

Thai Language & Culture 8 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	M	
Writing	P	
Speaking and Listening	E	
Culture	E	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

Comments: Praew is willing to take part in all classroom activities. She works democratically with peers, shows interest and ability to learn in class. Praew is thoughtful, insightful and thorough in written to expressing her ideas clearly. This quarter, Thai class has focus on Public Speaking and Creative writing. Praew's speaking skills are good. Smooth and fluid speech; few hesitations; a slight search for words; inaudible word or two. Good level of description; all required information included. Writing skills are satisfactory. Some idea creativity. Attempted organization and use of some supporting details evident in the work.

Values 8 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	M	
Empathy in Society	M	
Habits of Mind		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	M	

Comments: MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You has shown good outstanding in our Values class and you have been a pleasure to teach. I see that you are really good at demonstrating an understanding social issues and empathy toward others. You are a resourceful and resilient student as well. You has shown a commitment to the meaningful collaboration skills that further the learning of everyone involved.



RUAMRUDEE INTERNATIONAL SCHOOL

RIS Middle School Semester 1 Report Card 2018-19



Kedpradit, Praew

Grade 8

ID: 16936

December 18th, 2018

Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Advisory Comments - Rao, Gayathri

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We end with our ETK trip where students will be able to challenge themselves and create lifelong memories. Praew is a quiet and cheerful member of the advisory. She enjoys activities and discussions and works well with her peers.

Course Name	Section	Term	Teacher	Email
Advisory 8	1	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Creative Writing (Q)	1	S1	Barry, Matthew	mattb@rism.ac.th
Discovery Science (Q)	2	S1	Rao, Gayathri	gayathrirao@rism.ac.th
General Science 8	6	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Language Arts 8	1	18-19	Barry, Matthew	mattb@rism.ac.th
Math 8	2	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	1	18-19	Matei, Dan	danm@rism.ac.th
Social Studies 8	1	18-19	Barry, Matthew	mattb@rism.ac.th
Spanish 8	2	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 8	6	18-19	Jones, Sam	samj@rism.ac.th
Thai Language & Culture 8	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 8	2	S1	Fernandez, Olivier	Olivier@rism.ac.th

Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

Evaluation Key

E: Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

M: Meeting Standard – The student exhibits no major errors or omissions.

P: Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

B: Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

N: Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



General Science 8 - Rao, Gayathri

Academic Standards	S1	S2
Physical Science	M	
Earth Science	M	
Engineering Design	M	
Life Science	N	
Habits of Mind		
Responsibility	M	
Engagement	P	
Respect	M	
Reflection	M	

Comments: December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Praew is a conscientious student who works well with her peers on hands-on activities. She has shown improvement on including relevant and accurate details in her written work. She should put in effort to understand, revise, and edit assignments. Reading non-fiction will help in building comprehension skills in the subject area. Improving English language fluency will further help Praew express her learning in an effective manner.

Language Arts 8 - Barry, Matthew

Academic Standards	S1	S2
Reading Literature	E	
Writing	E	
Listening and Speaking	M	
Reading Informational Text	N	
Language Foundations	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Reflection	M	
Respect	M	

Comments: Students have spent much time in their Literature Circles recently, reading their assigned novel about personal enlightenment. Students worked on reading strategies, including decoding, inference, and synthesis. Praew is shy to lend comments to classroom discussions in spite of being a very bright young lady and talented reader and writer. Praew has some great insight into our in-class novel "Siddhartha" and has expressed her ideas more effectively in our in-class conferences.

Creative Writing (Q) - Barry, Matthew

	S1	S2
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Creative Writing has been a phenomenal small class of dedicated writers. We have focused primarily on sensory writing within narrative and descriptive writing. Praew is an extremely talented writer and has completed some grand narrative and descriptive writing pieces this semester in Creative Writing. Praew does seem distracted at times, especially with her technologies, but her natural talent in writing has paid off.

Discovery Science (Q) - Rao, Gayathri

Academic Standards	S1	S2
Engineering Design	M	
Habits of Mind		
Responsibility	M	
Engagement	P	
Respect	M	
Reflection	P	

Comments: December 10, 2018 Students have been working on research, activities, and presentations about electricity, magnetism, and electronics. They have completed a design project and compiled the information in a slide-show. Praew is a quiet student who is reluctant to participate in discussions. She understands how to conduct valid research and select relevant and accurate material. Praew is able to connect the science concepts and the experiments, and organize the observations, data, and results.

Math 8 - Jones, Sam

Academic Standards	S1	S2
Geometry	B	
Math Practices	M	
Statistics and Probability	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Functions	N	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Praew has shown determination in my class all year and completes all the work accurately and on time. She has grasped the difficult concepts of transformations and similar figure relationships to meet my expectations. Along with that, Praew is really good at grasping the difficult concept of writing and solving equations for real world scenarios. She hands in work on time but I'd like to see a greater commitment to taking initiative by asking for assistance, clarification, or extension. Finally, Praew has the tools to succeed in this mathematics but needs to show a commitment to focus, perseverance, and determination in order to take the next step.

Social Studies 8 - Barry, Matthew

Academic Standards	S1	S2
History	E	
Culture	M	
Technology	E	
Connections and Conflict	N	
Geography	N	
Economics	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Recently in Social Studies, we've been focusing on the Age of Enlightenment. Students focused on studying different enlightenment thinkers including Rousseau and Hobbes. Furthermore, they worked to answer the question, "Can man govern himself?" in a five paragraph essay. Praew is an exceptionally talented writer. Social Studies has played to Praew's strengths as her writing abilities are excellent. Her Enlightenment essay was outstanding. I look forward to reading more of Praew's writing as we progress into the second semester. Praew does get distracted by her phone in class and requires redirection in this sense from time to time.

Physical Education 8 - Matei, Dan

Academic Standards	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
Habits of Mind		
Responsibility	M	
Engagement	P	
Respect	M	
Reflection	M	

Comments: Praew, you did a very good job on our three Summative Assessments in this quarter, and you worked really hard to get to these results. I want to see from you more engagement when we play games, such as running and getting involved in different sports we play. This will keep your body and mind healthy. You were very respectful towards your peers and towards me and you always follow the instructions I gave. I'm very happy to have you in my class.

Spanish 8 - Ferraz Velez, Borja

Academic Standards	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	M	
Culture	M	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

Comments: Praew has been a pleasant student during the quarter and can always be relied on to participate in class. She has met expectations in the last 2 units, family, personal life and school topic. In addition, Praew shows determination in choosing to work on challenging tasks when given a choice which improve the level of language used. She hands in work on time and excels at actively listening and responding appropriately to others. In conclusion, Praew deserves to be commended after putting in a lot of effort this year.

Physical Education 8 - Scott, Joseph

Academic Standards	S1	S2
Skills	E	
Understanding	E	
Fitness Development	M	
Value	M	
Healthy Behavior	E	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Jase has continued to show growth in PE and has been participating well. He has continued working on the skill of throwing and catching and is doing very well in this area. In addition, Jase is exceeding expectations in underhand serving. He also is excelling in the area of passing and receiving and has shown a commitment to getting better. In conclusion, Jase I would like to see more dedication to being a leader by helping others during drills and gameplay.

Religion - Laurente, Lilibeth Mary

Academic Standards	S1	S2
Christian Living	E	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

Comments: Jase is excellent in Religion class. He shows interest in his studies. He is generous in sharing his knowledge and open to learn more about the lesson. Jase is respectful and has focus in life. He does his classwork diligently. He is encouraged to study more and memorize by heart the basic prayers and other related lessons.



RUAMRUDEE INTERNATIONAL SCHOOL

RIS Middle School Semester 1 Report Card 2018-19



Kemp, Jase

Grade 8

ID: 16829

December 18th, 2018

Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Advisory Comments - Brendler, Candace

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. It has been a pleasure teaching Jase in Advisory! He has a great attitude and contributes to the class in a positive way!

Course Name	Section	Term	Teacher	Email
21st Century Tech Skills (Q)	3	S1	Jacklich, Eric	eric@rism.ac.th
Advisory 8	3	18-19	Brendler, Candace	candaceb@rism.ac.th
Computer Programming 8	1	S1	Bennett, Jonathan	jonathanb@rism.ac.th
Discovery Science (Q)	1	S1	Rao, Gayathri	gayathrirao@rism.ac.th
General Art 8	1	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 8	6	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Language Arts 8	1	18-19	Barry, Matthew	mattb@rism.ac.th
Math 8	2	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	4	18-19	Scott, Joseph	josephs@rism.ac.th
Religion	2	18-19	Laurente, Lilibeth Mary	maryl@rism.ac.th
Social Studies 8	1	18-19	Barry, Matthew	mattb@rism.ac.th
Student Focus 8	5	18-19	Bennett, Jonathan	jonathanb@rism.ac.th

Administration

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Evaluation Key

E: Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

M: Meeting Standard – The student exhibits no major errors or omissions.

P: Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

B: Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

N: Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



General Science 8 - Rao, Gayathri

Academic Standards	S1	S2
Physical Science	E	
Earth Science	M	
Engineering Design	E	
Life Science	N	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Jase is a conscientious and enthusiastic student who works well with his peers on hands-on activities. He is an active participant in class activities and discussions. He includes relevant and accurate details in his written work and asks clarifying questions and puts in effort to understand the requirements. Jase has a clear understanding of data collection, calculations and analysis, and uses scientific vocabulary in his explanations.

Language Arts 8 - Barry, Matthew

Academic Standards	S1	S2
Reading Literature	E	
Writing	E	
Listening and Speaking	E	
Reading Informational Text	N	
Language Foundations	N	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Students have spent much time in their Literature Circles recently, reading their assigned novel about personal enlightenment. Students worked on reading strategies, including decoding, inference, and synthesis. Jase, you're a talented reader and writer. "The Alchemist" can be a challenging text, but you were able to make some interesting connections with the Biblical allegories. Continue to read on a nightly basis and ask yourself what the big ideas and themes behind what you were learning and how text evidence supports your thoughts. You helped to instigate many exciting conversations with the class. Thank you for your contribution.

21st Century Tech Skills (Q) - Jacklich, Eric

Academic Standards	S1	S2
Creating	E	
Presenting	M	
Connecting	E	
Responding	E	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: This semester we focused on projects and lessons that were hands on. Each student was given an opportunity to work with the computer in a real-world setting. We discussed new technologies and watched movies and reflected on these technologies in class. Students learned about computer hardware, software, storage and memory. This term we worked on a animation design project. The project included but was not limited to research, image selection with a variety of types of images, and the use of Photoshop. The project was set-up for individual and cooperative learning. The process and skills were emphasized over the end product. Students were all given time to be successful. Jase is always full of energy and works to complete his class tasks. He's friendly and helpful in class. He met all class standards and exceeded them at times. Good job!

Computer Programming 8 - Bennett, Jonathan

Academic Standards	S1	S2
Algorithms and Programming	M	
Computing Systems	M	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Jase has done well in our class this semester. He has a very firm grasp of the concepts we have covered and I believe he is well prepared if he wants to enroll in the High School Computer Programming classes offered at RIS. In particular, he really mastered the art of breaking his longer and more complex programs down into small, manageable pieces. He is a hard working student and I believe he will do well. On our last day of class, I provided the class with a list of resources to continue programming if they want to do so. I would recommend he check out those resources and continue during the spring semester, especially if he wants to take any Computer Science classes in high school next year. I hope that Jase chooses to continue to explore Computer Programming, I believe he has a lot of potential in this field.

Math 8 - Jones, Sam

Academic Standards	S1	S2
Math Practices	E	
Statistics and Probability	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Geometry	B	
Functions	N	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Jase has been a fun student to have in my class and can always be counted on to demonstrate leadership qualities in our class. He chooses to work on challenging math problems which improve problem solving skills. Specifically, Jase has improved in providing insight to their own problem solving process. He takes initiative by asking for assistance, clarification, or extension and has done a nice job applying feedback to improve their quality of work. To sum it up, Jase is having a great year and will be ready to duplicate this success next year!

Social Studies 8 - Barry, Matthew

Academic Standards	S1	S2
History	E	
Culture	M	
Technology	M	
Connections and Conflict	N	
Geography	N	
Economics	N	

Habits of Mind
Responsibility
Engagement
Reflection
Respect

Comments: Recently in Social Studies, we've been focusing on the Age of Enlightenment. Students focused on studying different enlightenment thinkers including Rousseau and Hobbes. Furthermore, they worked to answer the question, "Can man govern himself?" in a five paragraph essay. Jase is a leader in the classroom. Jase lends wise insights to classroom discussions as well as a healthy amount of wit. Jase is very knowledgeable and insightful when it comes to history and philosophy, and I have been very impressed by his ability to communicate in such a mature manner. You never wonder what Jase is thinking, as he will almost always say it. Jase is a dedicated writer and works hard to maintain good scores throughout the class. I look forward to hearing from Jase well into the second semester.

Discovery Science (Q) - Rao, Gayathri

Academic Standards	S1	S2
Engineering Design	E	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: December 10, 2018 Students have been working on research, activities, and presentations about electricity, magnetism, and electronics. They have completed a design project and compiled the information in a slide-show. Jase is an enthusiastic and involved student. He enjoys the discussions and activities and works well with his peers in designing the projects. He understands how to conduct valid research and select relevant and accurate material. Jase is able to connect the science concepts and the experiments, and organize the observations, data, and results.

General Art 8 - Schnittman, Aaron

Academic Standards	S1	S2
Creating	E	
Presenting	P	
Responding	M	
Connecting	M	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Jase was not a particularly careful or technical artist this semester, but he always tried hard to execute his ideas and he did a great job of documenting almost every step of every project. He has a fun painting style that can probably be improved with some practice.

Values 8 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	E	
Empathy in Society	E	
Habits of Mind		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	E	

Comments: MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You are dedicated student who completes all assignments and expresses an interest in our Values topics. As a diligent worker you are promoting effective collaboration in group activities and projects. You are showing good understanding and empathy about social issues. Thank you for demonstrating critical thinking skills.



RIS


Khemayodhin, Netrsai (Neuy)

Grade 8

ID: 17277

December 18th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Advisory Comments - Schwer, Brian

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Neuy contributes to group discussions and participates in all advisory activities. She has a very positive attitude.

Course Name	Section	Term	Teacher	Email
Advisory 8	2	18-19	Schwer, Brian	brians@rism.ac.th
Culinary/Cooking Arts 8	1	S1	Matei, Dan	danm@rism.ac.th
General Science 8	4	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Japanese 8	2	18-19	Uno, Susumu 2	susumu@rism.ac.th
Language Arts 8	2	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Math 8	1	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 8	2	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Student Focus 8	2	18-19	Schwer, Brian	brians@rism.ac.th
Thai Language & Culture 8	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 8	3	S1	Fernandez, Olivier	Olivier@rism.ac.th

Administration

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- **MS Vice Principal** - Mr. Mathias Sanders
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Secretaries

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B: Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

N: Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

General Science 8 - Rao, Gayathri

Academic Standards	S1	S2
Physical Science	P	
Earth Science	M	
Engineering Design	P	
Life Science	N	
Habits of Mind		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	P	

Comments: December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Neuy is good at working with her peers on hands-on projects and laboratory activities. She enjoys class discussions and is an active participant. Neuy has not yet demonstrated consistent ability to independently complete assessments as required. She should develop a clear understanding of data collection, calculations, analysis, and using scientific vocabulary in her explanations. Neuy should focus on editing and revising her assignments based on the rubric and the feedback. Reading non-fiction will help in further building comprehension skills in the subject area.

Language Arts 8 - Clardy, Patricia Mears

Academic Standards	S1	S2
Listening and Speaking	E	
Reading Literature	N	
Reading Informational Text	N	
Writing	M	
Language Foundations	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Neuy always lends fantastic comments to the classroom. She is thoughtful and curious with all of her comments and questions. She has some deeply insightful understandings of our in-class book, Siddhartha.

Culinary/Cooking Arts 8 - Matei, Dan

Habits of Mind	S1	S2
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	M	

Comments: Neuy, you are such a gifted person. You always came to the Culinary Arts class with joy and tried to get the best dish by following the instructions and throwing in a little bit of your creativity. I can see you enjoy cooking a lot and I hope you will never stop. Food brings people together! You were very respectful to me and you show great teamwork skills. You presented a great dish in our Master Chef competition and that shows me how much you progress in this amazing art of cooking. I hope you have enjoyed a lot the Culinary Arts class and it was great to have such a passionate, hard-working student in my class!

Japanese 8 - Uno, Susumu 2

Academic Standards	S1	S2
Communication	E	
Listening and Reading	E	
Speaking and Writing	E	
Culture	M	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

Comments: First semester of this course, students learned basic expressions that used in school and home such as existence, location, giving and receiving, and adjective conjugation. Also, at the end of this semester, students were expected to write and read 39 Kanjis. Neuy's overall performance was very good. In her oral interactive skills, she consistently showed understandings of all conversations. I found that she showed all of her potential in Japanese class. She looked that her interest and positive attitude for Japanese language and culture were genuine. With her capability and advantage, I would like her to continue to studying Japanese and am hoping that she will join IB Japanese class when she comes to High School.

Math 8 - Jones, Sam

Academic Standards	S1	S2
Geometry	B	
Math Practices	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	M	
Functions	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Neuy has shown a strong work ethic and consistently comes prepared for class. She works hard to understand the concepts, which will pay off in the long term retention of concepts. I have noticed that Neuy is showing improvement in providing insight to their own problem solving process. She uses inclusive language with classmates and is great at being ready to learn with all necessary materials to start class. Lastly, Neuy is a model student and will continue to exceed expectations for the rest of the year.

Social Studies 8 - Clardy, Patricia Mears

Academic Standards	S1	S2
History	E	
Technology	M	
Connections and Conflict	N	
Geography	N	
Culture	N	
Government	N	
Economics	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: This quarter in Social Studies, students studied the Enlightenment of 17th century Europe and developed an understanding of different perspectives on government from various philosophers, such as John Locke, Thomas Hobbes and Voltaire. Students also composed a five paragraph essay tying in the key beliefs of these philosophers with themes from their Literature Circle book. Students were given one-on-one conferences throughout the quarter to help develop their writing skills and to give feedback on their English grammar. Neuy is an absolute pleasure to teach. She is a responsible student that actively listens in class and gets along well with all students. She did a nice job with the essay this quarter. She worked without much assistance and did a good job organizing her thoughts. She doesn't seem to enjoy speaking much in class, but we want to hear her opinions and perspectives so I hope she will take more risks next semester.

Physical Education 8 - Penpoo, Komson

Academic Standards	S1	S2
Skills	E	
Understanding	M	
Fitness Development	M	
Healthy Behavior	M	
Value	E	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Neuy is generally a helpful and enthusiastic member of the class and is usually a positive participant in most aspects of PE. She is always well prepared and organized for class with the correct PE uniform and water bottle. Her participation during practical lessons has been at a maximum and this has affected her physical skill and social development. Neuy has been a valuable member of the class and I hope her hard work and positive attitude continues. Her fitness test results indicate an intermediate fitness profile with good aerobic endurance. In our first semester of the year she demonstrated fantastic interpersonal skills and the ability to work well with all members of the class.

Thai Language & Culture 8 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	E	
Writing	M	
Speaking and Listening	E	
Culture	E	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

Comments: Neuy is a cheerful student. She follows directions well, and is self-sufficient within the classroom. Neuy shows a conscientious effort to learn.. She is focused in class and willingly participates in group discussion. This quarter, Thai class has focus on Public Speaking and Creative writing. Neuy's speaking skills are very good. Smooth and fluid speech; few to no hesitations; no attempts to search for words; volume is excellent. Excellent level of description; additional details beyond the required. Written response demonstrates skilled inferential, and text-based thinking. Thinking skills are good. She has clearly and thoroughly explained the key message of the text.

Thai Language & Culture 8 - Mung-Guy, Asawin

Academic Standards	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

Comments: Bank is a reserved member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For the 2nd Quarter, Bank learned about the Rattanakosin Era. The purposes are to realize the important of the Monarchy to its people and the kings have shaped the nation's development. Compare the differences of Governance style, culture and society in the Global level. Bank was asked to read the well known Literatures which relate to Rattanakosin Era. Bank demonstrates a good level of reading fluency and his Persuasive Speaking presentation was good.



RIS


Kittikasemsak, Thanatvarin (Bank)

Grade 8

ID: 18777

December 18th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Advisory Comments - Rao, Gayathri

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We end with our ETK trip where students will be able to challenge themselves and create lifelong memories. Bank is a happy and enthusiastic member of the advisory. He works well with his peers and contributes his ideas.

Course Name	Section	Term	Teacher	Email
Advisory 8	1	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Audio and Visual Filmmaking 7 & 8	1	S1	Jacklich, Eric	eric@rism.ac.th
Computer Programming	1	S1	Bennett, Jonathan	jonathanb@rism.ac.th
General Science 8	1	18-19	Brendler, Candace	candaceb@rism.ac.th
Health & Wellness 8	1	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	6	18-19	Richardson, Maria	mariar@rism.ac.th
Math 8	4	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	3	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 8	6	18-19	Richardson, Maria	mariar@rism.ac.th
Student Focus 8	2	18-19	Schwer, Brian	brians@rism.ac.th
Thai Language & Culture 8	1	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

Evaluation Key

E: Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

M: Meeting Standard – The student exhibits no major errors or omissions.

P: Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

B: Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

N: Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

General Science 8 - Brendler, Candace

Academic Standards	S1	S2
Physical Science	P	
Earth Science	M	
Engineering Design	P	
Life Science	N	

Habits of Mind	
Responsibility	M
Engagement	M
Respect	M
Reflection	P

Comments: Grade 8 science class spent the first semester learning about physics and astronomy. We began by learning about Newton's laws of motion and the forces of flight. Students used this knowledge to design an experiment that tests the distance that different paper airplanes can fly, then documented their process in a lab report. Then we learned about astronomy, creating and explaining models of the moon phases, eclipses, tides and seasons. Bank is an extremely capable student and needs to focus on being on task and asking for help when he is unsure of the instruction. He is working towards an understanding of astronomy and physics, as well as the engineering skill and habit of mind, reflecting. This is shown in his summative scores when he chooses to re-do assignments. Bank is sometimes slow to begin a task and I am unsure if it is because he is unclear about the directions or distracted. He might not have to re-do as much if he tells me if the directions are unclear and stays on task more.

Language Arts 8 - Richardson, Maria

Academic Standards	S1	S2
Reading Literature	M	
Reading Informational Text	P	
Writing	P	
Listening and Speaking	M	
Language Foundations	N	

Habits of Mind	
Responsibility	M
Engagement	M
Respect	M
Reflection	P

Comments: "For Language Arts, we have been conducting Literacy Circles based on the book, *The Giver* by Lois Lowry. Literacy Circles consist of a small group of students reading the same book while being facilitated by the teacher. Within this structure, we discuss the book and practice various comprehension strategies while we read. The student receives direct instruction on strategies and then practice turning them into routine while we read together. Bank is truly enjoying his time reading this novel. He participates in group discussion, answers and asks inquiring questions accurately, and displays a positive attitude while working with his peers. Bank verbally summarizes the text accurately and is beginning to develop his skills to analyze the text for deeper understanding. Overall, Bank is doing very well.

Audio and Visual Filmmaking 7 & 8 - Jacklich, Eric

Academic Standards	S1	S2
Creating	E	
Presenting	E	
Responding	E	
Connecting	E	

Habits of Mind	
Responsibility	E
Engagement	E
Respect	M
Reflection	M

Comments: In Filmmaking class we continued to learn about storytelling and making short movies. Students were given opportunities to make choices and respond to their ideas. We worked hard to learn and practice the important skills of visual storytelling, filmmaking, computer video editing, and reflection and what it means to make quality work and what it looks like. Short fun challenges are given to build skills and work in individual and group projects. The Process over final product is important. Bank was one of my most focused and hard working students. He came to class and focused on the daily learning target. He performed above class standard in most class assignments. Good job!

Computer Programming - Bennett, Jonathan

Academic Standards	S1	S2
Algorithms and Programming	M	

Habits of Mind	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

Comments: Bank has worked incredibly hard this semester and really seems to show great potential in Computer Science. He works very hard to ensure that his work is high quality and he uses pretty good debugging techniques to correct errors in his code. He does still sometimes skip over comment writing and function naming because of his haste to solve the problems. But he is capable of writing good comments and giving his functions clear names, so I believe that his habit will diminish once he begins working on coding project for longer periods of time. In my final posting on Google Classroom, I provided several tools which he can use to continue to explore Computer Science next semester. I hope that Bank will select several of these and practice programming so that he is ready for Intro to Computer Programming in High School next year.

Math 8 - Jones, Sam

Academic Standards	S1	S2
Geometry	N	
Math Practices	P	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	M	
Functions	N	

Habits of Mind	
Responsibility	E
Engagement	M
Respect	M
Reflection	M

Comments: Bank is having an outstanding semester and has been a pleasure to teach. He works hard to understand the concepts, which will pay off in the long term retention of concepts. Specifically, Bank is showing improvement in applying the learned concepts to real world scenarios. He uses inclusive language with classmates and is great at the meaningful collaboration skills that further the learning of everyone involved. In conclusion, Bank is having a great year and will be ready to duplicate this success next year!

Social Studies 8 - Richardson, Maria

Academic Standards	S1	S2
History	M	
Culture	P	
Technology	E	
Connections and Conflict	N	
Geography	N	
Government	N	
Economics	N	

Habits of Mind	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

Comments: In quarter two, the students studied the Age of Enlightenment and embarked on an analysis of the prominent philosophers who transformed human thinking. The quarter finished with a comparative essay, linking the main teachings of the Enlightenment period to the themes of their individual literature circle books. Bank, you are making good progress towards the social studies and writing standards. You understand how the Enlightenment has shaped the development of societies. You are engaged and prepared consistently in class. Please continue to ask clarifying questions and seek out assistance during the writing process. Thank you for being a thoughtful, respectful member of our classroom community.

Health & Wellness 8 - Harris, Jerrid

Academic Standards	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	

Habits of Mind	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

Comments: Bank is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. I would like to see him make more of an effort to be more participatory and engaged in questioning and discussions within the class. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

Physical Education 8 - Penpoor, Komson

Academic Standards	S1	S2
Skills	E	
Understanding	M	
Fitness Development	M	
Value	E	
Healthy Behavior	M	

Habits of Mind	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

Comments: During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Bank is a helpful, reliable and enthusiastic member of the class. He has been a positive participant in all aspects of Physical Education. He is always well prepared and organized for class with the correct PE uniform and water bottle. His participation during practical lessons has been at a minimum and this has affected his physical skill and social development. Bank has demonstrated a sound base of physical skills and is able to apply these in some game situations. He has been a valuable member of the class and I hope his hard work and positive attitude continues. His fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels. In our first semester of the year he demonstrated fantastic interpersonal skills and

Thai Language & Culture 8 - Mung-Guy, Asawin

Academic Standards	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	M	

Comments: Nemo is a reserved member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For the 2nd Quarter, Nemo learned about the Rattanakosin Era. The purposes are to realize the important of the Monarchy to its people and the kings have shaped the nation's development. Compare the differences of Governance style, culture and society in the Global level. Nemo was asked to read the well known Literatures which relate to Rattanakosin Era. Nemo contributes well to class discussions, offering quite perceptive comments and always listens attentively and always willing to share her ideas with the rest of the class during discussions.



RIS



RUAMRUDEE INTERNATIONAL SCHOOL

RIS Middle School
Semester 1 Report Card 2018-19



Kobkuechaiyapong, Rinrada (Nemo)

Grade 8

ID: 18551

December 18th, 2018

Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Advisory Comments - Jones, Sam

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories.

Course Name	Section	Term	Teacher	Email
Advisory 8	6	18-19	Jones, Sam	samj@rism.ac.th
General Art 8	1	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 8	6	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Health & Wellness 8	4	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Japanese 8	2	18-19	Uno, Susumu 2	susumu@rism.ac.th
Language Arts 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Math 8	2	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Student Focus 8	5	18-19	Bennett, Jonathan	jonathanb@rism.ac.th
Thai Language & Culture 8	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

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- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

Evaluation Key

E: Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

M: Meeting Standard – The student exhibits no major errors or omissions.

P: Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

B: Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

N: Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

General Science 8 - Rao, Gayathri

Academic Standards	S1	S2
Physical Science	M	
Earth Science	M	
Engineering Design	M	
Life Science	N	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Nemo is a conscientious and enthusiastic student who works well with her peers on hands-on activities. She is an active participant in class activities and discussions. She has shown improvement in including relevant and accurate details in her written work, and asks clarifying questions. Nemo has developed skills of data collection, calculations and analysis, and the use of scientific vocabulary in her explanations.

Language Arts 8 - Richardson, Maria

Academic Standards	S1	S2
Reading Literature	E	
Reading Informational Text	M	
Writing	M	
Listening and Speaking	M	
Language Foundations	N	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Nemo, you're a talented reader and writer. The Alchemist can be a challenging text, but you were able to make some interesting connections with the Biblical allegories. Continue to read on a nightly basis and ask yourself what are the big ideas and themes behind what you reading and how text evidence supports your ideas. Thank you for being a contributing member of the classroom community.

General Art 8 - Schnittman, Aaron

Academic Standards	S1	S2
Creating	E	
Presenting	M	
Responding	E	
Connecting	E	

Habits of Mind
Responsibility
Engagement
Reflection
Respect

Comments: Nemo was an example of a serious and determined artist this semester. She put a lot of individual creativity in all her work. She also kept her art portfolio up to date, which makes it easy to see her creative progress. Nemo's solution for the motor art project was funny, silly, wild, and attention getting. Her chain reaction art was another excellent solution and shows a lot of extra care and talent. Ask her to show you the slide portfolio. Nemo will be missed next semester in the art room.

Health & Wellness 8 - Harris, Jerrid

Academic Standards	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	E	
Making Decisions	M	
Setting Goals	E	
Healthy Behavior	M	
Health Advocating	M	

Habits of Mind
Responsibility
Engagement
Reflection
Respect

Comments: Nemo is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. If she keeps exhibiting the traits she is currently, she will continue to do well this year.

Math 8 - Jones, Sam

Academic Standards	S1	S2
Geometry	B	
Math Practices	E	
Statistics and Probability	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Functions	N	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Nemo is finishing the year strong and completes the assignments satisfactorily. She works hard to understand the concepts, which will pay off in the long term retention of concepts. I see that Nemo is good at applying steps of a problem-solving to solve real world situations. She takes initiative by asking for assistance, clarification, or extension and is good at applying feedback to improve their quality of work. In conclusion, Nemo is a great student and a positive influence on the class.

Social Studies 8 - Richardson, Maria

Academic Standards	S1	S2
History	E	
Culture	M	
Technology	E	
Connections and Conflict	N	
Geography	N	
Government	N	
Economics	N	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: In quarter two, the students studied the Age of Enlightenment and embarked on an analysis of the prominent philosophers who transformed human thinking. The quarter finished with a comparative essay, linking the main teachings of the Enlightenment period to the themes of their individual literature circle books. Nemo, you are making good progress towards the social studies and writing standards. You understand how the Enlightenment has shaped the development of societies as shown in your essay. Please continue to ask clarifying questions and seek out assistance during the writing process. I would like to see you contribute more to group conversations. Thank you for being respectful and honest.

Japanese 8 - Uno, Susumu 2

Academic Standards	S1	S2
Communication	E	
Listening and Reading	E	
Speaking and Writing	E	
Culture	M	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: First semester of this course, students learned basic expressions that used in school and home such as existence, location, giving and receiving, and adjective conjugation. Also, at the end of this semester, students were expected to write and read 39 Kanjis. Nemo's overall performance was of a high standard. Her reading comprehension skills were excellent. She consistently understood basic content of her target language. I found that her interest for Japanese language and culture was genuine and her positive attitude for them was remarkable. This would be her advantage for continuing her target language. I am hoping that she will join IB Japanese class when she comes to High School.

Physical Education 8 - Penpoor, Komson

Academic Standards	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Nemo is a friendly and enthusiastic member of the class who has shown good improvement in her confidence levels this semester. She is always well prepared and organized for class with the correct PE uniform and water bottle. She always participates to the best of her ability, has worked well during practical lessons and has shown skill progression in all areas. Nemo has shown competence in a range of skills and has proven to have a sound level of fitness. Her fitness is above a satisfactory standard but could easily be improved with regular exercise. In our first semester of the year she demonstrated satisfactory interpersonal skills and the ability to work with most members of the class.

Academic Standards	S1	S2
Communication	P	
Listening and Reading	P	
Speaking and Writing	P	
Culture	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

Comments: Bew is working hard in class in order to grasp the basic concepts of the units and completes most work in a satisfactory manner. He is progressing towards the expectations during the last unit regarding to school life. However, Bew can improve on asking for help in class, which is something I wish more students did. He respects the class and school community and is good at sharing ideas during class time. To sum it up, Bew would benefit from spending 15 minutes a day revising the material given in class in order to meet the expectations.

Academic Standards	S1	S2
Reading	P	
Writing	P	
Speaking and Listening	E	
Culture	E	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

Comments: Bew has advanced in Thai. He asks for clarification when needed. Bew is learning how to be a better listener, and takes direction well. Working cooperatively with other students has been commendable. This quarter, Thai class has focus on Public Speaking and Creative writing. Bew's speaking skills are good. Expression of ideas is supported by good command of vocabulary, pronunciation and intonation. Writing contains a few creative ideas but style is mostly uninspired. More attention needs to be given to private study over and above homework assignments.



RIS


Kongkiatsophon, Thanin (Bew)

Grade 8

ID: 18161

December 18th, 2018

Principles of the Phoenix
 Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Advisory Comments - Rao, Gayathri

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We end with our ETK trip where students will be able to challenge themselves and create lifelong memories. Bew is a quiet member of the advisory. He enjoys discussions and activities and works well with his peers.

Course Name	Section	Term	Teacher	Email
Advisory 8	1	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Culinary/Cooking Arts 8	1	S1	Matei, Dan	danm@rism.ac.th
General Science 8	6	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Health & Wellness 8	1	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Math 8	2	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	1	18-19	Matei, Dan	danm@rism.ac.th
Religion	2	18-19	Laurente, Lilibeth Mary	maryl@rism.ac.th
Social Studies 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Spanish 8	2	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 8	1	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Thai Language & Culture 8	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

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- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

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Evaluation Key

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P: Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

B: Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

N: Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

General Science 8 - Rao, Gayathri

Academic Standards	S1	S2
Physical Science	P	
Earth Science	E	
Engineering Design	M	
Life Science	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Bew is a conscientious student who works well with his peers on hands-on activities. He has shown improvement on including relevant and accurate details in his written work. He has also put in effort to understand, revise, and edit assignments. Reading non-fiction will help in building comprehension skills in the subject area. Improving English language fluency will further help Bew express his learning in an effective manner.

Language Arts 8 - Richardson, Maria

Academic Standards	S1	S2
Reading Literature	E	
Reading Informational Text	P	
Writing	P	
Listening and Speaking	M	
Language Foundations	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Bew, you're a talented reader and writer. The Alchemist can be a challenging text, but you were able to make some interesting connections with the Biblical allegories. Please speak up during class discussions, I know you have a lot to offer. Continue to read on a nightly basis and ask yourself what are the big ideas and themes behind what you reading and how text evidence supports your ideas. Thank you for being kind and respectful.

Culinary/Cooking Arts 8 - Matei, Dan

Habits of Mind	S1	S2
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	M	

Comments: Bew, you are such a gifted person. You always came to the Culinary Arts class with joy and tried to get the best dish by following the instructions and throwing in a little bit of your creativity. I can see you enjoy cooking a lot and I hope you will never stop. Food brings people together! You were very respectful to me and you show great teamwork skills. You presented a great dish in our Master Chef competition and that shows me how much you progress in this amazing art of cooking. I hope you have enjoyed a lot the Culinary Arts class and it was great to have such a passionate, hard-working student in my class!

Health & Wellness 8 - Harris, Jerrid

Academic Standards	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Bew is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. I would like to see him make more of an effort to be more participatory and engaged in questioning and discussions within the class. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

Math 8 - Jones, Sam

Academic Standards	S1	S2
Geometry	B	
Math Practices	P	
Statistics and Probability	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Functions	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Bew has made great strides this year and consistently comes prepared for class. He solves real-world mathematical problems involving geometric concepts effectively. Specifically, Bew shows determination in solving real-world mathematical problems involving the concepts. He collaborates well and contributes ideas to the class and has done a nice job asking clarifying questions in class. Lastly, Bew is a great student and a positive influence on the class.

Social Studies 8 - Richardson, Maria

Academic Standards	S1	S2
History	E	
Culture	M	
Technology	E	
Connections and Conflict	N	
Geography	N	
Government	N	
Economics	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: In quarter two, the students studied the Age of Enlightenment and embarked on an analysis of the prominent philosophers who transformed human thinking. The quarter finished with a comparative essay, linking the main teachings of the Enlightenment period to the themes of their individual literature circle books. Bew, you are making good progress towards the social studies and writing standards. You understand how the Enlightenment has shaped the development of societies as shown in your essay. Please continue to ask clarifying questions and seek out assistance during the writing process. I would like to see you contribute more to group conversations. Thank you for being respectful and honest.

Physical Education 8 - Matei, Dan

Academic Standards	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Bew, you did great on all three Summative Assessment we had in this quarter and that is a result of the effort you put in during the practice drills. Your skills in throwing and catching a frisbee disc or a baseball are meeting or exceeding the standards. You were engaged for most of the time in the games we played and that shows me that you really enjoy playing sports. You were very respectful towards your peers and towards me and you always follow the instructions I gave. I'm very happy to have you in my class.

Religion - Laurente, Lilibeth Mary

Academic Standards	S1	S2
Christian Living	M	
Habits of Mind		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	P	

Comments: Bew shows interest to learn more in Religion class. He is a respectful and good student. He is attentive in class and open to learn new lessons. He has a focus to do his classwork. For the next semester, Bew is encouraged to study and memorize by heart the about the basic prayers and other related lessons.

Thai Language & Culture 8 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	M	
Writing	P	
Speaking and Listening	M	
Culture	E	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

Comments: Cheese stays focused on the task at hand. She shows interest and ability to learn in class. Cheese is a friendly student who works with enthusiasm in Thai class, and regularly contributes to class discussion. This quarter, Thai class has focus on Public Speaking and Creative writing. Cheese's speaking skills are good. Smooth and fluid speech; few hesitations; a slight search for words; inaudible word or two. Good level of description; all required information included. Writing skills are satisfactory. She has partially explained the key purpose of the text. The quality of work produced has been good.



RUAMRUDEE INTERNATIONAL SCHOOL

RIS Middle School Semester 1 Report Card 2018-19



Kongudom, Chatnatcha (Cheese)

Grade 8

December 18th, 2018

ID: 16814

Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Advisory Comments - Barry, Matthew

Advisory helps students develop the necessary skills and understanding needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. The start of the school year began with a focus on Heart and Hands as students engaged in a wide variety of teamwork and communication challenges. Later Advisory activities encompassed our Head principle through activities designed to promote self-reflection. Advisory classes then examined what it means to have healthy friendships and how to communicate with their friends effectively. For the remainder of the semester, students examined their digital lives and the role that social media plays in it. The semester ended with our awesome ETK trip where students were able to challenge themselves in a new setting and create lifelong memories. Cheese is a leader in our Advisory. She loves our in-depth discussions and has really lent great comment to our serious discussions.

Course Name	Section	Term	Teacher	Email
Advisory 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Drama 8	1	S1	Abrams, Sarah E	sarahab@rism.ac.th
General Science 8	3	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Health & Wellness 8	1	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Math 8	3	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	3	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Spanish 8	2	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 8	2	18-19	Schwer, Brian	brians@rism.ac.th
Thai Language & Culture 8	1	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

Evaluation Key

E: Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

M: Meeting Standard – The student exhibits no major errors or omissions.

P: Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

B: Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

N: Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



RIS

General Science 8 - Rao, Gayathri

Academic Standards	S1	S2
Physical Science	P	
Earth Science	P	
Engineering Design	P	
Life Science	N	
Habits of Mind		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	P	

Comments: December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Cheese is good at working with her peers on hands-on projects and laboratory activities. She enjoys class discussions and does participate when called on. Cheese has not yet demonstrated consistent ability to independently complete assessments as required. She should develop a clear understanding of data collection, calculations, analysis, and using scientific vocabulary in her explanations. Cheese needs to improve on remaining focused in class, following directions, and asking clarifying questions.

Language Arts 8 - Barry, Matthew

Academic Standards	S1	S2
Reading Literature	M	
Writing	M	
Listening and Speaking	M	
Reading Informational Text	N	
Language Foundations	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Students have spent much time in their Literature Circles recently, reading their assigned novel about personal enlightenment. Students worked on reading strategies, including decoding, inference, and synthesis. Cheese, you are a bright and capable reader and writer. "The Alchemist" had many symbolic connections to the Bible, and you were able to figure out the deeper meaning of the text. Continue to read on a nightly basis to increase fluency and to broaden your vocabulary. Keep up the good work!

Drama 8 - Abrams, Sarah E

Academic Standards	S1	S2
Creating	M	
Performing	M	
Responding	M	
Connecting	E	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

Comments: This semester students have explored Devised Theatre, Masks and Shakespeare's "As You Like It." Cheese has demonstrated an understanding of how to use theatrical elements for dramatic effect. She has been collaborative, engaged and offers clear ideas about her personal vision for creating new work. I have been particularly impressed by how quickly she picked up Shakespeare's language and can use feedback to adapt her performance choices. A goal for Cheese to exaggerate her physical choices when in character. When she is able to make these big choices, the storytelling is much more clear for the audience.

Health & Wellness 8 - Harris, Jerrid

Academic Standards	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Cheese is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. I would like to see her make more of an effort to be more participatory and engaged in questioning and discussions within the class. If she keeps exhibiting the traits she is currently, she will continue to do well this year.

Math 8 - Jones, Sam

Academic Standards	S1	S2
Geometry	N	
Math Practices	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	M	
Functions	N	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	M	

Comments: Cheese is finishing the year strong and has been a pleasure to teach. She displays high level problem solving and critical thinking skills in math. I have noticed that Cheese shows determination in providing insight to their own problem solving process. She hands in work on time and has done a nice job the meaningful collaboration skills that further the learning of everyone involved. To sum it up, Cheese is having a great year and will be ready to duplicate this success next year!

Social Studies 8 - Barry, Matthew

Academic Standards	S1	S2
History	M	
Culture	M	
Technology	P	
Connections and Conflict	N	
Geography	N	
Economics	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Recently in Social Studies, we've been focusing on the Age of Enlightenment. Students focused on studying different enlightenment thinkers including Rousseau and Hobbes. Furthermore, they worked to answer the question, "Can man govern himself?" in a five paragraph essay. Cheese is always attentive and sits in the front of the classroom. Cheese showed a lot of effort in the classroom and produced some solid work. While she struggles with history sometimes, she does lend insightful thoughts to our discussions regarding the rights of man and how they should govern themselves. Cheese enjoys Social Studies, and I know that she's going to continue to participate in a productive manner as we enter Semester 2.

Physical Education 8 - Penpoo, Komson

Academic Standards	S1	S2
Skills	E	
Understanding	M	
Fitness Development	M	
Value	E	
Healthy Behavior	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Cheese is generally a helpful and enthusiastic member of the class and is usually a positive participant in most aspects of PE. She is always well prepared and organized for class with the correct PE uniform and water bottle. Her participation during practical lessons has been at a maximum and this has affected her physical skill and social development. Cheese has been a valuable member of the class and I hope her hard work and positive attitude continues. Her fitness test results indicate an intermediate fitness profile with good aerobic endurance. In our first semester of the year she demonstrated fantastic interpersonal skills and the ability to work well with all members of the class.

Spanish 8 - Ferraz Velez, Borja

Academic Standards	S1	S2
Communication	P	
Listening and Reading	P	
Speaking and Writing	P	
Culture	M	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

Comments: Cheese is capable of being a leader in this class and could be pushing herself a bit more in class. She is progressing towards the expectations during the last unit regarding to school life. But, Cheese can show more perseverance when choosing to work on challenging tasks when given a choice which improve the level of language used. She actively listens and responds appropriately to others and has impressed me by taking initiative by asking for assistance, clarification, or extension. In conclusion, Cheese would benefit from revising the grammar and vocabulary given in class in order to excel in Spanish.

Thai Language & Culture 8 - Mung-Guy, Asawin

Academic Standards	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

Comments: Jeffer is a reserved member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For the 2nd Quarter, Jeffer learned about the Rattanakosin Era. The purposes are to realize the important of the Monarchy to its people and the kings have shaped the nation's development. Compare the differences of Governance style, culture and society in the Global level. Jeffer was asked to read the well known Literatures which relate to Rattanakosin Era. Jeffer contributes well to class discussions, offering quite perceptive comments and always listens attentively. Jeffer is always willing to share her ideas with the rest of the class during discussions. Jeffer demonstrates a good level of reading fluency, and she puts expression into her voice and the Persuasive Speaking presentation was excellent.



RUAMRUDEE INTERNATIONAL SCHOOL

RIS Middle School Semester 1 Report Card 2018-19



Kritsadachatree, Jenjira (Jeffer)

Grade 8

ID: 16693

December 18th, 2018

Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Advisory Comments - Barry, Matthew

Advisory helps students develop the necessary skills and understanding needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. The start of the school year began with a focus on Heart and Hands as students engaged in a wide variety of teamwork and communication challenges. Later Advisory activities encompassed our Head principle through activities designed to promote self-reflection. Advisory classes then examined what it means to have healthy friendships and how to communicate with their friends effectively. For the remainder of the semester, students examined their digital lives and the role that social media plays in it. The semester ended with our awesome ETK trip where students were able to challenge themselves in a new setting and create lifelong memories. Jeffer has made some great connections in our Advisory. She always lends great humor and fantastic discussion points within the group.

Course Name	Section	Term	Teacher	Email
Advisory 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Drama 8	1	S1	Abrams, Sarah E	saraha@rism.ac.th
General Science 8	3	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Health & Wellness 8	1	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	5	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Math 8	3	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	3	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 8	5	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Spanish 8	2	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Thai Language & Culture 8	1	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

Administration

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- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

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- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

Evaluation Key

E: Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

M: Meeting Standard – The student exhibits no major errors or omissions.

P: Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

B: Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

N: Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



General Science 8 - Rao, Gayathri

Academic Standards	S1	S2
Physical Science	M	
Earth Science	M	
Engineering Design	P	
Life Science	N	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Jeffer is a conscientious student who pays attention in class. She includes relevant and accurate details in her written work. She has improved in her ability to independently complete assessments as required. Jeffer has to develop a clear understanding of data collection, calculations and analysis, and use scientific vocabulary in her explanations. Putting in the effort to understand, revise, and edit assignments will help improve skills and achievement.

Language Arts 8 - Clardy, Patricia Mears

Academic Standards	S1	S2
Listening and Speaking	E	
Reading Literature	N	
Reading Informational Text	N	
Writing	M	
Language Foundations	N	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Jeffer is a talented reader, and I know that Siddhartha has not proven that challenging for her. She has worked to interpret this text in meaningful ways, even if she doesn't agree with the message. She is working on developing a meaningful allegory from the book.

Drama 8 - Abrams, Sarah E

Academic Standards	S1	S2
Creating	M	
Performing	M	
Responding	M	
Connecting	E	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: This semester students have explored Devised Theatre, Masks and Shakespeare's "As You Like It." Jeffer has been a highly engaged and creative member of the ensemble. She takes on leadership roles in her group work, models strong acting choices in her scenes and speaks up during group discussions with thoughtful responses. She has demonstrated a clear understanding of using vocal and physical expressiveness to tell a story. I highly recommend that she continue to take performing arts classes in the future as she is a talented performer who shows a lot of promise.

Health & Wellness 8 - Harris, Jerrid

Academic Standards	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Jeffer is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. I would like to see her make more of an effort to be more participatory and engaged in questioning and discussions within the class. If she keeps exhibiting the traits she is currently, she will continue to do well this year.

Math 8 - Jones, Sam

Academic Standards	S1	S2
Geometry	B	
Math Practices	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	M	
Functions	N	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Jeffer is having an outstanding semester and consistently comes prepared for class. She has the ability to master the concepts and the work ethic to match. I see that Jeffer is really good at asking more clarifying questions in class to unlock higher levels of learning. She actively listens and responds appropriately to others and has shown an improvement in using all the tools at their disposal to improve problem solving skills. To sum it up, Jeffer is a model student and will continue to exceed expectations for the rest of the year.

Social Studies 8 - Clardy, Patricia Mears

Academic Standards	S1	S2
History	P	
Technology	M	
Connections and Conflict	N	
Geography	N	
Culture	N	
Government	N	
Economics	N	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: This quarter in Social Studies, students studied the Enlightenment of 17th century Europe and developed an understanding of different perspectives on government from various philosophers, such as John Locke, Thomas Hobbes and Voltaire. Students also composed a five paragraph essay tying in the key beliefs of these philosophers with themes from their Literature Circle book. Students were given one-on-one conferences throughout the quarter to help develop their writing skills and to give feedback on their English grammar. Jeffer worked very diligently on the writing assignment this quarter. She spent a great deal of time carefully selecting vocabulary words and formulating her ideas. Her hard work was noticed and appreciated. She demonstrates leadership qualities in class. Jeffer is an active participant in the class and a pleasure to teach.

Physical Education 8 - Penpoo, Komson

Academic Standards	S1	S2
Skills	E	
Understanding	E	
Fitness Development	E	
Value	M	
Healthy Behavior	M	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Jeffer is generally a helpful, reliable and enthusiastic member of the class and is usually a positive participant in most aspects of Physical Education. She is always well prepared and organized for class with the correct PE uniform. Her participation and effort during practical lessons has been at a maximum and this has affected her physical skill and social development. Jeffer has well developed skills and co-ordination, fantastic all round ability and effective self-management skills. She has been a valuable member of the class and I hope her hard work and positive attitude continues. Her fitness is little above a satisfactory standard but could easily be improved with regular exercise. In our first semester of the year she demonstrated fantastic interper-

Spanish 8 - Ferraz Velez, Borja

Academic Standards	S1	S2
Communication	P	
Listening and Reading	P	
Speaking and Writing	M	
Culture	M	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Jeffer has made some academic progress this quarter and is currently putting more effort than before which makes me happy. She has trouble grasping the more difficult content in this class. But, Jeffer is progressing towards my expectations of grasping the concepts of the school life unit. She hands in work on time and has impressed me by participating actively in class much more than before, and it will have a positive impact on the learning. To sum it up, Jeffer should be commended for the work done in this quarter.

Thai Language & Culture 8 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	E	
Writing	P	
Speaking and Listening	E	
Culture	E	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

Comments: Bonus follows classroom rules. He is polite to the teacher and peers in and out of the classroom. Bonus tries his best and works well in class. He accepts the recommendations of peers and acts on them when appropriate. This quarter, Thai class has focus on Public Speaking and Creative writing. He has shown great proficiency in using speaking and listening skills for communication and learning. Writing skills are satisfactory. Some idea creativity. Attempted organization and use of some supporting details evident in the work. The quality of work produced has been good.



RIS



Kulworasreth, Purit (Bonus)

Grade 8

ID: 17813

December 18th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Advisory Comments - Jones, Sam

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories.

Course Name	Section	Term	Teacher	Email
Advisory 8	6	18-19	Jones, Sam	samj@rism.ac.th
General Art 8	2	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 8	6	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Health & Wellness 8	4	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Mandarin 8	1	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 8	2	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Student Focus 8	6	18-19	Jones, Sam	samj@rism.ac.th
Thai Language & Culture 8	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

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Evaluation Key

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B: Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

N: Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

General Science 8 - Rao, Gayathri

Academic Standards	S1	S2
Physical Science	E	
Earth Science	E	
Engineering Design	E	
Life Science	N	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

Comments: December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Bonus is a conscientious student who pays attention in class and puts in effort to understand, revise, and edit assignments. He has shown improvement on including relevant and accurate details in his written work. He asks clarifying questions and puts in effort to understand the requirements. Reading non-fiction will help in building comprehension skills in the subject area. Improving English language fluency will further help Bonus express his learning in an effective manner.

Language Arts 8 - Richardson, Maria

Academic Standards	S1	S2
Reading Literature	E	
Reading Informational Text	E	
Writing	M	
Listening and Speaking	M	
Language Foundations	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Bonus is a reserved member of our English Language Arts classroom. Bonus takes direction well and is always respectful in every way. He completes high-quality assessments and thoughtful journal entries, but he isn't always keen on sharing his ideas during classroom discussions. Bonus's understanding of Siddhartha is excellent, and we have been conferencing regarding inference, and what's going to happen later in the book.

General Art 8 - Schnittman, Aaron

Academic Standards	S1	S2
Creating	M	
Presenting	N	
Responding	M	
Connecting	M	
Habits of Mind		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Bonus was interested in making art and trying new things, but I think he did not use his art time as well as he could have. He spent a very long time on his motor art project but did not get a solid idea until near the end of that unit. Bonus did a great job of documenting his work in his portfolio, however, so you can see his decision making process.

Health & Wellness 8 - Harris, Jerrid

Academic Standards	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	E	
Healthy Behavior	M	
Health Advocating	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Bonus is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. I would like to see him make more of an effort to participate in discussions and questioning while in class. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

Math 8 - Jones, Sam

Academic Standards	S1	S2
Geometry	B	
Math Practices	M	
Statistics and Probability	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Functions	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Bonus has made great progress across the curriculum since the beginning of the school year and has been a pleasure to teach. He has the ability to master the concepts and the work ethic to match. In addition, Bonus is really good at completing the extra practice when given the time in class or at home. He uses inclusive language with classmates and is good at using all the tools at their disposal to improve problem solving skills. Finally, Bonus must continue to take notes, pay attention, and complete the practice work assigned to succeed.

Social Studies 8 - Richardson, Maria

Academic Standards	S1	S2
History	E	
Culture	E	
Technology	E	
Connections and Conflict	N	
Geography	N	
Government	N	
Economics	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: In quarter two, the students studied the Age of Enlightenment and embarked on an analysis of the prominent philosophers who transformed human thinking. The quarter finished with a comparative essay, linking the main teachings of the Enlightenment period to the themes of their individual literature circle books. Bonus, you are always willing to help others and need to continue to share your ideas as others benefit from hearing your thoughtful contributions to class discussions. You performed well on your essay and understanding of the Enlightenment philosophers. Keep taking charge of your own learning.

Mandarin 8 - Cheng, Wan-Fang

Academic Standards	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	M	
Culture	N	
Habits of Mind		
Responsibility	M	
Engagement	E	
Reflection	M	
Respect	E	

Comments: This quarter in Mandarin 2 (Grade 8) class, we learned on the topics of weather, seeing doctor and pet(s). Students practiced their oral and writing skills by presenting a short dialogue on inquiring a city's weather and writing a diary to recount their experience of falling ill. Bonus has shown good progress in his Mandarin study. He listens attentively to instructions and can write most of the characters well at all time. He also shows good writing skills by using the language with good command of vocabulary and sentence structures. However, Bonus is not a confident speaker. He is encouraged to work on improving his confidence in speaking skills and show great willingness to participate in class discussion.

Physical Education 8 - Penpoor, Komson

Academic Standards	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

Comments: During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Bonus is a helpful, reliable and enthusiastic member of the class. He has been a positive participant in all aspects of Physical Education. He is always well prepared and organized for class with the correct PE uniform and water bottle. His participation during practical lessons has been at a minimum and this has affected his physical skill and social development. Bonus has demonstrated a sound base of physical skills and is able to apply these in some game situations. He has been a valuable member of the class and I hope his hard work and positive attitude continues. Bonus fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels. In our first semester of the year he demonstrated fantastic interpersonal skills

Thai Language & Culture 8 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	M	
Writing	M	
Speaking and Listening	E	
Culture	E	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

Comments: Nana has advanced in Thai. She asks for clarification when needed. Nana is learning how to be a better listener, and takes direction well. This quarter, Thai class has focus on Public Speaking and Creative writing. Nana's oral presentation skills are excellent. She shows an excellent use of the language, expressing ideas very clearly with excellent pronunciation and intonation. Her writing is creative. Nana uses an appropriate voice in her writing that allows her personality to come through in her written pieces. Working cooperatively with other students has been commendable.



RUAMRUDEE INTERNATIONAL SCHOOL

RIS Middle School Semester 1 Report Card 2018-19



Leelaporn, Alina (Nana)

Grade 8

ID: 17288

December 18th, 2018

Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Advisory Comments - Brendler, Candace

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. It has been a pleasure teaching Nana in Advisory and I would love to see her speak up and participate more next semester!

Course Name	Section	Term	Teacher	Email
Advisory 8	3	18-19	Brendler, Candace	candaceb@rism.ac.th
General Art 8	1	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 8	3	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Language Arts 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Math 8	3	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	5	18-19	Scott, Joseph	josephs@rism.ac.th
Religion	2	18-19	Laurente, Lilibeth Mary	maryl@rism.ac.th
Social Studies 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Spanish 8	2	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Thai Language & Culture 8	1	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

Evaluation Key

E: Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

M: Meeting Standard – The student exhibits no major errors or omissions.

P: Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

B: Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

N: Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



RIS

General Science 8 - Rao, Gayathri

Academic Standards	S1	S2
Physical Science	P	
Earth Science	M	
Engineering Design	P	
Life Science	N	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Nana is good at working with her peers on hands-on projects and laboratory activities. She enjoys class discussions but is hesitant to participate in them. Nana has not yet demonstrated consistent ability to independently complete assessments as required. She should develop a clear understanding of data collection, calculations, analysis, and using scientific vocabulary in her explanations. Nana needs to improve on remaining focused in class, following directions, and asking clarifying questions.

Language Arts 8 - Barry, Matthew

Academic Standards	S1	S2
Reading Literature	E	
Writing	M	
Listening and Speaking	E	
Reading Informational Text	N	
Language Foundations	N	

Habits of Mind
Engagement
Respect
Responsibility
Reflection

Comments: Students have spent much time in their Literature Circles recently, reading their assigned novel about personal enlightenment. Students worked on reading strategies, including decoding, inference, and synthesis. Nana is a talented reader, and I know that "Siddhartha" has not proven that challenging for her. She has worked to interpret this text in meaningful ways, even if she doesn't wholly agree with the message. She is working on developing a meaningful allegory from the book.

General Art 8 - Schnittman, Aaron

Academic Standards	S1	S2
Creating	E	
Presenting	B	
Responding	M	
Connecting	M	

Habits of Mind
Engagement
Reflection
Respect
Responsibility

Comments: Nana did an excellent job developing her artistic style this semester. Her ideas and themes are unique and they show a real voice. Each of her projects was thoughtful and engaged the audience. Great work, Nana! A goal for Nana would be to work harder on documenting all her artwork and taking a lot of photos. Nana did not do much in her slide portfolio after she began her motor art project.

Physical Education 8 - Scott, Joseph

Academic Standards	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Nana has continued to show growth in PE and has been participating well. She has continued working on the skill of throwing and catching and is doing very well in this area. Also, Nana shows determination in underhand serving. She needs to work on bringing their uniform and water bottle and has impressed me by having a good attitude towards PE. Finally, Nana I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.

Math 8 - Jones, Sam

Academic Standards	S1	S2
Geometry	N	
Math Practices	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	M	
Functions	N	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Nana has had a productive year but could be pushing herself a bit more in class. She needs to ask more clarifying questions in class to unlock higher levels of learning. Having said that, Nana can improve on being able to apply the concepts to real world scenarios. She collaborates well and contributes ideas to the class but needs to improve on asking clarifying questions in class. Finally, Nana must continue practicing the concepts independently in order to keep up with the pace of the class.

Social Studies 8 - Barry, Matthew

Academic Standards	S1	S2
History	E	
Culture	M	
Technology	E	
Connections and Conflict	N	
Geography	N	
Economics	N	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Recently in Social Studies, we've been focusing on the Age of Enlightenment. Students focused on studying different enlightenment thinkers including Rousseau and Hobbes. Furthermore, they worked to answer the question, "Can man govern himself?" in a five paragraph essay. Nana is always attentive and sits in the front of the classroom. Nana showed a lot of effort in the classroom and produced some solid work. While she struggles with history sometimes, she does lend insightful thoughts to our discussions regarding citizens' rights and how they should govern themselves. Nana enjoys Social Studies, and I know that she's going to continue to participate in a productive manner as we enter Semester 2.

Religion - Laurente, Lilibeth Mary

Academic Standards	S1	S2
Christian Living	P	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Nana shows interest in class by her regular attendance. She is so quiet that if not ask, she would not participate in class discussion. She loves drawing, that at times, she will express her answer in drawing. Very strange that even how much motivation is given to her, she just remain silence. Only one time that she speaks out her answer with correctness. For the next semester, she is encouraged to be open to share thus, to study in advance the lesson and to memorize more the basic prayers and other related lessons. Then she can actively participate in class.

Spanish 8 - Ferraz Velez, Borja

Academic Standards	S1	S2
Listening and Reading	M	
Speaking and Writing	M	
Culture	M	
Communication	M	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Nana has shown a strong work ethic and completes all the work accurately and on time. She has met expectations in the last 2 units, family, personal life and school topic. On top of that, Nana is great at understanding the main aspects of the Spanish culture. She is a respectful, honest student but should improve in sharing ideas during class time In conclusion, Nana is having a good year overall and must carry on working this way.

Thai Language & Culture 8 - Mung-Guy, Asawin

Academic Standards	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	M	

Comments: Bhu is a friendly student who works with enthusiasm in the Thai lesson, and regularly contributes to class discussions. For the 2nd Quarter, Bhu learned about the Rattanakosin Era. The purposes are to realize the importance of the Monarchy to its people and the kings have shaped the nation's development. Compare the differences of Governance style, culture and society in the Global level. Bhu was asked to read the well known Literatures which relate to Rattanakosin Era. Bhu is beginning to take part in discussions, and give his point of view. Bhu has really improved his reading this year. His Persuasive Speaking presentation was good. He puts expression into his voice and which was really impressed.



RUAMRUDEE INTERNATIONAL SCHOOL

RIS Middle School Semester 1 Report Card 2018-19



Limsiwilai, Pasu (Bhu)

Grade 8

ID: 17062

December 18th, 2018

Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Advisory Comments - Barry, Matthew

Advisory helps students develop the necessary skills and understanding needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. The start of the school year began with a focus on Heart and Hands as students engaged in a wide variety of teamwork and communication challenges. Later Advisory activities encompassed our Head principle through activities designed to promote self-reflection. Advisory classes then examined what it means to have healthy friendships and how to communicate with their friends effectively. For the remainder of the semester, students examined their digital lives and the role that social media plays in it. The semester ended with our awesome ETK trip where students were able to challenge themselves in a new setting and create lifelong memories. Bhu is humorous if a little cranky in the mornings. He is working to be on time and enjoys our Advisory discussions.

Course Name	Section	Term	Teacher	Email
Advisory 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
General Art 8	1	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 8	6	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Health & Wellness 8	1	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	2	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Mandarin 8	2	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 8	2	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	1	18-19	Matei, Dan	danm@rism.ac.th
Social Studies 8	2	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Student Focus 8	2	18-19	Schwer, Brian	brians@rism.ac.th
Thai Language & Culture 8	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

Evaluation Key

E: Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

M: Meeting Standard – The student exhibits no major errors or omissions.

P: Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

B: Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

N: Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



General Science 8 - Rao, Gayathri

Academic Standards	S1	S2
Physical Science	M	
Earth Science	M	
Engineering Design	P	
Life Science	N	
Habits of Mind		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	M	

Comments: December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Bhu has shown improvement on including relevant and accurate details in his written work. He has also put in effort to understand, revise, and edit assignments. Bhu has to put in consistent effort, particularly on calculations and analysis. Improving English language fluency will further help Bhu express his learning in an effective manner. Reading non-fiction will help in building comprehension skills in the subject area.

Language Arts 8 - Clardy, Patricia Mears

Academic Standards	S1	S2
Listening and Speaking	M	
Reading Literature	N	
Reading Informational Text	N	
Writing	M	
Language Foundations	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: I know that Siddhartha isn't Bhu's favorite book, but he is working on some insightful journal entries in the class. Bhu is a talented reader and thoughtful writer. Hopefully, this class has challenged some of Bhu's ideas and forced him to see the world through our character's perspective.

General Art 8 - Schnittman, Aaron

Academic Standards	S1	S2
Creating	M	
Presenting	N	
Responding	M	
Connecting	P	
Habits of Mind		
Responsibility	P	
Respect	M	
Reflection	M	
Engagement	M	

Comments: Bhu worked for a long time on his motor art project. His final idea was completely different from his first one, so he had to do a new design and learn new techniques. Bhu completed his new motor art recently, and did not get a chance to go very far on his chain reaction project. Bhu did a great job of keeping his slide portfolios. Good work, Bhu!

Health & Wellness 8 - Harris, Jerrid

Academic Standards	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Bhu is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. I would like to see him make more of an effort to be more participatory and engaged in questioning and discussions within the class. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

Math 8 - Jones, Sam

Academic Standards	S1	S2
Geometry	N	
Math Practices	M	
Statistics and Probability	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Functions	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Bhu has done a very nice job this quarter, taking pride in completing the assignments with quality in mind, and contributes to the class in a positive way. He has a solid understanding of all of the math concepts taught so far this semester I have noticed that Bhu shows determination in grasping the more difficult content in this class, such as applying problem solving strategies to real world scenarios. He actively listens and responds appropriately to others and is great at respecting themselves, the teacher, and the content. Lastly, Bhu is having a great year and will be ready to duplicate this success next year!

Social Studies 8 - Clardy, Patricia Mears

Academic Standards	S1	S2
History	M	
Technology	M	
Connections and Conflict	N	
Geography	N	
Culture	N	
Government	N	
Economics	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: This quarter in Social Studies, students studied the Enlightenment of 17th century Europe and developed an understanding of different perspectives on government from various philosophers, such as John Locke, Thomas Hobbes and Voltaire. Students also composed a five paragraph essay tying in the key beliefs of these philosophers with themes from their Literature Circle book. Students were given one-on-one conferences throughout the quarter to help develop their writing skills and to give feedback on their English grammar. Bhu displayed his talent as a writer this quarter. He organizes his thoughts well and uses mature, academic vocabulary. It is a pleasure to have him in the class. He is a bright, capable student that participates by asking questions and sharing his opinions.

Mandarin 8 - Cheng, Wan-Fang

Academic Standards	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	M	
Culture	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: This quarter in Mandarin 2 (Grade 8) class, we learned on the topics of weather, seeing doctor and pet(s). Students practiced their oral and writing skills by presenting a short dialogue on inquiring a city's weather and writing a diary to recount their experience of falling ill. Bhu has shown good progress in his Mandarin study. He listens attentively to instructions and can write most of the characters well at all time. He also shows good writing skills by using the language with good command of vocabulary and sentence structures. However, Bhu is not a confident speaker. He is encouraged to work on improving his confidence in speaking skills and show great willingness to participate in class discussion.

Physical Education 8 - Matei, Dan

Academic Standards	S1	S2
Skills	M	
Understanding	M	
Fitness Development	E	
Value	E	
Healthy Behavior	M	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	M	

Comments: Bhu, you did great on all three Summative Assessment we had in this quarter and that is a result of the effort you put in during the practice drills. Your skills in throwing and catching a frisbee disc or a baseball are meeting or exceeding the standards. You were very engaged in all the games we played the last month, and that is the attitude I want to see in our P.E. class. You were very respectful towards your peers and towards me and you always follow the instructions I gave. I'm very happy to have you in my class.

Physical Education 8 - Matei, Dan

Academic Standards	S1	S2
Skills	E	
Understanding	M	
Fitness Development	E	
Value	E	
Healthy Behavior	M	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	M	

Comments: Matthew, you did great on all three Summative Assessment we had in this quarter and that is a result of the effort you put in during the practice drills. Your skills in throwing and catching a frisbee disc or a baseball are exceeding the standards. You were very engaged in all the games we played the last month, and that is the attitude I want to see in our P.E. class. You were very respectful towards your peers and towards me and you always follow the instructions I gave. I'm very happy to have you in my class.

Thai Language & Culture 8 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	P	
Writing	M	
Speaking and Listening	E	
Culture	E	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

Comments: Matthew shows a keen interest in learning. He participates well in class and gets on well with his peers. Matthew is willing to take part in all classroom activities. He has shown a good attitude about trying to improve in Thai. This quarter, Thai class has focus on Public Speaking and Creative writing. Matthew's oral presentation skills are good. He uses the language with good command of vocabulary, pronunciation and intonation. He has shown skill in using the general skills and strategies of the writing process to create impressive compositions. Pleasing progress. The quality of work produced has been especially good.



RUAMRUDEE INTERNATIONAL SCHOOL

RIS Middle School Semester 1 Report Card 2018-19



Lowe, Sarat Matthew (Matthew)

Grade 8

ID: 16723

December 18th, 2018

Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Advisory Comments - Schwer, Brian

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Matthew has emerging leadership qualities and participates in all activities and group discussions.

Course Name	Section	Term	Teacher	Email
Advisory 8	2	18-19	Schwer, Brian	brians@rism.ac.th
Creative Writing (Q)	1	S1	Barry, Matthew	mattb@rism.ac.th
Discovery Science (Q)	2	S1	Rao, Gayathri	gayathrirao@rism.ac.th
General Science 8	6	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Health & Wellness 8	1	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	1	18-19	Barry, Matthew	mattb@rism.ac.th
Mandarin 8	2	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 8	2	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	1	18-19	Matei, Dan	danm@rism.ac.th
Social Studies 8	1	18-19	Barry, Matthew	mattb@rism.ac.th
Student Focus 8	1	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Thai Language & Culture 8	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

Evaluation Key

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B: Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

N: Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



RIS

General Science 8 - Rao, Gayathri

Academic Standards	S1	S2
Physical Science	E	
Earth Science	E	
Engineering Design	E	
Life Science	N	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

Comments: December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Matthew is a very responsible young man who is good at working with his peers on hands-on projects and laboratory activities. He has a clear understanding of data collection, calculations, analysis, and using scientific vocabulary in his explanations. Matthew is focused in class, participates in class discussions, follows directions, and asks clarifying questions.

Language Arts 8 - Barry, Matthew

Academic Standards	S1	S2
Reading Literature	E	
Writing	E	
Listening and Speaking	E	
Reading Informational Text	N	
Language Foundations	N	
Habits of Mind		
Respect	E	
Reflection	M	
Responsibility	M	
Engagement	M	

Comments: Students have spent much time in their Literature Circles recently, reading their assigned novel about personal enlightenment. Students worked on reading strategies, including decoding, inference, and synthesis. I know that "Siddhartha" wasn't Matthew's favorite book, but he was indeed working on some insightful journal entries in the class. Matthew is a talented reader and thoughtful writer. Hopefully, this class has challenged some of Matthew's ideas and forced him to see the world through our character's perspective.

Creative Writing (Q) - Barry, Matthew

	S1	S2
Habits of Mind		
Engagement	E	
Respect	E	
Reflection	M	
Responsibility	M	

Comments: Creative Writing has been a phenomenal small class of dedicated writers. We have focused primarily on sensory writing within narrative and descriptive writing. Matthew's creative writing abilities are well above average. He has a way of balancing beautiful word choice while still making the story lively and entertaining. Matthew struggled a bit with writing about intangible emotions, but he persevered and produced some excellent writing this semester.

Discovery Science (Q) - Rao, Gayathri

Academic Standards	S1	S2
Engineering Design	E	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: December 10, 2018 Students have been working on research, activities, and presentations about electricity, magnetism, and electronics. They have completed a design project and compiled the information in a slide-show. Matthew is a mature, enthusiastic, and involved student. He enjoys the discussions and activities and works well with his peers in designing the projects. He understands how to conduct valid research and select relevant and accurate material. Matthew is able to connect the science concepts and the experiments, and organize the observations, data, and results.

Math 8 - Jones, Sam

Academic Standards	S1	S2
Geometry	B	
Math Practices	M	
Statistics and Probability	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Functions	N	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	M	

Comments: Matthew has been a pleasure to work with and consistently comes prepared for class. He displays high level problem solving and critical thinking skills in math. Specifically, Matthew is excelling at choosing to work on challenging math problems, which improve problem solving skills. He is a respectful, honest student and has done a nice job checking the practice work for correctness in order to gauge effectiveness of the work practice. In conclusion, Matthew is a model student and will continue to exceed expectations for the rest of the year.

Social Studies 8 - Barry, Matthew

Academic Standards	S1	S2
History	E	
Culture	E	
Technology	E	
Connections and Conflict	N	
Geography	N	
Economics	N	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	E	

Comments: Recently in Social Studies, we've been focusing on the Age of Enlightenment. Students focused on studying different enlightenment thinkers including Rousseau and Hobbes. Furthermore, they worked to answer the question, "Can man govern himself?" in a five paragraph essay. Matthew is an incredibly mature-minded young man. His thoughts and contributions are well beyond his thirteen-year-old self. Matthew is, without a doubt, a leader in the classroom and sets the tone for almost all of the class periods. I'm not sure Matthew is always aware of the power he wields over the classroom environment and other students. Matthew has been dedicated to the highest quality writing within our Enlightenment essay, and I know he has learned much from this writing process. His writing is colorful and creative, and he has a real knack for it. Matthew always pushes himself.

Health & Wellness 8 - Harris, Jerrid

Academic Standards	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Matthew is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

Mandarin 8 - Cheng, Wan-Fang

Academic Standards	S1	S2
Communication	E	
Listening and Reading	E	
Speaking and Writing	E	
Culture	N	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

Comments: This quarter in Mandarin 3 (Grade 8) class, we learned on the topics of relatives, household chores, and raising pets. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences through class discussion, short dialogue, oral presentation, and essay writing. Overall Matthew's performance is very good. He has a good grasp of Chinese oral phrases, and is able to answer more complex questions in Chinese. His writing skills are very good. He has shown a very good understanding of language through the use of its grammar, vocabulary and sentence structures. In addition, Matthew shows more confidence in oral skills and participates very well in class and group discussion.

Values 8 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	E	
Respect in Society	E	
Empathy in Society	M	
Habits of Mind		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	E	

Comments: MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You are dedicated student who completes all assignments and expresses an interest in our Values topics. As a diligent worker you are promoting effective collaboration in group activities and projects. You are showing good understanding in class content and empathy about social issues. Thank you for demonstrating critical thinking skills.



RIS


Luckanasutin, Sirin (Cream)

Grade 8

ID: 18597

December 18th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Advisory Comments - Brendler, Candace

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. It has been a pleasure teaching Cream in Advisory! She has a great attitude and contributes to the class in a positive way!

Course Name	Section	Term	Teacher	Email
Advisory 8	3	18-19	Brendler, Candace	candaceb@rism.ac.th
General Art 8	2	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 8	1	18-19	Brendler, Candace	candaceb@rism.ac.th
Language Arts 8	6	18-19	Richardson, Maria	mariar@rism.ac.th
Math 8	1	18-19	Phillips, Robert John	robertp@rism.ac.th
Physical Education 8	5	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 8	6	18-19	Richardson, Maria	mariar@rism.ac.th
Spanish 8	1	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Thai Language & Culture 8	1	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th
Values 8	2	S1	Fernandez, Olivier	Olivier@rism.ac.th

Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

Secretaries

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- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

Evaluation Key

E: Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

M: Meeting Standard – The student exhibits no major errors or omissions.

P: Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

B: Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

N: Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

General Science 8 - Brendler, Candace

Academic Standards	S1	S2
Physical Science	M	
Earth Science	M	
Engineering Design	P	
Life Science	N	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Grade 8 science class spent the first semester learning about physics and astronomy. We began by learning about Newton's laws of motion and the forces of flight. Students used this knowledge to design an experiment that tests the distance that different paper airplanes can fly, then documented their process in a lab report. Then we learned about astronomy, creating and explaining models of the moon phases, eclipses, tides and seasons. Cream is an extremely capable student and could be putting more effort into her work. She has a solid understanding of astronomy and physics, and is working on the engineering skill and habit of mind, reflecting. This is evident in her summative scores because she took the time to re-do assignments. If she takes the responsibility to focus more in class then her scores would be better and she would not have to re-do as much.

Language Arts 8 - Richardson, Maria

Academic Standards	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	E	
Listening and Speaking	E	
Language Foundations	N	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Cream, you're a gifted reader and writer. You have a very mature outlook when discussing The Alchemist and you made great connections with the allegories in the text. As a member of the classroom community, you are always willing to help others. Please continue to share your ideas as others benefit from hearing your thoughtful contributions to class discussions. Keep taking charge of your own learning.

General Art 8 - Schnittman, Aaron

Academic Standards	S1	S2
Creating	E	
Presenting	M	
Responding	M	
Connecting	M	

Habits of Mind
Engagement
Respect
Reflection
Responsibility

Comments: Cream is a very confident and stubborn artist. She wants everything to look just right or she begins again. Her work was funny, smart, careful and inspiring. Unfortunately, she did very little in her portfolio, so we cannot see the progress she made through the semester.

Physical Education 8 - Scott, Joseph

Academic Standards	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	E	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Cream has had a good start to the year in PE and has been participating well. She has been working on the skill of underhand serving and is doing very well in this area. However, Cream is struggling with throwing and catching. She has a good attitude but I'd like to see a greater commitment to getting better. Lastly, Cream needs to work hard and ask questions in class to continue to be successful in PE this year.

Math 8 - Phillips, Robert John

Academic Standards	S1	S2
The Number System	N	
Expressions and Equations	N	
Geometry	P	
Statistics and Probability	M	
Functions	N	
Math Practices	P	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Cream has made very good academic progress this quarter but struggles to remain focused in class. She asks for help in class, which is something I wish more students did. However, Cream can show more perseverance when solving real-world mathematical problems. She collaborates well and contributes ideas to the class but needs to improve on taking initiative by asking for assistance, clarification, or extension. Finally, Cream needs to continue to try as many of the practice exercises as possible in order to keep up with the pace of the class.

Social Studies 8 - Richardson, Maria

Academic Standards	S1	S2
History	E	
Culture	E	
Technology	E	
Connections and Conflict	N	
Geography	N	
Government	N	
Economics	N	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: In quarter two, the students studied the Age of Enlightenment and embarked on an analysis of the prominent philosophers who transformed human thinking. The quarter finished with a comparative essay, linking the main teachings of the Enlightenment period to the themes of their individual literature circle books. Cream, you are meeting the social studies and writing standards. You show genuine interest in this class, and you constantly supplement your vast knowledge by asking poignant questions. You should be proud of your progress in this class.

Spanish 8 - Ferraz Velez, Borja

Academic Standards	S1	S2
Communication	M	
Listening and Reading	M	
Culture	M	
Speaking and Writing	M	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Cream has made soud progress since the start of the year and can always be relied on to participate in class. She have met expetations in the last 2 units, family, personal life and school topic. On top of that, Cream is great at understanding the main aspects of the Spanish culture. She actively listens and responds appropriately to others and has impressed me by showing an outstanding work ethic. To sum it up, Cream should be commended for the work done in this quarter.

Thai Language & Culture 8 - Mung-Guy, Asawin

Academic Standards	S1	S2
Speaking and Listening	M	
Writing	E	
Culture	E	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Cream is a reserved member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For the 2nd Quarter, Cream learned about the Rattanakosin Era. The purposes are to realize the important of the Monarchy to its people and the kings have shaped the nation's development. Compare the differences of Governance style, culture and society in the Global level. Cream was asked to read the well known Literatures which relate to Rattanakosin Era. Cream contributes well to class discussions, offering quite perceptive comments and always listens attentively and always willing to share her ideas with the rest of the class during discussions. Cream demonstrates a good level of reading fluency, and she puts expression into her voice and the Persuasive Speaking presentation was excellent.

Mandarin 8 - Cheng, Wan-Fang

Academic Standards	S1	S2
Communication	M	
Listening and Reading	E	
Speaking and Writing	M	
Culture	N	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

Comments: This quarter in Mandarin 2 (Grade 8) class, we learned on the topics of weather, seeing doctor and pet(s). Students practiced their oral and writing skills by presenting a short dialogue on inquiring a city's weather and writing a diary to recount their experience of falling ill. Urvi continues to perform very well in her Chinese study. She listens attentively to instructions and can write most of the characters well at all time. Urvi shows good writing skills by using the language with good command of vocabulary and sentence structures. In addition, Urvi also shows more confidence in oral skills and participates very well in class and group discussion.

Physical Education 8 - Scott, Joseph

Academic Standards	S1	S2
Skills	E	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	E	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Urvi has continued to show growth in PE and has been participating well. She has continued working on the skill of throwing and catching and is doing very well in this area. Along with that, Urvi is meeting my expectations when underhand serving. She has a good attitude and has done a nice job improving her skills in PE. To sum it up, Urvi I would like to see more dedication to being a leader by helping others during drills and gameplay.



RUAMRUDEE INTERNATIONAL SCHOOL

RIS Middle School Semester 1 Report Card 2018-19



Maheshwari, Urvi Ashish (Urvi)

Grade 8

ID: 18220

December 18th, 2018

Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Advisory Comments - Barry, Matthew

Advisory helps students develop the necessary skills and understanding needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. The start of the school year began with a focus on Heart and Hands as students engaged in a wide variety of teamwork and communication challenges. Later Advisory activities encompassed our Head principle through activities designed to promote self-reflection. Advisory classes then examined what it means to have healthy friendships and how to communicate with their friends effectively. For the remainder of the semester, students examined their digital lives and the role that social media plays in it. The semester ended with our awesome ETK trip where students were able to challenge themselves in a new setting and create lifelong memories. Urvi is a real leader within the Advisory. She leads discussions and has made some great connections to other students in the Advisory.

Course Name	Section	Term	Teacher	Email
Advisory 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Creative Writing (Q)	2	S1	Barry, Matthew	mattb@rism.ac.th
Discovery Science (Q)	1	S1	Rao, Gayathri	gayathrirao@rism.ac.th
General Art 8	1	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 8	4	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Health & Wellness 8	1	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	2	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Mandarin 8	2	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 8	1	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	4	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 8	2	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Student Focus 8	1	18-19	Rao, Gayathri	gayathrirao@rism.ac.th

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Evaluation Key

E: Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

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P: Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

B: Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

N: Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



RIS

General Science 8 - Rao, Gayathri

Academic Standards	S1	S2
Physical Science	E	
Earth Science	E	
Engineering Design	E	
Life Science	N	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

Comments: December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Urvi continues to excel in the subject. She has demonstrated the ability to do data collection, calculations and analysis, and use scientific vocabulary in her explanations. She puts in effort to include relevant details on all assignments. Urvi asks clarifying questions and participates in class discussions. She works well with her peers and I appreciate her ability to include all her group members in the activities and discussions.

Language Arts 8 - Clardy, Patricia Mears

Academic Standards	S1	S2
Listening and Speaking	E	
Reading Literature	N	
Reading Informational Text	N	
Writing	M	
Language Foundations	N	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	M	

Comments: Urvi is a thoughtful and outspoken member of our Language Arts classroom. She reads and analyzes our in-class text, Siddhartha, very effectively. Urvi asks excellent questions and is completely up to the task of synthesizing this text for its deeper meanings. I know this text has pushed Urvi's abilities, but I think it's been a great learning process for her.

Creative Writing (Q) - Barry, Matthew

	S1	S2
Habits of Mind		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	M	

Comments: Creative Writing has been a phenomenal small class of dedicated writers. We have focused primarily on sensory writing within narrative and descriptive writing. Urvi is witty and innovative in Creative Writing. Urvi likes a challenge and has accomplished some great writing, especially descriptive writing. She has a real talent for describing a situation in life-like detail. She has a fantastic ability to use words in innovative ways.

Discovery Science (Q) - Rao, Gayathri

Academic Standards	S1	S2
Engineering Design	E	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

Comments: December 10, 2018 Students have been working on research, activities, and presentations about electricity, magnetism, and electronics. They have completed a design project and compiled the information in a slide-show. Urvi is an enthusiastic and involved student. She enjoys the discussions and activities and works well with her peers in designing the projects. She understands how to conduct valid research and select relevant and accurate material. Urvi is able to connect the science concepts and the experiments, and organize the observations, data, and results.

Math 8 - Jones, Sam

Academic Standards	S1	S2
Geometry	B	
Math Practices	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	M	
Functions	N	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	M	

Comments: Urvi has been a great student to work with and completes all the work accurately and on time. She demonstrates a thorough understanding of all math concepts and communicates with considerable clarity and justification of reasoning. Specifically, Urvi is exceeding expectations in applying steps of a problem-solving to solve real world situations. She collaborates well and contributes ideas to the class and is good at taking initiative by asking for assistance, clarification, or extension. Finally, Urvi is a model student and will continue to exceed expectations for the rest of the year.

Social Studies 8 - Clardy, Patricia Mears

Academic Standards	S1	S2
History	E	
Technology	E	
Connections and Conflict	N	
Geography	N	
Culture	N	
Government	N	
Economics	N	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	M	

Comments: This quarter in Social Studies, students studied the Enlightenment of 17th century Europe and developed an understanding of different perspectives on government from various philosophers, such as John Locke, Thomas Hobbes and Voltaire. Students also composed a five paragraph essay tying in the key beliefs of these philosophers with themes from their Literature Circle book. Students were given one-on-one conferences throughout the quarter to help develop their writing skills and to give feedback on their English grammar. It is an absolute pleasure working with Urvi and having her in our Social Studies class. She is such a bright and capable student that works very hard on every assignment and she can always be counted on to participate in class discussions. Urvi worked very hard on the essay this quarter. She has strong writing skills and uses mature vocabulary. She is a role model for other students and contributes to our class in a very positive way.

General Art 8 - Schnittman, Aaron

Academic Standards	S1	S2
Creating	E	
Presenting	M	
Responding	M	
Connecting	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Urvi was a delightful and confident artist this semester. She worked well with her partners, she tried a lot of new things, and she worked hard to be a careful designer along the way. Urvi put a lot of work into her motor art project. Please ask her to show you her slide portfolio where you can see her progress. She did not do the final steps for her chain reaction in the slide portfolio, so her habits of mind grade may be affected.

Health & Wellness 8 - Harris, Jerrid

Academic Standards	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	
Habits of Mind		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	M	

Comments: Urvi is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. If she keeps exhibiting the traits she is currently, she will continue to do well this year.

Values 8 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	E	
Respect in Society	E	
Empathy in Society	M	
Habits of Mind		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	E	

Comments: MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You are dedicated student who completes all assignments and expresses an interest in our Values topics. As a diligent worker you are promoting effective collaboration in group activities and projects. You are showing good understanding in class content and empathy about social issues. Thank you for demonstrating critical thinking skills.



RIS


Mangsupakit, Asawinwisit (Trophy)

Grade 8

ID: 18385

December 18th, 2018

Principles of the Phoenix
 Head, Hands, and Heart

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Advisory Comments - Barry, Matthew

Advisory helps students develop the necessary skills and understanding needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. The start of the school year began with a focus on Heart and Hands as students engaged in a wide variety of teamwork and communication challenges. Later Advisory activities encompassed our Head principle through activities designed to promote self-reflection. Advisory classes then examined what it means to have healthy friendships and how to communicate with their friends effectively. For the remainder of the semester, students examined their digital lives and the role that social media plays in it. The semester ended with our awesome ETK trip where students were able to challenge themselves in a new setting and create lifelong memories. Trophy is a great individual to have in our Advisory. He lends fantastic points to our discussions and has made some great connections to other students in our Advisory family.

Course Name	Section	Term	Teacher	Email
Advisory 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Computer Programming 8	1	S1	Bennett, Jonathan	jonathanb@rism.ac.th
General Science 8	4	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Language Arts 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Mandarin 8	1	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 8	1	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Student Focus 8	6	18-19	Jones, Sam	samj@rism.ac.th
Thai Language & Culture 8	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 8	2	S1	Fernandez, Olivier	Olivier@rism.ac.th

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B: Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

N: Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

General Science 8 - Rao, Gayathri

Academic Standards	S1	S2
Physical Science	M	
Earth Science	P	
Engineering Design	M	
Life Science	N	

Habits of Mind	
Engagement	P
Respect	M
Reflection	P
Responsibility	P

Comments: December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Trophy participates in class discussions and shows understanding of concepts. He has shown improvement in his written work and is making the effort to explain concepts using some relevant and accurate vocabulary and details. Analysis of data and observations and conclusions require attention to details, and Trophy has to take the time to complete them. Asking clarifying questions and editing and revising assignments will help him improve on skills and achievement. Reading non-fiction will further build comprehension skills.

Language Arts 8 - Richardson, Maria

Academic Standards	S1	S2
Reading Literature	M	
Reading Informational Text	E	
Writing	M	
Listening and Speaking	E	
Language Foundations	N	

Habits of Mind	
Responsibility	M
Engagement	M
Respect	P
Reflection	M

Comments: Trophy,you're a gifted reader and writer. You have a very mature outlook when discussing The Alchemist and you made great connections with the allegories in the text. As a member of the classroom community, you are always willing to help others. Please continue to share your ideas as others benefit from hearing your thoughtful contributions to class discussions. Keep taking charge of your own learning.

Computer Programming 8 - Bennett, Jonathan

Academic Standards	S1	S2
Algorithms and Programming	M	
Computing Systems	M	

Habits of Mind	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

Comments: Trophy has done well in our class this semester. His hard work has prepared him well for the High School Computer Programming classes offered at RIS. The area where he need to improve the most is in his attention to detail at the beginning of an assignment. Sometimes, he will not read the directions closely enough, which means he will have to do extra work to correct an error caused by not checking exactly what was required of him. If he can overcome this, he will find the computer programming classes in high school enjoyable and he will have no problem excelling in them. On our last day of class, I provided the class with a list of resources to continue programming if they want to do so. I would recommend he check out those resources and continue during the spring semester, especially if he wants to take any Computer Science classes in high school next year.

Mandarin 8 - Cheng, Wan-Fang

Academic Standards	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	M	
Culture	N	

Habits of Mind	
Responsibility	M
Engagement	M
Respect	E
Reflection	M

Comments: This quarter in Mandarin 2 (Grade 8) class, we learned on the topics of weather, seeing doctor and pet(s) . Students practiced their oral and writing skills by presenting a short dialogue on inquiring a city's weather and writing a diary to recount their experience of falling ill. Trophy has shown good progress in his Mandarin study. He is making good effort to speak clearly and accurately and is able to make good use of vocabulary. Trophy's general written work is coherently structured and well executed. In addition, Trophy has shown more confidence in oral skills and participates very well in class and group discussion.

Math 8 - Jones, Sam

Academic Standards	S1	S2
Geometry	N	
Math Practices	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	M	
Functions	N	

Habits of Mind	
Responsibility	M
Engagement	M
Respect	E
Reflection	M

Comments: Trophy has made very good academic progress this semester and contributes to the class in a positive way. He has grasped the difficult concepts of transformations and similar figure relationships to meet my expectations. Along with that, Trophy is really good at choosing to work on challenging math problems, which improve problem solving skills. He respects the class and school community and is great at actively listening and responding appropriately to others. Lastly, Trophy is a determined student and a positive influence on the class.

Social Studies 8 - Richardson, Maria

Academic Standards	S1	S2
History	E	
Culture	M	
Technology	M	
Connections and Conflict	N	
Geography	N	
Government	N	
Economics	N	

Habits of Mind	
Responsibility	M
Engagement	M
Respect	P
Reflection	M

Comments: In quarter two, the students studied the Age of Enlightenment and embarked on an analysis of the prominent philosophers who transformed human thinking. The quarter finished with a comparative essay, linking the main teachings of the Enlightenment period to the themes of their individual literature circle books. Trophy, you are always willing to help others and need to continue to share your ideas as others benefit from hearing your thoughtful contributions to class discussions. You performed well on your essay and understanding of the Enlightenment philosophers. Keep taking charge of your own learning.

Physical Education 8 - Penpoo, Komson

Academic Standards	S1	S2
Skills	P	
Understanding	M	
Fitness Development	P	
Value	P	
Healthy Behavior	M	

Habits of Mind	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

Comments: During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Trophy is a happy, friendly and enthusiastic member of the class who has shown good improvement in his confidence levels this semester. He is always well prepared and organized for class with the correct PE uniform and water bottle. Throughout the semester he has demonstrated some basic motor skills but more focus and motivation is needed for him to develop these skills further. Trophy fitness test results were below average but he could easily improve this with regular exercise, he needs to improve muscular strength for throwing skills. His participation during practical lessons has been at a minimum and this has affected his physical skill and social development. Trophy is able to work well with some members of the class.

Thai Language & Culture 8 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	M	
Writing	M	
Speaking and Listening	E	
Culture	E	

Habits of Mind	
Responsibility	E
Engagement	E
Respect	E
Reflection	E

Comments: Trophy stays focused on the task at hand. He shows interest and ability to learn in class. Trophy is a friendly student who works with enthusiasm in Thai class, and regularly contributes to class discussion. This quarter, Thai class has focus on Public Speaking and Creative writing. Trophy's speaking skills are good. Expression of ideas is supported by good command of vocabulary, pronunciation and intonation. Written response demonstrates skilled inferential, and text-based thinking. Thinking skills are good. He has clearly and thoroughly explained the key message of the text. The quality of work produced has been good.

Physical Education 8 - Penpoo, Komson

Academic Standards	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
Habits of Mind		
Engagement	M	
Respect	M	
Reflection	M	
Responsibility	E	

Comments: During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Choke is a friendly and enthusiastic member of the class who has shown great improvement in his confidence levels this quarter. He is most well prepared and organized for class with the correct PE uniform and water bottle. Choke has been producing pleasing practical results but needs to make sure he puts just as much effort into the theory aspects. He has demonstrated some basic motor skills but more focus and motivation is needed for him to develop these skills further. Choke fitness profile is at a basic level and improvement can only come from a regular exercise program. It would be fantastic to see Choke working with greater motivation to succeed as he is not currently reaching his full potential. In our first semester of the year he demonstrated fantast

Thai Language & Culture 8 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	P	
Writing	P	
Speaking and Listening	E	
Culture	E	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

Comments: Choke is very conscientious and shows excellent effort and care with daily work. His work is always presented in a clear and well organized way. This quarter, Thai class has focus on Public Speaking and Creative writing. He has shown great proficiency in using speaking and listening skills for communication and learning. His written work often displays an excellent scientific understanding but he needs to spend a little more time on the presentation of his work.



RUAMRUDEE INTERNATIONAL SCHOOL

RIS Middle School Semester 1 Report Card 2018-19



Meanchainun, Tayut (Choke)

Grade 8

ID: 17118

December 18th, 2018

Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Advisory Comments - Clardy, Patricia Mears

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Choke is a pleasure to have in advisory. He is respectful and kind and listens to others. I would like to see him participate more in class discussions.

Course Name	Section	Term	Teacher	Email
Advisory 8	5	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Audio and Visual Filmmaking (Q)	2	S1	Jacklich, Eric	eric@rism.ac.th
Discovery Science (Q)	2	S1	Rao, Gayathri	gayathrirao@rism.ac.th
General Science 8	6	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Health & Wellness 8	1	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Mandarin 8	2	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 8	2	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Student Focus 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Thai Language & Culture 8	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

Evaluation Key

E: Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

M: Meeting Standard – The student exhibits no major errors or omissions.

P: Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

B: Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

N: Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



RIS

General Science 8 - Rao, Gayathri

Academic Standards	S1	S2
Physical Science	M	
Earth Science	E	
Engineering Design	P	
Life Science	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

Comments: December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Choke demonstrates a clear understanding of scientific concepts and activities. He is an enthusiastic learner who uses relevant scientific vocabulary to express his understanding through his written work. He enjoys the discussions and laboratory activities. Choke needs to take the time to go through his reports, particularly the data collection, calculations, and analysis. Consistent effort on all assignments, formative and summative, will help him further develop the required skills in science.

Language Arts 8 - Richardson, Maria

Academic Standards	S1	S2
Reading Literature	E	
Reading Informational Text	M	
Writing	P	
Listening and Speaking	M	
Language Foundations	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Choke, you're a talented reader and writer. The Alchemist can be a challenging text, but you were able to make some interesting connections with the Biblical allegories. Continue to read on a nightly basis and ask yourself what are the big ideas and themes behind what you reading and how text evidence supports your ideas. Thank you for being a contributing member of the classroom community.

Audio and Visual Filmmaking (Q) - Jacklich, Eric

Academic Standards	S1	S2
Creating	E	
Presenting	E	
Responding	E	
Connecting	E	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

Comments: In Filmmaking class we continued to learn about storytelling and making short movies. Students were given opportunities to make choices and respond to their ideas. We worked hard to learn and practice the important skills of visual storytelling, filmmaking, computer video editing, and reflection and what it means to make quality work and what it looks like. Short fun challenges are given to build skills and work in individual and group projects. The Process over final product is important. Choke performed above class standards this term. He was helpful and friendly to his classmates and worked in a cooperative way. I'd like to see him further practice his filmmaking skills in the future.

Discovery Science (Q) - Rao, Gayathri

Academic Standards	S1	S2
Engineering Design	E	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: December 10, 2018 Students have been working on research, activities, and presentations about electricity, magnetism, and electronics. They have completed a design project and compiled the information in a slide-show. Choke is a mature, enthusiastic, and involved student. He enjoys the discussions and activities and works well with his peers in designing the projects. He understands how to conduct valid research and select relevant and accurate material. Choke is able to connect the science concepts and the experiments, and organize the observations, data, and results.

Math 8 - Jones, Sam

Academic Standards	S1	S2
Geometry	N	
Math Practices	P	
Statistics and Probability	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Functions	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Choke has done a nice job this semester and has been a pleasure to teach. He solves real-world mathematical problems involving geometric concepts effectively. Along with that, Choke is great at using data to create and interpret an appropriate data display. He is a resourceful and resilient problem solver but I'd like to see a greater commitment to knowing the right time to contribute an idea to class. Lastly, Choke is a determined student and a positive influence on the class.

Social Studies 8 - Richardson, Maria

Academic Standards	S1	S2
History	E	
Culture	M	
Technology	M	
Connections and Conflict	N	
Geography	N	
Government	N	
Economics	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: In quarter two, the students studied the Age of Enlightenment and embarked on an analysis of the prominent philosophers who transformed human thinking. The quarter finished with a comparative essay, linking the main teachings of the Enlightenment period to the themes of their individual literature circle books. Choke, you are making good progress towards the social studies and writing standards. You understand how the Enlightenment has shaped the development of societies as shown in your essay. Please continue to ask clarifying questions and seek out assistance during the writing process. I would like to see you contribute more to group conversations. Thank you for being respectful and honest.

Health & Wellness 8 - Harris, Jerrid

Academic Standards	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Choke is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. I would like to see him make more of an effort to be more participatory and engaged in questioning and discussions within the class. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

Mandarin 8 - Cheng, Wan-Fang

Academic Standards	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	M	
Culture	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

Comments: This quarter in Mandarin 2 (Grade 8) class, we learned on the topics of weather, seeing doctor and pet(s). Students practiced their oral and writing skills by presenting a short dialogue on inquiring a city's weather and writing a diary to recount their experience of falling ill. Choke has shown good progress in his Mandarin study. He is making good effort to speak clearly and accurately and is able to make good use of vocabulary. Choke's general written work is coherently structured and well executed. However, Choke is not a confident speaker. Work on improving his confidence in speaking skills is recommended.

Values 8 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	E	
Respect in Society	E	
Empathy in Society	M	
Habits of Mind		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	E	

Comments: MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You are dedicated student who completes all assignments and expresses an interest in our Values topics. As a diligent worker you are promoting effective collaboration in group activities and projects. You are showing good understanding and empathy about social issues. Thank you for demonstrating critical thinking skills.


Nakayothinsakul, Thanida (Ahngoon)

Grade 8

ID: 18091

December 18th, 2018

Principles of the Phoenix
 Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Advisory Comments - Jones, Sam

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories.

Course Name	Section	Term	Teacher	Email
Advisory 8	6	18-19	Jones, Sam	samj@rism.ac.th
Band 8	1	18-19	Schmitz, Claudia	claudias@rism.ac.th
General Science 8	5	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Language Arts 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Mandarin 8	2	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 8	1	18-19	Phillips, Robert John	robertp@rism.ac.th
Physical Education 8	5	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Student Focus 8	2	18-19	Schwer, Brian	brians@rism.ac.th
Thai Language & Culture 8	1	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 8	3	S1	Fernandez, Olivier	Olivier@rism.ac.th

Administration

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- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

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- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

Evaluation Key

E: Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

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P: Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

B: Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

N: Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

General Science 8 - Rao, Gayathri

Academic Standards	S1	S2
Physical Science	M	
Life Science	N	
Engineering Design	P	
Earth Science	P	
Habits of Mind		
Responsibility	P	
Engagement	P	
Respect	P	
Reflection	P	

Comments: December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Ahngoon is a very quiet student who works well with her peers on group assignments. She continues to struggle with comprehension of concepts, calculations, analysis, and written assignments. Written reports in science need research and analysis skills that depend on English language fluency as well. Reading non-fiction will help in building comprehension skills in the subject area. Improving English language fluency will help Ahngoon express her learning in an effective manner.

Language Arts 8 - Barry, Matthew

Academic Standards	S1	S2
Reading Literature	E	
Writing	M	
Listening and Speaking	E	
Reading Informational Text	N	
Language Foundations	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: For the 2nd quarter in Language Arts, students participated in Literature Circles and read the book, "The Alchemist" by Paulo Coelho. Students practiced a variety of reading strategies such as using context clues to help with unfamiliar vocabulary words, how to use inference skills and how to analyze a text. Ahngoon can practice reading more closely as she earned 12 out of 20 on the comprehension test. She also can work on strategies to help with unfamiliar English words as she scored 3 out of 21 on our recent vocabulary quiz. It has been a pleasure to work with Ahngoon. She completes her classwork and is always polite. She can become more engaged in learning by participating in class discussions.

Band 8 - Schmitz, Claudia

Academic Standards	S1	S2
Creating	P	
Performing	M	
Responding	N	
Connecting	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Ahngoon has shown excellent growth so far but does not always ask clarifying questions in class. She usually performs notes and rhythms accurately but should work to consistently perform in the correct key signature. To further improve, Ahngoon should practice performing rhythms independently. She is kind and respectful and is good at being ready to learn with all necessary materials to start class. Overall, Ahngoon has demonstrated very strong growth this quarter and is on the way to becoming a successful musician.

Mandarin 8 - Cheng, Wan-Fang

Academic Standards	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	P	
Culture	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: This quarter in Mandarin Level 1B (Grade 7) class, students learned the topics of occupation and means of transportation. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences through class discussion, short dialogue, oral presentation, and essay writing. Ahngoon has shown good progress in her Mandarin study. She listens attentively to instructions and complete her homework well. However, she is not a confident speaker. Ahngoon needs to try to put more efforts on practicing new Chinese characters to improve her writing skills. She also needs to develop more confidence in oral skills in order to improve her achievement.

Math 8 - Phillips, Robert John

Academic Standards	S1	S2
The Number System	N	
Expressions and Equations	N	
Geometry	P	
Statistics and Probability	M	
Functions	N	
Math Practices	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Ahngoon has made great progress across the curriculum since the beginning of the school year and consistently comes prepared for class. She is able to demonstrate an understanding of the math concepts but not without difficulty. However, Ahngoon is showing improvement in asking more clarifying questions in class to unlock higher levels of learning. She is ready to learn with all necessary materials to start each class but needs to improve on taking initiative by asking for assistance, clarification, or extension. In conclusion, Ahngoon is a determined student and a positive influence on the class.

Social Studies 8 - Barry, Matthew

Academic Standards	S1	S2
History	E	
Culture	N	
Technology	M	
Connections and Conflict	N	
Geography	N	
Economics	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

Comments: Recently in Social Studies, we've been focusing on the Age of Enlightenment. Students focused on studying different enlightenment thinkers including Rousseau and Hobbes. Furthermore, they worked to answer the question, "Can man govern himself?" in a five paragraph essay. Ahngoon is quiet in class but listens well and does participate. She continues to work to improve her writing, as she did on the Enlightenment essay we just wrapped up. I would like to see Ahngoon participate more and ask more questions when they arise. I get the sense that Ahngoon avoids asking for help. This is a skill upon which she needs to build. I know Ahngoon is going to continue to enjoy Social Studies as we move into the second semester.

Physical Education 8 - Scott, Joseph

Academic Standards	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
Habits of Mind		
Responsibility	M	
Engagement	P	
Respect	M	
Reflection	M	

Comments: Ahngoon has continued to show growth in PE and has been participating well. She has continued working on the skill of throwing and catching and is doing very well in this area. In addition, Ahngoon is really good at underhand serving. She needs to work on bringing their uniform and water bottle and has shown an improvement in having a good attitude towards PE. In conclusion, Ahngoon I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.

Thai Language & Culture 8 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	M	
Writing	E	
Speaking and Listening	E	
Culture	E	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

Comments: Ahngoon follows classroom rules. She is polite to the teacher and peers in and out of the classroom. Ahngoon tries her best and works well in class. She accepts the recommendations of peers and acts on them when appropriate. This quarter, Thai class has focus on Public Speaking and Creative writing. Ahngoon takes great care to minimize errors in her speaking and maintains a beautifully fluent style at the same time. Her pronunciation is clear and precise. She shows a strong grasp of organization in her writing. Ahngoon stays on topic and uses relevant details. She has effectively explained the key message of the text.

Academic Standards	S1	S2
Communication	E	
Listening and Reading	M	
Speaking and Writing	E	
Culture	M	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

Comments: Deepikka has made sound progress since the start of the year and completes all the work accurately and on time. She have exceeded expectations in the last 2 units, family, personal life and school topic. On top of that, Deepikka is excelling at asking more clarifying questions in class to unlock higher levels of learning. She behaves in an excellent way in class and has impressed me by taking initiative by asking for assistance, clarification, or extension. In conclusion, Deepikka deserves to be commended after putting in a lot of effort this year.

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	M	
Empathy in Society	E	
Habits of Mind		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	E	

Comments: MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You are dedicated student who completes all assignments and expresses an interest in our Values topics. As a diligent worker you are promoting effective collaboration in group activities and projects. You are showing good understanding and empathy about social issues. Thank you for demonstrating critical thinking skills.



RIS


Natarajan, Deepikka

Grade 8

ID: 17838

December 18th, 2018

Principles of the Phoenix
 Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Advisory Comments - Brendler, Candace

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. It has been a pleasure teaching Deepikka in Advisory! She has a great attitude and contributes to the class in a positive way!

Course Name	Section	Term	Teacher	Email
Advisory 8	3	18-19	Brendler, Candace	candaceb@rism.ac.th
Choir 8	1	S1	Rohyans, Michele Ann	micheler@rism.ac.th
Creative Writing (Q)	2	S1	Barry, Matthew	mattb@rism.ac.th
Discovery Science (Q)	1	S1	Rao, Gayathri	gayathrirao@rism.ac.th
General Science 8	4	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Language Arts 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Math 8	1	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	4	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Spanish 8	1	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 8	1	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Values 8	3	S1	Fernandez, Olivier	Olivier@rism.ac.th

Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

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- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

Evaluation Key

E: Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

M: Meeting Standard – The student exhibits no major errors or omissions.

P: Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

B: Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

N: Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

General Science 8 - Rao, Gayathri

Academic Standards	S1	S2
Physical Science	E	
Earth Science	E	
Engineering Design	E	
Life Science	N	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

Comments: December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Deepikka is a conscientious student who pays attention in class and puts in effort to understand, revise, and edit assignments. She includes relevant and accurate details in her written work. She asks clarifying questions and puts in effort to understand the requirements. She has demonstrated consistent ability to independently complete assessments as required. Deepikka has a clear understanding of data collection, calculations and analysis, and uses scientific vocabulary in her explanations.

Language Arts 8 - Richardson, Maria

Academic Standards	S1	S2
Reading Literature	E	
Reading Informational Text	M	
Writing	M	
Listening and Speaking	E	
Language Foundations	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Deepikka, you're a talented reader and writer. The Alchemist can be a challenging text, but you were able to make some interesting connections with the Biblical allegories. Continue to read on a nightly basis and ask yourself what are the big ideas and themes behind what you reading and how text evidence supports your ideas. Thank you for being a contributing member of the classroom community.

Choir 8 - Rohyans, Michele Ann

Academic Standards	S1	S2
Creating	E	
Performing	E	
Responding	M	
Connecting	M	
Habits of Mind		
Responsibility	E	
Respect	E	
Reflection	M	
Engagement	E	

Comments: Deepikka is always one to ask questions and participates fully in class discussions. She has a quick mind for the fine details necessary for vocal music. I am very proud of her dedication to both the HS and MS Winter Concerts. Her enthusiasm, positive attitude and responsibility make her a leader in the choir. She learns her music quickly and accurately, she works very hard to improve her use of the vocal technique being taught resulting in a clear, clean tone. I strongly recommend that she continue singing in choir through High School as having the experience of being in a vocal ensemble will only strengthen her ability as a musician.

Creative Writing (Q) - Barry, Matthew

	S1	S2
Habits of Mind		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	M	

Comments: Creative Writing has been a phenomenal small class of dedicated writers. We have focused primarily on sensory writing within narrative and descriptive writing. Deepikka has learned a lot this year in Creative Writing. She is pushing herself to be a better writer. She asks me to proofread her work frequently, and she takes that suggestions to heart. I have some real growth in Deepikka's writing this year.

Math 8 - Jones, Sam

Academic Standards	S1	S2
Geometry	B	
Math Practices	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	M	
Functions	N	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

Comments: Deepikka has had a productive year and consistently comes prepared for class. She chooses to work on challenging math problems which improve problem solving skills. Specifically, Deepikka shows determination in asking clarifying questions in class to better understand certain concepts. She is a respectful, honest student and has impressed me by collaborating with classmates on homeworks and projects. Finally, Deepikka is having a great year and will be ready to duplicate this success next year!

Social Studies 8 - Richardson, Maria

Academic Standards	S1	S2
History	E	
Culture	E	
Technology	E	
Connections and Conflict	N	
Geography	N	
Government	N	
Economics	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: In quarter two, the students studied the Age of Enlightenment and embarked on an analysis of the prominent philosophers who transformed human thinking. The quarter finished with a comparative essay, linking the main teachings of the Enlightenment period to the themes of their individual literature circle books. Deepikka, you are making good progress towards the social studies and writing standards. You understand how the Enlightenment has shaped the development of societies. You are engaged and prepared consistently in class. Please continue to ask clarifying questions and seek out assistance during the writing process. Thank you for being a thoughtful, respectful member of our classroom community.

Discovery Science (Q) - Rao, Gayathri

Academic Standards	S1	S2
Engineering Design	E	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

Comments: December 10, 2018 Students have been working on research, activities, and presentations about electricity, magnetism, and electronics. They have completed a design project and compiled the information in a slide-show. Deepikka is an enthusiastic and involved student. She enjoys the discussions and activities and works well with her peers in designing the projects. She understands how to conduct valid research and select relevant and accurate material. Deepikka is able to connect the science concepts and the experiments, and organize the observations, data, and results.

Physical Education 8 - Scott, Joseph

Academic Standards	S1	S2
Skills	P	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	E	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Deepikka has shown improvement in PE and has been participating well. She has continued working on the skill of throwing and catching, some improvements have been seen, but work still needs to be done in this area. In addition, Deepikka is progressing towards my expectations of underhand serving. She has a good attitude and has impressed me by having a willingness to learn. In conclusion, Deepikka I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.

Thai Language & Culture 8 - Mung-Guy, Asawin

Academic Standards	S1	S2
Writing	M	
Culture	E	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	M	

Comments: Pang is a reserved member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For the 2nd Quarter, Pang learned about the Rattanakosin Era. The purposes are to realize the important of the Monarchy to its people and the kings have shaped the nation's development. Compare the differences of Governance style, culture and society in the Global level. Pang was asked to read the well known Literatures which relate to Rattanakosin Era. Pang contributes well to class discussions, offering quite perceptive comments and always listens attentively and always willing to share her ideas with the rest of the class during discussions.

Values 8 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	E	
Empathy in Society	M	
Habits of Mind		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	M	

Comments: MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". Thank you for exhibiting good values skills in class. I have been quite pleased by your good participation in our class: You have achieved and demonstrated good mastery of the course content.



RUAMRUDEE INTERNATIONAL SCHOOL

RIS Middle School Semester 1 Report Card 2018-19



Ngawjeenanand, Pratipa (Pang)

Grade 8

ID: 18807

December 18th, 2018

Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Advisory Comments - Barry, Matthew

Advisory helps students develop the necessary skills and understanding needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. The start of the school year began with a focus on Heart and Hands as students engaged in a wide variety of teamwork and communication challenges. Later Advisory activities encompassed our Head principle through activities designed to promote self-reflection. Advisory classes then examined what it means to have healthy friendships and how to communicate with their friends effectively. For the remainder of the semester, students examined their digital lives and the role that social media plays in it. The semester ended with our awesome ETK trip where students were able to challenge themselves in a new setting and create lifelong memories. Though Pang is new, she has integrated within our Advisory discussions quite well. I know that everyone is excited to get to know her further.

Course Name	Section	Term	Teacher	Email
Advisory 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Culinary/Cooking Arts 8	3	18-19	Matei, Dan	danm@rism.ac.th
Drama 8	1	S1	Abrams, Sarah E	sarahab@rism.ac.th
ELD Support 8	1	18-19	Schwer, Brian	brians@rism.ac.th
General Science 8	2	18-19	Brendler, Candace	candaceb@rism.ac.th
Language Arts 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Math 8	2	18-19	Phillips, Robert John	robertp@rism.ac.th
Physical Education 8	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Thai Language & Culture 8	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th
Values 8	3	S1	Fernandez, Olivier	Olivier@rism.ac.th

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- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

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- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

Evaluation Key

E: Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

M: Meeting Standard – The student exhibits no major errors or omissions.

P: Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

B: Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

N: Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



RIS

General Science 8 - Brendler, Candace

Academic Standards	S1	S2
Earth Science	M	
Engineering Design	P	
Life Science	N	
Habits of Mind		
Responsibility	M	
Engagement	P	
Respect	M	
Reflection	P	

Comments: Grade 8 science class spent the first semester learning about physics and astronomy. We began by learning about Newton's laws of motion and the forces of flight. Students used this knowledge to design an experiment that tests the distance that different paper airplanes can fly, then documented their process in a lab report. Then we learned about astronomy, creating and explaining models of the moon phases, eclipses, tides and seasons. Pang is an extremely capable student who clearly puts a lot of effort into her work. She has a solid understanding of astronomy and physics, and is working on the engineering skill and habit of mind, reflecting. This is evident in her summative scores because she takes the time to re-do assignments. Pang is a pleasure to teach!

Language Arts 8 - Richardson, Maria

Academic Standards	S1	S2
Writing	M	
Reading Literature	N	
Reading Informational Text	N	
Listening and Speaking	N	
Language Foundations	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: "For Language Arts, we have been conducting Literacy Circles based on the book, *The Giver* by Lois Lowry. Literacy Circles consist of a small group of students reading the same book while being facilitated by the teacher. Within this structure, we discuss the book and practice various comprehension strategies while we read. The student receive direct instruction on strategies and then practice turning them into routine while we read together. Pang joined us after we had started the book, but she took her own time to read and catch up with the rest of her peers. In class, Pang is quiet to express herself and her understanding with speaking but has been summarizing each chapter as we have gone on. Although, over the last two weeks, I have begun to see Pang answer questions and participate in discussions. Pang seems to be enjoying the book and practicing the strategies that will help her enhance her vocabulary and comprehension skills while reading in English.

Culinary/Cooking Arts 8 - Matei, Dan

Habits of Mind	S1	S2
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Pang, you always came to my Culinary Arts class ready to experience new things. You have tried really hard to follow the instructions and the recipes and you always tried to deliver a great dish. You were very respectful to me and your peers and you show great teamwork skills. I hope you will keep cooking and try to get better, as your food can bring people and family together! It was great to have you in my class!

Drama 8 - Abrams, Sarah E

Academic Standards	S1	S2
Creating	M	
Performing	E	
Responding	M	
Connecting	M	
Habits of Mind		
Responsibility	E	
Engagement	M	
Reflection	M	
Respect	E	

Comments: This semester students have explored Devised Theatre, Masks and Shakespeare's "As You Like It." Despite coming in half way through the term, Pang has shown an understanding of how to use energy and gesture onstage to create a character. She is kind and collaborative, and when encouraged, happy to participate. A goal for Pang is to work on her vocal projection, as she is very quiet when speaking on stage and during our group discussions.

Math 8 - Phillips, Robert John

Academic Standards	S1	S2
Geometry	M	
Math Practices	M	
Statistics and Probability	P	
The Number System	N	
Expressions and Equations	N	
Functions	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Pang has done a nice job this quarter and can always be counted on to remain focused and engaged in class. She has been a lovely addition to our class. She works hard to understand the concepts, which will pay off in the long-term retention of concepts. However, Pang can improve on asking clarifying questions in class to better understand certain concepts. She collaborates well and contributes ideas to the class and has done a nice job applying feedback to improve their quality of work. Lastly, Pang is a most capable student that needs to remain focused and engaged in class to continue to perform at a high level.

Social Studies 8 - Richardson, Maria

Academic Standards	S1	S2
History	N	
Connections and Conflict	N	
Geography	N	
Culture	N	
Government	N	
Economics	N	
Technology	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: In quarter two, the students studied the Age of Enlightenment and embarked on an analysis of the prominent philosophers who transformed human thinking. The quarter finished with a comparative essay, linking the main teachings of the Enlightenment period to the themes of their individual literature circle books. Pang, you are making good progress towards the social studies and writing standards. You understand how the Enlightenment has shaped the development of societies as shown in your essay. Please continue to ask clarifying questions and seek out assistance during the writing process. I would like to see you contribute more to group conversations. Thank you for being respectful and honest.

ELD Support 8 - Schwer, Brian

Academic Standards	S1	S2
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: ELD Support class is for students enrolled in the ELD program. The class meets once a week to work on English proficiency skills with Reading, Writing, Speaking, and Listening. In addition, instruction is provided for academic vocabulary and content area classwork is used as a vehicle to develop academic language. Pang is new to us as of very recent and her adjustment to the new learning environment has been successful. She is focused in class, participates in group discussion, and her confidence with speaking in class is emerging. She is working toward improving her English language skills in Reading, Writing, Speaking, and Listening and with her growing confidence, I have no doubt she will continue her growth.

Physical Education 8 - Penpoor, Komson

Academic Standards	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Pang is a friendly and enthusiastic member of the class who has shown great improvement in her confidence levels this quarter. She shows a lot of potential in Physical Education. She is always well prepared and organized for class with the correct PE gear. She has worked well during practical lessons and has shown skill progression in all areas. Pang has well developed skills and co-ordination, fantastic all round ability and effective self-management skills. She has been a pleasure to teach so far this year and with continuation of her positive attitude and work ethic she should continue to excel. Her fitness is little above a satisfactory standard but could easily be improved with regular exercise.

Thai Language & Culture 8 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	E	
Writing	E	
Speaking and Listening	E	
Culture	E	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

Comments: Mo is a cheerful student. She follows directions well, and is self-sufficient within the classroom. Mo shows a conscientious effort to learn.. She is focused in class and willingly participates in group discussion. This quarter, Thai class has focus on Public Speaking and Creative writing. Mo takes great care to minimize errors in her speaking and maintains a beautifully fluent style at the same time. Her pronunciation is clear and precise. She has shown skill in using the general skills and strategies of the writing process to create impressive compositions. Pleasing progress. Working cooperatively with other students has been especially commendable.

Values 8 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	M	
Empathy in Society	M	
Habits of Mind		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	E	

Comments: MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You are dedicated student who completes all assignments and expresses an interest in our Values topics. As a diligent worker you are promoting effective collaboration in group activities and projects. You are showing good understanding and empathy about social issues. Thank you for demonstrating critical thinking skills.



RIS

RUAMRUDEE INTERNATIONAL SCHOOL



RIS Middle School Semester 1 Report Card 2018-19



Ninyawee, Noramon (Mo)

Grade 8

ID: 18766

December 18th, 2018

Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Advisory Comments - Brendler, Candace

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. It has been a pleasure teaching Mo in Advisory and I would love to see her speak up and participate more next semester!

Course Name	Section	Term	Teacher	Email
Advisory 8	3	18-19	Brendler, Candace	candaceb@rism.ac.th
Creative Writing (Q)	1	S1	Barry, Matthew	mattb@rism.ac.th
General Art 8	2	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 8	1	18-19	Brendler, Candace	candaceb@rism.ac.th
Language Arts 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Math 8	1	18-19	Phillips, Robert John	robertp@rism.ac.th
Photography (Q)	1	S1	Jacklich, Eric	eric@rism.ac.th
Physical Education 8	3	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Student Focus 8	1	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Thai Language & Culture 8	1	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 8	3	S1	Fernandez, Olivier	Olivier@rism.ac.th

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N: Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

General Science 8 - Brendler, Candace

Academic Standards	S1	S2
Physical Science	M	
Earth Science	P	
Engineering Design	M	
Life Science	N	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Grade 8 science class spent the first semester learning about physics and astronomy. We began by learning about Newton's laws of motion and the forces of flight. Students used this knowledge to design an experiment that tests the distance that different paper airplanes can fly, then documented their process in a lab report. Then we learned about astronomy, creating and explaining models of the moon phases, eclipses, tides and seasons. Mo is an extremely capable student who clearly puts a lot of effort into her work. She has a solid understanding of astronomy and physics, and is working on the engineering skill and habit of mind, reflecting. This is evident in her summative scores because she takes the time to re-do assignments. Mo is a pleasure to teach!

Language Arts 8 - Barry, Matthew

Academic Standards	S1	S2
Reading Literature	E	
Writing	M	
Listening and Speaking	M	
Reading Informational Text	N	
Language Foundations	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: For the 2nd quarter in Language Arts, students participated in Literature Circles and read the book, *The Alchemist* by Paulo Coelho. Students practiced a variety of reading strategies such as using context clues to help with unfamiliar vocabulary words, how to use inference skills and how to analyze a text. Mo can work on reading more closely as she scored 13 out of 20 on the comprehension quiz. She can also continue to practice strategies with unfamiliar English words as she earned 16 out of 21 on our recent vocabulary quiz. Mo is a pleasure to have in our group and can become more engaged in learning by participating in class discussions.

Creative Writing (Q) - Barry, Matthew

	S1	S2
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Creative Writing has been a phenomenal small class of dedicated writers. We have focused primarily on sensory writing within narrative and descriptive writing. Mo's writing abilities are coming along. Mo works very hard to produce innovative writing even as she's still mastering written English. Mo works hard to develop innovative writing ideas, be in descriptive or narrative. Creative Writing has helped Mo look at her writing with a more technical eye.

General Art 8 - Schnittman, Aaron

Academic Standards	S1	S2
Creating	M	
Presenting	M	
Responding	M	
Connecting	M	
Habits of Mind		
Responsibility	M	
Respect	M	
Reflection	P	
Engagement	P	

Comments: Mo kept to herself a bit more in the second half of the semester. She had wonderful creative solutions to every project, and she did a great job of documenting it all. Ask Mo to show you her art portfolio slides to see how much work she put in to the class every day.

Math 8 - Phillips, Robert John

Academic Standards	S1	S2
The Number System	N	
Expressions and Equations	N	
Geometry	P	
Statistics and Probability	M	
Functions	N	
Math Practices	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Mo has done a very nice job this quarter, taking pride in completing the assignments with quality in mind, and has been a pleasure to teach. She demonstrates a thorough understanding of all math concepts and communicates with considerable clarity and justification of reasoning. However, Mo can improve on staying focused in class when asked to work independently. She is ready to learn with all the necessary materials to start each class but I'd like to see a greater commitment to not letting questions linger without getting an answer. Finally, Mo can succeed next year in math with a refocus on class engagement and being productive.

Social Studies 8 - Barry, Matthew

Academic Standards	S1	S2
History	M	
Culture	E	
Technology	E	
Connections and Conflict	N	
Geography	N	
Economics	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

Comments: Recently in Social Studies, we've been focusing on the Age of Enlightenment. Students focused on studying different enlightenment thinkers including Rousseau and Hobbes. Furthermore, they worked to answer the question, "Can man govern himself?" in a five paragraph essay. Mo is a thoughtful and well-spoken addition to our Social Studies classroom. Her Enlightenment essay was great, and she worked to draft and revise along the way, asking for help when needed. Mo is quiet in class, but also not too afraid to ask questions, and that's a great combination. Mo has made some great connections in our Social Studies curriculum, and I always encourage her to share.

Photography (Q) - Jacklich, Eric

Academic Standards	S1	S2
Creating	E	
Presenting	E	
Responding	E	
Connecting	E	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	M	

Comments: Photography students continued to work on learning and practicing the art of photography. We focused on creating and editing images using advanced editing software and online tools. Our daily lessons were focused on creative challenges to help us think and practice creative image making. We shared our images by participating in an exhibition held on campus sharing our art with the wider RIS community. Mo was one of the best photography students this term. She is very creative and not afraid to work hard on learning new skills. I hope that she continues to practice her new photography skills in the future. Great job!

Physical Education 8 - Penpoo, Komson

Academic Standards	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Mo is a friendly and enthusiastic member of the class and is usually a positive participant in most aspects of Physical Education. She is mostly well prepared and organized for class with the correct PE uniform and water bottle. Her participation and effort during practical lessons has been at a minimum and this has affected her physical skill and social development. She has demonstrated some basic motor skills but more focus and motivation is needed for her to develop these skills further. I know Mo can easily achieve at a much higher level and I hope she can prove this for the remainder of the year. Her fitness profile is at a basic level and improvement can only come from a regular exercise program. In our first semester of the year she demonstrated fant

Thai Language & Culture 8 - Mung-Guy, Asawin

Academic Standards	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	M	

Comments: Por is a friendly student who works with enthusiasm in the Thai lesson, and regularly contributes to class discussions. For the 2nd Quarter, Por learned about the Rattanakosin Era. The purposes are to realize the important of the Monarchy to its people and the kings have shaped the nation's development. Compare the differences of Governance style, culture and society in the Global level. Por was asked to read the well known Literatures which relate to Rattanakosin Era. Por is beginning to take part in discussions, and give his point of view. Por has really improved his reading this year. His Persuasive Speaking presentation was good. He puts expression into his voice and which was really impressed.



RIS


Niratsayakul, Chayut (Por)

Grade 8

ID: 17726

December 18th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Advisory Comments - Schwer, Brian

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Por has a positive attitude when participating in group activities but he could add more to discussions.

Course Name	Section	Term	Teacher	Email
Advisory 8	2	18-19	Schwer, Brian	brians@rism.ac.th
Audio and Visual Filmmaking 7 & 8	1	S1	Jacklich, Eric	eric@rism.ac.th
Culinary/Cooking Arts 8	1	S1	Matei, Dan	dann@rism.ac.th
General Science 8	2	18-19	Brendler, Candace	candaceb@rism.ac.th
Health & Wellness 8	1	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	2	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Math 8	2	18-19	Phillips, Robert John	robertp@rism.ac.th
Physical Education 8	1	18-19	Matei, Dan	dann@rism.ac.th
Social Studies 8	2	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Student Focus 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Thai Language & Culture 8	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

Evaluation Key

E: Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

M: Meeting Standard – The student exhibits no major errors or omissions.

P: Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

B: Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

N: Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

General Science 8 - Brendler, Candace

Academic Standards	S1	S2
Physical Science	M	
Earth Science	P	
Engineering Design	P	
Life Science	N	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Grade 8 science class spent the first semester learning about physics and astronomy. We began by learning about Newton's laws of motion and the forces of flight. Students used this knowledge to design an experiment that tests the distance that different paper airplanes can fly, then documented their process in a lab report. Then we learned about astronomy, creating and explaining models of the moon phases, eclipses, tides and seasons. Por is an extremely capable student and is beginning to ask for help and clarification more often. He is working towards an understanding of astronomy and physics, as well as the engineering skill and habit of mind, reflecting. This is shown in his summative scores because he sometimes will re-do assignments. Por can be slow to begin a task and I am unsure if it is because he is unclear about the directions or distracted by his friends. He would not have to re-do as much if he lets me know if the directions are unclear and focuses more in class.

Language Arts 8 - Clardy, Patricia Mears

Academic Standards	S1	S2
Listening and Speaking	M	
Reading Literature	N	
Reading Informational Text	N	
Writing	P	
Language Foundations	N	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: In Language Arts this quarter, Por has been reading "The Giver" during literature circles. We practiced reading strategies including fluency, predicting, inferencing, synthesizing, analyzing, summarizing, using context clues, and making connections. Por has shown the ability to apply these skills to the text with support. He has been very involved in class discussions and seemed to enjoy the book. Por is encouraged to continue developing his ideas by giving more detail in his writing and descriptions. Por should continue to build his fluency and comprehension by reading independently each day.

Audio and Visual Filmmaking 7 & 8 - Jacklich, Eric

Academic Standards	S1	S2
Creating	E	
Presenting	M	
Responding	M	
Connecting	E	

Habits of Mind
Responsibility
Respect
Reflection
Engagement

Comments: In Filmmaking class we continued to learn about storytelling and making short movies. Students were given opportunities to make choices and respond to their ideas. We worked hard to learn and practice the important skills of visual storytelling, filmmaking, computer video editing, and reflection and what it means to make quality work and what it looks like. Short fun challenges are given to build skills and work in individual and group projects. The Process over final product is important. Por was very friendly and talkative to his peers. He worked on his daily learning target and has seen improvement in his skills. He needs to remember to ask for clarification if needed and not wait for the teacher. He worked at and above class standard on his assignments. Good job!

Culinary/Cooking Arts 8 - Matei, Dan

S1	S2
Habits of Mind	
Responsibility	M
Engagement	E
Respect	M
Reflection	M

Comments: Por, you always came to my Culinary Arts class ready to experience new things. You have tried really hard to follow the instructions and the recipes and you always tried to deliver a great dish. Your participation in the Master Chef competition was great and I hope you are very proud of the dish you presented in front of the judges. You were very respectful to me and your peers and you show great teamwork skills. I hope you will keep cooking and try to get better, as your food can bring people and family together! It was great to have you in my class!

Math 8 - Phillips, Robert John

Academic Standards	S1	S2
Geometry	P	
Math Practices	B	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	M	
Functions	N	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Por has been a pleasure to work with but could be pushing himself a bit more in class. He needs to complete the extra practice when given the time in class or at home. Along with that, Por has trouble with applying the learned concepts to real world scenarios. He respects the class and school community but needs to improve on using all the tools at their disposal to improve problem solving skills. Lastly, Por must continue to take notes, pay attention, and complete the practice work assigned to succeed.

Social Studies 8 - Clardy, Patricia Mears

Academic Standards	S1	S2
History	P	
Technology	P	
Connections and Conflict	N	
Geography	N	
Culture	N	
Government	N	
Economics	N	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: This quarter in Social Studies, students studied the Enlightenment of 17th century Europe and developed an understanding of different perspectives on government from various philosophers, such as John Locke, Thomas Hobbes and Voltaire. Students also composed a five paragraph essay tying in the key beliefs of these philosophers with themes from their Literature Circle book. Students were given one-on-one conferences throughout the quarter to help develop their writing skills and to give feedback on their English grammar. It is a pleasure having Por in our classroom. He has a happy disposition and is friendly with all of the students. He worked hard on his essay this quarter and only asked for assistance when needed. He should continue practicing English grammar and verb tenses. He sometimes speaks Thai around his friends in the classroom, but responds with gentle reminders. He had some missing assignments at the end of the semester so he can work on completing class work.

Health & Wellness 8 - Harris, Jerrid

Academic Standards	S1	S2
Health Promotion	M	
Accessing Valid Information	M	
Factors of Influence	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Por is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. I would like to see him make more of an effort to be more participatory and engaged in questioning and discussions within the class. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

Physical Education 8 - Matei, Dan

Academic Standards	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Por, you did a very good job on our three Summative Assessments in this quarter, and you worked really hard to get to these results. You were very engaged in all the games we played the last month, and that is the attitude I want to see in our P.E. class. For most of the time, you were respectful towards your peers but you struggled a bit when it came to listening and following the instructions. You know that talking during instruction time is disrespectful and disruptive. I am sure that with a little bit of focus you can fix these problems and we will have a better second semester!

Physical Education 8 - Scott, Joseph

Academic Standards	S1	S2
Skills	E	
Understanding	E	
Fitness Development	M	
Value	M	
Healthy Behavior	E	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Nobuya has continued to show growth in PE and has been participating well. He has continued working on the skill of throwing and catching and is doing very well in this area. In addition, Nobuya is excelling at underhand serving. He has a good attitude but I'd like to see a greater commitment to working hard to see greater improvements. In conclusion, Nobuya I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.

Values 8 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	E	
Respect in Society	E	
Empathy in Society	E	
Habits of Mind		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	E	

Comments: MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You are an absolutely delightful student and a pleasure to have in Values class. You are always polite and you are trying to do your best in everything we do. You are meeting the Grade 8 standards for Values. You have demonstrated a good understanding and comprehension of the Values topics. You have also, at times, developed empathy and compassion for others. It was a pleasure teaching you this semester.



RUAMRUDEE INTERNATIONAL SCHOOL

RIS Middle School Semester 1 Report Card 2018-19



Nishio, Nobuya

Grade 8

ID: 17999

December 18th, 2018

Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Advisory Comments - Rao, Gayathri

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We end with our ETK trip where students will be able to challenge themselves and create lifelong memories. Nobuya is an active participant in all activities and discussions. He works well with his peers and shares his ideas.

Course Name	Section	Term	Teacher	Email
21st Century Tech Skills (Q)	3	S1	Jacklich, Eric	eric@rism.ac.th
Advisory 8	1	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Culinary/Cooking Arts 8	1	S1	Matei, Dan	danm@rism.ac.th
Discovery Science (Q)	1	S1	Rao, Gayathri	gayathrirao@rism.ac.th
General Science 8	2	18-19	Brendler, Candace	candaceb@rism.ac.th
Language Arts 8	1	18-19	Barry, Matthew	mattb@rism.ac.th
Mandarin 8	2	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 8	1	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	4	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 8	1	18-19	Barry, Matthew	mattb@rism.ac.th
Student Focus 8	1	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Values 8	3	S1	Fernandez, Olivier	Olivier@rism.ac.th

Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
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- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

Evaluation Key

E: Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

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P: Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

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N: Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



General Science 8 - Brendler, Candace

Academic Standards	S1	S2
Physical Science	M	
Earth Science	M	
Engineering Design	M	
Life Science	N	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Grade 8 science class spent the first semester learning about physics and astronomy. We began by learning about Newton's laws of motion and the forces of flight. Students used this knowledge to design an experiment that tests the distance that different paper airplanes can fly, then documented their process in a lab report. Then we learned about astronomy, creating and explaining models of the moon phases, eclipses, tides and seasons. Nobuya is an extremely capable student who clearly puts a lot of effort into his work. He has a strong understanding of astronomy and physics, as well as the engineering skill and habit of mind, reflecting. This is evident in his summative scores because he takes the time to re-do assignment to make them better. Nobuya is a hard-worker and is a pleasure to teach!

Language Arts 8 - Barry, Matthew

Academic Standards	S1	S2
Reading Literature	M	
Writing	M	
Listening and Speaking	M	
Reading Informational Text	N	
Language Foundations	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Students have spent much time in their Literature Circles recently, reading their assigned novel about personal enlightenment. Students worked on reading strategies, including decoding, inference, and synthesis. Nobuya, you are a bright and capable reader and writer. "The Alchemist" had many symbolic connections to the Bible, and you were able to figure out the deeper meaning of the text. Continue to read on a nightly basis to increase fluency and to broaden your vocabulary. Keep up the good work!

21st Century Tech Skills (Q) - Jacklich, Eric

Academic Standards	S1	S2
Creating	E	
Presenting	M	
Responding	M	
Connecting	E	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

Comments: This semester we focused on projects and lessons that were hands on. Each student was given an opportunity to work with the computer in a real-world setting. We discussed new technologies and watched movies and reflected on these technologies in class. Students learned about computer hardware, software, storage and memory. This term we worked on a animation design project. The project included but was not limited to research, image selection with a variety of types of images, and the use of Photoshop. The project was set-up for individual and cooperative learning. The process and skills were emphasized over the end product. Students were all given time to be successful. Nobuya worked hard in class. He made effort to learn Photoshop and made a creative animated movie. He met all class standards and exceeded them at times. Good job!

Culinary/Cooking Arts 8 - Matei, Dan

	S1	S2
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	M	

Comments: Nobuya, you constantly amaze me with the passion you have for cooking. You always follow the instructions, you are respectful to me and your peers and you work great with your team. Your dish for Master-Chef competition was fabulous and it can be easily part of any respectable restaurant menu. I hope you have enjoyed this semester in our Culinary Arts class as much as I enjoyed having you in class and I hope you will never stop cooking. You are gifted and talented and the food you cook will always bring joy to the people you love. It was a great pleasure to have you in my class!

Math 8 - Jones, Sam

Academic Standards	S1	S2
Geometry	B	
Math Practices	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	M	
Functions	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Nobuya has shown a strong work ethic and can always be counted on to demonstrate leadership qualities in our class. He has a solid understanding of all of the math concepts taught so far this semester. I have noticed that Nobuya is excelling at being able to apply the concepts to real world scenarios. He is a resourceful and resilient problem solver and has shown a commitment to respecting themselves, the teacher, and the content. In conclusion, Nobuya is a great student and a positive influence on the class.

Social Studies 8 - Barry, Matthew

Academic Standards	S1	S2
History	M	
Culture	E	
Technology	M	
Connections and Conflict	N	
Geography	N	
Economics	N	
Habits of Mind		
Responsibility	M	
Respect	M	
Reflection	M	
Engagement	M	

Comments: Recently in Social Studies, we've been focusing on the Age of Enlightenment. Students focused on studying different enlightenment thinkers including Rousseau and Hobbes. Furthermore, they worked to answer the question, "Can man govern himself?" in a five paragraph essay. Nobuya enjoys Social Studies a great deal and has a few great friends in that class. Nobuya is a good writer and turns in quality work. He also works to remake assignments. Nobuya lends insightful comments to class on a regular basis and is always at his best behavior, participating fully. I look forward to seeing further growth by Nobuya into the second semester.

Discovery Science (Q) - Rao, Gayathri

Academic Standards	S1	S2
Engineering Design	M	
Habits of Mind		
Responsibility	E	
Engagement	P	
Respect	P	
Reflection	P	

Comments: December 10, 2018 Students have been working on research, activities, and presentations about electricity, magnetism, and electronics. They have completed a design project and compiled the information in a slide-show. Nobuya is interested in the activities and understands the science behind the observations and data. He conducts the research and experiments in a systematic and organized manner and presents the results with relevant explanations. Nobuya has to learn to stay focused on the task in hand. He tends to get easily distracted and that takes away from the learning in class.

Mandarin 8 - Cheng, Wan-Fang

Academic Standards	S1	S2
Communication	E	
Listening and Reading	M	
Speaking and Writing	M	
Culture	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	E	

Comments: This quarter in Mandarin 2 (Grade 8) class, we learned on the topics of weather, seeing doctor and pet(s). Students practiced their oral and writing skills by presenting a short dialogue on inquiring a city's weather and writing a diary to recount their experience of falling ill. Overall Nobuya's performance is good. He has learned most of the vocabulary well so he can identify key information from both written and spoken texts. He also shows very good speaking and writing skills by using the language with good command of vocabulary and sentence structures. However, Nobuya is not a confident speaker. He is still encouraged to work on improving his confidence in speaking skills and show great willingness to participate in class discussion.

Thai Language & Culture 8 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	M	
Writing	P	
Speaking and Listening	E	
Culture	E	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

Comments: Tun is a friendly student who works with enthusiasm in the Thai lesson, and regularly contributes to class discussion. Working cooperatively with other students has been commendable. This quarter, Thai class has focus on Public Speaking and Creative writing. Tun's speaking skills are satisfactory. Speech is frequently hesitant with some sentences left uncompleted. Adequate description; some additional details should be provided. Tun is showing improvement in his spelling. There are a few spelling and grammar errors, however it does not take away from the overall quality of the writing assignment. The quality of work produced has been good.

Values 8 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	M	
Empathy in Society	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

Comments: MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You are an absolutely delightful student and a pleasure to have in Values class. You are always polite and you are trying to do your best in everything we do. You are meeting the Grade 8 standards for Values. You have demonstrated a good understanding and comprehension of the Values topics. You have also, at times, developed empathy and compassion for others. It was a pleasure teaching you this semester.



RUAMRUDEE INTERNATIONAL SCHOOL

RIS Middle School Semester 1 Report Card 2018-19



Onraksa, Ronnakorn (Tun)

Grade 8

ID: 18068

December 18th, 2018

Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Advisory Comments - Clardy, Patricia Mears

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Tun is a pleasure to have in our advisory. He sometimes forgets to use English when he is surrounded by friends. I would like to see him participate more in class discussions.

Course Name	Section	Term	Teacher	Email
Advisory 8	5	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Band 8	1	18-19	Schmitz, Claudia	claudias@rism.ac.th
General Science 8	4	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Language Arts 8	2	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Math 8	1	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Religion	2	18-19	Laurente, Lilibeth Mary	maryl@rism.ac.th
Social Studies 8	2	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Spanish 8	2	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 8	1	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Thai Language & Culture 8	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 8	3	S1	Fernandez, Olivier	Olivier@rism.ac.th

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Evaluation Key

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N: Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



RIS

General Science 8 - Rao, Gayathri

Academic Standards	S1	S2
Physical Science	P	
Earth Science	M	
Engineering Design	P	
Life Science	N	
Habits of Mind		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	P	

Comments: December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Tun is good at working with his peers on hands-on projects and laboratory activities. He enjoys class discussions but is hesitant about participating. Tun has not yet demonstrated consistent ability to independently complete assessments as required. He should develop a clear understanding of data collection, calculations, analysis, and using scientific vocabulary in his explanations. Tun should focus on editing and revising his assignments based on the rubric and the feedback. Reading non-fiction will help in building comprehension skills in the subject area.

Language Arts 8 - Clardy, Patricia Mears

Academic Standards	S1	S2
Listening and Speaking	M	
Reading Literature	N	
Reading Informational Text	N	
Writing	M	
Language Foundations	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: For 2nd quarter in Language Arts, students participated in Literature Circles and read the book, The Alchemist by Paulo Coelho. Students practiced a variety of reading strategies such as, using context clues to help with unfamiliar vocabulary words, how to use inference skills and how to analyze a text. Tun scored 17 out of 20 on the comprehension quiz and earned a 100% on our recent vocabulary quiz. He can work on being more engaged in learning by participating in class discussions. Tun is a pleasure to teach and have in our Literature group.

Band 8 - Schmitz, Claudia

Academic Standards	S1	S2
Creating	M	
Performing	M	
Responding	N	
Connecting	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Tun has shown great determination so far and has been a pleasure to teach. He has worked hard to improve playing high notes over the break. To further improve, Tun should continue working on playing the musical details including dynamics and articulations. He consistently puts forth excellent effort but should work to improve on taking initiative by seeking additional challenges. Overall, Tun is a great musician and consistently a positive influence on the class.

Physical Education 8 - Penpoo, Komson

Academic Standards	S1	S2
Skills	E	
Understanding	E	
Fitness Development	E	
Value	E	
Healthy Behavior	M	
Habits of Mind		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	E	

Comments: During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Tun is a friendly, reliable and enthusiastic member of the class who has shown great improvement in his confidence levels this quarter. He is always well prepared and organized for class with the correct PE uniform and water bottle. His participation and effort during practical lessons has been at a maximum and this has affected his physical skill and social development. Tun has demonstrated excellent motor skills and he is able to apply these in game situations. He has been an absolute pleasure to teach so far this year and is an asset to the class. With his positive attitude and motivation maintained he should continue to excel. His fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels. In our first semes

Math 8 - Jones, Sam

Academic Standards	S1	S2
Geometry	N	
Math Practices	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	M	
Functions	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

Comments: Tun has done a nice job this semester and completes the assignments satisfactorily. He works hard to understand the concepts, which will pay off in the long term retention of concepts. In addition, Tun is showing improvement in choosing to work on challenging math problems, which improve problem solving skills. He respects the class and school community and has done a nice job applying feedback to improve their quality of work. Lastly, Tun must continue to take notes, pay attention, and complete the practice work assigned to succeed.

Social Studies 8 - Clardy, Patricia Mears

Academic Standards	S1	S2
History	M	
Connections and Conflict	N	
Geography	N	
Culture	N	
Government	N	
Economics	N	
Technology	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: This quarter in Social Studies, students studied the Enlightenment of 17th century Europe and developed an understanding of different perspectives on government from various philosophers, such as John Locke, Thomas Hobbes and Voltaire. Students also composed a five paragraph essay tying in the key beliefs of these philosophers with themes from their Literature Circle book. Students were given one-on-one conferences throughout the quarter to help develop their writing skills and to give feedback on their English grammar. Tun showed good academic progress this quarter with the essay assignment. He organized his thoughts well. Tun likes to work independently and rarely asks for assistance. Lately, Tun has been speaking more Thai in the classroom, but responds to gentle reminders. He contributes to the class in a positive way with his big smile and happy disposition. We like having him in our class and enjoy working with him.

Religion - Laurente, Lilibeth Mary

Academic Standards	S1	S2
Christian Living	P	
Habits of Mind		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	P	

Comments: Tun slowly shows his interest in class. Sometimes he is not attentive in class discussion due to giving in easily to destructions among his peers. He is encouraged to study in advance his lesson and to deepen more his knowledge on the basic prayers, and memorize it by heart.

Spanish 8 - Ferraz Velez, Borja

Academic Standards	S1	S2
Communication	M	
Listening and Reading	M	
Culture	E	
Speaking and Writing	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Tun has made some academic progress this quarter and has been a pleasure to teach. He has met expectations in the last 2 units, family, personal life and school topic. However, Tun can improve on choosing to work on challenging tasks when given a choice which improve the level of language used. He actively listens and responds appropriately to others but I'd like to see a greater commitment to taking initiative by asking for assistance, clarification, or extension. To sum it up, Tun is having a good year overall but could even reach a higher level if he pushes himself a little bit more.

Thai Language & Culture 8 - Mung-Guy, Asawin

Academic Standards	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	M	

Comments: Liu is a friendly student who works with enthusiasm in the Thai lesson, and regularly contributes to class discussions. For the 2nd Quarter, Liu learned about the Rattanakosin Era. The purposes are to realize the important of the Monarchy to its people and the kings have shaped the nation's development. Compare the differences of Governance style, culture and society in the Global level. Liu was asked to read the well known Literatures which relate to Rattanakosin Era. Liu has really improved his reading this year. His Persuasive Speaking presentation was good.

Values 8 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	M	
Empathy in Society	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

Comments: MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You are a good learner. You are participating well in Values class with a good attitude in all activities. You are meeting the Grade 8 standards for Values. You are also showing good effort towards learning new content and helping your classmates when they need it. Thank you for showing your best in our Values class this semester.



RUAMRUDEE INTERNATIONAL SCHOOL

RIS Middle School Semester 1 Report Card 2018-19



Patrathiranond, Thanapat (Liu)

Grade 8

ID: 17553

December 18th, 2018

Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Advisory Comments - Rao, Gayathri

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We end with our ETK trip where students will be able to challenge themselves and create lifelong memories. Liu is an active participant in all activities and discussions. He works well with his peers and shares his ideas.

Course Name	Section	Term	Teacher	Email
Advisory 8	1	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Culinary/Cooking Arts 8	4	18-19	Matei, Dan	danm@rism.ac.th
General Art 8	1	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 8	4	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Language Arts 8	2	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Math 8	2	18-19	Phillips, Robert John	robertp@rism.ac.th
Physical Education 8	1	18-19	Matei, Dan	danm@rism.ac.th
Social Studies 8	2	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Student Focus 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Study Skills 8	1	18-19	Curtis, Bethany	bethanyc@rism.ac.th
Thai Language & Culture 8	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th
Values 8	2	S1	Fernandez, Olivier	Olivier@rism.ac.th

Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

Evaluation Key

E: Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

M: Meeting Standard – The student exhibits no major errors or omissions.

P: Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

B: Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

N: Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



General Science 8 - Rao, Gayathri

Academic Standards	S1	S2
Physical Science	P	
Earth Science	M	
Engineering Design	P	
Life Science	N	
Habits of Mind		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	P	

Comments: December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Liu is good at working with his peers on hands-on projects and laboratory activities. He enjoys class discussions and is an active participant. Liu has not yet demonstrated consistent ability to independently complete assessments as required. He should develop a clear understanding of data collection, calculations, analysis, and using scientific vocabulary in his explanations. Liu needs to improve on remaining focused in class, following directions, and asking clarifying questions.

Language Arts 8 - Clardy, Patricia Mears

Academic Standards	S1	S2
Listening and Speaking	M	
Reading Literature	N	
Reading Informational Text	N	
Writing	P	
Language Foundations	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: In Language Arts this quarter, Liu has been reading "The Giver" during literature circles. We practiced reading strategies including fluency, predicting, inferencing, synthesizing, analyzing, summarizing, using context clues, and making connections. Liu has shown the ability to apply these skills to the text independently. He has been very involved in class discussions and seemed to enjoy the book. Liu is encouraged to continue developing his comprehension skills by using context clues to determine the meaning of unfamiliar words. Liu should continue to build his fluency and comprehension skills by reading independently each day.

Culinary/Cooking Arts 8 - Matei, Dan

Habits of Mind	S1	S2
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	M	

Comments: Liu, you constantly amaze me with the passion you have for cooking. You always follow the instructions, you are respectful to me and your peers and you work great with your team. I hope you have enjoyed this semester in our Culinary Arts class as much as I enjoyed having you in class and I hope you will never stop cooking. You are gifted and talented and the food you cook will always bring joy to the people you love. It was a great pleasure to have you in my class!

General Art 8 - Schnittman, Aaron

Academic Standards	S1	S2
Creating	M	
Presenting	B	
Responding	M	
Connecting	M	
Habits of Mind		
Responsibility	P	
Engagement	M	
Respect	P	
Reflection	P	

Comments: Liu has tried to settle down and be a more mature student this semester. His final project, the chain reaction effort, was more successful than his work earlier in the semester. He worked well with a partner when most students were not quite ready to do the collaborative step. A goal for Liu is to work more consistently and be aware of when he should stop talking. Liu either did not work on his slide portfolio, or submitted it using the wrong format, so his habits of mind grade has suffered from that. Liu has the ability to be a very clever and creative artist, and as he matures he may reach that point.

Math 8 - Phillips, Robert John

Academic Standards	S1	S2
The Number System	N	
Expressions and Equations	N	
Functions	N	
Statistics and Probability	M	
Math Practices	B	
Geometry	P	
Habits of Mind		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	P	

Comments: Liu has been a fun student to have in my class but is easily distracted in class which leads to a loss of focus and misunderstanding of information. He needs to complete the extra practice when given the time in class or at home. In addition, Liu can improve on applying steps of a problem-solving to solve real-world situations. He actively listens and responds appropriately to others but needs to improve on taking initiative in asking for assistance and clarification when he is unsure about new material. Finally, Liu needs to continue to try as many of the practice exercises as possible in order to keep up with the pace of the class.

Social Studies 8 - Clardy, Patricia Mears

Academic Standards	S1	S2
History	B	
Technology	P	
Connections and Conflict	N	
Geography	N	
Culture	N	
Government	N	
Economics	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: This quarter in Social Studies, students studied the Enlightenment of 17th century Europe and developed an understanding of different perspectives on government from various philosophers, such as John Locke, Thomas Hobbes and Voltaire. Students also composed a five paragraph essay tying in the key beliefs of these philosophers with themes from their Literature Circle book. Students were given one-on-one conferences throughout the quarter to help develop their writing skills and to give feedback on their English grammar. Liu made good academic progress this quarter. He worked hard to organize his thoughts in his essay. He should continue to practice English grammar and verb tenses. Liu was an engaged learner and enjoyed participating in class discussions. He has a wonderful personality and I appreciate how he greets me warmly each day. He is a pleasure to have in our classroom community.

Physical Education 8 - Matei, Dan

Academic Standards	S1	S2
Skills	E	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Liu, you did great on all three Summative Assessment we had in this quarter and that is a result of the effort you put in during the practice drills. Your skills in throwing and catching a frisbee disc or a baseball are meeting or exceeding the standards. You were very engaged in all the games we played the last month, and that is the attitude I want to see in our P.E. class. You were very respectful towards your peers and towards me and you always follow the instructions I gave. I'm very happy to have you in my class.

Study Skills 8 - Curtis, Bethany

Habits of Mind	S1	S2
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: This semester in Study Skills, Liu has discovered his top three intelligences and identified them in people he knows. He has researched careers that support these specific areas, as well as identified ways to grow his intelligences. This has helped Liu recognize the areas he feels more confident in. Liu has also identified his top priorities in school and outside of school. He has charted a schedule of his daily routine in order to make time for his top priorities. After prioritizing his schedule, he chose three goals and wrote action steps to achieve these goals. Liu has participated in class discussions, chapter quizzes, and chapter reflections in order to engage with these study habits in multiple manners. Liu is encouraged to use these skills in all of his classes, as well as at home, in order to become more independent, organized, thoughtful, and well-rounded. Liu should continue to use a planner or calendar in order to keep his assignments and due dates organized.

Physical Education 8 - Penpoo, Komson

Academic Standards	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Ob-on is a helpful and enthusiastic member of the class, he has been a positive participant in all aspects of Physical Education. He is always well prepared and organized for class with the correct PE uniform and water bottle. He has worked well during practical lessons and has shown skill progression in most areas. Ob-on has demonstrated a sound base of physical skills and is able to apply these in some game situations. He has been a valuable member of the class and I hope his hard work and positive attitude continues. His fitness is above a satisfactory standard but could easily be improved with regular exercise. In our first semester of the year he demonstrated satisfactory interpersonal skills and the ability to work with most members of the class.

Thai Language & Culture 8 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	M	
Writing	M	
Speaking and Listening	E	
Culture	E	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

Comments: Ob-on is a friendly member of the group who displays considerable interest in the Thai lesson and participates in practical work with enthusiasm. He demonstrates behavior that sets the standard for our class. This quarter, Thai class has focus on Public Speaking and Creative writing. Ob-on's oral presentation skills are excellent. He shows an excellent use of the language, expressing ideas very clearly with excellent pronunciation and intonation. Ob-on writing shows a strong grasp of organization. He stays on topic and uses relevant details. He has effectively explained the key purpose of the text. Working cooperatively with other students has been commendable.

Values 8 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	M	
Empathy in Society	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

Comments: MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You has shown good outstanding in our Values class and you have been a pleasure to teach. I see that you are really good at demonstrating an understanding social issues and empathy toward others. You are a resourceful and resilient student as well. You has shown a commitment to the meaningful collaboration skills that further the learning of everyone involved.



Patthum, Thanapath (Ob-on)

Grade 8

ID: 18606

December 18th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Advisory Comments - Schwer, Brian

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Ob-on displays a positive attitude and participates in all activities.

Course Name	Section	Term	Teacher	Email
Advisory 8	2	18-19	Schwer, Brian	brians@rism.ac.th
Audio and Visual Filmmaking (Q)	2	S1	Jacklich, Eric	eric@rism.ac.th
Culinary/Cooking Arts 8	3	18-19	Matei, Dan	danm@rism.ac.th
ELD Support 8	1	18-19	Schwer, Brian	brians@rism.ac.th
General Science 8	5	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Language Arts 8	6	18-19	Richardson, Maria	mariar@rism.ac.th
Math 8	4	18-19	Jones, Sam	samj@rism.ac.th
Photography (Q)	1	S1	Jacklich, Eric	eric@rism.ac.th
Physical Education 8	3	18-19	Penpoo, Komson	komsomp@rism.ac.th
Social Studies 8	6	18-19	Richardson, Maria	mariar@rism.ac.th
Student Focus 8	5	18-19	Bennett, Jonathan	jonathanb@rism.ac.th
Thai Language & Culture 8	1	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 8	2	S1	Fernandez, Olivier	Olivier@rism.ac.th

Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

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- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

Evaluation Key

E: Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

M: Meeting Standard – The student exhibits no major errors or omissions.

P: Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

B: Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

N: Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

General Science 8 - Rao, Gayathri

Academic Standards	S1	S2
Physical Science	M	
Earth Science	P	
Life Science	N	
Engineering Design	P	
Habits of Mind		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	P	

Comments: December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Ob-on has improved on staying focused and participating in class discussions. He is putting in the effort to include relevant details in his written explanations. Ob-on has difficulty when it comes to analysis and mathematical calculations. Written reports in science need research and analysis skills that depend on English language fluency as well. Reading non-fiction will help in building comprehension skills in the subject area.

Language Arts 8 - Richardson, Maria

Academic Standards	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	P	
Listening and Speaking	P	
Language Foundations	N	
Habits of Mind		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	M	

Comments: "For Language Arts, we have been conducting Literacy Circles based on the book, *The Giver* by Lois Lowry. Literacy Circles consist of a small group of students reading the same book while being facilitated by the teacher. Within this structure, we discuss the book and practice various comprehension strategies while we read. The student receives direct instruction on strategies and then practice turning them into routine while we read together. Ob-on is doing well working within the literacy circle and especially reading this book. Ob-on is an active participant within group discussions and he asks good questions, as well as answers them for deeper comprehension. Ob-on is very quiet but I encourage him to continue to speak up and be confident because he has a lot of good thoughts and is accurate with his comprehension of the story.

Audio and Visual Filmmaking (Q) - Jacklich, Eric

Academic Standards	S1	S2
Creating	E	
Presenting	E	
Responding	M	
Connecting	E	
Habits of Mind		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	M	

Comments: In Filmmaking class we continued to learn about storytelling and making short movies. Students were given opportunities to make choices and respond to their ideas. We worked hard to learn and practice the important skills of visual storytelling, filmmaking, computer video editing, and reflection and what it means to make quality work and what it looks like. Short fun challenges are given to build skills and work in individual and group projects. The Process over final product is important. Ob-on came to each class ready to learn. He was focused on our daily learning target and shared his ideas with the teacher when asked. He needs to practice his new filmmaking skills to see further improvement. Good job!

Culinary/Cooking Arts 8 - Matei, Dan

	S1	S2
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Ob-on, you always came to my Culinary Arts class ready to experience new things. You have tried really hard to follow the instructions and the recipes and you always tried to deliver a great dish. You were very respectful to me and your peers and you show great teamwork skills. I hope you will keep cooking and try to get better, as your food can bring people and family together! It was great to have you in my class!

Math 8 - Jones, Sam

Academic Standards	S1	S2
Geometry	N	
Math Practices	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	M	
Functions	N	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

Comments: Ob-on is finishing the year strong and consistently comes prepared for class. He chooses to work on challenging math problems which improve problem solving skills. In addition, Ob-on shows determination in solving real-world mathematical problems involving the concepts. He takes initiative by asking for assistance, clarification, or extension and has impressed me by applying feedback to improve their quality of work. Lastly, Ob-on is having a great year and will be ready to duplicate this success next year!

Social Studies 8 - Richardson, Maria

Academic Standards	S1	S2
History	M	
Culture	E	
Technology	P	
Connections and Conflict	N	
Geography	N	
Government	N	
Economics	N	
Habits of Mind		
Responsibility	M	
Engagement	P	
Respect	M	
Reflection	M	

Comments: In quarter two, the students studied the Age of Enlightenment and embarked on an analysis of the prominent philosophers who transformed human thinking. The quarter finished with a comparative essay, linking the main teachings of the Enlightenment period to the themes of their individual literature circle books. Ob-on, you are making good progress towards the social studies and writing standards. You understand how the Enlightenment has shaped the development of societies. You are engaged and prepared consistently in class. Please continue to ask clarifying questions and seek out assistance during the writing process. Thank you for being a thoughtful, respectful member of our classroom community.

ELD Support 8 - Schwer, Brian

Academic Standards	S1	S2
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: ELD Support class is for students enrolled in the ELD program. The class meets once a week to work on English proficiency skills with Reading, Writing, Speaking, and Listening. In addition, instruction is provided for academic vocabulary and content area classwork is used as a vehicle to develop academic language. Ob-on is working hard to develop his English skills in Reading, Writing, Speaking, and Listening. He participates in group discussions, asks inquiring questions, and has the motivation to continue his growth. I encourage Ob-on to continue to speak up more and continue growing his confidence with his Speaking skills.

Photography (Q) - Jacklich, Eric

Academic Standards	S1	S2
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

Comments: Photography students continued to work on learning and practicing the art of photography. We focused on creating and editing images using advanced editing software and online tools. Our daily lessons were focused on creative challenges to help us think and practice creative image making. We shared our images by participating in an exhibition held on campus sharing our art with the wider RIS community. Ob-on worked on his creative photography skills this term. He worked mostly above class expectations and standards. Keep working on your new photography skills. Great job!

Physical Education 8 - Matei, Dan

Academic Standards	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	E	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	M	

Comments: Vic, you did great on all three Summative Assessment we had in this quarter and that is a result of the effort you put in during the practice drills. Your skills in throwing and catching a frisbee disc or a baseball are meeting or exceeding the standards. You were very engaged in all the games we played the last month, and that is the attitude I want to see in our P.E. class. You were very respectful towards your peers and towards me and you always follow the instructions I gave. I'm very happy to have you in my class.

Thai Language & Culture 8 - Mung-Guy, Asawin

Academic Standards	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	M	

Comments: Vic is a reserved member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For the 2nd Quarter, Vic learned about the Rattanakosin Era. The purposes are to realize the important of the Monarchy to its people and the kings have shaped the nation's development. Compare the differences of Governance style, culture and society in the Global level. Vic was asked to read the well known Literatures which relate to Rattanakosin Era. His work is always presented in a clear and well organized way and he puts expression into his voice and the Persuasive Speaking presentation was excellent.



RUAMRUDEE INTERNATIONAL SCHOOL

RIS Middle School Semester 1 Report Card 2018-19



Phisitkul, Victor (Vic)

Grade 8

ID: 18376

December 18th, 2018

Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Advisory Comments - Barry, Matthew

Advisory helps students develop the necessary skills and understanding needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. The start of the school year began with a focus on Heart and Hands as students engaged in a wide variety of teamwork and communication challenges. Later Advisory activities encompassed our Head principle through activities designed to promote self-reflection. Advisory classes then examined what it means to have healthy friendships and how to communicate with their friends effectively. For the remainder of the semester, students examined their digital lives and the role that social media plays in it. The semester ended with our awesome ETK trip where students were able to challenge themselves in a new setting and create lifelong memories. Vic is a leader in Advisory and really supplies a lot of the leadership within the room. He socializes well with many of the students about a broad range of topics.

Course Name	Section	Term	Teacher	Email
Advisory 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Computer Programming 8	1	S1	Bennett, Jonathan	jonathanb@rism.ac.th
Creative Writing (Q)	1	S1	Barry, Matthew	mattb@rism.ac.th
Discovery Science (Q)	2	S1	Rao, Gayathri	gayathrirao@rism.ac.th
General Science 8	2	18-19	Brendler, Candace	candaceb@rism.ac.th
Health & Wellness 8	4	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	1	18-19	Barry, Matthew	mattb@rism.ac.th
Math 8	1	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	1	18-19	Matei, Dan	danm@rism.ac.th
Social Studies 8	1	18-19	Barry, Matthew	mattb@rism.ac.th
Student Focus 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Thai Language & Culture 8	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

Evaluation Key

E: Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

M: Meeting Standard – The student exhibits no major errors or omissions.

P: Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

B: Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

N: Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



General Science 8 - Brendler, Candace

Academic Standards	S1	S2
Physical Science	E	
Earth Science	M	
Engineering Design	E	
Life Science	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Grade 8 science class spent the first semester learning about physics and astronomy. We began by learning about Newton's laws of motion and the forces of flight. Students used this knowledge to design an experiment that tests the distance that different paper airplanes can fly, then documented their process in a lab report. Then we learned about astronomy, creating and explaining models of the moon phases, eclipses, tides and seasons. Vic is an extremely capable student who clearly puts a lot of effort into his work. He has a strong understanding of astronomy and physics, as well as the engineering skill and habit of mind, reflecting. This is evident in his summative scores because he takes the time to re-do assignment to make them better. Vic is a hard-worker and is a pleasure to teach!

Language Arts 8 - Barry, Matthew

Academic Standards	S1	S2
Reading Literature	E	
Writing	E	
Listening and Speaking	E	
Reading Informational Text	N	
Language Foundations	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

Comments: Students have spent much time in their Literature Circles recently, reading their assigned novel about personal enlightenment. Students worked on reading strategies, including decoding, inference, and synthesis. "Siddhartha" is a book well within Vic's reading abilities. Vic is reading the book at a great pace and lending some great thoughts to the English Language Arts classroom. Vic has been able to accomplish some great work, even on more advanced reading assessments regarding analysis and synthesis.

Computer Programming 8 - Bennett, Jonathan

Academic Standards	S1	S2
Algorithms and Programming	M	
Computing Systems	M	
Habits of Mind		
Responsibility	M	
Respect	M	
Reflection	M	
Engagement	M	

Comments: Vic has done well in our class this semester. His clear understanding of how to organize his thoughts during programming really helped him to excel in our class. He will do very well in any of the Computer Programming classes offered at the High School here in RIS. He is a very dedicated and hard working student and I hope that he continues to explore this subject. On our last day of class, I provided the class with a list of resources to continue programming if they want to do so. I would recommend he check out those resources and continue during the spring semester, especially if he wants to take any Computer Science classes in high school next year.

Creative Writing (Q) - Barry, Matthew

Habits of Mind	S1	S2
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	E	

Comments: Creative Writing has been a phenomenal small class of dedicated writers. We have focused primarily on sensory writing within narrative and descriptive writing. Vic is an outstandingly talented writer. He is truly among the best. Vic is always pushing himself to make his writing better, no matter how good his original draft is. It's been an awesome experience working with Vic in Creative Writing this semester.

Math 8 - Jones, Sam

Academic Standards	S1	S2
Geometry	B	
Math Practices	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	M	
Functions	N	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

Comments: Vic has done a very nice job this quarter, taking pride in completing the assignments with quality in mind, and can always be counted on to remain focused and engaged in class. He displays high level problem solving and critical thinking skills in math. I have noticed that Vic shows determination in choosing to work on challenging math problems, which improve problem solving skills. He hands in work on time and has shown a commitment to using all the tools at their disposal to improve problem solving skills. Finally, Vic is having a great year and will be ready to duplicate this success next year!

Social Studies 8 - Barry, Matthew

Academic Standards	S1	S2
History	E	
Culture	E	
Technology	E	
Connections and Conflict	N	
Geography	N	
Economics	N	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	E	

Comments: Recently in Social Studies, we've been focusing on the Age of Enlightenment. Students focused on studying different enlightenment thinkers including Rousseau and Hobbes. Furthermore, they worked to answer the question, "Can man govern himself?" in a five paragraph essay. Vic is an outstanding student and leader. I have seen remarkable amounts of growth in Vic in just the short amount of time that I have worked with him. Vic's writing is unbelievably complex and contains mature ideas, complex sentences, and beautiful word choice. I do believe that Vic has grown from merely collecting E marks to focusing on growth and development. Vic is a careful and vocal leader of Gr 8. I have seen real reserve with him, regarding what he says and how he says it. Vic is incredibly bright in history but allows other students in the class to shine and supports where necessary. I have recently noticed Vic using his talents in writing and history to help other students.

Discovery Science (Q) - Rao, Gayathri

Academic Standards	S1	S2
Engineering Design	E	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

Comments: December 10, 2018 Students have been working on research, activities, and presentations about electricity, magnetism, and electronics. They have completed a design project and compiled the information in a slide-show. Vic is a mature, enthusiastic, and involved student. He shows exceptional ability and interest in designing and conducting activities. He understands how to conduct valid research and select relevant and accurate material. Vic is able to connect the science concepts and the experiments, and organize the observations, data, and results.

Health & Wellness 8 - Harris, Jerrid

Academic Standards	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Vic is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

Values 8 - Fernandez, Olivier**Academic Standards**

Values in Society	S1	E
Respect in Society		E
Empathy in Society		M

Habits of Mind

Responsibility	M
Engagement	E
Respect	E
Reflection	E

Comments: MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You are dedicated student who completes all assignments and expresses an interest in our Values topics. As a diligent worker you are promoting effective collaboration in group activities and projects. You are showing good understanding and empathy about social issues. Thank you for demonstrating critical thinking skills.

S1 S2

**RUAMRUDEE INTERNATIONAL SCHOOL**
RIS Middle School
Semester 1 Report Card 2018-19
**Phromaeim, Suwapitcha (Miew)**

Grade 8

ID: 18113

December 18th, 2018

Principles of the Phoenix
 Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Advisory Comments - Jones, Sam

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories.

Course Name	Section	Term	Teacher	Email
Advisory 8	6	18-19	Jones, Sam	samj@rism.ac.th
Choir 8	1	S1	Rohyans, Michele Ann	micheler@rism.ac.th
General Science 8	2	18-19	Brendler, Candace	candaceb@rism.ac.th
Language Arts 8	2	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Mandarin 8	1	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 8	1	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 8	2	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Student Focus 8	2	18-19	Schwer, Brian	brians@rism.ac.th
Thai Language & Culture 8	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 8	3	S1	Fernandez, Olivier	Olivier@rism.ac.th

Administration

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- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

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- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

Evaluation Key

E: Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

M: Meeting Standard – The student exhibits no major errors or omissions.

P: Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

B: Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

N: Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



General Science 8 - Brendler, Candace

Academic Standards	S1	S2
Physical Science	M	
Earth Science	M	
Engineering Design	M	
Life Science	N	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Grade 8 science class spent the first semester learning about physics and astronomy. We began by learning about Newton's laws of motion and the forces of flight. Students used this knowledge to design an experiment that tests the distance that different paper airplanes can fly, then documented their process in a lab report. Then we learned about astronomy, creating and explaining models of the moon phases, eclipses, tides and seasons. Miew is an extremely capable student who clearly puts a lot of effort into her work. She has a solid understanding of astronomy and physics, and is working on the engineering skill and habit of mind, reflecting. This is evident in her summative scores because she takes the time to re-do assignments. Miew is a pleasure to teach!

Language Arts 8 - Clardy, Patricia Mears

Academic Standards	S1	S2
Listening and Speaking	M	
Reading Literature	N	
Reading Informational Text	N	
Writing	P	
Language Foundations	N	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: For 2nd quarter in Language Arts, students participated in Literature Circles and read the book, The Alchemist by Paulo Coelho. Students practiced a variety of reading strategies such as, using context clues to help with unfamiliar vocabulary words, how to use inference skills and how to analyze a text. Miew is an active participant in our class discussions. She scored 14 out of 20 on the comprehension test and 100% on our recent vocabulary quiz. She can continue to work on developing her analysis and inference skills. She is a pleasure to have in our reading group and a pleasure to teach.

Choir 8 - Rohyans, Michele Ann

Academic Standards	S1	S2
Creating	E	
Performing	E	
Responding	M	
Connecting	M	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Miew's piano skills helped the ensemble in sectional rehearsals where she was able to act as a section leader. Her understanding of the vocal technique being taught is evident in her improved tone, breath support and pitch accuracy. She has a ready smile and supportive nature that was particularly helpful when her class shared the stage with the sixth grade classes. I strongly recommend that she continue singing in choir through High School as having the experience of being in a vocal ensemble will only strengthen her ability as a musician.

Mandarin 8 - Cheng, Wan-Fang

Academic Standards	S1	S2
Communication	E	
Listening and Reading	M	
Speaking and Writing	M	
Culture	N	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: This quarter in Mandarin 2 (Grade 8) class, we learned on the topics of weather, seeing doctor and pet(s). Students practiced their oral and writing skills by presenting a short dialogue on inquiring a city's weather and writing a diary to recount their experience of falling ill. Overall Miew's performance is very good. She has learned most of the vocabulary well so she can identify key information from both written and spoken texts. She also shows very good speaking and writing skills by using the language with good command of vocabulary and sentence structures. In addition, Miew shows more confidence in oral skills and also shows greater willingness to participate in class and group discussion.

Math 8 - Jones, Sam

Academic Standards	S1	S2
Geometry	N	
Math Practices	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	M	
Functions	N	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Miew is capable of being a leader in this class and contributes to the class in a positive way. She has a solid understanding of all of the math concepts taught so far this semester. I see that Miew is showing improvement in asking clarifying questions in class to better understand certain concepts. She is ready to learn with all necessary materials to start each class and is good at checking the practice work for correctness in order to gauge effectiveness of the work practice. To sum it up, Miew is a determined student and a positive influence on the class.

Social Studies 8 - Clardy, Patricia Mears

Academic Standards	S1	S2
History	E	
Technology	M	
Connections and Conflict	N	
Geography	N	
Culture	N	
Government	N	
Economics	N	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: This quarter in Social Studies, students studied the Enlightenment of 17th century Europe and developed an understanding of different perspectives on government from various philosophers, such as John Locke, Thomas Hobbes and Voltaire. Students also composed a five paragraph essay tying in the key beliefs of these philosophers with themes from their Literature Circle book. Students were given one-on-one conferences throughout the quarter to help develop their writing skills and to give feedback on their English grammar. Miew is a pleasure to have in our class. She works hard, participates in discussions and gets along with all students. She did a nice job on the essay this quarter. She should keep working on English grammar and verb tenses. Her positive and friendly personality brightens our classroom environment.

Physical Education 8 - Penpoo, Komson

Academic Standards	S1	S2
Skills	M	
Understanding	E	
Fitness Development	M	
Value	M	
Healthy Behavior	M	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Miew got injury cannot participate any class activities.

Thai Language & Culture 8 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	M	
Writing	M	
Speaking and Listening	E	
Culture	E	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Miew follows classroom rules. She is polite to the teacher and peers in and out of the classroom. Miew tries her best and works well in class. She accepts the recommendations of peers and acts on them when appropriate. She is focused during class and contributes ideas willingly. Miew shows responsible behavior, works well with a group and shows appreciation for the efforts of classmates. Miew's oral presentation skills are excellent. She shows an excellent use of the language, expressing ideas very clearly with excellent pronunciation and intonation. Written response demonstrates skilled inferential, and text-based thinking. Thinking skills are good. She has clearly and thoroughly explained the key message of the text.

Values 8 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	E	
Respect in Society	E	
Empathy in Society	E	
Habits of Mind		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	E	

Comments: MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You are dedicated student who completes all assignments and expresses an interest in our Values topics. As a diligent worker you are promoting effective collaboration in group activities and projects. You are showing good understanding in class content and empathy about social issues. Thank you for demonstrating critical thinking skills.



RIS


Pianapitham, Veerinrada (Prai-Fah)

Grade 8

ID: 17942

December 18th, 2018

Principles of the Phoenix
 Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Advisory Comments - Rao, Gayathri

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We end with our ETK trip where students will be able to challenge themselves and create lifelong memories. Prai-Fah is a cheerful and energetic member of the advisory. She is an active participant in discussions and activities.

Course Name	Section	Term	Teacher	Email
Advisory 8	1	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
General Art 8	1	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 8	2	18-19	Brendler, Candace	candaceb@rism.ac.th
Japanese 8	2	18-19	Uno, Susumu 2	susumu@rism.ac.th
Language Arts 8	1	18-19	Barry, Matthew	mattb@rism.ac.th
Math 8	1	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 8	1	18-19	Barry, Matthew	mattb@rism.ac.th
Student Focus 8	5	18-19	Bennett, Jonathan	jonathanb@rism.ac.th
Thai Language & Culture 8	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 8	2	S1	Fernandez, Olivier	Olivier@rism.ac.th

Administration

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- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

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Evaluation Key

E: Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

M: Meeting Standard – The student exhibits no major errors or omissions.

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B: Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

N: Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

General Science 8 - Brendler, Candace

Academic Standards	S1	S2
Physical Science	M	
Earth Science	E	
Engineering Design	E	
Life Science	N	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Grade 8 science class spent the first semester learning about physics and astronomy. We began by learning about Newton's laws of motion and the forces of flight. Students used this knowledge to design an experiment that tests the distance that different paper airplanes can fly, then documented their process in a lab report. Then we learned about astronomy, creating and explaining models of the moon phases, eclipses, tides and seasons. Prai-Fah is an extremely capable student who clearly puts a lot of effort into her work. She has a solid understanding of astronomy and physics, and is working on the engineering skill and habit of mind, reflecting. This is evident in her summative scores because she takes the time to re-do assignments. Prai-Fah is a pleasure to teach!

Language Arts 8 - Barry, Matthew

Academic Standards	S1	S2
Reading Literature	E	
Writing	E	
Listening and Speaking	E	
Reading Informational Text	N	
Language Foundations	N	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: For the 2nd quarter in Language Arts, students participated in Literature Circles and read the book, "The Alchemist" by Paulo Coelho. Students practiced a variety of reading strategies such as using context clues to help with unfamiliar vocabulary words, how to use inference skills and how to analyze a text. Prai-Fah was an excellent addition to our reading group. She is an active class participant and works diligently on class assignments. She scored 14 out of 20 on the comprehension test, but 100% on the vocabulary quiz. She can continue to practice using inference and analysis skills. She is a pleasure to teach.

General Art 8 - Schnittman, Aaron

Academic Standards	S1	S2
Creating	E	
Presenting	M	
Responding	M	
Connecting	E	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Prai Fah did excellent work as a serious artist in Art 8 this semester. She was confident but also was able to experiment a little bit. Her final motor art project shows a lot of careful painting and creativity. Her final chain reaction project shows technique she learned in the motoer art, plus a good understanding of color balance. Prai Fah did a wonderful job keeping up with her slide portfolio, so please ask her to show you all her progress. She will be missed in the art room next semester!

Japanese 8 - Uno, Susumu 2

Academic Standards	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	M	
Culture	M	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: First semester of this course, students learned basic expressions that used in school and home such as existence, location, giving and receiving, and adjective conjugation. Also, at the end of this semester, students were expected to write and read 39 Kanjis. Prai-Fah's overall performance was pleasing. Her language acquisition skills were developed and met expectations generally. In her oral interactive skills, she showed good understandings of conversations. I am hoping that she will keep studying Japanese language and join IB Japanese in the future.

Math 8 - Jones, Sam

Academic Standards	S1	S2
Math Practices	E	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Geometry	B	
Statistics and Probability	M	
Functions	N	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Prai-Fah has made very good academic progress this semester and completes all the work accurately and on time. She demonstrates a thorough understanding of all math concepts and communicates with considerable clarity and justification of reasoning. Specifically, Prai-Fah is excelling at providing insight to their own problem solving process. She takes initiative by asking for assistance, clarification, or extension and excels at knowing the right time to contribute an idea to class. Finally, Prai-Fah is a model student and will continue to exceed expectations for the rest of the year.

Social Studies 8 - Barry, Matthew

Academic Standards	S1	S2
History	E	
Culture	E	
Technology	E	
Connections and Conflict	N	
Geography	N	
Economics	N	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Recently in Social Studies, we've been focusing on the Age of Enlightenment. Students focused on studying different enlightenment thinkers including Rousseau and Hobbes. Furthermore, they worked to answer the question, "Can man govern himself?" in a five paragraph essay. Prai-Fah works hard in Social Studies. I know that she gets frustrated with her writing at times, but she is making strides to be sure her writing is more precise and more well-organized. Prai-Fah works to tackle some tough subjects within the class but doesn't always fully understand the topics she chooses to cover. I am actively seeing Prai-Fah learn every day and that is fantastic.

Physical Education 8 - Penpoo, Komson

Academic Standards	S1	S2
Skills	E	
Fitness Development	M	
Value	E	
Healthy Behavior	M	
Understanding	M	

Habits of Mind
Respect
Reflection
Responsibility
Engagement

Comments: During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Prai-Fah is a helpful, reliable and enthusiastic member of the class, she has been a positive participant in all aspects of PE. She is always well prepared and organized for class with the correct PE uniform and water bottle. She participation during practical lessons has been at a maximum and this has affected her physical skill and social development. Prai-Fah has demonstrated a sound base of physical skills and is able to apply these in some game situations. She has been a valuable member of the class and I hope her hard work and positive attitude continues. Her fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels. In our first unit of the year Prai-Fah demonstrated fantastic interpersonal skills and t

Thai Language & Culture 8 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	M	
Writing	M	
Speaking and Listening	E	
Culture	E	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Prai-Fah is a positive role model for all students to follow. She is very hard-working, respectful, and kind. Prai-Fah participates in all classroom activities, she is not timid to answer discussion questions, which makes students like her stand out in a crowd. Prai-Fah's speaking skills are very good. Smooth and fluid speech; few to no hesitations; no attempts to search for words; volume is excellent. Excellent level of description; additional details beyond the required. Writing skills are good. She shows a good understanding of the language through the use of its grammar, written structures, vocabulary and styles. The quality of work produced has been especially good.

Values 8 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	E	
Empathy in Society	M	
Habits of Mind		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	E	

Comments: MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You are dedicated student who completes all assignments and expresses an interest in our Values topics. As a diligent worker you are promoting effective collaboration in group activities and projects. You are showing good understanding in class content and empathy about social issues. Thank you for demonstrating critical thinking skills.



RIS


Pongriyawattana, Aiyada (Ai)

Grade 8

ID: 17929

December 18th, 2018

Principles of the Phoenix
Head, Hands, and Heart

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Advisory Comments - Jones, Sam

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories.

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Drama 8	1	S1	Abrams, Sarah E	saraaha@rism.ac.th
General Science 8	3	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Japanese 8	2	18-19	Uno, Susumu 2	susumuu@rism.ac.th
Language Arts 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Math 8	3	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	5	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Student Focus 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Thai Language & Culture 8	1	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 8	2	S1	Fernandez, Olivier	Olivier@rism.ac.th

Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

Secretaries

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- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

Evaluation Key

E: Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

M: Meeting Standard – The student exhibits no major errors or omissions.

P: Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

B: Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

N: Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

General Science 8 - Rao, Gayathri

Academic Standards	S1	S2
Physical Science	M	
Earth Science	E	
Engineering Design	M	
Life Science	N	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Ai is a conscientious student who pays attention in class. She includes relevant and accurate details in her written work. She has improved in her ability to independently complete assessments as required. Ai has developed a clear understanding of data collection, calculations and analysis, and uses scientific vocabulary in her explanations. She puts in the effort to understand, revise, and edit assignments.

Language Arts 8 - Barry, Matthew

Academic Standards	S1	S2
Reading Literature	E	
Writing	M	
Listening and Speaking	E	
Reading Informational Text	N	
Language Foundations	N	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Students have spent much time in their Literature Circles recently, reading their assigned novel about personal enlightenment. Students worked on reading strategies, including decoding, inference, and synthesis. Ai is a talented reader, and I know that "Siddhartha" has not proven that challenging for her. She has worked to interpret this text in meaningful ways, even if she doesn't agree with the message. She is working on developing a meaningful allegory from the book.

Drama 8 - Abrams, Sarah E

Academic Standards	S1	S2
Creating	M	
Performing	M	
Responding	M	
Connecting	M	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: This semester students have explored Devised Theatre, Masks and Shakespeare's "As You Like It." Ai has demonstrated a lot of growth over this term, specially over the last several weeks in which she has created distinct characters in her rehearsed and improvised scenes. She is especially quick-witted during our improvisation games and has a great ability to show expressiveness in character. A goal for Ai is to continue working on her vocal projection. She has improved a lot since the beginning of the year, however with a bit more effort she can be a much more confident speaker.

Japanese 8 - Uno, Susumu 2

Academic Standards	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	M	
Culture	M	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: First semester of this course, students learned basic expressions that used in school and home such as existence, location, giving and receiving, and adjective conjugation. Also, at the end of this semester, students were expected to write and read 39 Kanjis. Ai's overall performance was pleasing. Her language acquisition skills were developed and met expectations generally. In her oral interactive skills, she showed good understandings of conversations. Since she was well-mannered student, I was happy to have her in my class. She may want to study with her friends so that she can understand concept and grammar structure of Japanese language. I am looking forward to see her further development.

Math 8 - Jones, Sam

Academic Standards	S1	S2
Geometry	N	
Math Practices	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	M	
Functions	N	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Ai has been a pleasure to work with and contributes to the class in a positive way. She has grasped the difficult concepts of transformations and similar figure relationships to meet my expectations. Also, Ai shows determination in understanding of all of the math concepts taught so far this quarter. She works hard on time and has impressed me by applying feedback to improve their quality of work. Lastly, Ai is a great student and a positive influence on the class.

Social Studies 8 - Barry, Matthew

Academic Standards	S1	S2
History	E	
Culture	P	
Technology	M	
Connections and Conflict	N	
Geography	N	
Economics	N	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Recently in Social Studies, we've been focusing on the Age of Enlightenment. Students focused on studying different enlightenment thinkers including Rousseau and Hobbes. Furthermore, they worked to answer the question, "Can man govern himself?" in a five paragraph essay. Ai is a thoughtful and well-spoken addition to our Social Studies classroom. Her Enlightenment essay was great, and she worked to draft and revise along the way, asking for help when needed. Ai is quiet in class, but also not too afraid to ask questions, and that's a great combination. Ai has made some great connections in our Social Studies curriculum, and I always encourage her to share. We will miss her in the Social Studies classroom next semester.

Physical Education 8 - Scott, Joseph

Academic Standards	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	E	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Ai has continued to show growth in PE and has been participating well. She has continued working on the skill of throwing and catching and is doing very well in this area. Along with that, Ai is meeting my expectations when underhand serving. She has a good attitude but I'd like to see a greater commitment to working hard to see greater improvements. In conclusion, Ai would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.

Thai Language & Culture 8 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	M	
Writing	M	
Speaking and Listening	E	
Culture	E	

Habits of Mind
Responsibility
Respect
Reflection
Engagement

Comments: Ai has advanced in Thai. She asks for clarification when needed. Ai is learning how to be a better listener, and takes direction well. This quarter, Thai class has focus on Public Speaking and Creative writing. Ai's oral presentation skills are excellent. She shows an excellent use of the language, expressing ideas very clearly with excellent pronunciation and intonation. Writing skills are satisfactory. She has partially explained the key purpose of the text. Working cooperatively with other students has been commendable. The quality of work produced has been good.

Thai Language & Culture 8 - Mung-Guy, Asawin

Academic Standards	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	M	

Comments: Vij is a friendly student who works with enthusiasm in the Thai lesson, and regularly contributes to class discussions. For the 2nd Quarter, Vij learned about the Rattanakosin Era. The purposes are to realize the important of the Monarchy to its people and the kings have shaped the nation's development. Compare the differences of Governance style, culture and society in the Global level. Vij was asked to read the well known Literatures which relate to Rattanakosin Era. Vij is beginning to take part in discussions, and give his point of view. Bhu has really improved his reading this year. His Persuasive Speaking presentation was good.

Values 8 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	E	
Respect in Society	M	
Empathy in Society	E	
Habits of Mind		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	E	

Comments: MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You are a good learner. You are participating well in Values class with a good attitude in all activities. You are meeting the Grade 8 standards for Values. You are also showing good effort towards learning new content and helping your classmates when they need it. Thank you for showing your best in our Values class this semester.



RUAMRUDEE INTERNATIONAL SCHOOL

RIS Middle School Semester 1 Report Card 2018-19



Pungprasert, Vij

Grade 8

ID: 17828

December 18th, 2018

Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Advisory Comments - Schwer, Brian

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Vij participates in all activities and contributes to group discussions.

Course Name	Section	Term	Teacher	Email
Advisory 8	2	18-19	Schwer, Brian	brians@rism.ac.th
Band 8	1	18-19	Schmitz, Claudia	claudias@rism.ac.th
General Science 8	4	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Language Arts 8	1	18-19	Barry, Matthew	mattb@rism.ac.th
Math 8	1	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	1	18-19	Matei, Dan	danm@rism.ac.th
Religion	2	18-19	Laurente, Lilibeth Mary	maryl@rism.ac.th
Social Studies 8	1	18-19	Barry, Matthew	mattb@rism.ac.th
Spanish 8	2	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 8	2	18-19	Schwer, Brian	brians@rism.ac.th
Thai Language & Culture 8	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th
Values 8	3	S1	Fernandez, Olivier	Olivier@rism.ac.th

Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

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- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

Evaluation Key

E: Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

M: Meeting Standard – The student exhibits no major errors or omissions.

P: Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

B: Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

N: Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



RIS

General Science 8 - Rao, Gayathri

Academic Standards	S1	S2
Physical Science	P	
Earth Science	M	
Engineering Design	M	
Life Science	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

Comments: December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Vij is a conscientious student who pays attention in class. He includes relevant and accurate details in his written work. He has demonstrated consistent ability to independently complete assessments as required. Vij has to develop a clear understanding of data collection, calculations and analysis, and use scientific vocabulary in his explanations. Putting in the effort to understand, revise, and edit assignments will help improve skills and achievement.

Language Arts 8 - Barry, Matthew

Academic Standards	S1	S2
Reading Literature	E	
Writing	M	
Listening and Speaking	M	
Reading Informational Text	N	
Language Foundations	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

Comments: Students have spent much time in their Literature Circles recently, reading their assigned novel about personal enlightenment. Students worked on reading strategies, including decoding, inference, and synthesis. "Siddhartha" is a book well within Vij's reading abilities. Vij is reading the book at a great pace and lending some great thoughts to the English Language Arts classroom. Vij has been able to accomplish some great work, even on more advanced reading assessments regarding analysis and synthesis.

Band 8 - Schmitz, Claudia

Academic Standards	S1	S2
Creating	M	
Performing	M	
Responding	N	
Connecting	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Vij has shown excellent growth so far and consistently seeks additional challenges. He has worked hard to improve playing high notes over the break. To further improve, Vij should continue working on playing the musical details including dynamics and articulations. He consistently puts forth excellent effort and has shown a commitment to taking initiative by seeking additional challenges. Overall, Vij has shown excellent improvement and determination throughout the first semester.

Physical Education 8 - Matei, Dan

Academic Standards	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Vij, you did a very good job on our three Summative Assessments in this quarter, and you worked really hard to get to these results. I want to see from you more engagement when we play games, such as running and getting involved in different sports we play. This will keep your body and mind healthy. You were very respectful towards your peers and towards me and you always follow the instructions I gave. I'm very happy to have you in my class.

Math 8 - Jones, Sam

Academic Standards	S1	S2
Math Practices	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Geometry	N	
Statistics and Probability	M	
Functions	N	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Vij has made great progress across the curriculum since the beginning of the school year and can always be counted on to remain focused and engaged in class. He has the ability to master the concepts and the work ethic to match. I have noticed that Vij has improved in applying the learned concepts to real world scenarios. He uses inclusive language with classmates and has done a nice job handing in work on time. Lastly, Vij is a great student and a positive influence on the class.

Social Studies 8 - Barry, Matthew

Academic Standards	S1	S2
History	M	
Culture	M	
Technology	M	
Connections and Conflict	N	
Geography	N	
Economics	N	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	M	

Comments: Recently in Social Studies, we've been focusing on the Age of Enlightenment. Students focused on studying different enlightenment thinkers including Rousseau and Hobbes. Furthermore, they worked to answer the question, "Can man govern himself?" in a five paragraph essay. Vij is mostly quiet and thoughtful in class. Vij is a quality writer, though his writing is disorganized at times. Vij has complex thinking in that he can connect separate multi-faceted ideas maturely. Vij lends just the right amounts of humor to class at only the right times. I do feel like Vij needs to slow down with his work at times and that would probably improve its overall quality.

Religion - Laurente, Lilibeth Mary

Academic Standards	S1	S2
Christian Living	E	
Habits of Mind		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	M	

Comments: Vij shows exemplar interest in class. He contributes positive ideas in class discussion. He is humble and diligent in doing his classwork. Vij expresses his learnings in class through serving in religious celebrations. He is encouraged to deepen more his studies and to memorize by heart the basic prayers and other related lessons.

Spanish 8 - Ferraz Velez, Borja

Academic Standards	S1	S2
Communication	P	
Listening and Reading	M	
Speaking and Writing	P	
Culture	E	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

Comments: Vij has made some academic progress this quarter but could be pushing himself a bit more in class. He is progressing towards the expectations during the last unit regarding to school life. Having said that, Vij can show more perseverance when asking more clarifying questions in class to unlock higher levels of learning. He is a respectful, honest student and is great at collaborating with classmates on homework and projects. To sum it up, Vij Is having a good year overall but could even reach a higher level if he pushes himself a little bit more

Thai Language & Culture 8 - Mung-Guy, Asawin

Academic Standards	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	M	

Comments: Pomada is a reserved member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For the 2nd Quarter, Pomada learned about the Rattanakosin Era. The purposes are to realize the important of the Monarchy to its people and the kings have shaped the nation's development. Compare the differences of Governance style, culture and society in the Global level. Pomada was asked to read the well known Literatures which relate to Rattanakosin Era. Pomada contributes well to class discussions, offering quite perceptive comments and always listens attentively and always willing to share her ideas with the rest of the class during discussions.


Rattanachote, Pomada

Grade 8

ID: 18395

December 18th, 2018

Principles of the Phoenix
Head, Hands, and Heart

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Advisory Comments - Jones, Sam

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories.

Course Name	Section	Term	Teacher	Email
Advisory 8	6	18-19	Jones, Sam	samj@rism.ac.th
Choir 8	1	S1	Rohyans, Michele Ann	micheler@rism.ac.th
General Science 8	6	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Health & Wellness 8	4	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	1	18-19	Barry, Matthew	mattb@rism.ac.th
Math 8	2	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	1	18-19	Matei, Dan	danm@rism.ac.th
Social Studies 8	1	18-19	Barry, Matthew	mattb@rism.ac.th
Spanish 8	1	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 8	6	18-19	Jones, Sam	samj@rism.ac.th
Thai Language & Culture 8	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

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B: Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

N: Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

General Science 8 - Rao, Gayathri

Academic Standards	S1	S2
Physical Science	P	
Earth Science	E	
Engineering Design	M	
Life Science	N	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Pomada has shown improvement on including relevant and accurate details in her written work. She has also put in effort to understand, revise, and edit assignments. She has to put in consistent effort, particularly on calculations and analysis. Improving English language fluency will further help Pomada express her learning in an effective manner. Reading non-fiction will help in building comprehension skills in the subject area.

Language Arts 8 - Barry, Matthew

Academic Standards	S1	S2
Reading Literature	E	
Writing	E	
Listening and Speaking	E	
Reading Informational Text	N	
Language Foundations	N	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Students have spent much time in their Literature Circles recently, reading their assigned novel about personal enlightenment. Students worked on reading strategies, including decoding, inference, and synthesis. Pomada, you're a talented reader and writer. "The Alchemist" can be a challenging text, but you were able to make some interesting connections with the Biblical allegories. Please speak up during class discussions; I know you have a lot to offer.

Choir 8 - Rohyans, Michele Ann

Academic Standards	S1	S2
Creating	E	
Performing	E	
Responding	M	
Connecting	M	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Pomada is always one to ask questions and participates fully in class discussions. She has a quick mind for the fine details necessary for vocal music. Her enthusiasm, positive attitude and responsibility make her a leader in the choir. She learns her music quickly and accurately, she works very hard to improve her use of the vocal technique being taught resulting in a clear, clean tone. I strongly recommend that she continue singing in choir through High School as having the experience of being in a vocal ensemble will only strengthen her ability as a musician.

Health & Wellness 8 - Harris, Jerrid

Academic Standards	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Pomada is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. If she keeps exhibiting the traits she is currently, she will continue to do well this year.

Math 8 - Jones, Sam

Academic Standards	S1	S2
Geometry	B	
Math Practices	M	
Statistics and Probability	P	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Functions	N	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Pomada has done a nice job this semester and consistently comes prepared for class. She has a solid understanding of all of the math concepts taught so far this semester. However, Pomada can improve on providing insight to their own problem solving process. She actively listens and responds appropriately to others but should improve in asking clarifying questions in class. To sum it up, Pomada must continue practicing the concepts independently in order to keep up with the pace of the class.

Social Studies 8 - Barry, Matthew

Academic Standards	S1	S2
History	E	
Culture	M	
Technology	M	
Connections and Conflict	N	
Geography	N	
Economics	N	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Recently in Social Studies, we've been focusing on the Age of Enlightenment. Students focused on studying different enlightenment thinkers including Rousseau and Hobbes. Furthermore, they worked to answer the question, "Can man govern himself?" in a five paragraph essay. Pomada is quiet in class but is beginning to come out of her shell. She is starting to be more outspoken and participatory. Pomada is working on stretching her understanding and learning in class. I know that Pomada is still working to perfect her writing, and the process is slow, but I have noticed improvements in organization and structure. Pomada has lent some thoughtful comments to our discussions on Enlightenment thinkers.

Physical Education 8 - Matei, Dan

Academic Standards	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Pomada, you worked really hard and tried your best on our three Summative assessment this quarter. Some of your skills and correct movements of the body in throwing a frisbee disk or a baseball still need improvement but with more practice, you will get better results. I want to see from you more engagement when we play games, such as running and getting involved in different sports we play. This will keep your body and mind healthy. You were very respectful towards your peers and towards me and you always follow the instructions I gave. I'm very happy to have you in my class.

Spanish 8 - Ferraz Velez, Borja

Academic Standards	S1	S2
Communication	E	
Listening and Reading	E	
Speaking and Writing	E	
Culture	M	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Pomada had a great start of the year and completes most work in a satisfactory manner. She has exceeded expectations in the last 2 units, family, personal life and school topic. Having said that, Pomada is great at being able to apply the grammar and vocabulary to real world scenarios. She never gives a problem in class and excels at actively listening and responding appropriately to others. In conclusion, Pomada should be commended for the work done in this quarter.

Thai Language & Culture 8 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	M	
Writing	M	
Speaking and Listening	E	
Culture	E	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

Comments: Megan is an enthusiastic member of the class and shows willingness to learn. She is focused during class and contributes ideas willingly. Megan shows responsible behavior, works well with a group and shows appreciation for the efforts of classmates. This quarter, Thai class has focus on Public Speaking and Creative writing. Megan's speaking skills are very good. Smooth and fluid speech; few to no hesitations; no attempts to search for words; volume is excellent. Excellent level of description; additional details beyond the required. Her writing is creative. She has put most of the important ideas in logical order. The quality of work produced has been good.



RUAMRUDEE INTERNATIONAL SCHOOL

RIS Middle School Semester 1 Report Card 2018-19



Reese, Megan Elizabeth (Megan)

Grade 8

ID: 18281

December 18th, 2018

Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Advisory Comments - Schwer, Brian

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Megan is very positive and participates in all activities.

Course Name	Section	Term	Teacher	Email
Advisory 8	2	18-19	Schwer, Brian	brians@rism.ac.th
General Art 8	1	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 8	3	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Health & Wellness 8	4	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	5	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Math 8	3	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	3	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 8	5	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Spanish 8	2	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 8	5	18-19	Bennett, Jonathan	jonathanb@rism.ac.th
Thai Language & Culture 8	1	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

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- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

Evaluation Key

E: Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

M: Meeting Standard – The student exhibits no major errors or omissions.

P: Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

B: Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

N: Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



RIS

General Science 8 - Rao, Gayathri

Academic Standards	S1	S2
Physical Science	P	
Earth Science	B	
Engineering Design	B	
Life Science	N	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Megan is good at working with her peers on hands-on projects and laboratory activities. She enjoys class discussions and does participate when called on. Megan has not yet demonstrated consistent ability to independently complete assessments as required. She should develop a clear understanding of data collection, calculations, analysis, and using scientific vocabulary in her explanations. Megan needs to improve on remaining focused in class, following directions, and asking clarifying questions.

Language Arts 8 - Clardy, Patricia Mears

Academic Standards	S1	S2
Listening and Speaking	M	
Reading Literature	N	
Reading Informational Text	N	
Writing	P	
Language Foundations	N	

Habits of Mind
Responsibility
Engagement
M
Reflection

Comments: For 2nd quarter in Language Arts, students participated in Literature Circles and read the book, The Alchemist by Paulo Coelho. Students practiced a variety of reading strategies such as, using context clues to help with unfamiliar vocabulary words, how to use inference skills and how to analyze a text. Megan scored 16 out of 20 on the comprehension test and 17 out of 21 on the recent vocabulary quiz. She will often want to share an answer, but she is barely audible. She can practice on developing her voice in classroom discussions. She should also continue working on her analysis and inference skills. It is a pleasure to have her in our reading group. We enjoy working with her.

General Art 8 - Schnittman, Aaron

Academic Standards	S1	S2
Creating	M	
Presenting	M	
Responding	E	
Connecting	M	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Megan worked well with a partner she chose this semester. Her art was strong and confident, and they worked hard to get it to work. Megan did not use her time as well as she should have, so she did not get a chance to complete the chain reaction art project. A goal for Megan is to try harder to photograph her work and add images to her art portfolio slides.

Health & Wellness 8 - Harris, Jerrid

Academic Standards	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Setting Goals	M	
Making Decisions	M	
Healthy Behavior	M	
Health Advocating	M	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Megan is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. If she keeps exhibiting the traits she is currently, she will continue to do well this year.

Math 8 - Jones, Sam

Academic Standards	S1	S2
Geometry	N	
Math Practices	B	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	M	
Functions	N	

Habits of Mind
Responsibility
Engagement
M
Respect
Reflection

Comments: Megan is a capable student but needs to become more engaged in the learning by participating in class. She needs to ask more clarifying questions in class to unlock higher levels of learning. Specifically, Megan has trouble with applying the learned concepts to real world scenarios. She is ready to learn with all necessary materials to start each class but I'd like to see a greater commitment to knowing when to contribute in class. In conclusion, Megan needs to show more grit and determination to be successful next year.

Social Studies 8 - Clardy, Patricia Mears

Academic Standards	S1	S2
History	E	
Connections and Conflict	N	
Geography	N	
Culture	N	
Government	N	
Economics	N	
Technology	M	

Habits of Mind
Responsibility
Respect
Reflection
Engagement

Comments: This quarter in Social Studies, students studied the Enlightenment of 17th century Europe and developed an understanding of different perspectives on government from various philosophers, such as John Locke, Thomas Hobbes and Voltaire. Students also composed a five paragraph essay tying in the key beliefs of these philosophers with themes from their Literature Circle book. Students were given one-on-one conferences throughout the quarter to help develop their writing skills and to give feedback on their English grammar. Megan did a nice job on the writing assignment this quarter. She worked independently and rarely asked for assistance. She has good ideas and was able to organize them well. Megan had some missing assignments at the end of the quarter so it would benefit her to review Google Classroom more frequently and the gradebook to be sure all work has been turned in. It has been a pleasure working with Megan this school year.

Physical Education 8 - Penpoo, Komson

Academic Standards	S1	S2
Skills	P	
Understanding	M	
Fitness Development	P	
Value	P	
Healthy Behavior	M	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Megan is a friendly and enthusiastic member of the class and is usually a positive participant in most aspects of PE. She is always well prepared and organized for the class with the correct PE uniform and water bottle. It would be fantastic to see Deena working with greater motivation to succeed as she is not currently reaching her full potential. Her effort during practical lessons has been at a minimum and this has affected her physical skill and social development. Deena's fitness is of a satisfactory standard but could easily be improved with regular exercise. Our first Semester of the year she demonstrated satisfactory interpersonal skills and the ability to work with most members of the class.

Spanish 8 - Ferraz Velez, Borja

Academic Standards	S1	S2
Communication	M	
Listening and Reading	P	
Speaking and Writing	M	
Culture	M	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Megan has been a great student to work with and can always be relied on to participate in class. She has met expectations in the last 2 units, family, personal life and school topic. In addition, Megan can improve on choosing to work on challenging tasks when given a choice which improve the level of language used. She works in work on time and is great at remaining focused on task and avoiding distractions. In conclusion, Megan is having a good year overall and must carry on working this way.

Values 8 - Fernandez, Olivier**Academic Standards**

Values in Society	S1	E
Respect in Society		E
Empathy in Society		E

Habits of Mind

Responsibility	M
Respect	E
Reflection	E
Engagement	E

Comments: MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You are dedicated student who completes all assignments and expresses an interest in our Values topics. As a diligent worker you are promoting effective collaboration in group activities and projects. You are showing good understanding in class content and empathy about social issues. Thank you for demonstrating critical thinking skills.



RUAMRUDEE INTERNATIONAL SCHOOL

RIS Middle School Semester 1 Report Card 2018-19



Saicheua, Boonchanya (Chanya)

Grade 8

December 18th, 2018

ID: 17521

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Advisory Comments - Clardy, Patricia Mears

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Chanya is a pleasure to have in our advisory. She is a polite and kind student. I would like to see her participate more frequently in class lessons.

Course Name	Section	Term	Teacher	Email
Advisory 8	5	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Audio and Visual Filmmaking 7 & 8	1	S1	Jacklich, Eric	eric@rism.ac.th
General Science 8	3	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Language Arts 8	5	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Mandarin 8	1	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 8	3	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	3	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 8	5	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Student Focus 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Thai Language & Culture 8	1	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 8	2	S1	Fernandez, Olivier	Olivier@rism.ac.th

Administration

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- **MS Counselor** - Ms. Caroline Scott

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- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

Evaluation Key

E: Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

M: Meeting Standard – The student exhibits no major errors or omissions.

P: Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

B: Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

N: Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



RIS

General Science 8 - Rao, Gayathri

Academic Standards	S1	S2
Physical Science	E	
Earth Science	E	
Engineering Design	E	
Life Science	N	

Habits of Mind	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

Comments: December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Chanya is a conscientious student who pays attention in class. She includes relevant and accurate details in her written work. She has improved in her ability to independently complete assessments as required. Chanya has developed a clear understanding of data collection, calculations and analysis, and uses scientific vocabulary in her explanations. She puts in the effort to understand, revise, and edit assignments.

Language Arts 8 - Clardy, Patricia Mears

Academic Standards	S1	S2
Listening and Speaking	E	
Reading Literature	N	
Reading Informational Text	N	
Writing	M	
Language Foundations	N	

Habits of Mind	
Responsibility	E
Engagement	M
Respect	M
Reflection	M

Comments: Chanya is a talented reader, and I know that Siddhartha has not proven that challenging for her. She has worked to interpret this text in meaningful ways, even if she doesn't wholly agree with the message. She is working on developing a meaningful allegory from the book.

Audio and Visual Filmmaking 7 & 8 - Jacklich, Eric

Academic Standards	S1	S2
Creating	E	
Presenting	M	
Responding	M	
Connecting	E	

Habits of Mind	
Responsibility	E
Engagement	M
Respect	E
Reflection	M

Comments: In Filmmaking class we continued to learn about storytelling and making short movies. Students were given opportunities to make choices and respond to their ideas. We worked hard to learn and practice the important skills of visual storytelling, filmmaking, computer video editing, and reflection and what it means to make quality work and what it looks like. Short fun challenges are given to build skills and work in individual and group projects. The Process over final product is important. Chanya worked at and above class standards and expectations. She came to each class prepared and focused on her learning targets. She worked hard on her assignments. She was quiet, however, she would share her ideas when asked. Keep working on your filmmaking skills and you will see further improvement. Good job!

Mandarin 8 - Cheng, Wan-Fang

Academic Standards	S1	S2
Communication	E	
Listening and Reading	P	
Speaking and Writing	M	
Culture	N	

Habits of Mind	
Responsibility	M
Engagement	M
Respect	E
Reflection	M

Comments: This quarter in Mandarin 2 (Grade 8) class, we learned on the topics of weather, seeing doctor and pet(s). Students practiced their oral and writing skills by presenting a short dialogue on inquiring a city's weather and writing a diary to recount their experience of falling ill. Chanya has shown good progress in her Mandarin study. She listens attentively to instructions and complete her homework very well. She also shows good speaking and writing skills by using the language with good command of vocabulary and sentence structures. In addition, Chanya is developing more confidence in oral skills and shows willingness to participate in class and group discussion.

Math 8 - Jones, Sam

Academic Standards	S1	S2
Geometry	N	
Math Practices	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	M	
Functions	N	

Habits of Mind	
Responsibility	E
Engagement	E
Respect	M
Reflection	M

Comments: Chanya has made great progress across the curriculum since the beginning of the school year and can always be counted on to demonstrate leadership qualities in our class. She demonstrates a thorough understanding of all math concepts and communicates with considerable clarity and justification of reasoning. Along with that, Chanya is meeting my expectations when being able to apply the concepts to real world scenarios. She is a respectful, honest student and is great at knowing when to contribute in class. Lastly, Chanya is a model student and will continue to exceed expectations for the rest of the year.

Social Studies 8 - Clardy, Patricia Mears

Academic Standards	S1	S2
History	M	
Technology	E	
Connections and Conflict	N	
Geography	N	
Culture	N	
Government	N	
Economics	N	

Habits of Mind	
Responsibility	E
Engagement	M
Respect	M
Reflection	M

Comments: This quarter in Social Studies, students studied the Enlightenment of 17th century Europe and developed an understanding of different perspectives on government from various philosophers, such as John Locke, Thomas Hobbes and Voltaire. Students also composed a five paragraph essay tying in the key beliefs of these philosophers with themes from their Literature Circle book. Students were given one-on-one conferences throughout the quarter to help develop their writing skills and to give feedback on their English grammar. Chanya is a disciplined student that is consistently striving to improve. She worked very hard on her writing assignment and was good about asking for assistance when needed. She actively listens to what is being taught in class and is able to express her new learning well. Chanya participates in class and demonstrates leadership qualities. She is a pleasure to teach.

Physical Education 8 - Penpoo, Komson

Academic Standards	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	

Habits of Mind	
Responsibility	M
Engagement	E
Respect	M
Reflection	M

Comments: During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Chanya is a friendly and enthusiastic member of the class who has shown great improvement in her confidence levels this semester. She is always well prepared and organized for class with the correct PE gear. Her participation during practical lessons has been at a minimum and this has affected her physical skill and social development. Chanya has demonstrated some basic motor skills but more focus and motivation is needed for her to advance these further. It would be fantastic to see her working with greater motivation to succeed as she is not currently reaching her full potential. Her fitness is of a satisfactory standard but could easily be improved with regular exercise. However, in our first semester of the year she demonstrated fantastic interpersonal s

Thai Language & Culture 8 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	M	
Writing	P	
Speaking and Listening	E	
Culture	E	

Habits of Mind	
Responsibility	M
Engagement	M
Respect	E
Reflection	M

Comments: Chanya is willing to take part in all classroom activities. She works democratically with peers, shows interest and ability to learn in class. Chanya is thoughtful, insightful and thorough in written to expressing her ideas clearly. This quarter, Thai class has focus on Public Speaking and Creative writing. Chanya takes great care to minimize errors in her speaking and maintains a beautifully fluent style at the same time. Her pronunciation is clear and precise. Chanya's creative writing skills are satisfactory. Some of the ideas are supported with details. Working cooperatively with other students has been commendable.

Physical Education 8 - Scott, Joseph

Academic Standards	S1	S2
Skills	E	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	E	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Win has continued to show growth in PE and has been participating well. He has continued working on the skill of throwing and catching and is doing very well in this area. Specifically, Win is meeting my expectations when underhand serving. He also is excelling in the area of passing and receiving and has shown a commitment to getting better. In conclusion, Win I would like to see more dedication to being a leader by helping others during drills and gameplay.

Religion - Laurente, Lilibeth Mary

Academic Standards	S1	S2
Christian Living	P	
Habits of Mind		
Responsibility	P	
Engagement	P	
Respect	P	
Reflection	P	

Comments: Win shows interest in class by his regular attendance. He is not so attentive in class discussions due to distractions of giving in easily to his gadget or to his friends. For the next semester, he is encouraged to study his lessons in advance and to memorize more the basic prayers. Then, he can actively participate in class.

Thai Language & Culture 8 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	E	
Writing	M	
Speaking and Listening	E	
Culture	E	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

Comments: Win has advanced in Thai. He asks for clarification when needed. Win is learning how to be a better listener, and takes direction well. There has been an improvement in the presentation of his work which is good to see. Win's oral presentation skills are of high standard. He shows a high level of language performance in oral interaction and expresses ideas very clearly. Win writes clearly and with purpose. Win's use of descriptive language is strong, allowing the audience to clearly visualize what is being written. Working cooperatively with other students has been commendable.



RUAMRUDEE INTERNATIONAL SCHOOL

RIS Middle School Semester 1 Report Card 2018-19



Seetue, Wiwat (Win)

Grade 8

ID: 18322

December 18th, 2018

Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Advisory Comments - Barry, Matthew

Advisory helps students develop the necessary skills and understanding needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. The start of the school year began with a focus on Heart and Hands as students engaged in a wide variety of teamwork and communication challenges. Later Advisory activities encompassed our Head principle through activities designed to promote self-reflection. Advisory classes then examined what it means to have healthy friendships and how to communicate with their friends effectively. For the remainder of the semester, students examined their digital lives and the role that social media plays in it. The semester ended with our awesome ETK trip where students were able to challenge themselves in a new setting and create lifelong memories. Win brings a great sense of humor and music to our classroom. He has connected well with several students in the Advisory family.

Course Name	Section	Term	Teacher	Email
Advisory 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Culinary/Cooking Arts 8	3	18-19	Matei, Dan	danm@rism.ac.th
ELD Support 8	1	18-19	Schwer, Brian	brians@rism.ac.th
General Art 8	1	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 8	1	18-19	Brendler, Candace	candaceb@rism.ac.th
Health & Wellness 8	4	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	6	18-19	Richardson, Maria	mariar@rism.ac.th
Math 8	4	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	5	18-19	Scott, Joseph	josephs@rism.ac.th
Religion	2	18-19	Laurente, Lilibeth Mary	maryl@rism.ac.th
Social Studies 8	6	18-19	Richardson, Maria	mariar@rism.ac.th
Student Focus 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Thai Language & Culture 8	1	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

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Evaluation Key

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N: Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

General Science 8 - Brendler, Candace

Academic Standards	S1	S2
Physical Science	M	
Earth Science	P	
Engineering Design	P	
Life Science	N	
Habits of Mind		
Responsibility	P	
Engagement	P	
Respect	P	
Reflection	P	

Comments: Grade 8 science class spent the first semester learning about physics and astronomy. We began by learning about Newton's laws of motion and the forces of flight. Students used this knowledge to design an experiment that tests the distance that different paper airplanes can fly, then documented their process in a lab report. Then we learned about astronomy, creating and explaining models of the moon phases, eclipses, tides and seasons. Win is an extremely capable student and should be asking for help and clarification more often. He is working towards an understanding of astronomy and physics, as well as the engineering skill and habit of mind, reflecting. This is shown in his summative scores because he takes the time to re-do assignments. Win is frequently slow to begin a task and I am unsure if it is because he is unclear about the directions or distracted by his friends. He would not have to re-do as much if he lets me know if the directions are unclear and focuses more in class.

Language Arts 8 - Richardson, Maria

Academic Standards	S1	S2
Reading Literature	M	
Reading Informational Text	P	
Writing	P	
Listening and Speaking	M	
Language Foundations	N	
Habits of Mind		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	M	

Comments: "For Language Arts, we have been conducting Literacy Circles based on the book, *The Giver* by Lois Lowry. Literacy Circles consist of a small group of students reading the same book while being facilitated by the teacher. Within this structure, we discuss the book and practice various comprehension strategies while we read. The student receives direct instruction on strategies and then practice turning them into routine while we read together. Win has shown growth in his ability to participate in group discussions surrounding the plot of the story. He is able to summarize main ideas and events of chapters, and when prompted, quietly participates in group discussion by adding relevant comments. Win can be very quiet and I encourage him to develop his ability to become a more active participant within class as well as staying on task. Overall Win is doing well and will only improve as long as he begins to take ownership of his learning.

Culinary/Cooking Arts 8 - Matei, Dan

Habits of Mind	S1	S2
Responsibility	M	
Engagement	M	
Respect	P	
Reflection	M	

Comments: Win, you are such a sparkly person. Always happy and always ready with a joke, you are like spice in the food. You really enjoy cooking and have always tried your best to follow the instructions I gave you and the recipes. Your dishes came out great and you should be very proud of your progress in this beautiful skill of cooking. Your teamwork skills are great and you were always respectful. I hope you will never stop cooking and try to get better. It was great to have you in my class!

ELD Support 8 - Schwer, Brian

Academic Standards	S1	S2
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: ELD Support class is for students enrolled in the ELD program. The class meets once a week to work on English proficiency skills with Reading, Writing, Speaking, and Listening. In addition, instruction is provided for academic vocabulary and content area classwork is used as a vehicle to develop academic language. Win is working hard to develop his English skills in Reading, Writing, Speaking, and Listening. He participates in group discussion and activities, and seems motivated to continue developing his English language skills. I encourage Win to continue Speaking more in class so that he can become more confident and get more practice with his expressive skills in English.

Math 8 - Jones, Sam

Academic Standards	S1	S2
Geometry	N	
Math Practices	P	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	M	
Functions	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Win has been a fun student to have in my class but struggles to remain focused in class. He has trouble grasping the more difficult content in this class. Having said that, Win can improve on completing the extra practice when given the time in class or at home. He is a respectful, honest student but I'd like to see a greater commitment to applying feedback to improve their quality of work. Finally, Win is a most capable student that needs to remain focused and engaged in class.

Social Studies 8 - Richardson, Maria

Academic Standards	S1	S2
History	B	
Culture	P	
Technology	P	
Connections and Conflict	N	
Geography	N	
Government	N	
Economics	N	
Habits of Mind		
Responsibility	M	
Engagement	P	
Respect	M	
Reflection	M	

Comments: In quarter two, the students studied the Age of Enlightenment and embarked on an analysis of the prominent philosophers who transformed human thinking. The quarter finished with a comparative essay, linking the main teachings of the Enlightenment period to the themes of their individual literature circle books. Win, you are making some progress towards the social studies and writing standards. You need to ask clarifying questions and seek out assistance during the writing process. Often, you become distracted and distract others during class by being too social. You accomplish a great deal when focused and need to use class time more wisely in the future.

General Art 8 - Schnittman, Aaron

Academic Standards	S1	S2
Creating	M	
Presenting	P	
Responding	P	
Connecting	P	
Habits of Mind		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	B	

Comments: Win had some good ideas this semester but he had difficulty staying focused and keeping on task at a reasonable pace, in order to make those ideas work. Win worked well independently and with a partner, but he did not keep a regular record of his projects as they progressed. A goal for Win is to be more of a self-starter and set daily goals that he can follow. His incomplete slide portfolio will affect his habit of mind grade.

Health & Wellness 8 - Harris, Jerrid

Academic Standards	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Win is a good student with plenty of potential. He is responsive to teaching and guidance, and seems to have a desire to learn and better himself within the course. I enjoy his attitude and positivity. I would like to see him make more of an effort to participate in discussions and questioning while in class. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

Thai Language & Culture 8 - Mung-Guy, Asawin

Academic Standards	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	M	

Comments: Ty is a reserved member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For the 2nd Quarter, Ty learned about the Rattanakosin Era. The purposes are to realize the important of the Monarchy to its people and the kings have shaped the nation's development. Compare the differences of Governance style, culture and society in the Global level. Ty was asked to read the well known Literatures which relate to Rattanakosin Era. His work is always presented in a clear and well organized way and he puts expression into his voice and the Persuasive Speaking presentation was excellent.

Values 8 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	E	
Respect in Society	E	
Empathy in Society	M	
Habits of Mind		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	E	

Comments: MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You are dedicated student who completes all assignments and expresses an interest in our Values topics. As a diligent worker you are promoting effective collaboration in group activities and projects. You are showing good understanding in class content and empathy about social issues. Thank you for demonstrating critical thinking skills.



RIS

RUAMRUDEE INTERNATIONAL SCHOOL



RIS Middle School Semester 1 Report Card 2018-19



Sethaputra, Ty MacPherson (Ty)

Grade 8

ID: 18754

December 18th, 2018

Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Advisory Comments - Rao, Gayathri

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We end with our ETK trip where students will be able to challenge themselves and create lifelong memories. Ty is an active participant in all activities and discussions. He works well with his peers and shares his ideas.

Course Name	Section	Term	Teacher	Email
Advisory 8	1	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Culinary/Cooking Arts 8	4	18-19	Matei, Dan	danm@rism.ac.th
Drama 8	1	S1	Abrams, Sarah E	saraha@rism.ac.th
General Science 8	4	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Language Arts 8	2	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Math 8	2	18-19	Phillips, Robert John	robertp@rism.ac.th
Physical Education 8	1	18-19	Matei, Dan	danm@rism.ac.th
Social Studies 8	2	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Student Focus 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Study Skills 8	1	18-19	Curtis, Bethany	bethanyc@rism.ac.th
Thai Language & Culture 8	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th
Values 8	2	S1	Fernandez, Olivier	Olivier@rism.ac.th

Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

Evaluation Key

E: Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

M: Meeting Standard – The student exhibits no major errors or omissions.

P: Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

B: Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

N: Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

General Science 8 - Rao, Gayathri

Academic Standards	S1	S2
Physical Science	P	
Earth Science	M	
Engineering Design	P	
Life Science	N	
Habits of Mind		
Responsibility	P	
Engagement	M	
Respect	E	
Reflection	M	

Comments: December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Ty is good at working with his peers on hands-on projects and laboratory activities. He enjoys class discussions and is an active participant. Ty has not yet demonstrated consistent ability to independently complete assessments as required. He should develop a clear understanding of data collection, calculations, analysis, and using scientific vocabulary in his explanations. Ty needs to improve on remaining focused in class, following directions, and asking clarifying questions.

Language Arts 8 - Clardy, Patricia Mears

Academic Standards	S1	S2
Listening and Speaking	E	
Reading Literature	N	
Reading Informational Text	N	
Writing	M	
Language Foundations	N	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

Comments: For 2nd quarter in Language Arts, students participated in Literature Circles and read the book, The Alchemist by Paulo Coelho. Students practiced a variety of reading strategies such as, using context clues to help with unfamiliar vocabulary words, how to use inference skills and how to analyze a text. Ty displayed good comprehension skills scoring 17 out of 20 on the comprehension test, but can continue to work on strategies to help with unfamiliar words as he scored 12 out of 21 on the recent vocabulary quiz. He is an active participant in our class discussions and is diligent with class assignments. He is a pleasure to have in our reading group and an absolute pleasure to teach.

Culinary/Cooking Arts 8 - Matei, Dan

Habits of Mind	S1	S2
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

Comments: Ty, you are such a gifted person. You always came to the Culinary Arts class with joy and tried to get the best dish by following the instructions and throwing in a little bit of your creativity. I can see you enjoy cooking a lot and I hope you will never stop. Food brings people together! You were very respectful to me and you show great teamwork skills. I hope you have enjoyed a lot the Culinary Arts class and it was great to have such a passionate, hard-working student in my class!

Drama 8 - Abrams, Sarah E

Academic Standards	S1	S2
Creating	M	
Responding	M	
Performing	M	
Connecting	E	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

Comments: This semester students have explored Devised Theatre, Masks and Shakespeare's "As You Like It." Ty has been an incredibly kind and respectful member of the class. He can collaborate with diverse partners, volunteers to model new ideas and often times takes on challenging roles within his group scenes. He has particularly improved at using gesture, movement and timing for comedic effect and character development. He has a strong natural ability as an actor and I encourage him to continue seeking out performing arts opportunities in the future.

Math 8 - Phillips, Robert John

Academic Standards	S1	S2
The Number System	N	
Expressions and Equations	N	
Functions	N	
Statistics and Probability	M	
Math Practices	P	
Geometry	P	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Ty has shown determination in my class all year and consistently comes to class ready to learn. He is able to demonstrate an understanding of the math concepts but not without some difficulty. Specifically, Ty can show more perseverance when solving real-world mathematical problems involving the concepts. He takes initiative by asking for assistance, clarification, or extension and excels at being organized, with all the necessary materials to start class. To sum it up, Ty needs to continue to try as many of the practice exercises as possible in order to keep up with the pace of the class.

Social Studies 8 - Clardy, Patricia Mears

Academic Standards	S1	S2
History	M	
Connections and Conflict	N	
Geography	N	
Culture	N	
Government	N	
Economics	N	
Technology	E	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

Comments: This quarter in Social Studies, students studied the Enlightenment of 17th century Europe and developed an understanding of different perspectives on government from various philosophers, such as John Locke, Thomas Hobbes and Voltaire. Students also composed a five paragraph essay tying in the key beliefs of these philosophers with themes from their Literature Circle book. Students were given one-on-one conferences throughout the quarter to help develop their writing skills and to give feedback on their English grammar. TY is an absolute joy to teach. He is always a respectful and engaged learner in our class. He participates in discussions and works very hard on his assignments. He spent a great deal of time on writing the essay and did a nice job asking for feedback and assistance when needed. Ty contributes to the class in a very positive way.

Physical Education 8 - Matei, Dan

Academic Standards	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	E	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Ty, you did a very good job on our three Summative Assessments in this quarter, and you worked really hard to get to these results. You were very engaged in all the games we played the last month, and that is the attitude I want to see in our P.E. class. You were very respectful towards your peers and towards me and you always follow the instructions I gave. I'm very happy to have you in my class.

Study Skills 8 - Curtis, Bethany

Habits of Mind	S1	S2
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: This semester in Study Skills, Ty has discovered his top three intelligences and identified them in people he knows. He has researched careers that support these specific areas, as well as identified ways to grow his intelligences. This has helped Ty recognize the areas he feels more confident in. Ty has also identified his top priorities in school and outside of school. He has charted a schedule of his daily routine in order to make time for his top priorities. After prioritizing his schedule, he chose three goals and wrote action steps to achieve these goals. Ty has participated in class discussions, chapter quizzes, and chapter reflections in order to engage with these study habits in multiple manners. Ty is encouraged to use these skills in all of his classes, as well as at home, in order to become more independent, organized, thoughtful, and well-rounded. Ty should continue to use a planner or calendar in order to keep his assignments and due dates organized.

Thai Language & Culture 8 - Mung-Guy, Asawin

Academic Standards	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	M	

Comments: Alice is a reserved member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For the 2nd Quarter, Alice learned about the Rattanakosin Era. The purposes are to realize the important of the Monarchy to its people and the kings have shaped the nation's development. Compare the differences of Governance style, culture and society in the Global level. Alice was asked to read the well known Literatures which relate to Rattanakosin Era. Alice contributes well to class discussions, offering quite perceptive comments and always listens attentively and always willing to share her ideas with the rest of the class during discussions. Alice demonstrates a good level of reading fluency, and she puts expression into her voice and the Persuasive Speaking presentation was excellent.

Values 8 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	E	
Respect in Society	E	
Empathy in Society	M	
Habits of Mind		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	E	

Comments: MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You are dedicated student who completes all assignments and expresses an interest in our Values topics. As a diligent worker you are promoting effective collaboration in group activities and projects. You are showing good understanding in class content and empathy about social issues. Thank you for demonstrating critical thinking skills.



RUAMRUDEE INTERNATIONAL SCHOOL

RIS Middle School Semester 1 Report Card 2018-19



Simic, Alysha (Alice)

Grade 8

ID: 17801

December 18th, 2018

Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Advisory Comments - Schwer, Brian

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Alice is a leader amongst her peers. She is engaged in discussions and is an active participant in advisory activities.

Course Name	Section	Term	Teacher	Email
Advisory 8	2	18-19	Schwer, Brian	brians@rism.ac.th
Creative Writing (Q)	1	S1	Barry, Matthew	mattb@rism.ac.th
Discovery Science (Q)	2	S1	Rao, Gayathri	gayathrirao@rism.ac.th
General Science 8	2	18-19	Brendler, Candace	candaceb@rism.ac.th
Language Arts 8	2	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Math 8	1	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 8	2	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Spanish 8	2	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Thai Language & Culture 8	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th
Values 8	2	S1	Fernandez, Olivier	Olivier@rism.ac.th

Administration

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- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

Secretaries

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- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

Evaluation Key

E: Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

M: Meeting Standard – The student exhibits no major errors or omissions.

P: Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

B: Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

N: Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



General Science 8 - Brendler, Candace

Academic Standards	S1	S2
Physical Science	M	
Earth Science	E	
Engineering Design	M	
Life Science	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	P	

Comments: Grade 8 science class spent the first semester learning about physics and astronomy. We began by learning about Newton's laws of motion and the forces of flight. Students used this knowledge to design an experiment that tests the distance that different paper airplanes can fly, then documented their process in a lab report. Then we learned about astronomy, creating and explaining models of the moon phases, eclipses, tides and seasons. Alice is an extremely capable student who clearly puts a lot of effort into her work. She has a solid understanding of astronomy and physics, and is working on the engineering skill and habit of mind, reflecting. This is evident in her summative scores because she takes the time to re-do assignments. Alice is a pleasure to teach!

Language Arts 8 - Clardy, Patricia Mears

Academic Standards	S1	S2
Listening and Speaking	E	
Reading Literature	N	
Reading Informational Text	N	
Writing	M	
Language Foundations	N	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	M	

Comments: Alice is a thoughtful and outspoken member of our Language Arts classroom. She reads and analyzes our in-class text, Siddhartha very effectively. Alice asks excellent questions and is entirely up to the task of synthesizing this text for its deeper meanings. I know this text has pushed Alice's abilities, but I think it's been a great learning process for her.

Creative Writing (Q) - Barry, Matthew

	S1	S2
Habits of Mind		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

Comments: Creative Writing has been a phenomenal small class of dedicated writers. We have focused primarily on sensory writing within narrative and descriptive writing. Alice is an impressive and creative writer, and she brings high energy to the classroom. Her writing is incredibly descriptive, and she is working on putting the different parts of a story together in an innovative way. It's an awesome experience working with Alice this semester in Creative Writing.

Discovery Science (Q) - Rao, Gayathri

Academic Standards	S1	S2
Engineering Design	E	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

Comments: December 10, 2018 Students have been working on research, activities, and presentations about electricity, magnetism, and electronics. They have completed a design project and compiled the information in a slide-show. Alice is a mature, enthusiastic, and involved student. She shows exceptional ability and interest in designing and conducting activities. She understands how to conduct valid research and select relevant and accurate material. Alice is able to connect the science concepts and the experiments, and organize the observations, data, and results.

Math 8 - Jones, Sam

Academic Standards	S1	S2
Geometry	B	
Math Practices	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	M	
Functions	N	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	M	

Comments: Alice has shown a commitment to learning this semester and has been a pleasure to teach. She displays high level problem solving and critical thinking skills in math. Specifically, Alice shows determination in solving real-world mathematical problems involving the concepts. She actively listens and responds appropriately to others and is good at being ready to learn with all necessary materials to start class. In conclusion, Alice is having a great year and will be ready to duplicate this success next year!

Social Studies 8 - Clardy, Patricia Mears

Academic Standards	S1	S2
History	E	
Technology	E	
Connections and Conflict	N	
Geography	N	
Culture	N	
Government	N	
Economics	N	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

Comments: This quarter in Social Studies, students studied the Enlightenment of 17th century Europe and developed an understanding of different perspectives on government from various philosophers, such as John Locke, Thomas Hobbes and Voltaire. Students also composed a five paragraph essay tying in the key beliefs of these philosophers with themes from their Literature Circle book. Students were given one-on-one conferences throughout the quarter to help develop their writing skills and to give feedback on their English grammar. Alice always shines as a student in our class, but I was particularly impressed by her this quarter because of her writing skills. She is a very talented student and works hard to organize her thoughts and select the perfect vocabulary word. She can always be counted on to participate in discussions and offers insightful comments. She comes to class each day eager to learn and ready to be engaged. It is an absolute pleasure having her in our Social Studies class.

Physical Education 8 - Penpoo, Komson

Academic Standards	S1	S2
Skills	M	
Understanding	E	
Fitness Development	E	
Value	E	
Healthy Behavior	M	
Habits of Mind		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

Comments: During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Alice is a friendly and enthusiastic member of the class who has shown great improvement in her confidence levels this quarter. She is always well prepared and organized for class with the correct PE uniform and water bottle. Her participation during practical lessons has been at a maximum and this has affected her physical skill and social development. Alice has shown competent motor skills and is able to apply these skills in game situations. She has been a pleasure to teach so far this year and with continuation of her positive attitude and work ethic she should continue to excel. Her fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels. In our first semester of the year Alice demonstrated fantastic in

Spanish 8 - Ferraz Velez, Borja

Academic Standards	S1	S2
Speaking and Writing	E	
Culture	E	
Communication	E	
Listening and Reading	E	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

Comments: Alice has done a very nice job this quarter, taking pride in completing the assignments with quality in mind, and has been a pleasure to teach. She has exceeded expectations in the last 2 units, family, personal life and school topic. In addition, Alice is great at choosing to work on challenging tasks when given a choice which improve the level of language used. She has impressed me by showing an outstanding work ethic. In conclusion, Alice deserves to be commended after putting in a lot of effort this year.

Spanish 8 - Ferraz Velez, Borja

Academic Standards	S1	S2
Communication	M	
Listening and Reading	M	
Culture	M	
Speaking and Writing	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

Comments: Cherie is working hard in class in order to grasp the most challenging concepts of the units and has been a pleasure to teach. She have met expectations in the last 2 units, family, personal life and school topic. Along with that, Cherie is good at being able to point out the main differences between the Spanish culture and other cultures worldwide. She never gives a problem in class and excels at actively listening and responding appropriately to others. In conclusion, Cherie is meeting all expectations so far and should be working in the same way the rest of the year.

Thai Language & Culture 8 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	E	
Writing	P	
Speaking and Listening	E	
Culture	E	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

Comments: Cherie is an enthusiastic member of the class and shows willingness to learn. She is focused during class and contributes ideas willingly. Cherie shows responsible behavior, works well with a group and shows appreciation for the efforts of classmates. This quarter, Thai class has focus on Public Speaking and Creative writing. Her listening skills are excellent. She was able to concentrate fully and listen very attentively throughout the assessment. The content was always accurate and related to the information given. Writing skills are good. She shows a good understanding of the language through the use of its grammar, written structures, vocabulary and styles. The quality of work produced has been especially good.


Sirakaran, Phatcharapak (Cherie)

Grade 8

ID: 17711

December 18th, 2018

Principles of the Phoenix
 Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Advisory Comments - Brendler, Candace

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. It has been a pleasure teaching Cherie in Advisory and I would love to see her speak up and participate more next semester!

Course Name	Section	Term	Teacher	Email
Advisory 8	3	18-19	Brendler, Candace	candaceb@rism.ac.th
General Art 8	2	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 8	6	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Health & Wellness 8	4	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	1	18-19	Barry, Matthew	mattb@rism.ac.th
Math 8	2	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Religion	2	18-19	Laurente, Lilibeth Mary	maryl@rism.ac.th
Social Studies 8	1	18-19	Barry, Matthew	mattb@rism.ac.th
Spanish 8	1	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 8	6	18-19	Jones, Sam	samj@rism.ac.th
Thai Language & Culture 8	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

Secretaries

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- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

Evaluation Key

E: Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

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P: Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

B: Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

N: Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



General Science 8 - Rao, Gayathri

Academic Standards	S1	S2
Physical Science	P	
Earth Science	M	
Engineering Design	P	
Life Science	N	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Cherie is a very quiet student who works well with her peers on group assignments. She continues to struggle with comprehension of concepts, calculations, analysis, and written assignments. She has to put in effort to understand, revise, and edit assignments. Written reports in science need research and analysis skills that depend on English language fluency as well. Reading non-fiction will help in building comprehension skills in the subject area. Improving English language fluency will help Cherie express her learning in an effective manner.

Language Arts 8 - Barry, Matthew

Academic Standards	S1	S2
Reading Literature	M	
Writing	M	
Listening and Speaking	E	
Reading Informational Text	N	
Language Foundations	N	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Students have spent much time in their Literature Circles recently, reading their assigned novel about personal enlightenment. Students worked on reading strategies, including decoding, inference, and synthesis. Cherie, you performed well in our literature group this quarter. "The Alchemist" can be a challenging text, but you were able to make some interesting connections with the Biblical allegories. Continue to read on a nightly basis to increase your fluency and vocabulary. Also, try to include yourself more in the group discussions.

General Art 8 - Schnittman, Aaron

Academic Standards	S1	S2
Creating	M	
Presenting	N	
Responding	E	
Connecting	E	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Cherie did a wonderful job with her final chain reaction project. I would have liked to see her and her partners try to push even further and get the project to connect successfully, but she still created a cool work of art. Cherie used a modern artist to influence her, and she kept her painting and construction simple. Have Cherie show you her portfolio slides to see how much she did and how she has evolved.

Health & Wellness 8 - Harris, Jerrid

Academic Standards	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Setting Goals	M	
Health Advocating	M	
Making Decisions	M	
Healthy Behavior	M	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Cherie is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. If she keeps exhibiting the traits she is currently, she will continue to do well this year.

Math 8 - Jones, Sam

Academic Standards	S1	S2
Geometry	B	
Math Practices	M	
Statistics and Probability	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Functions	N	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Cherie has made very good academic progress this semester and completes all the work accurately and on time. She is able to apply steps of a problem-solving process with considerable effectiveness. Specifically, Cherie shows determination in solving problems that involve showing all of their thinking. She respects the class and school community but I'd like to see a greater commitment to taking initiative by asking for assistance, clarification, or extension. Finally, Cherie needs to continue to try as many of the practice exercises as possible in order to keep up with the pace of the class.

Social Studies 8 - Barry, Matthew

Academic Standards	S1	S2
History	E	
Culture	P	
Technology	M	
Connections and Conflict	N	
Geography	N	
Economics	N	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Recently in Social Studies, we've been focusing on the Age of Enlightenment. Students focused on studying different enlightenment thinkers including Rousseau and Hobbes. Furthermore, they worked to answer the question, "Can man govern himself?" in a five paragraph essay. Cherie is quiet in class but does participate some. I can tell that Cherie is interested in greater participation, but she doesn't always know how to go about doing so. Cherie processes slowly and methodically and I appreciate that about her. As Cherie continues to settle into the course, I'm looking forward to Cherie feeling more comfortable in participating and asking questions. This would benefit her in the overall schooling process.

Physical Education 8 - Penpoo, Komson

Academic Standards	S1	S2
Skills	P	
Fitness Development	P	
Value	P	
Healthy Behavior	M	
Understanding	P	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Cherie is a friendly and enthusiastic member of the class and is usually a positive participant in most aspects of PE. She is always well prepared and organized for the class with the correct PE uniform and water bottle. It would be fantastic to see Cherie working with greater motivation to succeed as she is not currently reaching her full potential. Her effort during practical lessons has been at a minimum and this has affected her physical skill and social development. Cherie fitness is of a satisfactory standard but could easily be improved with regular exercise. Our first Semester of the year she demonstrated satisfactory interpersonal skills and the ability to work with most members of the class.

Religion - Laurente, Lilibeth Mary

Academic Standards	S1	S2
Christian Living	M	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Cherie cooperates in class sharing through her simple but deep ideas. She is silent but shows interest in all classwork. She is encouraged to read in advance the lessons in order to actively participate in class discussions. Thus, memorize by heart the basic prayers and other related lessons.

Thai Language & Culture 8 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	M	
Writing	M	
Speaking and Listening	E	
Culture	E	
Habits of Mind		
Responsibility	M	
Respect	E	
Engagement	M	
Reflection	M	

Comments: Nam shows maturity when solving problems with classmates and uses good communication. Working cooperatively with other students has been commendable. This quarter, Thai class has focus on Public Speaking and Creative writing. Nam's oral presentation skills are of high standard. She shows a high level of language performance in oral interaction and expresses ideas very clearly. Written response demonstrates skilled inferential, and text-based thinking. Thinking skills are good. She has clearly and thoroughly explained the key message of the text. The quality of work produced has been good. Working cooperatively with other students has been commendable.

Values 8 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	E	
Respect in Society	E	
Empathy in Society	E	
Habits of Mind		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	E	

Comments: MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You are an absolutely delightful student and a pleasure to have in Values class. You are always polite and you are trying to do your best in everything we do. You are meeting the Grade 8 standards for Values. You have demonstrated a good understanding and comprehension of the Values topics. You have also, at times, developed empathy and compassion for others. It was a pleasure teaching you this semester.



RUAMRUDEE INTERNATIONAL SCHOOL

RIS Middle School Semester 1 Report Card 2018-19



Siriphongsathorn, Tawanrat (Nam)

Grade 8

ID: 17642

December 18th, 2018

Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Advisory Comments - Brendler, Candace

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. It has been a pleasure teaching Nam in Advisory and I would love to see her speak up and participate more next semester!

Course Name	Section	Term	Teacher	Email
Advisory 8	3	18-19	Brendler, Candace	candaceb@rism.ac.th
Audio and Visual Filmmaking (Q)	2	S1	Jacklich, Eric	eric@rism.ac.th
Discovery Science (Q)	2	S1	Rao, Gayathri	gayathrirao@rism.ac.th
General Science 8	3	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Japanese 8	2	18-19	Uno, Susumu 2	susumu@rism.ac.th
Language Arts 8	6	18-19	Richardson, Maria	mariar@rism.ac.th
Math 8	3	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	5	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 8	6	18-19	Richardson, Maria	mariar@rism.ac.th
Student Focus 8	1	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Thai Language & Culture 8	1	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 8	3	S1	Fernandez, Olivier	Olivier@rism.ac.th

Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

Evaluation Key

E: Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

M: Meeting Standard – The student exhibits no major errors or omissions.

P: Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

B: Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

N: Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



General Science 8 - Rao, Gayathri

Academic Standards	S1	S2
Physical Science	M	
Earth Science	E	
Engineering Design	M	
Life Science	N	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Nam is good at working with her peers on hands-on projects and laboratory activities. She enjoys class discussions and does participate. Nam has shown improvement in independently completing assessments as required. She has developed a clear understanding of data collection, calculations, analysis, and using scientific vocabulary in her explanations. Nam is putting in the effort to stay focused in class, follow directions, and ask clarifying questions.

Language Arts 8 - Richardson, Maria

Academic Standards	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	P	
Listening and Speaking	M	
Language Foundations	N	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: I know that Siddhartha was a challenging text for Nam, especially given the fact that she is not a quick reader. In spite of this, Nam maintained a great attitude in class and answered some great questions during our one-on-one conferences. She also made a point to contribute to our classroom discussions on a regular basis. I hope this text has pushed Nam's thinking as well as her reading abilities.

Audio and Visual Filmmaking (Q) - Jacklich, Eric

Academic Standards	S1	S2
Creating	E	
Presenting	E	
Responding	M	
Connecting	E	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: In Filmmaking class we continued to learn about storytelling and making short movies. Students were given opportunities to make choices and respond to their ideas. We worked hard to learn and practice the important skills of visual storytelling, filmmaking, computer video editing, and reflection and what it means to make quality work and what it looks like. Short fun challenges are given to build skills and work in individual and group projects. The Process over final product is important. Nam came to class prepared and focused on her daily learning target. She worked above class expectations and standard. She was kind to her classmates and helpful at times. I hope she continues to work on her new filmmaking skills to see further improvement. Good job!

Discovery Science (Q) - Rao, Gayathri

Academic Standards	S1	S2
Engineering Design	M	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: December 10, 2018 Students have been working on research, activities, and presentations about electricity, magnetism, and electronics. They have completed a design project and compiled the information in a slide-show. Nam works well with her peers in designing and conducting inquiry activities. She puts in the effort to understand requirements and connections. Nam conducts valid research and selects relevant and accurate material.

Math 8 - Jones, Sam

Academic Standards	S1	S2
Geometry	B	
Math Practices	P	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	M	
Functions	N	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Nam has done a very nice job this quarter, taking pride in completing the assignments with quality in mind, and has been a pleasure to teach. She solves real-world mathematical problems involving geometric concepts effectively. I have noticed that Nam is good at displaying problem solving and critical thinking skills to finding solutions. She is a resourceful and resilient problem solver and is good at knowing the right time to contribute an idea to class. Finally, Nam is a great student and a positive influence on the class.

Social Studies 8 - Richardson, Maria

Academic Standards	S1	S2
History	E	
Culture	P	
Technology	E	
Connections and Conflict	N	
Geography	N	
Government	N	
Economics	N	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: In quarter two, the students studied the Age of Enlightenment and embarked on an analysis of the prominent philosophers who transformed human thinking. The quarter finished with a comparative essay, linking the main teachings of the Enlightenment period to the themes of their individual literature circle books. Nam, you are making good progress towards the social studies and writing standards. You understand how the Enlightenment has shaped the development of societies. You are engaged and prepared consistently in class. Please continue to ask clarifying questions and seek out assistance during the writing process. Thank you for being a thoughtful, respectful member of our classroom community.

Japanese 8 - Uno, Susumu 2

Academic Standards	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	M	
Culture	M	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: First semester of this course, students learned basic expressions that used in school and home such as existence, location, giving and receiving, and adjective conjugation. Also, at the end of this semester, students were expected to write and read 39 Kanjis. Nam's overall performance was pleasing. Her language acquisition skills were developed and met expectations generally. In her oral interactive skills, she showed good understandings of conversations. I am hoping that she will keep studying Japanese language and join IB Japanese in the future.

Physical Education 8 - Scott, Joseph

Academic Standards	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Nam has continued to show growth in PE and has been participating well. She has continued working on the skill of throwing and catching and is doing very well in this area. Along with that, Nam is really good at underhand serving. She has a good attitude and has shown a commitment to getting better. To sum it up, Nam I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.

Thai Language & Culture 8 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	M	
Writing	P	
Speaking and Listening	E	
Culture	E	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

Comments: Poob-Pub is a friendly member of the group. She always tries her best and works well in class. Poob-Pub pays attention to detail in daily work. She is a good effort student. Poob-Pub shows respect for teachers and peers. She follows classroom rules. This quarter, Thai class has focus on Public Speaking and Creative writing. Poob-Pub's oral presentation skills are of high standard. She shows a high level of language performance in oral interaction and expresses ideas very clearly. Writing skills are satisfactory. She shows a satisfactory understanding of the language through the use of its grammar, written structures, vocabulary and styles. The quality of work produced has been especially good.



RIS

RUAMRUDEE INTERNATIONAL SCHOOL



RIS Middle School Semester 1 Report Card 2018-19



Siripun, Supasinee (Poob-Pub)

Grade 8

December 18th, 2018

ID: 17872

Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Advisory Comments - Schwer, Brian

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Poob-Pub easily shares her opinion and ideas while in group discussion and actively participates in advisory activities.

Course Name	Section	Term	Teacher	Email
Advisory 8	2	18-19	Schwer, Brian	brians@rism.ac.th
Drama 8	1	S1	Abrams, Sarah E	saraha@rism.ac.th
General Science 8	6	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Health & Wellness 8	1	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	2	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Math 8	2	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	1	18-19	Matei, Dan	danm@rism.ac.th
Social Studies 8	2	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Spanish 8	2	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 8	2	18-19	Schwer, Brian	brians@rism.ac.th
Thai Language & Culture 8	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

Administration

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- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

Evaluation Key

E: Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

M: Meeting Standard – The student exhibits no major errors or omissions.

P: Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

B: Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

N: Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

General Science 8 - Rao, Gayathri

Academic Standards	S1	S2
Physical Science	M	
Earth Science	P	
Engineering Design	E	
Life Science	N	

Habits of Mind	
Responsibility	M
Engagement	M
Respect	E
Reflection	M

Comments: December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Poob-Pub enjoys doing the laboratory activities with her peers. She puts in the effort to complete assignments on schedule and in understanding the concepts. Using the checklist and rubric will help to ensure all requirements are met. She needs to develop the confidence to ask clarifying questions and participate in class discussions. This will allow for deeper understanding of the subject matter and directions on assignments. Poob-Pub needs to take the time to go through her reports, particularly the data collection, calculations, and analysis. Consistent effort on all assignments, formative and summative, will help her develop the required skills in science.

Language Arts 8 - Clardy, Patricia Mears

Academic Standards	S1	S2
Listening and Speaking	E	
Reading Literature	N	
Reading Informational Text	N	
Writing	M	
Language Foundations	N	

Habits of Mind	
Responsibility	M
Engagement	M
Respect	E
Reflection	M

Comments: Poob-Pub is an exceptionally talented reader. She is curious and outspoken and has provided some great talking points to the classroom. Poob-Pub is diving into Siddhartha and has asked some great questions about the plot line and characters.

Drama 8 - Abrams, Sarah E

Academic Standards	S1	S2
Creating	E	
Performing	M	
Responding	M	
Connecting	E	

Habits of Mind	
Responsibility	M
Engagement	E
Respect	M
Reflection	M

Comments: This semester students have explored Devised Theatre, Masks and Shakespeare's "As You Like It." Poob-Pub has had a strong semester in drama. Collaborative, engaged and creative, she has demonstrated a clear understanding of how to use theatrical elements for dramatic effect. With a little redirecting, Poob-Pub can consistently make expressive and clear character choices. Further, she has a unique vision and strong leadership style in the drama class. I strongly encourage Poob-Pub to continue seeking out arts opportunities in the future as she has great creative instincts.

Health & Wellness 8 - Harris, Jerrid

Academic Standards	S1	S2
Health Promotion	M	
Accessing Valid Information	M	
Factors of Influence	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Health Advocating	M	
Healthy Behavior	M	

Habits of Mind	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

Comments: Poob-Pub is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. I would like to see her make more of an effort to be more participatory and engaged in questioning and discussions within the class. If she keeps exhibiting the traits she is currently, she will continue to do well this year.

Math 8 - Jones, Sam

Academic Standards	S1	S2
Geometry	B	
Math Practices	M	
Statistics and Probability	E	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Functions	N	

Habits of Mind	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

Comments: Poob-Pub has shown growth this past semester and completes most work in a satisfactory manner. She displays high level problem solving and critical thinking skills in math. Not only that, Poob-Pub is excelling at using data to create and interpret an appropriate data display. She hands in work on time and has done a nice job not being satisfied with getting average scores in class. Lastly, Poob-Pub is a model student and will continue to exceed expectations for the rest of the year.

Social Studies 8 - Clardy, Patricia Mears

Academic Standards	S1	S2
History	E	
Technology	E	
Connections and Conflict	N	
Geography	N	
Culture	N	
Government	N	
Economics	N	

Habits of Mind	
Responsibility	M
Engagement	M
Respect	E
Reflection	M

Comments: This quarter in Social Studies, students studied the Enlightenment of 17th century Europe and developed an understanding of different perspectives on government from various philosophers, such as John Locke, Thomas Hobbes and Voltaire. Students also composed a five paragraph essay tying in the key beliefs of these philosophers with themes from their Literature Circle book. Students were given one-on-one conferences throughout the quarter to help develop their writing skills and to give feedback on their English grammar. Poob-Pub is a pleasure to teach and a joy to have in our classroom. She is always an engaged learner and often participates in discussions. Poob-Pub is a bright and capable student and enjoys being challenged. She worked very hard organizing her thoughts in the essay assignment this quarter. She didn't have time to complete a few in-class assignments but did edit her final essay. She contributes to our class in a positive way.

Physical Education 8 - Matei, Dan

Academic Standards	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	

Habits of Mind	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

Comments: Poob-Pub, you did great on all three Summative Assessment we had in this quarter and that is a result of the effort you put in during the practice drills. Your skills in throwing and catching a frisbee disc or a baseball are meeting or exceeding the standards. I want to see from you more engagement when we play games, such as running and getting involved in different sports we play. This will keep your body and mind healthy. You were very respectful towards your peers and towards me and you always follow the instructions I gave. I'm very happy to have you in my class.

Spanish 8 - Ferraz Velez, Borja

Academic Standards	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	M	
Culture	E	

Habits of Mind	
Responsibility	E
Engagement	E
Respect	E
Reflection	M

Comments: Poob-Pub is working hard in class in order to grasp the most challenging concepts of the units and can always be relied on to participate in class. She has met expectations in the last 2 units, family, personal life and school topic. Along with that, Poob-Pub is really good at showing excellent reading comprehension in Spanish. She is a resourceful and resilient problem solver and has shown a commitment to remaining focused on task and avoiding distractions. To sum it up, Poob-Pub should be commended for the work done in this quarter.

Academic Standards	S1	S2
Listening and Reading	P	
Speaking and Writing	P	
Culture	M	
Communication	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	P	

Comments: Indo is a capable student but could be pushing himself a bit more in class. He is progressing towards the expectations during the last unit regarding to school life. But, Indo can show more perseverance when Applying the grammar concepts given in class in both, speaking and written work. He helps me out when I ask for but should improve in not being satisfied with getting average scores in class. In conclusion, Indo is a most capable student that needs to remain focused and engaged in class.

Academic Standards	S1	S2
Reading	M	
Writing	M	
Speaking and Listening	E	
Culture	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

Comments: Indo has advanced in Thai. He asks for clarification when needed. Indo is learning how to be a better listener, and takes direction well. Working cooperatively with other students has been commendable. This quarter, Thai class has focus on Public Speaking and Creative writing. Indo takes great care to minimize errors in his speaking and maintains a beautifully fluent style at the same time. His pronunciation is clear and precise. Indo has worked hard to improve his spelling, but still needs to read his work back to check for avoiding errors. The quality of work produced has been satisfactory.


Sitthiprasert, Ravit (Indo)

Grade 8

ID: 17909

December 18th, 2018

Principles of the Phoenix
 Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Advisory Comments - Clardy, Patricia Mears

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Indo needs to work on using inclusive language in our classroom. He speaks Thai frequently, even when given multiple reminders. He also needs to work on listening respectfully during announcements or classroom lessons.

Course Name	Section	Term	Teacher	Email
Advisory 8	5	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Audio and Visual Filmmaking (Q)	2	S1	Jacklich, Eric	eric@rism.ac.th
General Science 8	3	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Health & Wellness 8	1	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	6	18-19	Richardson, Maria	mariar@rism.ac.th
Math 8	3	18-19	Jones, Sam	samj@rism.ac.th
Photography (Q)	1	S1	Jacklich, Eric	eric@rism.ac.th
Physical Education 8	5	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 8	6	18-19	Richardson, Maria	mariar@rism.ac.th
Spanish 8	2	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 8	2	18-19	Schwer, Brian	brians@rism.ac.th
Thai Language & Culture 8	1	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
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N: Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.


RIS

General Science 8 - Rao, Gayathri

Academic Standards	S1	S2
Physical Science	B	
Earth Science	P	
Engineering Design	P	
Life Science	N	
Habits of Mind		
Responsibility	B	
Engagement	B	
Respect	B	
Reflection	B	

Comments: December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Indo is good at working with his peers on hands-on projects and laboratory activities. He enjoys class discussions and does participate when called on. Indo has not yet demonstrated consistent ability to independently complete assessments as required. He should develop a clear understanding of data collection, calculations, analysis, and using scientific vocabulary in his explanations. Indo needs to improve on remaining focused in class, following directions, and asking clarifying questions.

Language Arts 8 - Richardson, Maria

Academic Standards	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	P	
Listening and Speaking	P	
Language Foundations	N	
Habits of Mind		
Responsibility	P	
Engagement	P	
Respect	P	
Reflection	P	

Comments: "For Language Arts, we have been conducting Literacy Circles based on the book, The Giver by Lois Lowry. Literacy Circles consist of a small group of students reading the same book while being facilitated by the teacher. Within this structure, we discuss the book and practice various comprehension strategies while we read. The student receives direct instruction on strategies and then practice turning them into routine while we read together. Indo has been an active participant within our Literacy Circle. He inquires to understand more of the story, he asks relevant questions, and displays his understanding by summarizing each chapter accurately. Indo seems to really enjoy the story and is motivating him to comprehend more of the story and analysis characters and the plot. Overall, Indo has done very well working within the small group and is showing growth with his comprehension skills.

Audio and Visual Filmmaking (Q) - Jacklich, Eric

Academic Standards	S1	S2
Creating	M	
Presenting	M	
Responding	M	
Connecting	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: In Filmmaking class we continued to learn about storytelling and making short movies. Students were given opportunities to make choices and respond to their ideas. We worked hard to learn and practice the important skills of visual storytelling, filmmaking, computer video editing, and reflection and what it means to make quality work and what it looks like. Short fun challenges are given to build skills and work in individual and group projects. The Process over final product is important. Indo has worked and has met our class standard and expectations. He is friendly to his classmates. He needs to remember to ask questions when he needs clarification. Indo, keep practicing your filmmaking skills to see further improvement.

Health & Wellness 8 - Harris, Jerrid

Academic Standards	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Indo is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. I would like to see him make more of an effort to be more participatory and engaged in questioning and discussions within the class. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

Math 8 - Jones, Sam

Academic Standards	S1	S2
Geometry	N	
Math Practices	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	M	
Functions	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Indo has done a nice job this semester but struggles to remain focused in class. He needs to complete the extra practice when given the time in class or at home. Specifically, Indo can improve on choosing to work on challenging math problems, which improve problem solving skills. He collaborates well and contributes ideas to the class and has shown an improvement in applying feedback to improve their quality of work. Lastly, Indo can be successful in mathematics this year and next with a little more focus on completing work.

Social Studies 8 - Richardson, Maria

Academic Standards	S1	S2
History	P	
Culture	M	
Technology	P	
Connections and Conflict	N	
Geography	N	
Government	N	
Economics	N	
Habits of Mind		
Responsibility	P	
Engagement	P	
Respect	P	
Reflection	M	

Comments: In quarter two, the students studied the Age of Enlightenment and embarked on an analysis of the prominent philosophers who transformed human thinking. The quarter finished with a comparative essay, linking the main teachings of the Enlightenment period to the themes of their individual literature circle books. Indo, you are making some progress towards the social studies and writing standards. You need to ask clarifying questions and seek out assistance during the writing process. Often, you become distracted and distract others during class by being too social. You accomplish a great deal when focused and need to use class time more wisely in the future.

Photography (Q) - Jacklich, Eric

Academic Standards	S1	S2
Creating	M	
Presenting	M	
Responding	M	
Connecting	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Photography students continued to work on learning and practicing the art of photography. We focused on creating and editing images using advanced editing software and online tools. Our daily lessons were focused on creative challenges to help us think and practice creative image making. We shared our images by participating in an exhibition held on campus sharing our art with the wider RIS community. Indo learned new image making skills this term. He met all class standards and was able to learn new image editing skills. Keep working hard and practicing your new photography skills.

Physical Education 8 - Scott, Joseph

Academic Standards	S1	S2
Skills	E	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	P	
Habits of Mind		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Indo has continued to show growth in PE but needs to work on giving more effort during class. He has continued working on the skill of throwing and catching and is doing very well in this area. In addition, Indo shows determination in underhand serving. He needs to work on bringing their uniform and water bottle and also needs to improve on staying focused during drills and gameplay. In conclusion, Indo I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.

Academic Standards	S1	S2
Communication	M	
Listening and Reading	M	
Culture	M	
Speaking and Writing	M	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

Comments: Harry is a happy kid who always brings a big smile to class and completes all the work accurately and on time. He have met expectations in the last 2 units, family, personal life and school topic. Along with that, Harry is really good at understanding the main aspects of the Spanish culture. He behaves in an excellent way in class and is great at taking initiative by asking for assistance, clarification, or extension. In conclusion, Harry should be commended for the work done in this quarter.

Academic Standards	S1	S2
Values in Society	E	
Respect in Society	E	
Empathy in Society	E	
Habits of Mind		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	E	

Comments: MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You are dedicated student who completes all assignments and expresses an interest in our Values topics. As a diligent worker you are promoting effective collaboration in group activities and projects. You are showing good understanding in class content and empathy about social issues. Thank you for demonstrating critical thinking skills.



RIS


Smith, Harrison (Harry)

Grade 8

ID: 18240

December 18th, 2018

Principles of the Phoenix
 Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Advisory Comments - Jones, Sam

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories.

Course Name	Section	Term	Teacher	Email
Advisory 8	6	18-19	Jones, Sam	samj@rism.ac.th
Computer Programming 8	1	S1	Bennett, Jonathan	jonathanb@rism.ac.th
Creative Writing (Q)	2	S1	Barry, Matthew	mattb@rism.ac.th
Discovery Science (Q)	1	S1	Rao, Gayathri	gayathrirao@rism.ac.th
General Science 8	6	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Language Arts 8	1	18-19	Barry, Matthew	mattb@rism.ac.th
Math 8	2	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	4	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 8	1	18-19	Barry, Matthew	mattb@rism.ac.th
Spanish 8	1	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 8	5	18-19	Bennett, Jonathan	jonathanb@rism.ac.th
Values 8	2	S1	Fernandez, Olivier	Olivier@rism.ac.th

Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

Evaluation Key

E: Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

M: Meeting Standard – The student exhibits no major errors or omissions.

P: Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

B: Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

N: Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

General Science 8 - Rao, Gayathri

Academic Standards	S1	S2
Physical Science	E	
Earth Science	E	
Engineering Design	E	
Life Science	N	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

Comments: December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Harry continues to excel in the subject. He has demonstrated the ability to do data collection, calculations and analysis, and use scientific vocabulary in his explanations. He puts in effort to include relevant details on all assignments. Harry asks clarifying questions and participates in class discussions. He works well with his peers and I appreciate his ability to include all group members in the activities and discussions.

Language Arts 8 - Barry, Matthew

Academic Standards	S1	S2
Reading Literature	E	
Writing	E	
Listening and Speaking	E	
Reading Informational Text	N	
Language Foundations	N	
Habits of Mind		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	M	

Comments: Students have spent much time in their Literature Circles recently, reading their assigned novel about personal enlightenment. Students worked on reading strategies, including decoding, inference, and synthesis. "Siddhartha" is a book well within Harry's reading abilities. Harry is reading the book at a great pace and lending some great thoughts to the English Language Arts classroom. Harry has been able to accomplish some great work, even on more advanced reading assessments regarding analysis and synthesis.

Computer Programming 8 - Bennett, Jonathan

Academic Standards	S1	S2
Algorithms and Programming	M	
Computing Systems	M	
Habits of Mind		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

Comments: Harry is a very talented Computer Programmer. While I'm sure he needs no further encouragement to pursue this field, I hope that he does continue to explore Computer Science. He has improved in a lot of the areas where he needed to improve, though he still needs to work on adding better comments to his code. As long as he is programming by himself, he will struggle to understand the purpose of comments. But once he starts working with another programmer on a project, he will very quickly realize how beneficial they are. I would encourage Harry to check on www.github.com for some open source games written using C# and Unity. If he finds one that he likes, he should check their Issues Tracker and see if there is a bug there that he can solve. Interested in this, feel free to send him to me and I will help him navigate that journey. It would be a real challenge for him, but I think it would be really rewarding for him.

Creative Writing (Q) - Barry, Matthew

	S1	S2
Habits of Mind		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	E	

Comments: Creative Writing has been a phenomenal small class of dedicated writers. We have focused primarily on sensory writing within narrative and descriptive writing. Harry is an excellent writer. He has a talent for words and, for the most part, he controls his writing very effectively. He specializes in narrative writing and does seem to struggle when we work in descriptive writing of intangible ideas, like emotions or the elements. He tried his best on those very challenging assignments.

Math 8 - Jones, Sam

Academic Standards	S1	S2
Geometry	B	
Math Practices	M	
Statistics and Probability	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Functions	N	
Habits of Mind		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

Comments: Harry has been a pleasure to work with and can always be relied on to participate in class. He displays exceptional problem solving and critical thinking skills in math. I have noticed that Harry is showing improvement in solving problems that involve showing all of their thinking. He actively listens and responds appropriately to others and is great at collaborating with classmates on homeworks and projects. In conclusion, Harry is having a great year and will be ready to duplicate this success next year!

Social Studies 8 - Barry, Matthew

Academic Standards	S1	S2
History	M	
Culture	E	
Technology	E	
Connections and Conflict	N	
Geography	N	
Economics	N	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	M	

Comments: Recently in Social Studies, we've been focusing on the Age of Enlightenment. Students focused on studying different enlightenment thinkers including Rousseau and Hobbes. Furthermore, they worked to answer the question, "Can man govern himself?" in a five paragraph essay. Harry is a motivated and curious young man. I have seen much growth in Harry regarding his comfort in asking the tough questions in class and handling more tricky material. Harry is a very creative writer, so I know that the more technical writing that we've been focused on lately is more challenging. He is receptive to feedback and has responded well with some great demonstrations of learning. Harry is mature-minded in many ways. He can connect separate bits of information in complete ways and communicate them effectively to the class. Harry balances many of the more boisterous students very effectively.

Discovery Science (Q) - Rao, Gayathri

Academic Standards	S1	S2
Engineering Design	E	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

Comments: December 10, 2018 Students have been working on research, activities, and presentations about electricity, magnetism, and electronics. They have completed a design project and compiled the information in a slide-show. Harry is an enthusiastic and involved student. He enjoys the discussions and activities and works well with his peers in designing the projects. He understands how to conduct valid research and select relevant and accurate material. Harry is able to connect the science concepts and the experiments, and organize the observations, data, and results.

Physical Education 8 - Scott, Joseph

Academic Standards	S1	S2
Skills	E	
Understanding	E	
Fitness Development	M	
Value	M	
Healthy Behavior	E	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Harry has continued to show growth in PE and has been participating well. He has continued working on the skill of throwing and catching and is doing very well in this area. On top of that, Harry is really good at underhand serving. He has a good attitude and has done a nice job improving his skills in PE. Finally, Harry I would like to see more dedication to being a leader by helping others during drills and gameplay.

Physical Education 8 - Scott, Joseph

Academic Standards	S1	S2
Skills	M	
Understanding	M	
Fitness Development	P	
Value	P	
Healthy Behavior	M	
Habits of Mind		
Responsibility	P	
Engagement	P	
Respect	P	
Reflection	M	

Comments: Eagle has shown improvement in PE but needs to work on giving more effort during class. He has continued working on the skill of throwing and catching and is doing very well in this area. However, Eagle is struggling with underhand serving. He lacks focus during drills and gameplay and also needs to improve on having a willingness to learn. In conclusion, Eagle I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.



RUAMRUDEE INTERNATIONAL SCHOOL

RIS Middle School Semester 1 Report Card 2018-19



Snidvongs Na Ayuttaya, Poomrungsi (Eagle)

Grade 8

December 18th, 2018

ID: 17327

Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Advisory Comments - Brendler, Candace

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. It has been a pleasure teaching Eagle in Advisory! He has creative ideas and is getting along well with other students in class!

Course Name	Section	Term	Teacher	Email
ADC 1	1	18-19	Pilunthanakul, Wit	witp@rism.ac.th
ADC 3	1	18-19	Pilunthanakul, Wit	witp@rism.ac.th
ADC Language Arts	1	18-19	Pilunthanakul, Wit	witp@rism.ac.th
ADC Math	1	18-19	Pilunthanakul, Wit	witp@rism.ac.th
ADC Science	1	18-19	Pilunthanakul, Wit	witp@rism.ac.th
ADC Social Studies	1	18-19	Pilunthanakul, Wit	witp@rism.ac.th
ADC Thai	1	18-19	Pilunthanakul, Wit	witp@rism.ac.th
Advisory 8	3	18-19	Brendler, Candace	candaceb@rism.ac.th
Audio and Visual Filmmaking 7 & 8	1	S1	Jacklich, Eric	eric@rism.ac.th
Computer Programming	1	S1	Bennett, Jonathan	jonathanb@rism.ac.th
Health & Wellness 8	1	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Physical Education 8	4	18-19	Scott, Joseph	josephs@rism.ac.th
Student Focus 8	2	18-19	Schwer, Brian	brians@rism.ac.th

Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

Evaluation Key

E: Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

M: Meeting Standard – The student exhibits no major errors or omissions.

P: Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

B: Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

N: Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



RIS

ADC Language Arts - Pilunthanakul, Wit

Academic Standards	S1	S2
Writing	P	
Speaking & Listening	P	
Language Foundations	P	
Reading	M	
Research	M	

Habits of Mind

Responsibility	P
Engagement	P
Respect	M
Reflection	P

Comments: null**ADC Math - Pilunthanakul, Wit**

Academic Standards	S1	S2
Ratios and Proportions	P	
Geometry	P	
Data, Statistics and Probability	P	
Math Practices	P	

Habits of Mind

Responsibility	P
Engagement	P
Reflection	P
Respect	M

Comments: null**ADC Thai - Pilunthanakul, Wit**

Academic Standards	S1	S2
Habits of Mind		
Responsibility	P	
Respect	P	
Reflection	P	
Engagement	P	

Comments: null**Audio and Visual Filmmaking 7 & 8 - Jacklich, Eric**

Academic Standards	S1	S2
Creating		M
Presenting		M
Responding		M
Connecting		M

Habits of Mind

Responsibility	M
Engagement	M
Respect	M
Reflection	M

Comments: In Filmmaking class we continued to learn about storytelling and making short movies. Students were given opportunities to make choices and respond to their ideas. We worked hard to learn and practice the important skills of visual storytelling, filmmaking, computer video editing, and reflection and what it means to make quality work and what it looks like. Short fun challenges are given to build skills and work in individual and group projects. The Process over final product is important. Eagle worked on his daily learning targets each class. With my help he has met the class standard and expectations. I hope he continues to practice his new filmmaking skills to see further improvement.

ADC Science - Pilunthanakul, Wit

Academic Standards	S1	S2
Earth and Space Science	M	
Physical Science	M	

Habits of Mind

Responsibility	M
Engagement	P
Respect	P
Reflection	P

Comments: null**ADC Social Studies - Pilunthanakul, Wit**

Academic Standards	S1	S2
Culture (4, 5)	P	
History (1 & 2)	P	
Geography (3)	P	
Economics (7 & 8)	P	
Government (6)	M	

Habits of Mind

Responsibility	P
Engagement	M
Respect	P
Reflection	P

Comments: null**Computer Programming - Bennett, Jonathan**

Academic Standards	S1	S2
Algorithms and Programming	P	

Habits of Mind

Responsibility	P
Engagement	P
Respect	P
Reflection	P

Comments: Eagle has a lot of potential when it comes to computer programming. Because of his willingness to explore the programming language and see what is possible, he was able to create some truly interesting projects during our class. Assignments were modified to support his success. One area of growth for Eagle is recognizing ways he can change his code to make it faster or easier to read. I would encourage Eagle to be persistent in looking for possible solutions to computer programming problems. Finally, another area of growth for Eagle would be to work on staying on task and minimizing his interactions with others during work time. I believe Eagle has the potential to be a successful computer programmer if he is able to use the things he discovers during his exploration of programming.

Health & Wellness 8 - Harris, Jerrid

Academic Standards	S1	S2
Health Promotion		M
Accessing Valid Information		M
Interpersonal Communication		M
Making Decisions		M
Setting Goals		M
Healthy Behavior		M
Health Advocating		M
Factors of Influence		M

Habits of Mind

Responsibility	P
Engagement	P
Respect	M
Reflection	M

Comments: Eagle is a good student with plenty of potential. He has struggled at times, but usually comes around and tries to engage within the course. I have spoken to Eagle several times about his behavior and outlook remaining engaged and positive. He needs to continue to work on building relationships and trust with his teachers and classmates. I enjoy his attitude and positivity and believe that he can do well this year in class and in life.

Academic Standards	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	P	
Culture	E	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	M	

Comments: Paladon is working hard in class in order to grasp the most challenging concepts of the units and contributes to the class in a positive way. He have met expectations in the last 2 units, family, personal life and school topic. Also, Paladon can show more perseverance when choosing to work on challenging tasks when given a choice which improve the level of language used. He participates constantly in class and is great at collaborating with classmates on homework and projects. In conclusion, Paladon is having a good year overall and must carry on working this way.

Academic Standards	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	M	

Comments: Paladon is a friendly student who works with enthusiasm in the Thai lesson, and regularly contributes to class discussions. For the 2nd Quarter, Paladon learned about the Rattanakosin Era. The purposes are to realize the important of the Monarchy to its people and the kings have shaped the nation's development. Compare the differences of Governance style, culture and society in the Global level. Paladon was asked to read the well known Literatures which relate to Rattanakosin Era. Paladon is beginning to take part in discussions, and give his point of view. Paladon has really improved his reading this year. His Persuasive Speaking presentation was good.


Principles of the Phoenix
 Head, Hands, and Heart

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Advisory Comments - Barry, Matthew

Advisory helps students develop the necessary skills and understanding needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. The start of the school year began with a focus on Heart and Hands as students engaged in a wide variety of teamwork and communication challenges. Later Advisory activities encompassed our Head principle through activities designed to promote self-reflection. Advisory classes then examined what it means to have healthy friendships and how to communicate with their friends effectively. For the remainder of the semester, students examined their digital lives and the role that social media plays in it. The semester ended with our awesome ETK trip where students were able to challenge themselves in a new setting and create lifelong memories. Paladon is working to be on time to Advisory. He misses some of our in-class discussions, but when he is here, he lends great, humorous comments to the group.

Course Name	Section	Term	Teacher	Email
Advisory 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Audio and Visual Filmmaking (Q)	2	S1	Jacklich, Eric	eric@rism.ac.th
General Science 8	6	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Health & Wellness 8	1	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	1	18-19	Barry, Matthew	mattb@rism.ac.th
Math 8	2	18-19	Jones, Sam	samj@rism.ac.th
Photography (Q)	1	S1	Jacklich, Eric	eric@rism.ac.th
Physical Education 8	1	18-19	Matei, Dan	danm@rism.ac.th
Social Studies 8	1	18-19	Barry, Matthew	mattb@rism.ac.th
Spanish 8	2	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Thai Language & Culture 8	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

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Evaluation Key

E: Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

M: Meeting Standard – The student exhibits no major errors or omissions.

P: Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

B: Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

N: Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



RIS

General Science 8 - Rao, Gayathri

Academic Standards	S1	S2
Physical Science	M	
Earth Science	P	
Engineering Design	M	
Life Science	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	P	

Comments: December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Paladon is good at working with his peers on hands-on projects and laboratory activities. He enjoys class discussions and participates when called on. He has not yet demonstrated consistent ability to independently complete assessments as required. He should develop a clear understanding of data collection, calculations, analysis, and using scientific vocabulary in his explanations. Paladon needs to improve on remaining focused in class, following directions, and asking clarifying questions.

Language Arts 8 - Barry, Matthew

Academic Standards	S1	S2
Reading Literature	E	
Writing	E	
Listening and Speaking	E	
Reading Informational Text	N	
Language Foundations	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: For the 2nd quarter in Language Arts, students participated in Literature Circles and read the book, "The Alchemist" by Paulo Coelho. Students practiced a variety of reading strategies such as using context clues to help with unfamiliar vocabulary words, how to use inference skills and how to analyze a text. Paladon scored 15 out of 20 on the comprehension quiz and 18 out of 21 on the recent vocabulary quiz. He can continue to work on his analysis and inference skills and become more engaged in the learning by participating in class discussions. It has been a pleasure working with Paladon this quarter and having him in our Literature group.

Audio and Visual Filmmaking (Q) - Jacklich, Eric

Academic Standards	S1	S2
Creating	E	
Presenting	M	
Responding	M	
Connecting	E	
Habits of Mind		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	M	

Comments: In Filmmaking class we continued to learn about storytelling and making short movies. Students were given opportunities to make choices and respond to their ideas. We worked hard to learn and practice the important skills of visual storytelling, filmmaking, computer video editing, and reflection and what it means to make quality work and what it looks like. Short fun challenges are given to build skills and work in individual and group projects. The Process over final product is important. Paladon worked at improving his focus and it helped him work at and above class standard on his assignments. He needs to practice his filmmaking skills to further improve his skills. Good job!

Health & Wellness 8 - Harris, Jerrid

Academic Standards	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Paladon is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. I would like to see him make more of an effort to be more participatory and engaged in questioning and discussions within the class. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

Math 8 - Jones, Sam

Academic Standards	S1	S2
Geometry	B	
Math Practices	M	
Statistics and Probability	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Functions	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Paladon has made great progress across the curriculum since the beginning of the school year and completes all the work accurately and on time. He solves real-world mathematical problems involving geometric concepts effectively. I see that Paladon is great at applying the learned concepts to real world scenarios. He is a resourceful and resilient problem solver but I'd like to see a greater commitment to not being satisfied with meeting the expectations. Lastly, Paladon is a determined student and a positive influence on the class.

Social Studies 8 - Barry, Matthew

Academic Standards	S1	S2
History	M	
Culture	M	
Technology	M	
Connections and Conflict	N	
Geography	N	
Economics	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Recently in Social Studies, we've been focusing on the Age of Enlightenment. Students focused on studying different enlightenment thinkers including Rousseau and Hobbes. Furthermore, they worked to answer the question, "Can man govern himself?" in a five paragraph essay. Paladon is a talented young man with limitless potential. Paladon is more than just a competent writer. He has a way with words and writes wholly and quickly. Recently, I have found that Paladon has been rushing his work a bit to get done and the quality of his writing isn't what I know he is capable. When called upon, Paladon is well-spoken and eloquent. Much Paladon's character in class is shy and withheld until I specifically ask him questions. I would very much like to see Paladon meet his potential but accepting the challenges that middle school presents.

Photography (Q) - Jacklich, Eric

Academic Standards	S1	S2
Creating	E	
Presenting	M	
Responding	M	
Connecting	E	
Habits of Mind		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	M	

Comments: Photography students continued to work on learning and practicing the art of photography. We focused on creating and editing images using advanced editing software and online tools. Our daily lessons were focused on creative challenges to help us think and practice creative image making. We shared our images by participating in an exhibition held on campus sharing our art with the wider RIS community. Paladon learned new image editing and creative photography skills this term. He worked at and above class standard and expectations. Paladon, keep practicing your new skills!

Physical Education 8 - Matei, Dan

Academic Standards	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Paladon, you worked really hard and tried your best on our three Summative assessment this quarter. Some of your skills and correct movements of the body in throwing a frisbee disk or a baseball still need improvement but with more practice, you will get better results. I want to see from you more engagement when we play games, such as running and getting involved in different sports we play. This will keep your body and mind healthy. You were very respectful towards your peers and towards me and you always follow the instructions I gave. I'm very happy to have you in my class.

Physical Education 8 - Matei, Dan

Academic Standards	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Max, you worked really hard and tried your best on our three Summative assessment this quarter. Some of your skills and correct movements of the body in throwing a frisbee disk or a baseball still need improvement but with more practice, you will get better results. You were very engaged in all the games we played the last month, and that is the attitude I want to see in our P.E. class. You were very respectful towards your peers and towards me and you always follow the instructions I gave. I'm very happy to have you in my class.

Study Skills 8 - Curtis, Bethany

Academic Standards	S1	S2
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	
Habits of Mind		

Comments: This semester in Study Skills, Max has discovered his top three intelligences and identified them in people he knows. He has researched careers that support these specific areas, as well as identified ways to grow his intelligences. This has helped Max recognize the areas he feels more confident in. Max has also identified his top priorities in school and outside of school. He has charted a schedule of his daily routine in order to make time for his top priorities. After prioritizing his schedule, he chose three goals and wrote action steps to achieve these goals. Max has participated in class discussions, chapter quizzes, and chapter reflections in order to engage with these study habits in multiple manners. Max is encouraged to use these skills in all of his classes, as well as at home, in order to become more independent, organized, thoughtful, and well-rounded. Max should continue to use a planner or calendar in order to keep his assignments and due dates organized.

Thai Language & Culture 8 - Mung-Guy, Asawin

Academic Standards	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	M	

Comments: Max is a friendly student who works with enthusiasm in the Thai lesson, and regularly contributes to class discussions. For the 2nd Quarter, Max learned about the Rattanakosin Era. The purposes are to realize the importance of the Monarchy to its people and the kings have shaped the nation's development. Compare the differences of Governance style, culture and society in the Global level. Max was asked to read the well known Literatures which relate to Rattanakosin Era. Max is beginning to take part in discussions, and give his point of view. Max has really improved his reading this year. His Persuasive Speaking presentation was good.



Srichaisuphakit, Tanakorn (Max)

Grade 8

December 18th, 2018

ID: 17417

Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Advisory Comments - Barry, Matthew

Advisory helps students develop the necessary skills and understanding needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. The start of the school year began with a focus on Heart and Hands as students engaged in a wide variety of teamwork and communication challenges. Later Advisory activities encompassed our Head principle through activities designed to promote self-reflection. Advisory classes then examined what it means to have healthy friendships and how to communicate with their friends effectively. For the remainder of the semester, students examined their digital lives and the role that social media plays in it. The semester ended with our awesome ETK trip where students were able to challenge themselves in a new setting and create lifelong memories. Max is working to make connections with students his own age and this Advisory is a great place for him to try out some of his new skills. We look forward to getting to know Max further in Semester 2.

Course Name	Section	Term	Teacher	Email
Advisory 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Audio and Visual Filmmaking (Q)	2	S1	Jacklich, Eric	eric@rism.ac.th
Culinary/Cooking Arts 8	4	18-19	Matei, Dan	danm@rism.ac.th
Discovery Science (Q)	2	S1	Rao, Gayathri	gayathrirao@rism.ac.th
General Science 8	6	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Health & Wellness 8	1	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	2	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Math 8	2	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	1	18-19	Matei, Dan	danm@rism.ac.th
Social Studies 8	2	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Student Focus 8	1	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Study Skills 8	1	18-19	Curtis, Bethany	bethanyc@rism.ac.th
Thai Language & Culture 8	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

Evaluation Key

E: Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

M: Meeting Standard – The student exhibits no major errors or omissions.

P: Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

B: Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

N: Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

General Science 8 - Rao, Gayathri

Academic Standards	S1	S2
Physical Science	P	
Earth Science	P	
Engineering Design	P	
Life Science	N	

Habits of Mind	
Responsibility	P
Engagement	P
Respect	P
Reflection	P

Comments: December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Max is interested in the hands-on activities. He has made the effort to independently complete some of the assessments. Max is capable of better achievement and has to develop a clear understanding of data collection, calculations, analysis, and using scientific vocabulary in his explanations. It is important to hand in all assignments, without which Max cannot see the areas that need improvement.

Language Arts 8 - Clardy, Patricia Mears

Academic Standards	S1	S2
Listening and Speaking	P	
Reading Literature	N	
Reading Informational Text	N	
Writing	P	
Language Foundations	N	

Habits of Mind	
Responsibility	P
Engagement	P
Respect	P
Reflection	P

Comments: In Language Arts this quarter, Max has been reading "The Giver" during literature circles. We practiced reading strategies including fluency, predicting, inferencing, synthesizing, analyzing, summarizing, using context clues, and making connections. Max has shown the ability to apply these skills to the text independently. He has been involved in class discussions and seemed to enjoy the book. Max is encouraged to continue developing his reflection skills by adding description to his writing and further developing his opinions about the text. Max should continue to build his fluency and comprehension skills by reading independently each day.

Audio and Visual Filmmaking (Q) - Jacklich, Eric

Academic Standards	S1	S2
Creating	E	
Presenting	M	
Responding	M	
Connecting	E	

Habits of Mind	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

Comments: In Filmmaking class we continued to learn about storytelling and making short movies. Students were given opportunities to make choices and respond to their ideas. We worked hard to learn and practice the important skills of visual storytelling, filmmaking, computer video editing, and reflection and what it means to make quality work and what it looks like. Short fun challenges are given to build skills and work in individual and group projects. The Process over final product is important. Max worked hard this term. With my help he met all class expectations and standards. He needs to practice his new filmmaking skills to see further improvement. Good job!

Culinary/Cooking Arts 8 - Matei, Dan

	S1	S2
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Max, you always came to my Culinary Arts class ready to experience new things. You have tried really hard to follow the instructions and the recipes and you always tried to deliver a great dish. You were very respectful to me and your peers and you show great teamwork skills. I hope you will keep cooking and try to get better, as your food can bring people and family together! It was great to have you in my class!

Math 8 - Jones, Sam

Academic Standards	S1	S2
Geometry	N	
Math Practices	M	
Statistics and Probability	P	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Functions	N	

Habits of Mind	
Responsibility	P
Engagement	P
Respect	M
Reflection	M

Comments: Max has shown flashes of being a high level student but struggles to complete tasks in class and at home. He is able to demonstrate understanding of the math concepts but not without difficulty. Along with that, Max can show more perseverance when asking clarifying questions in class to better understand certain concepts. He respects the class and school community but needs to improve on checking the practice work for correctness in order to gauge effectiveness of the work practice. In conclusion, Max has to show perseverance when completing practice exercises in order to succeed on the summative assessments.

Social Studies 8 - Clardy, Patricia Mears

Academic Standards	S1	S2
History	M	
Technology	P	
Connections and Conflict	N	
Geography	N	
Culture	N	
Government	N	
Economics	N	

Habits of Mind	
Responsibility	P
Engagement	M
Respect	M
Reflection	P

Comments: This quarter in Social Studies, students studied the Enlightenment of 17th century Europe and developed an understanding of different perspectives on government from various philosophers, such as John Locke, Thomas Hobbes and Voltaire. Students also composed a five paragraph essay tying in the key beliefs of these philosophers with themes from their Literature Circle book. Students were given one-on-one conferences throughout the quarter to help develop their writing skills and to give feedback on their English grammar. Max did a nice job on the essay this quarter and liked to work independently. I was impressed with his ideas, but sometimes he just needs some help organizing his thoughts. He can continue to work on English grammar and verb tenses too. Sometimes he can be found off task completing homework for other classes, or watching something on his computer. With gentle reminders we let him know he needs to stay focused. We enjoy having him in class and working with him.

Discovery Science (Q) - Rao, Gayathri

Academic Standards	S1	S2
Engineering Design	M	

Habits of Mind	
Responsibility	M
Engagement	P
Respect	M
Reflection	P

Comments: December 10, 2018 Students have been working on research, activities, and presentations about electricity, magnetism, and electronics. They have completed a design project and compiled the information in a slide-show. Max enjoys the hands-on activities and works well with his peers. He tends to easily lose interest and is reluctant to work on the follow-through part of the activities. It is important to be able to connect the science concepts and the experiments, and Max should put in the effort to do so. Developing independent skills is important and Max should learn how to work on his own and not depend on the group all the time.

Health & Wellness 8 - Harris, Jerrid

Academic Standards	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	

Habits of Mind	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

Comments: Max is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

Values 8 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	M	
Empathy in Society	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

Comments: MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You has shown good outstanding in our Values class and you have been a pleasure to teach. I see that you are really good at demonstrating an understanding social issues and empathy toward others. You are a resourceful and resilient student as well. You has shown a commitment to the meaningful collaboration skills that further the learning of everyone involved.



RIS


Srichatphirun, Chaniti (Ryo)

Grade 8

ID: 16744

December 18th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Advisory Comments - Schwer, Brian

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Ryo participates in advisory activities and when prompted, shares his thoughts and opinions during group discussions.

Course Name	Section	Term	Teacher	Email
Advisory 8	2	18-19	Schwer, Brian	brians@rism.ac.th
Band 8	1	18-19	Schmitz, Claudia	claudias@rism.ac.th
General Science 8	3	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Language Arts 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Mandarin 8	2	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 8	3	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	5	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Student Focus 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Thai Language & Culture 8	1	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th
Values 8	2	S1	Fernandez, Olivier	Olivier@rism.ac.th

Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
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- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

Evaluation Key

E: Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

M: Meeting Standard – The student exhibits no major errors or omissions.

P: Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

B: Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

N: Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

General Science 8 - Rao, Gayathri

Academic Standards	S1	S2
Physical Science	M	
Earth Science	M	
Engineering Design	P	
Life Science	N	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Ryo is a focused and attentive student who works well with his peers on hands-on activities. He participates in class discussions in a positive manner. Ryo understands concepts and is able to apply them to different situations. He should develop a clear understanding of data collection, calculations, analysis, and using scientific vocabulary in his explanations.

Language Arts 8 - Barry, Matthew

Academic Standards	S1	S2
Reading Literature	M	
Writing	M	
Listening and Speaking	M	
Reading Informational Text	N	
Language Foundations	N	

Habits of Mind
Responsibility
Respect
Reflection
Engagement

Comments: Students have spent much time in their Literature Circles recently, reading their assigned novel about personal enlightenment. Students worked on reading strategies, including decoding, inference, and synthesis. In Language Arts this quarter, Ryo has been reading "The Giver." We practiced reading strategies including fluency, predicting, inferencing, synthesizing, analyzing, summarizing, using context clues, and making connections. Ryo has shown the ability to apply these skills to the text. He has been very involved in class discussions and seemed to enjoy the book. Ryo demonstrated the ability to come up with very original predictions throughout the text. Ryo can continue to build his fluency and comprehension skills by reading each day independently.

Band 8 - Schmitz, Claudia

Academic Standards	S1	S2
Creating	M	
Performing	M	
Responding	N	
Connecting	N	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Ryo has been a pleasure to work with and can always be relied on to participate in class. He usually performs notes and rhythms accurately but should work to consistently perform in the correct key signature. To further improve, Ryo should practice performing rhythms independently. He regularly helps to set up and clean up the classroom and has shown a commitment to consistently putting forth good effort. Overall, Ryo has shown excellent improvement and determination throughout the first semester.

Mandarin 8 - Cheng, Wan-Fang

Academic Standards	S1	S2
Communication	P	
Listening and Reading	P	
Speaking and Writing	P	
Culture	N	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: This quarter in Mandarin 2 (Grade 8) class, we learned on the topics of weather, seeing doctor and pet(s). Students practiced their oral and writing skills by presenting a short dialogue on inquiring a city's weather and writing a diary to recount their experience of falling ill. Ryo has shown some progress in his Mandarin study. He is able to identify basic information with some supporting details in both written and spoken forms. However, writing has been his weakness. Ryo needs to try to put more efforts on practicing new Chinese characters and reviewing learned sentence structures to improve his writing skills. He also needs to develop more confidence in oral skills and show great willingness to participate in class discussion.

Math 8 - Jones, Sam

Academic Standards	S1	S2
Geometry	N	
Math Practices	P	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	M	
Functions	N	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Ryo has shown growth this past semester and can always be counted on to remain focused and engaged in class. He solves real-world mathematical problems involving geometric concepts effectively. I see that Ryo is showing improvement in understanding the math concepts taught so far this quarter. He collaborates well and contributes ideas to the class and has shown a commitment to being ready to learn with all necessary materials to start class. To sum it up, Ryo is a great student and a positive influence on the class.

Social Studies 8 - Barry, Matthew

Academic Standards	S1	S2
History	M	
Culture	M	
Technology	P	
Connections and Conflict	N	
Geography	N	
Economics	N	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Recently in Social Studies, we've been focusing on the Age of Enlightenment. Students focused on studying different enlightenment thinkers including Rousseau and Hobbes. Furthermore, they worked to answer the question, "Can man govern himself?" in a five paragraph essay. Ryo is a fantastic and respectful addition to our Social Studies classroom. Ryo is thoughtful and well-spoken if a little shy at times. Ryo is witty and asks great questions in class. His comments are always a welcome addition to our discussions. Ryo continues to work on his writing, and I continue to see quality, even if his writing is a little inconsistent. I know that Ryo enjoys Social Studies and we enjoy him being there.

Physical Education 8 - Scott, Joseph

Academic Standards	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	E	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Ryo has continued to show growth in PE and has been participating well. He has continued working on the skill of throwing and catching, some improvements have been seen, but work still needs to be done in this area. However, Ryo is meeting my expectations when underhand serving. He has a good attitude and has done a nice job improving his skills in PE. Lastly, Ryo I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.

Thai Language & Culture 8 - Mung-Guy, Asawin

Academic Standards	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Ryo is a reserved member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For the 2nd Quarter, Ryo learned about the Rattanakosin Era. The purposes are to realize the important of the Monarchy to its people and the kings have shaped the nation's development. Compare the differences of Governance style, culture and society in the Global level. Ryo was asked to read the well known Literatures which relate to Rattanakosin Era. Ryo contributes well to class discussions, offering quite perceptive comments and always listens attentively and always willing to share her ideas with the rest of the class during discussions. Ryo demonstrates a good level of reading fluency, and she puts expression into his voice and the Persuasive Speaking presentation was excellent.

Thai Language & Culture 8 - Mung-Guy, Asawin

Academic Standards	S1	S2
Speaking and Listening	M	
Writing	P	
Culture	E	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

Comments: Ryota is a reserved member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For the 2nd Quarter, Ryota learned about the Rattanakosin Era. The purposes are to realize the important of the Monarchy to its people and the kings have shaped the nation's development. Compare the differences of Governance style, culture and society in the Global level. Ryota was asked to read the well known Literatures which relate to Rattanakosin Era. Ryota contributes well to class discussions, offering quite perceptive comments and always listens attentively and always willing to share her ideas with the rest of the class during discussions. Ryota demonstrates a good level of reading fluency, and she puts expression into his voice and the Persuasive Speaking presentation was excellent.



RIS



RUAMRUDEE INTERNATIONAL SCHOOL

RIS Middle School
Semester 1 Report Card 2018-19



Sugibuchi, Ryota

Grade 8

December 18th, 2018

ID: 18076

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Advisory Comments - Jones, Sam

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories.

Course Name	Section	Term	Teacher	Email
Advisory 8	6	18-19	Jones, Sam	samj@rism.ac.th
General Art 8	1	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 8	5	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Health & Wellness 8	4	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Japanese 8	2	18-19	Uno, Susumu 2	susumu@rism.ac.th
Language Arts 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Math 8	4	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	5	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Student Focus 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Thai Language & Culture 8	1	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

Administration

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- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

Evaluation Key

E: Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

M: Meeting Standard – The student exhibits no major errors or omissions.

P: Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

B: Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

N: Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

General Science 8 - Rao, Gayathri

Academic Standards	S1	S2
Physical Science	B	
Earth Science	B	
Life Science	N	
Engineering Design	B	
Habits of Mind		
Responsibility	B	
Engagement	B	
Respect	P	
Reflection	B	

Comments: December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Ryota works well on hands-on activities. He has the ability to analyze data and events, make connections, and offer relevant and accurate explanations. His grades reflect his reluctance to meet even the minimum requirements on assessments. He understands concepts and is capable of contributing to class discussions in a positive manner. Ryota should find ways to stay awake in class and make academics the priority.

Language Arts 8 - Barry, Matthew

Academic Standards	S1	S2
Reading Literature	M	
Writing	P	
Listening and Speaking	P	
Reading Informational Text	N	
Language Foundations	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Students have spent much time in their Literature Circles recently, reading their assigned novel about personal enlightenment. Students worked on reading strategies, including decoding, inference, and synthesis. Ryota is a gifted reader, but our in-class book has proven challenging for Ryota. After an initial conference, Ryota started the book over, feeling like he wasn't interpreting enough from the text. On top of that, Ryota isn't overly interested in this text, so this has been a challenging quarter for Ryota in English Language Arts. Though I know that Ryota enjoys the class, he has had a hard time staying awake when reading.

General Art 8 - Schnittman, Aaron

Academic Standards	S1	S2
Creating	E	
Presenting	P	
Responding	M	
Connecting	E	
Habits of Mind		
Reflection	B	
Responsibility	P	
Engagement	P	
Respect	M	

Comments: Ryota has worked hard to become a more responsible artist this semester. His ideas are wonderful, humorous and well-executed. Ryota has a lot of talent, and should have the goal of working more consistently, and not letting the other students distract him. Ryota did not complete or put a lot of effort into his slide portfolio, which has brought his habits of mind grade down a bit.

Health & Wellness 8 - Harris, Jerrid

Academic Standards	S1	S2
Factors of Influence	P	
Accessing Valid Information	M	
Interpersonal Communication	M	
Setting Goals	N	
Healthy Behavior	P	
Health Advocating	M	
Making Decisions	M	
Health Promotion	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Ryota seems like a good student with potential, however, he rarely seems involved or attentive to the lesson. He often comes to class tired and unfocused. He rarely participated in the class discussion and struggles to turn in assignments on time and completed. He needs to recommit himself to his studies if he desires to do well this year in Health and Wellness.

Math 8 - Jones, Sam

Academic Standards	S1	S2
Geometry	N	
Math Practices	P	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	M	
Functions	N	
Habits of Mind		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Ryota has been a pleasure to work with but struggles to complete tasks in class and at home. He has struggled with understanding the math concepts taught so far this year. Specifically, Ryota is struggling with applying steps of a problem-solving process with considerable effectiveness. He collaborates well and contributes ideas to the class but I'd like to see a greater commitment to handing in work on time. To sum it up, Ryota is a most capable student that needs to remain focused and engaged in class.

Social Studies 8 - Barry, Matthew

Academic Standards	S1	S2
History	B	
Culture	M	
Technology	P	
Connections and Conflict	N	
Geography	N	
Economics	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Recently in Social Studies, we've been focusing on the Age of Enlightenment. Students focused on studying different enlightenment thinkers including Rousseau and Hobbes. Furthermore, they worked to answer the question, "Can man govern himself?" in a five paragraph essay. Ryota is a bright and artistically gifted young man. Ryota struggles to stay focused in class, but when he is focused, he lends excellent points of discussion to the classroom. Ryota acts confused sometimes, and I wish he were more consistently engaged with the classroom discussions. Ryota is struggling with his writing and does not make an effort to improve his work. Ryota brings limitless potential to the Social Studies classroom.

Japanese 8 - Uno, Susumu 2

Academic Standards	S1	S2
Communication	P	
Listening and Reading	P	
Speaking and Writing	P	
Culture	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

Comments: First semester of this course, students learned basic expressions that used in school and home such as existence, location, giving and receiving, and adjective conjugation. Also, at the end of this semester, students were expected to write and read 39 Kanjis. Ryota's language acquisition skills have been developing and met expectations sometimes in formative and summative assessment. I found that he often slept in my class regardless of lecture and assessment time. He is encouraged to reflect his study skills, and I am looking forward to see his improvement.

Physical Education 8 - Scott, Joseph

Academic Standards	S1	S2
Skills	P	
Understanding	P	
Fitness Development	M	
Value	M	
Healthy Behavior	E	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Ryota has continued to show growth in PE and has been participating well. He has continued working on the skill of throwing and catching, some improvements have been seen, but work still needs to be done in this area. However, Ryota is meeting my expectations when underhand serving. He has a good attitude and has impressed me by having a good attitude towards PE. Finally, Ryota I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.

Religion - Laurente, Lilibeth Mary

Academic Standards

Christian Living

S1 S2

E

Habits of Mind

Responsibility

E

Engagement

E

Respect

E

Reflection

M

Comments: Palm is an awesome student who takes his studies diligently. He is silent, simple, loves goodness and deep in his ideas. He uses his time wisely in classwork. He is encouraged to study more his lesson in advance, so as to participate actively in class discussions. And to memorize by heart the basic prayers and other related lessons.

Thai Language & Culture 8 - Mung-Guy, Asawin

Academic Standards

S1 S2

Writing

M

Speaking and Listening

M

Culture

E

Habits of Mind

Responsibility

E

Engagement

M

Respect

E

Reflection

M

Comments: Palm is a reserved member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For the 2nd Quarter, Palm learned about the Rattanakosin Era. The purposes are to realize the important of the Monarchy to its people and the kings have shaped the nation's development. Compare the differences of Governance style, culture and society in the Global level. Palm was asked to read the well known Literatures which relate to Rattanakosin Era. His work is always presented in a clear and well organized way and he puts expression into his voice and the Persuasive Speaking presentation was excellent.



RIS



RUAMRUDEE INTERNATIONAL SCHOOL

RIS Middle School
Semester 1 Report Card 2018-19



Sukanan, Kris (Palm)

Grade 8

ID: 18071

December 18th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Advisory Comments - Clardy, Patricia Mears

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Palm is a very polite and kind young man. He is friendly to everyone and exhibits the type of characteristics RIS hopes for in all of their students. He is a pleasure to have in our advisory.

Course Name	Section	Term	Teacher	Email
Advisory 8	5	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Band 8	1	18-19	Schmitz, Claudia	claudias@rism.ac.th
Computer Programming 8	1	S1	Bennett, Jonathan	jonathamb@rism.ac.th
General Science 8	2	18-19	Brendler, Candace	candaceb@rism.ac.th
Health & Wellness 8	1	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	2	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Math 8	1	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	1	18-19	Matei, Dan	danm@rism.ac.th
Religion	2	18-19	Laurente, Lilibeth Mary	maryl@rism.ac.th
Social Studies 8	2	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Student Focus 8	1	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Thai Language & Culture 8	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

Administration

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Evaluation Key

E: Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

M: Meeting Standard – The student exhibits no major errors or omissions.

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N: Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

General Science 8 - Brendler, Candace

Academic Standards	S1	S2
Physical Science	M	
Earth Science	M	
Engineering Design	M	
Life Science	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	P	

Comments: Grade 8 science class spent the first semester learning about physics and astronomy. We began by learning about Newton's laws of motion and the forces of flight. Students used this knowledge to design an experiment that tests the distance that different paper airplanes can fly, then documented their process in a lab report. Then we learned about astronomy, creating and explaining models of the moon phases, eclipses, tides and seasons. Palm is an extremely capable student who clearly puts a lot of effort into his work. He has a strong understanding of astronomy and physics, and is working on the engineering skill and habit of mind, reflecting. This is evident in his summative scores because he takes the time to re-do assignment to make them better. Palm is a hard-worker and is a pleasure to teach!

Language Arts 8 - Clardy, Patricia Mears

Academic Standards	S1	S2
Listening and Speaking	M	
Reading Literature	N	
Reading Informational Text	N	
Writing	M	
Language Foundations	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Reflection	M	
Respect	E	

Comments: In Language Arts this quarter, Palm has been reading "The Giver" during literature circles. We practiced reading strategies including fluency, predicting, inferencing, synthesizing, analyzing, summarizing, using context clues, and making connections. Palm has shown the ability to apply these skills to the text independently. He has been very involved in class discussions and seemed to enjoy the book. Palm is encouraged to continue developing his reflection skills by adding description to his writing and further developing his opinions about the text. Palm should continue to build his fluency and comprehension skills by reading independently each day.

Band 8 - Schmitz, Claudia

Academic Standards	S1	S2
Creating	P	
Performing	M	
Responding	N	
Connecting	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Palm has shown excellent growth so far and asks clarifying questions when necessary. He has shown excellent growth playing his part independently. To further improve, Palm should practice playing the musical details including dynamics and articulations. He takes initiative by asking for assistance, clarification, or extension and has shown a commitment to applying feedback to improve his quality of work. Overall, Palm has shown excellent improvement and determination throughout the first semester.

Computer Programming 8 - Bennett, Jonathan

Academic Standards	S1	S2
Algorithms and Programming	M	
Computing Systems	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Palm's determination to succeed in our class has really taken him a long way. He's a hardworking, focused programmer who is perfectly capable of producing very well written code. He has recently started to be interested in using Unity to program. I would recommend that he explore that because it will introduce him to a lot of modern programming concepts. If he has any trouble with it, he can come and see me and I will help him figure out the bugs he is encountering. I am certain that Palm will do well in a High School Computer Programming class here at RIS and I hope that he continues to explore computer programming.

Math 8 - Jones, Sam

Academic Standards	S1	S2
Geometry	N	
Math Practices	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	M	
Functions	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Palm is capable of being a top student and completes most work in a satisfactory manner. He displays high level problem solving and critical thinking skills in math. However, Palm can improve on providing insight to their own problem solving process. He respects the class and school community and is good at taking initiative by asking for assistance, clarification, or extension. Lastly, Palm has the tools to succeed in this mathematics but needs to show a commitment to focus, perseverance, and determination in order to take the next step.

Social Studies 8 - Clardy, Patricia Mears

Academic Standards	S1	S2
History	M	
Technology	M	
Connections and Conflict	N	
Geography	N	
Culture	N	
Government	N	
Economics	N	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

Comments: This quarter in Social Studies, students studied the Enlightenment of 17th century Europe and developed an understanding of different perspectives on government from various philosophers, such as John Locke, Thomas Hobbes and Voltaire. Students also composed a five paragraph essay tying in the key beliefs of these philosophers with themes from their Literature Circle book. Students were given one-on-one conferences throughout the quarter to help develop their writing skills and to give feedback on their English grammar. Palm is an absolute joy to teach. He is always a respectful and engaged learner in our class. He participates in discussions and works very hard on his assignments. He spent a great deal of time on writing the essay and did a nice job asking for feedback and assistance when needed. Palm contributes to the class in a very positive way.

Health & Wellness 8 - Harris, Jerrid

Academic Standards	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Palm is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

Physical Education 8 - Matei, Dan

Academic Standards	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Palm, you did a very good job on our three Summative Assessments in this quarter, and you worked really hard to get to these results. I want to see from you more engagement when we play games, such as running and getting involved in different sports we play. This will keep your body and mind healthy. You were very respectful towards your peers and towards me and you always follow the instructions I gave. I'm very happy to have you in my class.

Thai Language & Culture 8 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	E	
Writing	M	
Speaking and Listening	E	
Culture	E	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

Comments: Sky is a positive role model for all students to follow. She is very hard-working, respectful, and kind. Sky participates in all classroom activities, she is not timid to answer discussion questions, which makes students like her stand out in a crowd. This quarter, Thai class has focus on Public Speaking and Creative writing. Sky's speaking skills are very good. Smooth and fluid speech; few to no hesitations; no attempts to search for words; volume is excellent. Excellent level of description; additional details beyond the required. Writing skills are satisfactory. She has explained some of the main idea of the text included some important facts to support the main idea. The quality of work produced has been especially good.

Values 8 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	E	
Respect in Society	E	
Empathy in Society	E	
Habits of Mind		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	E	

Comments: MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You are dedicated student who completes all assignments and expresses an interest in our Values topics. As a diligent worker you are promoting effective collaboration in group activities and projects. You are showing good understanding and empathy about social issues. Thank you for demonstrating critical thinking skills.



RIS

RUAMRUDEE INTERNATIONAL SCHOOL



RIS Middle School Semester 1 Report Card 2018-19



Sukontaman, Monchida (Sky)

Grade 8

ID: 17053

December 18th, 2018

Principles of the Phoenix Head, Hands, and Heart

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Advisory Comments - Jones, Sam

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories.

Course Name	Section	Term	Teacher	Email
Advisory 8	6	18-19	Jones, Sam	samj@rism.ac.th
Creative Writing (Q)	1	S1	Barry, Matthew	mattb@rism.ac.th
Discovery Science (Q)	2	S1	Rao, Gayathri	gayathrirao@rism.ac.th
General Art 8	2	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 8	6	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Language Arts 8	1	18-19	Barry, Matthew	mattb@rism.ac.th
Math 8	2	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 8	1	18-19	Barry, Matthew	mattb@rism.ac.th
Student Focus 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Thai Language & Culture 8	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 8	3	S1	Fernandez, Olivier	Olivier@rism.ac.th

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General Science 8 - Rao, Gayathri

Academic Standards	S1	S2
Physical Science	E	
Earth Science	E	
Engineering Design	M	
Life Science	N	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	E	

Comments: December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Sky has demonstrated the ability to do data collection, calculations and analysis, and use scientific vocabulary in her explanations. She puts in effort to include relevant details on all assignments. Sky asks clarifying questions and participates in class discussions. She works well with her peers and keeps the group focused on the requirements and the task in hand.

Language Arts 8 - Barry, Matthew

Academic Standards	S1	S2
Reading Literature	E	
Writing	E	
Listening and Speaking	E	
Reading Informational Text	N	
Language Foundations	N	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	E	

Comments: For the 2nd quarter in Language Arts, students participated in Literature Circles and read the book, "The Alchemist" by Paulo Coelho. Students practiced a variety of reading strategies such as using context clues to help with unfamiliar vocabulary words, how to use inference skills and how to analyze a text. Sky scored 14 out of 20 on the comprehension quiz but earned a 100% on the recent vocabulary quiz. She has an incredible work ethic and is always engaged in class discussions. She is a role model for other students and an absolute pleasure to teach.

Creative Writing (Q) - Barry, Matthew

	S1	S2
Habits of Mind		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

Comments: Creative Writing has been a phenomenal small class of dedicated writers. We have focused primarily on sensory writing within narrative and descriptive writing. Sky's writing abilities are coming along. Sky works very hard to produce innovative writing even as she's still mastering written English. Sky works hard to develop innovative writing ideas, be in descriptive or narrative. Creative Writing has helped Sky look at her writing with a more technical eye.

Discovery Science (Q) - Rao, Gayathri

Academic Standards	S1	S2
Engineering Design	E	
Habits of Mind		
Responsibility	E	
Reflection	E	
Engagement	E	
Respect	E	

Comments: December 10, 2018 Students have been working on research, activities, and presentations about electricity, magnetism, and electronics. They have completed a design project and compiled the information in a slide-show. Sky is a mature, enthusiastic, and involved student. She shows exceptional ability and interest in designing and conducting activities. She understands how to conduct valid research and select relevant and accurate material. Sky is able to connect the science concepts and the experiments, and organize the observations, data, and results.

Math 8 - Jones, Sam

Academic Standards	S1	S2
Math Practices	M	
Statistics and Probability	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Geometry	B	
Functions	N	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	M	

Comments: Sky is having an outstanding semester and contributes to the class in a positive way. She chooses to work on challenging math problems which improve problem solving skills. Specifically, Sky is great at asking clarifying questions in class to better understand certain concepts. She uses inclusive language with classmates and has impressed me by taking initiative by asking for assistance, clarification, or extension. Finally, Sky is a determined student and a positive influence on the class.

Social Studies 8 - Barry, Matthew

Academic Standards	S1	S2
History	E	
Culture	E	
Technology	E	
Connections and Conflict	N	
Geography	N	
Economics	N	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

Comments: Recently in Social Studies, we've been focusing on the Age of Enlightenment. Students focused on studying different enlightenment thinkers including Rousseau and Hobbes. Furthermore, they worked to answer the question, "Can man govern himself?" in a five paragraph essay. Sky is an incredibly motivated student. In history, Sky is obsessed with the highest marks, even when those don't accurately represent her abilities. Her writing is good quality, and her insights are solid. She is working to deepen and strengthen her understanding of the social studies, and I know she'll continue to provide quality assessments for the remainder of the year.

General Art 8 - Schnittman, Aaron

Academic Standards	S1	S2
Creating	E	
Presenting	M	
Responding	E	
Connecting	E	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Sky was always an active and interested artist this semester. She wanted each project to be perfect, and full of her personality and her surprises. For this, she spent a long time on each step, and was nervous if the project did not seem to have enough parts. Her motor art project was a huge success when the battery was working, and her chain reaction art was a great, simple project that she seemed to run out of energy on to finish. A goal for Sky as an artist is to try and be more confident.

Physical Education 8 - Penpoor, Komson

Academic Standards	S1	S2
Skills	P	
Understanding	M	
Fitness Development	M	
Value	P	
Healthy Behavior	M	
Habits of Mind		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

Comments: During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Sky is a friendly and enthusiastic member of the class who has shown some good improvement in her confidence levels this quarter. She has had a mixed start to the year with effort and attitude fluctuating. Her participation during practical lessons has been at a minimum and this has affected her physical skill and social development. I know Sky can easily achieve at a much higher level and I hope she can prove this for the remainder of the year. Her fitness profile is at a basic level and improvement can only come from a regular exercise program. In our first semester of the year she demonstrated satisfactory interpersonal skills and the ability to work with most members of the class.

Study Skills 8 - Curtis, Bethany

Academic Standards	S1	S2
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: This semester in Study Skills, Kong has discovered his top three intelligences and identified them in people he knows. He has researched careers that support these specific areas, as well as identified ways to grow his intelligences. This has helped Kong recognize the areas he feels more confident in. Kong has also identified his top priorities in school and outside of school. He has charted a schedule of his daily routine in order to make time for his top priorities. After prioritizing his schedule, he chose three goals and wrote action steps to achieve these goals. Kong has participated in class discussions, chapter quizzes, and chapter reflections in order to engage with these study habits in multiple manners. Kong is encouraged to use these skills in all of his classes, as well as at home, in order to become more independent, organized, thoughtful, and well-rounded. Kong should continue to use a planner or calendar in order to keep his assignments and due dates organized.

Thai Language & Culture 8 - Mung-Guy, Asawin

Academic Standards	S1	S2
Habits of Mind		
Speaking and Listening	M	
Writing	P	
Culture	E	
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

Comments: Kong is a reserved student who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For the 2nd Quarter, Kong learned about the Rattanakosin Era. The purposes are to realize the important of the Monarchy to its people and the kings have shaped the nation's development. Compare the differences of Governance style, culture and society in the Global level. Kong was asked to read the well known Literatures which relate to Rattanakosin Era. Kong has become more involved and taken part in discussions, and give his point of view. He has worked hard and put a lot of efforts to his Persuasive Speaking presentation. And he did very well.



RUAMRUDEE INTERNATIONAL SCHOOL

RIS Middle School Semester 1 Report Card 2018-19



Sundaramani, Kongpob (Kong)

Grade 8

December 18th, 2018

ID: 18617

Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Advisory Comments - Brendler, Candace

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. It has been a pleasure teaching Kong in Advisory! He has a great attitude and contributes to the class in a positive way!

Course Name	Section	Term	Teacher	Email
Advisory 8	3	18-19	Brendler, Candace	candaceb@rism.ac.th
Culinary/Cooking Arts 8	4	18-19	Matei, Dan	danm@rism.ac.th
General Art 8	1	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 8	1	18-19	Brendler, Candace	candaceb@rism.ac.th
Health & Wellness 8	1	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	5	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Math 8	4	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	3	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 8	5	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Student Focus 8	2	18-19	Schwer, Brian	brians@rism.ac.th
Study Skills 8	1	18-19	Curtis, Bethany	bethanyyc@rism.ac.th
Thai Language & Culture 8	1	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabhu
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

Evaluation Key

E: Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

M: Meeting Standard – The student exhibits no major errors or omissions.

P: Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

B: Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

N: Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



General Science 8 - Brendler, Candace

Academic Standards	S1	S2
Physical Science	M	
Earth Science	M	
Engineering Design	M	
Life Science	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	P	

Comments: Grade 8 science class spent the first semester learning about physics and astronomy. We began by learning about Newton's laws of motion and the forces of flight. Students used this knowledge to design an experiment that tests the distance that different paper airplanes can fly, then documented their process in a lab report. Then we learned about astronomy, creating and explaining models of the moon phases, eclipses, tides and seasons. Kong is an extremely capable student who clearly puts a lot of effort into his work. He is working on his understanding of astronomy and physics, and on the engineering skill and habit of mind, reflecting. This is evident in his summative scores because he takes the time to re-do assignments. Kong is a pleasure to teach!

Language Arts 8 - Clardy, Patricia Mears

Academic Standards	S1	S2
Listening and Speaking	M	
Reading Literature	N	
Reading Informational Text	N	
Writing	M	
Language Foundations	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: In Language Arts this quarter, Kong has been reading "The Giver" during literature circles. We practiced reading strategies including fluency, predicting, inferencing, synthesizing, analyzing, summarizing, using context clues, and making connections. Kong has shown the ability to apply these skills to the text with support. He has been involved in class discussions and seemed to enjoy the book. Kong is encouraged to build his reflection skills by adding description to his writing and further developing his ideas and opinions about the text. Kong should continue to build his fluency and comprehension skills by reading independently each day.

Culinary/Cooking Arts 8 - Matei, Dan

Habits of Mind	S1	S2
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Kong, you always came to my Culinary Arts class ready to experience new things. You have tried really hard to follow the instructions and the recipes and you always tried to deliver a great dish. You were very respectful to me and your peers and you show great teamwork skills. I hope you will keep cooking and try to get better, as your food can bring people and family together! It was great to have you in my class!

General Art 8 - Schnittman, Aaron

Academic Standards	S1	S2
Creating	M	
Presenting	N	
Responding	P	
Connecting	P	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	P	

Comments: Kong made a lot of improvement this semester, compared to where his confidence started. He was sometimes distracted and was often concerned with socializing with his friends at the other table. Kong said a number of times he does not like planning or problem solving. The art projects this semester were all problem-based. Kong came along slowly and seemed to get some satisfaction from meeting goals and being challenged. Kong did not do a great job keeping up with his slide portfolio, so his habits of mind may show that.

Math 8 - Jones, Sam

Academic Standards	S1	S2
Geometry	N	
Math Practices	P	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	M	
Functions	N	
Habits of Mind		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Kong has been a fun student to have in my class and can always be counted on to remain focused and engaged in class. He works hard to understand the concepts, which will pay off in the long term retention of concepts. In addition, Kong is showing improvement in providing insight to their own problem solving process. He is a respectful, honest student but needs to improve on using all the tools at their disposal to improve problem solving skills. Finally, Kong has to show perseverance when completing practice exercises in order to succeed on the summative assessments.

Social Studies 8 - Clardy, Patricia Mears

Academic Standards	S1	S2
History	M	
Technology	M	
Connections and Conflict	N	
Geography	N	
Culture	N	
Government	N	
Economics	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: This quarter in Social Studies, students studied the Enlightenment of 17th century Europe and developed an understanding of different perspectives on government from various philosophers, such as John Locke, Thomas Hobbes and Voltaire. Students also composed a five paragraph essay tying in the key beliefs of these philosophers with themes from their Literature Circle book. Students were given one-on-one conferences throughout the quarter to help develop their writing skills and to give feedback on their English grammar. Kong worked extremely hard in class on his writing assignment. He puts forth much effort and wants to make sure he is doing the right thing. He is good about asking for assistance. Kong can continue to work on his English grammar and verb tenses. He participates in class with much enthusiasm. He contributes to the class in a positive way and is a pleasure to teach.

Health & Wellness 8 - Harris, Jerrid

Academic Standards	S1	S2
Health Promotion	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Health Advocating	M	
Factors of Influence	M	
Healthy Behavior	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Kong is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. I would like to see him make more of an effort to be more participatory and engaged in questioning and discussions within the class. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

Physical Education 8 - Penpoob, Komson

Academic Standards	S1	S2
Skills	P	
Understanding	M	
Fitness Development	P	
Value	P	
Healthy Behavior	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Kong is a happy, friendly and enthusiastic member of the class who has shown good improvement in his confidence levels this semester. He is always well prepared and organized for class with the correct PE uniform and water bottle. Throughout the semester he has demonstrated some basic motor skills but more focus and motivation is needed for him to develop these skills further. Kong fitness test results were below average but he could easily improve this with regular exercise, he needs to improve muscular strength for throwing skills. His participation during practical lessons has been at a minimum and this has affected his physical skill and social development. Kong is able to work well with some members of the class.

Thai Language & Culture 8 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	E	
Writing	N	
Speaking and Listening	E	
Culture	E	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

Comments: Ja-Jar is an amazing student in so many ways. She takes great pride in all of the work she does and always does a neat job. Ja-Jar shows a positive attitude with classmates in group projects and activities, and both takes and gives suggestions and directions effectively. This quarter, Thai class has focus on Public Speaking and Creative writing. Ja-Jar's speaking skills are very good. Smooth and fluid speech; few to no hesitations; no attempts to search for words; volume is excellent. Excellent level of description; additional details beyond the required. Writing skills are satisfactory. She has explained some of the main idea of the text included some important facts to support the main idea. The quality of work produced has been especially good.



RUAMRUDEE INTERNATIONAL SCHOOL

RIS Middle School Semester 1 Report Card 2018-19



Suwannakul, Nannaphat (Ja-Jar)

Grade 8

December 18th, 2018

ID: 17959

Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Advisory Comments - Clardy, Patricia Mears

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Ja-jar is a good participant in our advisory. She displays leadership qualities and has good ideas for activities. It has been a pleasure getting to know her.

Course Name	Section	Term	Teacher	Email
Advisory 8	5	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Band 8	1	18-19	Schmitz, Claudia	claudias@rism.ac.th
General Art 8	2	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 8	6	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Health & Wellness 8	4	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	1	18-19	Barry, Matthew	mattb@rism.ac.th
Math 8	2	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	2	18-19	Penpo, Komson	komsonp@rism.ac.th
Social Studies 8	1	18-19	Barry, Matthew	mattb@rism.ac.th
Student Focus 8	5	18-19	Bennett, Jonathan	jonathanb@rism.ac.th
Thai Language & Culture 8	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

Evaluation Key

E: Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

M: Meeting Standard – The student exhibits no major errors or omissions.

P: Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

B: Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

N: Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



General Science 8 - Rao, Gayathri

Academic Standards	S1	S2
Physical Science	E	
Earth Science	E	
Engineering Design	E	
Life Science	N	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

Comments: December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Ja-jar is a conscientious student who puts in exceptional effort on all assignments. She has demonstrated the ability to do data collection, calculations and analysis, and use scientific vocabulary in her explanations. Ja-jar asks clarifying questions and participates in class discussions. I appreciate her positive attitude and enjoyment of learning.

Language Arts 8 - Barry, Matthew

Academic Standards	S1	S2
Reading Literature	E	
Writing	E	
Listening and Speaking	E	
Reading Informational Text	N	
Language Foundations	N	
Habits of Mind		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	M	

Comments: Students have spent much time in their Literature Circles recently, reading their assigned novel about personal enlightenment. Students worked on reading strategies, including decoding, inference, and synthesis. Ja-Jar always lends wonderful comments to the classroom. She is thoughtful and curious with all of her comments and questions. She has some deeply insightful understandings of our in-class book, "Siddhartha."

Band 8 - Schmitz, Claudia

Academic Standards	S1	S2
Creating	M	
Performing	E	
Responding	N	
Connecting	N	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Ja-Jar has shown excellent growth so far and asks clarifying questions when necessary. She has shown excellent improvement tone quality when playing. To further improve, Ja-Jar should continue working on playing the musical details including dynamics and articulations. She consistently puts forth excellent effort and excels at applying feedback to improve her quality of work. Overall, Ja-Jar has demonstrated a high level of musical proficiency in all areas.

General Art 8 - Schnittman, Aaron

Academic Standards	S1	S2
Creating	E	
Presenting	M	
Responding	E	
Connecting	M	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	E	

Comments: Ja Jar's grades in Art 8 speak for themselves. She worked hard, took care in all her projects, tried to make fresh creative decisions, used materials correctly, and made every project bigger than the original assignment. Her final chain reaction project allowed her to get a few influences from other artists and try some very geometric shapes and directions. Have her show you her art portfolio to get an idea of all the progress she has made and the difficult creative decisions she has had to make.

Math 8 - Jones, Sam

Academic Standards	S1	S2
Geometry	B	
Math Practices	E	
Statistics and Probability	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Functions	N	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Ja-Jar has shown determination in my class all year and consistently comes prepared for class. She demonstrates a thorough understanding of all math concepts and communicates with considerable clarity and justification of reasoning. I see that Ja-Jar is exceeding expectations in solving problems that involve showing all of their thinking. She is a resourceful and resilient problem solver but should improve in using inclusive language, most importantly speaking English. To sum it up, Ja-Jar is a model student and will continue to exceed expectations for the rest of the year.

Social Studies 8 - Barry, Matthew

Academic Standards	S1	S2
History	E	
Culture	E	
Technology	E	
Connections and Conflict	N	
Geography	N	
Economics	N	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	E	

Comments: Recently in Social Studies, we've been focusing on the Age of Enlightenment. Students focused on studying different enlightenment thinkers including Rousseau and Hobbes. Furthermore, they worked to answer the question, "Can man govern himself?" in a five paragraph essay. Ja-Jar's academic talents are incredible. She strives for nothing but the best, and that is fantastic. She pours herself into her writing and often provides some of the highest quality work I receive. I know that Ja-Jar gets frustrated with the assessments, but I have seen substantial growth as she's now working to teach others to structure their paragraphs and reflect on her own writing more effectively. Ja-Jar has many strengths, and I know that list will continue to grow throughout the year.

Health & Wellness 8 - Harris, Jerrid

Academic Standards	S1	S2
Health Promotion	M	
Factors of Influence	E	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	E	
Healthy Behavior	E	
Health Advocating	M	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

Comments: Ja Jar is a fantastic student with unlimited potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. She is highly intelligent and very dedicated to her studies. If she keeps exhibiting the traits she is currently, she will continue to do well this year.

Physical Education 8 - Penpoor, Komson

Academic Standards	S1	S2
Skills	E	
Understanding	E	
Fitness Development	E	
Value	E	
Healthy Behavior	M	
Habits of Mind		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	E	

Comments: During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Ja-Jar is a friendly, reliable and enthusiastic member of the class, she has been a positive participant in most aspects of Physical Education. She is always fully engaged in the lesson. Her participation and effort during practical lessons has been at a maximum and this has affected her physical skill and social development. Ja-Jar has shown competent motor skills and is able to apply these skills in game situations. She has been a valuable member of the class and I hope her hard work and positive attitude continues. Her fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels. In our first unit of the year Ja-Jar demonstrated fantastic interpersonal skills and the ability to work well with all members.

Physical Education 8 - Scott, Joseph

Academic Standards	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Tyrone has shown improvement in PE and has been participating well. He has continued working on the skill of throwing and catching and is doing very well in this area. In addition, Tyrone is meeting my expectations when underhand serving. He also is working on the skill of passing and receiving and has shown an improvement in having a good attitude towards PE. Lastly, Tyrone I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.

Religion - Laurente, Lilibeth Mary

Academic Standards	S1	S2
Christian Living	P	
Habits of Mind		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	P	

Comments: Tyrone slowly shows interest in class. He can work with team in classwork. He seldom participates in class discussions. He loves just to be quiet and sometimes preoccupied with his gadget or other things he has in his hand. For the next semester, he is encouraged to read and study in advance the lessons, to actively participate in class. And to learn and memorize by heart the basic prayers.

Study Skills 8 - Curtis, Bethany

Academic Standards	S1	S2
Habits of Mind		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	M	

Comments: This semester in Study Skills, Tyrone has discovered his top three intelligences and identified them in people he knows. He has researched careers that support these specific areas, as well as identified ways to grow his intelligences. This has helped Tyrone recognize the areas he feels more confident in. Tyrone has also identified his top priorities in and outside of school. He has charted a schedule of his daily routine in order to make time for his top priorities. After prioritizing his schedule, he chose three goals and wrote action steps to achieve these goals. Tyrone has participated in class discussions, chapter quizzes, and chapter reflections in order to engage with these study habits in multiple manners. Tyrone is encouraged to use these skills in all of his classes, as well as at home, in order to become more independent, organized, thoughtful, and well-rounded. Tyrone should continue to use a planner or calendar in order to keep his assignments and due dates organized.



Tan, Tyrone Marcus Hedrik

Grade 8

ID: 16762

December 18th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Advisory Comments - Brendler, Candace

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. It has been a pleasure teaching Tyrone in Advisory and I would love to see him speak up and participate more next semester!

Course Name	Section	Term	Teacher	Email
21st Century Tech Skills (Q)	3	S1	Jacklich, Eric	eric@rism.ac.th
Advisory 8	3	18-19	Brendler, Candace	candaceb@rism.ac.th
Culinary/Cooking Arts 8	4	18-19	Matei, Dan	danm@rism.ac.th
Discovery Science (Q)	1	S1	Rao, Gayathri	gayathrirao@rism.ac.th
General Art 8	1	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 8	4	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Language Arts 8	2	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Math 8	2	18-19	Phillips, Robert John	robertp@rism.ac.th
Physical Education 8	4	18-19	Scott, Joseph	josephs@rism.ac.th
Religion	2	18-19	Laurente, Lilibeth Mary	maryl@rism.ac.th
Social Studies 8	2	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Student Focus 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Study Skills 8	1	18-19	Curtis, Bethany	bethanyC@rism.ac.th

Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

Evaluation Key

E: Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

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P: Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

B: Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

N: Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

General Science 8 - Rao, Gayathri

Academic Standards	S1	S2
Physical Science	P	
Earth Science	B	
Engineering Design	P	
Life Science	N	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Tyrone contributes in a positive manner to group activities. He has trouble completing independent written assessments. He should keep track of his work and progress, listen to directions, and use the rubric and checklist. It is important to hand in all assignments, without which he cannot see the areas that need improvement.

Language Arts 8 - Clardy, Patricia Mears

Academic Standards	S1	S2
Listening and Speaking	P	
Reading Literature	N	
Reading Informational Text	N	
Writing	P	
Language Foundations	N	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: For 2nd quarter in Language Arts, students participated in Literature Circles and read the book, The Alchemist by Paulo Coelho. Students practiced a variety of reading strategies such as, using context clues to help with unfamiliar vocabulary words, how to use inference skills and how to analyze a text. Tyrone scored 16 out of 20 on the comprehension test and 17 out of 21 on the recent vocabulary quiz. Although writing is not his favorite task, he seemed to enjoy the book as he wanted to keep reading and often participated in class discussions. It is a pleasure working with Tyrone.

21st Century Tech Skills (Q) - Jacklich, Eric

Academic Standards	S1	S2
Creating	M	
Presenting	M	
Responding	M	
Connecting	M	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: This semester we focused on projects and lessons that were hands on. Each student was given an opportunity to work with the computer in a real-world setting. We discussed new technologies and watched movies and reflected on these technologies in class. Students learned about computer hardware, software, storage and memory. This term we worked on a animation design project. The project included but was not limited to research, image selection with a variety of types of images, and the use of Photoshop. The project was set-up for individual and cooperative learning. The process and skills were emphasized over the end product. Students were all given time to be successful. Tyrone is a thoughtful student who comes to class prepared and ready to learn. His work met all class standards and expectations. I hope that Tyrone continues to work on his new tech skills in the future.

Culinary/Cooking Arts 8 - Matei, Dan

S1	S2
Habits of Mind	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

Comments: Tyrone, you always came to my Culinary Arts class ready to experience new things. You have tried really hard to follow the instructions and the recipes and you always tried to deliver a great dish. You were very respectful to me and your peers and you show great teamwork skills. I hope you will keep cooking and try to get better, as your food can bring people and family together! It was great to have you in my class!

Math 8 - Phillips, Robert John

Academic Standards	S1	S2
Geometry	P	
Math Practices	B	
Statistics and Probability	M	
The Number System	N	
Expressions and Equations	N	
Functions	N	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Tyrone is struggling to understand the content this quarter and is easily distracted in class which leads to a loss of focus and misunderstanding of information. He needs to work harder to grasp the concepts, but has not shown the work ethic necessary to accomplish this goal. In addition, Tyrone has trouble with being proactive in the learning by completing all necessary practice work. He is a respectful, honest student but needs to improve on handing in work on time. In conclusion, Tyrone can succeed next year in math with a refocus on class engagement and being productive.

Social Studies 8 - Clardy, Patricia Mears

Academic Standards	S1	S2
History	B	
Technology	P	
Connections and Conflict	N	
Geography	N	
Culture	N	
Government	N	
Economics	N	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: This quarter in Social Studies, students studied the Enlightenment of 17th century Europe and developed an understanding of different perspectives on government from various philosophers, such as John Locke, Thomas Hobbes and Voltaire. Students also composed a five paragraph essay tying in the key beliefs of these philosophers with themes from their Literature Circle book. Students were given one-on-one conferences throughout the quarter to help develop their writing skills and to give feedback on their English grammar. We very much enjoyed having Tyrone in the class. He wrote the essay but did not turn it in complete. He enjoys working independently with check-ins every once in awhile. I would like to see him participate in class discussions more frequently as he has good comments to share. He did have some missing in class assignments at the end of the semester so he can practice staying on top of Google Classroom for reminders. He is a pleasure to teach and work with.

Discovery Science (Q) - Rao, Gayathri

Academic Standards	S1	S2
Engineering Design	M	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: December 10, 2018 Students have been working on research, activities, and presentations about electricity, magnetism, and electronics. They have completed a design project and compiled the information in a slide-show. Tyrone enjoys the hands-on activities and works well with his peers. He tends to easily lose interest and is reluctant to work on the follow-through part of the activities. It is important to be able to connect the science concepts and the experiments, and Tyrone should put in the effort to do so.

General Art 8 - Schnittman, Aaron

Academic Standards	S1	S2
Creating	M	
Presenting	N	
Responding	P	
Connecting	P	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Tyrone did a wonderful job on his final chain reaction art project. He had less success in his other projects, either due to time management or due to being easily distracted. Tyrone created a wonderful unique idea and worked hard to finish it. He did not put effort into using or keeping up with his slide portfolio much this semester. This makes it difficult to see his artistic progress, and it will also affect his habits of mind grades.

Thai Language & Culture 8 - Mung-Guy, Asawin

Academic Standards	S1	S2
Speaking and Listening	M	
Writing	P	
Culture	E	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

Comments: Patrick is a reserved student who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For the 2nd Quarter, Patrick learned about the Rattanakosin Era. The purposes are to realize the important of the Monarchy to its people and the kings have shaped the nation's development. Compare the differences of Governance style, culture and society in the Global level. Patrick was asked to read the well known Literatures which relate to Rattanakosin Era. Patrick has become more involved and taken part in discussions, and give his point of view. He has worked hard and put a lot of efforts to his Persuasive Speaking presentation. And he did very well.



RUAMRUDEE INTERNATIONAL SCHOOL

RIS Middle School Semester 1 Report Card 2018-19



Tanrudee, Kasidis (Patrick)

Grade 8

December 18th, 2018

ID: 16682

Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Advisory Comments - Barry, Matthew

Advisory helps students develop the necessary skills and understanding needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. The start of the school year began with a focus on Heart and Hands as students engaged in a wide variety of teamwork and communication challenges. Later Advisory activities encompassed our Head principle through activities designed to promote self-reflection. Advisory classes then examined what it means to have healthy friendships and how to communicate with their friends effectively. For the remainder of the semester, students examined their digital lives and the role that social media plays in it. The semester ended with our awesome ETK trip where students were able to challenge themselves in a new setting and create lifelong memories. Patrick is a leader in Advisory, often controlling discussions and influencing those around him. His positivity and humor are appreciated.

Course Name	Section	Term	Teacher	Email
Advisory 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
General Art 8	2	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 8	1	18-19	Brendler, Candace	candaceb@rism.ac.th
Health & Wellness 8	4	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Math 8	1	18-19	Phillips, Robert John	robertp@rism.ac.th
Physical Education 8	3	18-19	Penpoor, Komson	komsonp@rism.ac.th
Social Studies 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Spanish 8	1	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Thai Language & Culture 8	1	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

Evaluation Key

E: Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

M: Meeting Standard – The student exhibits no major errors or omissions.

P: Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

B: Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

N: Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



General Science 8 - Brendler, Candace

Academic Standards	S1	S2
Physical Science	M	
Earth Science	M	
Engineering Design	P	
Life Science	N	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Grade 8 science class spent the first semester learning about physics and astronomy. We began by learning about Newton's laws of motion and the forces of flight. Students used this knowledge to design an experiment that tests the distance that different paper airplanes can fly, then documented their process in a lab report. Then we learned about astronomy, creating and explaining models of the moon phases, eclipses, tides and seasons. Patrick is an extremely capable student who clearly puts a lot of effort into his work. He has a strong understanding of astronomy and physics, as well as the engineering skill and habit of mind, reflecting. This is evident in his summative scores because he takes the time to re-do assignments. Patrick is a pleasure to teach!

Language Arts 8 - Barry, Matthew

Academic Standards	S1	S2
Reading Literature	P	
Listening and Speaking	M	
Reading Informational Text	N	
Writing	P	
Language Foundations	N	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Students have spent much time in their Literature Circles recently, reading their assigned novel about personal enlightenment. Students worked on reading strategies, including decoding, inference, and synthesis. Patrick is a slow and methodical reader. He also always lends thoughtful replies to classroom discussions, and I know that "Siddhartha" has caused him to rethink many facets of life in deeply complex ways. I think this book has challenged Patrick's notions of life and what makes a person good or evil. What do those terms mean? Why do we make the choices that we make? These are some great conversations Patrick has been engaged in in the ELA classroom this quarter.

General Art 8 - Schnittman, Aaron

Academic Standards	S1	S2
Creating	M	
Presenting	M	
Responding	P	
Connecting	P	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Patrick had a number of fun solutions to the art projects this semester. He just completed his chain reaction art and it was very funny, with a muscular Santa facing the audience and moving parts around the Santa. His previous project took a long time but was satisfying to Patrick when completed. He needs to work on the goal of setting and idea and following it through, instead of changing the idea a lot in a limited amount of time.

Health & Wellness 8 - Harris, Jerrid

Academic Standards	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Patrick is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

Math 8 - Phillips, Robert John

Academic Standards	S1	S2
The Number System	N	
Expressions and Equations	N	
Geometry	P	
Statistics and Probability	M	
Functions	N	
Math Practices	P	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Patrick has been a fun student to have in my class and can always be relied on to participate in class. He works hard to understand the concepts, which will pay off in the long-term retention of concepts. On top of that, Patrick is showing improvement in applying steps of a problem-solving process with considerable effectiveness. He collaborates well and contributes ideas to the class but I'd like to see a greater commitment to handing in work on time. In conclusion, Patrick has had a great semester and will be ready to duplicate this success next semester!

Social Studies 8 - Barry, Matthew

Academic Standards	S1	S2
History	M	
Culture	M	
Technology	M	
Connections and Conflict	N	
Geography	N	
Economics	N	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Recently in Social Studies, we've been focusing on the Age of Enlightenment. Students focused on studying different enlightenment thinkers including Rousseau and Hobbes. Furthermore, they worked to answer the question, "Can man govern himself?" in a five paragraph essay. Patrick is one of the most influential students that I teach. Without asking for it, Patrick possesses a gregarious personality that other students look to for direction and support all the time. Patrick is proud of his school and himself, and this shows through in everything that he does. His thoughtful comments lead classroom conversations, and he's always willing to challenge his thoughts and explain them methodically. Patrick is a good writer but has struggled, at times, to get his progressive ideas down on paper. Patrick is a true leader in the 8th grade.

Physical Education 8 - Penpoo, Komson

Academic Standards	S1	S2
Skills	E	
Understanding	E	
Fitness Development	E	
Value	E	
Healthy Behavior	M	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Patrick is generally a helpful, reliable and enthusiastic member of the class, he has been a positive participant in all aspects of Physical Education. He is always well prepared and organized for class with the correct PE uniform. His participation during practical lessons has been at a maximum and this has affected his physical skill and social development. Patrick has demonstrated a sound base of physical skills and is able to apply these in some game situations. His fitness test results indicate an excellent fitness profile with high aerobic endurance and good strength levels. He has been a valuable member of the class and I hope his hard work and positive attitude continues. In our first semester of the year he demonstrated fantastic interpersonal skill

Spanish 8 - Ferraz Velez, Borja

Academic Standards	S1	S2
Communication	M	
Listening and Reading	P	
Culture	M	
Speaking and Writing	M	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Patrick has made sound progress since the start of the year and can always be relied on to participate in class. He has met expectations in the last 2 units, family, personal life and school topic. In addition, Patrick is great at being able to point out the main differences between the Spanish culture and other cultures worldwide. He never gives a problem in class and has impressed me by collaborating with classmates on homework and projects. In conclusion, Patrick deserves to be commended after putting in a lot of effort this year.

Values 8 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	M	
Empathy in Society	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

Comments: MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You are a good learner. You are participating well in Values class with a good attitude in all activities. You are meeting the Grade 8 standards for Values. You are also showing good effort towards learning new content and helping your classmates when they need it. Thank you for showing your best in our Values class this semester.



RIS


Thaitongsuk, Phurith (Pooh)

Grade 8

ID: 17140

December 18th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Advisory Comments - Schwer, Brian

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Pooh shows a lot of enthusiasm while participating in group activities and when prompted more than once, he adds his opinions.

Course Name	Section	Term	Teacher	Email
Advisory 8	2	18-19	Schwer, Brian	brians@rism.ac.th
Audio and Visual Filmmaking 7 & 8	1	S1	Jacklich, Eric	eric@rism.ac.th
Culinary/Cooking Arts 8	1	S1	Matei, Dan	danm@rism.ac.th
General Science 8	1	18-19	Brendler, Candace	candaceb@rism.ac.th
Language Arts 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Math 8	4	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	5	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Student Focus 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Thai Language & Culture 8	1	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th
Values 8	3	S1	Fernandez, Olivier	Olivier@rism.ac.th

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Evaluation Key

E: Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

M: Meeting Standard – The student exhibits no major errors or omissions.

P: Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

B: Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

N: Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

General Science 8 - Brendler, Candace

Academic Standards	S1	S2
Physical Science	M	
Earth Science	M	
Engineering Design	M	
Life Science	N	
Habits of Mind		
Responsibility	P	
Engagement	M	
Respect	P	
Reflection	P	

Comments: Grade 8 science class spent the first semester learning about physics and astronomy. We began by learning about Newton's laws of motion and the forces of flight. Students used this knowledge to design an experiment that tests the distance that different paper airplanes can fly, then documented their process in a lab report. Then we learned about astronomy, creating and explaining models of the moon phases, eclipses, tides and seasons. Pooh is an extremely capable student and needs to focus on being on task and asking for help when he is unsure of the instruction. He is working towards an understanding of astronomy and physics, as well as the engineering skill and habit of mind, reflecting. This is shown in his summative scores when he chooses to re-do assignments. Pooh is sometimes slow to begin a task and I am unsure if it is because he is unclear about the directions or distracted. He might not have to re-do as much if he tells me if the directions are unclear and stays on task more.

Language Arts 8 - Barry, Matthew

Academic Standards	S1	S2
Reading Literature	M	
Writing	M	
Reading Informational Text	N	
Language Foundations	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: For the 2nd quarter in Language Arts, students participated in Literature Circles and read the book, The Alchemist by Paulo Coelho. Students practiced a variety of reading strategies such as using context clues to help with unfamiliar vocabulary words, how to use inference skills and how to analyze a text. Pooh scored 17 out of 20 on the comprehension test and 17 out of 21 on the recent vocabulary quiz. He participates in class discussions but can sometimes become distracted by others sitting around him. Pooh can continue to work on putting more effort into his work by slowing down and taking time to process the information first. It has been a pleasure getting to know Pooh this quarter and have him in our Literature group.

Audio and Visual Filmmaking 7 & 8 - Jacklich, Eric

Academic Standards	S1	S2
Creating	E	
Presenting	E	
Responding	M	
Connecting	E	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: In Filmmaking class we continued to learn about storytelling and making short movies. Students were given opportunities to make choices and respond to their ideas. We worked hard to learn and practice the important skills of visual storytelling, filmmaking, computer video editing, and reflection and what it means to make quality work and what it looks like. Short fun challenges are given to build skills and work in individual and group projects. The Process over final product is important. Pooh came to class and focused on his learning targets. He asked questions and stayed on task during lessons. He has worked at and above class expectations and standards. Good job!

Culinary/Cooking Arts 8 - Matei, Dan

	S1	S2
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Pooh, you always came to my Culinary Arts class ready to experience new things. You have tried really hard to follow the instructions and the recipes and you always tried to deliver a great dish. Your participation in the Master Chef competition was great and I hope you are very proud of the dish you presented in front of the judges. You were very respectful to me and your peers and you show great teamwork skills. I hope you will keep cooking and try to get better, as your food can bring people and family together! It was great to have you in my class!

Math 8 - Jones, Sam

Academic Standards	S1	S2
Geometry	N	
Math Practices	P	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	M	
Functions	N	
Habits of Mind		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	M	

Comments: Pooh has done a nice job this semester but could be pushing himself a bit more in class. He has a solid understanding of all of the math concepts taught so far this semester. Specifically, Pooh can improve on choosing to work on challenging math problems, which improve problem solving skills. He is a resourceful and resilient problem solver but needs to improve on handing in work on time. Lastly, Pooh is a most capable student that needs to remain focused and engaged in class to continue to perform at a high level.

Social Studies 8 - Barry, Matthew

Academic Standards	S1	S2
Culture	N	
Connections and Conflict	N	
Geography	N	
Economics	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Recently in Social Studies, we've been focusing on the Age of Enlightenment. Students focused on studying different enlightenment thinkers including Rousseau and Hobbes. Furthermore, they worked to answer the question, "Can man govern himself?" in a five paragraph essay. Pooh is proven to be a talented writer in the Social Studies classroom. He is thoughtful and includes terrific details in his writing. He maintains a great attitude in class, even if he can't always answer the questions that are posed. Pooh often participates in classroom discussions. At times, Pooh had lacked responsibility in completing work, primarily when the activities occurred during his absences. I'm delighted Pooh is actively chasing his dreams. His academic future looks bright as well.

Physical Education 8 - Scott, Joseph

Academic Standards	S1	S2
Skills	E	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	E	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Pooh has continued to show growth in PE and has been participating well. He has continued working on the skill of throwing and catching and is doing very well in this area. In addition, Pooh is excelling at underhand serving. He also is excelling in the area of passing and receiving but I'd like to see a greater commitment to staying focused during drills and gameplay. In conclusion, Pooh I would like to see more dedication to being a leader by helping others during drills and gameplay.

Thai Language & Culture 8 - Mung-Guy, Asawin

Academic Standards	S1	S2
Speaking and Listening	M	
Writing	P	
Culture	E	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

Comments: Pooh is a reserved student who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For the 2nd Quarter, Pooh learned about the Rattanakosin Era. The purposes are to realize the important of the Monarchy to its people and the kings have shaped the nation's development. Compare the differences of Governance style, culture and society in the Global level. Pooh was asked to read the well known Literatures which relate to Rattanakosin Era. Pooh has become more involved and taken part in discussions, and give his point of view. He has worked hard and put a lot of efforts to his Persuasive Speaking presentation. And he did very well.

Values 8 - Fernandez, Olivier

Academic Standards	S1	S2
Respect in Society	E	
Empathy in Society	E	
Values in Society	E	
Habits of Mind		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	E	

Comments: MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You are dedicated student who completes all assignments and expresses an interest in our Values topics. As a diligent worker you are promoting effective collaboration in group activities and projects. You are showing good understanding and empathy about social issues. Thank you for demonstrating critical thinking skills.



RIS


Thepkanjana, Suchita (Sushi)

Grade 8

ID: 16681

December 18th, 2018

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Head, Hands, and Heart

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Course Name	Section	Term	Teacher	Email
Advisory 8	2	18-19	Schwer, Brian	brians@rism.ac.th
Drama 8	1	S1	Abrams, Sarah E	sarahta@rism.ac.th
General Science 8	6	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Language Arts 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Math 8	2	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Spanish 8	2	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Thai Language & Culture 8	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 8	3	S1	Fernandez, Olivier	Olivier@rism.ac.th

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N: Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

General Science 8 - Rao, Gayathri

Academic Standards	S1	S2
Physical Science	E	
Earth Science	E	
Engineering Design	E	
Life Science	N	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

Comments: December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Sushi is a conscientious and enthusiastic student who works well with her peers on hands-on activities. She is an active participant in class activities and discussions. She includes relevant and accurate details in her written work, asks clarifying questions, and puts in effort to understand the requirements. Sushi has a clear understanding of data collection, calculations and analysis, and uses scientific vocabulary in her explanations.

Language Arts 8 - Richardson, Maria

Academic Standards	S1	S2
Reading Literature	E	
Reading Informational Text	E	
Writing	E	
Listening and Speaking	E	
Language Foundations	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Sushi always lends terrific comments to the classroom. She is thoughtful and curious with all of her comments and questions. She has some deeply insightful understandings of our in-class book, Siddhartha.

Drama 8 - Abrams, Sarah E

Academic Standards	S1	S2
Creating	E	
Responding	M	
Performing	M	
Connecting	E	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

Comments: This semester students have explored Devised Theatre, Masks and Shakespeare's "As You Like It." Sushi has been an exceptional student this term. Highly engaged, open-minded, respectful, collaborative - she has been a pleasure to teach. She has strong directorial instincts and clearly understands how to use theatrical elements to create unique drama pieces. A goal for Sushi is to continue seeking out creative outlets and opportunities. I encourage her to explore the medium of film as one of her HS classes in the future as this might be a great medium for her.

Physical Education 8 - Penpoo, Komson

Academic Standards	S1	S2
Skills	P	
Understanding	M	
Fitness Development	M	
Healthy Behavior	M	
Value	P	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Sushi is a friendly, helpful and energetic member of the class, she has been a positive participant in all aspects of Physical Education. She is always well prepared and organized for class with the correct PE uniform and water bottle. She always participates to the best of her ability and has shown skill progression in all areas. Sushi is developing her motor skills and is beginning to apply them with more confidence in team situations. She has been a pleasure to teach so far this year and with continuation of her positive attitude and work ethic she should continue to excel. Sushi fitness profile is at a basic level and improvement can only come from a regular exercise program. our first semester of the year she demonstrated fantastic interpersonal skills

Math 8 - Jones, Sam

Academic Standards	S1	S2
Geometry	B	
Math Practices	M	
Statistics and Probability	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Functions	N	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

Comments: Sushi has been a great student to work with and can always be counted on to remain focused and engaged in class. She is able to apply steps of a problem-solving process with considerable effectiveness. Specifically, Sushi is excelling at providing insight to their own problem solving process. She hands in work on time and is great at respecting themselves, the teacher, and the content. In conclusion, Sushi is a model student and will continue to exceed expectations for the rest of the year.

Social Studies 8 - Richardson, Maria

Academic Standards	S1	S2
History	E	
Culture	E	
Technology	E	
Connections and Conflict	N	
Geography	N	
Government	N	
Economics	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: In quarter two, the students studied the Age of Enlightenment and embarked on an analysis of the prominent philosophers who transformed human thinking. The quarter finished with a comparative essay, linking the main teachings of the Enlightenment period to the themes of their individual literature circle books. Sushi, you are meeting the social studies and writing standards. You understand how the Enlightenment has shaped the development of societies which was reflected in your essay. Thank you for being a thoughtful, respectful member of our classroom community. You are always willing to help others and need to continue to share your ideas as others benefit from hearing your thoughtful contributions to class discussions. Keep taking charge of your own learning.

Spanish 8 - Ferraz Velez, Borja

Academic Standards	S1	S2
Communication	E	
Listening and Reading	E	
Speaking and Writing	E	
Culture	E	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

Comments: Sushi has made great strides this quarter. and can always be counted on to remain focused and engaged in class. She has exceeded expectations in the last 2 units, family, personal life and school topic. In addition, Sushi is really good at choosing to work on challenging tasks when given a choice which improve the level of language used. She behaves in an excellent way in class and has impressed me by taking initiative by asking for assistance, clarification, or extension. To sum it up, Sushi is a great student and ready to succeed during this year.

Thai Language & Culture 8 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	M	
Writing	M	
Speaking and Listening	E	
Culture	E	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

Comments: Sushi is a creative student and an outstanding role model for her classmates with her positive attitude and great work ethic. She shows maturity when solving problems with classmates and uses good communication. This quarter, Thai class has focus on Public Speaking and Creative writing. Sushi's oral presentation skills are excellent. She shows an excellent use of the language, expressing ideas very clearly with excellent pronunciation and intonation. Sushi's creative writing skills are satisfactory. Some of the ideas are supported with details. The quality of work produced has been especially good.

Health & Wellness 8 - Harris, Jerrid

Academic Standards	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Heslathy Behavior	M	
Health Advocating	M	
Describe the interrelationships of emotional, intellectual, physical, and social health in adolescence.	M	
Analyze how the environment affects personal health.	M	
Describe how family history can affect personal health.	M	
Analyze how the school and community can affect personal health practices and behaviors.	M	
Analyze how messages from media influence health behaviors.	M	
Analyze the influence of technology on personal and family health.	M	
Analyze the validity of health information, products, and services.	M	
Access valid health information from home, school, and community.	M	
Apply effective verbal and nonverbal communication skills to enhance health.	M	
Demonstrate effective conflict management or resolution strategies.	M	

Thai Language & Culture 8 - Mung-Guy, Asawin

Academic Standards	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

Comments: Kimi is a friendly student who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For the 2nd Quarter, Kimi learned about the Rattanakosin Era. The purposes are to realize the important of the Monarchy to its people and the kings have shaped the nation's development. Compare the differences of Governance style, culture and society in the Global level. Kimi was asked to read the well known Literatures which relate to Rattanakosin Era. Kimi has become more involved and taken part in discussions, and give his point of view. He has worked hard and put a lot of efforts to his Persuasive Speaking presentation. And he did very well.

Physical Education 8 - Scott, Joseph

Academic Standards	S1	S2
Skills	E	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	E	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

Comments: null

RUAMRUDEE INTERNATIONAL SCHOOL



RIS Middle School Semester 1 Report Card 2018-19



Tipakorn, Pakorn (Kimi)

Grade 8

ID: 18529

December 18th, 2018

Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Advisory Comments - Clardy, Patricia Mears

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Kimi is an active member of our advisory. He is well-liked by his peers, but needs to work on listening respectfully during class lessons and using inclusive language.

Course Name	Section	Term	Teacher	Email
Advisory 8	5	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Audio and Visual Filmmaking (Q)	2	S1	Jacklich, Eric	eric@rism.ac.th
Culinary/Cooking Arts 8	3	18-19	Matei, Dan	danm@rism.ac.th
Discovery Science (Q)	2	S1	Rao, Gayathri	gayathrirao@rism.ac.th
ELD Support 8	1	18-19	Schwer, Brian	brians@rism.ac.th
General Science 8	5	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Health & Wellness 8	4	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	6	18-19	Richardson, Maria	mariar@rism.ac.th
Math 8	1	18-19	Phillips, Robert John	robertp@rism.ac.th
Physical Education 8	5	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 8	6	18-19	Richardson, Maria	mariar@rism.ac.th
Student Focus 8	5	18-19	Bennett, Jonathan	jonathanb@rism.ac.th
Thai Language & Culture 8	1	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

Evaluation Key

E: Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

M: Meeting Standard – The student exhibits no major errors or omissions.

P: Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

B: Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

N: Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

General Science 8 - Rao, Gayathri

Academic Standards	S1	S2
Physical Science	P	
Earth Science	P	
Life Science	N	
Engineering Design	B	
Habits of Mind		
Responsibility	M	
Engagement	P	
Respect	M	
Reflection	P	

Comments: December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Kimi works well in groups and hands in work on schedule. His effort and focus in class has shown a decline in recent weeks. Kimi is off task and distracted. His written work often does not meet minimum requirements. He should make academics the priority and improve on the quality of explanations and analysis. Kimi has to improve on English language skills. Written drafts of assignments and reading non-fiction will help improve language fluency.

Language Arts 8 - Richardson, Maria

Academic Standards	S1	S2
Reading Literature	E	
Reading Informational Text	M	
Writing	P	
Listening and Speaking	M	
Language Foundations	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: In Language Arts this quarter, Kimi has been reading "The Giver" during literature circles. We practiced reading strategies including fluency, predicting, inferencing, synthesizing, analyzing, summarizing, using context clues, and making connections. Kimi has shown the ability to apply these skills to the text. He has been involved in class discussions and seemed to enjoy the book. Kimi is encouraged to continue developing his ideas by giving more detail in his writing and reflection. Kimi should continue to build his fluency and comprehension by reading independently each day.

Audio and Visual Filmmaking (Q) - Jacklich, Eric

Academic Standards	S1	S2
Creating	E	
Presenting	M	
Responding	M	
Connecting	E	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: In Filmmaking class we continued to learn about storytelling and making short movies. Students were given opportunities to make choices and respond to their ideas. We worked hard to learn and practice the important skills of visual storytelling, filmmaking, computer video editing, and reflection and what it means to make quality work and what it looks like. Short fun challenges are given to build skills and work in individual and group projects. The Process over final product is important. With my help Kimi has met all class standards and expectations. He worked well with his peers and asked lots of questions and shared his ideas in class. Good job!

Culinary/Cooking Arts 8 - Matei, Dan

	S1	S2
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Kimi, you are such a gifted person. You always came to the Culinary Arts class with joy and tried to get the best dish by following the instructions and throwing in a little bit of your creativity. I can see you enjoy cooking a lot and I hope you will never stop. Food brings people together! You were very respectful to me and you show great teamwork skills. I hope you have enjoyed a lot the Culinary Arts class and it was great to have such a passionate, hard-working student in my class!

Math 8 - Phillips, Robert John

Academic Standards	S1	S2
The Number System	N	
Expressions and Equations	N	
Geometry	P	
Statistics and Probability	M	
Functions	N	
Math Practices	P	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Kimi has shown determination in my class all semester and can always be relied on to participate in class. He works hard to understand the concepts, which will pay off in the long-term retention of concepts. In addition, Kimi shows determination in constructing viable arguments and critiquing the reasoning of others in mathematical situations. He is a resourceful and resilient problem solver and has shown an improvement in actively listening and responding appropriately to others. To sum it up, Kimi has had a great semester and will be ready to duplicate this success next semester!

Social Studies 8 - Richardson, Maria

Academic Standards	S1	S2
History	B	
Culture	E	
Technology	M	
Connections and Conflict	N	
Geography	N	
Government	N	
Economics	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: In quarter two, the students studied the Age of Enlightenment and embarked on an analysis of the prominent philosophers who transformed human thinking. The quarter finished with a comparative essay, linking the main teachings of the Enlightenment period to the themes of their individual literature circle books. Kimi, you are making some progress towards the social studies and writing standards. You need to ask clarifying questions and seek out assistance during the writing process. Often, you become distracted and distract others during class by being too social. You accomplish a great deal when focused and need to use class time more wisely in the future.

Discovery Science (Q) - Rao, Gayathri

Academic Standards	S1	S2
Engineering Design	M	
Habits of Mind		
Responsibility	M	
Engagement	P	
Respect	M	
Reflection	P	

Comments: December 10, 2018 Students have been working on research, activities, and presentations about electricity, magnetism, and electronics. They have completed a design project and compiled the information in a slide-show. Kimi enjoys doing the activities with her peers. He understands the concepts and directions, and can organize the activity with his peers. Kimi tends to easily lose interest and is reluctant to work on the follow-through part of the activities. He should develop better focus and concentration, and follow directions.

ELD Support 8 - Schwer, Brian

Academic Standards	S1	S2
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: ELD Support class is for students enrolled in the ELD program. The class meets once a week to work on English proficiency skills with Reading, Writing, Speaking, and Listening. In addition, instruction is provided for academic vocabulary and content area classwork is used as a vehicle to develop academic language. Kimi is working on developing his English language skills in Reading, Writing, Speaking, and Listening. Kimi participates in group discussion, and asks clarifying questions. He listens to feedback and seems to be motivated to improve his English language proficiency. I encourage Kimi to speak more English while at school to speed up his development.

Values 8 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	M	
Empathy in Society	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

Comments: MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You are a good learner. You are participating well in Values class with a good attitude in all activities. You are meeting the Grade 8 standards for Values. You are also showing good effort towards learning new content and helping your classmates when they need it. Thank you for showing your best in our Values class this semester.



RIS



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RIS Middle School
Semester 1 Report Card 2018-19



Tiratrakulseree, Phattaraphan (Tee)

Grade 8

ID: 17141

December 18th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Advisory Comments - Schwer, Brian

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Tee participates in all advisory activities and has a great sense of humor.

Course Name	Section	Term	Teacher	Email
Advisory 8	2	18-19	Schwer, Brian	brians@rism.ac.th
Band 8	1	18-19	Schmitz, Claudia	claudias@rism.ac.th
General Science 8	3	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Language Arts 8	5	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Mandarin 8	2	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 8	3	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	5	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 8	5	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Student Focus 8	1	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Thai Language & Culture 8	1	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th
Values 8	3	S1	Fernandez, Olivier	Olivier@rism.ac.th

Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

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- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

Evaluation Key

E: Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

M: Meeting Standard – The student exhibits no major errors or omissions.

P: Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

B: Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

N: Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

General Science 8 - Rao, Gayathri

Academic Standards	S1	S2
Physical Science	P	
Earth Science	P	
Engineering Design	B	
Life Science	N	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Tee is good at working with his peers on hands-on projects and laboratory activities. He enjoys class discussions and does participate when called on. Tee has not yet demonstrated consistent ability to independently complete assessments as required. He should develop a clear understanding of data collection, calculations, analysis, and using scientific vocabulary in his explanations. Tee needs to improve on remaining focused in class, following directions, and asking clarifying questions.

Language Arts 8 - Clardy, Patricia Mears

Academic Standards	S1	S2
Listening and Speaking	P	
Reading Literature	N	
Reading Informational Text	N	
Writing	P	
Language Foundations	N	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: For 2nd quarter in Language Arts, students participated in Literature Circles and read the book, The Alchemist by Paulo Coelho. Students practiced a variety of reading strategies such as, using context clues to help with unfamiliar vocabulary words, how to use inference skills and how to analyze a text. Tee fell behind in the reading while attending the SEASAC tournament and scored 12 out of 20 on the comprehension quiz and 8 out of 21 on the vocabulary quiz. In order to prepare for high school, he can work on being more proactive with class assignments, especially if he knows of upcoming travel. Tee participates in class discussions and has a wonderful personality and is well-liked by all in our Literature group. Because of his delightful sense of humor, he can sometimes distract others from their learning, but he is a pleasure to have in our group and a pleasure to teach.

Band 8 - Schmitz, Claudia

Academic Standards	S1	S2
Creating	M	
Performing	M	
Responding	N	
Connecting	N	

Habits of Mind
Responsibility
Respect
Reflection
Engagement

Comments: Tee has shown excellent growth so far and has greatly improved in many areas. He is generally performing correct notes and rhythms, but typically does not start each note with the tongue. To further improve, Tee should continue working on playing with an excellent tone in all registers. He consistently puts forth excellent effort and has done a nice job being ready to learn with all necessary materials to start class. Overall, Tee is a determined student and a positive influence on the class.

Mandarin 8 - Cheng, Wan-Fang

Academic Standards	S1	S2
Communication	P	
Listening and Reading	P	
Speaking and Writing	P	
Culture	N	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: This quarter in Mandarin 2 (Grade 8) class, we learned on the topics of weather, seeing doctor and pet(s). Students practiced their oral and writing skills by presenting a short dialogue on inquiring a city's weather and writing a diary to recount their experience of falling ill. Tee has shown some progress in his Mandarin study. He is able to identify basic information with some supporting details in both written and spoken forms. However, writing has been his weakness. Tee needs to try to put more efforts on practicing new Chinese characters and reviewing learned sentence structures to improve his writing skills. He also needs to develop more confidence in oral skills and show great willingness to participate in class discussion.

Math 8 - Jones, Sam

Academic Standards	S1	S2
Geometry	N	
Math Practices	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	M	
Functions	N	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Tee has made very good academic progress this semester and can always be relied on to participate in class. He has a solid understanding of all of the math concepts taught so far this semester. But, Tee can improve on providing insight to their own problem solving process. He takes initiative by asking for assistance, clarification, or extension and has shown an improvement in knowing when to contribute in class. Finally, Tee is a determined student and a positive influence on the class.

Social Studies 8 - Clardy, Patricia Mears

Academic Standards	S1	S2
History	M	
Technology	P	
Connections and Conflict	N	
Geography	N	
Culture	N	
Government	N	
Economics	N	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: This quarter in Social Studies, students studied the Enlightenment of 17th century Europe and developed an understanding of different perspectives on government from various philosophers, such as John Locke, Thomas Hobbes and Voltaire. Students also composed a five paragraph essay tying in the key beliefs of these philosophers with themes from their Literature Circle book. Students were given one-on-one conferences throughout the quarter to help develop their writing skills and to give feedback on their English grammar. Tee is a pleasure to have in class as he has a wonderful personality and is well-liked by all. He can work on having more stamina in writing as he tends to finish his work quickly without editing. He should also continue working on his English grammar, specifically with verb tenses.

Physical Education 8 - Scott, Joseph

Academic Standards	S1	S2
Skills	E	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	E	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: null

Thai Language & Culture 8 - Mung-Guy, Asawin

Academic Standards	S1	S2
Speaking and Listening	M	
Writing	P	
Culture	E	

Habits of Mind
Responsibility
Respect
Reflection
Engagement

Comments: Tee is a friendly student who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For the 2nd Quarter, Tee learned about the Rattanakosin Era. The purposes are to realize the important of the Monarchy to its people and the kings have shaped the nation's development. Compare the differences of Governance style, culture and society in the Global level. Tee was asked to read the well known Literatures which relate to Rattanakosin Era. Tee demonstrates a good level of reading fluency. He puts expression into his voice and the Persuasive Speaking presentation was good.

Thai Language & Culture 8 - Mung-Guy, Asawin

Academic Standards	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	M	

Comments: Einstein is a friendly student who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For the 2nd Quarter, Einstein learned about the Rattanakosin Era. The purposes are to realize the important of the Monarchy to its people and the kings have shaped the nation's development. Compare the differences of Governance style, culture and society in the Global level. Einstein was asked to read the well known Literatures which relate to Rattanakosin Era. His work is always presented in a clear and well organized way and he puts expression into his voice and the Persuasive Speaking presentation was excellent.

Values 8 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	E	
Respect in Society	E	
Empathy in Society	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	E	

Comments: MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You has shown good outstanding in our Values class and you have been a pleasure to teach. I see that you are really good at demonstrating an understanding social issues and empathy toward others. You are a resourceful and resilient student as well. You has shown a commitment to the meaningful collaboration skills that further the learning of everyone involved.



RUAMRUDEE INTERNATIONAL SCHOOL

RIS Middle School Semester 1 Report Card 2018-19



Titapand, Pasawee (Einstein)

Grade 8

ID: 18214

December 18th, 2018

Principles of the Phoenix Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Advisory Comments - Clardy, Patricia Mears

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Einstein needs to work on using inclusive language in our classroom. He speaks Thai frequently, even when given multiple reminders. He often arrives late to class in the morning as well.

Course Name	Section	Term	Teacher	Email
Advisory 8	5	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Audio and Visual Filmmaking (Q)	2	S1	Jacklich, Eric	eric@rism.ac.th
General Science 8	6	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Language Arts 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Math 8	2	18-19	Jones, Sam	samj@rism.ac.th
Photography (Q)	1	S1	Jacklich, Eric	eric@rism.ac.th
Physical Education 8	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Spanish 8	2	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 8	6	18-19	Jones, Sam	samj@rism.ac.th
Thai Language & Culture 8	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th
Values 8	2	S1	Fernandez, Olivier	Olivier@rism.ac.th

Administration

- **MS Principal** - Ms. Gretchen DePoint
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Evaluation Key

E: Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

M: Meeting Standard – The student exhibits no major errors or omissions.

P: Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

B: Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

N: Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



RIS

General Science 8 - Rao, Gayathri

Academic Standards	S1	S2
Physical Science	M	
Earth Science	M	
Engineering Design	P	
Life Science	N	

Habits of Mind	
Responsibility	P
Engagement	M
Respect	M
Reflection	P

Comments: December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Einstein is good at working with his peers on hands-on projects and laboratory activities. He enjoys class discussions and participates when called on. He has not yet demonstrated consistent ability to independently complete assessments as required. He should develop a clear understanding of data collection, calculations, analysis, and using scientific vocabulary in his explanations. Einstein needs to improve on remaining focused in class, following directions, and asking clarifying questions.

Language Arts 8 - Richardson, Maria

Academic Standards	S1	S2
Reading Literature	E	
Reading Informational Text	M	
Writing	P	
Listening and Speaking	M	
Language Foundations	N	

Habits of Mind	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

Comments: Einstein, you are a bright and capable reader and writer. The Alchemist had many allegorical connections to the Bible and you were able to figure out the deeper meaning of the text. Continue to read on a nightly basis to increase fluency and to broaden your vocabulary. Also, continue to use our reading strategies on your next novel. Keep up the good work!

Audio and Visual Filmmaking (Q) - Jacklich, Eric

Academic Standards	S1	S2
Creating	E	
Presenting	M	
Responding	M	
Connecting	E	

Habits of Mind	
Responsibility	E
Engagement	M
Respect	M
Reflection	M

Comments: In Filmmaking class we continued to learn about storytelling and making short movies. Students were given opportunities to make choices and respond to their ideas. We worked hard to learn and practice the important skills of visual storytelling, filmmaking, computer video editing, and reflection and what it means to make quality work and what it looks like. Short fun challenges are given to build skills and work in individual and group projects. The Process over final product is important. Einstein came to class and focused on his daily learning target. He asked questions and looked at ways to improve. Keep working on your filmmaking skills and you will see further improvement.

Photography (Q) - Jacklich, Eric

Academic Standards	S1	S2
Creating	E	
Presenting	E	
Responding	E	
Connecting	E	

Habits of Mind	
Responsibility	M
Engagement	M
Respect	E
Reflection	E

Comments: Photography students continued to work on learning and practicing the art of photography. We focused on creating and editing images using advanced editing software and online tools. Our daily lessons were focused on creative challenges to help us think and practice creative image making. We shared our images by participating in an exhibition held on campus sharing our art with the wider RIS community. Einstein worked hard at learning new creative image editing and photography skills this term. He was able to show his creativity during lessons. He worked above class standard on his assignments. Great job!

Math 8 - Jones, Sam

Academic Standards	S1	S2
Geometry	B	
Math Practices	M	
Statistics and Probability	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Functions	N	

Habits of Mind	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

Comments: Einstein is capable of being a top student and contributes to the class in a positive way. He has grasped the difficult concepts of transformations and similar figure relationships to meet my expectations. Not only that, Einstein is great at solving problems that involve showing all of their thinking. He respects the class and school community and has shown a commitment to not being satisfied with meeting the expectations. Lastly, Einstein is a determined student and a positive influence on the class.

Social Studies 8 - Richardson, Maria

Academic Standards	S1	S2
History	M	
Culture	E	
Technology	E	
Connections and Conflict	N	
Geography	N	
Government	N	
Economics	N	

Habits of Mind	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

Comments: In quarter two, the students studied the Age of Enlightenment and embarked on an analysis of the prominent philosophers who transformed human thinking. The quarter finished with a comparative essay, linking the main teachings of the Enlightenment period to the themes of their individual literature circle books. Einstein, you are making good progress towards the social studies and writing standards. You understand how the Enlightenment has shaped the development of societies as shown in your essay. Please continue to ask clarifying questions and seek out assistance during the writing process. I would like to see you contribute more to group conversations. Thank you for being respectful and honest.

Physical Education 8 - Penpoo, Komson

Academic Standards	S1	S2
Skills	E	
Understanding	M	
Fitness Development	M	
Value	E	
Healthy Behavior	M	

Habits of Mind	
Responsibility	M
Engagement	E
Respect	M
Reflection	E

Comments: During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Einstein is a helpful and enthusiastic member of the class; he has been a positive participant in all aspects of Physical Education. He is always well prepared and organized for class with the correct PE uniform and water bottle. He has worked well during practical lessons and has shown skill progression in most areas. Einstein has demonstrated a sound base of physical skills and is able to apply these in some game situations. He has been a valuable member of the class and I hope his hard work and positive attitude continues. His fitness is above a satisfactory standard but could easily be improved with regular exercise. In our first semester of the year Einstein demonstrated satisfactory interpersonal skills.

Spanish 8 - Ferraz Velez, Borja

Academic Standards	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	M	
Culture	E	

Habits of Mind	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

Comments: Einstein is capable of being a top student but could be pushing himself a bit more in class. He has met expectations in the last 2 units, family, personal life and school topic. However, Einstein can show more perseverance when choosing to work on challenging tasks when given a choice which improve the level of language used. He collaborates well and contributes ideas to the class but sometimes he allows himself to be distracted in class. In conclusion, Einstein is having a good year overall but could even reach a higher level if he pushes himself a little bit more.

Values 8 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	E	
Respect in Society	E	
Empathy in Society	E	
Habits of Mind		
Responsibility	M	
Respect	E	
Reflection	M	
Engagement	E	

Comments: MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You has shown good outstanding in our Values class and you have been a pleasure to teach. I see that you are really good at demonstrating an understanding social issues and empathy toward others. You are a resourceful and resilient student as well. You has shown a commitment to the meaningful collaboration skills that further the learning of everyone involved.



RIS


Trakulsujaritchok, Kittirat (Opec)

Grade 8

ID: 16630

December 18th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Advisory Comments - Brendler, Candace

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. It has been a pleasure teaching Opec in Advisory! He has a great attitude and contributes to the class in a positive way!

Course Name	Section	Term	Teacher	Email
Advisory 8	3	18-19	Brendler, Candace	candaceb@rism.ac.th
Computer Programming 8	1	S1	Bennett, Jonathan	jonathanb@rism.ac.th
Culinary/Cooking Arts 8	1	S1	Matei, Dan	danm@rism.ac.th
General Science 8	1	18-19	Brendler, Candace	candaceb@rism.ac.th
Language Arts 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Math 8	4	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	3	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Student Focus 8	6	18-19	Jones, Sam	samj@rism.ac.th
Thai Language & Culture 8	1	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th
Values 8	2	S1	Fernandez, Olivier	Olivier@rism.ac.th

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- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

Evaluation Key

E: Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

M: Meeting Standard – The student exhibits no major errors or omissions.

P: Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

B: Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

N: Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

General Science 8 - Brendler, Candace

Academic Standards	S1	S2
Physical Science	M	
Earth Science	P	
Engineering Design	M	
Life Science	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	P	

Comments: Grade 8 science class spent the first semester learning about physics and astronomy. We began by learning about Newton's laws of motion and the forces of flight. Students used this knowledge to design an experiment that tests the distance that different paper airplanes can fly, then documented their process in a lab report. Then we learned about astronomy, creating and explaining models of the moon phases, eclipses, tides and seasons. Opec is an extremely capable student and needs to focus on being on task. He has a strong understanding of astronomy and physics, and is working on the engineering skill and habit of mind, reflecting. This is shown in his summative scores when he chooses to re-do assignments. If he takes the responsibility to focus more in class then his scores would be better and he would not have to re-do as much.

Language Arts 8 - Barry, Matthew

Academic Standards	S1	S2
Reading Literature	M	
Writing	E	
Listening and Speaking	E	
Reading Informational Text	N	
Language Foundations	N	
Habits of Mind		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

Comments: Students have spent much time in their Literature Circles recently, reading their assigned novel about personal enlightenment. Students worked on reading strategies, including decoding, inference, and synthesis. Opec is a methodical reader. He also always lends thoughtful replies to classroom discussions, and I know that "Siddhartha" has caused him to think many facets of life in deeply complex ways. I think this book has challenged Opec's notions of life and what makes a person good or evil. What do those terms mean? Why do we make the choices that we make? These are some great conversations Opec has been engaged in in the ELA classroom this quarter.

Computer Programming 8 - Bennett, Jonathan

Academic Standards	S1	S2
Algorithms and Programming	N	
Computing Systems	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Opec consistently demonstrated excellent problem solving skills in our class. Regardless of how complex the problem, he was always able to see the patterns and structure of the problem in a way that allowed him solve it using clean, easy to read code. As he goes into 9th grade, I hope that he continues to pursue Computer Programming. He has a lot of potential in this area and I look forward to seeing what he is able to do.

Culinary/Cooking Arts 8 - Matei, Dan

	S1	S2
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	M	
Comments:	Opec, you are such a sparkly person. Always happy and always ready with a joke, you are like spice in the food. You really enjoy cooking and have always tried your best to follow the instructions I gave you and the recipes. Your dishes came out great and you should be very proud of your progress in this beautiful skill of cooking. Your teamwork skills are great and you were respectful all the time. I hope you will never stop cooking and try to get better. It was great to have you in my class!	

Math 8 - Jones, Sam

Academic Standards	S1	S2
Geometry	N	
Math Practices	P	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	M	
Functions	N	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	M	

Comments: Opec has had a productive year and can always be relied on to participate in class. He has the ability to master the concepts and the work ethic to match. I have noticed that Opec is great at asking clarifying questions in class to better understand certain concepts. He takes initiative by asking for assistance, clarification, or extension and has done a nice job collaborating with classmates on homeworks and projects. In conclusion, Opec is having a great year and will be ready to duplicate this success next year!

Social Studies 8 - Barry, Matthew

Academic Standards	S1	S2
History	P	
Culture	M	
Technology	M	
Connections and Conflict	N	
Geography	N	
Economics	N	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

Comments: Recently in Social Studies, we've been focusing on the Age of Enlightenment. Students focused on studying different enlightenment thinkers including Rousseau and Hobbes. Furthermore, they worked to answer the question, "Can man govern himself?" in a five paragraph essay. Opec is one of the bravest students I know. Opec asks many questions in class about a wide range of topics, and this is welcome. He is never too shy to ask what's on his mind. He indeed is a wonderful addition to our classroom. Opec is a thoughtful writer and has included some great details within his writing. Opec has a particular method he uses to be sure his writing is as good as it should be, and I love that Opec thinks outside the box. Opec enjoys lending his thoughts to the classroom discussions, and I welcome them well into the second semester.

Physical Education 8 - Penpoo, Komson

Academic Standards	S1	S2
Skills	E	
Understanding	E	
Fitness Development	E	
Value	E	
Healthy Behavior	M	
Habits of Mind		
Engagement	E	
Respect	M	
Reflection	E	
Responsibility	M	

Comments: During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Opec is a friendly, reliable and enthusiastic member of the class who has shown great improvement in his confidence levels this quarter. He is always well prepared and organized for class with the correct PE uniform and water bottle. His participation and effort during practical lessons has been at a maximum and this has affected his physical skill and social development. Opec has demonstrated excellent motor skills and he is able to apply these in game situations. He has been an absolute pleasure to teach so far this year and is an asset to the class. With his positive attitude and motivation maintained he should continue to excel. His fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels.

Thai Language & Culture 8 - Mung-Guy, Asawin

Academic Standards	S1	S2
Speaking and Listening	M	
Writing	P	
Culture	E	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

Comments: Opec is a friendly student who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For the 2nd Quarter, Opec learned about the Rattanakosin Era. The purposes are to realize the important of the Monarchy to its people and the kings have shaped the nation's development. Compare the differences of Governance style, culture and society in the Global level. Opec was asked to read the well known Literatures which relate to Rattanakosin Era. Opec demonstrates a good level of reading fluency. He puts expression into his voice and the Persuasive Speaking presentation was good.

Academic Standards	S1	S2
Communication	B	
Listening and Reading	P	
Speaking and Writing	P	
Culture	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

Comments: Primmie has made some academic progress this quarter and is currently putting more effort than before which makes me happy. She is progressing towards the expectations during the last unit regarding to school life. But, Primmie can improve on asking clarifying questions in class to better understand certain concepts. She is a respectful, honest student but I'd like to see a greater commitment to taking initiative by asking for assistance, clarification, or extension. In conclusion, Primmie would benefit from spending 15 minutes a day revising the material given in class in order to improve the accuracy of the work produced.

Academic Standards	S1	S2
Reading	P	
Writing	P	
Speaking and Listening	E	
Culture	E	
Habits of Mind		
Engagement	M	
Respect	E	
Responsibility	M	
Reflection	M	

Comments: Primmie stays focused on the task at hand. She shows interest and ability to learn in class. Primmie is a friendly student who works with enthusiasm in Thai class, and regularly contributes to class discussion. This quarter, Thai class has focus on Public Speaking and Creative writing. Primmie's oral presentation skills are of high standard. She shows a high level of language performance in oral interaction and expresses ideas very clearly. Writing skills are satisfactory. Some idea creativity. Attempted organization and use of some supporting details evident in the work. Attitude to the course has been quite good; has shown interest in the subject.



RIS


Ungolan, Prim (Primmie)

Grade 8

ID: 18150

December 18th, 2018

Principles of the Phoenix
 Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Advisory Comments - Brendler, Candace

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. It has been a pleasure teaching Primmie in Advisory and I would love to see her speak up and participate more next semester!

Course Name	Section	Term	Teacher	Email
Advisory 8	3	18-19	Brendler, Candace	candaceb@rism.ac.th
General Art 8	2	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 8	3	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Health & Wellness 8	4	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	5	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Math 8	3	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	5	18-19	Scott, Joseph	josephs@rism.ac.th
Religion	2	18-19	Laurente, Lilibeth Mary	maryl@rism.ac.th
Social Studies 8	5	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Spanish 8	1	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Thai Language & Culture 8	1	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

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Evaluation Key

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N: Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

General Science 8 - Rao, Gayathri

Academic Standards	S1	S2
Physical Science	P	
Earth Science	P	
Engineering Design	P	
Life Science	N	
Habits of Mind		
Responsibility	B	
Engagement	P	
Respect	P	
Reflection	B	

Comments: December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Primmie is a very quiet student who works well with her peers on group assignments. She continues to struggle with comprehension of concepts, calculations, analysis, and written assignments. Written reports in science need research and analysis skills that depend on English language fluency as well. Reading non-fiction will help in building comprehension skills in the subject area. Improving English language fluency will help Primmie express her learning in an effective manner.

Language Arts 8 - Clardy, Patricia Mears

Academic Standards	S1	S2
Listening and Speaking	M	
Reading Literature	N	
Reading Informational Text	N	
Writing	P	
Language Foundations	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: For 2nd quarter in Language Arts, students participated in Literature Circles and read the book, The Alchemist by Paulo Coelho. Students practiced a variety of reading strategies such as, using context clues to help with unfamiliar vocabulary words, how to use inference skills and how to analyze a text. Primmie can work on reading more closely as she scored 13 out of 20 on the recent comprehension quiz. She also can continue to practice using strategies to help with unfamiliar English words. Primmie is a very respectful and kind student and a pleasure to have in our reading group. She can become more engaged in the learning by participating more in class discussions. We enjoy working with her.

General Art 8 - Schnittman, Aaron

Academic Standards	S1	S2
Creating	M	
Presenting	N	
Responding	N	
Connecting	M	
Habits of Mind		
Responsibility	B	
Engagement	M	
Respect	M	
Reflection	P	

Comments: Primmie did good work for the Art 8 class, but did not do a good job of documenting it. She worked on a lot of interesting ideas in the motor artt and the chain reaction project. A goal for Primmie is to really keep a digital art portfolio in the future. So many of your good ideas and re-starts were lost because you did not photograph them!

Health & Wellness 8 - Harris, Jerrid

Academic Standards	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Helathy Behavior	M	
Health Advocating	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Primmie is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. If she keeps exhibiting the traits she is currently, she will continue to do well this year.

Math 8 - Jones, Sam

Academic Standards	S1	S2
Geometry	N	
Math Practices	P	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	M	
Functions	N	
Habits of Mind		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	M	

Comments: Primmie is struggling to understand the content this semester but consistently comes prepared for class. She struggles to solve real-world mathematical problems involving geometric concepts. Having said that, Primmie is showing improvement in applying steps of a problem-solving process with considerable effectiveness. She is ready to learn with all necessary materials to start each class but I'd like to see a greater commitment to asking clarifying questions in class. In conclusion, Primmie has the tools to succeed in this mathematics but needs to show a commitment to focus, perseverance, and determination in order to take the next step.

Social Studies 8 - Clardy, Patricia Mears

Academic Standards	S1	S2
History	M	
Technology	M	
Connections and Conflict	N	
Geography	N	
Culture	N	
Government	N	
Economics	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: This quarter in Social Studies, students studied the Enlightenment of 17th century Europe and developed an understanding of different perspectives on government from various philosophers, such as John Locke, Thomas Hobbes and Voltaire. Students also composed a five paragraph essay tying in the key beliefs of these philosophers with themes from their Literature Circle book. Students were given one-on-one conferences throughout the quarter to help develop their writing skills and to give feedback on their English grammar. Primmie worked hard on her essay this quarter and took initiative by asking for assistance when needed. She should continue to work on her English grammar, particularly verb tenses. Primmie is a delightful student and we enjoy having her in the class.

Physical Education 8 - Scott, Joseph

Academic Standards	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	E	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

Comments: null

Religion - Laurente, Lilibeth Mary

Academic Standards	S1	S2
Christian Living	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	P	

Comments: Primmie takes her studies with joy. Sometimes she contributes positive ideas in class discussions. She needs to do her classwork with others. Primmie is encouraged to use time wisely, study in advance so as to participate actively. And to memorize by heart the basic prayers and other related lessons.

Values 8 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	E	
Empathy in Society	M	
Habits of Mind		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	E	

Comments: MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You are dedicated student who completes all assignments and expresses an interest in our Values topics. As a diligent worker you are promoting effective collaboration in group activities and projects. You are showing good understanding and empathy about social issues. Thank you for demonstrating critical thinking skills.



RIS


Uthaisang, Boonyavee (Porjai)

Grade 8

ID: 18603

December 18th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Advisory Comments - Rao, Gayathri

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We end with our ETK trip where students will be able to challenge themselves and create lifelong memories. Prai-Fah is a quiet member of the advisory. She enjoys the in discussions, activities, and working with her peers.

Course Name	Section	Term	Teacher	Email
Advisory 8	1	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
General Art 8	2	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 8	6	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Language Arts 8	1	18-19	Barry, Matthew	mattb@rism.ac.th
Mandarin 8	1	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 8	2	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 8	1	18-19	Barry, Matthew	mattb@rism.ac.th
Student Focus 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Thai Language & Culture 8	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 8	3	S1	Fernandez, Olivier	Olivier@rism.ac.th

Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
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- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

Evaluation Key

E: Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

M: Meeting Standard – The student exhibits no major errors or omissions.

P: Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

B: Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

N: Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

General Science 8 - Rao, Gayathri

Academic Standards	S1	S2
Physical Science	E	
Earth Science	E	
Engineering Design	E	
Life Science	N	

Habits of Mind	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

Comments: December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Porjai enjoys doing the laboratory activities with her peers. She puts in the effort to complete assignments on schedule and in understanding the concepts. She has developed a clear understanding of data collection, calculations, analysis, and using scientific vocabulary in her explanations. Porjai needs to develop the confidence to ask clarifying questions and participate in class discussions. This will allow for deeper understanding of the subject matter and directions on assignments.

Language Arts 8 - Barry, Matthew

Academic Standards	S1	S2
Reading Literature	E	
Writing	E	
Listening and Speaking	E	
Reading Informational Text	N	
Language Foundations	N	

Habits of Mind	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

Comments: For the 2nd quarter in Language Arts, students participated in Literature Circles and read the book, "The Alchemist" by Paulo Coelho. Students practiced a variety of reading strategies such as using context clues to help with unfamiliar vocabulary words, how to use inference skills and how to analyze a text. Porjai scored 16 out of 20 on the comprehension quiz and 100% on the recent vocabulary quiz. She should keep working on her inference and analysis skills. Porjai can become more engaged in learning by participating in class discussions. It has been a pleasure getting to know Porjai this quarter and having her in our reading group.

General Art 8 - Schnittman, Aaron

Academic Standards	S1	S2
Creating	E	
Presenting	M	
Responding	M	
Connecting	M	

Habits of Mind	
Responsibility	E
Engagement	M
Respect	E
Reflection	M

Comments: Porjai was a very careful and responsible artist this semester. She worked hard and did not give up on almost every project. She was very reflective and kept her portfolio organized. I would have liked to see her bring her chain reaction art to completion but otherwise she was a strong and gifted student.

Mandarin 8 - Cheng, Wan-Fang

Academic Standards	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	M	
Culture	N	

Habits of Mind	
Responsibility	M
Engagement	M
Respect	E
Reflection	E

Comments: This quarter in Mandarin 4 (Grade 8) class, we learned on the topics of traveling, study abroad and learning Mandarin. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences through class discussion, short dialogue, and essay writing. Overall Porjai's performance is good. She has developed good listening and reading skills so she is able to understand the basic information in both written and spoken forms. In writing, she has shown a good understanding of language through the use of its grammar, vocabulary, and sentence structures. However, Porjai is not a confident speaker. She is still encouraged to work on improving her confidence in speaking skills and show great willingness to participate in class discussion.

Math 8 - Jones, Sam

Academic Standards	S1	S2
Geometry	B	
Math Practices	E	
Statistics and Probability	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Functions	N	

Habits of Mind	
Responsibility	E
Engagement	M
Respect	M
Reflection	M

Comments: Porjai has made very good academic progress this semester and completes all the work accurately and on time. She is able to apply steps of a problem-solving process with considerable effectiveness. Specifically, Porjai is excelling at solving real-world and mathematical problems involving transformations and similar figures. She is ready to learn with all necessary materials to start each class but should improve in using inclusive language, most importantly speaking English. Finally, Porjai is having a great year and will be ready to duplicate this success next year!

Social Studies 8 - Barry, Matthew

Academic Standards	S1	S2
History	E	
Culture	E	
Technology	E	
Connections and Conflict	N	
Geography	N	
Economics	N	

Habits of Mind	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

Comments: Recently in Social Studies, we've been focusing on the Age of Enlightenment. Students focused on studying different enlightenment thinkers including Rousseau and Hobbes. Furthermore, they worked to answer the question, "Can man govern himself?" in a five paragraph essay. Porjai is quiet and motivated in class. She works hard on her writing and often participates. She works to make up work when it is not to her standard. Porjai asks the right questions, and I'm working with Porjai to build some independence through her work.

Physical Education 8 - Penpoo, Komson

Academic Standards	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	

Habits of Mind	
Responsibility	P
Engagement	M
Respect	M
Reflection	M

Comments: During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Porjai is a friendly and enthusiastic member of the class who has shown great improvement in her confidence levels this quarter. She is always well prepared for class with the correct PE uniform and water bottle. Her participation during practical lessons has been full potential and this has affected her physical skill and social development. Porjai is developing her motor skills and is beginning to apply them with more confidence in team situations. She has been a pleasure to teach so far this year and with continuation of her positive attitude and work ethic she should continue to excel. She has been developed her fitness level to intermediate standard at the end of this semester. She is generally being able to work well with all members of the class.

Thai Language & Culture 8 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	M	
Writing	P	
Speaking and Listening	E	
Culture	E	

Habits of Mind	
Responsibility	E
Engagement	E
Respect	E
Reflection	E

Comments: Porjai is a friendly member of the group. She always tries her best and works well in class. Porjai pays attention to detail in daily work. She is a good effort student. Porjai shows respect for teachers and peers. She follows classroom rules. This quarter, Thai class has focus on Public Speaking and Creative writing. She has shown great proficiency in using speaking and listening skills for communication and learning. Porjai's creative writing skills are satisfactory. Some of the ideas are supported with details. The quality of work produced has been good.

Academic Standards	S1	S2
Communication	P	
Listening and Reading	P	
Speaking and Writing	P	
Culture	E	
Habits of Mind		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	E	

Comments: Rahul is a happy kid who always brings a big smile to class and has been a pleasure to teach. He is progressing towards the expectations during the last unit regarding to school life I have noticed that Rahul has trouble with grasping the more difficult content in this class, such as applying grammar concepts and vocabulary to real conversations He collaborates well and contributes ideas to the class and is great at taking initiative by asking for assistance, clarification, or extension. Finally, Rahul would benefit from spending 15 minutes a day revising the material given in class in order to improve the accuracy of the work produced.

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	M	
Empathy in Society	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

Comments: MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You are a good learner. You are participating well in Values class with a good attitude in all activities. You are meeting the Grade 8 standards for Values. You are also showing good effort towards learning new content and helping your classmates when they need it. Thank you for showing your best in our Values class this semester.

**Vikram, Aditya (Rahul)**

Grade 8

ID: 17230

December 18th, 2018

Principles of the Phoenix
 Head, Hands, and Heart

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Advisory Comments - Brendler, Candace

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. It has been a pleasure teaching Rahul in Advisory! He participates in class discussions and showed leadership by leading a game!

Course Name	Section	Term	Teacher	Email
21st Century Tech Skills (Q)	3	S1	Jacklich, Eric	eric@rism.ac.th
Advisory 8	3	18-19	Brendler, Candace	candaceb@rism.ac.th
Discovery Science (Q)	1	S1	Rao, Gayathri	gayathrirao@rism.ac.th
Drama 8	1	S1	Abrams, Sarah E	sarahe@rism.ac.th
General Science 8	4	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Language Arts 8	2	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Math 8	2	18-19	Phillips, Robert John	robertp@rism.ac.th
Physical Education 8	4	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 8	2	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Spanish 8	2	18-19	Ferraz Velez, Borja	borjaf@rism.ac.th
Student Focus 8	6	18-19	Jones, Sam	samj@rism.ac.th
Values 8	2	S1	Fernandez, Olivier	Olivier@rism.ac.th

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Evaluation Key

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RIS

General Science 8 - Rao, Gayathri

Academic Standards	S1	S2
Physical Science	P	
Earth Science	P	
Engineering Design	B	
Life Science	N	
Habits of Mind		
Responsibility	B	
Engagement	P	
Respect	M	
Reflection	B	

Comments: December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Rahul is good at working with his peers on hands-on projects and laboratory activities. He enjoys class discussions and is an active participant. He has not yet demonstrated consistent ability to independently complete assessments as required. He should develop a clear understanding of data collection, calculations, analysis, and using scientific vocabulary in his explanations. It is important to hand in all assignments, without which Rahul cannot see the areas that need improvement.

Language Arts 8 - Clardy, Patricia Mears

Academic Standards	S1	S2
Listening and Speaking	P	
Reading Literature	N	
Reading Informational Text	N	
Writing	P	
Language Foundations	N	
Habits of Mind		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

Comments: In Language Arts this quarter, Rahul has been reading "The Giver" during literature circles. We practiced reading strategies including fluency, predicting, inferencing, synthesizing, analyzing, summarizing, using context clues, and making connections. Rahul has shown the ability to apply these skills to the text. He has been very involved in class discussions and seemed to enjoy the book. Rahul is encouraged to continue developing his ideas by giving more detail in his writing and descriptions. Rahul can continue to build his fluency and comprehension by reading independently each day, and using context clues to expand his vocabulary.

21st Century Tech Skills (Q) - Jacklich, Eric

Academic Standards	S1	S2
Creating	M	
Presenting	M	
Responding	M	
Connecting	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: This semester we focused on projects and lessons that were hands on. Each student was given an opportunity to work with the computer in a real-world setting. We discussed new technologies and watched movies and reflected on these technologies in class. Students learned about computer hardware, software, storage and memory. This term we worked on a animation design project. The project included but was not limited to research, image selection with a variety of types of images, and the use of Photoshop. The project was set-up for individual and cooperative learning. The process and skills were emphasized over the end product. Students were all given time to be successful. Rahul has worked to class expectations and standards. He was energetic and friendly to his classmates. Rahul when focused was very successful in his classwork. I hope Rahul applies his new tech skills to his future learning endeavours.

Discovery Science (Q) - Rao, Gayathri

Academic Standards	S1	S2
Engineering Design	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: December 10, 2018 Students have been working on research, activities, and presentations about electricity, magnetism, and electronics. They have completed a design project and compiled the information in a slide-show. Rahul is interested in the activities and understands the science behind the observations and data. He conducts the research and experiments in a systematic and organized manner and presents the results with relevant explanations. Rahul has to learn to stay focused on the task in hand. He tends to get easily distracted and that takes away from the learning in class.

Math 8 - Phillips, Robert John

Academic Standards	S1	S2
Geometry	P	
Math Practices	P	
Statistics and Probability	M	
The Number System	N	
Expressions and Equations	N	
Functions	N	
Habits of Mind		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	P	

Comments: Rahul has shown flashes of being a high-level student but is easily distracted in class which leads to a loss of focus and misunderstanding of information. He is able to demonstrate an understanding of the math concepts but not without difficulty. In addition, Rahul has trouble displaying his problem-solving and critical thinking skills when finding solutions. He collaborates well and contributes ideas to the class but I'd like to see a greater commitment to applying feedback to improve their quality of work. Finally, Rahul can succeed next year in math with a refocus on class engagement and being productive.

Social Studies 8 - Clardy, Patricia Mears

Academic Standards	S1	S2
History	M	
Technology	P	
Connections and Conflict	N	
Geography	N	
Culture	N	
Government	N	
Economics	N	
Habits of Mind		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	P	

Comments: This quarter in Social Studies, students studied the Enlightenment of 17th century Europe and developed an understanding of different perspectives on government from various philosophers, such as John Locke, Thomas Hobbes and Voltaire. Students also composed a five paragraph essay tying in the key beliefs of these philosophers with themes from their Literature Circle book. Students were given one-on-one conferences throughout the quarter to help develop their writing skills and to give feedback on their English grammar. We enjoy having Rahul in class and working with him. He is good at participating in class discussions and sharing his opinions. He worked hard on the essay this quarter and should continue practicing English grammar and verb tenses. He can also work on staying more focused on individual tasks as he is such a social student he enjoys engaging with others. We enjoy his enthusiasm for learning.

Drama 8 - Abrams, Sarah E

Academic Standards	S1	S2
Creating	M	
Performing	M	
Responding	M	
Connecting	M	
Habits of Mind		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

Comments: This semester students have explored Devised Theatre, Masks and Shakespeare's "As You Like It." Rahul had some ups and downs in the class regarding his behavior. He has made great improvements over the last few classes and has generally been a highly engaged member of the class. In his last group project, he was able to channel his energy to create a clear and unique story with his classmates. His physical expressiveness in character was clear and emotive. He is definitely a gifted performer, however he sometimes needs redirection with his vocal choices when in character. A goal for Rahul is to use the focus he has demonstrated over the last few classes towards his other creative projects in school. I would very much like to see him transfer some of the skills he has shown in class to his other work.

Physical Education 8 - Scott, Joseph

Academic Standards	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Rahul has shown improvement in PE and has been participating well. He has continued working on the skill of throwing and catching and is doing very well in this area. However, Rahul is struggling with underhand serving. He has a good attitude but I'd like to see a greater commitment to staying focused during drills and gameplay. In conclusion, Rahul I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.

Physical Education 8 - Scott, Joseph

Academic Standards	S1	S2
Skills	P	
Understanding	P	
Fitness Development	M	
Value	M	
Healthy Behavior	E	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

Comments: null

Thai Language & Culture 8 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	P	
Speaking and Listening	E	
Writing	P	
Culture	E	
Habits of Mind		
Engagement	M	
Respect	E	
Reflection	M	
Responsibility	M	

Comments: Tingting has advanced in Thai. She asks for clarification when needed. Tingting is learning how to be a better listener, and takes direction well. This quarter, Thai class has focus on Public Speaking and Creative writing. Tingting takes great care to minimize errors in her speaking and maintains a beautifully fluent style at the same time. Her pronunciation is clear and precise. Writing skills are satisfactory. She has partially explained the key purpose of the text. Attitude to the course has been quite good; has shown interest in the subject.



RUAMRUDEE INTERNATIONAL SCHOOL

RIS Middle School Semester 1 Report Card 2018-19



Wattanasiritanawong, Sirichada (Tingting)

Grade 8

December 18th, 2018

ID: 16889

Principles of the Phoenix Head, Hands, and Heart

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Advisory Comments - Jones, Sam

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Advisory 8	6	18-19	Jones, Sam	samj@rism.ac.th
Creative Writing (Q)	1	S1	Barry, Matthew	mattb@rism.ac.th
Discovery Science (Q)	2	S1	Rao, Gayathri	gayathrirao@rism.ac.th
General Science 8	3	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Health & Wellness 8	1	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	6	18-19	Richardson, Maria	mariar@rism.ac.th
Mandarin 8	2	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 8	3	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	5	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 8	6	18-19	Richardson, Maria	mariar@rism.ac.th
Student Focus 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Thai Language & Culture 8	1	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

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RIS

General Science 8 - Rao, Gayathri

Academic Standards	S1	S2
Physical Science	P	
Earth Science	M	
Engineering Design	M	
Life Science	N	
Habits of Mind		
Responsibility	M	
Engagement	E	
Respect	E	
Reflection	M	

Comments: December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Siri is a conscientious student who pays attention in class and puts in effort to understand, revise, and edit assignments. She has shown improvement on including relevant and accurate details in her written work. She asks clarifying questions and puts in effort to understand the requirements. Reading non-fiction will help in building comprehension skills in the subject area. Improving English language fluency will further help Siri express her learning in an effective manner.

Language Arts 8 - Richardson, Maria

Academic Standards	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	P	
Listening and Speaking	M	
Language Foundations	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Siri is a thoughtful and outspoken member of our Language Arts classroom. She reads and analyzes our in-class text, Siddhartha very effectively. Siri asks excellent questions and is entirely up to the task of synthesizing this text for its deeper meanings. I know this text has pushed Siri's abilities, but I think it's been a great learning process for her.

Creative Writing (Q) - Barry, Matthew

Habits of Mind	S1	S2
Responsibility	M	
Respect	M	
Reflection	M	
Engagement	M	

Comments: Creative Writing has been a phenomenal small class of dedicated writers. We have focused primarily on sensory writing within narrative and descriptive writing. Siri is a remarkable and creative writer, and she brings high energy to the classroom. Her writing is incredibly descriptive, and she is working on putting the different parts of a story together in an innovative way. It's an awesome experience working with Siri this semester in Creative Writing.

Discovery Science (Q) - Rao, Gayathri

Academic Standards	S1	S2
Engineering Design	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: December 10, 2018 Students have been working on research, activities, and presentations about electricity, magnetism, and electronics. They have completed a design project and compiled the information in a slide-show. Siri is a mature, enthusiastic, and involved student. She shows exceptional ability and interest in designing and conducting activities. She understands how to conduct valid research and select relevant and accurate material. Siri is able to connect the science concepts and the experiments, and organize the observations, data, and results.

Math 8 - Jones, Sam

Academic Standards	S1	S2
Geometry	N	
Math Practices	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	M	
Functions	N	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	M	

Comments: Tingting is capable of being a leader in this class and consistently comes prepared for class. She is able to apply steps of a problem-solving process with considerable effectiveness. In addition, Tingting shows determination in solving real-world mathematical problems. She respects the class and school community and has done a nice job applying feedback to improve their quality of work. Lastly, Tingting is having a great year and will be ready to duplicate this success next year!

Social Studies 8 - Richardson, Maria

Academic Standards	S1	S2
History	M	
Culture	P	
Technology	M	
Connections and Conflict	N	
Geography	N	
Government	N	
Economics	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: In quarter two, the students studied the Age of Enlightenment and embarked on an analysis of the prominent philosophers who transformed human thinking. The quarter finished with a comparative essay, linking the main teachings of the Enlightenment period to the themes of their individual literature circle books. Siri, you are meeting the social studies and writing standards. You understand how the Enlightenment has shaped the development of societies which was reflected in your essay. Thank you for being a thoughtful, respectful member of our classroom community. You are always willing to help others and need to continue to share your ideas as others benefit from hearing your thoughtful contributions to class discussions. Keep taking charge of your own learning.

Health & Wellness 8 - Harris, Jerrid

Academic Standards	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Ting Ting is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. If she keeps exhibiting the traits she is currently, she will continue to do well this year.

Mandarin 8 - Cheng, Wan-Fang

Academic Standards	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	P	
Culture	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: This quarter in Mandarin 2 (Grade 8) class, we learned on the topics of weather, seeing doctor and pet(s). Students practiced their oral and writing skills by presenting a short dialogue on inquiring a city's weather and writing a diary to recount their experience of falling ill. TingTing has shown some progress in her Mandarin study. She is able to identify basic information with some supporting details in both written and spoken forms. However, writing has been her weakness. TingTing needs to try to put more efforts on practicing new Chinese characters and reviewing learned sentence structures to improve her writing skills. She also needs to develop more confidence in oral skills and show great willingness to participate in class discussion.

Thai Language & Culture 8 - Kruakanok, Pusadee

Academic Standards	S1	S2
Reading	M	
Writing	E	
Speaking and Listening	E	
Culture	E	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	E	

Comments: Grace is willing to take part in all classroom activities. She works democratically with peers, shows interest and ability to learn in class. Grace is thoughtful, insightful and thorough in writing to express her ideas clearly. This quarter, Thai class has focus on Public Speaking and Creative writing. Grace's speaking skills are very good. Smooth and fluid speech; few to no hesitations; no attempts to search for words; volume is excellent. Excellent level of description; additional details beyond the required. The general quality of her written work has been consistently very good, both in terms of content and presentation. Grace writes opinion pieces with well thought-out, supportive reasoning. Level of effort is always consistently high; a most commendable performance.


Wirawattantana, Thannisha (Grace)

Grade 8

ID: 18412

December 18th, 2018

Principles of the Phoenix
Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Advisory Comments - Barry, Matthew

Advisory helps students develop the necessary skills and understanding needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. The start of the school year began with a focus on Heart and Hands as students engaged in a wide variety of teamwork and communication challenges. Later Advisory activities encompassed our Head principle through activities designed to promote self-reflection. Advisory classes then examined what it means to have healthy friendships and how to communicate with their friends effectively. For the remainder of the semester, students examined their digital lives and the role that social media plays in it. The semester ended with our awesome ETK trip where students were able to challenge themselves in a new setting and create lifelong memories. Grace has made some great connections in our Advisory family. She contributes well to our discussions and has expressed her unique opinion a number of times.

Course Name	Section	Term	Teacher	Email
Advisory 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Band 8	1	18-19	Schmitz, Claudia	claudias@rism.ac.th
General Science 8	5	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Health & Wellness 8	1	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	5	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Mandarin 8	2	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 8	1	18-19	Phillips, Robert John	robertp@rism.ac.th
Physical Education 8	3	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 8	5	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Student Focus 8	2	18-19	Schwer, Brian	brians@rism.ac.th
Thai Language & Culture 8	1	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th

Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

Evaluation Key

E: Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

M: Meeting Standard – The student exhibits no major errors or omissions.

P: Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

B: Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

N: Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

General Science 8 - Rao, Gayathri

Academic Standards	S1	S2
Physical Science	M	
Life Science	N	
Engineering Design	M	
Earth Science	P	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	P	

Comments: December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Grace is a very quiet student who works well with her peers on group assignments. She has improved on comprehension of concepts, calculations, analysis, and written assignments. Written reports in science need research and analysis skills that depend on English language fluency as well. Reading non-fiction will help in building comprehension skills in the subject area. Improving English language fluency will help Grace express her learning in an effective manner.

Language Arts 8 - Clardy, Patricia Mears

Academic Standards	S1	S2
Listening and Speaking	M	
Reading Literature	N	
Reading Informational Text	N	
Writing	P	
Language Foundations	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: For 2nd quarter in Language Arts, students participated in Literature Circles and read the book, The Alchemist by Paulo Coelho. Students practiced a variety of reading strategies such as, using context clues to help with unfamiliar vocabulary words, how to use inference skills and how to analyze a text. Grace can work on reading the text more closely as she scored 14 out of 20 on the comprehension quiz. She also can continue practicing strategies to help with unfamiliar English words as she scored 12 out of 21 on the recent vocabulary quiz. Grace is a pleasure to teach and have in our reading group. She can become more engaged in the learning by participating in class discussions. Grace is a delightful student.

Band 8 - Schmitz, Claudia

Academic Standards	S1	S2
Creating	M	
Performing	M	
Responding	N	
Connecting	N	
Habits of Mind		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

Comments: Grace has shown excellent growth so far and has been a pleasure to teach. She is generally performing correct notes and rhythms, but does not always pay attention to musical details. To further improve, Grace should continue working on playing the musical details including dynamics and articulations. She consistently puts forth excellent effort and has done a nice job applying feedback to improve her quality of work. Overall, Grace has demonstrated excellent growth so far this year and is on the way to becoming a terrific musician.

Health & Wellness 8 - Harris, Jerrid

Academic Standards	S1	S2
Health Promotion	M	
Accessing Valid Information	M	
Factors of Influence	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	M	
Healthy Behavior	M	
Health Advocating	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Grace is a great student with plenty of potential. She is very responsive to teaching and guidance, and has desire to learn and better herself within the course. I enjoy her attitude and positivity. I would like to see her make more of an effort to be more participatory and engaged in questioning and discussions within the class. If she keeps exhibiting the traits she is currently, she will continue to do well this year.

Math 8 - Phillips, Robert John

Academic Standards	S1	S2
The Number System	N	
Expressions and Equations	N	
Geometry	P	
Statistics and Probability	M	
Functions	N	
Math Practices	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Grace has made very good academic progress this quarter but needs to become more engaged in the learning by participating in class. She needs to complete the extra practice when given the time in class or at home. Having said that, Grace is showing improvement in applying steps of a problem-solving process with considerable effectiveness. She is a respectful, honest student but needs to improve on using all the tools at their disposal to improve problem-solving skills. To sum it up, Grace must continue to take notes, pay attention, and complete the practice work assigned to succeed.

Social Studies 8 - Clardy, Patricia Mears

Academic Standards	S1	S2
History	M	
Technology	M	
Connections and Conflict	N	
Geography	N	
Culture	N	
Government	N	
Economics	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: This quarter in Social Studies, students studied the Enlightenment of 17th century Europe and developed an understanding of different perspectives on government from various philosophers, such as John Locke, Thomas Hobbes and Voltaire. Students also composed a five paragraph essay tying in the key beliefs of these philosophers with themes from their Literature Circle book. Students were given one-on-one conferences throughout the quarter to help develop their writing skills and to give feedback on their English grammar. Grace worked hard on her essay this quarter and was good about asking for feedback and assistance. She should continue to work on her English grammar, especially verb tenses. Grace contributes to the class in a positive way.

Mandarin 8 - Cheng, Wan-Fang

Academic Standards	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	M	
Culture	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

Comments: This quarter in Mandarin Level 1B (Grade 7) class, students learned the topics of occupation and means of transportation. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences through class discussion, short dialogue, oral presentation, and essay writing. Overall Grace's performance is very good. She has a good grasp of Chinese oral phrases, and is able to answer basic questions in Chinese. Grace has learned most of the vocabulary well so she can identify key information from both written and spoken texts. However, Grace is not a confident speaker. She is encouraged to work on improving her confidence in speaking skills in order to have a higher achievement.

Physical Education 8 - Penpoor, Komson

Academic Standards	S1	S2
Skills	M	
Understanding	M	
Fitness Development	E	
Value	M	
Healthy Behavior	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Grace is a friendly, reliable and enthusiastic member of the class, she has been a positive participant in all aspects of Physical Education. She is always well prepared and organized for class with the correct PE gear. Her participation during practical lessons has been at a maximum and this has affected her physical skill and social development. Grace has well developed skills and co-ordination, fantastic all round ability and effective self-management skills. She has been an absolute pleasure to teach so far this year and is an asset to the class. With her positive attitude and motivation maintained she should continue to excel. Grace fitness is little above a satisfactory standard but could easily be improved with regular exercise.

ELD Support 8 - Schwer, Brian

Academic Standards	S1	S2
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: ELD Support class is for students enrolled in the ELD program. The class meets once a week to work on English proficiency skills with Reading, Writing, Speaking, and Listening. In addition, instruction is provided for academic vocabulary and content area classwork is used as a vehicle to develop academic language. Jack is working on developing his English language skills in Reading, Writing, Speaking, and Listening. Jack is motivated to improve his English language proficiency and participates in group discussion and all classroom activities. Jack continues to be more confident and I encourage him to maintain that growth especially with speaking in English.

Photography (Q) - Jacklich, Eric

Academic Standards	S1	S2
Habits of Mind		
Creating	M	
Presenting	M	
Responding	M	
Connecting	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Photography students continued to work on learning and practicing the art of photography. We focused on creating and editing images using advanced editing software and online tools. Our daily lessons were focused on creative challenges to help us think and practice creative image making. We shared our images by participating in an exhibition held on campus sharing our art with the wider RIS community. Jack learned new image editing and creative photography skills this term. He was able to show his creativity in our lessons. He worked hard to improve his photography. He met all class standards with my help. Keep practicing your new photography skills!

Physical Education 8 - Scott, Joseph

Academic Standards	S1	S2
Skills	P	
Understanding	P	
Fitness Development	P	
Value	P	
Healthy Behavior	P	
Habits of Mind		
Responsibility	P	
Engagement	P	
Respect	M	
Reflection	M	

Comments: Jack continues to exhibit satisfactory results in PE and needs to work on giving more effort in class. He has continued working on the skill of throwing and catching, some improvements have been seen, but work still needs to be done in this area. In addition, Jack is progressing towards my expectations of underhand serving. He needs to work on bringing their uniform and water bottle and also needs to improve on working hard to see greater improvements. Lastly, Jack I would still like to see more questions being asked in class as well as showing dedication to applying the skills learned in class to game situations.

Values 8 - Fernandez, Olivier

Academic Standards	S1	S2
Values in Society	M	
Respect in Society	E	
Empathy in Society	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

Comments: MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You have shown good outstanding in our Values class and you have been a pleasure to teach. I see that you are really good at demonstrating an understanding social issues and empathy toward others. You are a resourceful and resilient student as well. You have shown a commitment to the meaningful collaboration skills that further the learning of everyone involved.


RUAMRUDEE INTERNATIONAL SCHOOL
RIS Middle School
Semester 1 Report Card 2018-19

Yang, Kun (Jack)

Grade 8

ID: 18393

December 18th, 2018

Principles of the Phoenix
 Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Advisory Comments - Barry, Matthew

Advisory helps students develop the necessary skills and understanding needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. The start of the school year began with a focus on Heart and Hands as students engaged in a wide variety of teamwork and communication challenges. Later Advisory activities encompassed our Head principle through activities designed to promote self-reflection. Advisory classes then examined what it means to have healthy friendships and how to communicate with their friends effectively. For the remainder of the semester, students examined their digital lives and the role that social media plays in it. The semester ended with our awesome ETK trip where students were able to challenge themselves in a new setting and create lifelong memories. Jack is humorous and has worked hard to make some great connections to others in our Advisory.

Course Name	Section	Term	Teacher	Email
21st Century Tech Skills (Q)	3	S1	Jacklich, Eric	eric@rism.ac.th
Advisory 8	4	18-19	Barry, Matthew	mattb@rism.ac.th
Audio and Visual Filmmaking (Q)	2	S1	Jacklich, Eric	eric@rism.ac.th
Culinary/Cooking Arts 8	3	18-19	Matei, Dan	dannm@rism.ac.th
Discovery Science (Q)	1	S1	Rao, Gayathri	gayathrirao@rism.ac.th
ELD Support 8	1	18-19	Schwer, Brian	brians@rism.ac.th
General Science 8	2	18-19	Brendler, Candace	candaceb@rism.ac.th
Language Arts 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Math 8	2	18-19	Phillips, Robert John	robertp@rism.ac.th
Photography (Q)	1	S1	Jacklich, Eric	eric@rism.ac.th
Physical Education 8	4	18-19	Scott, Joseph	josephs@rism.ac.th
Social Studies 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Student Focus 8	6	18-19	Jones, Sam	samj@rism.ac.th
Values 8	2	S1	Fernandez, Olivier	Olivier@rism.ac.th

Administration

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- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
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Evaluation Key

E: Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

M: Meeting Standard – The student exhibits no major errors or omissions.

P: Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

B: Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

N: Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

General Science 8 - Brendler, Candace

Academic Standards	S1	S2
Physical Science	M	
Earth Science	M	
Engineering Design	P	
Life Science	N	
Habits of Mind		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Grade 8 science class spent the first semester learning about physics and astronomy. We began by learning about Newton's laws of motion and the forces of flight. Students used this knowledge to design an experiment that tests the distance that different paper airplanes can fly, then documented their process in a lab report. Then we learned about astronomy, creating and explaining models of the moon phases, eclipses, tides and seasons. Jack is an extremely capable student and is sometimes distracted in class. He has a strong understanding of astronomy and physics, and is working on the engineering skill and habit of mind, reflecting. This is shown in his summative scores when he takes time to re-do assignments. Jack needs to work on asking for help when the directions are unclear, as well as staying on-task and being willing to participate in class discussions.

Language Arts 8 - Richardson, Maria

Academic Standards	S1	S2
Reading Literature	M	
Reading Informational Text	M	
Writing	P	
Listening and Speaking	M	
Language Foundations	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: "For Language Arts, we have been conducting Literacy Circles based on the book, *The Giver* by Lois Lowry. Literacy Circles consist of a small group of students reading the same book while being facilitated by the teacher. Within this structure, we discuss the book and practice various comprehension strategies while we read. The student receive direct instruction on strategies and then practice turning them into routine while we read together. Jack has been doing very well with his participation within the literacy circle. He actively reads, answers discussion questions within his journal and speaking, and inquires for more understanding by asking questions. He is practicing the strategies that are being taught to him such as summarizing, inferring the text, and analyzing for a deeper meaning so that they become a part of his own reading routine.

21st Century Tech Skills (Q) - Jacklich, Eric

Academic Standards	S1	S2
Creating	M	
Presenting	M	
Responding	M	
Connecting	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: This semester we focused on projects and lessons that were hands on. Each student was given an opportunity to work with the computer in a real-world setting. We discussed new technologies and watched movies and reflected on these technologies in class. Students learned about computer hardware, software, storage and memory. This term we worked on a animation design project. The project included but was not limited to research, image selection with a variety of types of images, and the use of Photoshop. The project was set-up for individual and cooperative learning. The process and skills were emphasized over the end product. Students were all given time to be successful. Jack came to class prepared and with all class materials. He worked on being more vocal and asking questions when he needed clarification. He has met our class standards on his assignments.

Audio and Visual Filmmaking (Q) - Jacklich, Eric

Academic Standards	S1	S2
Creating	E	
Presenting	M	
Responding	M	
Connecting	M	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: In Filmmaking class we continued to learn about storytelling and making short movies. Students were given opportunities to make choices and respond to their ideas. We worked hard to learn and practice the important skills of visual storytelling, filmmaking, computer video editing, and reflection and what it means to make quality work and what it looks like. Short fun challenges are given to build skills and work in individual and group projects. The Process over final product is important. Jack has been asking more questions this term. This has helped him in his understanding and his English skills. He came to class and focused on his daily learning target. Working with me he has met class standards in his coursework. Good job!

Math 8 - Phillips, Robert John

Academic Standards	S1	S2
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	M	
Functions	N	
Math Practices	P	
Geometry	P	
Habits of Mind		
Responsibility	P	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Jack has shown determination in my class all year and has been a pleasure to teach. He has a solid understanding of all of the math concepts taught so far this quarter. However, Jack can show more perseverance when displaying problem solving and critical thinking skills to finding solutions. He is ready to learn with all necessary materials to start each class and has done a nice job actively listening and responding appropriately to others. In conclusion, Jack has to show perseverance when completing practice exercises in order to succeed on the summative assessments.

Social Studies 8 - Richardson, Maria

Academic Standards	S1	S2
History	E	
Culture	M	
Technology	M	
Connections and Conflict	N	
Geography	N	
Government	N	
Economics	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: In quarter two, the students studied the Age of Enlightenment and embarked on an analysis of the prominent philosophers who transformed human thinking. The quarter finished with a comparative essay, linking the main teachings of the Enlightenment period to the themes of their individual literature circle books. Jack, you are making good progress towards the social studies and writing standards. You understand how the Enlightenment has shaped the development of societies as shown in your essay. Please continue to ask clarifying questions and seek out assistance during the writing process. I would like to see you contribute more to group conversations. Thank you for being respectful and honest.

Culinary/Cooking Arts 8 - Matei, Dan

Habits of Mind	S1	S2
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Jack, you always came to my Culinary Arts class ready to experience new things. You have tried really hard to follow the instructions and the recipes and you always tried to deliver a great dish. You were very respectful to me and your peers and you show great teamwork skills. I hope you will keep cooking and try to get better, as your food can bring people and family together! It was great to have you in my class!

Discovery Science (Q) - Rao, Gayathri

Academic Standards	S1	S2
Engineering Design	M	
Habits of Mind		
Responsibility	M	
Engagement	P	
Respect	P	
Reflection	P	

Comments: December 10, 2018 Students have been working on research, activities, and presentations about electricity, magnetism, and electronics. They have completed a design project and compiled the information in a slide-show. Jack is interested in the activities and understands the science behind the observations and data. He conducts the research and experiments in a systematic and organized manner and presents the results with relevant explanations. Jack has to learn to stay focused on the task in hand. He tends to get easily distracted and that takes away from the learning in class.

Thai Language & Culture 8 - Mung-Guy, Asawin

Academic Standards	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	E	
Reflection	M	

Comments: Kan is a reserved member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For the 2nd Quarter, Kan learned about the Rattanakosin Era. The purposes are to realize the important of the Monarchy to its people and the kings have shaped the nation's development. Compare the differences of Governance style, culture and society in the Global level. Kan was asked to read the well known Literatures which relate to Rattanakosin Era. His work is always presented in a clear and well organized way and he puts expression into his voice and the Persuasive Speaking presentation was excellent.



RIS


Yodinlom, Kan

Grade 8

ID: 18402

December 18th, 2018

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Head, Hands, and Heart

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Advisory Comments - Schwer, Brian

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories. Kan is a positive force amongst his peers. He displays emerging leadership qualities and participates in all advisory activities.

Course Name	Section	Term	Teacher	Email
Advisory 8	2	18-19	Schwer, Brian	brians@rism.ac.th
Band 8	1	18-19	Schmitz, Claudia	claudias@rism.ac.th
General Science 8	6	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Health & Wellness 8	4	S1	Harris, Jerrid	jerridd.harris@cms.k12.nc.us
Language Arts 8	1	18-19	Barry, Matthew	mattb@rism.ac.th
Mandarin 8	2	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 8	2	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	2	18-19	Penpoo, Komson	komsonp@rism.ac.th
Social Studies 8	1	18-19	Barry, Matthew	mattb@rism.ac.th
Student Focus 8	6	18-19	Jones, Sam	samj@rism.ac.th
Thai Language & Culture 8	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th

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- **MS Vice Principal** - Mr. Mathias Sanders
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Secretaries

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Evaluation Key

E: Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

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B: Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

N: Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.

General Science 8 - Rao, Gayathri

Academic Standards	S1	S2
Physical Science	P	
Earth Science	M	
Engineering Design	M	
Life Science	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	E	
Reflection	M	

Comments: December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. Kan has improved in his understanding of scientific concepts and activities. He is an enthusiastic learner who puts in effort to include scientific vocabulary in his written work. He enjoys the discussions and laboratory activities. Kan needs to take the time to go through his reports, particularly the data collection, calculations, and analysis. Consistent effort on all assignments, formative and summative, will help him further develop the required skills in science.

Language Arts 8 - Barry, Matthew

Academic Standards	S1	S2
Reading Literature	M	
Writing	E	
Listening and Speaking	M	
Reading Informational Text	N	
Language Foundations	N	
Habits of Mind		
Responsibility	E	
Engagement	M	
Respect	M	
Reflection	M	

Comments: For the 2nd quarter in Language Arts, students participated in Literature Circles and read the book, "The Alchemist" by Paulo Coelho. Students practiced a variety of reading strategies such as using context clues to help with unfamiliar vocabulary words, how to use inference skills and how to analyze a text. Kan is a very respectful and polite young man. He engages in classroom discussions and has a good work ethic. He displayed strong comprehension skills scoring 100% on the unit test and scored 19 out of 21 on the vocabulary quiz. He is an absolute pleasure to have in our reading group, and I enjoyed getting to know him.

Band 8 - Schmitz, Claudia

Academic Standards	S1	S2
Creating	E	
Performing	E	
Responding	N	
Connecting	N	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

Comments: Kan has been a pleasure to work with and can always be relied on to participate in class. He is performing with a high level of accuracy and musicality in all areas. To further improve, Kan should continue working on performing challenging new music. He consistently puts forth excellent effort and has done a nice job taking initiative by helping others without being asked. Overall, Kan has demonstrated a high level of musical proficiency in all areas.

Health & Wellness 8 - Harris, Jerrid

Academic Standards	S1	S2
Health Promotion	M	
Factors of Influence	M	
Accessing Valid Information	M	
Interpersonal Communication	M	
Making Decisions	M	
Setting Goals	E	
Health Advocating	M	
Healthy Behavior	M	
Habits of Mind		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

Comments: Kan is a great student with plenty of potential. He is very responsive to teaching and guidance, and has desire to learn and better himself within the course. I enjoy his attitude and positivity. If he keeps exhibiting the traits he is currently, he will continue to do well this year.

Math 8 - Jones, Sam

Academic Standards	S1	S2
Geometry	B	
Math Practices	M	
Statistics and Probability	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Functions	N	
Habits of Mind		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

Comments: Kan has made great strides this semester and has been a pleasure to teach. He has grasped the difficult concepts of transformations and similar figure relationships to meet my expectations. I have noticed that Kan is great at applying the learned concepts to real world scenarios. He uses inclusive language with classmates and excels at actively listening and responding appropriately to others. To sum it up, Kan is a determined student and a positive influence on the class.

Social Studies 8 - Barry, Matthew

Academic Standards	S1	S2
History	E	
Culture	P	
Technology	M	
Connections and Conflict	N	
Geography	N	
Economics	N	
Habits of Mind		
Responsibility	M	
Engagement	M	
Respect	M	
Reflection	M	

Comments: Recently in Social Studies, we've been focusing on the Age of Enlightenment. Students focused on studying different enlightenment thinkers including Rousseau and Hobbes. Furthermore, they worked to answer the question, "Can man govern himself?" in a five paragraph essay. Kan tries very hard in Social Studies and often achieves. Kan is able to piece together separate parts of information fairly effectively and is always keen to participate in the classroom discussions. He brings a joyfulness to the classroom that everyone appreciates. Kan continued to work on his writing throughout the class and produced some quality writing on our Enlightenment essay earlier this semester.

Mandarin 8 - Cheng, Wan-Fang

Academic Standards	S1	S2
Communication	M	
Listening and Reading	M	
Speaking and Writing	M	
Culture	N	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	E	
Reflection	M	

Comments: This quarter in Mandarin 2 (Grade 8) class, we learned on the topics of weather, seeing doctor and pet(s). Students practiced their oral and writing skills by presenting a short dialogue on inquiring a city's weather and writing a diary to recount their experience of falling ill. Overall Kan's performance is very good. He has learned most of the vocabulary well so he can identify key information from both written and spoken texts. He also shows very good speaking and writing skills by using the language with good command of vocabulary and sentence structures. In addition, Kan shows more confidence in oral skills and also shows greater willingness to participate in class and group discussion.

Physical Education 8 - Penpoor, Komson

Academic Standards	S1	S2
Skills	E	
Understanding	E	
Fitness Development	E	
Value	E	
Healthy Behavior	M	
Habits of Mind		
Responsibility	E	
Engagement	E	
Respect	M	
Reflection	E	

Comments: During first semester in Physical Education, the students finished up the unit on swimming, catching/throwing skills, forehand/backhand skill and then completed sections of invasion team sports, hand-eye coordination softball unit. Kan is a helpful, reliable and enthusiastic member of the class, he has been a positive participant in most aspects of physical Education. He is always well prepared and organized for class with the correct PE uniform and water bottle. He is developing his motor skills and is beginning to apply them with more confidence in team situations. Kan has been a pleasure to teach so far this year and with continuation of his positive attitude and work ethic he should continue to excel. His fitness test results indicate a high fitness profile with good aerobic endurance and good strength levels. In our first semester of the year Kan demonstrated fantastic interpersonal skills and the ability to work well with all members of the class.

Values 8 - Fernandez, Olivier**Academic Standards**

Respect in Society	S1	M
Values in Society		M
Empathy in Society		E

Habits of Mind

Responsibility	M
Engagement	M
Respect	E
Reflection	M

Comments: MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You are a good learner. You are participating well in Values class with a good attitude in all activities. You are meeting the Grade 8 standards for Values. You are also showing good effort towards learning new content and helping your classmates when they need it. Thank you for showing your best in our Values class this semester.

S1 S2

**RUAMRUDEE INTERNATIONAL SCHOOL**
RIS Middle School
Semester 1 Report Card 2018-19
**Yutthasarnsiri, English (U.K.)**

Grade 8

ID: 17745

December 18th, 2018

Principles of the Phoenix
 Head, Hands, and Heart

RIS students are creative, open minded and critical thinkers. They are effective communicators and are collaborative and resourceful individuals; they embrace diversity. They are committed to leading happy and healthy lives and help others to do the same.

Advisory Comments - Jones, Sam

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories.

Course Name	Section	Term	Teacher	Email
Advisory 8	6	18-19	Jones, Sam	samj@rism.ac.th
Audio and Visual Filmmaking 7 & 8	1	S1	Jacklich, Eric	eric@rism.ac.th
Culinary/Cooking Arts 8	1	S1	Matei, Dan	danm@rism.ac.th
General Science 8	4	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Language Arts 8	2	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Math 8	2	18-19	Phillips, Robert John	robertp@rism.ac.th
Physical Education 8	1	18-19	Matei, Dan	danm@rism.ac.th
Social Studies 8	2	18-19	Clardy, Patricia Mears	patriciac@rism.ac.th
Student Focus 8	1	18-19	Rao, Gayathri	gayathrirao@rism.ac.th
Thai Language & Culture 8	2	18-19	Mung-Guy, Asawin	asawinm@rism.ac.th
Values 8	3	S1	Fernandez, Olivier	Olivier@rism.ac.th

Administration

- **MS Principal** - Ms. Gretchen DePoint
- **MS Vice Principal** - Mr. Mathias Sanders
- **MS Counselor** - Ms. Caroline Scott

Secretaries

- **MS Principal Secretary** - Ms. Kanpirom (Nok) Sarikabutti
- **MS Vice Principal Secretary** - Ms. Thanupat (Pui) Fletcher
- **MS Counseling Secretary** - Ms. Kwanta (Nong) Horthiwong

Evaluation Key

E: Exemplary – The student exhibits in-depth inferences and applications that go beyond what was taught.

M: Meeting Standard – The student exhibits no major errors or omissions.

P: Progressing – The student exhibits no major errors or omissions regarding the simpler details and processes but exhibits errors regarding the more complex ideas and processes.

B: Below Standard – With assistance, a partial understanding of some of both the simpler and more complex details and processes.

N: Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



General Science 8 - Rao, Gayathri

Academic Standards	S1	S2
Physical Science	P	
Earth Science	B	
Engineering Design	B	
Life Science	N	

Habits of Mind	
Responsibility	B
Engagement	B
Respect	B
Reflection	B

Comments: December 10, 2018 Students have been working on concepts in Earth Science. They are currently investigating the effect of human population and consumption of natural resources on Earth's systems. English is interested in the hands-on activities. He finds the course challenging and is making no effort to independently complete any of the assessments. He has to develop a clear understanding of data collection, calculations, analysis, and using scientific vocabulary in his explanations. It is important to hand in all assignments, without which English cannot see the areas that need improvement.

Language Arts 8 - Clardy, Patricia Mears

Academic Standards	S1	S2
Listening and Speaking	M	
Reading Literature	N	
Reading Informational Text	N	
Writing	P	
Language Foundations	N	

Habits of Mind	
Responsibility	P
Engagement	P
Respect	M
Reflection	M

Comments: In Language Arts this quarter, English has been reading "The Giver" during literature circles. We practiced reading strategies including fluency, predicting, inferencing, synthesizing, analyzing, summarizing, using context clues, and making connections. English has shown the ability to apply these skills to the text with support. He has been involved in class discussions and seemed to enjoy the book. English is encouraged to continue developing his reflection skills by adding description to his writing and further developing his opinions about the text. English should continue to build his fluency and comprehension skills by reading independently each day.

Audio and Visual Filmmaking 7 & 8 - Jacklich, Eric

Academic Standards	S1	S2
Creating	E	
Presenting	M	
Responding	M	
Connecting	M	

Habits of Mind	
Responsibility	M
Engagement	M
Respect	M
Reflection	M

Comments: In Filmmaking class we continued to learn about storytelling and making short movies. Students were given opportunities to make choices and respond to their ideas. We worked hard to learn and practice the important skills of visual storytelling, filmmaking, computer video editing, and reflection and what it means to make quality work and what it looks like. Short fun challenges are given to build skills and work in individual and group projects. The Process over final product is important. English came to class and worked on improving his filmmaking skills. He is friendly to his peers and has an easy going attitude in class. His work was at class standard and at times above. He needs to keep practicing his filmmaking skills for further improvement.

Culinary/Cooking Arts 8 - Matei, Dan

	S1	S2
Habits of Mind		
Responsibility	M	
Engagement	E	
Respect	M	
Reflection	M	

Comments: English, you are such a sparkly person. Always happy and always ready with a joke, you are like spice in the food. You really enjoy cooking and have always tried your best to follow the instructions I gave you and the recipes. Your dishes came out great and you should be very proud of your progress in this beautiful skill of cooking. Your teamwork skills are great and you were respectful for most of the time. I hope you will never stop cooking and try to get better. It was great to have you in my class!

Math 8 - Phillips, Robert John

Academic Standards	S1	S2
The Number System	N	
Expressions and Equations	N	
Functions	N	
Statistics and Probability	P	
Math Practices	P	
Geometry	M	

Habits of Mind	
Responsibility	P
Engagement	P
Respect	M
Reflection	P

Comments: U.K. has shown flashes of being a high-level student but is easily distracted in class which leads to a loss of focus and misunderstanding of information. He is able to demonstrate the understanding of the math concepts but not without difficulty. I have noticed that U.K. can improve on being proactive in his learning by completing all necessary practice work. He is a respectful, honest student and has shown an improvement in applying feedback to improve their quality of work. To sum it up, U.K. must continue to take notes, pay attention, and complete the practice work assigned to succeed.

Social Studies 8 - Clardy, Patricia Mears

Academic Standards	S1	S2
History	B	
Technology	P	
Connections and Conflict	N	
Geography	N	
Culture	N	
Government	N	
Economics	N	

Habits of Mind	
Engagement	P
Respect	M
Reflection	P
Responsibility	P

Comments: This quarter in Social Studies, students studied the Enlightenment of 17th century Europe and developed an understanding of different perspectives on government from various philosophers, such as John Locke, Thomas Hobbes and Voltaire. Students also composed a five paragraph essay tying in the key beliefs of these philosophers with themes from their Literature Circle book. Students were given one-on-one conferences throughout the quarter to help develop their writing skills and to give feedback on their English grammar. It is a pleasure having English in class. He is a polite student that gets along well with others. He can take more of an initiative to communicate with teachers when he is absent to stay on top of his classwork as he did have some incomplete and missing work at the end of the semester. He did a nice job with the essay and I was proud of him for editing his work after conferencing. He sometimes can get distracted but can be redirected.

Physical Education 8 - Matei, Dan

Academic Standards	S1	S2
Skills	M	
Understanding	M	
Fitness Development	M	
Value	M	
Healthy Behavior	M	

Habits of Mind	
Responsibility	M
Engagement	E
Respect	P
Reflection	M

Comments: U.K., you did a very good job on our three Summative Assessments in this quarter, and you worked really hard to get to these results. You were very engaged in all the games we played the last month, and that is the attitude I want to see in our P.E. class. For most of the time, you were respectful towards your peers but you struggled a bit when it came to listening and following the instructions. You know that talking during instruction time is disrespectful and disruptive. I am sure that with a little bit of focus you can fix these problems and we will have a better second semester!

Thai Language & Culture 8 - Mung-Guy, Asawin

Academic Standards	S1	S2
Writing	M	
Speaking and Listening	M	
Culture	E	

Habits of Mind	
Responsibility	E
Engagement	M
Respect	E
Reflection	M

Comments: UK is a reserved member of the group who displays a quiet interest in the Thai lessons and participates in practical work with enthusiasm. For the 2nd Quarter, UK learned about the Rattanakosin Era. The purposes are to realize the important of the Monarchy to its people and the kings have shaped the nation's development. Compare the differences of Governance style, culture and society in the Global level. UK was asked to read the well known Literatures which relate to Rattanakosin Era. His work is always presented in a clear and well organized way and he puts expression into his voice and the Persuasive Speaking presentation was excellent.

Values 8 - Fernandez, Olivier**Academic Standards**

Values in Society	S1	M
Respect in Society		E
Empathy in Society		E

Habits of Mind

Responsibility	M
Engagement	E
Respect	E
Reflection	E

Comments: MS Values grade 8, this first semester students have done the following learning themes and activities: "You I am", "Peace Week", "Goal and Future Planning", and "Sustainable Tourism". You are dedicated student who completes all assignments and expresses an interest in our Values topics. As a diligent worker you are promoting effective collaboration in group activities and projects. You are showing good understanding in class content and empathy about social issues. Thank you for demonstrating critical thinking skills.

S1 S2

**RUAMRUDEE INTERNATIONAL SCHOOL**
RIS Middle School
Semester 1 Report Card 2018-19
**Zhang, Tavichai (Long Long)**

Grade 8

ID: 16725

December 18th, 2018

Principles of the Phoenix
 Head, Hands, and Heart

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Advisory Comments - Jones, Sam

Advisory helps students develop the skills needed to demonstrate our Phoenix Principles: Head, Hands, and Heart. Our year began with a focus on Heart and Hands as students engaged in a variety of teamwork challenges, which helped strengthen their classroom community. Later activities encompassed our Head principle. Students set personal goals for themselves, engaged in peace week activities, and analyzed their personal values. Advisory classes then examined how to form healthy friendships and how to communicate with their friends effectively. Also, students examined their digital lives and the role that social media plays in it. Finally, students learned how to communicate safely online, how to recognize cyberbullying, and what they can do to stay safe. We ended with our ETK trip where students were able to challenge themselves and create lifelong memories.

Course Name	Section	Term	Teacher	Email
Advisory 8	6	18-19	Jones, Sam	samj@rism.ac.th
General Art 8	2	S1	Schnittman, Aaron	aarons@rism.ac.th
General Science 8	2	18-19	Brendler, Candace	candaceb@rism.ac.th
Language Arts 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Mandarin 8	1	18-19	Cheng, Wan-Fang	vivianc@rism.ac.th
Math 8	1	18-19	Jones, Sam	samj@rism.ac.th
Physical Education 8	1	18-19	Matei, Dan	danm@rism.ac.th
Social Studies 8	3	18-19	Richardson, Maria	mariar@rism.ac.th
Student Focus 8	5	18-19	Bennett, Jonathan	jonathanb@rism.ac.th
Thai Language & Culture 8	2	18-19	Kruakanok, Pusadee	pusadeek@rism.ac.th
Values 8	2	S1	Fernandez, Olivier	Olivier@rism.ac.th

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N: Insufficient Evidence – This standard has not yet been assessed or evaluated to a level which gives the teacher an accurate measure of the student's achievement.



General Science 8 - Brendler, Candace

Academic Standards	S1	S2
Physical Science	M	
Earth Science	M	
Engineering Design	M	
Life Science	N	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Grade 8 science class spent the first semester learning about physics and astronomy. We began by learning about Newton's laws of motion and the forces of flight. Students used this knowledge to design an experiment that tests the distance that different paper airplanes can fly, then documented their process in a lab report. Then we learned about astronomy, creating and explaining models of the moon phases, eclipses, tides and seasons. Long Long is an extremely capable student who clearly puts a lot of effort into his work. He has a strong understanding of astronomy and physics, as well as the engineering skill and habit of mind, reflecting. This is evident in his summative scores because he takes the time to re-do assignment to make them better. Long Long is a hard-worker and is a pleasure to teach!

Language Arts 8 - Richardson, Maria

Academic Standards	S1	S2
Reading Literature	E	
Reading Informational Text	E	
Writing	M	
Listening and Speaking	M	
Language Foundations	N	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Long Long is a profoundly insightful young man in English Language Arts. Though he rarely answers questions voluntarily, when called upon he expresses his thoughts thoroughly and eloquently regarding the topic at hand. Long Long is working to analyze our book, Siddhartha, and its symbolic meanings. This is some deeply analytical work, and I know that Long Long is up to the task.

General Art 8 - Schnittman, Aaron

Academic Standards	S1	S2
Creating	P	
Presenting	N	
Responding	M	
Connecting	P	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Long Long worked on each project with diligence but did not really use his time as well as possible, and did not keep track of his art in his online portfolio. However, the ideas he had were very mature and simple. Long Long seems to enjoy simplification and being extremely careful with his art tools. He measures, draws, cuts and traces with a lot of care, and this is always a good artist habit.

Mandarin 8 - Cheng, Wan-Fang

Academic Standards	S1	S2
Communication	M	
Listening and Reading	E	
Speaking and Writing	M	
Culture	N	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: This quarter in Mandarin 4 (Grade 8) class, we learned on the topics of traveling, study abroad and learning Mandarin. Students learned how to speak and write the related terms and sentences, and also performed using the learned words and sentences through class discussion, short dialogue, and essay writing. Long Long has shown a good acquisition of language skills. He listens attentively to instructions and asks questions when not sure. He has learned most of the vocabulary well so he can identify key information from both written and spoken texts. Long Long's written works were generally well done. He tends to write far more than what is expected, he also tries to include different sentence structure. In addition, Long Long shows more confidence in oral skills and participates very well in class and group discussion.

Math 8 - Jones, Sam

Academic Standards	S1	S2
Geometry	B	
Math Practices	M	
Ratios and Proportional Relationships	N	
The Number System	N	
Expressions and Equations	N	
Statistics and Probability	M	
Functions	N	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Long Long has done a nice job this semester and consistently comes prepared for class. He solves real-world mathematical problems involving geometric concepts effectively. I have noticed that Long Long is great at using data to create and interpret an appropriate data display. He collaborates well and contributes ideas to the class and has done a nice job applying feedback to improve their quality of work. In conclusion, Long Long is a determined student and a positive influence on the class.

Social Studies 8 - Richardson, Maria

Academic Standards	S1	S2
History	E	
Culture	E	
Technology	E	
Connections and Conflict	N	
Geography	N	
Government	N	
Economics	N	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: In quarter two, the students studied the Age of Enlightenment and embarked on an analysis of the prominent philosophers who transformed human thinking. The quarter finished with a comparative essay, linking the main teachings of the Enlightenment period to the themes of their individual literature circle books. Long Long, you are meeting the social studies and writing standards. You show genuine interest in this class, and you constantly supplement your vast knowledge by asking poignant questions. You should be proud of your progress in this class.

Physical Education 8 - Matei, Dan

Academic Standards	S1	S2
Skills	E	
Understanding	M	
Fitness Development	E	
Value	E	
Healthy Behavior	M	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Long Long, you did great on all three Summative Assessment we had in this quarter and that is a result of the effort you put in during the practice drills. Your skills in throwing and catching a frisbee disc or a baseball are meeting or exceeding the standards. You were very engaged in all the games we played the last month, and that is the attitude I want to see in our P.E. class. You were very respectful towards your peers and towards me and you always follow the instructions I gave. I'm very happy to have you in my class.

Thai Language & Culture 8 - Kruakanok, Pusadee

Academic Standards	S1	S2
Writing	E	
Speaking and Listening	E	
Culture	E	
Reading	M	

Habits of Mind
Responsibility
Engagement
Respect
Reflection

Comments: Long Long has advanced in Thai. She asks for clarification when needed. Long Long is learning how to be a better listener, and takes direction well. He shows maturity when solving problems with classmates and uses good communication. This quarter, Thai class has focus on Public Speaking and Creative writing. Long Long's speaking skills are very good. Smooth and fluid speech; few to no hesitations; no attempts to search for words; volume is excellent. Excellent level of description; additional details beyond the required. She is an outstanding writer who uses the general skills and strategies of the writing process to produce excellent compositions. She can present ideas clearly and concisely. Very pleasing progress.

