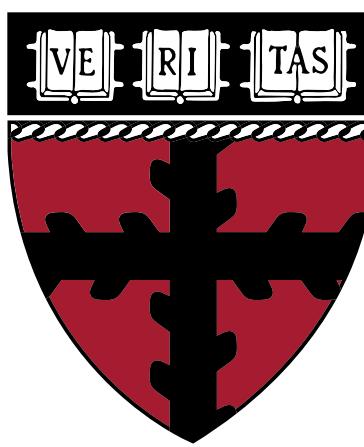


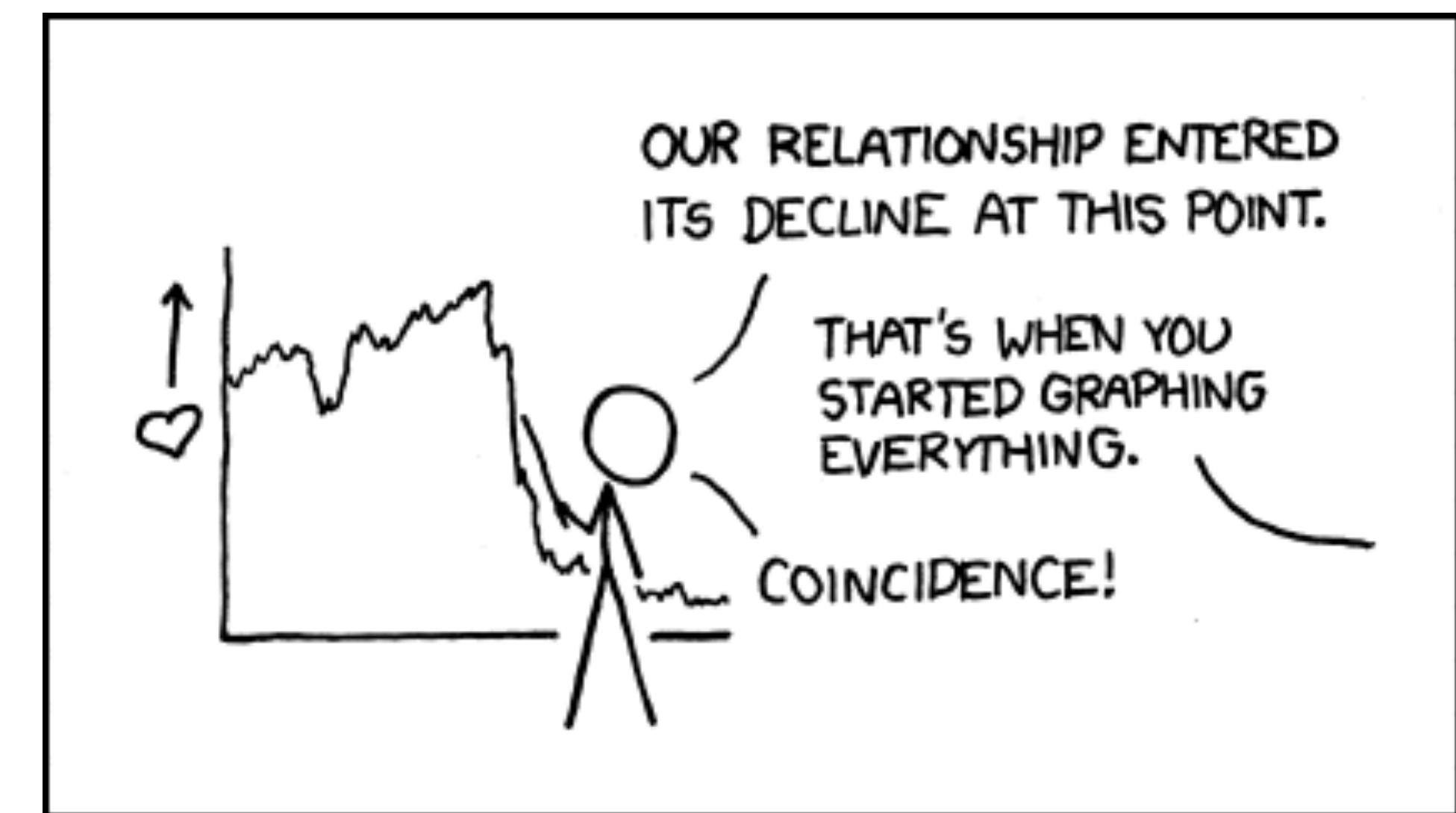
# CS171 Visualization

Alexander Lex  
[alex@seas.harvard.edu](mailto:alex@seas.harvard.edu)

## Design Guidelines Tasks



HARVARD  
School of Engineering  
and Applied Sciences



# Next Week

Lecture 7: Homework 2 Design Studio

Lecture 8: Interaction

*Guest Lecture, Jean-Daniel Fekete (INRIA)*

Sections: D3 & JS: Data Structures, Layouts

# Last Tuesday

The Visualization Alphabet: Marks and Channels

How can I visually represent two numbers, e.g.,  
**4 and 8**

# **Marks & Channels**

**Marks:** represent items or links

**Channels:** change appearance based on **attribute**

**Channel = Visual Variable**

# Marks for Items

Basic geometric elements

→ Points



0D

→ Lines



1D

→ Areas

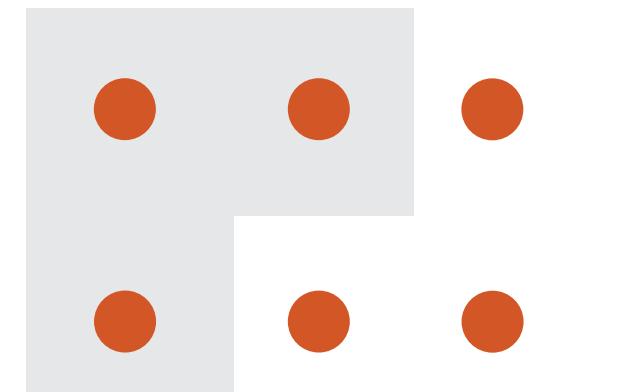


2D

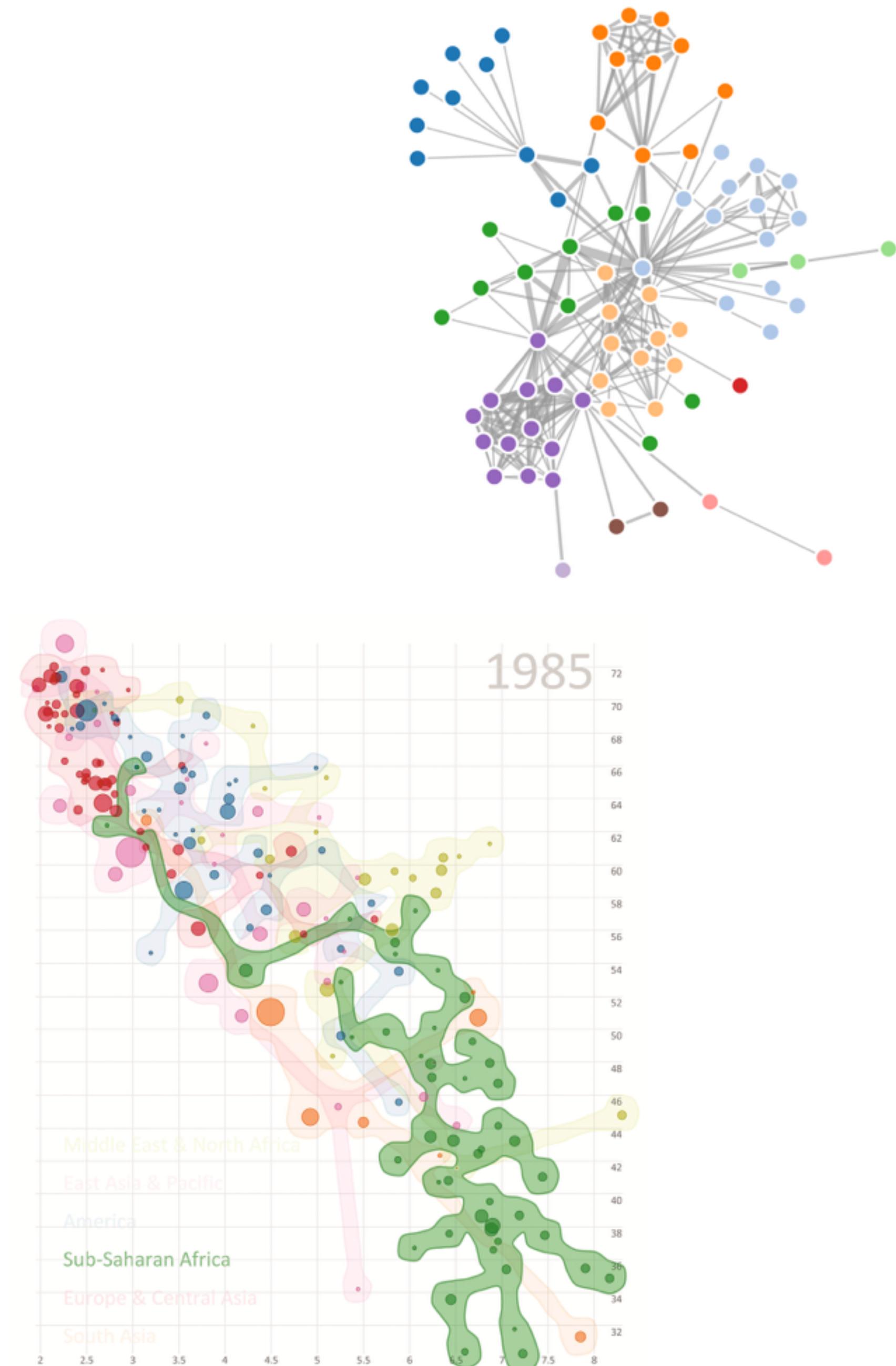
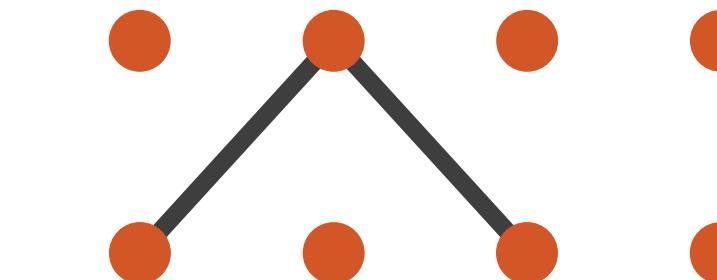
3D mark: Volume, but rarely used

# Marks for Links

→ Containment



→ Connection



# Channels (aka Visual Variables)

Control appearance  
proportional to or  
based on attributes

## ④ Position

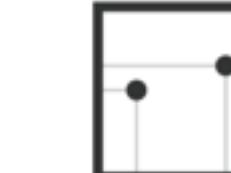
→ Horizontal



→ Vertical



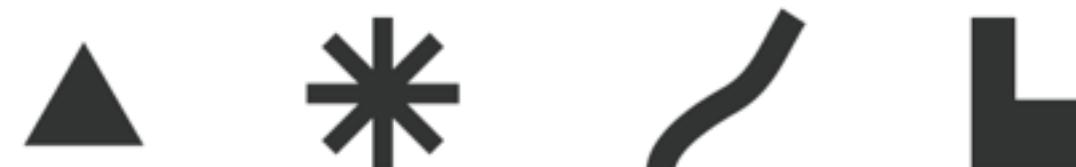
→ Both



## ④ Color



## ④ Shape



## ④ Tilt



## ④ Size

→ Length



→ Area



→ Volume



# Types of Channels

## Magnitude Channels

How much?

Position

Length

Saturation ...

## Identity Channels

What? Where?

Shape

Color (hue)

Spatial region ...

Ordinal & Quantitative Data

Categorical Data

## Channels: Expressiveness Types and Effectiveness Ranks

### → Magnitude Channels: Ordered Attributes

Position on common scale



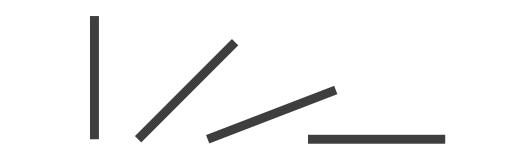
Position on unaligned scale



Length (1D size)



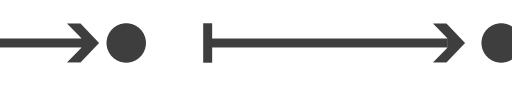
Tilt angle



Area (2D size)



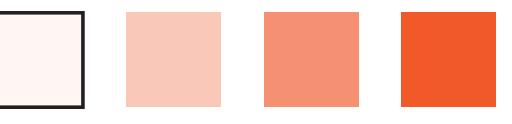
Depth (3D position)



Color luminance



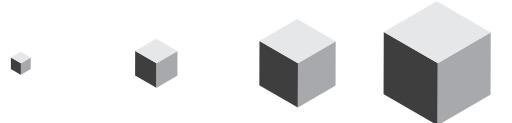
Color saturation



Curvature



Volume (3D size)



Most ▲

Effectiveness

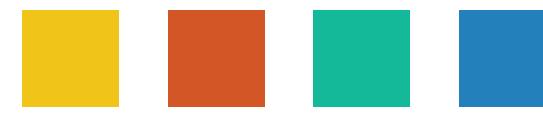
Least ▼

### → Identity Channels: Categorical Attributes

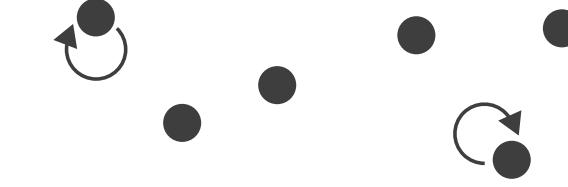
Spatial region



Color hue



Motion



Shape



Same ]

Same ]

# Position

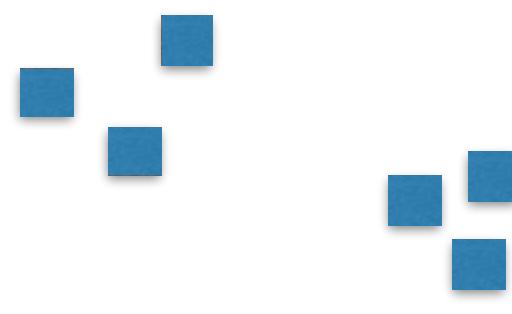
Strongest visual variable

Suitable for all data types

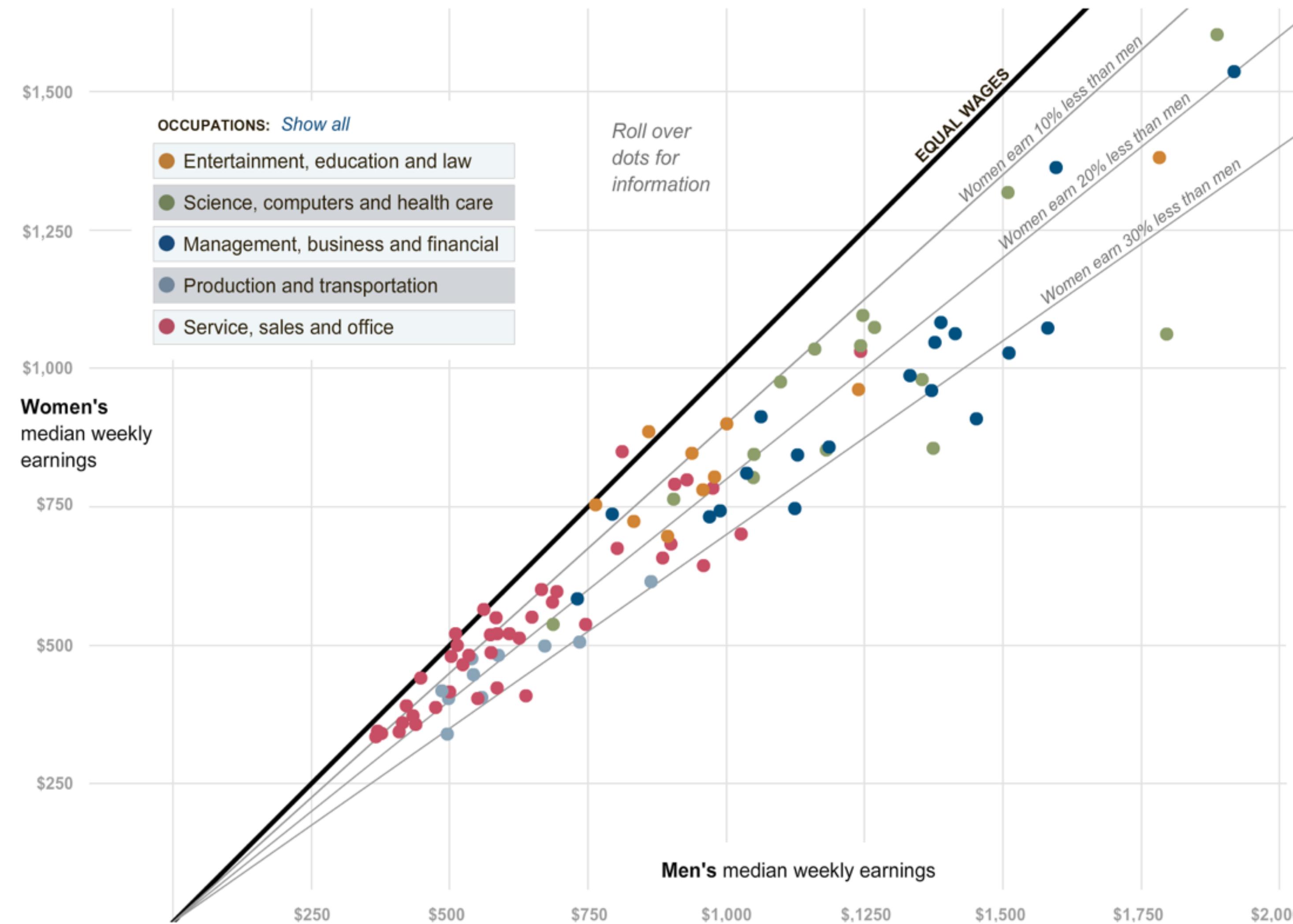
Problems:

Sometimes not available  
(spatial data)

Cluttering



# Example: Scatterplot



# Length & Size

Good for 1D, OK for 2D, Bad for 3D

Easy to see whether one is bigger

Aligned bars use position redundantly



# Example 2D Size: Bubbles

## Four Ways to Slice Obama's 2013 Budget Proposal

Explore every nook and cranny of President Obama's federal budget proposal.

All Spending    Types of Spending    Changes    Department Totals

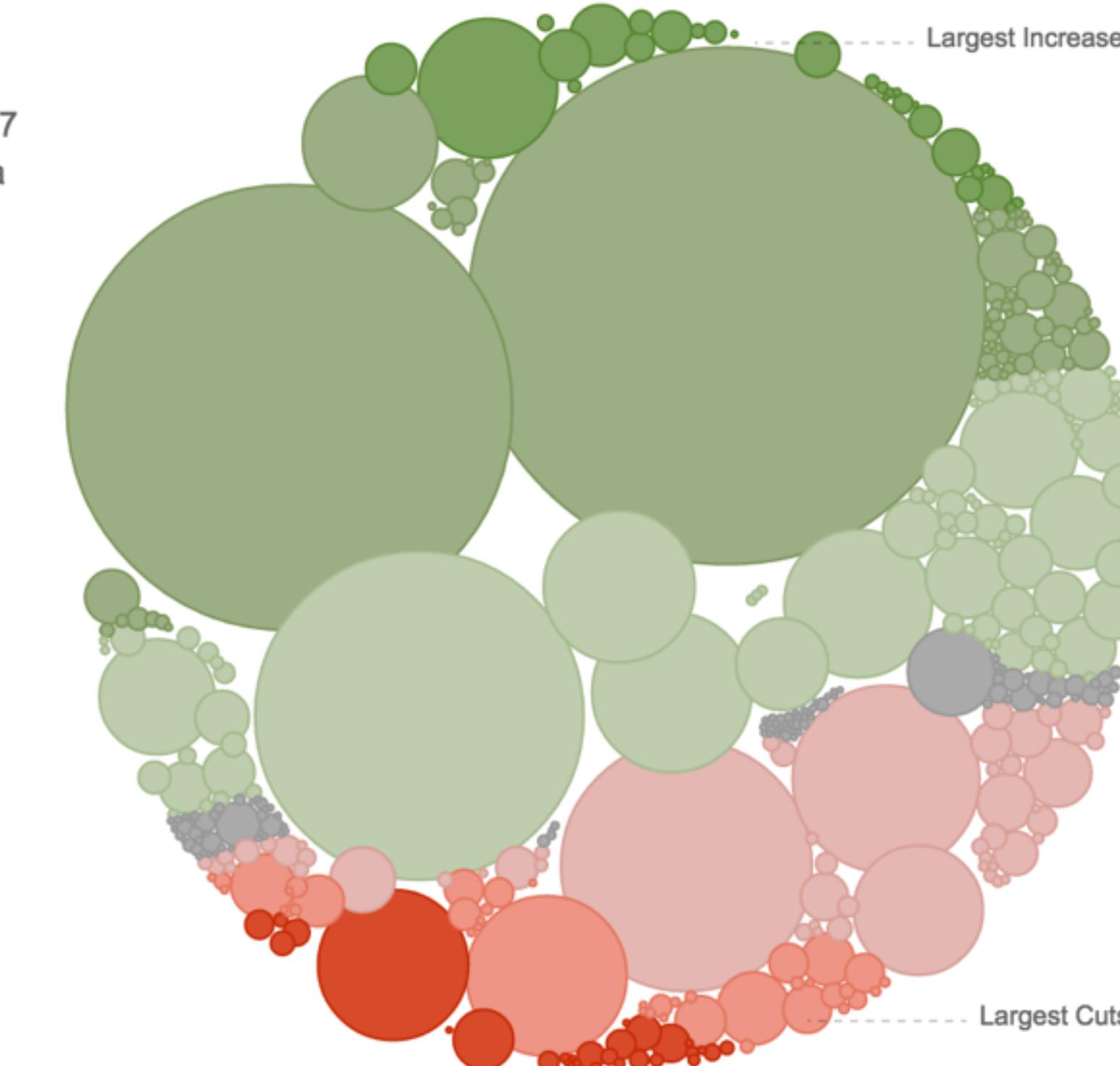
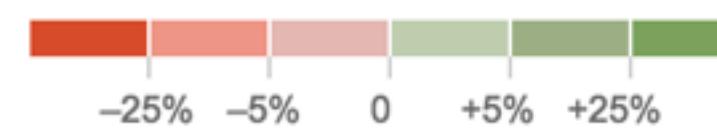
### How \$3.7 Trillion Is Spent

Mr. Obama's budget proposal includes \$3.7 trillion in spending in 2013, and forecasts a \$901 billion deficit.

Circles are sized according to the proposed spending.



Color shows amount of cut or increase from 2012.



# Value/Luminance/Saturation

OK for quantitative data when length & size are used.

Not very many shades recognizable

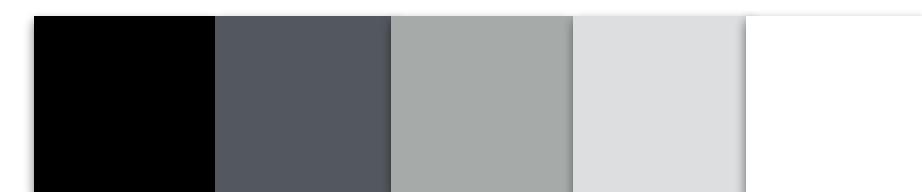
Selective: yes

Associative: yes

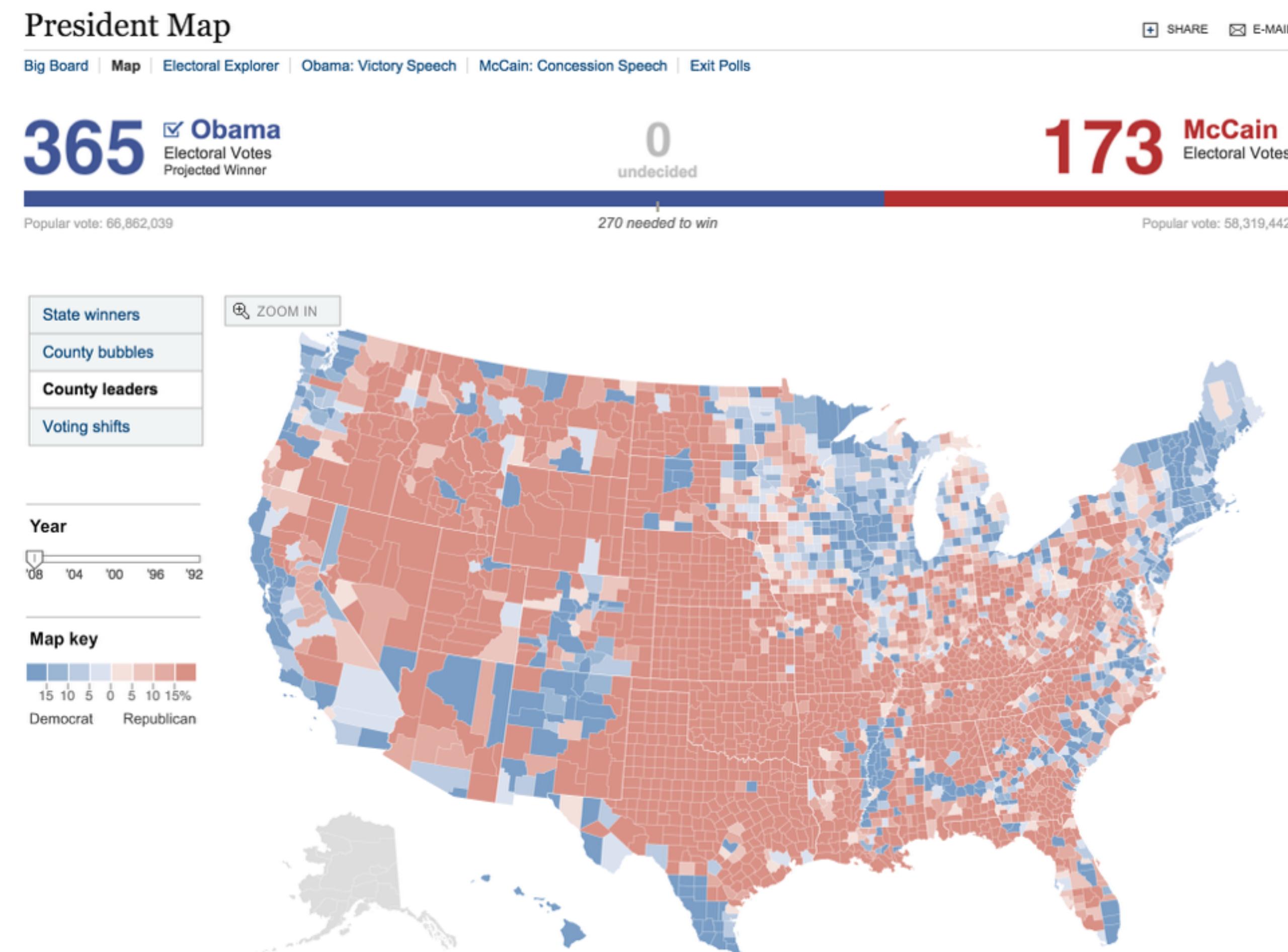
Quantitative: somewhat (with problems)

Order: yes

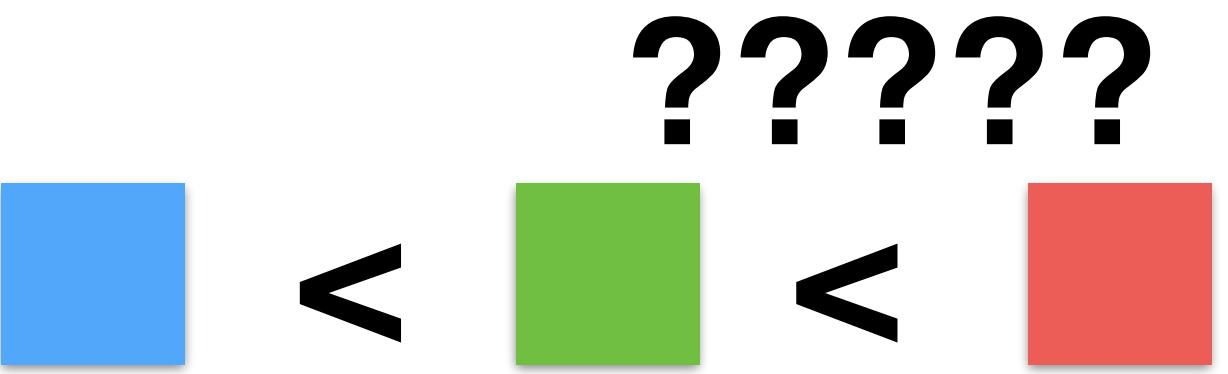
Length: limited



# Example: Diverging Value-Scale



# Color



Good for qualitative data (identity channel)

Selective: yes

Limited number of classes/length (~7-10!)

Associative: yes

Does not work for quantitative data!

Quantitative: no

Lots of pitfalls! Be careful!

Order: no

My rule:

Length: limited

minimize color use for encoding data

use for brushing



# Color: Bad Example

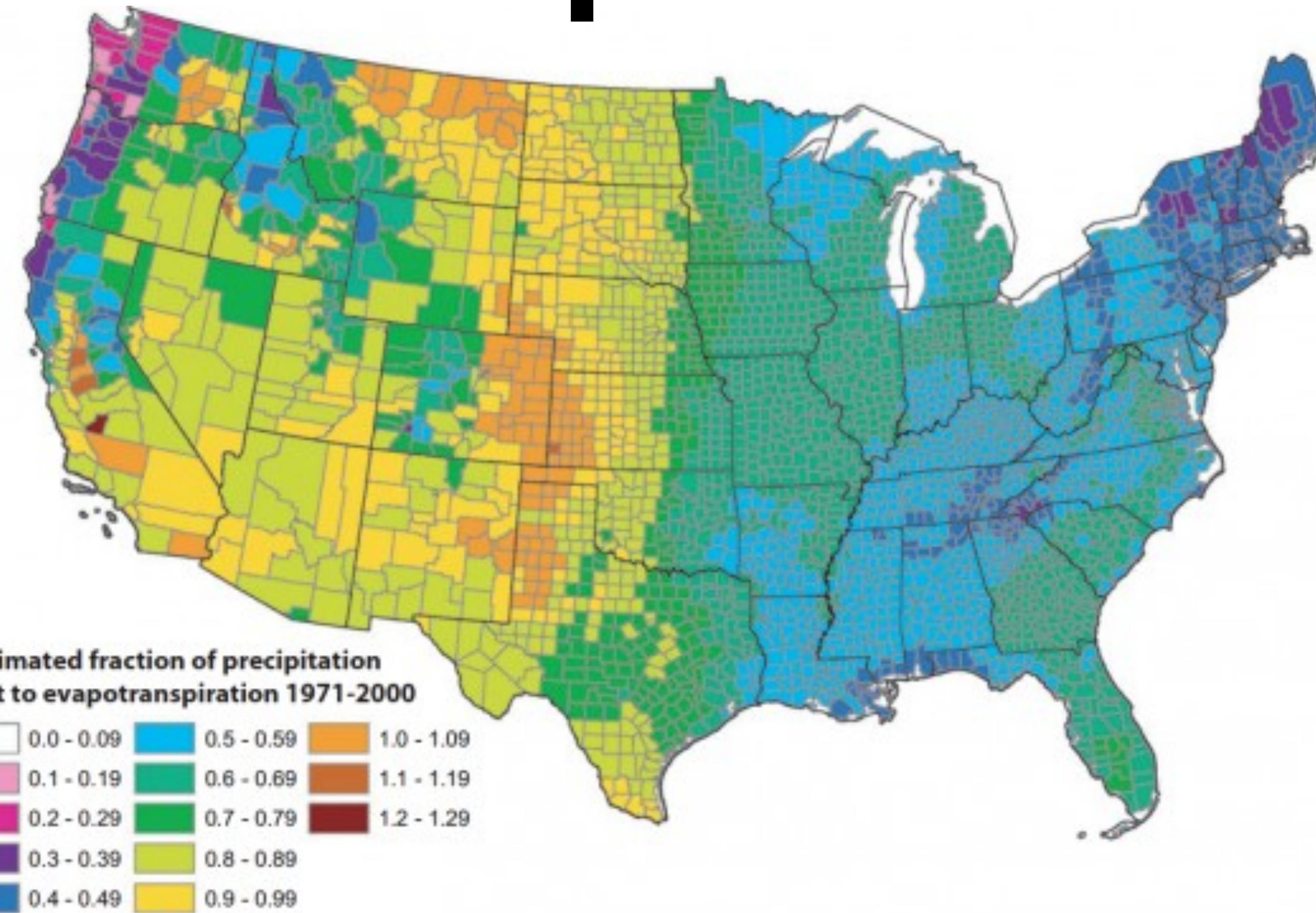


FIGURE 13. Estimated Mean Annual Ratio of Actual Evapotranspiration (ET) to Precipitation ( $P$ ) for the Conterminous U.S. for the Period 1971-2000. Estimates are based on the regression equation in Table 1 that includes land cover. Calculations of  $ET/P$  were made first at the 800-m resolution of the PRISM climate data. The mean values for the counties (shown) were then calculated by averaging the 800-m values within each county. Areas with fractions >1 are agricultural counties that either import surface water or mine deep groundwater.

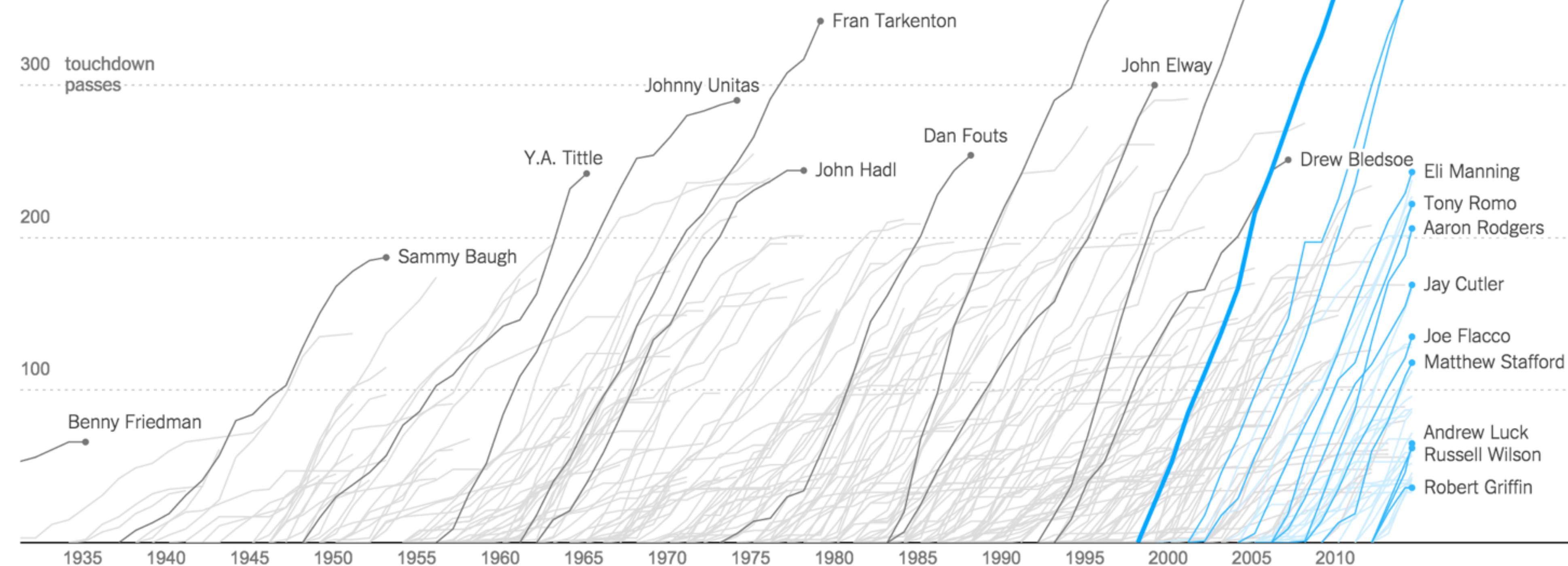
Cliff Mass

# Color: Good Example

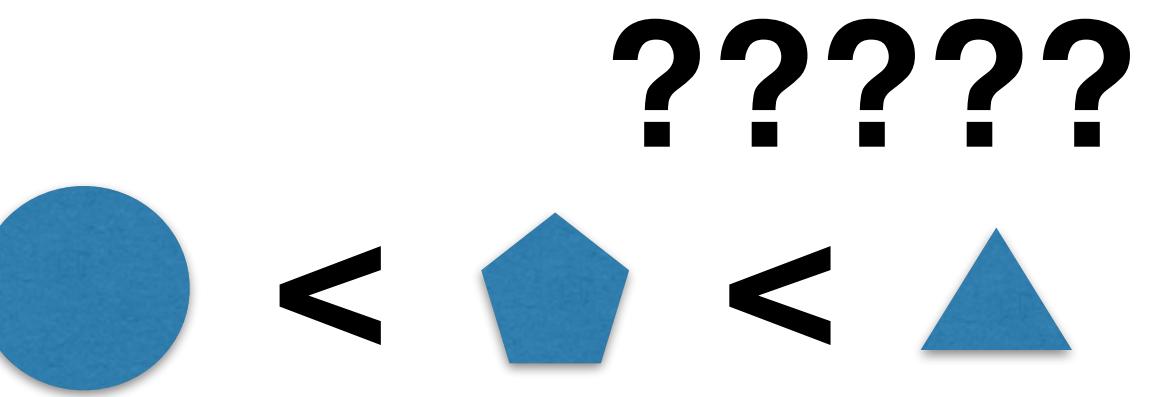
## Why Peyton Manning's Record Will Be Hard to Beat

By GREGOR AISCH and KEVIN QUEALY OCT. 19, 2014

The Broncos quarterback set the all-time N.F.L. touchdown passing record — and is still going strong.



# Shape



Great to recognize many classes.

No grouping, ordering.

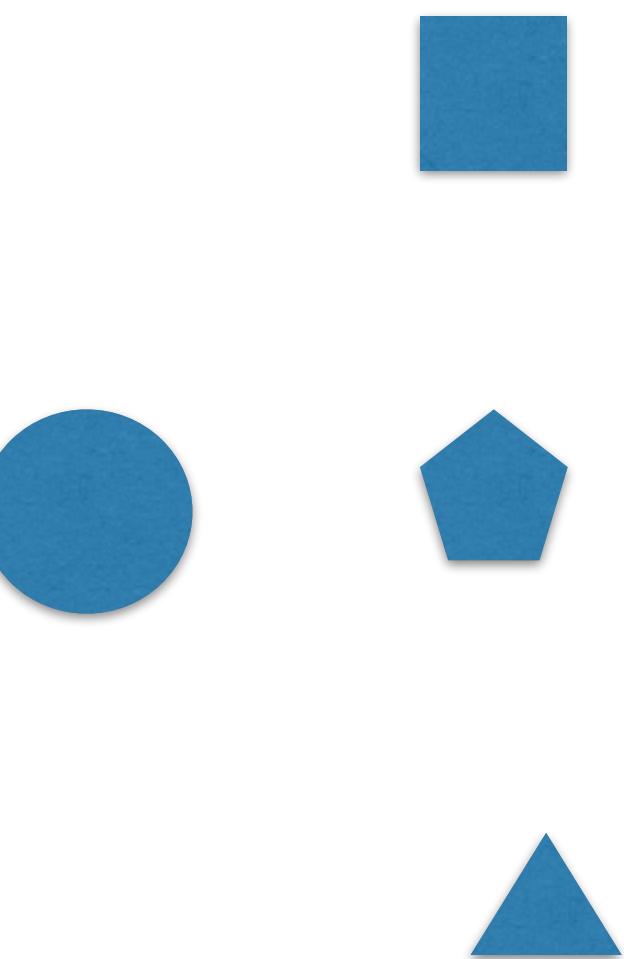
Selective: yes

Associative: limited

Quantitative: no

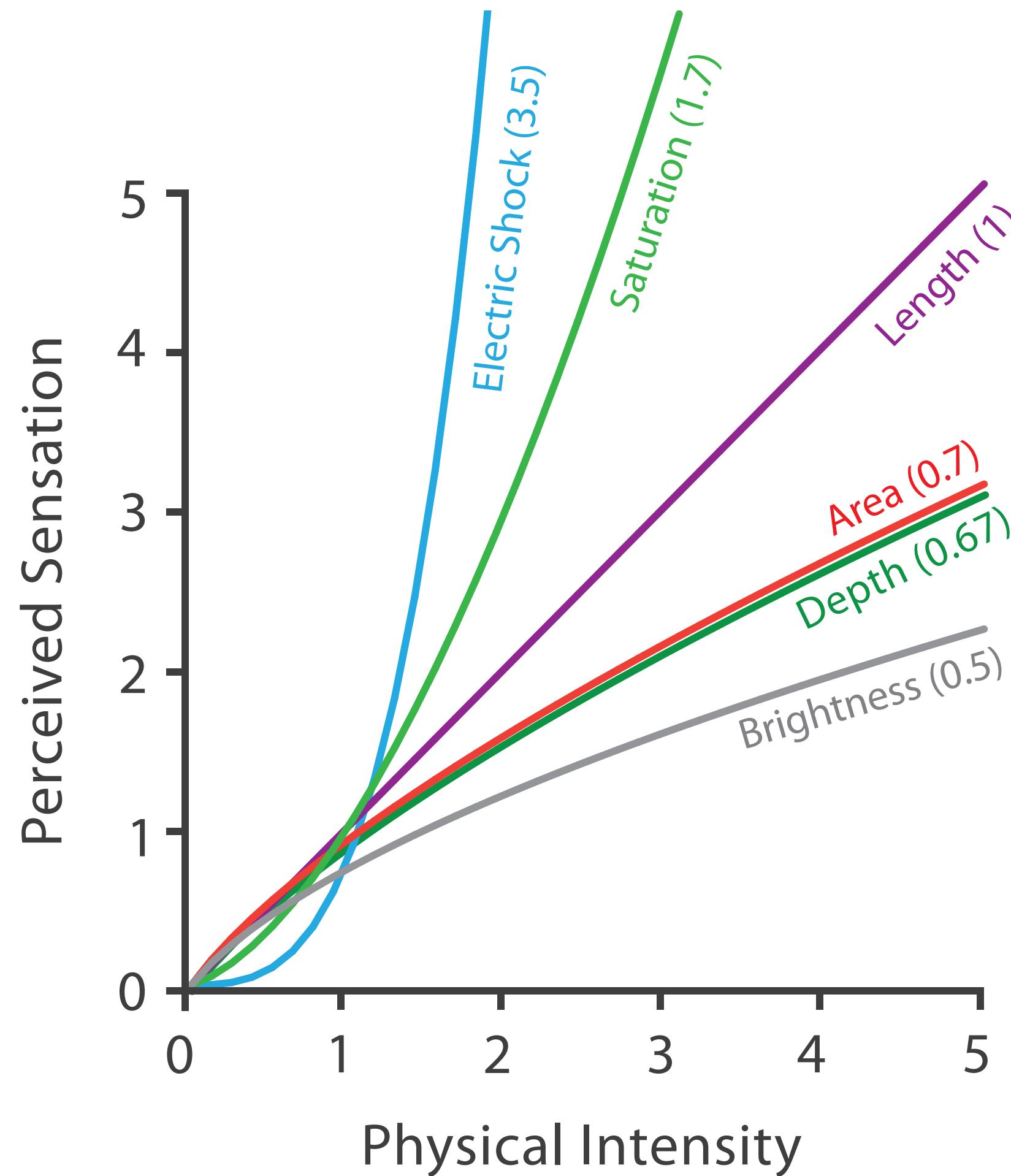
Order: no

Length: vast



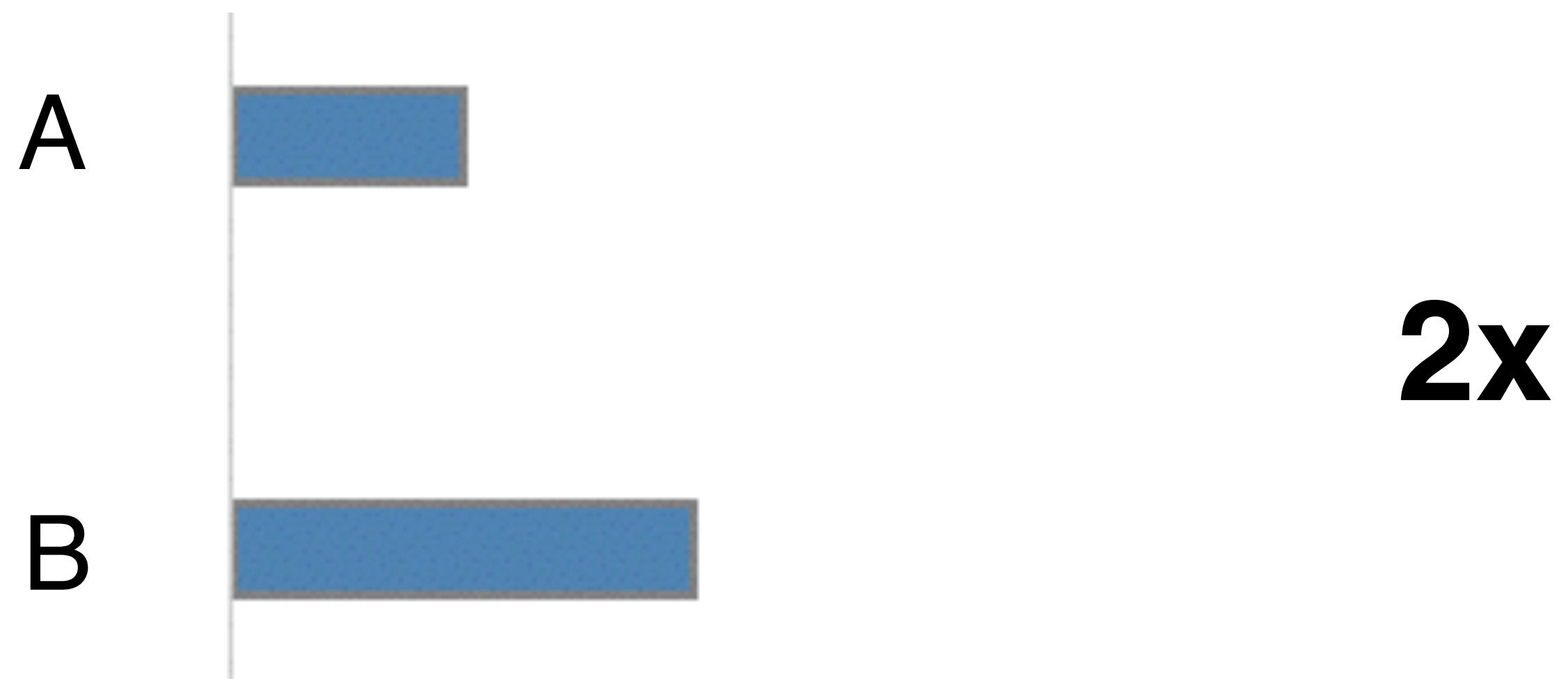
# Why are quantitative channels different?

Steven's Psychophysical Power Law:  $S = I^N$



$S$  = sensation  
 $I$  = intensity

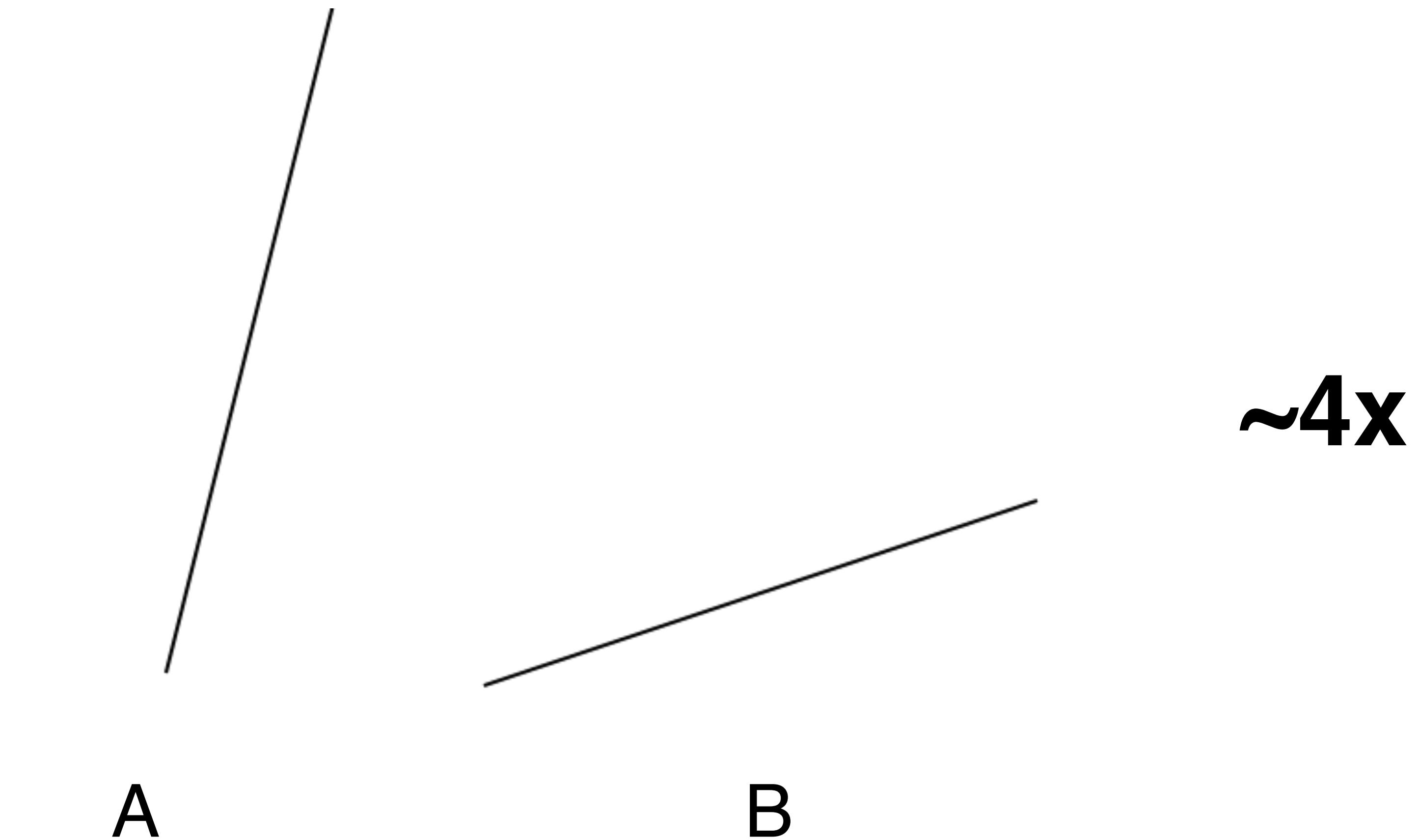
# How much longer?



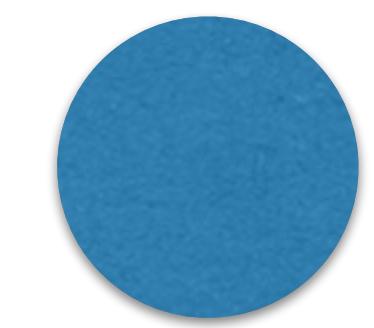
# How much longer?



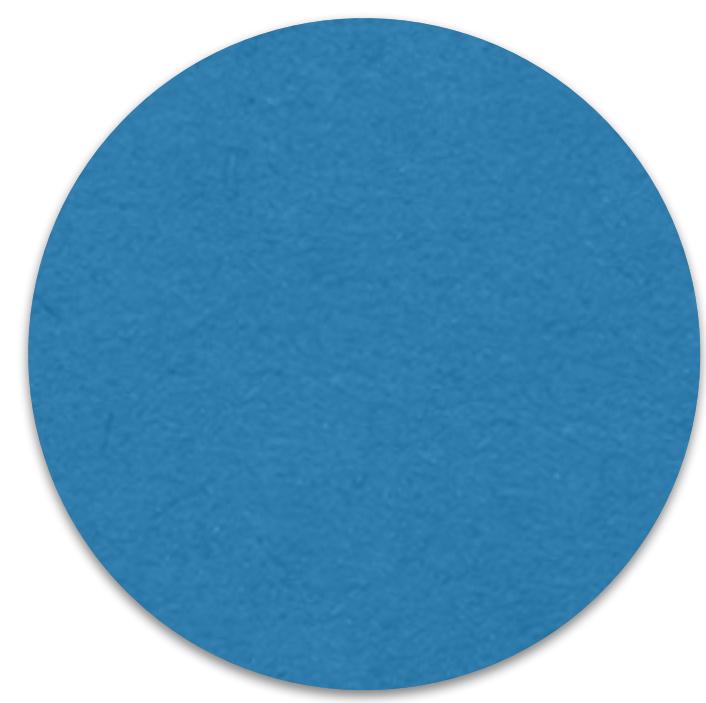
# How much steeper?



# How much larger (area)?



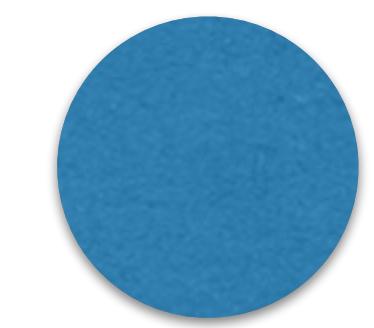
A



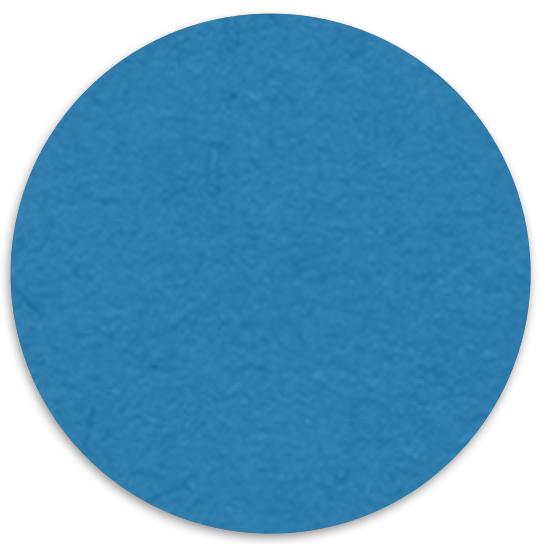
B

**5x**

# How much larger (area)?



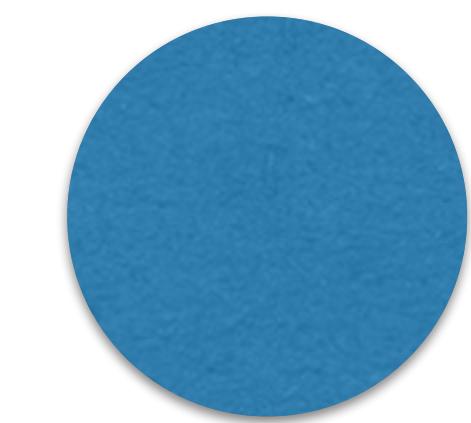
A



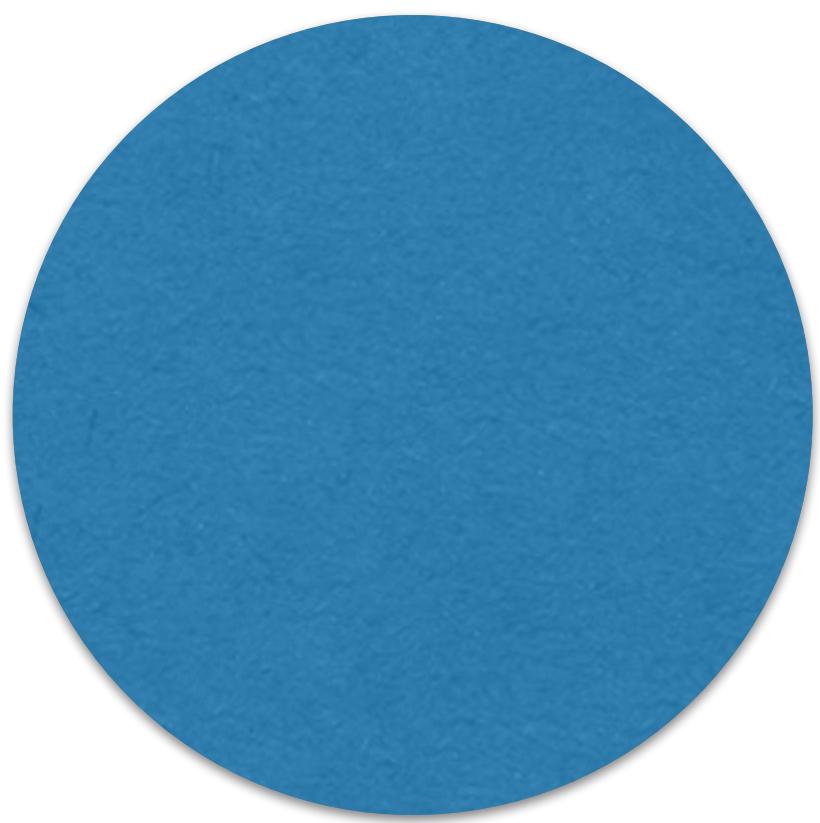
B

3x

# How much larger (diameter)?



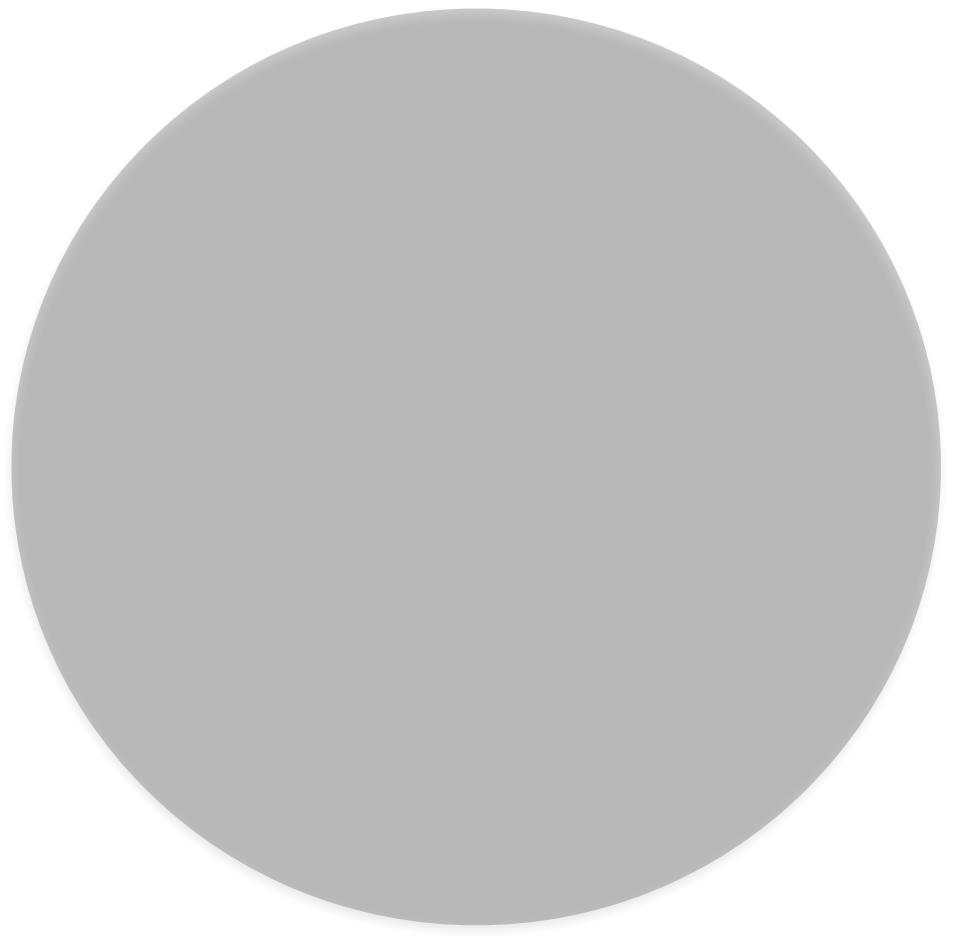
A



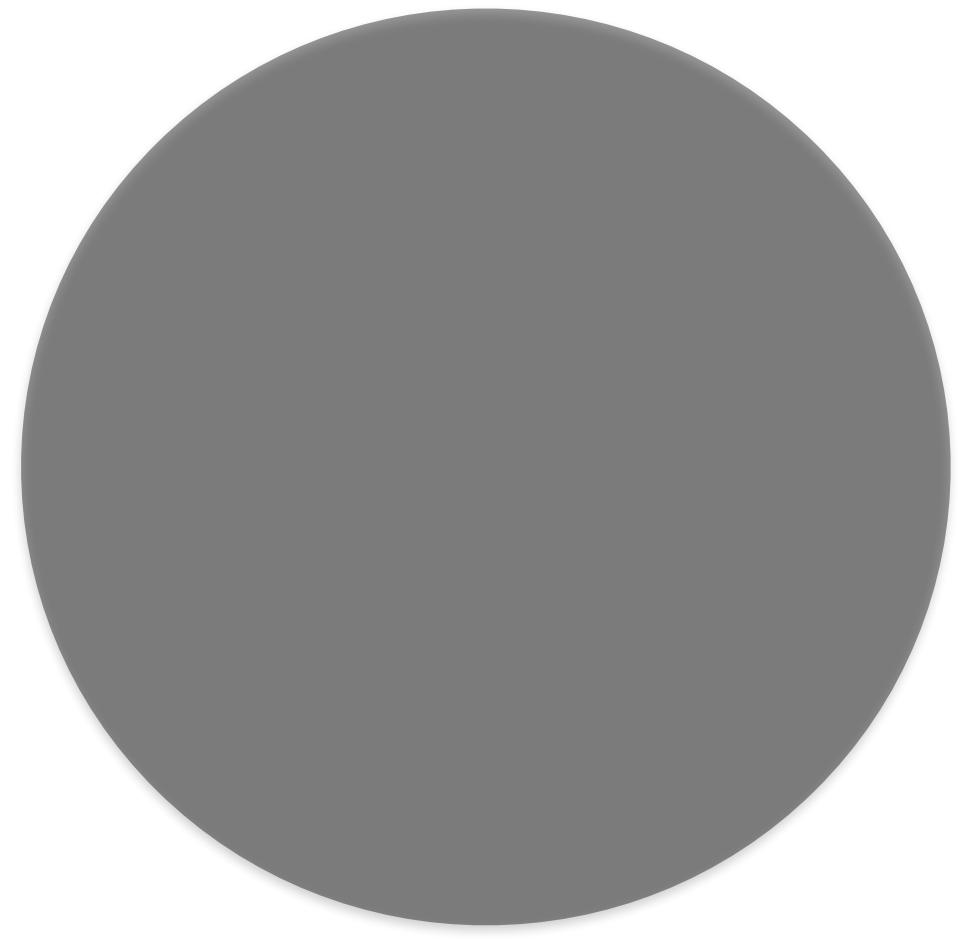
B

**2x**

# How much darker?



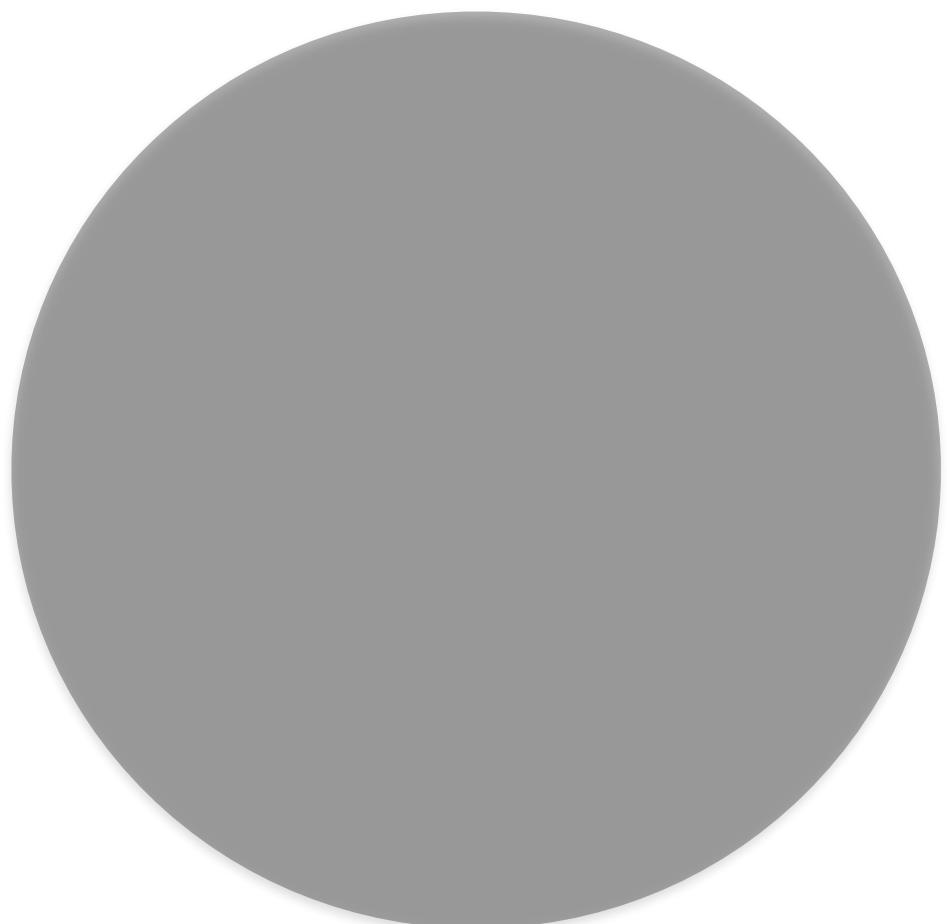
A



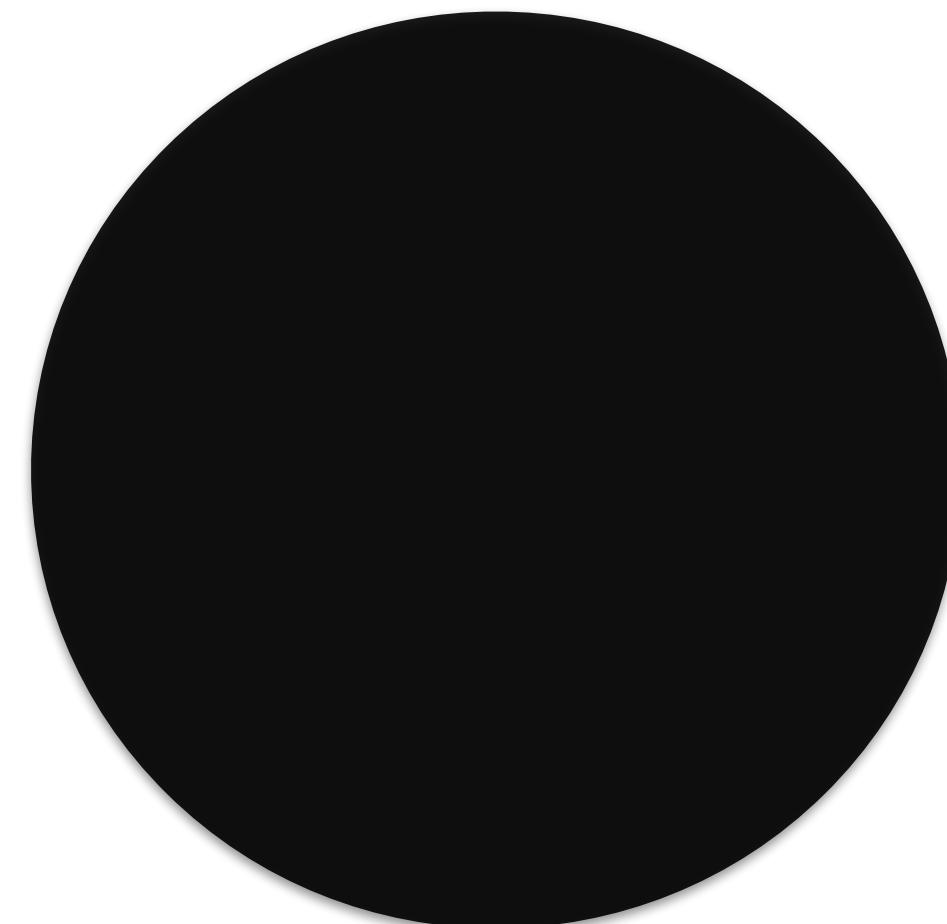
B

**2x**

# How much darker?



A

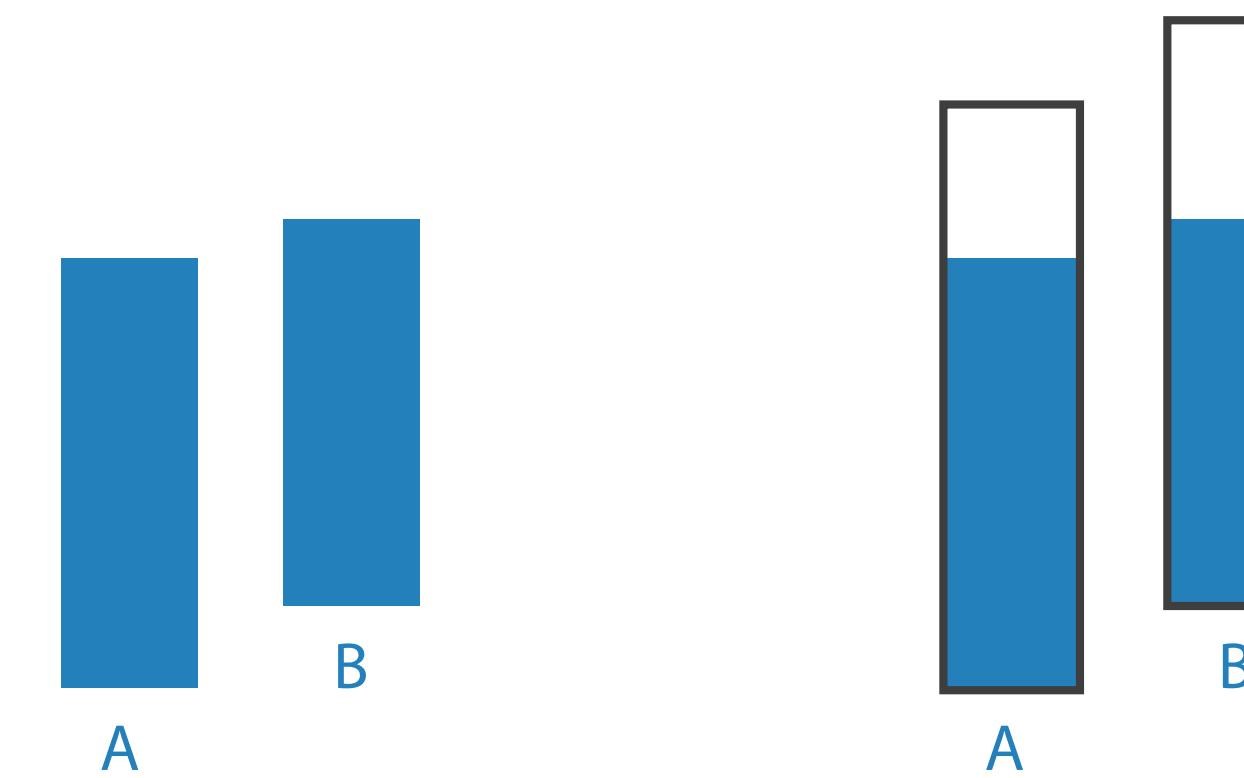


B

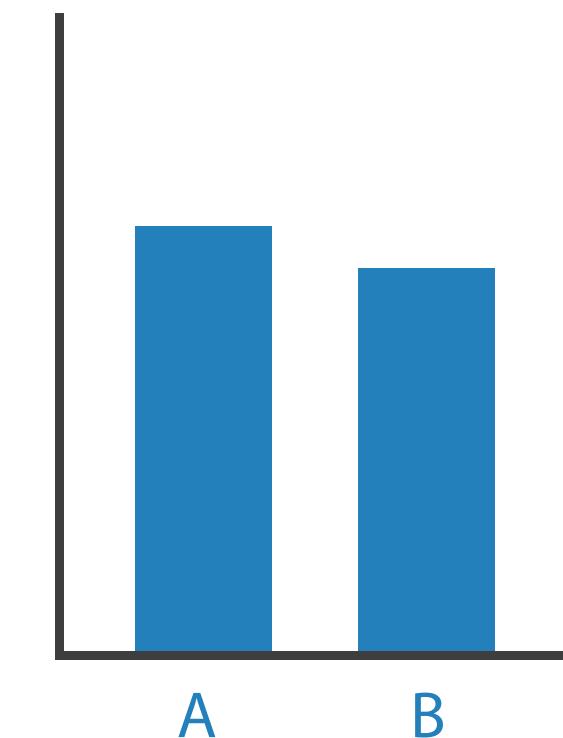
3x

# Other Factors Affecting Accuracy

Alignment



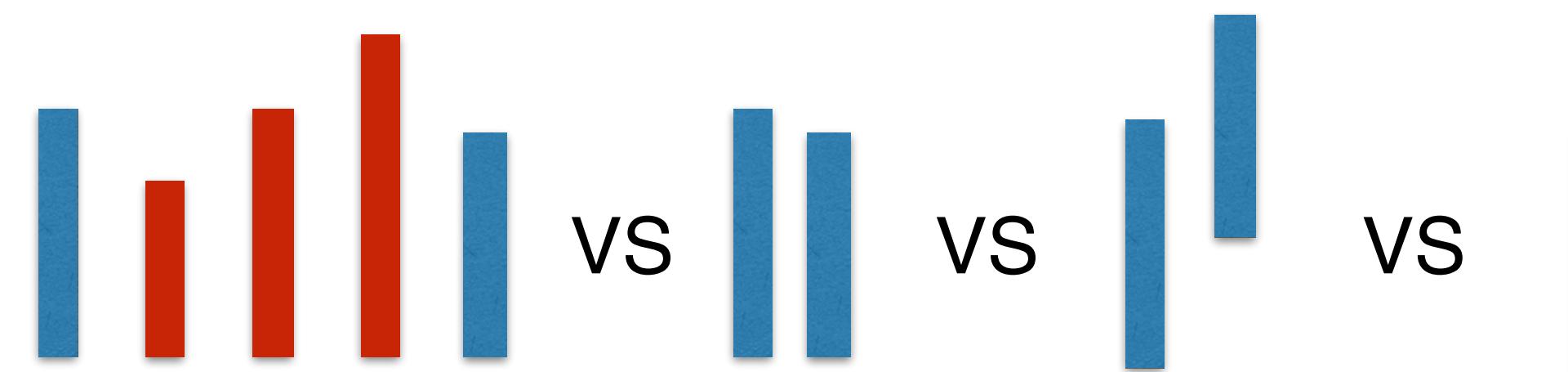
Distractors



Distance

Common scale

...



## Channels: Expressiveness Types and Effectiveness Ranks

### → Magnitude Channels: Ordered Attributes

Position on common scale



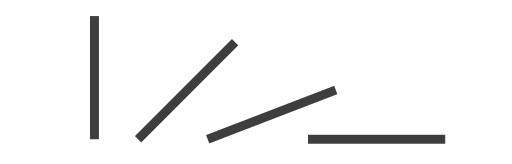
Position on unaligned scale



Length (1D size)



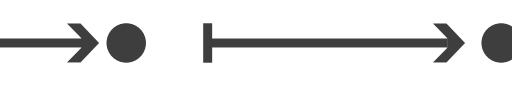
Tilt angle



Area (2D size)



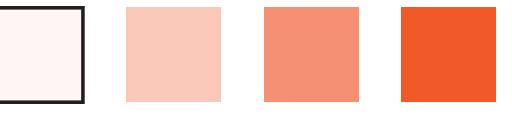
Depth (3D position)



Color luminance



Color saturation



Curvature



Volume (3D size)



Most ▲

Effectiveness

Least ▼

### → Identity Channels: Categorical Attributes

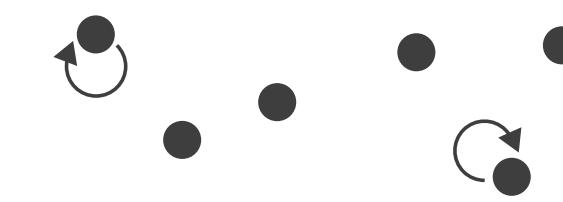
Spatial region



Color hue



Motion



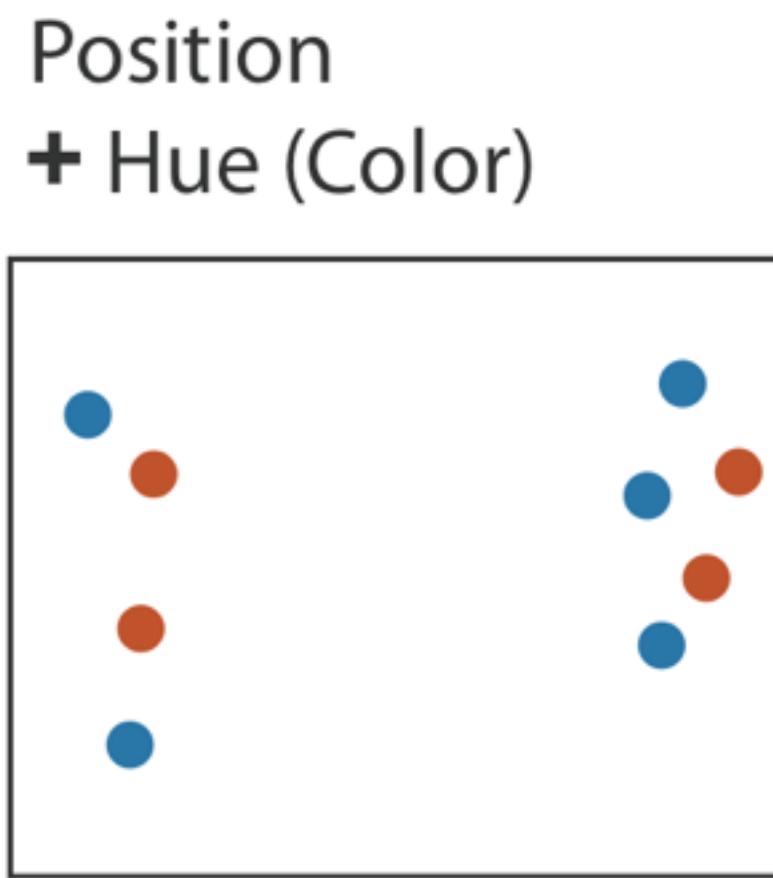
Shape



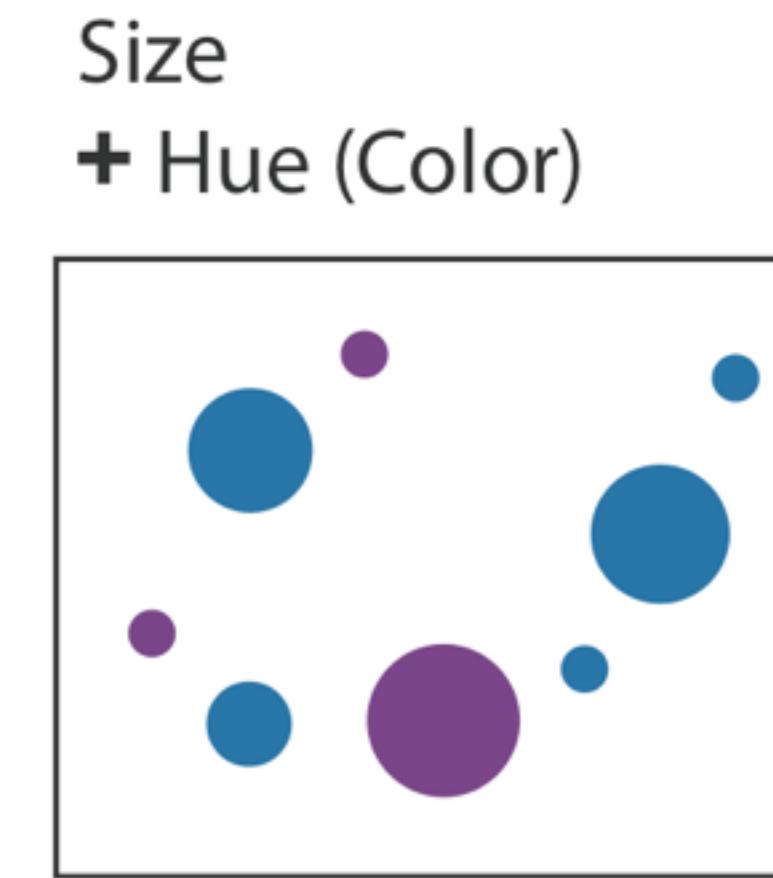
Same ]

# Separability of Attributes

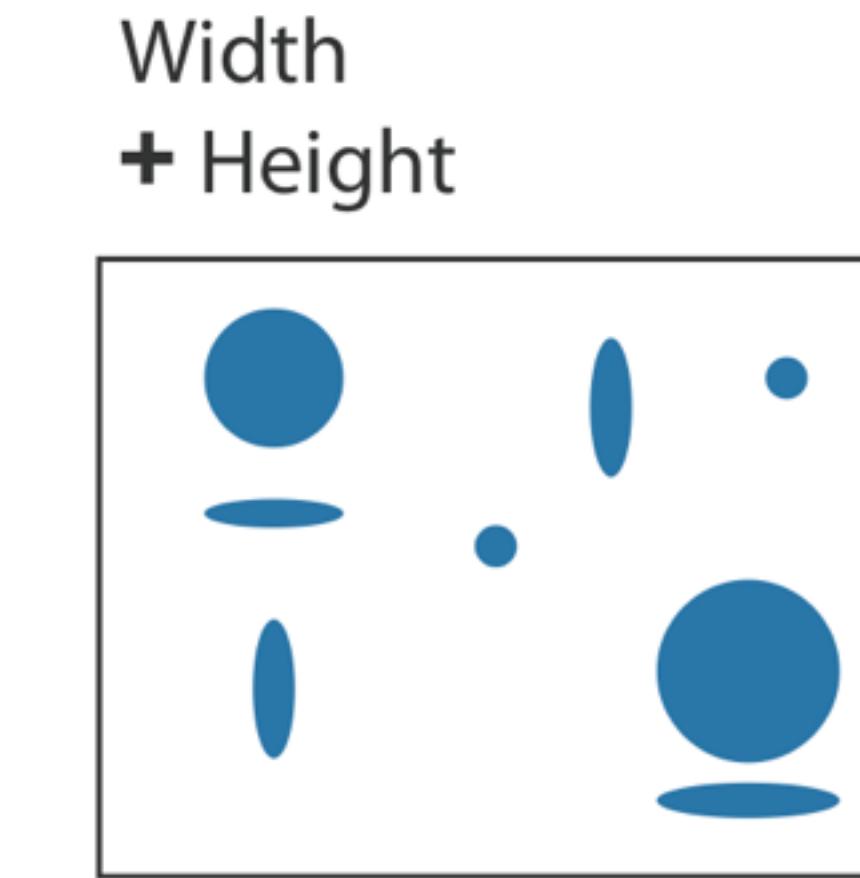
Can we combine multiple visual variables?



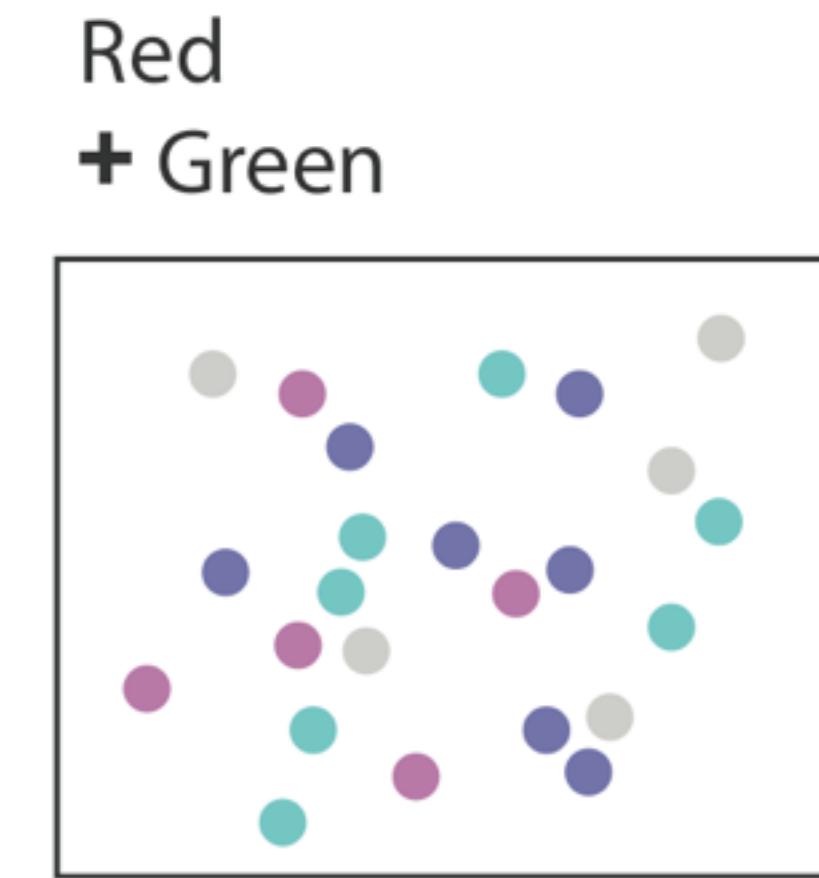
Fully separable



Some interference

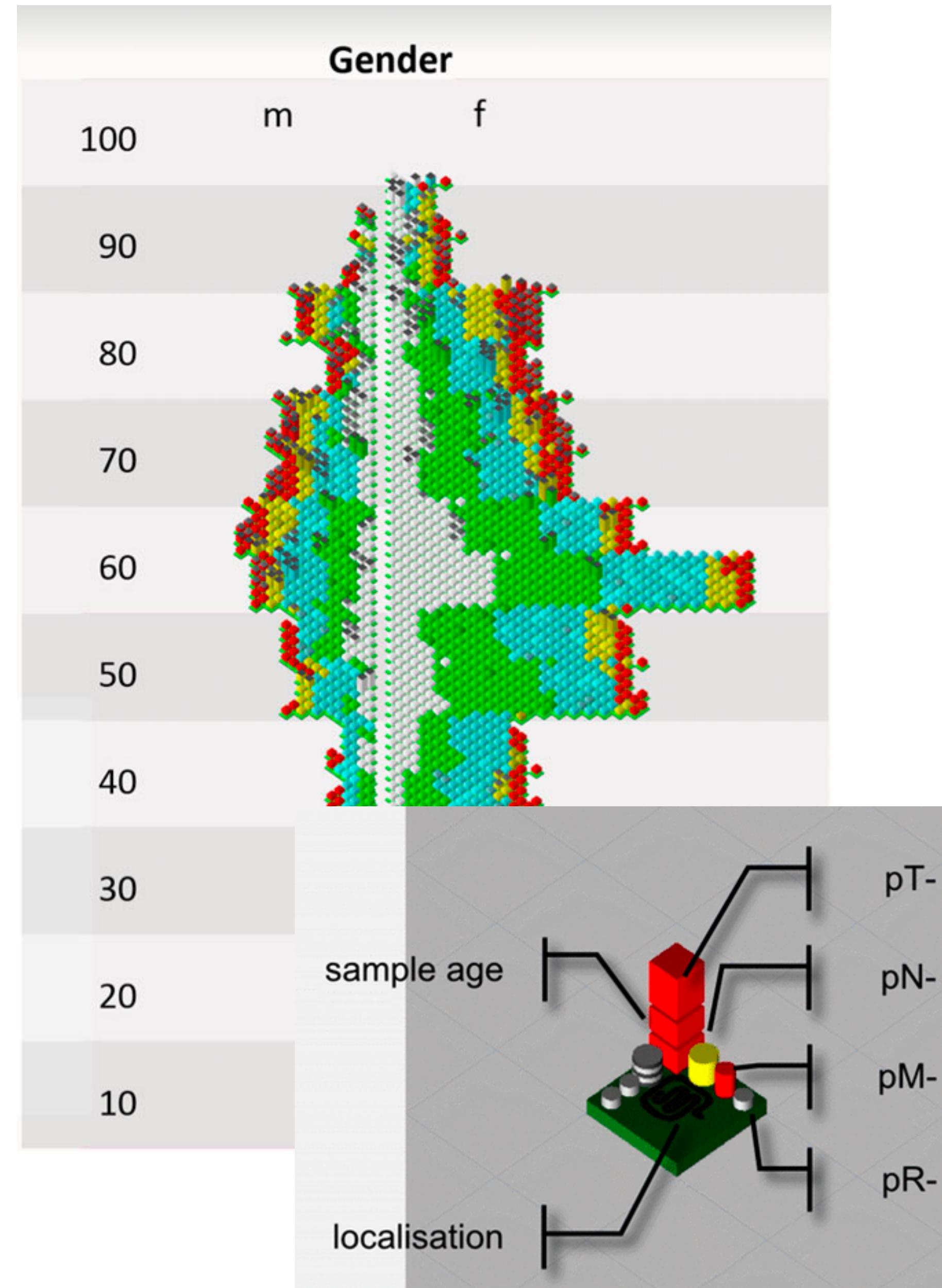
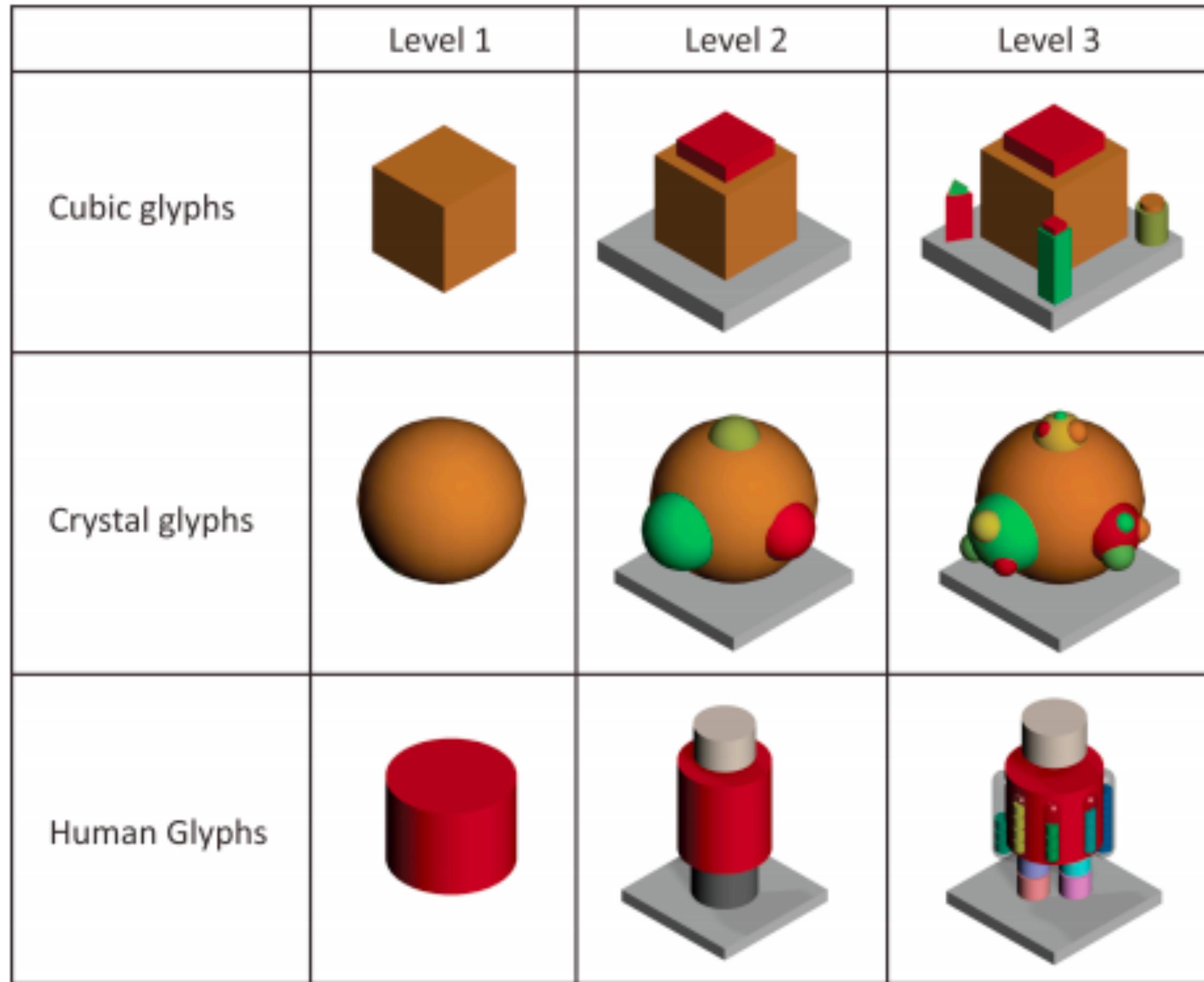


Some/significant  
interference



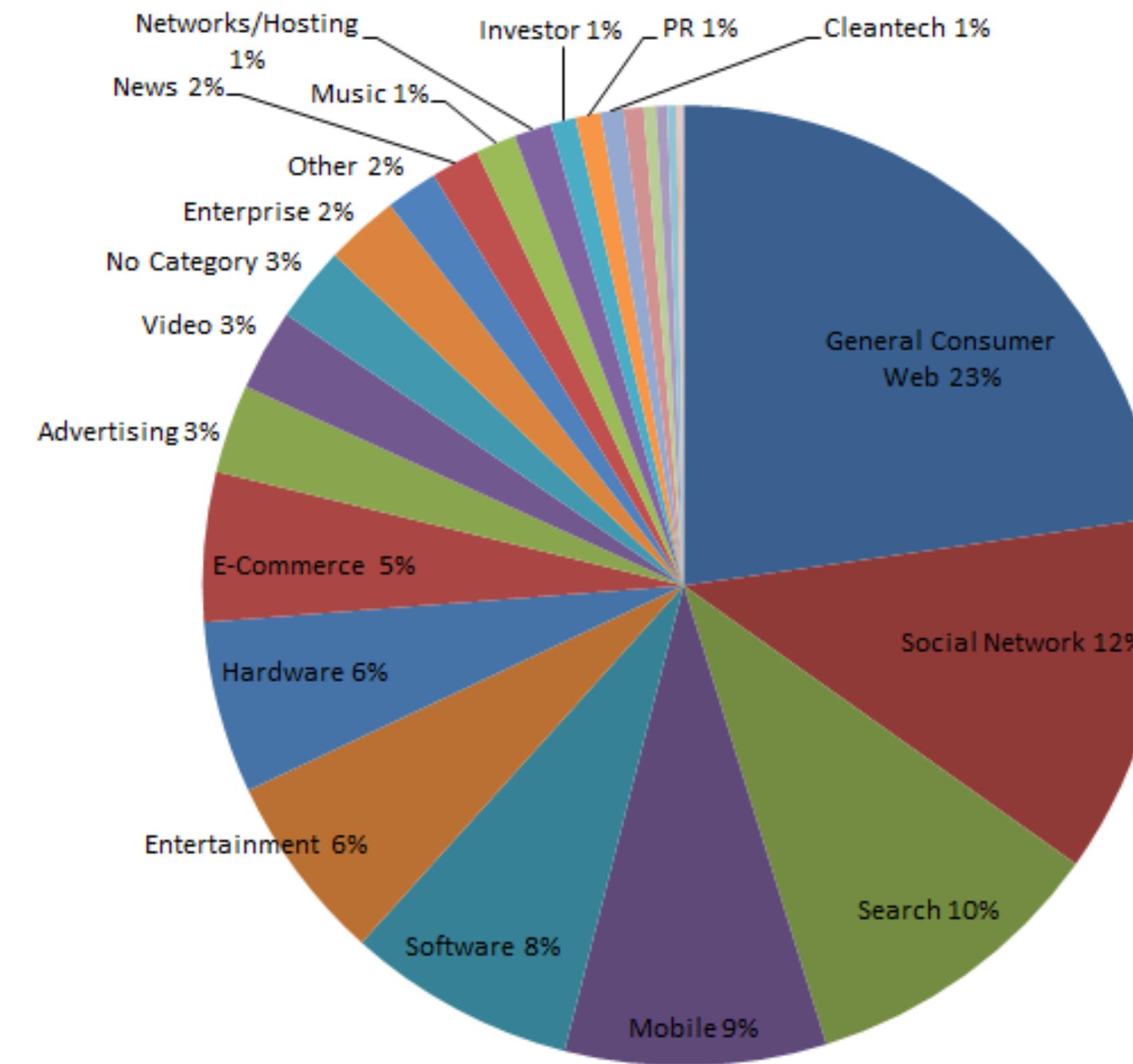
Major interference

# Sins from the past...



# Common Mistakes

# Death to Pie Charts

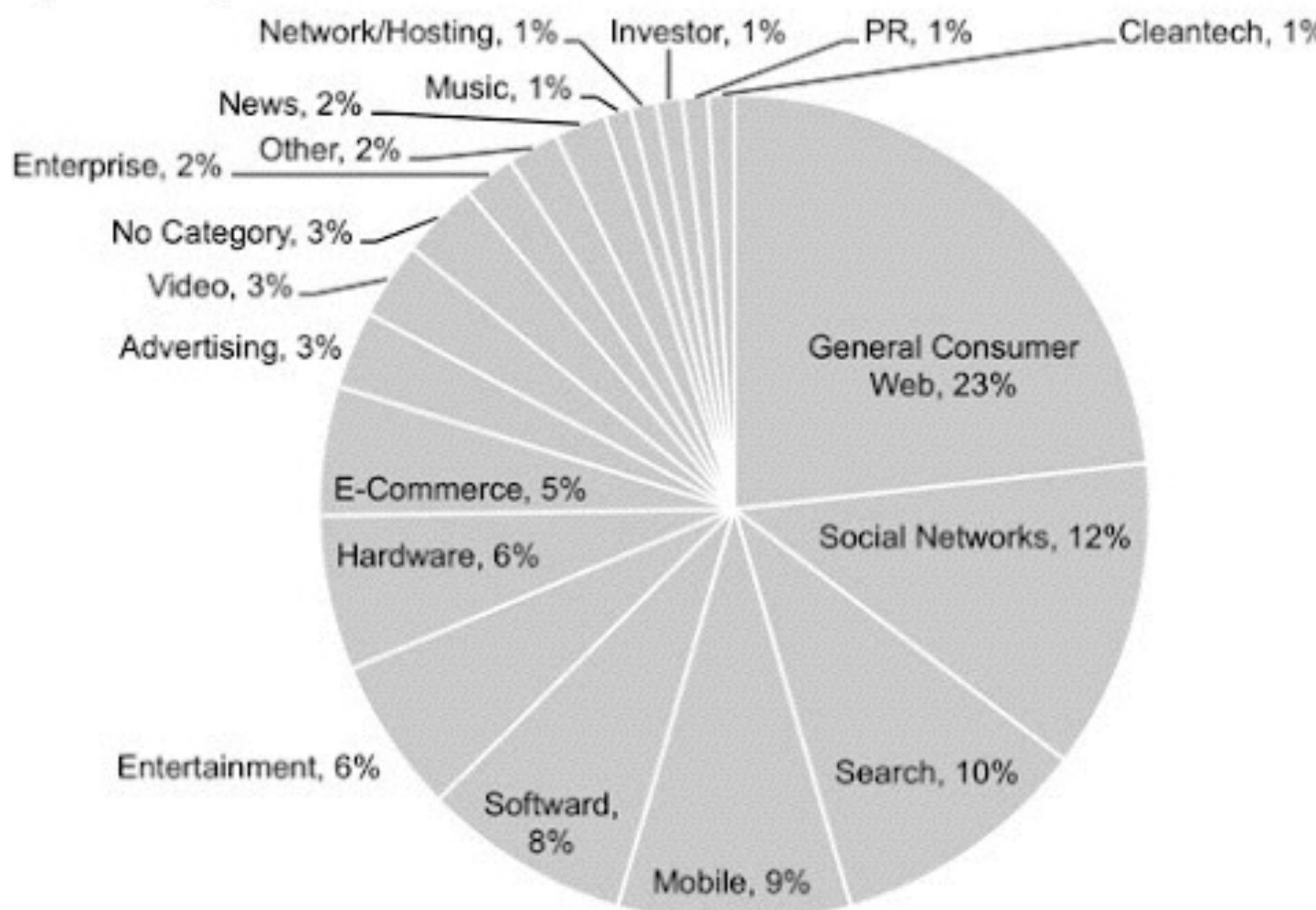


Share of coverage  
on TechCrunch

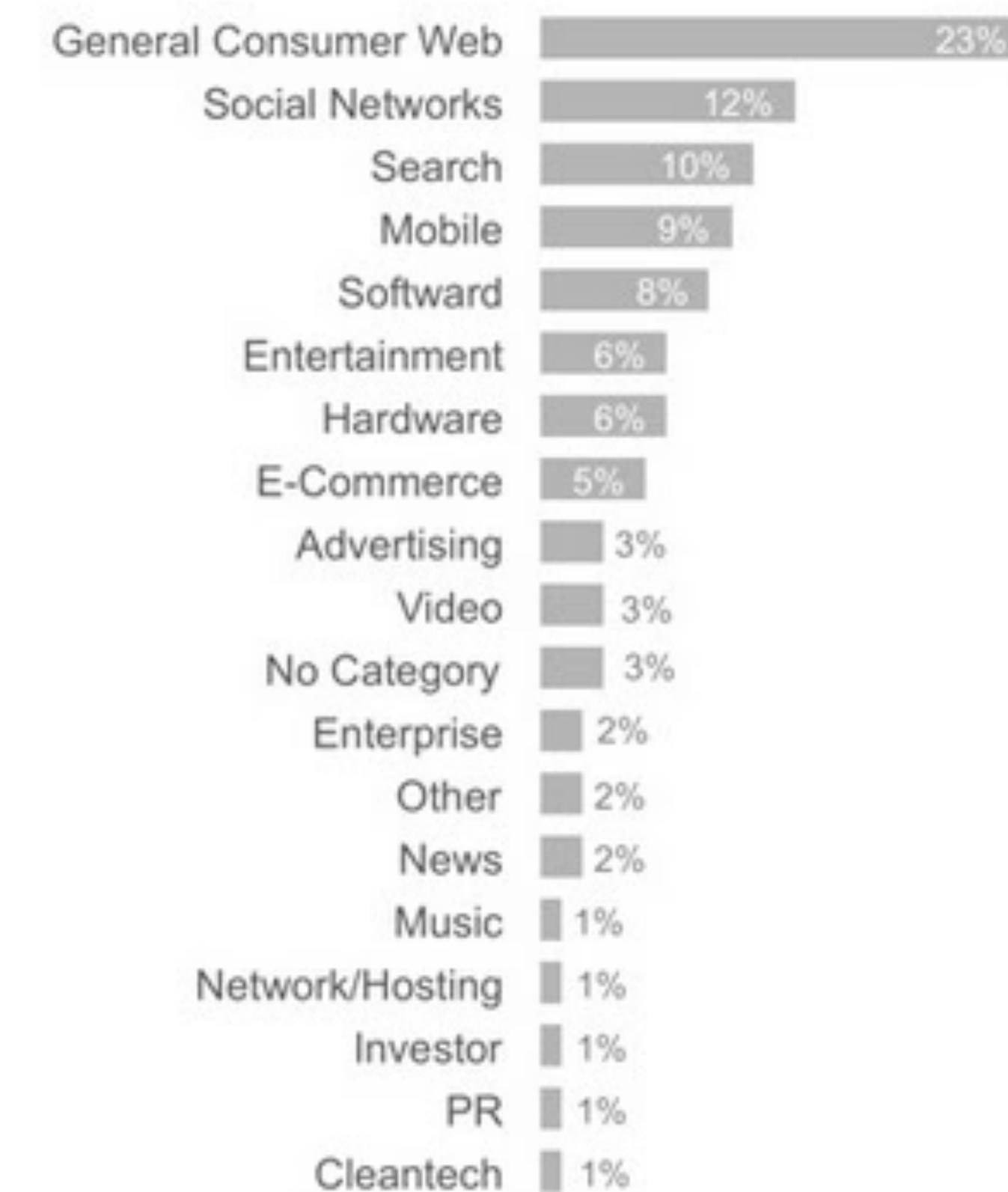
“I hate pie charts.  
I mean, really hate them.”

# Redesign

**TechCrunch Coverage: 2005 - 2011**  
*A slightly better pie?*



**TechCrunch Coverage: 2005 - 2011**  
*Bars are best!*

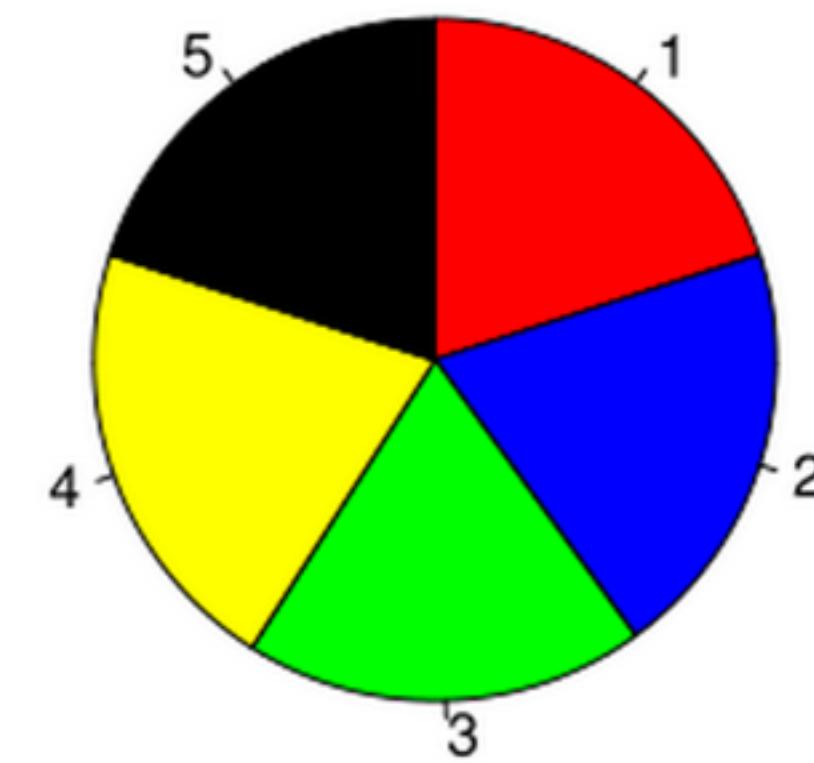


# Can you spot the differences?

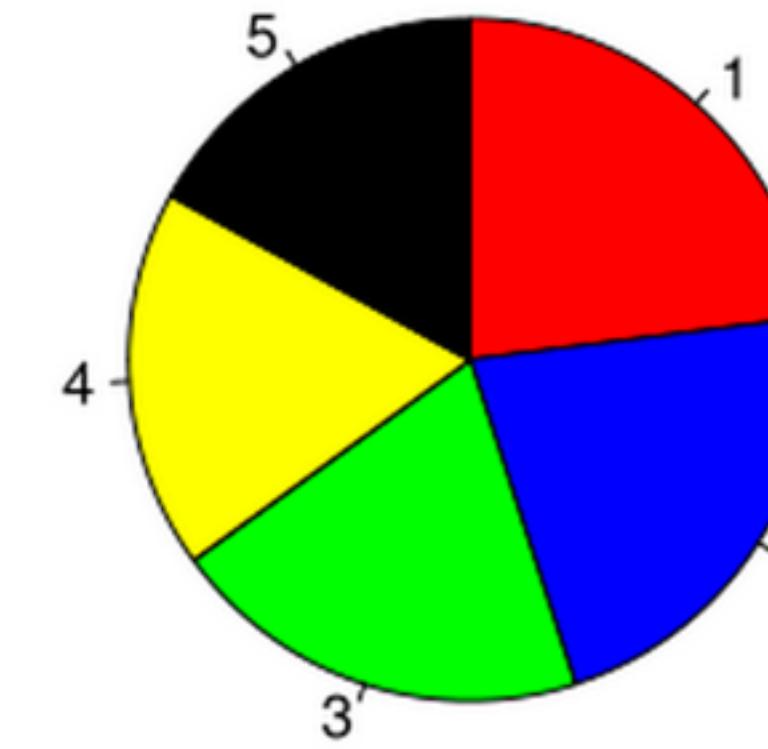
A



B



C



# Can you spot the differences?

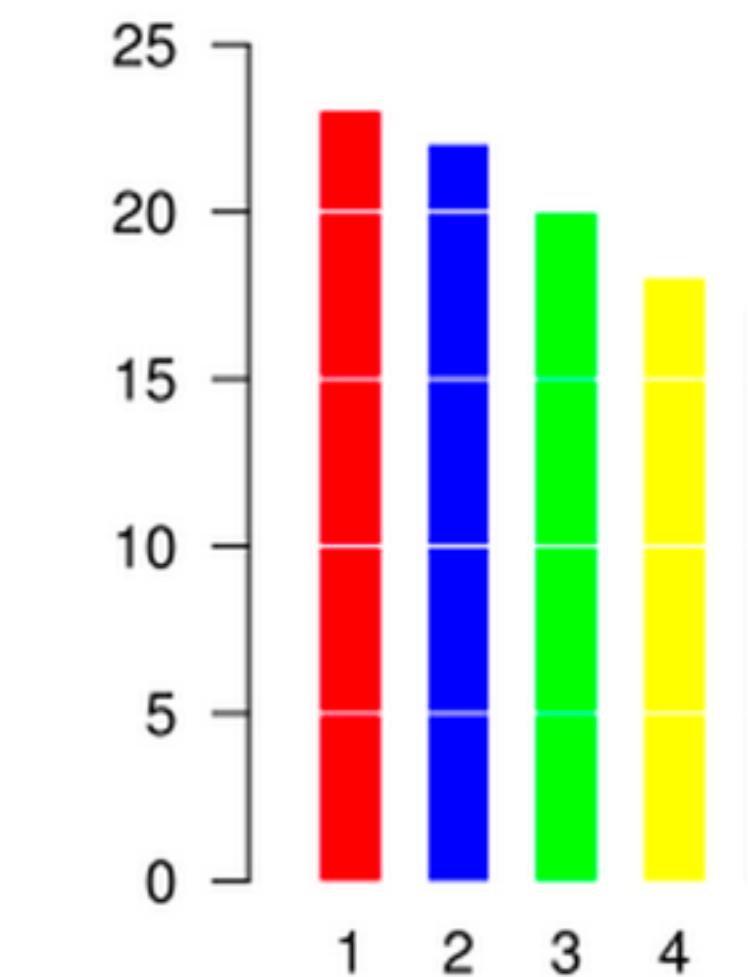
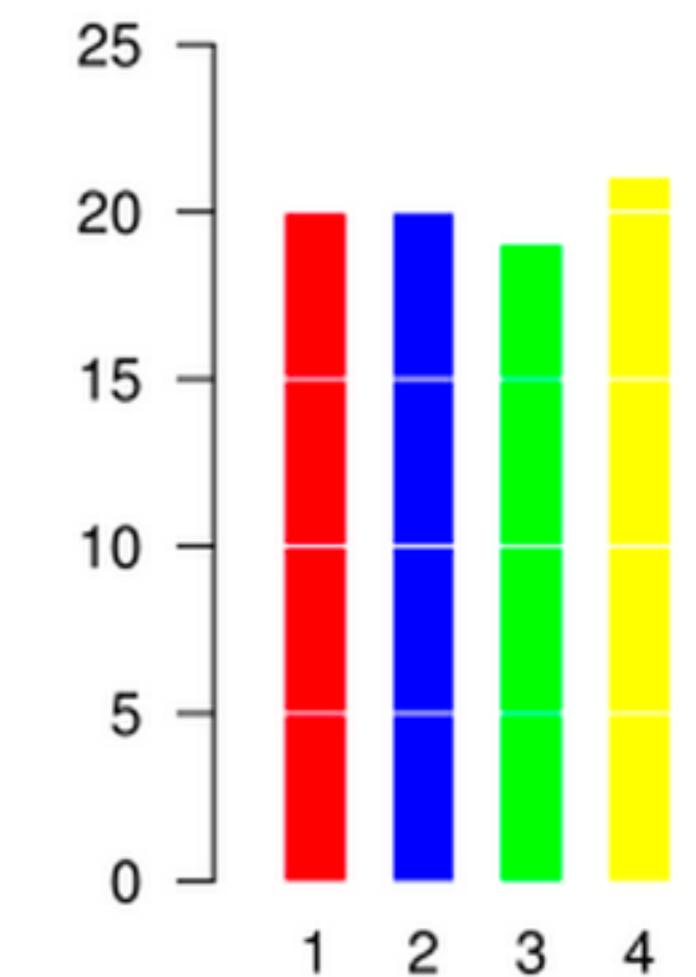
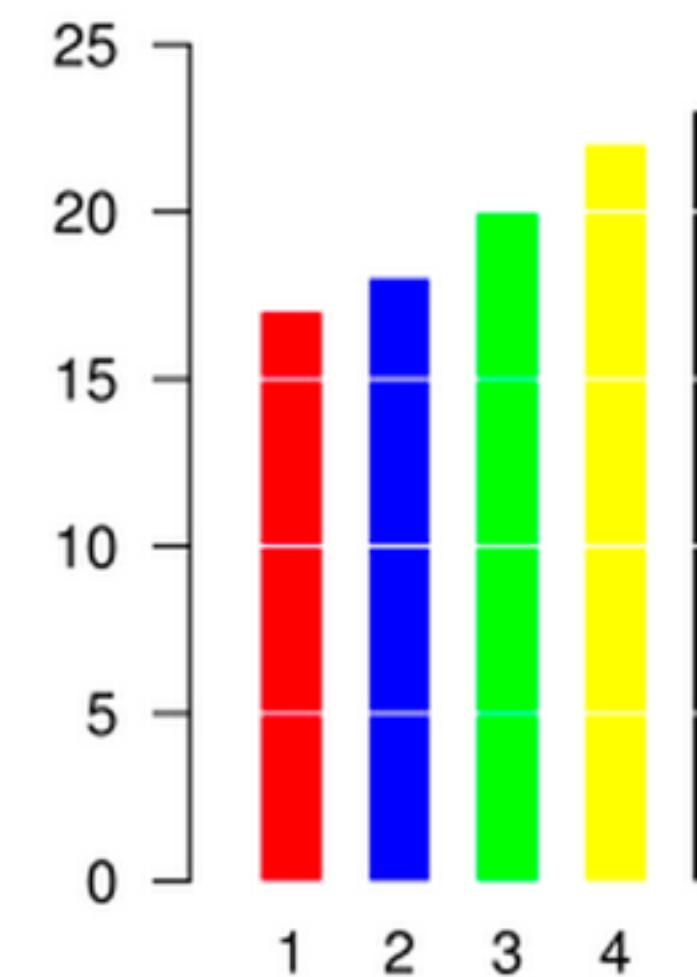
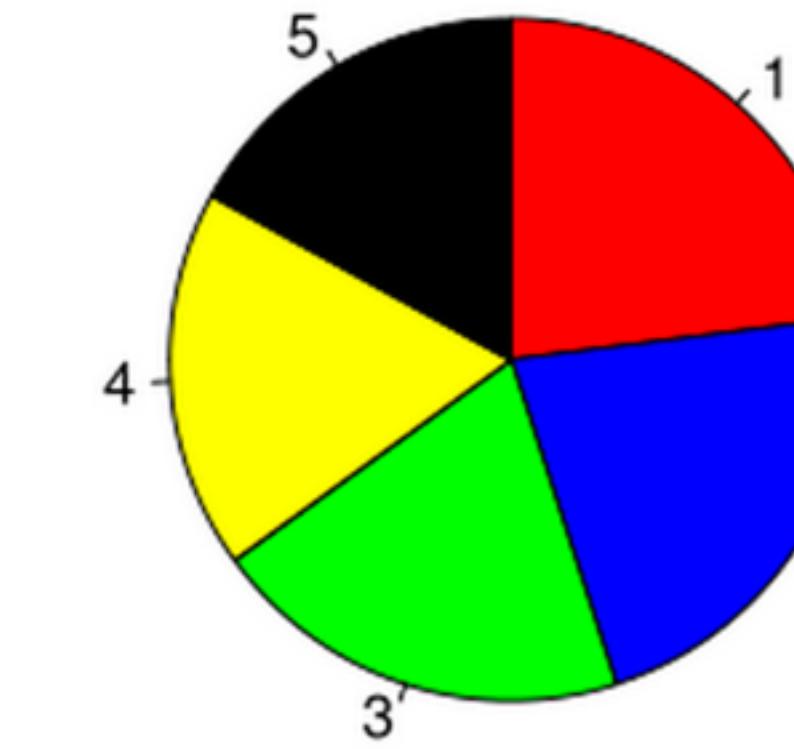
A



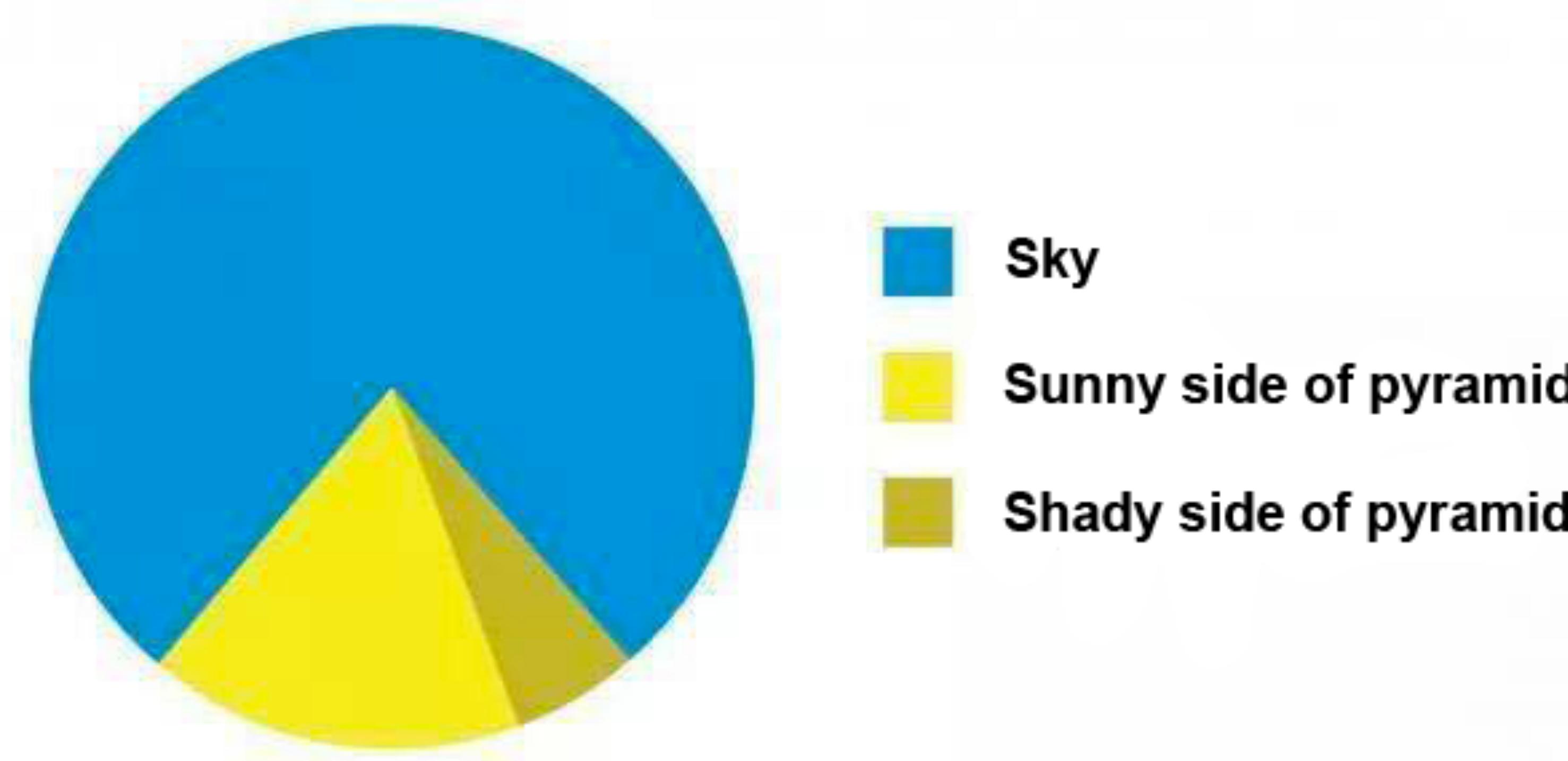
B



C



# My favorite pie chart



# My second favorite pie chart

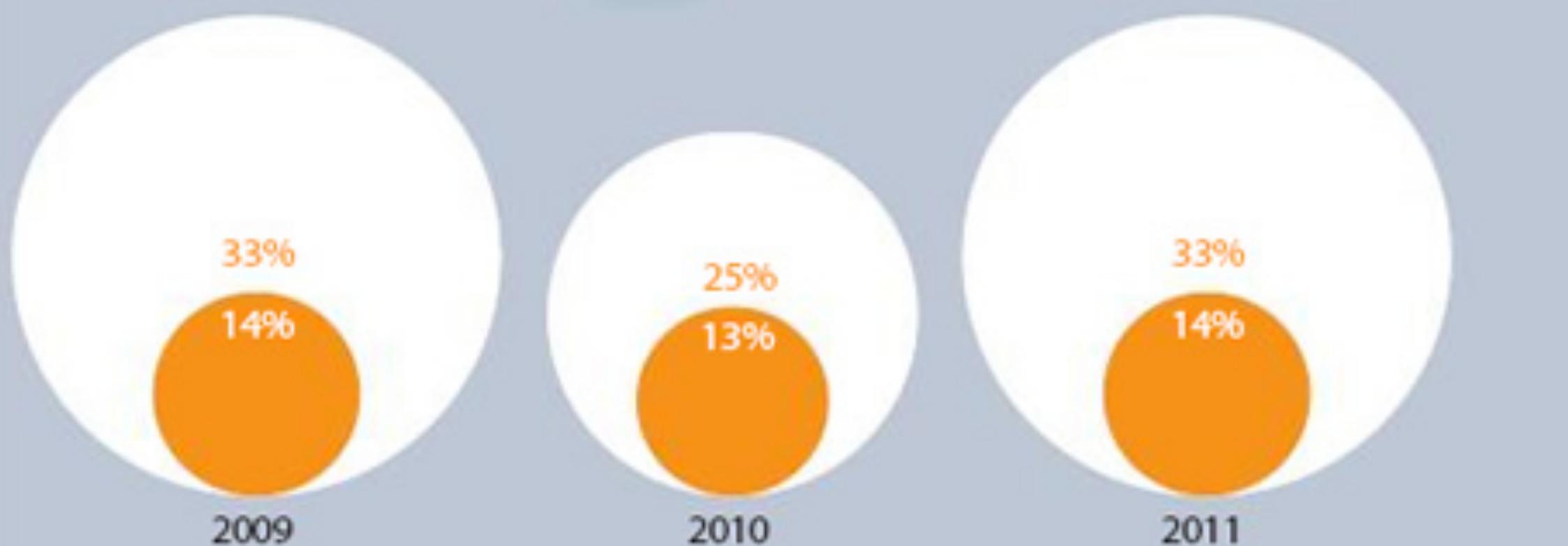


### Most important issues

What do you think is the most important problem facing New Zealand today?

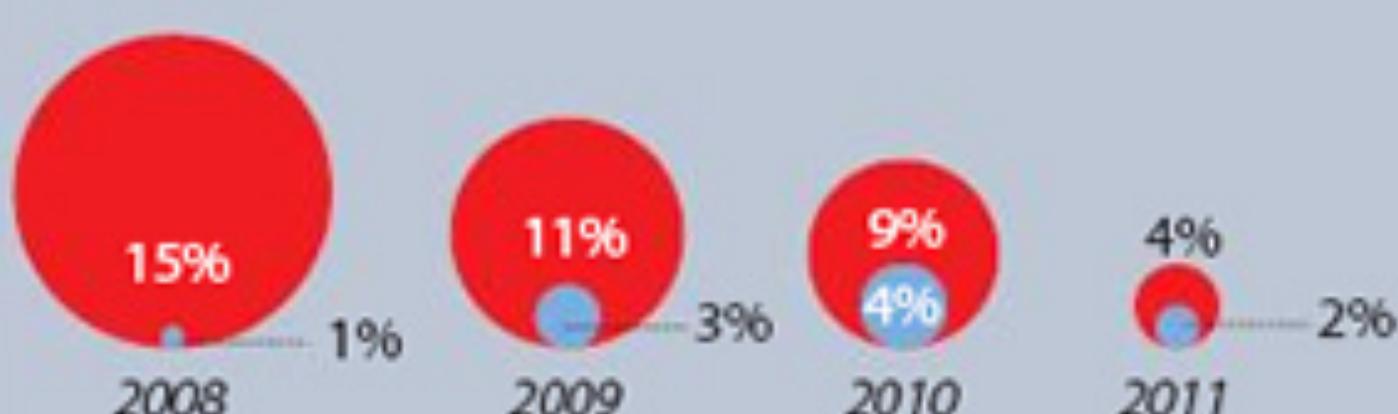
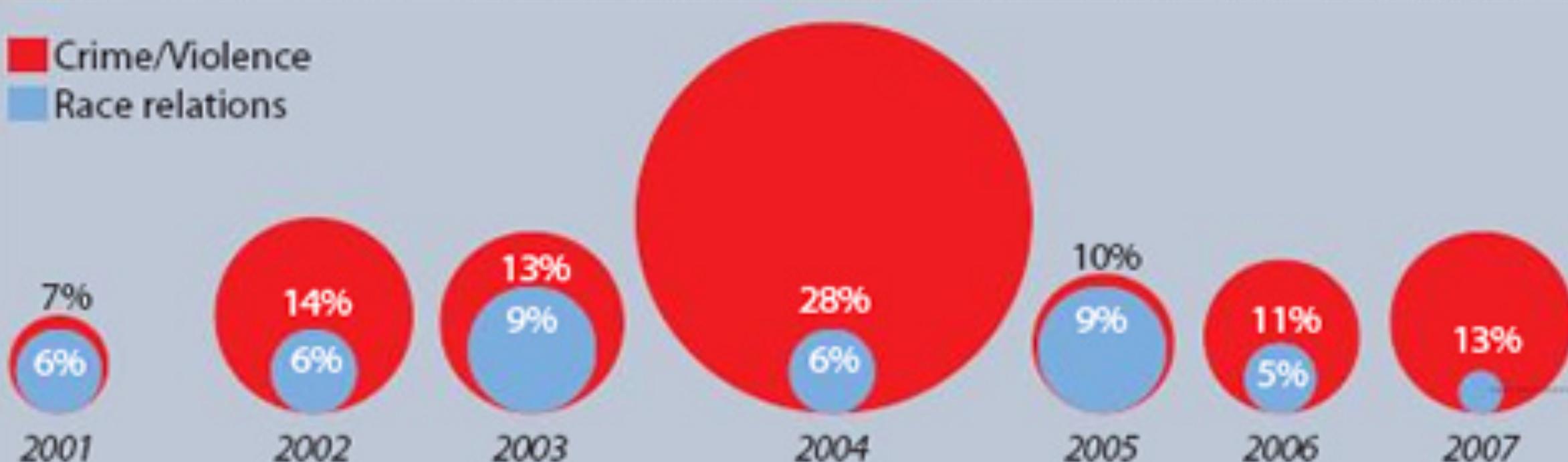
■ Unemployment/Jobs

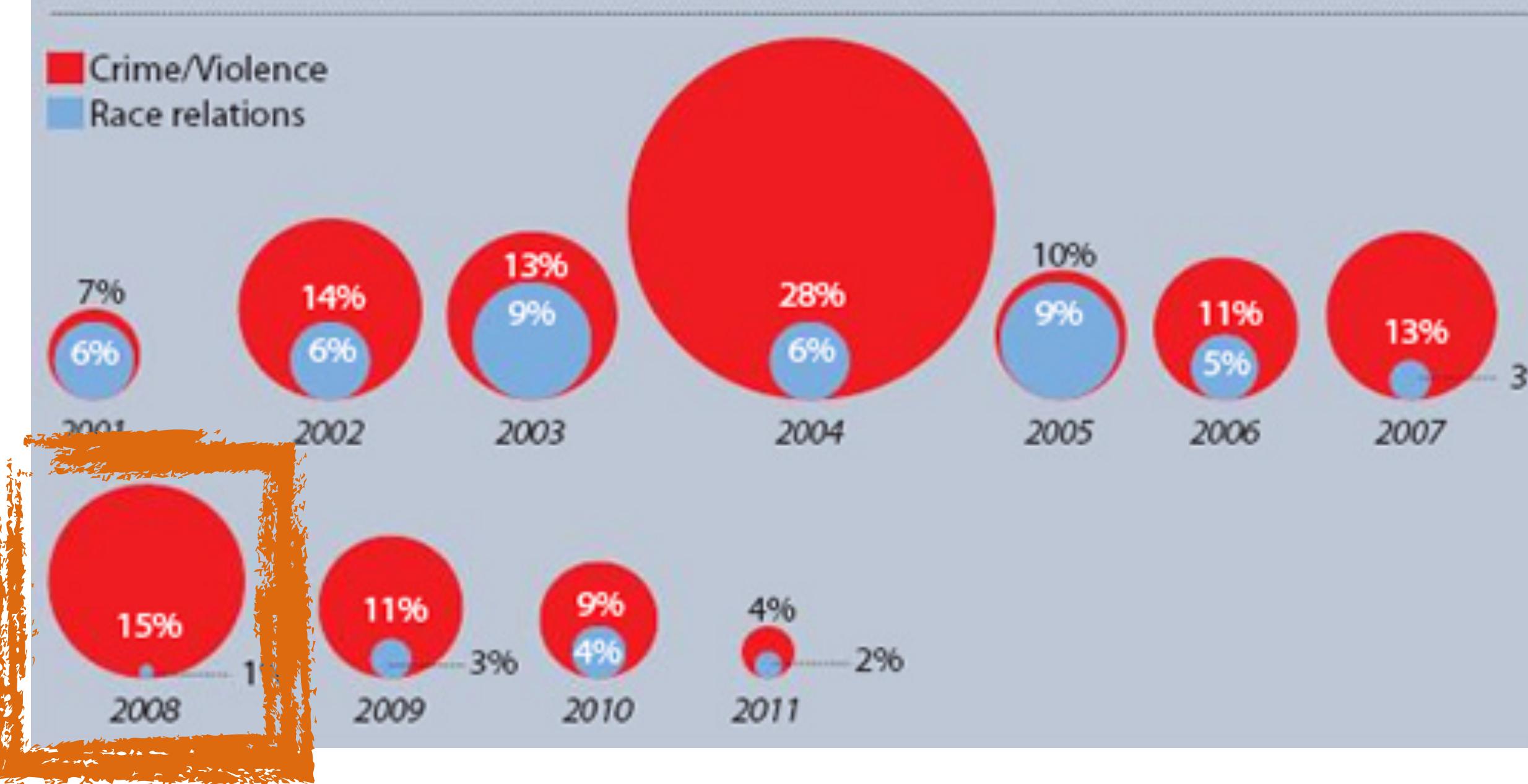
■ Economy



■ Crime/Violence

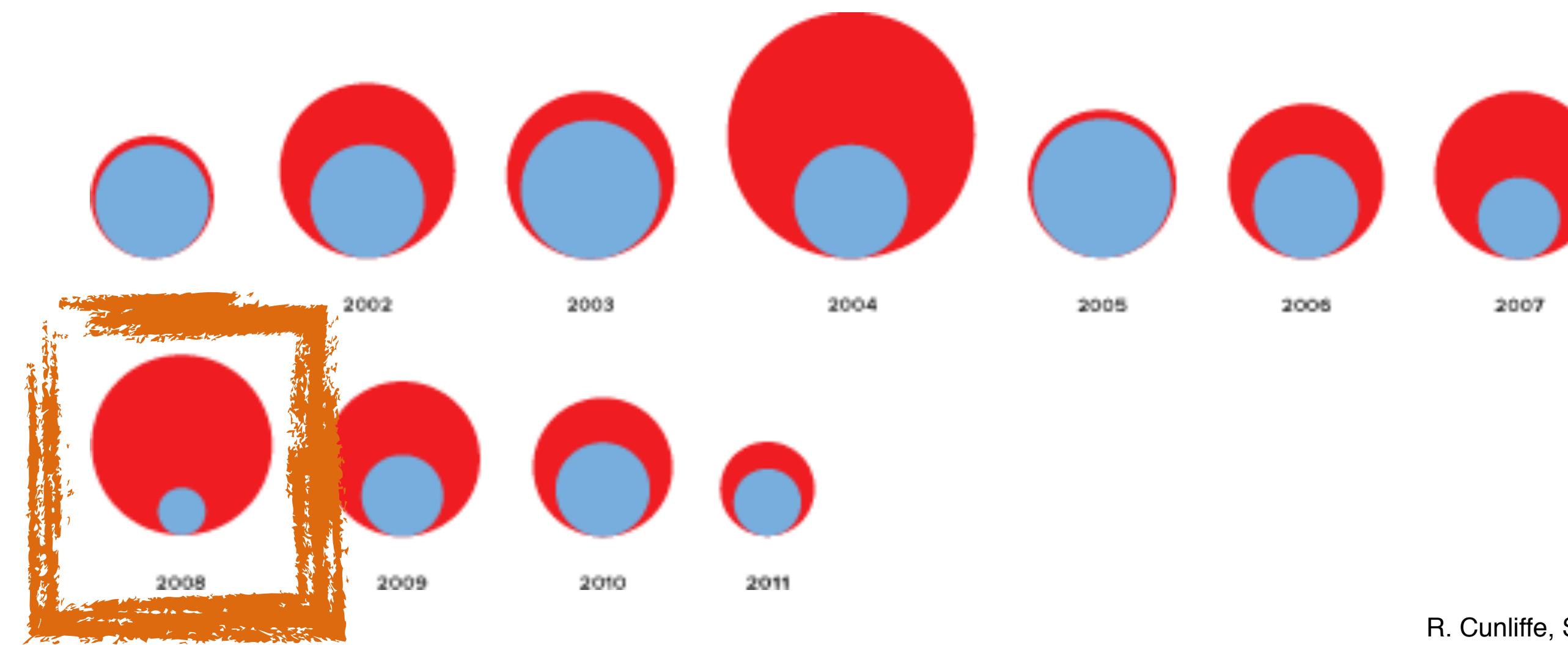
■ Race relations

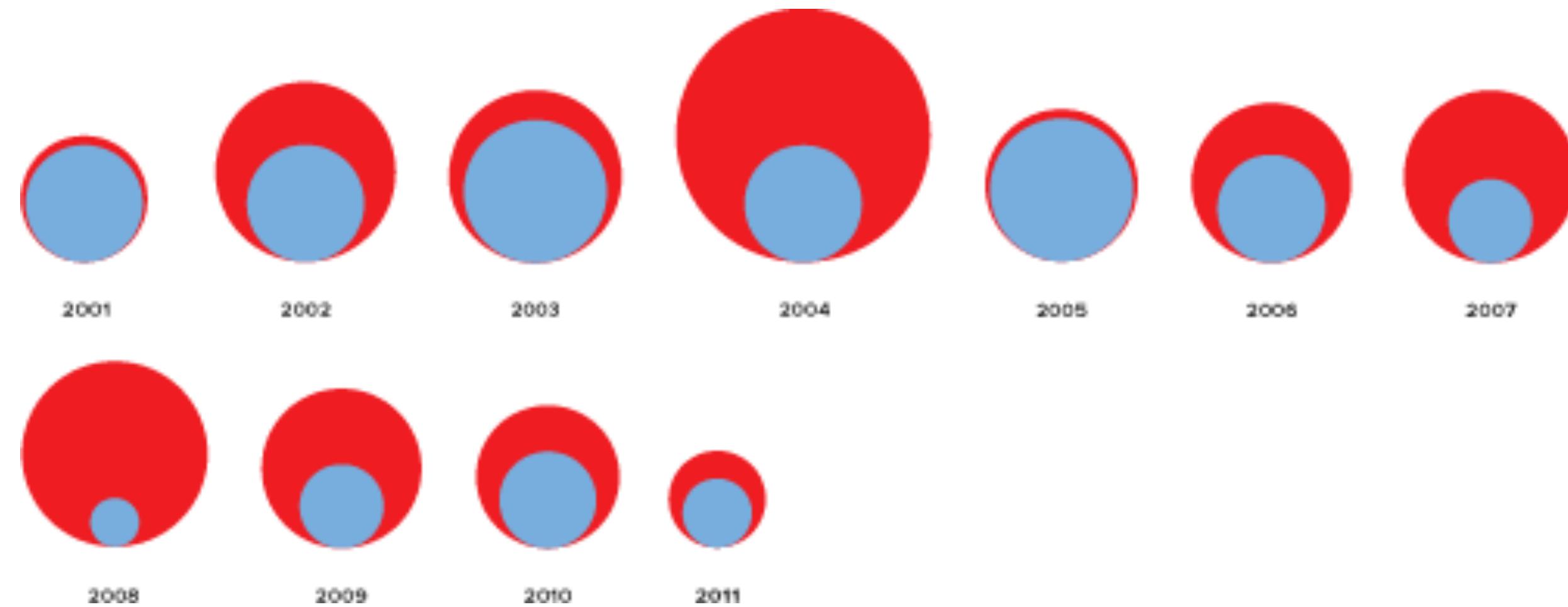




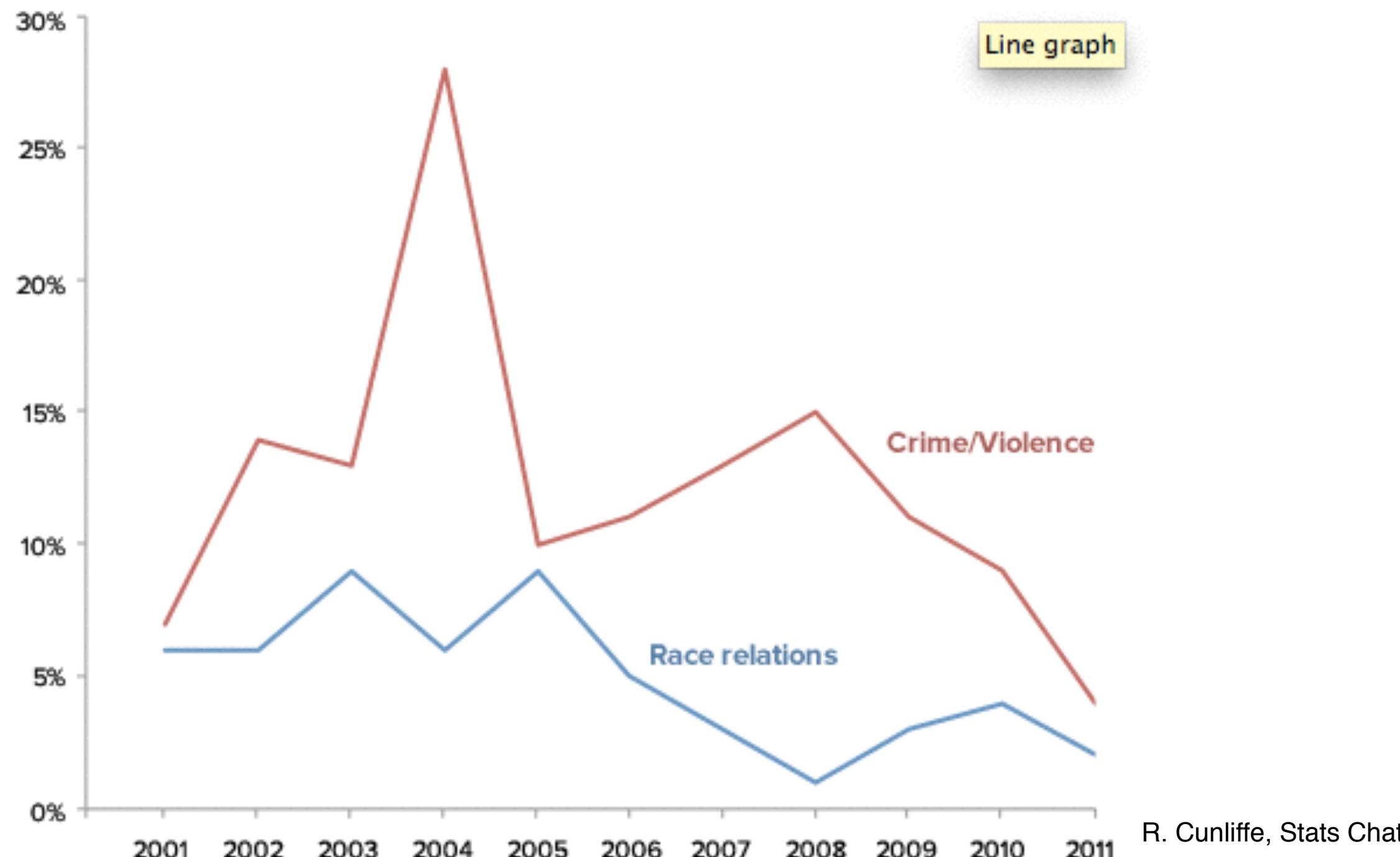
Quantity encoded by diameter, not area!

Fixing that:

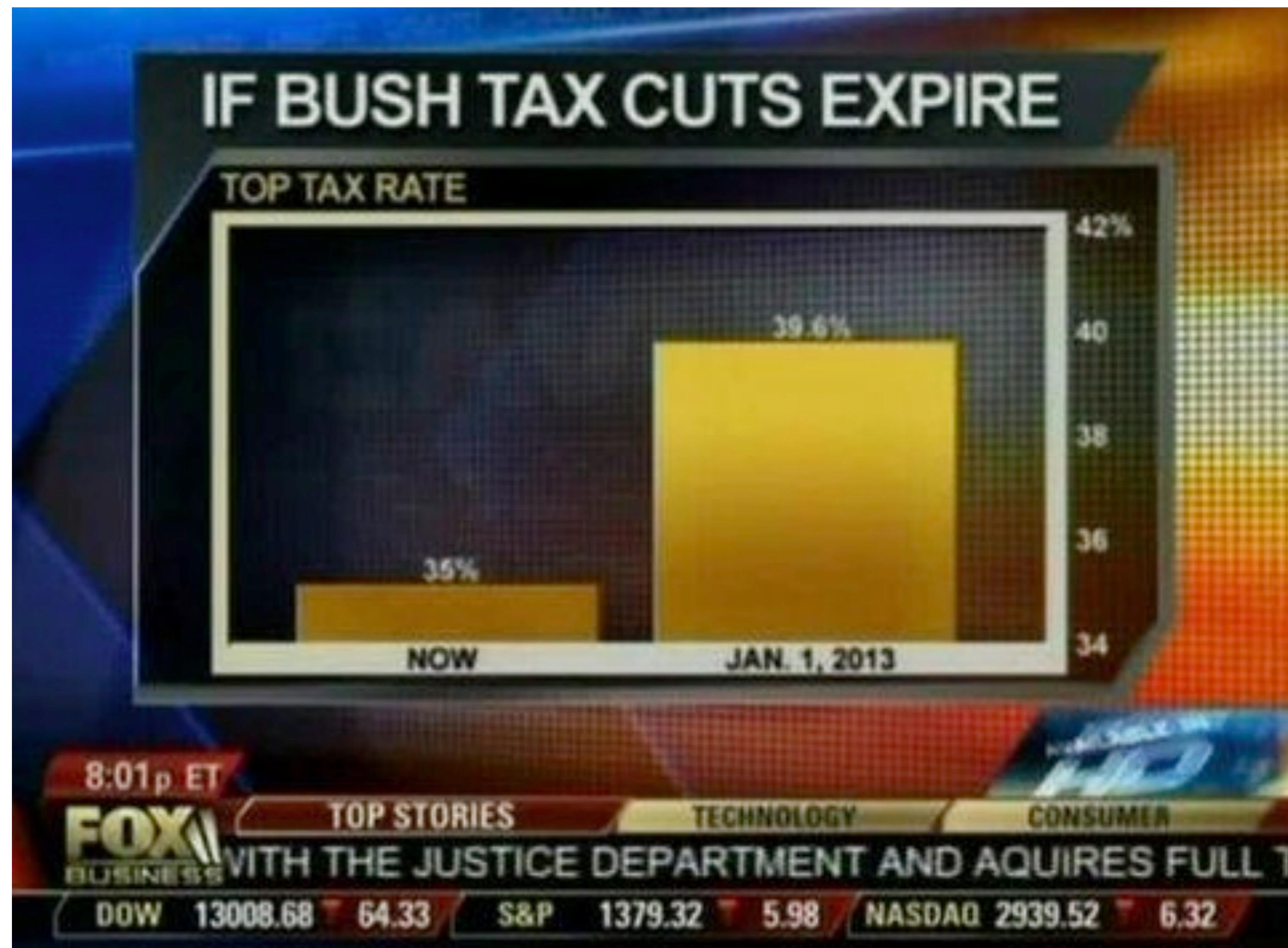




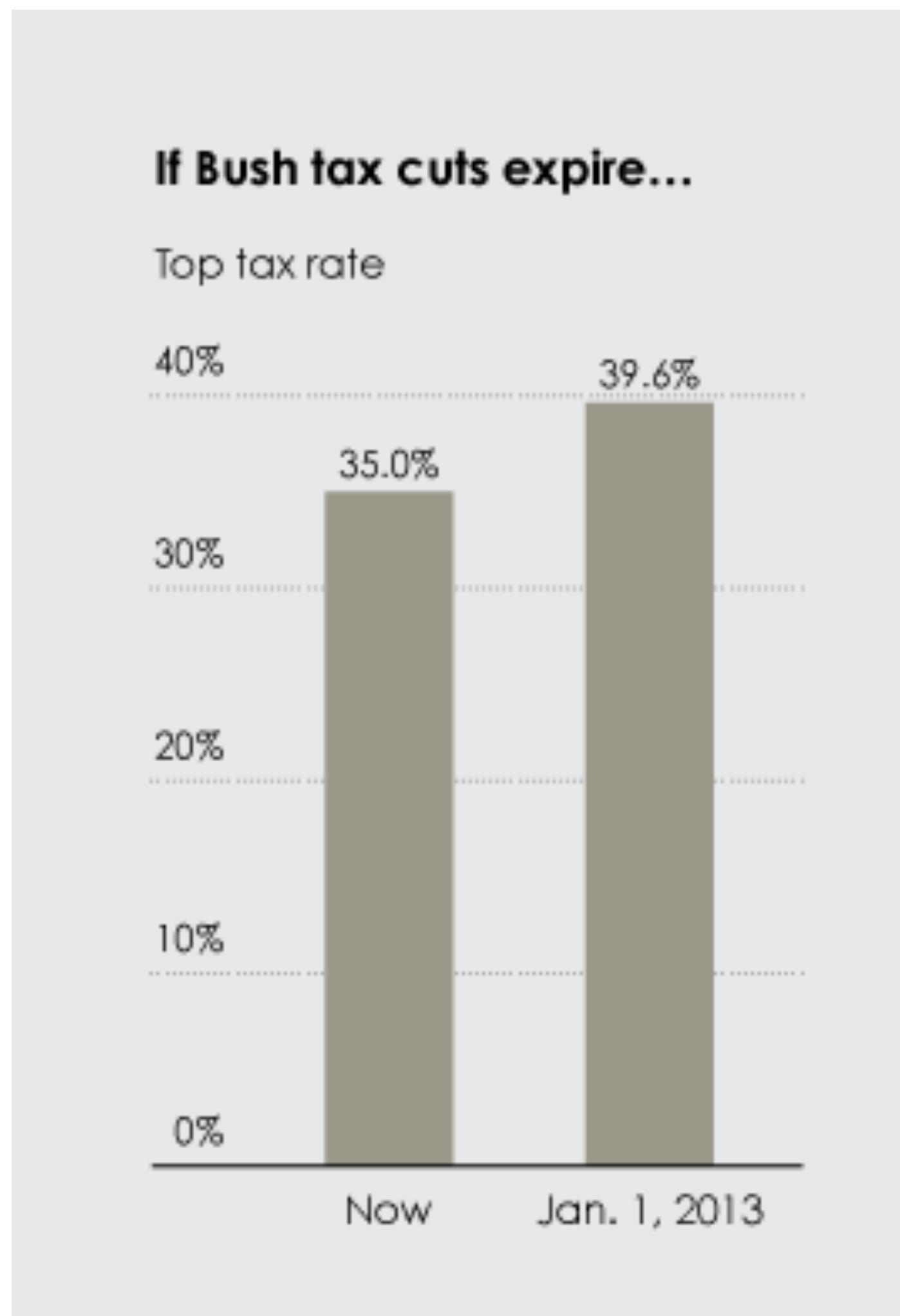
But is this visual encoding appropriate in the first place?



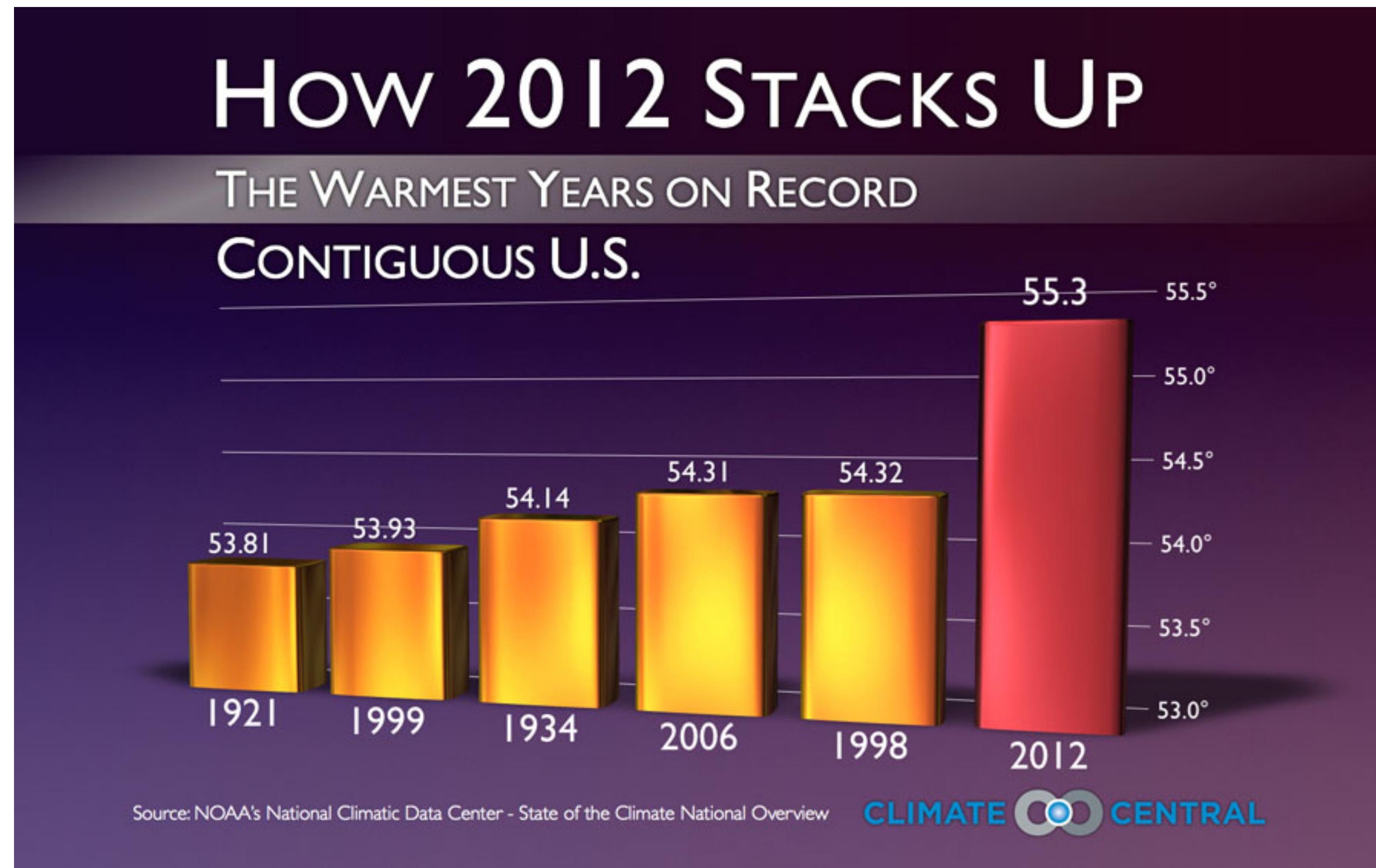
# Graphical Integrity



# Scale Distortions



# What's wrong?



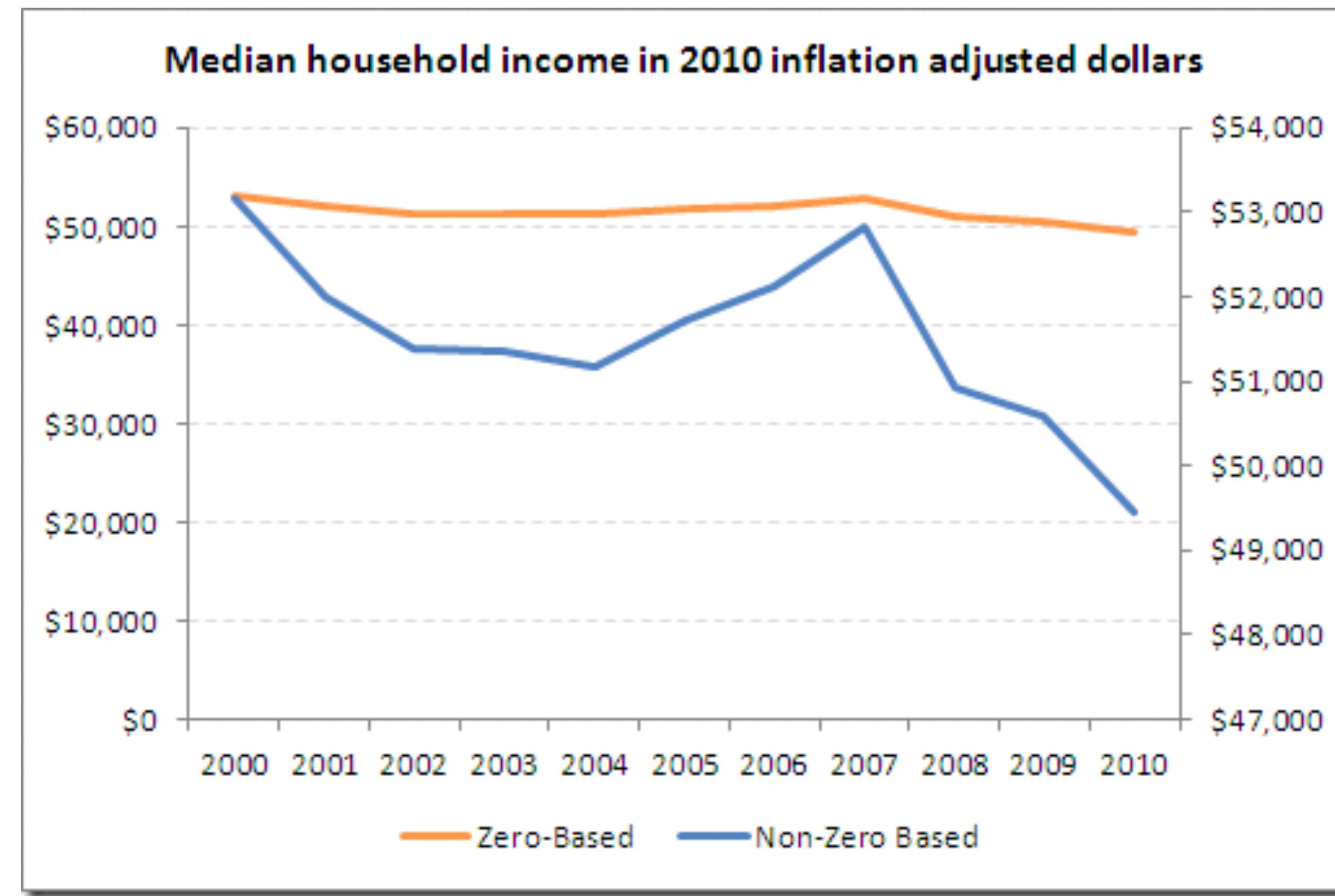
# Scale Distortions



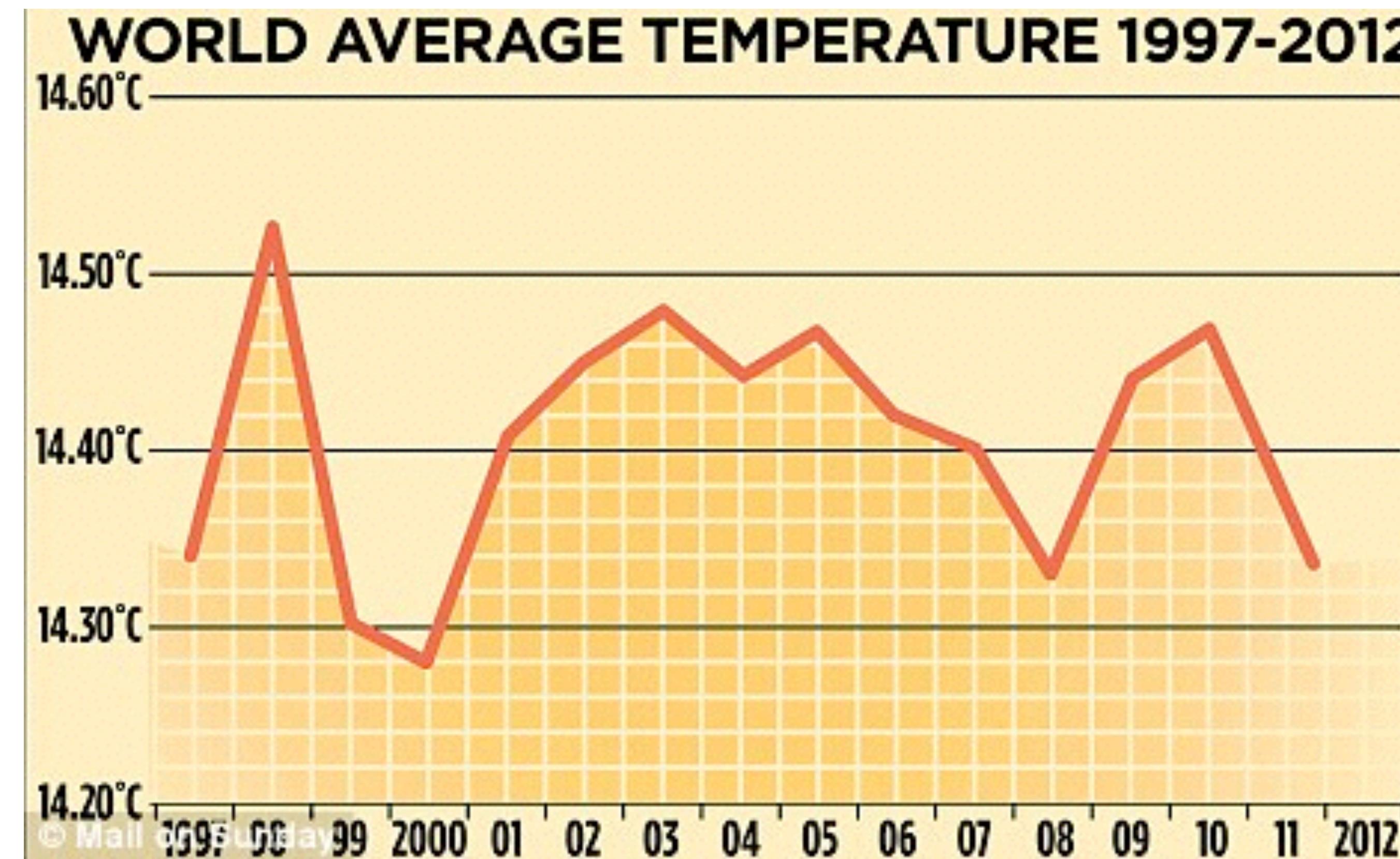
# Scale Distortions



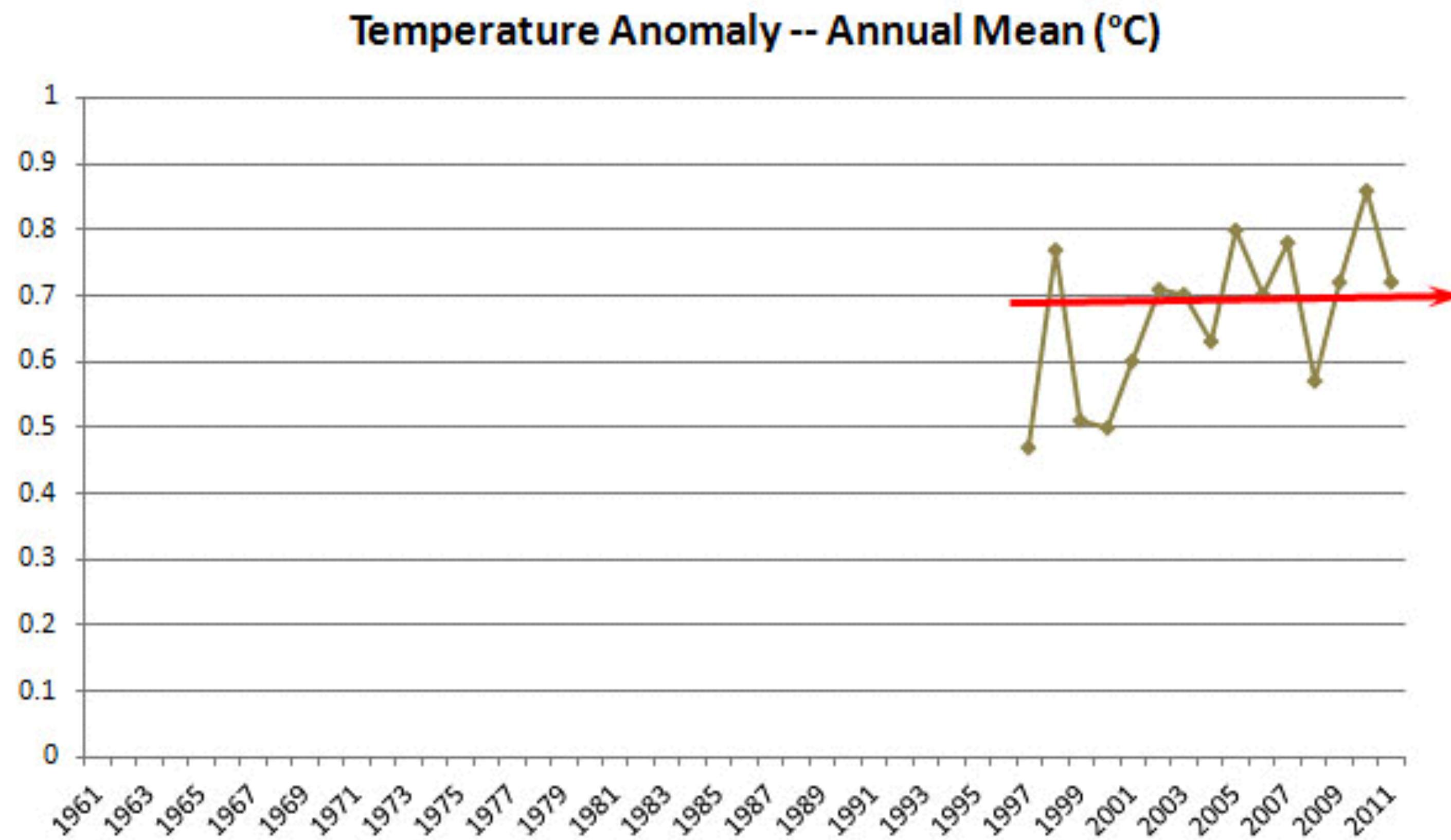
# Start Scales at 0?



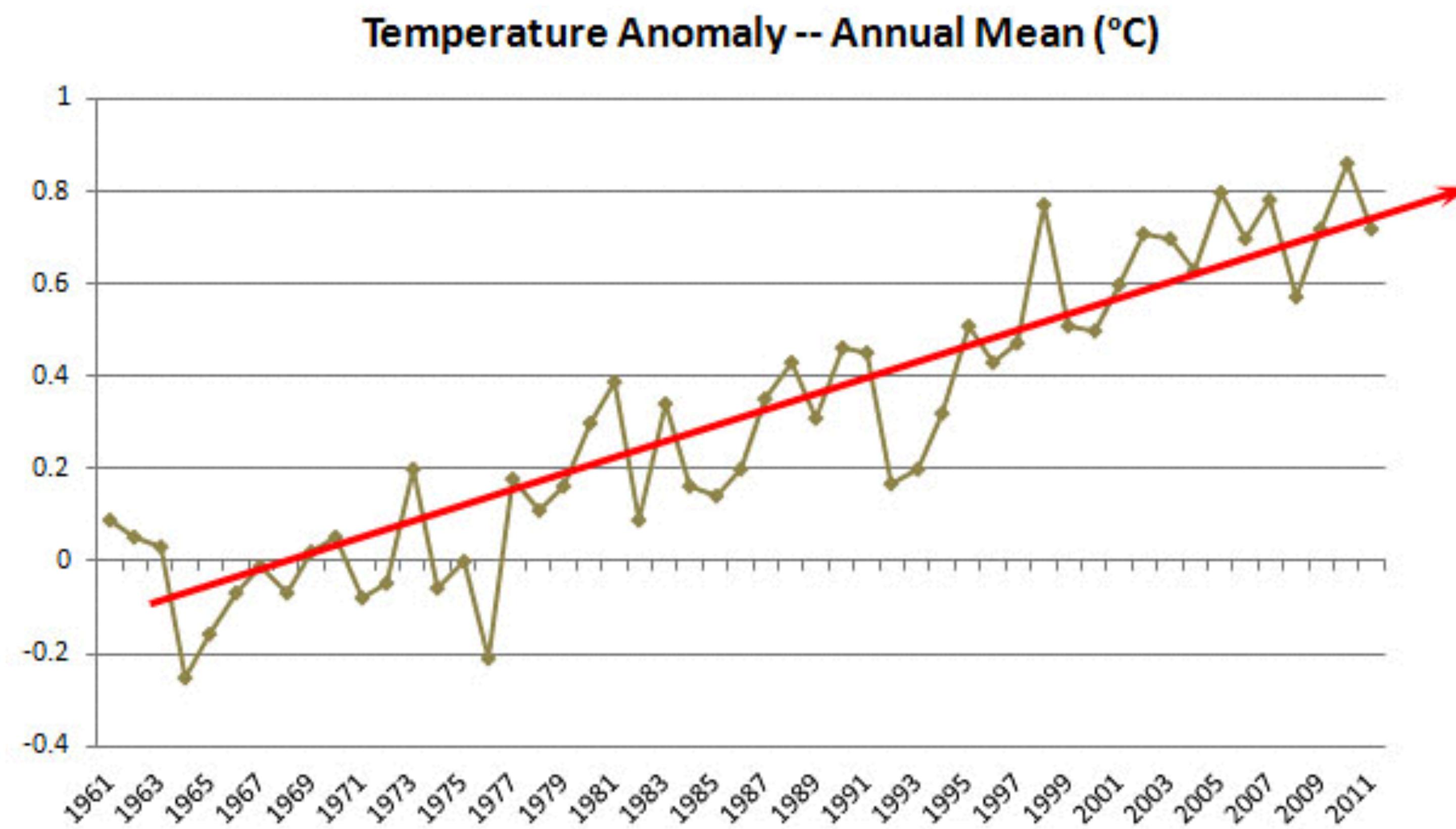
# Global Warming?



# Global Warming?



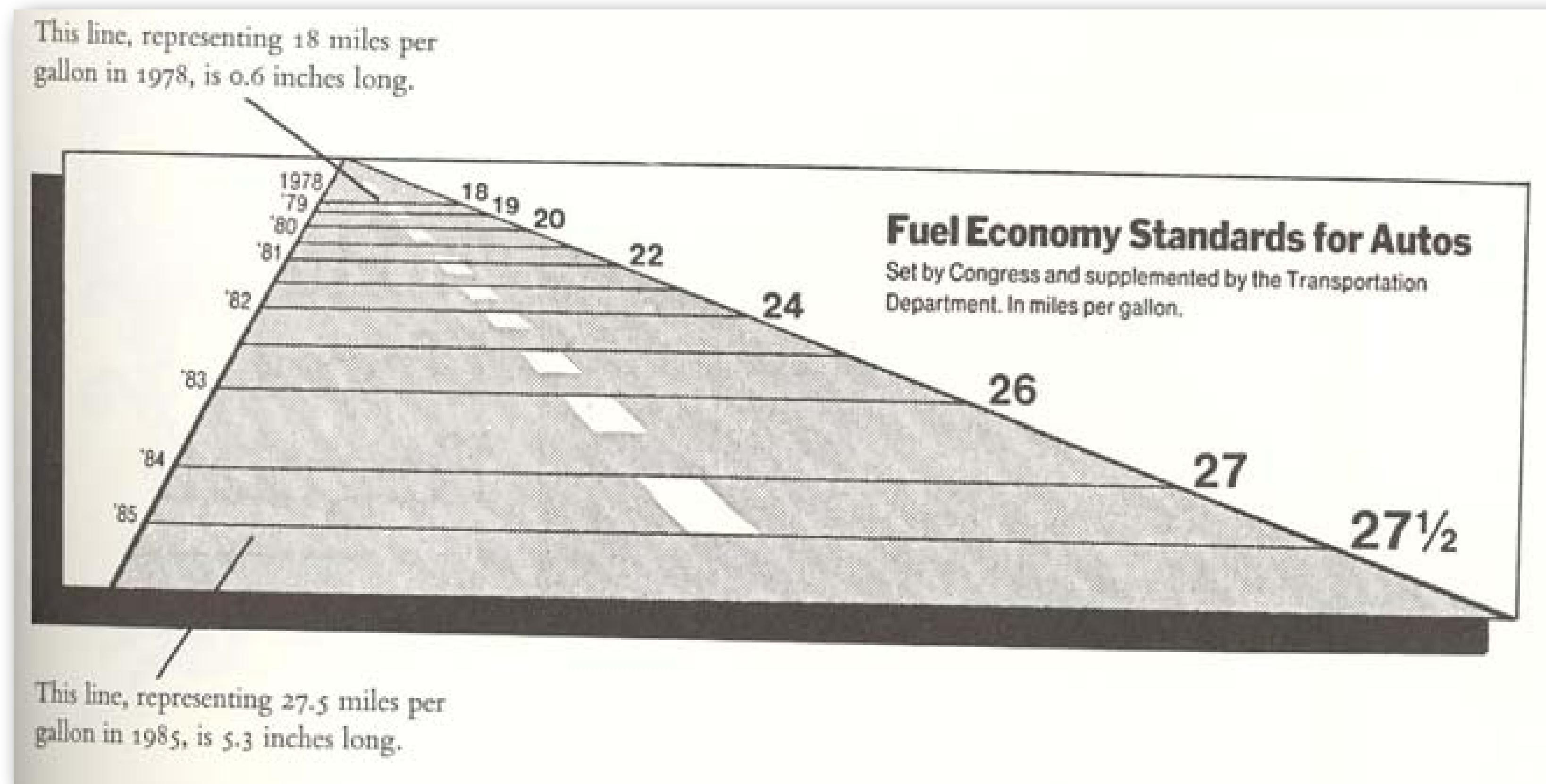
# Global Warming - Frame the Data



# The Lie Factor

Size of effect shown in graphic

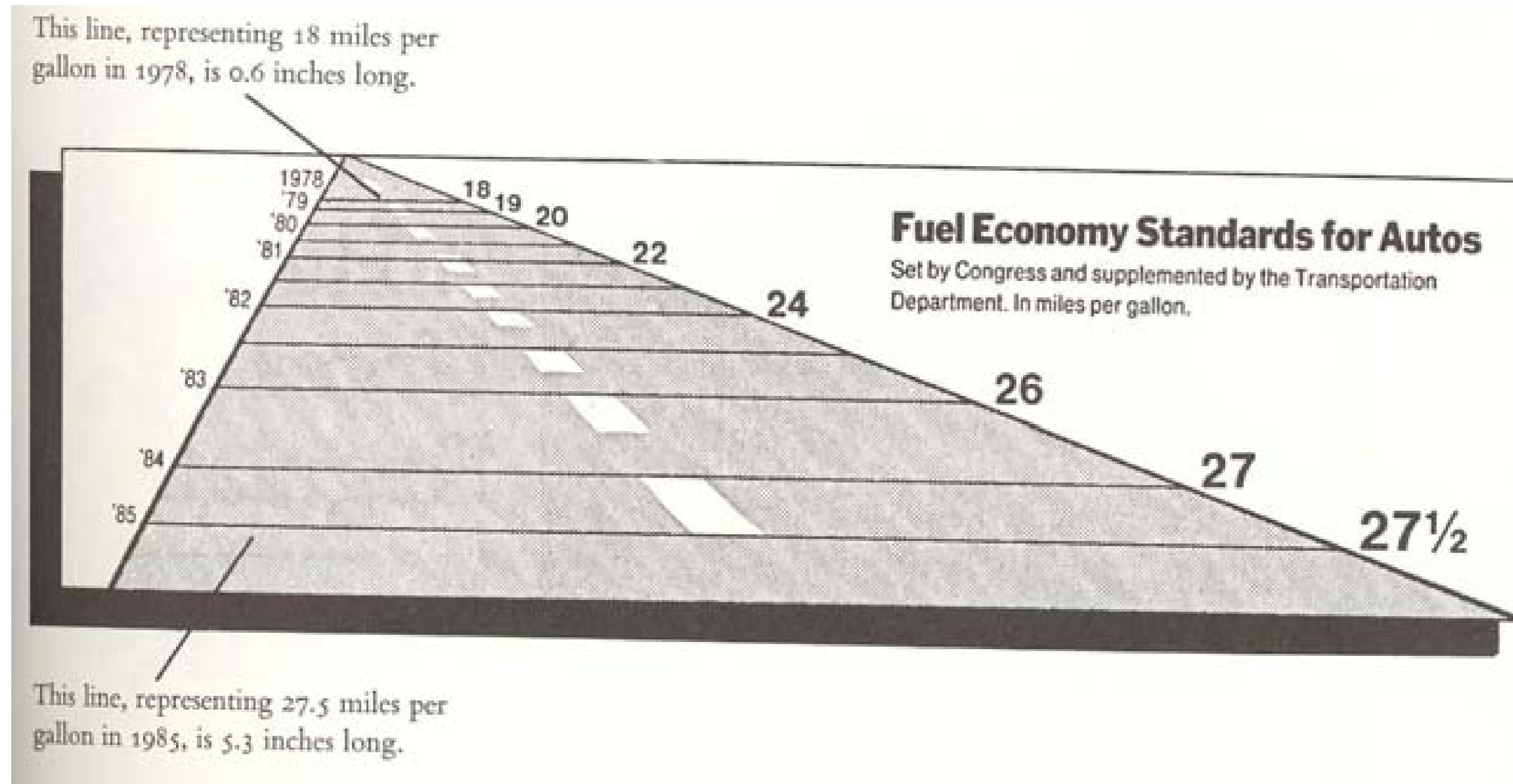
Size of effect in data



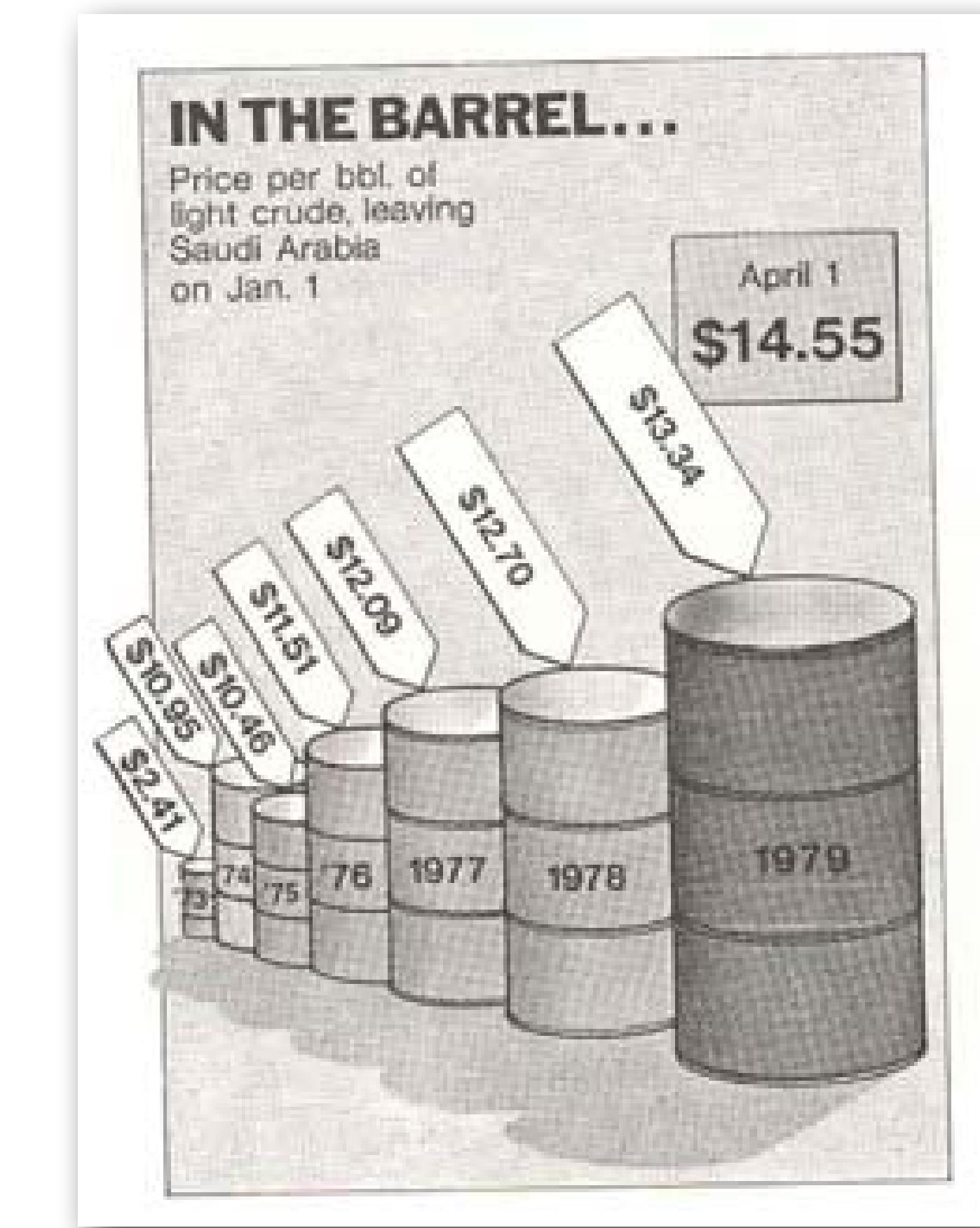
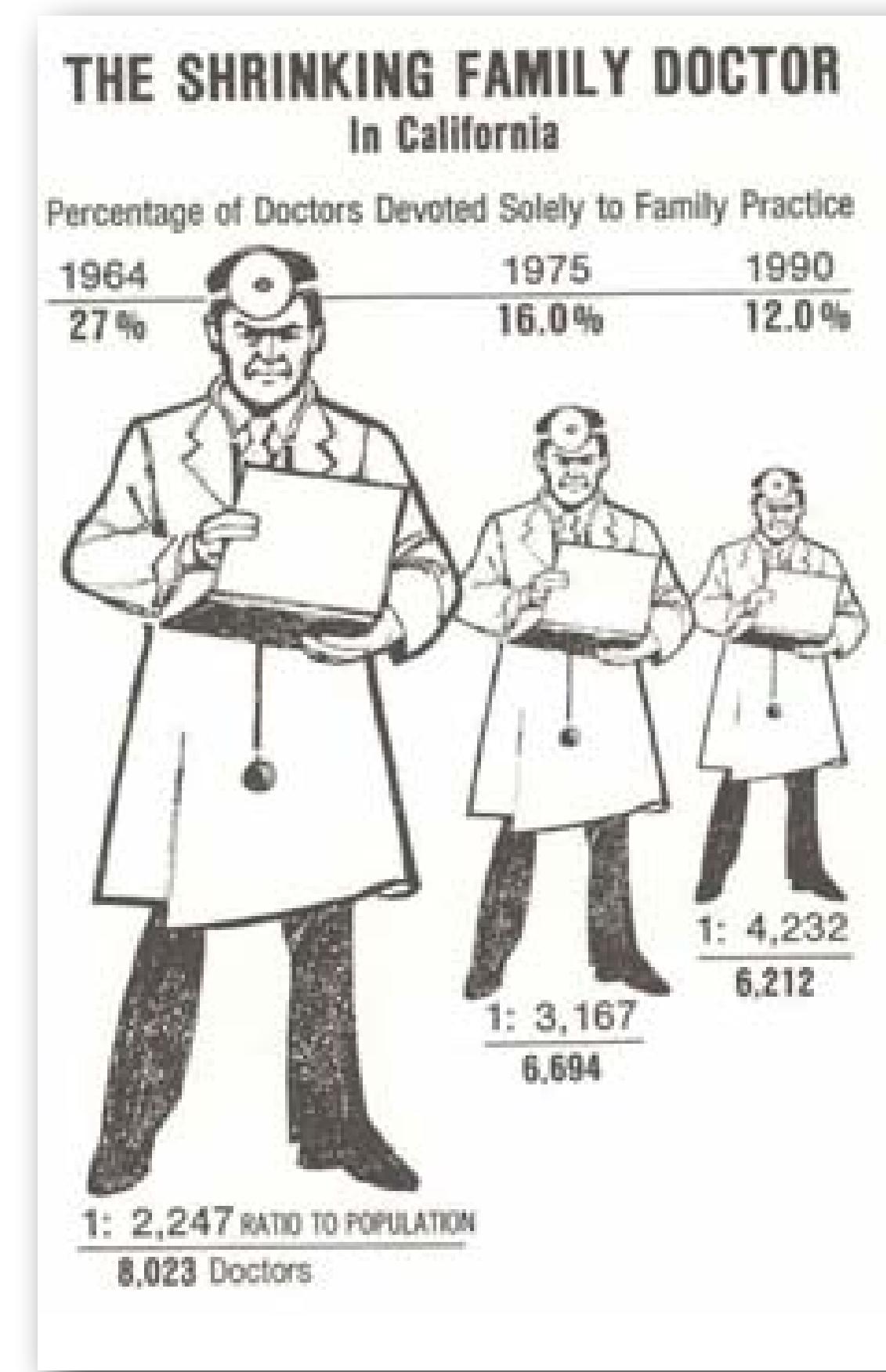
# The Lie Factor

$$\frac{5.3 - 0.6}{0.6} / \frac{27.5 - 18}{18} = 14.8$$

(Size of effect in graphic)/(size of effect in data)



# The Lie Factor



# Tufte's Integrity Principles

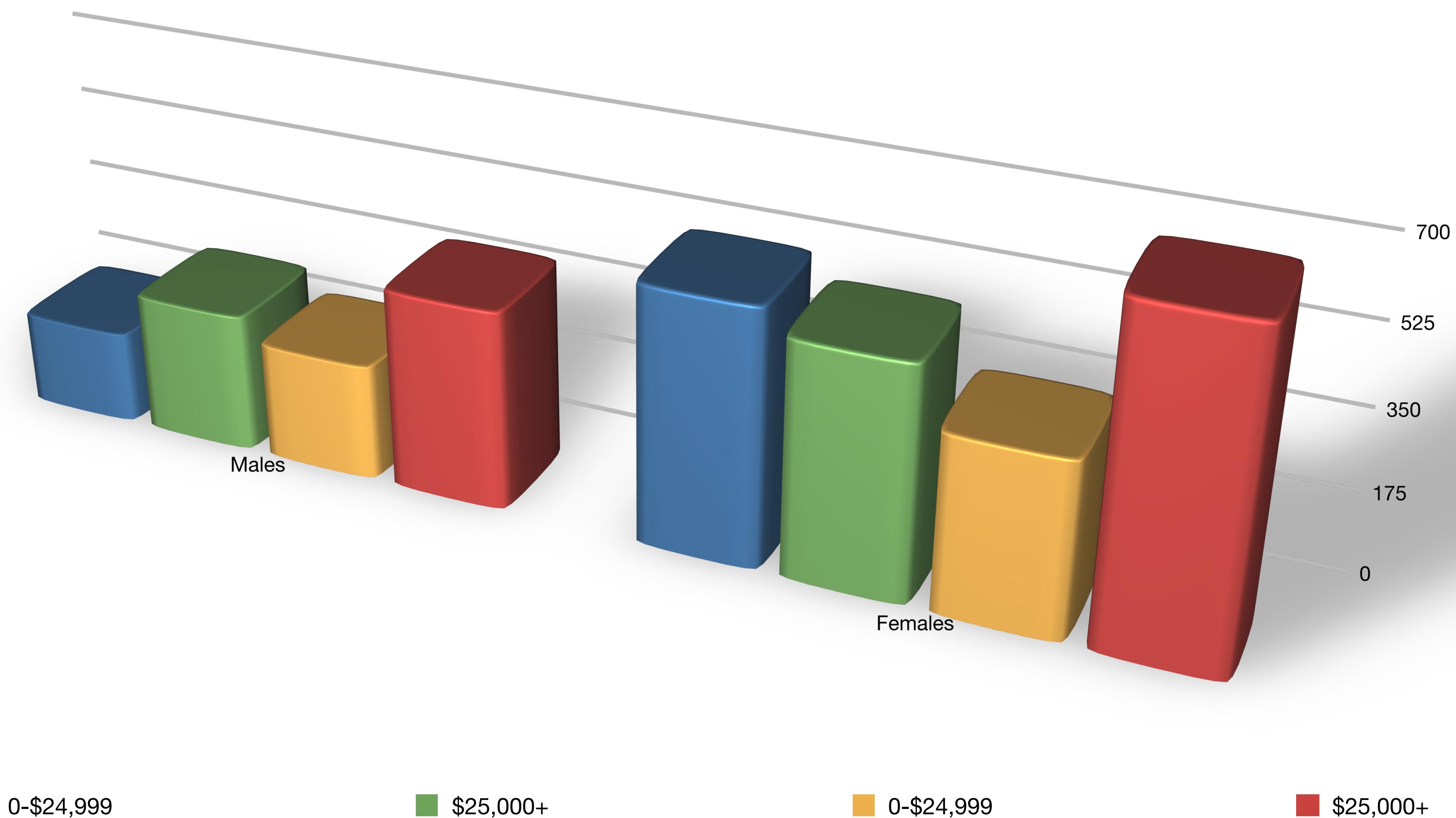
Show **data variation**, not design variation

Clear, detailed, and thorough **labeling** and **appropriate scales**

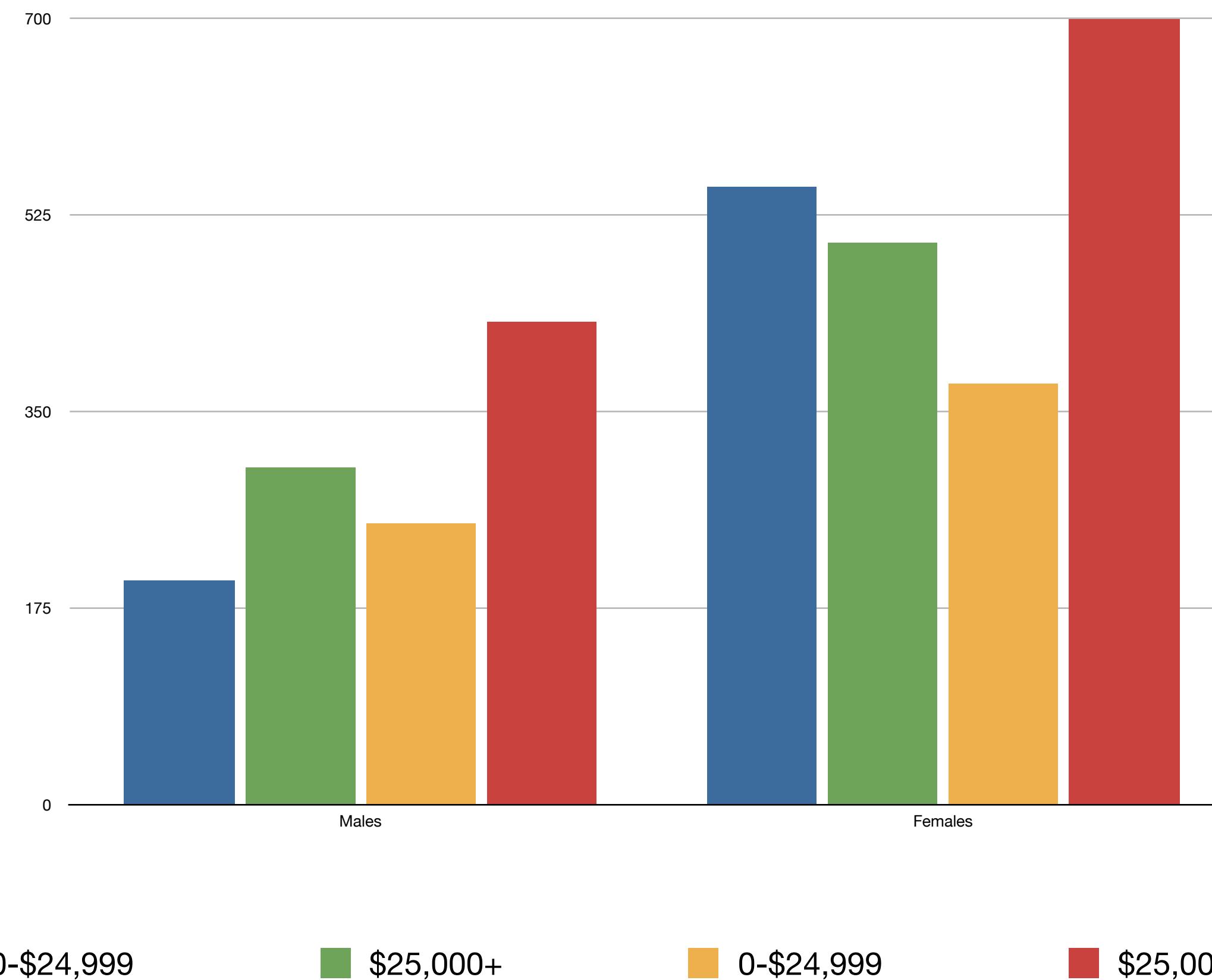
Size of the **graphic effect** should be **directly proportional** to the numerical quantities (“lie factor”)

# Visualization Design Principles

# Maximize Data-Ink Ratio

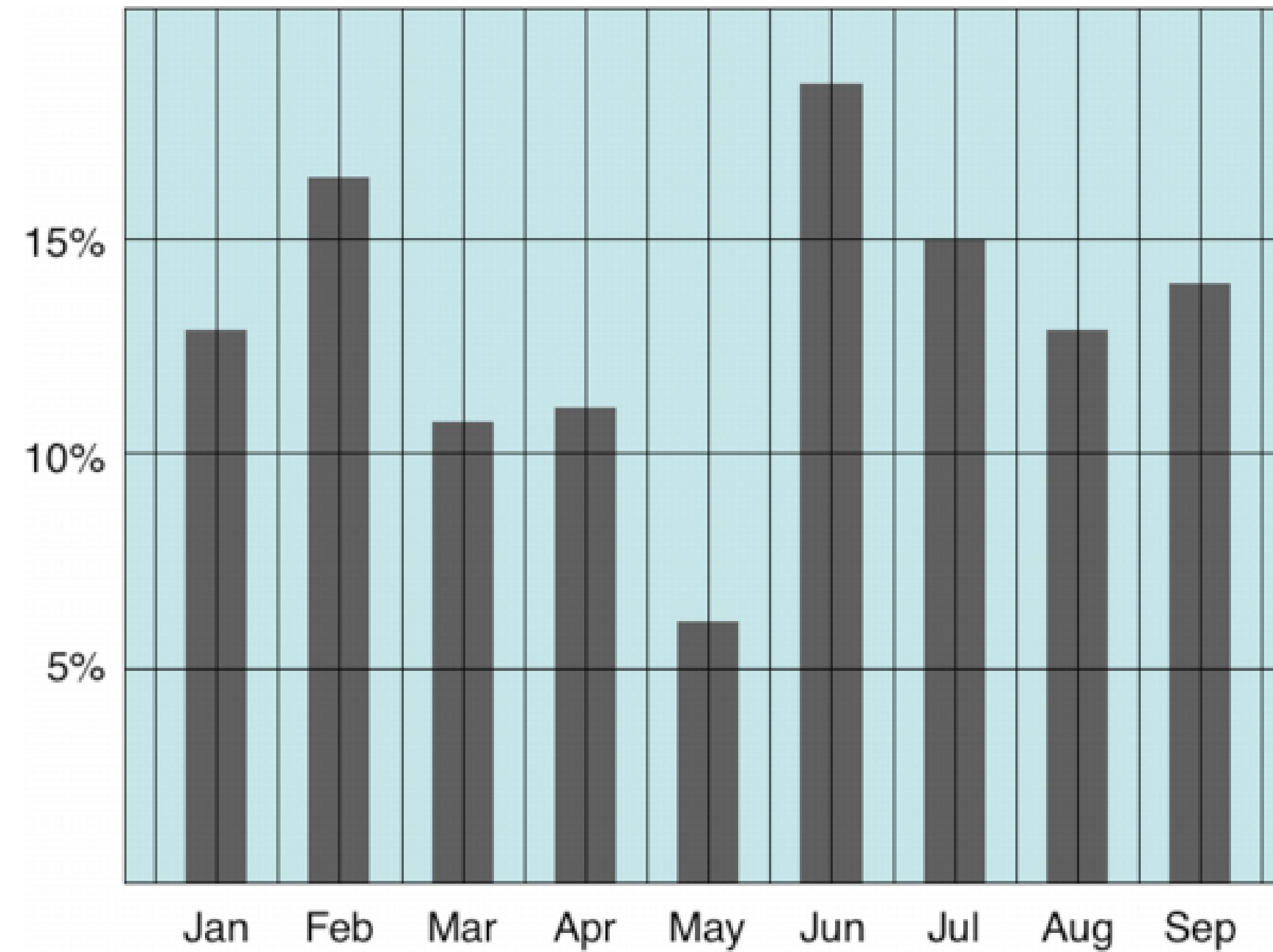


# Maximize Data-Ink Ratio

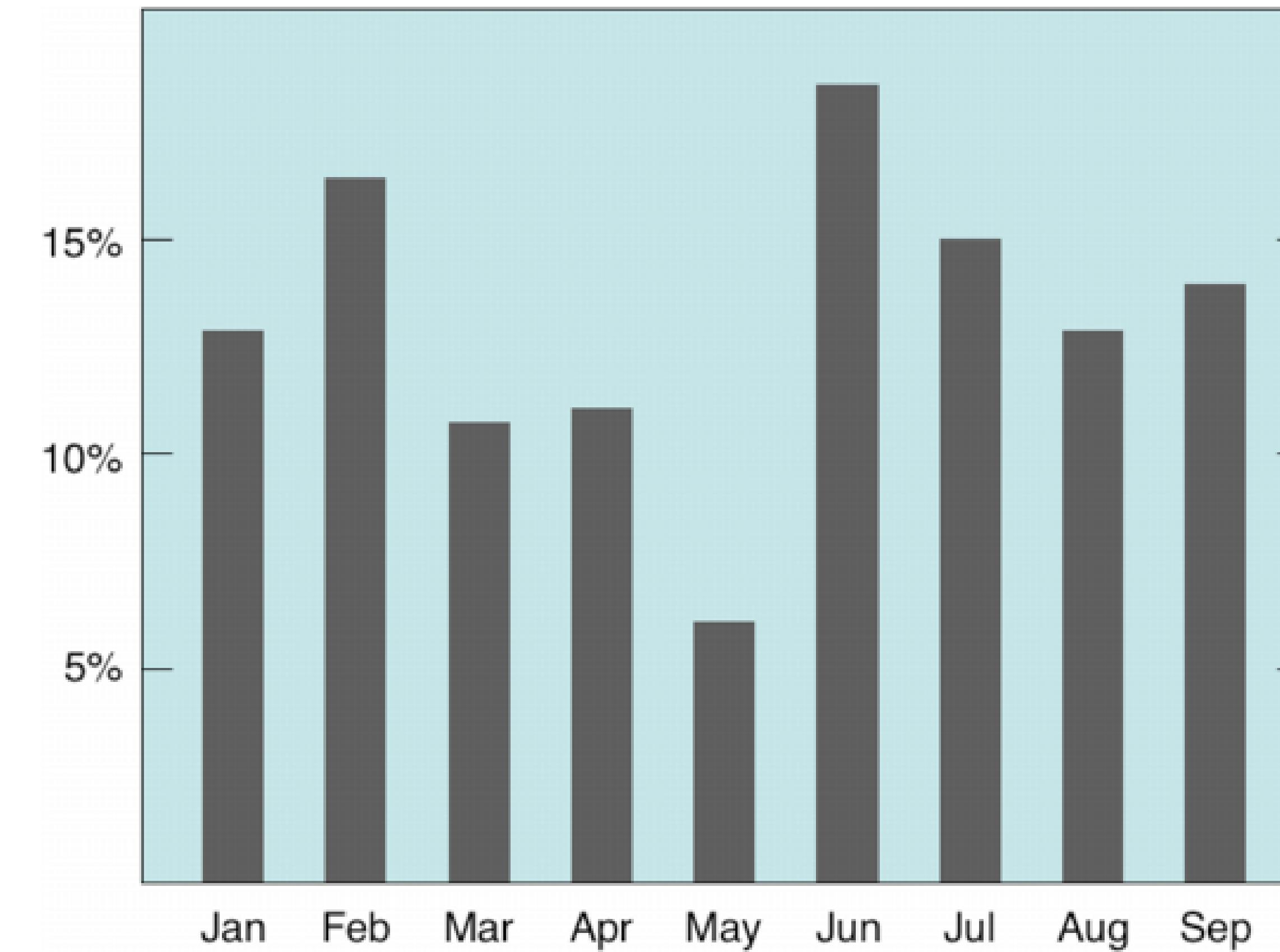


# Avoid Chartjunk

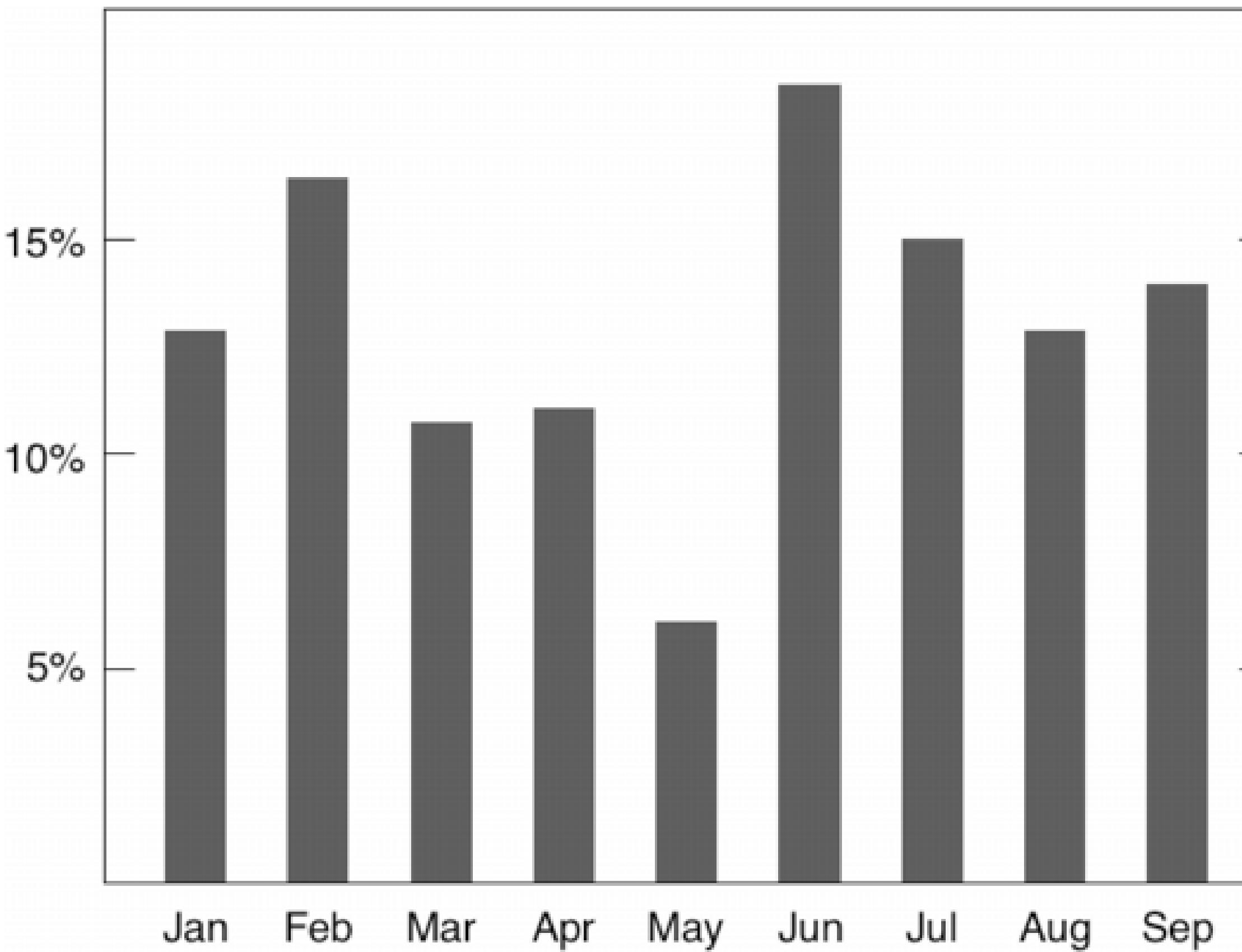
Extraneous visual elements that distract from the message



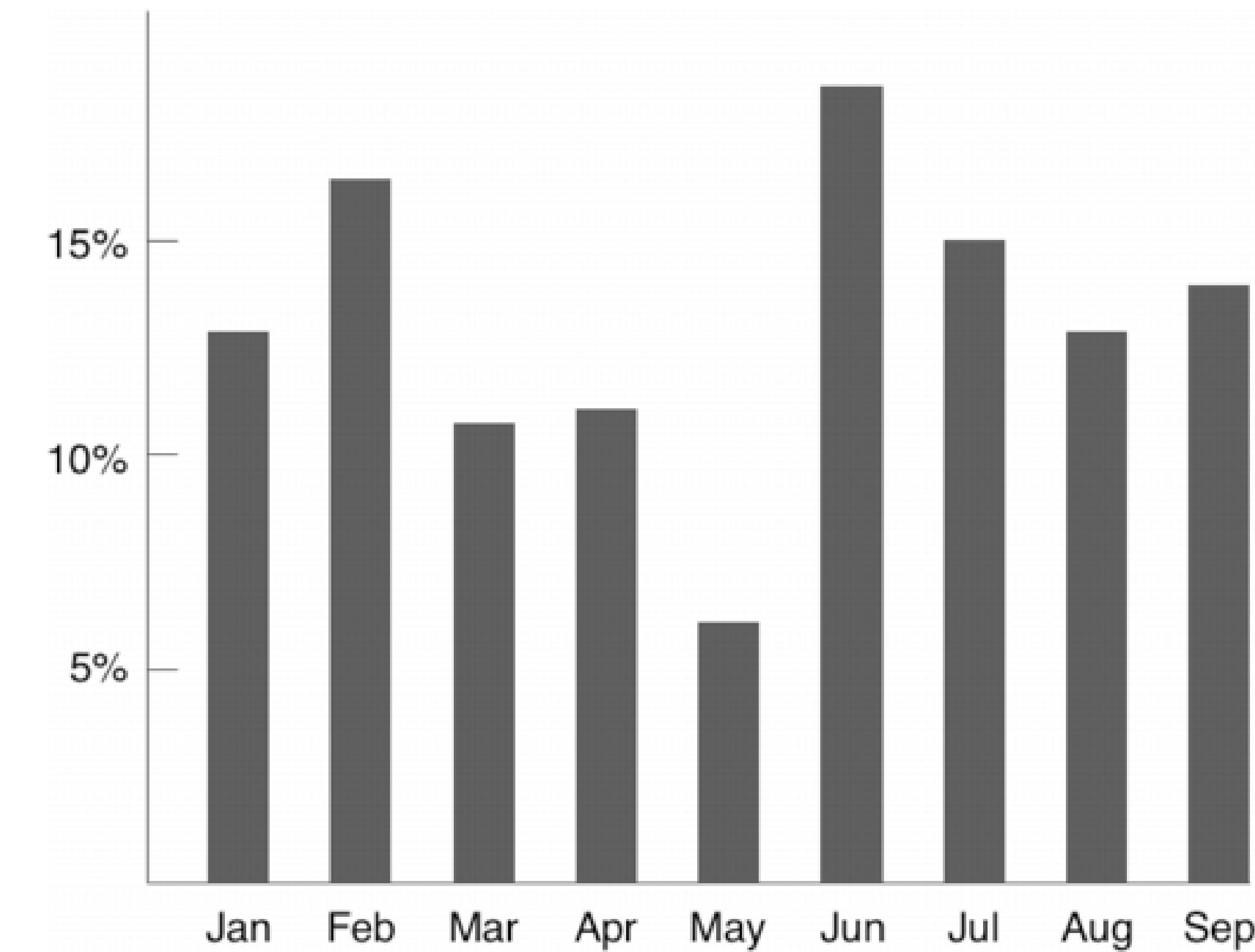
# Avoid Chartjunk



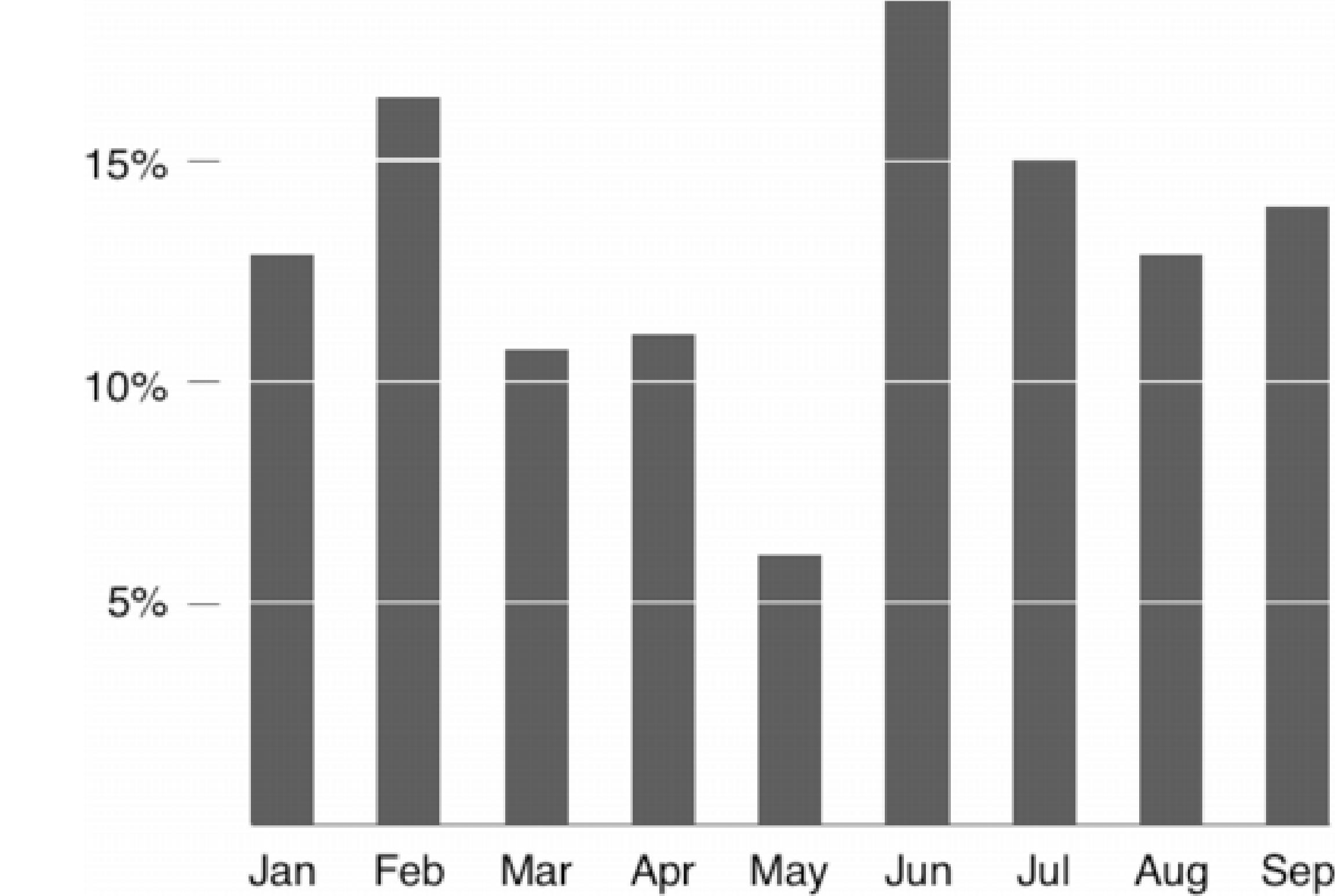
# Avoid Chartjunk



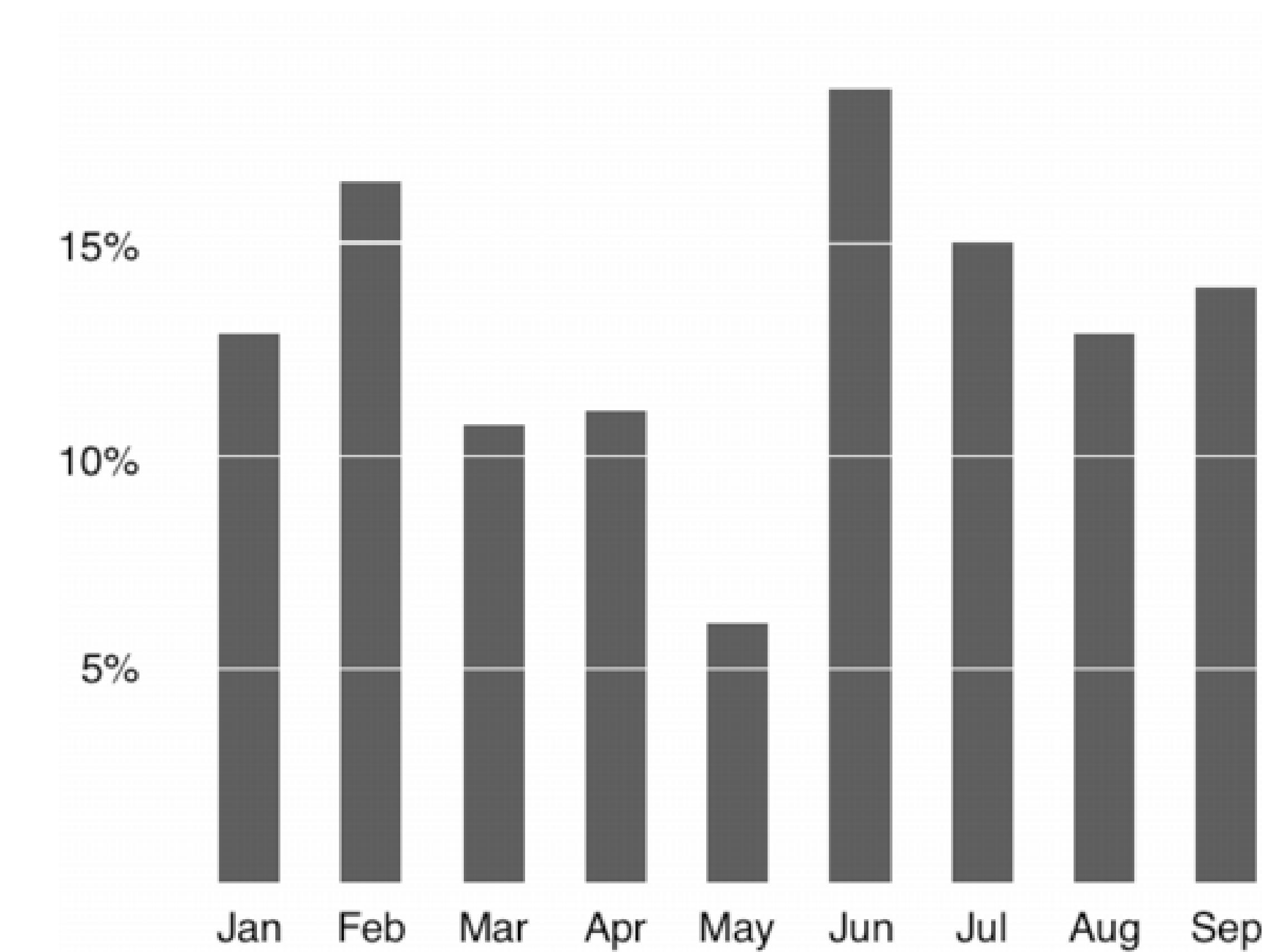
# Avoid Chartjunk



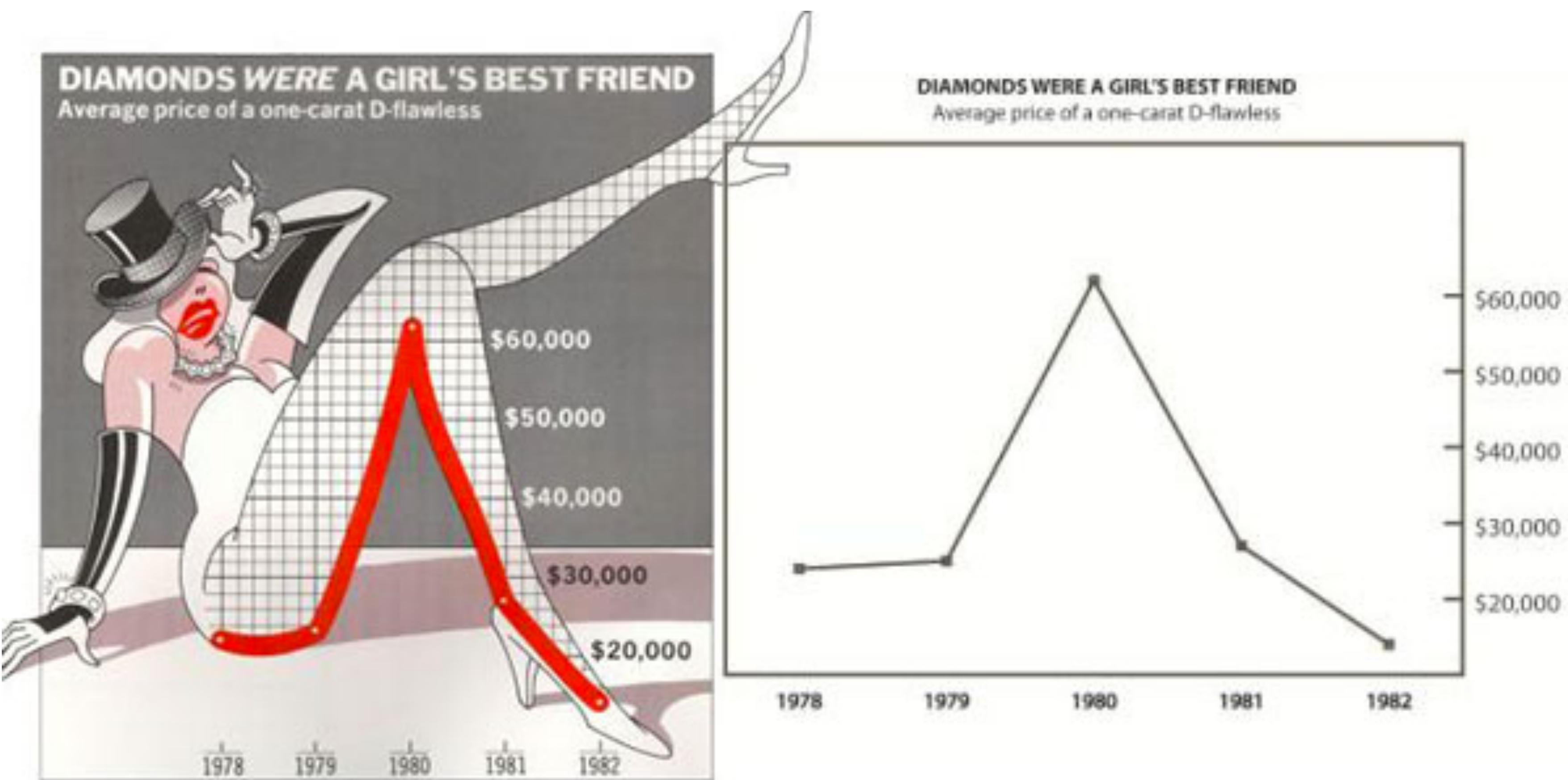
# Avoid Chartjunk



# Avoid Chartjunk

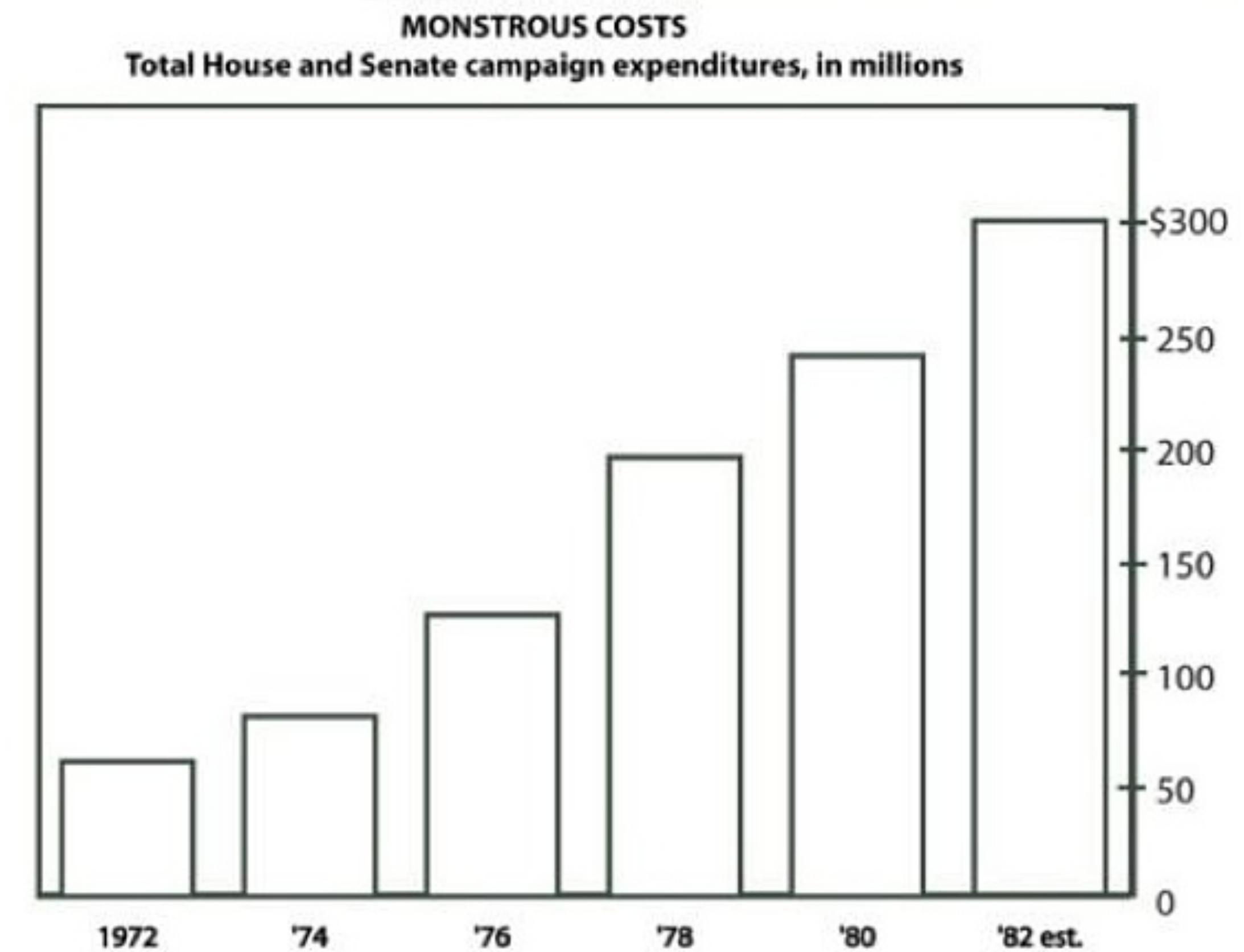


# Which is better?

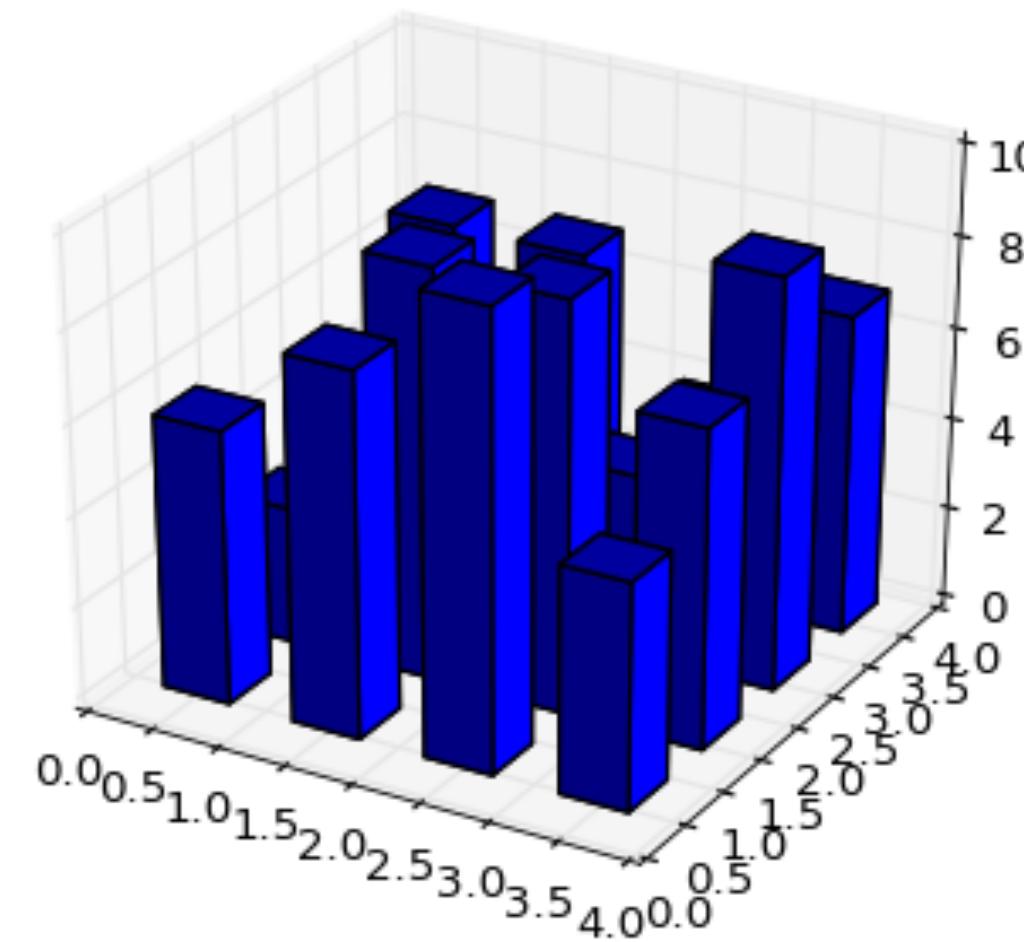


[Bateman et al. 2010]

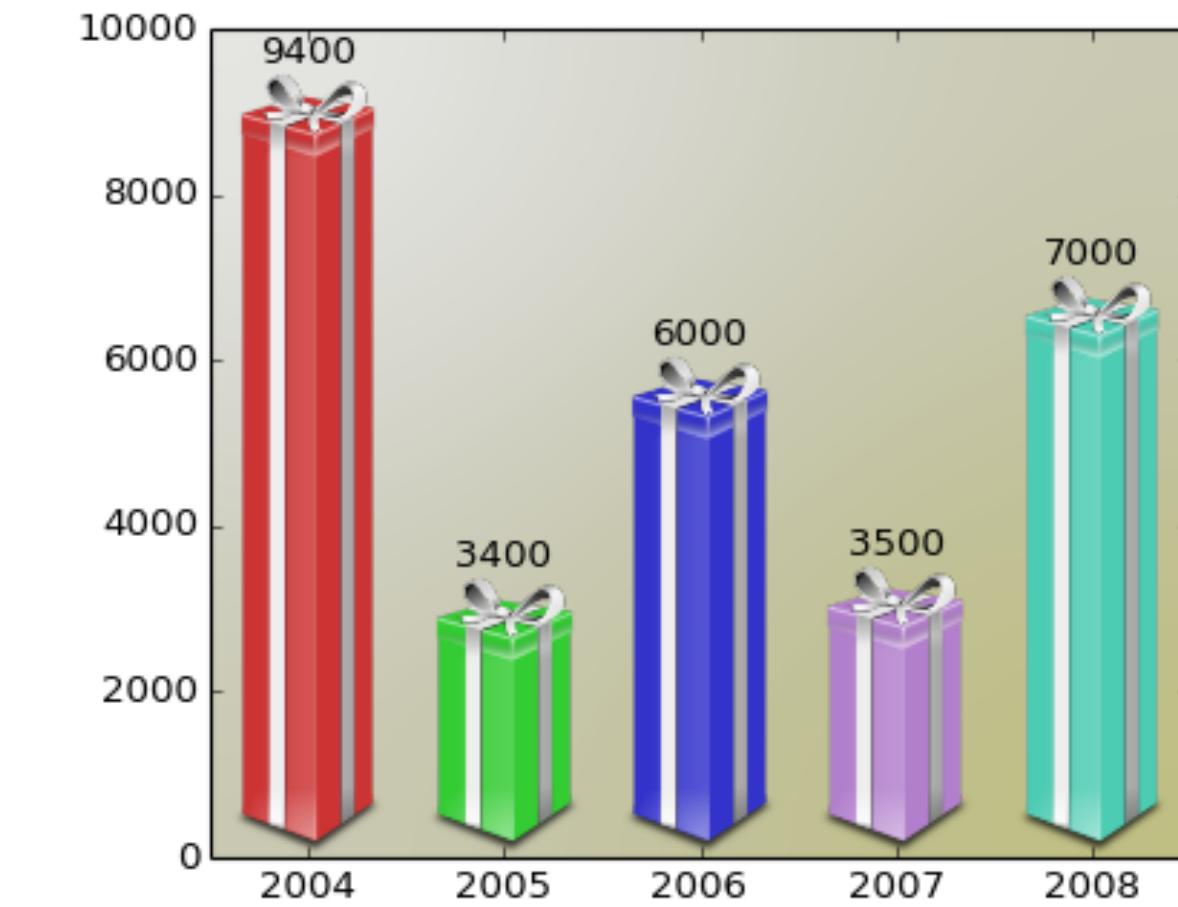
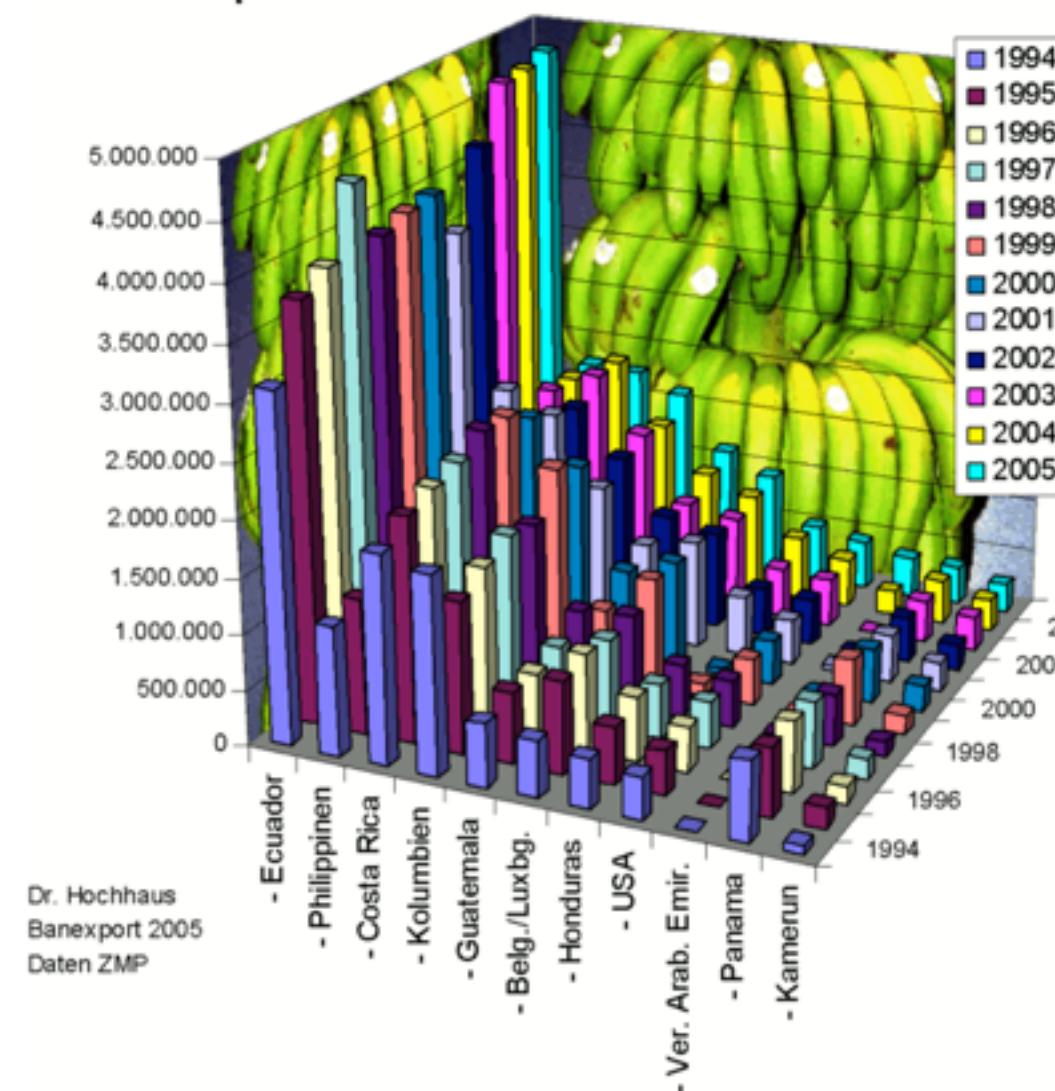
# Which is better?



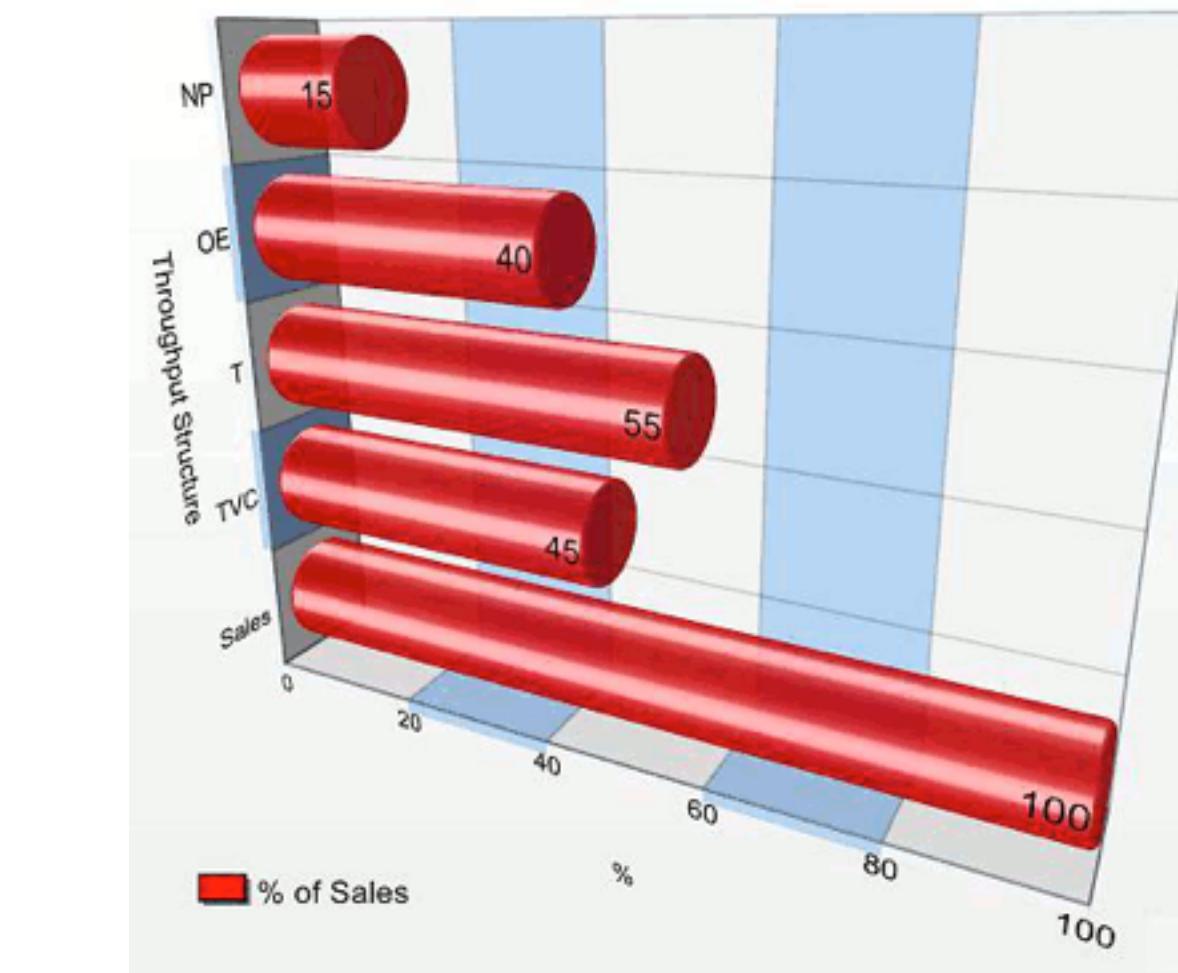
# Don't



Export von Bananen in Tonnen von 1994-2005



matplotlib gallery



Excel Charts Blog

# Design Critique

# Design Critique

## Four Ways to Slice Obama's 2013 Budget Proposal

Explore every nook and cranny of President Obama's federal budget proposal.

All Spending    Types of Spending    Changes    Department Totals

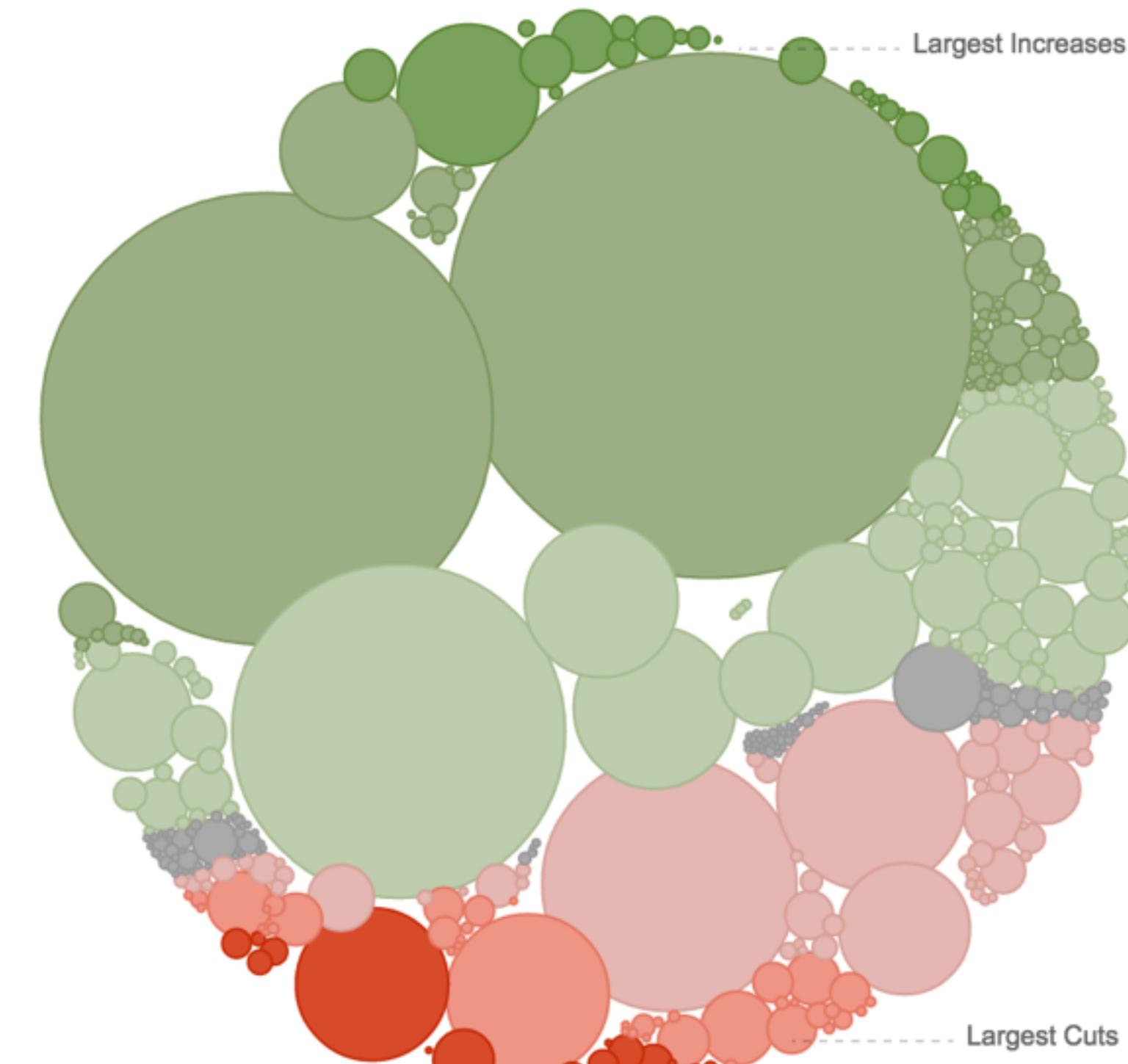
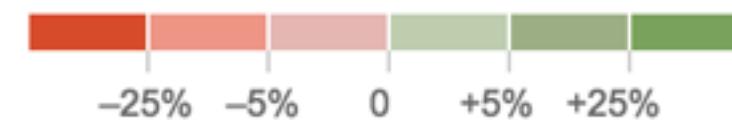
### How \$3.7 Trillion Is Spent

Mr. Obama's budget proposal includes \$3.7 trillion in spending in 2013, and forecasts a \$901 billion deficit.

Circles are sized according to the proposed spending.



Color shows amount of cut or increase from 2012.



<http://goo.gl/DA67PG>

# Tasks

Why are we using Visualization?

# Domain and Abstract Tasks

Infinite numbers of domain tasks

Can be broken down into simpler abstract tasks

We know how to address the abstract tasks!

Identify task - data combination: solutions probably exist

# Tasks

Analyze

- high-level choices

- consume vs produce

Search

- find a known/unknown item

Query

- find out about characteristics of item

- by itself or relative to others

# Example 1

Find good universities with a high faculty student ratio.

**Identify** high-ranked universities

In this subset: **compare** universities & **identify** high faculty student ratio

OR

**Derive** a ranking with a high weight for faculty student ratio

The screenshot shows the QS World University Rankings interface. At the top, it says "QS World University Rankings® IREG APPROVED and QS Stars". Below that are three filter dropdowns: "Filter by region", "Filter by location", and "Filter by faculty". A note states: "Note: Filtering by subject area will also resort the list by subject-area scores." On the right, there is a "reset" link and a "COMPARE & MEET" button with a magnifying glass icon. A callout box points to this button with the text: "Click on a table row to get extended information". The main table lists the following universities:

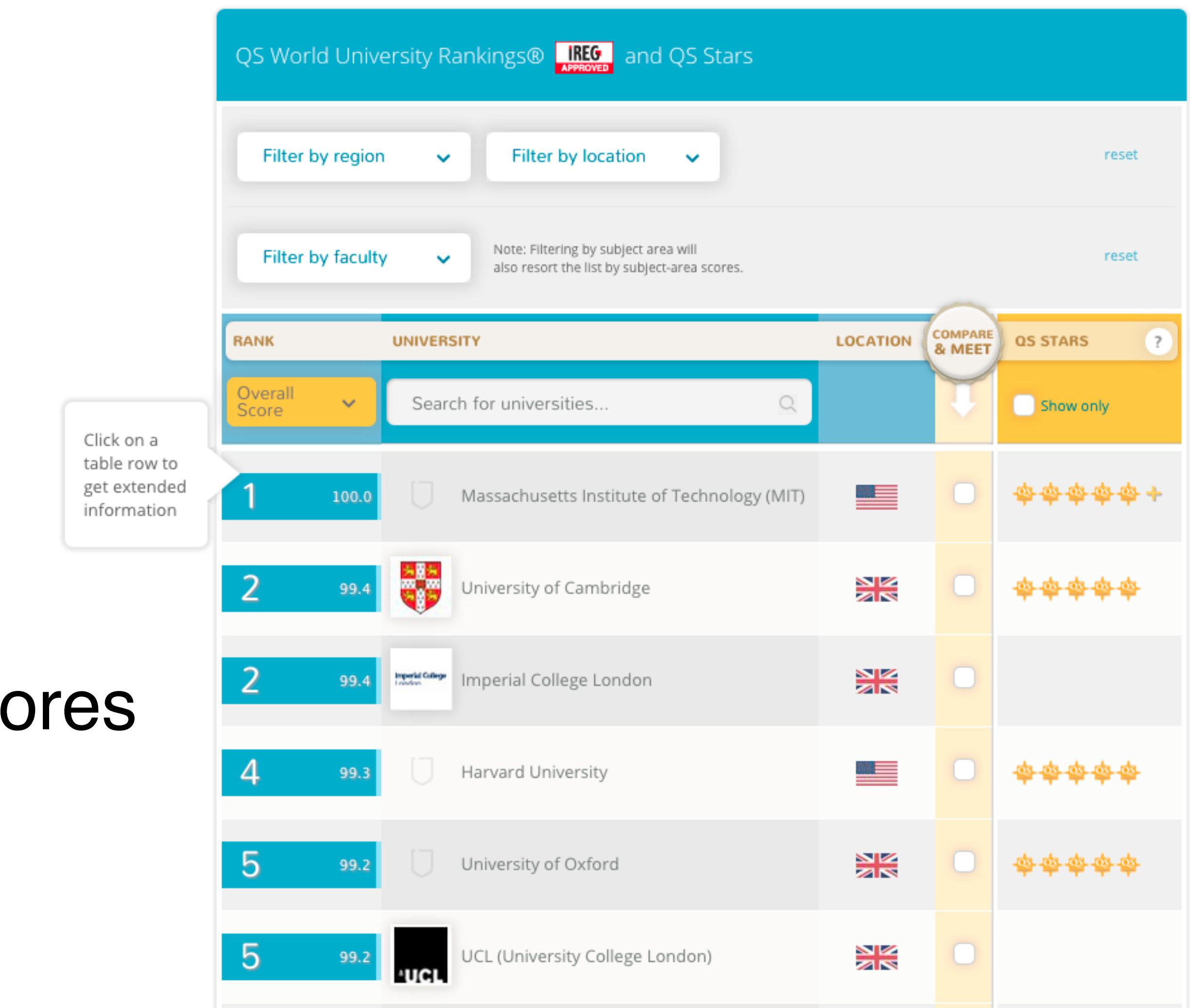
| RANK | UNIVERSITY                                  | LOCATION | QS STARS |
|------|---|----------|----------|
| 1    | Massachusetts Institute of Technology (MIT) | USA      | ★★★★★    |
| 2    | University of Cambridge                     | UK       | ★★★★★    |
| 2    | Imperial College London                     | UK       | ★★★★★    |
| 4    | Harvard University                          | USA      | ★★★★★    |
| 5    | University of Oxford                        | UK       | ★★★★★    |
| 5    | UCL (University College London)             | UK       | ★★★★★    |

# Example 2

Contrast Harvard's reputation scores with MIT's

Match up Harvard with Yale

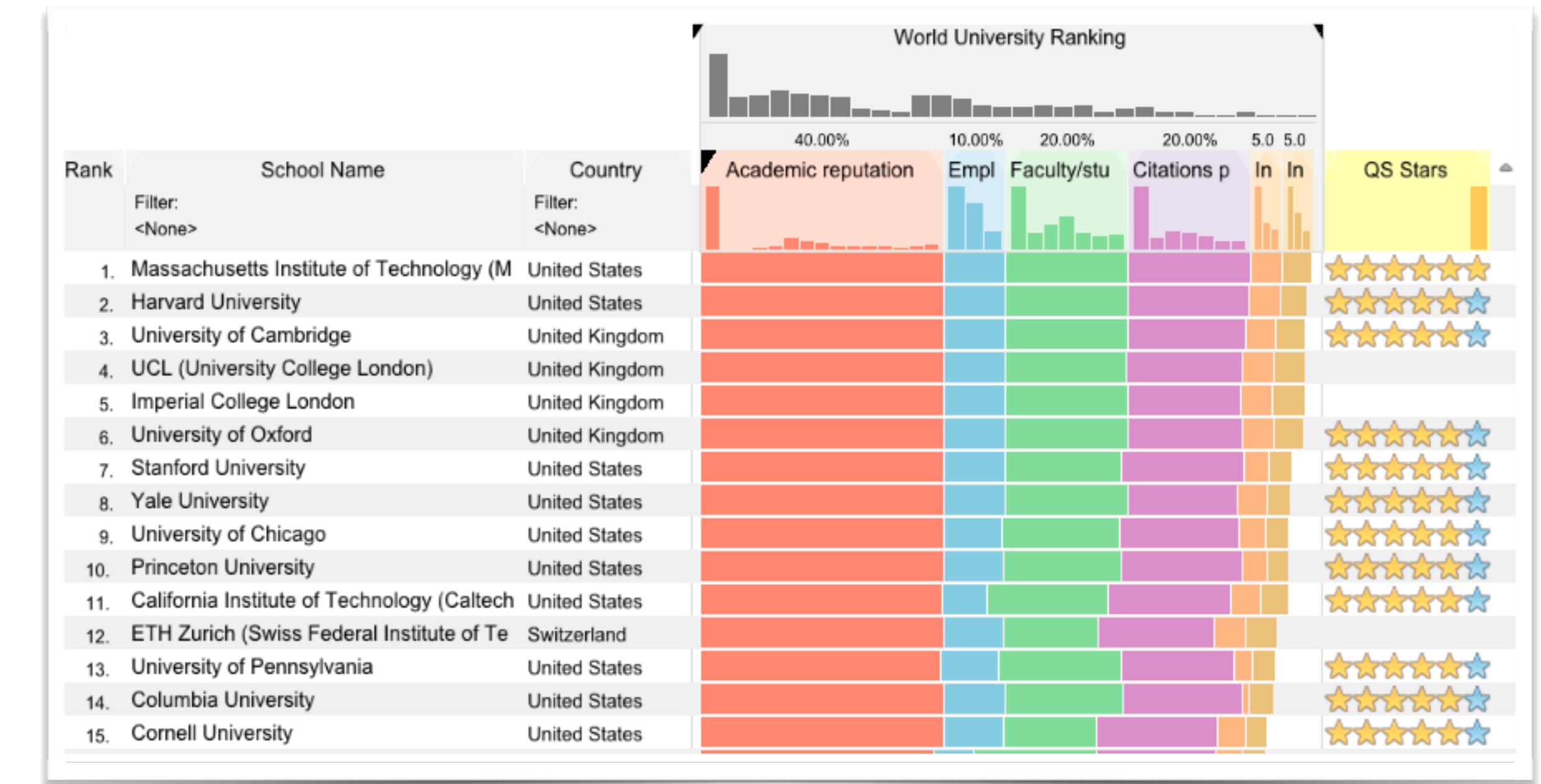
First, **find** Harvard and Yale, then **compare** their (two) reputation scores



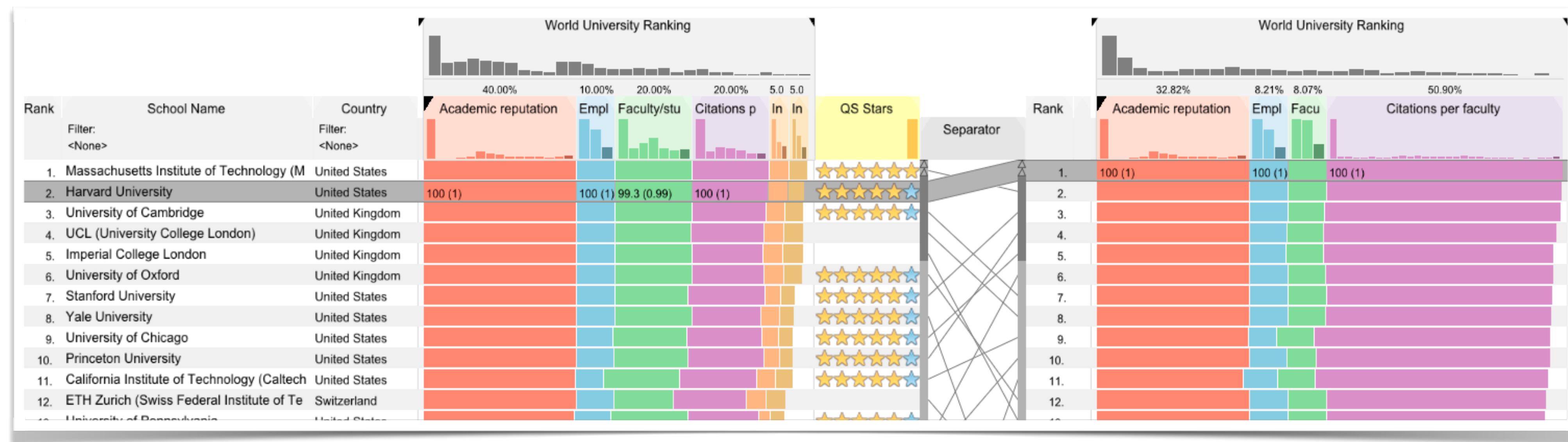
# Example 3

Find a combination of weights and parameters where Harvard is better than MIT

**Produce** a new dataset by **deriving** from the input parameters



# Result



# High-level actions: Analyze

## Consume

discover vs present

classic split: explore vs explain

enjoy: casual, social

## Produce

Annotate, record

Derive: crucial design choice

→ Analyze

→ Consume

→ Discover



→ Present



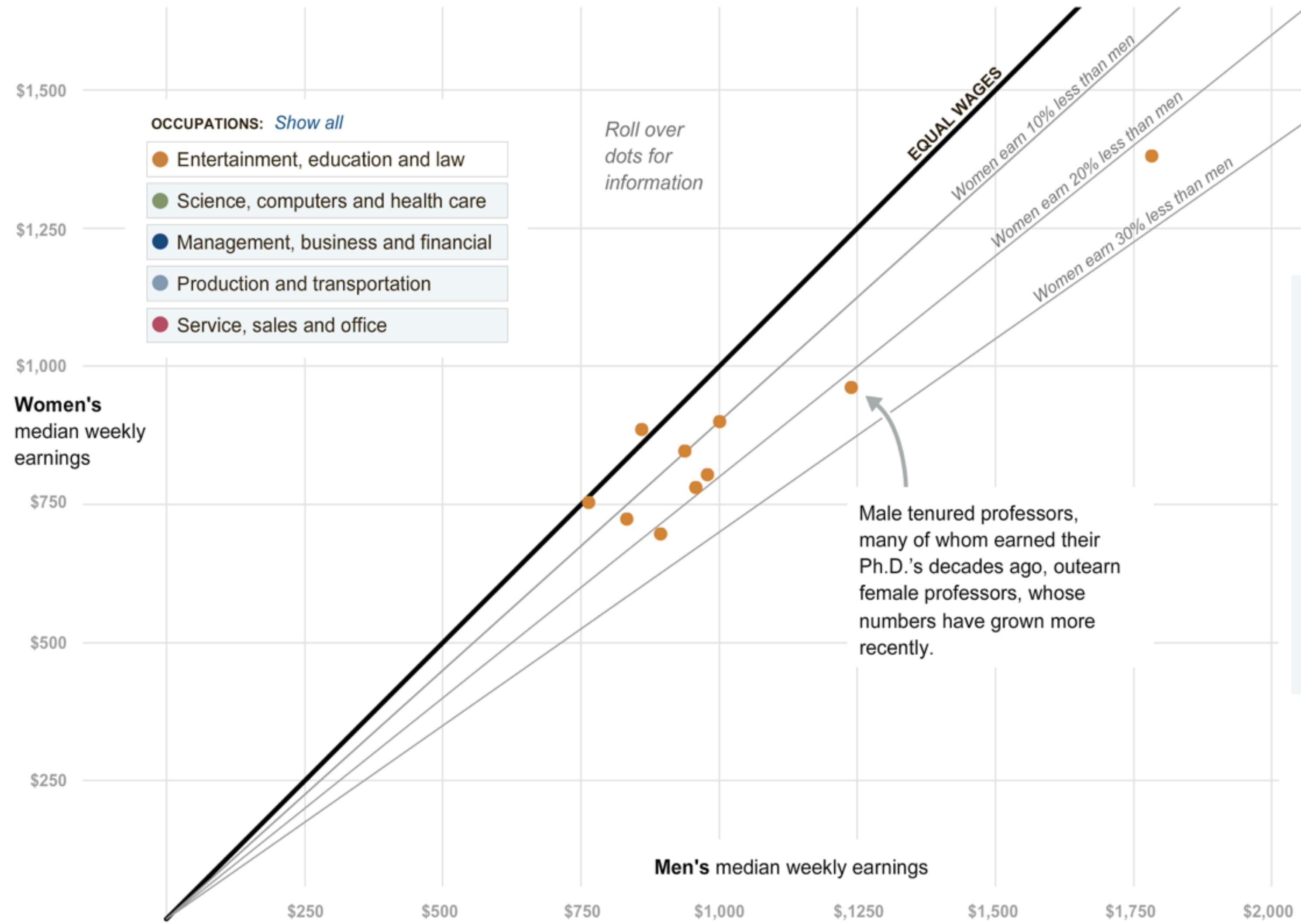
→ Enjoy



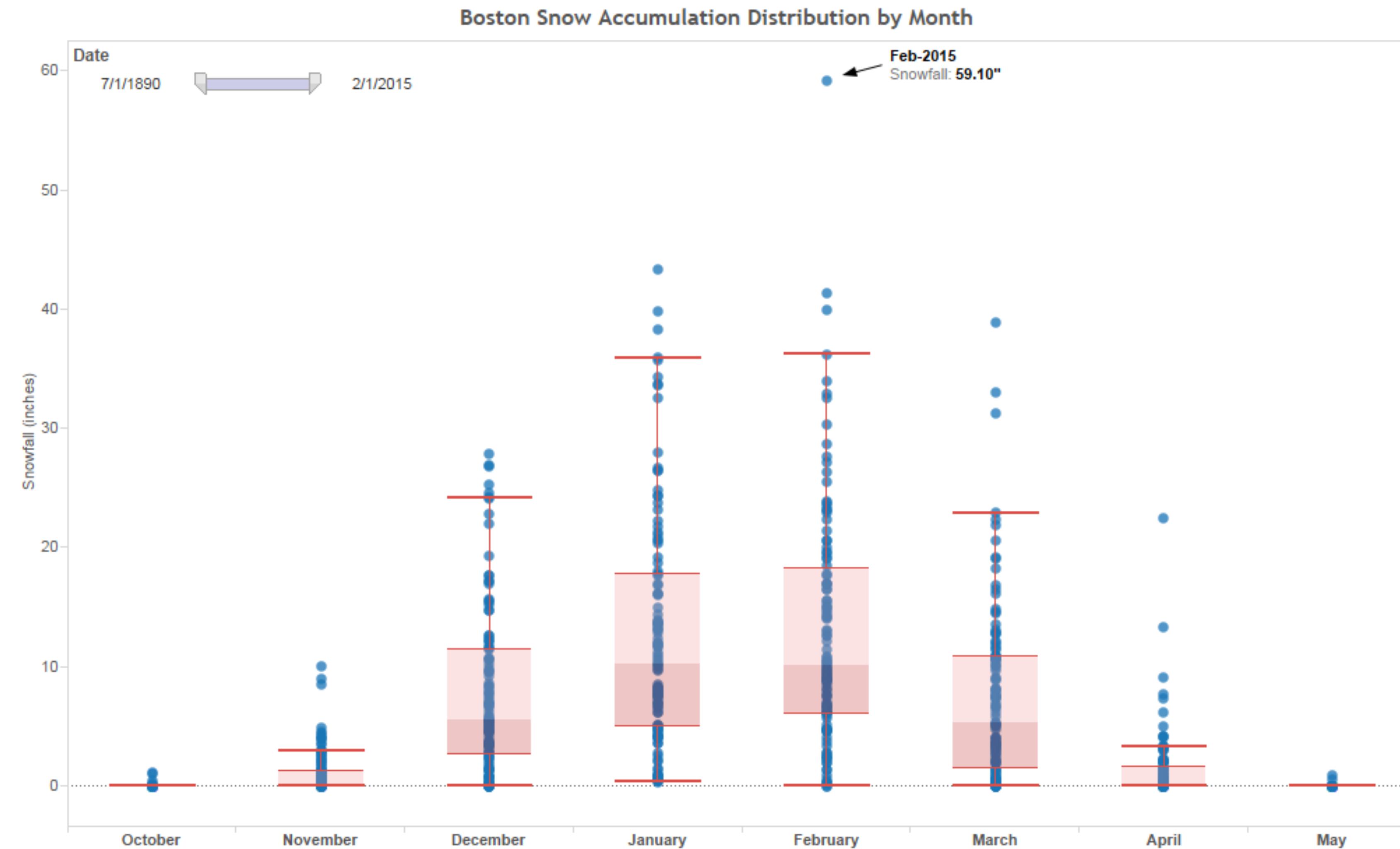
→ Produce

→ Annotate

# Example: Annotate



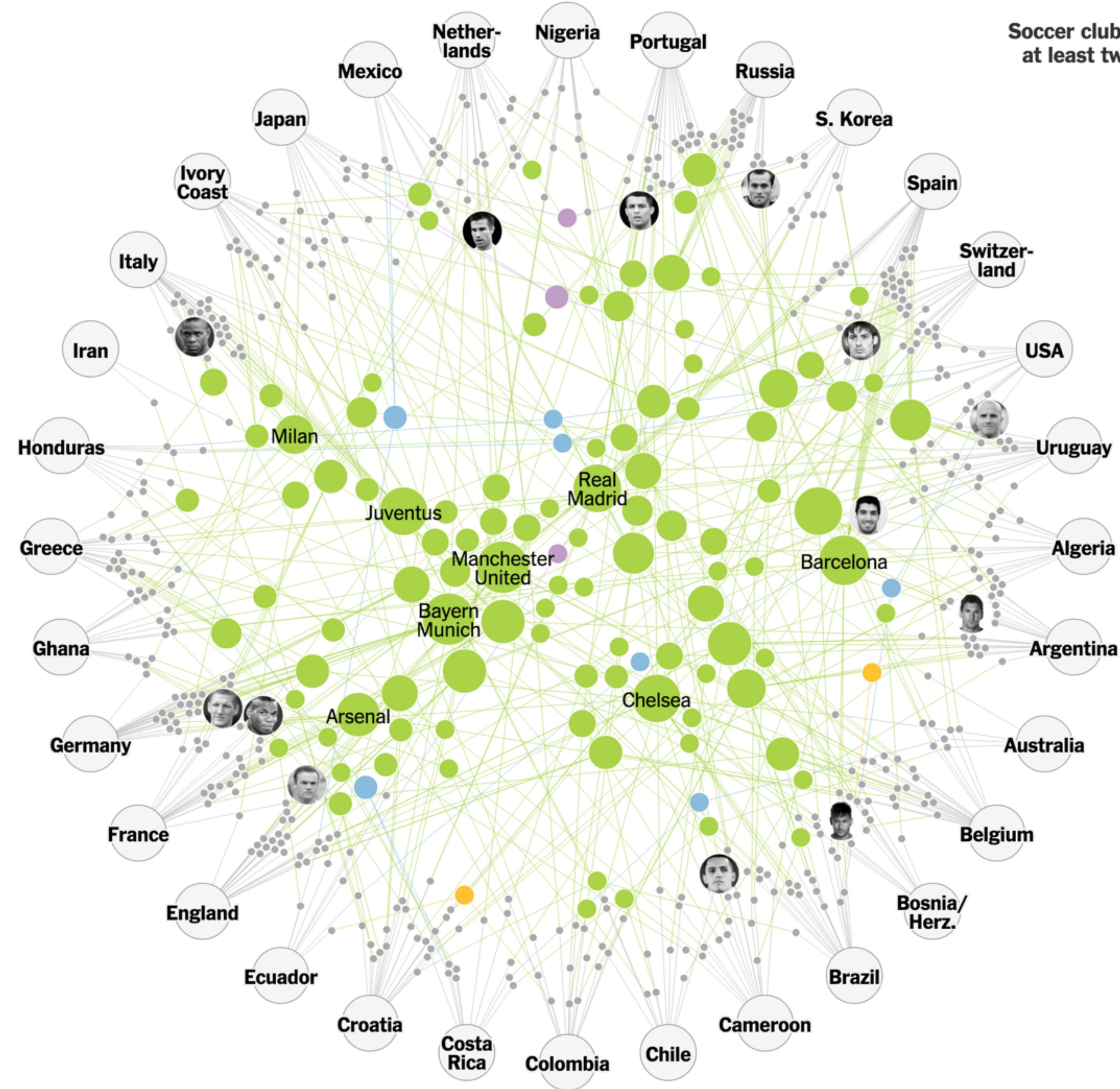
# Example: Derive



# Example: Derive

|         | <b>Country</b> | <b>Club</b>    | <b>Club Continent</b> |
|---------|----------------|----------------|-----------------------|
| Ronaldo | Portugal       | Real Madrid    | Europe                |
| Lahm    | Germany        | Bayern München | Europe                |
| Robben  | Netherlands    | Bayern München | Europe                |
| Khedira | Germany        | Real Madrid    | Europe                |
| Phogba  | Italy          | Juventus       | Europe                |
| Messi   | Argentina      | Barcelona      | Europe                |

## Soccer clubs with at least two names



# Actions: Mid-level search, low-level query

what does user know?

target, location

how much of the data matters?

one, some, all

➔ Search

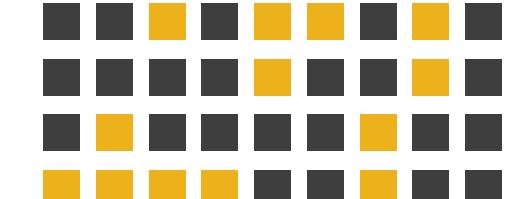
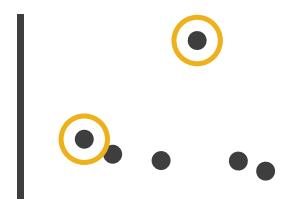
|                  | Target known  | Target unknown   |
|------------------|---|--|
| Location known   |  <i>Lookup</i> |  <i>Browse</i>  |
| Location unknown |  <i>Locate</i> |  <i>Explore</i> |

➔ Query

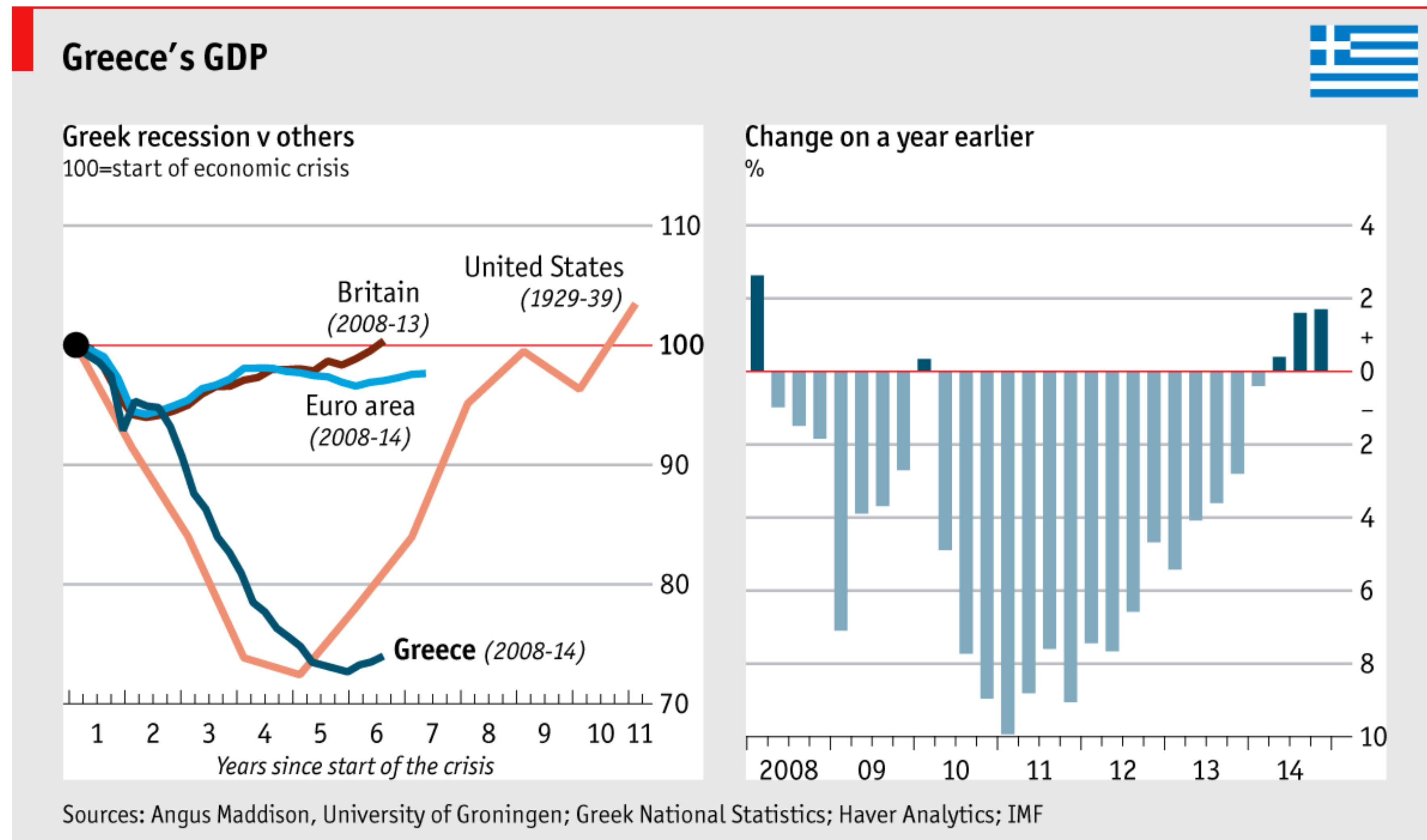
➔ Identify

➔ Compare

➔ Summarize



# Example Compare (& Derive)



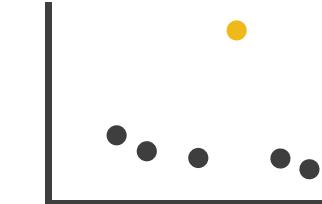
# Why: Targets

→ ALL DATA

→ Trends



→ Outliers



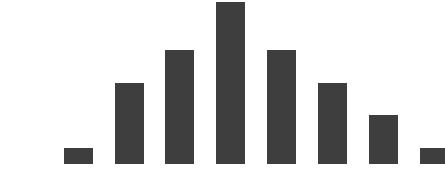
→ Features



→ ATTRIBUTES

→ One

→ Distribution

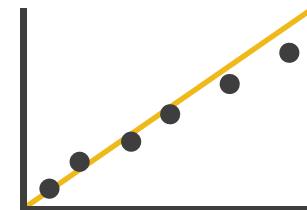


→ Many

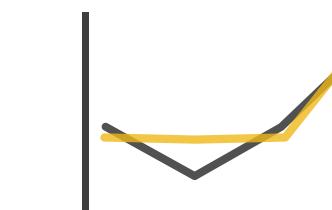
→ Dependency



→ Correlation

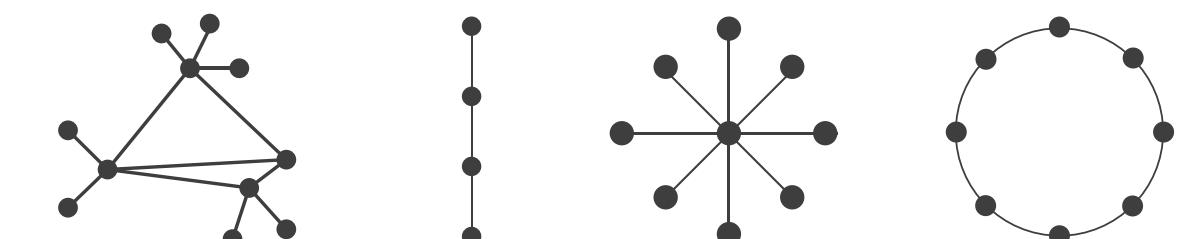


→ Similarity

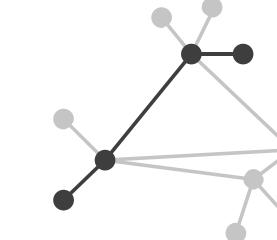


→ NETWORK DATA

→ Topology

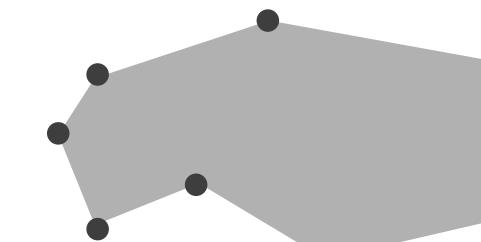


→ Paths



→ SPATIAL DATA

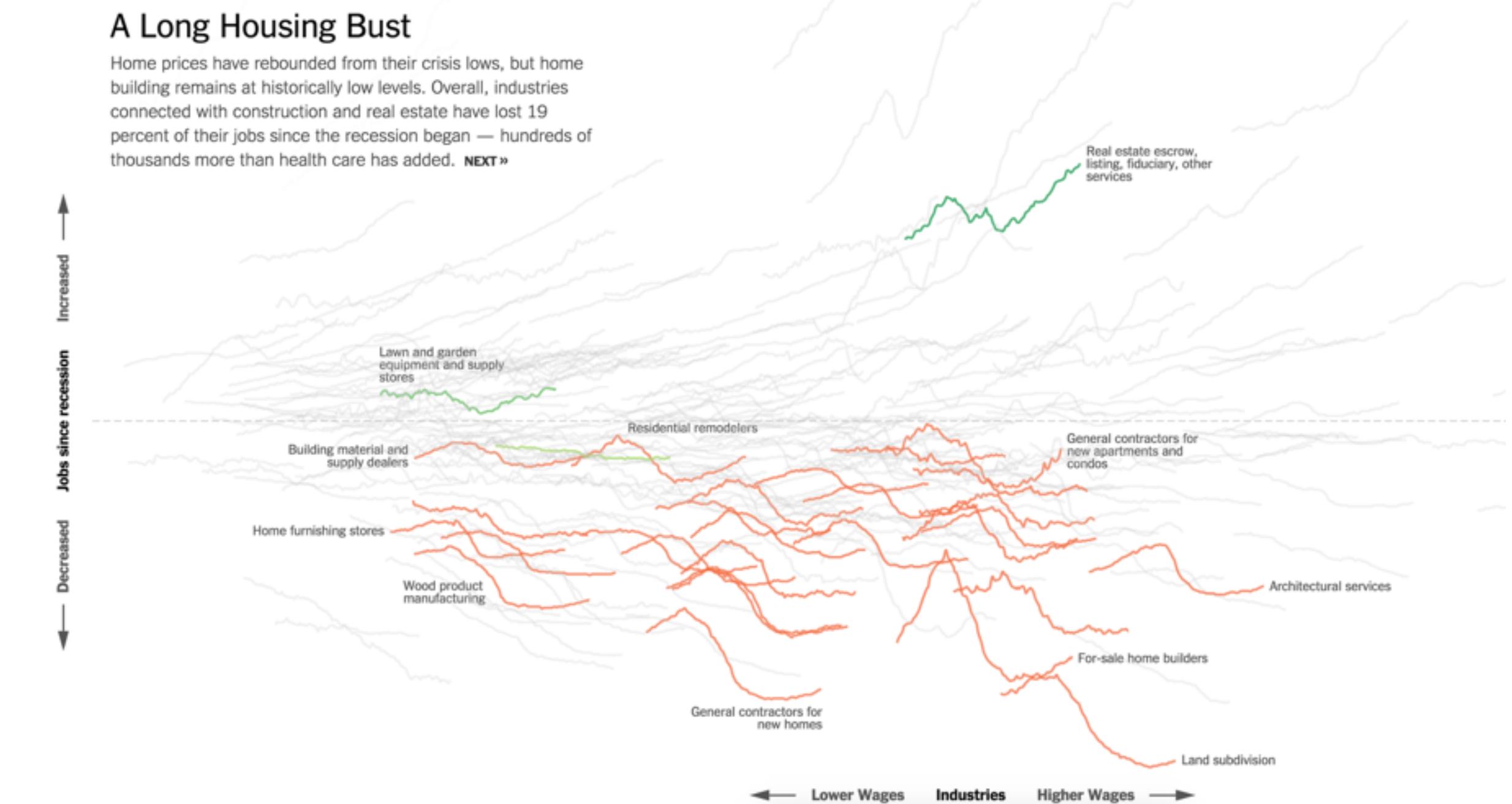
→ Shape



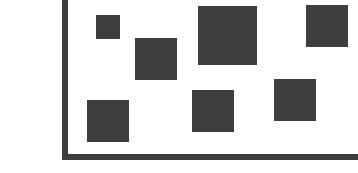
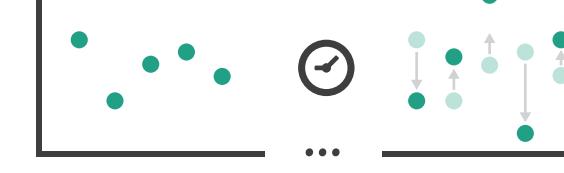
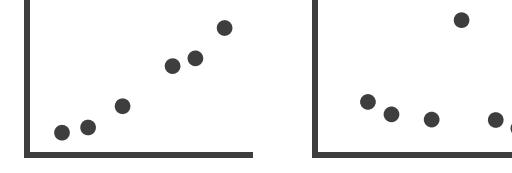
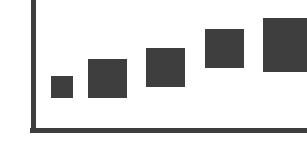
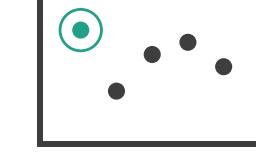
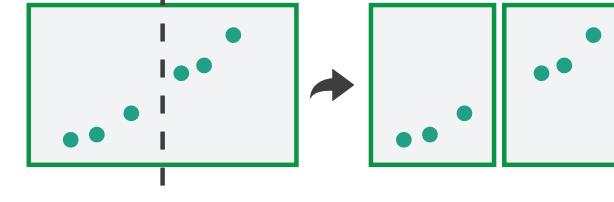
# Examples

Trends: How did the job market develop since the recession overall?

Outliers: Looking at real estate related jobs



# How? A Preview

| Encode   | Manipulate  | Facet  | Reduce  |
|--|---|--|---|
| <p>➔ Arrange<br/>→ Express<br/></p> | <p>➔ Separate<br/></p> | <p>➔ Change<br/></p>      | <p>➔ Juxtapose<br/></p>  |
| <p>→ Order<br/></p>                 | <p>→ Align<br/></p>    | <p>➔ Select<br/></p>      | <p>➔ Partition<br/></p>  |
| <p>→ Use<br/></p>                   | <p>➔ Navigate<br/></p> | <p>➔ Superimpose<br/></p> | <p>➔ Filter<br/></p> <p>➔ Aggregate<br/></p> <p>➔ Embed<br/></p> |

# Next time: Evaluation

