

# **C.K. McClatchy**

## **Teacher Report**

Instructor: Mego / Stark

Subject: Biology

Lily Thao will be having an Individual Education Plan meeting on 11/4/20 at time 10:00 AM.

Check One

I would like to attend the meeting for this student ..... ☒

I could attend the meeting if a substitute could be arranged..... ☐

This "Teacher Report" will suffice for the student's evaluation..... ☒

### **PRESENT LEVELS**

**Current Grade: C Citizenship: S**

Concerns:	Poor	Fair	Good	Very Good	Excellent
Response to Direction	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comes to class prepared and ready to learn	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Actively listens	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Follows class and school rules	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Works well with other students	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Completion of classwork	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Completion of homework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Performance on quizzes and tests	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1. Describe student's academic strengths: Lily seems motivated to do well and is a pleasure to have in class. She is friendly and cooperative.
2. Describe student's academic needs: Lily would benefit from attending Zoom sessions more often.
3. Describe any supports this student needs to attain their IEP goals and participation in the general curriculum: Lily is allowed to have extra time when needed and access to her accommodations.
4. Additional comments: We have noticed a decrease recently in Lily's attendance. She still submits work for class when absent but accuracy on her work has also decreased since she has not been attending class as often.

## **PROGRESS ON GOALS**

**Goal #1:** Math - Lily will be able to interpret parts of an expression such as terms, variables, and coefficients with 80% accuracy in 2 of 3 trials.

**Do you believe the student met this goal?** ☐ YES ☐ NO

**Comments:**

☒ Not applicable to my content area

**Goal #2:** Reading Comprehension - When given text at her current reading level, Lily will demonstrate comprehension skills by making predictions, comparing and contrasting, and distinguishing between cause/effect and fact/opinion, with 80% accuracy in 2 of 3 trials as measured by observation and charting.

**Do you believe the student met this goal?** ☐ YES ☐ NO

**Comments:**

☒ Not applicable to my content area

**Goal #3:**

**Do you believe the student met this goal?** ☐ YES ☐ NO

**Comments:**

☐ Not applicable to my content area

**Goal #4:**

**Do you believe the student met this goal?** ☐ YES ☐ NO

**Comments:**

☐ Not applicable to my content area

**Goal #5:**

**Do you believe the student met this goal?** ☐ YES ☐ NO

**Comments:**

☐ Not applicable to my content area

