

CALIFORNIA STATE UNIVERSITY, LONG BEACH
STUDENT PERCEPTIONS OF TEACHING (SPOT) SUMMARY



Fall 2016

28_235_ECON

Nick Jenkins

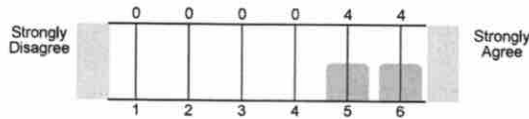
Enrollment: 25

Introduction to Econometrics

2164_ECON485 02

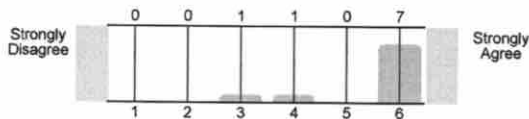
6977

1.1 Class time was used efficiently.



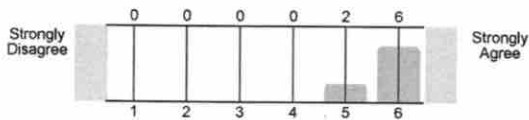
Course	Department	College
n=8	n=1523	n=35788
av.=5.50	av.=5.44	av.=5.55
md=5.50	md=6.00	md=6.00
dev.=0.53	dev.=1.14	dev.=0.96

1.2 Concepts were presented in a manner that helped me learn.



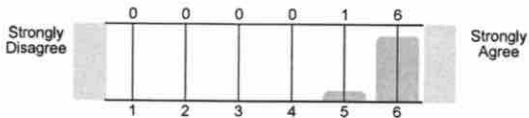
Course	Department	College
n=9	n=1510	n=35839
av.=5.44	av.=5.13	av.=5.43
md=6.00	md=6.00	md=6.00
dev.=1.13	dev.=1.29	dev.=1.04

1.3 Assignments contributed to my learning.



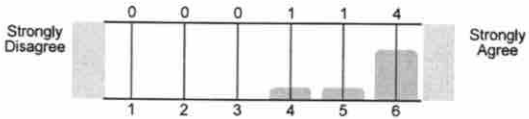
Course	Department	College
n=8	n=1487	n=35491
av.=5.75	av.=5.27	av.=5.44
md=6.00	md=6.00	md=6.00
dev.=0.46	dev.=1.18	dev.=1.03

1.4 The instructor responded respectfully to student questions and viewpoints.



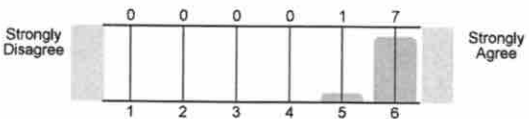
Course	Department	College
n=7	n=1486	n=35412
av.=5.86	av.=5.49	av.=5.68
md=6.00	md=6.00	md=6.00
dev.=0.38	dev.=1.09	dev.=0.87

1.5 The instructor was effective at teaching the subject matter in this course.



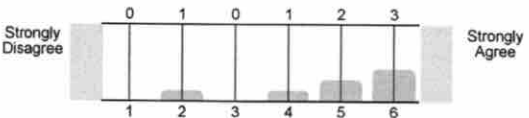
Course	Department	College
n=6	n=1520	n=35872
av.=5.50	av.=5.22	av.=5.53
md=6.00	md=6.00	md=6.00
dev.=0.84	dev.=1.26	dev.=0.99

1.6 This instructor communicates well.



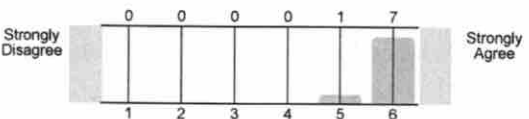
Course	Department	College
n=8	n=1532	n=35903
av.=5.88	av.=5.24	av.=5.56
md=6.00	md=6.00	md=6.00
dev.=0.35	dev.=1.22	dev.=0.98

1.7 Graded assignments were returned promptly.



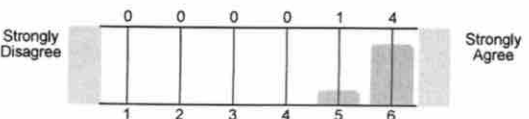
Course	Department	College
n=7	n=1485	n=35241
av.=4.86	av.=5.54	av.=5.40
md=5.00	md=6.00	md=6.00
dev.=1.46	dev.=0.99	dev.=1.11

1.8 The grading criteria for this course were clearly defined.



Course	Department	College
n=8	n=1507	n=35859
av.=5.88	av.=5.54	av.=5.55
md=6.00	md=6.00	md=6.00
dev.=0.35	dev.=1.04	dev.=0.99

1.9 The instructor was available during office hours.



Course	Department	College
n=5	n=1110	n=28345
av.=5.80	av.=5.68	av.=5.76
md=6.00	md=6.00	md=6.00
dev.=0.45	dev.=0.94	dev.=0.77

Nick Jenkins

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Introduction to Econometrics

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Mark as shown: ☐ ☒ ☐ ☐ Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction: ☐ ☒ ☐ ☒ Please follow the examples shown on the left hand side to help optimize the reading results.

FOR CORRECTIONS: If you need to make a correction fill in the INCORRECT box completely and then mark X in the CORRECT box (see example above). DO NOT Photocopy this Form

1. Section 1: The following questions ask you to assess your instructor's teaching practices.

	Moderately Disagree	Slightly Disagree	Moderately Agree	Strongly Agree	Not Applicable
1.1 Class time was used efficiently.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.2 Concepts were presented in a manner that helped me learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.3 Assignments contributed to my learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.4 The instructor responded respectfully to student questions and viewpoints.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.5 The instructor was effective at teaching the subject matter in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.6 This instructor communicates well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.7 Graded assignments were returned promptly.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? *There are two additional questions on the back side of this form.*

DEMONSTRATING HOW TO USE THE COMMANDS



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

I DIDN'T HAVE STATA ON MY LAPTOP

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

~~SHORTER~~ SHORTER LABS THEY WERE TOO LONG TO FINISH IN THE
ALLOWED TIME.



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2.1 What contributed most to your learning in this course? *There are two additional questions on the back side of this form.*

Nick helped a lot on most from the first understanding.
Nick helped me a lot assisting with the Stata commands and the general Statux.



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

Nothing really

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

~~There aren't~~

None.



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2.1 What contributed most to your learning in this course? *There are two additional questions on the back side of this form.*

doing labs



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

N/A

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

N/A



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2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

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2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?



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1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? *There are two additional questions on the back side of this form.*

Self taught, reading the book in advance.



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

Go over the commands at the beginning of the class.



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1.3 Assignments contributed to my learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.4 The instructor responded respectfully to student questions and viewpoints.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.5 The instructor was effective at teaching the subject matter in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.6 This instructor communicates well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

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2.1 What contributed most to your learning in this course? *There are two additional questions on the back side of this form.*



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?



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lab assignments



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

NO

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

NONE



Class Climate	CSULB-Student Perceptions of Teaching (SPOT)	
<div style="display: flex; justify-content: space-between;"> <div> <p>Nick Jenkins</p> <p>2164_ECON485 02</p> <p>Introduction to Econometrics</p> <p>ACT_1100-1245 TH SPA046-207</p> </div> <div> <p>6977 Enrl=25</p> <p>28_235_ECON</p> </div> <div style="text-align: right;"> </div> </div>		

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1.4 The instructor responded respectfully to student questions and viewpoints.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.5 The instructor was effective at teaching the subject matter in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.6 This instructor communicates well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.7 Graded assignments were returned promptly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? *There are two additional questions on the back side of this form.*

Lab Assignments



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

Other classes

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

Doing A Good Job, No Recommendations



Nick Jenkins

2164_ECON485 02

6977 Enrl=25

Introduction to Econometrics

28_235_ECON

ACT_1100-1245 TH SPA046-207



Mark as shown: ☐ ☒ ☐ ☐ Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction: ☐ ☒ ☐ ☒ Please follow the examples shown on the left hand side to help optimize the reading results.

FOR CORRECTIONS: If you need to make a correction fill in the INCORRECT box completely and then mark X in the CORRECT box (see example above). DO NOT Photocopy this Form

1. Section 1: The following questions ask you to assess your instructor's teaching practices.

	Moderately Disagree	Slightly Disagree	Moderately Agree	Slightly Agree	Strongly Agree	Not Applicable
1.1 Class time was used efficiently.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.2 Concepts were presented in a manner that helped me learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.3 Assignments contributed to my learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.4 The instructor responded respectfully to student questions and viewpoints.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.5 The instructor was effective at teaching the subject matter in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.6 This instructor communicates well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.7 Graded assignments were returned promptly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? *There are two additional questions on the back side of this form.*

The lab assignments

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

Nothing

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

