
EDUCATION

Saint Louis University (Expected) May 2017
Ph.D. Experimental Psychology, two concentrations – Quantitative Methods in the Behavioral Sciences
and Developmental Psychology; Graduate Minor – Research Methodology
Saint Louis University December 2015
M.S. Experimental Psychology, concentration – Developmental Psychology
Grand Valley State University, Allendale, MI, USA April 2012
B.S. Psychology & B.A. German, Minor – Applied Statistics

STUDY ABROAD

3rd International Association for Cross-Cultural Psychology PhD Summer School Summer 2014
Ludwig Maximilians Universität, Munich, Bavaria, Germany Spring 2010

MASTER'S THESIS

Adam or Aziz: Mothers' Socialization of Prosocial Tendencies in 6- to 8-Year Olds During Joint Book Reading
Chair: Janet E. Kuebli

RESEARCH EXPERIENCE

Research Data Analyst February 2013 – Present

Penn State University, University Park, PA

Work remotely for the Evidence2Success Project, Sponsored by the Anne-Casey Foundation and Penn State's Prevention Research Center. This project uses a Community-Based Participatory Approach framework. A combination of Utilization-focused evaluation and Empowerment Evaluation are used to promote youth health and development. I create necessary documentation in the way of codebooks, technical reports, and code in statistical programs to track data collection activities, and data analysis. Test web-programmed data collection instruments and manage project data, create and clean datasets through the use of Qualtrics, SPSS, SAS, NVIVO, Microsoft Excel, and Microsoft Word. Assist in manuscript and grant writing.

Graduate Research Assistant

August 2012 – December 2016

Saint Louis University, St. Louis, MO

Research Assistant to Prof. Dr. Janet Kuebli in the Child and Family Lab. The main study of investigation is MathWorks, which examines mothers' autonomy support of third graders in a math homework like activity. Recruit participants, train transcribers, and develop a coding system for maternal discourse in the project MathWorks.

Research Assistant/Project Leader

January 2009 – December 2016

Grand Valley State University, Grand Rapids, MI

Research assistant to Prof. Dr. Wolfgang Friedlmeier on the project "Socialization of Emotions." The pilot study examined Hispanic-American and European-American mothers' socialization of emotions and conceptions of child competence of children between 20 – 30 months. This current study assesses differences between European-American, Romanian, Indian, Arab/Israel & Jewish Israeli mothers. Assisted in the creation of the pilot and main study through the modification and development of interviews, experiments, observation, and questionnaires. Worked the main study by leading experiments on identification, disappointment, frustration, contentment, and happiness and also interviewed mothers. Created a coding system checklist and lead a team for a modified version of the Criteria for Child Competence Interview. Writing a manuscript for submission.

Graduate Research Assistant

August 2012 – July 2016

Saint Louis University, St. Louis, MO

Research and Teaching Assistant to Prof. Dr. Judith Gibbons in the Cross-Cultural Human Development lab.

Analysed archival data of pictures drawn by Egyptian and Kuwaiti adolescents about the conceptions of the ideal man and ideal woman; presented the two projects at conferences; wrote a published book review .

Research Assistant

April 2010 – July 2010

Ludwig Maximilians Universität, Munich, Bavaria, Germany

Research assistant to Prof. Dr. Sabine Walper on the project “Eltern werden ohne Trauschein.” This was a government sponsored project that was conducted in Germany and explored the status of unmarried parents to inform national policy. Gathered literature for a new project that examined the emotional effect on children of unmarried parents, imputed National data, edited a manuscript from an additional project that was in the process of being published.

TEACHING EXPERIENCECertifications

Certificate in University Teaching Skills

May 2015

*Saint Louis University, St. Louis, MO*Positions

Adjunct Instructor, PSY 1010-02: General Psychology

Spring 2017

Saint Louis University, St. Louis, MO

Adjunct Instructor, PSY 3210-03: Developmental Psychology-Child

Spring 2016

Saint Louis University, St. Louis, MO

Adjunct Instructor, PSY 3210-01: Developmental Psychology-Child

Fall 2015

Saint Louis University, St. Louis, MO

Teaching Assistant, PSY 393-01: Disciplines & Practices in Psychology

Spring 2015

Saint Louis University, St. Louis, MO

Teaching Assistant, PSY 393-01: Disciplines & Practices in Psychology

Spring 2014

Saint Louis University, St. Louis, MO

Teaching Assistant, PSY 426-01/ WSTD 420-01: Psychology of Women

Spring 2013

Saint Louis University, St. Louis, MO

AREAS OF EXPERTISE & ADDITIONAL SKILLS**Programs**

- Blackboard
- DropBox
- ExpressScribe
- Git
- Huddle
- Microsoft Office (Excel/PowerPoint/Word)
- NVIVO 11 Pro Windows
- Qualtrics
- RedCap
- SAS/ SPSS/ R
- SharePoint
- SQL
- TopHat

Research Skills

- Creation & administration of experiments/surveys
- Recruitment
- Lab Coordination
- Qualitative coding (thematic analysis, content analyses, Grounded Theory Method)
- Quantitative analysis (non-parametric, univariate, multivariate, HLM, & Factor Analysis)

Language Capacities

Advanced German translation/speaking, Intermediate Arabic, & Intermediate Spanish

Research Interests

Developmental psychology, community psychology, parenting, socialization of emotions, Middle Eastern & Latino cultural studies

GRANTS				
Type of Funding	Frequency Funded	External Funding	Internal Funding	Amount Accrued
Research Support	2	X	\$1,500.00	\$1,500.00
Conference Support	12	\$728.81	\$2,950.00	\$3,732.81
Total Support from 2011-Present	14	\$728.81	\$4,450.00	\$5,232.81

Selected Grants (ask for complete list)

1. *Psi Chi Unrestricted Travel Grant*
Funding to present at the 43rd Annual Society for Cross-Cultural Research in Albuquerque, NM. (\$682.81) January 2015
2. *Society for Cross-Cultural Research Student Travel Award*
Travel award to present at 43rd Annual Society for Cross-Cultural Research, Charleston, SC. (\$100) March 2014
3. *Undergraduate-Graduate Research Award* - A research grant to fund the project
“Parent-child conversions during joint book about ingroup and outgroup members.” (\$1,000) November 2013
4. *Department Grant* – Pledged funding from Department Chair Dr. Jeff Gfeller to support the project
“Parent-child conversions during joint book about ingroup and outgroup members.” (\$500) November 2013

SERVICE WORK

<u>Student Committee Chair</u> Society for Cross-Cultural Research	January 2015 - Present
<u>Senior Legacy Symposium - Poster Room Organizer Volunteer</u> Saint Louis University	April 2016
<u>Mentoring Matters Volunteer</u> Saint Louis University	February 2016
<u>Invited Speaker</u> Saint Louis University, Psi Chi “How to create a Poster”	January 2016
<u>Judge</u> Saint Louis University Senior Capstone Symposium	April 2015

HONORS

Psi Chi- International Honours Society for Psychology	October 2009 – Present
Delta Phi Alpha – National German Honorary Society	April 2009 – Present
DAAD Young Ambassador	August 2010 – July 2012
Omicron Delta Kappa – National Honors Leadership Organization	October 2011 – Present
Nominee for “I am Grand Valley” – Leadership Award	November 2011
Freshman Honoree – Phi Kappa Phi	January 2008

PUBLICATIONS

Summers, N.M. & Poelker, K. (in press). Cultural expertise in U.S. psychology departments: An analysis of faculty profiles. *Scholarship of Teaching and Learning in Psychology*.

Gibbons, J.L., **Summers, N.M.**, & Poelker, K.E. (in press). The status of women: Worldwide trends. In C. Brown, E.P. Gielen, J.L. Gibbons, & J. Kuriansky (Eds.). *The Changing Lives of Women Around the World: Psychosocial Perspectives and Insights*. New York, NY: Springer

Chilenski, S.M. & **Summers, N.M.** (2016). The value of social capital: What are its outcomes? In A.G. Greenberg, T.P. Gullotta, & M. Bloom (Eds.), *Social Capital and Community Well-being: The Serve Here Initiative*, (pp. 67-99). New York, NY: Springer.

Summers, N.M. (2016). Fostering readership of children's literature in Arabic. *International Psychology Bulletin*, 20(1), 47-49.

Gibbons, J.L. & **Summers, N.M.** (2015). Preparing for a global future through interdisciplinary cultural research on human development. [Review of the book *The Oxford Handbook of Human Development and Culture: An Interdisciplinary Approach*, by J. A. Jensen (Ed.)]. *PsycCRITIQUES*, 60 (41), 742-745. <http://dx.doi.org/10.1037/a0039709>

Summers, N.M. (2013, Summer). Psychology in the Arab World with Dr. Ramadan Ahmed. *Society for Cross-Cultural Research Newsletter*, 9-11.

MANUSCRIPTS IN PREPARATION

Summers, N.M., & Saffa, F. (in preparation). Fact or fiction: How children learn about others through parent testimony.

Mansour, L. **Summers, N.M.**, Mone, I., Kapturia, T., Sanders, V. & Friedlmeier, W. (in preparation). Parental conceptions of young children's competence in five cultural groups.

CONFERENCE PRESENTATIONS: SYMPOSIUMS AND PAPER TALKS

International

Summers, N.M., Kuebli, J.E., Mii, A., Yong, N., & Yasin, F. (2015, July). The impact of book reading on children's attitudes toward Syrian refugees and local U.S. families. **N.M. Summers (Chair)**. *Patterns of Intergroup Attitudes among Youth*. Symposium conducted at the Regional Conference of the International Association for Cross-Cultural Psychology, San Cristóbal de las Casas, Chiapas, México.

Summers, N.M. & Lucy, A. (2014, July). *The prevalence of cultural studies in U.S. state colleges and universities*. Paper presented at the 22nd International Congress of the International Association for Cross-Cultural Psychology, Reims, France.

National

Summers, N.M. (May, 2016). Fact or fiction: Mother-child discussions about Islam. A.M. Biddle & C. Bellwood (Chairs). *Let's (not?) Talk About Race: Social Transmission of Racial Bias in Parent-Child Interactions*. Symposium conducted at the 28th Annual Association for Psychological Science Convention, Chicago, IL.

Summers, N.M. (2016, February). Islam: A talking point during mother-child joint book reading. Paper presented at the 44th Annual Society for Cross-Cultural Research, Portland, OR.

Summers, N.M. & Poelker, K. (2015, February). Putting culture on the table: An examination of the United States contribution to cultural research. Paper presented at the 43rd Annual Society for Cross-Cultural Research, Albuquerque, NM.

Summers, N.M., Baban, S., Milad., E., Gibbons, J., & Ahmed, R. (2014, February). Taufel or kitab: Kuwaiti adolescent's drawings of adults as a parent or educator. D.L. Best & H. Ganapathy-Coleman (Chairs). *Children's Learning Environments*. Symposium conducted at the 43rd Annual Society for Cross-Cultural Research, Albuquerque, NM.

Summers, N.M., Mubarak, J., Gibbons, J., & Ahmed, R. (2014, February). Adolescent's conceptions of the ideal adult as a parent or teacher. D. L. Best & J. L. Gibbons (Chairs), *Developmental Issues in Different Cultural Settings*. Symposium conducted at the 43rd Annual Society for Cross-Cultural Research, Charleston, SC.

Local

Lorenz, M., **Summers, N.**, Poelker, K., & Meyers, J. (2015, April). *Ferguson: The Community's Voice About the Escalation of Events after the Murder of Michael Brown*. Paper presented at Saint Louis University Graduate Student Association Symposium, St. Louis, MO.

Summers, N.M., Mubarak, J., Gibbons, J., & Ahmed, R. (2014, April). *There is more to life than success and good looks: Egyptian adolescents' views on parents and teachers*. Paper presented at the Saint Louis University Graduate Student Association Symposium, St. Louis, MO.

CONFERENCE PRESENTATIONS: POSTERS

Summers, N.M., Yong, N.D., Blewett, B.P., Mii, A., & Kuebli, J. (2016). TakeReading2Heart: The impact of joint book reading on children's physiological response to stories about in-group and out-group members. Poster presented at the 28th Annual Association for Psychological Science Convention, Chicago, IL.

Kinnucan, C., Kuebli, J., Yong, N., & **Summers, N.** (2015, June). *Future time perspective in the parenting context*. Poster presented at the 45th Annual Meeting of Jean Piaget Society. Toronto, Canada.

Altwater, M., Kuebli, J., Long, A. Marle, P., McCall, M., McEnerney, K., Meyer, C., Sokol, B., **Summers, N.**, Sweetman, L., & Wendell, M. (2014, October). *Once upon a time: The third year report of the Readers 2 Leaders program*. Poster presented at the 2nd annual Making a Difference in North St. Louis Symposium. St. Louis, MO.

Kuebli, J., Kinnucan, C., Poelker, K., Homa, N., & **Summers, N.** (2014, May). *Parenting styles and the present- and future-oriented concerns of mothers with school-age children*. Poster presented at the 44th Annual Meeting for the Jean Piaget Society, San Francisco, CA.

Summers, N.M., Ostrowski, M., Crom, D., & Chilenski, S. (2014, January). *The use of RedCap in community-based collaborative research*. Poster presented at the Clinical and Translation Science Institute of Penn State University, Novel Methodologies in Health Research, University Park, PN.

Summers, N.M., Ortiz, E., & Friedlmeier, W. (2013, April). *Effects of ethnicity, acculturation, and gender on maternal child competence beliefs*. Poster presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA.

Ortiz, E., **Summers, N.M.**, & Friedlmeier, W. (2012, May). *The effects of gender differences and socioeconomic status on conceptions of child competence between European-Americans and Hispanic-Americans*. Poster presented at the 24th Annual Convention of the Association for Psychological Science, Chicago, IL.

Summers, N.M., Ortiz, E., Lucas, S. & Friedlmeier, W. (2011, May). *Conceptions of child competence: A comparison between Caucasian and Hispanic-American mothers*. Poster presented at: 83rd Annual Meeting for the Midwestern Psychological Association, Chicago, IL.

PROJECT EVALUATION REPORTS

Chilenski, S.M., Schmidt, D., Brown, M. **Summers, N.**, & Chrisler, A. (2016, October). Evaluation Report for: Wave 1 - Implementation Progress Interviews for Dallas County/ Selma. Submitted to Annie E Casey Foundation's Evidence2Success project development and evaluation team.

Chilenski, S.M., Schmidt, D., **Summers, N.**, Brown, M. & Villarruel, F. (2016, September). Evaluation Report for: Wave 1 - Implementation Progress Interviews for Salt Lake County/Kearns. Submitted to Annie E Casey Foundation's Evidence2Success project development and evaluation team.

Chilenski, S.M., Schmidt, D., Brown, M., **Summers, N.**, & Chrisler, A. (2016, August). Evaluation Report for: Evidence2Success Community Board Orientation, Submitted to Annie E Casey Foundation's Evidence2Success project development and evaluation team.

Chilenski, S.M., Schmidt, D., Brown, M. **Summers, N.**, Feinberg, M., Villarruel, F., & Bumbarger, B. (2016, May). Evaluation Report for: Evidence2Success Key Leader Orientation. Submitted to Annie E Casey Foundation's Evidence2Success project development and evaluation team.

Chilenski, S.M., Brown, M., Feinberg, M., Bumbarger, B., Villarruel, F., **Summers, N.**, & Moll, C. (2016, February). Evidence2Success End of Phases 1-5 Report. Submitted to Annie E Casey Foundation's Evidence2Success project leadership team.

Chilenski, S.M., Brown, D., Feinberg, M., Bumbarger, B., & **Summers, N.** (2015, December). Evaluation Report for: Evidence2Success Wave 3 Interviews. Submitted to Annie E Casey Foundation's Evidence2Success project development and evaluation team.

Chilenski, S.M., Brown, M., Feinberg, M., Bumbarger, B., Villarruel, F., **Summers, N.**, & Moll, C. (2014, December). Evidence2Success End of Phases 1-4 Report. Submitted to Annie E Casey Foundation's Evidence2Success project leadership team.

Brown, M., Bumbarger, B., Feinberg, M., **Summers, N.**, & Chilenski, S.M. (2014, August). Evidence2Success Wave 2 Interviews. Submitted to Annie E Casey Foundation's Evidence2Success project leadership team.

Chilenski, S.M., Brown, M., & **Summers, N.** (2014, May). Evidence2Success: Providence Wave 2 City- Community Partnership Open-Ended Questions to Inform Model Refinement. Submitted to the Evidence2Success Model Refinement Planning Team

Chilenski, S.M. & **Summers, N.** (2013, September). Community Partnership Data: Knowledge of Evidence-based Programs. Submitted to the Annie E Casey Foundation's Evidence2Success Program Implementation Workgroup and evaluation team.

Chilenski, S.M. & **Summers, N.** (2013, September). Evaluation Report for: Evidence2Success Community Partnership 'Know the Data' Meeting, Parts 1 & 2. Submitted to Annie E Casey Foundation's Evidence2Success project development and evaluation team.

Chilenski, S.M. & **Summers, N.** (2013, September). Evidence2Success: Wave 1 Key Leader / Citywide Partnership Interviews Summary of “Left Behind” Open-ended Questions. Submitted to Annie E Casey Foundation’s Evidence2Success project development and evaluation team.

Chilenski, S.M., **Summers, N.** & Moll, C. (2013, August). Evaluation Report for: Evidence2Success Community Kick-Off Orientation Meeting: Parts 1 & 2. Evidence2Success project development and evaluation team.

Chilenski, S.M. & **Summers, N.** (2013, July). Evaluation Report for: Evidence2Success Citywide Partnership ‘Know the Data’ Meeting. Submitted to Annie E Casey Foundation’s Evidence2Success project development and evaluation team.

Chilenski, S.M. & **Summers, N.** (2013, July). Evaluation Report for: Evidence2Success DCYF Data Sharing Meeting. Submitted to Annie E Casey Foundation’s Evidence2Success project development and evaluation team.

Chilenski, S.M. & **Summers, N.** (2013, July). Evaluation Report for: Evidence2Success PPSD Data Sharing Meeting. Submitted to Annie E Casey Foundation’s Evidence2Success project development and evaluation team.

Chilenski, S.M. & **Summers, N.** (2013, July). Evaluation Report for: Evidence2Success Community Coordinator Training. Submitted to Annie E Casey Foundation’s Evidence2Success project development and evaluation team.

Chilenski, S.M. & **Summers, N.** (2013, May). Evidence2Success: Pilot TA Record Summary of Types of Assistance / Support Provided. Submitted to Annie E Casey Foundation’s Evidence2Success project development and evaluation team.

REFERENCES

Sarah Chilenski, PhD

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