Núria Bosch Masip

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DATE OF BIRTH 3 April 2001

Website https://nuria-bosch.github.io

RESEARCH INTERESTS

PRIMARY Theoretical, comparative and diachronic syntax; language acquisition and learnabil-

ity; biolinguistics

Secondary Computational linguistics; mathematical linguistics

EDUCATION

Degrees

2023- St John's College, University of Cambridge Cambridge, UK

PhD in Theoretical and Applied Linguistics Supervisors: Bert Vaux and Theresa Biberauer.

2022-2023 **St John's College, University of Cambridge** Cambridge, UK

MPhil (by Thesis) in Theoretical and Applied Linguistics

Defended with no corrections

Thesis: Emergent Syntax and Maturation: a neo-emergentist approach to syntactic

development.

Supervisor: Theresa Biberauer.

Examiners: Bert Vaux (internal) and Cécile de Cat (external).

2019-2022 **St John's College, University of Cambridge** Cambridge, UK

BA (Hons) in Linguistics

First Class with Distinction (ranked 1st in cohort)

Achieved First Class with Distinction results (or its unclassed equivalent) every

Tripos Part and ranked top of cohort every year.

Thesis: Emergence, Complexity and Developing Grammars: a reinterpretation from

a Dynamical Systems perspective. Supervisor: Theresa Biberauer.

Summer schools and additional training

2023 5t	h Crete Linguistics S	Summer School - Univ	ersity of Crete (jointly organised with

MIT)

2022-2023 Participant at V-NYI Universe - The NYI Global Institute of Cultural, Cognitive

and Linguistic Studies

2022 Eastern Generative Grammar (EGG) - Masaryk University Brno 2021-2022 Nanosyntax Seminar by Michal Starke (weekly, March-June)

2021 Eastern Generative Grammar (EGG) - online

2021 Escola d'Estiu de Lingüística Catalana (EDELC) - Universitat de les Illes Balears

(Catalan Linguistics Summer School)

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Papers & Publications

2023	Bosch, Núria. Not all complementisers are late: a first look at the emer-
	gence of illocutionary complementisers in Catalan and Spanish. Isogloss
	9(1)/12: 1-39.
2023	Bosch, Núria. Not all complementisers are late: a first look at the emer-
	gence of illocutionary complementisers in Catalan and Spanish. Cam-
	bridge Occasional Papers in Linguistics 15: 1-38.
2022	Bosch, Núria. Emergence, Complexity and Developing Grammars: a rein-
	terpretation from a Dynamical Systems perspective. Cambridge Occasional
	Papers in Linguistics 14(1): 1-33.

Presentations $\mathring{\sigma}$ Posters

Invited	tall	ks
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2023	Bosch, Núria. TBC. Talk to be presented at St John's College Linguistics Society
	(University of Cambridge), 20 November.
2023	Bosch, Núria. Rita cares about grammar: peculiar phenomena in the gram-
	maticalisation of expressive negative indefinites. Talk presented at Syn-
	taxLab Data Discussion Session (University of Cambridge), 17 October.
2023	Bosch, Núria. Sprouting in the emergence of syntax: a corpus study on
	child Catalan and German. Talk presented at SyntaxLab (University of Cam-
	bridge), 31 January.
2022	Bosch, Núria. Emergent grammars and the dynamics of language acquisi-
	tion: an application of Dynamical Systems Theory to grammar construc-
	tion. Talk presented at CRISSP Seminar (KU Leuven), 14 December.
2022	Bosch, Núria. Emergence, Complexity and Developing Grammars: a rein-
	terpretation from a Dynamical Systems perspective. Talk presented at Syn-
	taxLab (University of Cambridge), 8 February.
2021	Biberauer, Theresa & Núria Bosch. The case for Maximise Minimal Means:
	linguistic and general-cognitive perspectives. Talk presented at SyntaxLab
	(University of Cambridge), 16 November.

Peer-reviewed

2023	Bosch, Núria & Theresa Biberauer. Emergent syntactic categories and increasing granularity: evidence from a multilingual corpus study. Talk
	presented at 48th Boston University Conference on Language Development (BUCLD)
	(Boston), 2-5 November.
2023	Bosch, Núria. Acquiring (illocutionary) complementisers: preliminary in-
	sights from child Catalan and Spanish, and beyond. Talk presented at Brus-
	sels Conference on Generative Linguistics (BCGL) 16 (KU Leuven), 5-6 October.
2023	Bosch, Núria. Acquiring (illocutionary) complementisers: preliminary in-
	sights from child Catalan and Spanish, and beyond. Talk presented at
	Ling-O Oxford Postgraduate Conference in Linguistics (University of Oxford), 15
	September.

2023	Bosch, Nuria. Acquiring (illocutionary) complementisers: preliminary in-
	sights from child Catalan and Spanish, and beyond. Talk presented at 2023
	LAGB Annual Meeting (Anglia Ruskin University), 29 August-1 September.
2023	Bosch, Núria. On partial pro-drop patterns in Dinka . Talk presented at <i>ULAB</i>
	Annual Conference 2023 (University of Manchester), 9 April.
2022	Bosch, Núria. Dynamics in acquisition: approaching emergence, genera-
	tivism and grammar construction with Dynamical Systems Theory. Talk
	presented at ULAB Annual Conference 2022 (University of Edinburgh), 13 April.

Non-refereed

Bosch, Núria. Not all complementisers are late: a first look at the acquisi-

tion of illocutionary complementisers in Catalan and Spanish. Poster presented at Commemorative conference for the 50th anniversary of the founding assembly of the International Association of Catalan Language and Literature (AILLC)

(Fitzwilliam College, University of Cambridge), 15 July.

General audience

2022 Bosch, Núria. Mind the Gap: why early syntactic categories do not always

have direct adult counterparts and why emergence matters in language acquisition. Talk presented at Samuel Butler Room Graduate Research Sympo-

sium (St John's College), 12 November.

Awards & Scholarships

Research-related funding

2023	Paula Menyuk Award for top-rated student abstracts (48th Boston University
	Conference on Language Development, BUCLD)
2023	Open-Oxford-Cambridge AHRC DTP - St John's College Studentship (Arts and
	Humanities Research Council, UKRI, and St John's College)
	\sim £84,000 towards PhD fees and maintenance
2023	Cambridge International Scholarship (Cambridge Trust) - Honorary upon receipt
	of OOC AHRC DTP
2022-2023	Hayes Scholarship (St John's College, Cambridge)
	\sim £19,200 towards MPhil fees and maintenance
2022-2023	Cambridge Opportunity Master's Studentship (Cambridge Trust)
	£6,500 towards MPhil fees
2022	Undergraduate Academic Research Funding (St John's College, Cambridge)
2021	Summer Funding (St John's College, Cambridge)

Awards for undergraduate work

2022	Hughes Year Prize (St John's College, Cambridge)
2022	McAulay Scholarship (St John's College, Cambridge)
2022	Wright Prize (St John's College, Cambridge)

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2022	Sidney Allen Prize (Faculty of Modern and Medieval Languages and Linguistics,
	University of Cambridge)
2021	Quass Year Prize (St John's College, Cambridge)
2021	McAulay Scholarship (St John's College, Cambridge)
2021	Wright Prize (St John's College, Cambridge)
2020	McAulay Scholarship (St John's College, Cambridge)
2020	College Prize (St John's College, Cambridge)

Awards for performance and research project during Spanish Baccalaureate

2019	Matrícula d'Honor (Prize for Academic Excellence; Departament d'Ensenyament,
	Catalonia)
2019	XI UPF Prize for the Best Research Project in the area of language and languages
	(Universitat Pompeu Fabra, Barcelona)

RESEARCH EXPERIENCE

Research Internships

12/2021-01/2022	Theresa Biberauer, University of Cambridge	
	Project: Acquisition of ergativity, polysynthesis, noun classes and under-	
	studied languages from a Maximise Minimal Means perspective	
07/2021-08/2021	Theresa Biberauer, University of Cambridge	
	Project: Maximise Minimal Means in language and human cognition	

Final-year Baccalaureate research project

05/2018-12/2018	Project: Cracking Shakespeare's Code: the Latinisms in Shakespeare's works
	and their translations in Catalan.
	Harnessed computational linguistics tools (Python and NLTK) to extract
	the Latinisms within Shakespeare's works. Presented a linguistic analysis
	of their occurrences and compared their translations in Catalan.

Service $\mathring{\sigma}$ outreach

Editorial experience

2023-	(ad hoc) Associate Copyeditor at the Journal of the Undergraduate Linguistics
	Association of Britain (JoULAB)
2023-	Associate Editor (Academic) at the Journal of the Undergraduate Linguistics
	Association of Britain (JoULAB)
2022-2023	Associate Editor (Production) at the Journal of the Undergraduate Linguistics
	Association of Britain (JoULAB)
June 2022	Editorial Design Assistant for U-Lingua Issue 9

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Committees

2023-	Commitee Member at the Cambridge University Catalan Society (CUCAT)
2021-2023	President of the St John's College Linguistics Society
2021-2022	Representative for Linguistics Part IIB at the Staff-Student Liaison Commit-
	tee (Faculty of Modern and Medieval Languages and Linguistics, University of
	Cambridge)
2020-2021	Institutional Representative for the University of Cambridge at the Under-
	graduate Linguistics Association of Britain

Reviewing

Abstracts	Annual Conference of the Undergraduate Linguistics Association of Britain
	(2023)

Papers Reviewer of academic English at JoULAB as part of their undergraduate academic

writing service.

Access and outreach

2019-	Student Ambassador for St John's College and the Faculty of Modern and Me-
	dieval Languages and Linguistics (University of Cambridge)
2022-2023	STEM MPhil Representative for CambTweet on Twitter (@cambtweetmphils)
2020-2022	Linguistics Representative for CambTweet on Twitter (@cambtweetling)
2022	Interviewer for U-Lingua Magazine Issue 10 (Interview to Masha Esipova)

Conferences

2021	Student helper (technical chair and designer of Gathertown space) for LAGB
	Annual Meeting 2021
2020-2021	Student helper and webmaster for Cambridge Comparative Syntax (CamCoS)
	9 Part I and II

Workshops and Panels

Aug 2023	Speaker at JoULAB panel on undergraduate publishing and reviewing at the 2023
	LAGB Summer School.
Mar 2023	Lead organiser for Careers for Linguists Panel, with St John's Linguistics Society
	and Cambridge Linguistic Society.
Feb 2022	Lead organiser and teacher for Linguists Workshop, with St John's
	Linguistics Society and CamTeX Society.

Reading groups

2023- Co-organiser of Historical Linguistics Reading Group (Theme: Language Acquisition and Change), with Marieke Meelen and Sarah Gordon (University of Cambridge).

SKILLS

Programming, IT & design

Data analysis Python (familiar with NLTK, spaCy), TalkBank CLAN, Phon (Phon-

Bank), Stata, R.

Web Development HTML, CSS, JavaScript (basic), WordPress

Type-setting LeTeX, beamer Video editing Final Cut Pro

Graphic Design Canva, PhotoScape, Adobe InDesign

Languages

Native Catalan

Spanish

Proficient English (C2)
Intermediate German (B1)

Beginner Dutch

Italian

Philology Latin

Language certificates Cambridge Certificate of Proficiency in English (CPE, C2 - Grade B

216/230, equivalent to IELTS 9.0 score; issued in 2018)

Goethe-Zertifikat B1 (91%; issued in 2019)