Learning goal: Identify the learning opportunities available in this course.

Introduction: This activity is an opportunity to reflect on and discuss all of the ways in which this course is designed to support your learning and success.
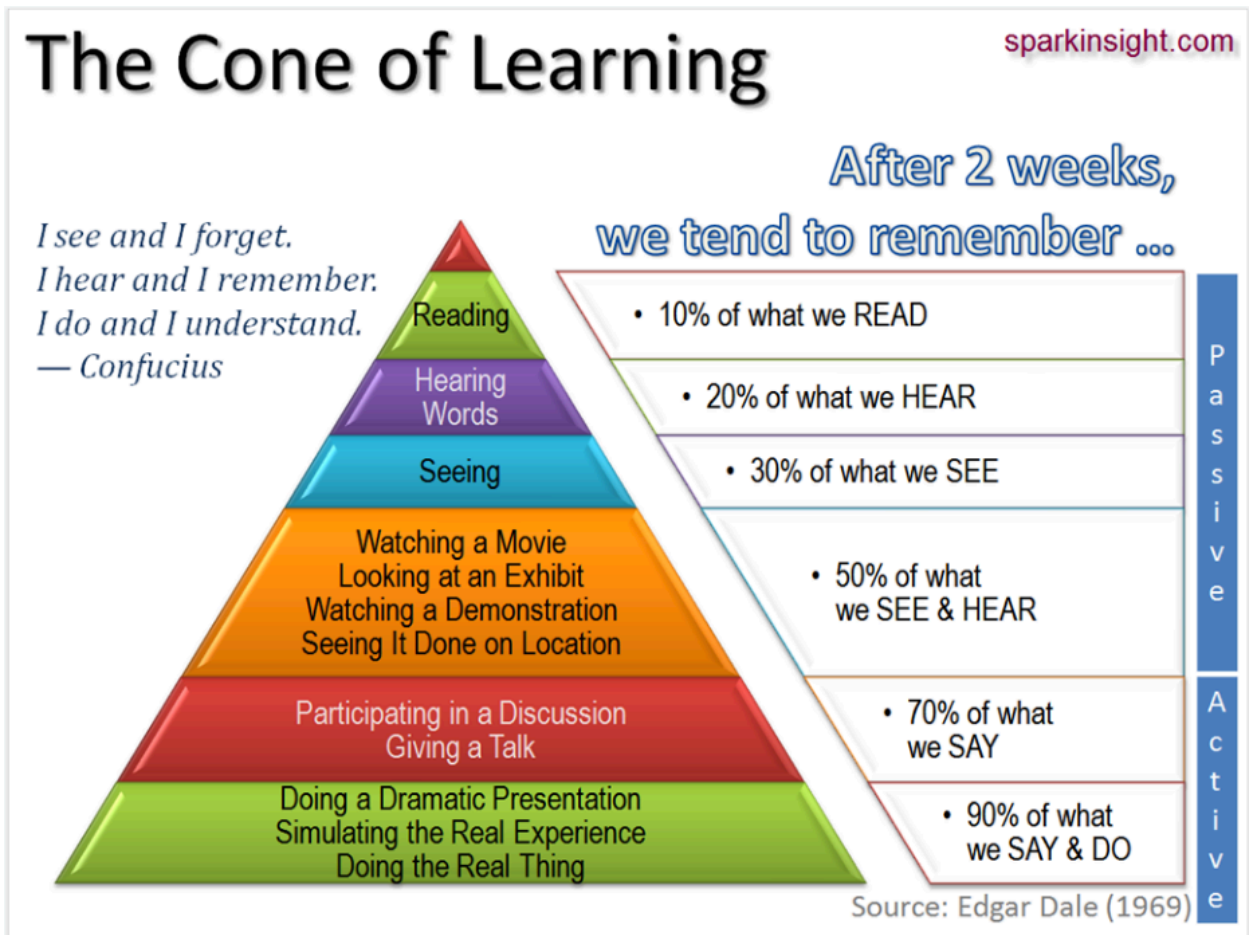
1) After college you may not remember all the facts and procedures that you have learned, but you will retain important skills that make you a powerful thinker and actor in the workplace and in life. What are these skills and how do you attain them through your college experience? This is our focus here.

   Fortune 500 companies are the companies with the largest earnings in the U.S. A survey of Fortune 500 leaders asked, what are the critical job skills that you value most in your employees? Here are the top ten skills identified by these industry leaders.

	1970	1999 [1]	2015 [2]
1	Writing	Teamwork	Ability to Work in Team Structure
2	Computtation Skills	Problem Solving	Ability for Decision Making / Problem Solving
3	Reading Skills	Interpersonal Skills	Ability to Communication Verbally
4	Oral Communications	Oral Communications	Ability to Plan / Organize / Prioritize
5	Listening Skills	Listening Skills	Ability to Obtain / Process Information
6	Personal Career Development	Personal Career Development	Abiltiy to Analyze Quantitative Data
7	Creative Thinking	Creative Thinking	Technical Knowledge Related to Job
8	Leadership	Leadership	Proficiency with Software Programs
9	Goal Setting / Motivation	Goal Setting / Motivation	Writing
10	Teamwork	Writing	Ability to Sell / Influence Others

   How will this class help you develop the top three most valued skills in the 2015 list? Think about how what you will be doing in class and in Canvas. Be specific.

2) What kind of activities contribute the most to long term memory and learning? Educational psychologists conduct research to answer this question. Edgar Dale, a famous educational psychologist, produced the following Cone of Learning based on his research into learning.

The Cone of Learning

sparkinsight.com

I see and I forget.
I hear and I remember.
I do and I understand.
— Confucius

After 2 weeks, we tend to remember ...

- Reading — • 10% of what we READ
- Hearing Words — • 20% of what we HEAR
- Seeing — • 30% of what we SEE
- Watching a Movie / Looking at an Exhibit / Watching a Demonstration / Seeing It Done on Location — • 50% of what we SEE & HEAR
- Participating in a Discussion / Giving a Talk — • 70% of what we SAY
- Doing a Dramatic Presentation / Simulating the Real Experience / Doing the Real Thing — • 90% of what we SAY & DO

Passive / Active

Source: Edgar Dale (1969)

What learning opportunities in this class will contribute the most to your memory and learning? Think about how what you will be doing in class and in Canvas. Be specific.

3) Making mistakes, receiving feedback and using the feedback to improve your understanding and performance is crucial to learning.

   List all of the ways that you will receive feedback to improve your learning in this course. Think about in-class and out-of-class opportunities to receive feedback and use it to improve your understanding of course concepts. Be specific.