Point pattern data				
	Excellent	Good	Fair	Poor
Introduction				
Briefly describe: • What point pattern data is and its utility in landscape ecology • The longleaf pine ecosystem (disturbance regime, ecological importance, management concerns) • Objectives of this lab				
Methods				
Should include: • Description of the two sites your data is from • Description of your quality control methods and solutions				
Results				
Should include graphs, tables, and/or maps that most effectively present the requirements listed in "Point Instructions" document. Make sure that the results are accessible and that you provide a narrative to guide the reader through the important findings.				
Discussion				
Should include answers to the questions: • How did the DBH distribution change over time in each stand? Are the distributions similarly shaped in both stands? What is the importance/utility of examining DBH distribution? • What are some ecological implications of the results of your Ripley's K and how do the stem maps you made help illustrate that? • Are there any interesting changes in stand characteristics over time (e.g. increases or decreases in the density of certain size classes)? What are some ecological implications? • What are some limitations of this data?				
Technical writing:				
Report is logically and effectively organized, results can easily be understood by reader				
Writing is clear and concise with correct spelling and sentence construction, jargon and/or slang are not used				
Scientific names are included (when appropriate), spelled correctly,				
Tables and figures are included, they are consistent and have the correct format				
Metric units are consistently used				
At least <u>two</u> citations are used to support the interpretations in the Introduction and Discussion. Citations are consistent, correctly formatted, and properly referenced				
General:				
Assignment is submitted in a single document	YES	NO		
Assignment instructions are followed				
My overall summary of your assignment				
Comments:				
Grade:				