

**Writing Rubric for Research Paper**

	<b>Task Achievement</b>	<b>Organisation</b>	<b>Clarity and Range of Expression</b>	<b>Quality of Support</b>	<b>Conventions</b>
5	Clear purpose; Conforms to instructions; Question is answered fully; Ideas are consistent to task.	Thematic development is concise, effective and logical; Paraphrasing & paragraphing effective; Reader can follow with ease; Sequences information and ideas; Logically manages all aspects of cohesion well.	Wide range of vocabulary with very natural and sophisticated control of lexical features; Wide range of grammatical structures; Majority of sentences are error free.	Makes effective use of available resources; Skilfully/effectively supports thesis with relevant and sufficient facts and details from resources with accuracy; Wide variety of textual support employed; Support is relevant and is drawn from appropriate sources.	Correct and fully integrated APA citation – attribution is accurate, varied and effective; Reference list is complete and accurate; Title is relevant and reflects topic and focus of essay.
4	Clear Purpose; Mostly conforms to instructions; Question is well answered, though some areas may be more clearly addressed than others.	Logically organises information and ideas; There is clear progression throughout; Uses a range of cohesive devices appropriately although there may be some under-/over-use; Presents a clear central topic within each paragraph.	Uses a sufficient range of vocabulary to allow some flexibility and precision; Uses a variety of complex structures; Produces frequent error-free sentences; Has good control of grammar and punctuation but may make a few errors.	Makes mostly adequate use of available resources; Mostly supports thesis with relevant and sufficient facts and details from provided resources with accuracy; Support is mostly relevant and is drawn from appropriate sources.	APA citation is apparent (though it may lack variety); Reference list is mostly complete and accurate; Title is relevant and reflects topic and focus of essay.
3	Addresses most parts of the task; Some parts may be more fully covered than others; Presents relevant main ideas but some may be inadequately developed/unclear.	Presents information with some organisation but there may be a lack of overall progression; Makes inadequate, inaccurate or over use of cohesive devices; May be repetitive because of lack of referencing and substitution; paragraphing may be inadequate or faulty.	Uses an adequate range of vocabulary for the task; Attempts to use less common vocabulary but with some inaccuracy; Uses a mix of simple and complex sentence forms makes some errors in grammar and punctuation but they rarely reduce communication.	Makes adequate use of available resources; Attempts to support thesis with relevant and sufficient facts and details from resources; Support sometimes lacks relevance though is mainly drawn from appropriate sources.	APA citation is evident though poorly integrated; Reference list may be incomplete and/or inaccurate; Title may be missing or misleading or irrelevant.

2	Addresses the task only partially; Expresses a position but the development is not always clear; Presents some main ideas but these are limited and not sufficiently developed; There may be irrelevant detail.	Presents information and ideas but these are not arranged coherently; There is no clear progression in the response; Uses some basic cohesive devices but these may be inaccurate or repetitive; May not write in paragraphs or their use may be confusing.	Uses a limited range of vocabulary; May make noticeable errors in word formation that may cause some difficulty for the reader; Uses only a limited range of structures; Attempts complex sentences; errors can cause some difficulty for the reader.	Makes limited use of resources; Inconsistently supports thesis with facts and details from resources; Support often lacks relevance and is mainly drawn from a limited number of sources.	APA citation is not always evident and may be poorly integrated or inaccurate; Reference List may be incomplete and/or inaccurate; Title may be missing or misleading or irrelevant.
1	Responds to the task only in a minimal way or the answer is off topic; Presents some main ideas but these are difficult to identify and may be repetitive, irrelevant or not well supported.	Does not organise ideas logically; May use a very limited range of cohesive devices, and those used may not indicate a logical relationship between ideas	Uses only basic vocabulary which may be used repetitively or which may be inappropriate for the task; Has limited control of word formation; Errors may cause strain for the reader uses only a very limited range of structures; Some structures are accurate but errors predominate.	Makes basic use of available resources; Fails to support thesis with facts and details from resources.	APA citation is attempted; Reference list is incomplete, inaccurate or missing; Title may be missing or misleading or irrelevant.
0	Does not adequately address any part of the task; Does not express a clear position; Presents few ideas, which are largely undeveloped or irrelevant.	Has very little control of organisation features	Uses only a very limited range of words and expressions with very limited control of word formation and/or spelling errors may severely distort the message; Attempts sentence forms but errors in grammar and punctuation predominate and distort the meaning.	Fails to make use of resources; Fails to support thesis with facts and details from resources.	APA citation is not attempted; Reference list is incomplete, inaccurate or missing; Title may be missing or misleading or irrelevant.