

RESEARCH ESSAY

Part 2

Solution, Evaluation & Conclusion

SOLUTION

Answers suggested or implemented to try and solve a question/problem and the solution can be simple or complex, and may require a few resources or many resources.

- Provide two solutions to the problems raised
- Describe and explain the solutions
- Give steps/examples on how the solutions can be implemented
- Show how the solutions solve the problem
- 4 paragraphs:
 - Introductory
 - Body Paragraph 1 – Solution 1
 - Body Paragraph 2 – Solution 2
 - Conclusion

INTRODUCTORY PARAGRAPH

Outline	Essay
<p data-bbox="122 506 1095 664">Introductory Statement (introduce the 2 solutions):</p> <ul data-bbox="122 678 1184 1106" style="list-style-type: none"><li data-bbox="122 678 1019 935">• Provide anti-plagiarism workshop - induction experience<li data-bbox="122 949 1184 1106">• Assess in a different manner are the best.	<p data-bbox="1299 506 2433 1106">Many academics have come up with solutions to the plagiarism problem, but it appears that the simple strategies such as teaching students how to avoid plagiarism and assessing them in a different manner are the best.</p>

BODY PARAGRAPH 1 – 1ST SOLUTION

Topic Sentence:	<ul style="list-style-type: none">• Part of a student's induction experience
Explanation:	<ul style="list-style-type: none">➤ Curriculum - school and college aware – plagiarism is a criminal offence
Evidence & Explanation:	<ul style="list-style-type: none">➤ Make available on university's online learning platform (University of Bristol, 2008)➤ Additional education included into each degree curriculum help solve plagiarism
Evidence 2 & Explanation:	<ul style="list-style-type: none">➤ Alert their students to problem<ul style="list-style-type: none">✓ Without actually showing them how to do it➤ Simple instruction lesson<ul style="list-style-type: none">✓ Reduce occurrence of plagiarism in institutions (Carroll, 2008)
Linking Sentence:	<ul style="list-style-type: none">➤ Getting info across on dangers of plagiarism-help students be careful

Firstly, providing a workshop or course on how to avoid plagiarism can be included as part of a student's induction experience. It should be introduced to the curriculum at school and college so to create an awareness that plagiarism is a criminal offence. This information should be made available on the university's online learning platform (University of Bristol, 2008). These points show that some additional education included into each degree curriculum could help solve the big issue of plagiarism. Many universities alert their students to the problem of it without actually showing them how to look out for and avoid it whereas a simple instruction lesson could reduce the occurrence of plagiarism within higher education institutions (Carroll, 2008). Getting the information across to students on how dangerous plagiarism can help them in be careful when writing their essay.

Topic Sentence

Explanation

Evidence and
Explanation /
Analysis

Linking sentence

CONCLUDING PARAGRAPH

Outline	Essay
<ul style="list-style-type: none">• Solutions from institution worldwide<ul style="list-style-type: none">➤ Lesson work for staff➤ Plagiarism council sit less often• More students involved in research and writing<ul style="list-style-type: none">➤ High scores and more knowledgeable	<p>Systems like this may have to be brought in nationwide across all higher education institutions. It will eventually lessen the work for the staff as they will not have to thoroughly check every individual's work and plagiarism councils do not have to convene often. It will also mean that students can be more involved in the research and writing process, which may eventually lead to higher scores at university and more knowledgeable graduates.</p>

EVALUATION

An Evaluation is defined as making a judgement about the amount/number/value of something, and it is also the process of observing and measuring a thing for the purpose of judging it and of determining its “value”, either by comparison to similar things, or to a standard.

- Select the best solution out of the two given
- State and explain your evaluation – why is it the best solution
- Provide steps on how this solution can be implemented and show how this solution solves the problem(s)
- State its effectiveness and give reasons
- 3 paragraphs
 - Introductory paragraph
 - Body paragraph
 - Conclusion

INTRODUCTORY PARAGRAPH

Outline	Essay
<p data-bbox="109 425 1238 554">Introductory statement that defines the issue:</p> <ul data-bbox="109 654 1238 856" style="list-style-type: none"><li data-bbox="109 654 1238 856">• plagiarism will never completely disappear-several things universities and students can do.	<p data-bbox="1291 425 2372 706">The problem of plagiarism will never completely disappear but there are several things that both universities and students can do.</p>

BODY PARAGRAPH – ONE ONLY

Topic Sentence:	Anti-plagiarism workshop during induction week
Explanation:	<ul style="list-style-type: none">▪ Cheapest option – enforcing the information throughout the course<ul style="list-style-type: none">➤ Students aware of severity of committing plagiarism➤ Lecturers aware of university policy➤ Introduction of compulsory classes during induction
Explanation:	<ul style="list-style-type: none">• Introduce students to technology checking plagiarism-become aware and careful
Explanation:	<ul style="list-style-type: none">• Creating a compulsory class on plagiarism and its effects<ul style="list-style-type: none">➤ Reminding them – good for their future and the reputation of their institution
Linking Sentence:	<ul style="list-style-type: none">• This course during induction week is the best solution

CONCLUDING PARAGRAPH

Outline	Essay
<ul style="list-style-type: none"><li data-bbox="318 425 1133 558">• If take proactive steps to counter, will reduce cases	<p data-bbox="1274 425 2219 705">If learning institutions take proactive steps to counter plagiarism, plagiarism in the academic world can be reduced</p>

CONCLUSION

- Restate the thesis statement
- Summarise main points
- Connect solution to our lives
- Final thought on the topic
- One paragraph only

OUTLINE

Concluding Statement:

- Plagiarism never going away – there are things that universities can do to prevent

Summary:

- Get all (staff and students) on board with university policy
- Easier for everyone
- Students aware of own work and other students
- Lecturers can point it out when marking
- Various methods all have their merits should adopt as many as possible
- Problem could also be approached in schools and colleges

ESSAY

Plagiarism is never going to go away but the points above show that there are things that universities can do to prevent it. By getting all the people at the institution (staff and students) on board with university policy about plagiarism then it will be easier for everyone involved to look out for it. Students can notice it when reading their own work, and other students and lecturers can point it out when marking. By doing this, everyone learns what plagiarism involves and how to prevent it. The various methods outlined all have their merits and all universities should adopt as many as possible. However, these have deliberately focussed on what can happen within the institutions. Perhaps the problem could also be approached in schools and colleges as students prepare for their university life. Plagiarism should be taught earlier on in education.