

# C.K. McClatchy Teacher Report

Instructor: Abigail Arreola	Subject: US History
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**An Individual Education Plan meeting will be held for the following student:**

Student Name: Lily Thao	IEP Date: 11/4/20	Time: 10:00 a.m.
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**Check One:**

	I would like to attend the meeting for this student.
	I could attend the meeting if a substitute could be arranged.
X	This "Teacher Report" will suffice for the student's evaluation.

## PRESENT LEVELS

Current Academic Grade	Letter Grade: B	Percent: 84%
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**Current Citizenship (O, S, N, U):**

Concerns	Poor	Fair	Good	Very Good	Excellent
Response to Direction			X		
Comes to class prepared and ready to learn			X		
Actively listens			X		
Follows class and school rules			X		
Works well with other students			X		
Completion of classwork			X		
Completion of homework			X		
Performance on quizzes and tests			X		

<b>1. Describe student's academic strengths:</b>	I believe that Lily's time management skills are good as she has kept on top of her assignments.
<b>2. Describe student's academic needs:</b>	I see an area of growth for Lily to be able to summarize and give responses that are independently her own thinking rather than using word for word what is given in text or reading.
<b>3. Describe any supports this student needs to attain their IEP goals and participation in the general curriculum:</b>	Extra time if needed, graphic organizers, one-on-one support
<b>4. Additional comments:</b>	

## **PROGRESS ON GOALS**

<b>Goal #1: Math - Lily will be able to interpret parts of an expression such as terms, variables, and coefficients with 80% accuracy in 2 of 3 trials.</b>
<b>Do you believe the student met this goal (Yes or No)?</b>
<b>Comments if applicable to content area:</b>

<b>Goal #2: Reading Comprehension - When given text at her current reading level, Lily will demonstrate comprehension skills by making predictions, comparing and contrasting, and distinguishing between cause/effect and fact/opinion, with 80% accuracy in 2 of 3 trials as measured by observation and charting.</b>
<b>Do you believe the student met this goal (Yes or No)?</b>
<b>Comments if applicable to content area:</b>

<b>Goal #3:</b>
<b>Do you believe the student met this goal (Yes or No)?</b>
<b>Comments if applicable to content area:</b>

<b>Goal #4:</b>
<b>Do you believe the student met this goal (Yes or No)?</b>

<b>Comments if applicable to content area:</b>
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<b>Goal #5:</b>
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<b>Do you believe the student met this goal (Yes or No)?</b>
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<b>Comments if applicable to content area:</b>
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