

Landslide Early Warning

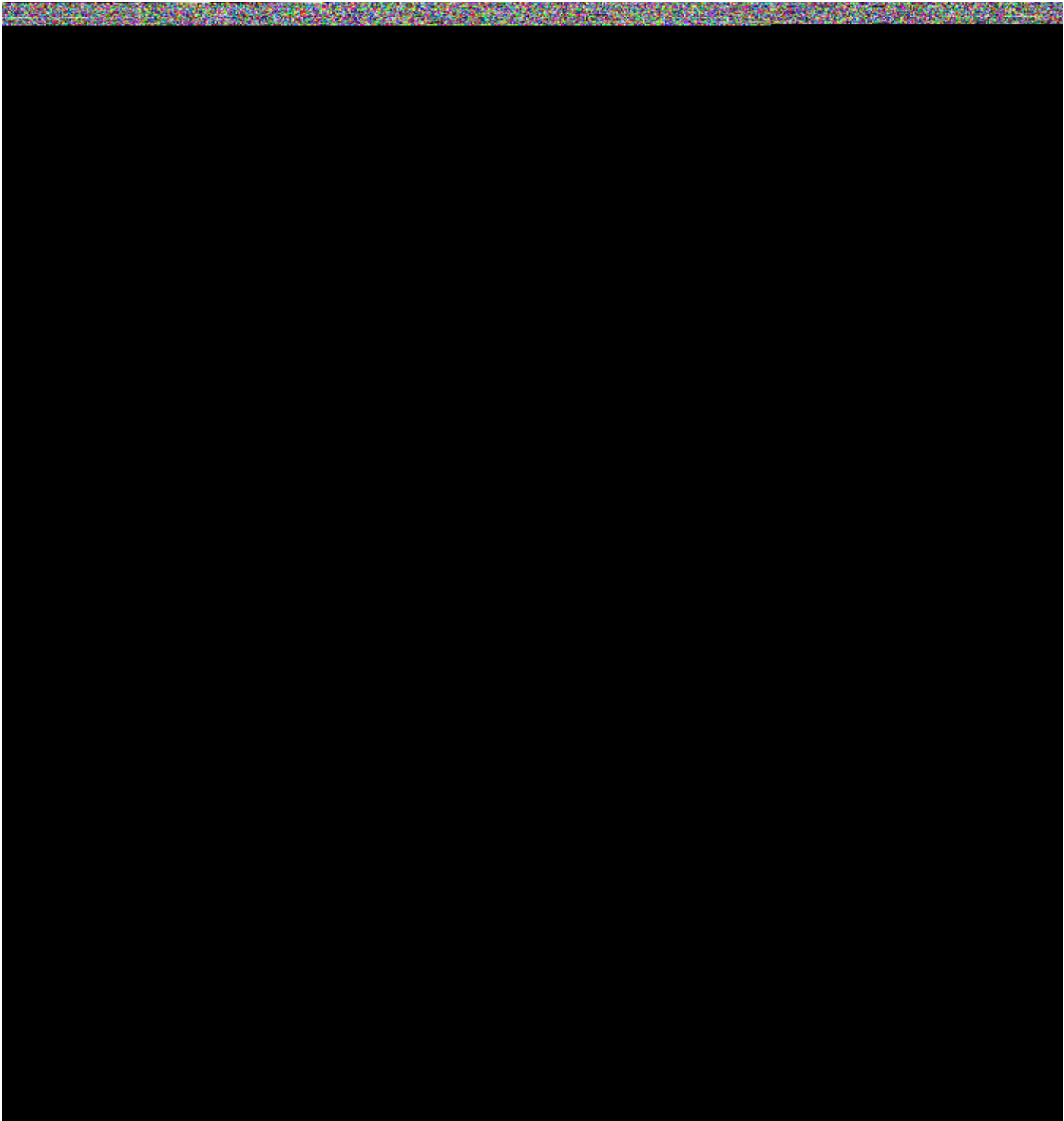
නායයෑම් පිළිබඳ පෙර අනතුරු ඇඟවීම

மண்சரிவு முன்னெச்சரிக்கை

Message ID : LEWM-03-10-2022-2100-01

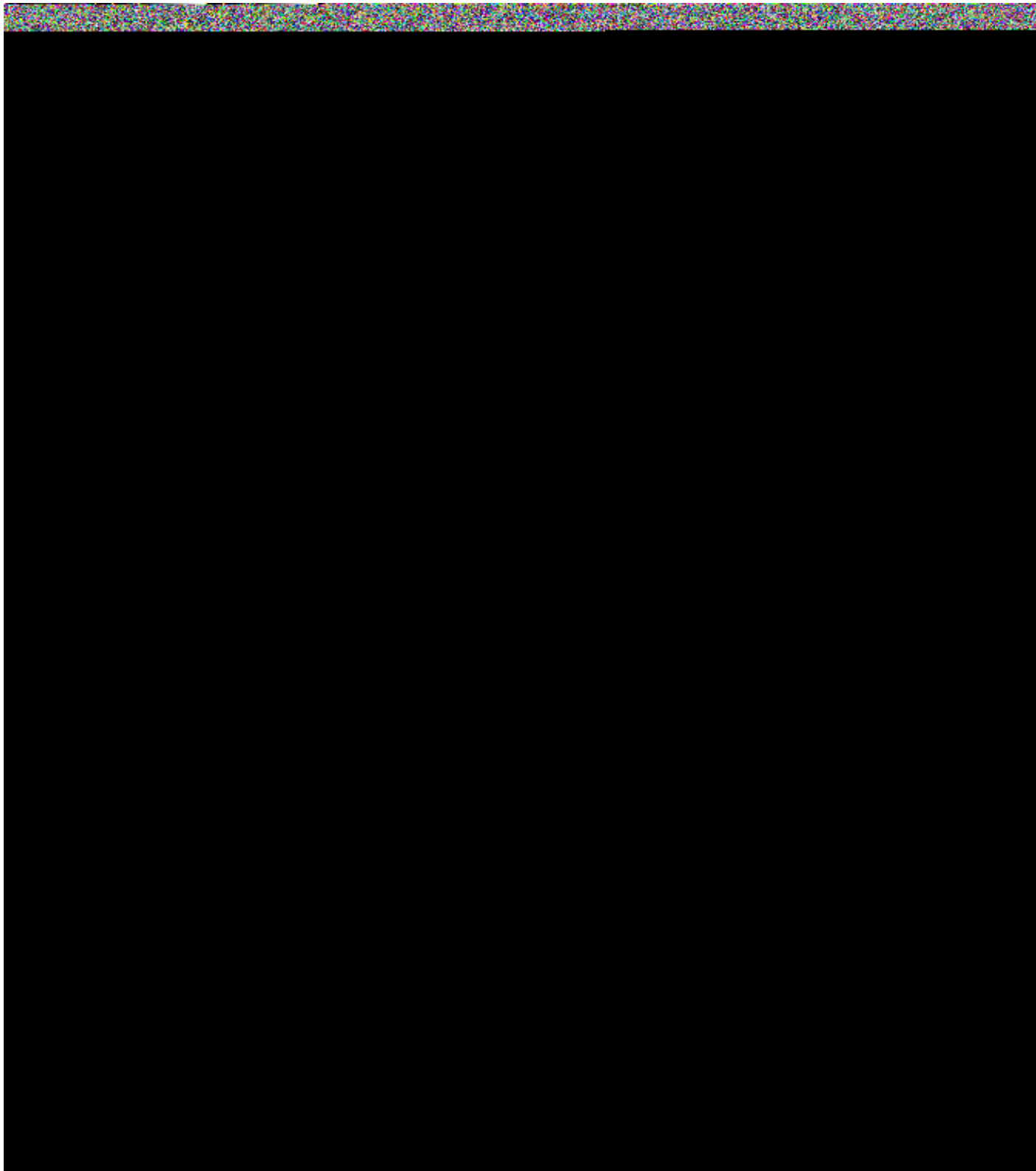
Update : 1st update

Validity Period : From 21:00 hrs on 03.10.2022 To 21:00 hrs on 04.10.2022



Locations for Potential Risk நாයக்யூதே அபදාநத அபநகய ஁ககி துதே஁ கனதயான அபாயமுள்ள இடங்கள்			
District	Level 1 (Yellow)	Level 2 (Amber)	Level 3 (Red)
Nuwara Eliya	Kotmale and Nuwara Eliya Divisional Secretariat Division(s) (DSD) and surrounding areas.	Ambagamuwa Divisional Secretariat Division(s) (DSD) and surrounding areas.	
Ratnapura	* Kuruwita, * Eheliyagoda, * Elapatha, * Ayagama, * Kiriella and * Ratnapura Divisional Secretariat Division(s) (DSD) and surrounding areas.		
Note: ↑shifted one level up, ↑↑shifted two levels up, ↓shifted one level down, ↓↓shifted two levels down. *newly added with the last update Special Note: These warning levels are issued based on the cumulative rainfall received to respective areas and given weather forecast by meteorological department of Sri Lanka			

Areas and places which need special attention All mountainous areas, manmade cut slopes and roads within the relevant DS divisions அடா஁ துதே஁யே லேகதீ ககாபடா஁ து஁ திகிபி கதூகர ஁தூதீ ஁ ஁ அ஁தந துதே஁ து஁ திகிபி திர்தீத பரதேச சேயலக பரிவினுள்ளான சகல மலைப்பாங்கான பகுதிகள் மற்றும் ஁ட்டப்பட்ட நிலச சாய்வுகள் Specially: All the landslide susceptible areas previously identified by NBRO. வீதேத: தாநக ஁ாபதூ஁ரி஁ துரேதேத஁ துவிதாநய விசகீந் நாடக்யூதே அபதாநதகீ அநி லேத துரீலதேந் ஁தூதா஁தே அநி துதே஁ ஁சேடமாக: லேசமுவினால் முன்னர் அடையாளப்படுத்தப்பட்ட மண்சரிவுக்கான ஏதநிலையுள்ள சகல பரதேசங்கள்.



Previous Message ID : LEWM-03-10-2022-1400-00

<p>Issued by:</p>  <p>Duty Officer</p>	<p>Approved by:</p>  <p>Director - LRRMD</p>	<p>03-10-2022, 21:00 hrs</p> <p>Date and time issued</p>
<p>Landslide Research and Risk Management Division</p> <p>National Building Research Organisation</p>		

Table 1. Mean (SD) age, height, weight, and body mass index (BMI) of the 100 children in the sample

Measure	Mean (SD)
Age (years)	10.1 (0.5)
Height (cm)	145.2 (10.1)
Weight (kg)	38.5 (10.2)
BMI (kg/m ²)	18.5 (3.2)

children were asked to perform a series of tasks designed to assess their understanding of the concept of a 'fair' distribution of resources.

The first task was a simple matching task. Children were shown two sets of objects (e.g., two sets of blocks) and asked to match the objects in the two sets.

The second task was a more complex matching task. Children were shown two sets of objects (e.g., two sets of blocks) and asked to match the objects in the two sets.

The third task was a simple matching task. Children were shown two sets of objects (e.g., two sets of blocks) and asked to match the objects in the two sets.

The fourth task was a more complex matching task. Children were shown two sets of objects (e.g., two sets of blocks) and asked to match the objects in the two sets.

The fifth task was a simple matching task. Children were shown two sets of objects (e.g., two sets of blocks) and asked to match the objects in the two sets.

The sixth task was a more complex matching task. Children were shown two sets of objects (e.g., two sets of blocks) and asked to match the objects in the two sets.

The seventh task was a simple matching task. Children were shown two sets of objects (e.g., two sets of blocks) and asked to match the objects in the two sets.

The eighth task was a more complex matching task. Children were shown two sets of objects (e.g., two sets of blocks) and asked to match the objects in the two sets.

The ninth task was a simple matching task. Children were shown two sets of objects (e.g., two sets of blocks) and asked to match the objects in the two sets.

The tenth task was a more complex matching task. Children were shown two sets of objects (e.g., two sets of blocks) and asked to match the objects in the two sets.

The eleventh task was a simple matching task. Children were shown two sets of objects (e.g., two sets of blocks) and asked to match the objects in the two sets.

The twelfth task was a more complex matching task. Children were shown two sets of objects (e.g., two sets of blocks) and asked to match the objects in the two sets.

The thirteenth task was a simple matching task. Children were shown two sets of objects (e.g., two sets of blocks) and asked to match the objects in the two sets.

The fourteenth task was a more complex matching task. Children were shown two sets of objects (e.g., two sets of blocks) and asked to match the objects in the two sets.

The fifteenth task was a simple matching task. Children were shown two sets of objects (e.g., two sets of blocks) and asked to match the objects in the two sets.

The sixteenth task was a more complex matching task. Children were shown two sets of objects (e.g., two sets of blocks) and asked to match the objects in the two sets.

The seventeenth task was a simple matching task. Children were shown two sets of objects (e.g., two sets of blocks) and asked to match the objects in the two sets.

The eighteenth task was a more complex matching task. Children were shown two sets of objects (e.g., two sets of blocks) and asked to match the objects in the two sets.

The nineteenth task was a simple matching task. Children were shown two sets of objects (e.g., two sets of blocks) and asked to match the objects in the two sets.

The twentieth task was a more complex matching task. Children were shown two sets of objects (e.g., two sets of blocks) and asked to match the objects in the two sets.