Milestone 2 — EE3043 Computer Architecture

Design of a Single Cycle RISC-V Processor

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Contents

Abstract

This document provides an overview of the tasks, expectations, and requirements for the second milestone in the Computer Architecture course. It details the specific components and specifications students must follow to successfully design a single-cycle RV32I processor. For any errors found or suggestions for enhancement, contact the TA via email at cxhai.sdh221@hcmut.edu.vn using the subject line "**[CA203 FEEDBACK]**".

1 Objectives

- Review understanding of SystemVerilog

- Review understanding of RV32I instructions

- Design a single-cycle RV32I processor

2 Overview

In this milestone, students are tasked with designing a single-cycle RV32I processor, as discussed in lectures. To enable communication between your custom processor (soft-core) and external peripherals, some modifications to the standard processor design are necessary. The design must adhere to the specifications outlined below and will be tested against both student-created testbenches and a comprehensive testbench provided by the TA. Adherence to the suggested specifications, while not mandatory, is strongly recommended.
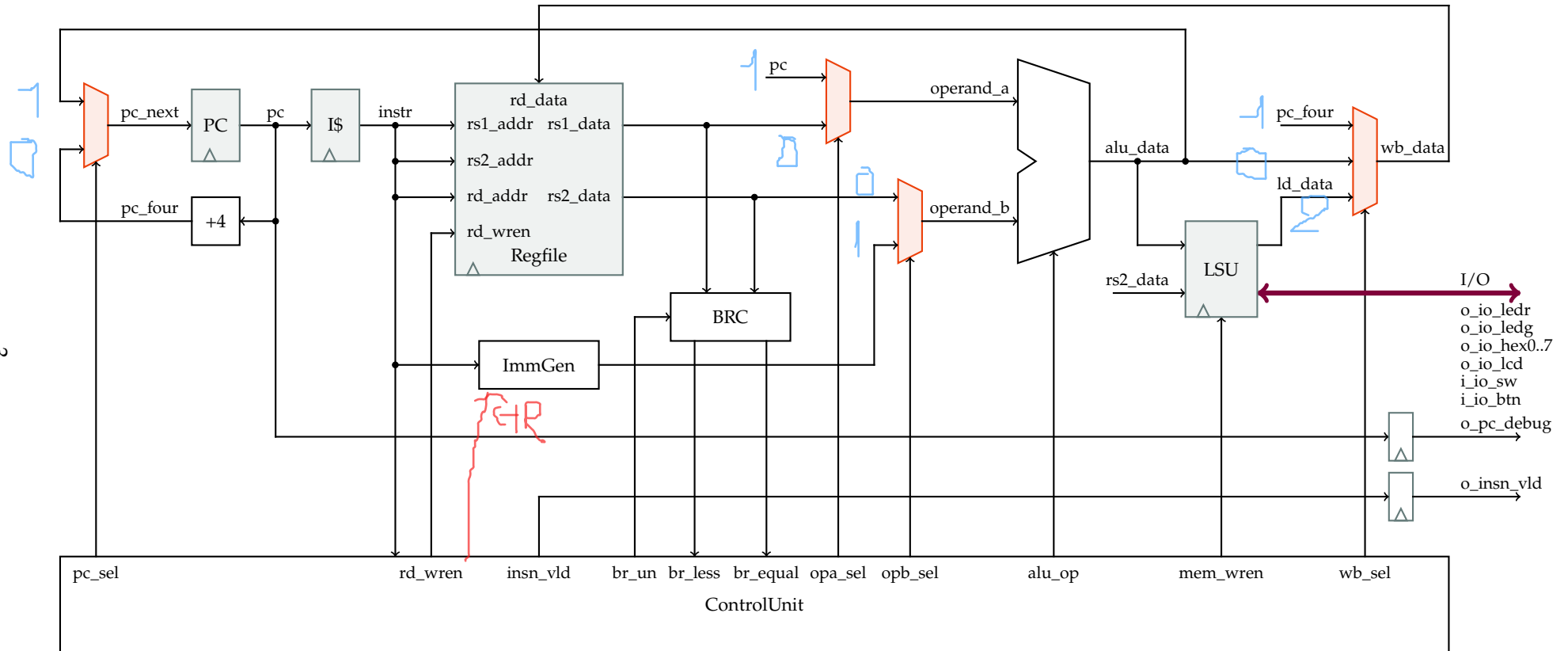
Figure 1: Single Cycle Processor

2.1 Processor Specification

- **Top-level module:** singlecycle.sv

- **I/O ports:**

Signal name	Width	Direction	Description
i_clk	1	input	Global clock, active on the rising edge.
i_rst_n	1	input	Global low active reset.
o_pc_debug	32	output	Debug program counter.
o_insn_vld	1	output	Instruction valid.
o_io_ledr	32	output	Output for driving red LEDs.
o_io_ledg	32	output	Output for driving green LEDs.
o_io_hex0..7	7	output	Output for driving 7-segment LED displays.
o_io_lcd	32	output	Output for driving the LCD register.
i_io_sw	32	input	Input for switches.
i_io_btn	4	input	Input for buttons.

2.2 General Design Guidelines

2.2.1 Directory structure

The project should maintain a well-organized directory hierarchy for efficient management and submission:

```
1   .
2   |-- 00_src          # Verilog source files
3   |-- 01_bench        # Testbench files
4   |-- 02_test         # Testing files
5   |   |-- asm         # Assembly test code
6   |   `-- dump        # Binary/hex dump files
7   |-- 10_sim          # Simulation files
8   |-- 20_syn          # Synthesis files
9   |   `-- quartus
10  |       |-- run     # Makefile for synthesis
11  |       `-- src     # Source files specific to synthesis
12  `-- 99_doc          # Documentation files
```

3 Processor Components and Requirements

3.1 Arithmetic Logic Unit (ALU)

3.1.1 Requirement

The ALU must be capable of executing a variety of arithmetic and logical operations as defined by the RV32I instruction set.

alu_op	Description (R-type)	Description (I-type)
ADD	$rd \leftarrow rs1 + rs2$	$rd \leftarrow rs1 + imm$
SUB	$rd \leftarrow rs1 - rs2$	n/a
SLT	$rd \leftarrow (rs1 < rs2)?\,1:0$	$rd \leftarrow (rs1 < imm)?\,1:0$
SLTU	$rd \leftarrow (rs1 < rs2)?\,1:0$	$rd \leftarrow (rs1 < imm)?\,1:0$
XOR	$rd \leftarrow rs1 \oplus rs2$	$rd \leftarrow rs1 \oplus imm$
OR	$rd \leftarrow rs1 \vee rs2$	$rd \leftarrow rs1 \vee imm$
AND	$rd \leftarrow rs1 \wedge rs2$	$rd \leftarrow rs1 \wedge imm$
SLL	$rd \leftarrow rs1 \ll rs2[4:0]$	$rd \leftarrow rs1 \ll imm[4:0]$
SRL	$rd \leftarrow rs1 \gg rs2[4:0]$	$rd \leftarrow rs1 \gg imm[4:0]$
SRA	$rd \leftarrow rs1 \ggg rs2[4:0]$	$rd \leftarrow rs1 \ggg imm[4:0]$

Note: Do not use built-in SystemVerilog operators for subtraction ($-$), comparison ($<$, $>$), or shifting ($\ll$, $\gg$, and $\ggg$).

3.1.2 Suggested specification

- **Module name:** `alu.sv`

- **I/O ports:**

Signal name	Width	Direction	Description
`i_operand_a`	32	input	First operand for ALU operations.
`i_operand_b`	32	input	Second operand for ALU operations.
`i_alu_op`	4	input	The operation to be performed.
`o_alu_data`	32	output	Result of the ALU operation.

3.2 Branch Comparison Unit (BRC)

3.2.1 Requirement

This unit is responsible for comparing two registers to determine the outcome of branch instructions. The unit should be capable of handling both signed and unsigned comparisons.

Note: Do not use built-in SystemVerilog operators for subtraction ($-$), comparison ($<$, $>$), or shifting ($\ll$, $\gg$, and $\ggg$).

3.2.2 Suggested specification

- **Module name:** `brc.sv`

- **I/O ports:**

Signal name	Width	Direction	Description
i_rs1_data	32	input	Data from the first register.
i_rs2_data	32	input	Data from the second register.
i_br_un	1	input	Comparison mode (1 if signed, 0 if unsigned).
o_br_less	1	output	Output is 1 if $rs1 < rs2$.
o_br_equal	1	output	Output is 1 if $rs1 = rs2$.

3.3 Regfile

3.3.1 Requirement

Implement a register file with 32 registers, each 32-bit wide. The register file must have two read ports and one write port, with register 0 always reading as zero.

3.3.2 Suggested specification

- **Module name:** `regfile.sv`

- **I/O ports:**

Signal name	Width	Direction	Description
i_clk	1	input	Global clock.
i_rst	1	input	Global active reset.
i_rs1_addr	5	input	Address of the first source register.
i_rs2_addr	5	input	Address of the second source register.
o_rs1_data	32	output	Data from the first source register.
o_rs2_data	32	output	Data from the second source register.
i_rd_addr	5	input	Address of the destination register.
i_rd_data	32	input	Data to write to the destination register.
i_rd_wren	1	input	Write enable for the destination register.

3.4 I/O System and Memory

3.4.1 Memory Mapping

In real-world applications, a processor interfaces with peripheral devices to either transmit data or receive data through the implementation of an Input/Output (I/O) System. Common peripheral devices include LEDs, LCDs, and switches, among others. These peripherals essentially function as a form of "memory" or "registers". For instance, when a 32-bit register is

linked to a set of 32 LEDs, depositing data into that register results in manipulating the state of the LED array.

Memory mapping is a strategic method used to organize the layout of memory with different memory regions serving specific functions. Figure 2 illustrates the memory map and the register boundary addresses of some peripherals of STM32F030.

Bus	Boundary address	Size	Peripheral
-	0x4800 1800 - 0x5FFF FFFF	~384 MB	Reserved
AHB2	0x4800 1400 - 0x4800 17FF	1 KB	GPIOF
	0x4800 1000 - 0x4800 13FF	1 KB	Reserved
	0x4800 0C00 - 0x4800 0FFF	1 KB	GPIOD
	0x4800 0800 - 0x4800 0BFF	1 KB	GPIOC
	0x4800 0400 - 0x4800 07FF	1 KB	GPIOB
	0x4800 0000 - 0x4800 03FF	1 KB	GPIOA
-	0x4002 4400 - 0x47FF FFFF	~128 MB	Reserved
AHB1	0x4002 3400 - 0x4002 43FF	4 KB	Reserved
	0x4002 3000 - 0x4002 33FF	1 KB	CRC
	0x4002 2400 - 0x4002 2FFF	3 KB	Reserved
	0x4002 2000 - 0x4002 23FF	1 KB	FLASH Interface
	0x4002 1400 - 0x4002 1FFF	3 KB	Reserved
	0x4002 1000 - 0x4002 13FF	1 KB	RCC
	0x4002 0400 - 0x4002 0FFF	3 KB	Reserved
	0x4002 0000 - 0x4002 03FF	1 KB	DMA

Figure 2: STM32F030 peripheral register boundary addresses

In this course, the traditional Data Memory is replaced by a Load-Store Unit (LSU), which functions as an I/O System. The basic implementation of LSU is presented in Figure 3.
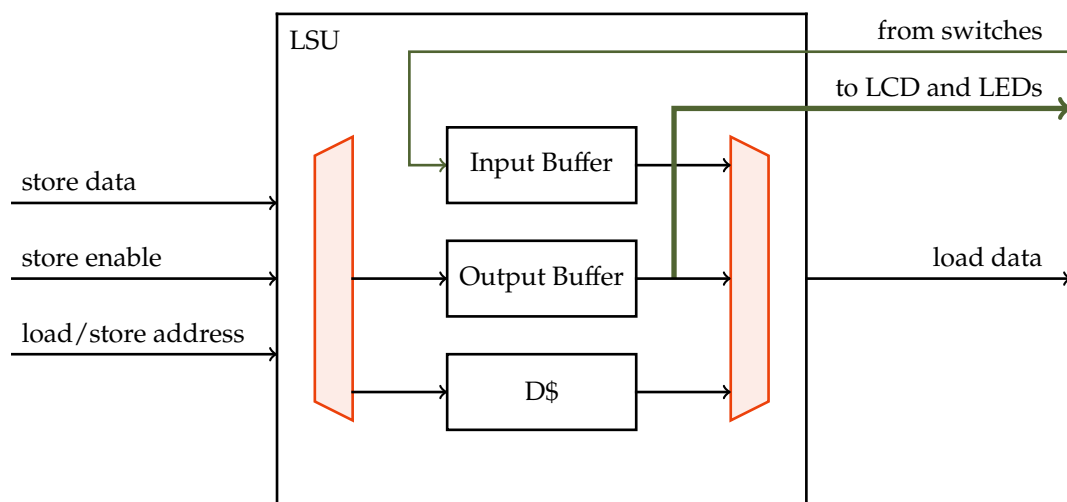
Figure 3: Load Store Unit

3.4.2 Requirement

Implement a Load-Store Unit (LSU) to manage memory-mapped in Table 1.

Boundary address	Mapping
`0x7820 -- 0xFFFF`	(Reserved)
`0x7810 -- 0x781F`	Buttons
`0x7800 -- 0x780F`	Switches *(required)*
`0x7040 -- 0x70FF`	(Reserved)
`0x7030 -- 0x703F`	LCD Control Registers
`0x7020 -- 0x7027`	Seven-segment LEDs
`0x7010 -- 0x701F`	Green LEDs *(required)*
`0x7000 -- 0x700F`	Red LEDs *(required)*
`0x4000 -- 0x6FFF`	(Reserved)
`0x2000 -- 0x3FFF`	Data Memory (8KiB using SDRAM) *(required)*
`0x0000 -- 0x1FFF`	Instruction Memory (8KiB) *(required)*

Table 1: LSU memory mapping

Students are allowed to use reserved spaces for their own modifications.

3.4.3 Suggested specification

- **Module name:** `lsu.sv`

- **I/O ports:**

Signal name	Width	Direction	Description
`i_clk`	1	input	Global clock, active on the rising edge.
`i_rst`	1	input	Global active reset.
`i_lsu_addr`	32	input	Address for data read/write.
`i_st_data`	32	input	Data to be stored.
`i_lsu_wren`	1	input	Write enable signal (1 if writing).
`o_ld_data`	32	output	Data read from memory.
`o_io_ledr`	32	output	Output for red LEDs.
`o_io_ledg`	32	output	Output for green LEDs.
`o_io_hex0..7`	7	output	Output for 7-segment displays.
`o_io_lcd`	32	output	Output for the LCD register.
`i_io_sw`	32	input	Input for switches.
`i_io_btn`	4	input	Input for buttons.

3.4.4 Special considerations

1. Instruction memory should be 8KiB and initialized from a file named `mem.dump` file located in `02_test/dump`.

2. Data memory should be 8KiB using SDRAM or SRAM.

3. Memory write operations require a clock edge, whereas read operations do not.

4. The design doesn't have to implement load (LB, LH, LBU, LHU) and store (SB, SH) instructions, unless it supports seven-segments.

5. **Warning 1** The signal `o_insn_vld` has to be implemented, for the grand test will use it as a metric to decide if your design is running properly or not. As the name suggests, if the instruction is valid, it is set to 1.

3.5 Additional Components

You are also required to design a Control Unit and an Immediate Generator. Integrate these components with the memory modules to complete your processor design.

4 Modified Processor

You may implement a modified processor design to incorporate additional features or optimizations. However, it is essential to first demonstrate a complete understanding of the standard processor design. All modifications should be clearly documented and justified.

5 Verification

A comprehensive testbench is crucial for verifying the functionality of your processor. Your testbench should cover a wide range of scenarios and corner cases to ensure thorough testing. The TA will provide a final, comprehensive testbench for further validation one week before the presentation. You are expected to create your testbenches and verify your design before this point.

6 I/O System Conventions

For consistent operation and testing, adhere to the following conventions for setting up with DE2 boards and interacting with the I/O system.

- **LEDs** Use the output ports `o_io_ledr` and `o_io_ledg` to control the red and green LEDs, respectively. These can be used for status indicators or debugging.

  `o_io_ledr`

Bits	Usage
31 – 17	(Reserved)
16 – 0	17-bit data connected to the array of 17 red LEDs in order.

`o_io_ledg`

Bits	Usage
31 – 8	(Reserved)
7 – 0	8-bit data connected to the array of 8 green LEDs in order.

- **Seven-Segment** Utilize `o_io_hex0..7` to display numerical values or messages. Each port has 7 bits in total, so four of them can represent a 32-bit data as shown below. To control each seven-segment display, stores a byte at the corresponding address, such as SB at `0x7022` will change the value of HEX2, while SH at the same location will affect both HEX2 and HEX3. For the case of misaligned address, your assumption is critical.

Address	**0x7020**
Bits	**Usage**
31	(Reserved)
30 – 24	7-bit data to HEX3.
23	(Reserved)
22 – 16	7-bit data to HEX2.
15	(Reserved)
14 – 8	7-bit data to HEX1.
7	(Reserved)
6 – 0	7-bit data to HEX0.
Address	**0x7024**
Bits	**Usage**
31	(Reserved)
30 – 24	7-bit data to HEX7.
23	(Reserved)
22 – 16	7-bit data to HEX6.
15	(Reserved)
14 – 8	7-bit data to HEX5.
7	(Reserved)
6 – 0	7-bit data to HEX4.

- **LCD Display** Manage more complex visual output through `o_io_lcd`. To drive LCD properly, visit this link to investigate the specification of LCD HD44780.

Bits	Usage
31	ON
30 - 11	(Reserved)
10	EN
9	RS
8	R/W
7 - 0	Data.

- **Switches** Use `i_io_sw` to receive input from external switches, which can be used for user interaction or control signals.

Bits	Usage
31 - 18	(Reserved)
17	Reset.
16 - 0	17-bit data from SW16 to SW0 respectively.

7 Applications

Develop an application that utilizes the designed processor, demonstrating its capabilities and practical use. The complexity and innovation of the application will impact your grading. Simple applications might include basic input/output handling, while more advanced applications could involve complex calculations or data processing.

Below are some example programs with its expected score:

1 pt Design a stopwatch using seven-segment LEDs as the display.

1 pt Convert a hexadecimal number to a decimal number and display on seven-segment LEDs.

1.5 pts Convert a hexadecimal number to its decimal and binary forms and display on LCD.

2 pts Input 3 2-D coordinates of A, B, and C. Determine which point, A or B, is closer to C using LCD as the display.

8 Rubric

Your project will be evaluated based on the following criteria:

1. **Baseline Submission – 5 pts:** If your design successfully passes all provided test cases, you will earn 5 points. Please ensure that your source code is submitted to the server for verification and transparency. No in-person presentation is required. If you choose not to present your work, please indicate your consent in the Presentation sheet.

2. **Demonstration – 2 pts:** Students who choose to present their project will, additionally, receive up to 2 points. A successful demonstration entails synthesizing and implementing your RISC-V processor on the DE2 board, along with running a pre-prepared application on it. The complexity and innovation shown in your demonstration will directly influence your score.

3. **Technical Enquiries – 2 pts:** Each group member will be asked a question related to the design and implementation of their project. Responses will be evaluated based on depth of understanding and clarity.

4. **Advanced or Alternative Design – 1 pts:** For students who incorporate substantial modifications or enhancements to the baseline processor design, up to 1 additional point will be awarded. The assessment will be based on the innovation, complexity, and functionality of these improvements. It's recommended to implement alternative or advanced features early, as this effort will benefit you in Milestone 3.

8.1 Report

A comprehensive project report must be submitted, detailing the design process, challenges faced, and solutions implemented. Refer to the report guidelines on Google Drive. The report should be clear and concise, with sections for introduction, methodology, results, and conclusions. Visual aids such as diagrams and charts are encouraged to illustrate key points.