NMAM INSTITUTE OF TECHNOLOGY, NITTE Off-Campus Centre of Nitte (Deemed to be University)

I Sem B.Tech. (CBCS) Mid Semester Examinations - I, September 2022

Max. Marks: 20 HU1001-1 - TECHNICAL ENGLISH **Duration: 1 Hours**

Note: Answer any One full question from each Unit.

		Troto. Thiswer arry One ian quees	Marks	BT*	CO*	PO*
1.	a) b)	Unit – I Transcribe the words into IPA and Mark the Primary Stress (I-V) and transcribe the words in IPA into English (VI-X). i) Educate ii) Democracy iii) Maintain iv) Sing v) Zero vi) /weit/ vii) /vois/ viii) /'Aŋkl/ xi) /fi:ld/ x) /ri:d/ Discuss Word Stress. State any three rules to substantiate.	05 05	L*3 L2	1 1	12 12
2.	a)					
		words (VI-X) into IPA. i) Keep ii) Dog iii) Prize iv) Book v) Brush vi) Amaze vii) Divide viii) Hunt xi) Try x) Love	05	L3	1	12
	b)	List the differences between British and American accent of English Language.	05	L1	1	12
į.		Unit – II				
3.	a) b)	Is Spoken Communication different from Written Communication? Discuss the term Communication.	05 05	L1 L2	2	9,11 9,11
4.	Control of the Contro	Explain the essentials of effective communication. Describe some of the barriers to communication.	05 05	L2 L2	2 2	9,11 9,11
	D)	Describe some of the partiers to communication.	05	L2	2	9,1

BT* Bloom's Taxonomy, L* Level; CO* Course Outcome; PO* Program Outcome

WINAMINSTITUTE OF TECHNOLY Off-Campus Centre of Nitte (Deemed to be University) I Sem B. Tech. (CBCS) Mid Semester Examinations - II, November 2022

Max. Marks: 20 HU1001-1 - TECHNICAL ENGLISH Duration: 1 Hour

		Note: Answer any One full question from each Ur	<i>nit.</i> Marks	BT*	CO*	PO*
1.	a)	Discuss the problems of Indian Democracy in the light of Dr. Ambedkar's speech.	05	L*3	03	2,5, 11
	b)	In the poem, The Coromandel Fishers how does the speaker			20	0 5 11
_		the shore?	05	L2	03	2,5, 11 2,5, 11
2.	a)	Analyze any two main concerns of Dr. Ambedkar in his speech 'Appeal to the Nation'	05	L3	03	2,5, 11
	, b)	Explain how the feelings of the Caller change at different points in the poem 'Telephone Conversation'.	05	L2	03	
3.	1 1977 6 197	Unit – II Discuss the preparations required before making professional calls.	05	L2	02	9,11
	b)	i. Cricket (originate) in England. ii. When I (go) to see him, he left.				
	35.7	iii. My mother (teach)in a college. B. Add an appropriate article				1, 4,
		i. She is European citizen. ii. I bought umbrella yesterday.	05	L1	04	7, 8, 1 10, 12
4.		List the five stages of a Telephone Call with appropriate phrases and responses for each stage.	05	i L2	02	2 9,11
	b)	Read the following passage and answer the questions that follow:				
		Culture is the cultivation of a plant or garden, not the eradication of its roots, it is an understanding of its roots and seeds, their patient				

care and instructed nourishment. Culture is not knowledge nor is it an art. still, less is its acquaintance with literature and art. By culture. I mean first of all what the anthropologists mean; the way of life of a particular people living together in one place. That culture is made visible in their arts in their social system, in their habits and customs. in their religion. It is an aggregate of customs, institutions, manners, standards, tastes, morals and beliefs. Now, these are transmitted rather by the family than by the school, hence when family life fails to play its part, we must expect our culture to deteriorate. It is a delusion to think that the maladies of the modern world can be put right by a system of instruction. On the contrary, universal education by lowering standards, morals and tastes to a common denominator and by sharpening the wits rather than disciplining the character, tends to break down existing checks and balances. Education should not be the drawing forth of potential values it should not be the destruction of the safeguards that tradition places around young egos naturally inclined to willful and precarious flights.

(i) What is 'Culture' according to the writer?

(ii) When does Culture deteriorate?

(iii) What is damaging the balance in society?

(iv) Find synonym of 'Deteriorate' from the passage. (v) Find antonym of 'Eradicate' from the passage. 05 L1 04

8,10

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