

C.K. McClatchy Teacher Report

| | |
|---------------------|-------------------|
| Instructor: Dankman | Subject: Math III |
|---------------------|-------------------|

An Individual Education Plan meeting will be held for the following student:

| | | |
|-------------------------|-------------------|------------------|
| Student Name: Lily Thao | IEP Date: 11/4/20 | Time: 10:00 a.m. |
|-------------------------|-------------------|------------------|

Check One:

| | |
|-------------------------------------|--|
| <input checked="" type="checkbox"/> | I would like to attend the meeting for this student. |
| <input type="checkbox"/> | I could attend the meeting if a substitute could be arranged. |
| <input type="checkbox"/> | This "Teacher Report" will suffice for the student's evaluation. |

PRESENT LEVELS

| | | |
|------------------------|-----------------|-------------|
| Current Academic Grade | Letter Grade: C | Percent: 78 |
|------------------------|-----------------|-------------|

| |
|-----------------------------------|
| Current Citizenship (O, S, N, U): |
|-----------------------------------|

| Concerns | Poor | Fair | Good | Very Good | Excellent |
|--|------|------|------|-----------|-----------|
| Response to Direction | | X | | | |
| Comes to class prepared and ready to learn | X | | | | |
| Actively listens | | X | | | |
| Follows class and school rules | | | | | X |
| Works well with other students | | | | | |
| Completion of classwork | | X | | | |
| Completion of homework | | X | | | |
| Performance on quizzes and tests | | | | | |

| | |
|---|--|
| 1. Describe student's academic strengths: | Lily completes her assignments! |
| 2. Describe student's academic needs: | Lily is not attending Zoom, and I am concerned that she is looking up answers to her practice assignments instead of learning how to complete them herself. |
| 3. Describe any supports this student needs to attain their IEP goals and participation in the general curriculum: | |
| 4. Additional comments: | |

PROGRESS ON GOALS

| |
|---|
| Goal #1: Math - Lily will be able to interpret parts of an expression such as terms, variables, and coefficients with 80% accuracy in 2 of 3 trials. |
| Do you believe the student met this goal (Yes or No)? No. This is not a central standard for our current unit. Additionally, I'd like to note that it is very difficult for me to get authentic information about Lily's understanding without her attendance. |
| Comments if applicable to content area: |

| |
|--|
| Goal #2: Reading Comprehension - When given text at her current reading level, Lily will demonstrate comprehension skills by making predictions, comparing and contrasting, and distinguishing between cause/effect and fact/opinion, with 80% accuracy in 2 of 3 trials as measured by observation and charting. |
| Do you believe the student met this goal (Yes or No)? |
| Comments if applicable to content area: |

| |
|--|
| Goal #3: |
| Do you believe the student met this goal (Yes or No)? |
| Comments if applicable to content area: |

| |
|--|
| Goal #4: |
| Do you believe the student met this goal (Yes or No)? |

| |
|--|
| Comments if applicable to content area: |
|--|

| |
|-----------------|
| Goal #5: |
|-----------------|

| |
|--|
| Do you believe the student met this goal (Yes or No)? |
|--|

| |
|--|
| Comments if applicable to content area: |
|--|