

Objectives - Galvanize Learning Model

- Define Blended Learning
- Understand the Zone of Proximal Development (ZPD)
- Describe how Note Taking benefits learning
- Define Culture of Error

DiSSS and CaFE

DiSSS

D for Deconstruction. What is the minimum useful unit of knowledge?



S for Selection. What 20% of those minimum units will lead to 80% of your desired outcomes?



S for Sequencing. What's the most effective order for learning these units?



S for Stakes. What psychological and social mechanisms can you setup for discipline and motivation?



CaFE

C for Compression. Can I compress the most important 20% into a one-pager?



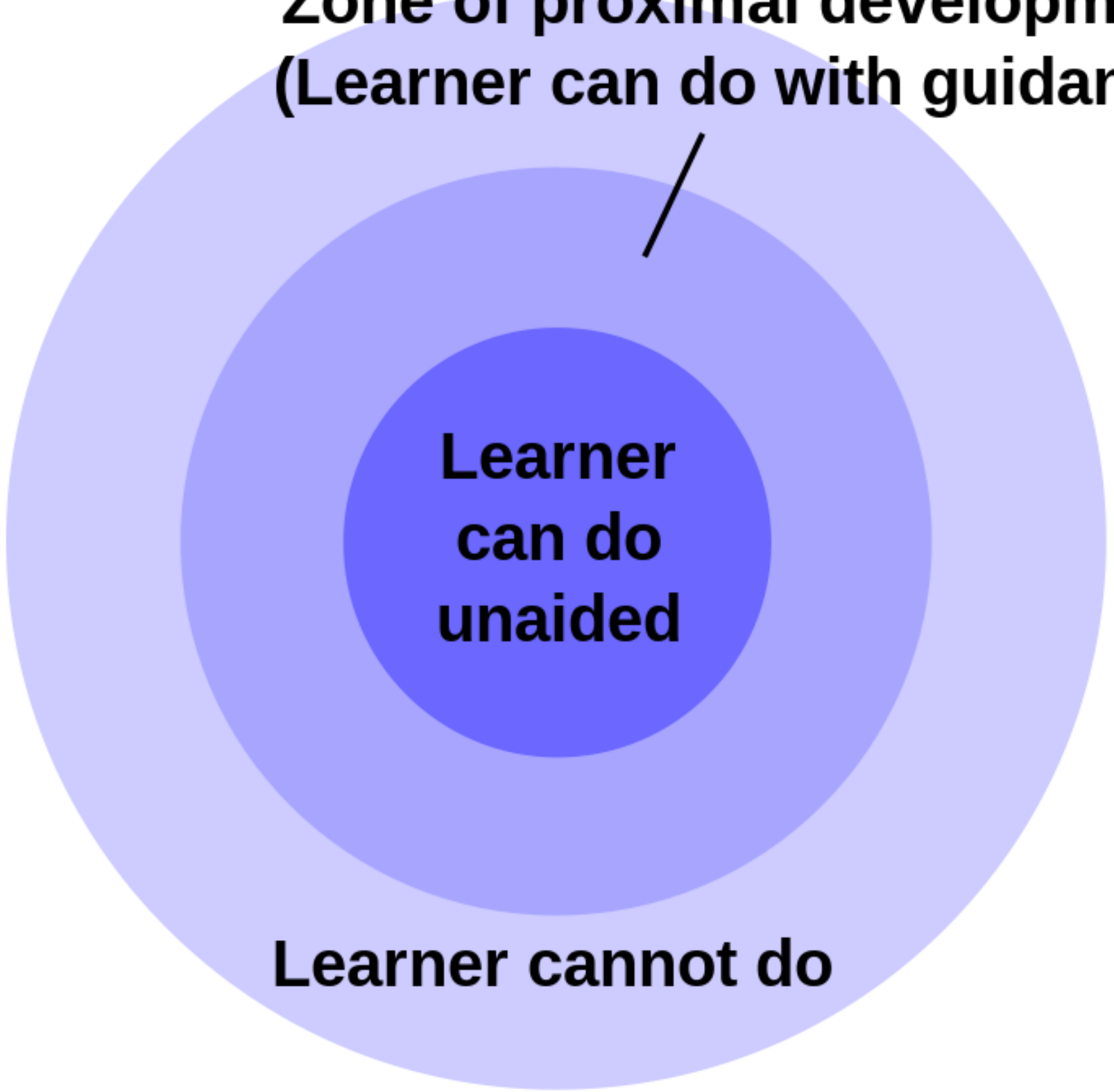
F for Frequency. What is the best duration and frequency, knowing my personal limits and goals?



E for Encoding. How do I create mental anchors to make sure I remember stuff?

DiSSSCaFE

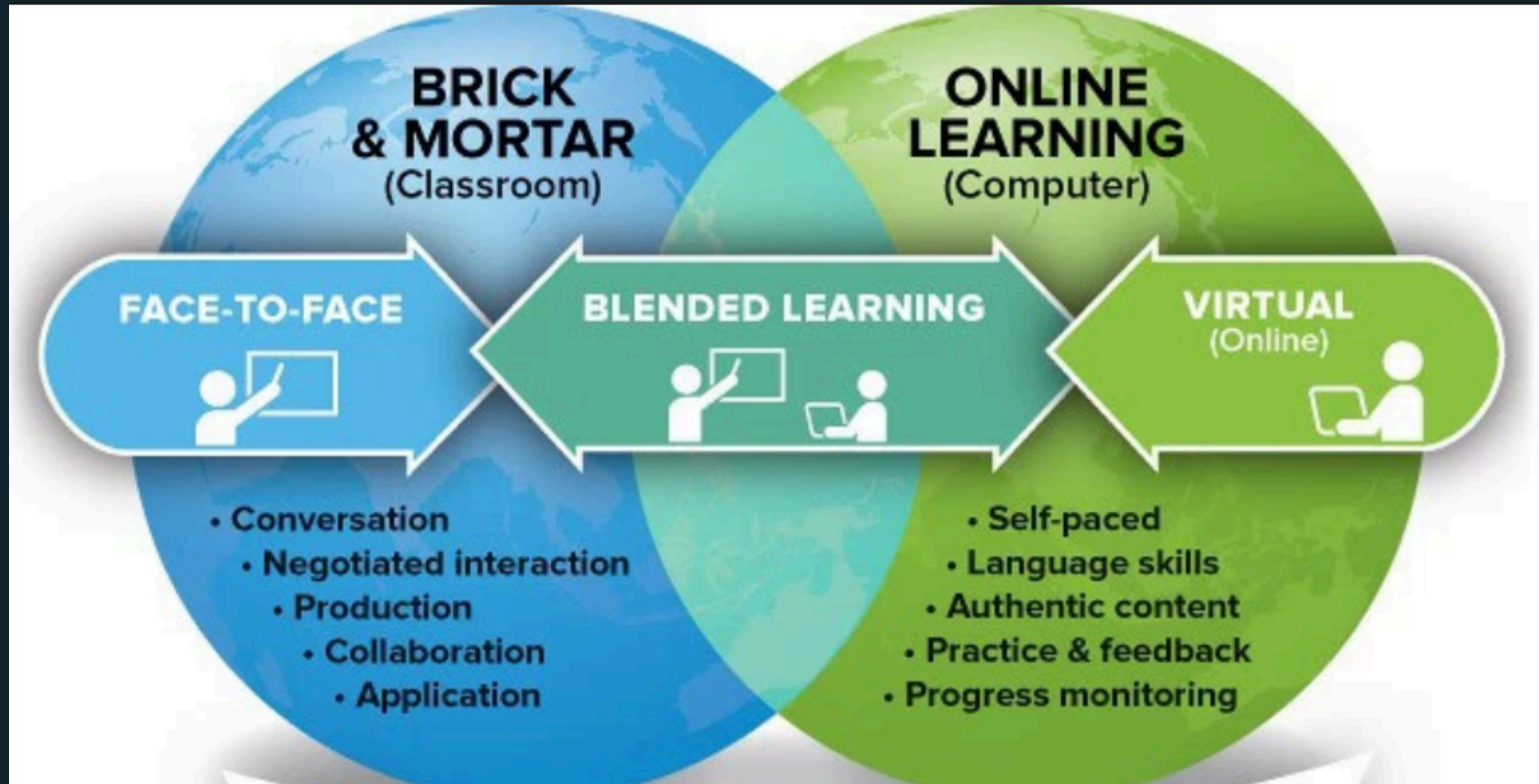
**Zone of proximal development
(Learner can do with guidance)**



**Learner
can do
unaided**

Learner cannot do

Blended Learning



Note Taking

Talk and Turn, what are some advantages to taking notes?

Cornell Notes

Name _____
Date _____
Class _____
Period _____

<ul style="list-style-type: none">• Main Idea• Key Question (after notes are completed)	<ul style="list-style-type: none">• Key words & ideas• Important dates/people/places• Repeated/Stressed Info• Ideas/brainstorming written on board / overhead projector• Info from textbook/stories• Diagrams & Pictures• Formulas
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Summary of your notes in your own words

Spaced Repetition



Culture of Error

