

Learning and Forgetting: The Dynamics of Aircraft Production

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Overview

Learning and Forgetting: The Dynamics of Aircraft Production

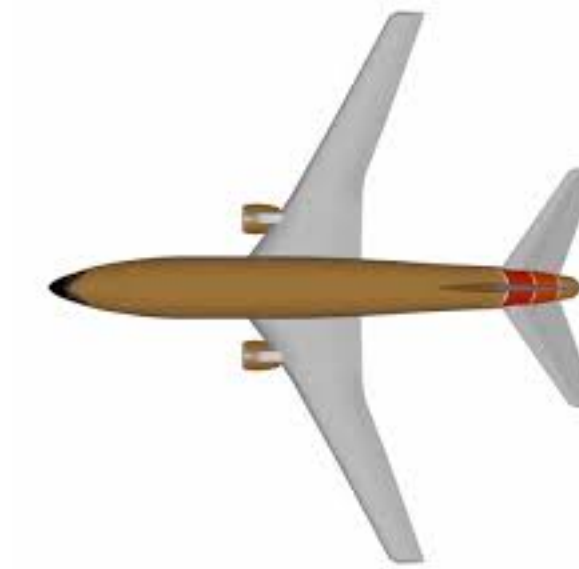
- **Research Question:** Explore the role of organizational forgetting and incomplete spillover on learning curve.
- Model organizational forgetting and incomplete spillover through learning.
- Estimate the model using 2SLS and GMM.
- **Why is this interesting?:**
 - Macroeconomics: economic scarring
 - Incomplete Spillover: Infant industry and optimal number of product
 - Human Capital and Organizational Structure

Data

Production of L-1011

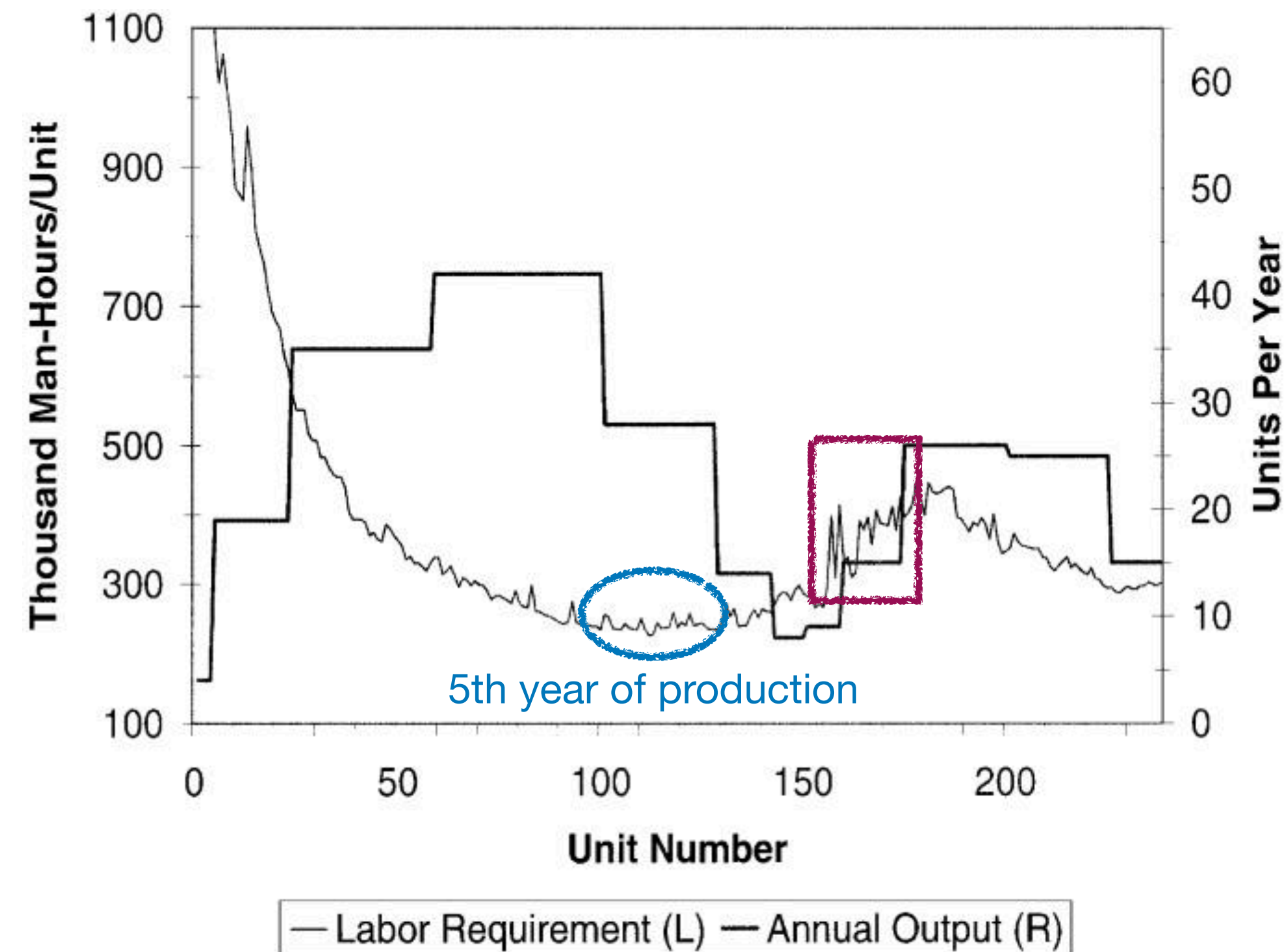


1. **L-1011 production (1970-1984):** No subcontracted data.
2. **Jet Airline Production List Volume 2:** Model, Serial Number, Ownership history, date of completion
 - **Type of Aircraft:** fuselage
 - Type 1 (L1011-1): -1, -100, -200
 - Type 2 (L1011-500): -500 with shorter fuselage
 - **Mechanisms:** (1) Learning, (2) Forgetting, (3) Spillover



Aircraft Industry: Data

Unit labor requirement and output



Model of Commercial Aircraft Production Learning

- Wright (1936): 20% Learning curve

Labor input = $f(\text{Experience})$

- *Leontief production* function with *fixed capital* (\bar{K})

$$q = \min (G(\text{labor}) , H(\text{materials}))$$

- Adjust variable inputs at unit level (L,E,S) - Cobb Douglas efficient frontier

$$\ln L_i = \ln A(\bar{K}) + \theta \ln E_i + \gamma_0 \ln S_i + \varepsilon_i$$

- Production Timeline:



Model of Commercial Aircraft Production

Forgetting and Spillover

Traditional Learning Model:

- $E_i = E_{i-1} + 1$

General Learning Model

- Forgetting: Depreciation of Experience - Job turnover

$$\text{Experience} = \underbrace{\text{Un-depreciated Experience}}_{\text{Forgetting}} + \underbrace{\text{Production Last Period}}_{\text{Learn}}$$

- Spillover: Optimal number of products

$$\text{Experience}_i = \text{Un-depreciated Experience}_{i,t-1} + \text{Production}_{i,t-1} - \lambda \text{Production}_{i,t-1}$$

Estimation

Instrumental Variable for Experience and Linespeed

- Cobb Douglas Efficient Frontier

$$\ln L_i = \ln A(\bar{K}) + \theta \ln E_i + \gamma_0 \ln S_i + \varepsilon_i$$

- Instrument for Linespeed and Experience
 - Demand shifters: GDP, price of oil and time trend
 - Cost shifters: aluminum price, wage
- Estimate 2SLS for traditional learning model
- Estimate GMM (Hansen, 1982) for general learning model

Result: Traditional Learning Model

TABLE 1—TRADITIONAL LEARNING MODEL REGRESSIONS

	$\ln A$	θ	γ_0	γ_1	Time	Adj. +	Adj. -	SSR	ρ_e	L.R.
Basic regressions										
1. Units 1-112	7.90 (0.06)	-0.51 (0.01)	—	—	—	—	—	1.36	0.73 (0.04)	30%
2. Units 1-238	7.16 (0.08)	-0.29 (0.02)	—	—	—	—	—	15.0	0.97 (0.02)	18%
Line speed 3.	6.51 (0.21)	-0.35 (0.02)	0.95 (0.17)	-0.20 0.03	—	—	—	11.0	0.92 (0.03)	21%

TABLE 2—TRADITIONAL LEARNING MODEL REGRESSIONS: INPUT PRICES AND DISECONOMIES OF SCOPE

	$\ln A$	θ	γ_0	γ_1	Wage	P_{AL}	P_{oil}	Scope	SSR	ρ_e	L.R.
Diseconomies of scope											
6.	7.35 (0.10)	-0.49 (0.01)	0.49 (0.08)	-0.10 (0.02)	—	—	—	0.55 (0.02)	2.4	0.70 (0.04)	29%
Oil price											
7.	5.88 (0.21)	-0.54 (0.03)	1.36 (0.17)	-0.27 (0.03)	—	—	0.27 (0.04)	—	9.3	0.83 (0.04)	32%
Input prices											
8.	-15.9 (3.37)	-0.52 (0.03)	0.45 (0.18)	-0.09 (0.03)	8.68 (1.32)	0.50 (0.09)	—	—	10.0	0.81 (0.04)	30%
$N = 238$ $TSS = 33.7$											

Notes: All regressions are 2SLS. Instruments (Z_t) are present and lagged demand shifters (various world GDP measures, the price of oil, and a time trend; see text) and present and lagged cost shifters (U.S. wage rate, aluminum price). L.R. is the implied learning rate.

Result: General Learning Model

TABLE 3—GENERAL LEARNING MODEL REGRESSIONS

	$\ln A$	θ	γ_0	δ	λ	SSR	GMM(p)	ρ_e	L.R.
OF only 9. $[S_N^* = 9.3]$	7.63 (0.01)	-0.65 (0.02)	0.14 (0.12)	0.952 (0.003)	—	2.9	0.60	0.51 (0.05)	36%
Spillovers 10. $[S_N^* = 6.9]$	7.73 (0.01)	-0.63 (0.03)	0.11 (0.17)	0.960 (0.003)	0.70 (0.07)	2.3	0.62	0.45 (0.05)	36%
$N = 238$ $TSS = 33.7$									

TABLE 4—ALTERNATIVE HYPOTHESES

	$\ln A$	θ	γ_0	δ	λ	Wage	P_{AL}	P_{oil}	Scope	SSR	GMM(p)	ρ_e	L.R.
Scope 11. $[S_N^* = 7.7]$	7.91 (0.01)	-0.71 (0.02)	0.13 (0.10)	0.954 (0.004)	0.73 (0.17)	—	—	—	-0.03 (1.92)	3.1	0.62	0.45 (0.05)	39%
Oil price 12. $[S_N^* = 9.0]$	7.72 (0.01)	-0.72 (0.02)	0.17 (0.05)	0.946 (0.002)	0.79 (0.05)	—	—	-0.003 (1.13)	—	3.3	0.89	0.51 (0.05)	39%
Input prices 13. $[S_N^* = 7.9]$	7.63 (0.13)	-0.70 (0.01)	0.14 (0.08)	0.952 (0.003)	0.77 (0.04)	0.06 (6.36)	0.009 (2.96)	—	—	2.9	0.78	0.46 (0.05)	38%
$N = 238$ $TSS = 33.7$													

Notes: All regressions in this table use the HAC-IV method described in the text. Instruments (Z_i) are present and lagged demand shifters (various world GDP measures, the price of oil, and a time trend; see text) and present and lagged cost shifters (U.S. wage rate, aluminum price). S_N^* is the optimal bandwidth used in estimating the GMM covariance and optimal weight matrices. L.R. is the implied learning rate.

Conclusion

- **Contribution**
 - Role of organizational forgetting to model learning
- **Implication and Possible Extensions:**
 - Macroeconomic implication of forgetting
 - Experience rate is a choice variable for firms.
 - Stochastic learning
 - Internalization of business stealing effects of product differentiation.