Py City Schools Summary

The primary conclusion from reviewing the school data is that the charter schools have significantly higher passing levels for both math and reading than the district schools. The charter schools also had lower budgets per student and were smaller in size than then district schools.

When comparing the math and reading scores for the charter school students, the means were similar. For the district students the reading scores were higher than the math scores by about 5 points. The percentage of students that passed reading was higher in each school but the difference compared to the students that passed math was about 2-3% for the charter schools. The difference for district schools was about 13-14%.

The Overall Passing Rate did not seem like a useful value. It would be better to use a percentage of students that passed both math and reading.

The Scores By School Spending, Scores By School Size and Scores By School Type were calculated using the averages by school. This data could be skewed due to individual schools being an outlier. A better measure would be to use the average of all the students within each category.