

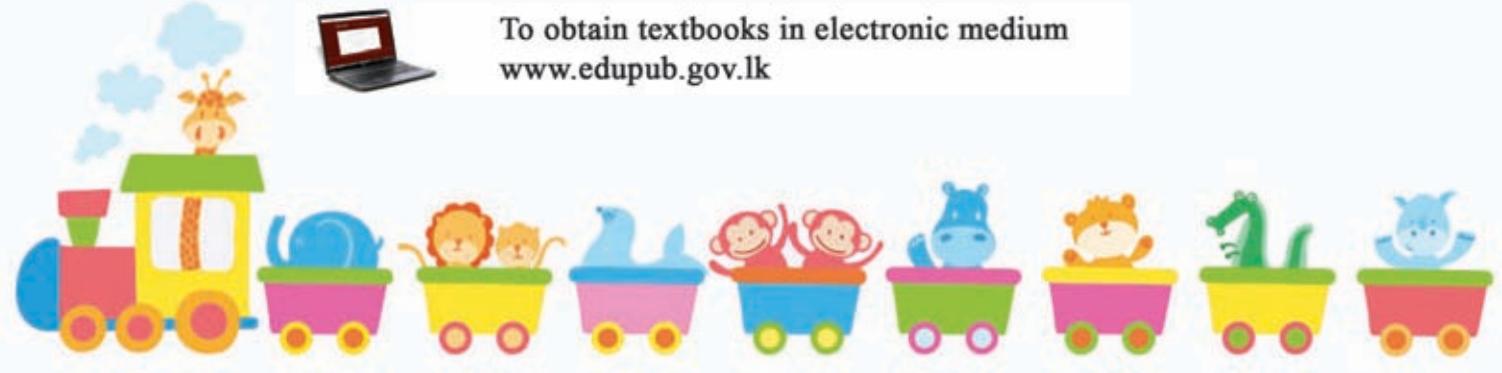
# English Workbook

Grade  
3

Educational Publications Department



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Third Print - 2019

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## The National Anthem of Sri Lanka

Sri Lanka Matha

Apa Sri Lanka Namo Namo Namo Namo Matha

Sundara siri barinee, surendi athi sobamana Lanka

Dhanya dhanaya neka mal palaturu piri jaya bhoomiya ramya

Apa hata sepa siri setha sadana jeewanaye matha

Piliganu mena apa bhakthi pooja Namo Namo Matha

Apa Sri Lanka Namo Namo Namo Namo Matha

Oba we apa vidya

Obamaya apa sathya

Oba we apa shakthi

Apa hada thula bhakthi

Oba apa aloke

Apage anuprane

Oba apa jeevana we

Apa mukthiya oba we

Navaa jeevana demine, nithina apa pubudukaran matha

Gnana veerya vadawamina regena yanu mana jaya bhoomi kara

Eka mavakage daru kela bevina

Yamu yamu vee nopama

Prema vada sema bheda durerada

Namo, Namo Matha

Apa Sri Lanka Namo Namo Namo Namo Matha

අපි වෙමු එක මවකගේ දරුවේ  
එක නිවසෙහි වෙසෙනා  
එක පාටිති එක රැඩිරය වේ  
අප කය තුළ දුවනා

එබැවිනි අපි වෙමු සොයුරු සොයුරයේ  
එක ලෙස එහි වැබෙනා  
පීවත් වන අප මෙම නිවසේ  
සොදුන සිරිය යුතු වේ

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වෙශී සමඟ දුමිනි  
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කිසි කල නොම දිරනා

ආනන්ද සමරකෝන්

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නන්නේ ඉංඩ්ල් ඉංඩ්  
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ஆனந்த சமரக்கோன்  
கவிதையின் பெயர்ப்பு



Being innovative, changing with right knowledge  
Be a light to the country as well as to the world.

#### **Message from the Hon. Minister of Education**

The past two decades have been significant in the world history due to changes that took place in technology. The present students face a lot of new challenges along with the rapid development of Information Technology, communication and other related fields. The manner of career opportunities are liable to change specifically in the near future. In such an environment, with a new technological and intellectual society, thousands of innovative career opportunities would be created. To win those challenges, it is the responsibility of the Sri Lankan Government and myself, as the Minister of Education, to empower you all.

This book is a product of free education. Your aim must be to use this book properly and acquire the necessary knowledge out of it. The government in turn is able to provide free textbooks to you, as a result of the commitment and labour of your parents and elders.

Since we have understood that the education is crucial in deciding the future of a country, the government has taken steps to change curriculum to suit the rapid changes of the technological world. Hence, you have to dedicate yourselves to become productive citizens. I believe that the knowledge this book provides will suffice your aim.

It is your duty to give a proper value to the money spent by the government on your education. Also you should understand that education determines your future. Make sure that you reach the optimum social stratum through education.

I congratulate you to enjoy the benefits of free education and bloom as an honoured citizen who takes the name of Sri Lanka to the world.

A handwritten signature in black ink, appearing to read "Akila Viraj Kariyawasam".

**Akila Viraj Kariyawasam**  
**Minister of Education**

## **Foreword**

You are born in a country, which is renowned as the Pearl of the Indian Ocean. Even though your country appeared to be small when compared to other countries, its worth is incomparable. You who are born in such a treasured and estimable country are truly fortunate. It is our sole expectation that as students, you would enlighten the future world by educating yourselves well and by becoming virtuous citizens. In order to help realize that expectation, the government takes all necessary measures to provide all the facilities free of charge. This textbook is offered to you as one step of that process.

According to the primary curriculum, new textbooks for grades 1, 2, 3, and 4 have already been introduced. Following the introduction of new textbooks for grade 5 in 2020, the revision of the primary curriculum will be concluded. There are about 30 textbooks offered by the government to students studying in grades 1 to 5. It's your responsibility to strive towards enlightening your life through the usage of this treasure.

I would like to bestow my sincere thanks on the members of the editorial and writer boards as well as on the staff of the Educational Publications Department who have strived to offer this textbook to you.

**W. M. Jayantha Wickramanayaka,**  
Commissioner General of Educational Publications,  
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2019.04.10

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# CONTENTS

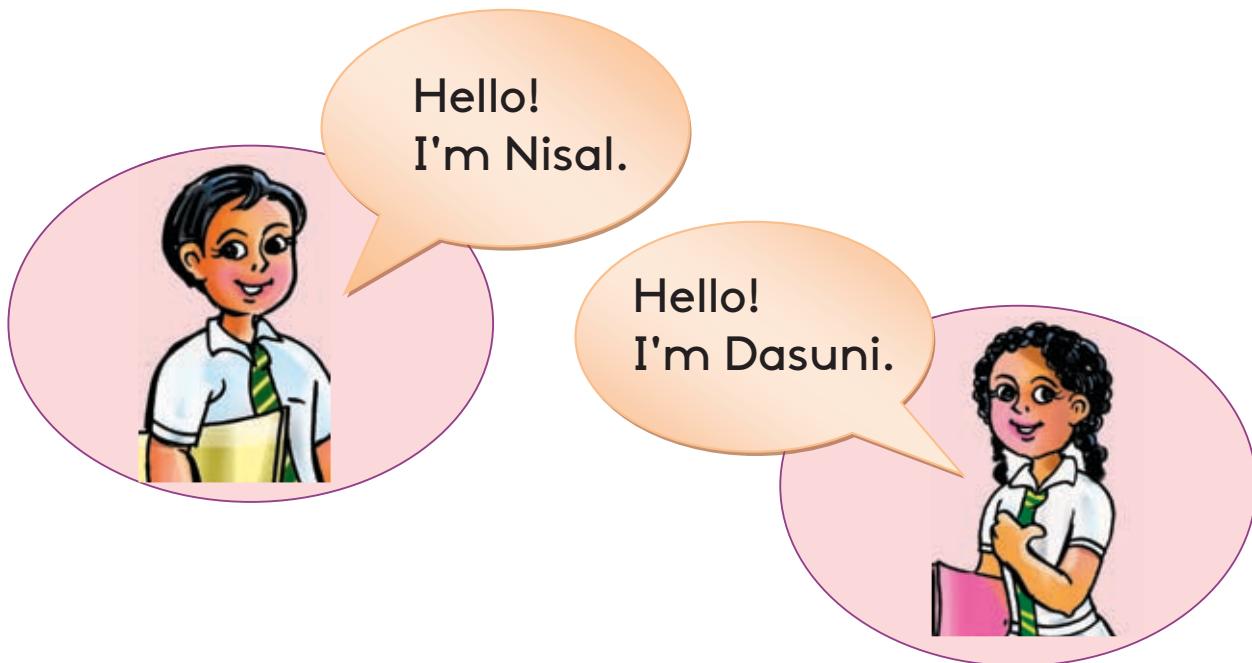
<b>1</b>	<b>Myself</b>	<b>1-17</b>
<b>2</b>	<b>My home</b>	<b>18-33</b>
<b>3</b>	<b>Our school</b>	<b>34-49</b>
<b>4</b>	<b>My food bag</b>	<b>50-62</b>
<b>5</b>	<b>Animal friends</b>	<b>63-77</b>
<b>6</b>	<b>Clothes we wear</b>	<b>78-83</b>
<b>7</b>	<b>Playing is fun</b>	<b>84-100</b>
<b>8</b>	<b>World around me</b>	<b>101-114</b>



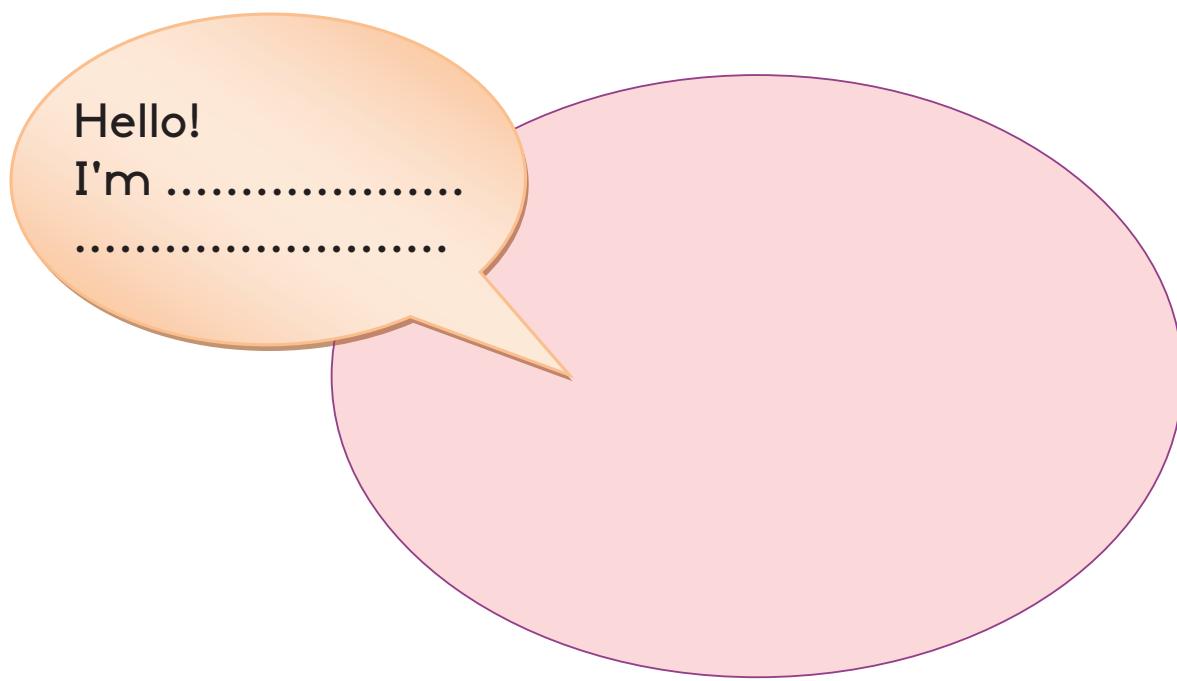


# Myself

Listen and say.



Draw yourself. Write your name.



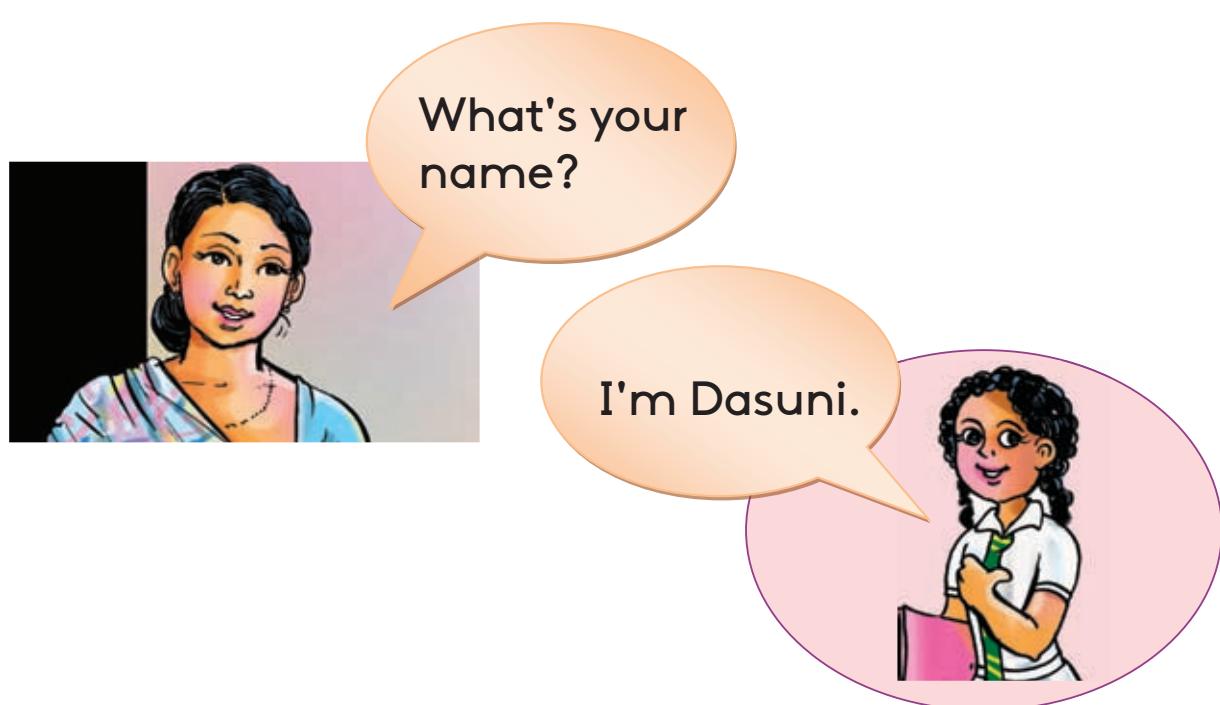
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# Write your name here.

I am



## Practise with your friends.



## Copy your friends' names.

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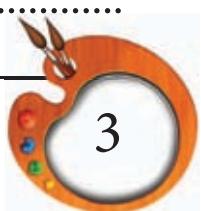
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Draw lines and match.

one

2

five

3

two

1

three

4

5

four

Copy the word.

1 one

2 two

3 three

4 four

5 five



For free distribution

## Numbers

Draw lines and match.

1

five

6

2

two

7

3

one

8

4

six

9

5

eight

four

ten

10



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**Draw flowers.**

**six**

**seven**

**eight**

**nine**

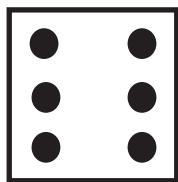
**ten**



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Write the number in words.

6

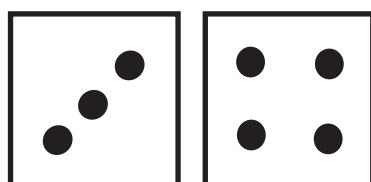


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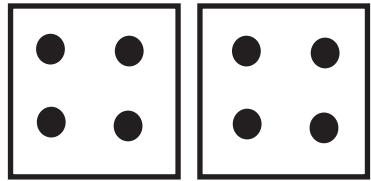


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8

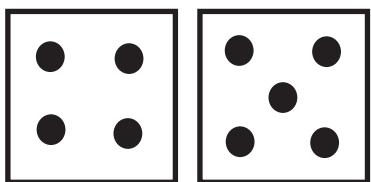


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9

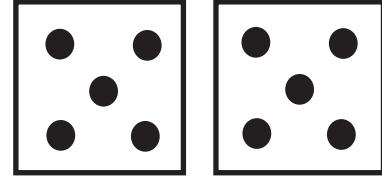


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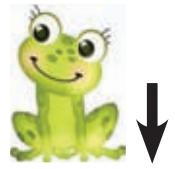
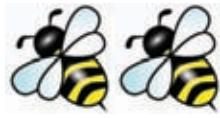
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For free distribution

Count and write the missing letters.



o			



→ f

f			



→ t

t		



→ r

		r		

6

8

7

9

10



For free distribution

Read and write.  
How old are you?



I am eight

I am

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Draw your face.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



For free distribution

Read and copy.

What grade  
are you in?

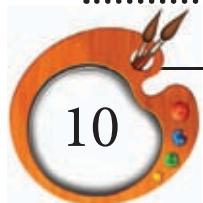
I am in grade three



Where do you live?

Write.

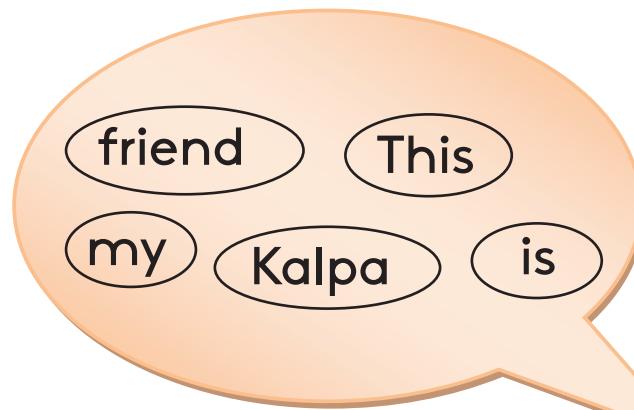
I live in



10

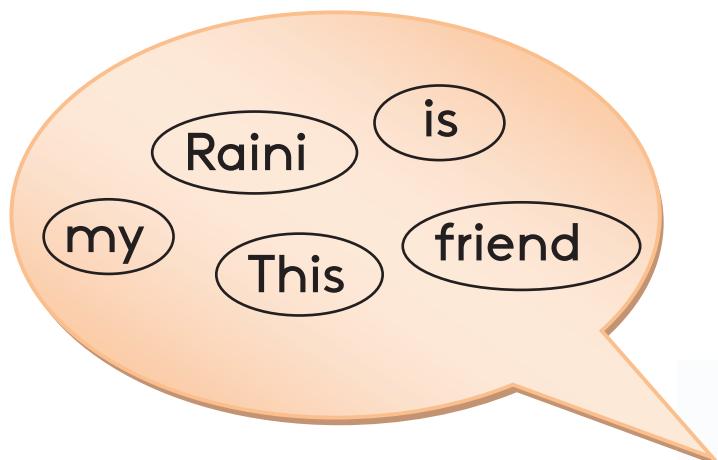
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Write the sentence in the correct order.



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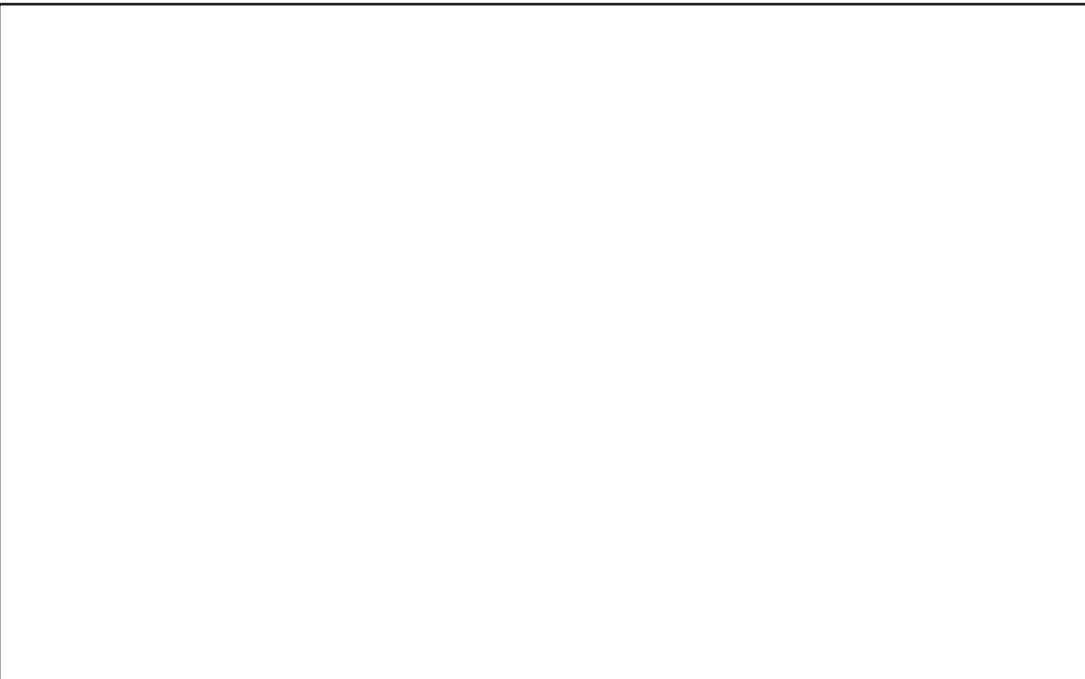
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Draw your friend and write.



This is my friend

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For free distribution

Join words and write.



This is Rasini.

She is eight old.

She is in grade three.



This is Inura.

He is nine old.

He is in grade four.

## My Pets

Draw lines and match.



cow

fish

parrot



dog



cat

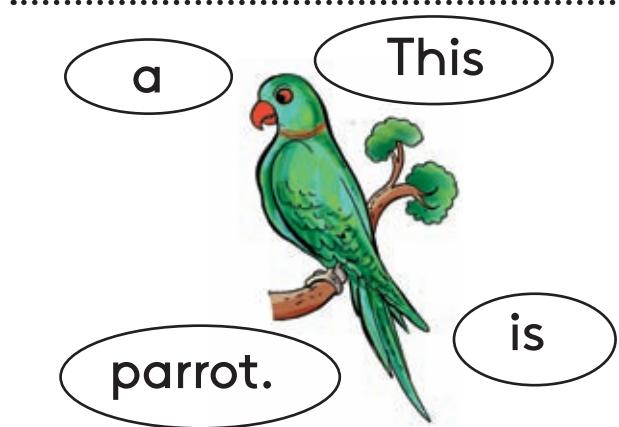
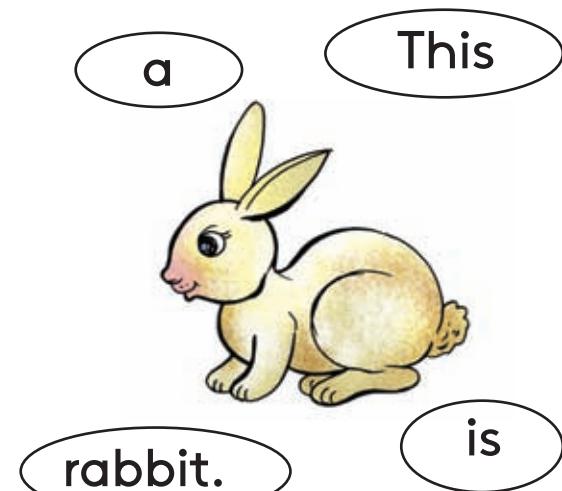
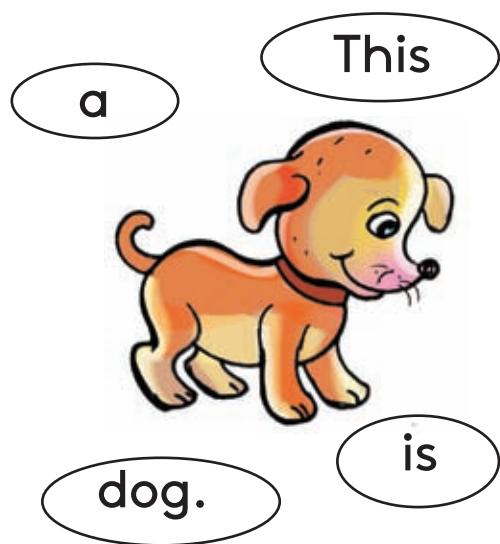
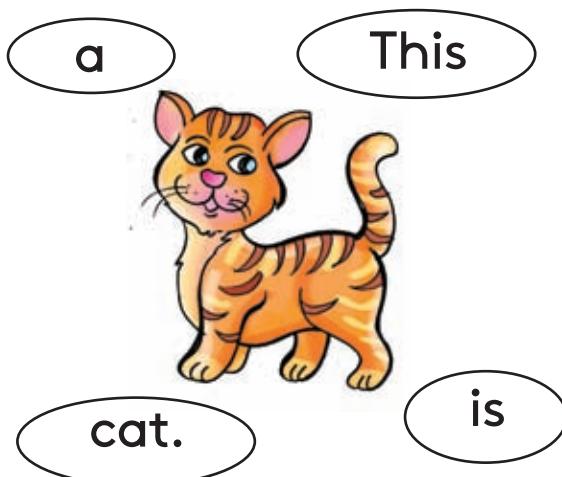
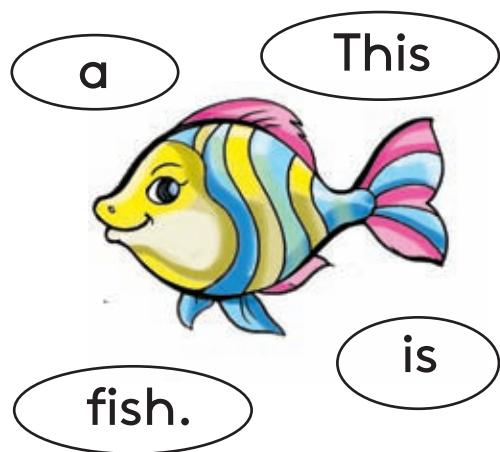


rabbit

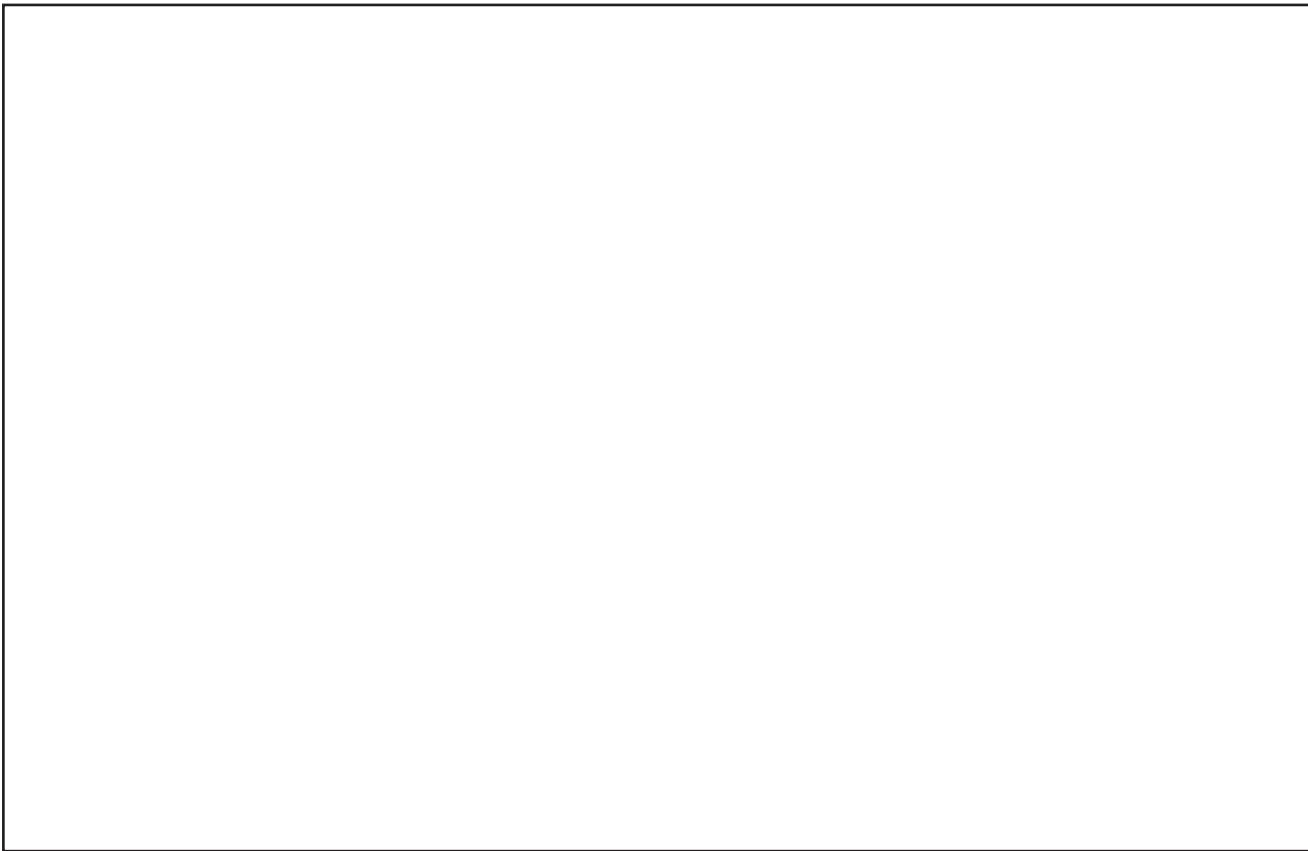


For free distribution

## Rearrange and write.



Draw and colour your pet.



This  
is  
my  
pet.

.....

It  
is  
a  
.....



For free distribution

## Rearrange the letters.



o   d   g

.....



f   h   i   s

.....



a   c   t

.....

i   r   a   b   t   b

.....



r   r   a   p   t   o

.....

# My home

Match.



brother



sister



mother



father

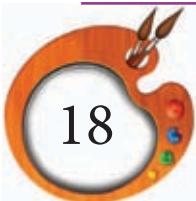
Copy.

father

mother

sister

brother



**Draw and copy.**



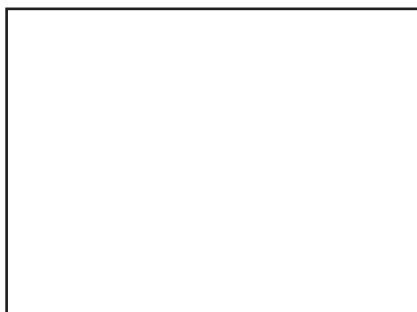
**This is my father.**



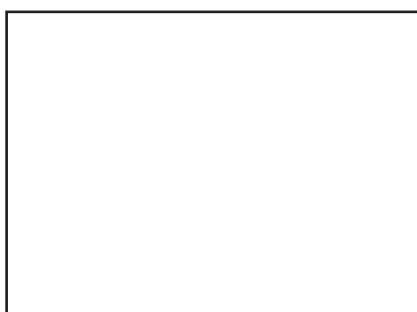
**This is my mother.**



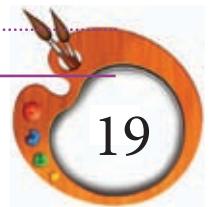
**This is my sister.**



**This is my brother.**



**This is me.**



**Match.**



**grandmother**

**aunt**

**uncle**

**grandfather**

**Copy.**

grandfather

grandmother

aunt

uncle

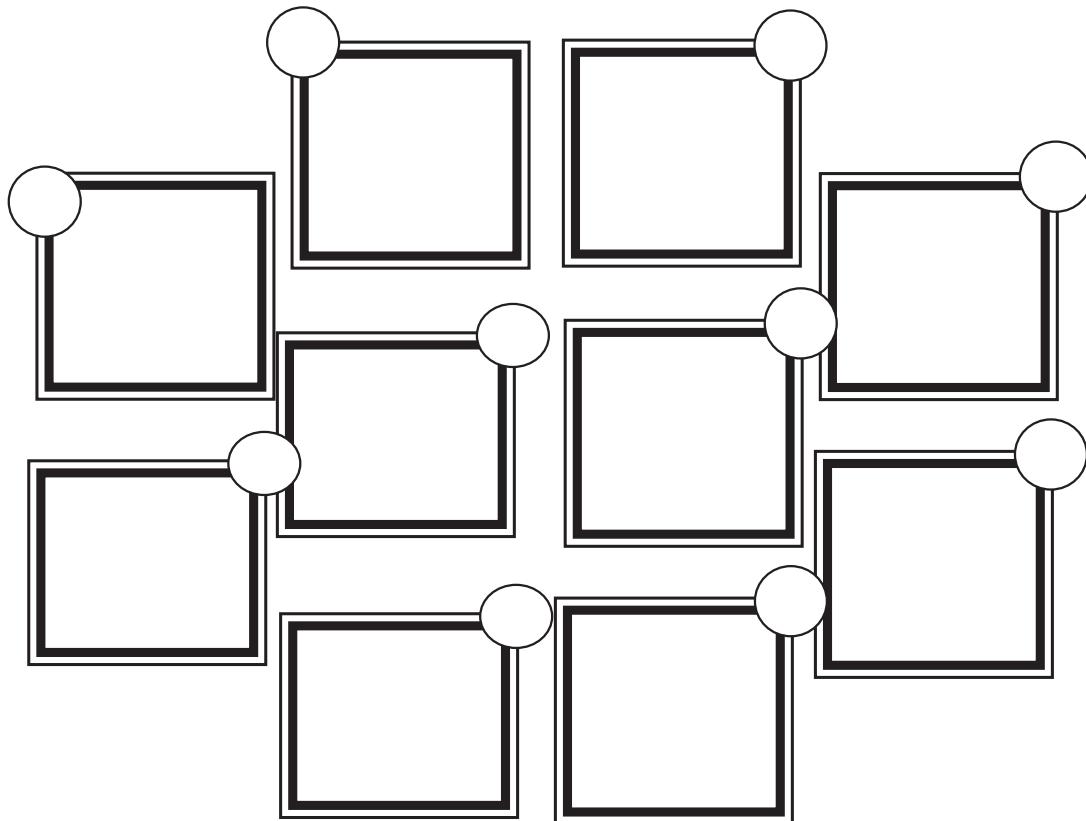


20

*For free distribution*

Draw your family. Write numbers.

### My family tree



1. This is my father.

2. .....

3. .....

4. .....

5. .....

6. .....

7. .....

8. .....

9. .....

10. ....





a boy  
This is a boy.



a girl  
This is a girl.

Rearrange and write.



is This girl. a

---

---



is boy. This a

---

---



## Rearrange and write.



r a h  
t f e

.....



r o h  
t m e

.....



i s s  
t r e

.....



b o h r  
t r e

.....



d n h e r f  
g a a t r

.....



g n d e h  
a r r o m t

.....



**Read and complete.**

He      She



This is Mihira.

.....is .....



This is Kumudu.

.....is .....



This is Nayana.

.....



This is Supun.

.....



Draw your family.



Complete.

I am ..... (name)

Meet my ..... e a f h t r

..... is happy. (He/She)

Meet my ..... e o m h t r

..... is happy. (He/She)

Meet my ..... t s s i e r

..... is happy. (He/She)

Meet my ..... r o t h b r e

..... is happy. (He/She)

I have a happy family.

**Match.**



**Good morning**



**Good afternoon**



**Good evening**



**Good night**

**Write the greeting.**



.....

.....



.....  
**26**

*For free distribution*

## Practise and copy.



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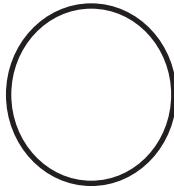
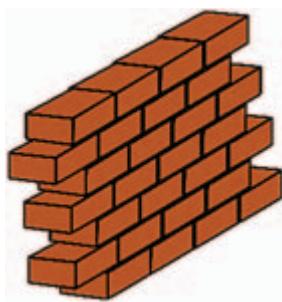
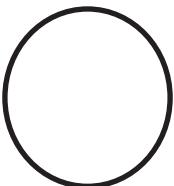
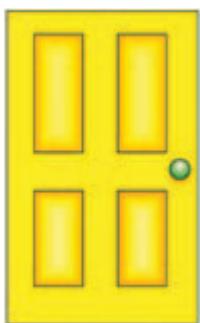
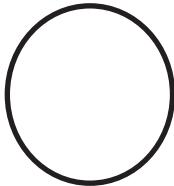
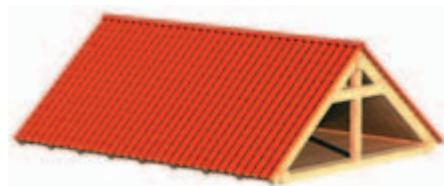
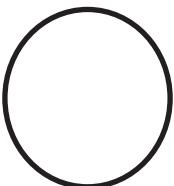
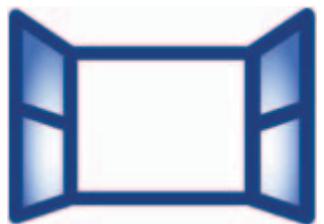
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Listen and number.



Label the parts.

window

door

roof

wall

house



28

For free distribution

**Write.**



**What is this?**

This is a rose.

.....



.....



.....



**29**

*For free distribution*

**Read and write.**

**What is that?**



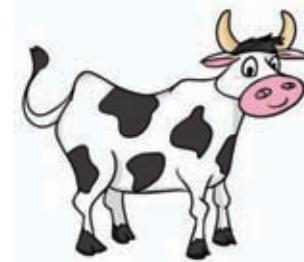
**That is a house.**



**house**



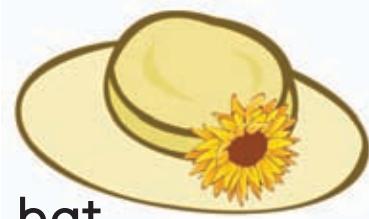
.....



**cow**



.....



**hat**



.....



**fan**

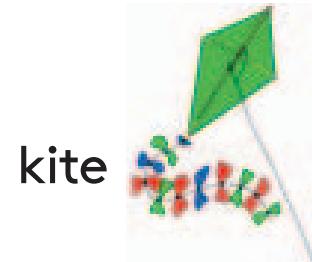


.....



**30**

*For free distribution*



**kite**

## Match.



brush



wash



eat

drink



go



play

bathe



write

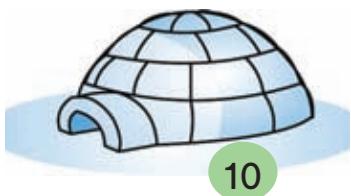
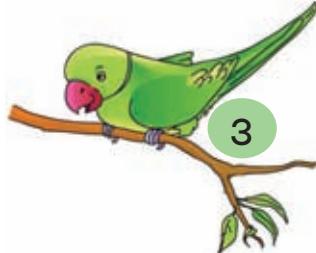


watch

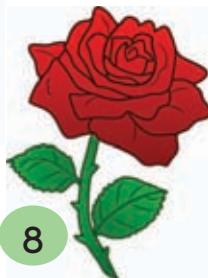
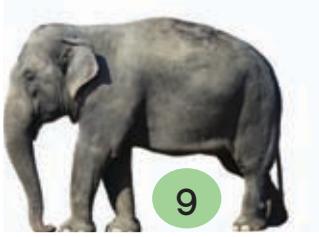
sleep



## Read and match.



a      an



8

7

6

## Write.

e.g.: an apple

1.....

6.....

2.....

7.....

3.....

8.....

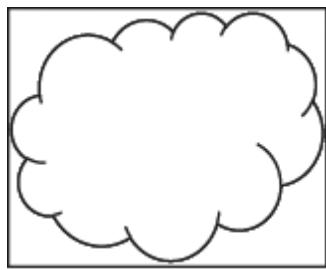
4.....

9.....

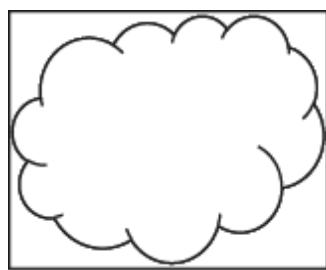
5.....



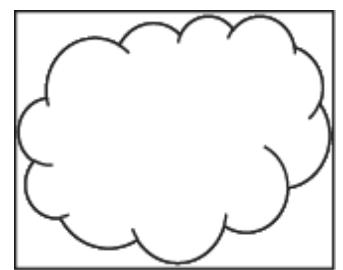
**Read and colour.**



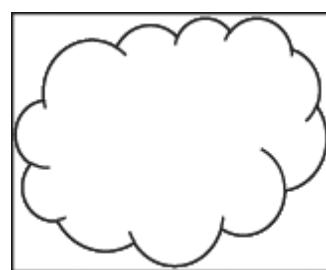
**black**



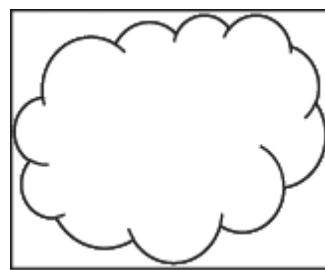
**red**



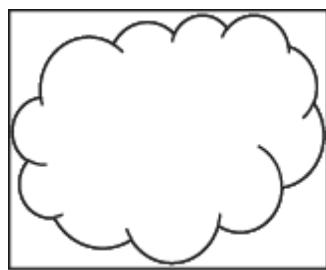
**yellow**



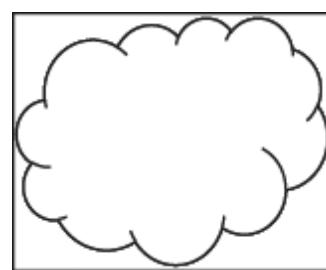
**blue**



**white**

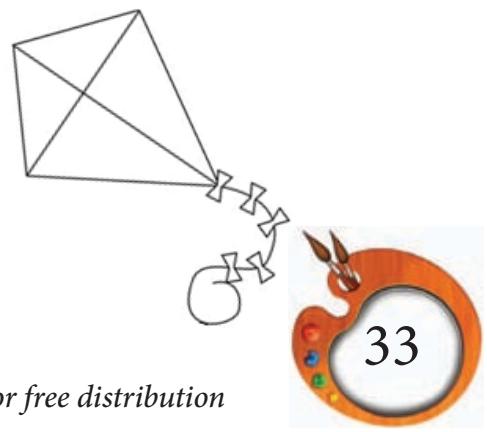
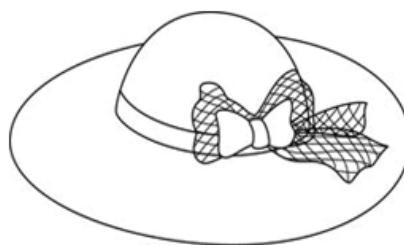
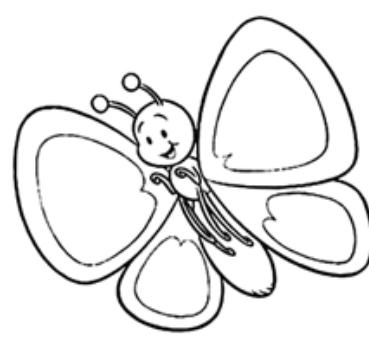
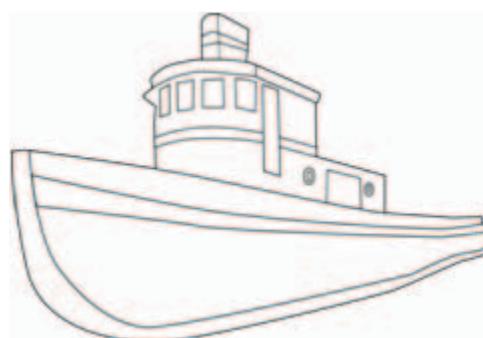
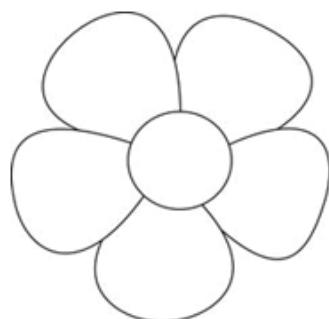


**orange**



**green**

**Listen and colour.**



*For free distribution*

## 3

# Our school

Match.

  
3

1. herbal garden
2. playground
3. classroom
4. principal's office
5. dancing room
6. music room
7. library



For free distribution

**Look and name the people.**



1. principal
2. vice principal
3. teacher
4. librarian
5. security guard



*For free distribution*

**Put a tick (✓) or a cross (✗).**

### Things in my classroom

fan	
broom	
black board	
timetable	
window	
calendar	
clock	
dustbin	
desk	
cupboard	

**Write about your classroom.**

We have a .....in the classroom.

The walls are ..... (colour)

The desks are .....(colour)

I like my classroom.



## Match A with B.

A

We sing  
We dance  
We read  
We play  
We learn

B

in the dancing room.  
in the library.  
in the music room.  
in the classroom.  
in the playground.

## Write "Yes or No".

<p>dance</p> <p>classroom</p> <p>dancing room</p>	<p>sing</p> <p>library</p> <p>music room</p>
<p>play</p> <p>music room</p> <p>playground</p>	<p>learn</p> <p>classroom</p> <p>dancing room</p>
<p>read</p> <p>library</p> <p>playground</p>	

Name the pictures.



Draw face in the box.

I don't have



I have



1. I have a ruler


2. I don't have an eraser

3. I have a pen

4. I have an eraser

5. I don't have scissors



Match the pictures with words.



mouse



monitor



CPU



keyboard



*For free distribution*

Help teddy bears to find their computer parts.

bear	red	blue	green	yellow
part	CPU	monitor	mouse	keyboard



Find the parts of a computer and colour the words.

e	h	a	b	c	d	e	f	g	h
i	j	m	o	n	i	t	o	r	k
I	m	o	n	o	p	q	r	s	t
c	p	u	v	w	x	y	z	a	b
c	d	s	f	g	h	i	j	f	k
I	k	e	y	b	o	a	r	d	m
n	o	p	q	r	v	w	x	b	p

Cross off ‘Z’ and find the hidden word.

1. **Z Z K Z E Z Z Y B Z Z O Z A Z Z R Z D**

.....

2. M Z Z O Z U Z Z S Z Z E

.....

3. Z Z Z Z C Z P Z U Z Z

.....

4. Z M Z O Z N Z I Z T Z O Z R

.....



## Days

Copy.

Monday

.....

Tuesday

.....

Wednesday

.....

Thursday

.....

Friday

.....

Saturday

.....

Sunday

.....

Find the hidden word.

1. M y n a d o

.....

2. u s d T e a y

.....

3. n W e d s a y d e

.....

4. d h a u r s T y

.....

5. F r d y a i

.....



Match the pictures with sentences.



1



2



3



4



5

Clean the garden

Plant trees

Water the plants

Put litter into the bin

Plant seeds




For free distribution

## Listen.

Good morning.

I am Raveen.

Welcome to news.

Parents' meeting is on Monday.

Have a nice day!

Thank you.

## Write your news.

Good morning.

I am .....

Welcome to news.

Parents' meeting is on.....

Have a nice day.

Thank you.



Read and fill in the blanks.



Kumar

1. I come to school by car.



Senuri

2. ....



Sewna

3. ....

4. Malik ..... by bicycle.



Nipun

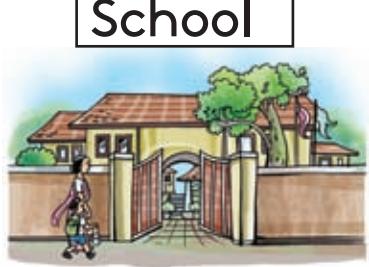


Malik

5. ..... on foot.



Help them to find the way to school.



For free distribution

## Read the price list.

	Rs.
pencil	10.00
blue pen	20.00
eraser	5.00
ruler	12.00
A4 paper	2.00
map	4.00
bristol board	15.00

## Listen and write.

1. How much is a pencil?

It is 10 rupees.

2. How much is a blue pen?

It is ..... rupees.

3. How much is an A4 paper?

It is ..... rupees.

4. How much is a ruler?

It is ..... rupees.

5. How much is a bristol board?

It is ..... rupees.



Match the food with the day.



green gram



rice and curry



pittu



veggie roti

Monday

Tuesday

Wednesday

Thursday

Friday



chickpeas

Complete the sentences.

1. I like veggie roti on .....
2. I like chickpeas on .....
3. I like green gram on .....
4. I like rice and curry on .....
5. I like pittu on .....



## What do you do?



I clean the  
garden.

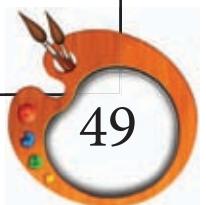
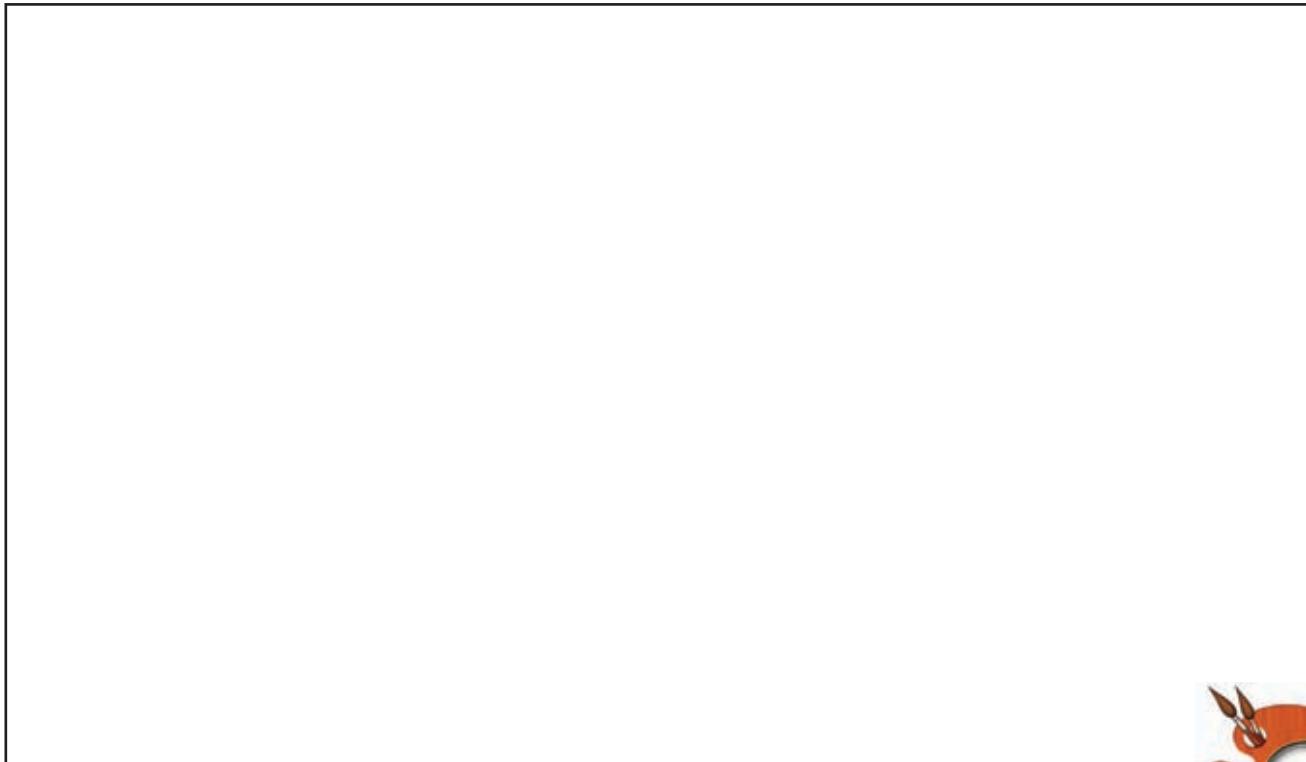
Nisal

.....  
.....

Draw yourself

Write your name .....

Draw your school and colour.



## 4

# My food bag

Write 'a' or 'an'.



apple



banana



pineapple



watermelon



papaya



mango



rambutan

Rearrange and write.

watermelons

like

I

— — — — —

like

I

bananas

— — — — —



like

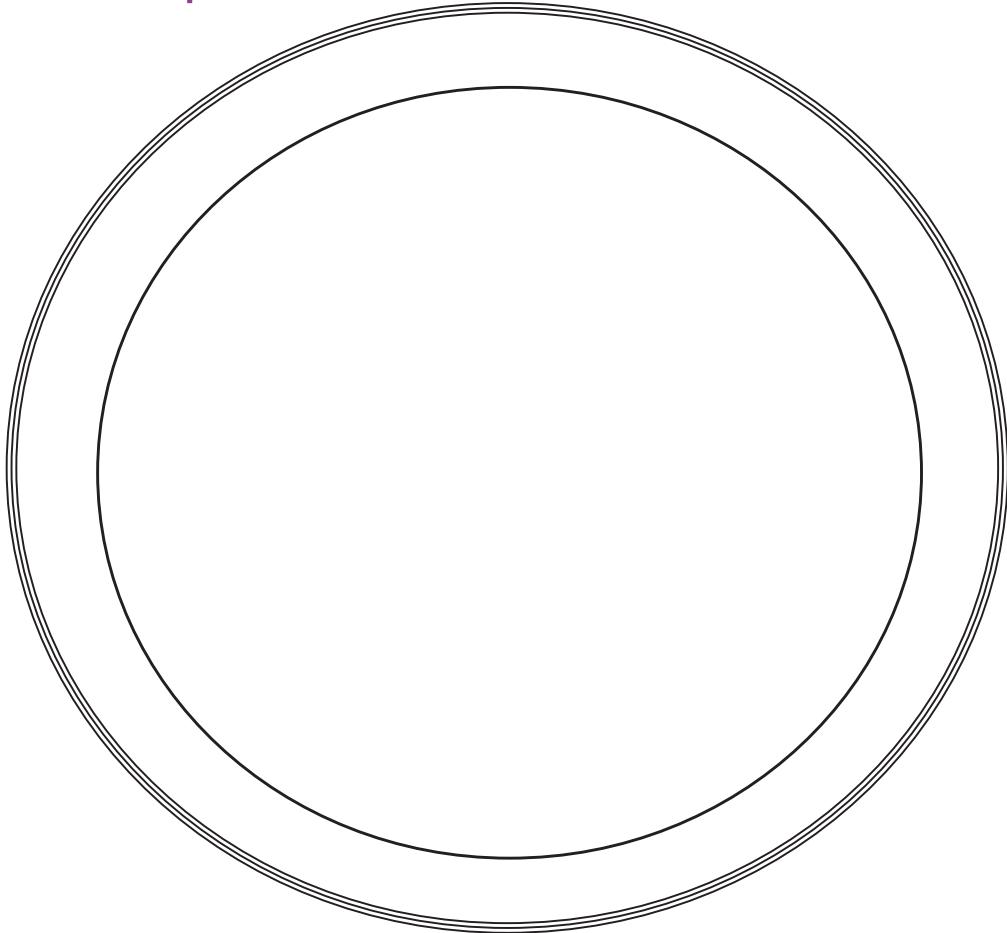
I

guavas

don't

-----

Here is salad plate. Draw fruits.



Fill in the blanks.

..... the fruits.

..... and cut the fruits.

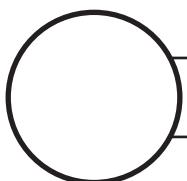
..... the fruits.

Peel    Arrange    Wash

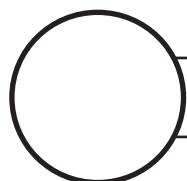
*For free distribution*



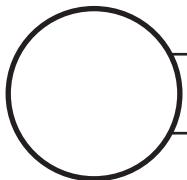
Find and write the number.



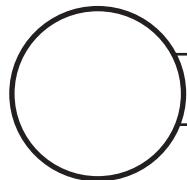
tomatoes



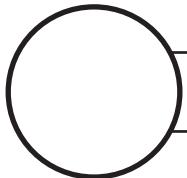
carrots



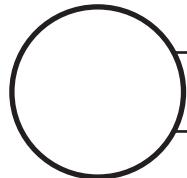
leeks



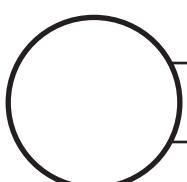
beans



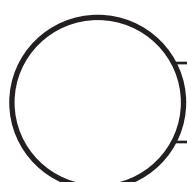
cabbages



pumpkin



mushrooms



potatoes

1



2



3



4



5



6



7

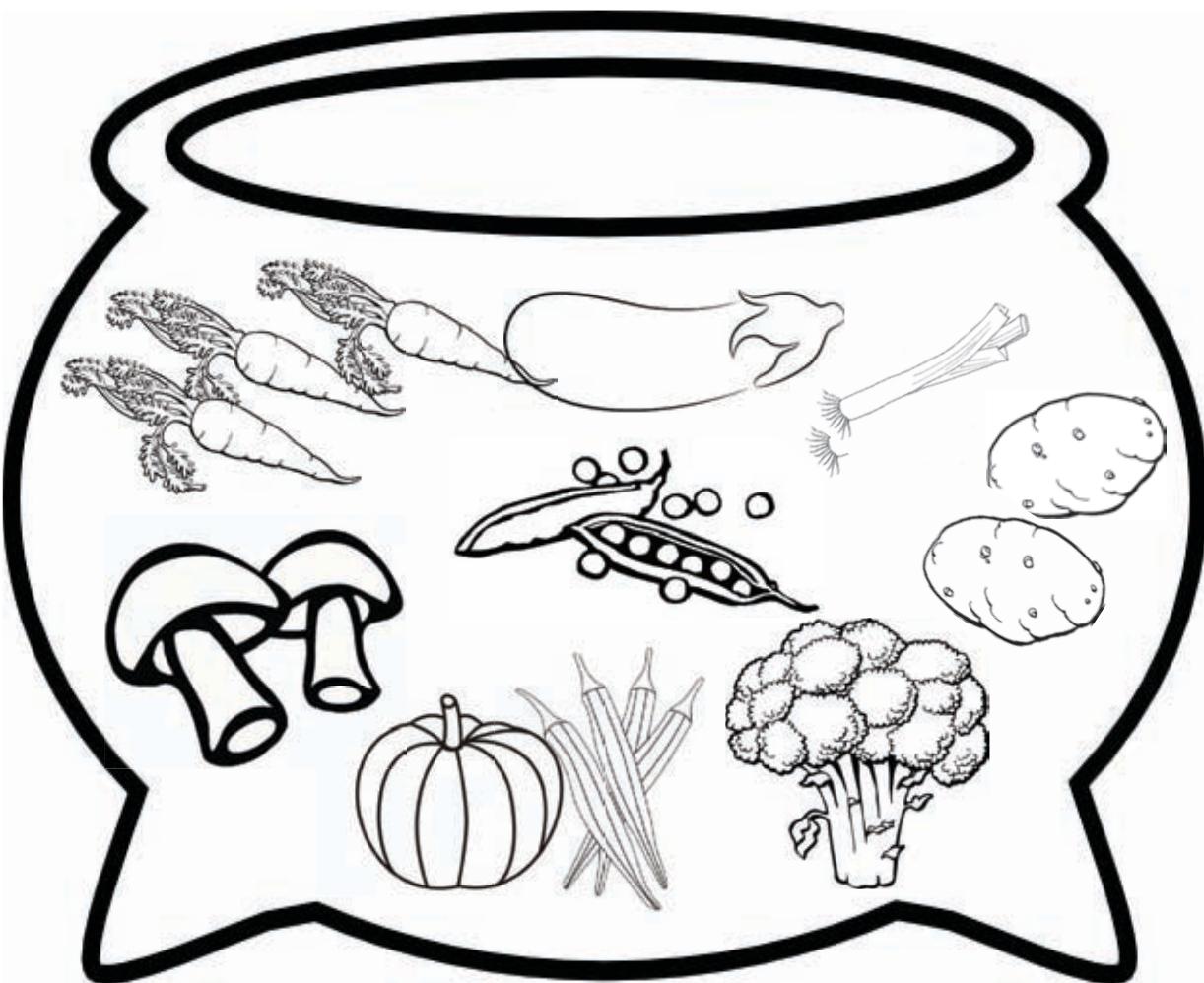


8

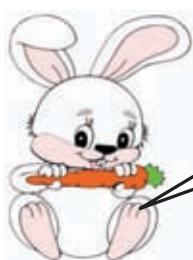


For free distribution

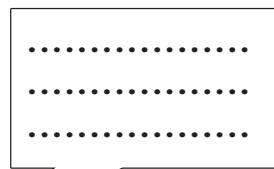
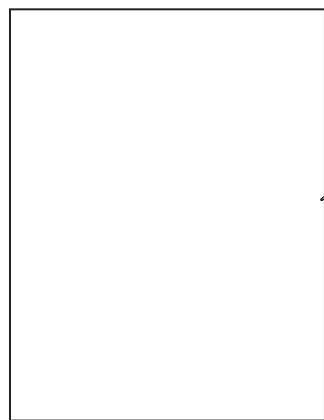
Colour the vegetables in the soup.



Read and write.

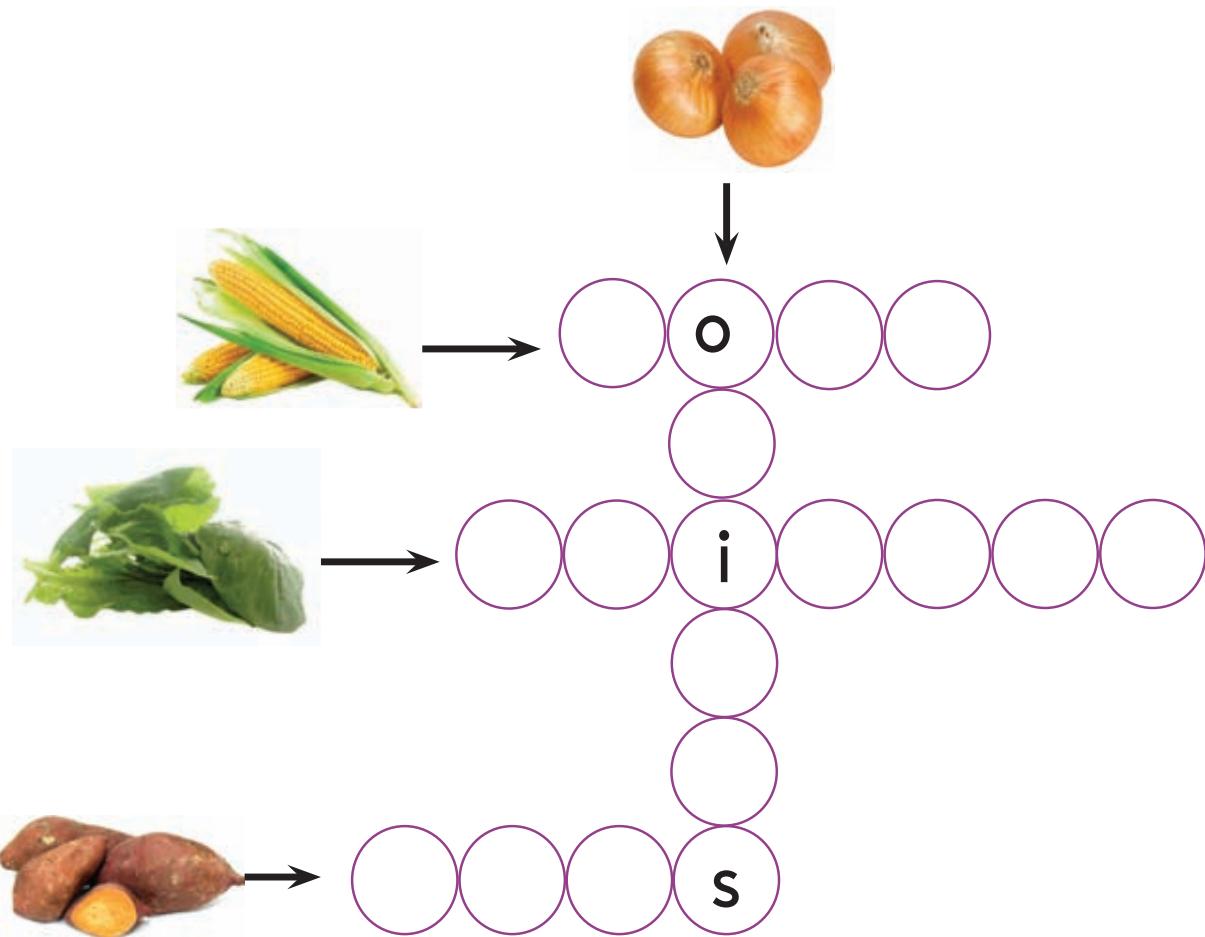


I like carrots.  
They are orange.  
What do you like?



For free distribution

## Do the puzzle.



## Let's make a garden.

- Take a box, clay, ice cream sticks, glue and a bristol board.
- Make your vegetable garden.
- Name the vegetables.



For free distribution

Fill in the blanks and sing.

\_\_\_\_\_ put the \_\_\_\_\_ on,  
\_\_\_\_\_ put the \_\_\_\_\_ on,  
\_\_\_\_\_ put the \_\_\_\_\_ on,

We'll all have \_\_\_\_\_.

\_\_\_\_\_ take it off again,  
\_\_\_\_\_ take it off again,  
\_\_\_\_\_ take it off again,

They've all gone away.

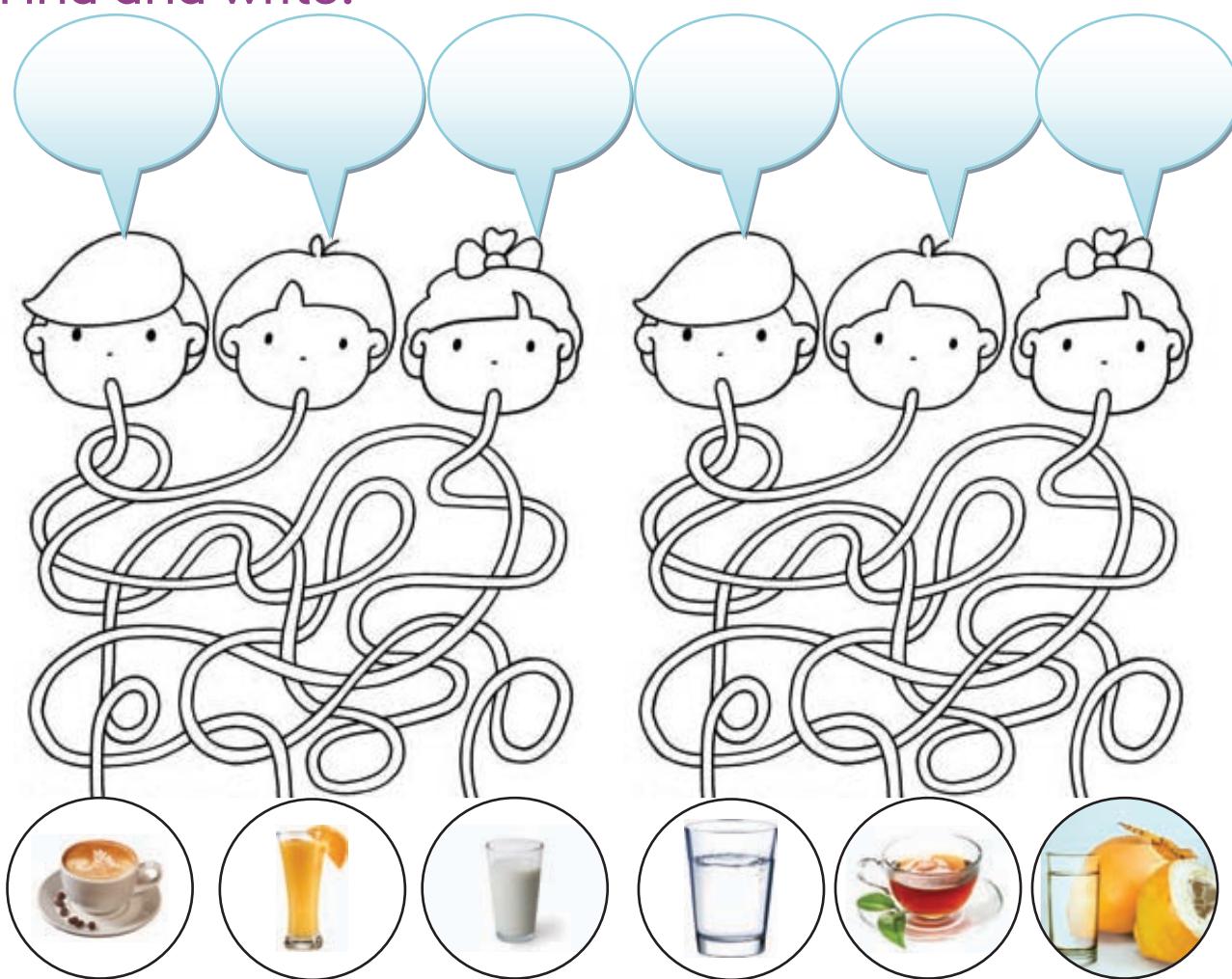
Decorate the tea pot.



*For free distribution*



**Find and write.**



**Write.**

I like...

coffee  
milk  
tea  
water  
orange juice  
king coconut

I don't like...



Pack your picnic basket.  
Paste/draw the food items you like.



Find and colour the food items.

s	a	n	d	w	i	c	h	e	s	s	a	b	b
s	a	d	n	v	i	c	h	e	e	s	e	i	e
n	f	u	y	o	g	h	u	r	t	q	w	s	s
a	r	k	a	b	a	n	a	n	a	y	a	c	c
b	u	v	s	u	c	a	k	e	n	m	t	u	a
g	i	r	a	i	w	a	d	i	i	z	e	i	i
h	t	g	w	a	d	e	i	w	o	u	r	t	t
l	s	h	f	r	u	t	s	j	p	x	y	s	s

Listen to your teacher. Circle the picture.  
Then write the correct word.

coconuts

sugar

fish

eggs



--	--	--	--

Help them to find the correct trolley.



eggs



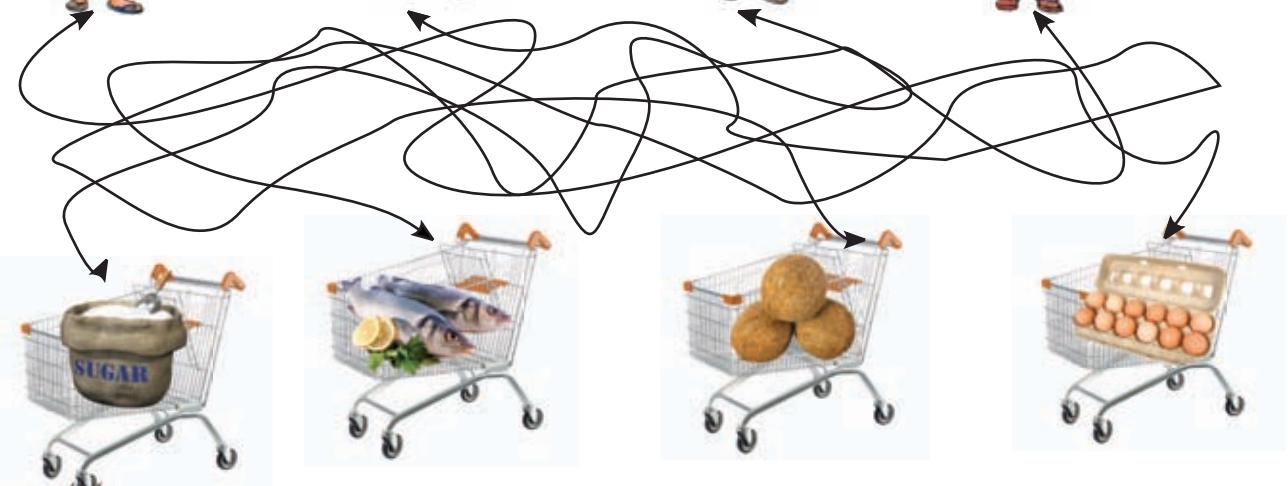
fish



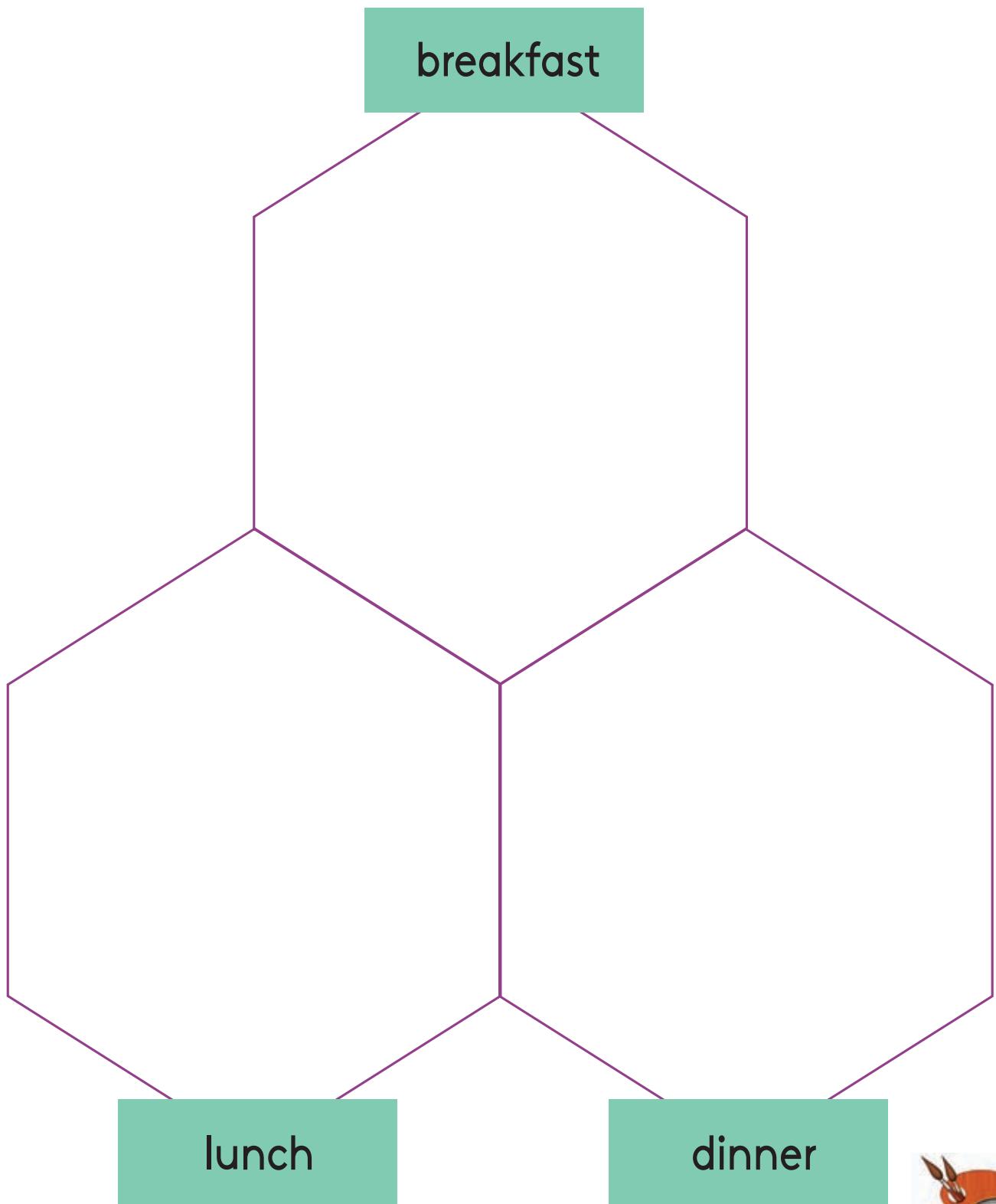
sugar



coconut



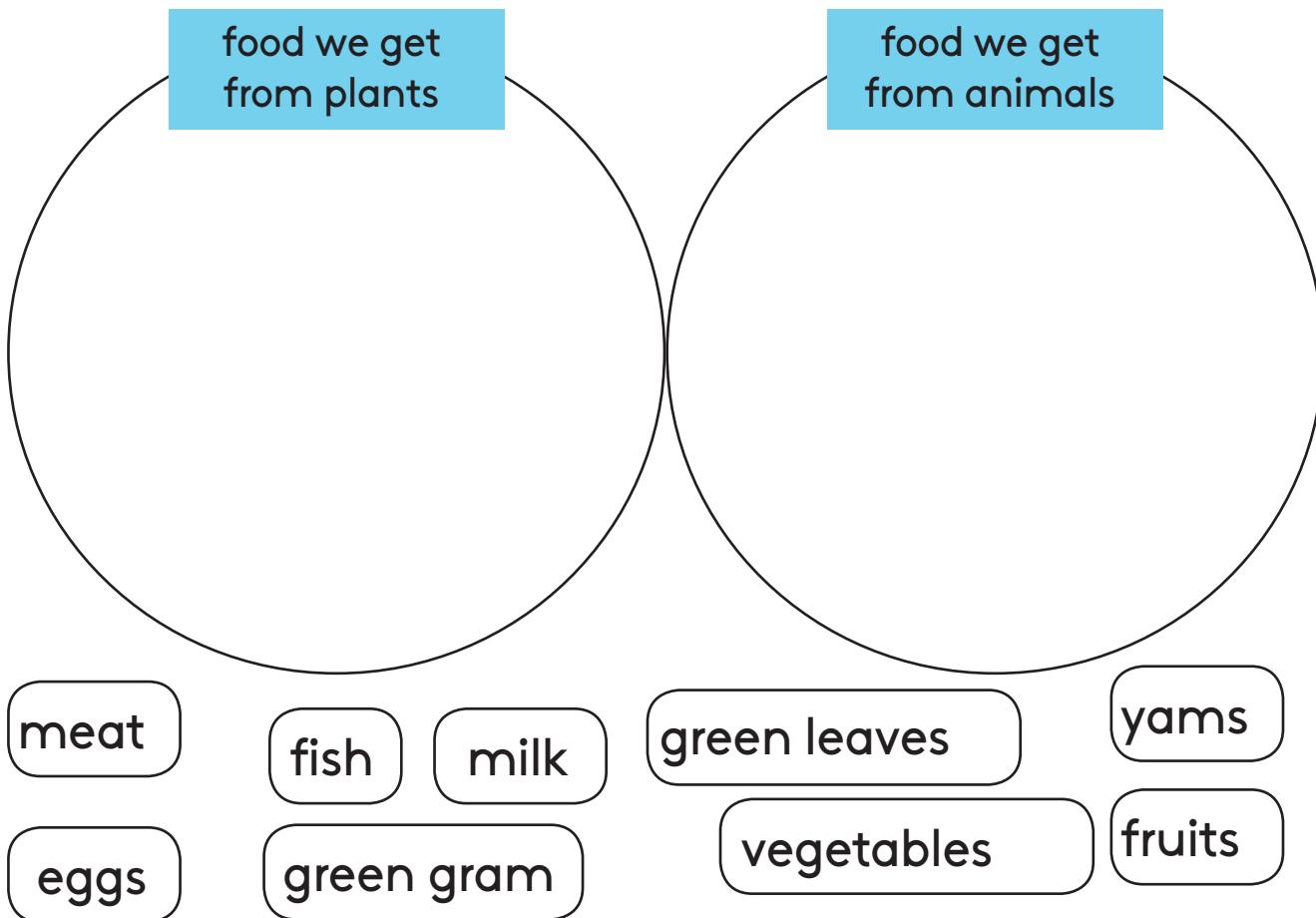
Draw your favourite food for each meal.



*For free distribution*



## Select and write.



## Find and write.

1. g e g s - - - - - - - - - -
2. u f t r i s - - - - - - - - - -
3. i h f s - - - - - - - - - -
4. y m s a - - - - - - - - - -
5. i m l k - - - - - - - - - -



Read and put a ✓ or a ✗.

1. Eat fresh fruits and vegetables.
2. Wash your hands before you eat.
3. Avoid fast food.
4. Drink plenty of water.


Sort and write in the table.

tea, guava, grapes, apple, milk, water, mango	carrots, pumpkin, cabbages, pineapple, leeks, coffee,	tomatoes, banana, potatoes, beans, orange, rambutan,
---	--	---

Fruits	Vegetables	Drinks

## Talk to a friend. Complete.

Do you like....?



Yes, I do.



No, I don't



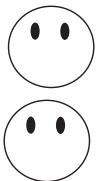
me

my friend



me

my friend



me

my friend



me

my friend



me

my friend



me

my friend



me

my friend



62

For free distribution

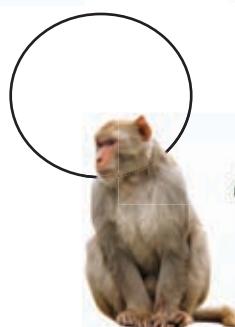
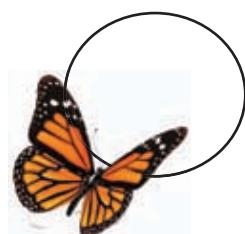
# Animal friends

Find hidden animals and circle.

p	a	i	k	s	h	e	e	p
a	e	o	k	l	e	p	r	j
r	s	a	c	h	n	d	a	w
r	l	r	a	b	b	i	t	l
o	i	l	t	h	t	w	l	q
t	o	b	h	s	n	a	k	e
z	n	l	r	d	u	c	k	h
c	f	j	m	o	n	k	e	y
c	c	l	d	g	s	d	t	l
y	o	p	r	s	r	s	i	t
o	w	l	e	e	c	r	o	w
b	u	t	t	e	r	f	l	y



**Find and write the number.**



1. worm
2. owl
3. mynah
4. rat
5. parrot
6. butterfly
7. bee
8. crow
9. monkey
10. squirrel



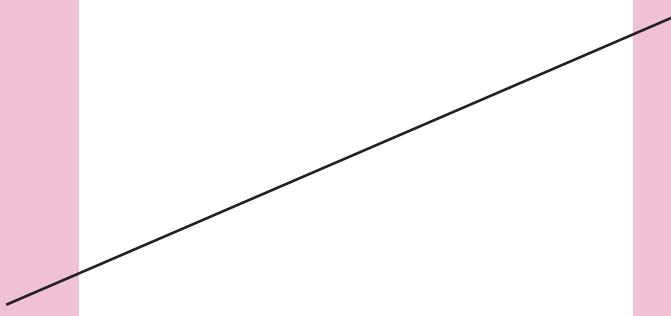
## Match.

one

rat  
crow  
parrot  
worm  
monkey

many

worms  
monkeys  
rats  
parrots  
crows



## Select the animals and circle.

branch  
rat  
cow  
elephant  
wall  
monkey  
desk  
chair  
squirrel



## Select and fill.

This is an old .....



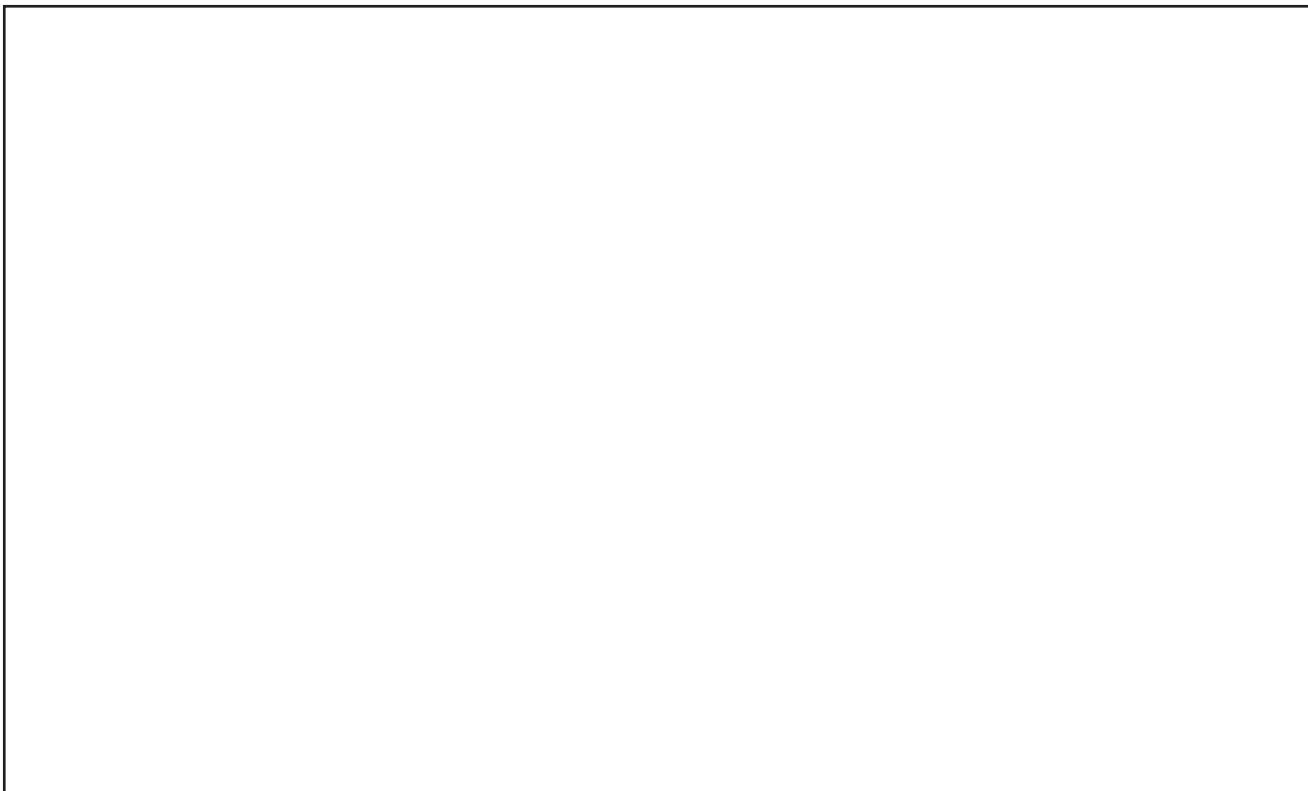
It lives in a .....

It has big .....

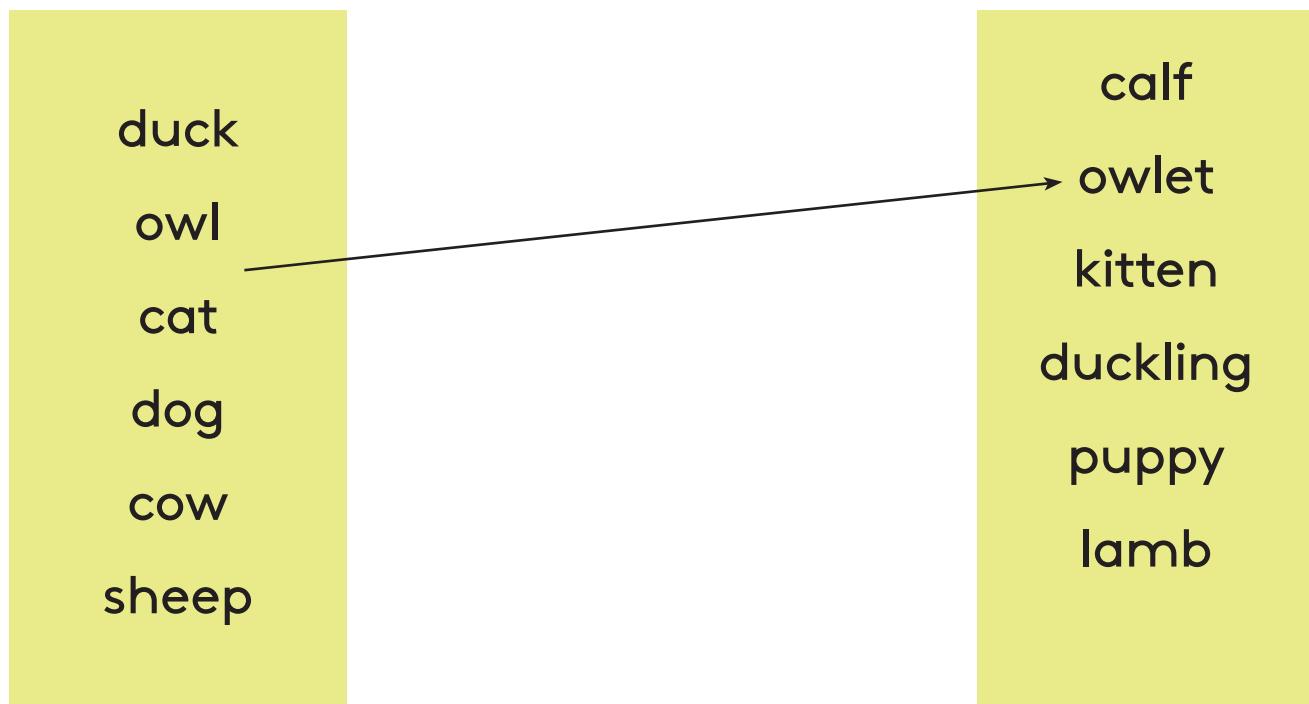
It eats .....

**rats  
owl  
eyes  
tree**

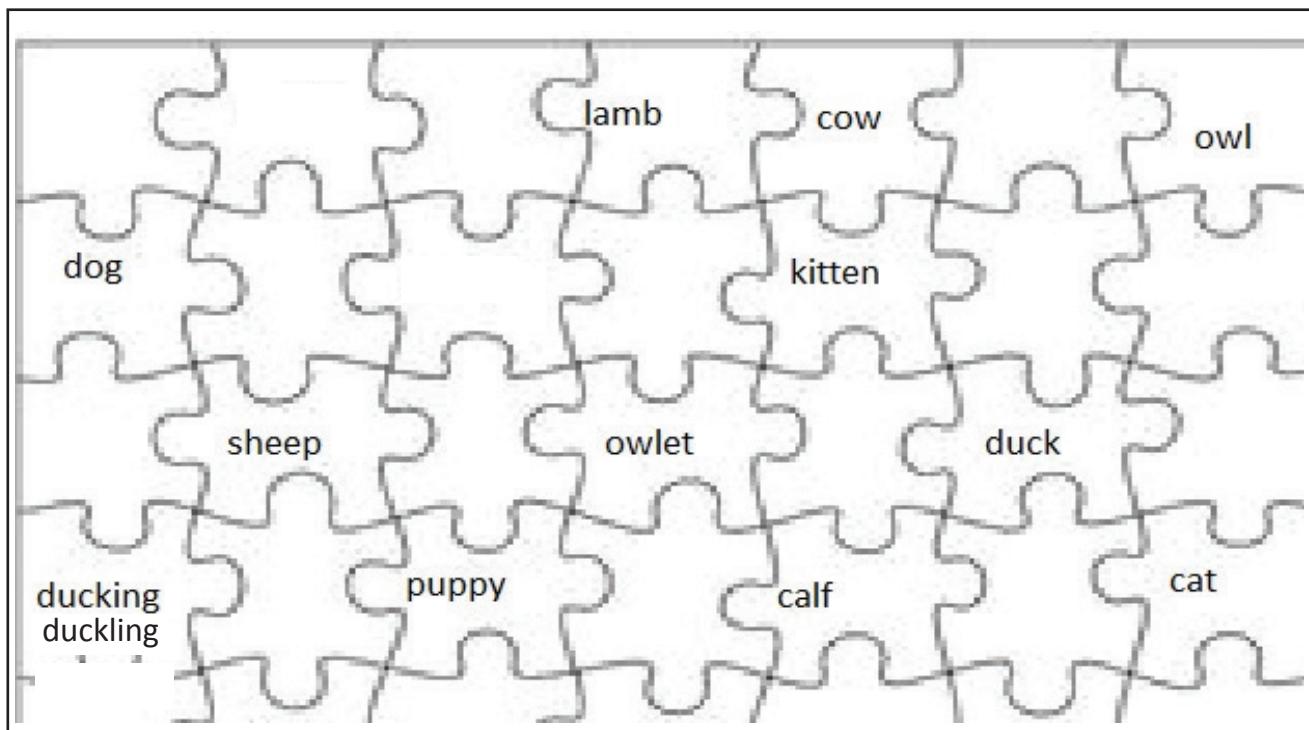
## Draw your garden.



## Find and match.



## Listen and colour.



**Read and match.**

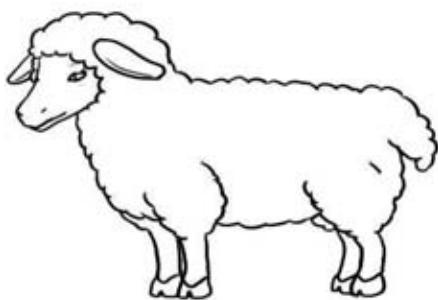
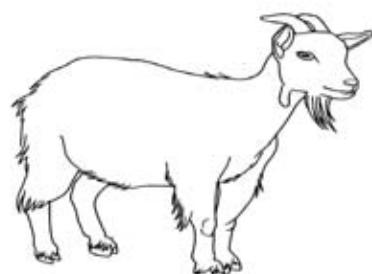
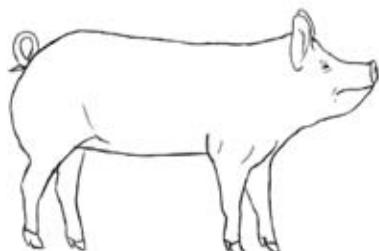
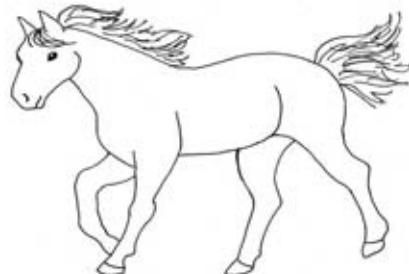
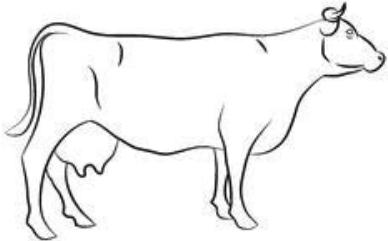
kennel coop den pond burrow

cave hive nest

rabbit lion bear bird

bee fish hen dog

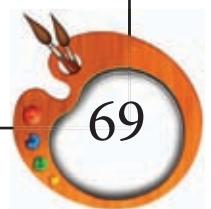
**Listen to the song and colour.**



**Read and draw.**

Two black sheep

Four brown dogs



*For free distribution*

## Read, find and write.

I'm big. I have a trunk.  
I eat leaves. Who am I?

I'm an .....

I have a long neck.  
I have spots.  
I eat leaves. Who am I?

.....

I'm tall. I have a hump. I  
live in a desert.  
Who am I?  
I'm a .....



a giraffe



an elephant



a camel

## Read and join.

cows

hens

horses

cats

ducks

dogs

woof

neigh

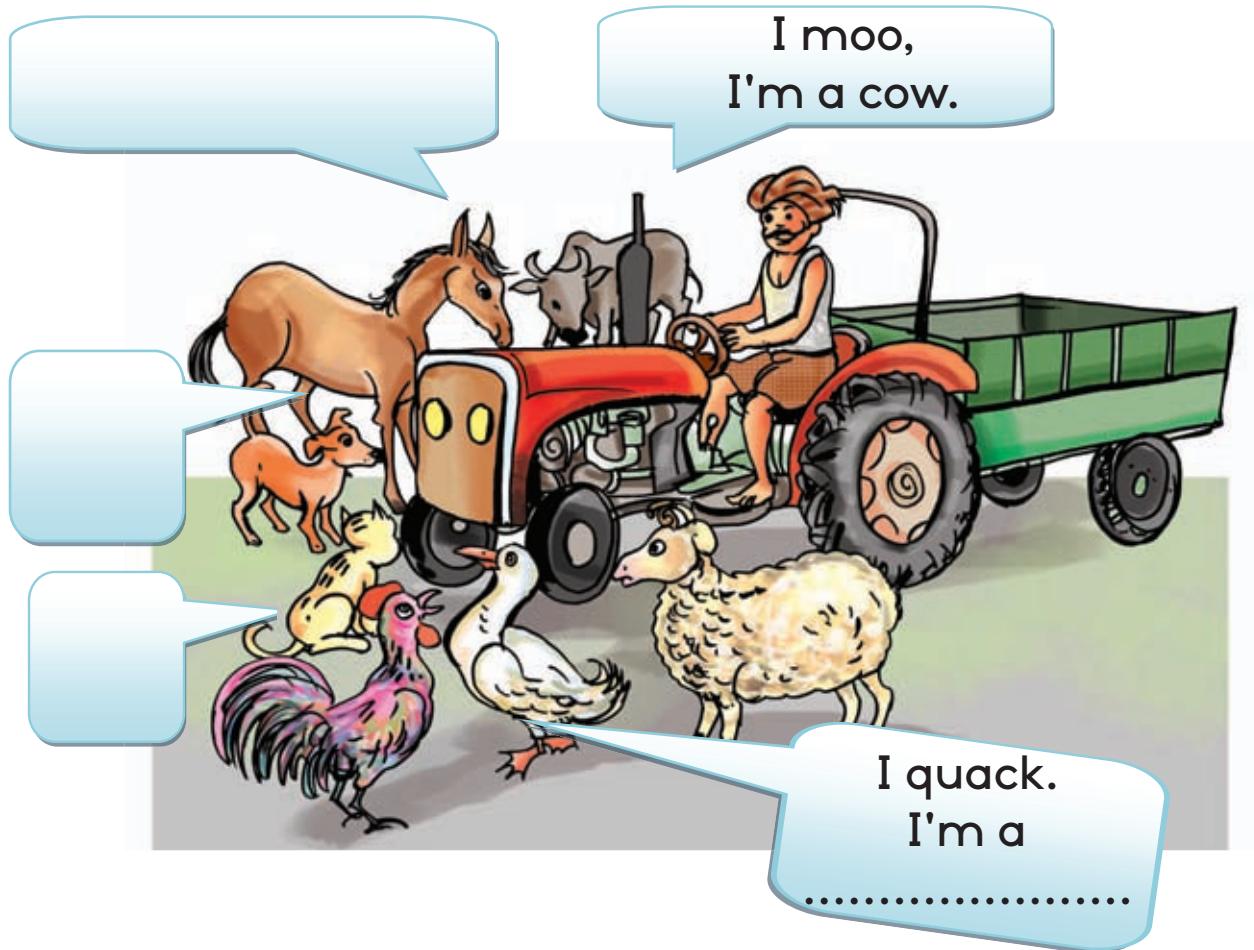
quack

cluck

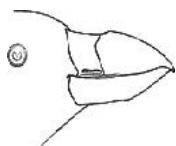
mew

moo

Read, complete and match.



Listen and number.



## Find and match.



I have a trunk.



I have wings.



I have two horns.

I have fins.



I have a tail.



I have a beak.

## Let's make a mask. Listen and complete.

fix

select

cut

colour

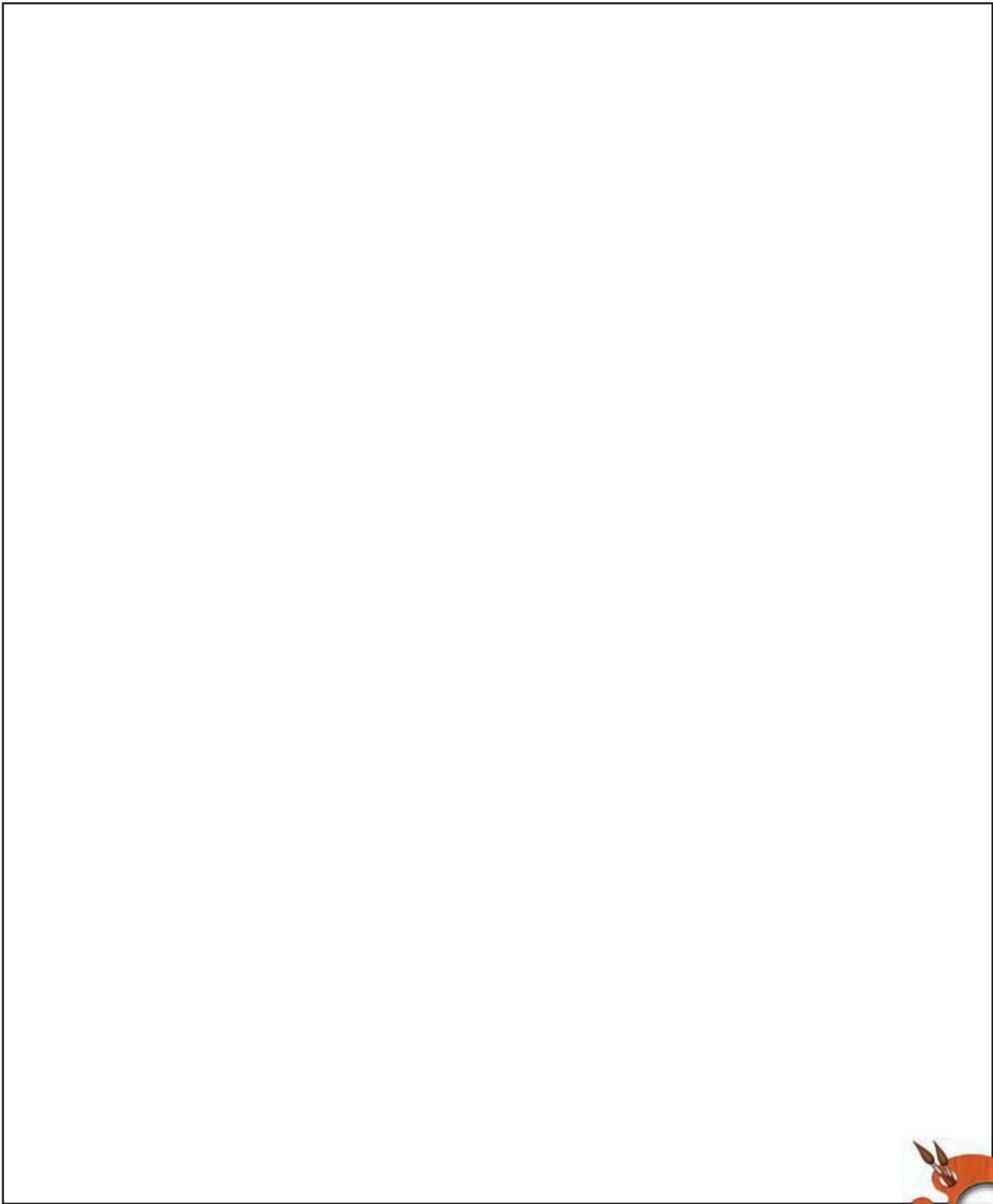
try

draw

select



Draw your mask here.



Read and sort. Write the number in the correct box.

can

can't

- |                          |                           |
|--------------------------|---------------------------|
| 1.The dogs can't hop.    | 2.The fish can't run.     |
| 3.The rabbits can hop.   | 4.The parrots can't swim. |
| 5.The fish can swim.     | 6.The dogs can run.       |
| 7.The rabbits can't fly. |                           |

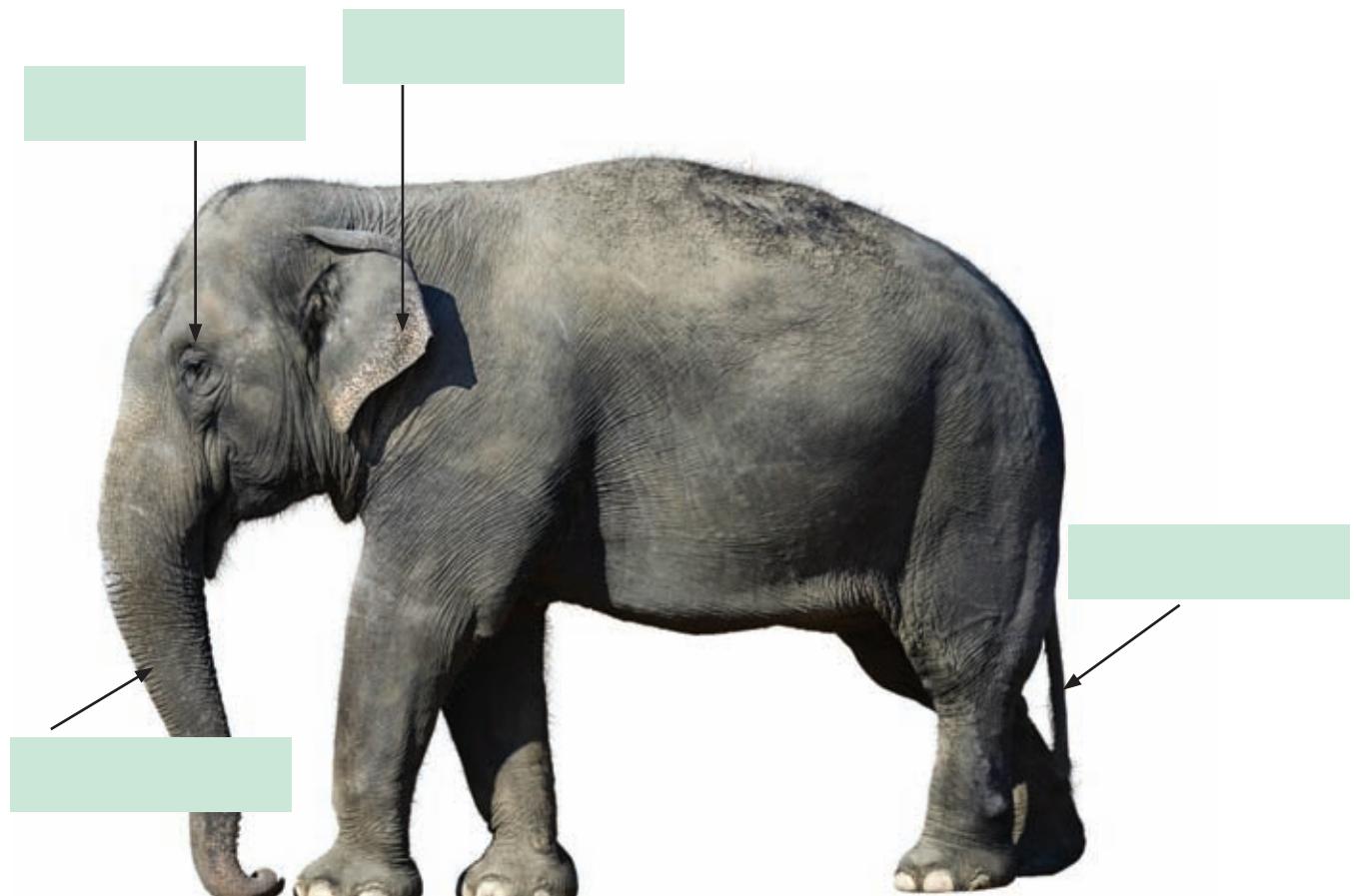
Complete and copy.

My favourite animal can .....  
.....

My favourite animal can't .....  
.....



Label the parts.

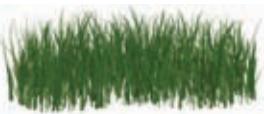


trunk   tail   ears   eyes



For free distribution

## Label and match.

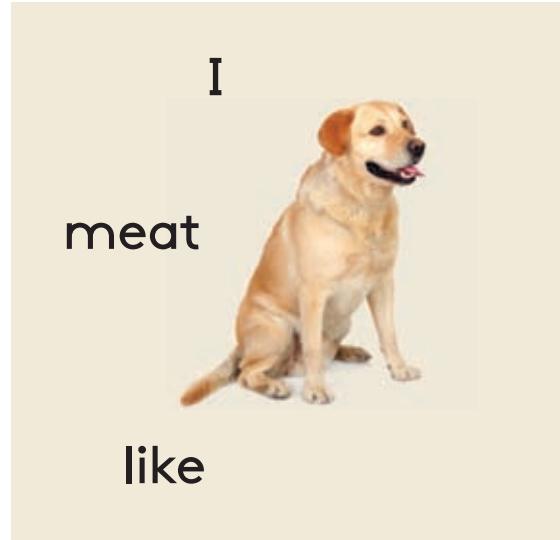


parrot



fruits

## Write.



# Clothes we wear

Match the clothes with the names.



Rasini



Meena

Waruni

Razik



Find the words and circle.

s	w	e	a	t	e	r	g
b	a	r	s	o	f	t	l
v	t	w	d	w	h	m	o
z	c	d	r	e	s	s	v
a	h	g	k	l	t	c	e
n	p	y	j	a	m	a	s
p	x	o	c	q	y	p	i
j	a	c	k	e	t	i	e

## Match and write.



straps

pocket/buckle/sleeves

collar/straps



## Match and read.

1) How are you?

Good - bye!

2) What's this?

I am fine.

3) Good afternoon!

Good afternoon!

4) This is my new shirt.

Good luck!

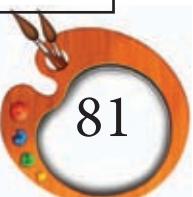
5) May I have a look?

It's nice.

Thank you.

Yes, you may.

Let's go.



## Write missing letters.

- 1) M \_\_\_nd\_\_y
- 2) Tu\_\_sda\_\_
- 3) W\_\_d\_\_ \_\_ sd\_\_y
- 4) Th\_\_ \_\_sd \_\_ \_\_
- 5) Fr\_\_ \_\_ay
- 6) S\_\_t\_\_r\_\_a\_\_
- 7) S\_\_ \_\_d\_\_y

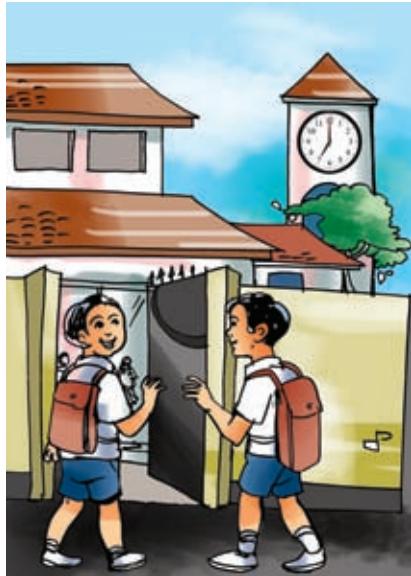
## Sing

I'm in a textile shop.  
It is in a hill-top.  
There are clothes and bags,  
colourful and with some tags.

I'm happy and jump twice,  
my blouse, right in size,  
socks for my little brother,  
a blue apron for mother.



What do they say? Write.



Good morning

Good afternoon

Good evening

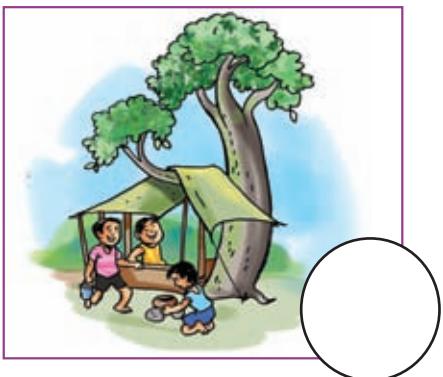
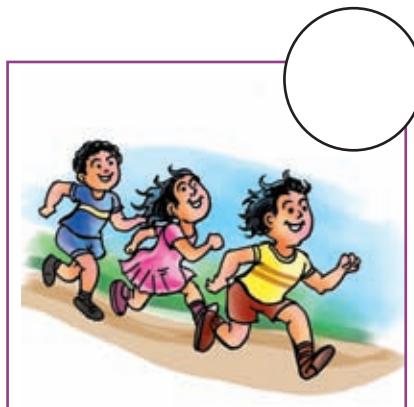
Good night



## 7

# Playing is fun

Listen and number.



Read and draw lines to match.

fly

build

play

run

hide and  
seek

play  
houses

races

kites

Mime and ask your friends to guess.

- a) throw the ball
- b) catch the ball
- c) kick the ball
- d) bounce the ball
- e) pass the ball

Study the picture and rearrange the letters.



..... (hctac) the ball.



..... (rohtw) the ball.



..... (ikkc) the ball.



..... (assp) the ball.



..... (obnuec) the ball.

Find and circle the words.

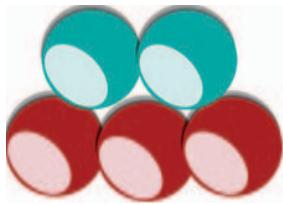
( catch/pass/bounce/kick/throw)

b	o	u	n	c	e	p	a	s
o	a	t	p	a	s	s	r	h
n	b	e	o	t	i	c	t	n
u	o	k	i	c	k	a	e	o
c	p	i	t	h	r	o	w	i



**How many?**

**Count and write the number in word.**



Three red balls and  
two blue balls.

Three and two make  
five.

There are five balls.

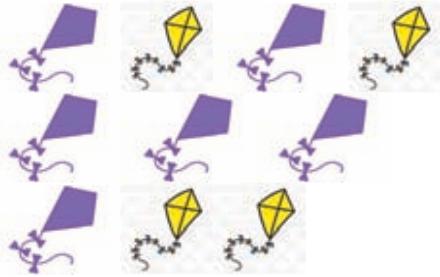


..... blue cars and  
..... green cars .....  
and ..... make .....  
There are ..... toy  
cars .



..... pink balloons  
and ..... blue balloons.  
..... and ..... make  
.....

There are .....  
balloons.



.....purple kites and  
.....yellow kites.

.....and .....make  
.....

There are .....kites.



.....brown bears and  
.....black bear. ....

and ..... make .....

There are ..... bears.

**Count and write the number.**

1) Pasan has .....  
toys.



2) Lahiru has .....toys.



3) Savini has .....toys.



**Read, draw and colour.**

**11 red ovals**

**12 blue circles**

**13 green squares**

**14 yellow triangles**

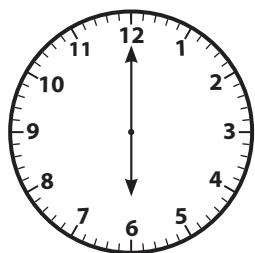
**15 purple rectangles**



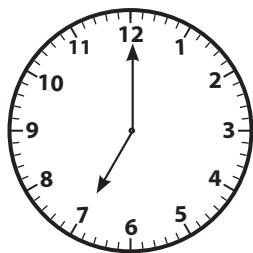
*For free distribution*



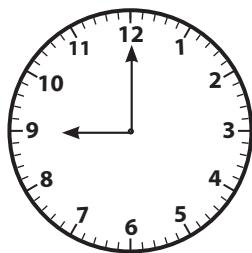
## Match.



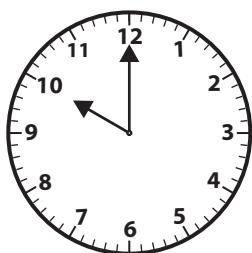
seven o'clock



nine o'clock



ten o'clock

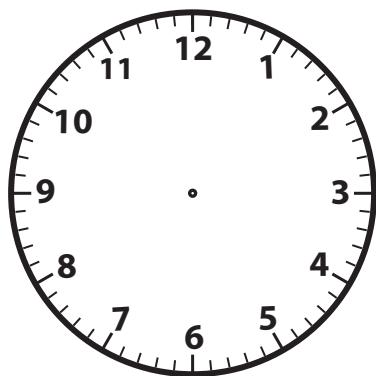


six o'clock

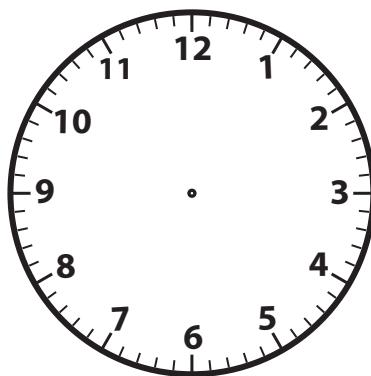


**Draw.**

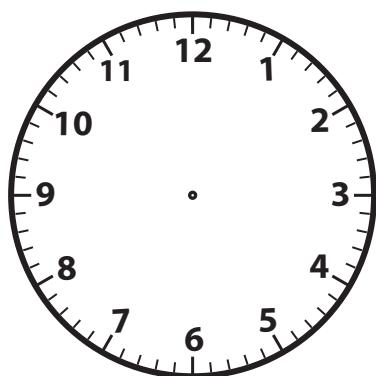
**four o'clock**



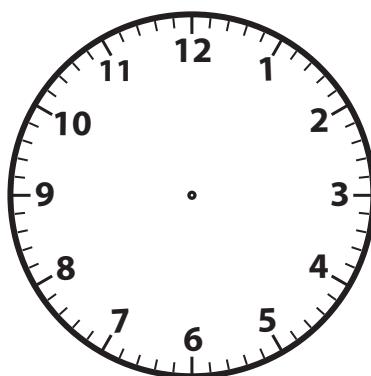
**five o'clock**



**eleven o'clock**

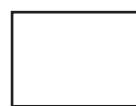


**eight  
o'clock**



**Read aloud and copy.**

**This is the addition mark.**



*For free distribution*

**Let's play a game! You can play with a friend.**

**Make ten cards.**

**Write the numbers one to ten.**

**Keep the cards upside down.**

**Take two cards.**

**Add the numbers.**

**Give the answer.**

**Read aloud and write in words.**

**1.  $1 + 9$       is 10      - One plus nine is ten.**

**2.  $4 + 6$       is 10      -**

**3.  $7 + 3$       is 10      -**

**4.  $8 + 2$       is 10      -**

**5.  $5 + 5$       is 10      -**

**Complete the grid.**

**Write the names of five friends in the grid. Go to your friends. Ask and answer.**

**e.g : Do you like netball?      Yes, I do. (✓)**

**No I don't. (✗)**



Name	Elle	Netball	Football	Cricket	Volleyball

Match the word with the picture.



football

volleyball

cricket

netball

elle

**Read and match.**

1. 10 minus 7 is

five

2. 14 minus 8 is

three

3. 15 minus 10 is

seven

4. 13 minus 4 is

six

nine

5. 12 minus 5 is

**Listen and circle.**

12	14	11	10
19	20	9	13
20	2	15	14

*For free distribution*



**Write these in words.**

- |           |      |                     |
|-----------|------|---------------------|
| 1. $10+1$ | = 11 | Ten plus one is 11. |
| 2. $10-2$ | = 8  | .....is 8           |
| 3. $10+3$ | = 13 | .....is 13          |
| 4. $10+4$ | = 14 | .....is 14          |
| 5. $10-5$ | = 5  | .....is 5           |

**Telephone Numbers.**

**Find and write.**

Name	Telephone number
Father	
Mother	
Class teacher	

**Listen and match.**

**Results of the race.**

- |        |        |
|--------|--------|
| Himara | first  |
| Dinu   | second |
| Amod   | third  |
| Rasi   | last   |



- Go to the playground. Run a race. Record the first, second and third.

.....is the first.

.....is the second.

.....is the third.

### What do you do on a rainy day?

Read and put a tick .

play cards ( )

play cricket ( )

play chess ( )

make paper boats ( )

fly kites ( )

### Make sentences.

1.play/We/chess.

.....

2.make/boats./We/paper

.....

3.We/songs./sing

.....

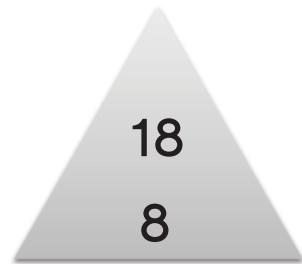
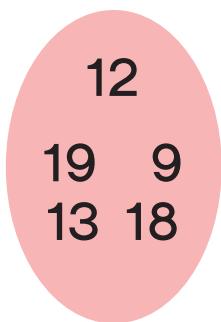
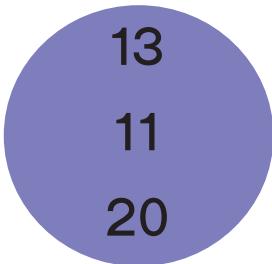
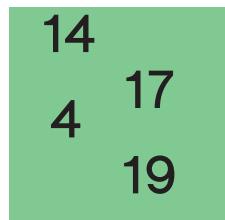


**Draw and write.**

**What do you like to do on a rainy day?**



Study the shapes. Read, find and write the number.



1. It is in the circle. It is in the rectangle. ....
2. It is in the rectangle. It is in the triangle. ....
3. It is in the oval. It is in the triangle. ....
4. It is in the square. It is in the oval. ....
5. It is only in the circle. ....

Make an animal using shapes.



For free distribution



Paste it in the box. Give it a name.

**It speaks:**

I am .....

I have .....

My ..... are four .....

.....

.....

.....



*For free distribution*

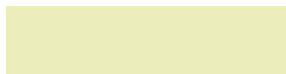
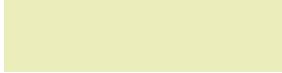
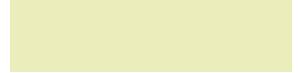
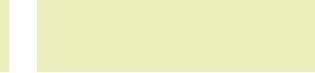
# World around me

Word search.

Find the words and colour.

f	e	n	f	p	o	n	d
e	r	c	e	b	u	s	h
p	a	t	n	t	p	o	t
a	n	s	c	r	a	e	h
t	r	e	e	e	t	t	o
s	w	i	n	g	h	s	p

fence



Guess them!

You walk along this.

It's the .....

You swing on this.

It's the .....

You have fish in it.

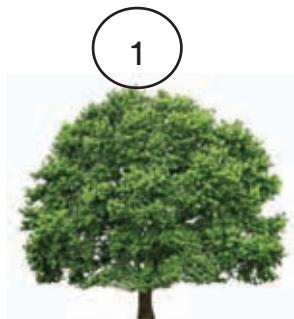
It's the .....

You have this around the garden.

It's the .....



**Get into pairs. Ask and answer. Take turns.**



**Name the pictures.**

1. ....

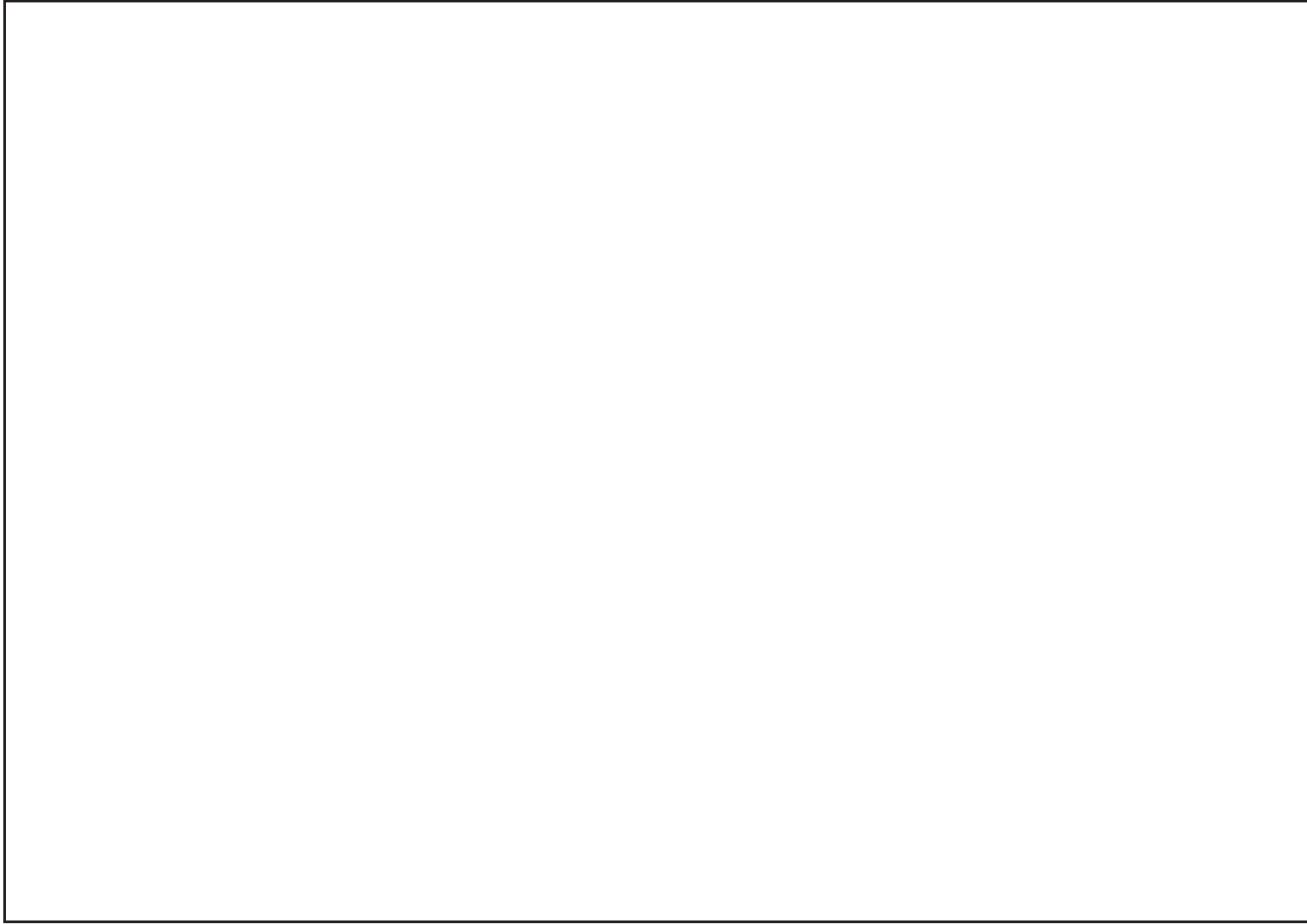
2. ....

3. ....



*For free distribution*

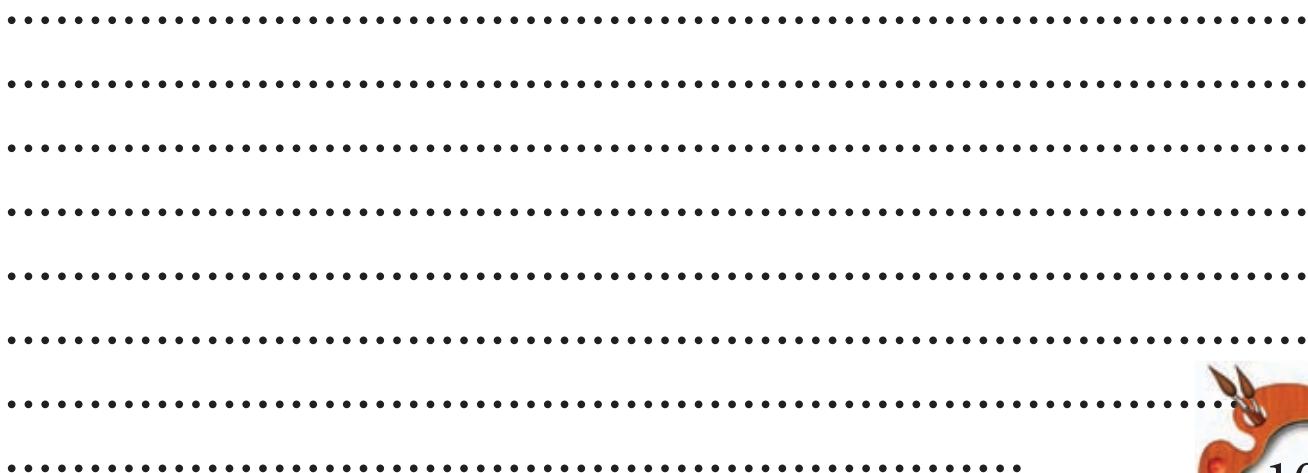
# Draw your garden.



## Write.

# This is my garden.

It has .....  
.....



**Read the words. Draw a tree and label.**

roots

leaves

fruits

flowers

branches

trunk



**Read and order. Write the number in the boxes.**

At last, seeds become plants.

Tiny shoots grow up.

Roots grow down.

The seeds hide in soil.

They start growing.




Listen and number the words. Write the sentence.

1. hide  / seeds  / soil.  / in

---

2. growing.  / They  / start

---

3. grow  / Roots  / down.

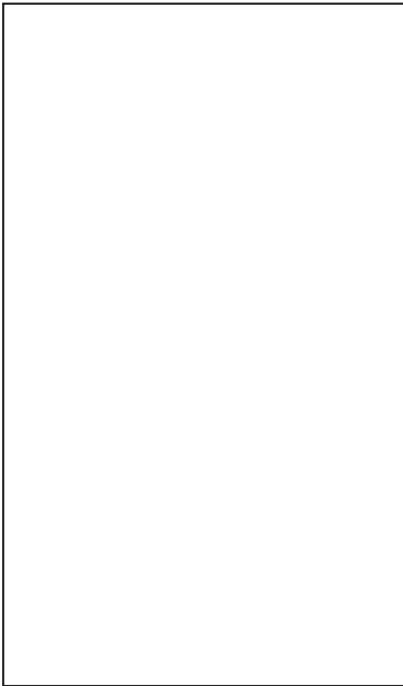
---

4. become  / The  / seeds  / plants.

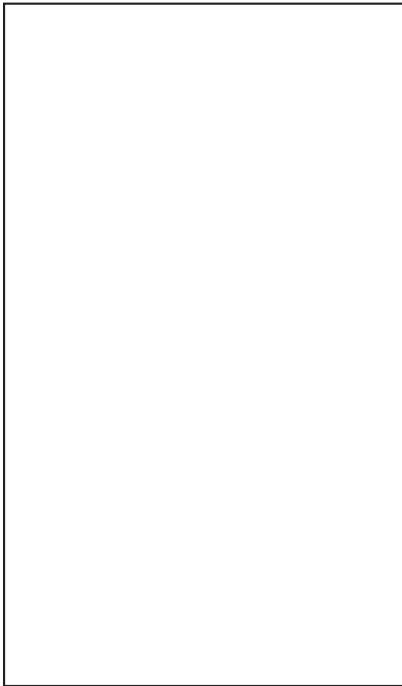
---

Draw and colour.

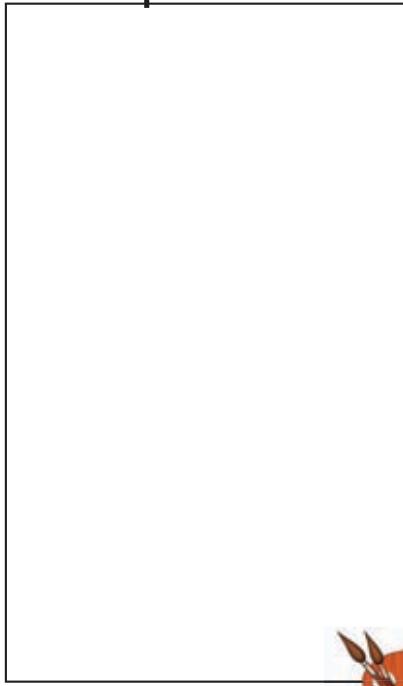
bushes



trees



plants



**Read and match.**



brown leaves



a wavy leaf



a round leaf



big leaf



small leaves



For free distribution

**Read and complete.**

**feel/taste/see/hear/smell**

I ..... wet grass.

I ..... the bright sun.

I ..... bird singing.

I ..... the flowers.

I ..... a cup of tea.

**Write what you see and hear in a morning.**

<b>I see</b> 	<b>I hear</b> 

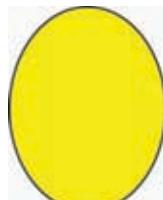
Write the first letter of each picture. Find the hidden word. Draw its picture.



— — — — —



— — — — —



— — — — —



## What do you see in the sky? Read and write.

blue sky, black sky, stars  
clouds, sun, moon, bats,  
eagles, owls, rainbow,  
aeroplane, kites

Day	Night

## Read and write.

owl, rainbow, kite, moon

1. It is a bird. It has big eyes. It comes out at night. - .....

.....

2. It has seven colours. It is in the sky. - .....

3. It can fly. It has a tail.

It is not an animal. - .....

4. It is in the sky. We see it at night - .....



**Read and find the words.**

**Across →**

1.



4.



**Down ↓**

1.



2.



3.



1

W

2

3

4



*For free distribution*

**Read and mark "True" (✓) or "False" (✗).**

- i. Clean water has a colour. ( )
- ii. Dirty water is black. ( )
- iii. Soap water is white. ( )
- iv. Muddy water is green. ( )
- v. Muddy water is brown. ( )

**When do you use water? Draw and write.**

**Read and do.**

**Get into groups of five. Take a basin. Put some water.**

**Put each item into the water.**

**See what happens. Record with " X"**

**Float or Sink?**

	<b>float</b>	<b>sink</b>
a piece of cloth		
a feather		
a stone		x
an eraser		
a paper boat		
a nail		
a coin		
a flower		



**Read and complete.**



This is the .....



This is the .....



This is my .....

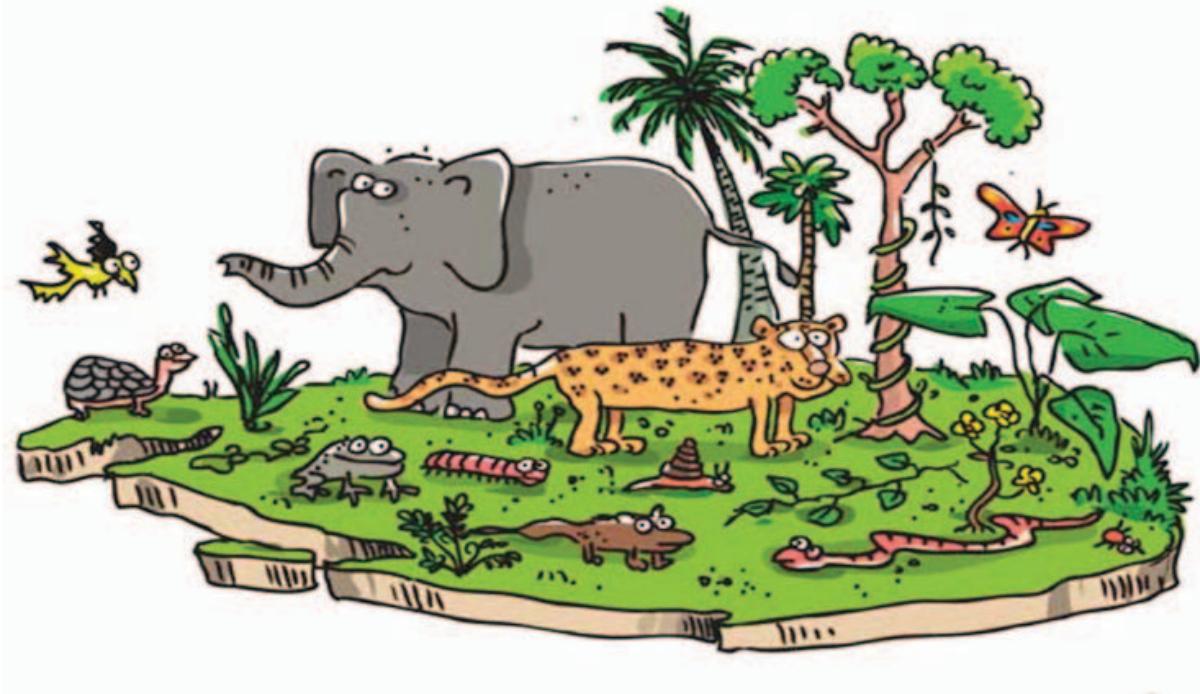
**Paste a map of Sri Lanka. Mark your home town.  
Copy.**

**My country is Sri Lanka.**

.....  
.....  
.....  
.....

*For free distribution*

What can you see in the picture? Write them.



1. .....
2. .....
3. .....
4. .....
5. .....
6. .....
7. .....
8. .....
9. .....
10. ....

