

LECTURE 1

INTRODUCTIONS

I'M NICK!

A PhD Candidate in the College of Criminology and Criminal Justice at UNO.

Research Interests: Biopsychosocial criminology and quantitative methods

Teaching Interests: Research methods and statistics

Where I'm from: Detroit, Michigan

Fun fact: I'm a Detroit Lion's fan

YOUR TURN!

Your name?

Where you're from?

Year and Career Interests?

Fun fact?

SYLLABUS

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Week 10, 10/23-10/27

- Tuesday: Chapter 8 - Qualitative methods and data analysis
- Thursday: **Exam 2**

Week 11, 10/30-11/03

- Tuesday: Chapter 9 - Analyzing content
- Thursday: Chapter 10 - Analyzing content

Week 12, 11/06-11/10

- Tuesday: Chapter 10 - Evaluation and policy analysis
- Thursday: Chapter 11 - Evaluation and policy analysis

Week 13, 11/13-11/17

- ASC Conference (No Class)

Week 14, 11/20-11/24

- Tuesday: Chapter 11 - Mixing and comparing methods
- Thursday: Thanksgiving Vacation

Week 15, 11/27-12/01

- Tuesday: Chapter 12 - Mixing and comparing methods
- Thursday: Chapter 12 - Reporting research results

Week 16, 12/04-12/08

- Prep Week - Study, study, study..... and sleep

Week 17, 12/11-12/15

- Tuesday: **Exam 3**
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CLASS STRUCTURE

- Slides will be available on Canvas (Files/Lecture Slides) an hour before class
 - Everything you *need* to know is not in the slides
- Lecture with open-ended questions/discussions

HOW WILL YOU BE GRADED?

- Exams (multiple-choice and short answers)
- Assignments (writing and group-work)

MY EXPECTATIONS

- Read
- Show up to class
 - This material is cumulative (i.e., it snowballs) and missing lectures will impede your understanding of the material
 - If missing class is unavoidable, let me know.
- Participate

PARTICIPATION & CLIMATE

- Inclusive environment
 - This class can & should be a place for *active* discussions. This is where learning ‘comes to life.’
- Consider the discussion ‘space’ you take up
 - Allow others to speak.
 - If you find yourself taking up most of the discussion, take a break & give room for others to participate.
 - This space is for all of us.

OFFICE HOURS

- A couple options:
 - Talk to me after class
 - We can set up a time on Zoom

TECHNOLOGY IN THE CLASSROOM

- Learning requires *intense* attention.
 - Focusing without distraction, allows your *specific* brain circuits to strengthen.
 - If you are distracted or '*task switching*,' you will have too many circuits firing to promote optimal learning.

QUESTIONS?

MY GOAL

Provide you with the tools that will help you learn *how to think*.

- What does that mean?

“Learning how to think’ really means learning how to exercise some control over how and what you think. It means being conscious and aware enough to choose what you pay attention to and to choose how you construct meaning from experience.”

-David Foster Wallace

