Homework 1 - Model selection

Instructions

Due 28 September at 11pm

Instructions

• Use the space inside of

```
::: {.solbox data-latex=""}
```

:::

to answer the following questions.

- Do not move this file or copy it and work elsewhere. Work in the same directory.
- Use a new branch named whatever you want. Create it now! Can't come up with something, try here. Make a small change, say by adding your name. Commit and push now!
- Try to Knit your file now. Are there errors? Fix them now, not at 11pm on the due date.
- There MUST be some text between ::: {.solbox} and the next ::: or this will fail to Knit.
- If your code or figures run off the edge of the .pdf, you'll lose 2 points automatically.
- Be sure to add your name in the author field at the top.

1 Forecasting COVID in BC

In the course Stat406 package, you COVID-19 case data for the five health authorities in BC. We're going to play with a few models for making forecasts. Your goal is to **predict 2-week ahead case counts for all 5 health authorities**.

There are 2 BC Covid datasets we need for this assignment: bccovid_train and bccovid_test. Both have 6 variables: HA, date, cases+14, cases+0, cases-7, cases-14. cases+14 is the response: it is the total number of cases observed in that specific HA, in the week ending 14 days after date. The other cases variables are features: the total number of cases in the week ending on the date, those for 1 week earlier and those for 2 weeks earlier. For complete descriptions, try ?bccovid after loading the course package (or examine the package documentation on the web).

1.1 (1 point)

Using only the training data:

- a. (0.5 point) make a plot of today's cases over time. colour the points by health authority.
- b. (0.5 point) Write a few sentences discussing the data. Describe any similarities or differences across health authorities you notice. How do cases seem to "evolve" over time?

Hint: to use these covariates in ggplot(), you have to put them inside "backtick" marks, like `cases+0`.

a. b.

1.2 (2 points)

Estimate a linear model of 2-week ahead cases (cases+14) on the three other case features using the training data.

- a. (0.25 points) Plot the residuals against time (again coloured by HA).
- b. (0.5 points) Make a QQ-plot of the residuals (coloured by HA). Do these plots seem support the standard assumptions for a linear model? Why or why not?
- c. (0.5 point) Report the slope coefficient on cases+0. Describe what this coefficient means in the context of this problem. Does this interpretation make sense, why or why not?
- d. (0.25 points) Calculate leave-one-out CV.
- e. (0.5 points) Does this model seem appropriate? Justify your answer.

Hint: to use these covariates in a formula, you have to put them inside "backtick" marks, like `cases+0`.

a.			
b.			
c.			
d.			
e.			

1.3 (2 points)

Examine the bcpop data set. Using an appropriate *_join(), add this column to the training data. Now scale all the columns by the population to get "cases per capita". Multiply by 100,000 just to get reasonable looking numbers.

- (0.5 point) Make a plot of today's cases over time scaled by population (and coloured by HA). Furthermore, scale the y-axis on the log10() scale. (Hint: try ?scale_y_log10). How does this compare to the plot in Question 1.1? Write 2 complete sentences.
- (1.5 points) Repeat Question 1.2 with both your scaled data after taking log() of all the predictors AND using HA as a categorical predictor.

First bullet.
Repeat Q2 with different data.
a.
b. c.
d.
e.

1.4 (1 point)

Plot the fitted values from the two models against each other (fits from the Question 1.2 on the x-axis, with fits from Question 1.3 on the y-axis). Be sure to transform them as needed to be comparable. Colour the points by HA. What do you notice?

(placeholder text)

1.5 (1 point)

Calculate the mean absolute error and the root mean squared error of both models. Discuss the results in 2 sentences.

(placeholder text)

1.6 (1 point)

Can we use the CV scores calculated Questions 1.2 and Question 1.3 to choose between these models? Justify your answer.

(placeholder text)

1.7 (1 point, depending on the error metric, MAE/MSE, students may get different results)

Use the K-fold CV function from class (loaded below) to compare these two models (the first model being the one with bccovid_train from Question 1.2, and the second being the one with the log of case rates and the factor for HA from Question 1.3). Use K = 10. In order to do this, you'll need to be sure that the errors are on the same scale.

Use Cases as the scale. This means you'll have to specify the model and the error function carefully.

- a. (0.5 points) What are the CV scores for both models?
- b. (0.25 points) Which do you prefer?
- c. (0.25 points) How much more accurate is it?

```
#' @param data The full data set
#' @param estimator Function. Has 1 argument (some data) and fits a model.
#' @param predictor Function. Has 2 args (the fitted model, the_newdata) and
     produces predictions
#' @param error_fun Function. Has one arg: the test data, with fits added.
#' Oparam kfolds Integer. The number of folds.
kfold_cv <- function(data, estimator, predictor, error_fun, kfolds = 5) {</pre>
  n <- nrow(data)</pre>
  fold.labels <- sample(rep(1:kfolds, length.out = n))</pre>
  errors <- double(kfolds)</pre>
  for (fold in 1:kfolds) {
    test.rows <- fold.labels == fold
    train <- data[!test.rows, ]</pre>
    test <- data[test.rows, ]</pre>
    current_model <- estimator(train)</pre>
    test$.preds <- predictor(current_model, test)</pre>
    errors[fold] <- error_fun(test)</pre>
  }
  mean(errors)
}
```

```
a.
b.
c.
```

1.8 (1 points)

Use your preferred model to predict the test set.

- a. (0.25 points) Plot the actual values and the predictions, coloured by HA. Use lines for the predictions and dots for the observations.
- b. (0.25 points) For each HA, how accurate is the prediction on average (what is the mean absolute error on the scale of cases)?
- c. (0.25 points) What about overall?
- d. (0.25 points) How does this compare to the CV score you computed above?

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c.		
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a.		