

COURSE SYLLABUS CSC13002 – Nhập môn công nghệ phần mềm

1. GENERAL INFORMATION

Course name: Introduction to Software Engineering

Course name (in Vietnamese): Nhập môn công nghệ phần mềm

Course ID: CSC13002

Knowledge block: Basic Professional Knowledge

Number of credits: 4

Credit hours for theory: 45

Credit hours for practice: 30

Credit hours for self-study: 90

Prerequisite: None

Prior-course:

Instructors: Nguyễn Thị Minh Tuyền

2. COURSE DESCRIPTION

The course is designed to provide students the concepts, principles, and practices of software engineering, focusing on software requirements specification, analysis & design, implementation, testing, integration, maintenance, and management. The students will also have opportunities to apply software engineering principles, methods, techniques, and tools by working on multi-person teams to develop and deliver software products.

3. COURSE GOALS

At the end of the course, students are able to

Description Description	ogram LOs
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G1	Work individually and in group to present reports based on available templates	2.2, 2.3.1, 2.4.1, 2.4.2, 2.4.3, 2.4.4
G2	Explain software concepts in English.	2.4.3, 2.4.4, 2.4.5
G3	Explain basic concepts, principles, methods, and techniques in software engineering	1.5, 3.3
G4	Classify and compare different software processes	1.5.2
G5	Set up at basic level each phase in software development lifecycle	5.1.1, 5.1.2, 5.2.1, 5.2.2, 5.3.1, 6.1.1
G6	Construct software artifacts in each phases in software process.	5.1.3, 5.2.2, 5.3.2, 5.3.3, 6.1.2
G7	Use CASE tools	1.3.7

4. COURSE OUTCOMES

СО	Description	I/T/U
G1.1	Set up, organize, operate and manage team	I,T
G1.2	Participate in group discussion on course topics	U
G1.3	Analyze, synthesize and write technical reports based on available templates	I,T
G2.1	Explain course concepts in English.	I
G2.2	Summarize course session in English.	I



G3.1	Explain basic concepts in Software engineering: software, system, process, main activities in a SDLC, SRS, diagrams.	I,T
G3.2	Recognize roles, describe responsibilities and professional ethics in Software engineering	I
G3.3	Improve skills to update new knowledge, self-study, self-development and adaptation	I
G3.4	Establish career skills	I
G4.1	Differentiate software processes: waterfall model, incremental development, reuse-oriented software engineering	I,T
G5.1	Describe main activities in a process: requirements engineering, analysis, design, implementation, V&V, deployment, evolution	I,T
G5.2	Outline processes in analysis & design activities	I,T,U
G5.3	Explain the importance of project management	I
G5.4	Practice software phases in SDLC	I,T,U
G6.1	Construct basic software artifacts for a small and medium-sized software in a systematic way.	T,U
G7.1	Use CASE tools and technologies in developing software (Slack, Trello, GitHub, Visual Paradigm, IDEs, etc.)	I,T,U

5. TEACHING PLAN

ID	Topic	Course outcomes	Teaching/Learning Activities (samples)	Assessment activities
1	Course introduction	G1.1, G1.2,	Lecturing	
	Overview	G2.1, G2.2,	Q&A, Group discussion	
	Watch videos #1, #2	G3.1, G3.2,	Role play	
		G3.3, G3.4	Team & project	
			registration	



			(Chapter 1)	
2	Software processes		.1, Lecturing	ASSN#1
	Watch videos #3, #4	G2.2, G3	Group discussion	
		G4.1, G5.	(Chapter 2)	
3	Project management	G1.2, G2	.1, Brainstorming	ASSN#2
	Watch video #6	G2.2, G3	.3, Lecturing	
		G3.4, G5.3	Playing games	
			Group Discussion	
			(Chapters 22, 23)	
4	Requirements engineering	G1.2, G2	.1, Lecturing	ASSN#3
		G2.2, G3	.3, Role play	
		G5.1	Group discussion	
			(Chapter 4)	
5	System modeling	G1.2, G2	.1, Group discussion &	ASSN#4
		G2.2, G5	.1, presentation	
		G5.2, G7.	(Chapter 5)	
6	Architectural design		.2, Lecturing	Quiz#1
		G5.1, G5	.2, Q&A	ASSN#5
		G7.1	Exercises	
			(Chapter 6)	
7	Design and	G1.2, G2	.1, Lecturing	ASSN#6
	Implementation	G2.2, G5	.1, Group discussion &	
		G7.1	presentation	
			(Chapter 7)	
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8	User interface design	G1.2, G2.1,	Lecturing	ASSN#7
			· ·	ΑββΙΝπ1
			Group discussion &	
		G2.1, G2.2,	design UI	
		G5.1, G7.1	(Chapter 16/ SE 8 th	
			edition)	
9	Software testing	G1.3, G2.1,	Lecturing	ASSN#8
		G2.2, G5.1,	Exercises	
		G7.1	(Chapter 8)	
10	Agile software	G2.1, G2.2,	Case study,	ASSN#9
	development	G3.1, G4.1	Discussion	
	Watch video #5		Exercises	
			(Chapter 3)	
11	Review	G1.2, G3.1,	Q&A,	ASSN#10
		G3.2, G4.1,		Quiz#2
		G5.1, G5.2,	Exercises	
		G5.3, G5.4,		
		G7.1		

6. PRACTICAL PLAN

There will be no practical laboratory work. Students realizes a project in team of 4–5 students (Each student has a role in his/her team). All groups are able to discuss with their TAs via online tools such as Moodle Forum, zoom, etc. The team will deliver periodical practical assignments (PAs – their templates and guidelines will be provided by TAs). All PAs will be graded.

ID	Topic	Course outcomes	Teaching/Learning Activities (samples)	Assessment activities
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1	Overview	G1.1,	Video	PA#0: Project Proposal
	Review project topic and		demonstration	
	its description.	G1.3,	Q&A, Group	
	Tools and environments.	G3.2,	discussion via Zoom	
	10015 and environments.	G5.4,	meeting	
		G6.1,		
		G7.1		
2	Tutorial: Writing Project	G1.1,	Video	Project Assignment 1
	Plan, Vision Document.	G1.2,	demonstration	(PA#1): Project Plan,
	Weekly report	G1.3,	Q&A, Group	Vision Document
		G3.2,	discussion via Zoom	
		G5.4,	meeting	
		G6.1,	meeting	
		G7.1		
3	UML Tutorial:	G1.1,	Video	
	Use case Diagram,	G1.2,	demonstration	PA#1 due.
	Use case specification	G1.3,	Q&A, Group	PA#2: Revised Project
	Activity Diagram	G3.2,	discussion via Zoom	Plan, Use Case Diagram,
	Weekly report	G5.4,	meeting	Use case Specification,
	weekly report	G6.1,		Weekly report.
		G7.1		
4	Tutorial: Writing	G1.1,	Video	PA#2 due.
	Software Architecture		demonstration	
	Document, Class	G1.3,	Q&A, Group	PA#3: Revised Use Case
	Diagram.	G3.2,	discussion via Zoom	specification,
	Weekly report.	G5.2,	meeting	Architectural design,
		G5.4,	meening	Database design,
		G6.1,		Weekly report.
		G7.1		Toporu
5	Tutorial on Mobile and	,	Video	
	Web Development.	G1.2,	demonstration	



	Weekly report.	G6.1, G7.1	Q&A, Group discussion via Zoom meeting	
6	Technical support: guidance on analysis, design, and implementation.	G1.1, G1.2, G1.3, G3.2, G5.2, G5.4, G6.1, G7.1	Video demonstration Q&A, Group discussion via Zoom meeting	PA#3 due. PA#4: Revised Architectural design, UI Prototype
7	Tutorial: drawing wireframes using tools, prototyping	G1.1, G1.2, G3.2, G6.1, G7.1	Video demonstration Q&A, Group discussion via Zoom meeting	
8	Tutorial: Testing	G1.1, G1.2, G1.3, G3.2, G5.4, G6.1, G7.1	Video demonstration Q&A, Group discussion via Zoom meeting	PA#4 due. PA#5: Revised UI Prototype Implementation, Testing
9	Technical support Weekly report	G1.1, G1.2, G6.1, G7.1	Video demonstration Q&A, Group discussion via Zoom meeting	
10	Review Technical support	G1.1, G1.2,	Video demonstration	PA#5 due.



	G6.1,	Q&A,	Group	PA#6:	Final	Project
	G7.1G1.3,	discussion v	ia Zoom	Submiss	sion	
	G3.2,	meeting				
	G5.4,					
	G6.1,					
	G7.1					
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7. ASSESSMENTS

ID	Topic	Description	Course outcomes	Ratio (%)
A1	Assignments			20%
A11	In-class participation & exercises ASSN#1 – ASSN#10	Active participation in discussion, group presentation, playing games, questions and answers Guided exercices	G2.1, G2.2, G3.1, G3.2, G4.1, G5.1, G5.2, G5.3	10%
A12	Quizzes Quiz#1 – Quiz#2	Two quizzes check for the knowledge comprehension	G2.1, G3.1, G3.2, G4.1, G5.1, G5.2, G5.3	10%
A2	Projects			40%
A21	Project assignments PA#0 – PA#6	4–5 students/group. Each team is required to work on a project topic and submit results regularly in form of assignments. Each team will deliver an oral presentation at the end of the course.	G1.1, G1.2, G1.3, G3.2, G5.2, G5.4, G6.1, G7.1	40%



A3	Exams			40%
A31	Final exam	Closed book exam. Check for understanding of different topics learnt. Analyze & solve given problems	G2.1, G3.1, G3.2, G4.1, G5.1, G5.2, G5.3, G5.4	40%

8. RESOURCES

Textbooks

• **Software Engineering, 10th Edition** (8th or 9th Edition are also fine), Ian Sommerville, Pearson, 2015, ISBN-13: 978-0133943030

Others

- Software Engineering: A Practitioner's Approach, 8th Edition, Roger S. Pressman, McGraw-Hill Higher Education, 2014, ISBN-13: 978-0078022128
- **Software Engineering with UML,** Bhuvan Unhelkar, CRC Press, 2018, ISBN-13: 978-1138297432
- IDEs
- Slack, Trello, GitHub, etc.
- Visual Paradigm
- etc.

List of videos

No.	Video name	URL	
1	10 Questions to Introduce Software Engineering	https://www.youtube.com/watch?v=gi5kxGslkNc	
2	Why Software Engineering Matters	https://www.youtube.com/watch?v=R3NzTt0BTWE	



3	Plan-driven and Agile Software Processes	https://www.youtube.com/watch?v=q8X2Rk5sRFI
4	Fundamental Activities in Software Engineering	https://www.youtube.com/watch?v=Z2no7DxDWRI
5	Intro to Scrum in Under 10 Minutes	https://www.youtube.com/watch?v=XU0llRltyFM
6	Software Project Management - Why it's Different	https://www.youtube.com/watch?v=TYBVAvWkG6M

9. GENERAL REGULATIONS & POLICIES

- All students are responsible for reading and following strictly the regulations and policies of the school and university.
- Students who are absent for more than 3 theory sessions are not allowed to take the exams.
- For any kind of cheating and plagiarism, students will be graded 0 for the course. The incident is then submitted to the school and university for further review.
- Students are encouraged to form study groups to discuss on the topics. However, individual work must be done and submitted on your own.