Núria Bosch Masip

EMAIL nb611@cam.ac.uk
DATE OF BIRTH 3 April 2001

Website https://nuria-bosch.github.io

RESEARCH INTERESTS

PRIMARY Theoretical, comparative and diachronic syntax; language acquisition and learnability; bi-

olinguistics

Secondary Computational linguistics; mathematical linguistics

EDUCATION

Degrees

2023- **St John's College, University of Cambridge** Cambridge, UK

PhD in Theoretical and Applied Linguistics Supervisors: Bert Vaux and Theresa Biberauer.

2022-2023 **St John's College, University of Cambridge** Cambridge, UK

MPhil (by Thesis) in Theoretical and Applied Linguistics

Grade: Defended with no corrections

Thesis: Emergent Syntax and Maturation: a neo-emergentist approach to syntactic devel-

opment.

Supervisor: Theresa Biberauer.

Examiners: Bert Vaux (internal) and Cécile de Cat (external).

2019-2022 **St John's College, University of Cambridge** Cambridge, UK

BA (Hons) in Linguistics

Grade: First Class with Distinction (ranked 1st of cohort)

Achieved First Class with Distinction results (or its unclassed equivalent) every Tripos

Part, ranking top of cohort every year.

Thesis: Emergence, Complexity and Developing Grammars: a reinterpretation from a Dy-

namical Systems perspective. Supervisor: Theresa Biberauer.

Summer schools and additional training

2023	5th Crete Linguistics Summer School - University of Crete (jointly organised with MII)
2022-2023	Participant at V-NYI Universe - The NYI Global Institute of Cultural, Cognitive and Lin-
	guistic Studies
2022	Eastern Generative Grammar (EGG) - Masaryk University Brno
2021-2022	Nanosyntax Seminar by Michal Starke (weekly, March-June)
2021	Eastern Generative Grammar (EGG) - online

Papers & Publications

2023	Bosch, Núria. Not all complementisers are late: a first look at the emergence of
	illocutionary complementisers in Catalan and Spanish. Isogloss 9(1)/12: 1-39.
2023	Bosch, Núria. Not all complementisers are late: a first look at the emergence
	of illocutionary complementisers in Catalan and Spanish. Cambridge Occasional
	Papers in Linguistics 15: 1-38.
2022	Bosch, Núria. Emergence, Complexity and Developing Grammars: a reinterpre-
	tation from a Dynamical Systems perspective. Cambridge Occasional Papers in Lin-
	guistics 14(1): 1-33.

Presentations & Posters

_	• .	•		
In	vite	M.	tal	Ιze

2023	Bosch, Núria. Sprouting in the emergence of syntax: a corpus study on child Catalan and German . Talk presented at <i>SyntaxLab</i> (University of Cambridge), 31 Jan-
	uary.
2022	Bosch, Núria. Emergent grammars and the dynamics of language acquisition: an
	application of Dynamical Systems Theory to grammar construction. Talk pre-
	sented at CRISSP Seminar (KU Leuven), 14 December.
2022	Bosch, Núria. Emergence, Complexity and Developing Grammars: a reinterpre-
	tation from a Dynamical Systems perspective. Talk presented at SyntaxLab (Uni-
	versity of Cambridge), 8 February.
2021	Biberauer, Theresa & Núria Bosch. The case for Maximise Minimal Means: linguis-
	tic and general-cognitive perspectives. Talk presented at SyntaxLab (University of
	Cambridge), 16 November.

Peer-reviewed

2023	Bosch, Núria & Theresa Biberauer. Emergent syntactic categories and increasing
	granularity: evidence from a multilingual corpus study. Talk to be presented
	at 48th Boston University Conference on Language Development (BUCLD) (Boston), 2-5
	November.
2023	Bosch, Núria. Acquiring (illocutionary) complementisers: preliminary insights
	from child Catalan and Spanish, and beyond. Talk presented at Brussels Conference
	on Generative Linguistics (BCGL) 16 (KU Leuven), 5-6 October.
2023	Bosch, Núria. Acquiring (illocutionary) complementisers: preliminary insights
	from child Catalan and Spanish, and beyond. Talk to be presented at Ling-O Oxford
	Postgraduate Conference in Linguistics (University of Oxford), 15 September.
2023	Bosch, Núria. Acquiring (illocutionary) complementisers: preliminary insights
	from child Catalan and Spanish, and beyond. Talk presented at 2023 LAGB Annual
	Meeting (Anglia Ruskin University), 29 August-1 September.

2023	Bosch, Núria. On partial pro-drop patterns in Dinka . Talk presented at <i>ULAB Annual</i>
	Conference 2023 (University of Manchester), 9 April.
2022	Bosch, Núria. Dynamics in acquisition: approaching emergence, generativism
	and grammar construction with Dynamical Systems Theory. Talk presented at
	ULAB Annual Conference 2022 (University of Edinburgh), 13 April.

Non-refereed

Bosch, Núria. **Not all complementisers are late: a first look at the acquisition of illocutionary complementisers in Catalan and Spanish**. Poster presented at
Commemorative conference for the 50th anniversary of the founding assembly of the International Association of Catalan Language and Literature (AILLC) (Fitzwilliam College,

University of Cambridge), 15 July.

General audience

2022 Bosch, Núria. Mind the Gap: why early syntactic categories do not always have

 $\ direct\ adult\ counterparts\ and\ why\ emergence\ matters\ in\ language\ acquisition.$

 $Talk\ presented\ at\ {\it Samuel\ Butler\ Room\ Graduate\ Research\ Symposium\ (St\ John's\ College)},$

12 November.

Awards & Scholarships

Research-related funding

2023	Paula Menyuk Award for top-rated student abstracts (48th Boston University Conference
	on Language Development, BUCLD)
2023	Open-Oxford-Cambridge AHRC DTP - St John's College Studentship (Arts and Human-
	ities Research Council, UKRI, and St John's College)
	\sim £84,000 towards PhD fees and maintenance
2023	Cambridge International Scholarship (Cambridge Trust) - Honorary upon receipt of
	OOC AHRC DTP
2022-2023	Hayes Scholarship (St John's College, Cambridge)
	\sim £19,200 towards MPhil fees and maintenance
2022-2023	Cambridge Opportunity Master's Studentship (Cambridge Trust)
	£6,500 towards MPhil fees
2022	Undergraduate Academic Research Funding (St John's College, Cambridge)
2021	Summer Funding (St John's College, Cambridge)

Awards for undergraduate work

2022	Hughes Year Prize (St John's College, Cambridge)
2022	McAulay Scholarship (St John's College, Cambridge)
2022	Wright Prize (St John's College, Cambridge)
2022	Sidney Allen Prize (Faculty of Modern and Medieval Languages and Linguistics, Univer-
	sity of Cambridge)

Bosch, N 3 October 10, 2023

2021	Quass Year Prize (St John's College, Cambridge)
2021	McAulay Scholarship (St John's College, Cambridge)
2021	Wright Prize (St John's College, Cambridge)
2020	McAulay Scholarship (St John's College, Cambridge)
2020	College Prize (St John's College, Cambridge)

Awards for performance and research project during Spanish Baccalaureate

2019	Matrícula d'Honor (Prize for Academic Excellence; Departament d'Ensenyament, Cat-
	alonia)
2019	XI UPF Prize for the Best Research Project in the area of language and languages (Uni-
	versitat Pompeu Fabra, Barcelona)

RESEARCH EXPERIENCE

Research Internships

12/2021-01/2022	Theresa Biberauer, University of Cambridge
	Project: Acquisition of ergativity, polysynthesis, noun classes and understudied lan-
	guages from a Maximise Minimal Means perspective
07/2021-08/2021	Theresa Biberauer, University of Cambridge
	Project: Maximise Minimal Means in language and human cognition

Final-year Baccalaureate research project

05/2018-12/2018	Project: Cracking Shakespeare's Code: the Latinisms in Shakespeare's works and
	their translations in Catalan.
	Harnessed computational linguistics tools (Python and NLTK) to extract the La-
	tinisms within Shakespeare's works. Presented a linguistic analysis of their oc-
	currences and compared their translations in Catalan.

Service $\mathring{\sigma}$ outreach

Editorial experience

2023-	(ad hoc) Associate Copyeditor at the Journal of the Undergraduate Linguistics Associ-
	ation of Britain (JoULAB)
2023-	Associate Editor (Academic) at the Journal of the Undergraduate Linguistics Associ-
	ation of Britain (JoULAB)
2022-2023	Associate Editor (Production) at the Journal of the Undergraduate Linguistics Asso-
	ciation of Britain (JoULAB)
June 2022	Editorial Design Assistant for U-Lingua Issue 9

Bosch, N 4 October 10, 2023

Committees

2023-	Commitee Member at the Cambridge University Catalan Society (CUCAT)
2021-2023	President of the St John's College Linguistics Society
2021-2022	Representative for Linguistics Part IIB at the Staff-Student Liaison Committee (Fac-
	ulty of Modern and Medieval Languages and Linguistics, University of Cambridge)
2020-2021	Institutional Representative for the University of Cambridge at the Undergradu-
	ate Linguistics Association of Britain

Reviewing

Abstracts	Annual Conference of the Undergraduate Linguistics Association of Britain (2023)
Papers	Reviewer of academic English at JoULAB as part of their undergraduate academic writ-
	ing service.

Access and outreach

2019-	Student Ambassador for St John's College and the Faculty of Modern and Medieval
	Languages and Linguistics (University of Cambridge)
2022-2023	STEM MPhil Representative for CambTweet on Twitter (@cambtweetmphils)
2020-2022	Linguistics Representative for CambTweet on Twitter (@cambtweetling)
2022	Interviewer for U-Lingua Magazine Issue 10 (Interview to Masha Esipova)

Conferences

2021	Student helper (technical chair and designer of Gathertown space) for LAGB Annual
	Meeting 2021
2020-2021	Student helper and webmaster for Cambridge Comparative Syntax (CamCoS) 9 Part
	I and II

Workshops and Panels

Aug 2023	Speaker at <i>JoULAB panel</i> on undergraduate publishing and reviewing at the 2023 LAGB
	Summer School.
Mar 2023	Lead organiser for Careers for Linguists Panel, with St John's Linguistics Society and
	Cambridge Linguistic Society.
Feb 2022	Lead organiser and teacher for <i>LTEX for Linguists Workshop</i> , with St John's Linguistics
	Society and CamTeX Society.

Reading groups

2023-	Co-organiser of Historical Linguistics Reading Group (Theme: Language Acquisition
	and Change), with Marieke Meelen and Sarah Gordon (University of Cambridge).

SKILLS

Programming, IT & design

DATA ANALYSIS Python (familiar with NLTK, spaCy), TalkBank CLAN, Stata, R (basic).

Web development HTML, CSS, JavaScript (basic), WordPress

Type-setting Letex, beamer Video editing Final Cut Pro

GRAPHIC DESIGN Canva, PhotoScape, Adobe InDesign

Languages

Native Catalan

Spanish

PROFICIENT English (C2)
INTERMEDIATE German (B1)
BEGINNER Dutch

Italian

Philology Latin

LANGUAGE CERTIFICATES Cambridge Certificate of Proficiency in English (CPE, C2 - Grade B

216/230, equivalent to IELTS 9.0 score; issued in 2018)

Goethe-Zertifikat B1 (91%; issued in 2019)