

Last Updated:
March 29, 2022

Nicholas Skelley
nrskell@emory.edu · nicholasskelley.com

EDUCATION

Emory University

BA in Economics

May 2022 (Expected)

Mathematics Minor

Relevant Coursework:

- **Economics:** Microeconomic Theory I (Graduate); Econometrics; Causal Inference/Impact Analysis; Game Theory; Experimental Economics; Behavioral Economics; Intermediate Macroeconomics; Honors Research
- **Mathematics:** Calculus I, II, & III; Linear Algebra; Foundations of Mathematics (Proof Writing); Differential Equations, Abstract Vector Spaces

Dean's List: Spring 2019, Fall 2020, Spring 2021

Omicron Delta Epsilon, Economics Honors Program

RESEARCH

Emory University, Department of Economics

Honors Student

July 2021 – May 2022

- Advised by Dr. Kelli Lanier, developed an original research question in the field of behavioral economics
- Extensively reviewed literature in economics and psychology regarding deception, risk taking, prosocial (and antisocial) behavior, and relevant experimental methods previously used in peer-reviewed research
- Went through the Institutional Review Board approval process and recruited 409 participants from Amazon's Mechanical Turk (MTurk) to participate in the experiment
- Wrote a comprehensive thesis describing the study and the results of the experiment (see "Comparing experimental loss framing methods in a multi-leveled lying context")

Emory Summer Undergraduate Research Experience (SURE)

Undergraduate Research Fellow

June 2021 – August 2021

- Worked full-time with Dr. Stephen O'Connell studying household reorganization and social program manipulation as a result of cash transfers to Syrian refugees in Lebanon
- Performed extensive data manipulation and analysis in R and created automated processes for creating data visualizations and regression models
- Modified packages in R to handle large datasets and to tailor outputs to our needs
- Wrote programs for identifying bandwidths and power for conducting analysis of social program effects using a regression discontinuity design
- Collected relevant literature through EBSCO and Emory University databases and wrote a literature review on child fostering, social program manipulation, and prior research on the effects

of aid programs to refugees

- Analyzed trends in the data and wrote a draft manuscript in preparation for submission to a peer-reviewed journal

Emory Economics Policy Lab

Research Assistant

August 2020 – December 2020

- Programmed in R with dplyr and ggplot2 to create regression discontinuity specifications to assess the effects of policies on specific welfare outcomes.
- Wrote procedural code to seamlessly create models and graphics for 198 different outcome-bandwidth-treatment specifications with the flexibility to easily add or remove objects.

WORKING PAPERS

Nicholas Skelley. “Comparing experimental loss framing methods in a multi-leveled lying context,” 2022. *In preparation.*

Stephen D. O’Connell and Nicholas Skelley. “Endogenous household reorganization and social welfare program manipulation,” 2021. *In preparation.*

GRANTS AND AWARDS

Emory Undergraduate Research Programs Independent Research Grant, 2022: \$974.40, for “Comparing experimental loss framing methods in a multi-leveled lying context.”

Emory Undergraduate Research Programs Summer Undergraduate Research Fellowship, 2021.

PRESENTATIONS

Emory College Summer Undergraduate Research Symposium, 2021. “Endogenous household reorganization and social welfare program manipulation.”

Emory Center for Innovation, Peer-to-Peer Masterclass Series, 2020: “Introduction to Web Design with Nicholas Skelley (22C).”

ADDITIONAL EXPERIENCE

Emory University, Office of Residence Life

Resident Advisor

August 2020 – May 2022

- Serve as a resource and mentor to thirty-one first-year students for academic, personal, and residential needs.
- Foster community in the building by being visible and available and by putting on community gathering and educational events.
- Serve on-call in a crisis-response role throughout the semester, being prepared to respond to a variety of situations from noise complaints to mental health crises.
- Received a certification in Mental Health First Aid from the National Council for Behavioral Health (August 2020)

Emory College of Arts and Sciences

Teaching Assistant, ECON 201: Intermediate Microeconomics

Fall 2020

- Regularly graded more than 60 quizzes within a span of a few hours while providing notes and

feedback to students explaining why answers were incorrect.

- Held virtual meetings with students to answer questions about course material.

Emory College of Arts and Sciences

Teaching Assistant, ECON 320L: Econometrics R Lab

Spring 2020

- Performed administrative tasks, including creating online quizzes and aggregating datasets, for the class.
- Worked individually and in small groups with students to answer questions about programming assignments and help them identify errors in their code.
- During distance learning due to COVID-19, held virtual meetings with students in international time zones to continue providing support and assistance for their final projects.

iD Tech

Virtual Instructor

May 2020 – August 2020

- Taught video game development for one of the most popular platforms for young audiences to over 70 students between the ages of 6 and 12 from around the world.
- Provided introductory lessons in writing (non-visual) code, logical reasoning, and debugging, along with lessons in engagement, player retention, and monetization.

Emory University, Office of Residence Life

Sophomore Advisor

August 2019 – May 2020

- Served as a resource and mentor to sixteen first-year students for academic, personal, and residential needs.
- Fostered community in the building by hosting events to create a sense of belonging and engage with the Atlanta community.

ADDITIONAL SKILLS

PROGRAMMING

R, L^AT_EX, HTML, CSS, Python, SQL, PHP, Java, C#, Lua, jQuery, JavaScript, Swift

CERTIFICATIONS

Mental Health First Aid (2020-2023), CITI Basic/Refresher Course Human Subjects Protection: Social/Behavioral Focus (2021-2024), CITI Human Subject Research Track (2021)

LANGUAGES

English: native; French: intermediate/working proficiency