Nicole Schwitter

nicole.schwitter. 1@warwick.ac.uk | nschwitter.github.io 2022-06-17

EDUCATION

University of Warwick PhD in Sociology	2018 - present Coventry, UK
Thesis title: The Role of Offline Ties in Online Communities: The Case of Wil	kipedia.
University of Leipzig Master of Arts in Sociology	$\begin{array}{c} 2015 - 2017 \\ Leipzig, \ DE \end{array}$
University of Bern Bachelor of Arts in Social Sciences (major) and Computer Science (minor)	2012 - 2015 Bern, CH
Kantonsschule Glarus $Matura$	2005 - 2012 Glarus, CH

High School Student Exchange: Year abroad at the H.A. Kostash School in Smoky Lake, CA.

EXPERIENCE / RESEARCH POSITIONS

Research Assistant with Prof. Ulf Liebe

2018 - 2021

University of Warwick, Department of Sociology

Coventry, UK

- Project: Social Status and Prosociality: A Cross-Cultural Study in Four Selected Countries (funded by the Swiss National Science Foundation and German Research Foundation)
- Project: Uncovering Evidence of Structural Poverty Reduction by Re-Using Existing Data at Oxfam GB (funded by the Warwick ESRC Impact Acceleration Account, International Development NGO Data Fund)

Research	Assistant	with Prof.	Ulf Liebe

2017

University of Bern, Institute of Sociology

Bern, CH

Student Research Assistant with Prof. Thomas Voss

2015-2017

University of Leipzig, Institute of Sociology

Leipzig, DE

Internship with the Federal Statistical Office of Germany

June-September 2014

Department of National Income and Expenditure, Prices

Wiesbaden, DE

• Project: Feasibility study on the automated price collection on the internet

Student Assistant

2013, 2014

University of Bern, Department of Economics and Social Sciences

Bern, CH

ADDITIONAL TRAINING

2021

- ICPSR Summer Program: Multilevel Models II: Advanced Topics; University of Michigan.
- Summer Institute in Computational Social Science; University of Oxford.

2020

• ICPSR Summer Program: Data Science and Text Analysis; University of Michigan.

2019

- ICPSR Summer Program: Network Analysis II: Advanced Topics, Categorical Data Analysis; University of Michigan.
- Master modules: Interdisciplinary Approaches to Machine Learning, Big Data Research; University of Warwick.

TEACHING AND GUEST LECTURES

Guest Lecture (PG) CAS module on Digitalisation for Sustainable Development	2021, 2022 University of Bern
Masterclass Instructor (PG) Q-Step Masterclass in Automated Web Data Collection	2021 University of Warwick
Seminar Instructor (UG) Introduction to Quantitative Empirical Social Research	2021 University of Mainz
Teaching Assistant (PG) ICPSR Summer Program: Network Analysis II: Advanced Topics	2020, 2021 University of Michigan
Teaching Assistant (UG) Department of Sociology	2018-2021 University of Warwick

- Intermediate Social Analytics: Survey Design and Data Collection
- Intermediate Social Analytics: Survey Analysis and Reporting

Workshop Instructor (PG)

2020

Introduction to Qualtrics

University of Warwick

SUPERVISION

Nuffield Research Placement Students

2018, 2019

Q-Step Centre, University of Warwick

Provided guidance and training to students in sixth form to conduct 4-week research projects (which qualified for CREST gold awards) within the field of quantitative social science research.

CONFERENCES

2022

- Web Conference: WikiWorkshop, Lyon, FR.
- Frühjahrstagung der DGS-Sektion Soziologische Netzwerkforschung, University of Wuppertal, DE.

2021

- Joint Sunbelt and NetSci Conference, Indiana University, Washington D.C., USA.
- Frühjahrstagung der DGS-Sektion Soziologische Netzwerkforschung, University of Wuppertal, DE.

INVITED TALKS

2021

• Seminar series, Mind Odyssey Café, London, UK.

2019

- Q-Step Methods Spring Camp on social media analysis (with Alexia Pretari), University of Warwick, Coventry, UK.
- Workshop "Where research meets practice: collaborating for maximum impact in international development" (with Ulf Liebe), Institute for Fiscal Studies, London, UK.

FUNDING AND GRANTS

Digital Humanities Fellowship

01-06/2023

 $Deutsche\ Nationalbibliothek$

Project Grant (\$26000)

2021-2022

Wikimedia Foundation

North America Bursary (\$5000)

2019

International Office of the University of Warwick

PUBLICATIONS

Peer-Reviewed

Liebe, U., <u>Schwitter, N.</u> and Tutić, A. (2022, in press). Individuals of high socioeconomic status are altruistic in sharing money but egoistic in sharing time. *Scientific Reports*.

Schwitter, N. and Liebe, U. (2022). Does living in districts with higher levels of ethnic violence affect refugees' attitudes towards the host country? Empirical evidence from Germany. *Ethnic and Racial Studies*, 1-29. DOI: 10.1080/01419870.2022.2052141

Liebe, U. and Schwitter, N. (2021). Explaining Ethnic Violence: On the Relevance of Geographic, Social, Economic, and Political Factors in Hate Crimes on Refugees. *European Sociological Review*, 37(3), 429-448. DOI: 10.1093/esr/jcaa055

Schwitter, N. (2020). Social capital in retirement villages: A literature review. Ageing and Society, 1-29. $\overline{\text{DOI}}$: 10.1017/S0144686X20001610

Liebe, U., Schwitter, N. and Tutić, A. (2019). Objektiver Status, subjektiver Status und Prosozialität bei Schweizer Berufsschülerinnen und Berufsschülern. Schweizerische Zeitschrift für Soziologie, 45(1), 57-81. DOI: 10.2478/sjs-2019-0004

Other Publications

Schwitter, N. and Liebe, U. (2020). Going Digital: Web data collection using Twitter as an example. Oxford: Oxfam GB. DOI: 10.21201/2020.5686

• Shared in podcast: Coronavirus and Web Data Analysis. Oxfam Real Geek Series.

Schwitter, N. and Liebe, U. (2019). Twitter Data Analysis. In A. Pretari, Active Citizenship in Tanzania: Impact Evaluation of the 'Governance and Accountability through Digitalization' project. Impact Evaluation Report 2017-2019: Chapters 3.4 and 4.3. Oxford: Oxfam GB. DOI: 10.21201/2019.4764

Software

R package: ISCO08ConveRsions: Converts ISCO-08 to Job Prestige Scores, ISCO-88 and Job Name.

SKILLS

Languages German (native), English (fluent), French (conversational)

Programming Data bases (SQL), Python, Java, JavaScript, Pascal

Statistics R, Stata
Protocols XML, JSON