Chapter 03

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1 3.2.4

How many elements does S_3 have?

$$|S_0| = 0$$

 $|S_1| = 3$
 $|S_2| = 3^3 + 3 \cdot 3 + 3 = 39$
 $|S_3| = 39^3 + 39 \cdot 3 + 3 = 59439$

2 3.2.5

Show that the sets S_i are cumulative—that is, for each i we have $S_i \subseteq S_{i+1}$.

Proof. By induction on i. Our inductive hypothesis is:

$$H(i): S_i \subseteq S_{i+1}$$

Case (i = 0). By definition, $S_0 = \emptyset$, which is a subset of any set.

Case (i > 0). We want to show:

$$\forall t. \ t \in S_i \implies t \in S_{i+1}$$

By definition of S_i , t must belong to one of three sets:

- { true, false, zero } These are in S_{i+1} by definition.
- { succ t₁, pred t₁, iszero t₁ | t₁ ∈ S_{i-1} }
 By the inductive hypothesis, we know that t₁ ∈ S_i.
 Then succ t₁, pred t₁, iszero t₁ ∈ S_{i+1}, by construction.
- { if t_1 then t_2 else $t_3 \mid t_1, t_2, t_3 \in S_{i-1}$ } Similarly, by the inductive hypothesis, $t_1, t_2, t_3 \in S_i$, and if t_1 then t_2 else $t_3 \in S_{i+1}$ by construction.

3 3.5.5

Spell out the induction principle used in the preceding proof, in the style of Theorem 3.3.4.

If, for each derivation d, given P(c) for all immediate subderivations c of d, we can show P(d), then P(d) holds for all d.

$4 \quad 3.5.10$

Rephrase Definition 3.5.9 as a set of inference rules.

$$t \longrightarrow^* t$$
 M-Zero

$$\frac{t \longrightarrow^* t'}{t \longrightarrow^* t''} \xrightarrow{t \longrightarrow t''} \text{M-Step}$$

$5 \quad 3.5.13$

Suppose we add a new rule:

if true then
$$t_2$$
 else $t_3 \longrightarrow t_3$ E-FUNNY1

to the ones in figure 3–1. Which of the above theorems (3.5.4, 3.5.7, 3.5.8, 3.5.11, 3.5.12) remain valid?

- 3.5.4 (Determinancy of One-Step Evaluation) no longer holds. As a counterexample:
 - if true then true else false \longrightarrow true by (E-IFTRUE)
 - if true then true else false \longrightarrow false by (E-Funny1)
- 3.5.7 (Every value is in normal form.) still holds.
- 3.5.8 (If t is in normal form, then t is a value.) still holds.
- 3.5.11 (UNIQUENESS OF NORMAL FORMS) no longer holds. The same counterexample as 3.5.4 can be used.
- 3.5.12 (Termination of Evaluation) still holds.

Suppose instead that we add this rule:

$$\frac{\texttt{t}_2 \longrightarrow \texttt{t}_2'}{\texttt{if } \texttt{t}_1 \texttt{ then } \texttt{t}_2 \texttt{ else } \texttt{t}_3 \longrightarrow \texttt{if } \texttt{t}_1 \texttt{ then } \texttt{t}_2' \texttt{ else } \texttt{t}_3} \to \texttt{E-Funny2}$$

Now which of the above theorems remain valid? Do any of the proofs need to change?

• 3.5.4 no longer holds. As a counterexample:

if (if true then true else true)
then (if true then true else true)
else true

We can proceed by E-IF or E-Funny2.

- 3.5.7 still holds.
- 3.5.8 still holds.
- 3.5.11 still holds, but the proof needs to change.
- 3.5.12 still holds.

$6 \quad 3.5.14$

Show that Theorem 3.5.4 is also valid for the evaluation relation on arithmetic expressions: if $t \longrightarrow t'$ and $t \longrightarrow t''$, then t' = t''.

Proof. By structural induction on $t \longrightarrow t'$. Our inductive hypothesis is:

$$H(t \longrightarrow t') : t \longrightarrow t'' \implies t' = t''$$

Case (E-Succ). Here t is in the form succ t_1 . No other evaluation rules apply. Suppose succ $t_1 \longrightarrow \text{succ } t_1'$ and succ $t_1 \longrightarrow \text{succ } t_1''$. By the inductive hypothesis, if $t_1 \longrightarrow t_1''$, then $t_1' = t_1''$, and therefore t' = t''.

Case (E-PREDZERO). Here t is in the form pred 0. No other evaluation rules apply, so t' and t'' can only be 0.

Case (E-PredSucc). This case is analogous to E-PredZero.

Case (E-PRED). This case is analogous to E-Succ.

Case (E-ISZEROZERO). This case is analogous to E-PREDZERO.

Case (E-ISZEROSUCC). This case is analogous to E-PREDZERO.

Case (E-IsZero). This case is analogous to E-Succ.

Case (Other). The proof of all previous Boolean cases remains the same.

$7 \quad 3.5.17$

Show that the small-step and big-step semantics for this language coincide, i.e. $t \longrightarrow^* v$ iff $t \Downarrow v$.

We prove one direction at a time.

Forward. By induction on the number of steps in the derivation of $t \longrightarrow^* v$. Our inductive hypothesis is:

$$H(n): t \longrightarrow^n v \implies t \Downarrow v$$

Case (n = 0). Here, we have t = v, and $v \downarrow v$ by B-VALUE.

Case (n > 0). We proceed by case analysis on the last step, $t' \longrightarrow v$, where:

$$t \longrightarrow^{n-1} t' \longrightarrow v$$

Case (E-IFTRUE). Here, we have $t_1 \longrightarrow^* true$ and $t_2 \longrightarrow^* v_2$. By the inductive hypothesis, $t_1 \Downarrow true$ and $t_2 \Downarrow v_2$, and the conclusion follows from B-IFTRUE.

Case (E-Iffalse). Analogous to E-IfTrue.

Case (E-IF). Outcome is not a value.

Case (E-Succ). Analogous to E-IfTrue, by way of B-Succ.

Case (E-Predzero). Analogous to E-IfTrue, by way of B-Predzero.

Case (E-PredSucc). Analogous to E-IfTrue, by way of B-PredSucc.

Case (E-PRED). Outcome is not a value.

Case.

Backward.

$$H(t \Downarrow v) : t \longrightarrow^* v$$

Case (B-Value). Follows from M-Zero.

Case (B-IfTrue). By the inductive hypothesis, $t_1 \longrightarrow^* true$ and $t_2 \longrightarrow^* v_2$. Because only E-If applies, we have:

$$\begin{array}{ll} \text{if } t_1 \text{ then } t_2 \text{ else } t_3 \\ \longrightarrow^* \text{if true then } t_2 \text{ else } t_3 \\ \longrightarrow t_2 \\ \longrightarrow^* v_2 \end{array}$$

And we conclude this case by transitivity of \longrightarrow^* .

Case (B-Iffalse). Analogous to B-IfTrue.

Case (B-Succ). Analogous to B-IfTrue, but by way of E-Succ.

Case (B-PredZero). Analogous to B-IfTrue, but by way of E-Pred and then E-PredZero.

Case (B-PREDSUCC). Analogous to B-IfTrue, but by way of E-PRED and then E-PREDSUCC.

Case (B-IsZeroZero). Analogous to B-IfTrue, but by way of E-IsZero and then E-IsZeroZero.

Case (B-IsZeroSucc). Analogous to B-IfTrue, but by way of E-IsZero and then E-IsZeroSucc.

8 3.5.18

Suppose we want to change the evaluation strategy of our language so that the then and else branches of an if expression are evaluated (in that order) before the guard is evaluated. Show how the evaluation rules need to change to achieve this effect.

We replace E-IF with three separate rules:

$$\begin{array}{c} t_2 \longrightarrow t_2' \\ \hline \text{if } t_1 \text{ then } t_2 \text{ else } t_3 \longrightarrow \text{if } t_1 \text{ then } t_2' \text{ else } t_3 \end{array} \to \text{E-THEN} \\ \hline \frac{t_3 \longrightarrow t_3'}{} \hline \text{if } t_1 \text{ then } v_2 \text{ else } t_3 \longrightarrow \text{if } t_1 \text{ then } v_2 \text{ else } t_3' \end{array} \to \text{E-ELSE} \\ \hline \frac{t_1 \longrightarrow t_1'}{} \hline \text{if } t_1 \text{ then } v_2 \text{ else } v_3 \longrightarrow \text{if } t_1' \text{ then } v_2 \text{ else } v_3} \to \text{E-IF} \\ \hline \end{array}$$