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The Gazette of the Democratic Socialist Republic of Sri Lanka EXTRAORDINARY

අංක 2141/73 - 2019 සැප්තැම්බර් මස 19 වැනි බ්‍රහස්පතින්දා - 2019.09.19
No. 2141/73 - THURSDAY, SEPTEMBER 19, 2019

(Published by Authority)

PART I : SECTION (I) — GENERAL

Government Notifications

THE SERVICE MINUTE OF THE SRI LANKA TEACHER EDUCATORS SERVICE

First Amendment

The Service Minute of the Sri Lanka Teacher Educators Service published in the *Gazette Extraordinary* of the Democratic Socialist Republic of Sri Lanka No.1925/37 dated 28.07.2015 is hereby amended as follows.

By order of the Public Service Commission,

M.A.B. DAYA SENARATH,
Secretary,
Public Service Commission.

Office of the Public Service Commission
No.1200/9,
Rajamalwatta Road,
Battaramulla.
18th September 2019.



	Section No.	Proposed Amendment												
	7.2.2.1.	<p>Education Qualifications: The qualifications included under this section will be removed and following qualifications will be incorporated. Should have obtained one of the following qualifications from a University recognized by the University Grants Commission or a Degree Awarding Institution recognized by the University Grants Commission.</p> <p>(i) A Preliminary Degree with a class in the relevant area of subject</p> <p>(ii) A Post Graduate Degree in the relevant area of subject with a Preliminary Degree in the related field.</p> <p>(iii) A Post Graduate Diploma in Education with a Preliminary Degree in the relevant area of subject or a Post Graduate Degree in Education in the relevant field</p> <p>(iv) A Post Graduate Degree in Education with a Preliminary Degree in the relevant area of subject.</p> <p><i>Note:</i> The subject applied for should necessarily be followed for the degree as one of the main subjects and the main subject followed for the degree should be a subject related to the subject applied for comprising at least one third (1/3) of the total subject units (credits).</p>												
	7.2.2.3	Experience: Will be amended as “Not applicable”												
	7.2.4. (iv)	Will be amended as “a number of candidates equivalent to the number of vacancies will be recruited in the order of merit of the aggregate of marks obtained at the written examination, structured interview and practical test by the candidates who have secured minimum marks required to get a pass at the practical test under the written examination and the structured interview.”												
	7.2.4.1.	<p>Written Examination:</p> <p>All contents included under this Section will be removed and following will be incorporated.</p> <p>A written examination comprised of three (03) question papers will be conducted. Candidates should sit for all three subjects of the written examination through the same medium they applied for and secure passes in all such subjects.</p> <table border="1"> <thead> <tr> <th>Subjects</th><th>Maximum marks</th><th>Minimum pass marks</th></tr> </thead> <tbody> <tr> <td>General Knowledge and Aptitude</td><td>100</td><td>40</td></tr> <tr> <td>Comprehension</td><td>100</td><td>40</td></tr> <tr> <td>Case Study</td><td>100</td><td>40</td></tr> </tbody> </table>	Subjects	Maximum marks	Minimum pass marks	General Knowledge and Aptitude	100	40	Comprehension	100	40	Case Study	100	40
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		Syllabus: Refer Schedule IV																	
	7.2.4.3	<p>General Interview :</p> <p>Will be amended as</p> <p>(a) “No marks will be awarded. The general interview will be conducted simultaneously with the structured interview.”</p> <p>(b) “Objectives to be achieved : To ascertain as to whether all minimum qualifications given in the notice published for the purpose of recruitment are satisfied in every respect”</p>																	
	7.2.4.3.1	<p>Will be amended as</p> <p>Appointing Authority of the Board of General Interview : Public Service Commission</p>																	
	7.2.4.4	<p>Structured Interview:</p> <p>The table with main headings for which marks are given for practical skill of conducting lectures will be amended as follows.</p> <table border="1"> <thead> <tr> <th>Main headings for which marks are given</th><th>Total Marks</th><th>Minimum Marks</th></tr> </thead> <tbody> <tr> <td>1. Approach</td><td>05</td><td rowspan="5">} 20</td></tr> <tr> <td>2. Content of Subject</td><td>20</td></tr> <tr> <td>3. Style of presentation</td><td>10</td></tr> <tr> <td>4. Time Management</td><td>10</td></tr> <tr> <td>5.. Summarization</td><td>05</td></tr> <tr> <td>Total</td><td>50</td><td></td></tr> </tbody> </table>	Main headings for which marks are given	Total Marks	Minimum Marks	1. Approach	05	} 20	2. Content of Subject	20	3. Style of presentation	10	4. Time Management	10	5.. Summarization	05	Total	50	
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	Section No.	Proposed Amendment												
		<p>(iv) A Degree in Education in the relevant field</p> <p>(v) A Post Graduate Degree in Education with a Preliminary Degree in the relevant area of subject</p> <p>(Note 2,3 and Remark 01 will be included in addition to the contents already started.)</p> <p>Note 2: The subject applied for should necessarily be followed for the degree as one of the main subjects and the main subject followed for the degree should be a subject related to the subject applied for comprising at least one third (1/3) of the total subject units (credits).</p> <p>Note 3: Officers serving as Teachers of Pirivena may avail the opportunity of applying for subjects of Sinhala, Buddhism, History and Aesthetic Education.</p> <p>Remark 01: It is compulsory for officers recruited under the minimum qualifications set out in Schedule VII to fulfill the basic qualifications stated in the Service Minute having regard to the subjects for which they were recruited within 05 years from the date of their recruitment. Officers failing to fulfill the prescribed qualifications will be revert to their former post in terms of the provisions of the Establishments Code and the Procedural Rules.</p>												
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		<p>(b) Objectives to be achieved : To ascertain as to whether all minimum qualifications given in the notice published for the purpose of recruitment are satisfied in every respect</p> <p>objectives to be achieved: To ascertain as to whether all minimum qualifications published in the notice published for the purpose of recruitment are satisfied in every respect.</p>																					
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	8	<p>Following Note will be included in addition to the contents under the Section.</p> <p><i>Note 1</i> : Efficiency Bar Examination should be completed in the same medium of language in which the candidate qualified to gain entry into the Sri Lanka Teacher Educators Service.</p> <p>The Remark below Table 8.1 under Section 8 will be renumbered as Remark 2.</p>																					

	Section No.	Proposed Amendment
	10.1	Promotion to Grade II from Grade III
	10.1.1	Qualifications to be fulfilled:(viii) Will be amended as “should have successfully completed the Capacity Building Course I (Schedule XI)” (ix) A new qualification will be included as “should have completed the requirement stated in Remark 01 by the officers recruited for subjects referred to under Schedule VII within the prescribed period.
	10.2.1	Qualifications referred to under (i) and (vi) will be amended as follows. Qualifications to be fulfilled:- (i) Should have obtained following qualifications from a University recognized by the University Grants Commission or a Degree Awarding Institution recognized by the University Grants Commission or the National Institute of Education. (a) Post Graduate Degree in Education or in relevant area of subject in case of officers in respect of whom a Post Graduate Degree was not a basic qualification when recruited to the Sri Lanka Teacher Educators Service. (b) Post Graduate Degree in the subject for which they were recruited in case of officers in respect of whom a Post Graduate Degree was a basic qualification when recruited to the Sri Lanka Teacher Educators Service.(vi) Should have successfully completed Capacity Building Courses.
	10.2.2	The Remark below this Section will be corrected as Remark 03.
	11.2.2	Following sentence will be included in addition to the contents already stated under this Section. Action will be taken to call for applications where vacancies occur in these posts.
	12.2.1.1.	All contents included under this section will be removed and following will be incorporated. Open: Orientation Training- A Diploma in Education should be completed from an institution decided by the Secretary of Education upon his approval and organization. Officers should submit a project report relating to education during the period of training and pass the examination conducted at the end of the period of training. Period of the Orientation Training will be decided by the Secretary of the Ministry in charge of the subject of Education
	12.2.5 12.2.5.1	Capacity Building Courses: Capacity Building Course 01The Phrase... “before completing a period of ten (10) years following their recruitment to the service should pass.....” will be amended as “.....before completing a period of ten (10) years following their recruitments to the service should successfully complete.....”.
	12.2.5.2	Capacity Building Course 02

	Section No.	Proposed Amendment
		The Phrase “.....within a period of seven (07) years, only after their promotion to Grade II of the service should pass.....” will be amended as “.....within a period of seven (07) years, only after their promotion to Grade II of the service should successfully complete.....”.
	15.2	<p>All contents included under this section will be removed and following will be incorporated.</p> <p>Promotion to Grade II from Grade III during the interim period.</p> <p>(a) Remark 02 of Section 8 is applicable</p> <p>(b) Officers who have completed the qualifications in Section 14(a) of the Service Minute No.1070/13 of 11.03.1990 will be promoted as from the date they complete other qualifications excluding the ones referred to in 10.1.1 (I) and (VIII).</p> <p>(c) In terms of Section 17 of the Service Minute No. 1070/13 of 11.03.1990, the officers who have not fulfilled the requirement of passing the English Language should successfully complete a Course in English Language of a duration not less than two weeks from an institution decided by the Secretary of Ministry of Education.</p>
	15.3	A new provision will be included as “the requirement of successful completion of the Capacity Building Course 01 in 10.1.1(VIII) and the requirement of successful completion of Capacity Building Course 02 referred to in 10.2.1(VI) will not be considered for granting promotions up to 31.12.2020.”

	Schedule -II	<p>Subjects set out under following serial numbers in subject areas will be amended.</p> <p>1. Professional Subjects Principles of Education, School Organization and Classroom Management, Educational Guidance, Educational Psychology, Educational Sociology, Teaching Methods, Evaluation and Measurement.</p> <p>8. Dancing (Oriental)</p> <p>10. Music (Oriental)</p> <p>16. Primary Education</p> <p>i. Mother Tongue ii. Aesthetic Education and Creative Skills iii. Physical Education iv. Special Education v. English vi. Science vii. Mathematics viii. Environmental Studies ix. Religion</p> <p>18. Catholicism 19. Christianity</p> <p>The subjects given as 19 to 39 will be renumbered in the order of 20 to 40.</p>																																
	Schedule -IV	<p>Syllabus will be amended as follows.Syllabus of Open / Limited Examination</p> <p>Open Subject Stream</p> <table><tr><th><i>Question Paper</i></th><th><i>Time</i></th><th><i>Total Marks</i></th><th><i>Pass Marks</i></th></tr><tr><td>General Knowledge and Aptitude</td><td>02 hrs.</td><td>100</td><td>40</td></tr><tr><td>Comprehension</td><td>02 hrs.</td><td>100</td><td>40</td></tr><tr><td>Case Study</td><td>01hrs.</td><td>100</td><td>40</td></tr></table> <p>Limited Subject Stream</p> <table><tr><th><i>Question Paper</i></th><th><i>Time</i></th><th><i>Total Marks</i></th><th><i>Pass Marks</i></th></tr><tr><td>General Knowledge and Aptitude</td><td>02 hrs.</td><td>100</td><td>40</td></tr><tr><td>Case Study</td><td>02 hrs.</td><td>100</td><td>40</td></tr><tr><td>Principles of Education</td><td>02 hrs.</td><td>100</td><td>40</td></tr></table> <p>05. Syllabus of the Examination</p> <p>For Open Subject Stream</p>	<i>Question Paper</i>	<i>Time</i>	<i>Total Marks</i>	<i>Pass Marks</i>	General Knowledge and Aptitude	02 hrs.	100	40	Comprehension	02 hrs.	100	40	Case Study	01hrs.	100	40	<i>Question Paper</i>	<i>Time</i>	<i>Total Marks</i>	<i>Pass Marks</i>	General Knowledge and Aptitude	02 hrs.	100	40	Case Study	02 hrs.	100	40	Principles of Education	02 hrs.	100	40
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		<i>Title of the Question Paper</i>	<i>Syllabus</i>
		General Knowledge and Aptitude	<p>Part I –General Knowledge (01 hour)</p> <p>It is hereby expected to gauge the candidate's knowledge of the cultural, educational, scientific, political and economic aspects and other related matters of interest in the national, regional and global environment of different organizations as well as in our own society.</p> <p>Part II–Aptitude (01 hour)</p> <p>It is hereby expected to gauge the candidate's awareness and power of reasoning and understanding concerning problems presented in a verbalized, statistical and illustrational context by way of assessing candidate's judgment and responsiveness.</p>
		Comprehension	It is hereby expected to assess the candidate's logical and imaginative power associated with the presentation, filing and expression of information and views on a given topic or theme and to gauge the ability of the candidate's understanding of a fairly complex paragraph or memorandum and to explain its core substance explicitly and correctly in their own words concisely and to make right selection from the given sentences.
		Case Study	Upon suggestion of several cases that might arise in the fields of teacher education and school education, questions aimed at assessing the candidate's ability of responsiveness and finding solutions to such likely cases are presented.
		For Limited Subject Stream	
		<i>Title of the Question Paper</i>	<i>Syllabus</i>
		General Knowledge and Aptitude	It is hereby expected to assess the candidate's logical and imaginative power associated with the presentation, filing and expression of information and views on a given topic or theme and to gauge the ability of the candidate's understanding of a fairly complex paragraph or memorandum and to explain its core substance explicitly and correctly in their own words concisely and to gauge the candidate's awareness and reasoning and understanding concerning problems presented in a verbalized, statistical and illustrational context by way of assessing candidate's judgment and responsiveness.

	<i>Title of the Question Paper</i>	<i>Syllabus</i>
	Case Study	<p>Upon suggestion of several cases that might arise in the fields of teacher education and school education, questions aimed at assessing the candidate's ability of responsiveness and finding solutions to such likely cases are presented.</p> <p>Principles of Educations :- It is hereby expected to assess the candidate's understanding of the areas in relation to Philosophy of Education, Sociology of Education, Role of the Teacher, Policies of Education and Current Issues, Educational Planning and Management, Educational Evaluation, Strategies of Learning and Teaching, Educational Technology and Educational Research.</p>
Schedule - VII	<p>Following sentence will be included in addition to the contents already stated under this Section.</p> <p>07. Any Preliminary Degree with a National Diploma in Teaching/ Teacher Training Certificate in the area of subject along with experience in teaching for 7 years in the relevant area of subject.</p>	
Schedule - IX	<p>Specimen form of application will be amended as follows</p> <p style="text-align: center;">Promotion of officers in Grade III of the Sri Lanka Teacher Educators Service to Grade II <i>Specimen form of application</i> Part I</p> <ol style="list-style-type: none"> (a) Name with initials: Mr./Mrs./Miss.:..... (b) Names denoted by initials: (c) Name previously used following the change of any names: (An affidavit should be produced for change of names, if any) Date of birth: National Identity Card No.: Private address: Telephone/ E-mail: Institute serving as at present: Position held as at present: Date of appointment to Grade III of the Sri Lanka Teacher Educators Service: No. and date of the letter of appointment to Grade III of the Sri Lanka Teacher Educators Service: Date of confirmation in the appointment: Date on which the 1st Efficiency Bar was passed and the Index No. concerned: Date of completion of ten (10) in the service: 	

13. Date on which the other official language was passed or exempted from the requirement of being passed:Ref No. and date of such letter:.....
14. Date on which the link language was passed or exempted from the requirement of being passed:Ref No. and date of such letter:.....
15. Date on which the Capacity Building Course 01 was successfully followed and completed:

I request that I be promoted to Grade II of the Sri Lanka Teacher Educators Service with effect from.....

Date:.....

.....

Signature of Candidate

Part II

Chief Commissioner (Teacher Education)

The following information of Mr./Mrs./Miss of Grade III of the Sri Lanka Teacher Educators Service is correct according to the personal file.

- (i) Has completed / Has not completed ten (10) years of active period of service as at*
- (ii) Particulars on performance level (Indicate the mark “√” in the relevant cage having regard to the performance level during the period of 10 years immediately preceding the date qualifying for promotions.

Table 01: Level of Performance

Year	Level of Performance			
	Weak	Satisfactory	Good	Very Good

Accordingly Rev./Mr./Mrs./Miss. has shown/ has not shown satisfactory or above level of performance during the period of ten (10) years immediately preceding the promotion.

- (iii) Has availed / Has not availed no-pay/ half pay leave during immediately preceding 05 years.

		<p>(a) Particulars of any no-pay/ half pay leave (Table 02)</p> <p>Table 02: No-pay/ Half pay leave</p> <table border="1"> <thead> <tr> <th><i>year</i></th> <th><i>No-pay/ Half pay leave</i></th> <th><i>Reason</i></th> </tr> </thead> <tbody> <tr> <td></td> <td>Years..... Months.... Days.....</td> <td></td> </tr> <tr> <td></td> <td>Years..... Months.... Days.....</td> <td></td> </tr> <tr> <td></td> <td>Years..... Months.... Days.....</td> <td></td> </tr> <tr> <td></td> <td>Years..... Months.... Days.....</td> <td></td> </tr> </tbody> </table> <p>(iv) Disciplinary or audit action or investigations during the immediately preceding 05 years:- Yes/ No.</p> <p>If yes, particulars thereon (Table 03)</p> <p>Table 03 (Status on Disciplinary action/ Audit action or Investigation)</p> <table border="1"> <thead> <tr> <th><i>Year</i></th> <th><i>Whether it is Disciplinary action/ Audit action or Investigation</i></th> <th><i>Current situation (with dates)</i></th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>(v) Has earned/ Has not earned all salary increments during the immediately preceding 05 years</p> <p>(a) Particulars on deferment of salary increments during immediately preceding 05 years, if any (Table 04)</p> <table border="1"> <thead> <tr> <th><i>Period of deferment</i></th> <th><i>Reason</i></th> </tr> </thead> <tbody> <tr> <td>From to</td> <td></td> </tr> <tr> <td>From to</td> <td></td> </tr> <tr> <td>From to</td> <td></td> </tr> <tr> <td>From to</td> <td></td> </tr> </tbody> </table> <p>(vi) Has been confirmed in the appointment from / Has not been confirmed in the appointment.</p> <p>(vii) Has passed / Has not passed the 1st Efficiency Bar Examination.</p>	<i>year</i>	<i>No-pay/ Half pay leave</i>	<i>Reason</i>		Years..... Months.... Days.....			Years..... Months.... Days.....			Years..... Months.... Days.....			Years..... Months.... Days.....		<i>Year</i>	<i>Whether it is Disciplinary action/ Audit action or Investigation</i>	<i>Current situation (with dates)</i>										<i>Period of deferment</i>	<i>Reason</i>	From to		From to		From to		From to	
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	<p>(viii) Has completed/ Has not completed the requirement of securing a pass in the second language.</p> <p>(ix) Has completed/ Has not completed the requirement of securing a pass in the link language.</p> <p>(x) Has completed/ Has not completed the Capacity Building Course 1.</p> <p>(xi) In case of an officer recruited under the minimum qualifications referred to in Schedule (vii) of the Service Minute, (Qualifications to be completed within 05 years)</p> <p>Degree in the relevant area of subject/ Degree in Education:</p> <p>Post Graduate Diploma :.....</p> <p>I recommend/ do not recommend the promotion of this officer in Grade III of the Sri Lanka Teacher Educators Service to Grade II with effect from</p> <p>Date: President of the College of Education /Zonal Director of Education</p> <p>Secretary Ministry of education</p> <p>I recommend / do not recommend the above officer in Grade III of the Sri Lanka Teacher Educators Service to be promoted to Grade II of the service with effect from</p> <p>Date: Chief Commissioner (Teacher Education)</p>
Schedule - X	<p>Specimen form of application will be amended as follows.</p> <p>Promotion of officers in Grade II of the Sri Lanka Teacher Educators Service to Grade I. Specimen form of application Part I</p> <ol style="list-style-type: none"> (a) Name with initials: Mr./Mrs./Miss.:..... (b) Names denoted by initials: (c) Name previously used following the change of any names: (An affidavit should be produced for change of names, if any) Date of birth: National Identity Card No.: Private address: Telephone/ E-mail: Institute serving as at present:

7. Position held as at present:
8. Date of promotion to Grade II of the Sri Lanka Teacher Educators Service:
9. No. and date of the letter of promotion to Grade II of the Sri Lanka Teacher Educators Service:
10. Date of confirmation in the appointment:
11. Date on which the Capacity Building Course 02 was completed:
12. Date on which the 2nd Efficiency Bar was passed and the Index No. concerned:
13. Date of completion of seven (07) in the service:
14. Title and the effective date of the Post Graduate Degree referred to in 10.2.1 (i) of the Service Minute of the Sri Lanka Teacher Educators Service:

I request that I be promoted to Grade I of the Sri Lanka Teacher Educators Service with effect from.....

Date:.....

.....
Signature of Candidate

Part II

Chief Commissioner (Teacher Education)

The following information of Mr./Mrs./Miss of Grade II of the Sri Lanka Teacher Educators Service is correct according to the personal file.

- (i) Has completed / Has not completed seven (07) years of active period of service as at*
- (ii) Particulars on performance level (Indicate the mark “✓” in the relevant cage having regard to the performance level during the period of 07 years immediately preceding the date qualifying for promotions.

Table 01: Level of Performance

Year	Level of Performance			
	Weak	Satisfactory	Good	Very Good

Accordingly Rev./Mr./Mrs./Ms. has shown/ has not shown satisfactory or above level of performance during the period of seven (07) years immediately preceding the promotion.

		<p>(iii) Has availed / Has not availed no-pay/ half pay leave during the period of five (05) years immediately preceding the promotion.</p> <p>(b) Particulars of any no-pay/ half pay leave</p> <p>(Table 02)Table 02: No pay/ Half pay leave</p> <table border="1"> <thead> <tr> <th><i>year</i></th> <th><i>No-pay/ Half pay leave</i></th> <th><i>Reason</i></th> </tr> </thead> <tbody> <tr> <td></td> <td>Years..... Months.... Days.....</td> <td></td> </tr> <tr> <td></td> <td>Years..... Months.... Days.....</td> <td></td> </tr> <tr> <td></td> <td>Years..... Months.... Days.....</td> <td></td> </tr> <tr> <td></td> <td>Years..... Months.... Days.....</td> <td></td> </tr> </tbody> </table> <p>(iv) Disciplinary or audit action or investigations during the immediately preceding 05 years. Yes/ No</p> <p>(a) If yes, particulars thereon</p> <p>(Table 03)Table 03 (Status on Disciplinary action/ Audit action or Investigation)</p> <table border="1"> <thead> <tr> <th><i>Year</i></th> <th><i>Whether it is Disciplinary action/ Audit action or Investigation</i></th> <th><i>Current situation (with dates)</i></th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>(v) Has earned/ Has not earned all salary increments during the immediately preceding five (05) years</p> <p>(b) Particulars on deferment of salary increments during immediately preceding 05 years, if any (Table 04)</p> <table border="1"> <thead> <tr> <th><i>Period of deferment</i></th> <th><i>Reason</i></th> </tr> </thead> <tbody> <tr> <td>From to</td> <td></td> </tr> <tr> <td>From to</td> <td></td> </tr> <tr> <td>From to</td> <td></td> </tr> <tr> <td>From to</td> <td></td> </tr> </tbody> </table>	<i>year</i>	<i>No-pay/ Half pay leave</i>	<i>Reason</i>		Years..... Months.... Days.....			Years..... Months.... Days.....			Years..... Months.... Days.....			Years..... Months.... Days.....		<i>Year</i>	<i>Whether it is Disciplinary action/ Audit action or Investigation</i>	<i>Current situation (with dates)</i>										<i>Period of deferment</i>	<i>Reason</i>	From to		From to		From to		From to	
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		<p>(vi) Has been confirmed in the appointment from / Has not been confirmed in the appointment.</p> <p>(vii) Has completed/ Has not completed the Capacity Building Course 02.</p> <p>(viii) Has passed / Has not passed the 2nd Efficiency Bar Examination.</p> <p>(ix) Qualifications fulfilled in terms of 10.2.1.(i) of the Service Minute of the Sri Lanka Teacher Educators Service (Indicate the mark “✓” in the relevant cage) :-</p> <p style="text-align: center;">*10.2.1 (a) <input type="checkbox"/> *10.2.1 (b) <input type="checkbox"/> *10.2.1 (c) <input type="checkbox"/></p> <p>· Date of completion of the qualification:-</p> <p>I recommend/ do not recommend the promotion of this officer from to Grade I of the Sri Lanka Teacher Educators Service.</p> <p>Date:</p> <p style="text-align: right;">..... President of the College of Education / Zonal Director of education</p> <p>Secretary Ministry of Education</p> <p>I recommend / do not recommend the promotion of the officer in Grade II of the Sri Lanka Teacher Educators Service to Grade I of the service with effect from</p> <p>Date:</p> <p style="text-align: right;">..... Chief Commissioner (Teacher Education)</p>
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