

CALIFORNIA STATE UNIVERSITY, LONG BEACH
STUDENT PERCEPTIONS OF TEACHING (SPOT) SUMMARY



Fall 2016

28_235_ECON

Nick Jenkins

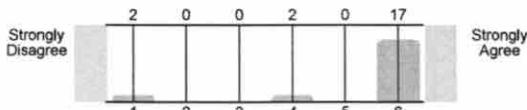
Enrollment: 25

Economic Statistics

2164_ECON380 05

7651

1.1 Class time was used efficiently.

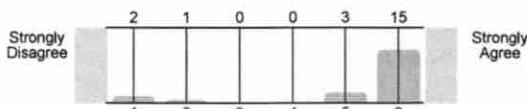


Course
n=21
av.=5.33
md=6.00
dev.=1.56

Department
n=1523
av.=5.44
md=6.00
dev.=1.14

College
n=35788
av.=5.55
md=6.00
dev.=0.96

1.2 Concepts were presented in a manner that helped me learn.

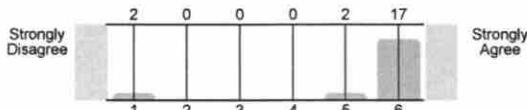


Course
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av.=5.19
md=6.00
dev.=1.66

Department
n=1510
av.=5.13
md=6.00
dev.=1.29

College
n=35839
av.=5.43
md=6.00
dev.=1.04

1.3 Assignments contributed to my learning.

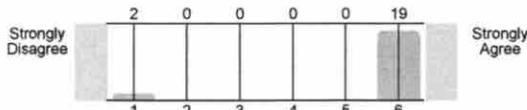


Course
n=21
av.=5.43
md=6.00
dev.=1.50

Department
n=1487
av.=5.27
md=6.00
dev.=1.18

College
n=35491
av.=5.44
md=6.00
dev.=1.03

1.4 The instructor responded respectfully to student questions and viewpoints.

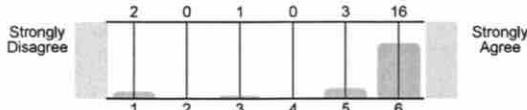


Course
n=21
av.=5.52
md=6.00
dev.=1.50

Department
n=1486
av.=5.49
md=6.00
dev.=1.09

College
n=35412
av.=5.68
md=6.00
dev.=0.87

1.5 The instructor was effective at teaching the subject matter in this course.



Course
n=22
av.=5.27
md=6.00
dev.=1.55

Department
n=1520
av.=5.22
md=6.00
dev.=1.26

College
n=35872
av.=5.53
md=6.00
dev.=0.99

1.6 This instructor communicates well.

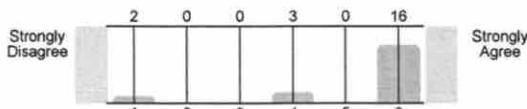


Course
n=22
av.=5.27
md=6.00
dev.=1.55

Department
n=1532
av.=5.24
md=6.00
dev.=1.22

College
n=35903
av.=5.56
md=6.00
dev.=0.98

1.7 Graded assignments were returned promptly.

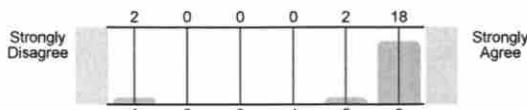


Course
n=21
av.=5.24
md=6.00
dev.=1.58

Department
n=1485
av.=5.54
md=6.00
dev.=0.99

College
n=35241
av.=5.40
md=6.00
dev.=1.11

1.8 The grading criteria for this course were clearly defined.

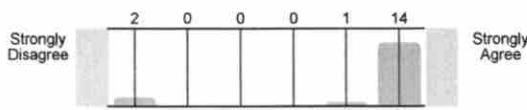


Course
n=22
av.=5.45
md=6.00
dev.=1.47

Department
n=1507
av.=5.54
md=6.00
dev.=1.04

College
n=35859
av.=5.55
md=6.00
dev.=0.99

1.9 The instructor was available during office hours.



Course
n=17
av.=5.35
md=6.00
dev.=1.66

Department
n=1110
av.=5.68
md=6.00
dev.=0.94

College
n=28345
av.=5.76
md=6.00
dev.=0.77

Class Climate	CSULB-Student Perceptions of Teaching (SPOT)	SCANTRON.
Nick Jenkins 2164_ECON380 05 Economic Statistics ACT_1300-1445 TU SPA046-207		
7651 Enrl=25 28_235_ECON		

Mark as shown: Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction: Please follow the examples shown on the left hand side to help optimize the reading results.

FOR CORRECTIONS: If you need to make a correction fill in the INCORRECT box completely and then mark X in the CORRECT box (see example above). DO NOT Photocopy this Form

1. Section 1: The following questions ask you to assess your instructor's teaching practices.

	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree	Not Applicable
1.1 Class time was used efficiently.	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
1.2 Concepts were presented in a manner that helped me learn.	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
1.3 Assignments contributed to my learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.4 The instructor responded respectfully to student questions and viewpoints.	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
1.5 The instructor was effective at teaching the subject matter in this course.	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
1.6 This instructor communicates well.	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
1.7 Graded assignments were returned promptly.	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
1.8 The grading criteria for this course were clearly defined.	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
1.9 The instructor was available during office hours.	<input checked="" type="checkbox"/>	<input type="checkbox"/>				

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? *There are two additional questions on the back side of this form.*

The lectures and his teaching



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

NO.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

NO ~~suggestions~~ suggestions.



Nick Jenkins

2164_ECON380 05

7651 Enrl=25

Economic Statistics

28_235_ECON

ACT_1300-1445 TU SPA046-207

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1.2 Concepts were presented in a manner that helped me learn.	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
1.3 Assignments contributed to my learning.	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
1.4 The instructor responded respectfully to student questions and viewpoints.	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
1.5 The instructor was effective at teaching the subject matter in this course.	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
1.6 This instructor communicates well.	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
1.7 Graded assignments were returned promptly.	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
1.8 The grading criteria for this course were clearly defined.	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
1.9 The instructor was available during office hours.	<input checked="" type="checkbox"/>	<input type="checkbox"/>				

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.2.1 What contributed most to your learning in this course? *There are two additional questions on the back side of this form.*

Nick's clear instructions.



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

N/A

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

Class ran smoothly.



Nick Jenkins

2164_ECON380 05

7651 Enrl=25

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- 1.1 Class time was used efficiently.
- 1.2 Concepts were presented in a manner that helped me learn.
- 1.3 Assignments contributed to my learning.
- 1.4 The instructor responded respectfully to student questions and viewpoints.
- 1.5 The instructor was effective at teaching the subject matter in this course.
- 1.6 This instructor communicates well.
- 1.7 Graded assignments were returned promptly.
- 1.8 The grading criteria for this course were clearly defined.
- 1.9 The instructor was available during office hours.

	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree	
1.1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
						Not Applicable <input type="checkbox"/>

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

- 2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

Nick took his time to help students actually learn



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

Our actualy stats prof. doesn't teach well.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

New stats prof for the actual class.



Class Climate	CSULB-Student Perceptions of Teaching (SPOT)	SCANTRON.
Nick Jenkins		
2164_ECON380 05	7651 Enrl=25	
Economic Statistics	28_235_ECON	
ACT_1300-1445 TU SPA046-207		

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1. Section 1: The following questions ask you to assess your instructor's teaching practices.

	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree	Not Applicable
1.1 Class time was used efficiently.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.2 Concepts were presented in a manner that helped me learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.3 Assignments contributed to my learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.4 The instructor responded respectfully to student questions and viewpoints.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.5 The instructor was effective at teaching the subject matter in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.6 This instructor communicates well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.7 Graded assignments were returned promptly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

The teacher really helped.



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?



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1.2 Concepts were presented in a manner that helped me learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.3 Assignments contributed to my learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.4 The instructor responded respectfully to student questions and viewpoints.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.5 The instructor was effective at teaching the subject matter in this course.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.6 This instructor communicates well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.7 Graded assignments were returned promptly.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? *There are two additional questions on the back side of this form.*

Great teacher



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

N/A

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

N/A



Nick Jenkins

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1.2 Concepts were presented in a manner that helped me learn.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.3 Assignments contributed to my learning.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.4 The instructor responded respectfully to student questions and viewpoints.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.5 The instructor was effective at teaching the subject matter in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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1.7 Graded assignments were returned promptly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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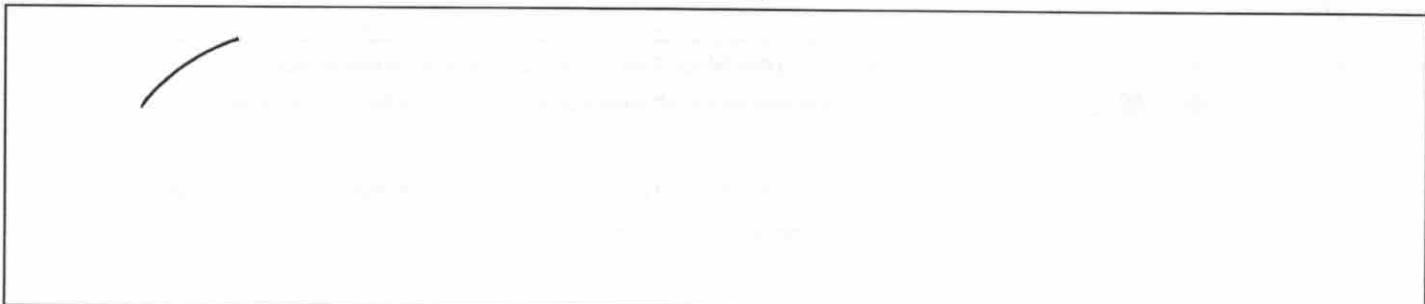
2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.2.1 What contributed most to your learning in this course? *There are two additional questions on the back side of this form.*

-Showing formulas and how to do it before starting lab.
-Review of the last class

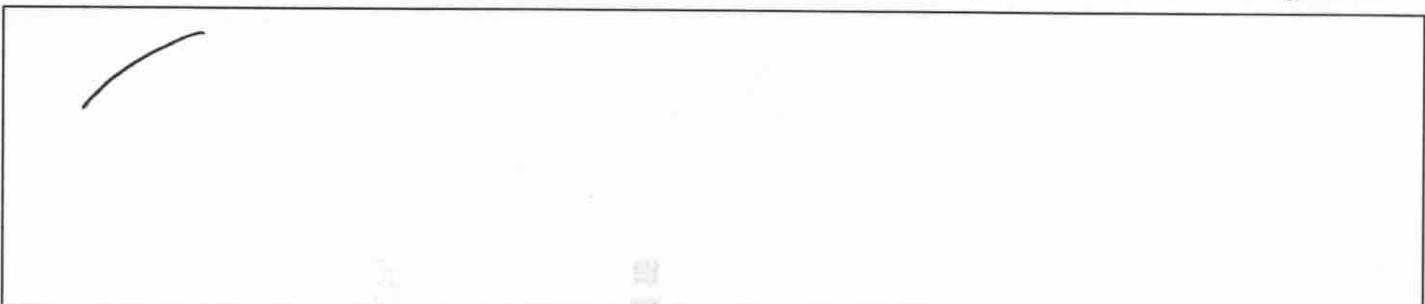


2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.



2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?



Nick Jenkins

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2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.2.1 What contributed most to your learning in this course? *There are two additional questions on the back side of this form.*

The lab assignments



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

No the learning experience was straight forward and well developed

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

I have nothing to add the course was enjoyable.



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1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

the in class labs.



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

no, best lab instructor learned so much.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

wow, it was perfect. Might even take



Nick Jenkins

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1. Section 1: The following questions ask you to assess your instructor's teaching practices.

	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree	Not Applicable
1.1 Class time was used efficiently.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.2 Concepts were presented in a manner that helped me learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.3 Assignments contributed to my learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.4 The instructor responded respectfully to student questions and viewpoints.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.5 The instructor was effective at teaching the subject matter in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.6 This instructor communicates well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.7 Graded assignments were returned promptly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

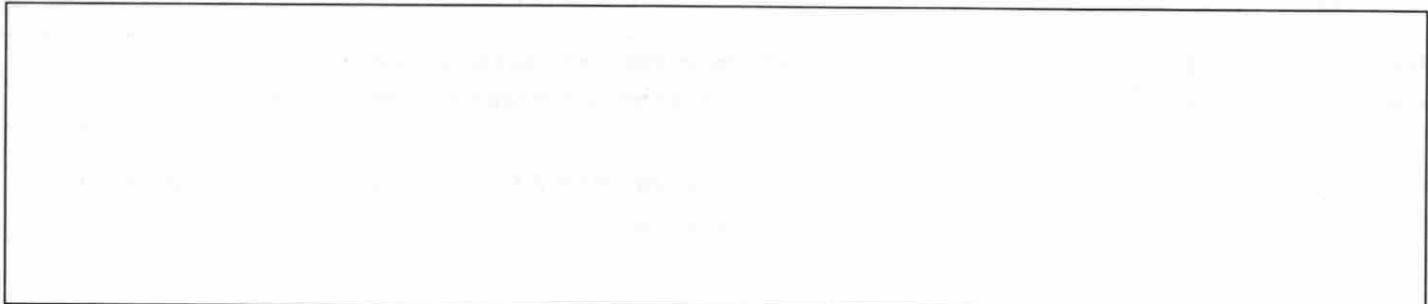
2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.**2.1 What contributed most to your learning in this course? *There are two additional questions on the back side of this form.***

Completing the labs



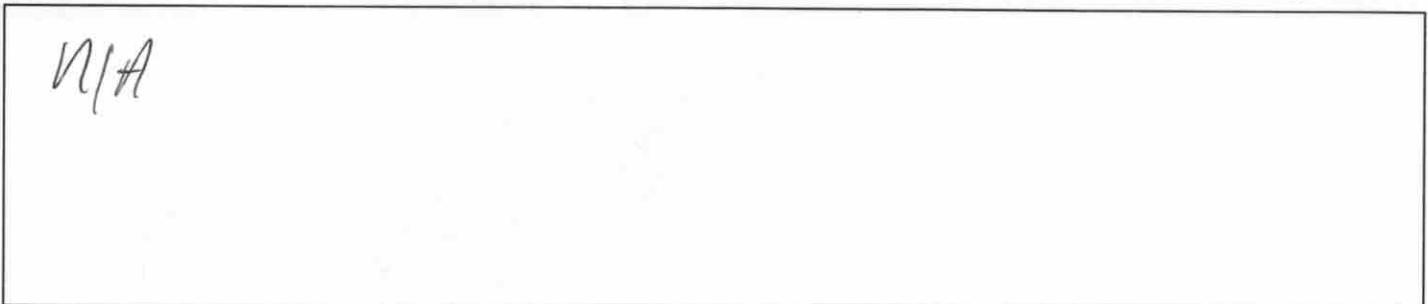
2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.



2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

N/A



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FOR CORRECTIONS: If you need to make a correction fill in the INCORRECT box completely and then mark X in the CORRECT box (see example above). DO NOT Photocopy this Form

1. Section 1: The following questions ask you to assess your instructor's teaching practices.

	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree	Not Applicable
1.1 Class time was used efficiently.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.2 Concepts were presented in a manner that helped me learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.3 Assignments contributed to my learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.4 The instructor responded respectfully to student questions and viewpoints.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.5 The instructor was effective at teaching the subject matter in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.6 This instructor communicates well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.7 Graded assignments were returned promptly.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? *There are two additional questions on the back side of this form.*

The professor walking us through the lab



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

Nothing

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

Having a sheet that shows what excel
formulas mean what



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1. Section 1: The following questions ask you to assess your instructor's teaching practices.

	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree	Not Applicable
1.1 Class time was used efficiently.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.2 Concepts were presented in a manner that helped me learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.3 Assignments contributed to my learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.4 The instructor responded respectfully to student questions and viewpoints.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.5 The instructor was effective at teaching the subject matter in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.6 This instructor communicates well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.7 Graded assignments were returned promptly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? *There are two additional questions on the back side of this form.*

He helped us through each of the labs and explained everything thoroughly.



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

No.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

Everything was perfect.



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1. Section 1: The following questions ask you to assess your instructor's teaching practices.

	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree	Not Applicable
1.1 Class time was used efficiently.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.2 Concepts were presented in a manner that helped me learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.3 Assignments contributed to my learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.4 The instructor responded respectfully to student questions and viewpoints.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.5 The instructor was effective at teaching the subject matter in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.6 This instructor communicates well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.7 Graded assignments were returned promptly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

[Redacted response area]

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

You were very helpful with questions and explaining/reviewing information that was needed to complete the lab.

Please continue to be a lab instructor.



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1. Section 1: The following questions ask you to assess your instructor's teaching practices.

	Strongly Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree		
1.1 Class time was used efficiently.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
1.2 Concepts were presented in a manner that helped me learn.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
1.3 Assignments contributed to my learning.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
1.4 The instructor responded respectfully to student questions and viewpoints.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
1.5 The instructor was effective at teaching the subject matter in this course.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
1.6 This instructor communicates well.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
1.7 Graded assignments were returned promptly.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

How the instructor explains
the lab in beginning of class



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

N.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

None



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1. Section 1: The following questions ask you to assess your instructor's teaching practices.

	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree	Not Applicable
1.1 Class time was used efficiently.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.2 Concepts were presented in a manner that helped me learn.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.3 Assignments contributed to my learning.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.4 The instructor responded respectfully to student questions and viewpoints.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.5 The instructor was effective at teaching the subject matter in this course.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.6 This instructor communicates well.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.7 Graded assignments were returned promptly.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? *There are two additional questions on the back side of this form.*

the realistic and practical examples!



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

No

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

None



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1. Section 1: The following questions ask you to assess your instructor's teaching practices.

	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree	Not Applicable
1.1 Class time was used efficiently.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.2 Concepts were presented in a manner that helped me learn.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.3 Assignments contributed to my learning.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.4 The instructor responded respectfully to student questions and viewpoints.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.5 The instructor was effective at teaching the subject matter in this course.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.6 This instructor communicates well.	<input type="checkbox"/>					
1.7 Graded assignments were returned promptly.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>					
1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

The way he went over the concepts that we did in class before. It helped me remember important things



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

No

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

None, great person and great indication on expectations.



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1. Section 1: The following questions ask you to assess your instructor's teaching practices.

	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree	Not Applicable
1.1 Class time was used efficiently.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.2 Concepts were presented in a manner that helped me learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.3 Assignments contributed to my learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.4 The instructor responded respectfully to student questions and viewpoints.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
1.5 The instructor was effective at teaching the subject matter in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.6 This instructor communicates well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.7 Graded assignments were returned promptly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? *There are two additional questions on the back side of this form.*

the lecture class & textbook



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

no.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

go over the assignments/walk through them



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1. Section 1: The following questions ask you to assess your instructor's teaching practices.

- 1.1 Class time was used efficiently.
- 1.2 Concepts were presented in a manner that helped me learn.
- 1.3 Assignments contributed to my learning.
- 1.4 The instructor responded respectfully to student questions and viewpoints.
- 1.5 The instructor was effective at teaching the subject matter in this course.
- 1.6 This instructor communicates well.
- 1.7 Graded assignments were returned promptly.
- 1.8 The grading criteria for this course were clearly defined.
- 1.9 The instructor was available during office hours.

	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree	Not Applicable
1.1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.5	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.6	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

- 2.1 What contributed most to your learning in this course? *There are two additional questions on the back side of this form.*

I was able to use information from the ECON 380 lecture to understand the lab.



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

Be more helpful when explaining to students. There is little to no walkthrough so it was hard to understand.



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1. Section 1: The following questions ask you to assess your instructor's teaching practices.

	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree	Not Applicable
1.1 Class time was used efficiently.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.2 Concepts were presented in a manner that helped me learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.3 Assignments contributed to my learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.4 The instructor responded respectfully to student questions and viewpoints.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.5 The instructor was effective at teaching the subject matter in this course.	<input type="checkbox"/>	<input type="checkbox"/>				
1.6 This instructor communicates well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.7 Graded assignments were returned promptly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>	<input type="checkbox"/>				
1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

Group work in labs



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

More instruction during the lab

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

More instruction during the lab



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1. Section 1: The following questions ask you to assess your instructor's teaching practices.

	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree	Not Applicable
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2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

working during class together on first problems



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

NO

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

nothing. although some more correlation & help for
the lecture would make more sense.



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2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.**2.1 What contributed most to your learning in this course? *There are two additional questions on the back side of this form.***

The examples and notes.



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

No.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

Review more for the final.



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2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

Having walkthroughs of complicated concepts

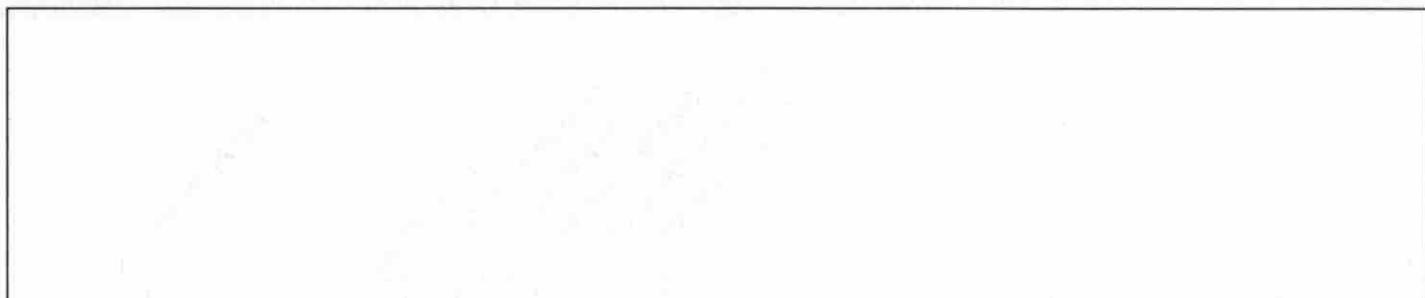


2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.



2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?



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2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

Going through the labs as a group



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

NO

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

it was all good.



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2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

