

Workshop on Teaching Mathematics From Primary Historical Sources

Interested in teaching mathematics using historical sources? There are significant benefits to students' engaging with original sources, from seeing how some of the greatest mathematicians develop their ideas, to gaining new perspectives on familiar topics.

Our workshop provides training in the use of primary historical sources in the classroom. Work with a team from the TRansforming Instruction in Undergraduate Mathematics via Primary Historical Sources (TRIUMPHS) project and other faculty across the nation interested in teaching with primary historical sources and utilizing Inquiry-Based Learning approaches.

Online Applications due by
June 8, 2018
<https://tinyurl.com/k26f44s>

Join us from
Sept. 13-15, 2018



CU IN THE CITY



Colorado
State
University
PUEBLO



University of Colorado
Denver



National Science Foundation
WHERE DISCOVERIES BEGIN



Ursinus College
XAVIER
UNIVERSITY