

**SACRAMENTO CITY UNIFIED  
ANNUAL GOALS AND OBJECTIVES**

Student Name: Chang, KennethBirthdate: 5/4/2014IEP Date: 10/8/2020

<b>Area of Need:</b> Speaker Behavior/Expressive Communication	<b>Measurable Annual Goal #:</b> <u>20/21 #1</u>  <b>Goal:</b> By October 2021, Kenneth will request access (via PECS or vocal approximation) to highly preferred items 35 times per day 4 out of 5 days as measured by staff observation and data collection.
<b>Baseline:</b> Kenneth requests access to highly preferred items 15.8 times per day as measured by staff observation and data collection.	<input type="checkbox"/> Enables student to be involved/progress in general curriculum/state standard <input checked="" type="checkbox"/> Addresses other educational needs resulting from the disability <input type="checkbox"/> Linguistically appropriate <input type="checkbox"/> Transition Goal: <input type="checkbox"/> Education/Training <input type="checkbox"/> Employment <input type="checkbox"/> Independent Living <b>Person(s) Responsible:</b> Classroom Teacher/Staff/Caretakers

**Short-Term Objective:** By December 2020, Kenneth will request access (via PECS or vocal approximation) to highly preferred items 20 times per day 4 out of 5 days as measured by staff observation and data collection.

**Short-Term Objective:** By March 2021, Kenneth will request access (via PECS or vocal approximation) to highly preferred items 25 times per day 4 out of 5 days as measured by staff observation and data collection.

**Short-Term Objective:** By June 2021, Kenneth will request access (via PECS or vocal approximation) to highly preferred items 30 times per day 4 out of 5 days as measured by staff observation and data collection.

**Progress Report 1:** 12/8/2020

**Summary of Progress:** Per parent report, Kenneth requests access (via PECS or vocal approximation) to highly preferred items an average of 21.5 times per day 4 out of 5 days as measured by caretaker/staff observation and data collection.

**Comment:** Benchmark met.

**Progress Report 2:** 3/12/2021

**Summary of Progress:** Per parent report, Kenneth requests access (via PECS or vocal approximation) to highly preferred items 23.5 times per day 4 out of 5 days as measured by caretaker/staff observation and data collection.

**Comment:** Not met.

**Progress Report 3:**

**Summary of Progress:**

**Comment:**

**Annual Review Date:**

Goal met ☐ Yes ☐ No

**Comments:**

**SACRAMENTO CITY UNIFIED  
ANNUAL GOALS AND OBJECTIVES**

Student Name: Chang, KennethBirthdate: 5/4/2014IEP Date: 10/8/2020

<b>Area of Need:</b> Routines	<b>Measurable Annual Goal #:</b> <u>20/21 #2</u>  <b>Goal:</b> By October 2021, Kenneth will complete 8 transitions (e.g., arrival, recess, lunch, departure) independently in 4 out of 5 opportunities as measured by staff observation and data collection.
<b>Baseline:</b> Kenneth completes 3 transitions (e.g., arrival, recess, lunch, departure) independently in 4 out of 5 opportunities as measured by staff observation and data collection.	<input type="checkbox"/> Enables student to be involved/progress in general curriculum/state standard <input checked="" type="checkbox"/> Addresses other educational needs resulting from the disability <input type="checkbox"/> Linguistically appropriate <input type="checkbox"/> Transition Goal: <input type="checkbox"/> Education/Training <input type="checkbox"/> Employment <input type="checkbox"/> Independent Living <b>Person(s) Responsible:</b> Classroom Teacher/Staff/Caretakers

**Short-Term Objective:** By December 2020, Kenneth will complete 4 transitions (e.g., arrival, recess, lunch, departure) independently in 4 out of 5 opportunities as measured by staff observation and data collection.

**Short-Term Objective:** By March 2021, Kenneth will complete 6 transitions (e.g., arrival, recess, lunch, departure) independently in 4 out of 5 opportunities as measured by staff observation and data collection.

**Short-Term Objective:** By June 2021, Kenneth will complete 7 transitions (e.g., arrival, recess, lunch, departure) independently in 4 out of 5 opportunities as measured by staff observation and data collection.

**Progress Report 1:** 12/8/2020

**Summary of Progress:** Per parent report, Kenneth completes 4 transitions (e.g., arrival, recess, lunch, departure) independently in 4 out of 5 opportunities as measured by caretaker/staff observation and data collection.

**Comment:** Benchmark met.

**Progress Report 2:** 3/12/2021

**Summary of Progress:** Per parent report, Kenneth completes 4 transitions (e.g., arrival, recess, lunch, departure) independently in 4 out of 5 opportunities as measured by caretaker/staff observation and data collection.

**Comment:** Not met.

**Progress Report 3:**

**Summary of Progress:**

**Comment:**

**Annual Review Date:**

Goal met ☐ Yes ☐ No

**Comments:**

# SACRAMENTO CITY UNIFIED ANNUAL GOALS AND OBJECTIVES

Student Name: Chang, KennethBirthdate: 5/4/2014IEP Date: 10/8/2020

<b>Area of Need:</b> Visual Performance	<b>Measurable Annual Goal #:</b> <u>20/21 #3</u>  <b>Goal:</b> By October 2021, Kenneth will match 12 2D-3D identical items in 8 out of 10 opportunities as measured by staff observation and data collection.
<b>Baseline:</b> Kenneth matches 14 3D-3D non-identical objects in 8 out of 10 opportunities as measured by staff observation and data collection.	<div style="margin-left: 20px;"> <input type="checkbox"/> Enables student to be involved/progress in general curriculum/state standard  <input checked="" type="checkbox"/> Addresses other educational needs resulting from the disability  <input type="checkbox"/> Linguistically appropriate  <input type="checkbox"/> Transition Goal: <input type="checkbox"/> Education/Training <input type="checkbox"/> Employment <input type="checkbox"/> Independent Living         </div> <b>Person(s) Responsible:</b> Classroom Teacher/Staff/Caretakers

**Short-Term Objective:** By December 2020, Kenneth will match 3 2D-3D identical items in 8 out of 10 opportunities as measured by staff observation and data collection.

**Short-Term Objective:** By March 2021, Kenneth will match 6 2D-3D identical items in 8 out of 10 opportunities as measured by staff observation and data collection.

**Short-Term Objective:** By June 2021, Kenneth will match 9 2D-3D identical items in 8 out of 10 opportunities as measured by staff observation and data collection.

**Progress Report 1:** 12/8/2020

**Summary of Progress:** Per parent report, Kenneth matches 2 2D-3D identical items in 8 out of 10 opportunities as measured by caretaker/staff observation and data collection.

**Comment:** Not met.

**Progress Report 2:** 3/12/2021

**Summary of Progress:** Per parent report, Kenneth matches 4 2D-3D identical items (e.g., bowls, plates, cups, spoons) in 8 out of 10 opportunities as measured by caretaker/staff observation and data collection.

**Comment:** Not met.

**Progress Report 3:**

**Summary of Progress:**

**Comment:**

**Annual Review Date:**

Goal met ☐ Yes ☐ No

**Comments:**

# SACRAMENTO CITY UNIFIED ANNUAL GOALS AND OBJECTIVES

Student Name: Chang, KennethBirthdate: 5/4/2014IEP Date: 10/8/2020

<b>Area of Need:</b> Listener Behavior/Receptive Language	<b>Measurable Annual Goal #:</b> <u>20/21 #4</u>  <b>Goal:</b> By October 2021, Kenneth will follow 7 additional (total of 8) in chair instructions which are 1-step in 8 out of 10 opportunities as measured by staff observation and data collection.
<b>Baseline:</b> Kenneth follows 1 in chair instruction which is 1-step in 7 out of 10 opportunities as measured by staff observation and data collection.	<div style="margin-bottom: 10px;"> <input type="checkbox"/> Enables student to be involved/progress in general curriculum/state standard         </div> <div style="margin-bottom: 10px;"> <input checked="" type="checkbox"/> Addresses other educational needs resulting from the disability         </div> <div style="margin-bottom: 10px;"> <input type="checkbox"/> Linguistically appropriate         </div> <div style="margin-bottom: 10px;"> <input type="checkbox"/> Transition Goal:   <input type="checkbox"/> Education/Training   <input type="checkbox"/> Employment   <input type="checkbox"/> Independent Living         </div> <b>Person(s) Responsible:</b> Classroom Teacher/Staff/Caretakers

**Short-Term Objective:** By December 2020, Kenneth will follow 1 additional (total of 2) in chair instructions which are 1-step in 8 out of 10 opportunities as measured by staff observation and data collection.

**Short-Term Objective:** By March 2021, Kenneth will follow 3 additional (total of 4) in chair instructions which are 1-step in 8 out of 10 opportunities as measured by staff observation and data collection.

**Short-Term Objective:** By June 2021, Kenneth will follow 5 additional (total of 6) in chair instructions which are 1-step in 8 out of 10 opportunities as measured by staff observation and data collection.

**Progress Report 1:** 12/8/2020

**Summary of Progress:** Per parent report, Kenneth follows 3 additional (total of 4) in chair instructions which are 1-step in 8 out of 10 opportunities as measured by caretaker/staff observation and data collection.

**Comment:** Benchmark met.

**Progress Report 2:** 3/12/2021

**Summary of Progress:** Per parent report, Kenneth follows 3 additional (total of 4) in chair instructions which are 1-step in 8 out of 10 opportunities as measured by caretaker/staff observation and data collection.

**Comment:** Benchmark met.

**Progress Report 3:**

**Summary of Progress:**

**Comment:**

**Annual Review Date:**

Goal met ☐ Yes ☐ No

**Comments:**

**SACRAMENTO CITY UNIFIED  
ANNUAL GOALS AND OBJECTIVES**

Student Name: Chang, KennethBirthdate: 5/4/2014IEP Date: 10/8/2020

<b>Area of Need:</b> Imitation Skills	<b>Measurable Annual Goal #:</b> <u>20/21 #5</u>  <b>Goal:</b> By October 2021, Kenneth will imitate 8 additional (total of 11) in/out of chair 1-step actions in 8 out of 10 opportunities as measured by staff observation and data collection.
<b>Baseline:</b> Kenneth imitates 3 in/out of chair 1-step actions in 8 out of 10 opportunities as measured by staff observation and data collection.	<input type="checkbox"/> Enables student to be involved/progress in general curriculum/state standard <input checked="" type="checkbox"/> Addresses other educational needs resulting from the disability <input type="checkbox"/> Linguistically appropriate <input type="checkbox"/> Transition Goal: <input type="checkbox"/> Education/Training <input type="checkbox"/> Employment <input type="checkbox"/> Independent Living <b>Person(s) Responsible:</b> Classroom Teacher/Staff/Caretakers

**Short-Term Objective:** By December 2020, Kenneth will imitate 2 additional (total of 5) in/out of chair 1-step actions in 8 out of 10 opportunities as measured by staff observation and data collection.

**Short-Term Objective:** By March 2021, Kenneth will imitate 4 additional (total of 7) in/out of chair 1-step actions in 8 out of 10 opportunities as measured by staff observation and data collection.

**Short-Term Objective:** By June 2021, Kenneth will imitate 6 additional (total of 9) in/out of chair 1-step actions in 8 out of 10 opportunities as measured by staff observation and data collection.

**Progress Report 1:** 12/8/2020

**Summary of Progress:** Per parent report, Kenneth imitates 4 additional (total of 7) in/out of chair 1-step actions in 8 out of 10 opportunities as measured by caretaker/staff observation and data collection.

**Comment:** Benchmark met.

**Progress Report 2:** 3/12/2021

**Summary of Progress:** Per parent report, Kenneth imitates 4 additional (total of 7) in/out of chair 1-step actions in 8 out of 10 opportunities as measured by caretaker/staff observation and data collection.

**Comment:** Benchmark met.

**Progress Report 3:**

**Summary of Progress:**

**Comment:**

**Annual Review Date:**

Goal met ☐ Yes ☐ No

**Comments:**

**SACRAMENTO CITY UNIFIED  
ANNUAL GOALS AND OBJECTIVES**

Student Name: Chang, KennethBirthdate: 5/4/2014IEP Date: 10/8/2020

<b>Area of Need:</b> Listener Behavior/Receptive Communication	<b>Measurable Annual Goal #:</b> <u>20/21 #6</u>  <b>Goal:</b> By October 2021, Kenneth will receptively identify 8 additional (total of 13) 3D objects in 8 out of 10 opportunities as measured by staff observation and data collection.
<b>Baseline:</b> Kenneth receptively identifies 5 3D objects in 8 out of 10 opportunities as measured by staff observation and data collection.	<input type="checkbox"/> Enables student to be involved/progress in general curriculum/state standard <input checked="" type="checkbox"/> Addresses other educational needs resulting from the disability <input type="checkbox"/> Linguistically appropriate <input type="checkbox"/> Transition Goal: <input type="checkbox"/> Education/Training <input type="checkbox"/> Employment <input type="checkbox"/> Independent Living <b>Person(s) Responsible:</b> Classroom Teacher/Staff/Caretakers

**Short-Term Objective:** By December 2020, Kenneth will receptively identify 2 additional (total of 7) 3D objects in 8 out of 10 opportunities as measured by staff observation and data collection.

**Short-Term Objective:** By March 2021, Kenneth will receptively identify 4 additional (total of 9) 3D objects in 8 out of 10 opportunities as measured by staff observation and data collection.

**Short-Term Objective:** By June 2021, Kenneth will receptively identify 6 additional (total of 11) 3D objects in 8 out of 10 opportunities as measured by staff observation and data collection.

**Progress Report 1:** 12/8/2020

**Summary of Progress:** Per parent report, Kenneth receptively identifies 1 additional (total of 6) 3D objects in 8 out of 10 opportunities as measured by caretaker/staff observation and data collection.

**Comment:** Not met.

**Progress Report 2:** 3/12/2021

**Summary of Progress:** Per parent report, Kenneth receptively identifies 1 additional (total of 6) 3D objects in 8 out of 10 opportunities as measured by caretaker/staff observation and data collection.

**Comment:** Not met.

**Progress Report 3:**

**Summary of Progress:**

**Comment:**

**Annual Review Date:**

Goal met ☐ Yes ☐ No

**Comments:**

**SACRAMENTO CITY UNIFIED  
ANNUAL GOALS AND OBJECTIVES**

Student Name: Chang, KennethBirthdate: 5/4/2014IEP Date: 10/8/2020

<b>Area of Need:</b> Self-Help Skills	<b>Measurable Annual Goal #:</b> <u>20/21 #7</u>  <b>Goal:</b> By October 2021, Kenneth will complete 3 self-help skills (e.g., wash hands, wash face, brush teeth) with 80% independence in 4 out of 5 opportunities as measured by staff observation and data collection.
<b>Baseline:</b> Kenneth completes 1 self-help skills (e.g., wash hands=40%, wash face=15.8%) with 40% independence in 4 out of 5 opportunities as measured by staff observation and data collection.	<input type="checkbox"/> Enables student to be involved/progress in general curriculum/state standard <input checked="" type="checkbox"/> Addresses other educational needs resulting from the disability <input type="checkbox"/> Linguistically appropriate <input type="checkbox"/> Transition Goal: <input type="checkbox"/> Education/Training <input type="checkbox"/> Employment <input type="checkbox"/> Independent Living <b>Person(s) Responsible:</b> Classroom Teacher/Staff/Caretakers

**Short-Term Objective:** By December 2020, Kenneth will complete 3 self-help skills (e.g., wash hands, wash face, brush teeth) with 20% independence in 4 out of 5 opportunities as measured by staff observation and data collection.

**Short-Term Objective:** By March 2021, Kenneth will complete 3 self-help skills (e.g., wash hands, wash face, brush teeth) with 40% independence in 4 out of 5 opportunities as measured by staff observation and data collection.

**Short-Term Objective:** By June 2021, Kenneth will complete 3 self-help skills (e.g., wash hands, wash face, brush teeth) with 60% independence in 4 out of 5 opportunities as measured by staff observation and data collection.

**Progress Report 1:** 12/8/2020

**Summary of Progress:** Per parent report, Kenneth completes 3 self-help skills (e.g., wash hands=67%, wash face = 45%, brush teeth=62%) with 20% independence in 4 out of 5 opportunities as measured by caretaker/staff observation and data collection.

**Comment:** Benchmark met.

**Progress Report 2:** 3/12/2021

**Summary of Progress:** Per parent report, Kenneth completes 3 self-help skills (e.g., wash hands = 75%, wash face = 55%, brush teeth=62%) with 40% independence in 4 out of 5 opportunities as measured by caretaker/staff observation and data collection.

**Comment:** Benchmark met.

**Progress Report 3:**

**Summary of Progress:**

**Comment:**

**Annual Review Date:**

Goal met ☐ Yes ☐ No

**Comments:**

**SACRAMENTO CITY UNIFIED  
ANNUAL GOALS AND OBJECTIVES**

Student Name: Chang, KennethBirthdate: 5/4/2014IEP Date: 10/8/2020

<b>Area of Need:</b> Social Skills	<b>Measurable Annual Goal #:</b> <u>20/21 #8</u>  <b>Goal:</b> By October 2021, Kenneth will participate in turn taking play with a peer for 8 minutes in 4 out of 5 opportunities as measured by staff observation and data collection.
<b>Baseline:</b> Kenneth participates in parallel play with a peer for 3 minutes in 4 out of 5 opportunities as measured by staff observation and data collection.	<input type="checkbox"/> Enables student to be involved/progress in general curriculum/state standard <input checked="" type="checkbox"/> Addresses other educational needs resulting from the disability <input type="checkbox"/> Linguistically appropriate <input type="checkbox"/> Transition Goal: <input type="checkbox"/> Education/Training <input type="checkbox"/> Employment <input type="checkbox"/> Independent Living <b>Person(s) Responsible:</b> Classroom Teacher/Staff/Caretakers

**Short-Term Objective:** By December 2020, Kenneth will participate in turn taking play with a peer for 2 minutes in 4 out of 5 opportunities as measured by staff observation and data collection.

**Short-Term Objective:** By March 2021, Kenneth will participate in turn taking play with a peer for 4 minutes in 4 out of 5 opportunities as measured by staff observation and data collection.

**Short-Term Objective:** By June 2021, Kenneth will participate in turn taking play with a peer for 6 minutes in 4 out of 5 opportunities as measured by staff observation and data collection.

**Progress Report 1:** 12/8/2020

**Summary of Progress:** Per parent report, Kenneth participates in turn taking play with a peer for 2 minutes in 3 out of 5 opportunities as measured by caretaker/staff observation and data collection.

**Comment:** Not met.

**Progress Report 2:** 3/12/2021

**Summary of Progress:** Per parent report, Kenneth participates in turn taking play with a peer for 2 minutes in 4 out of 5 opportunities as measured by caretaker/staff observation and data collection.

**Comment:** Not met.

**Progress Report 3:**

**Summary of Progress:**

**Comment:**

**Annual Review Date:**

Goal met ☐ Yes ☐ No

**Comments:**



**SACRAMENTO CITY UNIFIED  
ANNUAL GOALS AND OBJECTIVES**

Student Name: Chang, KennethBirthdate: 5/4/2014IEP Date: 10/8/2020

<b>Area of Need:</b> Self-Help  <b>Baseline:</b> When taken on a 30-45 minute schedule, Kenneth urinates in the toilet an average of 0 times a day and remain dry 0 out of 5 days as measured by staff observation and data collection.	<b>Measurable Annual Goal #:</b> <u>20/21 #9</u>  <b>Goal:</b> By October 2021, when taken on a consistent schedule (e.g., 15 min., 20min., 30min.), Kenneth will urinate in the toilet an average of 3 times a day and remain dry 5 out of 5 days as measured by staff observation and data collection.  <input type="checkbox"/> Enables student to be involved/progress in general curriculum/state standard <input checked="" type="checkbox"/> Addresses other educational needs resulting from the disability  <input type="checkbox"/> Linguistically appropriate  <input type="checkbox"/> Transition Goal: <input type="checkbox"/> Education/Training <input type="checkbox"/> Employment <input type="checkbox"/> Independent Living <b>Person(s) Responsible:</b> Classroom Teacher/Staff/Caretakers
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**Short-Term Objective:** By December 2020, when taken on a consistent schedule (e.g., 15 min., 20min., 30min.), Kenneth will urinate in the toilet an average of 1 times a day and remain dry 2 out of 5 days as measured by staff observation and data collection.

**Short-Term Objective:** By March 2021, when taken on a consistent schedule (e.g., 15 min., 20min., 30min.), Kenneth will urinate in the toilet an average of 2 times a day and remain dry 3 out of 5 days as measured by staff observation and data collection.

**Short-Term Objective:** By June 2021, when taken on a consistent schedule (e.g., 15 min., 20min., 30min.), Kenneth will urinate in the toilet an average of 2 times a day and remain dry 4 out of 5 days as measured by staff observation and data collection.

**Progress Report 1:** 12/8/2020

**Summary of Progress:** Per parent report, when taken on a consistent schedule (e.g., 15 min., 20min., 30min.), Kenneth urinates in the toilet an average of 0 times a day and remain dry 0 out of 5 days as measured by caretaker/staff observation and data collection.

**Comment:** Not met.

**Progress Report 2:** 3/12/2021

**Summary of Progress:** Per parent report, when taken on a consistent schedule (e.g., 15 min., 20min., 30min.), Kenneth urinates in the toilet an average of 0 times a day and remains dry 0 out of 5 days as measured by caretaker/staff observation and data collection.

**Comment:** Not met.

**Progress Report 3:**

**Summary of Progress:**

**Comment:**

**Annual Review Date:**

Goal met ☐ Yes ☐ No

**Comments:**

**SACRAMENTO CITY UNIFIED  
ANNUAL GOALS AND OBJECTIVES**

Student Name: Chang, KennethBirthdate: 5/4/2014IEP Date: 10/8/2020

<b>Area of Need:</b> Listener Behavior/Receptive Communication	<b>Measurable Annual Goal #:</b> <u>20/21 #10</u>  <b>Goal:</b> By October 2021, when called by name from 12 feet Kenneth will respond to his name by turning in the direction of a Speaker/Communicative Partner in 8 out of 10 opportunities as measured by staff observation and data collection.
<b>Baseline:</b> When engaging in Listener/Speaker behavior, Kenneth may respond to vocal and gesture greetings from staff by directing his attention (e.g., eye contact, turn body) toward the communicative partner when in close proximity (0-3 ft.) to his communicative partner in 8 out of 10 opportunities as measured by staff observation and data collection.	<input type="checkbox"/> Enables student to be involved/progress in general curriculum/state standard <input checked="" type="checkbox"/> Addresses other educational needs resulting from the disability <input type="checkbox"/> Linguistically appropriate <input type="checkbox"/> Transition Goal: <input type="checkbox"/> Education/Training <input type="checkbox"/> Employment <input type="checkbox"/> Independent Living <b>Person(s) Responsible:</b> Classroom Teacher/Staff/Caretakers

**Short-Term Objective:** By December 2020, when called by name from 12 feet Kenneth will respond to his name by turning in the direction of a Speaker/Communicative Partner in 8 out of 10 opportunities as measured by staff observation and data collection.

**Short-Term Objective:** By March 2021, when called by name from 12 feet Kenneth will respond to his name by turning in the direction of a Speaker/Communicative Partner in 8 out of 10 opportunities as measured by staff observation and data collection.

**Short-Term Objective:** By June 2021, when called by name from 12 feet Kenneth will respond to his name by turning in the direction of a Speaker/Communicative Partner in 8 out of 10 opportunities as measured by staff observation and data collection.

**Progress Report 1:** 12/8/2020

**Summary of Progress:** Per parent report, when called by name from 4 feet Kenneth responds to his name by turning in the direction of a Speaker/Communicative Partner in 8 out of 10 opportunities as measured by caretaker/staff observation and data collection.

**Comment:** Not met.

**Progress Report 2:** 3/12/2021

**Summary of Progress:** Per parent report, when called by name from 6 feet, Kenneth responds to his name by turning in the direction of a Speaker/Communicative Partner in 8 out of 10 opportunities as measured by caretaker/staff observation and data collection.

**Comment:** Benchmark met.

**Progress Report 3:**

**Summary of Progress:**

**Comment:**

**Annual Review Date:**

Goal met ☐ Yes ☐ No

**Comments:**

**SACRAMENTO CITY UNIFIED  
ANNUAL GOALS AND OBJECTIVES**

Student Name: Chang, KennethBirthdate: 5/4/2014IEP Date: 10/8/2020

<b>Area of Need:</b> Academics	<b>Measurable Annual Goal #:</b> <u>20/21 #11</u>  <b>Goal:</b> By October 2021, Kenneth will receptively identify 12 upper case letters in 8 out of 10 opportunities as measured by staff observation and data collection.  <input checked="" type="checkbox"/> Enables student to be involved/progress in general curriculum/state standard Print Concepts 1.d. Recognize and name all upper- and lowercase letters of the alphabet.  <input type="checkbox"/> Addresses other educational needs resulting from the disability  <input type="checkbox"/> Linguistically appropriate  <input type="checkbox"/> Transition Goal: <input type="checkbox"/> Education/Training <input type="checkbox"/> Employment <input type="checkbox"/> Independent Living <b>Person(s) Responsible:</b> Classroom Teacher/Staff/Caretakers
<b>Baseline:</b> Per mom, Kenneth knows all upper-case letters and writes them under her direction.	

**Short-Term Objective:** By December 2020, Kenneth will receptively identify 3 upper case letters in 8 out of 10 opportunities as measured by staff observation and data collection.

**Short-Term Objective:** By March 2021, Kenneth will receptively identify 6 upper case letters in 8 out of 10 opportunities as measured by staff observation and data collection.

**Short-Term Objective:** By June 2021, Kenneth will receptively identify 9 upper case letters in 8 out of 10 opportunities as measured by staff observation and data collection.

**Progress Report 1:** 12/8/2020

**Summary of Progress:** Per parent report, Kenneth receptively identifies 3 upper case letters (e. g., A, B, C) in 8 out of 10 opportunities as measured by caretaker/staff observation and data collection.

**Comment:** Benchmark met.

**Progress Report 2:** 3/12/2021

**Summary of Progress:** Per parent report, Kenneth receptively identifies 6 upper case letters (e. g., A, B, C, D, E, F) in 8 out of 10 opportunities as measured by caretaker/staff observation and data collection.

**Comment:** Benchmark met.

**Progress Report 3:**

**Summary of Progress:**

**Comment:**

**Annual Review Date:**

Goal met ☐ Yes ☐ No

**Comments:**

**SACRAMENTO CITY UNIFIED  
ANNUAL GOALS AND OBJECTIVES**

Student Name: Chang, KennethBirthdate: 5/4/2014IEP Date: 10/8/2020

<b>Area of Need:</b> Expressive Language	<b>Measurable Annual Goal #:</b> <u>12</u>  <b>Goal:</b> By 9/2021, when given a verbal prompt and access to his communication system (e.g. PECS book, core board, etc.), Kenneth will combine 5 functional words (e.g. help, eat, drink, more, different, etc.) with his preferred icons (e.g. skittles, iPad, etc.) to create 2 word utterances in 4 out of 5 opportunities, as measured by SLP/A, caregiver, and/or classroom charting.
<b>Baseline:</b> Currently, he is using 3 functional words given partial physical prompting and a core board.	<input type="checkbox"/> Enables student to be involved/progress in general curriculum/state standard <input type="checkbox"/> Addresses other educational needs resulting from the disability <input type="checkbox"/> Linguistically appropriate <input type="checkbox"/> Transition Goal: <input type="checkbox"/> Education/Training <input type="checkbox"/> Employment <input type="checkbox"/> Independent Living <b>Person(s) Responsible:</b> SLP/A, Caregiver, Classroom Staff

**Short-Term Objective:** By 12/2020, when given a partial physical prompt and access to his communication system (e.g. PECS book, core board, etc.), Kenneth will combine 5 functional words (e.g. help, eat, drink, more, different, etc.) with his preferred icons (e.g. skittles, iPad, etc.) to create 2 word utterances in 1 out of 5 opportunities, as measured by SLP/A, caregiver, and/or classroom charting.

**Short-Term Objective:** By 3/2021, when given a model prompt and access to his communication system (e.g. PECS book, core board, etc.), Kenneth will combine 5 functional words (e.g. help, eat, drink, more, different, etc.) with his preferred icons (e.g. skittles, iPad, etc.) to create 2 word utterances in 2 out of 5 opportunities, as measured by SLP/A, caregiver, and/or classroom charting.

**Short-Term Objective:** By 6/2021, when given a gestural prompt and access to his communication system (e.g. PECS book, core board, etc.), Kenneth will combine 5 functional words (e.g. help, eat, drink, more, different, etc.) with his preferred icons (e.g. skittles, iPad, etc.) to create 2 word utterances in 3 out of 5 opportunities, as measured by SLP/A, caregiver, and/or classroom charting.

**Progress Report 1:** 12/1/2020

**Summary of Progress:** Newly introduced goal. Could not be assessed due to COVID school closures.

**Comment:**

**Progress Report 2:** 3/15/2021

**Summary of Progress:** Due to the COVID 19 school closures and a different learning environment, general progress on this goal is reported in a narrative format: Parent reports that Kenneth is still using single words with his PECS icons He continues to receive weekly packets containing an adaptation of this goal.

**Comment:**

**Progress Report 3:**

**Summary of Progress:**

**Comment:**

**Annual Review Date:**

Goal met ☐ Yes ☐ No

**Comments:**

**SACRAMENTO CITY UNIFIED  
ANNUAL GOALS AND OBJECTIVES**

Student Name: Chang, KennethBirthdate: 5/4/2014IEP Date: 10/8/2020

<b>Area of Need:</b> Behavior	<b>Measurable Annual Goal #: <u>13</u></b>  <b>Goal:</b> By September 2021, targeted behavior excesses will decrease by 50% or more from current rates/averages (Tantrum 1.2 times per day, Elopement 3.3 times per day, Non-Compliance 4.1 times per day) as measured by staff observation and data collection across a 10 day period.  <input type="checkbox"/> Enables student to be involved/progress in general curriculum/state standard <input checked="" type="checkbox"/> Addresses other educational needs resulting from the disability  <input type="checkbox"/> Linguistically appropriate  <input type="checkbox"/> Transition Goal: <input type="checkbox"/> Education/Training <input type="checkbox"/> Employment <input type="checkbox"/> Independent Living <b>Person(s) Responsible:</b> Caregiver/Classroom Teacher/Staff
<b>Baseline:</b> Tantrum occurs an average of 1.2 times per day (range of 0-4); with an average duration of 1min 58sec per day (range of 0-8min 22sec). Elopement occurs an average of 3.3 times per day (range of 0-10). Non-Compliance occurs an average of 4.1 times per day (range of 0-12). *Data reported above reflects current rates/durations when school was in attendance, prior to Covid-19 pandemic. Since March 2020, Kenneth has been attending Distance Learning (DL) from home.	

**Short-Term Objective:** By December 2020, targeted behavior excesses will decrease by 13% or more from current rates/averages (Tantrum 1.2 times per day, Elopement 3.3 times per day, Non-Compliance 4.1 times per day) as measured by staff observation and data collection across a 10 day period.

**Short-Term Objective:** By March 2021, targeted behavior excesses will decrease by 25% or more from current rates/averages (Tantrum 1.2 times per day, Elopement 3.3 times per day, Non-Compliance 4.1 times per day) as measured by staff observation and data collection across a 10 day period.

**Short-Term Objective:** By June 2021, targeted behavior excesses will decrease by 37% or more from current rates/averages (Tantrum 1.2 times per day, Elopement 3.3 times per day, Non-Compliance 4.1 times per day) as measured by staff observation and data collection across a 10 day period.

**Progress Report 1: 12/8/2020**

**Summary of Progress:** Targeted behavior excesses will decrease by 13% or more from current rates/averages (Tantrum 1.2 times per day, Elopement 3.3 times per day, Non-Compliance 4.1 times per day) as measured by staff observation and data collection across a 10 day period.

**Comment:** Progress for this goal cannot be reliably assessed during the COVID-19 School Closure due to significantly different setting/environment in which learning is taking place and to the lack of opportunity for data to be collected in a standardized manner.

**Progress Report 2: 3/12/2021**

**Summary of Progress:** Targeted behavior excesses will decrease by 25% or more from current rates/averages (Tantrum 1.2 times per day, Elopement 3.3 times per day, Non-Compliance 4.1 times per day) as measured by staff observation and data collection across a 10 day period.

**Comment:** Progress for this goal cannot be reliably assessed during the COVID-19 School Closure due to significantly different setting/environment in which learning is taking place and to the lack of opportunity for data to be collected in a standardized manner.

**Progress Report 3:****Summary of Progress:****Comment:****Annual Review Date:**Goal met ☐ Yes ☐ No**Comments:**

**SACRAMENTO CITY UNIFIED  
ANNUAL GOALS AND OBJECTIVES**

Student Name: Chang, KennethBirthdate: 5/4/2014IEP Date: 10/8/2020

<b>Area of Need:</b> Fine/visual motor coordination	<b>Measurable Annual Goal #: <u>14</u></b>  <b>Goal:</b> By September 2021, Kenneth will demonstrated increased Visual motor integration as evidenced by his ability to trace a curved 10 inch path within 1 inch wide 2D visual prompts lines (verbal prompts OK) 4 out of 5 times as measured by classroom work samples and observation data.
<b>Baseline:</b> Kenneth can trace a 3 inch path within 1 inch wide 2D visual prompts lines (verbal prompts OK) 4 out of 5 times as measured by classroom work samples and observation data.	<input type="checkbox"/> Enables student to be involved/progress in general curriculum/state standard <input checked="" type="checkbox"/> Addresses other educational needs resulting from the disability <input type="checkbox"/> Linguistically appropriate <input type="checkbox"/> Transition Goal: <input type="checkbox"/> Education/Training <input type="checkbox"/> Employment <input type="checkbox"/> Independent Living <b>Person(s) Responsible:</b> Classroom Teacher, Caregivers, Staff, OT

**Short-Term Objective:** By 12/2020, Kenneth will trace a curved 5 inch path within 1 inch wide 2D visual prompts lines (verbal prompts OK) 4 out of 5 times as measured by classroom work samples and observation data.

**Short-Term Objective:** By 03/2021, Kenneth will trace a curved 7 inch path within 1 inch wide 2D visual prompts lines (verbal prompts OK) 4 out of 5 times as measured by classroom work samples and observation data.

**Short-Term Objective:** By 06/2021, Kenneth will trace a curved 9 inch path within 1 inch wide 2D visual prompts lines (verbal prompts OK) 4 out of 5 times as measured by classroom work samples and observation data.

**Progress Report 1:** 12/15/2020

**Summary of Progress:** Progress for this goal cannot be reliably assessed during the COVID-19 School Closure due to the significantly different setting/environment in which learning is taking place and to the lack of opportunity for data to be collected in a standardized manner. During Distance Learning, Kenneth participates by following an adaptation of her goal and is being taught at home.

**Comment:** Objective in progress

**Progress Report 2:** 3/17/2021

**Summary of Progress:** Progress for this goal cannot be reliably assessed during the COVID-19 School Closure due to the significantly different setting/environment in which learning is taking place and to the lack of opportunity for data to be collected in a standardized manner. During Distance Learning, Kenneth participates by following an adaptation of her/his goal and is being taught at home.

**Comment:** Objective in Progress

**Progress Report 3:**

**Summary of Progress:**

**Comment:**

**Annual Review Date:**

Goal met ☐ Yes ☐ No

**Comments:**

**SACRAMENTO CITY UNIFIED  
ANNUAL GOALS AND OBJECTIVES**

Student Name: Chang, KennethBirthdate: 5/4/2014IEP Date: 10/8/2020

<b>Area of Need:</b> Fine/visual motor Bilateral coordination	<b>Measurable Annual Goal #:</b> <u>14</u>  <b>Goal:</b> By September 2021, Kenneth will demonstrated increased bilateral, visual, and fine motor coordination skills as evidenced by his ability to cut out a square within 1/2 inch lines independently 3/4 times as measured by work samples.
<b>Baseline:</b> Kenneth can cut a 8 in line within 1/2 inch lines with min assist 3/4 times as measured by work samples	<input type="checkbox"/> Enables student to be involved/progress in general curriculum/state standard <input checked="" type="checkbox"/> Addresses other educational needs resulting from the disability <input type="checkbox"/> Linguistically appropriate <input type="checkbox"/> Transition Goal: <input type="checkbox"/> Education/Training <input type="checkbox"/> Employment <input type="checkbox"/> Independent Living <b>Person(s) Responsible:</b> Classroom Teacher, Caregivers, Staff, OT

**Short-Term Objective:** By 12/2020, Kenneth will cut out a curved line within 1/2 inch lines with min assist 3/4 times as measured by work samples.

**Short-Term Objective:** By 03/2021, Kenneth will cut out a angled line within 1/2 inch lines with min assist 3/4 times as measured by work samples.

**Short-Term Objective:** By 06/2021, Kenneth will cut out a square within 1/2 inch lines with min assist 3/4 times as measured by work samples.

**Progress Report 1:** 12/15/2020

**Summary of Progress:** Progress for this goal cannot be reliably assessed during the COVID-19 School Closure due to the significantly different setting/environment in which learning is taking place and to the lack of opportunity for data to be collected in a standardized manner. During Distance Learning, Kenneth participates by following an adaptation of her goal and is being taught at home.

**Comment:** Objective in progress

**Progress Report 2:** 3/17/2021

**Summary of Progress:** Progress for this goal cannot be reliably assessed during the COVID-19 School Closure due to the significantly different setting/environment in which learning is taking place and to the lack of opportunity for data to be collected in a standardized manner. During Distance Learning, Kenneth participates by following an adaptation of her/his goal and is being taught at home.

**Comment:** Progress

**Progress Report 3:**

**Summary of Progress:**

**Comment:**

**Annual Review Date:**

**Goal met** ☐ Yes ☐ No

**Comments:**