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## SACRAMENTO CITY UNIFIED INVITATION TO INDIVIDUAL EDUCATIONAL PROGRAM TEAM MEETING/NOTICE OF MEETING

Student Name: Lily Thao	Birthdate: <u>5/13/2004</u>		
☐ Initial ☑ Annual ☐ Triennial ☑ Transition Planning ☐ Pre-Expuls	ion ☐Interim ☐Other		
Address 7732 MANET PKWY Sacramento, CA 95823			
invited to attend as a member of the IEP team. Your participation an and arriving at decisions about your child's education. You have the expertise about your child. Your child could benefit from participation meeting and the student was receiving services under Part C throug	Today's Date 10/19/2020 of discuss educational program for the student named above. You are add input are important in the development of an appropriate education right to have other individuals present who have knowledge or special in the IEP meeting and is invited to attend. If this is the initial IEP is an IFSP, you may request that the district invite the Part C Service older should attend the IEP Team meeting. Parents of adult students		
The meeting is scheduled for:			
Date <u>11/04/2020</u>	Time <u>10:00 a.m.</u>		
School/Location Zoom	Room (Zoom information will be sent by email prior to meeting)		
We anticipate that the following members may also attend:			
✓ Administrator/Designee	✓ Administrator - Yanacio Zarate		
✓ Special Education Teacher	✓ Special Education Teacher - Stephen Stark		
✓ General Education Teacher	✓ General Education Teachers - Kelda Barker, Aaron Dankman		
<b>✓</b> Student	✓ <u>Student - Lily Thao</u>		
□Psychologist	✓ Counselor - Kenneth Vang		
□Specialist			
NOTICE: If you wish to audio tape this meeting, you must provide 24	4 hour notice, we may also audio tape the meeting.		
If you would like further information about your Procedural Sa	afeguards or the purpose of this meeting, please call:		
Name Stephen Stark	Title <u>Teacher, Special Education</u>		
School/District Sacramento City Unified School District	Phone <u>916-538-4030</u>		
Please complete and sign this form, and return to Stephen Stark (Stecheck the following items, as appropriate:  YES, I plan to attend the meeting and bring the following addition I do not plan to attend the meeting, but I am available by teleconferment I require assistance of an interpreter. (Language)  I request a different time and/or place. Please call me at I give my consent for the district to invite other agency personnel NO, I cannot attend the meeting, but hereby give my permission for the IEP and related documents from this meeting will be provided to INO, I cannot attend, but I will send IEP and related documents from this meeting will be provided to meeting and related documents from this meeting will be provided to meeting and related documents from this meeting will be provided to meeting and related documents from this meeting will be provided to meeting will be provided	al attendees: erence  Home Work to attend the meeting if secondary transition is being addressed. or the meeting to be held without me (CFR 300.322d). I understand me for my signature, and I agree to return them in a timely manner.		
Signature	Date		
☐ Parent ☐ Guardian ☐ Surrogate ☐ Adult Student For LEA use only:			
	itional Information		

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## SACRAMENTO CITY UNIFIED IEP TEAM MEMBER EXCUSAL

Student Name: <u>Thao, Lily</u> Birthdate: <u>5/13/2004</u> IEP Date: <u>11/4/2020</u>

By mutual agreement between the parent/adult student, and designated representative of the local education agency, the presence and participation of the Individual Education Program team member(s) identified below is/are not necessary and has/have been excused from being present and participating in the meeting scheduled on <a href="https://dx.org/11/4/2020">11/4/2020</a> because (1) the member's area of the curriculum or related services is not being modified or discussed in the meeting or (2) the meeting involves a modification to or discussion of the member's area of curriculum or related services and the member submitted, in writing to the parent and the IEP team, input into the development of the IEP prior to the meeting.

## Individual Education Program Team Member(s)

Individual Education Program Team Member(s)		Area Of Curriculum Or Related Services is Not Being Discussed Or Modified	Written input has been submitted to the parent and the IEP team prior to the meeting regarding Area Of Curriculum Or Related Services	The IEP team member is being mutually excused from the IEP meeting		
<u>Abigail Arreola</u>	<u>U.S. History</u>			☑whole ☐in part		
<u>Maria Mego</u>	<u>Biology</u>		☑	☑whole ☐in part		
Kelda Barker	English 11		☑	□whole ☑in part		
Jorge Munoz	<u>Piano</u>		✓	☑whole ☐in part		
<u>Aaron Dankman</u>	Integrated Math 3		✓	☑whole ☐in part		
<u>Paul Bowling</u>	<u>P.E.</u>	V		☑whole ☐in part		
By mutual agreement the IEP team members identified above, have been excused from being present and participating in my child's IEP meeting.  Check the relationship to student, sign, and date below.						
Signature of ☑Parent ☐Guardian ☐Surrogate				Date:		
Signature of ☐Parent ☐Guardian	Surrogate			Date:		
Signature of Adult Student (ages 18-21):				Date:		
Signature of Designated District Representative:				Date:		
Title/Position:						

"IDEA Section 614 (d) (1) (c) IEP TEAM ATTENDANCE-'(i) ATTENDANCE NOT NECESSARY – A member of the IEP team shall not be required to attend an IEP meeting, in whole or in part, if the parent of a child with a disability and the local educational agency agree that the attendance of such a member is not necessary because the member's area of the curriculum or related services is not being modified or discussed in the meeting, '(ii) EXCUSAL- A member of the IEP Team may be excused from attending an IEP meeting, in whole or in part, when the meeting involves a modification to or discussion of the member's area of curriculum or related services, if—'(I) the parent and the local educational agency consent to the excusal; and '(II) the member submits, in writing to the parent and the IEP team, input into the development of the IEP prior to the meeting. '(iii) WRITTEN AGREEMENT AND CONSENT REQUIRED- A parent's agreement under clause (i) and consent under clause (ii) shall be in writing."

## SACRAMENTO CITY UNIFIED SIGNATURE AND PARENT CONSENT

Student Name: Thao, Lily Birthdate: 5/13/2004 IEP Date: 11/4/2020 **IEP Meeting Participants** Zong Xiong (Mother) 11/4/2020 Parent/Guardian/Surrogate Date Parent/Guardian Date Lily Thao 11/4/2020 Kelda Barker (English Teacher) 11/4/2020 Student/Adult Student Date General Education Teacher Date Yanacio Zarate (Assistant Principal) 11/4/2020 Stephen Stark (Case Manager) 11/4/2020 LEA Representative/Admin.Designee Special Education Specialist Date Date Jenna Ratcliffe (Speech-Ka Kiertoukaisy (Interpreter) 11/4/2020 11/4/2020 Language Pathologist) Additional Participant/Title Additional Participant/Title Date Date Additional Participant/Title Additional Participant/Title Date Date Additional Participant/Title Additional Participant/Title Date Date Additional Participant/Title Date Additional Participant/Title Date CONSENT □ I agree to all parts of the IEP. ☐ I agree with the IEP, with the exception of I decline the offer of initiation of special education services. I understand that my child is <u>not</u> eligible for special education. I understand that my child is no longer eligible for special education. Signature below is to authorize and approve the IEP. Signature Date ☑ Parent ☐ Guardian ☐ Surrogate ☐ Adult Student Signature Date ☐ Parent ☐ Guardian ☐ Surrogate ☐ Adult Student PARENT INVOLVEMENT As a means of improving services and results for your child did the school facilitate parent involvement? If my child is or may become eligible for public benefits (Medi-Cal): I authorize the LEA/district to release student information for the limited purpose of billing Medi-Cal/Medicaid and to access Medi-Cal: health insurance benefits for applicable services. Signature ☐ Parent ☐ Guardian ☐ Surrogate ☐ Adult Student ✓ Parent/Adult Student has received a copy of the Procedural Safeguards. Parent/Adult Student has received a copy of assessment report (if applicable). Parent/Adult Student has received a copy of the Individualized Education Plan (IEP). Parent/Adult Student has received written notification of protections available to parents when LEA requests to access Medi-cal benefits. Student enrolled in private school by their parents. Refer to Individual Service Plan, if appropriate.