

Glossary of selected tableGenerator columns

Agency Level (SY 2017-18 onward) [District]

Starting with the 2017-18 files, Agency Level is from the corresponding low and high grade span values as follows:

Level	Definition/Logic Used
Prekindergarten (NEW)	GSLO = PK and GSHI = PK
Elementary	Grade K, 1, 2, 3, or 4 offered, number of elementary grades greater than number of middle grades
Middle	Grade 5, 6, 7, or 8 offered, number of middle grades greater than number of elementary or secondary grades
Secondary (NEW)	Grade 9, 10, or 11 offered, number of secondary grades greater than number of middle grades, no grade 12 offered
High	Grade 12 offered, if other secondary grades offered, number of secondary grades greater than number of middle grades
Other	Both elementary and secondary/high grades or grades in all 3 levels (elementary, middle, secondary/high)
Ungraded (NEW)	GSLO = UG and GSHI = UG (no change)
Adult Education (AE)	GSLO = AE and GSHI = AE (no change)
Not Applicable	GSLO = N and GSHI = N (no change)
Not Reported	GSLO = M and GSHI = M (no change)

Agency Name [District]

This is the name of the Local Education Agency as listed in the specified year of the CCD Local Education Agency Universe data file. Names that are longer than 60 characters are abbreviated.

Agency Type [District]

The education Agency Type code specifies the classifications within the geographic boundaries of a state according to the level of administrative and operational control. The classifications are:

- 1) Regular local school district not part of a supervisory union.
- 2) Local school district that is part of supervisory union.
- 3) Supervisory union administrative center or county superintendent's office.
- 4) Regional education services agency.
- 5) State agency charged with providing elementary and/or secondary level instruction in a specific population.
- 6) Federal agency charged with providing instruction.
- 7) Charter school agencies.
- 8) Other agencies.
- 9) Specialized public school district.

NOTE: Agency types have changed over the years of the CCD collection. Not all the types shown above will be found in the earlier, annual data files published here, <https://nces.ed.gov/ccd/ccddata.asp>. ELSI has been programmed to reconcile these differences so that filtering by agency type and displays of agency type are consistent with the above list.

County Name [District]

This is the name of the county within which the local education agency resides.

County Number [District]

This is the three digit American National Standards Institute (ANSI) code for the county, formally known as the Federal Information Processing Standards (FIPS) code. Together with the state ANSI/FIPS code, it uniquely identifies each county. For more information on ANSI codes go to: <http://www.census.gov/geo/www/ansi/ansi.html>

Full-Time Equivalent (FTE) Teachers [District]

This is the Full Time Equivalent count of teachers as reported by the school district. This count is not the same as the total of teachers from individual schools. This count includes teachers not assigned to specific schools.

Individualized Education Program Students [District]

Count of all students having a written Individualized Education Program (IEP) under the Individuals With Disabilities Education Act (IDEA), Part B. Starting SY 2020-21, please go to IDEA Section 618 Data Products site (<https://data.ed.gov/dataset/idea-section-618-data-products>) for this data.

Kindergarten offered [District]

This is a flag indicating kindergarten is offered by this school district as reported by the school district.

Limited English Proficient (LEP) / English Language Learners (ELL) [District]

This is the number of students served in appropriate programs of language assistance (e.g., English as a Second Language, High Intensity Language Training, bilingual education). The name of this field changed to English Language Learners (ELL) in the 2001-02 school year from Limited-English Proficient (LEP) used in prior school years. Starting SY 2019-20, please go to ED Data Express (<https://eddataexpress.ed.gov/>) for this data.

Locale [District]

The NCES locale framework is developed from urban areas defined by the Census Bureau. Locales are assigned to schools based on their reported physical address location. Agencies may operate schools in more than one type of locale therefore an agency locale assignment reflects the dominant locale where most students are enrolled in school.

The 12 locales include: City-Large (11), City-Midsize (12), City-Small (13), Suburb-Large (21), Suburb-Midsize (22), Suburb-Small (13), Town-Fringe (31), Town-Distant (32), Town-Remote (33), Rural-Fringe (41), Rural-Distant (42), Rural-Remote (43).

Note: Prior to 2006-2007, the CCD applied a different locale framework that primarily relied on Metropolitan Area boundaries.

Long Term Debt - Outstanding Beginning of FY (_19H) [District Finance]

Long Term Debt—Bonded indebtedness and any other school district interest-bearing debt with a term of more than one year, that is outstanding at beginning of the fiscal year. These data are taken from the CCD LEA Finance (F-33) survey.

Prekindergarten offered [District]

This is a flag indicating prekindergarten is offered by this school district as reported by the school district.

Pupil/Teacher Ratio [District]

This is the calculated Pupil Teacher Ratio: The Total Students (UG, PK-12) (District) is divided by the FTE Teachers (District).

School District Level Code (SCHLEV) [District Finance]

School District Level code is a specific classification of the type of school system, and reflects the type of education focused on, the type of student served, and other specific attributes of the school system. The codes are:

- 01 Elementary School System only
- 02 Secondary School System only
- 03 Elementary-Secondary School System
- 05 Vocational or Special Education School System
- 06 Non-Operating School System
- 07 Education Service Agency.

These data are taken from the CCD LEA Finance (F-33) survey.

Short Term Debt - Outstanding Beginning of FY (_61V) [District Finance]

Short Term Debt—Interest-bearing tax anticipation and bond anticipation with noted balances and short term debt with a term of one year or less, that is outstanding at the beginning of the fiscal year. These data are taken from the CCD LEA Finance (F-33) survey.

State Name [District]

This is the name of the state.

Total Current Expenditures - Instruction (TCURINST) per Pupil (V33) [District Finance]

Total Current Expenditures - Instruction per student are the Total current expenditures for instruction (tcurst) for public prekindergarten and kindergarten through grade 12 programs divided by the fall membership (v33) as reported on the district finance file. The expenditures include teacher salaries and benefits and instructional supplies and purchased services. Tuition payments to other school districts are excluded.

Prior to the 2008-09 file, the total current expenditures are first reduced by current expenditures made on behalf of students not included in the fall membership. These expenditures fall in two categories: current spending for public

charter schools (v92) and current spending for private schools (v91). These data are taken from the CCD LEA Finance (F-33) survey.

Total Current Expenditures - Support Services (TCURSSVC) per Pupil (V33) [District Finance]

Total Current Expenditures- Support Services per student are the expenditures for activities that support instruction (tcurssvc) divided by the fall membership (v33) as reported on the district finance file. The support services include operation and maintenance of buildings, school administration, student support services (e.g., nurses, therapists, and guidance counselors), student transportation, instructional staff support (e.g., librarians, instructional specialists), school district administration, business services, research, and data processing. These data are taken from the CCD LEA Finance (F-33) survey.

Total Expenditures (TOTALEXP) per Pupil (V33) [District Finance]

Total Expenditures per student are total expenditures made by school districts (totalexp) divided by the fall membership (v33) as reported in the district finance file. The total expenditures are first reduced by current expenditures made on behalf of students not included in the fall membership.

Prior to the 2008-09 file, subtracted expenditures include current spending for public charter schools (v92), current spending for private schools (v91) and payments to other school systems (q11). These data are taken from the CCD LEA Finance (F-33) survey.

Total Number Operational Charter Schools [Public School]

This is the total number of operational charter schools within a school district as reported on the CCD school file and populated on the school district table, where the school operational status code = 1,3,4,5 or 8 and charter school flag = 1 (yes).

Total Number Operational Schools [Public School]

This is the total number of operational schools within a school district as reported on the CCD school file and populated on the school district table, where the school operational status code = 1,3,4,5 or 8.

Total Students, All Grades (Excludes AE) [District]

This is the total number of students (ungraded and prekindergarten through 13th grade) as reported by the district. In some cases, this may not be equal to the total number of students as reported by the schools in the district, since some district students may attend schools outside the district. This count excludes adult education students, which is the number of students enrolled in adult education courses provided by the district's public elementary/secondary school system.

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