

# Natalya M. St. Clair

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## SUMMARY

Project Manager with a hybrid background in math, art, and UX research for data-science and AI-enabled learning tools. Former TED-Ed author (9.5M+ views) and illustrator of two NYT bestsellers. Spent a decade at The Concord Consortium building data-science education products through UX research, QA automation, and educator-centered product work. Keeps products stable, teams aligned, and work grounded in how real learners and teachers use technology.

## EDUCATION

**Harvard Graduate School of Education**, Ed.M., Technology, Innovation, and Education      **2015**  
**Scripps College**, B.A., Mathematics and Studio Art      **2006**

## PUBLICATIONS & HONORS

ISLS Best Long Paper (2024) • TED-Ed Producer (9.5M+ views) • Illustrator of NYT bestsellers

## EXPERIENCE

**The Concord Consortium** — El Cerrito, CA (Hybrid)      2016–2025  
*Project Manager / UX Researcher*      2023–2025

- Managed a portfolio of 15+ multimillion-dollar NSF data-science initiatives (CODAP, InquirySpace 2, UKDE) across 20+ partner institutions, driving cross-functional delivery, aligning research and engineering teams, and contributing to award-winning peer-reviewed publications through consistent, high-quality project execution.

*Project Manager, Research & Evaluation*      2016–2023

- Led product planning, UX research, accessibility improvements, and QA automation for data-science learning tools; delivered WCAG updates, strengthened reliability through 700+ Cypress CI tests, and supported 98% release stability across engineering teams.

### *Selected Projects*

- **InquirySpace 2 (NSF \$5M)**: Coordinated implementation with 48+ West Coast teachers in high-needs districts, supporting 1,728 learners across multi-week programs.
- **CODAP & Data Science Games (NSF \$7M+)**: Supported product coordination, QA workflows, iterative development cycles, and partner pilots across 20+ institutions.

**TED-Ed** — Remote      2014–2015  
*Content Producer, Math & Science*

- Produced animated math lessons integrating narrative and visual reasoning; reached 9.5M+ learners and adoption in 2,000+ classrooms worldwide.

**Countryside School** — Champaign, IL      2008–2014  
*Math Educator / Middle School Coordinator*

- Led 13-person teaching team and designed inquiry-based math curriculum for 60 gifted students; contributed to national MATHCOUNTS and Math Circles programs.