

Learning from success, not catastrophe: using counterfactual analysis to highlight successful disaster risk reduction interventions

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2 ABSTRACT

3 In the aftermath of a disaster, news and research attention is focused almost entirely on
4 catastrophic narratives and the various drivers that may have led to the disaster. Learning from
5 failure is essential to preventing future disasters. However, hyperfixation on the catastrophe
6 obscures potential successes at the local scale, which could serve as important examples and
7 learning resource in effective risk mitigation. We propose the use of probabilistic downward
8 counterfactual analysis to highlight effective risk mitigation actions that would otherwise remain
9 unnoticed amidst a disaster. This approach uses counterfactual modelling of a past hazard event
10 with consequences made worse (i.e. downward counterfactual) by the absence of the mitigation
11 intervention. We further apply the probabilistic risk analysis framework to associate estimated
12 probabilities to simulated counterfactual outcomes. We demonstrate the approach using a case
13 study of the Nepal's School Earthquake Safety Program, implemented before the 2015 M_w 7.8
14 Gorkha earthquake. We calculate the probabilistic number of lives saved during the earthquake
15 as a result of the retrofitting of schools in Kathmandu Valley since 1999. The shift in focus
16 from realised outcome to counterfactual alternative enables the quantification of the benefits of
17 risk reduction activities amidst disaster. Such quantified counterfactual analysis can be used to
18 celebrate successful risk reduction interventions, providing important positive reinforcement to
19 decision-makers with political bravery to commit to the implementation of effective measures.

20 **Keywords:** counterfactual analysis, probabilistic risk, disaster risk reduction, risk framework, school earthquake safety

1 INTRODUCTION

21 Success in disaster risk management (DRM) means that natural hazard events do not become disasters, and
22 communities continue to function and be resilient to shocks and stresses from hazards. Since the extent of
23 a disaster can be characterised by loss of life, and disruptions to the physical, built and social environments,
24 (Mileti, 1999; Smith, 2005; Moore, 1958), the extent of success of risk interventions manifest primarily as
25 reduced impact. As such, success is measured as an *absence* (e.g. no damage, fewer casualties, etc). This

26 poses a challenge for recognising and incentivising important investments in DRM interventions since they
27 are made invisible by their very nature.

28 In the aftermath of earthquakes, storms and floods, narratives of catastrophe dominate the interest of
29 media, political and research communities. However, this hyper-fixation on the catastrophe can obscure
30 important successes amid the broader disaster. Another challenge is to recognize successful interventions
31 if the hazard they were designed for have not yet occurred. This happens when we rely on a disaster
32 occurrence to make mitigation benefits visible. For extreme and rare hazard events for example, the benefits
33 of risk reduction may be perceived far in the future only if the benefits manifest as reduced impact. Because
34 of the significant time delay between the interventions and their benefits being manifested, the interventions
35 could be seen as unsuccessful or squandered. These are two of the challenges described in Lallemand and
36 Rabonza et al. (Forthcoming, 2022) where successful DRM interventions are made invisible: "invisible
37 success in the midst of broader disaster", and "invisible success due to yet unrealised benefits." These
38 'invisible successes' of mitigation interventions are related to a cognitive tendency called 'outcome bias' -
39 the tendency to judge the quality of a decision by the outcome alone (Robson, 2019).

40 In this paper, we propose to address this bias through the use of probabilistic downward counterfactual
41 analysis, and highlight effective risk reduction activities in terms of probabilistic lives saved. Two
42 applications are presented to model how the consequences of a hazard event would be made worse
43 by the absence of a risk reduction intervention (i.e. downward counterfactual). The first application
44 estimates the benefits of an intervention in a past earthquake through comparison of fatalities modelled
45 without the risk intervention and actual fatalities. The second application estimates the probabilistic benefits
46 of a mitigation for a hazard that has not yet occurred. Instead of an actual past event, a hazard model is
47 used to calculate the intervention's benefits.

48 The significance and novelty of this work is in shifting our perception of the benefits of risk reduction
49 intervention, by using an appropriate counterfactual scenario as baseline against which to calculate and
50 judge these benefits. Rather than focusing entirely on *realised outcomes*, the analysis of *counterfactual*
51 *alternatives* shines light on the value of a mitigation intervention by demonstrating what would have been
52 without such intervention. Downward counterfactual risk analysis has only so far been used to identify
53 how much worse impacts could have been for the purpose of insurance, preparedness, or future mitigation
54 (e.g. Lin et al., 2020; Aspinall and Woo, 2019; Woo, 2019; Woo and Mignan, 2018; Shepherd et al.,
55 2018; Woo et al., 2017; Oughton et al., 2019; Aspinall and Woo, 2019). This study pioneers a systematic
56 approach to create incentives to good decision-making on the basis of probabilistic risk. The quantification
57 of probabilistic lives saved by effective risk reduction programs in a major hazard event serves as a powerful
58 indicator of the intervention's success that would otherwise remain unnoticed amidst a disaster. In addition,
59 the calculated probabilistic benefits over the lifetime of an intervention provides important incentive and
60 encouragement to decision-makers committed to implement effective measures even if the benefits are not
61 materialized yet by the occurrence of a hazard event. Altogether, this work is a new domain of application
62 of counterfactual analysis with much potential across the broad spectrum of hazards.

63 The proposed framework has significant implications to multiple potential stakeholders. For policymakers,
64 there is currently little political capital gained from investing in resilience if the benefits of such investments
65 are invisible. By having the benefits of their risk reduction investments visible to their constituents,
66 policymakers will be incentivised for risk-informed decision-making. For donors and funders, this
67 framework would enable them to monitor progress in terms of probabilistic impacts reduced, even if
68 such benefits remain unrealized until a disaster strikes. For disaster risk management practitioners, while it
69 is important to learn from failures, it is equally important to learn from successes, and share them broadly

so they can be emulated, scaled, and adapted in other contexts where they are needed. Importantly, it also provides a mechanism to recognise and elevate the important, humble, long-term and dedicated work conducted by many to keep our communities safe, even when their work is unseen.

The paper is organized as follows. Section 2 introduces the proposed framework in the context of risk analysis and probabilistic modelling. In Section 3, we describe the earthquake risk intervention that will be the focus of our two applications: the school earthquake retrofitting program in Nepal, implemented before the 2015 M_w 7.8 Gorkha earthquake, herein called Gorkha earthquake. In the subsequent sections, we present the data (Section 4), methods (Section 5) and results (Section 6) for two applications that shed light on the benefits of the retrofitting program. The first application calculates the probabilistic number of lives saved during the Gorkha earthquake as a result of the retrofitting of schools in Kathmandu valley since 1997. The second application calculates future probabilistic lives saved by the retrofitting program based on a probabilistic seismic hazard model for Kathmandu Valley. This is followed by discussion (Section 7) and conclusion (Section 8).

2 COUNTERFACTUAL RISK ANALYSIS FRAMEWORK

Counterfactual analysis allows the exploration of alternative branches of history by creating what-if scenarios (Todorova, 2015; Lewis, 2005). To apply counterfactual analysis in disaster risk analysis, the realised event and the counterfactual are characterised in terms of their risk parameters (e.g. Lin et al., 2020; Lallemand and Rabonza et al., Forthcoming, 2022). Disaster risk is typically characterised as a function of: (a) Hazard, the likelihood of potential damaging events, (b) Exposure, the characteristics of assets such as people, buildings and infrastructure and (c) Vulnerability, the susceptibility of the exposed assets to sustain impact for a given hazard intensity (UNISDR, 2009). Therefore, the realised event's impact is expressed as:

$$I_{realised} = f(\theta_H, \theta_E, \theta_V), \quad (1)$$

where θ_H , θ_E , and θ_V are the hazard, exposure and vulnerability parameters consecutively. Modifications (δ) of one or multiple parameters that define the realised event allows one to define the impact of a counterfactual event:

$$I_{counterfactual} = f(\theta_H + \delta_H, \theta_E + \delta_E, \theta_V + \delta_V), \quad (2)$$

To study a range of counterfactual events, the parameters in Equation 2 are treated as random variables with known probability distributions. The joint-probability of the parameters then defines the probability of the counterfactual. In practice, this is calculated using a simulation (e.g. Monte-Carlo simulation) since there is rarely an analytical solution. The benefits (B) of effective risk mitigation is obtained by comparing the distribution of counterfactual impacts to the realised impacts (Equation 3 and Figure 1).

$$B = I_{realised} - I_{counterfactual} \quad (3)$$

3 INVISIBLE SUCCESS OF SEISMICALLY RETROFITTING SCHOOL IN NEPAL

In this paper, we implement the proposed framework to highlight invisible benefits of effective earthquake risk mitigation. Specifically, we focus on one of the most significant risk interventions in the recent years that conducted improved construction practices - the seismic retrofitting of school buildings in Nepal. The program's success in the midst of the 2015 Gorkha earthquake, and its benefits due to yet unrealised benefits until the occurrence of a future large earthquake are both made invisible.

The safety of school buildings has always been of specific concern, reflecting a particular societal care for the lives of young people. School buildings also serve important recovery functions following disaster such as congregation points for the community, and sites for emergency shelters and health services (Dixit et al., 2014).

School buildings in Nepal are recognized to be at high risk amidst the region's high seismicity from the convergence of the Indian tectonic plate with the Eurasian plate, and due to informal construction practices done without engineering guidance (Marasini et al., 2020). Damage to school buildings was extensive from large earthquakes in recent history - the 1988 M_w 6.6 Udayapur earthquake (Gupta, 1988), and the 2011 M_w 6.9 Sikkim/Nepal border earthquake (Rai et al., 2012). The 2015 Gorkha earthquake is a unique example in terms of damage to schools because the earthquake happened on a Saturday, whilst the school was not in session. Had the earthquake hit on a school day, over one million students would have been affected (Dixit et al., 2014).

Seismic retrofitting of school buildings started in 1997 through the leadership of the National Society for Earthquake Technology (NSET) as part of the Nepal's School Earthquake Safety Program (SESP) (Marasini, 2019). By the time of the Gorkha earthquake in 2015, 300 schools had been retrofitted, 160 of which were in the most affected districts (78 in Kathmandu). It was a big achievement that none of the schools retrofitted under SESP collapsed or needed major repairs after the earthquake. Because the buildings were found to be structurally sound, all the retrofitted buildings served as safe shelters and required fewer temporary classrooms (Marasini, 2019).

Following the direction of SESP towards safe learning facilities, the Government of Nepal aims to achieve minimum school safety criteria nationwide by 2030 through the Comprehensive School Safety Master Plan developed by Nepal's Ministry of Education, Science and Technology (CEHRDC, 2018) based on the global Comprehensive School Safety Framework (UNISDR and GADRRRES, 2017). Recognizing the need to strengthen more than 60,000 school buildings all over Nepal (Marasini et al., 2020), one of the activities in the Master Plan is to retrofit school buildings in earthquake-affected areas.

4 DATA

4.1 Exposure: Building portfolio characteristics

We use data of 5,011 school buildings in Kathmandu Valley that consist of 4,941 non-retrofitted buildings and 70 buildings retrofitted for earthquake resilience under SESP. Shown in Figure 2 is a map of the 70 retrofitted schools, and in Figure 3 is a map of all 5011 school buildings in the database. The dataset was produced through partnership of the Open Data for Resilience Initiative and the Government of Nepal with support from Kathmandu Living Lab (OpenDRI, 2012). The 70 retrofitted schools in the dataset is part of the 78 retrofitted schools surveyed by NSET in Kathmandu Valley's affected areas (Marasini, 2019). Key attributes of each school building are extracted such as the coordinates, number of daytime occupants (i.e. occupants in a school day), number of floors and the material used for construction. The daytime occupants for the 70 retrofitted schools range from 1 to 800 with a mean of 134, whereas the daytime occupants for the 5011 school buildings range from 1 to 2000 with a mean of 120.

4.2 Vulnerability: Building fragility

Fragility curves represent the probability of a certain level of damage to buildings for a given earthquake intensity (IM) and building class. A fragility function for building collapse ($P(Collapse|IM)$), obtained through a generalized linear model based regression, reduces to Equation 4 where Φ is the cumulative distribution function of the standard normal distribution, and α and β are the maximum likelihood parameter estimates for the regression model (Lallemant et al., 2015).

$$P(\text{Collapse}|IM) = \Phi(\alpha + \beta \log(IM)) \quad (4)$$

Non-retrofitted school buildings are assigned to building classes B-, B, K5, or C2 as defined by JICA (2002)'s survey of buildings in Kathmandu Valley before the Gorkha Earthquake (see fragility curves in Figure 4 and parameters in Table 1). Fragility curves for the retrofitted buildings are not available, so we instead adopt the fragility curve for a specially designed reinforced concrete (RC) building (Building class C3).

Had the 70 school buildings not been retrofitted, majority of them consist of Type B buildings, which are 1-3 storey buildings made of mud mortar or cement mortar (see distribution of non-retrofitted building classes in Figure 2). Similarly, majority of the 5,011 buildings in the dataset are Type B buildings (see Figure 3).

4.3 Hazard models

To best represent the shaking at the school buildings' sites at the time of the 2015 Gorkha earthquake, we use peak ground acceleration (PGA) values produced with stochastic simulations (high frequency) for Kathmandu (Figure 2). This simulation method is well-accepted by the strong-motion community because wave propagation and source radiation tend to become more stochastic at high frequencies. This hazard model for the 2015 Gorkha earthquake was selected for this study because the location of sources of the high-frequency energy (strong-motion generation areas) is a critical factor in the relatively low damage phenomenon observed in Kathmandu Valley during the 2015 Gorkha earthquake (Gallovič, 2016; Koketsu et al., 2016), aside from effects of site conditions and rupture directivity (Dixit et al., 2015; Rajaure et al., 2017; Gallovič, 2016; Koketsu et al., 2016). In addition, most ground-motion prediction equations (GMPEs) do not account for Kathmandu Valley's low damage phenomenon (Dixit et al., 2015; Martin et al., 2015; Hough et al., 2016; Takai et al., 2016). With this hazard model, PGA values at the location of the retrofitted buildings range from 0.065 to 0.149 g, and comes in a resolution of 0.0167 degrees, or around 1.85km. More details about the PGA data are summarized in Chen and Wei (2019) and its companion paper, Wei et al. (2018).

Another hazard model we use for this paper is the probabilistic seismic hazard analysis (PSHA) for the region where the school building dataset is located (Figure 3). We adopt Stevens et al. (2018)'s PSHA model for Kathmandu that incorporates detailed geometry of the Main Himalayan thrust, site effects, and most appropriate GMPEs informed by observed PGA and damaged patterns. The probabilistic hazard model was generated using the OpenQuake engine (Pagani et al., 2014; Silva et al., 2014). We use PGA values corresponding to a 10% probability of exceedance in 50 years from Stevens et al. (2018)'s PSHA with a resolution of 0.0083 degrees (around 0.9 km). Including site effects, the school buildings are expected to have a 10% probability of exceeding shaking of 0.506 to 0.649g in any 50 year period.

5 METHODS

5.1 Estimating lives saved amidst 2015 Gorkha earthquake

This case study imagines the scenario: What if the 2015 Gorkha earthquake happened on a school day, and the seismic retrofitting program had not been implemented? With the counterfactual risk framework, we estimate the building collapse for a realised case where the 70 school buildings were retrofitted, and a counterfactual case where these buildings are not retrofitted using the data shown in Figure 2. To explore the impact of reduced fragility from the program to the final risk results, the hazard and exposure footprint

183 remain static, i.e. we use the same hazard data and building portfolio characteristics (number of schools,
184 location, daytime occupancy) for the two scenarios.

185 The probability of exceeding a school building's collapse damage state is estimated based on the peak
186 ground acceleration (PGA) at the site, daytime occupancy, building class based on construction typology,
187 and collapse fragility curves. The realised scenario uses fragility data for retrofitted buildings, whereas the
188 counterfactual scenario uses fragility curves for non-retrofitted building classes. A Monte Carlo simulation
189 of Bernoulli trials then generates a distribution of number of collapsed buildings in the realised case and
190 counterfactual case. We can estimate the number of avoided building collapse by comparing the building
191 collapse between the realised and counterfactual scenario.

192 We further extend the benefit calculation beyond avoided building collapse, and quantify probabilistic
193 lives saved, using the buildings' occupancy data and a 20% fatality rate from NSET's recommendation for
194 RC and masonry building class (NSET, 2000). Estimated fatalities for the counterfactual scenario represent
195 the distribution of probabilistic lives lost had the school buildings not been retrofitted. The estimated
196 fatalities for the realised scenario is a model of probabilistic lives lost as it happened in reality. Finally,
197 we interpret the probabilistic lives saved by the intervention as the difference between the means of the
198 distributions of the simulated fatalities in the counterfactual and realised scenario. The estimated fatality
199 from the simulation of the realised event can be compared to reported post-event casualty records to validate
200 the modelled casualties. All model runs are performed using R environment and programming language (R
201 Core Team, 2020) and resulting figures are produced using the packages ggplot2 (Wickham, 2016) and
202 ggridges (Wilke, 2021) (source code available at <https://github.com/ntu-dasl-sg/frontiers2021-PLS>).

203 **5.2 Estimating lives saved throughout the program's lifetime**

204 Scaling up the retrofitting program to more than 60,000 school buildings in Nepal under the
205 Comprehensive School Safety Master Plan will significantly enhance the schools' resilience to earthquakes
206 (CEHRDC, 2018). In this analysis, we imagine the downward counterfactual: 'What if the school
207 seismic retrofitting program was never and will never be implemented to thousands of school buildings in
208 Kathmandu Valley?' Given the seismic hazard of Nepal, what are the estimated school-building collapse
209 rates and fatalities expected in the next decades? The aim of this analysis is to demonstrate how to use
210 counterfactual analysis to highlight the probabilistic benefits of the school retrofit program.

211 For this case study, we make use of a building portfolio data that consists of 5011 school buildings
212 in Kathmandu Valley - a subset of the 60,000 school buildings that is aimed to be strengthened for
213 earthquake resilience (see Figure 3). In this approach, we imagine a certain point in time in the future
214 where the Government of Nepal will finish retrofitting the 5011 school buildings in our study area. With
215 this assumption, the actual scenario for our analysis means that all school buildings in our dataset will
216 be fully retrofitted. Our counterfactual scenario represents, that at this point in time in the future, all the
217 school buildings were never retrofitted because SESP and the Comprehensive School Safety Master Plan is
218 non-existent.

219 The analysis is first-order and comes with simplifications. For the two scenarios, we make use of the
220 same exposure data and hazard model (10% probability of exceedance in 50 years). For simplicity of
221 analysis, we assume that exposure remains constant over time, meaning the number of schools and its
222 occupants do not change. The only difference between the two scenarios is the forecasted building stock
223 vulnerability at the end of the program's lifetime. For the actual scenario, all 5,011 buildings are retrofitted
224 with a C3 building class' fragility. Whereas for the counterfactual scenario, all buildings will be assigned
225 non-retrofitted building classes, namely, B-, B, K5 and C2. To clarify, the counterfactual assumes that

the 70 buildings already retrofitted at the time of the building survey are non-retrofitted, as if the retrofit program didn't exist. Using the proposed counterfactual risk framework, we estimate the probabilistic building collapse for the two scenarios mentioned. We implement the fatality calculation approach used in the first case study to obtain a distribution of probabilistic fatalities.

The simplifications are sufficient to demonstrate how the framework can highlight the benefits of the school retrofit program even if an earthquake event hasn't happened yet. A modeller with more information about time-dependent exposure (e.g. growing building portfolio) and vulnerability (e.g. sequential retrofitting) can opt to implement this methodology at multiple points in time to get time-dependent building collapse and study long term risk (Rabonza and Lallemand, 2019).

6 RESULTS

6.1 Lives saved amidst 2015 Gorkha earthquake

Our probabilistic analysis show that in the realised scenario (all buildings retrofitted), an average of 3 out of the 70 school buildings collapsed, whereas for the counterfactual case (all buildings non-retrofitted), an average of 12 out of the 70 school buildings collapsed. Based on these results, 9 school buildings likely avoided collapse thanks to the retrofitting intervention (Figure S1). The simulation of the realised fatalities during the Gorkha earthquake shows a mean of 74 fatalities, whereas counterfactual fatalities have an average of 300 (Figure 5). By comparing the fatalities from the two scenarios, we estimate that the lives of approximately 226 school occupants were saved in Kathmandu by the retrofit of the 70 schools.

6.2 Lives saved throughout the program's lifetime

Our model forecasts that the collapse of 2,490 buildings are likely to be avoided if all the 5,011 buildings will be retrofitted based on PGA values for 10% probability of exceedance in 50 years (Figure S2). Our simulation for the 'actual' scenario where all buildings are retrofitted shows a mean of 20,207 fatalities whereas the fatalities from the counterfactual simulation has a mean of 79,529. Based on the counterfactual analysis, 59,322 lives will be saved by the retrofitting of the 5,011 buildings (Figure 6).

7 DISCUSSION

7.1 Counterfactual analysis to celebrate probabilistic lives saved

We demonstrated two applications of the probabilistic downward counterfactual risk analysis to (1) celebrate lives saved by an intervention amidst a past event, and (2) forecast lives saved throughout the intervention's lifetime with the use of a probabilistic hazard model. The two applications show that even in the midst of a tragic disaster, or even if a hazard event hasn't happened yet, there are often successes in risk reduction intervention to celebrate. The counterfactual analysis showed that hundreds of lives are estimated to be saved because of the government-led retrofitting of 70 school buildings in the dataset. The program's benefit is obscured further because the Gorkha earthquake happened on a day without school sessions. Our second application also estimated that tens of thousand of fatalities are likely to be avoided once the 5,011 school buildings in our dataset are retrofitted.

Although it is known that none of the retrofitted schools collapsed based on damage assessments after the Gorkha earthquake, the number of fatalities in the 70 school buildings is unknown (Marasini, 2019). Assuming that the actual casualties in these buildings are lower than the mean of our fatality estimates (74), it would likely be due to the fragility data underestimating the structural performance of the buildings.

7.2 Risk benefit metric

In our demonstrations, the risk benefit of DRM intervention is measured in terms of a reduction in loss of life - the first target metric within the Sendai Framework For Disaster Risk Reduction (UNISDR, 2015). A

266 risk benefit metric in financial units can also be used, as with typical cost-benefit analysis. However such
267 analysis tend to highlight interventions that effectively protect high-value areas instead of high-vulnerability
268 areas, which exacerbates inequities (Markhvida et al., 2020; Lallemand et al., 2020).

269 More alternative risk benefit metrics for this analysis include the number of displaced people, business
270 downtime, damage to buildings and cultural heritage, psychological distress and more. For the Nepal case
271 study for example, the benefits of the retrofitting go well beyond the reduced physical vulnerability of the
272 buildings. Retrofitted schools served as immediate community shelter, field hospitals and relief centers.
273 Classes in the retrofitted buildings were operated without fear, resulting to less demand for temporary
274 classrooms (Marasini et al., 2020). Loss-avoidance is not the only invisible benefit of disaster mitigation,
275 and benefits of DRM interventions go beyond reduction of impact. Certain intervention designs can have
276 co-benefits that are social (e.g. more leisure parks), environmental (e.g. wetland afforestation), political
277 (e.g. better governance), or economic (e.g. better agriculture production) (Tanner et al., 2015).

278 **7.3 First order approach**

279 The analyses and estimates of lives saved presented are first order and serve as proof of concept of the
280 counterfactual framework to highlight successes in DRM. Following are limitations that need to be noted
281 for future work:

- 282 • The analysis did not account for fatalities from partially collapsed buildings. To account for this, one
283 may use NSET's recommendation to use a 10% fatality rate for heavily damaged buildings (NSET,
284 2000)
- 285 • The building portfolio dataset we use in the two case studies is only a subset of all the schools within
286 the study area. The dataset used for the first case study (Section 5.1) contains only 70 out of the 78
287 retrofitted schools in Kathmandu. For the second case study (Section 5.2), we also did not include
288 school building data that has no information on the occupancy and construction material.
- 289 • For the second case study, the assumption that the goal of the Government of Nepal is to finish
290 retrofitting the 5,011 buildings in our dataset is not necessarily reflective of their exact plan of action.
291 Rather, the assumption is a choice of the authors to demonstrate the framework in a simple and
292 straightforward manner.

293 In an attempt to explore how different the casualty estimates would be for different hazard models for
294 the 2015 Gorkha earthquake, we repeated the analysis in Section 5.1 using a PGA map from the USGS
295 ShakeMap (Wald and Allen, 2007). Looking at the results in Figure S3, using ShakeMap results to 355
296 lives saved. This is only a simple exploration using a different hazard model, and not a full sensitivity
297 analysis.

298 **7.4 Extending to other domains of hazard and interventions**

299 Probabilistic downward counterfactual risk analysis has potential for application to other hazards. A
300 key step of the framework is to identify which risk component the intervention influences. Earthquake
301 risk reduction, for example, influences either the reduction of exposure or vulnerability. Measures such as
302 restricting development in high-hazard zones decrease exposure, whereas better construction standards
303 decrease the structural vulnerability of buildings and infrastructure.

304 Beyond earthquake risk reduction, the proposed framework can also be used in other domains of
305 hazard. Following are few selected examples of natural hazards and corresponding interventions that could
306 be celebrated using counterfactual analysis. Enclosed in parenthesis are the risk component/s that the
307 intervention influences.

308 1. Earthquake

- 309 • Reconstruction and seismic retrofit (Vulnerability)
- 310 • Construction inspection (Vulnerability)
- 311 • Preparedness exercises (Exposure, Vulnerability)

312 2. Tropical cyclone and Tsunami

- 313 • Early warning system and timely announcements (Exposure)
- 314 • Evacuation and provision of temporary shelters (Exposure and Vulnerability)
- 315 • Public awareness about the hazard (Exposure and Vulnerability)

316 3. Flood

- 317 • Limiting urban development in flood-prone zones (Exposure, Vulnerability)
- 318 • Enhanced flood management infrastructure (Exposure, Hazard)
- 319 • Timely emergency response (Vulnerability, Exposure)

320 4. Landslides

- 321 • Early warning system via geodynamic monitoring (Exposure)
- 322 • Mitigation infrastructure, e.g. drainage systems (Exposure, Hazard)

323 5. Wildfires

- 324 • Early warning system via dynamic weather forecasts (Exposure)

8 CONCLUSION

325 In a field focused on long-term resilience to rare (i.e. volatile) hazard events, perceptions are biased by
 326 realised outcomes. Perceiving no impacts when DRM work is so successful can result to policy makers
 327 and society at large to undervalue the importance of proactive intervention. Shedding light on successes
 328 and ‘what might have been’ not only recognizes the outstanding work of those in the industry but is also
 329 a crucial component of encouraging decision-makers to continue investment in measures that keep our
 330 communities and world safe.

331 We highlight the need to celebrate the often invisible successes of disaster risk reduction interventions,
 332 in order to incentivise, better learn and replicate investments in such interventions. We further propose
 333 and demonstrate the use of counterfactual analysis risk framework to identify, quantify and highlight these
 334 invisible successes. The framework demonstrates that judgement of a risk reduction intervention should be
 335 based on a broad exploration of possible outcomes, not only on specific outcomes.

CONFLICT OF INTEREST STATEMENT

336 The authors declare that the research was conducted in the absence of any commercial or financial
 337 relationships that could be construed as a potential conflict of interest.

AUTHOR CONTRIBUTIONS

338 All authors contributed to the conceptualisation and design of the study. DL conceived of the idea of
 339 celebrating successes in disaster risk reduction using counterfactual analysis. MR and YL designed the
 340 analysis of the first case study. MR designed the analysis of the second case study. MR took the lead in
 341 writing the manuscript and performed analyses for the case studies. YL and DL provided critical feedback
 342 that shaped the research, analysis and manuscript.

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SUPPLEMENTAL DATA

DATA AVAILABILITY STATEMENT

350 The original contributions presented in the study are included in the article. Further inquiries can be directed
351 to the corresponding author/s.

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FIGURE CAPTIONS

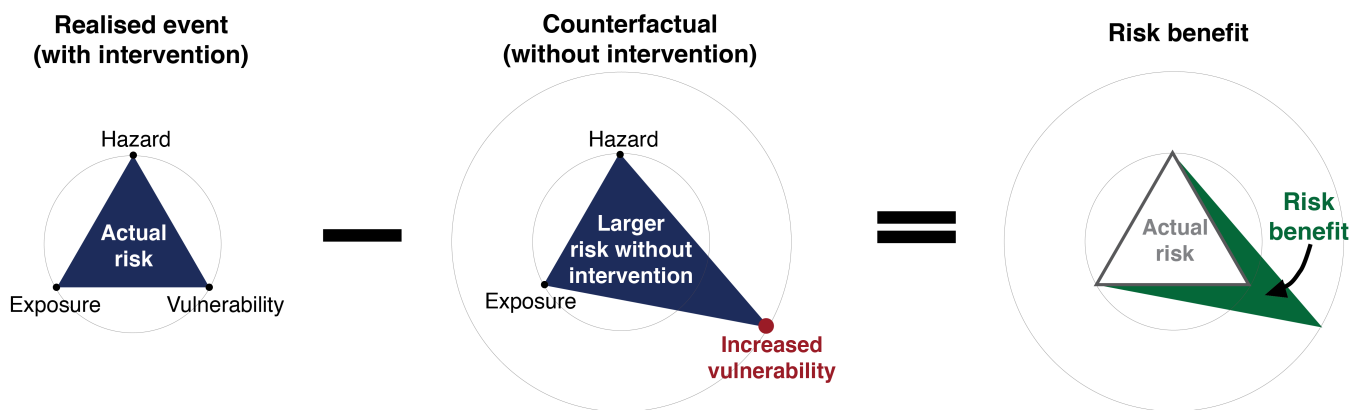


Figure 1. The concept of the counterfactual risk analysis framework for quantifying the probabilistic benefits of effective risk reduction

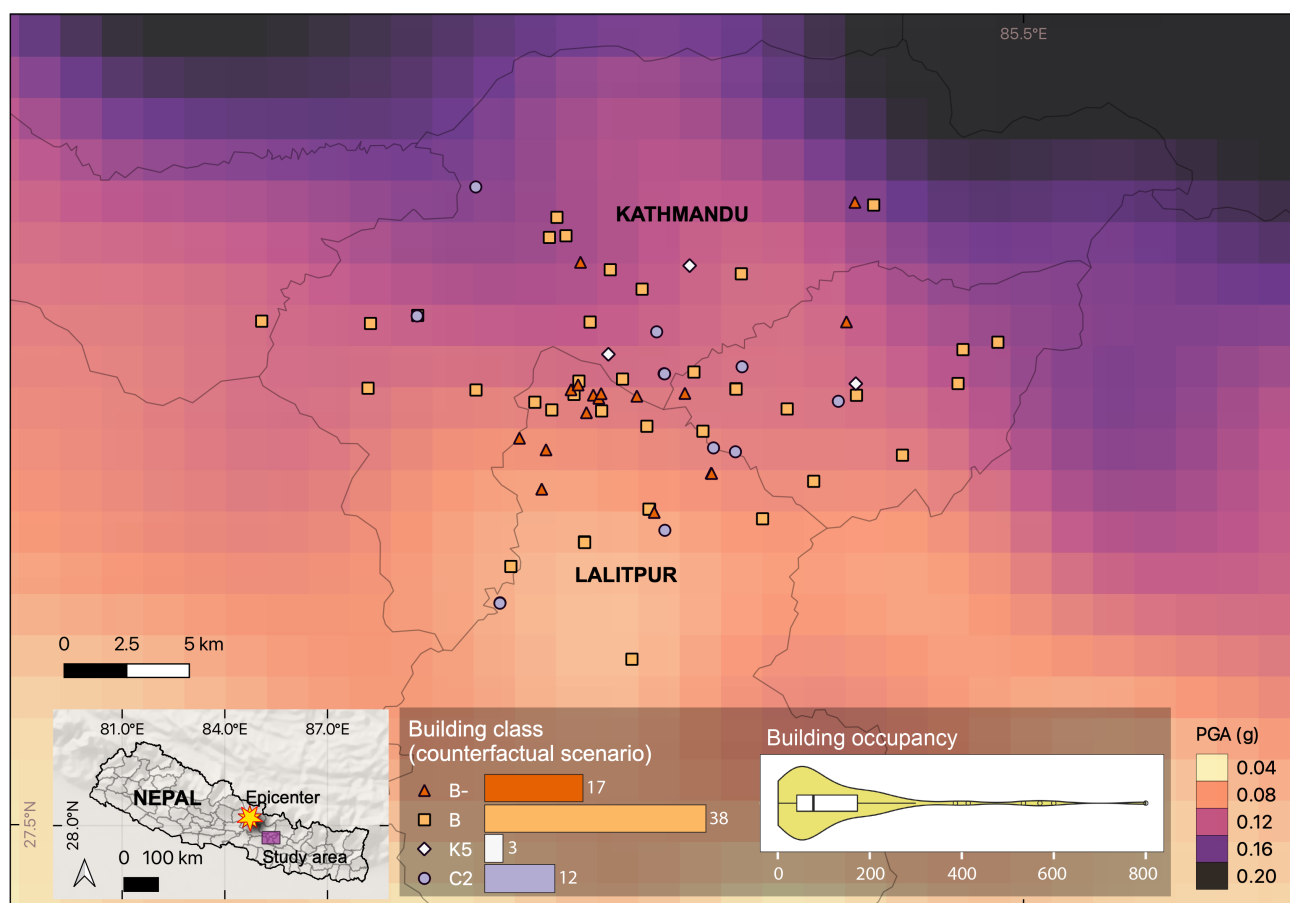


Figure 2. Datasets used for the case study in Section 5.1 to estimate the lives saved by the retrofitting of 70 schools amidst the 2015 Gorkha earthquake. For the realised scenario, all the 70 retrofitted school buildings shown on the map are assigned as building class C3. For the counterfactual scenario, all buildings were assumed to be non-retrofitted and assigned to building classes shown in the bar graph at the bottom. The buildings' daytime occupants range from 1 to 800 with distribution as a violin plot at the bottom. The basemap shows the peak ground acceleration (in g-units) adopted from Chen and Wei (2019).

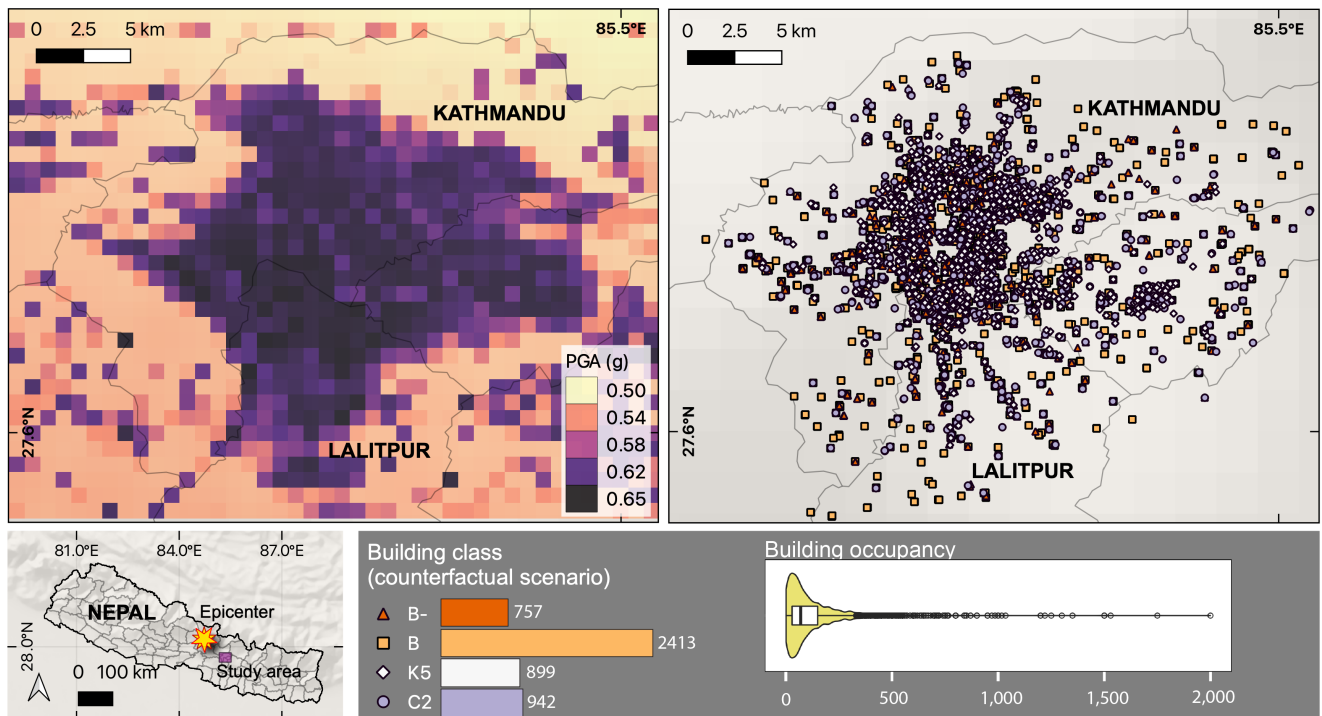


Figure 3. Datasets used for the case study in Section 5.2 to forecast the lives saved by the retrofitting of the 5,011 school buildings in the event of a 10% in 50 years shaking. Shown in the top left is a map of PGA in g-units generated by Stevens et al. (2018) for 10% exceedance in 50 year shaking. The location of the 5,011 retrofitted school buildings are shown in the top right. For the realised scenario, all buildings were retrofitted and categorized as building class C3. For the counterfactual scenario, all buildings were assumed to be non-retrofitted and assigned to building classes shown in the bar graph at the bottom. The buildings' daytime occupants range from 1 to 2000 with distribution as a violin plot at the bottom.

Table 1. Building classes for schools in Nepal and associated fragility curve parameters. (Data source: (OpenDRI, 2012; JICA, 2002))

Building type	Description	Structural state of building	Fragility curve parameters	
			α	β
B-	B-type rural buildings with traditional materials and height up to three storeys, or with cement mortar in brick masonry and height up to five storeys.	Un-retrofitted	1.129	0.790
B	Buildings with mud mortar, ordinary brick, large blocks, natural dressed stone with height up to 1 storey, or with cement mortar in brick masonry and height up to 3 storeys.	Un-retrofitted	1.066	0.858
K5	Mason-designed 5 storey RC buildings	Un-retrofitted	1.118	1.246
C2	Reinforced buildings (RC) designed for normal load only, or mason designed 3 storey RC buildings.	Un-retrofitted	-0.137	0.772
C3	Specially designed RC buildings	Retrofitted	-0.758	0.445

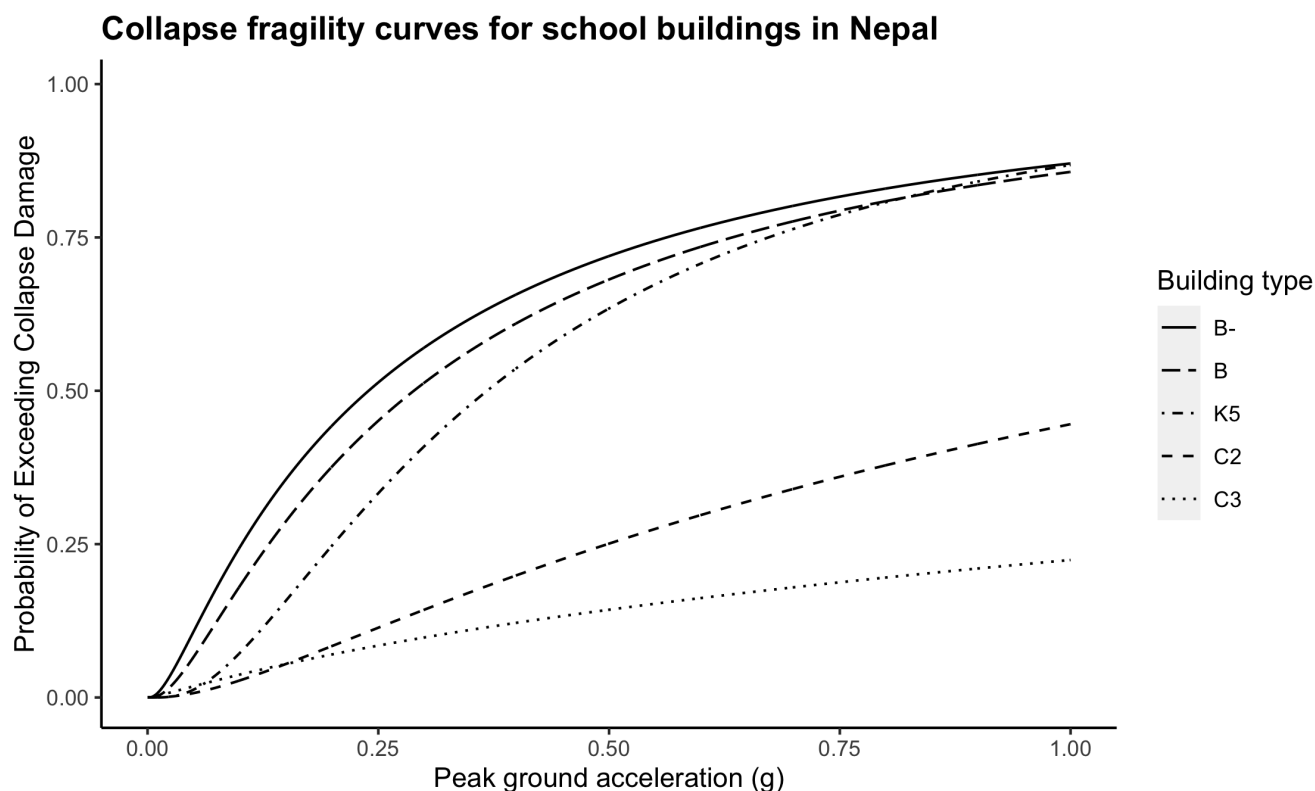


Figure 4. Collapse fragility curves for the building classes in the full building portfolio adopted from (JICA, 2002). Non-retrofitted building classes include B-, B, K5, and C2, while the retrofitted buildings are assigned as type C3. Refer to Table 1 for complete descriptions of building classes.

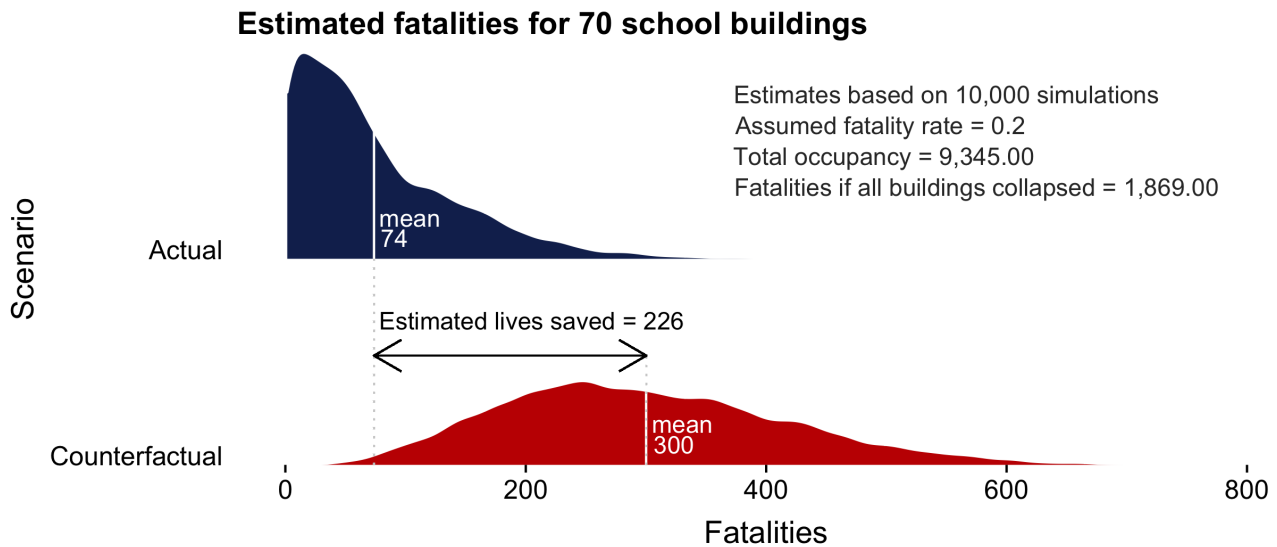


Figure 5. Distribution of estimated fatalities from the 2015 M_w 7.8 Gorkha earthquake based on earthquake intensity values from Chen and Wei (2019). Two scenarios are shown: the actual scenario where all 70 school buildings were retrofitted prior to the 2015 Gorkha earthquake, and a counterfactual scenario where the schools were not retrofitted. The difference between the means of the actual and counterfactual scenario represent the estimated lives saved by the retrofit program. In reality, none of the 70 school buildings collapsed after the Gorkha earthquake. Our probabilistic analysis show an estimated 226 lives saved by the schools retrofit program during the Gorkha earthquake.

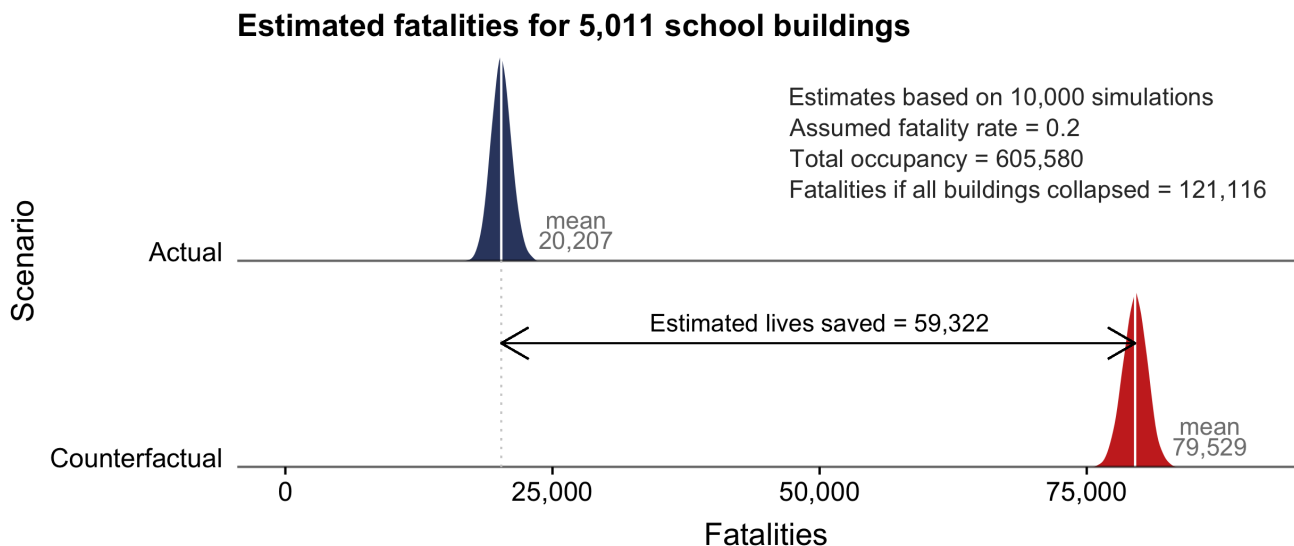


Figure 6. Distributions of estimated fatalities based on PGA values for 10% probability of exceedance in 50 years from Stevens et al. (2018). In the actual scenario, all 5,011 school buildings (See Figure 3) were completely retrofitted. For the counterfactual scenario, all school buildings were not retrofitted (i.e. the intervention doesn't exist). Our probabilistic analysis show that retrofitting all 5,011 school buildings will likely save 59,322 lives in the event of a 10% in 50 years shaking.