

Project Central

Labs

Lab	Due Date	Topics
Lab 1	1/16	Exploring the question
Lab 2	2/7	Exploring the data
Lab 3	2/21	A little more data exploration + Fitting and interpreting a model
Lab 4	3/7	Building a model

- [Help with BMI variable](#)

Poster and presentation

[Last Year's Report Instructions](#)

- I am currently updating the Poster instructions

Poster due 3/17

Reading and listening sources

If you are interested in sources that discuss the social complexities of anti-fat bias, feel free to take a look at the following sources. **Please be aware that these resources will discuss anti-fat bias and related histories, including racism and sexism.**

- Article: [Implicit and explicit anti-fat bias: The role of weight-related attitudes and beliefs](#)
- Podcast: [Anti-Fat Bias by Maintenance Phase](#)

- Book: *Fearing the Black Body: The Racial Origins of Fat Phobia*
 - Multnomah County Library has unlimited loans for the audiobook
- Blog: [Dances with Fat](#)
 - You can subscribe to Ragen’s weekly newsletter for free

If you have additional sources that you would like to share, please send them to me!

Lab rubric

	4 points	3 points	2 points	1 point	0 points
Formatting	Lab submitted on Sakai with .html file. Answers are written as asked (bullets or complete sentences) with no major grammatical nor spelling errors. With little editing, the answer can be incorporated into the project poster.	Lab submitted on Sakai with .html file. Answers are written as asked (bullets or complete sentences) with grammatical or spelling errors. With editing, the answer can be incorporated into the project report.	Lab submitted on Sakai with .html file. Answers are written as asked (bullets or complete sentences) with major grammatical or spelling errors. With major editing, the answer can be incorporated into the project report.	Lab submitted on Sakai with .html file. Answers are not written as asked.	Lab <i>not</i> submitted on Sakai with .html file.

	4 points	3 points	2 points	1 point	0 points
Code/Work*	All tasks are directly followed or answered. This includes all the needed code, in code chunks, with the requested output.	All tasks are directly followed or answered. This includes all the needed code, in code chunks, with the requested output. In a few tasks, the code syntax or output is not quite right.	Some tasks are directly followed or answered. This includes all the needed code, in code chunks, with the requested output.	Some tasks are directly followed or answered. This includes all the needed code, in code chunks, with the requested output. In a few tasks, the code syntax or output is not quite right.	More than a quarter of the tasks are not completed properly.
Reasoning**	Answers demonstrate understanding of research context and investigation of the data. Answers are thoughtful and can be easily integrated into the final report.	Answers demonstrate understanding of research context and investigation of the data. Answers are thoughtful, but lack the clarity needed to easily integrate into the final report.	Answers demonstrate some understanding of research context and investigation of the data. Answers are fairly thoughtful, but lack connection to the research.	Answers demonstrate some understanding of research context and investigation of the data. Answers seem rushed and with minimal thought.	Answers lack understanding of research context and investigation of the data. Answers seem rushed and without thought.

*While there is not a large emphasis on “correctness” in the labs, you must follow the correct procedure for certain tasks. The code/work grade will reflect whether or not you followed the procedure for analysis correctly.

**Applies to questions with reasoning (like target population, choosing variables, revisiting research question)