

## HOMWORK ASSIGNMENT #1

CS589; Fall 2021

Due Date: **September 22, 2021**

Late homework 50% off

After **September 26**, the homework assignment will not be accepted.

This is an **individual** assignment. **Identical or similar** solutions will be penalized.

**Submission:** All homework assignments must be submitted on the Blackboard. The hardcopy submissions will not be accepted.

### SPECIFICATION-BASED TESTING

Suppose a software component (called a Car Insurance System) has been implemented to handle processing the annual renewal of a hypothetical auto insurance policy. The following are requirements for the component:

If the insured made one claim in the last year and is age 25 or older, the increase is \$60 and no letter is sent. If the insured had no claims in the last year and is age 24 or younger, the increase is \$60 and no letter is sent. If the insured had no claims in the last year and is age 25 or older, the increase is \$35 and no letter is sent. If the insured made two, three, or four claims in the last year and is age 24 or younger, the increase is \$310 and a warning letter is sent. If the insured made one claim in the last year and is age 24 or younger, the increase is \$110 and a warning letter is sent. If the insured made two, three, or four claims in the last year and is age 25 or older, the increase is \$210 and a warning letter is sent. If the insured made five or more claims in the last year, the policy is canceled.

The component accepts the input in the following format (6 input variables):

last name  
first name  
Age  
car type  
VIN  
# of claims

The maximum size of the “*first name*” is 10 characters and “*last name*” is 15 characters. The *car type* can be: *sedan, mini-van, truck, SUV, Taxi*

Assumptions:

- *last name* and *first name* contain only letter characters.
- *age* is an integer. The minimum *age* is 18 and the maximum *age* is 110.
- The maximum *# of claims* is 10.
- VIN (a vehicle identification number) contains 17 characters (letters and digits) and has the following format: DLLLLDDLLLLDDDDDD, where D is a digit and L is a letter.

A sample component test:

Test #1:

last name	Smith
first name	John
Age	27
car type	Truck
VIN	1HGBH41JXMN109186
# of claims	3

**PROBLEM #1** (35 points): Equivalence partition testing

For the Car Insurance System identify input conditions related to:

1. last name
2. first name
3. Age
4. Car type
5. VIN
6. # of claims

From the identified input conditions list valid and invalid sub-domains (equivalence classes). Based on identified sub-domains design test cases using:

- a. Strong normal equivalence testing.
- b. Weak robust equivalence testing.

Hint: Before designing test cases, identify related/unrelated input conditions.

**PROBLEM #2** (30 points): Boundary-value testing

Based on identified sub-domains in Problem #1 design:

1. Normal Boundary-Value Analysis test cases.
2. Robust Boundary test cases.

**PROBLEM #3** (35 points): Decision-Table based testing

Suppose a software component (called a Grader component) has been implemented to automatically compute a grade in a course. A course taught at a university has two components: (1) two exams and (2) a project. To pass the course with grade C a student must score at least 50 points in Exam-1, 60 points in Exam-2, and 50 points in the Project. Students pass the course with grade B if they score at least 60 points in Exam-1, 65 points in Exam-2, and 60 points in the Project. If, in addition to this, the average of the exams and the Project is at least 75 points then students are awarded a grade A. Final grades for the course are: A, B, C, and E. The Grader component accepts four inputs:

Student #  
Exam-1  
Exam-2  
Project

**Assumptions:**

- Assume *Exam-1*, *Exam-2*, and *Project* are integers and represent the scores of the exams and the project.
- The ranges for the exam scores and the project score are:
  - $0 \leq \text{Exam-1} \leq 100$
  - $0 \leq \text{Exam-2} \leq 100$
  - $0 \leq \text{Project} \leq 100$
- *Student #* is a number represented as a 9-character string in the following format: AXXXXXXXX, where X is a digit.

**Sample test cases for the Grader component:**

Test #1: *Student #*=A11112222, *Exam-1*=57, *Exam-2* = 64, *Project*=55

Test #2: *Student #*=A42312242, *Exam-1*=75, *Exam-2* = 24, *Project*=85

Use **decision-table** based testing to design test cases to test the GRADER program. Provide a decision table and test cases derived from the decision table.

**Note:** In your solution conditions cannot be complex logical expressions. For example:

$(\text{Exam-1} < 50) \text{ and } (\text{Exam-2} \geq 60)$

is **not acceptable** as a condition in the decision table. However, "*Exam-1* < 50" is a condition; "*Exam-2*  $\geq$  60" is a condition.