# NusratNoor\_A02\_CodingBasics.Rmd

# Nusrat Noor

## **OVERVIEW**

This exercise accompanies the lessons in Environmental Data Analytics on coding basics.

#### **Directions**

- 1. Rename this file <FirstLast>\_A02\_CodingBasics.Rmd (replacing <FirstLast> with your first and last name).
- 2. Change "Student Name" on line 3 (above) with your name.
- 3. Work through the steps, **creating code and output** that fulfill each instruction.
- 4. Be sure to **answer the questions** in this assignment document.
- 5. When you have completed the assignment, **Knit** the text and code into a single PDF file.
- 6. After Knitting, submit the completed exercise (PDF file) to Sakai.

## Basics, Part 1

## [1] FALSE

- 1. Generate a sequence of numbers from one to 30, increasing by threes. Assign this sequence a name.
- 2. Compute the mean and median of this sequence.
- 3. Ask R to determine whether the mean is greater than the median.
- 4. Insert comments in your code to describe what you are doing.

```
#1.
seq(1, 30, 3) #running a sequence from 1 to 10 by factor of 3

## [1] 1 4 7 10 13 16 19 22 25 28

three_sequence <- seq(1, 30, 3) #naming the sequence

#2.
mean(three_sequence) #calculating the mean

## [1] 14.5

median(three_sequence) #calculating the median

## [1] 14.5

#3.
mn <- mean(three_sequence) #naming the mean of sequence
md <- median(three_sequence) #naming the median of sequence
mn > md #asking R if mean is greater than median
```

# Basics, Part 2

- 5. Create a series of vectors, each with four components, consisting of (a) names of students, (b) test scores out of a total 100 points, and (c) whether or not they have passed the test (TRUE or FALSE) with a passing grade of 50.
- 6. Label each vector with a comment on what type of vector it is.
- 7. Combine each of the vectors into a data frame. Assign the data frame an informative name.
- 8. Label the columns of your data frame with informative titles.

```
name <- c("Ana", "Ben", "Cody", "Diane") #character vector
score <- c(98, 76, 42, 89) #double vector
pass <- c(TRUE, TRUE, FALSE, TRUE) #logical vector

df_name <- as.data.frame(name)
df_score <- as.data.frame(score)
df_pass <- as.data.frame(pass)

df_test_results <- cbind(df_name, df_score, df_pass)</pre>
```

9. QUESTION: How is this data frame different from a matrix?

Answer:

The information in this data frame can be of multiple types such as character and logical, while in a matrix, the data can only be the same data type.

- 10. Create a function with an if/else statement. Your function should take a **vector** of test scores and print (not return) whether a given test score is a passing grade of 50 or above (TRUE or FALSE). You will need to choose either the **if** and **else** statements or the **ifelse** statement.
- 11. Apply your function to the vector with test scores that you created in number 5.

```
ifelse(score >= 50, "TRUE", "FALSE")
## [1] "TRUE" "TRUE" "FALSE" "TRUE"
```

12. QUESTION: Which option of if and else vs. ifelse worked? Why?

Answer:

The 'ifelse' worked because it is vectorizable. The 'if' and 'else' functions returned errors.