

CSIT 100  
Dina Ntoufas  
24 November  
2025

# Will AI Hinder or Help the Development of Critical Thinking Skills Within Students?

# Introduction

AI is transforming education and learning processes.

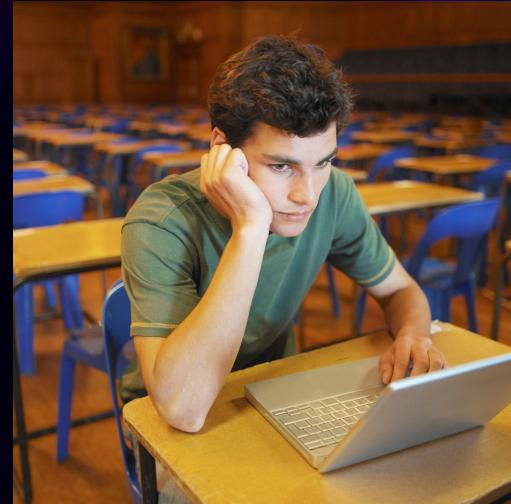
Debate: Can AI weaken or enhance critical thinking?

AI can either hinder or strengthen critical thinking depending on its use. Responsible integration is key.



# AI as a Hindrance to Critical Thinking

- Over Reliance on instant answers reduces cognitive effort.
- Lack of struggle limits understanding and analysis.
- Students may engage less with materials.



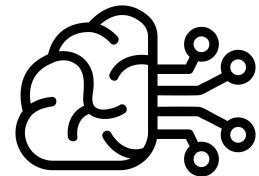
# New York Times Key Points

AI-generated summaries shortcut reasoning.

Students miss “cognitive struggle” needed for learning.

Critical thinking and resilience may decline.

struggling through problems is essential for developing analytical skills.



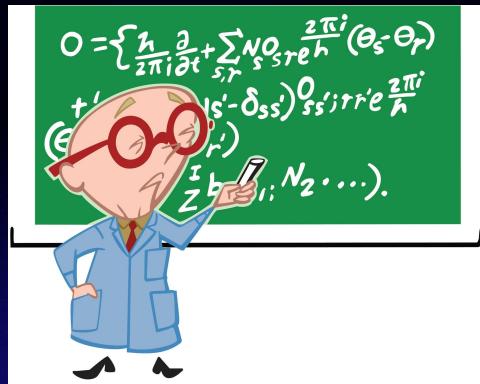
# PMC Key Points

AI accelerates learning but reduces reflection.

Students may rely on AI instead of reasoning.

Risk of misinformation affecting judgment.

while AI is fast, it can produce incomplete or incorrect reasoning if students do not think critically.



## AI as a Tool to Enhance Critical Thinking

AI scaffolds learning rather than replacing thinking.

Provides feedback, explanations, and interactive exercises.

Encourages evaluation of multiple perspectives.



# **Western Michigan University Key Points**

Supports guided learning and reasoning.

Encourages comparison of ideas and reflection.

Enhances analytical judgment.

AI can help students approach problems systematically rather than giving ready made answers.



# PMC Key Points

Simulations and interactive exercises encourage hypothesis testing.

Metacognitive prompts help students reflect on reasoning.

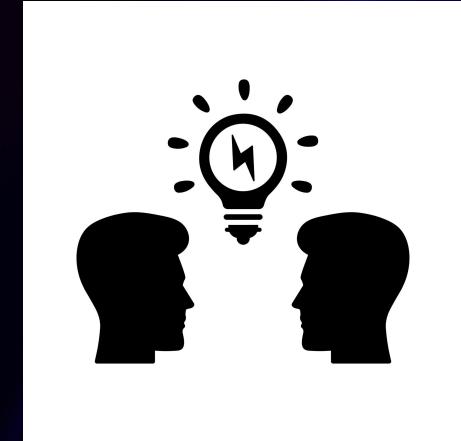
Personalized AI support strengthens independent thinking.

Interactive AI tools allow students to “learn by doing” while thinking critically.



# Responsible Use of AI in Education

- Digital literacy ensures AI supports learning, not replaces effort.
- Assignments should require reflection, reasoning, and originality.



# Brown (2023) Key Points

- AI should scaffold thinking, not provide shortcuts.
- Structured tasks promote active engagement.
- Encourages cognitive effort and reflection.
- strategies for educators to integrate AI responsibly in the classroom.



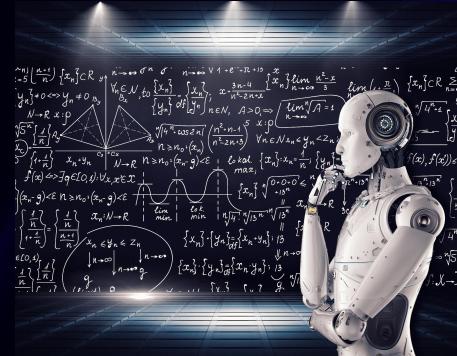
# Godsey (2023) Key Points

Ethical and reflective AI use develops independence.

Teachers guide evaluation of AI outputs.

Responsible integration strengthens analytical skills.

AI must be combined with teaching ethics and reasoning for maximum educational benefit.



# Conclusion

- Misused AI can hinder critical thinking.
- Properly guided AI enhances reasoning, reflection, and analysis.
- Teachers play a crucial role in responsible AI use.
- AI complements human learning when integrated effectively.

