

PART - B: DESCRIPTIVE ANSWER QUESTIONS

Unit - I - 10

1. a) Outline the basic structure of a C program with a neat diagram and example.
- b) Demonstrate any four Bitwise operators in C with example.
- c) Define flowchart. Illustrate with a neat flowchart to calculate the volume and surface area of a cube. [Volume= s^3 and surface area= $6s^2$, where s is the side length of a cube]

2. a) Explain the various steps involved in program development with a neat diagram.

- b) Evaluate the following expressions:

i) $a+2>b\&\&|c||a|=d\&\&a-2<=e$ where $a=11, b=6, c=0, d=7$ and $e=5$

ii) $17-8/4*2+3-++a$ where $a=5$

- c) Identify the given variables are valid or not.

i) `int ph_value;`

ii) `int 2005year;`

iii) `float while;`

iv) `int x2;`

3. a) Summarize various classification of digital computers on the basis of their size and capacity to access memory.

- b) Define C tokens and Identifiers with example. Develop a C program to swap two number.

- c) Explain symbolic constants with examples.

Unit - II - 10

4. a) Explain the unformatted input with example.

- b) Develop a C program to find the largest of 3 number.

- c) Compare and Contrast entry-controlled loop and exit controlled loop.

5. a) Explain the different types of Function Call with example.

- b) Demonstrate switch statement with syntax, flowchart and example.

- c) Define array. Summarize types of array with example.

6. a) Explain the various elements of User defined functions with an example.

- b) Write a C program to find the sum of all digits in a given number.

- c) Illustrate continue and go to statement with example.

Unit - III - 14

7. a) Explain the following with syntax and suitable example.

i) `Strcmp()` ii) `Strncpy()` iii) `Strncat()` iv) `Strlwr()`

- b) Define Structure with syntax. Illustrate Declaration and Accessing the Structured Variable with example.

8. a) Develop a C program to copy contents of one file to another file.

- b) Develop a C program to read N integers into an array A and find the sum of elements using pointers.

BT* Bloom's Taxonomy, L* Level; CO* Course Outcome; PO* Program Outcome

Mark	BT*	CO*	PO*
0	L2	1	1
0	L2	2	1
4	L2	1	1
6	L2	1	1
6	L5	2	2
4	L3	2	1
6	L2	1	1
6	L3	2	1
4	L2	1	1
8	L2	3	1
4	L3	4	1
4	L2	3	1
6	L2	5	1
6	L2	3	1
4	L2	4	1
6	L2	5	1
6	L3	4	1
4	L2	3	1
8	L2	5	1
8	L2	5	1
8	L3	5	1
8	L3	5	1

CS1001-1

11. What is the way to suddenly come out of or Quit any Loop in C Language?
☒ A) continue; statement
☒ B) break; statement
☐ C) leave; statement
☐ D) quit; statement
12. Which of the following is a post test loop?
☐ A) if else
☒ B) do while
☐ C) While
☐ D) for
13. What is the output of this program?

```
#include <stdio.h>
int main()
{
    int i;
    i = 1, 2, 3;
    printf("%d", i);
    return 0;
}
```

☒ A) 1
☐ B) 2
☐ C) 3
☐ D) Invalid Syntax
14. Choose a right C Statement
☐ A) Loops or Repetition block executes a group of statements repeatedly.
☐ B) Loop is usually executed as long as a condition is met
☐ C) Loops usually take advantage of Loop Counter
☒ D) All of these
15. Which loop is faster in C Language: for, while or Do While?
☐ A) for
☐ B) while
☒ C) do while
☐ D) All work at the same speed
16. What should be the output?

```
int main()
{
    int a = 10/3;
    printf("%d", a);
    return 0;
}
```

☒ A) 3.33
☐ B) 3.0
☒ C) 3
☐ D) 0
17. Which of the following function is appropriate for reading a multi-word string?
☐ A) printf()
☐ B) scanf()
☒ C) gets()
☐ D) puts()
18. What will strcmp() function do?
☐ A) compares the first n characters of the object
☐ B) undefined function
☐ C) copies the string
☒ D) compares the string
19. What is a String in C Language?
☐ A) String is a new Data Type in C
☒ B) String is an array of Characters with null character as the last element of array
☐ C) String is an array of Characters with null character as the first element of array
☐ D) String is an array of Integers with 0 as the last element of array
20. What is the Format specifier used to print a String or Character array in C Printf or Scanf function?
☐ A) %c
☒ B) %s
☐ C) %C
☐ D) %w

NMAM INSTITUTE OF TECHNOLOGY, NITTE
Off-Campus Centre of Nitte (Deemed to be University)
First Semester B.Tech. (CBCS) Degree Examinations
December 2022

CS1001-1 – PROBLEM SOLVING THROUGH PROGRAMMING

Max. Marks:100

Duration: 3 Hours

Note:

Part – A: Multiple Choice Questions: Answer all **Twenty** questions in the **OMR Sheet** provided. Each question carries equal marks.

Part – B: Descriptive Answer type Questions: Answer **Five full** questions choosing **Two full** questions from **Unit – I & Unit – II** each and **One full** question from **Unit – III**.

PART - A: MULTIPLE CHOICE QUESTIONS

20 Marks

1. Notebook PCs fall into a category of devices called
☒ A) mobile computers
☐ B) desktop computers
☐ C) hybrid computers
☐ D) tabulators
2. The binary system uses powers of
☐ A) 3
☒ B) 2
☐ C) 10
☐ D) 8
3. A computer program that converts assembly language to machine language is
☒ A) Compiler
☐ B) Interpreter
☐ C) Assembler
☐ D) Comparator
4. C was developed by
☒ A) Dennis Ritchie
☐ B) Devid Ritchie
☐ C) John Ritchie
☐ D) Robert Lafore
5. An assembly language is a
☐ A) Middle level programming language
☒ B) High level programming language
☐ C) Internet based programming language
☐ D) Low level programming language
6. _____ computers are lower to mainframe computers in terms of speed and storage capacity.
☒ A) Mini
☐ B) Super
☐ C) Mainframes
☐ D) Hybrid
7. A byte consists of
☒ A) One bit
☐ B) Four bits
☐ C) Eight bits
☐ D) Sixteen bits
8. C Language developed at _____?
☒ A) AT & T's Bell Laboratories
☐ B) IBM
☐ C) Sun Microsystems
☐ D) Cambridge University
9. What is the output of C Program?

```
int main()
{
    int k;
    for(;;)
    {
        printf("TESTING\n");
        break;
    }
    return 0;
}
```


☒ A) No Output
☐ B) TESTING
☐ C) Compiler error
☐ D) None of these
10. To print out *a* and *b* given below, which of the following *printf()* statement will you use?

```
#include<stdio.h>
float a=3.14;
double b=3.14;
```


☒ A) `printf("%f %lf", a, b);`
☐ B) `printf("%Lf %f", a, b);`
☐ C) `printf("%Lf %Lf", a, b);`
☐ D) `printf("%f %Lf", a, b);`

6. a) Which are the types of User-Defined Functions in C ? Explain any two.
- b) Explain how Arrays are organized in Memory with a diagram.
- c) Write a C program to find the sum of first N Natural numbers using for statement.

8	L2	3
6	L2	3
6	L3	3

Unit – III

7. a) With an example, explain how you can access structure members.
- b) Explain the functions for Opening a File with syntax and example.
- c) Write a C program to add two numbers using pointers.
8. a) Give the syntax and example for defining a structure.
- b) How can you copy and compare structure variables? Explain with examples.
- c) Write a C program using structures to store 3 marks of a student and display total marks.

6	L2	5
6	L2	5
8	L3	5
8	L2	5
8	L2	5
4	L3	5

BT* Bloom's Taxonomy, L* Level; CO* Course Outcome; PO* Program Outcome

NMAM INSTITUTE OF TECHNOLOGY, NITTE

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First Semester B.E. (Credit System) Degree Examinations

April - May 2022

21CS111 – C PROGRAMMING FOR PROBLEM SOLVING

Duration: 3 Hours

Max. Marks: 100

Note: Answer Five full questions choosing Two full questions from Unit – I & Unit – II each and One full question from Unit – III.

Unit – I	Marks	BT*	CO*	PO*
a) Mention and explain any 5 applications of computers.	5	L*2	1	1
b) With a neat diagram, explain the Program Development steps.	10	L2	1	1
c) Given the length and breadth of a rectangle, write a C program to find its area.	5	L3	1	1
a) Explain the basic structure of a C program with a neat diagram.	10	L2	2	1
b) Mention the types of tokens in C and explain any one.	7	L2	2	1
c) Write a C program to display the largest of two numbers using conditional operator.	3	L3	2	1
a) What is explicit type conversion? Explain with an example.	5	L2	2	1
b) Explain the character testing functions in C.	8	L2	2	1
c) Write a C program to read two numbers from the keyboard and find their sum/difference/product according to choice of the user.	7	L3	2	1
Unit – II				
a) Mention the Conditional branching statements and explain any two.	7	L2	3	1
b) With a neat diagram, explain the differences between entry-controlled and exit-controlled loops.	8	L2	3	1
c) Write a C program to find the length of a string without using built-in functions.	5	L3	4	1
a) Explain the following string functions with examples: (i) strcpy (ii) strcat (iii) strrev	6	L2	4	1
b) Explain the two types of Jump done using goto statements. Give example for each.	8	L2	3	1
c) Write a C program to find sum of odd numbers between x and y.	6	L3	3	1

P.T.O.

NMAM INSTITUTE OF TECHNOLOGY, NITTE
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First / Second Semester B.E. (Credit System) Degree Examinations
Supplementary Examination - September 2022
20CS111 - C PROGRAMMING FOR PROBLEM SOLVING
17CS111 - COMPUTER CONCEPTS AND 'C' PROGRAMMING

Duration: 3 Hours

Max. Marks: 100

Note: Answer Five full questions choosing Two full questions from Unit – I & Unit – II each and One full question from Unit – III.

	Unit – I	Marks	BT*	CO*	PO*
1. a)	Describe the structure of the C program. Build a program to print numbers from one to fifty.	10	L*2	1	1
b)	Differentiate pre-Increment and post-increment operator with the help of example.	5	L2	1	1
c)	List with examples any 5 rules for forming variables.	5	L2	1	1
2. a)	Write a short note on i) sizeof() operator ii) program solving aspects.	10	L2	1	1
b)	Explain type conversion in C.	5	L2	1	1
c)	Illustrate Right shift and Left Shift operator with example.	5	L2	1	1
3. a)	Define the terms keyword, constant and variable. Give examples.	10	L2	1	1
b)	List and explain types of logical operators with examples.	4	L2	1	1
c)	Solve the following expressions: where x=2, y=4, z=8, ^ is the power operator. i) $a = x + y * z / 4 \% 2 - 1$ ii) $b = x - z ^ 2 * y + z / 2$	6	L3	1	2
	Unit – II				
1. a)	Write a C program to calculate the sum of n natural numbers.	5	L2	2	2
b)	Design a C program to sort n integer elements in ascending order.	10	L2	2	1
c)	Differentiate between pass by value and pass by reference. Give examples.	5	L3	2	1
2. a)	Write a C program to swap two numbers. Use a function to swap the numbers.	5	L3	2	2
b)	Write a c program to reverse a string and check if it is a palindrome or not.	5	L2	2	1
c)	With example, how one dimensional and 2 dimensional arrays can be declared, initialized and used?	10	L2	2	1
3. a)	Write a C program to perform the operation of a calculator using switch statements.	5	L2	2	1
b)	Write the following using ternary operator: $\text{if}(a < b) \text{ then } c = 34 \text{ else } c++;$	5	L3	2	2
c)	Differentiate between continue and break statement with the help of examples.	10	L3	2	1
	Unit – III				
a)	Write a program to create a structure of a book with book number, name, author, price as fields. Read and display the details.	10	L2	3	1
b)	Show the declaration and usage of pointers with the help of an example.	5	L2	3	1
c)	Write the syntax and explain the following: fopen() and fclose().	5	L1	3	1
a)	Write a program to create a structure of students with USN, name, Sem as fields. Read and display the values.	10	L2	3	1
b)	Write a program to add two numbers using pointers.	5	L2	3	1
c)	List and explain the functions used in C to perform basic file operations.	5	L1	3	2

* Bloom's Taxonomy, L* Level; CO* Course Outcome; PO* Program Outcome

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First / Second Semester B.E. (Credit System) Degree Examinations

September - October 2022

21CS111 – C PROGRAMMING FOR PROBLEM SOLVING

Duration: 3 Hours

Max. Marks: 100

Note: Answer **Five full** questions choosing **Two full** questions from **Unit – I & Unit – II each** and **One full** question from **Unit – III**.

Unit – I		Marks	BT*	CO*	PO*
a)	Briefly explain the evolution of C and also list the characteristics of C language.	8	L*2	1,2	1
b)	Explain the following operators: i) Arithmetic ii) Bitwise iii) Relational iv) Logical	8	L2	1,2	1,2
c)	Discuss the significance of the scanf() function with the field width specifications. Give examples.	4	L1	1,2	1
a)	Explain the program development steps with a suitable diagram.	10	L3	1,2	1
b)	What are variables in C. Identify the rules for variable declaration.	6	L1	1,2	1
c)	What are Conditional operators? Give examples.	4	L1	1,2	1,2
a)	Explain in brief the basic data types in C with suitable examples.	8	L2	1,2	1
b)	Explain the basic structure of a C Program with a neat diagram.	8	L2	1,2	1
c)	Evaluate the following expressions: i) $2 * ((i / 3) + 4 * (j - 2))$ given $i=8, j=5$. ii) $a += b * = c - = 5$ given $a=3, b=5, c=8$.	4	L3	1,2	1
Unit – II					
a)	Write a C program to find the sum of first N natural numbers.	5	L1	3,4	1
b)	What are functions? List the advantages of user-defined functions.	5	L1	3,4	1
c)	Explain Switch statement with its syntax. Write a C program using a switch statement to simulate a basic arithmetic calculator.	10	L2	3,4	1
a)	Briefly explain call by value and call by reference with example.	6	L2	3,4	1,2
b)	Define loops in C. Write the syntax and flow diagram of while and do-while loop.	8	L3	3,4	1
c)	Write a C program to read elements into a one dimensional array and find the largest element in the array.	6	L1	3,4	1
a)	What are nested if statements. Give its syntax and write the flow diagram.	6	L1	3,4	1,2
b)	Write a C program to perform a linear search for a given key integer in a single-dimensional array of numbers and report success or failure in the form of a suitable message using functions.	6	L1	3,4	1
c)	Briefly describe any 8 string manipulation functions in C.	8	L1	3,4	1
Unit – III					
a)	Develop a C program to store the student's information and display it using structures.	8	L3	5	1,
b)	What are files? List different file operations in C and explain any two basic file operations in C.	8	L1	5	
c)	Write a C program to add two numbers using pointers.	4	L1	5	
a)	Define structures in C. Explain the method for declaring and accessing structured variables. Give example.	8	L2	5	
b)	Write a C program for Reading and writing from File using fprintf() and fscanf().	6	L1	5	
c)	What are pointers? List the benefits of using pointers.	6	L1	5	

NMAM INSTITUTE OF TECHNOLOGY, NITTE
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Second Semester B.E. (Credit System) Degree Examinations
Makeup Examination - November 2022

21CS111 - C PROGRAMMING FOR PROBLEM SOLVING

Duration: 3 Hours

Max. Marks: 100

Note: Answer Five full questions choosing Two full questions from Unit – I & Unit – II each and One full question from Unit – III.

Unit – I		Marks	BT*	CO*	PO*
1. a)	What is Computer? Explain the block diagram of computer with diagram.	6	L*2	1	1
b)	Build a C program to find largest of 3 numbers using conditional operator.	6	L3	2	2
c)	Outline the structure of C program with a neat diagram.	8	L2	1	1
2. a)	Define Variable. List the rules for declaring variables. Explain with example.	6	L3	2	1
b)	What is token. Explain the types of token with examples.	6	L3	2	1
c)	Define Operators in C. List the different operators in C. Explain any 2 operators.	8	L3	2	1
3. a)	Explain any four Unformatted I/O function in C.	8	L3	2	1
b)	Explain the implicit and explicit type conversion in C.	6	L3	2	1
c)	Explain the data types in C.	6	L3	2	1
Unit – II					
4. a)	Explain else-if ladder with flow chart and example.	8	L3	3	1
b)	Write a C program to demonstrate call by reference.	6	L3	4	1
c)	Explain with syntax the following string manipulation functions in C. i) Strncpy ii) Strcmp iii) Strcat	6	L2	4	1
5. a)	Differentiate between Do while and While Loop.	6	L3	3	1
b)	Explain the methods of initialization 1D array.	6	L3	4	1
c)	Explain the types of function based on arguments with example for each.	8	L3	4	1
6. a)	Explain the Syntax of switch statement with example.	6	L3	3	1
b)	Write a C program to find largest and smallest number in an array of n elements.	8	L3	4	1
c)	Differentiate between Actual and Formal parameters.	6	L3	4	1
Unit – III					
7. a)	Define Structure. Explain the declaration and initialization of structure.	8	L5	5	1
b)	Demonstrate a pointer with example.	6	L5	5	1
c)	Define File Handling in C. List the operations that can be performed in file.	6	L5	5	1
8. a)	Write a C program to read and print the details of employee using structures.	8	L5	5	1
b)	Define Pointer. How to declare and initialize the pointer?	6	L5	5	1
c)	Explain opening file and closing file operations in C.	6	L5	5	1

BT* Bloom's Taxonomy, L* Level; CO* Course Outcome; PO* Program Outcome
