VICEROY DECREE VI: Program Overview

DoD Electromagnetic and Cyber Research and Experiential Education

May 25th 2022 Informational Session



VICEROY DECREE VI: Our Consortium

Northeastern University -

CAE-CD , CAE-CO, CAE-R Army and Navi ROTC BS, Minor, MS and Ph.D

Northern Arizona University

Hispanic Serving Institution (HSI)
Army and Air Force ROTC
BS, Minor, MS and Graduate Certificate in Cyber

University of Houston

Hispanic Serving Institution (HSI)
Asian American Native American Pacific Islander – Serving Institute (AANAPISI)
Army and Air Force ROTC
Certificate and MS in Cyber

University of South Carolina

Army, Navy, and Air Force ROTC BS in Cyber Intelligence, Concentration and Graduate Certificate in Cyber Operations

VICEROY DECREE VI: Existing Collaborators

DOD Agencies:

Air Force, AFRL, Army Futures Command, and ONR.

DIB sector:

Lockheed Martin, SSCI, AMT, Elemental Coatings, Splunk, Telos, and Raytheon

VICEROY DECREE VI: Program Overview

Goal: Provide robust experiential research and education opportunities to build knowledge, skills, and abilities in DoD-relevant cybersecurity, EMS, data science, cryptography, and strategic foreign languages

- Each partner university selects 12 scholars (2yr): 60 Scholars
- Based on major fields of study
 - Curricular achievements
 - ROTC achievements
 - Marginalized, and/or historically underrepresented students
- Up to \$10,000 scholarships
- Each scholar is required to complete 8-10 credits
 - One course taken at different institution
- Coursework must be completed by Spring 2024



Application process

- based on VI common criteria & complemented by other criteria at home institution
- Transcript recognition
 - Institutional recognition after completing VI credits
- Graduate student mentors
 - Support on VI curriculum courses
 - Career mentorship



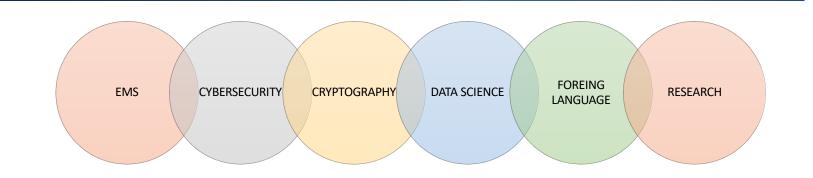
- Multi-institution curriculum for all VI students
- Students earn course credits toward their "home degree"
- Courses will follow a virtual instructional method for Visiting VI students
- Course curriculum offer will be based on breadth and depth:

Breadth

Courses complement student's background or skills

Depth

Courses amplifying and extending existing student's focus/background



Junior in Electrical Engineering Program



Introduction to Cybersecurity



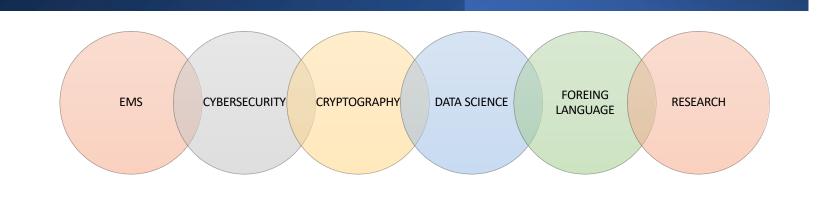
Advanced Networking



Beginning Arabic







Sophomore in Computer Science Program



Security of Wireless and Mobile Systems



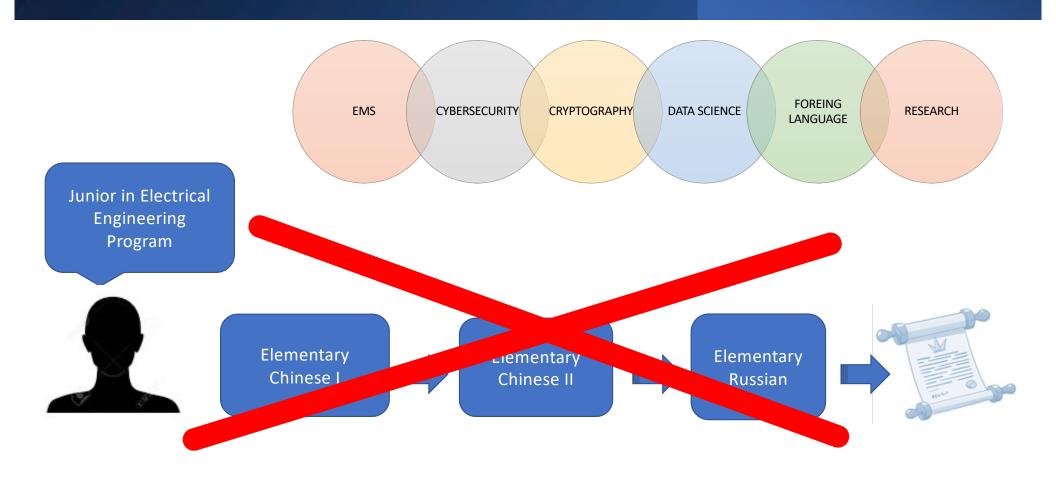
Independent research studies



Elementary Russian



Objective #1: Scholarship Program and Curricula



Candidates' interest in DECREE Topics



 VI curricula (Offer may vary over semesters)

	NAU	NU	UofSC	University Houston
EMS	PHY 331 Electricity and Magnetism		ITEC 445 – Advanced Networking	ECE 3317 Applied Electromagnetic Waves
	PHY 332 Electricity and Magnetism II			ECE 3318 Applied Electricity and Magnetism
Cyber	CYB 310 Malware Analysis CYB 410 Secure Software	CY 4930: Cybersecurity Capstone CY 3740/CY 5130: Systems Security	ITEC 564 Capstone Information Technology	ECE 5357 Introduction to Cybersecurity
Crypto	INF 638 Cryptography and PKI CYB 402 Applied Cryptography			
Science		DS 3000 Found. Of Data Science DS3500 Advanced Programming with Data		
Strategic Language		CHNS 1101/1102 Elementary Chinese 1&2	RUSS 121/122 Elementary/Basic Prof. Russian	
Research	CYB 499: Contemporary Developments	CY 2991. Research in Cybersecurity		

- Courses included in the VI curricula provide
 - Syllabus
 - Content
 - Required background
 - Academic prerequisites
 - Intended skills

Northeastern University

Detailed Course Information

NATIONAL INITIATIVE FOR CYBERSECURITY CAREERS AND STUDIES Select the desired Level or Schedule Type

CY 3740 - Systems Security

Introduces the fundamental principles o programs and systems. Presents and ar Knowledge ID: K0290 system design and implementation, pre completion of attacks, limiting the dama evaluation methods. recovering from system compromises. (Work Roles with this Knowledge: real-world attack and defense in severa the Web, and mobile devices. Presents | Work Role ID: OM-ANA-001 research and practice.

4.000 Credit hours 4.000 Lecture hours

Levels: Undergraduate Schedule Types: Lecture

Cybersecurity Department

CS 3650 - Computer Systems

Introduces the basic design of computing systems, computer operating systems, and assembly language using a RISC architecture. Describes caches and virtual memory. Covers the interface between assembly language and high-level

languages, including call frames and pointers. Covers the use systems programming to show the interaction with the operat basic structures of an operating system, including application threads, synchronization, interprocess communication, deadlo

MENU

Threat Modeling Proj1. Buffer Overflow **Buffer Overflow**

Projects

Enterprise Authentication Proj2. Enterprise Auth

SELinux and Root-kits Proj3. Access Control

Audit and Logging

Access Control Models

Welcome and Introduction

Midterm Proi4. Audit & Logging

Secure Coding Compliance and

Automation

Proj5. Secure Coding

Security Assessment

Workforce Development » Workforce Framework for Cybersecurity (NICE Framework) »

systems. Discusses techniques for ident Knowledge Description: Knowledge of systems security testing and

NICE Cybersecurity Framework Workforce Knowledge

Work Roles: Systems Security Analyst

Work Role Description: Responsible for the analysis and development of the integration, testing, operations, and maintenance of systems security.

Category: Operate and Maintain Specialty Area(s): Systems Analysis

Work Role ID: PR-CDA-001

Work Roles: Cyber Defense Analyst

Work Role Description: Uses data collected from a variety of cyber defense tools (e.g., IDS alerts, firewalls, network traffic logs) to analyze events that occur within their environments for the purposes of mitigating threats.

Category: Protect and Defend

Specialty Area(s): Cyber Defense Analysis



Home

Work Roles: Vulnerability Assessment Analyst

Specialty Area(s): Vulnerability Assessment and Management

Category: Protect and Defend

CARENIO CATALOO IATIONAL INITIATIVE FOR CYBERSECURITY CAREERS AND STUDIES Workforce Development » Workforce Framework for Cybersecurity (NICE Framework) » NICE Cybersecurity Framework Workforce Knowledge Knowledge Description: Knowledge of cryptography and cryptographic key management concepts Work Roles with this Knowledge: Work Role ID: OM-ANA-001 Work Role Description: Responsible for the analysis and development of the integration, testing, operations, and maintenance of Category: Operate and Maintain Specialty Area(s): Systems Analysis Work Role ID: PR-CDA-001 Work Roles: Cyber Defense Analyst Work Role Description: Uses data collected from a variety of cyber defense tools (e.g., IDS alerts, firewalls, network traffic logs) to analyze events that occur within their environments for the purposes of mitigating threats. Category: Protect and Defend Specialty Area(s): Cyber Defense Analysis Work Role ID: PR-VAM-001

Work Role Description: Performs assessments of systems and networks within the network environment or enclave and identifies

where those systems/networks deviate from acceptable configurations, enclave policy, or local policy. Measures effectiveness of

If prerequisites, list each pre-requisite and provide a clear description of how each pre-requisite supports the learning in the course.

CYB 136: Course assume programming experience at least at the 136 level.

perience with computing tools covered in 205.

vanced content that assumes discrete mathematics experience, which

Course Student Learning Outcomes

Upon successful completion of this course, students will be able to demonstrate the following competencies:

- LO1. Describe and explain foundational concepts in cryptography (evaluation);
- LO2. Compare and contrast different cryptographic algorithms and their contexts (analysis);
- **LO3.** Appropriately use cryptographic algorithms in a <u>veriaty</u> of contexts (**application**); and
- **LO4.** Discuss the implications of quantum computing in the context of complexity classes and cryptography (**comprehension**).

Program Student Outcomes supported by this class

This course directly supports the following program student outcomes in the CYB program assessment and improvement plan:

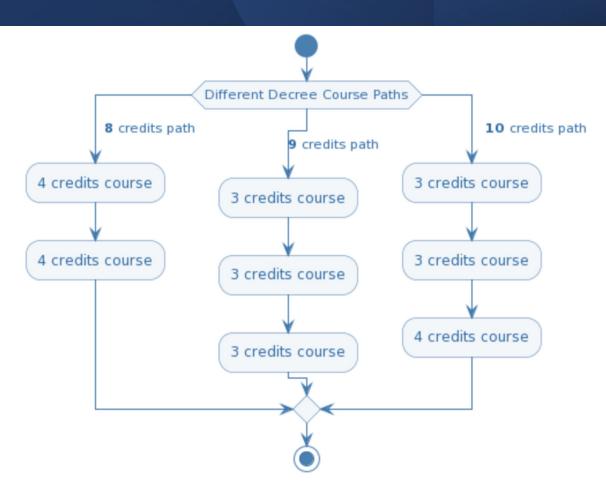
- Analyze a complex computing problem and to apply principles of computing and other relevant disciplines to identify
- **SO2.** Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline.
- **SO6.** Apply security principles and practices to maintain operations in the presence of risks and threats.

Assignments / Assessments of Course Student Learning Outcomes

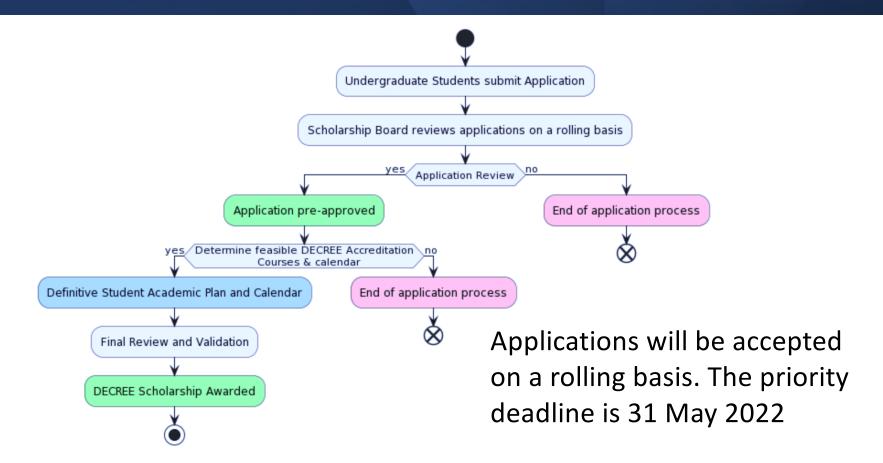
Learning outcomes are assessed through a variety of means:

- Quizzes and exams will assess student ability to describe and explain foundational concepts in cryptography (LO1).
- Homework will be used to assess student ability to compare, contrast, and analyze cryptographic algorithms (LO2 & LO3).
 Labs will require students to engage with networking tools and utilities used by software engineers, network scientists, and cybersecurity experts throughout industry. Some labs will also require students to implement basic secure network applications using network protocols and security mechanisms covered in this course.
- Discussions on Piazza will be used to assess student understanding of the implications of quantum computing in the context of complexity classes and cryptography (LO4).
- Exams are used to assess student attainment of LO1-LO4.

VI courses paths

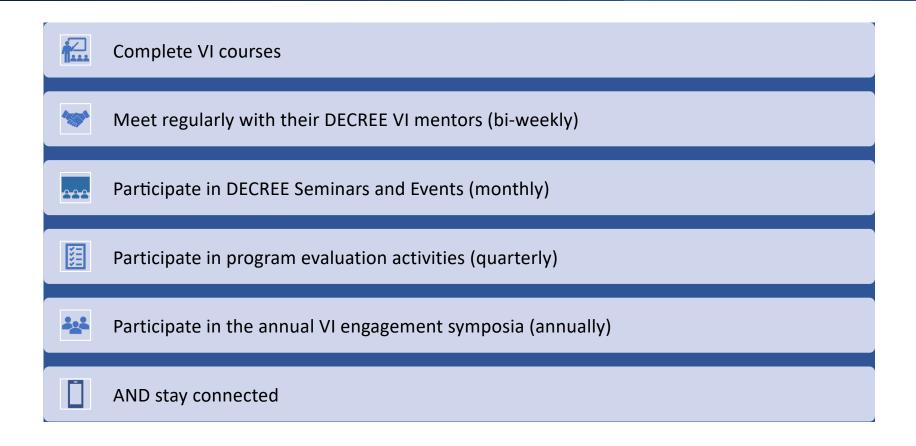


Application Process



Decree Scholars Responsibilities

Scholars' responsibilities



Stay connected

- ✓ https://nu-decree.github.io
- ✓ https://nu-decree.github.io/#calendar-
- ✓ https://nu-decree.github.io/list.html
- viceroydecree@khoury.northeastern.edu



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