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EXTRAORDINARY

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PART I : SECTION (I) — GENERAL

Government Notifications

SERVICE MINUTE OF THE SRI LANKA EDUCATION ADMINISTRATIVE SERVICE

04th Amendment

THE service minute of the Sri Lanka Education Administrative Service published by the *Gazette Extraordinary* numbered 1928/28 and dated 21st August 2015, that has been amended by the *Gazette* Notifications No. 2159/11 dated 21st January 2020, No. 2141/6 dated 16th September 2019 and No. 1956/16 dated 01st March 2016, shall be amended as follows.

By order of Public Service Commission,

M.A.B. DAYA SENERATH,
Secretary,
Public Service Commission.

20th November, 2020,

07. Recruitment Method

7.2.4.1. Subjects for the written examination shall be amended as follows.

<i>Subjects</i>	<i>Maximum Marks</i>	<i>Minimum Pass Marks</i>
(I) Comprehension	100	40%
(II) Intelligent Test	100	40%
(III) General Knowledge	100	40%
(IV) Analytical Studies	100	40%



7.2.4.2 Objectives to be achieved shall be amended as follows.

Logical reasoning and problem solving and communication skills concerning the post shall be tested.

7.3.2 Qualifications shall be amended as follows.

Officers in Teacher Service, Principal Service, Teacher Educator Service, Teacher Advisor Service and teachers, principals, in Government Assisted Private Schools, as well as Chief Incumbents of Pirivenas, belong to the Central Government / Provincial Public Sector, with following qualifications, shall be qualified to sit for the limited competitive examination.

7.3.2.1. The clauses in (a) (i) and (ii) shall be amended as follows.

- (a) (i) **The note after** Having a degree from a university recognized by the University Grants Commission or from a degree awarding institution recognized by the University Grants Commission, or from the National Institute of Education,

Or

- (ii) Having the Certificate of National Diploma in Teaching or Certificate of Teacher Training.

7.3.2.1. The clause in (a) (iii) shall be removed.

7.3.2.1. (b) (i), (ii) and (iii) shall be amended as follows.

- (b) (i) Having a degree for the relevant subject from a university recognized by the University Grants Commission or from a degree awarding institution recognized by the University Grants Commission, or from the National Institute of Education,

Or

- (ii) Teacher Training certificate for the relevant subject or National Diploma in Teaching for the relevant subject;

Or

- (iii) Four year Higher National Diploma (HNDE) awarded by the Sri Lanka Institute of Advance Technology, or the three year National Diploma in Technology (NDT) awarded by the University of Moratuwa, or the four year National Diploma in Engineering Science (NDES) awarded by the Institute of Engineering Technology, Katunayake, or the Diploma in Technology (DT) awarded by the Open University of Sri Lanka, or a higher diploma at the sixth level of National Vocational Qualifications (NVQ Level 6) awarded by the institutes approved by the Tertiary and Vocational Education Commission of Sri Lanka, for the Engineering Technology subject, which is coming under the technological stream.

(The subject areas relevant to the Special Cadre are given in Schedule 'B' hereto)

7.3.2.2. (a) (i), (ii), (iii) and (iv) shall be amended as follows.

- (a) (i) For graduates, an active teaching experience of five (05) years after completing the degree;

Or

- (ii) For Trained Teacher Certificate or National Diploma in Teaching, an active teaching experience of seven (07) years after obtaining the said qualifications

Or

- (iii) For graduates with Teacher Training Certificate or National Diploma in Teaching, an active teaching experience of five (05) years after obtaining the Trained Teacher Certificate or the National Diploma in Teaching.

Or

- (iv) For officers in the Principal Service, Teacher Advisor Service and Teacher Educator Service completing a five (05) year active and satisfactory service in a post belong to said service.

Note: For officers under (iv) above, when the active service period in the post specified therein is less than five (05) years, the remaining period could be completed by the experiences in (i), (ii), (iii) above.

7.3.2.2. (b) (i), (ii), (iii) and (iv) shall be amended as follows

- (b) (i) For degree holders, having a five (05) year active teaching experience in the prescribed subject after obtaining the degree,

Or

- (ii) For graduates with Teacher Training Certificate or National Diploma in Teaching, an active teaching experience of five (05) years after obtaining the Trained Teacher Certificate or the National Diploma in Teaching for the relevant subject,

Or

- (iii) For Teacher Training Certificate or National Diploma in teaching, having a seven (07) year active period of service in teaching the relevant subject after obtaining said qualifications,

Or

- (iv) For Teacher Training certificate or National Diploma in Teaching in the subject areas of Special Education / Technology / Physical Education / Western Music, having a period of (07) seven years teaching experience, of which at least five (05) immediately preceding years in the relevant subject.

7.3.2.2. The note at the end of the paragraph is amended as follows.

Note: Applicants with above qualifications require at least (03) three years of active, satisfactory and continuous teaching experience in the relevant subject to apply under the subject stream of Engineering Technology, until the lapse of (05) five years from the effective date of this minute.

7.3.2.3. The clauses (iv), (v) and (vi) shall be amended as follows.

- (iv) Should have completed not less than 05 years of active and satisfactory period of service;
- (v) Should belong the permanent cadre of the service,
(The officers, who are in the probationary period of service for the date of application, should have been made permanent in the previous post)
- (vi) Not being subject to any disciplinary action as per the provisions in the circular 01/2020 of the Public Service Commission.

7.3.3.1. Subjects in the syllabus of be written test shall be amended as follows.

<i>Subjects</i>	<i>Maximum Marks</i>	<i>Minimum pass marks</i>
(I) Comprehension	100	40%
(II) General intelligence & Aptitude	100	40%
(III) Education Administration and Management	100	40%

7.3.3.2. The note at the end shall be amended as follows.

Note: Those qualified from among the candidates who appeared for all the question papers of the written examination will be called for the oral test. Out of the candidates obtain minimum 40 marks for each paper, only two fold of the number expected to be recruited to shall be called for the oral test. The marks scored by candidates at the written examination will not be made available to the board of oral test. The marking scheme, upon approval by the Public Service Commission following its preparation by the Secretary, Ministry of Education shall be published at the time of calling for applications.

12. Conditions of Service

12.1.3 A new clause shall be inserted

In order to make permanent at the end of the probationary period / acting period the officer must have successfully completed the induction training.

The note after 12.2 shall be removed.

Appendix “1”

02. Particulars regarding the examination shall be amended as follows.

<i>Paper</i>	<i>Time</i>	<i>Total Marks</i>	<i>Pass Marks</i>
Comprehension	01 hour, 30 minutes	100	40
General Intelligence	01 hour	100	40
General Knowledge	01 hour	100	40
Analytical Studies	01 hour	100	40

05. The syllabus for the examination shall be amended as follows.

<i>Name of the paper</i>	<i>Syllabus</i>
Comprehension	Shall comprise of objective type questions to test candidate's skills in comprehension, communication, summarization, interpretation and creation.
General Intelligence	Shall comprise of 50 multiple choice and short answer type questions to test candidates skills on reasoning, interpretation, substitution, finding relationships, translation, problem solving, finding cause & effect relations, prediction, information organization, pattern identification and instruction execution.

<i>Name of the paper</i>	<i>Syllabus</i>
General Knowledge	Shall comprise of 50 multiple choice and short answer type questions with more emphasis on national education policies, law, reforms and innovations, history of indigenous education and contemporary developments, national and international trends in education, contemporary information in local and foreign education to test candidate's knowledge on science and technology, socio economic setting, geography, law, environment, culture and sports.
Analytical studies	Shall comprise of objective type questions prepared based on case studies, tables, graphs and charts to test candidate's skills in analysis, synthesis, and creativity.

Appendix "2"

02. Details of the examination shall be revised as follows

<i>Question paper</i>	<i>Time</i>	<i>Total marks</i>	<i>Pass marks</i>
Comprehension	01 hour 30 minutes	100	40
General Intelligence and Aptitude	01 hour	100	40
Education Administration and Management	01 hour	100	40

05. Syllabus of the examination shall be amended as follows

<i>Title of the question paper</i>	<i>syllabus</i>
Comprehension	Shall comprise of objective type questions to test candidate's skills in comprehension, communication, summarization, interpretation and creation.
General Intelligence and Aptitude	<p><u>General Intelligence</u> Shall comprise of 50 multiple choice and short answer type questions to test candidates skills on reasoning, interpretation, substitution, finding relationships, translation, problem solving, finding cause & effect relations, prediction, information organization, pattern identification and instruction execution.</p> <p><u>Aptitudes</u> Shall comprise of 50 multiple choice and short answer type questions to test candidate's ability on identifying problems presented in a structured, numerical and graphical context causes for such questions, decision-making, concluding and communicating.</p>
Education Administration & Management	Shall comprise of objective type questions to test candidate's knowledge on, education policy, school supervision, human and physical resource management, education modernization, identifying and resolving conflicts, decision making.