

ENGLISH

Workbook

Grade 11

Educational Publications Department



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The National Anthem of Sri Lanka

Sri Lanka Matha

Apa Sri Lanka Namo Namo Namo Namo Matha

Sundara siri barinee, surendi athi sobamana Lanka

Dhanya dhanaya neka mal palaturu piri jaya bhoomiya ramya

Apa hata sepa siri setha sadana jeewanaye matha

Piliganu mena apa bhakthi pooja Namo Namo Matha

Apa Sri Lanka Namo Namo Namo Namo Matha

Oba we apa vidya

Obamaya apa sathya

Oba we apa shakthi

Apa hada thula bhakthi

Oba apa aloke

Apage anuprane

Oba apa jeevana we

Apa mukthiya oba we

Navajeevana demine, nithina apa pubudukaran matha

Gnana veerya vadawamina regena yanu mana jaya bhoomi kara

Eka mavakage daru kela bevina

Yamu yamu vee nopama

Prema vada sema bheda durerada

Namo, Namo Matha

Apa Sri Lanka Namo Namo Namo Namo Matha

திலீனாய லெகின்' ரப்யேந் மே போத	லட்டி
கியவு லெகின்' ஹானு டூன் லீபி கர	கதிமி
மாய ரா வெநூவெந் ம டூச சுமிபத்	ரகிமி
மே போத லீந விசரே வென கேங்குடி	பூட்டி
அரசின் வெகுமதியாய் நூலிதனைப்	பெற்றேன்
அறிவு பெருகிடவே நூலிதனைக்	கற்பேன்
தாய் நாட்டின் வளமெனவும் நூலிதனைக்	காப்பேன்
பல மாணவரும் பயின்றிடவே நூலிதையே	அளிப்பேன்

From the government, I received this as a gift
 I'll read it, light up my knowledge and practise thrift
 On my country's own behalf, I'll protect the national resources
 And offer this book to another one as a fresh garland of roses

Foreword

With the continuous advancement of the world, the education sector too is transformed. Therefore, if we require the creation of a student community who could confront the future challenges successfully, our learning teaching process must constantly utilize effective approaches. It is our responsibility to disseminate the knowledge of the new world while assisting to create global citizens with good values. Our department is actively engaged in producing learning tools with the great aim of contributing to enlighten the minds of the children of the country.

A textbook is a repository of knowledge. At times, it takes us to a world of entertainment while developing our critical thinking faculties. It promotes our hidden potentials. In the coming years, the memories related to these textbooks will bring you happiness. While making the maximum use of this valuable learning tool, you must essentially access other useful knowledge spaces too. This textbook is offered to you free of charge as a great gift of the free education. Only you can add a value to the great fortune that has been spent by the government to print these textbooks. I wish that you would gain the ability to enlighten the future as citizens with knowledge and values by using this textbook.

I would like to bestow my sincere thanks on the panels of writers, editors and reviewers as well as on the staff of the Educational Publications Department for the contribution made on this endeavor.

W. M. Jayantha Wickramanayaka,
Commissioner General of Educational Publications
Educational Publications Department,
Isurupaya,
Battaramulla.
02. 06. 2020

A Word to the Teacher

The Board of Writers and Editors are honoured to be a part of this national endeavour to write and edit the Grade 11 English textbook and workbook for the students of this country. The textbook is designed to help the students to learn and use language in different situations locally and internationally. The book also contains additional information for the teachers in the form of competency levels and the corresponding activities with the hope of making the task of teaching easier. Furthermore, the book is designed to accommodate the different and varying proficiency levels of the students with the hope of addressing the needs of the larger student population of this country. In addition, the lessons are chronologically sequenced to avoid any confusion that may arise in the teaching process.

It is recommended that this book be used as a guide to the teachers and the students on the expected national standards and teachers are encouraged to use supplementary material as much as possible in the classroom. We thank all those who worked with us and hope that we will be able to make a difference in the lives of our students who are keen and enthusiastic to learn English.

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1

OUR RESPONSIBILITIES



Activity 01

Rewrite the following in your notebook using suitable punctuation marks and capital letters where necessary.

i)

A - excuse me is there a supermarket near by

B - yes theres one close by

A - how do i get there

B - at the traffic lights take the first left turn and go straight

ii)

some things in life are as rewarding and fulfilling as owning a pet whether its a dog cat bird or fish the appeal is the same—years of fun and unconditional love indeed pets can actually satisfy many of the things people crave most companionship communication loyalty and plenty of amusement perhaps thats why pets are so popular among the elderly and people who live alone as human relationships grow frail with new technological development the simple bond between a pet and its owner offers a refreshing and comforting experience

Activity 02

Fill in the blanks in the following dialogue with the answers given.

Salesman : Good afternoon sir, may I help you?

Mr.Perera : Good afternoon. Can I see that shirt on the top shelf please?

Salesman : _____

Mr.Perera : How much does it cost?

Salesman : _____

Mr.Perera : Rs. 950? That's too much.

Salesman : _____

Mr.Perera : That's nice. How much is it?

Salesman : _____

Mr.Perera : That'll be fine.

Salesman : _____

Mr.Perera : That blue one's fine.

Salesman : _____

Mr.Perera : No, that's all I want.

Salesman : Then, you can pay at the cashier.

Mr.Perera : Thank you.

Salesman : You're welcome.

Do you like this colour or would you like a different colour?

Do you need anything else sir?

Rs. 750.

How about the one next to the black T-shirt? It's very similar to the one you like.

Sure. Here it is.

It's Rs.950.

Activity 03

Imagine you are the Secretary of the Environment Society of your school. You have invited the Headquarters Inspector of the nearest police station to speak about vandalism at your next meeting. Write a notice to inform this to the students. Include the necessary details.

NOTICE

Activity 04

Fill in the blanks with the correct form of the word given in brackets.

1. We saw very (beauty) flowers in Peradeniya Botanical Garden.
2. The speech given by the police officer was very (use) to the students.
3. The Mahaweli is the (long) river in Sri Lanka.
4. Our trip to Kanneliya was full of (enjoy).
5. The winner of the marathon talked to the media very (happy) about his victory.

Activity 05

You plan to go on an educational tour to a historical city in Sri Lanka. Write five instructions you would give to the other students who will take part in this tour.

e.g.: You must not disturb the other visitors.

1.
2.
3.
4.
5.

Activity 06

Read the folktale given below and answer the questions.

The man who never lied

An African Folktale

Once upon a time there lived a wise man by the name of Mamad. He never lied. All the people in the land, even the ones who lived twenty days away, knew about him.

The king heard about Mamad and ordered his soldiers to bring him to the palace. He looked at the wise man and asked:

"Mamad, is it true, that you have never lied?"

"It's true."

"And you will never lie in your life?"

"I'm sure about that."

"Okay, tell the truth, but be careful! The lie is cunning and **it** gets on your tongue easily."

Several days passed and the king called Mamad once again. There was a big crowd: the king was about to go hunting. The king held his horse by the mane, his left foot was already on the stirrup. He ordered Mamad.

"Go to my summer palace and tell the queen I will be with her for lunch tomorrow. Tell her to prepare a big feast. You will have lunch with me then."

Mamad bowed down and went to the queen. Then the king laughed and said:

"We won't go hunting and now Mamad will lie to the queen. Tomorrow we will laugh on his behalf."

But the wise Mamad went to the palace and said:

"May be **you** should prepare a big feast for lunch tomorrow, and may be you shouldn't. May be the king will come by noon, and may be he won't."

"Tell me. Will he come, or won't he?" - asked the queen.

"I don't know whether he puts his right foot on the stirrup, or he puts his left foot on the ground after I left."

Everybody waited for the king. He came the next day and said to the queen:
"The wise Mamad, who never lies, lied to you yesterday."

But the queen told him about the words of Mamad. And the king realized that the wise man never lies, and says only that, which he saw with his own eyes.

1. Are these statements TRUE or FALSE? Indicate T or F against each statement.
 - a. The name of the wise man is Mamad. ()
 - b. The king's right foot was already on the stirrup. ()
 - c. The king ordered Mamad to go hunting. ()
 - d. The king did not go hunting although he said so to Mamad. ()
 - e. Mamad lied to the queen about the king. ()
2. Give short answers to the following questions.
 - a. Who brought Mamad to the palace?
 - b. What was Mamad's special quality?
 - c. Where was Mamad ordered to go by the king?
 - d. Copy the sentence which shows Mamad obeyed king's order.
 - e. What did the king realize at the end?
 - f. What do the following words in bold type refer to?
 - i. it
 - ii. you
 - g. Find synonyms for the following words from the story.
 - i. a large meal
 - ii. understood



Activity 07

Read the following sentences taken from the folktale. They are all in past tense.

1. The king heard about Mamad and ordered his soldiers to bring him to the palace.
2. He looked at the wise man and asked.
3. Several days passed and the king called Mamad once again.
4. The king held his horse by the mane.
5. Mamad bowed down and went to the queen.

Now let's describe a past event held in your school. Write a paragraph including what you did on that day.

e.g.- Sports Meet

English Day

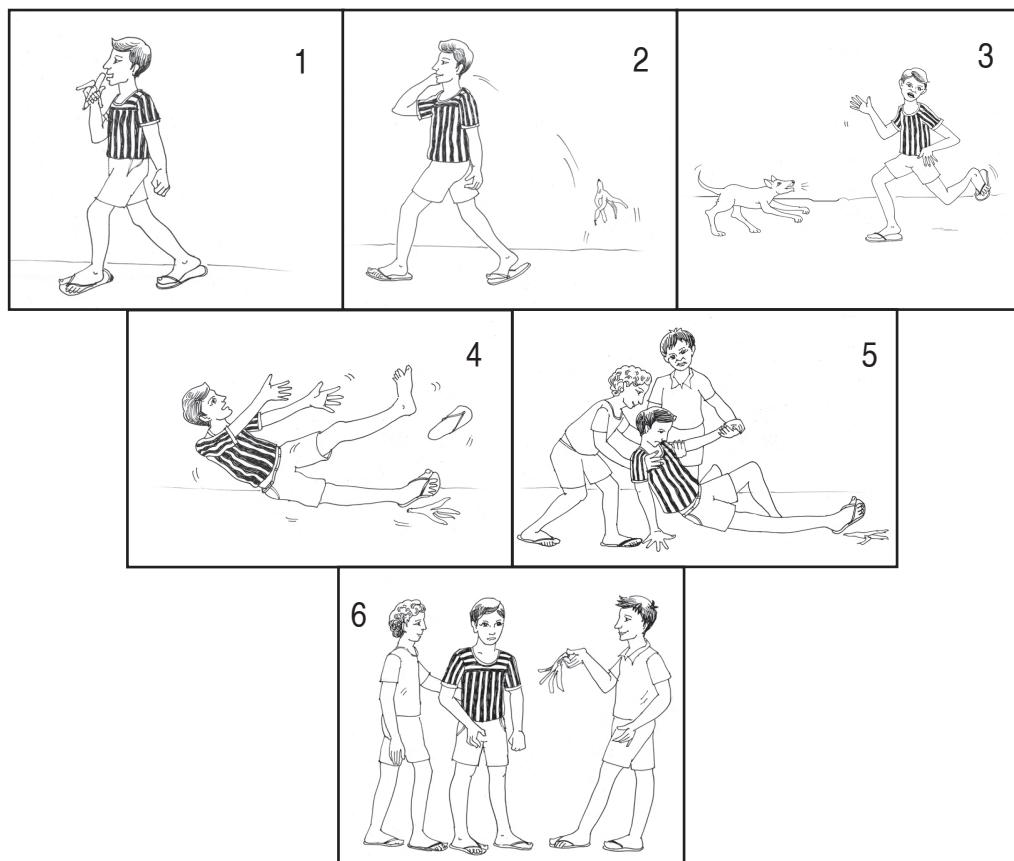


Activity 08

Study the following pictures and write the story shown by the pictures. Use past tense.

Begin your story like this.

Vimukthi was.....



Activity 09

Fill in each blank with the correct form of the verb given in brackets.

Yesterday, I had a very hard day. I got up early to go shopping, but as soon as I stepped out of the door, it(begin) to rain, so I(have) to go back to the house and(get) my umbrella.

When I got to the supermarket, I realized I(forget) my shopping list, so I(can't) remember everything I wanted to buy. The cashier(is) too busy to help me, so I(gather) up a few items and(carry) them to the counter. After the cashier(finish) billing my purchase, he(give) me the wrong change and stuffed my groceries into my small shopping cart. I was not in a good mood when I left the supermarket.

Activity 10

As the Secretary of the Environment Society, write a letter thanking the officer who made the speech on vandalism.



FACING CHALLENGES



Activity 01

Refer to a dictionary and find out the meanings of the following adjectives which describe the qualities one needs to face challenges.

Well prepared -

Courageous -

Self-confident -

Self-motivated -

Sagacious -

Brave -

Talented -

Empathetic -



Activity 02

Select five adjectives from the above list and write sentences that make their meanings clear.

1.

2.

3.

4.

5.

Activity 03

Finish the following sentences.

1. I feel depressed when

2. She faced the challenge bravely when

3. No one can make you cry, when.....

Activity 04

Imagine that you are Sahas (as given in Activity 5 in Pupil's Book) and write down the programme for the morning assembly.

Programme

7.30 - 7.35 by

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Activity 05

Select three items from the above prepared programme and write three short announcements.

1.....
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2.....
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3.....
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Activity 06

Listen to the announcement and fill in the blanks.

Attention please !

.....of all the classes are asked to
..... in the Main Hall after this
..... for a meeting with the



Activity 07

Use the above announcement as a model and write a new announcement with the words/phrases given in the following box .

Committee members of English Literary Association / requested / be present / at 1.35 p.m. / special meeting/ to discuss the annual English Day Celebrations

Activity 08

Select one of the following situations and write an announcement.

1. At a railway station - Delay of a train: name of the train, destination, platform, delay, time of arrival/departure, etc.
2. At an airport - Announce the flight number, boarding time and the gate number
3. At a carnival - a bag is missing : special features, hand over to ... , etc.
4. Public address system (over a loudspeaker)- Inviting all the villagers for a community service project : event, date, time, venue, participants, organizers, etc.

Activity 09

Write about a challenge you have faced using following guidelines and phrases.

Paragraph 1 - What was the challenge? - your age, where you were, who involved, what happened, your feelings, etc.

Useful phrases: (It was, I had to, no one was there to, suddenly, numb, frightened, challenged, believe my eyes, etc.)

Paragraph 2 - How you faced the challenge? - your reaction, helpers if any, result, your feelings after facing the challenge, etc.

Activity 10

Imagine that a group of scouts are getting ready to go on a hike. At a discussion the scout captain is giving necessary instructions and the members of the group ask several questions to plan the hike perfectly. Write their conversation. Use should/shouldn't/must/mustn't appropriately.

e.g. : We must work according to the schedule.

..... mustn't bring

..... should wear

..... shouldn't use

Scout master: Good morning children!

Activity 11

Write a notice to be displayed on the school noticeboard informing the hike and inviting the staff, parents and students to witness the commencement of the hike.

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Activity 12

Change the following utterances into Indirect Speech.

1. “We are planning to go on a hike,” said Sahas.

.....

2. “I have prepared a banner with all the tracking signs,” said the scout captain.

.....

3. “We are ready to face any challenge,” the members of the group said.

.....

4. "You can help us to pack the bags," said Rizvi.

5. "They will go on a ten-mile hike through the forest," said the villagers.

6. "It may rain today," said Rajesh.

7. "I can't carry all these baggages," said the boy.

8. Rizvi said, "I want to go on the hike, but I don't know how to join the group."

9. "You should bring an insect repellent," said the scout captain.

10. "Our parents have been waiting for us since we started the hike," said my friend.



Activity 13

Following is a part of a description of the hike the group of children went on. Refer to the map and fill in the blanks with suitable prepositions.



First, the group of children walked the school lane and then walked..... the village. They went a stream and entered the valley. They went..... a bridge. They rested for a while a huge banyan tree and started their first challenge. They had to walk a dense thicket. They followed the tracking signs and reached the river 10.00 a.m. They started to find the hidden treasure 10.00 a.m. Group “Zest” found the treasure which was hidden a pile of pebbles, the bank of the river. Then the whole group children started climbing the hill.



Activity 14

Study the map given below and continue the above description. The second challenge was to pick the flag on the top of the hill and come back to the bank of the river.



3

GREAT LANKA

Activity 01

Study the following map and answer the questions.



1. Where can you watch birds easily?

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.....

2. List the tourist attractions where you can go hiking.

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3. What are the places where you can take a hot air balloon tour?

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4. Write a description on tourist attractions in Sri Lanka.

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Activity 02

Complete the conversation given below using suitable phrases.

Sudesh : Hi Suresh!

Suresh : _____

Sudesh : What's the book that you have with you?

Suresh : _____

Sudesh : Really? _____

Suresh : We have an assignment to be submitted.

Sudesh : _____

Suresh : Next Monday.

Sudesh : Alright carry on. I won't disturb you. See you!

Suresh : _____

Activity 03

What words can be used to describe a waterfall in Sri Lanka?

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Activity 04

Describe a beautiful place in Sri Lanka.

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Activity 05

Write the contracted form of the following.

e.g. : She is good – she's good

1. You would
2. He has
3. There are
4. What is
5. We will
6. They have

Activity 06

Punctuate the following phrases. Use capitals where necessary.

e.g. : whats that – What's that?

- a) whats up
- b) wheres your book
- c) theyre here
- d) whos the boss
- e) its there.....

Activity 07

Refer to Activity 7 in the Pupil's Book. Write down the conversation on how you would do a presentation on Sri Lanka.

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Activity 08

Read the following text and answer the questions that follow.

Graphite is used for many things varying from pencil making to making different valuable products. Natural graphite is mostly consumed for refractories, steelmaking, expanded graphite, brake linings, foundry facings and lubricants. Bogala graphite mines are situated in Galigamuwa, Sri Lanka. The mines were discovered first during the Dutch reign and later by the British in 1920. Tons and tons of graphite are mined annually and the lots are sent to Japan, UK and Europe. The mine is a kilometre at its deepest point. People with different interests reach Bogala. Some visit for educational purposes, some as an adventurous activity and some merely to engage in photography. The visitors are advised to wear protective gear such as hard hats and steel toed boots. This is to ensure the safety of the visitors and to maintain the immaculate record of ‘zero’ accidents.

- a) What are the uses of graphite?

b) Which graphite mine is introduced in the text?

.....
.....
.....

c) Where is it situated?

.....
.....
.....

d) When was it discovered?

.....
.....
.....

e) Why do people visit the mines?

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.....
.....

f) What are the safety precautions taken?

.....
.....
.....



Activity 09

Use the following guidelines and write a short description on ‘Gem Mining in Sri Lanka’.

- Sri Lanka has been famous for gems
- Can find a great variety in abundance

- Lanka known as ‘Rathnadeepa’
 - Over 50 varieties can be found
 - Blue Sapphires, Cat’s Eyes, Alexandrites, Rubies, Star stones are among the types
 - Ratnapura is famous for gems
 - Sri Lanka ranks high among other countries as a gem bearing nation
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 Activity 10

Write 10 adjectives that would describe Sri Lanka.

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 Activity 11

Use the adjectives mentioned above and write a poem on “Mother Lanka”.

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4

FOR A BETTER TOMORROW



Activity 01

Use the words in the brackets appropriately. (as an adjective or an adverb)

- “I’m sure you can do this work” (easy)
- The music is loud. (terrible)
- My uncle is a driver. (careful)
- The students did the work (quiet)
- I heard a barking of a dog. (loud)
- I’m glad nobody was injured in the accident. (serious)
- The word “dinosaur” means “..... lizard.” (terrible)
- The math problems were so that Ishan finished them within ten minutes. (easy)
- “Climb the steps They are slippery.” (careful)
- The engine of the new car is so You can hardly hear it. (quiet)
- “Please stop joking. This is a matter.” (serious)
- I was so hungry that my stomach grumbled (loud).



Activity 02

Match the two halves to form adjectives.

commer

na

educa

artifi

addi

conversa

cru

cial

tional



Activity 03

Use the above adjectives to complete the sentences.

1. Please mention your qualifications in your bio-data.
2. colourings and flavours in food can be harmful to health.
3. The Film Festival will be held next week.
4. It is that you get through the exam if you want to engage in higher studies.
5. Colombo is the main centre in Sri Lanka.



Activity 04

Put the following sentences into Indirect Speech.

1. Meena said, “I don’t have a computer.”

.....
.....

2. Raja said, “I’m coming home tomorrow.”

.....
.....

3. Mr. Jayasena said, “Where are the boys going?”

.....
.....

4. Nishadhi said, “Our new puppy is very playful.”

.....
.....

5. Mr. Nadesan said, “I will be in Jaffna next week.”

.....
.....

6. The man said, “I have been waiting for the train for half an hour.”

.....
.....

7. The mechanic said, “We finished the repairs of the bus yesterday.”

.....
.....

8. My mother asked, “What happened to your shoes?”

.....
.....



Activity 05

Rewrite the sentences capitalizing where necessary.

■ mayomi said, “let’s visit mrs. perera on sunday.”

.....

■ i can speak sinhalese, tamil and english.

.....

■ we visited kandy with our indian friends.

.....

■ christmas comes in every december.

.....

■ sri lanka is a tiny island situated in the indian ocean.

.....

Activity 06

Your teacher will read out these sentences. Listen to them and circle the words that are stressed in each sentence.

Will you please shut the door?

That is my umbrella.

It is a leopard, not a tiger.

Listen, they are coming.

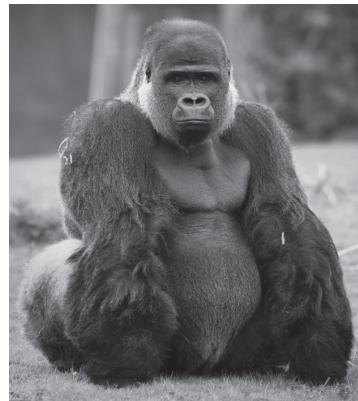
Piduruthalagala is the highest mountain in Sri Lanka.

Activity 07

Read the given facts and write a short paragraph about Mountain Gorilla.

Mountain Gorilla

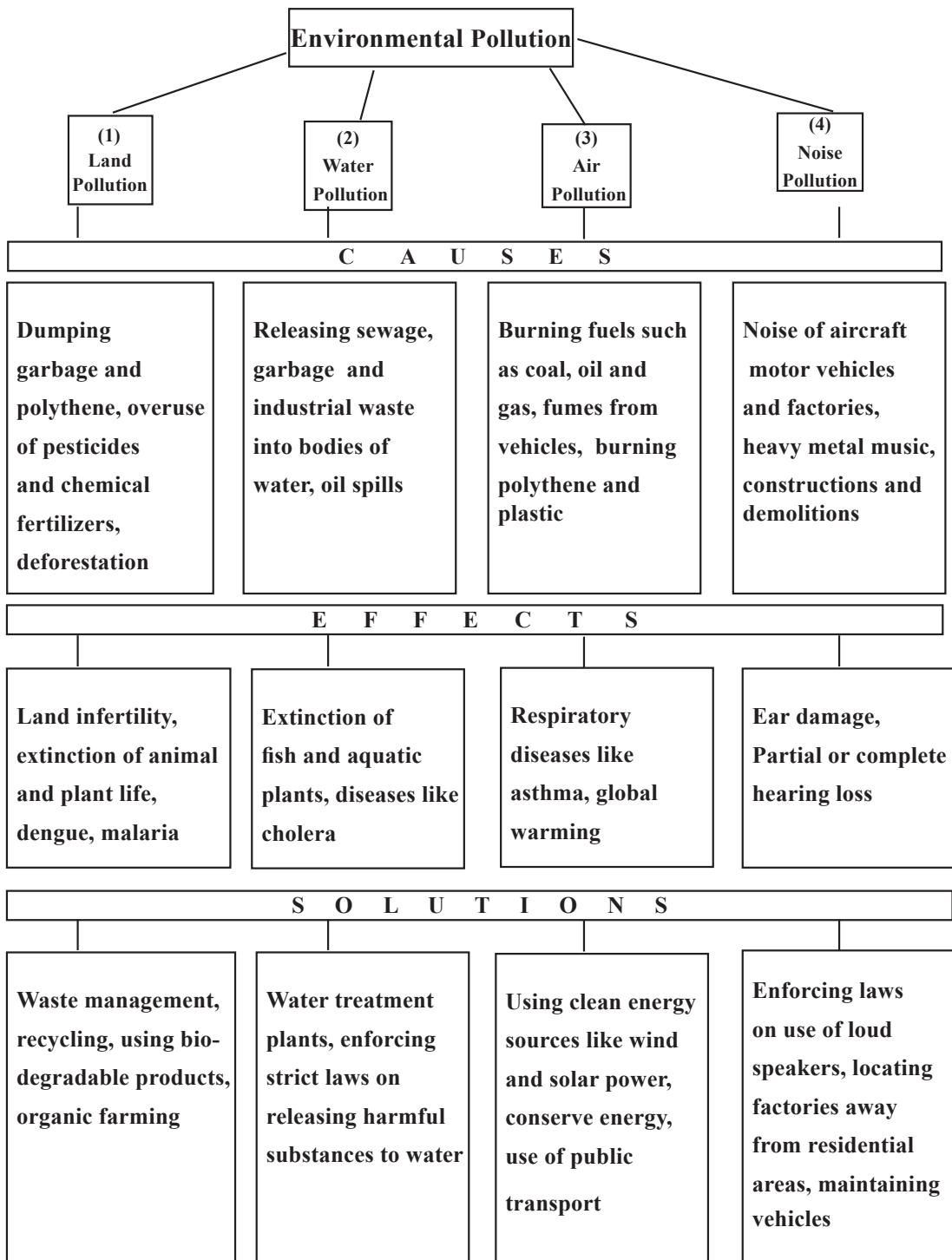
- The largest and most powerful primate*.
- Peaceful animal
- Omnivores
- Lives in bands/troops of up to 30 animals
- Average life span about 35 years
- Found in Africa and in countries like Uganda, Rwanda and Congo
- On the verge of extinction due to hunting, loss of habitat and lack of food due to deforestation and human diseases like measles and ebola



* primate - a member of the group of mammals which includes humans, monkeys and apes

Activity 08

Select one of the sub-topics from 1 to 4 and write a composition.



REVISION 01

1. Complete the dialogue.

Doctor : Hello!?

Dimuth : I'm not well, doctor

Doctor : How long have you been unwell?

Dimuth :

Doctor : Let me look at your throat. It's red.....?

Dimuth : Yes, it's sore.

Doctor : It seems that Do you have any

Dimuth : Well, not that I know of.

Doctor : Take this medicine Drink and have.....

It's better if you can come in three days for a check up.

Dimuth : Thank you doctor.

1. what seems to be the matter
2. bed rest
3. you have the flu
4. does it hurt
5. drug allergies
6. since yesterday evening
7. three times a day
8. plenty of fluids
9. I have fever and a headache

2. Match the following notices with the places.



- A. At an expressway
- B. At a cinema
- C. In a public place or a park
- D. At a construction site
- E. Near a staircase
- F. On private property

3. Write sentences describing the pictures. Use adjectives/ adverbs where necessary.





4. Read the advertisement and find the required information.

Ministry of Skills Development and Vocational Training

is offering a Diploma Course in

Information Technology

for young school leavers.

Course Content:

- Office applications
- E-mail and Internet
- Web designing
- Graphic designing

The course will be conducted free of charge and covered in 180 hours.

Applicants should be between 18 to 22 years with 6 passes at G.C.E. O/L including English and Mathematics.

*Please send your applications to, No: 354/2, Elvitigala Mawatha, Colombo 5.
on or before 31st March 2015.*

1. Name of the Course:.....

2. Offered by:

3. Course content:

4. Course fee:.....

5. Course duration:

6. Age limit of the applicants:

7. Educational qualifications:

8. Address to which applications should be sent:

.....

9. Deadline for sending applications:

5. Fill in the blanks with the given words.

- a) could b) must c) shall d) should e) would

1. “You report to duty immediately.” (command)
2. “You take a healthy diet.” (advice)
3. “..... we go for a swim?” (suggestion)
4. you like to have dinner with us tomorrow?” (invitation)
5. “..... you please type this letter for me?” (request)

6. Write a paragraph about your favourite sport or outdoor activity. Use about 50 words.

Include the following:

Individual or team game/ activity, how it can be played / done, equipment necessary, whether it is popular/ challenging/ adventurous

7. Read the notice and answer the questions.

MARCH 8, 2015 SUNDAY OBSERVER



MINISTRY OF HIGHWAYS
ROAD DEVELOPMENT AUTHORITY
NOTICE TO THE PUBLIC

Closure of Southern Expressway Road Sections for Vehicle Movement

The public are hereby informed that the below mentioned sections of the Southern Expressway will be closed due to repairs as per details given below.

Section of Road	Date and Time of Closure	Alternative Routes
Kurundugahahetekma Interchange to Baddegama Interchange	from 11.00 p.m. on 10 th March 2015 to 1.00 a.m. on 11 th March, 2015	Kurundugahahetekma Interchange through Batapola- Ampegama – Baddegama Interchange and vice versa
Imaduwa Interchange to Kokmaduwa Interchange	from 11.00 p.m. on 20 th March 2015 to 1.00 p.m. on 21 st March 2015	Imaduwa Interchange through Galkaduwa- Kananke -Kokmaduwa Interchange and vice versa

Any inconvenience caused due to the closure is regretted.

Director General,
Road Development Authority,
Sethsiripaya,
Battaramulla.

1. Where was this notice published?

-
2. What was the purpose of publishing this notice?

3. Under whose authority was it published?

.....
4. When was the section between Imaduwa and Kokmaduwa Interchange closed?

.....
5. What was the alternative route suggested for the above closure?

.....
6. Write the sentence which expresses regret for the inconvenience caused to the public.

.....
8. *You lost your sports bag in the playground after sports practices. Write a notice to display in the school noticeboard. Use about 50 words. Include the following information.*

(a description of the bag, the date it was lost, the contents, where it should be returned to if found)

9. Fill in the blanks.

A Trip (for/ to) Horton Plains

During the last school vacation, we went (on/ for) a trip to Horton Plains. We went there (in/on) the 18th of April (before/after) we had celebrated the Sinhala and Tamil New Year. My father said that it was best to go there (in/on) April as the weather is warm and there is less chance (to/of) rain.

We boarded the Colombo- Badulla train at Polgahawela. The journey was so enjoyable..... (After/ While) travelling for(about/ of) four hours, we got off at Ohiya Station. From there, we travelled (in/on) a hired van. I was amazed by the natural beauty. The hills, grasslands, streams and the waterfalls were fascinating. There were flowers everywhere. I was scared to go (near/far) World's End. I held on to my father's hand tightly (while/after) I was watching it.

10. The underlined words in the following sentences are incorrect. Correct them by adding affixes or changing the word class.

- e.g. 1. "Is something wrong? Hasith looks really happy." – (unhappy)
2. Ravindu is a cheerfully boy. – (cheerful)
- i. Children usual play in the afternoon. (.....)
- ii. A lot of animals have become dangered due to deforestation. (.....)
- iii. A lot of forests are cut down due to develop projects. (.....)
- iv. Throwing garbage everywhere makes our surroundings pleasant. (.....)
- v. Do not vandalize public property. It's a punish offence. (.....,)
- vi. These sums are done correctly. You have to do them again. (.....)
- vii. These paintings are very beauty. (.....)
- viii. Eating too much sweets can be harm to your health. (.....)

11. Fill in the blanks with the correct form of the verb given in the brackets.

Once upon a time there was an old man who (has) a daughter. She always (complain) that her life was hard and miserable. One day, while she(complain) about her unhappy life, her father (order) her to join him in the kitchen.

The old man (fill) three pots with water. Then he (put) potatoes in the first pot, eggs in the second, ground coffee beans in the third and (place) them on fire to boil. The daughter sat impatiently while they (boil). She (not understand) what her father (go) to do.

After some time the father(take) out the potatoes and eggs and put them in a bowl, and (pour) the coffee to a mug. “Look at these,” he (say). “Potatoes, eggs and ground coffee (face) the same adversary. Hard potatoes (become) soft. The fragile eggs (turn) hard. But the coffee reacted in a unique way. It (change) the water and (create) something new. Which one are you?”

The daughter (realize) that she (be wrong) all along. It was the way we reacted to obstacles that (make) our lives happy or unhappy.

12. These sentences are written incorrectly. Rewrite them. You have to capitalize the necessary letters and use the correct punctuation marks.

e.g.

is new delhi the capital of india
Is New Delhi the capital of India?

alexander the great was born in macedonia in 356 bc

.....
.....

mrs piyasena asked, cant you go to the boutique and buy a coconut a kilo of rice and a packet of biscuits

.....
.....
.....

wow what a nice christmas tree

.....
.....

The next english lesson will be conducted on monday at 9.00 a m

.....
.....

It s rover mr ranasinghe s puppy its leg seems to be broken isn't it

.....
.....

13. Write an essay on the topic of “Public Property Belongs to All of Us. Let's Protect It.” Use about 100 words.

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

14. Write these sentences in reported speech.

1. Manjula says, “I love my village.”
2. He asked me, “Do you like to play cricket?”
3. My brother said, “I can’t drive a truck.”
4. My mother asked me, “Where have you been?”
5. The guests said, “We are enjoying the dinner.”
6. She said, “I will definitely buy a computer.”
7. My grandfather said, “I have been to Ethiopia.”
8. My friend said, “I was waiting for you.”

15. Read the extract and answer the questions given.

Within two weeks we managed to make a cheerful home for ourselves. We cleaned out the pond and repaired its sides with the stones we carried up.

One evening, of the second week, Jinna and I were outside our cave. He was lying on a rock and I was sitting on another not far away when he called to me. “Upali, Mahattaya [Mister Upali] look!”

Through the trees we could see a light dipping and rising on the other side of the island.

“ There it is! The light’s going down There, it’s rising now It’s moving again.”

I, too, could see the light moving up and down quite clearly.

“Remember that Podi Gamarala* told us there was a ghost on the other side of the island?” Jinna asked me.

I had never been very interested in ghost stories, not even when I was very young. I hadn’t thought much about whether there were ghosts or not. Perhaps I have only thought about ghosts when I had to go at night through a thick jungle, or past a cemetery. I wasn’t scared by Jinna’s discovery, only curious.

“We can’t get through this jungle now- we can’t do it even in daytime,” I said.

“Shall we get into the canoe and go round to the other side?”

Martin Wickramasinghe- Madol Doova. Translated by Prof. Ashley Halpe

* The chena farmer who had employed Upali and Jinna before they moved to the island.

Select the most appropriate answer.

1. The first two sentences suggest that:
 - a. The characters are getting ready to go on a journey.
 - b. The characters have moved to a new place.
 - c. The characters are not planning to stay in that place.

2. The two characters are living
 - a. in a city
 - b. on an island
 - c. in the hill country

3. The setting of this story is
 - a. urban
 - b. rural
 - c. neither

4. This story can be described as
 - a. an adventure
 - b. a fairy tale
 - c. a science fiction

Answer the questions.

5. Who are the characters in this story?

.....

6. What were they doing outside their cave?

.....

7. What did Jinna suddenly see?

.....

8. What did Upali suggest that they should do after seeing what Jinna saw?

.....

9. What does this extract say about Upali's character?

.....

10. Find similar words to the following from the extract.

- i. graveyard -
- ii. a paddled boat -

11. What do these words refer to in the extract?

e.g. Its (line 2) – the pond

He (line 3)

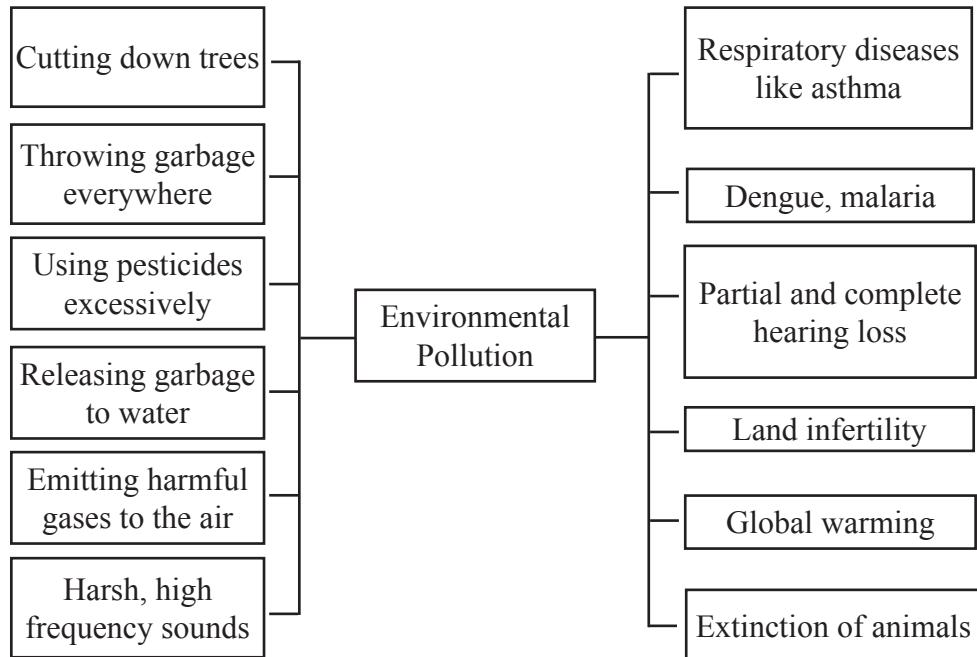
I (line 3)

It (line 8)

12. Write the sentence that suggests that there is a river or sea nearby.

.....

16. Refer to the mind map and write an essay titled “Destroying the Environment is Destroying Ourselves.” You can add your own ideas to make the essay more detailed. Finally, make an appeal to the public to stop the destruction.



5

BEST USE OF TIME

Activity 01

Ravi is a boy who uses his leisure time effectively. Use the following picture clues, re-order and write what he did.



Activity 02

Read the following saying and write a short description to prove it.

“Time is more valuable than money. You can get more money but you cannot get more time” Jim Rohn

Activity 03

Read and answer.

What is GMT?

Greenwich Mean (or Meridian) Time is international time and the basis of the world time clock. This gives the exact date and time of different locations of the world. Hence, Greenwich is the place from where all time zones are measured. The Greenwich Meridian (Prime Meridian or Longitude Zero degrees) marks the starting point of every time zone in the world. GMT is Greenwich Mean (or Meridian) Time, it is the mean (average) time that the earth takes to rotate from noon-to-noon. This is widely regarded as the correct time for every international time zone.

The origin of GMT is in Greenwich, England and in operation since 1884. Greenwich in England is located at $0^{\circ} 0' 0''$ Longitude and $51^{\circ} 28' 38''$ N Latitude (North of the Equator). The time is usually displayed using both the 24-hour format (0 - 24) or the 12-hour format (1 - 12 a.m./p.m.). Sri Lankan Standard Time is 5.5 hours (5 hours 30 minutes) ahead of Greenwich Mean Time.

1. What is GMT?

.....
.....
.....

2. What does it do?

.....
.....
.....

3. What is the origin of it?

.....
.....
.....

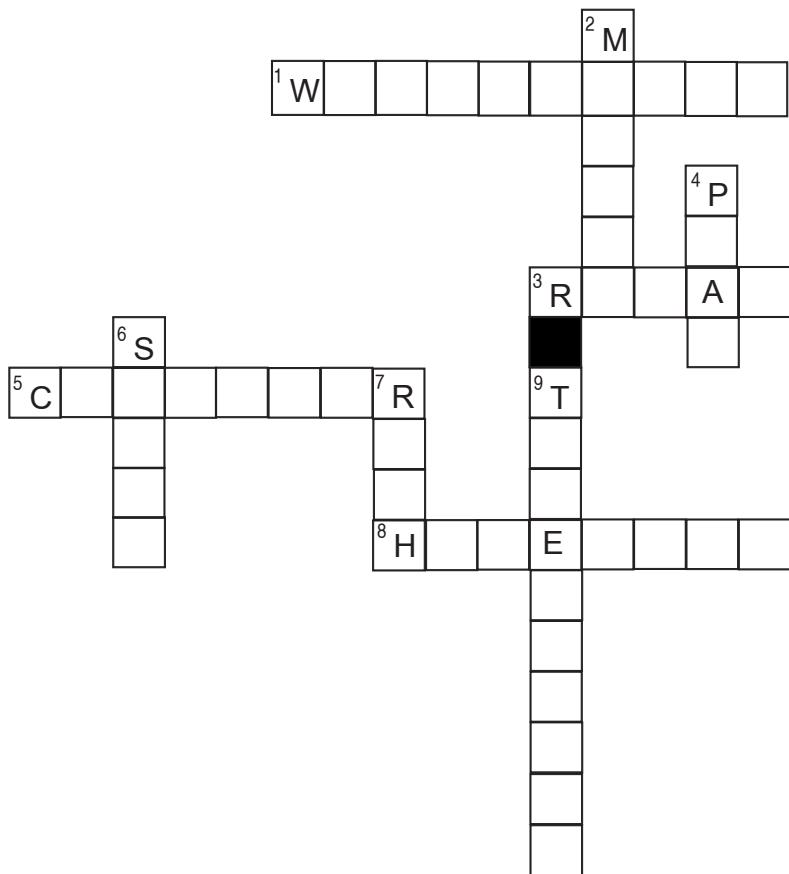
4. Where is Greenwich located?

.....
.....
.....

5. How is the Sri Lankan standard time counted globally?

.....
.....

6. Read, find the clues and complete the puzzle given.



Across

1. Something you wear that tells time.
3. If you get everything done with time to spare you can sit back and do this.
5. Use this to plan your work.
8. Some pupils do not like to get this from teachers though it is important.

Down

2. We cannot slow down or get more time. But we can learn how to it.
4. You should do this to save your time.
6. Experts agree you should get this about eight hours a night.
7. This is what you do when you are in a hurry.
9. This gives entertainment and education but also can waste a lot of time.

Activity 04

Read the following advertisement and do the activities given.

CAREER OPPORTUNITIES

A leading construction company engaged in prestigious construction projects urgently requires:

ASSISTANT MANAGER H.R

Minimum 05 years core H.R experience on the same position in construction industry. At least MBA / MPA / MAS with majors in HRM. Good Interpersonal communication and correspondence skills.

TIME KEEPER	DATA ENTRY OPERATOR
STORE OFFICER	ADMIN OFFICER

Candidate must be Graduate, possessing minimum 5 years experience at the same position. Experience in Construction Company will be preferred.

Those who meet the above criteria should send their detailed resume by Sep 21, at
jobs@timecom.lk
Clearly mentioning the position in Subject otherwise resume will not be entertained.

**Time Construction Company,
Galle Road, Panadura.**



1. How many positions are vacant?

.....
.....
.....

2. Who can apply for the post of Assistant Manager HR?

.....
.....
.....

3. What should a person possess to apply for the post of Time Keeper?

.....
.....
.....

4. What is the closing date?

.....

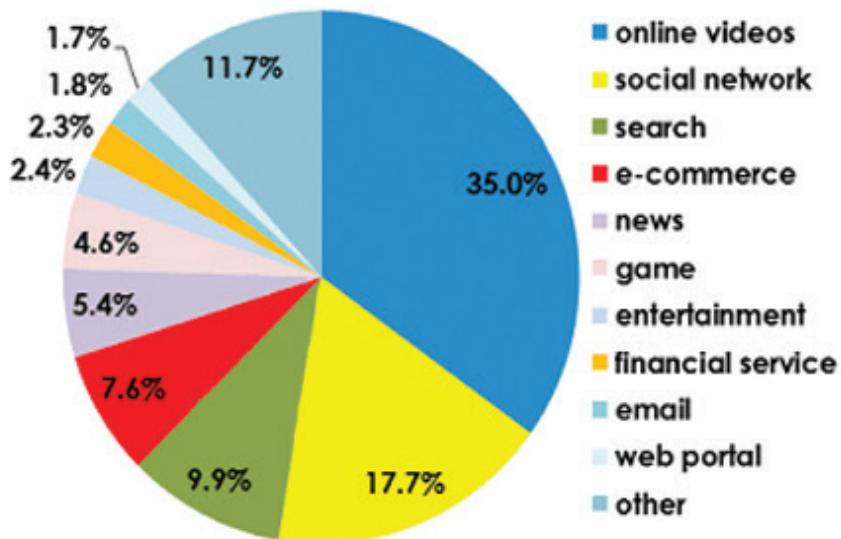
5. Can a resume be rejected? Why/How?

.....
.....
.....

6. Imagine that you are applying for the post of Time Keeper. Write a letter to the Company HR Manager mentioning that you enclose the resume/CV.

Activity 05

China Internet Watch reveals the time spent on Internet by the users in 2013 in a pie chart as follows. Study it and write a description.





Activity 06

1. Write the word class of the following words.

- a) Colourful
- b) Popular.....
- c) Hardship.....
- d) Punctual.....
- e) Preparation.....
- f) Accurate.....
- g) Hardly.....
- h) Tolerance.....
- i) Management.....
- j) Clarification.....

2. Write meaningful sentences using the above words.

Activity 07

Write an essay on “How I Manage My Time.”

6

A MOMENT OF FUN



Activity 01

Fill in the blanks using the given words. One word may be used more than once.

(an, a little, the, a, much, all, this)

1. We saw herd of wild elephants in the wildlife park.
2. I have only money in my bank account.
3. There is not traffic on Sundays.
4. Please return books you borrowed from the library.
5. apple a day keeps the doctor away.
6. Of my song albums, is one I like most.
7. My sister says that she saw shooting star last night.



Activity 02

Complete the story using the given words. One word may be used more than once.

(a, the, some, two, much, one, his, any, your, what, their, that, this)

Once,.....king sent a message to the king of.....neighbouring country. It read “Send me a diamond as big as a pigeon’s egg or else ..” The second king, seeingmessage replied, “We don’t have such a diamond and if we had ..” The first king got angry and declared war onneighbour. The fighting continued fortime and caused damage to both the countries. Then third king intervened and arranged a meeting

between the rulers. When they met king said to opponent,“..... war started with message. What did you mean by it?” The other king replied,“ I meant a diamond as large as a pigeon’s egg or other diamond. It wasrude reply that angered me.” “..... reply are you referring to?” the second king asked. I only meant, “If I had such a diamond I would have gladly sent it to you.” The two kings realized mistake and agreed to write more clearly in future communications.

Bhanuka’s sister Surani is studying in China on a scholarship. She calls home every Sunday.

Read the following telephone conversation between Bhanuka and Surani and do the activities 3 and 4.

- Bhanuka : Hello!
- Surani : Hello, Bhanuka, guess who’s calling?
- Bhanuka : Hi Akka! We’ve been expecting your call.
- Surani : So, how are you doing?
- Bhanuka : I’m fine. We are getting ready for the school concert these days.
- Surani : Oh, you must be busy then.
- Bhanuka : Yes, I am. We are practising a drama and a few new songs for the concert. How is the winter in China?
- Surani : It’s snowing these days. This winter is very cold. Are father and mother at home?
- Bhanuka : Well, mother is at home but father isn’t. He is working in the garden. Hold on, I’ll go and get her.
- Surani : Thanks.

Activity 03

Find and write the determiners used to describe the given nouns/ noun phrases.

- call
- days
- drama
- new songs
- winter

Activity 04

Identify statements indicating the two uses of the present continuous tense from the dialogue and fill in the table.

A. For actions taking place at the moment of speaking	B. For actions taking place at present but not necessarily at the moment of speaking

Activity 05

Complete these sentences. (simple present tense / present continuous tense/ present perfect tense / present perfect continuous tense)

1. I usually (go) to school by bus.
2. " she ever (be) to India?"
3. "What Praveen (do) now?"
4. Please don't make so much noise. I (study).
5. Water (boil) at 100 degrees Celsius.
6. It (rain) now. It began raining an hour ago. So it (rain) for an hour.
7. Amanda (work) on the computer for hours, and she (not finish) yet.
8. "Where have you been? I (look) for you since 2 o'clock."
9. This is the most beautiful painting I (ever see).
10. We (preparing) for the concert these days.

Activity 06

Here are some utterances that are used in telephone conversations. Match them with the correct situations.

When you make a call	<ul style="list-style-type: none"> • Good morning. ABC Holdings. How may I help you?
Answering the phone	<ul style="list-style-type: none"> • Hello, may I speak to Ms. Yapa, please?
Connecting someone when the phone call is for someone else	<ul style="list-style-type: none"> • He's out at the moment. Can I take a message?
Taking a message for somebody	<ul style="list-style-type: none"> • Hello Rishan, this is Udaya speaking. • This is Fernando from ABC holdings. May I speak to • I'm sorry, Mr. Perera is in a meeting now.
Getting clarified what the caller says	<ul style="list-style-type: none"> • Let me see if he is available. • Thank you. Have a nice day.
Leaving a message for somebody	<ul style="list-style-type: none"> • Would you like to leave a message for her? • Hold on please.
Ending a conversation	<ul style="list-style-type: none"> • Thanks for calling. I'll speak to you soon. • Could you spell that for me? • Could you repeat that, please? • Could you please ask him to call me back?



Activity 07

<i>Receptionist</i>	: Good Morning! Smart Apparels Ltd.
.....	
<i>Mr. Senaratne</i>	: May I speak to the Production Manager Mr. Fernando, please.
<i>Receptionist</i>	:
<i>Mr. Senaratne</i>	: Sure.
<i>Receptionist</i>	: I'm sorry sir..... May I take a message?
<i>Mr. Senaratne</i>	:I'm Senaratne from Asian Travels. My number is 2354876.
<i>Receptionist</i>	: Certainly.
<i>Mr. Senaratne</i>	: Thank you.
<i>Receptionist</i>	:

- Please hold on. I'll see if he's available.
- Mr. Fernando is in a meeting.
- How may I help you?
- Could you ask him to call me back?
- You are welcome. Have a nice day!
- I'll deliver the message as soon as he gets in.



Activity 08

Your class teacher has informed the class that grade 11 students have to sign the application forms for the G.C.E. O/L examination tomorrow. Your best friend is absent and is not aware of the fact. Write a note informing him/her about it.



Activity 09

A friend of yours has invited you to his/her birthday party. Write a note thanking him/her for the invitation. Express regret for not being able to attend the party. Give a reason.

Activity 10

Complete the words with “tion/sion/ssion or cian”.

vaca.....	man.....
pen.....	gradua.....
beauti.....	vaccina.....
dalma.....	vi.....
evalua.....	crea.....
magi.....	admi.....
techni.....	ambi.....

Activity 11

Fill in the blanks with the correct masculine or feminine nouns.

Masculine

- i) master
- ii) uncle
- iii) niece
- iv) lioness
- v) tiger
- vi) empress
- vii) wizard
- viii) steward
- ix) actress
- x) heir

Feminine

7

A SIMPLE LIVING

Activity 01

Read aloud the list of words. Underline/ highlight the words related to a simple life style. Refer to a dictionary for meanings and pronunciation.

Contentment	Self-sufficient	Frugality
Sustainability	Cruelty	Secular
Selfishness	Economical	Luxury
Authenticity	Satisfaction	Stingy
Balanced living	Asceticism	Wasteful

Activity 02

Complete the grid given below with the help of the words you underlined/ highlighted in the above list.

Noun	Adjective
e.g. : Contentment	Contented

Activity 03

Select three words from the grid and write sentences as given in the example.

e.g. : Contentment is what I expect by doing this profession.

She leads a contented life.

1.

.....

.....

2.

.....

.....

3.

.....

.....

Activity 04

Find more collective nouns and fill in the table.

Collective Nouns		
People	Animal	Others
A group of men	A brood of chickens	A collection of coins
A class of pupils	A shoal of fish	A clutch of eggs
A gang of thieves	A litter of cubs	A pack of
A panel of	A herd of	A fleet
A staff of	An army of	A range
.....
.....

Activity 05

Complete the following collections.

1. A bouquet of
2. A sheaf of
3. A band of
4. A team of
5. A string of
6. Three bouquets of
7. Sheaves of
8. The bands of
9. Two
10. A chain of

Activity 06

Underline the 10 compound nouns given in the following box.

<u>toothbrush</u>	bathroom	kitchen	notebook
calendar	broomstick	development	aircraft
conversation	classmate	eyebrow	wallpaper
television	rainfall	cupboard	friendliness
celebration	footprint	robotics	inventor

Activity 07

Consider the pronunciation of the underlined letter/ group of letters and cross out the odd word.

- | | | | |
|---------------|------------|-----------|-----------|
| 1. brochure | chef | chameleon | machine |
| 2. walk | calf | balm | bulk |
| 3. gem | diagonal | gallery | segment |
| 4. lecturer | furniture | turkey | chocolate |
| 5. has | soup | bus | mouse |
| 6. psychology | honourable | knowledge | leukaemia |

Activity 08

Construct sentences using the words in brackets. Use the correct form of the verb.

1. We got late to go to the auditorium.
(conference / already / begin / when / we / arrive)
We got late to go to the auditorium. The conference had already begun when we arrived.
.....
.....
2. My father invited Uncle Sam to join the trip. But he couldn't come.
(because/ he / already / make plans / to spend holidays with his daughter-in-law and son)
.....
.....
3. Mr. Gunadasa tried to unlock the door.
(but / someone / already / enter / the house)
.....
.....

4. It was a sunny day. I wanted to go for a swim with my friends. But
(when / I / call / them/ they / already /go / to the river)
-
.....

5. Mr. Gnanendram was the Chief Guest. But
(they / already / light the traditional oil lamp/ when / he / arrive)
-
.....



Activity 09

Make your own paper.

Study the following pictures and fill in the blanks of the steps on how recycling papers are made. Use the passive voice.

1



waste papers - tear

2



pieces of paper - blend - warm water

3



mould - prepare

4



mould - set

5



mixture - pour - mould

6



can spread - mixture

7



mould - shake

8



mould - take out - water

9



paper - keep -mould

10



paper - peel off

1. First,into small pieces.
2. Then,until the pulp is smooth.
3. A with a screen/ wire net.
4. The in a shallow basin or a sink.
5. Blended
6. Flower petals, thread, etc.
if a decorated paper is needed.
7. from side to side keeping it in
water. This is done in order to level out the paper pulp mixture.
8.
9.until it is dry.
- 10.....

Activity 10

Write how a greeting card is made with a sheet of home-made recycling paper.
You may start as given below.

First, a sheet of recycling paper is cut into a required size and shape.

Activity 11

Group Work : Follow the steps given above and make home-made recycling papers.

It's easy, enjoyable and eco-friendly.

 Activity 12

Share your experience with your classmates after making your own recycling papers.

Write a short speech to be delivered in the class.

You may include; how you got the idea, how you did it, who helped you, mistakes if any, what you felt / feel, etc.

Activity 13

Change the following active voice sentences to passive voice.

1. They lead a simple life style.

2. The boy is filling the buckets with water.

3. She mended her broken shoe.

4. He has taken his grandfather to the doctor.

5. Someone will prepare lunch for the children before their parents arrive.

Activity 14

Story writing.

Continue the following story.

My parents had to go to see my grandfather early in the morning, so I agreed to stay at home with my sister.

8

READING IS FUN

 Activity 01

Here is an extract from one of the 'Famous Five' books written by Enid Blyton: FIVE HAVE PLENTY OF FUN. Read it and do the activities that follow.

All was quiet in Kirrin Cottage. The two boys slept soundly in their room, and the girls: George and Anne slept without stirring in theirs. Berta was up in Joan's attic room, and hadn't moved since she had flopped into bed.

Timmy was on George's feet, as usual, and Sally the poodle was curled up in the crook of Berta's knees, looking like a ball of black wool! Nobody stirred. A black cloud crept up the sky and blotted out the stars one by one. Then a low roll of thunder came. It was far off, and only a rumble, but it woke both the dogs, and it woke Anne too.

She opened her eyes, wondering what the noise was. Then she knew - it was thunder.

'Oh, I hope a storm won't come and break up this wonderful weather!' she thought, as she lay and listened. She turned towards the open window and looked for the stars, but there were none to see.

'Well, if a storm's coming, I'll go and watch it at the window,' thought Anne. 'It should be a magnificent sight over Kirrin Bay. I'm so hot too - I'd like a breath of fresh air at the window!'

She got quietly out of bed and padded over to the open window. She leaned out, sniffing the cool air outside. The night was very dark indeed, because of the great black cloud.

The thunder came again, but not very near- just a low growl. Timmy jumped off George's bed and went to join Anne. He put his great paws up on the windowsill and looked out solemnly over the bay.

And then both he and Anne heard another sound - a faraway chug-chug-chug-chug-chug.

'It's a motor-boat,' said Anne, listening. 'Isn't it Timmy? Someone's having a very late trip! Can you see any ship-lights, Tim? I can't.'

The engine of the motor-boat cut out just then, and there was complete silence except for the swish-swash-swash of the waves on the beach. Anne strained her eyes to see if she could spot any light anywhere to show where the motor-boat was. It sounded quite far out on the bay. Why had it stopped on the water? Why hadn't it gone to the jetty?

Then she did see a light, but a very faint one, right out at the entrance of the bay, about the middle. It shone for a while, moved here and there, and then disappeared. Anne was puzzled.

Indicate whether the following sentences are TRUE or FALSE.

1. The incident described happened in the night. (.....)
2. One dog was sleeping with the children. (.....)
3. The window was open when the children went to sleep. (.....)
4. George joined Anne to watch the storm at the window. (.....)
5. Anne saw a faint light at the entrance of the bay. (.....)

Activity 02

Underline the correct answer.

1. Who was not sleeping up in the attic room?
 - a. Berta
 - b. George
 - c. Sally
2. The low roll of thunder woke
 - a. Anne only
 - b. Anne and one of the dogs
 - c. Anne and the two dogs

3. Anne went to the window to
 - a. watch the storm coming
 - b. see the motor boat
 - c. close the window

4. A sound that Anne did not hear was
 - a. a noise of thunder
 - b. a dog barking
 - c. a sound of waves

5. The light Anne saw was
 - a. very bright
 - b. moving
 - c. very near



Activity 03

What happened to Anne on that day is given below but the sentences are not in the correct order.

Put them in the correct order by numbering the sentences from one to ten in the boxes.

- A. Next Timmy too jumped off bed and joined Anne.
- B. She wondered for some time and then understood it was thunder.
- C. First Anne heard a sound and woke up.
- D. And then, both of them heard another sound.
- E. Then there was complete silence except for the sound of waves.
- F. Later, Anne saw a faint light which disappeared after a little while.
- G. After that, she got out of bed and walked to the open window.
- H. Next she turned towards the window and looked at the sky.
- I. Then she decided to watch the coming storm.
- J. Finally Anne lay awake puzzled at what she heard and saw.

Activity 04

Match the sentence parts to convey meaningful ideas.

A	B
1. I got up at 5 o'clock yesterday and had a bath. Then.....	A. their educational trip to Galle next week.
2. Sithum was not well last week. However,.....	B. Ravindu who had a sore throat.
3. All the students are very happy because of	C. I had breakfast and left for work.
4. Everyone ordered ice cream for dessert except for.....	D. I come early tomorrow.
5. The manager advised the two salesmen since.....	E. he managed to complete his assignment.
6. I will help you with the difficult sums if.....	F. they were late for work.

Activity 05

Complete the following sentences meaningfully.

1. In some parts of the world, people die because of.....

.....

2. There was no sound in the house except for.....

.....

3. It was raining whole day, however

.....

4. Ramzi consulted a doctor as

.....

5. Taking fast food is not considered as good since

Activity 06

Match the adjectives in column A with suitable nouns in column B.

A

detective

expensive

heavy

cloudless

urgent

delivered

B

goods

matter

sky

story

wristwatch

silence

Activity 07

Now use the above phrases in meaningful sentences.

e.g.- 'The Hound of Baskervilles' is a detective story written by Sir Arthur Conan Doyle.

.....

.....

.....

.....

.....

.....

.....

.....

.....



Activity 08

Write an article to your school magazine about your favourite story book.

Include the following:

Name of the book

The author

From where you got it

Brief outline of the story

Why you like it

Activity 09

Raju interviewed his friend Kumar to find out about his favourite book. Following are the answers he got from Kumar. Read the answers and write the questions Raju asked.

1. What ?

My favourite book is ‘Adventures of Tom Sawyer’.

2. Who ?

Mark Twain has written it.

3. Where ?

I got it from the library.

4. What ?

It’s a mixture of practical jokes and fantasy.

5. Is ?

Yes, it’s a children’s story.

Activity 10

Now write what Kumar said to Raju in reported speech.

1. “It’s ‘Adventures of Tom Sawyer’?”

.....

2. “Mark Twain has written it.”

.....

3. “I got it from the library.”

.....

4. “It’s a mixture of practical jokes and fantasy.”

.....

5. “It’s a children’s story.”

.....

Activity 11

Complete the following story creatively and give it a suitable ending.

It was a fine morning. As it was a holiday, I thought of doing some gardening. I called my sister and we both went to the front yard. Just then we heard a sound near the gate.....

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Activity 12

Select the correct conjunction.

- i) The black white dog sat by the window.
(while, after, and, so)
- ii) You can have the large.....small piece.
(when, but, or, and)
- iii) I like coffee.....I don't like tea.
(but, and, or, so)
- iv) I was hotI opened the window.
(and, but, so, because)
- v) We didn't go to the beach yesterday.....it was raining.
(because, if, before, then)

Activity 13

Rewrite using a suitable conjunction.

- i) It was late, father came home.
.....

- ii) The Sri Lankan team won the match, the other team had very good players.
.....

- iii) Kavin didn't go to school, he was ill.
.....

- iv) Last night, I took a book to read, I couldn't finish it.
.....

- v) I do my homework, playing badminton with my friends.
.....

(after, although, because, when, but)

REVISION 02

1. Fill in the blanks with the most suitable words.

e.g. These dishes are <u>dirty</u> . Let's wash them.	clean dirty
---	----------------

Your cup is Shall I pour you some tea?	full empty
---	---------------

Alexander the Great had many He conquered many countries.	victories defeats
--	----------------------

Eat a lot of green leaves. They are very	nutritious unwholesome
---	---------------------------

He is a musician. Many people like his songs.	popular unpopular
--	----------------------

Everything is ready. We can the marathon.	start end
--	--------------

2. Read the letter and complete the required information.

23, 1st Cross Street,

Eldeniya.

4th November, 2015.

Class Teacher,

Grade 11C.

Dear Ms. Perera

Please excuse my daughter Vihanga Jayawardene for being absent from school on the 1st, 2nd and 3rd of this month. She had fever and a sore throat and had to be kept in bed for two days.

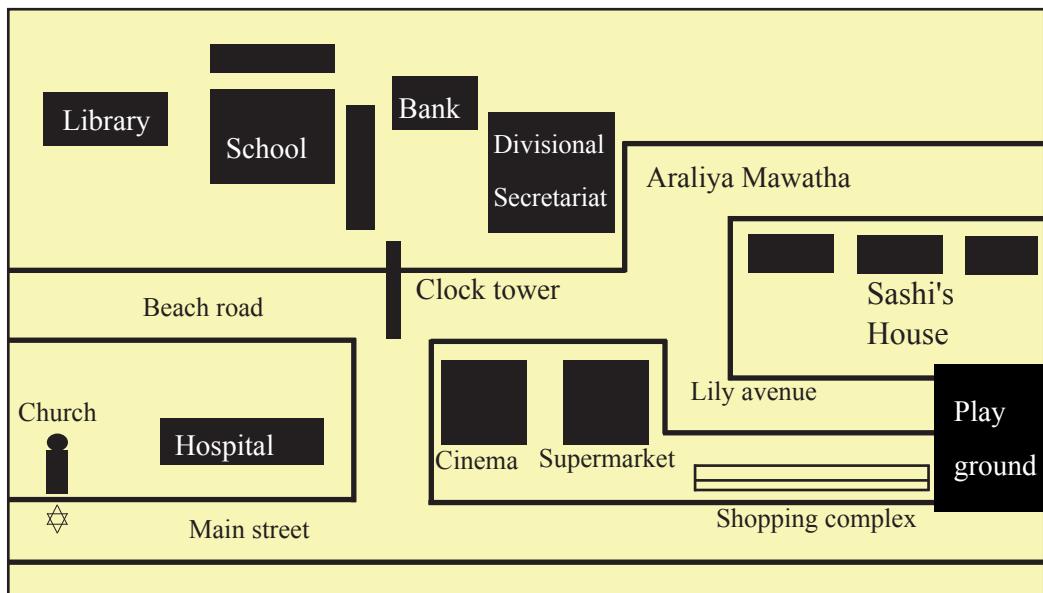
Thanking you,

Yours faithfully,

Aruni Jayawardene

- This letter was written by:
- The date on which it is written:
- It is written to :
- The purpose of the letter:
- The reason for Vihanga's absence:
- The relationship between Vihanga and Aruni:

3. Ramzi, Sashi and Anuradha are friends. Ramzi needs to visit Sashi and phoned Anuradha to ask for directions for Sashi's house. Refer to the map and write the telephone conversation between Anuradha and Ramzi. Imagine Ramzi is at the Main Street near the church.



Anuradha : Hello, Anuradha speaking.

.....
.....
.....
.....
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.....
.....
.....
.....

4. Read the poem and answer the questions.

The Little Old Lady

by Rodney Bennett

*That little grey-haired lady
Is as old as old can be,
Yet once she was a little girl,
A little girl like me.*

*She liked to skip instead of walk,
She wore her hair in curls;
She went to school at nine, and played
With other little girls.*

*I wonder if, in years and years,
Some little girl at play,
Who's very like what I am now,
Will stop to look my way,*

*And think: "That grey-haired lady
Is as old as old can be,
Yet once she was a little girl,
A little girl like me."*

i. Who is described in the first stanza?

.....
.....

ii. Who is the narrator of this poem?

.....
.....

iii. Describe the old lady's childhood as described by the little girl.

.....
.....

iv. Write the line which implies that the lady is very old.

.....
.....

v. Seeing the old lady makes the little girl think about something. What is it?

.....
.....

vi. Who is referred to as:

“she” (line 3):

“me” (line 4):

vii. What are the images that come to your mind when you read the poem?

.....
.....

viii. Find the rhyming words in the poem.

.....
.....

ix. How many stanzas are there in this poem?

.....

5. *Underlined words in these sentences are either written or used incorrectly. Write them correctly.*

1. Nishadhi brought a lovely bouquet of sun flowers to the classroom.

(.....)

2. Our school cricket team are practising for the match tomorrow.

(.....)

3. The paddy cultivation in Sri Lanka main depends on rain fall.

(.....)

4. All my class mates visited me when I was sick.

(.....)

5. The board of director agreed to expand the enterprise.

(.....)

6. “Please store the goods separate.”

(.....)

7. “You can application for the library membership.

(.....)

6. Write a paragraph about a national/religious festival celebrated in Sri Lanka.
Use about 50 words. Include the following.
(Who celebrates it, its significance, when it is celebrated, how it is celebrated)
-
.....
.....
.....
.....

7. Match the statements or questions with appropriate responses.

I can't come to school today.
I have a terrible cold.

I'm sorry to hear that. Get well soon.

Be careful. That path is slippery.

Well, no. It was boring.

I found a stray puppy and took it home.

You should get him vaccinated for rabies.

Did you enjoy the movie last night?

Complete this application and send it by registered post.

I would like to register for the English Diploma.

Thanks for the warning.
I'll be careful.

8. Your father/mother has got some passes to see a one day cricket match between Sri Lanka and another country. But your brother/sister is unable to go because he/she has his/her upcoming university exams. Write a note inviting your best friend to go with you. Include the day, the date, the name of the opponent team, the place etc.

9. This is how 5 students gave their ideas for the English Literary Association meetings. Convert the sentences into reported speech.

I would like to sing a song.

We can sing a duet.

I have already prepared a speech.

Samitha

Radha and Anu

Brian

Our class will do a playlet.

We are doing a language game.

I am going to recite a poem by William Blake.

Rizna

Hansini and her friends

Senani

e. g. Samitha said that he would like to sing a song.

1. Radha and Anu
2. Brian
3. Rizna
4. Hansini and her friends
5. Senani

10. Complete the story.

Rajeev was sitting in his garden, training his binoculars on the woods nearby, hoping to catch a glimpse of a golden oriole. His sister told him that she had twice seen one recently. Rajeev loved bird watching and he didn't want to miss seeing that one.

Suddenly, his binoculars captured something different. Trees and branches were swaying as if something large was moving against them.

11. Fill in the blanks using the passive verb form.

- i. Yesterday night a van(hit) by a truck in Rikillagaskada town around 10.00 p.m. Seven people in the van(injure) and taken to the hospital. One patient.....(seriously injure).The hospital authorities say that though the injuries are critical, the patient is in a stable condition. The others have sustained mild injuries and two patients (already discharge). The others are still(treat) in hospital but are expected(discharge) most probably by tomorrow. The police say that the investigations are.....(conduct) and a case will (file) against the guilty party.
- ii. South Asian Games (SAG) are a multi-sport competition held in South Asia. This event is (govern) by the South Asian Sports Council and (hold) every two years. Currently, eight countries, namely, Sri Lanka, India, Pakistan, Maldives, Afganistan, Bangladesh, and Bhutan take part in this sporting event.The first South Asian Games(hold) in 1984 in Kathmandu, Nepal. During that time this competition(call) South Asian Federation Games. In 2004 it (rename). The event(call) South Asian Games ever since. The last SA Games were held in Dhaka, Bangladesh in 2010. The next event(hold) in India in December, 2015.

12. Read the extract and answer the questions.

Goddess Demeter and Her Daughter Persephone

Demeter was the Greek goddess of harvest. She was a kind and gentle goddess. She made the weather mild and helped the crops to grow. During those days people had all they wanted to eat.

Demeter had a beautiful daughter named Persephone. Mother and daughter loved each other and enjoyed their time together. With time, Persephone grew into a beautiful young woman.

One day, Hades, the god of the underworld saw Persephone and wanted to make her his wife. So he took her to the underworld by force. When Demeter got to know about this she became sad and angry. She refused to grow crops until she got her daughter back. The earth became barren. People had no food. They prayed to Zeus, the king of

gods asking his help. Zeus felt sorry and ordered Hermes, the messenger god to bring Persephone back from the underworld.

Meanwhile Persephone was also unhappy in the underworld. She missed her mother and refused to eat anything. But Hades was very kind to her. He persuaded her to eat some pomegranate seeds. Persephone did not know about the rule that said those who eat something in the underworld would have to stay there.

When Hermes arrived in the underworld she had already eaten the pomegranate seeds. ‘You know the rules,’ Hades said. ‘She can live with her mother for eight months. But during the last four months she has to live here as the queen of the underworld.’

This is the story of the four seasons. Demeter is happy when Persephone lives with her. In her happiness she makes crops grow healthy and flowers bloom everywhere. These are the spring, summer and autumn seasons. But towards the end of the autumn when Persephone goes back to underworld, Demeter becomes sad. Leaves fall, crops are at an end and land becomes barren. This is the cold winter season.

1. Demeter was the goddess of
a. war b. harvest c. wisdom
2. Persephone was Demeter’s
a. sister b. niece c. daughter
3. God took Persephone to the underworld.
a. Hades b. Zeus c. Hermes
4. When Demeter found out that her daughter was taken to underworld, she
a. caused a huge flood.
b. declared war against Hades.
c. refused to grow crops.
5. Persephone ate some in the underworld.
a. sunflower seeds b. pomegranate seeds c. apple seeds
6. In the end Persephone was to live
a. in the underworld.
b. with her mother.
c. eight months with her mother and four months in the underworld.

7. What did Demeter do when she found out about what happened to her daughter?

.....
.....

8. Persephone did not know about a rule. What was it?

.....
.....

9. Find singular or plural nouns of the following from the story.

- a. leaf -
b. - wives

10. This ancient story tries to explain a natural phenomenon. What is it?

.....
.....
.....

13. Complete the conversation with the correct form of the verb.

Senura : Sathish, Adrian, there you are. I've been looking all over for you.

Sathish : Hi Senura! We've (be) here all the time. We are a little busy.

Senura : What you(do) with that map? Are you
.....(try) to memorize the places?

Ameen : No. We (try) to plan the trip.

Senura : What trip?

Ameen : Don't you know? Our class (go) on a trip every
year. We (do) it since grade 6.

Senura : How exciting! So where you..... (go) this time?

Sathish : Well, we (not decide) yet. Last year we
.....(go) to Sigiriya. The year before that, it was Galle.
..... you(have) any suggestions?

Senura : How about Pinnawala Elephant Orphanage? Have you
(be) there?

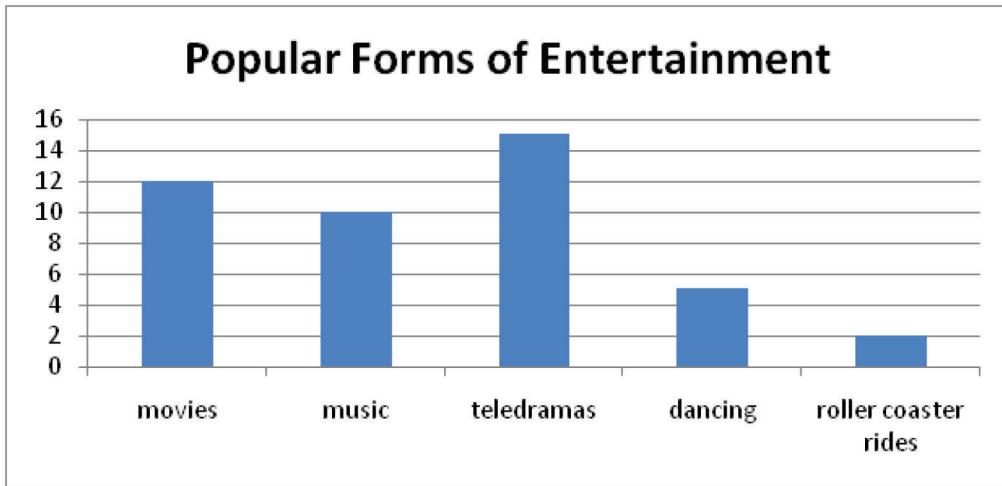
Sathish : No, we (have not). I (think) it's a
good idea. Isn't it Ameen?

Ameen : Yes. I think so too. We (talk) to the others
tomorrow and see. Thanks for the idea Senura.

Senura : My pleasure.

14. The following chart shows the popular forms of entertainments among a set of 16 year old students. Study the chart and write a description about it. Try to interpret the chart. Guess reasons for the popularity of these forms of entertainment. You may use the following phrases and words.

The following graph represents, horizontally, vertically, majority, minority, the most/least popular, the highest/lowest number



15. Select one of the vacancies and prepare an application. You should include your personal information, educational and other qualifications, work experience (if any) and names of two non-related referees.

Job info

Category	:	School Leavers with G.C. E. O/L
Job Title	:	Data Entry Operator
Age	:	Between 18 - 24 years
Salary	:	Negotiable
Closing Date	:	[2015-08-03] Should be able to handle basic e-mails and MS Office packages

Apply to:

Manager(HR)

Rainbow Toys Pvt. Ltd,

Hunnasgiriya.

Contact Ms. Darshani 081-9335818 for further clarifications.

MANAGEMENT TRAINEES

Wanted

Young school leavers, 18 years and above with G.C.E. A/L for the above post. Ability to work in English is preferred.

Please walk in with your complete CV between 9.00 and 4.00 p.m. to

**Aspirations Sri Lanka Pvt. Ltd, 27, 2nd Cross Street,
Avissawella.**



ENIGMA

Activity 01

Find and colour the five adjectives hidden in the word search which are related to the word 'enigma'.

P	U	N	U	S	U	A	L	B	Q
R	M	N	M	H	J	K	Z	A	E
E	Y	B	V	C	X	Z	H	F	R
T	S	T	R	A	W	G	E	F	T
E	T	H	G	F	D	S	A	L	Y
N	E	N	I	G	M	A	T	I	C
D	R	J	K	L	P	O	I	N	U
S	I	C	K	N	A	M	E	G	Z
G	O	I	L	X	Q	V	C	B	X
P	U	Z	Z	L	I	N	G	K	Y
D	S	W	L	M	U	O	T	M	T

Activity 02

Construct grammatically correct meaningful sentences with the adjectives you found in the above word search.

1.
2.
3.
4.
5.

Activity 03

Read the sentence quoted from “Crop Circles” given in the Pupil’s book.

It is said that crop circles appear every week somewhere around the world.

- Passive voice

People **say** that crop circles appear every week somewhere around the world.

- Active voice

- Follow the structure given above and change the sentences given below into Active Voice.

1) It is said that walking on crop circles is bad for health.

Some people

2) It is said that the wanted man is in the coastal part of the island.

.....

3) It is said that aliens do experiments on the other plants.

.....

4) It is said that many people are homeless due to the recent landslide.

- 5) It is said that three suspects were arrested for planning the robbery.
-

- This structure can be used with the following verbs.

believed reported considered expected supposed



Activity 04

Use the words and phrases given below and construct passive voice sentences.

- 1) believed / King Ravana / used / a flying machine

It is believed that

- 2) reported / two people / were wounded / in the accident

.....

- 3) She / considered / to be wise

.....

- 4) The report / expected / to be written before next Monday

.....

- 5) Students / supposed / to clean their classroom / school starts

.....

Activity 05

Underline the correct verb.

- 1) Nobody (knows / know) how the crop circles are made.
- 2) Somebody (has taken / have taken) a photograph of the flying saucer.
- 3) (Was / were) anybody there in the flying saucer?
- 4) No one in our class (has seen / have seen) a flying saucer.
- 5) None of them (is / are) Sri Lankans.
- 6) Everybody (looks / look) surprised about the crop circles.
- 7) Everything said about flying saucers (was/ were) not true.
- 8) (Has / Have) everyone got a ticket?
- 9) Both flying saucers (was / were) white in colour.
- 10) Some (is / are) curious about crop circles.

Activity 06

Group Work

Complete the table given below.

Male	Female	Young one / Baby	Home
	ewe		
		bunny	
horse			
drake			
	cow		
		cub	
	nanny-goat		
pea-cock			
	vixen		den
	spider		

Activity 07

Match the following idioms with their meanings.

Idiom	Meaning
1) The lion's share	without any fear/ problem
2) let the cat out of the bag	seems to be harmless but really an enemy
3) put the cart before the horse	to be well organized
4) get (all) your ducks in a row	to put or do things in the wrong order
5) like a duck to water	the best / largest part of something
6) a wolf in sheep's clothing	to tell a secret by mistake

Activity 08

Select three idioms in Activity 07 and construct sentences.

e.g.: We secretly arranged a welcome party for our new teacher, but Subashi
let the cat out of the bag.

1.....
.....
.....

2.....
.....
.....

3.....
.....
.....

Activity 09

Complete the following table.

Masculine	Feminine
man	
	nun
uncle	
	wife
actor	
nephew	
	lass
lady	
	goddess
king	

Activity 10

Fill in the blanks with the plural form of the nouns given in brackets.

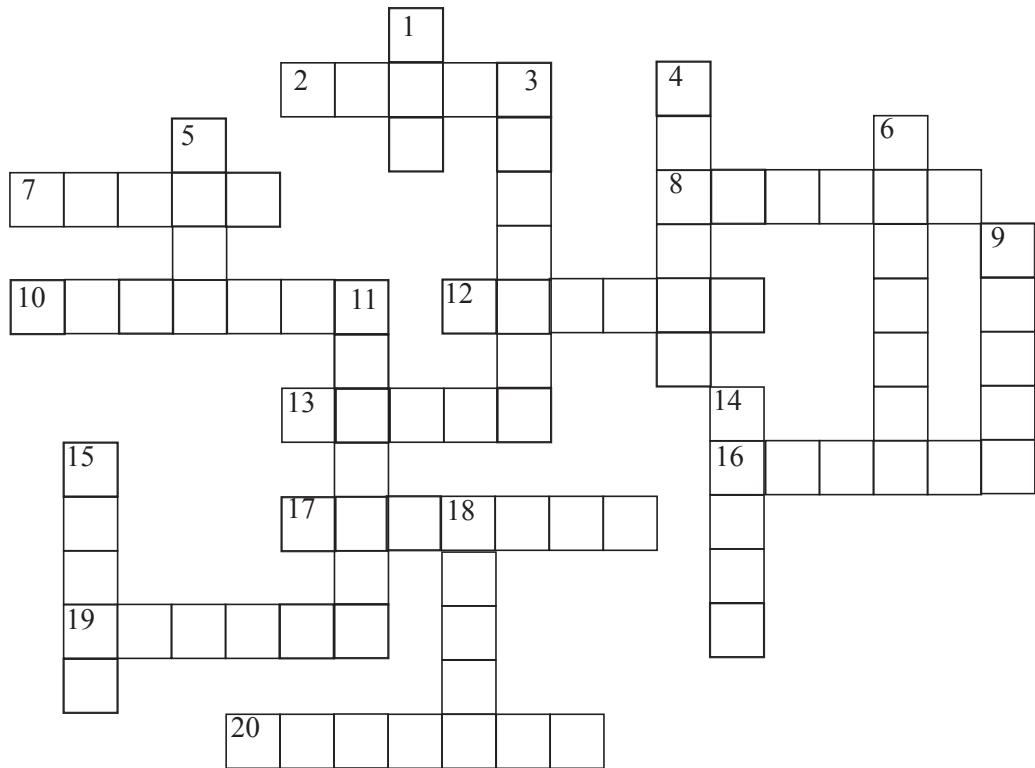
- 1) There are two (bench) in my classroom.
- 2) The (baby) are fed with milk.
- 3) Look at those two (lorry). None of them are ours.
- 4) She ate three (mango) after lunch.
- 5) The baby has three (tooth) in her mouth.
- 6) There were piles of (box) in the storeroom.

Activity 11

Find a Sri Lankan folktale and write your own version of it.

Activity 12

Fill in the puzzle with the plural form of each word.



Across

- 2. Tooth
- 7. Wife
- 8. Snake
- 10. Party
- 12. Leaf
- 13. Box
- 16. House
- 17. Finger
- 19. Knife
- 20. Basket

Down

- 1. Man
- 3. Hammer
- 4. Bush
- 5. Foot
- 6. Bench
- 9. Girl
- 11. Story
- 14. Shoe
- 15. Sock
- 18. Goose



CHOICES IN LIFE



Activity 01

Fill in the blanks with a suitable word from the given list.

A GOOD STUDENT

future, never, social, his, face, should, community, ambitions, around, his

A good student should be hardworking as it is difficult to achieve academic success without effort. Gaining success is not easy and those who are not willing to academic challenges and do not have passion for working hard will achieve their goals and succeed in their lives.

A good student should also be active in the..... He should be appreciated not only because of his academic success but also for his..... activities. A good person is usually judged not only by what he is doing well for himself, but also by what he is contributing to..... community.

A good studenthave good communicating skills so that he can communicate easily with teachers and fellow studentshim. This will make his school life fun, and increaseconfidence.

A good student should also be well prepared for the..... Although students are taught to have ambitions, these..... cannot come true if they do not know how to turn their dreams into reality. Students should be practical and realistic as life is not always fair with everyone. They should understand that every step to success takes time and patience.

Activity 02

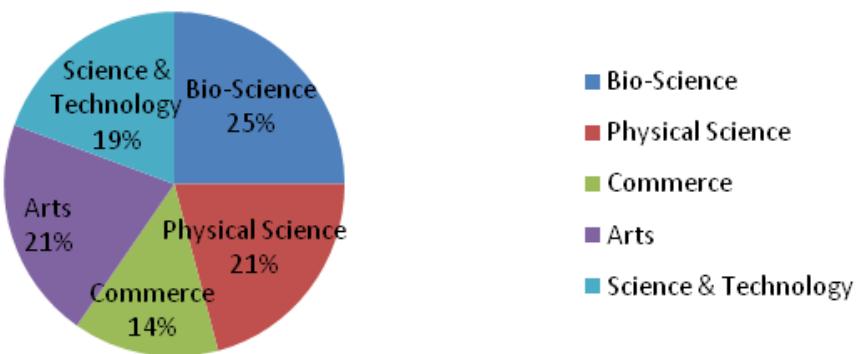
What are your plans for the period after your O/L examination? Think of five things you would like to do and then write a paragraph about them.

MY PLANS FOR THE PERIOD AFTER THE O/L EXAMINATION

Activity 03

The following pie chart shows the subject streams some grade 11 students are going to select for their Advanced Level studies. Study the chart and write a paragraph describing it.

Subject Streams Grade 11 Students Are Going to Select for A/Ls



Activity 04

Fill in the blanks with the correct form of the verb within brackets.

1. Navindu _____ (play) since this morning. He must be tired now.
2. Ravindran _____ (complete) his work. He can show it to the teacher.

3. Mr. & Mrs. Perera _____ (leave) for India tomorrow.
4. All the children _____ (go) to see a drama yesterday.
5. Ashad _____ (do) his homework when his uncle visited him in the morning.



Activity 05

Fill in the blanks with **the most suitable** adjective from the given list.

colourful, old, broken, exciting , sharp, delicious, tired, youngest

1. Izam is the _____ child in his family.
2. Peter drew a _____ picture in his book.
3. I will have to throw away my _____ watch. It cannot be repaired.
4. The _____ man needs a rest now. He has been working since this morning.
5. We need a _____ knife to cut the fruits.
6. We watched a very _____ movie last week.
7. Although lunch was not tasty, the dessert was _____.
8. Inura painted his _____ bike. Now it looks like a new one.



Activity 06

Read the poem and answer the questions.

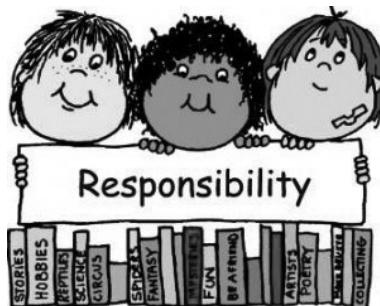
I am responsible
for all that I do,
from turning in work
to making friends, too.

I choose if my room
will be messy or clean;
also make the choice
to be kind or mean.

It is up to me
just how much I will learn;
the grades that I get
will be grades that I earn.

I make the choice
to be happy or sad,
to have a good day,
or have one that is bad.

So I will choose
what is best for me.
I am responsible;
I hold the key.



1. Name two things you are responsible for.

2. What are the choices you can make according to stanza two?

3. How can you get good grades?

4. List down all the adjectives in the poem.
-
.....

5. Divide the above adjectives into two columns as shown below. Add some more adjectives to the columns.

POSITIVE ADJECTIVES	NEGATIVE ADJECTIVES
clean	messy



Activity 07

You have borrowed your friend's English past paper book and forgotten to return it. Write a note of apology to your friend. Say when and where you will return it.

.....
.....
.....
.....
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.....
.....
.....
.....

Activity 08

We discussed about our goals in this unit. Think of your future and write down what you will do if you achieve your goals.

You may start like this.

If I become an engineer, I will



Activity 09

This is a student's essay. There are some mistakes in it. Correct them and write the correct word in the space provided.

The birds are so lucky. They can fly to any place they want. I wish I can ...could....fly. I wish I were a butterfly. Butterflies are so beautiful. There were so many colours on butterflies' body. I cannot believe that they are natural colours. It looklike beautiful paintings. If I were a butterfly I would sit on the most beautiful flower. Butterflies are lucky because therefood is so sweet – honey. Wow! I can eat something sweet whenever I am hungry. I will fly inone flower to another like we play hop-scotch. I sleeps on a bed of flowers. Life will be so beautiful like a dream. I can visit so muchplaces. I would like my body to be red in colour and my wings should have all the colours of the rainbow. My friends will be jealous of me..... beauty. Oh! How I wish I ama butterfly.



Activity 10

Write the plural forms of the following words.

SINGULAR	PLURAL
Passer-by	
Loaf of bread	
Roof	

Bacterium	
Child	
Fungus	
Deer	
Goose	
Half	
Hypothesis	

REVISION 03

1. Write the correct form of the word to make a meaningful sentence. The first one is done for you.

- i) She worked hard (hard) all the time.
- ii) The children ran to the canteen.....(quick).
- iii) The winners walked(proud).
- iv) He draws..... (beautiful) pictures.
- v) Handle all electronic items.....(careful).
- vi) He is a person(strong).

2. Complete the blanks using a, an or the where necessary. The first one is done for you.

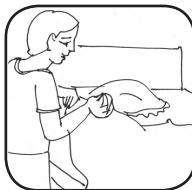
- a) 1) The earth goes round 2) sun and 3) moon goes round 4) earth.
- b) 5)..... air around us is polluted.
- c) There was 6)..... big noise but we could not find 7)..... place where 8).... noise came.
- d) He used 9)..... example to explain the fact but 10)..... example was difficult to understand.
- e) 11) air we breathe is polluted these days.

3. Read the following passage and fill in the blanks using the correct form of the verbs given within brackets. The first one is done for you.

One day Ravi went to his friend's place. There was (be) nobody to (be/see). So he (tap) on the door twice to get it (confirm). Suddenly, a dog (come)(run) towards him. He did not(move). He (know) that Ravi's mother did not (like) dogs and it (be) pretty unusual to (find) a dog in that place. Surprisingly, the dog (reduce) its loud bark and(start)(whin). When Ravi(look) back, he(see) the opened gate. Somebody has(open) the gate! Ravi(be)(puzzle). However, Ravi(know) the nature of his friend. He(know) that the friend must be(hide) somewhere. In a second his friend(appear) from the

hiding place with a (break) umbrella in his hand. When Ravi (ask) where his friend (has) been he said, "I(leave) home to (go) to class, and my mother (ask) me to(take) an umbrella with me. On my way I(find) out that this (be) (break). So I came back. You (be) lucky! I came on time".

4. Given below is Piyal's daily routine. Look at the picture clues and complete the text.



Piyal is an early riser. Heat 4.00 a.m. on week days andhis bed. Hea wash andhis teeth. Piyala glass of milk andhis breakfast whileto radio. Piyal has a pet cat named Blakie. Hesome milk to Blakie every morning. Although Piyal has a car he never drives to office, instead heto office by bus. While travelling hethe daily paper. As Piyal is a duty conscious person hehis lunch around 1.30 p.m. after finishing important work. He is a music lover so hethe guitar after coming back home from office. Piyalhis tea andPiyalsome time toUsually, hefor the next day. Hetelevision whilefruits. Around 11.30 p.m. hehis bed andto bed afterteeth.

5. *Imagine that the above pictures describe what Piyal did last Friday. Write a paragraph on how he spent the day.*

6. Complete the following dialogue with the suitable phrases taken from the box.

A : You are late.
B : Sorry, I had a dream too.
A : What was it?
B :
A : Strange? What do you mean?
B : I was in a spaceship.
A :
B : I was about to land.
A : So,
B : Suddenly, my back started aching.
A : Really?
B : Actually, I have fallen down from the bed.
A : Are you alright now?
B : Yes,
A : You are welcome!

What were you doing there? / How did that happen? / thank you. /
I think I overslept / what happened? / It was a strange one

7. Given below is an extract from Gulliver's Travels by Jonathan Swift. Here "I" is referred to Gulliver. Read and answer the questions that follow.

At this time, I slept on the floor of the church or outside on the ground. But the king said to his workmen: 'Make a bed for him.' So they brought 600 little beds to my house and made **them** into one big bed.

Then the king and his great men met and discussed with **me**.

'Perhaps he is dangerous,' said the first man. 'We cannot untie his strings.'
'He eats too much food,' said the second man. 'The people of our country will be hungry'.

'Let's kill him now,' said the third man.' We can do it when he is sleeping.'
'No,' said his friend.' What can we do with his dead body? It is too big.'

Then a man said to the king:' Some people tried to kill this big man with their arrows, but he was kind to them. He did not hurt them.'

' This is good,' said the king.' We will not kill him now. But we will teach him our language.'

They did this, and in about three weeks I could speak quite well.

The king often came to see me and helped my teachers. We began to talk.

' Please untie these strings,' I asked him.

' Not now,' he answered.' But I will think about **it**. First — and do not be angry — my men will look at your things.'

'I'll happily show your men these things,' I answered, 'but I'll never hurt you or your people with them.'

The next day two men came and walked over me. They looked inside my clothes. They made notes on everything — my notebook, the glasses for my weak eyes, my money and my money-bag.

The king called to me: 'Your sword is as big as five men. Please give **it** to me. Wait! I will bring more men.'

Three thousand men stood round me and watched.

'Pull out your sword now!' shouted the king.

I took my sword from under my clothes. The sun shone on it and hurt everybody's eyes. I put it on the ground and the king's men quickly carried it away.

' Now give me those other strange things,' he shouted.

I gave him my guns.

After this, the king sent me his 'Rules':

I) State whether the following statements are “TRUE” or “FALSE”.

- a) The king ordered the workers to make a bed for Gulliver.
- b) 600 men helped to make a bed to Gulliver.
- c) The king decided not to kill Gulliver.
- d) Gulliver started teaching his language to the others.
- e) Gulliver did not give his sword to the king.

II) Answer the following.

a) What did the great men (first man, second man etc.) say to the king?

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b) What did the king decide to do?

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c) Did Gulliver manage to speak their language? Support your answer quoting from the text.

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d) Name the things Gulliver had with him.

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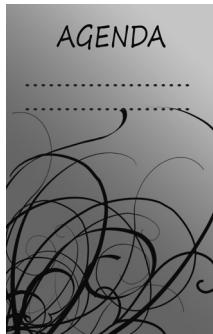
e) What hurt everybody’s eyes? Why?

.....
.....
.....

III) What do the following words in the passage refer to?

- a) them (in line 3)
- b) me (in line 4)
- c) it (in line 17)
- d) it (in line 24)

8. The following pictures show you the arrangements which have been done for an annual get-together function. Construct a meaningful sentence for each picture.



e.g. : 1. Welcome cards **have** already **been prepared** beautifully.

9. Imagine that you are the Secretary of the school Science Club. You are organizing a special lecture by a famous person on UFOs. Write a notice inviting all to participate in it. Mention the date, time, venue and the purpose.

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10. Write a paragraph on one of the following. Use about 50 words.

- My favourite book
- My favourite TV programme
- A place of interest

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11. Study the table given below and write the weather report for Monday. Follow the example given.

Day	Weather	Province	Time
Sunday (Today)	Thunder showers	Western	afternoon
	Showers	Southern	afternoon or evening
	Intermittent rain	Central	evening
	Strong winds	Southern, Eastern	night
	Strong winds	North Central	
	Calm	Elsewhere	afternoon

Monday	Thunder showers	Western, Southern	morning or evening
	Showers	Southern	morning
	Intermittent rain	Central, Sabaragamuwa	throughout the day
	Strong winds	Northern, Eastern	evening
	Calm	Elsewhere	

Weather Today

A few thundershowers will occur in the Western province in the afternoon and there will be showers in the Southern province during the afternoon or evening. Intermittent rain will occur in Central province in the evening. Sea will be rough in the Southern province and the Eastern province at night during strong winds. There will be strong winds in the North Central province in the afternoon. The weather will be calm elsewhere in the country.

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12. Continue the story given below.

We were in the garden playing. No one felt peculiar about the day. While playing I happened to look up. “What’s that?”, a loud cry came from me without my knowledge.

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