

C.K. McClatchy

Teacher Report

Instructor: Barker/Davis

Subject: English 11

Lily Thao will be having an Individual Education Plan meeting on 11/4/20 at time 10:00 AM.

Check One

I would like to attend the meeting for this student ☐

I could attend the meeting if a substitute could be arranged..... ☐

This "Teacher Report" will suffice for the student's evaluation..... ☒

PRESENT LEVELS

Current Grade: B Citizenship: S

Concerns:	Poor	Fair	Good	Very Good	Excellent
Response to Direction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Comes to class prepared and ready to learn	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Actively listens	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Follows class and school rules	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Works well with other students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Completion of classwork	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Completion of homework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Performance on quizzes and tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

1. Describe student's academic strengths: She is taking the opportunity to do her work in Zoom meetings and gets her work in.
2. Describe student's academic needs: unknown
3. Describe any supports this student needs to attain their IEP goals and participation in the general curriculum: n/a
4. Additional comments:

PROGRESS ON GOALS

Goal #1: Math - Lily will be able to interpret parts of an expression such as terms, variables, and coefficients with 80% accuracy in 2 of 3 trials.

Do you believe the student met this goal? ☐ YES ☐ NO

Comments:

☐ **Not applicable to my content area**

Goal #2: Reading Comprehension - When given text at her current reading level, Lily will demonstrate comprehension skills by making predictions, comparing and contrasting, and distinguishing between cause/effect and fact/opinion, with 80% accuracy in 2 of 3 trials as measured by observation and charting.

Do you believe the student met this goal? ☐ **YES** ☐ **NO**

Comments: Not enough information right now to make a determination.

☐ **Not applicable to my content area**

Goal #3:

Do you believe the student met this goal? ☐ **YES** ☐ **NO**

Comments:

☐ **Not applicable to my content area**

Goal #4:

Do you believe the student met this goal? ☐ **YES** ☐ **NO**

Comments:

☐ **Not applicable to my content area**

Goal #5:

Do you believe the student met this goal? ☐ **YES** ☐ **NO**

Comments:

☐ **Not applicable to my content area**