

NÚRIA BOSCH MASIP

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DATE OF BIRTH 3 April 2001
WEBSITE <https://nuria-bosch.github.io>

RESEARCH INTERESTS

PRIMARY Theoretical, comparative and diachronic syntax; language acquisition and learnability; biolinguistics
SECONDARY Computational linguistics; mathematical linguistics

EDUCATION

Degrees

2023-	St John's College, University of Cambridge PhD in Theoretical and Applied Linguistics Supervisors: Bert Vaux and Theresa Biberauer.	Cambridge, UK
2022-2023	St John's College, University of Cambridge MPhil (by Thesis) in Theoretical and Applied Linguistics <i>Grade: Defended with no corrections</i> Thesis: <i>Emergent Syntax and Maturation: a neo-emergentist approach to syntactic development.</i> Supervisor: Theresa Biberauer. Examiners: Bert Vaux (internal) and Cécile de Cat (external).	Cambridge, UK
2019-2022	St John's College, University of Cambridge BA (Hons) in Linguistics <i>Grade: First Class with Distinction (ranked 1st of cohort)</i> Achieved First Class with Distinction results (or its unclassified equivalent) every Tripos Part, ranking top of cohort every year. Thesis: <i>Emergence, Complexity and Developing Grammars: a reinterpretation from a Dynamical Systems perspective.</i> Supervisor: Theresa Biberauer.	Cambridge, UK

Summer schools and additional training

2023	5th Crete Linguistics Summer School - University of Crete (jointly organised with MIT)
2022-	Participant at V-NYI Universe - The NYI Global Institute of Cultural, Cognitive and Linguistic Studies
2022	Eastern Generative Grammar (EGG) - Masaryk University Brno
2021-2022	Nanosyntax Seminar by Michal Starke (weekly, March-June)
2021	Eastern Generative Grammar (EGG) - online

2021 Escola d'Estiu de Lingüística Catalana (EDELIC) - Universitat de les Illes Balears (Catalan Linguistics Summer School)

PAPERS & PUBLICATIONS

- 2023 Bosch, Núria. **Not all complementisers are late: a first look at the emergence of illocutionary complementisers in Catalan and Spanish.** *Isogloss* 9(1)/12: 1-39.
- 2023 Bosch, Núria. **Not all complementisers are late: a first look at the emergence of illocutionary complementisers in Catalan and Spanish.** *Cambridge Occasional Papers in Linguistics* 15: 1-38.
- 2022 Bosch, Núria. **Emergence, Complexity and Developing Grammars: a reinterpretation from a Dynamical Systems perspective.** *Cambridge Occasional Papers in Linguistics* 14(1): 1-33.

PRESENTATIONS & POSTERS

Invited talks

- 2023 Bosch, Núria. **Sprouting in the emergence of syntax: a corpus study on child Catalan and German.** Talk presented at *SyntaxLab* (University of Cambridge), 31 January.
- 2022 Bosch, Núria. **Emergent grammars and the dynamics of language acquisition: an application of Dynamical Systems Theory to grammar construction.** Talk presented at *CRISP Seminar* (KU Leuven), 14 December.
- 2022 Bosch, Núria. **Emergence, Complexity and Developing Grammars: a reinterpretation from a Dynamical Systems perspective.** Talk presented at *SyntaxLab* (University of Cambridge), 8 February.
- 2021 Biberauer, Theresa & Núria Bosch. **The case for Maximise Minimal Means: linguistic and general-cognitive perspectives.** Talk presented at *SyntaxLab* (University of Cambridge), 16 November.

Peer-reviewed

- 2023 Bosch, Núria & Theresa Biberauer. **Emergent syntactic categories and increasing granularity: evidence from a multilingual corpus study.** Talk to be presented at *48th Boston University Conference on Language Development (BUCLD)* (Boston), 2-5 November.
- 2023 Bosch, Núria. **Acquiring (illocutionary) complementisers: preliminary insights from child Catalan and Spanish, and beyond.** Talk to be presented at *Brussels Conference on Generative Linguistics (BCGL) 16* (KU Leuven), 5-6 October.
- 2023 Bosch, Núria. **Acquiring (illocutionary) complementisers: preliminary insights from child Catalan and Spanish, and beyond.** Talk to be presented at *Ling-O Oxford Postgraduate Conference in Linguistics* (University of Oxford), 15 September.
- 2023 Bosch, Núria. **Acquiring (illocutionary) complementisers: preliminary insights from child Catalan and Spanish, and beyond.** Talk to be presented at *2023 LAGB Annual Meeting* (Anglia Ruskin University), 29 August-1 September.

- 2023 Bosch, Núria. **On partial pro-drop patterns in Dinka**. Talk presented at *ULAB Annual Conference 2023* (University of Manchester), 9 April.
- 2022 Bosch, Núria. **Dynamics in acquisition: approaching emergence, generativism and grammar construction with Dynamical Systems Theory**. Talk presented at *ULAB Annual Conference 2022* (University of Edinburgh), 13 April.

Non-refereed

- 2023 Bosch, Núria. **Not all complementisers are late: a first look at the acquisition of illocutionary complementisers in Catalan and Spanish**. Poster presented at *Commemorative conference for the 50th anniversary of the founding assembly of the International Association of Catalan Language and Literature (AILLC)* (Fitzwilliam College, University of Cambridge), 15 July.

General audience

- 2022 Bosch, Núria. **Mind the Gap: why early syntactic categories do not always have direct adult counterparts and why emergence matters in language acquisition**. Talk presented at *Samuel Butler Room Graduate Research Symposium* (St John's College), 12 November.

AWARDS & SCHOLARSHIPS

Research-related funding

- 2023 Paula Menyuk Award for top-rated student abstracts (48th Boston University Conference on Language Development, BUCLD)
- 2023 Open-Oxford-Cambridge AHRC DTP - St John's College Studentship (Arts and Humanities Research Council, UKRI, and St John's College)
~£81,200 towards PhD fees and maintenance
- 2023 Cambridge International Scholarship (Cambridge Trust) - Honorary upon receipt of OOC AHRC DTP
- 2022-2023 Hayes Scholarship (St John's College, Cambridge)
~£19,200 towards MPhil fees and maintenance
- 2022-2023 Cambridge Opportunity Master's Studentship (Cambridge Trust)
£6,500 towards MPhil fees
- 2022 Undergraduate Academic Research Funding (St John's College, Cambridge)
- 2021 Summer Funding (St John's College, Cambridge)

Awards for undergraduate work

- 2022 Hughes Year Prize (St John's College, Cambridge)
- 2022 McAulay Scholarship (St John's College, Cambridge)
- 2022 Wright Prize (St John's College, Cambridge)
- 2022 Sidney Allen Prize (Faculty of Modern and Medieval Languages and Linguistics, University of Cambridge)

2021	Quass Year Prize (St John's College, Cambridge)
2021	McAulay Scholarship (St John's College, Cambridge)
2021	Wright Prize (St John's College, Cambridge)
2020	McAulay Scholarship (St John's College, Cambridge)
2020	College Prize (St John's College, Cambridge)

Awards for performance and research project during Spanish Baccalaureate

2019	Matrícula d'Honor (Prize for Academic Excellence; Departament d'Ensenyament, Catalonia)
2019	XI UPF Prize for the Best Research Project in the area of language and languages (Universitat Pompeu Fabra, Barcelona)

RESEARCH EXPERIENCE

Research Internships

12/2021-01/2022	Theresa Biberauer, University of Cambridge Project: <i>Acquisition of ergativity, polysynthesis, noun classes and understudied languages from a Maximise Minimal Means perspective</i>
07/2021-08/2021	Theresa Biberauer, University of Cambridge Project: <i>Maximise Minimal Means in language and human cognition</i>

Final-year Baccalaureate research project

05/2018-12/2018	Project: <i>Cracking Shakespeare's Code: the Latinisms in Shakespeare's works and their translations in Catalan.</i> Harnessed computational linguistics tools (Python and NLTK) to extract the Latinisms within Shakespeare's works. Presented a linguistic analysis of their occurrences and compared their translations in Catalan.
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SERVICE & OUTREACH

Committees

2023-	Associate Editor (Academic) at the Journal of the Undergraduate Linguistics Association of Britain (JoULAB)
2021-	President of the St John's College Linguistics Society
2022-2023	Associate Editor (Production) at the Journal of the Undergraduate Linguistics Association of Britain (JoULAB)
2022	Editorial Design Assistant for U-Lingua Issue 9
2021-2022	Representative for Linguistics Part IIB at the Staff-Student Liaison Committee (Faculty of Modern and Medieval Languages and Linguistics, University of Cambridge)
2020-2021	Institutional Representative for the University of Cambridge at the Undergraduate Linguistics Association of Britain

Reviewing

Abstracts	Annual Conference of the Undergraduate Linguistics Association of Britain (2023)
Papers	Reviewer of academic English at JoULAB as part of their undergraduate academic writing service.

Access and outreach

2022-	STEM MPhil Representative for CambTweet on Twitter (@cambtweetmphils)
2019-	Student Ambassador for St John's College and the Faculty of Modern and Medieval Languages and Linguistics (University of Cambridge)
2020-2022	Linguistics Representative for CambTweet on Twitter (@cambtweetling)
2022	Interviewer for U-Lingua Magazine Issue 10 (Interview to Masha Esipova)

Conferences

2021	Student helper (technical chair and designer of Gathertown space) for LAGB Annual Meeting 2021
2020-2021	Student helper and webmaster for Cambridge Comparative Syntax (CamCoS) 9 Part I and II

Workshops and Panels

Aug 2023	Speaker at <i>JoULAB panel</i> on undergraduate publishing and reviewing at the 2023 LAGB Summer School.
Mar 2023	Lead organiser for <i>Careers for Linguists Panel</i> , with St John's Linguistics Society and Cambridge Linguistic Society.
Feb 2022	Lead organiser and teacher for <i>L^AT_EX for Linguists Workshop</i> , with St John's Linguistics Society and CamTeX Society.

Reading groups

2023-	Co-organiser of Historical Linguistics Reading Group, with Marieke Meelen and Sarah Gordon (University of Cambridge).
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SKILLS

Programming, IT & design

DATA ANALYSIS	Python (familiar with NLTK, spaCy), TalkBank CLAN, Stata, R (basic).
WEB DEVELOPMENT	HTML, CSS, JavaScript (basic), WordPress
TYPE-SETTING	L ^A T _E X, beamer
VIDEO EDITING	Final Cut Pro
GRAPHIC DESIGN	Canva, PhotoScape, Adobe InDesign

Languages

NATIVE	Catalan
	Spanish
PROFICIENT	English (C2)
INTERMEDIATE	German (B1)
BEGINNER	Dutch
	Italian
PHILOLOGY	Latin
LANGUAGE CERTIFICATES	Cambridge Certificate of Proficiency in English (CPE, C2 - Grade B 216/230, equivalent to IELTS 9.0 score; issued in 2018)
	Goethe-Zertifikat B1 (91%; issued in 2019)