

# Introduction to Computer Science

CSCI 109



**Andrew Goodney**

Fall 2017

# Schedule

| Date   | Topic  |   | Assigned | Due | Quizzes/Midterm/Final                         |
|--------|--|---|----------|-----|---|
| 21-Aug | Introduction   | What is computing, how did computers come to be?                          |          |     |   |
| 28-Aug | Computer architecture  | How is a modern computer built? Basic architecture and assembly           | HW1      |     |   |
| 4-Sep  | Labor day  |   |          |     |   |
| 11-Sep | Data structures  | Why organize data? Basic structures for organizing data                   |          | HW1 |   |
| 12-Sep | Last day to drop a Monday-only class without a mark of "W" and receive a refund or change to Pass/No Pass or Audit for Session 001 |   |          |     |   |
| 18-Sep | Data structures  | Trees, Graphs and Traversals  | HW2      |     | Quiz 1 on material taught in class 8/21-8/28  |
| 25-Sep | More Algorithms/Data Structures  | Recursion and run-time  |          |     |   |
| 2-Oct  | Complexity and combinatorics   | How "long" does it take to run an algorithm.                              |          | HW2 | Quiz 2 on material taught in class 9/11-9/25  |
| 6-Oct  | Last day to drop a course without a mark of "W" on the transcript  |   |          |     |   |
| 9-Oct  | Algorithms and programming   | (Somewhat) More complicated algorithms and simple programming constructs  |          |     | Quiz 3 on material taught in class 10/2       |
| 16-Oct | Operating systems  | What is an OS? Why do you need one?                                       | HW3      |     | Quiz 4 on material taught in class 10/9       |
| 23-Oct | Midterm  | Midterm   |          |     | Midterm on all material taught so far.        |
| 30-Oct | Computer networks  | How are networks organized? How is the Internet organized?                |          | HW3 |   |
| 6-Nov  | Artificial intelligence  | What is AI? Search, planning and a quick introduction to machine learning |          |     | Quiz 5 on material taught in class 10/30      |
| 10-Nov | Last day to drop a class with a mark of "W" for Session 001  |   |          |     |   |
| 13-Nov | The limits of computation  | What can (and can't) be computed?   | HW4      |     | Quiz 6 on material taught in class 11/6       |
| 20-Nov | Robotics   | Robotics: background and modern systems (e.g., self-driving cars)         |          |     | Quiz 7 on material taught in class 11/13      |
| 27-Nov | Summary, recap, review   | Summary, recap, review for final  |          | HW4 | Quiz 8 on material taught in class 11/20      |
| 8-Dec  | Final exam 11 am - 1 pm in SAL 101   |   |          |     | Final on all material covered in the semester |



*Reading:*  
*St. Amant Ch. 9*

What is Intelligence?

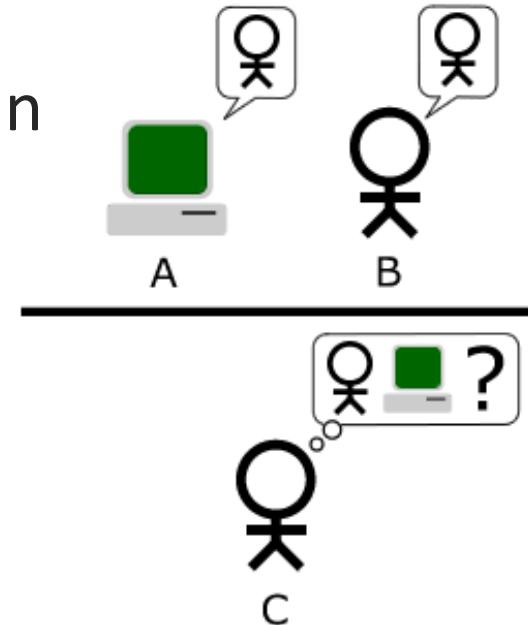


# Warm up...

- ◆ <https://www.youtube.com/watch?v=WnzIbyTZsQY>
- ◆ <https://www.youtube.com/watch?v=vphmJEpLXU0>

# What is Measured by a Test/Standard

- ◆ “Intelligence is what is measured by intelligence tests.” (*E. Boring*)
- ◆ Thought processes, or behavior, indistinguishable from what a human would produce (at some level of abstraction)
  - ❖ *Turing test*



# Conglomeration of Specific Capabilities

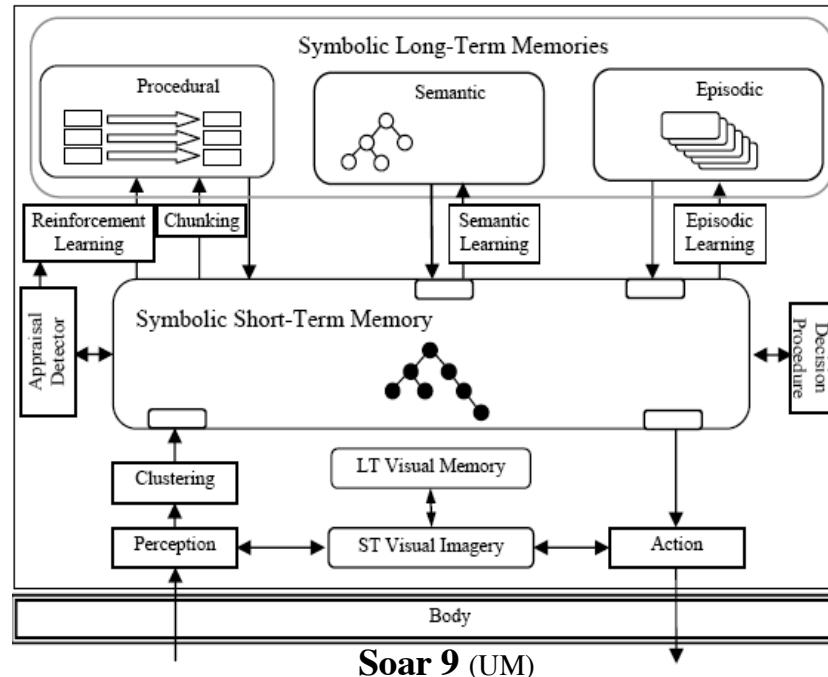
- ◆ “The general mental ability involved in calculating, reasoning, perceiving relationships and analogies, learning quickly, storing and retrieving information, using language fluently, classifying, generalizing, and adjusting to new situations” (*Columbia Encyclopedia*)
- ◆ “... a very general mental capability that, among other things, involves the ability to reason, plan, solve problems, think abstractly, comprehend complex ideas, learn quickly and learn from experience.” (*Editorial in Intelligence with 52 signatories*)

# A Single Focused Capability

- ◆ “The capacity to acquire and apply knowledge.” (*The American Heritage Dictionary*)
- ◆ “The ability to plan and structure one’s behavior with an end in view.” (*J. P. Das*)
- ◆ “... the ability of an organism to solve new problems ...” (*W. V. Bingham*)
- ◆ “The capacity to learn or to profit by experience.” (*W. F. Dearborn*)
- ◆ “The ability to carry on abstract thinking.” (*L. M. Terman*)
- ◆ “... ability to achieve goals in a wide range of environments.” (*S. Legg & M. Hutter*)
- ◆ ... ability to act rationally; that is, “does the ‘right thing,’ given what it knows.” (*S. Russell & P. Norvig*)

# Definition of Intelligence

- ◆ The common underlying capabilities that enable a system to be general, literate, rational, autonomous and collaborative
  - ❖ Can be combined into a *Cognitive Architecture*
    - ◆ Defined in analogy to a computer architecture
    - ◆ Provides fixed (“programmable”) structure of a *mind*



# The Study of Intelligence

- ◆ ***Cognitive Science*** is the interdisciplinary study of mind and intelligence in both natural and artificial systems
  - ❖ Although many limit it to just natural systems
- ◆ Disciplines involved include
  - ❖ **Philosophy:** Questions, concepts and formalisms
  - ❖ **Psychology:** Data and theories about natural systems
  - ❖ **Linguistics:** Study of language structure and use
  - ❖ **Neuroscience:** Data/theory that ground mind in brain
  - ❖ **Anthropology:** Intelligence in/across context/culture
  - ❖ **Sociology:** Data/theory on natural societies
  - ❖ **Computer science:** Study and construction of artificial systems, plus methods for modeling natural systems

# What is Artificial Intelligence (AI)?

## ◆ Some bad (or perverse) definitions

- ❖ “The study of how to make computers do things at which, at the moment, people are better.” (*E. Rich & K. Knight*)
- ❖ “The concept of making computers do tasks once considered to require thinking.” (*Medford Police*)
- ❖ “An algorithm by which the computer gives the illusion of thinking like a human.” (*D. Gruber*)
- ❖ “Making computers behave like humans.” (*Webopedia*)

# A Better Definition

- ◆ “The scientific understanding of the mechanisms underlying thought and intelligent behavior and their embodiment in machines.” **(AAAI)**
- ◆ Overlaps strongly with Cognitive Science and its various subdisciplines, but also relates to:
  - ❖ **Mathematics:** Formalizations and analyses
  - ❖ **Economics:** Decision making
  - ❖ **Operations research:** Optimization and search
  - ❖ **Engineering:** Robotics



# Systems of Interest

- ◆ Have goals to achieve
  - ❖ May concern internal or external situations
  - ❖ May be endogenous or exogenous
- ◆ Have capabilities to perceive and act in service of their goals
  - ❖ For external environments, might include eyes, ears, hands, legs, etc.
  - ❖ Or wheels, laser range finders, etc.
- ◆ Can embody “knowledge” concerning their goals, capabilities, and situations





# Agents

- ◆ Such systems are generally called ***Agents*** (or ***Intelligent Agents***) within AI
  - ❖ Differs from notion of agent in Hollywood and in the rest of CS, where the focus is on proxies (or representatives)
- ◆ May be embodied as *virtual humans* & *intelligent robots*
- ◆ Provides an integrative focus for AI
  - ❖ Although most of AI focuses on individual aspects
    - ◆ Search and problem solving, knowledge representation and reasoning, planning, machine learning, natural language and speech, vision and robotics, ...



# Some Relevant Agent Aspects

- ◆ **Generality:** Scope of goals and capabilities usable for them
  - ❖ Can the agent play both chess and tennis?
  - ❖ Can it solve math problems and drive a car?
  - ❖ Can it successfully perform full scope of adult human tasks?
- ◆ **Literacy:** Extent of knowledge available
  - ❖ Ignorance by itself is not lack of intelligence
- ◆ **Rationality:** Making best decisions about what to do given goals, knowledge and capabilities
  - ❖ Thermostats may be perfectly rational, but with limited generality
- ◆ **Autonomy:** Operating without assistance
- ◆ **Collaboration:** Working well with others



# Some Examples





# Deep Blue (IBM)

In 1997 Deep Blue became the first machine to win a match against a reigning world chess champion (by 3.5-2.5)

May 11th, 1997  
**Computer won world champion of chess**  
(Deep Blue) (Garry Kasparov)



(Reuters = Kyodo News)

Game viewer - Kasparov vs. Deep Blue

File Help

GAME 6

| MATCH SCORE |          |
|-------------|----------|
| 3.5         | 2.5      |
| Deep Blue   | Kasparov |

00:08:25 00:08:20

| white     | black |
|-----------|-------|
| 0 Prelude |       |
| 1 e4      | c6    |
| 2 d4      | d5    |
| 3 Nc3     | dxe4  |
| 4 Nxe4    | Nd7   |
| 5 Ng5     | Ngf6  |
| 6 Bd3     | e6    |
| 7 Nf3     | h6    |
| 8 Nxe6    | Qe7   |
| 9 O-O     | fxe6  |



MAURICE ASHLEY: After Ngf6 Deep Blue has responded instantly with Bf1-d3, developing the bishop, putting it on a very solid square. Potentially Kasparov might castle king-side, so the

# Some Chess Details

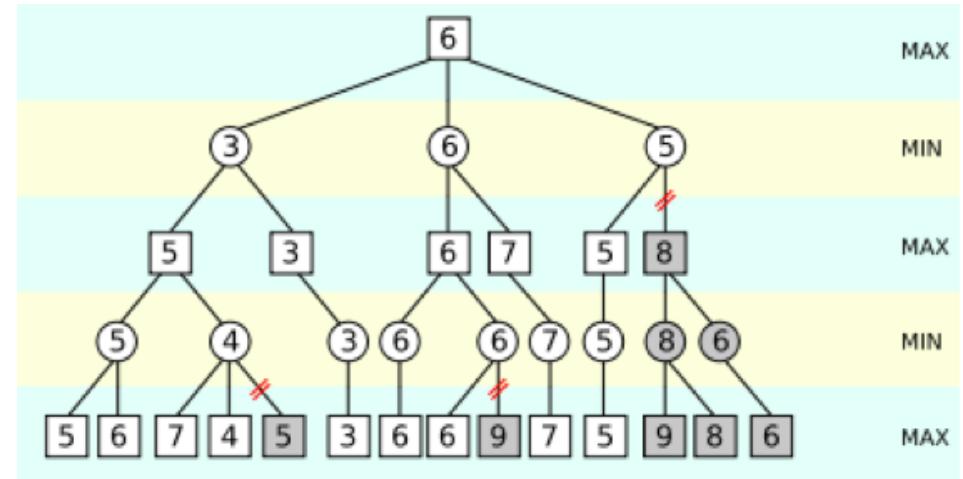
- ◆ 20 possible start moves, 20 “replies”
- ◆ 400 possible positions after 2 ply (1 B and 1 W)
- ◆ 197281 positions after 4 ply (2 B and 2 W)
- ◆  $7^{13}$  positions after 10 moves
- ◆ Approximately 40 legal moves in any position
- ◆ Total of about  $10^{120}$  number of possible chess games

# Search Trees

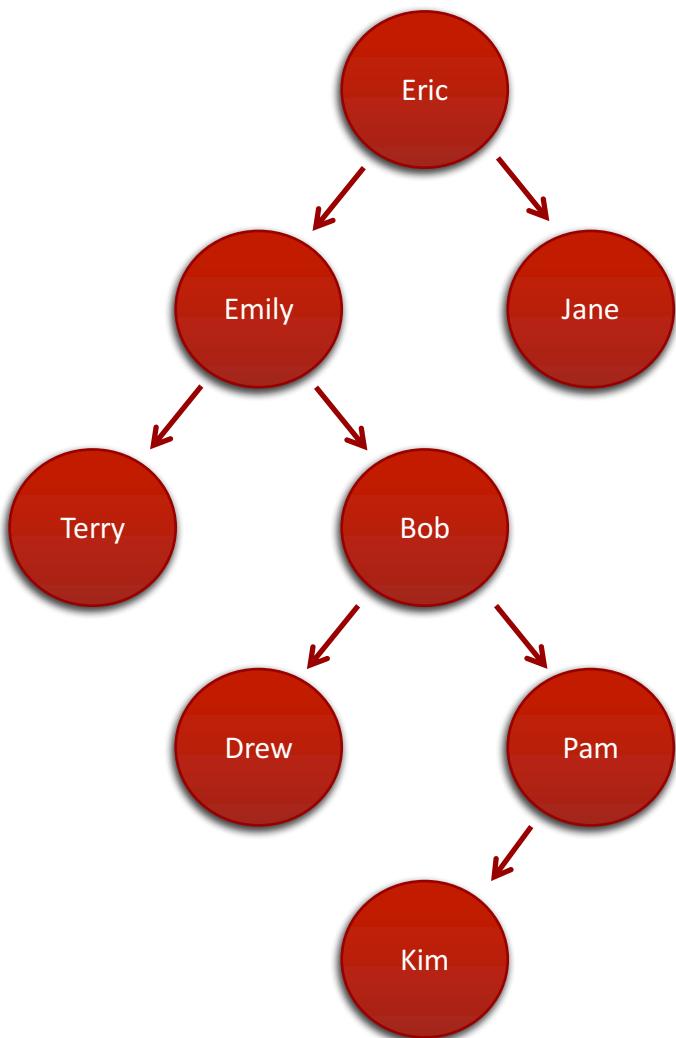
- ◆ Nodes are positions, edges are legal moves
- ◆ Leaf nodes are end positions that need to be evaluated
- ◆ Leaf nodes that end in check mate for the opponent are good
- ◆ Leaf nodes that don't end in check mate need to be evaluated in some other way
- ◆ Each node gets a numeric evaluation score

# Minimax: Basic search

- ◆ Computer assumes that both W and B play the ‘best’ move.
- ◆ Computer plays W and maximizes the score for W
- ◆ Choose child node with highest value if W to move
- ◆ Choose child node with lowest value if B to move
- ◆ About 40 branches at each position in a typical game
- ◆ If you want to look  $d$  ply ahead you need to search  $O(b^d)$
- ◆ Heuristics



# Tree Traversal



◆ Depth first traversal

Eric, Emily, Terry, Bob, Drew, Pam, Kim, Jane

◆ Breadth first traversal

Eric, Emily, Jane, Terry, Bob, Drew, Pam, Kim

# Best First Search

OPEN = [initial state]

CLOSED = []

while OPEN is not empty do

1. Remove the best node from OPEN, call it n, add it to CLOSED.
2. If n is the goal state, backtrace path to n (through recorded parents) and return path.
3. Create n's successors.
4. For each successor do:
  - a. If it is not in CLOSED and it is not in OPEN: **evaluate it**, add it to OPEN, and record its parent.
  - b. Otherwise, if this new path is better than previous one, change its recorded parent.
    - i. If it is not in OPEN add it to OPEN.
    - ii. Otherwise, adjust its priority in OPEN using this new evaluation.

# Greedy Best First Search

- ◆ Evaluation function is a heuristic that attempts to predict how close the end of a path is to a solution
- ◆ Paths which are judged to be closer to a solution are extended first.
- ◆ This specific type of search is called greedy best-first search.

# A\* search: Best-first with $f = g + h$

For every node the evaluation is a knowledge-plus-heuristic cost function  $f(x)$  to determine the order in which the search visits nodes.

The cost function is a sum of two functions:

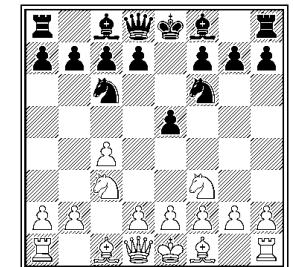
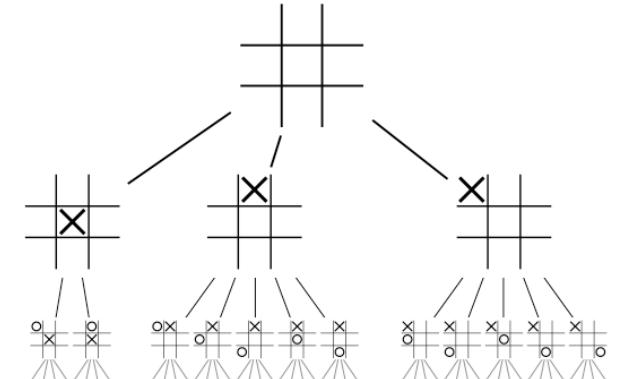
- ❖ past path-cost function, which is the known distance from the starting node to the current node  $x$  (usually denoted  $g(x)$ )
- ❖ future path-cost function, which is an admissible "heuristic estimate" of the distance from  $x$  to the goal (usually denoted  $h(x)$ ).

Admissible means that  $h$  must not overestimate the distance to the goal.



# Deep Blue Combined

- ◆ Parallel and special purpose hardware
  - ❖ A 30-node IBM RS/6000, enhanced with
  - ❖ 480 special purpose VLSI chess chips
- ◆ A heuristic game-tree search algorithm
  - ❖ Capable of searching 200M positions/sec (out of  $10^{43}$  total)
  - ❖ Searched 6-12 moves deep on average, sometimes to 40
- ◆ Chess knowledge
  - ❖ An opening book of 4K positions
  - ❖ An endgame database for when only 5-6 pieces left
  - ❖ A database of 700K GM games
  - ❖ An evaluation function with 8K parts and many parameters that were tuned by learning over thousands of Master games



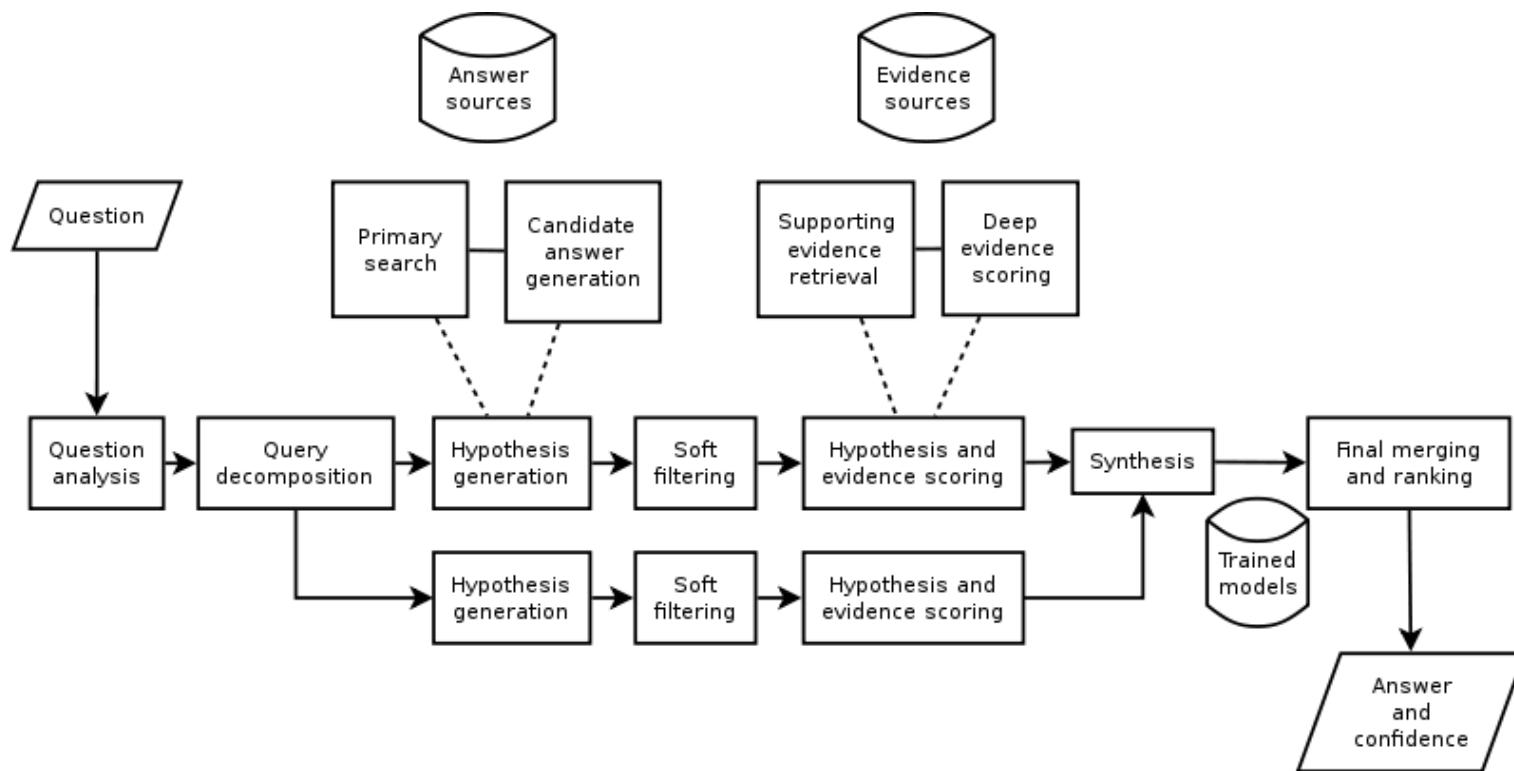


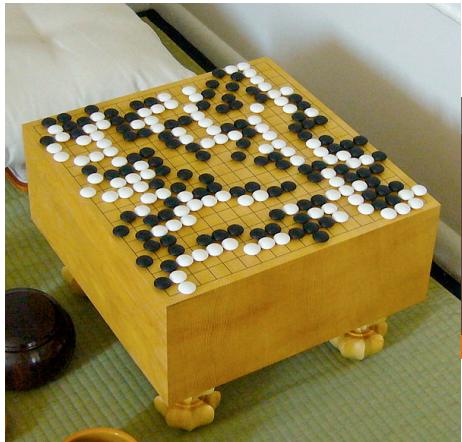
## Watson (IBM)

- ◆ Compete (and win!) on Jeopardy
  - ❖ Question answering (or answer questioning)
- ◆ Parallel hardware
  - ❖ 2880 IBM POWER7 processor cores with 16 Terabytes of RAM
- ◆ Natural language understanding and generation
- ◆ A large knowledge base derived via machine learning from 200 million pages

# Watson (IBM)

- ◆ Search via *generate and test*





# Go

- ◆ Players take turns to place black or white stones on a board
- ◆ Try to capture the opponent's stones or surround empty space to make points of territory
- ◆ Humans play primarily through intuition and feel
- ◆ 1,000,000,000,000,000,000,000,000,000,000,000,000,000,00  
0,000,000,000,000,000,000,000,000,000,000,000,000,000,00  
0,000,000,000,000,000,000,000,000,000,000,000,000,000,00  
0,000,000,000,000,000,000,000,000,000,000,000,000,000,00  
**0,000 possible positions**

# Google DeepMind AlphaGo

- ◆ AlphaGo combines advanced tree search with two deep neural networks
- ◆ Advanced tree search is a Monte-Carlo search
- ◆ Deep neural networks
  - ❖ take a description of the Go board as an input and process it through 12 different network layers containing millions of neuron-like connections
  - ❖ “policy network,” selects the next move to play
  - ❖ “value network,” predicts the winner of the game

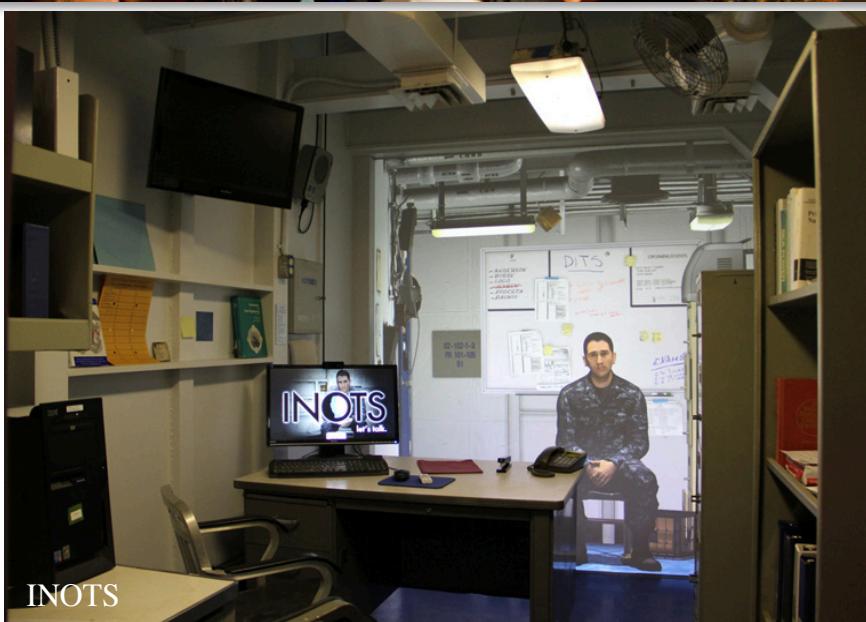
# Neural Network Training

- ◆ Neural network trained on 30 million moves from games played by human experts, until it could predict the human move 57 percent of the time
- ◆ AlphaGo “learned” to discover new strategies, by playing thousands of games between its neural networks, and adjusting the connections in the networks using a trial-and-error process known as reinforcement learning.
- ◆ LOTS of computing power -> extensive use of Google Cloud Platform.

# Beating the world's top player

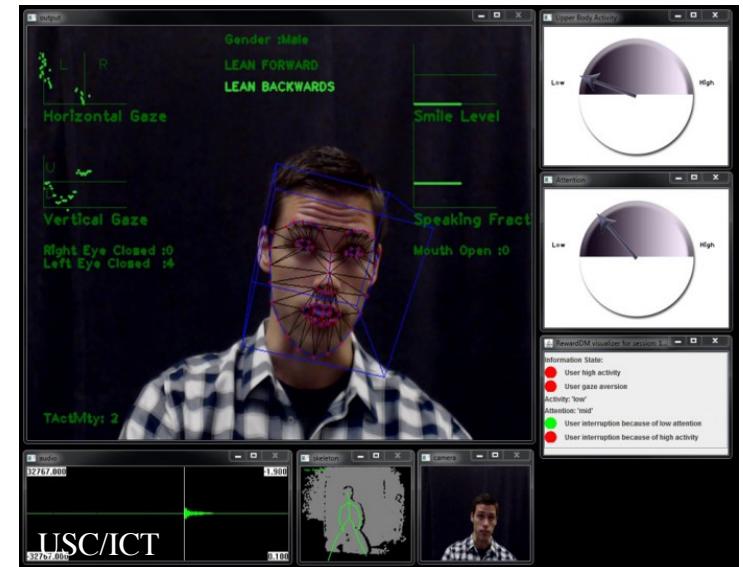
- ◆ In March 2016 AlphaGo took on Lee Sedol, the world's top Go player, in the Google DeepMind challenge
- ◆ Final score: AlphaGo 4 - Lee Sedol 1
- ◆ Human: great game play without extensive training
- ◆ Machine: better than human game play with orders of magnitude more training and essentially infinite recall

# Virtual Humans (USC/ICT)



# Virtual Humans Combine

- ◆ Graphical human bodies with movement and gesture
- ◆ Speech, natural language and dialogue
  - ❖ May also have ability to visually sense state of human
- ◆ Models of actions that can be performed
  - ❖ Knowledge about how to choose among them
  - ❖ Plans comprising sequences of them
- ◆ Emotion models



# The Big Three Topics within AI

## ◆ Deciding what to do next

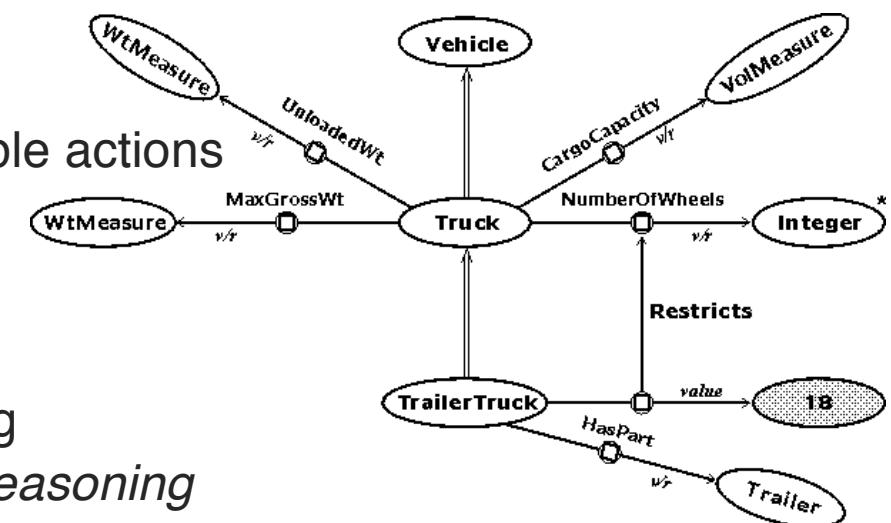
- ❖ Search over possibilities to see which succeed (or are best)
  - ◆ A major focus in Deep Blue
  - ◆ *Book describes several basic search algorithms*
- ❖ Create and execute plans
  - ◆ Used extensively in virtual humans
- ❖ Integrate knowledge about available actions
  - ◆ Watson has a major focus on this

## ◆ Reasoning about situations

- ❖ Knowledge representation
- ❖ Logical and probabilistic reasoning
- ❖ *Book describes basics of logical reasoning*

## ◆ Learning from experience and interactions with others

- ❖ Watson and AlphaGo have a major focus on learning
- ❖ *Book describes one basic algorithm*



# Others

## ◆ Communication

- ❖ Verbal: Speech and natural language
- ❖ Nonverbal: Gesture, expression, ...

## ◆ Perception

- ❖ Audition, vision, ...

## ◆ Action (Robotics)

- ❖ Movement/mobility, manipulation (arms and hands)

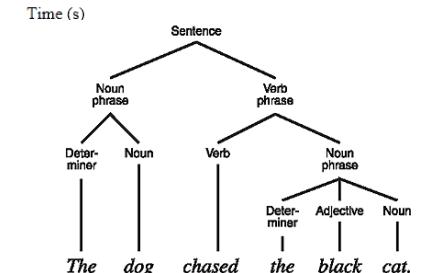
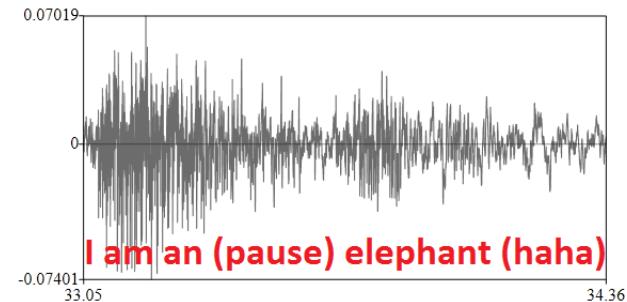


## ◆ Social

- ❖ Cooperative, competitive, ...
- ❖ Affect

## ◆ Integration (Architectures)

## ◆ Applications



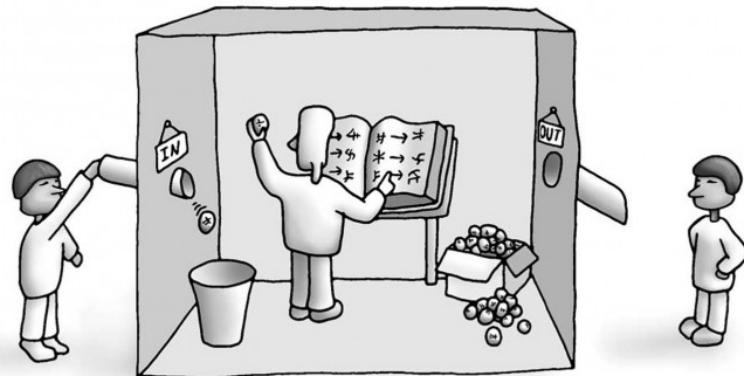
# AI vs. Machine Learning

- ◆ BOTH extremely hot topics in CS
  - ❖ Want to “make a difference” and \$200k/yr doing so?
- ◆ Often used interchangeably by press, non-Computer Scientists
- ◆ Tl;dr
  - ❖ AI = Actions
  - ❖ Machine Learning = Data
- ◆ AI is about actions: an intelligent system (agent) choosing what to do in a “smart” way
- ◆ Machine learning is about data: automatically analyzing large amounts of data to discover patterns so predictions can be made when presented with new data
- ◆ Many AI systems use algorithms trained with machine learning to inform their decisions

# Philosophical Issues

## ◆ Is AI Possible?

- ❖ Only act as if intelligent (Weak AI)
- ❖ Can actually be intelligent [Think] (Strong AI)



## ◆ What are the moral issues in AI?

- ❖ With respect to humans
- ❖ With respect to machines
- ❖ Beyond humans and machines



## Quiz #5

◆ <http://bit.ly/2zBWNRD>

