FAST-NUCES QUALITY ENHANCEMENT CELL

			Proforma:	3								
		Program			_							
Survey of Graduating Students (To be filled out by graduating students in last semester / year before the award of degree)												
progr	am and the lev		hey had at univer	sity. The purpose	e of t	they received in their his survey is to assess survey.						
A: Ve	ry satisfied	B: Satisfied	C: Uncertain	D: Dissatisfie	d	E: Very dissatisfied						
1.	The work in	the program is ed	lucative.									
	A	В	C	D	Е							
2.	The program	m is effective in en	hancing team-wo	orking abilities.								
	A	В	C	D	Е							
3.	The program	n administration is	s effective in supp	oorting learning.								
	A	В	С	D	Е							
4.	The program	n is effective in de	eveloping analytic	cal and problem	solvii	ng skills.						
	A	В	C	D	Е							
5.	The program	n is effective in de	veloping indepen	ident thinking.								
	A	В	C	D	Е							
6.	The program	n is effective in de	veloping written	communication	skills	S.						
	A	В	С	D	Е							
7.	The program	m is effective in de	veloping plannin	g abilities.								
8.	A The objective	B wes of the program	C have been fully a	D achieved	E							
9.	A Whether the	B e contents of curric	C culum are advance	D ed and meet prog	E gram	objectives						
10.	A Faculty was	B sable to meet the p	C program objective	D	E							

C

D

E

11. Environment was conducive for learning

В

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		A	В	C		D	Е				
12.	Whether the Infrastructure of the department was good.										
		A	В	C		D	E				
13.	Whether the program was comprised of Co-curricular and extra-curricular activities										
		A	В	С		D	Е				
14.	Whether scholarships/ grants were available to students in case of hardship										
		A	В	C		D	E				
		stion 9 if ap									
15.	The internship experience is effective in enhancing										
	a.		work in teams	(A)	(B)	(C)	(D)	(E)			
	b		ent thinking	(A)	(B)	(C)	(D)	(E)			
	c.		tion of ethical Values	(A)	(B)	(C)	(D)	(E)			
	d.		nal development	(A)	(B)	(C)	(D)	(E)			
	e.		nagement skills	(A)	(B)	(C)	(D)	(E)			
	f	Judgmen		(A)	(B)	(C)	(D)	(E)			
	g.	Disciplin		(A)	(B)	(C)	(D)	(E)			
	h.	The link practice	between theory and	(A)	(B)	(C)	(D)	(E)			
16.	What are the best aspects of your program?										
17.	What	aspects of y	our program could be	improv	ved?						