## CALIFORNIA STATE UNIVERSITY, LONG BEACH STUDENT PERCEPTIONS OF TEACHING (SPOT) SUMMARY

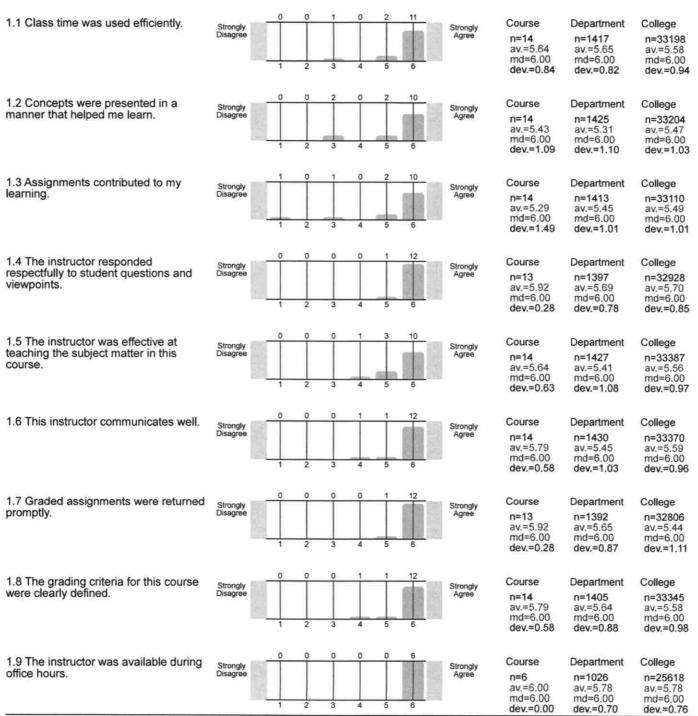


Spring 2017

28\_235\_ECON Nicholas Jenkins

Enrollment: 25 Forecasting 2172 ECON420 02

7336



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1.6	This instructor communicates well.		
1.7	Graded assignments were returned promptly.		
1.8	The grading criteria for this course were clearly defined.		
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## CSULB-Student Perceptions of Teaching (SPOT)

SCANTRON

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again. [Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

No.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

A little more instruction on how EVIEWS works.

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- 2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again. [Continue]
- 2.2 Did anything interfere with your learning in this course? If so, explain.

Textbeak was unclear and not specific

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

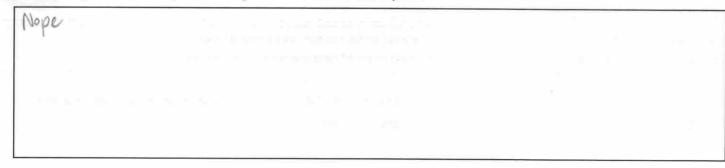
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1.6	This instructor communicates well.		
1.7	Graded assignments were returned promptly.		
1.8	The grading criteria for this course were clearly defined.		
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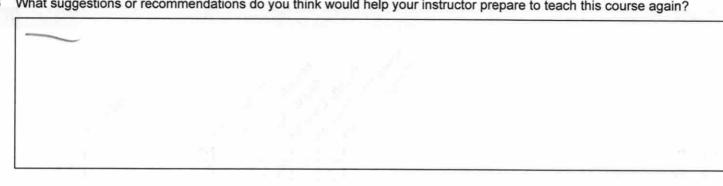


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2.2 Did anything interfere with your learning in this course? If so, explain.



What suggestions or recommendations do you think would help your instructor prepare to teach this course again?





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2.2 Did anything interfere with your learning in this course? If so, explain.



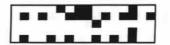
2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

go over the labs more thoroughly

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1.6 1.7	This instructor communicates well.  Graded assignments were returned promptly.		
1.8	The grading criteria for this course were clearly defined.		
1.9	The instructor was available during office hours.		凶
2. Se	ection 2: The following questions seek cons	tructive feedback to help your instructor plan for te	aching this course again.
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- 2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again. [Continue]
- 2.2 Did anything interfere with your learning in this course? If so, explain.

just not understanding.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

more step-by-step help in lecture

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2.2 Did anything interfere with your learning in this course? If so, explain.

No interfences

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

Good lab instructor

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1.6 1.7	This instructor communicates well.  Graded assignments were returned promptly.		
1.8	The grading criteria for this course were clearly defined.		
1.9	The instructor was available during office hours.		×
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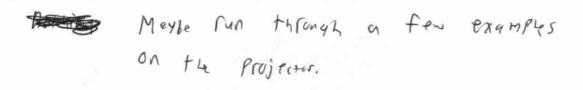
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1.5	The instructor was effective at teaching the subject matter in this course.		
1.6	This instructor communicates well.		
1.7	Graded assignments were returned promptly.		
1.8	The grading criteria for this course were clearly defined.		
1.9	The instructor was available during office hours.		
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- 2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again. [Continue]
- 2.2 Did anything interfere with your learning in this course? If so, explain.



2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?



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2.2 Did anything interfere with your learning in this course? If so, explain.

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2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

NIA



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	the lab assignm						



- 2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again. [Continue]
- 2.2 Did anything interfere with your learning in this course? If so, explain.

The lecture was hard to follow but that's not really your fault but that did make the labs more difficult

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

Don't use Eviens nort sinestop