NAPLAN Online – Registration Data Set

File specification for registration data for the National Assessment Program Literacy and Numeracy Online

(Based on approved v1.3 data set)

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Version Control

Registration Data Set Specification Document Version Control			
Version	**Date:**	**Author/Organization:**	**Comments**
V0.8	15/06/2015	Linda Marshall/NSIP	Updated specification for Main School Flag; Length increased to Max 2, and 'Y' should be treated as '01' and 'N' as '02'
V0.9	22/6/2016	Linda Marshall/NSIP	Updated Year Level Validation and Valid values, updated length of Campus and State/Territory, changed column title 'Suggested length' to 'Suggested MAX length', **Student Year Level** – removed '0' as 'P' is used, **Local Campus ID** – increased max length to 10
V0.91	29/06/2016	Linda Marshall/NSIP	Updated lengths to allow for GUIDs in Identifier elements and increased length of Staff Email address after ESA Feedback. Age validation further clarified.
V0.92	01/03/2016	Linda Marshall/NSIP	Added CSV Header Information and Updated Artefacts.
V0.93	09/03/2016	Anthony Yaremenko / NSIP	Modified CSV column headers to match file spec provided by ESA
V0.94	23/03/2016	Linda Marshall/NSIP	Added additional fields available from SRM Confirmed validation of Language against 'Narrow Groups' ASCL Table 1.3 Added WA to list of States/Territories Modified ASL/ACARA ID, Other School ID, Reporting School ID to be type Integer, max field length 10, updated examples for Students and Staff. Modified 'Main School' valid values to include '1' and '2' as leading 0's may be stripped
V0.95	14/04/2016	Linda Marshall/NSIP	Corrected description of Parent Employment as per the Data Standards Manual http://www.acara.edu.au/verve/_resources/DSM_6_Tech.pdf
V0.951	14/04/2016	Linda Marshall/NSIP	Changed 'Present' to 'Participating' in valid values for Participation Data Fields.
V0.96	05/05/2016	Linda Marshall/NSIP	Updated the reference to Languages and Country of Birth. Table 1.3 leaves out additional values such as "Not Stated" or "Inadequately Described". Also updated description of non-school education for value 8.
V0.97	23/5/16	Anthony Yaremenko/NSIP Linda Marshall/NSIP	Updated section 5 – Additional information available from SRM following advice from SoNET Confirmed addition of Supplementary codes in reference to Country of Birth and Languages spoken.
V0.98	07/06/2016	Lyn Pecchiar/NSIP Linda Marshall/NSIP	Updated Year Level values to include 'F' (Foundation). Added more data validation rules from SoNET.
V0.99	29/11/2016	Anthony Yaremenko	Updated as follows: 1. The addition of an optional State/Territory field to student address information (optional field) 2. The removal of staff details from the registration specification 3. The modification of "Parent 2" details from mandatory to optional 4. The amalgamation of "Home Group" and "Class Code" fields into a single field supporting multiple values
V0.99C	1/12/2016	Linda Marshall	ClassCode is the SIF Element that should be used for NAPLAN Registration. Registration DS – ClassGroup. The type of this element is xs:normalizedString so can support multiple values as

			per 1.3 Data Set.
V1.00	5/12/16	Anthony Yaremenko	Updated business rules table following updates from ESA. Updated CSV header table to detail columns in correct order and highlight export fields (combined into single table). Updated State/Territory to max length 5. Updated file naming conventions for export files (section 2.2) School names updated to max length 255 Accepted all changes. Document made final.
V1.01	13/12/16	Lyn Pecchiar/NSIP	Updated PNP codes following update from ESA
V1.02	02/03/17	L Marshall/NSIP	Updates based on PTRT and edits by ESA
V1.03	07/03/17	Lyn Pecchiar/NSIP	Updates based on edits by ESA including adding section for PSI
V1.04	15/05/17	Nick Nicholas/NSIP	Remove Braille and Exemption validation rules that are internal to platform and irrelevant to registration records

1. Introduction

1.1 Purpose

These guidelines are based on the v1.3 approved NAPLAN Online registration data set (updated November 2016) and address:

- the requirements for successfully importing NAPLAN registration data for students and staff into the Online National Assessment Platform; and
- for extracting NAPLAN registration data for students from the assessment platform

1.2 Terminology

Table 1.1: Terminology

Term	Definition
ACARA	Australian Curriculum and Assessment Authority
ESA	Education Services Australia (tasked with developing the assessment platform)
NSIP	National Schools Interoperability Program
OAWG	On line Assessment Working Group
SIF	Systems Interoperability Framework
SRM	Student Registration Management System
SSA	School Sector Authority (examples include the Department of Education Victoria)
TAA	Test Administration Authority (examples include the VCAA, BoSTES, QCAA)
PTRT	Platform Trial and Readiness Test

1.3 Additional files

This document is complemented by a number of files to assist with integration development.

Files include:

Filename	Description
NAPLANRegistrationDraft.xsd	Cut down version of the SIF Specification with only Student, Staff and School relevant objects contained within.
SchemaStudent.JSON	JSON Schema for Students
SchemaStaff.JSON	JSON Schema for Staff

1.4 Background – Assessment platform

The Australian Government Department of Education is funding Education Services Australia (ESA) to develop the Online National Assessment Platform ('the Assessment Platform') as part of a broader program of work that supports a range of assessment types including national online assessment. One of the components of the Assessment Platform is an online-based assessment delivery system. This system will allow for test creation and management using an existing item authoring system, user management and student registration, test administration, delivery, access and presentation of tests to eligible students, as well as scoring of these assessments and reporting for assessment events. Offline and low-bandwidth delivery solutions are also included as part of the overall assessment delivery system (outside the scope of this document).

Student Registration and Management

The Student Registration and Management (SRM) system (a sub-component of the assessment platform) will enable the registration of students to a specific online Assessment Program offered on the Assessment Platform via the Assessment Delivery system. The Student Registration and Management system handles the initial student registration data load, providing capability for Test Administration Authorities to load the registration data via file uploads or by integrating with various external systems (access to other users to upload registration data will be reviewed post 2017). It will provide TAAs with the capability to manage their student registration data in preparation for an assessment program.

2. Interface specifications

2.1 Import student registration data into the assessment platform

Business Functions Supported	Import of registration data into the assessment platform

Description	This describes the importing of :
	• a registration data file, exported from a TAA or other package that contains student registration data
	• The import can be a:
	  ○ manual process initiated by TAA or other authorised users via the assessment platform (using CSV or XML files)
	  ○ automated via SIF

Process or Function Pre-conditions	1. The registration data has been exported by the TAA or other package.
	2. When using CSV:
	  2.1 There is no naming convention required to be implemented for the student filename for upload.
	  2.2 A file extension of .CSV is required.
	  2.3 If the file contains a large number of students it may need to be compressed prior to upload. The "zip" file format is the only accepted compression format.
	3. When using XML:
	  3.1 There is no XML file naming convention for the upload file containing student registration data.
	  3.2 A file extension of .XML is required.
	  3.3 The XML will comply with the SIF AU (1.4/3.4) standard available here.
	  3.4 Students will be represented via the StudentPersonal object.
	  3.5 The assessment platform's SRM End-Point must be known and published
	4. It is expected that data will be as clean and complete as possible prior to it being uploaded to the assessment platform. This data is expected to include all local, TAA and other identifiers.
	5. The registration data set complies with the NAPLAN Online 1.3 registration data set specification as approved by OAWG in November 2016.

Process or Function Post-conditions	Student registration data is imported into the assessment platform.

2.2 Export student registration data from the assessment platform

Business Functions Supported	Export of student registration data from the assessment platform (may be used by stakeholders to download a current set of students from the assessment platform following Platform Student Identifier (PSI) allocation).

Description	This describes the exporting of :
	• A registration data file that contains student registration data
	• The export is expected to support a manual extract or a SIF Pull from the End Point and is expected to produce both:
	  ○ A CSV formatted file
	  ○ An XML formatted file

Process or Function Pre-conditions	1. Student registration data has been uploaded to the assessment platform successfully previously
	2. When using CSV:
	  2.1 The CSV file naming convention is export_<queue number>.csv eg export_2396.csv
	  2.2 The CSV file will conform to the specifications given in this document Student Import File – XML and CSV:
	3. When using XML:
	  3.1 The XML will comply with the SIF AU (1.4/3.4) standard available here.
	  3.2 Students will be represented via the StudentPersonal object
	  3.3 The XML file naming convention is export_<queue number> .xml eg export_2064.xml.

Process or Function Post-conditions	Student registration data is exported from the assessment platform (includes Platform Student Identifier).

3. Data Validation

3.1 Import Validation Rules

The import of data into the NAPLAN Online Assessment Platform (SRM component) will undertake validation as per the *Assessment Platform - SRM - Student Registration Data Import Functional Requirements.docx*

More specifically relevant to the creation of the Import File, the following will be validated on import of data into the Assessment Platform (SRM component) and should be checked prior to attempting to import of student or staff data.

Note: PSI validation rules are available via the PSI Usage Guidelines document available on Quickbase.

SRM Business Requirement ID	Validation/rule that will be applied
BR0. General business rules for data import	
BR-0.1	A bulk upload of student registration data can take place at the tenant (jurisdiction/sector) level, region or school within the selected tenant folder.
BR-0.2	The PSI must be unique across all components of the Assessment Platform and across all Assessment cycles.
BR-0.3	All student records in the SRM must have a valid PSI whether supplied in the import file or generated by the system during the upload process.
BR-0.4	The algorithm/pattern generated by the system will be consistent across all components of the Assessment Platform. See Section 4.5 for algorithm details.
BR-0.5	Records that do not exist in subsequent loads (but are already present in the database) should not be deleted.
BR-0.6	A user may only cancel a pending upload file in the queue and not one(s) that has already started.
BR-0.7	Whilst attempting to cancel a pending upload, if it has started, the cancellation must be aborted and the user notified
BR-0.8	Upload file selection is restricted to CSV and XML file extensions
BR-0.9	The system does not restrict the user from uploading the same file or filename if previously imported
BR-0.10	The system will only display queues within the scope of the selected folder/group (tenant, region or school)
BR-0.11	The system will *not* update existing database record(s) with incoming data if the 'Update if Exists' flag is set to 'No'
BR-0.12	Subject to the BR1.-BR8., the system will update existing database record(s) with incoming data if the 'Update if Exists' flag is set to 'Yes'
BR1. Business rules for validation	
BR-1.1	The upload file must match the corresponding data schema as outlined in the registration dataset – including all valid values e.g.: Year level, Test level etc.
BR-1.2	The upload will fail if the data schema is incorrect and an exception report should be displayed on screen
BR2. Business rules for validation and direct match	
BR-2.0	Check all of BR-2.1–BR-2.12 before progressing to any 'go to' or 'goes to' business rule
BR-2.1	Match the record in the dataset to a record in the database on PSI + ASL School Identifier to determine if it's an update or new record. • If full match go to **BR3** (PASSES)

<table>
<tr><th>SRM Business Requirement ID</th><th>Validation/rule that will be applied</th></tr>
<tr><td></td><td>• If ASL matches but no PSI found go to BR-6.1 (PARTIAL MATCH)
• If ASL matches but no match on PSI go to BR-6.2 (PARTIAL MATCH)
• If no match on ASL go to BR-8.1 (FAILS)</td></tr>
<tr><td>BR-2.2</td><td>Validate incoming PSI against algorithm (Section 4.5) (if fails goes to BR-5.2)</td></tr>
<tr><td>BR-2.3</td><td>Validate year level and test level match except where Year Level=UG (if fail goes to BR-5.3)</td></tr>
<tr><td>BR-2.4</td><td>Verify year level and DOB against expected age range (if fail goes to BR-5.4)</td></tr>
<tr><td>BR-2.5</td><td>Verify the test level is within the expected DOB age range where Year Level=UG (if fail goes to BR-5.4)</td></tr>
<tr><td>BR-2.6</td><td>Validate the DOB is not greater than today’s date (if fail goes to BR-5.5)</td></tr>
<tr><td>BR-2.7</td><td>Validate that all, or none, of Parent2 fields contain data (if fail goes to BR-5.6)</td></tr>
<tr><td>BR-2.8</td><td>Validate visa code, if entered, matches a Department of Immigration and Border Protection visa value (if fail goes to BR-5.7)</td></tr>
<tr><td>BR-2.9</td><td>Validate FTE, if entered, should be decimal number ranging from 0.00 to 1.00 (if fail goes to BR-5.8)</td></tr>
<tr><td>BR-2.10</td><td>Validate that booklet type is selected for an adjustment of ‘BRA: Hardcopy’ (if fail goes to BR-5.9)</td></tr>
<tr><td>BR-2.11</td><td>Validate that an exemption reason is provided for the participation status of ‘Exempt’ (if fail goes to BR-5.10)</td></tr>
<tr><td>BR-2.12</td><td>Validate that all mandatory fields have been supplied (if fail goes to BR-5.11)</td></tr>
<tr><td colspan="2">BR3. Business rules for second match (where BR-2.1 PASSES)</td></tr>
<tr><td>BR-3.1</td><td>If a record(s) passes the first match (BR-2.1), check the Given Name + Last Name + DOB (data of birth) matches the existing record in the database</td></tr>
<tr><td colspan="2">BR4. Business rules for flagging (where BR-3.1 FAILS)</td></tr>
<tr><td>BR-4.1</td><td>Flag the record(s) (QA Status) as the personal details (Given Name + Last Name + DOB) are about to be updated in this subsequent load</td></tr>
<tr><td colspan="2">BR5. Business rules for error handling (where any of BR-2.x FAILS)</td></tr>
<tr><td>BR-5.1</td><td>Flag error and do not process a record where there is no match on ASL Identifier</td></tr>
<tr><td>BR-5.2</td><td>Flag error and do not process a record where the PSI is invalid</td></tr>
<tr><td>BR-5.3</td><td>Flag error and do not process a record where the Year level and Test level do not match, except where a student’s year level is ‘Ungraded’ (refer BR-5.4 for exception).</td></tr>
<tr><td>BR-5.4</td><td>Flag (QA status) and process record where the year level and DOB does not fall into the expected (19 month) age range:

Algorithm to use:
Year 3: From: 01/01/(CurrentYear-9) To: 31/07/(CurrentYear-8)
Year 5: From: 01/01/(CurrentYear-11) To: 31/07/(CurrentYear-10)
Year 7: From: 01/01/(CurrentYear-13) To: 31/07/(CurrentYear-12)
Year 9: From: 01/01/(CurrentYear-15) To: 31/07/(CurrentYear-14)

Examples:
<table>
<tr><th></th><th colspan="2">Year 3</th><th colspan="2">Year 5</th></tr>
<tr><th></th><th>From</th><th>To</th><th>From</th><th>To</th></tr>
<tr><td>2017</td><td>1/01/2008</td><td>31/07/2009</td><td>1/01/2006</td><td>31/07/2007</td></tr>
</table>
</td></tr>
</table>

<table>
<tr><th>SRM Business Requirement ID</th><th>Validation/rule that will be applied</th></tr>
<tr><td></td><td>
<table>
<tr><td>2018</td><td>1/01/2009</td><td>31/07/2010</td><td>1/01/2007</td><td>31/07/2008</td></tr>
<tr><td>2019</td><td>1/01/2010</td><td>31/07/2011</td><td>1/01/2008</td><td>31/07/2009</td></tr>
<tr><td>2020</td><td>1/01/2011</td><td>31/07/2012</td><td>1/01/2009</td><td>31/07/2010</td></tr>
<tr><td>2021</td><td>1/01/2012</td><td>31/07/2013</td><td>1/01/2010</td><td>31/07/2011</td></tr>
<tr><td>2022</td><td>1/01/2013</td><td>31/07/2014</td><td>1/01/2011</td><td>31/07/2012</td></tr>
</table>
<table>
<tr><td></td><td colspan="2">Year 7</td><td colspan="2">Year 9</td></tr>
<tr><td></td><td>From</td><td>To</td><td>From</td><td>To</td></tr>
<tr><td>2017</td><td>1/01/2004</td><td>31/07/2005</td><td>1/01/2002</td><td>31/07/2003</td></tr>
<tr><td>2018</td><td>1/01/2005</td><td>31/07/2006</td><td>1/01/2003</td><td>31/07/2004</td></tr>
<tr><td>2019</td><td>1/01/2006</td><td>31/07/2007</td><td>1/01/2004</td><td>31/07/2005</td></tr>
<tr><td>2020</td><td>1/01/2007</td><td>31/07/2008</td><td>1/01/2005</td><td>31/07/2006</td></tr>
<tr><td>2021</td><td>1/01/2008</td><td>31/07/2009</td><td>1/01/2006</td><td>31/07/2007</td></tr>
<tr><td>2022</td><td>1/01/2009</td><td>31/07/2010</td><td>1/01/2007</td><td>31/07/2008</td></tr>
</table>
Any students that fall outside the range will have their data imported, but be flagged to be checked.

This flagging will not prevent a student from sitting NAPLAN. There will be some accelerated students, or students who are held back who will fall outside of the range, but they should be minimal.

If a student's year level is 'Ungraded', and their test level corresponds to the expected student age as per the tables above, process without warning. If outside of the expected age range – flag (QA status) and process.
</td></tr>
<tr><td>BR-5.5</td><td>Flag error and do not process a record where the DOB is a date greater than today's date</td></tr>
<tr><td>BR-5.6</td><td>Flag error and do not process a record where one or more, but not all, Parent2 fields contain data</td></tr>
<tr><td>BR-5.7</td><td>Flag error and do not process a record where a visa code is invalid</td></tr>
<tr><td>BR-5.8</td><td>Flag error and do not process a record where FTE is not a decimal or outside of the range of 0.00 to 1.00</td></tr>
<tr><td>BR-5.11</td><td>Flag error and do not process a record where mandatory field has not been supplied</td></tr>
<tr><td colspan="2">BR6. Business rules for validating the PSI (where BR-2.1 PARTIAL MATCH)</td></tr>
<tr><td>BR-6.1</td><td>If no PSI sent in the incoming dataset generate and assign a new identifier according to the algorithm in Section 4.5 and create new record</td></tr>
<tr><td>BR-6.2</td><td>If PSI is valid but does not match an existing PSI + ASL School Identifier combination within the relevant school treat as new record</td></tr>
<tr><td colspan="2">BR7. Business rules for flagging</td></tr>
<tr><td>BR-7.1</td><td>Flag (QA status) and process any records as possible duplicates that have the same Given Name, Last Name and DOB within the same school</td></tr>
<tr><td>BR-7.2</td><td>Flag (in the backend) and process any records as possible duplicates that have the same Given Name, Last</td></tr>
</table>

SRM Business Requirement ID	Validation/rule that will be applied
	Name and DOB within different schools
BR8. Business rules for unflagging	
BR-8.1	Where the Given Name, Last Name or DOB of a possible duplicate student is changed and the student is no longer a possible duplicate of a student within the same school, unflag the relevant QA status
BR-8.2	Where the Given Name, Last Name or DOB of a possible duplicate student is changed and the student is no longer a possible duplicate of a student within another school, unflag in the backend for each affected record
BR-8.3	Where a DOB that was out of range is changed and is no longer out of range, unflag the relevant QA status
BR-8.4	Where a PSI/Other Id that was flagged as a mismatch is changed, and is no longer a mismatch, unflag the relevant QA status
BR-8.5	Where a student that has been flagged as ungraded is updated to a specific year level, unflag the relevant QA status

3.2 Test Data for Import

Test data for testing bulk Student Import can be found here:

Student CSV format: https://github.com/nsip/registration-data-set/blob/master/400schools150students.csv

Student XML format: https://github.com/nsip/registration-data-set/blob/master/400schools150students.xml.zip

4. Registration Data Set - Specifications

4.1 Student Import File – XML and CSV:

Elements labelled with

** - Source for definition and typing: ACARA Data Standards Manual, Student Background Characteristics. - http://www.acara.edu.au/reporting/data-standards-manual-student-background-characteristics;

*** The National Schools Statistics Collection (NSSC)

**** Previous Identifiers: “Previous Id” scope is a previous Registration in previous cycle that was/is known about by the supplying party, covers previous Identifiers from local schools, Sectors, Jurisdictions, TAAs and others.

Data Set#	Field name	M or O*	Description and SIF Mapping	Max Length	Sample XML	Sample CSV
2.1	Local School Student ID	M	**Description:** The student id assigned by and used by local school administrative system. Ideally a persistent Local Student Identifier from source system. Assumed this will be local per school Student Information System. **Type:** String **SIF Mappings to StudentPersonal:** LocalId **SIF XML Tag:** <LocalId> **SIF XML Valid Type:** String	**36**	<LocalId>ehfsp680</LocalId> Or <LocalId>de305d54-75b4-431b-adb2-eb6b9e546014</LocalId>	ehfsp680,

Data Set#	Field name	M or O*	Description and SIF Mapping	Max Length	Sample XML	Sample CSV
2.2	Sector Student ID	O	**Description:** An identifier applied by a school sector **Type:** String **SIF Mappings to StudentPersonal:** OtherIdList/OtherId, OtherIdList/OtherId@Type = SectorStudentId **SIF XML Tag:** <OtherId Type="SectorStudentId"> **SIF XML Valid Type:** String	**36**	<OtherId Type="SectorStudentId">62065</OtherId>	62065,
2.3	Diocesan Student ID	O	**Description:** A student identifier applied by a diocese **Type:** String **SIF Mappings to StudentPersonal:** OtherIdList/OtherId, OtherIdList/OtherId@Type = DiocesanStudentId **SIF XML Tag:** <OtherId Type="DiocesanStudentId"> **SIF XML Valid Type:** String	**36**	<OtherId Type="DiocesanStudentId">21274</OtherId>	21274,
2.4	Other Student ID	O	**Description:** Any other Student Identifier deemed useful for NAPLAN purposes. **Type:** String **SIF Mappings to StudentPersonal:** OtherIdList/OtherId, OtherIdList/OtherId@Type = OtherStudentId **SIF XML Tag:** <OtherId Type="OtherStudentId"> **SIF XML Valid Type:** String	**36**	<OtherId Type="OtherStudentId">36682</OtherId>	36682,

Data Set#	Field name	M or O*	Description and SIF Mapping	Max Length	Sample XML	Sample CSV
2.5	TAA Student ID	O	**Description:** An identifier assigned by and used by TAA for NAPLAN processing **Type:** String **SIF Mappings to StudentPersonal:** OtherIdList/OtherId, OtherIdList/OtherId@Type = TAAStudentId **SIF XML Tag:** <OtherId Type="TAAStudentId"> **SIF XML Valid Type:** String	**36**	<OtherId Type="TAAStudentId">91049</OtherId>	91049,
2.6	Jurisdiction Student ID	O	**Description:** An identifier which is applied state wide. Persistent Jurisdiction Student Identifier e.g. VSN for VIC; in this case, the Id may be only for the purposes of NAPLAN. **Type:** String **SIF Mappings to StudentPersonal:** StateProvinceId **SIF XML Tag:** <StateProvinceId> **SIF XML Valid Type:** String	**36**	<StateProvinceId>57690</StateProvinceId>	57690,

Data Set#	Field name	M or O*	Description and SIF Mapping	Max Length	Sample XML	Sample CSV
2.7	National Student ID	O	**Description:** Placeholder for a Nationally persistent Student Identifier. **Type:** String **SIF Mappings to StudentPersonal:** OtherIdList/OtherId, OtherIdList/OtherId@Type = NationalStudentId **SIF XML Tag:** <OtherId Type="NationalStudentId"> **SIF XML Valid Type:** String	**36**	<OtherId Type="NationalStudentId">2958</OtherId>	2958,
2.8	Platform Student ID	O	**Description:** Assessment platform student identifier **Type:** String **SIF Mappings to StudentPersonal:** OtherIdList/OtherId, OtherIdList/OtherId@Type = NAPPlatformStudentId **SIF XML Tag:** <OtherId Type="NAPPlatformStudentId"> **SIF XML Valid Type:** String	**36**	<OtherId Type="NAPPlatformStudentId">44724</OtherId>	44724,

Data Set#	Field name	M or O*	Description and SIF Mapping	Max Length	Sample XML	Sample CSV
2.9	Previous Local School Student ID ****	O	**Description:** Previous local student id assigned by and used by local school administrative system **Type:** String **SIF Mappings to StudentPersonal:** OtherIdList/OtherId, OtherIdList/OtherId@Type = PreviousLocalSchoolStudentId **SIF XML Tag:** <OtherId Type="PreviousLocalSchoolStudentId"> **SIF XML Valid Type:** String	**36**	<OtherId Type="PreviousLocalSchoolStudentId">39387</OtherId>	39387,
2.10	Previous Sector Student ID ****	O	**Description:** Previous identifier applied by a school sector **Type:** String **SIF Mappings to StudentPersonal:** OtherIdList/OtherId, OtherIdList/OtherId@Type = PreviousSectorStudentId **SIF XML Tag:** <OtherId Type="PreviousSectorStudentId"> **SIF XML Valid Type:** String	**36**	<OtherId Type="PreviousSectorStudentId">24295</OtherId>	24295,

Data Set#	Field name	M or O*	Description and SIF Mapping	Max Length	Sample XML	Sample CSV
2.11	Previous Diocesan Student ID ****	O	**Description:** Previous student identifier applied by a diocese **Type:** String **SIF Mappings to StudentPersonal:** OtherIdList/OtherId, OtherIdList/OtherId@Type = PreviousDiocesanStudentId **SIF XML Tag:** <OtherId Type="PreviousDiocesanStudentId"> **SIF XML Valid Type:** String	**36**	<OtherId Type="PreviousDiocesanStudentId">50670</OtherId>	50670,
2.12	Previous Other Student ID ****	O	**Description:** Previous other Identifier not listed elsewhere **Type:** String **SIF Mappings to StudentPersonal:** OtherIdList/OtherId, OtherIdList/OtherId@Type = PreviousOtherStudentId **SIF XML Tag** <OtherId Type="PreviousOtherStudentId"> **SIF XML Valid Type:** String	**36**	<OtherId Type="PreviousOtherStudentId">89972</OtherId>	89972,

Data Set#	Field name	M or O*	Description and SIF Mapping	Max Length	Sample XML	Sample CSV
2.13	Previous TAA Student ID ****	O	**Description**: Previous identifier assigned by and used by TAA for NAPLAN processing **Type:** String **SIF Mappings to StudentPersonal:** OtherIdList/OtherId, OtherIdList/OtherId@Type = PreviousTAAStudentId **SIF XML Tag** <OtherId Type="PreviousTAAStudentId"> **SIF XML Valid Type:**String	**36**	<OtherId Type="PreviousTAAStudentId">28437</OtherId>	28437,
2.14	Previous Jurisdiction Student ID ****	O	**Description:** Previous jurisdiction student identifier. **Type:**String **SIF Mappings to StudentPersonal:** OtherIdList/OtherId, OtherIdList/OtherId@Type = PreviousStateProvinceId **SIF XML Tag:** <OtherId Type="PreviousStateProvinceId"> **SIF XML Valid Type:** String	**36**	<OtherId Type="PreviousStateProvinceId">28007</OtherId>	28007,

Data Set#	Field name	M or O*	Description and SIF Mapping	Max Length	Sample XML	Sample CSV
2.15	Previous National Student ID ****	O	**Description:** Previous national school student identifier **Type:** String **SIF Mappings to StudentPersonal:** OtherIdList/OtherId, OtherIdList/OtherId@Type = PreviousNationalStudentId **SIF XML Tag:** <OtherId Type="PreviousNationalStudentId"> **SIF XML Valid Type:** String	**36**	<OtherId Type="PreviousNationalStudentId">84957</OtherId>	84957,
2.16	Previous Platform Student ID ****	O	**Description:** Previous assessment platform student identifier **Type:** String **SIF Mappings to StudentPersonal:** OtherIdList/OtherId, OtherIdList/OtherId@Type = PreviousNAPPlatformStudentId **SIF XML Tag:** <OtherId Type="PreviousNAPPlatformStudentId"> **SIF XML Valid Type:** String	**36**	<OtherId Type="PreviousNAPPlatformStudentId">74459</OtherId>	74459,

Data Set#	Field name	M or O*	Description and SIF Mapping	Max Length	Sample XML	Sample CSV
2.17	Family Name	M	**Description:** The student's legal family name. **Type:** String **SIF Mappings to StudentPersonal:** PersonInfo/Name@"LGL"/FamilyName **SIF XML Tag:** <FamilyName> **SIF XML Valid Type:** BaseNameType where Type =”LGL” LGL = LegalName FamilyName - String	**40**	<Name Type="LGL"> **<FamilyName>Chadwell</FamilyName>** <GivenName>Conrad</GivenName> <MiddleName>J</MiddleName> <PreferredGivenName>Conrad</PreferredGivenName> </Name>	Chadwell,
2.18	Given Name	M	**Description:** The student's given (first) name **Type:** String **SIF Mappings to StudentPersonal:** PersonInfo/Name@"LGL"/GivenName **SIF XML Tag:** <GivenName> **SIF XML Valid Type** BaseNameType where Type =”LGL” LGL = LegalName GivenName - String	**40**	<Name Type="LGL"> <FamilyName>Chadwell</FamilyName> **<GivenName>Conrad</GivenName>** <MiddleName>J</MiddleName> <PreferredGivenName>Conrad</PreferredGivenName> </Name>	Conrad,

Data Set#	Field name	M or O*	Description and SIF Mapping	Max Length	Sample XML	Sample CSV
2.19	Preferred Name	O	**Description:** The student's preferred name **Type:** String **SIF Mappings to StudentPersonal:** PersonInfo/Name@"LGL"/PreferredName **SIF XML Tag:** <PreferredGivenName> **SIF XML Valid Type** BaseNameType where Type =”LGL” LGL = LegalName PreferredGivenName - String	**40**	<Name Type="LGL"> <FamilyName>Chadwell</FamilyName> <GivenName>Conrad</GivenName> <MiddleName>J</MiddleName> **<PreferredGivenName>Conrad</PreferredGivenName>** </Name>	Conrad,
2.20	Middle Name	O	**Description:** The student's middle name **Type:** String **SIF Mappings to StudentPersonal:** PersonInfo/Name@"LGL"/MiddleName **SIF XML Tag:** <MiddleName> **SIF XML Valid Type** BaseNameType where Type =”LGL” LGL = LegalName MiddleName - String	**40**	<Name Type="LGL"> <FamilyName>Chadwell</FamilyName> <GivenName>Conrad</GivenName> **<MiddleName>J</MiddleName>** <PreferredGivenName>Conrad</PreferredGivenName> </Name>	J,

Data Set#	Field name	M or O*	Description and SIF Mapping	Max Length	Sample XML	Sample CSV
2.21	Date Of Birth	M	**Description:** Student's Date of Birth **Type:** Date – yyyy-mm-dd **SIF Mappings to StudentPersonal:** PersonInfo/Demographics/BirthDate **SIF XML Tag:** <BirthDate> **SIF XML Valid Type:** yyyy-mm-dd	**10**	<BirthDate>2009-07-19</BirthDate>	2009-07-19,
2.22	Sex **	M	**Description:** The student's sex. **Type:**1,2,3,9 1=Male, 2=Female, 3=Intersex or indeterminate 9=Not Stated/Inadequately Described **SIF Mappings to StudentPersonal:** PersonInfo/Demographics/Sex **SIF XML Tag:** <Sex> **SIF XML Valid Type:** 1=Male, 2=Female, 3=Intersex or indeterminate, 9 = Not Stated/Inadequately Described	**1**	<Sex>1</Sex>	1,

Data Set#	Field name	M or O*	Description and SIF Mapping	Max Length	Sample XML	Sample CSV
2.23	Student Country of Birth **	M	**Description:** Student's country of birth. **Type:** Code from - 1269.0 - Standard Australian Classification of Countries (SACC) **SIF Mappings to StudentPersonal:** PersonInfo/Demographics/CountryOfBirth **SIF XML Tag:** <CountryOfBirth> **SIF XML Valid Type** 1269.0 - Standard Australian Classification of Countries (SACC) 4 digit codes from Table 1.3 together with Supplementary codes in Table 2. A full set of 4 digit codes to validate against can be found here: http://specification.sifassociation.org/Implementation/AU/1.4/html/CodeSets.html#AUCodeSetsStandardAustralianClassificationOfCountriesSACCType	**4**	<CountryOfBirth>1101</CountryOfBirth>	1101,
2.24	Education Support	O	**Description:** Is the student in receipt of education support? **Type:** String: Values: Y, N also need to allow; U=Unknown; X=Not Provided **SIF Mappings to StudentPersonal:** EducationSupport **SIF XML Tag:** <EducationSupport> **SIF XML Valid Type:** N,U,X,Y: N=No, U=Unknown, X =Not Provided, Y=Yes	**1**	<EducationSupport>Y</EducationSupport>	Y,

Data Set#	Field name	M or O*	Description and SIF Mapping	Max Length	Sample XML	Sample CSV
2.25	Full Fee Paying Student ***	M	**Description:** Enrolled Full-fee Paying Overseas Student (FFPOS) Status. Intent is to allow for values Y, N Source of typing is the NSSC*** Specification, element = EN_FFPOS **Type:** String - 1,2,9 1 = FFPOS,2 = Non-FFPOS,9 = Not stated/Unknown **SIF Mappings to StudentPersonal:** MostRecent/FFPOS = StudentSchoolEnrollment/FFPOS **SIF XML Tag:** <FFPOS> **SIF XML Valid Type:** 1,2,9 1 = FFPOS,2 = Non-FFPOS,9 = Not stated/Unknown	**1**	<FFPOS>2</FFPOS>	2,
2.26	Visa Code	O	**Description:** Visa codes as per DIAC Refer to: http://www.immi.gov.au. Also refer SIF AU Data set "Visa Sub Class" **Type:** String -refer to http://www.border.gov.au/Trav/Visa-1/Visa-listing **SIF Mappings to StudentPersonal:** PersonInfo/Demographics/VisaSubClass **SIF XML Tag:** <VisaSubClass> **SIF XML Valid Type:** http://www.border.gov.au/Trav/Visa-1/Visa-listing	**4**	<VisaSubClass>101</VisaSubClass>	101,

Data Set#	Field name	M or O*	Description and SIF Mapping	Max Length	Sample XML	Sample CSV
2.27	Indigenous Status **	M	**Description:** Whether or not the student identifies themselves as being of Aboriginal and/or Torres Strait Islander descent. Refer to Data Standards Manual published by ACARA. **Type:** Values: 1,2,3,4,9. http://www.acara.edu.au/reporting/data_standards_manual_student_background_characte.html **SIF Mappings to StudentPersonal:** PersonInfo/Demographics/IndigenousStatus **SIF XML Tag:** <IndigenousStatus> **SIF XML Valid Type**: 1=Aboriginal but not Torres Strait Islander Origin, 2=Torres Strait Islander but not Aboriginal Origin, 3=Both Aboriginal and Torres Strait Islander Origin, 4=Neither Aboriginal nor Torres Strait Islander Origin, 9=Not Stated/Unknown	**1**	<IndigenousStatus>1</IndigenousStatus>	1,
2.28	LBOTE Status **	O	**Description:** Language Background is Other Than English. (http://www.acara.edu.au/verve/_resources/DSM_1.pdf) The LBOTE metric is under review. Currently it can be derived from Student and Parents Language Background. **Type:** Y=Yes, N=No, U=Unknown; X=Not Provided **SIF Mappings to StudentPersonal:** PersonInfo/Demographics/LBOTE **SIF XML Tag:** <LBOTE> **SIF XML Valid Type:** N,U,X,Y N=No, U=Unknown, X =Not Provided, Y=Yes	**1**	<LBOTE>N</LBOTE>	N,

Data Set#	Field name	M or O*	Description and SIF Mapping	Max Length	Sample XML	Sample CSV
2.29	Student Main Language Other than English Spoken at Home **	M	**Description:** Main Language spoken at home when not English speaking. **Type:** Code from: ABS 1267.0 - Australian Standard Classification of Languages (ASCL) **SIF Mappings to StudentPersonal:** PersonInfo/Demographics/LanguageList/Language/Code where Language/LanguageType = 4: Language Spoken At Home **SIF XML Tag:** <Language><Code> **SIF XML Valid Type** ABS 1267.0 - Australian Standard Classification of Languages (ASCL) (4 digit codes from Table 1.3 together with Supplementary codes in Table 2.). A full set of 4 digit codes to validate against can be found here: http://specification.sifassociation.org/Implementation/AU/1.4/html/CodeSets.html#AUCodeSetsAustralianStandardClassificationOfLanguagesASCLType	**4**	<LanguageList> **<Language>** **<Code>1201</Code>** **<LanguageType>4</LanguageType>** **</Language>** </LanguageList>	1201,
2.30	Year Level	M	**Description:** The student's current year level. **Type:** Values: P, F, 1-12, UG **SIF Mappings to StudentPersonal:** MostRecent/YearLevel **SIF XML Tag:** <YearLevel><Code> **SIF XML Valid Type:** YearLevel: 1-12, 11MINUS,12PLUS,CC,K,K3,K4,P,PS,UG,UGJunSec,UGPri,UGSec, UGSnrSec,F	**10**	<YearLevel><Code>5</Code></YearLevel>	5,

Data Set#	Field name	M or O*	Description and SIF Mapping	Max Length	Sample XML	Sample CSV
2.31	Test Level	M	**Description:** The test level that the student is registering for. **Type:** Values: 3,5,7,9 **SIF Mappings to StudentPersonal:** MostRecent/TestLevel **SIF XML Tag:** <TestLevel><Code> **SIF XML Valid Type:** YearLevel as above restricted to 3,5,7,9 for NAPLAN Registration.	**10**	<TestLevel><Code>5</Code></TestLevel>	5,
2.32	FTE	O	**Description:** Full-time equivalent numeric value of the student's course load during this enrolment, expressed in decimal form, where 1.00 represents a full-time enrolment. **Type:** Decimal 0.00 – Maximum Value 1.00 **SIF Mappings to StudentPersonal:** MostRecent/FTE **SIF XML Tag** <FTE> **SIF XML Valid Type:** Decimal 0.00 – Maximum Value 1.00	**4**	<FTE>0.20</FTE>	0.2,

Data Set#	Field name	M or O*	Description and SIF Mapping	Max Length	Sample XML	Sample CSV
2.34	Class Group	O	**Description:** The student's relevant school based groupings. This can be a single value or multiple values (eg English class group, maths class group, pastoral care home group) separated via a comma eg 07A, ENG1, 07MATB **Type:** String **SIF Mappings to StudentPersonal:** MostRecent/ClassCode **SIF XML Tag:** <ClassCode> **SIF XML Valid Type:** String	**255**	<ClassCode>07A,7MATHSB,7ENGC</ClassCode>	"07A, 7MATHSB, 7ENGC"
2.35	ASL School ID	M	**Description:** ASL SchoolID for the school campus the student attends. **Type:** String **SIF Mappings to StudentPersonal:** MostRecent/SchoolACARAId **SIF XML Tag:** <SchoolACARAId> **SIF XML Valid Type:** String	**10**	<SchoolACARAId>1234567890</SchoolACARAId>	1234567890,

Data Set#	Field name	M or O*	Description and SIF Mapping	Max Length	Sample XML	Sample CSV
2.36	Local School ID	O	**Description:** Local identifier for the school the student attends. **Type:** String **SIF Mappings to StudentPersonal:** MostRecent/SchoolLocalId **SIF XML Tag:** <SchoolLocalId> **SIF XML Valid Type:** String	**40**	<SchoolLocalId>036867</SchoolLocalId>	36867,
2.37	Local Campus ID	O	**Description:** Locally used Campus ID for Campus student attends (used for local operational purposes in situations where ASL does not contain all campus details for a given school). **Type:** String **SIF Mappings to StudentPersonal:** MostRecent/LocalCampusId = Schoolinfo/Campus/SchoolCampusId **SIF XML Tag:** <LocalCampusId> **SIF XML Valid Type:** String	**40**	<LocalCampusId>01</LocalCampusId>	01,

Data Set#	Field name	M or O*	Description and SIF Mapping	Max Length	Sample XML	Sample CSV
2.38	Main School Flag	O	**Description** For students attending more than one school this flag indicates main school attended. **Type:** String: Values: 01 = MainSchool, (equivalent to 'Y') any other value, e.g. 02, 03 indicates a secondary enrolment. A 'Y' should be treated as '01' and a 'N' should be treated as '02'. '1' should be treated as '01', and '2' should be treated as '02' **SIF Mappings to StudentPersonal:** MostRecent/MembershipType **SIF XML Tag:** <MembershipType> **SIF XML Valid Type:** 01 = Home School (MainSchool), 02 = Other School, 03 = Concurrent Enrolment	**2**	<MembershipType>01</MembershipType>	01,
2.39	Other School ID	O	**Description:** ASL School ID for an additional school that the student attends (to cater for situations where a student may attend more than one school). **Type:** String **SIF Mappings to StudentPersonal:** MostRecent/OtherEnrollmentSchoolACARAId **SIF XML Tag** <OtherEnrollmentSchoolACARAId> **SIF XML Valid Type:** String	**10**	<OtherEnrollmentSchoolACARAId>1234567891</OtherEnrollmentSchoolACARAId>	1234567891,

Data Set#	Field name	M or O*	Description and SIF Mapping	Max Length	Sample XML	Sample CSV
2.40	Reporting School ID	O	**Description**: ASL School ID to which the student's report is to be made available. An entry for Reporting School ID takes precedence over other school identifiers for the purposes of report distribution. **Type:** String **SIF Mappings to StudentPersonal:** MostRecent/ReportingSchoolId **SIF XML Tag:** <ReportingSchoolId> **SIF XML Valid Type:** String	**10**	<ReportingSchoolId>1234567890</ReportingSchoolId>	1234567890 ,
2.41	Home Schooled Student	O	**Description:** For Australian students registered as home schooled i.e. NOT attending any ASL school. Some jurisdictions require home schooled students to participate in NAPLAN at a school. ACARA flags these students for statistical reasons. **Type:** String - Values: N=No, U=Unknown, X =Not Provided, Y=Yes **SIF Mappings to StudentPersonal:** HomeSchooledStudent **SIF XML Tag**: <HomeSchooledStudent> **SIF XML Valid Type:** N,U,X,Y N=No, U=Unknown, X =Not Provided, Y=Yes	**1**	<HomeSchooledStudent>N</HomeSchooledStudent>	N,

Data Set#	Field name	M or O*	Description and SIF Mapping	Max Length	Sample XML	Sample CSV
2.42	Sensitive	O	**Description:** For local use by jurisdictions where a court order, custody order or other restriction or risk exists and the student's record needs to be treated sensitively as restrictions on use apply. **Type:** String: - Values: N=No, U=Unknown, X =Not Provided, Y=Yes **SIF Mappings to StudentPersonal:** Sensitive **SIF XML Tag:** <Sensitive> **SIF XML Valid Type:** N,U,X,Y N=No, U=Unknown, X =Not Provided, Y=Yes	**1**	<Sensitive>N</Sensitive>	N,
2.43	Offline delivery	O	**Description:** Indicates that the student is likely to complete the assessment via an offline mechanism. **Type:** Values: N=No, U=Unknown, X =Not Provided, Y=Yes **SIF Mappings to StudentPersonal:** OfflineDelivery **SIF XML Tag:** <OfflineDelivery> **SIF XML Valid Type:** N,U,X,Y N=No, U=Unknown, X =Not Provided, Y=Yes	**1**	<OfflineDelivery>Y</OfflineDelivery>	Y,

Data Set#	Field name	M or O*	Description and SIF Mapping	Max Length	Sample XML	Sample CSV
2.44	Parent 1 School Education **	M	**Description:** The highest level of school education completed by Parent1 **Type** Values: 4=Year 12 or equivalent, 3=Year 11 or equivalent, 2=Year 10 or equivalent, 1=Year 9 or equivalent or below, 0=Not Stated/Unknown **SIF Mappings to StudentPersonal:** MostRecent/Parent1SchoolEducation **SIF XML Tag:** <Parent1SchoolEducationLevel> **SIF XML Valid Type:** 0,1,2,3,4 -: 4=Year 12 or equivalent, 3=Year 11 or equivalent, 2=Year 10 or equivalent, 1=Year 9 or equivalent or below, 0=Not Stated/Unknown	**1**	<Parent1SchoolEducationLevel>3</Parent1SchoolEducationLevel>	3,
2.45	Parent 1 Non-school Education **	M	**Description:** This reflects the level of Parent1's Non-School Education. **Type:** Values: 7=Bachelor degree or above, 6=Advanced diploma/Diploma, 5=Certificate I to IV (including trade certificate), 8=No non-school qualification, 0=Not Stated/Unknown **SIF Mappings to StudentPersonal:** MostRecent/Parent1NonSchoolEducation **SIF XML Tag:** <Parent1NonSchoolEducation> **SIF XML Valid Type:** 0,5,6,7,8 -: 7=Bachelor degree or above, 6=Advanced diploma/Diploma, 5=Certificate I to IV (including trade certificate), 8=No non-school qualification, 0=Not Stated/Unknown	**1**	<Parent1NonSchoolEducation>8</Parent1NonSchoolEducation>	8,

Data Set#	Field name	M or O*	Description and SIF Mapping	Max Length	Sample XML	Sample CSV
2.46	Parent 1 Occupation **	M	**Description:** Code that defines employment type of Parent1 **Type:** Values: 1= Senior management in large business organisation, government administration and defence, and qualified professionals, 2= Other business managers, arts/media/sportspersons and associate professionals, 3= Tradespeople, clerks and skilled office, sales and service staff, 4= Machine operators, hospitality staff, assistants, labourers and related workers, 8= Not in paid work in last 12 months, 9= Not stated or unknown **SIF Mappings to StudentPersonal:** MostRecent/Parent1EmploymentType **SIF XML Tag:** <Parent1EmploymentType> **SIF XML Valid Type:** 1,2,3,4,8,9 - 1= Senior management in large business organisation, government administration and defence, and qualified professionals, 2= Other business managers, arts/media/sportspersons and associate professionals, 3= Tradespeople, clerks and skilled office, sales and service staff, 4= Machine operators, hospitality staff, assistants, labourers and related workers, 8= Not in paid work in last 12 months, 9= Not stated or unknown	**1**	<Parent1EmploymentType>4</Parent1EmploymentType>	4,

Data Set#	Field name	M or O*	Description and SIF Mapping	Max Length	Sample XML	Sample CSV
2.47	Parent 1 Main Language Other than English Spoken at Home **	M	**Description:** Main language spoken by Parent 1 at home, other than English. **Type:** Code from: ABS 1267.0 - Australian Standard Classification of Languages (ASCL) **SIF Mappings to StudentPersonal:** MostRecent/Parent1Language **SIF XML Tag:** <Parent1Language> **SIF XML Valid Type:** Code from: ABS 1267.0 - Australian Standard Classification of Languages (ASCL) (4 digit codes from Table 1.3 together with Supplementary codes in Table 2.). A full set of 4 digit codes to validate against can be found here: http://specification.sifassociation.org/Implementation/AU/1.4/html/CodeSets.html#AUCodeSetsAustralianStandardClassificationOfLanguagesASCLType	**4**	<Parent1Language>1201</Parent1Language>	1201,
2.48	Parent 2 School Education **	O^	**Description:** The highest level of school education completed by Parent2 **Type:** Values: 4=Year 12 or equivalent, 3=Year 11 or equivalent, 2=Year 10 or equivalent, 1=Year 9 or equivalent or below, 0=Not Stated/Unknown **SIF Mappings to StudentPersonal:** MostRecent/Parent2SchoolEducation **SIF XML Tag:** <Parent2SchoolEducationLevel> **SIF XML Valid Type:** 0,1,2,3,4 -: 4=Year 12 or equivalent, 3=Year 11 or equivalent, 2=Year 10 or equivalent, 1=Year 9 or equivalent or below, 0=Not Stated/Unknown	**1**	<Parent2SchoolEducationLevel>1</Parent2SchoolEducationLevel>	1,

Data Set#	Field name	M or O*	Description and SIF Mapping	Max Length	Sample XML	Sample CSV
2.49	Parent 2 Non-school Education **	O^	**Description:** This reflects the level of Parent2's Non-School Education. **Type:** Values: 7=Bachelor degree or above, 6=Advanced diploma/Diploma, 5=Certificate I to IV (including trade certificate), 8=No non-school qualification, 0=Not Stated/Unknown **SIF Mappings to StudentPersonal:** MostRecent/Parent2NonSchoolEducation **SIF XML Tag:** <Parent2NonSchoolEducation> **SIF XML Valid Type:** 0,5,6,7,8 -: 7=Bachelor degree or above, 6=Advanced diploma/Diploma, 5=Certificate I to IV (including trade certificate), 8=No non-school qualification, 0=Not Stated/Unknown	**1**	<Parent2NonSchoolEducation>5</Parent2NonSchoolEducation>	5,

Data Set#	Field name	M or O*	Description and SIF Mapping	Max Length	Sample XML	Sample CSV
2.50	Parent 2 Occupation **	O^	**Description:** Code that defines employment type of Parent2 **Type:** Values: 1= Senior management in large business organisation, government administration and defence, and qualified professionals, 2= Other business managers, arts/media/sportspersons and associate professionals, 3= Tradespeople, clerks and skilled office, sales and service staff, 4= Machine operators, hospitality staff, assistants, labourers and related workers, 8= Not in paid work in last 12 months, 9= Not stated or unknown **SIF Mappings to StudentPersonal:** MostRecent/Parent2EmploymentType **SIF XML Tag:** <Parent2EmploymentType> **SIF XML Valid Type:** 1,2,3,8,9 -1= Senior management in large business organisation, government administration and defence, and qualified professionals, 2= Other business managers, arts/media/sportspersons and associate professionals, 3= Tradespeople, clerks and skilled office, sales and service staff, 4= Machine operators, hospitality staff, assistants, labourers and related workers, 8= Not in paid work in last 12 months, 9= Not stated or unknown	**1**	<Parent2EmploymentType>1</Parent2EmploymentType>	1,

Data Set#	Field name	M or O*	Description and SIF Mapping	Max Length	Sample XML	Sample CSV
2.51	Parent 2 Main Language Other than English Spoken at Home **	O^	**Description:** Main language spoken by Parent 2 at home, other than English. **Type:** Code from: ABS 1267.0 - Australian Standard Classification of Languages (ASCL) **SIF Mappings to StudentPersonal:** MostRecent/Parent2Language **SIF XML Tag:** <Parent2Language> **SIF XML Valid Type:** Code from: ABS 1267.0 - Australian Standard Classification of Languages (ASCL) (4 digit codes from Table 1.3 together with Supplementary codes in Table 2.) A full set of 4 digit codes to validate against can be found here: http://specification.sifassociation.org/Implementation/AU/1.4/html/CodeSets.html#AUCodeSetsAustralianStandardClassificationOfLanguagesASCLType	**4**	<Parent2Language>1201</Parent2Language>	1201,
2.52	Address Line 1	O	**Description:** Student residential address line 1. **Type:** String **SIF Mappings to StudentPersonal:** PersonInfo/AddressList/Address/Street/Line1 where Type = '0765' or '0123' and Role = '012B'/Street/Line1 **SIF XML Tag:** <Line1> **SIF XML Valid Type:** String: If Mailing Address is not a Physical Address then Type should be 0765 = PhysicalLocation Address. Role is Home Address	**40**	<Address Type="0123" Role="012B"> <Street> **<Line1>371 Richland Avenue</Line1>** <Line2></Line2> </Street> <City>Lilydale</City> <StateProvince>VIC</StateProvince> <Country>1101</Country> <PostalCode>3140</PostalCode> </Address>	371 Richland Avenue,

Data Set#	Field name	M or O*	Description and SIF Mapping	Max Length	Sample XML	Sample CSV
2.53	Address Line 2	O	**Description:** Student residential address line 2. **Type:** String **SIF Mappings to StudentPersonal:** PersonInfo/AddressList/Address where Type = '0765' or '0123' and Role = '012B'/Street/Line2 **SIF XML Tag** <Line2> **SIF XML Valid Type:** String: If Mailing Address is not a Physical Address then Type should be 0765 = PhysicalLocation Address. Role is Home Address	**40**	<Address Type="0123" Role="012B"> <Street> <Line1>371 Richland Avenue</Line1> **<Line2></Line2>** </Street> <City>Lilydale</City> <StateProvince>VIC</StateProvince> <Country>1101</Country> <PostalCode>3140</PostalCode> </Address>	,
2.54	Locality	O	**Description:** Student residential locality. **Type:** String **SIF Mappings to StudentPersonal:** PersonInfo/AddressList/Address where Type = '0765' or '0123' and Role = '012B'/City **SIF XML Tag:** <City> **SIF XML Valid Type:** String: If Mailing Address is not a Physical Address then Type should be 0765 = PhysicalLocation Address. Role is Home Address	**40**	<Address Type="0123" Role="012B"> <Street> <Line1>371 Richland Avenue</Line1> <Line2></Line2> </Street> **<City>Lilydale</City>** <StateProvince>VIC</StateProvince> <Country>1101</Country> <PostalCode>3140</PostalCode> </Address>	Lilydale,

Data Set#	Field name	M or O*	Description and SIF Mapping	Max Length	Sample XML	Sample CSV
2.55	Postcode	O	**Description:** Student residential postcode. **Type:** String **SIF Mappings to StudentPersonal:** PersonInfo/AddressList/Address where Type = '0765' or '0123' and Role = '012B'/PostalCode **SIF XML Tag:** <PostalCode> **SIF XML Valid Type:** String: If Mailing Address is not a Physical Address then Type should be 0765 = PhysicalLocation Address. Role is Home Address	**4**	<Address Type="0123" Role="012B"> <Street> <Line1>371 Richland Avenue</Line1> <Line2></Line2> </Street> <City>Lilydale</City> <StateProvince>VIC</StateProvince> <Country>1101</Country> **<PostalCode>3140</PostalCode>** </Address>	3140,
2.56	State or Territory	**O**	**Description:** State or Territory in which the Student lives. **Type:** String **SIF Mappings to StudentPersonal:** PersonInfo/AddressList/Address where Type = '0765' or '0123' and Role = '012B'/StateProvince **SIF XML Tag:** <StateProvince> **SIF XML Valid Type:** String: If in Australia; valid values are: 'ACT', 'NSW', 'NT', 'QLD', 'SA', 'TAS', 'VIC', 'WA', 'XXX' = Not provided and 'Other'. If Mailing Address is not a Physical Address then Type should be 0765 = PhysicalLocation Address. Role is Home Address	**5**	<Address Type="0123" Role="012B"> <Street> <Line1>371 Richland Avenue</Line1> <Line2></Line2> </Street> <City>Lilydale</City> **<StateProvince>VIC</StateProvince>** <Country>1101</Country> <PostalCode>3140</PostalCode> </Address>	VIC

*M=Mandatory, O=Optional, ^ - Parent 2 fields are optional, but note BR 8-7, if one Parent 2 value is supplied, the rest cannot be blank.

4.1.1 Sample Student XML:

```
<StudentPersonal RefId="A65D9844-C39C-49B1-BA15-40414ED434F8">
 <LocalId>ehfsp680</LocalId>
 <StateProvinceId>57690</StateProvinceId>
 <OtherIdList>
  <OtherId Type="SectorStudentId">62065</OtherId>
  <OtherId Type="DiocesanStudentId">21274</OtherId>
  <OtherId Type="OtherStudentId">36682</OtherId>
  <OtherId Type="TAAStudentId">91049</OtherId>
  <OtherId Type="NationalStudentId">2958</OtherId>
  <OtherId Type="NAPPlatformStudentId">44724</OtherId>
  <OtherId Type="PreviousLocalSchoolStudentId">39387</OtherId>
  <OtherId Type="PreviousSectorStudentId">24295</OtherId>
  <OtherId Type="PreviousDiocesanStudentId">50670</OtherId>
  <OtherId Type="PreviousOtherStudentId">89972</OtherId>
  <OtherId Type="PreviousTAAStudentId">28437</OtherId>
  <OtherId Type="PreviousStateProvinceId">28007</OtherId>
  <OtherId Type="PreviousNationalStudentId">84957</OtherId>
  <OtherId Type="PreviousNAPPlatformStudentId">74459</OtherId>
 </OtherIdList>
 <PersonInfo>
  <Name Type="LGL">
   <FamilyName>Chadwell</FamilyName>
   <GivenName>Conrad</GivenName>
   <MiddleName>J</MiddleName>
   <PreferredGivenName>Conrad</PreferredGivenName>
  </Name>
  <Demographics>
   <IndigenousStatus>1</IndigenousStatus>
   <Sex>1</Sex>
   <BirthDate>2009-07-09</BirthDate>
   <CountryOfBirth>1101</CountryOfBirth>
   <LanguageList>
    <Language>
     <Code>1201</Code>
     <LanguageType>4</LanguageType>
    </Language>
   </LanguageList>
   <VisaSubClass>101</VisaSubClass>
```

```
    <LBOTE>N</LBOTE>
   </Demographics>
   <AddressList>
    <Address Type="0123" Role="012B">
     <Street>
      <Line1>371 Richland Avenue</Line1>
      <Line2></Line2>
     </Street>
     <City>Lilydale</City>
     <StateProvince>VIC</StateProvince>
     <Country>1101</Country>
     <PostalCode>3140</PostalCode>
    </Address>
   </AddressList>
</PersonInfo>
 <MostRecent>
   <SchoolLocalId>036867</SchoolLocalId>
   <YearLevel><Code>7</Code></YearLevel>
   <FTE>0.20</FTE>
   <Parent1Language>1201</Parent1Language>
   <Parent2Language>1201</Parent2Language>
   <Parent1EmploymentType>4</Parent1EmploymentType>
   <Parent2EmploymentType>1</Parent2EmploymentType>
   <Parent1SchoolEducationLevel>3</Parent1SchoolEducationLevel>
   <Parent2SchoolEducationLevel>1</Parent2SchoolEducationLevel>
   <Parent1NonSchoolEducation>8</Parent1NonSchoolEducation>
   <Parent2NonSchoolEducation>5</Parent2NonSchoolEducation>
   <LocalCampusId>01</LocalCampusId>
   <SchoolACARAId>1234567890</SchoolACARAId>
   <TestLevel><Code>7</Code></TestLevel>
    <ClassCode>07D,ENG1,07MATB</ClassCode>
   <MembershipType>01</MembershipType>
   <FFPOS>2</FFPOS>
   <ReportingSchoolId>1234567890</ReportingSchoolId>
   <OtherEnrollmentSchoolACARAId>1234567891</OtherEnrollmentSchoolACARAId>
 </MostRecent>
 <EducationSupport>Y</EducationSupport>
 <HomeSchooledStudent>N</HomeSchooledStudent>
 <Sensitive>N</Sensitive>
```

```
  <OfflineDelivery>Y</OfflineDelivery>
</StudentPersonal>
```

4.2 Student File Summary (CSV) Import:

The below table lists the columns in field order as they appear in the import CSV file. Please note that, additional fields have been included which are typically populated by the assessment platform and available on export of registration data from the system. These are referenced by "Export" in the Reference column and typically include system generated indicators where the platform has found potential duplicate students or other issues with the data and will generally be ignored if altered by users and reimported into the platform (refer "Ignored by import process?" column). These columns are ignored by the import.

Additionally, care should be taken if dealing in registration datasets across both CSV and XML formats. In some cases (for example Class Group), the CSV header differs in name label to the relevant XML tag (in this case the CSV header of ClassGroup translates to the XML of <ClassCode>).

CSV Header	Reference #	Field name / Label (if different)	Type	Mandatory or optional	Max length	Note	Example	Ignored by import process ?
LocalId	2.1	Local School Student ID	String	M	36		de305d54-75b4-431b-adb2-eb6b9e546014	N
PlatformId	2.8	Platform Student ID	String	O	36		de305d54-75b4-431b-adb2-eb6b9e546021	N
FamilyName	2.17	Family Name	String	M	40		0	N
GivenName	2.18	Given Name	String	M	40		0	N
PreferredName	2.19	Preferred Name	String	O	40		0	N
MiddleName	2.20	Middle Name	String	O	40		0	N
BirthDate	2.21	Date Of Birth	yyyy-mm-dd	M	10		0	N
Sex	2.22	Sex	1,2,3, 9	M	1		0	N
ASLSchoolId	2.35	ASL School ID / ACARA School ID	Integer	M	10		1234567890	N

CSV Header	Reference #	Field name / Label (if different)	Type	Mandatory or optional	Max length	Note	Example	Ignored by import process ?
Schoolname	Export	ACARA School Name	String	O	255	Available in export from platform	#N/A	N
YearLevel	2.30	Year Level	P,0-12, UG	M	10		0	N
TestLevel	2.31	Test Level	3,5,7,9	M	10		0	N
ClassGroup	2.34	Class Group / Class Code	String	O	255	Amalgamation of home group and class code, multiple values supported with comma "," delimiter	"07A, 7MATHSB, 7ENGC"	N
SchoolLocalId	2.36	Local School ID	String	O	36		de305d54-75b4-431b-adb2-eb6b9e546024	N
LocalCampusId	2.37	Local Campus ID	String	O	36		de305d54-75b4-431b-adb2-eb6b9e546024	N
SectorId	2.2	Sector Student ID	String	O	36		de305d54-75b4-431b-adb2-eb6b9e546015	N

CSV Header	Reference #	Field name / Label (if different)	Type	Mandatory or optional	Max length	Note	Example	Ignored by import process ?
DiocesanId	2.3	Diocesan Student ID	String	O	36		de305d54-75b4-431b-adb2-eb6b9e546016	N
OtherId	2.4	Other Student ID	String	O	36		de305d54-75b4-431b-adb2-eb6b9e546017	N
TAAId	2.5	TAA Student ID	String	O	36		de305d54-75b4-431b-adb2-eb6b9e546018	N
JurisdictionId	2.6	Jurisdiction Student ID	String	O	36		de305d54-75b4-431b-adb2-eb6b9e546019	N
NationalId	2.7	National Student ID	String	O	36		de305d54-75b4-431b-adb2-eb6b9e546020	N
PreviousLocalId	2.9	Previous Local School Student ID	String	O	36		de305d54-75b4-431b-adb2-eb6b9e546022	N
PreviousSectorId	2.10	Previous Sector Student ID	String	O	36		de305d54-75b4-431b-adb2-eb6b9e546023	N
PreviousDiocesanId	2.11	Previous Diocesan Student ID	String	O	36		de305d54-75b4-431b-adb2-eb6b9e546024	N
PreviousOtherId	2.12	Previous Other Student ID	String	O	36		de305d54-75b4-431b-adb2-eb6b9e546025	N
PreviousTAAId	2.13	Previous TAA Student ID	String	O	36		de305d54-75b4-431b-adb2-eb6b9e546026	N

CSV Header	Reference #	Field name / Label (if different)	Type	Mandatory or optional	Max length	Note	Example	Ignored by import process ?
PreviousJurisdictionId	2.14	Previous Jurisdiction Student ID	String	O	36		de305d54-75b4-431b-adb2-eb6b9e546027	N
PreviousNationalId	2.15	Previous National Student ID	String	O	36		de305d54-75b4-431b-adb2-eb6b9e546028	N
PreviousPlatformId	2.16	Previous Platform Student ID	String	O	36		de305d54-75b4-431b-adb2-eb6b9e546029	N
FTE	2.32	FTE	up to 2 decimal places, maximum 1.00	O	4		0	N
EducationSupport	2.24	Education Support	Y, N, U=Unknown; X=Not Provided	O	1		0	N
FFPOS	2.25	Full Fee Paying Student	1 = FFPOS,2 = Non-FFPOS,9 = Not stated/Unknown	M	1		0	N
VisaCode	2.26	Visa Code	http://www.border.gov.au/Trav/Visa-1/Visa-listing	O	4		0	N
MainSchoolFlag	2.38	Main School Flag	String: Values: 01 or 1 = MainSchool, (equivalent to 'Y") any other value, e.g. 02, 03 indicates a secondary enrolment.	O	2		0	N
OtherSchoolId	2.39	Other School ID	Integer	O	10		1234567891	N
OtherSchoolName	Export	Other School Name	String	O	255	Available in export from platform	#N/A	N
ReportingSchoolId	2.40	Reporting School ID	Integer	O	10		1234567890	N

CSV Header	Reference #	Field name / Label (if different)	Type	Mandatory or optional	Max length	Note	Example	Ignored by import process ?
ReportingSchoolName	Export	Reporting School Name	String	O	255	Available in export from platform	#N/A	N
HomeSchooledStudent	2.41	Home Schooled Student	Y, N, U=Unknown; X=Not Provided	O	1		0	N
OfflineDelivery	2.43	Offline delivery	N,U,X,Y	O	1		0	N
ReportExclusion	Export	Exclude from NAPLAN National Reporting	Boolean	O	#N/A	Available in export from platform	#N/A	N
CountryOfBirth	2.23	Student Country of Birth	1269.0 - Standard Australian Classification of Countries (SACC)	M	4		0	N
IndigenousStatus	2.27	Indigenous Status	1,2,3,4,9	M	1		0	N
LBOTE	2.28	LBOTE Status	Y, N, U=Unknown; X=Not Provided	O	1		0	N
StudentLOTE	2.29	Student Main Language Other than English Spoken at Home	Australian Standard Classification of Languages (ASCL)	M	4		0	N
Parent1SchoolEducation	2.44	Parent 1 School Education	1,2,3,4,0	M	1		0	N

CSV Header	Reference #	Field name / Label (if different)	Type	Mandatory or optional	Max length	Note	Example	Ignored by import process ?
Parent1NonSchoolEducation	2.45	Parent 1 Non-school Education	5,6,7,8,0	M	1		0	N
Parent1Occupation	2.46	Parent 1 Occupation	1,2,3,4,8,9	M	1		0	N
Parent1LOTE	2.47	Parent 1 Main Language Other than English Spoken at Home	Australian Standard Classification of Languages (ASCL)	M	4		0	N
Parent2SchoolEducation	2.48	Parent 2 School Education	1,2,3,4,0	O	1		0	N
Parent2NonSchoolEducation	2.49	Parent 2 Non-school Education	5,6,7,8,0	O	1		0	N
Parent2Occupation	2.50	Parent 2 Occupation	1,2,3,4,8,9	O	1		0	N
Parent2LOTE	2.51	Parent 2 Main Language Other than English Spoken at Home	Australian Standard Classification of Languages (ASCL)	O	4		0	N

CSV Header	Reference #	Field name / Label (if different)	Type	Mandatory or optional	Max length	Note	Example	Ignored by import process ?
AddressLine1	2.52	Address Line 1	String	O	40		0	N
AddressLine2	2.53	Address Line 2	String	O	40		0	N
Locality	2.54	Locality	String	O	40		0	N
Postcode	2.55	Postcode	String	O	4		0	N
StateTerritory	2.56	State / Territory	VIC,TAS, NSW, NT, QLD, TAS,ACT, SA, WA, XXX, Other	O	5		VIC	N
Sensitive	2.42	Sensitive	N,U,X,Y	O	1		0	N
ParticipationNumeracy	Export	Numeracy Participation	Participating, Exempt, Withdrawn, Left school, Absent	O	#N/A	Available in export from platform	#N/A	N
NumeracyExemptReason	Export	Numeracy Exempt Reason	0: He/she has a significant intellectual disability and / or a significant co-existing condition, 1: He/she has been learning English for less than one year	O	#N/A	Available in export from platform	#N/A	N
ParticipationConventionsOfLanguage	Export	Conventions of Language Participation	Participating, Exempt, Withdrawn, Left school, Absent	O	#N/A	Available in export from platform	#N/A	N
ConventionsOfLanguageExemptReason	Export	Conventions of Language Exempt Reason	0: He/she has a significant intellectual disability and / or a significant co-existing condition, 1: He/she has been learning English for less than one year	O	#N/A	Available in export from platform	#N/A	N

CSV Header	Reference #	Field name / Label (if different)	Type	Mandatory or optional	Max length	Note	Example	Ignored by import process ?
ParticipationReading	Export	Reading Participation	Participating, Exempt, Withdrawn, Left school, Absent	O	#N/A	Available in export from platform	#N/A	N
ReadingExemptReason	Export	Reading Exempt Reason	0: He/she has a significant intellectual disability and / or a significant co-existing condition, 1: He/she has been learning English for less than one year	O	#N/A	Available in export from platform	#N/A	N
ParticipationWriting	Export	Writing Participation	Participating, Exempt, Withdrawn, Left school, Absent	O	#N/A	Available in export from platform	#N/A	N
WritingExemptReason	Export	Writing Exempt Reason	0: He/she has a significant intellectual disability and / or a significant co-existing condition, 1: He/she has been learning English for less than one year	O	#N/A	Available in export from platform	#N/A	N

CSV Header	Reference #	Field name / Label (if different)	Type	Mandatory or optional	Max length	Note	Example	Ignored by import process ?
AdjustmentsNumeracy	Export	Numeracy	SUP: NAPLAN Support person, SCR: Scribe, OSS: Oral sign/support, ETA: Extra Time - 5 mins per 30 min or part thereof, ETB: Extra Time - 10 mins per 30 min or part thereof, ETC: Extra Time - 15 mins per 30 min or part thereof, AIA: Alternative items - audio, AIV: Alternative items - visual, AIM: Alternative items - motor assistive, AAM: Alternative Items - both audio and motor assistive, AVM: Alternative Items - both visual and motor assistive, ALL: Alternative items - Audio, visual and motor assistive, AST: Assistive technology, COL: Colour contrast modification, RBK: Rest break, BRA: Braille hardcopy,	O	#N/A	Available in export from platform	#N/A	N

CSV Header	Reference #	Field name / Label (if different)	Type	Mandatory or optional	Max length	Note	Example	Ignored by import process ?
AdjustmentsConventionsOfLanguage	Export	Conventions of Language	SUP: NAPLAN Support person, SCR: Scribe, OSS: Oral sign/support, ETA: Extra Time - 5 mins per 30 min or part thereof, ETB: Extra Time - 10 mins per 30 min or part thereof, ETC: Extra Time - 15 mins per 30 min or part thereof, AIA: Alternative items - audio, AIV: Alternative items - visual, AIM: Alternative items - motor assistive, AAM: Alternative Items - both audio and motor assistive, AVM: Alternative Items - both visual and motor assistive, ALL: Alternative items - Audio, visual and motor assistive, AST: Assistive technology, COL: Colour contrast modification, RBK: Rest break, BRA: Braille hardcopy,	O	#N/A	Available in export from platform	#N/A	N

CSV Header	Reference #	Field name / Label (if different)	Type	Mandatory or optional	Max length	Note	Example	Ignored by import process ?
AdjustmentsReading	Export	Reading	SUP: NAPLAN Support person, SCR: Scribe, OSS: Oral sign/support, ETA: Extra Time - 5 mins per 30 min or part thereof, ETB: Extra Time - 10 mins per 30 min or part thereof, ETC: Extra Time - 15 mins per 30 min or part thereof, AIA: Alternative items - audio, AIV: Alternative items - visual, AIM: Alternative items - motor assistive, AAM: Alternative Items - both audio and motor assistive, AVM: Alternative Items - both visual and motor assistive, ALL: Alternative items - Audio, visual and motor assistive, AST: Assistive technology, COL: Colour contrast modification, RBK: Rest break, BRA: Braille hardcopy,	O	#N/A	Available in export from platform	#N/A	N

CSV Header	Reference #	Field name / Label (if different)	Type	Mandatory or optional	Max length	Note	Example	Ignored by import process ?
AdjustmentsWriting	Export	Writing	SUP: NAPLAN Support person, SCR: Scribe, OSS: Oral sign/support, ETA: Extra Time - 5 mins per 30 min or part thereof, ETB: Extra Time - 10 mins per 30 min or part thereof, ETC: Extra Time - 15 mins per 30 min or part thereof, AIA: Alternative items - audio, AIV: Alternative items - visual, AIM: Alternative items - motor assistive, AAM: Alternative Items - both audio and motor assistive, AVM: Alternative Items - both visual and motor assistive, ALL: Alternative items - Audio, visual and motor assistive, AST: Assistive technology, COL: Colour contrast modification, RBK: Rest break, BRA: Braille hardcopy,	O	#N/A	Available in export from platform	#N/A	N

CSV Header	Reference #	Field name / Label (if different)	Type	Mandatory or optional	Max length	Note	Example	Ignored by import process ?
BookletType	Export	Booklet Type	B2S: Braille Grade 2 contracted - Single space (B2S), BS2D: Braille Grade 2 contracted - Double space (B2D), B1S: Braille Grade 1 uncontracted - Single space (B1S), B1D: Braille Grade 1 uncontracted - Double space (B1D)	O	#N/A	Available in export from platform	#N/A	N
PersonalDetailsChanged	Export	Personal Details Changed	Boolean	O	#N/A	Available in export from platform	#N/A	Y
PsiOtherIdMismatch	Export	PSI / Other ID Mismatch	Boolean	O	#N/A	Available in export from platform	#N/A	Y
PossibleDuplicate	Export	Possible Duplicate	Boolean	O	#N/A	Available in export from platform	#N/A	Y
DOBRange	Export	DOB out of range	Boolean	O	#N/A	Available in export from platform	#N/A	Y
Ungradedstudent	Export	Ungraded student	Boolean	O	#N/A	Available in export from platform	#N/A	Y

4.3 Student File Summary (CSV) Export

An export report can be run from the SRM. This export has additional information which is populated by the assessment platform and available on export of registration data from the system. These are referenced by "Export" in the Reference column and typically include system generated indicators where the platform has found potential duplicate students or other issues with the data.

The Export file has the following items with these column headers. This file cannot be re-imported into the platform without re-organising headers as per the Import Template in section 4.4.

CSV EXPORT Header	Reference #	Field name / Label (if different)	Type	Mandatory or optional	Max length	Note	Example	Ignored by import process ?
Local school student ID	2.1	Local School Student ID	String	M	36		de305d54-75b4-431b-adb2-eb6b9e546014	N
Platform student ID	2.8	Platform Student ID	String	O	36		de305d54-75b4-431b-adb2-eb6b9e546021	N
Family name	2.17	Family Name	String	M	40		0	N
Given name	2.18	Given Name	String	M	40		0	N
Preferred name	2.19	Preferred Name	String	O	40		0	N
Middle name	2.20	Middle Name	String	O	40		0	N
Date of birth	2.21	Date Of Birth	yyyy-mm-dd	M	10		0	N
Sex	2.22	Sex	1,2,3, 9	M	1		0	N
ACARA school ID	2.35	ASL School ID / ACARA School ID	Integer	M	10		1234567890	N

CSV EXPORT Header	Reference #	Field name / Label (if different)	Type	Mandatory or optional	Max length	Note	Example	Ignored by import process ?
ACARA school name	SRM Export	ACARA School Name	String	O	255	Available in export from platform	#N/A	N
Year level	2.30	Year Level	P,0-12, UG	M	10		0	N
Test level	2.31	Test Level	3,5,7,9	M	10		0	N
Local school ID	2.36	Local School ID	String	O	36		de305d54-75b4-431b-adb2-eb6b9e546024	N
Local campus ID	2.37	Local Campus ID	String	O	36		de305d54-75b4-431b-adb2-eb6b9e546024	N
Sector student ID	2.2	Sector Student ID	String	O	36		de305d54-75b4-431b-adb2-eb6b9e546015	N
Diocesan student ID	2.3	Diocesan Student ID	String	O	36		de305d54-75b4-431b-adb2-eb6b9e546016	N
Other student ID	2.4	Other Student ID	String	O	36		de305d54-75b4-431b-adb2-eb6b9e546017	N
TAA student ID	2.5	TAA Student ID	String	O	36		de305d54-75b4-431b-adb2-eb6b9e546018	N
Jurisdiction student ID	2.6	Jurisdiction Student ID	String	O	36		de305d54-75b4-431b-adb2-eb6b9e546019	N
National student ID	2.7	National Student ID	String	O	36		de305d54-75b4-431b-adb2-eb6b9e546020	N

CSV EXPORT Header	Reference #	Field name / Label (if different)	Type	Mandatory or optional	Max length	Note	Example	Ignored by import process ?
Previous local school student ID	2.9	Previous Local School Student ID	String	O	36		de305d54-75b4-431b-adb2-eb6b9e546022	N
Previous sector student ID	2.10	Previous Sector Student ID	String	O	36		de305d54-75b4-431b-adb2-eb6b9e546023	N
Previous diocesan student ID	2.11	Previous Diocesan Student ID	String	O	36		de305d54-75b4-431b-adb2-eb6b9e546024	N
Previous other student ID	2.12	Previous Other Student ID	String	O	36		de305d54-75b4-431b-adb2-eb6b9e546025	N
Previous TAA student ID	2.13	Previous TAA Student ID	String	O	36		de305d54-75b4-431b-adb2-eb6b9e546026	N
Previous jurisdiction student ID	2.14	Previous Jurisdiction Student ID	String	O	36		de305d54-75b4-431b-adb2-eb6b9e546027	N
Previous national student ID	2.15	Previous National Student ID	String	O	36		de305d54-75b4-431b-adb2-eb6b9e546028	N
Previous platform student ID	2.16	Previous Platform Student ID	String	O	36		de305d54-75b4-431b-adb2-eb6b9e546029	N
Full time equivalent	2.32	FTE	up to 2 decimal places, maximum 1.00	O	4		0	N
Education support	2.24	Education Support	Y, N, U=Unknown; X=Not Provided	O	1		0	N

CSV EXPORT Header	Reference #	Field name / Label (if different)	Type	Mandatory or optional	Max length	Note	Example	Ignored by import process ?
Full fee paying student	2.25	Full Fee Paying Student	1 = FFPOS,2 = Non-FFPOS,9 = Not stated/Unknown	M	1		0	N
Visa code	2.26	Visa Code	http://www.border.gov.au/Trav/Visa-1/Visa-listing	O	4		0	N
Main school flag	2.38	Main School Flag	String: Values: 01 or 1 = MainSchool, (equivalent to 'Y") any other value, e.g. 02, 03 indicates a secondary enrolment.	O	2		0	N
Other school ID	2.39	Other School ID	Integer	O	10		1234567891	N
Other school name	SRM Export	Other School Name	String	O	255	Available in export from platform	#N/A	N
Reporting school ID	2.40	Reporting School ID	Integer	O	10		1234567890	N
Reporting school name	SRM Export	Reporting School Name	String	O	255	Available in export from platform	#N/A	N
Home schooled student	2.41	Home Schooled Student	Y, N, U=Unknown; X=Not Provided	O	1		0	N
Offline delivery	2.43	Offline delivery	N,U,X,Y	O	1		0	N

CSV EXPORT Header	Reference #	Field name / Label (if different)	Type	Mandatory or optional	Max length	Note	Example	Ignored by import process ?
Exclude from NAPLAN national reporting	SRM Export	Exclude from NAPLAN National Reporting	Boolean	O	#N/A	Available in export from platform	#N/A	N
Student country of birth	2.23	Student Country of Birth	1269.0 - Standard Australian Classification of Countries (SACC)	M	4		0	N
Indigenous status	2.27	Indigenous Status	1,2,3,4,9	M	1		0	N
LBOTE status	2.28	LBOTE Status	Y, N, U=Unknown; X=Not Provided	O	1		0	N
Student main language (other than English spoken at home)	2.29	Student Main Language Other than English Spoken at Home	Australian Standard Classification of Languages (ASCL)	M	4		0	N
Parent 1 school education	2.44	Parent 1 School Education	1,2,3,4,0	M	1		0	N
Parent 1 non-school education	2.45	Parent 1 Non-school Education	5,6,7,8,0	M	1		0	N
Parent 1 occupation	2.46	Parent 1 Occupation	1,2,3,4,8,9	M	1		0	N

CSV EXPORT Header	Reference #	Field name / Label (if different)	Type	Mandatory or optional	Max length	Note	Example	Ignored by import process ?
Parent 1 main language other than English spoken at home	2.47	Parent 1 Main Language Other than English Spoken at Home	Australian Standard Classification of Languages (ASCL)	M	4		0	N
Parent 2 school education	2.48	Parent 2 School Education	1,2,3,4,0	O	1		0	N
Parent 2 non-school education	2.49	Parent 2 Non-school Education	5,6,7,8,0	O	1		0	N
Parent 2 occupation	2.50	Parent 2 Occupation	1,2,3,4,8,9	O	1		0	N
Parent 2 main language other than English spoken at home	2.51	Parent 2 Main Language Other than English Spoken at Home	Australian Standard Classification of Languages (ASCL)	O	4		0	N
Address line 1	2.52	Address Line 1	String	O	40		0	N
Address line 2	2.53	Address Line 2	String	O	40		0	N
Locality	2.54	Locality	String	O	40		0	N
Postcode	2.55	Postcode	String	O	4		0	N

CSV EXPORT Header	Reference #	Field name / Label (if different)	Type	Mandatory or optional	Max length	Note	Example	Ignored by import process ?
State / Territory	2.56	State / Territory	VIC,TAS, NSW, NT, QLD, TAS,ACT, SA, WA, XXX, Other	O	5		VIC	N
Sensitive	2.42	Sensitive	N,U,X,Y	O	1		0	N
Numeracy	SRM Export	Numeracy	SUP: NAPLAN Support Person, OSS: Oral Sign/Support, SCR: Scribe, ETA: 1/6 of total test time (ie. 5 min for 30 min test, 10 min for 60 min test), ETB: Extra Time - 1/3 of total test time, ETC: Extra Time - 1/2 of total test time, AIA: Alternative Items - Audio, AIV: Alternative Items - Visual, AIM: Alternative Items - Motor assistive, AAM: Alternative Items - both audio and motor assistive, AVM: Alternative Items - both visual and motor assistive, ALL: Alternative items - Audio, visual and motor assistive, AST: Assistive Technology, COL: Colour contrast modification, RBK: Rest Break, BRA: Braille Hardcopy,	O	#N/A	Available in export from platform	#N/A	N

CSV EXPORT Header	Reference #	Field name / Label (if different)	Type	Mandatory or optional	Max length	Note	Example	Ignored by import process ?
Conventions of language	SRM Export	Conventions of Language	SUP: NAPLAN Support Person, OSS: Oral Sign/Support, SCR: Scribe, ETA: 1/6 of total test time (ie. 5 min for 30 min test, 10 min for 60 min test), ETB: Extra Time - 1/3 of total test time, ETC: Extra Time - 1/2 of total test time, AIA: Alternative Items - Audio, AIV: Alternative Items - Visual, AIM: Alternative Items - Motor assistive, AAM: Alternative Items - both audio and motor assistive, AVM: Alternative Items - both visual and motor assistive, ALL: Alternative items - Audio, visual and motor assistive, AST: Assistive Technology, COL: Colour contrast modification, RBK: Rest Break, BRA: Braille Hardcopy,	O	#N/A	Available in export from platform	#N/A	N

CSV EXPORT Header	Reference #	Field name / Label (if different)	Type	Mandatory or optional	Max length	Note	Example	Ignored by import process ?
Reading	SRM Export	Reading	SUP: NAPLAN Support Person, OSS: Oral Sign/Support, SCR: Scribe, ETA: 1/6 of total test time (ie. 5 min for 30 min test, 10 min for 60 min test), ETB: Extra Time - 1/3 of total test time, ETC: Extra Time - 1/2 of total test time, AIA: Alternative Items - Audio, AIV: Alternative Items - Visual, AIM: Alternative Items - Motor assistive, AAM: Alternative Items - both audio and motor assistive, AVM: Alternative Items - both visual and motor assistive, ALL: Alternative items - Audio, visual and motor assistive, AST: Assistive Technology, COL: Colour contrast modification, RBK: Rest Break, BRA: Braille Hardcopy,	O	#N/A	Available in export from platform	#N/A	N

CSV EXPORT Header	Reference #	Field name / Label (if different)	Type	Mandatory or optional	Max length	Note	Example	Ignored by import process ?
Writing	SRM Export	Writing	SUP: NAPLAN Support Person, OSS: Oral Sign/Support, SCR: Scribe, ETA: 1/6 of total test time (ie. 5 min for 30 min test, 10 min for 60 min test), ETB: Extra Time - 1/3 of total test time, ETC: Extra Time - 1/2 of total test time, AIA: Alternative Items - Audio, AIV: Alternative Items - Visual, AIM: Alternative Items - Motor assistive, AAM: Alternative Items - both audio and motor assistive, AVM: Alternative Items - both visual and motor assistive, ALL: Alternative items - Audio, visual and motor assistive, AST: Assistive Technology, COL: Colour contrast modification, RBK: Rest Break, BRA: Braille Hardcopy,	O	#N/A	Available in export from platform	#N/A	N

CSV EXPORT Header	Reference #	Field name / Label (if different)	Type	Mandatory or optional	Max length	Note	Example	Ignored by import process ?
Booklet type	SRM Export	Booklet Type	B2S: Braille Grade 2 contracted - Single space (B2S), BS2D: Braille Grade 2 contracted - Double space (B2D), B1S: Braille Grade 1 uncontracted - Single space (B1S), B1D: Braille Grade 1 uncontracted - Double space (B1D)	O	#N/A	Available in export from platform	#N/A	N
Numeracy participation	SRM Export	Numeracy Participation	Participating, Exempt, Withdrawn, Left school, Absent	O	#N/A	Available in export from platform	#N/A	N
Numeracy exempt reason	SRM Export	Numeracy Exempt Reason	0: He/she has a significant intellectual disability and / or a significant co-existing condition, 1: He/she has been learning English for less than one year	O	#N/A	Available in export from platform	#N/A	N
Conventions of language participation	SRM Export	Conventions of Language Participation	Participating, Exempt, Withdrawn, Left school, Absent	O	#N/A	Available in export from platform	#N/A	N
Conventions of language exempt reason	SRM Export	Conventions of Language Exempt Reason	0: He/she has a significant intellectual disability and / or a significant co-existing condition, 1: He/she has been learning English for less than one year	O	#N/A	Available in export from platform	#N/A	N

CSV EXPORT Header	Reference #	Field name / Label (if different)	Type	Mandatory or optional	Max length	Note	Example	Ignored by import process ?
Reading participation	SRM Export	Reading Participation	Participating, Exempt, Withdrawn, Left school, Absent	O	#N/A	Available in export from platform	#N/A	N
Reading exempt reason	SRM Export	Reading Exempt Reason	0: He/she has a significant intellectual disability and / or a significant co-existing condition, 1: He/she has been learning English for less than one year	O	#N/A	Available in export from platform	#N/A	N
Writing participation	SRM Export	Writing Participation	Participating, Exempt, Withdrawn, Left school, Absent	O	#N/A	Available in export from platform	#N/A	N
Writing exempt reason	SRM Export	Writing Exempt Reason	0: He/she has a significant intellectual disability and / or a significant co-existing condition, 1: He/she has been learning English for less than one year	O	#N/A	Available in export from platform	#N/A	N
Personal details changed	SRM Export	Personal Details Changed	Boolean	O	#N/A	Available in export from platform	#N/A	Y
PSI / Other ID mismatch	SRM Export	PSI / Other ID Mismatch	Boolean	O	#N/A	Available in export from platform	#N/A	Y

CSV EXPORT Header	Reference #	Field name / Label (if different)	Type	Mandatory or optional	Max length	Note	Example	Ignored by import process ?
Possible duplicate within the same school	SRM Export	Possible Duplicate	Boolean	O	#N/A	Available in export from platform	#N/A	Y
DOB out of range	SRM Export	DOB out of range	Boolean	O	#N/A	Available in export from platform	#N/A	Y
Ungraded student	SRM Export	Ungraded student	Boolean	O	#N/A	Available in export from platform	#N/A	Y
Class group	2.34	Class Group / Class Code	String	O	255	Amalgamation of home group and class code, multiple values supported with comma "," delimiter	“07A, 7MATHSB, 7ENGC”	N

4.4 Template Import File

Bulk-Import-Learners
-20170228190744.csv

The excel file provides a Template for CSV import file noting that there are some fields that are specifically generated by the platform and are not required at import. Order of fields is not important as the import is driven by the column headers.

4.5 Platform Student Identifier

The Platform Student Identifier is generated and assigned by the Student Registration and Management system for the purpose of providing a unique 11 Alphanumeric character identifier with the following structure:

[Source Component ID] + [State Code (ST_CD)] + [8 digit value] + [Checksum digit]

R245883245E

4.5.1 Source Component ID prefix:

a. Student **R**egistration and Management System = **R**
b. Assessment **D**elivery System = **D**

4.5.2 State codes from the Australian Standard Geographical Classification (ASGC)

ST_CD	S/T
1	New South Wales
2	Victoria
3	Queensland
4	South Australia
5	Western Australia
6	Tasmania
7	Northern Territory
8	Australian Capital Territory
9	Other Territories

4.5.3 Sequentially generated 8 digit value

0-9 (10 numbers)	Selected number of times (x)	Number of permutations
10	8	100,000,000

4.5.4 Checksum digit

A checksum digit is calculated on the 8 digit value using the Luhn algorithm and then converted to an alpha letter using the following conversion mapping:

Checksum digit	Alpha letter
0	K
1	M
2	R
3	A
4	S
5	P
6	D
7	H
8	E
9	G

4.5.5 General PSI business rules

ID	Description
BR-1	The PSI must be a unique 11 alphanumeric character identifier
BR-2	The PSI must follow the PSI structure (as described in Section 4.5)
BR-3	The PSI must be unique across all: • components of the Assessment Platform • Assessment cycles
BR-4	An existing PSI *may* be resupplied by TAAs (/schools) year on year for the student the PSI has been assigned to
BR-5	A PSI is to be auto-generated if one is not supplied for a student
BR-6	A student's PSI can be edited in the system by a user who has permissions to edit that student's record (in the event that the student's PSI is incorrect)
BR-7	A student's PSI can be updated via a data import to the system by a user who has permissions to import that student's data (in the event that the student's PSI is incorrect)
BR-8	Before the PSI is accepted, the system shall: • validate the structure of the PSI (as described in Section 4.5) • check that the PSI is *not* already assigned to another student (duplicate PSI) If either of these fail the relevant student record is not processed and an error is flagged
BR-9	The system shall accept PSIs with a source component ID beginning with 'R' or 'D', subject to passing all other relevant PSI business rules