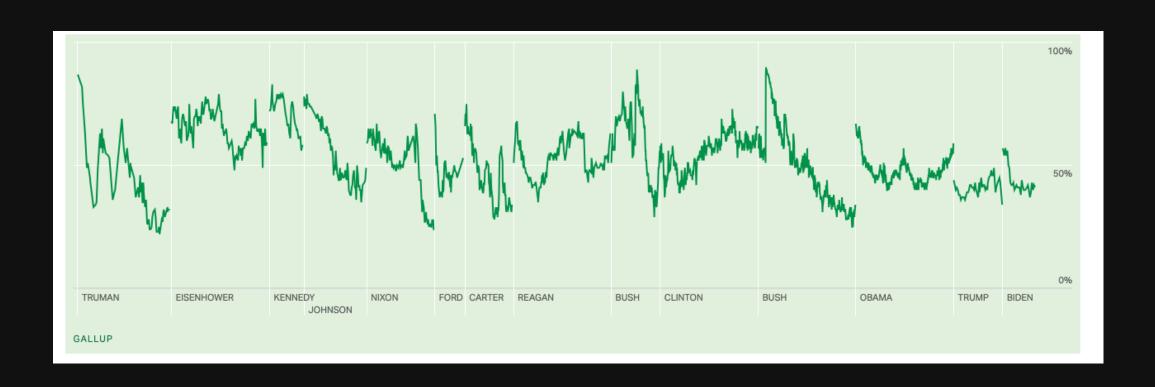
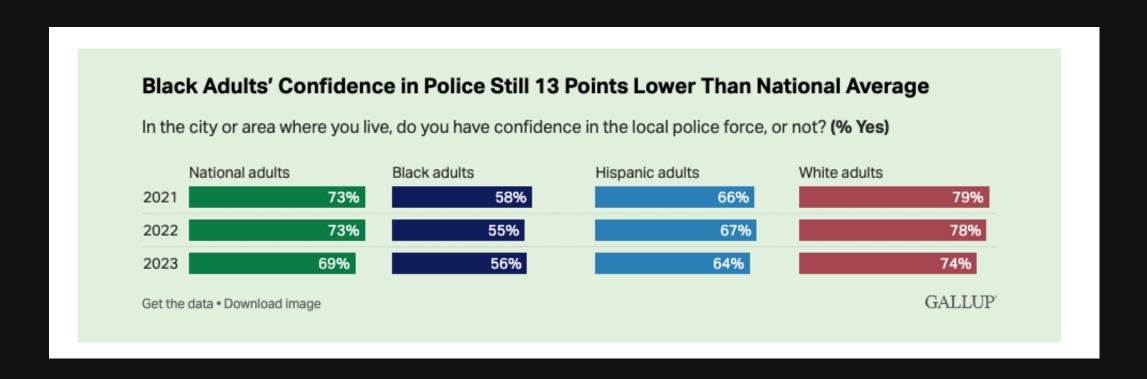
Chapter 5 - Sampling

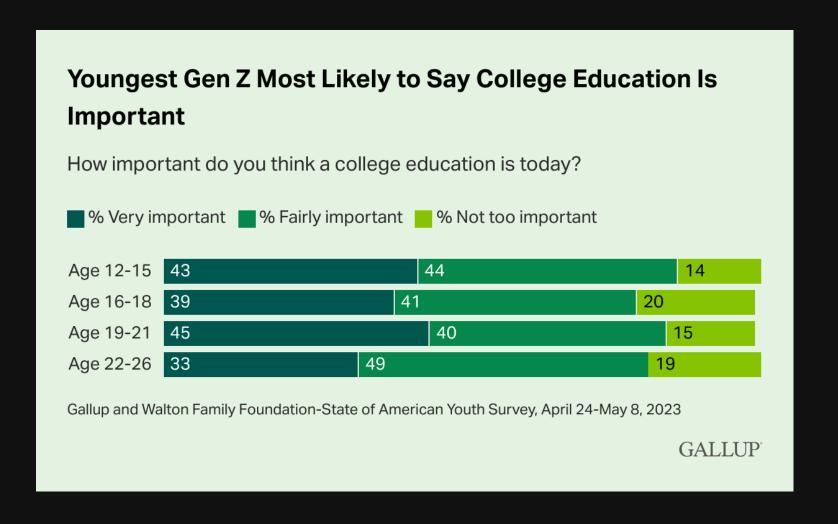
Gallup Polls Presidental Approval Polling



Gallup Polls Black Adults Confidence in Police



Gallup Polls Gen Z Opinion on College Education



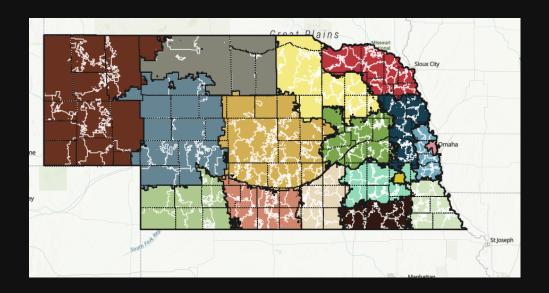
Do you think these polls are valid?

Sample Planning

- So let's say we are a university deciding what major will be the most important for the incoming 2024 freshman cohort.
- We don't have the time or money to survey the entire population (i.e., every high school student in the US)
- So what do we do?

Sample Planning Define Sample Components

- We create a **study sample** which is a subset of elements from the population.
- Which districts do you think that would be?



(image: NebraskaMaps.gov)

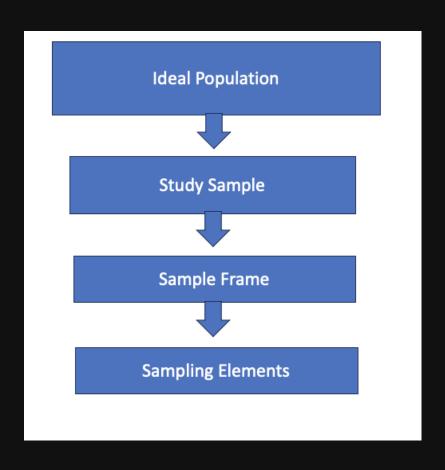
Sample Planning Define Sample Components

So now we have our sampling frame.

So now we need to go one level deeper and define our sampling elements.

- Which, is just the student that filled out the survey.
- But, what's the step before they fill out the survey? (hint: think of the Minneapolis domestic violence experiment)
- What would be another limitation to our sample elements?

Sample Planning Define Sample Components



Sample Planning Evaluate Generalizabilty

Sampling error is the difference between characteristics of the sample and characteristics of the population from which it was selected.

The larger the sampling error, the less representative the sample, and thus the less generalizable our findings.

Evaluating Generalizabilty

Let's recall what we know about the psychopathy population

- What percent of individuals have psychopathy in prison?
 - **~**30%
- What percent of individuals have psychopathy in community?
 - **~2%**
- With this information, can you create a case with high sample error?

Sample Planning

Assess Population Diversity

If all units in the population were identical, there'd be no need to sample.

For example, if a chemist were examining several H2O molecules, they would not need to sample. They could measure the properties of the elements (since there are only two hydrogen and oxygen) and differentiate it that way.

This is what makes social science so difficult. We do have to sample.

Sample Planning Consider a Census



(image: US Department of Commerce)

Recap

Sample Planning

- Study population
- Study sample
- Sample frame
- Sample elements

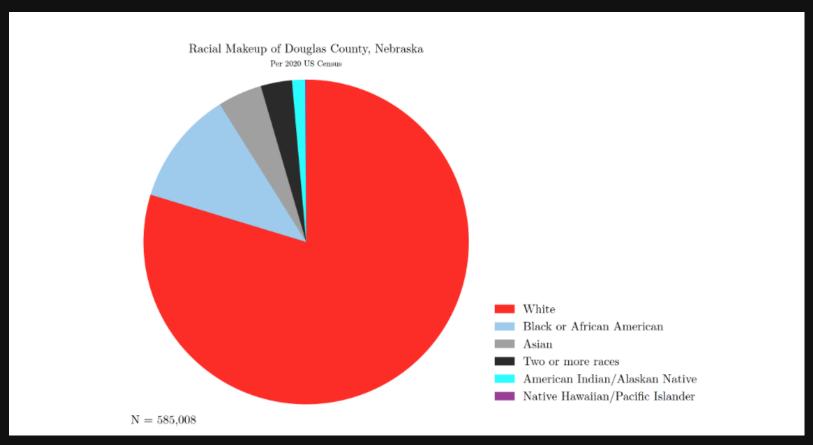
Sample Methods Probability Sampling Methods Things to know:

- These methods **require** that the probability of selection is *known* and is not zero.
- Nothing but chance determines which elements are included in the sample.
- There is no systematic bias due to random selection.
- Do you think there will be sample error?

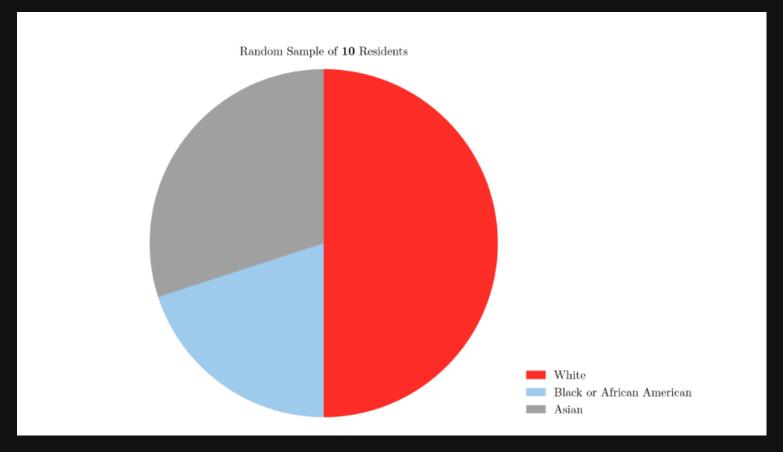
A couple other important things:

- Sample size The larger the sample, the more confidence we have in the representation of the population from which it was drawn.
- Homogeneity (sameness) The more homogeneous the population, the more confidence we can have in the representatives of a sample of any size.

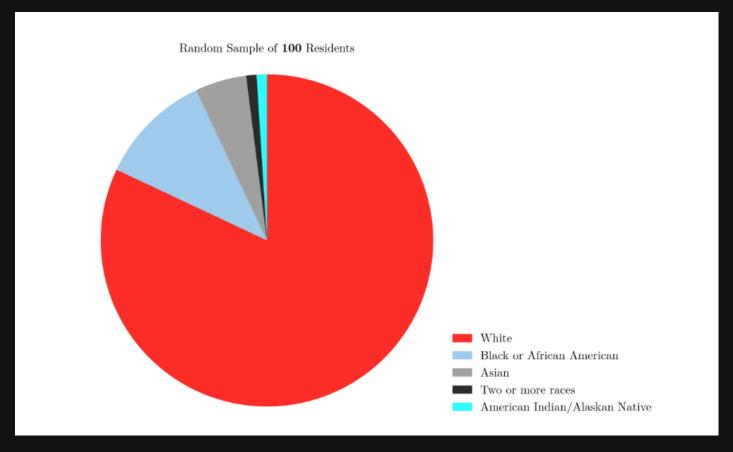
Simple Random Sampling



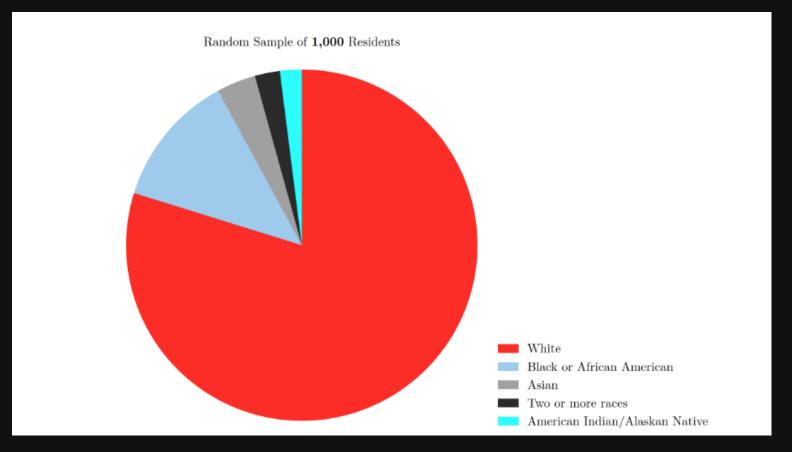
Simple Random Sampling



Simple Random Sampling



Simple Random Sampling



Systematic Random Sampling

A sampling method where every nth item in a population is selected after a random start, ensuring a representative sample.

Population, or N

Random sample, or n

Systematic sampling interval, or k

$$k = N/n$$

Probability Sampling Methods

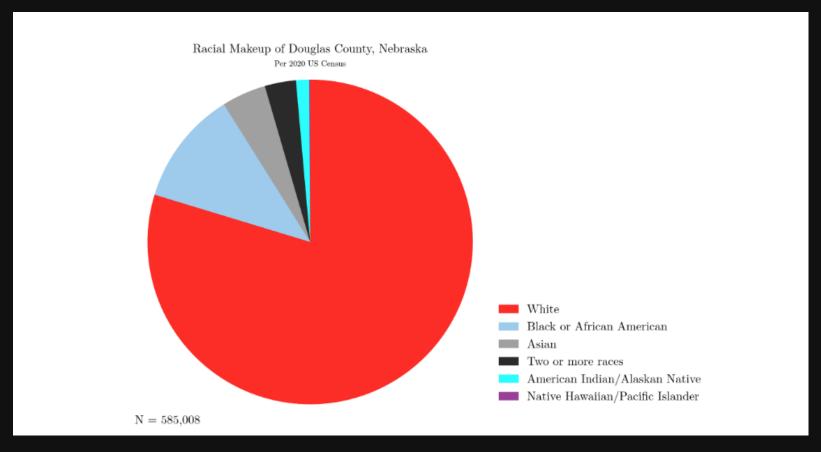
Systematic Random Sampling

Let's say we have a population, N, of 1000, and we want to draw a random sample, n, of 20.

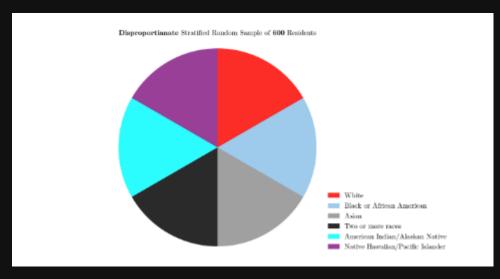
Our systematic sampling interval, or k, is:

$$k = N/n$$

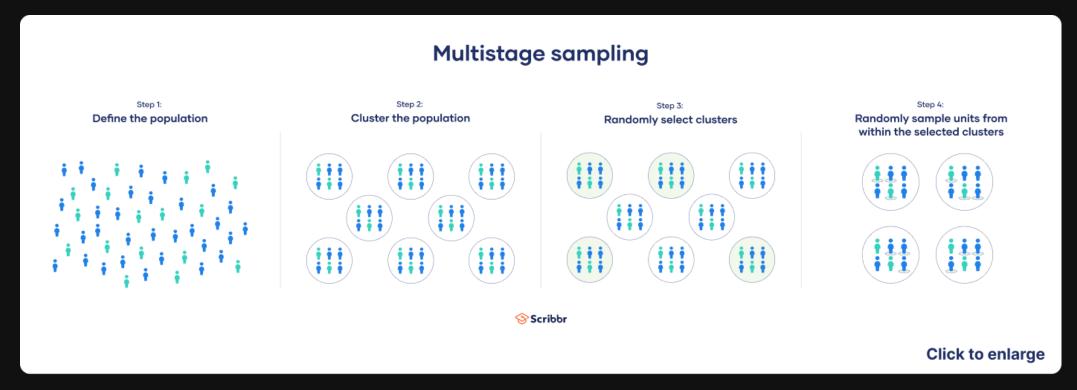
Stratified Random Sampling



Stratified Random Sampling



Multistage Cluster Sampling



(image: Scribbr)

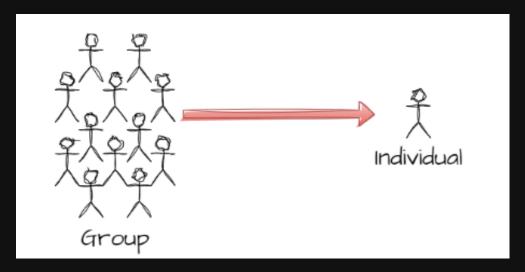
- Availability Sampling
- Quota Sampling
- Purposive Sampling
- Snowball Sampling

Units of Analysis

Units of Analysis and Errors in Causal Reasoning

Ecological Fallacy

Drawing conclusions about individual-processes from group level data

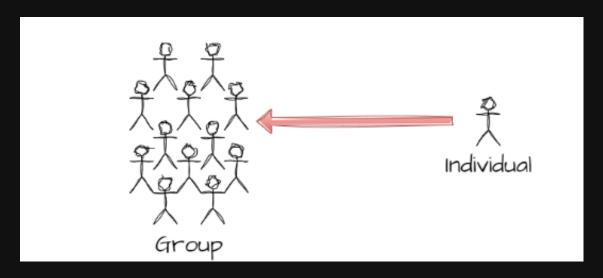


Units of Analysis

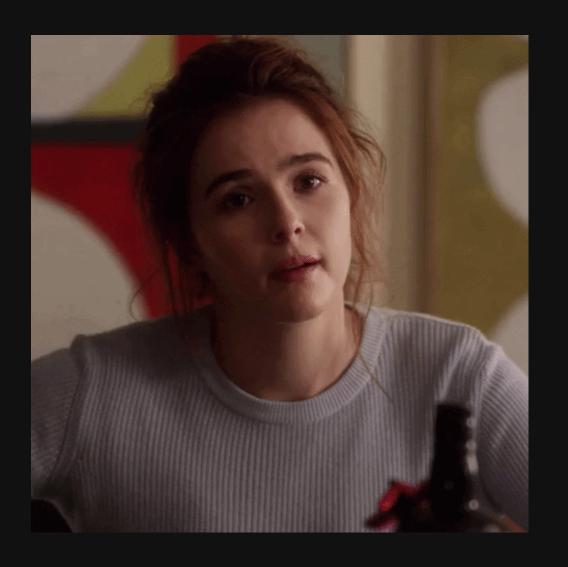
Units of Analysis and Errors in Causal Reasoning

Reductionism

Drawing conclusions about group-level processes from individual level data



Have a great day!!



(image: giphy.com)