Teaching Statement

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I would have never become an economist if not for all of the great teachers I met along my academic path. Their passion for teaching and ability to explain complicated concepts with interesting examples gave me a lot of motivation and self-belief. I am always trying to do the same for my students.

Teaching interests

Given my experience and expertise, my teaching interests are (1) undergraduate, master's and MBA econometrics, data analytics and computational methods in economics; (2) PhD courses in the first-year econometrics sequence; and (3) PhD elective courses in econometrics.

Teaching experience and philosophy

During my time at UCSD, I have worked as both instructor of record and teaching assistant for many undergraduate and graduate classes. As a teaching assistant, my job included but was not limited to teaching discussion sections, holding office hours, creating questions for assignments and exams and grading them. As an instructor of record as UCSD, I taught both a course on computational methods in social science for undergraduate students and a graduate course on computational methods in economics. I designed my own syllabi for both courses.

My journey as a teacher has not been easy. Initially, I felt uncomfortable in front of large student audiences and my voice was not loud enough. Combined with the necessity to teach in foreign language for such a diverse group of students, that was a real challenge for me. One thing that I realized is that students always feel it when their instructor is lacking confidence. I had to work hard to improve my teaching. Over time, with experience, I became more

comfortable and learned how to become a more effective teacher. In addition, I am continually trying to improve my teaching techniques and learn how to organize my classes better. I took and completed the Introduction to College Teaching course offered by UCSD in 2020 which helped me a lot. My teaching evaluations also improved over time as evidence of my progress (see Table 1 below).

Table 1: Evidence of Teaching Effectiveness

Course Taught	Academic Quarter	% Recommended	Evaluations
As an Instructor of Record			
CSS 1 Intro to Python	Summer 2022	86	Report 1, Report 2
Econ 280 Computation (grad)	Fall 2020	92	Report
As a Teaching Assistant			
Econ 120C Econometrics	Winter 2022	100	Report 1, Report 2
Econ 120C Econometrics	Winter 2021	100	Report
Econ 120B Econometrics	Summer 2021	83	Report
Econ 280 Computation (grad)	Fall 2021	100	Report
Econ 220B Econometrics (grad)	Winter 2018	91	Report
Econ 100C Microeconomics	Spring 2018	60	Report

During my many years of teaching, I have worked with a diverse student population. It made me realize that student's background is a very important aspect that needs to be taken into account to make teaching more effective in achieving its goals. Creating an inclusive learning environment for all of my students is always among my top priorities.