

CALIFORNIA STATE UNIVERSITY, LONG BEACH
STUDENT PERCEPTIONS OF TEACHING (SPOT) SUMMARY



Spring 2017

28_235_ECON

Nicholas Jenkins

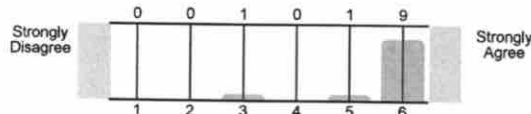
Enrollment: 19

Economic Statistics

2172_ECON380 03

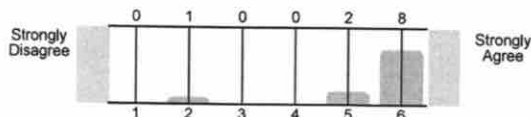
2828

1.1 Class time was used efficiently.



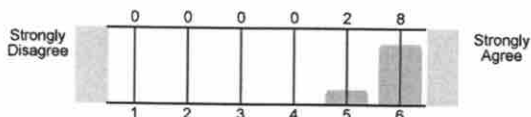
Course	Department	College
n=11	n=1417	n=33198
av.=5.64	av.=5.65	av.=5.58
md=6.00	md=6.00	md=6.00
dev.=0.92	dev.=0.82	dev.=0.94

1.2 Concepts were presented in a manner that helped me learn.



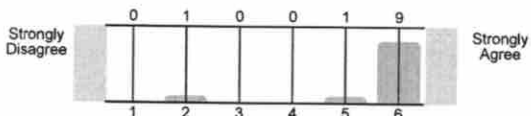
Course	Department	College
n=11	n=1425	n=33204
av.=5.45	av.=5.31	av.=5.47
md=6.00	md=6.00	md=6.00
dev.=1.21	dev.=1.10	dev.=1.03

1.3 Assignments contributed to my learning.



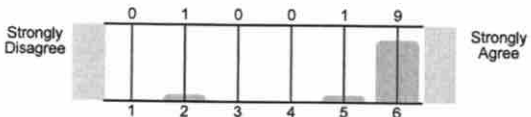
Course	Department	College
n=10	n=1413	n=33110
av.=5.80	av.=5.45	av.=5.49
md=6.00	md=6.00	md=6.00
dev.=0.42	dev.=1.01	dev.=1.01

1.4 The instructor responded respectfully to student questions and viewpoints.



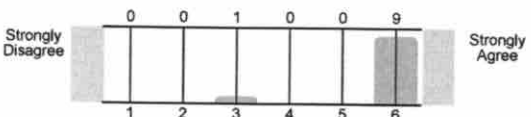
Course	Department	College
n=11	n=1397	n=32928
av.=5.55	av.=5.69	av.=5.70
md=6.00	md=6.00	md=6.00
dev.=1.21	dev.=0.78	dev.=0.85

1.5 The instructor was effective at teaching the subject matter in this course.



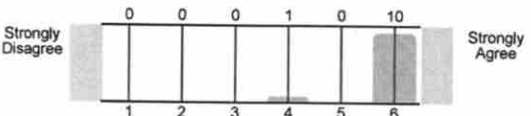
Course	Department	College
n=11	n=1427	n=33387
av.=5.55	av.=5.41	av.=5.56
md=6.00	md=6.00	md=6.00
dev.=1.21	dev.=1.08	dev.=0.97

1.6 This instructor communicates well.



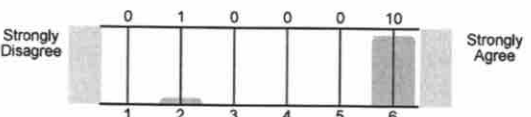
Course	Department	College
n=10	n=1430	n=33370
av.=5.70	av.=5.45	av.=5.59
md=6.00	md=6.00	md=6.00
dev.=0.95	dev.=1.03	dev.=0.96

1.7 Graded assignments were returned promptly.



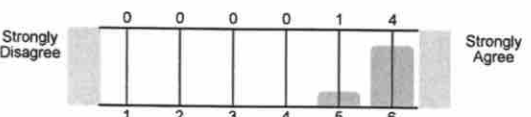
Course	Department	College
n=11	n=1392	n=32806
av.=5.82	av.=5.65	av.=5.44
md=6.00	md=6.00	md=6.00
dev.=0.60	dev.=0.87	dev.=1.11

1.8 The grading criteria for this course were clearly defined.



Course	Department	College
n=11	n=1405	n=33345
av.=5.64	av.=5.64	av.=5.58
md=6.00	md=6.00	md=6.00
dev.=1.21	dev.=0.88	dev.=0.98

1.9 The instructor was available during office hours.



Course	Department	College
n=5	n=1026	n=25618
av.=5.80	av.=5.78	av.=5.78
md=6.00	md=6.00	md=6.00
dev.=0.45	dev.=0.70	dev.=0.76

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Mark as shown: ☐ ☒ ☐ ☐ ☐ Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction: ☐ ☒ ☐ ☒ ☐ Please follow the examples shown on the left hand side to help optimize the reading results.

FOR CORRECTIONS: If you need to make a correction fill in the INCORRECT box completely and then mark X in the CORRECT box (see example above). DO NOT Photocopy this Form

1. Section 1: The following questions ask you to assess your instructor's teaching practices.

	Moderately Disagree	Slightly Disagree	Moderately Agree	Strongly Agree	Not Applicable
1.1 Class time was used efficiently.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.2 Concepts were presented in a manner that helped me learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.3 Assignments contributed to my learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.4 The instructor responded respectfully to student questions and viewpoints.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.5 The instructor was effective at teaching the subject matter in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.6 This instructor communicates well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.7 Graded assignments were returned promptly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

Nick was an amazing instructor. Wish I could take more classes with him.

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

TEACH THE ECON 380 LECTURE CLASS!!!



Nicholas Jenkins

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1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

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2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

Lab assignments



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

No

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

No suggestions, communicates well, knows the material



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1.5 The instructor was effective at teaching the subject matter in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.6 This instructor communicates well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.7 Graded assignments were returned promptly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

Nick does a great job teaching us how to do the labs which helped me know why and how to use the functions.

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

NO

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?



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1.3 Assignments contributed to my learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.4 The instructor responded respectfully to student questions and viewpoints.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.5 The instructor was effective at teaching the subject matter in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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1.7 Graded assignments were returned promptly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

the assignments & walk throughs

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

nope.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

everything was great 😊



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1.2 Concepts were presented in a manner that helped me learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.3 Assignments contributed to my learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
1.4 The instructor responded respectfully to student questions and viewpoints.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
1.5 The instructor was effective at teaching the subject matter in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.6 This instructor communicates well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
1.7 Graded assignments were returned promptly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? *There are two additional questions on the back side of this form.*

The assignments contributed to learning in course.

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

none.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

Small lecture to re-introduce topics.



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1.2 Concepts were presented in a manner that helped me learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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1.4 The instructor responded respectfully to student questions and viewpoints.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

The hands on teaching with excel.
Presented in a manner that stuck

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

-None

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

-keep on doing what you're doing



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2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

The staff had a very laidback and relaxing demeanor making him easily approachable.



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

None at all

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

No recommendation



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1.4 The instructor responded respectfully to student questions and viewpoints.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.5 The instructor was effective at teaching the subject matter in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.6 This instructor communicates well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.7 Graded assignments were returned promptly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?



Nicholas Jenkins

2172_ECON380 03

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28_235_ECON



Mark as shown: ☐ ☒ ☐ ☐ ☐ Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction: ☐ ☒ ☐ ☒ ☐ Please follow the examples shown on the left hand side to help optimize the reading results.

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1. Section 1: The following questions ask you to assess your instructor's teaching practices.

	Moderately Disagree	Slightly Disagree	Moderately Agree	Strongly Agree	Not Applicable
1.1 Class time was used efficiently.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.2 Concepts were presented in a manner that helped me learn.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.3 Assignments contributed to my learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.4 The instructor responded respectfully to student questions and viewpoints.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.5 The instructor was effective at teaching the subject matter in this course.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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2.1 What contributed most to your learning in this course? *There are two additional questions on the back side of this form.*



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

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MA



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

Provide email on Syllabus to inquire about
deadlines & assignments.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?



Nicholas Jenkins

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explanations @ beginning of class

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

no

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

n/a

