

## Outline Rubric for Research Essay

Criteria/ Descriptors	Very High Level (5 marks)	High Level (4 marks)	Medium Level (3 marks)	Low Level (2 marks)	Very Low Level (1 mark)	Not demonstrated (0 marks)
<b>Thesis</b>	States a very clear and direct thesis; All information of outline directly supports thesis	States a mostly clear thesis; Almost all information of outline directly supports thesis	States a generally clear thesis; Information of outline somewhat supports thesis	States an unclear thesis; Information of outline does not clearly support thesis	States an unrelated thesis; Information of outline does not relate to topic	No Evidence
<b>Clear Topics/Main Points</b>	Clear topic sentences which support thesis and will be main topics of paragraphs for the essay	Mainly clear topic sentences which support thesis and will be main topics of paragraphs for the essay	Somewhat clear topic sentences which support thesis and will be main topics of paragraphs for the essay	Unclear topic sentences which do not clearly support thesis	Very unclear and/or incomplete topic sentences which do not support thesis	No Evidence
<b>Details</b>	Evidence from texts and other details directly address main ideas; Details provide clarification and support of topics	Evidence and other details directly address main ideas; Details mostly provide clarification and support of topics	Evidence and other details somewhat address main ideas; Details provide clarification and support of topics	Evidence and other details may not address main ideas; Details provide little or no clarification and support of topics	Evidence and other details do not address main ideas; Details provide no clarification and support of topics	No Evidence
<b>Organisation</b>	Outline is logically organised, with clear main points and an easy to follow format; Information moves from general to specific	Outline follows most rules of organisation; Information generally moves from general to specific	Outline follows some rules of organisation; Information somewhat moves from general to specific	Outline does not clearly follow the rules of organisation; Information is hard to follow or irrelevant	Outline does not have a logical organisation; Information is insufficient or irrelevant	No Evidence