

CONTACT INFO

mrennie.rbind.io

github.com/nrennie

in nicola-rennie-076511b3

SKILLS

Skilled in collaborating with clients to provide tailored solutions.

Experienced in forecasting, classification, outlier detection, data visualisation.

Highly skilled in R, Python, Markdown, LaTeX, Git.

Regular contributor to visualisation challenges including TidyTuesday and VizForSocialGood.

Updated: Dec 30, 2021.

NICOLA RENNIE

Data Scientist

Nicola Rennie is a statistician and data scientist, passionate about using R to aid in decision-making and create informative data visualisations to communicate findings. Creative, driven, and self-reliant.

⊒ FXPFRIFNCE

Nov 2021 Present

Data Scientist

Jumping Rivers

Remote, UK

· Consulting on client projects and leading training courses in R.

Aug 2021 Nov 2021 **Mathematical Consultant**

Smith Institute Oxford, UK

• Applying a broad range of statistical techniques to different business challenges, and implementing solutions in programming languages including R and Python.

Oct 2018 Jul 2021

Graduate Teaching Assistant

Lancaster University

Lancaster, UK

• Tutoring workshops in both Management Science and Statistics at undergraduate and postgraduate level.



EDUCATION

Lancaster University 2021

> PhD in Statistics and Operational Research ♠ Lancaster, UK

Lancaster University 2018

MRes in Statistics and Operational Research

Q Lancaster, UK

University of St Andrews 2017

BSc(Hons) in Mathematics

St Andrews, UK



SELECTED PUBLICATIONS

2021

Identifying and responding to outlier demand in revenue management

European Journal of Operational Research. Volume 293, Issue 3, 16 September 2021, 1015-1030.

N. Rennie, C. Cleophas, A. M. Syksulski, F. Dost

· A full list of publications and conference presentations is available on my website: nrennie.rbind.io.



Jul 2021

Finalist of the 2021 Statistical Excellence Award for Early-Career

Significance and the RSS Young Statisticians Section.

Aug 2020

Nick Smith Prize for Research Excellence Lancaster University