

CALIFORNIA STATE UNIVERSITY, LONG BEACH  
STUDENT PERCEPTIONS OF TEACHING (SPOT) SUMMARY



Spring 2016

28\_235\_ECON

Nick Jenkins

Enrollment: 24

Economic Statistics

2162\_ECON380 02

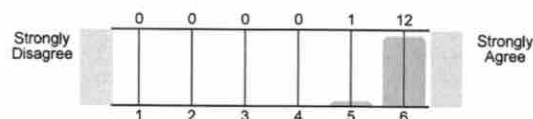
2410

1.1 Class time was used efficiently.



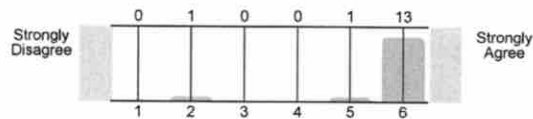
Course	Department	College
n=14	n=1493	n=32572
av.=5.79	av.=5.55	av.=5.56
md=6.00	md=6.00	md=6.00
dev.=0.58	dev.=1.02	dev.=0.96

1.2 Concepts were presented in a manner that helped me learn.



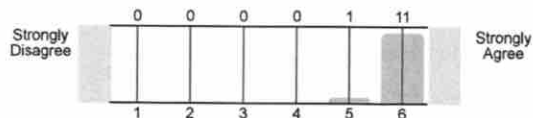
Course	Department	College
n=13	n=1476	n=32555
av.=5.92	av.=5.28	av.=5.45
md=6.00	md=6.00	md=6.00
dev.=0.28	dev.=1.18	dev.=1.05

1.3 Assignments contributed to my learning.



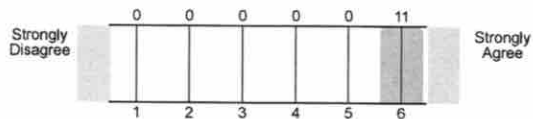
Course	Department	College
n=15	n=1471	n=32484
av.=5.67	av.=5.41	av.=5.48
md=6.00	md=6.00	md=6.00
dev.=1.05	dev.=1.10	dev.=1.01

1.4 The instructor responded respectfully to student questions and viewpoints.



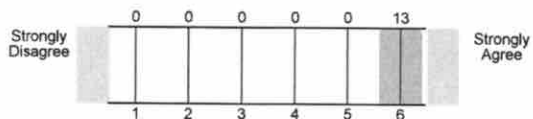
Course	Department	College
n=12	n=1465	n=32233
av.=5.92	av.=5.59	av.=5.70
md=6.00	md=6.00	md=6.00
dev.=0.29	dev.=0.99	dev.=0.87

1.5 The instructor was effective at teaching the subject matter in this course.



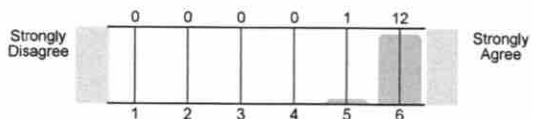
Course	Department	College
n=11	n=1480	n=32662
av.=6.00	av.=5.39	av.=5.54
md=6.00	md=6.00	md=6.00
dev.=0.00	dev.=1.13	dev.=1.00

1.6 This instructor communicates well.



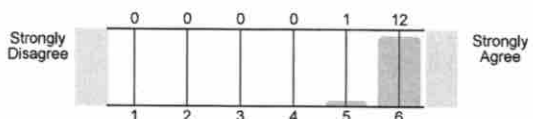
Course	Department	College
n=13	n=1479	n=32696
av.=6.00	av.=5.38	av.=5.58
md=6.00	md=6.00	md=6.00
dev.=0.00	dev.=1.14	dev.=0.98

1.7 Graded assignments were returned promptly.



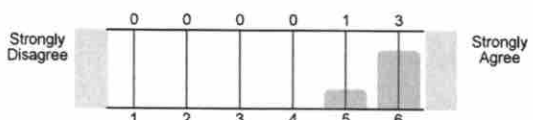
Course	Department	College
n=13	n=1456	n=32119
av.=5.92	av.=5.47	av.=5.41
md=6.00	md=6.00	md=6.00
dev.=0.28	dev.=1.14	dev.=1.13

1.8 The grading criteria for this course were clearly defined.



Course	Department	College
n=13	n=1483	n=32655
av.=5.92	av.=5.55	av.=5.57
md=6.00	md=6.00	md=6.00
dev.=0.28	dev.=1.03	dev.=0.99

1.9 The instructor was available during office hours.



Course	Department	College
n=4	n=1076	n=25256
av.=5.75	av.=5.71	av.=5.77
md=6.00	md=6.00	md=6.00
dev.=0.50	dev.=0.87	dev.=0.78

E014824262 Nick Jenkins

2162\_ECON380 02

2410 Enrl=24

Economic Statistics

28\_235\_ECON

ACT\_1530-1715 TU SPA046-207



Mark as shown: ☐ ☒ ☐ ☐ Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction: ☐ ☒ ☐ ☒ Please follow the examples shown on the left hand side to help optimize the reading results.

**FOR CORRECTIONS:** If you need to make a correction fill in the INCORRECT box completely and then mark X in the CORRECT box (see example above). DO NOT Photocopy this Form

1. Section 1: The following questions ask you to assess your instructor's teaching practices.

	Moderately Disagree	Slightly Disagree	Moderately Agree	Slightly Agree	Strongly Agree	Not Applicable
1.1 Class time was used efficiently.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
1.2 Concepts were presented in a manner that helped me learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
1.3 Assignments contributed to my learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
1.4 The instructor responded respectfully to student questions and viewpoints.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
1.5 The instructor was effective at teaching the subject matter in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
1.6 This instructor communicates well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
1.7 Graded assignments were returned promptly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

Explains the problems

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.  
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

No

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

Longer time to complete assignments



E014824262 Nick Jenkins

2162\_ECON380 02

2410 Enrl=24

Economic Statistics

28\_235\_ECON

ACT\_1530-1715 TU SPA046-207



Mark as shown: ☐ ☒ ☐ ☐ ☐ Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction: ☐ ☒ ☐ ☒ ☐ Please follow the examples shown on the left hand side to help optimize the reading results.

**FOR CORRECTIONS:** If you need to make a correction fill in the INCORRECT box completely and then mark X in the CORRECT box (see example above). DO NOT Photocopy this Form

1. Section 1: The following questions ask you to assess your instructor's teaching practices.

	Strongly Disagree	Slightly Disagree	Moderately Disagree	Slightly Agree	Moderately Agree	Strongly Agree	Not Applicable
1.1 Class time was used efficiently.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.2 Concepts were presented in a manner that helped me learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.3 Assignments contributed to my learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.4 The instructor responded respectfully to student questions and viewpoints.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.5 The instructor was effective at teaching the subject matter in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.6 This instructor communicates well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.7 Graded assignments were returned promptly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

Detailed when reviewing the subjects taught in class ~~review~~  
and shortened into ~~the~~ a condensed version for lab.

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.  
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

Helpful and helps review/refresh what was  
taught.



E014824262 Nick Jenkins

2162\_ECON380 02

2410 Enrl=24

Economic Statistics

28\_235\_ECON

ACT\_1530-1715 TU SPA046-207



Mark as shown: ☐ ☒ ☐ ☐ ☐ Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction: ☐ ☒ ☐ ☒ ☐ Please follow the examples shown on the left hand side to help optimize the reading results.

FOR CORRECTIONS: If you need to make a correction fill in the INCORRECT box completely and then mark X in the CORRECT box (see example above). DO NOT Photocopy this Form

1. Section 1: The following questions ask you to assess your instructor's teaching practices.

	Moderately Disagree	Slightly Disagree	Moderately Agree	Slightly Agree	Strongly Agree	Not Applicable
1.1 Class time was used efficiently.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.2 Concepts were presented in a manner that helped me learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.3 Assignments contributed to my learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.4 The instructor responded respectfully to student questions and viewpoints.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.5 The instructor was effective at teaching the subject matter in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.6 This instructor communicates well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.7 Graded assignments were returned promptly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

applying Excel to math problems; specific walk-throughs

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.  
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

Internet connection lost multiple times during lab

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

N/A

E014824262 Nick Jenkins

2162\_ECON380 02

2410 Enrl=24

Economic Statistics

28\_235\_ECON

ACT\_1530-1715 TU SPA046-207



Mark as shown: ☐ ☒ ☐ ☐ Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction: ☐ ☒ ☐ ☒ Please follow the examples shown on the left hand side to help optimize the reading results.

**FOR CORRECTIONS:** If you need to make a correction fill in the INCORRECT box completely and then mark X in the CORRECT box (see example above). DO NOT Photocopy this Form

1. Section 1: The following questions ask you to assess your instructor's teaching practices.

	Moderately Disagree	Slightly Disagree	Moderately Agree	Slightly Agree	Strongly Agree	Not Applicable
1.1 Class time was used efficiently.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.2 Concepts were presented in a manner that helped me learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.3 Assignments contributed to my learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.4 The instructor responded respectfully to student questions and viewpoints.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.5 The instructor was effective at teaching the subject matter in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.6 This instructor communicates well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.7 Graded assignments were returned promptly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? *There are two additional questions on the back side of this form.*

Teacher helped with questions



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.  
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

n/a

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

less amount of questions, some labs took too long.

E014824262 Nick Jenkins

2162\_ECON380 02

2410 Enrl=24

Economic Statistics

28\_235\_ECON

ACT\_1530-1715 TU SPA046-207



Mark as shown: ☐ ☒ ☐ ☐ ☐ Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction: ☐ ☒ ☐ ☒ ☐ Please follow the examples shown on the left hand side to help optimize the reading results.

**FOR CORRECTIONS:** If you need to make a correction fill in the INCORRECT box completely and then mark X in the CORRECT box (see example above). DO NOT Photocopy this Form

1. Section 1: The following questions ask you to assess your instructor's teaching practices.

	Moderately Disagree	Slightly Disagree	Moderately Agree	Strongly Agree	Not Applicable
1.1 Class time was used efficiently.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.2 Concepts were presented in a manner that helped me learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.3 Assignments contributed to my learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.4 The instructor responded respectfully to student questions and viewpoints.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.5 The instructor was effective at teaching the subject matter in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.6 This instructor communicates well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.7 Graded assignments were returned promptly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

professor showed really good examples / offered great study tips

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.  
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

no

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

Keep up the great work!



E014824262 Nick Jenkins

2162\_ECON380 02

2410 Enrl=24

Economic Statistics

28\_235\_ECON

ACT\_1530-1715 TU SPA046-207



Mark as shown: ☐ ☒ ☐ ☐ Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction: ☐ ☒ ☐ ☒ Please follow the examples shown on the left hand side to help optimize the reading results.

**FOR CORRECTIONS:** If you need to make a correction fill in the INCORRECT box completely and then mark X in the CORRECT box (see example above). DO NOT Photocopy this Form

1. Section 1: The following questions ask you to assess your instructor's teaching practices.

	Moderately Disagree	Slightly Disagree	Moderately Agree	Strongly Agree	Not Applicable
1.1 Class time was used efficiently.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.2 Concepts were presented in a manner that helped me learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.3 Assignments contributed to my learning.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.4 The instructor responded respectfully to student questions and viewpoints.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.5 The instructor was effective at teaching the subject matter in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.6 This instructor communicates well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.7 Graded assignments were returned promptly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

N/A

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.  
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

Nothing great teacher

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

N/A

E014824262 Nick Jenkins

2162\_ECON380 02

2410 Enrl=24

Economic Statistics

28\_235\_ECON

ACT\_1530-1715 TU SPA046-207



Mark as shown: ☐ ☒ ☐ ☐ Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction: ☐ ☒ ☐ ☐ Please follow the examples shown on the left hand side to help optimize the reading results.

FOR CORRECTIONS: If you need to make a correction fill in the INCORRECT box completely and then mark X in the CORRECT box (see example above). DO NOT Photocopy this Form

1. Section 1: The following questions ask you to assess your instructor's teaching practices.

	Moderately Disagree	Slightly Disagree	Moderately Agree	Slightly Agree	Strongly Agree	Not Applicable
1.1 Class time was used efficiently.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.2 Concepts were presented in a manner that helped me learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.3 Assignments contributed to my learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.4 The instructor responded respectfully to student questions and viewpoints.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.5 The instructor was effective at teaching the subject matter in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.6 This instructor communicates well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.7 Graded assignments were returned promptly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

In class examples

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.  
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?



E014824262 Nick Jenkins

2162\_ECON380 02

2410 Enrl=24

Economic Statistics

28\_235\_ECON

ACT\_1530-1715 TU SPA046-207



Mark as shown: ☐ ☒ ☐ ☐ ☐ Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction: ☐ ☒ ☐ ☒ ☐ Please follow the examples shown on the left hand side to help optimize the reading results.

**FOR CORRECTIONS:** If you need to make a correction fill in the INCORRECT box completely and then mark X in the CORRECT box (see example above). DO NOT Photocopy this Form

1. Section 1: The following questions ask you to assess your instructor's teaching practices.

	Moderately Disagree	Slightly Disagree	Moderately Agree	Strongly Agree	Not Applicable
1.1 Class time was used efficiently.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.2 Concepts were presented in a manner that helped me learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.3 Assignments contributed to my learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.4 The instructor responded respectfully to student questions and viewpoints.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.5 The instructor was effective at teaching the subject matter in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.6 This instructor communicates well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.7 Graded assignments were returned promptly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

n/a



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.  
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

N/A

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

N/A

E014824262 Nick Jenkins

2162\_ECON380 02

2410 Enrl=24

Economic Statistics

28\_235\_ECON

ACT\_1530-1715 TU SPA046-207



Mark as shown: ☐ ☒ ☐ ☐ Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction: ☐ ☒ ☐ ☒ Please follow the examples shown on the left hand side to help optimize the reading results.

**FOR CORRECTIONS:** If you need to make a correction fill in the INCORRECT box completely and then mark X in the CORRECT box (see example above). DO NOT Photocopy this Form

1. Section 1: The following questions ask you to assess your instructor's teaching practices.

	Moderately Disagree	Slightly Disagree	Moderately Agree	Strongly Agree	Not Applicable
1.1 Class time was used efficiently.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.2 Concepts were presented in a manner that helped me learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.3 Assignments contributed to my learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.4 The instructor responded respectfully to student questions and viewpoints.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.5 The instructor was effective at teaching the subject matter in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.6 This instructor communicates well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.7 Graded assignments were returned promptly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.  
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?



E014824262 Nick Jenkins

2162\_ECON380 02

2410 Enrl=24

Economic Statistics

28\_235\_ECON

ACT\_1530-1715 TU SPA046-207



Mark as shown: ☐ ☒ ☐ ☐ Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction: ☐ ☒ ☐ ☒ Please follow the examples shown on the left hand side to help optimize the reading results.

**FOR CORRECTIONS:** If you need to make a correction fill in the INCORRECT box completely and then mark X in the CORRECT box (see example above). DO NOT Photocopy this Form

1. Section 1: The following questions ask you to assess your instructor's teaching practices.

	Moderately Disagree	Slightly Disagree	Moderately Agree	Strongly Agree	Not Applicable
1.1 Class time was used efficiently.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.2 Concepts were presented in a manner that helped me learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.3 Assignments contributed to my learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.4 The instructor responded respectfully to student questions and viewpoints.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.5 The instructor was effective at teaching the subject matter in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.6 This instructor communicates well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.7 Graded assignments were returned promptly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

Excel is super easy w/ this instructor

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.  
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

Nope

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

E014824262 Nick Jenkins

2162\_ECON380 02

2410 Enrl=24

Economic Statistics

28\_235\_ECON

ACT\_1530-1715 TU SPA046-207



Mark as shown: ☐ ☒ ☐ ☐ Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction: ☐ ☒ ☐ ☒ Please follow the examples shown on the left hand side to help optimize the reading results.

**FOR CORRECTIONS:** If you need to make a correction fill in the INCORRECT box completely and then mark X in the CORRECT box (see example above). DO NOT Photocopy this Form

1. Section 1: The following questions ask you to assess your instructor's teaching practices.

	Moderately Disagree	Slightly Disagree	Moderately Agree	Strongly Agree	Not Applicable
1.1 Class time was used efficiently.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.2 Concepts were presented in a manner that helped me learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.3 Assignments contributed to my learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.4 The instructor responded respectfully to student questions and viewpoints.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.5 The instructor was effective at teaching the subject matter in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.6 This instructor communicates well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.7 Graded assignments were returned promptly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? *There are two additional questions on the back side of this form.*

The book

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.  
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

No

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

N/A

E014824262 Nick Jenkins

2162\_ECON380 02

2410 Enrl=24

Economic Statistics

28\_235\_ECON

ACT\_1530-1715 TU SPA046-207



Mark as shown: ☐ ☒ ☐ ☐ Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction: ☐ ☒ ☐ ☒ Please follow the examples shown on the left hand side to help optimize the reading results.

**FOR CORRECTIONS:** If you need to make a correction fill in the INCORRECT box completely and then mark X in the CORRECT box (see example above). DO NOT Photocopy this Form

1. Section 1: The following questions ask you to assess your instructor's teaching practices.

	Moderately Disagree	Slightly Disagree	Moderately Agree	Strongly Agree	Not Applicable
1.1 Class time was used efficiently.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.2 Concepts were presented in a manner that helped me learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.3 Assignments contributed to my learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.4 The instructor responded respectfully to student questions and viewpoints.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.5 The instructor was effective at teaching the subject matter in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.6 This instructor communicates well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.7 Graded assignments were returned promptly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? *There are two additional questions on the back side of this form.*

The assignments



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.  
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

NO

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

None

E014824262 Nick Jenkins

2162\_ECON380 02

2410 Enrl=24

Economic Statistics

28\_235\_ECON

ACT\_1530-1715 TU SPA046-207



Mark as shown: ☐ ☒ ☐ ☐ Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction: ☐ ☒ ☐ ☒ Please follow the examples shown on the left hand side to help optimize the reading results.

**FOR CORRECTIONS:** If you need to make a correction fill in the INCORRECT box completely and then mark X in the CORRECT box (see example above). DO NOT Photocopy this Form

1. Section 1: The following questions ask you to assess your instructor's teaching practices.

	Moderately Disagree	Slightly Disagree	Moderately Agree	Slightly Agree	Strongly Agree	Not Applicable
1.1 Class time was used efficiently.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.2 Concepts were presented in a manner that helped me learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.3 Assignments contributed to my learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.4 The instructor responded respectfully to student questions and viewpoints.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.5 The instructor was effective at teaching the subject matter in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.6 This instructor communicates well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.7 Graded assignments were returned promptly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

Short lectures before starting assignment

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.  
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?



E014824262 Nick Jenkins

2162\_ECON380 02

2410 Enrl=24

Economic Statistics

28\_235\_ECON

ACT\_1530-1715 TU SPA046-207



Mark as shown: ☐ ☒ ☐ ☐ ☐ Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction: ☐ ☒ ☐ ☒ ☐ Please follow the examples shown on the left hand side to help optimize the reading results.

FOR CORRECTIONS: If you need to make a correction fill in the INCORRECT box completely and then mark X in the CORRECT box (see example above). DO NOT Photocopy this Form

1. Section 1: The following questions ask you to assess your instructor's teaching practices.

	Moderately Disagree	Slightly Disagree	Moderately Agree	Slightly Agree	Strongly Agree	Not Applicable
1.1 Class time was used efficiently.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.2 Concepts were presented in a manner that helped me learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.3 Assignments contributed to my learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.4 The instructor responded respectfully to student questions and viewpoints.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.5 The instructor was effective at teaching the subject matter in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.6 This instructor communicates well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.7 Graded assignments were returned promptly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

Using excel for class problems

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.  
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

no

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

Can we use stata, SPSS, or SAS  
in future courses?

E014824262 Nick Jenkins

2162\_ECON380 02

2410 Enrl=24

Economic Statistics

28\_235\_ECON

ACT\_1530-1715 TU SPA046-207



Mark as shown: ☐ ☒ ☐ ☐ Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction: ☐ ☒ ☐ ☒ Please follow the examples shown on the left hand side to help optimize the reading results.

**FOR CORRECTIONS:** If you need to make a correction fill in the INCORRECT box completely and then mark X in the CORRECT box (see example above). DO NOT Photocopy this Form

**1. Section 1: The following questions ask you to assess your instructor's teaching practices.**

	Moderately Disagree	Slightly Disagree	Moderately Agree	Strongly Agree	Not Applicable
1.1 Class time was used efficiently.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.2 Concepts were presented in a manner that helped me learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.3 Assignments contributed to my learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.4 The instructor responded respectfully to student questions and viewpoints.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.5 The instructor was effective at teaching the subject matter in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.6 This instructor communicates well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.7 Graded assignments were returned promptly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.**

2.1 What contributed most to your learning in this course? *There are two additional questions on the back side of this form.*

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.  
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?



E014824262 Nick Jenkins

2162\_ECON380 02

2410 Enrl=24

Economic Statistics

28\_235\_ECON

ACT\_1530-1715 TU SPA046-207



Mark as shown: ☐ ☒ ☐ ☐ Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction: ☐ ☒ ☐ ☐ Please follow the examples shown on the left hand side to help optimize the reading results.

**FOR CORRECTIONS:** If you need to make a correction fill in the INCORRECT box completely and then mark X in the CORRECT box (see example above). DO NOT Photocopy this Form

1. Section 1: The following questions ask you to assess your instructor's teaching practices.

	Moderately Disagree	Slightly Disagree	Moderately Agree	Strongly Agree	Not Applicable
1.1 Class time was used efficiently.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.2 Concepts were presented in a manner that helped me learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.3 Assignments contributed to my learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.4 The instructor responded respectfully to student questions and viewpoints.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.5 The instructor was effective at teaching the subject matter in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.6 This instructor communicates well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.7 Graded assignments were returned promptly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

The instructor's knowledge of Excel



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.  
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

No

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

None

