

# **MAT 2377**

## **Probability and Statistics for Engineers**

### **Chapter 1**

#### **Introduction to Probability Theory**

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Based on course notes by Rafał Kulik and Patrick Boily

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## Sample Spaces and Events

We will deal with **random experiments** (e.g. measurements of speed/weight, number and duration of phone calls, etc.). A random experiment is an action that its outcome is random and cannot be predicted precisely.

For any “experiment,” the **sample space** is defined as the set of all possible **outcomes**. This is often denoted by the symbol  $\mathcal{S}$  (or  $\Omega$ ).

A sample space can be **discrete** or **continuous**.

An **event** is a collection of outcomes from the sample space  $\mathcal{S}$ . Events will be denoted by  $A$ ,  $B$ ,  $E_1$ ,  $E_2$ , etc.

We say **event  $A$  happens** if outcome of the random experiment is in  $A$ .

## Examples:

- Toss a coin. The (discrete) sample space is  $\mathcal{S} = \{\text{Head}, \text{Tail}\}$ .



- Tossing two coins:  $\mathcal{S} = \{(H, H), (H, T), (T, H), (T, T)\}$



- Roll a die: The (discrete) sample space is  $\mathcal{S} = \{1, 2, 3, 4, 5, 6\}$ . Various events:
  - Roll an even number: represent this as  $\{2, 4, 6\}$ .
  - Roll a prime number:  $\{2, 3, 5\}$ .



- Suppose we measure the weight (in grams) of a chemical sample. The (continuous) sample space can be represented by  $(0, \infty)$ , the positive half line. Events:
  - sample is less than 1.5 grams:  $(0, 1.5)$ ;
  - sample exceeds 5 grams:  $(5, \infty)$ ;

## Operations on events

For any events  $A$  and  $B$  in sample space:

- The **Union** of  $A \cup B$  are all outcomes from  $\mathcal{S}$  in either  $A$  or  $B$ ;
- The **intersection** of  $A \cap B$  are all outcomes in both of  $A$  and  $B$ ;
- The **Complement**  $A^c$  of  $A$  (sometimes denoted  $\overline{A}$ ,  $A'$ , or  $-A$ ) is the set of all outcomes in  $\mathcal{S}$  that are **not** in  $A$ ;
- If  $A$  and  $B$  have no outcomes in common, they are **mutually exclusive**; which is denoted by  $A \cap B = \emptyset$  (the empty set). In particular,  $A$  and  $A^c$  are mutually exclusive.

- Graphical representation of events – Venn diagrams  $\Rightarrow$  blackboard.













## Examples:

- Roll a die. Let  $A = \{2, 3, 5\}$  (a prime number) and  $B = \{3, 6\}$  (multiples of 3). Then  $A \cup B = \{2, 3, 5, 6\}$ ,  $A \cap B = \{3\}$  and  $A^c = \{1, 4, 6\}$ .
- 100 plastic samples are analyzed for scratch and shock resistance.

		shock resistance	
		high	low
scratch resistance	high	40	4
	low	1	55

If  $A$  is the event that a sample has high shock resistance and  $B$  is the event that a sample has high scratch residence, then  $A \cap B$  consists of 40 samples.

## Counting Techniques: addition rule

Event A has "M" outcomes and event B has "N" outcomes. If A and B have no overlap (mutually exclusive), then  $A \cup B$  has  $M+N$  outcomes.

Consider Events  $A_1, \dots, A_k$  which  $A_i$  has " $M_i$ " outcomes. If  $A_1, \dots, A_k$  have no overlap (mutually exclusive), then  $A_1 \cup A_2 \dots \cup A_k$  has  $M_1 + M_2 + \dots + M_k$  outcomes.

Consider a JOB that can be done in two independent ways; the first way **OR** the second way must be selected. The first way do the job in  $M$  ways and the second machine do the job in  $N$  ways. Then, the job can be done in  $M + N$  ways.



**EXAMPLE:** Going to a trip with a plane OR a rental car OR a boat?



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$$6 + 4 + 3 = 13$$

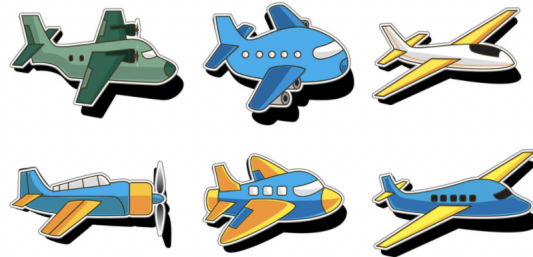
## Counting Techniques: multiplication rule

Consider a JOB that can be done in two stages. The first stage can be done in  $M$  ways and the second stage in  $N$  ways. Then, the job can be done in  $M * N$  ways.

Consider a JOB that can be done in  $k$  stages. The first stage can be done in  $M_1$ , . . . , the  $k$ -th stage in  $M_k$  ways. Then, the job can be done in  $M_1 * M_2 * \dots * M_k$  ways.

**EXAMPLE:** Going to a trip with a plane in the first part, and with a rental car in next step, then with a boat and arrive.

[Stage 1]



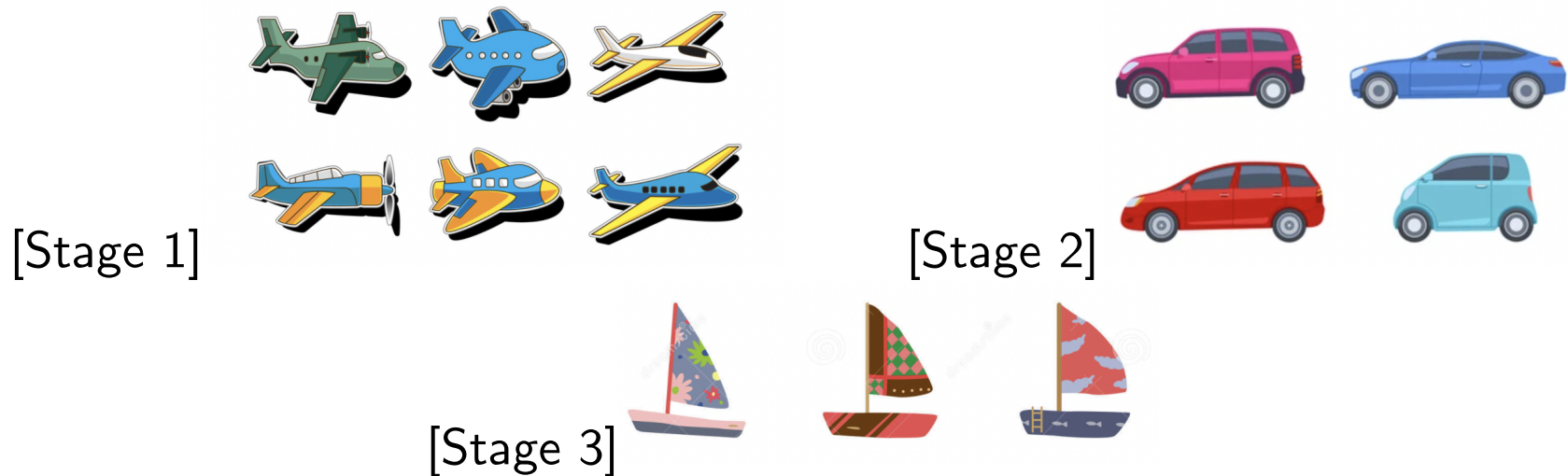
[Stage 2]



[Stage 3]



**EXAMPLE:** Going to a trip with a plane in the first part, and with a rental car in next step, then with a boat and arrive.



$$6 \times 4 \times 3 = 72$$

**Questions:** How many 4-digits PIN codes can be selected using numbers 0, 1, 2, ..., 10?

**Questions:** How many 4-digits PIN codes can be selected using numbers 0, 1, 2, ..., 10, such that each digit is used exactly once?



**Questions:** How many 10-digits PIN codes can be selected using numbers 0, 1, 2, ..., 9, such that each digit is used exactly once?

## Examples:

- How many ways are there to first roll a die and then draw a card from a (shuffled) 52–card pack?
  - There are 6 ways the first step can turn out, and for each of these (the stages are independent in fact) there are 52 ways to draw the card. Thus there are  $6 \times 52 = 312$  ways this can turn out.
- How many ways are there to draw two tickets numbered 1 to 100 from a bag, the first with the right hand and the second with the left hand?
  - There are 100 ways to pick the first number; for *each of these* there are 99 ways to pick the second number. Thus  $100 \times 99 = 9900$  ways.

## Ordered Samples

Suppose we have a bag of  $n$  billiard balls numbered  $1, 2, \dots, n$ . We draw a sample of size  $r$  by picking balls from the bag:

- **with replacement**, or
- **without replacement**.

With how many different collection of  $r$  balls can we end up in each of those cases (each is an  $r$ -stage procedure)?

**Key Notion:** all the object (balls) can be differentiated (using numbers, colours, etc.)

## Sampling With Replacement (order important)

If we replace each ball into the bag after it is picked, then every draw is the same (there are  $n$  ways it can turn out).

According to our earlier result, there are

$$\underbrace{n n \cdots n}_{r \text{ stages}} = n^r$$

ways to select an ordered sample of size  $r$  with replacement from a set with  $n$  objects  $\{1, 2, \dots, n\}$ .



## Sampling Without Replacement (order important)

If we **do not** replace each ball into the bag after it is drawn, then the choices for the second draw depend on the result of the first draw, and there are only  $(n - 1)$  possible outcomes.

Whatever the first two draws were, there are  $(n - 2)$  ways to draw the third ball, and so on.

Thus there are

$$\underbrace{n(n - 1) \cdots (n - r + 1)}_{r \text{ stages}} = {}_n P_r \quad (\text{common calculator symbol})$$

ways to select an ordered sample of size  $r \leq n$  **without replacement** from a set of  $n$  objects  $\{1, 2, \dots, n\}$ .

## Factorial Notation

For a positive integer  $m$ , write  $n! = n(n-1)(n-2)\cdots 1$ . We have

- when  $r = n$ ,  ${}_nP_r = n!$ , and the ordered selection is called a **permutation**;
- when  $r < n$ , we can write

$${}_nP_r = \frac{n(n-1)\cdots(n-r+1)(n-r)\cdots 1}{(n-r)\cdots 1} = \frac{n!}{(n-r)!} = n\cdots(n-r).$$

*By convention*, we take  $0! = 1$ , so that  ${}_nP_r = \frac{n!}{(n-r)!}$  for all  $r \leq n$ .

## Examples:

1. How many different ways can 6 balls be drawn *in order* without replacement from a bag of balls numbered 1 to 49?

**Answer:**  ${}_{49}P_6 = 49 \times 48 \times 47 \times 46 \times 45 \times 44 = 10,068,347,520$ . This is the number of ways the actual drawing of the balls can occur for Lotto 6/49 in real-time (balls drawn one by one).

2. How many 6-digits PIN codes can you create from the set of digits  $\{0, 1, \dots, 9\}$ ?

- If digits may be repeated:  $10 \times 10 \times 10 \times 10 \times 10 \times 10 = 10^6 = 1,000,000$ ;
- If digits may not be repeated:  ${}_{10}P_6 = 10 \times 9 \times 8 \times 7 \times 6 \times 5 = 151,200$ .



## Unordered Samples

Suppose now that we cannot distinguish between different ordered samples; when we look up the Lotto 6/49 results in the newspaper, for instance, we have no way of knowing the order in which the balls were drawn.

$1 - 2 - 3 - 4 - 5 - 6$  could mean that the first drawn ball was ball # 1, the second drawn ball was ball # 2, etc., but it could also mean that the first drawn ball was ball # 4, the second one was ball # 3, etc., or any other combinations of the first 6 balls.

Denote the (as yet unknown) number of unordered samples of size  $r$  from a set of size  $n$  by  ${}_nC_r$ .

We can derive the expression for  ${}_nC_r$  by noting that the following two processes are equivalent:

- Take an ordered sample of size  $r$  (there are  ${}_nP_r$  ways to do this);
- Take an unordered sample of size  $r$  (there are  ${}_nC_r$  ways to do this) **and then** rearrange (permute) the objects in the sample (there are  $r!$  ways to do this).

Thus

$${}_nP_r = {}nC_r \times r! \quad \Rightarrow \quad {}nC_r = \frac{{}_nP_r}{r!} = \frac{n!}{(n-r)! r!} = \binom{n}{r}.$$

This last notation is called a **binomial coefficient** (read as “ $n$ -choose- $r$ ”) and is commonly used in textbooks.

**Example:**

How many committees of size 4 may be chosen from 9 people?

**Example:**

Suppose there are 5 students (A,B,C,D,E) and only 3 seats available in a small class. How many arrangements of students in the 3 seats can be made?

**Example:**

In how many ways can the “Lotto 6/49 draw” be reported in the newspaper (where they are always reported in increasing order)?

**Answer:** this number is the same as the number of *unordered samples* of size 6 (different reorderings of same 6 numbers are indistinguishable), so

$$\begin{aligned} {}_{49}C_6 &= \binom{49}{6} = \frac{49 \times 48 \times 47 \times 46 \times 45 \times 44}{6 \times 5 \times 4 \times 3 \times 2 \times 1} = \frac{10,068,347,520}{720} \\ &= 13,983,816. \end{aligned}$$

**Binomial Coefficient Identities**  $\Rightarrow$  blackboard

## The Partitions Formula

The number of distinct permutations of  $n$  things of which  $n_1$  are of one kind,  $n_2$  of a second kind,  $\dots$ ,  $n_k$  of a  $k$ th kind is

$$\frac{n!}{n_1!n_2!\cdots n_k!}.$$

$$\binom{n}{n_1, n_2, \dots, n_k} = \frac{n!}{n_1! n_2! \dots n_k!}$$

**Example:** In how many ways can 7 graduate students be assigned to 1 triple and 2 double hotel rooms during a conference?

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$$\binom{7}{3,2,2} = \frac{7!}{3!2!2!} = 210$$



## Solutions

If  $n$  and  $r$  are positive integers, how many integer solutions to the equations  $x_1 + x_2 + \cdots + x_r = n$ , such that  $x_i \geq 0$ , exist?

Response: 
$$\binom{n+r-1}{n} = \binom{n+r-1}{r-1} = \frac{(n+r-1)!}{(n)!(r-1)!}$$

**Example:** If  $n$  and  $r$  are positive integers, how many integer solutions to the equations  $x_1 + x_2 + \cdots + x_r = n$ , such that  $x_i \geq 1$ , for  $i = 1, \dots, r$ , exist?

**Example:** If  $n$  and  $r$  are positive integers, how many integer solutions to the equations  $x_1 + x_2 + \cdots + x_r = n$ , such that  $x_i \geq 1$ , for  $i = 1, \dots, r$ , exist?

We can rewrite the equation as  $(x_1 - 1) + (x_2 - 1) + \cdots + (x_r - 1) = n - r$  which is equivalent to  $y_1 + y_2 + \cdots + y_r = n - r$  such that  $y_i \geq 0$ , for  $i = 1, \dots, r$ . So, the solution is

$$\binom{n - r + (r - 1)}{r - 1} = \binom{n - 1}{r - 1} = \frac{(n - 1)!}{(n - r)!(r - 1)!}$$

## Probability of an Event

For situations where we have a random experiment which has exactly  $N$  possible **mutually exclusive, equally likely** outcomes, we can assign a probability to an event  $A$  by counting the number of outcomes that correspond to  $A$ . Let  $\#A$  be the number of outcomes in  $A$ , then

$$P(A) = \frac{\#A}{\#S}.$$

The probability of each individual outcome is thus  $1/N$ .

## Examples:

1. Toss a fair coin. The sample space is  $\mathcal{S} = \{\text{Head}, \text{Tail}\}$ , i.e.  $N = 2$ . The probability of observing a Head is  $\frac{1}{2}$ .
2. Throw a fair six sided die. There are  $N = 6$  possible outcomes. The sample space is

$$\mathcal{S} = \{1, 2, 3, 4, 5, 6\}.$$

If  $A$  corresponds to observing a multiple of 3, then  $A = \{3, 6\}$  and  $a = 2$ , so that

$$\text{Prob}(\text{number is a multiple of 3}) = P(A) = \frac{2}{6} = \frac{1}{3}.$$

3. The probabilities of seeing an even/odd number are:

- $\text{Prob}\{\text{even no.}\} = P(\{2, 4, 6\}) = \frac{3}{6} = \frac{1}{2}.$
- $\text{Prob}\{\text{prime no.}\} = P(\{2, 3, 5\}) = 1 - P(\{1, 4, 6\}) = \frac{1}{2}.$

4. In a group of 1000 people it is known that 545 have high blood pressure. 1 person is selected randomly. What is the probability that this person has high blood pressure?

**Solution:** the **relative frequency** of people with high blood pressure is 0.545. In the classical definition, this is the probability we are seeking.

## Axioms of Probability

1. For any event  $A$ ,  $1 \geq P(A) \geq 0$ .
2. For the complete sample space  $\mathcal{S}$ ,  $P(\mathcal{S}) = 1$ .
3. For the empty event  $\emptyset$ ,  $P(\emptyset) = 0$ .
4. For two **mutually exclusive** events  $A$  and  $B$ , the probability that  $A$  or  $B$  occurs is  $P(A \cup B) = P(A) + P(B)$ .

Since  $\mathcal{S} = A \cup A^c$ , and since  $A$  and  $A^c$  are mutually exclusive, then

$$1 \stackrel{\text{A2}}{=} P(\mathcal{S}) = P(A \cup A^c) \stackrel{\text{A4}}{=} P(A) + P(A^c) \Rightarrow P(A^c) = 1 - P(A).$$

**Examples:**

1. Throw a single six sided die and record the number that is shown. Let  $A$  and  $B$  be the events that the number is a multiple of or smaller than 3, respectively. Then  $A = \{3, 6\}$ ,  $B = \{1, 2\}$  and  $A$  and  $B$  are mutually exclusive since  $A \cap B = \emptyset$ . Then

$$P(A \text{ or } B \text{ occurs}) = P(A \cup B) = P(A) + P(B) = \frac{2}{6} + \frac{2}{6} = \frac{2}{3}.$$

2. An urn contains 4 white balls, 3 red balls and 1 black ball. Draw one ball, and note the events  $W = \{\text{the ball is white}\}$ ,  $R = \{\text{the ball is red}\}$  and  $B = \{\text{the ball is black}\}$ . Then

$$P(W) = 1/2, \quad P(R) = 3/8, \quad P(B) = 1/8, \quad P(W \text{ or } R) = 7/8.$$



## General Addition Rule

$$P(A \cup B) = P(A) + P(B) - P(A \cap B)$$

**Example:** An electronic gadget consists of two components  $A$  and  $B$ . We know from experience that  $P(A \text{ fails}) = 0.2$ ,  $P(B \text{ fails}) = 0.3$  and  $P(\text{both } A \text{ and } B \text{ fail}) = 0.15$ . Find  $P(\text{at least one of } A \text{ and } B \text{ fails})$  and  $P(\text{neither } A \text{ nor } B \text{ fails})$ .

**Answer:** Write  $A$  for “ $A$  fails” and similarly for  $B$ . Then we want

$$P(\text{at least one fails}) = P(A \cup B) = P(A) + P(B) - P(A \cap B) = 0.35;$$

$$P(\text{neither fail}) = 1 - P(\text{at least one fails}) = 0.65.$$

**Market Basket Example**  $\Rightarrow$  blackboard



$$P(A - B) = P(A \cap B^c) = P(A) - P(A \cap B)$$

When  $A$  and  $B$  are mutually exclusive,  $P(A \cap B) = P(\emptyset) = 0$  and

$$P(A \cup B) = P(A) + P(B) - P(A \cap B) = P(A) + P(B).$$

If there are more than two events, the rule expands as follows:

$$\begin{aligned} P(A \cup B \cup C) = & P(A) + P(B) + P(C) \\ & - P(A \cap B) - P(A \cap C) - P(B \cap C) \\ & + P(A \cap B \cap C). \end{aligned}$$

## Independent Events

Any two events  $A$  and  $B$  satisfying

$$P(A \cap B) = P(A) \times P(B)$$

are said to be **independent**; this is a purely mathematical definition, but it agrees with the intuitive notion of independence in simple examples.

When events are not independent, we say that they are **dependent**.

# Mutually Exclusive vs Independent Events

## Examples:

- Flip a fair coin twice: the 4 possible outcomes are all equally likely:**  $\mathcal{S} = \{HH, HT, TH, TT\}$ . **Let  $A = \{HH\} \cup \{HT\}$  denote “head on first flip”,  $B = \{HH\} \cup \{TH\}$  “head on second flip”. Note that  $A \cup B \neq \mathcal{S}$  and  $A \cap B = \{HH\}$ .**

By the General Addition Rule,

$$\begin{aligned} P(A) &= P(\{HH\}) + P(\{HT\}) - P(\{HH\} \cap \{HT\}) \\ &= \frac{1}{4} + \frac{1}{4} - P(\emptyset) = \frac{1}{2} - 0 = \frac{1}{2}. \end{aligned}$$

Similarly,  $P(B) = P(\{HH\}) + P(\{TH\}) = \frac{1}{2}$ , and so  $P(A)P(B) = \frac{1}{4}$ . But  $P(A \cap B) = P(\{HH\})$  is also  $\frac{1}{4}$ , so  $A$  and  $B$  are independent.

2. **A card is drawn from a regular well-shuffled North American card deck. Let  $A$  be the event that it is an ace and  $D$  be the event that it is a diamond.**

These two events are independent: there are 4 aces ( $P(A) = \frac{4}{52} = \frac{1}{13}$ ) and 13 diamonds ( $P(D) = \frac{13}{52} = \frac{1}{4}$ ) in such a deck, so that

$$P(A)P(D) = \frac{1}{13} \times \frac{1}{4} = \frac{1}{52},$$

and exactly 1 ace of diamonds in the deck, so that  $P(A \cap D)$  is also  $\frac{1}{52}$ . So,

$$P(A \cap D) = P(A)P(D).$$





3. **A six-sided die numbered 1–6 is loaded in such a way that the prob of getting each value is proportional to that value. Find  $P(3)$ .**

**Solution:** Let  $\mathcal{S} = \{1, 2, 3, 4, 5, 6\}$  be the result of a single toss; for some proportional constant  $v$ , we have  $P(k) = kv$ , for  $k \in \mathcal{S}$ . By Axiom **A2**,  $P(\mathcal{S}) = P(1) + \cdots + P(6) = 1$ , so that

$$1 = \sum_{k=1}^6 P(k) = \sum_{k=1}^6 kv = v \left( \sum_{k=1}^6 k \right) = v \frac{(6+1)(6)}{2} = 21v.$$

Hence  $v = 1/21$  and  $P(3) = 3v = 3/21 = 1/7$ .

**Sigma Notation**  $\Rightarrow \sum_{k=1}^N k = \frac{N(N+1)}{2}$

4. **Now the die is rolled twice, the second toss independent of the first. Find probability of observing 3 in both,  $P(3_1, 3_2)$ .**

**Solution:** the experiment is such that  $P(3_1) = 1/6$  and  $P(3_2) = 1/6$ , as seen in the previous example. Since the die tosses are independent, then

$$P(3_1 \cap 3_2) = P(3_1)P(3_2) = 1/36.$$

**Independent Tosses**  $\Rightarrow$  blackboard

5. **Which plane is more likely to crash: a 2-engine one or a 3-engine one?**

**Solution:** this question is easier to answer if we assume that **engines fail independently** (convenient: yes; realistic: ???).

Let  $p$  be the probability that an engine fails.

How can a plane crash? (another set of assumptions)

- A 2-engine plane will crash if both engines fail – the probability is  $p^2$ .

$$P(\text{2-engines plane crash}) = p^2.$$

- A 3-engine plane will crash if any pair of engines fail, or if all 3 fail.
  - **Pair:** the probability that exactly 1 pair of engines will fail independently (i.e. two engines fail and one does not) is

$$p \times p \times (1 - p).$$

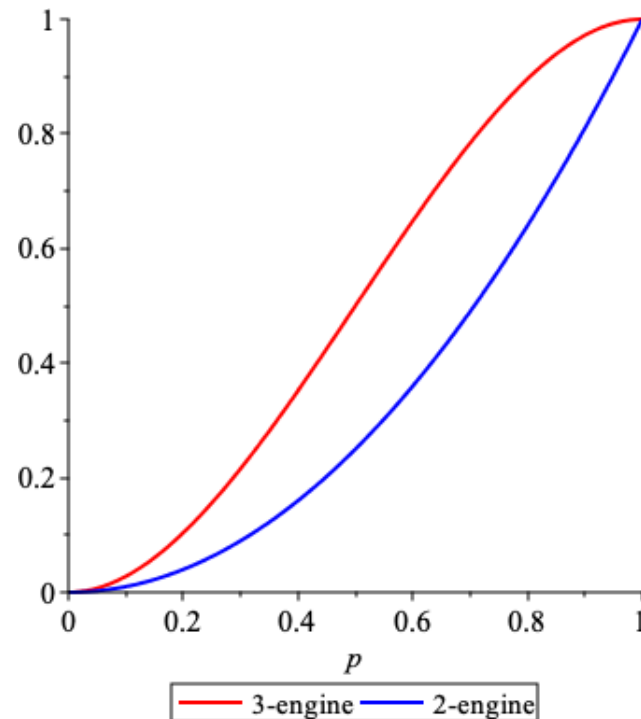
The order in which the engines fail does not matter: there are  ${}_3C_2 = \frac{3!}{2!1!} = 3$  ways in which a pair of engines can fail: for 3 engines A, B, C, these are AB, AC, BC.

- **All 3:** the probability of all three engines failing independently is  $p^3$ .

$$\begin{aligned} P(\text{3-engine plane crash}) &= P(\text{at least 2 engines fail}) \\ &= 3p^2(1 - p) + p^3 = 3p^2 - 2p^3. \end{aligned}$$

Basically it's safer to use a 2-engine plane than a 3-engine plane: the 3-engine plane will crash more often, assuming it needs 2 engines to fly.

This “makes sense”: the 2-engine plane needs 50% of its engines working, while the 3-engine plane needs 66%.



What do you think a realistic value of  $p$  could be?

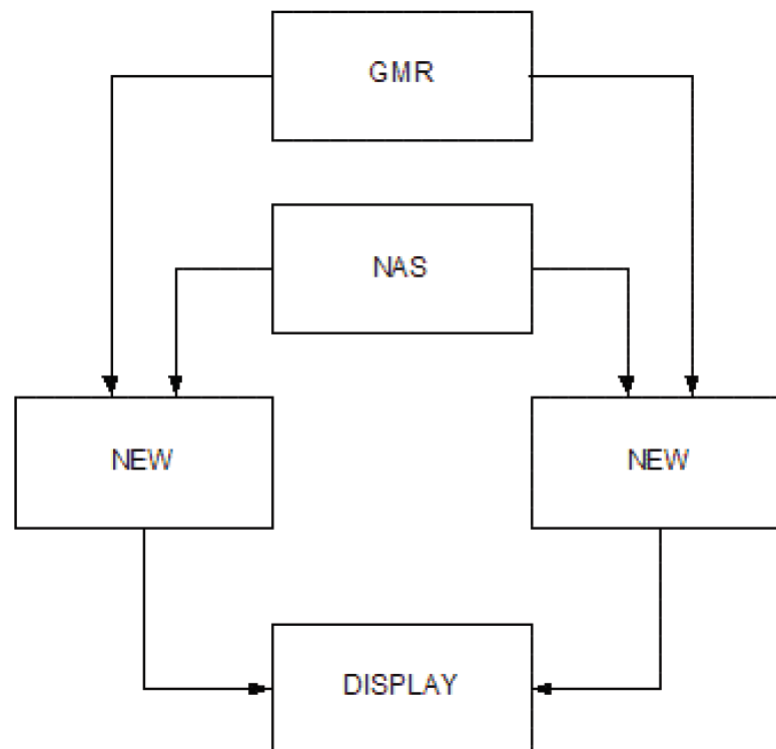
## Example – Air Traffic Control

Air traffic control is a safety-related activity.

Each piece of equipment is designed to the highest safety standards and in many cases duplicate equipment is provided so that if one item fails another takes over.

A new system is to be provided passing information from Heathrow Airport to Terminal Control at West Drayton. As part of the system design a decision has to be made as to *whether it is necessary to provide duplication*.

The new system takes data from the *Ground Movements Radar* (GMR) at Heathrow, combines this with data from the *National Airspace System* NAS, and sends the output to a display at *Terminal Control*.



For all existing systems, records of failure are kept and an experimental probability of failure is calculated annually using the previous 4 years.

The **reliability** of a system is defined as  $R = 1 - P$ , where  $P = P(\text{failure})$ .

**Given:**  $R_{\text{GMR}} = R_{\text{NAS}} = 0.9999$  (i.e. 1 failure in 10,000 hours).

**Assumption:** the components' failure probabilities are independent.

For the system above, if a single NEW module is introduced the reliability of the system (STD – single thread design) is

$$R_{\text{STD}} = R_{\text{GMR}} \times R_{\text{NEW}} \times R_{\text{NAS}}.$$

If the NEW module is duplicated, the reliability of the dual thread design is

$$R_{\text{DTD}} = R_{\text{GMR}} \times R_{2\text{NEW}} \times R_{\text{NAS}} = R_{\text{GMR}} \times (1 - (1 - R_{\text{NEW}})^2) \times R_{\text{NAS}}$$



because

$$R_{2\text{NEW}} = 1 - P(\text{both NEW fail}) = 1 - P_{\text{NEW}}^2 = 1 - (1 - R_{\text{NEW}})^2$$

Duplicating the NEW module causes an improvement in reliability of

$$\rho = \frac{R_{\text{DTD}}}{R_{\text{STD}}} = \frac{(1 - (1 - R_{\text{NEW}})^2)}{R_{\text{NEW}}} \times 100\%.$$

For the NEW module, no historical data is available. Instead, we work out the improvement achieved by using the dual thread design for various values of  $R_{\text{NEW}}$ .

$R_{\text{NEW}}$	0.1	0.2	0.5	0.75	0.99	0.999	0.9999	0.99999
$\rho$ (%)	190	180	150	125	101	100.1	100.01	100.001

If the NEW module is very unreliable (i.e.  $R_{\text{NEW}}$  is small), then there is a significant benefit in using the dual thread design ( $\rho$  is large).

*But why would we install a module which we know to be unreliable?*

If the new module is as reliable as NAS and GMR, that is, if

$$R_{\text{GMR}} = R_{\text{NEW}} = R_{\text{NAS}} = 0.9999,$$

then the single thread design has a combined reliability of 0.9997 (i.e. 3 failures in 10,000 hours), whereas the dual thread design has a combined reliability of 0.9998 (i.e. 2 failures in 10,000 hours).

If the probability of failure is independent for each component, we could conclude from this that the reliability gain from a dual thread design probably does not justify the extra cost.

## Conditional Probability

We can better understand when independence applies by defining the **conditional probability of an event  $B$  given that another event  $A$  has occurred** as

$$P(B | A) = \frac{P(A \cap B)}{P(A)}.$$

Note that this only makes sense when “ $A$  can happen” i.e.  $P(A) > 0$ .

We say "Probability of B GIVEN A", or Probability of B CONDITIONAL ON A.

If  $P(A)P(B) > 0$ , then

$$P(A \cap B) = P(A) \times P(B \mid A) = P(B) \times P(A \mid B) = P(B \cap A);$$

$A$  and  $B$  are thus independent if and only if

$$P(B \mid A) = P(B) \quad \text{OR} \quad P(A \mid B) = P(A)$$

## Examples:

1. From a group of 100 people, 1 is selected. What is the probability that this person has high blood pressure (HBP)?

**Solution:** if we know nothing else about the population, this is an **(unconditional) probability**, namely

$$P(\text{HBP}) = \frac{\text{\#individuals with HBP in the population}}{100}.$$

2. If instead we first filter out all people with low cholesterol level, and then select 1 person. What is the probability that this person has HBP?

**Solution:** This is a **conditional probability**

$$P(\text{HBP} \mid \text{high cholesterol});$$

the probability of selecting a person with HBP, given high cholesterol levels (presumably different from  $P(\text{HBP} \mid \text{low cholesterol})$ ).

3. A sample of 249 individuals is taken and each person is classified by blood type and Covid19 status.

	<b>O</b>	<b>A</b>	<b>B</b>	<b>AB</b>	Total
Covid19	34	37	31	11	113
no Covid19	55	50	24	7	136
Total	89	87	55	18	249

The (unconditional) probability that a random individual has Covid19 is  $P(\text{Covid19}) = \frac{\# \text{Covid19}}{249} = \frac{113}{249} = 0.454$ . Among those individuals with type **B** blood, the (conditional) probability of having Covid19 is

$$P(\text{Covid19} \mid \text{type } \mathbf{B}) = \frac{P(\text{Covid19} \cap \text{type } \mathbf{B})}{P(\text{type } \mathbf{B})} = \frac{31}{55} = \frac{31/249}{55/249} = 0.564.$$

4. A family has two children. What is the probability that the youngest child is a girl given that at least one of the children is a girl? Assume that boys and girls are equally likely to be born.

**Solution:** Let  $A$  and  $B$  be the events that the youngest child is a girl and that at least one child is a girl, respectively:

$$A = \{GG, BG\} \quad \text{and} \quad B = \{GG, BG, GB\}, \quad \text{so that} \quad A \cap B = A.$$

$$\text{Then } P(A \mid B) = \frac{P(A \cap B)}{P(B)} = \frac{P(A)}{P(B)} = \frac{2/4}{3/4} = \frac{2}{3} \text{ (and not } \frac{1}{2}\text{)}.$$

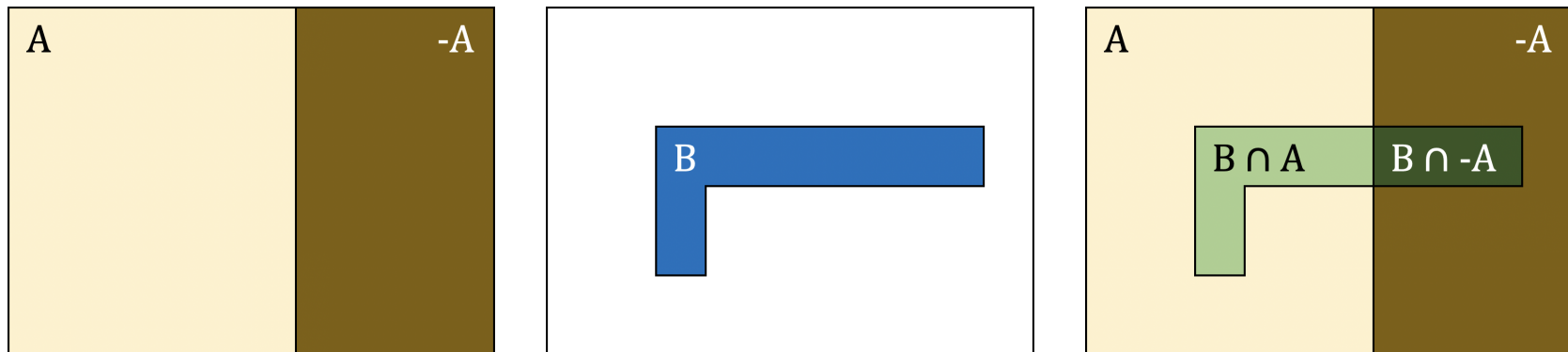
Incidentally,  $P(A \cap B) = P(A) \neq P(A) \times P(B)$  which means that  $A$  and  $B$  are dependent events.



## Law of Total Probability

Let  $A$  and  $B$  be two events. From set theory, we have

$$B = (A \cap B) \cup (A^c \cap B).$$



Note that  $A \cap B$  and  $A^c \cap B$  are mutually exclusive.

According to Axiom **A4**,

$$P(B) = P(A \cap B) + P(A^c \cap B).$$

Now, assuming that  $\emptyset \neq A \neq \mathcal{S}$ ,

$$P(A \cap B) = P(B \mid A)P(A) \quad \text{and} \quad P(A^c \cap B) = P(B \mid A^c)P(A^c),$$

so that

$$P(B) = P(B \mid A)P(A) + P(B \mid A^c)P(A^c).$$

This generalizes as follows: if  $A_1, \dots, A_k$  are **mutually exclusive** and **exhaustive** (i.e.  $A_i \cap A_j = \emptyset$  for all  $i \neq j$  and  $A_1 \cup \dots \cup A_k = \mathcal{S}$ ), then for any event  $B$

$$\begin{aligned} P(B) &= \sum_{j=1}^k P(B \mid A_j)P(A_j) \\ &= P(B \mid A_1)P(A_1) + \dots + P(B \mid A_k)P(A_k). \end{aligned}$$

**Example:** Use the Law of Total Probability to compute  $P(\text{Covid19})$  using the data from the previous example.

**Solution:** the blood types  $\{\mathbf{O}, \mathbf{A}, \mathbf{B}, \mathbf{AB}\}$  form a mutually exclusive partition of the population, with

	<b>O</b>	<b>A</b>	<b>B</b>	<b>AB</b>	Total
Covid19	34	37	31	11	113
no Covid19	55	50	24	7	136
Total	89	87	55	18	249

$$P(\mathbf{O}) = \frac{89}{249}, \quad P(\mathbf{A}) = \frac{87}{249}, \quad P(\mathbf{B}) = \frac{55}{249} \text{ and } P(\mathbf{AB}) = \frac{18}{249}.$$

It is easy to see that  $P(\mathbf{O}) + P(\mathbf{A}) + P(\mathbf{B}) + P(\mathbf{AB}) = 1$ . Also,

$$P(\text{Covid-19} \mid \mathbf{O}) = \frac{P(\text{Covid-19} \cap \mathbf{O})}{P(\mathbf{O})} = \frac{34}{89}, \quad P(\text{Covid-19} \mid \mathbf{A}) = \frac{P(\text{Covid-19} \cap \mathbf{A})}{P(\mathbf{A})} = \frac{37}{87},$$
$$P(\text{Covid-19} \mid \mathbf{B}) = \frac{P(\text{Covid-19} \cap \mathbf{B})}{P(\mathbf{B})} = \frac{31}{55}, \quad P(\text{Covid-19} \mid \mathbf{AB}) = \frac{P(\text{Covid-19} \cap \mathbf{AB})}{P(\mathbf{AB})} = \frac{11}{18}.$$

According to the Law of Total Probability,

$$P(\text{Covid-19}) = P(\text{Covid-19} \mid \mathbf{O})P(\mathbf{O}) + P(\text{Covid-19} \mid \mathbf{A})P(\mathbf{A}) \\ + P(\text{Covid-19} \mid \mathbf{B})P(\mathbf{B}) + P(\text{Covid-19} \mid \mathbf{AB})P(\mathbf{AB}), \quad \text{so that}$$

$$P(\text{Covid-19}) = \frac{34}{89} \cdot \frac{89}{249} + \frac{37}{87} \cdot \frac{87}{249} + \frac{31}{55} \cdot \frac{55}{249} + \frac{11}{18} \cdot \frac{18}{249} \\ = \frac{34 + 37 + 31 + 11}{249} = \frac{113}{249} = 0.454,$$

which matches with the result of the previous example.

## Bayes' Theorem

After an experiment generates an outcome, we are often interested in the probability that a certain condition was present given an outcome (or that a particular hypothesis was valid, say).

We have noted before that if  $P(A)P(B) > 0$ , then

$$P(A \cap B) = P(A) \times P(B \mid A) = P(B) \times P(A \mid B) = P(B \cap A);$$

this can be re-written as **Bayes' Theorem**:

$$P(A \mid B) = \frac{P(B \mid A) \cdot P(A)}{P(B)}.$$

BT is a simple corollary of the rules of probability.

## Bayesian Inference

Given everything that was known prior to the experiment, does the collected/observed data support the hypothesis/presence of a certain condition?

In another word: how can we add prior believe/information to our observed data to have a better inference?

**Solution:** using Bayes' Theorem, we can re-write the CDAQ as

$$P(\text{hypothesis} \mid \text{data}) = \frac{P(\text{data} \mid \text{hypothesis}) \times P(\text{hypothesis})}{P(\text{data})},$$
$$\propto P(\text{data} \mid \text{hypothesis}) \times P(\text{hypothesis})$$

in which the terms on the right might be easier to compute.

The following terms are used in Bayesian analysis:

- $P(\text{hypothesis})$  is the probability of the hypothesis being true prior to the experiment (called the **prior**);
- $P(\text{hypothesis} \mid \text{data})$  is the probability of the hypothesis being true once the experimental data is taken into account (called the **posterior**);
- $P(\text{data} \mid \text{hypothesis})$  is the probability of the experimental data being observed assuming that the hypothesis is true (called the **likelihood**).

Bayes Theorem is often presented as

$$\text{posterior} \propto \text{likelihood} \times \text{prior},$$

which is to say, **beliefs should be updated in the presence of new information.**



## Formulations

If  $A$  and  $B$  are events for which  $P(A)P(B) > 0$ , then Bayes Theorem can be re-written, using the Law of Total Probability, as

$$P(A | B) = \frac{P(B | A)P(A)}{P(B)} = \frac{P(B | A)P(A)}{P(B | A)P(A) + P(B | \bar{A})P(\bar{A})}.$$

This generalizes as follows: if  $A_1, \dots, A_k$  are **mutually exclusive** and **exhaustive** events, then for any event  $B$  and for each  $i$ ,

$$P(A_i | B) = \frac{P(B | A_i)P(A_i)}{P(B)} = \frac{P(B | A_i)P(A_i)}{P(B | A_1)P(A_1) + \dots + P(B | A_k)P(A_k)}.$$

**Examples:**

1. In 1999, Nissan sold three car models North America: the Sentra (S), the Maxima (M), and the Pathfinder (Pa). Of the vehicles sold, 50% were S, 30% were M and 20% were Pa. In the same year 12% of the S, 15% of the M, and 25% of the Pa had a particular defect  $D$ .
- (a) If you own a 1999 Nissan, what is the probability that it has the defect?

**Solutions:** In the language of conditional probability,

$$\begin{aligned}P(S) &= 0.5, & P(M) &= 0.3, & P(\text{Pa}) &= 0.2, \\P(D \mid S) &= 0.12, & P(D \mid M) &= 0.15, & P(D \mid \text{Pa}) &= 0.25, \text{ so that} \\P(D) &= P(D \mid S)P(S) + P(D \mid M)P(M) + P(D \mid \text{Pa})P(\text{Pa}) \\&= 0.12 \times 0.5 + 0.15 \times 0.3 + 0.25 \times 0.2 = 0.155 = 15.5\%\end{aligned}$$

(b) My 1999 Nissan has defect  $D$ . What model am I likely to own?

**Solution:** in the first part we computed the total probability  $P(D)$ ; in this part, we compare the posterior probabilities  $P(M|D)$ ,  $P(S|D)$ , and  $P(\text{Pa}|D)$  (and not the priors!), computed using Bayes' Theorem:

$$P(S | D) = \frac{P(D | S)P(S)}{P(D)} = \frac{0.12 \times 0.5}{0.155} \approx 38.7\%$$

$$P(M | D) = \frac{P(D | M)P(M)}{P(D)} = \frac{0.15 \times 0.3}{0.155} \approx 29.0\%$$

$$P(\text{Pa} | D) = \frac{P(D | \text{Pa})P(\text{Pa})}{P(D)} = \frac{0.25 \times 0.2}{0.155} \approx 32.3\%$$

Even though Sentras are the least likely to have the defect  $D$ , their overall prevalence among cars with defect is larger than others.

2. Suppose that a test for a particular disease, **COVID-19**, has a very high success rate. If a patient
- has the disease, the test reports a 'positive' with probability 0.99;
  - does not have the disease, the test reports a 'negative' with prob 0.95.

Assume that only 0.1% of the population has the disease.

What is the probability that a patient who tests positive does not have the disease?

**Solution:** Consider a diagnostic test for the disease  $D$ . The test is not perfect. Let  $+$  be the event that the result is positive (i.e., the test indicates the presence of the disease).

	Diseases ( $D$ )	No-disease ( $D^c$ )	
Test $+$	True Positive (TP)	False Positive (FP)	Total positive (P)
Test $-$	False Negative (FN)	True Negative (TN)	Total negative (N)
	Total diseased (TP+FN)	Total healthy (FP+TN)	Total subjects

For a good diagnostic test:

- (i) the chances of observing a positive result, if the condition is present, should be high:

$$P(+ | D) = \text{sensitivity of the test} = \frac{TP}{TP + FN}.$$

- (ii) the chances of observing a negative result, if the condition is absent, should be high:

$$P(- \mid D^c) = \text{specificity of the test} = \frac{TN}{FP + TN}.$$

Parameters concerning the predictive values of the test:

- (i)  $P(D \mid +) = \text{PPV} = \text{positive predictive value}.$   
(ii)  $P(D^c \mid -) = \text{NPV} = \text{negative predictive value}.$

From the example, we have

$$P(+ | D) = 0.99 \text{ (**Sensitivity**)} ; P(- | D^c) = 0.95 \text{ (**Specificity**)}$$

$$P(+ | D^c) = 1 - P(- | D^c) = 0.05 ; P(D) = 0.001 \text{ (**Prevalence**)}$$

*what is the chance that a person with a positive test truly has the disease?*

$$\begin{aligned} P(D | +) &= \frac{P(D \cap +)}{P(+)} = \frac{P(+ | D)P(D)}{P(+ | D)P(D) + P(+ | D^c)P(D^c)} \\ &= \frac{0.99 \times 0.001}{0.99 \times 0.001 + 0.05 \times 0.999} \approx 0.019. \end{aligned}$$

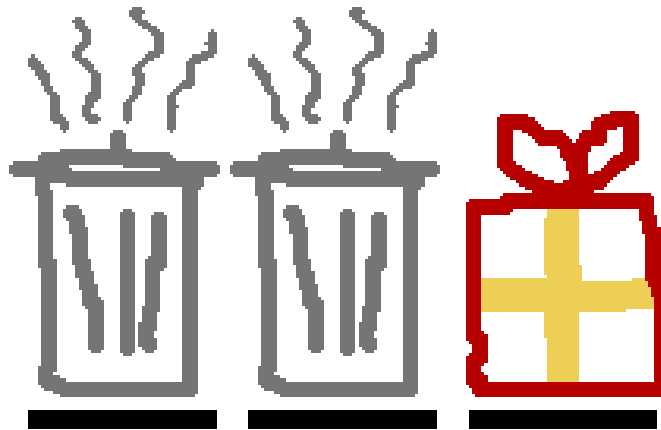
Therefore  $P(D^c | +) = 1 - 0.019 \approx 0.981$ .



Despite the apparent high accuracy of the test, the prevalence of the disease is so low (1 in a 1000) that the vast majority of patients who test positive (98 in 100) do not have the disease.

The 2 in 100 which is **positive predictive value** is 20 times of the prevalence of disease in the population (before the outcome of the test is known).

3. (**Monty Hall Problem**) Suppose you are on a game show, and you are given the choice of three doors. Behind one door is a prize; behind the others, dirty and smelly rubbish bins. You pick a door, say No. 1, and the host, who knows what is behind the doors, opens another door, say No. 3, behind which is a bin. She then says to you, “Do you want to pick door No. 2?” Is it to your advantage to switch your choice?



Let  $S$  and  $D$  be the events that **switching to another door is a successful strategy** and that **the prize is behind the original door**, respectively.

- Let's first assume that the host opens no door. What is the probability that switching to another door in this scenario would prove to be a successful strategy?

If the prize is behind the original door, switching would succeed 0% of the time:  $P(S | D) = 0$ . Note that the prior is  $P(D) = 1/3$ .

If the prize is not behind the original door, switching would succeed 50% of the time:  $P(S | D^c) = 1/2$ . Note that the prior is  $P(D^c) = 2/3$ .

$$P(S) = P(S | D)P(D) + P(S | D^c)P(D^c) = 0 \cdot \frac{1}{3} + \frac{1}{2} \cdot \frac{2}{3} \approx 33\%.$$

- Now let's assume that the host opens one of the other two doors to show a rubbish bin. What is the probability that switching to another door in this scenario would prove to be a successful strategy?

If the prize is behind the original door, switching would succeed 0% of the time:  $P(S | D) = 0$ . Note that the prior is  $P(D) = 1/3$ .

If the prize is not behind the original door, switching would succeed 100% of the time:  $P(S | D^c) = 1$ . Note that the prior is  $P(D^c) = 2/3$ . Thus,

$$P(S) = P(S | D)P(D) + P(S | D^c)P(D^c) = 0 \cdot \frac{1}{3} + 1 \cdot \frac{2}{3} \approx 67\%.$$

If no door is opened, switching is not a winning strategy, resulting in success only 33% of the time. If a door is opened, however, switching becomes the winning strategy, resulting in success 67% of the time.

## Summary

- Probability:  $0 \leq P(A) \leq 1$ ;  $P(S) = 1$ ;  $P(\emptyset) = 0$ ;
- $P(A \cup B) = P(A) + P(B) - P(A \cap B)$ ;
- Mutually exclusive events:  $A \cap B = \emptyset$ ;  $P(A \cap B) = 0$
- Independent events:  $P(A \cap B) = P(A) \times P(B)$
- Conditional Probability:  $P(B | A) = \frac{P(A \cap B)}{P(A)}$ ;  $P(A) \neq 0$ .
- $P(A | B) \neq P(B | A)$
- $P(A \cap B) = P(A) \times P(B | A) = P(B) \times P(A | B) = P(B \cap A)$ ;
- Total probability:  $P(A) = P(A \cap B) + P(A \cap B^c)$
- Total probability:  $P(B) = P(B | A_1)P(A_1) + \dots + P(B | A_k)P(A_k)$ .
- Bayes Theorem:  $P(A_i | B) = \frac{P(B|A_i)P(A_i)}{P(B)}$