

Name: \_\_\_\_\_

Math 40, Section: \_\_\_\_

Homework #2

#15 Find  $d(\mathbf{u}, \mathbf{v})$  where  $\mathbf{u} = \begin{bmatrix} 1 \\ 2 \\ 3 \end{bmatrix}$  and  $\mathbf{v} = \begin{bmatrix} 2 \\ 3 \\ 1 \end{bmatrix}$

**#26** Find the angle between  $\mathbf{u}$  and  $\mathbf{v}$  where  $\mathbf{u} = [4, 3, -1]$  and  $\mathbf{v} = [1, -1, 1]$

**#46** There are two ways of computing the area of a triangle with vectors:

**(a)**  $A = \frac{1}{2} \|\mathbf{u}\| \|\mathbf{v} - \text{proj}_{\mathbf{u}}(\mathbf{v})\|$

**(b)**  $A = \frac{1}{2} \|\mathbf{u}\| \|\mathbf{v}\| \sin \theta$ , and  $\sin \theta = \sqrt{1 - \cos^2 \theta}$

Compute the area of the triangle with the given vertices using both methods:

$$A = (1, -1), B = (2, 2), C = (4, 0)$$

**#60** Suppose we know that  $\mathbf{u} \cdot \mathbf{v} = \mathbf{u} \cdot \mathbf{w}$ . Does it follow that  $\mathbf{v} = \mathbf{w}$ ? If it does, give a proof that is valid in  $\mathbb{R}^n$ ; otherwise, give a counter example (i.e., a specific set of vectors  $\mathbf{u}$ ,  $\mathbf{v}$ , and  $\mathbf{w}$  for which  $\mathbf{u} \cdot \mathbf{v} = \mathbf{u} \cdot \mathbf{w}$  but  $\mathbf{v} \neq \mathbf{w}$ ).

#62

- (a) Prove that  $\|\mathbf{u} + \mathbf{v}\|^2 + \|\mathbf{u} - \mathbf{v}\|^2 = 2\|\mathbf{u}\|^2 + 2\|\mathbf{v}\|^2$  for all vectors  $\mathbf{u}$  and  $\mathbf{v}$  in  $\mathbb{R}^n$ .
- (b) Draw a diagram showing  $\mathbf{u}$ ,  $\mathbf{v}$ ,  $\mathbf{u} + \mathbf{v}$ , and  $\mathbf{u} - \mathbf{v}$  in  $\mathbb{R}^2$  and use (a) to deduce a result about parallelograms.

**#68b** Prove that if  $\mathbf{u}$  is orthogonal to both  $\mathbf{v}$  and  $\mathbf{w}$ , then  $\mathbf{u}$  is orthogonal to  $s\mathbf{v} + t\mathbf{w}$  for all scalars  $s$  and  $t$ .

#6 Write the equation of the line passing through  $P = (3, 0, -2)$  with direction vector  $\mathbf{d} = \begin{bmatrix} 2 \\ 5 \\ 0 \end{bmatrix}$  in  
(a) vector form and (b) parametric form.

**#10** Write the equation of the plane passing through  $P = (6, -4, -3)$  with direction vectors  $\mathbf{u} = \begin{bmatrix} 0 \\ 1 \\ 1 \end{bmatrix}$  and  $\mathbf{v} = \begin{bmatrix} -1 \\ 1 \\ 1 \end{bmatrix}$  in (a) vector form and (b) parametric form.



**#16ace** Consider the vector equation  $\mathbf{x} = \mathbf{p} + t(\mathbf{q} - \mathbf{p})$ , where  $\mathbf{p}$  and  $\mathbf{q}$  correspond to distinct points P and Q in  $\mathbb{R}^2$  or  $\mathbb{R}^3$ .

(a) Show that this equation describes the line segment  $\overline{PQ}$  as  $t$  varies from 0 to 1.

(c) Find the midpoint of  $\overline{PQ}$  when  $P = (2, -3)$  and  $Q = (0, 1)$ .

(e) Find the two points that divide  $\overline{PQ}$  in part (c) into three equal parts.

**#18** The line  $\ell$  passes through the point  $P = (1, -1, 1)$  and has direction vector  $\mathbf{d} = \begin{bmatrix} 2 \\ 3 \\ -1 \end{bmatrix}$ . For each of the following planes  $\mathcal{P}$ , determine whether  $\ell$  and  $\mathcal{P}$  are parallel, perpendicular, or neither:

**(a)**  $2x + 3y - z = 1$

**(b)**  $4x - y + 5z = 0$

**(c)**  $x - y - z = 3$

**(d)**  $4x + 6y - 2z = 0$

**#46** Show that the plane given by  $4x - y - z = 6$  and the line given by  $x = t, y = 1 + 2t, z = 2 + 3t$  intersect and find the acute angle of intersection between them.

**#4** Use the cross product to help find the normal form of the equation of the plane.

**(a)** The plane passing through  $P = (1, 0, -2)$ , parallel to  $\mathbf{u} = \begin{bmatrix} 0 \\ 1 \\ 1 \end{bmatrix}$  and  $\mathbf{v} = \begin{bmatrix} 3 \\ -1 \\ 2 \end{bmatrix}$

**(b)** The plane passing through  $P = (0, -1, 1)$ ,  $Q = (2, 0, 2)$ , and  $R = (1, 2, -1)$

**#34** Solve the linear system:

$$2x_1 + 3x_2 - x_3 = 1$$

$$x_1 + x_3 = 0$$

$$-x_1 + 2x_2 - 2x_3 = 0$$

**#42** Find substitutions (changes of variables) that convert each system into a linear system and use this linear system to help solve the given system:

$$x^2 + 2y^2 = 6$$

$$x^2 - y^2 = 3$$