Núria Bosch Masip

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DATE OF BIRTH 3 April 2001

Website https://nuria-bosch.github.io

RESEARCH INTERESTS

Broad: theoretical, comparative and diachronic syntax, language acquisition and learnability, biolinguistics.

In syntax: the structure of the left periphery, categorial ontology and flexibility, syntactic development, diachronic syntax, Three Factors, expressive language, locality, Agree, typological variation.

In acquisition: early syntactic development, acquisition of functional categories, categorial granularity in developing grammars, learning biases, Universal Grammar, neo-emergentist approaches, learnability-diachrony link.

Other topics that currently interest me:

- **Computational linguistics:** linguistically- and acquisitionally-informed computational models, neural networks, Large Language Models.
- Mathematical linguistics: applications of dynamical systems theory, category theory.
- **Cognitive science:** learning biases, decision-making, bounded rationality, Bayesian (structure) learning, curiosity.

EDUCATION

Degrees

2023-	St John's College, University of Cambridge	Cambridge, UK

PhD in Theoretical and Applied Linguistics Supervisors: Bert Vaux and Theresa Biberauer.

2022-2023 **St John's College, University of Cambridge** Cambridge, UK

MPhil (by Thesis) in Theoretical and Applied Linguistics

Defended with no corrections

Thesis: Emergent Syntax and Maturation: a neo-emergentist approach to syntactic

development.

Supervisor: Theresa Biberauer.

Examiners: Bert Vaux (internal) and Cécile de Cat (external).

2019-2022 **St John's College, University of Cambridge** Cambridge, UK

BA (Hons) in Linguistics

First Class with Distinction (ranked 1st in cohort)

Achieved First Class with Distinction results (or its unclassed equivalent) every

Tripos Part and ranked top of cohort every year.

Thesis: Emergence, Complexity and Developing Grammars: a reinterpretation from

a Dynamical Systems perspective. Supervisor: Theresa Biberauer.

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Summer schools and additional training

2022-2024	Participant at V-NYI Universe and V-NYI Winter School - The NYI Global Institute
	of Cultural, Cognitive and Linguistic Studies
2023	5th Crete Linguistics Summer School - University of Crete (jointly organised with
	MIT)
2022	Eastern Generative Grammar (EGG) - Masaryk University Brno
2021-2022	Nanosyntax Seminar by Michal Starke (weekly, March-June)
2021	Eastern Generative Grammar (EGG) - online
2021	Escola d'Estiu de Lingüística Catalana (EDELC) - Universitat de les Illes Balears
	(Catalan Linguistics Summer School)

Papers $\dot{\sigma}$ Publications

In prep	Bosch, Núria. Categorial granularity in syntactic acquisition: a multilingual corpus study.
In prep	Bosch, Núria. The case of Rita: incipient expressive negation in Catalan and Spanish proper nouns. To be submitted to Cambridge Occasional Papers in
To appear	Linguistics. Bosch, Núria & Theresa Biberauer. Emergent Syntactic Categories and In-
101112111	creasing Granularity: Evidence from a Multilingual Corpus Study. Proceedings of BUCLD 48.
2023	Bosch, Núria. Not all complementisers are late: a first look at the emergence of illocutionary complementisers in Catalan and Spanish. <i>Isogloss</i> 9(1)/12: 1-39.
2023	Bosch, Núria. Not all complementisers are late: a first look at the emergence of illocutionary complementisers in Catalan and Spanish. Cambridge Occasional Papers in Linguistics 15: 1-38.
2022	Bosch, Núria. Emergence, Complexity and Developing Grammars: a reinterpretation from a Dynamical Systems perspective. Cambridge Occasional Papers in Linguistics 14(1): 1-33.

Presentations & Posters

Invited talks

2023	Bosch, Núria. How do syntax trees develop? Insights from multilingual
	child data and 'categorial granularity'. Talk presented at St John's College
	Linguistics Society (University of Cambridge), 20 November.
2023	Bosch, Núria. Rita cares about grammar: peculiar phenomena in the gram-
	maticalisation of expressive negative indefinites. Talk presented at Syn-
	taxLab Data Discussion Session (University of Cambridge), 17 October.
2023	Bosch, Núria. Sprouting in the emergence of syntax: a corpus study on
	child Catalan and German. Talk presented at SyntaxLab (University of Cam-
	bridge), 31 January.
2022	Bosch, Núria. Emergent grammars and the dynamics of language acquisi-
	tion: an application of Dynamical Systems Theory to grammar construc-
	tion. Talk presented at CRISSP Seminar (KU Leuven), 14 December.

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Bosch, Núria. Emergence, Complexity and Developing Grammars: a reinterpretation from a Dynamical Systems perspective. Talk presented at SyntaxLab (University of Cambridge), 8 February.

Biberauer, Theresa & Núria Bosch. The case for Maximise Minimal Means: linguistic and general-cognitive perspectives. Talk presented at SyntaxLab (University of Cambridge), 16 November.

Peer-reviewed

2024	Bosch, Núria & Theresa Biberauer. Emergent syntactic categories and increasing granularity: evidence from a multilingual corpus study. Talk to
	be presented at 49° Incontro di Grammatica Generativa (IGG) (University School
	for Advanced Studies IUSS Pavia), 22-23 February.
2024	Bosch, Núria. The case of Rita: expressives and negative indefinites in
	Catalan and Spanish. Poster to be presented at 32nd Conference of the Stu-
	dent Organisation of Linguistics in Europe (ConSOLE) (Queen Mary University of
	London), 17-19 November.
2023	Bosch, Núria & Theresa Biberauer. Emergent syntactic categories and in-
	creasing granularity: evidence from a multilingual corpus study. Talk
	presented at 48th Boston University Conference on Language Development (BUCLD)
	(Boston), 2-5 November.
2023	Bosch, Núria. Acquiring (illocutionary) complementisers: preliminary in-
	sights from child Catalan and Spanish, and beyond. Talk presented at Brus-
	sels Conference on Generative Linguistics (BCGL) 16 (KU Leuven), 5-6 October.
2023	Bosch, Núria. Acquiring (illocutionary) complementisers: preliminary in-
	sights from child Catalan and Spanish, and beyond. Talk presented at
	Ling-O Oxford Postgraduate Conference in Linguistics (University of Oxford), 15
	September.
2023	Bosch, Núria. Acquiring (illocutionary) complementisers: preliminary in-
	sights from child Catalan and Spanish, and beyond. Talk presented at 2023
	LAGB Annual Meeting (Anglia Ruskin University), 29 August-1 September.
2023	Bosch, Núria. On partial pro-drop patterns in Dinka . Talk presented at <i>ULAB</i>
	Annual Conference 2023 (University of Manchester), 9 April.
2022	Bosch, Núria. Dynamics in acquisition: approaching emergence, genera-
	tivism and grammar construction with Dynamical Systems Theory. Talk
	presented at ULAB Annual Conference 2022 (University of Edinburgh), 13 April.

Non-refereed

2023

Bosch, Núria. **Not all complementisers are late: a first look at the acquisition of illocutionary complementisers in Catalan and Spanish**. Poster presented at *Commemorative conference for the 50th anniversary of the founding assembly of the International Association of Catalan Language and Literature (AILLC)* (Fitzwilliam College, University of Cambridge), 15 July.

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General audience

2022 Bosch, Núria. Mind the Gap: why early syntactic categories do not always

have direct adult counterparts and why emergence matters in language acquisition. Talk presented at Samuel Butler Room Graduate Research Symposium (St John's College), 12 November.

Awards & Scholarships

Research-related funding

2023	Paula Menyuk Award for top-rated student abstracts (48th Boston University
	Conference on Language Development, BUCLD)
2023	Open-Oxford-Cambridge AHRC DTP - St John's College Studentship (Arts and
	Humanities Research Council, UKRI, and St John's College)
	\sim £84,000 towards PhD fees and maintenance
2023	Cambridge International Scholarship (Cambridge Trust) - Honorary upon receipt
	of OOC AHRC DTP
2022-2023	Hayes Scholarship (St John's College, Cambridge)
	\sim £19,200 towards MPhil fees and maintenance
2022-2023	Cambridge Opportunity Master's Studentship (Cambridge Trust)
	£6,500 towards MPhil fees
2022	Undergraduate Academic Research Funding (St John's College, Cambridge)
2021	Summer Funding (St John's College, Cambridge)

Awards for undergraduate work

2022	Hughes Year Prize (St John's College, Cambridge)
2022	McAulay Scholarship (St John's College, Cambridge)
2022	Wright Prize (St John's College, Cambridge)
2022	Sidney Allen Prize (Faculty of Modern and Medieval Languages and Linguistics,
	University of Cambridge)
2021	Quass Year Prize (St John's College, Cambridge)
2021	McAulay Scholarship (St John's College, Cambridge)
2021	Wright Prize (St John's College, Cambridge)
2020	McAulay Scholarship (St John's College, Cambridge)
2020	College Prize (St John's College, Cambridge)

Awards for performance and research project during Spanish Baccalaureate

2019	Matrícula d'Honor (Prize for Academic Excellence; Departament d'Ensenyament,
	Catalonia)
2019	XI UPF Prize for the Best Research Project in the area of language and languages
	(Universitat Pompeu Fabra, Barcelona)

RESEARCH EXPERIENCE

Research Internships

12/2021-01/2022 Theresa Biberauer, University of Cambridge

Project: Acquisition of ergativity, polysynthesis, noun classes and under-

studied languages from a Maximise Minimal Means perspective

07/2021-08/2021 Theresa Biberauer, University of Cambridge

Project: Maximise Minimal Means in language and human cognition

Final-year Baccalaureate research project

05/2018-12/2018 Project: Cracking Shakespeare's Code: the Latinisms in Shakespeare's works

and their translations in Catalan.

Harnessed computational linguistics tools (Python and NLTK) to extract the Latinisms within Shakespeare's works. Presented a linguistic analysis

of their occurrences and compared their translations in Catalan.

TEACHING

Guest lectures

2024 Syntax (Module 1, Session 4) of the MSt in English Language Assessment (Uni-

versity of Cambridge).

Service & Outreach

Editorial experience

2023-	Co-editor of the Cambridge Occasional Papers in Linguistics (COPiL).
2023-	(ad hoc) Associate Copyeditor at the Journal of the Undergraduate Linguistics
	Association of Britain (JoULAB)
2023-	Associate Editor (Academic) at the Journal of the Undergraduate Linguistics
	Association of Britain (JoULAB)
2022-2023	Associate Editor (Production) at the Journal of the Undergraduate Linguistics
	Association of Britain (JoULAB)
June 2022	Editorial Design Assistant for U-Lingua Issue 9

Committees

2023-	Secretary at the Cambridge University Linguistics Society (CU LingSoc)
2023-	Committee Member at the Cambridge University Catalan Society (CUCAT)
2021-2023	President of the St John's College Linguistics Society
2021-2022	Representative for Linguistics Part IIB at the Staff-Student Liaison Commit-
	tee (Faculty of Modern and Medieval Languages and Linguistics, University of
	Cambridge)

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2020-2021 **Institutional Representative for the University of Cambridge** at the Under-

graduate Linguistics Association of Britain

Reviewing

Abstracts Annual Conference of the Undergraduate Linguistics Association of Britain (2023,

2024)

Papers Reviewer of academic English at JoULAB as part of their undergraduate academic

writing service.

Access and outreach

2019-	Student Ambassador for St John's College and the Faculty of Modern and Me-
	dieval Languages and Linguistics (University of Cambridge)
2022-2023	STEM MPhil Representative for CambTweet on Twitter (@cambtweetmphils)
2020-2022	Linguistics Representative for CambTweet on Twitter (@cambtweetling)
2022	Interviewer for U-Lingua Magazine Issue 10 (Interview to Masha Esipova)

Conferences

2021 **Student helper** (technical chair and designer of Gathertown space) for LAGB

Annual Meeting 2021

2020-2021 **Student helper and webmaster** for Cambridge Comparative Syntax (CamCoS)

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Workshops and Panels

Aug 2023 **Speaker** at *JoULAB panel* on undergraduate publishing and reviewing at the 2023

LAGB Summer School.

Mar 2023 **Lead organiser** for *Careers for Linguists Panel*, with St John's Linguistics Society

and Cambridge Linguistics Society.

Feb 2022 Lead organiser and teacher for ETEX for Linguists Workshop, with St John's

Linguistics Society and CamTeX Society.

Reading groups

2023- Co-organiser of Historical Linguistics Reading Group (Theme: Language Ac-

quisition and Change), with Marieke Meelen and Sarah Gordon (University of

Cambridge).

SKILLS

Programming, IT & design

DATA ANALYSIS Python (familiar with NLTK, spaCy), TalkBank CLAN, Phon (Phon-

Bank), R, Stata.

Experimental Gorilla

Web development HTML, CSS, JavaScript (basic), WordPress

Type-setting Lagranger Video editing Final Cut Pro

Graphic design Canva, PhotoScape, Adobe InDesign

Languages

Native Catalan

Spanish

PROFICIENT English (C2)
INTERMEDIATE German (B1)
BEGINNER Dutch

Italian

Philology Latin

Language Certificates Cambridge Certificate of Proficiency in English (CPE, C2 - Grade B

 $216/230,\,equivalent$ to IELTS 9.0 score; issued in 2018)

Goethe-Zertifikat B1 (91%; issued in 2019)

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