

# **ENGLISH**

## **Workbook**

### **Grade**

### **5**

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Educational Publications Department

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## The National Anthem of Sri Lanka

Sri Lanka Matha

Apa Sri Lanka Namo Namo Namo Namo Matha

Sundara siri barinee, surendi athi sobamana Lanka

Dhanya dhanaya neka mal palaturu piri jaya bhoomiya ramya

Apa hata sepa siri setha sadana jeewanaye matha

Piliganu mena apa bhakthi pooja Namo Namo Matha

Apa Sri Lanka Namo Namo Namo Namo Matha

Oba we apa vidya

Obamaya apa sathya

Oba we apa shakthi

Apa hada thula bhakthi

Oba apa aloke

Apage anuprane

Oba apa jeevana we

Apa mukthiya oba we

Nava jeevana demine, nithina apa pubudukaran matha

Gnana veerya vadawamina regena yanu mana jaya bhoomi kara

Eka mavakage daru kela bevina

Yamu yamu vee nopama

Prema vada sema bheda durerada

Namo, Namo Matha

Apa Sri Lanka Namo Namo Namo Namo Matha

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ஆனந்த சமரக்கோன்  
கவிதையின் பெயர்ப்பு.

---

Being innovative, changing with right knowledge  
Be a light to the country as well as to the world.

### **Message from the Hon. Minister of Education**

The past two decades have been significant in the world history due to changes that took place in technology. The present students face a lot of new challenges along with the rapid development of Information Technology, communication and other related fields. The manner of career opportunities are liable to change specifically in the near future. In such an environment, with a new technological and intellectual society, thousands of innovative career opportunities would be created. To win those challenges, it is the responsibility of the Sri Lankan Government and myself, as the Minister of Education, to empower you all.

This book is a product of free education. Your aim must be to use this book properly and acquire the necessary knowledge out of it. The government in turn is able to provide free textbooks to you, as a result of the commitment and labour of your parents and elders.

Since we have understood that the education is crucial in deciding the future of a country, the government has taken steps to change curriculum to suit the rapid changes of the technological world. Hence, you have to dedicate yourselves to become productive citizens. I believe that the knowledge this book provides will suffice your aim.

It is your duty to give a proper value to the money spent by the government on your education. Also you should understand that education determines your future. Make sure that you reach the optimum social stratum through education.

I congratulate you to enjoy the benefits of free education and bloom as an honoured citizen who takes the name of Sri Lanka to the world.

---

**Akila Viraj Kariyawasam**  
**Minister of Education**



## **Foreword**

The world is modernized day by day. It is transformed every second. It is the education, which guides you to understand this phenomenon, preserve the good and confront the challenges of the changing world with strength. It is our objective to provide you with competencies required for you to work collaboratively with others, to adapt to the environment and the world of work, to spend the free time enjoyably and to become a citizen with a balanced personality.

The Educational Publications Department is dedicated to produce learning tools that would assist you to become a person with a balanced personality who would be able to develop positive relationships with national and international community.

By now, we have offered you about 25 types of textbooks from grades 1-4 under the new curriculum implemented from 2016. I would like to remind you that you should make the maximum use of these textbooks and protect them well. I wish you all the best to enter the future world with pride by developing your skills and potentials through the use of this new textbook that is introduced for 2020.

I would like to bestow my sincere thanks on the members of the editorial and writer boards as well as on the staff of the Educational Publications Department who have strived to offer this textbook to you.

---

**W. M. Jayantha Wickramanayaka,**  
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# Our motherland Sri Lanka

## Lesson 1

*Listen and complete the song.*

This land belongs to you.

This land belongs to you.

This land ..... to me.

This land belongs to all of us,

to live in .....///.

Whatever the race may be  
whatever the ..... or creed  
whatever the colour of our skin  
we're all .....



The North, South, East and West  
the parts of one ..... ,  
to make it rich and beautiful  
let's ..... a helping hand.

Sing the song and ask the students to complete the blanks.

## Lesson 2

*Ask and write.*

Good morning!  
What's your name?

.....  
.....

Where do you  
come from?

I'm from

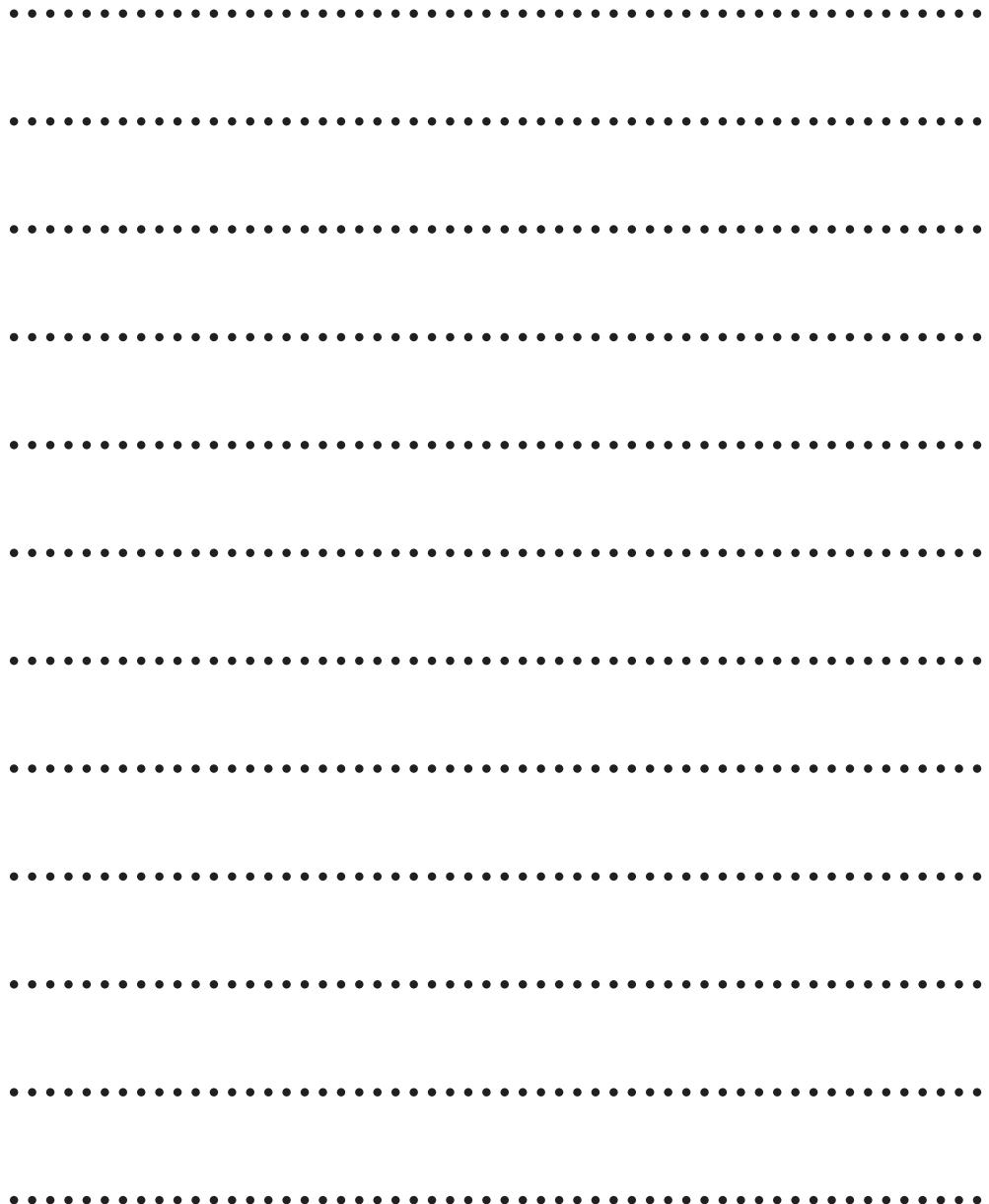
What's your  
province?

I'm from the  
.....  
Province.

## Lesson 3

*Write a paragraph about Sri Lanka.*

My Country Sri Lanka



## **Lesson 4**

***Draw a festive food item.***

This is

.....

We make it for

.....

We make it with

.....

## Lesson 5

*Fill in the blanks.*

e.g. :-1) ..... tropical climate

2) ..... plants

3) ..... flowers

4) ..... birds

5) ..... water

Ask the students to read the paragraph in lesson 5 of the textbook and fill in the blanks.

## Lesson 6

Find words.

Letter	Name of a girl/boy	Town or village	Name of a fruit
e.g.: A	Amal	Angoda	Apple

Give a letter of the alphabet to the students. Ask them to write a name, town or village and a fruit starting with that letter. Give several letters.

## Lesson 7

*Find the word and write.*

<p>e.g. :- chain</p>	.....	.....
.....	.....	.....
.....	.....	.....
.....	.....	.....

.....	.....	.....
.....	.....	.....
.....		

# Lesson 8

## Let's play a game.

Start

goose

food

Take an extra turn.

Take the short cut.

movie

flew

push

Take the short cut.

Miss a turn.

good

Move back one space.

full

blue

school

July

Move ahead one space.

suit

glue

zoo

round

pool

End



Ask the students to throw a dice and read aloud the word in the box. Continue the game. Then, ask them to write down three more words that have the same sound as ‘bull’ and ‘rule’.

- 1) .....
- 2) .....
- 3) .....



# Nature is our friend

## Lesson 1

*Read and number.*

01. Take a pot. Fill it with soil and compost.
02. Sprinkle the seeds. Cover them with soil.
03. Water the seeds.
04. Place the pot in a warm place.
05. Wait for five or six days. Notice the buds.



Ask the students to match the sentences with the pictures. Get them to bring necessary items to plant a seed at school.

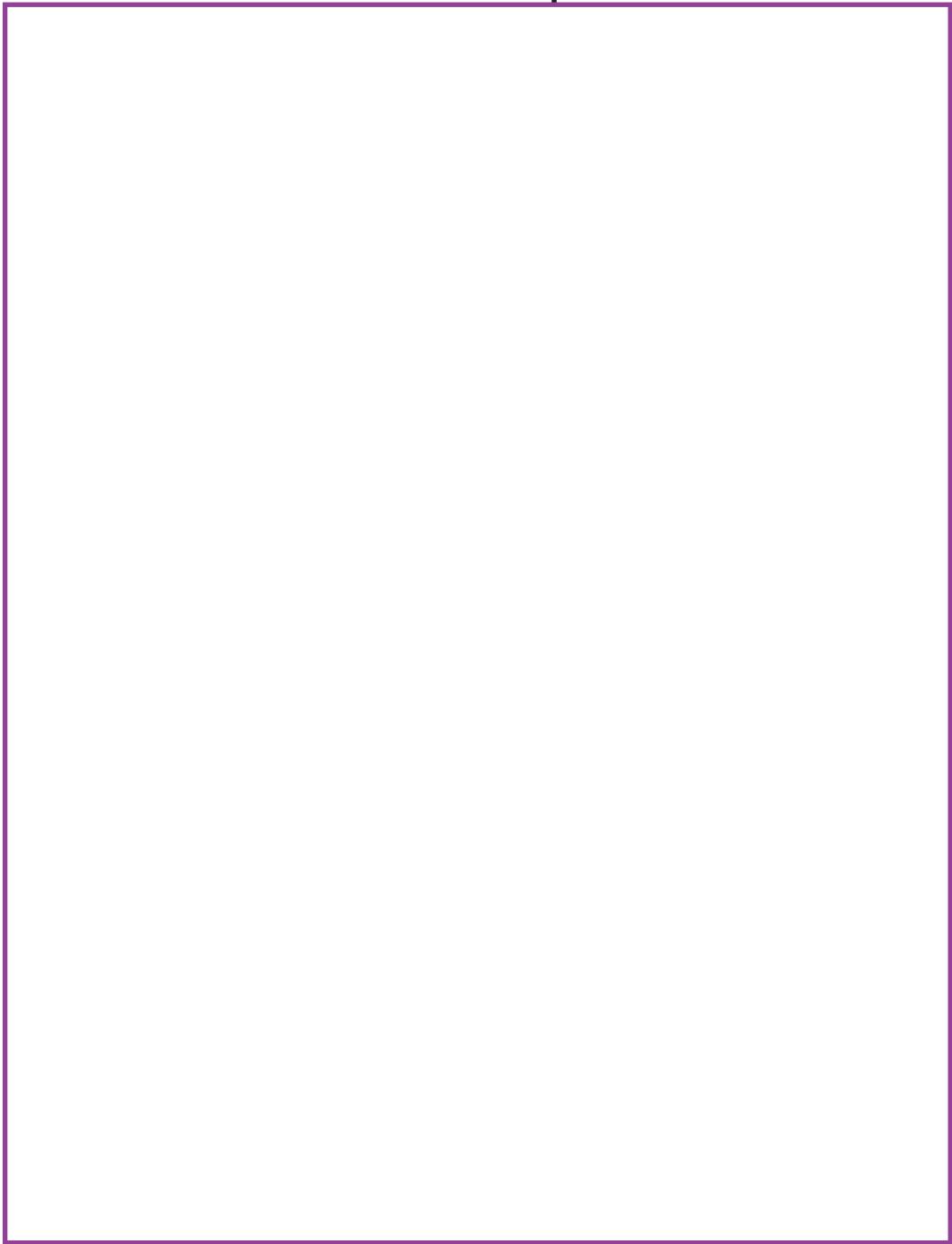
## Lesson 2

### I. Complete the sentences.

Trees are very useful.

- They are home for .....  
.....
- They give us.....  
.....
- Trees need .....  
.....
- Let's.....them for the  
future.

II. Draw a picture of the tree described in the poem.



## Lesson 3

*Write sentences.*

*e.g. :-I can see a stream.*

I can see .....

There is .....

There are .....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

## Lesson 4

Find and circle the words.

villagers

sheep

field

trick

help

forest

shepherd

wolf

# Lesson 5

*Listen and jump.*

ship

sheep

Take the students to the playground. Select two trees that are close to each other or place two chairs. Mark one as “ship” and the other as “sheep”. Ask the students to move to the tree according to the sound of the words. When the teacher says the word aloud students have to jump to the relevant tree.

Words to read:

ship	sheep	bit	beat
mill	meal	tin	teen
sit	seat	pick	peak
still	steal	bin	bean
chip	cheap	lip	leap

Add more words.

## Lesson 6

### *Let's make a poster.*

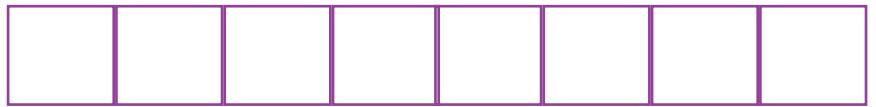
#### Craft Activity:

Make a wall poster. Name it as “Our World”. Ask the students to bring a blue coloured Bristol board per group. Draw a circle in the middle and colour it in green. The blue board is the sky whilst the green circle is the Earth. Ask each group to draw or paste objects they see in the environment. Students can use the vocabulary learnt in the lesson to do this activity. You can also be a bit more creative such as sticking blue wool for rivers, glitter for stars, cotton wool for clouds, blue paint for seas and lakes, green for fields, etc. When everyone has finished, pin up the posters to the walls and go around the class asking questions about the things drawn or pasted on the Bristol board.

## Lesson 07

### *Look and write.*

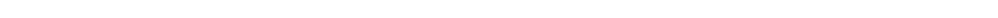
These animals come to our garden.  
Who are they?



## Lesson 08

Think and write.

How can you protect trees?





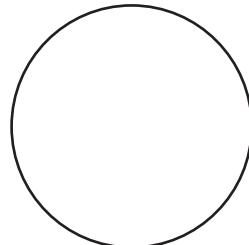
# Caring and sharing

## Lesson 1

*Draw a face and write.*

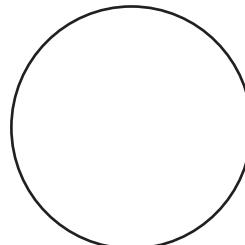
1. It's sunny. How do you feel?

.....



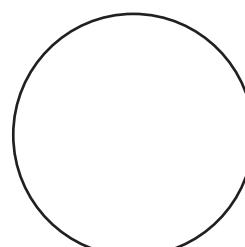
2. It's rainy. How do you feel?

.....

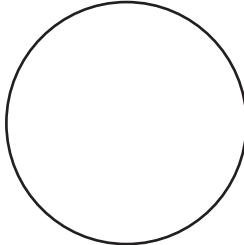


3. It's the interval. How do you feel?

.....

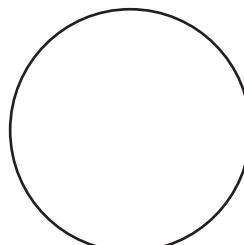


4. It's thundering. How do you feel?



.....

5. It's lightning. How do you feel?



.....

(happy, sad, thirsty, sleepy, afraid)

## Lesson 2

Match the verbs with the pictures.

WATER				
WALK				
POLISH	1. To ..... the dog.	2. To ..... the shoes.	3. To ..... the plants.	4. To ..... the windows.
DUST				5. To ..... the floor.
MAKE				
TAKE				
IRON				
RECYCLE	6. To ..... the clothes out.	7. To ..... tea.	8. To ..... the clothes.	9. To ..... the table.
SWEEP				10. To ..... the bed.
PREPARE				
CLEAN				
HANG				
ARRANGE	11. To ..... paper, glass, plastic	12. To ..... the ornaments.	13. To ..... the rubbish out.	

## **Lesson 3**

**Now prepare a Get- Well Soon card.  
Display it in the class./ Paste it in your  
workbook.**

**Complete the following message.**

**To .....**

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

**From.....**

## Lesson 4

*Write about your new friend.*

1. ....

.....

2. ....

.....

3. ....

.....

4. ....

.....

5. ....

.....

6. ....

.....

## Lesson 5

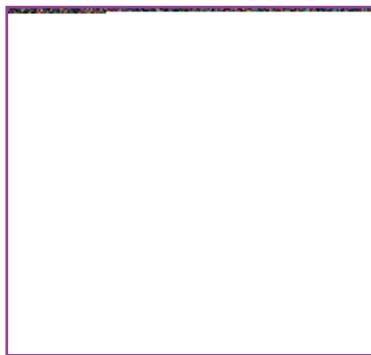
*Say the word and circle.*



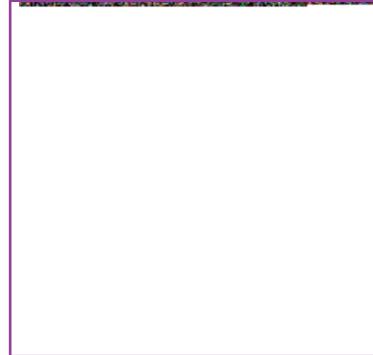
ch / sh / th



th / sh / ch



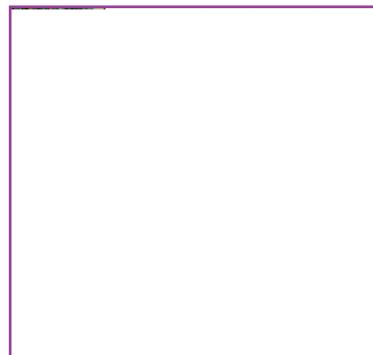
ch / th / sh



ch / sh / th



th / sh / ch



ch / th / sh



ch / sh / th



th / sh / ch



th / ch / sh

Ask the students to identify the picture and say the name aloud. Ask them to circle the first two letters with which the name of the picture starts.

## Lesson 6

Complete the note.

...../...../20....

Dear .....,

We are going to donate .....  
..... to a Children 's Home.

I give a / an .....

Please bring a/an .....

It's a new experience for all of us.

.....

## Lesson 7

Look and find the words. Read them  
aloud.

1

.....

2

• • • • • • • • • • • •

3

• • • • • • • • • • •

4

• • • • • • • • • • •

5

.....

6

.....

(car, garage, father, card, carpet,  
arm)

## Lesson 8

Rewrite the sentences.

e.g.: - My father is tall.

..... He .... is tall.

1. This ball is small.

..... is small.

2. This rose is red.

..... is red.

3. My brother is a policeman.

..... is a policeman.

4. My Mother is a nurse.

..... is a nurse.

5. Lucky is my dog.

..... is my dog.

(It, He, She)



# Let's celebrate

## Lesson 1

Find and match.

January

February

March

December

Deepavali Christmas

Halloween

Vesak

November

May Day

Kandy Esala

Perahera

Ramazan

October

Sinhala and  
Tamil New  
Year

Independence  
Day

My birthday

April

May

June

September

August

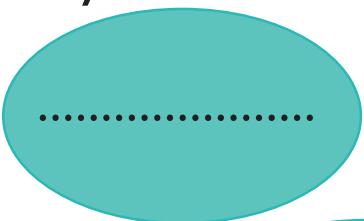
July

## Lesson 2

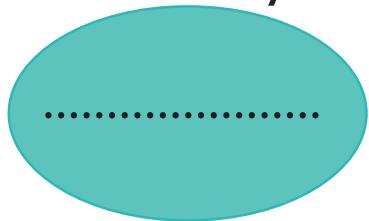
Complete.

### Children's Day

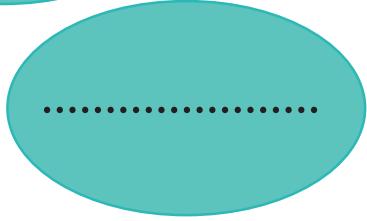
My name is



Children's Day is on



I like to



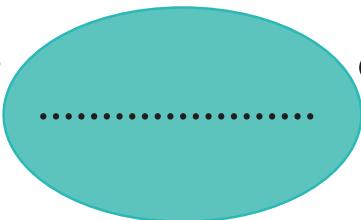
on Children's Day.

I like Children's Day because

e.g.: - We can play games.



I like to have



on Children's Day.

## Lesson 3

*Read the text and complete the chart.*

	Thai Pongal	Vesak	Ramazan	Christmas
When?				
Where do we go?				
What do we do?				
Food we make				

## Lesson 4

*Let's create a class calendar.*



Recall the names of the months in English. Divide the class into 12 groups. Give each group a month to work on. Each group has to decorate and create a page for their month. Put all of the pages together and use this very special class calendar to mark down birthdays, holidays, and special events.

## Lesson 5

*Write the questions and answers.*

01.....

.....

02.....

.....

03.....

.....

04.....

.....

05.....

.....

Ask the students to write the questions and answers in Lesson 5 of the textbook.

## **Lesson 6**

***Read and complete.***

<b>Name</b>	
<b>Age</b>	
<b>Lives in</b>	
<b>Award</b>	
<b>Year</b>	
<b>Conflict</b>	
<b>Raised funds for</b>	

Ask the students to fill in the table after reading the text in Lesson 6 of the textbook.

## Lesson 7

*Find and colour the words. There are ten words.*

q	e	p	w	q	q	f	u	n	z
w	k	l	x	z	e	r	e	t	h
z	r	a	z	x	n	i	x	g	a
t	o	y	z	s	j	e	z	a	p
b	a	l	l	o	o	n	q	m	p
f	c	w	w	n	y	d	t	e	y
z	t	f	q	g	q	s	w	w	x

## *Lesson 8*

*Sort and write.*

hat	play
happy	way

happy	hat	way	parrot
today	say	ladder	lay
hammer	day	gray	cane
jacket	badge	main	carrot
gain	packet	can	lane



# Let's enjoy sports

## Lesson 1

*Find and name the sport.*

.....

.....

.....



## Lesson 2

### Let's play a game.

Find someone who	Student 01	Student 02	Student 03
plays more than one sport.			
likes swimming.			
started doing a new sport.			
knows how to play chess.			
plays badminton.			
wants to become a cricketer.			
has won a prize in sports.			
likes to watch cricket matches.			
has met a famous sportsperson.			

## Lesson 3

*Think and write.*

1. Who is your favourite sports person?

.....

2. What does he or she play?

.....

3. Where is he/she from?

.....

4. How old is he/she?

.....

5. What team does he/she play for?

.....

6. Why do you like him/her?

.....

## Lesson 4

### I. Say aloud and then write.

e.g: The first car is blue.

- .....  
.....
- .....  
.....

- .....
- .....
- .....
- .....
- .....
- .....
- .....
- .....

Get the students to say the position of the cars with ordinals.

*II. Look and write.*

e.g. :- *The cafe is on the first floor.*

● .....  
.....

● .....  
.....

● .....  
.....

● .....  
.....

● .....  
.....

● .....  
.....

● .....  
.....

● .....  
.....

● .....  
.....

## Lesson 5

**Match and write.**

badminton, tennis, table tennis,  
basketball, hockey, rugby, football

..... .....

..... .....

..... .....

.....

.....

.....

.....

.....

## Lesson 6

*Read aloud and colour.*

---

spoon

dog

mouse

bug      bee

up

toy

sun

us

car

book

cat

drum  
week

jump      pup

four

light

Ask the students to read aloud and colour words that sound like “bug”.

## Lesson 7

*Look and write.*

*What are they doing?*



He is hitting.



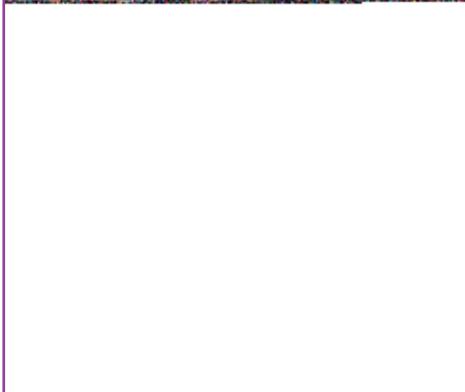
.....



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.....



.....

## Lesson 8

*Find and colour the sports words.*

B	A	D	M	I	N	T	O	N	T
V	S	Y	H	T	H	R	O	W	E
Q	E	W	O	M	I	U	Y	T	N
C	R	I	C	K	E	T	C	R	N
Z	I	X	K	G	J	L	K	I	I
N	D	N	E	B	F	G	P	O	S
U	E	A	Y	E	P	A	S	S	T
Y	V	Z	X	W	Q	H	F	D	S



# Healthy living

## Lesson 1

### 1. Ask and answer.

	You	Your Friend
What time do you get up?		
What do you eat for breakfast?		
Name a fruit that you like to eat.		
Do you play a sport/game? What is it?		
How many glasses of water do you drink?		
What is your hobby?		

**2. What are your good health habits?  
Name them. Draw pictures.**

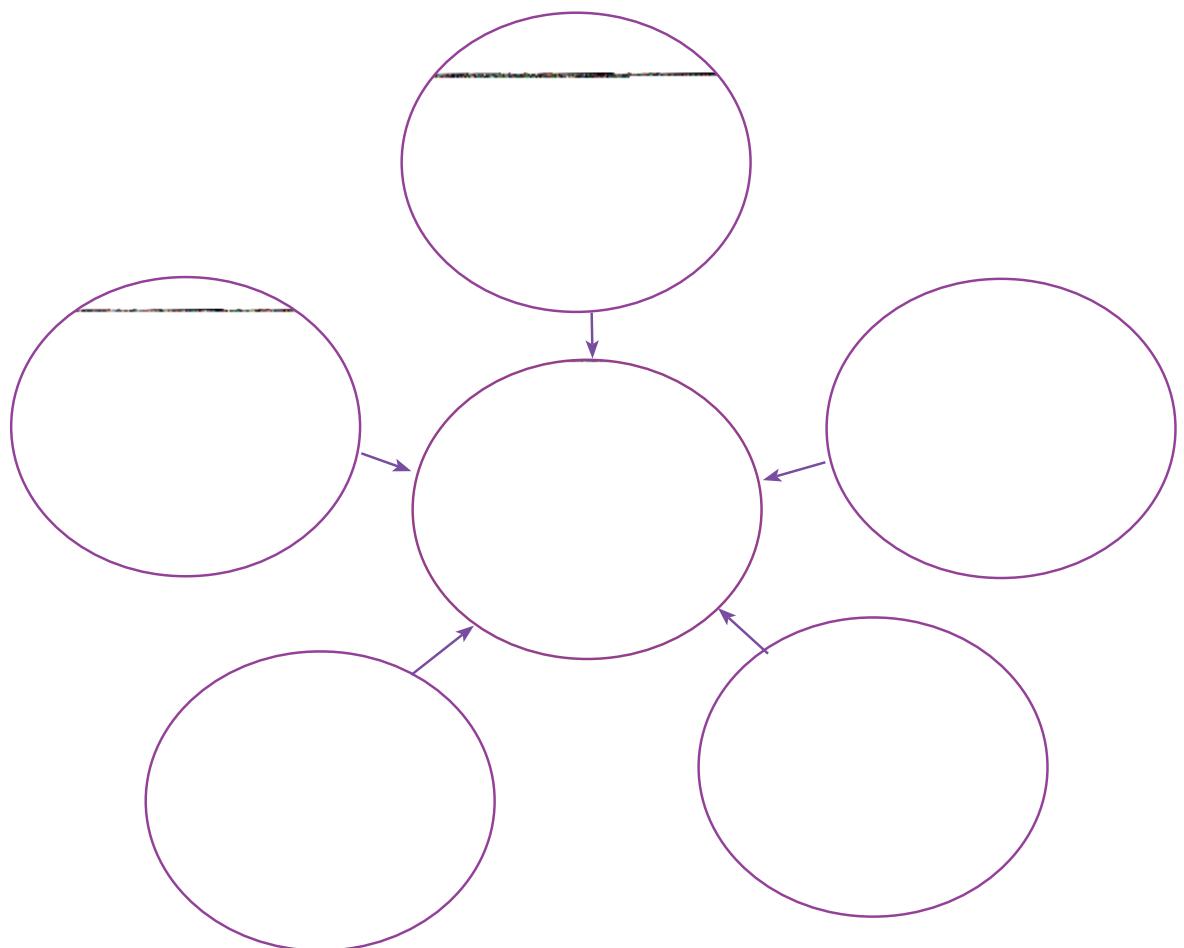
.....

.....

## Lesson 2

*Read and arrange in order.*

Let's make Papaw Juice.



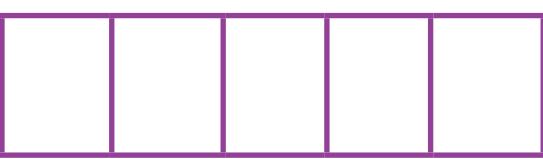
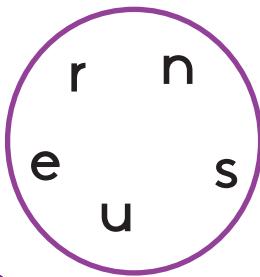
- Wash the papaw.
- Add some sugar and salt.  
Blend them together.
- Put it into a glass. Serve  
fresh.
- Add lemon to taste.
- Peel it.
- Cut it into pieces. Put  
them into a jug.

## Lesson 3

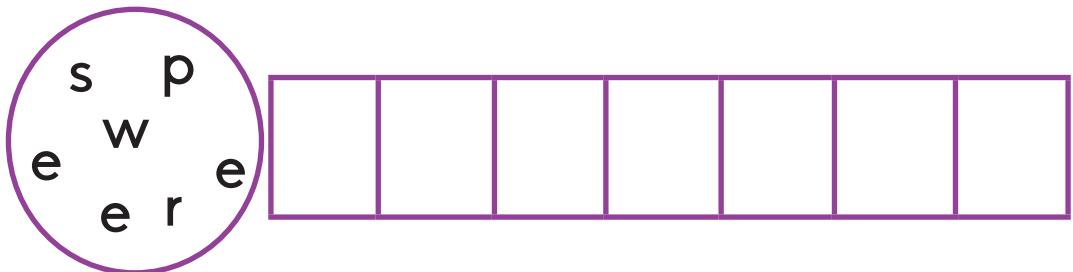
*Read, find and write.*

- I'm sick.

Who looks after me in hospital?

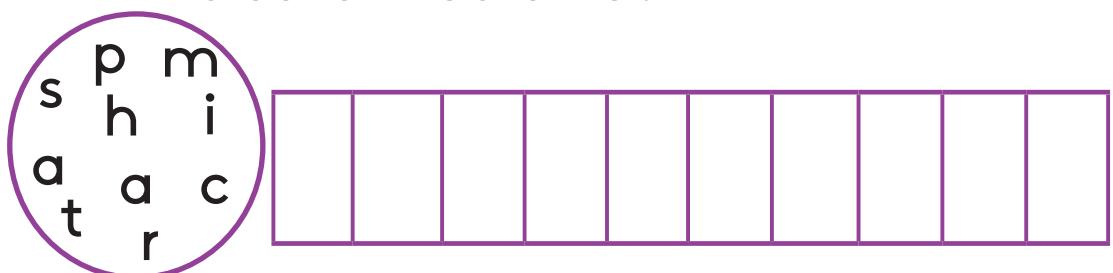


- There are many dry leaves under the trees. Who sweeps them?



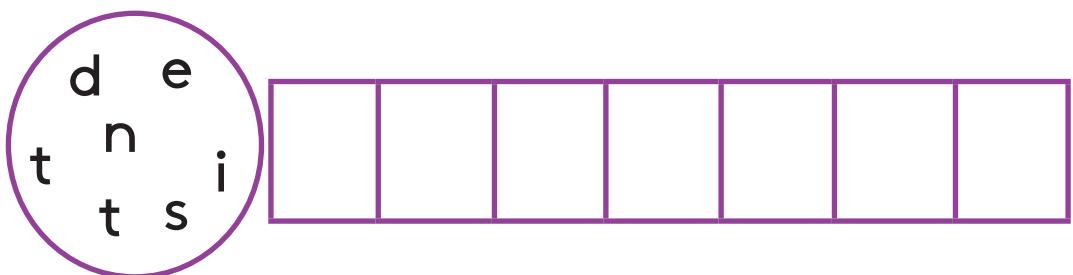
- I want to buy some medicine.

Who sells medicine?



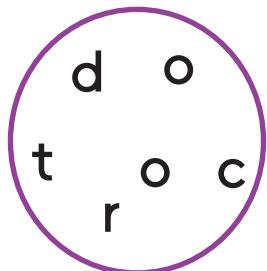
- I have a toothache.

Who treats me?



- I am not well.

Who treats me?



--	--	--	--	--	--	--

## Lesson 4

*Tick the correct box.*

1. I have a headache.

- Take rest.
- Play outside.

2. I have a stomach ache.

- Eat junk food.
- Visit the doctor.

3. I have a sore throat.

- Drink cold water.
- Gargle with salt water.

4. I have a toothache.
- Go to the dentist.
  - Eat a lot of sweets.
5. I have a cold and a fever.
- Play outside.
  - Get plenty of rest.

## Lesson 5

*Complete.*

### The Shopping List

Something salty	
Something sweet	
A green vegetable	
A fruit	

A type of fish	
A dairy product	
A box of something	
A spice	

Get the students to complete the table in groups. They need to find at least one food item for each category. As a further activity, ask the students to write five food items that can be made with the food they list.

## Lesson 6

### I. Find and write.

Vitamin	Found in	Use

*II. What would you like to eat for lunch? Draw them.*

---

Ask the students draw a healthy meal.

## Lesson 7

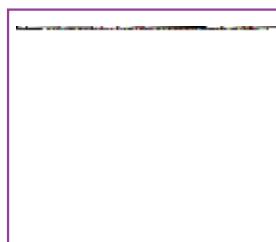
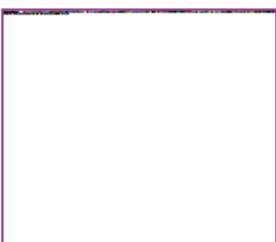
### Match and write.



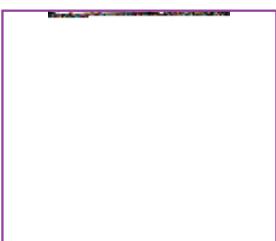
.....



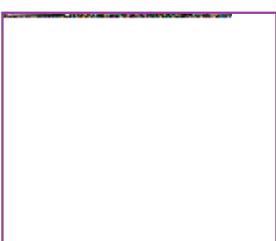
.....



.....



.....



.....

(*toothbrush, soap, handkerchief,  
nail cutter, shampoo*)

# Lesson 8

## Match and write.



ch \_ \_ t



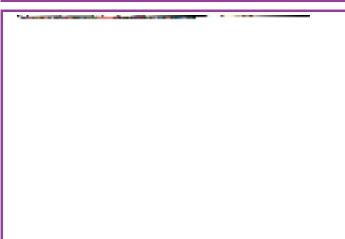
n \_ t



b \_ n \_ \_



r \_ d



t \_ b \_ e



w \_ \_ l



# A day at the fair

## Lesson 1

### 1. Fill in the blanks.

60 - sixty	77 -
61 -	78 -
62 -	79 -
63 -	80 -
64 -	81 -
65 -	82 -
66 -	83 - eighty three
67 -	84 -
68 -	85 -
69 -	86 -
70 -	87 -
71 -	88 -
72 -	89 -
73 -	90 -
74 -	91 -
75 -	92 - ninety two
76 -	93 -

**2. *Find and write.***

*Rs.62.00*

Mother: How much is a clay pot?

Pot seller: .....

Mother: Here you are.

Pot Seller: .....

*Rs.55.00*

Mother: .....?

Coconut seller: Fifty five rupees.

Mother: Here's seventy rupees.

Coconut seller: .....

**Rs.12.00**

**Senuri : Mother, can I have a boiled corn?**

**Mother: .....**

**Corn Seller: That'll be twelve rupees.**

**Mother: .....**

**Corn Seller: Here's your change.**

**Alright. A corn, please.**

**Here's twenty rupees.**

**How much is a coconut?**

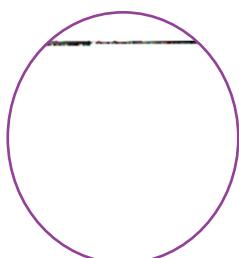
**It's sixty two rupees.**

**Here's  
your change of fifteen rupees.**

**Thank you, madam.**

## *Lesson 2*

*Listen to the announcement and match.*



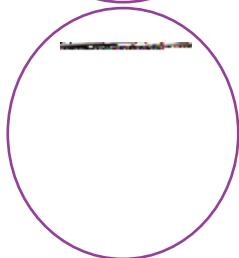
**Rs. 60.00**



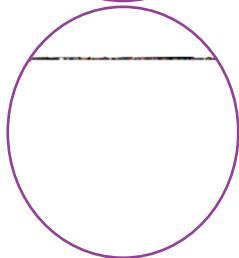
**Rs. 100.00**



**Rs. 85.00**



**Rs. 35.00**



**Rs. 15.00**

## **Lesson 3**

*Listen and circle the pictures.*

---

---

---

---

Listening texts are on page 98 of the textbook.

## **Lesson 4**

*1. Rewrite the sentences given for lesson 4 in the textbook.*

1)

I. ....

II. ....

III. ....

IV. ....

2)

I. ....

II. ....

III. ....

IV. ....

2. Write 5 sentences about the picture.

e.g. :- A girl is buying an ice-cream.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

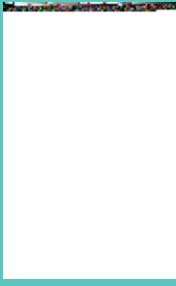
.....

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.....

## Lesson 5

*Read the advertisement and complete the table.*



## "A NIGHT OF MAGIC" MAGIC SHOW

on Saturday 20<sup>th</sup> August  
from 7.00 p.m. to 9.00 p.m.  
at the Community Hall

*Entrance Free*

<b>Event</b>	
<b>Date</b>	
<b>Time</b>	
<b>Place</b>	

## Lesson 6

*Trace the coins.*

Five cents

Fifty cents

One rupee

Five rupees

Ten rupees

## Lesson 7

i. Complete the puzzle. Read the words aloud.

Across

2

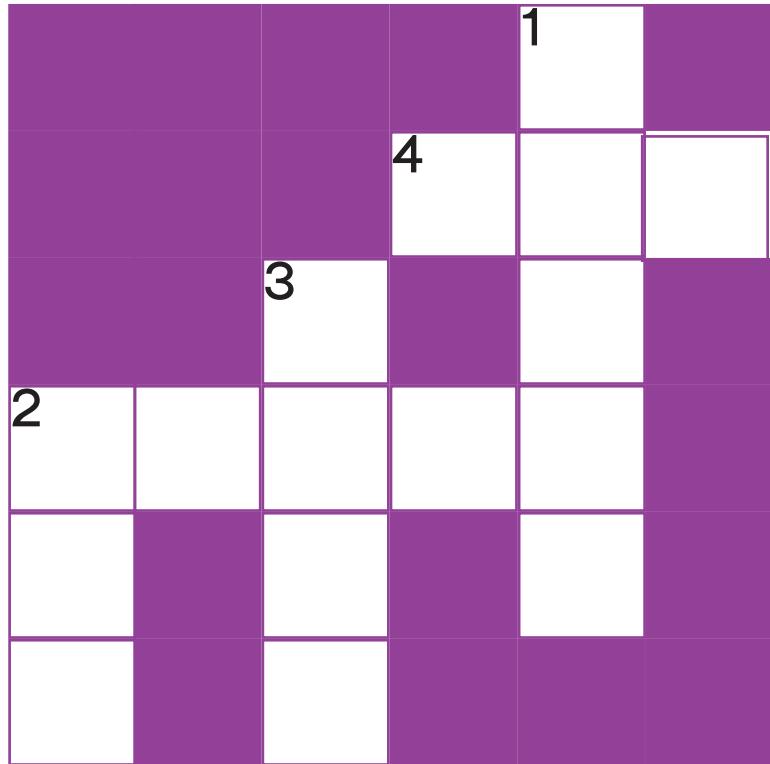
4

Down

1

2

3



*ii. Find and colour the hidden words.*

*Write the words in the correct column and read them aloud.*

A	B	F	O	U	R	C	D	P	E
T	F	P	O	T	T	E	R	O	G
O	H	I	J	N	O	R	T	H	L
S	T	O	P	M	N	O	P	K	Q
S	R	S	T	U	T	O	E	E	N
V	W	X	S	H	O	P	Y	T	O
Z	B	P	O	R	T	E	R	E	S
F	L	O	T	T	E	R	Y	G	E
H	L	O	C	K	I	J	K	L	M
N	O	B	E	F	O	R	E	R	S

pot	four

## Lesson 8

- i. Underline the letters that give “f” sound in these words.

e.g. pharmacy

dolphin

alphabet

telephone

photograph

elephant

*ii. Read and sort out.*

party

telephone

pole

pink

alphabet

picture

dolphin

trophy

page

painter

typhoon

physician

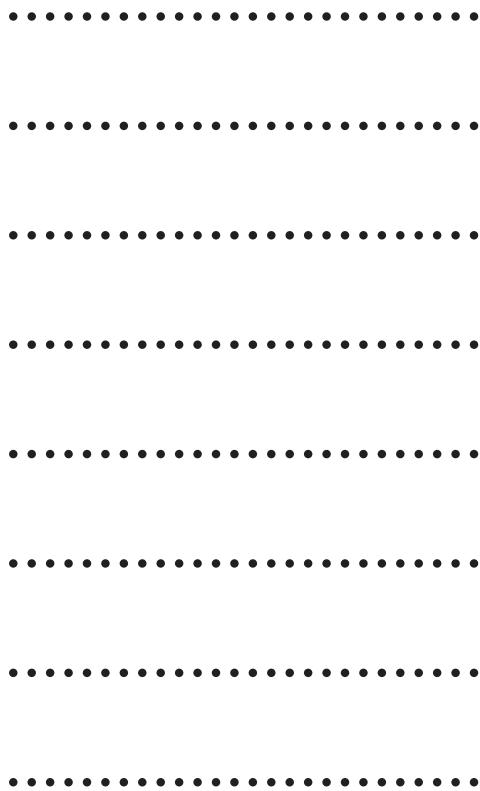
orphan

park

paper

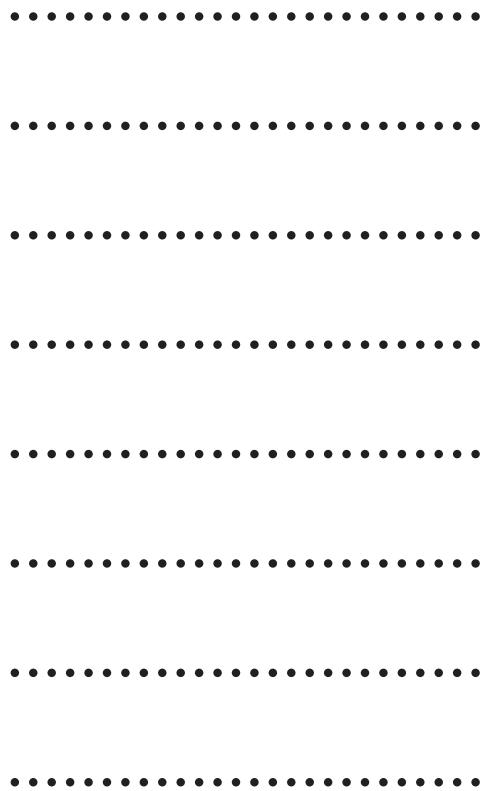
“f”

e.g. :- telephone



“p”

e.g. :- pole



*iii. Rewrite the words correctly. Read them aloud.*

ueenq

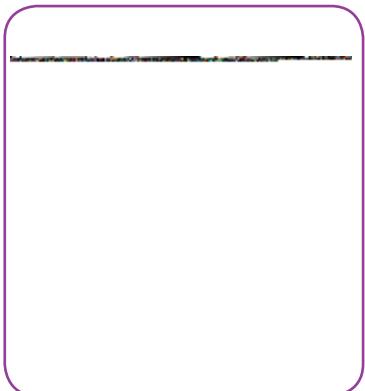
.....

arquert

.....

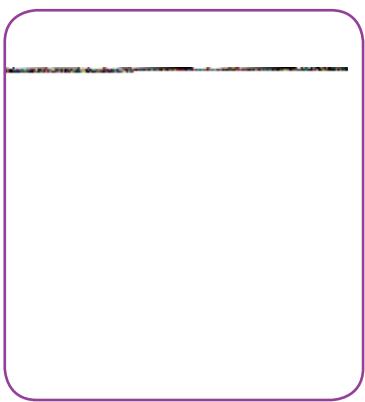
qtuil

.....



iluqa

.....



illqu

.....



# Safety first

**Lesson 1**  
***Listen and number.***

Listening text is on page 96 of the workbook.

## Lesson 2

*Find and write.*

Teacher: Good afternoon, children.

Students: .....

.....

Teacher: So, how are you today?

Students: .....

.....

Teacher: I'm fine too. Thanks.

Kalpa: Teacher, Nizam won the first place in the 100 metres race.

Teacher: .....

.....

Nizam: Thank you, teacher.

Teacher: By the way, Rasini, what happened to your arm?

Rasini: .....

Teacher: Be careful when you play.

Rasini: Yes, teacher.

Teacher: .....

Rasini: Thank you, teacher.

Take care of yourself, Rasini.  
Get well soon.

I fell down in the playground.

That's great. Congratulations!

We're fine, thank you. How are  
you, teacher?

Good afternoon, teacher.

## Lesson 3

*Select one of the instructions from the flyer in the textbook. Prepare a poster on preventing sports injuries.*

## Lesson 4

*Write sentences about the pictures in the textbook.*

# Mother

The image features a decorative border composed of five horizontal lines. Each line is created by a series of small, evenly spaced black dots. The lines are parallel and extend across the width of the frame. There is a slight vertical offset between the lines, creating a sense of depth and texture. The background is plain white, making the black dots stand out clearly.

# Sister

# Brother

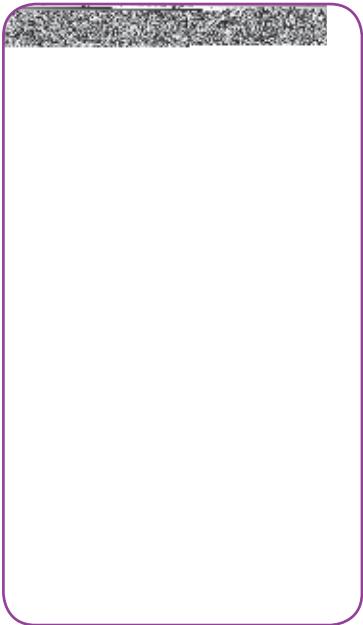
A decorative horizontal separator consisting of four thin, dotted lines. The lines are evenly spaced and extend across the width of the page.

# Grandmother

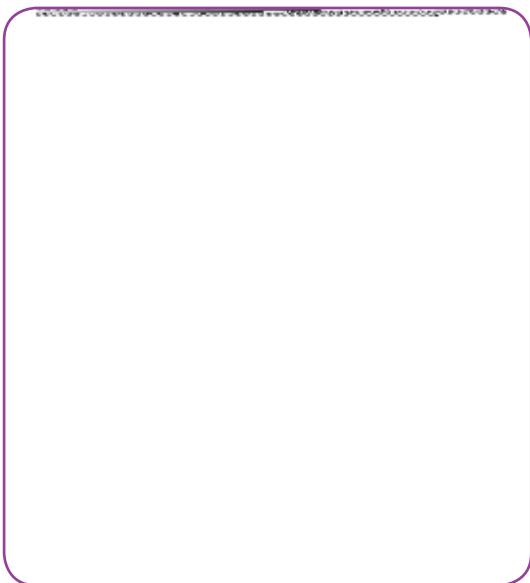
A decorative horizontal separator consisting of five thin, horizontal lines made of black dots. The lines are evenly spaced and extend across the width of the page.

## Lesson 5

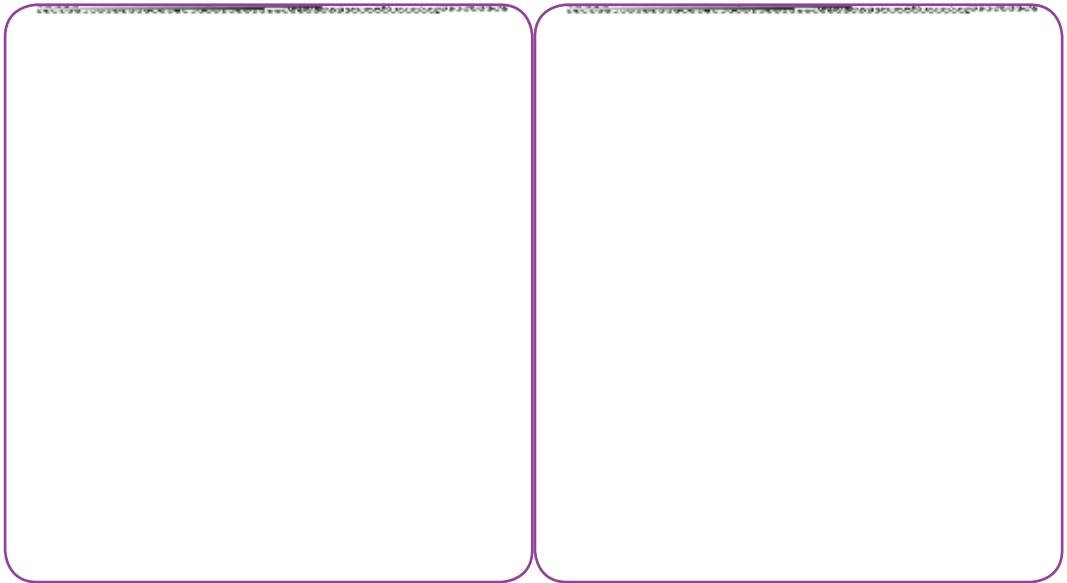
*Read and colour.*



**Cross the road    Don't cross the road.**



**Stop!**

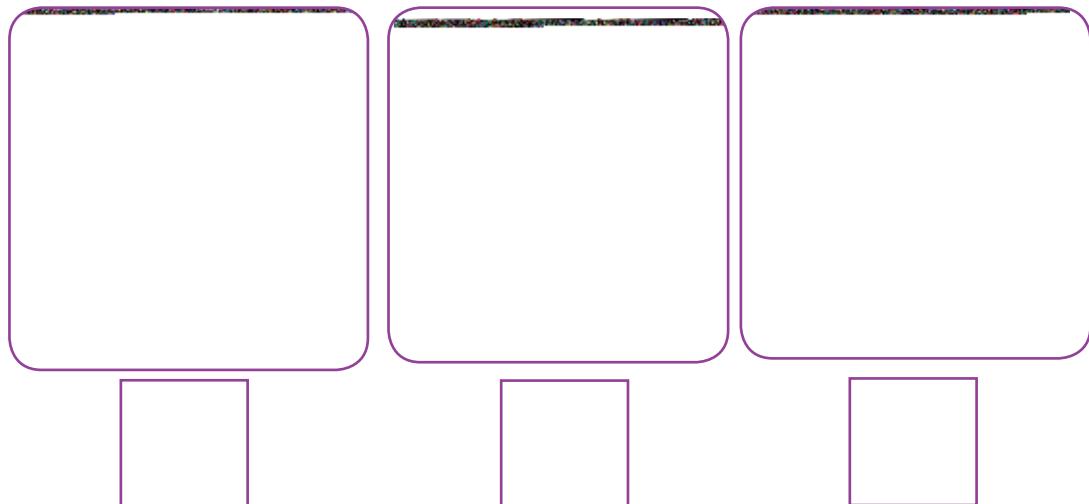


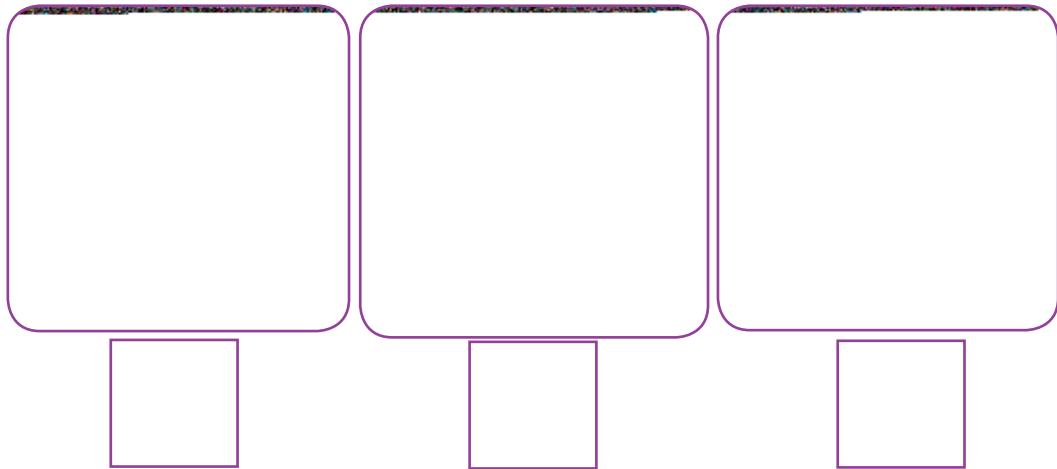
Get ready to stop/  
move.

Go!

## *Lesson 6*

*Listen and number.*





Listening text is on page 96 of the workbook.

## Lesson 7

### *Sort and write.*

orange	corn	storm	olive
torch	cord	mop	torn
dot	ostrich	moth	door
sock	fort	toss	born
ox	more		

1. job	1. port
2. ....	2. ....
3. ....	3. ....
4. ....	4. ....
5. ....	5. ....
6. ....	6. ....
7. ....	7. ....
8. ....	8. ....
9. ....	9. ....
10. ....	10. ....

## Lesson 8

*Write 5 sentences about the picture  
in the Lesson 8 of the textbook.*

# There is



# *Listening Texts - Workbook Unit 8*

## *Lesson 1*

- 1. Don't put objects into your ears or nose.*
- 2. Don't play with fire.*
- 3. Don't watch TV too closely.*
- 4. Don't lean out of low walls.*

## *Lesson 6*

- 1) No entry.*
- 2) Turn right.*
- 3) No parking.*
- 4) Falling rocks ahead.*
- 5) Elephants cross the road.*
- 6) Don't blow the horn.*



# Around the world

## Lesson 1

- 1) *Every country has a national flag.  
Imagine and draw a flag to the  
whole world.*

2) What can you see in the picture?

Colour the words in **blue**.

What are the children doing?

Colour the words in **red**.



a boy

a bird

talking

book

globe

painting

running

a girl

flying

*Make sentences to describe the picture.*

A bird is .....

..... A.....

is .....

A.....and a..... are

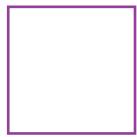
.....

.....

A boy.....

## *Lesson 2*

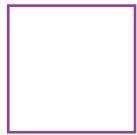
*Match the words with the correct pictures.*



earth



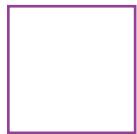
famous places



flags



people



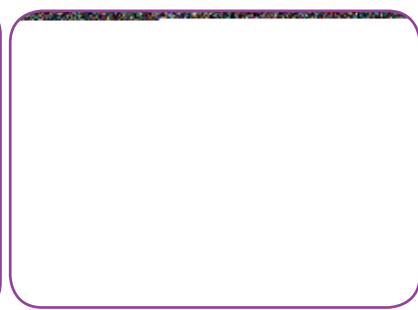
world map



1



2



3



4



5

# Write about 'Our World'.

.....  
.....  
.....  
.....  
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.....

.....

.....  
.....  
.....  
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.....

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.....

## Lesson 3

Write **C** for countries, **N** for nationalities  
and **G** for greetings

India



Sri Lanka



Ayubowan



Africa



American



Namaste



Japanese



Japan



Hi



Indian



Hello



African



Sri Lankan



United  
States of  
America  
United  
Kingdom



English



Konnichi wa



*Mark the countries in lesson 3 on the map.*



*Draw and introduce yourself.*



I'm.....

I'm from.....

I'm.....

.....

## Lesson 4

Read the poem and fill in the blanks.

### The Squirrel

Whisky. ....

Hippity hop.

Up he goes  
to the tree .....

Whirly, .....

round and .....

Down he scampers  
to the ground.

Furly. ....

What a tail

Tall as a feather.

Brood as a .....

Where's his supper?

In the shell.

Snop. Cracky  
outfit fell.

Anonymous

*Prepare an ‘animal’ bookmark.  
Find and write the name of the animal.  
Draw a picture for each animal.*

.....

*I'm a little Penguin  
black and white.  
Stout and fluffy.  
What a sight!  
I can't fly  
but I love to swim.  
So I'll waddle to the water and  
dive right in!*

.....

*Polar bear, Polar bear,  
where will you sleep?  
I will sleep in my cave  
until I'm ready to eat!*

.....

*I know a giraffe  
with a neck that's real high.  
She stretches and stretches  
till it reaches the sky.  
Sky lives on the plains  
with the elephants too.  
You also see her when you go to  
the zoo.*

## **Lesson 5**

*Read about Darci Lynne Farmer and complete the table.*

<b>Name</b>	
<b>Date of birth</b>	
<b>Mother</b>	
<b>Father</b>	
<b>School</b>	

Talents	
Puppet friends	
Awards won	
The name of the puppet show	

Two large, empty rectangular boxes with rounded corners, positioned side-by-side below the table. They are intended for the child to write their answers to the questions at the bottom of the page.

What is your name?

What can you do?

## Lesson 6

*Complete and act out.*

Yes , seven,

To climb Mount Everest.

Mother : Where are you going?

James: .....

Mother : Alone?

James: .....

Mother : You're a brave boy.

But you're  
only.....”

*Make a puppet along with your teacher. Use the puppet and act out a dialogue with your friend.*

## Tic-Tac-Toe

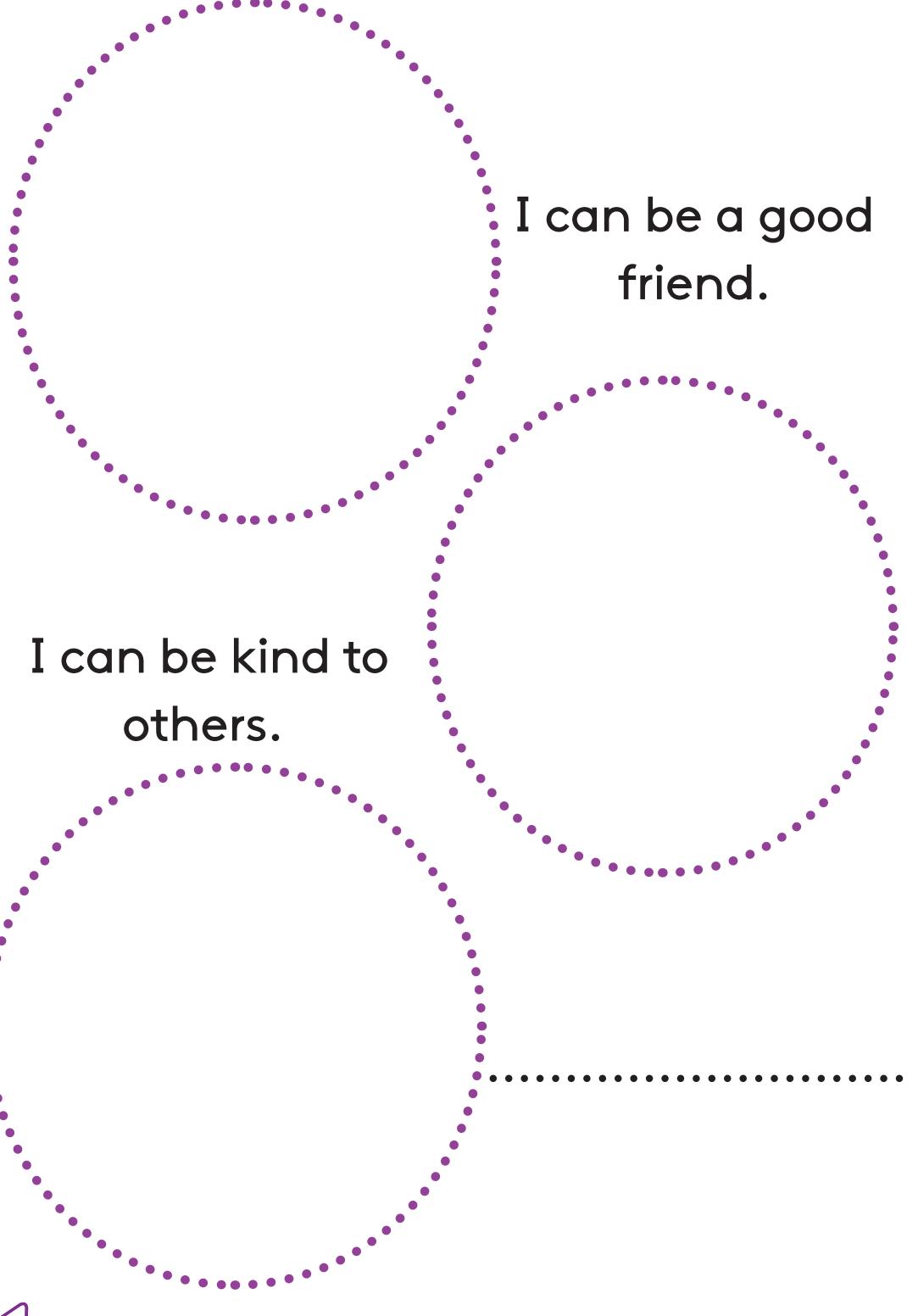
Saturday	about	cupboard	seven	dear
and	afternoon	Everest	away	mount
to	some	beautiful	a	bird
brother	at	where	sister	are
the	problem	banana	animal	item

*Play with a friend. Draw X or O over the words you read.  
Get five words in a row, in any direction to win.*

## Lesson 7

*How can you make a difference?*

*Draw and write.*



I can be kind to  
others.

I can be a good  
friend.

*Complete.*

---

---

Draw a picture of yourself.

## All about me

My name is.....

I'm ..... years old.

I live in .....

My school is .....

My country is .....

## Lesson 8

Complete the sentences.

This is a

.....

.....

This is a .....

.....

.....

This is a .....

.....

.....

*Complete the sentences.*

Linda .....  
to school every day.  
Her friends.....  
to school.

I.....  
to school every day.  
My friends.....  
to school.....



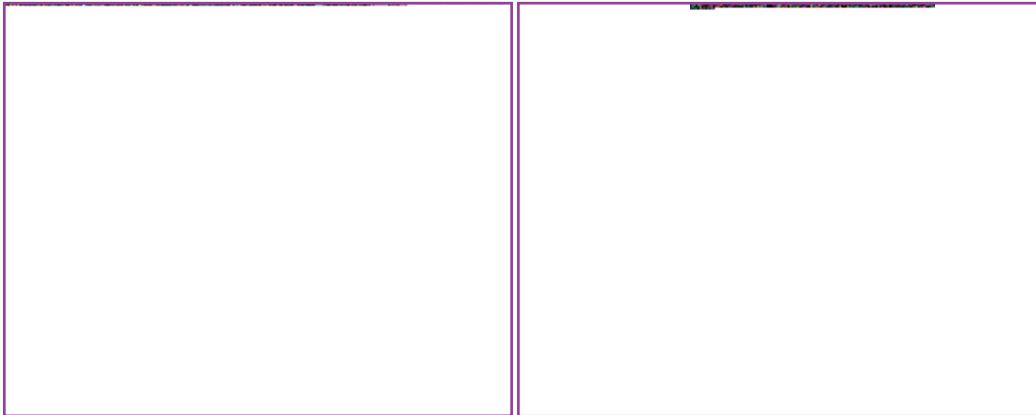
# Our future

## Lesson 1

### **1) Describe your classroom.**

## lesson 2

1) Listen and draw.



Ask the students to listen to the descriptions and to draw the objects in the correct position.  
E.g.: There is a vase on the table.

## 2) Look and complete.

1. My new house is ..... the bridge.
2. There is a river ..... the bridge.
3. There is a boat ..... the river.

4. The boat is sailing .....  
the bridge.
5. There are trees.....the  
river banks.

### Lesson 3

1) Read and match. Write the correct number in the box.

An eco-friendly festival

Can sell

Can participate in

Can learn how to make

Can enjoy

4

Have to bring

Should leave

1

toothpaste and shampoo

2

poster and speech competitions

3

Zero Waste

4

your cup and plate

5

no waste

6

bicycle rides

7

homemade food or garden  
products

2) Read the text. Complete the sentences.

---

## Zero Waste Festival

Zero waste is an ..... festival.

We can ..... or  
garden products.

We can ..... bicycle.....

We ..... in  
.....competitions.

We have to ..... cups and

.....

### Lesson 4

- 1) Use the words and write sentences.

I  
can sing.

I  
can't sing.

dance

swim

draw

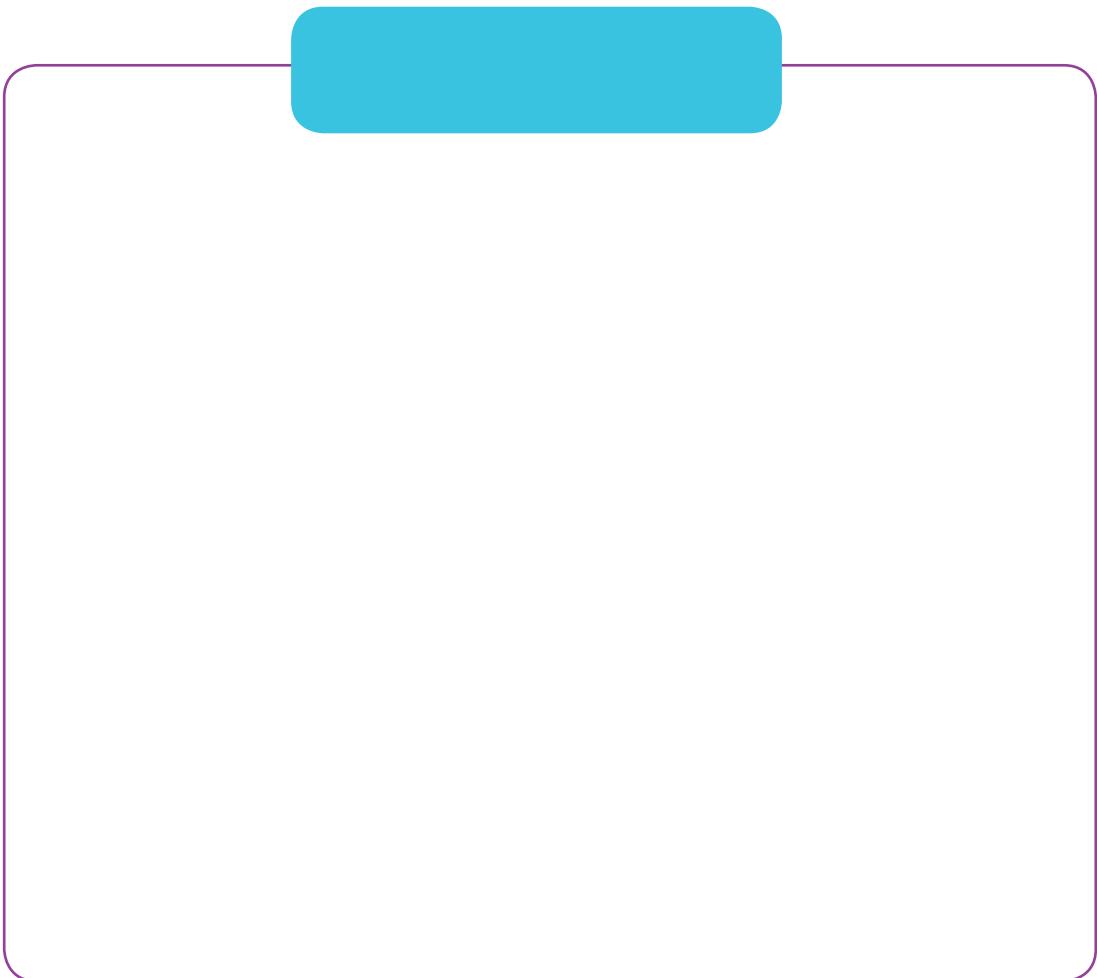
2) *Select a topic. Draw your own cartoon.*

No food

No water

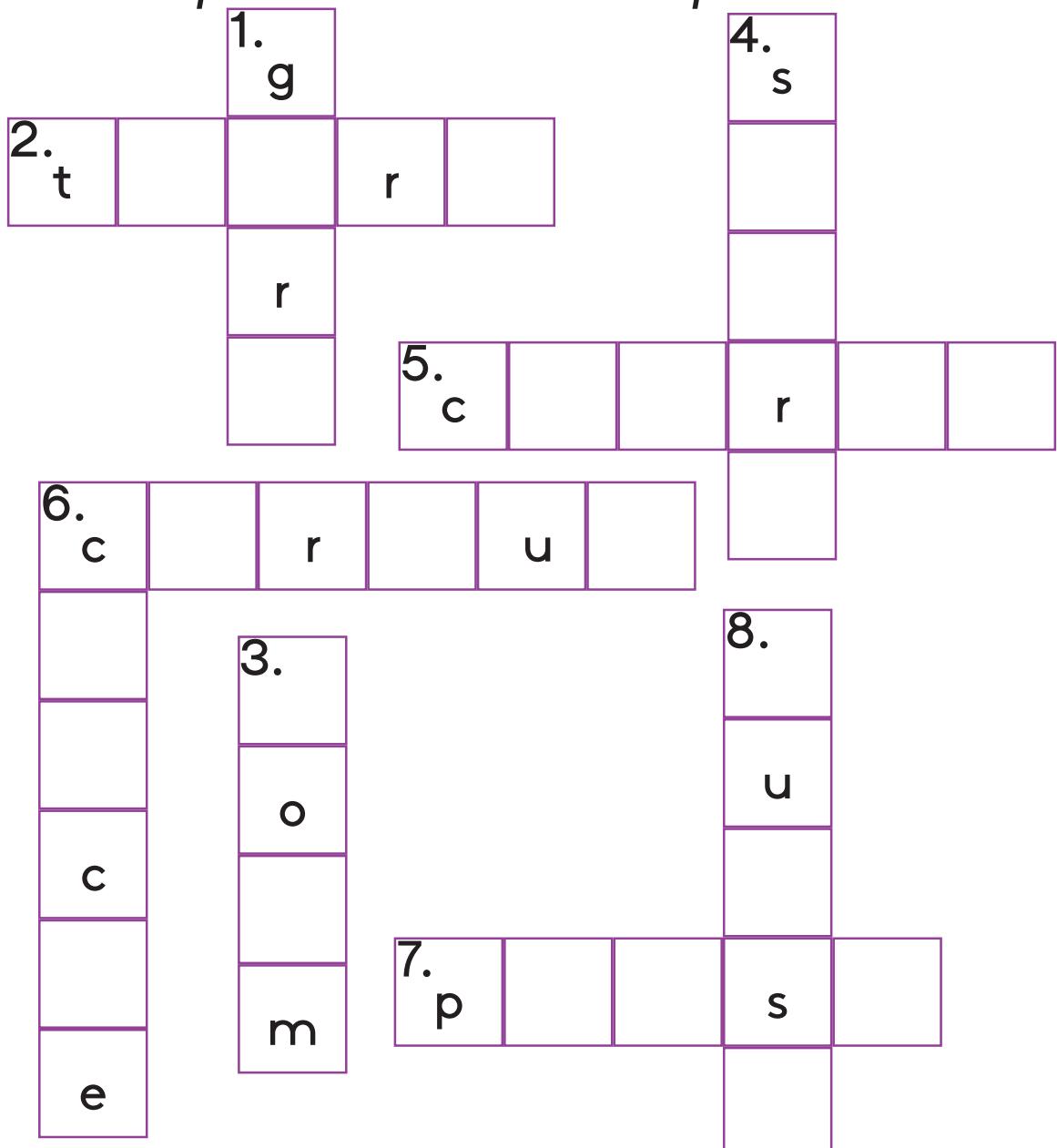
No electricity

No books



## Lesson 5

Complete the crossword puzzle.



## Across

2



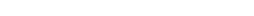
5



6



7



1



3



4



6



8

Get the students to read the words aloud.

## **Lesson 6**

**Read the advertisement in the textbook. Find and write the answers.**

**1. What is the name of the event?**

.....

**2. Who organises the event?**

.....

**3. What offers are there for kids?**

.....

**4. What is the use of flying cars?**

.....

**5. Which item can take you to the history?**

.....

**6. How much is the discount?**

.....

**What is your favourite item? Why do you like it?**

.....

.....

.....

## **Lesson 7**

### **Write**

**A greeting :** .....

**Your friend's name :** .....

**The names of three months :** .....

.....

**Three sentences about yourself:** .....

.....

.....

.....  
.....

**Two questions to ask from your friend:**

.....  
.....  
.....

**Ask your friend two questions and  
write his/her answers.**

.....  
.....  
.....

- Select a picture. Write two sentences beginning with ‘There is.../There are...’

Read your sentences for your friend to write.



My sentences.



## My friend's sentences.

.....

.....

.....

.....

## **Lesson 8**

**Draw and write.**

**WHERE DO YOU SEE YOURSELF  
IN 2030?**

# *HOW DO YOU SEE YOUR COUNTRY IN 2030?*

*Keep this book safe and look at your  
book after 15 years...!!!*