

# **ENGLISH**

## **Workbook**

### **Grade 9**

Educational Publications Department



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## The National Anthem of Sri Lanka

Sri Lanka Matha

Apa Sri Lanka Namo Namo Namo Namo Matha

Sundara siri barinee, surendi athi sobamana Lanka

Dhanya dhanaya neka mal palaturu piri jaya bhoomiya ramya

Apa hata sepa siri setha sadana jeewanaye matha

Piliganu mena apa bhakthi pooja Namo Namo Matha

Apa Sri Lanka Namo Namo Namo Namo Matha

Oba we apa vidya

Obamaya apa sathy

Oba we apa shakthi

Apa hada thula bhakthi

Oba apa aloke

Apage anuprane

Oba apa jeevana we

Apa mukthiya oba we

Navajeevana demine, nithina apa pubudukaran matha

Gnana veerya vadawamina regena yanu mana jaya bhoomi kara

Eka mavakage daru kela bevina

Yamu yamu vee nopama

Prema vada sema bheda durerada

Namo, Namo Matha

Apa Sri Lanka Namo Namo Namo Namo Matha

அபி வெழு லக மலகாகே ரூவே  
லக நிவசைகி வேசைனா  
லக பார்தி லக ரூதிரய வே  
அப கய யூல டூவனா

ல்லீவினி அபி வெழு சொட்டுரை சொட்டுரையே  
லக லேச லினி வேசைனா  
தீவத் வந அப மேம நிவசை  
சொடின சிரிய டூது வே

சூமத ம மேந் கரூணா ரூங்கா  
வெலீ சுமதி டுதினி  
ரந் தினி டூது நோ வ லிய ம ய சூப்பா  
கிசிகல நோம டீரநா

ஆனந்஦ சுமரகௌந்

ஓரு தாய் மக்கள் நாமாவோம்  
ஒன்றே நாம் வாழும் இல்லம்  
நன்றே உடலில் ஓடும்  
ஒன்றே நம் குருதி நிறம்

அதனால் சகோதரர் நாமாவோம்  
ஒன்றாய் வாழும் வளரும் நாம்  
நன்றாய் இவ் இல்லினிலே  
நலமே வாழ்தல் வேண்டுமன்றோ

யாவரும் அன்பு கருணையுடன்  
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ஆனந்த சமரக்கோன்  
கவிதையின் பெயர்ப்பு.

## **Foreword**

With the continuous advancement of the world, the education sector too is transformed. Therefore, if we require the creation of a student community who could confront the future challenges successfully, our learning teaching process must constantly utilize effective approaches. It is our responsibility to disseminate the knowledge of the new world while assisting to create global citizens with good values. Our department is actively engaged in producing learning tools with the great aim of contributing to enlighten the minds of the children of the country.

A textbook is a repository of knowledge. At times, it takes us to a world of entertainment while developing our critical thinking faculties. It promotes our hidden potentials. In the coming years, the memories related to these textbooks will bring you happiness. While making the maximum use of this valuable learning tool, you must essentially access other useful knowledge spaces too. This textbook is offered to you free of charge as a great gift of the free education. Only you can add a value to the great fortune that has been spent by the government to print these textbooks. I wish that you would gain the ability to enlighten the future as citizens with knowledge and values by using this textbook.

I would like to bestow my sincere thanks on the panels of writers, editors and reviewers as well as on the staff of the Educational Publications Department for the contribution made on this endeavor.

**W. M. Jayantha Wickramanayaka,**  
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# Everybody is Good at **1** Something

## **Activity 1**

Fill in the blanks with the correct prepositions. Use ***from/ of/ for/ to/ among/ beside/ beneath***

- 1) We had lunch at a resturant ..... the river.
- 2) Sumudu comes to school ..... Piliyandala.
- 3) The cat has climbed to the top .....the tree.
- 4) I want to buy a story book ..... my brother.
- 5) I love walking ..... the ruins of Anuradhapura.
- 6) We found pleasure in sitting ..... a huge mango tree.
- 7) How far is it from here ..... Kandy?

## **Activity 2**

Match the words in column A with their meanings in column B.

**A**

crowd

class

committee

staff

crew

**B**

a group of students who are taught together.

people who work together on a ship

a group of people chosen to discuss something or decide something.

a large number of people in one place.

a group of people employed in running a business, a school etc...

### **Activity 3**

---

Complete the sentences with the words given in the box:

***crowd, team, family, crew, orchestra***

1. How many players are there in a volleyball .....?
2. The ..... consists of forty musicians.
3. The ship's ..... were all very tired after their long sea voyage.
4. There was a large ..... at the football stadium.
5. 'My ..... have always been my greatest supporters,' said the tennis champion.

## **Activity 4**

---

Underline the correct preposition.

Every evening after he returns home (to/ from/ at) work, my grandfather sits (in/at/beneath) the big banyan tree at the far end (of/from/for) our garden for about 30 minutes. He says it relaxes him a lot. I always sit (from/ to/ beside) him, and together we watch the birds flying (at/ to/ by) their nests. We also look at the clouds and play a game of guessing what their shapes look like. I really enjoy being there with my grandfather in the twilight (on/for/among) the sounds of crickets and rustling trees. I wouldn't miss it for the whole world.

## **Activity 5**

---

Imagine you have a friend who is very good at music. He/ She is a good singer and has won many many singing competitions. He/ She can play several musical instruments as well. He/ She also tries to write songs and compose music. His/Her ambition is to become a top musician one day. Add your own ideas and write a short composition about your friend.

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# May I Help You? 2

## ***Activity 1***

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Complete the conversation using the given utterances.

***Shopkeeper :*** Good afternoon, can I help you?

***Customer :*** .....

***Shopkeeper :*** How about the sleeves? Long or short?

***Customer :*** .....

***Shopkeeper :*** How about this yellow one? This is the latest design.

***Customer :*** .....

***Shopkeeper :*** What size do you wear?

***Customer :*** .....

***Shopkeeper :*** Of course. The fitting room is at the corner.

***Customer :*** .....

***Shopkeeper :*** Yes. Here you are.

***Customer :*** .....

***Shopkeeper :*** That will be 350 Rupees.

- This is fine. I'll take it.
- It looks nice.
- Small. Can I try it on?
- This is a bit too tight. Have you got this in medium size?
- A long sleeved cotton blouse please.
- Yes, please. I'm looking for a blouse.

## ***Activity 2 Listening***

---

Listen to the conversation between the bank clerk and the customer and select the correct answers. (pupil's book – Activity 6)

The customer needs to	deposit money / withdraw money
The customer had	signed the slip / not signed the slip
The customer needs some of the money in	1000 rupee notes / 500 rupee notes.
The customer withdrew	5000 rupees / ten thousand rupees
The customer also needs to	cash a cheque / pay some bills

## ***Activity 3***

---

Read the instructions given in the activity 7 in the pupil's book and fill in the deposit slip.

### Cash Deposit

Signature : .....

Date : .....

Name: .....

Account no: .....

Amount in words: ..... Amount (Rs) .....

Notes	Rs.	Cts.
Total		

Teller: .....

### Activity 4

---

Rewrite the sentences given in the activity 8 of the pupil's book. Add commas where necessary.

1. .....

2. .....

3. .....

4. .....

5. .....

## **Activity 5**

---

Fill in the blanks using *either ... or /neither...nor*.

- Where is Suraj?

I'm not sure. I think he's ..... at the gym ..... at the stadium.

- Who will deliver the vote of thanks?

I think ..... our principal ..... the president of our English Literary Association will do that.

- Did you buy the groceries?

No. ..... the supermarket ..... the grocery store was open.

- Would you like to take part in the concert?

No. I can ..... sing ..... dance.

## **Activity 6**

---

Turn the sentences into one sentence. Put commas where necessary.

- Rajini's skirt had blue in it. It also had green. It also had purple polka dots in it.
- .....

- Kasun bought two books from the bookshop. He also bought a pen. He also bought a box of crayons.
- .....

- The journey was long. It was hard. It was also tiring.
- .....

- The kitten meowed. It purred. It went to sleep.
- .....

### ***Activity 7***

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Look at the picture of the post office given in the activity 12, step II, on the pupil's book and write a short paragraph describing it.

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# Meeting

# 3

## ***Activity 1***

Imagine that you have met a student leader from a guest country. Write and practise the conversation that would have happened between the two of you. You may start like this.

A: Hello, welcome to Sri Lanka.

B:

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## ***Activity 2***

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Read the text and answer the questions.

The customs and styles followed in greeting someone vary from country to country. Tourists are often confused on how to greet people from different cultures when they travel around the world. Travellers necessarily need to be aware of the gestures used in some countries (especially in unfamiliar cultures) so as not to offend someone when meeting and greeting. Forms of greeting between men and women, men and men and women and women can be different in style.

Sri Lanka, with its ethnic diversity, has different greeting styles. We say “*Ayubowan*” in Sinhala or “*Wanakkam*” in Tamil when greeting while Muslims say “*Assalamu Alaikum*” and Burghers shake hands. Traditionally, Sri Lankans do not hug or kiss when greeting a person. In other Asian countries like China, people nod their heads and smile, or shake hands when greeting somebody in a formal situation.

In Russia a very firm handshake while maintaining direct eye contact is the common greeting style. However, one needs to remove his/her gloves before shaking hands. In the USA and in Britain shaking hands is the common tradition.

**A)**

1. The greeting styles used are ..... (common, different, similar) from country to country.
2. The gestures used can be different depending on ..... (gender, colour of the skin, size) of a person.
3. Sinhalese and Tamils follow..... (same, different, somewhat similar) gesture in greeting.
4. All the Sri Lankans follow ..... (same, different, rather different) gestures in greeting.
5. ..... (shaking hands, kissing, nodding) is the widespread greeting style all over the world at present.
6. ..... (having direct eye contact, shaking hands, hugging) is common in Russia, USA Britain and China.

**B)** Give a suitable title to the passage.

.....

**C)** Find other ways of greeting people in diffrent culture and write five sentences.

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## **Activity 3      Listening**

---

Listen to the dialogue between Ajayan and Nipuna and underline the correct answer.

1. The speech is on .....  
a) leadership                          b) leadership qualities  
c) challenges faced by a leader
2. Number of qualities Ajayan found is .....  
a) 10                                    b) more than twenty  
c) more than ten
3. Ajayan is going to talk about .....  
a) only 5 of them                    b) only 7 of them  
c) only ten of them
4. Ajayan is not going to add all qualities because some of them are .....  
a) similar                                b) overlapping  
c) not practical
5. One of the leadership qualities not mentioned in the dialogue is .....  
a) discipline                            b) being optimistic  
c) punctuality

## **Activity 4**

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Think of a leader in your school / village and list out the leadership qualities he/ she has. Then write five sentences describing him/her.

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## ***Activity 5***

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Get into groups, discuss a recipe you know and write.

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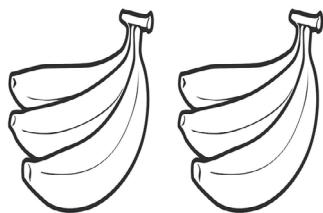
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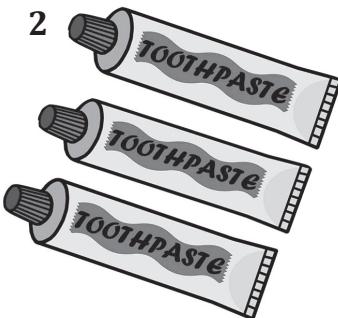
## **Activity 6**

Name the following pictures and write five sentences using the collective nouns.

**1**



**2**



**3**

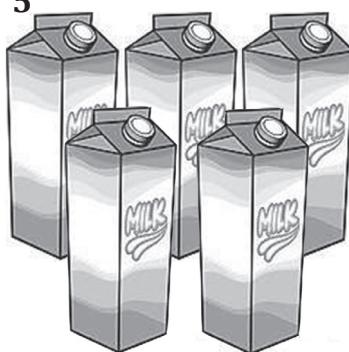


*e.g. :-* two combs of banana .....

**4**



**5**



## **Activity 7**

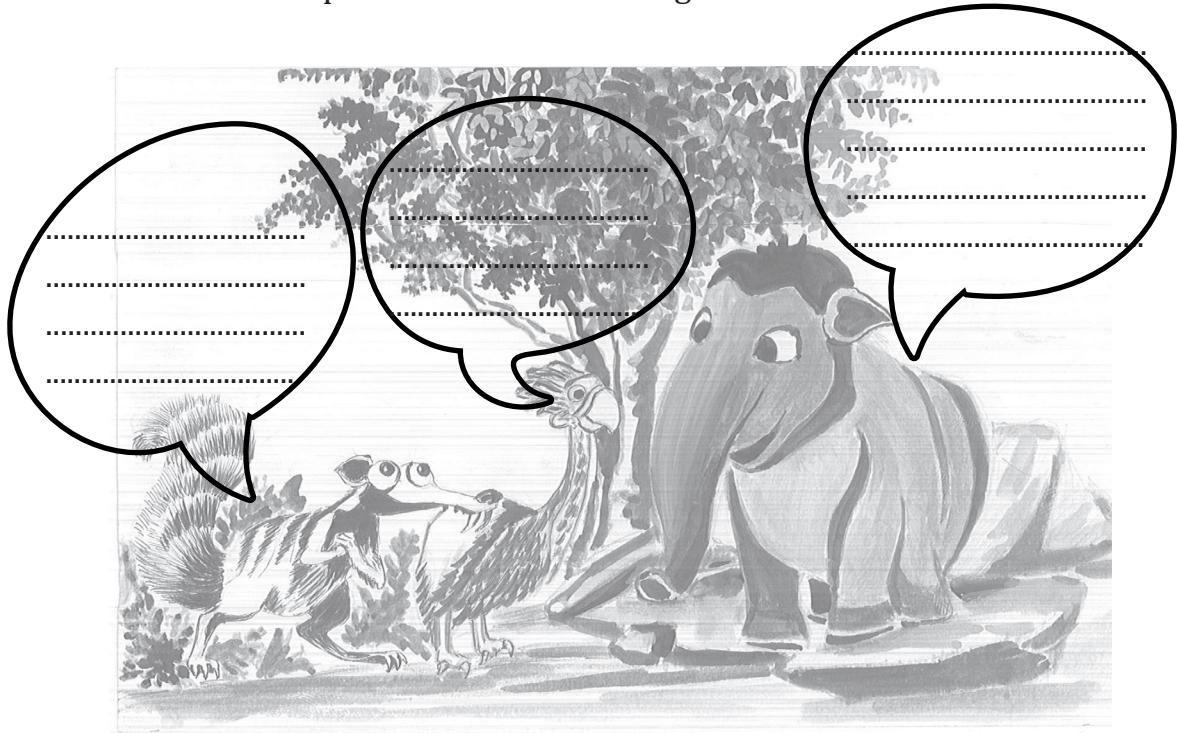
Be in groups and make a scrap book on different food items, dress patterns and customs followed by different countries. Present it to the class.

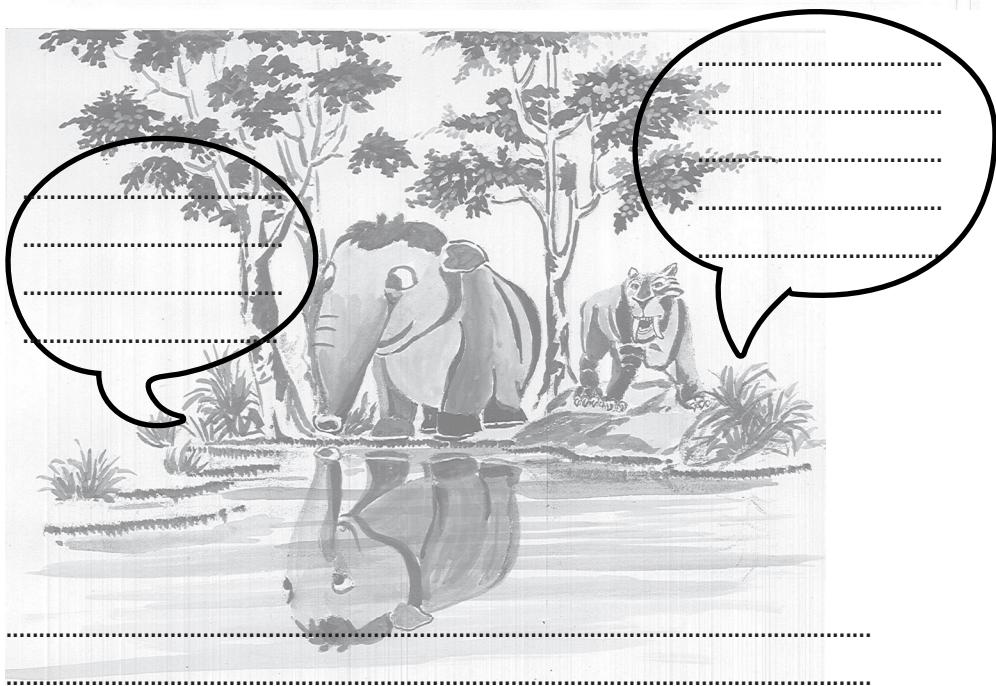
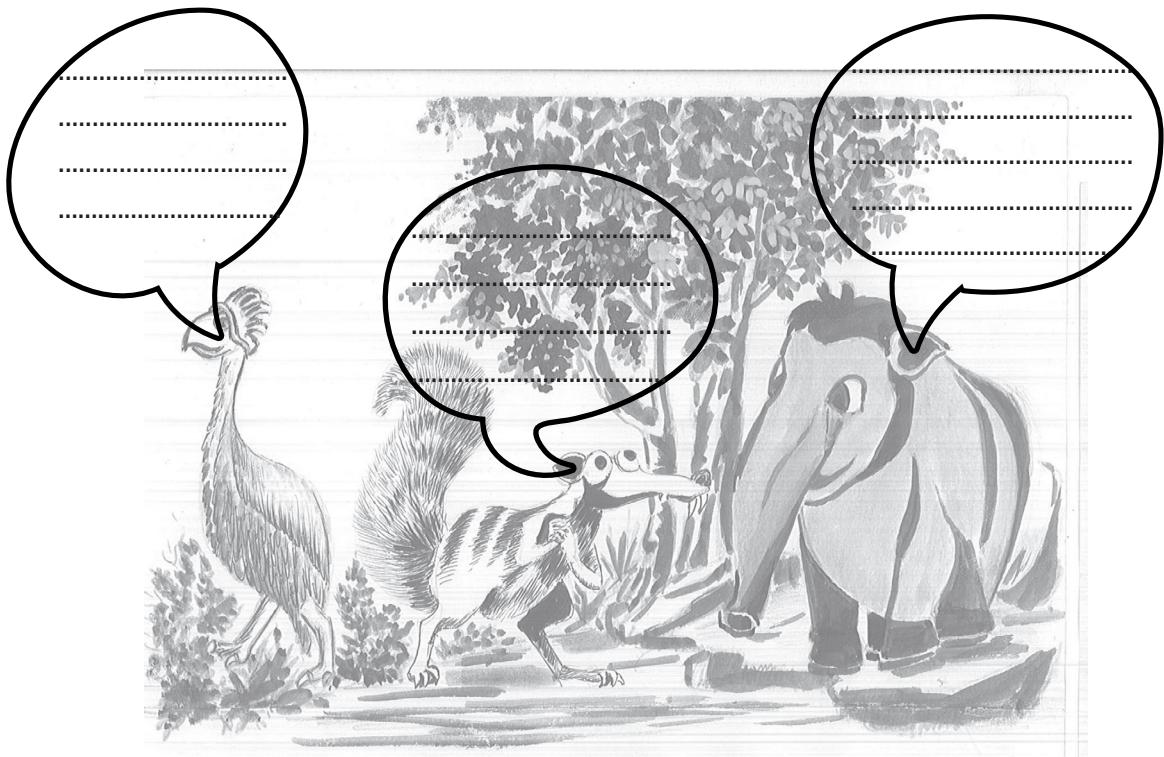
# Extinct Friends

# 4

## Activity 1

- A. In groups, complete the following cartoon story creatively giving suitable captions and an interesting end.





- B. Present your stories to the class.
- C. Prepare a book compiling all the picture stories.

## **Activity 2**

---

Write a short description about one of the following using the information given below.



### **Saber toothed tiger Diplodocus**

- mammal
- carnivore - preyed on prehistoric deer, bison, etc.
- Physical features
  - 12 inches long massive curved canines
  - retractable claws.
- habitat - grasslands and shrubby areas
- era - during the ice age.
- extinction - sometime in 10,000 BC



### **Apatosaurus**

- laid eggs
- herbivores - grazed in large herds

- the longest known dinosaur
  - Physical features
    - up to 27 metres long
    - weighed about 12 tons
    - very powerful back legs
    - long heavy tail with 80 vertebrae
    - a very small head
  - era - about 150 million years ago
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## **Activity 3**

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Read the sentences in the documentary given in the pupils book, which contains following adverbs. Construct sentences on your own using them.

**surely / slowly / mysteriously/ probably**

**e.g. :-** Thimashi probably knows the difference between carnivore and herbivore.

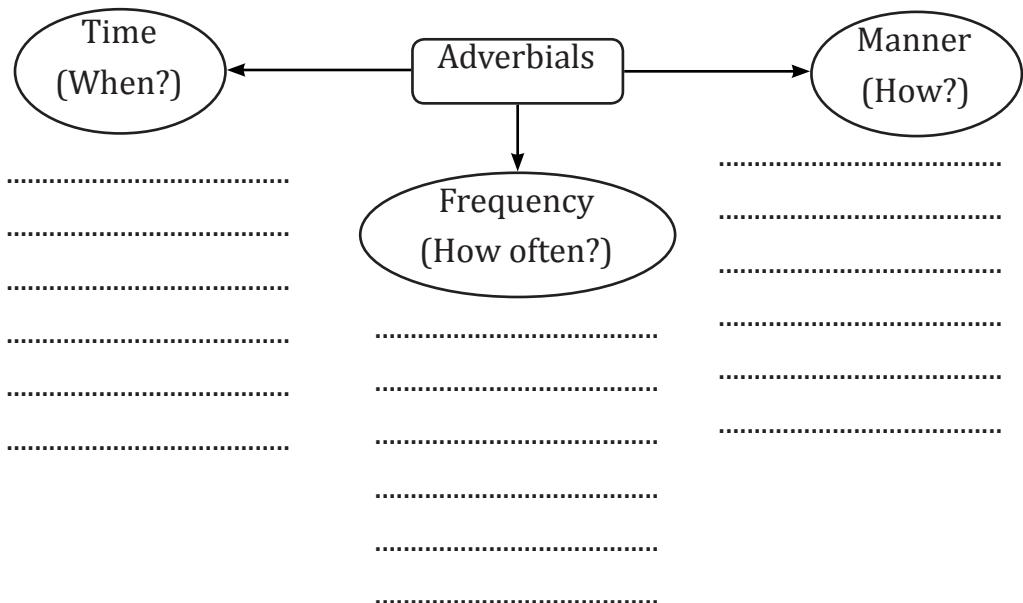
1. .....
2. .....
3. .....
4. .....

## **Activity 4**

---

Complete the following mind map using the adverbials given in the box.

yesterday	never	carelessly
sometimes	tomorrow	rarely
nicely	last Thursday	lovingly
regularly	now	bravely
annually	in 2020	gradually



## ***Activity 5***

Replace the adverbials given in the following sentences with suitable adverbials from the above list. You may change the meaning of the sentence but not the form of the verb (Tense).

**e.g. :-** The Health Camp organized by Jayanthi M.V. is held once a month.

The Health Camp organized by Jayanthi M.V. is held annually.

- Kaveesha often goes to the gymnasium.

.....

- The group of pupils faced the challenge boldly.

.....

- Are you coming to school next Thursday?

.....

- Vishva writes his notes neatly.

.....

- Hashini suddenly started speaking in Japanese.

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## ***Activity 6***

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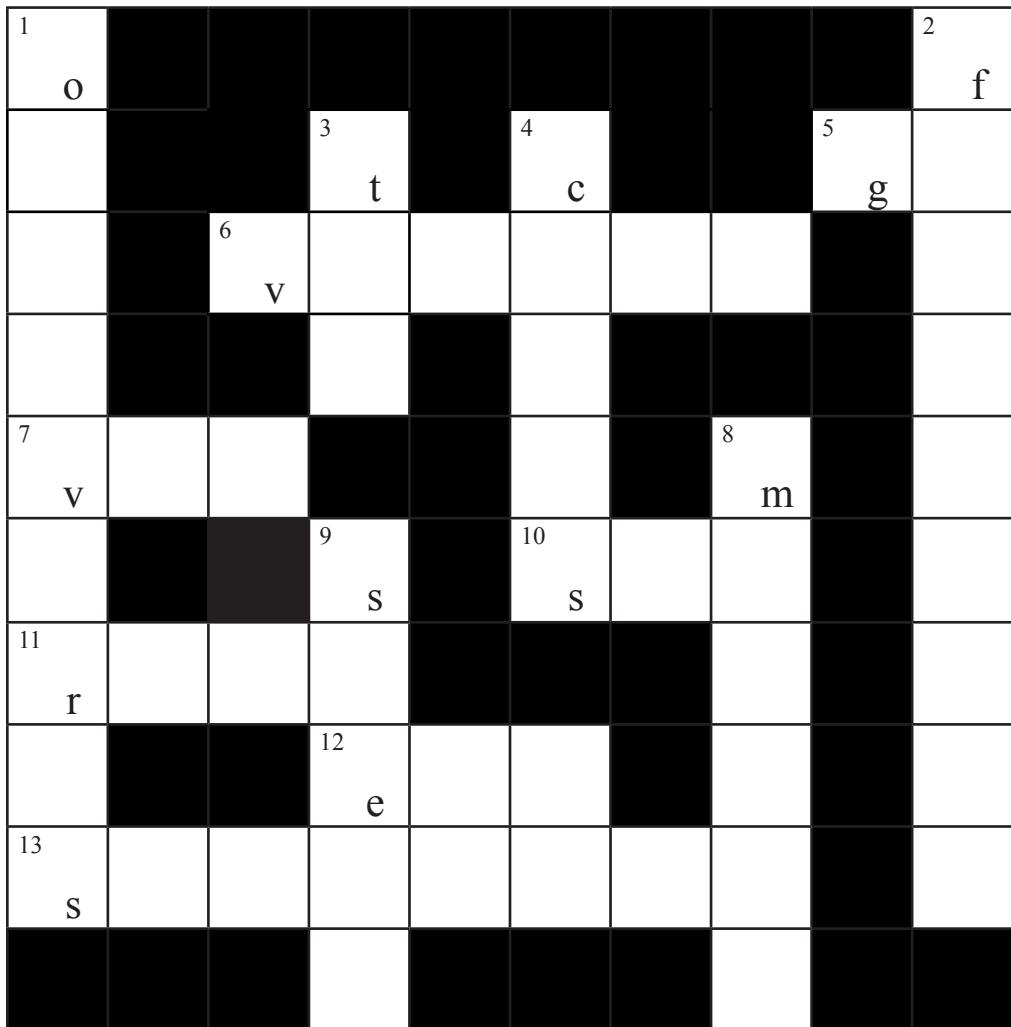
Design a poster instructing the public on how to prevent dengue.



## **Activity 7**

---

Fill in the following crossword puzzle using the clues given below.



### **Across**

5. Some animals ..... from place to in search of food.
6. A low stretch of land between hills or mountains is a .....
7. ..... are plants such as cabbage and potatoes.
10. It is believed that life began in the .....
11. Fruits are ..... in vitamins.
12. An ..... is a long period of history.
13. The ..... is the framework or bones in one's body.

### **Down**

1. Animals that eat all types of food (both plant and animal food).
2. A ..... is a mark in the shape of a foot that a person or animal makes on a surface.
3. A browning of the skin resulting from exposure to the sun.
4. Thin, hard curved nails of a bird or animal.
8. Things relating to the sea
9. The snail went back into its .....

## ***Activity 8***

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Think of a real / imaginary animal you like and write a short poem.  
You may use the second stanza of the poem, DINOTHESAURUS given  
on the Pupil's Book as a guide.

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# A Second Chance Called ‘Tomorrow’<sup>5</sup>

## ***Activity 1***

---

Study the different ways of expressing future events and actions given in your textbook.

Write five sentences describing your plans for next week.

1. .....
2. .....
3. .....
4. .....
5. .....

## ***Activity 2***

---

Form questions to get the underlined parts as answers.

1. Who.....?
- Ganesh went to the kovil yesterday.

2. Where.....?

I kept it on the table.

3. Why.....?

Because I am tired.

4. What.....?

He is an accountant.

5. When.....?

I will go to the post office tomorrow.

### ***Activity 3***

---

Think of an event/ exhibition that you have participated. Write a paragraph describing the experience.

You may include the following:

1. Where the event/ exhibition was held
  2. Who you went with
  3. When the event / exhibition was held
  4. Things you saw
  5. How you felt
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## ***Activity 4***

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Write a letter to your friend describing an event that was held recently in your school.

Include the following:

The event

When it was held

How you helped/ how you participated

How you felt

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## ***Activity 5***

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Find synonyms for the following words from the passage The History of Footwear.

### **Synonyms**

Variation :  
Came :  
Extremely :  
Fixed :  
Flourishing :

## ***Activity 6***

---

Write the following sentences in passive form.

1. The students cleaned the main hall.

---

2. They closed the school for the April holidays.

---

3. When did they give you this book?

.....

4. They did not accept the money.

.....

5. My uncle gave me this present.

.....

### **Activity 7**

---

Fill in the blanks with the correct form of the verb within brackets.

Last week there was an alms giving at our place. We started getting ready for the event some weeks before. These were some of the things that were done (do) by us. The monks from the village temple \_\_\_\_\_ (invite) for the occasion. The house \_\_\_\_\_ (clean) and the curtains \_\_\_\_\_ (wash). The house \_\_\_\_\_ (paint) by father and his friends. The compound \_\_\_\_\_ (sweep) and the garbage \_\_\_\_\_ (burn). The provision for the alms \_\_\_\_\_ (buy) by mother who \_\_\_\_\_ (help) by the grandmother.

## **Activity 8**

---

As the secretary of the Science Society, write a notice to be displayed on the school noticeboard informing the grade ten students about the visit to the shoe factory.

Include the following information:

- The event
- The date & time
- Purpose of the visit
- Who can participate
- Things the students have to bring

### ***NOTICE***

## **Activity 9**

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Imagine you are the secretary of the Science Society of your school. Write a letter to the manager of the shoe factory thanking him for his corporation during your visit to the shoe factory.

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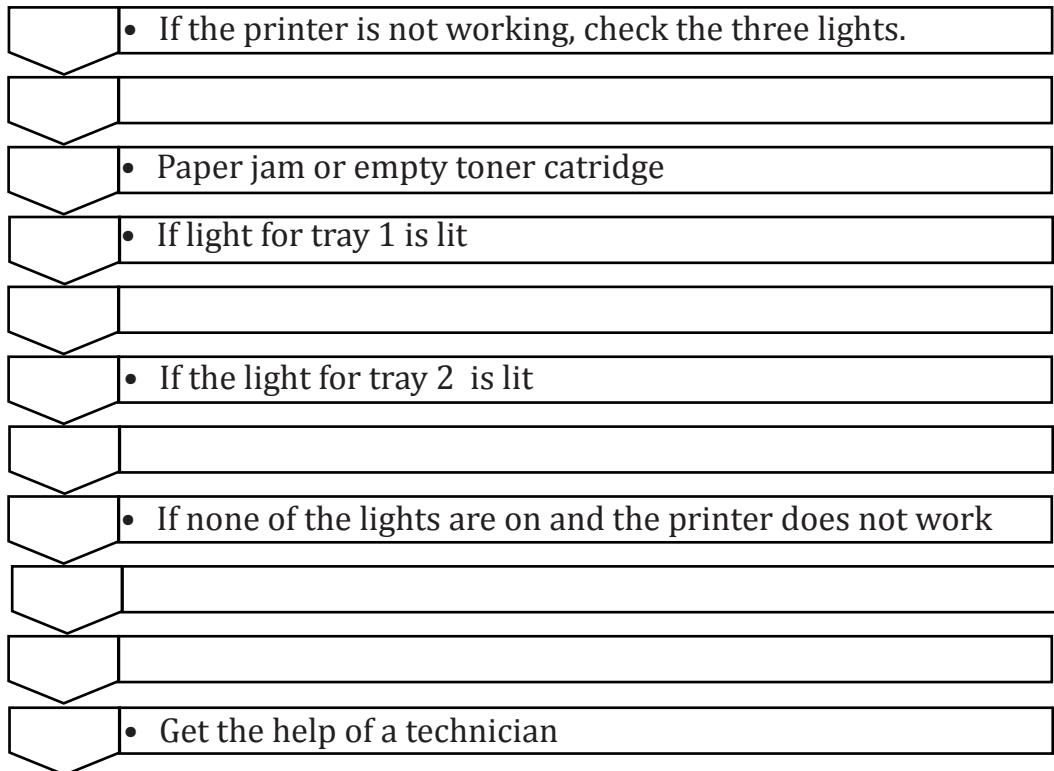
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## **Activity 10**

Your teacher will read a part of an instructional manual to you now. Listen to it and fill in the flow chart with answers selected from the box. Write the letter of the relevant answer in the correct cage.



### **Answers**

- A. Check power supply
- B. If there is no problem with the power supply
- C. If error 1 bulb is lit
- D. Main tray is empty
- E. Paper must be added to tray 2

# Art

# 6

## Activity 1

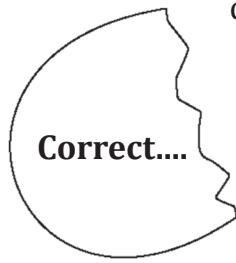
Look at the group of letters given in shells. Select the correct group of letters from the small shells to complete the blanks.



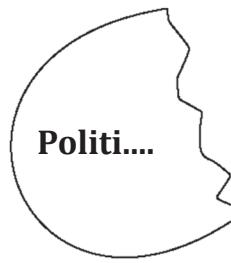
a



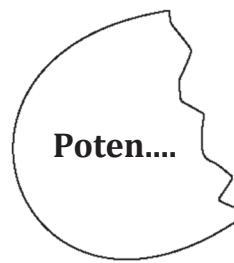
b



c



d



e



## Activity 2

Study the following dictionary page.

### art<sup>1</sup>

NOUN

- 1 [mass noun] The expression or application of human creative skill and imagination, typically in a visual form such as painting or sculpture, producing works to be appreciated primarily for their beauty or emotional power.  
*'the art of the Renaissance'*  
*'great art is concerned with moral imperfections'*  
*'she studied art in Paris'*
- 1.1 Works produced by human creative skill and imagination.  
*'his collection of modern art'*  
*[as modifier] 'an art critic'*
- 1.2 Creative activity resulting in the production of paintings, drawings, or sculpture.  
*'she's good at art'*
- 2 (the arts) The various branches of creative activity, such as painting, music, literature, and dance.  
*'the visual arts'*  
*[in singular] 'the art of photography'*
- 3 (arts) Subjects of study primarily concerned with human creativity and social life, such as languages, literature, and history (as contrasted with scientific or technical subjects)  
*'the belief that the arts and sciences were incompatible'*  
*'the Faculty of Arts'*
- 4 A skill at doing a specified thing, typically one acquired through practice.  
*'the art of conversation'*

1. How many meanings are there for the word “art”?

.....  
.....

2. What is the definition of “art” as a mass noun?

.....  
.....

3. What are the various branches of “arts”?

.....  
.....

4. What are the “arts” subjects?

.....  
.....

5. Write a sentence to convey “art” as “a skill at doing a specified thing”.
- .....  
.....

### **Activity 3**

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Complete the pairs of sentences with one word from the box. Use one as a verb and the other as a noun or vice versa. Make necessary changes.

address	break	fly	water	face	watch
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1. He is going to ..... to China next week.
2. My uncle gave a ..... to me when I won the first place at the essay competition.
3. Our principal usually ..... us at the morning assembly.
4. There was a ..... on my pet's tail.
5. I was tired and I needed a ..... badly.
6. My sister ..... the plants last evening.
7. Children should not ..... television always.
8. The pupil could not ..... the teacher as he has come to class late as usual.
9. I could not find his ..... in the street mentioned there.

10. There was no ..... in the pot for him to drink.
11. I thought my brother would ..... his toy in no time.
12. She washed his ..... very quickly before brushing his teeth.

### **Activity 4**

---

Study the following irregular verb list. Write ten sentences on what you will have done when you are 70 years of age.

<i>infinitive</i>	<i>past simple</i>	<i>past participle</i>	<i>infinitive</i>	<i>past simple</i>	<i>past participle</i>
be	was/were	been	dig	dug	dug
beat	beat	beaten	do	did	done
become	became	become	draw	drew	drawn
begin	began	begun	drink	drank	drunk
bend	bent	bent	drive	drove	driven
bet	bet	bet	eat	ate	eaten
bite	bit	bitten	fall	fell	fallen
blow	blew	blown	feed	fed	fed
break	broke	broken	feel	felt	felt
bring	brought	brought	fight	fought	fought
broadcast	broadcast	broadcast	find	found	found
build	built	built	flee	fled	fled
burst	burst	burst	fly	flew	flown
buy	bought	bought	forbid	forbade	forbidden
catch	caught	caught	forget	forgot	forgotten
choose	chose	chosen	forgive	forgave	forgiven
come	came	come	freeze	froze	frozen
cost	cost	cost	get	got	got
creep	crept	crept	give	gave	given
cut	cut	cut	go	went	gone
deal	dealt	dealt	grow	grew	grown

<i>infinitive</i>	<i>past simple</i>	<i>past participle</i>	<i>infinitive</i>	<i>past simple</i>	<i>past participle</i>
hang	hung	hung	split	split	split
have	had	had	spread	spread	spread
hear	heard	heard	spring	sprang	sprung
hide	hid	hidden	stand	stood	stood
hit	hit	hit	steal	stole	stolen
hold	held	held	stick	stuck	stuck
hurt	hurt	hurt	sting	stung	stung
keep	kept	kept	stink	stank	stunk
kneel	knelt	knelt	strike	struck	struck
know	knew	known	swear	swore	sworn
lay	laid	laid	sweep	swept	swept
lead	led	led	swim	swam	swum
leave	left	left	swing	swung	swung
lend	lent	lent	take	took	taken
let	let	let	teach	taught	taught
lie	lay	lain	tear	tore	torn
send	sent	sent	tell	told	told
sew	sewed	sewn/sewed	think	thought	thought
shake	shook	shaken	throw	threw	thrown
shine	shone	shone	understand	understood	understood
shoot	shot	shot	wake	woke	woken
show	Showed	shown/showed	wear	wore	worn
shrink	shrank	shrunk	weep	wept	wept
shut	shut	shut	win	won	won
sing	sang	sung	write	wrote	written
sink	sank	sunk			
sit	sat	sat			
sleep	slept	slept			
slide	slid	slid			
speak	spoke	spoken			
spend	spent	spent			
spit	spat	spat			

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## ***Activity 5***

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Use the following points and write a description about the artist mentioned.

Name: Michelangelo

Country: Italy

Birth: March 6, 1475

Death: February 18, 1564

Talented fields: Painting, Sculpture, Architect, Poetry

Structures: St. Peter's Basilica, PortaPia, Capitoline

Museums,

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## ***Activity 6***

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Read the following poem and answer the question given.

Always smiling fresh and clean  
the people on my TV screen.  
Singers perfect, lovers true,  
skins unwrinkled, skies of blue.  
Wonder foods and magic pills  
to bring success and cure all ills.  
Even news films, shrewdly cut,  
avoid the worst that life deals out  
fights – but no-one really dies.  
Happy endings – pleasant lies.

A make-up wizard for my face.  
Someone to edit my disgrace  
some stunt men ready for my fall  
true love, blue skies – how nice if all  
existence could be so serene  
as life is on my TV screen.

1. What is this poem about?

.....

2. Write all the rhyming words you can find from the poem.

.....

.....

3. According to this poem who is smiling always?

.....

4. What brings good health?

.....

5. Do the fights make people die according to the poet?

.....

6. What are the adjectives found in the poem?

.....

7. Write similar words to the following:

a) Not tired .....

b) A good result .....

c) Trick .....

d) Calm and clear .....

e) Keep away .....

8. Give a suitable title to this poem.

# Where We Are... 7

## ***Activity 1***

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Grade 9 students of Galkadawala K.V. has organized an exhibition titled Habitats. Following is the welcome speech done by the head prefect of the school.

Read the speech and fill in the blanks.

Good afternoon! Honourable Provincial Director of Education, the principal, dear teachers, loving parents and friends. It is a great honour to be here 1) ..... for the exhibition-2) ..... I'm privileged to welcome the Provincial Director of Education, Mr. J. C. K. Karunadasa who graces this occasion 3)..... The principal, 4)..... behind this successful event, sir, on behalf of all, I welcome you to this occasion. Dear teachers you all 5)..... and dedicated your valuable time supporting us to make this event a success. I take this 6)..... ..... to welcome you all to the 7) ..... of the exhibition. The non-academic staff, dear parents and friends you all are our 8) ..... and on behalf of the organizing committee I welcome you all to this occasion.

Today, you 9) ..... our talents and please don't forget to visit, the evolution of dwellings which is a 10) ..... of the exhibition. There you will see models of houses, display boards on different habitats of animals, rare photographs and many more interesting 11) ..... await you.

Before winding up the 12) ....., I once again welcome you all to this occasion. Have a pleasant stay! Thank you.

**to welcome you all / will witness /special section/exhibits/  
speech/ Habitats /as the chief guest/ the mastermind /  
guided us / opportunity /opening ceremony/strength**

## **Activity 2**

---

Imagine that you are a member of the organizing committee. In groups, write the Vote of Thanks you would do at the end of the opening ceremony of the above mentioned Exhibition. You **may** use the following phrases.

**It's my duty**

**I must thank**

**I'm here to pay our gratitude**

**I'm grateful to**

**Last but not least**

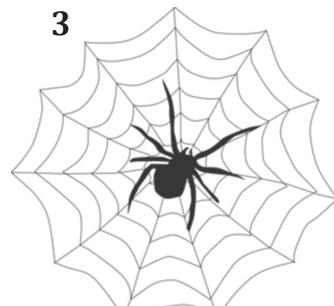


## **Activity 3**

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Fill in the grid. Add one of your own findings to the grid and paste / draw a suitable picture in the box provided (10).

<b>Picture</b>	<b>Creature</b>	<b>Home</b>
4	bee	
		nest
	spider	
	snail	
		burrow
		tree hole
	ant	
		eyrie
		den



**4**



**5**



**6**



**7**



**8**



**9**



**10**



## **Activity 4**

---

Read the following text and answer the questions.

Animal world is diverse. Their life-style determines the habitat and vice versa. Some build their own houses while others use houses that do not belong to them. There are also ones who are born with their own house. Incredible, isn't it?

Camel, the ship of the desert, has a hump to store food and water as its habitat usually is dry land. Similarly, penguins which are aquatic, flightless birds use the shape of their body to dive into the water to find food and be safe from any predators. When we talk about the habitat, have you heard about creatures whose appearance changes according to where they are. It is said that they have mastered the art of camouflage and mimicry which they use to hide from predators.

Some work from dawn to dusk to build their houses while others may just intrude. As we have heard, the cuckoo is one such parasitic bird which lays its eggs in the crows' nest to get their nestlings fed by crow parents. It is believed that some snakes too are parasitic. They live in hills which are built by termites.

At the same time it is impressive to see groups of animals get together to build incredible structures. Bee-hives, ant colonies are such fine examples. Have you seen the large number of bird nests built by entire flocks on one big tree?

Some creatures are blessed with their own shelter. The tortoise, the snail and the conch are a few such examples. Whenever they are threatened they swiftly hide inside their shell.

Animal world is amazing. But we can see these wonders of nature, only if we are good observers.

1. How is the hump of a camel beneficial to it?  
.....
2. Who is the flightless bird mentioned in the text?  
.....
3. Where does the cuckoo lay eggs?  
.....
4. Who are the parasitic creatures mentioned in the text?  
.....
5. What does the word ‘parasitic’ mean?  
.....
6. Name two creatures with a shell.  
.....
7. Find a single word from the text to the following:
  - a) A place where a particular animal/ plant is found  
.....
  - b) The way in which an animal’s colour or shape matches to its surrounding  
.....

### ***Activity 5***

---

Change the following sentences into active voice. Add a suitable doer.

1. Books will be distributed among the pupils.  
.....
2. The Zonal Director of Education will be invited as the chief guest of the school talent show.  
.....

3. Will the house be sold by next Saturday?
- 

4. Many new planets with life will be identified in near future.
- 

5. The meeting will not be held next month due to term end tests.
- 

## ***Activity 6***

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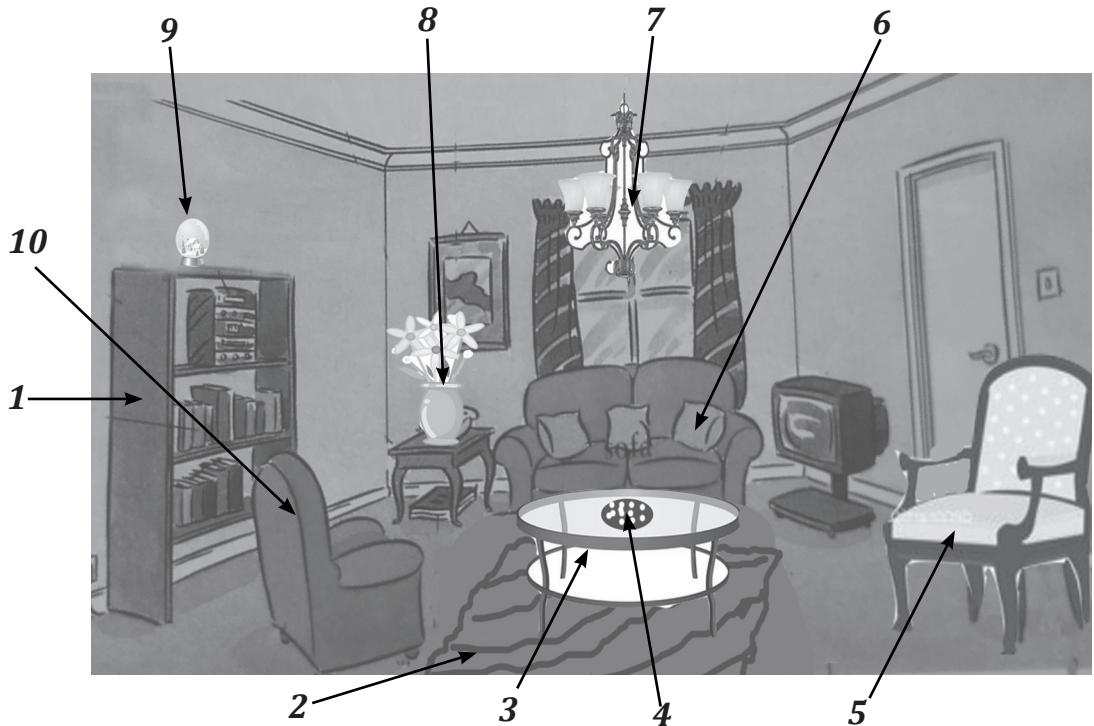
Form collective nouns.

baboons  
antelope  
ants  
turtles  
bees

1. a colony of .....
2. a herd of .....
3. a troop of .....
4. a swarm of .....
5. a bale of .....

## Activity 7

Label the following diagram and describe it using about 50 words.



shelf

rug

coffee table

chandelier / ʃændə'lɪə(r) /

ornament

sofa

cushion

armchair

vase

coaster

1. .....
2. .....
3. .....
4. .....
5. .....
6. .....
7. .....
8. .....
9. .....
10. .....

You may begin the description as follows.

This is a picture of a .....

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# Success Through Creativity 8

## ***Activity 1***

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Fill in the blanks with ***who/ whom/ whose/ which/ where/ when***

- 1) Have you finished reading the book ..... I gave you last week?
- 2) Is there a good time ..... I can call you?
- 3) I've got a friend ..... brother acts in teledramas.
- 4) What's the name of the hotel ..... you had lunch?
- 5) The man ..... was seated next to me had a long beard.
- 6) My uncle Sarath, ..... went to live in England last year, speaks English fluently.
- 7) The Unawatuna beach, ..... is in the Southern Province, is visited by a lot of foreign tourists.
- 8) Ms. Kumudu Mendis, ..... we met at the book exhibition yesterday, teaches English in an international school.
- 9) The English novelist George Eliot, ..... real name was Mary Anne Evans, was born in 1819.
- 10) Mr. Perera has just returned from Japan, ..... he attended a business conference.

## **Activity 2**

---

Use a dictionary and write definitions for the following. The first one is done for you.

1. (a carpenter) A carpenter is someone who makes and repairs wooden things.
2. (an architect) .....
3. (a blacksmith) .....
4. (a polymath) .....
5. (a curator) .....
6. (a bibliophile) .....

## **Activity 3**

---

Put the words in order to make meaningful sentences.

- 1) friend/ French/ I/ who/ a/ can/ have/ speak
- 2) hasn't/ whose/ school/ in/ come/ the/ to/ boy/ father/ hospital/ is
- 3) house/ my/ this/ born/ where/ is/ the/ was/ grandfather
- 4) wood/ which/ axe/ is/ for/ an/ cutting/ tool/ used/ a/ is
- 5) TV/ yesterday?/ whom/ girl/ that/ saw/ on/ we/ Isn't/ the

## **Activity 4**

---

Join each pair of sentences using **who / which/ whose/ where**

- 1) I have a friend. He lives in Ragama.  
*I have a friend who lives in Ragama.*

- 2) He has a sister. She loves animals.
- .....

- 3) She has a pet dog. Its name is Lucky.
- .....

- 4) His father works in factory. It manufactures toys.
- .....

- 5) His mother is a nurse. She works in a private hospital.
- .....

### ***Activity 5***

---

Match the beginnings and ends of the proverbs.

	A	B
1	The gods send nuts	is not gold
2	He who rides a tiger	that wears a crown
3	All that glitters	to those who have no teeth
4	Uneasy lies the head	should not throw stones
5	Those who live in glass house	is afraid to dismount

### ***Activity 6***

---

Complete the following sentences using your own words.

- 1) This is the boy who .....
- 2) Show me the place where .....
- 3) Where is the book that .....
- 4) What is the name of the girl whose .....
- 5) I don't like stories which .....

# The Greatest Wealth

## Activity 1

Match the suitable phrases or sentences to complete the utterances.

- I have never been to India, but..... Devi: Oh! I already have.
- Mahen: I often play volleyball in the afternoon she is not.
- Rashmi: You must read this book. Brian: So do I.
- I thought Rizna would be here but ..... my brother has.
- I'll come to the meeting if ..... you will.

## Activity 2

Complete the sentences using the words given in the brackets.

- **e.g. :-** If you don't hurry, you will miss the bus. (miss the bus)
- If I see him tomorrow, ..... (give him your message)

- If you wash the dishes, .....(water the plants)
- If my mother makes a cake, ..... (bring you a piece)
- If his leg hurts, ..... (not play the match)
- If my father gets the day off, .....(take us to the zoo) tomorrow.

### ***Activity 3***

---

Read the utterances in activity 3 of the pupil's book and categorize the sentences under the headings ***simple present tense*** and ***simple future tense***.

	Simple present tense	Simple future tense
	It rains. .....	We will get wet. .....
If	..... ..... ..... .....	..... ..... ..... .....

## Activity 4

Write ***if type - 2*** sentences using the table.

If	I went to India	I would buy a bicycle
	I had enough money	I would visit Taj Mahal
	I knew how to solve the maths problem	I would teach you
	He went home late yesterday	She would call you
	She knew my telephone number	He would not come today

- .....
- .....
- .....
- .....
- .....

## Activity 5

Form antonyms to the given words using the prefixes ***un***, ***dis*** or ***im***.

- advantage - .....
- tidy - .....
- approve - .....
- cover - .....
- qualify - .....
- movable - .....
- necessary - .....
- perfect - .....

## **Activity 6**

---

Form words by adding suffixes -less, -able, -ful, -ly and -ness.

grate	-	.....
sleep	-	.....
count	-	.....
speech	-	.....
end	-	.....
sick	-	.....
tight	-	.....
week	-	.....
weak	-	.....

## **Activity 7**

---

Look at the picture of the food pyramid and complete the paragraph about healthy eating. You may use the given vocabulary.

***carbohydrates, proteins, vitamins, minerals, energy, growth, protection against diseases, plenty of, some, small amount of***



This is the food pyramid. It gives information about healthy eating. Healthy eating is eating the correct amount of nutrients.

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# Be Happy, Be Bright, Be You! 10

## ***Activity 1***

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Write the following in reported speech.

1. The teacher said, "The term test will start next week."

.....

2. Kumar said, "I read the newspaper every Sunday."

.....

3. "Can you bring me a cup of tea?" asked my mother.

.....

4. Mr. Perera said, "She went to meet her friend."

.....

5. Adil asked, "Where is my English book?"

.....

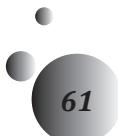
## ***Activity 2***

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Talk to five students in your class and find out the subjects they are going to select as optional subjects in grade ten.

Write your findings using reported speech in the space below.

*e.g. :-* Ekmali said that she would select Dancing.



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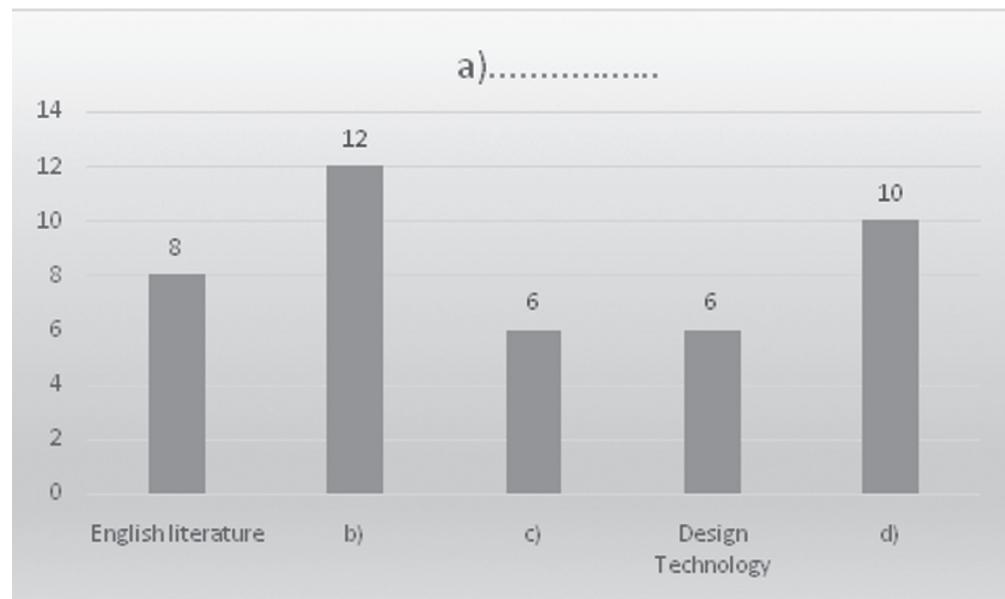
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### ***Activity 3***

You are going to listen to a description of the choices of some grade 9 students in selecting their optional subjects. Listen to it and label the graph.



## **Activity 4**

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Write a note to your friend about the optional subjects you have selected.

Include the following:

The subjects you have selected

Why you have selected them

Inquire about his/her selection

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## **Activity 5**

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Study the underlined nouns in the following sentences. Write the nouns in the correct column.

1. Around 5:30 in the evening on December 10, 1914, a huge explosion broke out in West Orange, New Jersey.
2. He stuck to his word and immediately began the crucial task of rebuilding his plant.
3. The flames had destroyed years of priceless records and prototypes.
4. But after just three weeks, with a loan from his friend Henry Ford, Edison got part of the plant up and running again.

Common Nouns		Proper Nouns
Count Nouns	Mass Nouns	

## **Activity 6**

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Read the text on 'A day without the sun' and say whether the following statements are TRUE or FALSE.

1. The sun revolves around the solar system.
2. The Earth and the other planets rotate very fast.
3. If the sun suddenly went out, we would not notice it for nine seconds.
4. The stars are celestial bodies in the sky.
5. Without the sun, the Earth will be warmer.

## **Activity 7**

---

Pronounce the words and underline the odd one.

1. /f/ - Physics, phone, psychology, graph
2. /f/ - face, photograph, feel, pasta
3. /ʃ/ - shine, sheet, sign, wish
4. /ʃ/ - brush, cushion, nation, certain

## **Activity 8**

---

Read the following sentences taken from the short text 'They brought the sun down'.

- The villages of Rjukan, Norway, and Viganella, Italy, are **both** situated in deep valleys.

The village Rjukan is situated in a deep valley.  
The village Viganella is situated in a deep valley.

- Therefore, **neither** Rjukan **nor** Viganella enjoys the luxury of sunshine like we do.

Rjukan does not enjoy the luxury of sunshine like we do.  
Viganella also does not enjoy the luxury of sunshine like we do.

Now use any one of the following conjunctions to join the sets of sentences.

***Not only...but also***

***Both***

***Either ... or***

***Neither...nor***

1. You can post this application before the 30th.  
You can handover it to the class teacher.
- .....

2. Shakya does not like Art.  
Anupama also does not like Art.
- .....

3. Vignesh can select Information Technology as an optional subject.  
He can select Music as an optional subject.
- .....

4. Maleesha likes reading cartoons during her free time.  
Nethmi likes reading cartoons during her free time.
- .....

5. The teacher did not like the new arrangement of the classroom.  
The students also did not like it.
- .....

## **Activity 9**

Imagine you are the Secretary of the New Inventions Club of your school. Write a letter inviting the guest speaker to deliver his speech on '**Using Solar Power**'.

Include the following;  
who you are  
the purpose of the invitation  
date and time  
the participants

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## ***Activity 10***

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At the last meeting of the New Inventions Club, the guest speaker delivered his speech on ‘Using Solar Power’. These are the other events that took place in that meeting:

- Religious observances
- Welcome speech by the President of the club
- The speech of the guest speaker
- Quiz
- Entertainment by the aesthetic unit of the school
- Announcement of the deadlines of the new inventors’ competition
- Speech by the Master in Charge
- Vote of thanks by the Secretary

Now write the minutes of that last meeting.

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## **Activity 11**

Read the following poem and do the activity that follows.

### **BE THANKFUL**

Be thankful that you don't already have  
everything you desire. If you did, what would  
there be to look forward to?

Be thankful when you don't know something,  
for it gives you the opportunity to learn.

Be thankful for the difficult times. During those  
times you grow.

Be thankful for your limitations, because they  
give you opportunities for improvement.

Be thankful for your mistakes. They will teach  
you valuable lessons.

Be thankful when you're tired and weary,  
because it means you've made a difference.  
It's easy to be thankful for the good things.

A life of rich fulfilment comes to those who are  
also thankful for the setbacks.

Find a way to be thankful for your troubles,  
and they can become your blessings.

List down five things you should be thankful for.

1. .....
2. .....
3. .....
4. .....
5. .....