



PELAPORAN KEMAHIRAN BAHASA MELAYU DAN BAHASA INGGERIS PENTAKSIRAN BERTERUSAN (AKHIR SESI AKADEMIK) SESI AKADEMIK 2024/2025

NAMA MURID
ID PENGENALAN
TINGKATAN / TAHUN
JANTINA SEKOLAH TARIKH

NUR NADAA BINTI MOHD KHIDIR LUQMAN 120613102162 TAHUN ENAM 6 INOVASI PEREMPUAN

SEKOLAH KEBANGSAAN MARIAN CONVENT SETAPAK

0
0
-
N
2
0
N
4
-

WRITING	READING	SPEAKING BAHASA	LISTENING	KEMAHIRAN MENULIS	BAHASA KEMAHIRAN MELAYU MEMBACA	KEMAHIRAN MENDENGAR & BERTUTUR	MAYA PELAJARAN KEMAHRAN BAHASA P
TP6	TP6	TP6	TP6	TP6	TP5	TP6	TAHAP PENGUASAAN KEMAHIRAN
Can communicate basic information about themselves and others as well as describe personality with a variety of relevant details, can communicate basic future plans, events and experiences using suitable statements with a variety of relevant details, can spell words accurately and use punctuations in independent writing as well as connect sentences into two coherent paragraphs or more creatively, can produce and modify a plan or draft of two paragraphs or more in response to facethers, with a variety of relevant details, can produce and modify a plan or draft of two paragraphs or more in response to facethers.	Can understand the main idea, specific information and details of simple longer texts by responding creatively to given tasks, can guess the meaning of unfamiliar words from clues provided by other known words and by context as well as use dictionary stills effectively, can read fluently and understand a range of a2 fiction or non-fiction print and digital texts of interest, can guide others in a given task.	Can communicate simple information about themselves and others with a lot of relevant details clearly and confidently, can communicate rules, obligations and give reasons by providing a lot of relevant details clearly and confidently, can manage interaction and extended classroom tasks appropriately by sustaining communication naturally, can describe personality and future plans or events creatively using suitable statements, can narrate short stories, events and experiences creatively with clear diction and articulation, can display exemplary model of language use and guide others.	Can recognise and reproduce independently a wide range of target language phonemes, can display understanding of the main idea, specific information and details of longer simple texts and narratives independently, can display understanding of more complex questions and longer sequences of classroom instructions independently by responding to given tasks easily, can guess meaning of unfamiliar words from clues provided by other known words and by context, can guide others in a given task.	Mencatat maklumat, membina dan menulis ayat untuk menyatakan pendapat dan cadangan bagi menghasilkan penulisan berformat dan tidak berformat di samping mengedit dan memurnikan hasil penulisan pada tahap tahap sangat terperinci, konsisten, dan menjadi model teladan.	Membaca, memahami dan menaskul dan mentafsir maklumat daripada bahan multimedia dan bahan sastera untuk membuat rumusan dan ramalan serta menyatakan ilmu dan nilai dalam pelbagai bentuk persembahan pada tahap terperinci.	Mendengar, menyebut dan memberikan respons melalui pertuturan untuk menyatakan rumusan, ramalan di samping berhujah dengan kritis dan kreatif untuk bersoal jawab dan bercerita tentang sesuatu perkara secara bertatasusila pada tahap sangat terperinci, konsisten, dan menjadi model teladan.	PENYATAAN TAHAP PENGUASAAN
Pupil exceeds expectations of the curriculum target.	Pupil exceeds expectations of the curriculum target.	Pupil exceeds expectations of the curriculum target.	Pupil exceeds expectations of the curriculum target.	Tidak berkenaan	Tidak berkenaan	Tidak berkenaan	GENERAL PERFORMANCE STANDARDS FOR CEFR
ТР6						TAHAP PENGUASAAN KESELURUHAN	
Tidak Berkenaan Melepasi sasaran kurikulum pada tahap A2 Mid						TAHAP PENGUASAAN CEFR	



GURU KELAS ZALIKHA ASYRAN BINTI AKILUL NAZAR

PENGETUA / GURU BESAR