	M	
• Exhibits responsible personal and social behavior	M	
• Demonstrates the knowledge and skills to achieve and maintain a healthy level of physical activity and fitness	E	
• Demonstrates competency in a variety of motor and manipulative skills	N	

**Comments:** Proud enjoys participating in PE. She has excellent sportsmanship and likes to experiment with equipment. Great work this year!

Thai 4 -

Standards	S1	S2
• Watching/Listening: Watches / listens to and understands Thai	M	
• Speaking: Engages in conversations in Thai	M	
• Culture: Demonstrates understanding of Thai culture and appropriately applies understanding during cultural experiences	M	

**Comments:** Proud cooperates consistently with the teacher and other students. She has a good attitude towards class discussions and school assignments. She is reading and writing very well at this level. Her writing is clear and organized. I am very pleased to have Proud in my class.

Values 4 -

Standards	S1	S2
• Maintains and promotes social and personal health (physical, mental, emotional, and spiritual)	E	
• Understands the nature of conflict, conflict resolution, cooperation, collaboration and interdependence among individuals, groups, communities and organizations	E	
• Understands how different cultural influences in society contribute to human behavior	E	
• Participates in community service within the RIS community	E	

**Comments:** In ES Values grade 4, students have done the following learning themes and activities: “You I am”, “Peace Week”, “My Family” with a major project “Wedding Traditions in Different Countries”. I have been quite pleased by your good participation. You have demonstrated good work in class. Keep it up, and continue to work hard in our class.



RUAMRUDEE INTERNATIONAL SCHOOL

RIS Elementary School  
Semester 1 Report Card 2018-19



Chompunuchtanin, Karnrawe (Proud)

Grade 4

December 18th, 2018

ID: 18709

Homeroom Teacher: Seneesirikul, Katherine

Principles of the Phoenix  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Comments:** Proud is a kind and helpful student. She leads a happy and healthy life. Proud is working hard on her tasks in class and beginning to participate more often. Good work, Proud!

Course Name	Teacher	Email
Art 4	Banks, Lori Robin	lorib@rism.ac.th
Language Foundations 4	Seneesirikul, Katherine	katie@rism.ac.th
Math 4	Seneesirikul, Katherine	katie@rism.ac.th
Music 4	McDonald, Kim	kimmc@rism.ac.th
PE 4	Miller, Shasta	shastam@rism.ac.th
Reading 4	Seneesirikul, Katherine	katie@rism.ac.th
Science 4	Seneesirikul, Katherine	katie@rism.ac.th
Social Studies 4	Seneesirikul, Katherine	katie@rism.ac.th
Thai 4	Kaewphet, Tien	tienk@rism.ac.th
Values 4	Fernandez, Olivier	olivier@rism.ac.th
Writing 4	Seneesirikul, Katherine	katie@rism.ac.th

Attendance Record

Tardies: 14 Absences: 11

Student Services

ELD

Evaluation Key

**E:** Exceeding – The student demonstrates and exceeds understanding of the grade-level standard. The student grasps, applies, and extends the key concepts, processes, and skills beyond grade level expectations.

**M:** Meeting – The student meets and demonstrates proficiency in the grade level standard. The student grasps and applies the key concepts, processes, and skills.

**P:** Progressing – The student occasionally meets the grade level standard. The student is beginning to grasp and apply the key concepts, processes, and skills.

**B:** Below – The student does not meet the grade level standard. The student is experiencing difficulty in grasping and applying the key concepts, processes, and skills.

**N:** Not Assessed – This standard is not assessed during the semester.

Homeroom Teacher's Signature

Principal's Signature

Language Foundations 4 -

Standards	S1	S2
• Uses grade-appropriate language when speaking and writing	P	
• Uses grade-appropriate conventions and grammar	P	
• Acquires and correctly uses grade-appropriate vocabulary	P	
• Effectively engages in collaborative discussions within a group	P	
• Speaks clearly in an organized fashion with appropriate pace, volume, and expression	P	

**Comments:** With support, Proud has been gaining success towards acquiring and correctly using grade-appropriate vocabulary this quarter. A goal for next semester would be using grade-appropriate conventions and grammar.

Math 4 -

Standards	S1	S2
• Uses place value to add, subtract, multiply, and divide whole numbers	M	
• Uses a variety of strategies to solve problems	M	
• Solves problems accurately	M	
• Represents and interprets data	N	
• Demonstrates grade-level measurement skills and understanding	N	
• Categorizes and composes shapes based on lines and angles	N	
• Adds, subtracts, and multiplies fractions	M	
• Understands how decimals and fractions are related	N	
• Uses mathematical practices in class work and discussions	M	

**Comments:** Proud has been successful at using a variety of strategies to solve problems in addition, subtraction, multiplying, and dividing whole numbers this quarter. Currently Proud is learning about fractions and decimals. A goal for next quarter would be to use mathematical practices in class work and discussions.

Reading 4 -

Standards	S1	S2
• Summarizes texts	P	
• Compares and contrasts characters, settings, and events in a story	M	
• Recognizes and understands text structures	P	
• Identifies main idea and details in nonfiction text	P	
• Uses text features to support comprehension	M	
• Compares and contrasts information from nonfiction texts	P	
• Determines intended themes, lessons and purpose	P	
• Independently reads and comprehends grade-level texts	P	
• Applies grade-level phonics and word analysis skills in decoding and comprehending words	P	

**Comments:** With support from the ELD teacher, Proud has been progressing at identifying main idea and details in nonfiction texts this quarter. She also uses text features to support comprehension. A goal for next semester is to increase her reading fluency as well as develop more analytical thinking and comprehension. I would like Proud to read more at home as well as choose more challenging books both in fiction and nonfiction.

Science 4 -

Standards	S1	S2
• Physical Science: Demonstrates understanding of the properties of magnetism and electricity	N	
• Earth and Space Science: Demonstrates understanding of properties of earth materials	N	
• Life Science: Demonstrates understanding of habitats, adaptations, and structures needed for survival in plants and animals	M	
• Uses scientific methods to work with and reason with data	M	

**Comments:** With support, Proud has been successful at demonstrating an understanding of habitats, adaptations, and structures in plants and animals. Our current unit focuses on Magnetism and Electricity. A goal for Proud would be to use academic language in her discussions and written reflections as well as being more confident in sharing her ideas.

Social Studies 4 -

Standards	S1	S2
• Geography: Understands concepts of mapping and the 5 themes of geography	P	
• Culture: Understands concepts of culture and how that shapes societies	M	
• Society and Identity: Understands social systems and structures and how these influence individuals	M	
• Production, Distribution, and Consumption: Understands basic economic principles	N	

**Comments:** With support, Proud has been demonstrating her understanding of the concepts of culture and how that shapes societies in her wonderful ABC Country book this quarter. A goal for next semester would be to use academic vocabulary in our next Social Studies business unit.

Writing 4 -

Standards	S1	S2
• Writes narrative texts	P	
• Writes opinion texts	N	
• Writes informational texts	P	
• Engages in the writing process, including revising and editing	P	
• Conducts research about a topic	M	
• Uses a variety of digital tools to produce and publish writing	M	

**Comments:** With support, Proud has conducted research on a country for her ABC book informational writing. She continues to develop strategies and skills in the writing process, including revising and editing. A goal for next semester is to continue to conduct research and write a biography following the writing process.

Art 4 -

Standards	S1	S2
• Creating: Conceives and develops new artistic ideas & work	P	
• Connecting: Relates artistic ideas and works with personal meaning and external context	N	
• Presenting: Interprets and shares artistic work	P	
• Responding: Understands and evaluates how the arts convey meaning	N	

**Comments:** Proud is working on following through with an idea from start to completion.

Music 4 -

Standards	S1	S2
• Sings, plays, and creates a varied repertoire of music	M	
• Analyzes, evaluates, and responds to performances	N	
• Reads and plays music from traditional and nontraditional notation	M	
• Understands relationships between music, the arts, culture, and history	M	

**Comments:** Proud wrote a caring reflection on the videos we watched about children living in war zones. The next step for Proud is to make a connection with the song. Proud can sing with good pitch and she has participated well in class while preparing for our Christmas concert. Proud has lovely manners and is a pleasure to have in Music class. Well done, Proud!



PE 4 -

Standards	S1	S2
• Applies knowledge of movement in a physical activity setting	P	
• Recognizes the value of participating in physical activity	M	
• Exhibits responsible personal and social behavior	P	
• Demonstrates the knowledge and skills to achieve and maintain a healthy level of physical activity and fitness	E	
• Demonstrates competency in a variety of motor and manipulative skills	N	

Comments: Versailles enjoys participating in PE. She shows strong leadership abilities and likes to volunteer. She would benefit from practicing cooperation with her peers. She is strong athlete and great student to have in class! Great work this year!

Thai 4 -

Standards	S1	S2
• Watching/Listening: Watches / listens to and understands Thai	M	
• Speaking: Engages in conversations in Thai	M	
• Culture: Demonstrates understanding of Thai culture and appropriately applies understanding during cultural experiences	M	

Comments: Versailles is a responsible student. She shows good attitude and puts forth good effort in Thai class.To continue to improve even more, she should read regularly to develop her comprehension skills.

Values 4 -

Standards	S1	S2
• Maintains and promotes social and personal health (physical, mental, emotional, and spiritual)	E	
• Understands the nature of conflict, conflict resolution, cooperation, collaboration and interdependence among individuals, groups, communities and organizations	E	
• Understands how different cultural influences in society contribute to human behavior	E	
• Participates in community service within the RIS community	E	

Comments: In ES Values grade 4, students have done the following learning themes and activities: “You I am”, “Peace Week”, “My Family” with a major project “Wedding Traditions in Different Countries”. You are a pleasure to have in class. I have been delighted by your participation to class: You have displayed exceptional understanding of the course content. Continue to work hard.

RUAMRUDEE INTERNATIONAL SCHOOL

RIS Elementary School  
Semester 1 Report Card 2018-19



Chonviriyabun, Kanjanick (Versailles)

Grade 4

December 18th, 2018

ID: 17941

Homeroom Teacher: Seneesirikul, Katherine

Principles of the Phoenix  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Comments: Versailles is a happy student who works hard in all of her subjects. She asks questions and participates in class. Versailles leads a happy and healthy life joining in many after school activities. Keep up the good work Versailles!

Course Name	Teacher	Email
Art 4	Banks, Lori Robin	lorib@rism.ac.th
Language Foundations 4	Seneesirikul, Katherine	katie@rism.ac.th
Math 4	Seneesirikul, Katherine	katie@rism.ac.th
Music 4	McDonald, Kim	kimmc@rism.ac.th
PE 4	Miller, Shasta	shastam@rism.ac.th
Reading 4	Seneesirikul, Katherine	katie@rism.ac.th
Science 4	Seneesirikul, Katherine	katie@rism.ac.th
Social Studies 4	Seneesirikul, Katherine	katie@rism.ac.th
Thai 4	Jittopars , Pimonwan	pimonwanj@rism.ac.th
Values 4	Fernandez, Olivier	olivier@rism.ac.th
Writing 4	Seneesirikul, Katherine	katie@rism.ac.th

Attendance Record

Tardies: 1 Absences: 1

Student Services

ELD/LS

Evaluation Key

E: Exceeding – The student demonstrates and exceeds understanding of the grade-level standard. The student grasps, applies, and extends the key concepts, processes, and skills beyond grade level expectations.  
M: Meeting – The student meets and demonstrates proficiency in the grade level standard. The student grasps and applies the key concepts, processes, and skills.  
P: Progressing – The student occasionally meets the grade level standard. The student is beginning to grasp and apply the key concepts, processes, and skills.  
B: Below – The student does not meet the grade level standard. The student is experiencing difficulty in grasping and applying the key concepts, processes, and skills.  
N: Not Assessed – This standard is not assessed during the semester.

Homeroom Teacher's Signature

Principal's Signature

Language Foundations 4 -

Standards	S1	S2
• Uses grade-appropriate language when speaking and writing	P	
• Uses grade-appropriate conventions and grammar	P	
• Acquires and correctly uses grade-appropriate vocabulary	M	
• Effectively engages in collaborative discussions within a group	M	
• Speaks clearly in an organized fashion with appropriate pace, volume, and expression	M	

**Comments:** With support, Versailles has been gaining success towards acquiring and correctly using grade-appropriate vocabulary this quarter. A goal for next semester would be using grade-appropriate conventions and grammar. An area for Versailles to continue to improve on is being aware of spelling patterns and sounding out words as she reads.

Math 4 -

Standards	S1	S2
• Uses place value to add, subtract, multiply, and divide whole numbers	P	
• Uses a variety of strategies to solve problems	P	
• Solves problems accurately	P	
• Represents and interprets data	N	
• Demonstrates grade-level measurement skills and understanding	N	
• Categorizes and composes shapes based on lines and angles	N	
• Adds, subtracts, and multiplies fractions	M	
• Understands how decimals and fractions are related	N	
• Uses mathematical practices in class work and discussions	M	

**Comments:** With limited support, Versailles has been successful at using a variety of strategies to solve problems in addition, subtraction, multiplying, and dividing whole numbers this quarter. Currently Versailles is learning about fractions and decimals. A goal for next quarter would be to use mathematical practices in class work and discussions.

Reading 4 -

Standards	S1	S2
• Summarizes texts	M	
• Compares and contrasts characters, settings, and events in a story	M	
• Recognizes and understands text structures	P	
• Identifies main idea and details in nonfiction text	M	
• Uses text features to support comprehension	M	
• Compares and contrasts information from nonfiction texts	P	
• Determines intended themes, lessons and purpose	M	
• Independently reads and comprehends grade-level texts	P	
• Applies grade-level phonics and word analysis skills in decoding and comprehending words	P	

**Comments:** With support, Versailles has been successful at identifying main idea and details in nonfiction texts this quarter. She also uses text features to support comprehension. A goal for next semester is to increase her reading fluency as well as develop more analytical thinking and comprehension. I would like Versailles to read more at home as well as choose more challenging books both in fiction and nonfiction.

Science 4 -

Standards	S1	S2
• Physical Science: Demonstrates understanding of the properties of magnetism and electricity	N	
• Earth and Space Science: Demonstrates understanding of properties of earth materials	N	
• Life Science: Demonstrates understanding of habitats, adaptations, and structures needed for survival in plants and animals	M	
• Uses scientific methods to work with and reason with data	M	

**Comments:** Versailles has been successful at demonstrating an understanding of habitats, adaptations, and structures in plants and animals. Our current unit focuses on Magnetism and Electricity. A goal for Versailles would be to use academic language in her discussions and written reflections.

Social Studies 4 -

Standards	S1	S2
• Geography: Understands concepts of mapping and the 5 themes of geography	P	
• Culture: Understands concepts of culture and how that shapes societies	M	
• Society and Identity: Understands social systems and structures and how these influence individuals	M	
• Production, Distribution, and Consumption: Understands basic economic principles	N	

**Comments:** Versailles has been successful at demonstrating her understanding of the concepts of culture and how that shapes societies in her wonderful ABC Country book this quarter. A goal for next semester would be to ask deeper, reflective questions as well as continue to acquire and use academic vocabulary in our next Social Studies business unit.

Writing 4 -

Standards	S1	S2
• Writes narrative texts	M	
• Writes opinion texts	N	
• Writes informational texts	M	
• Engages in the writing process, including revising and editing	P	
• Conducts research about a topic	M	
• Uses a variety of digital tools to produce and publish writing	E	

**Comments:** Versailles has conducted research on a country for her ABC book informational writing. She continues to develop strategies and skills in the writing process, including revising and editing. A goal for next semester is to continue to conduct research and write a biography following the writing process.

Art 4 -

Standards	S1	S2
• Creating: Conceives and develops new artistic ideas & work	P	
• Connecting: Relates artistic ideas and works with personal meaning and external context	N	
• Presenting: Interprets and shares artistic work	M	
• Responding: Understands and evaluates how the arts convey meaning	N	

**Comments:** Versailles is willing to challenge herself to learn new art techniques to reach her art goals.

Music 4 -

Standards	S1	S2
• Sings, plays, and creates a varied repertoire of music	M	
• Analyzes, evaluates, and responds to performances	N	
• Reads and plays music from traditional and nontraditional notation	P	
• Understands relationships between music, the arts, culture, and history	E	

**Comments:** Versailles created a painting/poster about not judging people to demonstrate her comprehension of the videos we watched in class about children living in war zones and also about how fortunate we are. Versailles has been a very enthusiastic participant when singing in class during our preparation for the Christmas concert. Versailles has excellent pitch and sings with great expression. Congratulations, Versailles!



PE 4 -			Thai 4 -		
Standards	S1	S2	Standards	S1	S2
• Applies knowledge of movement in a physical activity setting	M		• Watching/Listening: Watches / listens to and understands Thai	M	
• Recognizes the value of participating in physical activity	M		• Speaking: Engages in conversations in Thai	E	
• Exhibits responsible personal and social behavior	M		• Culture: Demonstrates understanding of Thai culture and appropriately applies understanding during cultural experiences	M	
• Demonstrates the knowledge and skills to achieve and maintain a healthy level of physical activity and fitness	E		<b>Comments:</b> Proud pays attention regularly in class. She always participates well in Thai activities. She is a good listener and always stays focused on the task.		
• Demonstrates competency in a variety of motor and manipulative skills	N				
<b>Comments:</b> Proud is a wonderful student to have in class. She enjoys experimenting with equipment and playing with her peers. She has excellent sportsmanship is a good example to the rest of the class. Great work!					

Values 4 -		
Standards	S1	S2
• Maintains and promotes social and personal health (physical, mental, emotional, and spiritual)	E	
• Understands the nature of conflict, conflict resolution, cooperation, collaboration and interdependence among individuals, groups, communities and organizations	E	
• Understands how different cultural influences in society contribute to human behavior	E	
• Participates in community service within the RIS community	E	
<b>Comments:</b> In ES Values grade 4, students have done the following learning themes and activities: “You I am”, “Peace Week”, “My Family” with a major project “Wedding Traditions in Different Countries”. You are a pleasure to have in class. I have been delighted by your participation to class: You have displayed exceptional understanding of the course content. Continue to work hard.		



Chotbunwong, Salisa (Proud)

Grade 4

December 18th, 2018

ID: 17560

Homeroom Teacher: Seneesirikul, Katherine

**Principles of the Phoenix**  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Comments:** Proud is a happy, outgoing student who loves to work in teams and participate. She is an effective communicator and leads a happy and healthy life. Keep up the great work Proud!

Course Name	Teacher	Email
Art 4	Banks, Lori Robin	lorib@rism.ac.th
Language Foundations 4	Seneesirikul, Katherine	katie@rism.ac.th
Math 4	Seneesirikul, Katherine	katie@rism.ac.th
Music 4	McDonald, Kim	kimmc@rism.ac.th
PE 4	Miller, Shasta	shastam@rism.ac.th
Reading 4	Seneesirikul, Katherine	katie@rism.ac.th
Science 4	Seneesirikul, Katherine	katie@rism.ac.th
Social Studies 4	Seneesirikul, Katherine	katie@rism.ac.th
Thai 4	Kaewphet, Tien	tienk@rism.ac.th
Values 4	Fernandez, Olivier	olivier@rism.ac.th
Writing 4	Seneesirikul, Katherine	katie@rism.ac.th

**Attendance Record**

Tardies: 1 Absences: 2

**Student Services**

**Evaluation Key**

**E:** Exceeding – The student demonstrates and exceeds understanding of the grade-level standard. The student grasps, applies, and extends the key concepts, processes, and skills beyond grade level expectations.

**M:** Meeting – The student meets and demonstrates proficiency in the grade level standard. The student grasps and applies the key concepts, processes, and skills.

**P:** Progressing – The student occasionally meets the grade level standard. The student is beginning to grasp and apply the key concepts, processes, and skills.

**B:** Below – The student does not meet the grade level standard. The student is experiencing difficulty in grasping and applying the key concepts, processes, and skills.

**N:** Not Assessed – This standard is not assessed during the semester.

Homeroom Teacher's Signature

Principal's Signature

Language Foundations 4 -

Standards	S1	S2
• Uses grade-appropriate language when speaking and writing	M	
• Uses grade-appropriate conventions and grammar	M	
• Acquires and correctly uses grade-appropriate vocabulary	M	
• Effectively engages in collaborative discussions within a group	E	
• Speaks clearly in an organized fashion with appropriate pace, volume, and expression	M	

**Comments:** Proud has been successful at acquiring and correctly using grade-appropriate vocabulary this quarter. A goal for next semester would be to challenge herself to use more academic language in her speaking and writing.

Math 4 -

Standards	S1	S2
• Uses place value to add, subtract, multiply, and divide whole numbers	E	
• Uses a variety of strategies to solve problems	E	
• Solves problems accurately	M	
• Represents and interprets data	N	
• Demonstrates grade-level measurement skills and understanding	N	
• Categorizes and composes shapes based on lines and angles	N	
• Adds, subtracts, and multiplies fractions	M	
• Understands how decimals and fractions are related	N	
• Uses mathematical practices in class work and discussions	M	

**Comments:** Proud has been successful at using a variety of strategies to solve problems in addition, subtraction, multiplying, and dividing whole numbers this quarter. Currently Proud is learning about fractions and decimals. A goal for next quarter would be to use mathematical practices in class work and discussions.

Reading 4 -

Standards	S1	S2
• Summarizes texts	E	
• Compares and contrasts characters, settings, and events in a story	E	
• Recognizes and understands text structures	M	
• Identifies main idea and details in nonfiction text	E	
• Uses text features to support comprehension	E	
• Compares and contrasts information from nonfiction texts	E	
• Determines intended themes, lessons and purpose	M	
• Independently reads and comprehends grade-level texts	M	
• Applies grade-level phonics and word analysis skills in decoding and comprehending words	M	

**Comments:** Proud has been successful at identifying main idea and details in nonfiction texts this quarter. She also uses text features to support comprehension. A goal for next semester is to continue to develop more analytical thinking and comprehension.

Science 4 -

Standards	S1	S2
• Physical Science: Demonstrates understanding of the properties of magnetism and electricity	N	
• Earth and Space Science: Demonstrates understanding of properties of earth materials	N	
• Life Science: Demonstrates understanding of habitats, adaptations, and structures needed for survival in plants and animals	M	
• Uses scientific methods to work with and reason with data	E	

**Comments:** Proud has been successful at demonstrating an understanding of habitats, adaptations, and structures in plants and animals. Our current unit focuses on Magnetism and Electricity. A goal for Proud would be to use academic language in her discussions and written reflections.

Social Studies 4 -

Standards	S1	S2
• Geography: Understands concepts of mapping and the 5 themes of geography	E	
• Culture: Understands concepts of culture and how that shapes societies	E	
• Society and Identity: Understands social systems and structures and how these influence individuals	E	
• Production, Distribution, and Consumption: Understands basic economic principles	N	

**Comments:** Proud has been successful at demonstrating her understanding of the concepts of culture and how that shapes societies in her wonderful ABC Country book this quarter. A goal for next semester would be to ask deeper, reflective questions as well as continue to acquire and use academic vocabulary in our next Social Studies business unit.

Writing 4 -

Standards	S1	S2
• Writes narrative texts	M	
• Writes opinion texts	N	
• Writes informational texts	E	
• Engages in the writing process, including revising and editing	M	
• Conducts research about a topic	E	
• Uses a variety of digital tools to produce and publish writing	E	

**Comments:** Proud has conducted research on a country for her ABC book informational writing. She continues to develop strategies and skills in the writing process, including revising and editing. A goal for next semester is to continue to conduct research and write a biography following the writing process.

Art 4 -

Standards	S1	S2
• Creating: Conceives and develops new artistic ideas & work	M	
• Connecting: Relates artistic ideas and works with personal meaning and external context	N	
• Presenting: Interprets and shares artistic work	M	
• Responding: Understands and evaluates how the arts convey meaning	N	

**Comments:** Proud is progressing in taking a concept taught and demonstrated in class and applying it to her own work.

Music 4 -

Standards	S1	S2
• Sings, plays, and creates a varied repertoire of music	M	
• Analyzes, evaluates, and responds to performances	N	
• Reads and plays music from traditional and nontraditional notation	P	
• Understands relationships between music, the arts, culture, and history	E	

**Comments:** Proud has been a very enthusiastic participant when singing in class, to prepare for our Christmas concert. In her ‘Christmas Wish’ assignment, Proud made thoughtful and insightful comments about the videos we watched about children living in war zones and was also able to transfer this knowledge and understanding to the song. It is very evident that Proud is thinking of the meaning of the song when she sing. Congratulations, Proud!

PE 4 -

Standards	S1	S2
• Applies knowledge of movement in a physical activity setting	M	
• Recognizes the value of participating in physical activity	P	
• Exhibits responsible personal and social behavior	M	
• Demonstrates the knowledge and skills to achieve and maintain a healthy level of physical activity and fitness	E	
• Demonstrates competency in a variety of motor and manipulative skills	N	

**Comments:** Dada enjoys participating in PE. She shows strong leadership abilities and likes to volunteer to help demonstrate in class. She is very helpful and a good listener. Great work Dada!

Thai 4 -

Standards	S1	S2
• Watching/Listening: Watches / listens to and understands Thai	M	
• Speaking: Engages in conversations in Thai	M	
• Culture: Demonstrates understanding of Thai culture and appropriately applies understanding during cultural experiences	M	

**Comments:** Dada is a cooperative and responsible child in Thai class. She is improving her reading comprehension. More improvement for Dada is needed in the areas of neater handwriting and correct spelling.

Values 4 -

Standards	S1	S2
• Maintains and promotes social and personal health (physical, mental, emotional, and spiritual)	E	
• Understands the nature of conflict, conflict resolution, cooperation, collaboration and interdependence among individuals, groups, communities and organizations	E	
• Understands how different cultural influences in society contribute to human behavior	E	
• Participates in community service within the RIS community	E	

**Comments:** In ES Values grade 4, students have done the following learning themes and activities: “You I am”, “Peace Week”, “My Family” with a major project “Wedding Traditions in Different Countries”. You are a pleasure to have in class. I have been delighted by your participation to class: You have displayed exceptional understanding of the course content. Continue to work hard.

RUAMRUDEE INTERNATIONAL SCHOOL

RIS Elementary School  
Semester 1 Report Card 2018-19



Chuntharusmi, Ramida (Dada)

ID: 17921

Homeroom Teacher: Seneesirikul, Katherine

Grade 4  
December 18th, 2018

Principles of the Phoenix  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Comments:** Dada has been a critical thinker this quarter working very hard on her ABC book. Dada continues to be a helpful, kind student who embraces all of her peers and welcomes them into her learning teams. Keep up the wonderful work Dada!

Course Name	Teacher	Email
Art 4	Banks, Lori Robin	lorib@rism.ac.th
Language Foundations 4	Seneesirikul, Katherine	katie@rism.ac.th
Math 4	Seneesirikul, Katherine	katie@rism.ac.th
Music 4	McDonald, Kim	kimmc@rism.ac.th
PE 4	Miller, Shasta	shastam@rism.ac.th
Reading 4	Seneesirikul, Katherine	katie@rism.ac.th
Science 4	Seneesirikul, Katherine	katie@rism.ac.th
Social Studies 4	Seneesirikul, Katherine	katie@rism.ac.th
Thai 4	Jeeratanorn, Chidapa	chidapaj@rism.ac.th
Values 4	Fernandez, Olivier	olivier@rism.ac.th
Writing 4	Seneesirikul, Katherine	katie@rism.ac.th

Attendance Record

Tardies: 7 Absences: 2

Student Services

Evaluation Key

**E:** Exceeding – The student demonstrates and exceeds understanding of the grade-level standard. The student grasps, applies, and extends the key concepts, processes, and skills beyond grade level expectations.

**M:** Meeting – The student meets and demonstrates proficiency in the grade level standard. The student grasps and applies the key concepts, processes, and skills.

**P:** Progressing – The student occasionally meets the grade level standard. The student is beginning to grasp and apply the key concepts, processes, and skills.

**B:** Below – The student does not meet the grade level standard. The student is experiencing difficulty in grasping and applying the key concepts, processes, and skills.

**N:** Not Assessed – This standard is not assessed during the semester.

Homeroom Teacher's Signature

Principal's Signature

Language Foundations 4 -

Standards	S1	S2
• Uses grade-appropriate language when speaking and writing	M	
• Uses grade-appropriate conventions and grammar	M	
• Acquires and correctly uses grade-appropriate vocabulary	M	
• Effectively engages in collaborative discussions within a group	M	
• Speaks clearly in an organized fashion with appropriate pace, volume, and expression	M	

**Comments:** Dada has been gaining success towards acquiring and correctly using grade-appropriate vocabulary this quarter. A goal for next semester would be using grade-appropriate conventions and grammar.

Math 4 -

Standards	S1	S2
• Uses place value to add, subtract, multiply, and divide whole numbers	M	
• Uses a variety of strategies to solve problems	P	
• Solves problems accurately	M	
• Represents and interprets data	N	
• Demonstrates grade-level measurement skills and understanding	N	
• Categorizes and composes shapes based on lines and angles	N	
• Adds, subtracts, and multiplies fractions	M	
• Understands how decimals and fractions are related	N	
• Uses mathematical practices in class work and discussions	M	

**Comments:** Dada has been progressing towards using a variety of strategies to solve problems in addition, subtraction, multiplying, and dividing whole numbers this quarter. Currently Dada is learning about fractions and decimals. A goal for next quarter would be to use mathematical practices in class work and discussions.

Reading 4 -

Standards	S1	S2
• Summarizes texts	M	
• Compares and contrasts characters, settings, and events in a story	M	
• Recognizes and understands text structures	M	
• Identifies main idea and details in nonfiction text	M	
• Uses text features to support comprehension	M	
• Compares and contrasts information from nonfiction texts	P	
• Determines intended themes, lessons and purpose	M	
• Independently reads and comprehends grade-level texts	M	
• Applies grade-level phonics and word analysis skills in decoding and comprehending words	M	

**Comments:** Dada has been successful at identifying main idea and details in nonfiction texts this quarter. She also uses text features to support comprehension. A goal for next semester is to increase her reading fluency as well as develop more analytical thinking and comprehension. I would like Dada to read more at home as well as more challenging books both in fiction and nonfiction.

Science 4 -

Standards	S1	S2
• Physical Science: Demonstrates understanding of the properties of magnetism and electricity	N	
• Earth and Space Science: Demonstrates understanding of properties of earth materials	N	
• Life Science: Demonstrates understanding of habitats, adaptations, and structures needed for survival in plants and animals	M	
• Uses scientific methods to work with and reason with data	M	

**Comments:** Dada has been successful at demonstrating an understanding of habitats, adaptations, and structures in plants and animals. Our current unit focuses on Magnetism and Electricity. A goal for Dada would be to use academic language in her discussions and written reflections as well staying focused in class and following directions.

Social Studies 4 -

Standards	S1	S2
• Geography: Understands concepts of mapping and the 5 themes of geography	M	
• Culture: Understands concepts of culture and how that shapes societies	M	
• Society and Identity: Understands social systems and structures and how these influence individuals	M	
• Production, Distribution, and Consumption: Understands basic economic principles	N	

**Comments:** Dada has been successful at demonstrating her understanding of the concepts of culture and how that shapes societies in her wonderful ABC Country book this quarter. A goal for next semester would be to ask deeper, reflective questions as well as continue to acquire and use academic vocabulary in our next Social Studies business unit.

Writing 4 -

Standards	S1	S2
• Writes narrative texts	M	
• Writes opinion texts	N	
• Writes informational texts	M	
• Engages in the writing process, including revising and editing	M	
• Conducts research about a topic	M	
• Uses a variety of digital tools to produce and publish writing	M	

**Comments:** Dada has conducted research on a country for her ABC book informational writing. She continues to develop strategies and skills in the writing process, including revising and editing. A goal for next semester is to continue to conduct research and write a biography following the writing process. Writing is an area that Dada really enjoys and has many creative ideas. An area of growth for Dada is being mindful of writing neatly and using notebook margins to help her organize her writing.

Art 4 -

Standards	S1	S2
• Creating: Conceives and develops new artistic ideas & work	M	
• Connecting: Relates artistic ideas and works with personal meaning and external context	N	
• Presenting: Interprets and shares artistic work	P	
• Responding: Understands and evaluates how the arts convey meaning	N	

**Comments:** Dada is working on improving her daily log entries to record her art progress.

Music 4 -

Standards	S1	S2
• Sings, plays, and creates a varied repertoire of music	E	
• Analyzes, evaluates, and responds to performances	N	
• Reads and plays music from traditional and nontraditional notation	M	
• Understands relationships between music, the arts, culture, and history	E	

**Comments:** Dada has been a very enthusiastic participant when singing in class to prepare for our Christmas concert. Dada created a very impressive video on ‘Powtoon’ that clearly demonstrated her understanding of the meaning of the song ‘Christmas Wish’. Dada uses this understanding and empathy when she is singing the song and sings with incredible expression. Congratulations on your outstanding success this quarter, Dada.

PE 4 -

Standards	S1	S2
• Applies knowledge of movement in a physical activity setting	M	
• Recognizes the value of participating in physical activity	M	
• Exhibits responsible personal and social behavior	M	
• Demonstrates the knowledge and skills to achieve and maintain a healthy level of physical activity and fitness	E	
• Demonstrates competency in a variety of motor and manipulative skills	N	

**Comments:** Keven enjoys participating in PE. He likes to try new skills and enjoys playing with his peers. He likes to experiment with equipment and help other students. Great work this semester!

Thai 4 -

Standards	S1	S2
• Watching/Listening: Watches / listens to and understands Thai	P	
• Speaking: Engages in conversations in Thai	M	
• Culture: Demonstrates understanding of Thai culture and appropriately applies understanding during cultural experiences	M	

**Comments:** Keven participates well in all activities. He is beginning to use beginning sound and simple vowels to identify words. He is making good progress in reading Thai vocabulary.

Values 4 -

Standards	S1	S2
• Maintains and promotes social and personal health (physical, mental, emotional, and spiritual)	E	
• Understands the nature of conflict, conflict resolution, cooperation, collaboration and interdependence among individuals, groups, communities and organizations	E	
• Understands how different cultural influences in society contribute to human behavior	M	
• Participates in community service within the RIS community	E	

**Comments:** In ES Values grade 4, students have done the following learning themes and activities: “You I am”, “Peace Week”, “My Family” with a major project “Wedding Traditions in Different Countries”. You are a lovely student, but you are too often distracted. Your grades are showing me that you are working, but it is inconsistent at times. I am sure that you are capable of doing better.



RUAMRUDEE INTERNATIONAL SCHOOL

RIS Elementary School  
Semester 1 Report Card 2018-19



Dai, Shengxuan (Keven)

Grade 4

December 18th, 2018

ID: 18645

Homeroom Teacher: Seneesirikul, Katherine

Principles of the Phoenix  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Comments:** Keven is kind student who is working very hard in the classroom to listen and participate in English. He is also making a wonderful effort at understanding his tasks to complete and asking questions. Keven is making new friends in the classroom. A super quarter for Keven!

Course Name	Teacher	Email
Art 4	Banks, Lori Robin	lorib@rism.ac.th
Language Foundations 4	Seneesirikul, Katherine	katie@rism.ac.th
Math 4	Seneesirikul, Katherine	katie@rism.ac.th
Music 4	McDonald, Kim	kimmc@rism.ac.th
PE 4	Miller, Shasta	shastam@rism.ac.th
Reading 4	Seneesirikul, Katherine	katie@rism.ac.th
Science 4	Seneesirikul, Katherine	katie@rism.ac.th
Social Studies 4	Seneesirikul, Katherine	katie@rism.ac.th
Thai 4	Sivaraks, Charunee	charunees@rism.ac.th
Values 4	Fernandez, Olivier	olivier@rism.ac.th
Writing 4	Seneesirikul, Katherine	katie@rism.ac.th

Attendance Record

Tardies: 0 Absences: 3

Student Services

ELD

Evaluation Key

**E:** Exceeding – The student demonstrates and exceeds understanding of the grade-level standard. The student grasps, applies, and extends the key concepts, processes, and skills beyond grade level expectations.

**M:** Meeting – The student meets and demonstrates proficiency in the grade level standard. The student grasps and applies the key concepts, processes, and skills.

**P:** Progressing – The student occasionally meets the grade level standard. The student is beginning to grasp and apply the key concepts, processes, and skills.

**B:** Below – The student does not meet the grade level standard. The student is experiencing difficulty in grasping and applying the key concepts, processes, and skills.

**N:** Not Assessed – This standard is not assessed during the semester.

Homeroom Teacher's Signature

Principal's Signature

Language Foundations 4 -

Standards	S1	S2
• Uses grade-appropriate language when speaking and writing	B	
• Uses grade-appropriate conventions and grammar	P	
• Acquires and correctly uses grade-appropriate vocabulary	P	
• Effectively engages in collaborative discussions within a group	P	
• Speaks clearly in an organized fashion with appropriate pace, volume, and expression	B	

**Comments:** With support, Keven is progressing towards acquiring and correctly using grade-appropriate vocabulary this quarter. A goal for next semester would be using grade-appropriate conventions and grammar.

Math 4 -

Standards	S1	S2
• Uses place value to add, subtract, multiply, and divide whole numbers	M	
• Uses a variety of strategies to solve problems	M	
• Solves problems accurately	M	
• Represents and interprets data	N	
• Demonstrates grade-level measurement skills and understanding	N	
• Categorizes and composes shapes based on lines and angles	N	
• Adds, subtracts, and multiplies fractions	M	
• Understands how decimals and fractions are related	N	
• Uses mathematical practices in class work and discussions	M	

**Comments:** Keven has been successful at using a variety of strategies to solve problems in addition, subtraction, multiplying, and dividing whole numbers this quarter. Currently Keven is learning about fractions and decimals. A goal for next quarter would be to use mathematical practices in class work and discussions.

Reading 4 -

Standards	S1	S2
• Summarizes texts	P	
• Compares and contrasts characters, settings, and events in a story	P	
• Recognizes and understands text structures	P	
• Identifies main idea and details in nonfiction text	P	
• Uses text features to support comprehension	P	
• Compares and contrasts information from nonfiction texts	P	
• Determines intended themes, lessons and purpose	P	
• Independently reads and comprehends grade-level texts	B	
• Applies grade-level phonics and word analysis skills in decoding and comprehending words	P	

**Comments:** With support from the ELD teacher, Keven is progressing at identifying main idea and details in nonfiction texts this quarter. He also uses text features to support comprehension. A goal for next semester is to increase his reading fluency as well as develop more analytical thinking and comprehension. I would like Keven to read more at home as well as choose more challenging books both in fiction and nonfiction. Finally, I would like Keven to be more active in sharing his ideas in English when i

Science 4 -

Standards	S1	S2
• Physical Science: Demonstrates understanding of the properties of magnetism and electricity	N	
• Earth and Space Science: Demonstrates understanding of properties of earth materials	N	
• Life Science: Demonstrates understanding of habitats, adaptations, and structures needed for survival in plants and animals	M	
• Uses scientific methods to work with and reason with data	M	

**Comments:** With support, Keven has been successful at demonstrating an understanding of habitats, adaptations, and structures in plants and animals. Our current unit focuses on Magnetism and Electricity. A goal for Keven would be to use academic language in his discussions and written reflections.

Social Studies 4 -

Standards	S1	S2
• Geography: Understands concepts of mapping and the 5 themes of geography	P	
• Culture: Understands concepts of culture and how that shapes societies	M	
• Society and Identity: Understands social systems and structures and how these influence individuals	P	
• Production, Distribution, and Consumption: Understands basic economic principles	N	

**Comments:** With support, Keven has been demonstrating his understanding of the concepts of culture and how that shapes societies in his wonderful ABC Country book this quarter. A goal for next semester would be to use academic vocabulary in our next Social Studies business unit.

Writing 4 -

Standards	S1	S2
• Writes narrative texts	P	
• Writes opinion texts	N	
• Writes informational texts	P	
• Engages in the writing process, including revising and editing	P	
• Conducts research about a topic	P	
• Uses a variety of digital tools to produce and publish writing	M	

**Comments:** With support, Keven has conducted research about a country for his ABC booklet informational writing. He continues to develop strategies and skills in the writing process, including revising and editing. A goal for next semester is to continue to conduct research and write a biography following the writing process. In addition, Keven is still beginning to develop his ideas clearly when he writes and needs to take some extra time to map out his ideas before he writes.

Art 4 -

Standards	S1	S2
• Creating: Conceives and develops new artistic ideas & work	P	
• Connecting: Relates artistic ideas and works with personal meaning and external context	N	
• Presenting: Interprets and shares artistic work	P	
• Responding: Understands and evaluates how the arts convey meaning	N	

**Comments:** Keven is working on improving his daily log entries independently to record his art progress.

Music 4 -


Standards	S1	S2
• Sings, plays, and creates a varied repertoire of music	P	
• Analyzes, evaluates, and responds to performances	N	
• Reads and plays music from traditional and nontraditional notation	P	
• Understands relationships between music, the arts, culture, and history	B	

**Comments:** Keven is a very quiet boy. Keven is gradually making progress in his level of participation and enthusiasm and is starting to join in when singing songs in class. Nice work Keven!



PE 4 -			Religion 4 -		
Standards	S1	S2	Standards	S1	S2
• Applies knowledge of movement in a physical activity setting	M		• Students develop an understanding of the Old and New Testament according to the Roman Catholic Tradition	P	
• Recognizes the value of participating in physical activity	M		• Students develop an understanding of God as revealed through Scripture and the Tradition of the Roman Catholic Church	P	
• Exhibits responsible personal and social behavior	M		• Students develop an understanding of prayer as gift, covenant, and communion with God	P	
• Demonstrates the knowledge and skills to achieve and maintain a healthy level of physical activity and fitness	E		• Students develop an understanding of the history, composition, and meaning of Sacraments	N	
• Demonstrates competency in a variety of motor and manipulative skills	N		• Students develop an understanding of Roman Catholic personal and social moral teaching	N	
Comments: Peter enjoys participating in PE. He is a great leader and has a wonderful sense of humor. He likes to challenge other students and explore creative ways to use equipment. Great work this year Peter!			Comments: Peter regularly makes positive contributions to class discussions. He actively shows interest in all classwork, thus finishes his work fast, contented of whatever is the outcome. He needs to discipline from unnecessary talking with peers to have a focus and to learn more. He is encouraged to memorize by hear the basic prayers.		

Thai 4 -		
Standards	S1	S2
• Watching/Listening: Watches / listens to and understands Thai	P	
• Speaking: Engages in conversations in Thai	M	
• Culture: Demonstrates understanding of Thai culture and appropriately applies understanding during cultural experiences	M	
Comments: Peter is beginning to use beginning sound and simple vowels to identify words. He is making good progress in reading Thai vocabulary. However, Peter requires encouragement to listen attentively during instructions and lessons. A goal for Peter next quarter is to concentrate and reduce chatting with his friends during instruction.		



Dunne, Peter

ID: 18416

Homeroom Teacher: Seneesirikul, Katherine

Grade 4

December 18th, 2018

Principles of the Phoenix  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Comments: This quarter Peter has been a critical thinker with thoughtful responses in Social Studies and Science. He also has been very helpful to his peers. Peter leads a happy and healthy life and loves to participate in class discussions. Well done Peter!

Course Name	Teacher	Email
Art 4	Banks, Lori Robin	lorib@rism.ac.th
Language Foundations 4	Seneesirikul, Katherine	katie@rism.ac.th
Math 4	Seneesirikul, Katherine	katie@rism.ac.th
Music 4	McDonald, Kim	kimmc@rism.ac.th
PE 4	Miller, Shasta	shastam@rism.ac.th
Reading 4	Seneesirikul, Katherine	katie@rism.ac.th
Religion 4	Laurente, Lilibeth Aparis	maryl@rism.ac.th
Science 4	Seneesirikul, Katherine	katie@rism.ac.th
Social Studies 4	Seneesirikul, Katherine	katie@rism.ac.th
Thai 4	Sivaraks, Charunee	charunees@rism.ac.th
Writing 4	Seneesirikul, Katherine	katie@rism.ac.th

Attendance Record
Tardies: 2 Absences: 0

Student Services

Evaluation Key

E: Exceeding – The student demonstrates and exceeds understanding of the grade-level standard. The student grasps, applies, and extends the key concepts, processes, and skills beyond grade level expectations.

M: Meeting – The student meets and demonstrates proficiency in the grade level standard. The student grasps and applies the key concepts, processes, and skills.

P: Progressing – The student occasionally meets the grade level standard. The student is beginning to grasp and apply the key concepts, processes, and skills.

B: Below – The student does not meet the grade level standard. The student is experiencing difficulty in grasping and applying the key concepts, processes, and skills.

N: Not Assessed – This standard is not assessed during the semester.

Language Foundations 4 -

Standards	S1	S2
• Uses grade-appropriate language when speaking and writing	M	
• Uses grade-appropriate conventions and grammar	M	
• Acquires and correctly uses grade-appropriate vocabulary	M	
• Effectively engages in collaborative discussions within a group	E	
• Speaks clearly in an organized fashion with appropriate pace, volume, and expression	M	

**Comments:** Peter has been gaining success towards acquiring and correctly using grade-appropriate vocabulary this quarter. A goal for next semester would be using grade-appropriate conventions and grammar.

Math 4 -

Standards	S1	S2
• Uses place value to add, subtract, multiply, and divide whole numbers	M	
• Uses a variety of strategies to solve problems	M	
• Solves problems accurately	M	
• Represents and interprets data	N	
• Demonstrates grade-level measurement skills and understanding	N	
• Categorizes and composes shapes based on lines and angles	N	
• Adds, subtracts, and multiplies fractions	M	
• Understands how decimals and fractions are related	N	
• Uses mathematical practices in class work and discussions	M	

**Comments:** Peter has been successful at using a variety of strategies to solve problems in addition, subtraction, multiplying, and dividing whole numbers this quarter. Currently Peter is learning about fractions and decimals. A goal for next quarter would be to use mathematical practices in class work and discussions.

Reading 4 -

Standards	S1	S2
• Summarizes texts	M	
• Compares and contrasts characters, settings, and events in a story	M	
• Recognizes and understands text structures	M	
• Identifies main idea and details in nonfiction text	M	
• Uses text features to support comprehension	M	
• Compares and contrasts information from nonfiction texts	M	
• Determines intended themes, lessons and purpose	M	
• Independently reads and comprehends grade-level texts	M	
• Applies grade-level phonics and word analysis skills in decoding and comprehending words	M	

**Comments:** Peter has been successful at identifying main idea and details in nonfiction texts this quarter. He also uses text features to support comprehension. A goal for next semester is to continue to develop more analytical thinking and comprehension.

Science 4 -

Standards	S1	S2
• Physical Science: Demonstrates understanding of the properties of magnetism and electricity	N	
• Earth and Space Science: Demonstrates understanding of properties of earth materials	N	
• Life Science: Demonstrates understanding of habitats, adaptations, and structures needed for survival in plants and animals	M	
• Uses scientific methods to work with and reason with data	E	

**Comments:** Peter has been successful at demonstrating an understanding of habitats, adaptations, and structures in plants and animals. Our current unit focuses on Magnetism and Electricity. A goal for Peter would be to use academic language in his discussions and written reflections.

Social Studies 4 -

Standards	S1	S2
• Geography: Understands concepts of mapping and the 5 themes of geography	E	
• Culture: Understands concepts of culture and how that shapes societies	E	
• Society and Identity: Understands social systems and structures and how these influence individuals	E	
• Production, Distribution, and Consumption: Understands basic economic principles	N	

**Comments:** Peter has been successful at demonstrating his understanding of the concepts of culture and how that shapes societies in his wonderful ABC Country book this quarter. A goal for next semester would be to ask deeper, reflective questions as well as continue to acquire and use academic vocabulary in our next Social Studies business unit.

Writing 4 -

Standards	S1	S2
• Writes narrative texts	M	
• Writes opinion texts	N	
• Writes informational texts	M	
• Engages in the writing process, including revising and editing	M	
• Conducts research about a topic	E	
• Uses a variety of digital tools to produce and publish writing	E	

**Comments:** Peter has conducted research on a country for his ABC book informational writing. He continues to develop strategies and skills in the writing process, including revising and editing. A goal for next semester is to continue to conduct research and write a biography following the writing process. An area of continued growth is focusing on writing neatly and using notebook lines and margins to organize his writing.

Art 4 -

Standards	S1	S2
• Creating: Conceives and develops new artistic ideas & work	P	
• Connecting: Relates artistic ideas and works with personal meaning and external context	N	
• Presenting: Interprets and shares artistic work	M	
• Responding: Understands and evaluates how the arts convey meaning	N	

**Comments:** Peter is gaining skills in problem solving as he works on his sculpture.

Music 4 -

Standards	S1	S2
• Sings, plays, and creates a varied repertoire of music	E	
• Analyzes, evaluates, and responds to performances	N	
• Reads and plays music from traditional and nontraditional notation	M	
• Understands relationships between music, the arts, culture, and history	E	

**Comments:** Peter created a detailed drawing and wrote about his reflection of the videos we watched about children living in war zones. Peter also connected the videos and the song, ‘Christmas Wish’. Peter was a very enthusiastic participant when singing in class to prepare for our Christmas concert. Peter has good pitch and can sing with excellent expression. It is obvious that Peter thinks of the meaning of the songs when singing. Congratulations, Peter!

PE 4 -

Standards	S1	S2	Standards	S1	S2
• Applies knowledge of movement in a physical activity setting	M		• Watching/Listening: Watches / listens to and understands Thai	M	
• Recognizes the value of participating in physical activity	M		• Speaking: Engages in conversations in Thai	P	
• Exhibits responsible personal and social behavior	M		• Culture: Demonstrates understanding of Thai culture and appropriately applies understanding during cultural experiences	M	
• Demonstrates the knowledge and skills to achieve and maintain a healthy level of physical activity and fitness	E		<b>Comments:</b> Arty is a very responsible student. He shows good attitude and puts his effort in Thai class.To make greater improvement he should read regularly to develop his comprehension skills.		
• Demonstrates competency in a variety of motor and manipulative skills	N				

**Comments:** Arty enjoys participating in PE. He works well with his peers and is always eager to participate and brings a positive attitude to class. Great work this year!

Thai 4 -

Standards	S1	S2
• Watching/Listening: Watches / listens to and understands Thai	M	
• Speaking: Engages in conversations in Thai	P	
• Culture: Demonstrates understanding of Thai culture and appropriately applies understanding during cultural experiences	M	

**Comments:** Arty is a very responsible student. He shows good attitude and puts his effort in Thai class. To make greater improvement he should read regularly to develop his comprehension skills.

Values 4 -

Standards	S1	S2
• Maintains and promotes social and personal health (physical, mental, emotional, and spiritual)	E	
• Understands the nature of conflict, conflict resolution, cooperation, collaboration and interdependence among individuals, groups, communities and organizations	E	
• Understands how different cultural influences in society contribute to human behavior	M	
• Participates in community service within the RIS community	E	

**Comments:** In ES Values grade 4, students have done the following learning themes and activities: “You I am”, “Peace Week”, “My Family” with a major project “Wedding Traditions in Different Countries”. I have been quite pleased by your good participation. You have demonstrated good work in class. Keep it up, and continue to work hard in our class.



# RUAMRUDEE INTERNATIONAL SCHOOL

# RIS Elementary School

## Semester 1 Report Card 2018-19



Gulrajani, Rattakorn (Arty)

Grade 4

December 18th, 2018

ID: 17637

Homeroom Teacher: Seneesirikul, Katherine

## Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Comments:** Arty is a kind student who is helpful to his peers. His confidence is growing and he is participating and taking on more academic challenges for himself. Great work Arty!

Course Name	Teacher	Email
Art 4	Banks, Lori Robin	lorib@rism.ac.th
Language Foundations 4	Seneesirikul, Katherine	katie@rism.ac.th
Math 4	Seneesirikul, Katherine	katie@rism.ac.th
Music 4	McDonald, Kim	kimmc@rism.ac.th
PE 4	Miller, Shasta	shastam@rism.ac.th
Reading 4	Seneesirikul, Katherine	katie@rism.ac.th
Science 4	Seneesirikul, Katherine	katie@rism.ac.th
Social Studies 4	Seneesirikul, Katherine	katie@rism.ac.th
Thai 4	Jittopars , Pimonwan	pimonwanj@rism.ac.th
Values 4	Fernandez, Olivier	olivier@rism.ac.th
Writing 4	Seneesirikul, Katherine	katie@rism.ac.th

### Attendance Record

Tardies: 0 Absences: 1

## Student Services

### Evaluation Key

**E: Exceeding** – The student demonstrates and exceeds understanding of the grade-level standard. The student grasps, applies, and extends the key concepts, processes, and skills beyond grade level expectations.

**M:** Meeting – The student meets and demonstrates proficiency in the grade level standard. The student grasps and applies the key concepts, processes, and skills.

**P: Progressing** – The student occasionally meets the grade level standard. The student is beginning to grasp and apply the key concepts, processes, and skills.

**B:** Below – The student does not meet the grade level standard. The student is experiencing difficulty in grasping and applying the key concepts, processes, and skills.

**N:** Not Assessed – This standard is not assessed during the semester.

Homeroom Teacher's Signature

Principal's Signature

Language Foundations 4 -

Standards	S1	S2
• Uses grade-appropriate language when speaking and writing	M	
• Uses grade-appropriate conventions and grammar	M	
• Acquires and correctly uses grade-appropriate vocabulary	M	
• Effectively engages in collaborative discussions within a group	M	
• Speaks clearly in an organized fashion with appropriate pace, volume, and expression	M	

**Comments:** Arty has been gaining success towards acquiring and correctly using grade-appropriate vocabulary this quarter. A goal for next semester would be using grade-appropriate conventions and grammar.

Math 4 -

Standards	S1	S2
• Uses place value to add, subtract, multiply, and divide whole numbers	M	
• Uses a variety of strategies to solve problems	M	
• Solves problems accurately	M	
• Represents and interprets data	N	
• Demonstrates grade-level measurement skills and understanding	N	
• Categorizes and composes shapes based on lines and angles	N	
• Adds, subtracts, and multiplies fractions	M	
• Understands how decimals and fractions are related	N	
• Uses mathematical practices in class work and discussions	M	

**Comments:** Arty has been successful at using a variety of strategies to solve problems in addition, subtraction, multiplying, and dividing whole numbers this quarter. Currently Arty is learning about fractions and decimals. A goal for next quarter would be to use mathematical practices in class work and discussions.

Reading 4 -

Standards	S1	S2
• Summarizes texts	M	
• Compares and contrasts characters, settings, and events in a story	M	
• Recognizes and understands text structures	M	
• Identifies main idea and details in nonfiction text	M	
• Uses text features to support comprehension	M	
• Compares and contrasts information from nonfiction texts	M	
• Determines intended themes, lessons and purpose	M	
• Independently reads and comprehends grade-level texts	M	
• Applies grade-level phonics and word analysis skills in decoding and comprehending words	M	

**Comments:** Arty has been successful at identifying main idea and details in nonfiction texts this quarter. He also uses text features to support comprehension. A goal for next semester is to continue to develop more analytical thinking and comprehension.

Science 4 -

Standards	S1	S2
• Physical Science: Demonstrates understanding of the properties of magnetism and electricity	N	
• Earth and Space Science: Demonstrates understanding of properties of earth materials	N	
• Life Science: Demonstrates understanding of habitats, adaptations, and structures needed for survival in plants and animals	M	
• Uses scientific methods to work with and reason with data	M	

**Comments:** Arty has been successful at demonstrating an understanding of habitats, adaptations, and structures in plants and animals. Our current unit focuses on Magnetism and Electricity. A goal for Arty would be to use academic language in his discussions and written reflections.

Social Studies 4 -

Standards	S1	S2
• Geography: Understands concepts of mapping and the 5 themes of geography	E	
• Culture: Understands concepts of culture and how that shapes societies	E	
• Society and Identity: Understands social systems and structures and how these influence individuals	E	
• Production, Distribution, and Consumption: Understands basic economic principles	N	

**Comments:** Arty has been successful at demonstrating his understanding of the concepts of culture and how that shapes societies in his wonderful ABC Country book this quarter. A goal for next semester would be to ask deeper, reflective questions as well as continue to acquire and use academic vocabulary in our next Social Studies business unit.

Writing 4 -

Standards	S1	S2
• Writes narrative texts	M	
• Writes opinion texts	N	
• Writes informational texts	M	
• Engages in the writing process, including revising and editing	M	
• Conducts research about a topic	E	
• Uses a variety of digital tools to produce and publish writing	E	

**Comments:** Arty has conducted research on a country for his ABC book informational writing. He continues to develop strategies and skills in the writing process, including revising and editing. A goal for next semester is to continue to conduct research and write a biography following the writing process.

Art 4 -

Standards	S1	S2
• Creating: Conceives and develops new artistic ideas & work	M	
• Connecting: Relates artistic ideas and works with personal meaning and external context	N	
• Presenting: Interprets and shares artistic work	M	
• Responding: Understands and evaluates how the arts convey meaning	N	

**Comments:** Arty is a great role model student and a pleasure to have in class.

Music 4 -

Standards	S1	S2
• Sings, plays, and creates a varied repertoire of music	M	
• Analyzes, evaluates, and responds to performances	N	
• Reads and plays music from traditional and nontraditional notation	P	
• Understands relationships between music, the arts, culture, and history	M	

**Comments:** Arty participated quite well during the class preparations for our Christmas concert. Arty is making progress with singing in pitch and just needs to focus, and remember to consistently match his voice to the melody. I have some apps that I could recommend for Arty to use at home to help develop his pitch, and I would be happy to discuss this with you. Arty created a poster about donating toys for children living in war zones. Well done, Arty!

PE 4 -

Standards	S1	S2
• Applies knowledge of movement in a physical activity setting	P	
• Recognizes the value of participating in physical activity	M	
• Exhibits responsible personal and social behavior	M	
• Demonstrates the knowledge and skills to achieve and maintain a healthy level of physical activity and fitness	E	
• Demonstrates competency in a variety of motor and manipulative skills	N	

**Comments:** Priya is a delight to have in class. She is an excellent participant and displays wonderful sportsmanship. She is quick to learn a new skill and enjoys experimenting with equipment. Great work Priya!

Thai 4 -

Standards	S1	S2
• Watching/Listening: Watches / listens to and understands Thai	M	
• Speaking: Engages in conversations in Thai	M	
• Culture: Demonstrates understanding of Thai culture and appropriately applies understanding during cultural experiences	M	

**Comments:** Priya is a nice, confident, and responsible child in Thai class. She has good reading comprehension. However, she needs to focus more on rules of grammar.

Values 4 -

Standards	S1	S2
• Maintains and promotes social and personal health (physical, mental, emotional, and spiritual)	E	
• Understands the nature of conflict, conflict resolution, cooperation, collaboration and interdependence among individuals, groups, communities and organizations	E	
• Understands how different cultural influences in society contribute to human behavior	E	
• Participates in community service within the RIS community	E	

**Comments:** In ES Values grade 4, students have done the following learning themes and activities: “You I am”, “Peace Week”, “My Family” with a major project “Wedding Traditions in Different Countries”. You are a pleasure to have in class. I have been delighted by your participation to class: You have displayed exceptional understanding of the course content. Continue to work hard.



RUAMRUDEE INTERNATIONAL SCHOOL

RIS Elementary School  
Semester 1 Report Card 2018-19



Hirunchupong, Priya

Grade 4

December 18th, 2018

ID: 17811

Homeroom Teacher: Seneesirikul, Katherine

Principles of the Phoenix  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Comments:** Priya is a happy student who works hard in all of her subjects. She is a critical thinker who asks questions and participates in class. Priya leads a happy and healthy life with a bright smile and positive disposition. Keep up the good work Priya!

Course Name	Teacher	Email
Art 4	Banks, Lori Robin	lorib@rism.ac.th
Language Foundations 4	Seneesirikul, Katherine	katie@rism.ac.th
Math 4	Seneesirikul, Katherine	katie@rism.ac.th
Music 4	McDonald, Kim	kimmc@rism.ac.th
PE 4	Miller, Shasta	shastam@rism.ac.th
Reading 4	Seneesirikul, Katherine	katie@rism.ac.th
Science 4	Seneesirikul, Katherine	katie@rism.ac.th
Social Studies 4	Seneesirikul, Katherine	katie@rism.ac.th
Thai 4	Jeeratanorn, Chidapa	chidapaj@rism.ac.th
Values 4	Fernandez, Olivier	olivier@rism.ac.th
Writing 4	Seneesirikul, Katherine	katie@rism.ac.th

Attendance Record

Tardies: 1 Absences: 3

Student Services

Evaluation Key

**E:** Exceeding – The student demonstrates and exceeds understanding of the grade-level standard. The student grasps, applies, and extends the key concepts, processes, and skills beyond grade level expectations.

**M:** Meeting – The student meets and demonstrates proficiency in the grade level standard. The student grasps and applies the key concepts, processes, and skills.

**P:** Progressing – The student occasionally meets the grade level standard. The student is beginning to grasp and apply the key concepts, processes, and skills.

**B:** Below – The student does not meet the grade level standard. The student is experiencing difficulty in grasping and applying the key concepts, processes, and skills.

**N:** Not Assessed – This standard is not assessed during the semester.

Homeroom Teacher's Signature

Principal's Signature

Language Foundations 4 -

Standards	S1	S2
• Uses grade-appropriate language when speaking and writing	M	
• Uses grade-appropriate conventions and grammar	E	
• Acquires and correctly uses grade-appropriate vocabulary	E	
• Effectively engages in collaborative discussions within a group	M	
• Speaks clearly in an organized fashion with appropriate pace, volume, and expression	M	

**Comments:** Priya has been successful at acquiring and correctly using grade-appropriate vocabulary this quarter. A goal for next semester would be to challenge herself to use more academic language in her speaking and writing.

Math 4 -

Standards	S1	S2
• Uses place value to add, subtract, multiply, and divide whole numbers	E	
• Uses a variety of strategies to solve problems	E	
• Solves problems accurately	E	
• Represents and interprets data	N	
• Demonstrates grade-level measurement skills and understanding	N	
• Categorizes and composes shapes based on lines and angles	N	
• Adds, subtracts, and multiplies fractions	M	
• Understands how decimals and fractions are related	N	
• Uses mathematical practices in class work and discussions	E	

**Comments:** Priya has been successful at using a variety of strategies to solve problems in addition, subtraction, multiplying, and dividing whole numbers this quarter. Currently Priya is learning about fractions and decimals. Priya is an excellent math student who actively uses mathematical strategies in her solutions.

Reading 4 -

Standards	S1	S2
• Summarizes texts	E	
• Compares and contrasts characters, settings, and events in a story	E	
• Recognizes and understands text structures	M	
• Identifies main idea and details in nonfiction text	E	
• Uses text features to support comprehension	E	
• Compares and contrasts information from nonfiction texts	E	
• Determines intended themes, lessons and purpose	M	
• Independently reads and comprehends grade-level texts	E	
• Applies grade-level phonics and word analysis skills in decoding and comprehending words	E	

**Comments:** Priya has been successful at identifying main idea and details in nonfiction texts this quarter. She also uses text features to support comprehension. A goal for next semester is to continue to develop more analytical thinking and comprehension.

Science 4 -

Standards	S1	S2
• Physical Science: Demonstrates understanding of the properties of magnetism and electricity	N	
• Earth and Space Science: Demonstrates understanding of properties of earth materials	N	
• Life Science: Demonstrates understanding of habitats, adaptations, and structures needed for survival in plants and animals	M	
• Uses scientific methods to work with and reason with data	E	

**Comments:** Priya has been successful at demonstrating an understanding of habitats, adaptations, and structures in plants and animals. Our current unit focuses on Magnetism and Electricity. A goal for Priya would be to use academic language in her discussions and written reflections.

Social Studies 4 -

Standards	S1	S2
• Geography: Understands concepts of mapping and the 5 themes of geography	E	
• Culture: Understands concepts of culture and how that shapes societies	E	
• Society and Identity: Understands social systems and structures and how these influence individuals	E	
• Production, Distribution, and Consumption: Understands basic economic principles	N	

**Comments:** Priya has been successful at demonstrating her understanding of the concepts of culture and how that shapes societies in her wonderful ABC Country book this quarter. A goal for next semester would be to ask deeper, reflective questions as well as continue to acquire and use academic vocabulary in our next Social Studies business unit.

Writing 4 -

Standards	S1	S2
• Writes narrative texts	E	
• Writes opinion texts	N	
• Writes informational texts	E	
• Engages in the writing process, including revising and editing	E	
• Conducts research about a topic	E	
• Uses a variety of digital tools to produce and publish writing	E	

**Comments:** Priya has conducted research on a country for her ABC book informational writing. She continues to develop strategies and skills in the writing process, including revising and editing. A goal for next semester is to continue to conduct research and write a biography following the writing process. Writing is an area that Priya does very well in with her creative ideas, doing a lot of research and adding evidence and interesting details to her support her ideas. Wonderful work Priya!

Art 4 -

Standards	S1	S2
• Creating: Conceives and develops new artistic ideas & work	M	
• Connecting: Relates artistic ideas and works with personal meaning and external context	N	
• Presenting: Interprets and shares artistic work	M	
• Responding: Understands and evaluates how the arts convey meaning	N	

**Comments:** Priya is doing a great job recording her art progress in her daily log entries.

Music 4 -

Standards	S1	S2
• Sings, plays, and creates a varied repertoire of music	E	
• Analyzes, evaluates, and responds to performances	N	
• Reads and plays music from traditional and nontraditional notation	E	
• Understands relationships between music, the arts, culture, and history	E	

**Comments:** Priya made thoughtful, insightful and personal comments and connections about the short videos we watched in class. Priya was also able to relate her thoughts and feelings to the song ‘Christmas Wish’. It was really an honour to read Priya’s assignment and see the very personal way she was able to reflect on the videos. Priya is a very enthusiastic participant when singing in class. Congratulations, Priya!



PE 4 -

Standards	S1	S2
• Applies knowledge of movement in a physical activity setting	M	
• Recognizes the value of participating in physical activity	M	
• Exhibits responsible personal and social behavior	P	
• Demonstrates the knowledge and skills to achieve and maintain a healthy level of physical activity and fitness	E	
• Demonstrates competency in a variety of motor and manipulative skills	N	

**Comments:** Ryo enjoys participating in PE. He is excited to challenge himself and enjoys competing with other students. Ryo would benefit from practicing his listening skills in class. He is a good sport and likes to experiment with equipment. Great work!

Thai 4 -

Standards	S1	S2
• Watching/Listening: Watches / listens to and understands Thai	M	
• Speaking: Engages in conversations in Thai	M	
• Culture: Demonstrates understanding of Thai culture and appropriately applies understanding during cultural experiences	M	

**Comments:** Ryo is showing consistent improvement with his reading and writing skills. He enjoys activities in Thai class. He has a good attitude towards class discussions and school assignments. However, he sometimes has a problem with excessive talking.

Values 4 -

Standards	S1	S2
• Maintains and promotes social and personal health (physical, mental, emotional, and spiritual)	E	
• Understands the nature of conflict, conflict resolution, cooperation, collaboration and interdependence among individuals, groups, communities and organizations	E	
• Understands how different cultural influences in society contribute to human behavior	M	
• Participates in community service within the RIS community	E	

**Comments:** In ES Values grade 4, students have done the following learning themes and activities: “You I am”, “Peace Week”, “My Family” with a major project “Wedding Traditions in Different Countries”. You are a lovely student, but you are too often distracted. Your grades are showing me that you are working, but it is inconsistent at times. I am sure that you are capable of doing better.



RUAMRUDEE INTERNATIONAL SCHOOL

RIS Elementary School  
Semester 1 Report Card 2018-19



Ketsiri, Vongsapat (Ryo)

Grade 4

December 18th, 2018

ID: 18104

Homeroom Teacher: Seneesirikul, Katherine

Principles of the Phoenix  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Comments:** Ryo loves to learn and is excited to share his ideas in class. He is motivated to help his peers and is kind to them. Ryo continues to work on his awareness of being talkative in class as well as distracting other.

Course Name	Teacher	Email
Art 4	Banks, Lori Robin	lorib@rism.ac.th
Language Foundations 4	Seneesirikul, Katherine	katie@rism.ac.th
Math 4	Seneesirikul, Katherine	katie@rism.ac.th
Music 4	McDonald, Kim	kimmc@rism.ac.th
PE 4	Miller, Shasta	shastam@rism.ac.th
Reading 4	Seneesirikul, Katherine	katie@rism.ac.th
Science 4	Seneesirikul, Katherine	katie@rism.ac.th
Social Studies 4	Seneesirikul, Katherine	katie@rism.ac.th
Thai 4	Kaewphet, Tien	tienk@rism.ac.th
Values 4	Fernandez, Olivier	olivier@rism.ac.th
Writing 4	Seneesirikul, Katherine	katie@rism.ac.th

Attendance Record

Tardies: 11 Absences: 2

Student Services

Evaluation Key

**E:** Exceeding – The student demonstrates and exceeds understanding of the grade-level standard. The student grasps, applies, and extends the key concepts, processes, and skills beyond grade level expectations.

**M:** Meeting – The student meets and demonstrates proficiency in the grade level standard. The student grasps and applies the key concepts, processes, and skills.

**P:** Progressing – The student occasionally meets the grade level standard. The student is beginning to grasp and apply the key concepts, processes, and skills.

**B:** Below – The student does not meet the grade level standard. The student is experiencing difficulty in grasping and applying the key concepts, processes, and skills.

**N:** Not Assessed – This standard is not assessed during the semester.

Homeroom Teacher's Signature

Principal's Signature

Language Foundations 4 -

Standards	S1	S2
• Uses grade-appropriate language when speaking and writing	M	
• Uses grade-appropriate conventions and grammar	M	
• Acquires and correctly uses grade-appropriate vocabulary	M	
• Effectively engages in collaborative discussions within a group	E	
• Speaks clearly in an organized fashion with appropriate pace, volume, and expression	M	

**Comments:** Ryo has been gaining success towards acquiring and correctly using grade-appropriate vocabulary this quarter. A goal for next semester would be using grade-appropriate conventions and grammar.

Math 4 -

Standards	S1	S2
• Uses place value to add, subtract, multiply, and divide whole numbers	M	
• Uses a variety of strategies to solve problems	M	
• Solves problems accurately	M	
• Represents and interprets data	N	
• Demonstrates grade-level measurement skills and understanding	N	
• Categorizes and composes shapes based on lines and angles	N	
• Adds, subtracts, and multiplies fractions	M	
• Understands how decimals and fractions are related	N	
• Uses mathematical practices in class work and discussions	M	

**Comments:** Ryo has been successful at using a variety of strategies to solve problems in addition, subtraction, multiplying, and dividing whole numbers this quarter. Currently Ryo is learning about fractions and decimals. A goal for next quarter would be to use mathematical practices in class work and discussions as well as slowing down and carefully thinking about what the question is asking to avoid careless mistakes.

Reading 4 -

Standards	S1	S2
• Summarizes texts	M	
• Compares and contrasts characters, settings, and events in a story	M	
• Recognizes and understands text structures	M	
• Identifies main idea and details in nonfiction text	M	
• Uses text features to support comprehension	M	
• Compares and contrasts information from nonfiction texts	M	
• Determines intended themes, lessons and purpose	M	
• Independently reads and comprehends grade-level texts	M	
• Applies grade-level phonics and word analysis skills in decoding and comprehending words	M	

**Comments:** Ryo has been successful at identifying main idea and details in nonfiction texts this quarter. He also uses text features to support comprehension. A goal for next semester is to increase his reading fluency as well as develop more analytical thinking and comprehension. Finally, Ryo needs to focus on reading and not get so easily distracted. This continues to be an area that is challenging for him.

Science 4 -

Standards	S1	S2
• Physical Science: Demonstrates understanding of the properties of magnetism and electricity	N	
• Earth and Space Science: Demonstrates understanding of properties of earth materials	N	
• Life Science: Demonstrates understanding of habitats, adaptations, and structures needed for survival in plants and animals	M	
• Uses scientific methods to work with and reason with data	E	

**Comments:** Ryo has been successful at demonstrating an understanding of habitats, adaptations, and structures in plants and animals. Our current unit focuses on Magnetism and Electricity. A goal for Ryo would be to use academic language in his discussions and written reflections as well as staying on tasks and not distracting his learning team members with constant chatting.

Social Studies 4 -

Standards	S1	S2
• Geography: Understands concepts of mapping and the 5 themes of geography	M	
• Culture: Understands concepts of culture and how that shapes societies	M	
• Society and Identity: Understands social systems and structures and how these influence individuals	M	
• Production, Distribution, and Consumption: Understands basic economic principles	N	

**Comments:** Ryo has been successful at demonstrating his understanding of the concepts of culture and how that shapes societies in his wonderful ABC Country book this quarter. A goal for next semester would be to ask deeper, reflective questions as well as continue to acquire and use academic vocabulary in our next Social Studies business unit.

Writing 4 -

Standards	S1	S2
• Writes narrative texts	M	
• Writes opinion texts	N	
• Writes informational texts	M	
• Engages in the writing process, including revising and editing	M	
• Conducts research about a topic	M	
• Uses a variety of digital tools to produce and publish writing	M	

**Comments:** Ryo has conducted research about a country for his ABC booklet informational writing. He continues to develop strategies and skills in the writing process, including revising and editing. Ryo tends to be distracted and loses focus when developing his ideas.

Art 4 -

Standards	S1	S2
• Creating: Conceives and develops new artistic ideas & work	P	
• Connecting: Relates artistic ideas and works with personal meaning and external context	N	
• Presenting: Interprets and shares artistic work	M	
• Responding: Understands and evaluates how the arts convey meaning	N	

**Comments:** Ryo is working on consistantly using his time wisely during work time. He has a positive attitude each time he comes to art.

Music 4 -

Standards	S1	S2
• Sings, plays, and creates a varied repertoire of music	E	
• Analyzes, evaluates, and responds to performances	N	
• Reads and plays music from traditional and nontraditional notation	E	
• Understands relationships between music, the arts, culture, and history	E	

**Comments:** Ryo made thoughtful, insightful and personal comments on the short videos we watched about children living in war zones. Ryo was also able to relate his thoughts and feelings to the song ‘Christmas Wish’. It was really an honour to read Ryo’s assignment. Ryo has participated very enthusiastically in class during the preparation for our Christmas concert and consistently sang with wonderful expression. Thank you for always brightening my day, Ryo!

## RIS Elementary School

### Semester 1 Report Card 2018-19



**Lerthirunvibul, Kantapat (Max)**

Grade 4

December 18th, 2018

ID: 17839

Homeroom Teacher: Seneesirikul, Katherine

#### Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Comments:** Max is a happy student who comes to school with a bright smile on his face and a positive disposition. Max is kind and helpful to his peers. He actively participate in class discussions. Max has worked very hard on his ABC book this quarter and is taking more effort to maintain an organized and tidy notebooks. Great work Max!

Course Name	Teacher	Email
Art 4	Banks, Lori Robin	lorib@rism.ac.th
Language Foundations 4	Seneesirikul, Katherine	katie@rism.ac.th
Math 4	Seneesirikul, Katherine	katie@rism.ac.th
Music 4	McDonald, Kim	kimmc@rism.ac.th
PE 4	Miller, Shasta	shastam@rism.ac.th
Reading 4	Seneesirikul, Katherine	katie@rism.ac.th
Science 4	Seneesirikul, Katherine	katie@rism.ac.th
Social Studies 4	Seneesirikul, Katherine	katie@rism.ac.th
Thai 4	Jittopars , Pimonwan	pimonwanj@rism.ac.th
Values 4	Fernandez, Olivier	olivier@rism.ac.th
Writing 4	Seneesirikul, Katherine	katie@rism.ac.th

#### Attendance Record

Tardies: 11 Absences: 1

#### Student Services

#### Evaluation Key

**E:** Exceeding – The student demonstrates and exceeds understanding of the grade-level standard. The student grasps, applies, and extends the key concepts, processes, and skills beyond grade level expectations.

**M:** Meeting – The student meets and demonstrates proficiency in the grade level standard. The student grasps and applies the key concepts, processes, and skills.

**P:** Progressing – The student occasionally meets the grade level standard. The student is beginning to grasp and apply the key concepts, processes, and skills.

**B:** Below – The student does not meet the grade level standard. The student is experiencing difficulty in grasping and applying the key concepts, processes, and skills.

**N:** Not Assessed – This standard is not assessed during the semester.

Homeroom Teacher's Signature

Principal's Signature

Standards	S1	S2
• Applies knowledge of movement in a physical activity setting	M	
• Recognizes the value of participating in physical activity	M	
• Exhibits responsible personal and social behavior	M	
• Demonstrates the knowledge and skills to achieve and maintain a healthy level of physical activity and fitness	M	
• Demonstrates competency in a variety of motor and manipulative skills	N	
<b>Comments:</b> Max enjoys participating in PE. He likes to compete with other students and challenge himself. He would benefit from practicing his listening skills and focusing during instruction. Great work this year!		

Standards	S1	S2
• Watching/Listening: Watches / listens to and understands Thai	M	
• Speaking: Engages in conversations in Thai	M	
• Culture: Demonstrates understanding of Thai culture and appropriately applies understanding during cultural experiences	M	
<b>Comments:</b> Max has shown progress in reading and writing, although he sometimes needs support to give details that connect with the main idea of each topic to make his work even better. He needs to work on reducing his excessive off-topic talking in Thai class.		

#### Values 4 -

Standards	S1	S2
• Maintains and promotes social and personal health (physical, mental, emotional, and spiritual)	E	
• Understands the nature of conflict, conflict resolution, cooperation, collaboration and interdependence among individuals, groups, communities and organizations	E	
• Understands how different cultural influences in society contribute to human behavior	M	
• Participates in community service within the RIS community	E	

**Comments:** In ES Values grade 4, students have done the following learning themes and activities: “You I am”, “Peace Week”, “My Family” with a major project “Wedding Traditions in Different Countries”. I have been quite pleased by your good participation, but you are too often distracted. You have demonstrated good work in class. Keep it up, and continue to work hard in our class.

Language Foundations 4 -

Standards	S1	S2
• Uses grade-appropriate language when speaking and writing	M	
• Uses grade-appropriate conventions and grammar	M	
• Acquires and correctly uses grade-appropriate vocabulary	M	
• Effectively engages in collaborative discussions within a group	M	
• Speaks clearly in an organized fashion with appropriate pace, volume, and expression	M	

**Comments:** Max has been gaining success towards acquiring and correctly using grade-appropriate vocabulary this quarter. A goal for next semester would be using grade-appropriate conventions and grammar.

Math 4 -

Standards	S1	S2
• Uses place value to add, subtract, multiply, and divide whole numbers	M	
• Uses a variety of strategies to solve problems	M	
• Solves problems accurately	M	
• Represents and interprets data	N	
• Demonstrates grade-level measurement skills and understanding	N	
• Categorizes and composes shapes based on lines and angles	N	
• Adds, subtracts, and multiplies fractions	M	
• Understands how decimals and fractions are related	N	
• Uses mathematical practices in class work and discussions	M	

**Comments:** Max has been successful at using a variety of strategies to solve problems in addition, subtraction, multiplying, and dividing whole numbers this quarter. Currently Max is learning about fractions and decimals. A goal for next quarter would be to use mathematical practices in class work and discussions.

Reading 4 -

Standards	S1	S2
• Summarizes texts	M	
• Compares and contrasts characters, settings, and events in a story	M	
• Recognizes and understands text structures	M	
• Identifies main idea and details in nonfiction text	M	
• Uses text features to support comprehension	M	
• Compares and contrasts information from nonfiction texts	M	
• Determines intended themes, lessons and purpose	M	
• Independently reads and comprehends grade-level texts	M	
• Applies grade-level phonics and word analysis skills in decoding and comprehending words	M	

**Comments:** Max has been successful at identifying main idea and details in nonfiction texts this quarter. He also uses text features to support comprehension. A goal for next semester is to increase his reading fluency as well as develop more analytical thinking and comprehension. I would like Max to read more at home as well as read more challenging books both in fiction and nonfiction.

Science 4 -

Standards	S1	S2
• Physical Science: Demonstrates understanding of the properties of magnetism and electricity	N	
• Earth and Space Science: Demonstrates understanding of properties of earth materials	N	
• Life Science: Demonstrates understanding of habitats, adaptations, and structures needed for survival in plants and animals	M	
• Uses scientific methods to work with and reason with data	M	

**Comments:** Max has been successful at demonstrating an understanding of habitats, adaptations, and structures in plants and animals. Our current unit focuses on Magnetism and Electricity. A goal for Max would be to use academic language in his discussions and written reflections.

Social Studies 4 -

Standards	S1	S2
• Geography: Understands concepts of mapping and the 5 themes of geography	M	
• Culture: Understands concepts of culture and how that shapes societies	M	
• Society and Identity: Understands social systems and structures and how these influence individuals	M	
• Production, Distribution, and Consumption: Understands basic economic principles	N	

**Comments:** Max has been successful at demonstrating his understanding of the concepts of culture and how that shapes societies in his wonderful ABC Country book this quarter. A goal for next semester would be to ask deeper, reflective questions as well as continue to acquire and use academic vocabulary in our next Social Studies business unit.

Writing 4 -

Standards	S1	S2
• Writes narrative texts	M	
• Writes opinion texts	N	
• Writes informational texts	M	
• Engages in the writing process, including revising and editing	M	
• Conducts research about a topic	M	
• Uses a variety of digital tools to produce and publish writing	M	

**Comments:** Max has conducted research on a country for his ABC book informational writing. He continues to develop strategies and skills in the writing process, including revising and editing. A goal for next semester is to continue to conduct research and write a biography following the writing process. An area of growth for Max is being mindful of writing neatly and using notebook margins to help him organize his writing.

Art 4 -

Standards	S1	S2
• Creating: Conceives and develops new artistic ideas & work	P	
• Connecting: Relates artistic ideas and works with personal meaning and external context	N	
• Presenting: Interprets and shares artistic work	M	
• Responding: Understands and evaluates how the arts convey meaning	N	

**Comments:** Max enjoys drawing in art class.


Music 4 -

Standards	S1	S2
• Sings, plays, and creates a varied repertoire of music	P	
• Analyzes, evaluates, and responds to performances	N	
• Reads and plays music from traditional and nontraditional notation	B	
• Understands relationships between music, the arts, culture, and history	M	

**Comments:** Max is making progress with pitch and I’m sure his confidence and enthusiasm when singing will improve as his pitch develops. I have some apps that I could recommend for Max to use at home to help him, and I would be happy to discuss this with you. Max wrote a great reflection on the videos about children living in war zones and related it to the song ‘Christmas Wish’. Well done, Max!

PE 4 -			Thai 4 -		
Standards	S1	S2	Standards	S1	S2
• Applies knowledge of movement in a physical activity setting	M		• Watching/Listening: Watches / listens to and understands Thai	P	
• Recognizes the value of participating in physical activity	M		• Speaking: Engages in conversations in Thai	P	
• Exhibits responsible personal and social behavior	M		• Culture: Demonstrates understanding of Thai culture and appropriately applies understanding during cultural experiences	M	
• Demonstrates the knowledge and skills to achieve and maintain a healthy level of physical activity and fitness	E		<b>Comments:</b> Gael is beginning to use beginning sounds and simple vowels to identify words. He is making good progress in reading Thai vocabulary. However, Gael requires encouragement to listen attentively during instructions and lessons. A goal for Gael next quarter is to concentrate and reduce chatting with his friends during instructions.		
• Demonstrates competency in a variety of motor and manipulative skills	N				
<b>Comments:</b> Gael enjoys participating in PE. He is very passionate about sport and encourages others to be excited and engaged. He likes to excel and challenge himself with new skills. Great work this year!					

Values 4 -		
Standards	S1	S2
• Maintains and promotes social and personal health (physical, mental, emotional, and spiritual)	E	
• Understands the nature of conflict, conflict resolution, cooperation, collaboration and interdependence among individuals, groups, communities and organizations	E	
• Understands how different cultural influences in society contribute to human behavior	E	
• Participates in community service within the RIS community	E	
<b>Comments:</b> In ES Values grade 4, students have done the following learning themes and activities: “You I am”, “Peace Week”, “My Family” with a major project “Wedding Traditions in Different Countries”. You are a lovely student, but you are too often distracted. You have demonstrated excellent understanding and good work. Continue to work hard next semester with more focus and less talk.		



Luna Gallardo, Gael

Grade 4

December 18th, 2018

ID: 18622

Homeroom Teacher: Seneesirikul, Katherine

Principles of the Phoenix  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Comments: Gael has made improvement with his in class behaviors. He is focusing more and trying to be mindful of how to behave inside and outside the classroom. I’ve been impressed with Gael’s motivation and willingness to participate and share his reflective ideas. Gael continues to demonstrate he is a critical thinker in Science as well as leads a happy and healthy life. Well done Gael!

Course Name	Teacher	Email
Art 4	Banks, Lori Robin	lorib@rism.ac.th
Language Foundations 4	Seneesirikul, Katherine	katie@rism.ac.th
Math 4	Seneesirikul, Katherine	katie@rism.ac.th
Music 4	McDonald, Kim	kimmc@rism.ac.th
PE 4	Miller, Shasta	shastam@rism.ac.th
Reading 4	Seneesirikul, Katherine	katie@rism.ac.th
Science 4	Seneesirikul, Katherine	katie@rism.ac.th
Social Studies 4	Seneesirikul, Katherine	katie@rism.ac.th
Thai 4	Sivaraks, Charunee	charunees@rism.ac.th
Values 4	Fernandez, Olivier	olivier@rism.ac.th
Writing 4	Seneesirikul, Katherine	katie@rism.ac.th

Attendance Record

Tardies: 0 Absences: 0

Student Services

Evaluation Key

E: Exceeding – The student demonstrates and exceeds understanding of the grade-level standard. The student grasps, applies, and extends the key concepts, processes, and skills beyond grade level expectations.  
M: Meeting – The student meets and demonstrates proficiency in the grade level standard. The student grasps and applies the key concepts, processes, and skills.  
P: Progressing – The student occasionally meets the grade level standard. The student is beginning to grasp and apply the key concepts, processes, and skills.  
B: Below – The student does not meet the grade level standard. The student is experiencing difficulty in grasping and applying the key concepts, processes, and skills.  
N: Not Assessed – This standard is not assessed during the semester.

Language Foundations 4 -

Standards	S1	S2
• Uses grade-appropriate language when speaking and writing	M	
• Uses grade-appropriate conventions and grammar	M	
• Acquires and correctly uses grade-appropriate vocabulary	M	
• Effectively engages in collaborative discussions within a group	M	
• Speaks clearly in an organized fashion with appropriate pace, volume, and expression	M	

**Comments:** Gael has been gaining success towards acquiring and correctly using grade-appropriate vocabulary this quarter. A goal for next semester would be using grade-appropriate conventions and grammar.

Math 4 -

Standards	S1	S2
• Uses place value to add, subtract, multiply, and divide whole numbers	M	
• Uses a variety of strategies to solve problems	M	
• Solves problems accurately	M	
• Represents and interprets data	N	
• Demonstrates grade-level measurement skills and understanding	N	
• Categorizes and composes shapes based on lines and angles	N	
• Adds, subtracts, and multiplies fractions	M	
• Understands how decimals and fractions are related	N	
• Uses mathematical practices in class work and discussions	M	

**Comments:** Gael has been successful at using a variety of strategies to solve problems in addition, subtraction, multiplying, and dividing whole numbers this quarter. Currently Gael is learning about fractions and decimals. A goal for next quarter would be to use mathematical practices in class work and discussions.

Reading 4 -

Standards	S1	S2
• Summarizes texts	M	
• Compares and contrasts characters, settings, and events in a story	M	
• Recognizes and understands text structures	P	
• Identifies main idea and details in nonfiction text	M	
• Uses text features to support comprehension	M	
• Compares and contrasts information from nonfiction texts	M	
• Determines intended themes, lessons and purpose	P	
• Independently reads and comprehends grade-level texts	M	
• Applies grade-level phonics and word analysis skills in decoding and comprehending words	M	

**Comments:** Gael has been successful at identifying main idea and details in nonfiction texts this quarter. He also uses text features to support comprehension. A goal for next semester is to increase his reading fluency as well as develop more analytical thinking and comprehension. I would like Gael to read more at home as well as read more challenging books both in fiction and nonfiction. Finally, I would like Gael to focus on tasks and not get sidelined by chatting with his friends in class.

Science 4 -

Standards	S1	S2
• Physical Science: Demonstrates understanding of the properties of magnetism and electricity	N	
• Earth and Space Science: Demonstrates understanding of properties of earth materials	N	
• Life Science: Demonstrates understanding of habitats, adaptations, and structures needed for survival in plants and animals	M	
• Uses scientific methods to work with and reason with data	E	

**Comments:** Gael has been successful at demonstrating an understanding of habitats, adaptations, and structures in plants and animals. Our current unit focuses on Magnetism and Electricity. A goal for Gael would be to use academic language in his discussions and written reflections as well as staying focused and following directions.

Social Studies 4 -

Standards	S1	S2
• Geography: Understands concepts of mapping and the 5 themes of geography	M	
• Culture: Understands concepts of culture and how that shapes societies	M	
• Society and Identity: Understands social systems and structures and how these influence individuals	M	
• Production, Distribution, and Consumption: Understands basic economic principles	N	

**Comments:** Gael has been successful at demonstrating his understanding of the concepts of culture and how that shapes societies in his wonderful ABC Country book this quarter. A goal for next semester would be to ask deeper, reflective questions as well as continue to acquire and use academic vocabulary in our next Social Studies business unit.

Writing 4 -

Standards	S1	S2
• Writes narrative texts	M	
• Writes opinion texts	N	
• Writes informational texts	M	
• Engages in the writing process, including revising and editing	M	
• Conducts research about a topic	M	
• Uses a variety of digital tools to produce and publish writing	M	

**Comments:** Gael has conducted research about a country for his ABC booklet informational writing. He continues to develop strategies and skills in the writing process, including revising and editing. A goal for next semester is to continue to conduct research and write a biography following the writing process. In addition, Gael is still beginning to develop his ideas clearly when he writes and needs to take some extra time to map out his ideas before he writes.

Art 4 -

Standards	S1	S2
• Creating: Conceives and develops new artistic ideas & work	P	
• Connecting: Relates artistic ideas and works with personal meaning and external context	N	
• Presenting: Interprets and shares artistic work	M	
• Responding: Understands and evaluates how the arts convey meaning	N	

**Comments:** Gael enjoys working in the ceramic center. He has a positive attitude and is a pleasure to have in class.

Music 4 -

Standards	S1	S2
• Sings, plays, and creates a varied repertoire of music	M	
• Analyzes, evaluates, and responds to performances	N	
• Reads and plays music from traditional and nontraditional notation	M	
• Understands relationships between music, the arts, culture, and history	M	

**Comments:** Gael has a bit of trouble singing in pitch. I have some apps that I could recommend for Gael to use at home to help him, and I would be happy to discuss this with you. Gael made connections with the videos about children living in war zones and also with the video about how fortunate we are. At first, I thought what he wrote was too simple, but the more I looked at it, the more I realized just how powerful his message really was. Well done, Gael!



PE 4 -

Standards	S1	S2
• Applies knowledge of movement in a physical activity setting	M	
• Recognizes the value of participating in physical activity	M	
• Exhibits responsible personal and social behavior	M	
• Demonstrates the knowledge and skills to achieve and maintain a healthy level of physical activity and fitness	P	
• Demonstrates competency in a variety of motor and manipulative skills	N	

**Comments:** May enjoys participating in PE. She is an excellent leader and shows strong decision making skills. She is a wonderful example of good sportsmanship and encourages other students to do their best. I am very pleased to have her in class and impressed with her athletic ability. Great work this year May!

Thai 4 -

Standards	S1	S2
• Watching/Listening: Watches / listens to and understands Thai	M	
• Speaking: Engages in conversations in Thai	M	
• Culture: Demonstrates understanding of Thai culture and appropriately applies understanding during cultural experiences	M	

**Comments:** May is showing consistent improvement with her reading and writing skills. She enjoys activities in Thai class. She has a good attitude towards class discussions and school assignments. However, she sometimes has a problem with excessive talking.

Values 4 -

Standards	S1	S2
• Maintains and promotes social and personal health (physical, mental, emotional, and spiritual)	E	
• Understands the nature of conflict, conflict resolution, cooperation, collaboration and interdependence among individuals, groups, communities and organizations	E	
• Understands how different cultural influences in society contribute to human behavior	M	
• Participates in community service within the RIS community	E	

**Comments:** In ES Values grade 4, students have done the following learning themes and activities: “You I am”, “Peace Week”, “My Family” with a major project “Wedding Traditions in Different Countries”. You are a lovely student, but you are too often distracted. You have demonstrated excellent understanding and good work. Continue to work hard next semester with more focus and less talk.



RUAMRUDEE INTERNATIONAL SCHOOL

RIS Elementary School  
Semester 1 Report Card 2018-19



Napaprukchat, Narakorn (May)

Grade 4

December 18th, 2018

ID: 18736

Homeroom Teacher: Seneesirikul, Katherine

Principles of the Phoenix  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Comments:** May is a quiet, kind student who is helpful to everyone. She is adjusting to the expectations and pacing at RIS and is beginning to develop her academic language. Keep up the great work May!

Course Name	Teacher	Email
Art 4	Banks, Lori Robin	lorib@rism.ac.th
Language Foundations 4	Seneesirikul, Katherine	katie@rism.ac.th
Math 4	Seneesirikul, Katherine	katie@rism.ac.th
Music 4	McDonald, Kim	kimmc@rism.ac.th
PE 4	Miller, Shasta	shastam@rism.ac.th
Reading 4	Seneesirikul, Katherine	katie@rism.ac.th
Science 4	Seneesirikul, Katherine	katie@rism.ac.th
Social Studies 4	Seneesirikul, Katherine	katie@rism.ac.th
Thai 4	Kaewphet, Tien	tienk@rism.ac.th
Values 4	Fernandez, Olivier	olivier@rism.ac.th
Writing 4	Seneesirikul, Katherine	katie@rism.ac.th

Attendance Record

Tardies: 0 Absences: 0

Student Services

ELD

Evaluation Key

**E:** Exceeding – The student demonstrates and exceeds understanding of the grade-level standard. The student grasps, applies, and extends the key concepts, processes, and skills beyond grade level expectations.

**M:** Meeting – The student meets and demonstrates proficiency in the grade level standard. The student grasps and applies the key concepts, processes, and skills.

**P:** Progressing – The student occasionally meets the grade level standard. The student is beginning to grasp and apply the key concepts, processes, and skills.

**B:** Below – The student does not meet the grade level standard. The student is experiencing difficulty in grasping and applying the key concepts, processes, and skills.

**N:** Not Assessed – This standard is not assessed during the semester.

Homeroom Teacher's Signature

Principal's Signature

Language Foundations 4 -

Standards	S1	S2
• Uses grade-appropriate language when speaking and writing	P	
• Uses grade-appropriate conventions and grammar	P	
• Acquires and correctly uses grade-appropriate vocabulary	P	
• Effectively engages in collaborative discussions within a group	M	
• Speaks clearly in an organized fashion with appropriate pace, volume, and expression	P	

**Comments:** With support, May has been progressing towards acquiring and correctly using grade-appropriate vocabulary this quarter. A goal for next semester would be using grade-appropriate conventions and grammar.

Math 4 -

Standards	S1	S2
• Uses place value to add, subtract, multiply, and divide whole numbers	M	
• Uses a variety of strategies to solve problems	M	
• Solves problems accurately	M	
• Represents and interprets data	N	
• Demonstrates grade-level measurement skills and understanding	N	
• Categorizes and composes shapes based on lines and angles	N	
• Adds, subtracts, and multiplies fractions	M	
• Understands how decimals and fractions are related	N	
• Uses mathematical practices in class work and discussions	M	

**Comments:** May has been successful at using a variety of strategies to solve problems in addition, subtraction, multiplying, and dividing whole numbers this quarter. Currently May is learning about fractions and decimals. A goal for next quarter would be to use mathematical practices in class work and discussions.

Reading 4 -

Standards	S1	S2
• Summarizes texts	P	
• Compares and contrasts characters, settings, and events in a story	P	
• Recognizes and understands text structures	P	
• Identifies main idea and details in nonfiction text	M	
• Uses text features to support comprehension	P	
• Compares and contrasts information from nonfiction texts	P	
• Determines intended themes, lessons and purpose	P	
• Independently reads and comprehends grade-level texts	P	
• Applies grade-level phonics and word analysis skills in decoding and comprehending words	M	

**Comments:** With support from the ELD teacher, May is progressing at identifying main idea and details in nonfiction texts this quarter. She also uses text features to support comprehension. A goal for next semester is to increase her reading fluency as well as develop more analytical thinking and comprehension. I would like May to read more at home as well as more challenging books both in fiction and nonfiction.

Science 4 -

Standards	S1	S2
• Physical Science: Demonstrates understanding of the properties of magnetism and electricity	N	
• Earth and Space Science: Demonstrates understanding of properties of earth materials	N	
• Life Science: Demonstrates understanding of habitats, adaptations, and structures needed for survival in plants and animals	P	
• Uses scientific methods to work with and reason with data	M	

**Comments:** With limited support, May has been successful at demonstrating an understanding of habitats, adaptations, and structures in plants and animals. Our current unit focuses on Magnetism and Electricity. A goal for May would be to use academic language in her discussions and written reflections as well as working more quickly when completing tasks in the lab.

Social Studies 4 -

Standards	S1	S2
• Geography: Understands concepts of mapping and the 5 themes of geography	P	
• Culture: Understands concepts of culture and how that shapes societies	M	
• Society and Identity: Understands social systems and structures and how these influence individuals	M	
• Production, Distribution, and Consumption: Understands basic economic principles	N	

**Comments:** With support, May has been demonstrating her understanding of the concepts of culture and how that shapes societies in her wonderful ABC Country book this quarter. A goal for next semester would be to use academic vocabulary in our next Social Studies business unit.

Writing 4 -

Standards	S1	S2
• Writes narrative texts	M	
• Writes opinion texts	N	
• Writes informational texts	P	
• Engages in the writing process, including revising and editing	P	
• Conducts research about a topic	M	
• Uses a variety of digital tools to produce and publish writing	M	

**Comments:** With support, May has conducted research on a country for her ABC book informational writing. She continues to develop strategies and skills in the writing process, including revising and editing. A goal for next semester is to continue to conduct research and write a biography following the writing process. An area of growth for May is researching and providing specific details when she writes information.

Art 4 -

Standards	S1	S2
• Creating: Conceives and develops new artistic ideas & work	M	
• Connecting: Relates artistic ideas and works with personal meaning and external context	N	
• Presenting: Interprets and shares artistic work	M	
• Responding: Understands and evaluates how the arts convey meaning	N	

**Comments:** May enjoys creating in art class.


Music 4 -

Standards	S1	S2
• Sings, plays, and creates a varied repertoire of music	M	
• Analyzes, evaluates, and responds to performances	N	
• Reads and plays music from traditional and nontraditional notation	P	
• Understands relationships between music, the arts, culture, and history	M	

**Comments:** May created a poster about not saying mean things to people for her ‘Christmas Wish’ project. Although May didn’t make connections with the song or the videos, her poster had an important message about being kind and peaceful with each other. May has very good pitch and is starting to sing with more confidence and enthusiasm. Well done, May!

PE 4 -			Thai 4 -		
Standards	S1	S2	Standards	S1	S2
• Applies knowledge of movement in a physical activity setting	P		• Watching/Listening: Watches / listens to and understands Thai	M	
• Recognizes the value of participating in physical activity	M		• Speaking: Engages in conversations in Thai	M	
• Exhibits responsible personal and social behavior	P		• Culture: Demonstrates understanding of Thai culture and appropriately applies understanding during cultural experiences	M	
• Demonstrates the knowledge and skills to achieve and maintain a healthy level of physical activity and fitness	M				
• Demonstrates competency in a variety of motor and manipulative skills	N				
Comments: Sea enjoys participating in PE. He likes to experiment with equipment and work with his peers. He is excited to try new things and brings a positive attitude to class. Great work this year!			Comments: Sea is a nice, confident and responsible child in Thai class. He has good reading comprehension. However, he needs to focus on rules of grammar, and editing his work more carefully. More improvement for Sea is needed in the areas of neater handwriting and correct spelling.		

Values 4 -		
Standards	S1	S2
• Maintains and promotes social and personal health (physical, mental, emotional, and spiritual)	E	
• Understands the nature of conflict, conflict resolution, cooperation, collaboration and interdependence among individuals, groups, communities and organizations	E	
• Understands how different cultural influences in society contribute to human behavior	E	
• Participates in community service within the RIS community	E	
Comments: In ES Values grade 4, students have done the following learning themes and activities: “You I am”, “Peace Week”, “My Family” with a major project “Wedding Traditions in Different Countries”. You are a pleasure to teach and to have in class. You have demonstrated excellent understanding. Keep it up, and continue to work hard in our class.		



Powattanachai, Khananop (Sea)

ID: 18786

Homeroom Teacher: Seneesirikul, Katherine

Grade 4

December 18th, 2018

Principles of the Phoenix  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Comments: Sea is a quiet student in the classroom who is observing and putting effort into learning English. He has many friends and enjoys playing outside during breaks. Sea is making wonderful strides at beginning to learn academic English. Keep up the hard work Sea!

Course Name	Teacher	Email
Art 4	Banks, Lori Robin	lorib@rism.ac.th
Language Foundations 4	Seneesirikul, Katherine	katie@rism.ac.th
Math 4	Seneesirikul, Katherine	katie@rism.ac.th
Music 4	McDonald, Kim	kimmc@rism.ac.th
PE 4	Miller, Shasta	shastam@rism.ac.th
Reading 4	Seneesirikul, Katherine	katie@rism.ac.th
Science 4	Seneesirikul, Katherine	katie@rism.ac.th
Social Studies 4	Seneesirikul, Katherine	katie@rism.ac.th
Thai 4	Jeeratanorn, Chidapa	chidapaj@rism.ac.th
Values 4	Fernandez, Olivier	olivier@rism.ac.th
Writing 4	Seneesirikul, Katherine	katie@rism.ac.th

Attendance Record

Tardies: 0 Absences: 6

Student Services

ELD

Evaluation Key

E: Exceeding – The student demonstrates and exceeds understanding of the grade-level standard. The student grasps, applies, and extends the key concepts, processes, and skills beyond grade level expectations.

M: Meeting – The student meets and demonstrates proficiency in the grade level standard. The student grasps and applies the key concepts, processes, and skills.

P: Progressing – The student occasionally meets the grade level standard. The student is beginning to grasp and apply the key concepts, processes, and skills.

B: Below – The student does not meet the grade level standard. The student is experiencing difficulty in grasping and applying the key concepts, processes, and skills.

N: Not Assessed – This standard is not assessed during the semester.

Language Foundations 4 -

Standards	S1	S2
• Uses grade-appropriate language when speaking and writing	P	
• Uses grade-appropriate conventions and grammar	P	
• Acquires and correctly uses grade-appropriate vocabulary	P	
• Effectively engages in collaborative discussions within a group	P	
• Speaks clearly in an organized fashion with appropriate pace, volume, and expression	P	

**Comments:** With support, Sea has been progressing towards acquiring and correctly using grade-appropriate vocabulary this quarter. A goal for next semester would be using grade-appropriate conventions and grammar.

Math 4 -

Standards	S1	S2
• Uses place value to add, subtract, multiply, and divide whole numbers	M	
• Uses a variety of strategies to solve problems	P	
• Solves problems accurately	P	
• Represents and interprets data	N	
• Demonstrates grade-level measurement skills and understanding	N	
• Categorizes and composes shapes based on lines and angles	N	
• Adds, subtracts, and multiplies fractions	M	
• Understands how decimals and fractions are related	N	
• Uses mathematical practices in class work and discussions	P	

**Comments:** With support, Sea has been gaining success at using a variety of strategies to solve problems in addition, subtraction, multiplying, and dividing whole numbers this quarter. Currently Sea is learning about fractions and decimals. A goal for next quarter would be to use mathematical practices in class work and discussions.

Reading 4 -

Standards	S1	S2
• Summarizes texts	P	
• Compares and contrasts characters, settings, and events in a story	P	
• Recognizes and understands text structures	P	
• Identifies main idea and details in nonfiction text	P	
• Uses text features to support comprehension	P	
• Compares and contrasts information from nonfiction texts	P	
• Determines intended themes, lessons and purpose	P	
• Independently reads and comprehends grade-level texts	B	
• Applies grade-level phonics and word analysis skills in decoding and comprehending words	P	

**Comments:** With support from the ELD teacher, Sea is progressing at identifying main idea and details in nonfiction texts this quarter. He also uses text features to support comprehension. A goal for next semester is to increase his reading fluency as well as develop more analytical thinking and comprehension. I would like Sea to read more at home as well as more challenging books both in fiction and nonfiction. Finally, I would like Sea to be more active in sharing his ideas in English.

Science 4 -

Standards	S1	S2
• Physical Science: Demonstrates understanding of the properties of magnetism and electricity	N	
• Earth and Space Science: Demonstrates understanding of properties of earth materials	N	
• Life Science: Demonstrates understanding of habitats, adaptations, and structures needed for survival in plants and animals	P	
• Uses scientific methods to work with and reason with data	M	

**Comments:** With support, Sea has been progressing towards demonstrating an understanding of habitats, adaptations, and structures in plants and animals. Our current unit focuses on Magnetism and Electricity. A goal for Sea would be to use academic language in his discussions and written reflections.

Social Studies 4 -

Standards	S1	S2
• Geography: Understands concepts of mapping and the 5 themes of geography	P	
• Culture: Understands concepts of culture and how that shapes societies	M	
• Society and Identity: Understands social systems and structures and how these influence individuals	M	
• Production, Distribution, and Consumption: Understands basic economic principles	N	

**Comments:** With support, Sea has been demonstrating his understanding of the concepts of culture and how that shapes societies in his wonderful ABC Country book this quarter. A goal for next semester would be to use academic vocabulary in our next Social Studies business unit.

Writing 4 -

Standards	S1	S2
• Writes narrative texts	P	
• Writes opinion texts	N	
• Writes informational texts	P	
• Engages in the writing process, including revising and editing	P	
• Conducts research about a topic	M	
• Uses a variety of digital tools to produce and publish writing	M	

**Comments:** With support, Sea has conducted research about a country for his ABC booklet informational writing. He continues to develop strategies and skills in the writing process, including revising and editing. A goal for next semester is to continue to conduct research and write a biography following the writing process. In addition, Sea is still beginning to develop his ideas clearly when he writes and needs to take some extra time to map out his ideas before he writes.

Art 4 -

Standards	S1	S2
• Creating: Conceives and develops new artistic ideas & work	P	
• Connecting: Relates artistic ideas and works with personal meaning and external context	N	
• Presenting: Interprets and shares artistic work	P	
• Responding: Understands and evaluates how the arts convey meaning	N	

**Comments:** Sea is a pleasure to have in class.

Music 4 -

Standards	S1	S2
• Sings, plays, and creates a varied repertoire of music	M	
• Analyzes, evaluates, and responds to performances	N	
• Reads and plays music from traditional and nontraditional notation	P	
• Understands relationships between music, the arts, culture, and history	M	

**Comments:** Sea made some very thoughtful comments and comparisons to his own life after watching videos about children living in war zones, and I enjoyed reading his assignment. Sea participated well in class while practicing songs for our Christmas concert. He can sing with good pitch and I think as he starts to feel more secure and confident in his own ability, Sea will be more willing to sing with even more enthusiasm and expression. Well done, Sea!

RIS Elementary School

Semester 1 Report Card 2018-19



Promsombat, Woranut (Sprite)

Grade 4

December 18th, 2018

ID: 12

Homeroom Teacher: Seneesirikul, Katherine

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Comments:** Sprite is a happy, playful student who has a bright smile and positive manner. Sprite puts a lot of effort into her studies. She is learning English and still needs to grow in that area. Another area for Sprite to work on is focusing on directions and listening to speakers in the classroom.

Course Name	Teacher	Email
Art 4	Banks, Lori Robin	lorib@rism.ac.th
Language Foundations 4	Seneesirikul, Katherine	katie@rism.ac.th
Math 4	Seneesirikul, Katherine	katie@rism.ac.th
Music 4	McDonald, Kim	kimmc@rism.ac.th
PE 4	Miller, Shasta	shastam@rism.ac.th
Reading 4	Seneesirikul, Katherine	katie@rism.ac.th
Science 4	Seneesirikul, Katherine	katie@rism.ac.th
Social Studies 4	Seneesirikul, Katherine	katie@rism.ac.th
Thai 4	Kaewphet, Tien	tienk@rism.ac.th
Values 4	Fernandez, Olivier	olivier@rism.ac.th
Writing 4	Seneesirikul, Katherine	katie@rism.ac.th

Attendance Record

Tardies: 3 Absences: 3

Student Services

ELD

Evaluation Key

- E:** Exceeding – The student demonstrates and exceeds understanding of the grade-level standard. The student grasps, applies, and extends the key concepts, processes, and skills beyond grade level expectations.
- M:** Meeting – The student meets and demonstrates proficiency in the grade level standard. The student grasps and applies the key concepts, processes, and skills.
- P:** Progressing – The student occasionally meets the grade level standard. The student is beginning to grasp and apply the key concepts, processes, and skills.
- B:** Below – The student does not meet the grade level standard. The student is experiencing difficulty in grasping and applying the key concepts, processes, and skills.
- N:** Not Assessed – This standard is not assessed during the semester.

Homeroom Teacher's Signature

Principal's Signature

PE 4 -	S1	S2	Thai 4 -	S1	S2
<b>Standards</b>			<b>Standards</b>		
• Applies knowledge of movement in a physical activity setting	M		• Watching/Listening: Watches / listens to and understands Thai	M	
• Recognizes the value of participating in physical activity	M		• Speaking: Engages in conversations in Thai	M	
• Exhibits responsible personal and social behavior	M		• Culture: Demonstrates understanding of Thai culture and appropriately applies understanding during cultural experiences	M	
• Demonstrates the knowledge and skills to achieve and maintain a healthy level of physical activity and fitness	P				
• Demonstrates competency in a variety of motor and manipulative skills	N				
<b>Comments:</b> Sprite enjoys participating in PE. She likes to interact with her peers and to experiment with equipment. She is interested in learning new things and prefers small group indoor activities. She would benefit from practicing her English and asking more questions. Great work Sprite!			<b>Comments:</b> Sprite always pays attention and participates in Thai class. She shows her effort by trying to apply her background knowledge with the new content. However, extra practice and regular review will help her develop all the areas of Thai skills.		

Values 4 -	S1	S2
<b>Standards</b>		
• Maintains and promotes social and personal health (physical, mental, emotional, and spiritual)	E	
• Understands the nature of conflict, conflict resolution, cooperation, collaboration and interdependence among individuals, groups, communities and organizations	M	
• Understands how different cultural influences in society contribute to human behavior	M	
• Participates in community service within the RIS community	E	
<b>Comments:</b> In ES Values grade 4, students have done the following learning themes and activities: “You I am”, “Peace Week”, “My Family” with a major project “Wedding Traditions in Different Countries”. You are a lovely student, but you are too often distracted. Your grades are showing me that you are working, but it is inconsistent at times. I am sure that you are capable of doing better.		

Language Foundations 4 -

Standards	S1	S2
• Uses grade-appropriate language when speaking and writing	B	
• Uses grade-appropriate conventions and grammar	P	
• Acquires and correctly uses grade-appropriate vocabulary	P	
• Effectively engages in collaborative discussions within a group	B	
• Speaks clearly in an organized fashion with appropriate pace, volume, and expression	B	

**Comments:** With support, Sprite has been progressing towards acquiring and correctly using grade-appropriate vocabulary this quarter. A goal for next semester would be using grade-appropriate conventions and grammar.

Math 4 -

Standards	S1	S2
• Uses place value to add, subtract, multiply, and divide whole numbers	P	
• Uses a variety of strategies to solve problems	P	
• Solves problems accurately	P	
• Represents and interprets data	N	
• Demonstrates grade-level measurement skills and understanding	N	
• Categorizes and composes shapes based on lines and angles	N	
• Adds, subtracts, and multiplies fractions	M	
• Understands how decimals and fractions are related	N	
• Uses mathematical practices in class work and discussions	P	

**Comments:** With support, Sprite is progressing towards using a variety of strategies to solve problems in addition, subtraction, multiplying, and dividing whole numbers this quarter. Currently Sprite is learning about fractions and decimals. A goal for next quarter would be to use mathematical practices in class work and discussions.

Reading 4 -

Standards	S1	S2
• Summarizes texts	P	
• Compares and contrasts characters, settings, and events in a story	P	
• Recognizes and understands text structures	P	
• Identifies main idea and details in nonfiction text	P	
• Uses text features to support comprehension	P	
• Compares and contrasts information from nonfiction texts	P	
• Determines intended themes, lessons and purpose	P	
• Independently reads and comprehends grade-level texts	B	
• Applies grade-level phonics and word analysis skills in decoding and comprehending words	P	

**Comments:** With support from the ELD teacher, Sprite is progressing at identifying main idea and details in nonfiction texts this quarter. She also uses text features to support comprehension. A goal for next semester is to increase her reading fluency as well as develop more analytical thinking and comprehension. I would like Sprite to read more at home as well as choose more challenging books both in fiction and nonfiction.

Science 4 -

Standards	S1	S2
• Physical Science: Demonstrates understanding of the properties of magnetism and electricity	N	
• Earth and Space Science: Demonstrates understanding of properties of earth materials	N	
• Life Science: Demonstrates understanding of habitats, adaptations, and structures needed for survival in plants and animals	P	
• Uses scientific methods to work with and reason with data	M	

**Comments:** With support, Sprite has been progressing towards demonstrating an understanding of habitats, adaptations, and structures in plants and animals. Our current unit focuses on Magnetism and Electricity. A goal for Sprite would be to use academic language in her discussions and written reflections as well as staying focused and following directions.

Social Studies 4 -

Standards	S1	S2
• Geography: Understands concepts of mapping and the 5 themes of geography	P	
• Culture: Understands concepts of culture and how that shapes societies	M	
• Society and Identity: Understands social systems and structures and how these influence individuals	P	
• Production, Distribution, and Consumption: Understands basic economic principles	N	

**Comments:** With support, Sprite has been progressing towards demonstrating her understanding of the concepts of culture and how that shapes societies in her wonderful ABC Country book this quarter. A goal for next semester would be to use academic vocabulary in our next Social Studies business unit.

Writing 4 -

Standards	S1	S2
• Writes narrative texts	P	
• Writes opinion texts	N	
• Writes informational texts	P	
• Engages in the writing process, including revising and editing	P	
• Conducts research about a topic	P	
• Uses a variety of digital tools to produce and publish writing	P	

**Comments:** With support, Sprite has conducted research about a country for her ABC booklet informational writing. She continues to develop strategies and skills in the writing process, including revising and editing. A goal for next semester is to continue to conduct research and write a biography following the writing process. In addition, Sprite is still beginning to develop her ideas clearly when she writes and needs to take some extra time to map out her ideas before she writes.

Art 4 -

Standards	S1	S2
• Creating: Conceives and develops new artistic ideas & work	P	
• Connecting: Relates artistic ideas and works with personal meaning and external context	N	
• Presenting: Interprets and shares artistic work	P	
• Responding: Understands and evaluates how the arts convey meaning	N	

**Comments:** Sprite is working on improving her daily log entries to record her art progress. She is also working on using her computer to help her with her artwork.

Music 4 -

Standards	S1	S2
• Sings, plays, and creates a varied repertoire of music	P	
• Analyzes, evaluates, and responds to performances	N	
• Reads and plays music from traditional and nontraditional notation	B	
• Understands relationships between music, the arts, culture, and history	M	

**Comments:** Sprite is becoming more confident, and more willing to participate in activities in Music class. I was so happy when Sprite volunteered to be Mary in our Nativity performance for the Christmas concert. Sprite has quite good pitch, and as her pronunciation and English vocabulary increases her singing will improve as well. Sprite wrote a lovely reflection about children living in war zones. Congratulations on your excellent progress, Sprite!



PE 4 -			Thai 4 -		
<b>Standards</b>	<b>S1</b>	<b>S2</b>	<b>Standards</b>	<b>S1</b>	<b>S2</b>
• Applies knowledge of movement in a physical activity setting	M		• Watching/Listening: Watches / listens to and understands Thai	M	
• Recognizes the value of participating in physical activity	M		• Speaking: Engages in conversations in Thai	M	
• Exhibits responsible personal and social behavior	M		• Culture: Demonstrates understanding of Thai culture and appropriately applies understanding during cultural experiences	M	
• Demonstrates the knowledge and skills to achieve and maintain a healthy level of physical activity and fitness	M		<b>Comments:</b> Wai Wai is a responsible child. He makes smart decisions, admits mistakes and listens to opportunities to improve. Please encourage him to read and finish Thai homework.		
• Demonstrates competency in a variety of motor and manipulative skills	N				
<b>Comments:</b> Wai Wai enjoys participating in PE. He is excited to try new things and to challenge himself. He is very passionate about good sportsmanship and eagerly reminds other students to follow the rules of sport. Great work this year!					

Values 4 -

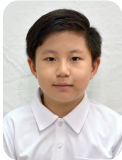
<b>Standards</b>	<b>S1</b>	<b>S2</b>
• Maintains and promotes social and personal health (physical, mental, emotional, and spiritual)	E	
• Understands the nature of conflict, conflict resolution, cooperation, collaboration and interdependence among individuals, groups, communities and organizations	E	
• Understands how different cultural influences in society contribute to human behavior	E	
• Participates in community service within the RIS community	E	

**Comments:** In ES Values grade 4, students have done the following learning themes and activities: “You I am”, “Peace Week”, “My Family” with a major project “Wedding Traditions in Different Countries”. You are a lovely student, but you are too often distracted. You have demonstrated excellent understanding and good work. Continue to work hard next semester with more focus and less talk.



RUAMRUDEE INTERNATIONAL SCHOOL

RIS Elementary School  
Semester 1 Report Card 2018-19



Sae Sae, Yotsaphon (Wai Wai)

Grade 4

December 18th, 2018

ID: 18536

Homeroom Teacher: Seneesirikul, Katherine

Principles of the Phoenix  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Comments:** Wai Wai is a happy student who has friends he enjoys to play with during breaks. Wai Wai loves to participate and share his ideas during discussions. He has worked hard on his ABC book and is making efforts to reduce his off task talking while in class. Well done Wai Wai!

Course Name	Teacher	Email
Art 4	Banks, Lori Robin	lorib@rism.ac.th
Language Foundations 4	Seneesirikul, Katherine	katie@rism.ac.th
Math 4	Seneesirikul, Katherine	katie@rism.ac.th
Music 4	McDonald, Kim	kimmc@rism.ac.th
PE 4	Miller, Shasta	shastam@rism.ac.th
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Science 4	Seneesirikul, Katherine	katie@rism.ac.th
Social Studies 4	Seneesirikul, Katherine	katie@rism.ac.th
Thai 4	Jeeratanorn, Chidapa	chidapaj@rism.ac.th
Values 4	Fernandez, Olivier	olivier@rism.ac.th
Writing 4	Seneesirikul, Katherine	katie@rism.ac.th

Attendance Record

Tardies: 1 Absences: 0

Student Services

Evaluation Key

**E:** Exceeding – The student demonstrates and exceeds understanding of the grade-level standard. The student grasps, applies, and extends the key concepts, processes, and skills beyond grade level expectations.

**M:** Meeting – The student meets and demonstrates proficiency in the grade level standard. The student grasps and applies the key concepts, processes, and skills.

**P:** Progressing – The student occasionally meets the grade level standard. The student is beginning to grasp and apply the key concepts, processes, and skills.

**B:** Below – The student does not meet the grade level standard. The student is experiencing difficulty in grasping and applying the key concepts, processes, and skills.

**N:** Not Assessed – This standard is not assessed during the semester.

Homeroom Teacher's Signature

Principal's Signature

Language Foundations 4 -

Standards	S1	S2
• Uses grade-appropriate language when speaking and writing	M	
• Uses grade-appropriate conventions and grammar	M	
• Acquires and correctly uses grade-appropriate vocabulary	M	
• Effectively engages in collaborative discussions within a group	M	
• Speaks clearly in an organized fashion with appropriate pace, volume, and expression	M	

**Comments:** Wai Wai has been gaining success towards acquiring and correctly using grade-appropriate vocabulary this quarter. A goal for next semester would be using grade-appropriate conventions and grammar.

Math 4 -

Standards	S1	S2
• Uses place value to add, subtract, multiply, and divide whole numbers	M	
• Uses a variety of strategies to solve problems	M	
• Solves problems accurately	M	
• Represents and interprets data	N	
• Demonstrates grade-level measurement skills and understanding	N	
• Categorizes and composes shapes based on lines and angles	N	
• Adds, subtracts, and multiplies fractions	M	
• Understands how decimals and fractions are related	N	
• Uses mathematical practices in class work and discussions	M	

**Comments:** Wai Wai has been successful at using a variety of strategies to solve problems in addition, subtraction, multiplying, and dividing whole numbers this quarter. Currently Wai Wai is learning about fractions and decimals. A goal for next quarter would be to use mathematical practices in class work and discussions.

Reading 4 -

Standards	S1	S2
• Summarizes texts	M	
• Compares and contrasts characters, settings, and events in a story	M	
• Recognizes and understands text structures	P	
• Identifies main idea and details in nonfiction text	M	
• Uses text features to support comprehension	M	
• Compares and contrasts information from nonfiction texts	M	
• Determines intended themes, lessons and purpose	M	
• Independently reads and comprehends grade-level texts	M	
• Applies grade-level phonics and word analysis skills in decoding and comprehending words	M	

**Comments:** Wai Wai has been successful at identifying main idea and details in nonfiction texts this quarter. He also uses text features to support comprehension. A goal for next semester is to increase his reading fluency as well as develop more analytical thinking and comprehension. I would like Wai Wai to read more at home as well as read more challenging books both in fiction and nonfiction.

Science 4 -

Standards	S1	S2
• Physical Science: Demonstrates understanding of the properties of magnetism and electricity	N	
• Earth and Space Science: Demonstrates understanding of properties of earth materials	N	
• Life Science: Demonstrates understanding of habitats, adaptations, and structures needed for survival in plants and animals	M	
• Uses scientific methods to work with and reason with data	M	

**Comments:** Wai Wai has been successful at demonstrating an understanding of habitats, adaptations, and structures in plants and animals. Our current unit focuses on Magnetism and Electricity. A goal for Wai Wai would be to use academic language in his discussions and written reflections.

Social Studies 4 -

Standards	S1	S2
• Geography: Understands concepts of mapping and the 5 themes of geography	M	
• Culture: Understands concepts of culture and how that shapes societies	M	
• Society and Identity: Understands social systems and structures and how these influence individuals	M	
• Production, Distribution, and Consumption: Understands basic economic principles	N	

**Comments:** Wai Wai has been successful at demonstrating his understanding of the concepts of culture and how that shapes societies in his wonderful ABC Country book this quarter. A goal for next semester would be to ask deeper, reflective questions as well as continue to acquire and use academic vocabulary in our next Social Studies business unit.

Writing 4 -

Standards	S1	S2
• Writes narrative texts	M	
• Writes opinion texts	N	
• Writes informational texts	M	
• Engages in the writing process, including revising and editing	P	
• Conducts research about a topic	M	
• Uses a variety of digital tools to produce and publish writing	M	

**Comments:** Wai Wai has conducted research on a country for his ABC book informational writing. He continues to develop strategies and skills in the writing process, including revising and editing. A goal for next semester is to continue to conduct research and write a biography following the writing process. An area of growth for Wai Wai is researching and providing specific details when he writes information.

Art 4 -

Standards	S1	S2
• Creating: Conceives and develops new artistic ideas & work	P	
• Connecting: Relates artistic ideas and works with personal meaning and external context	N	
• Presenting: Interprets and shares artistic work	P	
• Responding: Understands and evaluates how the arts convey meaning	N	

**Comments:** Wai Wai is working on improving being more consistant on filling out his daily log entries independently to record his art progress.

Music 4 -

Standards	S1	S2
• Sings, plays, and creates a varied repertoire of music	M	
• Analyzes, evaluates, and responds to performances	N	
• Reads and plays music from traditional and nontraditional notation	M	
• Understands relationships between music, the arts, culture, and history	M	

**Comments:** Wai Wai has good pitch and often sings with good expression and enthusiasm. Wai Wai worked well during the preparations for our Christmas concert.

PE 4 -

Standards	S1	S2
• Applies knowledge of movement in a physical activity setting	M	
• Recognizes the value of participating in physical activity	M	
• Exhibits responsible personal and social behavior	M	
• Demonstrates the knowledge and skills to achieve and maintain a healthy level of physical activity and fitness	E	
• Demonstrates competency in a variety of motor and manipulative skills	N	

**Comments:** Wawa is a wonderful student to have in class! She enjoys participating in PE and is an excellent example of good sportsmanship. She is a very strong athletically and a joy to teach. Great work this year!

Thai 4 -

Standards	S1	S2
• Watching/Listening: Watches / listens to and understands Thai	M	
• Speaking: Engages in conversations in Thai	M	
• Culture: Demonstrates understanding of Thai culture and appropriately applies understanding during cultural experiences	M	

**Comments:** Wawa cooperates consistently with the teacher and other students. She has a good attitude towards class discussions and school assignments. She is reading and writing well at this level.

Values 4 -

Standards	S1	S2
• Maintains and promotes social and personal health (physical, mental, emotional, and spiritual)	E	
• Understands the nature of conflict, conflict resolution, cooperation, collaboration and interdependence among individuals, groups, communities and organizations	E	
• Understands how different cultural influences in society contribute to human behavior	E	
• Participates in community service within the RIS community	E	

**Comments:** In ES Values grade 4, students have done the following learning themes and activities: “You I am”, “Peace Week”, “My Family” with a major project “Wedding Traditions in Different Countries”. You are a pleasure to have in class. I have been delighted by your participation to class: You have displayed exceptional understanding of the course content. Continue to work hard.



RUAMRUDEE INTERNATIONAL SCHOOL

RIS Elementary School  
Semester 1 Report Card 2018-19



Sae-Heng, Natprima (Wawa)

Grade 4

December 18th, 2018

ID: 17957

Homeroom Teacher: Seneesirikul, Katherine

Principles of the Phoenix  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Comments:** Wawa is a critical thinker who is resourceful and works hard in all her subjects. She puts extra effort into her tasks and has done very well on her ABC book. Wawa is a quiet, kind student who is helpful to everyone. Keep up the great work Wawa!

Course Name	Teacher	Email
Art 4	Banks, Lori Robin	lorib@rism.ac.th
Language Foundations 4	Seneesirikul, Katherine	katie@rism.ac.th
Math 4	Seneesirikul, Katherine	katie@rism.ac.th
Music 4	McDonald, Kim	kimmc@rism.ac.th
PE 4	Miller, Shasta	shastam@rism.ac.th
Reading 4	Seneesirikul, Katherine	katie@rism.ac.th
Science 4	Seneesirikul, Katherine	katie@rism.ac.th
Social Studies 4	Seneesirikul, Katherine	katie@rism.ac.th
Thai 4	Kaewphet, Tien	tienk@rism.ac.th
Values 4	Fernandez, Olivier	olivier@rism.ac.th
Writing 4	Seneesirikul, Katherine	katie@rism.ac.th

Attendance Record

Tardies: 2 Absences: 0

Student Services

Evaluation Key

**E:** Exceeding – The student demonstrates and exceeds understanding of the grade-level standard. The student grasps, applies, and extends the key concepts, processes, and skills beyond grade level expectations.

**M:** Meeting – The student meets and demonstrates proficiency in the grade level standard. The student grasps and applies the key concepts, processes, and skills.

**P:** Progressing – The student occasionally meets the grade level standard. The student is beginning to grasp and apply the key concepts, processes, and skills.

**B:** Below – The student does not meet the grade level standard. The student is experiencing difficulty in grasping and applying the key concepts, processes, and skills.

**N:** Not Assessed – This standard is not assessed during the semester.

Homeroom Teacher's Signature

Principal's Signature

Language Foundations 4 -

Standards	S1	S2
• Uses grade-appropriate language when speaking and writing	M	
• Uses grade-appropriate conventions and grammar	M	
• Acquires and correctly uses grade-appropriate vocabulary	E	
• Effectively engages in collaborative discussions within a group	M	
• Speaks clearly in an organized fashion with appropriate pace, volume, and expression	M	

**Comments:** Wawa has been successful at acquiring and correctly using grade-appropriate vocabulary this quarter. A goal for next semester would be to challenge herself to use more academic language in her speaking and writing.

Math 4 -

Standards	S1	S2
• Uses place value to add, subtract, multiply, and divide whole numbers	M	
• Uses a variety of strategies to solve problems	M	
• Solves problems accurately	M	
• Represents and interprets data	N	
• Demonstrates grade-level measurement skills and understanding	N	
• Categorizes and composes shapes based on lines and angles	N	
• Adds, subtracts, and multiplies fractions	M	
• Understands how decimals and fractions are related	N	
• Uses mathematical practices in class work and discussions	M	

**Comments:** Wawa has been successful at using a variety of strategies to solve problems in addition, subtraction, multiplying, and dividing whole numbers this quarter. Currently Wawa is learning about fractions and decimals. A goal for next quarter would be to use mathematical practices in class work and discussions as well as working a bit more quickly with tasks.

Reading 4 -

Standards	S1	S2
• Summarizes texts	E	
• Compares and contrasts characters, settings, and events in a story	M	
• Recognizes and understands text structures	M	
• Identifies main idea and details in nonfiction text	E	
• Uses text features to support comprehension	E	
• Compares and contrasts information from nonfiction texts	M	
• Determines intended themes, lessons and purpose	M	
• Independently reads and comprehends grade-level texts	M	
• Applies grade-level phonics and word analysis skills in decoding and comprehending words	E	

**Comments:** Wawa has been successful at identifying main idea and details in nonfiction texts this quarter. She also uses text features to support comprehension. A goal for next semester is to continue to develop more analytical thinking and comprehension.

Science 4 -

Standards	S1	S2
• Physical Science: Demonstrates understanding of the properties of magnetism and electricity	N	
• Earth and Space Science: Demonstrates understanding of properties of earth materials	N	
• Life Science: Demonstrates understanding of habitats, adaptations, and structures needed for survival in plants and animals	M	
• Uses scientific methods to work with and reason with data	M	

**Comments:** Wawa has been successful at demonstrating an understanding of habitats, adaptations, and structures in plants and animals. Our current unit focuses on Magnetism and Electricity. A goal for Wawa would be to use academic language in her discussions and written reflections.

Social Studies 4 -

Standards	S1	S2
• Geography: Understands concepts of mapping and the 5 themes of geography	E	
• Culture: Understands concepts of culture and how that shapes societies	E	
• Society and Identity: Understands social systems and structures and how these influence individuals	E	
• Production, Distribution, and Consumption: Understands basic economic principles	N	

**Comments:** Wawa has been successful at demonstrating her understanding of the concepts of culture and how that shapes societies in her wonderful ABC Country book this quarter. A goal for next semester would be to ask deeper, reflective questions as well as continue to acquire and use academic vocabulary in our next Social Studies business unit.

Writing 4 -

Standards	S1	S2
• Writes narrative texts	M	
• Writes opinion texts	N	
• Writes informational texts	M	
• Engages in the writing process, including revising and editing	M	
• Conducts research about a topic	E	
• Uses a variety of digital tools to produce and publish writing	E	

**Comments:** Wawa has conducted research on a country for her ABC book informational writing. She continues to develop strategies and skills in the writing process, including revising and editing. A goal for next semester is to continue to conduct research and write a biography following the writing process.

Art 4 -

Standards	S1	S2
• Creating: Conceives and develops new artistic ideas & work	P	
• Connecting: Relates artistic ideas and works with personal meaning and external context	N	
• Presenting: Interprets and shares artistic work	M	
• Responding: Understands and evaluates how the arts convey meaning	N	

**Comments:** Wawa is able use her time wisely to challenge herself to keep improving her ceramic skills.

Music 4 -

Standards	S1	S2
• Sings, plays, and creates a varied repertoire of music	E	
• Analyzes, evaluates, and responds to performances	N	
• Reads and plays music from traditional and nontraditional notation	M	
• Understands relationships between music, the arts, culture, and history	E	

**Comments:** In her Christmas Wish’ assignment, Wawa made many personal connections and reflections on the videos we watched in class about children living in war zones. Wawa also wrote about how she feels when singing ‘Christmas Wish’. Wawa was a very enthusiastic member of the class while preparing for the Christmas concert. She has excellent pitch and sings with great expression. Congratulations, Wawa!

PE 4 -			Thai 4 -		
Standards	S1	S2	Standards	S1	S2
• Applies knowledge of movement in a physical activity setting	M		• Watching/Listening: Watches / listens to and understands Thai	M	
• Recognizes the value of participating in physical activity	M		• Speaking: Engages in conversations in Thai	M	
• Exhibits responsible personal and social behavior	M		• Culture: Demonstrates understanding of Thai culture and appropriately applies understanding during cultural experiences	M	
• Demonstrates the knowledge and skills to achieve and maintain a healthy level of physical activity and fitness	E		<b>Comments:</b> Ridhant actively participates in classroom discussions and activities. He shows responsibility and follows directions precisely and attentively. He shows self-confidence in reading stories and writing sentences, and always tries his best in his assignments.		
• Demonstrates competency in a variety of motor and manipulative skills	N				
<b>Comments:</b> Ridhant enjoys participating in PE. He is inclusive and enjoys playing with his peers. He likes to experiment with different types of equipment and to challenge himself. Great work this year!					

Values 4 -		
Standards	S1	S2
• Maintains and promotes social and personal health (physical, mental, emotional, and spiritual)	E	
• Understands the nature of conflict, conflict resolution, cooperation, collaboration and interdependence among individuals, groups, communities and organizations	E	
• Understands how different cultural influences in society contribute to human behavior	E	
• Participates in community service within the RIS community	E	
<b>Comments:</b> In ES Values grade 4, students have done the following learning themes and activities: “You I am”, “Peace Week”, “My Family” with a major project “Wedding Traditions in Different Countries”. You are a pleasure to have in class. I have been delighted by your participation to class: You have displayed exceptional understanding of the course content. Continue to work hard.		



Singh, Ridhant

Grade 4

December 18th, 2018

ID: 17901

Homeroom Teacher: Seneesirikul, Katherine

Principles of the Phoenix  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Comments:** Ridhant is a hard working student who has made a lot of progress in his reading fluency and comprehension. He continues to excel in math and has been more active in group discussions. Wonderful work Ridhant!

Course Name	Teacher	Email
Art 4	Banks, Lori Robin	lorib@rism.ac.th
Language Foundations 4	Seneesirikul, Katherine	katie@rism.ac.th
Math 4	Seneesirikul, Katherine	katie@rism.ac.th
Music 4	McDonald, Kim	kimmc@rism.ac.th
PE 4	Miller, Shasta	shastam@rism.ac.th
Reading 4	Seneesirikul, Katherine	katie@rism.ac.th
Science 4	Seneesirikul, Katherine	katie@rism.ac.th
Social Studies 4	Seneesirikul, Katherine	katie@rism.ac.th
Thai 4	Sivaraks, Charunee	charunees@rism.ac.th
Values 4	Fernandez, Olivier	olivier@rism.ac.th
Writing 4	Seneesirikul, Katherine	katie@rism.ac.th

Attendance Record

Tardies: 5 Absences: 0

Student Services

Evaluation Key

- E:** Exceeding – The student demonstrates and exceeds understanding of the grade-level standard. The student grasps, applies, and extends the key concepts, processes, and skills beyond grade level expectations.
- M:** Meeting – The student meets and demonstrates proficiency in the grade level standard. The student grasps and applies the key concepts, processes, and skills.
- P:** Progressing – The student occasionally meets the grade level standard. The student is beginning to grasp and apply the key concepts, processes, and skills.
- B:** Below – The student does not meet the grade level standard. The student is experiencing difficulty in grasping and applying the key concepts, processes, and skills.
- N:** Not Assessed – This standard is not assessed during the semester.

Homeroom Teacher's Signature

Principal's Signature

Language Foundations 4 -

Standards	S1	S2
• Uses grade-appropriate language when speaking and writing	M	
• Uses grade-appropriate conventions and grammar	E	
• Acquires and correctly uses grade-appropriate vocabulary	E	
• Effectively engages in collaborative discussions within a group	M	
• Speaks clearly in an organized fashion with appropriate pace, volume, and expression	M	

**Comments:** Ridhant has been successful at acquiring and correctly using grade-appropriate vocabulary this quarter. A goal for next semester would be to challenge himself to use more academic language in his speaking and writing.

Math 4 -

Standards	S1	S2
• Uses place value to add, subtract, multiply, and divide whole numbers	E	
• Uses a variety of strategies to solve problems	E	
• Solves problems accurately	E	
• Represents and interprets data	N	
• Demonstrates grade-level measurement skills and understanding	N	
• Categorizes and composes shapes based on lines and angles	N	
• Adds, subtracts, and multiplies fractions	M	
• Understands how decimals and fractions are related	N	
• Uses mathematical practices in class work and discussions	E	

**Comments:** Ridhant has been successful at using a variety of strategies to solve problems in addition, subtraction, multiplying, and dividing whole numbers this quarter. Currently Ridhant is learning about fractions and decimals. Ridhant is an excellent math student who actively uses mathematical strategies in his solutions.

Reading 4 -

Standards	S1	S2
• Summarizes texts	M	
• Compares and contrasts characters, settings, and events in a story	M	
• Recognizes and understands text structures	M	
• Identifies main idea and details in nonfiction text	M	
• Uses text features to support comprehension	M	
• Compares and contrasts information from nonfiction texts	M	
• Determines intended themes, lessons and purpose	M	
• Independently reads and comprehends grade-level texts	M	
• Applies grade-level phonics and word analysis skills in decoding and comprehending words	M	

**Comments:** Ridhant has been successful at identifying main idea and details in nonfiction texts this quarter. He also uses text features to support comprehension. A goal for next semester is to continue to develop more analytical thinking and comprehension. As well as continuing to be mindful of his pacing and fluency while he reads.

Science 4 -

Standards	S1	S2
• Physical Science: Demonstrates understanding of the properties of magnetism and electricity	N	
• Earth and Space Science: Demonstrates understanding of properties of earth materials	N	
• Life Science: Demonstrates understanding of habitats, adaptations, and structures needed for survival in plants and animals	M	
• Uses scientific methods to work with and reason with data	M	

**Comments:** Ridhant has been successful at demonstrating an understanding of habitats, adaptations, and structures in plants and animals. Our current unit focuses on Magnetism and Electricity. A goal for Ridhant would be to use academic language in his discussions and written reflections.

Social Studies 4 -

Standards	S1	S2
• Geography: Understands concepts of mapping and the 5 themes of geography	E	
• Culture: Understands concepts of culture and how that shapes societies	E	
• Society and Identity: Understands social systems and structures and how these influence individuals	E	
• Production, Distribution, and Consumption: Understands basic economic principles	N	

**Comments:** Ridhant has been successful at demonstrating his understanding of the concepts of culture and how that shapes societies in his wonderful ABC Country book this quarter. A goal for next semester would be to ask deeper, reflective questions as well as continue to acquire and use academic vocabulary in our next Social Studies business unit.

Writing 4 -

Standards	S1	S2
• Writes narrative texts	M	
• Writes opinion texts	N	
• Writes informational texts	E	
• Engages in the writing process, including revising and editing	M	
• Conducts research about a topic	E	
• Uses a variety of digital tools to produce and publish writing	E	

**Comments:** Ridhant has conducted research about a country for his ABC booklet informational writing. He continues to develop strategies and skills in the writing process, including revising and editing. A goal for next semester is to continue to conduct research and write a biography following the writing process. In addition, Ridhant is still beginning to develop his ideas clearly when he writes and needs to take some extra time to map out his ideas before he writes.

Art 4 -

Standards	S1	S2
• Creating: Conceives and develops new artistic ideas & work	P	
• Connecting: Relates artistic ideas and works with personal meaning and external context	N	
• Presenting: Interprets and shares artistic work	M	
• Responding: Understands and evaluates how the arts convey meaning	N	

**Comments:** Ridhant is able to be challenged to improve his drawings.

Music 4 -

Standards	S1	S2
• Sings, plays, and creates a varied repertoire of music	E	
• Analyzes, evaluates, and responds to performances	N	
• Reads and plays music from traditional and nontraditional notation	M	
• Understands relationships between music, the arts, culture, and history	E	

**Comments:** Ridhant made excellent, personal connections and comments in his ‘Christmas Wish’ assignment and was able to relate those connections to the song. I really enjoyed reading Ridhant's work! Ridhant can mostly sing the correctly melody, but he needs to remember to consciously match his voice to the correct pitch at all times. Ridhant worked hard in class to prepare for the Christmas concert and sang with good expression. Congratulations, Ridhant!



PE 4 -

Standards	S1	S2
• Applies knowledge of movement in a physical activity setting	M	
• Recognizes the value of participating in physical activity	P	
• Exhibits responsible personal and social behavior	M	
• Demonstrates the knowledge and skills to achieve and maintain a healthy level of physical activity and fitness	M	
• Demonstrates competency in a variety of motor and manipulative skills	N	

Comments: Canoe enjoys participating in PE. He likes to try new skills and to challenge himself. He does an excellent job of asking questions for clarification and is a wonderful example of good sportsmanship. Great work this year!

Religion 4 -

Standards	S1	S2
• Students develop an understanding of the Old and New Testament according to the Roman Catholic Tradition	P	
• Students develop an understanding of God as revealed through Scripture and the Tradition of the Roman Catholic Church	P	
• Students develop an understanding of prayer as gift, covenant, and communion with God	P	
• Students develop an understanding of the history, composition, and meaning of Sacraments	N	
• Students develop an understanding of Roman Catholic personal and social moral teaching	N	

Comments: Canoe shows active participation in Religion class by sharing his simple knowledge on the basic prayers and other lessons on faith. He works diligently and is eager to help others too. He is encouraged to study more and memorize by heart the basic prayers.

Thai 4 -

Standards	S1	S2
• Watching/Listening: Watches / listens to and understands Thai	M	
• Speaking: Engages in conversations in Thai	M	
• Culture: Demonstrates understanding of Thai culture and appropriately applies understanding during cultural experiences	M	

Comments: Canoe always participates well in Thai class. He often shares ideas in class discussions. He is learning about essay writing. He can work independently and stays focused on his task. However, Canoe should be careful to spell correctly and edit his work more carefully.



Tangruthaiwanich, Kundol (Canoe)

Grade 4

December 18th, 2018

ID: 18232

Homeroom Teacher: Seneesirikul, Katherine

Principles of the Phoenix

Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Comments: Canoe has been a critical thinker this quarter working very hard on his ABC book, as well as his Nonfiction researching and digital publishing. I have noticed that Canoe has been mindful to be alert and follow classroom transitions. He continues to help others willingly and leads a happy, active, healthy life. Well Done Canoe!

Course Name	Teacher	Email
Art 4	Banks, Lori Robin	lorib@rism.ac.th
Language Foundations 4	Seneesirikul, Katherine	katie@rism.ac.th
Math 4	Seneesirikul, Katherine	katie@rism.ac.th
Music 4	McDonald, Kim	kimmc@rism.ac.th
PE 4	Miller, Shasta	shastam@rism.ac.th
Reading 4	Seneesirikul, Katherine	katie@rism.ac.th
Religion 4	Laurente, Lilibeth Aparis	maryl@rism.ac.th
Science 4	Seneesirikul, Katherine	katie@rism.ac.th
Social Studies 4	Seneesirikul, Katherine	katie@rism.ac.th
Thai 4	Kaewphet, Tien	tienk@rism.ac.th
Writing 4	Seneesirikul, Katherine	katie@rism.ac.th

Attendance Record

Tardies: 15 Absences: 3

Student Services

Evaluation Key

E: Exceeding – The student demonstrates and exceeds understanding of the grade-level standard. The student grasps, applies, and extends the key concepts, processes, and skills beyond grade level expectations.

M: Meeting – The student meets and demonstrates proficiency in the grade level standard. The student grasps and applies the key concepts, processes, and skills.

P: Progressing – The student occasionally meets the grade level standard. The student is beginning to grasp and apply the key concepts, processes, and skills.

B: Below – The student does not meet the grade level standard. The student is experiencing difficulty in grasping and applying the key concepts, processes, and skills.

N: Not Assessed – This standard is not assessed during the semester.

Homeroom Teacher's Signature

Principal's Signature

Language Foundations 4 -

Standards	S1	S2
• Uses grade-appropriate language when speaking and writing	M	
• Uses grade-appropriate conventions and grammar	E	
• Acquires and correctly uses grade-appropriate vocabulary	E	
• Effectively engages in collaborative discussions within a group	M	
• Speaks clearly in an organized fashion with appropriate pace, volume, and expression	M	

**Comments:** Canoe has been successful at acquiring and correctly using grade-appropriate vocabulary this quarter. A goal for next semester would be to challenge himself to use more academic language in his speaking and writing.

Math 4 -

Standards	S1	S2
• Uses place value to add, subtract, multiply, and divide whole numbers	E	
• Uses a variety of strategies to solve problems	M	
• Solves problems accurately	E	
• Represents and interprets data	N	
• Demonstrates grade-level measurement skills and understanding	N	
• Categorizes and composes shapes based on lines and angles	N	
• Adds, subtracts, and multiplies fractions	M	
• Understands how decimals and fractions are related	N	
• Uses mathematical practices in class work and discussions	M	

**Comments:** Canoe has been successful at using a variety of strategies to solve problems in addition, subtraction, multiplying, and dividing whole numbers this quarter. Currently Canoe is learning about fractions and decimals. Canoe is an excellent math student who actively uses mathematical strategies in his solutions. At times though, Canoe is careless in his work and rushes to solve problems without clearly reading what is being asked.

Reading 4 -

Standards	S1	S2
• Summarizes texts	E	
• Compares and contrasts characters, settings, and events in a story	M	
• Recognizes and understands text structures	M	
• Identifies main idea and details in nonfiction text	M	
• Uses text features to support comprehension	M	
• Compares and contrasts information from nonfiction texts	E	
• Determines intended themes, lessons and purpose	M	
• Independently reads and comprehends grade-level texts	E	
• Applies grade-level phonics and word analysis skills in decoding and comprehending words	E	

**Comments:** Canoe has been successful at identifying main idea and details in nonfiction texts this quarter. He also uses text features to support comprehension. A goal for next semester is to continue to develop more analytical thinking and comprehension.

Science 4 -

Standards	S1	S2
• Physical Science: Demonstrates understanding of the properties of magnetism and electricity	N	
• Earth and Space Science: Demonstrates understanding of properties of earth materials	N	
• Life Science: Demonstrates understanding of habitats, adaptations, and structures needed for survival in plants and animals	M	
• Uses scientific methods to work with and reason with data	E	

**Comments:** Canoe has been successful at demonstrating an understanding of habitats, adaptations, and structures in plants and animals. Our current unit focuses on Magnetism and Electricity. A goal for Canoe would be to use academic language in his discussions and written reflections.

Social Studies 4 -

Standards	S1	S2
• Geography: Understands concepts of mapping and the 5 themes of geography	E	
• Culture: Understands concepts of culture and how that shapes societies	E	
• Society and Identity: Understands social systems and structures and how these influence individuals	E	
• Production, Distribution, and Consumption: Understands basic economic principles	N	

**Comments:** Canoe has been successful at demonstrating his understanding of the concepts of culture and how that shapes societies in his wonderful ABC Country book this quarter. A goal for next semester would be to ask deeper, reflective questions as well as continue to acquire and use academic vocabulary in our next Social Studies business unit.

Writing 4 -

Standards	S1	S2
• Writes narrative texts	M	
• Writes opinion texts	N	
• Writes informational texts	E	
• Engages in the writing process, including revising and editing	M	
• Conducts research about a topic	E	
• Uses a variety of digital tools to produce and publish writing	E	

**Comments:** Canoe has conducted research about a country for his ABC booklet informational writing. He continues to develop strategies and skills in the writing process, including revising and editing. A goal for next semester is to continue to conduct research and write a biography following the writing process.

Art 4 -

Standards	S1	S2
• Creating: Conceives and develops new artistic ideas & work	P	
• Connecting: Relates artistic ideas and works with personal meaning and external context	N	
• Presenting: Interprets and shares artistic work	M	
• Responding: Understands and evaluates how the arts convey meaning	N	

**Comments:** Canoe always comes in with a smile and is happy to create artwork.

Music 4 -

Standards	S1	S2
• Sings, plays, and creates a varied repertoire of music	M	
• Analyzes, evaluates, and responds to performances	N	
• Reads and plays music from traditional and nontraditional notation	M	
• Understands relationships between music, the arts, culture, and history	E	

**Comments:** Canoe made some excellent connections and comments on the videos about children living in war zones. Canoe was able to compare his life to theirs and came to the realization that he is very fortunate. Canoe can sing with quite good pitch and as he becomes more confident in his own ability, he will sing with greater enthusiasm and expression. Canoe participated well in class while practicing songs for our Christmas concert. Well done, Canoe!

PE 4 -			Thai 4 -		
Standards	S1	S2	Standards	S1	S2
• Applies knowledge of movement in a physical activity setting	M		• Watching/Listening: Watches / listens to and understands Thai	M	
• Recognizes the value of participating in physical activity	M		• Speaking: Engages in conversations in Thai	M	
• Exhibits responsible personal and social behavior	M		• Culture: Demonstrates understanding of Thai culture and appropriately applies understanding during cultural experiences	M	
• Demonstrates the knowledge and skills to achieve and maintain a healthy level of physical activity and fitness	P		<b>Comments:</b> Mook is a nice, confident, and responsible child in Thai class. She has good reading comprehension. However, she needs to focus on rules of grammar and editing her work more carefully.		
• Demonstrates competency in a variety of motor and manipulative skills	N				
<b>Comments:</b> Mook enjoys participating in PE. She likes to experiment with equipment and enjoys working with her peers. She would benefit from practicing her English in class and asking more questions. Great work this year!					

Values 4 -		
Standards	S1	S2
• Maintains and promotes social and personal health (physical, mental, emotional, and spiritual)	E	
• Understands the nature of conflict, conflict resolution, cooperation, collaboration and interdependence among individuals, groups, communities and organizations	E	
• Understands how different cultural influences in society contribute to human behavior	M	
• Participates in community service within the RIS community	E	
<b>Comments:</b> In ES Values grade 4, students have done the following learning themes and activities: “You I am”, “Peace Week”, “My Family” with a major project “Wedding Traditions in Different Countries”. I have been quite pleased by your good participation, but you are too often distracted. You have demonstrated good work in class. Keep it up, and continue to work hard in our class.		



Thongdi, Methaphon (Mook)

Grade 4

December 18th, 2018

ID: 13

Homeroom Teacher: Seneesirikul, Katherine

Principles of the Phoenix  
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

**Comments:** Mook is quiet, serious student in class. She is working very hard at listening and following directions in English. In math she is continues to push herself and try different strategies to solve challenging problems. English is still an area that Mook is developing but her hard work to complete her homework tasks, and motivation to keep on working hard is helping her. Great work Mook!

Course Name	Teacher	Email
Art 4	Banks, Lori Robin	lorib@rism.ac.th
Language Foundations 4	Seneesirikul, Katherine	katie@rism.ac.th
Math 4	Seneesirikul, Katherine	katie@rism.ac.th
Music 4	McDonald, Kim	kimmc@rism.ac.th
PE 4	Miller, Shasta	shastam@rism.ac.th
Reading 4	Seneesirikul, Katherine	katie@rism.ac.th
Science 4	Seneesirikul, Katherine	katie@rism.ac.th
Social Studies 4	Seneesirikul, Katherine	katie@rism.ac.th
Thai 4	Jeeratantorn, Chidapa	chidapaj@rism.ac.th
Values 4	Fernandez, Olivier	olivier@rism.ac.th
Writing 4	Seneesirikul, Katherine	katie@rism.ac.th

Attendance Record

Tardies: 3 Absences: 1

Student Services

ELD

Evaluation Key

**E:** Exceeding – The student demonstrates and exceeds understanding of the grade-level standard. The student grasps, applies, and extends the key concepts, processes, and skills beyond grade level expectations.

**M:** Meeting – The student meets and demonstrates proficiency in the grade level standard. The student grasps and applies the key concepts, processes, and skills.

**P:** Progressing – The student occasionally meets the grade level standard. The student is beginning to grasp and apply the key concepts, processes, and skills.

**B:** Below – The student does not meet the grade level standard. The student is experiencing difficulty in grasping and applying the key concepts, processes, and skills.

**N:** Not Assessed – This standard is not assessed during the semester.

Homeroom Teacher's Signature

Principal's Signature

Language Foundations 4 -

Standards	S1	S2
• Uses grade-appropriate language when speaking and writing	P	
• Uses grade-appropriate conventions and grammar	P	
• Acquires and correctly uses grade-appropriate vocabulary	P	
• Effectively engages in collaborative discussions within a group	B	
• Speaks clearly in an organized fashion with appropriate pace, volume, and expression	P	

**Comments:** With support, Mook has been progressing towards acquiring and correctly using grade-appropriate vocabulary this quarter. A goal for next semester would be using grade-appropriate conventions and grammar.

Math 4 -

Standards	S1	S2
• Uses place value to add, subtract, multiply, and divide whole numbers	M	
• Uses a variety of strategies to solve problems	P	
• Solves problems accurately	M	
• Represents and interprets data	N	
• Demonstrates grade-level measurement skills and understanding	N	
• Categorizes and composes shapes based on lines and angles	N	
• Adds, subtracts, and multiplies fractions	M	
• Understands how decimals and fractions are related	N	
• Uses mathematical practices in class work and discussions	P	

**Comments:** With support, Mook has been successful at using a variety of strategies to solve problems in addition, subtraction, multiplying, and dividing whole numbers this quarter. Currently Mook is learning about fractions and decimals. A goal for next quarter would be to use mathematical practices in class work and discussions.

Reading 4 -

Standards	S1	S2
• Summarizes texts	P	
• Compares and contrasts characters, settings, and events in a story	P	
• Recognizes and understands text structures	P	
• Identifies main idea and details in nonfiction text	P	
• Uses text features to support comprehension	P	
• Compares and contrasts information from nonfiction texts	P	
• Determines intended themes, lessons and purpose	P	
• Independently reads and comprehends grade-level texts	B	
• Applies grade-level phonics and word analysis skills in decoding and comprehending words	P	

**Comments:** With support from the ELD teacher, Mook is progressing at identifying main idea and details in nonfiction texts this quarter. She also uses text features to support comprehension. A goal for next semester is to increase her reading fluency as well as develop more analytical thinking and comprehension. I would like Mook to read more at home as well as choose more challenging books both in fiction and nonfiction. Finally, I would like Mook to share her wonderful ideas more often.

Science 4 -

Standards	S1	S2
• Physical Science: Demonstrates understanding of the properties of magnetism and electricity	N	
• Earth and Space Science: Demonstrates understanding of properties of earth materials	N	
• Life Science: Demonstrates understanding of habitats, adaptations, and structures needed for survival in plants and animals	M	
• Uses scientific methods to work with and reason with data	M	

**Comments:** With support, Mook has been progressing towards demonstrating an understanding of habitats, adaptations, and structures in plants and animals. Our current unit focuses on Magnetism and Electricity. A goal for Mook would be to use academic language in her discussions and written reflections.

Social Studies 4 -

Standards	S1	S2
• Geography: Understands concepts of mapping and the 5 themes of geography	P	
• Culture: Understands concepts of culture and how that shapes societies	M	
• Society and Identity: Understands social systems and structures and how these influence individuals	P	
• Production, Distribution, and Consumption: Understands basic economic principles	N	

**Comments:** With support, Mook has been demonstrating her understanding of the concepts of culture and how that shapes societies in her wonderful ABC Country book this quarter. A goal for next semester would be to use academic vocabulary in our next Social Studies business unit.

Writing 4 -

Standards	S1	S2
• Writes narrative texts	P	
• Writes opinion texts	N	
• Writes informational texts	P	
• Engages in the writing process, including revising and editing	P	
• Conducts research about a topic	P	
• Uses a variety of digital tools to produce and publish writing	P	

**Comments:** With support, Mook has conducted research about a country for her ABC booklet informational writing. She continues to develop strategies and skills in the writing process, including revising and editing. A goal for next semester is to continue to conduct research and write a biography following the writing process. In addition, Mook is still beginning to develop her ideas clearly when she writes and needs to take some extra time to map out her ideas before she writes.

Art 4 -

Standards	S1	S2
• Creating: Conceives and develops new artistic ideas & work	P	
• Connecting: Relates artistic ideas and works with personal meaning and external context	N	
• Presenting: Interprets and shares artistic work	P	
• Responding: Understands and evaluates how the arts convey meaning	N	

**Comments:** Mook is a pleasure to have in class and enjoys drawing and working with clay.

Music 4 -

Standards	S1	S2
• Sings, plays, and creates a varied repertoire of music	P	
• Analyzes, evaluates, and responds to performances	N	
• Reads and plays music from traditional and nontraditional notation	P	
• Understands relationships between music, the arts, culture, and history	P	

**Comments:** Mook participated in class during the preparation for our Christmas concert, but she struggled a bit with expression and enthusiasm when singing. Mook is making progress with her pitch and I’m sure her confidence and enthusiasm will follow. I have some apps that I could recommend for Mook to use at home to help develop her pitch, and I would be happy to discuss this with you.