

World Language Center 400 Meserve Hall wlc@northeastern.edu

CHNS 1102 Course Syllabus Spring Semester 2022

Instructor: Ann Cai
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(Email is the best way to contact me. I try to respond to all messages within 24 hours during the week, except in the case of holidays. Email received after 5pm on Fridays will usually be answered by 5pm on the following Monday).

MWTh 3-4pm or make an appointment

GENERAL COURSE INFORMATION

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Required Course Materials

A. Books/Media

♦ Integrated Chinese (IC) Volume 1 Web App Essential Version (including both etextbook and e-workbook). Purchase, active, and join your IC Web App group (How to PPT slides is available via email). Group Token: cPubmlQ2

B. Course Material:

- Character writing sheet (available in Canvas)
- Learn Chinese with Ease Tedtalk video: https://www.youtube.com/watch?v=troxvPRmZm8&t=1s
- Pinyin practice: https://www.laits.utexas.edu/ppp/

Support for Canvas can be found here: https://canvas.northeastern.edu/student-resources/; more general assistance is available from the Help Desk: (617-373-4357) or help@northeastern.edu.

Course Description

This course is designed for students have completed CHNS 1101 or equivalent elsewhere. It aims to foster students' interest in Chinese language and society, and develop students' competence in the interpersonal, interpretive, and presentational mode of communication through activities that focus on Chinese grammar, vocabulary, and culture. Students will build up confidence in using the language in real-life situations, learn to use the digital tools to become a self-learner.

By the end of the semester, you will be able to:

- Ask and answer questions about Chinese learning experiences, school life, and weather; describe
 routine daily activities and how to navigate a city via different transportation; exchange
 conversation when shopping and ordering food in a restaurant
- Produce simple written texts such as diary entries and directions
- Describe various perspectives regrading Chinese people's daily life
- Interact confidently with native speakers of Chinese through constructing culturally sensitive questions to learn more about Chinese culture and identity
- Demonstrate digital literacy skills by using these technologies to practice the language and participate in the target language communities

COURSE REQUIREMENTS

Engagement and Attendance

Languages are learned through social practice, and developing proficiency in a second language thus requires regular and structured opportunities for interaction. Consistent attendance, on-time arrival, and *active* participation in language classes are therefore mandatory. Demonstrating your online presence through substantive posts and contributions *outside* of class is vital for maximizing your learning opportunities. Outside-of-class interactions can take the form of synchronous (real-time) and/or asynchronous (not in real time) communication, and you are expected to be an active participant in both.

After three (3) missed classes, you will be required to meet with me during office hours or by appointment to discuss your status in the course. For every subsequent unexcused absence, your engagement grade will be reduced by 10 percentage points (for example: 90% becomes 80%). After six (6) missed (unexcused) classes, you will fail the class.

Students have the right to a limited number of excused absences for conditions listed in the <u>Northeastern University Attendance Requirements</u>, including absences due to specific university-sponsored activities, religious holidays, military deployment, and jury duty. Students are responsible for notifying instructors in writing when facing an extended leave of absence or extenuating circumstances. Please note that University Health and Counseling Services will not issue documentation of students' illnesses or injuries."

Assignments and Assessments

This class is designed within Canvas, and all assignments will be provided within Modules. To complete class assignments, you will be required to participate in discussion board posts, Flip grid interactions, recorded Zoom meetings with peers, and tutors. You will also be assigned regular workbook assignments, and there will be bi-weekly quizzes, as well as projects at the end of every module.

You should plan on dedicating approximately 9-10 hours a week to this class, including the hours when class meets synchronously.

Final Grade Breakdown

Grading Element	Percent of Final Grade
Attendance & Performance	15%
Assignments including mini	30%
projects	
Dictations	15% (3 lowest scores will be dropped)
Tests	20%

Tutoring (half hour per week)	15%
Final Skit Presentation	5%

Grading Scale with Corresponding Final Letter Grade

94-100	Α	80-83	B-	67-69	D+
90-93	A-	77-79	C+	64-66	D
87-89	B+	74-76	С	60-63	D-
84-86	В	70-73	C-	0-59	F

Calendar

Your schedule should include dates of all class meetings and dates that assignments are due.

Note: In Canvas, you can create graded assignments with due dates in the Syllabus folder under the "Course Summary" heading and then copy this to your syllabus to avoid errors or conflicts.

In Canvas, you can also set up individual slots for your virtual office hours through the "Calendar" function. Free online apps such as <u>Generic Syllabus Maker</u> will generate a list of meeting dates if you input your start and end dates and class meeting frequency.

Projected Weekly Outline

- 1) There is an email reminder about assignment and dictation preview sent to you after each class.
- 2) There is a dictation (4 new words + 1 sentence) at the beginning of each class.
- 3) There is a small (S) portion of assignment after Monday's class (listening, reading comprehension online and/or CW via handwriting).
- 4) There is a big (B) portion of assignment after Thursday's class (writing exercises on bluebooks).

List of Abbreviations:

CW: Character Worksheet: Complete the tracing, making words assignment for each dialogue (12 total)

Character Quiz /Dictation: Write down characters, pinyin, and English equivalence from assigned new words (every class session).

AH: Assigned homework from E-Workbook: Complete the Workbook Assignments in parallel with the lecture

Test: A comprehensive test

Date	Topic	Homework Assigned	In-Class Quiz/Dictation
01/17 (M)			
No Class			
01/19 (W)	Course Introduction L7 D1 Making Appointments Calling One's Teacher 给老师打电话 L7 D1 • Time in a day • 要+verb (will; be going to) • 位、节、门 new measure words	CW: L7 D1	L7D1 Character Quiz 1 (#1- 9)
01/20 (R)	L7 D1 • 要是 (if) • 别+verb (don't do something) • 到+location+来/去 (to come or go to a place)	AH: L7-1	L7D1 Character Quiz 2 (#10-19)

Date	Topic	Homework	In-Class Quiz
01/26 (W)	L7 D2 Making Appointments Calling a Friend for Help • Time Expression • A跟B+V(O) (A does something with B)	AH: L7-2 CW: L7 D2	L7D1 Character Quiz 3 (#20-29)
01/27 (T)	 L7D2 得+Verb(must do something) DirectionalComplement (V+来/V+去) Time/Action + 以后 (after the time/action) Conversation Practice 		L7D2 Character Quiz 1 (#1-6)
01/31 (M)	L7 D1-D2 Review		L7D2 Character Quiz 2 (#7-12)

Week 3

Date	Topic	Homework	In-Class Quiz
02/02 (W)	L8 D1 Studying Chinese How Did You Do on the Exam? • (Verb O)+ Verb+得 +-complement (to give comments on the verb)	AH: L8-1-A CW: L8 D1	L8D1 Character Quiz 3 (#1-8)
02/03 (T)	L8 D1 • (Verb O)+ Verb+得+complement • 太(too) and 真(really) • Time+就+Verb (to suggest the earliness of theaction)		L8D1 Character Quiz 2 (#9- 18)
02/7 (M)	L8 D1 • 张、枝 new measure words • 有一点 + adj. vs 一点 + noun (a bit) • 第 No. + measure word + noun (ordinal numbers)	AH: L8-1-B	L8D1 Character Quiz 3 (#19-25)

Date	Topic	Homework	In-Class Quiz
02/9 (W)	L8 D2 Studying Chinese Preparing for a Chinese Class - 怎么 (1. how; 2. how come) - Review: 才 vs就	AH: L8-2-A	L8D2 Character Quiz 1 (#1-5)
02/10 (R)	L8D2 adj. + 的		L8D2 Character Quiz 2 (#6-10)
02/14 (M)	L8 D 2 + Task-based review activities on L6 & L7	AH: L8-2-B CW: L8 D2	L8D2 Character Quiz 3 (#11-15)

Date	Topic	Homework	In-Class Quiz
02/14 (M)			
02/16 (W)	L9 D1 School Life A Diary: A Typical School Day • Time expressions + verb • action 1以后+就+action 2 (to do action 2 right after action 1)		L9D1 Character Quiz 1(#1-7)
02/17 (R)	L9D1 - 一边 action 1, 一边 action 2 (to do two actions simultaneously) series of actions in temporal order	AH: L8-1-A CW: L8 D1	L9D1 Character Quiz 2 (#8-14)

Week 6

Date	Topic	Homework	In-Class Quiz
	No Class		
02/21 (M)			
	L9 D1	AH: L9-1-B	L9D1 Character Quiz 3
	• (Subj.)+Verb/Adj.+的时		(#15-22)
02/23 (W)	候, (when subj. verbal		
	phrase)		
	• 正在+ Verb + (Obj.) (to be doing		
	something)		
	L9 D2		L9D2 Character Quiz 1(#1-
02/24 (R)	• (Subj.)+Verb/Adj.+的时		<mark>5)</mark>
	候, (when subj. verbal		
	phrase)		
	• 正在+Verb+(Obj.)(to		
	be doing something)		

Date	Topic	Homework	In-Class Quiz
02/28 (M)	L9 D2 A Letter: Talking about	AH: L9-2-A CW: L8 D2	L9D2 Character Quiz 1(#6-
	Studying Chinese		<mark>10)</mark>
	除了以外,还+verb (in addition to		
	, also)		
	L9 D2		L9D2 Character Quiz 3
	• 用+ tool/method/means +VO		<mark>(#11-14)</mark>
03/02 (W)	• Review: 给+someone+VO		
	L10 D1 Shopping	CW: L10D1	L10D1 Character Quiz
03/03 (R)	Shopping for Clothes	AH: L10-1-	1(#1- <mark>10)</mark>
	• 要+verb (to want to, to desire to)	A A	
	• 颜色 (color), 大小(size)		
	• 多+adj. (to ask about		
	degree/size/extent)		

Date	Topic	Homework	In-Class Quiz
02/07 (M)	L10 D1 • 块、毛、分Amounts of money	AH: L10-1-B	L10D1 Character Quiz
03/07 (M)	• measure word review		2 (#11-20)
	• Subj. + 多少钱 +(一 MW)?		
	(asking about price)		
	• Subj. +钱 +(- MW). (giving		
	price)		
	L10 D1		L10D1 Character Quiz
03/09 (W)	• 如果的话, 就verb (if, then)		<mark>3 (#21-29)</mark>
, ,	• 找someone + change (to give		
	change to someone)		
	L10 D2 Shopping	AH: L10-2-A	L10D2 Character Quiz
03/10 (R)			
	Exchanging Shoes		
	• 跟/和(不)一样(not) the same		

Week 9: Spring Break

Week 10

Date	Topic	Homework	In-Class Quiz
03/14 (M)	L10 D2 • 虽然,可是/但是/不过 (although, yet)	AH: L10-2-A	L10D2 Character Quiz 2 (#8- 14)
03/16 (W)	L10 D2 • 挺+adj. +的 (it's rather adj.)	AH: L10-2-B CW: L9 D2	L10D2 Character Quiz 3 (#15-19)
03/17 (R)	L9 + L10 Review		

Date	Topic	Homework	In-Class Quiz
03/21 (M)	Test 2 (L9 + L10)		
03/23 (W)	L11 D1 Vacation Travel	CW: L11 D1	L11D1 Character Quiz 1
, ,	Going Home for the Winter		(#1-7)
	Vacation		
	• "Topic + comment" sentence		
	或者 vs 还是 (or)		

03/24 (R)	L11 D1	AH: L11-1-A	L11D1 Character Quiz 2
	• 怎么去+ place (to ask the means		(#8-16)
	of transportation)		
	• (去) place+怎么走 (to ask		
	directions)		
	• 先 action1, 再 action2 (first,		
	then)		
	• 还是…吧(to give an alternative)		

Date	Topic	Homework	In-Class Quiz
03/28 (M)	L11 D1	AH: L11-1-B	L11D1 Character Quiz 3
03/20 (IVI)	Practice to giving directions		(#17-22)
	L10 D2 An Email: Thanking		
	Someone for a Ride		
	每…都…(every)		
	L11 D2		L11D2 Character Quiz
03/30 (W)	• A让B + adj./verb (A		1(#1-7)
	make/cause/let B feel/do		
	something)		
	花时间/钱(to spend		

	time/money)		
03/31 (R)	L11D2 • A让B + adj./verb (A make/cause/let B feel/do something) 花时间/钱(to spend time/money)	AH: L11-1 CW: L11 D2	L11D2 Character Quiz 1(#8-14)

Week 12

Date	Topic	Homework	In-Class Quiz
04/04 (M)	L12 D1 Weather: Tomorrow's Weather Will Be Even Better ·比(to compare) ·更+adj. (even more adj.) ·adj.+得多/多了(much more adj) ·adj+一点 (a bit more adj.)	AH: L12-1-A	L12D1 Character Quiz 1(#1-6)
04/06 (W)	L12 D1 • sentence-final 了 (to indicate a new situation) • 会+verb (to indicate an anticipated action)		L12D1 Character Quiz 2 (#7-11)
04/07 (R)	L12 D1 + L12 D2 • 不但…而且… (not only …, but also…)	AH: L12-1-B CW: L12 D1	L12D1 Character Quiz 3 (#12-16)

Date	Topic	Homework	In-Class Quiz

04/11 (M)	L12 D2 The Weather Here Is Awful! • Four seasons • 又 vs 再(again)	AH: L12-2-A	L12D2 Character Quiz 1(#1-8)
04/13 (W)	L12 D2 The Weather Here Is Awful! • Four seasons • 又 vs 再(again)	AH: L12-2-B CW: L12 D2	L12D2 Character Quiz 2 (#9-16)
04/14 (R)	Test 3 (L11 + L12) Review		Final Oral Project

Date	Class Activities	Homework Due	After-Class
			Preparation
04/18 (M)			
No Class			
04/20 (W)	Test 3 (L11 + L12)		
4/21 (R)	Final Oral Project		
	Preparation		

Week 15

Date	Class Activities	Homework Due	After-Class Preparation
04/25 (M)	Chinese Movie Clip and Song Appreciation		
04/27 (W)	Final Skit Performance		
4/28 (R)	Reading Day		

I may somewhat alter the projected outline throughout the course of the semester, due to my assessment of our class's needs.

Policy on Late Work

All assignments in this online course come with a due date (all times specified online refer to U.S. East Coast time). All assignments need to be turned in/submitted at the appropriate time and in the designated place. If you are confused about how or when to turn in an assignment, please ask. Late or incomplete participation assignments will not receive credit. Late projects or papers will result in a grade penalty (1 full grade per any part of 24 hours), and those that are submitted more than 48 hours past the due date will not be accepted for a grade. Even if you fail an assignment because of lateness, you still must complete it and submit it by the end of the semester. Exceptions for late work include documented emergencies, provided that you communicate with me ahead of time to receive permission for an adjusted due date.

Not completing or posting work on time impacts not only you, but also others working in the class, and it affects our ability to work together as a learning community. It is important to remember that this is not an

independent study where you work at your own pace, but rather an online class where deadlines are fixed, as they are in a traditional class setting.

ADMINISTRATIVE MATTERS

Pass/Fail Grade

If you are enrolled in this course to fulfill a University or College requirement it may **not** be taken for a Pass/Fail grade. **As specified in the University catalog you must obtain a grade of 'C' or higher in order for the course to satisfy the University language requirements**. If this course is a requirement for your program or major, you must consult your program advisor to determine whether you may take this course Pass/Fail. If you are allowed to and you do wish to take this course for a Pass/Fail grade, you must obtain written permission from your instructor and from the Director of the department **no later than Monday, January 31, 2022**.

Enrollment in this Course

In order to receive a grade for this course, your name must be on the Registrar's roster as of January 26, 2022. If your name is not on the official roster, you may **not** sit in on this course and you will **not** receive a grade for this course. **Auditors are not permitted in language classes at Northeastern.**

Level of Proficiency

Because of the interactive nature of language classes, it is important for classes to be composed of students who have a relatively similar level of proficiency. Therefore, if it is determined that your proficiency level is too advanced (by placement test, placement interview, or your instructor's determination at any point in the course), you will not receive a letter grade for the course. If you elect to remain in the course, you must contact the registrar to arrange to receive a pass/fail grade (see above for the deadline), which will have no impact on your GPA. If you are unable to make such arrangements, you should withdraw from the class.

If you have taken more than one semester of Chinese at another institution (including high school), then you are required to take the placement test. Please contact the Chinese coordinator, Prof. Hua Dong (h.dong@northeastern.edu), to arrange to take the exam.

All students enrolled in language classes are required to fill out a Student Information Form during the first week of class, in which you list your previous courses and exposure to Chinese, as well as the results of your placement exam.

If you feel that you have been placed at the wrong level in a language class, please make an appointment to meet with your instructor immediately.

Course Evaluations

The World Languages Center is committed to providing courses that will help you gain the level of proficiency that you desire. To assist us in monitoring the effectiveness of our classes, you will be asked to complete the TRACE course evaluation at the end of this course. In addition, you may also be asked to complete an on-line mid-course evaluation. Mid-course evaluations are designed so that you can provide feedback that may lead to pedagogical adjustments during the second half of the course.

Withdrawal from this Course

The last date to drop a course without a 'W' is **February 7**; the last date to drop a course with a 'W' is **April 28**. Please be advised that a grade of 'NE' does not automatically mean that you will not be charged for the course. You must contact the Customer Service office to ensure you will not be charged for a course for which you have received a grade of 'NE'.

Academic Integrity

Northeastern University is committed to the principles of intellectual honesty and integrity. The NU Academic Integrity Policy can be found on the website of the Office of Student Conduct and Conflict Resolution (OSCCR).

Students are expected to adhere to the University's honor code at all times, and, in particular, when taking quizzes or exams remotely. Respondus Lockdown Browser may be required for certain assessments.

For all written and oral assignments, you are expected to cite the source of any ideas or information that you use which are not your own. This includes material taken from printed sources and from web sites. If you use the words of another person, those words must be enclosed in quotation marks and a proper reference to the source must be made. Whenever you are using some else's ideas (but not their precise words), you should indicate the source through a footnote or reference of some kind. Failure to cite your sources is plagiarism, which the University considers a serious offense. Deliberate instances of plagiarism will result in a grade of F for the class and will be reported to OSCCR.

In addition, the use of translation software or sites such as **Google Translate** to complete assignments is considered cheating and **is not permitted**. Please always consult with me if you have any questions about how to include or reference materials from other sources in any assignment.

Finally, you may not consult more advanced or native speakers of Chinese for assistance with or corrections of written work before it is submitted.

World Languages Center Administration Contact Information:

Mr. Boris Rasting-Sera, Program Manager, b.rastingsera@northeastern.edu Professor Stacey Katz Bourns, Director of the World Languages Center, s.bourns@northeastern.edu

CLASSROOM ETIQUETTE

Remote Participation

When participating in class remotely, please remember that you are still engaging within a professional, extended-classroom setting. This website offers some helpful tips for "netiquette" in general: http://www.albion.com/netiquette/corerules.html

Absences/Lateness

If you must be absent or late for a given class, or if you need to leave early, please inform me in advance. Please do not leave and enter the classroom during the class except for in the case of an emergency.

Diversity and Inclusion

Northeastern University is committed to equal opportunity, affirmative action, diversity, and social justice while building a climate of inclusion in and beyond campus. In the classroom, members of the University community work to cultivate an inclusive environment that denounces discrimination through innovation, collaboration, and an awareness of global perspectives on social justice. Please visit http://www.northeastern.edu/oidi/ for complete information regarding Diversity and Inclusion.

We have an opportunity in this class to hear from people with different viewpoints and to discuss some challenging topics. All opinions are welcome, as long as they are grounded in evidence and presented respectfully. I reserve the right to manage or end a discussion if it is leading us too far off track or if it is disrespectful to others.

Modes of Address

I would appreciate your addressing me, in class and in correspondence, using my professional title: Professor or Dr. Ann Cai. My pronouns are she/her/hers. I will use your preferred name and pronouns, as you have indicated on your course information sheet.

ADDITIONAL RESOURCES

Title IX Protections and Resources

Title IX of the Education Amendments of 1972 protects individuals from sex or gender-based discrimination, including discrimination based on gender-identity, in educational programs and activities that receive federal funding. Any NU community member who has experienced such discrimination, sexual assault, relationship violence, stalking, coercion, and/or sexual harassment, is encouraged to seek help. Confidential support and guidance can be found through <u>University Health and Counseling Services</u>, the Northeastern <u>Center for Spirituality, Dialogue, and Service</u>, and the <u>Office of Prevention and Education at Northeastern (OPEN)</u>. Note that faculty members are considered "responsible employees" at Northeastern University, meaning they are required to report all allegations of sex or gender-based discrimination to the Title IX Coordinator. For additional information and assistance please see the <u>Office of Institutional Diversity and Inclusion</u> webpage.

Disability Resource Center

The university's <u>Disability Resource Center</u> works with students and faculty to provide students who qualify under the Americans With Disabilities Act with accommodations that allow them to participate fully in the activities at the university. Ordinarily, students receiving such accommodations will deliver teacher notification letters at the beginning of the semester. Students have the right to choose whether to disclose their specific disabilities to instructors but must provide a letter to receive accommodations.

WeCare

<u>WeCare</u> offers supports for students during times of difficulty or challenge. You can find WeCare at 226 Curry Student center Monday - Friday from 8:30-5:00, call at 617-373-7591, or email wecare@northeastern.edu.

Mental Health Resources

In addition to mental health resources available through Northeastern's University

Health and Counseling Services Northeastern has added Find@Northeastern, which is a 24/7 mental health consulting line and can be reached at 1-877-223-9477.

Peer Tutoring

The Peer Tutoring Program offers a wide range of tutoring services to meet the academic needs of undergraduate students. If you need academic assistance, contact the Peer Tutoring Program Monday through Friday from 9:00am to 5:30pm. Peer tutoring services are free and open to all NU undergraduate students. Peer tutoring begins the second week of classes and ends the last day of classes. The Peer Tutoring Program is located in 1 Meserve Hall. Call 617- 373-8931, email peertutoring@northeastern.edu, or visit the weblink above.

Snell Library

<u>Snell Library</u> offers a variety of resources for undergraduate research, including subject-specific <u>Research Guides</u>, help with citation and bibliography, and 24/7 chat support. The library also houses the <u>Digital Media Commons</u>, which offers a variety of resources for instructors and students for multimedia projects.

Resources During COVID-19

The links below contain updated information on Northeastern's Response to COVID-19.

- Reopening Northeastern
- COVID-19 Updates from the University
- COVID-19 Resources for all Northeastern Students

I wish you a healthy, safe, and intellectually satisfying semester and look forward to working with you!

星期三见!See you on Weds

USEFUL LINKS FOR CHINESE LANGUAGE LEARNING:

- 1. For a comprehensive Chinese grammar list and explanation, check out AllSet Learning's **Chinese Grammar Wiki**, http://resources.allsetlearning.com/chinese/grammar/Main_Page
- 2. To add **pop-up dictionary** to the Chinese characters on any web page, try <u>Browser Extensions: Pinyin</u> Popups
- 3. For tips in learning Chinese, check out John Pasden's blog, http://www.sinosplice.com/ for frequent updates.
- 4. Paste a Chinese text and get the pinyin pronunciation of all the characters, http://www.chinese tools.com/tools/pinyin.html
- 5. Funded by the U.S. Department of Education, *Read Chinese!*, http://readchinese.nflc.org/ provides online e-learning reading lessons aimed at beginning and intermediate students of the language.
- 6. **Practice pronunciation** https://www.hackingchinese.com/24-great-resources-for-improving-your mandarin-pronunciation/
 - 7. Pleco Software: pleco.com (Chinese Dictionary for iPad/iPhone/Android)