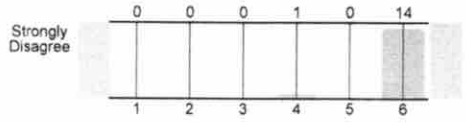
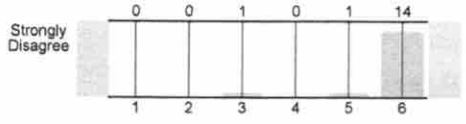
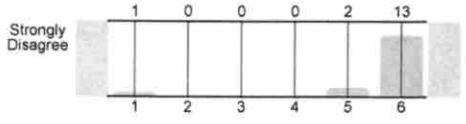
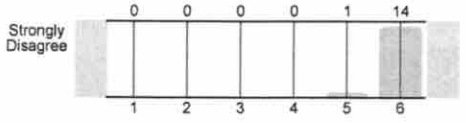
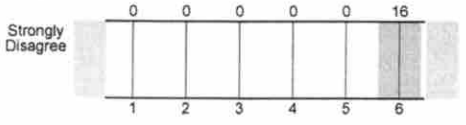
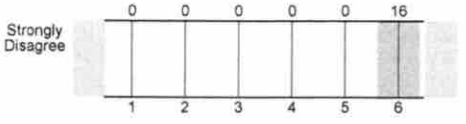
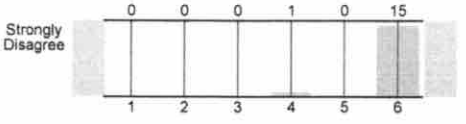
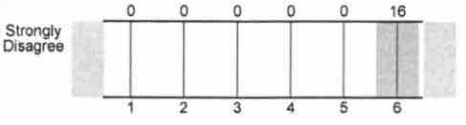
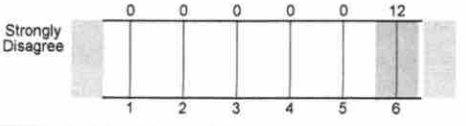
CALIFORNIA STATE UNIVERSITY, LONG BEACH
STUDENT PERCEPTIONS OF TEACHING (SPOT) SUMMARY

Fall 2015

28_235_ECON
Nicholas Jenkins

Enrollment: 25
Economic Statistics
2154_ECON380 04
8621

		Course	Department	College
1.1 Class time was used efficiently.		n=15 av.=5.87 md=6.00 dev.=0.52	n=1649 av.=5.56 md=6.00 dev.=0.97	n=36686 av.=5.52 md=6.00 dev.=0.99
1.2 Concepts were presented in a manner that helped me learn.		n=16 av.=5.75 md=6.00 dev.=0.77	n=1637 av.=5.36 md=6.00 dev.=1.10	n=36667 av.=5.40 md=6.00 dev.=1.08
1.3 Assignments contributed to my learning.		n=16 av.=5.56 md=6.00 dev.=1.26	n=1586 av.=5.43 md=6.00 dev.=1.09	n=36306 av.=5.42 md=6.00 dev.=1.05
1.4 The instructor responded respectfully to student questions and viewpoints.		n=15 av.=5.93 md=6.00 dev.=0.26	n=1619 av.=5.62 md=6.00 dev.=0.90	n=36221 av.=5.66 md=6.00 dev.=0.90
1.5 The instructor was effective at teaching the subject matter in this course.		n=16 av.=6.00 md=6.00 dev.=0.00	n=1642 av.=5.44 md=6.00 dev.=1.08	n=36707 av.=5.50 md=6.00 dev.=1.03
1.6 This instructor communicates well.		n=16 av.=6.00 md=6.00 dev.=0.00	n=1653 av.=5.44 md=6.00 dev.=1.05	n=36714 av.=5.54 md=6.00 dev.=1.01
1.7 Graded assignments were returned promptly.		n=16 av.=5.88 md=6.00 dev.=0.50	n=1595 av.=5.63 md=6.00 dev.=0.87	n=35997 av.=5.39 md=6.00 dev.=1.13
1.8 The grading criteria for this course were clearly defined.		n=16 av.=6.00 md=6.00 dev.=0.00	n=1633 av.=5.62 md=6.00 dev.=0.93	n=36597 av.=5.53 md=6.00 dev.=1.03
1.9 The instructor was available during office hours.		n=12 av.=6.00 md=6.00 dev.=0.00	n=1252 av.=5.79 md=6.00 dev.=0.68	n=28814 av.=5.75 md=6.00 dev.=0.78

Class Climate	CSULB-Student Perceptions of Teaching (SPOT)	SCANTRON.

E014824262 Nicholas Jenkins

2154_ECON380 04 8621 Enrl=25

Economic Statistics 28_235_ECON

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1. Section 1: The following questions ask you to assess your instructor's teaching practices.

		Strongly Disagree	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree	Not Applicable
1.1	Class time was used efficiently.	☐	☐	☐	☐	☐	☒	☐
1.2	Concepts were presented in a manner that helped me learn.	☐	☐	☐	☐	☐	☒	☐
1.3	Assignments contributed to my learning.	☐	☐	☐	☐	☐	☒	☐
1.4	The instructor responded respectfully to student questions and viewpoints.	☐	☐	☐	☐	☐	☒	☐
1.5	The instructor was effective at teaching the subject matter in this course.	☐	☐	☐	☐	☐	☒	☐
1.6	This instructor communicates well.	☐	☐	☐	☐	☐	☒	☐
1.7	Graded assignments were returned promptly.	☐	☐	☐	☐	☐	☒	☐
1.8	The grading criteria for this course were clearly defined.	☐	☐	☐	☐	☐	☒	☐
1.9	The instructor was available during office hours.	☐	☐	☐	☐	☐	☒	☒

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed <u>most</u> to your learning in this course? *<u>There are two additional questions on the back side of this form.</u>*

Nick went over the material we are covering in the lecture and the lab in every lab session.

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again. [Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

Nothing.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

Honestly, Nick is the best instructor I have had in cal state long beach. He should keep what he's doing and his students will be just fine

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2.1 What contributed <u>most</u> to your learning in this course? *<u>There are two additional questions on the back side of this form.</u>*

Nick Jenkins is awesome. He contributed most to my learning

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again. [Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

Nope.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

None. He was awesome.

Class Climate	CSULB-Student Perceptions of Teaching (SPOT)	SCANTRON

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1.3	Assignments contributed to my learning.	☐	☐	☐	☐	☐	☒	☐
1.4	The instructor responded respectfully to student questions and viewpoints.	☐	☐	☐	☐	☐	☒	☐
1.5	The instructor was effective at teaching the subject matter in this course.	☐	☐	☐	☐	☐	☒	☐
1.6	This instructor communicates well.	☐	☐	☐	☐	☐	☒	☐
1.7	Graded assignments were returned promptly.	☐	☐	☐	☐	☐	☒	☐
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1.9	The instructor was available during office hours.	☐	☐	☐	☐	☐	☒	☐

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? *There are two additional questions on the back side of this form.*

excel labs, clear instructions from instructor, as well as feedback after labs.

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again. [Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

No.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

Nothing.

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2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed <u>most</u> to your learning in this course? *<u>There are two additional questions on the back side of this form.</u>*

how things were explained until I was able to understand them

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again. [Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

no

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

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1.9	The instructor was available during office hours.	☐	☐	☐	☐	☐	☒	☐

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed <u>most</u> to your learning in this course? *<u>There are two additional questions on the back side of this form.</u>*

Lab Assignments and Lecture Notes

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again. [Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

NO

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

No Suggestions

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2.1 What contributed <u>most</u> to your learning in this course? *<u>There are two additional questions on the back side of this form.</u>*

N/A

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again. [Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

N/A

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

N/A

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google

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2.2 Did anything interfere with your learning in this course? If so, explain.

work

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

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2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

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1.7	Graded assignments were returned promptly.	☐	☐	☐	☐	☐	☒	☐
1.8	The grading criteria for this course were clearly defined.	☐	☐	☐	☐	☐	☒	☐
1.9	The instructor was available during office hours.	☐	☐	☐	☐	☐	☒	☐

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed <u>most</u> to your learning in this course? *<u>There are two additional questions on the back side of this form.</u>*

The Book

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again. [Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

My other classes

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

N/A

Class Climate	CSULB-Student Perceptions of Teaching (SPOT)	SCANTRON

E014824262 Nicholas Jenkins

2154_ECON380 04 8621 Enrl=25

Economic Statistics 28_235_ECON

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1. Section 1: The following questions ask you to assess your instructor's teaching practices.

		Strongly Disagree	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree	Not Applicable
1.1	Class time was used efficiently.	☐	☐	☐	☐	☐	☒	☐
1.2	Concepts were presented in a manner that helped me learn.	☐	☐	☐	☐	☐	☒	☐
1.3	Assignments contributed to my learning.	☐	☐	☐	☐	☐	☒	☐
1.4	The instructor responded respectfully to student questions and viewpoints.	☐	☐	☐	☐	☐	☒	☐
1.5	The instructor was effective at teaching the subject matter in this course.	☐	☐	☐	☐	☐	☒	☐
1.6	This instructor communicates well.	☐	☐	☐	☐	☐	☒	☐
1.7	Graded assignments were returned promptly.	☐	☐	☐	☐	☐	☒	☐
1.8	The grading criteria for this course were clearly defined.	☐	☐	☐	☐	☐	☒	☐
1.9	The instructor was available during office hours.	☐	☐	☐	☐	☐	☒	☐

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed <u>most</u> to your learning in this course? *<u>There are two additional questions on the back side of this form.</u>*

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again. [Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

Class Climate	CSULB-Student Perceptions of Teaching (SPOT)	SCANTRON.

E014824262 Nicholas Jenkins

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Economic Statistics 28_235_ECON

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1.2	Concepts were presented in a manner that helped me learn.	☐	☐	☐	☐	☐	☒	☐
1.3	Assignments contributed to my learning.	☐	☐	☐	☐	☐	☒	☐
1.4	The instructor responded respectfully to student questions and viewpoints.	☐	☐	☐	☐	☐	☒	☐
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1.9	The instructor was available during office hours.	☐	☐	☐	☐	☐	☒	☐

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed <u>most</u> to your learning in this course? *<u>There are two additional questions on the back side of this form.</u>*

AMAZING

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again. [Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

GREAT

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

AMAZING

Class Climate	CSULB-Student Perceptions of Teaching (SPOT)	SCANTRON

E014824262 Nicholas Jenkins

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Economic Statistics 28_235_ECON

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1.2	Concepts were presented in a manner that helped me learn.	☐	☐	☐	☐	☐	☒	☐
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1.9	The instructor was available during office hours.	☐	☐	☐	☐	☐	☒	☐

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed <u>most</u> to your learning in this course? *<u>There are two additional questions on the back side of this form.</u>*

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again. [Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

Class Climate	CSULB-Student Perceptions of Teaching (SPOT)	SCANTRON

E014824262 Nicholas Jenkins

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Economic Statistics 28_235_ECON

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1.4	The instructor responded respectfully to student questions and viewpoints.	☐	☐	☐	☐	☐	☒	☐
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1.9	The instructor was available during office hours.	☐	☐	☐	☐	☐	☐	☒

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed <u>most</u> to your learning in this course? *<u>There are two additional questions on the back side of this form.</u>*

EXCEL

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again. [Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

NO

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

NONE.

Class Climate	CSULB-Student Perceptions of Teaching (SPOT)	SCANTRON.

E014824262 Nicholas Jenkins

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Economic Statistics 28_235_ECON

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2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed <u>most</u> to your learning in this course? *<u>There are two additional questions on the back side of this form.</u>*

Brief review before lab starts

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again. [Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

Class Climate	CSULB-Student Perceptions of Teaching (SPOT)	SCANTRON

E014824262 Nicholas Jenkins

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1.2	Concepts were presented in a manner that helped me learn.	☐	☐	☒	☐	☐	☐	☐
1.3	Assignments contributed to my learning.	☒	☐	☐	☐	☐	☐	☐
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1.8	The grading criteria for this course were clearly defined.	☐	☐	☐	☐	☐	☒	☐
1.9	The instructor was available during office hours.	☐	☐	☐	☐	☐	☐	☒

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed <u>most</u> to your learning in this course? *<u>There are two additional questions on the back side of this form.</u>*

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again. [Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

Class Climate	CSULB-Student Perceptions of Teaching (SPOT)	SCANTRON.

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1.9	The instructor was available during office hours.	☐	☐	☐	☐	☐	☑	☐

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed <u>most</u> to your learning in this course? *<u>There are two additional questions on the back side of this form.</u>*

I learned how to use Excel.

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again. [Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

Nothing.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

A sussestion for Nick would be to set clear grading criterra.

Class Climate	CSULB-Student Perceptions of Teaching (SPOT)	SCANTRON.

E014824262 Nicholas Jenkins

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1.9	The instructor was available during office hours.	☐	☐	☐	☐	☐	☑	☐

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed <u>most</u> to your learning in this course? *<u>There are two additional questions on the back side of this form.</u>*

Labs

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again. [Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

Yes, Labs were longer compared to other classes.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

Make Labs shorter