

Literary Analysis Rubric

	5	4	3	2	1
Understanding & Interpretation	There is very good understanding of the text, demonstrated by sustained and convincing interpretation that is supported by well-chosen references to the text.	There is good understanding of the text, demonstrated by convincing interpretation that is fully supported by references to the text.	There is adequate understanding of the text, demonstrated by an interpretation that is mostly supported by references to the text.	There is some understanding of the text but little attempt at interpretation, with few references to the text.	There is very basic understanding of the text, with mainly irrelevant and/or insignificant interpretation.
Appreciation of the writer's choices	There is very good analysis and appreciation of the ways in which language, structure, technique and style shape meaning.	There is good analysis and appreciation of the ways in which language, structure, technique and style shape meaning.	There is adequate reference to, and some analysis and appreciation of, the ways in which language, structure, technique and style shape meaning.	There is some reference to, but no analysis of, the ways in which language, structure, technique and style shape meaning.	There is virtually no reference to the ways in which language, structure, technique and style shape meaning.
Organisation	Ideas are effectively organised, with very good coherence.	Ideas are well organised and coherent.	Ideas are adequately organised, with some coherence.	Ideas have some organisation, but coherence is often lacking.	Ideas have little organisation and virtually no coherence.
Language	Language is very clear, effective, carefully chosen and precise, with a high degree of accuracy in grammar, vocabulary and sentence construction; register and style are effective and appropriate to the task.	Language is clear and carefully chosen, with a good degree of accuracy in grammar, vocabulary and sentence construction; register and style are consistently appropriate to the task.	Language is clear and carefully chosen, with an adequate degree of accuracy in grammar, vocabulary and sentence construction despite some lapses; register and style are mostly appropriate to the task.	Language is sometimes clear and carefully chosen; grammar, vocabulary and sentence construction are fairly accurate, although errors and inconsistencies are apparent; the register and style are to some extent appropriate to the task.	Language is rarely clear and appropriate; there are many errors in grammar, vocabulary and sentence construction, and little sense of register and style.