

## Lab 3

### Load/Store, Jump & Branch instructions

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#### Goals

- Know how to use load/store, jump and branch instructions.
- Know how to implement high level programming language structures such as **if-then-else**, **for-loop** and **switch-case** statements in assembly.

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#### Preparation

Before doing this lab, you should review your lectures and textbooks in computer architecture.

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#### Inlab Assignments

##### Sample Program 1

For an *if-then-else* statement in C:

```
if (i<=j)
    x=x+1;
    z=1;
else
    y=y-1;
    z=2*z;
```

The following assembly program implements the aforementioned C statement using basic instructions such as **slt**, **addi**, **j** (jump) and **bne** (branch).

```
#Laboratory Exercise 3, Sample Program 1
start:
    slt    $t0,$s2,$s1        # j < i ?
    bne    $t0,$zero,else
    addi   $t1,$t1,1
    addi   $t3,$zero,1
    j      endif
else:     addi   $t2,$t2,-1
    add    $t3,$t3,$t3
endif:
```

- Create a new project in MARS to execute the Sample Program 1.
- Initialize the variables *i* and *j*.
- Determine the function of each code line.
- Observe the change in memory and registers.

##### Sample Program 2

The pseudocode shows how to compute the sum of *n* elements of the array A.

```
loop:  i = i + step;
       sum = sum + A[i];
       if (i != n) goto loop;
```

The following assembly program performs the action of the aforementioned pseudocode.

```
#Laboratory 3, Sample Program 2
```

```
.text
loop: add    $s1,$s1,$s4      #i=i+step
      add    $t1,$s1,$s1      #$t1=2*$s1
      add    $t1,$t1,$t1      #$t1=4*$s1
      add    $t1,$t1,$s2      #$t1 stores the address of A[i]
      lw     $t0,0($t1)       #load value of A[i] in $t0
      add    $s5,$s5,$t0      #sum=sum+A[i]
      bne    $s1,$s3,loop     #if i != n, goto loop
```

- Create a new project in MARS to execute the Sample Program 2.
- Assume the *index i*, the *starting address of A*, the *number of elements in A*, the *step*, and the *sum* are stored in \$s1, \$s2, \$s3, \$s4 and \$s5, respectively.
- Initialize the variables *i*, *n*, *step*, *sum* and the elements of A.
- Determine the function of each code line.
- Observe the change memory and registers.

### Sample Program 3

A **switch-case** statement is used to change the control flow of program execution depending on the value of a variable or expression.

In the following pseudocode, the variable *test* can be 0, 1, or 2. For each value of the valuable *test*, the pseudocode performs a different action.

```
switch(test) {
    case 0:
        a=a+1; break;
    case 1:
        a=a-1; break;
    case 2:
        b=2*b; break;
}
```

The following assembly program performs the action of the aforementioned pseudocode. Assume that **a** and **b** are stored in \$s2 and \$s3.

```
#Laboratory Exercise 3, Sample Program 3
```

```
.data
test: .word 1
.text
      la     $s0, test        #load the address of test variable
      lw     $s1, 0($s0)      #load the value of test to register $t1
      li     $t0, 0           #load value for test case
      li     $t1, 1
      li     $t2, 2
      beq    $s1, $t0, case_0
      beq    $s1, $t1, case_1
      beq    $s1, $t2, case_2
      j      default
case_0: addi   $s2, $s2, 1      #a=a+1
      j      continue
case_1: sub    $s2, $s2, $t1    #a=a-1
      j      continue
case_2: add    $s3, $s3, $s3    #b=2*b
      j      continue
default:
continue:
```

- Create a new project in MARS to execute the Sample Program 13.
- Change the value of the variable *test* to check if all the cases of the **switch-case** statement work correctly.
- Determine the function of each code line.
- Observe the change in the memory and registers.

### Assignment 1

Write an assembly program to implement an **if-then-else** statement. Assume the test expression is:

- $i \leq j$
- $i+j \geq 0$
- $i+j > m+n$
- $(i \leq j) \text{ AND } (i+j \geq 0)$

### Assignment 2

Write an assembly program to implement a **while-loop** statement that computes the sum of  $n$  elements in an array A (the number of elements of A is greater than  $n$ ). Assume the test condition at the end of the loop is:

- $i \leq n$
- $\text{sum} \geq 100$
- $A[i] \% 2 = 0$
- $\text{sum} \geq 100 \text{ OR } A[i] \geq 50$

### Assignment 3

Write an assembly program to find **three elements** of largest absolute value in an array of  $n$  elements. Assume  $20 \leq n \leq 30$ .

### Assignment 4

Which registers are affected by jump/branch instructions? Refer to the Sample Programs 1-3, explain how the target addresses of the instructions *j*, *bne*, and *beq* are calculated.